

Work Session  
Wednesday, March 9, 2022 6:00 PM

Dr. Matthew Prophet Education Center -  
Windows Cafeteria / Conference Room (Floor  
2)  
501 N. Dixon St.  
Portland, OR 97227

## **Agenda**

1. 2022-23 Projected Staffing Allocations and Early Budget Discussions



## Memorandum

**Date:** March 7, 2022  
**To:** Board Directors  
**From:** Renard Adams, Ed.D.  
**RE:** Additional Staffing Information for the Board Work Session on March 9, 2022

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This memorandum includes additional staffing information requested for the upcoming Board of Education work session scheduled for March 9, 2022. Attached to this memo are two addenda, Appendix A and Appendix B. Outlined below is the information included in each appendix:

### *Appendix A. Year to Year Staffing Changes with Projected Class Sizes.*

This document lists schools alphabetically within grade span (elementary, middle, high). It displays:

- A school's status as Title I, Target School Improvement (TSI), or Comprehensive School Improvement (CSI)
- Student projection counts for staffing for 2019-2020, 2020-2021, and 2022-2023
- Percentages of students qualifying for free and reduced meal via direct certification.
- Percentages of historically underserved students, which include students by race, special education and English Learner status, and Direct Certification status
- Year to Year projected enrollment changes, school-based FTE changes, and Teacher FTE changes
- Each school's **projected average class sizes for 2022-2023** by grade level

### *Appendix B. Year to Year Change Highlighting Where New Investments were Allocated.*

This document lists schools by the percentage of historically underserved students in the building within each grade span (elementary, middle, high). It displays:

- A school's status as Title I, Target School Improvement (TSI), or Comprehensive School Improvement (CSI)
- Student projection counts for staffing for 2019-2020, 2020-2021, and 2022-2023
- Percentages of students qualifying for free and reduced meal via direct certification.
- Percentages of historically underserved students, which include students by race, special education and English Learner status, and Direct Certification status
- **Additional investments and improvements** by administration, instructor, support, and classified categories
- Year to Year projected enrollment changes, school-based FTE changes, and Teacher FTE changes









## Appendix A: Class Size Summaries

Maximum Class Sizes Staffed at:							
Grade	KG	01	02	03	04	05	06-08
CSI	24	26	28	28	32	32	33
Title not CSI	28	28	28	28	32	32	33
Other	29	31	32	33	33	33	34

Resulting Weighted Average Class Size by School Type:							
Grade	KG	01	02	03	04	05	06-08
CSI	18	18	17	20	19	20	23
Title not CSI	20	20	20	20	21	21	26
Other	23	23	23	24	24	24	29
Overall	21	22	22	22	23	23	28

Resulting Class Sizes based on Allocations (all Schools):							
Grade	KG	01	02	03	04	05	06-08
Minimum	11	7	7	12	13	11	11
Maximum	29	31	32	33	33	32	32

Sections Staffed at the Maximum Class Size:							
Grade	KG	01	02	03	04	05	K-5
Sections Staffed at the Max	5	2	5	4	4	0	20
Total Sections	145	144	138	143	139	134	843
Percent	3%	1%	4%	3%	3%	0%	2%

