







Policy Committee Meeting
Monday, September 23, 2024 4:00 PM

Dr. Matthew Prophet Education Center
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Introductions
2. Public Comment - 5 Two-Minute slots **To sign-up for public comment email PublicComment@apps.net or call 503-916-3741*
3. Updates on Cell Phones in Schools Policy
 - Update on Student Survey
 - Discussion of Individual Middle and High School policies
4. Policies for Revision - Discussion Only
 - 1.20.010-P Board of Education
 - Discussion on voting by zone versus city wide
5. Policies referred to the Board for a First Reading
 - 6.10.100-P High School Credit Earned Prior to Ninth Grade
6. Adjourn

School	Link to cell phone policy
Grant HS	https://www.pps.net/domain/8085
Ida B Wells HS	https://www.pps.net/Page/12634
Beaumont MS	<ul style="list-style-type: none">  Cell phone policy handout  Cell Phone Policy 2023-24
Kellogg MS	 23-24 Kellogg Tech/Phone Policy Family
Mt Tabor MS	ELECTRONIC DEVICES
Jackson MS	 24-25 Jackson Tech/Phone Policy Family
Robert Gray MS	 RGMS Student Handbook 2024-2025 (p.11)
Harriet Tubman Middle School	24-25 Code of Conduct Agreement
Da Vinci Middle School	<p>Off and Away in Lockers All Day 1st Incident = Phone take to office, logged & student picks up at end of day 2nd Incident = Parent/Guardian has to pick up the phone 3rd+ Incident = Cell phone check in plan</p>
Ockley Green Middle School	 1. OGMS Cell Phone Policy System 20...
MLC	MLC Cell Phone Policy and Contract (7x12) - Google Docs
Jefferson High School	Cell Phone
Benson High School	Benson Tech Cell Phone Policy (Student Slide Deck) Benson Tech Cell Phone Policy (Staff Slide Deck) Cell Phone Policy: Letter to Parents/Guardians
Virtual Scholars	
Portland Evening/Summer Scholars	Cell Phone Expectations
Cleveland HS	Cell Phone Policy
Lincoln HS	.LHS Cell phone policy and contract
McDaniel HS	9th Grade SST Lesson to students Cell phone policy (Staff PD version)

Lane Middle School	Personal Electronics Policy
Roosevelt HS	Cell Phone Policy Cell Phone reminder slide Cell Phone Climate Lesson Cell Phone Stage 1 Email to families
Franklin HS	Cell Phone Policy

1.20.010-P Board of Education

I. Composition/Elections

- (1) The Board of Portland public school district No. 1 Multnomah County, Oregon, shall consist of seven (7) school board members, nominated by zone and elected at large in accordance with the elections laws of the State of Oregon. Elections shall take place in each odd-numbered year on the third Tuesday in May.

II. Eligibility

- (1) To be eligible for a position on the Board of the Portland public school district No. 1 Multnomah County, a person must at the time of their election:
 - (a) Be a citizen of the United States and of Oregon;
 - (b) Have been a resident of the district for a period of one (1) year immediately preceding their election; and,
 - (c) Be a registered voter and a resident of the respective zone to which they seek nomination or appointment.
- (2) No person who is an employee of the district is eligible to serve as a board member while so employed.

III. Term

- (1) Each Board member shall serve for a term of four (4) years; three shall be elected at one biennial election and four in the subsequent biennial election, except where additional vacancies of Board positions occur because of temporary appointments. The term of office of regularly elected board members shall begin on July 1 next following the election.
- (2) In the event of a Board vacancy, the position shall be filled by majority vote of the remaining members of the Board.
- (3) The Board member so designated shall meet the eligibility requirements of ORS 332.018 and reside in the zone in which the vacancy occurs. The Board shall advertise for a 20-day period in an attempt to find an eligible resident from the same zone to fill the vacancy. If no eligible zone resident declares interest in the vacant position, the Board shall appoint an eligible resident from the district at large. The Board member appointed shall serve until June 30 following the next regular district election, at which time his/her successor shall be elected to fill the remainder, if any, of the unexpired term. If the term to which the Board member was appointed expires on June 30 following the election of the successor, the successor shall be elected to a full term.

1.20.010-P Board of Education

- (4) In the event a majority of the Board member positions are vacant, the governing body of the Multnomah Education Service District shall fill the vacancies according to law.

