

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held April 3, 2006, beginning at 5:30 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order
2. Quorum Determination
3. Closed Session - The Board may convene in closed session at any time to confer with the District's legal counsel for the purpose of receiving legal advice regarding the petition for detachment of Paleface Ranch Subdivision from Marble Falls Independent School District and annexation to Lake Travis Independent School District pursuant to Texas Government Code, Section 551.071. The Board will also meet in closed session, as permitted under the Texas Government Code, Section 551.071 (1)(A) when the governmental body seeks the advice of its attorney about pending or contemplated litigation; Texas Government Code Section 551.071 to consult with its legal counsel regarding the following pending litigation: Lake Travis Independent School District v. M. L. b/n/f D.L. and M.L., civil action number A-06-CA-046-FF; and Texas Education Agency due process Docket No. 128-SE-0206, M.L., v. Lake Travis ISD; and Texas Government Code Section 551.072, Deliberation Regarding Real Property - to deliberate the purchase, exchange, lease, or value of real property.
4. Discussion and/or Action
 - A. Petition for detachment of Paleface Ranch Subdivision from Marble Falls Independent School District and annexation to Lake Travis Independent School District - approximately 6:00 p.m. 3
5. Follow-Up to Public Information Act requests, requests for information not covered by PIA, complaints filed with or against the district and the previous report by the superintendent to the Board on such matters
6. Finance and Support Services
 - A. Lake Travis Middle School Schematic Design Presentation 126
 - B. Bond Update 147
7. GMP - Lake Travis High School/Middle School Expansion - Phase 2 152
8. GMP - Hudson Bend Middle School Expansion - Phase 2 153
9. Bond Program Financials and Budget Amendments 154
10. Resolution Finding the Public Necessity to Locate Real Property to Construct Educational Facilities and Related Infrastructure 188
11. Upcoming Meetings
 - A. April 24, 2006, 7:00 p.m. - Board Meeting
12. April 17, 2006, 6:00 p.m. - Board/Superintendent Team Building Session
13. May 8, 2006, 6:00 p.m. - Board Workshop

14. May 22, 2006, 7:00 p.m. - Board Meeting
15. Adjournment

Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738
512.533.6019 (phone) · 512.533.6003 (fax)
www.laketraavis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Petition for detachment of Paleface Ranch Subdivision from Marble Fal Independent School District and annexation to Lake Travis Independent School District
RECOMMENDED ACTION	At the discretion of Board of Trustees
ATTACHMENTS INCLUDE:	The record before the Board consists of the following: <ul style="list-style-type: none">- Petition filed on December 14, 2005;- Transcript of MFISD Public Hearing on February 20, 2006- Attorney Follow-Up Letter to Petitioners dated February 24, 2006- Letter from Patrick Keel dated March 3, 2006- LTISD Administration Presentation at March 6, 2006 Public Hearing- Transcript of LTISD Public Hearing on March 6, 2006- Letter from Patrick Keel dated March 14, 2006- Email from Bob Beglau dated March 26, 2006- MFISD Findings of Fact dated March 27, 2006- Letter from Patrick Keel dated March 28, 2006- Letter from Thornton Keel dated March 30, 2006- LTISD Proposed Findings of Fact dated March 31, 2006
COMMITTEE CONSIDERATION	N/A
BUDGET PROVISIONS	Included in LTISD Proposed Findings of Fact
RESOURCE PERSONNEL	Judy Brown, Walsh, Anderson, Brown, Schulze & Aldridge, P.C. Attorneys at Law
MEETING DATE	April 3, 2006



LAKE
TRAVIS
INDEPENDENT
SCHOOL
DISTRICT

Thornton J. Keel
23812 Tres Coronas
Spicewood, Texas 78669
Home: 512-362-3457
Cell: 512-699-3899
E-mail: tjkeel@keel.com

RECEIVED
DEC 14 2005
BY: *W. Bennett*

December 14, 2005

By Hand Delivery

Dr. D. Rockwell "Rocky" Kirk, Superintendent
Lake Travis Independent School District
3322 Ranch Road 620 South
Austin, Texas 78738

Dear Dr. Kirk:

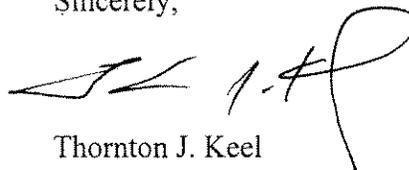
Enclosed is a petition signed by a majority of the registered voters of the Paleface Ranch Subdivision, seeking detachment of the subdivision from Marble Falls Independent School District and annexation by Lake Travis Independent School District. Also enclosed is a certified list of voters who are registered in Paleface Ranch Subdivision.

One hundred eight registered voters reside in the subdivision. Sixty-eight registered voters (63%) have signed the petition. This satisfies Texas Education Code § 13.051(b), which requires that a majority of registered voters sign the petition.

Any financial analysis of the proposed annexation should consider that the subdivision would no longer be appraised by Burnet County Appraisal District but by Travis County Appraisal District. TCAD has already ruled that it will not allow the agricultural exemption that BCAD currently does allow. The agricultural exemption is pervasive in the subdivision and its loss would result in a significant increase in the taxable value of the property in the subdivision.

We appreciate LTISD's considering our petition and look forward to the district's acting on it. In the meanwhile, if you have any questions or if I can help in clarifying the unique situation the subdivision has in regard to the agricultural exemption, please let me know.

Sincerely,


Thornton J. Keel

PETITION OF RESIDENTS OF
PALEFACE RANCH SUBDIVISION
FOR ANNEXATION AND DETACHMENT

Introduction

The residents of Paleface Ranch Subdivision (**PRS**), Travis County, Texas, file this petition pursuant to Texas Education Code § 13.051, requesting detachment of PRS from Marble Falls Independent School District (**MFISD**) and annexation of PRS by Lake Travis Independent School District (**LTISD**).

Recitals

In support of this petition, Petitioners submit the following as true:

1. The information in the attached exhibits A through D has been substantiated by professional experts, review of public records, interviews with government representatives, interviews with PRS residents, online mapping software, and actual odometer measurements. Exhibits A through D are incorporated into this petition.
2. The territory is commonly known as "Paleface Ranch Subdivision" and consists of approximately 783 acres of land. PRS is located in Travis County, Texas, near the intersection of State Highway 71 and the Pedernales River. It consists of sections 1, 2A, 2B and 3, with street names of Envoy Place, Improver Road, Indian Divide Cove, Indian Divide Road, Likeness Road, Oscar Road, Oscars Echo Road, Performer Road, Replica Road, Successor Road, and Tres Coronas Road, all within zip code 78669. The territory is more particularly described by metes and bounds as given in Exhibit A.
3. The MFISD administration facilities and most of the district are located in Burnet County. Appraisal of property in MFISD is the responsibility of the Burnet Central Appraisal District.
4. LTISD is wholly within Travis County and appraisal of property in LTISD is the responsibility of the Travis Central Appraisal District.
5. The detachment territory is contiguous to the annexing district.
6. The ratio of the 2004 taxable value of property (\$15,951,581.00) in the detachment territory to the 2004 taxable value of property (\$1,702,748,824.00) in the detaching district is 0.009368. (See Exhibit C for taxable values.)
7. The total number of students in the detaching district (MFISD) enrolled on the last day of the 2004-2005 school year was 3,737 (MFISD public information request November 10, 2005).

8. The total number of public school students residing in the detachment territory (PRS) on the last day of the 2004-2005 school year was 21 (See Exhibit B).
9. The ratio of students (21) residing in the detachment territory to students residing in the detaching district (3,737) is 0.005619 and when doubled equals 0.011239.
10. Detachment of the territory would not reduce the detaching district's (MFISD's) tax base by a ratio at least twice as large as the ratio by which detachment of the territory would reduce MFISD's student membership, thus meeting the requirements of Texas Education Code § 13.051(e).
11. Detachment of the territory would not reduce the size of the detaching district to an area of less than nine square miles, thus meeting the requirements of Texas Education Code § 13.051(f).

School Proximity Issues

1. As measured from the entrance to PRS, all LTISD facilities that would be available to PRS students are significantly closer than those in MFISD, except the elementary school which is slightly farther away (see Exhibit D); however, the LTISD Long Range Facility Master Plan dated February 21, 2005 anticipates three new elementary schools. One of these three schools is expected to be located in the western end of the district. LTISD has already purchased 20 acres of land on Pace Bend Road and the West Cypress Hills subdivision has set aside land for a school. Both of these potential elementary school locations are closer to PRS than the closest MFISD elementary school.
2. The predominant direction of travel when leaving the subdivision, for the overwhelming majority of PRS residents, is east, toward LTISD and away from MFISD. The reason for this is twofold. First, Austin is, and will be for the foreseeable future, the economic center of central Texas and therefore most PRS residents commute toward Austin. Second, the locations for common and necessary activities, such as going to a bank, church, youth sports facilities, voting precinct, doctor, and various retail stores, are more conveniently located east of PRS (see Exhibit D). The only exception is the U.S. Post Office.
3. The problem of traveling a far distance to MFISD school facilities, for most PRS parents of students, is compounded by the direction of travel. Parents traveling toward Austin who go through or near the intersection of State Highways 620 and 71 (most parents) would be approximately two miles from LTISD high school, middle school, athletic facilities, and administration building but would be approximately 32 miles from the same MFISD facilities.
4. PRS students are closer to LTISD facilities than many of the students in the western end of LTISD, including all of the heavily-populated Village of Briarcliff, all of the Old Ferry Road area, most of the homes on Pace Bend Road, and some of the Pedernales Canyon Trail area.

Community Affiliation

PRS is more closely affiliated with the LTISD community than the MFISD community because of proximity. This affiliation is made evident by the government-approved districts that PRS belongs to, which predominantly cover LTISD and barely touch MFISD. These districts include area code (512), county (Travis), state legislative district (47th), senatorial district (14th) and congressional district (21st). Also, PRS residents vote in Travis County Precinct 308 at a polling location in LTISD.

Social Effects

1. Current and future PRS and LTISD students will benefit socially from LTISD's annexing PRS because PRS is more closely affiliated with the LTISD community and therefore PRS students are more likely to be acquaintances of students from LTISD than from MFISD.
2. Current and future PRS students will benefit socially from LTISD's annexing PRS because the students will be more conveniently located to school facilities, making it easier to participate in extra-curricular activities that are an important part of a student's social development.
3. The detachment territory (PRS) is intact and the detachment would not separate any of the students in PRS from students nearby. In fact, the closest students outside PRS reside in LTISD, so the detachment would place the PRS students in the same district as their nearest student neighbors.

Economic Effects

1. The governing statute, Texas Education Code § 13.051(e), bars an involuntary detachment that would result in the detaching district's losing a significant portion of its tax base relative to the public student population of the detachment territory. Because the detachment territory meets the required tax and student ratios there will be no significant loss of MFISD tax base.
2. LTISD's annexing PRS will increase LTISD's taxable property more than it will decrease MFISD's taxable property, resulting in a net increase of school funding.
3. PRS is at the "end of the line" of the MFISD bus route that serves the area. This makes it the most costly section of the route to serve. Elimination of this bus route would have a positive economic impact on MFISD.
4. Bus service for PRS students is less costly when the students attend LTISD schools than when they attend MFISD schools.

5. PRS students are closer to LTISD facilities than many of the students in the western end of LTISD. LTISD bus service for PRS students would be less costly than existing service for some LTISD areas.

Educational Effects

1. Current and future PRS students will benefit from LTISD's annexing PRS because students will be more conveniently located to school facilities, making it easier to participate in extra-curricular activities that are an important part of a student's education. When students spend less time traveling to school they have more available study time and are less likely to be sleep-deprived.
2. Most PFR students' parents travel in the LTISD direction and away from MFISD. Being in LTISD will make it easier for parents to participate in teacher/parent organizations and conferences that positively contribute to their children's education.
3. The 2004-2005 Texas School Performance Review rated LTISD as "recognized" and MFISD as "acceptable"; therefore, the public school students of PRS would not suffer educationally by attending schools in LTISD instead of MFISD.
4. Elimination of MFISD's PRS bus route would positively impact those MFISD students who live west of the PRS by shortening the time and distance of their bus routes, allowing them more study time.

Summary

1. Texas Education Code § 13.051's purpose is to allow residents of a territory some choice in determining their school district affiliation. *Comal ISD v. Bexar County*, Docket No. 066-R6-283. This petition meets the requirements of the statute and clearly shows how the social and educational interests of all the students involved are best served by the annexation and detachment.
2. MFISD bus service for PRS starts at 6:07a.m. This is especially difficult for middle and high school students because they are more likely to participate in after-school activities that, when combined with a very early wakeup time, result in sleep deprivation and loss of study time.
3. Including PRS in MFISD defies common sense -- LTISD is closer and in the direction that the majority of PRS residents travel for work and other activities. Approving this petition remedies this undesirable situation.
4. LTISD has approved previous boundary changes with Austin ISD that resulted in the annexation of the Preserve at Barton Creek Subdivision and the Madrones Subdivision. Both

of these agreements cited similar reasons found in this petition. LTISD's approving this petition would be consistent with these two previous boundary changes.

5. Petitioners respectfully request the Boards of Trustees of LTISD and MFISD to give notice of the requested annexation and detachment as required by law, and that a hearing be held as soon as possible. After the hearing, Petitioners respectfully request that the Boards of Trustees make such findings as required by law and adopt resolutions approving the petition.

Summary of Exhibits

Residents of Paleface Ranch Subdivision Petition for Annexation and Detachment

- Exhibit A: Metes and Bounds Description of Paleface Ranch Subdivision
- Exhibit B: Public School Students of Paleface Ranch Subdivision
- Exhibit C: 2004 Assessed Value of Taxable Property
- Exhibit D: Paleface Ranch Subdivision Mileage Chart

Exhibit A

Metes and Bounds Description of Paleface Ranch Subdivision

The metes and bounds description of the Paleface Ranch Subdivision is provided on the following six pages.

For more information contact:

Bill Ramsey
Ramsey Land Surveying
PO Box 92768
Austin, Texas 78709-2768
Phone: 512-301-9398

FIELD NOTES

A DESCRIPTION OF 782.594 ACRES OF LAND SITUATED IN THE EDWARD GRITTEN LEAGUE SURVEY NO. 1, THE BENNETT BUTLER SURVEY NO. 409, THE MICHAEL DECHAUME SURVEY NO. 612, THE WALTER GIESECKS SURVEY NO. 140, THE THOMAS BROWN SURVEY NO. 615, THE MORRIS & SEALE SURVEY NO. 52, THE T.B. BAILEY SURVEY NO. 512, THE B.B.B. AND C.R.R. CO. SURVEY NO. 511 AND THE G.W. BAILEY SURVEY NO. 512, TRAVIS COUNTY, TEXAS, BEING A PORTION OF THAT CERTAIN 1209.85 ACRES OF LAND CONVEYED TO MALCOLM B. LEVI, JR. BY DEED RECORDED IN VOLUME 6511, PAGE 1283 OF THE REAL PROPERTY RECORDS OF TRAVIS COUNTY, TEXAS, SAID 782.594 ACRES BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found on the northeast right-of-way (R.O.W.) line of State Highway No. 71 for the most westerly corner of Oscar Road a 60.00 foot wide private street, drainage easement and public utility easement dedicated by Paleface Ranch Subdivision Section 1, a subdivision of said 1209.85 acres whose plat is recorded in Volume 93, Page 170 through 173 of the Plat Records of said County from which a concrete highway monument found on the northeast right-of-way (R.O.W.) line of said State Highway No. 71 bears $S38^{\circ}05'34''E$, 110.38 feet;

THENCE along the north R.O.W. line of said Oscar Road the following three (3) courses:

1. $S78^{\circ}51'22''E$, 37.87 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
2. $N60^{\circ}23'58''E$, 29.56 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found for a point of curvature, and
3. a distance of 131.30 feet along the arc of a curve to the right whose radius is 324.99 feet, central angle is $23^{\circ}08'53''$ and whose chord bears $N71^{\circ}58'06''E$, 130.41 feet

to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found for the southwest corner of Lot 1, Block C Paleface Ranch Subdivision Section 2A, a subdivision of said 1209.85 acres whose plat is recorded in Volume 95, Pages 83 thru 85 of the said Plat Records;

THENCE, departing the north R.O.W. line of the said Oscar Road, along the west lines of said Lot 1 the following two (2) courses:

1. N21°51'03"E, 589.97 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found, and
2. N49°37'44"E, 162.96 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found for the most northerly corner of said Lot 1 and the most westerly corner of Lot 5, Block C of Paleface Ranch Subdivision Section 2B a subdivision of said 1209.85 acres whose plat is recorded in Volume 95, Pages 86 thru 91 of the said Plat Records;

THENCE, departing the west line of said Lot 1, along the northwest and north lines of said Section 2B, the following eleven (11) courses:

1. N49°37'44"E, 165.68 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
2. N44°24'46"E, 984.68 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
3. N47°25'22"E, 1415.51 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
4. N56°36'15"E, 742.46 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
5. N09°18'35"E, 396.40 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
6. N87°47'07"E, 502.29 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
7. N88°30'09"E, 812.40 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,

8. N88°48'27"E, 751.06 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
9. N88°45'48"E, 418.57 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
10. N86°13'27"E, 15.52 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found, and
11. N77°24'32"E, 123.05 feet to a calculated point for the northeast corner of said Section 2B on the 670 foot contour line and the bank of the Pedernales River;

THENCE, departing the north lines of said Section 2B, along the easterly lines of said Section 2B and the 670 foot contour line the following thirty-eight (38) courses:

1. S20°00'20"E, 43.52 feet to a point,
2. S11°23'15"W, 76.48 feet to a point,
3. S54°39'02"W, 58.28 feet to a point,
4. S30°36'15"W, 79.97 feet to a point,
5. S58°16'46"W, 116.14 feet to a point,
6. N69°04'03"E, 113.01 feet to a point,
7. N58°15'12"E, 71.98 feet to a point,
8. N80°47'23"E, 134.53 feet to a point,
9. S70°05'20"E, 27.61 feet to a point,
10. S44°17'59"E, 107.35 feet to a point,
11. S14°08'04"E, 38.17 feet to a point,
12. S39°44'04"E, 65.09 feet to a point,
13. S33°27'20"E, 107.12 feet to a point,
14. S28°35'28"E, 54.45 feet to a point,

15. S16°34'44"E, 63.51 feet to a point,
16. S22°41'08"E, 50.65 feet to a point,
17. S35°17'03"E, 19.01 feet to a point,
18. S52°48'04"E, 55.11 feet to a point,
19. S48°59'00"E, 42.37 feet to a point,
20. S39°34'05"E, 166.53 feet to a point,
21. S34°29'24"E, 263.85 feet to a point,
22. S30°47'16"E, 283.74 feet to a point,
23. S32°27'38"E, 73.90 feet to a point,
24. S23°34'56"E, 62.20 feet to a point,
25. S12°22'06"E, 57.46 feet to a point,
26. S32°14'01"W, 46.76 feet to a point,
27. S71°54'35"E, 81.69 feet to a point,
28. S52°01'00"E, 27.25 feet to a point,
29. S33°22'25"E, 72.76 feet to a point,
30. S25°07'43"E, 154.36 feet to a point,
31. S22°21'47"E, 256.42 feet to a point,
32. S23°01'09"E, 170.56 feet to a point,
33. S20°04'52"E, 291.03 feet to a point,
34. S15°53'21"E, 168.22 feet to a point,
35. S09°44'47"E, 91.36 feet to a point,
36. S04°13'50"E, 165.31 feet to a point,

37. S07°51'11"W, 150.13 feet to a point, and

38. S15°17'49"W, 140.04 feet to a point.

THENCE, departing said 670 foot contour line, crossing said Pedernales River N88°14'59"E, 392.04 feet to a point in the center of said Pedernales River;

THENCE along the centerline of said Pedernales River the following nine (9) courses:

1. S23°24'59"W, 310.29 feet pass the southeast corner of Lot 5, Block A of said Section 2B being the northeast corner of Lot 29 of said Section 1, and continuing along the southeast lines of said Section 1 a total distance of 962.38 feet to a point,
2. S37°44'59"W, 1400.00 feet to a point,
3. S34°44'59"W, 700.00 feet to a point,
4. S45°02'59"W, 795.85 feet to a point,
5. S70°31'59"W, 825.83 feet to a point,
6. S80°01'59"W, 1104.35 feet pass the southwest corner of Lot 1 of said Section 1 being the southeast corner of Lot 24, Block A of Paleface Ranch Subdivision Section 3, a subdivision of said 1209.85 acres whose plat is recorded in Volume 97, Pages 24 thru 27 of the said Plat Records, and continuing along the south lines of said Section 3 a total distance of 1516.67 feet to a point,
7. S66°39'59"W, 680.56 feet to a point,
8. S88°16'59"W, 463.89 feet to a point, and
9. N65°04'01"W, 377.39 feet to a point for the southwest corner of said Section 3;

THENCE, departing the center line of the Pedernales River, along the westerly lines of said Section 3, the following ten (10) courses:

1. S82°50'30"E, 264.95 feet to a point,
2. N18°05'30"E, 352.00 feet to a point,
3. N68°00'30"W, 166.17 feet to a point,
4. N62°59'30"W, 93.46 feet to a point,
5. N57°41'30"W, 85.52 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
6. N10°20'30"W, 408.71 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
7. N77°10'30"W, 1.64 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found for a non-tangent point of curvature on the east R.O.W. line of said State Highway No. 71,
8. continuing along the westerly lines of said Section 3, being the east R.O.W. line of said State Highway No. 71 a distance of 1184.97 feet along the arc of a curve to the left whose radius is 1700.19 feet, central angle is 39°55'59" and whose chord bears N18°10'30"W, 1161.13 feet to a 5/8 inch iron rod with plastic cap marked "RPLS 4532" found,
9. N38°08'30"W, 1857.17 feet to a concrete highway monument found, and
10. N38°05'34"W, 110.39 feet to the POINT OF BEGINNING containing 782.594 acres of land more or less.

