

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held May 15, 2024, beginning at 6:00 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Recognitions
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 - K. Lake Travis High School FFA - 2024 Travis County Youth Show and State Career Development Events 18
 - L. Lake Travis Mountain Bike - 2024 Texas Interscholastic Mountain Bike League State Championship 20
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8.	Upcoming Meetings and Events	
	A. June 5, 2024, 6:00 p.m., Budget Workshop, EDC	
	B. June 19, 2024, 6:00 p.m., Monthly Board Meeting, EDC	
	C. July 17, 2024, 6:00 p.m., Monthly Board Meeting, EDC	
9.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
	A. Section 551.074 - Personnel Matters	
	1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
	B. Section 551.071 - Consultation with Attorney	
	1. The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
	C. Section 551.072 - Deliberation Regarding Real Property	
	1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	
	D. Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student	

1. The Board will discuss personally identifiable information about a public school student.
 - E. Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:
 1. The deployment, or specific occasions for implementation of security personnel or devices.
10. Election of Board of Trustees Officers
11. Adjournment



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2024 Texas Elementary Art Meet

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Thirty students representing four Lake Travis ISD elementary school campuses received outstanding honors April 20 as part of the 2024 Texas Elementary Art Meet, or TEAM. Sponsored by the Texas Art Education Association, TEAM is the elementary level competition of the Visual Arts Scholastic Event, or VASE.

Lake Travis Elementary School:

- **McKenzie Chong*** - Kinder
- **Cristell Rios*** - Kinder
- **Sawyer Briggs**** - 1st Grade
- **Isla Cummings*** - 1st Grade
- **Heidi Antonio**** - 2nd Grade
- **Brody Balush*** - 2nd Grade
- **Greyson Briggs*** - 3rd Grade
- **Lainey Pickett*** - 3rd Grade
- **Maddie Spain*** - 4th Grade
- **Julian Urquiza**** - 4th Grade
- **Nash Hill*** - 5th Grade
- **Piper Wood**** - 5th Grade

Lakeway Elementary School:

- **Eleni Cortinovis*** - Kinder
- **Oscar O'Rain*** - 1st Grade
- **Beau Benedict*** - 2nd Grade
- **Bonnie Whorton*** - 3rd Grade
- **Ivy Cheung*** - 4th Grade
- **Ella Goldapp**** - 5th Grade

Bee Cave Elementary School:

- **Emma Veitenheimer*** - Kinder
- **Emma Dickerson*** - 1st Grade
- **Harper Kent*** - 1st Grade
- **Ellie Nelius*** - 2nd Grade
- **Anvita Besta*** - 3rd Grade
- **Zelda Kernen*** - 3rd Grade
- **Aishani Agarwal*** - 4th Grade
- **Lucas Martin*** - 4th Grade
- **Elsie James Hopping*** - 5th Grade

West Cypress Hills Elementary School:

- **Carolina Gomez*** - Kinder
- **Aria Kenyon*** - 1st Grade
- **Mathew Tong*** - 2nd Grade
- **Caroline Cain*** - 3rd Grade
- **Lilly Rocha*** - 4th Grade
- **Heidi Pan**** - 5th Grade

**denotes student earned highest rating of 3 and will receive medal and certificate from TEAM*

***denotes student artwork placed among the top 10% of all entries*



BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Kari Pardington - Art Teacher, Bee Cave Elementary School

Kayla Koslow - Art Teacher, Lake Travis Elementary School

Kristen Blauvelt - Art Teacher, Lakeway Elementary School

Megan Dunn - Art Teacher, West Cypress Hills Elementary School

Marco Alvarado - Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

2024 State Junior Visual Arts Scholastic Event (Jr. VASE)

RECOMMENDED ACTION

Special Recognition.

RATIONALE

A program of the Texas Art Education Association, the Junior VASE is a visual arts event recognizing exemplary, intermediate, middle school, and junior high student artwork in grades 6-8. The regional event is the culminating event for Junior VASE. Medals are awarded according to a rating of 4 in each division. Artwork in each division receiving a 4 is judged again, with the top 10% earning a Platinum Medal.

The following students from Bee Cave and Hudson Bend Middle Schools earned the highest rating (4 - Excellent) and corresponding awards at the Junior VASE Region 13-N competition held April 20 at Pearson Ranch Middle School in Round Rock:

STUDENT - CAMPUS	AWARD	STUDENT - CAMPUS	AWARD
Samaira Adarsh - BCMS	Platinum	Gavin Fry - BCMS	2 Platinum Medals
Charlotte Ahrendt - BCMS	2 Platinum Medals	Carolyn Hall - BCMS	Platinum
Sheza Ali - BCMS	Platinum	Cassidy Jerdon - HBMS	Platinum
Isabelle Alvarado - BCMS	Platinum	Jackson Morgan - BCMS	Platinum
Lyla Barker - BCMS	Platinum	Shanika Nathaniel - BCMS	Platinum
Saxon Beltran - BCMS	Platinum	Tricia Nguyen - BCMS	Platinum
Ariana Canales - HBMS	Platinum	Madison Savage - BCMS	Platinum
Makenzie Charles - BCMS	Platinum	Brooklyn Trzupsek - BCMS	Platinum
Charlie Edwards - BCMS	Platinum	Lexi Woledge - BCMS	Platinum
Aubrey Fairbanks-Ruiz - BCMS	Platinum		

Middle school art teachers are **Aaron Forgey** (Bee Cave), **Robin Garcia** (Hudson Bend), and **Shawna Martin** (Bee Cave).

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2024 State Visual Arts Scholastic Event (VASE)

RECOMMENDED ACTION

Special Recognition.

RATIONALE

The Visual Arts Scholastic Event, better known as VASE, is a state-wide curricular competition—one of the largest of its kind in the nation—for high school art students that gives them the opportunity to develop creative works of art and to discuss and analyze their artwork with professionals.

In February, 19 districts and 38 high schools competed in the Region 13 North event where 1,567 works of art were juried. From those, Lake Travis High School had 171 entries receive medals with a Superior rating. Overall, there were 33,127 entries juried across Texas of which 2,309 pieces advanced to state competition. Of the 2,309 that advanced to state and were judged again in April, 162 were selected for the highest honor of Gold Seal. Lake Travis High School students earned four Gold Seals and 23 medals at state VASE as follows:

Student	Award	Student	Award
Tabitha Anstey	Advanced to State	Bergendy Hooper	Advanced to State
William Bannatyne	All State Medal	Anvi Jana	Gold Key - SAW
Llyod Baker	All State Medal	Mateo Lopez	All State Medal
Elle Barnett	Advanced to State	Elle Madison	Advanced to State
Grace Benigni	Gold Seal	Emily Mikolaycik	Gold Seal
Presley Blake	All State Medal	Nicolas Miller	All State Medal, Gold Key Portfolio
Hailey Browning	All State Medal	Regan Moore	Gold Key - SAW
Parker Coburn	Advanced to State	Ava Okruhlik	Advanced to State
Hailey Davis	Gold Key - SAW	Hazel Papandrea	All State Medal
Natalie Dove	Advanced to State	Helen Reim	Advanced to State
Avery Ebersol	All State Medal	Gabby Sicat	All State Medal
Demetra Frantzen	All State Medal	Lily Skinner	All State Medal
Maximo Perez Gallegos	Advanced to State	Abigail Soliday	All State Medal
Brendan Holt	All State Medal	Sofia Tartaglia	All State Medal

Additionally, The Lake Travis High School art department is pleased to announce that six students have been recognized as Regional Gold Medalists under the 2024 Scholastic Art and Writing Awards presented by the Alliance for Young Artists & Writers. According to the Alliance for Young Artists and Writers, these students have been identified by panels of creative professionals as the most talented young artists and writers in the nation. This year, more than 300,000 works of art and writing were submitted and only the top 1% will be recognized at the national level. The Scholastic Art & Writing Awards have become



the longest-running, most prestigious recognition program for creative teens in the U.S., and the nation's largest source of scholarships for creative young artists and writers.

Teachers **Amber Forgey**, **Bohye Na**, **Jennifer Nowzaradan**, **Elizabeth Smetana**, **Caleigh Taylor**, and **Diane Wrinkle** comprise the Lake Travis High School art department faculty.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis Middle School - 2024 VEX Robotics World Championship

RECOMMENDED ACTION

Special Recognition.

RATIONALE

The Robotics Club from Lake Travis Middle School participated among the best teams from around the globe at the VEX Robotics World Championship held April 25-27 in Dallas.

The VEX Robotics World Championship, presented by the Northrop Grumman Foundation, brings together the top VEX IQ Competition, VEX Robotics Competition, and VEX U teams from around the globe to celebrate their accomplishments and compete to be crowned champions. Lake Travis Middle School Robotics earned 22nd and 31st Divisional World rankings.

Overall, some of the club's highlights during the 2023-2024 school year include the following:

- Judges Award
- Excellence Award
- Tournament Finalists
- Tournament Champions
- Regional Champions
- National Open Invitation

Career and Technical Education/Robotics teacher Wayne Ostrout is the sponsor of the Lake Travis Middle School Robotics Club.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers - Career and Technical Education Coordinator

Rebecca Hudson – Principal, Lake Travis Middle School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2024 UIL State Solo-Ensemble Contest

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Solo and Ensemble events in band, choir, and orchestra are held across all UIL music regions. Students achieving a Division One Rating at the region competition on a Class 1 solo or ensemble are eligible to advance to the UIL State Solo and Ensemble Contest scheduled for May 25 and May 27 in Austin.

These students work extensively on their pieces, often with private instructors, alongside their regular musical commitments. The adjudication at the state level is rigorous, typically conducted by college professors. These students have gone above and beyond the requirements of their music programs and continue to demonstrate the highest level of musicianship and commitment to their craft.

Richard Hicks, Adam Poynor, and Anna Macias direct the Lake Travis High School band, choir, and orchestra, respectively.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School – Texas State Thespians Convention & Festival Improv Competition

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Lake Travis High School’s Theatre company is thrilled to announce that its talented team clinched 2nd Place at the Texas State Thespians Convention & Festival Improv Competition in January. This competition saw the Improv team showcasing their artistic skills and quick-thinking abilities. The team navigated through six rigorous rounds of competition, demonstrating a remarkable ability to adapt and innovate under high stakes. The challenges posed to them required not only an in-depth understanding of the art but also an exceptional level of improvisation. Their success not only brings pride to Lake Travis High School but also sets a high standard of excellence for future participants.

The Improv team is comprised of the following theater students:

- **Kate Kingsley**, junior
- **Rachel Looper**, junior
- **Sloane Johnson**, junior
- **Jason Fingerman**, junior
- **Miles Rojas-Castle**, senior
- **Adam Ellett**, senior

Texas Thespians, an affiliate of the Educational Theatre Association, is one of the largest chapters in the nation which promotes excellence in middle and high school theatre departments across the state. Andrew Hardaway serves as the Director of Theater Arts at Lake Travis High School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Debbie Garinger - Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM

Lake Travis High School – 2024 UIL Academic State Meet

RECOMMENDED ACTION

Special Recognition.

RATIONALE

On April 27, seven Lake Travis High School students competed in the UIL Region IV Academic Meet at the University of Texas at San Antonio. **Grant Matherne** (junior) earned 7th Place in Computer Science while **Duoyi Liang** (sophomore) earned 20th Place in Number Sense. The LTHS Accounting team of **Blake Hawkins** (senior), **Addison Lundstrom** (junior), **John Panagiotou** (senior), and **Grayson Wilkins** (junior) earned 3rd Place.

Also securing 3rd Place at regionals were **Blake Hawkins** (senior) in Accounting and **Joy Zhou** (junior) in Editorial Writing. With their finish at regionals, Blake and Joy advanced to the UIL Academic State Meet to be held May 14 at the University of Texas at Austin.

Lana Bailey serves as Career and Technical Education Department Chair/Accounting Coach at Lake Travis High School. Robert Huffaker serves as the school's UIL Academic Coordinator.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - SkillsUSA 2024 State Leadership & Skills Conference

RECOMMENDED ACTION

Special Recognition.

RATIONALE

SkillsUSA is an extension of the Career and Technical Education program at Lake Travis High School where students compete in various events in their career pathways. Students earn recognition on district, state, national, and international levels. In only its third year, Lake Travis High School SkillsUSA competed in the state meet held April 3-6 in Corpus Christi and earned the following accolades:

- 1st - Health Knowledge Bowl: **Shreyas Durga, Shashvath Iyer, Meera Menon, and Anya Vikram**
- 1st - Community Service: **Luke Gibson, Saesha Kheni, and Cash Spille**
- 1st - Promotional Bulletin Board: **Sofia Dunkerley, Avigail Liberman, and Esme Pierce**
- 1st - Mobile Robotics: **Karen Bui and Ryan Vo**
- 1st - Extemporaneous Speaking: **Meera Menon**

Students who earned first place at state competition qualified to participate in the SkillsUSA 2024 National Leadership & Skills Conference to be held June 24-28 in Atlanta.

Other impressive accolades at the state competition include the following:

- 2nd - Entrepreneurship: **Jesse Leavitt, Ryan Milkiewicz, and Cali West**
- 2nd - Commercial Drone: **Sricharan Hari and Evan Olson**
- 2nd - Principles of Engineering: **Adam Hellinger**
- 2nd - Career Pathway-Human Service: **Julianna Anderson, Madison Kaloustian, and Olivia Paul**
- 2nd - Outstanding Chapter: **William Bui, Meera Menon, and Anya Vikram**
- 2nd - Team 2 Promotional Bulletin Board: **Chloe DeCou, Shannon Lin, and Wenchan Xue**
- 2nd - Related Technical Math: **Jacob Ittycheria**
- 3rd - Customer Service: **Cali West**

Terri Jacobs serves as the faculty advisor for Lake Travis High School SkillsUSA.

BUDGET PROVISIONS

None



RESOURCE PERSONNEL

Lori Wristers - Career and Technical Education Coordinator

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2024 UIL Debate State Tournament

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Highlights from the Lake Travis Speech & Debate program for the 2023-2024 school year include the following:

- Lake Travis High School seniors **Kalea Grant** and **Saanvi Seth** earned top honors
- Winning three UIL District 26-6A championships in Team Speech, Team Policy Debate, and Team Congressional Debate
- Winning UIL Region IV-6A Runner-Up in Team Speech
- Advancing six different competitors to UIL State Meet across four different events: **Judi Aly** (Congress), **Meera Menon** (Congress), **Maddie Summers** (Policy Debate), **Laurent Obergan** (Policy Debate), **Grace Farnworth** (Persuasive Speaking), and **Iris Castruita** (Informative Speaking)
- Winning National Speech & Debate Association (NSDA) Districts Team Sweepstakes awards for both Debate and Congress
- Qualifying 25 students directly to the Texas Forensics Association (TFA) State Tournament
- Qualifying a school-record four competitors for the Tournament of Champions at the University of Kentucky: **Judi Aly** (Congress), **Radha Sreenivasan** (Extemporaneous Speaking), **Charlie Stone** (Informative Speaking), and **Nex Saini** (Prose)
- Qualifying a school-record 10 students for the NSDA National Tournament in Iowa this summer where they will get to compete against hundreds of top students from across the nation
- Qualifying nine students as eligible for Academic All-American honors from the NSDA: **Iris Castruita**, **Charlie Stone**, **Rohan Kunchala**, **Travis Zinzer**, **Nex Saini**, **Valeria Trejo**, **Judi Aly**, **Meera Menon**, and **Sloane Ennis**

Thomas Parker is the Lake Travis High School UIL Academic Debate faculty sponsor.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations



ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2024 DECA International Career Development Conference

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Three students from Lake Travis High School earned awards as Finalists—one of whom earned a Grand Award trophy—at DECA’s 2024 International Career Development Conference (ICDC) held April 27-30 in Anaheim, CA. ICDC is the culmination of the DECA year where more than 23,000 high school students, teacher-advisors, chaperones, administrators, business professionals and alumni gather for competitive events, emerging leaders series, and college and career exhibits.

In all, after successful events at district- and state-level competition earlier this spring, LTHS DECA advanced 19 students to the international conference. Some students attended leadership academies while others competed with DECA members from around the world.

Students receiving recognition at the international level include:

- **Hanna Ngo** (junior) - 3rd Place in the World / Virtual Business Challenge Fashion
- **Samuel Seder** (senior) - Top 10 in the World / Automotive Services
- **Audrey Huang** (sophomore) - Top 10 in the World / Principles of Hospitality & Tourism

Lake Travis DECA advisors are Jill Oates and Tracey Griffith.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers - Career and Technical Education Coordinator

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School FFA - 2024 Travis County Youth Show and State Career Development Events

RECOMMENDED ACTION

Special Recognition.

RATIONALE

The Lake Travis FFA Chapter had an estimated 28 members, and 11 Junior FFA members, exhibit 70-plus projects at the 2024 Travis County Youth Show in January. Projects ranged from livestock of all sizes to artwork, jewelry, photography, shop work, and foods. FFA members competed for ribbons, rosettes, buckles, and money in the premium auction. Highlights of the show included an estimated half of the exhibitors “making sale” and earning more than \$37,000 to use for student scholarships or to fund student projects for next year. FFA members who placed high enough with their project to participate in the Premium Auction were as follows:

FFA MEMBER	DIVISION	RESULTS
YOUTH FAIR		
Bridget Andrade	Plants	Reserve Grand Champion
Bridget Andrade	Plants	Grand Champion
Molly Fisher	Photography	Grand Champion
Simone Tilim	Textile	Grand Champion
Reese Walker	Photography	Grand Champion
Hera Tilim	Baked Food	Grand Champion
ANIMALS		
Molly Fisher	Market Goats	1
Amelia Echels	Market Goats	1
Larson Noak	Market Goats	3
Michael Moyer	Market Goats	7
Madison Downing	Market Goats	7
Danny Crompton	Meat Rabbits	Grand Champion Rabbit
Cassiel Montagna	Meat Rabbits	5
Aubrey Dimm	Meat Rabbits	17
Haven Borbon	Meat Rabbits	18
Briar Nichols	Market Swine	3
Michael Moyer	Market Swine	6
Addison Vance	Market Lambs	Dorper Breed Champion
Ashley Stevens	Market Lambs	2
Maddox Fisher	Market Lambs	2
Gabriella Donovan	Market Lambs	2



Additionally, members of the Lake Travis High School FFA program advanced to the State Career Development Events held April 25 at Tarleton State University in Stephenville:

Range Career Development Team

- **Haven Borbon**
- **Madison Downing**
- **Zoe Kotzen**
- **Ashley Stevens**

Dairy Cattle Evaluation Team (12th Place)

- **Gabby Donovan**
- **Maddie Fisher**
- **Luke Shelton**
- **Reese Walker**

According to Texas FFA, Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student’s technical, leadership, interpersonal, and teamwork skills as well as their knowledge of the subject matter.

Lake Travis High School Agriculture/FFA advisors are Kelly White, Perry White, and Ashlynn Schuett.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers - Career and Technical Education Coordinator

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM

Lake Travis Mountain Bike - 2024 Texas Interscholastic Mountain Bike League State Championship

RECOMMENDED ACTION

Special Recognition.

RATIONALE

With events like the Wrangle in Warda, the Reveille Peak Roundup, and Candy Rush, the Lake Travis Mountain Bike team outpaced the competition all season long and claimed the 2024 Texas Interscholastic Mountain Bike League state championship May 12 during the Lonestar Finale at 29 Pines in Henderson, Texas. The team has earned four titles in a row and its eighth state championship since the 2011-2012 season.

A member of the National Interscholastic Cycling Association, the LT Mountain Bike team was formed in the fall of 2011 to provide competitive mountain biking experiences for students in grades 9 to 12. In 2015, the league expanded to include middle school student-athletes.

Student Name	Grade/Category	Student Name	Grade/Category
Jack Bauer	11/JV 2	Cohen Moncada	12/JV 1
Jack Bledsoe	11/JV 2	Michael Moyer	12/JV 2
Ethan Bristol	9/Freshman	Lily Osborne	10/JV 1
Tristan Evans	12/JV 2	Christian Ozuna	11/JV 2
Jamie Ezell	12/JV 1	Hudson Pate	10/JV 2
Justin Guyah	12/JV 1	Everett Perkins	10/JV 2
Harrison Hale	12/Varsity	Gray Powell	9/Freshman
Corbyn Hallberg	9/Freshman	Tyler Richter	11/JV 2
Kaeden Hanly	12/JV 1	Ford Spencer	9/Freshman
Levi Hays	11/JV 1	Izzy Spencer	12/JV 2
Jacob Hensley	12/Varsity	Isabella Taylor	10/JV 1
Dawson Justus	10/JV 2	Madelyn Teshler	10/JV 2
Sanjay Karthik	11/JV 1	David Villa	9/Freshman
Samuel Malcolm	10/JV 2	Jaxon Weiser	9/Freshman
Dustin McCarty	9/JV 1	Joel Williams	9/Freshman
Noah McWhorter	9/Freshman	Grace Woods	12/Varsity
Isaac Might	11/Varsity	Gilad Yelovitch	9/Freshman
Emily Mikolaycik	9/Freshman	Landon Yule	11/JV 1
Ethan Mikolaycik	11/JV 1		



Garreth Hays serves as Team Director, and Yuri Teshler is the team's head coach. Paulette Moczygemba is the faculty sponsor for the Mountain Bike Club at Lake Travis High School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Marco Alvarado - Executive Director for Communications and Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Cavalettes - 2024 Crowd Pleasers Dance National Champions

RECOMMENDED ACTION

Special Recognition.

RATIONALE

The Lake Travis High School Cavalettes earned National Champion designation at the 2024 Crowd Pleasers Dance Nationals held in March in Orlando, Florida.

The Cavalettes also earned Overall National Champion Officer Line, First Runner Up Social Officers, National Champion 11th-12th Grade Soloists, and Highest Scoring Dance of the Day Officer and Team.

Michelle Webb is the Director of the Lake Travis High School Cavalettes and Red Rubies. She is assisted by Haylii Baylis.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Debbie Garringer – Principal, Lake Travis High School

Marco Alvarado - Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - Texas High School Women's Powerlifting Association State Meet

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Iliana Soliz, a junior at Lake Travis High School, earned 5th Place in her weight class at the Texas High School Women's Powerlifting Association State Meet held March 13, 2024 in Frisco.

Iliana is the daughter of Ruben and Lianka Soliz.

Kevin Halfmann is the powerlifting coach at Lake Travis High School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter – Director of Athletics/Football Head Coach

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Track & Field - 2024 UIL State Meet

RECOMMENDED ACTION

Special Recognition.

RATIONALE

Lake Travis High School made its mark at the 2024 UIL Track and Field State Meet held May 4 at the University of Texas.

Student-athletes **Abram Reagan** (sophomore), **August Schillinger** (senior), **Kai Tiantawach** (senior), and **Noah Wood** (senior) earned a 5th Place finish in the 6A Men's 4 x 400 meter relay. Individually, **Noah Wood** finished in 3rd Place in the 6A Men's 800 meter run, earning a bronze medal. Additionally, **Summer Wheeler** (freshman) competed in the 6A Women's pole vault.

