

Work Session  
Tuesday, September 20, 2022 5:00 PM

Dr. Matthew Prophet Education Center -  
Windows Cafeteria / Conference Room (Floor  
2)  
501 N. Dixon St.  
Portland, OR 97227

## **Agenda**

1. Successful Schools Survey 2021-22



# PPS Successful Schools Survey Results 2021-22

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Board of Education Session

Panorama Education

September 2022

# About Panorama

- **Our Mission:** Help educators act on data to improve outcomes for students
- **Our Team:** Educators, software developers, designers, and researchers
- **Our Community:** 1500+ school districts (including 35 of the Top 100) serving over 15 million students in the United States each year



**Demetrius Lancaster, Ed. M**  
Lead, Equity and Inclusion  
Professional Learning Practice

# Agenda



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- Context & background (5 min)
- Data insights preview and discussion (20 min)
- Professional Learning Overview (5 min)
- Reflections & Questions (5 min)

# About the 2021-22 SSS

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- Portland Public School's annual climate and culture survey
- **Timeline:** Feb 14 - March 14
- **Topics:** School Climate, Belonging, Relationships, Engagement, Cultural Awareness, and more
- **Stakeholders:** Students (grades 3-12), Staff (all school FTE), Families (K-12).

# Participation Overview



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	Student	Staff	Family	School Leaders
<b>2021-22 SY</b>	<b>64%</b> 22,626 responses (grades 3-12)	<b>53%</b> 2,761 responses	9431 responses	<b>64.3%</b> 126 responses
<b>2020-21 SY</b>	<b>51%</b> 18,493 responses (grades 3-12)	<b>50%</b> 2,870 responses	5,765 responses	<b>73%</b> 128 responses
<b>2019-20 SY</b>	<b>83%</b> 18,140 responses (grades 4, 5, 7, 8, 9, 10)	<b>48%</b> 2,718 responses	9,611 responses	
<b>2018-19 SY</b>	<b>86%</b> 9,440 responses (grades 5, 7, 10)	<b>61%</b> 3,156 responses	14,196 responses	

# Survey Participation By Race/Ethnicity



Instructional Staff

Please select the race/ethnicity that you most identify with.

Subgroup with no data	97	5%
African American	56	3%
American Indian/Alaska Native	21	1%
Asian	115	6%
Hispanic/Latino/Latinx	133	7%
Middle Eastern/North African	15	1%
Pacific Islander	8	0%
White	1,450	77%

Parent/Guardian

Parent/Guardian Race/Ethnicity

Subgroup with no data	611	6%
African American	290	3%
American Indian / Alaska Native	79	1%
Asian	652	7%
Hispanic / Latino / Latinx	696	7%
Middle Eastern / North African	55	1%
Pacific Islander	54	1%
White	6,994	74%

Grades 3-5

Please select the race/ethnicity that you most identify with.

Subgroup with no data	769	9%
African American	844	10%
American Indian / Alaska Native	229	3%
Asian	697	9%
Hispanic / Latino / Latinx	633	8%
Middle Eastern / North African	168	2%
Pacific Islander	108	1%
White	4,736	58%

Grades 6-12

Please select the race/ethnicity that you <b>most</b> identify with.

Subgroup with no data	537	4%
African American	1,177	8%
American Indian / Alaska Native	196	1%
Asian	1,546	11%
Hispanic / Latino / Latinx	1,490	10%
Middle Eastern / North African	216	1%
Pacific Islander	147	1%
White	9,234	63%

# Agenda




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- Context & background (5 min)
- Data insights preview and discussion (20 min)
- Professional Learning Overview (5 min)
- Reflections & Questions (5 min)

# How Can We See Reports



8 Cohorts

School Safety
73%
▲ 14

Diversity and Inclusion
70%
▲ 23

Teacher-Student Relationships
69%
▲ 11

School Climate
56%
▲ 11

Cultural Awareness and Action
54%
▲ 14

Student Relationships
51%
▲ 11

Sense of Belonging
41%
▲ 11

Student Engagement
37%
▲ 11

Engagement
23%
▼ 14

### What is "Percent Favorable"?

A score of 0% represents no favorable responses for a question. A score of 100% represents all favorable responses.

**Example**

Not at all excited  
Slightly excited  
Somewhat excited  
Quite excited  
Very excited

Frequency ↑

0% 10% 20%

Favorable responses ↑

### Most Frequent Scores

Group Name	Group Size	Cultural Awareness and Action	Diversity and Inclusion	Engagement	School Climate	School Safety	Sense of Belonging	Student Engagement	Teacher-Student Relationships	
All respondents	12,451	54%	70%	23%	56%	73%	38%	37%	41%	69%

Search Portland Public Schools

QUESTION	Percent Favorable	Change
How well do people at your school understand you as a person?	38%	▼ 9
How much support do the adults at your school give you?	65%	0
How much respect do students at your school show you?	56%	▲ 11
Overall, how much do you feel like you belong at your school?	67%	▲ 14

[Click to show details](#)

# Student Survey Results



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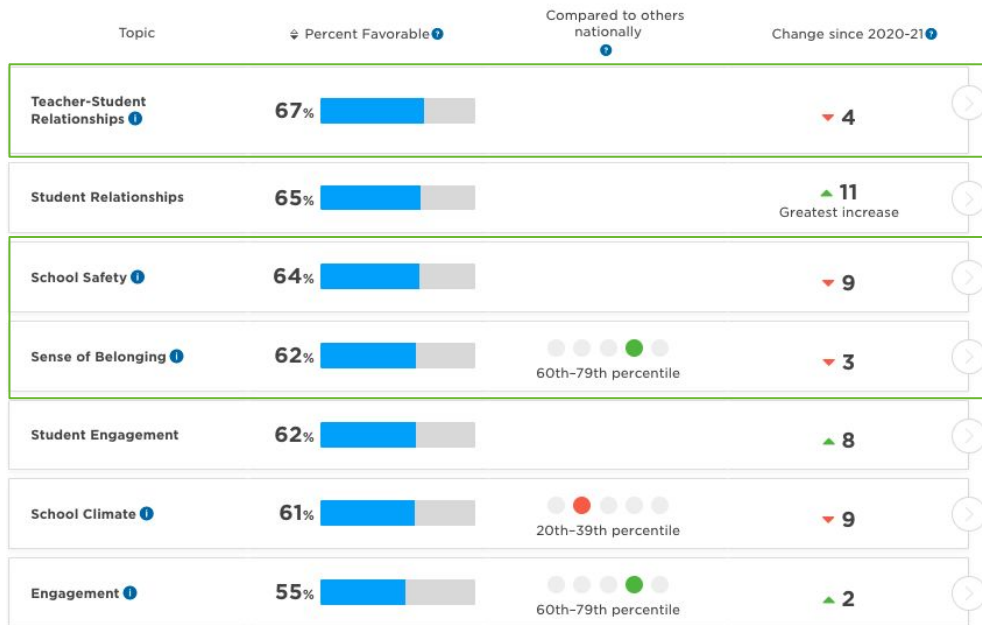


## Elementary

Elementary (3-5)

8,184 responses | [show breakdown](#)

[Save as PDF](#)

