

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held February 17, 2021, beginning at 6:00 PM in the Educational Development Center, Live Oak Room
 607 RR 620 North
 Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Recognitions
 - A. Lake Travis High School 2020-2021 Top Ten Academic Scholars 3
 - B. Lake Travis High School 2021 Texas Music Educators Association All-State Musicians 4
4. Public Comments/Citizen Participation
5. Presentation/Discussion Items
 - A. January 2021 Monthly Financial Report - Statement of Revenue and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Project Report 5
 - B. Request for Proposals for PA/AV Replacement for West Cypress Hills Elementary School and Lake Travis Middle School 10
 - C. Estimated Amended Guaranteed Maximum Price (GMP) for CMR-9, Lake Travis High School Renovation Projects for the Summer of 2021 (Phase I Maintenance, \$2,940,302) and 2022 (Phase II Permitted Work, \$2,336,198) 11
6. Consideration Items
 - A. TEA Expedited Waiver Request for Staff Development Minutes Waiver 13
 - B. Interlocal Cooperation Agreement for Dispatching Services Between City of Lakeway and the Lake Travis ISD 16
 - C. Update to Lake Travis ISD CKE (LOCAL) Policy Regarding Security Personnel 24
 - D. Resolution No. 01212021-01 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Theron Located at 607 Ranch Road 620 North, Austin, Texas 78734 28
 - E. Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A 42
 - F. Guaranteed Maximum Price (GMP) for CMR-8, Lake Travis High School and Annex Elevator and Fencing Projects 48
 - G. Superintendent's Contract
 - H. Consent Agenda

1.	2020-2021 District and Campus Improvement Plan Goals and Performance Objectives	50
2.	2021-2022 Innovative Course Approval	89
3.	Locally Approved Courses for UIL No Pass/No Play Exemptions	91
4.	2021-2022 Off-Campus Physical Education Providers	95
5.	Minutes of January 20, 2021 Board Meeting	100
6.	Minutes from January 27, 2021 Board Meeting	106
7.	Upcoming Meetings and Events	
A.	March 24, 2021 - 6:00 p.m. - Monthly Board Meeting, EDC	
B.	April 7, 2021 - 6:00 p.m. - Board Budget Workshop - EDC	
C.	April 21, 2021 - 6:00 p.m. - Monthly Board Meeting, EDC	
8.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
A.	Section 551.074 - Personnel Matters	
1.	The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
a.	Superintendent's Contract	
B.	Section 551.071 - Consultation with Attorney	
1.	The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
C.	Section 551.072 - Deliberation Regarding Real Property	
1.	The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	
D.	Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student	
1.	The Board will discuss personally identifiable information about a public school student.	
E.	Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:	
1.	The deployment, or specific occasions for implementation of security personnel or devices.	
9.	Adjournment	



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School 2020-2021 Top Ten Academic Scholars

RECOMMENDED ACTION

Special Recognition

RATIONALE

Lake Travis High School is pleased to recognize the following seniors as Top Ten Academic Scholars for the 2020-2021 school year:

- Manoj Singireddy - Valedictorian
- Julius Heitkoetter - Salutatorian
- Sydney Schrader
- Luke Lovelace
- Tin Nguyen
- Swetha Ayinala
- Megan Sundheim
- Kevin Stapleton
- Erin Fitzgerald
- Lindsey Bowen

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Gordon Butler, Lake Travis High School Principal

Marco Alvarado, Director of Communications, Media and Community Relations

ATTACHMENTS

None

MEETING DATE

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis High School 2021 Texas Music Educators Association All-State Musicians

RECOMMENDED ACTION

Special Recognition

RATIONALE

The musical talents of four Lake Travis High School students have earned each of them a place on the 2021 All State Band, Orchestra and Choir as determined by the Texas Music Educators Association (TMEA).

According to TMEA, All State is the highest honor a Texas music student can receive. Approximately 1,860 students were selected through a process that began in the fall of 2020 with over 50,000 students from around the state vying for the honor to perform in one of 15 ensembles (band, orchestra and choir).

The following students from Lake Travis High School have been selected as All State musicians:

- **Sikander Ahmed** - Eb Clarinet (band), junior
- **Aubrey Williamson** - Viola (orchestra), junior
- **Rebekah Freeland** - 1st Soprano 2 (choir), junior
- **Jade Leung** - 5th Soprano 2 (choir), senior

Celebrating its centennial, TMEA is an association of more than 13,500 school music educators dedicated to promoting excellence in music education. Each year, TMEA hosts its annual clinic and convention in San Antonio where music students and educators gather to learn, perform and network. However, due to the pandemic, this year's clinic will be held virtually February 11-13.

Richard Hicks, Ana Macias and Adam Poynor direct the Lake Travis High School band, orchestra and choir programs, respectively.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Charles Aguillon - Director of Fine Arts

Marco Alvarado - Director of Communications, Media & Community Relations

ATTACHMENTS

None

MEETING DATE

February 17, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

January 2021 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Projects Report

RECOMMENDED ACTION

For presentation only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business & Operations/CFO

Brad Goerke - Director of Accounting & Budget/Comptroller

ATTACHMENTS

1. Statement of Revenues and Expenditures-January 2021
2. Balance Sheet-January 2021
3. Tax Statement-January 2021
4. 2018 Capital Projects Report-January 2021

MEETING DATE

February 17, 2021

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

1/31/2021

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 128,602,427	\$ 110,727,749	\$ 17,874,678	86.10%	\$ 111,847,966	90.44%
5700	Other Local Revenues	2,616,091	1,034,874	1,581,217	39.56%	1,399,246	46.29%
5800	State Program Revenue	7,383,256	3,497,075	3,886,181	47.36%	2,121,282	27.67%
5900	Federal Revenue	625,000	36,497	588,503	5.84%	34,679	7.43%
Total Revenue		\$ 139,226,774	\$ 115,296,194	\$ 23,930,580	82.81%	\$ 115,403,173	85.59%

Expenditures

11	Instruction	\$ 56,485,802	\$ 22,115,147	\$ 34,370,655	39.15%	\$20,892,062	39.54%
12	Instructional Resources	924,778	406,678	518,100	43.98%	370,030	42.13%
13	Staff Development	1,051,788	370,619	681,169	35.24%	316,498	37.09%
21	Instructional Administration	1,763,501	705,706	1,057,795	40.02%	616,931	38.01%
23	School Administration	4,569,643	1,863,911	2,705,732	40.79%	1,709,951	40.36%
31	Guidance & Counseling	3,874,148	1,479,115	2,395,033	38.18%	1,430,956	37.43%
32	Social Work Services	137,736	60,819	76,917	44.16%	26,418	38.73%
33	Health Services	906,628	377,032	529,596	41.59%	326,420	38.54%
34	Transportation	5,004,811	1,781,915	3,222,896	35.60%	2,017,347	45.15%
35	Food Service	90,000	37,500	52,500	41.67%	33,333	34.53%
36	Co-Curricular Account	2,448,937	843,745	1,605,192	34.45%	1,049,017	46.02%
41	General Administration	3,470,297	1,554,793	1,915,504	44.80%	1,411,581	37.64%
51	Plant & Maint. Operation	10,818,050	4,635,254	6,182,796	42.85%	4,266,274	41.86%
52	Security	685,782	310,485	375,297	45.27%	226,947	48.51%
53	Non-Inst. Data Processing	2,903,266	1,146,260	1,757,006	39.48%	776,002	34.40%
61	Community Services	418,560	111,868	306,692	26.73%	170,917	50.01%
81	Facilities/Construction	30,000	12,500	17,500	41.67%	10,416	39.69%
91	State Transfers	43,813,047		43,813,047	0.00%		0.00%
92	Incremental Cost WADA	300,000	131,404	168,596	43.80%	132,097	50.13%
93	SPED TRF-Regular Day	45,000		45,000	0.00%		0.00%
95	JJAEP Transfer Payments	15,000		15,000	0.00%		0.00%
99	Travis County Appraisal	570,000	226,872	343,128	39.80%	237,849	50.14%
Total Expenditures		\$ 140,326,774	\$ 38,171,623	\$ 102,155,151	27.20%	\$ 36,021,046	27.58%

Other Resources and (Uses)

7990	Other Resources	-	-	-	0.00%	-	0.00%
8990	Other Uses	-	-	-	0.00%	-	0.00%
8911	Transfers-Out	-	-	-	0.00%	-	0.00%
Total Resources & Uses		\$ -	\$ -	\$ -	0.00%	\$ -	0.00%

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (1,100,000)	\$ 77,124,571
3000	Beginning Fund Balance 9/1	\$ 44,264,472	
3000	Ending Fund Balance 8/31	\$ 43,164,472	
3590	Committed Fund Balance	\$ 460,234	
3600	Unassigned Fund Balance	\$ 42,704,238	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: January 31, 2021

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 4,984,575	\$ 1,597,160	\$ 1,175,273	\$ 14,095,829	\$ 3,641,628	\$ 25,494,465
1103 Temporary Investments	120,305,683		45,689,200	39,655,025	113,701	205,763,609
Total Cash and Investments	\$ 125,290,258	\$ 1,597,160	\$ 46,864,473	\$ 53,750,854	\$ 3,755,329	\$ 231,258,074
Receivables:						
1210 Property Taxes-Current	\$ 18,802,000	\$ -	\$ 6,691,617	\$ -	\$ -	\$ 25,493,617
1220 Property Taxes-Delinquent	2,595,874	-	911,204	-	-	3,507,078
1230 Allowance-Uncollected Taxes	(1,080,838)	-	(325,250)	-	-	(1,406,088)
1240 Due From Federal Agencies	759,492	-	-	-	-	759,492
1250 Sundry Receivables	886	993	-	-	-	1,879
1260 Due From Funds	431,669	1,245	-	-	-	432,914
1280 Due From Other Funds	600	-	-	-	2,471	3,071
1290 Other Receivables	(6,900)	3,370	-	-	-	(3,530)
1300 Inventories, At Cost	38,209	293,160	-	-	-	331,369
Total Receivables	\$ 21,540,992	\$ 298,768	\$ 7,277,571	\$ -	\$ 2,471	\$ 29,119,802
1400 Other Current Assets	(229,211)	(14,215)	-	(1,482)	(699)	(245,607)
Total Assets	\$ 146,602,039	\$ 1,881,713	\$ 54,142,044	\$ 53,749,372	\$ 3,757,101	\$ 260,132,269
Resources						
5010 Estimated Revenue	\$ 139,226,774	\$ 10,186,929	\$ 46,000,000	\$ 400,000	\$ 13,097,201	\$ 208,910,904
5030 Less: Realized Revenue	115,296,194	2,547,756	39,746,951	84,440	4,905,390	162,580,731
5000 Revenues to be Received	23,930,580	7,639,173	6,253,049	315,560	8,191,811	46,330,173
Total Assets & Resources	\$ 170,532,619	\$ 9,520,886	\$ 60,395,093	\$ 54,064,932	\$ 11,948,912	\$ 306,462,442
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 599	\$ -	\$ -	\$ (40)	\$ -	\$ 559
2160 Accrued Wages Payable	4,604,016	179,428	-	-	-	4,783,444
2170 Due To Other Funds	18	3,054	-	-	-	3,072
2180 Due To Other Govt's	1,913	-	-	-	-	1,913
2190 Due To Student Groups	-	-	-	-	431,669	431,669
2150 Payroll Deduct & Withhold	-	-	-	-	1,045,461	1,045,461
Total Current Payables	\$ 4,606,546	\$ 182,482	\$ -	\$ (40)	\$ 1,477,130	\$ 6,266,118
2210 Accrued Expenses	-	-	-	-	711,221	711,221
2300 Deferred Revenue	20,606,450	313,784	7,304,178	-	-	28,224,412
2400 Payable From Restricted Assets	-	-	-	1,253,012	-	1,253,012
Total Liabilities	\$ 25,212,996	\$ 496,266	\$ 7,304,178	\$ 1,252,972	\$ 2,188,351	\$ 36,454,763
Fund Equity						
6010 Appropriations	\$ 140,326,774	\$ 10,569,820	\$ 46,000,000	\$ 55,822,163	\$ 13,097,201	\$ 265,815,958
6050 Less: Expenditures	(38,171,623)	(2,840,551)	(8,500)	(7,821,465)	(6,510,966)	(55,353,105)
6030 Encumbrances	(865,370)	(286,884)	-	(1,510,114)	-	(2,662,368)
Available Appropriations	\$ 101,289,781	\$ 7,442,385	\$ 45,991,500	\$ 46,490,584	\$ 6,586,235	\$ 207,800,485
4310 Reserve For Encumbrances	865,370	286,884	-	1,510,114	-	2,662,368
3600 Unassigned Fund Balance	42,704,238	1,295,351	7,099,415	4,811,262	3,174,326	59,084,592
3590 Committed Fund Balance - Accr. Leave	460,234	-	-	-	-	460,234
Total Liability & Fund Equity	\$ 170,532,619	\$ 9,520,886	\$ 60,395,093	\$ 54,064,932	\$ 11,948,912	\$ 306,462,442

SUMMARY OF TAX COLLECTIONS
AS OF JANUARY 2021

2020-21 Original Tax Levy	\$ 176,737,875.61
Delinquent Taxes as of 8/31/20	<u>4,381,268.00</u>
 Total Receivables for 2020-21	 \$ 181,119,143.61
Current Year Adjustments	(1,108,589.36)
Prior Year Adjustments	<u>(224,132.83)</u>
 Adjusted Receivables.....	 \$ 179,786,421.42
Total Net Collections To Date	<u>(150,983,357.27)</u>
 Outstanding Receivables as of	 1/31/2021 \$ <u>28,803,064.15</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 128,602,427.00	\$ 110,727,748.87	\$ 17,874,678.13	86.10%
Maintenance - Prior Year Tax	450,000.00	461,514.79	(11,514.79)	102.56%
Maintenance - Penalties & Interest	<u>650,000.00</u>	<u>170,252.20</u>	<u>479,747.80</u>	<u>26.19%</u>
Sub-total	<u>\$ 129,702,427.00</u>	<u>\$ 111,359,515.86</u>	<u>\$ 18,342,911.14</u>	<u>85.86%</u>
 Debt Service - Current Tax	 \$ 45,100,000.00	 \$ 39,407,919.64	 \$ 5,692,080.36	 87.38%
Debt Service - Prior Year Tax	200,000.00	156,807.35	43,192.65	78.40%
Debt Service - Penalties & Interest	<u>200,000.00</u>	<u>59,114.42</u>	<u>140,885.58</u>	<u>29.56%</u>
Sub-total	<u>\$ 45,500,000.00</u>	<u>\$ 39,623,841.41</u>	<u>\$ 5,876,158.59</u>	<u>87.09%</u>
 Total Collections	 <u>\$ 175,202,427.00</u>	 <u>\$ 150,983,357.27</u>	 <u>\$ 24,219,069.73</u>	 <u>86.18%</u>

<u>Tax Collection Comparison with 2020-21: Adjusted Tax Roll</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	85.48%	88.92%
Percent of Total Taxes Collected	85.84%	89.22%
Percent of Total Taxes and P & I Collected	85.97%	89.33%

<u>Tax Collection Comparison with 2020-21: Original Tax Roll</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	84.95%	88.62%
Percent of Total Taxes Collected	85.30%	88.91%
Percent of Total Taxes and P & I Collected	85.43%	89.02%

**Lake Travis ISD
2018 Bond Program Summary
January 31, 2021**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,063,711.00	4,997,696.61	66,014.39
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,000,000.00	259,933,986.38	66,013.62

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,196,881.00	34,322,025.43	(125,144.43)
20 Elementary School #8	3,979,000.00	3,979,000.00	142,010.79	3,836,989.21
30 Secondary School #2	13,802,000.00	9,053,407.00	6,034,394.83	3,019,012.17
40 Middle School #3	75,980,710.00	79,786,275.00	76,919,676.08	2,866,598.92
50 FCA Projects	36,610,132.00	59,030,393.00	43,125,454.45	15,904,938.55
60/70 Small Renovation Improvements	16,927,133.00	14,015,202.00	11,341,109.04	2,674,092.96
Construction/Renovation	178,809,975.00	200,061,158.00	171,884,670.62	28,176,487.38
81 Instructional Materials & Equipment	5,707,000.00	5,639,300.00	3,077,160.90	2,562,139.10
82 Technology	29,901,700.00	25,937,510.00	21,151,775.27	4,785,734.73
83 Copy Machines	750,000.00	750,000.00	425,075.55	324,924.45
84 Maintenance	600,000.00	1,060,000.00	721,568.80	338,431.20
85 Food & Nutrition Services	3,950,789.00	1,973,811.00	1,451,297.41	522,513.59
86 Transportation	13,300,000.00	10,983,059.00	7,411,845.55	3,571,213.45
87 District Furniture & Equipment	6,000,000.00	6,000,000.00	4,114,611.22	1,885,388.78
90 Land	1,270,000.00	1,270,000.00	527,002.00	742,998.00
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	407,142.00	0.00	407,142.00
95 Program Administration	3,200,000.00	3,199,996.00	1,573,831.18	1,626,164.82
97 LTMS Wastewater Expansion	0.00	800,000.00	28,517.95	771,482.05
Other Programs	74,190,025.00	59,938,842.00	42,400,709.60	17,538,132.40
Total 2018 Bond Program	253,000,000.00	260,000,000.00	214,285,380.22	45,714,619.78



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Request for Proposals for PA/AV replacement for West Cypress Hill Elementary School and Lake Travis Middle School

RECOMMENDED ACTION

For discussion only. Action will be requested at the April 21, 2021 board meeting.

