

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held May 8, 2006, beginning at 5:30 PM in the Educational Development Center, Live Oak Room
607 RR 620 North
Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Quorum Determination
2. Closed Session - The Board will meet in Closed Session, as permitted under the Texas Government Code, § 551.072 - Deliberation Regarding Real Property, to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person and Texas Government Code, § 551.074(a)(1) - Personnel Matters, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
3. Call To Order
4. Closed Session - The Board will meet in Closed Session, as permitted under the Texas Government Code, § 551.0821(a) - Personally Identifiable Information About a Public School Student, to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation; Texas Government Code § 551.074(a)(1) - Personnel Matters, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; and Texas Government Code § 551.071(1) - Consultation With Attorney, when the governmental body seeks the advice of its attorney.
 - A. Level III Community Complaint 3
5. Discussion and/or Action
 - A. Level III Community Complaint
6. Closed Session - The Board will meet in Closed Session, as permitted under the Texas Government Code, § 551.071(1)(a) - Consultation with Attorney, when the governmental body seeks the advice of its attorney about pending or contemplated litigation; and Texas Government Code, § 551.074(a)(1) - Personnel Matters, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
7. Discussion and/or Action
8. Administration, Curriculum and Instruction, Finance and Support Services
 - A. Legislative Special Session, School Finance Lawsuit, Homestead Exemption, Chapter 41 Recapture Payments, and Other Matters Related to School District Finance 28
 - B. 2006-2007 Staffing Requests and LTISD Organizational Chart 29

C. Review of and Revisions to Local Policy BED (Board Meetings: Public Participation), Audience Participation Form, and Board Operating Procedures	33
9. 2006 - 2011 Long Range Strategic Plan Presentation	46
10. Revisions to Core Commitments	112
11. Proposed Revisions to Local Policy EEJB ((Individualized Learning: Credit by Exam Without Prior Instruction)	114
12. Bond Construction Update and Financials	117
13. 2006-2007 Budget	149
14. Upcoming Meetings	
A. June 5, 2006, 6:00 p.m. - Board Workshop, EDC	
B. June 12, 2006, 6:00 p.m. - Board/Superintendent Quarterly Conference, EDC	
15. May 22, 2006, 7:00 p.m. - Board Meeting, EDC	
16. June 19, 2006, 7:00 p.m. - Board Meeting, EDC	
17. July 10, 2006, 6:00 p.m. - Board Meeting, EDC (No Workshop in July)	
18. Adjournment	

LEVEL 3 HEARING GUIDE

OPEN SESSION

President: The next item on the agenda is to consider a Level 3 appeal. As the person who is the subject of the complaint has not requested in writing that the appeal be heard in open session, the Board will now enter into closed session to consider the appeal under Texas Government Code, Section 551.074. After hearing the grievance, the Board will convene in open session to take action on the appeal.

CLOSED SESSION

President: We are now in closed session. The date is May 8, 2006, and it is _____ o'clock p.m. We are here to consider a Level 3 appeal brought by Ms. Dianna Pharr. My name is Susan Tolles and I am Board President. A quorum is present, and the following Board Members are in attendance. Will all others in the room, please state your name.

Prior to beginning the grievance presentation, I'll ask whether any board member feels that he or she is unable to be impartial and ask to be excused from this appeal? I'll now explain the process to be followed in the appeal. In this conference, Ms. Pharr will be allowed to state her grievance and requested remedy and the Administration will then be allowed to respond to the grievance. After the Board has listened to both sides, board members may ask questions of the parties that may aid their understanding of the grievance or response. A tape recording of this conference is being made. Please avoid talking when others are speaking so that the tape will clearly record this conference.

The tape recording of the conference, Ms. Pharr's documents presented, and the Superintendent's response, Policy GF Legal and Local, and the agenda and minutes for this meeting once approved, will serve as the record of this appeal.

I will ask the parties to please limit your presentation to 5 minutes each. In the interest of fairness, both sides will be given the same amount of time. Are there any questions regarding the conduct of the hearing?

Ms. Pharr, you may now make your Level III appeal presentation.

[After completion of presentation].

President: Thank you. The Administration may now present a response.

[Administration makes its presentation].

President: Thank you. Any board member who has questions may ask them of the parties at this time.

[Questions, If Any]

The appeal presentation is now concluded. We will return to open session to make a decision. Prior to that time I am going to ask both parties to step outside while we hold our discussion. The Board

may seek legal counsel from its attorney during its closed session deliberation.

[After deliberation reconvene in open session for decision to be made by motion and vote.]

OPEN SESSION

President: We have returned from closed session. The time is now _____ p.m. Having heard the Level 3 appeal, the Chair will now call for a motion.

[Entertain motion, conduct vote, and announce decision]

GF Local Board Policy

EXHIBIT A

PUBLIC COMPLAINT FORM - LEVEL ONE

To file a formal complaint, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the appropriate administrator within the time established in GF(LOCAL). All complaints will be heard in accordance with GF(LEGAL) and (LOCAL) or any exceptions outlined therein.

1. Name Dianna Pharr

2. Address 2204 Westlake Dr.
Austin, TX 78746

Telephone number (512) 329 6784

1. If you will be represented in voicing your complaint, please identify the person representing you.

Name _____

Address _____

Telephone number (____) _____

1. Please describe the decision or circumstances causing your complaint (give specific factual details).

Noncompliance by LTISD and board
by posting Susan Tolles letter and
links on the district website.

1. What was the date of the decision or circumstances causing your complaint?

April 12, 2006 (10 business days = Apr. 26, 06)

2. Please explain how you have been harmed by this decision or circumstance.

Children have a right to complaint
processes and confidentiality. Parents
and taxpayers across Texas expect
LEA compliance with state and
federal law created to protect children.

Page 2: Public Complain Form - Level One

1. Please describe any efforts you have made to resolve your complaint informally and the responses to your efforts.

- 1. phone conversation with Melissa Loe - 4/12/06
 - 2. phone conversation with Cynthia Clinesmith - 4/21/06
 - 3. phone message requesting meeting and informal resolution with
- With whom did you communicate? _____
 On what date? _____ Superintendent - no response.

(4/12/06 & 4/21/06)

1. Please describe the outcome or remedy you seek for this complaint.

- 1. compliance with FERPA and IDEA to include removal of confidential information from website.
- 2. letter of apology to children and parents affected

Signature of complainant Dianna Phan

Signature of complainant's representative _____

Date of filing 4/24/06

Complainant, please note:

A complaint form that is incomplete in any material way may be dismissed, but may be refiled with all the required information if the re-filing is within the designated time for filing a complaint.

Attach to this form any documents you believe will support the complaint; if unavailable when you submit this form, they may be presented no later than the Level One conference. Please keep a copy of the completed form and any supporting documentation for your records.

- 3. Letter to the community published in community newsletter and on district website regarding the district's noncompliance and plans to remedy.
- 4. Training of all district employees and LTISD board (FERPA & IDEA confidentiality)

CONFIDENTIAL

April 24, 2006

Superintendent Kirk,

Please accept this letter as a formal written complaint against the Lake Travis Independent School District for noncompliance with the Individuals with Disabilities Act and the Family Educational Rights and Privacy Act.

I believe that the information posted on the Lake Travis ISD website allows the identity of one or more disabled child to be personally identifiable and easily traceable. The letter by Lake Travis ISD school board president, Susan Tolles provides all necessary information to identify one or more child with disabilities receiving special education services in the district and further access the education records of those children. Lake Travis ISD has posted the letter on the district's official website for the community at large to view including but not limited to the identified links to due process documents which are education records. As a result, the confidential education records are identifiable.

Please review Exhibit 1 (below) that I believe clearly provides enough information for this small community (Lake Travis ISD) to identify many other disabled children as well and access their confidential special education records. This information is included in the LTISD letter by accessing the following included link, Click here for more information regarding administrative hearings before the Texas Education Agency Exhibit 2 is a letter from the U.S. Department of Education Family Policy Compliance Office regarding the confidentiality of education records related to due process hearings.

I contacted two employees of Lake Travis ISD in an effort to address my concerns informally within the district instead of submitting this complaint. I spoke with Melissa Loe on April 12, 2006 and Cynthia Clinesmith on April 21, 2006. I left messages for you, as LTISD Superintendent and you did not respond to my request for informal resolution. The district asserts that this disclosure by board president Susan Tolles and LTISD is legal and appropriate according to the district's legal counsel and in fact, the Texas Education Agency. The district's position seems to be based on the idea that if parents disclose information, such as the educational placement of a child, the associated education records become public information. This is inaccurate. Parents have a right to discuss their child in any forum desired; this disclosure does not waive the legal responsibility of the school district to protect the education records and right to confidentiality of children with special needs. The district also believes that the due process postings on the TEA website are "public information". TEA masks that information to comply with IDEA and FERPA law. Susan Tolles and LTISD have effectively "unmasked" and therefore, "identified" the confidential education records by posting information that renders the TEA due process postings as abundantly "personally identifiable" and "easily traceable." This is out of compliance with both FERPA and IDEA.

I have worked for three years towards awareness and change that will insure the confidentiality rights of all children and protect the procedural safeguards of parents who advocate. Children and their parents have the right to due process and other complaint processes without deprivation of confidentiality rights. When school districts and parents disagree, children must be protected.

Further, after informal resolution failed, I contacted Dr. Shirley Neeley, TEA Commissioner on Friday, April 21, 2006 to request removal of the LTISD education records from the TEA website pending resolution of this complaint. Today, I note that TEA removed one LTISD child's education records from the agency site in full and disabled the links to final hearing decisions for the remaining LTISD children.

I will agree to mediation provided by Texas Education Agency to resolve this complaint if Lake Travis ISD wishes to attempt early resolution.

Thank you.

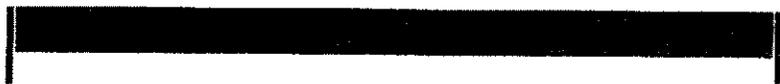
Sincerely,

Dianna Pharr

Dianna Pharr

EXHIBIT 1

<http://www.laketravis.txed.net/SD/Board/OpenLtr040306.htm>



Dear LTISD Community,

This past week, articles appeared in the *Lake Travis View* and the *Austin American-Statesman* regarding the challenge the Lake Travis School District is facing in responding to voluminous requests for information and parent complaints and inquiries filed with the District. Additionally, a number of inter-related matters are pending outside the District. Due to the operational and financial implications the District faces, and the direct result this has to you as a taxpayer and stakeholder in the community, it is important that the Board of Trustees provide you with timely and accurate information that reflects the Board's perspective on this issue.

At the March 27, 2006, regular meeting of the LTISD Board of Trustees, Superintendent Dr. Rocky Kirk presented information to the Board regarding a seemingly incomprehensible number of Public Information Act (PIA) requests and parent complaints received by the district from August 1, 2005, thru March 24, 2006. The Executive Summary Board Report includes more detailed information regarding the challenges to the District.

During this time period the District received and responded to approximately 947 PIA requests, 52 internal complaints and multiple complaints filed with governmental entities outside the district. In an article that appeared in the March 30, 2006, edition of the *Lake Travis View*, LTISD parent and community member David Lovelace stated that he is the person who has filed 860 of the 947 PIA requests and is engaged in pending litigation with the District. In fact, the District has been in ongoing litigation with Mr. and Mrs. Lovelace since May 2005.

The District prevailed as to the vast majority of the litigated issues at the administrative hearing level. [Click here for more information regarding administrative hearings before the Texas Education Agency.](#) The decision of the Texas Education Agency's hearing officer is currently in federal court, before the Honorable Sam Sparks. The District filed the appeal of the hearing officer's decision in January. Mr. and Mrs. Lovelace filed an answer and counterclaim on March 17, 2006.

In the days following the Superintendent's report, various parents and community members have approached members of the Board of Trustees with questions regarding this very significant challenge before the District. Thus, it is appropriate and necessary for you to hear directly from the Board regarding the issues at hand, and how and why the District is dealing with the issue. To that end, the following information is shared:

- The District supports and will continue to support the spirit and intent of the Public Information Act. The District recognizes that open government is necessary in a free and democratic society. In support of our commitment to this ideal, the District has not knowingly failed to respond appropriately and within the law on any PIA request. To that end, the 947 PIA requests have resulted in the District copying over 63,000 pages of documents. Each of the 947 requests is documented in a PIA/Open Records Request log, and is maintained in the District's administration office.
- During the August 1, 2005, thru March 2006 time period, the District has already paid approximately \$215,000 in legal fees and is expected to incur an additional \$107,000 to comply appropriately with the PIA.
- During this same time period, the District has incurred \$176,000 in costs associated with responding to parent complaints. Of those 52 complaints, 47 were filed by one person. It is estimated that in this fiscal year the district will spend \$198,000 to address these complaints.
- Complaints filed by one individual with state and federal agencies that result in legal and administrative hearings are projected to result in a total of \$198,754 for this year.



Because of the multiple layers of complaints filed by one set of parents both within the District and with state and federal agencies, it is necessary to seek legal counsel to protect the interests of our employees and the District as a whole.

Please know that the Board of Trustees and administration are ever mindful of their role in protecting the resources of the District and focusing those resources on the students that we serve. However, the current challenge presented to the District by the actions of one couple as represented by the volume of PIA requests they have initiated, letters of inquiry submitted, other administrative/litigation matters and complaints does come at a cost. If the current rate of expenditure in addressing PIA requests and complaints continues, the district is expected to spend approximately \$650,000 this fiscal year to address these issues.

In the next few weeks, the Board will be exploring effective ways to address the PIA requests, informal inquiries and Level I, II, III parent complaints that have become excessive in the District. We will consider amendments to internal policies that would streamline the request/complaint procedures, as well as any legal remedies that the Board can pursue with its attorney on behalf of the district. We will also do what we can to better educate the community about the Public Information Act and the implications it has when used beyond the original intent of the law, as we believe it is being used in LTISD.

We appreciate your steadfast interest in our school district, and in helping us achieve our commitment to world-class education. Your support as we deal with this challenge is important to us, and we will do all that we can to honor the confidence you have placed in us as Trustees of Lake Travis ISD.

Best Regards,

Susan K. Tolles, President, LTISD Board of Trustees

llisd_communications@laketravis.txed.net

TEXAS EDUCATION AGENCY

Search Results for: Hearings

Results for keyword(s): *lake travis*

Docket#	Petitioner	Respondent	Hearing Officer	Decision Date	Issue
<u>332-SE-0505</u>	ML	Lake Travis ISD	Lynn E Rubinett	11/2/2005	<p>"Whether Respondent failed to provide adequate training to staff on all areas of ML's disabilities? Whether Respondent failed to maintain educational records that denied ML's parents a meaningful opportunity to participate in ML's educational process. Whether Respondent violated the procedural guarantees of IDEA by not having proper personnel attend ARDC meetings? Whether Respondent failed to allow ML's parents full and meaningful participation in the educational process? Whether Respondent Failed To Provide Appropriate Educational Services to ML in the areas of Reading, Writing, and Resource support? Whether Respondent Failed To Provide An Appropriate Behavioral Intervention Plan (BIP) and Behavioral Strategies For ML?"</p>
<u>329-SE-0603</u>	Niko G	Lake Travis ISD	Jeff A Armstrong	9/15/2003	<p>Whether Petitioner's challenge to the appropriateness of</p>

his education program for 2002-03 is time-barred because it was not brought within the applicable one-year limitations period. Whether Respondent denied Petitioner a free appropriate public education in the 2002-03 school year by failing to offer him an individualized education program reasonably calculated to enable him to achieve educational benefit. Whether Respondent denied Petitioner a free appropriate public education in the 2002-03 school year by failing to implement substantial provisions of his educational program. Whether Respondent denied Petitioner a free appropriate public education in the 2003-04 school year by failing to offer him an individualized education program reasonably calculated to enable him to achieve educational benefit. Whether Respondent denied Petitioner a free appropriate public

<u>305-SE-0601</u>	Nathan L	Lake Travis ISD	Evelyn Conner Hicks	7/20/2001	education in the 2003-04 school year by failing to offer him an individualized education program that would educate him with non- disabled children to the maximum extent appropriate. ARD meeting without parents formal assessment without parental consent Autism Preschool Program for Children with Disabilities speech impairment nondisabled peers attention deficit disorder - inattentive type oppositional behaviors Content Mastery instruction reading compensatory services
<u>315-SE-699</u>	John L	Lake Travis ISD	Gwendolyn Hill Webb	4/26/2000	reading behavior management plan assessment
<u>122-SE-1297</u>	Kristin B	Lake Travis ISD	Ann Vevier Lockwood	3/27/1998	
<u>050-SE-996</u>	Daryl B	Lake Travis ISD	Lynn E. Rubinett	2/17/1997	
<u>102-SE-1096</u>	Kristin B	Lake Travis ISD	Lynn E. Rubinett	1/16/1997	

[Return to Special Education Home Page](#)

Texas Education Agency

Division of Special Education

Send comments or suggestions to speda@tea.tetn.net

EXHIBIT 2

<http://www.ed.gov/policy/gen/quid/fpco/ferpa/library/schadi122304.html>

GENERAL

Letter re: status of education records and transcripts
from public due process hearings

FERPA Online Library

 [MS Word \(28 KB\)](#)

December 23, 2004

Jerome D. Schad, Esq.
Hudson Russ LLP, Attorneys
One M&T Plaza, Suite 2000
Buffalo, NY 14203-2391

Dear Mr. Schad:

This responds to your letter of May 21, 2004, in which you raised questions on behalf of public school districts you represent regarding compliance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g. The Family Policy Compliance Office (Office) administers FERPA and provides technical assistance to educational agencies and institutions to ensure compliance with the statute and regulations codified at 34 CFR Part 99.

As stated in your letter, parents of children with disabilities who initiate a due process hearing under Part B of the Individuals with Disabilities Education Act (Part B), 20 U.S.C. § 1415(f)(1), have a right to open the hearing to the public pursuant to 34 CFR § 300.509(c)(1), as well as a parallel New York State provision at 8 N.Y.C.R.R. § 200.5(i)(3)(viii). Your letter indicates that under the common law of New York (and most states), the right to maintain a closed proceeding, once waived, is waived forever, and thereafter all testimonial and documentary information disclosed in the proceeding becomes "public records" subject to New York's Freedom of Information (FOI) law, which is contained in the Public Officers Law, Article 6, §§84-96, 46 McKinney's (2001). You noted further that under both State and federal law, once a party waives a privilege protecting documents from disclosure, the privilege is lost forever and cannot be reasserted. In

light of the preceding, you asked what a public school district must do regarding further disclosure of the testimony and evidence from a due process hearing in the following circumstances:

An individual from a news media organization requests, under state law, the right to inspect and copy the **transcript of the testimony of witnesses** from the due process proceeding, regarding which the parent has exercised their right, pursuant to 34 C.F.R. § 300.509(c)(1)(ii), to "[o]pen the hearing to the public."

An individual from a news media organization requests, under state law, the right to inspect and copy **each exhibit marked [which include educational records] in evidence** in the due process proceeding, regarding which the parent has exercised their right, pursuant to 34 C.F.R. § 300.509(c)(1)(ii), to "[o]pen the hearing to the public."

Once educational records become "exhibits admitted into evidence" in a due process hearing open to the public and testimony is taken in the open hearing, is the school district's disclosure of the exhibits in evidence and the hearing transcript a violation of FERPA?

FERPA applies to an educational agency or institution that receives funds under any program administered by the Secretary of Education, which includes virtually all public school districts in the United States. 34 CFR § 99.1. It provides that parents and eligible students (i.e., those that are 18 years of age or attending a postsecondary institution) have a right to inspect and review the student's education records and to seek to have them amended in certain circumstances. FERPA also provides that an educational agency or institution may not have a policy or practice of disclosing personally identifiable information from education records without the prior written consent of a parent or eligible student except as specified by law. "Education records" are defined as records that contain information that is directly related to a student and are maintained by an educational agency or institution subject to FERPA, or by a party acting for such an educational agency or institution. 34 CFR § 99.3.

.....
An agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B is a "participating agency" subject to the Part B Confidentiality of Information requirements codified at 34 CFR §§ 300.560 - 300.577. See 34 CFR § 300.560(c). These requirements contain many of the same provisions that exist in FERPA and apply, along

with FERPA, to any public school district that provides Part B services to students.

Under Part B regulations, a parent or a public agency may initiate a "due process" hearing relating to the identification, evaluation or educational placement of a child with a disability, or the provision of free appropriate public education (FAPE) to the child. 34 CFR § 300.507(a). We assume that for purposes of your inquiry the public agency directly responsible for the education of the child, i.e., a public school district, has conducted the Part B hearing as provided under 34 CFR § 300.507(b) and maintains transcripts of witnesses' testimony and exhibits from those proceedings. Transcripts and exhibits from a Part B due process hearing that are maintained by a public school district subject to FERPA qualify as "education records" if they contain information that is directly related to a student.

Under FERPA, a parent (or eligible student) must provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from a student's education records. Assuming that the transcripts and exhibits from the Part B due process hearing are "education records" (because they contain information directly related to a student), a public school district that maintains these records may not disclose them in response to a State FOI request without the parent's prior written consent even if they were created or submitted into evidence in a hearing that was open to the public at the parent's request.

The common law standards that you identified regarding the waiver of privileges to maintain a closed proceeding and to keep certain information confidential are derived from and apply to public courts and judicial proceedings. Like rules of evidence and other court rules, however, these standards do not apply to non-judicial authorities, such as a public school district, unless they have been specifically adopted or imposed by an appropriate governing authority. We are aware of no legal requirement, and certainly none in FERPA or the Part B Confidentiality of Information provisions, that would permit a public school district to disclose education records without prior written consent on the grounds that the records were derived from or admitted into evidence in an open due process proceeding. News media organizations may indeed have grounds to obtain

records maintained by a *court* that conducted a hearing in which a party waived privileges to keep the information confidential. **However, there is no basis in FERPA or Part B for concluding that education records maintained by a school district may be disclosed without prior written consent because a parent previously permitted them to be submitted into evidence at an open public hearing, or that transcripts of the district's open hearing that contain information directly related to a student are not entitled to protection as education records under FERPA.**

I trust that this adequately explains the scope and limitation of FERPA as it relates to your concerns.

Sincerely,

/s/

LeRoy S. Rooker
Director
Family Policy Compliance Office

cc: Edward Anthony, Office of Special Education and Rehabilitation Services

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LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

April 27, 2006

Ms. Dianna Pharr
2204 Westlake Drive
Austin, Texas 78746

Re: April 24, 2006, Level Three Grievance

Dear Ms. Pharr:

This letter is to acknowledge the receipt of your Level One complaint form dated April 24, 2006. As I understand your complaint, you are grieving a letter posted on the District website that was authored by Board President Susan Tolles. As such, your complaint will be referred to Level Three and will be considered by the Board under the District's GF (Legal) and (Local) complaint policy on May 8, 2006, 5:30 p.m. at the Educational Development Center, Live Oak Room, 607 Ranch Road 620 North, Austin, Texas 78734.

Sincerely,

D. Rockwell "Rocky" Kirk, Ed.D.
Superintendent of Schools

C: Susan Tolles, President – Lake Travis ISD Board of Trustees

FILE

*4/27 sent via
Certified Mail
7099 3400 0016
1509 1070*

April 28, 2006

Superintendent Rocky Kirk,

I received your April 27, 2006 letter in response to my April 24, 2006 GF complaint.

To clarify, my complaint regarding the disclosure of confidential education records on the LTISD website is against Ms. Susan Tolles, LTISD board president, the LTISD board as a body corporate, and LTISD as a governmental body as well as any and all employees and/or public officials and/or district legal representation who joined together to determine that posting Ms. Tolles' letter on the district's website is appropriate and/or legal. I allege that the letter and the intentional distribution of the letter on the district's website and in community newspapers is out of compliance with state and federal law including but not limited to FERPA and IDEA. Therefore, it may be appropriate for you as superintendent to hear my complaint before presenting to the board at least to the extent that my complaint implicates LTISD as a school district and LTISD employees. Further, I believe my requested remedy is reasonable and appropriate. The privacy rights of children and the right of parents to access confidential complaint processes is at issue. I hope that my complaint will result in increased awareness and change that will benefit children.

Further, I believe this complaint must be heard in closed session because I allege that the information discussed will be personally identifiable to district children and is therefore confidential according to FERPA, Texas Open Meetings Act, as well as IDEA law.

Will my complaint be heard in closed session at 5:30 on May 3rd? May I present my complaint to the board?

Respectfully,

Dianna Pharr
329-6784



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

VIA FACSIMILE to 512-329-6784

May 2, 2006

Ms. Dianna Pharr
2204 Westlake Drive
Austin, TX 78746

Dear Ms. Pharr:

I am in receipt of your April 28, 2006, letter in which you seek to clarify your position regarding the previous complaint filed with the Lake Travis Independent School District. In your April 28, 2006, letter to me you made several suggestions and raised several questions that are addressed below. The bold face text was taken directly from your communications with my office.

I allege that the letter and the intentional distribution of the letter on the district's website and in community newspapers is out of compliance with state and federal law including but not limited to FERPA and IDEA.

Response:

The district's position, to date, is that our legal counsel provided a full and thoughtful analysis and subsequent advice regarding Ms. Tolles' letter prior to its distribution via our district website and in the *Lake Travis View*. I understand that legal minds may differ on this issue.

Therefore, it may be appropriate for you as superintendent to hear my complaint before presenting to the board at least to the extent that my complaint implicates LTISD as a school district and LTISD employees.

Response:

The decision of the Board President to author the letter and to seek legal counsel through my office stands superordinate to my authority. Any consideration by the district to address your complaint and/or remedies is appropriate before the Board of Trustees, and not my office.

Further, I believe my requested remedy is reasonable and appropriate. The privacy rights of children and the right of parents to access confidential complaint processes is at issue. I hope that my complaint will result in increased awareness and change that will benefit children.

Response:

The district recognizes that you take issue with the content and distribution of the letter written by Board President Susan Tolles relative to FERPA and/or IDEA confidentiality provisions. The district also recognizes and respects confidentiality rights of students, staff and other individuals.

The remedies you have specified in your complaint include:

Compliance with FERPA and IDEA to include removal of confidential information from website

The letter written to our community by Board President Susan Tolles was posted to the district website on April 3, 2006, no longer resides on the district website. Thus, the issue specific to this remedy appears to be mute; however, to the extent you view it as an active issue, it is appropriate before the Board.

Letter of apology to children and parents affected

This remedy is appropriately considered by the Board.

Letter to the community published in community newsletter and on district website regarding the district's noncompliance and plans to remedy.

This remedy is appropriately considered by the Board.

Training of all district employees and LTISD board (FERPA & IDEA confidentiality)

This remedy is appropriately considered by the Board.

Regarding your questions/comments about the complaint you have filed:

The Board President has statutory authority for determining whether a complaint is heard in open or closed session. Due to the nature of the complaint and the degree to which it may be necessary to consider testimony or information that is personally identifiable, the grievance hearing, in whole or in part, may be conducted in closed session, as deemed necessary by the Board President at the time of the grievance procedure.

The complaint will be heard by the Board at 5:30 p.m. on May 8, 2006. You will be allowed to present your complaint to the Board. The Board President will determine the amount of time allotted for your presentation, that of the administration and its counsel, and for deliberation and/or action by the Board on the issue before them.

Sincerely,

A handwritten signature in cursive script, appearing to read "Rockwell Kirk".

Rockwell Kirk, Ed.D.

May 3, 2006

Superintendent Rocky Kirk,

I received your response to my April 28, 2006 communication by fax today. We agree that our opinions differ regarding the legal implications of the LTISD board, district, and legal counsel decision to distribute personally identifiable and confidential student education records on the district website.

As you have acknowledged, a portion of the requested remedy is "compliance with FERPA and IDEA to include removal of confidential information from the website." You responded, "*The letter written to our community by Board President Susan Tolles was posted to the district website on April 3, 2006, no longer resides on the district website. Thus the issue specific to this remedy appears to be moot; however, to the extent you view it as an active issue, it is appropriate before the Board.*"

Your assertion that the letter "no longer resides on the district website" is inaccurate. I visited the LTISD website this morning and Ms. Tolles' letter remains on the home page of the district website. The link to her letter is also functioning. I will appreciate receiving notification from your office when Ms. Tolles' letter is actually removed from the official district website. Further, even if the letter is removed sometime in the future I disagree that the issue is moot; the damage is done.