Lake Travis High School Track and Field is coached by Aaron Macik and he is assisted by Caitlin Gray, Courtney Lord, Sean Trombly.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Cater - Director of Athletics/Football Head Coach

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director of Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Golf - 2024 UIL 6A Men's State Championship

RECOMMENDED ACTION

Special Recognition.

RATIONALE

On April 30, the team of Lake Travis High School student-athletes **Mackey Beckett** (sophomore), **Ethan Dufresne** (senior), **Elijah Galvan** (senior), **Bennett Kuhns** (freshman), and **Luke Nolan** (senior) captured the 2024 UIL 6A state championship in men's golf.

The Cavaliers finished the tournament with a 5-stroke lead, sitting atop the leaderboard at -6. The tournament was held at the White Wing Golf Club in Georgetown.

This is the school's fifth state championship in men's golf since 1997. Lake Travis High School Men's Golf is coached by Dustin Payne.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter - Director of Athletics/Football Head Coach

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director of Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2024 - 2025 Campus Teacher of the Year Award Recipients

RECOMMENDED ACTION

Special Recognition

RATIONALE

The Administration is proud to recognize the 2024-2025 Teacher of the Year recipients. Teachers were nominated and selected by their campus peers. The criteria required that recipients be an exceptionally dedicated, knowledgeable, and skilled teacher who plans to continue in an active teaching status; inspires students of all backgrounds and abilities to learn; has the respect and admiration of students, parents, and colleagues; plays an active and useful role in the community, as well as in the school; and be poised, articulate, and possess the energy to withstand a taxing schedule.

The 2024-2025 Campus Teacher of the Year recipients are:

- **Lana Stone**, CTE- Lake Travis High School
- **Lauren Feist**, Language Arts - Bee Cave Middle School
- **Daniel Grey**, Math - Hudson Bend Middle School
- **Wayne Ostrout**, CTE - Lake Travis Middle School
- **Arielle Ties**, 3rd Grade - Bee Cave Elementary
- **Laura Bigham**, 4th Grade - Lake Pointe Elementary School
- **David Garcia**, 4th Grade - Lake Travis Elementary School
- **Amanda Rodriguez**, 1st Grade - Lakeway Elementary School
- **Jessica Dever**, 2nd Grade - Rough Hollow Elementary
- **Liz Carlisle**, Life Skills - Serene Hills Elementary School
- **Chelsea Hill**, Music- West Cypress Hills Elementary

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Susan Fambrough - Assistant Superintendent of Human Resources

Marco Alvarado – Executive Director of Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Canvass the May 4, 2024 Board of Trustees Election

RECOMMENDED ACTION

Approve the official canvass for Lake Travis Independent School District's May 4, 2024 Board of Trustees Election for Place 1 and Place 2.

RATIONALE

"Canvass" is the name given to the official examination of the votes cast in an election. This is an unavoidable, mandatory, ministerial duty. Effective September 1, 2017, House Bill 929 amended Section 67.003(b) to provide that each local canvassing authority shall convene to conduct the local canvass at the time set by the canvassing authority's presiding officer not later than the 11th day after Election Day and not earlier than the later of:

1. The third day after Election Day;
2. The date on which the early voting ballot board has been cast in the election; or
3. The date on which all timely received ballots cast from addresses outside of the United States are counted, if a ballot to be voted by mail in the election was provided to a person outside of the United States.

The canvassing authority shall prepare a tabulation stating the following: 1.) Each candidate's total number of votes received in each precinct; 2.) Sum of precinct totals tabulated; and 3.) Total number of voters who cast a ballot for a candidate in the election.

BUDGET PROVISIONS

2023-2024 Budget-\$62,116.28

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business & Operations

Allyson Collins – General Counsel

Philippa Ford – Election Official

ATTACHMENTS

1. Official Cumulative Voting-May 4, 2024 Lake Travis ISD
2. Official Canvass by Precinct Voting-May 4, 2024 Lake Travis ISD

MEETING DATE

May 15, 2024

STATISTICS						
	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	895,663					
Ballots Cast - Total	56,231	6,750	29,898	19,507	41	35
Voter Turnout - Total	6.28%					

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	4,339	51.52%	271	3,011	1,051	5	1
Craig Cancienne	4,083	48.48%	140	2,954	989	0	0
Total Votes Cast	8,422	100.00%	411	5,965	2,040	5	1

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	4,402	51.88%	269	3,048	1,079	5	1
Christy Comfort	4,083	48.12%	137	2,961	985	0	0
Total Votes Cast	8,485	100.00%	406	6,009	2,064	5	1

275

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,337					
Ballots Cast - Total	88	11	41	36	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	0		0	0	0	0	0
Craig Cancienne	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	0		0	0	0	0	0
Christy Comfort	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

292

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,738					
Ballots Cast - Total	621	13	469	139	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	319	52.55%	6	241	72	0	0
Craig Cancienne	284	46.79%	7	217	60	0	0
Total Votes Cast	603	99.34%	13	458	132	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	4	0.66%	0	3	1	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	328	54.04%	7	245	76	0	0
Christy Comfort	277	45.63%	6	214	57	0	0
Total Votes Cast	605	99.67%	13	459	133	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	2	0.33%	0	2	0	0	0

293

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	4,279					
Ballots Cast - Total	595	15	444	136	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	271	45.55%	13	199	59	0	0
Craig Cancienne	314	52.77%	2	240	72	0	0
Total Votes Cast	585	98.32%	15	439	131	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	10	1.68%	0	5	5	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	279	46.89%	14	200	65	0	0
Christy Comfort	308	51.76%	1	240	67	0	0
Total Votes Cast	587	98.66%	15	440	132	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	8	1.34%	0	4	4	0	0

294

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,553					
Ballots Cast - Total	261	22	176	62	0	1

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	167	63.98%	14	115	37	0	1
Craig Cancienne	82	31.42%	8	54	20	0	0
Total Votes Cast	249	95.40%	22	169	57	0	1
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	12	4.60%	0	7	5	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	167	63.98%	15	115	36	0	1
Christy Comfort	85	32.57%	6	56	23	0	0
Total Votes Cast	252	96.55%	21	171	59	0	1
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	9	3.45%	1	5	3	0	0

325

STATISTICS						
	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	1,044					
Ballots Cast - Total	124	0	74	50	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	0		0	0	0	0	0
Craig Cancienne	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	0		0	0	0	0	0
Christy Comfort	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

326

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,329					
Ballots Cast - Total	783	25	477	280	0	1

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	0		0	0	0	0	0
Craig Cancienne	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	0		0	0	0	0	0
Christy Comfort	0		0	0	0	0	0
Total Votes Cast	0		0	0	0	0	0
Overvotes	0		0	0	0	0	0
Undervotes	0		0	0	0	0	0

352

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,170					
Ballots Cast - Total	122	23	53	46	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	4	25.00%	0	3	1	0	0
Craig Cancienne	12	75.00%	0	6	6	0	0
Total Votes Cast	16	100.00%	0	9	7	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	0	0.00%	0	0	0	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	4	25.00%	0	3	1	0	0
Christy Comfort	11	68.75%	0	6	5	0	0
Total Votes Cast	15	93.75%	0	9	6	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	1	6.25%	0	0	1	0	0

362

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	4,405					
Ballots Cast - Total	622	16	413	193	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	314	50.48%	14	200	100	0	0
Craig Cancienne	292	46.95%	2	206	84	0	0
Total Votes Cast	606	97.43%	16	406	184	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	16	2.57%	0	7	9	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	309	49.68%	13	197	99	0	0
Christy Comfort	299	48.07%	3	210	86	0	0
Total Votes Cast	608	97.75%	16	407	185	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	14	2.25%	0	6	8	0	0

363

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,427					
Ballots Cast - Total	447	16	320	111	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	266	59.51%	10	196	60	0	0
Craig Cancienne	176	39.37%	6	120	50	0	0
Total Votes Cast	442	98.88%	16	316	110	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	5	1.12%	0	4	1	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	265	59.28%	11	194	60	0	0
Christy Comfort	179	40.04%	4	124	51	0	0
Total Votes Cast	444	99.33%	15	318	111	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	3	0.67%	1	2	0	0	0

364

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,159					
Ballots Cast - Total	564	36	425	103	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	237	42.02%	15	172	50	0	0
Craig Cancienne	313	55.50%	19	244	50	0	0
Total Votes Cast	550	97.52%	34	416	100	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	14	2.48%	2	9	3	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	244	43.26%	17	175	52	0	0
Christy Comfort	312	55.32%	18	246	48	0	0
Total Votes Cast	556	98.58%	35	421	100	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	8	1.42%	1	4	3	0	0

365

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,311					
Ballots Cast - Total	601	24	414	163	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	284	47.25%	20	192	72	0	0
Craig Cancienne	306	50.92%	4	216	86	0	0
Total Votes Cast	590	98.17%	24	408	158	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	11	1.83%	0	6	5	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	288	47.92%	17	199	72	0	0
Christy Comfort	308	51.25%	7	210	91	0	0
Total Votes Cast	596	99.17%	24	409	163	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	5	0.83%	0	5	0	0	0

366

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,764					
Ballots Cast - Total	517	28	247	242	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	262	50.68%	19	129	114	0	0
Craig Cancienne	248	47.97%	9	117	122	0	0
Total Votes Cast	510	98.65%	28	246	236	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	7	1.35%	0	1	6	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	266	51.45%	16	131	119	0	0
Christy Comfort	248	47.97%	12	115	121	0	0
Total Votes Cast	514	99.42%	28	246	240	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	3	0.58%	0	1	2	0	0

367

STATISTICS						
	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,862					
Ballots Cast - Total	300	17	184	99	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	133	50.38%	4	88	41	0	0
Craig Cancienne	128	48.48%	4	76	48	0	0
Total Votes Cast	261	98.86%	8	164	89	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	3	1.14%	0	2	1	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	132	50.00%	4	86	42	0	0
Christy Comfort	130	49.24%	4	79	47	0	0
Total Votes Cast	262	99.24%	8	165	89	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	2	0.76%	0	1	1	0	0

370

STATISTICS						
	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	4,187					
Ballots Cast - Total	396	18	255	123	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	270	68.18%	15	162	93	0	0
Craig Cancienne	121	30.56%	3	90	28	0	0
Total Votes Cast	391	98.74%	18	252	121	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	5	1.26%	0	3	2	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	266	67.17%	15	158	93	0	0
Christy Comfort	127	32.07%	3	95	29	0	0
Total Votes Cast	393	99.24%	18	253	122	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	3	0.76%	0	2	1	0	0

371

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,820					
Ballots Cast - Total	501	36	362	103	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	258	51.50%	27	186	45	0	0
Craig Cancienne	223	44.51%	9	159	55	0	0
Total Votes Cast	481	96.01%	36	345	100	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	20	3.99%	0	17	3	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	273	54.49%	32	192	49	0	0
Christy Comfort	212	42.32%	4	156	52	0	0
Total Votes Cast	485	96.81%	36	348	101	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	16	3.19%	0	14	2	0	0

372

STATISTICS						
	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	814					
Ballots Cast - Total	129	7	86	36	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	70	54.26%	6	41	23	0	0
Craig Cancienne	57	44.19%	1	44	12	0	0
Total Votes Cast	127	98.45%	7	85	35	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	2	1.55%	0	1	1	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	72	55.81%	6	42	24	0	0
Christy Comfort	55	42.64%	1	43	11	0	0
Total Votes Cast	127	98.45%	7	85	35	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	2	1.55%	0	1	1	0	0

373

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,262					
Ballots Cast - Total	583	44	413	126	0	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	288	49.40%	25	195	68	0	0
Craig Cancienne	282	48.37%	14	211	57	0	0
Total Votes Cast	570	97.77%	39	406	125	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	13	2.23%	5	7	1	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	296	50.77%	26	197	73	0	0
Christy Comfort	276	47.34%	13	210	53	0	0
Total Votes Cast	572	98.11%	39	407	126	0	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	11	1.89%	5	6	0	0	0

374

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	2,797					
Ballots Cast - Total	630	29	475	125	1	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	293	46.51%	17	213	62	1	0
Craig Cancienne	310	49.21%	8	247	55	0	0
Total Votes Cast	603	95.71%	25	460	117	1	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	27	4.29%	4	15	8	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	297	47.14%	16	219	61	1	0
Christy Comfort	315	50.00%	9	247	59	0	0
Total Votes Cast	612	97.14%	25	466	120	1	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	18	2.86%	4	9	5	0	0

375

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,995					
Ballots Cast - Total	1,066	43	810	212	1	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	535	50.19%	29	400	105	1	0
Craig Cancienne	486	45.59%	13	380	93	0	0
Total Votes Cast	1,021	95.78%	42	780	198	1	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	45	4.22%	1	30	14	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	538	50.47%	29	402	106	1	0
Christy Comfort	501	47.00%	13	394	94	0	0
Total Votes Cast	1,039	97.47%	42	796	200	1	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	27	2.53%	1	14	12	0	0

376

STATISTICS

	TOTAL	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Registered Voters - Total	3,888					
Ballots Cast - Total	841	68	624	146	3	0

Lake Travis ISD, Board of Trustees, Place 1

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Phillip Davis	368	43.76%	37	279	49	3	0
Craig Cancienne	449	53.39%	31	327	91	0	0
Total Votes Cast	817	97.15%	68	606	140	3	0
Overvotes	0	0.00%	0	0	0	0	0
Undervotes	24	2.85%	0	18	6	0	0

Lake Travis ISD, Board of Trustees, Place 2

Vote For 1

	TOTAL	VOTE %	Ballot by Mail	Early Voting	Election Day	EV Provisional	ED Provisional
Lauren White	378	44.95%	31	293	51	3	0
Christy Comfort	440	52.32%	33	316	91	0	0
Total Votes Cast	818	97.27%	64	609	142	3	0
Overvotes	1	0.12%	1	0	0	0	0
Undervotes	22	2.62%	3	15	4	0	0



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Oath of Office- Board of Trustees for Lake Travis Independent School District Place 1 and Place 2

RECOMMENDED ACTION

Administer the Oath of Office to the Board of Trustee candidates Phillip Davis and Lauren White.

RATIONALE

Per Texas Gov't Code, Section 601.005, all state, county or local officers, other than the governor, lieutenant governor and members of the legislature, who qualify for office, are commissioned by the governor. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. The Oath of Office may be administered by anyone authorized under the provisions of Chapter 602 of the Texas Government Code. Commonly used officials include notaries public and judges.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Allyson Collins – General Counsel

Philippa Ford – Election Official

ATTACHMENTS

1. Form 23-2-Oath of Office for Place 1 (Phillip Davis)
2. Form 23-2-Oath of Office for Place 2 (Lauren White)

MEETING DATE

May 15, 2024

This space reserved for office use

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Phillip Davis, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Board of Trustees - Lake Travis Independent School District of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

51

Signature of Officer

State of Texas)
County of Travis)

Sworn to and subscribed before me
this 15 day of May, 20 24.

(seal)

Signature of Notary Public or Other Officer
Administering Oath

Printed or Typed Name

This space reserved for office use

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Lauren White, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Board of Trustees - Lake Travis Independent School District of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

52

Signature of Officer

State of Texas)
County of Travis)

Sworn to and subscribed before me
this 15 day of May, 20 24.

(seal)

Signature of Notary Public or Other Officer
Administering Oath

Printed or Typed Name



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2024-2025 Budget and Compensation Update

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Staff will present an update on the projected general operating budget and compensation considerations for all staff for the 2024-2025 school year.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Susan Fambrough – Assistant Superintendent of Human Resources

ATTACHMENTS

None

MEETING DATE

May 15, 2024



Lake Travis Independent School District

One Community. One Purpose. All Heart.

Budget Update

Staff Compensation

54

Pam Sanchez, Assistant Superintendent of Business

Susan Fambrough, Assistant Superintendent of Human Resources

Budget Calendar

April

- Board Budget Workshop #1

May

- Discuss Employee Compensation Options
- Update of Projected Five Year Budget Forecast

June

- Board Budget Workshop #2
- Approve Employee Compensation Plan

55

July

- Board presentation of Proposed General Operating, Debt Service, Food and Nutrition Services Budgets
- Receive Final Certified Property Tax Values from TCAD for Tax Year 2024

August

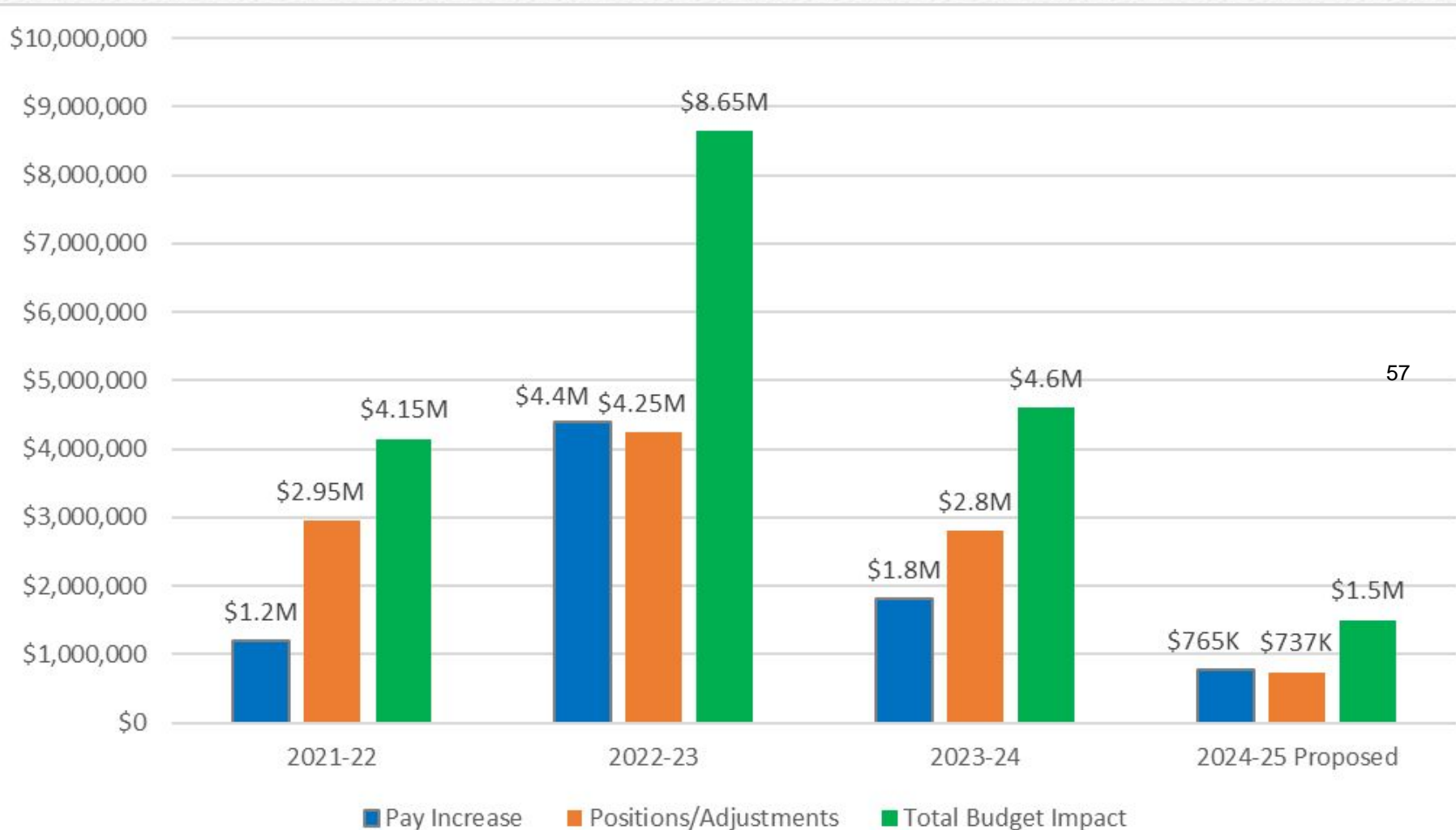
- Budget and Tax Rate Hearing
- Adopt 2024-2025 General Operating, Debt Service, Food and Nutrition Services Budgets

Lake Travis ISD
Five Year Budget Model: 2023-2024 thru 2027-2028
Basic Assumptions (BA=\$6,160)
April 3, 2024

	<u>(Budget Model-Yr. 1)</u>	<u>(Budget Model-Yr. 2)</u>	<u>(Budget Model-Yr. 3)</u>	<u>(Budget Model-Yr. 4)</u>	<u>(Budget Model-Yr. 5)</u>
	2023-24	2024-25	2025-26	2026-27	2027-28
Change in Student Enrollment	-126	42	138	198	272
Student Enrollment (October PEIMS/Moderate Projection)	11,273	11,315	11,453	11,651	11,923
Percent Change in Student Enrollment	-1.11%	0.37%	1.22%	1.73%	2.33%
Weighted ADA (WADA)	12,858.974	12,853.865	12,965.999	13,203.690	13,485.565
Percent Change in Taxable Property Value	5.27%	5.54%	6.00%	6.00%	6.00%
Net Freeze Unadjusted Taxable Property Value	19,704,114,263	20,795,751,078	22,043,496,143	23,366,105,911	24,768,072,266
Tax Collection Rate	98.50%	98.50%	98.50%	98.50%	98.50%
Total Tax Rate	1.0741	1.0551	1.0337	1.0199	1.0177
State Equalization Payments (Recapture)	48,011,297	49,510,243	51,183,664	53,856,345	58,842,298
Local Optional Homestead Exemption (LOHE) Value	3,036,314,789	3,204,531,079	3,396,802,944	3,600,611,121	3,816,647,788
LTISD Local Tax Relief due to 20% LOHE	32,613,057	33,811,007	35,112,752	36,722,633	38,842,025
Revenues	159,601,900	160,077,845	163,655,476	169,812,074	178,658,334
Appropriations	163,601,900	166,763,607	170,258,248	175,414,127	183,500,774
Change In Fund Balance	-4,000,000	-6,685,762	-6,602,772	-5,602,053	-4,842,441
Beginning Fund Balance	46,036,267	42,036,267	35,350,505	28,747,733	23,145,680
Ending Fund Balance	42,036,267	35,350,505	28,747,733	23,145,680	18,303,239
Minimum Fund Balance (Rating Agencies)	23,118,121	23,450,673	23,814,917	24,311,556	24,931,695
Assumptions-					
Salaries for New Postions-Growth & ESSER Positions	1,572,000	586,500	448,500	643,500	884,000
Salary Increases (4%/7%-2022/23, 3%-2023/24, 1%-2024/25)	1,800,000	765,000	775,000	790,000	815,000
Salaries & Benefits - New Campus	0	0	200,000	600,000	1,200,000
TRS On-Behalf Payments	526,000	50,000	50,000	50,000	50,000
Payroll Efficiencies in Budget	-1,200,000	0	0	0	0
Substitutes/Stipends/Other Adjustments	702,986	100,000	100,000	100,000	100,000
Estimated Change in Salaries	3,400,986	1,501,500	1,573,500	2,183,500	3,049,000
Change in Non-Payroll Operating Costs-Growth	216,262	-192,410	197,720	199,697	201,694
Change in Recapture Costs	-22,696,011	1,498,946	1,673,421	2,672,681	4,985,953
Change in Start-Up/Incremental Costs of New Campuses	0	0	50,000	100,000	-150,000
Total Assumptions Included in Budget Model	-19,078,763	2,808,036	3,494,641	5,155,878	8,086,647