RATIONALE

The 2018 Bond Program provided funding for the purchase of technology items, such as classroom educational and instructional equipment, and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment, have been discussed, planned, and vetted with the district stakeholders and the District's Bond oversight committee.

Competitive sealed proposals to upgrade PA/AV systems at West Cypress Hills Elementary School and Lake Travis Middle School will be received on March 11, 2021. The proposals submitted will be evaluated based on their price, their overall project experience/qualifications, and completeness of the response. A recommendation to award of this contract to the company that is offering the best value for the District will be made at the April 21, 2021 board meeting.

BUDGET PROVISIONS

2018 Bond Funds

RESOURCE PERSONNEL

Chris Woehl, Executive Director for Technology

ATTACHMENTS

None

MEETING DATE

February 17, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Estimated Amended Guaranteed Maximum Price (GMP) for CMR-8, Lake Travis High School Renovation Projects for the Summer of 2021 (Phase I Maintenance, \$2,940,302) and 2022 (Phase II Permitted Work, \$2,336,198).

RECOMMENDED ACTION

For discussion only. Action will be requested at the March 24, 2021 meeting.

RATIONALE

Present the estimated Amended Guaranteed Maximum Price (GMP) for CMR-8, Lake Travis High School and Annex Renovation Projects for \$5,276,500 and authorize the Superintendent or his designee to negotiate and execute the GMP Amendment.

American Constructor's Amended Guaranteed Maximum Price (GMP) for CMR-8 is \$5,276,500. This includes the following projects:

Lake Travis High School and Annex (Phase I & II)

- Architectural Finishes (flooring, wall and ceiling finishes)
- MEP (HVAC and controls replacement)
- Annex Elevator and Entry Vestibule
- Site and paving infrastructure (maintenance projects and permitted work)
- Fencing at Softball and Football Practice Fields
- Men's Field House (Architectural Finishes)
- Performing Arts Center Fly Loft Structural Repairs

BUDGET PROVISIONS

2018 Bond Program - \$5,276,500.

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent
Robert Winovitch – Director of Facilities and Construction
Angie Marsh – Director of Purchasing
Amber King – General Counsel

ATTACHMENTS

CMR-8 Lake Travis High School Improvements 2021-2022

MEETING DATE

February 17, 2021

CMR-8 Lake Travis High School Improvements 2021-2022

CMR-8 GMP	Scope of Work	Construction Cost
Estimated GMP Phase I (2021)		
	Total GMP February 2021	\$789,132
	LTHS and Annex Interior Finishes	\$199,423
	Upper Field House Finishes	\$233,748
	2021 Site Work Phase I	\$1,017,999
	PAC Fly Loft Structural Repairs	\$700,000
	Total Phase I	\$2,940,302
Estimated GMP Phase II (2022)	2022 Site Work Phase II	\$2,336,198
TOTAL ESTIMATED GMP CMR-8	Total Phase I and II	\$5,276,500



AGENDA ITEM ACTION SHEET

AGENDA ITEM

TEA Expedited Waiver Request for Staff Development Minutes Waiver

RECOMMENDED ACTION

Approve of the Application for the TEA Application for Staff Development Minutes Waiver.

RATIONALE

Lake Travis ISD is requesting the approval to apply for the for Staff Development Minutes Waiver for the 2021-2022 school year. This waiver was not available at the time that the Instructional Calendar was approved by the Board in December. The Professional Development times were noted in the Calendar approved pending the opening of the waiver request.

This waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. The Staff Development Minutes Waiver provides for a maximum of 2100 total waiver minutes to use for professional development.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. The Staff Development Minutes Waiver may not be used prior to the first day of student instruction or after the last day of student instruction.

The dates requested are September 24th, November 1st, December 17th, March 11th and Early Release (210 minutes of instruction) on December 16th.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Allen, Senior Executive Director, Curriculum & Instruction

Kathy Burbank, Director of Accountability & Assessment

ATTACHMENTS

Approved 2021-2022 Instructional Calendar

Copy of the TEA Waiver Request Form

MEETING DATE

February 17, 2021

Lake Travis ISD 2021-2022 Calendar

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- First day of School
- Staff Professional Development Days
- Early Release Days
- STAAR Primary Assessment Days
- STAAR Online Assessments Only
- Start of Grading Period
- End of Grade Period
- # Student and Staff Holiday

September 24th
 November 1st
 December 16th Early Release
 December 17th
 March 11th
 Staff Development Days are pending TEA Waiver available Spring 2020. If waiver does not become available then the above dates would be Student Days

December 16 Early Release
 Elementary 7:40-12:05
 Secondary 8:50-1:15

May 27 Early Release
 Elementary 7:40-1:00
 Secondary 1:50-2:40

Approved by Board of Trustees
 December 16, 2020

2 Bad Weather days are banked



Waivers

2020-2021 Application for Staff Development Minutes Waiver

Waiver ID: 59171

Application Information

Category: Expedited	Creator: Kathy Burbank, District Editor	Status: Draft
Creation Date: 2/1/2021	Approving Superintendent:	Assigned To: Kathy Burbank

LEA Contact

Full Name: Kathy Burbank
Phone: (512) 533-6091
Email: burbankk@ltsidschools.org

LEA Information

LEA: LAKE TRAVIS ISD (227913)
Address: 3322 RANCH RD 620 S, AUSTIN, TX 78738-6801
Phone: (512) 533-6000

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

2021-2022

LEA Attachments (0)

There are no LEA attachments.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Interlocal Cooperation Agreement for Dispatching Services Between the City of Lakeway and the Lake Travis ISD

RECOMMENDED ACTION:

Approve the Superintendent or designee to negotiate, execute, and amend, as necessary, the Interlocal Cooperation Agreement for Dispatching Services Between the City of Lakeway and the Lake Travis ISD

RATIONALE

On December 16, 2020, the Board approved a resolution authorizing the Superintendent or designees to being the process of establishing a school district police department. As a first step in this process, the District must submit an application to Texas Commission on Law Enforcement (TCOLE). The TCOLE application requires the District to demonstrate the ability to dispatch personnel. The City of Lakeway has agreed to provide this service to the District's police department. The City of Lakeway already has the facilities, equipment, training and personnel necessary to provide the dispatching services and, thus, has the ability to dispatch LTISD police personnel as well. The District will be required to reimburse the City of Lakeway for the District's portion of the costs associated with operating the Lakeway Dispatch Center. The maximum estimated cost for the remainder of the FY 2020-2021 and FY 2021-2022 is \$35,950, based on the call volume for calendar year 18-19 and 19-20.

BUDGET PROVISIONS

\$35,950

RESOURCE PERSONNEL

Paul Norton, Superintendent

Pam Sanchez, Assistant Superintendent of Business, Financial and Auxiliary Services

Amber King, General Counsel

ATTACHMENTS

Draft Interlocal Agreement

MEETING DATE

February 17, 2021

**INTERLOCAL COOPERATION AGREEMENT
FOR DISPATCHING SERVICES BETWEEN
THE CITY OF LAKEWAY AND THE LAKE
TRAVIS INDEPENDENT SCHOOL DISTRICT**

This Interlocal Cooperation Agreement (the "**Agreement**") is made and entered into by and between City of Lakeway ("**LAKEWAY**"), an incorporated home rule city in the state of Texas and the Lake Travis Independent School District ("**LTISD**"), an independent school district in the state of Texas, (collectively, the "**Parties**"), pursuant to the authority granted and in compliance with Tex. Const. Art. III, Sec. 64, and the Interlocal Cooperation Act, Chapter 791, Tex. Gov't Code.

WHEREAS, Lakeway and LTISD agree that the availability of police dispatching services to the Parties is beneficial to the health and welfare of both communities and LTISD employees and students; AND

WHEREAS, Lakeway has the facilities necessary to provide dispatching services to serve the employees and students of LTISD, as well as the residents of Lakeway; AND

WHEREAS, Lakeway has the proper equipment, training, and personnel, necessary to receive police requests for assistance made by the employees or students of LTISD, and further has the ability to then dispatch LTISD police personnel or LAKEWAY police personnel to respond to such requests; AND;

WHEREAS, the Interlocal Cooperation Act (Chapter 791, Texas Government Code) (the "Act") empowers the Parties to contract with each other in the performance of governmental functions; AND

WHEREAS, Lakeway and LTISD desire to enter into this Agreement to provide for such services;

NOW, THEREFORE, in consideration of the covenants and payment obligations set forth herein, the amount and sufficiency of which are hereby acknowledged, Lakeway and LTISD mutually agree as follows:

SECTION 1. SCOPE OF SERVICES

- A. The Parties agree to the operation of the Dispatching Services, described herein, in furtherance of the Parties' goals to protect the health, safety, and welfare of their respective citizens, staff and students, and that this service could not be furnished without such an Agreement, and that this service constitutes a public service by a governmental entity with immunity for Lakeway and LTISD, their employees, agents, contractors, representatives, and

personnel being invoked to the full extent applicable under the laws of the State of Texas.

- B. The Parties agree that the Lakeway Chief of Police will act as Lakeway's contact and contract administrator concerning this Agreement, and that the LTISDPD Chief of Police will act as LTISD's contact and contract administrator concerning this Agreement.
- C. The Parties agree that throughout the duration of the Agreement the LTISD Chief of Police will meet with the Lakeway Chief of Police at least quarterly to ensure the level of dispatching service is sufficient and satisfactory for both Parties. If it is determined that any additional support is necessary to fulfill the needs of the Parties, the Chiefs will work together to determine the required solution and recommend modifications to this Agreement, if necessary, to resolve the stated needs.
- D. The Parties agree that while the dispatch personnel are employees of Lakeway and under the control of the Lakeway Chief of Police, LTISD may provide input concerning the performance of dispatch personnel and that Lakeway shall consider such input. It shall be understood that Lakeway reserves the final decision in all matters related to dispatch personnel.
- E. The Parties agree that dispatch services are provided under policies and procedures promulgated by the Lakeway Police Department, and that LTISD may provide input relative to those policies and procedures and that Lakeway shall consider such input.
- F. The Parties acknowledge and agree that the terms under which dispatching services are to be provided by Lakeway under this Agreement are based solely on currently existing service demands, public convenience, and existing need and necessity of the consumers of Lakeway and LTISD, and that if such demands change in the future, amendments to this agreement may be required.
- G. For purposes of this Agreement, Operating Costs is defined as the actual wages and benefits provided to the telecommunications personnel assigned to operate the dispatch center. Other costs such as facility operations are to be absorbed by Lakeway. The Parties agree to cooperate with one another in establishing the needs of the respective Parties for equipment and software upgrades (CAD/RMS) and when such purchases and acquisitions become necessary, the Parties will enter into a subsequent cost-sharing agreement for such acquisition.

SECTION 2. COMPENSATION

The parties agree that LTISD will reimburse Lakeway for its portion of the costs associated with operating the Lakeway Dispatch Center as follows:

A. In June of each year, Lakeway shall provide a fee estimate to LTISD for its use in budget planning. LTISD shall include a maximum dollar amount for the total costs of dispatching services in its annual budget, and shall make appropriate financial preparations to satisfy payment of the estimated maximum fees either by quarterly billing or a lump sum payment.

B. For purpose of the remaining FY 2020-2021 and FY 2021-2022 budget, the maximum estimated costs for dispatch services will be \$35,950. The estimate is based on the call volume for calendar year 2018-2019, since 2019-2020 included the COVID issues and which were not consistent with normal in-person school attendance.

SECTION 3. TERM AND TERMINATION

A. **Initial Term.** This initial Agreement will be in effect for the remaining portion of FY 20-21, and continue through FY 2021-2022.

B. **Renewal Term.** This Agreement shall automatically renew upon expiration of the Initial Term for an additional term of one year (1) year unless sooner terminated by either party as provided herein.

C. Either Party may terminate this Agreement for convenience upon thirty (30) days prior written notice to the other Party. Upon termination Lakeway will invoice LTISD for its proportionate share of costs for the portion of the year concluded before terminated.

SECTION 4. INDEPENDENT ENTITIES; ACKNOWLEDGMENT OF RESPONSIBILITIES

A. **Independent Entities.** The Parties expressly acknowledge and agree that LTISD and Lakeway are independent entities and each assumes all the rights, obligations, and liabilities applicable to it as an independent entity. No employee of LTISD will be considered an employee, agent, or representative of Lakeway or gain any rights against Lakeway pursuant to Lakeway personnel policies. No employee of Lakeway will be considered an employee, agent, or representative of LTISD or gain any rights against LTISD pursuant to LTISD's personnel policies. The relationship of Lakeway and LTISD under this Agreement is not and must not be construed or interpreted to be a joint enterprise or joint venture. Neither Party has the authority to make any statements, representations, or commitments of any kind on behalf of the other Party or to take any action which will be binding on the other Party.

B. **Limits of Liability.** LTISD is not liable for any claims, damages, or attorney fees arising from the negligent or illegal acts of Lakeway or Lakeway employees or agents in relation to this Agreement. Lakeway is not liable for any claims, damages, or attorney fees arising from the negligent or illegal acts of LTISD employees or agents in relation to this Agreement.

C. Shared Liability. If both Lakeway and LTISD are liable for any claims, damages, or attorney fees arising from the negligent or illegal acts of both Lakeway and LTISD in relation to this Agreement, each Party shall be individually liable for the portion of the claims, damages, and attorney fees attributable to each that arise from their negligent or illegal acts or those of their respective employees and agents as determined by a court adjudicating the matter or as agreed in any settlement.

D. Claims Notification. If any claim, or other action, including proceedings before an administrative agency, is made or brought by any person, firm, corporation, or other entity against LTISD or Lakeway; the Party against whom the claim or other action is made must give written notice to the other Party of the claim, or other action within 3 working days after being notified of it or the threat of it. The notice must include the name and address of the person, firm, corporation, or other entity that made or threatened to make a claim, or that instituted or threatened to institute any type of action or proceeding; the basis of the claim, action or proceeding; the court or administrative tribunal, if any, where the claim, action, or proceeding was instituted; and the name or names of any person against whom this claim is being made or threatened. This written notice must be given in the manner provided in Section 6 of this Agreement. Except as otherwise directed, the Party against whom the claim has been made must furnish to the other Party copies of all pertinent papers received by that Party with respect to these claims or actions.

SECTION 6. NOTICES

Correspondence, notices, and invoices must be in writing and mailed, e-mailed, or delivered to the other Party as follows, or at such other address as a Party may from time to time designate in writing, except that Lakeway will send invoices in accordance with Section 2.B. above. All notices, correspondence, and invoices are effective upon receipt.

