

Work Session and Special Meeting
Tuesday, January 27, 2026 6:00 PM

Virtual

Agenda

1. Call to Order
2. Bond Update
3. 2026 Legislative Priorities (Resolution 7240) Vote - Public Comment Accepted
4. Consent Agenda (Resolutions 7241 and 7242) Vote - Public Comment Accepted
 - 4.(a) Resolution 7241 - Expenditure Contracts
 - 4.(b) Resolution 7242 - Resolution Appointing a Deputy Clerk
5. Adjourn

Bond Program Update



PORTLAND
Public Schools

Date January 27, 2026

Current Tasks

- Meeting cadence and collaboration with Program Directors
- Procurement schedule
- Project timeline schedules



Procurement Schedule

Activity Name	Duration	Start	Finish	2026				
				JAN	FEB	MAR	APR	MAY
PROCUREMENT								
PHASE 1 Program Geotechnical Services								
Bid Advertisement Posted	0	1/9						
Deadline Issuing Addenda	0	1/23						
RFP Opening Date	0	1/29						
Notice to Award Issued	0	2/13						
Agenda Deadline to PPS	0	3/24						
PPS Board Meeting	0	4/14						
PHASE 2 Program Testing & Balancing, Traffic Control Services								
Bid Advertisement Posted	0	1/16						
Deadline Issuing Addenda	0	1/30						
RFP Opening Date	0	2/5						
Notice to Award Issued	0	2/20						
Agenda Deadline to PPS	0	4/7						
PPS Board Meeting	0	4/28						
PHASE 3 Program – Structural/Civil Engineering Services, Cx Services, Surveying, Envelope Consultant, Job Order Contracting – GC, Zoning/Planning/Permitting A&E								
Bid Advertisement Posted	0	1/23						
Deadline Issuing Addenda	0	2/9						
RFP Opening Date	0	2/23						
Notice to Award Issued	0	3/9						
Agenda Deadline to PPS	0	4/21						
PPS Board Meeting	0	5/12						

