

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held May 18, 2022, beginning at 6:00 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Recognitions
 - A. Lake Travis High School - 2022 UIL Men's Soccer 6A State Champions 4
 - B. Lake Travis High School Cavalettes - 2022 Crowd Pleasers Dance 6
Texas National Showcase Champions
 - C. Lake Travis High School Men's Lacrosse 2022 Class A State 7
Champions
 - D. Lake Travis High School - 2022 UIL Tennis State Tournament 9
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 - F. Lake Travis High School – 2022 UIL Boys and Girls Golf State 11
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 - G. Lake Travis High School - 2022 Texas FFA Association State Career 12
Development Event
 - H. Lake Travis High School - 2022 DECA International Career 13
Development Conference
 - I. Lake Travis High School 2022 State Visual Arts Scholastic Event 15
(VASE)
 - J. Lake Travis Elementary School - 2022 Texas Elementary Art Meet 17
 - K. 2022 - 2023 Campus Teacher of the Year Award Recipients 19
 - L. Jessica Putonti - Lake Travis ISD Board of Trustees, Place 3 20
4. Trustee Election
 - A. Canvass the May 7, 2022 Board of Trustees Election 21
 - B. Oath of Office - Board of Trustees for Lake Travis Independent School 64
District Place 3, Place 4 and Place 5
5. Public Comments/Citizen Participation
6. Presentation/Discussion Items
 - A. April 2022 Monthly Financial Reports - Statement of Revenue and 68
Expenditures, Balance Sheet, Tax Statement and 2018 Capital Projects
Report
 - B. Service Agreements with Tangram Rehabilitation Network, Inc. 73

C.	Board Notification under Board Policy CH (Local) - Special Education Contract Services	74
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7.	Consideration Items	
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B.	Purchase and Sale Agreement Between Catherine Elkins and Lake Travis ISD for Approximately 4 Acres of Land Located at 20511 Hamilton Pool Road	81
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D.	Purchase and Sale Agreement Between Jeanene and Lawrence Williams and Lake Travis ISD for Approximately 25.12 Acres of Land Located at 4528 Bee Creek Road	83
E.	Consent Agenda	
1.	April 20, 2022 - Board Meeting Minutes	111
2.	Instructional Materials Allotment 2022-2023 TEKS Certification	122
8.	Upcoming Meetings and Events	
A.	June 1, 2022 - 6:00 p.m. - Board Workshop, EDC	
B.	June 15, 2022 - 6:00 p.m. - Regular Board Meeting, EDC	
C.	July 20, 2022 - 6:00 p.m. - Regular Board Meeting	
9.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
A.	Section 551.074 - Personnel Matters	
1.	The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
B.	Section 551.071 - Consultation with Attorney	
1.	The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
C.	Section 551.072 - Deliberation Regarding Real Property	
1.	The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	
D.	Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student	
1.	The Board will discuss personally identifiable information about a public school student.	
E.	Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:	
1.	The deployment, or specific occasions for implementation of security personnel or devices.	
10.	Election of Board of Trustees Officers	

11. Adjournment



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School – 2022 UIL Men's Soccer 6A State Champions

RECOMMENDED ACTION

For recognition only.

RATIONALE

On April 16th, Lake Travis High School Men’s Soccer defeated Plano High School 4-3 on penalty kicks to capture the 2022 UIL Class 6A state championship at Birkelbach Field in Georgetown.

During their impressive championship run, the Cavaliers won their last 14 matches and finished the season 24-3, ultimately claiming its first soccer state title in school history. Lake Travis also became the first Austin-area men’s team to win a UIL state championship in soccer. Sophomore and goalkeeper Adam Schantz was named tournament MVP. Lake Travis High School Men’s Soccer is coached by David Bammel. He is assisted by Will Maloney.

Lake Travis High School Men’s Soccer Varsity Roster:

Andrew Moore (Keeper)	Bernie Vargas-Lopez (Midfield/Defense)	Connor Tucker (Midfield)
Hunter Bailey (Keeper)	Connor Sanders (Midfield)	Patricio Vidales (Midfield/Forward)
Adam Schantz (Keeper)	Eli Lesley (Midfield/Defense)	Ben Paranidharan (Midfield/Forward)
Hudson Wheeler (Midfield/Defense)	Tre Wright (Midfield/Defense)	Diego Castrejon (Midfield/Defense)
Miles Malinowski (Defense)	Aman Pradham (Midfield/Forward)	Conner Snodgrass (Defense)
Jackson Wolf (Defense)	Jayce Uitto (Midfield/Forward)	Ed Stone (Defense)
Calum Toker (Defense)	Will Matherne (Midfield)	Tony Maione (Defense)
Kyle Thompson (Defense)	Emilio Millan (Midfield)	Skyler Wright (Midfield/Forward)
David Arellano-Vargas (Midfield/Forward)	Pablo Gill (Midfield)	Bane Maybury (Defense)
Ben Platt (Midfield)	Diego Burgos (Midfield)	Jaden Cardwell (Defense)
Alex Bethke (Forward)	Manuel Paez (Midfield/Forward)	



BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter – LTISD Director of Athletics

Michael Drinkwater – LTISD Assistant Director of Athletics

Debbie Garinger – Lake Travis High School Principal

Marco Alvarado – LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Cavalettes 2022 Crowd Pleasers Dance Texas National Showcase Champions

RECOMMENDED ACTION

For recognition only.

RATIONALE

The Lake Travis High School Cavalettes earned National Champion designation for 2 of their 3 competition dances at the 2022 Crowd Pleasers Dance Texas National Showcase held March 24th-26th in Allen.

The Cavalettes performed on Friday March 25th in the preliminary performance block and were selected as Finalists in each performance category they competed. All teams selected to the finals were rescored for final placement. In the Production and Pom categories, the Cavalettes were named National Champions. Additionally, the Cavalettes were named National Champions for their overall academic performance with an average GPA of 4.89.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Charles Aguillon - LTISD Director of Fine Arts

Abigail Payne - LTHS Cavalettes and Red Rubies Director

Debbie Garinger - LTHS Principal

Marco Alvarado - Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School Men’s Lacrosse 2022 Class A State Champions

RECOMMENDED ACTION

For recognition only.

RATIONALE

On May 8, Lake Travis High School Men’s Lacrosse defeated Rockwall High School 19-5 to capture the 2022 Class A state championship.

Attack Jonah Rogers was named Offensive MVP, Defense Luke Elder was named Defensive MVP, and Midfield Blake Morton was named Overall MVP. Lake Travis High School Lacrosse is coached by Derek DeJoe. He is assisted by Brad Lott, Nick Weston, and John Wheeler.

2022 Lake Travis Lacrosse Varsity Roster:

Player	Position	Player	Position
Frankie Barbella	Midfield	Fabio Medina	Attack
Kaden Bender	Defense	Blake Morton	Midfield
Owen Calbert	Midfield	Jacob Nels	Midfield
Kaden Davis	Midfield	Landon Phillips	Midfield
Jagger Davis	Attack	Tuc Phillips	Midfield
Caleb Eckmann	Midfield	Thomas Pirtle	Defense
Luke Elder	Defense	Jonah Rogers	Attack
Julian Garcia	Goalie	Samuel Sparks	Defense
Ferris Garcia	Goalie	Matthew Stanislaus	Midfield
Robert Giovacco	Attack	Cal Stewart	Midfield
Parker Hale	Midfield	Michael Stott Jr	Defense
Aidan Howard	Midfield	Niko Triant	Attack
Tyler Joseph	Midfield	Patrick White	Defense
Jackson Kane	Attack	Jace White	Defense
Payton Kirby	Midfield	Holden Williams	Midfield
Reeve Kolinek	Midfield	Zach Wilsey	Defense
Max Linhoff	Defense	Greyson Wright	Midfield
Garrett Maddox	Midfield		

BUDGET PROVISIONS

None



RESOURCE PERSONNEL

Robert Messner - LTHS Faculty Sponsor

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School – 2022 UIL Tennis State Tournament

RECOMMENDED ACTION

For recognition only.

RATIONALE

Lake Travis High School student-athletes **Adrianna Peradoza** and **Kael Peterson** earned 2nd Place in the tennis regional tournament qualifying them for the UIL state championships held April 26-27 at the Northside ISD Tennis Center in San Antonio.

The talented duo competed in the 6A mixed doubles quarterfinals against Plano West.

Lake Travis High School Tennis is coached by Carol Creel, and she is assisted by Whitney Johnson and Nick Dovzak.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter - LTISD Director of Athletics

Michael Drinkwater - LTISD Assistant Athletic Director

Debbie Garinger - LTHS Principal

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM

Lake Travis High School – 2022 UIL Track & Field State Meet

RECOMMENDED ACTION

For recognition only.

RATIONALE

Lake Travis High School student-athletes **Emily Fitzsimmons, Jack Mann, Sergio Rivas, and Y’lan Nguyen** competed in the 6A Pole Vault at the UIL Track and Field State Meet held May 14 at Myers Stadium on the University of Texas campus.

After snapping his pole in three places and escaping serious injury, Jack finished in second place to earn a silver medal with a vault of 16 feet. Sergio also finished at 16 feet, earning third place and a bronze medal.

Lake Travis High School Track and Field is coached by Melanie Naquin and she is assisted by Kristin Pavelka.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter - LTISD Director of Athletics

Michael Drinkwater - LTISD Assistant Director of Athletics

Debbie Garinger - LTHS Principal

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM

Lake Travis High School – 2022 UIL Boys and Girls Golf State Tournaments

RECOMMENDED ACTION

For recognition only.

RATIONALE

Lake Travis High School student-athletes **Brian Comegys, Emma von Hoffmann, Kate Pickrell, Ellee Seung, Audrey McIntyre, and Gabby Roth** competed in the UIL golf state championships held May 9th -10th and May 16th -17th at Legacy Hills Golf Club in Georgetown.

Brian Comegys finished with a total score of 144 (70-74) at the boy's tournament. As of press time, results from the girls tournament were pending.

Lake Travis High School Boys Golf is coached by Dustin Payne and Lake Travis High School Girls Golf is coached by Paige Lemon.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Hank Carter - LTISD Director of Athletics

Michael Drinkwater - LTISD Assistant Athletic Director

Debbie Garinger - LTHS Principal

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School - 2022 Texas FFA Association State Career Development Event

RECOMMENDED ACTION

For recognition only.

RATIONALE

Members of the Lake Travis High School FFA program competed at the 2022 Texas FFA Association State Career Development Event in Dairy Cattle Evaluation held April 28th at Tarleton State University in Stephenville.

During this event, team members completed a written exam, evaluated dairy cattle on physical characteristics, and analyzed cows based on pedigree and herd record. The Lake Travis team consisted of sophomore **Morgan Ambrose**, junior **Jenna Dow**, freshman **Maddie Fisher**, and junior **Briannah Noak**.

According to Texas FFA, Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student's technical, leadership, interpersonal, and teamwork skills as well as their knowledge of the subject matter.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers - LTISD Career and Technical Education Coordinator

Kelly White - LTHS Agriculture/FFA Advisory

Perry White - LTHS Agriculture/FFA Advisory

Debbie Garinger - LTHS Principal

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School – 2022 DECA International Career Development Conference

RECOMMENDED ACTION

For recognition only.

RATIONALE

Eleven students from Lake Travis High School earned top honors at DECA’s annual International Career Development Conference (ICDC) April 23-26 in Atlanta.

Students receiving recognition at the international level were:

- **Robert Paine** - Virtual Business Retail/ 1st Place Finalist
- **Zaid Ahmed & Nausheen Hossain** - Virtual Business Hotel Management/Top 10 Finalist
- **Meghana Singireddy & Ayesha Haider** - Virtual Business Sports/Top 10 Finalist
- **Hanna Ngo & Hanny Ngo** - Virtual Business Fashion/Top 10 Finalist
- **Adithi Rao & Shalini Parepally** - Project Management Career Development/Top 20 Finalist
- **Andrew Yun** - Food Marketing Series/Top 20 Finalist
- **Jason Li** - Sports & Entertainment Marketing Series/Top 20 Finalist

During the school year, approximately 100,000 of DECA’s 160,000 high school student members take part in the organization’s competitive events program, allowing them to compete for local, regional, and state titles. The competitions are designed to simulate real-life business scenarios and test students’ academic understanding and skills development. The top state winners put their talents to the test during the program’s final round of competition in Atlanta. DECA's ICDC was the pinnacle of competition where nearly 18,000 students vied for international honors. Over \$300,000 in scholarships and awards were presented to students and teachers for their achievements. Lake Travis had seven students among the top performers in Atlanta.

Additionally, six students attended DECA’s Emerging Leader’s Series Thrive Academy: **Roshan Ahmed, Eva Berry, Jacob Ittycheria, Henry Kelbaugh, Aman Reddy, and Sunagsha Suresh**. These students learned to thrive with other high-performing chapters and continue to develop their toolbox of collaboration, communications, critical thinking and creativity skills. Furthermore, **Allen Vargheese** attended the Elevate Academy which helps students develop the skills needed to become the ultimate DECA chapter leader.

This year’s international conference featured nearly 18,000 members and advisors in attendance. In addition to career-based competition, DECA members engaged in leadership academies and networking opportunities with over 70 internationally recognized businesses and universities.



Additionally, Lake Travis High School's DECA Mart has been recognized as a Gold re-certified school-based enterprise and one LT DECA member, **Ava Stickler**, competed among other school's food operations. School-based enterprises (SBE) are managed and operated by students as hands-on learning laboratories that integrate national curriculum standards in marketing, finance, hospitality or management.

LTHS DECA program advisors are Jill Oates and Tracey Griffith.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Debbie Garinger - LTHS Principal

Marco Alvarado - LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School 2022 State Visual Arts Scholastic Event (VASE)

RECOMMENDED ACTION

For recognition only.

RATIONALE

The Visual Arts Scholastic Event, better known as VASE, is a state-wide curricular competition—one of the largest of its kind in the nation—for high school art students that gives them the opportunity to develop creative works of art and to discuss and analyze their artwork with professionals. This year, there were approximately 31,000 entries juried across Texas of which 1,952 pieces advanced to state competition. Of the 1,952 artworks, 150 were selected for the highest honor of Gold Seal. Lake Travis High School students earned three Gold Seals and 16 medals at state as follows:

Student	Award	Student	Award
Ava Mahan	Division 1 - State Medal*	Keaton White	Division 1 - State Medal
Nicolas Miller	Division 2 - State Medal*	Hailey Browning	Division 2 - State Medal
Leo Pickard	Division 4 - State Medal*	Cash Spille	Division 2 - State Medal
Isaace Might	Division 1 - Region and Area Medal	Eliana Murphy	Division 3 - Region and Area Medal
Regan Moore	Division 1- Regional and Area Medal	Dakota Evans	Division 4 - State Medal
Avery Ebersol	Division 1 - Region and Area Medal	Erin Jackson	Division 4 - State Medal
Julia Houle	Division 1 - Region and Area Medal	Madison Jensen	Division 4 - State Medal
Avery Ebersol	Division 1 - State Medal	Seoul Lee	Division 4 - State Medal
Campbell Grey	Division 1 - State Medal	Chloe Storm	Division 4 – State Medal (two awards)
Emma Powis	Division 1 - State Medal	Annalisa Sweat	Division 4 - State Medal

**denotes State Gold Seal*

Teachers Amber Forgey, Elizabeth Jewett, Bohye Na, Jennifer Nowzaradan, Caleigh Taylor, and Diane Wrinkle comprise the Lake Travis High School art department faculty.



BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Charles Aguillon – LTISD Director of Fine Arts and Academic Enrichment

Debbie Garinger – LTHS Principal

Marco Alvarado – LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis Elementary School - 2022 Texas Elementary Art Meet

RECOMMENDED ACTION

For recognition only.

RATIONALE

Eleven students from Lake Travis Elementary School received outstanding honors May 1 as part of the 2022 Texas Elementary Art Meet, or TEAM. Sponsored by the Texas Art Education Association, TEAM is the elementary level competition of the Visual Arts Scholastic Event, or VASE.

All 11 students placed in the top tier of the event earning the highest rating of 3 and will receive medals and certificates from the state TEAM:

- **Elle Bridges** - 2nd Grade
- **Greyson Briggs** - 1st Grade
- **Keyli Cardoso** - 4th Grade
- **Cash Hart** - 4th Grade
- **Zoe Johnson** - 5th Grade
- **Lylah Jones** - 3rd Grade
- **Rowan Lee** - 1st Grade
- **Aari Patel** - Kindergarten
- **Sienna Routledge** - 2nd Grade
- **Nina Talbot** - 5th Grade
- **Arabella Taylor** - Kindergarten

Additionally, 2 of the 11 students earned a perfect score, and one student—Aari Patel—was named a Top of the TEAM member for his artwork which placed among the top 10% of all entries. Only 15 students from the region were chosen as a Top TEAM member. Kayla Koslow is the art teacher at Lake Travis Elementary School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Charles Aguillon - Director of Fine Arts and Academic Enrichment

Pam Schaeffer - Lake Travis Elementary School Principal

Marco Alvarado - Executive Director of Communications & Community Relations



ATTACHMENTS

None

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2022-2023 Campus Teacher of the Year Award Recipients

RECOMMENDED ACTION

Special Recognition

RATIONALE

The Administration is proud to recognize the 2022-2023 Teacher of the Year recipients. Teachers were nominated and selected by their campus peers. The criteria required that recipients be an exceptionally dedicated, knowledgeable, and skilled teacher who plans to continue in an active teaching status; inspires students of all backgrounds and abilities to learn; has the respect and admiration of students, parents, and colleagues; plays an active and useful role in the community, as well as in the school; and be poised, articulate, and possess the energy to withstand a taxing schedule.

The 2022-2023 Campus Teacher of the Year recipients are:

- **Lindsay Brooks**, English - Lake Travis High School
- **Loren Smith**, SDC - Bee Cave Middle School
- **Danielle McCloskey**, 6th Grade Science - Hudson Bend Middle School
- **David Taylor**, 7th Grade Math - Lake Travis Middle School
- **Robin Hogan**, 3rd Grade - Bee Cave Elementary
- **Dominic Morace**, Special Education - Lake Pointe Elementary School
- **Debbie Dolmanet**, Physical Education - Lake Travis Elementary School
- **Catherine Ruff**, 1st Grade - Lakeway Elementary School
- **Judy Williams**, 4th Grade - Rough Hollow Elementary
- **Laura Browning**, 5th Grade - Serene Hills Elementary School
- **Christy Mirizzi**, Physical Education - West Cypress Hills Elementary

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Evalene Murphy - Assistant Superintendent for Human Resource Services

Marco Alvarado – Executive Director of Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Jessica Putonti - Lake Travis ISD Board of Trustees, Place 3

RECOMMENDED ACTION

Special Recognition

RATIONALE

Jessica Putonti was elected to the Lake Travis ISD Board of Trustees in 2018 to serve the third year of an unexpired term. In 2019, she was elected to serve a full, three-year term. During an unprecedented climate of challenge and change, Ms. Putonti has consistently supported the District's efforts to accommodate a growing student enrollment, attract and retain a highly-qualified workforce, provide a world-class education, and sustain a fiscally-prudent operating budget. In 2021, the District successfully passed a Voter Approval Tax Ratification Election to generate an estimated \$3 million in annual revenue for Lake Travis ISD. Ms. Putonti did not seek re-election in 2022.