CITY OF LAKEWAY:

Lakeway Police Department
1941 Lohman's Crossing
Lakeway TX 78734
Email: toddradford@lakeway-tx.gov & Nicolesooter@lakeway-tx.gov

512-261-2800 or 512-261-2811

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT:

Lake Travis Independent School District Police Department
3322 RR 620 South
Austin, Texas 78738
Email: michaela@ltisdschools.org

SECTION 7. MISCELLANEOUS

A. Entire Agreement. This Agreement constitutes the entire understanding of the Parties relating to the subject matter hereof; there must be no modification or waiver hereof except in writing, signed by the Party to be bound thereby.

B. Successors. This Agreement will be binding upon and inure to the benefit of the Parties and their respective heirs, successors, and assigns; however, neither Party may assign this Agreement or subcontract the performance of Services, in whole or in part, without the prior written consent of the other Party.

C. Waiver. No failure or delay on the part of a Party to exercise any right or remedy will operate as a waiver of such right or remedy, nor will any single or partial exercise of any right or remedy preclude any further or other exercise of any such right or remedy. All rights and remedies under this Agreement are cumulative and must not be deemed exclusive of any other rights or remedies provided by law.

D. Severability. If any section or part of this Agreement is declared invalid by any Court of competent jurisdiction, such decree will not affect the remainder of this Agreement, and such will remain in full force and effect with the deletion of the part declared invalid.

E. Law and Venue. The Parties agree and intend that all disputes which may arise from, out of, under or respecting the terms and conditions of this Agreement, or concerning the rights or obligations of the Parties, or respecting any performance or failure of performance by either Party, will be governed by the laws of the State of Texas, without giving effect to its conflict of laws provisions. The parties further agree and intend that the venue will be proper and will lie exclusively in a court of competent jurisdiction in Travis County, Texas.

F. Dispute Resolution. When mediation is acceptable to both Parties in resolving a dispute arising under this Agreement, the Parties agree to use a mutually agreed upon mediator or someone appointed by a court of competent jurisdiction for mediation as described in Section 154.023 of the Texas Civil Practice and Remedies Code. Unless both Parties are satisfied with the result of the mediation, the mediation will not constitute a final and binding resolution of the dispute. All communications within the scope of the mediation will remain confidential as described in §154.073 of the Texas Civil Practice and Remedies Code, unless both Parties agree, in writing, to waive the confidentiality.

G. Computation of Time. When any period of time is referred to in this Agreement or in any purchase order prepared and executed under this Agreement, it will be computed to exclude the first and include the last day of the period. If the last day of any period falls on a Saturday, Sunday, or a day made a legal holiday by Lakeway or LTISD, that day will be omitted from the computation.

H. Third Party Rights Not Created. This Agreement is not intended to and must not be construed to create any rights or remedies in any person or legal entity that is not a party to it and the Parties are not waiving any defense or immunity to which they are entitled against any person or legal entity that is not a party to this Agreement.

I. Reservation of Rights and Remedies. All rights of the Parties under this agreement are specifically reserved. Any reimbursement, installment, payment, act, or omission by a Party will not impair or prejudice any remedy or right of that Party under this Agreement. Any right or remedy stated in this Agreement does not preclude the exercise of any other right or remedy under this Agreement, the law or in equity, and any action taken in the exercise of any right or remedy must not be deemed a waiver of any other rights or remedies.

J. Insurance: LTISD shall provide Lakeway proof of insurance and shall list Lakeway as Additional Insured on the insurance certificate. LTISD shall provide current certificates and shall retain all required certificates of insurance of the duration of the Agreement.

L. Definition of "Working Day." In this Agreement, "working day" means any calendar day that includes Saturday, Sunday, or/and holiday designated by Lakeway.

M. Authorization from Governing Body. As required by Chapter 791, Texas Government Code, the Parties herein warrant and represent to the other that its governing body has authorized this agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement effective as of the later date set forth below.

CITY OF LAKEWAY

By: _____

Name: _____

Title: _____

Date: _____

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

DRAFT



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Update to Lake Travis ISD CKE (LOCAL) Policy Regarding Security Personnel

RECOMMENDED ACTION:

Approve recommended changes to the CKE (LOCAL) board policy regarding security personnel.

RATIONALE

On December 16, 2020, the Board approved a resolution authorizing the Superintendent or designees to being the process of establishing a school district police department. As a part of this process, local board policy must also be revised to allow for the establishment of a district police department and provide a basic outline for police department operations and functions. Board Policy CKE (Local) is the district's policy regarding district security personnel. The recommended changes to the local policy include language that addresses supervisory authority, jurisdiction, policy authority, limitations on non-school employment, relationships with outside agencies, video monitoring, training, department regulations, and complaints.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton, Superintendent

Pam Sanchez, Assistant Superintendent of Business, Financial and Auxiliary Services

Amber King, General Counsel

ATTACHMENTS

Draft CKE (LOCAL)

MEETING DATE

February 17, 2021

PROPOSED POLICY: 11.23.2020

**School Resource
Officers**

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~Training~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

~~[See CKEC]~~

**District Police
Department**

To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.

**Supervisory
Authority**

The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.

Jurisdiction

The jurisdiction of police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Police Authority

Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.

3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

District police officers shall not be assigned routine classroom discipline or administrative tasks.

Temporary Assignment

District police officers shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while temporarily assigned to the other agency.

Limitations on Nonschool Employment

No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent.

Relationship with Outside Agencies

The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memorandum of understanding at least once every year. The memorandum of understanding shall be approved by the Board.

Video Monitoring

If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.

<i>Access to Recordings</i>	Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]
Training	All District officers shall receive at least the minimum amount of education and training required by law.
Department Regulations Manual	To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.
<i>Racial Profiling</i>	The chief of police shall develop and implement regulations to ensure compliance with state law regarding racial profiling. Police officers employed by the District shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.
<i>Use of Force</i>	The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.
<i>High-Speed Pursuit</i>	Officers shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.
Complaints	<p>Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint. [See Complaints Against Peace Officers at CKEA(LEGAL)]</p> <p>Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.</p>



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 01212021-01 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Thereon Located at 607 Ranch Road 620 North, Austin, Texas 78734

RECOMMENDED ACTION

Approve Resolution No. 01212021-01 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Thereon Located at 607 Ranch Road 620 North, Austin, Texas 78734

RATIONALE

The Texas Department of Transportation (TxDOT) is currently in the process of acquiring property for the state highway 620 expansion project. TxDOT has recently communicated to the District that approximately a half acre of the District's property at the EDC/LTE site is to be acquired for the RM620 construction improvement project. TxDOT can acquire this property either through a negotiated sale or through the process of eminent domain. The Administration believes that working through a negotiated sale of the land is in the District's best interest and would request that the Board approve a resolution authorizing the sale of the land subject to final approval by the Board of a fair market value offer by TxDOT.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez, Assistant Superintendent for Business, Financial & Auxiliary Services
Robert Winovitch, Director of Facilities and Construction
Amber King, General Counsel

ATTACHMENTS

Resolution No. 01212021-01

MEETING DATE

February 17, 2021

RESOLUTION NO. 01202021-01

THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the Lake Travis Independent School District (“District”) has determined that the Texas Department of Transportation (TxDOT) seeks to purchase the real property described below (hereinafter referred to as the “Property”):

A 0.5082 of one acre parcel of land out of the Charles Wolf Survey No. 66, Abstract No. 2273 and the B.K. Stewart Survey No. 172, Abstract No. 2570 in Travis County, Texas, being a portion of Lot 28, Cardinal Hills Estates Unit 10 A Subdivision of Record in Volume 54, Page 49 of the plat records of Travis County Texas, and Conveyed in warranty deed from Pyramid Corporation to Dripping Springs Independent School District as Executed May 19, 1971 and recorded in Volume 4053 Page 1022 of the deed records of Travis County, Texas and conveyed in warranty deed from Harry E. Montandon and wife to Dripping Springs County Line Consolidated Independent School District as executed November 2, 1970 and recorded in Volume 4437 Page 370 of the deed records of Travis County, Texas, and being a portion of that called 0.657 acre tract of land, conveyed in warranty deed from Harry E. Montandon to Lake Travis Independent School District as executed October 23, 1981 and recorded in Volume 7607, Page 3 of the deed records of Travis County, Texas, said 0.5082 of one acre of land being more particularly described in Exhibit 1 attached hereto.

WHEREAS, the Board of Trustees has determined that the requirements of § 11.1542 do not apply as no facilities exist on the Property; and

WHEREAS, the Board of Trustees has determined that TxDOT is a governmental entity with the power of eminent domain; and

WHEREAS, the Board of Trustees has determined that, in accordance with Texas Local Government Code §272.001(b)(5), the public notice and bidding requirements of §272.001 do not apply to the Property since it will be conveyed to a governmental entity that has the power of eminent domain;

WHEREAS, the Board of Trustees has determined that the Property should be sold subject to approval by the Board of Trustees of the District of a fair market value offer from TxDOT; and

NOW THEREFORE BE IT

RESOLVED that the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

RESOLVED, that the Board of Trustees authorizes the Superintendent of Schools, or his designee, to negotiate a fair market value offer with TxDOT

RESOLVED, that the Board of Trustees is not obligated to accept any proposal or offer

from TxDOT;

RESOLVED, that it is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lake Travis Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting, as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

SIGNED this 17th day of February, 2021.

By: _____
Kim Flasch, President, Board of Trustees

ATTEST:

Lauren White, Secretary, Board of Trustees

CERTIFICATE FOR RESOLUTION NO. 01202021-01

I hereby certify that the foregoing Resolution No. 01202021-01 was presented to the Board of Trustees of the Lake Travis Independent School District during a meeting on February 17, 2021. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the Resolution be adopted, and such Resolution was then adopted according to the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

To certify which, witness my hand and the official seal of the District this 17th day of February, 2021.

Kim Flasch
President, Board of Trustees

THE STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

ACKNOWLEDGMENT

BEFORE ME, a Notary Public, on this day personally appeared Kim Flasch, known to me to be the person whose name is subscribed to the foregoing instrument, and having been sworn, upon her oath stated that she is the President of the Board of Trustees of the Lake Travis Independent School District; that she was authorized to execute such instrument pursuant to Resolution of the Board of Trustees adopted on February 17, 2021; and that said instrument is executed as the free and voluntary act and deed of such governmental unit for the purposes expressed therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the _____ day of _____, 2021.

Notary Public, State of Texas

EXHIBIT A

County: Travis
Highway: R.M. 620
Limits: Aria/Cavalier Drive to Oak Grove Boulevard
CCSJ: 0683-02-066
RCSJ: 0683-02-083

PROPERTY DESCRIPTION FOR PARCEL 139

32

DESCRIPTION OF A 0.5082 OF ONE ACRE (22,138 SQUARE FOOT) PARCEL OF LAND OUT OF THE CHARLES WOLF SURVEY NO. 66, ABSTRACT NO. 2273 AND THE B.K. STEWART SURVEY NO. 172, ABSTRACT NO. 2570 IN TRAVIS COUNTY, TEXAS, BEING A PORTION OF LOT 28, CARDINAL HILLS ESTATES UNIT 10 A SUBDIVISION OF RECORD IN VOLUME 54, PAGE 49 OF THE PLAT RECORDS OF TRAVIS COUNTY, TEXAS, AND CONVEYED IN WARRANTY DEED FROM PYRAMID CORPORATION TO DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT AS EXECUTED MAY 19, 1971 AND RECORDED IN VOLUME 4053 PAGE 1022 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS AND CONVEYED IN WARRANTY DEED FROM HARRY E. MONTANDON AND WIFE TO DRIPPING SPRINGS COUNTY LINE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT AS EXECUTED NOVEMBER 2, 1970 AND RECORDED IN VOLUME 4437 PAGE 370 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, AND BEING A PORTION OF THAT CALLED 0.657 ACRE TRACT OF LAND, CONVEYED IN WARRANTY DEED FROM HARRY E. MONTANDON TO LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT AS EXECUTED OCTOBER 23, 1981 AND RECORDED IN VOLUME 7607, PAGE 3 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, SAID 0.5082 OF ONE ACRE OF LAND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

COMMENCING at a 1/2" iron rod found, in the existing south Right-of-Way (ROW) line of Kollmeyer Dr. (60' ROW width), dedicated in Volume 2415, Page 100 and Volume 2415 Page 120, of the Deed Records Travis County, Texas, same being the north line of said Lot 28;

THENCE, with the north line of said Lot 28, same being said existing south ROW line, N 56°49'56" W 250.06 feet to a Texas Department of Transportation (TxDOT) Type II concrete monument set, 281.01 feet right of Engineer's Baseline Station 385+71.98, for the northeast corner of this parcel, in the proposed south ROW line of said Kollmeyer Dr., and **POINT OF BEGINNING** having Surface Coordinates of N=10,107,969.21 E=3,049,357.56;

EXHIBIT A

THENCE, with the east line of this parcel, same being said proposed south ROW line of Kollmeyer Dr. and the proposed southeast ROW line of R.M. 620, crossing said Lot 28 and said 0.657 acre tract, the following ten (10) courses, numbered 1 through 10;

- 1) **N 83°40'31" W 16.98 feet** to a TxDOT Type II concrete monument set, 264.10 feet right of Engineer's Baseline Station 385+70.40, for an angle point;
- 2) **N 55°42'48" W 76.66 feet** to a TxDOT Type II concrete monument set, 193.34 feet right of Engineer's Baseline Station 385+99.88, for an angle point;
- 3) **N 68°46'10" W 91.93 feet** to a TxDOT Type II concrete monument set, 102.68 feet right of Engineer's Baseline Station 386+15.16, for an angle point;
- 4) **S 59°12'02" W 7.72 feet** to a TxDOT Type II concrete monument set, 96.99 feet right of Engineer's Baseline Station 386+09.95, for an angle point;
- 5) **S 11°09'02" W 394.61 feet** to a TxDOT Type II concrete monument set, 116.00 feet right of Engineer's Baseline Station 382+26.65, for an angle point;
- 6) **S 19°00'24" W 89.74 feet** to a TxDOT Type II concrete monument set, 115.00 feet right of Engineer's Baseline Station 381+40.39, for an angle point;
- 7) **S 27°37'19" W 171.55 feet** to a TxDOT Type II concrete monument set, 94.83 feet right of Engineer's Baseline Station 379+76.02, for an angle point;
- 8) **S 28°54'18" W 184.80 feet** to a TxDOT Type II concrete monument set, 80.00 feet right of Engineer's Baseline Station 377+97.25, for an angle point;
- 9) **S 27°03'54" W 100.00 feet** to a 5/8" iron rod with TxDOT Type aluminum cap set, 80.00 feet right of Engineer's Baseline Station 376+99.96, for an angle point; and
- 10) **S 28°02'16" W 33.92 feet** to a 5/8" iron rod with TxDOT Type aluminum cap set, 80.00 feet right of Engineer's Baseline Station 376+66.04, for the southeast corner of this parcel, in the south line of said Lot 28, same being the northeast line of Lot 1, Block One, Lake Oak Estates a subdivision of record, in Volume 15, Page 15 of the Plat Records of Travis County, Texas and conveyed to Ramzi Deeb in Document No. 2007212430 of the Official Public Records of Travis County, Texas;
- 11) THENCE, with the south line of this parcel and said Lot 28, same being the northeast line of said Lot 1, **N 61°49'24" W 8.16 feet** to a 60D nail found, for the southwest corner of this parcel and of said Lot 28, being the north corner of said Lot 1, in the existing southeast ROW line of R. M. 620 (ROW width varies);

EXHIBIT A

THENCE, with the northwest line of this parcel, being the northwest line said Lot 28 and said 0.657 acre tract, same being the southeast ROW line of said R.M. 620, the following two (2) courses, numbered 12 and 13;

- 12) **N 28°03'53" E** passing at 63.11 feet a TxDOT Type II monument found and continuing 5.55 feet for a total distance of **68.66 feet** to a calculated point of curvature to the left;
- 13) Along said curve to the left, having a delta angle of **17°35'49"**, a radius of **2915.18 feet**, an arc length of **895.32 feet** and a chord which bears **N 19°15'58" E 891.81 feet**, for a point of reverse curvature to the right, being the northwest corner of this parcel and said 0.657 acre tract, same being the intersection of said existing southeast ROW line and said existing south ROW line of Kollmeyer Dr.;

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THENCE, with the north boundary line of this parcel, being said existing south ROW line of Kollmeyer Dr., same being the north boundary line of said 0.657 acre tract and the north boundary line of said Lot 28, the following four (4) courses, numbered 14 through 17;

- 14) Along said curve to the right, having a delta angle of **68°45'18"**, a radius of **20.00 feet**, an arc length of **24.00 feet** and a chord which bears **N 65°32'05" E 22.59 feet** to a calculated point of tangency, and from which a 1/2" iron rod found leaning bears **S 80°05'03" E 1.40 feet**;
- 15) **S 80°05'16" E 20.34 feet** to 1/2" iron rod found, for a point of curvature to the right;
- 16) Along said curve to the right, having a delta angle of **23°10'14"**, a radius of **152.32 feet**, an arc length of **61.60 feet** and a chord which bears **S 68°51'14" E 61.18 feet** to a calculated point of tangency; and
- 17) **S 56°49'56" E 109.15 feet** to the **POINT OF BEGINNING**, containing 0.5082 of one acre or 22,138 square feet of land, more or less.

