

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held April 19, 2023, beginning at 6:00 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
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9.	Upcoming Meetings and Events	
A.	May 17, 2023, 6:00 p.m., Monthly Board Meeting, EDC	
B.	June 7, 2023, 6:00 p.m., Budget Workshop, EDC	
C.	June 21, 2023, 6:00 p.m., Monthly Board Meeting, EDC	
10.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
A.	Section 551.074 - Personnel Matters	
1.	The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
B.	Section 551.071 - Consultation with Attorney	
1.	The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
C.	Section 551.072 - Deliberation Regarding Real Property	
1.	The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	

- D. Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student
 - 1. The Board will discuss personally identifiable information about a public school student.
 - E. Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:
 - 1. The deployment, or specific occasions for implementation of security personnel or devices.
11. Adjournment



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Texas Choral Directors Association 2023 MS/JH All-State Choir and Elementary Honor Choir

RECOMMENDED ACTION

For Recognition only.

RATIONALE

Jevin Carsow, 8th grade student at Lake Travis Middle School, was recently selected to the Texas Choral Directors Association Middle School/Junior High All-State Choir. Additionally, **Delilah Despain**, 6th grade student at Bee Cave Middle School, was recently selected to the Texas Choral Directors Association Elementary Honor Choir.

Both Jevin and Delilah will represent their respective schools and Lake Travis ISD at the 2023 TCDA Summer Convention to be held in July in San Antonio. They will each work with highly-regarded clinicians/conductors during the three-day event. The convention will culminate with a concert where Jevin and Delilah will perform for over one thousand choir directors as well as parents, family and friends.

Armando Fuerte is the Choir Director at Bee Cave and Lake Travis middle schools.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - SkillsUSA 2023 State Leadership & Skills Conference

RECOMMENDED ACTION

For Recognition only.

RATIONALE

SkillsUSA is an extension of the Career and Technical Education program at Lake Travis High School where students compete in various events in their career pathways. Students earn recognition on district, state, national, and international levels. In only its second year, Lake Travis High School SkillsUSA competed in the state meet held March 30th -April 1st in Corpus Christi and earned the following accolades:

- 1st Related Technical Math: **Pedro Alvarez-Gutierrez**
- 1st T-shirt Design: **Sofia Dunkerley**
- 1st Entrepreneurship Team: **Andy Villeda-Agis, Aaliya Maknojiya, Ryan Milkiewicz, and Alexander Sica**

Students who earned first place at state competition qualified to participate in the SkillsUSA 2023 National Leadership & Skills Conference that will be held June 19-23 in Atlanta.

Other impressive accolades at the state competition include the following:

- 2nd in State - Quiz Bowl: **Pedro Alvarez-Gutierrez, William Bui, Huy Nguyen, Spencer Prow-Nemeroff, Annabella Smith, and Prakhar Sinha**
- 2nd Community Service: **Hannah Davis, Ashley Girard, and Norah Johnson**
- 2nd Medical Math: **Caitlin Chlebos**
- 2nd Drone Competition: **Anjanay Narayan and Evan Olson**
- 2nd American Spirit: **Genevieve Baker, Saesha Kheni, and Harper Roth**

- 3rd in State - Promotional Bulletin Board: **Sofia Dunkerley, Shannon Lin, and Wenchan Xue**
- 3rd Principles of Engineering: **Adam Hellinger**

- 1st in Innovative Architecture Job Exhibit: **Valeria Malave**

Lake Travis SkillsUSA also received a Bronze award in Chapter Excellence for its chapter activities.

BUDGET PROVISIONS

None



RESOURCE PERSONNEL

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - UIL Cross-Examination Debate State Tournament

RECOMMENDED ACTION

For Recognition only.

RATIONALE

Lake Travis High School seniors **Kalea Grant** and **Saanvi Seth** earned top honors at the University Interscholastic League 6A Cross-Examination (CX) Debate State Tournament held March 17th -18th at the University of Texas. The duo went a perfect 8-0 in the tournament. Additionally, the team of **William Bui** and **Grace Farnworth** advanced to the semifinals, tying for 3rd in the state.

CX Debate, also known as Policy Debate, is a two-on-two debate that focuses on a policy question for the duration of the academic year. This format tests a student's research, analytical, and delivery skills. Policy Debate involves the proposal of a plan by the affirmative team to enact a policy, while the negative team offers reasons to reject that proposal. Throughout the debate, students have the opportunity to cross-examine one another. A judge or panel of judges determines the winner based on the arguments presented.

According to the UIL, Debate is UIL's longest-running contest, dating back to 1910. The UIL CX Debate State Meet is celebrated as the largest high school debate tournament in the nation.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2023 VEX Robotics World Championship

RECOMMENDED ACTION

For Recognition only.

RATIONALE

For the second year in a row, Lake Travis High School Robotics will participate in the VEX Robotics World Championship. The global event will be held April 25-27 in Dallas.

The VEX Robotics World Championship, presented by the Northrop Grumman Foundation, brings together the top VEX IQ Competition, VEX Robotics Competition, and VEX U teams from around the globe to celebrate their accomplishments and compete to be crowned champions.

Representing Lake Travis High School will be Team Parallax—who qualified for the World Championship by winning the Texas Region 4 Championship as well as the tournament’s Design Award, and Team Omnitron—who also qualified for the World Championship by earning a number of tournament Design awards earlier in the season.

Engineering teacher **Eric Fogel** is the sponsor of the Lake Travis High School Robotics club.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers – Curriculum & Instruction Coordinator for CTE

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Color Guard – Texas Color Guard Circuit Reed Arena Color Guard Championships, SNA Finals

RECOMMENDED ACTION

For Recognition only.

RATIONALE

The Lake Travis High School Color Guard participated in state-level competition at the Reed Arena Color Guard Championships held April 1-2 in College Station, earning 12th place overall. This is the first appearance for Lake Travis High School as a Texas Color Guard Circuit state finalist in the Scholastic National A division. Additionally, the team’s cadet guard was awarded the 2023 Texas Color Guard Circuit Cadet Novice Class Bronze Medal and the high school guard earned third place in the 2023 Winter Guard International Virtual Finals.

Cadet Guard:

McKenna Beninga	Delanyo Fefey
Kayla Brown	Koralie McCabe
Sofia Brown	Kenedy Morris
Sabrina Campbell	Evie Rew-Hunter
Bentley Chambers	Trinity Smith
Kaelyn Cromleigh	Julianna Truden

High School Guard:

Liz Adams	Makeighla Kelley
Elle Barnett	Sofia Mager
Anna Bolot	Greer Maybury
Lynette Canales	Jill Messersmith
Marely Canales	Surina Morisetty
Ria Desouza	Grace Pantazopolous
Izzy Evans	Abby Paz
Evie Gatz	Ashley Rodriguez
Valeria Hernandez	Kylie Schaefer
Alaya Hinton	Kasey Swenson
Zitlali Jaimes	Mercy Tovar

Michael Fairbrother is the Director of the Lake Travis Color Guard.



BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Shannon Gill - Director of Fine Arts

Richard Hicks – Band Director, Lake Travis High School

Debbie Garinger – Principal, Lake Travis High School

Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School FFA - Travis County Youth Show and Dairy Cattle Evaluation Team

RECOMMENDED ACTION

For Recognition only.

RATIONALE

The Lake Travis FFA Chapter had an estimated 20 members and four junior members who exhibited more than 75 projects at the 2023 Travis County Youth Show held January 12-15 at the Travis County Expo Center. Projects ranged from livestock of all sizes to artwork, jewelry, photography, shop work, and foods. FFA members competed for ribbons, rosettes, buckles, and money in the premium auction. Highlights of the show included an estimated half of the exhibitors “making sale” and bringing an estimated \$45,000 for the students to be used for scholarships or to fund their project for next year.

Congratulations to **Myron Smith** for earning Grand Champion Meat Rabbits, **Danny Crompton** for winning Reserve Champion Meat Rabbits, and **Maya DeLeon** for garnering Reserve Breed Champion (Southdown lamb).

FFA MEMBER	DIVISION	CLASS NAME	PLACING
YOUTH FAIR			
Amy Salas	Arts	Mixed Media	Grand Champion
Ace Frankhouser	Arts	Sm Recycled Trash to Art	Grand Champion
Amy Salas	Arts	Color Drawings	Grand Champion
James Olden	Ag Mech	Blacksmithing	Grand Champion
Ace Frankhouser	Arts	Lg Recycled Trash to Art	Grand Champion
RABBITS			
Myron Smith	Meat Rabbits	Rabbits	Grand Champion
Danny Crompton	Meat Rabbits	Rabbits	Reserve Champion
Haven Borbon	Meat Rabbits	Rabbits	8
Olivia Schean	Meat Rabbits	Rabbits	18
Vivian St. Peter	Meat Rabbits	Rabbits	19
GOATS			
Ashley Stevens	Market Goats	Goats – Class 2	1
Jenna Dow	Market Goats	Goats – Class 8	1
Tyler Pittenger	Market Goats	Goats – Class 9	2
Myron Smith	Market Goats	Goats – Class 1	3
Sydney Stuard	Market Goats	Goats – Class 5	3
Maddox Fisher	Market Goats	Goats – Class 9	4
Larson Noak	Market Goats	Goats – Class 10	4
Danny Crompton	Market Goats	Goats – Class 9	5
Addison Vance	Market Goats	Goats – Class 6	6



LAMBS			
Maya DeLeon	Market Lambs	Southdown – Class 2	Reserve Champion
Jenna Dow	Market Lambs	Medium Wool – Class 1	1
Esmé Pierce	Market Lambs	Southdown – Class 1	5
Makayla Guarino-Jacobs	Market Lambs	Medium Wool – Class 1	6
Gabriella Donovan	Market Lambs	Medium Wool – Class 3	7
Reese Walker	Market Lambs	Medium Wool – Class 1	8
STEERS			
Bailee Sulak	Market Steers	Exotic – Class 1	2
Lennan Mallory	Market Steers	Exotic – Class 2	4

Additionally, members of the Lake Travis High School FFA program earned first place at the Area XII FFA Association Career Development Event in Dairy Cattle Evaluation held April 12 at Tarleton State University in Stephenville.

During this event, team members completed a written exam, evaluated dairy cattle on physical characteristics, and analyzed cows based on pedigree and herd record. The Lake Travis team consists of junior **Gabby Donovan**, senior **Jenna Dow**, senior **Briannah Noak**, and sophomore **Reese Walker**. With its first-place win at Area XII, the team has advanced to state competition on April 27.

According to Texas FFA, Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student’s technical, leadership, interpersonal, and teamwork skills as well as their knowledge of the subject matter.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

- Lori Wristers – Curriculum & Instruction Coordinator for CTE
- Kelly White – Teacher Agriculture/FFA Advisor, Lake Travis High School
- Perry White – Teacher Agriculture/FFA Advisory, Lake Travis High School
- Debbie Garinger – Principal, Lake Travis High School
- Marco Alvarado - Executive Director for Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

School Attendance Rezoning

RECOMMENDED ACTION

Decide on School Attendance Rezoning for the 2023-2024 school year.

RATIONALE

The district has been in the process of exploring rezoning options to relieve overcrowding of district schools. This is a result of not being able to start construction on Elementary #8 that was originally projected to open in the Fall of 2024.

BUDGET PROVISIONS

2022-2023 General Operating Budget \$12,200

RESOURCE PERSONNEL

Paul Norton - Superintendent

Pam Sanchez - Assistant Superintendent of Business Services

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023-2024 Board Meeting Dates

RECOMMENDED ACTION

For Information Only.

