

Regular Meeting  
Tuesday, January 13, 2026 6:00 PM

Dr. Matthew Prophet Education Center - Board  
Auditorium  
501 N. Dixon St  
Portland, OR 97227

## Agenda

1. 6:00 pm - Call to Order / Opening
2. 6:05 pm - Superintendent's Report
3. 6:15 pm - Student Representative's Report
4. 6:20 pm - Student and Public Comment
5. 6:40 pm - Comments from our Union Partners
6. 6:45 pm - Board Committee and Conference Reports
  - Audit Committee
  - Facilities Improvement Oversight Committee
  - Policy Committee
  - Teaching, Learning, & Enrollment Committee
7. 7:00 pm - Election of Board Chair and Vice Chair Vote - Public Comment Accepted
8. 7:20 pm - Resolution to End Jefferson Dual Assignment and Designate Jefferson as a Comprehensive High School (Resolution 7228) Vote - Public Comment Accepted
9. 7:35 pm - Resolution to Designate Attendance Boundaries for Jefferson High School (Resolution 7229) Vote - Public Comment Accepted
10. 8:15 pm - Resolution to Amend the Revised Field Trips, Foreign Travel, and Other Office Campus Activities Policy 6.50.010-P (Resolution 7230) Vote - Public Comment Accepted
11. 8:25 pm - 2026-27 Finance Focus and Budget Development
12. 8:35 pm - Bond Update
13. 8:50 pm - Consent Agenda: Resolutions 7231 through 7239 Vote- Public Comment Accepted
  - 13.(a) Resolution 7231 - Expenditure Contracts
  - 13.(b) Resolution 7232 - Revenue Contracts
  - 13.(c) Resolution 7233 - Amendment of Community Budget Review Committee Charter
  - 13.(d) Resolution 7234 - Appointment of Community Budget Review Committee Members
  - 13.(e) Resolution 7235 - Settlement Agreement
  - 13.(f) Resolution 7236 - Dismissal of a Contract Educator
  - 13.(g) Resolution 7237 - Resolution to Name the Buildings at the One North Property
  - 13.(h) Resolution 7238 - Adoption of the Minutes
  - 13.(i) Resolution 7239 - Approving Board Member Conference Attendance as a Representative of the Board
14. 8:55 pm - Other Business / Committee Referrals
15. 9:00 pm - Adjourn

## RESOLUTION No. 7229

### Resolution to Designate Attendance Boundaries for Jefferson High School

#### RECITALS

- A. In December 2022, The PPS Board of Education adopted [resolution 6627](#), which stated that “By the start of the 2026-27 school year, the Superintendent will initiate a process to develop a plan to increase student enrollment at Jefferson High School.”
- B. The largest driver of enrollment at Jefferson High School for the past fifteen years has been the dual assignment choice, endorsed by the PPS Board of Directors in resolutions 4358 in October 2010 and 4394 in January 2011. The assignment plan is unique to the Jefferson region and allows high school students a choice between Jefferson and either Grant, McDaniel or Roosevelt depending on their home address.
- C. The initial dual assignment area included Beach, Boise-Eliot/Humboldt, Chief Joseph, Dr. Martin Luther King Jr, Faubion, Vernon and Woodlawn elementary attendance areas. Peninsula was added in 2016 as part of the Ockley Green Middle School feeder pattern and Irvington and Sabin were added in 2018 as part of the Harriet Tubman Middle School feeder pattern.
- D. In 2020 and 2025, Portland voters approved funding for full modernization of Jefferson High School. Groundbreaking is scheduled for May 2026, with the new building slated for completion in Fall 2029.
- E. In January 2026, the Board of Education adopted the Superintendent’s recommendation to end dual assignment and designate Jefferson as a comprehensive high school beginning in the 2027-28 school year [see Resolution 7228].
- F. To stabilize enrollment and bring equitable, comprehensive programming to Jefferson and neighboring high schools, PPS staff developed five options for standard high school boundaries.
  - a. Boundary scenarios were developed and analyzed utilizing the factors that contribute to optimal school boundaries described in PPS 4.10.045-P and PPS 4.10.049-AD, along with the PPS racial equity lens.
  - b. Six community engagement opportunities were held in October-November 2025 to gather input on the proposals, drawing feedback from more than 400 community members.
- G. Based on the engagement work with the community and the analysis from PPS staff, the Superintendent recommends that, beginning in 2027, the following high school boundaries, based on elementary school attendance areas:
  - a. High school students who reside in the Beach, Boise-Eliot/Humboldt, Chief Joseph, Dr. Martin Luther King Jr., Faubion, Sabin, Vernon and Woodlawn attendance areas will be assigned to Jefferson High School.
  - b. High school students who reside in the Irvington attendance area will be assigned to Grant High School.
  - c. High school students who reside in the Peninsula attendance area will be assigned to Roosevelt High School.
- H. If adopted, the boundary changes will begin with new students, as described in PPS policy 4.10.045-P(V). Additional student assignment procedures would continue without change:
  - a. The Beach Spanish Immersion program will continue to feed to Roosevelt High School.
  - b. The Dr. Martin Luther King Jr. Chinese Immersion program will continue to feed to Jefferson High School.
  - c. Students who live in other areas will continue to have access to Jefferson High School through the annual transfer process, including Right to Return transfers for students who live in other districts.

- I. Effective implementation of this transition would include the following:
  - a. Continued engagement with students, families, community partners and school staff at high schools and feeder schools to build knowledge and encourage participation in shaping courses, course progressions, electives, sports, clubs and other features at Jefferson as the school transitions to a comprehensive high school.
  - b. Engage current community, academic, and industry partners to help design and support implementation of academic pathways.
  - c. A commitment to fund up to two additional full-time positions at Jefferson each year through 2030-31 to support program growth.
  - d. Annual progress updates to the Board for Jefferson, Grant, McDaniel, and Roosevelt High School including, at a minimum, a report on changes in staffing levels, descriptions of staff recruiting efforts, how stakeholders were involved in identifying and designing course offerings, impacts on athletics, Visual and Performing Arts, extracurricular activities, and other pertinent information. Prior to presenting this information to the Board, families in the affected schools will be notified that this information will be discussed at a board meeting, and this report will be posted on the Board webpage in accordance with its Board protocols.
  - e. Throughout this transition, District staff will be monitoring enrollment levels of all impacted high schools.

### **RESOLUTION**

1. The Board of Education adopts the Superintendent's recommendation to implement the following high school assignments, based on elementary attendance areas:
  - a. High school students who reside in the Beach, Boise-Eliot/Humboldt, Chief Joseph, Dr. Martin Luther King Jr., Faubion, Sabin, Vernon and Woodlawn attendance areas will be assigned to Jefferson High School.
  - b. High school students who reside in the Irvington attendance area will be assigned to Grant High School.
  - c. High school students who reside in the Peninsula attendance area will be assigned to Roosevelt High School.
2. All changes will be implemented at the start of the 2027-28 school year.
  - a. Boundary changes will begin with new students, as described in PPS policy 4.10.045-P(V).
3. The Board directs the Superintendent to initiate staffing and program changes and other operational adjustments to support the effective implementation of this resolution, and to report the impacts to the Board at least annually through 2030-31.

**RESOLUTION No. 7230**

Resolution to Amend the Revised Field Trips, Foreign Travel, and Other  
Off Campus Activities Policy 6.50.010-P

**RESOLUTION**

The Board hereby amends the Field Trips, Foreign Travel, and Other Off Campus Activities Policy - 6.50.010-P as outlined in "Attachment A", and instructs the Superintendent to amend any relevant administrative directives to conform to this amended policy.

**AMENDED DRAFT Field Trip Policy-Amendments proposed by Directors Engelsmand and Splitt**

**Field Trips, Foreign Travel, and Other Off-Campus Activities 6.50.010-P**

**Amendment 2: Intent is to ensure clarity in expectation that there will be continuity in the education for students. Changes shown in orange.**

**Our Commitment to Off-Campus Learning**

At Portland Public Schools, we believe deeply in the power of learning beyond our campuses. These experiences enrich education and create lasting memories for our students. We are committed to making these valuable opportunities accessible and inclusive for all children in our school community. When planning off-campus activities, we prioritize educational value, student safety, appropriate supervision, and inclusive practices that welcome all students.

**District-Sponsored Activities**

Learning activities outside the classroom can be a vital part of a well-rounded education. Off-campus experiences should be carefully designed, curriculum-supported experiences that extend beyond the regular school day or campus and support meaningful educational objectives. At the same time, students remaining on campus must continue to receive quality, curriculum-based instruction, **which necessitates intentional planning to ensure continuity of all students' education (those on the trip and those remaining in the classroom).**

**Approval Process**

- **Single-Day Trips:** School principals can approve field trips that take place during one school day other than wilderness day trips, which require approval by Risk Management.
- **Multi-Day Trips:** For experiences lasting more than one day, both Risk Management and the Senior Director of Schools must approve the activity.
- **Overnight and International Trips:** These trips require advance, initial approval from the Senior Director of Schools before completing the detailed trip forms for approval by Risk Management.
- **Planning Resources:** For timelines, procedures, and requirements, staff should visit the Risk Management website:  
<https://staff.pps.net/departments/district-field-trips/district-field-trips>.

**Creating Inclusive Experiences**

When planning off-campus activities, staff should consider the following to ensure that all students can safely and meaningfully participate:

- Financial accessibility for all families
- Potential barriers or risks based on race, religion, culture, gender, sexual identity, or immigration status
- Accommodations for students with special needs, including those with IEPs or Section 504 plans

**Safety and Conduct Expectations**

- **Substance-Free Environment:** To ensure safety, adults participating in any District field trip may not consume alcohol or recreational drugs.
- **Behavior Guidelines:** Students, staff, and volunteers are expected to follow District policies, including the Professional Conduct Policy-5.10.064-P and the Student Responsibilities, Rights, and Discipline Handbook, while representing our schools. These expectations should be reviewed before all extended off-campus activities.
- **Safety First:** All field trips requiring Risk Management approval must have approval before departure. If a trip takes place without Risk Management approval, the Senior Director of Schools and principal will be notified.

### **Non-School Sponsored Activities**

Sometimes it can be difficult to tell the difference between school-sponsored and non-school-sponsored activities.

If a trip is not sponsored by PPS, then:

- No PPS funds may be used
- No PPS staff may support the activity in their capacity as PPS employees
- No PPS resources (emails, logos, buses, etc.) may be used to communicate about the trip.

Anyone leading non-PPS-sponsored trips must clearly inform parents/guardians that the trip is not affiliated with PPS and that parents/guardians assume all liability with the decision to have their child(ren) participate.

### **Travel Study Programs**

Travel study programs are a kind of non-PPS-sponsored trip organized by outside companies. We do not fund, sponsor, or endorse these external programs.

When sharing information about these programs:

- All materials must include this disclaimer: "Portland Public Schools does not fund, sponsor, or endorse this travel study program. The District is not responsible for conducting or supervising this trip. Portland Public School employees who participate in travel study programs are not acting in their capacity as District employees and do so at their own risk. Students participating in travel study programs do so at their own risk."
- Materials cannot use the name of Portland Public Schools or any PPS school
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Legal References: ORS 332.107; ORS 336.183; ORS 339.155 Amended 9/2002, Amended 3/2019, Amended 12/2025

# Board of Education Meeting

## 2026-27 Finance Focus and Budget Development



PORTLAND  

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Public Schools

January 13, 2026



LARGEST DISTRICT IN OREGON

# DISTRICT INFORMATION

## BOARD MEMBERS

Zone 1  
Christy Splitt

Zone 5  
Virginia La Forte

Zone 2  
Michelle DePass  
(Vice-Chair)

Zone 6  
Stephanie Engelsman

Zone 3  
Patte Sullivan

Zone 7  
Edward (Eddie) Wang (Chair)

Zone 4  
Rashelle Chase-Miller

Student Representative  
Ian Ritorto

## STUDENT ENROLLMENT

44,086 TOTAL

41,630

STUDENTS IN DISTRICT SCHOOLS

794

STUDENTS IN COMMUNITY BASED PROGRAMS

356

STUDENTS IN SPECIAL SERVICES PROGRAMS

1,306

STUDENTS IN PUBLIC CHARTER SCHOOLS

NUMBER OF SCHOOLS

45

ELEMENTARY



10

HIGH

11

K-8

14

MIDDLE

1

K-12

District Continuous Improvement Plan  
GOAL AREAS



ATTENDANCE



LITERACY

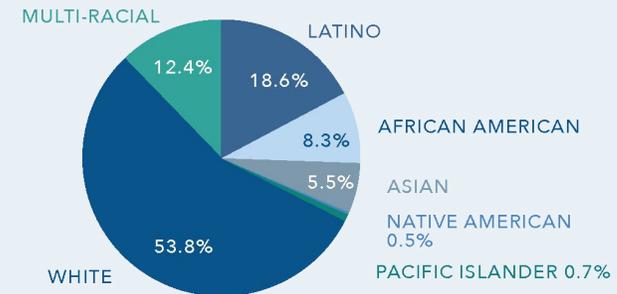


MATH



9th Grade SUCCESS

## STUDENT INFORMATION



RECEIVE ESL SERVICES

10%

ELIGIBLE FOR FREE MEALS via direct certification

31.3%  
2023-24 school year

RECEIVE SPED SERVICES

17%

\*Numbers are approximate



**TOGETHER,**

**WE RISE**

**WITH EXCELLENCE. WITH PURPOSE.**

# Finance Focus & Budget Work Session Topics

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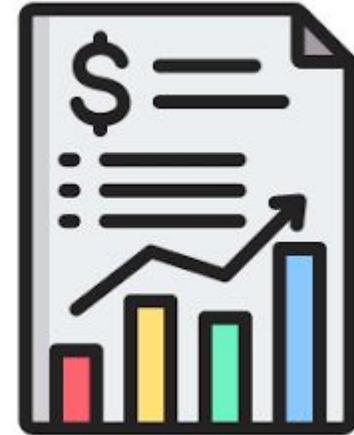
- Reporting and Communications
- Annual Financial Report Status Update
- Budget Reminders and Development Activities
- Capital Project Collaboration and Bond Sales



# Reporting and Communications

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- [Financial Reports Online](#)
  - Current Month actuals year over year
  - Budget and year-to-date
  - Narrative and Graphics
- [Budget Basics Website](#)
- Contracts Component (under development)



Fourth quarter 2024-25, First Quarter 2025-26, September and October Monthly Reports