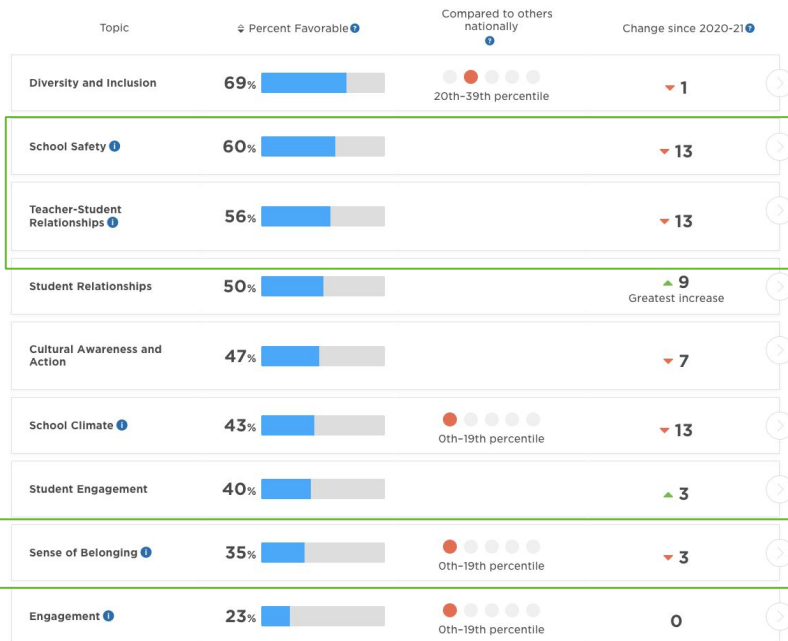


## Secondary

Secondary (6-12)

14,543 responses | [show breakdown](#)

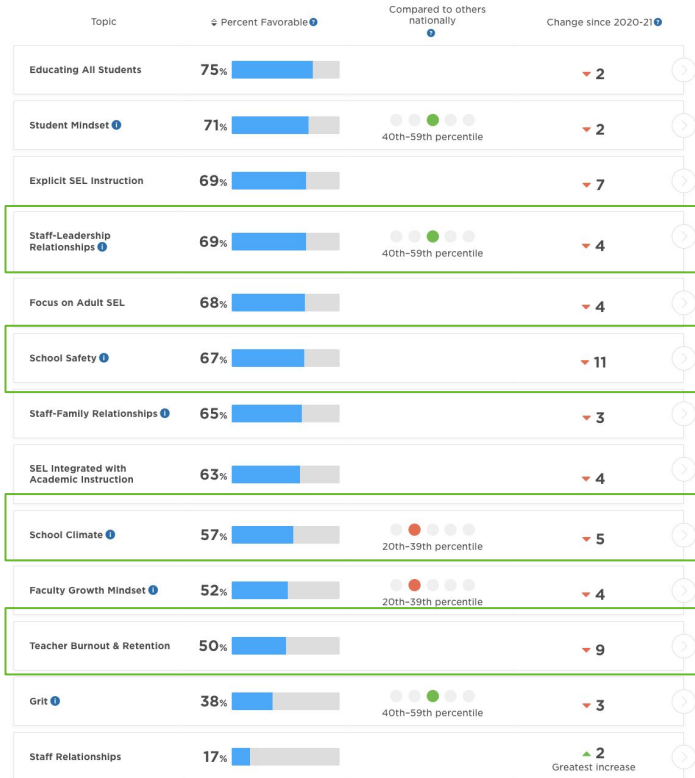
[Save as PDF](#)