### Notes:

This is just based on the Section Allocations

Does not include Equity or Foundation used to lower class sizes



**Appendix B: Year to Year Change Highlighting where New Investments were Allocated**

Sorted by Historically Underserved		2019-2020	2021-2022	2022-2023			Y2Y % Enrollment Change	Y2Y FTE Change only due to Enrollment	Y2Y % FTE Change only due to Enrollment	Y2Y % FTE TEACHER Change due to	Additional Investments and Formula Improvements															Total FTE Change (Enrollment and Improved Class Size)	% FTE Change with Enrollment and Class	Y2Y % FTE TEACHER Change			
ESSA + Title	Grade Span	Total Student Count for Staffing	Total Student Count for Staffing	Free by Direct Certification	Historically Underserved	Total Student Count for Staffing					Admin	Instructor							Support										Classified	Total FTE	
School / Program							Gr 6-12 Instructors	Gr 1-5 Homeroom	Kindergarten Teachers	Equity - Socio Economic Status FTE	Equity - Historically Underserved	Licensed (non-formula)	Elementary PE Teacher	K-5 Arts and K-12 Arts	College / Career	Coordinatory Discretionary Support	Instructional Specialist	Social Worker	Counselor	Media Specialist	Library Assistant	Support	Secretary	KG EAS to schools with >60% Classified (20 Hr)	Classified	Total FTE					
K-5	Bridlemile	521	465	9%	35%	430	-8%	-1.00	-4%	-6%																		-1.00	-4%	-6%	
K-5	Llewellyn	494	491	8%	34%	408	-17%	-2.30	-9%	-11%																		-2.30	-9%	-11%	
K-5	Abernethy	517	470	8%	30%	364	-23%	-5.25	-21%	-22%		1.00	1.00			0.05	0.20									2.25	-3.00	-12%	-11%		
K-5	Stephenson	362	367	7%	30%	325	-11%	-3.70	-17%	-20%		1.00							0.50							1.50	-2.20	-10%	-13%		
K-5	Capitol Hill	441	380	9%	29%	318	-16%	-3.70	-18%	-20%		1.00				0.20	0.50									1.70	-2.00	-10%	-13%		
K-5	Duniway	500	489	5%	28%	433	-11%	-2.13	-9%	-11%																	-2.13	-9%	-11%		
TSI	K-5 Maplewood	399	359	11%	28%	274	-24%	-1.70	-8%	-8%																	-1.70	-8%	-8%		
K-5	Forest Park	415	371	1%	27%	318	-14%	-1.50	-8%	-7%										0.50						0.50	-1.00	-5%	-7%		
K-5	Rieke	370	366	7%	27%	304	-17%	-2.70	-14%	-14%						0.50										0.50	-2.20	-11%	-14%		
K-5	Richmond	627	609	3%	26%	581	-5%	-1.35	-5%	-5%		1.00														1.00	-0.35	-1%	0%		
K-5	Alameda	721	667	2%	23%	522	-22%	-7.15	-22%	-22%		2.00														2.20	-4.95	-15%	-13%		
Title I	K-5 Lent	500	301	50%	82%	275	-9%	-1.20	-4%	-6%																0.50	-0.70	-2%	-6%		
Title I	K-5 Marysville	393	271	49%	69%	259	-4%	0.50	2%	0%																	0.50	2%	0%		
TSI	K-5 Bridger	509	378	27%	63%	335	-11%	-1.00	-3%	-6%																	-1.00	-3%	-6%		
K-5	Arleta	496	343	28%	53%	276	-20%	-2.00	-9%	-8%									1.00			1.00				1.00	-1.00	-5%	-8%		
K-5	Creston	352	265	26%	48%	254	-4%		0%	0%																		0%	0%		
K-5 Subtotal		19034	17529			15129	-14%	-99.78	-9%	-10%		3.00	25.00	2.00	0.64	0.36	0.80	2.00	4.50			2.50			2.50	0.25	0.25	41.05	-58.73	-5%	-7%
Title I	K-8 César Chávez	551	543	45%	87%	459	-15%	-0.80	-2%	4%																0.50	0.50	0.50	-0.30	-1%	4%
Title I	K-8 Harrison Park	660	649	47%	81%	505	-22%	-1.50	-3%	-3%																0.50	0.50	0.50	-1.00	-2%	-3%
Title I	K-8 Faubion	710	721	44%	80%	631	-12%	-2.50	-5%	-7%			1.00			0.01	-0.01	1.33								0.50	0.50	2.83	0.33	1%	-3%
K-12	Online Learning Academy			30%	66%	458	#DIV/0!	-10.77	-26%	-42%																	0.50	-10.27	-25%	-42%	
TSI	K-8 Astor	422	401	20%	49%	375	-6%	-1.50	-5%	-5%			1.00													1.00	-0.50	-2%	0%		
K-8	Vernon	558	611	23%	49%	525	-14%	-4.95	-13%	-17%						1.00	0.00	-0.00								1.00	-3.95	-10%	-13%		
K-12	Metro. Learning Center	408	391	9%	46%	361	-8%	0.50	2%	6%																	0.50	2%	6%		
K-8	Sunnyside Environmental	560	522	14%	42%	465	-11%	-2.45	-8%	-5%			1.00													1.00	-1.45	-5%	0%		
K-8	Creative Science	458	453	12%	41%	441	-3%	0.37	1%	0%									0.13							0.13	0.50	2%	0%		
K-8	Odyssey		244	12%	30%	243	0%	0.50	3%	0%																	0.50	3%	0%		
K-8	Skyline	274	212	8%	30%	201	-5%		0%	0%																		0%	0%		
1-8	Access	311	314	5%	28%	307	-2%	-5.20	-22%	-7%			1.00														1.20	-4.00	-17%	0%	