# Annual Financial Report Status Update

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- Federal Guidelines released late, ODE notification to extend reporting deadline
- ACFR will be presented to Audit Committee on January 15th and full Board on January 27th
- Will include Corrective Action Plan for Findings



# Budget Reminders

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- Current Year Projections
  - Targeting minimum 5% fund balance
  - Using \$23.5 million in reserves
  - Proceeding with Caution: Spending Controls in place
  - State Budget projections are down from “End of Session” appropriations
  - Special Revenue Funds appear stable for now
  - Enrollment is continuing to decline

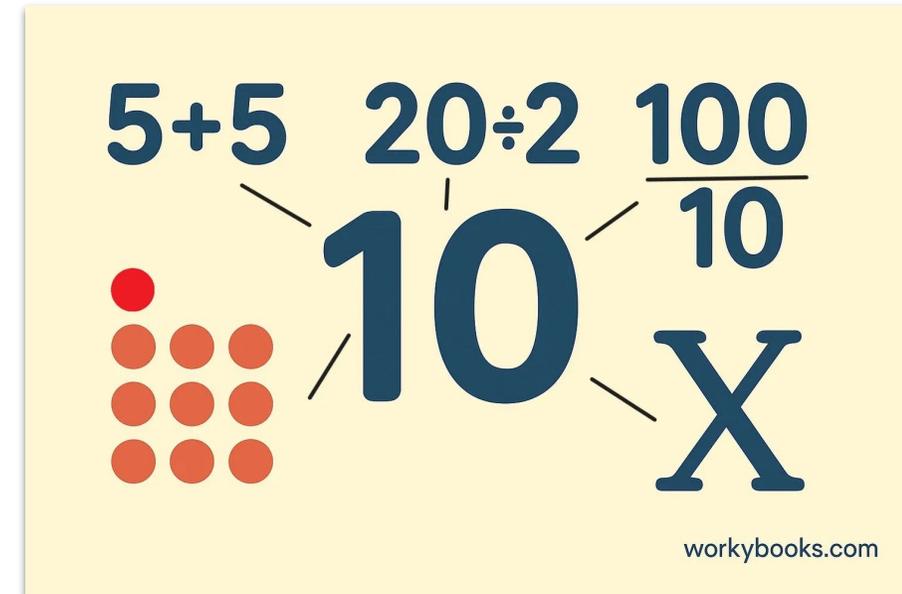


# \$50 million Budget Gap for 2026-27

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## Equivalent Values:

- \$1,179 per student (42,404 students)
- 14.5 school days (\$3.5 million each)
- 312.5 Educator FTEs (\$160k each)
- 650 Paraeducators/Instructional Assistant FTE
- 12.5 Annual Elementary School operating budgets (\$4.0 million each)
- + 3.0 Student to Classroom Teacher Ratio (averaged across system)



# Budget Engagement

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- Preliminary Recommendation will be shared at the January 27th Board Meeting
- Leadership Activities
  - Academic Program Review
  - Central Office Benchmarking
  - Information to Union Partners
- Community Awareness
  - Transparency Website and Video Series
  - Principal Toolkits under development



# Budget Calendar and Activities

January - March 2026	<b>School Board Budget Work Sessions</b> Inclusive of budget trainings, CBRC work session, and school staffing
April 28, 2026	<b>Budget Committee Meeting (School Board Work Session)</b> <i>CBRC in attendance</i> <b>Proposed Budget:</b> Superintendent delivers 2026-27 Proposed Budget message and presentation
May 12, 2026	<b>School Board Meeting</b> CBRC presents 2026-27 Proposed Budget Report to the Board Board discussion and feedback focused on the budget
May 19, 2026	<b>Budget Committee Meeting and Budget Work Session</b> Board conducts a public hearing and work session on the Proposed Budget
May 26, 2026	<b>Budget Committee Meeting</b> <b>Approved Budget:</b> Board as Budget Committee approves 2026-27 Proposed Budget
June 23, 2026	<b>TSCC Hearing (pending TSCC confirmation)</b> TSCC certifies 2026-27 Approved Budget <b>Budget Committee Meeting (School Board Meeting)</b> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations, and imposes taxes

# Budget Principles

*Principles create a shared understanding of the overarching values that underpin budget development.*

- Providing students with an exceptional educational experience and ensuring their academic success should drive the budget process
- Decisions should be driven by data
- Base resourcing decisions on cost-effectiveness
- Prioritize the Core Program in all schools
- Critically re-examine patterns of spending
- Provide every student with equitable access
- Take a long-term perspective
- Be transparent

# District Continuous Improvement Plan: Four Goal Areas



**ATTENDANCE**



**LITERACY**



**MATH**



**9TH GRADE  
SUCCESS**

# Capital Project Collaboration

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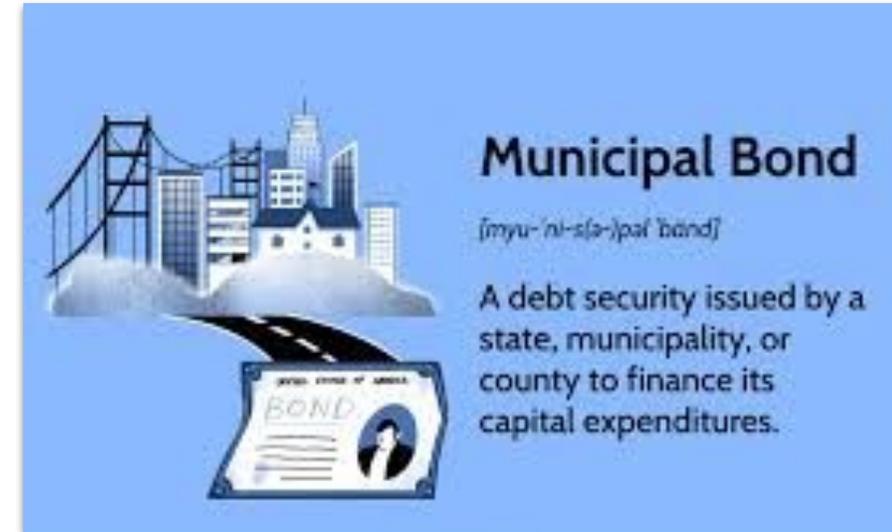
- Monitoring the School Facility Improvement and Bond Accountability Committees
- Structured partnership with Facilities and School Modernization Offices
  - Budgeting and Cash Flows
  - Contracts and Procurement
  - Framework for bond qualified improvement projects



# February Bond Sale

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- 2020 Tranche 3 - up to \$90,000,000\*
- 2025 Tranche 1 - up to \$570,000,000\*
- Debt Service not to exceed ballot authorization
- Next sale in 2028 based on current cash flow projections
- May experience a credit ratings change as part of the process
- Resources may be used to cover authorized activities so far (2025)



***NOTE: Bond proceeds may only be spent on capital projects, not district operations or school staffing.***

\* Sales amounts are the maximum, pending market conditions

# Questions?

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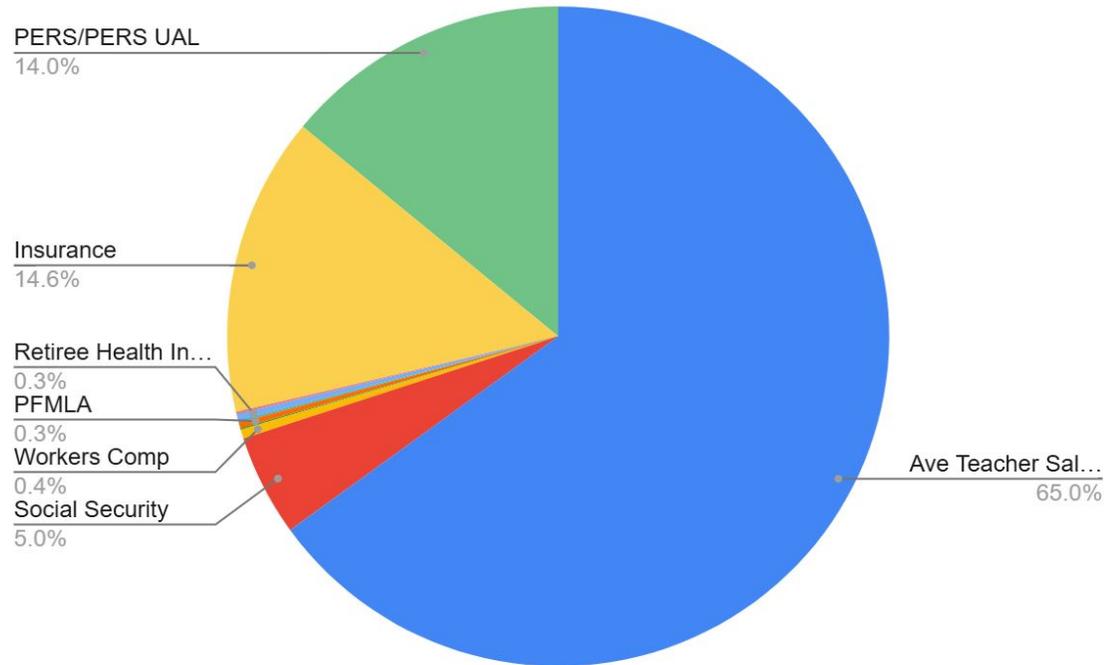
**Michelle Morrison**

Chief Financial Officer

[mimorrison@pps.net](mailto:mimorrison@pps.net)

# Board Information Requests

2025-26 Adopted Budget- Average Teacher Cost Components



Ave Teacher Salary	\$104,579
Social Security	\$8,000
Workers Comp	\$711
Unemployment Comp	\$105
PFMLA	\$471
Other Employer Paid Benefits	\$188
Retiree Health Insurance	\$492
Early Retirement Benefits	\$167
Insurance	\$23,561
PERS/PERS UAL	\$22,578
<b>Total Cost Per FTE</b>	<b>\$160,851</b>

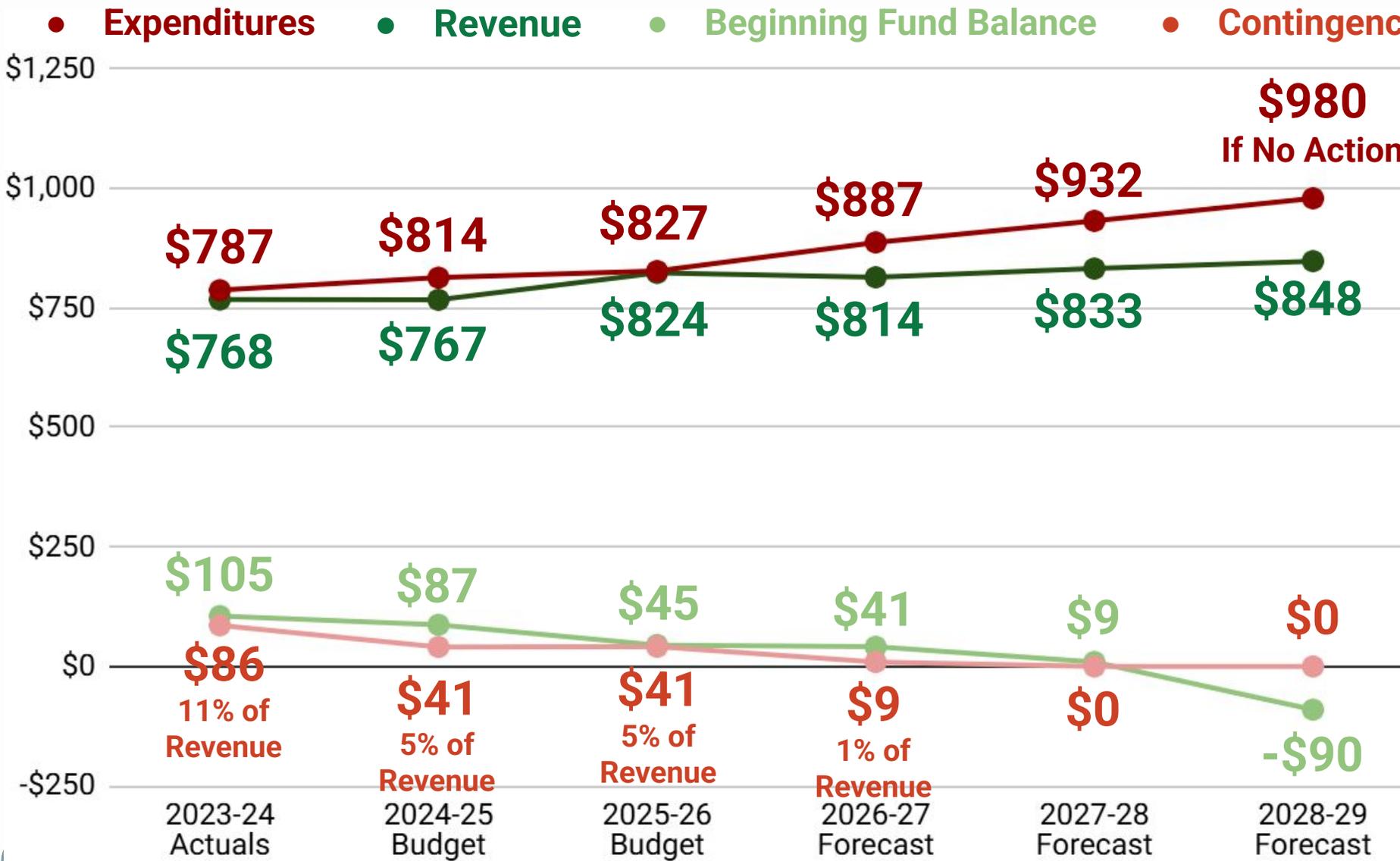
# Unfunded Mandates and Valuation

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- Research based on COSA Legislative Reports
  - [2025](#), [2024](#)
  - [2023](#), [2022](#), [2021](#)
- Long-standing rules
  - [Division 22 Requirements](#)
  - [FAPE \(Free and Appropriate Education\)](#)
  - Participation in the [Public Employee Retirement System](#)
  - Providing equitable access and instruction to [English Learners](#)
  - [Student Transportation](#) and Access



