

Work Session with Vote on Consent
Agenda
Tuesday, February 28, 2023 6:00 PM

Dr. Matthew Prophet Education Center -
Windows Cafeteria / Conference Room (Floor
2)
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Consent Agenda - Resolutions 6648-6654 Vote - Public Comment Accepted
 - 1.(a) Resolution 6648 - Settlement Agreement
 - 1.(b) Resolution 6649 - Adoption of the Minutes
 - 1.(c) Resolution 6650 - Authorization for Off-Campus Activities
 - 1.(d) Resolution 6651 - Expenditure Contracts
 - 1.(e) Resolution 6652 - Revenue Contracts
 - 1.(f) Resolution 6653 - Resolution to Re-Appoint Three Members to the Climate Crisis Response Committee
 - 1.(g) Resolution 6654 - Revision to the Board Leadership Elections Process
2. 2023-2024 Budget Planning

RESOLUTION No. 6648

Settlement Agreement

The authority is granted to resolve a disputed grievance with PAT regarding the payment of DLI stipend for the 2021-22 and 2022-23 school year to 42 educators. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6649

The Following Index to the Minutes are offered for Adoption

- 12/06/2022 – Special Meeting
- 01/24/2023 – Regular Meeting
- 02/07/2023 – Regular Meeting



Index to the Minutes

(Draft for Approval)

Regular Meeting

January 24, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on January 24, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=6HqaINTdTZo&t=3s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahan

Absent: None

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Statements for the Record	NA

RESOLUTIONS

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6635, 6637, and 6640**

Director Greene moved and Director Scott seconded the motion to approve the Consent Agenda, including Resolutions 6635, 6637 and 6640. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6628: Resolution to Rescind Board Policies**

Director Hollands moved and Director DePass seconded the motion to approve Resolution 6628. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6633: Resolution to Adopt Revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P**

Director Greene moved and Director Hollands seconded the motion to Resolution 6633. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6634: Resolution to Approve the 2023-24 School District Calendar**

Director Hollands moved and Director Greene seconded the motion to Resolution 6634. The motion was put to a voice vote and (5 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Absent, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6638: Election of Board Chairperson**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6638. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6639: Election of Board Vice-Chairperson**

Director Kohnstamm moved and Director Greene seconded the motion to approve Resolution 6638. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6628

Resolution to Rescind Board Policies

Rescission of

- i. 3.40.030-P School Demonstrations
- ii. 3.30.037-P Solicitations - Community Campaigns

RECITALS

- A. On October 26, 2022, the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
 - i. 3.40.030-P School Demonstrations
 - ii. 3.30.037-P Solicitations - Community Campaigns
- B. On November 15, 2022, the Board presented the first reading of each of those policies for rescission.
- C. The public comment period was open for at least 21 days, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. 3.40.030-P School Demonstrations
- ii. 3.30.037-P Solicitations - Community Campaigns

and instructs the Superintendent to rescind any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.

RESOLUTION No. 6633

Resolution to Adopt Revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P

RECITALS

- A. On December 1, 2022, the Board Policy Committee reviewed and considered proposed revisions to the Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P.
- B. On December 13, 2022, the Board presented the first reading of the revised Compulsory Enrollment; Age and Grade Level at Entrance policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P and instructs the Superintendent to amend any relevant administrative directives to conform to this revised policy.

RESOLUTION No. 6634

Resolution to Approve the 2023-24 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2023-24 School District Calendar.



PORTLAND PUBLIC SCHOOLS

2023-24 District Calendar



JULY 2023					AUGUST 2023					SEPTEMBER 2023					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
3	4	5	6	7		1	2	3	4					1	
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8	
17	18	19	20	21	14	15	16	17	18	11	PK	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	
31					28	29	30	31		25	26	27	28	29	

OCTOBER 2023					NOVEMBER 2023					DECEMBER 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

JANUARY 2024					FEBRUARY 2024					MARCH 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	5	6	7	8	9					1
8	9	10	11	12	12	13	14	15	16	4	5	6	7	8
15	16	17	18	19	19	20	21	22	23	11	12	13	14	15
22	23	24	25	26	26	27	28	29		18	19	20	21	22
29	30	31								25	26	27	28	29

APRIL 2024					MAY 2024					JUNE 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3					
8	9	10	11	12	6	7	8	9	10	3	4	5	6	7
15	16	17	18	19	13	14	15	16	17	10	11	12	13	14
22	23	24	25	26	20	21	22	23	24	17	18	19	20	21
29	30				27	28	29	30	31	24	25	26	27	28

	Schools closed due to holiday or break period		Schools transitioning to new sites and new grade bands Professional Development Day
	First/last day of school for students; 7th-8th, 10th-11th grade start on Aug. 30		End of quarter
	Day/evening conferences (no school for students)		Teacher Professional Development/planning day (no school for students); Planning days always occur after the end of a quarter
	Statewide inservice (no school for students)		Possible snow make-up day
	Kindergarten first day: Kindergarten Ramp Up Aug 29 - Sep 1; K Students attend 1 day between Aug. 29 - Sep. 1 in small groups		Pre-Kindergarten/Head Start first day
	Mid-Term Progress Reports		Staff Meetings
	New Educator Orientation		Additional Professional Development Day(s) for Designated CSI & TSI Schools will be on the following dates: 10/13, 1/29, and 4/8; Teachers are compensated at their hourly rate for attending

Indicates a major religious or cultural holiday or event to avoid scheduling conflicts. For holidays lasting multiple days, only the first and last day are indicated. See back page for details.