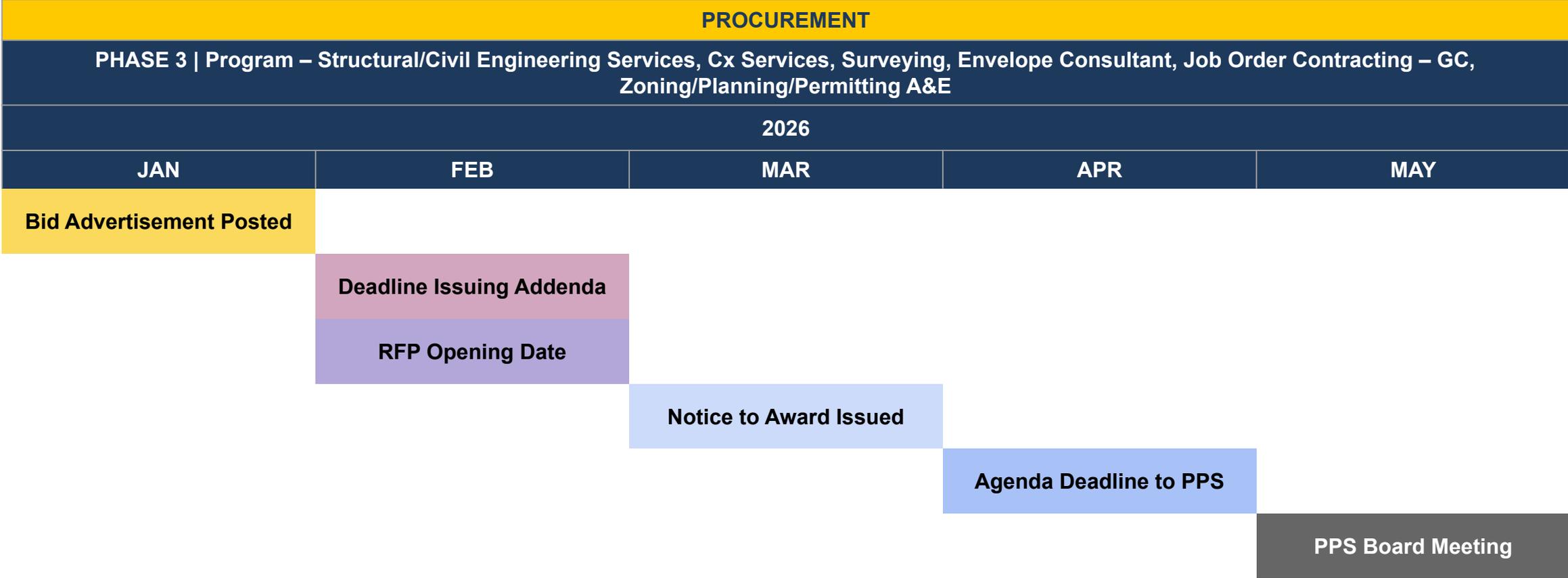
Procurement Schedule



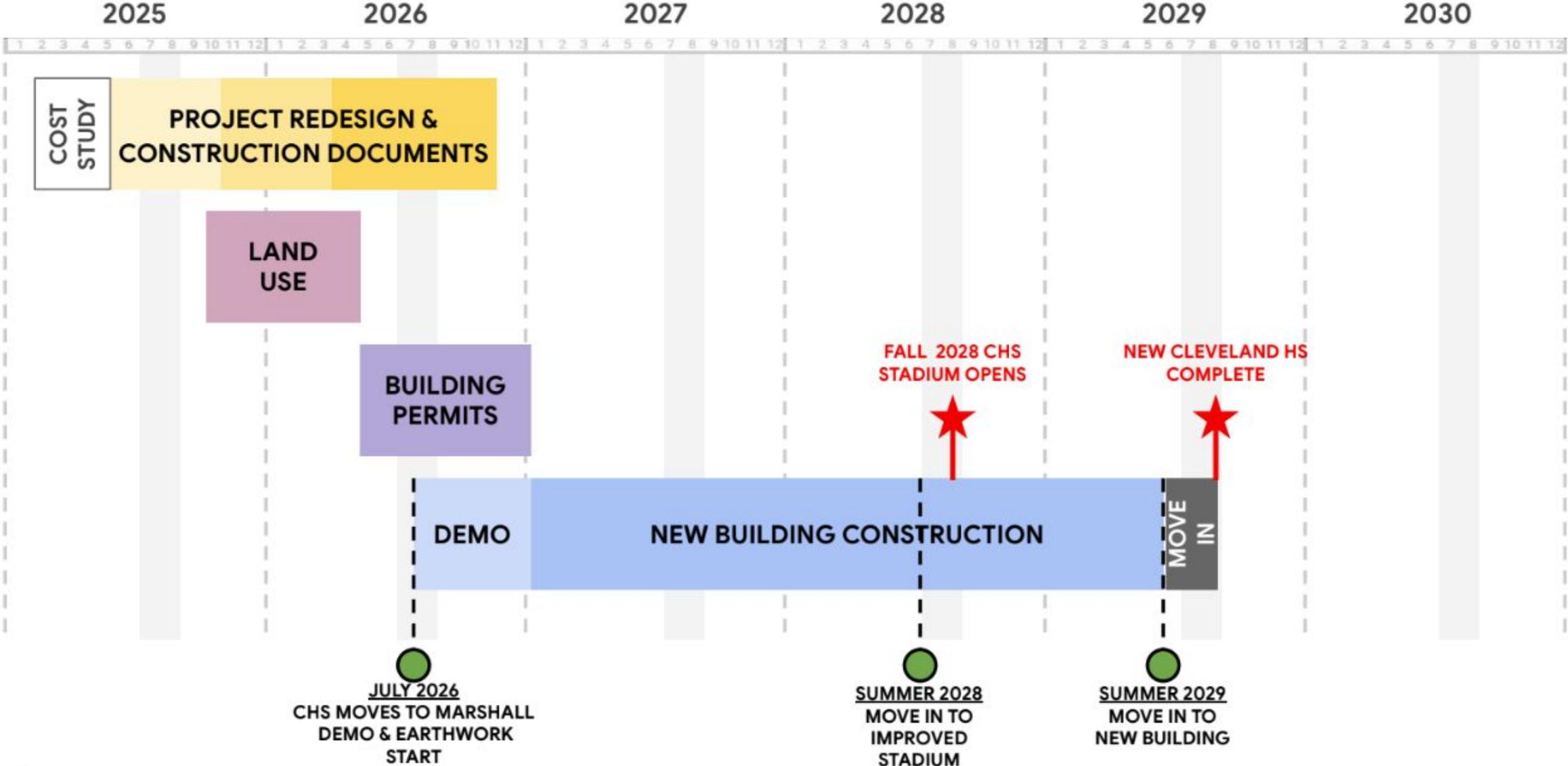
Procurement Schedule

PROCUREMENT				
PHASE 2 Program Testing & Balancing, Traffic Control Services				
2026				
JAN	FEB	MAR	APR	MAY
Bid Advertisement Posted				
Deadline Issuing Addenda				
	RFP Opening Date			
	Notice to Award Issued			
			Agenda Deadline to PPS	
			PPS Board Meeting	