All bearings and coordinates are based on the Texas Coordinate System, Central Zone (4203), North American Datum of 1983, 2011 adjustment Epoch 2010.00. All distances and coordinates are in U.S. survey feet shown in surface values and may be converted to grid by dividing a combined adjustment factor of 1.00009.

A parcel plat of even date was prepared in conjunction with this property description.

Access will be permitted to the remainder property abutting the highway facility.

EXHIBIT A

STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

KNOW ALL MEN BY THESE PRESENTS:

That I, Chris Conrad, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a survey made on the ground under my direction and supervision.

35

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, this the 25th day of Sept., 2020 A.D.

SURVEYED BY:

McGRAY & McGRAY LAND SURVEYORS, INC.
3301 Hancock Dr., Ste. 6 Austin, TX 78731 (512) 451-8591
TBPELS Survey Firm# 10095500



Chris Conrad, Reg. Professional Land Surveyor No. 5623
There is a plat to accompany this description.
M:\TxDOT Austin-RM620 - 18-168\Descriptions\Parcel 139
Issued 09/4/2020

B. K. STEWART SURVEY No. 172
ABSTRACT No. 2570

LAKE TRAVIS I.S.D.
OCTOBER 23, 1981
EXHIBIT "A" D.657 AC.
VOL. 7607, PG. 3
D.R.T.C.T.

R.M. 620
(R.O.W. WIDTH VARIES)

APPROXIMATE
SURVEY LINE
A-2570
A-2273

250.06
NS67.49.56 W
(60' R.O.W.)
KOLMEYER DR.

P. O. B.

P. O. C.

139
0.5082 AC.
22,138 SQ. FT.

LAKE TRAVIS I.S.D.
(DRIPPING SPRINGS
INDEPENDENT SCHOOL DISTRICT)
MAY 19, 1971
VOL. 4053, PG. 1022
(DRIPPING SPRINGS
COUNTY LINE CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT)
NOVEMBER 2, 1970
VOL. 4437, PG. 370
D.R.T.C.T.

VANDARGRIFF DR.
(60' R.O.W.)

CHARLES WOLF SURVEY No. 66
ABSTRACT No. 2273

PROPERTY INSET
NOT TO SCALE

I HEREBY CERTIFY THAT THIS PLAT IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF AND THAT THE PROPERTY SHOWN HEREIN WAS DETERMINED BY A SURVEY MADE ON THE GROUND UNDER MY DIRECTION AND SUPERVISION.



09/25/2020

CHRIS CONRAD, REG. PROF. LAND SURVEYOR NO. 5623 DATE



NOTES:

1. ALL BEARINGS AND COORDINATES ARE BASED ON THE TEXAS COORDINATE SYSTEM, CENTRAL ZONE (4203), NORTH AMERICAN DATUM OF 1983, 2011 ADJUSTMENT EPOCH 2010.00. ALL DISTANCES AND COORDINATES ARE IN U.S SURVEY FEET SHOWN IN SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY A COMBINED ADJUSTMENT FACTOR OF 1.00009.
2. THIS SURVEY WAS COMPLETED WITH THE BENEFIT OF TITLE REPORT, PROVIDED BY CHICAGO TITLE INSURANCE COMPANY, GF. NO. 19050380ROW, EFFECTIVE DATE SEPTEMBER 6, 2019, AND ISSUED DATE SEPTEMBER 11, 2019 AND GF. NO. 19050381ROW, EFFECTIVE DATE NOVEMBER 19, 2019, AND ISSUED DATE DECEMBER 2, 2019.
3. FIELD SURVEYING WAS PERFORMED FROM JUNE 2018 THROUGH JULY 2018.
4. RIGHT-OF-WAY RETRACEMENT DERIVED FROM RM 620 R.O.W. MAP, TxDOT CONTROL 0683-02-022, APPROVED 1986.
5. THIS MAP IS AN INTERNAL TxDOT DOCUMENT. ITS CONTENTS SHALL NOT BE USED FOR ANY OTHER PURPOSE. INACCURACIES SHALL BE REPORTED TO THE DISTRICT AND RIGHT-OF-WAY PROJECT DELIVERY SECTION FOR CORRECTIONS.
6. A PROPERTY DESCRIPTION OF EVEN DATE WAS PREPARED IN CONJUNCTION WITH THIS PARCEL PLAT.
7. THIS ALIGNMENT IS FROM RTG CONSULTING ENGINEERS DATED 09/24/2019.
8. ACCESS WILL BE PERMITTED TO THE REMAINDER PROPERTY ABUTTING THE HIGHWAY FACILITY.

REVISIONS

ABSTRACT	CALCULATED	ACQUISITION	REMAINING RT
2570	0.798 AC. 34,768 SQ. FT.	0.3130 AC. 13,631 SQ. FT.	0.485 AC. 21,137 SQ. FT.
2273	17.848 AC. 777,453 SQ. FT.	0.1952 AC. 8,507 SQ. FT.	17.653 AC. 768,946 SQ. FT.
TOTAL	18.646 AC. 812,221 SQ. FT.	0.5082 AC. 22,138 SQ. FT.	18.138 AC. 790,083 SQ. FT.



Texas Department of Transportation

McGRAY & McGRAY
LAND SURVEYORS, INC.
TBPELS SURVEY FIRM # 10095500
3301 HANCOCK DRIVE #6
AUSTIN, TEXAS 78731
(512) 451-8591

PARCEL PLAT SHOWING
PARCEL 139
RM 620
TRAVIS COUNTY, TEXAS
C.C.S.J.: 0683-02-066
R.C.S.J.: 0683-02-082

DATE: SEPTEMBER 2020 SCALE: N.T.S.

PAGE 5 OF 8

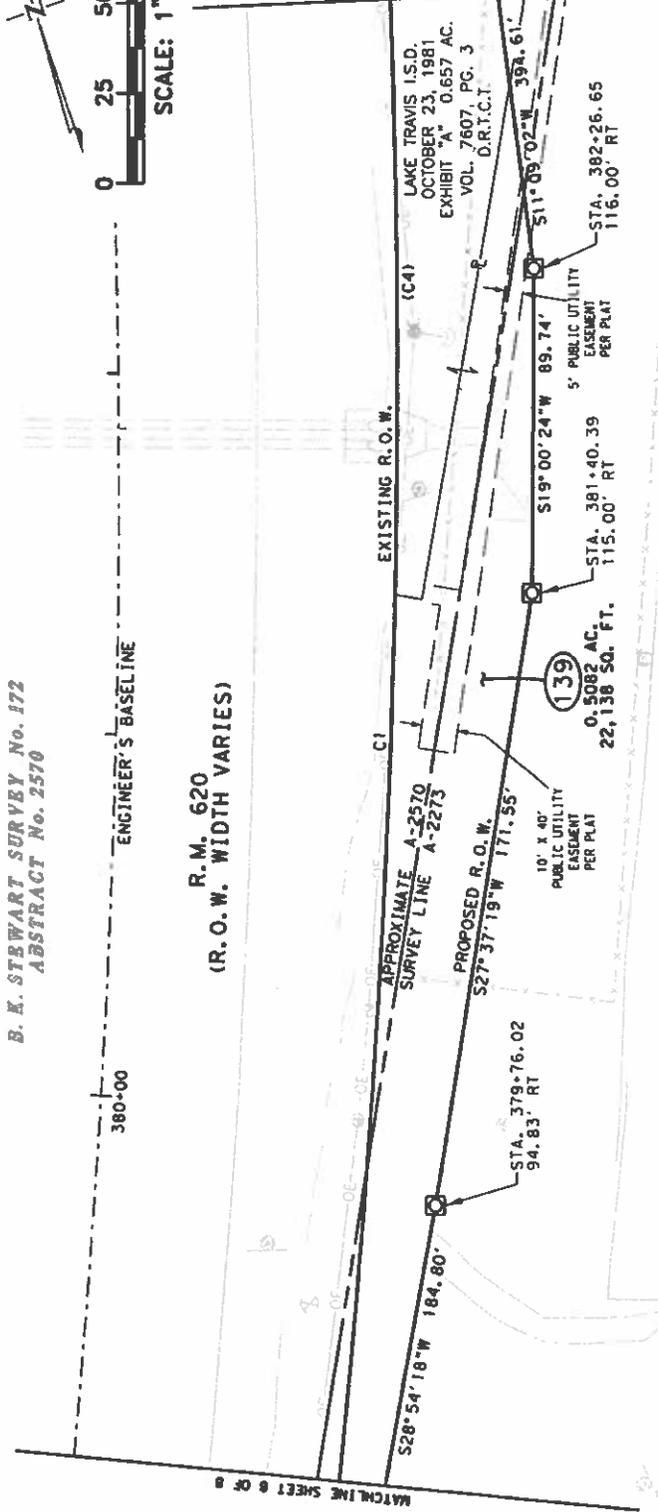
B. K. STEWART SURVEY No. 172
 ABSTRACT No. 2570

ENGINEER'S BASELINE



R.M. 620
 (R.O.W. WIDTH VARIES)

MATCHLINE SHEET 6 OF 8



CARDINAL HILLS
 ESTATES UNIT 10
 VOL. 54, PG. 49
 P. R. T. C. T.

LOT 28

LAKE TRAVIS I.S.D.
 (DRIPPING SPRINGS
 INDEPENDENT SCHOOL DISTRICT)
 MAY 19, 1971
 VOL. 4053, PG. 1022
 (DRIPPING SPRINGS
 COUNTY LINE CONSOLIDATED
 INDEPENDENT SCHOOL DISTRICT)
 NOVEMBER 2, 1970
 VOL. 4437, PG. 370
 D.R.T.C.T.



Texas Department of Transportation

McGRAY & McGRAY
 LAND SURVEYORS, INC.
 TBPELS SURVEY FIRM # 10095500
 3301 HANCOCK DRIVE #6
 AUSTIN, TEXAS 78731
 (512) 451-8591

PARCEL PLAT SHOWING
 PARCEL 139
 RM 620
 TRAVIS COUNTY, TEXAS
 C.C.S.J.: 0683-02-066
 R.C.S.J.: 0683-02-082

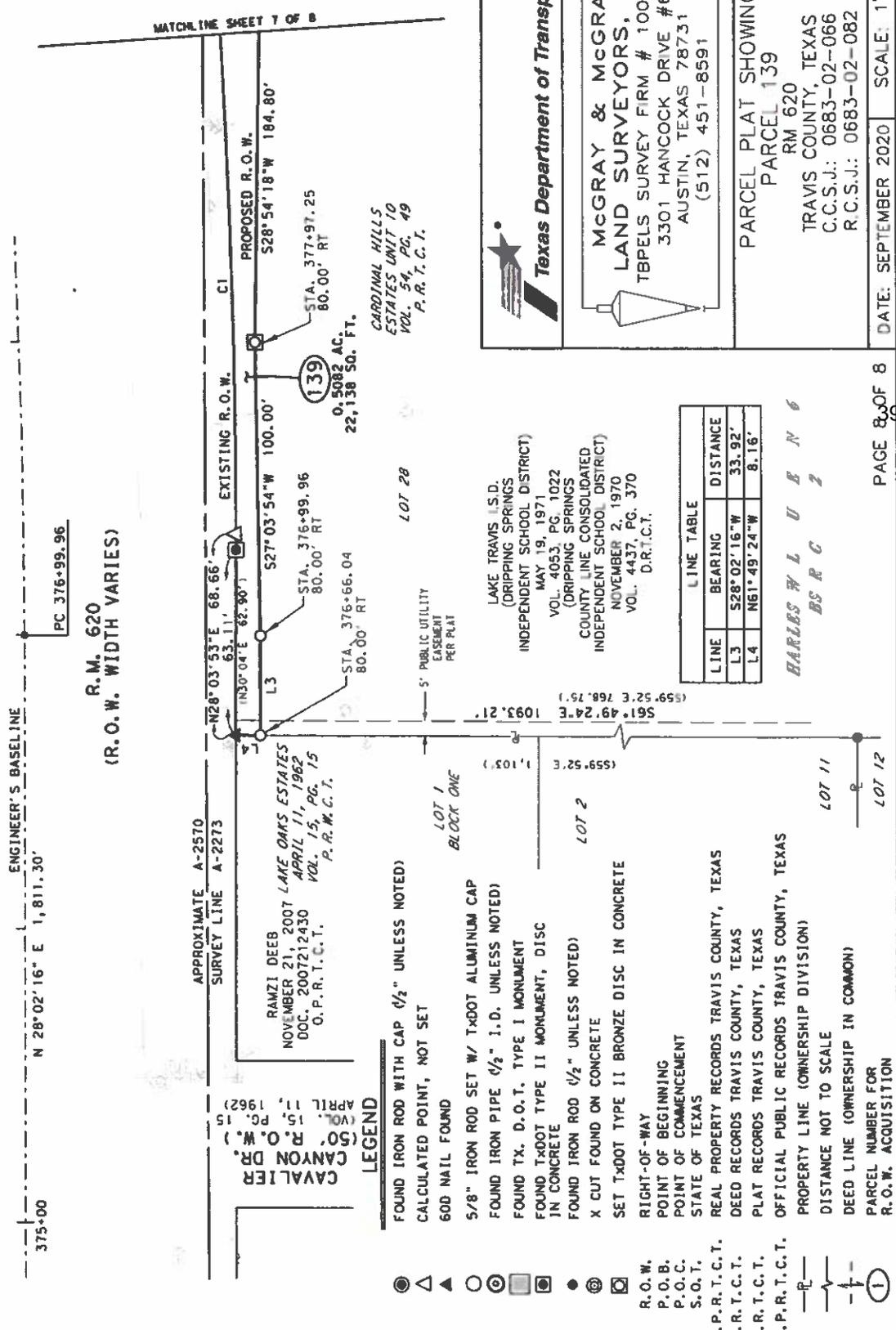
CURVE TABLE					
CURVE	DELTA	RADIUS	LENGTH	BEARING	CHORD
C1	17°35'49"	2915.18'	895.32'	N19°15'58"E	891.81'
(C4)	(09°27'1")	(2865.54')	(472.38')	(N15°52'W)	(471.85')

CHARLES WOLF SURVEY No. 66
 ABSTRACT No. 2273

ENGINEER'S BASELINE CURVE DATA
 P.I. MONUMENT 10.07' 570.11
 P.O.B. 1048' 888.22
 P.O.C. 381' 12.05
 P.T. STATION 16' 22' 16" (L.T.)
 CHORD BEARING N 28° 02' 16" E
 CHORD LENGTH 385' 18.52
 RADIUS 2,864.79'
 CHORD BEARING N 19° 15' 58" E
 CHORD LENGTH 891.81'
 PC STATION 376+99.96
 PT STATION 375+00

CURVE	DELTA	RADIUS	LENGTH	BEARING	CHORD
CI	17° 35' 49"	2915.18'	895.32'	N19° 15' 58" E	891.81'
(CS)	106° 46' 1"	(2873.12')	(339.32')	(N26° 41' E)	(339.12')