Major Religious Holidays and Cultural Events 2023-24

Please work to avoid scheduling special school events on major religious holidays and cultural events to be inclusive of all students. This includes the scheduling of field trips, back-to-school night, outdoor school, etc. This list of holidays/events does not include all students' traditions and there may be other dates to avoid scheduling conflicts for students.

Sep. 15 & 17 Rosh Hashanah*	Feb. 14 Ash Wednesday
Sep. 24 & 25 Yom Kippur*	Mar. 22 & Apr. 20 Ramadan*
Oct. 9 Indigenous Peoples' Day	Mar. 29 Good Friday
Nov. 12 Diwali	Apr. 21 & 22 Eid al-Fitr*
Nov. 24 Native American Heritage Day	April 22 & 30 Passover*
Dec. 7 & 15 Hanukkah*	June 19 Juneteenth
Dec. 25 Christmas	June 27 & 28 Day of Arafat*
Dec. 26. & Jan. 1 Kwanzaa	June 28 & 29 Eid al-Adha*
Feb. 10 Lunar New Year	

**Observance of Jewish and Muslim holidays begin at sundown on the first day listed and end at nightfall on the last date specified.*

RESOLUTION No. 6635

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student	Equitable Field Trip Fund; %
3/24-3/30/23	Cleveland HS Baseball, 14	Baseball tournament, college tour	Phoenix, AZ	\$1600	None
3/24-3/30/23	McDaniel HS Theater, 20	Explore & experience professional theater, participate in workshops, learn about NYC culture	New York, NY	\$3000	\$10,000

RESOLUTION No. 6636

Withdrawn

RESOLUTION No. 6637

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Amarok, LLC	1/25/23 through 1/5/28	Lease Agreement LA 92661	Lease of electrified security fencing, plus maintenance and monitoring, around two Student Transportation locations.	\$205,000	D. Jung Fund 101 Dept. 5560	No
McKinistry	1/25/23 through 1/4/28 Option to renew for one additional two-year term through 1/4/30	Services S 92622	As-needed troubleshooting and repair for HVAC/Boiler mechanical issues Districtwide. Request for Proposals 2022-043	\$3,975,000	D. Jung Fund 101 Dept.	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Newjee, Inc.	1/25/23 through 4/30/24 Option to renew for up to five additional years through 4/30/29	OMNIA Partners / University of California COA 92550	Purchase of furniture products and installation on an as-needed basis. Installation services limited to setting in place and affixing to walls.	\$2,000,000	D. Jung Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Contract Amount	Responsible Administrator, Funding Source	Certified Business
PDX Yellow Cab, LLC	1/25/23 through 6/30/26	Services S 90041 Amendment 1	Adding funds to the existing contract term. Special Class Procurement: Secure, Specialized Transportation (PPS 47-0288(19))	\$1,500,000 \$2,000,000	D. Jung Fund 101 Dept. 5560	No
Flat Transportation, LLC	1/25/23 through 6/30/26	Services S 90695 Amendment 1	Adding funds to the existing contract term. Special Class Procurement: Secure, Specialized Transportation (PPS 47-0288(19))	\$2,000,000 \$2,500,000	D. Jung Fund 101 Dept. 5560	No
Ameresco	1/25/23 through 6/30/23	Energy Savings ESCO 91853 Amendment 1	Phase 10 of Energy Savings Plan. Upgrade LED lighting at multiple sites. Request for Proposals 2011-1387	\$1,500,858 \$1,504,858	D. Jung Funding Source Varies	No

RESOLUTION No. 6638

Election of Board Chairperson

Director Andrew Scott is hereby elected Chairperson of the Board for the period beginning January 24, 2023, until his/or her successor is elected.

RESOLUTION No. 6639

Election of Board Vice-Chairperson

Director Gary Hollands is hereby elected Vice-Chairperson of the Board for the period beginning January 24, 2023, until his/or her successor is elected.

RESOLUTION No. 6640

Recommendation of Bond Accountability Committee Members as part of the
2012, 2017 and 2020 Bond Programs

RECITAL

- A. As part of the 2012 Bond Program (Measure 26-144) resolution 4651 created a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond Program.
- B. Board Resolution No. 4651 (September 24th, 2012) calling for the creation of a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond program.
- C. Board Resolution No. 5394 (February 28, 2017) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$790,000,000 of General Obligation Bonds and Providing for Related Matters.
- D. Board Resolution No. 5475 (June 20, 2017) calling to amend the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond as well as increase committee membership to 10 appointees.
- E. Board Resolution No. 5960 (September 10, 2019) calling to amend the BAC charter to include review of future bond planning and cost development. Additional ancillary changes and clarifications are included as well.
- F. Staff recommends the appointment of three new members to this committee.
- G. Board Resolution No. 6153 (August 3, 2020) and Board Resolution No. 6161 (August 11, 2020) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters.