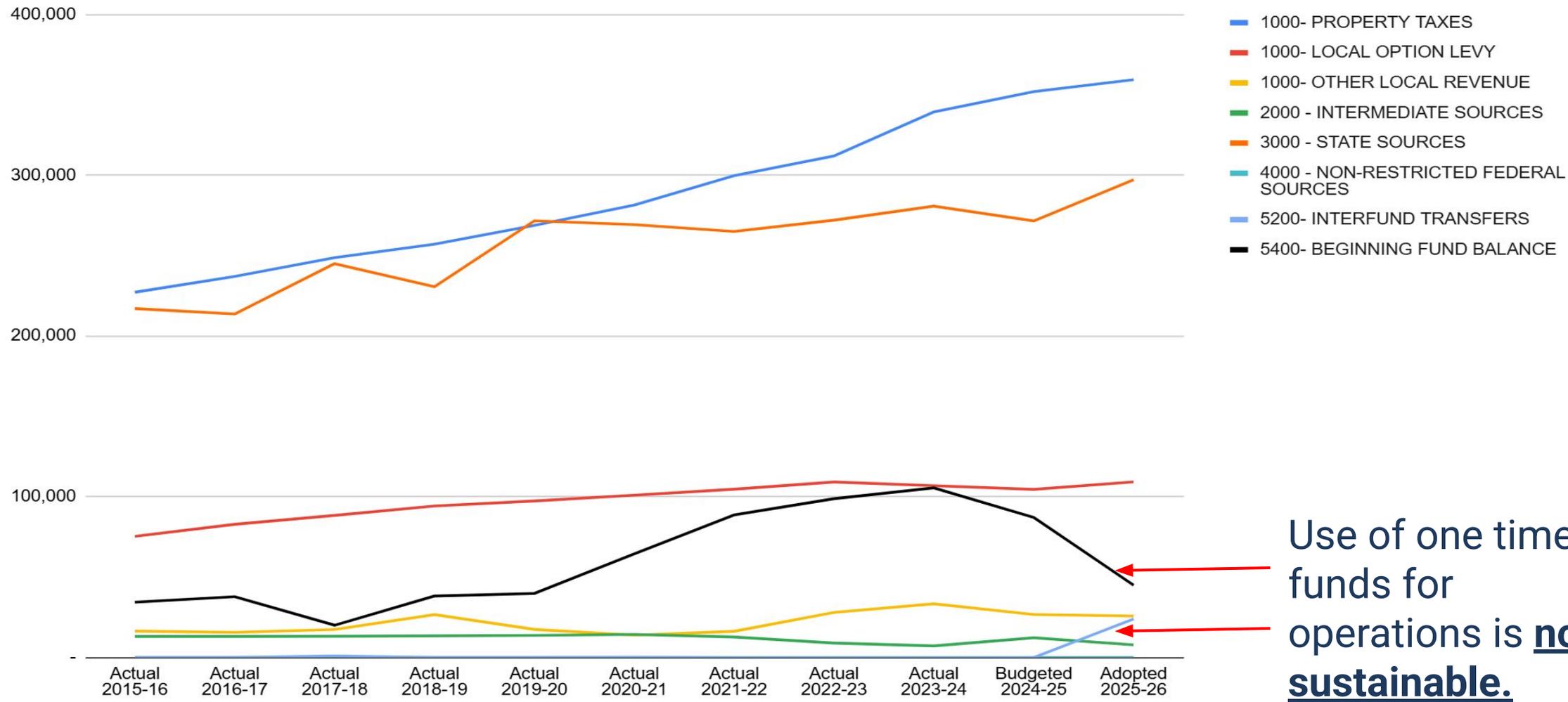
# 2025-26 Projected General Fund (In Millions)



Expenses are increasing while revenue declines. If no action is taken, reserves are depleted and the budget deficit will compound every year.

DRAFT: Estimates are preliminary.

# 2015-16 to 2025-26 General Fund Revenue (In Thousands)



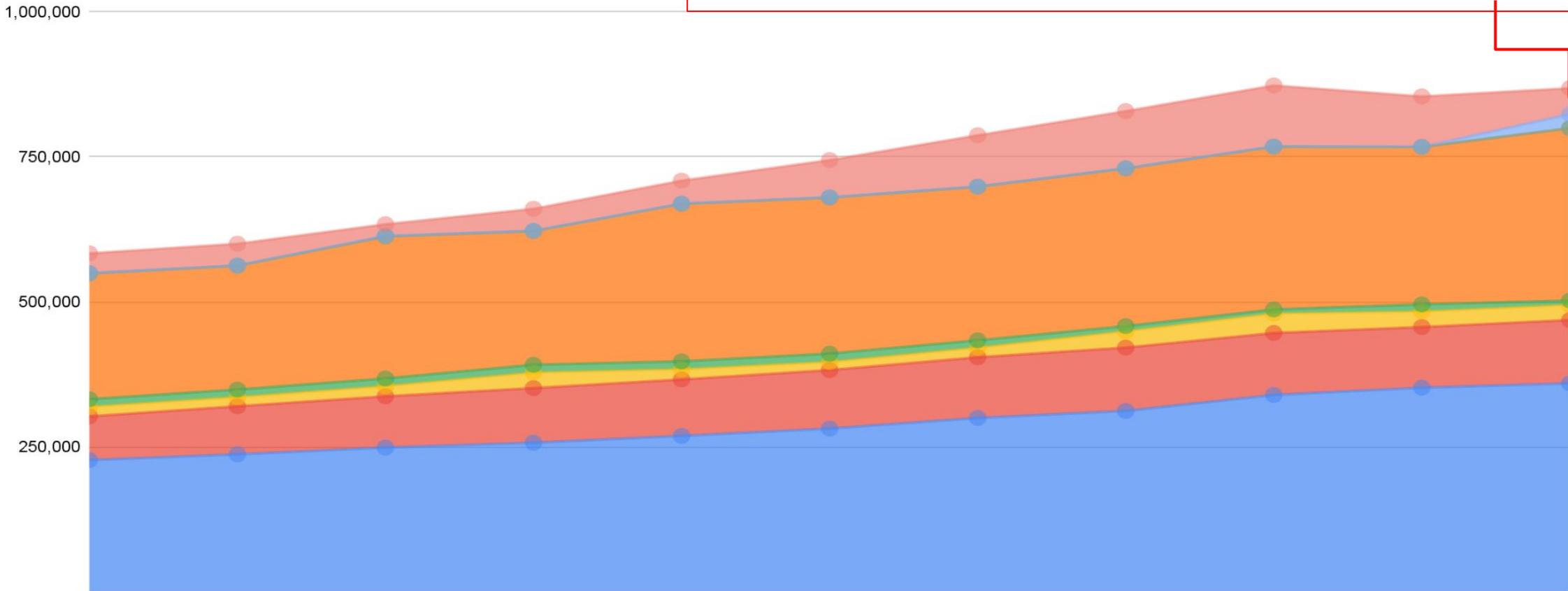
Use of one time funds for operations is **not sustainable.**

Resources

# 2015-16 to 2025-26 General Fund Revenue (In Thousands)

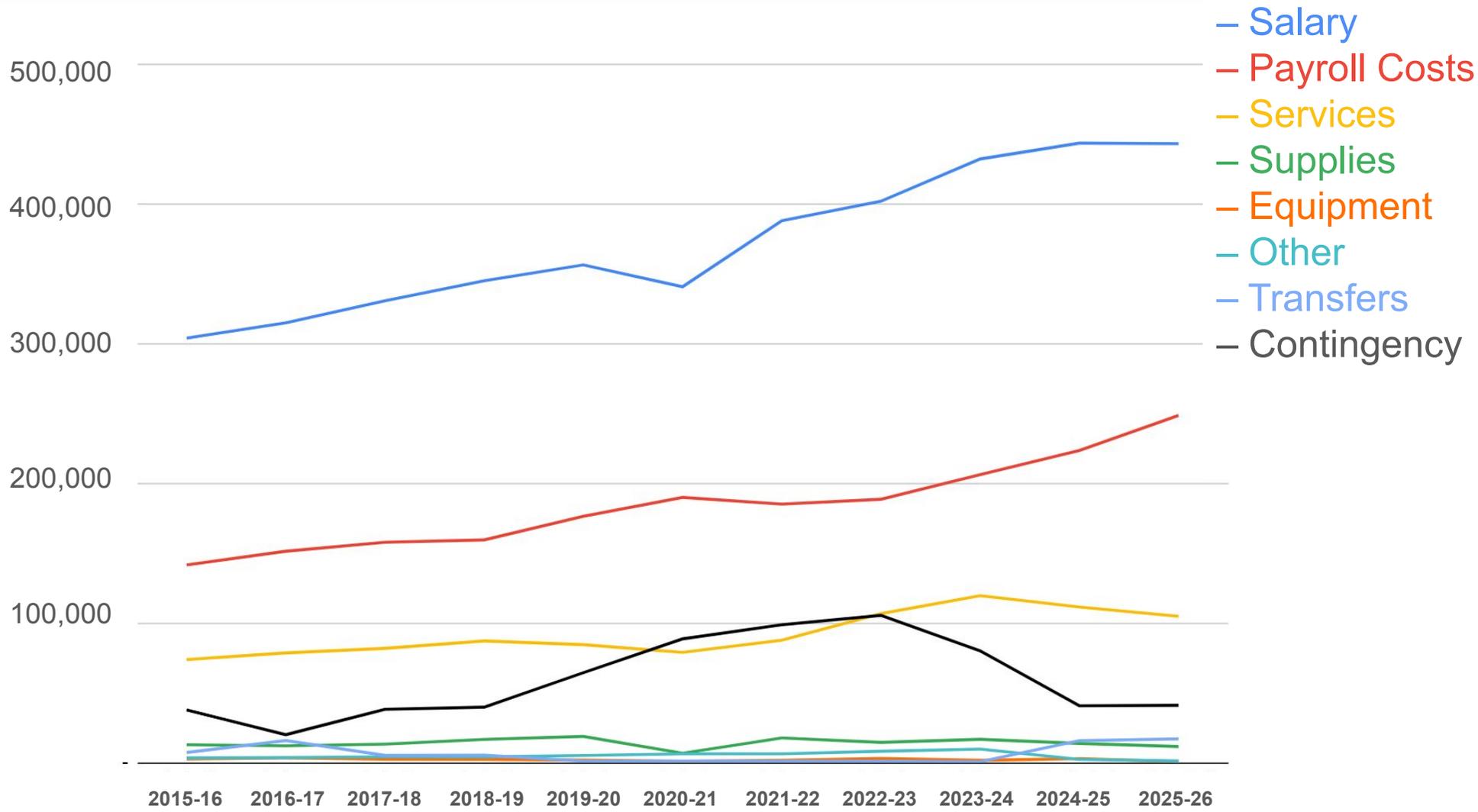
2025-26 transfer of full reserves as fund balance reached the minimum.

General Fund Composition



- 5400- BEGINNING FUND BALANCE
- 5200- INTERFUND TRANSFERS
- 4000 - NON-RESTRICTED FEDERAL SOURCES
- 3000 - STATE SOURCES
- 2000 - INTERMEDIATE SOURCES
- 1000- OTHER LOCAL REVENUE
- 1000- LOCAL OPTION LEVY
- 1000- PROPERTY TAXES

# 2015-16 to 2025-26 General Fund Expenses (In Thousands)



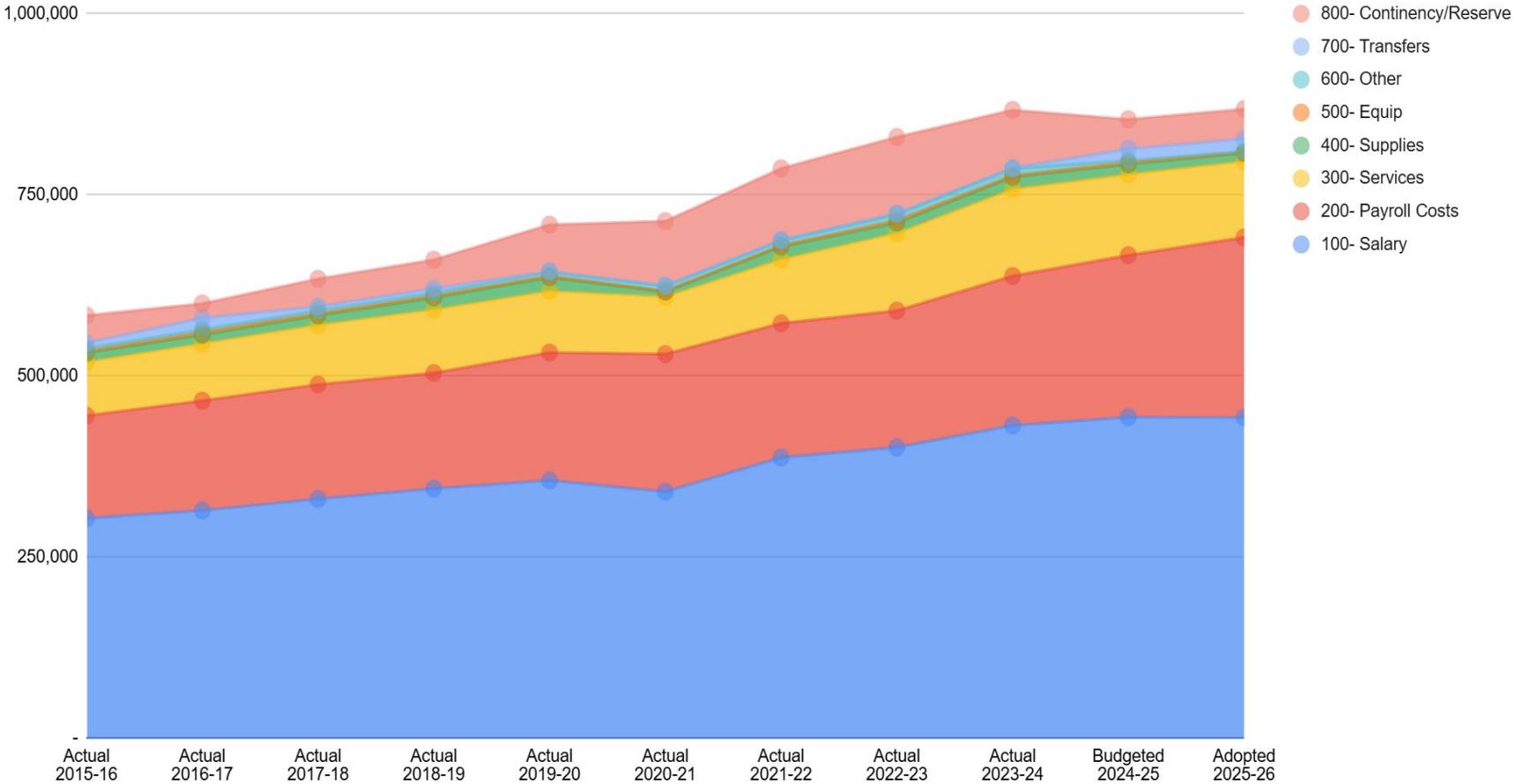
→ Expenses for staffing have been rising, even with reductions to FTE