K. STEWART SURVEY No. 172
 ABSTRACT No. 2570



R.M. 620
 (R.O.W. WIDTH VARIES)

LEGEND

- FOUND IRON ROD WITH CAP 1/2" UNLESS NOTED)
- △ CALCULATED POINT, NOT SET
- ▲ 60D NAIL FOUND
- 5/8" IRON ROD SET W/ TxDOT ALUMINUM CAP
- FOUND IRON PIPE 1/2" I.D. UNLESS NOTED)
- FOUND TX. D.O.T. TYPE I MONUMENT
- FOUND TxDOT TYPE II MONUMENT, DISC IN CONCRETE
- FOUND IRON ROD 1/2" UNLESS NOTED)
- X CUT FOUND ON CONCRETE
- SET TxDOT TYPE II BRONZE DISC IN CONCRETE
- RIGHT-OF-WAY
- POINT OF BEGINNING
- P.O.B.
- P.O.C.
- S.O.T.
- R.P.R.T.C.T.
- D.R.T.C.T.
- P.R.T.C.T.
- O.P.R.T.C.T.
- OFFICIAL PUBLIC RECORDS TRAVIS COUNTY, TEXAS
- DEED RECORDS TRAVIS COUNTY, TEXAS
- PLAT RECORDS TRAVIS COUNTY, TEXAS
- DEED LINE OWNERSHIP IN COMMON)
- PROPERTY NOT TO SCALE
- DEED LINE OWNERSHIP IN COMMON)
- PARCEL NUMBER FOR R.O.W. ACQUISITION

LINE	BEARING	DISTANCE
L3	S28° 02' 16" W	33.92'
L4	N61° 49' 24" W	8.16'

HARLES W L U E N 6
 B S R C 2

AERIAL WITH ACQUISITION



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A

RECOMMENDED ACTION

Approve the Superintendent or designee to negotiate, execute and amend, as necessary, the Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A

RATIONALE

LTISD and Lazy Nine MUD entered into an agreement in 2009 for water and wastewater service to be provided to LTISD's 136-acre site on which LTISD operates the Transportation and Distribution Center, Technology Center, and Bee Cave Middle School. Currently, these sites receive retail water service from Lazy Nine MUD but not wastewater service, as the wastewater service to those sites is provided by other means. LTISD does not anticipate any future need for these wastewater services to be provided by Lazy Nine MUD to the In-District Property. However, LTISD now desires, and Lazy Nine MUD has agreed to provide out-of-District retail wastewater service to the Lake Travis Middle School site up to the maximum amount of 5,000 gallons per day on an annual basis. The parties now wish to enter into an updated agreement that supersedes and replaces the 2009 Agreement; updates and modifies the reservation of water capacity for the In-District Property; and provides for out-of-District retail wastewater service for Lake Travis Middle School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez, Assistant Superintendent for Business, Financial & Auxiliary Services
Robert Winovitch, Director of Facilities and Construction
Amber King, General Counsel

ATTACHMENTS

Agreement for Water and Wastewater

MEETING DATE

February 17, 2021

AGREEMENT FOR WATER AND WASTEWATER SERVICE

This AGREEMENT FOR WATER AND WASTEWATER SERVICE (the “**Agreement**”) is made and entered into by and between LAZY NINE MUNICIPAL UTILITY DISTRICT NO. 1A, a body politic and corporate and a governmental agency of the State of Texas, organized pursuant to the provisions of Article XVI, Section 59 of the Texas Constitution (the “**District**”) and LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, a body politic and corporate and a governmental agency of the State of Texas, organized pursuant to the provisions of Article VII, Section 3 of the Texas Constitution (“**LTISD**”)(the District and LTISD are sometimes individually referred to as a “**Party**” or collectively referred to as the “**Parties**”) and is effective as of March 1, 2021, 2021 (“**Effective Date**”).

RECITALS

WHEREAS, LTISD owns approximately 136 acres of real property within the District (the “**In-District Property**”), as described in the 2009 Agreement; and

WHEREAS, the District and LTISD entered into an Agreement for Water and Wastewater Service with an effective date of May 13, 2009 (the “**2009 Agreement**”); and

WHEREAS, LTISD operates a Transportation and Distribution Center and Technology Center (the “**TDC**”) on the In-District Property which receives retail water service from the District and wastewater service not from the District, but through an onsite septic system operated by LTISD; and

WHEREAS, LTISD operates Bee Cave Middle School (“**Bee Cave Middle School**”) on the In-District Property which receives retail water service from the District and wastewater service not from the District, but from the West Travis County Public Utility Agency (the “**WTCPUA**”); and

WHEREAS, LTISD operates Lake Travis Middle School, outside the District, on Bee Creek Road (“**Lake Travis Middle School**”) and desires to receive out-of-District retail wastewater service for Lake Travis Middle School; and

WHEREAS, the Parties desire to enter into this Agreement to set forth the District’s service to LTISD, including to: i) supersede and replace the 2009 Agreement; ii) update and modify the reservation of water capacity for the In-District Property; and iii) provide for out-of-District retail wastewater service for Lake Travis Middle School;

AGREEMENT

NOW THEREFORE, for and in consideration of the above stated Recitals and the mutual promises, covenants, obligations, and benefits hereinafter set forth, the adequacy and sufficiency of which are hereby acknowledged, the District and LTISD hereby contract and agree as follows:

Section 1. The 2009 Agreement. The Parties hereby agree the mutual goals and objectives of the 2009 Agreement have been largely achieved and that this Agreement supersedes and replaces the 2009 Agreement in its entirety.

Section 2. District Retail Water Service to the In-District Property.

(a) Pursuant to the 2009 Agreement and terms and conditions therein, the District reserved and assigned to the In-District Property 140 living unit equivalents ("LUEs") of retail water service. Based upon the current and projected use of the In-District Property, LTISD does not require a reservation in such amount. The parties hereby agree that the District will reserve and assign to the In-District Property 52 LUEs of retail water service, as such LUE's are defined by the WTCPUA and are determined by the District's engineer. Such reservation will apply to the existing uses located on the In-District Property (the TDC and Bee Cave Middle School) and all subsequent uses or development of the In-District Property.

(b) A tap has been made and a meter has been set which accommodates the entire water reservation described herein. Accordingly, LTISD has paid impact fees to the WTCPUA for the entire amount of reserved water service. LTISD shall not pay any further applicable WTCPUA impact fees associated with the water reservation described herein.

(c) LTISD has been and will continue to be solely responsible for the designing, constructing, operating, and permitting additional facilities necessary to provide water service to the In-District Property from the point of connection with the District's water system, such point of connection to be mutually agreed upon by the Parties.

(d) The District will provide retail water service to the In-District Property pursuant to the terms and conditions and fees and tariffs established by the District's Rate Order (currently in the form of "Rules Governing Water Service, Wastewater Service, Erosion and Sedimentation Controls, Trespass Policy and Park and Greenspace Management"), as amended from time to time.

Section 3. District Retail Wastewater Service to the In-District Property. The District does not currently provide retail wastewater service to the In-District Property. LTISD does not anticipate needing any District retail wastewater service to the In-District

Property in the future. Accordingly, any agreements between the Parties relating to wastewater service to the In-District Property, particularly Article II of the 2009 Agreement, are no longer necessary and are hereby rescinded.

Section 4. Out-of-District Retail Wastewater Service to Lake Travis Middle School.

(a) LTISD requests out-of-District retail wastewater service to its existing Lake Travis Middle School in the maximum amount of 5,000 gallons per day on an annual basis. The District engineer has determined that this level of service is equivalent to 40 LUEs. The District agrees to provide out-of-District retail wastewater service to Lake Travis Middle School in an amount up to 40 LUEs.

(b) LTISD will be solely responsible for the designing, constructing, operating, and permitting of all facilities necessary to provide wastewater service to Lake Travis Middle School from the point of connection with the District's wastewater system, such point of connection to be mutually agreed upon by the Parties. LTISD shall submit the plans and specifications of all facilities that connect to the District's wastewater system to the District's engineer for review and approval.

(c) The District will provide out-of-District retail wastewater service to Lake Travis Middle School pursuant to the terms and conditions and fees and tariffs established by the District's Rate Order (currently in the form of "Rules Governing Water Service, Wastewater Service, Erosion and Sedimentation Controls, Trespass Policy and Park and Greenspace Management"), as amended from time to time.

Section 5. No Other Service Obligations. The service obligations described herein are the entirety of the District's service obligation to LTISD and its properties. There are no other agreements between the Parties.

Section 6. Miscellaneous.

(a) Severability. The provisions of this Agreement are severable, and if any provision or part of this Agreement or the application thereof to any person or circumstance shall ever be held by any court of competent jurisdiction to be invalid or unconstitutional for any reason, the remainder of this Agreement and the application of such provision or part of this Agreement to other persons or circumstances shall not be affected thereby.

(b) Assignability. This Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party.

(c) Applicable Law. This Agreement shall be governed by, and construed in accordance with the laws of the State of Texas.

(d) Parties at Interest. This Agreement shall be for the sole and exclusive benefit of the Parties hereto and shall never be construed to confer any benefit upon any third party.

(e) Force Majeure. If either Party is rendered unable, wholly or in part, by force majeure to carry out any of its obligations under this Agreement, then the obligations of either Party to the extent affected by such force majeure and to the extent that due diligence is being used to resume performance at the earliest practicable time, shall be suspended during the continuance of any inability so caused to the extent provided but for no longer period. Such cause, as far as possible, shall be remedied with all reasonable diligence. The term "force majeure", as used herein, shall include, without limitation of the generality thereof, acts of God, strikes, lockouts, or other industrial disturbances, acts of the public enemy, orders of any kind of the Government of the United States or of the State of Texas or any civil or military authority, insurrections, riots, epidemics, landslides, lightning, earthquakes, fires, hurricanes, storms, floods, washouts, droughts, arrests, restraint of government and people, civil disturbances, explosions, breakage or accidents to machinery, pipelines or canals, partial or entire failure of water necessary for operation of the sewer system, or of the District to receive waste, and any other incapacities of either Party, whether similar to those enumerated or otherwise, which are not within the control of either Party, which either Party could not have avoided by the exercise of due diligence and care. It is understood and agreed that the settlement of strikes and lockouts shall be entirely within the discretion of either Party, and that the above requirement that any force majeure shall be remedied with all reasonable dispatch shall not require the settlement of strikes and lockouts by acceding to the demand of the opposing party or parties when such settlement is unfavorable to it in the judgment of the affected Party.

(f) Term. Except as otherwise provided herein, this Agreement shall be in force and effect for a term of 20 years from the Effective Date of this Agreement or until the transactions contemplated herein are consummated, whichever first occurs.

(g) Entire Agreement. This Agreement, together with any exhibits attached hereto, constitute the entire agreement between Parties, and may not be amended except by a written instrument signed by all Parties and dated subsequent to the date hereof.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement in multiple copies, each of equal dignity, as of the date and year set forth on the first page hereof.

EXECUTION PAGES FOLLOW

**LAZY NINE MUNICIPAL UTILITY
DISTRICT NO. 1A**

By: _____
Name: _____
Title: _____
Date: _____

ATTEST:

By: _____
Name: _____
Title: _____

(SEAL)

**LAKE TRAVIS INDEPENDENT
SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____
Date: _____



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Guaranteed Maximum Price (GMP) for CMR-8, Lake Travis High School and Annex Elevator and Fencing Projects

RECOMMENDED ACTION

Approve the proposed Guaranteed Maximum Price (GMP) for CMR-8, Lake Travis High School and Annex Renovations for \$789,132 and authorize the Superintendent or his designee to negotiate and execute the GMP Amendment.

RATIONALE

American Constructor's Guaranteed Maximum Price (GMP) for CMR-8 is \$789,132. This includes the following projects:

- LTHS Annex ADA Elevator, to include associated MEP requirements
- LTHS Annex Entry Vestibule, to include associated MEP
- LTHS Softball Fencing, steel pickets similar to Baseball
- LTHS Football Practice Fields Fencing (along Spillman Loop), chain link to match existing

BUDGET PROVISIONS

2018 Bond Program - \$789,132

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent
Robert Winovitch – Director of Facilities and Construction
Angie Marsh – Director of Purchasing
Amber King – General Counsel

ATTACHMENTS

American Constructors GMP Estimate Summary (Exhibit 3)

MEETING DATE

February 17, 2021

EXHIBIT 3
Statement of Estimated Cost

to
Exhibit A - Guaranteed Maximum Price Amendment
Lake Travis High School Various Campus Improvements
GMP 1 LTHS Annex Elevator & Athletics Fencing

<u>spec div</u>	<u>description</u>	<u>amount</u>
1	General Requirements	11,600
2	Existing Conditions	52,600
3	Concrete	96,300
4	Masonry	25,200
5	Metals	35,700
6	Wood/Plastics/Composites	7,500
7	Thermal & Moisture Protection	32,100
8	Openings	22,800
9	Finishes	49,700
10	Specialties	6,000
14	Conveying Equipment	76,600
21	Fire Suppression	11,200
22	Plumbing	26,200
23	Heating, Ventilating, Air Conditioning	33,800
26	Electrical	47,000
28	Electronic Safety & Security	27,700
32	Exterior Improvements	95,000
50	Jobsite Management	41,100
51	Allowances	25,000
	Mechanical/Electrical/Plumbing	10,000
	Foundation Underpinning/Tiebacks	5,000
	Post Bid Amendment 1	10,000
	Performance & Payment Bonds	7,891
	General Liability & Builder's Risk Insurance	6,589
	Construction Manager Contingency	25,000
	Construction Manager Fee	26,552
	GUARANTEED MAXIMUM PRICE	789,132



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2020-2021 District and Campus Improvement Plan Goals and Performance Objectives

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

The 2020-2021 District and Campus Improvement Plans (DIP/CIP) will be presented for Board review. The improvement plans represents the annual goals and performance objectives for the school year, and focuses on student performance and other core performance functions.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Allen, Senior Executive Director for Curriculum and Instruction
Kathy Burbank, Director of Accountability & Assessment

ATTACHMENTS

2020-2021 District and Campus Improvement Plans

MEETING DATE

February 17, 2021

**Lake Travis Independent School District
District & Campus Improvement Plans
2020-2021 Goals/Performance Objectives**



Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social *#LearningTogether*

Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis 1
Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities

Pillar 2: Learning is Inspiring *#DesignThinking*

Learning sparks authentic solutions.

Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the con
Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinfor

Pillar 3: Learning is Dynamic *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.

Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the

Pillar 4: Learning is Empowering *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of the
Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to mak

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District Improvement Plan 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: 90% of all students tested (by grade, by subject, and by all grades tested in all student populations) will meet the Approaches Grade Level standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) and 70% of all students tested will meet Meets Grade Level standard and 40% of all students tested will meet Masters Grade Level.

Performance Objective 2: 90% of students tested will show academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: Over 95% of Lake Travis ISD students will graduate in 4 years.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Increase dissemination and engagement across district communication channels, including the website, social media, and the District app.

Performance Objective 2: Continue financial responsibility and transparency while utilizing demographic data to produce high academic achievement while also maintaining cost-effective operations (maintenance, transportation, custodial, facilities, purchasing, and food service).

Performance Objective 3: Increase communication with and engagement of families at Title I campuses.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All District and Campus leaders as members of the Learning & Teaching Campus Leadership PLC will focus on the implementation of the Learner-Centric Model and the Learner Profile.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: Develop proactive and responsive student support services

Performance Objective 2: 100% of campus administrators will follow the District Student Code of Conduct, Chapter 37 Discipline Chart, Investigation forms and PEIMS Coding in order to proactively address discipline concerns.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase by 5% the number of students selecting to enroll in rigorous learning experiences including Dual enrollment (OnRamps), Dual credit, Advanced Placement, and CTE pathways leading to industry certification. 55

Performance Objective 2: Increase student achievement in designated areas of college, career, and military readiness (CCMR) in a minimum of 4 possible indicators to achieve 90% in CCMR rate.

Performance Objective 3: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college, career, military and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Continue to recruit and hire high quality and fully certified faculty and staff.

