

Regular Meeting
Tuesday, July 27, 2021 6:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. 6:00 pm - Opening
2. 6:05 pm - Consent Agenda: Resolutions 6349 through 6352 *Vote- Public Comment Accepted*
 - 2.(a) Resolution 6349: Adoption of the Index to the Minutes
 - 2.(b) Resolution 6350 - Expenditure contracts - As proposed for consideration
 - 2.(c) Resolution 6351 - Revenue contracts - As proposed for consideration
 - 2.(d) Resolution 6352: Resolution to Authorize an Employment Agreement
3. 6:20 pm - Student and Public Comment
4. 6:35 pm - Student Representative's Report
5. 6:40 pm - Superintendent's Report
6. 6:50 pm - Board Committee and Conference Reports
7. 7:10 pm - Resolution 6353: Resolution Approving a New Mission Statement for Portland Public Schools
Vote - Public Comment Accepted
8. 7:30 pm - Update: Fall Reopening
9. 8:00 pm - Resolution 6354: Protecting PPS Students, Staff, and Communities in Oregon Department of Transportation's I-5 Rose Quarter Project
Vote-public comment accepted
10. 8:20 pm - Other Business
11. 8:25 pm - Adjourn

RESOLUTION No. 6349

The Following Index to the Minutes are offered for Adoption:

- 06/28/2021 - Special Meeting
- 07/13/2021 - Regular Meeting



Index to the Minutes

(Draft for Approval)

Regular Meeting

July 13, 2021

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg

Absent: None

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Actions Taken

- **Resolution 6341: Election of Board Chairperson**

Director Brim-Edwards moved and Director Hollands seconded the motion to approve Resolution 6341. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Resolution 6342: Election of Board Vice-Chairperson**

Director Brim-Edwards moved and Director DePass seconded the motion to approve Resolution 6342. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Consent Agenda: Resolutions 6343 through 6348**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6343 through 6348. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

RESOLUTION No. 6341

Election of Board Chairperson

Director Michelle DePass is hereby elected Chairperson of the Board for the period beginning July 13, 2021, until their successor is elected.

RESOLUTION No. 6342

Election of Board Vice-Chairperson

Director Andrew Scott is hereby elected Vice-Chairperson of the Board for the period beginning July 13, 2021, until their successor is elected.

RESOLUTION No. 6343

Appointment of Financial Auditor

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a financial auditor for the 2021-22 fiscal year.
- B. ORS 328.456, 327.137, 297.405 require the appointment of a financial auditor for the School District.

RESOLVED

The Portland Public Schools Board of Education appoints Talbot Korvola & Warwick (TKW) to serve as the financial auditor for the 2021–22 fiscal year.

RESOLUTION No. 6344

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2021-22 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2021-22 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Chief Financial Officer Nolberto Delgadillo, Deputy Superintendent of Business & Operations Claire Hertz and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2021-22 fiscal year.

RESOLUTION No. 6345

Appointment of Budget Officer

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall designate a person to serve as the Budget Officer.
- B. ORS 294.331 requires the Board of Education to designate a person to serve as the Budget Officer. The Budget Officer shall prepare or supervise the preparation of the budget document and act under the direct supervision of the Superintendent.

RESOLVED

The Portland Public Schools Board of Education designates Chief Financial Officer, Nolberto Delgadillo, as Budget Officer of Portland Public Schools for the 2021-22 fiscal year.

RESOLUTION No. 6346

A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805 – 294.895).
- B. The District desires to pass a resolution to name official depositories during the 2021-22 fiscal year.

RESOLUTION

1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2021-22 fiscal year:

Institution

U.S. Bank
Wells Fargo Bank
Umqua Bank
Washington Federal Bank
Willamette Bank
BNY – Mellon Bank
JPM Chase Bank
Bank of America
Local Government Investment Pool (LGIP)

2. RESOLVED that any of the following of the District's officers [designate titles only]; and in their absence as the Superintendent designates:

Deputy Superintendent of Business & Operations Chief Financial Officer

(each such designated officer an "Officer"), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (ORS) 295 (herein after called "Bank" which account shall be in the name of the District; (b) execute and deliver in the District's name such agreement (s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

3. RESOLVED, that any one of the following of the District's officers [designate titles only]:

Senior Director of Financial Services Senior Manager/Treasury

(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

4. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials [each such designated official, an "Official"] to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
5. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
6. RESOLVED, that except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electric communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by such act or communication relied on by Bank in good faith;
7. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
8. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District.