→ Contingency has been reduced to the minimum target of 5%

→ Contingency funds are one-time and should not be used for regular staffing or operations

# 2015-16 General Fund Spending Stacked (In Millions)

General Fund Composition



- ▶ Expenses for staffing have been rising, even with reductions to FTE
- ▶ Note: contingency has been reduced to the minimum target of 5%
- ▶ Contingency funds are one-time and should not be used for regular staffing or operations

# Roles in Budget Development

## Superintendent

Define vision and priorities; set and staff organizational structure; propose budget

## Cabinet Leaders

Inform and enable vision and priorities; lead coordinated initiatives

## Cross-Functional Teams

Coordinate process and produce deliverables

## Principals

Inform priorities; implement staffing and budget



## Board of Education

Set direction; serve as Budget Committee; approve levies and appropriations; receive public comment

## Community Budget Review Committee

Review budget and local option levy; make recommendations to the Board

## Tax Supervising and Conservation Commission

Certify approved budget and tax levies

## Students, PPS Teams, Community Members, Partners

Inform priorities, elevate insights and impacts

# Bond Program Update



PORTLAND  
**Public Schools**

Date January 13, 2026

# Current Tasks

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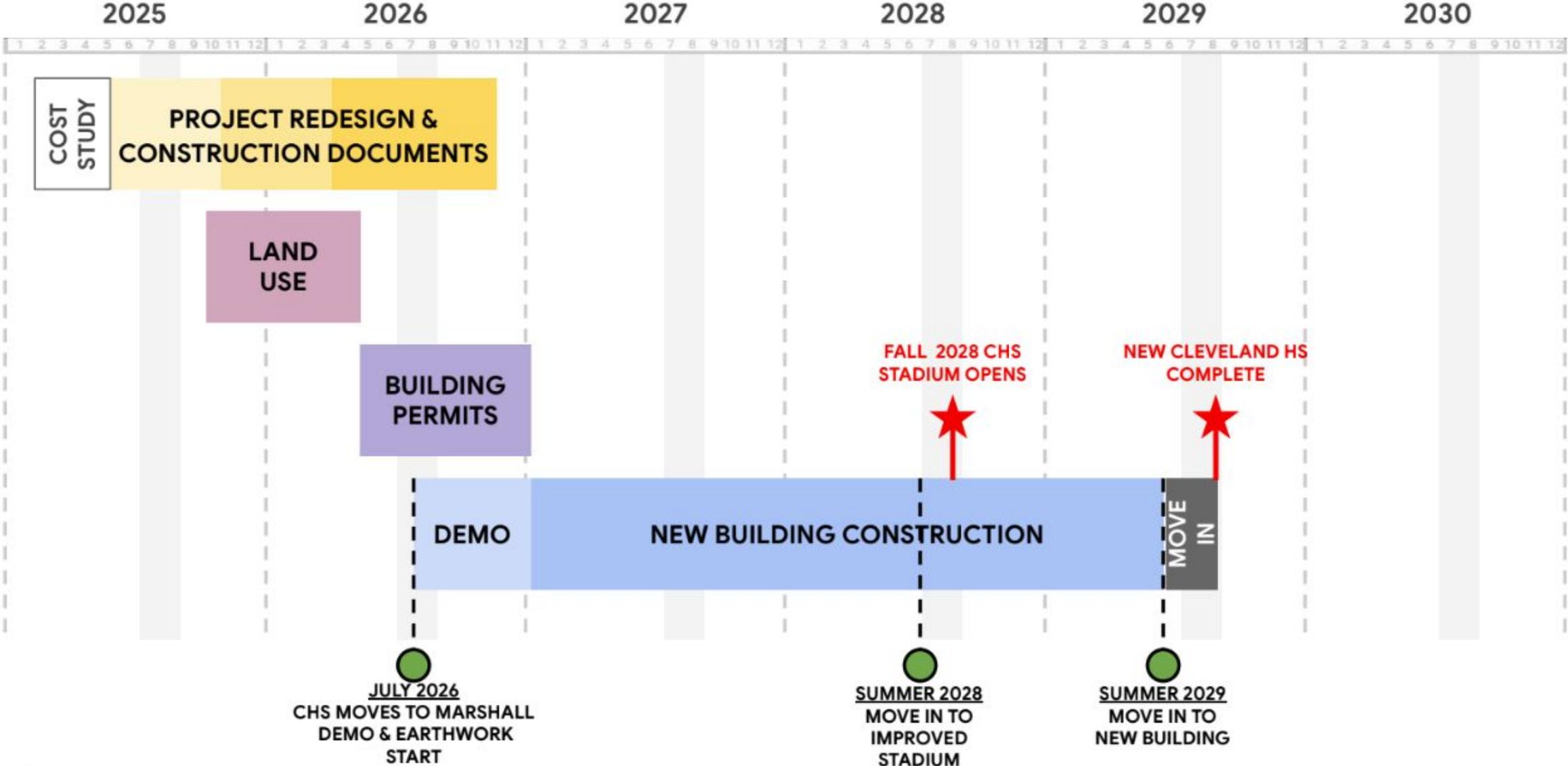
- Meeting cadence and collaboration with Program Directors
- Procurement schedule
- Project timeline schedules



# Procurement Schedule

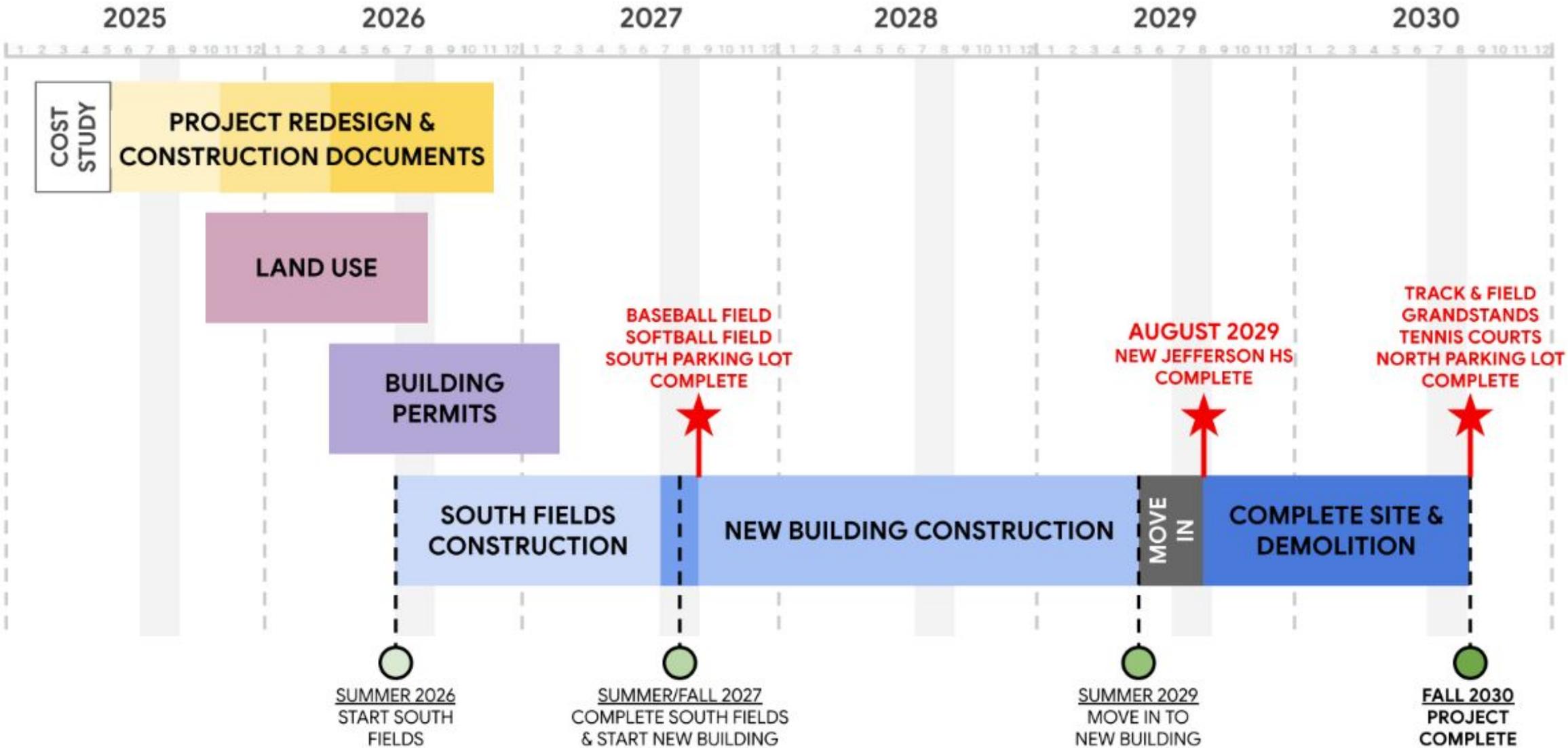
Activity Name	Duration	Start	Finish	2026					2027				2028				
				Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
<b>PROCUREMENT</b>																	
<b>PHASE 1 Program Geotechnical Services</b>																	
BID ADVERTISEMENT POSTED	0	09-Jan-26*		◆													
DEADLINE ISSUING ADDENDA	0	23-Jan-26*		◆													
RFP OPENING DATE	0	29-Jan-26*		◆													
NOTICE TO AWARD ISSUED	0	13-Feb-26*			◆												
AGENDA DEADLINE TO PPS	0	24-Mar-26*				◆											
PPS BOARD MEETING	0	14-Apr-26*					◆										
<b>PHASE 2 Program Testing &amp; Balancing, Traffic Control Services</b>																	
BID ADVERTISEMENT POSTED	0	16-Jan-26*		◆													
DEADLINE ISSUING ADDENDA	0	30-Jan-26*		◆													
RFP OPENING DATE	0	05-Feb-26*		◆													
NOTICE TO AWARD ISSUED	0	20-Feb-26*			◆												
AGENDA DEADLINE TO PPS	0	07-Apr-26*					◆										
PPS BOARD MEETING	0	28-Apr-26*						◆									
<b>PHASE 3 Program - Structural/Civil Engineering Services, Cx Services, Surveying, Envelope Consultant, Job Order Contracting - GC, Zoning/Planning/Permitting A&amp;E</b>																	
BID ADVERTISEMENT POSTED	0	23-Jan-26*		◆													
DEADLINE ISSUING ADDENDA	0	09-Feb-26*		◆													
RFP OPENING DATE	0	23-Feb-26*		◆													
NOTICE TO AWARD ISSUED	0	09-Mar-26*			◆												
AGENDA DEADLINE TO PPS	0	21-Apr-26*					◆										
PPS BOARD MEETING	0	12-May-26*						◆									