On behalf of the Lake Travis ISD family, we thank Ms. Putonti for her service as a school board trustee and wish her much success in her future endeavors.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – LTISD Superintendent of Schools

Marco Alvarado – LTISD Executive Director of Communications & Community Relations

ATTACHMENTS

None

MEETING DATE

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Canvass the May 7, 2022 Board of Trustees Election

RECOMMENDED ACTION

To approve the official canvass for Lake Travis Independent School District's May 7, 2022 Board of Trustees Election (Place 3, Place 4 and Place 5).

RATIONALE

“Canvass” is the name given to the official examination of the votes cast in an election. This is an unavoidable, mandatory, ministerial duty. Effective September 1, 2017, House Bill 929 amended Section 67.003(b) to provide that each local canvassing authority shall convene to conduct the local canvass at the time set by the canvassing authority's presiding officer not later than the 11th day after Election Day and not earlier than the later of:

1. The third day after Election Day;
2. The date on which the early voting ballot board has been cast in the election; or
3. The date on which all timely received ballots cast from addresses outside of the United States are counted, if a ballot to be voted by mail in the election was provided to a person outside of the United States.

The canvassing authority shall prepare a tabulation stating the following: 1.) Each candidate's total number of votes received in each precinct; 2.) Sum of precinct totals tabulated; and 3.) Total number of voters who cast a ballot for a candidate in the election.

BUDGET PROVISIONS

2021-2022 Budget-\$40,347.35

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent for Business Services

Amber King – General Counsel

Kristine Doggett – Election Official

ATTACHMENTS

1. Official Cumulative Voting-May 7, 2022 Lake Travis ISD
2. Official Canvass by Precinct Voting-May 7, 2022 Lake Travis ISD

MEETING DATE

May 18, 2022

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	863,952			
Ballots Cast - Total	97,529	37,619	48,722	11,188
Voter Turnout - Total	11.29%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	Election Day	Early Voting	By Mail
Laurie Higginbotham	4,563	1,302	2,863	398
Erin Archer	5,924	1,396	4,157	371
Total Votes Cast	10,487	2,698	7,020	769

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	Election Day	Early Voting	By Mail
John Aouelle	5,923	1,395	4,140	388
Kit Crumbley	4,485	1,270	2,848	367
Total Votes Cast	10,408	2,665	6,988	755

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	Election Day	Early Voting	By Mail
Porter Herring	4,006	1,159	2,547	300
Kimberly Flasch	6,335	1,493	4,384	458
Total Votes Cast	10,341	2,652	6,931	758

275

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,286			
Ballots Cast - Total	193	87	67	39
Voter Turnout - Total	8.44%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	0		0	0	0
Erin Archer	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	0		0	0	0
Kit Crumbley	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	0		0	0	0
Kimberly Flasch	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

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STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	3,707			
Ballots Cast - Total	842	140	678	24
Voter Turnout - Total	22.71%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	356	44.00%	59	287	10
Erin Archer	436	53.89%	66	356	14
Total Votes Cast	792	97.90%	125	643	24
Overvotes	0	0.00%	0	0	0
Undervotes	17	2.10%	8	9	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	423	52.29%	64	343	16
Kit Crumbley	367	45.36%	59	300	8
Total Votes Cast	790	97.65%	123	643	24
Overvotes	0	0.00%	0	0	0
Undervotes	19	2.35%	10	9	0

Lake Travis ISD Canvass
 Travis County Joint General and Special Elections
 May 7, 2022

OFFICIAL RESULTS

Travis County

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	340	42.03%	52	279	9
Kimberly Flasch	446	55.13%	70	361	15
Total Votes Cast	786	97.16%	122	640	24
Overvotes	0	0.00%	0	0	0
Undervotes	23	2.84%	11	12	0

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STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	4,100			
Ballots Cast - Total	1,007	227	731	49
Voter Turnout - Total	24.56%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	367	36.44%	88	260	19
Erin Archer	549	54.52%	109	412	28
Total Votes Cast	916	90.96%	197	672	47
Overvotes	0	0.00%	0	0	0
Undervotes	91	9.04%	30	59	2

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	538	53.43%	106	404	28
Kit Crumbley	383	38.03%	88	276	19
Total Votes Cast	921	91.46%	194	680	47
Overvotes	0	0.00%	0	0	0
Undervotes	86	8.54%	33	51	2

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	331	32.87%	82	234	15
Kimberly Flasch	580	57.60%	111	437	32
Total Votes Cast	911	90.47%	193	671	47
Overvotes	0	0.00%	0	0	0
Undervotes	96	9.53%	34	60	2

294

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,540			
Ballots Cast - Total	367	105	200	62
Voter Turnout - Total	14.45%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	155	42.23%	48	79	28
Erin Archer	167	45.50%	38	106	23
Total Votes Cast	322	87.74%	86	185	51
Overvotes	0	0.00%	0	0	0
Undervotes	45	12.26%	19	15	11

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	160	43.60%	36	104	20
Kit Crumbley	155	42.23%	49	78	28
Total Votes Cast	315	85.83%	85	182	48
Overvotes	0	0.00%	0	0	0
Undervotes	52	14.17%	20	18	14

Lake Travis ISD Canvass
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OFFICIAL RESULTS

Travis County

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	129	35.15%	41	70	18
Kimberly Flasch	185	50.41%	44	110	31
Total Votes Cast	314	85.56%	85	180	49
Overvotes	0	0.00%	0	0	0
Undervotes	53	14.44%	20	20	13

325

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	1,016			
Ballots Cast - Total	206	84	117	5
Voter Turnout - Total	20.28%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	0		0	0	0
Erin Archer	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	0		0	0	0
Kit Crumbley	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

325

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	0		0	0	0
Kimberly Flasch	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

326

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	3,303			
Ballots Cast - Total	959	278	622	59
Voter Turnout - Total	29.03%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	0		0	0	0
Erin Archer	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	0		0	0	0
Kit Crumbley	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	0		0	0	0
Kimberly Flasch	0		0	0	0
Total Votes Cast	0		0	0	0
Overvotes	0		0	0	0
Undervotes	0		0	0	0

352

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	3,177			
Ballots Cast - Total	276	92	137	47
Voter Turnout - Total	8.69%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	11	30.56%	6	4	1
Erin Archer	22	61.11%	4	18	0
Total Votes Cast	33	91.67%	10	22	1
Overvotes	0	0.00%	0	0	0
Undervotes	3	8.33%	2	1	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	21	58.33%	3	18	0
Kit Crumbley	11	30.56%	6	4	1
Total Votes Cast	32	88.89%	9	22	1
Overvotes	0	0.00%	0	0	0
Undervotes	4	11.11%	3	1	0

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	10	27.78%	6	4	0
Kimberly Flasch	22	61.11%	3	18	1
Total Votes Cast	32	88.89%	9	22	1
Overvotes	0	0.00%	0	0	0
Undervotes	4	11.11%	3	1	0

362

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	4,058			
Ballots Cast - Total	748	249	454	45
Voter Turnout - Total	18.43%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	292	39.04%	104	170	18
Erin Archer	410	54.81%	126	265	19
Total Votes Cast	702	93.85%	230	435	37
Overvotes	0	0.00%	0	0	0
Undervotes	46	6.15%	19	19	8

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	395	52.81%	115	259	21
Kit Crumbley	308	41.18%	113	179	16
Total Votes Cast	703	93.98%	228	438	37
Overvotes	0	0.00%	0	0	0
Undervotes	45	6.02%	21	16	8

362

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	267	35.70%	94	162	11
Kimberly Flasch	430	57.49%	133	271	26
Total Votes Cast	697	93.18%	227	433	37
Overvotes	0	0.00%	0	0	0
Undervotes	51	6.82%	22	21	8

363

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,877			
Ballots Cast - Total	612	137	448	27
Voter Turnout - Total	21.27%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	278	45.42%	57	207	14
Erin Archer	308	50.33%	75	221	12
Total Votes Cast	586	95.75%	132	428	26
Overvotes	1	0.16%	0	0	1
Undervotes	25	4.08%	5	20	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	294	48.04%	70	214	10
Kit Crumbley	293	47.88%	62	215	16
Total Votes Cast	587	95.92%	132	429	26
Overvotes	1	0.16%	0	0	1
Undervotes	24	3.92%	5	19	0

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	263	42.97%	56	195	12
Kimberly Flasch	323	52.78%	76	233	14
Total Votes Cast	586	95.75%	132	428	26
Overvotes	1	0.16%	0	0	1
Undervotes	25	4.08%	5	20	0

364

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,903			
Ballots Cast - Total	782	175	553	54
Voter Turnout - Total	26.94%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	283	36.19%	86	175	22
Erin Archer	455	58.18%	76	349	30
Total Votes Cast	738	94.37%	162	524	52
Overvotes	0	0.00%	0	0	0
Undervotes	44	5.63%	13	29	2

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	431	55.12%	74	327	30
Kit Crumbley	301	38.49%	87	193	21
Total Votes Cast	732	93.61%	161	520	51
Overvotes	1	0.13%	0	0	1
Undervotes	49	6.27%	14	33	2

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	245	31.33%	76	157	12
Kimberly Flasch	481	61.51%	81	360	40
Total Votes Cast	726	92.84%	157	517	52
Overvotes	0	0.00%	0	0	0
Undervotes	56	7.16%	18	36	2

365

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,753			
Ballots Cast - Total	651	172	448	31
Voter Turnout - Total	23.65%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	254	39.02%	93	146	15
Erin Archer	357	54.84%	71	276	10
Total Votes Cast	611	93.86%	164	422	25
Overvotes	0	0.00%	0	0	0
Undervotes	40	6.14%	8	26	6

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	351	53.92%	68	273	10
Kit Crumbley	261	40.09%	92	153	16
Total Votes Cast	612	94.01%	160	426	26
Overvotes	0	0.00%	0	0	0
Undervotes	39	5.99%	12	22	5

365

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	238	36.56%	83	140	15
Kimberly Flasch	372	57.14%	78	282	12
Total Votes Cast	610	93.70%	161	422	27
Overvotes	0	0.00%	0	0	0
Undervotes	41	6.30%	11	26	4

366

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	3,616			
Ballots Cast - Total	717	344	304	69
Voter Turnout - Total	19.83%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	306	42.68%	157	125	24
Erin Archer	369	51.46%	164	166	39
Total Votes Cast	675	94.14%	321	291	63
Overvotes	0	0.00%	0	0	0
Undervotes	42	5.86%	23	13	6

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	360	50.21%	164	161	35
Kit Crumbley	310	43.24%	157	126	27
Total Votes Cast	670	93.44%	321	287	62
Overvotes	1	0.14%	0	0	1
Undervotes	46	6.42%	23	17	6

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	307	42.82%	158	122	27
Kimberly Flasch	363	50.63%	160	166	37
Total Votes Cast	670	93.44%	318	288	64
Overvotes	0	0.00%	0	0	0
Undervotes	47	6.56%	26	16	5

367

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,627			
Ballots Cast - Total	522	150	317	55
Voter Turnout - Total	19.87%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	150	40.87%	52	86	12
Erin Archer	206	56.13%	74	124	8
Total Votes Cast	356	97.00%	126	210	20
Overvotes	0	0.00%	0	0	0
Undervotes	11	3.00%	1	7	3

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	208	56.68%	75	125	8
Kit Crumbley	147	40.05%	51	83	13
Total Votes Cast	355	96.73%	126	208	21
Overvotes	0	0.00%	0	0	0
Undervotes	12	3.27%	1	9	2

367

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	138	37.60%	50	79	9
Kimberly Flasch	218	59.40%	75	130	13
Total Votes Cast	356	97.00%	125	209	22
Overvotes	0	0.00%	0	0	0
Undervotes	11	3.00%	2	8	1

370

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	4,062			
Ballots Cast - Total	515	136	333	46
Voter Turnout - Total	12.68%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	289	56.12%	74	185	30
Erin Archer	198	38.45%	51	134	13
Total Votes Cast	487	94.56%	125	319	43
Overvotes	0	0.00%	0	0	0
Undervotes	28	5.44%	11	14	3

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	178	34.56%	47	115	16
Kit Crumbley	305	59.22%	77	201	27
Total Votes Cast	483	93.79%	124	316	43
Overvotes	0	0.00%	0	0	0
Undervotes	32	6.21%	12	17	3

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	255	49.51%	69	165	21
Kimberly Flasch	228	44.27%	55	151	22
Total Votes Cast	483	93.79%	124	316	43
Overvotes	0	0.00%	0	0	0
Undervotes	32	6.21%	12	17	3

371

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,770			
Ballots Cast - Total	537	136	355	46
Voter Turnout - Total	19.39%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	225	41.90%	62	138	25
Erin Archer	286	53.26%	65	205	16
Total Votes Cast	511	95.16%	127	343	41
Overvotes	0	0.00%	0	0	0
Undervotes	26	4.84%	9	12	5

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	293	54.56%	66	207	20
Kit Crumbley	212	39.48%	59	132	21
Total Votes Cast	505	94.04%	125	339	41
Overvotes	0	0.00%	0	0	0
Undervotes	32	5.96%	11	16	5

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	169	31.47%	50	107	12
Kimberly Flasch	333	62.01%	74	230	29
Total Votes Cast	502	93.48%	124	337	41
Overvotes	0	0.00%	0	0	0
Undervotes	35	6.52%	12	18	5

372

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	791			
Ballots Cast - Total	239	74	156	9
Voter Turnout - Total	30.21%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	130	54.39%	59	67	4
Erin Archer	106	44.35%	13	88	5
Total Votes Cast	236	98.74%	72	155	9
Overvotes	0	0.00%	0	0	0
Undervotes	3	1.26%	2	1	0

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	120	50.21%	25	90	5
Kit Crumbley	106	44.35%	40	64	2
Total Votes Cast	226	94.56%	65	154	7
Overvotes	0	0.00%	0	0	0
Undervotes	13	5.44%	9	2	2

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	104	43.51%	41	60	3
Kimberly Flasch	121	50.63%	26	91	4
Total Votes Cast	225	94.14%	67	151	7
Overvotes	0	0.00%	0	0	0
Undervotes	14	5.86%	7	5	2

373

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,273			
Ballots Cast - Total	698	197	423	78
Voter Turnout - Total	30.71%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	309	44.27%	80	189	40
Erin Archer	364	52.15%	106	224	34
Total Votes Cast	673	96.42%	186	413	74
Overvotes	0	0.00%	0	0	0
Undervotes	25	3.58%	11	10	4

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	378	54.15%	108	230	40
Kit Crumbley	280	40.11%	76	173	31
Total Votes Cast	658	94.27%	184	403	71
Overvotes	0	0.00%	0	0	0
Undervotes	40	5.73%	13	20	7

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	262	37.54%	70	161	31
Kimberly Flasch	396	56.73%	114	242	40
Total Votes Cast	658	94.27%	184	403	71
Overvotes	0	0.00%	0	0	0
Undervotes	40	5.73%	13	20	7

374

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	2,809			
Ballots Cast - Total	729	177	484	68
Voter Turnout - Total	25.95%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	314	43.07%	87	192	35
Erin Archer	365	50.07%	80	260	25
Total Votes Cast	679	93.14%	167	452	60
Overvotes	0	0.00%	0	0	0
Undervotes	50	6.86%	10	32	8

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	375	51.44%	82	272	21
Kit Crumbley	291	39.92%	82	174	35
Total Votes Cast	666	91.36%	164	446	56
Overvotes	0	0.00%	0	0	0
Undervotes	63	8.64%	13	38	12

374

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	263	36.08%	74	159	30
Kimberly Flasch	394	54.05%	90	279	25
Total Votes Cast	657	90.12%	164	438	55
Overvotes	0	0.00%	0	0	0
Undervotes	72	9.88%	13	46	13

375

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	4,037			
Ballots Cast - Total	1,230	306	839	85
Voter Turnout - Total	30.47%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	470	38.21%	105	318	47
Erin Archer	668	54.31%	170	470	28
Total Votes Cast	1,138	92.52%	275	788	75
Overvotes	0	0.00%	0	0	0
Undervotes	92	7.48%	31	51	10

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	714	58.05%	183	495	36
Kit Crumbley	418	33.98%	92	286	40
Total Votes Cast	1,132	92.03%	275	781	76
Overvotes	0	0.00%	0	0	0
Undervotes	98	7.97%	31	58	9

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Travis County

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Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	365	29.67%	80	252	33
Kimberly Flasch	749	60.89%	191	517	41
Total Votes Cast	1,114	90.57%	271	769	74
Overvotes	0	0.00%	0	0	0
Undervotes	116	9.43%	35	70	11

376

STATISTICS

	TOTAL	Election Day	Early Voting	By Mail
Registered Voters - Total	3,749			
Ballots Cast - Total	1,097	211	753	133
Voter Turnout - Total	29.26%			

Lake Travis ISD Board of Trustees Place 3

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Laurie Higginbotham	374	34.09%	85	235	54
Erin Archer	658	59.98%	108	483	67
Total Votes Cast	1,032	94.07%	193	718	121
Overvotes	0	0.00%	0	0	0
Undervotes	65	5.93%	18	35	12

Lake Travis ISD Board of Trustees Place 4

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
John Aouelle	684	62.35%	109	503	72
Kit Crumbley	337	30.72%	80	211	46
Total Votes Cast	1,021	93.07%	189	714	118
Overvotes	0	0.00%	0	0	0
Undervotes	76	6.93%	22	39	15

Lake Travis ISD Canvass
 Travis County Joint General and Special Elections
 May 7, 2022

OFFICIAL RESULTS

Travis County

376

Lake Travis ISD Board of Trustees Place 5

Vote For 1

	TOTAL	VOTE %	Election Day	Early Voting	By Mail
Porter Herring	320	29.17%	77	201	42
Kimberly Flasch	694	63.26%	112	506	76
Total Votes Cast	1,014	92.43%	189	707	118
Overvotes	0	0.00%	0	0	0
Undervotes	83	7.57%	22	46	15



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Oath of Office- Board of Trustees for Lake Travis Independent School District Place 3, Place 4 and Place 5

RECOMMENDED ACTION

Administer the Oath of Office to the Board of Trustee candidates Erin Archer, John Aouelle, and Kimberly Flasch.