RESOLUTION No. 6347

The Following Index to the Minutes are offered for Adoption:

- July 29, 2021 - Regular Meeting

RESOLUTION No. 6348

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Ali Transportation, LLC	7/14/21 through 6/30/26	Services S 90363	Provide transportation services to District students unable to be served by a school bus as determined by their IEP. Special Class Procurement – Secure & Specialized Transportation PPS-47-0288(20)	\$500,000	C. Hertz Fund 101 Dept. 5560

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum (OETC)	7/14/21 through 1/2/23 Option to renew for up to three additional one-year terms through 1/2/26	OETC COA 90341	Purchase of educational focused audio equipment for the District-wide classroom technology upgrade.	\$2,439,800	C. Hertz Funding Source Varies
GearGrid, LLC	7/14/21 through 4/2/23 Option to renew for up to three one-year terms through 4/2/26	League of Oregon Cities COA 90351	Design and fabrication of durable storage solutions.	\$3,000,000	C. Hertz Funding Source Varies
Organization for Educational Technology & Curriculum (OETC)	7/14/21 through 7/31/22 Option to renew for two additional years through 7/31/24	Region 14 Education Service Center COA 90350	Purchase of equipment for District-wide technology upgrade.	\$2,786,370	C. Hertz Funding Source Varies
Organization for Educational Technology & Curriculum (OETC)	7/14/21 through 11/1/21	OETC COA 89124	Purchase of Epson projectors	\$4,000,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments



Index to the Minutes

(Draft for Approval)

Special Meeting

June 28, 2021

Attendance

Present: Chair Lowery, Vice-Chair Bailey; Directors Brim-Edwards, DePass, Kohnstamm, Moore, Scott

Absent: Student Representative Shue

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6333	Actions Taken.....	02
	Complaint 2021-01	03

Actions Taken

- **Resolution 6333: Complaint 2021-01**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to uphold the sufficiency of the district's investigation of the SEI complaint [No. 2021-01]. The motion was put to a voice vote and passed 7-0.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes;

RESOLUTION No. 6333

Complaint 2021-01

Resolution to uphold the sufficiency of the district's investigation of the SEI complaint [No. 2021-01].

RESOLUTION No. 6350

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clarity Construction	7/28/21 through 12/31/26	Construction C 90255	BESC Fleet Deck Gate Replacement Invitation to Bid – Construction ITB-C 2021-2961	\$163,950	C. Hertz Fund 101 Dept. 5592
Office of the General Counsel Network	8/1/21 through 1/31/22	Legal Services LS 90342	General Counsel contracted services. Direct Negotiation – Legal Services PPS 46-0525(13)	\$180,000	J. Garcia Fund 101 Dept. 5460
Providence Health Systems	8/1/21 through 6/15/22 Option to renew for up to four additional one-year terms through 6/15/26	Personal Services PS 90422	Certified Athletic Trainers for eight PIL High Schools during practices and games. Request for Proposals 2021-2966	Original Term: \$259,295 Total through all renewals: \$1,296,475	S. Bird Fund 101 Dept. 5423
Albina Head Start	8/16/21 through 7/8/22	Personal Services PS 90458	Program for infants and toddlers at Teen Parent Services Program sites: McDaniel, Roosevelt, Franklin, and Grant. Direct Negotiation – Ongoing Long-Term Relationship PPS 46-0525(3)	\$466,840	S. Bird Fund 101 Dept. 4306
Explore Learning/LAZEL Inc.	7/28/21 through 7/14/23	Digital Resource DR 90465	Purchase of Learning A-Z License for district-wide use. Special Class Procurement – Copyrighted and Creative Works PPS-46-0288(4)	\$354,698	S. Bird Funding Source Varies

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
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July 29, 2021