Exhibit B

Public School Students of Paleface Ranch Subdivision

These are the 21 students who resided in Paleface Ranch Subdivision and attended public schools as of the last day of the 2004-2005 school year. All addresses are within Spicewood, Texas 78669.

STUDENT NAME	PARENTS	ADDRESS
Daniel Hellrung	Michael and Donna Hellrung	23614 Oscar Rd
Nathan Hellrung	Michael and Donna Hellrung	23614 Oscar Rd
Jared Hooge	Steve and Monica Hooge	23714 Tres Coronas Rd
Amanda Lynn Hooge	Steve and Monica Hooge	23714 Tres Coronas Rd
Collin Hubbell	Darryl and Amy Hubbell	23401 Oscar Rd
Colten Hubbell	Darryl and Amy Hubbell	23401 Oscar Rd
Michael Smith Keel	Thornton and Donna Keel	23812 Tres Coronas Rd
Thomas Mason Keel	Thornton and Donna Keel	23812 Tres Coronas Rd
Thornton James Keel	Thornton and Donna Keel	23812 Tres Coronas Rd
Connor Allen McDonald	Allen and Denise McDonald	1424 Likeness Rd
Samantha Lee Miller	Jerry and Susan Miller	23621 Indian Divide Cv
Katlyn Naumann	Richard and Anna Naumann	23528 Oscar Rd
Taylor Naumann	Richard and Anna Naumann	23528 Oscar Rd
Byron Orton	Craig and Vonda Orton	23809 Oscar Rd
Colby Orton	Craig and Vonda Orton	23809 Oscar Rd
William Blake Paschall	William and Teresa Paschall	2303 Improver Rd
Brook Roberts	Glenn and Lauren Roberts	1513 Likeness Rd
Ryan Roberts	Glenn and Lauren Roberts	1513 Likeness Rd
Lauren Roberts	Glenn and Lauren Roberts	1513 Likeness Rd
Kyle Stanfield	James and Sarah Stanfield	2706 Indian Divide Rd
Rachel Watson	David and Debbie Watson	24120 Oscar Rd

Exhibit C

2004 Assessed Value of Taxable Property

“Assessed value of taxable property,” as required in ratio calculations of Texas Education Code Section 13.051(e), has been held to be the “taxable value of property” defined as assessed value of property with applicable exemptions deducted. *Floresville ISD v. Wilson County Commissioners Court*, Commissioner of Education Docket No. 215-R6-687 (April 1987).

Stan Hemphill, Chief Appraiser of Burnet County Appraisal District, provided the figures for the taxable value of property for Marble Falls ISD and for Paleface Ranch Subdivision:

2004 Marble Falls ISD taxable value = \$1,702,748,824.00

2004 Paleface Ranch Subdivision taxable value = \$15,951,581.00

For more information contact:

Stan Hemphill
Chief Appraiser, Burnet Central Appraisal District
PO Box 908
Burnet, Texas 78611-0140
Phone: 512-756-8291
FAX: 512-756-7873

Exhibit D

Paleface Ranch Subdivision Mileage Chart

The following mileage values are calculated from the Paleface Ranch Subdivision entrance to the closest type of facility specified using yahoo.com map software and actual odometer readings.

Type of Facility	Facility in MFISD	Address	Miles	Facility in LTISD	Address	Miles
ISD Administration	MFISD Administration	2001 Broadway	20.8	LTISD Administration	3322 RR 620 S	13.8
High school	Marble Falls High School	2101 Mustang Dr	21.1	Lake Travis High School	3324 RR 620 S	13.8
Middle school	Marble Falls Middle School	1511 Pony Circle	20.4	Lake Travis Middle School	3328 RR 620 S	13.6
Elementary school	Spicewood Elementary	1005 Spur 191	7.0	Bee Cave Elementary	14300 Hamilton Pool	10.8
				20 acres of land for future school	Pace Bend @ Old Ferry	3.5
				WCH land for future school	West Cypress Hills	4.0
Catholic church	St. John the Evangelist	105 Hwy 1431 E	20.6	Queen of Angels	20600 Siesta Shores	6.7
Protestant church	Spicewood Baptist Church	7903 CR 404	7.3	Pedernales River Fellowship	22800 Hwy 71	1.8
Youth sports complex	Marble Falls Youth Baseball	Avenue N @ Broadway	20.5	Lake Travis Youth Baseball	13909 Hwy 71	10.8
Bank	Security State Bank and Trust	608 Hwy 281	19.9	Security State Bank and Trust	3610 Pace Bend Rd	1.0
Post Office	Spicewood Post Office	Spur 191	6.2	Lakeway Post Office	Hwy 620	14.7
Dentist – General Practice	Robert English, DDS	110 Ave H	19.6	Pedernales Valley Dental Clinic	22106 Hwy 71	2.5
Physician – Family Practice	Seton Marble Falls Clinic	608 Gateway Central	18.9	Dr. Brent Bennett	2300 Lohman's Spur	14.6
Hair Care	Attitudes	408 Ave G	19.6	Hair Design By Hopie	22106 Hwy 71	2.5
Restaurant	Spicewood Bar and Grill	9917 Hwy 71	5.7	Backstage Steakhouse	21814 Hwy 71	2.8
Gasoline station	Hollingsworth Corner Exxon	Hwy 71 @ Spur 191	6.1	Paleface Grocery Chevron	3611 Pace Bend Rd	1.0
General Auto Repair Shop	Jerry's Auto Service	609 Hwy 281	19.9	Hazy Hills Auto & Marine	22200 Hwy 71	2.4
Large Retail Store	Wal-Mart	2700 Hwy 281	21.6	Target	3702 RR 620 S	12.7
Large Hardware Store	Home Depot	1307 Mormon Mill Rd	20.3	Lowe's	12611 Hwy 71	11.7
Large Grocery store	HEB	1503 Hwy 1431	20.3	HEB	12400 Hwy 71	12.5
Shopping center	Marble Falls Business District	Downtown Marble Falls	19.3	Galleria at Bee Caves	12611 Hwy 71	11.7
Neighborhood with students	Fall Creek Subdivision	Fall Creek Estates Dr	1.5	Homes on Pace Bend Road	Near Pace Bend @ 71	1.0
		MFISD average	15.1		LTISD average (uses Bee Cave Elem.)	7.7

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Action petitioned for	We, the undersigned registered voters of Paleface Ranch Subdivision, support the petition for detachment from Marble Falls Independent School District and annexation by Lake Travis Independent School District.

Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
GAIL A. JEMECKA	<i>Gail A. Jemeka</i>	1512 Likeness Rd	82020358	11/21/05
Richard Ennequin	<i>Richard Ennequin</i>	1512 Likeness Rd	84003585	12/9/05
Duane B. Knight	<i>Duane B. Knight</i>	1807 Envoy Place	205830	12/4/05
Carol L. Knight	<i>Carol L. Knight</i>	1807 Envoy Pl	194986	12/4/05
Don Jones	<i>Don Jones</i>	2505 Improver Rd	84071303	12/18/5
Christi Jones	<i>Christi Jones</i>	2505 Improver Rd.	84063296	12/8/05

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Katie Beglau		23704 Replica Road Spicewood TX 78669	218175	11-23-05
THORNTON KEEL		23812 TRES CORONAS	75092858	11-30-05
DONNA KEEL		23812 TRES CORONAS	88054946	11-30-05
Mike Webb		1317 Likeness Rd	90016133	12-3-05
Gay Scharrer		2109 Oscar Echo	84038316	12-13-05

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
NANCY PETERS	<i>Nancy Peters</i>	23605 Indian Divide Cv.	76027859	11-14-05
ROY J. FARR	<i>Roy J. Farr</i>	23601 Indian Divide Cove	97016915	11-17-05
DEBORAH A. FARR	<i>Deborah A. Farr</i>	23601 Indian Divide Ave	98005420	11-17-05
MAX PEERLES	<i>Max Peerles</i>	23521 Indian Divide Cove	93001347	12-3-05

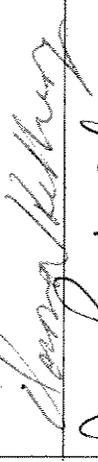
Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Richard L. Watson	<i>Richard L. Watson</i>	20949 Tres Coronas Rd	100663	11/13/05
Cynthia L. Watson	<i>Cynthia L. Watson</i>	23844 Tres Coronas Rd	101850	11-13-05
Ferry K. Miller	<i>Ferry K. Miller</i>	23621 Indian Divide Cove	323229	11/13/05
Susie Miller	<i>S. Miller</i>	23621 Indian Divide Cv	323275	11/13/05
Cindy Howe	<i>Cindy Howe</i>	1317 Successor Rd	208162	11/13/05
Fred Howe	<i>Fred Howe</i>	1317 Successor Rd	81005188	11-13-05
David Grissom	<i>David Grissom</i>	1420 Successor Rd	8804703	11/13/05
Shelli Grissom	<i>Shelli Grissom</i>	1420 Successor Rd	87021118	11/13/05
Pamela Scippa	<i>Pamela Scippa</i>	23320 Oscar Rd	35132	11/13/05
PATRICK SCIPPA	<i>Patrick Scippa</i>	23320 Oscar Rd	64361	11/13/05

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Michael Hellrung		23614 Oscar Rd	96018445	11-13-05
DAVID M. DAVIS		2601 INDIAN DIVIDE	83012279	11-13-05
Florence L Davis		2601 Indian Divide	75199994	11-13-05
Sarah E. Stanfield		2706 Indian Divide Rd	84055793	11/13/05
James R. Stanfield		2706 Indian Divide Rd.	95010131	11/13/05
Donna Hellrung		23614 Oscar Rd.	94060150	11-13-05
Teresa Paschall		2303 Improver Rd	97010734	11/15/05
William G. Paschall		2303 Improver Rd	97010733	11/15/05
BRUCE E GARLICK		2517 Improver Rd.	88060017	11/15/05
Treyne Garlick		2517 Improver Rd.	88018105	11/15/05

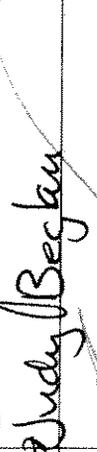
Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
MARY ROY	<i>Mary Roy</i>	1709 Envoy Place	214872	11-14-05
KACEY ROY	<i>Kacey Roy</i>	1709 Envoy Place	164353	11-14-05
CAROL NATIVSKY	<i>Carol Nativsky</i>	23600 Oscar Rd	96049622	11-14-05
Michael Nativsky	<i>Michael Nativsky</i>	23600 Oscar Rd	84004827	11-14-05
Dea Lee Frisch	<i>Dea Lee Frisch</i>	23510 Oscar Rd	75131107	11/15/05
Glen E Taylor	<i>Glen E Taylor</i>	23608 Tres Coronas Rd	89002758	11/18/05
Barbara F. Taylor	<i>Barbara F. Taylor</i>	23608 Tres Coronas Rd	89001366	11-15-05
JAMES LAUBY	<i>James Lauby</i>	23705 Tres Coronas	241458	11-18-05
CAROL LAUBY	<i>Carol Lauby</i>	23705 Tres Coronas	241468	11-18-05
Grayson Seymour	<i>Grayson Seymour</i>	1318 Likeness Rd	98004072	11/18/05

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Robert L. Beglan		23704 Replica Pk.	98034894	11-13-05
Joshua Beglan		23704 Replica Rd.	125163	11-13-05
SALLY BEGLAN		23704 REPLICARD.	99015298	11/13/05
Judy Beglan		23704 REPLICA RR	78066928	11/13/05
Nick Soriano		23916 OSCAR RD	232218	11-13-05
Helen Trick		23916 Oscar Rd	323213	11-13-05
Elena Demon		23916 Oscar Rd	323211	11-13-05
AMOS FLINT		23828 TRES CORONAS	39071	11/13/05
DIXIE FLINT		23828 TRES CORONAS	39072	11/13/05
Natavie Kross		23805 Indian Divide Cove	256609	11/19/05

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Amey Hubbell	<i>Amey Hubbell</i>	23401 Oscar Rd Spicewood TX 78669	92010464	11/13/05
JASON SKAGGS	<i>Jason Skaggs</i>	23409 OSCAR RD. SPICEWOOD, TX 78669	145479	11/13/05
Samantha Skaggs	<i>Samantha Skaggs</i>	23409 Oscar Rd. Spicewood TX	164630	11/13/05
Danny Hubbell	<i>Danny Hubbell</i>	23401 OSCAR RD. SPICEWOOD	316101	11/13/05
LISA AIKEN	<i>Lisa Aiken</i>	23310 TREES COLONAS RD. SPICEWOOD, TX 78169	94048186	11/14/05
Tina Walker	<i>Tina Walker</i>	Spicewood, TX 78669 1901 Performer Rd.	94003324	11/14/05
Judy Loughridge	<i>Judy Loughridge</i>	1901 Performer Rd 78669	153453	11/18/05
Alicia Walker	<i>Alicia Walker</i>	Spicewood, TX 78669 1901 Performer Rd TX 78669	99037270	11-20-05

Petition for Detachment of Paleface Ranch Subdivision from Marble Falls Independent School District (MFISD) and Annexation by Lake Travis Independent School District (LTISD)

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Printed Name	Signature	Residential Street Address (within Spicewood, Texas 78669)	Voter Registration Certificate Number	Date
Debra Seymour	<i>Debra Seymour</i>	1318 Likeness Rd	98008577	11-19-05
DAVID WOMACK	<i>David Womack</i>	2513 IMPROVER RD	80004149	11-21-05
MICHELLE WOMACK	<i>Michelle Womack</i>	2513 IMPROVER RD	324926	11/22/05
Erin Cleary	<i>Erin Cleary</i>	1331 Likeness Rd.	19308	11/29/05
Mary Cleary	<i>Mary Cleary</i>	1331 Likeness Rd	17955	11/29/05

Certified List of Registered Voters of Paleface Ranch Subdivision

Travis County Voter Registration provided the following twelve pages that list the registered voters with residential addresses that include one of the eleven streets that comprise the Paleface Ranch Subdivision.

For more information contact:

Nelda Wells Spears
Travis County Tax Assessor-Collector
PO Box 1748
Austin, Texas 78767-1748
Phone: 512-854-9473

There are four voters on the list that have sold their property and no longer reside in the subdivision:

Kelli Cox	23329 Oscar Rd	Cert # 94050458
Shawn Gustafson	23329 Oscar Rd	Cert # 84026987
Glenn Roberts	1513 Likeness Rd	Cert # 80072683
Lauren Robert	1513 Likeness Rd	Cert # 307386

Texas Education Code § 13.051(b) requires that the signers of the petition be registered voters residing in the territory to be annexed. The attached certified voter list shows one hundred twelve voters but only one hundred eight of them are qualified to sign the petition.

CERTIFIED LIST OF REGISTERED VOTERS ON
 SELECTED STREETS WITHIN PALEFACE RANCH SUBDIVISION

QUERY NAME	LIBRARY NAME	STREET	LIBRARY	MEMBER	FORMAT
FILE	VTMAST	EZVOTE	VTMAST	VTMAST	VTMASTRFC
VTMAST	VTMAST	EZVOTE	VTMAST	VTMAST	VTMASTRFC
DATE	TIME				
12/12/05	10:54:13				

12/12/05 10:58:09

PAGE 1

VRCPEX	VRCNUM	LNAME	FNAME	BLKNUM	STREET	STYPR	RESCITY	PRCNT
C	205,830	KIGHT	DUANE	1,807	ENVOY	PL	SPICEWOOD	308
C	194,986	KIGHT	CAROL	1,807	ENVOY	PL	SPICEWOOD	308
C	117,741	RICHARDS	KIMBERLY	1,820	ENVOY	PL	SPICEWOOD	308
C	99,036,503	ROGALIEWSKI	KITTA	1,820	ENVOY	PL	SPICEWOOD	308
C	214,872	ROY	MARY	1,709	ENVOY	PL	SPICEWOOD	308
C	164,353	ROY	KACEY	1,709	ENVOY	PL	SPICEWOOD	308

* * * * * E N D O F R E P O R T * * * * *

12/12/05 10:57:41

PAGE 1

VRCPFX	VRCDUM	LNAM	FNAM	BLKNDM	STREET	STYPR	RESCTY	PRCNT
C	92,026,290	BENNETT	SUSAN	2,302	IMPROVER	RD	SPICEMOOD	308
C	88,060,017	GARLICK	BRUCE	2,517	IMPROVER	RD	SPICEMOOD	308
C	88,018,105	GARLICK	JACQUELINE	2,517	IMPROVER	RD	SPICEMOOD	308
C	84,063,296	JONES	CHRISTI	2,505	IMPROVER	RD	SPICEMOOD	308
C	84,071,303	JONES	TERESA	2,505	IMPROVER	RD	SPICEMOOD	308
C	97,010,734	PASCHALL	WILLIAM	2,303	IMPROVER	RD	SPICEMOOD	308
C	97,010,733	PASCHALL	WILLIAM	2,303	IMPROVER	RD	SPICEMOOD	308
C	249,515	SASSMANSHAUSEN	CINDI	2,200	IMPROVER	RD	SPICEMOOD	308
C	80,004,149	WOMACK	DAVID	2,513	IMPROVER	RD	SPICEMOOD	308
C	324,926	WOMACK	MICHELLE	2,513	IMPROVER	RD	SPICEMOOD	308

* * * * * E N D O F R E P O R T * * * * *

12/12/05 10:57:17

PAGE 1

VRCEFX	VRCDUM	LNAM	FNAM	BLKNUM	STREET	STYPE	RESCTTY	PRCNT
C	98,019,284	BROWN	LINDA	23,609	INDIAN DIVIDE	CV	SPICEMOOD	308
C	98,018,813	BROWN	JAMES	23,609	INDIAN DIVIDE	CV	SPICEMOOD	308
C	301,128	BROWN	KEVIN	23,609	INDIAN DIVIDE	CV	SPICEMOOD	308
C	98,005,420	FARR	DEBORAH	23,601	INDIAN DIVIDE	CV	SPICEMOOD	308
C	97,016,915	FARR	ROY	23,601	INDIAN DIVIDE	CV	SPICEMOOD	308
C	25,669	KLOSS	NATALIE	23,505	INDIAN DIVIDE	CV	SPICEMOOD	308
C	323,275	MILLER	SUSIE	23,621	INDIAN DIVIDE	CV	SPICEMOOD	308
C	323,229	MILLER	TERRY	23,621	INDIAN DIVIDE	CV	SPICEMOOD	308
C	93,001,347	PEEPLES	MAX	23,521	INDIAN DIVIDE	CV	SPICEMOOD	308
C	294,253	PETERS	ANGELITA	23,521	INDIAN DIVIDE	CV	SPICEMOOD	308
C	76,027,859	PETERS	NANCY	23,605	INDIAN DIVIDE	CV	SPICEMOOD	308
C	86,011,461	SOFYANOS	PEGGY	23,609	INDIAN DIVIDE	CV	SPICEMOOD	308
C	84,019,199	SOFYANOS	JOHN	23,609	INDIAN DIVIDE	CV	SPICEMOOD	308