Your response also indicates that all aspects of my complaint must be heard at board level without consideration by you, as LTISD superintendent or any other district employee. While I respect your authority to determine the district's response to my complaint, I disagree that issues such as confidentiality training must be considered solely by the LTISD board of trustees. When determining complaint processes, it seems appropriate to consider governance issues. I do agree that the board has the responsibility and authority to insure that district's policy complies with law and further, the board must insure their own compliance both as individuals and as a body corporate.

However, as superintendent, you have the power and the responsibility to insure your compliance and the district's compliance with state and federal law and legal and local board policy, as well. For example, the district rather than the school board is responsible for the maintenance of the district website. Again, my complaint concerns not only the contents of the letter, but also the distribution of the information on the district website and in the community newspaper. Further, the district rather than the LTISD board must provide appropriate training to district employees and insure compliance with law. The board is separate from the district administration and therefore, I believe I have the right to address portions of my complaint directly with you as superintendent before a hearing at board level.

Sincerely,

Dianna Pharr



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

OFFICE OF THE SUPERINTENDENT

Please hand-deliver the following to:

To: D. Pharr	
FAX Number:	3296784
From:	Dr. Rocky Kirk
FAX Number:	512.533-6003
Number of Pages (including cover sheet): 1	

Ms. Tolles letter no longer resides on the LTISD website. As mentioned in previous communication, you are scheduled for a Level III hearing before the Board of Trustees on May 8, 2006, 5:30 p.m., in the LTISD Educational Development Center located at 607 Ranch Road 620 North.

TRANSMISSION VERIFICATION REPORT

TIME : 05/03/2006 14:33
NAME : LAKE TRAVIS
FAX : 5336001
TEL : 5336001
SER.# : BROF2J501046

DATE, TIME	05/03 14:32
FAX NO. /NAME	93296784
DURATION	00:00:18
PAGE(S)	01
RESULT	OK
MODE	STANDARD

May 3, 2006

Superintendent Rocky Kirk,

I received your fax today at 3:44 with notification that the letter at issue is now removed from the LTISD website. I acknowledge your effort towards resolution of my complaint.

I appreciate the opportunity to address the LTISD board with my concerns on May 8, 2006 at 5:30 p.m.

Sincerely,

Dianna Pharr

Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738
512.533.6019 (phone) · 512.533.6003 (fax)
www.laketravis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Legislative Special Session, School Finance Lawsuit, Homestead Exemption, Chapter 41 Recapture Payments, and Other Matters Related to School District Finance
RECOMMENDED ACTION	Discussion Only
RATIONALE	David Thompson, attorney with Bracewell & Giuliani, LLP, will provide a status report on (A) legislative action or proposed action affecting Lake Travis ISD, (B) the West-Orange Cove school finance lawsuit; and other issues facing school districts and specifically LTISD regarding school finances and/or district operations.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	None
RESOURCE PERSONNEL	Dr. Rocky Kirk
MEETING DATE	May 8, 2006



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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	2006-07 Staffing Recommendations
RECOMMENDED ACTION	Approval of positions outlined in summary and the organizational support revisions as presented.
RATIONALE	<p>A review of foundation needs within the district due to growth and the support staff needed to accommodate the growth has resulted in the attached recommendations. Careful attention has been given to focusing on the quality of services within the fiscal restraints under which we must operate.</p> <p>Additionally, adjustments in the proposed organizational chart of the district will support the full implementation of the 2006-07 school year.</p>
COMMITTEE CONSIDERATION	Cabinet review.
BUDGET PROVISIONS	The budget summary provided in the attached reflects the anticipated costs (with benefits) for the requested positions.
RESOURCE PERSONNEL	None
MEETING DATE	May 8, 2006



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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Review of and Revisions to Local Policy BED (Board Meetings: Public Participation), Public Comment Guidelines and Registration Form, and Board Operating Procedures
RECOMMENDED ACTION	Approval
RATIONALE	<p>Citizens have the right, in a peaceable manner, to assemble together for their common good, and to apply to those invested with the powers of government for redress of grievances or other purposes by petition, address, or remonstrance.</p> <p>The Lake Travis ISD recognizes this right and the value of such and believes it is necessary to provide citizens with guidelines and procedures that : (A) allow audience participation to occur in a manner that supports citizens' access to their elected officials; (B) ensures the meetings of the Board of Trustees are conducted within the legal authority vested in the Board, and (C) provides for effective governance of district business and reasonable expectations for respectful and appropriate decorum.</p>
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	None
RESOURCE PERSONNEL	Susan Tolles
MEETING DATE	May 8, 2006



LAKE
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SCHOOL
DISTRICT

Lake Travis ISD
227913

BOARD MEETINGS:
PUBLIC PARTICIPATION

BED
(LOCAL)

CITIZEN
PARTICIPATION

The Board shall solicit the advice and counsel of citizens in planning and operating the District. Citizens shall seek solutions to concerns, questions, and problems by following the District's STEPS (Steps to Eliminate Problem Situations) process. [See DGBA(LOCAL), FNG(LOCAL), and GF(LOCAL)]

LIMIT ON
PARTICIPATION

Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

At regular meetings the Board shall allot time to hear persons who desire to make comments to the Board.

COMMUNICATIONS
NOT ON AGENDA

In order to ensure that persons who wish to appear before the Board may be heard and, at the same time, ensure that the Board conducts its meetings properly and efficiently, the following procedures and rules pertaining to public participation at Board meetings shall be used:

1. Anyone wishing to speak before the Board, either as an individual or representing a group, shall complete a guest card and submit it prior to the conclusion of the Superintendent's report.

During the audience participation phase of the agenda, the presiding officer shall call on the individuals to address the Board.

2. The individual shall give his or her name, address, the identification of any group being represented, and the topic he or she wishes to address.
3. The presentation should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to five minutes. In the interest of time, the Board President may limit all presentations at a particular meeting to less than five minutes.

Groups of five or more persons shall appoint a spokesperson to present their views to the Board.

4. Speakers may offer such objective criticisms of school operations and programs as concern them; in public sessions, however, the Board shall not hear complaints about school personnel nor complaints against any person connected with the District.
5. Comments and questions at a regular meeting may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Questions asked by the public on topics on

the posted agenda or questions of fact may be answered by the Board President or referred to the Superintendent for reply. Questions requiring investigation or topics not on the posted agenda may be referred to the Superintendent for consideration and later response.

6. The Board vests in its President or other presiding officer authority to terminate the remarks of any individual when such individual does not adhere to the rules established above.
7. Persons appearing before the Board are reminded, as a point of information, that members of the Board are without authority to act independently as individual Board members.

BOARD'S RESPONSE

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

COMPLAINTS AND CONCERNS

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:

Employee complaints: DGBA

Student or parent complaints: FNG

Public complaints: GF

DISRUPTION

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

DATE ISSUED: 07/22/2004
UPDATE 73
BED(LOCAL)-X

This online presentation of your district's policy is an electronic representation of TASB's record of the district's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent. [See BF (LOCAL) for further information.]

Public Comment Guidelines and Registration Form

Citizens shall have the right, in a peaceable manner, to assemble together for their common good and to apply to those invested with the powers of government for redress of grievances or other purposes by petition, address, or remonstrance. The Lake Travis Independent School District recognizes this right and the value of such and believes it is necessary to provide citizens with the following guidelines. The guidelines allow audience participation to occur in a manner that supports citizens' access to their elected officials, while ensuring the meeting of the Board of Trustees is conducted within the legal authority vested to it and providing for effective governance and reasonable expectations for appropriate decorum.

Please read the following LTISD Rules of Public Participation, which are in accordance with Board Policy BED Legal and BED Local. After signing the form below, please turn it in to the Board secretary at the appropriate time.

1. Anyone wishing to speak before the Board, either as an individual or representing a group, shall complete this form or submit it prior to the conclusion of the Superintendent's report.

During the audience participation phase of the agenda, the presiding officer shall call on the individuals to address the Board.

2. The individual shall give his or her name, address, the identification of any group being represented, and the topic he or she wishes to address.
3. The presentation should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to five minutes. In the interest of time, the Board President may limit all presentations at a particular meeting to less than five minutes.

Groups of five or more persons shall appoint a spokesperson to present their views to the Board.

4. Speakers may offer such objective criticisms of school operations and programs as concern them; in public sessions, however, the Board shall not hear complaints about school personnel nor complaints against any person connected with the District.
5. Comments and questions at a regular meeting may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Questions asked by the public on topics on the posted agenda or questions of fact may be answered by the Board President or referred to the Superintendent for reply. Questions requiring investigation or topics not on the posted agenda may be referred to the Superintendent for consideration and later response.
6. The Board vests in its President or other presiding officer authority to terminate the remarks of any individual when such individual does not adhere to the rules established above.
7. Persons appearing before the Board are reminded, as a point of information, that members of the Board are without authority to act independently as individual Board members.
8. The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

I have read and agree to abide by the above Rules of Public Participation.

Name

Subject

Address

Lake Travis ISD

Board of Trustees Operating Procedures

BOARD MEETINGS

1. Developing the Board Meeting Agenda

a. Agendas

- i. A draft of the agenda is prepared by the Superintendent, for approval by the Board President
- ii. Items discussed at previous Board meetings which are proposed for inclusion at a future meeting will also be added when appropriate
- iii. Any Trustee may submit a request in writing to the Superintendent for a subject to be placed on the agenda. The request shall be accompanied by a brief summary of the submission.
- iv. All Trustee-requested topics submitted in a timely manner shall be included, unless the requesting Trustee and the Board President and/or the Superintendent agree to postpone the item until a future date
- v. No item can be placed on the agenda less than seven days in advance of the meeting without the Board President's approval.
- vi. No item can be placed on the agenda less than 72 hours in advance of the meeting unless an emergency or public necessity exists

b. Timely Notification and Information

- i. Board members shall be notified of a meeting at least 72 hours prior to a regular or special meeting, and at least two hours prior to an emergency meeting
- ii. Board members will receive relevant supporting documents for the upcoming meeting at least 72 hours prior to the meeting.
- iii. Information will be available on each Trustee's assigned computer, or by hard copy if requested. Questions regarding supporting documents should be directed to the Superintendent or his designee prior to the meeting.

c. Consent Agenda

- i. The consent agenda includes items of routine and/or recurring nature, grouped together under one action item
- ii. The Superintendent, with the Board President's approval, shall determine which items qualify for inclusion in the consent agenda
- iii. Background material for each consent agenda item shall be furnished to the Board in the meeting's supporting documents
- iv. All consent agenda items shall be acted upon by one vote without separate discussion
- v. A Board member may request that an item be withdrawn for individual consideration

d. Meeting Dates

- i. The Superintendent will develop a Board calendar that will include regular and workshop meeting dates of the Board of Trustees.
- ii. The calendar will include those items that are cyclical and/or recurring for consideration at regular or workshop meetings
- iii. The calendar and agenda items will be made available for the Board and public via appropriate communication methods, posted in accordance with Board legal policy
- iv. The calendar will be reviewed twice annually for updates and revisions.

2. Conducting Board Meetings

a. Quorum

Any time four or more board members are gathered to discuss school district business, it is considered a meeting, and must be posted a such according to Board legal policy.

b. Executive Session

- i. The Board may meet in executive session as provided for in the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E
- ii. The posted agenda shall identify the section or sections of the Act authorizing the closed meeting and the general topics or subjects to be discussed
- iii. Before any closed meeting is convened, the presiding officer will publicly identify such section or sections and such topics and subjects
- iv. All final votes, actions or decisions regarding the closed session items will be taken in open meeting.
- v. The superintendent shall attend all meetings of the Board, both public and closed, except when the Board is considering the Superintendent's contract evaluation or performance, or is resolving conflicts between individual Board members, or is acting as a tribunal
- vi. In the event of the Superintendent's illness or Board approved absence, the Superintendent's designee shall attend such meetings.

c. Public Participation

- i. At regular meetings of the Board, the President shall allot time to hear persons who desire to make comments to the Board.
- ii. At the beginning of each meeting, the Board President will announce the rules for public participation. At formal Board meetings, the rules of Citizen Participation found in BED (LOCAL) will be summarized for the audience. At Board workshops, the guidelines for informal discussion will be noted if such discussion is anticipated
- iii. Any person may address the Board at a regular Board meeting at a time prior to the conduct of action items contained in the agenda. At the discretion of the Board president, public comments relating to a specific agenda item may be postponed until that item is discussed
- iv. A citizen must sign up on the appropriate form prior to the end of the "Superintendent's Report" on the agenda. The topic described on the form shall be complete and in sufficient detail as to determine appropriateness of the topic prior to addressing the Board.
- v. Citizen comments may be on items listed on the agenda or other areas of school district operations, but shall not include complaints or comments about students, employees or officials of the district.
- vi. Questions asked by the public on topics on the posted agenda may be answered during the discussion of that agenda item. Comments or questions on topics not on the posted agenda may be referred to the Superintendent for consideration and later response
- vii. Each speaker will be limited to five minutes, unless the time is otherwise increased or decreased prior to the beginning of the communications portion of the agenda. Groups of five or more people wishing to speak on a single subject will be asked to appoint a spokesperson to express the views of the group.
- viii. The Board vests in its President or other presiding officer authority to terminate the remarks of any individual when such individual does not adhere to the established rules

d. Response to Citizens Addressing the Board

- i. Board members will listen attentively to comments
- ii. Board members will not respond to or enter discussion with the audience during the meeting since items on the agenda will be discussed as appropriate and scheduled on the agenda, and items not on the agenda are not allowed in discussion

e. Board Meeting Parliamentary Procedure

- i. The Board shall be guided by parliamentary procedure as detailed in Robert's Rules of Order, Revised, or as spelled out in adopted procedure.
- ii. The Board President has the responsibility to keep the discussion to the motion at hand and shall halt discussion that does not apply to the business before the Board.
- iii. Except in conflict of interest, as defined by law, or ethical conflict of interest, Board members shall vote on all action items.

f. Transacting Business

When an agenda item is presented, a discussion shall be held and a decision reached through voting in accordance with prescribed procedure. Although there may be dissenting votes, which are a matter of record, each Board decision shall be an action by the whole Board, binding upon each member.

g. Hearings

- i. Employee or student/parent grievances will be handled according to FNG (LOCAL)
- ii. Issues not resolved adequately at the Superintendent level may be appealed to the Board for consideration at their regularly scheduled meeting
- iii. When hearing grievance matters, the Board adopts the following rules of procedure
 1. No new evidence will be considered
 2. No new complaints or points of contention or argument will be considered
 3. Ideally, the Board will not substitute its judgment for that of the administration unless the administration's findings and rulings are contrary to law or policy, or are not supported by substantial evidence

3. Board Workshops

The Board will conduct Board Workshops on a regular basis.

- a. The workshop format is intended to allow the Administration to present information to the Board that is
 - i. Time sensitive and/or discussion intensive
 - ii. Required by law, rule or policy, and
 - iii. Is necessary for the efficient and effective operation of the District
- b. Workshops will be held on the Monday two weeks following the Regular Board Meeting, or as otherwise scheduled by the consensus of the Board
- c. The Superintendent will develop Board Workshop agenda items in collaboration with the Board President and will notify Board members of the agenda items via the Friday letter preceding the meeting, or other appropriate means of communication
- d. The Superintendent will use discretion in determining the nature and extent of background materials specific to each agenda item and whether those materials should be delivered to Board members prior to the workshops.
- e. When it is necessary to place an action item on the Workshop agenda, the Board will receive supporting documents in advance, preferably in the weekly communication to the Board.
- f. Board workshops are not intended to substitute for regular monthly Board meetings. Although a quorum of the Board may take action
- g. The workshops are intended to allow an opportunity for presentation, questions, discussion and an assessment of the Board's perspective. Informal discussion with members of the audience may be allowed, at the discretion of the Board President, on a particular agenda item, as long as the discussion does not distract from the Board's business.
- h. The Board President serves as the presiding officer at Board Workshops. In the absence of the President, the Vice-President will preside.

4. Board Committees

- a. The Board may, from time to time as it deems necessary, create committees to facilitate the efficient operation of the Board
- b. A committee that includes one or more Board member and has supervision or control over public business or public policy is subject to the Open Meetings Act when it meets to discuss that public business or policy
- c. A committee that includes less than a quorum of the Board is not subject to the Open Meetings Act if it serves a purely advisory function, with no power to supervise or control public business. However, should the committee actually function as something more than an advisory body, having supervision or control functions, it must comply with the Open Meetings Act to avoid depriving the public access to the Board's actual decision making process

5. Electing Board Officers

- a. Officers are nominated and elected annually at the first regularly scheduled June meeting after the May election
- b. A vacancy in the office of President will be filled automatically by the Vice President, if there is a sitting Vice President, creating a vacancy in the office of Vice President
- c. In all other instances, the Board will elect an officer to fill any vacancy at the next Board meeting after the vacancy occurs

ANNUAL EVALUATIONS

1. Superintendent Evaluation

- a. Formative evaluations will be conducted in closed session three times annually, in March, June and September
- b. The agenda for each formative evaluation shall be developed by the Superintendent and Board President to address such things as Superintendent performance issues, current and future challenges faced by the Board and Superintendent team, litigation updates, operating procedures, and any other matters deemed necessary to promote the effective functioning of the Leadership team. All discussions will be held in a manner not to violate the Texas Open Meetings Act. The Board may discuss the Superintendent's contract at any formative evaluation.
- c. A summative evaluation will be conducted in closed session annually in December, and will include a discussion of the Superintendent's contract.
- d. The Board will use the approved evaluation instrument for the summative evaluation. A copy of the evaluation document will be completed in advance by each Board member, and submitted to the Board President no later than three days prior to the formal review. All comments and ratings will be compiled into a single document to be given to the Superintendent for discussion during the closed meeting.
- e. The Board shall strive to accomplish the following objectives during each summative evaluation
 - i. Clarify to the Superintendent his or her role, as seen by the Board.
 - ii. Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and objectives
 - iii. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities
 - iv. Develop and sustain a harmonious working relationship between the Board and the Superintendent
 - v. Ensure administrative leadership for excellence in the District

2. Board Evaluation/Team Building

- a. There will be a routine assessment of the status of the Board/Superintendent team annually, ideally in January
- b. Evaluation will be conducted in closed session at a time and place determined by the Board

- c. To the extent that the meeting does not violate the Texas Open Meetings Act, the evaluation may include
 - i. Board operating procedures
 - ii. Board member training
 - iii. Conflict resolution
 - iv. Working relationships with the Superintendent
 - v. Conduct of Board meetings
 - vi. Long-range planning and goal setting
 - vii. Relationship with the community
- d. In the month or months before the discussion, the Board as a whole shall
 - i. Review the Board's goals for the current year to ensure that all Trustees are familiar with Board priorities
 - ii. Reaffirm the purposes of the self-evaluation so that all Board members understand the desired outcomes of the exercise
 - iii. Review or select an evaluation instrument, and adapt the instrument to ensure that it will yield the desired information on Board performance
 - iv. Identify and collect any information or materials the Board might need in conducting its self-evaluation. This material might include documentation on District goals for the current year, reports of the Board's success and progress in meeting these goals, records of Board meetings and community participation, newspaper clippings
 - v. Have each Board member complete the evaluation instrument separately, in advance of the discussion
 - vi. Tabulate individual responses to the instrument, and provide a copy of the tabulation to each Board member

INDIVIDUAL BOARD MEMBERS

1. Access to Information (BBE Local)

- a. An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code
- b. Individual Board Members shall not have access to confidential student records, unless there is a legitimate educational interest in the records in accordance with policies FL (LEGAL) and (LOCAL).
- c. Directives to the Superintendent or other District employees regarding the preparation of reports shall be by Board Action. All requests by a Board member for compilation of data, other than copies of existing records, shall be referred to the Superintendent for Board approval. The Superintendent will confer with the Board President to place the request on the upcoming agenda for discussion.
- d. Requests for copies of existing reports or other data shall be directed to the Superintendent. The Superintendent shall notify the other Board members of any such request so they are aware and have the opportunity to request the same information.

2. Authority

- a. Board members as individuals shall not exercise authority over the District, its property or its employees.
- b. Except for appropriate duties and functions of the Board President, an individual member may not act on behalf of the Board without the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue.
- c. Board members will avoid personal involvement in activities the Board has delegated to the Superintendent

3. Communication with Other Board Members

- a. Communication between Board members (in any forum other than a meeting, duly posted, in which a quorum is present) regarding District issues/items should be limited to “information only” to avoid the presence of deliberation.
- b. Board electronic and written communications regarding District issues should be routed through the Superintendent’s office so that information can be disseminated and/or questions can be addressed in this manner, rather than among and between Board members
- c. A Board member may discuss a District issue with no more than two other Board members.

4. Communication with the Media

- a. The Board President serves as the official spokesperson for the Board team to the media/press on issues of media attention
- b. Media calls should be directed to the Board President or Superintendent.
- c. Board members asked for individual comments or opinions by the media/press are to qualify those statements as being the opinion of the individual Board member and not representative of the Board as a whole or the District

5. Complaints to Board Members

- a. Employees, students, parents or other members of the public who bring concerns or complaints to an individual Board member shall be referred to the “STEPS” policy, as defined in FNG (LOCAL)
- b. Board members shall notify the Superintendent of the complaint
- c. When a complaint is received via e-mail addressed to the “Team of Eight,” the Superintendent will determine the appropriate method for a response. If an administrative response is required, the Superintendent or designee will reply to the email, with a copy of the reply being sent to each Board member for information. If a Board response is required, the Board President will confer with the Superintendent and then respond on behalf of the Board, sending a copy of the correspondence to the other Board members and the Superintendent.
- d. When a complaint is received via e-mail to a Board member’s personal e-mail address, the e-mail shall be forwarded to the general “Team of Eight” e-mail address for assessment by the Superintendent. The original sender shall be notified of the referral by the recipient of the personal e-mail.
- e. As necessary, the Superintendent or designee shall guide the complainant to the appropriate staff member as outlined in the STEPS process
- f. When the concern or complaint directly pertains to the Board’s own actions or policy, for which there is administrative remedy, the Trustee may request that the issue be placed on the agenda
- g. Anonymous calls or letters will not receive the Board’s attention, discussion or response and will not be referred to the administration for action

6. Continuing Education

- a. Board members are required to complete training as specified in the Texas Education Code § 11.159 according to assessed needs
- b. New Board members shall participate in a local orientation session within 60 days before or after their election or appointment. Three (3) additional hours of orientation to the Texas Education Code are to be completed within the first year.
- c. New Board members shall also complete ten (10) hours of continuing education during the first year of service
- d. Sitting Board members shall receive three (3) hours of orientation to the Texas Education Code and relevant legal obligations and at least five (5) hours of continuing education each year following the first year
- e. The President of the Board of Trustees shall receive continuing education annually related to leadership duties of a board president
- f. Prior to the seating of newly elected Board members, there will be an orientation concerning meeting processes and parliamentary procedures.
- g. To the extent possible, the entire Board shall participate in continuing education programs together.

- h. Annually, as prescribed by law, each Board member's training hours will be read into the minutes, announcing the name of each Board member who has completed the required continuing education, who has exceeded the required hours, and who is deficient in the required hours.

7. Meetings with the Superintendent and other District Employees

- a. All Board members shall respect the Superintendent's daily schedule, keeping phone calls and meeting requests to a minimum. "Drop-in" visits will not necessarily be accommodated.
- b. All meetings that a Board member wishes to have with the Superintendent shall be scheduled through the Administrative Assistant with a list of items that the Board member desires to discuss included, and with an estimate of the time needed for each item. The meeting shall be scheduled to allow for an adequate discussion of those items, but with due regard being given to the Superintendent's other time commitments.
- c. Board members shall observe the allocated time limits for scheduled meetings with the Superintendent.
- d. These same general rules apply when a Board member wishes to meet with any other district employee, with the meeting being prearranged to respect the employee's daily schedule.

8. Reimbursable expenses

- a. Board members shall be reimbursed for reasonable expenses incurred for:
 - i. Carrying out the business of the Board at Board request
 - ii. Attending meetings as official representatives of the Board
- b. Reimbursement for travel and expenses related to conventions/conferences will be limited to five nights per year
- c. Reimbursement for additional conventions/conferences and associated allowable expense will require prior Board approval.
- d. Priority shall be given to attend conferences as a group
- e. Arrangements necessary to register for a conference/convention and related accommodations (hotel, travel, etc.) shall be arranged through the Administrative Assistant to the Superintendent
- f. Late registration will be allowed for any Board member whose professional schedule may be unpredictable
- g. Reasonable expenses are defined to mean
 - i. Hotel – not to exceed the standard negotiated rate available through the conference sponsor. If no standard negotiated rate has been established, the reimbursable rate shall not exceed the rate allowed for state employees in accordance with the General Appropriation Act (77th Legislature)
 - ii. Parking – Self parking charges of the hotel in which the Board member is a guest, unless no self-parking is available
 - iii. Meals – A per diem reimbursable rate or \$30 for meals shall be allowed, including tax, tips and/or cost of room service.
 - iv. Telephone calls – reimbursed at the exact cost only for calls made for school business.
 - v. Tips – not more than \$1.00 per bag for airport and hotel bellmen shall be reimbursed
 - vi. Mileage – not to exceed the allowable IRS rates for use of a personal car or the actual cost of the lowest fare for commercial transportation plus parking
- h. No reimbursement will be made for
 - i. Non-district fax or phone calls
 - ii. Entertainment or in-room movies
 - iii. Alcohol
 - iv. Souvenirs
 - v. Spousal/family expenses
- i. Cancellation of conference registration, hotel and travel accommodations, etc. must be completed within the allowable "cancellation" timeline established by the vendor or sponsoring entity. Every attempt must be made by the Board member to notify the Board's Administrative Assistant of such cancellation plans as soon as plans need to be changed
 - i. For cancellations not completed within the designated timeline, the loss of reimbursement eligibility and/or monetary commitment of the district shall be borne by the individual Board

- member responsible for the cancellation, unless the cancellation is the result of personal illness or a family emergency.
- j. Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.
- k. A statement shall be submitted for all authorized expenses incurred, including receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

9. Visits to Campuses

- a. Board members are encouraged to attend any and all school events as their time permits, and to show support of school activities
- b. Board members must notify the campus principal prior to visiting a campus in an official capacity
- c. Board members shall not visit a campus in an attempt to evaluate personnel on that campus
- d. It is often difficult for staff members to view Board members as parents rather than as Board members. When visiting a campus or classroom as parents, Board members shall
 - i. Make it clear that they are acting as parents
 - ii. Follow the same rules and guidelines for all parents regarding campus visits
 - iii. Never request nor accept extraordinary consideration for their children

ATTESTATION

We, the undersigned, hereby agree to and will adhere to the Lake Travis ISD Board of Trustees Board Operating Procedures and Code of Ethics.

President

Date

Vice-President

Date

Secretary

Date

Member

Date

Member

Date

Member

Date

I hereby agree to support the Lake Travis ISD Board of Trustees in their commitment to adhere to the Lake Travis ISD Board of Trustees Board Operating Procedures and Code of Ethics.