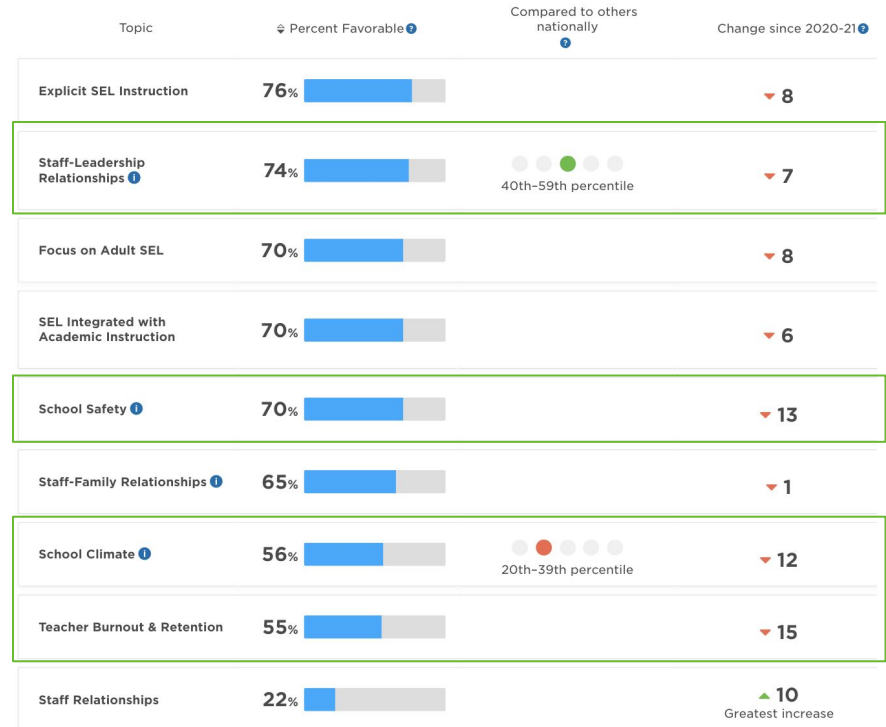
# School Employee Survey Results



## Instructional Staff



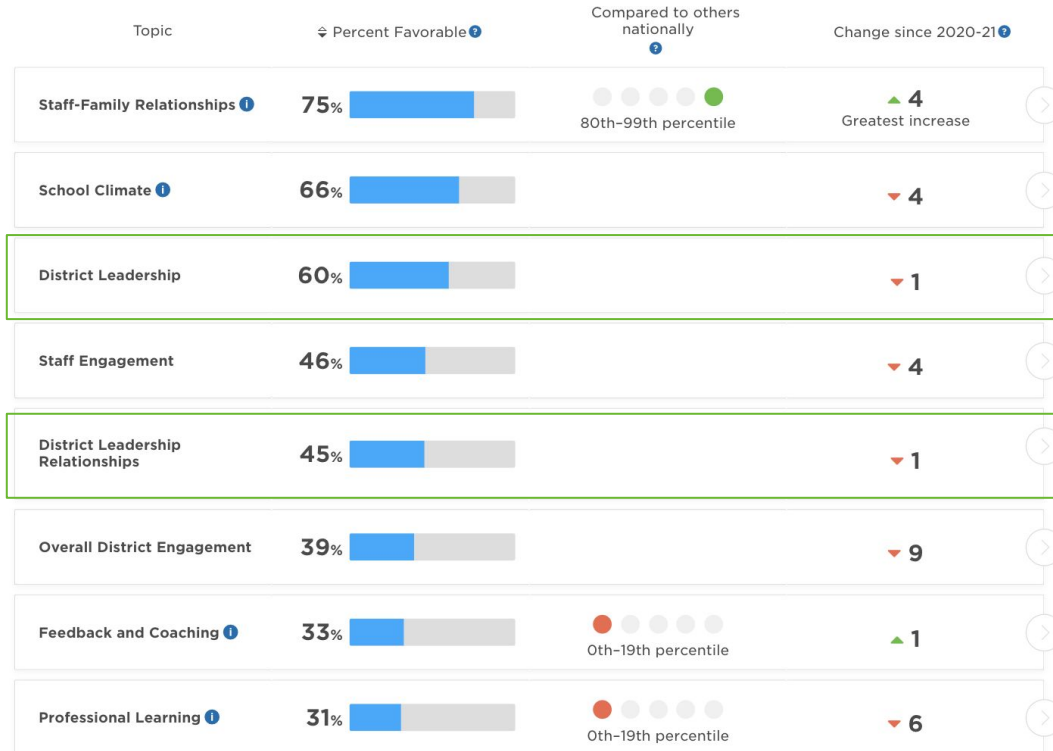
## Non-instructional staff



# School Leader Survey Results



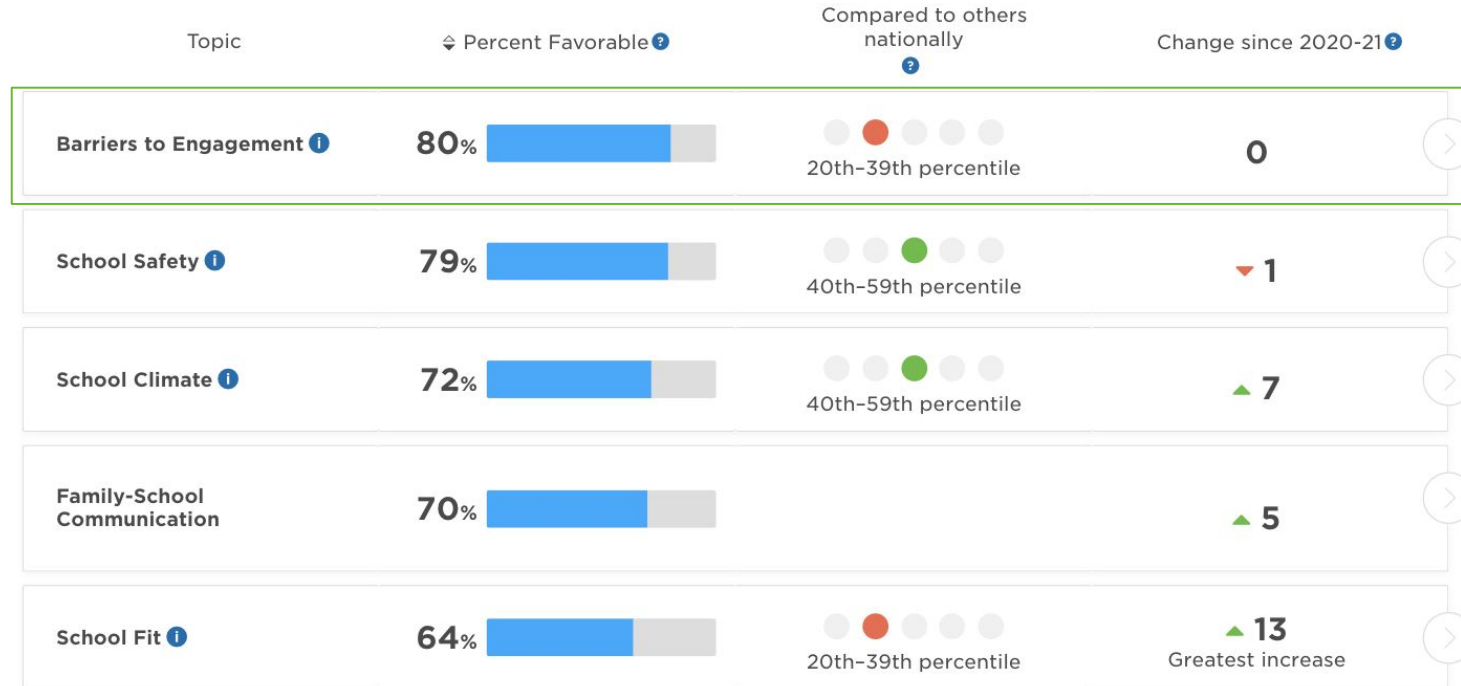
## School Leader



# Family Survey Results



## Family Members



# Student Data Insight: Safety



*\*Data shown from the Student Survey*

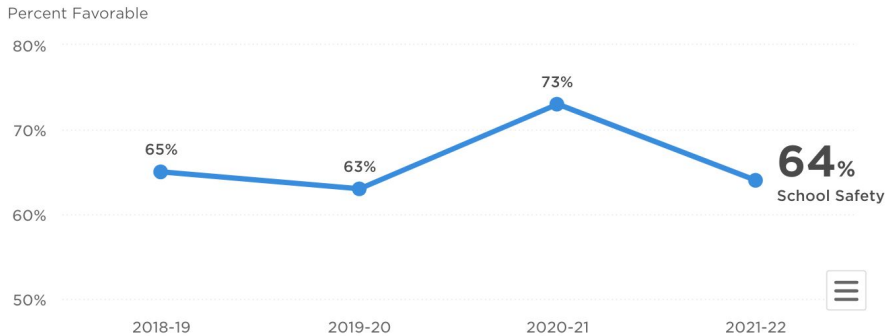
## Elementary

### School Safety

Based on **8,184** responses

Perceptions of student physical and psychological safety at school.

How have results changed over time?



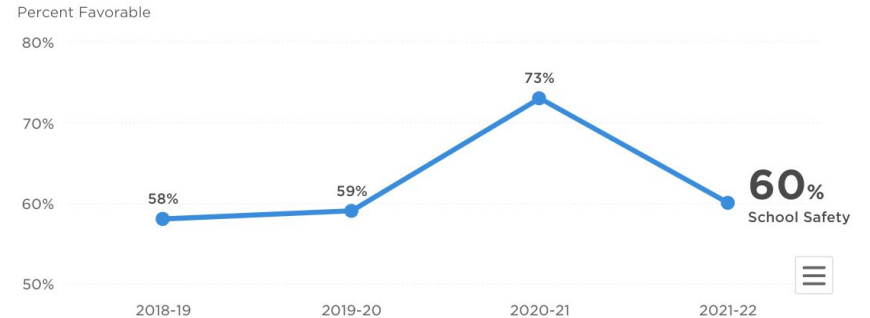
## Secondary

### School Safety

Based on **14,543** responses

Perceptions of student physical and psychological safety at school.

How have results changed over time?