RATIONALE

Per Texas Gov't Code, Section 601.005, all state, county or local officers, other than the governor, lieutenant governor and members of the legislature, who qualify for office, are commissioned by the governor. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. The Oath of Office may be administered by anyone authorized under the provisions of Chapter 602 of the Texas Government Code. Commonly used officials include notaries public and judges.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Amber King – General Counsel

Kristine Doggett – Election Official

ATTACHMENTS

1. Form 2204-Oath of Office for Place 3 (Erin Archer)
2. Form 2204-Oath of Office for Place 4 (John Aouelle)
3. Form 2204-Oath of Office for Place 5 (Kimberly Flasch)

MEETING DATE

May 18, 2022

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, ERIN ARCHER, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Board of Trustees, Lake Travis Independent School District of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Travis

Sworn to and subscribed before me on this 18 day of May, 2022.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Kristine E. Doggett

Printed or Typed Name

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, JOHN AOUEILLE, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Board of Trustees, Lake Travis Independent School District of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Travis

Sworn to and subscribed before me on this 18 day of May, 2022.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Kristine E. Doggett

Printed or Typed Name

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, KIMBERLY FLASCH, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Board of Trustees, Lake Travis Independent School District of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Travis

Sworn to and subscribed before me on this 18 day of May, 2022.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Kristine E. Doggett

Printed or Typed Name



AGENDA ITEM ACTION SHEET

AGENDA ITEM

April 2022 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Projects Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent for Business Services
Brad Goerke - Director of Finance

ATTACHMENTS

1. Statement of Revenues and Expenditures-April 2022
2. Balance Sheet-April 2022
3. Tax Statement-April 2022
4. 2018 Capital Projects Report-April 2022

MEETING DATE

May 18, 2022

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

4/30/2022

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 135,527,224	\$ 130,852,815	\$ 4,674,409	96.55%	\$ 126,893,216	99.14%
5700	Other Local Revenues	2,444,000	1,382,403	1,061,597	56.56%	1,869,769	69.37%
5800	State Program Revenue	8,880,598	4,555,413	4,325,185	51.30%	5,398,496	63.30%
5900	Federal Revenue	690,000	490,387	199,613	71.07%	395,122	88.33%
Total Revenue		\$ 147,541,822	\$ 137,281,018	\$ 10,260,804	93.05%	\$ 134,556,603	96.34%

Expenditures

11	Instruction	\$ 58,795,044	\$ 43,515,092	\$ 15,279,952	74.01%	\$ 36,021,545	69.24%
12	Instructional Resources	946,936	708,184	238,752	74.79%	630,671	64.25%
13	Staff Development	1,095,204	488,091	607,113	44.57%	520,871	60.41%
21	Instructional Administration	2,006,072	1,415,248	590,824	70.55%	1,182,498	62.67%
23	School Administration	4,650,202	3,215,351	1,434,851	69.14%	2,965,209	62.98%
31	Guidance & Counseling	3,932,443	3,325,987	606,456	84.58%	2,422,448	62.24%
32	Social Work Services	140,139	106,776	33,363	76.19%	93,870	59.18%
33	Health Services	922,045	666,017	256,028	72.23%	596,543	62.31%
34	Transportation	4,654,001	2,805,133	1,848,868	60.27%	2,936,450	68.35%
35	Food Service	90,000	60,000	30,000	66.67%	60,000	79.78%
36	Co-Curricular Account	2,491,177	1,794,359	696,818	72.03%	1,350,881	67.44%
41	General Administration	3,766,012	2,430,440	1,335,572	64.54%	2,358,784	63.21%
51	Plant & Maint. Operation	10,943,134	7,225,497	3,717,637	66.03%	7,205,698	65.71%
52	Security	659,853	563,309	96,544	85.37%	503,968	69.12%
53	Non-Inst. Data Processing	2,927,386	1,709,860	1,217,526	58.41%	1,907,551	69.51%
61	Community Services	421,600	235,473	186,127	55.85%	175,265	65.18%
81	Facilities/Construction	30,000	20,000	10,000	66.67%	20,000	86.36%
91	State Transfers	45,283,201	1,541	45,089,125	0.43%		0.00%
92	Incremental Cost WADA	300,000	194,076	274,489	8.50%	197,106	75.00%
93	SPED TRF-Regular Day	45,000	25,511	45,000	0.00%	44,008	100.00%
95	JJAEP Transfer Payments	15,000	-	15,000	0.00%		0.00%
99	Travis County Appraisal	570,000	432,750	137,250	75.92%	335,480	75.54%
Total Expenditures		\$ 144,684,449	\$ 70,938,696	\$ 73,747,294	49.03%	\$ 61,528,846	44.95%

Other Resources and (Uses)

7990	Other Resources	-	-	-	0.00%	-	0.00%
8990	Other Uses	-	-	-	0.00%	-	0.00%
8911	Transfers-Out	-	-	-	0.00%	-	0.00%
Total Resources & Uses		\$ -	\$ -	\$ -	0.00%	\$ -	0.00%

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ 2,857,373	\$ 66,342,323
3000	Beginning Fund Balance 9/1	\$ 47,501,838	
3000	Ending Fund Balance 8/31	\$ 50,359,211	
3590	Committed Fund Balance	\$ 565,513	
3600	Unassigned Fund Balance	\$ 49,793,698	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: April 30, 2022

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 6,786,349	\$ 2,663,285	\$ 1,017,357	\$ 9,625,780	\$ 281,016	\$ 20,373,786
1103 Temporary Investments	\$ 124,097,573		\$ 12,754,597	25,651,092	152,290	162,655,552
Total Cash and Investments	\$ 130,883,922	\$ 2,663,285	\$ 13,771,954	\$ 35,276,872	\$ 433,306	\$ 183,029,338
Receivables:						
1210 Property Taxes-Current	\$ 2,137,505	\$ -	\$ 775,574	\$ -	\$ -	\$ 2,913,079
1220 Property Taxes-Delinquent	\$ 2,101,992	\$ -	\$ 748,097	\$ -	\$ -	2,850,089
1230 Allowance-Uncollected Taxes	\$ (868,808)	\$ -	\$ (279,355)	\$ -	\$ -	(1,148,163)
1240 Due From Federal Agencies	\$ 994,953	\$ (77,276)	\$ -	\$ -	\$ -	917,677
1250 Sundry Receivables	\$ (1,275)	\$ 1,058	\$ -	\$ -	\$ -	(217)
1260 Due From Funds	\$ 448,342	\$ -	\$ -	\$ -	8,102	456,444
1280 Due From Other Funds Warehouse Items	\$ 1,121	\$ -	\$ -	\$ -	6,075,888	6,077,009
1290 Other Receivables	\$ -	\$ 3,370	\$ -	\$ -	\$ -	3,370
1300 Inventories, At Cost	\$ 48,044	\$ 293,160	\$ -	\$ -	\$ -	341,204
Total Receivables	\$ 4,861,874	\$ 220,312	\$ 1,244,316	\$ -	\$ 6,083,990	\$ 12,410,492
1400 Other Current Assets	\$ -	\$ -	\$ -	\$ -	269,407	269,407
Total Assets	\$ 135,745,796	\$ 2,883,596	\$ 15,016,270	\$ 35,276,872	\$ 6,786,703	\$ 195,709,238
Resources						
5010 Estimated Revenue	\$ 147,541,822	\$ 17,206,376	\$ 53,600,000	\$ 70,000	\$ 15,832,201	\$ 234,250,399
5030 Less: Realized Revenue	\$ 137,281,018	\$ 7,356,979	\$ 47,847,227	37,345	8,221,571	200,744,140
5000 Revenues to be Received	\$ 10,260,804	\$ 9,849,397	\$ 5,752,773	32,655	7,610,630	33,506,259
Total Assets & Resources	\$ 146,006,600	\$ 12,732,994	\$ 20,769,043	\$ 35,309,527	\$ 14,397,333	\$ 229,215,497
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 132,362	\$ 271,186	\$ -	\$ 27,523	\$ 26,523	\$ 457,593
2160 Accrued Wages Payable	\$ 10,920,543	\$ 532,305	\$ -	11,267	114,858	11,578,974
2170 Due To Other Funds	\$ 7,127,345	\$ 860,138	\$ -	49,793	(921,849)	7,115,427
2180 Due To Other Govt's	\$ 555	\$ -	\$ 333	\$ -	\$ -	888
2190 Due To Student Groups	\$ -	\$ -	\$ -	\$ -	\$ -	-
2150 Payroll Deduct & Withhold	\$ -	\$ -	\$ -	\$ -	3,726,754	3,726,754
Total Current Payables	\$ 18,180,805	\$ 1,663,629	\$ 333	\$ 88,583	\$ 2,946,286	\$ 22,879,636
2210 Accrued Expenses	\$ -	\$ -	\$ -	318,082	1,066,715	1,384,797
2300 Deferred Revenue	\$ 3,720,832	\$ 318,953	\$ 1,254,573	\$ -	\$ -	5,294,358
2400 Payable From Restricted Assets	\$ -	\$ -	\$ -	\$ -	\$ -	-
Total Liabilities	\$ 21,901,637	\$ 1,982,582	\$ 1,254,906	\$ 406,665	\$ 4,013,001	\$ 29,558,791
Fund Equity						
6010 Appropriations	\$ 144,684,449	\$ 17,206,376	\$ 48,490,000	\$ 40,934,766	\$ 16,332,201	\$ 267,647,792
6050 Less: Expenditures	\$ (70,938,696)	\$ (8,028,310)	\$ (41,111,671)	(5,891,099)	(9,809,870)	(135,779,646)
6030 Encumbrances						-
Available Appropriations	\$ 73,745,753	\$ 9,178,066	\$ 7,378,329	\$ 35,043,667	\$ 6,522,331	\$ 131,868,146
4310 Reserve For Encumbrances		\$ -	\$ -	\$ -	\$ -	-
3600 Unassigned Fund Balance	\$ 49,793,698	\$ 1,572,346	\$ 12,135,808	(140,805)	3,862,000	67,223,047
3590 Committed Fund Balance - Accr. Leave	\$ 565,513					565,513
Total Liability & Fund Equity	\$ 146,006,600	\$ 12,732,994	\$ 20,769,043	\$ 35,309,527	\$ 14,397,333	\$ 229,215,497

SUMMARY OF TAX COLLECTIONS
AS OF APRIL 2022

2021-22 Original Tax Levy	\$ 182,820,518.94
Delinquent Taxes as of 8/31/2021	<u>3,790,302.00</u>
Total Receivables for 2021-22	\$ 186,610,820.94
Current Year Adjustments	(1,575,899.83)
Prior Year Adjustments	<u>(742,563.42)</u>
Adjusted Receivables.....	\$ 184,292,357.69
Total Net Collections To Date	<u>(178,923,099.01)</u>
Outstanding Receivables as of 4/30/2022	<u>\$ 5,369,258.68</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 134,246,504.00	\$ 130,852,815.05	\$ 3,393,688.95	97.47%
Maintenance - Prior Year Tax	450,000.00	(98,478.17)	548,478.17	-21.88%
Maintenance - Penalties & Interest	<u>600,000.00</u>	<u>534,686.45</u>	<u>65,313.55</u>	<u>89.11%</u>
Sub-total	<u>\$ 135,296,504.00</u>	<u>\$ 131,289,023.33</u>	<u>\$ 4,007,480.67</u>	<u>97.04%</u>
Debt Service - Current Tax	\$ 52,800,000.00	\$ 47,478,724.71	\$ 5,321,275.29	89.92%
Debt Service - Prior Year Tax	200,000.00	(34,383.00)	234,383.00	-17.19%
Debt Service - Penalties & Interest	<u>200,000.00</u>	<u>189,733.97</u>	<u>10,266.03</u>	<u>94.87%</u>
Sub-total	<u>\$ 53,200,000.00</u>	<u>\$ 47,634,075.68</u>	<u>\$ 5,565,924.32</u>	<u>89.54%</u>
Total Collections	<u>\$ 188,496,504.00</u>	<u>\$ 178,923,099.01</u>	<u>\$ 9,573,404.99</u>	<u>94.92%</u>

<u>Tax Collection Comparison with 2021-22: Adjusted Tax Roll</u>	<u>2021-22</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	98.39%	98.21%	98.10%
Percent of Total Taxes Collected	98.32%	98.61%	98.41%
Percent of Total Taxes and P & I Collected	98.72%	99.02%	98.75%

<u>Tax Collection Comparison with 2021-22: Original Tax Roll</u>	<u>2021-22</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	97.54%	97.35%	97.37%
Percent of Total Taxes Collected	97.47%	97.75%	97.67%
Percent of Total Taxes and P & I Collected	97.87%	98.15%	98.01%

**Lake Travis ISD
2018 Bond Program Summary
April 30, 2022**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,063,711.00	5,059,773.91	3,937.09
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,000,000.00	259,996,063.68	3,936.32

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,196,881.00	34,596,165.46	(399,284.46)
20 Elementary School #8	3,979,000.00	3,688,531.00	285,099.79	3,403,431.21
30 Secondary School #2	13,802,000.00	9,053,407.00	6,069,222.93	2,984,184.07
40 Middle School #3	75,980,710.00	79,786,275.00	77,296,710.41	2,489,564.59
50 FCA Projects	36,610,132.00	59,320,862.00	50,077,444.06	9,243,417.94
60/70 Small Renovation Improvements	16,927,133.00	14,015,202.00	11,454,611.39	2,560,590.61
Construction/Renovation	178,809,975.00	200,061,158.00	179,779,254.04	20,281,903.96
81 Instructional Materials & Equipment	5,707,000.00	5,639,300.00	3,435,229.68	2,204,070.32
82 Technology	29,901,700.00	25,937,510.00	23,593,035.91	2,344,474.09
83 Copy Machines	750,000.00	750,000.00	522,030.15	227,969.85
84 Maintenance	600,000.00	1,060,000.00	746,555.80	313,444.20
85 Food & Nutrition Services	3,950,789.00	1,973,811.00	1,714,264.99	259,546.01
86 Transportation	13,300,000.00	10,983,059.00	8,435,153.51	2,547,905.49
87 District Furniture & Equipment	6,000,000.00	6,000,000.00	5,321,460.08	678,539.92
88 Police	0.00	400,000.00	353,170.06	46,829.94
90 Land	1,270,000.00	1,270,000.00	561,719.00	708,281.00
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	7,142.00	0.00	7,142.00
95 Program Administration	3,200,000.00	3,199,996.00	2,265,509.55	934,486.45
97 LTMS Wastewater Expansion	0.00	800,000.00	64,495.70	735,504.30
Other Programs	74,190,025.00	59,938,842.00	48,930,648.20	11,008,193.80
Total 2018 Bond Program	253,000,000.00	260,000,000.00	228,709,902.24	31,290,097.76



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Service Agreements with Tangram Rehabilitation Network, Inc.

RECOMMENDED ACTION

For presentation/discussion only. Action will be requested at the June 15, 2022 Board Meeting.

RATIONALE

Under Texas Administrative Code (TAC), Section 89.1005, a school district may contract for a nonpublic placement of a student when the student’s admission, review, and dismissal (ARD) committee determines that nonpublic placement is necessary in order for the student to receive a free appropriate public education (FAPE).

A school district may contract for a nonpublic placement of a student with nonpublic schools which maintain appropriate Texas Education Agency approval for the particular disability condition and age of the student.

For each student placed in a nonpublic facility, the school district shall verify, during the initial nonpublic placement ARD committee meeting and each subsequent annual ARD committee meeting, that:

- The facility meets minimum standards for health and safety;
- Placement is needed and is documented in the individualized education program (IEP); and
- The educational program provided at the facility is appropriate and the placement is the least restrictive environment for the student

For each student, the ARD committee shall establish, in writing, criteria and estimated timelines for the student’s return to the school district.

The District is in need of contracting with Tangram Rehabilitation Network, Inc. for the placement of a student for nonpublic day school services. The contract with Tangram Rehabilitation Network, Inc. will exceed \$100,000 and, therefore, requires approval by the Board in accordance with Board Policy CH (LOCAL).

BUDGET PROVISIONS

Local Special Education Funds- \$143,200

RESOURCE PERSONNEL

Laura Abbott, Ed. D - Director of Special Services
Amber King - General Counsel
Pam Sanchez - Assistant Superintendent for Business Services

ATTACHMENTS

None

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Board Notification Under Board Policy CH (Local) - Special Education Contract Services

RECOMMENDED ACTION

For discussion only.

RATIONALE

In accordance with Board Policy CH (Local), purchases made via a cooperative purchasing program in the amount of \$100,000 or more, are required to be presented to the Board for notification:

It is anticipated costs will likely exceed the \$100,000 threshold for the 2022-2023 school year for the following contractors:

- Accountable Healthcare Staffing, Inc.
- The Stepping Stones Group-Cobb Pediatric
- Therapy Travelers
- Trinity Educational Services

The contractors provide services such as behavioral consultation, professional development, parent training, speech therapy, counseling, nursing, occupational therapy, physical therapy, teachers, paraprofessionals, registered behavior technicians, and evaluation services. These services enable the district to meet IEP and program requirements for students with disabilities.

Student growth, staff vacancies, complex behavioral needs, and assessment needs have required additional support services.

BUDGET PROVISIONS

Local Special Education Funds

RESOURCE PERSONNEL

Laura Abbott, Ed. D - Director of Special Services

ATTACHMENTS

None

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Second Amendment to Lease Agreement Between Lake Travis ISD and Cellco Partnership d/b/a Verizon Wireless

RECOMMENDED ACTION

For discussion only. Action will be request at the June 15, 2022 meeting.

RATIONALE

In 1997, the District signed a 25-year ground lease agreement for a cell tower to be placed on the Lake Travis High School Property. In June 2019, the ground lease was amended to include an underground fiber cable easement. The original and first amended lease expires on June 25, 2022. District administration has been in negotiations with Cellco Partnership (d/b/a Verizon Wireless) to renew the agreement. The terms that District administration and Verizon have come to an agreement on for a new 20-year lease include rent of \$2,500 per month with a 2% annual escalator; one-time payment of \$25,000; and an option to increase lease area an additional 400 square feet.

BUDGET PROVISIONS

Income of \$2,500 / month with a 2% annual rent escalator

RESOURCE PERSONNEL

Amber King - General Counsel
Pam Sanchez - Assistant Superintendent for Business Services
Robert Winovitch – Director of Facilities and Construction

ATTACHMENTS

None

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Proclamation – 2022 Instructional Materials Selection

RECOMMENDED ACTION

To approve the Proclamation for the 2022 Instructional Materials as presented.

RATIONALE

The SBOE solicits bids for new instructional materials by issuing a proclamation. The proclamation identifies the subject areas scheduled for review and contains the content requirements (Texas Essential Knowledge and Skills, or TEKS). Proclamations are named for the year in which the materials are intended to be made available in the classroom. The adopted materials will be available for use beginning in the 2022-2023 school year.

Proclamation 2022 calls for instructional materials for the following subject areas:

- Health Education Grade 6
- Health Education Grades 7-8
- Health I Grades 9-12
- Health II Grades 9-12
- Physical Education Grades 9-12

Local authorities for each school district set their own policy for selecting the most appropriate instructional materials for their students. Upon making their decisions, school districts place their orders with the TEA. Adopted instructional materials are purchased with funds from the Instructional Materials Allotment.

The LTISD Instructional Materials Adoption Committee met and reached a consensus on recommendations for instructional materials. The recommendations are listed in the attachment “LTISD PE/Health Proclamation 2022 Instructional Materials Selection”.

BUDGET PROVISIONS

Instructional Materials Allotment

RESOURCE PERSONNEL

Stefani Allen - Assistant Superintendent for Curriculum & Instruction
Carl McLendon - Director of Curriculum & Instruction – Secondary
Jennifer Lyon – Director Health and Social Emotional Learning

ATTACHMENTS

LTISD PE/Health Proclamation 2022 Instructional Materials Selection

MEETING DATE

May 18, 2022



Proclamation 2022 Instructional Materials Selection	
Subject	Health Education Grades 6-8
Resource Title	Texas Health Skills for Middle School - Online Learning Suite
Publisher	Goodheart-Wilcox

Subject	Health I/II Grades 9-12
Resource Title	Texas Health Skills for High School - Online Learning Suite Health I/II
Publisher	Goodheart-Wilcox

Subject	Lifetime Fitness and Wellness Pursuits Grades 9-12
Resource Title	Texas Fitness and Wellness SkillsI - Digital Curriculum Center
Publisher	Goodheart-Wilcox

Comments:

These are the only state approved resources for the 2022 proclamation. The Lifetime Fitness and Wellness Pursuits resource is only for teachers and does not include student resources.