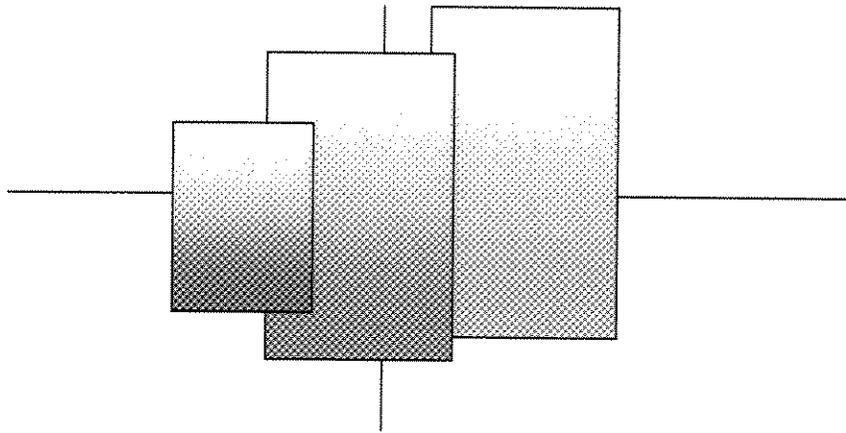
Superintendent

Date



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

Lake Travis Independent School District



2006 - 2011 Long-Range Strategic (LRS) Plan

A Comprehensive Five-Year
Action Plan for Excellence

Long-Range Planning Standing Committee Membership

Parents:

Robyn Allen
Lisa Baker
Paula Barr
David Bentley
Brenda Booth
Toody Byrd
Judy Frye
Jan Hanz
Keith Harvill
Kelly Heath
Larry Hendrix
Steve Johnson
Debbie Kirtland
Kim McCarthy
Mike McIntire
Alecia Ormsby
Kevin Ormsby
Shirley Prescott
Terry Proctor
Rita Radford
Todd Radford
Marla Retano
Robbie Robinson
Bill Taylor

Sandy Brown
Jeffrey Brown
Ken Brown
Jose Cardenas
Frank Contreras
Kathleen Debord-Shaver
Josi Eason
LeighAnne Fischer
Paula Freeman
Karen Frey
Gail Garza
Laura Gault
Caren Goodman
Nora Hall
Susan Hart
Kathleen Hassenfratz
Russell Henry
Rob Herter
Bertha Halfmann
Cindy Hopper
Roy Hudson
Faye Inglis
Caryn Jannasch
Jean Johnson
Kathy Johnson
Susan Jones
Debye Judge
Mary Kosacz
Russell Maedgen
Carl McLendon
Jean Morris
Beverly Moyer
Jessica Patterson
Nicky Peden
Tina Pena
Josi Phan
Nancy Pickford
Jim Raughton
Johnna Reynolds
Marci Robison
Isidro Sanchez
Peggy Seay
Jill Siler
Mindy Sitton
Kelly Smith
Andrea Snouffer₄₇

Kate Starkes
Darwin Thomas
Robyn Tinney
Willie Torres
Michele Webb
Juanita Worthy

Departmental Specialists

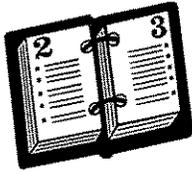
Ruth Bibb
Jeff Clemmons
David Coronado
Julie Crimmins
John Fessenden
Raymond Harfield
Mary Beth Speight

Business/Community

Day Cable
David Davee
Susan Dawson (parent)
Sean Denton
Jim Gentil
Brian Gilbert (parent)
Scott Gordon
Alan Williams
Tom Williamson
Darryl Zavodny

LTISD Staff

Steve Alonzo
Jewel Amberger
Eric Arvelo
Kathy Austrian
Lora Jean Blaker
Kay Bradford
Gary Briley



TIMELINE: Next Steps

March	Budget development in conjunction with district budget development calendar
April 24	Acknowledgement of Committee Members for the Long Range Strategic Planning process Goals recommendations to Board of Trustees from the LRSP Committee: Overview of Curriculum & Instruction, Special Services, and Technology
May 8	Goals Recommendation to Board of Trustees from LRSP Committee: Overview of Communications, Business & Finance, Food & Nutrition Services, Transportation, Maintenance & Operations, Community Programs, Athletics, Healthy Lifestyles, Human Resources, and Alternative Programming
May 16	Presentation of Draft LRSP Goals to ACE Committee via PowerPoint presentation with discussions on other district needs
May 22	Request acceptance for LRSP for LTISD 2006-2011 from Board of Trustees
June	Publication of the LRSP and the 2006-2007 Action Plans as the LTISD District Improvement Plan. Plan will be posted on websites. Hard copies will be available at campuses, community library, Chamber of Commerce, and local municipalities.
July	Presentation of plan at Administrative Retreat
August	Full implementation of 2006-11 LRS Plan

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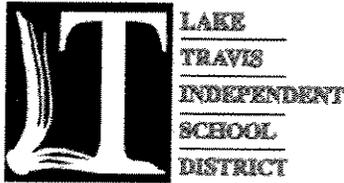
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II. INTRODUCTION

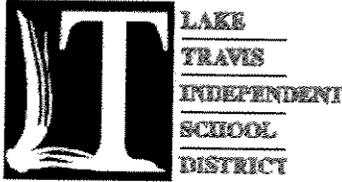


LTISD Mission Statement

The Mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.



Board of Trustees Adopted

CORE COMMITMENTS

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, *students*, business and community members to ensure unity, ownership, *and transparency* in the vision, goals *and operations* of the district.
- III. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
- IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.
- VII. Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

III. STRATEGIC PLANNING PROCESS

Lake Travis Independent School District

Excellence by Design

Strategic Planning Historic Process

Lake Travis ISD is committed to providing exemplary educational services to all students. A multi-tiered framework supports system accountability across all programs and areas of student performance.

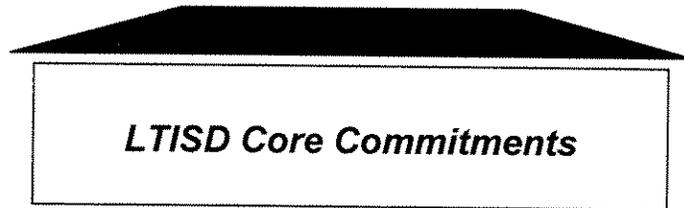
In November 2000, a broad-based committee of educators, parents, Board of Trustees members, and community partners researched areas of identified need in the district. The resulting report made recommendations regarding long-range goals for the district in areas of curriculum, facilities, student performance, professional staff, technology, and community unity. In addition, in October 2002, a Curriculum Management Audit, along with facilities and financial reviews was commissioned. The findings of this report resulted in nine key recommendations in areas of district planning, curriculum, professional development, facilities and financial management. These studies served as the springboard for the development of the LTISD 2003-2006 Strategic Plan.

Tier I

In June 2003, the Board of Trustees adopted board goals in the form of **Core Commitments**. These commitments reflected the philosophy and specific performance expectations for the Lake Travis ISD. They are:

- Provide world-class curriculum and educational opportunities for all students
- Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district
- Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff, and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
- Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations
- Recruit, develop, and retain the highest quality faculty and staff
- Provide a safe and secure educational setting for students and staff
- Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility

These commitments serve as the guiding principals upon which the long-range goals of the district are built. All actions within the LTISD are correlated to support the full implementation of the *Core Commitments* at exemplary levels. These commitments form the overriding framework for all district actions.



Tier II

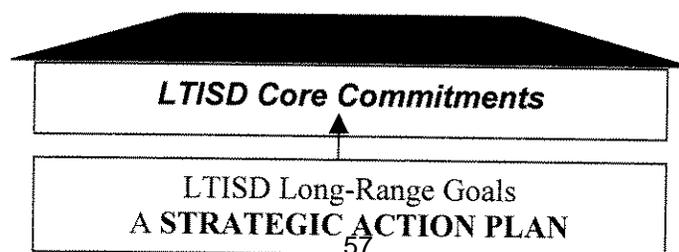
In September 2003, each department/program in LTISD conducted an in-depth self study to include:

- Program Intent
- Program Parameters (targeted service)
- Program Status (performance review)

Using this analysis, each department established three year plans with goals and specified action items designed to move their program performance to an exemplary level. The resulting document formed the comprehensive LTISD Strategic Action Plan. The resulting Strategic Plan (2003-2006) reflected goals/action in areas of:

- System Accountability
- Curriculum and Instruction (foundation and enrichment study)
- Special Programs
- Federal Programs
- Technology
- Athletics
- Community Programs
- Maintenance
- Transportation
- Food Services
- Finance
- Human Resources
- Communications

Each component of the 2003-06 Strategic Plan is fully aligned to the *Core Commitments* with the primary focus being the exemplary achievement of these goals.

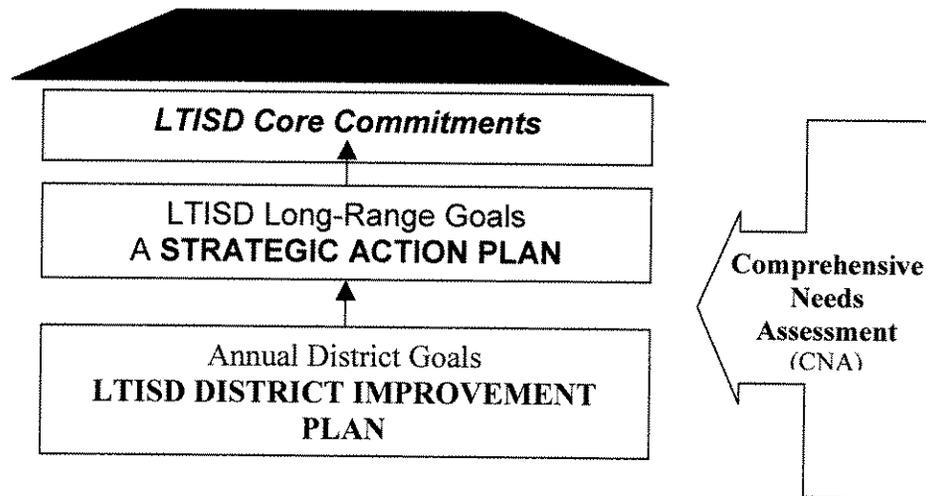


Tier III

Each year the Advisory Committee for Education (ACE) conducts a comprehensive needs assessment (CNA) to identify priority (“targeted”) annual goals with short term emphasis on identified areas, specifically student academic performance and will include:

- A review of the Strategic Plan goals/actions for the current year, identifying those components which need specific inclusion in the full district action plan
- An in-depth analysis of objective student performance as reflected in the Academic Excellence Indicator System (AEIS)
- An annual Program Review (student performance) for those areas not addressed in the AEIS
- An Organizational Health Inventory (OHI) including input from teachers, parents, and students pertinent to student success support
- Subjective input on topical/time sensitive issues (example: unanticipated stress factors on district such as emergency closing of campus)

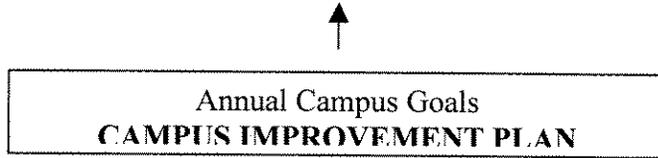
Annual district goals with correlating action items, in the form of an annual *District Improvement Plan (DIP)*, will be developed based upon an analysis of the CNA and will serve to outline a roadmap for annual progress toward the exemplary educational services outlined in the *Core Commitments*. The ACE membership will provide input and perspective regarding the implementation of the plan, as well as assist in the monitoring of its implementation. In addition, the ACE committee will serve in full membership for the full Long-Range Strategic Plan implementation.



Tier IV

As with the development of the *District Improvement Plan*, each Campus Advisory Team (CAT) will conduct an annual comprehensive needs assessment parallel to the district CNA, using data specific to the campus. With full alignment to the *District Improvement Plan*, and, in turn, the long-range *LTISD Strategic Plan*, each campus will develop a Campus Improvement Plan. This plan will have as its primary goal the forward movement toward achievement of the *LTISD Core Commitments* as reflected by that campus. The membership of the CAT team on each campus will assume responsibility

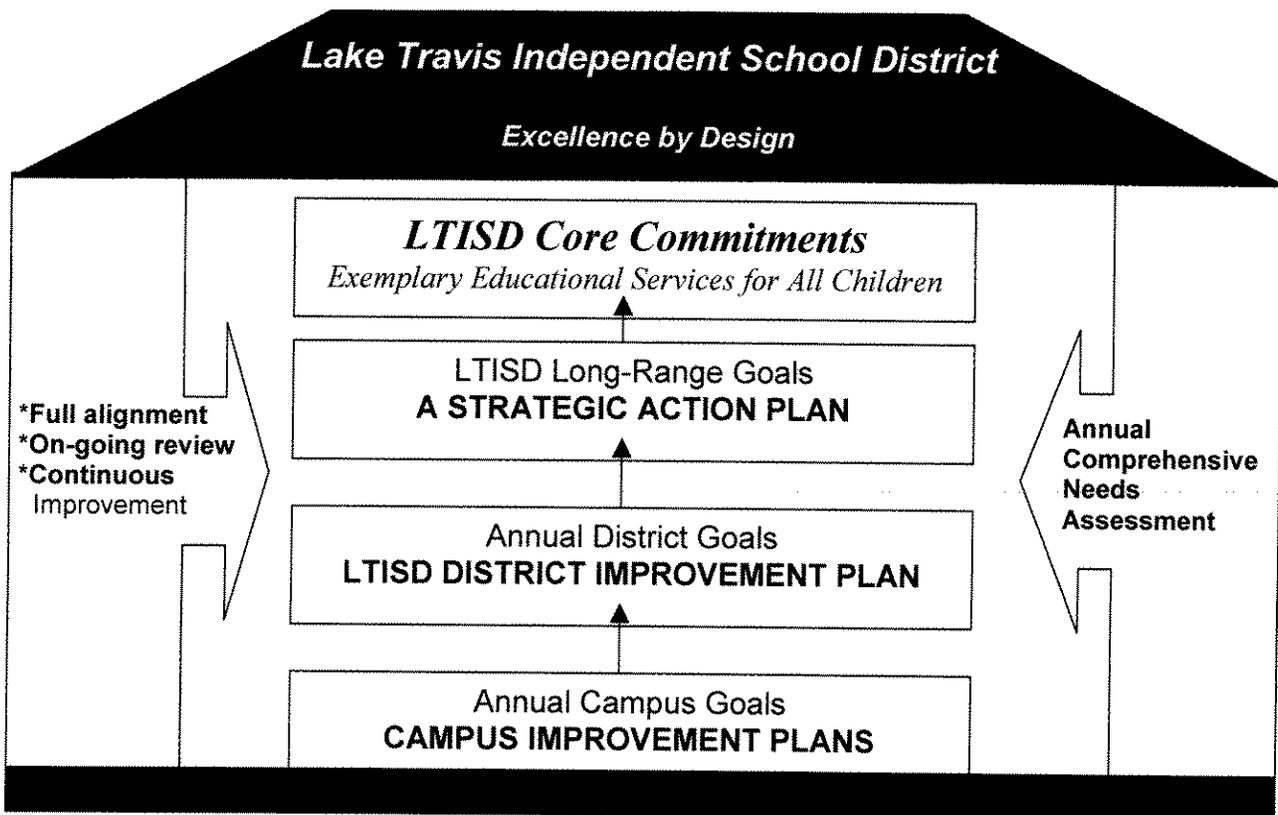
for the implementation and monitoring of progress of the Campus Improvement Plan (CIP). The CIP will also include those “targeted” goals specific to the needs identified for the unique analysis of their campus. In addition, a liaison to the ACE committee from each CAT team will ensure on-going alignment and communication is maintained.



Each year a full review of the LTISD “system” will result in:

- an updated *Strategic Plan*, with specific revisions in each program/department in a continuous improvement outline; specifically, a work plan for implementation of the current year of the *Strategic Plan*;
- a new annual *District Improvement Plan* focused on targeted short-term goals and annual student performance review;
- new annual *Campus Improvement Plans* in support of the DIP and the long-range goals of the *Strategic Plan*;
- a Board of Trustees analysis of progress toward exemplary implementation of the *LTISD Core Commitments*

This review will provide a procedural momentum driving the forward motion of the district progress. This **system accountability** will ensure all stakeholders in LTISD are informed, participant, and working collaboratively toward common goals. This collective effort will provide for the ultimate focus on – and achievement of – the *Core Commitments* of LTISD.....and exemplary services for all children.



Long-Range Strategic (LRS) Plan – 2006-2011

As the district enters the final year of the 2003-06 Strategic Plan, a deep study of the current status of all programs will be reviewed to establish broad goals and specific needs for the coming years in Lake Travis ISD. To that end, the following process will begin:

- I. Collaborative teams established representing all program areas to include staff, parents, community, and business members
- II. General planning session to orient the broad purpose and process of the development of the 2006-2011 LRS Plan
- III. Examination of a Comprehensive Needs Assessment process
- IV. Sub-committee development of five-year goals in each program/department aimed at achieving exemplary implementation of the Core Commitments in 2011.
- V. Annual work plans for 2006-2007 with measurable objectives and action items for all stakeholders
- VI. Presentation and acceptance of the 2006-2011 LRS Plan by the Board of Trustees
- VII. Annual review of the LRS plan through entire LRS Committee followed by development of yearly work plans by department/program.

Annual District Improvement Plan (DIP)

As noted in Tier III above, the ACE committee will continue to monitor the annual performance progress of all students in accordance with the TEA District Improvement and Decision-Making Process. Additionally, they will address any 'targeted' areas of concerns requiring short-term response needs. The annual DIP will work in parallel support of the broader District LRS plan toward the success of the LTISD Core Commitments. The DIP will ensure all state and federal guidelines as to documentation of fiscal and policy alignment is maintained. The DIP will be annually reviewed as a component of the LRS Plan.

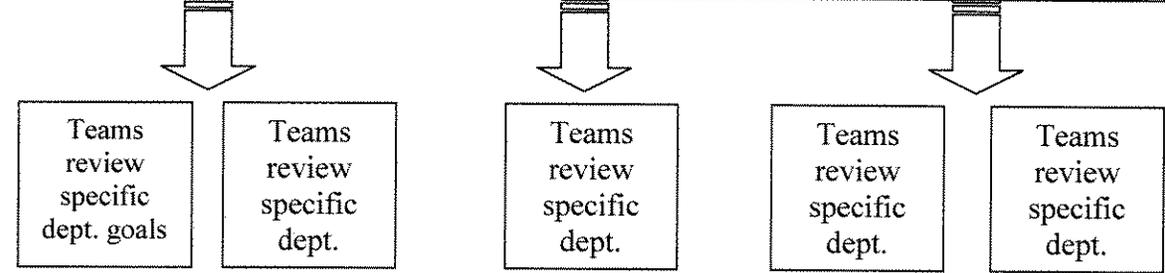
Campus Improvement Plan (CIP)

As reflected in Tier IV, the Campus Advisory Team (CAT) will annually develop an action plan for success. The focus of the plan will be to address short-term goals based upon the annual comprehensive needs assessment, to support the district improvement plan, and to serve the goals of the LTISD Core Commitments.

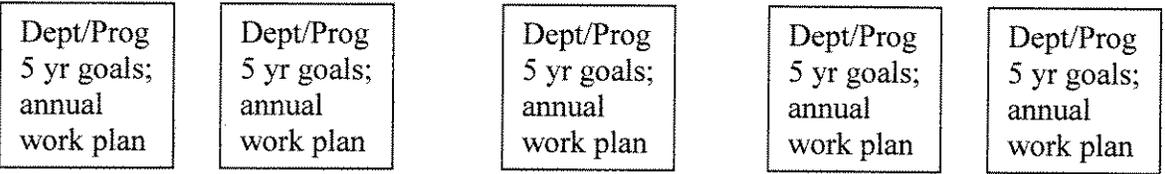
* See graphic planning process attached

**2006-2011 Long Range Strategic (LRS) Plan
Collaborative Team Meeting**
Focus: *LTISD Core Commitments*

Comprehensive Needs Assessment
Plan Development Process Review



Teams (Sub-Committees)
Review Needs Assessment Data Specific to Department/Program



DRAFT LTISD 2006-2011 LRS Plan
All Program/Department 5 Year Goals Submitted
Full Collaborative Team Review
District-Wide Impact, Scope, and Timelines Identified

Annual work plans reviewed, budgets and resources determined, implementation schedule determined.

Submission to LTISD Board of Trustees for review/acceptance

LTISD 2006-2011 LRS Plan
* posted for all stakeholder communication

Annual District Improvement Plan targeting student performance goals and short-term needs

GOALS

COMMUNICATIONS

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Communications

Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 Principal survey on communications
 Long range master plan
 NSPRA’s “Raising the Bar for School PR: New Standards for the School PR Profession”

Core Commitments: CC II: Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.
 CC IV: Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Develop and implement communication standards, policies and guidelines that support the communications goals of the District.	Summer 2006	Director, Director of Technology
2. Develop and implement key messages to promote the mission and Core Commitments of the district.	Summer 2006	Director
3. Improve and increase the ease of access to information for students, parents, staff and community members in order to reach all geographic and demographic categories of the school community.	Fall 2006	Director, Director of Technology
4. Provide timely and relevant information via outlets that strengthen the district’s image and relationship with stakeholders in order to protect the District’s reputation.	Fall 2006	Director
5. Develop, implement and evaluate staff development focused on strengthening campus and District level understanding of and appropriate participation in District communication efforts.	Summer 2007	Director

CURRICULUM & INSTRUCTION

LTISD Long-Range Strategic (LRS) Planning – Foundation Courses 2006-2011

Program/Area of Focus: Curriculum and Instructional Services – Foundation Courses – Language Arts, Math, Science, Social Studies

Needs Assessment Resources:

- LTISD AEIS Report
- LTISD Organizational Health Inventory (2005)
- Demographic Study (2005)
- LTISD OHI (2006)
- International Baccalaureate Program information
- Just for the Kids Instructional Planning

Core Commitments:

- CC I:** Provide world-class curriculum and educational opportunities for all students
- CC III:** Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
- CC V:** Recruit, develop, and retain the highest quality faculty and staff

Broad Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students are provided the tools to be informed, involved, and productive citizens, capable of functioning successfully in a democratic society as indicated by LTISD Curriculum documents and teacher lesson plans.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. All LTISD students fulfill state qualified standards and excel to the fullest of their ability as indicated by local, state, and national standards.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD foundation curriculum provides all needed tools to ensure that instruction is aligned, integrated, relevant, and applicable to students' lives.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. To facilitate the delivery of world-class curriculum, instructional methods consistently support LTISD curriculum documents and address individual student needs as indicated by local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
5. Professional development supports and fully develops all campus administration, teaching staff, and student support staff guided by the LTISD Curriculum and Professional Profiles, and local, state, and national student data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Curriculum and Instructional Services – Enrichment Courses: Co Curricular - Fine Arts

Needs Assessment Resources:
 LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 LTISD OHI (2006)
 International Baccalaureate Program information
 Just for the Kids Instructional Planning

Core Commitments:
 CC I: Provide world-class curriculum and educational opportunities for all students
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students experience a variety of exposure to fine arts every week through integration of fine arts themes and topics into LTISD core curriculum lessons.	Fall 2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. LTISD Fine Arts programs expand to reasonably accommodate student choice as indicated by increased program offerings.	Fall 2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD Fine Arts programs increase in quality by increasing participation and success in available competitions, especially in grades 6-12, as indicated by yearly incremental additions of quality competitions and increased success in those competitions.	2007	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. LTISD Fine Arts teachers are trained in the most up-to-date usage of newly constructed fine arts facilities, technologies, and instructional methodologies as indicated by teacher in-service and training records.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
5. LTISD Fine Arts programs have internship and mentorship relationships with local college and university programs to assist in the development of LTISD students and programs.	2007	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Curriculum and Instructional Services – Enrichment Courses – Other Languages
Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 LTISD OHI (2006)
 International Baccalaureate Program information
 Just for the Kids Instructional Planning

Core Commitments:
 CC I: Provide world-class curriculum and educational opportunities for all students
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students K-7 are exposed to the Spanish language through listening, speaking, reading, and/or writing as indicated by class schedules and teacher lesson plans.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. All LTISD students who complete two years of formal instruction in "Other Languages" courses function effectively using that other language as indicated by LTISD Curriculum documents, local student data, and teacher lesson plans.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD Student participation and success in Pre-AP and AP level language courses increases incrementally each year as indicated by AP numbers and student scores.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. LTISD teachers of other languages are trained in the best instructional methodologies and technologies as indicated by teacher in-service and training records.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

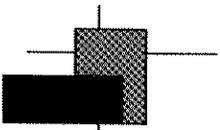
LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Curriculum and Instructional Services – Enrichment Courses, Health/Physical Education, Character Education

Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 LTISD OHI (2006)
 International Baccalaureate Program information
 Just for the Kids Instructional Planning

Core Commitments: CC I: Provide world-class curriculum and educational opportunities for all students
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. Foster collaboration so that LTISD students, staff, and community consistently articulate effective character skills and healthy life style choices as indicated by effective integration into LTISD curriculum documents, teacher lesson plans, individual student health profiles and community partnerships.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. Ensure Physical Education/Health and Character Education curricula provides all needed tools to insure that instruction is aligned, relevant, and applicable to students' lives and reflective of the priorities of the community including: a. character development b. fitness plans c. nutrition awareness d. preventive drug education e. abstinence based education	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. Facilitate the delivery of world-class curriculum and instructional methods that consistently support LTISD curriculum documents and address individual student needs as indicated by local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. Provide professional development that supports and fully develops all teaching staff guided by the LTISD Curriculum and Professional Profiles, and local, state, and national student data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support



LTISD Long-Range Strategic (LRS) Planning – **Healthy Lifestyles 2006-2011**

Program/Area of Focus: Healthy Lifestyles

Needs Assessment Resources: LTISD Academic Excellence Indicator System (AEIS) Report (2005)
LTISD Organizational Health Inventory (2005)
Demographic Study (2005)
PEIMS Report (violence and drug use)
School Lunch program data
Child Nutrition & WIC Reauthorization
TEC §28.004 School Health Advisory Committee Requirements and Goals
LTISD FFA (LEGAL)(LOCAL)
ESC XIII Local Wellness Policy Checklist
TEC §38.014 Comprehensive Health Plan Guidelines
Center for Disease Control (CDC) School Health Index
Region XIII: Local Wellness Policy Checklist

Core Commitments: *CC II:* Utilize open communication and collaboration with and among staff, parents, business community members to ensure unity and ownership in the vision and goals of the district.

CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.

CC VI: Provide a safe and secure educational setting for students and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
<p>1. Use district-wide self-assessment to establish an action plan to accomplish all the components of the <i>CDC School Health Index</i> for full “healthy choices” integrated program to include:</p> <ul style="list-style-type: none"> a. K-5 Health curriculum fully integrated into foundation coursework; Physical Education program fully reflective of ‘fitness’ guidelines AND all Health curriculum appropriate to PE course of study, including a minimum of 150 minutes of physical activity/instruction; b. A comprehensive Counseling Curriculum to focus on: <ul style="list-style-type: none"> • self confidence • motivation to achieve • decision-making/goal-setting/problem-solving • interpersonal effectiveness • communication skills • cross-cultural effectiveness • responsible behavior c. A comprehensive Nursing Curriculum to focus on topic specific instruction delivery on a continuum K-5 d. All extra-curricular programs aligned to support and emphasize the Health curriculum components e. Coordination with Food and Nutrition Services (FANS) to support policy of healthy food choices, instructional programs for students and parents, and consistent staff support of modeled healthy lifestyles f. Health curriculum program for 6-12 w/personal health plans and lifestyle management components completed for all students. 	<p>Onset: Spring 2006 Fall 2006 Fall 2006 Spring 2007 Summer 2006 Fall 2006</p>	<p>ASCI ASAS Director of Athletics Director of Food and Nutrition Services Secondary Administrators Counselors Nurses</p>

Broad Goal	Action Plan Onset Date	Position Responsible
2. Publish Comprehensive Health Plan (CHP) in compliance with TEC §38.014 (SB19) with access by students, staff, parents and community members. <ul style="list-style-type: none"> • Ensure all 8 components are fully represented and connected to core curriculum • Provide in varied print and electronic versions to staff, parents, community 	March 2006	HAC
3. Explore partnerships with area businesses to support Comprehensive Health Plan (CHP) and integrate into a community-wide healthy choices focus.	April 2006	Community Programs
4. Establish on-going communications network to inform parents and community members of the LTISD practices, share current trends in health education, and provide for feed back /input into the CHP.	Summer 2006	Administrative Services/Communications
5. Utilize School Health Advisory Committee (SHAC) effectively as an advisory and visionary group through quarterly workshops to: <ul style="list-style-type: none"> a. Review and upgrade needs/progress b. Consider any major revisions (particularly relevant to education programs regarding sex, substance abuse, violence) c. Maintain collaborative input forum for parents, community membership d. Research trends in “Healthy Community” lifestyles 	Quarterly	ASAS SHAC leadership
6. Continue commitment to ComPASS as the guiding foundation for the full “Healthy Lifestyles” program in LTISD; including: <ul style="list-style-type: none"> a. Partnership with LTEF for underwriting position b. LTISD partnership for supplies/operational budget; facilities; benefits c. Campus coordination w/counselors, administration, parent organizations, nurses, coaches, and community leadership d. Community-wide embrace and visible implementation of the components of the “Building Blocks” (developmental assets) 	Annually April 2006	LTEF ASFS ASAS ASCI ELT

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus:

Curriculum and Instructional Services – Educational Programs – Bilingual/ESL, Advanced Academics, Career and Technology, Counseling, and Library/Media

Needs Assessment Resources:

LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 LTISD OHI (2006)
 International Baccalaureate Program information
 Just for the Kids Instructional Planning

Core Commitments:

CC I: Provide world-class curriculum and educational opportunities for all students
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship

Long Range Goals	Onset Date	Position Responsible
1. Explore a K-5 dual language program which unites English speakers and Spanish speakers in the bilingual classroom where participating students become bilingual and biliterate by the end of 5 th grade.	8/15/06	Director of Instructional Support
2. The LTISD Advanced Academic program including differentiated classroom instruction, Gifted and Talented program, Advanced Placement, Distinguished Achievement Program, and LTISD Scholars will expand to ensure the participation and performance of all <u>student groups</u> in proportionate percentages as their district populations, as indicated by number of staff GT trained, local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
3. The LTISD gifted and talented program includes a creativity, academic, leadership, and social development component, K-12, and reflects the most current research on best practices indicated by LTISD Curriculum documents, and state rating standards in order to effectively meet all GT students' needs.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
4. The LTHS Institutes of Study provide articulated, coherent sequences of courses that provide students a rigorous course of study in a real-world environment leading to post-secondary study, professional licensures, and college credit as indicated by local and state data, district curriculum, and teacher lesson plans.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
5. The LTISD Counseling Program is aligned, coherent, articulated, and supported with adequate resources so that it consistently provides guidance curriculum, responsive services, individual planning, and system support demonstrated by local data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
6. The LTISD Library Program is aligned, coherent, articulated and supported with adequate resources so that it consistently provides appropriate guidance and lessons to students in the effective use and functions of all library/media services demonstrated by local data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services

SPECIAL SERVICES

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services – School Health Care Services

Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 Staff Surveys

Long Range Goal: Advance the delivery of professional School Health Care Services to promote the optimal health and learning of all students.