RESOLUTION

The Board of Education approves the appointment of two extended and two incoming Bond Accountability Committee Members (Norm Dowty for 4 year term extended, Greg DiLoreti for 4 year term extended, Jonathan Trutt for 2 year term incoming, Ryan Kinsella for 2 year term incoming)



Index to the Minutes

(Draft for Approval)

Special Meeting

December 06, 2022

This document is a record of the actions taken by the Board of Education at the held on December 06, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at:
<https://www.youtube.com/watch?v=tMxULGTQPos&list=PL8CC942A46270A16E&index=11&t=12s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Director DePass and Student Representative McMahon

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Actions Taken.....	02
Statements for the Record	NA

RESOLUTIONS

None

ACTIONS TAKEN

Regarding Complaint #2022-04, the Board affirmed the following statements by voice-vote:

- Affirming the Step 2 Finding that did not have a Site Council and that there is a corrective action plan in place.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did conduct regular self-assessments as required by State Law and District practice, however, due to the pandemic state testing was suspended in 2020 and 2021.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did have a family meeting for HTMS on March 10, 2022. The school has a parent involvement plan and a parent-student compact as required by Title I.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did have a draft of the school continuous Improvement plan and it's an iterative process and document. This will be updated and shared with the Site Council.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



Index to the Minutes

(Draft for Approval)

Regular Meeting

February 07, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on February 07, 2023. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=qV-yMigeb6Q&list=PL8CC942A46270A16E&index=1>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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Actions Taken.....	02
Statements for the Record	NA

RESOLUTIONS

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6646	Resolution to Recognize February 6-10, 2023 as National School Counseling Week.....	09
6647	Proclamation and Recognition of February as Black History Month.....	10

ACTIONS TAKEN

- **Consent Agenda – Resolutions 6641 through 6645**

Director Greene moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6641-6645. The motion was put to a voice vote and passed (7 yes- 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6646: Resolution to Recognize February 6-10, 2023 as National School Counseling Week**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution 6646. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6647: Proclamation and Recognition of February as Black History Month**

Director Greene moved and Director Hollands seconded the motion to approve Resolution 6647. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6641

The Following Index to the Minutes are offered for Adoption:

- 1/10/2023 - Work Session with Consent Agenda

RESOLUTION No. 6642

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student	Equitable Field Trip Fund; %
2/14-2/22/23	Roosevelt HS, World Language/Japanese, 9	Visit educational & research institutions, cultural heritage sites; engage in discussions & workshops	Japan	\$0 – all costs being paid by Kakehashi Project except for male chaperone	Male chaperone being covered by EFT funds
2/23-2/27/23	Wells HS Cheer, 11-14	Cheer Nationals	Anaheim, CA	\$1,200	Unknown
3/25-3/30/23	Lincoln HS Baseball, 25	Baseball tournament	Phoenix, AZ	\$2,000	N/A
3/24-4/1/23	Lincoln HS Choir/Band, 75	Experience birthplace of classical music & new cultures, perform in historic locations	Germany, Austria, Czech Republic	\$3,751	N/A
5/9-5/19/23	Mt Tabor Japanese & US Studies, 73	Japanese Research Residency	Japan	\$3,500	N/A
6/18-6/24/23	Roosevelt HS Theatre Arts, 30	International Thespian Festival	Bloomington, IN	\$1,900	Unknown
4/20-5/5/23	Hosford & Tubman 8 th Grade Mandarin Immersion, 53	Taiwan Research Residency	Taiwan	\$2,500	N/A

RESOLUTION No. 6643

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
JH Kelly	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92684	Provide refrigeration repair and service for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	No
Yadon Mechanical, LLC	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92685	Provide refrigeration repair/services for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	MBE
Amplified IT, LLC	2/8/23	Purchase Order PO 162700	Renewal of licenses for Google Apps for Education. Approved Special Class Procurement - Software/Hardware Maintenance & Upgrades PPS-46-0288(11)	\$199,750	D. Wolff Fund 101 Dept. 581	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVES

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Center for Equity and Inclusion, LLC	2/8/23 through 6/30/23	Personal Services PS 92325 Amendment 1	This amendment adds the Level 2 training series to four cohorts of up to 40 participants each. Direct Negotiation – Unique Knowledge and/or Expertise PPS-45-0525(4)	\$83,300 \$196,760	D. Ledezma Fund 101 Dept. 5432	MBE

RESOLUTION No. 6644

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
US Department of Education	1/1/23 through 12/31/27	Intergovernmental Agreement / Revenue IGA/R 92683	Funding to hire 11.5 culturally and linguistically affirming school psychologists and one program administrator to serve over 9000 students in Title I schools.	\$5,538,155	C. Proctor Fund 205 Grant G2262

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6645

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2023-24 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2023-24 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2023-24 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

RESOLUTION No. 6646

Resolution to Recognize February 6-10, 2023 as National School Counseling Week

RECITALS

- A. Portland Public Schools school counselors embrace their role as anti-racist educators by actively looking for ways to interrupt systemic racism in educational policies and practices and integrating anti-racist content into their curriculum to reach all students
- B. School counselors are employed in all Portland Public Schools to help students reach their full potential, explore their abilities, strengths, interests, and talents as these traits relate to career development, academic and social emotional development
- C. School counselors provide invaluable support to school communities including counseling, critical interventions, and school wide curriculum, all in support of students and families to further the educational, personal and social growth of their children
- D. Comprehensive, developmentally appropriate and prevention focused school counseling programs are considered an integral part of the educational process that enables all students to achieve success and prepare students to realize the Graduate Portrait and lead a more socially just world.
- E. School counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students reach their full potential.
- F. Comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing February 6-10, 2023 as National School Counseling Week. The Board of Education recognizes all Portland Public Schools school counselors for the incredible efforts supporting students, acting as critical first responders for student mental health needs and social emotional support.