Multnomah Education Service District	7/1/21 through 6/30/22	Master Contract MSTR 90379	Master contract to cover all contracted services provided by MESD. Scopes of work and costs to be reflected in Service Referral and Quote Forms.	Estimated maximum amount: \$3,000,000	C. Hertz Funding Source Varies
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AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
City of Portland	7/1/18 through 6/30/22	Intergovernmental Agreement IGA 86852 Amendment 3	City will provide data collection and reporting services for our Workforce Training and Hiring Program, which requires apprentice usage on District construction projects. Amendment adds one additional year through 6/30/22.	\$59,184 \$218,777	C. Hertz Fund 456 Dept. 5511 Project DF120
Multnomah County	7/1/19 through 6/30/23	Intergovernmental Agreement IGA 68289 Amendment 1	Provide core mental health services to children and families in the Head Start Program. Amendment adds two additional years through 6/30/23.	\$88,584 \$177,168	S. Bird Funding Source Varies

RESOLUTION No. 6351

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Oregon Commission for the Blind	7/1/21 through 9/30/21	Intergovernmental Agreement / Revenue IGA/R 70028 Amendment 1	Columbia Regional Program to provide Pre-Employment Transition Services to students with vision loss who are transitioning from high school into employment settings and the community. This amendment adds additional funds.	\$40,986 \$176,660	S. Bird Fund 205 Dept. 9999 Grant G2075

RESOLUTION No. 6352

Resolution to Authorize an Employment Agreement

RESOLUTION

Pursuant to Board Policy 5.60.010-P the Board of Education authorizes the employment agreement for Dr. Shawn Bird, for the Deputy Superintendent of Instruction and School Communities.

RESOLUTION No. 6353

Resolution Approving a New Mission Statement for Portland Public Schools

RESOLVED

The Board of Education approves a new mission statement for Portland Public Schools:

We provide rigorous, high quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.



Affirming an Updated
PPS Mission Statement

Portland Public Schools
Board Regular Meeting
July 27, 2021

What is a Mission Statement?



Short, simple and memorable. An organization's mission statement is very powerful. It serves as a catalyst to inspire and compel people to consider this question:

What actions can I as an individual, or together as a collective, take so that “every PPS student is prepared to lead a more socially just world?”

Gives meaning to the actions of our organization *right now*. It is present-oriented.

Gives context to the things we do today that will contribute towards the vision our community has set for PPS.

Sets a common strategic focus across PPS. It guides decision making and create positive frameworks for how we need to show up for students.

Essential elements of a mission statement: Cause, Actions and Impact.

Current Mission Statement



Every student by name prepared for college, career and participation as an active community member, regardless of race, income or zip code.

Proposed New Mission Statement



We provide rigorous, high quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.

Vision Statement

A graduate of PPS will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.



Mission Statement

We provide rigorous, high quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.



Update on Fall Opening 2021

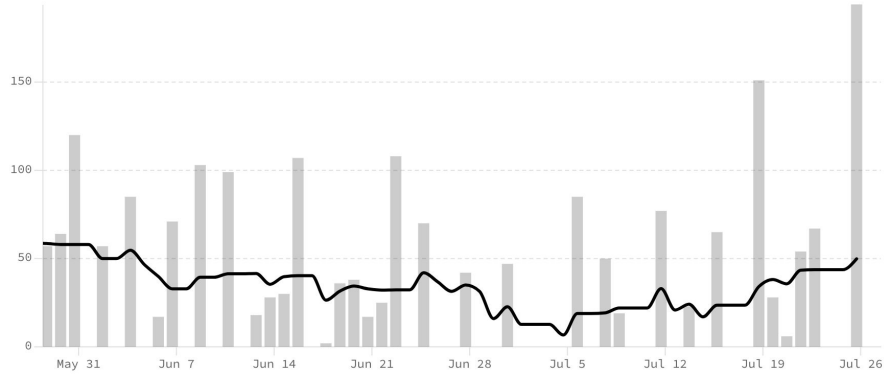
Prioritizing a safe, in-person learning
experience for every PPS student this Fall

July 27, 2021

We are excited to return to in-person, five days a week, full-time learning for PPS students during the 2021-2022 School Year.