Topic with the greatest favorability during the previous school

# Student Data Insight: Safety



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\*Data shown from the Student Survey

Elementary

Group Name	Group Size	Engagement	School Climate	School Safety	Sense of Belonging	Student Engagement	Teacher-Student Relationships
All respondents	8,184	55%	61%	64%	62%	62%	67%
African American	844	0	-3	-12	-2	-5	+1
American Indian / Alaska N...	229	-2	-2	-7	-6	-4	-3
Asian	697	0	+1	-4	-1	0	-3
Hispanic / Latino / Latinx	633	+1	-2	-7	+2	-4	+2
Middle Eastern / North Afric...	168	+4	+1	-9	0	-2	+1
Pacific Islander	108	-6	-3	-10	-4	-8	0
White	4,736	0	+1	+5	+1	+2	0

Topic with the Greatest Variance by Race, Gender and Sexual Orientation



2021-22 PPS Successful Schools Survey: Student Feedback Secondary (6-12)

Secondary

Group Name	Group Size	Cultural Awareness and Action	Diversity and Inclusion	Engagement	School Climate	School Safety	Sense of Belonging	Student Engagement	Teacher-Student Relationships
All respondents	14,543	47%	69%	23%	43%	60%	35%	40%	50%
What is your gender?									
Girl / Woman	5,791	0	-1	+1	0	-2	-1	+2	-1
Boy / Man	6,883	0	+2	0	+2	+4	+3	+1	+3
<b>Nonbinary</b>	687	0	-3	-3	-8	-10	-12	-8	-7
I use another word to describe...	914	+1	-2	-2	-9	-11	-11	-8	-8
Heterosexual / Straight	7,540	0	+2	0	+2	+4	+3	+3	+3
Lesbian	459	+3	-1	0	-3	-6	-5	-6	-3
Gay	265	+2	-3	-2	-3	-5	-5	-6	-2
Bisexual / Pansexual	2,285	+3	+2	-1	-3	-6	-6	-6	-3
Queer	454	-1	-7	-2	-6	-10	-11	-11	-9
Questioning / not sure	1,068	0	-1	+3	+3	+1	-2	+4	-1
Decline to answer	1,271	-4	-5	+1	-3	-3	-4	+1	-3
<b>I use another word to describe...</b>	647	0	-2	+2	-7	-9	-9	-4	-7

# Student Data Insight: Belonging



*\*Data shown from the Student Survey*

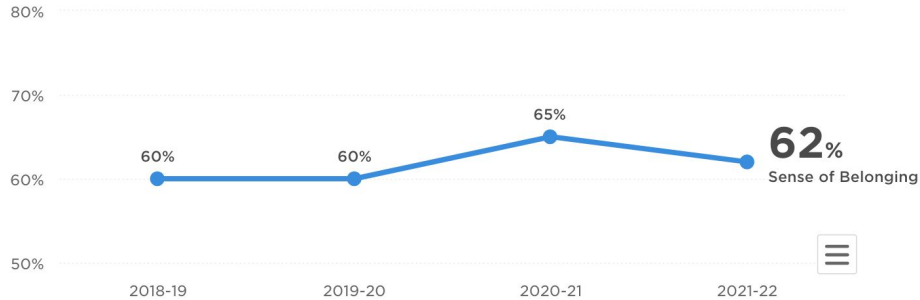
## Sense of Belonging

Based on **8,184** responses

How much students feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable



**Elementary**

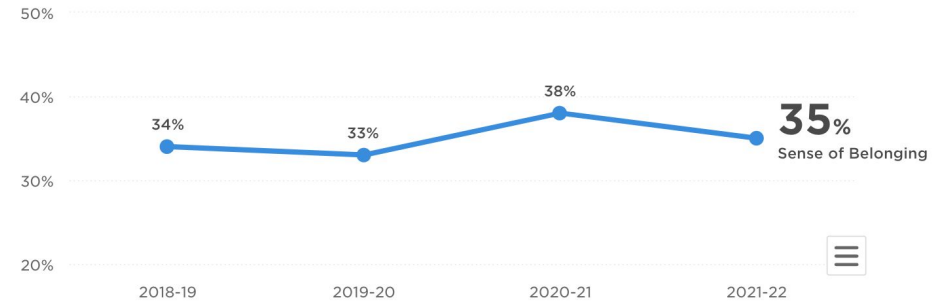
## Sense of Belonging

Based on **14,543** responses

How much students feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable



**Secondary**

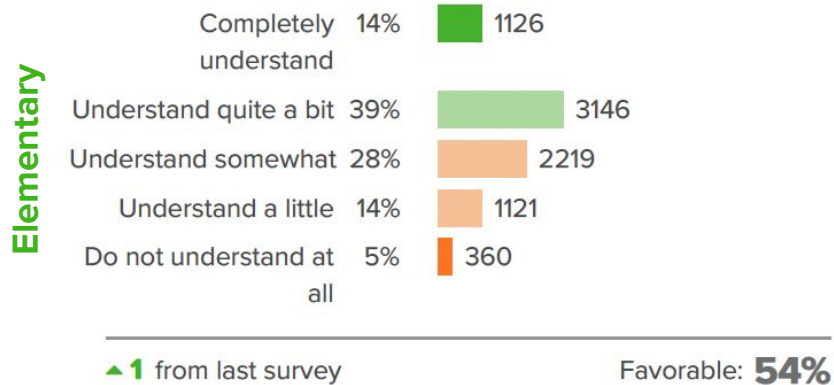
Student perception about belonging is less favorable since the previous school year, but more favorable than pre-pandemic school years.

# Student Data Insight: Belonging

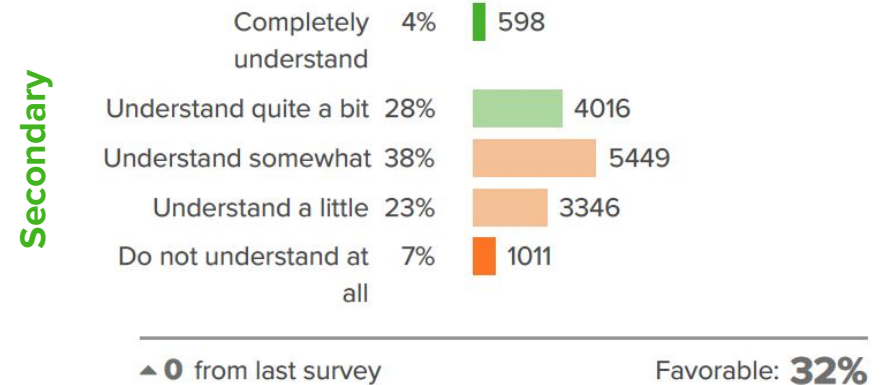


*\*Data shown from the Student Survey*

**Q.1: How well do people at your school understand you as a person?**



**Q.1: How well do people at your school understand you as a person?**



This is the item with the greatest opportunity to improve for both elementary and secondary students.

# Student Data Insight: Relationships



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*\*Data shown from the Student Survey*

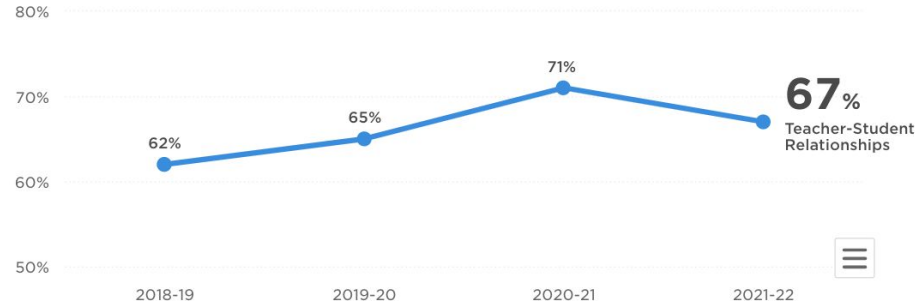
## Teacher-Student Relationships

Based on **8,184** responses

How strong the social connection is between teachers and students within and beyond the classroom.