Middle School PE/Health Instructional Materials Adoption Committee Members:

Michelle Webb, Teacher

Russell Budai, Teacher

Laura Truett, Teacher

Megan Kuehler, Teacher

Amanda Rule, Teacher

Mark Eilers, Teacher

Jennifer Lyon, Director

Carl McLendon, Director

High School PE/Health Instructional Materials Adoption Committee Members:

Brandace Boren, Teacher

Jennifer Lyon, Director

Carl McLendon, Director

Proclamation 2022 List of Instructional Materials Adopted by State Board of Education

This report summarizes the official findings of the state review panels for materials adopted by the State Board of Education at its November 2021 meeting.

Subject: Health Education

Publisher	Title	Subject Area and Grade Level/Course	ISBN	TEKS Student %	TEKS Teacher %
Goodheart-Wilcox Publisher	<i>Texas Health Skills for Middle School - Online Learning Suite</i>	Health Education, Grade 6	9781683115281	100%	100%
Goodheart-Wilcox Publisher	<i>Texas Health Skills for Middle School - Online Learning Suite</i>	Health Education, Grades 7-8	9781683115281	100%	100%
Goodheart-Wilcox Publisher	<i>Texas Health Skills for High School - Online Learning Suite HEALTH I</i>	Health I	9781683115328	100%	100%
Goodheart-Wilcox Publisher	<i>Texas Health Skills for High School - Online Learning Suite HEALTH II</i>	Health II	9781683115328	100%	100%

Subject: Physical Education

Publisher	Title	Subject Area and Grade Level/Course	ISBN	TEKS Student %	TEKS Teacher %
Goodheart-Wilcox Publisher	<i>Texas Fitness and Wellness Skills - Digital Curriculum Center</i>	Lifetime Fitness and Wellness Pursuits	9781683115342	100%	100%



Lake Travis ISD Health and PE Adoption Committee Selection

Proclamation 2022 Instructional Materials Selection	
Subject	Health Grades 9-12 and Physical Education Grades 9-12
Resource Title	Texas Health Skills for High School - Online Learning Suite Health I Texas Health Skills for High School - Online Learning Suite Health II Texas Fitness and Wellness Skills - Digital Curriculum Center
Publisher	Goodheart-Wilcox Publisher

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Comments:

The High School Health and PE Instructional Adoption Committee chose Texas Health Skills for High School Health I and II, as well as Texas Fitness and Wellness Skills - Digital Curriculum Center from Goodheart-Wilcox Publisher. These were the only TEA approved resources.

High School Health/PE Instructional Materials Adoption Committee Members:

Brandace Boren, Teacher

Carl McLendon, Director

Jennifer Lyon, Director



Lake Travis ISD Health and PE Adoption Committee Selection

Proclamation 2022 Instructional Materials Selection	
Subject	Health Grades 6-8
Resource Title	Texas Health Skills for Middle School - Online Learning Suite Grades 6-8
Publisher	Goodheart-Wilcox Publisher

80

Comments:

The Middle School Health Instructional Adoption Committee chose Texas Health Skills for Middle School from Goodheart-Wilcox Publisher. It was the only TEA approved resource.

Middle School Health/PE Instructional Materials Adoption Committee Members:

Michelle Webb, Teacher

Russell Budai, Teacher

Jennifer Lyon, Director

Laura Truett, Teacher

Carl McLendon, Director

Meghan Kuehler, Teacher

Amanda Rule, Teacher

Mark Eilers, Teacher



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Purchase and Sale Agreement Between Catherine Elkins and Lake Travis ISD for Approximately 4 Acres of Land Located at 20511 Hamilton Pool Road

RECOMMENDED ACTION:

Authorize the Superintendent or designee with the authority to execute the purchase and sale agreement between Catherine Elkins and Lake Travis ISD and execute any and all documents necessary to finalize the sale and closing of the purchase.

RATIONALE

Last month the Board determined that public necessity required the acquisition of real property for the purpose of future educational facilities and passed Resolution No. 042022-02 authorizing the Superintendent or designee with the authority to execute a letter of intent and negotiate a purchase sale agreement for the acquisition of approximately 4 acres located at 20511 Hamilton Pool Road. Over the last month, District administration has investigated the land further and negotiated a purchase contract with the land owner for the sale of the property.

BUDGET PROVISIONS

General Operating Fund

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent for Business Services
Amber King - General Counsel

ATTACHMENTS

Purchase and Sale Agreement

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Purchase and Sale Agreement Between William Miller, Independent Administrator of the Estate of Catharine Amanda Belyo a/k/a Catharine Miller Belyo, Deceased, and Lake Travis ISD for Approximately 19.58 Acres of Land Located at 700 Bell Springs Road

RECOMMENDED ACTION:

Authorize the Superintendent or designee with the authority to execute the purchase and sale agreement between William Miller, Independent Administrator of the Estate of Catharine Amanda Belyo a/k/a Catharine Miller Belyo, Deceased, and Lake Travis ISD and execute any and all documents necessary to finalize the sale and closing of the purchase.

RATIONALE

Last month the Board determined that public necessity required the acquisition of real property for the purpose of future educational facilities and passed Resolution No. 042022-01 authorizing the Superintendent or designee with the authority to execute a letter of intent and negotiate a purchase sale agreement for the acquisition of approximately 19.58 acres located at 700 Bell Springs Road. Over the last month, District administration has investigated the land further and negotiated a purchase contract with the land owner for the sale of the property.

BUDGET PROVISIONS

General Operating Fund

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent for Business Services
Amber King - General Counsel

ATTACHMENTS

Purchase and Sale Agreement

MEETING DATE

May 18, 2022



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Purchase and Sale Agreement Between Jeanene and Lawrence Williams and Lake Travis ISD for Approximately 25.12 Acres of Land Located at 4528 Bee Creek Road

RECOMMENDED ACTION:

Authorize the Superintendent or designee with the authority to execute the purchase and sale agreement between Jeanene and Lawrence Williams and Lake Travis ISD and execute any and all documents necessary to finalize the sale and closing of the purchase.

RATIONALE

In March 2022, the Board determined that public necessity required the acquisition of real property for the purpose of future educational facilities and passed Resolution No. 032322-04 authorizing the Superintendent or designee with the authority to execute a letter of intent and negotiate a purchase sale agreement for the acquisition of approximately 25.12 acres located at 4528 Bee Creek Road. Over the last month, District administration has investigated the land further and negotiated a purchase contract with the land owner for the sale of the property.

BUDGET PROVISIONS

2018 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent for Business Services
Amber King - General Counsel

ATTACHMENTS

Purchase and Sale Agreement

MEETING DATE

May 18, 2022

PURCHASE AND SALE CONTRACT

This Purchase and Sale Contract (the “**Contract**”) is made and entered into between Jeanene C. Williams and spouse Lawrence E. Williams (the “**Seller**”), and the LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, an independent school district created under the laws of the State of Texas (“**Buyer**”), effective as of the Effective Date (as defined below). Seller and Buyer may be referred to individually as a “**Party**” and collectively as the “**Parties.**”

ARTICLE I DEFINED TERMS AND EXHIBITS

1.1 This Contract uses the following terms as defined below:

a. “Board of Trustees” means the Board of Trustees of the Lake Travis Independent School District.

b. “Business Day” means any day that the administrative offices of the Lake Travis Independent School District are open.

c. “Closing” means the consummation of the purchase of the Property by Buyer from Seller in accordance with the terms and provisions of this Contract.

d. “Closing Date” means the day of the Closing as defined in Section 10.1.

e. “Earnest Money” means the portion of the Purchase Price deposited by the Buyer in escrow with the Title Company at the time and in the amounts specified in Section 3.3 hereof, plus accrued interest thereon, if any.

f. “Effective Date” means the date a fully executed copy of this Contract, approved by the Board of Trustees, and the Earnest Money are deposited with and acknowledged by the Title Company.

g. “Execution Date” means the date on which this Contract is fully executed by both Buyer and Seller.

h. “Grazing Agreement” means the agreement to be executed by the Parties at Closing regarding Seller’s use of the LTISD Land.

i. “Hazardous Materials” means any flammable explosives, radioactive materials, hazardous material, hazardous waste, hazardous or toxic substances or related materials as defined in the Comprehensive Environmental Response, Compensation and Liability Act of 1980, as amended (42 U.S.C. § 9.601 et. seq.), the Hazardous Materials Transportation Act, as amended (49 U.S.C. § 18.01 et. seq.), the Resource Conservation and Recovery Act, as amended (42 U.S.C. § 69.01 et. seq.) and in the regulations adopted in publications promulgated pursuant thereto, and all asbestos (friable or non-friable), petroleum derivatives, polychlorinated biphenyls, flammable substances and materials defined as hazardous materials under any federal, state or local laws, ordinances, codes,

rules, orders, regulations or policies governing the use, storage, treatment, transportation, manufacture, refinement, handling, production or disposal thereof.

j. "Inspection Period" means the period commencing on the day after the Effective Date and ending sixty (60) days thereafter.

k. "LTISD Land" means the approximately 55 acre parcel of land described in the attached Exhibit A.

l. "Permitted Exceptions" means those exceptions or conditions as are approved or deemed to be approved by Buyer under Section 4.5.

m. "Property" means:

i. The approximately 25.12 acres of land shown on the attached Exhibit "A" ("**Land**");

ii. Good and indefeasible fee simple title to the Property, together with all rights, titles, interests, plans, permits, appurtenances, benefits, structures, buildings and intangible property interests, all easements benefitting the Property, and all reversionary interests in the Property that Seller currently possesses related to the Property;

iii. All of Seller's right, title, and interest in and to any and all (A) surveys, engineering, soils, seismic, geological, environmental, reports, studies, and certificates, and other technical descriptions related to the Property (the "**Plans**"), if any, (B) warranties, guaranties, indemnities, claims, and causes of action related to the Property (the "**Warranties**"), if any, and (C) licenses, permits, governmental approvals, utility commitments, utility rights, development rights, or other similar rights related to the Property (the "**Licenses**"), if any; and

iv. The area and configuration of the Land to be more particularly described by the metes and bounds description of the Survey described in Section 4.3, together with, all and singular, Seller's right, title and interest in and to the rights and appurtenances pertaining to such real estate, including any right, title and interest of Seller in and to the adjacent streets, alleys, rights-of-way, strips or gores of land, improvements, fixtures, and/or personal property situated thereon and attached thereto, and any interests of Seller in any sewage treatment capacity and/or water capacity specifically allocated or to be allocated to the Land.

n. "Purchase Price" means the total consideration to be paid by Buyer to Seller for the purchase of the Property under Section 3.1.

o. "Survey" means a current survey or plat of the Property, prepared by the Surveyor under Section 4.3.

- p. "Surveyor" means a licensed surveyor selected by Buyer.
- q. "Title Commitment" means the Commitment for Title Insurance issued by the Title Company covering the Property.
- r. "Title Company" means Independence Title Company, 5900 Shepard Mountain Cove, Building II, Suite 200, Austin, Texas 78730, telephone 512-454-4500 Ext. 3121, acting by and through its agent, Gay Heavilin (gheavilin@independencetitle.com).
- s. "Title Policy" means the Owner's Policy of Title Insurance issued by the Title Company under Section 4.1 and underwritten by the Title Underwriter.
- t. "Title Underwriter" means Stewart Title Guaranty Company.

ARTICLE II AGREEMENT OF PURCHASE AND SALE

2.1 The Property. Upon the terms and conditions of this Contract, Seller agrees to sell and convey to Buyer the Property, and Buyer hereby agrees to buy and take the Property and the appurtenances from Seller. The Property does not include any of Seller's personal property, including, fixtures and furnishings, located on the Property.

ARTICLE III PURCHASE PRICE

3.1 The Purchase Price. The total amount to be paid by Buyer to Seller for the Property and all appurtenances thereto will be FOUR MILLION FIVE HUNDRED THOUSAND AND NO/100 DOLLARS (\$4,500,000.00)

3.2 Payment of Purchase Price. The Purchase Price shall be payable by Buyer to the Seller at Closing by making a wire transfer of immediately available funds to the account of the Seller.

3.3 Earnest Money. Within three (3) Business Days of the Execution Date, Buyer will deposit the sum of TWENTY FIVE THOUSAND AND NO/DOLLARS (\$25,000.00) with the Title Company, as Earnest Money to be held by the Title Company in escrow in an interest bearing account. If the purchase and sale hereunder is consummated in accordance with the terms and provisions of this Contract, the entire Earnest Money shall be applied by the Title Company as partial payment of the Purchase Price due at the Closing. In all other events, the Earnest Money shall be disposed of by the Title Company as provided herein.

ARTICLE IV
TITLE, SURVEY, INSPECTION PERIOD, AND POST-CLOSING
AGREEMENTS

4.1 Title Commitment. Within ten (10) Days following the Effective Date of the Contract, Seller shall deliver the Title Commitment to Buyer, together with correct and legible copies of all instruments referred to in the Title Commitment as conditions or exceptions to title to the Property, including liens, easements and recorded plats. The Title Commitment shall set forth the state of title to the Property together with all exceptions or conditions to such title, including, but not limited to, all easements, restrictions, rights-of-way, covenants, reservations and all other encumbrances affecting the Property which would appear in the Title Policy, if issued. The Title Commitment shall contain the express commitment of the Title Underwriter to issue the Title Policy to Buyer in the amount of the Purchase Price, insuring such title to the Property as is specified in the Title Commitment with the standard printed exceptions endorsed or deleted in accordance with Section 4.2 hereof, but subject to Permitted Exceptions.

4.2 Title Policy. At the Closing or shortly thereafter, Seller, at Buyer's expense, will cause the Title Policy to be issued. The Title Policy shall be issued by the Title Company in the amount of the Purchase Price and shall insure good and indefeasible fee simple title to the Property in Buyer. The Title Policy may be subject to the Permitted Exceptions but shall contain no additional exceptions other than the standard preprinted exceptions contained in a Texas Standard Form of Owners Policy of Title Insurance amended as follows:

a. The standard preprinted exception for restrictive covenants shall be revised to read "None of Record," except for Permitted Exceptions;

b. the standard preprinted exception for standby fees and taxes shall read "Standby fees, taxes and assessments by any taxing authority for the year of closing and subsequent years and subsequent taxes and assessments by any taxing authority for prior years due to change in land usage or ownership"; and

c. there shall be no exception as to easements, or claims of easements, not shown by the public records or shown on the Survey, nor any exception as to parties in possession.

4.3 Survey.

a. Within thirty (30) days of the Effective Date, Buyer shall, at Buyer's expense, cause the Surveyor to prepare a Survey to be delivered to Buyer and Seller.

b. It is understood and agreed that the exact size, location and legal description of the Land is to be provided by the Survey and, upon completion and approval of the Survey, the metes and bounds description contained thereon shall be incorporated herein by reference as the legal description of the Land for all purposes, including delivery of the deed from Seller to Buyer conveying title to the Property.

4.4 Review of Survey and Title Commitment by Buyer. Buyer will have a ten (10) Business Day period from the date that Buyer has received the Title Commitment and the Survey to review both the Survey and Title Commitment (and legible copies of the documents referred to therein as conditions, exceptions or reservations to title to the Property) and deliver in writing to

Seller such objections as Buyer may have to anything contained or set forth in the Survey or in the Title Commitment (collectively, the “**Title Objections**”). Any such items to which Buyer does not object within such period shall be deemed to be Permitted Exceptions.

4.5 Seller’s Opportunity to Cure Buyer’s Objections to Title or Survey. If Buyer delivers written notice of any Title Objections to Seller in accordance with Section 4.4 hereof, then Seller shall have five (5) Business Days in which Seller may, at Seller's option, but having no obligation to, undertake to eliminate or satisfy the Title Objections to the satisfaction of Buyer. Notwithstanding anything herein to the contrary, Seller shall be obligated to remove or clear all items listed on Schedule C of the Title Commitment, including, pay and discharge any encumbrances or obligations arising from delinquent taxes, mortgages, deeds of trust, security agreements, mechanics’ liens or other similar liens or charges which were created, consented to, or expressly assumed by Seller, including without limitation any loans, bonds or obligations to municipal or other governmental bodies (collectively, “**Monetary Title Encumbrances**”). If Seller is unable or unwilling to so correct the Survey or cure said Title Objections, Seller shall deliver to Buyer written notice thereof (“**Title Notice**”). In the event that Seller fails to deliver a Title Notice within five (5) Business Days after receipt of the Title Objections, Seller shall be deemed to be unwilling to cure said exceptions. Buyer may either (a) waive its Title Objections and accept title to the Property subject to the exceptions and the Survey as delivered or (b) terminate this Contract. Buyer shall have until five (5) Business Days after receipt (or deemed receipt) of Seller’s Notice in which to make such election. Failure of Buyer to make an election within such five (5) Business Day period shall be deemed an election by Buyer under option (a) above. Should Buyer elect, or be deemed to have elected, option (a) above, this Contract shall remain in full force and effect and, provided the purchase and sale of the Property closes as provided herein, Buyer shall take the Property subject to any uncured Title Objections which shall then be deemed additional Permitted Exceptions; provided, however, no Schedule C item or Monetary Title Encumbrances shall be Permitted Exceptions. In the event this Contract is terminated pursuant to this Section 4.5, the Title Company shall immediately deliver to Buyer the Earnest Money, except for \$100.00 that shall be paid to Seller as an independent option consideration, and neither party hereto shall have any further obligation or liability under this Contract to the other party.

4.6 Inspection Period.

a. Seller shall afford Buyer and its employees, consultants, contractors and representatives the right to enter onto the Property to test, inspect, and examine, at reasonable hours, the Property, and all documents, information or data pertaining to the Property, as described in Section 7.1(a). As to the Property, such right of entry is a continuing right from the Effective Date to the Closing Date. Prior to entry upon the Property to conduct any invasive testing (i.e., bore holes for soil testing or environmental sampling, water wells), Buyer or buyer’s contractor or consultant shall provide Seller at least two (2) Business Days advance notice by telephone, fax or email and the third party contractor or consultant conducting the invasive testing must provide to Seller evidence of adequate insurance underwritten by an insurer reasonably acceptable to Seller, naming Seller as an additional insured party, and otherwise reasonably acceptable to Seller. In conducting any inspections, investigations, or tests of the Property, Buyer and its employees, consultants, contractors and representatives shall:

(a) not disturb or interfere with Seller's use of the Property; (b) not interfere with the operation and maintenance of the Property; (c) not damage any part of the Property or any personal property owned or held by Seller; (d) not injure or otherwise cause bodily harm to Seller or its agents, guests, invitees, contractors, and employees; (e) comply with all applicable laws; (f) promptly pay when due the costs of all tests, investigations, and examinations done with regard to the Property; (g) not permit any liens to attach to the Property by reason of the exercise of its rights hereunder; (h) repair any damage to the Property resulting directly or indirectly from any such inspection or tests. Buyer shall use commercially reasonable efforts to restore the Property to its original pre-inspection condition.