*** END OF REPORT ***

12/12/05 10:56:53

PAGE 1

VRCPFX	VRCDUM	LNAM	FNAM	BLKNUM	STREET	STYPR	RESCTY	PRCNT
C	83,012,279	DAVIS	DAVID	2,601	INDIAN DIVIDE	RD	SPICEMOOD	308
C	75,199,994	DAVIS	FLORENCE	2,601	INDIAN DIVIDE	RD	SPICEMOOD	308
C	99,032,065	MILES	PATRICIA	2,801	INDIAN DIVIDE	RD	SPICEMOOD	308
C	99,036,918	MILES	STANLEY	2,801	INDIAN DIVIDE	RD	SPICEMOOD	308
C	277,702	NEWLIN	TOBY	2,800	INDIAN DIVIDE	RD	SPICEMOOD	308
C	277,823	NEWLIN	ROBIN	2,800	INDIAN DIVIDE	RD	SPICEMOOD	308
C	95,010,131	STANFIELD	JAMES	2,706	INDIAN DIVIDE	RD	SPICEMOOD	308
C	84,055,793	STANFIELD	SARAH	2,706	INDIAN DIVIDE	RD	SPICEMOOD	308

*** END OF REPORT ***

12/12/05 10:56:24

PAGE 1

VRCPFX	VRCNUM	LNAME	FNAME	BLKNUM	STREET	STYPE	RSCTY	PRCNT
C	17,955	CLEARY	MARY	1,331	LIKENESS	RD	SPICEWOOD	308
C	19,308	CLEARY	ERIN	1,331	LIKENESS	RD	SPICEWOOD	308
C	84,003,585	FINNEGAN	RICHARD	1,512	LIKENESS	RD	SPICEWOOD	308
C	82,020,350	JEMELKA	GAIL	1,512	LIKENESS	RD	SPICEWOOD	308
C	90,027,000	MCDONALD	ALLEN	1,424	LIKENESS	RD	SPICEWOOD	308
C	90,027,101	MCDONALD	DENISE	1,424	LIKENESS	RD	SPICEWOOD	308
C	307,386	ROBERTS	LAUREN	1,513	LIKENESS	RD	SPICEWOOD	308
C	80,072,683	ROBERTS	GLENN	1,513	LIKENESS	RD	SPICEWOOD	308
C	98,004,072	SEYMOUR	GREYSON	1,318	LIKENESS	RD	SPICEWOOD	308
C	98,008,577	SEYMOUR	DEBRA	1,527	LIKENESS	RD	SPICEWOOD	308
C	84,074,078	THORSEN	KENNETH	1,527	LIKENESS	RD	SPICEWOOD	308
C	94,053,300	THORSEN	BETHANY	1,527	LIKENESS	RD	SPICEWOOD	308
C	90,016,133	WEBB	MICHAEL	1,317	LIKENESS	RD	SPICEWOOD	308
C	90,027,446	WIGINGTON	DAVID	1,212	LIKENESS	RD	SPICEWOOD	308

* * * * * E N D O F R E P O R T * * * * *

12/12/05 10:55:57

PAGE 1

VRCPFX	VRCDUM	LNAM	ENAM	BLKNDM	STREET	STYD	RESCITY	PRCNT
C	84,038,316	SCHARRER	GIENDA	2,109	OSCAR ECHO	RD	SPICEMOOD	308
C	91,012,823	SCHARRER	GARY	2,109	OSCAR ECHO	RD	SPICEMOOD	308

*** END OF REPORT ***

12/12/05 10:55:17

PAGE 1

VRCEFX	VRCNUM	LNAME	FNAME	BLKNUM	STREET	STYPR	RESCTTY	PRCNT
C	97,007,025	BARNETT	DON	2,000	PERFORMER	RD	SPICEMOOD	308
C	97,007,026	KELLAM	WALTER	2,000	PERFORMER	RD	SPICEMOOD	308
C	153,453	LOUGHRIDGE	JUDY	1,901	PERFORMER	RD	SPICEMOOD	308
C	94,003,324	WALKER	TRINA	1,901	PERFORMER	RD	SPICEMOOD	308
C	99,037,270	WALKER	ALICIA	1,901	PERFORMER	RD	SPICEMOOD	308

*** END OF REPORT ***

12/12/05 10:54:39

PAGE 1

VRCPFX	VRCNUM	LNAME	FNAME	BLKNUM	STREET	STYPT	RESCITY	PRCNT
C	125,163	BEGLAU	JOSHUA	23,704	REPLICA	RD	SPICEMOOD	308
C	218,175	BEGLAU	KATIE	23,704	REPLICA	RD	SPICEMOOD	308
C	78,066,928	BEGLAU	JUDITH	23,704	REPLICA	RD	SPICEMOOD	308
C	98,034,894	BEGLAU	ROBERT	23,704	REPLICA	RD	SPICEMOOD	308
C	99,015,298	BEGLAU	SALLY	23,704	REPLICA	RD	SPICEMOOD	308

*** END OF REPORT ***

12/12/05 10:54:21

PAGE 1

VCPEFX	VRCONUM	INAME	FNNAME	BKKNUM	STREET	STYPE	RESCTY	PRCNT
C	90,048,328	FAIRBAIRN	MARGARET	1,404	SUCCESSOR	RD	SPICEWOOD	308
C	88,047,031	GRISSOM	JOHN	1,420	SUCCESSOR	RD	SPICEWOOD	308
C	87,021,118	GRISSOM	SHELLI	1,420	SUCCESSOR	RD	SPICEWOOD	308
C	81,005,188	HOME	FRED	1,317	SUCCESSOR	RD	SPICEWOOD	308
C	208,162	HOME	CYNTHIA	1,317	SUCCESSOR	RD	SPICEWOOD	308
C	75,120,132	MILLER	PATRICIA	1,404	SUCCESSOR	RD	SPICEWOOD	308

*** END OF REPORT ***

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PAGE 1

VRCPEX	VRCNUM	LNAME	FNAME	BLKNUM	STREET	STYPE	RESCITY	PRCNT
C	94,048,186	AIKEN	LISA	23,340	TRES CORONAS	RD	SPICEWOOD	308
C	39,072	FLINT	DIXIE	23,828	TRES CORONAS	RD	SPICEWOOD	308
C	39,071	FLINT	AMOS	23,828	TRES CORONAS	RD	SPICEWOOD	308
C	88,079,027	HOOGE	MONICA	23,714	TRES CORONAS	RD	SPICEWOOD	308
C	82,007,776	HOOGE	STEVEN	23,714	TRES CORONAS	RD	SPICEWOOD	308
C	184,405	JENKINS	GARY	23,907	TRES CORONAS	RD	SPICEWOOD	308
C	192,191	JENKINS	BRITTANY	23,907	TRES CORONAS	RD	SPICEWOOD	308
C	226,569	JENKINS	LINDSAY	23,907	TRES CORONAS	RD	SPICEWOOD	308
C	182,342	JENKINS	SHELLA	23,907	TRES CORONAS	RD	SPICEWOOD	308
C	88,054,946	KEEL	DONNA	23,812	TRES CORONAS	RD	SPICEWOOD	308
C	75,092,858	KEEL	THORNTON	23,812	TRES CORONAS	RD	SPICEWOOD	308
C	96,063,868	LAMBROS	NANCY	23,428	TRES CORONAS	RD	SPICEWOOD	308
C	241,468	LAUBY	CAROL	23,705	TRES CORONAS	RD	SPICEWOOD	308
C	89,001,366	TAYLOR	JAMES	23,608	TRES CORONAS	RD	SPICEWOOD	308
C	89,002,758	TAYLOR	BARBARA	23,608	TRES CORONAS	RD	SPICEWOOD	308
C	101,850	WATSON	GLEN	23,844	TRES CORONAS	RD	SPICEWOOD	308
C	100,663	WATSON	CYNTHIA	23,844	TRES CORONAS	RD	SPICEWOOD	308
C		WATSON	RICHARD	23,844	TRES CORONAS	RD	SPICEWOOD	308

* * * E N D O F R E P O R T * * *

Public Hearing
February 20, 2006
Paleface Ranch Subdivision Petition
for Detachment from Marble Falls ISD
and Annexation to Lake Travis ISD

The public hearing was called to order at 5:00 p.m. Martin McLean began by reading the following statement:

As the president of the Marble Falls ISD Board of Trustees, I call this public hearing to order on the subject of the Paleface Ranch Subdivision petition for detachment from the Marble Falls Independent School District and annexation into the Lake Travis Independent School District as outlined in section 13.051 in the Texas Education Code.

Let me first instruct all interested parties in the board room to make sure and sign up in order to be put onto the speaker's list. Mr. Patrick Keel, and Mr. and Mrs. Thornton and Donna Keel, have previously requested to be the representatives of the petitioners, so they will give their presentation first, and then time will be allotted for any more speakers during the one hour hearing.

Let me make it clear that the role of the school board is to listen to the presentations made tonight during the hearing. Any points of clarification should be considered, but it is the role of the speakers to present their information to the board – whether in favor of or in opposition to the petition. There will be no debates or comments made from the gallery in relation to the presentations.

As quoted from 13.051(h) pertaining to the hearing, "...each board of trustees shall consider the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts and the social, economic, and educational effects of the proposed boundary change."

After the conclusion of the hearing, the board's responsibility will be to weigh the information presented in the petition, the information presented by the speakers during the hearing, and any further information generated in relation to the request. It will then be the role of the school board to make findings as to the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts and as to the social, economic, and educational affects of the proposed boundary change, and shall, on the basis of those findings, adopt a resolution approving or disapproving the petition. This resolution will be adopted at a future meeting of the MFISD Board of Trustees after all information can be disseminated and analyzed.

The following are comments made by interested patrons during the hearing:

Donna Keel:

Good afternoon. My name is Donna Keel and I am a parent and resident of Paleface Ranch Subdivision. My husband, Thornton, and I have three sons, ages 9, 12, and 14. We've struggled many years on the issue of our childrens' education and where they should attend schools. For many reasons, logistics being primary, Marble Falls just doesn't work for us or for most residents of Paleface Ranch. A minority of the parents have been able to make the situation work but the others have resorted to home-school, private school and other public schools. Because of this, Thornton and I initiated this petition on

behalf of the neighborhood seeking formal detachment from Marble Falls ISD and annexation by Lake Travis ISD. We have asked my brother-in-law, Patrick, to present the petition here tonight as an attorney, a former district judge and a former school board member.

Patrick Keel:

Members of the Board and Dr. Warren, thank ya'll very much for scheduling this public hearing so promptly. We appreciate also being at the front of this agenda, this evening; I know you have a lot of business on your agenda. I promised Dr. Warren that I'm gonna keep my part of this to ten minutes depending on whether you have questions for me or not. As you have heard, this is a proceeding under Chapter 13 of the Education Code, which specifically provides this process for residents of a territory that must be on the border of the school district boundary to petition for detachment from one district and annexation of another. I will venture a guess that this may be the first such petition that ya'll have ever seen or certainly the first petition that the current members of the board have seen. We are not familiar with any history of this having come to your board any time recently, if at all. The reason for that is that it is unusual and I think that that is something important to keep in mind because part of the reason that it's unusual is the statute sets up a very high burden for the petitioners to meet. Not the least of which is you have to have a majority of the registered voters in the affected territory - not just get out and vote on this which you can go do anonymously and kind of quietly - you got to publicly come forward and sign a petition voicing your agreement with the petition and asking this board to do what we are asking you to do. We've done that here. In fact, we've got nearly 2/3 of the registered voters in the Paleface Ranch Subdivision who have signed on to this petition and I think that is an important fact to keep in mind. The other thing that I want to focus on with you is this map I have to my left and copies of this have been distributed to you and I think you all have them in front of you. And I do think that a picture is worth a thousand words and this map tells a compelling story, I believe. The Paleface Ranch Subdivision, the territory that we're talking about - - is this area right here highlighted in yellow on your map. As you can see, that's right down there along the Pedernales River. It is right down there at the border between Lake Travis and the Marble Falls Independent School District. And you know what? Before 1951, it probably made a lot of sense for that area to be in the Marble Falls District and not Lake Travis, or at that time, Dripping Springs, where I went to school before the split of those districts. It probably made a lot of sense before 1951, because you know what, to cross the Pedernales River you had to take a ferry. Now, of course, we have, since 1951, a beautiful bridge that takes you across Hwy 71, or takes you across the river on Hwy 71. And as you can see, we've got.... **- at this point Mr. Keel moves away from the microphone and is apparently pointing out the locations of the Marble Falls schools on the map that is displayed and the distance from Paleface Ranch Subdivision but the recording is not audible to type word for word.** He further states that there is a Middle School and Elementary School proposed to be built by Lake Travis just on the other side of the Marble Falls district boundary and adjacent to Paleface Ranch Subdivision. That is important because as things stand right now the only Marble Falls School that is physically closer to the subdivision is Spicewood Elementary but even thatis longer ...with respect to elementary schools in Lake Travis..... **Mr. Keel moves away from the mike again to point out areas on the map and recording is not audible.** Otherwise, it is 50% fartherinaudible.....than is for the Lake Travis Middle School and High School. It is also the case, that for the majority of the residents of this subdivision, their lives are oriented east toward Austin and not west toward Marble Falls. The distances involved here make it very difficult to get kids to and from school, frankly. Those logistics I would say are what are driving this petition. The web-site at the Texas Education Agency actually points out that school boundaries like we are talking about here were drawn sometimes generations ago using considerations that made sense then that are not longer true. And in fact, the "frequently asked questions" section of the TEA web-site even says that if it

doesn't make sense for me to go to this school; there is another school district school that is so much closer - - what do I do? It says you do what we are here doing. You petition the school districts, the affected districts for detachment and annexation under Chapter 13. Now, as I said earlier, that is tough to get done because of what you got to show. I imagine that one thing that ya'll have on your minds as school board members is what kind of precedent would we be setting here. Are we going to open a flood gate of folks trying to do this in other parts of the district. The bordering areas of Lago Vista for example. I submit to you that you will not be opening the flood gates for the very reason that it is so hard to meet the criteria that the statute sets out in terms of the ratio that you have to show on what it will do for the tax base for ya'll and the ratios involving the number of students involved. Your 2005 demographic report, for example, shows that out in the areas where you might think that folks would rather be going to Lago Vista that this might create some sort of precedent that would frankly cause you a problem out there. That is not the case because of the number of kids you've got there according to your own demographic report. They simply, even if they were inclined to petition, will not be able to meet the ratios on demographics that the statute requires. Looking at this objectively today with 2006 eyes and not 1951 eyes, there really is just no good reason that the folks in this subdivision should remain part of Marble Falls. If you were drawing the boundary line today you just wouldn't do this; it just wouldn't make sense in terms of the logistics. We do anticipate that you are going to hear from some of the residents and the minority of the residents who do not support this petition that there is a potential problem with bus routes. Without getting into detail, I am sure that you could draw bus routes making various assumptions about who gets picked up first and who gets picked up last, that you know, could come out with some scenario that would almost be comparable for these kids in this subdivision. But it defies common sense to me that when you are talking about the distances here involved, common sense dictates that the schools that are closer to the kids are going to generally result in bus routes that are going to be shorter. I would be interested to hear what that argument is based on but I'm confident that if you do a true apples to apples comparison of bus routes, for example, making the same assumption about who gets dropped off first and who gets dropped off last, I am just confident that the bus rides for these kids will be shorter as part of Lake Travis. There is another consideration that I think you will hear about; we expect that you will hear about. That involves some of the students who are currently enrolled and attending Marble Falls High School and they would really like to graduate with their friends in their school there. I can certainly understand that and I can understand their parents desire to see that happen. The beautiful thing here is that can still happen because your current policy allows for open enrollment to take transfer students. Certainly you can accommodate the majority of the residents of this subdivision by allowing this detachment and your current policy will also accommodate the minority who want to keep their kids in Marble Falls because your policy allows for that. I could talk to you, if you wanted to hear about it, about how these numbers were crunched and how these ratios work and where we got our data. That is all laid out in the petition in quite a bit of detail; maybe more that you really would want to read unless you were having difficulty getting to sleep. It is important because we have to show that in order to satisfy this statute. We're glad to answer any questions that you have about where those numbers came from and how all that works, if you have any for us. I will truthfully tell you that my brother, Thornton, is actually better versed in those data than I. But between us we would be glad to answer any questions you have about that. In sum, what I would say about this democratic process and the fact that we've got nearly 2/3 of the residents here petitioning you to do this. And in light of the considerations about the educational issues affecting these kids and just the logic of letting them to go to a school that is so much closer to where they live and to where their parents and their lives are oriented; that is toward Lake Travis, toward Austin, that it compels that the petition be granted. And it really - it is a stretch to come up with a reason for the majority as to why this does not make sense. We certainly do appreciate your time and to the extent - I will be candid with you there may be arguments that are going to be presented to you in opposition to this that I've not heard yet. I

have tried to anticipate a couple of them but maybe in writing or some other procedure, I can respond to those later but if you have any questions for me know, I would be glad to answer them.

Martin McLean:

First, the Board will not make a decision tonight. This Board, I assure you, will go over the petition in thorough detail. Any questions for Mr. Keel?

Kelly Fox:

Does Lake Travis have open enrollment?

Patrick Keel:

No. They do allow, or course, allow employees to have children attend school there but they do not have the open enrollment like you do. And my understanding of your policy is that it has to do with, I am sure, one of your favorite subjects, Robin Hood. And in exchange for having that open enrollment, I think the district secured some benefit under the way Robin Hood works. I'm not doing a very good job of describing that but I know that it was dictated by Robin Hood and Lake Travis' situation was different.

Martin McLean:

Thank you!

Mike Hellrung:

I would like to thank the Board for the opportunity to speak this evening on the re-districting of Paleface Ranch. My name is Mike Hellrung and I have two boys in Spicewood Elementary where I am the Cub Master for Pack 287. I work in Austin; my wife supervises and chauffeurs our boys for after school activities. None of these activities such as baseball, soccer, shopping, haircuts, etc. occurs more than 15 miles from our home. We currently drive our elementary school boys to school in the mornings because the bus picks them up about 6:30 a.m. That is too early for elementary school, in my opinion, since the school doesn't start until 8:00 a.m. They currently ride the bus home. We also have one boy in Marble Falls Middle School. He must rely on the bus for transportation to and from school. The Middle School bus comes to our house at 6:05 a.m. Occasionally, he misses the bus and I have to drive him to Hollingsworth Station in Spicewood where the bus makes its last stop at 7:00 a.m. There are always a lot of kids there who either miss the bus or choose to use Hollingsworth as their pick up or drop off location. The school does not start until 8:00 a.m. In the afternoon school is over at 3:15 p.m. and the Middle School bus drops him off at our home at 4:30 p.m. After we moved to Paleface Ranch, we began to realize that there was not a strong sense of community. None of the kids seemed to know each other and they were all going to different schools and still are. We soon began looking for other middle and high school options as many other parents in the neighborhood have done. The primary reason for this and the reason why most of our lots sit empty is because parents do not want to travel all the way to Marble Falls for their children's education. One of the most important determinants in child success in school is parental involvement. In addition, our middle school boy has special needs. The distance between our home and school precludes any significant involvement for us. It also effectively excludes him from participating in extracurricular activities and leaves little time for homework, sports or playing with friends who also live 30-40 miles away. Our home is 25 miles from the Middle School and I work over 55 miles from the Middle School. However, I do pass within 2 miles of Lake Travis middle and

high schools daily. They are 15 miles from where I work and 15 miles from our home. I support the petition and thank the Board for their time and considerations

Sarah E. Stanfield:

Thank you very much for allowing us this opportunity to voice our concerns and our petition. My name is Sarah Stanfield and I just want to let you know that I feel very lucky because I do have a choice only because I am an employee of Lake Travis ISD. I teach 4th grade. I also write curriculum for the district. I am very involved in the school; I work extend – a – care, I do after school programs, art. I am very involved with my school. Unlike the other residents in Paleface Ranch Subdivision, I do have a choice because the only way that my son can attend Lake Travis ISD is because I am employee of the district. So I transferred my son to Lake Travis ISD, otherwise, he would be going to Marble Falls Elementary School. And I just want to say that I support this petition because I would like to give our residents, who want a choice, and the choice, you know, of choosing what elementary school their children attend. It is a very good school district like I am sure you are very proud of Marble Falls ISD. You're proud of your school district and like your invocation says you just do the best for your children. Well, we do too! Lake Travis ISD does too. And it is nice to have a choice and that is what we are here for. We want a choice to choose where our children attend school. You have open enrollment and I understand that some of the people here tonight, some of the residents that are part of the minority are going to be talking about staying in Marble Falls ISD. Well, they are also employees of your school district so they can bring their kids. But, the other residents who don't have a choice like I do would really like that opportunity to choose Lake Travis ISD. But anyway, thank you very much. I appreciate your time here tonight. Thank you.