Procurement Schedule

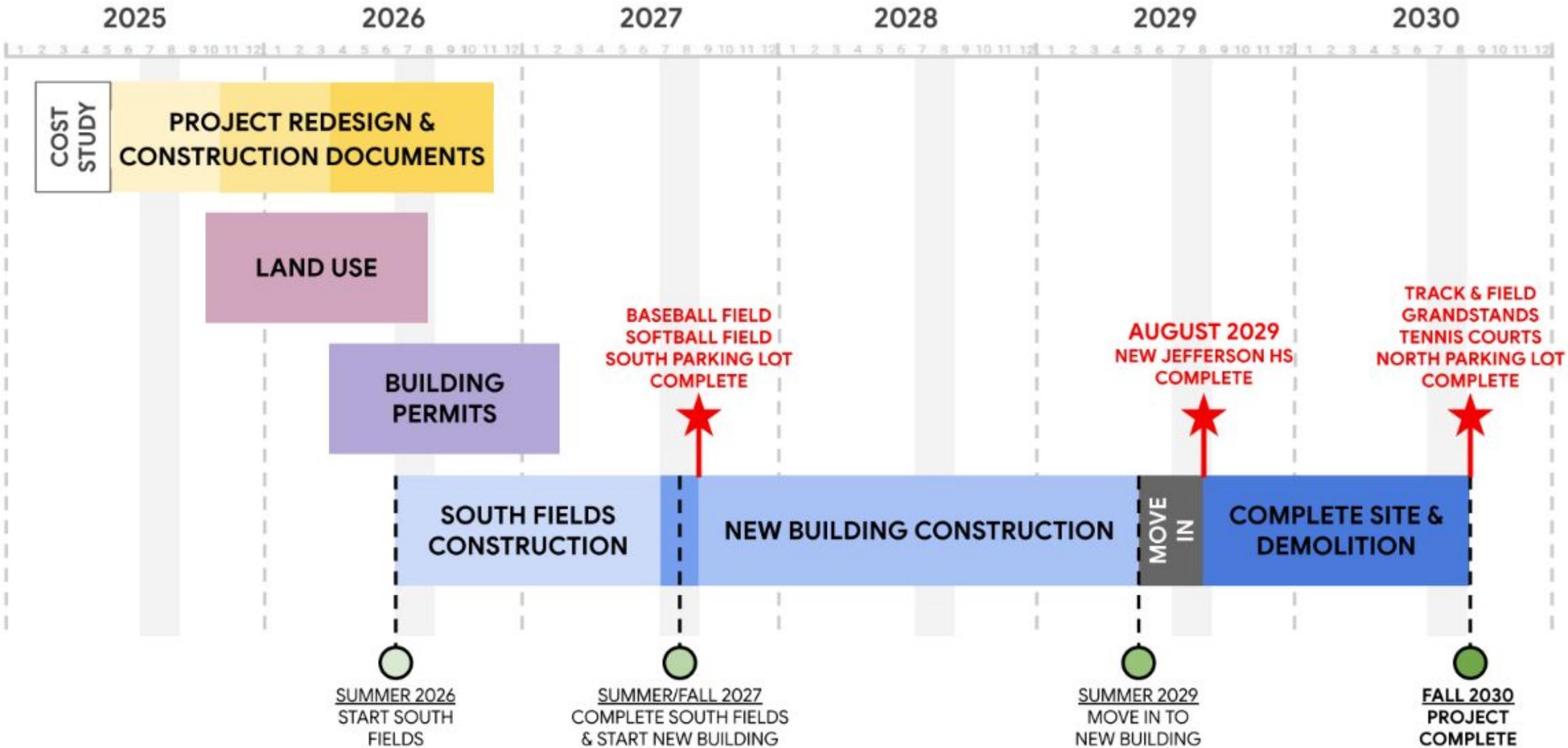


CHS Overall Project Schedule

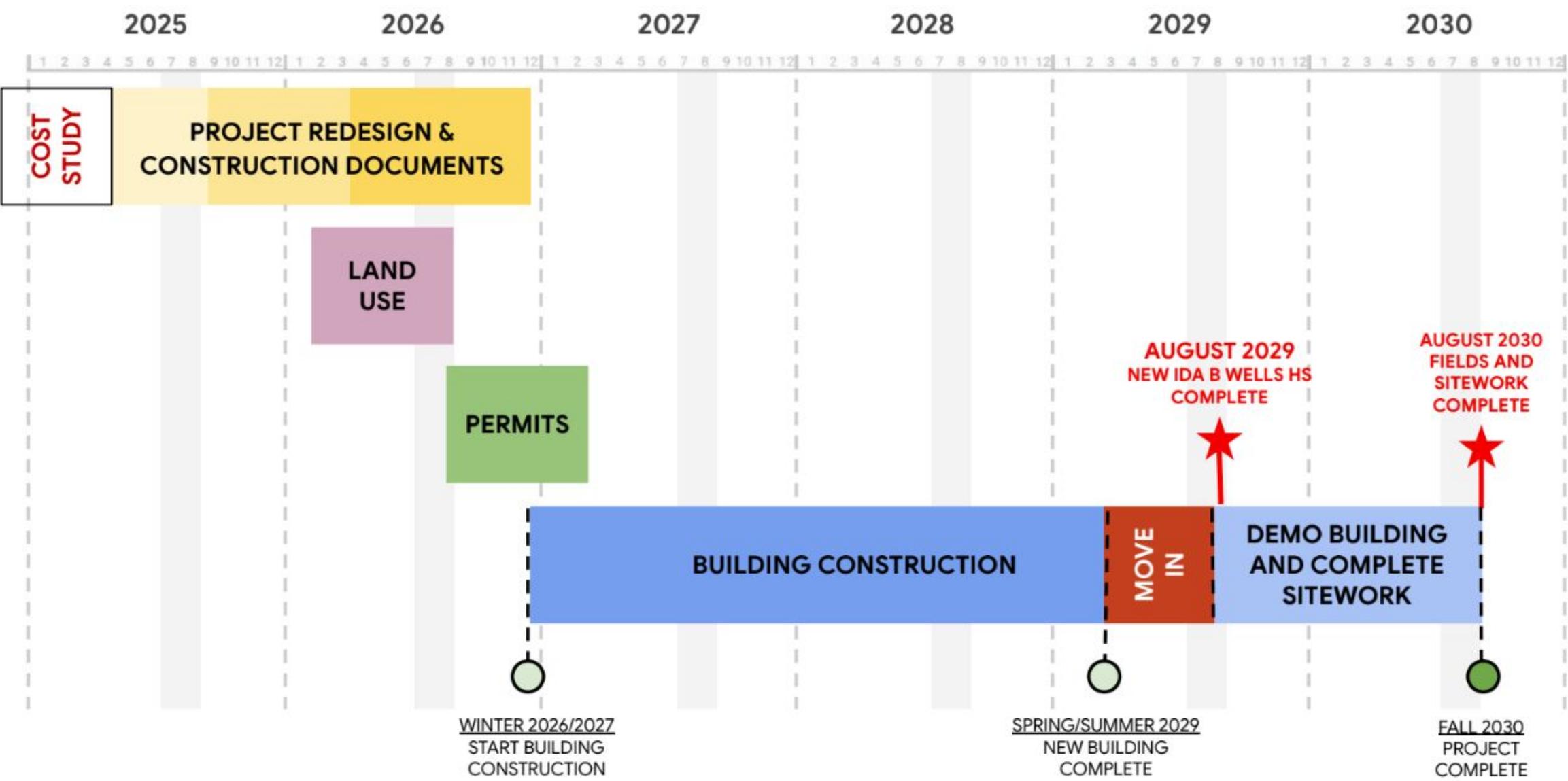


Jefferson High School

Overall Project Schedule



IBW Overall Project Schedule



Bond Program Dashboard

Bond Measure

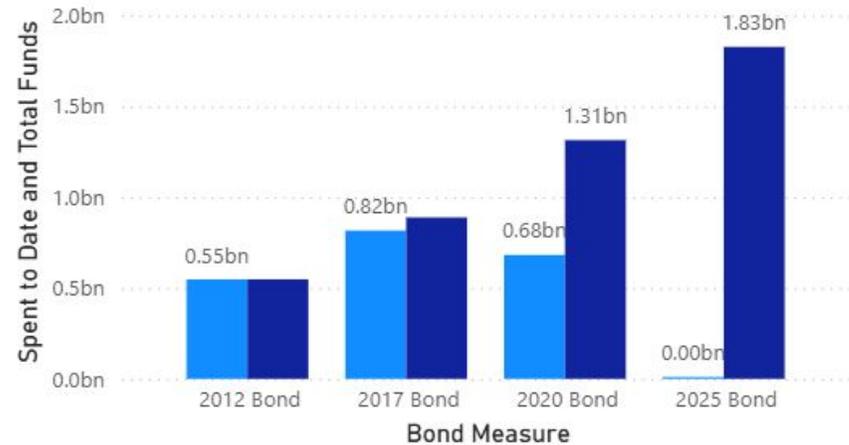


Deselect all 2012 Bond 2017 Bond 2020 Bond 2025 Bond

Total Funds 4.6bn	Spent to Date 2.0bn	Outstd. Encumbrance 167.7M	Available Funds 2.4bn	Percent Available 52%
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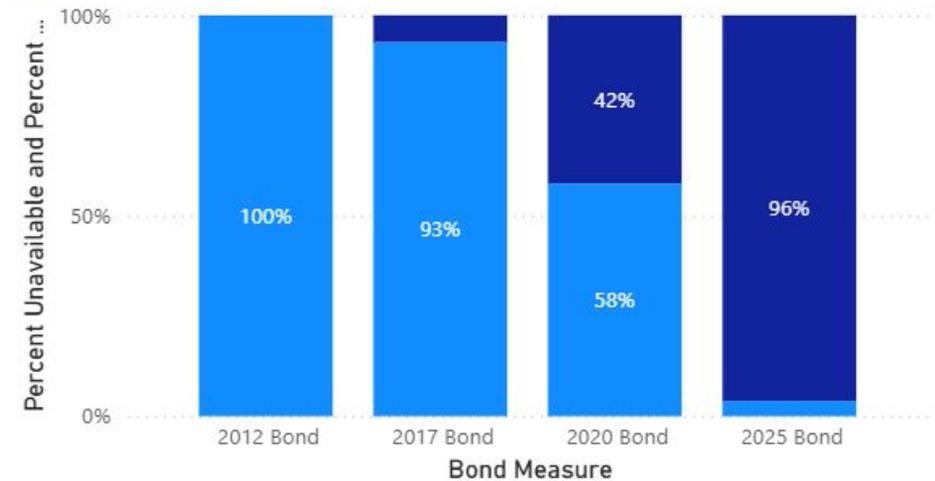
Spent to Date and Total Funds

● Spent to Date ● Total Funds



Spent and Encumbered

● Percent Unavailable ● Percent Available



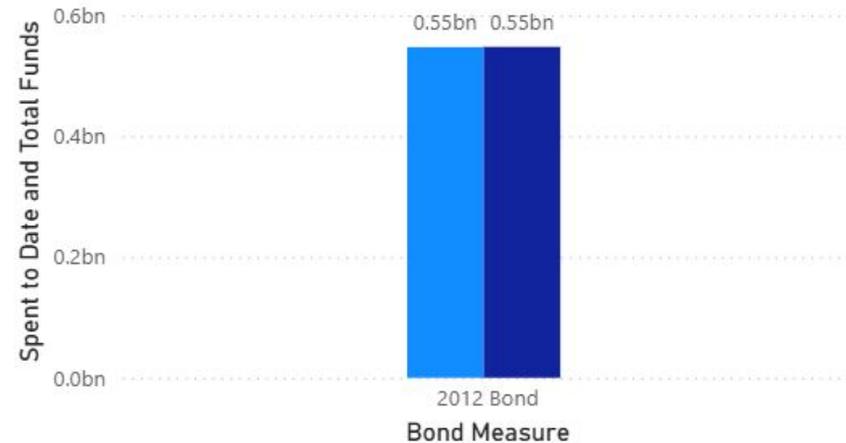
2012 Dashboard

Modernization: Franklin HS, Grant HS, Roosevelt HS and Faubion PK-8
Middle School Science Upgrades
Consolidated Projects: Accessibility, Seismic

Bond Measure				
Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds	Spent to Date	Outstd. Encumbrance	Available Funds	Percent Available
547.8M	547.4M	77.3K	403.5K	0%