Core Commitments:

- I. Provide world-class curriculum and educational opportunities for all students.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop and implement a comprehensive updated School Health Care Services Manual for LTISD.	Fall 2006	Dir. SS / Nurses
2. Implement computerized health 'charting standards' process throughout LTISD.	Fall 2006	Dir. SS / Nurses
3. Recruit and retain nurses for each campus in compliance with federal guidelines of highly qualified individuals.	2006 – 2011 Ongoing	Principals
4. Develop a coordinated health education curriculum for each grade level.	Fall 2006	Nurses / Dir. SS
5. Develop annual battery of training needs for staff with flexible access options (on-line, TOT, workshops, etc) to include, at a minimum: <ul style="list-style-type: none"> • State/Federal mandates (Blood Borne pathogens, CPR, AED, etc) • Health professional training in four phases of crisis management • Health department training in preparation/implementation of Disaster Plan for campus and community emergency response 	2006 – 2011 Ongoing	Nurse Team
6. Build Awareness within the school community of the 7 roles of School Health Care Service providers – and establish	Fall 2007	Dir. SS / Nurses

LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services - Early Childhood Education

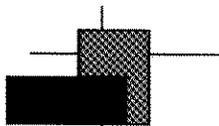
Needs Assessment Resources: Staff Surveys
LTISD Organizational Health Inventory (2005)

Long Range Goal: Design and implement early childhood services to promote quality and universal school readiness standards integrated and blended across cultures and classroom environments.

Core Commitments:

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop a screening and identification process for 3 & 4 year English Language Learners to identify students qualifying for early entry services.	2007-08	Director of Special Services
2. Establish quality standards for Early Childhood services that ensure programs address any inequities in early life experience so that all children have access to the opportunities that promote school success through foundation skill development.	Spring 2007	Director of Special Services / ECI Teachers
3. Provide service models for 3 & 4 year olds regardless of label, ethnicity, or program model that allow students to transition in and out of classrooms and other natural learning environments	Fall 2007	Director of Special Services
4. Increase available services across the district for 4 year old children who are English Language Learners, in collaboration with existing partnerships/services.	2007 – 2008	Director of Special Services
5. Collaborate with community resources to strengthen Early Childhood services to children and their families.	Fall 2006	Dir of Spec Serv / Counselors
6. Establish a matrix for systemic and ongoing parent training to include parenting skills, language development and overall child development.	Spring 2007	Director of Special Services



LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services - Special Education – Program Accountability

Needs Assessment Resources:
 LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 PEIMS Data
 Parent Input
 Special Education Staff Surveys

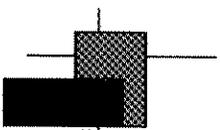
Long Range Goal I: **Align Special Education services with progressive accountability efforts included in state and federal regulations.**

- Core Commitments:**
- I. Provide world-class curriculum and educational opportunities for all students.**
 - II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.**
 - IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.**
 - V. Recruit, develop, and retain the highest quality faculty and staff.**

Broad Goals	Action Plan Onset Date	Position Responsible
1. Adopt and operationalize the electronic statewide legal framework which reflects reauthorized IDEA and updates from state interpretations.	Spring 2007 (or as updates are available)	Director of SED

Broad Goals	Action Plan Onset Date	Position Responsible
<p>2. Implement a model of prevention and results that incorporates research-based identification and intervention strategies focused on a strength emphasis approach to service and support</p>	<p>Summer 2006</p>	<p>Campus Admin / Director SS</p>
<p>3. Develop annual battery of training needs for staff with flexible access options (on-line, TOT, workshops, etc) to include, at a minimum:</p> <ul style="list-style-type: none"> • Training for staff and parents that is comprehensive, research-based, data-driven and reflects best practices. • A foundation Teacher training system (Professional Profile) for working with special needs children that is rigorous and includes required, recommended and preferred training components over a 3-year period, as well as promotes a career-long continuum of professional development for master teachers. • Training modules to include a continuum of training in conflict resolution, negotiation, and consensus building for administration, key general educators, and special education staff. • Management training in efficient and fiscally responsible oversight of resources • Development of administrator training that focuses on implementation of organizational and instructional support systems for educating all students within the general education setting. 	<p>Fall 2006 Ongoing</p>	<p>Director SS / Coordinator SS</p>
<p>4. Implement process of review and preparation toward 99% of identified special education students participating on grade level in state accountability testing as appropriate, and in accordance with state and national standards.</p>	<p>Summer 2006</p>	<p>Director SS</p>

Broad goals	Action Plan Onset Date	Position Responsible
5. Increase the percentage of children with special needs receiving core classes in the regular classroom by 15% per year	August 2006	ARD Teams
6. Implement a research-based behavior support system that promotes interactive teaching , modeling, and reinforcing of appropriate behaviors to ensure DAEP referrals and placements are equitable to the general population.	Fall 2007	Sp. Ed. Counselor Behavior Sp. Director SS
7. Transition data management necessary for all Special Education operating systems to an electronic format for maximum efficiency and accountability. (i.e. Special Ed Manager)	Summer 2006	Director SS Coordinator SS Dir. of Tech.
8. Review all related services and speech therapy services to ensure practices and service models are collaborative and align with student goals for a fully integrated model for student learning.	2007 - 2008	Related Service Staff / Dir. SS / Coord. SS
<p>9. Create a transparent system for recommending Special Education staffing patterns through:</p> <ul style="list-style-type: none"> • Use of time and effort study of all special education staff utilization • Research of effectiveness of hiring district-wide staff and shared positions for maximum services and fiscal efficiency • A matrix formula for weighted needs assessment • Explorations of alternatives to traditional work weeks for teachers and staff, such as job sharing and compressed work weeks 	2007	Director SS Director HR
10. Conduct an internal and external evaluation of all Special Education Services with LTISD to provide for a review of LRSP and establish Goals for future collaboration.	Fall 2009	Director of SS
11. Explore assistive technology options to increase (at least 15%) availability for AT devises and services in shared instructional arrangements.	2007	Director of SS



LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services - Special Education / Assessment

Needs Assessment Resources:
 LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 PEIMS Data
 Parent Input
 Special Education Staff Surveys

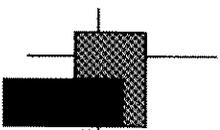
Long Range Goal II: Retool Special Education assessment and identification practices to align with current research.

Core Commitments:

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Improve early identification and intervention methods utilizing inclusion model and strength based model - GIST.	Summer 2006	Director SS
2. Simplify process and literature to clarify IDEA eligibility criteria for parents and staff and create user-friendly communication systems.	2007 – 2008	Director SS

Broad Goals	Action Plan Onset Date	Position Responsible
3. Re-define roles and responsibilities of assessment staff within context of inclusive and preventive model of identification and intervention.	2006 – 2007	Dir. SS / Assess. Team / Dir. Personnel
4. Establish language and culturally sensitive identification procedures to ensure representation of minority students in Special Education is reflective of the school demographics.	2008 – 2009	Assessment Team
5. Develop evaluation procedures handbook for LTISD reflective of the reauthorization of IDEA and state interpretations; make available in electronic format for consistency of use and ease of updates/revisions	2008	Dir of SS
6. Implement models to effectively assess student response to intervention, as well as efficient use of preventive assessment and intervention.	2007 – 2008	Behavior Sp. / Campus GIST Teams



LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services - Special Education / Student Support

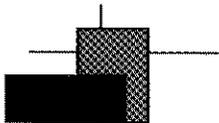
Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 PEIMS Data
 Parent Input
 Special Education Staff Surveys

Long Range Goal III: Serve children with disabilities as general education children first.

- Core Commitments:**
- I. Utilize open communication and collaboration with and among staff, parent, business, and community members to ensure unity and ownership in the vision and goals of the district.
 - II. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff, and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
 - III. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Provide coaching for administrators and staff as a component of systemic professional growth to promote awareness and change dialogue focusing on student strengths and student results in order to ensure a collaborative and shared responsibility for meeting the needs of students with disabilities.	2007 – 2008	Director SS

Broad Goals	Action Plan Onset Date	Position Responsible
<p>2. Promote a campus culture of shared responsibility for children with special needs among all teachers through institutional practices, such as:</p> <ul style="list-style-type: none"> • Collaborative focus on preventive support • Emphasis on student strengths • Shared ownership in student success w/home campus maintaining case management files and responsibility • Prioritization of an inclusive model • Commitment to professional development and understanding of special needs children • Continuum of services with priority focus of serving students at their home campus as appropriate 	2006 – 2007 Ongoing	Director SS / Campus Principals
<p>3. Increase availability of Assistive Technology across instructional settings district wide to support campus culture of inclusive services.</p>	2007 – 2008	Director SS
<p>4. Develop an approved list of educational software for special education students across the district, in alignment with the technology plan so as to provide for flexible and individualized instructional access.</p>	2006 – 2007	Coordinator SS
<p>5. Foster partnerships with parents of children with special needs at the district, campus and classroom levels and provide sustainable interaction forums for developing collaboration and communication.</p>	2006 – 2007 Ongoing	Director SS / Campus Staff
<p>6. Increase the percentage of LTISD teachers dually certified in general and special education to support an inclusive model and strengthened instructional differentiation in the typical classroom.</p>	2007 – 2008	Dir. Personnel / Director SS



LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

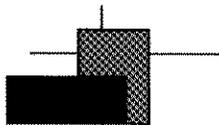
Program/Area of Focus: Special Services - Homeless

Needs Assessment Resources: Staff Surveys
PEIMS Data

Long Range Goal: Provide children who are homeless with child-centered services within the parameters of federal and state guidelines.

- Core Commitments:**
- I. Provide world-class curriculum and educational opportunities for all students.
 - II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.
 - IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop procedures for identification and tracking of students who meet the state definition of 'homeless'.	2006 – 2007	Director SS / Coordinator SS / Dir. Nutrition Services
2. Create system for distribution of service options and monitoring protocol for students identified as 'homeless', and ensure implementation at campus and district level.	2006 – 2007 ongoing	Director SS / Coordinator SS / Dir. Nutrition Services
3. Establish a professional profile of trainings for all staff on procedures/policy, monitoring/tracking, and service options.	2006 – 2007	Director SS / Coordinator SS



LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus: Special Services – 504 Services

Needs Assessment Resources: Staff Surveys
 PEIMS Data

Long Range Goal: Provide 504 Services that are comprehensive and enhance student achievement.

Core Commitments: I. Provide world-class curriculum and educational opportunities for all students.
 II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop a current procedures manual that aligns with ADA, § 504 standards which provide for steps, forms, and recommended action for staff; provide in electronic access format.	2006 - 08	Director SS
2. Create a <i>community of scholars</i> to include one representative per campus to serve as a 'resident expert' to facilitate the STAT process at each campus.	Fall 2006	Director SS
3. Establish a matrix of training for parents, community, and staff regarding eligibility standards, policy/procedures, and service options for students identified through ADA, § 504.	Fall 2006	Director SS

TECHNOLOGY

LTISD Long-Range Strategic (LRS) Planning – Technology 2006-2011

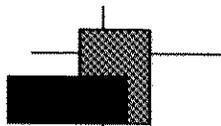
Program/Area of Focus: TECHNOLOGY

Needs Assessment Resources:
 LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 Teacher STaR chart (2005-06)
 Campus STaR chart (2004-05)

Core Commitments: **CC IV: Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Educator Preparation & Development - Provide a clear vision for the role of technology in staff development along with <u>quality standards-based staff development</u> offerings to support all faculty and staff members as they optimize their teaching, learning, and working through the ongoing infusion of technology.	2006	Director of Technology District Technology Trainer
2. Teaching & Learning - Effectively utilize technology to facilitate student academic achievement in all areas of teaching and learning.	2006	ASCI Director of Technology
3. Administration and Support Services - Ensure the <u>transparent use of technology</u> in the areas of curriculum, instruction, assessment, and administration through adequate and equitable staffing levels.	2006	Director of Technology Program Directors
4. Infrastructure for Technology - Ensure that a robust, <u>stable infrastructure</u> exists to provide a foundation for technology-based learning, and that a vision exists to foster and integrate innovative technologies into the culture of Lake Travis ISD's programs and operations.	2006	Director of Technology
5. Community Relations - Use technology to engage Lake Travis ISD students, parents, teachers, and staff in the development of a strong learning community with a viable system of communication and access through technology.	2006	Director of Technology Director of Communication

BUSINESS & FINANCE



LTISD Long-Range Strategic (LRS) Planning – Business & Finance 2006-2011

Program/Area of Focus: Finance

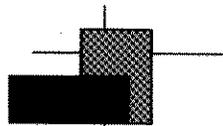
Needs Assessment Resources: Demographics Study – 2005
 LTISD Long-range Facilities Plan – 2005
 Organizational Health Inventory – 2005/06
 FIRST (Texas Education Agency Budget/Finance accountability)
 Subjective feedback (clients, service providers, internal review)
 Inter-departmental reviews

Core Commitments: CC VII: Vigorously pursue enhancement of the district’s capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Provide an efficient <u>centralized model for purchasing procedures</u> , which will promote fiscal responsibility while obtaining quality resources for the district.	Fall 2006	ASFS Director of Finance
2. Provide an effective <u>centralized warehouse facility</u> for the purpose of receiving, storage and distribution.	Spring 2008	ASFS Director of Maintenance & Operations
3. Develop efficient <u>centralized transportation system</u> of all school district assets including students, copies, mail, and supplies, if feasible.	Spring 2008	ASFS Director of Transportation
4. <u>Provide consistent training</u> , both for business office personnel as well as appropriate staff within the district, <u>for business office procedures and internal controls</u> .	Summer 2006	ASFS Director of Finance

Broad Goals	Action Plan Onset Date	Position Responsible
5. Conduct a <u>comprehensive review and evaluation of business office</u> responsibilities, resulting in expanded responsibilities alignment for efficiency and effectiveness in a growing district.	Summer 2007	ASFS Director of Finance
6. Provide an effective <u>copy center for the purpose of consolidating copying services</u> and the efficient and timely completion of copy requests from all campuses.	Fall 2008	ASFS Director of Finance
7. Improve the financial position of the district.	Fall 2010	ASFS

FOOD & NUTRITION SERVICES



LTISD Long-Range Strategic (LRS) Planning –Food & Nutrition Services 2006-2011

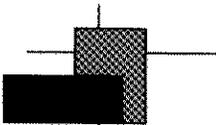
Program/Area of Focus: **Food and Nutrition Services (FANS)**

Needs Assessment Resources: **LTISD Organizational Health Inventory (2005)**
Demographic Study (2005)
Texas Public School Nutrition Policy
FANS Capital Needs Summary 2005-14
Texas Department of Agriculture (TDA) On-Site School Review
FANS 2005-06 Department Budget
National School Lunch and Breakfast Programs Overview
Daily Records Range Summary Report
Labor Hours Computation Pattern

Core Commitments: **CC I: Provide world-class curriculum and educational opportunities for all students.**
CC II: Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and the goals of the district
CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
CC V: Recruit, develop, and retain the highest quality faculty and staff.
CC VI: Provide a safe and secure educational setting for students and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Establish system for ongoing review of nutrition standards, which will include: <ul style="list-style-type: none"> a. Continued compliance with all state and federal guidelines. b. Ongoing research of new practices, processes, and trends. c. Methods to increase student consumption of nutrient-rich foods, including fresh fruits and vegetables, and whole grains. d. Create tools for periodic satisfaction surveys of students, staff, and parents, regarding nutrition standards. 	Spring 2006	Director of Food and Nutrition Services FANS Managers Internal Department Committees
2. Develop a plan to advance nutrition education by partnering with teachers, nurses, parents and through cafe marketing.	Fall 2006	Director of FANS Director of Instructional Enrichment Nurses Teacher Representative Parent Representatives
3. Establish standards to advance the professional growth of FANS staff by: <ul style="list-style-type: none"> a. Creating written training programs, including nutrition education, cooking techniques, and safety and security measures. b. Continuing process for training profile goals of 2003-2006. c. Adopting routine food safety audits. d. Adding staff position(s) for effective monitoring and training. e. Developing a Café Quality Monitoring (CMQ) process to ensure food quality. 	Fall 2006	Director of FANS FANS Managers Catering/Training Manager Internal Department Committee
4. Increase department revenues by 30% , which will include: <ul style="list-style-type: none"> a. Increasing the level of student participation to 65% district-wide of those purchasing federally reimbursable meals. b. Exploring options and feasibility of selling more vendor-prepared "ready" foods. c. Continuing monthly analysis of labor hours & per plate cost per campus, making adjustments as indicated. d. Researching 'best practices' of other school districts. e. Increasing catering income by 10% annually. 	Summer 2007	Director of Food and Nutrition Services FANS Managers FANS Cashiers
5. Review facilities annually, including considerations for: <ul style="list-style-type: none"> a. Adequate equipment for potential growth b. Conditions of major equipment; repair history c. Adequate Security of facilities. 	Fall 2006	Director of Food and Nutrition Services Director of Facility Planning & Construction Director of Maintenance & Operations

TRANSPORTATION



LTISD Long-Range Strategic (LRS) Planning –Transportation 2006-2011

Program/Area of Focus: Transportation Services

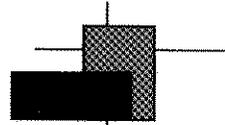
Needs Assessment Resources: **LTISD Academic Excellence Indicator System (AEIS) Report (2005)**
Demographics Study – 2005
Organizational Health Inventory – 2005/06
Management Review Action Plan
Department Strategic Plan 2003-2005
Budget Review

Core Commitments: **CCV: Recruit, develop, and retain the highest quality faculty and staff**
CCVI: Provide a safe and secure educational setting for students and staff

Broad Goal	Action Plan Onset Date	Position Responsible
1. Extend and enrich current practices through the creation of a detailed action plan in order that exemplary transportation services for an expanding school district population and increased service area will be in place to ensure educational safety and access to both students and children for the coming decade, including: <ul style="list-style-type: none"> • routing that maximizes efficiency, utilizing technology resources • routing plans that maximize safety for drivers and student access • purchasing plan to maintain adequate fleet to meet needs of general and extra-curricular transport service 	Summer 2006	Director of Transportation

Broad Goal	Action Plan Onset Date	Position Responsible
<p>2. Ensure a consistent process is established for hiring standards and professional growth profiles to employ the highest quality employees available and prepare existing employees to support exemplary transportation practices with district owned vehicles, including:</p> <ul style="list-style-type: none"> • exemplary performance on driving assessments • standards monitoring for all fleet maintenance skills • rigorous safety examination for all vehicle operation and maintenance 	Fall 2006	Dir. Of Transportation
<p>3. Continuously monitor best practices so as to adhere to and follow guidelines in order to realize fiduciary responsibility to tax payers, including:</p> <ul style="list-style-type: none"> a. strict purchasing guidelines b. replacement schedules designed for safety, fuel efficiency, and market costs c. routing procedures leading to efficiency of fuel consumption, man-power, and vehicle usage 	Fall 2006	Dir. Of Transportation
<p>4. Develop a continuum of options to provide for expanded educational field trips.</p>	Fall 2006	
<p>5. Construct a transportation facility designed to accommodate the needs of a 5A school district, complete with efficient fleet maintenance and operations resources, safe special operations, and ease of effective storage and mobility.</p>	Fall 2008	Dir. Of Transportation

MAINTENANCE & OPERATIONS



LTISD Long-Range Strategic (LRS) Planning – Maintenance & Operations 2006-2011

Program/Area of Focus: Maintenance & Operations

Needs Assessment Resources:

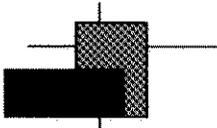
- Lake Travis Academic Excellence Indicator System (AEIS) database for 2002-2005
- Performance Based Management System (PBMAS)
- Demographics Study – 2005
- LTISD Long-range Facilities Plan – 2005
- Organizational Health Inventory – 2005/06
- Management Review Action Plan
- Department Strategic Plan 2003-2005
- CMMS Work Order Data
- Planning Guide for Maintaining School Facilities
- Budget
- Custodial Facilities Audit
- Analysis was done through site visit, staff interview and observation.

Core Commitments: CC VI: Provide a safe and secure educational setting for students and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Maintenance and Operations support staffing will achieve <u>exemplary compliance with staffing standards</u> reflecting current trends in support in the interest of health and safety all students and staff and improving the useful life of building components.	Fall 2006	Director of M&O
2. Maintenance and Operations will <u>develop and adopt a maintenance standards for ensuring the safety</u> of all users, including: * external playground equipment, fall zone structure and play field areas * exemplary compliance with <u>Hazardous Materials accountability.</u>	Fall 2006	Director of M&O Elem. Principals

Broad Goal	Action Plan Onset Date	Position Responsible
3. Maintenance and Operations <u>will develop processes and procedures, which may encourage cooperative maintenance of facilities when in the best interest of the district.</u>	Fall 2007	Director of M&O
4. Maintenance and Operations <u>will establish processes, procedures and costs for supporting extra curricular events</u> and outside use of facilities.	Fall 2007	Director of M&O Dir. of Athletics Dir. of Comm.
5. Maintenance and Operations will develop a life cycle schedule for: reflecting industrial and stakeholder building component standards.	Fall 2008	Director of M&O
6. Maintenance and Operations will <u>maintain and expand the capabilities of the work resource tracking system</u> ; optimizing the proactive preventative maintenance program initiated in the 2003-2006 LRSP and developing the most efficient/effective work schedules to support the district needs.	Fall 2008	Director of M&O
7. Maintenance and Operations will develop and maintain a system to inventory tools, equipment, and supplies by site and category and procedures for sharing capital equipment.	Fall 2006	Director of M&O
8. Maintenance and Operations will develop a departmental emergency crisis response plan that is coordinated with district emergency plans.	Fall 2006	Director of M&O LTHS Admin
9. Maintenance and Operations will develop concise, on-going evaluation process for the department and the individual staff members	Fall 2006	Director of M&O

COMMUNITY PROGRAMS



LTISD Long-Range Strategic (LRS) Planning – Community Programs 2006-2011

Program/Area of Focus: Community Programs

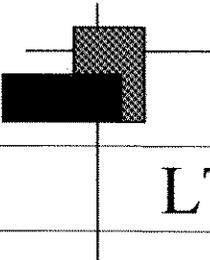
Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 Long Range Master Plan (2005)
 Extended Care Parent Survey (2004)
 Principal Survey on Community Programs (2004)

Core Commitments: *CC III:* Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
CC V: Vigorously pursue enhancement of the district’s capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Provide after school and summer programs for students that enrich and enhance the educational process while meeting the childcare needs of the community <u>parallel to the growth of the community/district</u> with a positive fiscal impact on the district.	Fall 2006	Director of Community Programs
2. Provide a <u>safe and secure environment</u> for after school and summer programs, maximizing technology and security resources.	Fall 2006	Director of Community Programs Director of Technology Director of Facility Planning and Construction
3. Develop a <u>method for registration</u> that is convenient for participants and maintains accurate historical financial data and maximizes technology resources.	Summer 2006	Director of Community Programs Director of Technology

Broad Goal	Action Plan Onset Date	Position Responsible
4. Provide educational opportunities for the community from preschool age to senior adults.	Spring 2006	Director of Community Programs
5. Increase community involvement and volunteer interface in the schools to enhance and support the quality education for students.	Fall 2006	Director of Community Programs
6. Enhance the partnership program to include community businesses and organizations to support the educational process and make a positive fiscal impact on the district.	Spring 2007	Director of Community Programs Director of Communications

ATHLETICS



LTISD Long-Range Strategic (LRS) Planning – Athletics 2006-2011

Program/Area of Focus: Department of Athletics

Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 NCAA Scholarship Requirements; Scholarship Clearing House; Recommended Staffing
 State Survey of Athletic Programs Conducted by New Braunfels ISD 2004/05
 LTISD Bond Committee Athletic Needs Assessment 2005
 LTISD Athletic Summary 2005/06
 UIL - Stated benefits of participation; Calendar; Practice/game regulations; Employment Standards for Coaches

Core Commitments:

CC II: Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

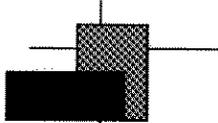
CCIII: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.

CC V: Recruit and retain the highest quality faculty and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
I. Develop, implement and improve a continuing process to recruit, develop, evaluate and retain high quality teacher/coaches, athletic trainers, athletic administrators, and event personnel.	Fall 2006	Director of Athletics Director of Human Resources
II. Identify, reinforce, communicate and model the positive character traits and behaviors necessary for students, staff, families and community to abide by the Extra-curricular Standards of Behavior.	Fall 2006	Director of Athletics

Broad Goal	Action Plan Onset Date	Position Responsible
III. Develop, implement and improve our policy/procedures that assure appropriate medical and administrative supervision are present at all district athletic practices and competitions.	Fall 2006	Director of Athletics
IV. Develop and implement standards to increase participation and pursue competitive excellence and program detail as LTISD transitions into 5A classification and the addition of the second high school.	Fall 2006	Director of Athletics
V. Develop and implement a continuing process that coordinates the efforts of and communication among students, teachers, coaches, counselors, administrators and parents to maximize academic achievement.	Fall 2006	Director of Athletics Director of Communications
VI. Develop and implement a standard that assures planning and development/construction of high school/middle school athletic facilities, program needs, and resource needs consistently and appropriate for an athletic program for a multi-campus district and 5A competition.	Fall 2006	Director of Athletics Director of Facility Planning and Construction

HUMAN RESOURCES



LTISD Long-Range Strategic (LRS) Planning – Human Resources 2006-2011

Program/Area of Focus: **Human Resources**

Needs Assessment Resources: **LTISD AEIS Report**
 LTISD Organizational Health Inventory (Fall 2005)
 Demographic Study (2005)
 Custom Comparison Survey Report for Area School Districts (December 2005)

Core Commitments: **CC V: Recruit, develop, and retain the highest quality faculty and staff.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Deliver efficient and streamlined methods of <i>Integrated Data Collection and Management</i> for all program staff membership	Fall 2006	Director of HR Program Directors
2. Recruit and maintain quality staff to reflect demographics of community, as well as support the Professional Profiles associated with knowledge and skill expectations of LTISD	Fall 2006	Director of HR ASCI
3. Develop efficient and effective <i>Staffing and Program Guidelines</i> for district growth	Fall 2006	Director of HR
4. Recruit, train, and maintain <i>Support and Auxiliary Systems</i> in alignment with projected needs and LTISD developed standards	Fall 2006	Director of HR
5. Develop a <i>Support and Recognition</i> infrastructure	Fall 2006	Director of HR
6. Work with administrative team and District Advisory Council for Education (ACE) to explore potential alternative teacher evaluation systems, including Master Teacher protocol.	Fall 2007	Director of HR Cabinet

ALTERNATIVE PROGRAMMING

LTISD Long-Range Strategic (LRS) Planning – GoEd 2006-2011

Program/Area of Focus: Graduation (for all) - Optional Education (GoEd) Programs

Needs Assessment Resources: LTISD AEIS Report
 LTISD Organizational Health Inventory (2005)
 Demographic Study (2005)
 PEIMS Report (violence and drug use)
 Home School Withdrawals
 AEP Enrollment Data (residuals)
 Community Coalition Recommendations/Report – 2005
 Regional Optional Education Programs
 Optional HS Programs (virtual schools, American Youth Works, Altern. Campuses)
 Academic success records of AEP placed students (post placement)

Core Commitment: CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue full potential in academic performance and citizenship.
 CC XI: Provide a safe and secure educational setting for students and staff.