# CHS Overall Project Schedule

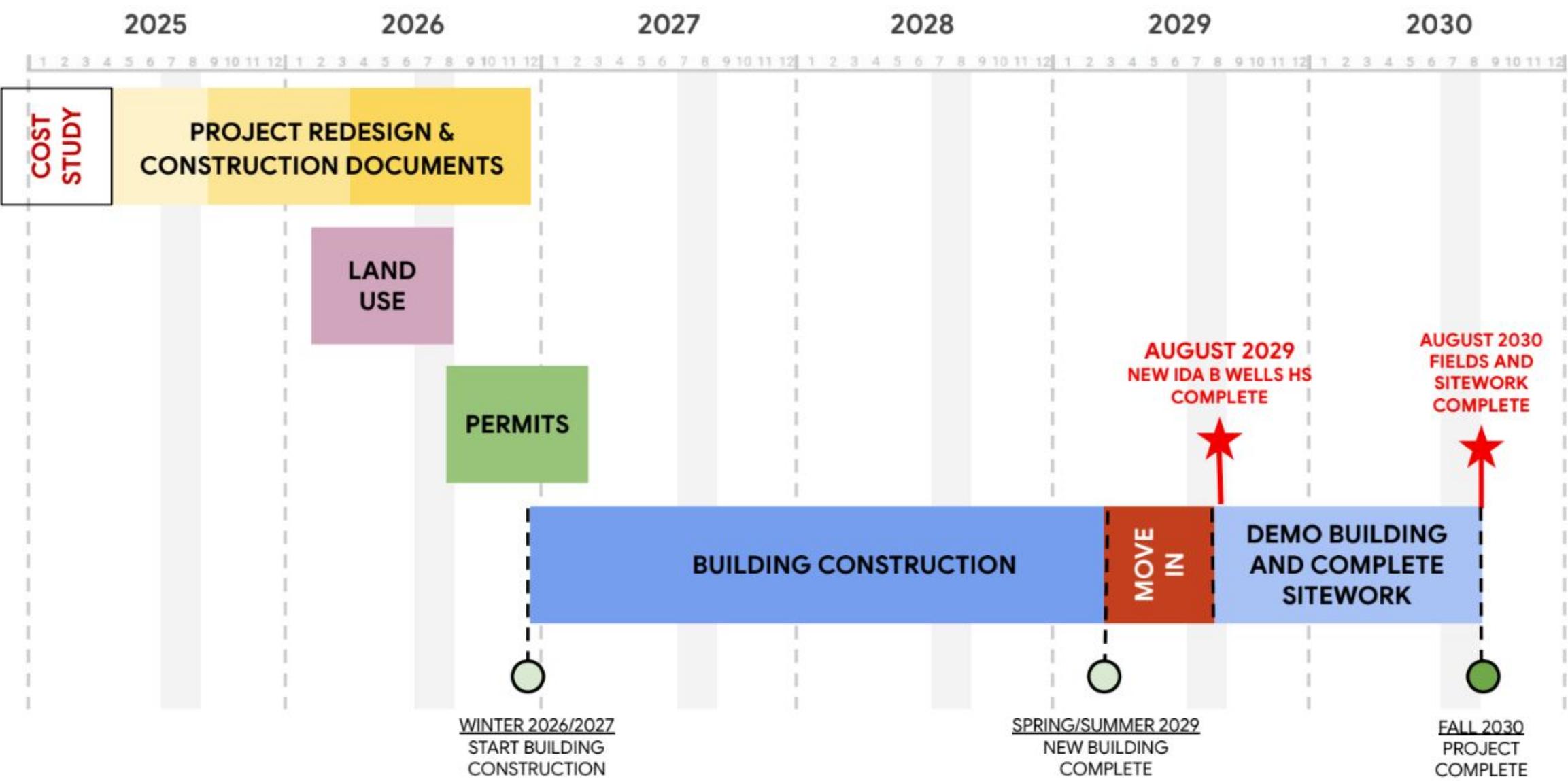


# Jefferson High School

## Overall Project Schedule



# IBW Overall Project Schedule



# Bond Program Dashboard

Bond Measure

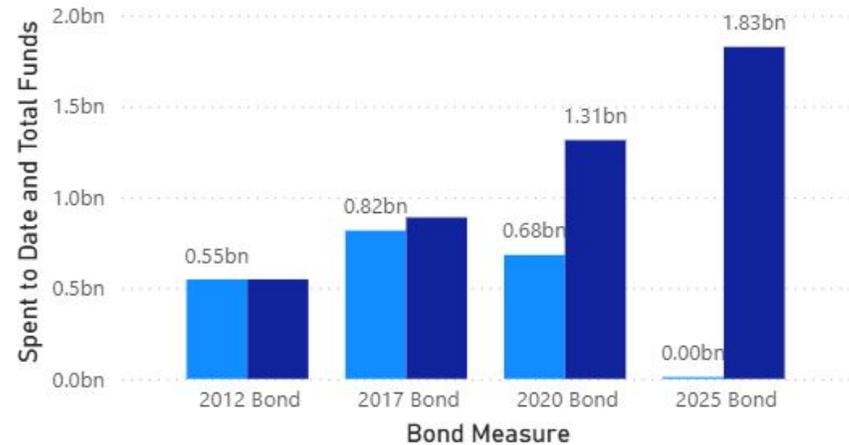


Deselect all
2012 Bond
2017 Bond
2020 Bond
2025 Bond

Total Funds <b>4.6bn</b>	Spent to Date <b>2.0bn</b>	Outstd. Encumbrance <b>167.7M</b>	Available Funds <b>2.4bn</b>	Percent Available <b>52%</b>
-----------------------------	-------------------------------	--------------------------------------	---------------------------------	---------------------------------

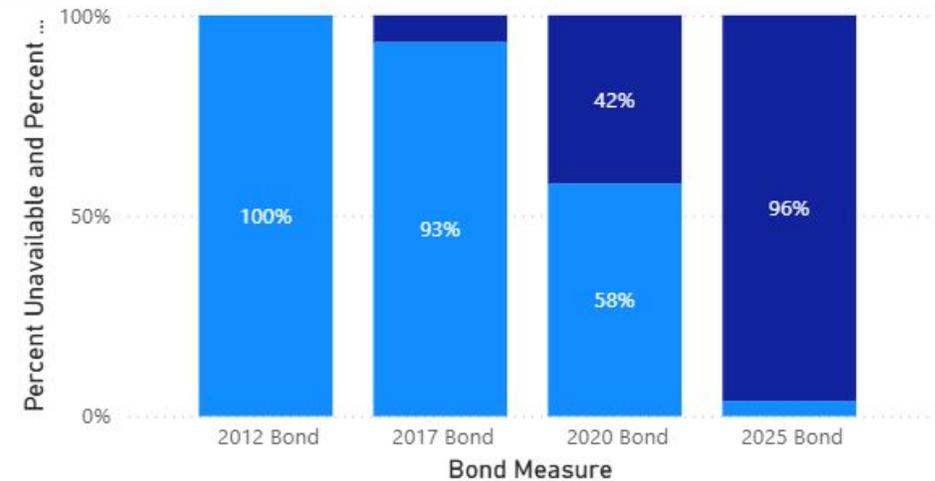
Spent to Date and Total Funds

● Spent to Date ● Total Funds



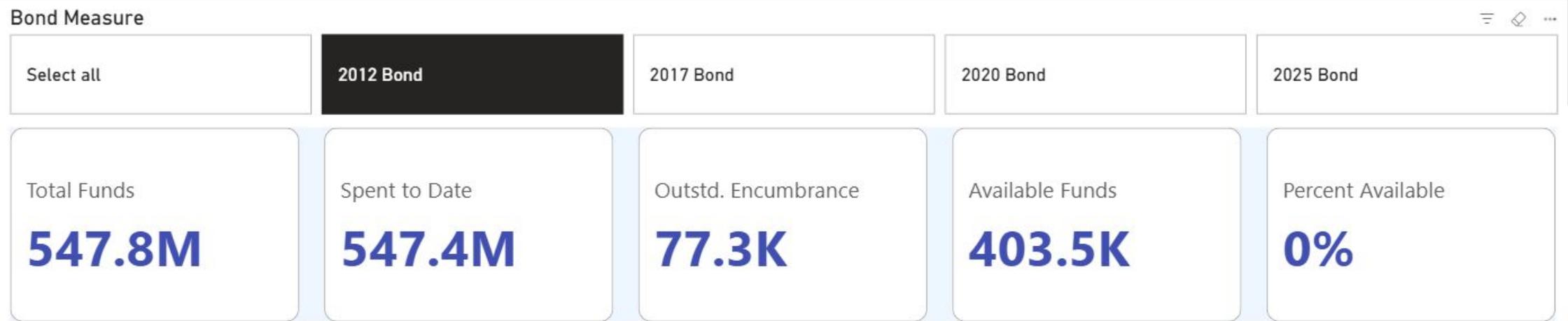
Spent and Encumbered

● Percent Unavailable ● Percent Available

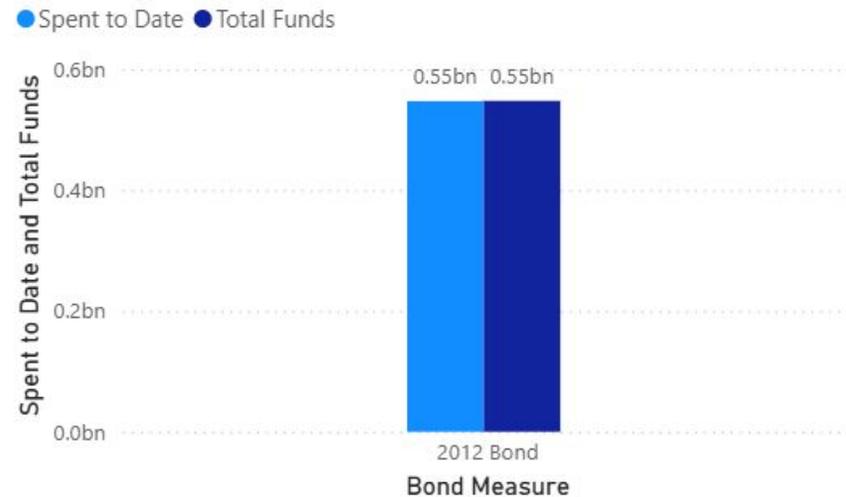


# 2012 Dashboard

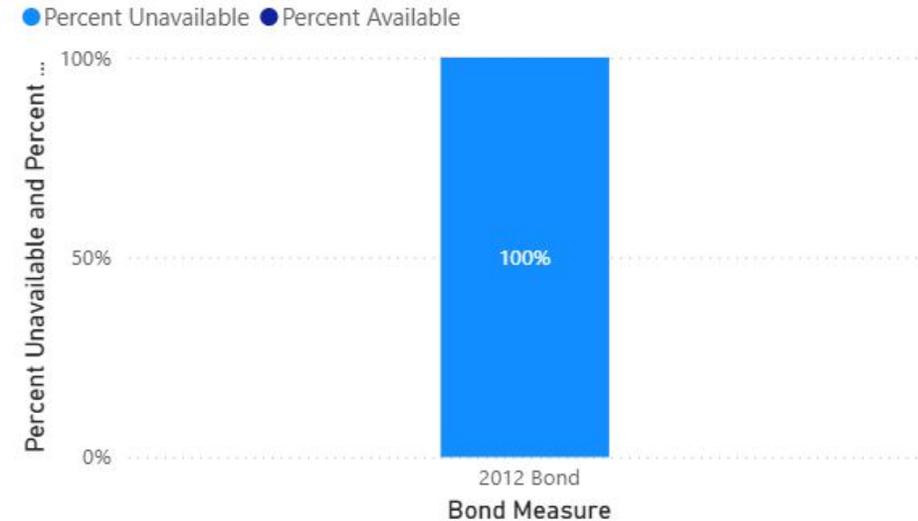
**Modernization:** Franklin HS, Grant HS, Roosevelt HS and Faubion PK-8  
**Middle School Science Upgrades**  
**Consolidated Projects:** Accessibility, Seismic



Spent to Date and Total Funds

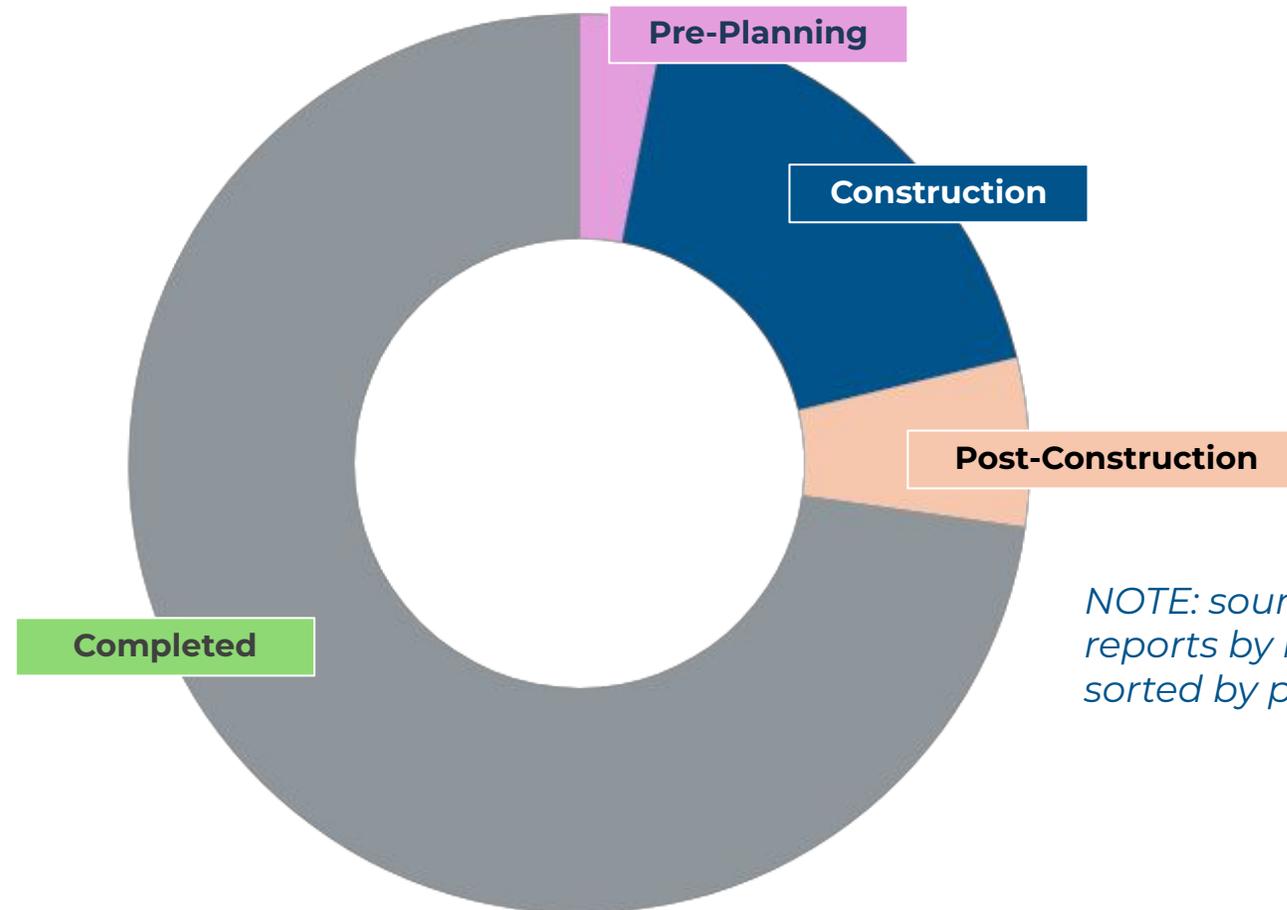


Spent and Encumbered



# 2012 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
33	1	0	6	2	24



*NOTE: source data: Ebuilder reports by bond measure, sorted by project status*

# 2017 Dashboard

**Modernizations:** Benson Polytechnic, Lincoln, McDaniel, Kellogg Middle School and Multiple Pathways to Graduation

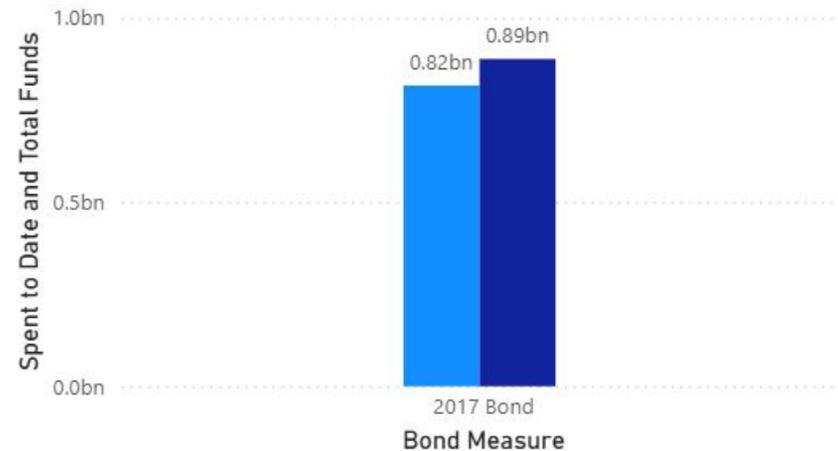
**Consolidated:** Water Quality, Security Upgrades, New Roofs, Asbestos Abatement, Radon remediation, Lead Paint Stabilization, Life Safety Upgrades, Accessibility, Seismic

## Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds	Spent to Date	Outstd. Encumbrance	Available Funds	Percent Available
<b>888.5M</b>	<b>816.3M</b>	<b>13.0M</b>	<b>59.5M</b>	<b>7%</b>