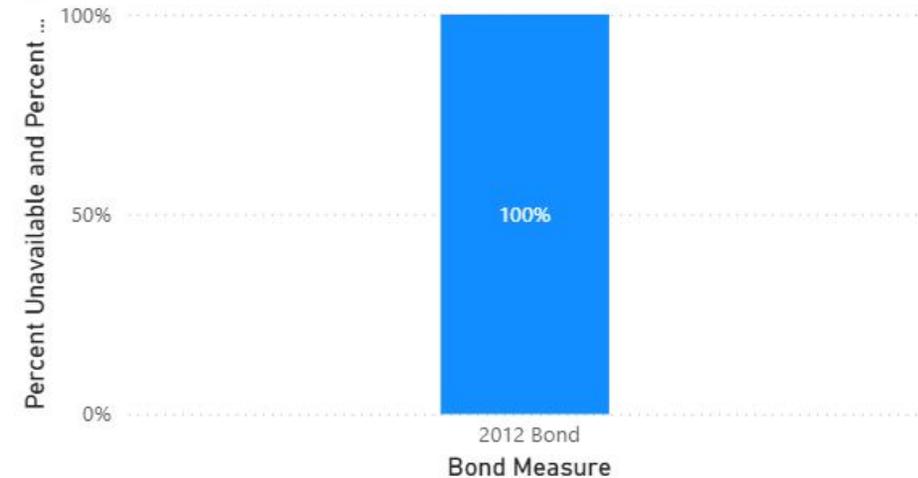
Spent to Date and Total Funds

● Spent to Date ● Total Funds



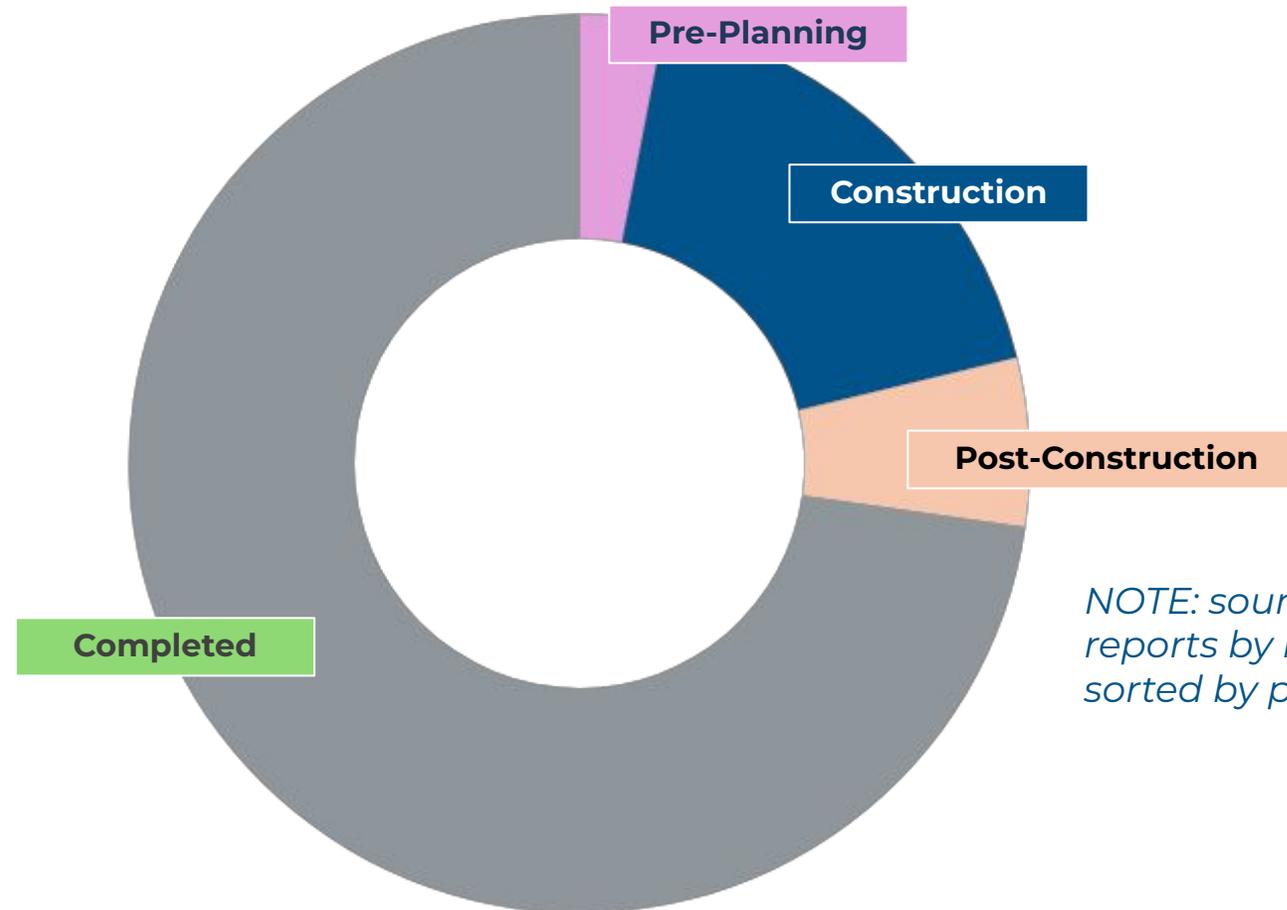
Spent and Encumbered

● Percent Unavailable ● Percent Available



2012 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
33	1	0	6	2	24



NOTE: source data: Ebuilder reports by bond measure, sorted by project status

2017 Dashboard

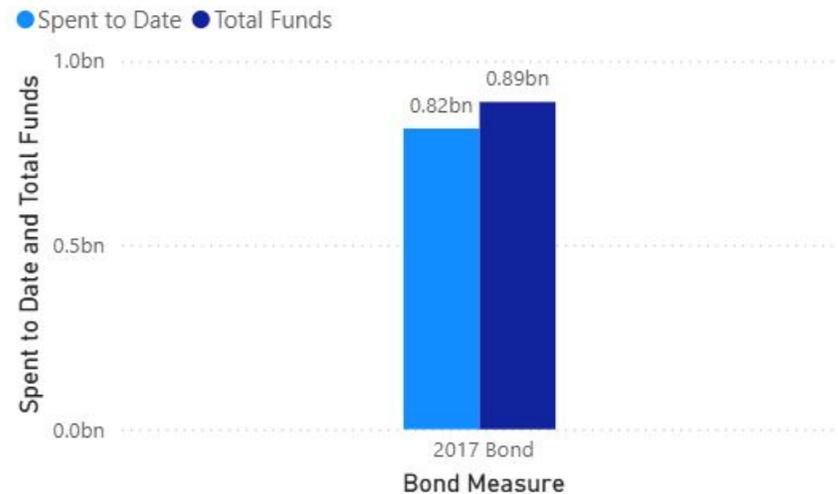
Modernizations: Benson Polytechnic, Lincoln, McDaniel, Kellogg Middle School and Multiple Pathways to Graduation

Consolidated: Water Quality, Security Upgrades, New Roofs, Asbestos Abatement, Radon remediation, Lead Paint Stabilization, Life Safety Upgrades, Accessibility, Seismic