Broad Goal/s	Action Plan Onset Date	Position Responsible
1. Coordinate with the <i>Comprehensive Health Plan</i> to include Personal Plans for all students (health choices, nutrition choices, academic choices, fitness choices, etc) regarding Goal Setting as they exit 5 th grade.	Fall 2006	ComPASS Counselors SHAC
2. Ensure every identified 'at risk' student in grade 7-12 has a specific Personal Graduation Plan (PGP) in place with detailed recommendations for individual needs as an expansion to the Personal Plans for all students	Fall 2006	Campus Admin Counseling

Broad Goal	Action Plan Onset Date	Position Responsible
3. Explore Optional High School Programs with a goal of recommending options for non-tradition study as a component of the PGP for 'at risk' or varied learners in a defined setting or programmatic delivery system.	Spring 2007	LRS – GOALS Campus/ (ASAS)
4. Review/ restructure the current AEP and make recommendations for: 1) Facilities needs 2) Curriculum coordination w/campus coursework 3) Extended curriculum for enrichment/remediation needs 4) Social skills curriculum 5) Personal Goal setting plans 6) Support services 7) Creation of effective transition programs into AEP and back to campus setting 8) Established monitoring/feedback opportunity 9) A review of 'recidivism', returns to AEP, and determine factors (in-district, personal) 10) Procedures for staff interface with students from home campus 11) Parental participation in behavior redirection/training options	Spring 2006	LRS – GOALS AEP Staff Assistant Principals ASCI Counselors Campus Admin AEP staff
5. Explore potential for move of DAEP to Inter-County SSA in West Austin and restructure transition program (return to local district).	Summer 2006	ASAS
6. Develop Community Education Partnerships to support needs of identified 'at risk' students (grades 7-12) to include: 1) Mentorships 2) Business Internships 3) Social Services (individual and family)	Fall 2006	Director of Community Programs ComPASS
7. Develop Parent Program to assist in partnership for 'whole child' support and services; consider "Advisory Panel" or group workshops (i.e., <i>Parent University</i>)	Spring 2007	Director of Community Programs ComPASS

Broad Goal	Action Plan Onset Date	Position Responsible
<p>8. Establish on-going communications network to inform parents and community members of the LTISD practices, including:</p> <ul style="list-style-type: none"> a. Pamphlet with information on each aspect of the Comprehensive Health Plan with specific target of GOALS options. b. Web-based current events site of trends in healthy choices w/feedback tool for interactive communication 	Summer 2006	Director of Communications

Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738
512.533.6019 (phone) · 512.533.6003 (fax)
www.laketravis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Revisions to Core Commitments
RECOMMENDED ACTION	Approval
RATIONALE	<p>In order to reflect the District's commitment to being open in its operations and decision-making, the following revisions (red text/<i>italics</i>) to one component of the Core Commitments are suggested:</p> <p>“Utilize open communication and collaboration with and among staff, parents, business and community members to ensure unity, ownership and <i>transparency</i> in the vision, goals and <i>operations</i> of the district.</p>
COMMITTEE CONSIDERATION	N/A
BUDGET PROVISIONS	N/A
RESOURCE PERSONNEL	Superintendent and Board of Trustees
MEETING DATE	May 8, 2006



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

*Lake Travis Independent School District
Board of Trustees Adopted*

CORE COMMITMENTS

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity, ownership and transparency in the vision, goals, and operations of the district.
- III. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
- IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.
- VII. Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

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Lake Travis Independent School District

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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Proposed Revisions to Local Policy: EEJB ((Individualized Learning: Credit by Exam Without Prior Instruction)
RECOMMENDED ACTION	Discussion: Rationale to proposed revisions in this policy First Reading was approved at the April 24 Board Meeting and Second Reading will be presented for final approval at the May 22 Board Meeting.
RATIONALE	The administration recommends that the standards for full grade acceleration be changed to allow students who score 90% or higher in Language Arts and Mathematics but score 85% to 89% in science and social studies be considered for acceleration by a committee of educators and a parent or guardian to ensure that the best interests of the student are served. Further, the administration recommends removing the Procedures for Kindergarten Acceleration from Local Policy: EEJB and placing them in the LTISD Administrative Handbook.
COMMITTEE CONSIDERATION	1. District Committee consisting of principals, counselors, teacher and Assistant Superintendent 2. Superintendent's Cabinet
BUDGET PROVISIONS	None. Costs of testing are part of campus budgets.
RESOURCE PERSONNEL	Melanie Damron, Assistant Superintendent for Curriculum and Instructional Services
MEETING DATE	May 8, 2006



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

TEST SELECTION The Superintendent or designee shall be responsible for development and/or selection of tests for students without prior instruction. Tests will be purchased by the District from a State Board-approved university or other appropriate source. Each examination shall thoroughly test the essential knowledge and skills in the applicable grade level or subject area.

TEST DATES The Superintendent or designee shall establish a schedule of dates when examinations for acceleration shall be administered and shall ensure that such dates are published in the student handbook and in other District publications, as appropriate.

REGISTRATION A student planning to take an examination for acceleration shall be required to register with the principal or designee no later than 30 days prior to the scheduled testing date on which the student wishes to take the test.

FEES Fees will be paid by the District only during the designated testing dates.

CREDIT APPROVAL For courses in grades 6-12, approval of credit or advancement on the basis of an examination for acceleration shall be by the Superintendent or designee, in accordance with State Board rules, whereby a student must score 90 percent on a criterion-referenced test for the applicable course. Grades earned through credit by examination shall not be included in the student's GPA.

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The District **SHALL** accelerate a student in grades 1-5 one grade level if the student meets the requirements of EEJB Legal.

The District **MAY** accelerate a student in grades 1-5 one grade level if the student meets the following requirements:

1. The student scores 90 percent or above on a criterion-referenced test for the grade level to be skipped in language arts and mathematics
2. The student scores 85% to 89% on a criterion-referenced test for the grade level to be skipped for science and/or social studies
3. A committee consisting of principal, counselor, sending teacher, receiving team leader or teacher and parent recommend acceleration.
4. The student's parent or guardian gives written approval.

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PROCEDURES
FOR
KINDERGARTEN
ACCELERATION

The Board approved procedure for determining placement shall be followed as published in the LTISD Administrative Handbook.

DATE ISSUED: 01/18/1999
LDU-03-99
EEJB(LOCAL)-X

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~~**Deleted:** To accelerate to first grade without having completed kindergarten, a student under age six on September 1 must initially be placed in kindergarten and assessed by a school team. A parent who requests that a child "skip" kindergarten shall make that request in writing to the building principal. ¶ The following process shall be used to determine appropriate placement: ¶ <#>The principal shall set up a conference within the first ten days of school enrollment. Included in the conference shall be the parent(s) or guardian, the principal, and the student's kindergarten teacher. This conference will be used to gather background information about the student, to share kindergarten and first grade curricula with parents, and to determine whether additional steps are necessary. ¶ <#>The parent(s) or guardian will be given the opportunity to present evidence that suggests the student is likely to meet success in first grade, such as former teacher reports, student work, and the like. ¶ A decision to keep the student in kindergarten may be made at the time of the conference, or if there is evidence that suggests the student may be successful in first grade, additional information will be collected. ¶ <#>The student will be observed in the kindergarten classroom over the two-week period immediately following the parent conference. Observers may include the student's kindergarten teacher and/or an additional kindergarten teacher, a first grade teacher, a gifted/talented teacher, the counselor, and the principal. During the observation period, the student will be evaluated and must demonstrate 90 percent mastery of kindergarten skills as documented on the kindergarten report card for advanced placement to occur in math, reading, language development, and writing. ¶ <#>A conference to report the data findings and to make a placement decision will be called by the principal no later than four weeks after the original written parent request for acceleration. The parent or guardian and all school personnel who provided assessment data will be invited to attend. ¶ <#>A plan of action for accommodating the student in the recommended placement will be presented to the parent or guardian. ¶ Appeals of the decision shall be handled in accordance with policy FNG (LOCAL).~~

Lake Travis Independent School District

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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Bond Update
RECOMMENDED ACTION	Provide information
RATIONALE	To keep board and community updated on progress of bond program.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	None
RESOURCE PERSONNEL	Jim Ratcliff 533-6026
MEETING DATE	May 8, 2006



LAKE TRAVIS ISD BOND UPDATE

Report to Board of Trustees 5/8/06

Current Bond Facilities Projects

2004 Bond

- **Hudson Bend Middle School Expansion – Phase I** – The GMP for construction of Phase I was approved by the Board on 10/24/05. **Track construction is complete.** Weather permitting, completion of the full project is expected **by May 15th.**

2006 Bond

- **Lake Travis High School** – In-depth planning work for the expansion of Lake Travis High School to provide a student capacity of 2500 with core facilities for 3000 is currently underway. Estimated schedules for the components of this project are as follows:
 - The architects presented the Schematic Design for the full project scope to the Board of Trustees on December 12, 2005.
 - Softball pressbox – The GMP for construction of the softball pressbox was approved by the Board on 12/5/05. Construction is now complete.
 - Tennis court lighting:
 - GMP **was approved 4/3/06**
 - Construction is scheduled for completion by mid-August 2006
 - Stadium seating, restroom and concession expansion:
 - The GMP for the bleacher purchase package was approved by the Board of Trustees on 1/23/06
 - GMP **was approved 4/3/06**
 - Construction is scheduled for completion by mid-August 2006
 - Track resurfacing:
 - GMP approval is scheduled for **5/22/06**
 - Construction is scheduled for completion by mid-August 2006
 - Expansion of roads, parking and drives – this work will be sequenced throughout the course of this entire project, with the initial parcel of new parking scheduled as follows:
 - GMP **was approved 4/3/06**
 - Construction is scheduled for completion by mid-August 2006

- Renovation of the competition gym, and dressing rooms at the competition gym and auxiliary gym:
 - GMP was approved 4/3/06
 - Construction is scheduled for substantial completion by mid-August 2006
- Conversion of the existing Turf Room to Central Weight Training Facility:
 - GMP was approved 4/3/06
 - Construction is scheduled for substantial completion by mid-August 2006
- Major new building addition components – design work is underway, with GMP approval scheduled for 8/28/06. Construction of these components will be completed from September 2006 to mid-2008.
- Major existing building renovations – design work is underway, with GMP approval scheduled for 8/28/06. Construction will occur in phases as the new building components are completed and student occupancy is shifted to these areas to allow the renovation work in existing building areas to take place. Completion of the major renovations is scheduled to occur in phases between late 2007 and mid-year 2008.
- **Lake Travis Middle School** – In-depth planning work for the expansion of Lake Travis Middle School to accommodate 900 students is underway. The Schematic Design was presented to the Board of Trustees on 4/3/06. GMP approval is scheduled for 8/28/06, with completion of new addition components scheduled for May 2007 and completion of major renovation components scheduled for mid-year 2008.
- **Hudson Bend Middle School Expansion Phase II** – In-depth planning work for Phase II of the expansion of Hudson Bend Middle School to accommodate 900 students is underway.
 - The architects presented the combined Schematic Design/Design Development for this project to the Board of Trustees on December 12, 2005.
 - GMP was approved 4/3/06. Completion of new addition components is scheduled for December 2006 and completion of major renovation components is scheduled for August 2006.
- **Elementary School No. 5** – In-depth planning work for this project is underway.
 - The architects presented the Schematic Design to the Board of Trustees on December 12, 2005.
 - GMP approval is scheduled for 6/19/06.
 - Construction is scheduled to be complete June 2007.
- **Transportation Center and District Warehouse** – Initial planning work is scheduled to begin in May 2006 and will be completed in October 2006. Site parcel location and acquisition is currently underway. Bidding is scheduled to occur in fall 2006 with construction completion in fall 2007.

- **Conversion of Existing Transportation Center to Maintenance Facility**
– Planning for this project will begin in May 2006 and will be bid with the new Transportation Center. The conversion renovation work will commence with the completion of the new Transportation Center and is scheduled to take approximately 5 months to complete.
- **Educational Development Center** – Planning work for the second phase of the Educational Development Center conversion will begin in July 2006 and will be bid in fall 2006 with construction to commence with the completion of the District Warehouse project in fall 2007. Construction is scheduled to take approximately 4 months to complete.
- **Maintenance Projects at Existing Campuses** – These projects are currently being scheduled, with priority given to security and safety related projects, which will be bid in spring 2006 and completed over the spring and summer 2006. Interior renovation and site related projects will be bid in spring 2006 and completed over the summer 2006.
- **Technology, Instructional, Food and Nutrition Services, Transportation Buses/Vehicles** – Replacements and upgrades of equipment and infrastructure for technology, instructional equipment and related items, food service and nutrition equipment and facilities, and buses and related vehicles and equipment for transportation are included in this bond program and will take place on an as-needed basis across the timeframe of the bond program.
- **Portable Buildings** – The expansion project at Lake Travis High School will require the relocation of existing portable buildings and the possible acquisition of additional portable buildings to house students and programs as the phased work on this campus is constructed.
- **Land Acquisition for Future Facilities** – The district is currently reviewing and evaluating opportunities for the acquisition of land for future facilities, including land for High School #2, Middle Schools #3 and #4, Elementary Schools #7 and #8, a Central Events Center, and the Transportation Center/District Warehouse.

Completed Facilities Projects

2004 Bond

- **Conversion of existing Building 100 at the original Lake Travis Elementary School to an Educational Development Center** – The condition of Building 100 at the original Lake Travis Elementary School allowed this building to be economically salvaged and a portion of it converted to meeting and training facilities for district staff and faculty. This project was completed in December 2005.
- **Lake Travis Elementary School** – This project, located on Kollmeyer Drive at Ranch Road 620, was completed and opened for school in August 2005.

- **Maintenance Upgrade Projects** – This project included upgrades to roofing, waterproofing, mechanical equipment and alarm systems at Lake Travis High School, Lake Travis Middle School and the Administration Building and was completed in August 2005.
- **Energy Management Controls System** – The installation of a district wide energy management and control system was completed in September 2005.
- **Expansion of Lakeway, Bee Cave, and Lake Pointe Elementary Schools** – This project expanded the capacity of each of these schools to 850 students and was completed for the start of school in August 2004.
- **Expansion/Renovation of the Lake Travis Middle School Kitchen and Cafeteria** – This project included the expansion and renovation of the kitchen and dining area at Lake Travis Middle School and was completed in August 2004.

Lake Travis ISD
 2004 Bond Program (3 Year)
 April 30, 2006

	Original Budget	Amended Budget	Total Expended	Balance to Complete Projects
1. Lake Travis Elementary School	12,772,000	13,159,335	13,083,514	75,821
2. Elementary School Expansions	8,853,575	9,289,531	9,304,471	-14,940
3. Building Improvements	7,774,030	6,413,340	6,170,016	243,324
4. Other Programs				
Bond Issue and Reimbursements	2,080,000	1,726,330	1,726,330	0
Library Books	210,000	210,000	208,477	1,523
Transportation	1,300,000	1,300,000	1,250,558	49,442
Technology	2,498,750	2,498,750	2,151,763	346,987
Athletic Facilities	286,000	697,753	649,161	48,592
Educational Development Center	0	752,725	734,421	18,304
Utility Upgrades	500,000	820,000	18,725	801,275
Total Program	36,274,355	36,867,764	35,297,434	1,570,330

The 'Balance to Complete Projects' column reflects funding to finish projects and make purchases in the third year of the three-year bond program.

Lake Travis ISD
 2004 Bond Program
 April 30, 2006

		Original Budget	Amended Budget	Total Expend.	Amended Balance	Diff Between Orig & Amend Bud
1. Lake Travis Elementary School	10	12,772,000	13,159,335	13,083,513.65	75,821.35	-387,335
2. Elementary School Expansions:						
Lakeway Elementary Expansion	20	3,107,700	2,844,967	2,844,966.94	0.06	262,733
Bee Cave Elementary Expansion	20	2,525,000	2,864,616	2,891,216.71	-26,600.71	-339,616
Lake Pointe Elementary Expansion	20	2,675,875	2,838,948	2,838,948.13	-0.13	-163,073
Total Elementary Expansions		8,308,575	8,548,531	8,575,131.78	-26,600.78	-239,956
Portable Relocation	71	250,000	390,000	389,171.92	828.08	-140,000
Elementary Playscapes/Playcourts	46	295,000	351,000	340,167.00	10,833.00	-56,000
Total Elementary Other		545,000	741,000	729,338.92	11,661.08	-196,000
Total Elementary		21,625,575	22,448,866	22,387,984.35	60,881.65	-823,291
3. Immediate District Needs:						
Maintenance Projects						
Fire and Security	41	155,000	131,000	129,937.00	1,063.00	24,000
HVAC, Electrical	42	4,470,880	3,196,420	3,168,887.77	27,532.23	1,274,460
Mechanical Controls	43	950,500	898,000	895,696.12	2,303.88	52,500
Roofing, Water Penetration	44	1,607,650	1,542,920	1,480,972.93	61,947.07	64,730
District Improvements	47	0	60,000	0.00	60,000.00	-60,000
Total Maintenance Projects		7,184,030	5,828,340	5,675,493.82	152,846.18	1,355,690
Food Service Projects	45	590,000	585,000	494,521.89	90,478.11	5,000
Other Programs						
Prior Year Reimbursements	00	1,700,000	1,700,000	1,700,000.00	0.00	0
Library Books	31	210,000	210,000	208,476.62	1,523.38	0
Transportation	51	1,300,000	1,300,000	1,250,558.05	49,441.95	0
Technology	32	2,498,750	2,498,750	2,151,762.75	346,987.25	0
Athletic Facilities/Phase I	61	286,000	697,753	649,160.71	48,592.29	-411,753
Educational Development Center	90	0	752,725	734,420.78	18,304.22	-752,725
Total Other Program Needs		5,994,750	7,159,228	6,694,378.91	464,849.09	-1,164,478
Total Immediate District Needs		13,768,780	13,572,568	12,864,394.62	708,173.38	196,212
4. Miscellaneous:						
Wastewater	80	500,000	820,000	18,725.00	801,275.00	-320,000
Bond Issue	01	380,000	26,330	26,330.47	-0.47	353,670
Total Miscellaneous		880,000	846,330	45,055.47	801,274.53	33,670
Total Program		36,274,355	36,867,764	35,297,434.44	1,570,329.56	-593,409
Interest Revenue		0	606,753	550,556.14	56,196.86	606,753
Other Resources		0	137,000	128,886.47	8,113.53	137,000
Total Resources		0	743,753	679,442.61	64,310.39	743,753
Net Budget Position for Bond Program						150,344

Lake Travis ISD
 2004 Bond Program
 April 30, 2006

	Detail Pg.	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
1. Lake Travis Elementary School	1	12,772,000	13,159,335	13,159,335	0.00	2,325,435.43	10,753,651.84	326.38	4,100.00	13,083,513.65	75,821	-387,335
2. Elementary School Expansions:												
Lakeway Elementary Expansion	2	3,107,700	2,844,967	2,844,967	128,570.34	2,706,719.98	9,676.62	0.00	0.00	2,844,966.94	0	262,733
Bee Cave Elementary Expansion	3	2,525,000	2,864,616	2,864,616	84,278.20	2,776,305.42	30,633.09	0.00	0.00	2,891,216.71	-26,601	-339,616
Lake Pointe Elementary Expansion	4	2,675,875	2,838,948	2,838,948	59,150.00	2,761,501.62	18,296.51	0.00	0.00	2,838,948.13	0	-163,073
Total Elementary Expansions		8,308,575	8,548,531	8,548,531	271,998.54	8,244,527.02	58,606.22	0.00	0.00	8,575,131.78	-26,601	-239,956
Portable Relocation-71		250,000	390,000	390,000	0.00	336,842.72	50,215.20	2,114.00	0.00	389,171.92	828	-140,000
Elementary Playscapes/Playcourts-46		295,000	351,000	351,000	0.00	199,355.00	117,026.00	23,786.00		340,167.00	10,833	-56,000
Total Elementary Other		545,000	741,000	741,000	0.00	536,197.72	167,241.20	25,900.00	0.00	729,338.92	11,661	-196,000
Total Elementary		21,625,575	22,448,866	22,448,866	271,998.54	11,106,160.17	10,979,499.26	26,226.38	4,100.00	22,387,984.35	60,882	-823,291
3. Immediate District Needs:												
Maintenance Projects												
Fire and Security -41	5	155,000	131,000	131,000	0.00	0.00	129,937.00	0.00		129,937.00	1,063	24,000
HVAC, Electrical-42	5	4,470,880	3,196,420	3,196,420	0.00	269,223.00	2,719,895.22	179,769.55	0.00	3,168,887.77	27,532	1,274,460
Mechanical Controls-43	5	950,500	898,000	898,000.00	0.00	243,893.12	627,503.00	24,300.00		895,696.12	2,304	52,500
Roofing, Water Penetration-44	5	1,607,650	1,542,920	1,542,920	0.00	251,874.00	1,159,990.90	69,108.03	0.00	1,480,972.93	61,947	64,730
District Improvements-47	5	0	60,000	60,000	0	0	0	0	0	0	60,000	-60,000
Total Maintenance Projects		7,184,030	5,828,340	5,828,340	0.00	764,990.12	4,637,326.12	273,177.58	0.00	5,675,493.82	152,846	1,355,690
Food Service Projects	5	590,000	585,000	585,000	0.00	436,703.19	56,774.50	1,044.20	0.00	494,521.89	90,478	5,000
Other Programs												
Prior Year Reimbursements - 00		1,700,000	1,700,000	1,700,000		1,700,000.00	0.00	0.00	0.00	1,700,000.00	0	0
Library Books - 31		210,000	210,000	210,000		37,636.89	77,981.24	92,476.11	382.38	208,476.62	1,523	0
Transportation - 51		1,300,000	1,300,000	1,300,000		435,060.18	458,675.87	356,822.00	0.00	1,250,558.05	49,442	0
Technology - 32		2,498,750	2,498,750	2,498,750		561,509.59	1,200,135.11	387,097.05	3,021.00	2,151,762.75	346,987	0
Athletic Facilities/Phase I - 61		286,000	697,753	658,276		13,187.36	49,454.51	586,518.84	0.00	649,160.71	48,592	-411,753
Educational Development Center- 90		0	752,725	752,725		0.00	66,969.30	667,451.48	0.00	734,420.78	18,304	-752,725
Total Other Program Needs		5,994,750	7,159,228	7,119,751	0.00	2,747,394.02	1,853,216.03	2,090,365.48	3,403.38	6,694,378.91	464,849	-1,164,478
Total Immediate District Needs		13,768,780	13,572,568	13,533,091	0.00	3,949,087.33	6,547,316.65	2,364,587.26	3,403.38	12,864,394.62	708,173	196,212
4. Miscellaneous:												
Wastewater-80		500,000	820,000	820,000			18,725.00	0.00		18,725.00	801,275	-320,000
Bond Issue-01		380,000	26,330	26,330		26,330.47		0.00		26,330.47	0	353,670
Total Miscellaneous		880,000	846,330	846,330	0.00	26,330.47	18,725.00	0.00	0.00	45,055.47	801,275	33,670
Total Program		36,274,355	36,867,764	36,828,287	271,998.54	15,081,577.97	17,545,540.91	2,390,813.64	7,503.38	35,297,434.44	1,570,330	-593,409
Interest Revenue		0	606,753	606,753		125,292.71	335,212.79	90,050.64		550,556.14	56,197	606,753
Other Resources		0	137,000	137,000		27,767.10	27,956.60	73,162.77		128,886.47	8,114	137,000
Total Resources			743,753	743,753	0.00	153,059.81	363,169.39	163,213.41	0.00	679,442.61	64,310	743,753
Net Budget Position for Bond Program												150,344

Lake Travis Elementary School

April 30, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 11											
Municipal and other permit fees	0	0							0.00	0.00	0
Program Manager	150,000	30,000	30,000		0.00	30,000.00			30,000.00	0.00	120,000
Printing Costs	0	0							0.00	0.00	0
Sub-Total	150,000	30,000	30,000	0.00	0.00	30,000.00	0.00	0.00	30,000.00	0.00	120,000
Design and Testing Costs - 12											
Architects and Engineering	605,000	656,335	656,335		506,020.00	147,254.76	3,060.24		656,335.00	0.00	-51,335
Third Party Consultants (Civil, Land	90,000	90,000	90,000		75,000.00	15,000.00			90,000.00	0.00	0
Masonry	20,000	0	0						0.00	0.00	20,000
Traffic	5,000	0	0						0.00	0.00	5,000
GeoTech/Testing	62,000	45,000	45,000		20,848.50	25,558.00			46,406.50	-1,406.50	17,000
In-District Costs	0	2,000	2,000						0.00	2,000.00	-2,000
											0
Sub-Total	782,000	793,335	793,335	0.00	601,868.50	187,812.76	3,060.24	0.00	792,741.50	593.50	-11,335
Construction Costs - 13											
General Contractor	11,397,000	11,706,184	11,706,184		1,666,856.00	10,063,640.77	-119,361.62		11,611,135.15	95,048.85	-309,184
Printing Costs	25,000	21,000	21,000						0.00	21,000.00	4,000
Municipal and other permit fees	18,000	18,000	18,000		24,818.98	3,137.00	475.00		28,430.98	-10,430.98	0
Playscapes (moved to playscape bu	0	0							0.00	0.00	0
In-District Costs	0	60,816	60,816		26,208.75	39,607.24	24,090.60	0.00	89,906.59	-29,090.59	-60,816
Sub-Total	11,440,000	11,806,000	11,806,000	0.00	1,717,883.73	10,106,385.01	-94,796.02	0.00	11,729,472.72	76,527.28	-366,000
Other	0	0						0.00	0.00	0.00	0
Furniture, Fixtures and Equipment - 14	400,000	530,000	530,000		5,683.20	429,454.07	92,062.16	4,100.00	531,299.43	-1,299.43	-130,000
Total	12,772,000	13,159,335	13,159,335	0.00	2,325,435.43	10,753,651.84	326.38	4,100.00	13,083,513.65	75,821.35	-387,335