How have results changed over time?

Percent Favorable



**Elementary**

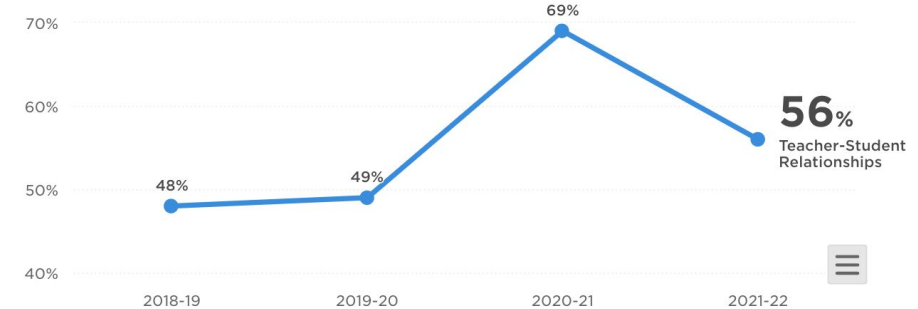
## Teacher-Student Relationships

Based on **14,543** responses

How strong the social connection is between teachers and students within and beyond the classroom.

How have results changed over time?

Percent Favorable



**Secondary**

Student perception about teacher-student relationships is less favorable since the previous school year, but more favorable than pre-pandemic school years.

# Student Data Insight: Relationships



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*\*Data shown from the Student Survey*

How did students respond to each question?

Sorted by Question score ▾ Highest to lowest ▾

QUESTION ▶ How respectful is your teacher towards you?	85% responded favorably	6 from 2020-21	
QUESTION ▶ How excited would you be to have your teacher again?	75% responded favorably	3 from 2020-21	
QUESTION ▶ When your teacher asks, "How are you?", how often do you feel that your teacher really wants to know your answer?	63% responded favorably	6 from 2020-21	
QUESTION ▶ If you came to class upset, how concerned would your teacher be?	45% responded favorably	0 from 2020-21	

Elementary

QUESTION ▶ How many of your teachers are respectful towards you?	90% responded favorably	7 from 2020-21	
QUESTION ▶ When your teachers ask how you are doing, how many of them are really interested in your answer?	50% responded favorably	17 from 2020-21	
QUESTION ▶ If you came to class upset, how many of your teachers would be concerned?	50% responded favorably	18 from 2020-21	
QUESTION ▶ How many of your teachers would you be excited to have again in the future?	48% responded favorably	12 from 2020-21	
QUESTION ▶ If you came back to visit class three years from now, how many of your teachers would be excited to see you?	43% responded favorably	12 from 2020-21	

Secondary

The items with the greatest opportunity for growth connect to teacher responsiveness to student social emotional development and well-being needs.

# Staff Insight: Safety

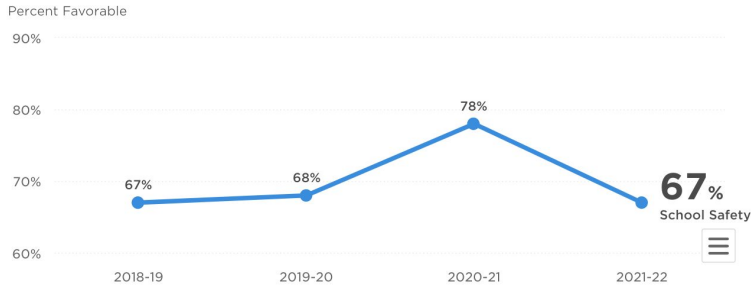
*\*Data shown from the Instructional Staff Survey*

## School Safety

Based on 1,895 responses

Perceptions of student physical and psychological safety at school.

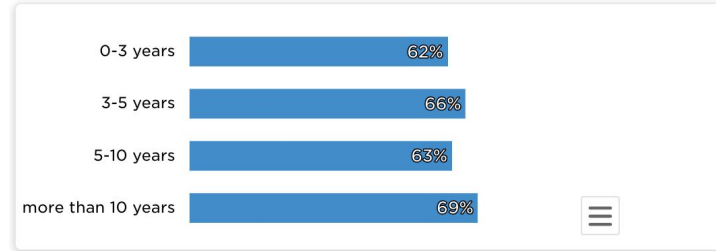
How have results changed over time?



Staff perceptions about safety vary by tenure and race.

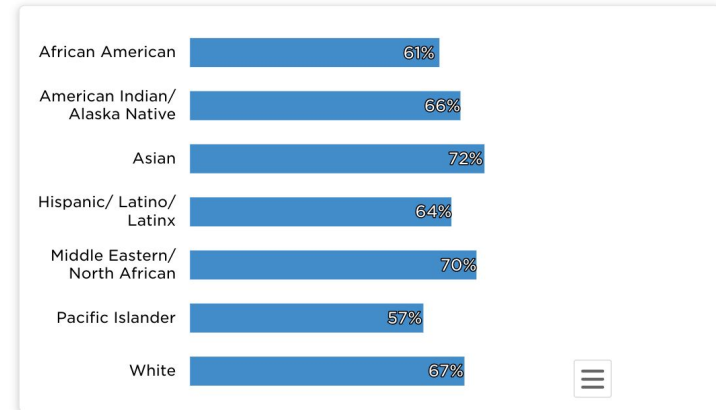
## School Safety

Breakdown by How long have you been teaching?



## School Safety

Breakdown by Please select the race/ethnicity that you most identify with.



# Staff Insight: School Climate



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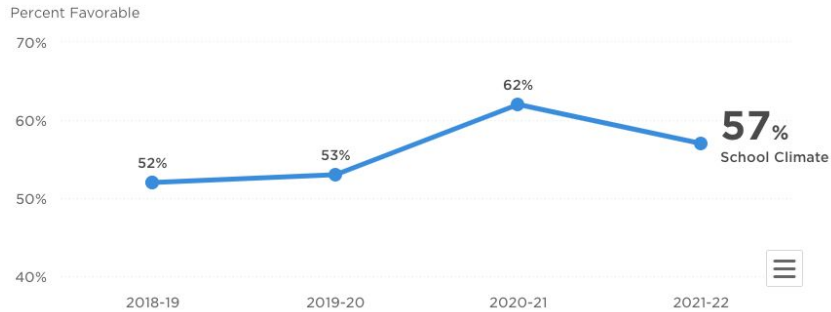
*\*Data shown from the Instructional Staff Survey*

## School Climate

Based on 1,895 responses

Perceptions of the overall social and learning climate of the school.

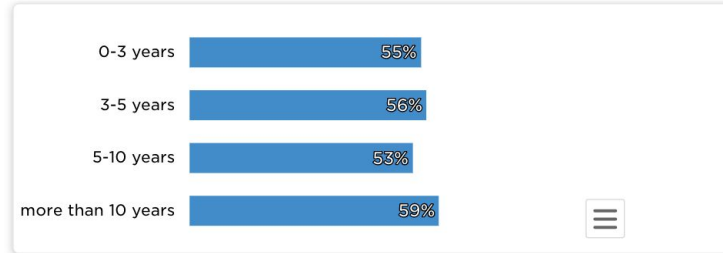
How have results changed over time?