TO THE EXTENT PERMITTED BY LAW, BUYER HEREBY AGREES TO INDEMNIFY, DEFEND, AND HOLD HARMLESS SELLER FROM AND AGAINST ANY AND ALL LOSS, DAMAGE, CLAIMS, REMEDIES, DEFENSES, DEMANDS, SUITS, CAUSES OF ACTION, LIABILITIES, COSTS OR EXPENSES, OF WHATEVER KIND OR CHARACTER, ARISING OUT OF OR IN ANY WAY RELATED TO BUYER'S ACTIVITIES ON THE LAND PRIOR TO CLOSING OR TERMINATION OF THIS CONTRACT. The foregoing indemnification obligations of Buyer shall survive the termination or Closing of this Contract for two years.

b. If for any reason Buyer, in its sole and absolute discretion, is not satisfied with the physical condition of the Property, or for any other reason or for no reason, Buyer may terminate this Agreement by delivering written notice to Seller on or before 11:59 p.m., local Austin, Texas time, on the sixtieth (60th) day after the Effective Date. In the event that Buyer delivers written notice to Seller within the Inspection Period that Buyer desires to terminate this Contract for any reason, the Title Company shall immediately deliver to Buyer the Earnest Money, except for \$100.00 that shall be paid to Seller as an independent option consideration, this Contract shall terminate, and neither party hereto shall have any further obligation or liability under this Contract to the other party except those obligations that specifically survive termination of this Contract. If Buyer does not deliver a notice of termination to Seller on or before the expiration of the Inspection Period, Buyer will be deemed to have elected to not terminate the Contract and the Earnest Money shall become non-refundable to Buyer unless Seller defaults under this Contract.

4.7 Grazing Agreement. Prior to the end of the Inspection Period, the Parties will agree on the final version of the Grazing Agreement substantially in the form attached hereto as **Exhibit "C"**.

ARTICLE V REPRESENTATIONS AND WARRANTIES OF BUYER

5.1 Buyer represents, warrants, covenants and agrees with Seller that as of the Execution Date, Buyer has the full right, power and authority to enter into this Contract and to carry out its obligations hereunder and that all required action by the Board of Trustees necessary to authorize Buyer to enter into this Contract and to carry out its obligations hereunder has been taken. Buyer shall give Seller immediate notice upon the occurrence of any event, or receipt of any notice, which might give rise to a breach by Buyer of any of its representations or warranties set forth in this Article V.

ARTICLE VI
REPRESENTATIONS AND WARRANTIES OF SELLER

6.1 Seller represents, warrants, covenants and agrees with Buyer that, except as specifically stated as otherwise herein, as of the Execution Date and as of the Closing Date:

a. Seller has and shall have the full right, power and authority to convey the Property to Buyer as provided in this Contract and to carry out its obligations hereunder and that all required action by the Seller to enter into this Contract and to carry out its obligations hereunder has been, or upon Closing will have been, taken.

b. Seller has received no written notice and has no actual knowledge of condemnation or contemplated condemnation proceedings affecting the Property or any part thereof.

c. Seller has received no written notice of any litigation pending nor, to Seller's current actual knowledge threatened affecting Seller or the Property which would in any way constitute a lien, claim or obligation of any kind against the Property. Seller will have at the time of Closing good and indefeasible title in fee simple to the Property.

d. No person, firm or entity, except as set forth in this Contract, has any rights to acquire the Property, or any part thereof.

e. Seller has not received any written notice and has no actual knowledge of any claims for unpaid bills for work performed on or materials delivered to the Property which though not then the subject of, might provide the basis of a mechanic's and materialmen's or other lien on the Property.

f. To Seller's actual knowledge, without investigation or inquiry, no portion of the Property contains any substance which may be classified as a hazardous, toxic, chemical or radioactive substance, or a contaminant or pollutant (together, "**Hazardous Substances**") under applicable federal, state or local law, ordinance, rule or regulation ("**Hazardous Substances Applicable Laws**") or which may require any cleanup, remediation or other corrective action pursuant to such Hazardous Substances Applicable Laws. Seller has not used any portion of the Property, nor permitted any person or entity to use the Property for the purpose of storage, generation, manufacture, disposal, transportation or treatment of any such Hazardous Substances in violation of Hazardous Substances Applicable Laws.

g. Seller has not received any written notice of any environmental, civil (including actions by private parties), criminal, administrative or other proceedings pending against the Property, nor of any judgments or orders entered against Seller or the Property, relating to the use, generation, manufacture, storage or disposal of any Hazardous Material on, in or under the Property, nor of any failure to comply with any applicable local, state and federal environmental laws, regulations, ordinances and administrative and judicial orders relating to the generation, recycling, reuse, sale, storage, handling, transport and disposal of any Hazardous Material located on the Property .

h. his Contract and the sale of the Property will not cause to be imposed on the Buyer any liability to withhold any amount pursuant to § 1445 of the Internal Revenue Code (and the

implementing regulations).

i. To Seller's understanding, Seller has complied with all applicable laws, ordinances, regulations, statutes, rules and restrictions pertaining to and affecting the Property and performance of this Contract will not result in any breach of, or constitute any default under, or result in any imposition of any lien or encumbrance upon the Property or any agreement or other instrument to which Seller is a party, or by which Seller, or the Property might be bound.

6.2 Condition of Property; AS IS. BUYER UNDERSTANDS AND AGREES THAT SELLER IS SELLING THE PROPERTY STRICTLY ON AN "AS IS, WHERE IS" BASIS, "WITH ANY AND ALL FAULTS." OTHER THAN THE SPECIAL WARRANTY OF TITLE PROVIDED IN THE DEED, SELLER MAKES NO REPRESENTATIONS OR WARRANTY WHATSOEVER, EXPRESS OR IMPLIED, EXCEPT AS EXPRESSLY SET FORTH IN THIS CONTRACT, NOR IS ANY EMPLOYEE OR AGENT OF SELLER AUTHORIZED TO MAKE ANY REPRESENTATION OR WARRANTY, AS TO THE QUALITY OR CONDITION OF THE PROPERTY, MERCHANTABILITY, SUITABILITY OR FITNESS OF THE PROPERTY FOR ANY USE WHATSOEVER, KNOWN OR UNKNOWN TO SELLER, OR COMPLIANCE WITH ANY ENVIRONMENTAL PROTECTION, POLLUTION, OR LAND USE LAWS, RULES, REGULATIONS, ORDERS, OR REQUIREMENTS INCLUDING, BUT NOT LIMITED TO, THOSE PERTAINING TO THE HANDLING, GENERATING, TREATING, STORING, OR DISPOSING OF ANY HAZARDOUS WASTE OR SUBSTANCE. IN NO EVENT SHALL SELLER BE RESPONSIBLE OR LIABLE FOR LATENT OR PATENT DEFECTS OR FAULTS, IF ANY, IN THE PROPERTY, OR FOR REMEDYING OR REPAIRING THE SAME INCLUDING, WITHOUT LIMITATION, DEFECTS RELATED TO ASBESTOS OR ASBESTOS CONTAINING MATERIALS, UNDERGROUND STORAGE TANKS OR HAZARDOUS OR TOXIC MATERIALS, CHEMICALS OR WASTE, OR FOR CONSTRUCTING OR REPAIRING ANY STREETS, UTILITIES OR OTHER IMPROVEMENTS SHOWN ON ANY PLAT OF THE PROPERTY. BY CLOSING THE PURCHASE AND SALE, BUYER WARRANTS THAT BUYER HAS FULLY INSPECTED THE PROPERTY, IS FULLY SATISFIED WITH THE SAME IN ALL RESPECTS "AS IS, WHERE IS, WITH ANY AND ALL FAULTS," IS NOT RELYING ON ANY REPRESENTATION OR WARRANTY OF SELLER OTHER THAN THE WARRANTY OF TITLE PROVIDED IN THE DEED, IN PURCHASING THE PROPERTY FROM SELLER, AND ACCEPTS ANY LIABILITIES OR COSTS ARISING IN CONNECTION WITH THE CONDITION OF THE PROPERTY, INCLUDING BUT NOT LIMITED TO ANY COSTS OR LIABILITIES PERTAINING TO ANY ENVIRONMENTAL CONDITION ON THE PROPERTY.

ARTICLE VII EXPRESS COVENANTS OF SELLER

7.1 Between the Effective Date and the Closing, Seller expressly covenants and agrees that:

a. Within ten (10) days following the Effective Date, Seller shall deliver to Buyer copies of all engineering, environmental or wetlands studies or reports relating to the Property;

all site plans or other surveys of the Property; all letters or other documentation relating to the sewage capacity, utility capacity, or water capacity and/or allocation affecting or concerning the Property; and all other agreements, licenses, permits, variances, warranties or guaranties relating to the Property, to the extent such items exist and are in Seller's possession.

b. Seller shall not commit waste of the Property.

c. Seller shall give to Buyer prompt written notice of the institution of or receipt of written notice of any litigation or threatened litigation affecting Seller or the Property which would in any way constitute or have the effect of presently or in the future creating a lien, claim or obligation of any kind against the Property.

d. Seller shall give Buyer prompt notice upon the occurrence of any event, or receipt of any written notice, which reasonably would rise to a breach by Seller of any of its representations or warranties set forth in Article VI above.

e. Seller shall not impose, nor permit to be imposed upon the Property, any new or additional encumbrances to title and shall discharge, or cause to be discharged, any claims of lien or liens imposed upon the Property following the Execution Date.

f. Seller shall vacate the Property and terminate all existing tenancies, leases or rights to occupy any portion of the Property and cause all tenants, lessees or parties in occupancy of the Property to vacate the Property and to remove any and all property located thereon, prior to the Closing Date.

g. Seller shall immediately notify Buyer of any material change from the date hereof with respect of the Property or any information or documents provided to Buyer by Seller.

h. Seller shall not enter into any agreement or take any action that would bind or encumber the Property after Closing without Buyer's written consent.

i. Seller shall not construct or commence construction of any improvements on the Land without Buyer's written consent.

j. Seller shall not plat, replat, subdivide, or rezone the Property, or amend any development or utility rights applicable to the Property without Buyer's written consent.

k. Seller shall remove all of Seller's personal property from the Property prior to Closing; provided, however, Seller shall have ninety (90) days from the date of Closing to remove Seller's 40 foot container located on the Land ("**Container**"). Seller's right to store the Container on the Land after Closing is subject to the following terms and conditions:

- i. Prior to Closing, Seller will cause the Container to be fully locked and sealed so that it is not accessible by a person in any way.
- ii. Buyer will have no obligation to protect, repair, or maintain the Container; however, if Buyer determines that the Container has or may become an attractive nuisance, Buyer may take such action as it deems necessary and appropriate to secure and otherwise abate the nuisance.
- iii. Upon Closing, Seller will have a right of entry onto the Land for the purposes of

- removing the Container and securing the Container.
- iv. If the Container is not removed by the end of said ninety (90) day period, Buyer may remove the Container from the Land ten (10) Business Days after sending Seller written notice that Seller has not complied with this Section 7.1(k) and that Buyer intends to remove the Container from the Land. During said ten (10) Business Day notice period, Seller will have the right to enter the Land to remove the Container from the Land.
 - v. If Buyer causes the removal of the Container after giving Seller proper notice of Buyer's intent to remove the Container, (a) Buyer will have no obligation to store or otherwise protect the Container; (b) Buyer will have the right to dispose of the Container; and (c) Seller will be deemed to have waived and fully released all potential claims against Buyer relating to or under this Section 7.1(k).
 - vi. The terms and covenants of this Section 7.1(k) will survive Closing.

ARTICLE VIII CONDITIONS PRECEDENT TO BUYER'S OBLIGATION TO CLOSE

8.1 Buyer shall not be obligated to Close unless:

a. Closing Documents. Seller shall have properly executed and provided to Buyer at Closing, each of the documents required pursuant to Section 10.2(a) hereof, in form and content reasonably satisfactory to Buyer, Seller, and Title Company.

b. Seller's Warranties, Representations and Covenants. Each of Seller's warranties and representations set forth in Article VI hereof are true and correct as of the Execution Date and remain true as of the Closing Date. Furthermore, as of Closing, Seller shall have performed all its covenants as set forth in Article VII hereof.

c. Title Policy. The Title Company shall have confirmed that it is irrevocably and unconditionally committed to issue the Owner's Title Policy in the form required by Buyer, with no exceptions other than the Permitted Encumbrances (and, at Buyer's option and expense, with the printed exception for "discrepancies, conflicts or shortages in area or boundary lines, or encroachments, or any overlapping of improvements" deleted from Schedule B thereto except for "shortages in area"), and there shall have been no change in the matters reflected on the Survey.

d. No Condemnation. On the Closing Date, no portion of the Property shall have been condemned or sold under threat of condemnation or is subject to any proceedings for condemnation.

If any of the foregoing conditions, except for Section 8.1(a), are not satisfied by and on the Closing Date, Buyer shall have the option of either (i) terminating this Contract prior to Closing and receiving a prompt refund of the Earnest Money, or (ii) proceeding to close in accordance with this Contract.

ARTICLE IX CONDITIONS PRECEDENT TO SELLER'S PERFORMANCE

9.1 Seller shall not be obligated to perform under this Contract unless:

a. Buyer's Representations and Warranties. Each of Buyer's warranties and representations set forth in Article V hereof shall be true and correct as of the Execution Date and/or the Closing Date.

b. Closing Documents. Buyer shall have provided to Seller at Closing, each of the documents required pursuant to Section 10.2(b) hereof, in form and content reasonably satisfactory to Buyer and Seller.

ARTICLE X CLOSING

10.1 Date and Place of Closing. The Closing hereunder shall take place in the offices of the Title Company, or at such other place as Seller and Buyer may mutually agree. The closing shall take place no later than thirty (30) days following the expiration of the Inspection Period.

10.2 Items to be Delivered at the Closing.

a. Seller. At the Closing, Seller shall deliver to Buyer or its assignees, at Seller's cost and expense, the following items:

i. a special warranty deed, in the form attached hereto as **Exhibit "B"**, duly executed and acknowledged by Seller, conveying good and indefeasible fee simple title to the Property to Buyer, subject only to the Permitted Exceptions;

ii. an affidavit executed by Seller satisfactory to evidence that Buyer will not be required to withhold any tax and that no withholding liability exists as of the Closing under Section 1445 of the Internal Revenue Code (and the implementing regulations), which affidavit shall state that Seller is not a foreign corporation, foreign partnership, foreign trust, or foreign estate (as those terms are defined in the Internal Revenue Code and income tax regulations), Seller's tax identification number, and Seller's office address plus such other statements as Buyer or the Title Company may reasonably request;

iii. an affidavit of possession in the form provided by or approved by the Title Company executed and sworn to and reasonably acceptable to Seller;

iv. releases for any mortgagees, deeds of trust or other liens arising by, through or under Seller encumbering the Property;

v. an assignment of warranties and guaranties, indemnities, licenses, permits, approvals, consents, authorizations, variances, and waivers relating to the Property executed by Seller;

vi. Grazing Agreement substantially in the form attached hereto as **Exhibit "C"**; and

vii. all additional documents and instruments the Title Company may require in order to issue the Title Policy or which Buyer's counsel and Seller or Seller's counsel may mutually reasonably determine are necessary to the proper consummation of this

transaction.

b. Buyer. At the Closing, Buyer shall deliver to the Title Company each of the following items:

- i. the total Purchase Price, less the Earnest Money Deposit;
- ii. will execute the Grazing Agreement substantially in the form attached hereto as **Exhibit "C"**; and
- iii. all additional documents and instruments the Title Company may require in order to issue the Title Policy or which Buyer's counsel and Seller or Seller's counsel may mutually reasonably determine are necessary to the proper consummation of this transaction; and
- iv. a certificate executed by Buyer to the effect that all representations and warranties made by Buyer in this Contract continue to be true and correct in all material respects on the Closing Date.

10.3 Ad Valorem Tax Settlement. Real estate and property taxes payable with respect to the Property shall be prorated as of 11:59 p.m., of the Closing Date. Seller shall remain liable for and pay all real estate and property tax obligations of Seller in connection with the Property which are incurred, accrue or arise on or prior to the Closing Date, and Seller shall indemnify and hold Buyer harmless from and against any and all claims, loss, demands, liabilities, costs, expenses (including attorneys' fees, interest and penalties) arising out of, by reason of, or in connection with the ownership, operation, management, or maintenance of the Property on or prior to the Closing Date or Seller's failure to pay its pro rate share of the real estate taxes and property taxes for the year of closing. Such proration shall be based upon the latest ad valorem property tax bills available. Seller acknowledges that Buyer is an independent school district created under the laws of the State of Texas and is prohibited by law from paying taxes, interest on taxes and penalties for late payment of taxes. Buyer shall be liable for all obligations of Buyer in connection with the Property which are incurred, accrue or arise after the Closing Date, and Buyer shall, to the extent allowed by Texas Law, indemnify and hold Seller harmless from and against any and all claims, loss, demands, liabilities, costs, expenses (including attorneys' fees) arising out of, by reason of, or in connection with the ownership, operation, management, or maintenance of the Property by Buyer after the Closing Date. If Buyer receives a tax bill for the Property for the calendar year of the Closing, Buyer will forward the tax bill to the Seller who will be solely responsible for challenging the amount of taxes owed and for paying the tax bill. Seller may make other arrangements to pay real estate and property taxes owed for the year of closing so long as Seller notifies Buyer of such other arrangements. The provisions of this Section 10.3 shall survive the Closing.

10.4 Possession and Closing. Possession of the Property shall be delivered to Buyer by Seller at the Closing.

10.5 Costs of Closing. Seller agrees to pay:

- a. all charges for tax certificates;
- b. Seller's attorneys' fees; and
- c. all charges incurred by Seller for the procurement, preparation and recording of any

releases, waivers, or other instruments required to clear Seller's title to the Property in accordance with the provisions hereof.

Buyer agrees to pay:

- a. the premium for issuance of the Title Policy required under Section 4.2 together with all inspection fees and premiums for endorsements or deletions on the Title Policy as required by Buyer;
- b. all cost of the Survey required in Section 4.4;
- c. the cost of any tests or inspections performed on the Property;
- d. the cost of the boundary deletion as set forth under Section 4.2;
- e. fee for recording the deed charged by the Title Company;
- f. any escrow fees; and
- g. Buyer's attorneys' fees.

All other costs, fees, penalties and other expenses incurred at the Closing, if any, shall be paid by Seller and/or Buyer as agreed by Seller and Buyer.

ARTICLE XI DEFAULTS AND REMEDIES

11.1 Seller's Defaults; Buyer's Remedies.

a. Seller's Defaults. Seller shall be deemed to be in default hereunder if after fifteen (15) days written notice and opportunity to cure (i) Seller shall fail to consummate the sale in accordance with the requirements of this Contract; (ii) any warranty or representation shall become untrue when made or deemed to be made; or (iii) Seller shall fail to meet, comply with or perform any covenant, agreement or obligation required of Seller as provided in this Contract.

b. Buyer's Remedies. In the event Seller shall be deemed to be in default hereunder, Buyer shall have the right as its exclusive remedies to (x) terminate this Contract by notifying Seller thereof, whereupon the Escrow Agent shall deliver the Earnest Money to Buyer (except for \$100.00, which shall be paid to Seller as Independent Consideration for this Contract), and neither party hereto shall have any further rights or obligations hereunder except for those obligations that are specifically identified as surviving termination of this Contract; or (y) enforce specific performance of Seller's obligation to Close; provided, Buyer must file for specific performance with the appropriate court within sixty (60) days of default or the remedy of specific performance is waived. The remedies set forth in this Section 11.1(b) are Buyer's sole and exclusive remedies for a default by Seller. No failure on the part of Buyer to exercise any right under this section shall operate as a waiver thereof; nor shall any single or partial exercise of any such right preclude any other or further exercise thereof or the exercise of any other

right. Nothing contained in this Section 11.1(b) limits Seller's liability for a breach by Seller of any representations, covenants, indemnities, or obligations that survive the Closing, and Buyer will have the right to pursue any remedies available at law or in equity against Seller for a breach of such representations, covenants, indemnities, and obligations.