Lakeway Elementary

April 30, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees	0	0							0.00	0.00	0
Program Manager	60,000	12,000	12,000		12,000.00				12,000.00	0.00	48,000
Printing Costs	0	0							0.00	0.00	0
Sub-Total	60,000	12,000	12,000	0.00	12,000.00	0.00	0.00	0.00	12,000.00	0.00	48,000
Design and Testing Costs - 22											
Architects and Engineering	167,000	167,000	167,000	77,700.00	89,300.00				167,000.00	0.00	0
Third Party Consultants (Civil, Landsc	55,000	55,000	55,000		55,000.00				55,000.00	0.00	0
Masonry	5,000	7,000	7,000			3,193.75			3,193.75	3,806.25	-2,000
Traffic	2,000	2,000	2,000						0.00	2,000.00	0
GeoTech/Testing	30,000	20,000	20,000		17,922.25				17,922.25	2,077.75	10,000
									0.00	0.00	0
Sub-Total	259,000	251,000	251,000	77,700.00	162,222.25	3,193.75	0.00	0.00	243,116.00	7,884.00	8,000
Construction Costs - 23											
General Contractor	2,635,950	2,430,423	2,430,423		2,471,992.00	1,585.00			2,473,577.00	-43,154.00	205,527
Printing Costs	15,000	15,000	15,000						0.00	15,000.00	0
Municipal and other permit fees	12,750	8,750	8,750		6,822.70				6,822.70	1,927.30	4,000
Portable - land revegetation	0	0							0.00	0.00	0
In-District	0	4,000	4,000		10,176.03				10,176.03	-6,176.03	-4,000
Sub-Total	2,663,700	2,458,173	2,458,173	0.00	2,488,990.73	1,585.00	0.00	0.00	2,490,575.73	-32,402.73	205,527
Kitchen Improvements - 25	45,000	45,000	45,000	42,946.34	2,053.66			0.00	45,000.00	0.00	0
Furniture, Fixtures and Equipment - 24	80,000	78,794	78,794	7,924.00	41,453.34	4,897.87		0.00	54,275.21	24,518.79	1,206
Total Lakeway Elementary School	3,107,700	2,844,967	2,844,967	128,570.34	2,706,719.98	9,676.62	0.00	0.00	2,844,966.94	0.06	262,733

Bee Cave Elementary

April 30, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees									0.00	0.00	0
Program Manager	40,000	16,000	16,000		16,000.00				16,000.00	0.00	24,000
Printing Costs									0.00	0.00	0
Sub-Total	40,000	16,000	16,000	0.00	16,000.00	0.00	0.00	0.00	16,000.00	0.00	24,000
Design and Testing Costs - 22											
Architects and Engineering	134,000	134,000	134,000	62,650.00	71,350.00				134,000.00	0.00	0
Third Party Consultants (Civil, Lands)	45,000	45,000	45,000		45,000.00				45,000.00	0.00	0
Masonry	5,000	7,000	7,000			7,922.50			7,922.50	-922.50	-2,000
Traffic	2,000	-							0.00	0.00	2,000
GeoTech/Testing	35,000	10,952	10,952		10,705.22				10,705.22	246.78	24,048
									0.00	0.00	0
Sub-Total	221,000	196,952	196,952	62,650.00	127,055.22	7,922.50	0.00	0.00	197,627.72	-675.72	24,048
Construction Costs - 23											
General Contractor	2,133,000	2,548,092	2,548,092		2,579,112.00	17,322.00			2,596,434.00	-48,342.00	-415,092
Printing Costs	11,000	-	0						0.00	0.00	11,000
Municipal and other permit fees	15,000	16,000	16,000		450.00	720.00			1,170.00	14,830.00	-1,000
Portable	0	-							0.00	0.00	0
In-District	0	10,000	10,000		10,702.63				10,702.63	-702.63	-10,000
Sub-Total	2,159,000	2,574,092	2,574,092	0.00	2,590,264.63	18,042.00	0.00	0.00	2,608,306.63	-34,214.63	-415,092
Kitchen Improvements - 25	25,000	25,000	25,000	16,717.34	8,252.66	0.00	0.00	0.00	24,970.00	30.00	0
Furniture, Fixtures and Equipment - 24	80,000	52,572	52,572	4,910.86	34,732.91	4,668.59		0.00	44,312.36	8,259.64	27,428
Total Bee Cave Elementary	2,525,000	2,864,616	2,864,616	84,278.20	2,776,305.42	30,633.09	0.00	0.00	2,891,216.71	-26,600.71	-339,616

Lake Pointe Elementary

April 30, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees		0							0.00	0.00	0
Program Manager	40,000	12,000	12,000		12,000.00				12,000.00	0.00	28,000
Printing Costs		0							0.00	0.00	0
Sub-Total	40,000	12,000	12,000	0.00	12,000.00	0.00	0.00	0.00	12,000.00	0.00	28,000
Design and Testing Costs - 22											
Architects and Engineering	144,000	144,000	144,000	59,150.00	77,350.00	7,500.00			144,000.00	0.00	0
Third Party Consultants (Civil, Lands)	25,000	32,500	32,500		32,500.00				32,500.00	0.00	-7,500
Masonry	5,000	4,000	4,000			4,156.25			4,156.25	-156.25	1,000
Traffic	0	0	0						0.00	0.00	0
GeoTech/Testing	16,000	13,000	13,000		12,335.95	436.26			12,772.21	227.79	3,000
Sub-Total	190,000	193,500	193,500	59,150.00	122,185.95	12,092.51	0.00	0.00	193,428.46	71.54	-3,500
Construction Costs - 23											
General Contractor	2,384,875	2,588,937	2,588,937		2,584,961.00	1,273.00			2,586,234.00	2,703.00	-204,062
Printing Costs	10,000	0	0						0.00	0.00	10,000
Municipal and other permit fees	11,000	2,000	2,000		1,610.00	200.00			1,810.00	190.00	9,000
Portables	0	0	0						0.00	0.00	0
In-District	0	4,000	4,000		6,705.64				6,705.64	-2,705.64	-4,000
Sub-Total	2,405,875	2,594,937	2,594,937	0.00	2,593,276.64	1,473.00	0.00	0.00	2,594,749.64	187.36	-189,062
Other	0	0	0	0.00	0.00			0.00	0.00	0.00	0
Furniture, Fixtures and Equipment - 24	40,000	38,511	38,511		34,039.03	4,731.00		0.00	38,770.03	-259.03	1,489
Total	2,675,875	2,838,948	2,838,948	59,150.00	2,761,501.62	18,296.51	0.00	0.00	2,838,948.13	-0.13	-163,073

Maintenance Projects and Kitchen

April 30, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Fire and Security - 41											
Design/Commissioning/Other	0	0	0		0.00	0.00	0.00		0.00	0.00	0
Construction	155,000	131,000	131,000		0.00	129,937.00	0.00		129,937.00	1,063.00	24,000
Sub-Total	155,000	131,000	131,000	0.00	0.00	129,937.00	0.00	0.00	129,937.00	1,063.00	24,000
HVAC, Electrical - 42											
Design/Commissioning/Other	410,000	300,420	300,420		198,736.00	60,884.80	4,005.00		263,625.80	36,794.20	109,580
Construction	4,060,880	2,896,000	2,896,000		70,487.00	2,659,010.42	175,764.55		2,905,261.97	-9,261.97	1,164,880
Sub-Total	4,470,880	3,196,420	3,196,420	0.00	269,223.00	2,719,895.22	179,769.55	0.00	3,168,887.77	27,532.23	1,274,460
Mechanical Controls - 43											
Design/Commissioning/Other	86,500	62,000	62,000		46,068.12	9,072.00	2,128.00		57,268.12	4,731.88	24,500
Construction	864,000	836,000	836,000		197,825.00	618,431.00	22,172.00		838,428.00	-2,428.00	28,000
Sub-Total	950,500	898,000	898,000	0.00	243,893.12	627,503.00	24,300.00	0.00	895,696.12	2,303.88	52,500
Roofing - 44											
Design/Commissioning/Other	146,150	124,920	124,920		93,536.00	20,508.90	5,427.60		119,472.50	5,447.50	21,230
Construction	1,461,500	1,418,000	1,418,000		158,338.00	1,139,482.00	63,680.43		1,361,500.43	56,499.57	43,500
Sub-Total	1,607,650	1,542,920	1,542,920	0.00	251,874.00	1,159,990.90	69,108.03	0.00	1,480,972.93	61,947.07	64,730
District Improvements - 47											
Design/Commissioning/Other	0	0	0		0.00	0.00	0.00		0.00	0.00	0
Construction	0	60,000	60,000		0.00	0.00	0.00		0.00	60,000.00	-60,000
Sub-Total	0	60,000	60,000	0.00	0.00	0.00	0.00	0.00	0.00	60,000.00	-60,000
Total Maintenance Projects	7,184,030	5,828,340	5,828,340	0.00	764,990.12	4,637,326.12	273,177.58	0.00	5,675,493.82	152,846.18	1,355,690
Kitchen - 45											0
Design/Commissioning/Other	53,000	48,000	48,000		40,000.00	1,522.50	1,044.20		42,566.70	5,433.30	5,000
Construction	537,000	537,000	537,000		396,703.19	55,252.00	0.00		451,955.19	85,044.81	
Total Kitchen Projects	590,000	585,000	585,000	0.00	436,703.19	56,774.50	1,044.20	0.00	494,521.89	90,478.11	5,000
Total Maintenance and Kitchen	7,774,030	6,413,340	6,413,340	0.00	1,201,693.31	4,694,100.62	274,221.78	0.00	6,170,015.71	243,324	1,368,190

Lake Travis ISD
 2006 Bond Program Summary
 April 30, 2006

Resources	Original Budget	Amended Budget	Total Resources	Amended Balance
Total Resources	126,830,000.00	130,920,028.00	74,916,710.71	56,003,317.29

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #5	15,875,000.00	15,875,000.00	437,374.32	15,437,625.68
20 Lake Travis Middle School	9,227,000.00	9,601,475.00	39,936.88	9,561,538.12
20 Hudson Bend Middle School	3,098,000.00	3,634,327.00	183,501.42	3,450,825.58
30 Lake Travis High School	56,305,000.00	57,191,880.00	1,403,522.76	55,788,357.24
40 Transportation Facility/Warehouse	6,015,000.00	6,021,000.00	0.00	6,021,000.00
50 Stadium	1,135,000.00	1,225,000.00	39,239.87	1,185,760.13
Construction/Renovation	91,655,000.00	93,548,682.00	2,103,575.25	91,445,106.75
60 Small Renovation Improvements	3,633,930.00	2,531,242.00	3,900.00	2,527,342.00
70 Building Equipment	417,700.00	611,500.00	0.00	611,500.00
80 Other Equipment	12,853,370.00	12,510,380.00	725,367.93	11,785,012.07
90 Land	15,750,000.00	15,791,443.00	4,500.00	15,786,943.00
9X Other Costs	2,520,000.00	5,926,781.00	573,585.18	5,353,195.82
Other Programs	35,175,000.00	37,371,346.00	1,307,353.11	36,063,992.89
Total 2006 Bond Program	126,830,000.00	130,920,028.00	3,410,928.36	127,509,099.64

This is a three-year bond program. The 'Balance to Complete' reflects available funding to finish the projects and make purchasing during this period of time.

Lake Travis ISD
2006 Bond Program
Summary - Level 1 Current Month
April 30, 2006

	Original Budget	Amended Budget	Prior Revenues	Curr. Month Revenues	Total Resources	Amended Balance	Budget Difference
Resources							
1 Bond Proceeds	126,830,000	127,403,585	0.00	74,403,585.18	74,403,585.18	52,999,999.82	573,585.00
2 Interest Revenue	0	3,000,000	0.00	128,125.53	128,125.53	2,871,874.47	3,000,000.00
3 Other	0	516,443	0.00	385,000.00	385,000.00	131,443.00	516,443.00
Total Resources	126,830,000	130,920,028	0.00	74,916,710.71	74,916,710.71	56,003,317.29	4,090,028.00
	Original Budget	Amended Budget	Prior Expend.	Curr. Month Expend.	Total Expended	Amended Balance	Budget Difference
Appropriations							
10 Elementary School #5	15,875,000	15,875,000	42,551.53	394,822.79	437,374.32	15,437,625.68	0.00
20 Lake Travis Middle School	9,227,000	9,601,475	38,613.18	1,323.70	39,936.88	9,561,538.12	374,475.00
20 Hudson Bend Middle School	3,098,000	3,634,327	69,216.92	114,284.50	183,501.42	3,450,825.58	536,327.00
30 Lake Travis High School	56,305,000	57,191,880	1,132,574.21	270,948.55	1,403,522.76	55,788,357.24	886,880.00
40 Transportation Facility/Warehouse	6,015,000	6,021,000	0.00	0.00	0.00	6,021,000.00	6,000.00
50 Stadium	1,135,000	1,225,000	39,239.87	0.00	39,239.87	1,185,760.13	90,000.00
Construction/Renovation	91,655,000	93,548,682	1,322,195.71	781,379.54	2,103,575.25	91,445,106.75	1,893,682.00
61 Elementary Upgrades/Renovations	1,052,750	1,148,210	3,900.00	0.00	3,900.00	1,144,310.00	95,460.00
62 Small Maintenance Projects	1,621,180	423,032	0.00	0.00	0.00	423,032.00	(1,198,148.00)
63 Educational Development Center	570,000	570,000	0.00	0.00	0.00	570,000.00	0.00
64 Portables	390,000	390,000	0.00	0.00	0.00	390,000.00	0.00
Small Renovation Improvements	3,633,930	2,531,242	3,900.00	0.00	3,900.00	2,527,342.00	(1,102,688.00)
71 Access Controls	229,200	229,200	0.00	0.00	0.00	229,200.00	0.00
72 Criminal Background Systems	17,500	17,500	0.00	0.00	0.00	17,500.00	0.00
73 Security Surveillance	50,000	243,800	0.00	0.00	0.00	243,800.00	193,800.00
74 Mechanical	121,000	121,000	0.00	0.00	0.00	121,000.00	0.00
Building Equipment	417,700	611,500	0.00	0.00	0.00	611,500.00	193,800.00
81 Instructional Books/Equipment	1,495,000	1,495,000	18,371.37	683.56	19,054.93	1,475,945.07	0.00
82 Technology	8,335,000	8,141,200	0.00	0.00	0.00	8,141,200.00	(193,800.00)
83 Transportation	2,505,000	2,505,000	0.00	706,313.00	706,313.00	1,798,687.00	0.00
84 Maintenance	333,370	327,370	0.00	0.00	0.00	327,370.00	(6,000.00)
85 Food & Nutrition Services	185,000	41,810	0.00	0.00	0.00	41,810.00	(143,190.00)
Other Equipment	12,853,370	12,510,380	18,371.37	706,996.56	725,367.93	11,785,012.07	(342,990.00)
90 Land	15,750,000	15,791,443	4,500.00	0.00	4,500.00	15,786,943.00	41,443.00
91 Bond Issuance Costs	1,975,000	1,073,585	0.00	573,585.18	573,585.18	499,999.82	(901,415.00)
92 General Fund Reimbursements	545,000	545,000	0.00	0.00	0.00	545,000.00	0.00
93 Interest Costs	0	0	0.00	0.00	0.00	0.00	0.00
94 Contingency	0	4,308,196	0.00	0.00	0.00	4,308,196.00	4,308,196.00
Other Costs	2,520,000	5,926,781	0.00	573,585.18	573,585.18	5,353,195.82	3,406,781.00
Total 2006 Bond Program	126,830,000	130,920,028	1,348,967.08	2,061,961.28	3,410,928.36	127,509,099.64	4,090,028.00
Balance	0	0	(1,348,967.08)	72,410,251.52	71,505,782.35	(71,505,782.35)	0.00

Lake Travis ISD
2006 Bond Program
Summary - Level 1

April 30, 2006

	Original Budget	Amended Budget	Total Resources	Amended Balance	Budget Difference
Resources					
1 Bond Proceeds	126,830,000	127,403,585	74,403,585.18	52,999,999.82	573,585.00
2 Interest Revenue	0	3,000,000	128,125.53	2,871,874.47	3,000,000.00
3 Other	0	516,443	385,000.00	131,443.00	516,443.00
Total Resources	126,830,000	130,920,028	74,916,710.71	56,003,317.29	4,090,028.00
Appropriations					
	Original Budget	Amended Budget	Total Expended	Amended Balance	Budget Difference
10 Elementary School #5	15,875,000	15,875,000	437,374.32	15,437,625.68	0.00
20 Lake Travis Middle School	9,227,000	9,601,475	39,936.88	9,561,538.12	374,475.00
20 Hudson Bend Middle School	3,098,000	3,634,327	183,501.42	3,450,825.58	536,327.00
30 Lake Travis High School	56,305,000	57,191,880	1,403,522.76	55,788,357.24	886,880.00
40 Transportation Facility/Warehouse	6,015,000	6,021,000	0.00	6,021,000.00	6,000.00
50 Stadium	1,135,000	1,225,000	39,239.87	1,185,760.13	90,000.00
Construction/Renovation	91,655,000	93,548,682	2,103,575.25	91,445,106.75	1,893,682.00
61 Elementary Upgrades/Renovations	1,052,750	1,148,210	3,900.00	1,144,310.00	95,460.00
62 Small Maintenance Projects	1,621,180	423,032	0.00	423,032.00	(1,198,148.00)
63 Educational Development Center	570,000	570,000	0.00	570,000.00	0.00
64 Portables	390,000	390,000	0.00	390,000.00	0.00
Small Renovation Improvements	3,633,930	2,531,242	3,900.00	2,527,342.00	(1,102,688.00)
71 Access Controls	229,200	229,200	0.00	229,200.00	0.00
72 Criminal Background Systems	17,500	17,500	0.00	17,500.00	0.00
73 Security Surveillance	50,000	243,800	0.00	243,800.00	193,800.00
74 Mechanical	121,000	121,000	0.00	121,000.00	0.00
Building Equipment	417,700	611,500	0.00	611,500.00	193,800.00
81 Instructional Books/Equipment	1,495,000	1,495,000	19,054.93	1,475,945.07	0.00
82 Technology	8,335,000	8,141,200	0.00	8,141,200.00	(193,800.00)
83 Transportation	2,505,000	2,505,000	706,313.00	1,798,687.00	0.00
84 Maintenance	333,370	327,370	0.00	327,370.00	(6,000.00)
85 Food & Nutrition Services	185,000	41,810	0.00	41,810.00	(143,190.00)
Other Equipment	12,853,370	12,510,380	725,367.93	11,785,012.07	(342,990.00)
90 Land	15,750,000	15,791,443	4,500.00	15,786,943.00	41,443.00
91 Bond Issuance Costs	1,975,000	1,073,585	573,585.18	499,999.82	(901,415.00)
92 General Fund Reimbursements	545,000	545,000	0.00	545,000.00	0.00
93 Interest Costs	0	0	0.00	0.00	0.00
94 Contingency	0	4,308,196	0.00	4,308,196.00	4,308,196.00
Other Costs	2,520,000	5,926,781	573,585.18	5,353,195.82	3,406,781.00
Total 2006 Bond Program	126,830,000	130,920,028	3,410,928.36	127,509,099.64	4,090,028.00
Balance	0	0	71,505,782.35	(71,505,782.35)	0.00

Lake Travis ISD
2006 Bond Program
Summary - Level 2

April 30, 2006

	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Resources		Total Resources	Amended Balance	Budget Difference
Resources											
1 Bond Proceeds	126,830,000	127,403,585	74,403,585.18				74,403,585.18		74,403,585.18	52,999,999.82	573,585
2 Interest Revenue	0	3,000,000	128,125.53				128,125.53		128,125.53	2,871,874.47	3,000,000
3 Other	0	516,443	385,000.00				385,000.00		385,000.00	131,443.00	516,443
Total Resources	126,830,000	130,920,028	74,916,710.71	0.00	0.00	0.00	74,916,710.71	0.00	74,916,710.71	56,003,317.29	4,090,028
Appropriations											
	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
10 Elementary School #5	15,875,000	15,875,000	437,374.32	0.00	0.00	0.00	437,374.32	0.00	437,374.32	15,437,625.68	0
20 Lake Travis Middle School	9,227,000	9,601,475	39,936.88	0.00	0.00	0.00	39,936.88	0.00	39,936.88	9,561,538.12	374,475
20 Hudson Bend Middle School	3,098,000	3,634,327	183,501.42	0.00	0.00	0.00	183,501.42	0.00	183,501.42	3,450,825.58	536,327
30 Lake Travis High School	56,305,000	57,191,880	1,205,523.20	0.00	0.00	0.00	1,205,523.20	197,999.56	1,403,522.76	55,788,357.24	886,880
40 Transportation Facility/Warehouse	6,015,000	6,021,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,021,000.00	6,000
50 Stadium	1,135,000	1,225,000	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	1,185,760.13	90,000
Construction/Renovation	91,655,000	93,548,682	1,905,575.69	0.00	0.00	0.00	1,905,575.69	197,999.56	2,103,575.25	91,445,106.75	1,893,682
61 Elementary Upgrades/Renovations	1,052,750	1,148,210	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	1,144,310.00	95,460
62 Small Maintenance Projects	1,621,180	423,032	0.00	0.00	0.00	0.00	0.00	0.00	0.00	423,032.00	(1,198,148)
63 Educational Development Center	570,000	570,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	570,000.00	0
64 Portables	390,000	390,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	390,000.00	0
Small Renovation Improvements	3,633,930	2,531,242	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	2,527,342.00	(1,102,688)
71 Access Controls	229,200	229,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	229,200.00	0
72 Criminal Background Systems	17,500	17,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,500.00	0
73 Security Surveillance	50,000	243,800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	243,800.00	193,800
74 Mechanical	121,000	121,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,000.00	0
Building Equipment	417,700	611,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	611,500.00	193,800
81 Instructional Books/Equipment	1,495,000	1,495,000	18,898.32	0.00	0.00	0.00	18,898.32	156.61	19,054.93	1,475,945.07	0
82 Technology	8,335,000	8,141,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,141,200.00	(193,800)
83 Transportation	2,505,000	2,505,000	0.00	0.00	0.00	0.00	0.00	706,313.00	706,313.00	1,798,687.00	0
84 Maintenance	333,370	327,370	0.00	0.00	0.00	0.00	0.00	0.00	0.00	327,370.00	(6,000)
85 Food & Nutrition Services	185,000	41,810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,810.00	(143,190)
Other Equipment	12,853,370	12,510,380	18,898.32	0.00	0.00	0.00	18,898.32	706,469.61	725,367.93	11,785,012.07	(342,990)

	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
90 Land	15,750,000	15,791,443	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00	15,786,943.00	41,443
91 Bond Issuance Costs	1,975,000	1,073,585	573,585.18				573,585.18		573,585.18	499,999.82	(901,415)
92 General Fund Reimbursements	545,000	545,000					0.00		0.00	545,000.00	0
93 Interest Costs	0	0					0.00		0.00	0.00	0
94 Contingency	0	4,308,196					0.00		0.00	4,308,196.00	4,308,196
Other Costs	2,520,000	5,926,781	573,585.18	0.00	0.00	0.00	573,585.18	0.00	573,585.18	5,353,195.82	3,406,781
Total 2006 Bond Program	126,830,000	130,920,028	2,506,459.19	0.00	0.00	0.00	2,506,459.19	904,469.17	3,410,928.36	127,509,099.64	4,090,028
Balance	0	0	72,410,251.52	0.00	0.00	0.00	72,410,251.52	(904,469.17)	71,505,782.35	(71,505,782.35)	0

Lake Travis ISD
 2006 Bond Program
 Elementary #5 - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
11 Administration													
Printing and Advertising	6219	000	19,398	19,398					0.00		0.00	19,398.00	0
Program Management	6119	000	115,029	115,029					0.00		0.00	115,029.00	0
Sub-Total			134,427	134,427	0.00	0.00	0.00	0.00	0.00	0.00	0.00	134,427.00	0
12 Planning/Consultants													
Architect/Engineer	6629	001	775,889	775,889	309,254.40				309,254.40		309,254.40	466,634.60	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	17,208	17,208					0.00		0.00	17,208.00	0
Topo/tree survey	6629	003	8,350	8,350	9,170.90				9,170.90		9,170.90	(820.90)	0
Third Party Code Review	6629	004	0	0					0.00		0.00	0.00	0
Accessibility Review	6629	005	4,914	4,914					0.00		0.00	4,914.00	0
Geo. and Constr. Mat. Testing	6629	006	51,726	51,726	8,550.00				8,550.00		8,550.00	43,176.00	0
Permitting	6629	007	0	0	5,291.00				5,291.00		5,291.00	(5,291.00)	0
Other Consultants	6629	009	75,000	75,000	3,296.03				3,296.03		3,296.03	71,703.97	0
Sub-Total			933,087	933,087	335,562.33	0.00	0.00	0.00	335,562.33	0.00	335,562.33	597,524.67	0
13 Construction													
General Contractor	6629	001	12,931,491	12,931,491					0.00		0.00	12,931,491.00	0
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	238,066	238,066					0.00		0.00	238,066.00	0
Sub-Total			13,169,557	13,169,557	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,169,557.00	0
14 Related Construction													
LMUD Chlorination Conversion	6499	001	500,000	500,000	101,811.99				101,811.99		101,811.99	398,188.01	0
HCMUD Chlorination Conv.	6499	002	30,000	30,000					0.00		0.00	30,000.00	0
Utility LUE's	6499	003	92,382	92,382					0.00		0.00	92,382.00	0
Off-site Utility-drainage	6499	004	75,000	75,000					0.00		0.00	75,000.00	0
Off-site Paving/traffic	6499	005	100,000	100,000					0.00		0.00	100,000.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			797,382	797,382	101,811.99	0.00	0.00	0.00	101,811.99	0.00	101,811.99	695,570.01	0
15 FF&E													
Classroom	6394	001	840,547	840,547					0.00		0.00	840,547.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			840,547	840,547	0.00	0.00	136	0.00	0.00	0.00	0.00	840,547.00	0
Total			15,875,000	15,875,000	437,374.32	0.00	0.00	0.00	437,374.32	0.00	437,374.32	15,437,625.68	0

Lake Travis ISD
 2006 Bond Program
 Lake Travis Middle School - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
21 Administration													
Printing and Advertising	6219	000	11,556	11,556					0.00		0.00	11,556.00	0
Program Management	6119	000	66,859	66,859					0.00		0.00	66,859.00	0
Sub-Total			78,415	78,415	0.00	0.00	0.00	0.00	0.00	0.00	0.00	78,415.00	0
22 Planning/Consultants													
Architect/Engineer	6629	001	539,306	561,587	34,200.43				34,200.43		34,200.43	527,386.57	22,281
CM Pre-Bond/Pre-Constr. Svs	6629	002	14,048	14,048					0.00		0.00	14,048.00	0
Topo/tree survey	6629	003	21,141	21,141					0.00		0.00	21,141.00	0
Third Party Code Review	6629	004	3,082	3,082					0.00		0.00	3,082.00	0
Accessibility Review	6629	005	2,928	2,928					0.00		0.00	2,928.00	0
Geo. and Constr. Mat. Testing	6629	006	30,817	30,817					0.00		0.00	30,817.00	0
Permitting	6629	007	0	0					0.00		0.00	0.00	0
Other Consultants	6629	009	56,423	56,423	5,736.45				5,736.45		5,736.45	50,686.55	0
Sub-Total			667,745	690,026	39,936.88	0.00	0.00	0.00	39,936.88	0.00	39,936.88	650,089.12	22,281
23 Construction													
General Contractor	6629	001	7,704,368	8,022,672					0.00		0.00	8,022,672.00	318,304
Tech Networking Cabling	6629	002	300,000	300,000					0.00		0.00	300,000.00	0
Owner Contingency	6629	009	186,887	220,776					0.00		0.00	220,776.00	33,889
												0.00	0
Sub-Total			8,191,255	8,543,448	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,543,448.00	352,193
24 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
25 FF&E													
Classroom	6394	001	289,585	289,586					0.00		0.00	289,586.00	1
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			289,585	289,586	0.00	0.00	137	0.00	0.00	0.00	0.00	289,586.00	1
Total			9,227,000	9,601,475	39,936.88	0.00	0.00	0.00	39,936.88	0.00	39,936.88	9,561,538.12	374,475