Recap of Salary Adjustments

Operating budget impacts over the last 3 years:



Staffing Collaboration

- FOCUS from Board Commitments, District Goals
 - Recruit, develop and retain the highest quality faculty and staff
 - Student safety and student-focused decisions
 - Fiscal capacity and responsibility
 - Data-driven decision-making (TASB Staffing Study, TASB recommended teacher:student ratios, student and staff needs)
- Collaboration/Brainstorming
 - Cabinet
 - Principals and ELT
 - Special Education Leadership Team
- TEAM approach - every campus, every department contributed to reductions

Budget Decisions

- Aligned to the Board Commitments and District's mission and goals
- Student-centered with focus on high-quality instruction and safety
- Compliance with state and federal mandates
- Collaboration with multiple stakeholders
- Consideration and review of vacant positions
- Limiting new initiatives, new staff positions and salary adjustments
- Campus based budgets were not reduced for student program resources
- Class sizes were not increased

Lake Travis ISD

Five Year Budget Model: 2023-2024 thru 2027-2028

Basic Assumptions (BA=\$6,160)

June 5, 2024

	(Budget Model-Yr. 1) 2023-24	(Budget Model-Yr. 2) 2024-25	(Budget Model-Yr. 3) 2025-26	(Budget Model-Yr. 4) 2026-27	(Budget Model-Yr. 5) 2027-28
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Percent Change in Student Enrollment	-1.11%	0.37%	1.22%	1.73%	2.33%
Weighted ADA (WADA)	12,858.974	12,853.865	12,965.999	13,203.690	13,485.565
Percent Change in Taxable Property Value	5.27%	5.54%	6.00%	6.00%	6.00%
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Tax Collection Rate	98.50%	98.50%	98.50%	98.50%	98.50%
Total Tax Rate	1.0741	1.0551	1.0337	1.0199	1.0177
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Minimum Fund Balance (Rating Agencies)	23,118,121	22,891,673	23,245,917	23,732,556	24,342,695
Assumptions-					
Salaries for New Postions-Growth & ESSER Positions	1,572,000	826,500	448,500	643,500	884,000
Salary Increases (4%/7%-2022/23, 3%-2023/24, 1%-2024/25)	1,800,000	765,000	775,000	790,000	815,000
Salaries & Benefits - New Campus	0	0	200,000	600,000	1,200,000
TRS On-Behalf Payments	526,000	50,000	50,000	50,000	50,000
Payroll Efficiencies in Budget	-1,200,000	-2,985,000	0	0	0
Substitutes/Stipends/Other Adjustments	702,986	50,000	50,000	50,000	50,000
Estimated Change in Salaries	3,400,986	-1,293,500	1,523,500	2,133,500	2,999,000
Change in Non-Payroll Operating Costs-Growth	216,262	-192,410	197,720	199,697	201,694
Change in Recapture Costs	-22,696,011	1,498,946	1,673,421	2,672,681	4,985,953
Change in Start-Up/Incremental Costs of New Campuses	0	0	50,000	100,000	-150,000
Total Assumptions Included in Budget Model	-19,078,763	13,036	3,444,641	5,105,878	8,036,647
Adjusted Basic Allotment	6,160	6,160	6,160	6,160	6,160
State & Net Local Revenue per Student	9,899	9,772	9,820	9,952	10,049
Net Local Expenditure per Student	10,254	10,116	10,148	10,185	10,208

The bottom line...

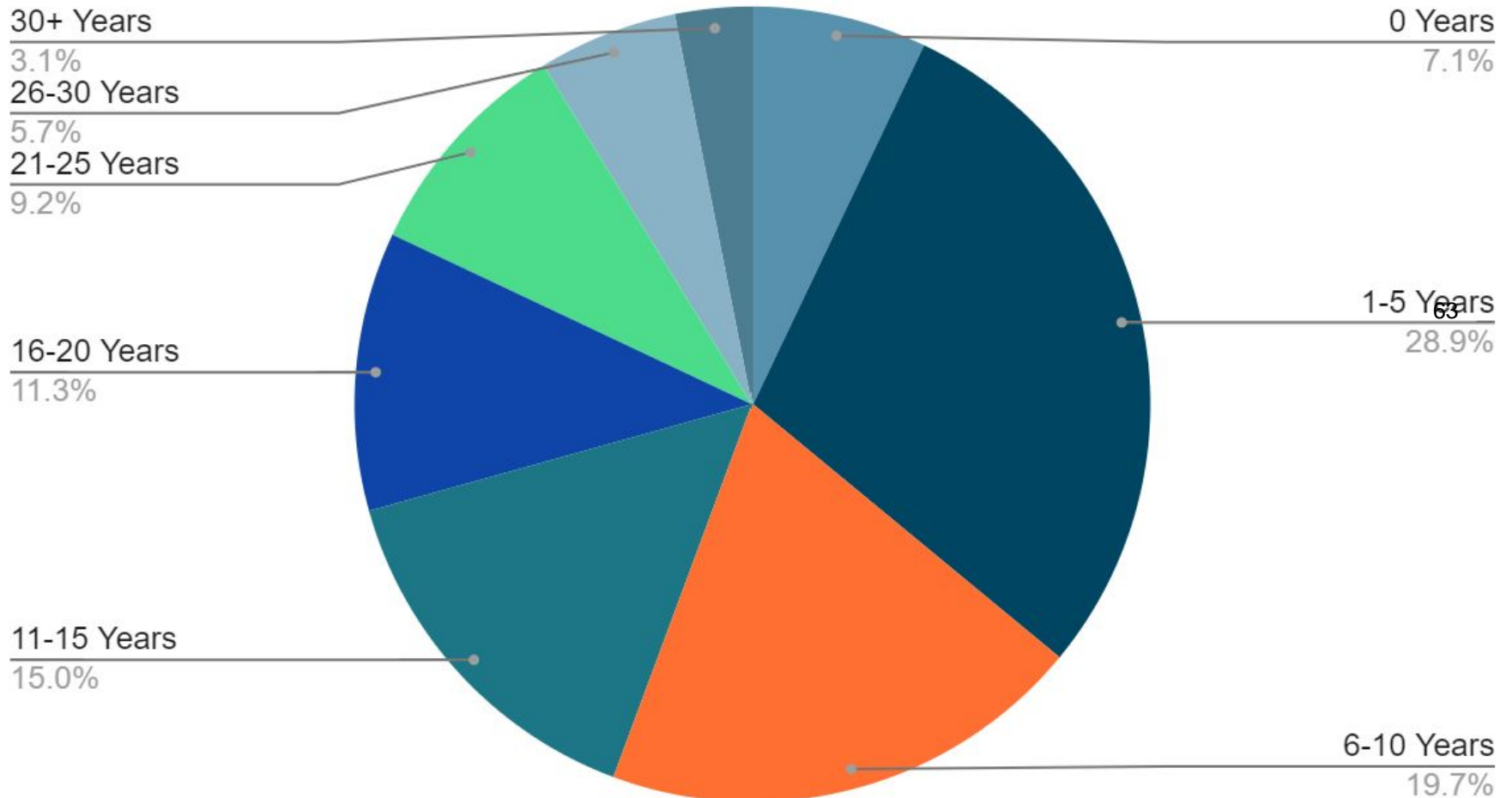
- The projected deficit decreased from \$6.6 million to \$3.8 million by implementing staff reductions through attrition
- Included is incorporating the ESSER funded positions into the general operating budget for \$456,500
- Special Services reductions came from transitioning expensive contracted services to staff positions, again the goal is to not affect or impact student services

Compensation Discussion

- Teachers by years of experience
- Comparison of LT salaries with surrounding districts
- Board feedback/input

23-24 Teachers By Years of Experience

Years of Experience



Teacher Salary Comparison

DISTRICT	Enrollment	0 year	5 year	10 year	15 year	20 year	Highest Salary on Schedule	Average Salary
Austin	72,400	55,844	57,378	58,500	59,037	61,023	69,154	60,392
Del Valle	11,118	58,000	59,450	61,866	64,181	66,669	70,583	62,632
Dripping Springs	8,540	55,250	56,770	59,170	61,670	64,170	67,549	59,718
Eanes	7,750	55,500	56,621	58,476	60,406	64,136	72,936	59,592
Elgin	5,769	54,300	55,615	58,615	61,115	63,615	66,615	57,332
Georgetown	13,405	54,450	55,950	58,150	60,200	62,575	76,793	60,423
Hays	23,130	53,000	60,480	63,530	66,240	68,990	73,905	64,121
Hutto	10,050	54,800	56,300	58,800	61,300	63,800	66,300	58,780
Lake Travis	11,255	56,000	60,729	62,355	65,415	68,474	75,845	64,210
Leander	42,330	55,655	56,831	59,082	61,602	63,812	77,031	60,191
Manor	9,255	55,807	57,927	61,107	62,697	64,287	66,937	58,001
Pflugerville	35,445	56,700	57,700	59,701	62,201	64,701	68,702	60,259
Round Rock	46,510	56,250	57,900	60,400	63,125	65,625	70,729	61,226
San Marcos	8,447 	53,500	55,838	58,389	60,389	62,389	64,389	56,940

2024-2025 Proposed Compensation

- 1% salary increase (\$765,000)
- Consider raising the starting salary for 0-year teachers by \$1,000 to \$57,000 to be competitive with surrounding districts
- The rest of the LTISD salary schedule is competitive

Next Steps...

- **Compensation**
 - Feedback from the Board
 - Recommendations at June workshop
- **Fall 2024**
 - TASB Staffing Survey
 - TASB Salary Survey
 - TASB Stipend Survey
- **Spring 2025**
 - Results and Recommendations from the TASB Study

Questions





AGENDA ITEM ACTION SHEET

AGENDA ITEM

Texas Through-year Assessment Pilot (TTAP)

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

LTISD participated in the Texas Through-year Assessment Pilot in the 2023-2024 school year. Students in 5th grade at all elementary campuses took the Science TTAP and students in 8th grade at HBMS and BCMS took the 8th grade Social Studies TTAP. It was administered three times during the year. Information about the Pilot will be shared.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Tasha Barker - Assistant Superintendent of Organizational Services

Kathy Burbank - Director of Accountability & Assessment

ATTACHMENTS

Presentation

MEETING DATE

May 15, 2024

Through-Year Texas Assessment Pilot

69

TTAP

May 2024

Overview:

House Bill (HB) 3906 requires the Texas Education Agency (TEA) to develop a pilot program in which participating school districts administer integrated formative assessments.

Any participation by districts is optional and does not eliminate a district's obligation to administer the STAAR test.



Texas Through-year Assessment Pilot
(optional, small-scale pilot launched in 2022-23)

A **multi-part, through-year** assessment pilot that aims to generate a cumulative score similar to STAAR and **someday potentially replace STAAR as Texas's summative assessment**

TEA launched an optional, small-scale pilot in SY 2022-23; multiple years of piloting is required to determine if this system can replace our current summative test

A through-year assessment model has many benefits...


- Provides **more timely and frequent feedback** that can be used to support instruction before students move on to the next grade or class
- Offers **multiple opportunities for students** to show what they've learned
- Allows for **in-year growth** information

...but is still relatively new and innovative

- Texas will need to address **technical questions** around design, administration, and scoring
- Pilot will be rolled out over **multiple years** prior to potential adoption (based on STAAR comparability, stakeholder feedback, and legislative input)

2022-2023	2023-2024	2024-2025	2025-2026
Pilot Year 1	Pilot Year 2	Pilot Year 3	Pilot Year 4
	<i>Report to legislature</i>		<i>Report to legislature</i>

*Grade 5 Science
Grades 6 and 7 Math
Grade 8 Soc Studies*



All pilot participation is optional; no new testing requirements, and no requirement for district participation

10% of LEAs across the state opted into year 1 of TTAP

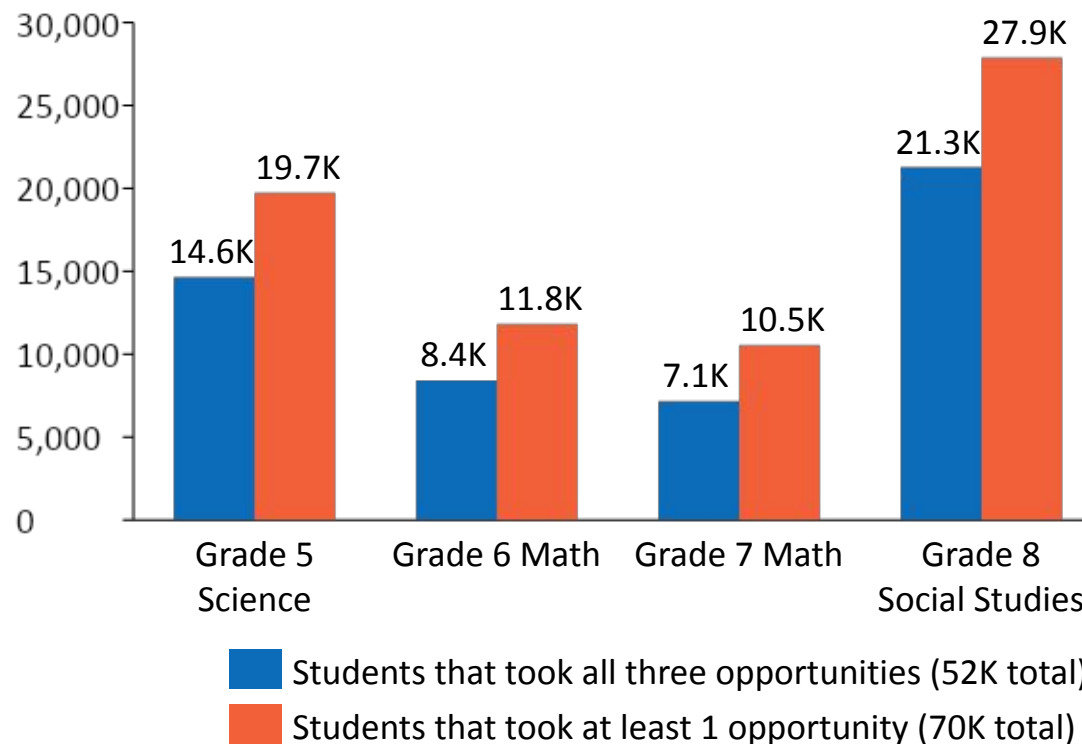
121

Districts participated

19

Regions represented


Number of students per title
2022-23 school year





72


TTAP's design was informed by stakeholders' feedback


Because stakeholders* value...


 A more cohesive assessment system that can replace existing benchmarking assessments

 Assessments that minimize the disruption of instructional time

 Providing students with multiple opportunities to demonstrate proficiency

 Preserving local scope and sequence of curriculum

 Providing measures of in-year growth to track student performance within the year

 More timely and frequent feedback

The through-year assessment pilot will...

1 Be **administered three times a year** (fall, winter, spring), serving as viable replacement to locally adopted district benchmarks

2 Limit the amount of test time across the year by leveraging a **stage adaptative model**

3 Explore a cumulative scoring model in which **earlier performance can help but not hurt** students' final scores

4 Be **full scope** for every testing opportunity (covering entire curriculum proportionately to the STAAR blueprint)

5 Be **fully online**, yielding **immediate reports containing different types of data** after each test opportunity

*Stakeholders engagements include – Educator Advisory committee and subcommittee meetings, CAO council presentation, superintendents survey, teacher and parent focus groups, student focus groups



Pilot Design Question: Computer-adaptive

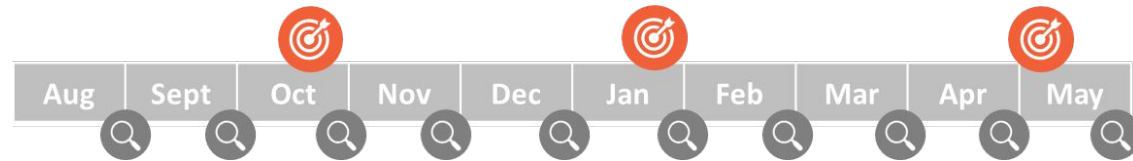
	Pros	Cons
Static	<ul style="list-style-type: none"> • Easier to understand (same items for all) • Can release all items each year (educators and families see the exact questions their students got right or wrong) • Less expensive than adaptive 	<ul style="list-style-type: none"> • Requires a longer test • Not individualized to each student
Multi-stage Computer-adaptive	<ul style="list-style-type: none"> • Allows for a shorter test than a static test • Possible to release subset of items each year 	<ul style="list-style-type: none"> • More complex test construction than a static test • More expensive than a static test ⁷⁴ • May not be able to release all items each year
Item-level Computer-adaptive	<ul style="list-style-type: none"> • Allows for a shorter test than a static test • Individualized for each student 	<ul style="list-style-type: none"> • Most complex test construction • Does not allow for item release each year • Most expensive • Will require a separate test for special forms (e.g., ASL, Braille)

Pilot Design Question: Curricular scope

	Pros	Cons
Full Scope	<ul style="list-style-type: none"> Enables districts to keep local curricula and doesn't penalize students who switch districts during the school year Allows for within-year growth measures 	<ul style="list-style-type: none"> Students will be tested on content they have not yet been taught during fall and winter
Curricular-aligned	<ul style="list-style-type: none"> Students aren't tested on content they haven't yet been taught 	<ul style="list-style-type: none"> Requires all districts to adopt statewide curricula Does not allow for within-year growth measures

75

 Full scope state assessments aligned to state standards
 Local formative assessments aligned to local curriculum



Although through-year assessments are full scope, districts will continue to use curricular-aligned formative assessments throughout the year

Two other states used a through-year assessment model in the 2022-2023 school year

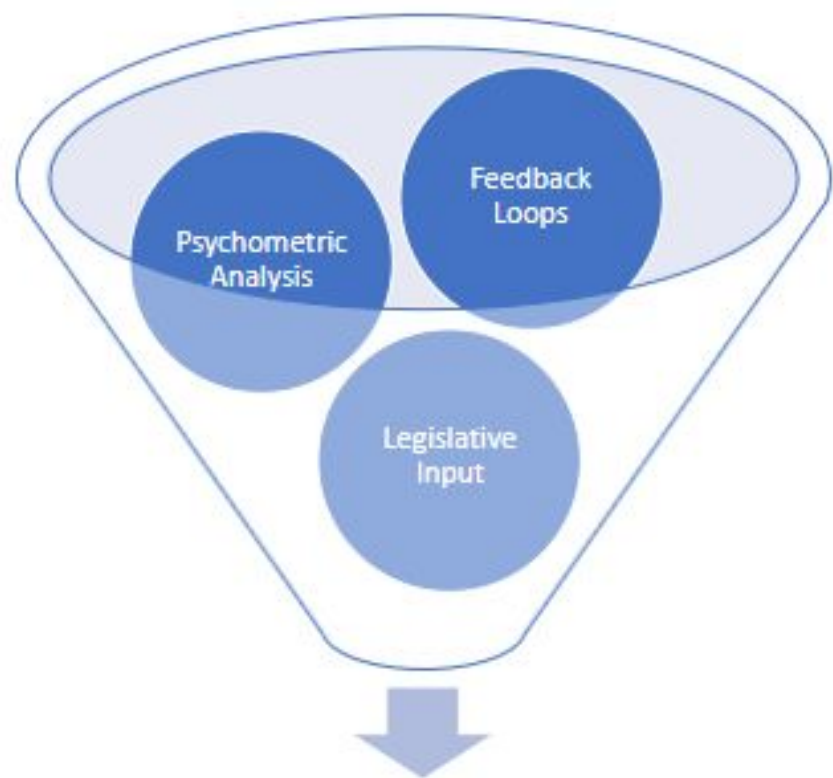


Florida's model is similar to our existing STAAR Interim Assessments if they were required rather than optional

	Texas – Current	Nebraska	Florida	
Testing System	STAAR and optional STAAR Interims	NSCAS Growth	FAST	Through-year Assessment Pilot
Status 2022-23	Operational	Operational	Operational	Pilot
Content areas & grade levels	Grades 3-8 math and RLA, 5 & 8 science, 8 S.S. and EOC tests	Grades 3-8 math and RLA	Grades 3-8 math, 3-10 RLA, 5 & 8 science	Select grades and content areas
Windows	1 required spring summative 2 optional interims during the fall and winter	3 tests administered during the fall, winter & spring	3 tests administered during the fall, winter & spring	3 tests administered during the fall, winter & spring
Design	Full scope, static tests for all spring summative tests (items released) Full scope, multi-stage computer-adaptive tests for interims (items released)	Full scope, item-level computer-adaptive tests (items not released)	Full scope, item-level computer-adaptive tests (items not released)	Full scope, multi-stage computer-adaptive tests (partial item release) ⁷⁶
Cumulative Scoring	Cumulative score is a student's spring score	Cumulative score is a student's spring score , but a student's 'starting place' on the spring test is informed by the results from fall and winter	Cumulative score is a student's spring score ; will provide recommendation to legislature by Jan 31, 2025, of how to incorporate fall and winter scores in cumulative score	Cumulative score is a student's spring score or a weighted average of all opportunities, whichever is highest

Texas pilot is the only one attempting to incorporate results from the first two tests into a student's final score

Data gathered throughout pilot years will inform TTAP's feasibility to replace STAAR



Feasibility to replace STAAR
with Through-year model

Feedback Loops: Teacher/Admin Surveys, TTAP Advisory Committee, Student Surveys, TTAP Site Visits

Psychometric Analysis: Assessment data gathered across all three tests will inform psychometric studies that inform TTAP's comparability to the STAAR, and help optimize the through-year design⁷⁷

Legislative Input: Every even-numbered year, TEA will create a report for the State Legislature to share progress and other updates on the pilot

Ultimately, TEA hopes to create an innovative assessment system that is fully comparable to the STAAR

Current state – STAAR provides one large testing opportunity at the end of the year

Future state – TTAP #3 is comparable to STAAR, while TTAP #1 and #2 provide additional opportunities to boost final score



78

Recap of data uses from each testing opportunity

Opportunity 1

Focus: Scale scores

Next Steps: Groupings based on standard deviation away from the scale score mean -

- Early
- Intermediate
- Advanced

Opportunity 2

Focus: Gain scores and performance level

Next Steps: Groupings based on standard deviation away from the gain score mean -

- Investigate Interventions
- Provide Additional Support and Rigor
- Provide Enrichment

Opportunity 3

Focus: Performance level and reporting categories

Next Steps: Identifying potential areas of focus based on reporting categories

Data gets more comparable to STAAR over the course of the year



We are the process of building Range Performance Level Descriptors that would eventually span to all standards within TTAP

Grade 6 Mathematics

	Student Expectation	Low Difficulty	Medium Difficulty	High Difficulty
2. Computations and Algebraic Relationships				
Mathematics Grade 6 Standard: 6.2.4.B	Apply qualitative and quantitative reasoning to solve prediction and comparison of real-world problems involving ratios and rates.	Determine and apply simple unit rates to solve real-world problems.	Determine and apply unit rates to solve real world problems when the divisors or dividends are two-and four-digit numbers.	Given a part-to-part ratio, apply knowledge of part-to-part ratios to compare or determine part-to-whole ratios to solve real-world multistep problems
		Calculate ratios to solve real-world problems when the divisor is a one-digit number or when the unit rate is a whole number	Use unit rates to solve comparison problems that include understanding of remainders.	Calculate ratios to solve a real-world problem when the divisor is a two-digit number or when the unit rate is a non-terminating decimal.