COVID-19

Transmission Rates

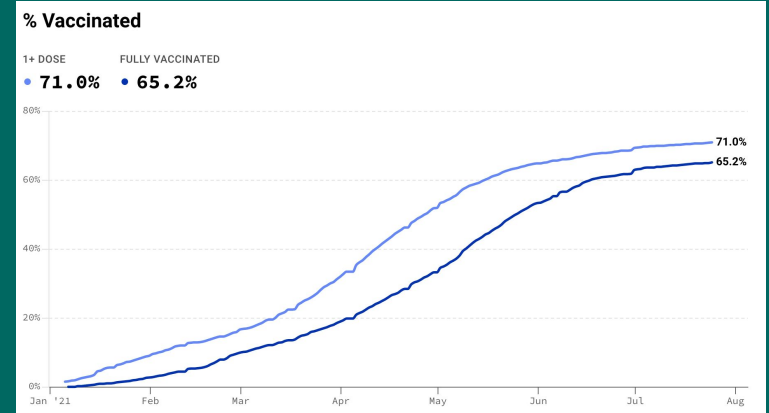


49.9

**7-Day Average of COVID-19 Cases
in Multnomah County.**

COVID-19

Vaccinations



65.2%

**of people in Multnomah County
are fully vaccinated against
COVID-19.**

Layered health and safety measures will help us maximize full, in-person learning at PPS.

Required by state and federal rules, PPS will:

Continue to require masks on school buses

Update our comprehensive disease management plan (CDMP)

Continue to exclude individuals who've been exposed to COVID-19 unless they have completed their vaccination cycle

Maintain symptom spaces

Guided by public health, PPS will share a set of health & safety recommendations on:

Masks

Hand Hygiene

Airflow & Circulation

Isolation & Quarantine

Cleaning & Disinfection

COVID-19 Testing

Staff Training & Guidance

Visitors & Volunteers

Physical Distance

Cohorting

Masks - Shifting Public Health Guidance

June 25

ODE & OHA
Releases Framework

“Strongly advise face coverings for all students in grades K and up, and all staff when students are inside the building.”

July 9

CDC
Releases Guidance

“Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated.”

July 18

AAP Urges In-Person
Learning, Masking

“...the AAP advocates for all students, teachers and staff to wear masks while indoors in school”

July 19

Mult. Co. Public Health
Advises Superintendents

“While...not yet finalized...we are aligned with ODE and the American Academy of Pediatrics (AAP) in strongly recommending indoor masking.”

July 22

ODE & OHA
Updates Guidance

“In grades K and up, OHA and ODE strongly advise face coverings for all staff and students who are unvaccinated while indoors.”

July 26

Mult. Co Public Health
Updates County Guidance

“Wear a mask when indoors around people you don't live with, whether vaccinated or not.”

Masks - Shifting Public Health Guidance

BREAKING NEWS



CDC Updated Guidance

“Everyone in K-12 schools should wear masks, regardless of their vaccination status.”

July 27, 2021

STRONGER ALIGNMENT: Everyone in K-12 schools wear mask, regardless of their vaccination status, while indoors.



“Recommend everyone in K-12 schools wear a mask, regardless of their vaccination status.”

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

“A large portion of students are not eligible to be vaccinated... Because of this, the AAP advocates for all students, teachers and staff to wear masks while indoors in school”



“We are aligned with ODE and the American Academy of Pediatrics (AAP) in strongly recommending indoor masking.”