11.2 Buyer's Defaults; Seller's Remedies.

a. Buyer's Default. Buyer shall be deemed to be in default hereunder if after fifteen (15) days written notice and opportunity to cure Buyer shall fail to consummate the sale in accordance with the requirements of this Contract, so long as all covenants and obligations to be performed by Seller prior to Closing are fully performed, and if performance of this Contract is fully tendered by Seller.

b. Seller's Remedy. In the event Buyer shall be deemed to be in default hereunder, Seller, as Seller's sole and exclusive remedy, may terminate this Contract and request that the Title Company deliver the Earnest Money to Seller (on receipt of written notice from Seller that Buyer has defaulted). Such notice to the Title Company need not be accompanied by any other document or consent of any other party, it being agreed between Buyer and Seller that the Earnest Money shall be liquidated damages for a default of Buyer hereunder because of the difficulty, inconvenience, and uncertainty of ascertaining actual damages for such default. It is further agreed that the liquidated damages provided for herein represent a reasonable forecast of Seller's damages, considering all the circumstances existing as of the date of this Contract.

**ARTICLE XII
MISCELLANEOUS**

12.1 References. All references to "Article," "Articles," "Section," or "Sections" contained herein are, unless specifically indicated otherwise, references to Articles and Sections of this Contract.

12.2 Exhibits. References to "Exhibits" contained herein, if any, are references to exhibits attached hereto, all of which are made a part hereof for all purposes.

12.3 Captions. The captions, headings and arrangements used in this Contract are for convenience only and do not in any way affect, limit, amplify or modify the terms and provisions hereof.

12.4 Number and Gender of Words. Whenever herein the singular number is used, the same shall include the plural where appropriate and words of any gender shall include each other gender where appropriate.

12.5 Notices. All notices, demands and requests and other communications required or permitted hereunder shall be in writing, shall be sent by certified mail, return receipt requested, by courier, or by telephonic facsimile and shall be deemed to be delivered (i) upon first attempted

delivery if sent by mail or by courier and (ii) upon transmittal if sent by telephonic facsimile. Buyer's and Seller's respective addresses for purposes of this Contract, and to which all notices required hereunder shall be sent, are as follows:

If to the Seller: Jeanene C. Williams and Lawrence Williams
1139 Challenger
Lakeway, TX 78734-3825
Telephone:
Email: lwilliams69@gmail.com

With Copies to: Kathryn Lumpkin
Cokinos Young
900 S. Capital of Texas Hwy, Ste.425
Austin, Texas 78746
Telephone: 512-615-8582
Email: klumpkin@cokinoslaw.com

If to the Buyer: Ms. Pamela Sanchez
Assistant Superintendent for Business Services Lake Travis
Independent School District
3322 Ranch Road 620 South
Austin, Texas 78738
Fax No. 512-533-6016
Email: sanchezp@ltidschools.org

With copies to: Ms. Amber King
General Counsel
Lake Travis Independent School District
3322 Ranch Road 620 South
Austin, Texas 78738
Fax No. 512-533-6489
Email: kinga@ltidschools.org

Robert Kleeman
Sneed Vine & Perry, PC
2705 Bee Cave Road, Ste. 160
Austin, Texas 78746
Telephone: 512-494-3135
Fax: (512) 476-1825
Email: rkleeman@sneedvine.com

Either party may change its address for notice by giving three (3) days prior written notice thereof to the other party.

12.6 Governing Law and Venue. This Contract is being executed and delivered and is intended to be performed in the State of Texas, and the laws of such State shall govern the validity, construction, enforcement and interpretation of this Contract, unless otherwise specified herein. Venue for any legal proceeding relating to this Contract shall be in Travis County, Texas.

12.7 Assignment of Contract. This Contract may not be assigned by Buyer without the prior written consent of Seller. This Contract may not be assigned by Seller without the prior written consent of Buyer.

12.8 Attorneys' Fees. Should either party hereto institute any action or proceeding in court to enforce any provision hereof or for damages by reason of any alleged breach of any provision of this Contract or for any other judicial remedy, including specific performance, the prevailing party shall be entitled to receive from the losing party all reasonable attorneys' fees and all court costs in connection with said proceeding.

12.9 Entirety and Amendments. This Contract embodies the entire agreement between the parties and supersedes all prior agreements and understandings, if any, relating to the Property and may be amended or supplemented only by an instrument in writing executed by the party against whom enforcement is sought.

12.10 Invalid Provisions. If any provision of this Contract is held to be illegal, invalid, or unenforceable under present or future laws, such provisions shall be fully severable the same as if such invalid or unenforceable provisions had never comprised a part of the Contract; and the remaining provisions of the Contract shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance from this Contract. Furthermore, in lieu of such illegal, invalid or unenforceable provision, there shall be automatically as a part of this Contract, a provision as similar in terms to such illegal, invalid or unenforceable provision as may be possible and be legal, valid and enforceable. Notwithstanding anything to the contrary contained herein, if any condition precedent to Buyer's or Seller's obligations hereunder is held to be illegal, invalid or unenforceable under present or future laws, then Buyer or Seller may terminate this Contract by written notice delivered to the other party and, thereafter, the parties hereto shall have no further obligations or liabilities hereunder, one to the other.

12.11 Multiple Counterparts. This Contract may be executed in identical counterparts. If so executed, each of such counterparts is to be deemed an original for all purposes and all such counterparts shall, collectively, constitute one agreement, but, in making proof of this Contract, it shall not be necessary to produce or account for more than one such counterpart.

12.12 Parties Bound. This Contract shall be binding upon and inure to the benefit of Seller and Buyer and their respective heirs, personal representatives, successors and assigns.

12.13 Risk of Loss. Risk of loss or damage to the Property or any part thereof by fire or any other casualty from the Execution Date up to the time of delivering the special warranty deed transferring title to the Property to Buyer will be on Seller and thereafter will be on Buyer.

12.14 Further Acts. In addition to the acts and deeds recited herein and contemplated to be performed, executed and/or delivered by Seller to Buyer, Seller and Buyer agree to perform, execute and/or deliver or cause to be performed, executed and/or delivered at the Closing or after the Closing any and all such further acts, deeds and assurances as may be necessary to consummate the transactions contemplated hereby.

12.15 Expiration of Offer to Sell. The offer to sell extended by the delivery of this

Contract signed by Seller to Buyer shall be automatically revoked unless Buyer shall execute this Contract and deliver an executed copy to the Title Company within ten (10) days of Buyer's receipt of the Contract executed by Seller.

12.16 Time. If the final day of any period of any date of performance under this Contract falls on a Saturday, Sunday or legal holiday, then the final day of said period or the date of performance shall be extended to the next business day thereafter. References to days under this Contract shall mean calendar days unless otherwise stated.

12.17 Real Estate Brokerage. At Closing, Buyer shall pay Spaeth-Cook Brokerage & Development ("**Buyer's Broker**") a commission as determined by a separate agreement at Closing (the "**Buyer's Broker Commission**") to be delivered to Escrow Agent prior to closing if, and only if, the Closing is consummated. With the exception of the Buyer's Broker, each party represents to the other that no other brokers have been involved in this transaction. It is agreed that each party to this Contract whose actions or alleged actions or commitments form the basis of any such claim agrees to indemnify and hold harmless the other party to this Contract from and against any and all such claims or demands with respect to any brokerage fees or agents' commissions or other compensation asserted by any person, firm, or corporation in connection with this Contract or the transaction contemplated herein.

12.18 Survival. Except as provided in this Section 12.18, the acceptance of the Deed by Buyer shall be deemed to be a full performance and discharge of every agreement and obligation of Seller herein contained and expressed. Those covenants and agreements contained herein and explicitly stated to be performed subsequent to any Closing hereunder shall survive the execution and delivery of the deed and other closing documents required hereby and shall specifically not be deemed to be merged into or waived by any instrument of Closing but shall expressly survive and be binding upon Seller and Buyer. Any liability of Seller for misrepresentation or breach of warranty contained herein shall survive the execution and delivery of the deed and other closing documents required hereby, shall specifically not be deemed to be merged into or waived by any instrument of Closing, and such liability shall expressly survive and be binding upon Seller but only to the extent Buyer gives Seller notice of a breach or inaccuracy thereof prior to the first anniversary of the Closing Date.

12.19 Seller's Acknowledgement Regarding Legal Representation. Seller acknowledges that it: (a) was urged in advance by Buyer's Broker to secure separate independent legal counsel in connection with signing and the making of this Contract; (b) has carefully read and understands this Contract; and (c) is signing this Contract voluntarily. SELLER ACKNOWLEDGES THAT SNEED, VINE & PERRY, PC, HAS REPRESENTED BUYER ONLY AS TO THE NEGOTIATION OF THIS CONTRACT. SELLER FURTHER ACKNOWLEDGES THAT SNEED, VINE & PERRY, PC, HAS NEITHER REPRESENTED SELLER NOT PROVIDED ANY FORM OF LEGAL ADVICE TO SELLER DURING THE NEGOTIATION AND EXECUTION OF THIS CONTRACT.

12.20 Rule of Construction. Seller acknowledges that he has had the opportunity to retain

his own legal counsel to review this Contract. Seller and Buyer acknowledge that each party and its counsel have taken the opportunity to review and revise this Contract and that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party will not be employed in the interpretation of this Contract or any amendments or exhibits to this Contract. The use of the word “including”, when following any general statement, term, or matter, will not be construed to limit such statement, terms or matters set forth immediately following such words or similar matters or items; whether or not non-limiting language (such as “without limitation”, or “but not limited to” or words of a similar import) is used with reference thereto, but rather will be deemed to refer to all other items or matters that could reasonably fall within the broadest possible scope of such general statement, terms, or matter.

12.21 No Partnership or Joint Venture. Buyer and Seller are not involved in any form of partnership or joint venture and nothing in this Contract or any related document should be construed to create any such relationship.

12.22 No Third Party Beneficiary. The provisions of this Contract and of the documents to be executed and delivered at Closing are and will be for the benefit of Seller and Buyer only and are not for the benefit of any third party, and accordingly, no third party will have the right to enforce the provisions of this Contract or of the documents to be executed and delivered at Closing.

12.22 Condemnation. Buyer and seller agree that the Property is being conveyed to the Buyer under the imminence of condemnation, as that term is used in the United States Internal Revenue Code. The Purchase Price described in Section 3.1, shall not constitute an admission of the fair market value of the Property by either party.

12.23 Exclusive Negotiations. Seller agrees to limit active negotiations to Buyer for the purchase and sale of the Property and to refrain from active negotiations with other Buyers regarding the sale of the Property or from otherwise actively marketing the Property throughout the Inspection Period. The exclusivity period shall end upon notice by Buyer to Seller terminating this Contract. Seller agrees that the provisions of this Section 12.23 shall be fully binding on it and its affiliates, that it has received adequate and sufficient consideration for its agreements set forth in this Section 12.23, and that such consideration, among other things, consists of the expenses incurred by Buyer in evaluating and negotiating for, the Property.

[Signature pages begin on next page]

SELLER:

Jeanene C. Williams

Date: _____

Lawrence E. Williams

Date: _____

BUYER:

**LAKE TRAVIS INDEPENDENT SCHOOL
DISTRICT**, an independent school district created under
the laws of the State of Texas

By: _____

Name: Paul Norton

Title: Superintendent

Date: _____

TITLE COMPANY RECEIPT OF FULLY EXECUTED CONTRACT

The undersigned Title Company acknowledges receipt of a fully executed copy of this on the _____ day of _____, 2022.

INDEPENDENCE TITLE COMPANY

By: _____

Name: _____

Title: _____

TITLE COMPANY RECEIPT OF EARNEST MONEY

The undersigned Title Company acknowledges receipt of Buyer's Earnest Money in the amount of Twenty Five Thousand (\$25,000.00) on the _____ day of _____, 2022.

INDEPENDENCE TITLE COMPANY

By: _____

Name: _____

Title: _____

Exhibit “A”
Description of the Land

Approximately 25.12 acres of land being that 100.1194-acre tract of land conveyed to Lawrence E. Williams and wife, Jeanene C. Williams by the Deed recorded in Volume 13319, Page 3164, Real Property Records of Travis County, Texas,

SAVE AND EXCEPT the following:

1. 60.00 acres of land conveyed to the City of Lakeway by the General Warranty Deed recorded in Document No. 2015022680, Official Public Records of Travis County, Texas;
2. 10.00 acres of land conveyed to the City of Lakeway by the Donation General Warranty Deed recorded in Document No. 2015022681, Official Public Records of Travis County, Texas;
3. Approximately 1.241 acres of land conveyed to C&H 102759, LLC by the Warranty Deed recorded in Document No. 2017019405, Official Public Records of Travis County, Texas; and
4. Approximately 3.348 acres of land conveyed to Travis County by the Deed recorded in Document No. 2019118817, Official Public Records of Travis County, Texas .

Exhibit "B"

Form of Special Warranty Deed

NOTICE OF CONFIDENTIALITY RIGHTS: If you are a natural person, you may remove or strike any of the following information from this instrument before it is filed of record in the public records: Your social security number or your driver's license number. Tex. Prop. Code § 11.008.

SPECIAL WARRANTY DEED

STATE OF TEXAS §
 § KNOW ALL PERSONS BY THESE PRESENTS:
COUNTY OF TRAVIS §

That Jeanene C. Williams and spouse, Lawrence E. Williams of the County of Travis, State of Texas, hereinafter referred to as "GRANTOR," whether one or more, for and in consideration of the sum of TEN AND NO/100 DOLLARS (\$10.00) and other valuable consideration to the undersigned paid by the Lake Travis Independent School District, a political subdivision of the State of Texas, whose mailing address is 3322 Ranch Road 620 South, Austin, Texas 78738, hereinafter referred to as "GRANTEE," the receipt of which is hereby acknowledged, has GRANTED, SOLD, and CONVEYED and by these presents does GRANT, SELL, and CONVEY unto the Grantee, all of the following real property in Travis County, Texas, to-wit:

That certain ___ acre tract of land situated in Travis County and being more particularly described by metes and bounds in Exhibit "A" which is attached hereto and made a part hereof.

TO HAVE AND TO HOLD the above described premises, together with all and singular rights and appurtenances thereto in any way belonging, unto the said GRANTEE and assigns forever; and GRANTOR does hereby bind itself, its representatives, successors, and assigns to WARRANT AND DEFEND FOREVER, all and singular, the said premises unto the said GRANTEE and its assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, by, through or under Grantor, but not otherwise, except as to the exceptions to conveyance and warranty.

This conveyance is being made by Grantor and accepted by Grantee subject to those matters set forth in Exhibit "B" attached hereto and made a part hereof for all purposes ("Permitted Exceptions").

GRANTOR CONVEYS THE PROPERTY TO GRANTEE "AS IS, WHERE IS" AND "WITH ANY AND ALL FAULTS." OTHER THAN THE SPECIAL WARRANTY OF TITLE PROVIDED HEREIN WITH RESPECT TO THE LAND, GRANTOR MAKES NO REPRESENTATIONS OR WARRANTY WHATSOEVER, EXPRESS OR IMPLIED, AS TO THE QUALITY OR CONDITION

OF THE PROPERTY, MERCHANTABILITY, SUITABILITY OR FITNESS OF THE PROPERTY FOR ANY USE WHATSOEVER, KNOWN OR UNKNOWN TO GRANTOR, OR COMPLIANCE OF THE PROPERTY WITH ANY ENVIRONMENTAL PROTECTION, POLLUTION, OR LAND USE LAWS, RULES, REGULATIONS, ORDERS, OR REQUIREMENTS INCLUDING, BUT NOT LIMITED TO, THOSE PERTAINING TO THE HANDLING, GENERATING, TREATING, STORING, OR DISPOSING OF ANY HAZARDOUS WASTE OR SUBSTANCE. IN NO EVENT SHALL GRANTOR BE RESPONSIBLE OR LIABLE FOR LATENT OR PATENT DEFECTS OR FAULTS, IF ANY, IN THE PROPERTY, OR FOR REMEDYING OR REPAIRING THE SAME INCLUDING, WITHOUT LIMITATION, DEFECTS RELATED TO ASBESTOS OR ASBESTOS CONTAINING MATERIALS, UNDERGROUND STORAGE TANKS OR HAZARDOUS OR TOXIC MATERIALS, CHEMICALS OR WASTE, OR FOR CONSTRUCTING OR REPAIRING ANY STREETS, UTILITIES OR OTHER IMPROVEMENTS SHOWN ON ANY PLAT OF THE PROPERTY. BY GRANTEE'S ACCEPTANCE OF THIS CONVEYANCE, GRANTEE WARRANTS THAT GRANTEE HAS FULLY INSPECTED THE PROPERTY, IS FULLY SATISFIED WITH THE SAME IN ALL RESPECTS "AS IS, WHERE IS, WITH ANY AND ALL FAULTS," AND IS NOT RELYING ON ANY REPRESENTATION OR WARRANTY OF GRANTOR OTHER THAN THE SPECIAL WARRANTY OF TITLE PROVIDED HEREIN. GRANTEE, BY ITS ACCEPTANCE OF THIS DEED, ACCEPTS ANY LIABILITIES OR COSTS IN CONNECTION WITH THE CONDITION OF THE PROPERTY, INCLUDING BUT NOT LIMITED TO ANY COSTS OR LIABILITIES PERTAINING TO ANY ENVIRONMENTAL CONDITION ON THE PROPERTY.

EXECUTED this _____ day of _____, 2022.

Jeanene C. Williams

Lawrence E. Williams

STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on this the ____ day of _____, 2022, by Jeanene C. Williams and Lawrence E. Williams.

Notary Public, State of Texas

Exhibit “A”

[to the deed]

DESCRIPTION OF THE LAND

Exhibit “B”
[to the deed]
PERMITTED EXCEPTIONS

Exhibit “C”

GRAZING AGREEMENT

EXHIBIT “A”

[TO GRAZING AGREEMENT]

DESCRIPTION OF THE GRAZING LAND



AGENDA ITEM ACTION SHEET

AGENDA ITEM

April 20, 2022 Board Meeting Minutes

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Administrative Assistant to Superintendent

ATTACHMENTS

April 20, 2022 Board Meeting Minutes

MEETING DATE

May 18, 2022

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held on April 20, 2022, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

Call to Order

President John Aouelle called the meeting to order at 6:00 p.m.

Quorum Determination

Trustees in attendance were John Aouelle, Bob Dorsett, Phillip Davis, Jessica Putonti. Lauren White, William Beard, and Kim Flasch.

Pledge of Allegiance and Moment of Silence

Charles Aguillon, led the Pledge of Allegiance. A moment of silence was then observed.

Recognition

- **Lake Travis High School 2022 Scholastic Art and Writing Awards**

Marco Alvarado and Ms. Debbie Garinger presented that the Lake Travis High School art department is pleased to announce that seniors Madison Jensen and Chloe Storm have been recognized as National Medalists under the 2022 Scholastic Art and Writing Awards presented by the Alliance for Young Artists & Writers.

Madison received a Silver Key for her artwork titled “Promise,” and Chloe earned a Silver Key Portfolio for her collection, “A Twin’s Promise.”

According to the Alliance for Young Artists and Writers, these students have been identified by panels of creative professionals as the most talented young artists and writers in the nation. This year, almost 230,000 works of art and writing were submitted and only the top 1% will be recognized at the national level. The Scholastic Art & Writing Awards have become the longest-running, most prestigious recognition program for creative teens in the U.S., and the nation’s largest source of scholarships for creative young artists and writers.