As we build this out, we may or may not retain low/medium/high language, but rather connect it directly to TTAP Performance Levels

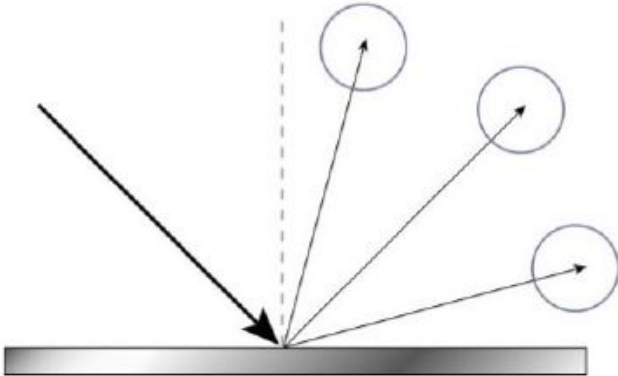
Scan QR Code to give some feedback on the product:



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Item Sampler Set 3

5.6(C): demonstrate that light travels in a straight line until it strikes an object and is reflected or travels through one medium to another and is refracted

<i>LOW</i> 5.2.6.C	<i>MEDIUM</i> 5.2.6.C	<i>HIGH</i> 5.2.6.C
<p>A ray of light hits a mirror at an angle. Which arrow indicates the direction of the ray of light after it bounces off the mirror?</p> <p>Select ONE correct answer.</p>  <p><i>Answer: The ray located in the middle of the other two, on the right-hand side of the diagram.</i></p>	<p>A student wears eyeglasses when reading. Which behavior of light allows eyeglasses to function?</p> <ul style="list-style-type: none">A. Refraction of lightB. Reflection of lightC. Absorption of lightD. Production of light <p><i>Answer: A</i></p>	<p>A group of students is investigating why a pencil appears broken when placed in a glass of water. It appears to break at the surface of the water.</p> <p>Which statements BEST explain the appearance of the pencil?</p> <p>Select TWO correct answers.</p> <ul style="list-style-type: none">A. Light is moving from water to air.B. Light is transmitted through all materials.C. Light can travel through air, but not through water.D. Light is reflected, causing the pencil to appear broken.E. Light is refracted, causing the pencil to appear broken. <p><i>Answer: A, E</i></p>

Lake Travis ISD Participation

Grades - Subjects - Campuses

8th grade Social Studies HBMS and BCMS

5th grade Science - All Campuses

Opportunity 1 (Fall): November 6 – November 10

Opportunity 2 (Winter): January 29 – February 2

Opportunity 3 (Spring): March 25 -29



TEKS Tested	TEKS Taught in Opportunity 1 5th Grade Science	Initial Week in Scope and Sequence first Introduced
5.1.3.5.C	3.5C predict, observe, and record changes in the state of matter caused by heating or cooling	Weeks 3-4
5.1.5.5.A	5.5A classify matter based on measurable, testable, and observable physical properties, including mass, magnetism, physical state (solid, liquid, and gas), relative density (sinking and floating using water as a reference point), solubility in water, and the ability to conduct or insulate thermal energy or electric energy	Weeks 3-4
5.2.3.6.B	3.6B demonstrate and observe how position and motion can be changed by pushing and pulling objects to show work being done such as swings, balls, pulleys, and wagons	Weeks 7-8
5.2.5.6.A	5.6A explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy	Week 10
5.2.5.6.B	5.6B demonstrate that the flow of electricity in closed circuits can produce light, heat, or sound	Weeks 11-12
5.2.5.6.C	5.6C demonstrate that light travels in a straight line until it strikes an object and is reflected or travels through one medium to another and is refracted	Weeks 13-14
5.3.5.7.A	5.7A explore the processes that led to the formation of sedimentary rocks and fossil fuels	Week 20
5.3.5.7.B	5.7B recognize how landforms such as deltas, canyons, and sand dunes are the result of changes to Earth's surface by wind, water, or ice	Week 36
5.3.5.8.A	5.8A differentiate between weather and climate	Week 15
5.3.5.8.B	5.8B explain how the Sun and the ocean interact in the water cycle	Week 16
5.3.5.8.C	5.8C demonstrate that Earth rotates on its axis once approximately every 24 hours causing the day/night cycle and the apparent movement of the Sun across the sky	Weeks 23-24
5.4.3.10.B	3.10A explore how structures and functions of plants and animals allow these organisms to survive in a particular environment	3rd grade Weeks 34-35
5.4.3.9.A	3.9A observe and describe the physical characteristics of environments and how they support populations and communities of plants and animals within an ecosystem	Weeks 26-27
5.4.5.10.A	5.10 A compare the structures and functions of different species that help them live and survive in a specific environment such as hooves on prairie animals or webbed feet in aquatic animals	Week 30
5.4.5.10.B	5.10B differentiate between inherited traits of plants and animals such as spines on a cactus or shape of a beak and learned behaviors such as an animal learning tricks or a child riding a bicycle	Week 31
5.4.5.9.A	5.9A investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food	Week 26-27
5.4.5.9.B	5.9B describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	Week 28

TEKS Tested	TEKS Taught in Opportunity 1 8th Grade Social Studies	Initial Week in Scope and Sequence first Introduced
8.1.1.A	<i>8.1A Identify the major eras in U.S. history through 1877, including ratification of the Constitution, and describe their causes and effects.(R)</i>	Weeks 2-3
8.1.1.B	<i>8.1B Explain the significance of the following dates: 1787, writing of the U.S. Constitution; (S)</i>	Weeks 2-3
8.1.2.A	<i>8.2A Identify reasons for English, Spanish, and French exploration and colonization of North America. (</i>	Weeks 2-3
8.1.2.B	<i>8.2B Compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.(S)</i>	Weeks 2-3
8.1.3.B	<i>8.3B Analyze the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government. (S)</i>	Weeks 2-3
8.1.4.A	<i>8.4A Analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.(R)</i>	Weeks 4-5
8.1.4.D	<i>8.4D Analyze the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise.(R)</i>	Weeks 6-9
8.1.5.C	8.5C Explain the origin and development of American political parties.(R)	Unit 5
8.1.5.E	8.5E Identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.(R)	Unit 5
8.1.6.B	8.6B Analyze the westward growth of the nation, including the Louisiana Purchase and Manifest Destiny.(R)	Unit 7
8.1.7.B	8.7B Compare the effects of political, economic, and social factors on slaves and free blacks.(S)	Unit 9
8.1.7.C	<i>8.7C Analyze the impact of slavery on different sections of the United States.(R)</i>	Weeks 2-3
8.1.8.D	8.8D Analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address and contrast them with the ideas contained in Jefferson Davis's inaugural address.(S)	Unit 10
8.1.9.A	8.9A Evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments.(S)	Unit 11
8.2.10.C	<i>8.10C Analyze the effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the United States.(R)</i>	Weeks 2-3
8.2.11.A	<i>8.11A Analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States.(R)</i>	Weeks 2-3
8.2.11.B	8.11B describe the positive and negative consequences of human modification of the physical environment of the United States (S)	Unit 5

TEKS Tested	TEKS Taught in Opportunity 1 8th Grade Social Studies	Initial Week in Scope and Sequence first Introduced
8.2.23.E	<i>8.23E Identify the political, social, and economic contributions of women to American society.(S)</i>	Weeks 2-3
8.2.24.A	8.24A Describe and evaluate the historical development of the abolitionist movement.(R)	Unit 8
8.2.24.B	8.24B Evaluate the impact of reform movements, including educational reform, temperance, the women's	Unit 8
8.2.25.B	<i>8.25B Describe religious influences on social movements, including the impact of the first and second Great Awakenings.(S)</i>	Weeks 2-3
8.3.15.A	<i>8.15A Identify the influence of ideas from historic documents, including the Magna Carta, the English B of Rights, the Mayflower Compact, and the Federalist Papers, on the U.S. system of government.(R)</i>	Weeks 6-9
8.3.15.B	<i>8.15B Summarize the strengths and weaknesses of the Articles of Confederation.(S)</i>	Weeks 6-9
8.3.15.C	<i>8.15C Identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.(R)</i>	Weeks 4-5
8.3.15.D	<i>8.15D Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.(R)</i>	Weeks 6-9
8.3.16.B	8.16B Describe the impact of the 13th, 14th, and 15th amendments.(R)	Unit 11
8.3.17.A	<i>8.17A Analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason.(R)</i>	Weeks 6-9
8.3.18.A	8.18A Identify the origin of judicial review.(S)	Unit 5
8.3.19.A	<i>8.19A Define and give examples of unalienable rights (R)</i>	Weeks 4-5
8.3.21.A	<i>8.21A Identify different points of view of political parties and interest groups on important historical issues.(S)</i>	Weeks 4-5
8.3.22.B	<i>8.22B Describe the contributions of significant political, social, and military leaders of the United States such as John Paul Jones,(S)</i>	Weeks 4-5
8.4.12.B	<i>8.12B Explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.(R)</i>	Weeks 2-3
8.4.13.B	8.13B Identify the economic factors that brought about rapid industrialization and urbanization.(R)	Unit 8
8.4.14.B	8.14B Describe the characteristics and the benefits of the U.S. free enterprise system through 1877.(S)	Unit 8
8.4.27.A	8.27A Explain the effects of technological and scientific innovations such as the steamboat, the cotton gi	Unit 8

5th Grade Science Opportunity 3

Predicted Performance TTAP

Did not meet 26%

Approaches 74%

Meets 53%

Masters 43%

2023 Performance STAAR

Did not meet 20%

Approaches 80%

Meets 50%

Masters 26%

76% Gain between Opportunity 1 and 3

23% Loss between Opportunity 1 and 3

1% no change between 1 and 3



8th Grade Social Studies Opportunity 3

Predicted Performance TTAP:

Did not meet 23%

Approaches 77%

Meets 44%

Masters 22%

2023 Performance STAAR

Did not meet 14%

Approaches 86%

Meets 62%

Masters 42%

62% Gain between Opportunity 1 and 3

36% Loss between Opportunity 1 and 3

2% no change between 1 and 3



Recap of data uses from each testing opportunity

Opportunity 1

Focus: Scale scores

Next Steps: Groupings based on standard deviation away from the scale score mean -

- Early
- Intermediate
- Advanced

Opportunity 2

Focus: Gain scores and performance level

Next Steps: Groupings based on standard deviation away from the gain score mean -

- Investigate Interventions
- Provide Additional Support and Rigor
- Provide Enrichment

Opportunity 3

Focus: Performance level and reporting categories

Next Steps: Identifying potential areas of focus based on reporting categories

Data gets more comparable to STAAR over the course of the year





AGENDA ITEM ACTION SHEET

AGENDA ITEM

April 2024 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018/2023/2024 Capital Projects Reports

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services
Brad Goerke - Director of Finance

ATTACHMENTS

1. Statement of Revenues and Expenditures-April 2024
2. Balance Sheet-April 2024
3. Tax Statement-April 2024
4. 2018 Capital Projects Report-April 2024
5. 2023 Capital Projects Report-April 2024
6. 2024 Capital Projects Report-April 2024

MEETING DATE

May 15, 2024

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

4/30/2024

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 137,512,332	\$ 142,380,737	\$ (4,868,405)	103.54%	\$ 159,058,445	99.61%
5700	Other Local Revenues	6,558,000	3,161,840	3,396,160	48.21%	3,649,884	55.57%
5800	State Program Revenue	10,951,868	6,921,275	4,030,593	63.20%	6,956,632	60.64%
5900	Federal Revenue	350,000	113,239	236,761	32.35%	253,832	92.06%
Total Revenue		\$ 155,372,200	\$ 152,577,091	\$ 2,795,109	98.20%	\$ 169,918,793	95.46%

Expenditures

11	Instruction	\$ 66,687,242	\$ 50,970,050	\$ 15,717,192	76.43%	48,131,533	75.88%
12	Instructional Resources	1,049,259	771,155	278,104	73.50%	750,272	75.16%
13	Staff Development	1,709,377	771,653	937,724	45.14%	986,964	64.85%
21	Instructional Administration	2,175,387	1,574,048	601,339	72.36%	1,323,102	59.32%
23	School Administration	5,642,865	4,065,566	1,577,299	72.05%	3,595,265	67.42%
31	Guidance & Counseling	5,252,853	3,764,999	1,487,854	71.68%	2,985,676	67.24%
32	Social Work Services	201,686	207,960	(6,274)	103.11%	98,622	64.86%
33	Health Services	1,049,511	746,289	303,222	71.11%	731,394	77.93%
34	Transportation	4,163,000	4,118,569	44,431	98.93%	3,110,655	72.25%
35	Food Service	122,601	81,734	40,867	66.67%	71,287	82.38%
36	Co-Curricular Account	2,760,138	1,937,356	822,782	70.19%	1,834,549	69.14%
41	General Administration	4,239,304	2,957,653	1,281,651	69.77%	2,646,259	64.17%
51	Plant & Maint. Operation	12,293,248	9,008,391	3,284,857	73.28%	7,813,098	66.06%
52	Security	1,592,018	1,008,956	583,062	63.38%	683,807	64.94%
53	Non-Inst. Data Processing	3,343,348	2,040,468	1,302,880	61.03%	1,964,734	70.02%
61	Community Services	548,402	321,589	226,813	58.64%	286,834	65.32%
71	Debt Service	300,000	-	300,000	0.00%	-	0.00%
81	Facilities/Construction	40,867	-	40,867	0.00%	43,762	179.44%
91	State Transfers	46,500,166	-	46,500,166	0.00%	-	0.00%
92	Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93	SPED TRF-Regular Day	45,000	44,380	620	98.62%	35,850	100.00%
95	JJAEF Transfer Payments	15,000	-	15,000	0.00%	-	0.00%
99	Travis County Appraisal	1,006,000	750,401	255,599	74.59%	674,321	73.74%
Total Expenditures		\$ 160,737,272	\$ 85,141,218	\$ 75,596,054	52.97%	\$77,767,984	43.63%

Other Resources and (Uses)

7990	Other Resources	1,159,998	339,000	820,998		-	
8990	Other Uses	820,998	-	820,998		-	
8911	Transfers-Out	-	-	-		-	
Total Resources & Uses		\$ 339,000	\$ 339,000	\$ 1,641,996		\$ -	

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (5,026,072)	\$ 67,774,873
3000	Beginning Fund Balance 9/1	\$ 46,036,267	
3000	Ending Fund Balance 8/31	\$ 41,010,195	
3590	Committed Fund Balance	\$ 660,722	
3600	Unassigned Fund Balance	\$ 40,349,473	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: April 30, 2024

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 1,542,995	\$ 3,485,690	\$ 2,981,233	\$ 6,537,456	\$ 8,403,890	\$ 22,951,264
1103 Temporary Investments	124,697,662	-	9,974,707	310,545,149	202,305	445,419,823
Total Cash and Investments	\$ 126,240,657	\$ 3,485,690	\$ 12,955,940	\$ 317,082,605	\$ 8,606,195	\$ 468,371,087
Receivables:						
1210 Property Taxes-Current	\$ 3,049,850	\$ -	\$ 1,129,127	\$ -	\$ -	\$ 4,178,977
1220 Property Taxes-Delinquent	2,730,906	-	990,884	-	-	3,721,790
1230 Allowance-Uncollected Taxes	(1,072,058)	-	(392,241)	-	-	(1,464,299)
1240 Due From Federal Agencies	440,581	2,560	-	-	-	443,141
1250 Sundry Receivables	13,140	2,471	-	43,539	-	59,150
1260 Due From Funds	1,028,396	96,414	-	38,351	(373,263)	789,898
1280 Due From Other Funds Warehouse Items	1,121	-	-	-	-	1,121
1290 Other Receivables	738,547	-	-	-	-	738,547
1300 Inventories, At Cost	83,800	160,914	-	-	-	244,714
Total Receivables	\$ 7,014,282	\$ 262,359	\$ 1,727,770	\$ 81,889	\$ (373,263)	\$ 8,713,038
1400 Other Current Assets	-	-	-	-	468,729.00	468,729.00
Total Assets	\$ 133,254,939	\$ 3,748,049	\$ 14,683,709	\$ 317,164,495	\$ 8,701,661	\$ 477,552,853
Resources						
5010 Estimated Revenue	\$ 156,532,198	\$ 17,963,347	\$ 64,300,000	\$ 322,466,805	\$ 17,326,200	\$ 578,588,550
5030 Less: Realized Revenue	152,916,091	10,544,963	54,395,787	46,919,190	9,291,321	274,067,352
5000 Revenues to be Received	3,616,107	7,418,384	9,904,213	275,547,615	8,034,879	304,521,198
Total Assets & Resources	\$ 136,871,046	\$ 11,166,433	\$ 24,587,922	\$ 592,712,110	\$ 16,736,540	\$ 782,074,051
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 13,762	\$ 380	\$ -	\$ -	\$ 1,559,142	\$ 1,573,284
2160 Accrued Wages Payable	13,853,908	768,272	-	49,408	199,048	14,870,636
2170 Due To Other Funds	148,269	(43,394)	-	(177,054)	906,494	834,315
2180 Due To Other Govt's	971	-	21,833	-	-	22,804
2190 Due To Student Groups	-	-	-	-	-	-
2150 Payroll Deduct & Withhold	-	-	-	-	20,031	20,031
Total Current Payables	\$ 14,016,910	\$ 725,258	\$ 21,833	\$ (127,646)	\$ 2,684,715	\$ 17,321,070
2210 Accrued Expenses	-	-	-	1	721,355	721,356
2300 Deferred Revenue	2,062	426,198	-	-	-	428,260
2400 Payable From Restricted Assets	-	-	-	-	-	-
2600 Deferred Inflows	5,424,827	-	1,719,619	-	-	7,144,446
Total Liabilities	\$ 19,443,799	\$ 1,151,456	\$ 1,741,452	\$ (127,645)	\$ 3,406,070	\$ 25,615,132
Fund Equity						
6010 Appropriations	\$ 161,558,270	\$ 17,033,700	\$ 55,520,000	\$ 62,843,415	\$ 16,978,200	\$ 313,933,585
6050 Less: Expenditures	(85,141,218)	(10,460,838)	(51,088,890)	(25,841,521)	(9,494,626)	(182,027,093)
6030 Encumbrances	-	-	-	-	-	-
Available Appropriations	\$ 76,417,052	\$ 6,572,862	\$ 4,431,110	\$ 37,001,894	\$ 7,483,574	\$ 131,906,492
4310 Reserve For Encumbrances	-	-	-	-	-	-
3600 Unassigned Fund Balance	40,349,473	3,442,115	18,415,360	555,837,861	5,846,896	623,891,705
3590 Committed Fund Balance - Accr. Leave	660,722	-	-	-	-	660,722
Total Liability & Fund Equity	\$ 136,871,046	\$ 11,166,433	\$ 24,587,922	\$ 592,712,110	\$ 16,736,540	\$ 782,074,051

SUMMARY OF TAX COLLECTIONS
AS OF APRIL 2024

2023-24 Original Tax Levy	\$	200,848,357.39
Delinquent Taxes as of 8/31/2023		4,880,996.17
Total Receivables for 2023-24	\$	205,729,353.56
Current Year Adjustments		(1,575,902.04)
Prior Year Adjustments		(3,124,253.68)
Adjusted Receivables.....	\$	201,029,197.84
Total Net Collections To Date		(194,016,522.04)
Outstanding Receivables as of 4/30/2024	\$	7,012,675.80

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 137,512,332.00	\$ 142,380,737.09	\$ (4,868,405.09)	103.54%
Maintenance - Prior Year Tax	200,000.00	(1,442,144.83)	1,642,144.83	0.00%
Maintenance - Penalties & Interest	750,000.00	648,823.18	101,176.82	86.51%
Sub-total	\$ 138,462,332.00	\$ 141,587,415.44	\$ (3,125,083.44)	102.26%
Debt Service - Current Tax	\$ 63,000,000.00	\$ 52,712,741.80	\$ 10,287,258.20	83.67%
Debt Service - Prior Year Tax	100,000.00	(522,901.91)	622,901.91	0.00%
Debt Service - Penalties & Interest	300,000.00	239,266.71	60,733.29	79.76%
Sub-total	\$ 63,400,000.00	\$ 52,429,106.60	\$ 10,970,893.40	82.70%
Total Collections	\$ 201,862,332.00	\$ 194,016,522.04	\$ 7,845,809.96	96.11%

<u>Tax Collection Comparison with 2023-24: Adjusted Tax Roll</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2021-22</u>
Percent of Current Year Taxes Collected	97.90%	97.89%	98.39%
Percent of Total Taxes Collected	96.92%	97.60%	98.32%
Percent of Total Taxes and P & I Collected	97.36%	97.94%	98.72%

<u>Tax Collection Comparison with 2023-24: Original Tax Roll</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2021-22</u>
Percent of Current Year Taxes Collected	97.13%	96.17%	97.54%
Percent of Total Taxes Collected	96.16%	95.89%	97.47%
Percent of Total Taxes and P & I Collected	96.60%	96.23%	97.87%

**Lake Travis ISD
2018 Bond Program Summary
April 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,377,663.00	5,351,672.11	25,990.89
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,313,952.00	260,287,961.88	25,990.12

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,596,166.00	34,596,165.46	0.54
20 Elementary School #8	3,979,000.00	7,581,660.00	7,581,657.58	2.42
30 Secondary School #2	13,802,000.00	7,212,221.00	7,212,219.01	1.99
40 Middle School #3	75,980,710.00	77,314,012.00	77,314,011.66	0.34
50 FCA Projects	36,610,132.00	56,282,771.00	56,282,755.99	15.01
60/70 Small Renovation Improvements	16,927,133.00	11,828,950.00	11,828,947.58	2.42
Construction/Renovation	178,809,975.00	194,815,780.00	194,815,757.28	22.72
81 Instructional Materials & Equipment	5,707,000.00	4,169,372.00	4,169,371.01	0.99
82 Technology	29,901,700.00	25,597,970.00	25,597,969.83	0.17
83 Copy Machines	750,000.00	1,096,809.00	1,096,808.97	0.03
84 Maintenance	600,000.00	793,832.00	793,830.93	1.07
85 Food & Nutrition Services	3,950,789.00	1,948,975.00	1,948,973.36	1.64
86 Transportation	13,300,000.00	8,935,042.23	8,536,969.91	398,072.32
87 District Furniture & Equipment	6,000,000.00	6,938,972.00	6,880,951.89	58,020.11
88 Police	0.00	590,596.00	590,595.95	0.05
90 Land	1,270,000.00	576,465.00	576,464.50	0.50
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	8,533,733.77	4,985,502.00	3,548,231.77
95 Program Administration	3,200,000.00	3,963,381.00	3,804,351.06	159,029.94
97 LTMS Wastewater Expansion	0.00	435,000.00	140,754.99	294,245.01
Other Programs	74,190,025.00	65,498,172.00	61,040,568.17	4,457,603.83
Total 2018 Bond Program	253,000,000.00	260,313,952.00	255,856,325.45	4,457,626.55