Staff perceptions about school climate vary by tenure and race.

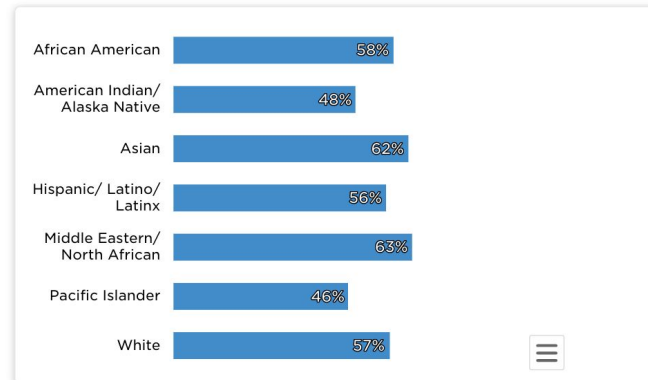
## School Climate

Breakdown by How long have you been teaching?



## School Climate

Breakdown by Please select the race/ethnicity that you most identify with.



# Staff Insight: Teacher Burnout and Retention



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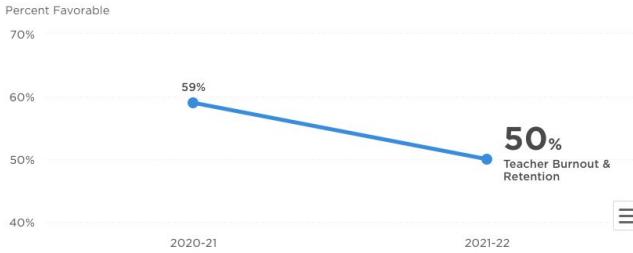


*\*Data shown from the Instructional Staff Survey*

## Teacher Burnout & Retention

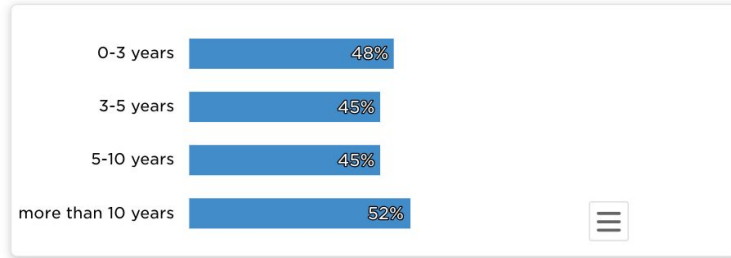
Based on 1,895 responses

How have results changed over time?



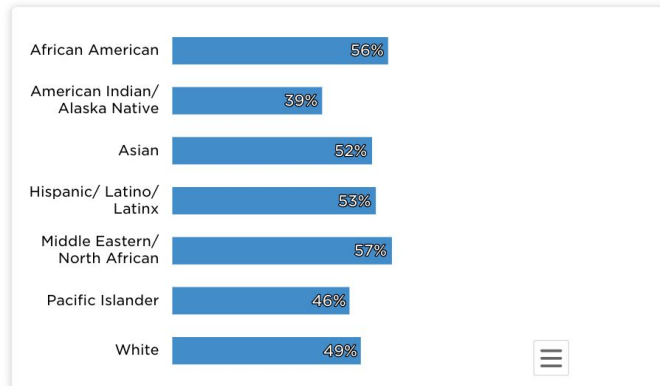
## Teacher Burnout & Retention

Breakdown by How long have you been teaching?



## Teacher Burnout & Retention

Breakdown by Please select the race/ethnicity that you most identify with.



How did teachers & staff respond to each question?

Sorted by Survey order First to last

QUESTION	Percent Favorable	Count
I feel excited to come to work each day.	53%	16
I feel frustrated by my job.	17%	5
I plan on staying at my school in this role next year.	79%	8

The least favorable item is “I feel frustrated about my job.”

# Staff Insight: Staff-Leadership Relationships



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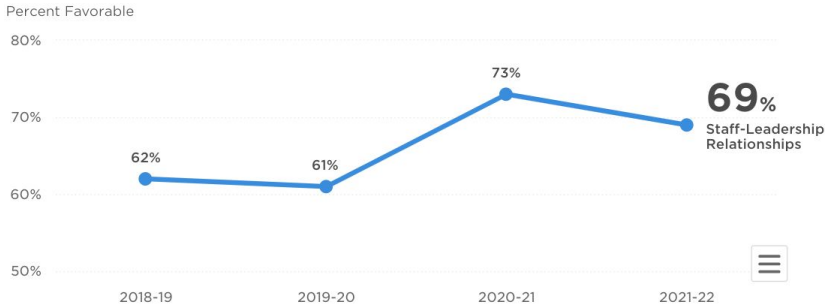
*\*Data shown from the Instructional Staff Survey*

## Staff-Leadership Relationships

Based on **1,895** responses

Perceptions of faculty and staff relationships with school leaders.

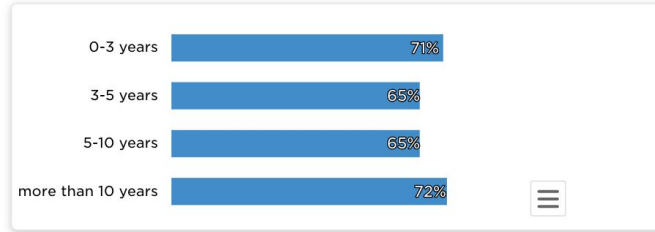
How have results changed over time?



While perceptions have become less favorable, instructional staff share that staff-leadership relationships are more positive than pre-pandemic school years

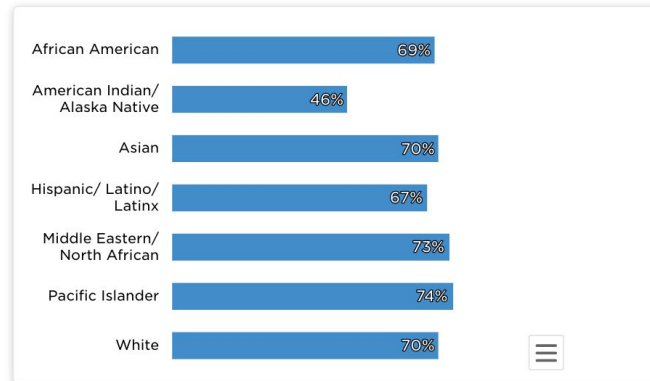
## Staff-Leadership Relationships

Breakdown by How long have you been teaching?



## Staff-Leadership Relationships

Breakdown by Please select the race/ethnicity that you most identify with.