RATIONALE

To develop the Board meeting calendar for the 2023-2024 school year.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent of Schools

ATTACHMENTS

Draft Board Meeting Dates for 2023-2024

MEETING DATE

April 19, 2023

Lake Travis Independent School District
Board of Trustees

2023-2024 Board Meeting Dates

Regular Monthly Meetings are held on the third Wednesday of each month (except as noted), 6:00 p.m., at the LTISD Educational Development Center, located at 607 RR 620 North, Austin, 78734.*

August 2023

Regular Monthly Meeting and Formative Conference – August 16

September 2023

Regular Monthly Meeting – September 20

October 2023

Regular Monthly Meeting – October 18

November 2023

Regular Monthly Meeting – November 15

December 2023

Regular Monthly Meeting – December 13 (2nd Wednesday, due to winter break)

January 2024

Regular Monthly Meeting – January 17
Superintendent's Summative Conference – January 24

February 2024

Regular Monthly Meeting – February 21

March 2024

Regular Monthly Meeting – March 20

April 2024

Budget Workshop – April 3
Regular Monthly Meeting – April 17

May 2024

Regular Monthly Meeting – May 15

June 2024

Budget Workshop – June 5
Regular Monthly Meeting – June 19

July 2024

Regular Monthly Meeting – July 17



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Library Book Update

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Update on library books.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction
Carl McLendon – Director, Curriculum & Instruction (Secondary)

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Instructional Materials Allotment – 2023-2024 TEKS Certification

RECOMMENDED ACTION

For Presentation/Discussion only. Action will be requested at the May 17, 2023 Board meeting.

RATIONALE

Each year, the district superintendent, along with the president and secretary of the local board of trustees must certify the following:

1. That this district's technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
2. That for the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's IMA (TEC §31.101).

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction

Carl McLendon - Director of Curriculum and Instruction - Secondary

Amanda Prehn - Director of Curriculum and Instruction - Elementary

ATTACHMENTS

Instructional Materials Allotment – 2023-24 TEKS Certification Form

MEETING DATE

April 19, 2023

TEKS Certification 2023-24 Form

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Mathematics 6-8 TEKS Coverage Certification	12
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Social Studies TEKS Certification	12
Social Studies K-5 TEKS Coverage Certification	12
Social Studies K-5 Instructional Materials	12
Social Studies 6-8 TEKS Coverage Certification	12
Social Studies 6-8 Instructional Materials	12
Social Studies 9-12 TEKS Coverage Certification	12
Social Studies 9-12 Instructional Materials	12
Science TEKS Certification	12
Science K-5 TEKS Coverage Certification	12
Science K-5 Instructional Materials	12
Science 6-8 TEKS Coverage Certification	12

Science 6-8 Instructional Materials	12
Science 9-12 TEKS Coverage Certification	12
Science 9-12 Instructional Materials	12
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Additional Informational Questions (Optional)*	12
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]	12
Other Certified Subject Areas:	12

Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

[Carl McLendon](#)

QUESTION 1.1: Your email address

mclendonc@ltidschools.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

Instructional Material Coordinator

Curriculum Director

Principal

Administrative Assistant

Superintendent

Other

LEA Information

QUESTION 2.0: Region #

[13](#)

QUESTION 2.1: District or Charter Name and County District Number

[Lake Travis ISD](#)

QUESTION 2.2: Superintendent's Name

[Paul Norton](#)

QUESTION 2.3: Superintendent's email address

nortonp@ltidschools.org

QUESTION 2.4: School board president's or governing body's name

[John Aouelle](#)

QUESTION 2.5: School board president's or governing body's email address

leadership@ltidschools.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

[April 19, 2023 First Reading, May 17, 2023 Approval](#)

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at an LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For the school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

NOTE: Carl has pre-filled the sections below with the information from the certification list for 2022-23. TEA did not split into sub-groups for elementary 2022-23, but has for 2023-24. Please add/delete where appropriate.

Grades K–2 English RLA full- subject publisher/ product used:

Texas Houghton Mifflin Harcourt Into Reading

Handwriting Without Tears

Learning A-Z Raz-Plus

Lexia Core 5

Edmentum Exact Path

Grades 3–5 English RLA full- subject publisher/ product used:

Amplify Texas Elementary Literacy Program

Texas Houghton Mifflin Harcourt Into Reading

Lexia

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Locally Developed Materials

Amplify Reading Texas

BrainPop!

Edmentum Exact Path

Grades 3–5 English RLA supplemental publisher/ product used:

Locally Developed Materials

Amplify Reading Texas

BrainPop!

Study Island

Edmentum Exact Path

Flocabulary

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Amplify Texas Lectoescritura en Espanol

Texas Houghton Mifflin Harcourt Arriba la lectura!

Learning A-Z Raz-Plus

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Amplify Texas Lectoescritura en Espanol

Texas Houghton Mifflin Harcourt Arriba la lectura!

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades K–2 Spanish RLA supplemental publisher/ product used:

Locally Developed Materials

BrainPop!

iStation Espanol

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Locally Developed Materials

BrainPop!

Flocabulary

Study Island

iStation Espanol

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:
SpringBoard, English Language Arts, 2020 Texas Edition

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:
Locally Developed Materials
BrainPop!
IXL
Kahoot!
YouTube

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full-subject publisher/ product used:
SpringBoard, English Language Arts, 2020 Texas Edition
Edgenuity

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Locally Developed Materials

BrainPop!

IXL

Kahoot!

YouTube

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/ band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

STEMscopes Texas Math
 HMH-Texas Go Math!
 HMH-Texas Go Math! (Spanish)
 Zearn

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Locally Developed Materials
Teacher-created Materials
Edmentum Exact Path
Zearn
Study Island
BrainPop!
ThinkUp

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:
SpringBoard Mathematics, Course 1-3
Big Ideas Learning

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades 6–8 Mathematics supplemental publisher/ product used:
Locally Developed Materials
Teacher-created Materials
Gizmos
BrainPop!
Zearn
IXL Math
YouTube
Kahoot!
Edgenuity

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

ManeuveringBig Ideas Learning
SpringBoard Mathematics

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades 9-12 Mathematics supplemental publisher/ product used:

Locally Developed Materials
Teacher-created Materials
BrainPop!
YouTube
Kahoot!
Edgenuity

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at an LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

American Legacy Publishing-Texas/USA Studies Weekly
Savvas (formerly Pearson)-Texas MyWorld Social Studies
Savvas (formerly Pearson)-Texas MyWorld Social Studies en espanol

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Locally Developed Materials
Teacher-created Materials
BrainPop!
Kahoot!
YouTube
Discovery Ed
Flocabulary
Pebble Go

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

HMH-World Studies/Texas History/US History

Savvas (formerly Pearson)-Texas Contemporary World Cultures/Texas History/US History

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades 6-8 Social Studies supplemental publisher/ product used:

Locally Developed Materials

Teacher-created Materials

Lead4ward

BrainPop!

Kahoot!

YouTube

Discovery Ed

OpenStax

Flocabulary

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

Savvas (formerly Pearson)-Texas Magruder’s American Government/US History/World History

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Locally Developed Materials

Teacher-created Materials

Lead4ward

BrainPop!

Kahoot!

YouTube

Discovery Ed

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Science full- subject publisher/ product used:

HMH-Texas ScienceFusion
 HMH-Texas ScienceFusion (Spanish)
 STEMscopes 2.0

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades K-5 Science supplemental publisher/ product used:

Locally Developed Materials
Teacher-created materials
Kahoot!
YouTube
Discovery Ed
Flocabulary
Pebble Go

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Grades 6 - 8 Science full- subject publisher/ product used:

HMH-Texas ScienceFusion

Argument Driven Inquiry

Gizmos

Lead4Ward

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Grades 6 - 8 Science supplemental publisher/ product used:

Locally Developed Materials

Teacher-created materials

BrainPop!

Kahoot!

YouTube

Discovery Ed

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

HMH-Texas Biology/Modern Chemistry/Physics

Labster

Argument Driven Inquiry

Lead4Ward

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Locally Developed Materials

Teacher-created materials

BrainPop!

Kahoot!

YouTube

Discovery Ed

Labster

Argument Driven Inquiry

Phonics Informational Questions

QUESTION 33.0 Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Amplify Reading Texas

HMH-Into Reading

Learning A-Z-Raz Plus

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *Any input here is helpful

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <i>insert here</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <i>insert here</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <i>insert here</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Board Notification Under Board Policy CH (LOCAL)-The University of Texas at Austin OnRamps

RECOMMENDED ACTION

For Presentation/Discussion Only.

RATIONALE

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Fall 2022 and Spring 2023 enrollment in The University of Texas at Austin OnRamps Course - \$167,563.00

BUDGET PROVISIONS

2022-2023 Instructional Materials Allotment

RESOURCE PERSONNEL

Carl McLendon – Director of Curriculum and Instruction - Secondary

Pam Sanchez – Assistant Superintendent of Business Services

Cristy Soares – Director of Purchasing

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

March 2023 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018/2023 Capital Projects Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services
Brad Goerke - Director of Finance

ATTACHMENTS

1. Statement of Revenues and Expenditures-March 2023
2. Balance Sheet-March 2023
3. Tax Statement-March 2023
4. 2018 Capital Projects Report-March 2023
5. 2023 Capital Projects Report-March 2023

MEETING DATE

April 19, 2023

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

3/31/2023

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 161,710,016	\$ 158,607,171	\$ 3,102,845	98.08%	\$ 130,071,262	98.82%
5700	Other Local Revenues	3,754,000	2,837,132	916,868	75.58%	1,215,122	57.51%
5800	State Program Revenue	12,416,102	6,050,160	6,365,942	48.73%	4,076,293	37.55%
5900	Federal Revenue	500,000	246,095	253,905	49.22%	479,383	86.31%
Total Revenue		\$ 178,380,118	\$ 167,740,557	\$ 10,639,561	94.04%	\$ 135,842,060	93.58%

Expenditures

11	Instruction	\$ 63,450,252	\$ 41,748,367	\$ 21,701,885	65.80%	\$37,493,397	62.74%
12	Instructional Resources	1,019,890	654,897	364,993	64.21%	612,681	62.52%
13	Staff Development	1,517,909	887,693	630,216	58.48%	433,876	48.73%
21	Instructional Administration	2,536,242	1,138,383	1,397,859	44.88%	1,223,895	54.48%
23	School Administration	4,979,123	3,122,201	1,856,922	62.71%	2,799,324	57.34%
31	Guidance & Counseling	4,626,719	2,921,327	1,705,392	63.14%	2,850,066	58.37%
32	Social Work Services	147,920	85,996	61,924	58.14%	92,550	63.83%
33	Health Services	988,161	639,448	348,713	64.71%	578,804	64.51%
34	Transportation	5,141,946	2,789,052	2,352,894	54.24%	2,516,764	59.40%
35	Food Service	107,821	62,153	45,668	57.64%	52,500	58.33%
36	Co-Curricular Account	2,658,103	1,569,331	1,088,772	59.04%	1,550,785	61.03%
41	General Administration	3,863,546	2,285,376	1,578,170	59.15%	2,093,384	55.07%
51	Plant & Maint. Operation	12,128,868	6,956,218	5,172,650	57.35%	6,360,606	58.20%
52	Security	896,983	584,919	312,064	65.21%	476,737	56.37%
53	Non-Inst. Data Processing	3,337,694	1,676,458	1,661,236	50.23%	1,463,287	55.53%
61	Community Services	518,660	248,847	269,813	47.98%	196,573	46.63%
81	Facilities/Construction	35,940	40,718	(4,778)	113.29%	17,500	58.33%
91	State Transfers	72,352,953	-	72,352,953	0.00%	1,541	0.00%
92	Incremental Cost WADA	0	-	0	0.00%	194,076	66.00%
93	SPED TRF-Regular Day	45,000	-	45,000	0.00%	25,511	100.00%
95	JJAEP Transfer Payments	15,000	-	15,000	0.00%		0.00%
99	Travis County Appraisal	870,000	674,321	195,679	77.51%	432,750	88.41%
Total Expenditures		\$ 181,238,730	\$ 68,085,704	\$ 113,153,026	37.57%	\$ 61,466,606	41.95%