**Lake Travis ISD
2023 Bond Program
April 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Prop A	548,410,330.00	548,410,330.00	246,715,051.13	301,695,278.87
1 Bond Proceeds -Prop B	60,790,110.00	60,790,110.00	40,639,386.23	20,150,723.77
2 Interest Revenue - Prop A	0.00	15,234,365.00	15,052,753.62	181,611.38
2 Interest Revenue - Prop B	0.00	2,480,013.00	2,450,448.26	29,564.74
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	14,705,427.00	14,705,427.00	0.00
Total Resources	609,200,440.00	641,620,245.00	319,563,066.24	322,057,178.76

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #8	50,917,526.00	50,917,526.00	81,591.74	50,835,934.26
20 Elementary School #9	55,517,521.00	55,517,521.00	2,310,428.95	53,207,092.05
30 Secondary School #2	179,990,620.00	179,990,621.00	1,942,370.90	178,048,250.10
40 Campus/District Facilities Projects	177,393,335.00	173,718,436.00	5,226,349.06	168,492,086.94
50 FCA Projects	36,312,528.00	36,260,427.00	2,335,894.39	33,924,532.61
60 Technology Improvements	60,790,110.00	60,790,110.00	13,116,435.30	47,673,674.70
Construction/Renovation	560,921,640.00	557,194,641.00	25,013,070.34	532,181,570.66
81 Curriculum and Instructional Material:	1,800,000.00	5,452,003.00	346,655.55	5,105,347.45
82 Copy Machines	585,300.00	585,300.00	0.00	585,300.00
83 Maintenance	273,500.00	273,500.00	86,256.15	187,243.85
84 Transortation	9,620,000.00	9,620,000.00	286,402.89	9,333,597.11
85 District Furniture & Equipment	1,500,000.00	1,575,000.00	90,684.89	1,484,315.11
90 Land	15,000,000.00	15,100,001.00	15,090,028.88	9,972.12
91 Bond Closing	4,000,000.00	4,000,000.00	2,059,864.36	1,940,135.64
94 Contingency	12,000,000.00	44,124,800.00	0.00	44,124,800.00
95 Program Management	3,500,000.00	3,500,000.00	0.00	3,500,000.00
98 Miscellaneous	0.00	195,000.00	154,518.47	40,481.53
Other Programs	48,278,800.00	84,425,604.00	18,114,411.19	66,311,192.81
Total 2023 Bond Program	609,200,440.00	641,620,245.00	43,127,481.53	598,492,763.47

**Lake Travis ISD
2024 Bond Program - Athletics
April 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Athletics	143,093,994.00	143,093,994.00	33,440,000.00	109,653,994.00
2 Interest Revenue	0.00	3,000,000.00	344,252.33	2,655,747.67
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	1,855,303.00	1,855,303.30	(0.30)
Total Resources	143,093,994.00	147,949,297.00	35,639,555.63	112,309,741.37

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Lake Travis High School	35,638,190.00	35,638,190.00	0.00	35,638,190.00
20 High School No. 2	102,748,000.00	102,748,000.00	0.00	102,748,000.00
30 Lake Travis Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
40 Hudson Bend Middle School	2,307,804.00	2,307,804.00	0.00	2,307,804.00
50 Bee Cave Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
91 Bond Closing	0.00	500,000.00	295,303.30	204,696.70
94 Contingency	0.00	4,355,303.00	0.00	4,355,303.00
Construction/Renovation	143,093,994.00	147,949,297.00	295,303.30	147,653,993.70
Total 2024 Bond Program	143,093,994.00	147,949,297.00	295,303.30	147,653,993.70



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Board Notification under Board Policy CH (LOCAL) – Artificial Turf for Baseball, Softball and Multi-Purpose Fields at Lake Travis High School

RECOMMENDED ACTION

For Presentation/Discussion Only.

RATIONALE

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Artificial turf and LED lighting for the LTHS Baseball Stadium
- Artificial turf and LED lighting for the LTHS Softball Stadium
- Artificial turf for the LTHS Multi-Purpose Field at Cavalier Stadium
- Total - \$4,551,869

BUDGET PROVISIONS

2024 Bond Program - \$4,551,869

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities and Construction
Cristy Soares – Director of Purchasing

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Technology Bond Expenditure Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

The 2023 Bond Program provided funding for purchasing technology items, such as classroom educational and instructional equipment and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning Committee. Per Board Policy CH (Local), the following purchases were made via a cooperative purchasing program of \$100,000 or more, are required to be presented to the Board for notification:

Chromebooks were purchased for increased enrollment and incoming 6th graders and to replace obsolete Chromebooks. This purchase will leverage the Texas DIR contract and volume purchase pricing from Dell for a total purchase price of \$1,182,000.

Installation services for the above purchase; receiving, unboxing, warehousing; enrollment of Chromebooks; dynamic etching of serial numbers, district logo, and lost information; date/time specific deliveries to LTISD facilities; onsite deployment and configuration of those devices were also purchased via GTS Technology Solutions, Inc. This purchase leverages the Texas DIR contract and volume purchase pricing that reflect a total purchase price of \$575,649.66

BUDGET PROVISIONS

2023 Bond Program

RESOURCE PERSONNEL

Chris Woehl - Executive Director for Technology and Information Services

ATTACHMENTS

None

MEETING DATE

May 15, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Instructional Materials Allotment – 2024-2025 TEKS Certification

RECOMMENDED ACTION

I move to approve the Instructional Materials Allotment for the 2024-2025 TEKS Certification as presented.

RATIONALE

Each year, the district superintendent, along with the president and secretary of the local board of trustees must certify the following:

1. That this district’s technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
2. That for the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district’s IMA (TEC §31.101).

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction
Dr. Lyndsaie Benton – Executive Director of Curriculum and Instruction
Amanda Prehn - Director of Curriculum and Instruction

ATTACHMENTS

Instructional Materials Allotment – 2024-25 TEKS Certification Form

MEETING DATE

May 15, 2024

Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Amanda Prehn

QUESTION 1.1: Your email address

prehna@ltidschools.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

Region 13

QUESTION 2.1: LEA Name and Number: Lake Travis ISD 227913

Lake Travis ISD 227913

QUESTION 2.2: Superintendent's Name:

Paul Norton

QUESTION 2.3: Superintendent's email address:

nortonp@ltidschools.org

QUESTION 2.4: School board president's or governing body's name:

John Aouelle

QUESTION 2.5: School board president's or governing body's email address:

Aouellej@ltidschools.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

May 15, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
- No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Houghton Mifflin Harcourt Into Reading

Handwriting Without Tears

Learning A-Z Raz-Plus

Lexia Core 5

Amplify Boost Reading Texas

BrainPop! Junior

Flocabulary

Heggerty (K-2)

Patterns of Power (1-5)

Patterns of Wonder (K-1)

Locally Developed Materials

English RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Houghton Mifflin Harcourt Into Reading

Handwriting Without Tears

Learning A-Z Raz-Plus

Lexia Core 5

Amplify Boost Reading Texas

BrainPop! Junior

Flocabulary

Patterns of Power (1-5)

Patterns of Wonder (K-1)

Locally Developed Materials

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Boost Lectura en Espanol
Texas Houghton Mifflin Harcourt Arriba la lectura!

Learning A-Z Raz-Plus
BrainPop!
Flocabulary
iStation Espanol
Summit K12
Locally Developed Materials

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Boost Lectura en Espanol
Texas Houghton Mifflin Harcourt Arriba la lectura!

Learning A-Z Raz-Plus

BrainPop!
Flocabulary
iStation Espanol
Summit K12
Locally Developed Materials

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SpringBoard, English Language Arts, 2020 Texas Edition

BrainPop!
Flocabulary
NoRedInk
Locally Developed Materials

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SpringBoard, English Language Arts, 2020 Texas Edition

Edgenuity

NoRedInk

BrainPop!

AP Classroom (College Board)

PreAP Classroom (College Board)

Locally Developed Materials

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes Texas Math

Zearn

Teacher-created Materials

Discovery Ed

Dreambox Math

Flocabulary

BrainPop!

Locally Developed Materials

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Learning
Maneuvering the Middle

Teacher-created Materials
Gizmos
BrainPop!
Flocabulary
Zearn
Edgenuity
Locally Developed Materials

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Maneuvering the Middle
Big Ideas Learning
SpringBoard Mathematics
AP Classroom (College Board)
PreAP Classroom (College Board)

BrainPop!
Gizmos
Edgenuity
Locally Developed Materials

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

American Legacy Publishing-Texas/USA Studies Weekly
Savas (formerly Pearson)-Texas MyWorld Social Studies
Savas (formerly Pearson)-Texas MyWorld Social Studies en espanol

Discovery Ed
BrainPop! Junior
Flocabulary
Pebble Go
Locally Developed Materials

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-World Studies/Texas History/US History

BrainPop!

Discovery Ed

Flocabulary

Locally Developed Materials

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas (formerly Pearson) World History Texas

McGraw-Hill Texas World Geography

Lead4ward

BrainPop!

Discovery Ed

OpenStax

AP Classroom (College Board)

PreAP Classroom (College Board)
Edgenuity
Locally Developed Materials

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Experience Science

BrainPop! Junior

BrainPop!

Discovery Ed

Flocabulary

Pebble Go & Pebble Go Create

Locally Developed Materials

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Education Texas Science

BrainPop!

Discovery Ed

Gizmos

Flocabulary

Lead4Ward

Locally Developed Materials

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc

STEMscopes Science TX Biology

McGraw-Hill Education

Texas Chemistry

Summit K12

Dynamic IPC

Summit K12

Dynamic Physics

Cengage Learning, Inc.

Earth Systems Science

Environmental Systems

AP Chemistry

AP Environmental Systems

eDynamic Learning

Astronomy

TPS Publishing

STEAM Into Aquatic Science

Goodheart-Wilcox Company

Anatomy & Physiology

Saavas

AP Biology

AP Classroom (College Board)

PreAP Classroom (College Board)

Edgenuity

Labster

Lead4Ward

Teacher-created materials

BrainPop!

Discovery Ed

Locally Developed Materials

Gizmos

Formative

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

- Yes
- No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

- Yes
- No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Amplify mCLASS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other: NWEA MAP Growth	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other: CLI Engage CIRCLE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

227913

District Name:

Lake Travis Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

May 15, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Guaranteed Maximum Price (GMP) for CMR 23-15 for Secure Entry and Reception Areas at Multiple Campuses

RECOMMENDED ACTION

Approve the Guaranteed Maximum Price (GMP) of \$ 2,215,795 for the CMR 23-15 project with Balfour Beatty Construction as the Construction Manager and authorize the Superintendent authority to negotiate and execute the GMP Contract and Amendment.

RATIONALE

Present the Guaranteed Maximum Price (GMP) for CMR 23-15, Secure Entry and Reception Areas, for \$ 2,215,795 and authorize the Superintendent or his designee to negotiate and execute the GMP.

Balfour Beatty Construction, GMP of CMR-23-15 is \$ 2,215,795. This includes the following work items:

- Multiple locations, secure Entry and Reception Areas

BUDGET PROVISIONS

2023 Bond Program

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities and Construction
Cristy Soares – Director of Purchasing
Allyson Collins – General Counsel

ATTACHMENTS

Secure Entry and Reception Areas, GMP Pricing Summary

MEETING DATE

May 15, 2024

PRICING SUMMARY

CSI	BID PACKAGE DESCRIPTION	TOTAL COST	\$ / SF	% / \$	COMMENTS / NOTES
01 21 00	FINAL CLEAN & LABOR	\$ 7,885	\$ 0.96	0.44%	
02 40 00	SELECTIVE DEMOLITION	\$ 137,015	\$ 16.69	7.68%	
06 22 00	ARCHITECTURAL WOODWORK	\$ 102,890	\$ 12.53	5.77%	
08 10 00	DOORS / FRAMES / HARDWARE	\$ 161,990	\$ 19.73	9.08%	
08 80 00	GLASS / GLAZING	\$ 575,378	\$ 70.08	32.24%	
09 21 16	DRYWALL / ACOUSTICAL	\$ 162,191	\$ 19.76	9.09%	
09 68 00	RESILIENT FLOORING & CARPET	\$ 41,118	\$ 5.01	2.30%	
09 90 00	PAINTING & WALLCOVERING	\$ 61,290	\$ 7.47	3.43%	
21 13 00	FIRE SUPPRESSION SPRINKLER SYSTEMS	\$ 42,788	\$ 5.21	2.40%	
22 00 00	PLUMBING	\$ 16,000	\$ 1.95	0.90%	
23 30 00	HVAC	\$ 74,793	\$ 9.11	4.19%	
26 00 00	ELECTRICAL	\$ 230,572	\$ 28.08	12.92%	
28 10 00	ELECTRONIC ACCESS CONTROL	\$ 120,000	\$ 14.62	6.72%	
28 31 00	FIRE DETECTION & ALARM	\$ 50,485	\$ 6.15	2.83%	
	GENERAL REQUIREMENTS	\$ 63,606			
	GENERAL CONDITIONS	\$ 156,285			
	TOTAL COST OF WORK & GEN. CONDITIONS	\$ 2,004,286			
	GENERAL LIABILITY 1.10%	\$ 24,374			
	BUILDER'S RISK INSURANCE 0.09%	\$ 1,883			
	BUILDING PERMIT	\$ 3,000			
	SUBGUARD 1.25%	\$ 27,697			
	PERFORMANCE BOND 0.68%	\$ 15,067			
	SUBTOTAL	\$ 2,076,308			
	CONTRACTOR CONTINGENCY 3.00%	\$ 66,474			
	SUBTOTAL	\$ 2,142,782			
	FEE 3.25%	\$ 72,013			
	PRECONSTRUCTION FEE	\$ 1,000			
	GRAND TOTAL COST	\$ 2,215,795	\$ 269.89		

CLARIFICATIONS & ASSUMPTIONS

General Notes

- 0.1 This Proposal is based upon the Construction Bid Documents as prepared by **Haddon & Cowan Architects**, titled "**100% Issued for Bid, February 29, 2024**" and AS11 dated April 3, 2024
- 0.2 This Proposal includes Construction areas of work defined by Construction Documents.
- 0.3 It is assumed that coordination has occurred between the Design Professionals, and if discrepancies occur between the MEP (including Technology) and Architectural Drawings, an RFI will be requested, and if RFI is not available and clarification is not feasible, the Contractor will use MEP drawings and specifications as the controlling documents.
- 0.4 Because STC and other similar acoustical performance specifications generally are laboratory standards that cannot be verified by field measurements, we assume that the Architect and/or their consultant(s) have provided all sound-rated assembly details as indicated by the Contract Documents. Any responsibility for STC or other acoustical performance specifications is excluded. Final field results are to be verified by Owner and Architect or their consultants at the completion of the Work as necessary. In summary, all assemblies will be constructed as indicated in the Contract Documents.
- 0.5 This proposal excludes design responsibility inherent in performance specifications that involve assemblies or interfaces among design elements performed by different trades or are otherwise not customary proprietary specifications obtained from single manufacturers. Specifications that impose design responsibility are not transferable to subcontractors and, therefore, constitutes residual design risk on the Contractor that requires professional design services and design contingencies that are not included in the scope of this proposal. This exclusion specifically applies to those specifications that state 1) "delegated design: design assembly or interface, including comprehensive engineering analysis by a qualified professional engineer, using performance requirements and design criteria indicated"; 2) requirements for code compliance and design features "whether or not indicated on the drawings," and 3) references to design "by others" on the drawings. To the extent the specifications do not involve design elements performed by different trades and is otherwise a customary proprietary design or engineered component requiring a professional engineer's stamp on shop drawings, BBC's liability for design errors and omissions is limited to amounts we recover from the subcontractor or its insurance carriers.
- 0.6 If drawings or specifications conflict with these Clarifications and Assumptions, the Clarifications and Assumptions will prevail over the drawings and specifications.
- 0.7 Allowances have been included in the GMP total for undefined scopes of work or for items that cannot be reasonably quantified and/or qualified at the time that the GMP was established. If for any reason the cost of work is over the corresponding Allowance, the GMP will be increased for the difference in the total cost and the Allowance. Any line item savings will be converted to GMP Contingency. Any line item overruns will be funded through the project Contingency or Owner; no costs will be passed through to Balfour Beatty.
- 0.8 This GMP is based on the following definition for Contingency: Contingency shall be freely accessible to Balfour Beatty for its exclusive use for any costs not otherwise reimbursable as cost of the work, except due to Balfour Beatty's or a Subcontractor's gross negligence or willful misconduct. The construction Contingency shall be used to cover increases to the Cost of the Work, which may occur during actual construction (excluding added costs resulting from corrective work caused by Contractor/Subcontractors, Owner, Design Firm or Consultant scope changes and/or increases to the General Conditions/General Requirements). Balfour Beatty shall notify Owner of the intent to utilize Contingency funds prior to performing any work. Upon receipt of Construction Manager direction (i.e. price and proceed, proceed and price) Balfour Beatty shall perform the work. All disbursements will require appropriately detailed support that substantiates the added costs by formal change request. Balfour Beatty will inform Construction Manager of the status of Contingency funds on a monthly basis.

Division 1 - General Requirements & General Conditions

- 1.1 Proposal is based on a Preliminary Construction Schedule with the following milestones:
- Release of Early Release Package: April 30th, 2024
 - On-Site Mobilization and All Permits In-Hand: May 25th, 2024
 - Substantial Completion: August 14, 2024
- 1.2 Construction Schedule will be adjusted upon final lead times established from vendors after Notice of Award.
- 1.3 Construction schedule is based upon a normal five (5) day, forty (40) hour work week. No shift work or scheduled overtime is included. However, Balfour Beatty has the ability to perform work 24 hours per day, seven days per week without restrictions if Balfour Beatty, in its sole discretion, deems it necessary.
- 1.5 Proposal is based on 100% on-site supervision for (2) full time Superintendents to manage all scope of work.
- 1.6 General liability insurance at a fixed rate of 1.10% based on the total project cost.
- 1.7 Builder's risk insurance at a fixed rate of .085% based on the total project cost.
- 1.8 Payment and Performance Bond at a fixed rate of 0.68% based on total project cost.
- 1.9 Sales tax is excluded.
- 1.10 Proposal specifically excludes construction and material testing. Testing assumed to be paid for by the Owner.
- 1.11 Balfour Beatty Construction, its owners, and agents are not responsible for errors or omissions in construction documents provided by others.
- 1.12 Proposal specifically excludes temporary utility consumption costs for electricity, water or other utilities. All utility costs assumed to be paid for by the Owner.
- 1.13 Proposal specifically excludes building charges including but not limited to elevator use, elevator operator, building engineering, firewatch and
- 1.14 Proposal specifically excludes expediting fees for AHJ permitting process.
- 1.15 Proposal specifically excludes design work or engineering work for this project.
- 1.16 Proposal specifically excludes any ADA or TAS modifications, repairs or upgrades unless specific instruction is indicated on construction drawings.
- 1.17 Proposal specifically excludes the costs of a commissioning agent. It is also assumed that the review and work by the owners commissioning agent will be completed per the construction schedule included in the proposal.
- 1.18 Proposal assumes all furniture is to be provided outside of this contract. Proposal specifically excludes costs associated with the delivery, handling, uncrating, debris removal, installation, etc. associated with the furniture unless specifically noted.
- 1.19 Proposal assumes any/all products pre-purchased or negotiated by Owner will be delivered per Balfour Beatty Construction Schedule. BBC will coordinate with the Owner and provide reasonable lead time notification. Off-site storage of early delivered product is specifically excluded.
- 1.20 A burden rate for each Balfour Beatty salaried employee at a fixed rate of 54.92% of the rates being charged for the employee.
- 1.21 A burden rate for each Balfour Beatty hourly employee at a fixed rate of 54.92% of the rates being charged for the employee.
- Pricing includes a Construction Contingency in the amount of 3% of the Contract Sum to deal with items associated with performance of the Work, including but not limited to, estimating accuracies/inaccuracies based on quantities assumed or measured, lack of bidding competition, Subcontractor defaults, interfacing omissions between work categories, schedule performance, replacement of defective work, expediting material deliveries or labor to install late delivered item(s), and other items associated with matters that were unforeseen by Balfour Beatty. Any use of the Construction Contingency will be at Balfour Beatty's discretion. No amounts have been included for unforeseen conditions, Owner-initiated changes, scope changes, design changes, etc. Additionally, the Construction Contingency is not to be used for items described in Allowances.
- 1.23 N/A
- 1.24 An assumption that savings achieved through the purchasing of the subcontracts will be for the use of Balfour Beatty. All remaining savings after substantial completion will be returned to the Owner.
- 1.25 The Project Schedule assumes there will be no weather impact to the scheduled construction. Any weather impact will entitle Balfour Beatty to a day-for-day extension of the Contract Time.
- 1.26 The schedule is based upon all submittal reviews being processed within 5 days.
- 1.27 It is assumed Balfour Beatty and its subcontractors will park on-site at no cost.
- 1.28 Proposal excludes mock-ups.
- 1.29 Proposal excludes removal of surface dust from limited access spaces to include roofs, plenums, shafts, trenches, equipment vaults, manholes, attics, and similar spaces.
- 1.30 Proposal excludes modification of any existing systems or conditions to bring them up to code compliance unless the scope of such modifications is clearly shown in these Clarification and Assumptions or Construction Documents.
- 1.31 Proposal is based on the assumption that any delays in deliveries, labor shortages, unavailability of materials or equipment, and/or cost escalation attributable to the Coronavirus outbreak or other similar epidemic, pandemic or public health emergencies are considered unavoidable delays and/or change events that could not reasonably have been foreseen by Balfour Beatty and will result in a change in the Contract Time and Contract Sum.

Division 2 - Existing Conditions

- 2.1 Proposal specifically excludes Hazardous Material Assessment, Recovery, Handling or Remediation.
- 2.2 Proposal specifically excludes floor leveling or major floor preparation for future flooring
- 2.3 Proposal includes an allowance of \$70,000 based on \$10,000 per school for relocate and reinstall of furniture.
- 2.4 Proposal specifically excludes repairs/replacement of existing window treatments unless specifically noted in this proposal.
- 2.5 Proposal specifically excludes any repairs, replacement, code required upgrades of existing Electrical equipment, fixtures, panels or materials unless specifically directed by engineered drawings.
- 2.6 Proposal specifically excludes any repairs, replacement, code required upgrades of existing HVAC equipment or materials unless specifically directed by engineered drawings.
- 2.7 Proposal specifically excludes relocation of existing HVAC equipment, fire sprinkler lines or light fixtures unless specifically directed by engineered drawings.
- 2.8 Proposal specifically excludes inventory of items to be removed and salvaged.
- 2.9 Proposal specifically excludes temporary partitions or enclosures.