Lake Travis High School art teachers are Amber Forgey, Bohye Na, and Diane Wrinkle.

- **Lake Travis High School SkillsUSA**

Marco Alvarado and Debbie Garinger presented that Lake Travis High School recently formed a local chapter of SkillsUSA earlier this year, and already, students are headed to national competition.

SkillsUSA is an extension of the Career and Technical Education program where students compete in various events in their career pathways. Students earn recognition on district, state, national and international levels. In February, 20 students competed in the first District 10 competition in Waco, and each advanced to the state meet held March 31-April 2 in Corpus Christi. The results are as follows:

Gold - 1st Place (advanced to national competition)

- Entrepreneurship:
Coburn Presley, Aanchal Narayan, Alexander Sica, and Andy Villeda

Silver - 2nd Place

- Career Promo Demonstration:
Ava Ammerman, Caitlin Chlebos, and Andy Villeda
- Community Service:
Hannah Davis, Ashley Girard, and Norah Johnson
- Drone Competition:
Evan Olson and Coburn Presley
- Quiz Bowl:
Ava Ammerman, Caitlin Chlebos, Huy Nguyen, Annabella Smith, Maeson Wilcox, and Andrew Yun

Bronze - 3rd Place

- Prepared Speech:
Zara Sellick

Students who earned first place at state competition have qualified to participate in the SkillsUSA 2022 National Leadership & Skills Conference to be held June 20-24 in Atlanta. Lake Travis SkillsUSA program advisors are Terri Jacobs and Cathryn Merrill.

Public Comments/Citizen Participation

1. Jennifer Fleck – Mental Health and CIPA
2. Lea Bertsch – retaining and attracting teachers and teacher/student incentives
3. Fred Dupuy – Service
4. Corina Semph - General
5. Susan Harbin – Policies and Procedures

Information Items

- **2022-2023 Board Meeting Dates**
Mr. Norton, Superintendent of Schools presented the DRAFT 2022-2023 Board Meeting Dates for the 2022-2023 school year.

This item was for information only; no action was requested.

- **Changes to the 2022-2023 Student Assessment Testing Calendar**
Kathy Burbank, Director of Accountability & Assessment, presented that on March 16th, TEA posted an updated testing calendar for the 2022-2023 school year. This change has no impact to the adopted calendar in regards to days of instruction. The changes are to the Spring 2023 dates. The testing window is April 18th through May 12th.

This item was for information only; no action was requested.

Presentation / Discussion Items

- **March 2022 Monthly Financial Reports - Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, and 2018 Capital Projects Report**

Pam Sanchez, Assistant Superintendent of Business Services, presented the following documents:

1. Statement of Revenues and Expenditures- March 2022
2. Balance Sheet-March 2022
3. Tax Statement-March 2022
4. 2018 Capital Projects Report-March 2022

This item was for discussion/presentation only; no action was requested.

- **Agreement Board Notification under Board Policy CH (Local)-Furniture for Lake Travis High School**

Pam Sanchez, Assistant Superintendent of Business Services, presented The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Replacement of Furniture for Lake Travis High School Annex - \$702,168

This item was for discussion only; no action was requested.

- **District Update on Accelerated Instruction**

Stefani Allen, Assistant Superintendent of Curriculum & Instruction, presented that due to the learning loss that occurred because of the COVID-19 pandemic, the LTISD Curriculum and Instruction Department, campus leadership, and district leadership have collaboratively created a plan to offer accelerated instruction to meet the requirements of House Bill 4545. Accelerated instruction is offered at each campus through modifications to the master schedule, before and after school tutorials, and summer learning academy. During accelerated instruction, regular progress monitoring occurs.

This item was for discussion/presentation only; no action was requested.

- **Cooperative Program Management Fees Report**

Ms. Pam Sanchez, presented the A law added by Acts 2007, 80th Legislature, requires that school districts disclose the amounts spent on purchasing cooperative fees on an annual basis. Specifically, it states:

Sec. 44.0331. MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS.

(a) A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 2711, Local Government Code, or under any other

cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

- (b) The amount, purpose, and disposition of any fee described by Subsection (a) must be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district. The written report must appear as an agenda item.
- (c) The commissioner may audit the written report described by Subsection (b).

The fees paid by Lake Travis ISD for cooperative purchasing contracts in FY 2020-21 are reported on the attachment.

This item was for discussion/presentation only; no action was requested.

- **Technology Bond Expenditure Report**

Chris Woehl, Executive Director of Technology and Information Services, presented that the 2018 Bond Program provided funding for the purchase of technology items, such as classroom educational and instructional equipment, and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment, have been discussed, planned, and vetted with the district stakeholders and the District's Bond oversight committee. In accordance with Board Policy CH (Local), the following purchases were made via a cooperative purchasing program in the amount of \$100,000 or more, is required to be presented to the Board for notification:

All-in-one desktop computers, are being purchased to refresh LTMS and HBMS computer lab obsolete equipment. Additionally, Chromebooks are being purchased for increased enrollment of incoming 6th graders and incoming 9th graders in support of our secondary 1:1 program as well as to replace obsolete Chromebooks at the primary levels. This purchase will leverage the Texas DIR contract and volume purchase pricing from Dell for a total purchase price of \$1,099,833.36

Installation services for the above purchase; receiving, unboxing, warehousing; enrollment of Chromebooks; dynamic etching of serial numbers, district logo, and lost information; date/time specific deliveries to LTISD facilities; onsite deployment and configuration of those devices was also purchased via GTS Technology Solutions, Inc. This purchase leverages the Texas DIR contract and volume purchase pricing that reflect a total purchase price of \$137,302.96.

This item was for discussion/presentation only; No action was requested.

- **Proclamation – 2022 Instructional Materials Selection**

Carl McLendon, Director of Curriculum & Instruction – Secondary, presented that the SBOE solicits bids for new instructional materials by issuing a proclamation. The proclamation identifies the subject areas scheduled for review and contains the content requirements (Texas Essential Knowledge and Skills, or TEKS). Proclamations are named for the year in which the materials are intended to be made available in the classroom. The adopted materials will be available for use beginning in the 2022-2023 school year.

Proclamation 2022 calls for instructional materials for the following subject areas:

- Health Education Grade 6
- Health Education Grades 7-8

- Health I Grades 9-12
- Health II Grades 9-12
- Physical Education Grades 9-12

Local authorities for each school district set their own policy for selecting the most appropriate instructional materials for their students. Upon making their decisions, school districts place their orders with the TEA. Adopted instructional materials are purchased with funds from the Instructional Materials Allotment.

The LTISD Instructional Materials Adoption Committee met and reached a consensus on recommendations for instructional materials. The recommendations are listed in the attachment “LTISD PE/Health Proclamation 2022 Instructional Materials Selection”.

This item was for discussion/presentation only; action will be requested at the May 18, 2022 board meeting.

- **Instructional Materials Allotment 2022-2023 TEKS Certification**

Carl McLendon, Director of Curriculum and Instruction – Secondary, presented that each year, the district superintendent, along with the president and secretary of the local board of trustees must certify the following:

1. That this district’s technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.

2. That for the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).

3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district’s IMA (TEC §31.101).

This item was for discussion/presentation only; action will be requested at the May 18, 2022 board meeting.

- **2021 Board Training Report**

Board President, John Aouelle reported on the 2021 board training report. All Trustees are in good standing with their yearly required training.

This item was for discussion/presentation only; no action was requested.

Consideration Items

- **Update to TASB Risk Management Fund Interlocal Participation Agreement**

Pam Sanchez presented that the Interlocal Participation Agreement serves as the foundational agreement of the TASB Risk Management Fund. The Fund is a self-funded risk pool, and the IPA is the agreement through which Fund Members participate in the Fund. The IPA sets out the basic terms, conditions, and requirements of Fund membership. Lake Travis ISD is a member of the TASB Risk Management Fund and participates in various lines of coverage offered by the Fund including automobile, property, errors and omissions, and general liability coverage. The IPA amendments focus on three separate areas: (1) clarify of purpose and meaning; (2) updating Fund Member duties and obligations; and (3) revising the dispute resolution provisions.

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve the update to TASB Risk Management Fund Interlocal Participation Agreement.

The motion passed by a vote of 7 -0.

- **Guaranteed Maximum Price (GMP) for CMR-8 for Lake Travis High School Renovation Project for the Summer of 2022**

Pam Sanchez and Robert Winovitch, presented that the Guaranteed Maximum Price (GMP) for CMR-8 for the Lake Travis High School Renovation Project for the Summer of 2022 for \$2,921,861 and authorize the Superintendent or his designee to negotiate and execute the GMP amendment.

American Constructors Guaranteed Maximum Price (GMP) for CMR-8 is \$2,921,861. The GMP includes the following work items:

Lake Travis School

- Architectural Finishes (flooring, wall and ceiling finishes)
- Sidewalks and ADA Accessibility
- Detention Pond Improvements
- Improve drainage at Spillman Loop and RR 620

A **MOTION** was made by Trustee Phillip Davis and seconded by Trustee Bob Dorsett to approve the Guaranteed Maximum Price (GMP) for CMR-8 for the Lake Travis High School Renovation Project for the Summer of 2022 and authorize the Superintendent or his designee to negotiate and execute the GMP amendment.

The motion passed by a vote of 7 - 0.

- **Request for Qualifications (RFQ) – Annual Financial Audit Report**

Ms. Sanchez presented that the administration released an RFQ for audit services on March 11, 2022 and received three proposals. An evaluation summary is attached for clarification. Based on the evaluation criteria, the District recommends the acceptance of the proposal from Pattillo, Brown & Hill for professional audit services

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee Bob Dorsett to accept the proposal from Pattillo, Brown, & Hill for professional audit services.

The motion passed by a vote of 7 -0.

- **Extension of Antenna License Agreement between LTISD and City of Austin**

Ms. Amber King, General Counsel, presented that The City of Austin, in conjunction with other area governmental entities, operates a regional, unified and integrated 800 MHz Trunked Public Safety and Public Service Voice Radio Communications System for police and public service radio communications. In May 2002, Lake Travis ISD executed a license agreement with the City of Austin in which the District granted the City an exclusive license on approximately 0.23 acres located behind the Administration Building for the purpose of installing, operating, maintaining, replacing, and upgrading a communications antenna tower as a part of the System. The original term of the Agreement was for twenty years. The original lease is expiring in June 2022, and the City has requested an extension of the license agreement for an additional 20 years. The City pays the District \$10,000 annually as consideration for the license. Additionally, the District benefits from use of the communications system, including most recently our police department radios

being allowed to utilize the System. District administration recommends a 20-year extension of the lease.

A MOTION was made by Trustee Lauren White and seconded by Trustee Kim Flasch to authorize the Superintendent or designee to negotiate and execute an extension of the antenna license agreement between Lake Travis ISD and the City of Austin.

The motion passed by a vote of 7 -0.

- **TEA Application For Missed School Days Waiver**

Kathy Burbank presented that Lake Travis ISD is requesting the approval to apply for the Application for Missed School Days Waiver for the 2-hour early release on March 21st.

A MOTION was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve the TEA 2021 – 2022 Application for Missed School Days waiver.

The motion passed by a vote of 7 - 0.

- **Permanent Water Quality Controls Protective Easement for Travis County at Lake Travis High School Site**

Amber King, General Counsel, presented that Travis County now requires water quality features to be contained within an easement granted to the County. The easement is required before the County will issue a permit for the water quality pond that is to be constructed this summer on the Lake Travis High School campus. The easement encompasses 0.23 acres of land, and will be a nonexclusive easement for the purpose of inspecting and monitoring for water quality compliance of the facilities.

A MOTION was made by Trustee William Beard and seconded by Trustee Phillip Davis to authorize the Superintendent or designee to negotiate and execute a permanent water quality controls protective easement for Travis County at the Lake Travis High School site.

The motion passed by a vote of 7 - 0.

- **Compensation 2022-2023**

Evalnene Murphy and Pam Sanchez presented that staff will present recommendations for salary adjustments for all employees. Salary adjustments take into consideration compensation and raises from area school districts and capacity within the District's budget. Approving adjustments at this time will allow the District to retain current staff and recruit new employees as we hire for the 2022-2023 school year.

A MOTION was made by Trustee Kim Flasch and seconded by Trustee Jessica Putonti to approve the salary adjustments of 4% of midpoint for administration and 7% all other employees for the 2022-2023 school year.

The motion passed by a vote of 7 - 0.

- **Update to Lake Travis ISD FDB(LOCAL) Policy Regarding Intra district Transfers and Classroom Assignments**

Betsy Russell, Director of Quality Assurance, presented that Lake Travis ISD students receive a quality education at each of our schools and therefore, for this reason parent choice intra district

transfers are currently not allowed. As a fast-growth school district, we continuously evaluate campus student enrollment to offer the best education possible at each of our campuses. Due to rapid growth in portions of the District, some campuses are approaching student enrollments that represent 120% functional capacity. At this time, the growth has been localized to the Rough Hollow Elementary attendance zone for the 2022-23 school year. In the 2023-24 school year, Bee Cave Elementary is expected to crest 120% functional capacity. With functional capacity available at other elementary schools, this is an opportune time to consider amending procedures to alleviate this growth through parent choice.

When a campus projected enrollment for the upcoming school year is at 120% functional capacity, the District will allow parents to elect to transfer their student to another campus with available capacity. Student transfer requests will only be accepted during a predetermined time period. Transfers will be considered in the order in which they are received and granted based on grade-level availability at the receiving campus. Any grade level that is at 90% capacity or campus that is projected to reach 120% functional capacity within 2 years will be considered closed to this type of transfer.

Current Board policy is prohibitive of a Parent Choice Intra district Transfer. Proposed language for FDB (LOCAL) policy is included. Also included for review is the FDB (REGULATION) which describes the procedures for intra district transfers.

A MOTION was made by Trustee Phillip Davis and seconded by Trustee Jessica Putonti to approve the update to the Lake Travis ISD FDB (LOCAL) Policy regarding Intra district Transfers and classroom assignments.

The motion passed by a vote of 7 - 0.

- **Resolution No. 042022-01 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Land of Approximately 19.58 Acres of Land Located at 700 Bell Springs Road, Dripping Springs, TX.**

Ms. Sanchez, Assistant Superintendent of Business Services, presented public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

A MOTION was made by Trustee William Beard and seconded by Trustee Kim Flasch to approve Resolution No. 042022-01 Authorizing the Superintendent or designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 19.58-Acre Parcel of Land Located at 700 Bell Springs Road, more particularly described as Property no. 353769.

The motion passed by a vote of 7 - 0.

- **Resolution No. 042022-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 4 Acres of Land Located at 20511 Hamilton Pool Road, Dripping Springs, TX.**

Pam Sanchez, Assistant Superintendent of Business Services, presented public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

A MOTION was made by Trustee Bob Dorsett and seconded by Trustee Phillip Davis to approve Resolution No. 042022-02 Authorizing the Superintendent or designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 4-Acre Parcel of Land Located at 20511 Hamilton Pool Road, more particularly described as Property No. 353764.

The motion passed by a vote of 7- 0.

Consent Agenda

- **March 23, 2022 Board Meeting Minutes**
- **March 31, 2022 Team Building Minutes**
- **April 6, 2022 Budget Meeting Minutes**

A MOTION was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve the consent agenda items as presented.

The motion passed by a vote of 7 - 0.

Upcoming Meetings and Events

Board President John Aouelle announced the following upcoming meetings and events:

- May 18, 2022 – 6:00 p.m. – Monthly Board Meeting, EDC
- June 1, 2022 – 6:00 p.m. – Budget Workshop, EDC
- June 15, 2022 – 6:00 p.m. – Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 8:43 p.m., as permitted by Texas Government Code 551.001 et seq.

Section 551.074 - Personnel Matters

1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

Section 551.072 - Deliberation Regarding Real Property

1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student

1. The Board will discuss personally identifiable information about a public school student.

Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at 8:13 p.m. There was no action after closed session.

Adjournment

There being no further action, the March 23, 2022 Board of Trustees' meeting adjourned at 9:23 p.m.

John Aouelle, President

Lauren White, Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Instructional Materials Allotment – 2022-23 TEKS Certification

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Each year, the district superintendent, along with the president and secretary of the local board of trustees must certify the following:

1. That this district's technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
2. That for the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's IMA (TEC §31.101).

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Allen - Assistant Superintendent for Curriculum and Instruction

Carl McLendon - Director of Curriculum and Instruction - Secondary

Lyndsaie Benton - Director of Curriculum and Instruction - Elementary

ATTACHMENTS

Instructional Materials Allotment – 2022-23 TEKS Certification Form

MEETING DATE

May 18, 2022

This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

[Download PDF](#)

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will

automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

Background Information

Enter your name below.

First and Last
Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director**
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

School Information

Enter the superintendent's name below.

First and Last Name

Paul Norton

Enter the superintendent's email address below.

Email

nortonp@ltisdschools.org

Enter the school board president's name below.

First and Last Name

John Aouelle

Enter the school board president's email address below.

Email

leadership@ltisdschools.org

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date (MM/DD/YYYY)

05/18/2022

Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas? Choose the option(s) that best describes this for your district or charter.

Select all that apply.

- District-created materials following the TEKS Resource System
- District-created materials following district-created scope and sequence**
- Teacher-created materials following the TEKS Resource System scope and sequence
- Teacher-created materials following a district-created scope and sequence
- Publisher created materials following the publisher's scope and

- Publisher-created materials following the publisher's scope and sequence
- Publisher-created materials following the TEKS Resource System scope and sequence
- Publisher-created materials following district-created scope and sequence**
- Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No**
- I am not familiar with what Texas Resource Review (TRR) is.

Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Offer activities at appropriate level of challenge for students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are easy for teachers to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are easy to adapt to meet all students' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes ample supports for English Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are aligned to the TEKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Texas Formative Assessment Resource	Select the assessment(s) your district requires or encourages in the platform(s) below.				
Performance Matters	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cambium					

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes**

Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.**
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses district-created phonics material.	<input type="checkbox"/>	<input type="checkbox"/>
Teachers write their own phonics materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses the TEKS Resource System (TRS).	<input type="checkbox"/>	<input type="checkbox"/>

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

	Check products used for grade K–5 phonics
95% Group	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input checked="" type="checkbox"/>
Amplify - Amplify Texas Core Product	<input checked="" type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>

Phonics	Check products used for grade K–5 phonics
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>
Go Phonics	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>
HMH - Into Reading	<input checked="" type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>
IStation - Istation Reading	<input type="checkbox"/>
IStation - Istation Reading en Espanol	<input type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>
Learning A–Z - Raz Plus	<input checked="" type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input checked="" type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics	<input type="checkbox"/>

Grades	Check products used for grade K–5
McGraw Hill - Open Court Reading	<input type="checkbox"/> phonics
McGraw Hill - Reading Mastery	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>
Nessy	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>
Open Up Resources - EL Education Foundational Skills Block	<input type="checkbox"/>
Paradigm - Alpha Phonics	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>

School Specialty - Alphabetic Phonics

Check products used for grade K–5 phonics

Wilson - Foundations

Zaner-Bloser - SuperKids

Zoo Phonics

N/A

Our district does not use phonics materials

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

**Note that "Core" should account for all RLA instruction components, including phonics.*

	Phonics			
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)
English	20	20	20	10
Spanish	20	20	20	10
Other Languages				

	Core RLA					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English	130	125	120	115	115	115
Spanish	130	125	120	115	115	115

Other Languages

Core RLA					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

Request that all phonics materials listed previously receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Fundations

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Really Great Reading Blast

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).