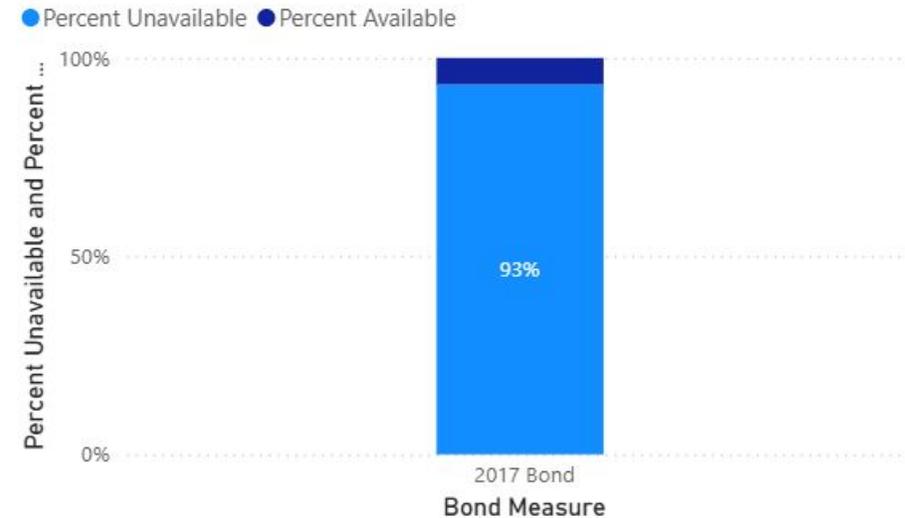
Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds	Spent to Date	Outstd. Encumbrance	Available Funds	Percent Available
888.5M	816.3M	13.0M	59.5M	7%

Spent to Date and Total Funds

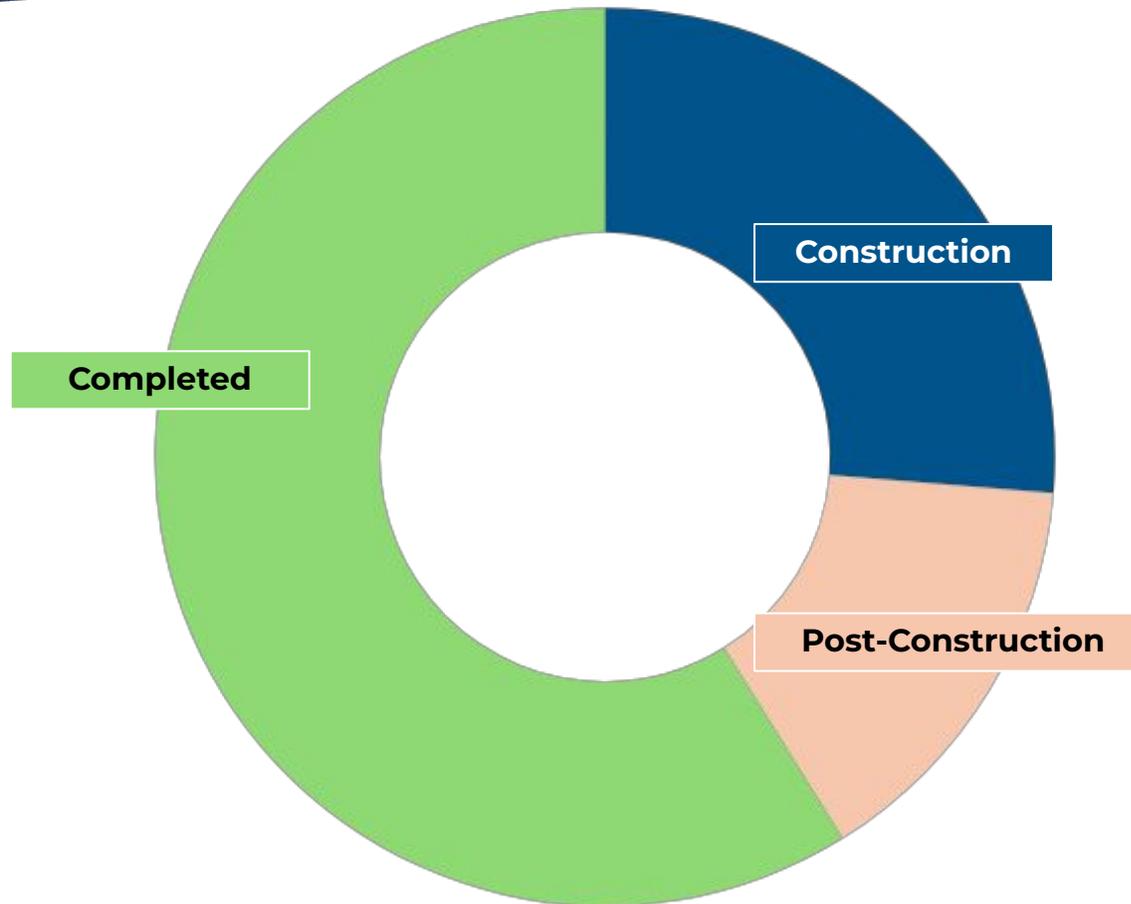


Spent and Encumbered



2017 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
175			46	26	103



NOTE: source data: Ebuilder reports by bond measure, sorted by project status

2020 Dashboard

Modernizations: Jefferson HS. Pre-Planning/Design Ida B Wells and Cleveland High School, The Center of Black Excellence.

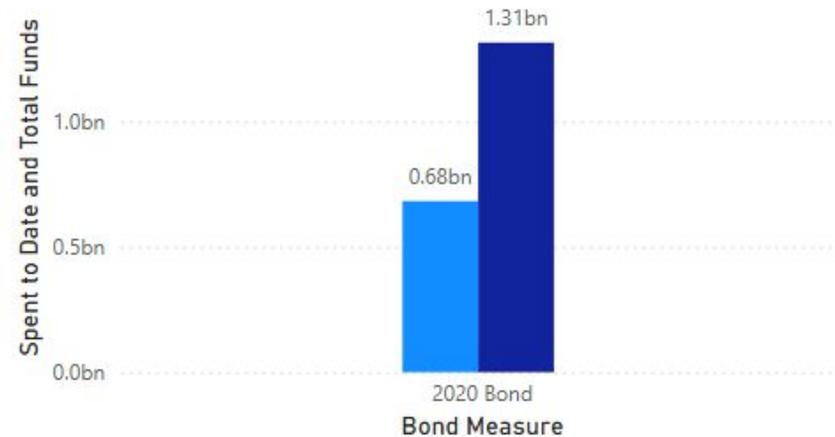
Consolidated: Curriculum Materials, New Technology for classroom and distance learning

Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds 1.3bn	Spent to Date 682.2M	Outstd. Encumbrance 85.6M	Available Funds 551.7M	Percent Available 42%