# Family Insight: Barriers to Engagement

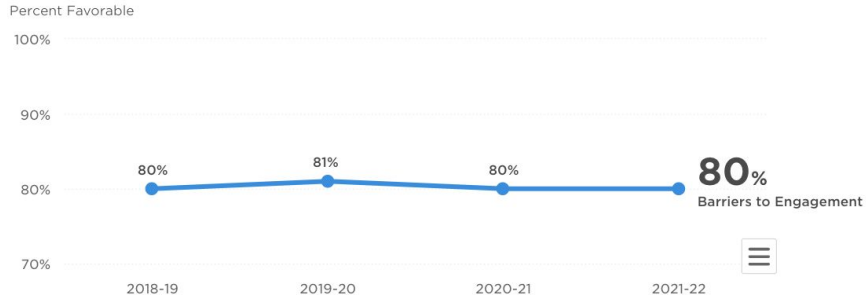


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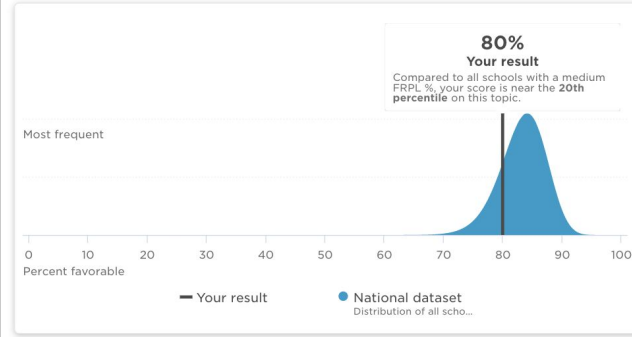
*\*Data shown from the Family Survey*

How have results changed over time?



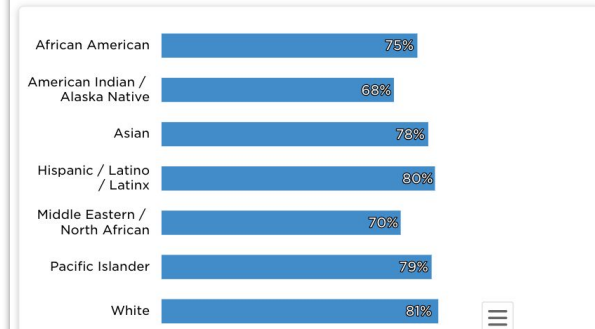
## Barriers to Engagement

Compared to All School - Medium FRPL - All Locale



## Barriers to Engagement

Breakdown by Parent/Guardian Race/Ethnicity

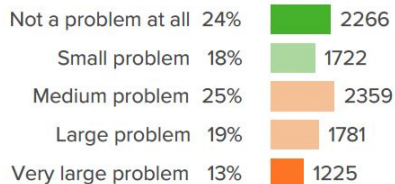


# Family Insight: Barriers to Engagement



*\*Data shown from the Family Survey*

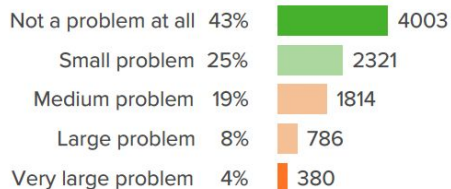
**Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?**



▲ 3 from last survey

Favorable: **43%**

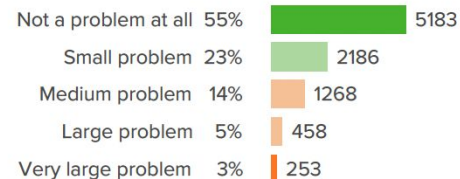
**Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?**



▼ 5 from last survey

Favorable: **68%**

**Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?**



▼ 2 from last survey

Favorable: **79%**

Items that present the greatest opportunity to support.

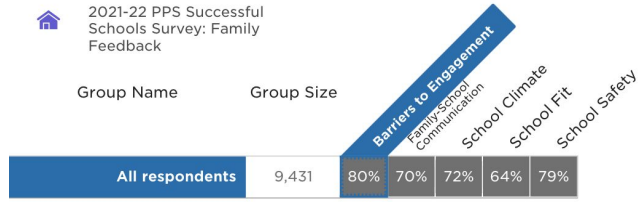
# Data Insight: Family Survey Groups



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2021-22 PPS Successful Schools Survey: Family Feedback

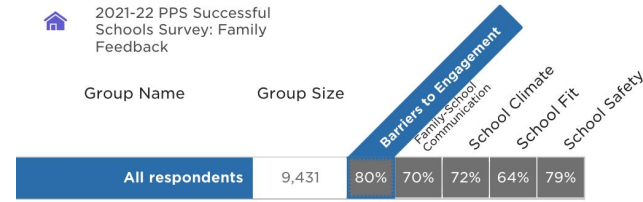


Parent/Guardian Gender and Sexual Orientation

Parent/Guardian Gender						
Male	2,626	0	0	0	0	+2
Female	6,227	0	+1	+1	+2	0
Transgender	29	-11	-7	-11	-2	-23
Gender fluid / Non-binary	142	-10	-9	-13	-10	-8
Another gender identity not...	47	-12	-24	-16	-13	-5
Parent/Guardian Sexual Orientation						
Gay	53	-9	-9	-13	-12	-15
Lesbian	133	0	-1	-1	-1	0
Bisexual / Pansexual	473	-2	-1	-1	0	-3
Straight / Heterosexual	7,250	+1	+1	+1	+2	+2
Queer	184	-7	-7	-5	-3	-3
Questioning / not sure	180	-5	0	-5	-5	-5
Another sexual orientation ...	109	-10	-14	-13	-9	-9

\*Data shown from the Family Survey

2021-22 PPS Successful Schools Survey: Family Feedback



Parent/Guardian Race and Ethnicity

Parent/Guardian Race/Ethnicity						
African American	290	-5	-3	-10	-10	-6
American Indian / Alaska N...	79	-12	-8	-14	-13	-11
Asian	652	-2	+4	+3	+2	+1
Hispanic / Latino / Latinx	696	0	-2	+1	0	-3
Middle Eastern / North Afric...	55	-10	-6	+2	0	-9
Pacific Islander	54	-1	-2	-1	-1	-2
White	6,994	+1	+1	+1	+2	+2

Family perception about topics vary by race, ethnicity, gender, and sexual orientation.

# Leader Insight: Professional Learning



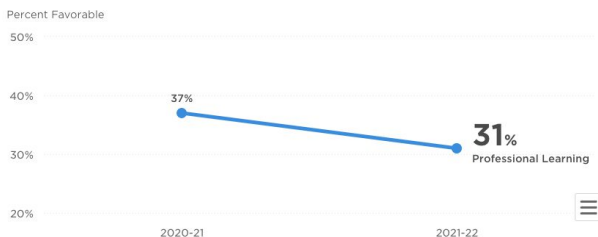
*\*Data shown from the School Leader Survey*

## Professional Learning

Based on 126 responses

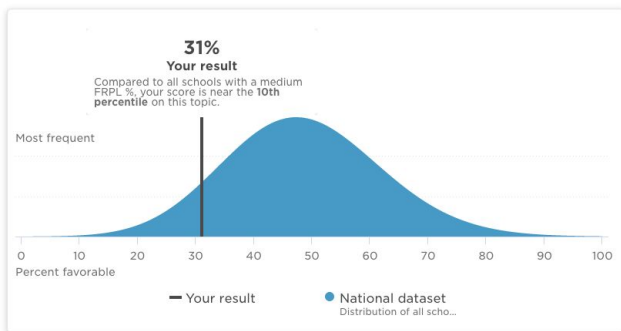
Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

How have results changed over time?