Other Resources and (Uses)

7990	Other Resources	-	-	-	0.00%	-	0.00%
8990	Other Uses	-	-	-	0.00%	-	0.00%
8911	Transfers-Out	-	-	-	0.00%	-	0.00%
Total Resources & Uses		\$ -	\$ -	\$ -	0.00%	\$ -	0.00%

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (2,858,612)	\$ 99,654,853
3000	Beginning Fund Balance 9/1	\$ 46,144,750	
3000	Ending Fund Balance 8/31	\$ 43,286,138	
3590	Committed Fund Balance	\$ 565,513	
3600	Unassigned Fund Balance	\$ 42,720,625	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: March 31, 2023

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 1,327,155	\$ 2,021,715	\$ 1,448,754	\$ 8,344,685	\$ 7,568,435	\$ 20,710,744
1103 Temporary Investments	\$ 148,999,788		\$ 13,127,060	303,237,361	193,970	465,558,179
Total Cash and Investments	\$ 150,326,943	\$ 2,021,715	\$ 14,575,815	\$ 311,582,046	\$ 7,762,405	\$ 486,268,924
Receivables:						
1210 Property Taxes-Current	\$ 4,180,067	\$ -	\$ 1,547,560	\$ -	\$ -	\$ 5,727,627
1220 Property Taxes-Delinquent	\$ 2,263,721	\$ -	\$ 821,370	\$ -	\$ -	\$ 3,085,092
1230 Allowance-Uncollected Taxes	\$ (868,808)	\$ -	\$ (279,355)	\$ -	\$ -	\$ (1,148,163)
1240 Due From Federal Agencies	\$ 848,990	\$ 49,521	\$ -	\$ -	\$ -	\$ 898,511
1250 Sundry Receivables	\$ 8,832	\$ 2,321	\$ -	\$ -	\$ -	\$ 11,153
1260 Due From Funds	\$ 6,710,844	\$ 29,389	\$ -	\$ 43,820	\$ 199,763	\$ 6,983,816
1280 Due From Other Funds Warehouse Items	\$ 1,121	\$ -	\$ -	\$ -	\$ 284,458	\$ 285,580
1290 Other Receivables	\$ 647,615	\$ 2,970	\$ -	\$ -	\$ -	\$ 650,585
1300 Inventories, At Cost	\$ 134,702	\$ 424,571	\$ -	\$ -	\$ -	\$ 559,273
Total Receivables	\$ 13,927,084	\$ 508,772	\$ 2,089,575	\$ 43,820	\$ 484,222	\$ 17,053,473
1400 Other Current Assets	\$ -	\$ -	\$ -	\$ -	\$ 493,399	\$ 493,399
Total Assets	\$ 164,254,027	\$ 2,530,487	\$ 16,665,390	\$ 311,625,866	\$ 8,740,026	\$ 503,815,796
Resources						
5010 Estimated Revenue	\$ 178,380,118	\$ 10,667,327	\$ 60,740,000	\$ 300,000,000	\$ 16,787,322	\$ 566,574,767
5030 Less: Realized Revenue	\$ 167,740,557	\$ 5,445,968	\$ 59,449,939	303,641,610	6,856,001	543,134,075
5000 Revenues to be Received	\$ 10,639,561	\$ 5,221,359	\$ 1,290,061	(3,641,610)	9,931,321	23,440,692
Total Assets & Resources	\$ 174,893,588	\$ 7,751,846	\$ 17,955,451	\$ 307,984,256	\$ 18,671,347	\$ 527,256,487
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 137,207	\$ 5,623	\$ -	\$ 52,897	\$ 3,397,933	\$ 3,593,661
2160 Accrued Wages Payable	\$ 11,444,280	\$ 576,483	\$ -	\$ 28,786	\$ 132,592	\$ 12,182,141
2170 Due To Other Funds	\$ 311,227	\$ 28,897	\$ -	\$ (13,070)	\$ 704,714	\$ 1,031,768
2180 Due To Other Govt's	\$ (11,313)	\$ -	\$ -	\$ -	\$ -	\$ (11,313)
2190 Due To Student Groups	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2150 Payroll Deduct & Withhold	\$ -	\$ -	\$ -	\$ -	\$ 32,221	\$ 32,221
Total Current Payables	\$ 11,881,401	\$ 611,003	\$ -	\$ 68,614	\$ 4,267,460	\$ 16,828,478
2210 Accrued Expenses	\$ -	\$ -	\$ -	\$ 340,176	\$ 520,156	\$ 860,332
2300 Deferred Revenue	\$ 2,062	\$ 429,632	\$ -	\$ -	\$ -	\$ 431,694
2400 Payable From Restricted Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2600 Deferred Inflows	\$ 6,570,962	\$ -	\$ 2,100,025	\$ -	\$ -	\$ 8,670,986
Total Liabilities	\$ 18,454,425	\$ 1,040,636	\$ 2,100,025	\$ 408,790	\$ 4,787,616	\$ 26,791,490
Fund Equity						
6010 Appropriations	\$ 181,238,730	\$ 10,667,327	\$ 58,920,000	\$ 321,714,710	\$ 16,787,322	\$ 589,328,089
6050 Less: Expenditures	\$ (68,085,704)	\$ (7,776,462)	\$ (52,436,775)	(12,216,730)	(7,809,346)	(148,325,017)
6030 Encumbrances						-
Available Appropriations	\$ 113,153,026	\$ 2,890,865	\$ 6,483,225	\$ 309,497,980	\$ 8,977,976	\$ 441,003,072
4310 Reserve For Encumbrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3600 Unassigned Fund Balance	\$ 42,720,625	\$ 3,820,345	\$ 9,372,201	\$ (1,922,514)	\$ 4,905,755	\$ 58,896,412
3590 Committed Fund Balance - Accr. Leave	\$ 565,513	\$ -	\$ -	\$ -	\$ -	\$ 565,513
Total Liability & Fund Equity	\$ 174,893,588	\$ 7,751,846	\$ 17,955,451	\$ 307,984,256	\$ 18,671,347	\$ 527,256,487

SUMMARY OF TAX COLLECTIONS
AS OF MARCH 2023

2022-23 Original Tax Levy	\$	226,615,817.90
Delinquent Taxes as of 8/31/2022		<u>3,841,495.74</u>
Total Receivables for 2022-23	\$	230,457,313.64
Current Year Adjustments		(3,560,865.93)
Prior Year Adjustments		<u>(1,374,275.37)</u>
Adjusted Receivables.....	\$	225,522,172.34
Total Net Collections To Date		<u>(217,371,185.31)</u>
Outstanding Receivables as of	3/31/2023	<u>\$ 8,150,987.03</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 161,710,016.00	\$ 158,607,170.92	\$ 3,102,845.08	98.08%
Maintenance - Prior Year Tax	(200,000.00)	(453,370.10)	253,370.10	226.69%
Maintenance - Penalties & Interest	<u>750,000.00</u>	<u>483,815.47</u>	<u>266,184.53</u>	<u>64.51%</u>
Sub-total	<u>\$ 162,260,016.00</u>	<u>\$ 158,637,616.29</u>	<u>\$ 3,622,399.71</u>	<u>97.77%</u>
Debt Service - Current Tax	\$ 59,900,000.00	\$ 58,720,154.28	\$ 1,179,845.72	98.03%
Debt Service - Prior Year Tax	100,000.00	(164,501.16)	264,501.16	-164.50%
Debt Service - Penalties & Interest	<u>200,000.00</u>	<u>177,915.90</u>	<u>22,084.10</u>	<u>88.96%</u>
Sub-total	<u>\$ 60,200,000.00</u>	<u>\$ 58,733,569.02</u>	<u>\$ 1,466,430.98</u>	<u>97.56%</u>
Total Collections	<u>\$ 222,460,016.00</u>	<u>\$ 217,371,185.31</u>	<u>\$ 5,088,830.69</u>	<u>97.71%</u>

<u>Tax Collection Comparison with 2022-23: Adjusted Tax Roll</u>	<u>2022-23</u>	<u>2021-22</u>	<u>2020-21</u>
Percent of Current Year Taxes Collected	97.43%	97.71%	97.46%
Percent of Total Taxes Collected	97.16%	97.66%	97.84%
Percent of Total Taxes and P & I Collected	97.45%	97.99%	98.18%

<u>Tax Collection Comparison with 2022-23: Original Tax Roll</u>	<u>2022-23</u>	<u>2021-22</u>	<u>2020-21</u>
Percent of Current Year Taxes Collected	95.90%	96.96%	96.85%
Percent of Total Taxes Collected	95.63%	96.92%	97.22%
Percent of Total Taxes and P & I Collected	95.92%	97.24%	97.56%

**Lake Travis ISD
2018 Bond Program Summary
March 31, 2023**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,263,711.00	5,241,617.26	22,093.74
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,200,000.00	260,177,907.03	22,092.97

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,596,166.00	34,596,165.46	0.54
20 Elementary School #8	3,979,000.00	7,280,747.00	6,707,019.45	573,727.55
30 Secondary School #2	13,802,000.00	6,807,041.00	6,229,332.93	577,708.07
40 Middle School #3	75,980,710.00	77,314,012.00	77,314,011.66	0.34
50 FCA Projects	36,610,132.00	58,409,772.00	56,295,205.82	2,114,566.18
60/70 Small Renovation Improvements	16,927,133.00	12,303,947.00	11,641,864.58	662,082.42
Construction/Renovation	178,809,975.00	196,711,685.00	192,783,599.90	3,928,085.10
81 Instructional Materials & Equipment	5,707,000.00	5,724,965.00	4,066,742.61	1,658,222.39
82 Technology	29,901,700.00	26,131,256.00	25,500,631.28	630,624.72
83 Copy Machines	750,000.00	750,000.00	534,178.15	215,821.85
84 Maintenance	600,000.00	1,060,000.00	774,097.33	285,902.67
85 Food & Nutrition Services	3,950,789.00	1,931,197.00	1,870,313.32	60,883.68
86 Transportation	13,300,000.00	10,983,059.00	8,536,969.91	2,446,089.09
87 District Furniture & Equipment	6,000,000.00	6,800,000.00	6,370,877.98	429,122.02
88 Police	0.00	420,000.00	419,691.13	308.87
90 Land	1,270,000.00	1,803,917.00	568,330.00	1,235,587.00
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	1,862,326.00	38,061.00	1,824,265.00
95 Program Administration	3,200,000.00	3,302,166.00	2,724,383.91	577,782.09
97 LTMS Wastewater Expansion	0.00	801,405.00	81,381.18	720,023.82
Other Programs	74,190,025.00	63,488,315.00	53,403,681.57	10,084,633.43
Total 2018 Bond Program	253,000,000.00	260,200,000.00	246,187,281.47	14,012,718.53

**Lake Travis ISD
2023 Bond Program
March 31, 2023**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds - Prop A	548,410,330.00	548,410,330.00	246,715,051.13	301,695,278.87
1 Bond Proceeds - Prop B	60,790,110.00	60,790,110.00	40,639,386.23	20,150,723.77
2 Interest Revenue - Prop A	0.00	1,588,362.00	1,276,877.61	311,484.39
2 Interest Revenue - Prop B	0.00	261,638.00	210,329.78	51,308.22
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premium	0.00	14,705,427.00	14,705,427.00	0.00
Total Resources	609,200,440.00	625,755,867.00	303,547,071.75	322,208,795.25
Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #8	50,917,526.00	50,917,526.00	0.00	50,917,526.00
20 Elementary School #9	55,517,521.00	55,517,521.00	0.00	55,517,521.00
30 Secondary School #2	179,990,620.00	179,990,620.00	0.00	179,990,620.00
40 Campus/District Facilities Projects	176,793,335.00	176,793,335.00	164,166.11	176,629,168.89
50 FCA Projects	36,912,528.00	36,912,528.00	0.00	36,912,528.00
60 Technology Improvements	60,790,110.00	60,790,110.00	0.00	60,790,110.00
Construction/Renovation	560,921,640.00	560,921,640.00	164,166.11	499,967,363.89
81 Curriculum and Instructional Materials	1,800,000.00	1,800,000.00	0.00	1,800,000.00
82 Copy Machines	585,300.00	585,300.00	0.00	585,300.00
83 Maintenance	273,500.00	273,500.00	0.00	273,500.00
84 Transportation	9,620,000.00	9,620,000.00	0.00	9,620,000.00
85 District Furniture & Equipment	1,500,000.00	1,500,000.00	0.00	1,500,000.00
90 Land	15,000,000.00	15,000,000.00	6,031,054.50	8,968,945.50
91 Bond Closing	4,000,000.00	4,000,000.00	2,059,864.36	1,940,135.64
94 Contingency	12,000,000.00	28,555,427.00	0.00	28,555,427.00
95 Program Management	3,500,000.00	3,500,000.00	0.00	3,500,000.00
Other Programs	48,278,800.00	64,834,227.00	8,090,918.86	56,743,308.14
Total 2023 Bond Program	609,200,440.00	625,755,867.00	8,255,084.97	556,710,672.03



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Cooperative Program Management Fees Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

A law added by Acts 2007, 80th Legislature, requires that school districts disclose the amounts spent on purchasing cooperative fees on an annual basis. Specifically, it states:

Sec. 44.0331. MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS.