Preliminary  
as of 3/7/2022







**2022-2023**

# **Projected Staffing Allocations and Budget Proposal Preview**

Board of Education Work Session  
March 9, 2022

# Revenue in the state general fund is NOT keeping pace with the costs to operate schools.

- PPS has \$26 million **more** dollars from the state and from local revenue to operate schools this year compared to last.
- While PPS is expected to receive more dollars, we are also expecting costs to operate schools to increase by \$44 million.
- In order to accelerate student achievement and address historic racial inequities in schools, PPS will earmark one-time dollars and targeted state dollars to make significant gains in learning achievement for Black, Native American and students of color.



# Revenue - General Fund

Projections as of March 4, 2022

Sources	21-22 School Year (\$ millions)	Projected 22-23 School Year (\$ millions)	Change Year to Year (\$ millions)	Change Year to Year (%)
State School Fund Grant	\$245	\$243*	-\$2	-1%
Local Revenue (Property Tax)	\$275	\$294	\$19	7%
<b>Subtotal (State School Fund)</b>	<b>\$520</b>	<b>\$537</b>	<b>\$17</b>	<b>3%</b>
Local Option Levy (teaching positions and classroom supports)	\$104	\$111	\$7	7%
Gap Rate Taxes	\$28	\$30	\$2	7%
County/Local Additional Sources (excludes Arts Tax)	\$8	\$8	\$0	0%
Arts Tax	\$5	\$4	-\$1	-20%
Remaining Funding Sources (e.g. prior year taxes)	\$13	\$14	\$1	8%
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$678</b>	<b>\$704</b>	<b>\$26</b>	<b>4%</b>

On February 25, the State of Oregon updated revenue estimates, with PPS now projected to receive about 26 million dollars more general fund resources compared to the 21-22 school year.

*\*Oregon Department of Education next year's district estimate worksheet has \$236M, however transportation grant is forecasted to increase by approximately \$7M.*



# Expenditures - General Fund

Projections as of March 4, 2022

Expense Categories	21-22 School Year (\$ millions)	Projected 22-23 School Year (\$ millions)	Change Year to Year (\$ millions)	Change Year to Year (%)
People (Salary & Benefits)	\$582	\$608	\$26	4%
Transportation	\$29	\$42	\$13	45%
Utilities, Services, Materials & Supplies	\$100	\$104	\$4	4%
Supplement Arts Tax for 22-23		\$0.5	\$0.5	Add
<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$711</b>	<b>\$755*</b>	<b>\$44</b>	<b>6%</b>

**Projected general fund expenses are expected to grow by \$44 million.**

*\*This takes this year's adopted budget as baseline for projections; next year's projected total does not include reductions in spending.*



# Revenue in the state general fund is NOT keeping pace with the costs to operate schools.

- PPS has more dollars from the state and from local revenue to operate schools this year compared to last.
- At the end of this school year, reserves will be about \$88 million or 13%.
  - 22-23 Projection: 10% of general fund
  - Board Policy: 10 percent reserve minimum

**The gap between revenue and costs widened to \$51 million. This is \$18 million more in costs than revenue received.**



# 2022-2023 Projected Staffing Allocations and Class Size

Total Projected Staffing Reduction: **107** positions / **~3,000** overall student-facing positions.