Division 3 - Concrete

- 3.1 An allowance of \$8,500 is included for any cut/pourback required for new plumbing items at BCES only
- 3.2

Division 4 - Masonry

- 4.1 No scope of work to be clarified.

Division 5 - Metals

- 5.1 Any structural or decorative metal work not clarified above, is excluded.

Division 6 - Wood, Plastics and Composites

- 6.1 Cabinets and tops are included per floor plans and specifications.
- 6.2 Self closing hinges, cabinet locking hardware, spring-loaded elbow ctaches, magnetic catches, and surface bolts are excluded.
- 6.3 FSC Material is excluded.
- 6.4 AWI QCP certifications and requirements are excluded.

Division 7 - Membrane Roofing, Firestopping & Insulation

- 7.3 No roofing, firestopping, or insulation (beyond wall types)

Division 8 - Openings

- 8.1 Security integration/access control, including installation of electrified hardware, are assumed to be by Owner.
- 8.2 Final keying of locks assumed to be by Owner.
- 8.4 Doors, frames and hardware are included.
- 8.5 Warranties are subject to manufacturer warranty duration only.
- 8.6 Glass pricing includes supply and installation of Madico Clear Safety Security Film
- 8.7 Glass scope includes Level 3 bullet-resistant glass at all shown locations - please note this spec carries a 3-4 month lead time.
- 8.8 Glass scope includes \$90,000 allowance for temporary plexiglass partitions in vestibules to be spread across the

Division 9 - Finishes

- 9.1 Drywall ceilings and soffit scopes limited to areas indicated with section details and typical details @ elevation indicators. All other drywall indicators tagged with Paint and/or Gypsum Wall Board illustration assumed to be existing to remain.
- 9.2 Existing ceiling support wires figured to remain after demo in areas of new ceiling scope due to limited access at overhead obstructions. Any additional suspension methods required due to overhead obstructions are excluded.
- 9.3 Not used
- 9.4 Not used
- 9.5 Not used
- 9.6 Not used
- 9.7 Not used
- 9.8 Proposal specifically excludes attic stock for any finish material.
- 9.9 Proposal specifically excludes stripping, sealing, waxing, or buffing of new or existing VCT.
- 9.10 Flooring materials are subject to manufacturers warranty durations only.
- 9.11 Not used
- 9.12 Tape, float, paint of any surfaces above ceilings are excluded - all new ceilings to be ACT (grid to remain)
- 9.13 Not used

Division 10 - Specialties

- 10.1 Visual display surfaces, signage, fire protection specialties, lockers, and awnings are excluded.

Division 11 - Appliances & Equipment

- 11.1 No appliances are included in this pricing

Division 12 - Furnishings

- 12.1 No scope of work to be clarified.

Division 13 - Special Construction

- 13.1 No scope of work to be clarified.

Division 14 - Conveying Equipment

- 14.1 No scope of work to be clarified.

Division 21 - Fire Suppression

- 21.1 Proposal includes work for relocation of existing heads - no branch/main work is included.
- 21.2

Division 22 - Plumbing

- 22.1 Plumbing work is at BCES only - (1) new sink and (1) electric water heater, per schedules.
- 22.2 Proposal excludes painting of natural gas or other piping.
- 22.3 Proposal specifically excludes any relocations, modifications and/or rehabilitation - including repairs, maintenance and modifications, of existing plumbing systems or their components to remain, except as specifically indicated on the drawings.

Division 23 - Heating Ventilating and Air Conditioning

- 23.1 Proposal includes new ceiling air devices as shown on drawings.
- 23.2 Proposal excludes cleaning exterior or interior of existing duct.
- 23.3 Proposal excludes sealing existing duct except at new tie-in points.
- 23.4 Proposal excludes repairing existing insulation unless noted on construction drawings.
- 23.5 Proposal excludes temporary controls for HVAC systems.
- 23.6 Proposal includes NEBB test and balance.
- 23.7 Proposal specifically excludes 3rd party testing, commissioning, or duct cleaning.
- 23.8 Proposal specifically excludes any relocations, modifications and/or rehabilitation - including repairs, maintenance and modifications, of existing HVAC systems or their components to remain, except as specifically indicated on the drawings.
- 23.9 Proposal specifically excludes fire dampers, smoke dampers or return air boots not specifically indicated on construction drawings.
- 23.10 Controls are excluded.

Division 26 - Electrical

- 26.1 Proposal includes rough-in allowances for access control, and pricing for fire alarm work as shown. Any Data or AV work is excluded.
- 26.2 Not used
- 26.3 Proposal excludes new lamps, ballasts, lenses, etc. for existing fixtures.
- 26.4 Proposal excludes access panels.
- 26.5 Proposal specifically excludes any relocations, modifications and/or rehabilitation - including repairs, maintenance and modifications, of existing electrical systems or their components to remain, except as specifically indicated on the drawings.

Division 27 - Communications

- 27.1 Excluded
- 27.2 Not used

Division 28 - Electronic Safety and Security

- 28.1 Proposal includes an allowance of \$120,000 for access control work in each school (29 openings).
- 28.2 Not used

Division 31 - Earthwork

- 31.1 No scope of work to be clarified.

Division 32 - Exterior Improvements

- 32.1 No scope of work to be clarified.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution Authorizing and Approving the Creation of the Lake Travis ISD Public Facility Corporation

RECOMMENDED ACTION

Approve the Resolution Authorizing and Approving the Creation of the Lake Travis ISD Public Facility Corporation.

RATIONALE

The cost of housing in the greater Austin area and specifically within the geographic boundaries of the Lake Travis Independent School District has made it economically unaffordable for many staff to reside in our community. This leads to added lifestyle stress and commute times for employees. For over a year, the Lake Travis ISD administration has researched collaborations with area resources to secure more affordable workforce housing options for District employees.

The Texas Local Governmental Code authorizes governmental entities or “sponsors” to create non-profit corporations for purposes of facilitating the financing, acquisition, construction and equipping of public facilities, such as school facilities. In the ongoing search for affordable housing options for staff members, district leadership has determined it could be useful for the district to have a Public Facility Corporation (PFC) that could be used to finance and/or manage housing. Additionally, a PFC can be used in other innovative ways that might provide benefits to the district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent

Allyson Collins - General Counsel

Susan Fambrough – Assistant Superintendent of Human Resources

Pam Sanchez – Assistant Superintendent of Business Services

ATTACHMENTS

1. Resolution Authorizing and Approving the Creation of the Lake Travis ISD Public Facility Corporation
2. Articles of Incorporation for the Lake Travis ISD Public Facilities Corporation
3. Bylaws for the Lake Travis ISD Public Facilities Corporation

MEETING DATE

May 15, 2024

RESOLUTION

RESOLUTION AUTHORIZING AND APPROVING THE CREATION OF THE LAKE TRAVIS ISD PUBLIC FACILITY CORPORATION UNDER CHAPTER 303 OF THE TEXAS LOCAL GOVERNMENT CODE TO ACT ON BEHALF OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT; APPROVING THE ARTICLES OF INCORPORATION AND BYLAWS RELATED THERETO; AND RESOLVING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, the Lake Travis Independent School District (the “*District*”) desires to create the Lake Travis ISD Public Facility Corporation (the “*Lake Travis ISD PFC*”) as a public facility corporation under Chapter 303 of the Texas Local Government Code, as amended (the “*Act*”);

WHEREAS, the purpose of the Lake Travis ISD PFC will be to assist the District by owning, financing, refinancing, and/or providing public facilities, including the promotion, development, encouragement, and maintenance of housing, employment, commerce, transportation, tourism, recreation, the arts, entertainment, economic development, safety, and the public welfare, to have and possess the broadest possible powers to finance the acquisition of District obligations issued or incurred in accordance with existing law, to provide for the acquisition, construction, rehabilitation, renovation, repair, equipping, furnishing, and placement in service of public facilities, including housing, under the terms of the Act, to issue bonds as defined and permitted by the Act, to acquire an interest in any partnership or other entity in order to accomplish the above purposes, and to be delegated and exercise any and all power, except for taxing powers and police powers, that are possessed by the District, including, but not limited to, the District’s economic development and multifamily and single family housing powers, as well as the District’s right to acquire, construct, complete, develop, own, operate, and maintain permanent improvements, and the District’s right to provide services that benefit property in the District;

WHEREAS, the Board of Trustees of the District (the “*Board of Trustees*”) has determined that it is in the public interest and to the benefit of the citizens of the State of Texas, to the direct benefit of the property of the District, and to the direct benefit of the residents, employers, potential employees, employees, visitors, and consumers in the District and to the public to authorize the creation of the Lake Travis ISD PFC to effectuate the purposes described above;

WHEREAS, the Board of Trustees has considered the Articles of Incorporation and the Bylaws proposed to be used in organizing the Lake Travis ISD PFC and has found and determined that they are substantially in proper form and content and should be approved; and

WHEREAS, the Board of Trustees has reviewed the foregoing and determined that the creation of the Lake Travis ISD PFC should be approved and authorized:

BE IT THEREFORE RESOLVED BY THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The Board of Trustees hereby authorizes and approves the creation of Lake Travis ISD PFC to act on behalf of the District as a public facility corporation under the Act.

Section 2. The Board of Trustees consents to and approves the terms of the Articles of Incorporation (including the names or the individuals who are to serve as the initial board or directors as therein set forth and which may be updated as required) and Bylaws of Lake Travis ISD PFC. The Board of Trustees herein grants authority for the incorporation of the Lake Travis ISD PFC.

Section 3. If any section, paragraph, clause, or provision of this Resolution shall be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause, or provision shall not affect any of the remaining provisions of this Resolution.

Section 4. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the District.

Section 5. All resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

Section 6. This Resolution shall be construed and enforced in accordance with the laws of the State or Texas and the United States of America.

Section 7. It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

[The remainder of this page intentionally left blank]

PASSED and APPROVED on this the 15th day of May, 2024.

APPROVED:

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

**ARTICLES OF INCORPORATION
OF
LAKE TRAVIS ISD PUBLIC FACILITY CORPORATION**

I, THE UNDERSIGNED natural person, at least 18 years of age, and a citizen of the State of Texas (the “*State*”), and having been authorized to act on the behalf of the Board of Trustees (the “*Governing Body*”) of the Lake Travis Independent School District (the “*District*”), acting as incorporator of a public instrumentality, constituted authority, and public, nonprofit corporation (the “*Corporation*”) under the Texas Public Facility Corporation Act, Chapter 303, Texas Local Government Code, as amended (the “*Act*”), with the approval of the Governing Body of the District, as evidenced by the Resolution attached hereto as Exhibit “A”, and made a part of these Articles of Incorporation for all purposes by reference, do hereby adopt the following Articles of Incorporation for the Corporation:

**ARTICLE ONE
NAME**

The name of the Corporation is the “Lake Travis ISD Public Facility Corporation”.

**ARTICLE TWO
AUTHORIZATION**

The Corporation is a nonprofit public facility corporation.

**ARTICLE THREE
DURATION**

Subject to the provisions of Article Thirteen hereof, the period of duration of the Corporation is perpetual.

**ARTICLE FOUR
PURPOSE AND LIMITATIONS**

(a) The Corporation is organized exclusively for the purpose of assisting the District in owning, financing, refinancing, or providing public facilities, including the promotion, development, encouragement, and maintenance of housing, employment, commerce, transportation, tourism, recreation, the arts, entertainment, economic development, safety, and the public welfare. The Corporation shall have and possess the broadest possible powers to finance the acquisition of District obligations issued or incurred in accordance with existing law, to provide for the acquisition, construction, rehabilitation, renovation, repair, equipping, furnishing and placement in service of public facilities, including housing, under the terms of the Act. The Corporation is authorized to issue “bonds” as defined and permitted by the Act. The Corporation is further authorized to acquire an interest in any partnership or other entity in order to accomplish any of the above purposes. The Corporation is a public corporation, a constituted authority, and a public instrumentality within the meaning of the Act, the United States Treasury Department, the rulings of the Internal Revenue Service prescribed and promulgated pursuant to sections 103 and 141 of the Internal Revenue Code of 1986, as amended, and the Corporation is authorized to act on behalf of the District as provided in these Articles of Incorporation.

The Corporation will not advertise or hold out to the public in any manner that it is a state or national bank, trust company, or depository institution, or that it is authorized to conduct banking or trust business.

(b) The Corporation is authorized to issue “bonds” (as defined and permitted by the Act); provided, however, that no bonds, notes, interim certificates, or other evidence of indebtedness may be issued by the Corporation unless such obligations are first approved by resolution of the Governing Body. Notwithstanding the foregoing, the Corporation may enter into any contracts and agreements, and incur such other obligations, as permitted under the Act, without first receiving Governing Body approval.

(c) In the fulfillment of its corporate purpose, the Corporation shall have and may exercise the powers described in paragraph (a) of this Article, together with all of the other powers granted to the corporations that are incorporated under the Act and to the extent not in conflict with the Act, the Corporation shall additionally have and may exercise all of the rights, powers, privileges, authorities, and functions given by the general laws of the State to nonprofit corporations under the Texas Nonprofit Corporation Law, Chapter 22 of the Texas Business Organizations Code, as amended, or any other applicable laws of the State.

(d) The District is permitted by law to acquire, construct, complete, develop, own, operate, and maintain permanent improvements. The District is permitted by law to provide services that directly benefit property in the District. The District has determined in the Resolution that the Corporation is being formed in part to further these interests, and the Board of Directors of this Corporation shall be required and shall be delegated sole discretion to evaluate projects and initiatives of the Corporation and evaluate whether and how such will benefit property in the District, including whether and how a pecuniary benefit earned by the Corporation may directly benefit property in the District.

(e) The Corporation shall have all purposes and powers permitted by the Act, plus any and all powers of the District to the broadest extent allowable by law, including the District’s economic development and multifamily and single family housing powers, as contemplated in the authorizing legislation of the District, but the Corporation does not have, and shall not exercise the powers of sovereignty of the District, including the power to tax or police power. However, for the purposes of the Texas Tort Claims Act (Subchapter A, Chapter 101, Texas Civil Practice and Remedies Code, as amended), the Corporation is a governmental unit, and its actions are governmental functions.

(f) No bonds or other obligations, contracts, or agreements of the Corporation are or shall ever be deemed to be or constitute the contracts, agreements, bonds, other debt instruments, or other obligations or the lending of credit, or a grant of the public money or things of value, of, belonging to, or by the State, the District, or any other political corporation, subdivision, or agency of the State, or a pledge of the faith and credit of any of them. Any and all of such contracts, agreements, bonds, other debt instruments, and other obligations, contracts, and agreements shall be payable solely and exclusively from the revenues and funds received by the Corporation from the sources authorized by the Act and from such other sources as may be otherwise lawfully available and belonging to the Corporation from time to time.

(g) The Governing Body, in its sole discretion, may alter the Corporation’s structure, name, organization, programs, or activities, consistent with the Act and subject to limitations provided by law relating to the impairment of contracts entered into by the Corporation.

ARTICLE FIVE FINANCING

(a) Before the consummation of the sale and delivery of any bonds, the Corporation shall obtain approval by the Governing Body evidenced by the adoption of a written resolution.

(b) In the exercise of the powers of the Corporation, the Corporation may enter into loan, lease, trust, or other agreements as authorized by the Act that are necessary and appropriate to the fulfillment of the public purpose of the Corporation.

**ARTICLE SIX
MEMBERS**

The Corporation has no members and is a nonstock corporation.

**ARTICLE SEVEN
AMENDMENTS**

These Articles of Incorporation may be amended at any time as provided in the Act, to make any changes and add any provisions which might have been included in the Articles of Incorporation in the first instance. The Governing Body may, at its sole discretion, and at any time, amend these Articles of Incorporation and alter or change the structure, name, organization, programs, or activities of the Corporation, or terminate or dissolve the Corporation (subject to Article Thirteen and the provisions of the Act, and subject to any limitation provided by the constitution and laws of the impairment of contract entered into by the Corporation) by resolution adopting the certificate of amendment or certificate of termination at a meeting of the Governing Body, and delivering a certificate of amendment or certificate of termination to the Secretary of State, as provided in the Act. A restated Articles of Incorporation may be filed with the Secretary of State as provided in the Act.

**ARTICLE EIGHT
REGISTERED AGENT**

The street address of the initial registered office of the Corporation is John C. Shackelford and its initial registered agent at that address is 9201 N. Central Expressway, Fourth Floor, Dallas, Texas 75231.

**ARTICLE NINE
BOARD OF DIRECTORS**

(a) The affairs of the Corporation shall be managed by a Board of Directors which shall be composed of the Board of Directors unless as provided in the Bylaws of the Corporation. The initial Board of Directors shall consist of seven (7) Directors. Each Director's term will be for the period of four years. Directors are removable by the Governing Body under the same terms, conditions, and procedures as required for the removal of members of the Governing Body. A majority of the entire membership of the Board of Directors, including any vacancies, is a quorum. The Board of Directors shall conduct all meetings within the boundaries of the District.

(b) The name and street addresses of the persons who are to serve as the initial Directors are as follows:

Name	Addresses
Lauren White	3322 Ranch Road 620 South, Austin, Texas 78738
Kim Flasch	3322 Ranch Road 620 South, Austin, Texas 78738
Erin Archer	3322 Ranch Road 620 South, Austin, Texas 78738

John Aouelle	3322 Ranch Road 620 South, Austin, Texas 78738
Keely Cano	3322 Ranch Road 620 South, Austin, Texas 78738
Phillip Davis	3322 Ranch Road 620 South, Austin, Texas 78738
Robert Aird	3322 Ranch Road 620 South, Austin, Texas 78738

(c) The Directors shall serve without compensation, but they shall be reimbursed for their actual expenses incurred in the performance of their duties as Directors.

(d) The Board of Directors shall elect a president, vice president, secretary, and any other officers that the Corporation considers necessary, to serve as executive officers of the Corporation, as more specifically provided in the Corporation’s Bylaws.

(e) Any director or officer may resign at any time, and a successor shall be appointed in accordance with the procedures set forth in the Bylaws.

**ARTICLE TEN
BYLAWS**

The initial Bylaws of the Corporation shall be adopted by the Corporation’s Board of Directors and shall, together with these Articles of Incorporation, govern the initial affairs of the Corporation until and unless amended in accordance with the provisions of the Act and these Articles of Incorporation. The Bylaws and each amendment and repeal of the Bylaws must be approved by unanimous consent of the Governing Body of the Corporation by resolution.

**ARTICLE ELEVEN
INCORPORATOR**

The name and street address of the incorporator is as follows:

Name	Address
Kara Hargrove	9201 N. Central Expressway, Fourth Floor Dallas, Texas 75231

**ARTICLE TWELVE
GOVERNING BODY APPROVAL**

(a) The District has specifically authorized the Corporation by resolution to act on its behalf to further the public purposes stated in these Articles of Incorporation, and the District has by the Resolution, approved these Articles of Incorporation. A copy of the Resolution is on file among the permanent public records of the District and the Corporation. As set forth in Article Seven, the Governing Body, in its sole discretion, may alter the Corporation’s structure, name, organization, programs, or activities, consistent with the provisions of the Act.

(b) The District is the Corporation’s “Sponsor” (as defined by the Act) and has caused this Corporation to be created. The District’s principal office address is 3322 Ranch Road 620 South, Austin, Texas 78738 and the Corporation’s principal office address is 3322 Ranch Road 620 South, Austin, Texas 78738.

**ARTICLE THIRTEEN
DISSOLUTION**

(a) The duration of the Corporation is perpetual.

(b) The Governing Body, by unanimous written resolution, may authorize and direct the dissolution of the Corporation. However, the Corporation shall not be dissolved, and its business shall not be terminated, by act of the Governing Body or otherwise, so long as the Corporation shall be obligated to pay any outstanding debt until that debt has been repaid or defeased in accordance with the order or resolution authorizing such debt, has a contractual obligation to pay money until that obligation has been fully paid in accordance with the contract, owns, operates, or maintains public works, facilities, or improvements unless the Corporation contracts with another similarly-situated public facility corporation for the ownership and operation or maintenance of the public works, facilities, or improvements, or so long as the Corporation possesses a partnership interest in an affordable housing development.

(c) No action shall be taken pursuant to paragraph (a) of this Article or pursuant to paragraph (b) of Article Fourteen of these Articles of Incorporation, in any manner or at any time that would impair any contract, lease, right, or other obligation executed, granted, or incurred by the Corporation prior to such action.

**ARTICLE FOURTEEN
MISCELLANEOUS**

(a) All properties owned by the Corporation shall be held for the use and benefit of the public on a nondiscriminatory basis.

(b) No dividends shall ever be paid by the Corporation, and no part of its net earnings remaining after payment of its expenses and other obligations shall be distributed to or inure to the benefit of its Directors or officers, or any individual, private firm, or private corporation or association, except in reasonable amounts for services rendered and expenses incurred.

(c) If, after the close of any fiscal year, the Board of Directors shall determine that sufficient provision has been made for the full payment of all current and future expenses and needs of the Corporation, together with all amounts payable on the contracts, agreements, bonds, notes, and other obligations of the Corporation, and that all of the terms, provisions, and covenants therein have been met, then any net earnings derived from sources thereafter accruing in connection with public facilities owned or financed pursuant to the Act may be provided to the District.

(d) If the Corporation should ever be dissolved when it has, or is entitled to, any interest in any funds or property of any kind, real, personal, or mixed such funds or property or rights thereto shall not be transferred to private ownership, but must be transferred and delivered to the District or another public facility corporation after satisfaction of debts and claims.

(e) No part of the Corporation's activities shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in any political campaign of or in opposition to any candidate for public office.

ARTICLE FIFTEEN

DIRECTOR LIABILITY; INDEMINIFICATION

(a) To the fullest extent permitted by State law, as the same exist or may hereafter be amended (but, in the case of any such amendment, only to the extent that such amendment permits broader limitations than permitted prior to such amendment), a member of the Board of the Corporation shall not be liable, or shall be liable only to the extent provided in these Articles of Incorporation, to the Corporation for monetary damages for an act or omission in the Director's capacity as a Director. Any repeal or amendment of this Article shall be prospective only, and shall not adversely affect any limitation on the person liability of a Director of the Corporation existing at the time of such repeal or amendment.

(b) The Corporation may indemnify any Director, officer, employee, or agent or former Director, officer, employee, or agent of the Corporation for expenses and costs, including attorney's fees, actually or necessarily incurred by the person in connection with any claim asserted against the person, by action in court or other forum, by reason of such person having been a Director, officer, employee, or other agent, except that the Corporation may not provide indemnity in a matter if the Director, officer, employee, or agent is guilty of negligence or misconduct in relation to the matter.