Lake Travis ISD
 2006 Bond Program
 Hudson Bend Middle School - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
21 Administration													
Printing and Advertising	6219	000	4,674						0.00		0.00	0.00	(4,674)
Program Management	6119	000	22,440	22,440					0.00		0.00	22,440.00	0
Sub-Total			27,114	22,440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,440.00	(4,674)
22 Planning/Consultants													
Architect/Engineer	6629	001	202,557	201,602	112,125.00				112,125.00		112,125.00	89,477.00	(955)
CM Pre-Bond/Pre-Constr. Svs	6629	002	3,276	3,276					0.00		0.00	3,276.00	0
Topo/tree survey	6629	003	9,000	13,807					0.00		0.00	13,807.00	4,807
Third Party Code Review	6629	004	835	2,500					0.00		0.00	2,500.00	1,665
Accessibility Review	6629	005	1,184	1,065					0.00		0.00	1,065.00	(119)
Geo. and Constr. Mat. Testing	6629	006	12,465	8,348	5,294.50				5,294.50		5,294.50	3,053.50	(4,117)
Permitting	6629	007	17,500	573	573.03				573.03		573.03	(0.03)	(16,927)
Other Consultants	6629	009	100,000	5,200	25,008.89				25,008.89		25,008.89	(19,808.89)	(94,800)
Sub-Total			346,817	236,371	143,001.42	0.00	0.00	0.00	143,001.42	0.00	143,001.42	93,369.58	(110,446)
23 Construction													
General Contractor	6629	001	2,415,902	3,185,016					0.00		0.00	3,185,016.00	769,114
Tech Networking Cabling	6629	002							0.00		0.00	0.00	0
Owner Contingency	6629	009	172,518	50,000					0.00		0.00	50,000.00	(122,518)
Sub-Total			2,588,420	3,235,016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,235,016.00	646,596
24 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	40,500	40,500.00				40,500.00		40,500.00	0.00	40,500
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	40,500	40,500.00	0.00	0.00	0.00	40,500.00	0.00	40,500.00	0.00	40,500
25 FF&E													
Classroom	6394	001	135,649	100,000					0.00		0.00	100,000.00	(35,649)
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			135,649	100,000	0.00	0.00	138	0.00	0.00	0.00	0.00	100,000.00	(35,649)
Total			3,098,000	3,634,327	183,501.42	0.00	0.00	0.00	183,501.42	0.00	183,501.42	3,450,825.58	536,327

Lake Travis ISD
 2006 Bond Program
 Lake Travis High School - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
31 Administration													
Printing and Advertising	6219	000	71,690	71,690					0.00		0.00	71,690.00	0
Program Management	6119	000	408,014	408,014					0.00		0.00	408,014.00	0
Sub-Total			479,704	479,704	0.00	0.00	0.00	0.00	0.00	0.00	0.00	479,704.00	0
32 Planning/Consultants													
Architect/Engineer	6629	001	3,106,576	3,157,705	932,804.51				932,804.51		932,804.51	2,224,900.49	51,129
CM Pre-Bond/Pre-Constr. Svs	6629	002	85,915	85,915	10,650.90				10,650.90		10,650.90	75,264.10	0
Topo/tree survey	6629	003	129,007	129,007	146,124.27				146,124.27		146,124.27	(17,117.27)	0
Third Party Code Review	6629	004	19,117	19,117					0.00		0.00	19,117.00	0
Accessibility Review	6629	005	18,162	18,162					0.00		0.00	18,162.00	0
Geo. and Constr. Mat. Testing	6629	006	191,174	191,174					0.00		0.00	191,174.00	0
Permitting	6629	007	0	0	9,997.50				9,997.50		9,997.50	(9,997.50)	0
Other Consultants	6629	009	100,000	100,000	20,074.17				20,074.17		20,074.17	79,925.83	0
Sub-Total			3,649,951	3,701,080	1,119,651.35	0.00	0.00	0.00	1,119,651.35	0.00	1,119,651.35	2,581,428.65	51,129
33 Construction													
General Contractor	6629	001	47,793,483	48,580,081	85,024.05				85,024.05		85,024.05	48,495,056.95	786,598
Tech Networking Cabling	6629	002	1,019,190	1,019,190					0.00		0.00	1,019,190.00	0
Owner Contingency	6629	009	772,253	1,071,406					0.00		0.00	1,071,406.00	299,153
Sub-Total			49,584,926	50,670,677	85,024.05	0.00	0.00	0.00	85,024.05	0.00	85,024.05	50,585,652.95	1,085,751
34 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
35 FF&E													
Classroom	6394	001	2,590,419	2,340,419					0.00		0.00	2,340,419.00	(250,000)
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00	197,999.56	197,999.56	(197,999.56)	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020			847.80				847.80		847.80	(847.80)	0
Sub-Total			2,590,419	2,340,419	847.80	0.00	139	0.00	847.80	197,999.56	198,847.36	2,141,571.64	(250,000)
Total			56,305,000	57,191,880	1,205,523.20	0.00	0.00	0.00	1,205,523.20	197,999.56	1,403,522.76	55,788,357.24	886,880

Lake Travis ISD
 2006 Bond Program
 Transportation Facility - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
41 Administration													
Printing and Advertising	6219	000	7,458	7,458					0.00		0.00	7,458.00	0
Program Management	6119	000	43,554	43,554					0.00		0.00	43,554.00	0
Sub-Total			51,012	51,012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	51,012.00	0
42 Planning/Consultants													
Architect/Engineer	6629	001	348,045	348,045					0.00		0.00	348,045.00	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	6,516	6,516					0.00		0.00	6,516.00	0
Topo/tree survey	6629	003	10,000	10,000					0.00		0.00	10,000.00	0
Third Party Code Review	6629	004	49,721	49,721					0.00		0.00	49,721.00	0
Accessibility Review	6629	005	1,889	1,889					0.00		0.00	1,889.00	0
Geo. and Constr. Mat. Testing	6629	006	19,888	19,888					0.00		0.00	19,888.00	0
Permitting	6629	007	24,860	24,860					0.00		0.00	24,860.00	0
Other Consultants	6629	009	25,000	25,000					0.00		0.00	25,000.00	0
Sub-Total			485,919	485,919	0.00	0.00	0.00	0.00	0.00	0.00	0.00	485,919.00	0
43 Construction													
General Contractor	6629	001	4,972,077	4,972,077					0.00		0.00	4,972,077.00	0
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	176,593	182,593					0.00		0.00	182,593.00	6,000
Sub-Total			5,148,670	5,154,670	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,154,670.00	6,000
44 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	30,794	30,794					0.00		0.00	30,794.00	0
Off-site Utility-drainage	6499	004	25,000	25,000					0.00		0.00	25,000.00	0
Off-site Paving/traffic	6499	005	25,000	25,000					0.00		0.00	25,000.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			80,794	80,794	0.00	0.00	0.00	0.00	0.00	0.00	0.00	80,794.00	0
45 FF&E													
Classroom	6394	001							0.00		0.00	0.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020	248,605	248,605					0.00		0.00	248,605.00	0
Sub-Total			248,605	248,605	0.00	0.00	140	0.00	0.00	0.00	0.00	248,605.00	0
Total			6,015,000	6,021,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,021,000.00	6,000

Lake Travis ISD
 2006 Bond Program
 High School Stadium - Level 3
 April 30, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
51 Administration													
Printing and Advertising	6219	000	1,530	1,530					0.00		0.00	1,530.00	0
Program Management	6119	000	0	0					0.00		0.00	0.00	0
Sub-Total			1,530	1,530	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,530.00	0
52 Planning/Consultants													
Architect/Engineer	6629	001	81,620	81,620	39,239.87				39,239.87		39,239.87	42,380.13	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	1,809	1,809					0.00		0.00	1,809.00	0
Topo/tree survey	6629	003	2,601	2,601					0.00		0.00	2,601.00	0
Third Party Code Review	6629	004	408	408					0.00		0.00	408.00	0
Accessibility Review	6629	005	388	388					0.00		0.00	388.00	0
Geo. and Constr. Mat. Testing	6629	006	4,081	4,081					0.00		0.00	4,081.00	0
Permitting	6629	007	0	0					0.00		0.00	0.00	0
Other Consultants	6629	009	5,306	5,306					0.00		0.00	5,306.00	0
Sub-Total			96,213	96,213	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	56,973.13	0
53 Construction													
General Contractor	6629	001	1,020,250	1,110,250					0.00		0.00	1,110,250.00	90,000
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	17,007	17,007					0.00		0.00	17,007.00	0
Sub-Total			1,037,257	1,127,257	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,127,257.00	90,000
54 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
55 FF&E													
Classroom	6394	001	0	0					0.00		0.00	0.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	141	0.00	0.00	0.00	0.00	0.00	0
Total			1,135,000	1,225,000	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	1,185,760.13	90,000

Lake Travis ISD
2006 Bond Program
Small Building Improvements - Construction Related - Level 3
April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
61 Elementary Upgrades/ Renovations													
Administration													
Printing and Advertising	6219	010	5,741	5,741					0.00		0.00	5,741.00	0
Planning/Consultants													
Architect/Engineer	6629	021	91,857	91,857					0.00		0.00	91,857.00	0
Accessibility Review	6629	025	5,741	5,741					0.00		0.00	5,741.00	0
Permitting	6629	027	34,446	34,446					0.00		0.00	34,446.00	0
Other Consultants	6629	029	11,482	11,482					0.00		0.00	11,482.00	0
			143,526	143,526	0.00	0.00	0.00	0.00	0.00	0.00	0.00	143,526.00	0
Construction													
General Contractor	6629	031	857,554	953,014	3,900.00				3,900.00		3,900.00	949,114.00	95,460
Owner Contingency	6629	039	34,446	34,446					0.00		0.00	34,446.00	0
			892,000	987,460	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	983,560.00	95,460
Related Construction													
District Costs	6629	049	11,483	11,483					0.00		0.00	11,483.00	0
Elementary Upgrades/Renovations			1,052,750	1,148,210	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	1,144,310.00	95,460
62 Small Maintenance Projects													
Gym Floors	6245	201	33,500	33,500					0.00		0.00	33,500.00	0
Roof	6245	202	29,500	29,500					0.00		0.00	29,500.00	0
Mechanical	6245	203	10,200	10,200					0.00		0.00	10,200.00	0
Electrical	6245	204	2,500	2,500					0.00		0.00	2,500.00	0
Plumbing	6245	205	13,000	13,000					0.00		0.00	13,000.00	0
Auditorium	66XX	206	334,332	334,332					0.00		0.00	334,332.00	0
Other	6XXX	209	1,198,148	0					0.00		0.00	0.00	(1,198,148)
Total Small Maintenance Projects			1,621,180	423,032	0.00	0.00	0.00	0.00	0.00	0.00	0.00	423,032.00	(1,198,148)
63 Educational Development Center													
Administration													
Printing and Advertising	6219	010	2,850	2,850					0.00		0.00	2,850.00	0
Planning/Consultants													
Architect/Engineer	6629	021	45,600	45,600					0.00		0.00	45,600.00	0
Accessibility Review	6629	025	2,850	2,850					0.00		0.00	2,850.00	0
Permitting	6629	027	17,100	17,100					0.00		0.00	17,100.00	0
Other Consultants	6629	029	5,700	5,700					0.00		0.00	5,700.00	0
			71,250	71,250	0.00	0.00	0.00	0.00	0.00	0.00	0.00	71,250.00	0

Lake Travis ISD
 2006 Bond Program
 Small Building Improvements - Construction Related - Level 3
 April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
Construction													
General Contractor	6629	031	473,100	473,100					0.00		0.00	473,100.00	0
Owner Contingency	6629	039	17,100	17,100					0.00		0.00	17,100.00	0
			490,200	490,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	490,200.00	0
Related Construction													
District Costs	6629	049	5,700	5,700					0.00		0.00	5,700.00	0
Total Educational Development Center			570,000	570,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	570,000.00	0
64 Portables													
Contracted Services	6219	021	390,000	390,000					0.00		0.00	390,000.00	0
Capital Improvements	6629	025							0.00		0.00	0.00	0
Other	6629	027							0.00		0.00	0.00	0
Total Portable			390,000	390,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	390,000.00	0
Total Small Building Improvements			3,633,930	2,531,242	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	2,527,342.00	(1,102,688)

Lake Travis ISD
 2006 Bond Program
 Building Equipment - Level 3
 April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
71 Access Controls													
Administration													
Printing and Advertising	6219	010	1,146	1,146					0.00		0.00	1,146.00	0
Planning/Consultants													
Architect/Engineer	6648	021	22,920	22,920					0.00		0.00	22,920.00	0
Accessibility Review	6648	025	0	0					0.00		0.00	0.00	0
Permitting	6648	027	6,876	6,876					0.00		0.00	6,876.00	0
Other Consultants	6648	028	2,292	2,292					0.00		0.00	2,292.00	0
			32,088	32,088	0.00	0.00	0.00	0.00	0.00	0.00	0.00	32,088.00	0
Construction													
General Contractor	6648	031	185,652	185,652					0.00		0.00	185,652.00	0
Owner Contingency	6648	033	8,022	8,022					0.00		0.00	8,022.00	0
			193,674	193,674	0.00	0.00	0.00	0.00	0.00	0.00	0.00	193,674.00	0
Related Construction													
District Costs	6648	049	2,292	2,292					0.00		0.00	2,292.00	0
			229,200	229,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	229,200.00	0
72 Security Criminal Background													
Construction													
General Contractor	6398	031	16,625	16,625					0.00		0.00	16,625.00	0
Owner Contingency	6398	033	700	700					0.00		0.00	700.00	0
			17,325	17,325	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,325.00	0
Related Construction													
District Costs	6398	049	175	175					0.00		0.00	175.00	0
			17,500	17,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,500.00	0
73 Security Surveillance													
Administration													
Printing and Advertising	6219	010	1,219	1,219					0.00		0.00	1,219.00	0
Planning/Consultants													
Architect/Engineer	6648	021	24,380	24,380					0.00		0.00	24,380.00	0
Accessibility Review	6648	025	7,314	7,314					0.00		0.00	7,314.00	0
Permitting	6648	027	2,438	2,438					0.00		0.00	2,438.00	0
Other Consultants	6648	028							0.00		0.00	0.00	0
			34,132	34,132	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34,132.00	0

Lake Travis ISD
 2006 Bond Program
 Building Equipment - Level 3
 April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
Construction													
General Contractor	6648	031	3,678	197,478					0.00		0.00	197,478.00	193,800
Owner Contingency	6648	033	8,533	8,533					0.00		0.00	8,533.00	0
			12,211	206,011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	206,011.00	193,800
Related Construction													
District Costs	6648	049	2,438	2,438					0.00		0.00	2,438.00	0
Total Security Surveillance			50,000	243,800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	243,800.00	193,800
74 Mechanical Renovation													
Administration													
Printing and Advertising	6219	010	605	605					0.00		0.00	605.00	0
Planning/Consultants													
Architect/Engineer	6648	021	9,680	9,680					0.00		0.00	9,680.00	0
Accessibility Review	6648	025	605	605					0.00		0.00	605.00	0
Permitting	6648	027	3,630	3,630					0.00		0.00	3,630.00	0
Other Consultants	6648	028	1,210	1,210					0.00		0.00	1,210.00	0
			15,125	15,125	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,125.00	0
Construction													
General Contractor	6648	031	100,430	100,430					0.00		0.00	100,430.00	0
Owner Contingency	6648	033	3,630	3,630					0.00		0.00	3,630.00	0
			104,060	104,060	0.00	0.00	0.00	0.00	0.00	0.00	0.00	104,060.00	0
Related Construction													
District Costs	6648	049	1,210	1,210					0.00		0.00	1,210.00	0
Total Mechanical			121,000	121,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,000.00	0
Building Equipment			417,700	611,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	611,500.00	193,800

Lake Travis ISD
2006 Bond Program
Other Equipment - Level 3
April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
81 Instructional Equipment													
Library Books	6396	101	280,000	280,000	18,898.32				18,898.32	156.61	19,054.93	260,945.07	0
Library Equipment	6397	102	70,000	70,000					0.00		0.00	70,000.00	0
Textbooks	6321	103	125,000	125,000					0.00		0.00	125,000.00	0
Instructional Supplement	6399	104	0	0					0.00		0.00	0.00	0
Institute Equipment	6398	105	130,000	130,000					0.00		0.00	130,000.00	0
Science Equipment	6398	106	170,000	170,000					0.00		0.00	170,000.00	0
Fine Arts	6398	107	720,000	720,000					0.00		0.00	720,000.00	0
Instructional Equipment			1,495,000	1,495,000	18,898.32	0.00	0.00	0.00	18,898.32	156.61	19,054.93	1,475,945.07	0
82 Technology													
Instructional Technology		101	8,335,000	8,141,200					0.00		0.00	8,141,200.00	(193,800)
Administrative Technology		102	0	0					0.00		0.00	0.00	0
Infrastructure		103	0	0					0.00		0.00	0.00	0
Other		104	0	0					0.00		0.00	0.00	0
Technology			8,335,000	8,141,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,141,200.00	(193,800)
83 Transportation													
Buses	6633	101	2,251,000	2,251,000					0.00	706,313.00	706,313.00	1,544,687.00	0
Support Vehicles	6633	102	179,000	179,000					0.00		0.00	179,000.00	0
Equipment	6398	103	75,000	75,000					0.00		0.00	75,000.00	0
Other	6398	104	0	0					0.00		0.00	0.00	0
Transportation			2,505,000	2,505,000	0.00	0.00	0.00	0.00	0.00	706,313.00	706,313.00	1,798,687.00	0
84 Maintenance													
Large Equipment	6648	101	155,460	155,460					0.00		0.00	155,460.00	0
Support Vehicles	6633	102	106,450	106,450					0.00		0.00	106,450.00	0
Small Equipment	6398	103	65,460	65,460					0.00		0.00	65,460.00	0
Other	6398	104	6,000	0					0.00		0.00	0.00	(6,000)
Maintenance			333,370	327,370	0.00	0.00	0.00	0.00	0.00	0.00	0.00	327,370.00	(6,000)

Lake Travis ISD
 2006 Bond Program
 Other Equipment - Level 3
 April 30, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
85 FANS Improvements													
Flooring	6629	201							0.00		0.00	0.00	0
Equipment	6629	103	185,000	41,810					0.00		0.00	41,810.00	(143,190)
Other	6629	209							0.00		0.00	0.00	0
Total FANS Improvements			185,000	41,810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,810.00	(143,190)
Total Other Equipment			12,853,370	12,510,380	18,898.32	0.00	0.00	0.00	18,898.32	706,469.61	725,367.93	11,785,012.07	(342,990)

Lake Travis ISD
 2006 Bond Program
 Land - Level 3

April 30, 2006

90 Land Acquisitions			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
High School	6619	201	5,000,000	5,000,000	4,500.00				4,500.00		4,500.00	4,995,500.00	0
Middle School - A	6619	202	2,000,000	2,000,000					0.00		0.00	2,000,000.00	0
Middle School - B	6619	203	2,000,000	2,000,000					0.00		0.00	2,000,000.00	0
Elementary - A	6619	204	1,000,000	1,000,000					0.00		0.00	1,000,000.00	0
Elementary - B	6619	205	1,000,000	1,000,000					0.00		0.00	1,000,000.00	0
Extra-Curricular Facility	6619	206	3,000,000	3,000,000					0.00		0.00	3,000,000.00	0
Transportation/Warehouse	6619	207	1,750,000	1,750,000					0.00		0.00	1,750,000.00	0
Additional Resources	6619	200	0	41,443					0.00		0.00	41,443.00	41,443
			15,750,000	15,791,443	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00	15,786,943.00	41,443

Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738
512.533.6019 (phone) · 512.533.6003 (fax)
www.laketravis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	2006-07 Preliminary Budget
RECOMMENDED ACTION	Provide overview
RATIONALE	Provide information regarding the 2006-07 preliminary budget. Basic assumptions include 2005-06 legislation, an 18% increase in property values, a 5.34% increase in student enrollment, no added positions or salary/benefit adjustments (to be reviewed separately).
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	2006-07
RESOURCE PERSONNEL	Bob Hart 533-6016
MEETING DATE	May 8, 2006



Lake Travis ISD
 2006-07 Budget
 Financial Overview
 5/4/2006

Key Assumptions:

Property Value Increase	606,000,000	18.00%
Enrollment Increase	282	5.34%

Budget Surplus before Staffing 1,239,000

Less:

5/8/06 Requested Positions	(924,446)	314,554
Other Positions	(293,600)	20,954
Other Adjustments (Subs, adjustments & stipends)	(67,980)	(47,026)
Salary & Benefit Adjustments	(1,240,000)	(1,287,026)

Budget Impact on Fund Balance (1,287,026)

Estimated 8/31/06 Fund Balance 10,710,000

Projected 8/31/07 Fund Balance 9,422,974

Projected 2006-07 Budget (less recapture) 37,700,000

Percent Fund Balance 24.99%

Corresponding Relationships:

Each 1% Change in Property Value	240,000
Each 1 Student in Enrollment	5,250

Lake Travis ISD										
Projected Three Year Budget										
05/04/2006										
	2004-05	Dollar	Percent	2005-06	Dollar	Percent	2006-07	Dollar	Percent	2007-08
	AMENDED	Change	Change	AMENDED	Change	Change	PROJECTED	Change	Change	PROJECTED
	BUDGET			BUDGET			BUDGET			BUDGET
GENERAL FUND:										
6100 SALARIES	25,116,357	2,463,215	9.81%	27,579,572	(78,956)	-0.29%	27,500,616	4,750,062	10.00% *	32,250,678
6200 CONTRACTED SERVICES	2,639,864	456,175	17.28%	3,096,039	530,380	17.13%	3,626,419	435,170	12.00%	4,061,589
6300 SUPPLIES AND MATERIALS	1,383,429	46,042	3.33%	1,429,471	80,320	5.62%	1,509,791	135,881	9.00%	1,645,672
6400 OTHER OPERATING EXPENSES	703,678	(58,403)	-8.30%	645,275	1,999	0.31%	647,274	84,146	13.00%	731,420
6500 DEBT SERVICE	5,000	10,000	200.00%	15,000	0	0.00%	15,000	0	0.00%	15,000
6600 CAPITAL OUTLAY	367,600	(362,450)	-98.60%	5,150	(5,150)	-100.00%	0	0	5.00%	0
SUB-TOTAL OPERATING COSTS	30,215,928	2,554,579	8.45%	32,770,507	528,593	1.61%	33,299,100	5,405,259	16.23%	38,704,359
8000 TRANSFERS-OUT (TECHNOLOGY)	110,000	182,200	165.64%	292,200	107,800	36.89%	400,000	0	0.00%	400,000
SUB-TOTAL NON-STATE COSTS	30,325,928	2,736,779	9.02%	33,062,707	636,393	1.92%	33,699,100	5,405,259	16.04%	39,104,359
STATE COSTS:										
6144 TRS ON-BEHALF (SEE REVENUES)	1,232,000	148,000	12.01%	1,380,000	70,000	5.07%	1,450,000	50,000	3.45%	1,500,000
6224 STATE RECAPTURE (EQUALIZATION)	21,872,000	2,597,000	11.87%	24,469,000	5,305,000	21.68%	29,774,000	6,128,000	20.58%	35,902,000
SUB-TOTAL GENERAL FUND	53,429,928	5,481,779	10.26%	58,911,707	6,011,393	10.20%	64,923,100	11,583,259	17.84%	76,506,359
OTHER:										
Amount Available/(to Reduce) to stay within \$1.50							1,239,000			(3,338,000)
SUB-TOTAL (FOR ADJUSTMENTS)	53,429,928	5,481,779	10.26%	58,911,707	7,250,393	12.31%	66,162,100	7,006,259	10.59%	73,168,359
8000 TRANSFERS-OUT (RESERVE)	0	0	ERR	0	0	ERR	0	0	ERR	0
TOTAL EXPENDITURES (GEN FUND)	53,429,928	5,481,779	10.26%	58,911,707	7,250,393	12.31%	66,162,100	7,006,259	10.59%	73,168,359
DEBT SERVICE FUND:										
2006 NEW					5,053,000	100.00%	5,053,000	1,789,800	35.42%	6,842,800
2005 REF		971,975	100.00%	971,975	(284,325)	-29.25%	687,650	0	0.00%	687,650
2004 NEW	3,825,033	26,305	0.69%	3,851,338	8,100	0.21%	3,859,438	(526,700)	-13.65%	3,332,738
2001 NEW	1,108,038	(563)	-0.05%	1,107,475	2,813	0.25%	1,110,288	(813)	-0.07%	1,109,475
1998 NEW/REF	4,222,380	(541,595)	-12.83%	3,680,785	(611,625)	-16.62%	3,069,160	42,375	1.38%	3,111,535
93/94 (Ref 2003)DEBT	596,038	15,550	2.61%	611,588	22,169	3.62%	633,757	(16,032)	-2.53%	617,725
1987 DEBT	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
6500 DEBT SERVICE FUND	9,751,489	471,672	4.84%	10,223,161	4,190,132	40.99%	14,413,293	1,288,630	8.94%	15,701,923
TOTAL EXPENDITURES	63,181,417	5,953,451	9.42%	69,134,868	11,440,525	16.55%	80,575,393	8,294,889	10.29%	88,870,282
PEIMS ENROLLMENT	5,065	220	4.34%	5,285	282	5.34%	5,567	375	6.74%	5,942
OPER COST/STUDENT (EXCLUDING STATE EXP)	5,987	269	4.49%	6,256	20	0.32%	6,276	(257)	-4.09%	6,019
OPER COST/STUDENT (EXCLUDING TRS O-B)	6,231	286	4.60%	6,517	19	0.30%	6,536	(265)	-4.05%	6,272
TOTAL EXP./STUDENT (EXCLUDING STATE)	7,913	278	3.51%	8,190	675	8.24%	8,865	(203)	-2.29%	8,662
NET TAX COLLECTION/STUDENT/PER PENNY OF TAX	32.24			31.57			34.29			33.11
NET TAX COLLECTIONS/WADA/PER PENNY OF TAX	29.30			28.59			31.32			30.23
	5,987			6,256		151	6,053			6,581