RESOLUTION No. 6647

Proclamation and Recognition of February as Black History Month

RECITALS

- A. Portland Public Schools celebrates Black excellence to elevate the success of Black students, and acknowledge their histories, and futures, in a way that affirms and allows Black students in our care to achieve their fullest potential and thrive into adulthood.
- B. Black History Month began in 1915 by historian Carter G. Woodson and other prominent leaders, as a way to formally observe the visionary contributions of Black people, and now is a time for recognizing the central role and contributions of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of faith communities, athletes, and political and governmental leaders, reflects the greatness of the people of the African diaspora within the United States.
- D. Black history reflects a people with a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities and burdens of a nation founded upon the principles of freedom and liberty for all people.
- E. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- F. All students need an opportunity to understand their rich history and common humanity underlying all people, to develop pride in their own identity and heritage, and to respect, know, and accept the identity and heritage of others.
- G. In service of the Portland Public Schools strategic framework of targeted universalism, shaped from the community-driven vision, we recognize our commitment to center the realities of Black students, and liberate them from the oppression embedded in our systems that they experience.
- H. Through leadership and practice, Portland Public Schools is dedicated to goals that advance racial justice, and demonstrate anti-racist values especially for Black communities in the Portland Metro area.

RESOLVED

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2023 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs. The struggles and achievements of Black people and their role in America's history profoundly influences and enriches the culture of the United States. Portland Public Schools acknowledges these contributions and reaffirms its ongoing commitment to building awareness and an inclusive society.

RESOLUTION No. 6650

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
3/7-3/9/23	Mt Tabor Deaf & Hard of Hearing, 8	Biztown Junior Achievement of WA	Auburn, WA	\$917.27	N/A
3/2-3/4/23	Grant HS Track & Field, 48	Track meet	Spokane, WA	\$130	N/A
3/13-3/17/23	MHS Journalism, 15	Gain insight to & experience the field of journalism from journalism professionals	Columbia University in New York, NY	\$1,290	Yes, \$1500

RESOLUTION No. 6651

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Pacific Coast Fruit	3/7/23 through 3/6/24 Option to renew for up to four additional one-year terms through 3/6/28	Materials Requirement MR 92728	Provide fresh produce to the District on a requirements basis. Request for Proposals 2022-041	Original Term: \$1,800,000 Total through renewals: \$9,000,000	D. Jung Fund 202 Dept. 5570	No
Oregon Museum of Science and Industry (OMSI)	3/1/23 through 12/31/23	Master Contract MSTR 92741	Allows schools to request and obtain services from OMSI with funding identified at time of service request. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	Not to Exceed \$300,000	C. Proctor Funding Source Varies	No
Alpha Environmental Services	3/8/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92758	Flexible Services Contractor Pool – Abatement Provide abatement services to District on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	D. Jung Funding Source Varies	No
Pacific Northwest Environmental	3/8/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92766	Flexible Services Contractor Pool – Abatement Provide abatement services to District on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	D. Jung Funding Source Varies	WBE
InLine Commercial Construction	3/1/23 through 9/24/24	Construction C 92772	Re-roof at West Sylvan. Invitation to Bid – Construction 2022-045	\$8,508,182	D. Jung Fund 458 Dept. 5511 Project DS017	No
Greenpower Motor Company	3/1/23	Purchase Order PO 163165	Purchase of one NanoBEAST electric school bus. Request for Proposals 2022-3061	\$281,089	D. Jung Fund 101 Dept. 5560	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No NEW COOPERATIVES

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

NO NEW IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source	Certified Business
Geotechnical Resources, Inc.	3/1/23 through 9/30/23	Engineering ENG 69567 Amendment 2	Geotechnical services for Lincoln HS Modernization. This amendment adds site work scope to the project. Request for Proposals 2020-2768	\$77,530 \$216,300	D. Jung Fund 457 Dept. 3120 Project DA006	No

RESOLUTION No.

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Education	3/1/23 through 6/30/24	Intergovernmental Agreement / Revenue IGA/R 91814 Amendment 1	CTE Pathways grant. This amendment adds an additional year of funding.	\$324,829 \$673,023	C. Proctor Fund 205 Dept. 5438 Grant G2257

RESOLUTION No. 6653

Resolution to Re-Appoint Three Members to the Climate Crisis Response Committee

RECITALS

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. The Charter for the CCRC committee indicates that members will initially be appointed to staggered terms of one and two years with all subsequent terms being two years. Each member may serve up to four years total on the Committee.
- D. The three Committee members who were appointed to one year terms at initiation of the CCRC are: Charity Fain, Erik Opsahl, Isaac Barrow.
- E. On February 2, 2023 the CCRC met and as part of their agenda voted to recommend to the PPS Board of Education that the members of the CCRC who were appointed to one-year terms, be re-appointed to the Committee for a new two year term at the end of their one year term.

