

Student Success Committee Meeting  
Monday, January 8, 2024 4:30 PM

Dr. Matthew Prophet Education Center  
501 N. Dixon St.  
Portland, OR 97227

## **Agenda**

1. Introduction
2. Standards Based Equitable Grading Practices
3. Committee Updates
4. Public Comment *To sign-up for public comment email [PublicComment@pps.net](mailto:PublicComment@pps.net) or call the Board Office @ 503-916-3741.*

# Student Success Committee



PORTLAND  
Public Schools

January 8, 2023

# Standard Based Equitable Grading Practices

# Shifts to Standards-Based Equitable Grading

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## Shifts to Key Practices on the [Equitable Grading Practices Continuum](#)



- Mathematically sound scales
- Performance standards
- Rubrics
- Mitigate Non-academic factors
- Eliminate Bias-resistant practices
- Provide multiple opportunities to demonstrate proficiency
- Normalize feedback and include opportunities for student self-assessment
- Use a standards-based or competency-based grading model
- Calculate grades in ways that reflect a student's final proficiency

# Shifts to Standards-Based Equitable Grading

PORTLAND PUBLIC SCHOOLS

## STANDARDS-BASED GRADING TRANSITION

A 3-YEAR PLAN FOR ENSURING CLARITY, FOCUSING ON LEARNING, AND EMPOWERING STUDENTS TO TAKE OWNERSHIP OF THEIR EDUCATIONAL EXPERIENCE IN GRADES 6-12




**PURPOSE**

Standards-based, equitable grading practices are essential in our ongoing efforts to achieve educational equity. We owe it to our students to be clear about their intended learning outcomes and to ensure that our reporting of student progress is free of bias.

**All 6-12 schools will utilize equitable grading practices with a common districtwide standards-based gradebook by the 2025-2026 school year.**

- Survey teachers on current grading practices
- Assemble grade-level and subject-area teams of ELA and Math teachers
- Facilitate a full-day team meeting to create standards-based gradebooks for ELA and Math
- Select pilot teachers for the 2024-2025 school year
- Coordinate with Synergy for implementation
- Provide summer professional development for pilot teachers
- Facilitate monthly check-in meetings with teachers piloting new gradebooks once per month
- Implement changes to gradebooks based on feedback
- Begin to train teachers districtwide across grades 6-12
- Assemble grade-level and subject-area teams of Science, Social Sciences, and PE/Health teachers
- Facilitate a full-day meeting to create standards-based gradebooks for science, social sciences, and PE/health
- Provide professional development for all 6-12 teachers as part of the 2024 Summer Institute
- Provide professional development in August for teachers who didn't attend Summer Institute
- Facilitate professional development during two late-start days for all 6-12 schools
- Bring in teacher teams to monitor and revise gradebooks and rubrics
- Monitor implementation



**2023-2024**      **2024-2025**      **2025-2026**

**Filip Hristic (9-12)**  
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# Current state

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- **Currently implementing**
  - 4 middle schools/K-8 (Hosford, Kellogg, Mt. Tabor, Vernon)
  - Most 6-8 and K-8 are partially implementing
  - All high schools use standards based grading practices to some extent.
- **Building leaders asks:**
  - Piloting and implementation
  - Clarity around contractual language

# Next Steps

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- **Draft of 3 year rollout is in final preparations and will build on the work of neighboring districts such as [Beaverton SD](#).**
  - This work would create standards based learning targets this year with teacher teams using work previously done in neighboring districts
  - Assemble teacher teams to modify work done previously to identify Learning Targets based on Oregon State Standards.
  - Pilot the work with some teachers in 24-25 school year for Math and ELA
  - Full rollout in 25-26 in 6-12 for ELA and Math.