SOURCES OF REVENUE	2004-05			2005-06			2006-07			2007-08		
	AMENDED REVENUES	Dollar Change	Percent Change	AMENDED REVENUES	Dollar Change	Percent Change	PROJECTED REVENUES	Dollar Change	Percent Change	PROJECTED REVENUES		
GENERAL FUND:												
5700 LOCAL AND INTERMEDIATE	2,872,875	532,575	18.54%	3,405,450	299,250	8.79%	3,704,700	100,300	2.71%	3,805,000		
5800 STATE	2,451,000	(203,000)	-8.28%	2,248,000	288,000	12.81%	2,536,000	(150,000)	-5.91%	2,386,000		
5839 STATE TRS ON-BEHALF	1,232,000	148,000	12.01%	1,380,000	70,000	5.07%	1,450,000	50,000	3.45%	1,500,000		
7XXX FLOW-THRU	614,000	(34,000)	-5.54%	580,000	(580,000)	-100.00%	0	0	ERR	0		
5900 FEDERAL	11,000	0	0.00%	11,000	55,500	504.55%	66,500	0	0.00%	66,500		
SUB-TOTAL REVENUES OTHER THAN CURRENT YEAR TAXES	7,180,875	443,575	6.18%	7,624,450	132,750	1.74%	7,757,200	300	0.00%	7,757,500		
M & O CURRENT TAX COLLECTIONS	46,365,053	3,130,300	6.75%	49,495,353	8,909,547	18.00%	58,404,900	7,005,959	12.00%	65,410,859		
TOTAL REVENUE (GEN. FUND)	53,545,928	3,573,875	6.67%	57,119,803	9,042,297	15.83%	66,162,100	7,006,259	10.59%	73,168,359		
I & S OTHER REVENUE	420,000	(112,000)	-26.67%	308,000	92,000	29.87%	400,000	0	0.00%	400,000		
TAX COLLECTIONS	9,331,489	583,672	6.25%	9,915,161	4,098,132	41.33%	14,013,293	1,288,630	9.20%	15,301,923		
TOTAL REVENUE (I & S FUND)	9,751,489	471,672	4.84%	10,223,161	4,190,132	40.99%	14,413,293	1,288,630	8.94%	15,701,923		
TOTAL CURRENT TAX COLLECTIONS	55,696,542	3,713,972	6.67%	59,410,514	13,007,679	21.89%	72,418,193	8,294,589	11.45%	80,712,782		
TOTAL REVENUE - BOTH FUNDS	63,297,417	4,045,547	6.39%	67,342,964	13,232,429	19.65%	80,575,393	8,294,889	10.29%	88,870,282		
LEVY: GENERAL FUND	47,197,500	3,307,500	7.01%	50,505,000	9,090,900	18.00%	59,595,900	7,151,508	12.00%	66,747,408		
I & S FUND	9,518,163	599,673	6.30%	10,117,835	4,185,181	41.36%	14,303,016	1,311,428	9.17%	15,614,444		
TOTAL	56,715,663	3,907,173	6.89%	60,622,835	13,276,081	21.90%	73,898,916	8,462,936	11.45%	82,361,852		
NET TAXABLE VALUE (LESS FREEZE)	3,146,500,000	220,500,000	7.01%	3,367,000,000	606,060,000	18.00%	3,973,060,000	476,767,200	12.00%	4,449,827,200		
PERCENT COLLECTION	98.0%	0.00%	0.00%	98.0%	0.00%	0.00%	98.0%	0.00%	0.00%	98.0%		
LOCAL TAX RATE: M&O	1.5000	0.0000	0.00%	1.5000	0.0000	0.00%	1.5000	0.0000	0.00%	1.5000		
I&S 06					0.1298	100.00%	0.1298	0.0271	20.88%	0.1569		
I&S 05		0.0295	100.00%	0.0295	-0.0118	-40.00%	0.0177	-0.0019	-10.73%	0.0158		
I&S 04	0.1240	-0.0073	-5.89%	0.1167	-0.0176	-15.08%	0.0991	-0.0227	-22.91%	0.0764		
I&S 01	0.0359	-0.0023	-6.41%	0.0336	-0.0051	-15.18%	0.0285	-0.0031	-10.88%	0.0254		
I&S 98	0.1233	-0.0211	-17.11%	0.1022	-0.0336	-32.88%	0.0686	-0.0064	-9.33%	0.0622		
I&S 93/94 (Ref 2003)	0.0193	-0.0008	-4.15%	0.0185	-0.0022	-11.89%	0.0163	-0.0021	-12.88%	0.0142		
I&S 87	0.0000	0.0000	0.00%	0.0000	0.0000	ERR	0.0000	0.0000	ERR	0.0000		
TOTAL I&S	0.3025	-0.0020	-0.66%	0.3005	0.0595	19.80%	0.3600	-0.0091	-2.53%	0.3509		
TOTAL LOCAL RATE	1.8025	-0.0020	-0.11%	1.8005	0.0595	3.30%	1.8600	-0.0091	-0.49%	1.8509		
BEGINNING 9/1	11,026,237	1,034,442	9.38%	12,060,679	(1,791,904)	-14.86%	10,268,775	0	0.00%	10,268,775		
ENDING 8/31 (Estimated)	12,060,679	(1,791,904)	-14.86%	10,268,775	0	0.00%	10,268,775	0	0.00%	10,268,775		
CHANGE IN FUND BALANCE	1,034,442	(2,826,346)	-273.22%	(1,791,904)	1,791,904	-100.00%	0	0	ERR	0		
		* Change in homestead is		0.00%	152							
05/04/2006							1% Prop Value = \$240,000					
							Each enrolled student = \$5,250					

Salaries:

See Payroll Detail Schedule (79,000)

Contracted Services:

Contracted Service - Athletics	7,000
TAKS Support Tutorial	10,000
Copy Machine Leases	(27,000)
Contracted Services - Security	5,000
Contracted Services (Sp. Ed. Nursing)	47,500
Legal Services	250,000
Audit	10,000
Travis County Appraisal District	5,000
Contracted Repairs	35,000
Contracted Grounds - Athletic	5,500
Utilities	160,000

Total 508,000

Supplies:

Library Books	8,000
Fuel - Transportation and Maintenance	16,000
Janitorial Supplies	(12,000)
Building Maintenance Supplies	34,000
Grounds Supplies	8,000
Instructional Supplemental - Institutes, Books, Instr. Equipment	(25,000)
Supplies - Athletic	10,000
Supplies - C&I Instrctution	45,000

Total 84,000

Other Operating:

LT Scholars Program	25,000
Property and Liability Insurance	(66,500)
Field Trips Off Set	(5,000)
Election Expenses (Offset in payroll costs)	10,000
Travel - Athletics	11,000
Travel - LTHS Staff	6,000
Travel - Students	7,000

Total (12,500)

Debt Service

-

Capital Outlay:

(5,000)

Total -

Technology/Construction Transfers

107,800

TRS On-Behalf

70,000

State Equalization

4,540,000

Total Changes 5,218,300

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
ESTIMATED APPROPRIATED EXPENDITURES AND OTHER USES
SUMMARY OF OBJECT EXPENDITURES
GENERAL FUND

bud11-2

05/04/06

	2006-07 PROPOSED	2005-06 CURRENT	INCR/DECR OVER CURR	PERCENT DIFFERENCE
61XX - PAYROLL COSTS **	\$ 28,950,616	\$ 28,959,572	\$ (8,956)	-0.03%
62XX - CONTRACTED SERVICES	3,626,419	3,096,039	530,380	17.13%
63XX - SUPPLIES & MATERIALS	1,509,791	1,429,471	80,320	5.62%
64XX - OTHER OPERATING COSTS	647,274	645,275	1,999	0.31%
65XX - GENERAL DEBT SERVICE	15,000	15,000	0	0.00%
66XX - CAPITAL OUTLAY	0	5,150	(5,150)	-100.00%
899X - TRANSFERS-OUT	400,000	292,200	107,800	36.89%
STATE EQUALIZATION	29,774,000	24,469,000	5,305,000	21.68%
	-----	-----	-----	-----
TOTAL	\$ 64,923,100	\$ 58,911,707	\$ 6,011,393	10.20%
	=====	=====	=====	=====

** PAYROLL COSTS BY OBJECT CODE

6112 - SUBSTITUTE TEACHERS	\$ 508,050	\$ 488,000	20,050	4.1%
6116 - OTHER PROGRAM AREAS	38,866	0	38,866	-100.0%
6117 - SUPPLEMENTAL/COMMUNITY PROG.	302,870	297,788	5,082	1.7%
6118 - STIPENDS	634,500	633,500	1,000	0.2%
6119 - PROFESSIONAL SALARIES	18,284,462	18,200,585	\$ 83,877	0.5%
6121 - OVERTIME PAY	114,600	102,100	12,500	12.2%
6125 - INCENTIVE COMPENSATION	52,500	52,500	0	100.0%
6126 - PART-TIME	83,500	54,000	29,500	54.6%
6129 - CLERICAL & ANCILLARY	4,405,989	4,432,619	(26,630)	-0.6%
6134 - DETENTION HALL	17,500	17,500	0	0.0%
6136 - SICK LEAVE	23,400	23,400	0	0.0%
6139 - TRAVEL ALLOWANCE	6,800	4,400	2,400	54.5%
6141 - SOCIAL SECURITY	401,309	396,026	5,283	1.3%
6142 - GROUP HEALTH	2,042,220	2,133,577	(91,357)	-4.3%
6143 - WORKERS COMPENSATION	176,836	334,314	(157,478)	-47.1%
6144 - TRS ON-BEHALF PAYMENTS	1,450,000	1,380,000	70,000	5.1%
6145 - UNEMPLOYMENT COMPENSATION	41,800	38,000	3,800	10.0%
6146 - TRS MATCHING	345,414	351,263	(5,849)	-1.7%
6149 - OTHER BENEFITS	20,000	20,000	0	100.0%
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TOTAL 6100	\$ 28,950,616	\$ 28,959,572	\$ (8,956)	0.0%
	=====	=====	=====	=====

Lake Travis Independent School District
 Comparison of Expenditures by Function
 05/04/06

bud13-2

	PROPOSED 2006-07	CURRENT 2005-06	INCR/DECR OVER CURR	PERCENT DIFF.	
11	INSTRUCTION	\$ 19,841,200	19,754,131	\$ 87,069	0.44%
12	INSTRUCTIONAL RESOURCES	506,629	490,171	16,458	3.36%
13	INSTRUCTIONAL STAFF DEVELOPMENT	254,301	278,699	(24,398)	-8.75%
21	INSTRUCTIONAL ADMINISTRATION	428,769	409,117	19,652	4.80%
23	SCHOOL ADMINISTRATION	1,881,857	1,929,025	(47,168)	-2.45%
31	GUIDANCE AND COUNSELING	874,848	862,444	12,404	1.44%
33	HEALTH SERVICE	357,798	309,004	48,794	15.79%
34	PUPIL TRANSPORTATION	1,516,183	1,552,559	(36,376)	-2.34%
35	FOOD SERVICE	35,000	35,000	0	0.00%
36	CO-CURRICULAR ACTIVITIES	1,230,595	1,147,062	83,533	7.28%
41	GENERAL ADMINISTRATION	1,964,116	1,657,496	306,620	18.50%
51	PLANT & MAINT OPERATIONS	4,320,029	4,231,920	88,109	2.08%
52	SECURITY & MONITORING	195,742	191,246	4,496	2.35%
53	NON-INSTRUCTIONAL DATA PROCESSING	495,396	508,181	(12,785)	-2.52%
61	COMMUNITY SERVICES	651,637	604,452	47,185	7.81%
71	DEBT SERVICE	15,000	15,000	0	0.00%
81	FACILITIES ACQUISITION/CONSTR.	10,000	5,000	5,000	100.00%
91	STATE EQUALIZATION	29,774,000	24,469,000	5,305,000	21.68%
92	RECAPTURE INCREMENTAL COSTS	140,000	140,000	0	0.00%
93	SPEC. E.D TRANSFERS-DAY SCHOOL	15,000	15,000	0	0.00%
95	JJAEP TRANSFERS	15,000	15,000	0	0.00%
00	TRANSFERS OUT	400,000	292,200	107,800	36.89%
	TOTAL EXPENDITURE	\$ 64,923,100	\$ 58,911,707	\$ 6,011,393	10.20%
		=====	=====	=====	=====
	PROPOSED 2006-07	% OF BUDGET	CURRENT 2005-06	% OF BUDGET	
11	INSTRUCTION	\$ 19,841,200	30.56%	\$ 19,754,131	33.53%
12	INSTRUCTIONAL RESOURCES	506,629	0.78%	490,171	0.83%
13	INSTRUCTIONAL STAFF DEVELOPMENT	254,301	0.39%	278,699	0.47%
21	INSTRUCTIONAL ADMINISTRATION	428,769	0.66%	409,117	0.69%
23	SCHOOL ADMINISTRATION	1,881,857	2.90%	1,929,025	3.27%
31	GUIDANCE AND COUNSELING	874,848	1.35%	862,444	1.46%
33	HEALTH SERVICE	357,798	0.55%	309,004	0.52%
34	PUPIL TRANSPORTATION	1,516,183	2.34%	1,552,559	2.64%
35	FOOD SERVICE	35,000	0.05%	35,000	0.06%
36	CO-CURRICULAR ACTIVITIES	1,230,595	1.90%	1,147,062	1.95%
41	GENERAL ADMINISTRATION	1,964,116	3.03%	1,657,496	2.81%
51	PLANT & MAINT OPERATIONS	4,320,029	6.65%	4,231,920	7.18%
52	SECURITY & MONITORING	195,742	0.30%	191,246	0.32%
53	NON-INSTRUCTIONAL DATA PROCESSING	495,396	0.76%	508,181	0.86%
61	COMMUNITY SERVICES	651,637	1.00%	604,452	1.03%
71	DEBT SERVICE	15,000	0.02%	15,000	0.03%
81	FACILITIES ACQUISITION/CONSTR.	10,000	0.02%	5,000	0.01%
91	STATE EQUALIZATION	29,774,000	45.86%	24,469,000	41.54%
92	RECAPTURE INCREMENTAL COSTS	140,000	0.22%	140,000	0.24%
93	SPEC. ED. TRANSFERS-DAY SCHOOL	15,000	0.02%	15,000	0.03%
95	JJAEP TRANSFERS	15,000	0.02%	15,000	0.03%
00	TRANSFERS OUT	400,000	0.62%	292,200	0.50%
	TOTAL EXPENDITURE	\$ 64,923,100	100.00%	\$ 58,911,707	100.00%
		=====	=====	=====	=====

Function 61 is a self-supporting program.

COMPARISON OF BUDGET BY ORGANIZATION

bud12-2
05/04/06

ORGANIZATION	2006-07 PROPOSED	2005-06 CURRENT	DOLLAR DIFFERENCE	PERCENT DIFFERENCE
001 - HIGH SCHOOL	7,021,851	6,966,463	55,388	0.80%
041 - LAKE TRAVIS MIDDLE SCHOOL	3,161,664	3,038,145	123,519	4.07%
042 - HUDSON BEND MIDDLE SCHOOL	2,962,069	3,058,253	(96,184)	-3.15%
101 - LAKE TRAVIS ELEMENTARY	3,142,139	3,035,822	106,317	0.00%
102 - LAKEWAY ELEMENTARY	3,296,214	3,303,917	(7,703)	-0.23%
103 - BEE CAVE ELEMENTARY	2,493,925	2,568,084	(74,159)	-2.89%
104 - LAKE POINTE ELEMENTARY	2,627,333	2,649,047	(21,714)	-0.82%
700 - TRS ON BEHALF **	1,450,000	1,380,000	70,000	5.07%
774 - CHILD CARE SERVICES *	147,186	136,810	10,376	7.58%
775 - AUDITORIUM	41,838	43,017	(1,179)	-2.74%
776 - COMMUNITY FACILITIES *	5,983	4,900	1,083	22.10%
777 - DISTRICT MAINTENANCE	1,533,501	1,451,694	81,807	5.64%
778 - COMMUNITY EDUCATION *	413,840	377,057	36,783	9.76%
779 - STATE TRANSFERS	29,914,000	24,609,000	5,305,000	21.56%
901 - SUPERINTENDENT	792,315	545,344	246,971	45.29%
902 - BUSINESS OFFICE	723,852	673,291	50,561	7.51%
903 - SCHOOL BOARD	103,289	97,953	5,336	5.45%
904 - CURRICULUM	384,874	345,775	39,099	11.31%
905 - HUMAN RESOURCES	212,050	212,401	(351)	-0.17%
906 - VOLUNTEER PROGRAM	41,957	41,141	816	1.98%
907 - CENTRAL OFFICE NON- ATHLETICS	6,170	0	6,170	100.00%
908 - SPECIAL EDUCATION	190,409	233,914	(43,505)	-18.60%
909 - ADMINISTRATION/EDUCATIONAL DEV'I	133,232	141,339	(8,107)	-5.74%
910 - TECHNOLOGY	309,996	316,181	(6,185)	-1.96%
912 - COMMUNICATION SERVICES	73,064	64,683	8,381	12.96%
931 - MAINTENANCE DEPT.	883,853	897,577	(13,724)	-1.53%
932 - TRANSPORTATION	1,456,183	1,492,559	(36,376)	-2.44%
185 - ATHLETICS	970,313	905,140	65,173	7.20%
- TECHNOLOGY/CONSTR TRANSFERS	400,000	292,200	107,800	36.89%
- SHARED SVS TRANSFERS	30,000	30,000	0	0.00%
TOTAL	64,923,100	58,911,707	6,011,393	10.20%

ORGANIZATION	2006-07 PROPOSED	PERCENT OF BUDGET	2005-06 CURRENT	PERCENT OF BUDGET
001 - HIGH SCHOOL	7,021,851	10.82%	6,966,463	11.83%
041 - LAKE TRAVIS MIDDLE SCHOOL	3,161,664	4.87%	3,038,145	5.16%
042 - HUDSON BEND MIDDLE SCHOOL	2,962,069	4.56%	3,058,253	5.19%
101 - LAKE TRAVIS ELEMENTARY	3,142,139	4.84%	3,035,822	5.15%
102 - LAKEWAY ELEMENTARY	3,296,214	5.08%	3,303,917	5.61%
103 - BEE CAVE ELEMENTARY	2,493,925	3.84%	2,568,084	4.36%
104 - LAKE POINTE ELEMENTARY	2,627,333	4.05%	2,649,047	4.50%
700 - TRS ON BEHALF **	1,450,000	2.23%	1,380,000	2.34%
774 - CHILD CARE SERVICES *	147,186	0.23%	136,810	0.23%
775 - AUDITORIUM	41,838	0.06%	43,017	0.07%
776 - COMMUNITY FACILITIES *	5,983	0.01%	4,900	0.01%
777 - DISTRICT MAINTENANCE	1,533,501	2.36%	1,451,694	2.46%
778 - COMMUNITY EDUCATION *	413,840	0.64%	377,057	0.64%
779 - STATE EQUALIZATION TRANSFERS	29,914,000	46.08%	24,609,000	41.77%
901 - SUPERINTENDENT	792,315	1.22%	545,344	0.93%
902 - BUSINESS OFFICE	723,852	1.11%	673,291	1.14%
903 - SCHOOL BOARD	103,289	0.16%	97,953	0.17%
904 - CURRICULUM	384,874	0.59%	345,775	0.59%
905 - HUMAN RESOURCES	212,050	0.33%	212,401	0.36%
906 - VOLUNTEER PROGRAM	41,957	0.06%	41,141	0.07%
907 - SPEC. PROGRAMS/OPERATIONS	6,170	0.01%	0	0.00%
908 - SPECIAL EDUCATION	190,409	0.29%	233,914	0.40%
909 - ADMINISTRATION/EDUCATIONAL DEV'I	133,232	0.21%	141,339	0.24%
910 - TECHNOLOGY/CURRICULUM	309,996	0.48%	316,181	0.54%
912 - COMMUNICATION SERVICES	73,064	0.11%	64,683	0.11%
931 - MAINTENANCE	883,853	1.36%	897,577	1.52%
932 - TRANSPORTATION	1,456,183	2.24%	1,492,559	2.53%
185 - ATHLETICS	970,313	1.49%	905,140	1.54%
- TECHNOLOGY TRANSFERS	400,000	0.62%	292,200	0.50%
- SHARED SVS TRANSFERS	30,000	0.05%	30,000	0.05%
TOTAL	64,923,100	100.00%	58,911,707	100.00%

* Community Education is a self-supporting program.
** TRS On-Behalf has offsetting revenues.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
 COMPARISON OF DIFFERENCE BETWEEN PROJECTED
 REVENUES AND CURRENT BUDGETED REVENUES
 GENERAL FUND

bud1-2
 05/04/06

CODE	REVENUES	2006-07 PROJECTED	2005-06 CURRENT	INCR/DECR OVER CURR	PERCENT DIFF
5711	LOCAL TAXES, CURRENT YEAR	\$ 58,404,900	\$ 49,495,353	\$ 8,909,547	18.00%
571X	OTHER LOCAL TAXES	1,427,000	1,377,000	50,000	3.63%
5739	COMMUNITY SERVICES	643,000	580,000	63,000	10.86%
5742	EARNINGS ON INVESTMENTS	1,300,000	1,150,000	150,000	13.04%
5743	RENT	87,500	72,500	15,000	20.69%
5749	MISC REV FM LOCAL SOURCES	40,500	40,500	0	0.00%
5752	ATHLETIC ACTIVITY	199,700	178,450	21,250	11.91%
5761	COUNTY ED. DIST. TAXES	0	0	0	0.00%
5769	COUNTY AVAILABLE	7,000	7,000	0	0.00%
5811	AVAILABLE SCHOOL FUND	1,750,000	1,500,000	250,000	16.67%
5812	STATE FOUNDATION FUND	780,000	742,000	38,000	5.12%
5829	MISCELLANEOUS STATE	6,000	6,000	0	0.00%
5831	TRS ON-BEHALF	1,450,000	1,380,000	70,000	5.07%
5929	MEDICAID	58,500	11,000	47,500	431.82%
5949	FEDERAL GRANTS	8,000	0	8,000	0.00%
799X	TRANSFERS-IN	0	580,000	(580,000)	0.00%
TOTAL		\$ 66,162,100	\$ 57,119,803	\$ 9,042,297	15.83%

COMPARISON OF PERCENT OF TOTAL ESTIMATED REVENUES
 AND PERCENT OF TOTAL CURRENT REVENUES BUDGETED

CODE	REVENUES	2006-07 PROJECTED	% OF TOTAL ESTIMATED	2005-06 CURRENT	% OF TOTAL CURRENT
5711	LOCAL TAXES, CURRENT YEAR	\$ 58,404,900	88.28%	\$ 49,495,353	86.65%
571X	OTHER LOCAL TAXES	1,427,000	2.16%	1,377,000	2.41%
5739	COMMUNITY SERVICES	643,000	0.97%	580,000	1.02%
5742	EARNINGS ON INVESTMENTS	1,300,000	1.96%	1,150,000	2.01%
5743	RENT	87,500	0.13%	72,500	0.13%
5749	MISC REV FM LOCAL SOURCES	40,500	0.06%	40,500	0.07%
5752	ATHLETIC ACTIVITY	199,700	0.30%	178,450	0.31%
5761	COUNTY ED. DIST. TAXES	0	0.00%	0	0.00%
5769	COUNTY AVAILABLE	7,000	0.01%	7,000	0.01%
5811	AVAILABLE SCHOOL FUND	1,750,000	2.65%	1,500,000	2.63%
5812	STATE FOUNDATION FUND	780,000	1.18%	742,000	1.30%
5829	MISCELLANEOUS STATE	6,000	0.01%	6,000	0.01%
5831	TRS ON-BEHALF	1,450,000	2.19%	1,380,000	2.42%
5929	MEDICAID	58,500	0.09%	11,000	0.02%
5949	FEDERAL GRANTS	8,000	0.01%	0	0.00%
799X	TRANSFERS-IN	0	0.00%	580,000	1.02%
TOTAL		\$ 66,162,100	100.00%	\$ 57,119,803	100.00%

Lake Travis ISD
 2006-07 Budget
 Financial Overview
 5/4/2006

Key Assumptions:

Property Value Increase	606,000,000	18.00%
Enrollment Increase	282	5.34%

Budget Surplus before Staffing 1,239,000

Less:

5/8/06 Requested Positions	(924,446)	314,554
Other Positions	(293,600)	20,954
Other Adjustments (Subs, adjustments & stipends)	(67,980)	(47,026)
Salary & Benefit Adjustments	(1,240,000)	(1,287,026)

Budget Impact on Fund Balance (1,287,026)

Estimated 8/31/06 Fund Balance 10,710,000

Projected 8/31/07 Fund Balance 9,422,974

Projected 2006-07 Budget (less recapture) 37,700,000

Percent Fund Balance 24.99%

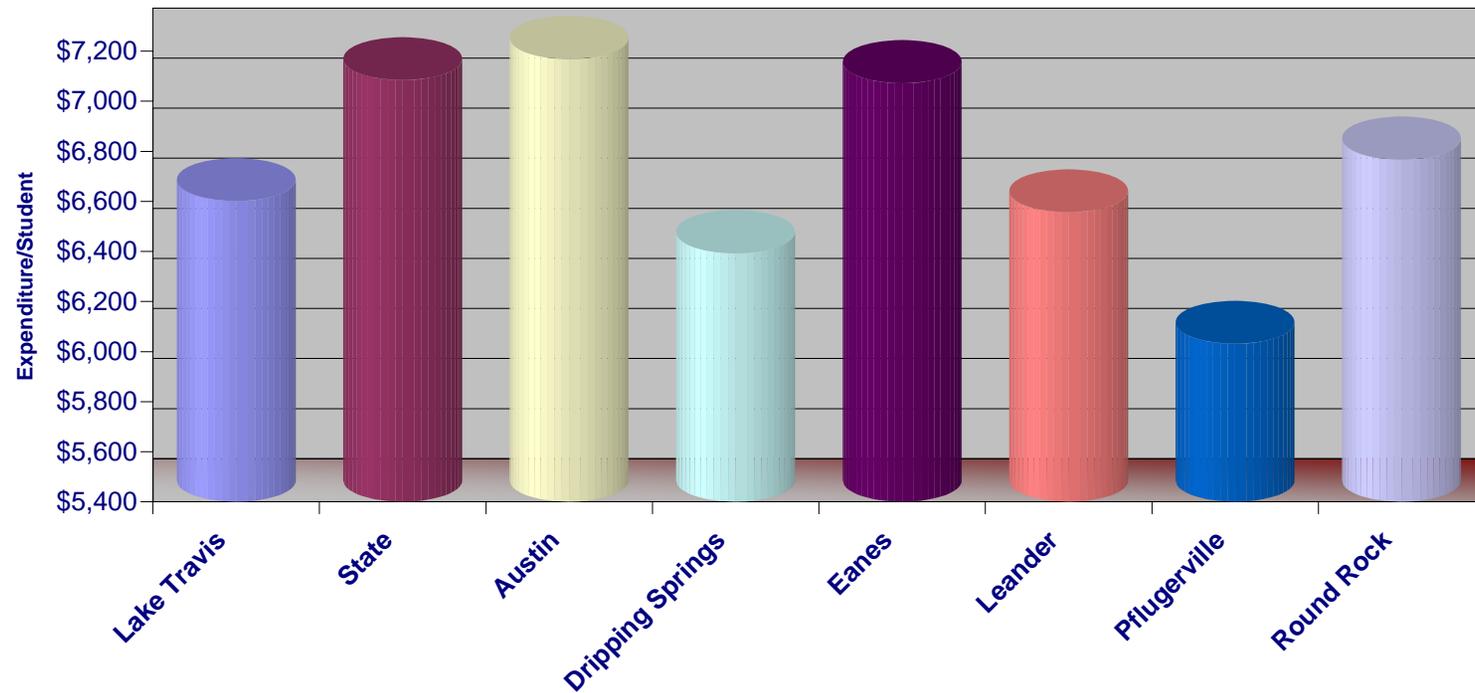
Corresponding Relationships:

Each 1% Change in Property Value	240,000
Each 1 Student in Enrollment	5,250

**2006-07 BUDGET
SPECIAL REVENUE FUNDS
MAY 08, 2006**

Fund	Drug-Free Schools 204	Title I 211	Spec. Ed. IDEA-B 224	Spec. Ed. Pre-School 225	Title II Part A 255	Title II Part D 262	Title III Part A-LEP 263	Title V Innovative 269	Non-Ed Sup. 392	Accel. Reading Grant 404	Technol 411	School Activity 461	LTABC 486	LTEF Mini-grants 48X	TOTAL	Food Service 240	TOTAL	
Revenues:																		
57XX-Local											382,514	714,000	206,119	250,000	1,552,633	1,291,203	2,843,836	
58XX-State									6,000	45,000	160,000				211,000	9,500	220,500	
59XX-Federal	10,641	181,079	838,871	11,710	70,150	1,878	21,712	4,114							1,140,155	378,091	1,518,246	
Total	10,641	181,079	838,871	11,710	70,150	1,878	21,712	4,114	6,000	45,000	542,514	714,000	206,119	250,000	2,903,788	1,678,794	4,582,582	
Expenditures:																		
11-Instr.	10,641	129,887	405,460	11,710				4,114	6,000	45,000	121,869	714,000		225,000	1,673,681		1,673,681	
12-Library														12,000	12,000		12,000	
13-Instr. Dev.			14,500		70,150		21,712				54,640				161,002		161,002	
21-Instr. Adm.			7,500												7,500		7,500	
23-School Adm.																	0	
31-Guid./Couns.		51,192	411,411											13,000	475,603		475,603	
33-Health Services																	0	
34-Transportation																	0	
35-Food Service																1,622,203	1,622,203	
36-Co-Curricular													206,119		206,119		206,119	
41-General Adm.																	0	
51-Maintenance																60,000	60,000	
52-Security															0		0	
53-Non-Instr. Data Proc.							1,878				366,005				367,883		367,883	
61-Community Prog.																		
Total Exp.	10,641	181,079	838,871	11,710	70,150	1,878	21,712	4,114	6,000	45,000	542,514	714,000	206,119	250,000	2,903,788	1,682,203	4,585,991	
Other Resources											291,000				291,000		291,000	
Other Uses																		
Change in Fund Bal.	0	0	0	0	0	0	0	0	0	0	291,000	0	0	0	291,000	(3,409)	287,591	
Beg. Fund Bal.	0	0	0	0	0	0	0	0	0	0	0	300,000	70,000	100,000	470,000	45,000	515,000	
End. Fund Bal.	0	0	0	0	0	0	0	0	0	0	291,000	300,000	70,000	100,000	761,000	41,591	802,591	

2005-06 Budgeted Expenditures/Student



Source - Texas Comptroller's