IV. Student Representation

- (1) In addition to the seven (7) Board members, there shall be one (1) student representative on the Board to provide for the efficacious representation of students.
- (2) The student representative shall be entitled to all the rights, responsibilities, duties, and privileges of a Board member with the following exceptions:
 - (a) The student representative shall not have an official vote in Board matters, but shall be entitled to an unofficial vote recorded in the minutes.
 - (b) The student representative shall not be involved in, have an unofficial vote on, or receive materials pertaining to personnel or legal matters except as designated by the Board.
 - (c) The student representative shall not participate in or attend executive sessions without the consent of the Board.
 - (d) The student representative shall not be held responsible for representing constituencies aside from the district student body.
- (3) The student representative shall be a student regularly attending a district high school in grades ten (10) through twelve (12).
- (4) The student representative shall serve on the Board for a period of one (1) year.

V. Election of Board Chair and Vice Chair

- (1) The Board shall elect one of its members as Board chair and one of its members as Board vice chair. The Board shall elect by majority vote the chair and vice chair at such times and for such periods as follows:
 - (a) At the first regular meeting in January for the period from such election until the election of the succeeding chair or vice chair, as the case may be, at the first regular meeting in the succeeding July;
 - (b) At the first regular meeting in July for the period from such election until the election of the succeeding chair or vice chair, as the case may be, at the first regular meeting in the succeeding January.

1.20.010-P Board of Education

- (2) The Board may, for any reason it deems adequate, elect any members to serve as chair and vice chair; provided however, that in no case may a Board member serve as chair for more than four consecutive years.

Legal References: ORS 255.335; ORS 332.015; ORS 332.016; ORS 332.118; ORS 332.122; ORS 332.124; ORS 332.040; Oregon Constitution, Article II, Section 2

History: Adpt 6/71; Amd 5/21/01, BA 1878; Amd. 9/9/02; BA 2417





PORTLAND PUBLIC SCHOOLS

YOUR DEPARTMENT HERE

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-2000

Mailing Address: P. O. Box 3107 / 97208-3107

STAFF REPORT

Date: September 12, 2024

To: PPS Board of Education

From: Mary Kane, Senior Legal Counsel

CC: Superintendent Kimberlee Armstrong
Liz Large, Contracted General Counsel

Subject: Proposed revisions to High School Credit Earned Prior to Ninth Grade Policy 6.10.100-P

BACKGROUND

All comprehensive middle schools and K-8 schools in PPS provide at least one opportunity for pre-ninth grade credit, available in World Language, Dual Language Immersion (DLI), and Algebra 1-2. The goal is for middle school students who earn these high school credits to be motivated to enroll in more advanced courses during high school, rather than reducing their overall course load.

The practice has been for middle school counselors to review information about available courses, including courses that are eligible for high school credit, with students and families during annual forecasting. Middle school teachers then review with students in high school-level courses expectations in order to receive high school credit.

A parent complaint brought this policy to the attention of staff and the Policy Committee, and it was determined that the policy needed to more clearly identify what types of classes would be considered eligible for high school credit and the means by which parents and students access this information.

RELATED POLICIES/BEST PRACTICES

6.10.110-AD High School Credit Earned Prior to Ninth Grade Administrative Directive

ANALYSIS OF SITUATION

This policy was last amended in 1981 and was in need of revision to make the process more transparent for families to help them understand the process by which their students acquire high school credit while in middle school.

FISCAL IMPACT

There is no fiscal impact in adopting the changes recommended in the proposed policy.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

This came to the attention of the Policy Committee and District staff by a parent concern about this issue. Staff and the Policy Committee worked on amending the policy during the course of public committee meetings during

TIMELINE FOR IMPLEMENTATION / EVALUATION

Changes to notification procedures have been developed and implemented.

STAFF RECOMMENDATION

Staff recommends that the recommended changes to the policy be approved by the Board.