RESOLUTION

The Board re-appoints Charity Fain, Erik Opsahl, and Isaac Barrow to a new two year term at the end of their initial one year term, August 31, 2023.

RESOLUTION No. 6654

Revision to the Board Leadership Elections Process

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the *Board Leadership Elections Process* as attached in Exhibit "A".

Board Leadership Elections

1. In order to be considered for a leadership position, board members (and members elect) must notify the current **Board Manager** in writing by June 1st (for the July election) or December 1st (for the January election). The chair will reach out to members elect in May to inform them of this process. **All notifications to the Board Manager will remain confidential until after the deadline for submission passes.**
2. At the first board meeting in June/December, the board chair will publicly confirm board members who are interested in serving in leadership. Members elect will be invited to speak at the June meeting if they have declared as leadership candidates
3. The board views the vice-chair role as a leadership development position. In order to give more board members an opportunity to get exposure to a leadership position, the Board encourages the vice-chair rotate every six months.
4. Co-chairs and co-vice chairs will be allowed.
5. Board leadership elections will continue to take place at the first board meetings in July and January.
6. The transition to a new board chair will happen after the board meeting when elections take place is adjourned--there will be no mid-meeting passing of the gavel.



FORWARD
TOGETHER

Superintendent's 2023-24 Proposed Budget

Preliminary Budget Planning
Fiscal Year 2023-24 General Fund Outlook

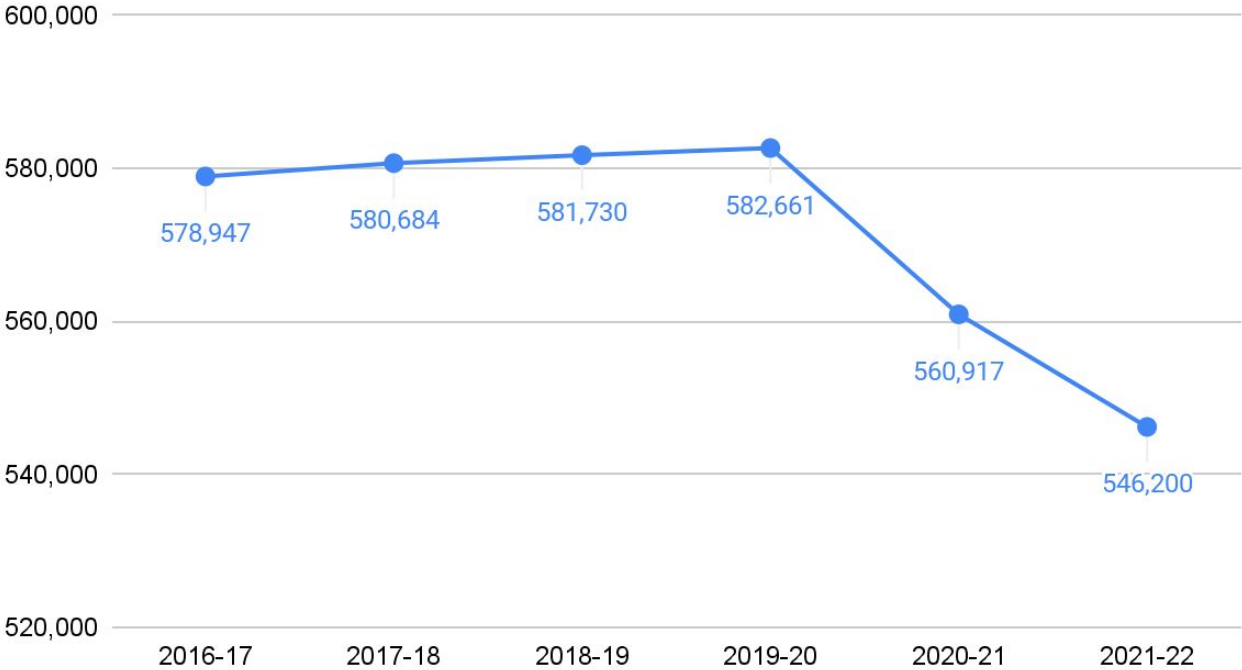
February 28, 2023

Executive Summary

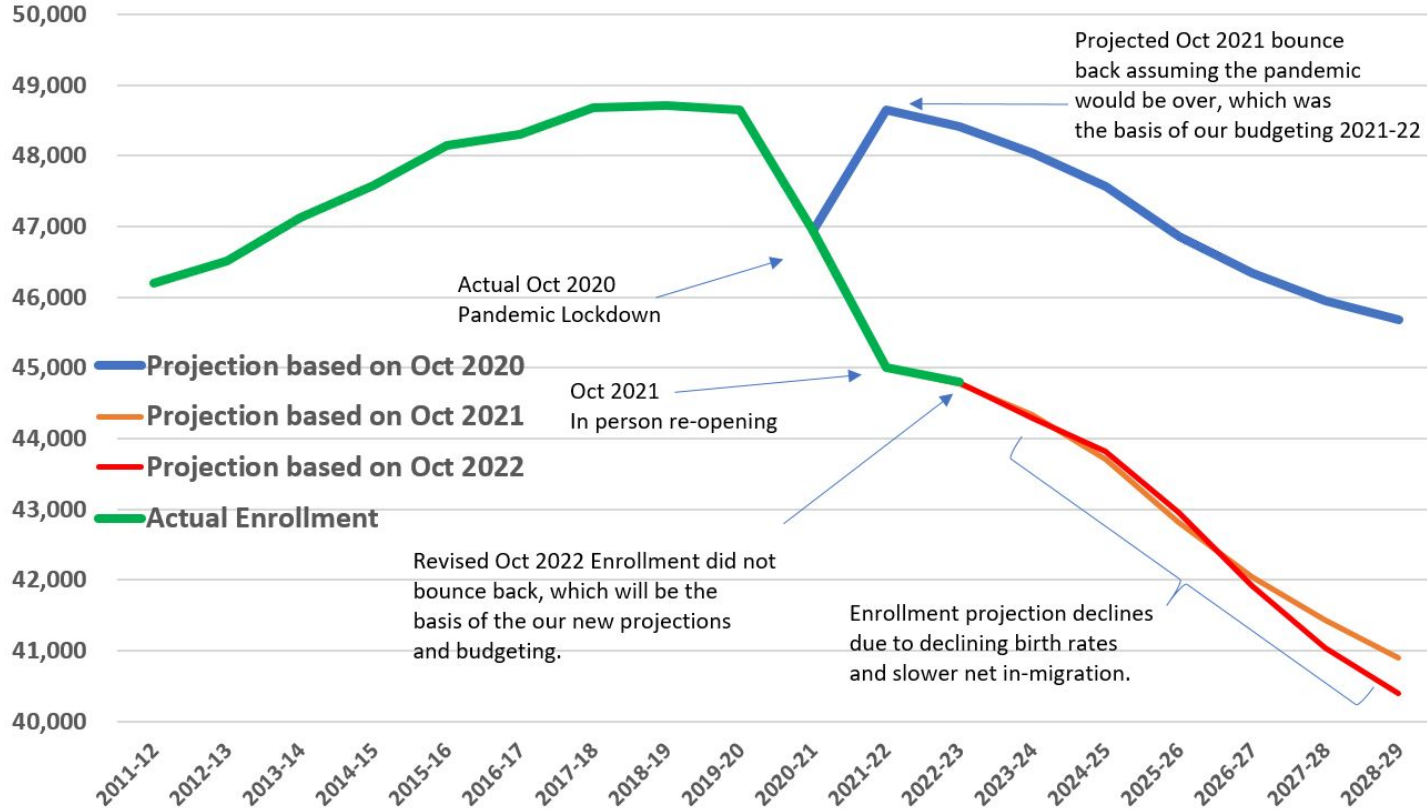
- Preliminary outlook for next year (FY24) indicates that current cost containment activities and projected reductions for next year will maintain fund balance above 5%. This will not be enough to contain impact for 2024-25 school year.
- We have lost over 3,000 students since the onset of the pandemic, and we expect to lose approximately 500 more next year.