(a) A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 271, Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

(b) The amount, purpose, and disposition of any fee described by Subsection (a) must be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district. The written report must appear as an agenda item.

(c) The commissioner may audit the written report described by Subsection (b).

The fees paid by Lake Travis ISD for cooperative purchasing contracts in FY 2021-2022 are reported on the attachment.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services

Cristy Soares - Director of Purchasing

ATTACHMENTS

Cooperative Program Management Fees Report

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023 Bond Program Delivery Method for the Summer and Fall 2023 Projects

RECOMMENDED ACTION

For Presentation/Discussion only. Action will be requested at the May 17, 2023 Board meeting.

RATIONALE

Per Board Policy CV (LOCAL), the project delivery method to be used for each construction contract valued at or above \$100,000 shall be the competitive sealed proposal, as determined and approved by the Board as the best value. If another method is deemed more appropriate for a particular construction project, the Superintendent or designee shall submit a recommendation for the Board to consider, determine, and approve a different project delivery method that provides the best value to the District.

Each delivery method has been evaluated and partnered with upcoming projects to provide best value to the district. The Business Office, Purchasing Department, Facilities and Construction Department and Legal Department have been working to ensure that all bond projects have been competitively procured and meet all legal and local purchasing policies and guidelines. Attached is a list of upcoming projects, including recommended delivery method.

Job Order Contracting (JOC) is being recommended for these projects. JOC is a procurement method used for maintenance, repair, alteration, renovation, remediation or minor construction of a facility. If the recommended delivery method is approved, the administration intends to bring the pricing to the Board for approval at a subsequent board meeting.

BUDGET PROVISIONS

2023 Bond Program

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities and Construction
Cristy Soares – Director of Purchasing

ATTACHMENTS

2023 Bond Program Summer and Fall 2023 Project List

MEETING DATE

April 19, 2023

2023 Bond Program - Summer and Fall 2023 Projects

Job Order Contract (JOC)	Project Description
<i>Updated 2023.04.12</i>	<i>NOTE: These projects are either construction or design</i>
23-01	LTHS - Carpet installation
23-02	LTHS - Impervious Cover Site Design, Detention and Water Quality
23-03	LTHS New Parking Lot and Softball Lot
23-04	LTHS - PAC Rigging
23-05	Door hardware - Annex and HBMS
	District - Door numbering and Laminated glass
23-07	Reimer's Site - Water Well
23-08	LTHS - Guard Booths
23-09	Marquees - LWE, SHE, LPE, BCE, LTE, HBMS, LTMS, WCHES
23-10	A/C Thermostat Controls
23-11	LTMS - Fence below bleachers
23-12	Transportation - Bus Wash System replacement
23-13	District - FCA - Fire Alarm Projects
23-14	HBMS - Parking on General Williamson
23-15	LTHS - Women's Field House HVAC
23-16	BCMS - Window Blinds in Reception and Registrar Office
23-17	LWE - Replace stage curtain
	LWE - Replace ADA Ramp at back of building
23-18	SHE - Level play field
23-19	LPE - Cafeteria - acoustic panels
	BCE - Cafeteria - Acoustic panels
23-20	RHE - Art Acoustics
23-21	BCMS Drinking Fountains - water bottle fillers
23-22	BCE - Gym Striping
23-23	District - Water Usage Monitoring System
23-24	District - Secure Entry Vestibules - ANNEX, HBMS, BCMS, LWE, BCE, SHE, WCHES
23-25	LTMS - Shade at Football Stands



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Request for Proposal (RFP) – Third Party Administrator Services for Ancillary Benefits

RECOMMENDED ACTION

For Presentation/Discussion only. Action will be requested at the May 17, 2023 Board meeting.

RATIONALE

Under Section 44.031(a) of the Texas Education Code (TEC), all district contracts for the purchase of goods and services, valued at \$50,000 or more in the aggregate for each 12-month period, shall be made by the method that provides the best value for a district:

1. Competitive bidding;
2. Competitive sealed proposals;
3. A request for proposals;
4. An interlocal contract.

Lake Travis ISD current contract is with First Public and PlanSource for benefit and enrollment services. The District was notified by First Public that the enrollment platform was being eliminated and decided to issue an RFP for third party administrator services. A request for proposal was issued March 6, 2023 with a closing date of March 29, 2023 and an anticipated award date of May 17, 2023, with Board approval. The District received seven responses. The evaluation team was comprised of five district employees, four employees from the Business Services Department and one employee from the Purchasing Department.

Financial Benefit Services (FBS), is in line for award by scoring the most points of 99. FBS services over 500 school districts and 15 Educational Service Centers across Texas.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

Cristy Soares – Director of Purchasing

ATTACHMENTS

Final Evaluation Summary

MEETING DATE

April 19, 2023

LAKE TRAVIS ISD								
Third-Party Administrator Ancillary Benefits, Section 125 and Cobra								
Bid #23-007								
TABULATION								
Criteria Weight	Points	BCBS of Texas	Lockton Dunning	FBMC Benefits Management, Inc.	First Financial Group of America (FFGA)	Marsh McLennan Agency (MMA)	Financial Benefit Services (FBS)	T.E.B. Benefits Group Inc.
Cost	20	10	15	18	18	17	20	17
Financial Stability	20	20	17	17	19	18	19	17
The Extent to Which Goods & Services Meet District Needs	20	10	15	17	20	18	20	15
Reputation, References and Past Performance	20	20	16	17	19	17	20	16
Integrated Systems/Technology Initiative	20	15	16	17	19	17	20	15
Total Weight 100	100	75	79	86	95	87	99	80
								53
Recommendation:								
The District is recommending to the Board of Trustees to award to Financial Benefit Services (FBS) on May 17, 2023, based on the most points scored.								



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Technology Bond Expenditure Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

The 2023 Bond Program provided funding for the purchase of technology items, such as classroom educational and instructional equipment, and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment, have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning committee. In accordance with Board Policy CH (Local), the following purchases were made via a cooperative purchasing program in the amount of \$100,000 or more, is required to be presented to the Board for notification:

Epson 1485fi interactive projectors were purchased from Data Projections for the AV/PA summer refresh for Lake Travis Elementary and Serene Hills Elementary for a total purchase price of \$346,946.80.

All-in-one desktop computers are being purchased to update obsolete Teacher workstations and computers are being purchased to replace obsolete computer lab equipment across the district. Additionally, Chromebooks were purchased for increased enrollment and incoming 6th graders and incoming 9th graders in support of our secondary 1:1 program as well as to replace obsolete Chromebooks at the primary levels. This purchase will leverage the Texas DIR contract and volume purchase pricing from Dell for a total purchase price of \$3,335,705.00.

Installation services for the above purchase; receiving, unboxing, warehousing; enrollment of Chromebooks; dynamic etching of serial numbers, district logo, and lost information; date/time specific deliveries to LTISD facilities; onsite deployment and configuration of those devices was also purchased via GTS Technology Solutions, Inc. This purchase leverages the Texas DIR contract and volume purchase pricing that reflect a total purchase price of \$775,032.03.

BUDGET PROVISIONS

2023 Bond Program

RESOURCE PERSONNEL

Chris Woehl - Executive Director for Technology and Information Services

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Request for Proposals for PA/AV replacement for Lake Travis Elementary and Serene Hills Elementary

RECOMMENDED ACTION

Authorize the Superintendent or his designee to execute a contract with Technology For Education (TFE) for a turnkey replacement of PA and AV systems at Lake Travis Elementary and Serene Hills Elementary in the total contract amount of \$419,710.00.

RATIONALE

The 2023 Bond Program provided funding for the purchase of technology items, such as classroom educational and instructional equipment, and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment, have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning committee.

One Competitive sealed proposal was received on March 27, 2023 to upgrade PA/AV systems at upgrade PA/AV systems at Lake Travis Elementary and Serene Hills Elementary. The proposals submitted were evaluated based on their price, their overall project experience/qualifications, and completeness of the response. The proposal submitted by Technology for Education (TFE) was determined to provide the best value to Lake Travis ISD for this projected based on the evaluation process.

It is recommended that the Board of Trustees authorize the Superintendent or his designee to execute a contract with Technology For Education (TFE) for the total contract of \$419,710.00

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Chris Woehl - Executive Director for Technology

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Depository Contract Extension for 2023-2025

RECOMMENDED ACTION

Approve the Board Resolution Extending the Depository Contract for an additional two-year term from September 1, 2023 through August 31, 2025.

RATIONALE

Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. This extension constitutes the parties' third two-year term. Prosperity Bank has provided these services to Lake Travis Independent School District for the past 13 years. They have provided a high level of service to the district, competitive interest rates on deposits and will continue to waive all related bank fees.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services

Brad Goerke - Director of Finance

ATTACHMENTS

Resolution Extending Depository Contract

MEETING DATE

April 19, 2023

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Lake Travis Independent School District **that:**

Board of Trustees
Prosperity Bank located at Travis
(Name of Depository Bank) (Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Lake Travis ISD (CDN: 227-913) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 9-1-2023, through 8-31-2025. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' first two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Lake Travis Independent School District
Name of District

this the 19th day of April, 2023.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20__, by _____, bank officer of the Depository named in the preceding document, for the Depository.

 Signature of Notary

(SEAL)

Notary Public in and for _____
 County, Texas



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023 Bond Program Delivery Method Approval for HVAC Thermostat Controls

RECOMMENDED ACTION

Approve the delivery method as presented for the HVAC thermostat controls.

RATIONALE

Per Board Policy CV (LOCAL), the project delivery method to be used for each construction contract valued at or above \$100,000 shall be the competitive sealed proposal, as determined and approved by the Board as the best value. If another method is deemed more appropriate for a particular construction project, the Superintendent or designee shall submit a recommendation for the Board to consider, determine, and approve a different project delivery method that provides the best value to the District.

Job Order Contracting (JOC) is being recommended for this specific project. JOC is a procurement method used for maintenance, repair, alteration, renovation, remediation or minor construction of a facility.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Replacement of HVAC Thermostat Controls at HBMS, LTMS, LWE and WCHE - \$161,574

BUDGET PROVISIONS

2023 Bond Program - \$161,574

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities and Construction
Cristy Soares – Director of Purchasing

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023 Bond Program Delivery Method Approval for District Water Monitoring System

RECOMMENDED ACTION

Approve the delivery method as presented for the district water monitoring system.

