

Charter Schools and Alternative Programs Committee Meeting
Wednesday, October 6, 2021 1:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. Welcome and Land Acknowledgement
2. Charter School Application Update
3. Funding Update
4. Charter School Spotlight: Portland Arthur Academy
5. Contracted Alternative School Spotlight: Portland Youth Builders
6. Public Comment - 5 two-minute spots *To sign-up for comment contact Kara Bradshaw at PublicComment@pps.net or call 971-678-9660

Charter Schools and Alternative Programs School Board Committee Meeting

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- Charter School Application Update
- Funding Update
- Charter School Spotlight: Portland Arthur Academy
- Contracted Alternative School Spotlight: Portland Youth Builders
- Public Comment

Land Acknowledgment and Anti-Oppression Statement

Within Portland Public Schools today, we serve students and families representing more than 150 different tribal nations, including the descendents of the local nations of the Chinook, Kathlamet, Multnomah, Kalapuya, Clackamas, Cowlitz, Molalla, and Tualatin. It is our obligation to teach accurate information, past and present, about the impact of colonization and genocide on all of our students and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can all begin to heal.

Charter School Application Update and Timeline

- Current new charter school application was found to be incomplete after first review, August 13, 2021.
- Applicant was given 30 days to complete and re-submit the application; received in the PPS Charter Schools Office on Sept 13, 2021.
- PPS Charter Schools Office has 30 days to review the re-submitted application for completeness and notify applicant (by Oct 13).

Charter School Application Update and Timeline

- If found **Complete**, re-submitted application will move to evaluation phase:
 - PPS team to evaluate content of application and capacity of applicant
 - PPS Board Committee will hold public hearing within 60 days of statement of completeness*
 - PPS Board will hold vote on approval/denial within 30 days of public hearing*
- If found **Incomplete** a second time, application will be denied:
 - PPS Board will hold vote on decision to deny application based on incompleteness
 - Applicant may re-apply at the next opportunity (July 15, 2022)

*Timelines may be shorter than max, and may be extended by mutual agreement between applicant and District.



Information Regarding Consideration for CBO Funding Increase

October 6, 2021

Objective

- Per the Charter/AltEd Board Committee's request: Identify funding recommendations in order to consider an increase in funding to Community Based Organizations
 - *Note: this document does not address the context regarding the “why” for the request nor does it propose a specific amount to increase the CBO's allocation amount. But instead focuses on providing recommendations as context to build understanding towards a decision on whether or not to increase funding.*



Student Investment Account Prior Year Context

2020-2021 Student Investment Account (SIA) Amounts - PreCOVID

- In anticipation of the 2020-2021 school year, the original amount of the Student Investment Account was projected to be close to \$40M.
- Therefore, original CBO allocations were planned with a total allocation of approximately \$940k
- This is documented on page [22 of the SIA Feb-20-2020](#) report shared with the Board on Feb-25-2020

CBO Name	Original Totals based on \$40M SIA
Helensview High	\$103,000
Rosemary Anderson	\$292,878
De Paul	\$8,749
Mt Scott Park Center for Learning	\$158,908
NAYA Early College Academy	\$46,362
Open School East	\$11,145
PCC	\$261,781
Portland Youth Builders	\$13,604
SE Works (<i>did not offer services</i>)	\$27,219
Youth Progress Association	\$16,839
TOTAL =	\$940,485

2020-2021 SIA Amounts - COVID Impacted Funding

- However, the COVID-19 pandemic impacted tax revenue at the state level and therefore, impacted the overall SIA allocation for all districts
- PPS share of SIA was reduced by about two-thirds, from an original estimate of \$40M to approximately \$12M
- The Board was informed of the overall reduction in SIA funding as part of a [budget amendment](#) in [Sep-2020](#) and the funding was furthered discussed with the Board at the joint CBRC meeting in March-2021.
- This proportionately impacted CBOs as follows:

CBO Name	Revised Totals based on \$12M SIA
Helensview High	\$30,668
Rosemary Anderson	\$87,205
De Paul	\$2,605
Mt Scott Park Center for Learning	\$47,315
NAYA Early College Academy	\$13,804
Open School East	\$3,319
PCC	\$77,945
Portland Youth Builders	\$4,051
SE Works (<i>did not offer services</i>)	\$8,105
Youth Progress Association	\$5,014
TOTAL =	\$280,031