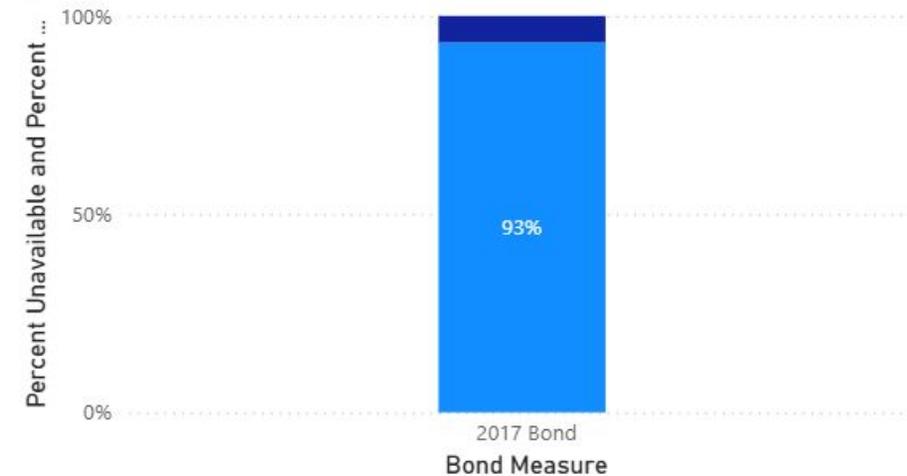
### Spent to Date and Total Funds

● Spent to Date ● Total Funds



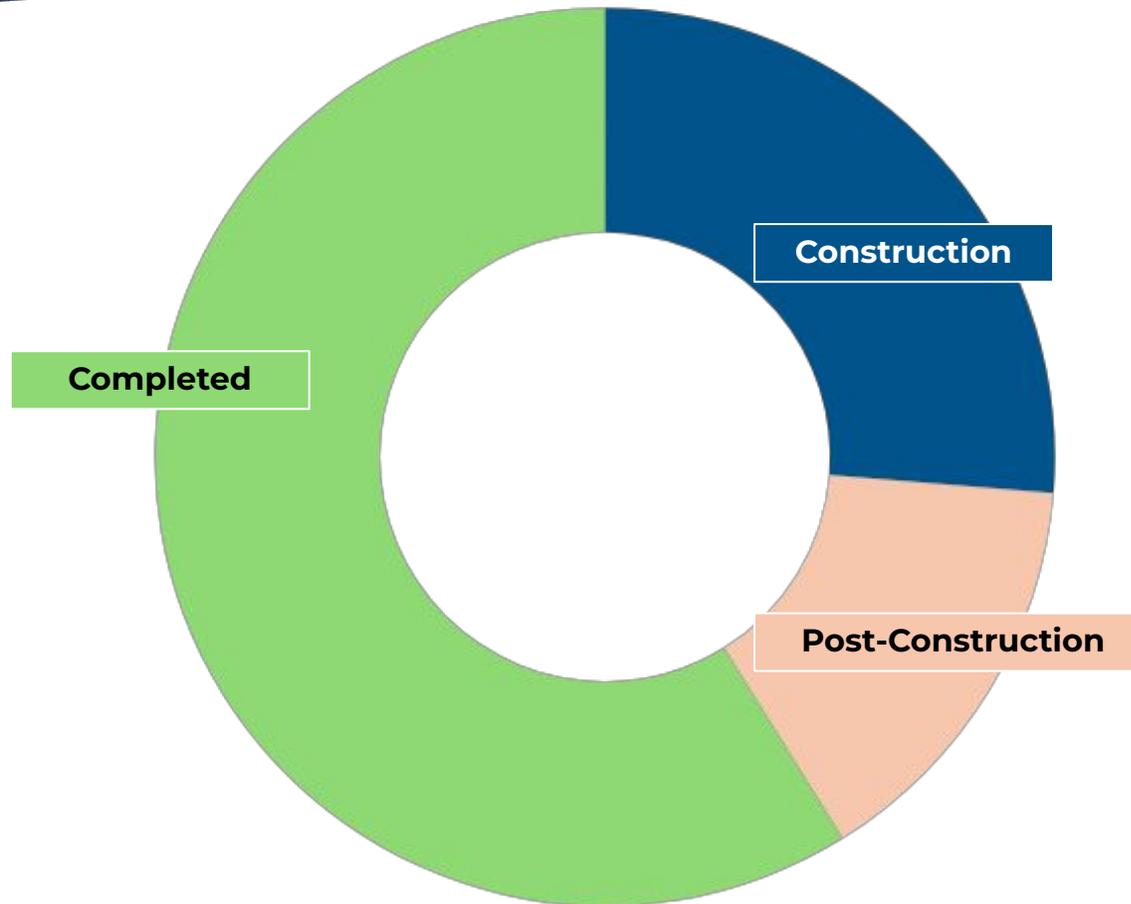
### Spent and Encumbered

● Percent Unavailable ● Percent Available



# 2017 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
175			46	26	103



*NOTE: source data: Ebuilder reports by bond measure, sorted by project status*

# 2020 Dashboard

**Modernizations:** Jefferson HS. Pre-Planning/Design Ida B Wells and Cleveland High School, The Center of Black Excellence.

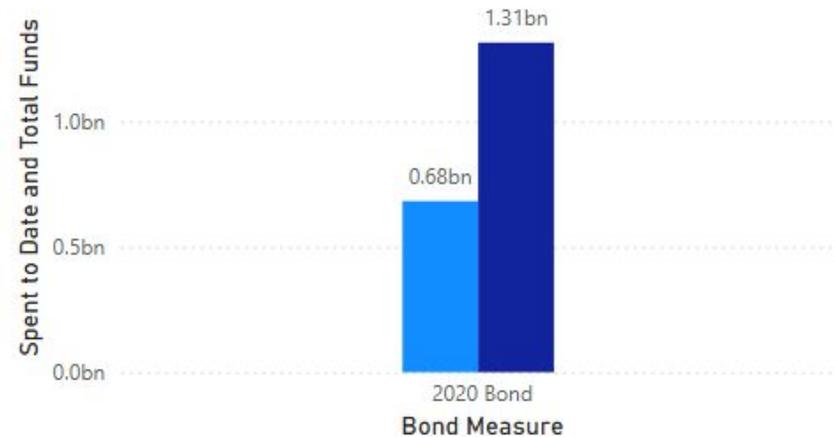
**Consolidated:** Curriculum Materials, New Technology for classroom and distance learning

## Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds <b>1.3bn</b>	Spent to Date <b>682.2M</b>	Outstd. Encumbrance <b>85.6M</b>	Available Funds <b>551.7M</b>	Percent Available <b>42%</b>

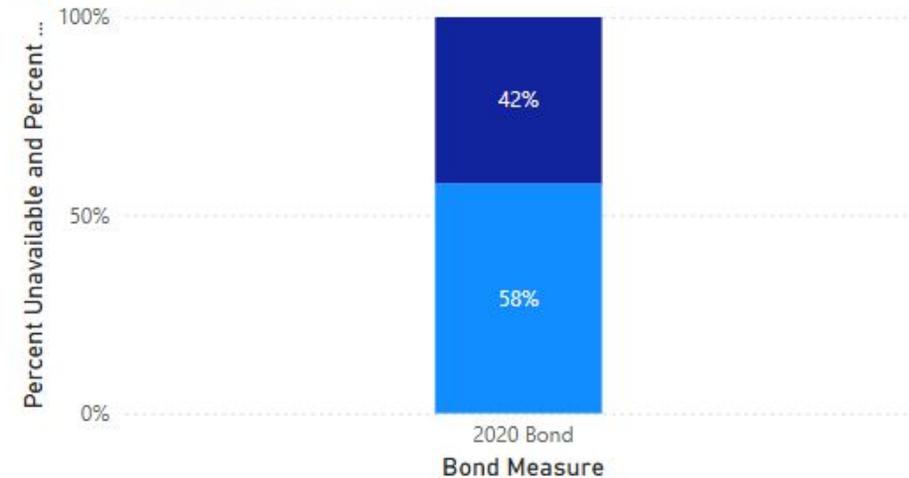
### Spent to Date and Total Funds

● Spent to Date ● Total Funds



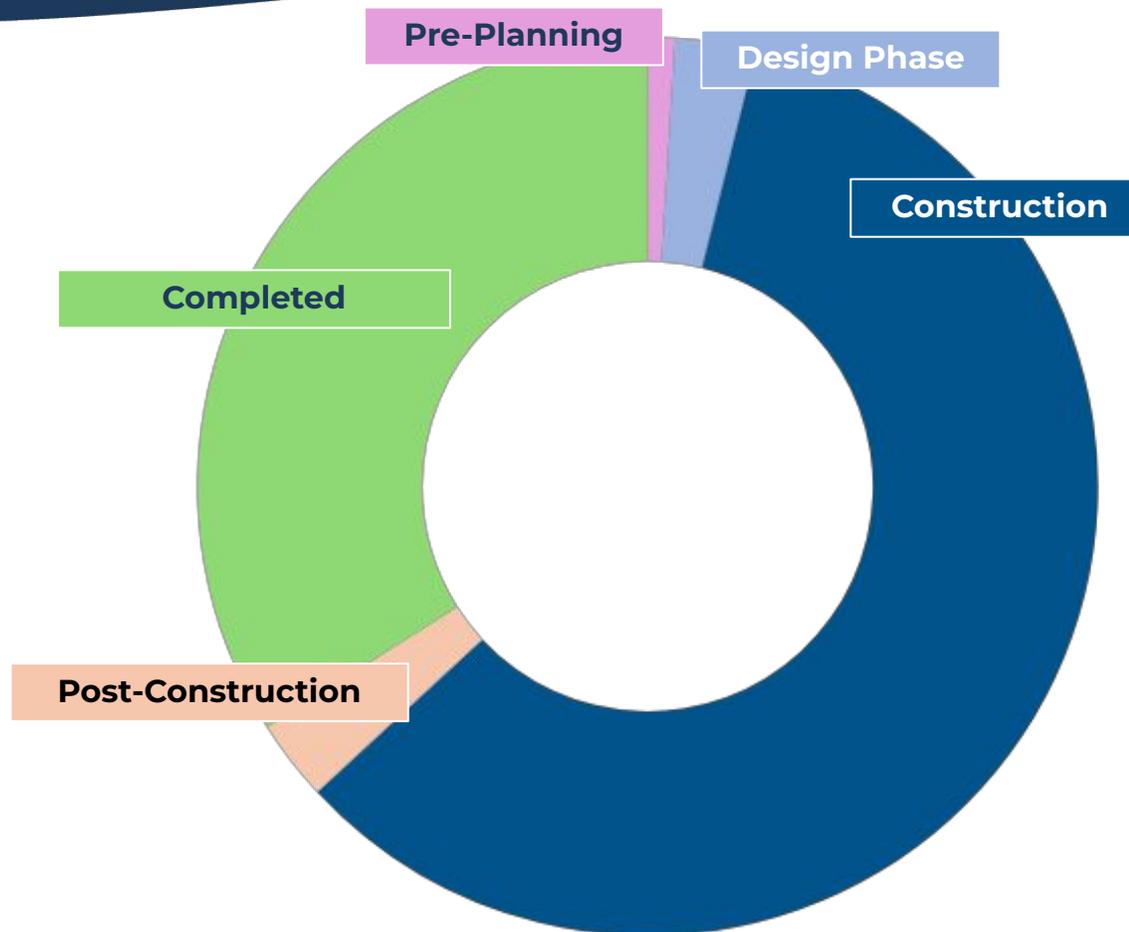
### Spent and Encumbered

● Percent Unavailable ● Percent Available



# 2020 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
103*	1	3	61	3	35



*\*Approximately \$551 M remaining to be scheduled for 2020 Bond.*

*NOTE: source data: Ebuilder reports by bond measure, sorted by project status*

# 2025 Dashboard

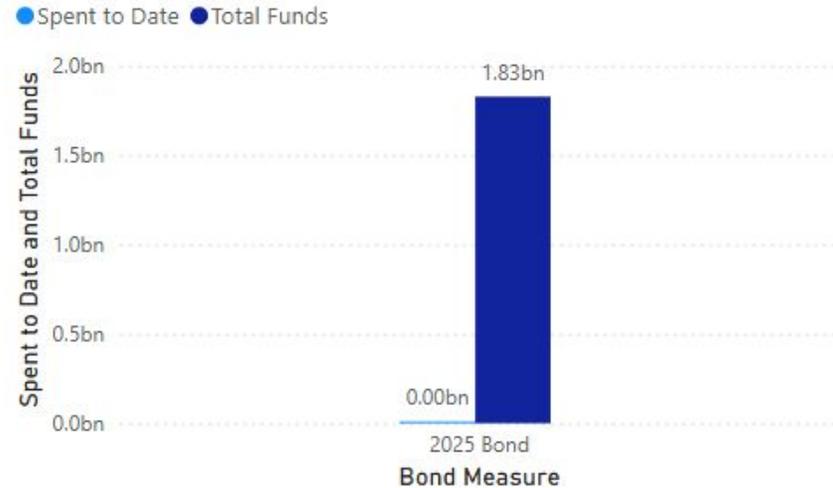
**Modernizations:** Cleveland and Ida B. Wells

**Consolidated:** Security upgrades, seismic, technology, improvements for Roosevelt, Lincoln, Franklin and Grant and create athletic hub facilities at Jackson Middle School and Marshall campus.