- At this point in our budget process, we continue to plan for a leaner budget next school year.
However, you can expect that our budget planning continues to prioritize high-quality teaching and learning.
- School Staffing and Preliminary Central Office Actions:
 - Freezing central office hiring
 - Sweeping unused central office funds
 - Identifying the minimal central office infrastructure needed to support the work in our schools
 - Align classroom staffing with student population
 - Continue investments in high-quality professional development and summer programming
- Responding to what our school leaders say they need:
 - Ensure every elementary, middle, and K-8 school has a full time instructional coach to support our educators
 - Planning for a school improvement fund so that school leaders can work with their communities to make investments that fit their school needs

Oregon's K-12 Student Enrollment Continues to Decline

Oregon Public School Enrollment (K-12 Students)



PPS K-12 Enrollment: Actual v Projected



Budget Considerations

- One-Time Federal Covid Relief Dollars are phasing out. These funds have helped mitigate disruptions but we don't anticipate the state school fund making up these one-time funds. As these dollars go away, we will have to reduce & adjust expenses.
- **All of this is still preliminary:** On-February 22nd, we received our first estimates from the state; while overall revenue estimate for next year is approximately \$26M more than this year, our operating costs are also increasing. The Superintendent's proposed budget is scheduled to be release on April 25, 2023.
- The degree of budget adjustments to schools will largely be dependent:
 - Total revenue from the State of Oregon
 - Enrollment
 - Availability of fund balance (i.e. how much \$ in savings account after this year)



A key driver to overall fiscal health is the status of the General Fund

Today's Focus: General Fund

Our **\$1.88 Billion PPS Budget** can be categorized into four funds:

General (42.5%)

Primary source of dollars used for day-to-day operations of the District, this includes funds such as Local Option Levy, Arts Tax and the fund balance.