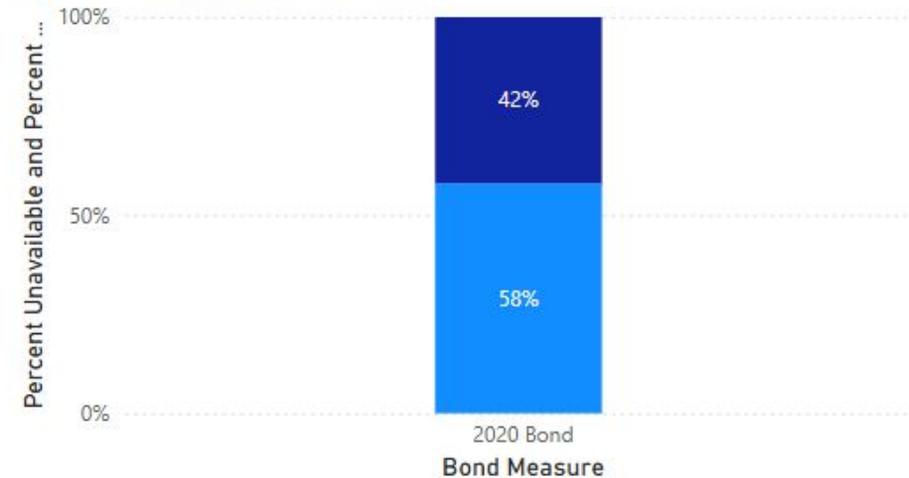
Spent to Date and Total Funds

● Spent to Date ● Total Funds



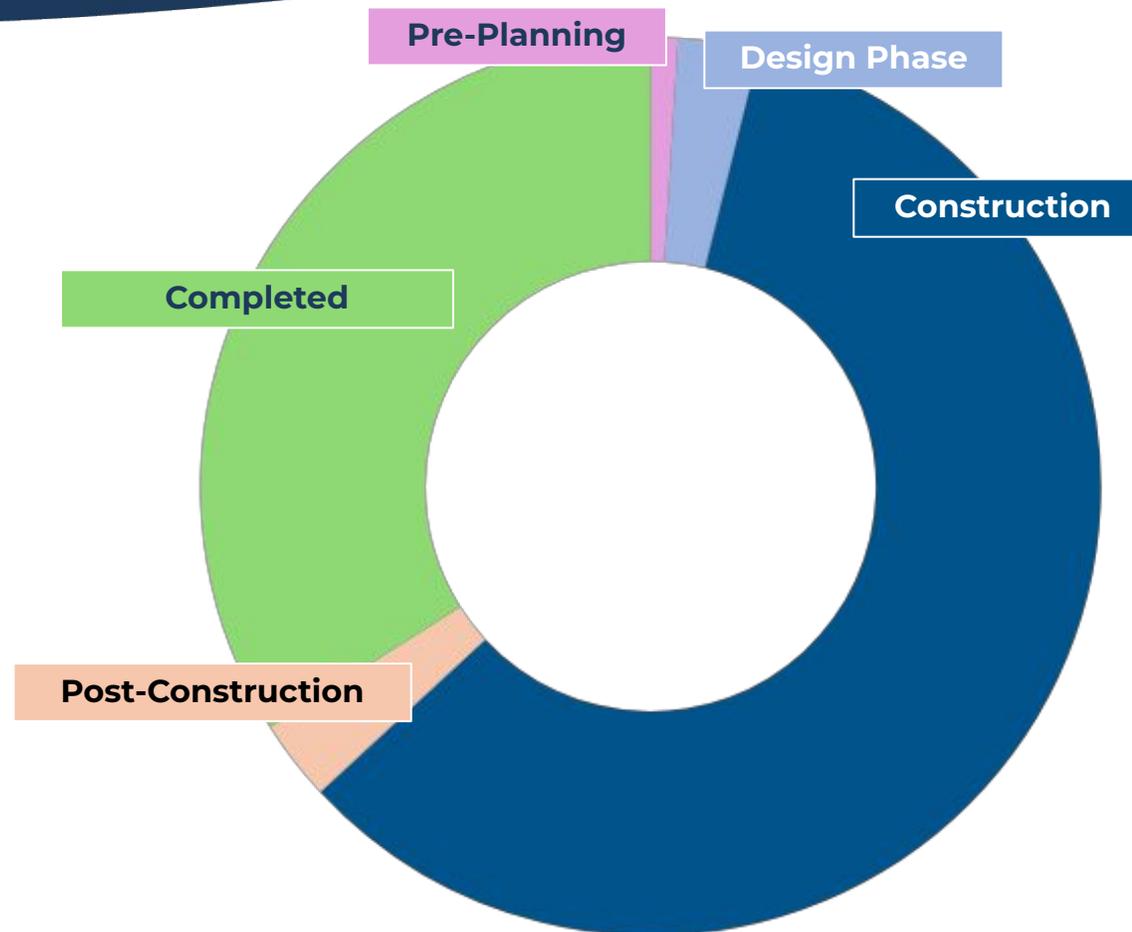
Spent and Encumbered

● Percent Unavailable ● Percent Available



2020 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
103*	1	3	61	3	35



**Approximately \$551 M remaining to be scheduled for 2020 Bond.*

NOTE: source data: Ebuilder reports by bond measure, sorted by project status

2025 Dashboard

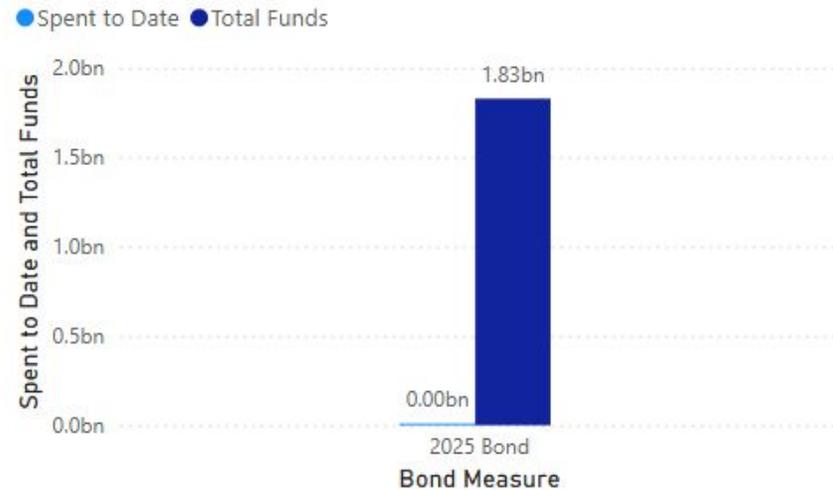
Modernizations: Cleveland and Ida B. Wells

Consolidated: Security upgrades, seismic, technology, improvements for Roosevelt, Lincoln, Franklin and Grant and create athletic hub facilities at Jackson Middle School and Marshall campus.

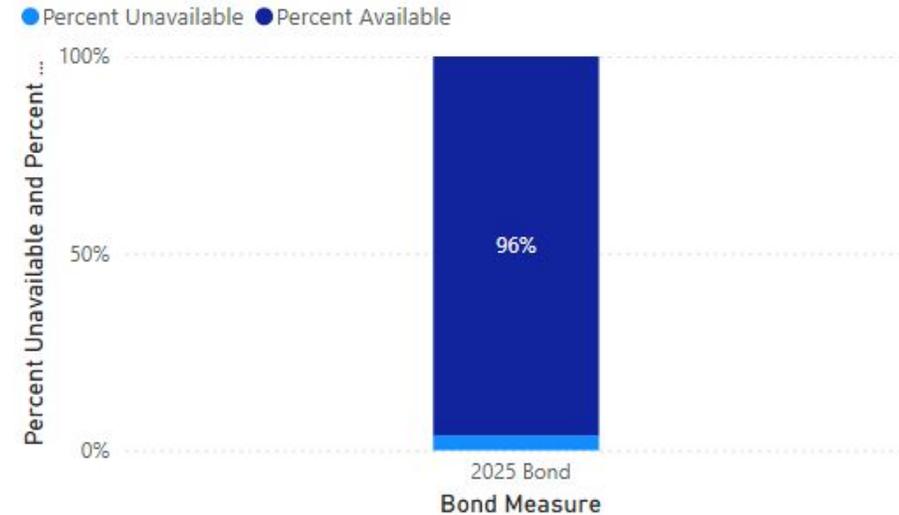
Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds 1.8bn	Spent to Date 177.1K	Outstd. Encumbrance 69.1M	Available Funds 1.8bn	Percent Available 96%