Ron Cole:

Thank you for your time tonight. I want to change the subject a little bit - is that I am a Lake Travis ISD homeowner. I live in Lakeway. However, a year ago, I bought property in Paleface Ranch. One of the reasons that I bought property in Paleface Ranch was to move out of Lake Travis ISD. I am also a business owner in the Lake Travis area - in Lakeway. So, my reasoning is that we as parents need to be responsible when we are making decisions. And that is the decision of where we purchase property. We are supposed to be looking at those things as an adult. As Terry Keel said it is called common sense. We just need to use common sense when we are making decisions about changing schools; changing what independent school I belong to. At 6:30 - as far as picking up my child with the bus picking up my child; you know, I feel like that is being a responsible parent – taking your kid to school if that is that important to you. If it's that important to you as a parent, move to where ever you need to be to take care of your personal needs. If it's move to Lake Travis ISD area, Lakeway – we have a lot of homes there for sale. Feel free to move over there with me. However, I'm moving out of the area. One important thing is Lake Travis – if you read Lake Travis newspaper – Lake Travis ISD has some issues – the school district – bond issues and things like that. If you are not aware of it you might want to go back and read about some of those issues. I just have a real concern that I just purchased property over a year ago and you know, people are trying to make decisions that they knew about when they purchased the property. So, please think about that as responsible individuals. Thank you.

James Stanfield:

Thank you very much. I purchased property out there 5 years ago too and I think I am pretty responsible. I am lucky that my wife is a teacher there. The last that I checked - this is America and we

can vote things in different directions as to what we want. Still, that doesn't change my level of responsibility. It is a matter of choice and I want my kids and anyone else's to have a choice. I commend you for giving the kids of that area a choice. Unfortunately, Lake Travis doesn't do that. And I would like for them to have a choice. Any kids that live in that neighborhood irregardless of previous history or whatever I just feel like they should have a choice. Based on geography it makes sense. Thank you.

Amy Hubbell:

Thank you. I have three sons – ages 7, 9 and 16. My husband and I both work in toward Austin and we try to be responsible parents and do the right things for our children. And we have come to realize that parent involvement is very important when it comes to our kids' school lives. Unfortunately, it would be very difficult for us if we had our kids in Marble Falls. It is just too far for us to have to travel during the day to be involved in anything that they are doing during the day. So, we are for this petition and think that it would be wonderful if we had that choice to be able to make. Thank you.

Denise McDonald:

Good evening. My name is Denise McDonald and I am here to urge to vote no on the proposed detachment from Marble Falls Independent School District. One of my goals as a parent is to raise my children to have respect for themselves and others. The small Marble Falls community far exceeds the larger Austin area community when it comes to courtesy and respect, in my opinion. My husband and I have worked in the Austin area for 16 years; we travel east for our occupation. However, Marble Falls is our community. It is our church home and our friends live in the Marble Falls area. These are the people that we enjoy being around. Teachers, school peers and friends have a strong influence on our children. Since we live between the communities, I have the opportunity to shop in either direction. I always travel west when I have a choice. There is kindness in the Marble Falls community. There are smiles, friendly faces in abundance. If I go east I can get the items that I need, however, there are seldom smiles, seldom excuse me's when they push pass and rarely the opportunity for people to stop and say have a nice day. While these things are small and frivolous to some, they provide behavioral examples for my children. It is impossible to oversee all the influences in my children's lives. I want my children to be around people that demonstrate respect for themselves and others. While our kids say "yes, ma'am and yes, sir", mainly when they are in trouble, "please and thank you's" are regular words in our household. Based on my son's two years in Spicewood Elementary, I have to say that teachers have a genuine interest in him as a whole person. He is not just another paper to grade or test score to record. When I first enrolled him in Kindergarten I was taken aback. The principal introduced herself to me and gave me her card stating "call me anytime that you would like to discuss anything. Now that was nice but the shocker was that her home phone number is printed that her card. I never got that kind of service from college professors and I was paying them. While education has a profound influence on the success of our children's careers, self respect, good choices and a strong ethical knowledge of right and wrong have a profound influence on the success of our children's lives. I wish for my children to have happy lives that make a difference. Please vote no and give me one more tool to help me instill the values that I would like my children to have. Thank you for your time, attention and consideration.

Allen McDonald:

Good evening and thank you for the opportunity to address the Board. I am very happy that the Texas Legislature has given you the decision making capabilities to consider what is in the best educational

interests of our children and the best interests of the district considering social and economic factors. And a piece of paper with a bunch of signatures isn't the decision point; it is your analysis as well as, Lake Travis' analysis of that. One of the key points that was brought up earlier was the same situation that the proponents for this change was touting. Lake Travis does not accept out of district transfers. They are absolutely correct. And what they haven't been saying is why. I had e-mailed Lake Travis and asked that particular question and they explained that they are in a period of rapid growth projection. Now I know what a bureaucratic euphemism is so I asked some co-workers of mine since I work in Austin what this means. She laughed at me and said, "Allen, it means that their classrooms are busting at the seams." So is it in the best educational interest of my son to take him out of a school district with a 14 to 1 student to teacher ratio and shove him in a classroom that is busting at the seams? I don't think so. They also tout the transportation issues. Well, transportation issues are something that if you pick up the phone and talk to people you can get things worked out. We knew that when we bought our property we were at the edge of the district. The edge of the Marble Falls district, the edge of the Lake Travis district; however, you look at it. Either way you have transportation issues. We contacted Walter Sheed with Lake Travis about potential bus schedules. I'm not gonna get into that; it all washes out. If ya'll have questions about that contact Lake Travis and talk to their transportation people and they can give you a lot more accurate information than second or third hand information. Now the last part, one of the things that you have to consider is the social issues associated with this change. My social life, like Mike Hellrung, I am a part of Pack 287, the Cub Scout Pack. We meet at the Spicewood Baptist Church every Tuesday. One of the neat things about it, I am the Tiger Cub Den leader which is first graders. I have 3 boys and a girl, who typically joins us. All of them go to Spicewood Elementary. which gives me the ability to leverage their curriculum and reinforce what they are learning in school with the Cub Scouts social activities. The rest of my family's social life centers around our church. We belong to the First United Methodist Church here in Marble Falls and we have been for several years. This is where we come and we picked this church thinking that as our children grow up we want them surrounded by their peers that grew up with the same morals and values that we cherish. So that when they get to those tough decision points at middle school and high school, their friends are the ones going to that same school or going to that same church. We also belong to a Sunday School class call "Parents for Children." It is more of a support group than I think a Sunday School group because we get together as families and we do silly things like go to the Pumpkin Patch in the Fall, we go the Strawberry Patch in the Spring. We have game nights as families. This is very important to us because our church is our extended family. I tried to explain this to one of the proponents of this petition and I was taken aback by their comment. They suggested that I change churches. Wrong answer. We are a part on the Marble Falls community and I urge to vote against this petition so that we can remain as a part of the Marble Falls Independent School District. Thank you very much. Oh, and I have a copy of the email from Lake Travis about rapid growth projections if ya'll need it.

Cory Chism:

Members of the Board, Dr. Warren. My name is Cory Chism and I am before you this evening on behalf, not only for myself, but for other residents of Paleface Ranch Subdivision who oppose this petition. The petition before you today disturbs each of us very deeply. Not only as residents of Paleface Ranch but also as parents of current and future Marble Falls ISD students. The petitioners have claimed that the detachment from Marble Falls is in the best interest of our children based on education benefit, community affiliation and convenience. Although, they have not done so tonight, probably in deference to the Board members, proponents of this change have used school performance statistics such as TAKS scores and dropout rates to prove an academic superiority of Lake Travis School District. While one can not argue the AEIS ratings of the two districts, one can definitely question whether

standardized tests and dropout rates should be used as the only indicators in determining which school district is best for my child. In review of significant percentage of district expenditures and staff dedicated to actual instruction and educational programs such as accelerated education, gifted & talented education and career and technology education, it is evident that Marble Falls is working hard to improve school performance and has the best interests of our kids in mind. As residents of the Marble Falls community we understand the challenges of improving school performance within this district. But instead of turning our backs to these issues we feel it is important to work hard with the school board, the administrators, the teachers and coaches to address these as a community. Furthermore, as parents, are we not the ones charged with instilling the proper values, principals and priorities to insure our child's educational success? There are currently three Marble Falls teachers that call Paleface Ranch their home. Combined these teachers have approximately 45 years of teaching experience and have taught in over 10 different school districts. They have shared with me the things that in their opinions make Marble Falls different from the other schools they have taught in and provide for a positive learning environment. Some of these include the availability of Dr. Warren to his teachers, the involvement or the visibility of both Dr. Warren and the assistant superintendent on each campus. The high number of Marble Falls' graduates that return to teach in Marble Falls. The involvement of high school coaches and players in new sports and the numerous teachers that spend additional time outside of their regular classrooms tutoring students to improve performance on those standardized tests. All of these things are evidence to the involvement of the superintendent, the administrators, the teachers and the coaches in both the social and educational well-being of our children. In addition many opposed to this petition appreciate the small town atmosphere of Marble Falls. The attraction of the smaller school district and the additional opportunities for participation in extra-curricular activities that it offers are important factors in choosing to live in Paleface Ranch. This is the kind of environment that we have chosen for our children. The choice between school districts can not simply be boiled down to TAKS scores and dropout rates. On a personal note, my wife and I both work in Austin as well, but we call Marble Falls our community. This is where we live. When we chose to build our home in Paleface Ranch we did so because of the rural setting and the opportunity for our daughter to attend school, participate in youth activities and attend church in a smaller close knit community. We are members of St. Peter's Lutheran Church, right across the highway here. In choosing to move our membership to St. Peter's, one of the biggest deciding factors was that our daughter would have the opportunity to attend school and participate in extra-curricular activities with other children from her church family. We understand and accept the personal and professional hardships that accompany working a considerable distance from the community in which we have chosen to live. I can only assume that every resident of Paleface Ranch considered the impacts to their personal and professional lives as well in making that same decision. I understand Dr. Warren has a guiding principal that he shares and stresses with his teachers every day and that is "do what is best for kids." As residents of Paleface Ranch we are asking you to do what is best for our kids. Please deny this petition for detachment. Thank you.

Nancy Lambros:

Thanks for the opportunity to present our thoughts to ya'll. I have lived in Paleface since 1996. I've been out there about 10 years. I have two lots. I don't have kids, but I have a home on one lot and an adjacent lot that is, you know, raw land. And having been about the 5th house out there and now there is about 60 homes built up; I have seen a lot of change. I've been on the board of our home owners association two times; 4 years and 3 of those as president. So, I have gotten to know a lot of the people; a lot of the things that drive our subdivision, I think the community spirit. As part of the privilege of being on that board the first couple of years, I was able to meet Mike Levy who you guys may not know but his family owned thousands of acres for many years from all the way from Pedernales on 71 out to

about Fall Creek Road and beyond. And Mike used to come to the board meetings in the early years, which was kind of a privilege and he shared with us at that time the vision of why he created Paleface. To create a rural environment, small town community and we had the beauty of Marble Falls because you could go there for the churches, the schools, the shopping, the activities. There's a community spirit - because I also have been an active member of a church out here for many years. There is a community spirit that you don't get in a large city or part of a city, or for that matter I don't think in a suburban subdivision, suburbia as I call it. And most of us that oppose this petition moved out here for that reason whether we had kids or not. And that's what Mike valued; that's why he created the property where he platted it with five acres instead of little ¼ acre lots like you see in suburbia. He wanted to keep what was he thought a good rural small town environment and he hoped he would have that in this subdivision. Another point that I want to make to you is that there are voices not being heard here. I know that technically the people that live here are the only ones that can sign or not sign and oppose this petition. There are a lot of homeowners that I have gotten to know over these last 10 years especially being real involved with the board and living through all the agonies good and bad with that, as you guys can all appreciate, that I think also bought their property for the same reasons. They want a small town rural environment and they don't want to lose it. They may not live here yet but as one gentleman from Lake Travis mentioned, they bought the property based on that. So, I at least want their voice to be heard. I know that they are probably not here today and they can't officially sign or not sign the petition, but I feel there are a lot of folks that feel like that. One other thought, two more thoughts and I will be done. One thing that I want to share is that I think this sets a precedent that is critical for Marble Falls School District in general. There are other subdivisions along 71; there is a lot of development going on and I think that what you are going to see is that we would like for you to set a good precedent of denying this petition so that you can keep - we wanted Marble Falls School District; we wanted a rural small town environment. You do not get the people more personable; they are down to earth. You get a different feeling when you come shop here than when you shop in Lake Travis or further into Austin. And what we would like to do is have you set the precedent of keeping us as part of your school district. Because I think you may see other subdivisions, not that far off face that same challenge from folks who move in and decide they want to change it. And the last but not least and the part that is most frustrating to me and I have shared with this to the folks that support it and the folks that don't. I don't understand why people move into our subdivision with little kids knowing they are going to go through the school years and then complain because they don't like Marble Falls ISD. What gets me about this is that the supporters of the petition have admitted to me in one on one conversations that they made a mistake by moving into our subdivision because it was Marble Falls. Obviously we like this school district and supporters of it do like it. I guess I frankly have questioned why we should pay for their mistake. I guess what I would say, because I feel like if they really don't like the school district then they could move to the school district of their choice. And I guess I question why they should ruin why we all moved there over the fact that they made a mistake. They could correct their own mistake by moving somewhere else as some of the other folks have alluded to. That is pretty much all that I have to say. Thank you for the opportunity to present to you.

Byron Orton:

Hello. When a family moves into the Paleface Ranch Subdivision they are agreeing with everyone else to go to Marble Falls Schools. This possible school change will not hurt me as much because my parents teach in Marble Falls, but it still matters to me because I would feel sorry for the kids that have been going to Marble Falls their whole lives and now have to switch schools. I think that if a family doesn't want to go to Marble Falls School I feel that they should respect their neighbors and move to a

place where they can go to the school they want. Thank you very much, Byron. Marble Falls Middle School ROCKS.

Kaitlynn Naumann:

I just wanted to say that I have lived here like all my live and all my friends live here. I have sports that I like to do here and my teachers are good. And people that want to move to Lake Travis should move to a place where they could go instead of making us all move. That's it.

Natalie Closs:

I apologize I missed the earlier part of the meeting because I was driving from Austin. So, I have a four and half year old and he's currently in a Montessori School and I moved out to Paleface about 5 – 6 years ago, it's 2006 and I love it out there. I have two and half acres. I have been part of trying to create community in Paleface Ranch; I see a lot of familiar faces. I love living out there; love being part of the Paleface area. I guess the confusion that I have of, I guess, the discontinuity between the pros and cons of annexing us to Lake Travis. It feels like if we were given the opportunity to annex to Lake Travis there is a win-win for everyone. Marble Falls currently has the ability to transfer in students and so those current students attending Marble Falls, they would be able to continue with their school district and be able to continue with their school environment. Therefore, the whole reasons of why they moved into Paleface Ranch; there is a continuum there. For those of us that have children that are about to join school; my son is about to start Kindergarten in the fall, I have a very strong desire for him to be physically close to where I work. My husband and I both work in Austin; we do the commute every day and I really want him to be part of extra-curricular activities. I know that if he belongs in the Marble Falls School District, I will not be able to have him participate in extra-curricular activities due to my work situation. So I am very concerned and in fact, if we are not allowed to annex to Lake Travis, my only choice I feel at this point will be to put him in private school. I really don't want to do that. I was educated in a public school. I fully believe in the public school system. And I know you have a wonderful school here. The Lake Travis School District, for us, there is so much more convenience as well as not only being physically closer to Austin but also the fact that all of our churches, the Church of Conscience.....**end of sentence is inaudible**. So our community, even though it is in Paleface for sure is also in Austin. So having that connection to the Lake Travis School District is very, very important to me and my family. I guess I am still confused why there is such a big disparity because it seems like if Paleface is allowed to annex to Lake Travis School District it is a win-win for everyone in the Paleface Subdivision. So, thank you for your time.

Jim Brown:

Thank you, I appreciate the opportunity. I am Jim Brown and I live in the Paleface Ranch Subdivision, have lived there for 8 years. I am a senior citizen. I will be 65 this year; do not have any children in school, thank goodness. My grandchildren lived with me for a couple of years, they went to Marble Falls School District. I became very familiar with it; loved it, it was great. They had a lot of activities here. The kids really enjoyed it. What bothers me on this is I am asking you not to approve this simply because disrupting a child's life; pick them up move - them to another school district. I am sure that many of you have moved from different states and stuff and it is extremely disruptive to the child. The child needs to stay with his friends, schools, activities and his favorite teachers and sports. Thank you.

Lisa Baker:

Hi. My name is Lisa Baker. I live in Lake Travis ISD. I live on the east side of Pedernales River so my kids attend Lake Travis Elementary. I would love it if this neighborhood was annexed into Lake Travis Independent School District. My kids have friends there. We come to church here in Marble Falls. It is my choice to make that drive whether I go to Austin or whether I go to Marble Falls. And I love to come to Marble Falls. And I would like to say that I think that I am a fairly normal well adjusted adult. I would like you to know that I went to two Kindergartens, three first grades, two third grades, and two fourth grades. My dad was in the military and moving was part of my life. I had no choice; I got over it. I've made friends and I love to travel. I do not see how you're not allowing this annexation into LTISD truly effects anyone except that they would lose bus privileges. And it sounds to me that they would have the option to carry their kids that 10 miles, 9 miles to Hollingsworth Corner to meet the last pick up and still be ok time wise. I would ask you and the audience - where do your kids want to go for fun. Do they want to go to Austin? Do they want to go to Burnet? Do they want to stay here in Marble Falls? Do they want to go to San Antonio? If it was me living here, I would be going to Austin; I would want a mall. I would go to San Antonio to the River Walk; I would want something special and fun. I love the small town community that ya'll have here. I bring my children here every week and take them to the park. We feed the ducks. We come to church; we do our shopping here as much as we are able. But when I want to make a big ticket item purchase, I start scoping out the bigger markets. And it's not just Marble Falls. I do bring my car here for repairs; those things like that. But, if you keep things as it is; if I were in Paleface Ranch Subdivision and I worked in Austin and my kids are here in Marble Falls and they are sick and you call me up to come pick them up; you've got my kid for an hour or better. The other direction is closer and I think that the parents that live here have an opportunity to go both directions if you allow Lake Travis to annex them. The kindness, the friendliness, I am sorry. My children go to Lake Travis Middle School and Bee Cave Elementary currently and we have wonderful staff. We have fabulous staff. Our superintendent is outstanding and was a runner-up or finalist in the state wide superintendent, you know, hoorah whatever they run for - I don't know. The reason that we have this rapid growth in Lake Travis ISD is we are a desirable area to live. We are close to Austin. This subdivision is a local phone call to Austin. They are a local phone call to their schools. It is long distance for this subdivision to call Marble Falls School District or school and campuses, you know, to schedule conferences or chat with the teachers. And I just think that is very out dated. LTISD, we have character education so our kids are learning the yes, ma'am's and the no, sir's, the thank you's and the pleases and we - that is part of their lives and that is part of what they get at home. I truly don't see how not allowing this is beneficial. The kids that want to stay in Marble Falls, they can. And the kids that want to go elsewhere, they can. One last thing that I want to say is that when Mike Levy subdivided this property he was out to make a dollar like every good American. And before the ranch was Paleface Ranch subdivision, it was offered as the next Sun City. That was vetoed by a lot of the people that live on my side of the river. Thank you for your time. Good luck!