RATIONALE

Per Board Policy CV (Local), the project delivery method to be used for each construction contract valued at or above \$100,000 shall be the competitive sealed proposal, as determined and approved by the Board as the best value. If another method is deemed more appropriate for a particular construction project, the Superintendent or designee shall submit a recommendation for the Board to consider, determine, and approve a different project delivery method that provides the best value to the District.

Job Order Contracting (JOC) is being recommended for this specific project. JOC is a procurement method used for maintenance, repair, alteration, renovation, remediation or minor construction of a facility.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Installation of a District Water Monitoring System to detect leaks and excessive usage - \$484,500

BUDGET PROVISIONS

2023 Bond Program - \$484,500

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Robert Winovitch – Director of Facilities and Construction

Cristy Soares – Director of Purchasing

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Selection of American Constructors as Contractor for JOC #23-05 – Safety and Security Improvements for the Summer 2023

RECOMMENDED ACTION

Approve the selection of American Constructors as Contractor for JOC #23-05 – Safety and Security Improvements for the Summer 2023.

RATIONALE

On March 22, 2023, the Board approved the delivery method for the Summer of 2023, District Safety and Security Improvements to be completed through a Job Order Contract (JOC). American Constructors has been selected as the General Contractor for this project. It is expected that the contract with American Constructors for this project will exceed \$100,000. According to Board Policy CV (LOCAL), the Board must approve construction contracts valued at or above \$100,000.

BUDGET PROVISIONS

2023 Bond Program
2022-2025 School Safety Standards Formula Grant

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities and Construction
Cristy Soares – Director of Purchasing

ATTACHMENTS

None

MEETING DATE

April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 041923-01 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 7.967Acres of Land in Travis County, Texas

RECOMMENDED ACTION:

Approve Resolution No. 041923-01 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 7.967Acres of Land in Travis County, Texas.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities & Construction

ATTACHMENTS

Resolution No. 041923-01

MEETING DATE

April 19, 2023

Resolution No. 041923-01 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, pursuant to Texas Education Code section 11.151, the Lake Travis Independent School District Board of Trustees may authorize the acquisition of real property;

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that public necessity requires the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the hereinafter stated real property in the hereinafter described tract of land to permit construction of public school improvements and related infrastructure; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent and negotiate a purchase sale agreement for the acquisition of a certain estate at the location hereinafter stated, for the purpose hereinafter stated, and from the owner hereinafter stated and/or the owner's successors in interest. Final approval of a purchase price and execution of a purchase sale agreement is subject to further Board approval.

The District shall pursue potential acquisition of the following for the purpose of the location of a District facility and infrastructure.

Location: A certain approximately 7.967-acre parcel of land out of the William McIntire Survey No. 91, Abstract No. 533 in Travis County, Texas.

Adopted this 19th day of April, 2023 by the Lake Travis ISD Board of Trustees.

John Aouelle, Board President

Kim Flasch, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 041923-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 14.62 Acres of Land in Travis County, Texas.

RECOMMENDED ACTION:

Approve Resolution No. 041923-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 14.62 Acres of Land in Travis County, Texas.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services
Robert Winovitch – Director of Facilities & Construction

ATTACHMENTS

Resolution No. 041923-02

MEETING DATE

April 19, 2023

Resolution No. 041923-02 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, pursuant to Texas Education Code section 11.151, the Lake Travis Independent School District Board of Trustees may authorize the acquisition of real property;

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that public necessity requires the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the hereinafter stated real property in the hereinafter described tract of land to permit construction of public school improvements and related infrastructure; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent and negotiate a purchase sale agreement for the acquisition of a certain estate at the location hereinafter stated, for the purpose hereinafter stated, and from the owner hereinafter stated and/or the owner's successors in interest. Final approval of a purchase price and execution of a purchase sale agreement is subject to further Board approval.

The District shall pursue potential acquisition of the following for the purpose of the location of a District facility and infrastructure.

Location: A certain approximately 14.62-acre parcel of land out of the William McIntire Survey No. 91, Abstract No. 533 in Travis County, Texas.

Adopted this 19th day of April, 2023 by the Lake Travis ISD Board of Trustees.

John Aouelle, Board President

Kim Flasch, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Board Policy Update FMH (LOCAL)

RECOMMENDED ACTION

Approve updated Board Policy FMH (Local).

RATIONALE

The TEA document Reporting Timelines for Spring 2023 STAAR (attached) states that Texas public school districts will receive “early raw scores” (how many points students earned) on 5/22/2023. These early raw scores are considered “preliminary until quality control processes are complete.” With these raw scores, TEA will provide supporting guidance that indicates whether the total raw score earned is likely passing, likely not passing, or in the “zone of uncertainty.” TEA has provided the document Early Results Guidance Tables (attached) of what the 5/22/2023 guidance may look like. The information that will be released on 5/22/2023 will not state if each individual student passed each assessment taken.

On 5/31/2023, districts will receive “preliminary scale scores and performance levels.” TEA states that if there are no corrections to request, final accelerated instruction and graduation decisions may be made from this information. However, Lake Travis ISD’s commencement ceremonies are scheduled for 5/26/2023, prior to the release of these results.

Per current board policy FMH (LOCAL), “to be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing.” Therefore, because of this policy and TEA’s late 5/31/2023 release of scaled score results and performance levels, any senior who waiting on EOC scores leading into the Spring administration will not be eligible to graduate and, under existing policy, will not be eligible to participate in this spring’s commencement activities and ceremonies.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

ATTACHMENTS

FMH (LOCAL)-X Draft for Consideration
Reporting Timelines for Spring 2023 STAAR (TEA document)
Early Results Guidance Table for EOCs (TEA document)

MEETING DATE

April 19, 2023

**Commencement
Exercises**

To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing. [See EI, EIF]

A student shall normally expect to participate in the appropriate commencement ceremony upon completion of graduation requirements; however, if TEA is unable to deliver before the date of the spring commencement ceremony the results from the final spring testing opportunity for a student who has met all other requirements, the student may be permitted to participate in the spring ceremony.

Reporting Timelines for Spring 2023 STAAR

The State of Texas Assessments of Academic Readiness (STAAR®) redesign will be fully implemented in spring 2023 for all grades/subjects and courses. Since new question types have been added to STAAR assessments and the test blueprints have been updated, the Texas Education Agency (TEA) wants to ensure that the performance standards continue to accurately reflect what students know and can do through a standard-setting process. Educators from across the state will convene in the spring and summer to provide their expert opinions and verify that the cut points and related scale scores are appropriate for the redesigned STAAR assessments. Given this extra activity, the reporting process will be a bit longer this summer.

The timelines below specify the information that will be available and when it will be available. District leaders should use these timelines to plan for decisions that must be made using assessment data. More details regarding reporting timelines may be found on the [2022–2023 Calendar of Events](#).

STAAR End-of-Course (EOC) Assessments

Date	Event	Format and Location	Additional Details
05/12/23	End of Spring Testing Windows	—	The English I and English II testing window now occurs two-weeks later than previous years, allowing for more instructional time.
05/22/23	Early Raw Scores and Supporting Guidance	<ul style="list-style-type: none"> Data files sent to district testing coordinator’s secure inbox in the Test Information Distribution Engine (TIDE) Student results available in the Centralized Reporting System (CRS) PDFs of Supporting Guidance posted on STAAR Redesign webpage 	<p>Districts will see raw scores (how many points students earned), student responses to all questions, and whether the student response was correct or incorrect. These scores are considered preliminary until quality control processes are complete.</p> <p>To support accelerated instruction and graduation decision-making before performance levels are available on 05/31/23, TEA will provide supporting guidance that indicates whether the total raw score earned is likely passing, likely not passing, or in the zone of uncertainty for each test. (Passing = Approaches or higher.) Images of student responses for each item on the test will be available in CRS to assist in planning accelerated instruction activities.</p> <p>See sample guidance at the end of this document.</p>
05/31/23	Early Scale Scores and Performance Levels	<ul style="list-style-type: none"> Data files sent to district coordinator’s secure inbox in TIDE Student results available in CRS 	<p>Districts will see preliminary scale scores and performance levels. If there are no corrections to request, final accelerated instruction and graduation decisions may be made from this information.</p> <p>Individual student results will be available in CRS for all other roles starting on 06/05/23.</p>
06/27/23	Preliminary Assessment Reports	Standard preliminary assessment reports sent to district coordinator’s secure inbox in TIDE	Standard preliminary assessment reports will include data files, district and campus summary reports, confidential campus rosters, and student report cards. If there are no corrections to request, final accelerated instruction and graduation decisions may be made from this information.
06/30/23	Preliminary Assessment Results for Families	Preliminary assessment results published in the Family and Analytic Portals	Preliminary assessment results are available in the Family and Analytic Portals.

Reporting Timelines for Spring 2023 STAAR

08/08/23	Final Assessment Reports	Standard final assessment reports sent to district coordinator's secure inbox in TIDE	Standard final assessment reports will include updated data files and student report cards based on any corrections requested. Final student-level determinations may be made from these reports.
08/11/23	Final Assessment Results for Families	Final assessment results published in the Family and Analytic Portals	Final assessment results are available in the Family and Analytic Portals based on any corrections requested.

STAAR Grades 3–8 Assessments

Date	Event	Format and Location	Additional Details
05/12/23	End of Spring Testing Windows	—	—
05/22/23	Early Raw Scores and Supporting Guidance	<ul style="list-style-type: none"> Data files sent to district testing coordinators' secure inboxes in the Test Information Distribution Engine (TIDE) Student results available in the Centralized Reporting System (CRS) PDFs of Supporting Guidance posted on STAAR Redesign webpage 	<p>Districts will see raw scores (how many points students earned), student responses to all questions, and whether the student response was correct or incorrect. These scores are considered preliminary until quality control processes are complete.</p> <p>To support accelerated instruction decision-making before performance levels are available on 08/11/23, TEA will provide supporting guidance that indicates whether the total raw score earned is likely passing, likely not passing, or in the zone of uncertainty for each test. (Passing = Approaches or higher.) Images of student responses for each item on the test will be available in CRS to assist in planning accelerated instruction activities</p> <p>See sample guidance at the end of this document.</p>
06/09/23	Preliminary Assessment Reports (raw scores only)	Preliminary assessment reports sent to district coordinator's secure inbox in TIDE	Preliminary assessment reports will show only raw score information and not the performance level achieved. These reports include data files, district and campus summary reports, and confidential campus rosters. Districts may request corrections based on these reports.
08/11/23	Final Assessment Reports (scale scores and performance levels)	<ul style="list-style-type: none"> Standard final assessment reports sent to district coordinator's secure inbox in TIDE Student results available in CRS 	<p>Scale scores and performance levels will be available for the first time on the final assessment reports, which include updated data files and student report cards. Final student-level determinations may be made from these reports.</p> <p>Individual student results will be available in CRS.</p>
08/16/23	Final Assessment Results for Families	Assessment results published in Family and Analytic Portals	Final assessment results are available in the Family and Analytic Portals.

Reporting Timelines for Spring 2023 STAAR

Sample Supporting Guidance for Raw Scores

To support accelerated instruction and graduation decision-making before performance levels are available (05/31/23 for STAAR EOC assessments and 08/11/23 for STAAR grades 3–8 assessments), supporting guidance will indicate whether the total raw score earned is likely passing, likely not passing, or in the zone of uncertainty for each test. (Passing = Approaches or higher.)