Spent to Date and Total Funds

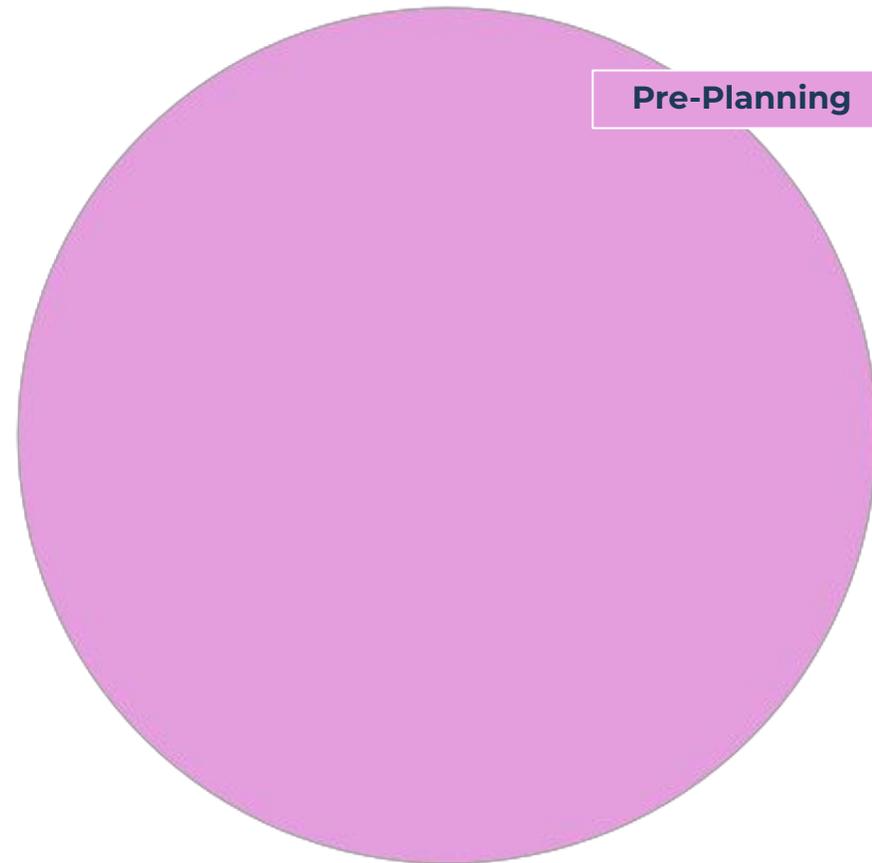


Spent and Encumbered



2025 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction Phase	Post-Construction	Completed
12*	12		0	0	0



**Deferred Maintenance and Priority Scope specifically called out in the approved Bond have not yet been fully identified. Projects will increase as the program progresses.*

Questions
Thank you



Contact us

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PORTLAND
Public Schools

Resolution No. 7240

Resolution to Approve 2026 Legislative Priorities

RESOLUTION

The Board adopts the 2026 Legislative Priorities as the formal position of the Board of Education for the 2026 Oregon Legislative Session.



2026 Legislative Priorities

Portland Public Schools' (PPS) legislative strategy is grounded in the Board's commitment to eliminating inequities in student outcomes and ensuring that every student has the opportunity to thrive. That commitment is being challenged by a convergence of significant pressures facing students, families, and the district. Our students are facing extraordinary and compounding barriers: fear and disruption caused by U.S. Immigration and Customs Enforcement (ICE) activity in our communities; significant financial strain driven by declining enrollment, rising costs, and inadequate funding and uncertain funding levels from the federal government. As a result, PPS is confronting a \$50 million budget deficit for the 2026-27 school year, this comes after cutting \$30M (22-23), \$10M (23-24), and \$40M (24-25). Since the pandemic, PPS has made gains in student achievement. We are recognized statewide for implementing targeted, evidence-based interventions that meet students where they are, nurture their passions, and prepare them for success. These gains are the direct result of intentional investments in proven programs and supports.

Unfortunately, the scale of the proposed budget reductions threatens to undo this progress. Core programs that provide additional reading and math support are at risk, as are enrichment opportunities and college- and career-readiness programs that are critical to students' long-term success and transition into adulthood.

At this pivotal moment, students and families are relying on the Oregon Legislature to help alleviate these burdens. The Board urges lawmakers to center the needs of students and families during the 2026 short session by providing schools with the necessary resources. Oregon's strength depends on the well-being of all its communities, and as immigrant students and families face heightened federal attacks, the Legislature has an opportunity to advance a strong immigrant rights package. Finally, our schools are already asked to do far more than educate—providing nutrition, mental health support, and guidance toward college and careers. We respectfully urge the Legislature not to impose additional mandates or requirements on schools without the funding and support necessary to implement them effectively.

Fully Funding Public Schools to Prevent Additional Harmful Cuts

Federal tax legislation enacted in H.R. 1 is projected to reduce state revenues by approximately \$1 billion in the current biennium and by an estimated \$14 billion over the next four to six years. These impacts are driven in part by federal tax changes and by anticipated reductions in federal



funding for programs such as health care and Supplemental Nutrition Assistance Program (SNAP), which serve many Oregon students and families. Under Oregon law, the state is not required to conform automatically to federal tax policy and has the authority to selectively disconnect from specific provisions of the Internal Revenue Code. By exercising this authority, Oregon could mitigate revenue losses associated with federal tax changes and reduce pressure on the state budget, helping to avoid potential reductions in school funding, instructional time, class sizes, student supports, and other essential education programs.

Additionally, the Board calls on the legislature to use the Education Stability Fund to protect vital supports and services. Students cannot learn when their basic needs are unmet, tapping into the education stability fund can prevent cuts to essential student health, nutrition and stability programs. Oregon's Education Stability Fund is projected to have more than \$1.25 billion available for the Governor and Legislature to use to prevent cuts to schools during the 2025-27 biennium. We urge the Legislature to access these renewable reserve funds, just like they did during COVID, to prevent the most devastating cuts to our public schools. The Education Stability Fund is meant to be used sustainably and has a permanent funding source to replenish it. We can both prevent cuts that hurt students now and still have ample reserves to plan for future budget challenges.

Protecting our Immigrant Students

No student can learn while living in fear. PPS calls on the legislature to safeguard immigrant students and families by:

- Protecting the data privacy and sensitive health information of our students and their families
- Passing legislation to allow people to sue federal agents for violating their constitutional rights, such as unlawfully entering their home or school grounds.
- Strengthening Oregon's anti-discrimination protections for immigrants
- Limiting mask use and standardizing identification for all law enforcement

No Unfunded Mandates

Our schools are already doing more than ever - educating students while also providing nutrition, mental health care, and postsecondary guidance. Our school districts can not take on more requirements, reporting mandates, or compliance burdens without a dedicated source of sustainable funding. With so many districts facing cuts while also working to improve student outcomes, it is also not the time for significant changes to education policy.