Performance Objective 2: Continue to increase employee retention and maintain quality staff.

Lake Travis Independent School District

Lake Travis High School

2020-2021



Lake Travis High School 2020-2021

Goal 1: Student Achievement:

Lake Travis High School will focus on all students improving their academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance.

Performance Objective 1: LTHS will increase the percent of students reaching the Masters GL standard in all subjects from 41% to 51% in the All student category.

Next Year's Recommendation: Keep the same goal, since we did not have EOCs this spring.

Performance Objective 2: 30% of all economically disadvantaged students will be at the Masters GL standard in all subjects (an increase of 15%).

Next Year's Recommendation: This goal needs to be adjusted depending on the data we receive from this year's 8th graders.

Performance Objective 3: Algebra I students will show "high pass and high growth" as measured by E3 Data.

Goal 2: Community Investment and Support:

Lake Travis High School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus. 57

Performance Objective 1: LTHS will develop and implement surveys for specific stakeholders at LTHS (parents, new parents, students, new to LTISD students, staff and new staff).

Performance Objective 2: Develop new ways for parents to become more involved in the decision-making process and enhance existing formats of parent engagement. This will include making allowances for our Covid protocols.

Performance Objective 3: Use LT9 to identify students at risk and intervene sooner.

Goal 3: Curriculum & Instruction:

Lake Travis High School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Create a formal PLC structure for our 10-12 core content teachers.

Performance Objective 2: Develop Learning Walk protocols with all staff to enhance the implementation of the LCM.

Performance Objective 3: Reframing and providing comprehensive information on the multiple academic tracks that exists for the broad array of students at LTHS

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order):

Lake Travis High School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Reduce the recidivism rate at DAEP by 50%.

Performance Objective 2: LTHS will continue to revise current safety plan for all emergency situations.

Performance Objective 3: Decrease the number of discretionary placements to DAEP by 50% for all "at-risk" student groups.

Goal 5: College and Career Readiness (P-16):

Lake Travis High School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the 4 year, 5 year and 6 year graduation rates by 3-5% for all student groups.

Performance Objective 2: 95% of Seniors will have a qualifying TSI score.

Performance Objective 3: 100% of all students enrolled in AP classes will take the AP exam.

Performance Objective 4: 100% of Seniors will have a documented post-secondary plan that includes (college, career, military or trade school options).

Performance Objective 5: 85% of students enrolled in dual credit will earn credit.

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Goal 6: Highest Quality Staff:

Lake Travis High School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: At least 75% of this year's staff development for teachers will be led by fellow teachers.

Performance Objective 2: Each department will develop a candidate profile and question bank for prospective employees.

Performance Objective 3: Employees that are leaving will be given the opportunity to participate in a campus exit survey.

Performance Objective 4: Campus SPLC will be created to brainstorm ways to improve the campus.

Lake Travis Independent School District

Lake Travis Middle School

2020-2021



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Mission Statement

LTMS...Ensuring students thrive by challenging minds and connecting hearts!

Vision

LTMS...IgKnighting compassion, confidence and creativity in every learner!

Value Statement

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Lake Travis Middle School 2020-2021

Goal 1: Student Achievement:

Lake Travis Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase overall student performance as measured by STAAR

- Meets to Masters
- Approaches to Meets
- Did Not Pass to Approaches

Performance Objective 2: Increase overall student growth by closing the gap between student populations

Goal 2: Community Investment and Support:

Lake Travis Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Parents and community members will be informed of campus activities, events, and programs

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Performance Objective 2: Teachers will provide on-going communication with parents regarding academic progress and/or campus information

Goal 3: Curriculum and Instruction:

Lake Travis Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model, including the Learner Profile

Performance Objective 2: Teachers will incorporate the LTISD 4 pillars of learning into lesson planning, delivery of instruction, and assessment

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lake Travis Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systemic practices that promote highlighting student success in academics, behavior, and extracurricular activities

Performance Objective 3: LTMS administration will continually assess the campus culture, including teacher/staff morale during the blended learning model of instruction

Goal 5: College and Career Readiness (P-16)

Lake Travis Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation

Goal 6: Highest Quality Staff

Lake Travis Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Utilize a collaborative process to hire high-quality staff for all open positions.

Performance Objective 2: Develop and retain staff through high quality professional development, mentoring and support

Lake Travis Independent School District

Hudson Bend Middle School

2020-2021



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Mission Statement

Hudson Bend Middle School is a school community where all learners are known by name and need.

Hudson Bend Middle School 2020-2021

Goal 1: Student Achievement:

Hudson Bend Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Hudson Bend Middle School will close the achievement gap by 10% between individual student groups (Sped, ELL, and Eco Dis) and all students' scores at Approaches Grade Level on STAAR .

Performance Objective 2: Hudson Bend Middle School staff will explore intervention options and redesign the current intervention model to accelerate both in person and remote learners in core subjects.

Performance Objective 3: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Goal 2: Community Investment and Support:

Hudson Bend Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

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Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School will increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning in person and remotely.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School will provide opportunities for families to connect with staff and engage in their child's school community.

Performance Objective 3: Students will be featured through virtual productions of fine arts, dance, athletics (pep rally), broadcast interviews and more with a showcase on learning.

Goal 3: Curriculum:

Hudson Bend Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School staff will intentionally develop meaningful and healthy relationships and partnerships across the Hudson Bend Middle School campus.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School teachers will actively collaborate in campus PLCs and district Design teams with support from LTISD Instructional Coaches.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Hudson Bend Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School will launch phase one of Positive Behavior Intervention Support (PBIS) with continued implementation the next few years.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School student groups (ELL and Sped) will have a decrease in ratio of referrals by 10% from the previous school year.

Goal 5: College and Career Readiness (P-16)

Hudson Bend Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School students will participate in campus-wide unity and school spirit opportunities

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School students will participate in Social and Emotional Learning focused on developing and empowering their voice and values.

Performance Objective 3: During the 2020-2021 school year, Hudson Bend Middle School staff will contribute through a process to develop a new vision planning document for the campus.

Goal 6: Highest Quality Staff

Hudson Bend Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School instructional staff will work and collaborate as a Professional Learning Community to support student achievement and SEL needs.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School staff will be invited to participate in campus and district activities to promote a positive work environment.

Lake Travis Independent School District

Bee Cave Middle School

2020-2021



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Mission Statement

The goal of Bee Cave Middle School (BCMS) is to develop a community of lifelong learners by providing a safe, educationally rich environment that promotes academic excellence, personal growth and service to our community.

Bee Cave Middle School 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Performance Objective 2: BCMS will continue to monitor and minimize the achievement gap between among all student groups (Economically Disadvantaged, SPED, ELL students) according to STAAR performance.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: BCMS Parents and community members will be informed and included in a variety of campus activities, events, and programs.

Performance Objective 2: BCMS Teachers and Staff will use a variety of methods to communicate with students and parents regarding academic progress, grade level events and activities aligned with instructional goals.

Performance Objective 3: BCMS Teachers and Administration will develop partnerships with the PTO community and leadership teams to foster support of campus-wide learning initiatives.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model and the BCMS Campus Playbook.

Performance Objective 2: BCMS Teachers will design lessons aligned with strategies supported by the Learner-Centric Model and Learner Profile with a focus on the use of data to drive instruction, increasing engagement, and creating authentic learning experiences for all students.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systematic practices that promote common expectations for safety and behavior, including Restorative Practices.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation.

Performance Objective 2: Counseling teams will work collaboratively with administration, teaching staff and students to inform, instruct and provide guidance in the course selection process so that students possess the knowledge necessary to make informed decisions aligned with their future goals.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: BCMS Leadership will develop and retain staff through high quality professional development, mentoring and support.

Performance Objective 2: BCMS Administration will continually assess the campus culture and staff morale during the blended learning model of instruction, ensuring that all teachers are properly supported in delivering equitable and engaging instruction for students.

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Lake Travis Independent School District

Lake Travis Elementary

2020-2021



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Mission Statement

At Lake Travis Elementary we support and nurture the personal and academic success of each and every learner by valuing high standards, valuing diversity, and valuing community.

Lake Travis Elementary 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase by three percentage points students approaching grade level standard or above on all tested Reading STAAR content areas for 3rd-5th grades

3rd Reading English 80% to 83%

3rd Reading Spanish 68% to 71%

4th Reading English 89% to 92%

4th Reading Spanish 57% to 60%

5th Reading English 86% - 89%

5th Reading Spanish 56% - 59%

Performance Objective 2: Increase by three percentage points students approaching grade level standard or above on all tested Math STAAR content areas for 3rd-5th grades

3rd Math 76% - 79%

4th Math 78% - 81%

5th Math 84% - 87%

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Performance Objective 3: Decrease the achievement gap in 4th grade between eco dis and non eco dis in Math STAAR.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Use social media and newsletters to engage and inform the community regarding the educational priorities, processes, initiatives, celebrations, and challenges of the school.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All teachers will participate in campus based PD to support the implementation of lessons that support The LTISD Learner Profile.

Performance Objective 2: All teachers will participate in at least one learning walk to become familiar with and understand The LTISD Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Target social emotional learning in 5th grade by designing and adding a team building field experience for all 5th graders in the spring.

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Performance Objective 2: Develop and implement use of ABC data forms to track and compile discipline data to support MTSS decision-making in addition to referrals.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college career and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Provide high quality professional development opportunities for all staff.

Lake Travis Independent School District

Lakeway Elementary

2020-2021

LAKEWAY ELEMENTARY



MUSTANG COUNTRY

Mission Statement

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Mustang Pride is a byproduct of the Lakeway Way. At Lakeway, we assume that the best of us is all of us. We are dedicated to elite academic performance and the acceptance of all. Education transcends what we are now and is the foundation of our future.

- Lakeway Elementary students will be challenged to think critically and creatively, read and write complex text, and collaborate with others to analyze and solve problems.
- Lakeway Elementary will foster technological literacy for students to be able to compete in the global 21st century.
- Lakeway Elementary will provide a safe and orderly learning environment.
- Lakeway Elementary will bring to light creativity and technical skills in Art and Music in order to achieve community and state recognition
- Lakeway Elementary staff will utilize data and research-based strategies to improve instructional practices leading to increased student achievement.
- Lakeway Elementary will foster parent and community engagement and collaboration to support student achievement.

Vision

Lakeway will provide every child with an exceptional education.

Value Statement

LWE Mustang Code

Every Mustang is welcomed.
Every Mustang is respected.
Every Mustang is valued.
Every Mustang is motivated.

Lakeway Elementary 2020-2021

Goal 1: Student Achievement:

Lakeway Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 85% of all students (by grade, by subject, and by all grades tested in all student populations) will show progress through the universal screening process (NWEA MAP K-5).

Performance Objective 2: 55% of all students will meet the standard to demonstrate Masters on the STAAR Assessment (all subjects, all grades).

Performance Objective 3: Communicate and address the number/percentage of students with chronic absence and tardies at Lakeway with teachers, students, and parents.

Performance Objective 4: Identify each grade level's low overall reading and math growth student population (inclusive of SPED students) to address and support their progress of reading and math foundational skills (K-5).

Goal 2: Community Investment and Support:

Lakeway Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Working with the PTO the school will host a minimum of 4 family virtual events.

Performance Objective 2: PTO will conduct the APEX fundraiser to gain financial support from parents and the greater community to grow programs and partnerships in regarding educational priorities and initiatives.

Goal 3: Curriculum & Instruction:

Lakeway Elementary will continue to implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment, and professional practices and responsibilities.

Performance Objective 1: 100% of the LTISD curriculum elements will be implemented campus-wide including Year at a Glance and Vertical Alignment documents.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lakeway Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% adherence to the Student Code of Conduct, including rules related to bullying and building a campus culture of kindness.

Performance Objective 2: 100% of staff wear District identification.

Performance Objective 3: 100% adherence to COVID-19 protocols and procedures.

Goal 5: College and Career Readiness

Lakeway Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Lakeway Elementary will conduct a virtual career day for students.

Performance Objective 2: Students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment.

Performance Objective 3: The campus will participate in "College Week" in the spring semester.

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Goal 6: Highest Quality Staff

Lakeway Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

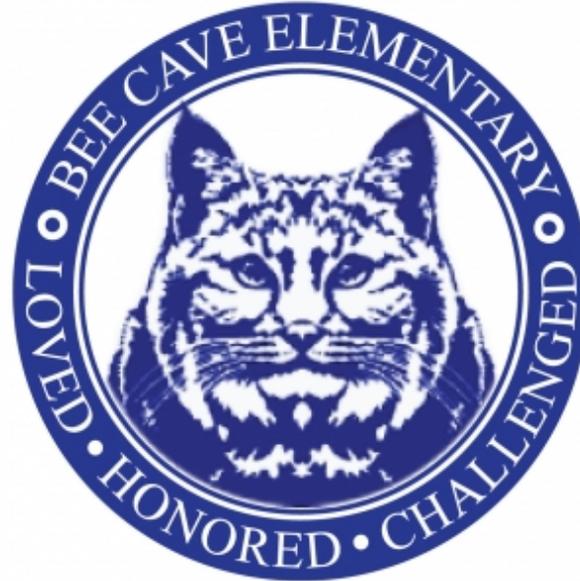
Performance Objective 1: 100% of LTISD teachers and instructional aides on each campus will possess appropriate certification pending DOI.

Performance Objective 2: 100% participation in District and Campus Professional Development

Lake Travis Independent School District

Bee Cave Elementary

2020-2021



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Mission Statement

Bee Cave Elementary is a school where everyone is loved, honored, and challenged. All individuals are encouraged to be creative, productive, compassionate, and successful lifelong learners.

Bee Cave Elementary 2020-2021

Goal 1: Student Achievement:

Bee Cave Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase percentage of students meeting grade level standard or above on all tested STAAR content areas for 3rd-5th grades to 93%. (2017 - 91%, 2018 - 91%, 2019-90%, 2020-No STAAR, COVID)

Performance Objective 2: 45% of all students will achieve Masters level for the STAAR Assessment in all tested content areas for 3rd-5th grades. (2017 - 39%, 2018 - 40%, 2019-44%, 2020-No STAAR, COVID)

Performance Objective 3: Increase School Progress Measure to a minimum of 90 out of 100, increasing the number of students meeting or exceeding progress on STAAR in all tested content areas for 3rd-5th grades. (2018 - 79 out of 100, 2019 - 80 out of 100, 2020-No STAAR, COVID)

Goal 2: Community Investment and Support:

Bee Cave Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: 100% of families will be informed of school news, events, updates and campus/district priorities.

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Goal 3: Curriculum and Instruction:

Bee Cave Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Each grade level/team will plan, design and implement an Authentic Learning Experience, focused on aspects of the Learner Centric Model.

Performance Objective 2: All grade level teams will contribute to development of campus-wide literacy commitments, with alignment of the scope and sequence and campus expectations (K-5).

Performance Objective 3: 100% of teachers will follow the RtI process, and will use progress monitoring tools to assess student progress and effectiveness of interventions provided for grades K-5.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Bee Cave Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of recommendations from the safety audit and Food Allergy Management Plan will be implemented by the Campus Safety and FAMP Committees.

Performance Objective 2: Reinforce implementation of PBIS (PAWS) for campus-wide expectations, and use of CHAMPS for classroom management in 100% of classrooms and common areas.

Performance Objective 3: Increase in percentage of employees reporting, "Student code of conduct is consistently and fairly enforced."

Performance Objective 4: 100% of teachers will implement Second Step Program with fidelity, starting in kindergarten.

Performance Objective 5: 100% of staff will implement LTISD COVID protocols.

Goal 5: College and Career Readiness (P-16)

Bee Cave Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of in-person learners will participate in classroom guidance lessons, focused on growth mindset, grit, and social skills.

Performance Objective 2: 92% of all students will read at or above grade level by the end of the year in accordance with campus determined assessment (Developmental Reading Assessment 2018 - 88%; 2019 K 86% & 1st gr 85 %; 2020 - No EOY Assessments were completed) for grades K-2.

Performance Objective 3: 100% of teachers, grades 3-5, will continue online collaboration between students.