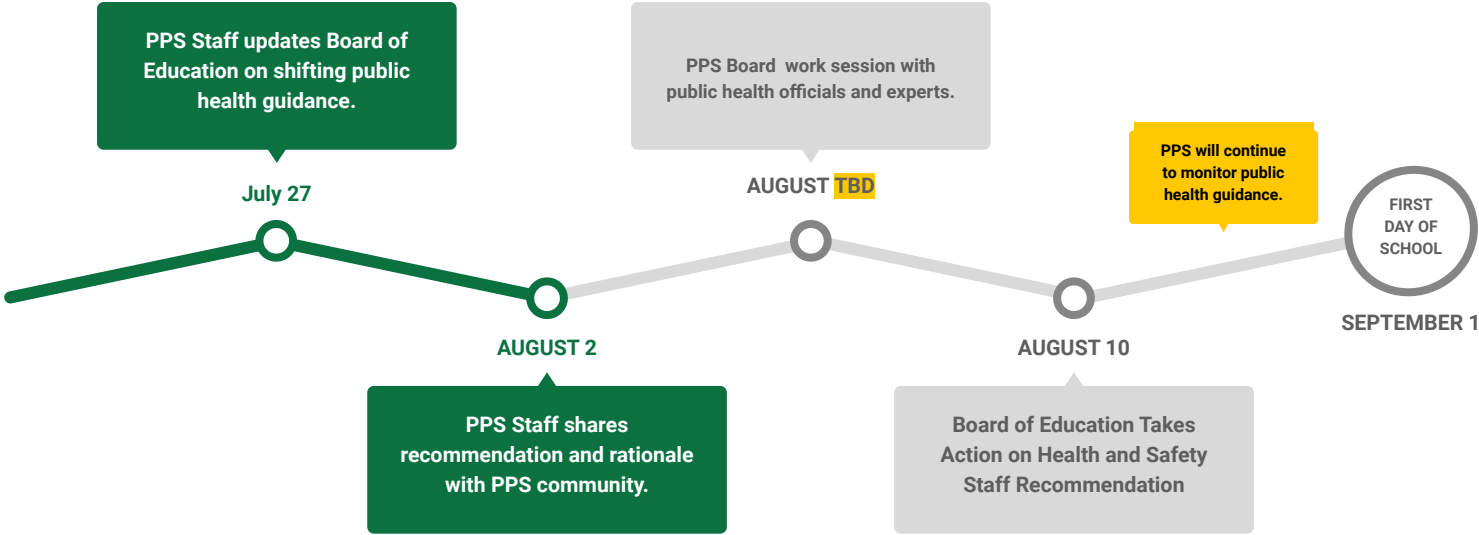
June 25

“Strongly advise face coverings for all students in grades K and up, and all staff when students are inside the building.”

July 22

“Strongly advise face coverings for all staff and students who are unvaccinated while indoors.”

Health and Safety Planning for Fall 2021



...and for those families who choose to learn from home, we will make available our





More Information

OLA.PPS.NET

The PPS Online Learning Academy (OLA) is an online program that provides comprehensive K-12 instruction and support to PPS students.

Students learn independently and collaboratively, guided by PPS licensed teachers.

- Criteria / lottery / capacity
- Outreach efforts
- Hiring

APPLICATIONS DUE:

July 30, 2021

Online Learning Academy (OLA) Details and Supports

K - 5th Grade Students

- Live Instruction & Self-Driven Work
- At-Home Learning Coach (Required)
- Learning Subjects:
Reading/Writing, Math, Science, Social Studies,
Health & Physical Education

6th -12th Grade Students

- Self-Paced with Live Support
- At-Home Learning Coach (Recommended)
- Learning Subjects
Language Arts, Math, Science, Social Studies, Health
& Physical Education, Spanish, Electives (Limited)
- 4 courses at one time/A full year of
coursework in 18 weeks.

- Wrap-around supports include school counselors, social workers, family engagement and technology support staff.
- We will meet with families for 504s/IEPs and review services/needs for virtual learning.
- Talented & Gifted and English Language Learners will have supports and services.

OLA Students will follow a regular schedule.