Special Revenue (16.3%)

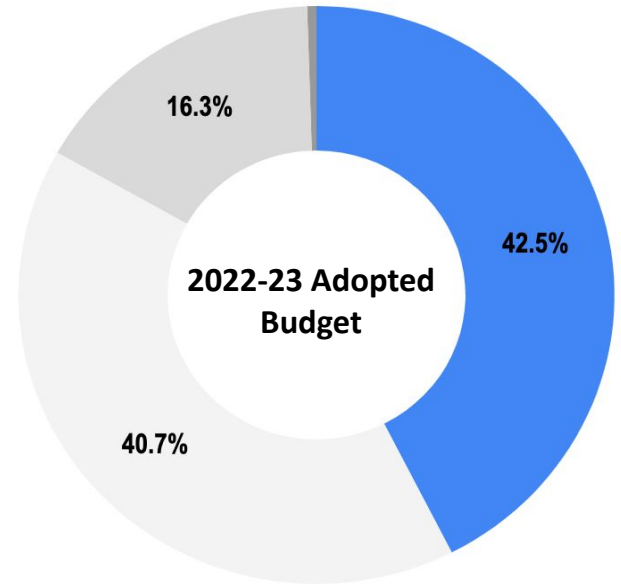
Restricted dollars from, Federal (e.g Title, ESSER), Nutrition Services, Individuals with Disabilities Education Act (IDEA), State (e.g. SIA, Measure 98), Local Grants (e.g. Foundations)

Capital Projects and Debt Service (40.7%)

Construction/renovation of school facilities, technology and curriculum upgrades and payment of long-term debt (e.g. PERS, etc)

Internal Service (0.5%)

Cost-reimbursement resources (e.g. insurance, worker's comp)



2022-23 General Fund End of Year Projections

General Fund	End of Year Projection for 2022-23 in Millions <i>(As of Feb 2023; Subject to Change)</i>	Notes
Projected Revenue	\$802	This is all Gen-Fund revenues; includes approximately \$51M of contingency (i.e. fund balance)
Projected Expenses	\$729	Includes \$15M in projected savings from current year cost containment activities (approximately \$11M from personnel & \$4M from non-personnel)
Projected Ending Fund Balance	\$73	It is the goal of the Board to fund and maintain a reserve in the general fund that shall range from 5% (\$40M) to 10% (\$80M) of annual general fund revenues. \$73M is 9%. At the start of the year fund balance was \$98.8M (12%).

Current estimate is anticipating \$73M of resources available to support next year (FY24) and the following year's (FY25) budget; however we must also work within the parameters of the minimum 5% fund balance policy. The next slide shows current planning.

Preliminary General Fund Budget Projections

General Fund	Projected for 2023-24 in Millions (January 2023)	Projected for 2023-24 in Millions (February 22)	Projected for 2024-25 in Millions (February 22)	Notes
Biennial State School Fund (SSF) Budget Assumptions	\$9.6 Billion	\$9.9 Billion		On Feb-22nd Oregon Department of Education (ODE) released initial estimate of State School Fund.
Projected Beginning Fund Balance	\$50	\$73	\$50	Estimated underspend, vacancy savings and cost saving exercises this year will help balance the PPS budget during the next biennium
Projected Revenue	\$722	\$730	\$748	Using info from ODE; this is preliminary and will be finalized by legislature in late Spring. This also includes estimates for non-SSF revenue such as the local option levy (expected to grow by \$5M compared to current year).
Projected Total Available Revenue	\$772	\$803	\$798	Total available revenue is fund balance plus projected revenue; fund balance usage must align to board policy
Projected Expenses	\$773	\$753	\$776	This includes preliminary estimates of \$20M in savings for next year (FY24). Teams continue to plan & discuss school site staffing and central office savings for next year. Does not include any active reductions for FY25.
Projected Ending Fund Balance	-1	\$50	\$21	Current projection is that Supt's FY24 proposed budget will meet minimum 5% fund balance target, however, biennium outlook not meeting fund balance requirements (nor capable of rebuilding back to 10%)
5% Fund Balance Target	\$39M	\$40	\$40	Using funds below the 5% threshold would require board approval and be incorporated as part of the budget adoption process.

Actions by Central Office

Actions this current school/fiscal year (2022-23)	
	Estimated \$ (millions)
Sweep of personnel underspend	\$10M
Reduce non-personnel expenditures	\$4M
Central Office Hiring Freeze for remainder of fiscal year	In progress (estimate \$1M)
Preliminary Savings Projections =	\$15M to \$20M

Planning for next school/fiscal year (2023-24)	
	Estimated \$ (millions)
Reassessing management and business function positions	In progress
Reduce non-personnel expenses	In progress
Preliminary Central office Reduction Projections	\$10M to \$15M

School Specific Actions Impacting Next Year

Actions impacting next year	Description	Note
Align classroom staffing with student population	K-5, K-8, and 9-12 Formulas are unchanged for 2023-24; Middle Schools will have a new formula similar to high schools, which promotes a more equitable distribution of staff among schools.	School Staffing In progress
Restructuring Professional Learning Delivery	School Based-Instructional Coaches Teacher Professional Learning Model	In progress & part of staffing activities
ESSER One-Time School Improvement Grants	ESSER will be used to pilot school improvement fund that will provide school leaders and their respective school community more local control to identify services they deemed necessary to improve their outcomes. A principal, may opt to buy a teaching allocation, work with an external partner, etc.	In progress, but expect off-set to aligning staffing to student population
Closing On-Line Learning Academy	Originally designed for pandemic and funded by one time funds; would otherwise be funded by General Fund	In progress, ESSER funded at \$5.3M
Reduce level of Summer School Programming Offerings	Offer a menu of reduced level of academic interventions, enrichments; funded by ESSER; future amount dependant on additional state investment & funding with other local jurisdictions	Reducing overall ESSER budget from \$15M to \$8M.