Goal 6: Highest Quality Staff:

Bee Cave Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Staff development will incorporate research-based, data driven best practices for integration into professional practice in order to meet the individual needs of students.

Performance Objective 1: 100% of Bee Cave Elementary teachers and instructional aides will possess appropriate certification.

Performance Objective 2: 100% participation in District Professional Development. 95% campus participation rate of required campus professional development. 25% participation rate of campus non-mandatory professional development.

Performance Objective 3: 100% of staff will follow the employee dress code.

Lake Travis Independent School District

Lake Pointe Elementary

2020-2021



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Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Value Statement

The partnership we have with our parents and volunteers creates an environment of collaboration and support. Please give some of your time to participate in our learning environment. There are many ways to volunteer here that benefit our student learners. We welcome your time and talents. Contact your child's teacher, our PTO or the LPE office staff. We welcome you! Thanks for supporting us in accomplishing our mission here at LPE.

Lake Pointe Elementary 2020-2021

Goal 1: Student Achievement:

Lake Pointe Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance level using research-based best practices.

Performance Objective 1: 95% of all students will meet the Approaches Grade Level standard on the reading and math STAAR test at each grade level, and 60% of all students will meet the Masters Grade Level standard. 95% of 4th grade students will meet the Approaches Grade Level standard on writing STAAR test and 30% will meet the Masters Grade Level standard. 95% of 5th grade students will meet the Approaches Grade Level standard on Science STAAR test and 60% will meet the Masters Grade Level standard.

A Lake Pointe teacher uses formal and informal methods of evaluation to measure student progress, then analyzes the student data to inform instruction.

Performance Objective 2: 90% of all students (by grade, by subject) will demonstrate achievement growth through the universal screener from BOY assessment to MOY assessment and from MOY assessment to EOY assessment of NWEA MAP Reading and Math.

Goal 2: Community Investment and Support:

Lake Pointe Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus

Performance Objective 1: 100% of Lake Pointe teachers provide consistent feedback to students and families on the growth of the student in relation to classroom goals.

Performance Objective 2: PTO will conduct school community fundraisers to deepen community involvement, engagement, and communicate the impact of monetary contributions to the community stakeholders.

Goal 3: Curriculum:

Lake Pointe Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of Lake Pointe teachers provide opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic success.

Goal 4: School Environment: (Chapter 37/Discipline - Law and Order)

Lake Pointe Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of staff will adhere to the proper implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of Lake Pointe teachers empower students to take primary leadership and responsibility for managing their learning environment.

Performance Objective 3: 100% of students and staff adherence to Covid-19 district protocols and campus procedures.

Goal 5: College and Career Readiness (P-16):

Lake Pointe Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will be provided opportunities to self-monitor and self-correct mistakes.

Performance Objective 2: Lake Pointe Elementary will conduct a virtual career day for students during the Spring semester.

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Goal 6: Highest Quality Staff:

Lake Pointe Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of campus staff will participate in District and campus learning opportunities and events of appreciation.

Lake Travis Independent School District

Serene Hills Elementary

2020-2021



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Serene Hills Elementary 2020-2021

Goal 1: Student Achievement:

Serene Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" level performance using research-based best practices.

Performance Objective 1: 3rd, 4th, and 5th grade students will maintain or increase performance from the 2019 STAAR performance results in math and reading. 94% of all students will meet the Approaches Grade Level on the reading and math STAAR test at each grade level and 50% of all students will meet the Masters Grade Level standard. 92% of 4th grade students will meet the Approaches Grade Level on writing STAAR test and 30% will meet Masters Grade Level standard. 92% of 5th grade students will meet the Approaches Grade Level on Science STAAR test and 40% will meet Masters Grade Level standard.

Performance Objective 2: 91% of students will maintain or increase academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: By June 2021, all students will maintain attendance rate of 97% or higher.

Goal 2: Community Investment and Support:

Serene Hills Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning reflecting the Learner Centric Model.

Performance Objective 2: Serene Hills Elementary will provide opportunities for families to connect with and engage with the school regardless of the school environment (remote or in-person).

Goal 3: Curriculum:

Serene Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Teachers intentionally develop meaningful and healthy relationships and partnerships across the Serene Hills Elementary campus.

Performance Objective 2: Teachers will actively participate in Professional Learning Communities implementing strategies for the Learner Centric Model development across classrooms.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Serene Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of students will actively participate in Positive Behavior Intervention Support (PBIS) and CHAMPS campus wide expectations system.

Goal 5: College and Career Readiness (P-16)

Serene Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students are provided real world opportunities through school experiences, community interaction, field investigation and career exploration.

Performance Objective 2: 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities.

Performance Objective 3: Students participate in Social and Emotional Learning focused on developing their voice and growth mindset. 82

Goal 6: Highest Quality Staff

Serene Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work and collaborate as a Professional Learning Community to support student learning.

Performance Objective 2: 100% of SHE staff will be invited to participate in campus and district activities to promote a positive work environment.

Performance Objective 3: 100% teachers will participate in Campus and District learning opportunities.

Lake Travis Independent School District

West Cypress Hills Elementary

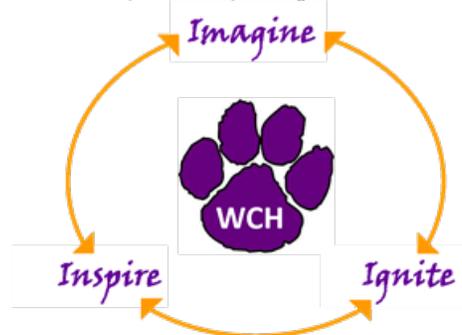
2020-2021



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Our Mission

We will cultivate a community which inspires and ignites a passion for life-long learning and positive world change.



West Cypress Hills Elementary 2020-2021

Goal 1: Student Achievement:

West Cypress Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: In grades 2-5, 90% of students will achieve 75% or higher on the end of the year Go Math Assessment.

Performance Objective 2: 90% of students in grades Kindergarten and 1st grade will meet 70% mastery on a math TEKS based common assessment.

Performance Objective 3: 95% of all students will show a year's growth in reading in accordance with Developmental Reading Assessment by the end of the academic year in grades K-2

Performance Objective 4: Using MAP Achievement status and growth summary report, 95% of students will meet projected growth in grades 3 through 5.

Goal 2: Community Investment and Support:

West Cypress Hills Elementary staff will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus. 84

Performance Objective 1: Staff will communicate and provide consistent feedback to parents and community members regarding student growth and campus goals to promote, within our community, a culture of life-long learning.

Performance Objective 2: WCHE teachers will integrate learning objectives across multiple disciplines, content areas and with real-world experiences.

Goal 3: Curriculum and Instruction:

West Cypress Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of LITSD curriculum elements will be implemented campus-wide to teach the state's TEKS including Year at a Glance and Vertical Alignment Documents.

Performance Objective 2: MTSS practices will be fully implemented and monitored by the campus core team in 100% of classrooms. Teachers will receive ongoing support and guidance when implementing these practices. Student data will be regularly reviewed by vertical and grade-level teams.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

West Cypress Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Students will adhere to the Student Code of Conduct and 100% of discipline infractions will be coded and addressed according to these guidelines. Campus administrators will respond to acts of bullying in accordance with district policy.

Performance Objective 2: 100% adherence to COVID-19 protocols and procedures.

Goal 5: College and Career Readiness (P-16)

West Cypress Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: WCHE staff provides consistent feedback to students and families on the growth of the student in relation to academic and personal goals.

Performance Objective 2: 100% of K-5 Students and Staff will increase their knowledge and understanding of college and career readiness by participating in College Week activities.

Goal 6: Highest Quality Staff

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West Cypress Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work collaboratively as a professional learning community to support student learning and the Learner-Centric Model. All teachers will participate in campus committee work with a focus on increasing a positive climate and culture aligned to meet the needs of a diverse student population.

Performance Objective 2: 100% of the staff at West Cypress Hills will participate in staff development aligned with grade level and individual teacher needs at the building and district level during the school year.

Performance Objective 3: 100% of West Cypress Hills Elementary teachers and instructional aides will possess appropriate certification to meet the "highly qualified" criteria.

Lake Travis Independent School District

Rough Hollow Elementary

2020-2021



Rough Hollow Elementary 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase academic achievement in all grade levels as measured by MAP Growth Reading and Math assessments during the 2020-2021 school year.

Performance Objective 2: Increase students' Academic Goal Achievement (58) and Growth Mindset (59) as measured on the Leader in Me MRA.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Communicate regularly through newsletters and social media regarding relevant information.

Performance Objective 2: Actively seek feedback from our community.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

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Performance Objective 1: Introduce and familiarize staff with the components of the Learner Centric Model.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at Rough Hollow Elementary.

Performance Objective 1: All staff will participate in training to implement Leader in Me schoolwide.

Performance Objective 2: Adults will reinforce the 7 Habits of Highly Effective people in the workplace.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the baseline scores on the Leader in Me MRA survey in the areas of Student Leadership (67), Student Engagement (71), and Student-Led Achievement (63).

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Maintain, within 2%, high staff satisfaction as measured by the Leader in Me MRA. Baseline scores as of October are Staff Empowerment (82) and Staff Fulfillment (90).



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2021-2022 Innovative Course Approval

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

The Texas Administrative Code, Section 74.27, Innovative Courses and Programs, allows districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum. With the approval of the local Board of Trustees, school districts may offer any state-approved innovative course for state elective credit. No application is required for a district or school to offer one of these courses. Currently, with the approval of the Board of Trustees, students enrolled in the courses listed below would earn state elective credit which would be applied toward these graduation requirements.

Course Name	PEIMS #	Course Name	PEIMS #
G/T Independent Study Mentorship I-III	N1290309 N1290313 N1290317	Forensic Psychology	N1303012
Multivariable Calculus	N1110018	Sports Medicine I	N1150040
Linear Algebra	N1110021	Strategic Learning for High School Math	N1110030
Music & Media Communications I-II	N1170160 N1170161	Student Leadership	N1290010
Path College Career I-IV	N1290051 N1290052 N1290053 N1290054	Theatre & Media Communications I-II	N1170170 N1170171
Peer Assistance & Leadership I-II	N1290005 N1290006	Introduction to Engineering Design	N1303742
Entrepreneurship II	N1303423	Civil Engineering & Architecture	N1303747
Practicum in Entrepreneurship	TBD	Geographic Information Systems	N1302805
Marketing	N1303424	Raster Based GIS	N1302806
Sports & Entertainment Marketing II	N1303422	Spatial Technology & Remote Sensing	N1302807
Retail Management	N1303420	IT Troubleshooting	TBD
Introduction to Event & Meeting Planning	N1302269	Internetworking Technologies I	N1302803
Tourism Marketing Concepts & Applications	N1302270	Internetworking Technologies II	N1302804
Practicum in Event & Meeting Planning	TBD	Advanced Cloud Computing	N1302813
Child Development Associate Foundations	N1300500	Programmable Logic Controller I	N1303689
Communication & Technology in Education	N1300510	Programmable Logic Controller II	TBD
Special Populations	TBD	Introduction to C# Programming Applications	N1302812
Practicum in Early Learning	TBD		



Principles of Exercise & Wellness	N1303107	Computer Integrated Manufacturing	N1303748
Kinesiology I	N1302104	Principles of Biomedical Science	N1302092
Kinesiology II	TBD	Human Body Systems	N1302093
Medical Intervention & Evaluation	TBD	Medical Interventions	N1302094
Healthcare Information Systems & Management	TBD	Biomedical Innovation	N1302095
Imaging & Technology I	TBD	Introduction to Renewable Energy	TBD
Imaging & Technology II	TBD	Environmental Sustainability	N1303746
Medical Assistant	TBD	Practicum in Energy	TBD
Leadership & Management in Nursing	TBD	Legal Research & Writing	N1303014
Practicum in Nursing	TBD	Advanced Legal Skills & Professions	N1303016

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers, Coordinator Learning & Teaching, Secondary Career & Technical Education
 Carl McLendon, Director of Learning & Teaching, Secondary

ATTACHMENTS

None

MEETING DATE

February 17, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Locally Approved Courses for UIL No Pass/No Play Exemptions

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

The following courses are identified as advanced and, as such, eligible for exemption as noted in section 33.081 of the Texas Education Code:

- Any College Board Advanced Placement (AP) Course or International Baccalaureate (IB) Course and;
- Honors and high school/college concurrent enrollment classes (that are included in Part One of the “Community College General Academic Course Guide Manual) in the subject areas of English Language Arts, Mathematics, Science, Social Studies, Economics or language other than English.

Local districts are permitted to establish other courses that are also exempt from UIL No-Pass/No-Play regulations. The locally-determined courses must be approved by the Board of Trustees. The attached list includes the courses that the administration recommends for UIL No-Pass/No-Play exempt status.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Carl McLendon, Director of Learning & Teaching, Secondary

ATTACHMENTS

List of Locally Approved Courses for UIL No Pass/No Play Exemptions

MEETING DATE

February 17, 2021



**Lake Travis ISD Pre-AP, AP, Dual Credit/Enrollment, Honors and Advanced Honors Courses
UIL No Pass/No Play Exemption policy for 2021-22**

Pre-AP/Honors Courses

- Algebra I Pre-AP
- Geometry Pre-AP
- Algebra II Honors
- College Algebra M301 (University of Texas OnRamps Dual-Enrollment)
- Precalculus Honors
- Biology Pre-AP
- Chemistry Pre-AP
- English 1 Pre-AP
- English 2 Pre-AP
- English 1301 English Composition I (ACC Dual-Credit)
- English 1302 English Composition II (ACC Dual-Credit)
- English 2323 British Literature 18th Century to the Present (ACC Dual-Credit)
- World Geography Pre-AP
- Spanish Honors
- French Honors
- Latin III Honors
- American Sign Language Honors

AP Courses

- AP English III
- AP English IV
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP Computer Science Principles
- AP Computer Science A
- AP Physics 1&2
- AP Physics C
- AP Biology
- AP Chemistry
- AP Environmental Science



- AP Human Geography
- AP World History
- AP United States History
- AP United States Government
- AP Macroeconomics
- AP Microeconomics
- AP European History
- AP Psychology
- AP Spanish IV
- AP Spanish V
- AP Latin IV
- AP Art 2D Drawing and Painting
- AP Art 3D Art and Design
- AP Art History
- AP Music Theory
- AP Seminar

Dual Credit/Enrollment Courses

- English 1301 English Composition I (ACC Dual-Credit)
- English 1302 English Composition II (ACC Dual-Credit)
- English 2323 British Literature 18th Century to the Present (ACC Dual-Credit)
- Rhetoric and Writing RHE306 & RHE309K (University of Texas OnRamps Dual-Enrollment)
- Math 1314 College Algebra (ACC Dual-Credit)
- Math 1324 Mathematics for Business and Economics (ACC Dual-Credit)
- Math 1332 Contemporary Mathematics (ACC Dual-Credit)
- Discovery Precalculus M305G (University of Texas OnRamps Dual-Enrollment)
- Data, Modeling, and Inference Statistics SDS302 (University of Texas OnRamps Dual-Enrollment)
- Mechanics, Heat, and Sound (with Lab) PHY302K & PHY 102M (University of Texas OnRamps Dual-Enrollment)
- GEOL 1301 Natural Hazards & Disasters (ACC Dual-Credit)
- United States History HIS315K & HIS315L (University of Texas OnRamps Dual-Enrollment)
- HIST 1301 United States History (ACC Dual-Credit)
- GOVT 2305 United States Government (ACC Dual-Credit)
- GOVT 2306 Texas State and Local Government (ACC Dual-Credit)
- ANTH 2351 Cultural Anthropology (ACC Dual-Credit)
- SOCI 1301 Introduction to Sociology
- Thriving In Our Digital World CS302 (University of Texas OnRamps Dual-Enrollment)



- AET 304 Foundations of Arts and Entertainment Technologies (University of Texas OnRamps Dual-Enrollment)
- MUSI 1311 Music Theory (ACC Dual-Credit)

Honors Elective Courses

- Anatomy & Physiology (Science Credit)
- Aquatic Science (Honors) (Science Credit)
- Digital Electronics (Math Credit)
- Discovery (Gifted & Talented)
- English IV: Shakespeare Selected Plays Honors
- English IV: Literary Criticism 19th Century British Literature Honors
- English IV: Literary Criticism 20th Century British Literature Honors
- Medical Microbiology & Immunology (Science Credit)
- Pathophysiology (Science Credit)
- Science Research and Design for Chemistry (Science Credit)
- Science Research and Design for STEM (Science Credit)
- Principles of Engineering (Science Credit)
- Engineering Design & Development (Science Credit)

Advanced Honors Courses

- French V
- Latin V
- Multivariable Calculus
- Linear Algebra



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2021-2022 Off-Campus Physical Education Providers

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

Students may request a waiver to substitute physical education training from an outside provider for a LTISD physical education class provided the student meets the following criteria:

1. The student will be participating in a program provided through an approved physical education provider.
2. The student's participation level meets the requirements of one of the following categories:
Category 1 = Student must be participating in a program for a minimum of 15 hours per week of highly intense, professionally supervised training that leads to an Olympic level of participation and/or competition. Student may be dismissed from school one period per day.
Category 2 = Students must be participating in a program that is of high quality, well supervised by appropriately trained instructors, and consisting of a minimum of 5 hours per school week. Student can receive a P.E. credit, but may not leave campus for any portion of the day.