Robin Newland:

I have been in Paleface Ranch two years and I don't have children. This is my first board meeting to come to. But I feel that the issue, you know, is - I can understand both sides. I can understand the people that want to annex to Lake Travis. But, I am opposed to that because of the - you know - the basic needs of a lot of the families that are there. It is still a developing neighborhood. Not even half the lots have been developed. So there is a lot of people that own property and that are planning on building there because of what the neighborhood is like. And if that changes, those property owners, you know, now they don't have a voice as far as the petition. And there have been a lot of things thrown

around. A lot of emails being sent back and forth on the neighborhood association emails. It's not just about the location. I mean if you move to a neighborhood that is this far from your school, I think that you need to consider that and you need to know all of that ahead of time when you buy somewhere. But it has come down to taxes. People have been talking about, you know, comparing the school districts as someone mentioned earlier. Basically, a lot of blasting against Marble Falls. And I don't think that a lot of people that were signing the petition, I don't think initially knew all the facts. And that they were told things that would change our taxes for the neighborhood, as far as our exemptions and that type of thing and that is why they wanted to go over to Lake Travis. And I just really feel that initially we're Marble Falls School District, that is how the community is. And I know a lot of people in the neighborhood, I have been there two years and I do enjoy the neighborhood. And I hope it continues that way. I am sorry that there are people that have moved there that feel that is it not close. But we don't have that many children in the neighborhood; the majority of people - because the majority has been thrown around a lot as far as the what the majority wants this - you know - want this change. And I don't believe that is necessarily true because the majority of the people don't have children that live there. There is still going to be a lot of developing done. I know a lot of people that have said they have moved to that neighborhood specifically to get out of Lake Travis. Thank you very much for listening to all of our sides.

**WALSH, ANDERSON,
BROWN, SCHULZE
& ALDRIDGE, P.C.**
ATTORNEYS AT LAW
AUSTIN • SAN ANTONIO • IRVING • ALBUQUERQUE

February 24, 2006

Mr. Thornton J. Keel
23812 Tres Coronas
Spicewood, Texas 78669

Re: March 6, 2006 Detachment and Annexation Public Hearing;
Lake Travis Independent School District

Dear Mr. Keel:

On behalf of the Lake Travis ISD Board, I am requesting that the following information be included with the Petitioners' presentation at the March 6, 2006 public hearing.

1. How many school-age children (Pre-K through 12th grade) reside in the detachment area?
2. How many preschool-age children (younger than Pre-K) reside in the detachment area?
3. How many school-age children residing in the detachment area are currently attending Lake Travis ISD schools? Please provide their ages and current grade levels.
4. How many school-age children residing in the detachment area currently attend Marble Falls ISD schools? Please provide their ages and current grade levels.
5. How many school-age children residing in the detachment area are not attending Marble Falls ISD, Lake Travis ISD or any other public school district? Please provide their ages.
6. Of the school-age children whose parent(s) or guardian(s) signed the detachment and annexation petition, how many currently attend Lake Travis ISD? Please provide their ages and current grade levels.
7. Of the school-age children whose parent(s) or guardian(s) did not sign the detachment and annexation petition, how many currently attend Lake Travis ISD? Please provide

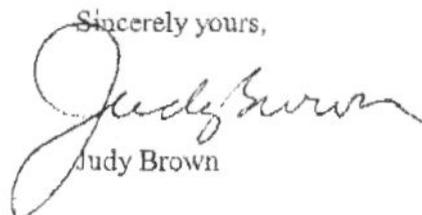
Mr. Thornton J. Keel
February 24, 2006
Page 2

their ages and current grade levels.

8. Of the school-age children whose parent(s) or guardian(s) signed the detachment and annexation petition, how many currently attend Marble Falls ISD. Please provide their ages and current grade levels.
9. Of the school-age children whose parent(s) or guardian(s) did not sign the detachment and annexation petition, how many currently attend Marble Falls ISD. Please provide their ages and current grade levels.
10. How many of the school-age children residing in the detachment area who attend Lake Travis ISD schools are or were involved in extracurricular activities at Lake Travis ISD during the 2004-05 school year? How many are or were involved in extracurricular activities during the current 2005-06 school year? Please provide their current grade levels and the types of activities in which they are involved.
11. How many of the school-age children residing in the detachment area who attend Marble Falls ISD are or were involved in extracurricular activities at Marble Falls ISD during the 2004-05 school year? How many are or were involved in extracurricular activities during the current 2005-06 school year? Please provide their current grade levels and the types of activities in which they are involved.
12. Is there any portion of the detachment and annexation area described in the metes and bounds description provided by the Petitioners which is not located in the Paleface Ranch Subdivision? If so, please describe such property and whether it is inhabited or uninhabited and whether further residential development has been platted or planned in that area.
13. Are there any individuals who signed the original petition who have requested that their names be removed from the petition? If so, which petitioner(s) made this request and what has been done to remove them from the petition?

The requested information will assist the Board members in making the determinations required by Section 13.051 of the Texas Education Code. Should you have any questions or need clarification of any of the requests, please let me know.

Sincerely yours,



Judy Brown

Mr. Thornton J. Keel
February 24, 2006
Page 3

JB/sk

cc: Dr. Rockwell Kirk *Via Fax: 512-533-6003*
Superintendent of Schools
Lake Travis ISD
3322 Ranch Road 620 South
Austin, Texas 78734

Patrick Keel *Via Fax: 512-476-5213*
Attorney-Mediator
1603 Westover Rd.
Austin, Texas 78703-1913

PATRICK **KEEL** ATTORNEY • MEDIATOR

1603 WESTOVER ROAD
AUSTIN, TEXAS 78703

CALL 512-476-5212
CELL 293-0300
FAX 476-5213
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E pkeel@aust.aug.coe

March 3, 2006

By Email

Ms. Judy Brown
Walsh, Anderson, Brown,
Schulze, & Aldridge PC
6300 La Calma Dr Ste 200
Austin TX 78752
jbrown@wahsa.com

Re: Petition of Residents of Paleface Ranch Subdivision
for Annexation and Detachment

Dear Judy:

In response to your February 24, I am writing to provide the petitioners' answers to the questions you relayed on behalf of Lake Travis ISD.

In summary, we understand the population of Paleface Ranch Subdivision to include the following:

Preschool-age children	3
School-age children	25
School-age children whose parents signed petition	17
School-age children whose parents did not sign petition	8
Currently attending MFISD schools	14*
Currently attending LTISD schools	4**
Currently attending other public schools	2***
Currently attending private or home school	5****

*grades K, K, 1, 2, 2, 3, 6, 6, 7, 7, 8, 10, 10, 10

**grades 1, 3, 5, 9

***grades 7, 10

****grades PK, 1, 6, 7, 11

PATRICK **KEEL** ATTORNEY • MEDIATOR

Page 2

Although we are able to confirm the children's' grades, we are less certain about exact ages and therefore have supplied the grade information only, which we assume is sufficient for the board's purposes.

Below are the answers to your specific questions:

1. How many school-age children (Pre-K through 12th grade) reside in the detachment area?

Answer: Twenty-five.

2. How many preschool-age children (younger than Pre-K) reside in the detachment area?

Answer: Three.

3. How many school-age children residing in the detachment area are currently attending Lake Travis ISD schools? Please provide their ages and current grade levels.

Answer: Four; grades 1, 3, 5, and 9.

4. How many school-age children residing in the detachment area currently attend Marble Falls ISD schools? Please provide their ages and current grade levels.

Answer: Fourteen; grades K, K, 1, 2, 2, 3, 6, 6, 7, 7, 8, 10, 10, and 10.

5. How many school-age children residing in the detachment area are not attending Marble Falls ISD, Lake Travis ISD or any other public school district? Please provide their ages.

Answer: Five; grades PK, 1, 6, 7, and 11.

6. Of the school-age children whose parent(s) or guardian(s) signed the detachment and annexation petition, how many currently attend Lake Travis ISD? Please provide their ages and current grade levels.

Answer: Four; grades 1, 3, 5, and 9.

7. Of the school-age children whose parent(s) or guardian(s) did not sign the detachment and annexation petition, how many currently attend Lake Travis ISD? Please provide their ages and current grade levels.

PATRICK **K E E L** ATTORNEY • MEDIATOR

Page 3

Answer: None.

8. Of the school-age children whose parent(s) or guardian(s) signed the detachment and annexation petition, how many currently attend Marble Falls ISD. Please provide their ages and current grade levels.

Answer: Six; grades K, K, 2, 3, 6, and 7.

9. Of the school-age children whose parent(s) or guardian(s) did not sign the detachment and annexation petition, how many currently attend Marble Falls ISD. Please provide their ages and current grade levels.

Answer: Eight; grades 1, 2, 6, 7, 8, 10, 10, and 10.

10. How many of the school-age children residing in the detachment area who attend Lake Travis ISD schools are or were involved in extracurricular activities at Lake Travis ISD during the 2004-05 school year? How many are or were involved in extracurricular activities during the current 2005-06 school year? Please provide their current grade levels and the types of activities in which they are involved.

Answer: During the 2004-05 school year, six attended LTISD in grades K, 2, 2, 4, 5, and 8.

The elementary school students participated in After School Enrichment Activities and GT/UIL competitions. The middle school student participated in football and track.

During the 2005-06 school year, four are attending LTISD in grades 1, 3, 5, and 9.

The elementary school students participate in After School Enrichment Activities and UIL competitions. The high school student participates in football and baseball.

11. How many of the school-age children residing in the detachment area who attend Marble Falls ISD are or were involved in extracurricular activities at Marble Falls ISD during the 2004-05 school year? How many are or were involved in extracurricular activities during the current 2005-06 school year? Please provide their current grade levels and the types of activities in which they are involved.

Answer: During the 2004-05 school year, thirteen attended MFISD in grades K, 1, 1, 3, 5, 6, 6, 6, 7, 9, 9, 9, and 10.

PATRICK **KEEL** ATTORNEY • MEDIATOR

Page 4

During the 2005-06 school year, fourteen are attending MFISD in grades K, K, 1, 2, 2, 3, 6, 6, 7, 7, 8, 10, 10, 10.

We do not have complete information on the extracurricular activities of the MFISD students; however, we understand that the middle and high school students participated in a variety of activities.

12. Is there any portion of the detachment and annexation area described in the metes and bounds description provided by the Petitioners which is not located in the Paleface Ranch Subdivision? If so, please describe such property and whether it is inhabited or uninhabited and whether further residential development has been platted or planed in that area.

Answer: No.

13. Are there any individuals who signed the original petition who have requested that their names be removed from the petition? If so, which petitioner(s) made this request and what has been done to remove them from the petition?

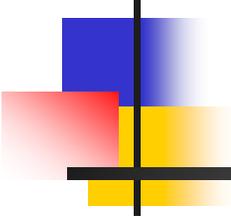
Answer: No such request has been made.

Please let me know if you or the board have any questions about the above answers or need any additional information from the petitioners. We look forward to seeing you on Monday evening.

Very truly yours,

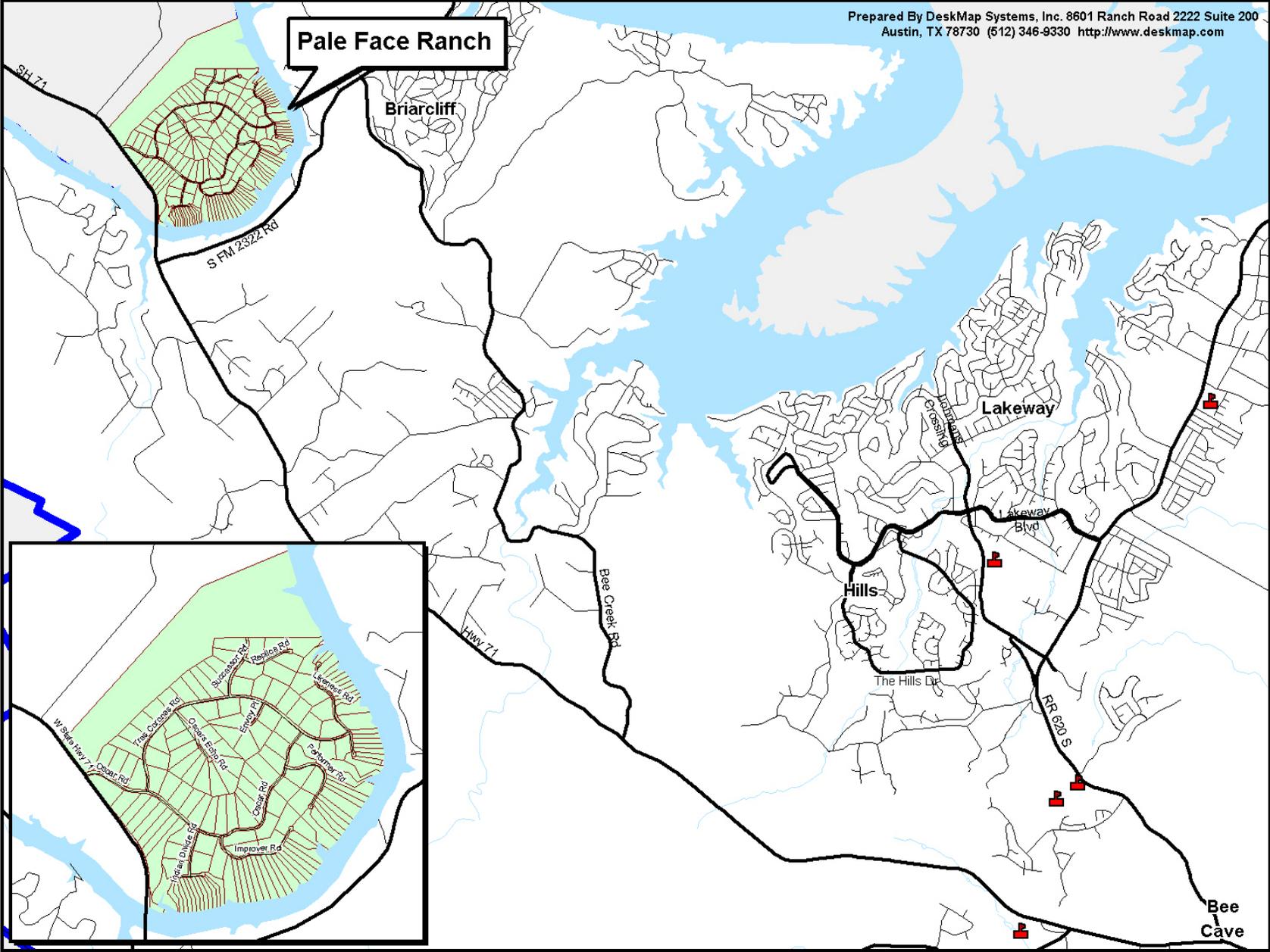


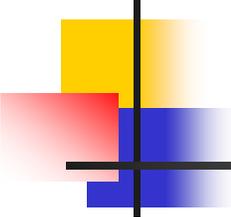
Patrick Keel



Paleface Ranch Subdivision Annexation Financial and Support Services Impact

March 6, 2006

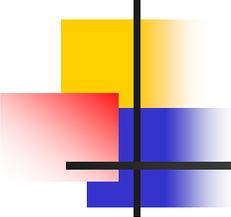




Transportation

Longer bus rides for Paleface Ranch students to attend LTISD:

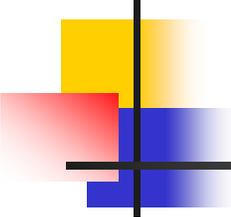
- Elementary - 1 hour per day
- Secondary - 5 minutes per day
- Morning ride times may increase, as traffic increases, due to buses having to turn right when leaving Paleface Ranch.



State Finance Impact

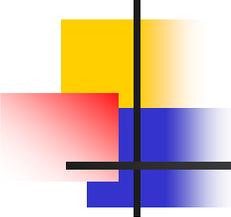
- 14 Students \$ 43,000
- 7 Students \$ 5,000

Currently, 14 students attend MFISD. Some students may not attend LTISD due to MFISD's policy that allows these students to transfer back into MFISD.



Related Costs

- Transportation (Annual) \$ 13,000
- Classroom Teacher (Occasional) \$ 45,000
- Other Costs minimal
- Debt break-even



Estimated Net District Financial Impact

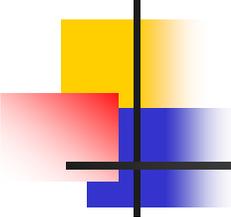
14 Students

\$ 30,000

7 Students

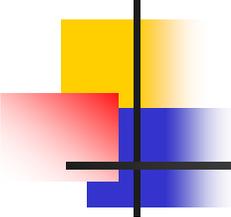
(\$ 8,000)

Net overall loss in funding between both school districts. Due, in part, to the impact of the LTISD local homestead exemption on state funding formulas.



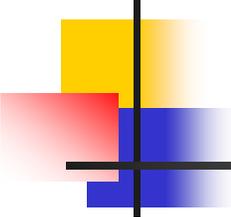
Impact on Property Owners

- Paleface Ranch litigated Travis Central Appraisal District over the Agriculture Exemption/Wildlife Management Exemption.
- Travis CAD determined that the exemption was not warranted.
- Burnet CAD does; however, grant the exemption.



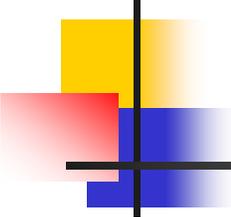
Impact on Property Owners (continued)

- Due to an agreement between appraisal districts, Burnet CAD currently appraises values for MFISD. Paleface Ranch receives an ag-related exemption for school taxes.
- LTISD currently grants a local optional homestead exemption.
- MFISD does not grant a local homestead exemption.



Impact on Property Owners (Continued)

- For a \$350,000 homestead, the tax impact due to annexation, will result in a decrease in the tax bill of about \$167/year.
- For a non-homestead, typical land sites and non-homestead values of \$60,000, the tax impact due to annexation, will result in an increase in the tax bill of about \$1,075/year.



Impact on Property Owners (Continued)

- Assuming current tax rates and exemptions, the estimated economic impact to the Paleface Ranch neighbors will be an overall tax increase of about \$100,000.

**Transcribed LTISD Hearing
March 6, 2006**

Susan Tolles: Petition filed by Thornton J. Keel on behalf of certain residents of Paleface Ranch Subdivision for detachment of Paleface Ranch Subdivision from Marble Falls Independent School District and annexation to elect Travis Independent School District.

This public hearing is required under Texas Education Code § 13.051. Each Board Member has been supplied a copy of the petitioner's Petition with all the attached documents. The detachment and annexation petition was received on December 14, 2005. A public hearing was held in Marble Falls ISD before their Board of Trustees on February 20, 2006, but not decision has yet been made by the Marble Falls Board.

I will ask now for each one of our Board Members to state their name please.

Jim Cummings: Trustee Jim Cummings.

Bert Vasut: Bert Vasut

Fred Goff: Fred Goff.

Kim Eudy: Kim Eudy.

Mayo Davidson: Mayo Davidson.

Kim Nixon: Kim Nixon.

Susan Tolles: I'm Susan Tolles and I will be directing this hearing and we are all here. A quorum is present. The petitioners have a representative. Will the representative please identify himself for the record please?

Patrick Keel: Patrick Keel.

Susan Tolles: Thank you Mr. Keel. This is a public hearing and those persons who would be affected by the proposed detachment and annexation will have an opportunity to present information to the Board. To follow the procedure that we have set here in our District, if you would like to speak to the Board about this particular issue, we ask that you fill out one of the pink forms that are on the table in the foyer and present it to Melissa and we ask that you please have all those forms in before the

administration begins its presentation this evening. So if you do wish to speak to us on this issue, please, Melissa's right over here with the sweater on, if you'd please give your pink slip to her and we will just take the speakers in the order that we receive the pink forms.

Will the administration be presenting information requested by the Board related to the petition for the detachment and annexation?

Man: Ms. Tolles, the administration will present. Bob Hart will take the lead and I may help him some.

Susan Tolles: Okay. And the Board's attorney, Judy Brown, is over here at the end and she will also provide assistance and legal advice to the Board this evening.