Nearly **98** percent of all classrooms are staffed below the maximum class size thresholds.

## Next Year's Average Class Size

- All PPS Grades 1–3: **22**
- All CSI Schools Grades K–2: **18**



Due to expected annual attrition, PPS is anticipating needing to hire over **200** school-based staff for next year.

**Reduction in Total  
School-Based Staffing:  
107 FTE**

**Reduction in Classroom  
Teaching Positions:  
83.95 FTE**

K-5 Homerooms:	- 61.0
Middle School:	- 31.0
High School:	+ 6.8
K-5 Physical Education:	- 3.6
Arts Education:	+ 4.85

# 2022-2023 Maximum Class Sizes

Grade	K	1	2	3	4	5
Classrooms at Maximum Class Size	5	2	5	4	4	0
Total Classrooms	145	144	138	143	139	134
Percentage of Classrooms at Maximum Class Size	3%	1%	4%	3%	3%	0%

**823 classrooms out of 843 will be staffed below class size maximums.**



# Average Projected Class Sizes for SY22-23

Grade	K	1	2	3	4	5	Middle School
CSI Schools	18	18	17	20	19	21	23
Title I Schools	20	20	20	20	21	22	26
Non CSI or Title I Schools	23	23	23	24	24	25	29
Overall Average	22	22	22	22	23	24	28

Average class size (1st through 3rd Grade): **22 students**  
CSI schools (K through 2nd Grade): **less than 18 students**





# Preview of Superintendent Guerrero's Proposed Budget Plan

## Direct Student Supports

1. Continue steady increase of **mental and behavioral health** supports for our students.
2. Expand **targeted learning supports** (i.e. learning acceleration specialists, high dosage tutoring) across PPS schools, focused on supporting students at CSI and Title I schools.
3. Grow **extended learning and enrichment** programming (i.e. summer school) with a specific focus on strengthening collaboration with our community's culturally-specific organizations.
4. Make progress on the **Center for Black Student Excellence** and our emerging **Native American Student Success Plan**, initiatives aimed at targeting resources and supports in schools with historic and large numbers of Black and Native students.

## Educator and Staff Supports

5. Build the professional knowledge and skills of our educators and staff by increasing access to more paid or released **professional learning and collaborating planning time**.
6. Make significant progress on **strategic plan** priorities, including a focus on cultivating a strong culture of racial equity and care, developing a diverse, high-quality, and thriving workforce, and progress towards establishing data-driven continuous improvement practices.

## Direct Family Supports

7. Launch a **PPS Family University**, aimed at elevating the skills, knowledge and support of families to better advocate for their student's success.



# Student Investment Account

Projections as of March 7, 2022

Priorities	Next Year (FY23) Estimate
<b>Available Funds (<i>millions</i>)</b>	<b>\$39</b>
Mental and Behavioral Health	\$11
Targeted Learning Supports (Focus: Black and Native American Students and Students in Poverty)	\$16
Extended Learning and Enrichment	\$3
Professional Learning and Collaboration Time	\$2
COVID-19 Health and Safety	\$1
Class Size	\$6
Online Learning and Internet/Hotspot Support	\$0
<b>Total Projected Investment =</b>	<b>\$39</b>

**\$22 Million of the \$39 Million from the Student Investment Account is to sustain over 190 school-based staff.**

# One Time Federal Dollars - ESSER

Projections as of March 7, 2022

Priorities	Estimates for Remaining Life of ESSER
<b>Available Funds (millions) =</b>	<b>\$70</b>
Targeted Learning Supports (Focus: Black and Native American Students and Students in Poverty)	\$25
Extended Learning and Enrichment	\$13
Center for Black Student Excellence / Native American Student Success Unit	TBD
Professional Learning and Collaboration Time	\$15
Forward Together - PPS Strategic Plan	TBD
Family Engagement	TBD
COVID-19 Health and Safety	\$2
Class Size	\$4
Online Learning and Internet/Hotspot Support	\$13
<b>Total Projected Investment =</b>	<b>\$70</b>

**In Development and Subject to Change**