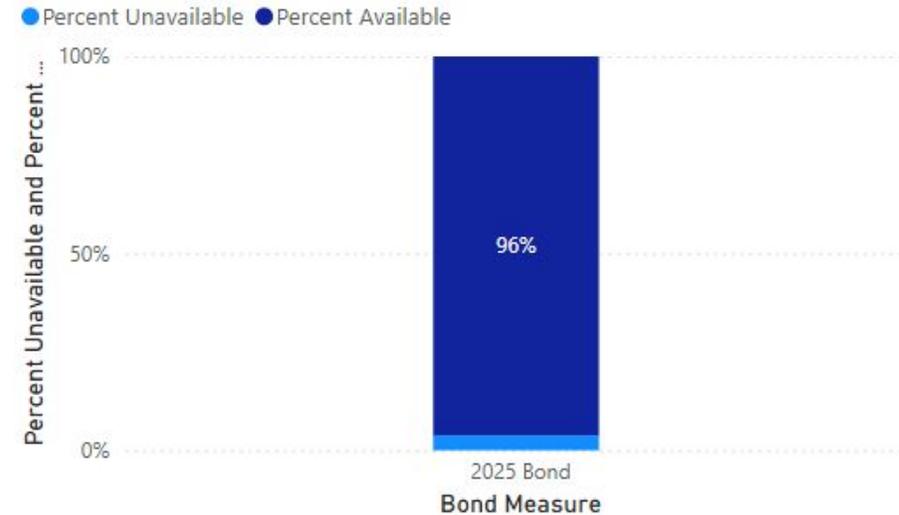
## Bond Measure

Select all	2012 Bond	2017 Bond	2020 Bond	2025 Bond
Total Funds <b>1.8bn</b>	Spent to Date <b>177.1K</b>	Outstd. Encumbrance <b>69.1M</b>	Available Funds <b>1.8bn</b>	Percent Available <b>96%</b>

### Spent to Date and Total Funds

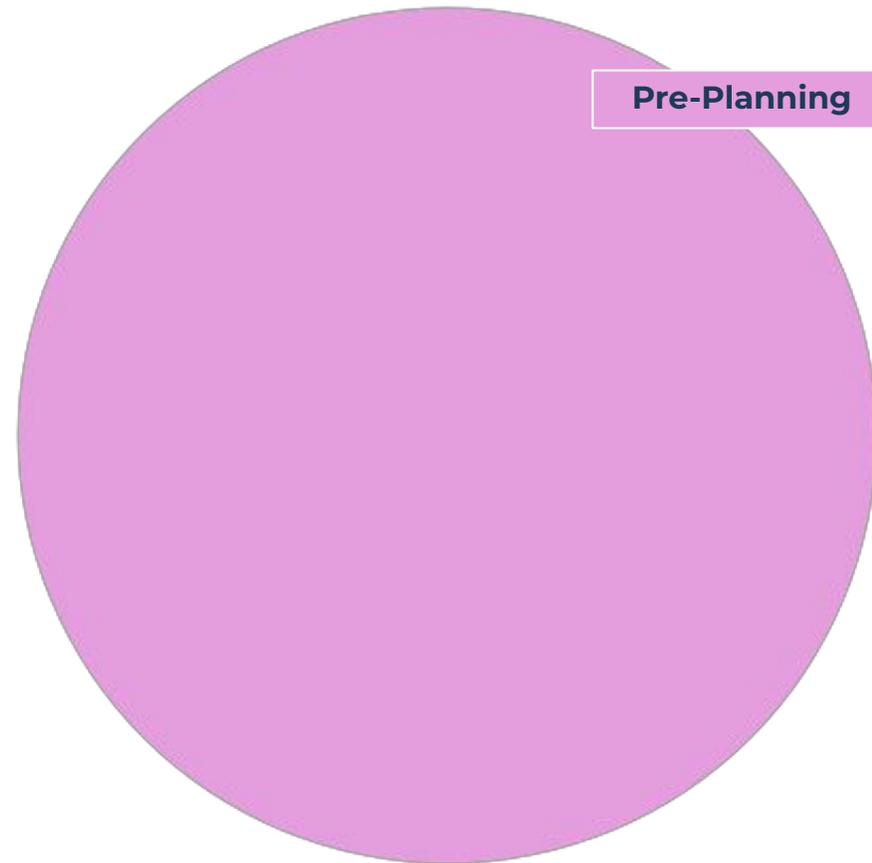


### Spent and Encumbered



# 2025 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction Phase	Post-Construction	Completed
12*	12		0	0	0



*\*Deferred Maintenance and Priority Scope specifically called out in the approved Bond have not yet been fully identified. Projects will increase as the program progresses.*

Questions  
Thank you



# Contact us

 PPS.NET

 [pubinfo@pps.net](mailto:pubinfo@pps.net)

 (503) 916-2000

 501 N Dixon, Portland, OR 97227



PORTLAND  
**Public Schools**

**RESOLUTION No. 7231**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Camfil USA	1/31/2026 Through 2/1/2027 Option to renew for four additional one-year terms through 2/1/2031	Services S 97353	HVAC regular maintenance filter changes Request for Proposals 2025-027	Original Term: \$400,000 Total through all renewals: \$2,425,000	T. Odgers Fund: 101 Dept: 5592	No
Pioneer Waterproofing Co.	1/26/2026 Through 1/26/2029	Flexible Services Contractor Pool (FSCP) FSCP 97398	FSCP for masonry and water proofing as needed. Request for Proposals 2025-032	\$1,000,000	T. Odgers Funding Source Varies	No
D&R Masonry Restoration	1/26/2026 Through 1/26/2029	Flexible Services Contractor Pool (FSCP) FSCP 97397	FSCP for masonry and water proofing as needed. Request for Proposals 2025-032	\$1,000,000	T. Odgers Funding Source Varies	No
Arcadis Architects	1/14/2026 Through 1/13/2029 Option to renew for three additional one-year terms through 1/13/2032	Architecture ARCH 97423	Architecture and Engineering Design services for Fernwood Seismic Upgrade. Request for Proposals 2025-034	\$3,296,135.40	T. Odgers Fund: 461 Dept: 5511	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**NEW COOPERATIVE PURCHASING AGREEMENTS**

No New Cooperative Purchasing Agreements

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New Intergovernmental Agreements

### AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
AIM High	1/1/2026 Through 6/30/2026	Personal Services PS 96834 Amendment 1	Special Education ABA services. This amendment adds additional student to receive services. Direct Negotiation – Therapeutic Placement PPS-46-0525(12)	\$80,100 \$240,300	J. Buno Fund: 101 Dept: 5414	No

**RESOLUTION No. 7232**

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No new Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New Intergovernmental Agreements

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount; New Contract Amount</b>	<b>Responsible Admin, Funding Source</b>
State of Oregon	7/1/2025 Through 6/30/2027	Intergovernmental Agreement / Revenue IGA/R 96913 Amendment 1	Oregon Health Authority Grant. Amendment 1 increases amount of grant money.	\$30,000 \$180,000	J. Buno

## **RESOLUTION No. 7233**

### Amendment of Community Budget Review Committee Charter

#### **RECITALS**

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2024 through Measure 26-246, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints adult members to three-year terms with student members appointed to one-year terms.
- D. The CBRC Charter was last updated in 2019 and outlined the mission, structure, charge, and protocol for selecting new members.
- E. A proposal to expand committee membership to up to thirteen members was developed.
- F. A proposal to include additional student members was developed.
- G. The charter revision adjusts the language relevant to student members to allow for additional student members and increases the adult membership to up to thirteen. There are no further revisions to the charter.

#### **RESOLUTION**

1. The Board amends the CBRC charter to allow for up to thirteen adult members and additional student representatives.



# PORTLAND PUBLIC SCHOOLS COMMUNITY BUDGET REVIEW COMMITTEE CHARTER

## MISSION

The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC serves as an advisory group to the elected members of the Board.

## STRUCTURE

The CBRC is composed of eight to ~~twelve~~ thirteen volunteer members. From an applicant pool, members are selected and appointed by the Board to a three-year term, and may serve up to three terms. ~~A s~~S ~~tudent members~~ are ~~generally~~ appointed to ~~a~~ one-year terms.

## CHARGE

1. A Community Budget Review Committee will be established for the purpose of budget review and recommendations.
2. Members will be selected and appointed by the Board after a review of the volunteer applicants. Diverse geographical representation is preferred as well as representation from diverse communities.
3. The CBRC will incorporate the district's Racial Equity and Social Justice (RESJ) Framework in leading with racial equity and a bold commitment to social justice.
4. The Board will determine the CBRC composition and terms of service.
5. The CBRC shall appoint a Chairperson from among the members. The Chair, with the assistance of the committee, shall review pertinent background materials, current and proposed district budgets, and prepare an annual budget recommendation for presentation to the Board. The Chair shall be limited to no more than four years.

The CBRC receives direction from the Board and is charged with reviewing the Superintendent's Proposed Budget and providing feedback to the Board. The CBRC will also monitor and advise the Board on the allocation and expenditure of Local Option Levy funds. If a special project is chosen, the Board will direct the CBRC to discuss the charge in more detail. Members of the CBRC are invited and encouraged to attend Board meetings. Members are expected to attend committee meetings. Persistent lack of participation may result in the termination of a member's board appointment.

The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest and their appearance, and

exercise care in performing their duties and making recommendations from which they may personally benefit. All CBRC members, as appointed members of a public advisory body, shall follow the ethics rules contained in ORS Section 244.

## PROTOCOL FOR SELECTING MEMBERS

The CBRC generally has eight to ~~twelve~~ thirteen members appointed at any given time, each member serving a three-year term. In June of each year, the number of vacant positions is reviewed and vacancies confirmed are posted on the CBRC webpage soliciting membership for the appropriate number of positions.

- The application process is open through the end of August; the process including timeline and criteria shall be transparent to the community and Board.
- At the close of the solicitation period, applications from each candidate are reviewed by CBRC and Board representatives.
- Factors for consideration include relevant experience, volunteerism, school association, geographic representation from within the boundaries of PPS, commitment to Racial Equity and Social Justice, availability to attend meetings, ability to deliver on the charter of the CBRC, and provide advice to the Board regarding investment of district resources to support the district’s vision.
- Interviews with each candidate are conducted by a panel of Board representatives and continuing CBRC leadership. The majority of the interviewing panel shall be Board members.
- Candidates are then rated by each member of the panel using an evaluation measurement tool, assigning a score for various components and areas of qualifications from 1 (least suited) to 5 (most suited). All candidates for appointment, including members seeking re-appointment, will go through this process.
- The candidates with the highest overall scores are recommended to the full Board for consideration and formal appointment.
- Candidates are appointed by the Board of Education for a three-year term.



## RESOLUTION No. 7234

### Appointment of Community Budget Review Committee Members

#### RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2024 through Measure 26-246, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to thirteen volunteer members. The Board appoints adult members to three-year terms with student members appointed to one-year terms.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. In fall 2023, three members were appointed to three-year terms through June 30, 2026: Aaron Cronan, Jen Gray-O'Connor, and Adriel Person. In fall 2024, Minyana Bishop was appointed to a three-year term through June 30, 2027.
- F. Recruitment of additional three-year term members yielded 18 applications to fill a maximum of nine positions. Five student applications were received.
- G. The CBRC pre-selection panel members were: CBRC vice chair Adriel Person, CBRC member Minyana Bishop, Board Director Patte Sullivan, and Board Director Stephanie Engelsman. The CBRC interview panel members were Board Director Patte Sullivan and Board Director Stephanie Engelsman.
- H. Ten adult candidates were interviewed. A student information session was hosted for interested student applicants.
- I. The CBRC Selection Committee recommends the Board appoint the following nine applicants to three-year terms concluding June 30, 2028: Andy Jacob, Anne Cherry, Angela Bonilla, Julia Plowman, Karanja Crews, Laura Hernandez, Rhonda Gray, Shain Corey, and Shannon Staley.
- J. The CBRC Selection Committee recommends the Board appoint the following five student applicants to one-year terms concluding June 30, 2026: Jiaying (Sirena) Chen, Emma Lee, Eli Posada, Keira Toll, Paxton Tomczyk.

#### RESOLUTION

1. Andy Jacob, Anne Cherry, Angela Bonilla, Julia Plowman, Karanja Crews, Laura Hernandez, Rhonda Gray, Shain Corey, and Shannon Staley are hereby appointed members of the Community Budget Review Committee for three-year terms through June 30, 2028.
2. Jiaying (Sirena) Chen, Emma Lee, Eli Posada, Keira Toll, Paxton Tomczyk are hereby appointed as student representatives of the Community Budget Review Committee for one-year terms ending June 30, 2026.



**Michelle Morrison**  
**Chief Financial Officer**

Portland Public Schools  
501 North Dixon Street • Portland, OR 97227  
Phone: (503) 916-2000  
www.pps.net

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## **STAFF REPORT**

**DATE:** January 2, 2026  
**TO:** PPS Board of Directors  
**FROM:** Michelle Morrison, Chief Financial Officer  
**CC:** Superintendent Kimberlee Armstrong  
**SUBJECT:** Charter Revision and Appointment of Community Budget Review Committee Members

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### **BACKGROUND**

As needed when positions become available, the Board of Education (Board) appoints Community Budget Review Committee (CBRC) members to assist in the annual budget process. The CBRC reviews, evaluates, and makes recommendations regarding the Superintendent's Proposed Budget and other budgetary issues identified by the Board. The CBRC also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.

The CBRC is currently composed of eight to twelve volunteer members appointed by the Board and typically meets on a monthly basis during the course of the budget development season. There are also student representatives.

Applications to join the CBRC were accepted through September 19, 2025. Staff received 23 applications, five of which were students.

Staff have submitted an amended CBRC charter to:

1. Expand student membership in the committee and
2. Increase the count of adult, three-year term members to up to thirteen.

Additionally, staff have submitted recommendations for CBRC appointees. The CBRC currently has eight three-year positions available. Adoption of the charter amendment resolution and appointment resolution would allow nine adult appointees and five student appointees to join the committee.

### **ANALYSIS OF SITUATION**

The process involved pre-selection scoring of the applications and subsequent interview of ten adult applicants.

Applications were scored by a pre-selection panel consisting of:

- Adriel Person, current CBRC vice chair,
- Minyana Bishop, current CBRC member,
- Director Patte Sullivan, the Board representative to CBRC, and
- Director Stephanie Engelsman.

Factors for consideration during the interview phase included understanding of PPS's racial equity core values, relevant experience, ability to deliver on the charter of the CBRC, and ability to work collaboratively to provide advice to the Board regarding the investment of district resources to further support Board goals and district priorities. The CBRC interview panel members were:

- Director Patte Sullivan, the Board representative to CBRC, and
- Director Stephanie Engelsman.

All students were invited to an optional informational session.

### **FISCAL IMPACT**

No fiscal impacts.

### **CONNECTION TO BOARD GOALS**

A primary goal of the CBRC is to review the budget through the lens of making progress on the Board's goals.