Next Steps

- Teams are currently working through central office reductions and school site staffing is being finalized. Goal for next year is reduction of \$15M to \$20M with non-school site budgets carrying the majority of reductions; ESSER will continue to temporarily mitigate school site impacts.
- Received first ODE school funding estimate Feb. 22nd. Anticipate additional iterations as legislative session continues.
- At March 14th work session (with CBRC), primary focus will be on the Special Revenue fund, specifically details to how we are proposing using SIA, M98 and ESSER for next year.
- At March 21st work session will discuss broader system level conditions and resources with ERS and provide budget update.
- **Superintendent will present his full budget proposal for 2023-24 school year on April 25, 2023.**



Discussion.

Thank you.

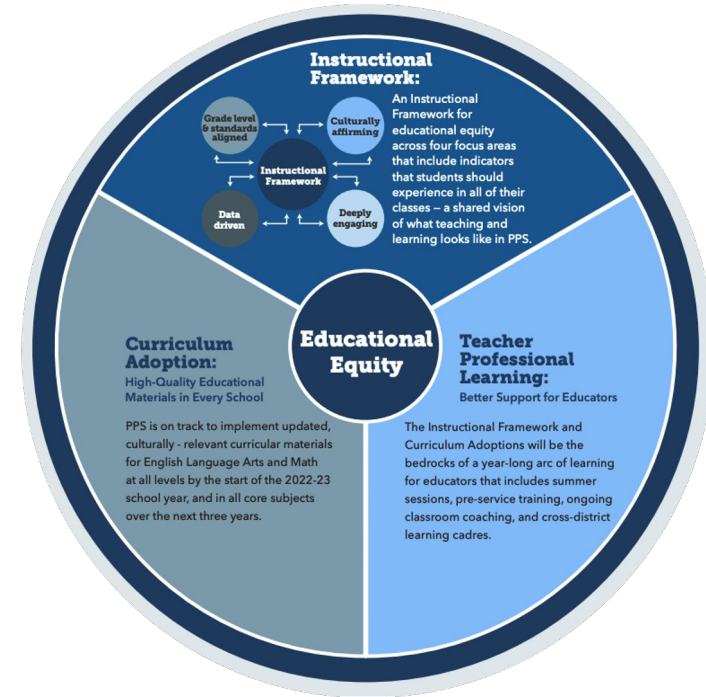
Appendix

ESSER School Improvement One-Time Grants

- Provide flexibility for schools to make a strategic investment per principal feedback
- ESSER School Improvement Grants are to be used to address achievement gaps and may be used for
 - Professional Development
 - Targeted Intervention for a focal set of students
 - FTE for academic support
 - Other non-FTE-related efforts that support improved student outcomes
- Principals, in consultation with their supervisors, will provide a SCIP supportive rationale for how they choose to invest these monies; site councils should be involved.
- Schools that plan to use more than \$75,000 from local school foundation resources, excluding PPS Parent Fund Awards, cannot use this school improvement grant on staff FTE. Schools that plan to use less than \$75,000 from local school foundation resources can use at most 70% of the overall ESSER school improvement grant on staff FTE.

Shifting Instructional Coach Model in Support of our Priorities

- We will continue our **Instructional Priorities** (Instructional Framework, Curriculum Adoptions, Teacher Professional Learning)
- We have an opportunity to shift our instructional coaching model to **increase capacity for instructional improvement at the site-level** and to ensure we are delivering on our **Roadmap to Educational Equity**
 - In our planning, principals shared a desire for more school-based time and support around curriculum adoptions and implementation of the instructional framework.
- **All elementary, middle and K-8 schools will have a full time instructional coach to support our educators. Every High School will have a half time school-based instructional coach (M98)**



Classroom Thresholds

Elementary School

Grade	CSI Schools		Title I Schools		Other Schools	
	Maximum Class Size	Class Size Ranges	Maximum Class Size	Class Size Ranges	Maximum Class Size	Class Size Ranges
KG	24	13-24	28	15-28	29	15-29
1	26	14-26	28	15-28	31	16-31
2	28	15-28	28	15-28	32	17-32
3	28	15-28	28	15-28	33	17-33
4	32	17-32	32	17-32	33	17-33
5	32	17-32	32	17-32	33	17-33

Middle School (Updated)

		Title 7 Period	Other 7 Period	Other 6 Period
Small <550	Ratio	22:1	23:1	24:1
	Base	2.0 FTE	1.0 FTE	0.0 FTE
Large >550	Ratio	25:1	27:1	24:1
	Base	5.0 FTE	4.5 FTE	0.0 FTE

High School

		TSI / CSI Schools	Other Schools
Small Schools < 1,000	Ratio	23.4:1	24.2:1
	Base	5 FTE	5 FTE
Large Schools >1,000	Ratio	25.8:1	26.8:1
	Base	9 FTE	9 FTE