<p>Sample Schedule 3rd Grade All Live Sessions on ZOOM</p>	<p>Sample Schedule 7th Grade All Live Sessions on ZOOM</p>	<p>Sample Schedule 10th Grade All Live Sessions on ZOOM</p>
<p>8:30 Home Morning Routine to Get ready for the school day. 9:00-9:45 OLA Live Session READING BREAK 10:00-10:45 OLA Live Session MATH SNACK BREAK 11:00-11:45 OLA Live Session WRITING BREAK 12:00-12:30 OLA Live Session P.E.</p>	<p>8:30 Get Ready! Set daily goals based on my OLA Success Plan. 9:00-9:45 OLA Live Work Session MATH BREAK 10:00-10:45 OLA Live Work Session SPANISH SNACK BREAK 11:00-11:45 OLA Live Work Session PE BREAK 12:00-12:45 OLA Work Session SCIENCE</p>	<p>8:30 Get Ready! Set daily goals based on my OLA Success Plan. 9:00-9:45 OLA Live Work Session CHEMISTRY BREAK 10:00-10:45 OLA Live Work Session MUSIC SNACK BREAK 11:00-11:45 OLA Live Work Session ELA BREAK 12:00-12:45 OLA Work Session DIGITAL DESIGN</p>
<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>1:15-1:45 OLA Individual Support MATH 1:45-2:15 OLA Small Group READING BREAK 2:30-3:15 Independent Work Time WRITING & MATH</p>	<p>1:15-1:45 OLA ACADEMIC SUPPORT 1:45-2:15 OLA Office Hours SPANISH 2:15-2:45 Independent Work Time MATH 2:45-3:15 Independent Work Time SCIENCE</p>	<p>1:15-1:45 OLA Office Hours CHEMISTRY 1:45-2:15 OLA Office Hours ELA 2:15-2:45 Independent Work Time MUSIC 2:45-3:15 Independent Work Time DIGITAL DESIGN</p>

Thank you.

RESOLUTION No. 6354

Protecting PPS Students, Staff, and Communities in Oregon Department of Transportation's I-5 Rose Quarter Project

RECITALS

- A. In 2012, the Oregon Department of Transportation (ODOT) and the City of Portland Bureau of Planning and Sustainability and the Bureau of Transportation developed the I-5 Broadway-Weidler Facility Plan in conjunction with the City's N/NE Quadrant Plan. The N/NE Quadrant Plan set goals and actions for the land use and development in north and northeast Portland, while the Broadway-Weidler Facility Plan was intended to improve safety and operations on I-5 in the vicinity of the Broadway/Weidler interchange. Key elements of the facility plan include:
 - a. Adding auxiliary lanes and full-width shoulders (within existing right-of-way).
 - b. Rebuilding structures at Broadway, Weidler, Vancouver and Williams and adding a lid over the freeway.
 - c. Moving the I-5 southbound on-ramp to Weidler.
 - d. Adding new connections over the freeway for pedestrian and bicycle travel in the interchange area.
- B. In 2012, the Portland City Council and the Oregon Transportation Commission approved the Broadway-Weidler Facility Plan. The proposed plan includes substantial widening of I-5 immediately adjacent to Harriet Tubman Middle School, including extending travel lanes closer to the school and constructing new retaining walls.
- C. In 2016, ODOT concluded the Broadway-Weidler Facility Plan improvements were technically feasible and proceeded with development of an Environmental Assessment (EA). The EA is intended to evaluate the benefits and impacts within the project area of two alternatives: one in which the project would move forward as planned (Build Alternative), and one in which the project would not be built (No-Build Alternative).
- D. The National Environmental Policy Act (NEPA) requires federal agencies to assess the environmental effects of their proposed actions prior to making decisions. Based on the EA, the following actions can occur:
 - a. If the agency determines that the action will not have significant environmental impacts, the agency will issue a Finding of No Significant Impact (FONSI). A FONSI is a document that presents the reasons why the agency has concluded that there are no significant environmental impacts projected to occur upon implementation of the action.
 - b. If the EA determines that the environmental impacts of a proposed action will be significant, an Environmental Impact Statement is prepared.
- E. ODOT's EA was published on February 15, 2019. The public comment period closed April 1, 2019. ODOT is required to take into consideration public health impacts in its analysis and to use an equity lens in its planning processes. The historical legacy from ODOT ignoring health and equity concerns voiced decades ago about building a freeway too close to a school has had health and environment consequences for our students and the surrounding community and required PPS to spend millions in limited capital funds to make the air inside Tubman safe for students.
- F. Although the proposed project is immediately adjacent to PPS properties, in particular Harriet Tubman Middle School, neither ODOT nor the City meaningfully engaged with PPS or our families during the planning process to assess the potential impacts, either short- or long-term, on the health of students and staff from environmental hazards of the freeway and the expansion or

on the structural integrity of PPS facilities from incursions on PPS property during construction.