Current Year FY2021-2022 SIA Amounts

- In March-2021 during a joint meeting with CBRC and the Board, an update was shared reaffirming the [reductions](#) but also projecting an increase to the overall SIA funding ([slides 33 & 65](#))
- For the current year, the [plan](#) was developed with a projected SIA allocation of approximately \$32M
- The [SIA budget](#) that was submitted in June to the Oregon Dept of Education (ODE) incorporated the following CBO amounts for a total of approximately \$705k

CBO's	Last Year FY20-21 based on \$12M	Current Year FY21-22 based on \$32M	Change
Name	SIA	SIA	YOY % Increase
Helensview High	\$30,668	\$101,440	231%
Rosemary Anderson	\$87,205	\$259,497	198%
DePaul Center	\$2,605	\$7,290	180%
Mt Scott Learning Center	\$47,315	\$121,635	157%
NAYA Early College Academy	\$13,804	\$39,736	188%
Open School East	\$3,319	\$4,093	23%
PCC	\$77,945	\$158,819	104%
Youth Builders	\$4,051	\$8,176	102%
Youth Progress Association	\$5,014	\$5,164	3%
Totals	\$271,926*	\$705,850	160%

*Last year total does not match info from prior slide because SE Works was removed.

- Funding for CBOs in our SIA plans have been consistently based on an Average Daily Membership/Weighted (ADMw) calculation of the overall SIA total allocation, as seen in the proportional fluctuations from the prior tables.

Additional Context Regarding SIA Amounts

- [The approach](#) to identifying investments came after an in-depth [community engagement effort](#). PPS created a list of investment opportunities and prioritized them based on the community engagement, Oregon Department of Education (ODE) guidance and instructional best practices;
- The prioritization was categorized as tier 1 for investments that would immediately be funded, while tier 2 investments were paused/tabled until further funding could be identified.
 - Subsequently after the FY2021-2022 adopted budget, the state increased the SIA budget from ~\$32M to ~\$36M, accounting for approximately an additional \$4.9M.
 - The increased funding has not been distributed to partners but will under the standard proportional distribution formula
 - Any changes to the SIA plan initiatives, must be re-submitted for review to ODE
- A list of the tier 2 opportunities, can be viewed [here](#), beginning with row 38.



ADMw & Equity

ADMw...

- [ADMw](#) is the weighted average daily membership and it is a measurement of the need associated with students to help determine several funding streams. ADMw is a calculation determined by Oregon Department of Education (ODE) and its amount is associated with the number of students enrolled and the need associated with those students.
- ADMw plays a critical role in how funding is determined for the Student Investment Account (SIA) allotment and similar to the State School Fund, this is the methodology created by the state to allocate SIA resources to districts; PPS is using the same ADMw method to allocate between the District, CBO's and Charter schools.
- A shift away from ADMw or using an alternative method that is not associated with need (i.e. ADMw) should be carefully examined.
- The other consideration is if something other than ADMw (or another measurable methodology to determine need) is used this school year, then it will be important to understand the effect on normalizing (*or not normalizing*) SIA funding distributions with charter partners and PPS programs.

ADMw...

- CBO partners submitted a proposal to the district to to increase SIA funding to approximately \$2500/slot.
 - This request would result in an additional \$1900/slot, after the already allocated \$600/slot based on ADMw
 - Since the Adopted budget, the state has increase the SIA allocation for PPS by ~\$4.9M
 - If we were to rely on the original ADMw calculation, the extra \$4.9M in SIA funding would result in extra distribution of approximately \$84 per ADMw (approximately an extra \$100k for CBOs)
- Below are some examples of the funding differences that would result if PPS implemented the proposal brought forward by CBO partners:

Name	Program Type	ADMw	SIA Funding	SIA \$/ADMw
NAYA	CBO	75	\$149,940	\$1,999
Arthur Academy	Charter	185	\$113,485	\$614
Mt.Scott	CBO	230	\$399,840	\$1,738
Ivy	Charter	307	\$188,477	\$614
Portland Village	Charter	411	\$252,332	\$614
Rosemary Anderson	CBO	491	\$877,149	\$1,786

*KairosPDX's ADMw is 217, and the SIA allocation is estimated ~\$130K, they are not on this table because they receive their SIA funding straight from the State

- It's critically important to note that SIA funding and allocations will fluctuate, increase and decrease depending 15 on the state school funding revenue.

Recommendations

- If SIA funding is increased to CBOs, continue using only SIA funding;
 - If funding other than SIA is to be considered, then more time for analysis would be requested in order to better understand equitable parity between programs across the Portland Public Schools' community of schools.
- If SIA funding is increased to CBOs, it would be a one time increase and would continue using ADMw to determine funding in order to mitigate SIA funding discrepancies (at least until further rationale is clarified to explain the calibration (or not) of funding levels with other similar need programs);
- Any budget adjustments, should follow best practice and have the Superintendent submit a supplemental budget to the Board with the proposed changes aligned to the strategic plan and accordingly, this would include any other budget changes, similar to prior years.