PORTLAND PUBLIC SCHOOLS

OFFICE OF THE CHIEF OF STAFF

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Mailing Address: P. O. Box 3107 / 97208-3107

MEMO

Date: January 20, 2026

To: Board of Education

CC: Dr. Kimberlee Armstrong, Superintendent
Deborah Kafoury, Chief of Staff

From: Ben Gurewitz, Senior Manager, Government Relations

Subject: 2026 Legislative Priorities

BACKGROUND

The Legislature will convene for the 2026 Short Session from February 2nd to March 8th. The short session's compressed timeline means limited runway for policy development, rapid committee deadlines, and clear prioritization. The legislature will primarily focus on the budget deficit, protecting immigrants, and raising revenue.

KEY DATES

January 13-15: Legislative Days

January 16: Deadline to Introduce Legislative Measures

February 2: 2026 Session Begins

February 4: Quarterly Revenue Forecast

February 9: Post Work Session Deadline

February 16: 1st Chamber Deadline for Work Sessions

February 17: COSA, OSBA, OAESD, OASBO Joint Advocacy Day

February 20: Post Work Session Deadline

February 26: 2nd Chamber Deadline

March 9: Adjournment

2026 Legislative Session Preview

Top of mind for everyone will be how the state wrestles with the existing budget deficit during the current biennium. Oregon faces an estimated \$600 million budget gap—driven largely by the impacts of HR 1—and the outlook for the 2027–29 and 2029–31 biennial grows more challenging as those impacts compound. In the September 2025 revenue forecast the State Economist projected a \$373 million budget hole for the 2025-27 biennium. In response, Governor Kotek asked state agencies to prepare budget reduction options in 2.5% and 5%

increments. An updated revenue forecast in November found that the deficit shrunk from \$373 million to roughly \$63.1 million.

The Legislature will receive an updated Revenue Forecast on February 4th. This forecast will include updated unemployment data unavailable last fall because of the government shutdown.

Heading into the 2026 legislative session, we recommend that the team focus on key three priorities: preventing cuts to education, raising additional revenue to narrow the budget deficit and protect our community members who are being impacted by ICE.

Key Bills to be tracked

During the Short Session, each legislator is allowed to introduce no more than 2 bills, and each committee can introduce up to three bills. Below is a list of bills we will be tracking:

- A bill that would make class size, student and teacher safety, and discipline mandatory subjects of bargaining. This bill is Sponsored by the House Committee on Labor and Workplace Development
- A bill sponsored by Senator Neron Misslin (D-Wilsonville) which would require that every school offer free meals to every student. This program would be funded by an existing program in the federal government.
- There are two bills that would require that schools and universities to notify parents if federal immigration agents appear on campus. One version of the bill is sponsored by Senator Lew Fredrick (D-Portland), the other is sponsored by Representative Sara Finger-McDonald (D-Corvallis).
- A bill to codify the federal McKinney-Vento Act which would guarantee students experiencing homelessness the right to enrollment, transportation and access to learning. This bill is sponsored by Representative Emerson Levy (D-Bend)
- A bill that would retroactively fund outdoor school in Oregon. This bill is sponsored by Representative Hudson (D-Troutdale).
- Representative Lamar Wise (D-SE Portland) has a bill that would require quarterly reporting on attendance data to the Department of Education.
- Education Committee bills

Legislative Engagement and Advocacy

PPS will be participating in the Joint Advocacy Day with our colleagues, from COSA, OSBA, OAESD, and OASBPO. This will be an opportunity to meet directly with legislators about our legislative agenda with a primary focus on protecting K-13 budgets from reductions or cuts. The 2026 Advocacy Day is Tuesday, February 17th from 8:00 am to 5:00. Please contact Ben Gurewitz, Senior Manager of Government Relations at bgurewitz@pps.net if you would like to attend or have a specific legislator you would like to meet with.

RESOLUTION No. 7241

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Opsis Architecture	1/28/2026 Through 1/28/2029 Option to renew for three additional one-year terms through 1/28/2032	Architecture ARCH 97456	Architecture and Engineering Design services for Vernon and Winterhaven Seismic Rehabilitation Request for Proposals 2025-038	\$462,665	T. Odgers Fund: 459 Dept: 5511	No
Critical Response Group	2/1/2026 Through 7/1/2031	Related Services RS 97470	Mapping for interoperability with Bureau of Emergency Communications and other public safety partners. Sole Source, PPS 48-0200 2(c)	\$403,437	J. Franco Funds: 101, 205 Dept: 5530	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
Miller Nash LLP	9/10/2025 Through 12/31/2026	Legal Services LS 96887 Amendment 1	Amendment continues new and ongoing legal services as needed. Direct Negotiation - Legal Services PPS-46-0525(13)	\$400,000 \$800,000	S. Toncray Fund: 101 Dept: 5460	No

RESOLUTION No. 7242

A Resolution Appointing a Deputy Clerk

RECITALS

- A. ORS 332.515 requires the board of directors of a school district to appoint the chief administrative officer of the district as the district school clerk and authorizes the board to appoint a qualified deputy clerk or clerks to perform the functions of the school clerk.
- B. Given the volume of records, contracts, and other legal documents that must be managed and executed on behalf of the District each year, the District Board of Education (the "Board") deems it advisable to appoint a deputy clerk to assist the Superintendent.
- C. On July 22, 2025, the Board appointed Chief Financial Officer Michelle Morrison as Deputy Clerk of Portland Public Schools for the 2025-26 fiscal year.
- D. The appointment resolution, Resolution No. 7144, did not enumerate, in detail, the role and authority of the Deputy Clerk.
- E. Neither statute nor policy enumerates the role and authority of a deputy clerk.
- F. The Board therefore deems it advisable to clarify the deputy clerk's role and authority in the appointment resolution.

RESOLVED

- 1. The Board reaffirms the appointment of Chief Financial Officer Michelle Morrison as Deputy Clerk of Portland Public Schools for the 2025-26 fiscal year.
- 2. The Deputy Clerk is empowered to exercise the authority of the Superintendent to execute all legal documents on behalf of the District, including without limitation contracts, grant agreements, transactional documents relating to the acquisition or disposition of an interest in real property, and any other legal document that the Superintendent has authority to execute on behalf of the District under statute, Board policy, administrative regulation, Board resolution, or as otherwise authorized by the Board or Oregon law.



STAFF REPORT

Date: January 12, 2026
To: Board of Directors
From: Emily Courtnage, Senior Legal Counsel
Subject: Resolution Reaffirming the Appointment of a Deputy Clerk

Staff recommend adopting a resolution reaffirming the appointment of a Deputy Clerk for the 2025-26 fiscal year and enumerating, in detail, the role and authority of the Deputy Clerk. The Board previously appointed Michele Morrison as the Deputy Clerk for the 2025-26 fiscal year on July 22, 2025. That resolution did not, however, enumerate the role and authority of the Deputy Clerk. The Oregon statute that authorizes an appointment of a deputy clerk, ORS 332.515, also does not enumerate the role or authority of a deputy clerk.

In the course of negotiating real property or other legal transactions, the District is occasionally asked to provide evidence of the Deputy Clerk's legal authority to execute legal documents on behalf of the District. It will be helpful for the Board to specifically enumerate the role and authority of the Deputy Clerk to provide necessary proof of the Deputy Clerk's legal authority.

For these reasons, we recommend adoption of Resolution 7242.