## Professional Learning

Compared to All School - Medium FRPL - All Locale



QUESTION	69% <sup>1</sup> responded favorably	▼ 17 from 2020-21	🔖
▶ How helpful are your colleagues' ideas for improving your work?			
QUESTION	34% <sup>1</sup> responded favorably	▼ 3 from 2020-21	🔖
▶ How much input do you have into individualizing your own professional development opportunities?			
QUESTION	32% <sup>1</sup> responded favorably	▼ 8 from 2020-21	🔖
▶ Overall, how supportive has your district been of your professional growth?			
QUESTION	28% <sup>1</sup> responded favorably	▼ 3 from 2020-21	🔖
▶ Overall, how much do you learn from the leaders in your district?			
QUESTION	23% <sup>1</sup> responded favorably	▼ 7 from 2020-21	🔖
▶ Through working in your district, how many new strategies for improving student achievement have you learned?			
QUESTION	23% <sup>1</sup> responded favorably	▼ 5 from 2020-21	🔖
▶ How often do your professional development opportunities help you explore new ideas?			
QUESTION	19% <sup>1</sup> responded favorably	0 from 2020-21	🔖
▶ In your district, how valuable are the available professional development opportunities?			
QUESTION	16% <sup>1</sup> responded favorably	▼ 12 from 2020-21	🔖
▶ How relevant have your professional development opportunities been to your school's student achievement?			

Data shows opportunities to strengthen professional learning support for school leaders.

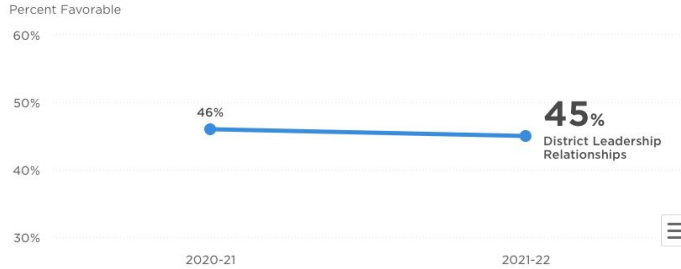
# Leader Insight: District-Leader Relationships



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*\*Data shown from the School Leader Survey*



How did teachers & staff respond to each question?

Sorted by Question score ▾ Highest to lowest ▾

QUESTION ➤ How friendly are your district leaders toward you?	<b>66%</b> responded favorably	▼ 6 from 2020-21	🔖
QUESTION ➤ How respectful are your district leaders towards you?	<b>63%</b> responded favorably	▲ 1 from 2020-21	🔖
QUESTION ➤ When challenges arise in your personal life, how understanding are your district leaders?	<b>62%</b> responded favorably	▼ 2 from 2020-21	🔖
QUESTION ➤ When you face challenges at work, how supportive are your district leaders?	<b>52%</b> responded favorably	0 from 2020-21	🔖

QUESTION ➤ How fairly does the district leadership treat the school leaders?	<b>37%</b> responded favorably	▼ 2 from 2020-21	🔖
QUESTION ➤ How much do your district leaders care about you as an individual?	<b>36%</b> responded favorably	▼ 3 from 2020-21	🔖
QUESTION ➤ How confident are you that your district leaders have the best interests of your school in mind?	<b>35%</b> responded favorably	0 from 2020-21	🔖
QUESTION ➤ How much trust exists between district leaders and school leaders?	<b>30%</b> responded favorably	▲ 2 from 2020-21	🔖
QUESTION ➤ In your district, how motivating do you find working with the district leadership team?	<b>26%</b> responded favorably	▼ 2 from 2020-21	🔖

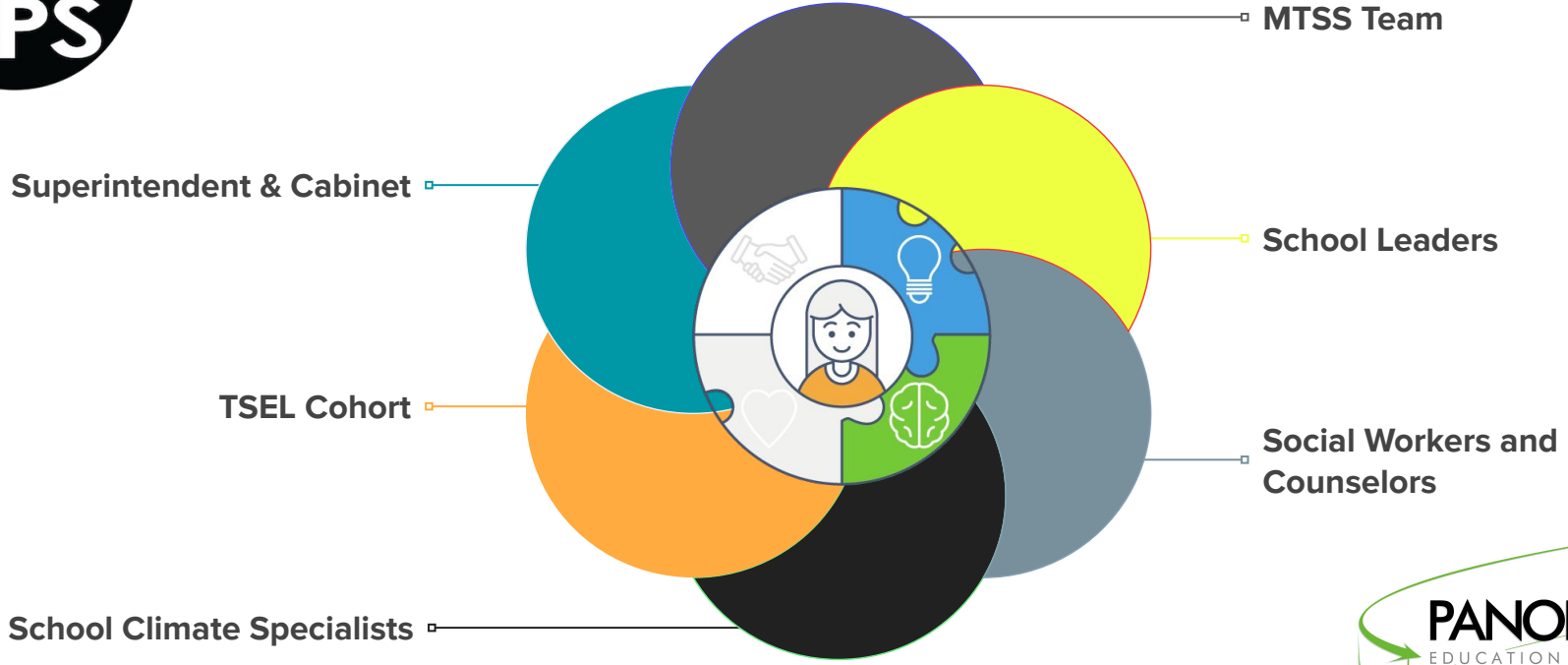
# Agenda



- Context & background (5 min)
- Data insights preview and discussion (20 min)
- Professional Learning Overview (5 min)
- Reflections & Questions (5 min)



# Professional Learning Across PPS



**Highlights:**

- School Level Data Inquiry
- Action Planning
- Focus groups with students and families



# Agenda

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- Context & background (5 min)
- Data insights preview and discussion (20 min)
- Professional Learning Overview (5 min)
- Reflections & Questions (5 min)

# Reflections and Questions

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- What clarifying questions can we answer?
- What questions or comments do you have for the district team?