It's important to note that SIA revenues fluctuate on an annual basis, sometimes dramatically. The budgeted amount is an estimate and will be adjusted to an actual amount every year. It is a grant and funding cannot be guaranteed.

Discussion

Charter School Programs

Sponsored by PPS:

KairosPDX - Eliminating racial achievement and opportunity gaps through a culturally responsive, data informed approach (k-5, 230 students)

Le Monde French Immersion - French language immersion, pursuing International Baccalaureate World School authorization (k-8, 400 students)

Portland Arthur Academy - Comprehensive Direct Instruction model using detailed pre-planned lessons in an incremental, mastery-learning approach (k-5, 175 students)

Portland Village School - Waldorf-inspired, standards-based, arts integrated curriculum, including drama, music, second language, and handwork (k-8, 430 students)

Charter School Programs (cont.)

(Sponsored by PPS, cont.)

The Emerson School - Project-based learning grounded in student interests, purposeful field work; supported by social-emotional framework of Positive Discipline (k-5, 144 students)

Portland Charter Schools Sponsored by ODE:

Cottonwood School of Civics and Science - Place-based education, fostering deep relationships between students and their natural and human environment (k-8, 205 students)

The Ivy School - Montessori education, offering creative and challenging multi-sensory instruction for the whole child (k-8, 320 students),

~1865 TOTAL Charter School Students in PPS (~1340 PPS Charters, ~525 ODE Charters)

Charter School Spotlight: Portland Arthur Academy

Stephani Walker, Executive Director, Arthur Academy Charter Schools

Tara Miller, Principal, Portland Arthur Academy

PAA Student Population:

25% -Historically Underserved by Race/Ethnicity

25% -Economically Disadvantaged (Direct Certification)

9% - Emerging Bilingual/English Language Learners

8% - Students with Disabilities

Charter School Spotlight:

Presentation Link:

https://docs.google.com/presentation/d/1Q1id4ZL9691la_6Z0e1FIedbh1LApIV6vmdZwA2VL2Q/edit?usp=sharing

Contracted Alternative Schools (CBO's)

FORA Health - Residential Youth Treatment program offers male-identifying teens, aged 13-18 who struggle with substance use to receive caring and effective treatment around the clock in a supportive environment

Helensview HS - Accredited school that provides individualized instruction and specialized support services for youth ages 12-21 who have dropped out of school or who are experiencing chronic attendance / behavioral issues

Mt. Scott Learning Center - Accredited education program specially designed for HS students who benefit from a non-traditional learning environment. We provide a safe, nurturing, challenging environment in which most of our students discover for the first time what it means to succeed.

NAYA Many Nations Academy - Serves 9th–12th graders in a culturally relevant, student-centered learning environment with a blended high school and college and career readiness curriculum.

OPEN School - A Life Prep school that provides full-day school programming for students in grades 9 - 12. We serve students who need something different than a traditional school environment, and surround those students with small, inclusive classrooms, relationship-based advocacy and academics tailored to them.

Contracted Alternative Schools (CBO's)

PCC Gateway to College & YES to College - PCC Links are unique programs designed to help you get the education you need to reach your goals – no matter where you're starting from. You can create a better future for yourself, and our programs can help. Our goal is to empower students through personalized support, educational innovation, and academic excellence.

Rosemary Anderson HS & MS - Rosemary Anderson has four fully accredited, community-based alternative high schools. We offer an open-door admission policy and primarily cater to students who have not found success in more traditional schools and support with a range of impactful and culturally specific wrap around services.

Portland Youth Builders - For over 25 years, Portland YouthBuilders has helped thousands of young people change their lives through a combination of education, vocational training, counseling, career development, and long term support. The result? Stronger families and stronger communities

Youth Progress Association - The Yp Learning Center is a culturally-responsive, center-based therapeutic foster care program designed specifically to meet the academic, social & emotional, therapeutic, and recreational needs of students in foster care.

CBO's Back to school day: CBO School Priorities



CBO School Spotlight:

Zack Kerrissey Education Director, Portland Youth Builders



PYB Student Population of PPS Students:

- 45% -Historically Underserved by Race/Ethnicity
- 45% -Economically Disadvantaged (Direct Certification)
- 0% - Emerging Bilingual/English Language Learners
- 55% - Students with Disabilities

Public Comment