In addition, images of student responses for each item on the test and how many points the student received will be available in CRS to assist in planning accelerated instruction activities

Until the standard-setting process and all quality control processes are completed, performance levels cannot be finalized. Once preliminary or final results with performance levels are available, use of this guidance will no longer be needed, and school systems should use the performance level information to inform decision-making for each student.

Spring 2023 STAAR EOC Assessment

Raw Score	Preliminary Determination
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Zone of uncertainty
8	Zone of uncertainty
9	Zone of uncertainty
10	Zone of uncertainty
11	Zone of uncertainty
12	Zone of uncertainty
13	Zone of uncertainty
14	Likely passed
15	Likely passed
16	Likely passed
17	Likely passed
18	Likely passed
19	Likely passed
20	Likely passed



Early Results Guidance

Algebra I EOC

Spring 2023

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Likely did not pass
10	Likely did not pass
11	Likely did not pass
12	Likely did not pass
13	Likely did not pass
14	Zone of uncertainty
15	Zone of uncertainty
16	Zone of uncertainty
17	Zone of uncertainty
18	Zone of uncertainty
19	Zone of uncertainty
20	Zone of uncertainty
21	Zone of uncertainty
22	Zone of uncertainty
23	Zone of uncertainty
24	Zone of uncertainty
25	Zone of uncertainty
26	Likely passed
27	Likely passed
28	Likely passed
29	Likely passed
30	Likely passed
31	Likely passed
32	Likely passed
33	Likely passed
34	Likely passed
35	Likely passed
36	Likely passed
37	Likely passed
38	Likely passed
39	Likely passed
40	Likely passed
41	Likely passed
42	Likely passed
43	Likely passed
44	Likely passed
45	Likely passed
46	Likely passed
47	Likely passed
48	Likely passed
49	Likely passed
50	Likely passed
51	Likely passed

Raw Score	Early Results Guidance
52	Likely passed
53	Likely passed
54	Likely passed
55	Likely passed
56	Likely passed
57	Likely passed
58	Likely passed
59	Likely passed



Early Results Guidance

Biology EOC

Spring 2023

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Zone of uncertainty
10	Zone of uncertainty
11	Zone of uncertainty
12	Zone of uncertainty
13	Zone of uncertainty
14	Zone of uncertainty
15	Zone of uncertainty
16	Zone of uncertainty
17	Zone of uncertainty
18	Zone of uncertainty
19	Zone of uncertainty
20	Likely passed
21	Likely passed
22	Likely passed
23	Likely passed
24	Likely passed
25	Likely passed
26	Likely passed
27	Likely passed
28	Likely passed
29	Likely passed
30	Likely passed
31	Likely passed
32	Likely passed
33	Likely passed
34	Likely passed
35	Likely passed
36	Likely passed
37	Likely passed
38	Likely passed
39	Likely passed
40	Likely passed
41	Likely passed
42	Likely passed
43	Likely passed
44	Likely passed
45	Likely passed
46	Likely passed
47	Likely passed
48	Likely passed
49	Likely passed
50	Likely passed
51	Likely passed
52	72 Likely passed
53	Likely passed



Early Results Guidance

English I EOC

Spring 2023

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Likely did not pass
10	Likely did not pass
11	Likely did not pass
12	Likely did not pass
13	Likely did not pass
14	Likely did not pass
15	Likely did not pass
16	Likely did not pass
17	Likely did not pass
18	Likely did not pass
19	Likely did not pass
20	Likely did not pass
21	Likely did not pass
22	Zone of uncertainty
23	Zone of uncertainty
24	Zone of uncertainty
25	Zone of uncertainty
26	Zone of uncertainty
27	Zone of uncertainty
28	Zone of uncertainty
29	Zone of uncertainty
30	Zone of uncertainty
31	Zone of uncertainty
32	Zone of uncertainty
33	Zone of uncertainty
34	Zone of uncertainty
35	Likely passed
36	Likely passed
37	Likely passed
38	Likely passed
39	Likely passed
40	Likely passed
41	Likely passed
42	Likely passed
43	Likely passed
44	Likely passed
45	Likely passed
46	Likely passed
47	Likely passed
48	Likely passed
49	Likely passed
50	Likely passed
51	Likely passed

Raw Score	Early Results Guidance
52	Likely passed
53	Likely passed
54	Likely passed
55	Likely passed
56	Likely passed
57	Likely passed
58	Likely passed
59	Likely passed
60	Likely passed
61	Likely passed
62	Likely passed
63	Likely passed
64	Likely passed



Early Results Guidance

English II EOC

Spring 2023

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Likely did not pass
10	Likely did not pass
11	Likely did not pass
12	Likely did not pass
13	Likely did not pass
14	Likely did not pass
15	Likely did not pass
16	Likely did not pass
17	Likely did not pass
18	Likely did not pass
19	Likely did not pass
20	Likely did not pass
21	Zone of uncertainty
22	Zone of uncertainty
23	Zone of uncertainty
24	Zone of uncertainty
25	Zone of uncertainty
26	Zone of uncertainty
27	Zone of uncertainty
28	Zone of uncertainty
29	Zone of uncertainty
30	Zone of uncertainty
31	Zone of uncertainty
32	Zone of uncertainty
33	Zone of uncertainty
34	Likely passed
35	Likely passed
36	Likely passed
37	Likely passed
38	Likely passed
39	Likely passed
40	Likely passed
41	Likely passed
42	Likely passed
43	Likely passed
44	Likely passed
45	Likely passed
46	Likely passed
47	Likely passed
48	Likely passed
49	Likely passed
50	Likely passed
51	Likely passed

Raw Score	Early Results Guidance
52	Likely passed
53	Likely passed
54	Likely passed
55	Likely passed
56	Likely passed
57	Likely passed
58	Likely passed
59	Likely passed
60	Likely passed
61	Likely passed
62	Likely passed
63	Likely passed
64	Likely passed



Early Results Guidance

U.S. History EOC

Spring 2023

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Likely did not pass
10	Likely did not pass
11	Likely did not pass
12	Likely did not pass
13	Likely did not pass
14	Likely did not pass
15	Likely did not pass
16	Zone of uncertainty
17	Zone of uncertainty
18	Zone of uncertainty
19	Zone of uncertainty
20	Zone of uncertainty
21	Zone of uncertainty
22	Zone of uncertainty
23	Zone of uncertainty
24	Zone of uncertainty
25	Zone of uncertainty
26	Zone of uncertainty
27	Zone of uncertainty
28	Likely passed
29	Likely passed
30	Likely passed
31	Likely passed
32	Likely passed
33	Likely passed
34	Likely passed
35	Likely passed
36	Likely passed
37	Likely passed
38	Likely passed
39	Likely passed
40	Likely passed
41	Likely passed
42	Likely passed
43	Likely passed
44	Likely passed
45	Likely passed
46	Likely passed
47	Likely passed
48	Likely passed
49	Likely passed
50	Likely passed
51	Likely passed

Raw Score	Early Results Guidance
52	Likely passed
53	Likely passed
54	Likely passed
55	Likely passed
56	Likely passed
57	Likely passed
58	Likely passed
59	Likely passed
60	Likely passed
61	Likely passed
62	Likely passed
63	Likely passed
64	Likely passed
65	Likely passed
66	Likely passed
67	Likely passed
68	Likely passed
69	Likely passed
70	Likely passed
71	Likely passed
72	Likely passed
73	Likely passed
74	Likely passed
75	Likely passed
76	Likely passed
77	Likely passed
78	Likely passed



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Service Agreements with Calo

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Under Texas Administrative Code (TAC), Section 89.1005, a school district may contract for a nonpublic placement of a student when the student’s admission, review, and dismissal (ARD) committee determines that nonpublic placement is necessary in order for the student to receive a free appropriate public education (FAPE).

A school district may contract for a nonpublic placement of a student with nonpublic schools which maintain appropriate Texas Education Agency approval for the particular disability condition and age of the student.

For each student placed in a nonpublic facility, the school district shall verify, during the initial nonpublic placement ARD committee meeting and each subsequent annual ARD committee meeting, that:

- The facility meets minimum standards for health and safety;
- Placement is needed and is documented in the individualized education program (IEP); and
- The educational program provided at the facility is appropriate and the placement is the least restrictive environment for the student

For each student, the ARD committee shall establish, in writing, criteria and estimated timelines for the student’s return to the school district.

The District is in need of contracting Calo for the placement of a student for nonpublic residential services. The contract with Calo will exceed \$100,000 and, therefore, requires approval by the Board in accordance with Board Policy CH (LOCAL).

BUDGET PROVISIONS

Local Special Education Funds

RESOURCE PERSONNEL

Laura Abbott, Ed.D. - Director of Special Services

Pam Sanchez - Assistant Superintendent of Business Services

ATTACHMENTS

None

MEETING DATE



April 19, 2023



AGENDA ITEM ACTION SHEET

AGENDA ITEM

March 22, 2023 Board Meeting Minutes

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Administrative Assistant to the Superintendent of Schools

ATTACHMENTS

March 22, 2023 Board Meeting Minutes

MEETING DATE

April 19, 2023

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held on March 22, 2023, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

Call to Order

President John Aouelle called the meeting to order at 6:01 p.m.

Quorum Determination

Trustees in attendance were John Aouelle, Phillip Davis, Erin Archer, Lauren White, William Beard and Kim Flasch. Trustee absent Bob Dorsett.

Pledge of Allegiance and Moment of Silence

Jennifer Ozuna, led the Pledge of Allegiance. A moment of silence was then observed.

Recognition

- **Lake Travis Special Olympics 2023 State Winter Games**

Marco Alvarado, Executive Director of Communications and Community Relations, presented to the Board of Trustees the members of the Lake Travis Special Olympics Cycling team participated in the 2023 State Winter Games held February 18 at Bee Cave Middle School; results are as follows:

- **Gavin Ahiers** (Lakeway Elementary School)
 - 500M time trial, 1st Place; 1K time trial, 1st Place
- **Madison “Gracie” Crook** (Lake Travis Middle School)
 - 500M time trial, 1st Place
- **Reno Dees** (18+)
 - 1K time trial, 2nd Place; 5K time trial, 2nd Place
- **Sheriden Gorden** (Lake Travis High School)
 - 1K time trial, 1st Place; 5K time trial, 1st Place
- **Jon “Jack” Halford** (Lake Travis High School)
 - 1K time trial, 3rd Place; 5K time trial, 3rd Place
- **Travis Hodde** (18+)
 - 1K time trial, 1st Place; 5K time trial, 1st Place
- **Valentina Johnson** (Lake Travis High School)
 - 500M time trial, 2nd Place; 1K time trial, 3rd Place
- **Reagan Lowman** (Lake Travis High School)
 - 1K time trial, 1st Place; 5K time trial, 2nd Place
- **Luke Mueller** (Lake Travis High School)
 - 1K time trial, 2nd Place; 5K time trial, 1st Place
- **Torrence Spence** (18+)
 - 500M time trial, 1st Place; 1K time trial, 2nd Place
- **William Sumrall** (Lake Pointe Elementary School)
 - 1K time trial, 3rd Place; 5K time trial, 2nd Place
- **Jason Walden** (Lake Travis High School)
 - 500M time trial, 1st Place; 1K time trial, 2nd Place
- **Emilio Yazdani** (18+)

- 1K time trial, 1st Place; 5K time trial, 3rd Place

Special Recognition.