### **STAFF RECOMMENDATION**

Staff recommends the passage of the board resolution to appoint the following Community Budget Review Committee members for three-year terms:

- Andy Jacob
- Angela Bonilla
- Anne Cherry
- Julia Plowman
- Karanja Crews
- Laura Hernandez
- Rhonda Gray
- Shain Corey
- Shannon Staley

Staff recommends the passage of the board resolution and charter adjustment to appoint the following Community Budget Review Committee student representatives for one-year terms:

- Eli Posada
- Emma Lee
- Jiaying (Sirena) Chen
- Keira Toll
- Paxton Tomczyk

---

*As a member of the PPS Executive Leadership Team, I have reviewed this staff report.*

MM (Initials)

### **ATTACHMENTS**

- Resolution to Amend Community Budget Review Committee Charter
- Amended Community Budget Review Committee Charter
- Resolution to Appoint Community Budget Review Committee Members

**RESOLUTION No. 7235**

Settlement Agreement

The authority is granted to pay a total of \$125,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the Chief Legal Officer.

**RESOLUTION No. 7236**

Dismissal of a Contract Educator

**RECITALS**

The Board has reviewed the evidence submitted along with the Superintendent's recommendation for the dismissal of a contract educator.

**RESOLUTION**

The Board of Education affirms the Superintendent's recommendation to dismiss the contract teacher from employment with PPS. The District will notify the employee in writing of the Board's decision.

## **RESOLUTION NO. 7237**

### Resolution to Name the Buildings at the One North Property

#### **RECITALS**

- A. The Portland Public Schools (PPS) Board of Education recognizes that the names of school and district buildings carry profound meaning and play an important role in fostering student belonging, identity, pride, and a sense of possibility.
- B. On December 2, 2025, the PPS Board of Education approved the purchase of the One North property, a dual-building campus located in Portland's historic Albina neighborhood, advancing a long-standing, community-driven vision.
- C. The acquisition of the One North property represents a historic investment by PPS in honoring student brilliance, repairing past harm, and creating a space rooted in joy, identity, creativity, and academic excellence, shaped by years of advocacy from students, families, elders, and community partners.
- D. The One North campus consists of two distinct but complementary buildings, each designed to serve a unique purpose in advancing the district's "Birth to Brilliance" framework.
- E. The West Building is envisioned as a center for academic excellence, imagination, and innovation—serving as a creative studio where students engage in learning through technology, design, storytelling, STEM, and entrepreneurship.
- F. The East Building is envisioned as a welcoming, community-centered gathering space—serving as a place where students, families, elders, educators, and partners come together for cultural programming, services, and collaborative learning grounded in belonging.
- G. Dr. Harriet Adair devoted 47 years of service to Portland Public Schools as a classroom teacher, principal, and district leader, including service as an Assistant Superintendent, and is widely recognized for her unwavering commitment to scholarship, leadership, equity, and the belief in the boundless potential of every student.
- H. Naming the West Building the Dr. Harriet Adair Center honors her legacy of academic excellence, visionary leadership, and lifelong dedication to cultivating brilliance, curiosity, and opportunity for generations of PPS students.
- I. Michael "Chappie" Grice dedicated decades of service to Portland Public Schools, serving as a trusted leader, mentor, and administrator whose work strengthened schools, supported educators, and uplifted students and families across the district.
- J. Naming the East Building the Michael "Chappie" Grice Center honors his enduring legacy of compassion, integrity, mentorship, and community-centered leadership, and reflects the building's role as the living room for student-centered excellence.
- K. PPS has shared the proposed names in various public forums and has received considerable feedback from members of the community in support of these names.

#### **RESOLVED**

- 1. The Portland Public Schools Board of Education hereby names the West Building located on the One North property the Dr. Harriet Adair Center (West).

2. The Portland Public Schools Board of Education hereby names the East Building located on the One North property the Michael “Chappie” Grice Center (East).
3. The Board finds that the process to date related to these names has met the intent of Policy 2.20.010-P, and to the extent any formalities have not been met, the Board hereby waives 2.20.010-P’s application to this naming decision.
4. The Portland Public Schools Board of Education expresses its gratitude to the community members, students, families, elders, and staff whose advocacy, vision, and leadership made this historic milestone possible.

**RESOLUTION No. 7238**

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- December 16, 2025 – Work Session with a vote on a Consent Agenda



PORTLAND PUBLIC SCHOOLS

Board of Education

Tuesday, December 16, 2025

Work Session with Vote on Consent Agenda

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## Meeting Minutes

*(Draft for Approval)*

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*In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at:*

<https://www.youtube.com/@ppsboardofeducation>

Pursuant to notice made by posting to the Board's public notices webpage and emailed to persons on the mailing list, a Work Session with Vote on Consent Agenda of the Portland Public Schools Board of Education was held at Dr. Matthew Prophet Education Center - Board Auditorium, 501 N. Dixon St, Portland, OR 97227 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

### **Attendance**

Present:

Chair Eddie Wang; Vice-Chair Michelle DePass; Directors Rashelle Chase-Miller, Stephanie Engelsman, Virginia LaForte, and Christy Splitt; Student Representative Ian Ritorto; and Superintendent Kimberlee Armstrong

Absent:

Director Patte Sullivan

### **Call to Order / Introductions**

The meeting was called to order at 6:12 pm by Board Chair Eddie Wang.

### **Consent Agenda (Resolutions 7226 and 7227)**

Time: 6:13 pm

No items were pulled and there was no discussion.

Actions:

- Director DePass moved and Director Splitt seconded the motion to adopt the Consent Agenda, including Resolution 7226 and 7227. The motion was put to a voice vote and passed (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Yes; Sullivan: Absent; Wang: Yes; Student Representative Ritorto: Yes (unofficial)

### **Comments from our Union Partners**

Time: 6:14 pm

- Portland Association of Teachers (PAT)  
Angela Bonilla, PAT President, provided appreciation for teachers, and the Board Members who participated in Teacher for a Day. PAT Substitute Committee Chair Ian Mullin shared concerns being heard from substitutes. Concerns include large class sizes, too many substitutes competing for jobs which could cause subs to not qualify for health insurance in the subsequent year, lack of incentive pay for more challenging schools, and issues with the substitute job system Frontline. President Bonilla commented on incentive pay and the relationship to racism, noting that it supports filling schools that need additional support.

### **Data Dive Winter 2025: Student Achievement on MAP and iReady**

Time: 6:33 pm

Staff: Dr. Renard Adams – Chief Accountability and Equity Officer; Dr. Isaac Cardona – Chief of Schools; Kristina Howard – Senior Chief of Academics

Staff provided an overview of the results from the beginning of the year MAP and iReady benchmark assessments, including overall performance by grade band and subject, and the actions steps that are being taken to support students. It was noted that there some declines related to Multilingual learners that the team is working to unpack.

Board Members asked questions and provided comments. Topics included curriculum imbedded assessments, the science of reading, systems of supports for students, and culturally responsive assessment.

## **2026-27 Finance Focus and Budget Development**

Time: 7:20 pm

Staff: Michelle Morrison – Chief Financial Officer

Staff provided a finance update and shared plans to begin providing monthly financial reports in addition to quarterly updates, noting that missing data related to the government shutdown may affect forecasting accuracy. It was noted that the Annual Comprehensive Financial Report and Single Audit Report will also be delayed due to the federal government's delay in releasing required guidance for reporting. An overview of budget development was also presented, including changes in the state revenue forecast, a review of existing budget principles, and an outline of unfunded mandates impacting the district. Board members discussed priorities and considerations for future budget work, emphasizing the importance of understanding tradeoffs, maintaining alignment with Board goals, advocating against further state cuts, and recognizing the student-facing impact of reductions in all areas of the district. Staff also summarized ongoing engagement efforts with district and union leaders, principals, and the broader community through regular communications and transparency tools.

## **Boys Volleyball**

Time: 7:49 pm

Staff: Dr. Jon Franco – Senior Chief of Operations; Marshall Haskins – Senior Director, Athletics

Staff provided information on the Oregon State Athletic Association (OSAA) and boys volleyball, including how many teams in the area elected to join OSAA and how many elected to remain club sports, as well as summarizing the differences between the two options. Staff stated a commitment to coordinate play from clubs around the area and potentially the state. They will reach out to other districts that have club to coordinate schedules. Board Members provided comments and asked questions.

Staff stated a commitment to coordinating play from clubs around the area and potentially the state. Will reach out to other districts that have club to coordinate schedules. Board Members provided comments and asked questions, including the process for determining which OSAA sports PPS will offer, options for freeing up funds for high school sports, and the benefits of playing club.

## **Jefferson High School Assignment Scenario Proposal**

Time: 8:11 pm

Staff: Margaret Calvert – Assistant Superintendent, School Planning and Modernization; Deborah Kafoury – Chief of Staff; Dr. Filip Hristić – Senior Director 9-12 Core Academics; Marshall Haskins – Senior Director, Athletics; Drake Shelton – Principal, Jefferson High School

Chair Wang outlined the current engagement process and shared that a key theme from the community was the desire for Jefferson to have a strong academic program. Staff presented early concepts for expanding Jefferson's academic and athletics offerings, describing the core pillars of the vision, potential programming, and the planning timeline, while emphasizing that the work builds on Jefferson's history of academic excellence and will continue to be shaped with student and community input. Principal Drake Shelton grounded the presentation by highlighting ongoing efforts already underway, including planning for Advanced Placement expansion, career and technical education, and core course offerings to support Jefferson as a neighborhood school.

Board members asked questions and provided comments on topics including enrollment forecasting, student engagement, the upcoming District Student Council (DSC) recommendation, Advanced Placement courses, and alignment with long-term district "right-sizing" plans. They emphasized ensuring that academic programming and student supports are thoughtfully implemented.

There was discussion regarding next steps, deciding that the first step will be for the Board to take formal action to end dual assignment and then to vote on a scenario. Board Members shared support for scenarios and indicated whether they intend to bring forward any amendments. There were further discussion regarding the scenarios and enrollment projections.

The Board discussed next steps and decided that the first step will be to take formal action to end dual assignment before voting on a scenario. Board members shared support for the scenarios and indicated

whether they intend to bring forward any amendments. There was further discussion regarding the scenarios and enrollment projections. Board Members should send any additional questions or potential amendments to Rosanne Powell as soon as possible for purposes of planning for the next meeting.

Public Comment:

- Alex Tinker: In support of Scenario C without the inclusion of Sabin, requesting that the Board reconsider scenario F.
- Christinia Lively: In support of Jefferson modernization and investment in Jefferson, however requested to exclude Sabin from scenario C or to delay the process all together.
- Erin Brasell: Not in support of scenario C and does not want Sabin included in the Jefferson neighborhood boundaries.

## Board Leadership

Time: 9:55 pm

Director Splitt introduced a Vice-Chair leadership mentor model, which includes pairing a Director with Board leadership experience with one without experience, in co-vice-chair roles. The Board discussed the co-vice-Chair mentor model and other potential models including Director who are not in leadership roles rotating through leadership meetings. There was general support for Board Members taking turns attending leadership meetings.

## Committee and Conference Reports

Time: 10:08 pm

- Audit Committee  
The Audit Committee met to discuss outstanding audit recommendations. A new student representative from the DSC joined the Committee. It was noted that the December 17<sup>th</sup> meeting was canceled and that the Annual Comprehensive Financial Report (ACFR) presentation will be provided in January, due to a delay in guidance from the federal government.
- Facilities Improvement and Oversight Committee  
A full report will be provided at the next meeting, it was noted, however, that the Grant Bowl lights are in the process of being installed.
- Policy Committee  
The Committee will work through a review of all PPS Board Policies, starting with Section 1.00.000 Board of Education. The next meeting is scheduled January 26, 2026
- Teaching, Learning, and Enrollment  
The Committee met on December 11, 2025. They heard public comment, and received a presentation on Charter Schools, which included the Board's role as authorizers of Charter Schools, the TAG program, Division 22 requirements, and Access Academy, as well as a presentation on the academics plan for Jefferson High School Academic. There was a request to know more about French immersion high school pathways.

## Adjourn

The meeting was adjourned at 10:19 pm by Board Chair Eddie Wang.

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Submitted by:

Kara Bradshaw  
Executive Assistant/Board Clerk  
Portland Public Schools

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**Resolutions As Adopted**

No.	Title	Page
7226	Expenditure Contracts.....	06
7227	Adoption of the Minutes .....	08

**RESOLUTION No. 7226**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Bound to Stay Bound Books	12/17/2025 Through 6/30/2028 Option to renew for one additional three-year term through 6/30/2031	Material Requirements MR 97301	Library materials purchased throughout the year for individual schools and for occasional bulk purchases. Request for Proposals 2025-022	\$1,000,000	K. Howard Funding Source Varies	No
Portland Basketball Officials Association	12/17/2025 Through 6/30/2026	Personal Services PS 97315	Basketball Officials for the 25-26 basketball season. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$208,197	J. Franco Fund: 101 Dept: 5423	NA - Nonprofit
M2 Integration	12/17/2025 Through 6/8/2026	Construction C 97319	Group 6 Classroom Tech Upgrades Invitation to Bid 2025-025	\$3,899,564.34	T. Odgers Fund: 459 Dept: 5581	No
Skyward Construction	12/17/2025 Through 6/8/2026	Construction C 97330	Groups 5 and 7 Classroom Tech Upgrades Invitation to Bid 2025-026	\$4,605,515	T. Odgers Fund: 459 Dept: 5581	No
PNC Bank	12/17/25 (or when fully negotiated) through 12/1/26	Personal Services **PS XXXXX	Offer and administer Flexible Spending Account (FSA) for PPS employees. Special Class Procurement – Insurance and Employee Benefits PPS-47-0288(5)	\$227,874.47	A. Freeman Fund 101 Dept. 5528	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

\*\* (Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount.

Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

**NEW COOPERATIVE PURCHASING AGREEMENTS**

<b>Contractor</b>	<b>Contract Term, Renewal Options</b>	<b>Administering Contracting Agency</b>	<b>Description of Goods or Services</b>	<b>Estimated Spend During Contract Term</b>	<b>Responsible Administrator, Funding Source</b>
Field Turf	12/17/2025 Through 2/28/2026 Option to renew for two additional one-year periods through 2/28/2028	Intermountain ESD COA 97331	Synthetic turf surface materials and installation. Cooperative Agreement through AEPA	\$14,000,000	J. Franco Funding Source Varies

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

No New Intergovernmental Agreements

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 7227**

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- December 02, 2025 – Regular Meeting

**RESOLUTION No. 7239**

Approving Board Member Conference Attendance as a Representative of the Board

**RECITALS**

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

**RESOLUTION**

The Board affirms Vice-Chair DePass to attend the National Summer Learning Association Conference in Fairhope, Alabama from January 26-29, 2026.