No, RLA instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THI Program)	100	100	100	100	100	100

Amplify - Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
Center for the Collaborative Classroom - Collaborative Literacy	76.79	78.33	72.58	81.54	85.71	80.95
HMH - Texas Houghton Mifflin Harcourt Into Reading	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading	94.64	96.67	98.39	100	93.65	100
Learning A-Z, LLC. - Raz-Plus ELL Edition	92.86	98.33	100	67.69	93.65	85.71
McGraw-Hill School Division - Texas Wonders	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas myView Literacy	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 English RLA

N/A -

We do not use RLA materials for these grades

American Reading Company -

American Reading Company (ARC)

Amplify -

Amplify Texas Elementary Literacy Program (TEA Available Materials)

Amplify -

Amplify Education CKLA

Center for the Collaborative Classroom

- Collaborative Literacy

HMH -

Texas Houghton Mifflin Harcourt Into Reading

Imagination Station, Inc./istation -

Istation Reading

Learning A-Z, LLC. -

Raz-Plus ELL Edition

McGraw-Hill School Division

- Texas Wonders

Savas (formerly Pearson Education)

Check the product(s) used for grade K–5 English RLA

-
Texas myView Literacy

StrongMind -

Texas English Language Arts

The College Board -

SpringBoard, English Language Arts, 2020 Texas Edition

ThinkCERCA -

ThinkCERCA, Texas Edition

Other

(Enter as "Publisher - Title")

Lexia

Other

(Enter as "Publisher - Title")

Edmentum

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the English K–5 RLA TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - ARC Core en Español	93.62	94.12	96.77	-	-	-
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	100 134	100	-	-	100	98.44
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
Imagination Station, Inc./istation -	78.79	90.00	91.07	92.19	93.75	78.79

Istation Reading en Espanol						
McGraw-Hill School Division - Texas Maravillas	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas miVisión Lectura, Grade	100	100	100	100	100	100
Vista Higher Learning - Listos! + Antologias	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in a separate question.*

Check the product(s) used for grade K–5 Spanish RLA

N/A -
We do not use Spanish RLA materials for these grades

American Reading Company
-
ARC Core en Espanol

Amplify -
Amplify Texas Lectoescritura en Espanol (TEA Available Materials)

EDUSPARK, INC. -
Lengua, Ritmo y Cultura KIT

HMH -
Texas Houghton Mifflin Harcourt ¡Arriba la lectura!

Imagination Station, Inc./Istation -
Istation Reading en Espanol

McGraw-Hill School Division
-
Texas Maravillas

Savvas (formerly Pearson Education)
-
Texas miVisión Lectura

Vista Higher Learning -
Listos! + Antologias

Other
(Enter as "Publisher - Title")

Edmentum 135

Other
(Enter as "Publisher - Title")

Check the product(s) used for grade K–5 Spanish RLA

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100
HMH - Texas Houghton Mifflin Harcourt Into Literature	100	100	100
Imagination Station, Inc./istation - Istation Reading	96.83	100	87.50
McGraw-Hill School Division - Texas StudySync	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	100	100	100
StrongMind - Texas English Language Arts	80.95	82.54	81.25
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
ThinkCERCA - ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 RLA

N/A -

We do not use RLA materials for these grades

Amplify -

Amplify ELAR Texas (TEA Available Materials)

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

HMH -

Texas Houghton Mifflin Harcourt Into Literature

Imagination Station, Inc./Istation -

Istation Reading

McGraw-Hill School Division -

Texas StudySync

Perfection Learning Corporation -

Texas Connections

Savvas (formerly Pearson Education) -

myPerspectives Texas English Language Arts

StrongMind -

Texas English Language Arts

The College Board -

SpringBoard, English Language Arts, 2020 Texas Edition

ThinkCERCA -

ThinkCERCA, Texas Edition

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

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Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English III	English IV
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	98.39	82.26	-	-
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	-	-	57.81	57.81
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100	100
HMH - HMH Into Literature Texas	100	100	100	100
McGraw-Hill School Division - StudySync Texas	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	100	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100	100
Shmoop University, Inc. - ELA: Introduction to Literature	87.10	85.48	78.13	95.31
Strong Mind - Texas English Language Arts	100	100	98.44	100
The College Board - SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 RLA

We do not use RLA materials for these grades

Bedford, Freeman and Worth Publishing Group

-
Foundations of Language and Literature

BetterRhetor Resources, LLC.

-
College-Ready Writing Essentials

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

HMH -

HMH Into Literature Texas

McGraw-Hill School Division

-
StudySync Texas

Odell Education-

Odell Texas High School Literacy

Perfection Learning Corporation

-
Texas Connections

Savvas (formerly Pearson Education, Inc.)

-
myPerspectives Texas English Language Arts

Shmoop University, Inc. -

ELA: Introduction to Literature

Strong Mind -

Texas English Language Arts

The College Board -

SpringBoard, English Language Arts, Texas Edition

Other

(Enter as "Publisher - Title")

Edgenuity

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental materials RLA for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Heinemann	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kahoot!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lucy Calkins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writers' Workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	140	<input type="checkbox"/>

Other

Other
(Enter as "Publisher - Title")

Grade K-5

Grade 6-8

Grade 9-12

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all RLA materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Math Products

Does your district or charter allow math instructional materials decisions to be made at the school level?

Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).

No, Math instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Accelerate Learning - STEMscopes Texas Math	100	100	100	100	100	100
HMH - Texas Go Math!	100	100	100	100	100	100
HMH - Texas Go Math! (Spanish)	100	100	100	100	100	100
Origo Education - Stepping Stones	88.89	92	88	88.68	90.57	80.43
Origo Education - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	100	100	100	100	100	100
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
TPS Publishing - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 math

N/A -

We do not use Math materials for this grade

Accelerate Learning -
STEMscopes Texas Math

Great Minds-
Eureka Math TEKS Edition

HMH -
Texas Go
Math!

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HMH -
Texas Go Math!

Texas 2.0 math.
(Spanish)

Check the product(s) used for grade
K–5 math

Origo Education

-
Stepping Stones

Origo Education -
Stepping Stones
(Spanish)

Savvas (formerly Person Education, Inc.)

-
enVisionMATH Texas 2.0

Savvas (formerly Person Education, Inc.)

-
enVisionMATH Texas 2.0 en español

TPS Publishing -
Creative Mathematics Curriculum

Other
(Enter as "Publisher -
Title")

Edmentum

Other
(Enter as "Publisher -
Title")

Zearn

Other
(Enter as "Publisher -
Title")

Study Island

Does your district use the selected materials to cover 100% of the K–5 math TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Agile Mind -	-	86	75

Agile Mind Mathematics			
Carnegie Learning - Texas Middle School Math	100	100	100
Edusmart - Math Texas	100	100	100
HMH - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	100	100	100
Texas State University - Math Explorations Part 1–3	94.92	98	94.23
The College Board - SpringBoard Mathematics, Course 1–3	100	100	100
TPS Publishing - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

N/A -

We do not use Math materials for this grade

Agile Mind -

Agile Mind Mathematics

Carnegie Learning -

Texas Middle School Math

Edusmart -

Math Texas

HMH -

Texas Go Math!

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McGraw-Hill -

Texas Math

Savvas (formerly Pearson Education, Inc.)

digits, Texas Edition

Texas State University -

Math Explorations Part 1–

3

The College Board -

SpringBoard Mathematics, Course 1–

3

TPS Publishing -

Creative Mathematics

Curriculum

Other

(Enter as "Publisher - Title")

Big Ideas Learning

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
Agile Mind - Algebra 1	100	100	100	98.21
BFW Publishing - Sapling Learning 145	100	-	100	-
Big Ideas Learning - Big Ideas Learning Math	100	-	100	-

Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
Cengage Learning - PreCalculus + Limits				55.36
CORD Communications - Algebra 2	-	100	-	-
HMH - HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	-	-	-	76.79
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
Sapling Learning - Algebra 2	-	100	-	-
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
The College Board - SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade 9–12 math

N/A -

We do not use Math materials for this grade

Agile Mind

-
Algebra 1

BFW Publishing -
Sapling Learning

Big Ideas Learning -
Big Ideas Learning
Math

Carnegie Learning -
Texas Algebra 1/Algebra
2/Geometry

Cengage Learning -
PreCalculus + Limits

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CORD Communications -
Algebra 2

HMH -
HMH Algebra 1/Algebra
2/Geometry

Check the product(s) used
for grade 9–12 math

Kendall/Hunt Publishing Company -
Precalculus with Trigonometry

McGraw-Hill -
Texas Algebra 1/Algebra
2/Geometry/Precalculus

Sapling Learning -
Algebra 2

Savvas (formerly Pearson Education, Inc.)-
Texas Algebra 1/Algebra
2/Geometry/Precalculus

The College Board -
SpringBoard Mathematics

Other
(Enter as "Publisher -
Title")

Other
(Enter as "Publisher -
Title")

Other
(Enter as "Publisher -
Title")

Does your district use the selected materials to cover 100% of the 9–12 math TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

Math Supplemental Products

Select which additional and/or supplemental blended learning products teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of K–12 math instruction next school

Grade K-5

Grade 6-8

Grade 9-12

N/A-
We do not use a blended
learning model in math
for this grade band

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Zearn

	Grade K-5	Grade 6-8	Grade 9-12
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATHia (by Carnegie Learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dreambox	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iReady	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Study Island"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop!	<input checked="" type="checkbox"/> 148	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Freckle Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Grade K-5	Grade 6-8	Grade 9-12
Kahoot!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Zearn Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Edmentum - My Path"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Edgenuity"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all math materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).**
- No, Social studies instructional materials are district-level decision.

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

N/A -

We do not use social studies materials for this grade

American Legacy Publishing dba Studies Weekly

- Texas/USA Studies Weekly

American Legacy Publishing dba Studies Weekly -

Texas/USA Studies Weekly (Spanish)

Nystrom Education | Social Studies School Service

- Exploring Where and Why; Stratalogica

Savvas (formerly Pearson Education, Inc.)

- Texas MyWorld Social Studies

Savvas (formerly Pearson Education, Inc.) -

Texas MyWorld Social Studies en español (Spanish)

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %
-------------------	--------

	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	100	-	-
Discovery Education, Inc. - Discovery Education Social Studies Techbook	100	-	100
HMH - World Studies/Texas History/US History	100	100	100
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	100	100	100
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade
6–8 social studies

N/A -

We do not use social studies materials for this grade

Cengage Learning, Inc./National Geographic Learning

-
World Cultures and Geography, MYNGCONNECT

Discovery Education, Inc. -

Discovery Education Social Studies
Techbook

HMH -

World Studies/Texas History/US
History

McGraw-Hill School Education LLC -

World Cultures and Geography/Texas History/US
History

Savvas (formerly Pearson Education, Inc.)-

Texas Contemporary World Cultures/Texas History/US
History

Social Studies School Service -

Active Classroom: Global Studies; Geography/US
History

History
Other
 (Enter as "Publisher - Title")

Lead4ward

Other
 (Enter as "Publisher - Title")

OpenStax

Other
 (Enter as "Publisher - Title")

Check the product(s) used for grade 6–8 social studies



Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
Discovery Education, Inc. - Discovery Education Social Studies Techbook	-	100	-	-
HMH - HMH The Americans/World Geography/World History	-	100	100	100
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	100	100	-	-
Perfection Learning - Basic Principles of American Government	100	-	-	-
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100
WorldView Software - U.S. Government: An Interactive Approach	100	-	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade 9–12 social studies
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.)- Texas Magruder's American Government/US History/World History	<input checked="" type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>
<input style="width: 100%;" type="text" value="Lead4ward"/>	
Other (Enter as "Publisher - Title")	<input type="checkbox"/>
<input style="width: 100%;" type="text"/>	
Other (Enter as "Publisher - Title")	<input type="checkbox"/>
<input style="width: 100%;" type="text"/>	

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental social studies materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IXL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kahoot!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Flocabulary"/>			
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Pebble Go"/>			
Other (Enter as "Publisher - Title")			

(Enter as "Publisher - Title")

Grade K-5

Grade 6-8

Grade 9-12

Discovery Ed

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).

No, Science instructional materials are a district-level decision.

TEKS percentages have already been determined for the K-5 science products listed in the table below, and these products have been pre-

products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Adaptive Curriculum - AC Science Grade	-	-	-	-	-	100
Delta Education LLC - FOSS Texas Edition	100	100	100	100	100	100
Delta Education LLC - FOSS Texas Edition, Spanish	-	100	-	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100	97.14	100	100
HMH - Texas ScienceFusion	100	100	100	100	100	100
HMH - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
Knowing Science LLC - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
L.J. Create - SciTEX Living With Science	100	100	100	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
Millmark Education Corporation, Inc. - CL Digital Online Curriculum, TX	-	-	57.14	77.14	84.38	100
Savvas (formerly Pearson Education) - Texas Interactive Science	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas Interactive Science en español	100	100	100	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100	100	100	100
TPS Publishing Inc - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60	60	60	60
Zingy Learning - Zingy Science Texas	-	-	-	52.63	52.63	52.63
Zingy Learning - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the*

Note: You have the opportunity to provide information on supplemental materials in the following question.

Check the product(s) used
for grade K–5 science

N/A -

We do not use science materials for these grades

Adaptive Curriculum

-
AC Science

Delta Education LLC

-
FOSS Texas Edition

Delta Education LLC -

FOSS Texas Edition
(Spanish)

Discovery Education, Inc. -

Discovery Education Science
Techbook

Edumatics Corporation

-
Edusmart Science Texas

Edumatics Corporation -

Edusmart Science Texas
(Spanish)

Great Minds-

PhD Science TEKS Edition

HMH -

Texas ScienceFusion

HMH -

Texas ScienceFusion
(Spanish)

Knowing Science LLC -

Core Science
Curriculum

L.J. Create -

SciTEX Living With Science

LAZEL, Inc. dba ExploreLearning

-
ExploreLearning Science Gizmos

Millmark Education Corporation, Inc.

-
CL Digital Online Curriculum

Savvas (formerly Pearson Education, Inc.)

-
Texas Interactive Science

Savvas (formerly Pearson Education, Inc.)

-
Texas Interactive Science en español

STEMscopes, Incorporated

STEMscopes 2.0

TPS Publishing Inc -

Creative Science Curriculum with STEM, Literacy and Arts Texas Edition

VSCHOOLZ, Inc. -

VSCHOOLZ

Zingy Learning -

Zingy Science Texas

Zingy Learning -

Zingy Science Texas (Spanish)

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Check the product(s) used for grade K–5 science

Does your district use the selected materials to cover 100% of the K–5 science TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade	100	100	100
Adaptive Curriculum			

Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100
HMH - Texas ScienceFusion Grade	100	100	100
L.J. Create - SciTEX	100	100	100
LAB-AIDS Inc - Science Texas Edition	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	60.47	61.36	62.5
McGraw-Hill Education - Texas Glencoe iScience	100	100	100
Millmark Education Corporation, Inc. - CL Curriculum	88.37	88.37	88.37
Savvas (formerly Pearson Education, Inc) - Texas Interactive Science	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100
TPS Publishing Inc - Creative Science Curriculum	88.37	75	92.5
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60
Zingy Learning - Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

science

N/A -

We do not use science materials for these grades

Achieve3000, Inc

-
eScience3000

Adaptive Curriculum

-
AC Science

CPO Science -

CPO Science Texas

Discovery Education, Inc. -

Discovery Education Science
Techbook

Edumatics Corporation

-
Edusmart Science Texas

HMH -

Texas ScienceFusion

L.J. Create -

SciTEX

LAB-AIDS Inc -

Science Texas Edition

LAZEL, Inc. dba ExploreLearning

-
ExploreLearning Science Gizmos

McGraw-Hill Education

-
Texas Glencoe iScience

Millmark Education Corporation, Inc.

-
CL Curriculum

Savvas (formerly Pearson Education, Inc.)

-
Texas Interactive Science

STEMscopes, Incorporated -

STEMscopes 2.0

TPS Publishing Inc -

Creative Science Curriculum with STEM, Literacy
and Arts Texas Edition

VSCHOOLZ, Inc. -

VSCHOOLZ

Zingy Learning -

Zingy Science Texas

Other

(Enter as "Publisher -
Title")

Argument Driven Inquiry

Check the product(s) used for grade 6–8 science

Other

(Enter as "Publisher - Title")



Gizmo

Other

(Enter as "Publisher - Title")



Lead4Ward

Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	-	100	-	-
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	94.83	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	-
Edumatics Corporation - Edusmart Science Texas - Biology	100	-	-	-
Ergopedia, Inc. - Essential Physics	-	-	-	100
HMH - Texas Biology/Modern Chemistry/Physics	100	100	-	100
L.J. Create - S. TEX	100	100	100	100

SCITEX				
LAB-AIDS Inc - Science and Global Issues - Biology Units	94.83	-	-	-
LAB-AIDS Inc - A Natural Approach to Chemistry	-	100	-	-
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	62.07	57.38	80	64.71
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
Perfection Learning - Kinetic First-Person Physics	-	-	-	100
Savvas (Pearson Education, Inc.) - Pearson Biology/Chemistry, Texas Edition	100	100	-	-
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
Scientific Minds, LLC - Biology/Chemistry Science Starters	100	100	-	-
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
VSCHOOLZ, Inc. - VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 science

N/A -

We do not use science materials for these grades

Adaptive Curriculum -

AC Science
Biology/Chemistry/IPC/Physics

Bedford, Freeman and Worth Publishing Group

-
Living by Chemistry

Agile Mind Educational Holdings, Inc.

-
Agile Mind Biology

Discovery Education, Inc. -

Discovery Education Science
Techbook

Check the product(s) used
for grade 9-12 science

Edumatics Corporation -
Edusmart Science Texas -
Biology

Ergopedia, Inc. -
Essential
Physics

HMH -
Texas Biology/Modern
Chemistry/Physics

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science and Global Issues, Biology
Units

LAB-AIDS Inc -
A Natural Approach to
Chemistry

LAZEL, Inc. dba ExploreLearning
-
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe Biology/Texas
Chemistry/IPC/Physics

Perfection Learning -
Kinetic First-Person
Physics

Savvas (Pearson Education, Inc.) -
Pearson/Savvas Biology/Chemistry, Texas
Edition

Sapling Systems, Inc. dba Sapling Learning -
Dynamic Biology/Chemistry/Physics Texas
Edition

Scientific Minds, LLC -
Biology/Chemistry Science Starters

STEMscopes, Incorporated -
STEMscopes 2.0,
Biology/Chemistry/Physics

VSCHOOLZ, Inc. -
VSCHOOLZ

Other
(Enter as "Publisher -
Title")

Labster

Other
(Enter as "Publisher -
Title")

Argument Driven Inquiry

Other

Other
(Enter as "Publisher -
Title")

Check the product(s) used
for grade 9–12 science

Lead4Ward

Does your district use the selected materials to cover 100% of the 9–12 science TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IXL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kahoot!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTEX Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flocabulary			
	165		
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Grade K–5	Grade 6–8	Grade 9–12
<input type="text" value="Pebble Go"/> Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Discovery Ed"/> Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Labster"/> Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Argument Driven Inquiry"/>			

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Includes built-in supports for all learners	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Includes research-based strategies for content and instruction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Includes progress monitoring tools	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program cost	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Access to professional development and implementation supports	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all science materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

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