- **Bee Cave Middle School – 2023 Texas Thespians Regional Junior Festival**

Marco Alvarado presented, that nine students from the Advanced Production Class at Bee Cave Middle School earned Superior ratings—the highest rating possible—at the Texas Thespians' Regional Junior Festival held February 11 in Austin. As a result, the following students have automatically qualified to participate at national competition later this summer:

- Group Acting
Superior IE - National Qualifying Performance
Charles Howard, Brandon Linscomb, and Lucas Wauson
- Duet Acting
Superior IE - National Qualifying Performance
Ronin Kenworthy and Reagan Murray
- Duet Acting
Superior IE - National Qualifying Performance
Arun Nalluri and Avery Poole
- Duet Acting
Superior IE - National Qualifying Performance
Cooper Clawson and Hudson Wright

Texas Thespians, an affiliate of the Educational Theatre Association, is one of the largest chapters in the nation which promotes excellence in middle and high school theatre departments across the state. Additionally, Bee Cave Middle School also competed against 14 other schools in a Tech Relay event during the Texas Thespians Junior Festival, earning 3rd place. This was the first time for BCMS to participate at the festival. Anna Barkin is the school's Theater Arts teacher.

Special Recognition.

- **Lake Travis High School 2023 Texas Music Educators Association All-State Musicians**

Marco Alvarado presented to the Board of Trustees the musical talents of six Lake Travis High School students have earned each of them a place on the 2023 All State Band, Choir, and Orchestra as determined by the Texas Music Educators Association (TMEA).

According to TMEA, All State is the highest honor a Texas music student can receive. Approximately 1,830 students were selected through a process that began in the fall of 2022 with over 70,000 students from around the state vying for the honor to perform in one of 18 ensembles (band, choir, and orchestra).

The following students from Lake Travis High School were selected as All-State musicians:

- **Luc Birla** (junior) – clarinet, concert band
- **Jacob Fagan** (junior) – tuba, symphonic band, 2nd chair
- **Autumn Forgey** (senior) – treble choir, 5th chair
- **Sam Orgeldinger** (senior) – alto saxophone, concert band
- **Lucas Scott** (senior) – double bass, sinfonietta
- **Abigail Stivers** (senior) – mixed choir, 2nd chair

Students performed with other Texas All-State musicians on February 11 at the Henry B. González Convention Center in San Antonio as part of the 2023 Texas Music Educators Association Clinic/Convention. Richard Hicks, Adam Poynor, and Ana Macias direct the Lake Travis High School band, choir, and orchestra programs, respectively.

TMEA is an association of more than 13,000 school music educators dedicated to promoting excellence in music education. Each year, TMEA hosts its annual clinic and convention in San Antonio where music students and educators gather to learn, perform and network.

Special Recognition.

- **Lake Travis High School Model United Nations**

Marco Alvarado presented to the Board of Trustees that the Model United Nations club at Lake Travis High School earned four prestigious awards during the Boston University 22nd Model United Nations Conference held February 10-12, 2023. Better known as BosMUN, the conference is a three-day simulation of the United Nations for high school students.

Delegates of the Lake Travis Model United Nations, or LTMUN, debate a variety of global issues in local and national conferences. LTMUN will host its own Model United Nations conference April 1-2, 2023.

Lake Travis Model UN program advisors are Austin Fruge and Liam Monahan.

Special Recognition.

- **Lake Travis High School 2023 National Merit Scholarship Program Finalists**

Lake Travis High School is pleased to announce that the following seniors have been recognized as Finalists by the 2023 National Merit Scholarship Program:

- **Tyler Harrison** – parents, Jeff and Faith Harrison
- **William Iannitelli** – parents, Anthony Iannitelli and Denise Ray
- **Bogna Kaminska** – parents, Piotr Kaminski and Beata Kaminska
- **Jackson Lieb** – parents, Gordon and Jennifer Lieb
- **Elizabeth Sewell** – parents, David and Rory Sewell
- **Meghana Singireddy** – parents, Srinivasa and Sudha Singireddy
- **Siddharth Sreenivasan** – parents, Santosh and Jyoti Sreenivasan
- **Andrew Yun** - parents, Eunsang and Soeun Yun

These students entered the program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (NMSQT) as high school juniors in 2021. They were chosen from more than 1.6 million program entrants and represent less than one percent of each state's high school seniors. According to the National Merit Scholarship Program, these students are the top scorers from each state and show exceptional academic ability and potential for success in rigorous college studies. In all, 64 seniors from the Lake Travis High School Class of 2023 are National Merit Scholarship Program Qualifying Students. National Merit Scholarship Program Finalist is the highest distinction a student can earn. Beginning in March and continuing through mid-June, the National Merit Scholarship Corporation will notify approximately 7,500 Finalists that they have been selected to receive one of three Merit Scholarship® awards: a National Merit® Scholarship, a Corporate-sponsored Merit Scholarship, or a College-sponsored Merit Scholarship.

Special Recognition.

- **Lake Travis High School 2022-2023 Top Ten Academic Scholars**

Lake Travis High School is pleased to recognize the following seniors as Top Ten Academic Scholars for the 2022-2023 school year:

- **Coco Carena Kathie Zhou** (Valedictorian) – parents, Dayong Zhou and Yunhua Wang
- **Meghana Reddy Singireddy** (Salutatorian) – parents, Srinivasa and Sudha Singireddy
- **Y'lan Tang Nguyen** – parents, Thinh and Kelsey Nguyen
- **Simon Alexander Knuff** – parents, Steven and Halie Knuff
- **Nausheen Zarrin Hossain** – parents, Ashraf Hossain and Jahan Nusrat
- **Daryan Taylor Willyard** – parents, Chris and Anissa Willyard
- **Andrew John Mathew** – parents, Aju Mathew and Rachel John
- **Andrew Hyunmin Yun** – parents, Eunsang and Soeun Yun
- **Tihar Islam** – parents, Mohammed Islam and Rokshana Flora
- **Isaac Joseph George** – parents, Joseph George and Shana Thomas

Special Recognition.

Public Comments/Citizen Participation

1. Alisa Pappas – Library Books
2. Amy Hesse – Books again
3. Jennifer Fleck -100's of LTISD sex books
4. Corina Semph – Books
5. Earl Crane – In opposition to library book ban
6. Danielle Willyard – Book rating system/regulation in our school libraries
7. Jodie Dover – Library Book Policy
8. ~~Susan Stivers – All State Parent~~
9. Prashansa Ganta – 4th grade reading Curriculum
10. Annie Vilven – Trans Books
11. Chris Vilven – Will Power
12. Frederic Dupuy – Books

Discussion/Presentation Items

- **School Attendance Rezoning Discussion**

The district has been in the process of exploring rezoning options to relieve overcrowding of district schools. As you may recall, last month, the Lakeway City Council denied a development agreement for the construction of Elementary School #8 off Bee Creek Road. The unexpected result means that we are unable to build Elementary School #8 at this location. Since that time, Lake Travis ISD has been exploring other potential sites that could adequately accommodate a new elementary campus. However, even if we are able to secure a suitable site in the near future, we will not be opening Elementary School #8 in August 2024 as originally planned. Once permitting is approved and other pre-construction requirements are met, the typical timeline for the construction of a new elementary school is approximately 18 months. Therefore, in order to address overcrowding as well as future growth at our elementary campuses, the District will need to rezone some of our existing elementary school boundaries. Once finalized and approved by the school board, new elementary school boundaries would be effective this fall.

Stacey Tempura, demographer—Population and Survey Analysts (PASA)—presented the school board with several options for new elementary school boundaries. First and foremost, this is a work in progress. The proposed boundaries are merely drafts; there is no “preferred” or “best” option, and all drafts are subject to change. Not all elementary schools would be impacted by the proposed boundary changes, and it is anticipated that all current middle school boundaries will remain unchanged.

Here are the highlights of each option presented to the school board:

- **Option 1:** A section of Rough Hollow on both north and south sides of Highlands Boulevard would be rezoned to Serene Hills Elementary School
- **Option 2:** A section of Sweetwater would be rezoned to Serene Hills Elementary School, and a section of Sweetwater would be rezoned to West Cypress Hills Elementary School
- **Option 3:** A section of Sweetwater would remain zoned to Rough Hollow Elementary School, while a section of Sweetwater would be rezoned to Serene Hills Elementary School, and a section of Sweetwater would be rezoned to West Cypress Hills Elementary School
- **Option 4:** A section of Rough Hollow south of Highlands Boulevard would be rezoned to Serene Hills Elementary School, and a section of Sweetwater would be rezoned to West Cypress Hills Elementary School

Additionally, in order to alleviate overcrowding at Bee Cave Elementary School, our demographer presented the following option:

- **Option A:** Falconhead West and Madrone Canyon would be rezoned from Bee Cave Elementary School to Lake Pointe Elementary School

This item was for discussion/presentation only; action will be requested at the April 19, 2023 Board Meeting.

- **Library Book Update**
Update on library books

This item was for discussion/presentation only; no action was requested.

- **LTE Targeted Improvement Plan (TIP) Update: Cycle 2 Progress Report and Effective Schools Framework Diagnostic Visit**
Dr. Lyndsa Benton, Executive Director of Curriculum & Instruction, and Lizeth Thompson, Principal Lake Travis Elementary presented a Board update following the Cycle 2 Progress Report submitted for the Lake Travis Elementary Targeted Improvement Plan (TIP) and the Effective Schools Framework (ESF) Diagnostic visit.

This item was for discussion/presentation only; no action was requested.

- **February 2023 Monthly Financial Reports - Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023 Capital Projects Report and Quarterly Investment Report**

Pam Sanchez, Assistant Superintendent of Business Services presented a financial update to the Board and community regarding the financial position of the school district.

This item was for discussion/presentation only; no action was requested.

- **Board Notification Under Policy CH(LOCAL) - Police Department Vehicles**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- (2) Patrol F150 Responder Truck from Rockdale Country Ford - \$123,895.10

This item was for discussion/presentation only; no action was requested.

- **Board Notification Under Policy CH(LOCAL) - HVAC Thermostat Controls**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Replacement of HVAC Thermostat Controls at HBMS, LTMS, LWE and WCHE - \$161,574

This item was for discussion/presentation only; no action was requested.

- **Board Notification under Board Policy CH (LOCAL) - District Water Monitoring System**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Installation of a District Water Monitoring System to detect leaks and excessive usage - \$484,500

This item was for discussion/presentation only; no action was requested.

- **Service Agreement with Calo**

Under Texas Administrative Code (TAC), Section 89.1005, a school district may contract for a nonpublic placement of a student when the student's admission, review, and dismissal (ARD) committee determines that nonpublic placement is necessary in order for the student to receive a free appropriate public education (FAPE).

A school district may contract for a nonpublic placement of a student with nonpublic schools which maintain appropriate Texas Education Agency approval for the particular disability condition and age of the student.

For each student placed in a nonpublic facility, the school district shall verify, during the initial nonpublic placement ARD committee meeting and each subsequent annual ARD committee meeting, that:

- The facility meets minimum standards for health and safety;
- Placement is needed and is documented in the individualized education program (IEP); and
- The educational program provided at the facility is appropriate and the placement is the least restrictive environment for the student

For each student, the ARD committee shall establish, in writing, criteria and estimated timelines for the student's return to the school district.

The District is in need of contracting Calo for the placement of a student for nonpublic residential services. The contract with Calo will exceed \$100,000 and, therefore, requires approval by the Board in accordance with Board Policy CH (LOCAL).

This item was for discussion/presentation only; action will be requested at the April 19, 2023 Board Meeting.

- **C & I Update – Interim Assessment Data**

TEA offers Interim Assessments that are optional, online, and aligned to the TEKS. The data assists educators with monitoring student progress and predict the probability of student performance on STAAR. The blueprints are similar to STAAR, use the same testing platform and incorporate the new item types. LTISD administered the second round in late February, early March. The results of the assessment will be shared.

This item was for discussion/presentation only; no action was requested.

- **Request for Proposals for AV/PA replacement for Lake Travis Elementary and Serene Hills Elementary**

The 2023 Bond Program provided funding for the purchase of technology items, such as classroom educational and instructional equipment, and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment, have been discussed, planned, and vetted with the district stakeholders and the District’s Long Range Facilities Planning committee.