[Remainder of page intentionally left blank; signature page follows.]

IN WITNESS WHEREOF, the undersigned has executed these Articles of Incorporation as of _____, 2024.

By: _____

Kara Hargrove, Incorporator/Organizer

EXHIBIT "A"

RESOLUTION ADOPTED BY THE LAKE TRAVIS INDEPENDENT SCHOOL
DISTRICT BOARD OF TRUSTEES AUTHORIZING THE CREATION OF THE LAKE
TRAVIS ISD PUBLIC FACILITY CORPORATION

Attached.

**BYLAWS
OF
LAKE TRAVIS ISD PUBLIC FACILITY CORPORATION**

**ARTICLE I
PURPOSE AND POWERS**

Section 1.1 Purpose. Lake Travis ISD Public Facility Corporation (the “*Corporation*”) is incorporated for the purposes set forth in Article Four of its Articles of Incorporation, the same to be accomplished on behalf of the Lake Travis Independent School District (the “*District*”), as its duly constituted authority and instrumentality in accordance with the Public Facility Corporation Act, Chapter 303, Texas Local Government Code, as amended (the “*Act*”), and other applicable laws.

Section 1.2 Powers. In the fulfillment of its corporate purpose, the Corporation shall be governed by the Act, and shall have all the powers set forth and conferred in its Articles of Incorporation, in the Act, and in any other applicable law, subject only to the limitations prescribed therein and herein and to the provisions thereof and hereof, with such powers to be interpreted in the broadest manner and such limitations to be interpreted in the narrowest manner permitted by law.

Section 1.3 Nonprofit Corporation. The Corporation shall be a nonprofit public facility corporation, and no part of its net earnings remaining after payment of its bonds and expenses shall inure to the benefit of any person other than the District.

**ARTICLE II
BOARD OF DIRECTORS**

Section 2.1 Powers, Number, and Term of Office.

(a) The property and affairs of the Corporation shall be managed and controlled by a Board of Directors (the “*Board*”). Subject only to the restrictions imposed by law, the Act, the Articles of Incorporation, and these Bylaws, the Board shall exercise all of the powers of the Corporation and, to the extent permitted, all of the powers of the District as granted explicitly and implicitly by law, its authorizing statute, and relevant legislative history.

(b) The Board shall consist entirely of appointees as named and voted upon by the Board of Trustees of the District (the “*Governing Body*”) except as provided in Section 5.4 herein. The number of directors may be changed by amendment to these Bylaws, but such number must be at least three (3).

(c) The directors constituting the initial Board shall be those directors named in the Articles of Incorporation. Successor directors shall have the qualifications and shall be appointed to the terms set forth in the Articles of Incorporation.

(d) Any director may be removed from office by the Governing Body under the same terms, conditions, and procedures as members of the Governing Body.

Section 2.2 Additional Powers. In addition to the powers and authorities by these Bylaws expressly conferred upon them, the Board may exercise all such powers of the Corporation and, as permitted by law, all such powers of the District, and do all lawful acts and things as are not by statute, other law, or by these Bylaws prohibited. Without prejudice to such general powers and other powers conferred by statute, other law, legislative history of the District, and by these Bylaws, it is hereby expressly declared the Board shall have the powers set forth in the Act, as amended.

Section 2.3 Meetings of Directors.

(a) The directors may hold their meetings at such place or places as the Board may from time to time determine; however, in the absence of any such determination by the Board, the meetings shall be held at the principal office of the Corporation as specified in Section 5.1(a) of these Bylaws. The Corporation shall also conduct at least one annual regular meeting of the Corporation on June 1 of each year, or within the next thirty days thereafter. Special meetings of the Board shall be held whenever called by the president, by the secretary, by a majority of the directors, or by a majority of the Governing Body.

(b) Subject to Section 2.4, the secretary shall give notice to each director of each special meeting in person or by mail, telephone, or telegraph, at least two hours before the meeting. Unless otherwise indicated in the notice thereof, any and all matters pertaining to the purposes of the Corporation may be considered and acted upon at a special meeting. At any meeting at which every director shall be present, even though without any notice (except as required by Section 2.4), any matter pertaining to the purpose of the Corporation may be considered and acted upon consistent with applicable law.

(c) Subject to Section 2.4, whenever any notice is required to be given to the Board, said notice shall be deemed to be sufficient if given by depositing the same in the United States mail in a sealed postpaid wrapper addressed to the person entitled thereto at his or her post office address as it appears on the books of the Corporation, and such notice shall be deemed to have been given on the day of such mailing. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting, except attendance of a director at a meeting for the express purpose of objecting to the transaction of any business on the grounds that the meeting is not lawfully called or convened. Neither the business to be transacted at nor the purpose of any regular or special meeting of the Board need be specified in the notice to directors or waiver of notice of such meeting, unless required by the Board. A waiver of notice in writing, signed by the person or persons entitled to said notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

Section 2.4 Open Meetings Act/Public Information Act. All meetings of the Board shall be called, convened, held, and conducted, and notice shall be given to the public, in accordance

with the Texas Open Meetings Act, Chapter 551, Texas Government Code, as amended. The Corporation is subject to the Texas Public Information Act, Chapter 552, Texas Government Code, as amended.

Section 2.5 Quorum. A majority of the full Board shall constitute a quorum to conduct official business of the Corporation. The act of a majority of the Board present at a meeting at which a quorum is in attendance shall constitute the act of the Board and of the Corporation, unless the act of a greater number is required by law.

Section 2.6 Conduct of Business.

(a) At the meetings of the Board, matters pertaining to the business of the Corporation shall be considered in accordance with rules of procedure as from time to time prescribed by the Board.

(b) At all meetings of the Board, the president shall preside. In the absence of the president, the vice president shall preside. In the absence of both the president and vice-president, a member of the Board selected by the members present, shall preside.

(c) The secretary of the Corporation shall act as secretary of all meetings of the Board, but in the absence of the secretary, the presiding officer may appoint any person to act as secretary of the meeting. The president, treasurer, secretary, and any assistant secretary may, at the option of the Board, be employees of the District.

Section 2.7 Committees of the Board. The Board may designate two or more directors to constitute an official committee of the Board to exercise such authority, as approved by resolution of the Board. It is provided, however, that all final, official actions of the Corporation may be exercised only by the Board. Each committee so designated shall keep regular minutes of the transactions of its meetings and shall cause such minutes to be recorded in books kept for that purpose in the principal office of the Corporation and any such meetings must be conducted in accordance with the provisions of the Texas Open Meetings Act, as amended, Chapter 551, Texas Government Code, if applicable.

Section 2.8 Compensation of Directors. Directors shall not receive any salary or compensation for their services as directors. However, they shall be reimbursed for their actual expenses incurred in the performance of their official duties as directors.

ARTICLE III OFFICERS

Section 3.1 Titles and Terms of Office.

(a) The officers of the Corporation shall be a president, a vice president, and a secretary, and such other officers as the Board may from time to time elect. One person may hold more than one office, except that the president shall not hold the office of secretary and the

president, vice president, or secretary shall not hold the office of assistant secretary. Officers shall serve for four-year terms or until his or her successor is elected or appointed. Notwithstanding the foregoing, all officers of the Corporation, except the Executive Director, Secretary, Assistant Secretary, and Treasurer, shall be members of the Board. Upon the expiration of the terms, each officer shall have the right to be reappointed or reelected.

(b) All officers shall be subject to removal from office at any time by the Governing Body under the same terms, conditions, and procedures as required for the removal of members of the Governing Body.

(c) A vacancy in any office shall be filled by a vote of a majority of the Board.

Section 3.2 Powers and Duties of the President. The president shall be the chief operating executive officer of the Corporation, and, subject to the authority of the Board, the president shall be in general charge of the properties and affairs of the Corporation, and execute all contracts, conveyances, franchises, bonds, deeds, assignments, mortgages, leases, notes, and other instruments in the name of the Corporation. The President shall preside over the meetings of the Corporation.

Section 3.3 Vice President. The vice president shall have such powers and duties as may be prescribed by the Board and shall exercise the powers of the president during that officer's absence or inability to act, in their respective order. Any action taken by the vice president in the performance of the duties of the president shall be conclusive evidence of the absence or inability to act of the president at the time such action was taken.

Section 3.4 Treasurer. The treasurer shall be the chief fiscal officer of the Corporation, and shall have the responsibility to see to the handling, custody, and security of all funds and securities of the Corporation in accordance with these Bylaws. When necessary or proper, the treasurer may endorse and sign, on behalf of the Corporation, for collection or issuance, checks, notes, and other obligations in or drawn upon such bank, banks, or depositories as shall be designated by the Board consistent with these Bylaws. The treasurer shall see to the entry in the books of the Corporation full and accurate accounts of all money received and paid out on account of the Corporation. The treasurer shall, at the expense of the Corporation, give such bond for the faithful discharge of his or her duties in such form and amount as the Board may require. All check writing authority will follow all applicable District policies concerning authorizations, signatures, and disbursements.

Section 3.5 Secretary. The secretary shall keep the minutes of all meetings of the Board and books provided for that purpose, shall give and serve all notices, may sign with the president in the name of the Corporation, and/or attest the signature thereto, all contracts, conveyances, franchises, bonds, deeds, assignments, mortgages, notes, and other instruments of the Corporation, shall have charge of the corporate books, records, documents, and instruments, except the books of account and financial records and securities, and such other books and papers as the Board may direct, all of which shall at all reasonable times be open to public inspection upon application at the office of the Corporation during business hours, and shall in general perform all duties incident to the office of secretary subject to the control of the Board.

Section 3.6 Compensation. Officers who are members of the Board shall not receive any salary or compensation for their services, except that they shall be reimbursed for the actual expenses incurred in the performance of their official duties as officers.

ARTICLE IV FUNCTIONAL CORPORATE DUTIES AND REQUIREMENTS

Section 4.1 Books, Records, Audits.

(a) The Corporation shall keep and properly maintain in accordance with generally accepted accounting principles, complete books, records, accounts, and financial statements pertaining to its corporate funds, activities, and affairs.

(b) At the direction of the Governing Body, the books, records, accounts, and financial statements of the Corporation may be maintained for the Corporation by the accountants, staff, and personnel of the District.

(c) The Corporation, or the District if the option of subsection (b) is selected, shall cause its books, records, accounts, and financial statements to be studied at least once each fiscal year by an outside, independent auditing and accounting firm selected by the Governing Body and approved by the Board. Such an audit shall be at the expense of the Corporation and shall be delivered to the Governing Body within 150 days of the end of the fiscal year of the Corporation.

(d) All books and records of the Corporation may be inspected by any director or his or her agent or attorney for any purpose at any reasonable time and at all times the Governing Body shall have access to the books, records, and financial statements of the Corporation.

Section 4.2 Deposit and Investment of Corporation Funds.

(a) All proceeds from loans or from the issuance of bonds, notes, or other debt instruments (the "***Obligations***") issued by the Corporation in accordance with the provisions of the Act shall be deposited and invested as provided in the resolution, order, indenture, or other documents authorizing or relating to their execution or issuance.

(b) Subject to the requirements of contracts, loan agreements, indentures, or other agreements securing the Obligations, all other money of the Corporation, if any, shall be deposited, secured, and/or invested in the manner provided for the deposit, security, and/or investment of the public funds of the District. The Board shall designate the accounts and depositories to be created and designated for such purposes, and the methods of withdrawal of funds therefrom for use by and for the purposes of the Corporation upon the signature of its treasurer and such other persons as the Board designates.

Section 4.3 Expenditure of Corporate Money. The proceeds from the investment of funds

of the Corporation, the proceeds from the sale of property, revenues generated by and payable to the Corporation pursuant to the Act or any other source of revenues that are payable to the Corporation, and the proceeds derived from the sale of the Obligations, may be expended by the Corporation for any of the purposes authorized by the Act, except expenditures that may be made from a fund created with the proceeds of the Obligations, and expenditures of money derived from sources other than the proceeds of the Obligations may be used for the purpose of financing or otherwise providing for the acquisition, construction, rehabilitation, renovation, repair, equipping, furnishing, and placement in service of public facilities of the District under the terms of the Act.

Section 4.4 Issuance of Obligations. No Obligations, including refunding obligations, shall be authorized or sold and delivered by the Corporation unless the Governing Body approves such Obligations by action taken prior to the date of initial delivery of the Obligations to the initial purchasers thereof.

ARTICLE V MISCELLANEOUS PROVISIONS

Section 5.1 Principal Office.

(a) The principal office and the registered office of the Corporation shall located at 3322 Ranch Road 620 South, Austin, Texas 78738.

(b) The Corporation shall have and shall continually designate a registered agent at its office, as required by the Act.

Section 5.2 Fiscal Year. The fiscal year of the Corporation shall be the same as the fiscal year of the District.

Section 5.3 Seal. The Corporation shall maintain a corporate seal.

Section 5.4 Resignations. Any member of the Governing Body who does not wish to serve on the Board as a director or officer may resign at any time. Such resignation shall be made in writing and shall take effect at the time specified therein, or, if no time is specified, at the time of its receipt by the president or secretary. The acceptance of a resignation shall not be necessary to make it effective, unless expressly so provided in the resignation.

The President of the District may appoint a successor to fill such vacancy. Any successor appointed by the President shall be approved by a majority vote of the Governing Body.

Section 5.5 Approval or Advice and Consent of the Governing Body. To the extent that these Bylaws refer to any approval by the District or refer to advice and consent by the Governing Body, such advice and consent shall be evidenced by a certified copy of a resolution, order, or motion duly adopted by the Governing Body.

Section 5.6 Services of District Staff and Officers. To the extent possible, the Corporation shall utilize the services and the staff employees of the District.

Section 5.7 Indemnification of Directors, Officers and Employees.

(a) The Corporation is, for the purposes of the Texas Tort Claims Act (Subchapter A, Chapter 101, Texas Civil Practices and Remedies Code) a governmental unit and its actions are governmental functions.

(b) As provided in Chapter 303.037 of the Act, the Corporation shall indemnify each and every member of the Board, its officers and its employees and each member of the Board and each employee of the District, to the fullest extent permitted by law, against any and all liability or expense, including attorneys' fees, incurred by any of such persons by reason of any actions or omissions that may arise out of the sanctions and activities of the Corporation. The legal counsel for the Corporation is authorized to provide a defense for members of the Board, officers, and employees of the Corporation.

ARTICLE VI EFFECTIVE DATE, AMENDMENTS, MISCELLANEOUS

Section 6.1 Effective Date. These Bylaws shall become effective upon the occurrence of the following events:

- (1) the approval of these Bylaws by the Governing Body, which approval may be granted prior to the creation of the Corporation; and
- (2) the adoption of these Bylaws by the Board.

Section 6.2 Amendments to Articles of Incorporation and Bylaws. The Articles of Incorporation of the Corporation and these Bylaws may be amended only in the manner provided in the Articles of Incorporation and the Act.

Section 6.3 Interpretation of Bylaws. These Bylaws shall be liberally construed to effectuate the purposes set forth herein. If any word, phrase, clause, sentence, paragraph, section or other part of these Bylaws, or the application thereof to any person or circumstances, shall ever be held to be invalid or unconstitutional by any court of competent jurisdiction, the remainder of these Bylaws and the application of such word, phrase, clause, sentence, paragraph, section, or other part of these Bylaws to any other person or circumstance shall not be affected thereby.

Section 6.4 Dissolution. Upon the dissolution of the Corporation after payment of all obligations of the Corporation in accordance with the Act and the Articles of Incorporation, all remaining assets of the Corporation shall be transferred to the District or a similarly situated public facility corporation, as applicable and determined by the Articles of Incorporation.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Change Fiscal Year Start Date

RECOMMENDED ACTION

To approve the Notice of Intent to change the fiscal year start date.

RATIONALE

In accordance with Texas Education Code (TEC), Section 44.0011, the Board of Trustees determines whether the fiscal year of a school district begins on July 1 or September 1 of each year. The District must notify TEA through filing of the Form FIN-003, Notification of Intent to Change the Fiscal Year Start Date by June 30, one calendar year before the new fiscal year start date.

The primary reason to change the fiscal year start date to July 1 is to better align campus and department budgeted operations with the school year and federal programs. The process would happen over multiple years as outlined below:

September 1, 2024 – August 31, 2025 (12-month fiscal year)

September 1, 2025 – June 30, 2026 (10-month fiscal year)

July 1, 2026 – June 30, 2027 (12-month fiscal year)

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services

Brad Goerke - Director of Finance

ATTACHMENTS

Notice of Intent to Change the Fiscal Year State Date

MEETING DATE

May 15, 2024

**Texas Education Agency
Division of Financial Compliance**

Notification of Intent to Change the Fiscal Year Start Date

In accordance with Texas Education Code, Section 44.0011, the board of trustees of the district determines whether the fiscal year of a school district begins on July 1 or September 1 of each year.

Instructions:

- Please provide the indicated information and signatures where indicated.
- This form should be filed no later than June 30th, one year before the district's change in fiscal year start date.
- If the district decides NOT TO CHANGE (after submission of this form) or decides to CHANGE BACK to a September 1st start date, please submit a new form to the Division of Financial Compliance.
- Special Note: Charter Schools must amended their charter prior to submission of this form

Change Start Date to (check one): **July 1st** **September 1st**

Start Date of New Fiscal Year (e.g. July 1, 2015): July 1, 2026

Name of District: Lake Travis ISD

County-District Number: 227-913

Regional Service Center Number: 13

Approved Copy Of School District Board of Trustees Minutes Approving Change In Fiscal Year Start Date (Required).

➤ Type Name of Superintendent: Paul Norton

Signature of Superintendent: _____ Date: _____

➤ Type Name of School Board President: John Aouelle

Signature of Board President: _____ Date: _____

Please email this form and a copy of board minutes to **FiscalYearChange@tea.texas.gov**

Questions concerning this form may be forwarded to Division of Financial Compliance at (512) 463-7652.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023-2024 Budget Amendment for the General Fund and Debt Service Fund

RECOMMENDED ACTION

Approve the 2023-2024 Budget Amendment to the General Fund and Debt Service Fund as presented.

RATIONALE

The General Fund operating budget amendment reflects a revenue increase to current local tax revenues, a decrease in prior year tax revenues to account for continued property value protest settlements and additional exemptions and refunds, an increase in interest earnings on investments, an increase in Foundation School Program state funding to adjust for the additional \$60,000 in the Homestead Exemption, an increase to revenue for TRS On-Behalf (Medicaid Part B) and a decrease in federal revenue due to reduction of SHARS Medicaid reimbursement adjustment. Changes to expenditures to include preliminary end of year balancing of expenditure accounts by function including an increase to contracted services for Special Services and Maintenance, an increase to Transportation to account for added Special Services routes, added routes to service LTE and HBMS, and an increase in the recapture payment to the State due to increases in local property tax revenues.

The Debt Service Fund budget amendment reflects a decrease in current year tax revenue due to additional homestead exemption of \$60,000 approved by the 88th Legislative Session, a decrease in prior year tax revenue due to additional exemption applications and property value protest settlements, an increase in state revenue due to hold harmless funding for loss in tax revenue due to additional \$60,000 homestead exemption, and a decrease in interest payments due to early redemption of bonds.

BUDGET PROVISIONS

2023-2024 General Fund Budget

2023-2024 Debt Service Fund Budget

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

ATTACHMENTS

2023-2024 Budget Amendment #2 - General Fund

2023-2024 Budget Amendment #1 – Debt Service Fund

MEETING DATE

May 15, 2024

Lake Travis ISD
General Operating Fund-Budget Amendment #2
2023-2024

		2023-2024	Recommended	2023-2024
		<u>Original Budget</u>	<u>Amendments</u>	<u>Amended Budget</u>
<u>Revenues</u>				
5711	Current Year Taxes	\$ 137,512,332	\$ 6,487,668	\$ 144,000,000
5700	Other Local Revenues	\$ 6,558,000	\$ (533,000)	\$ 6,025,000
5800	State Program Revenues	\$ 10,951,868	\$ 636,512	\$ 11,588,380
5900	<u>Federal Revenue</u>	\$ 350,000	\$ (191,500)	\$ 158,500
	TOTAL REVENUES	\$ 155,372,200	\$ 6,399,680	\$ 161,771,880
<u>Expenditures</u>				
11	Instruction	\$ 66,687,242	\$ 800,000	\$ 67,487,242
12	Instructional Resources	\$ 1,049,259	\$ 50,000	\$ 1,099,259
13	Staff Development	\$ 1,709,377	\$ (300,000)	\$ 1,409,377
21	Instructional Administration	\$ 2,175,387	\$ 400,000	\$ 2,575,387
23	School Administration	\$ 5,642,865	\$ 200,000	\$ 5,842,865
31	Guidance & Counseling	\$ 5,252,853	\$ 50,000	\$ 5,302,853
32	Social Work Services	\$ 201,686	\$ 200,000	\$ 401,686
33	Health Services	\$ 1,049,511	\$ -	\$ 1,049,511
34	Transportation	\$ 4,163,000	\$ 1,350,000	\$ 5,513,000
35	Food Service	\$ 122,601	\$ -	\$ 122,601
36	Co-Curricular Activities	\$ 2,760,138	\$ -	\$ 2,760,138
41	General Administration	\$ 4,239,304	\$ 300,000	\$ 4,539,304
51	Plant & Maintenance	\$ 12,293,248	\$ 700,000	\$ 12,993,248
52	Safety & Security	\$ 1,592,018	\$ -	\$ 1,592,018
53	Non-Instructional Data Processing	\$ 3,343,348	\$ (200,000)	\$ 3,143,348
61	Community Services	\$ 548,402	\$ -	\$ 548,402
71	Debt Service	\$ 300,000	\$ (175,000)	\$ 125,000
81	Facilities/Construction	\$ 40,867	\$ -	\$ 40,867
91	State Transfers (Recapture)	\$ 46,500,166	\$ 2,000,000	\$ 48,500,166
92	Incremental WADA Costs	\$ -	\$ -	\$ -
93	Sp. Ed. Transfer Payments	\$ 45,000	\$ -	\$ 45,000
95	JJAEP Transfer Payments	\$ 15,000	\$ -	\$ 15,000
99	<u>Travis County Appraisal District</u>	\$ 1,006,000	\$ -	\$ 1,006,000
	TOTAL EXPENDITURES	\$ 160,737,272	\$ 5,375,000	\$ 166,112,272
<u>Other Resources and (Uses)</u>				
7990	Other Resources	\$ 1,159,998	\$ -	\$ 1,159,998
8990	<u>Other Uses</u>	\$ 820,998	\$ -	\$ 820,998
	TOTAL RESOURCES & USES	\$ 339,000	\$ -	\$ 339,000
Excess (Deficiency) Of Revenues Over				
1200	Expenditures	\$ (5,026,072)	\$ 1,024,680	\$ (4,001,392)
3000	Beginning Fund Balance-9/1	\$ 46,036,267		\$ 46,036,267
3600	Ending Fund Balance-8/31	\$ 41,010,195		\$ 42,034,875

Note: Budget amendment reflects a revenue increase to current local tax revenues, a decrease in prior year tax revenues to account for continued property value protest settlements and additional exemptions and refunds, an increase in interest earnings on investments, an increase in Foundation School Program state funding to adjust for the additional \$60,000 in the Homestead Exemption, an increase to revenue for TRS On-Behalf (Medicaid Part B) and a decrease in federal revenue due to reduction of SHARS Medicaid reimbursement adjustment. Changes to expenditures to include preliminary end of year balancing of expenditures by function including an increase to contracted services for Special Services and Maintenance, an increase to Transportation to account for added Special Services routes, added routes to service LTE and HBMS, and an increase in the recapture payment to the State due to increases in local property tax revenues.