I will now instruct everyone regarding the procedures to be followed in this public hearing. The hearing will be tape-recorded. Please avoid talking when others are talking, so an accurate recording can be made. We will ask that you come up to the podium to speak to the Board. We have allocated about an hour for all the presentations and I will ask everyone to be brief and please do not repeat points or information made by others who precede you.

Depending on the number of speakers, we will allow for some flexibility in the overall time for the public hearing. The petitioners or their representative will begin by making his presentation to the Board. I will ask Board Members and others present not to interrupt them during their presentation. I have allocated 15 minutes for the petitioner's presentation. Is that enough time? Fifteen minutes?

Man: Yes, ma'am.

Susan Tolles: Okay great. When the petitioners have completed their presentation, I will call for the first person who has signed up to speak and that person may make his or her presentation to the Board. After each person completes his or her presentation, I will call the next name on the signup list until all the names have been called and then I will, again, ask Board Members not to interrupt those who are speaking and we will have a time at the end for us to ask questions.

This is a public hearing for the purpose of receiving public comment on the proposed detachment and annexation. This is not a formal evidentiary hearing. There will be no calling of witnesses or cross-examination of speakers or the Board Members. Board Members are not to be questioned by any speaker or representative. If Board

Members have questions or need clarification of any information presented, please reserve your questions for the appropriate person after all presentations have been made.

After all information has been presented and the Board Member questions are answered, the Board may convene in a closed session to receive any legal advice from its attorney. The Board will not make a decision on the Petition for Detachment and Annexation tonight since we are required to first make findings as to the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts, as well as findings of social, economic and educational affects of the proposed boundary change. We will make those findings and a decision at our April 3 meeting.

Are there any questions regarding the procedures or rules for the public hearing?

Okay there being none, Mr. Keel, you may now make your presentation.

Patrick Keel: Thank you very much. Members of the Board, Dr. Kirk, my name is Patrick Keel. I had the privilege of serving on this Board in the mid-1980s, so I know what you're doing and appreciate your service.

My brother, Thornton, and his wife, my sister-in-law, Donna, who are here this evening are the residents who filed this Petition. They've ask for my assistance in presenting their Petition to you this evening and I'm glad to do that.

This is a proceeding under Chapter 13 of the Education Code. It is a unique animal. I doubt you have had one of these before. Maybe you have, I don't think you have. I know there have been some boundary changes, but I'm not sure that it's been done under this particular procedure. And the reason this procedure exists is to give parents some choice, some logical choice, in where their kids will go to school.

The TEA website has something that I thought was very informative. They have a frequently asked questions page, as many websites do at the Texas Education Site, and one the questions is this, "My child has to take a long bus ride to school every morning even though there is a school in a different school district right across the street from my house. Who makes this decision? Is there anything I can do about it?" and the answer is this "School district boundaries, in most cases, were drawn several decades ago. As a result, newer housing developments

or subdivisions may be split among two or more school districts in ways that cause inconvenience to area residents. In such cases, residents may wish to seek a petition for detachment and annexation of territory from one district to another, as outlined in Section 13.051 of the Texas Education Code.” That’s exactly why we’re here, Members of the Board, because the boundaries today don’t make any sense.

Now I understand and appreciate that this issue, like virtually every issue ya’ll have to hear, is a very emotional one, because it involves people and their kids. The important thing I think in that regard, to bare in mind, is this. This is a democratic process and, obviously, when a decision has to be made that’s going to effect the kids of an area, the democratic process calls for having the majority speak and in this Petition, you’ve got 63% of the registered voters in the effected area who have joined this Petition and that is very significant because it’s not just like going to the ballot box and anonymously voting on an issue. These folks had to sign a petition. They had to step forward publicly and declare whether they were for it or not and 63% of them have done so.

I was a student in Lake Travis that was the last class at Dripping Springs to include Lake Travis students, the Class of 1981. We actually became citizens of the Lake Travis School District, but the Lake Travis High School hadn’t been built yet so the last class had to keep going to Dripping Springs, even after the new district was formed. That was an incredibly emotional issue. I can guarantee you, I mean, even as a high school student I knew what a big deal that was. Anytime you talk about changing school district boundaries, it’s going to be an emotional issue.

Again, in that regard, we have a lot of folks who’ve signed this Petition who are not here tonight and we are relying on the Petition and, in fact, in my presentation here for these few minutes, I’m going to try to avoid unnecessarily repeating what’s in the Petition, because you have it and you can read it and you’ve got a good lawyer whose advising you on it and all the law associated with it. I hope that you will not take silence from the signers of the Petition who may not have been able to be here this evening as any indication of a lack of enthusiasm or a lack of majority support for this, because that’s reflected by the Petition itself.

I think a picture does speak a thousand words and what I’ve got here in front of me in the podium and what’s been handed out to you on an 8½ x 11, which is a duplicate of what’s in front of me, is a map of the area and we did this map from the maps available through the TEA and what you’ve got here is the Paleface Subdivision in yellow right

here in the center. These purple squares represent the Marble Falls schools. That's the Marble Falls Elementary School, that's the high school, and that's the middle school. Right here, in blue, is the Pedernales River and that is the boundary as it is today and, of course, the subdivision that these folks live in butts that boundary, as is required <inaudible 11:06> procedure. In red over here you've got the Lake Travis schools, the middle school, the high school and these two red squares right here, even closer to the subdivision, represent property that you already own, the Lake Travis School District already owns. And it is my understanding that there are at least some ideas about some construction of schools on those sites in the future, nothing's definite, nothing's been done on that and I'm not suggesting that it has. But the point is, ya'll own that property and pretty clearly, that's going to be the site of future school district activity and it just puts this subdivision all the more closer to the Lake Travis schools than the Marble Falls school, which we are today <inaudible 11:58> existing schools.

It made a lot of sense in its day for that boundary to be the Pedernales River, because you will see or we know from the history of it, that before 1951, the only way across that river was by ferryboat, at that point. In 1951, they built a bridge on Highway 71 across the river and that made accessibility across the river obviously a lot easier. If you had it to do today, with the bridge and with circumstances as they are today, it simply wouldn't make any sense to draw the boundary the way it is drawn today and that is for two reasons really. That subdivision is much closer to the Lake Travis schools that already exist, much closer than it is to the Marble Falls schools and, secondly, the folks, a majority of the folks, who live in that subdivision are oriented east toward Austin and toward Lake Travis, because that's where most of the parents work, Austin, and clearly where the majority of the activities of a majority of those residents are, toward Austin, toward Lake Travis.

And it makes a huge difference when you're talking about bus routes for example. You can probably draw routes, depending on what assumptions you make about who gets picked up first and who gets picked up last and ya'll probably have to hear some complaints about that sort of thing from time to time. But the point I'd make to you about bus routes is it would defy common sense to suggest that bus routes are going to be anything but better for the kids in this subdivision if they're part of the Lake Travis schools than they are now just because of the way things are located.

Let's talk about specifics of the Education Code. We know from prior decisions of the Texas Education Agency that the whole purpose, as I said earlier, of this Chapter 13 provision for detachment and annexation is to give parents some logical choice in where their kids go to school. There are some very specific and I would say rigorous statutory requirements that we have to show you in addition to having a majority of the residents on board with this Petition. Those have to do with those ratios on the tax dollars and on the student enrollment numbers and if those don't work out very specifically according to those mathematical ratios that are spelled out in the statute, then we don't even get here. But we've satisfied those and there's even some comfort room on them.

And the reason for those is to make sure that this isn't just done on a whim. And so, I would submit to you that, in addition to just the logic of the math and way things are laid out, the fact that we meet and exceed the technical requirements, if you will, of the statute, speaks to the logical of the Petition and the logic of what these folks are asking you to do. In fact, I would say because of that, this subdivision and these parents are exactly the kind of people that the authors of the Education Code had in mind when they made this procedure available.

I'm just checking my notes here real quick to make sure I haven't left out anything important, because I think it's all important but I don't want to bore you.

I know you said that the Board would ask questions at the end of all the presentations. If there are questions that the Board has for me about anything that I've just said or anything that we said in the Petition, I'd be glad to entertain those if that would be appropriate.

Susan Tolles: Excuse me, we're going to wait until the end.

Patrick Keel: Okay, very good. Well, we appreciate your time and I would just leave you with this thought. When you look at the math and you consider the common sense of this and you consider that the majority of the people affected have spoken and that is the way we make decisions about what is best for the most number of people and they have spoken and decided that this is what's best for them and their families and when you consider the technical requirements, the rigorous technical requirements of the statute, it compels no other result, frankly, than to grant the Petition I would submit to you. And we sure appreciate your time and your service and if I can answer any questions, I'll be glad to do that at the appropriate moment.

Susan Tolles: Melissa? I will just let you know if you did come in late and you want to speak to the Board, please fill out one of these pink slips that you'll find out in the foyer and hand it to Melissa. We will still allow you to speak if you have come in late.

There are 14 people who have signed up to speak, so in the interest of time I would like to request that you try to keep your comments to around three minutes. We won't cut you off, but three minutes, hopefully, that will be sufficient for each person. So the first person I will call will be Lisa Baker. Lisa?

Lisa Baker: Hi, I'm Lisa Baker. I'm a LTISD parent and I'm for the proposal of moving Paleface Ranch Subdivision from Marble Falls ISD into Lake Travis ISD. Several years back I even approached our previous superintendent about this very idea.

My family knows several families and their kids from this subdivision through playgroups, Scouts, school and church. The fact that they are a local phone call for us and not Marble Falls makes arranging get-togethers easier for us than it is for them and their Marble Falls or Spicewood classmates. Plus, having your children's schools and teachers a local phone call away would be a huge bonus for them.

Of the families I know, all but one work in the Lake Way or Austin areas, making LTISD a more logical choice for the kids' education needs. It gives these parents far more opportunities to become active volunteers and supporters of the kids' activities. As it is now, it is virtually impossible for parents working in Austin to attend school functions like class plays, parties, or special assemblies or to have their children participate in extra-curricular activities like band, chorus, athletes, student government or other clubs, because of the before and after school commitments that require parent supplied transportation.

It is my belief that LTISD is far better suited to meet the needs of these students and their families. LTISD is stronger academically, has more to offer athletically and its school campuses and athletic facilities are geographically closer.

The only possible negative aspect that I foresee, and I'm not a wizard, I'm just me, a parent, is the financial impact to the transportation department adding these children to their bus routes. But the facts are, this is a small neighborhood whose entrance is less than one mile from the intersection of Highway 71 and FM 2322 and, in my opinion, it would not add significant time to any child's commute. Middle and high

school students from this community would have considerable shorter rides than they do now.

Lake Travis Independent School District is a great place to be and learn. The Paleface Ranch children would benefit greatly from attending the schools in our district. Any parents opposing this initiative and wishing for the children to remain in Marble Falls ISD can. That option is available because Marble Falls has open enrollment policies. As you know, the reverse is not true, as we do not have such a policy. I believe accepting this proposal is a win-win situation for all the children of the Paleface Ranch Subdivision. That the parents of the children in question have taken on this bold task and met the very stringent criteria, suggests that they have done their homework and are diligently working for the very best opportunities for their children. I sincerely hope that this Board will vote yes in support of this proposal. Thank you.

Susan Tolles: I'll just ask you to refrain from applause for either side as we're speaking just in the interest of time. Bill Pascal.

Bill Pascal: My name is Bill Pascal and I live at 2303 Improver Road in Paleface Ranch Subdivision and thank you for hearing me this evening, as a taxpayer and as a parent.

We bought property in Paleface Ranch several years ago and have lived there, this summer will be two years. I have a son who's in eighth grade. So we built our house when he was in sixth grade, beginning middle school. At that time, we lived in Granite Shoals and at that time, I had called the Lake Travis School District to see if I could get him as a transfer student just so he could start middle school in one school and be there throughout middle school. He could not get into Lake Travis School District, but he got in In-School District as a transfer student. So he's been there sixth grade, seventh grade and eighth grade.

Now in sixth grade we were building our house. We lived in Granite Shoals and we were driving him one-way 42 miles each way to West Ridge Middle School so that he could go to a better school district. At that time, he was in sixth grade. The kids who are in the Marble Falls School District of that age group, his same age group, so now it's eighth grade, four years ago that was fourth grade. When those kids were in fourth grade, in the Marble Falls School District, there was some extreme behavioral problems that were evident in that class. Some things happened during school that were publicized. I don't

know if you guys are aware of those things, but I don't want to get into specifics unless you want to.

But we had decided that we really wanted him to go to a different school with some better-behaved classmates. So for us, it was worth making that 42 miles each way drive for him to come in to school. My wife does work in Austin off of Mopac and Far West Boulevard. I telecommute, so I don't have to make a commute either way. But we would very much like to be the Lake Travis School District so that my son would know where he would be going to school. Every year he has to qualify as a transfer student now into Eanes. So every year we don't know if he's going to be back with his schoolmates or have to go all the way back out to Marble Falls. It would be nice to know that for a certainty, but we were so convinced that the Austin School Districts were better that we had made those sacrifices driving him a 160 miles a day to go to a better school district and that's one of the reasons that we signed this Petition. So thank you.

Susan Tolles: Thank you. Donna Keel.

Donna Keel: My name is Donna Keel and I live at 23812 Trias Coronas Drive in Paleface Ranch. My husband, Thornton, and I have three sons and we struggled for many years on where our children should attend to school. The fact is, the area that we live in is poorly serviced by the public school system. We are current zoned in Marble Falls ISD. It's in the wrong direction. It's too far away and, frankly, it just doesn't perform academically the way Lake Travis does.

We are very appreciative of the fact that Lake Travis is a recognized school district. I am appreciative of the fact that Lake Travis is ranked 24th of 1050 schools in the All-Tests State Ranking. I appreciate the fact that the students of Lake Travis performed on their SAT scores a 114 points above the state average. I appreciate the fact that the high school offers 25 advance placement courses that the kids can take and receive college credit. I appreciate the character education here at Lake Travis, the mentoring programs and the anti-bullying programs at Lake Travis ISD.

Some of the parents in Paleface Ranch have been able to make Marble Falls work for them, but the majority of us work in Austin and that is just in the wrong direction. We driver right through here everyday, going both to work and coming home. For our children that want to participate in extra-curricular activities, they have to be at school early, they have to be picked up late and to drive from Austin to

Marble Falls and then back to Spicewood in the mornings and then in the afternoon is just unworkable.

There is opposition to this Petition. Some of it is by taxpayers without children and some of it is from parents with children that want their children to remain in Marble Falls. I understand that, that they want their kids to remain in Marble Falls, but they do have that option. Marble Falls permits open enrollments and those of us that want our children in Lake Travis would like to have that option as well. Thank you.

Susan Tolles: Thank you. Let me ask again, please refrain from your applause. Patrick Keel.

Patrick Keel: Well, I filled that out but I've already spoken.

Susan Tolles: Oh, okay. All right just thought you wanted to speak again. Sarah Stanfield.

Sarah Stanfield: Good evening. Thank you very much for allowing me the opportunity to speak before you today. It is amazing what today is. Now you're going to see your money in action because I am an employee of Lake Travis School District and very proud of it.

But today is March 6, 2006, remember the... Oh, come on! Remember the Alamo. I'll finish that for you. One hundred and seventy years ago, Texans and Tejanos together petitioned the Mexican government and when the dust settled for the battles that ensued, the petitioners prevailed and democracy won.

Today we have signed a Petition. The majority of the residents, the voting residents from Paleface Ranch have signed that Petition. I am a resident of Paleface Ranch Subdivision and I very heartily, very gladly signed that Petition. I feel very lucky to be an employee of this school district. My son does get to attend a school where he receives a world-class education and I don't understand why people wouldn't jump at the chance. I know that there are other great educations going on, but we have a fantastic program, educational programs, here at Lake Travis and I feel very very lucky that my son attends Lake Travis schools. He has learned so much. He's grown so much. We have outstanding character education programs, after school community programs, as well as educational programs going on in our classrooms. And I feel that as a resident of Paleface Ranch I would love to share this world-class education with the other residents at Paleface Ranch.

All we are asking for is a choice. Right now, we don't have much of a choice. We don't have that choice of being able to choose what school district our children attend. Our residents' children have to attend Marble Falls ISD. Well today, you know, I can't help but think about how our constitution guarantees us some basic rights and some basic principals - the right of life, happiness, property, liberty - and today our pursuit of happiness is wrapped up and defined by that choice to decide where our kids go to school and we need more options. We want more options. We're ready for our children to attend a competitive school district, world-class school district and I just wish I could, you know, share all those opportunities with all the children in our subdivision. And you all know, you're on our campuses, you know we could pull up, you know, a classroom set of laptops and, you know, and just have a fun time learning and exploring through all the internet educational sites. I just learned today of a brand new character education curriculum. I'm so excited about it.

We take care of bullying like that. We teach our children skills that help them. So again, I know that our district serves the whole child and it is just something that I believe my fellow residents at Paleface Ranch should have, that we need a choice, we need more choices, so I implore you, please allow us to. Please annex Paleface Ranch and let everyone have a choice. Like we said, this is a win-win situation. We want our children, the future of our world or this earth, we want our children to attend competitive, world-class institutions. They want their children to attend the school that they've grown to love, the districts that they've grown to love and if you annex our subdivision, we all have that choice, we all win. These children can attend the schools they've grown up to love and our children can go to the schools that we want them to go to, Lake Travis ISD. Thank you very much.

Susan Tolles: Thank you. James Stanfield.

James Stanfield: Now, obviously, my wife basically just laid out everything I was going to say. We came from two different directions, so we didn't talk about what we were going to say. But what she touched on is exactly what I believe, which is the core issue here about this Petition is to give us options that we don't have. Obviously, she being a teacher, the only ramification of this decision for me is whether or not my taxes will go up or down. Having said that, I'm more interested in parents having a choice as to where their kids will attend school than what my tax base will be.

There are two things that you're going hear from the opponents tonight that I'd like to address. One was that the people in our neighborhood that are for the Petition should learn to abide by the rules. They knew that the rules were that, when they bought property here, this is where they're going to go to school and they should, you know and this has been brought up many times, if they don't want to abide by the rules, they should move. And we've gotten quite a bit of response about that.

I also took particular offense to the notion that we were irresponsible parents teaching our children that we don't have to follow the rules. I for one am proud to teach my kids the importance of democracy, a key component of which is the ability to seek a change in the rules when the majority do not agree with them. The fact of the matter is that when the Keels sent out a Petition throughout the neighborhood and two-thirds, or whatever, of the people signed it, they were following the rules. Thank God, as Americans, we have the right to live anywhere we choose and if we're not happy with the rules, we can vote to have them changed. If that weren't the case, as my wife might have mentioned, we might still be in Mexico. I speak Spanish, so it wouldn't bother me. The nerve of Stephen F. Austin to not follow the rules.

The second point of the people that are really against this is that there was... I assume you have the transcripts of what went on at Marble Falls. But there was a very poignant, very heated talk about how people like to be in that community and they're very passionate about Marble Falls and the small town and going to church and all that and I think it's irrelevant. I don't know if you're going to hear it again tonight but, you know, this Petition doesn't seek to get a concrete barrier put across Highway 71 to impeding traffic to go to Marble Falls. Anyone can go there anytime they want. So, in my opinion, if people honestly care about the education of the kids and the future kids that are going to live there more than their tax status, I don't see how they can object to giving these parents and kids something that we all do seem to cherish in this country, choice. Thank you.

Susan Tolles: Thank you. Bob Biglow.

Bob Biglow: Hi. Bob Biglow. I live at 23704 Replica Road. I built my house in 1997. I could start this off by saying this about eight years too late, but it doesn't apply to people in the future. It just so happens that with myself and my own children that these situations are present today for children currently and children in the future. It's too late for myself and my kids, but I very much would have liked for them to have had the options and it would have been the preferred choice for us personally then, as well as it remains my choice today.

You've heard a lot about the democratic process. You know one of the things I wrote down was to speak to that regard and I guess I want to just reiterate that as it relates to whether it's national, state, city, municipality, ISD, democratic process is what it's about in terms of there being able to be a choice that can happen because of a majority of people seeking that decision. And we have about a 2 to 1 ratio here in favor of Lake Travis ISD and I just want to ask for your continued considerations and deliberation on that point; purely and simply the democratic process.

