

Student Success Committee Meeting  
Monday, December 4, 2023 4:30 PM

Dr. Matthew Prophet Education Center -  
Wy'East Conference Room (Floor L1)  
501 N. Dixon St.  
Portland, OR 97227

## **Agenda**

1. Introductions
2. Graduation Requirements (Option Exploration)
3. Equitable Grading
4. Update on Junior Reserve Officers' Training Corps (JROTC)
5. Public Comment *To sign-up for public comment email [PublicComment@pps.net](mailto:PublicComment@pps.net) or call the Board Office @ 503-916-3741.*

# Student Success Committee



PORTLAND  
Public Schools

December 4, 2023

# Graduation Requirements

# Senate Bill 3

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In spring 2023, [SB 3](#) established Oregon's newest diploma requirements: **Beginning with the Class of 2027, Oregon students must complete a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills as part of their 24 required credits.**

# Career Path Skills

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**Higher Education and Career Path Skills** mean providing instruction on: Applying for jobs; Applying for admission to a post-secondary institution of education; Applying for post-secondary learning and job training opportunities; Developing career-related skills; and Seeking assistance, including accessing community resources and acting as a self-advocate for mental, physical and financial well-being.

# Personal Financial Education

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**Personal Financial Education** means instruction that provides guidance on: Credit scores; Investments, asset building and debt; Strategies for creating a budget; Taxes, including accessing tax credits, understanding tax cycles, being familiar with state and federal tax forms and being familiar with federal, state, regional and local taxes; and Building financial well-being, including evaluating the impact of behavioral economics and the psychology of money.

# ODE Timeline

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**2023-24:** ODE content panels develop standards; ODE and TSPC engage in rulemaking to determine licensure requirements.

**2024-25:** ODE develops resources to support implementation, including instructional materials evaluation tools.

**2025-26:** Most districts and public charter schools implement new course requirements.

**2026-27:** Students are required to have completed a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills

# Draft, Draft, Draft PPS Timeline

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**2023-2024:** Conduct course audits to identify courses that meet the new grad requirements.

**2024-2025:** Create new courses as needed.

**2025-2026:** Students may begin enrolling in required courses if they haven't met the requirements.

**2026-2027:** Students continue enrolling in required courses as needed.



# Equitable Grading Practices

# Key Shifts to Equitable Grading

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## Shifts to Key Practices on the [Equitable Grading Practices Continuum](#)

- Mathematically sound scales
- Performance standards
- Rubrics
- Mitigate Non-academic factors
- Eliminate Bias-resistant practices
- Provide multiple opportunities to demonstrate proficiency
- Normalize feedback and include opportunities for student self-assessment
- Use a standards-based or competency-based grading model
- Calculate grades in ways that reflect a student's final proficiency

# Current state

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- **Currently implementing**
  - 4 middle schools/K-8 (Hosford, Kellogg, Mt. Tabor, Vernon)
  - Most 6-8 and K-8 are partially implementing
  - All high schools use equitable grading practices to some extent.
  
- **Building leaders asks:**
  - Piloting and implementation
  - Clarity around contractual language

# Next Steps

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- **Draft of 3 year rollout is in final preparations and will build on the work of neighboring districts such as [Beaverton SD](#).**
  - This work would create standards based learning targets this year with teacher teams using work previously done in neighboring districts
  - Pilot the work with some teachers in 24-25 school year for Math and ELA
  - Full rollout in 25-26 in 6-12 for ELA and Math.

# JROTC Updates

# JROTC - Oregon City HS

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- Leadership, Values, Life Skills Class, not Recruiting
- Average 100 cadets
- Every program has 2 staff members
- Qualified staff are retired from military within the last 3 years, work toward a CTE license
- School district pays for 1 of the 2 instructors; all gear is paid for
- 2 years ago, there was a national shortage of 400 JROTC instructors