- G. I-5 is already built hazardously close to Harriet Tubman Middle School (HTMS) and has negative impacts on the air quality for students and staff. PPS spent more than \$10M to install air filtration systems when the school reopened in 2018 to mitigate the impacts of traffic on I-5.
- H. An initial review of the EA by PPS staff raised substantial questions about potential impacts on PPS properties, including risks to soil stability under the Harriet Tubman Middle School site during the construction process, increased air pollution, increased noise pollution, lack of school bus egress from Harriet Tubman Middle School with the removal of the Flint Street overpass, and shifts to traffic patterns in the vicinity of both Tubman and District headquarters.
- I. In March 2019 and again in December 2019, the PPS Board of Education passed resolutions 5856 and 6008 urging ODOT to move forward with a full Environmental Impact Statement (EIS) to fully resolve questions around the potential impacts of the I-5 freeway and the proposed expansion on our students.
- J. Representatives of Portland Public Schools and the Board of Education have continued raising concerns about potential air-quality impacts to Harriet Tubman Middle School students and the surrounding neighborhood and to support economic empowerment in the Albina neighborhood by investing in highway covers to enable redevelopment and reinvestment and improve neighborhood connectivity.
- K. To date, none of the concerns raised by Portland Public Schools has been addressed by ODOT; and in fact, at an Executive Steering Committee meeting in fall 2020, ODOT representatives opposed language that would require the project to result in air quality at Harriet Tubman Middle School that is safe for youth.
- L. In late spring 2021, Portland Public Schools conducted community outreach to Harriet Tubman Middle School families, as well as its feeder schools: Boise-Eliot, Irvington, Sabin and Dr. Martin Luther King Jr.
- M. An online survey was open from June 3-June 21, 2021, and the District also conducted a focus group. In general, the feedback from the community can be summarized under three themes: air quality for students, broader engagement, and relocation of HTMS. Given COVID-19 gathering restrictions and summer schedules, community engagement will be ongoing.
- N. The feedback regarding air quality included requests for improved indoor ventilation systems, identification of long-term impacts on students, and installation of highway covers.
- O. State and regional leaders have shared their concern for the negative impact the original freeway placement has had and that the freeway expansion will have on HTMS students and the community.
- P. On June 11, 2020, the PPS Board of Education unanimously approved Resolution 6130. In this resolution, the Board declared that the lives of Black students and our Black community matter and committed to working with the Superintendent and the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the Graduate Portrait.
- Q. The work of the Albina Vision Trust and the Black community in Portland to reclaim the Albina community is similar to the push for equitable access to public education, especially for our Black students and their families. This push has long been a key component of the civil rights movement and fight for racial justice and builds on the legacy of advocacy for Black children in Portland, and catalyzed by the social movements for Black Lives. Government Institutions like ODOT and PPS, have a moment, an opportunity to lead, not with race-neutral plans, but with an

anti-racist agenda that amplifies an intergenerational healing process among students, their families, and our community.

- R. Portland Public Schools appreciates that the State and other partners are working with PPS to find a solution to address the ongoing concerns about the air quality and construction disruption at Harriet Tubman Middle School.

RESOLUTION

- A. The Board of Education for Portland Public Schools will work in partnership with Albina Vision Trust, state and community leaders to understand the environmental and health impacts of the freeway for students in the Albina neighborhood and advocate for initiatives that mitigate the freeway's impact on students and their families in this neighborhood.
- B. The Board of Education for Portland Public Schools supports and urges federal investments to reconnect, revitalize and transform the Albina community to address the many harms caused by the original construction of the Interstate freeway and ensure a seamless, aligned project that addresses displacement, economic, and environmental racism, while supporting educational innovation and new economic opportunities for the community.
- C. If ODOT and the State proceed with the project that will compound the original negative health and environmental impacts on the students and neighboring community, the Board of Education and Superintendent for Portland Public Schools calls on state leaders and the project team to accept the responsibility for the harm they have caused and to mitigate the past and potential future harm to the health of students and staff at Harriet Tubman Middle School.
- D. Further, Portland Public Schools leadership demands that if the State moves ahead with the project that it commits to create a transformative infrastructure project for Historic Albina and to secure the funds to rebuild Harriet Tubman Middle School in a safe, healthy location in Historic Albina.