I also want to state something that hasn't been brought up. I'm not sure it's part of what needs to be brought up here, but I'll state it for the record. There are people that obviously are at Paleface Ranch that reside there and have a home and there are people that own vacant lots. In my own case, I have a home and I have two vacant lots both. I understand my tax base may result, and this could be short-term versus long-term, in some additional taxation which I would incur on the lots where I am not homesteaded on those lots. I understand that, that's okay with me. My preference is in terms of long-term, what I believe is best for the subdivision, the kids and personally my own financial interests, which include a recognition that the tax on those two pieces of raw land will go up in this change if, in fact, a change occurs at Lake Travis ISD. I support that.

In conclusion, I'll just say, again I don't know that this is necessary, but I view the situation for Lake Travis ISD as also a revenue positive situation. The lots out there are approximately 40% built out, 160 lots, and that means there's 60% yet to be built and that's what I believe is a positive situation from a revenue generation standpoint of taxes and I would add that it includes currently a very very very small percentage of people that are beyond age 65. Thank you.

Susan Tolles: Thank you. Alan McDonald.

Alan McDonald: Good evening, my name is Alan McDonald. I live at 1424 Likeness Road in Paleface Ranch with my wife and my two children. You have an interesting decision in front of you and it's not just based on the Petition. The Petition got you here today, now we have to look for the School Board's decision. My wife and I are opposed to this Petition.

One of the things you have to understand is, looking at the territory to be annexed, you have been struggling with the rapid growth projection in Lake Travis ISD. Your own demographic report on the Web shows that you expect student enrollment to grow by 59% over just a five-year

period. Our territory... I did a low-tech approach on an illustration and I colored in all the homes in green that signed the Petition, 35. I colored in in red all the homes that did not sign the Petition, 32. But the important thing is is everything that's not colored in. We have 93 undeveloped lots in our subdivision. That's 93 potential homes, families moving in and children that, should you approve this Petition, you will have the financial responsibility to help education and incorporate into your school district.

So, this isn't just about the seven families with children enrolled in Marble Falls ISD, two that signed the Petition and five families that did not. This is about all the future students that may be coming in here which you're being asked to make an uncertain decision on. And it's uncertain, not only because of the territory, but because the Texas Legislature is due to come into town real soon and they're going to address school finance. So all of the budget and funding mechanisms of school districts there's some question there.

Now that issue also bleeds over into what the proponents have painted as a win-win scenario. The reality is, is when school finance is done, every School Board will make their own decisions on what their School Board policy is for their districts. So, if it is not economically viable for Marble Falls to expect out-of-district transfer and waive tuition next year, they won't do that. Every school district makes their own decisions in the best interest of their school district on those types of policies. So it's not a win-win scenario, it's a win and an uncertain scenario or uncertain future.

As for my wife and I, we are members of the Marble Falls community. We attend church in Marble Falls, that's where are friends are, that's where we go. My wife and I work in Austin, but when it comes to evenings and weekends, we drive west of the Pedernales River for all of our social, economic and religious activities. We urge you to vote against the Petition to allow us to remain part of the Marble Falls Independent School District, which we do love as the proponents have said, and an integrated part of the Marble Falls community. Thank you very much for your time.

Susan Tolles: Thank you. Mr. McDonald, one of our Board Members has a question that you leave your map up here so we can look at it during our discussions later.

Alan McDonald: I did not want to be presumptuous.

Susan Tolles: No, that's fine. We appreciate the effort that you went to. Thank you.

Alan McDonald: And it is not scientific, so you can have your own staff validate everything.

Susan Tolles: That's fine. Cory Chesham.

Cory Chesham: Members of the Board, Dr. Kirk, my name is Cory Chesham. I am before you this evening on behalf of myself and other residents of Paleface Ranch Subdivision who are opposed to the Petition for annexation of Paleface Ranch into Lake Travis Independent School District.

This evening we've heard that the majority of residents in Paleface Ranch desire an annexation into Lake Travis ISD and, obviously, the Petition does carry the signatures of a majority of the registered voters residing in the subdivision. However, please note that this Petition is not without opposition. Also, in reviewing the detachment and annexation rules under the Texas Education Code, I note that a majority is a necessary prerequisite for a Petition to come before you, the Board. It is not a cited effect by which the Board should make their decision for approval or denial of such Petition. Rather, the statute places consideration for approving or denying a Petition on the effect such a change has on the current or future students residing in the affected area.

The impact to the children is what is important. The signatures supporting this Petition represent 35 of 59 homes in Paleface Ranch. Of those 35 homes, there are ten children who are enrolled in public school. Eight of those ten already attend or qualify for admission into school districts other than Marble Falls. Some of them even into Lake Travis. In contrast, of the 24 households that did not sign this Petition there are eight children who wish to continue attending Marble Falls schools.

Proponents have already pointed to this as a win-win situation because of Marble Falls' open enrollment policy and we've already heard from Mr. McDonald how this can be revoked at anytime. There are no guarantees that this open enrollment policy will continue to provide an option for these students. We've already heard from one resident who is concerned about the assurance that his child can attend another school district because of an out-of-district transfer situation. We would be faced with the same.

In addition, transportation also becomes an issue for out-of-district transfers as Marble Falls ISD will not longer provide bus service to our

subdivision. While this would simply be an inconvenience, I cannot help but find it interesting that this Petition is grounded on the basis of proximity or convenience yet proponents would expect those wanting to remain in the Marble Falls ISD to tolerate such inconvenience. What proponents of this Petition are calling a win-win situation is one that results in the parents of these eight children gambling that they will continue to have the opportunity to send their children to their current schools.

In attempting to outline the social effects of this boundary change, the authors of this Petition have stated that Paleface Ranch is more closely affiliated with the Lake Travis ISD community. This is definitely not true for every resident of Paleface Ranch. While we acknowledge that Lake Travis is a great community, has much to offer the families who chose to locate here, many residents of Paleface Ranch have chosen Marble Falls as their community. We work, shop, attend church and participate in youth activity organizations within the Marble Falls community. We like the small town atmosphere of Marble Falls, the attraction of the small school district and the additional opportunities for participation in extra-curricular activities. This is the kind of environment that we chose to raise our kids. We understand and have accepted the personal and professional hardships that accompany working a considerable distance from the community in which we chose to live. I can only assume that every resident of Paleface Ranch considered the impacts of their personal and professional lives when making the same decision.

The bottom line is every resident was aware of the established school district boundaries when they chose to locate their families in Paleface Ranch and we have all made choices based on those established boundaries. Marble Falls is not any further and Lake Travis is not any closer than the day that each resident moved into Paleface Ranch. As residents of Paleface Ranch, we would respectfully ask that you uphold these established school district boundaries and deny this Petition. Thank you.

Susan Tolles: Thank you. Nancy Lambros.

Nancy Lambros: Hello, my name's Nancy Lambros. I have lived in Paleface since 1996, ten years. I was the fifth house of Lot 60 we have built out and so I've gotten to know a lot of people because of the length that I've lived there. And I have been on the Board twice, four years total. I've been President three of those four years of the Homeowners, so I've also gotten to know a lot of the owners over the course of time and seen a lot of change in the subdivision. And as part of being on the Board in

the early years, Mike Levy, who originally own the property out there, came and was kind of the father patriarch figure and he shared with us a vision of what he had for Paleface. And the idea behind it was to try to leverage this small town that you've been hearing, the real environment small town community spirit and he was hoping Paleface would have that. And I think that's why a lot of us moved out there. Again, Marble Falls offers the ability to go to school, go to church, shop out there, which many of us do do. I don't have children in this case, but I do do the other two things and so I just wanted to share that point.

The second point, and it's been addressed a little bit tonight, I think there's a lot of voices not being heard here. Technically, you have to live there and vote there today in order to be able to oppose this Petition or support it. But again, because of having all the involvement with the subdivision, I'm also leading the Wildlife Coop right now, so I have a lot of communications with a lot of the owners. There's a lot of people who have not built out there yet who bought out there because they wanted the rural environment, they wanted the beauty of the small town. You can still come into Austin to shop or do whatever you want to, but you're kind of in between. And, by the way, we're on the edge of both boundaries lines for subdivisions, so its kind of... I get a kick out of people saying it's further one way or the other because we're on the very edge of both <inaudible 46:56> boundaries. The river's the dividing line. And I just want those folks' voices to be heard. A lot of them bought out there because they wanted a low tax base, because they didn't want to live in the city, they like the rural area where you weren't in a more suburban environment.

And last, but not least, I guess, again, having known a lot of the people that have lived out there, the extremely frustrating part of me is why we have residents who, with little children, moved into our subdivision knowing it was Marble Falls. And frankly, I had some of the petitioners that support this admit to me they made a mistake. And I guess, I see that why should we pay for their mistaken when, as an individual, they ought to be responsible, exercise their options, and choose to move to the ISD of their choice. I know my parents did that; they sacrificed financially and personally to do so. When I was growing up, they moved to where they wanted their kids to attend. And, I guess, what I would share with you is why should we all suffer for their mistake and then change for all the reasons that we all moved to Paleface to begin with. So I appreciate the opportunity to better present our views and our opposition to it.

Susan Tolles: Thank you.

Nancy Lambros: Thanks.

Susan Tolles: Robin Newland.

Robin Newland: Hello. Thank you for listening to all of us tonight. My name is Robin Newland. I live at 2800 Indian Divide Road with my husband. We've been there two years and I'm one of the families, one of the many families that actually is the majority, of people that do not have children that live out there. And when this issue was first brought up in one of our neighborhood association meetings, it was brought up kind of under the pretense when we were discussing taxes and at the time we had an agricultural exemption and then it went to now we're trying to get a wildlife exemption and that was one of the issues is how, because of the homestead exemption that Lake Travis offered for the 20% I believe it is, we would have a much better tax rate. And now, I feel like, you know, that is being pushed aside as if, you know, we've, as I've said, we've be called shallow and many other times because we've considered our taxes.

And I think a lot of people originally bought and invested out in Paleface Ranch, you know, the school district because it was affordable. It was affordable because it was out of the city. You know, it is a commute into town and, you know, and I think that a lot of people still are hoping to build out there to keep that atmosphere of the neighborhood and, you know, just work with one another. And as far as the school district, I think would be the ideal thing, you know, Marble Falls has been talked about, you know, as far as the commute. Well, they had just put in a new elementary school right there in Spicewood and who's to say, you know, what's projected as far as what other schools will be, you know, built either by Lake Travis or Marble Falls in the future. And I just really feel that we all, you know, have our reasons for why we oppose this or why we are for this. But, as far as my opposition to it, I think mostly I do feel parents did have a choice and they made the choice when the chose to move into the Marble Falls School District. And now saying that they don't have a choice, I just don't understand because you do have other choices. You know, you can go into other school districts. Maybe not Lake Travis, but you can, you know, get into Eanings School District, you know, if you want to have your child in the city with you. Or maybe that should have been more of a consideration when you bought out in Paleface Ranch.

I just really, you know, understand why the families, you know, are saying that they have their, you know, they're commuting this way, they're commuting into the city, but I just don't understand why they are commuting, you know, they were doing that before they bought out

there and what was it that has changed for them. And some people, you know, I mean, people move everyday to put their kids in what they consider a better school district. They move everyday because they have changed jobs. And I think that's part of the issue here, you know, because people's personal choices have changed they're trying to change the entire neighborhood in order to make it easier on themselves. And I don't know for sure, you know. I've read all the statistics about what a great school district Lake Travis School District is. And, you know, if you look at the all the numbers and testing, I do understand that the Marble Falls testing, you know, does show lower, but I also know that they have, you know, smaller class sizes. Some of the people that do have children in that school district are thoroughly pleased, you know, because of they want more one-on-one, you know, attention that the child gets. And just don't know what else to finish with other than, you know, thank you all for listening to us and I think it's going to be a hard decision either way. Thank you.

Susan Tolles: Thank you. Byron Orton.

Byron Orton: Hi, my name is Byron Orton. I am a sixth grade student at Marble Falls Middle School. I have been in Marble Falls since the first grade. One of the reasons I like Marble Falls is because it is a small school and I know most of the kids. I go to church at Saint Peter's Lutheran Church in Marble Falls. I think it is important to go to church where your school friends are.

I have a few questions for you. Would you buy a house next to an airport if you didn't like loud noises? Would you buy a house in New York if you didn't like bright lights and lots of people? Would you buy a house on Lake Travis River if you didn't like boats? Then why would someone buy a house located in one school district when they wanted to go to a different school district?

We know Lake Travis is a good school district, but we would like to stay in Marble Falls with our friends. Please let us stay in the schools our parents chose for us. Thank you very much.

Susan Tolles: Thank you Byron. Mike Hellrung.

Mike Hellrung: I would like to thank the Board for the opportunity to speak this evening on the redistricting of Paleface Ranch. My name is Mike Hellrung and I live in Paleface Ranch. I have two boys in Spicewood Elementary and one boy in Marble Falls Middle School. I work in Austin and my wife supervises and chauffeurs our boys to their after school activities. None of these activities, such as baseball, soccer, shopping, haircuts,

occurs more than 15 miles from our home. We current driver our elementary school boys to school in the mornings and they ride the bus home. The middle school boy must rely on the bus for his transportation to and from school. The middle school bus comes to our house at 6:00 a.m. School does not start until 8:00 a.m. Classes are dismissed at 3:15. The middle school bus drops him off at our home at 4:30 p.m. As a result, he spends a minimum of 12 hours per week on a bus. These are some of the factors that we did not realize when we moved to Paleface Ranch and that's why I'm speaking to you here today.

In addition to the time spent on the bus, the curriculum leaves much to be desired. The computer applications elective is essentially a workshop course. No computer applications are taught. The advanced placement math and science courses only meet every other day. And corporal punishment is the preferred method of solving problems. We rarely receive important information on school events more than a day or two before they occur and often we find out about them after the fact. Our middle school boy has special needs. I feel his success in school will depend on the degree to which we are involved in his education. The distance between our home and school prevents any significant involvement for us while he remains in Marble Falls. It also effectively excludes him from participating in extra-curricular activities and leaves little time for homework, sports, or playing with friends.

Our home is 25 miles from the middle school and I work over 55 miles from the school. However, I do pass within two miles of Lake Travis Middle and High Schools daily, which are 15 miles from where I work and 15 miles from our home. The new schools that are planned within Lake Travis will be within fives miles of our home.

Of the four families attending Marble Falls who are resisting the change, while I respect their needs, they will have the option of staying in Marble Falls. One of the families has both parents that work for Marble Falls who will not be effected by the redistricting including the young man who just spoke to us. One family is selling their home. One family drives to school. And the final family does not have children attending the middle or high school and does not realize the time and expense involved or the lack of a quality education.

I support the Petition and I thank the Board for their time and consideration.

Susan Tolles: Thank you. Trisha Minky.

Trisha Minky: My name is Trisha Minky. I bought my lot in Paleface Ranch in September of 2004. I spent plenty of time investigating the lot and all the consequences of living there before I ever purchased the lot. I think that's the obligation of every individual who buys wherever they happen to buy.

I'm very opposed to the Petition. The last time I attended a homeowner meeting was the only time I had attended and I was lead to believe at that time that the wildlife exemption would be obtained if we changed school districts. However, I've done quite a bit of research since then and I've learned that it will not, so there will definitely be financial consequences for everyone involved there.

I don't have children of school age right, but I've been a teacher for 25 years. Some of the districts that I taught in were excellent, some were very very poor. I've seen tremendous success in the poor districts just as I've seen it in the good districts. I think the responsibility for educating our children lies with the parents not with the village. There are always sacrifices to be made. I made a lot of sacrifices in raising my own child who turned out fantastically. However, I believe that the sacrifices should be shouldered by those who are directly involved and those who made the choice to purchase a home at Paleface Ranch. I do not believe these sacrifices should be shouldered by the community at large, particularly by those who are very happy in their situation and don't want it changed. Thank you very much.

Susan Tolles: Thank you. Do we have some more? We're going to pause just a moment while she changes the tape. Okay Natalie.

Natalie Glasby Agenie: Hi. Thank you for this opportunity to speak to you. My name is Natalie Glasby Agenie and I've lived in Paleface now for six years. I bought my lot ten years ago, way before I had children, and I bought that lot really being naive about the school districting issues and the issues around the school quality of education with Marble Falls. I now have a beautiful little four and a half boy, who you see at the back of the room, whose father is taking him home because he's becoming restless.

What I wanted just to say is, ten yeas ago I made the decision that I wanted to buy a lot in Paleface because I loved the area, I loved living right on the river, I loved having riverfront access and I loved the fact that it was not too far away from Austin. And me and my husband have now lived out there, we built a home, six years ago in 2000, and then we had our son in 2001. We have a deep desire to have future

children and our son is our absolute highest priority. His education is absolutely the highest priority to us. So today, he attends a Montessori private school and he will be entering kindergarten starting in the fall. And we signed in favor of the Petition, not only for our own son, but for the future children of Paleface Ranch.

When I became personally aware of the education statistics at Marble Falls, I was shocked. I was also shocked about the high school dropout rate. I'm personally a graduate of Travis High School. I transferred there my senior year of high school from a school in Montana, where I was a gifted and talented education student. When I came to Travis, they didn't know what to do with me because everything that they were trying to teach in their honor classes I had already be taught in my school in Montana, so I do not want that to happen to my son. I want to have the best possible education and what I don't want to penalize him for is a decision I made ten years ago when I purchased my lot in Paleface Ranch and I built my home. I love living out there. I love the community. I love the ruralness.

And the only disappointment I have about living out there is the fact that we don't have more families. And I think we don't have more families is because of the school districting situation. I work in Austin. My husband works in Austin. My son plays on the Lake Travis Soccer Association league. I hope he will continue to be a great soccer star for your high school, years to come. And I just want to urge you to seriously consider the children's desires. There's four families that are voting against the annexation and they do currently have the choice to attend Marble Falls. I doubt Marble Falls would change that, given the financial impact of four to six to ten additional families. So I do urge you to look at the best needs for the children and vote yes for the annexation. Thank you for your time and consideration.

Susan Tolles: Thank you. Ron Cole.

Ron Cole: I'm Ron Cole. I'm a resident here in Lake Way, also a business owner. I own Kay Ron's Storage right down at the corner of Deplin 620.

I had recently purchased lots out in Paleface Ranch last year. We are under construction right now to build a new home out there. At the time, we read all the deed requirements, read the restrictions, etc., what school district we would be in, etc. I took the responsibility of knowing where I was going to be located, what school district we would in, etc. I'd like for the Board to consider or think about you as an adult and as a parent to taking the responsibility when you're buying property that's upon you to make those decisions. I'm moving out

there because I want to live out there, I want to move out of Lake Travis Independent School District. I have no children. They're all grown. However, I understand the parents that want to have their kids in Lake Travis, so another thing the Board might want to consider is allowing these people to transfer in to Lake Travis, leave us in the Marble Falls Independent School District and be like Earnings School District and some of the other school districts that allow people to transfer in. Again, I think they charge a fee. I don't remember how many thousands, but there is a fee.

I wish you would consider that, because most of the residents out there or some of us that are building out there now that we couldn't be on that Petition, however, it does affect a lot of the lot owners out there that pay taxes and were not able to sign the Petition because they don't have a home yet. So keep that in mind, because I definitely vote against this Petition to annex in the Paleface Ranch.

Susan Tolles: Thank you. If there are no others then that will conclude our time for the audience to present its comments and so I will now turn to the administration. Dr. Kirk?

Dr. Kirk: What you see up on the screen is a map that I believe Mr. Keel has already presented to you, not in this specific format, but just in the event that we do not have visual, what I wanted to do is be able to provide you an indication as to where Paleface Ranch is located. I think Mr. Keel did a good job of representing that, so I'll move on to the next slide.

There's a couple of issues that I have looked at. One, in working with our transportation director, deals with transportation. Another will deal with the finances for the school districts in the area. One of the things that we're looking at right now when we look at the routes that Mr. Walters' side went back through and evaluated based on our current routes, was how would we go ahead and route the Paleface Ranch Subdivision. Basically, there's about eight students that are picked up on the bus at this time and one of the goals that Rick has when he runs the buses is to try to get as many students off the bus as soon as possible. Because of that, and in this particular instance, in this scenario that you see right here, the Paleface Ranch Subdivision students would be picked up first the morning and dropped off last in the afternoon. The impact that that would have would really be equal to what they're dealing with at the secondary level at this time. However, at the elementary level it would increase the amount of time that they're on the bus and that is because the students do get, and I'm not sure what the order is, they might be picked up first in the morning

but they're also dropped off last in the afternoon at the elementary school. And their elementary school is located closer than our current school is. As they had indicated, we are looking at future development. At some point, maybe there will be an elementary school in that area that would reduce that time.