Each year, the board is asked to approve the list of new off campus physical education providers. The list of providers for the 2021-2022 academic year is attached.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Jennifer Lyon, Director of Health and Social Emotional Learning

ATTACHMENTS

List of Off-Campus Physical Education Providers for 2021-2022 Academic Year

MEETING DATE

February 17, 2021



**Off Campus Physical Education Providers: Requesting Local Board Approval for
2021-2022 School Year**

Activity	Providers	Description
Lacrosse	Austin Girls Lacrosse	Lacrosse training that includes cardiovascular workouts along with strength training and skill practice for Category I or 5 hours/week for Category II
Miscellaneous	Empirical Fitness	Various Trainings that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along
Volleyball	Roots Volleyball Texas Volleyball Tour	Volleyball Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Tennis	Polo Tennis	Tennis Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with



**Currently Approved Off-Campus Physical Education Providers
2020-2021**

Activity	Providers	Description
Baseball	Hill Country Baseball Club	Category I and II training in hitting, pitching, fielding, throwing, catching, arm care, speed and agility conditioning, as well as <u>gameplay and strategy aspects of baseball</u>
Dance	West Austin Dance Academy Alissa' Dance Academy Ballet Austin Dance Inst Performance Acad TexArts O'Hara Dance Agency 620 Dance Centre Zach Theatre Pre Professionals Balance ONE Academy PAIYH Grace Ballet The Dance Spot Premiere Dance Center	Dance Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can include ballet, tap, jazz, contemporary styles as well as workouts to build core
Equestrian	Madrone Ranch Stable Longhorn Polo Center Westridge Farms Paul Cates Stables Cooper Hill Show Jumpers Bee Cave Riding Center L&D Farms Carragio Equestrian Glendaloch Farms Lazy Rockin B Riding Center Little Green Barn Countyline Polo Bel Canto Farms XLR8 Ranch Rio Vista Farm Southern Way Farm Gallop Springs Ranch- Ashley Shaw Dressage	Equestrian Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can cardiovascular training to assist in more agility on the horse, as well as riding, jumping and caring for the animal
Golf	Falcon Head Golf Course Spanish Oaks Golf Club The Academy of Golf Dynamics World of Tennis (Hills) Golf River Place Country Club The Hills Golf Austin Golf Institute The UT Golf Club The Hills Country Club Garry Rippy, PGA	Golf Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can cardiovascular training to assist in more agility as well as working on improving golf swing through muscle movement activities
		97
Activity	Providers	Description
Gymnastics	Flipnastics	Gymnastic Training that includes 15 hours/ week for Category I or 5



	Gymact National Elite Gymnastics Champions Westlake Crenshaw Athletic Club Moxie Austin Tumbling Academy Cheer Athletics Austin AcroTex Gymnastics Champions TX Electric Avenue Acro Tumble Tech	hours/week for Category II; training can cardiovascular training to assist in more agility as dance training, weight lifting and overall core training.
Lacrosse	LT Boys Lacrosse LT Girls Lacrosse	Lacrosse training that includes cardiovascular workouts along with strength training
Swimming	Nitro Swimming UT Longhorn Aquatics Austin Swim Club Lost Creek Aquatics Lakeway Aquatic Physical Therapy	Swim Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training.
Tennis	Austin Tennis Academy Brian McPhee, Tennis Pro Cross Court Tennis Mac 360 World of Tennis (the Hills) Grey Rock Tennis Club UT Tennis Club The Hills Country Club ATX D3 Tennis	Tennis Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Martial Arts	Lakeway Tae Kwan Do	Martial Arts Training that includes 15 hours/week for Category I or 5 hours/week training including cardiovascular workouts along with strength and core training
Soccer	Lonestar Soccer Club Austin Texans Soccer Club Hill Country Indoor Soccer Academy One World Soccer Dundee Juniors of Central TX	Soccer Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Rowing and Sailing	Austin Rowing Club Texas Rowing Center Austin Yacht Club	Team Rowing Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Volleyball	Austin Performance Volleyball Austin Juniors VB Austin Skyline Juniors Project Serve Beach Volleyball	Volleyball Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Activity	Providers	98 Description
Miscellaneous	Xcleration Sports Performance LT Mountain Biking Club(s) Chaparrel Ice: Hockey and Figure	Various Trainings that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training



<p>Skating Doug Lang MX School (The Summit Bike Club) Helix Elite Performance Round Rock Fencing Club Lake Travis Racing Mt. Biking Hill Country Indoor Sports and Fitness Athletic Training Capital City Strength and Conditioning G10 Academy <i>The Summit Bike Club</i> Coach Ahmadi Cycling Team Texas Climbing- Ahmed Toure</p>	<p><i>Summit=Category 1 only</i></p>
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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Minutes of January 20, 2021 Board Meeting

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Ami Tobin, Administrative Assistant to Superintendent

ATTACHMENTS

Minutes from January 20, 2021 Board Meeting

MEETING DATE

February 17, 2021

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held January 20, 2021, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas, 78734.

Call To Order

President Kim Flasch called the meeting to order at 6:03 p.m.

Quorum Determination

Trustees in attendance were Kim Flasch, Lauren White, Guy Clayton, Bob Dorsett, Jessica Putonti and William Beard. Trustee John Aouelle was absent.

Pledge of Allegiance and Moment of Silence

Lake Travis High School Principal, Gordon Butler, led the Pledge of Allegiance. A moment of silence was then observed.

Recognitions

- **Senior Executive Director for Curriculum and Instruction – Stefani Allen**
Superintendent, Paul Norton introduced Ms. Stefani Allen who has been selected to serve as the District's Senior Executive Director for Curriculum and Instruction.
- **Executive Director of Operations – Brad Bailey**
Mr. Norton introduced Mr. Brad Bailey who has been selected to serve as the District's Executive Director of Operations.
- **School Board Recognition Month**
Mr. Norton recognized school board members Kim Flasch, President; John Aouelle, Vice President; Lauren White, Secretary; and Trustees William Beard, Guy Clayton, Bob Dorsett, Jr. and Jessica Putonti. The theme 'Navigating to Success' was chosen by the Texas Association of School Boards to recognize and thank school trustees for their service throughout January 2021 as a part of School Board Recognition Month.

Public Comments/Citizen Participation

Lake Travis High School Students Mackenzie Cude, Sophie Coito, Yvette El-Hage and Madalyn Wright spoke about a Mental Health Club at Lake Travis High School.

Public Hearing

Lake Travis ISD Director of Accountability and Achievement, Kathy Burbank presented the 2019-2020 Annual Performance Report (TAPR).

Presentation/Discussion Items

- **December 2020 Financial Report – Statement of Revenue and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Projects Report**
Assistant Superintendent for Business and Operations, Pam Sanchez, presented the following documents for information:
 - 1.) Statement of Revenue and Expenditures – December 2020
 - 2.) Balance Sheet – December 2020
 - 3.) Tax Statement – December 2020
 - 4.) 2018 Capital Projects Report – December 2020

This item was for discussion only; no action requested.

- **2021-2022 Preliminary Budget Overview**

Ms. Sanchez, presented the 2021-2022 Preliminary Budget to serve as a starting point for budget discussions.

This item was for discussion only; action will be requested at the August 18, 2021 board meeting.

- **Update to Lake Travis ISD CKE (LOCAL) Policy Regarding Security Personnel**

LTISD General Counsel, Amber King presented updated board policy CKE (LOCAL) reflecting changes for the process of LTISD establishing a police department.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **Resolution No. 01212021-02 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Theron Located at 607 Ranch Road 620 North, Austin, Texas 78734**

Ms. King explained the Texas Department of Transportation (TxDOT) is currently in the process of acquiring property for the state highway 620 expansion project. TxDOT has recently communicated to the District that approximately a half acre of the District's property at the EDC/LTE site is to be acquired for the RM620 construction improvement project. TxDOT can acquire this property either through a negotiated sale or through the process of eminent domain. The Administration believes that working through a negotiated sale of the land is in the District's best interest and would request that the Board approve a resolution authorizing the sale of the land subject to final approval by the Board of a fair market value offer by TxDOT.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A**

Ms. King presented an updated agreement with Lazy Nine Municipal Utility District No. 1A that will provide out-of-district retail wastewater service to Lake Travis Middle School.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **Review 2020-2021 District and Campus Improvement Plan Goals and Performance Objectives**

Kathy Burbank, Director of Accountability and Achievement presented the 2020-2021 District and Campus Improvement Plans.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **2021-2022 Off-Campus Physical Education Providers**

Director of Health and Social Emotional Learning, Jennifer Lyon presented a list of off-campus physical education providers for the 2021-2022 academic school year.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **Locally Approved Courses for UIL No Pass/No Play Exemptions**

Director of Learning and Teaching, Carl McLendon presented a list of locally approved courses for UIL No Pass/No Play Exemptions.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

- **2021-2022 Innovative Course Approval**
Mr. McLendon presented an updated list of innovative courses and programs.

This item was for discussion only; action will be requested at the February 17, 2021 board meeting.

Consideration Item

- **Consider and Adopt Resolution for Lake Travis ISD to Initiate the Process of Renewing Designation as a District of Innovation Under House Bill 1842.**
Ms. King requested the Board adopt a resolution renewing the district's designation as a District of Innovation Under House Bill 1842.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to adopt Resolution No. 01202021-02 for Lake Travis Independent School District to initiate the process of renewing designation as a District of Innovation under House Bill 1842.

The motion passed by a vote of 6-0.

Public Hearing

- **Consideration of the Renewal of the Development of a Local Innovation Plan for the Designation of the District as an Innovation District**
Ms. King convened a public hearing to consider whether the District should develop a renewed local innovation plan for the continued designation of Lake Travis ISD as a District of Innovation.

Consideration Items

- **Consider and Appoint Innovation Plan Committee**
Ms. King requested the board appoint recommended individuals to serve as the District's Innovation Plan Committee.

A MOTION was made by Trustee Bob Dorsett and seconded by Trustee Lauren White to appoint the recommended individuals to serve as the District's Innovation Plan Committee.

The motion passed by a vote of 6-0.

- **Lake Travis Independent School District Legislative Priorities, 87th Legislative Regular Session**
Superintendent, Paul Norton presented a list of LTISD 2021 legislative priorities.

A MOTION was made by Trustee Lauren White and seconded by Trustee Bob Dorsett to approve the Lake Travis Independent School District Legislative Priorities for the 87th Legislative Regular Session.

The motion passed by a vote of 6-0.

- **Order Calling the May 1, 2021 Board of Trustees Election**
Ms. Sanchez stated under Election Code the Board must order the election to fill positions designated on the school board as Places 1 and 2 for full, three-year terms.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the Order Calling the May 1, 2021 Board of Trustees Election.

The motion passed by a vote of 6-0.

▪ **Updated Compensation Plan 2020-2021**

Ms. Murphy requested the Board approve an updated administrative compensation plan for the 2020-2021 school year.

A MOTION was made by Trustee Jessica Putonti and seconded by Trustee Guy Clayton to approve the updated 2020-2021 administrative compensation plan as presented.

The motion passed by a vote of 6-0.

Consent Agenda

- T-TESS Certification
- Third Renewal Grazing License Between Lake Travis ISD and John Hert on Lake Travis ISD's Land Located on Reimers-Peacock Road
- Minutes of December 16, 2020 Board Meeting

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the consent agenda as presented.

The motion passed by a vote of 6-0.

Consideration, Deliberation and Possible Action Regarding Level III Hearing of Grievance Filed on November 30, 2020

Trustees adjourned into Closed Session at 7:25 p.m. as permitted by Texas Government Code Section 551.001 for the purpose of discussing how the Board will hear the grievance.

Closed Session

- **Section 551.071 – Consultation with Attorney**
The Board discussed and received legal advice from its attorney on matters confidential under Texas Government Code Section 551.071(2).

Open Session

Trustees returned from Closed Session at 7:34 p.m.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to have the Board hear the Level Three employee grievance filed on November 30, 2020 through written submission.

The motion passed 6-0.

Closed Session

Trustees adjourned into Closed Session at 7:34 p.m. as permitted by Texas Government Code Section 551.082 and Section 551.074 et. seq. to conduct hearing on Level II Grievance.

Open Session

Trustees returned from Closed Session at 7:56 p.m.

Board Ruling on Level Three Grievance filed on November 30, 2020

A MOTION was made by Trustee William Beard, and seconded by Trustee Bob Dorsett to affirm the decision of the Administration and deny the grievance appeal and the relief requested. All Trustees voted in favor of the motion.

Upcoming Meetings and Events

Board President Kim Flasch announced the following upcoming meetings and events:

January 27, 2021 – 6:00 p.m. – Superintendent’s Summative Conference, EDC

February 17, 2021 – 6:00 p.m. – Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 8:03 p.m. as permitted by the Texas Government Code Section 551.001 et. seq.

Section 551.074 - Personnel Matters

1. The Board discussed the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials, as permitted under section 551.071.
 - a. To hear a complaint or charge against an officer or employee.

Section 551.082 – School Board Deliberations

1. The Board conducted a hearing for a complaint or charge brought against an employee of the school district by another employee

Section 551.071 - Consultation with Attorney

1. The Board discussed and received legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).

Section 551.072 – Deliberation Regarding Real Property

1. The Board discussed the purchase, exchange, lease or value of real property (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 – School Board: Personally Identifiable Information About a Public School Student

1. The Board discussed personally identifiable information about a public-school student.

Section 551.076 – Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate.

1. The Board discussed the deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at 8:34 p.m. There was no action after closed session.

Adjournment

There being no further action, the January 20, 2021 Board of Trustees’ meeting adjourned at 8:34 p.m.

Kim Flasch, President

Lauren White, Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Minutes of January 27, 2021 Board Meeting

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Ami Tobin, Administrative Assistant to Superintendent

ATTACHMENTS

Minutes from January 27, 2021 Board Meeting

MEETING DATE

February 17, 2021

Minutes of Board Meeting

The Board of Trustees Lake Travis Independent School District

A meeting of the Board of Trustees of the Lake Travis Independent School District was held January 27, 2021 at the Educational Development Center, 607 Ranch Road 620 North, Austin, Texas, 78734.

Call To Order

President Kim Flasch called the meeting to order at 6:13 p.m.

Board Members Present:

Trustees Kim Flasch Guy Clayton, John Aouelle, William Beard, Lauren White, and Jessica Putonti were present. Trustee Bob Dorsett was absent.

Audience Comments/Citizen Participation

There were no audience comments.

Closed Session

Trustees adjourned into Closed Session at 6:13 p.m. as permitted by the Texas Government Code Section 551.074 (Personnel Matters) to consider the summative performance evaluation of the Superintendent of Schools.

Open Session

Closed Session recessed at 7:56 p.m. and the Open Session of the meeting immediately resumed. No action was taken.

Adjournment

With no other business, the meeting adjourned at 7:56 p.m.

Kim Flasch, President

Lauren White, Secretary