**Lake Travis ISD
Debt Service Fund-Amendment #1
2023-2024**

		2023-2024	Recommended	2023-2024
		<u>Original Budget</u>	<u>Amendments</u>	<u>Amended Budget</u>
<u>Revenues</u>				
5711	Current Year Taxes	\$ 63,000,000	\$ (3,000,000)	\$ 60,000,000
5700	Other Local Revenues	\$ 900,000	\$ (600,000)	\$ 300,000
5800	State Program Revenues	\$ 400,000	\$ 3,000,000	\$ 3,400,000
5900	<u>Federal Revenue</u>	\$ -	\$ -	\$ -
	TOTAL REVENUES	\$ 64,300,000	\$ (600,000)	\$ 63,700,000
<u>Expenditures</u>				
71	<u>Debt Service</u>	\$ 63,020,000	\$ (500,000)	\$ 62,520,000
	TOTAL EXPENDITURES	\$ 63,020,000	\$ (500,000)	\$ 62,520,000
				\$ -
	Excess (Deficiency) Of Revenues Over			
1200	Expenditures	\$ 1,280,000	\$ (100,000)	\$ 1,180,000
				\$ -
3000	Beginning Fund Balance-9/1	\$ 9,635,361		\$ 9,635,361
				\$ -
3600	Ending Fund Balance-8/31	\$ 10,915,361		\$ 10,815,361

Note: Budget amendment reflects a decrease in current year tax revenue due to additional homestead exemption of \$60,000 approved by the 88th Legislative Session, a decrease in prior year tax revenue due to additional exemption applications and property value protest settlements, an increase in state revenue due to hold harmless funding for loss in tax revenue due to additional \$60,000 homestead exemption, and a decrease in interest payments due to early redemption of bonds.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

April 17, 2024 Board Meeting Minutes

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Executive Assistant to the Superintendent of Schools

ATTACHMENTS

April 17, 2024 Board Meeting Minutes

MEETING DATE

May 15, 2024

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held on April 17, 2024, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

Call to Order

President John Aouelle called the meeting to order at 6:01 p.m.

Quorum Determination

Trustees in attendance were John Aouelle, Erin Archer, Lauren White, Robert Aird, Keely Cano and Kim Flasch. Trustee Phillip Davis arrived at 6:11 p.m.

Pledge of Allegiance and Moment of Silence

Chris Woehl, led the Pledge of Allegiance. A moment of silence was then observed.

Recognition

- **2024 Greater Austin Regional Science and Engineering Fair – Senior Division**

Marco Alvarado, Executive Director of Communications and Community Relations, presented that Lake Travis ISD was well represented at the 2024 Greater Austin Regional Science and Engineering Fair (GARSEF) held February 21-24 at the Palmer Events Center. GARSEF is a STEM competition for 3rd-12th grade students from 14 Central Texas counties. The regional festival is one of the largest science fairs in Texas. Schools may participate in either the Elementary, Junior, or Senior divisions.

Lake Travis ISD congratulates the following students whose projects were recognized at GARSEF:

Lake Travis High School:

- **Oliver Morabbi** – Chemistry, “Shocking Chemistry” (1st Place), also received Innovation WorkSpace Rising Innovator Scholarship, NASA Earth System Science Award, Smith and Dawson Science Award, and Superintendent Award
- **Shriya Suryakumar** – Translational Medical Sciences, “Machine Learning Model-Based Application Prototype for Keratoconjunctivitis Sicca Diagnosis” (4th Place)
- **Ella Thessen** – Animal Sciences, “Is it Really Dark or Can we Just Not See It?” (4th Place)

Lake Travis High School science teacher Lauren Taylor served as faculty sponsor and advisor.

Special Recognition.

- **Lake Travis Special Olympics 2024 State Winter Games**

Marco Alvarado presented; Members of the Lake Travis Special Olympics Floorball team participated in the 2024 State Winter Games held February 17 at Bee Cave Middle School; results are as follows:

- **Mason Gutierrez**

- Gold - 4th grade, Bee Cave Elementary School
- **Fiona Schlegel**
Silver - 2nd grade, Bee Cave Elementary School
- **Kylie Kowalewski**
Gold - 6th grade, Bee Cave Middle School
- **Jack Halford**
Silver - 18+

The team is coached by Johnny Halford.

Special Recognition.

- **Lake Travis High School Band Wind Ensemble - 78th Annual Midwest Clinic**
Marco Alvarado presented to the Board of Trustees the Lake Travis High School Wind Ensemble has been selected to perform and represent Lake Travis ISD at the 78th Annual Midwest December 18-21 in Chicago.

The Midwest Clinic is an international band, orchestra, and music conference held annually in Chicago that offers attendees an array of clinics and exhibits, as well as access to music and teaching icons. With more than 18,000 attendees from all 50 states and more than 40 countries, ensembles from across the world apply in hopes of receiving a rare invitation to this prestigious event.

Lake Travis is one of only six high school bands in the entire country invited to perform this year. This is one of the highest honors a concert ensemble can achieve. The group submitted a recording after many hours of tedious practice and was selected by an esteemed panel of the most highly qualified judges in the country. 6

Richard Hicks is the director and conductor of the Lake Travis High School Wind Ensemble. He is assisted by Brittany Baptista, Jordan Reddick, Taylor Trevino, and Ben Zein.

Congratulations to our band families, private lesson teachers, band directors, and Lake Travis High School Band students on this incredible achievement.

Special Recognition.

- **Lake Travis High School Color Guard – Texas Color Guard Circuit Color Guard Championships, Scholastic Open Finals**
The Lake Travis High School Color Guard participated in state-level competition at the TCGC State Championships held April 7 at Reed Arena in College Station, earning 10th place overall. This is the first appearance for Lake Travis High School as a Texas Color Guard Circuit state finalist in the Scholastic Open division. Additionally, the Cadet Guard, consisting of middle school students, was awarded the 2024 Texas Color Guard Circuit Silver Medal in its respective class.

Michael Fairbrother is the Director of the Lake Travis Color Guard.

Special Recognition.

Public Comments/Citizen Participation

1. Rishika Sikka – Book Bans
2. Carter Davis – Books
3. Dennis Hogan – Speak on “Me, Earl and the Dying Girl”
4. Leese Ross – Gun Safety
5. Carl Jones – Book Bans and disrespecting teachers and administrators
6. Trey Lauren – Book Removal
7. Adam Ellett – The pride flag being taken down
8. Jennifer Fleck - Honesty

Information Items

- **2024 – 2025 Board Meeting Dates**

Mr. Norton, Superintendent, presented the DRAFT of the 2024-2025 School Board meeting dates for the 2024-2025 school year.

This item was for information only; no action was requested.

Discussion/Presentation Items

- **Discussion of Potential Workforce Housing Options in Lake Travis ISD**

The cost of housing in the greater Austin area and specifically within the geographic boundaries of the Lake Travis Independent School District has made it economically unaffordable for many staff to reside in our community. This leads to added lifestyle stress and commute times for employees. For over a year, the Lake Travis ISD administration has researched collaborations with area resources to secure more affordable workforce housing options for District employees. This discussion will provide information regarding workforce housing generally, and then outline possible next steps to identify and create residential options for Lake Travis ISD employees.

This item was for discussion/presentation only; action will be requested at the May 15, 2024 Board Meeting.

- **2023-2024 LTISD Fine Arts Update**

Shannon Gill, Director of Fine Arts presented an update on 2023-2024 Fine Arts Program at LTISD.

This item was for discussion/presentation only; no action was requested.

John Aouelle called for a recess at 7:27 p.m. the meeting was called back into session at 7:34 p.m.

- **March 2024 Monthly Financial Reports - Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018/2023/2024 Capital Projects Report**

Pam Sanchez, Assistant Superintendent of Business Services presented a financial update to the Board and community regarding the financial position of the school district.

This item was for discussion/presentation only; no action was requested.

- **Change Fiscal Year Start Date**

Pam Sanchez presented, in accordance with Texas Education Code (TEC), Section 44.0011, the Board of Trustees determines whether the fiscal year of a school district begins on July 1 or September 1 of each year. The District must notify TEA through filing of the Form FIN-003, Notification of Intent to Change the Fiscal Year Start Date by June 30, one calendar year before the new fiscal year start date.

The primary reason to change the fiscal year start date to July 1 is to better align campus and department budgeted operations with the school year and federal programs. The process would happen over multiple years as outlined below:

September 1, 2024 – August 31, 2025 (12-month fiscal year)

September 1, 2025 – June 30, 2026 (10-month fiscal year)

July 1, 2026 – June 30, 2027 (12-month fiscal year)

This item was for discussion/presentation only; action will be requested at the May 15, 2024 Board Meeting.

- **Food and Nutrition Meal Prices for 2024-2025**

Lianka Soliz, Executive Director of Fans and Transportation, presented to provide an informational update to the Board and community regarding the student meal prices for next school year. The district has not adjusted breakfast meal prices in six years and has not adjusted lunch meal prices in four years since the school year 2021-2022. Although the SY2024-2025 USDA paid lunch equity tool has not been released, we know that the 2023-2024 USDA paid lunch equity meal price was \$3.48 and the district's current average lunch meal price is \$3.22. Therefore, the district will need to increase lunch meal prices for the 2024-2025 school year.

This item was for discussion/presentation only; action will be requested at the May 15, 2024 Board Meeting.

- **Cooperative Program Management Fees Report**

A law added by Acts 2007, 80th Legislature, requires that school districts disclose the amounts spent on purchasing cooperative fees on an annual basis. Specifically, it states:

Sec. 44.0331. MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS.

(a) A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 271, Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

(b) The amount, purpose, and disposition of any fee described by Subsection (a) must be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district. The written report must appear as an agenda item.

(c) The commissioner may audit the written report described by Subsection (b).

The fees paid by Lake Travis ISD for cooperative purchasing contracts in FY 2022-2023 are reported on the attachment found in Boardbook.

This item was for discussion/presentation only; no action was requested.

- **Board Notification under Board Policy CH (LOCAL) – Lake Travis High School Fire Alarm Replacement Project**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be

required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Western States Fire Protection Co. device replacement on Node 1 and wire replacement at Lake Travis High School - \$301,985

-

This item was for discussion/presentation only; no action was requested.

- **Update to Board Policy DEC (LOCAL): Compensation and Benefits: Leaves and Absences**
Several revisions to Board Policy DEC (LOCAL): Compensation and Benefits: Leaves and Absences are presented for First Reading and the Board's consideration.

For several years, the District has used a neutral absence control policy to regulate employee absenteeism. A neutral absence policy is one applied to employees across the board, regardless of their personal circumstances. Districts that adopt and consistently apply neutral absence control policies can terminate an employee who exhausts all leave providing they can demonstrate that the decision wasn't made for a prohibited reason. The key to implementing this type of policy is that the district must treat everyone the same, including the employee who has no accumulated leave, has exhausted medical and temporary disability leave, or the long-term employee who is unable to return to work because of a terminal illness. In other words, the district must routinely terminate every employee who has exhausted all leave, including contract employees. After COVID, the District's neutral absence control policy was changed to allow employee a ten-day "grace period" before termination.

Administration is recommending that the neutral absence control policy provisions remain in place until June 30, 2024. Effective July 1, 2024, an employee's leave allowances, use of leave and employment status shall be guided by all relevant Board policies, rather than with immediate termination.

Several other revisions are recommended for the policy, including the removal of the requirement that local leave must be used under the same rules as state personal leave. With this proposed change, employees are allowed more flexible used of local leave at one time and cumulative in a year.

This item was for discussion/presentation only; action will be requested at the May 15, 2024 Board meeting.

- **2023 Board Training Report**
Board President, John Aouelle, reported on the 2023 board training report.

This item was for discussion/presentation only; no action was requested.

Consideration Items

- **Campus Capacity for High School #2**

During the March 20, 2024 school board meeting, a representative from school demographer Population And Survey Analysts (PASA) provided trustees with an update to the 2023-2024 Demographic Study. The presentation highlighted potential changes to the campus capacity of the voter-approved High School #2. The update comes as a result of Travis County's pending purchase of two significant parcels of land within LTISD boundaries. These two parcels include more than 2,100 acres for conservation purposes. Therefore, the planned development of more than 2,400 homes in these locations will not occur as PASA initially projected. Our demographer now projects that LTISD will have approximately 5,000 high school students when the District reaches build out as opposed to the 5,500 originally projected.

Following our demographer's presentation on March 20, 2024, a representative with VLK Architects provided an update on the design phase of the High School #2 campus. Taking into consideration the county's pending purchase, it was discussed potentially building High School #2 in two separate phases. Phase One would be built to accommodate 1,500 students. If and when needed, Phase Two would be built to accommodate an additional 500 students.

This Action Item would finalize the campus capacity for High School #2 as discussed on March 20, 2024.

A MOTION was made by Trustee Robert Aird and seconded by Trustee Kim Flasch to authorize District staff and consultants to design and build High School #2 in phases, with Phase One accommodating approximately 1,500 students, and, if or when needed, Phase Two accommodating an additional approximately 500 students.

The motion passed by a vote of 7 - 0.

- **Request for Proposals (RFP) for District-wide Wireless Infrastructure and Local Area Network (LAN) Infrastructure Upgrades**

The 2023 Bond Program provided funding for purchasing technology items, such as classroom educational and instructional equipment and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning Committee.

Competitive sealed proposals for a district-wide upgrade of wireless networking and local area network switching equipment were received on March 13, 2024.

- This procurement, eligible for E-Rate Category II discounts, is influenced by the district's Rural/Urban status and the percentage of the National School Lunch Program. Lake Travis ISD is eligible for a 40% discount on these Category II purchases.

On March 13, 2024, three competitive sealed proposals were received to upgrade the Wi-Fi to the 6E standard for enhanced performance and future-proof capabilities, and four competitive sealed proposals were received to upgrade the Local Area Network (LAN) infrastructure.

The proposals submitted were evaluated based on pricing, long-term costs to the district, reputation of vendor and products, overall project experience/qualifications, and the completeness of the

response. The proposals submitted by Netsync Network Solutions were determined to provide the best value to Lake Travis ISD for the Wi-Fi and network projects based on the evaluation process.

A MOTION was made by Trustee Keely Cano and seconded by Trustee Phillip Davis to Authorize the Superintendent or his designee to execute a contract with Netsync Network Solutions for the turnkey replacement of our Wi-Fi infrastructure and Local area network (LAN) infrastructure equipment in the total contract pre-discounted amount of \$4,231,811.30

The motion passed by a vote of 7 - 0.

- **Guaranteed Maximum Price (GMP) Phase 1 for CMR 23-15 for Secure Entry and Reception Areas at Multiple Campuses**

Present the Guaranteed Maximum Price (GMP) Phase 1 for CMR 23-15, Secure Entry and Reception Areas, for \$ 737,500 and authorize the Superintendent or his designee to negotiate and execute the GMP.

Balfour Beatty Construction, GMP Phase 1 of CMR-23-15 is \$ 737,500. This includes the following work items:

- Multiple locations, secure Entry and Reception Areas

A MOTION was made by Trustee Erin Archer and seconded by Trustee Kim Flasch to approve the Phase 1 Guaranteed Maximum Price (GMP) of \$ 737,500 for the CMR 23-15 project with Balfour Beatty Construction as the Construction Manager and authorize the Superintendent authority to negotiate and execute the GMP Contract and Amendment.

The motion passed by a vote of 7 - 0.

Consent Agenda

- **March 20, 2024 Board Meeting Minutes**
- **April 3, 2024 Budget Meeting Minutes**

A MOTION was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve the consent agenda items as presented.

The motion passed by a vote of 7 - 0.

Upcoming Meetings and Events

Board President John Aouelle announced the following upcoming meetings and events:

- May 15, 2024 – 6:00 p.m. – Monthly Board Meeting, EDC
- June 5, 2024 – 6:00 p.m. – Budget Workshop, EDC
- June 19, 2024 – 6:00 p.m. – Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 8:40 p.m., as permitted by Texas Government Code 551.001 et seq.

Section 551.074 - Personnel Matters

1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

Section 551.072 - Deliberation Regarding Real Property

1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student

1. The Board will discuss personally identifiable information about a public school student.

Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at 10:34 p.m. p.m. on April 17, 2024. There was no action after closed session.

Adjournment

There being no further action, the April 17, 2024 Board of Trustees' meeting adjourned at 10:34 p.m.

John Aouelle, President

Erin Archer, Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Update to Board Policy DEC (LOCAL): Compensation and Benefits: Leaves and Absences

RECOMMENDED ACTION:

For Approval with the Consent Agenda.

RATIONALE

Several revisions to Board Policy DEC (LOCAL): Compensation and Benefits: Leaves and Absences are presented for First Reading and the Board’s consideration.

For several years, the District has used a neutral absence control policy to regulate employee absenteeism. A neutral absence policy is one applied to employees across the board, regardless of their personal circumstances. Districts that adopt and consistently apply neutral absence control policies can terminate an employee who exhausts all leave providing they can demonstrate that the decision wasn’t made for a prohibited reason. The key to implementing this type of policy is that the district must treat everyone the same, including the employee who has no accumulated leave, has exhausted medical and temporary disability leave, or the long-term employee who is unable to return to work because of a terminal illness. In other words, the district must routinely terminate every employee who has exhausted all leave, including contract employees. After COVID, the District’s neutral absence control policy was changed to allow employee a ten-day “grace period” before termination.

Administration is recommending that the neutral absence control policy provisions remain in place until June 30, 2024. Effective July 1, 2024, an employee’s leave allowances, use of leave and employment status shall be guided by all relevant Board policies, rather than with immediate termination.

Several other revisions are recommended for the policy, including the removal of the requirement that local leave must be used under the same rules as state personal leave. With this proposed change, employees are allowed more flexible used of local leave at one time and cumulative in a year.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Allyson Collins - General Counsel

Susan Fambrough – Assistant Superintendent of Human Resources

Pam Sanchez – Assistant Superintendent of Business Services

ATTACHMENTS

Draft Board Policy DEC (LOCAL)

MEETING DATE

May 15, 2024

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave, except the sick leave bank, shall mean the term of the employee's annual employment as set by the District, whether full-time or part-time.

For purposes of the sick leave bank, the term "school year" shall mean September 1 through August 31.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions related to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

Earning Local Leave

Each employee shall earn paid leave days in accordance with administrative regulations.

An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.

Local leave shall accumulate without limit. Upon resignation, all unused and nonreimbursable sick leave shall be lost.

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

State and Local Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, leave shall be prorated based on the actual time employed.

If an employee uses more leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Nondiscretionary
Use

Nondiscretionary use of state personal leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of state personal leave is at the individual employee's discretion, subject to limitations set out below.

*Request for
Leave*

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed three consecutive workdays and a total of six days in a school year, except in extenuating circumstances in accordance with administrative regulations.

~~Local Leave~~

~~Each employee shall earn paid leave days in accordance with administrative regulations.~~

~~Local leave shall accumulate without limit. Upon resignation, all unused and nonreimbursable sick leave shall be lost.~~

~~Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]~~

**Catastrophic Sick
Leave Bank**

The District shall establish a catastrophic sick leave bank that employees may join through contribution of local or state personal leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and the employee has exhausted all paid leave.

The Superintendent or designee shall develop regulations for the operation of the catastrophic sick leave bank that address the following:

1. Membership in the catastrophic sick leave bank, including the number of days an employee must contribute to become a member;

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

2. Procedures to request leave from the catastrophic sick leave bank;
3. The maximum number of days per school year a member employee may receive from the catastrophic sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the catastrophic sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the catastrophic sick leave bank.

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL).

Peace Officers

Mental Health
Leave

A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of three days of mental health leave per traumatic event, with a maximum of two extensions under certain circumstances. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which a peace officer may use mental health leave and be eligible for an extension;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requestor;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Communicable
Disease Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;

2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured forward from the date an individual employee's first FMLA leave begins.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave, except that an employee receiving workers' compensation income benefits may choose to receive those benefits in lieu of using paid leave.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

Paid Leave Offset

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Absences for court appearances related to an employee's personal business shall be deducted from the employee's personal leave or shall be taken by the employee as leave without pay.

**Moonlighting or
Other Work While on
Leave**

Taking another job or working at another job during normal District work hours while on FMLA leave or any other paid or unpaid leave pursuant to District policy is prohibited and shall be grounds for disciplinary action, up to and including termination in accordance with applicable policy.

**Neutral Absence
Control**

Until June 30, 2024, tThe District may allow for up to ten days of unpaid leave as a grace period after an employee has exhausted all paid or official unpaid leave. If an employee does not return to work after exhausting all paid leave, official unpaid leave if available (FMLA or temporary disability leave), and the grace period, the District shall automatically pursue termination of the employee, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

Effective July 1, 2024, the Neutral Absence Control provisions above will no longer be effective. After that date, an employee's leave allowances, use of leave and employment status shall be guided by all relevant Board policies.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Food and Nutrition Meal Prices for 2024-2025

RECOMMENDED ACTION

For Approval with the Consent Agenda.

RATIONALE

To provide an informational update to the Board and community regarding the student meal prices for next school year. The district has not adjusted breakfast meal prices in six years and has not adjusted lunch meal prices in four years since the school year 2021-2022. Although the SY2024-2025 USDA paid lunch equity tool has not been released, we know that the 2023-2024 USDA paid lunch equity meal price was \$3.48 and the district's current average lunch meal price is \$3.22. Therefore, the district will need to increase lunch meal prices for the 2024-2025 school year.

BUDGET PROVISIONS

2024-2025 Food Service Fund

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Lianka Soliz – Senior Director of Food and Nutrition Services & Transportation

ATTACHMENTS

Student Meal Prices for 2024-2025

MEETING DATE

May 15, 2024

**Lake Travis ISD
Food & Nutrition Department
2024-2025**

<u>Breakfast</u>	<u>2023-2024</u>	<u>2024-2025</u>	<u>Change</u>
Elementary Schools	\$1.75	\$1.85	\$0.10
Middle Schools	\$1.85	\$1.95	\$0.10
High School	\$1.95	\$2.05	\$0.10

<u>Lunch</u>	<u>2023-2024</u>	<u>2024-2025</u>	<u>Change</u>
Elementary Schools	\$3.15	\$3.25	\$0.10
Middle Schools	\$3.30	\$3.40	\$0.10
High School	\$3.95	\$4.05	\$0.10