ATTACHMENTS

- A. XXXX
- B. XXXX

6.10.100-P High School Credit Earned Prior to

Ninth Grade

The purpose of this policy is to define how students can earn high school credit prior to Ninth Grade. High school credit is granted for equal performance, based on the level and quality of academic achievement rather than the grade level of the student. The policy includes specific considerations for students enrolled in Portland Public Schools and students who are transferring into Portland Public Schools. ~~to give equal credit for equal performance, based on the level and quality of academic achievement rather than the status of the student.~~

- (1) For students already enrolled in middle grades in Portland Public Schools, the Superintendent or their designee will identify which Portland Public School Pre-Ninth Grade courses are eligible for high school credit. ~~Any Portland Public School student who is not enrolled as a high school student who completes a high school level course with a grade of "C" or better or "pass" shall be granted high school credit for that course.~~

- (a) Any Portland Public School student who completes an approved high-school level course with a grade "C" or better shall be granted high school credit for that course.
- (b) Granting high school credit allows students to participate in more accelerated classes in their high school years and will not compel students to graduate early.
- (c) Approved high-school level courses in middle school are aligned to state standards and have content that matches or exceeds equivalent high school courses. Eligible courses include:
- (A) Designated high school courses taken at a Portland Public School high school with a high school teacher;
- (B) Designated PPS middle school courses equivalent to high school courses, as determined by the Superintendent or the Superintendent's designee, according to the following criteria:
- Course content, goals and syllabus aligned to high school program;
 - Textbooks and instructional materials aligned with a high school program;
 - Assessments, assessment criteria, and methods aligned with high school program;
 - Time allotment equivalent to a high school program;
 - Facilities, supplies, and equipment appropriate for meeting course goals; and
 - Staff qualifications and credentials equivalent to a high school program.

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- (2) When students transfer to Portland Public Schools from another school (e.g., a charter school) or school district, they must produce a transcript from an accredited high school in order for the high-school level credit to be transferred. ~~Such credit will not cause a student to be compelled to graduate before~~ ~~the year in which he or she attains 18 years of age, but could enable a student to do so.~~ ~~_____ D~~
- (3) When students transfer to Portland Public Schools from another country, they must submit all relevant school records in order to initiate a course review process to assess transfer of credits. ~~Student admission to high school level courses shall be based on student interest, capability, past performance and needs, subject to procedures and limitations that apply to regularly enrolled high school students.~~
- (4) ~~. A high school level course means a course with content and goals that~~ ~~_____ O~~
~~match or exceed those of a non-remedial high school course. Eligible~~ ~~_____ X~~
~~courses include:~~
 (a) ~~Non-remedial high school courses taken at a Portland high school~~ ~~_____ X~~
~~with a high school teacher;~~
 (b) ~~Middle or elementary school courses equivalent to high school~~ ~~_____ X~~
~~courses, as determined by the superintendent or the~~ ~~_____ X~~
~~superintendent's designee, according to the following criteria:~~
 (A) ~~Course content, statements, goals or syllabi equivalent to~~ ~~_____ X~~
~~and compatible with a high school program;~~
 (B) ~~Textbooks and instructional materials equivalent to and~~
~~compatible with a high school program;~~
 (C) ~~Time allotment equivalent to a high school program;~~
 (D) ~~Facilities, supplies and equipment appropriate for meeting~~
~~course goals and statements;~~
 (E) ~~Staff qualifications equivalent to a high school program.~~
- (5) ~~High school level courses taken outside of Portland Public Schools, through~~
~~approved accredited institutions, as approved by the superintendent or the~~
~~superintendent's designee.~~
- (6) (4) Procedures for designating approved courses within Portland Public Schools, for recording credits earned on the student's permanent school record, and transferring ~~these~~ credits to the student's permanent high school record and transcript will be established through administrative directives ~~regulation~~. A list of approved courses by school can be found here: [Approved Middle School Courses](#)

- (7) (5) Procedures for identifying individual students who would benefit from promotion into a higher level class can be found in the Promotion and Retention of Students Policy 4.20.010.-P

6.10.100-P High School Credit Earned Prior to

Ninth Grade

- (8) ~~This entire policy shall take effect beginning with school year 1999-2000.¶ For courses qualified under section 4(a) of this policy, it will take effect immediately and be retroactive for currently enrolled students.~~

Legal References:

History: Adpt 5/24/99, BA 0114, Rpl Admin Reg 6.10.100 [Iss 4/77, Amd 5/81], __/24



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 - (c) High school level courses taken outside of Portland Public Schools, through approved accredited institutions, as approved by the superintendent or the superintendent's designee.
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