Competitive sealed proposals to upgrade AV systems at Lake Travis Elementary School and Serene Hills Elementary will be received on March 27, 2023.

The Epson 1485fi interactive projectors for this upgrade are being purchased separately in order to receive them in the timeliest manner due to manufacturer lead times and estimated delivery dates. This RFP is for the installation of those projectors and their mounts, removal of legacy AV cabling and installation of AV cabling, patch and paint for a turnkey installation. The proposals submitted will be evaluated based on their price, their overall project experience/qualifications, and completeness of the response. A recommendation to award of this contract to the company that is offering the best value for the District will be made at the April 19, 2023 board meeting.

This item was for discussion/presentation only; action will be requested at the April 19, 2023 Board Meeting.

Consideration Items

- **2023-2024 PreK Tuition Rate Increase for Non-Qualifiers**

Due to the increased program costs and rising demand for enrollment, we are seeking board approval to increase the annual rate for students participating in our tuition-based PreK programs. The rate remains competitive with surrounding districts, who still provide access to tuition based PreK programs. The rate increase will cover the increase in supplies and administrative costs to run the program. The annual tuition rate for non-qualifiers has been in place since the 2018-2019 school year and we have added three additional classrooms this past year alone.

A MOTION was made by Trustee William Beard and seconded by Trustee Phillip Davis to approve the PreK tuition rate increase of \$500 per year for non-qualifier students from the current annual rate of \$6,000 to \$6,500 for the 2023-2024 school year.

The motion passed by a vote of 6 - 0.

- **Discuss and Approve the Certification of Unopposed Candidates**

The authority responsible for preparing the ballot must certify the unopposed status to the authority responsible for ordering the election. This document is filed with the presiding officer of the political subdivision. The governing body must meet, accept this certification, and issue an order or ordinance declaring the election cancelled and the unopposed candidates elected. To complete the cancellation process, a copy of the order or ordinance canceling the election must be posted on Election Day at each polling place that would have been used in the election.

A MOTION was made by Trustee William Beard and seconded by Trustee Kim Flasch to approve the Certification of Unopposed Candidates for Place 6 and Place 7.

The motion passed by a vote of 6 - 0.

- **Discuss and Approve the Order of Cancellation for the May 6, 2023 School Board Trustee Election**

To cancel an election, the governing body must first receive and accept the Certification of Unopposed Candidates form from the authority responsible for preparing the ballot. The cancellation order/ordinance must be adopted in an open meeting. The candidates are not required to be present. Certificates of election should be prepared for each unopposed candidate; however, the certificates of election should not be issued until after Election Day, as follows. Section 2.053 provides that the certificate of election shall be issued “in the same manner and at the same time” as for a candidate elected at an election. Therefore, the candidates, who have been declared “elected” at the meeting ordering the cancellation, must wait until after the official election day (even though no election is held) and no earlier than the prescribed canvassing period (even though no canvass is held) to be sworn in and assume their duties. Copies of this order/ordinance must be posted on Election Day at each polling place that would have been used had the election not been cancelled.

A **MOTION** was made by Trustee William Beard and seconded by Trustee Kim Flasch to approve the Order of Cancellation for the May 6, 2023 School Board Trustee Election.

The motion passed by a vote of 6 - 0.

- **Resolution No. 032223-01 Regarding the Sale of Approximately 0.2302 Acres of Land Located on Jingle Dr.**

A **MOTION** was made by Trustee William Beard and seconded by Trustee Phillip Davis to approve Resolution No. approving the sale of approximately 0.2302 acres of land located on Jingle Dr.

The motion passed by a vote of 6 - 0.

- **Resolution No. 032223-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 23.427 Acres of Land Located at 17024 Hamilton Pool Road**

A **MOTION** was made by Trustee William Beard and seconded by Trustee Phillip Davis to approve Resolution No. 032223-02 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 23.427Acre Parcel of Land Located at 17024 Hamilton Pool Road, all in Travis County, Texas.

The motion passed by a vote of 6 - 0.

- **Resolution No. 032223-03 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 4.1565 Acres of Land Located at Reimers-Peacock Road**

A **MOTION** was made by Trustee William Beard and seconded by Trustee Phillip Davis to approve Resolution No. 032223-03 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 4.156 Acre Parcel of Land Located at Reimers-Peacock Road, all in Travis County, Texas.

The motion passed by a vote of 6 - 0.

- **Compensation Plan – Stipends – 2022-2023**

A **MOTION** was made by Trustee William Beard and seconded by Trustee Kim Flasch to approve the Updated 2022—2023 Stipend Compensation Plan as presented.

The motion passed by a vote of 6 - 0.

- **Participation Contract - Balcones Canyonlands Conservation Plan (BCCP - 1181) Located at – 19110 State Hwy 71, Spicewood, TX 78669**

A **MOTION** was made by Trustee Lauren White and seconded by Trustee Erin Archer to approve Balcones Canyonlands Conservation Plan (BCCP) Contract #1181 and any amendments necessary to complete mitigation requirements as described in the contract.

The motion passed by a vote of 0- 0.

- **Participation Contract - Balcones Canyonlands Conservation Plan (BCCP - 1182) Located at 4528 Bee Creek Road, Spicewood, TX 78669**

A **MOTION** was made by Trustee Lauren White and seconded by Trustee Phillip Davis to approve Balcones Canyonlands Conservation Plan (BCCP) Contract #1182 and any amendments necessary to complete mitigation requirements as described in the contract.

The motion passed by a vote of 0 - 0.

- **Participation Contract - Balcones Canyonlands Conservation Plan (BCCP - 1161) for the Southern Extension of Vail Divide Road**

A **MOTION** was made by Trustee Lauren White and seconded by Trustee Phillip Davis to approve Balcones Canyonlands Conservation Plan (BCCP) Contract #1161 and any amendments necessary to complete mitigation requirements as described in the contract.

The motion passed by a vote of 6 - 0.

Consent Agenda

- **February 15, 2023 Board Meeting Minutes**
- **2023 Bond Program Delivery Method for Safety and Security Improvements**

- **TASB Policy Update 120 Affecting the Following Local Policies:**
CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT – EMERGENCY PLAN
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
FO(LOCAL): STUDENT DISCIPLINE

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee William Beard to approve the consent agenda items as presented.

The motion passed by a vote of 6 - 0.

Level Three Hearing of a Grievance Filed on November 14, 2022 About a Public School Student

Pursuant to Board Policy FNG, the Board may hear the Level III grievance through either an oral presentation or upon written submission. We will now convene in closed session pursuant to Texas Government Code Section 551.071 (Consultation with Attorney) for the purpose of discussing how the Board will hear the grievance, whether on written submission (which means based on the written record the trustees have been provided) or through an oral presentation to the Board.

After the closed session, we will return to open session to vote on how the Board will hear the grievance. If the Board decides to hear the grievance through an oral presentation, we will hear the grievance at that time.

Trustees adjourned into Closed Session at 10:23 p.m.

Closed Session

Time Convened 10: 23p.m.

Time Recessed 10:29 p.m.

Open Session

- John Aouelle moves the Board hear the Level Three employee grievance filed on November 14, 2022 through an.

A **MOTION** was made by Trustee William Beard and Seconded by Trustee Phillip Davis to hear the Level Three grievance filed on November 14, 2022 about a public school student through an oral presentation.

The motion was passed by a vote of 6 - 0.

The board has voted to hear the grievance through an Oral Presentation. We will hear the grievance at this time, and will convene in closed session to conduct the hearing under Texas Government Code Section 551.0821, personally identifiable information about a public-school student, and 551.074, a complaint against a district employee. So that we can conduct the hearing in closed session, I ask that anyone other than the grievant/representation and the administration's and board's representatives for the hearing leave the room at this time.

- Trustees adjourned into a closed session at p.m. to hear the grievance presentation.
- Time Recessed p.m.

Closed Session

- Trustees adjourned into a closed session at p.m. to discuss the grievance in closed session, under Texas Government Code 551.071, 551.074, 551.082, and 551,0821.
- Time Recessed p.m.

Open Session

- Time Convened p.m.

A MOTION was made by Trustee William Beard and Seconded by Trustee Phillip Davis that the Board affirm the decision of the Administration and deny the grievance appeal and all relief requested.

The Motion was passed by a vote of 6- 0

Upcoming Meetings and Events

Board President John Aouelle announced the following upcoming meetings and events:

- March 27, 2023 – 6:00 p.m. – Monthly Board Meeting, EDC
- April 5, 2023 – 6:00 p.m. – Budget Workshop, EDC
- April 19, 2023 – 6:00 p.m. – Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 11:49 p.m., as permitted by Texas Government Code 551.001 et seq.

Section 551.074 - Personnel Matters

1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

Section 551.072 - Deliberation Regarding Real Property

1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student

1. The Board will discuss personally identifiable information about a public school student.

Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at 1:08 a.m. on March 23, 2023. There was no action after closed session.

Adjournment

There being no further action, the March 22, 2023 Board of Trustees' meeting adjourned at 1:08 a.m. on March 23, 2023.

DRAFT



AGENDA ITEM ACTION SHEET

AGENDA ITEM

April 5, 2023 Budget Workshop Minutes

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Administrative Assistant to the Superintendent of Schools

ATTACHMENTS

April 5, 2023 Board Meeting Minutes

MEETING DATE

April 19, 2023

**Minutes of Board Budget Workshop
The Board of Trustees
Lake Travis Independent School District**

A workshop of the Board of Trustees of the Lake Travis Independent School District was held April 5, 2023 at the Educational Development Center, Live Oak Room, 607 Ranch Road 620 North, Austin, Texas 78734.

Call To Order

President John Aouelle called the meeting to order at 6:07 p.m.

Quorum Determination

Trustees Lauren White, Phillip Davis, John Aouelle, Kim Flasch, and Erin Archer were in attendance. Trustee Beard arrived at 6:17 p.m. Trustee Bob Dorsett was absent.

Pledge of Allegiance and Moment of Silence

Chris Woehl, led us in the Pledge of Allegiance and Moment of Silence.

Public Comments/Citizen Participation

No public comment.

Consideration Items

- **2023 – 2024 Instructional Calendar**

Ms. Kathy Burbank, presented that Austin Community College has scheduled its Spring Break to be the week of March 11–15, 2024 along with the Leander, Eanes, Austin, Dripping Springs, Marble Falls and Round Rock school districts. The University of Texas has scheduled its Spring Break for March 18-22, 2024. We are concerned about the academic performance and instructional minutes for the Dual Credit courses with ACC. There is also concern from staff who live in neighboring districts whose children attend school in these neighboring districts and do not have the same Spring Break. We would like to request that Lake Travis ISD amend the approved 2023 – 2024 calendar and reschedule Spring Break to align with ACC and neighboring districts.

A MOTION was made by Trustee Phillip Davis and seconded by Kim Flasch to approve the amended 2023 – 2024 Instructional Calendar and reschedule Spring Break from March 18-22 to March 11-15, 2024.

The motion passed by a vote of 5 - 0.

Presentation/Discussion Items

- **2023-2024 Preliminary Budget Overview**

Ms. Pam Sanchez, Assistant Superintendent of Business Services, presented to the board the Lake Travis ISD 2023-2024 Preliminary Budget Overview.

This item was for discussion only; action will be requested at the August 2023 Board Meeting

Closed Session

Trustees adjourned into Closed Session at 7:29 p.m., as permitted by Texas Government Code 551.001 et seq.

Section 551.074 - Personnel Matters

1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

Section 551.072 - Deliberation Regarding Real Property

1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student

1. The Board will discuss personally identifiable information about a public school student.

Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting.

This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at p.m. on April 5, 2023. There was no action after closed session.

Adjournment

There being no further action, the April 5, 2023 Board of Trustees' meeting adjourned at p.m.

John Aouelle, President

Kim Flasch, Secretary