One thing that Rick did look at and felt comfortable with at this time, but did raise some concern, is when the bus leaves the Paleface Ranch Subdivision, at this time when it leaves with the students its turning right heading north or west on 71 and it's not having to cross traffic. However, when coming to Lake Travis School District that bus will have to turn left or turn right and go further down and at some point make a u-turn. And when Rick went out there and looked at it, at this time, he felt comfortable that there's enough time differential between the flows of traffic that come through that would allow us to safely get a bus across the street into the southbound or eastbound lanes on Highway 71. Just be aware that as traffic increases due to developments throughout the corridor, that that might cause the buses to have to turn right when they do leave Paleface Ranch which would extend that time a little bit.

Looking at the finances, there's a couple of things that we looked at and one of those deal with the State financial impact. As a general rule, basically what the legislature has done is they've equalized wealth per student. They've basically said that everything will be attempted to be equal in terms of funding up to a certain level, which Lake Travis School District and Marble Falls both are at that level. What we did is we went through and ran the summary of finances, the templates that calculates the way that the finances work. Certainly made some assumptions based on current data that we have, which is not necessarily a reflection of future data, but it's the best data that we have.

In assuming the 14 students and assuming the property value that the Paleface Ranch Subdivision has, Lake Travis would net about \$43,000.00 in total state and local aid. One of the things that was mentioned is that there is that opportunity for students to transfer back to Marble Falls ISD and so, of the 14 students that are currently attending Marble Falls ISD, just to give a point of perspective, made the assumption that half of those would stay at Marble Falls, half would come to Lake Travis. Don't know what those numbers would actually be but just as a point of illustration, if there are seven students, you can see that basically it's about a breakeven situation in terms of state and local revenue of about \$5,000.00.

When we look at the costs that the school district would incur, there is really about four categories. The first one I think has the biggest impact and it was mentioned a little bit earlier, is the transportation costs related to going out to Paleface Ranch. Net cost would be about \$13,000.00 a year and that would be an annual cost.

There might be an occasion that because of the students that we're bringing in we'd have to add a teacher, not a likely occasion so just as a point of reference but not in the calculations, just there would be a cost of about \$45,000.00 if that did happen. But it wouldn't be very likely.

Other costs related to having students attend here would be minimal. We do allocations on a per student basis and those really are insignificant in the scheme of things.

The other thing that we need to look at is the debt. We'd be responsible for a portion of Marble Falls ISD debt and when I went back and looked at estimating what our portion of that debt would be relative to the property values, it really pretty much broke even in terms of what our tax rate would be. In other words, the neighborhood would support whatever that portion of debt is, so it would not have either a positive or negative impact on our tax rate if we assume that debt.

With that in mind, basically just looking at the state and local revenue that we'd bring in for 14 students we would net the \$43,000.00 minus the \$13,000.00, which would be about \$30,000.00 to Lake Travis School District. Assuming that half the students stayed at Marble Falls, the school district would lose about \$8,000.00. All-in-all in looking at this and just in visiting with Marble Falls ISD, there would probably be a net overall loss in revenue between the two school districts and the primary reason for that is because of the way the local homestead exemption works in its relationship to State aid. Basically, we don't get credit for that and, as a result of, we're penalized and so that when you look at it from the perspective of both school districts, probably there'd be a net overall decrease in State and local revenue.

Looking at it from the property owners' perspective in terms of taxes, and there's a lot of assumptions in here, and in visiting and trying to gain an understanding from the Travis Central Appraisal District, what was indicated is that the Paleface Ranch Subdivision has gone through and worked and finally settled with the Travis Central Appraisal District on this wildlife management or the AG exemption. What's interesting about this is that the Travis Central Appraisal District basically does not grant that exemption, however, Burnett County does grant the

exemption. And so when you look at the impact that it has in terms of property values, Lake Travis certainly would gain additional property value because the Travis Central Appraisal District will not grant that exemption. Again, because of the way that state recapture works and state equalization, those numbers probably don't necessarily work to the benefit of the district nor does it work to the detriment of the district because they're basically leveling out the amount of revenue that the school district can generate.

Currently, Lake Travis School District does grant a homestead exemption. Marble Falls does not grant that exemption. So what we did is we went back in and we looked at what type of impact this might have and what we did is in looking at the tax role a \$350,000.00 homestead is probably a pretty fair estimate in terms of what the average value home would be in the subdivision and if Lake Travis School District were to annex this subdivision there would be decrease for the average homeowner of about \$167.00 a year. There are, however, several properties out there that either it's not a homestead, there are improvements on the land or a lot of vacate lots out there that would see an increase in taxes of \$1,075.00 assuming that we're talking about an average value of \$60,000.00. Now in looking over the tax role, it seems like a lot of those lots have a value of about \$50,000.00. Some of them have values considerably higher than that and some of them do have improvements on the lots that would not be eligible for the homestead exemptions. So \$60,000.00 give or take in terms of an average, kind of gives a point of perspective.

The last thing that we did was just tried to look on the economic impacts of this, what impact that would have. And again, we've got some very unique dynamics that are taking place because Marble Falls does currently grant this AG or wildlife management exemption, Travis County does not, Lake Travis would not, however, Lake Travis does have the homestead exemption. But taking all of those things into consideration, the net impact in terms of taxes for the residents and the property owners in the subdivision would be an increase of about \$100,000.00. And that was all that I had in terms of looking at the support services and the finances.

And Bob that's a total cumulative number?

Bob Hart:

Yes, that would be an annual number based on current tax rates, based on the fact that Lake Travis continues to grant the homestead exemption, based on the fact that Burnett County continues to grant that exemption for the AG exemption, as well.

Man: Ms. Tolles the administration recognizes the fact that this may or may not answer all the questions the Board has. Certainly, comments made to you all tonight may raise some questions and you all may have additional things that you'd like to bring back to us and we'd certainly be happy to do that.

Susan Tolles: I would like to just open this up now for the Board. If you do have questions of the presenters or the administration now would be your time to ask those questions.

Mayo Davidson: Susan, I have a question of Patrick Keel. Could you tell me how many students currently attend the Marble Falls High School?

Patrick Keel: I know that there are 14 attending Marble Falls schools.

Mayo Davidson: No, I mean total students, total enrollment in the Marble Falls.

Patrick Keel: Oh, enrollment at that school district?

Mayo Davidson: Yes. Not in the district, at the high school.

Female: That would be the enrollment for the whole school district if you're talking about the ration.

Patrick Keel: No, we've got it in the Petition, thanks.

Male: <inaudible 79:22> it's 3,737 <inaudible 79:25>.

Patrick Keel: 3,737.

Susan Tolles: That's not the high school though.

Mayo Davidson: No, no at the high school.

Susan Tolles: At the high school. We're wanting...

Patrick Keel: Oh, I'm sorry. I thought he was looking up the high school. We don't have that...

Mayo Davidson: That's a very large high school.

Patrick Keel: Right. We don't have that breakdown.

Mayo Davidson: Would you be able to furnish that plus...

Patrick Keel: Sure, we can find that out.

Mayo Davidson: ...what kind of projections the school district is anticipating over the next ten years? I mean if they have any such projections about what they expect their enrollment to increase to and when.

Patrick Keel: Yes sir.

May Davidson: Thank you.

Susan Tolles: Anyone else? Jim?

Jim Cummings: To the petitioner's representative.

Patrick Keel: Yes sir?

Jim Cummings: I think I saw some numbers here that there's a 160 lots. In the State of Texas, we are protective of property rights.

Patrick Keel: Yes sir.

Jim Cummings: What do you think a majority of landowners feel about this issue? Have you had a chance to pull a majority of landowners as opposed to registered voters?

Patrick Keel: There are landowners that would have signed this but they're not able to sign it. Isn't that correct Thornton?

There are property owners out there who are registered to vote elsewhere and, therefore, were not eligible to sign the Petition who would have signed the Petition. I can't tell you how many are the opposite. We have not done an exhaustive poll. I think the map that you've been shown must include as households folks that aren't registered to vote out there.

Jim Cummings: Might because there's a little bit of discrepancy between...

Patrick Keel: Clearly.

Jim Cummings: members and total number of <inaudible 81:24>.

Patrick Keel: Clearly it does. We saw that map for the first time tonight, but I'm positive that must be the case.

Jim Cummings: Well that question remains in my mind. As a property owner I would want to know if my rights are being abridged and would this Petition abridge my rights as a property owner and, if so, I would like my voice to be heard. We are required to listen to those people who are affected by this decision. All property owners would be affected by that decision and I don't know if there's some way that you could present that information to us. I don't know, but I'm wondering.

Patrick Keel: Okay, we'll do our best.

Susan Tolles: Mayo?

Mayo Davidson: Patrick, I have one more bit of information I'd like to have.

Patrick Keel: Yes sir?

Mayo Davidson: I don't know if you have it, but it occurs to me that there might be a significant increase in the property values of the lots and the houses if those houses and lots were located in Lake Travis as opposed to Marble Falls ISD. Do you have any information about that from appraisers or other real estate people?

Patrick Keel: If I may defer to my brother Thornton on that because he has a very good handle on that.

Thornton Keel: Every real estate professional that we contacted can't make a commitment to that, but indicated that that was the case.

Mayo Davidson: Well, is it just meniscal or is it significant?

Thornton: Well, if you compare it to the... We did that on our own before we... Let me back up a little bit. In September, we presented all this information to the homeowners meeting, so to answer Mr. Cummings' questions a little bit is that all that information to all the property owners was provided via either email, letter or at the annual homeowners' meeting. So then, we also went and had some evaluations done right across the river trying to find subdivisions that were similar - gated, large lots - and the price per acre was significant. I mean, more than a double increase in the value of the raw land, but it's an ethical violation for a licensed real estate agent to make those projections, so they won't...

Mayo Davidson: Hypothetical or not.

Thornton Keel: Right so, they will give us those comparables and, you know, make the statement that this should increase the values and that's all they can say. So I don't have anything in writing that says definitively that that's going to be the case because...

Mayo Davidson: But you have investigated that and there is a....

Thornton Keel: Yeah.

Mayo Davidson: significant difference in...

Thornton Keel: Yeah, absolutely. That was one of the prominent, and Mr. Biglow addressed that a little bit earlier. But to answer your question, we didn't make... We opened this up to everybody and my wife and I were the contact points. We got very little feedback from the property owners that have unimproved land. We had discussions with eight of them, intense discussions back and forth with emails and what their impacts were. And some of them initially contacted because they were afraid that their tax rates would go up a lot, but of those eight none of them ended up opposed after they got the actual information, the information that you're talking about, the potential for the increase in the value and the possibility of the taxes going up. And it's all tied into this wildlife issue, as well, which we may or may not have, may go away regardless. It's a complicated issue, but we had very little opposition from the - we had no opposition from the eight that we had discussions with.

Susan Tolles: Anyone else? Kim?

Kim Eudy: Yes, question for Bob. In talking with Rick Waltershid there wouldn't seem to be any implications from our current students on the amount of time that they would be on a bus or any transportation issues with our current students. Is that correct?

Bob Hart: Generally speaking, that would be correct. It would typically be within about five minutes of what they are right now so the impact based on the way that Mr. Waltershid proposed, the schedule would have very little impact and in some instances perhaps a positive impact on students. So some might be five minutes more, some five minutes less, but for all intents and purposes would be about the same.

Kim Eudy: So just kind of reiterate what our philosophy is on how we start at the furthest point and work back generally on transportation?

Bob Hart: Well, there's a few places in the school district that would be similar to this particular instance where there's a limited number of students that are at the, what you would consider, the end of the route. And as a result of that rather than taking a bus load of students to drop off those students at the end of the route, instead of passing up their homes, just go ahead and get those students dropped off on the way home or picked up last coming back. And so the goal is is to try and get as many students off the bus as soon as possible, but there's always still going to be, you know, somebody on the bus for an extended period of time. In this case, and in a few other instances in the school district, unfortunately, these students would be on the bus first in the morning and last in the afternoon. And time wise that would balance out pretty comparable to what's going on with Marble Falls right now. But on the elementary school, it would have a significant impact in terms of time that they'd be on the bus.

Kim Eudy: Okay. Thank you. Fred?

Fred Goff: My question is for Bob. We have the data here. You may not have had a chance yet to apply it, but has the grades in which students are in and so forth. Has there been anyone to look at for the 2006-2007 school year as to what it would do to our class sizes at the schools in question for these students in those grades? And would it require us to immediately have more teachers than we normally would have had with our current?

Bob Hart: We would not anticipate for that to have, necessarily, an impact on us next year. It truly is very difficult to project that because there are so many students that move out of the district and so many that do move within the district. What we do know is that when we reach 23 students in a grade level ,we need to look at getting another teacher. And so there always is that possibility whenever you're bringing in additional students that that one student may actually cause us to have to hire an additional teacher and, of course, that's more of a cost than it is in terms of revenues to the school district. However, you know, in this particular instances what's the likelihood of that happening? Well, you know, if there's one student in that grade level, it's going to be, you know, a little less than 5% at the elementary school. Typically, we would not see an impact at the secondary schools because we don't have the requirements of the 22 to 1 there.

Susan Tolles: Anyone else? There being no other questions, this will conclude our public hearing. Now, the Board will adjourn into closed session, but before we do, I just want to thank you all for coming and taking out part

of your evening to speak to us. It's very helpful for the Board to hear...
Yes, ma'am?

Female: I have question if it's possible. I <inaudible 89:10> and I would like to give you some data based on who I've talked to that <inaudible 89:13>. Is that possible? Because I <inaudible 89:18>.

Susan Tolles: I think that if you would like to submit that to Dr. Kirk, certainly, yeah. In relation to Mr. Cummings', question yes, I think that that would be appropriate. Yes, thank you.

We will, like I said earlier, we will take this up again at our April 3 meeting. We are required by law to have Findings of Fact and we will, at that time, go through that procedure and make our decision on that night. So once again, I do appreciate you being here and we will adjourn into closed session to meet with our attorney under Texas Government Code § 551.071. Thank you.

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March 14, 2006

By Email & U.S. Mail

Dr. Rockwell Kirk
Superintendent of Schools
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Ms. Judy Brown
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Re: Petition of Residents of Paleface Ranch Subdivision
for Annexation and Detachment

Dear Dr. Kirk & Ms. Brown:

Thank you again for giving us the opportunity to address the LTISD Board at its public hearing on March 6. On behalf of the petitioners, I am writing, as we discussed, to answer the questions Mr. Cummings and Mr. Davidson posed during the meeting.

I also want to correct a misimpression that may have been left with the Board regarding the support the petition enjoys among *households* in the Paleface Ranch subdivision (as opposed to registered voters).

Support Among Households

On December 14, 2005, when LTISD received the petition, there were 61 completed homes in the Paleface Ranch subdivision. Six of those 61 households did not have any registered voters; 55 of the 61 had at least one registered voter. Of those 55 households, 35 (64%) had at least one member who signed the petition. Thus, support

for the petition among households, like the support among registered voters generally (63%), is roughly two-thirds of the total.

Mr. Cummings's Question About Unimproved Lot Owners

Mr. Cummings asked about the views of the unimproved lot owners on the financial impact of the proposed school district change.

The petition's supporters acquired all publicly-available data necessary to analyze the financial impact. This analysis requires additional information from each property owner, some of which we were able to obtain. Yet few of the unimproved lot owners, despite our contacting them, have demonstrated interest or concern about the petition. Those who did request additional information are not among the organized opposition to the petition.

Understanding the true financial impact to property owners requires examining three key components: the wildlife exemption, property values, and tax rates.

1. Wildlife Exemption

Through 2005, most property owners in the subdivision received an agricultural exemption on school taxes levied by the Burnet County Appraisal District (BCAD). Starting this year, the cattle grazing agricultural exemption is no longer available and many property owners are therefore transitioning to the wildlife exemption.

There are two obstacles to the wildlife exemption that severely diminish its value. First, there is some question as to whether or not the subdivision qualifies for the exemption even though BCAD's current position is that it will honor it. This lack of confidence in the viability of the wildlife exemption causes some owners to forego this option, which causes the wildlife area to fragment and thus become more difficult to qualify for an exemption.

The second obstacle is the significant startup and annual maintenance costs that each property owner must incur to qualify for the exemption. When you factor in the reduction in the federal income tax deduction that comes with the lower property tax bill, the value of the wildlife exemption is negligible, prompting many to forego it. Again, as property owners drop the wildlife exemption, there is a resulting fragmentation in the wildlife area that increases the likelihood of losing the option altogether.

2. Property Values

Petitioners consulted several real estate professionals who live outside the subdivision. Each of them says that annexation by LTISD will significantly increase

property values in the subdivision. This is in part because there would be an increase in demand since the subdivision would be closer to schools and in the direction that most residents travel. The professionals also agree that the main reason for increased value is the superior quality of the LTISD schools.

3. Tax Rates

The LTISD tax rate for improved property with a homestead exemption is about 20 cents less than the MFISD rate. Without the exemption, the LTISD rate is about 15 cents more. When property is improved it is at a significantly higher appraised value and the 20-cent savings is magnified. When the property is unimproved it is at a much lower appraised value and the 15-cent increase is insignificant.

The unimproved property owners are either going to sell their property or build houses. In both cases they will be better off financially by LTISD's annexing. The unimproved property owners with whom we spoke understand this and agree.

The tenuous nature of the wildlife exemption, the likelihood of increased property values, and the lower school tax rate for homesteads all contribute to the conclusion that a majority of the property owners in the subdivision will receive a positive economic impact from LTISD's annexing.

Mr. Davidson's Question about MFHS Enrollment

Finally, to answer Mr. Davidson's question about enrollment at Marble Falls High School, we made a public information request. MFISD responded that the current enrollment in the high school is 1,053.

Conclusion

We appreciate the Board's consideration. Please let me know if there is any additional information that you would like from petitioners.

Very truly yours,



Patrick Keel

Bennett, Linnea

From: Bob Beglau [beglau@zeecon.com]
Sent: Sunday, March 26, 2006 11:47 PM
To: Superintendent
Subject: Paleface Ranch subdivision inclusion within LTISD

Dr. Rocky Kirk,

Howdy. I am one of the property owners (registered as a Travis county voter) who was present at the public school board meeting where LTISD heard arguments for and against the Paleface Ranch subdivision being included in the LTISD. After the meeting I briefly visited with **President, Susan Tolles** and asked if it would be helpful for me to provide information to the board on the growth / building which is occurring here at Paleface Ranch subdivision. She informed me it would be appreciated and told me you would be the person whom I should forward such to. Additionally, the information at the bottom of this email is the information which I furnished to DeskMap Systems, Inc. when they contacted me as Paleface Ranch subdivision President. I included it here thinking it might be helpful to include.

When I listened to the presentation being made to the board from a staff member I felt it would be valuable to provide information on the number of homes which are being built and to some extent give my two cents on what I believe will be represented in future growth.

I believe 6 new homes were built in our subdivision in 2005. I can not imagine anything but that trend continuing or increasing as we move into the future. Growth is surrounding us at an ever increasing pace. 6 homes being built annually equates to 2.1 million of additional tax base within LTISD per year. This is if we use an average home value of \$350,000 (this is the home value figure used by your staff person in his presentation). ... in 5 years 10.5 million.... in 10 years 21 million. Based upon our existing lots this growth could continue for approximately 16 years. We have 160 lots and approximately 65 homes currently existing. Already this year there have been 10 sales of property/homes which have occurred with closing dates in the first quarter (2 pending). So, the activity in sales supports an even increasing rate of homes to be built.

In addition there would be an enhanced tax base equal to 110-125% of the current Burnet county taxable value. Realtors have simply communicated to me that if our property was included within LTISD it would likely increase our value between 10-25%. This trend seems to be substantiated in sales which have occurred just across the Pedernales river and the listing values utilized. I recognize this increase may be non-scientific to include but it is certainly a practical and logical result .

I believe it is clear that including the Paleface Ranch subdivision, in the LTISD tax base, would clearly represent a revenue positive situation for the district. This simply represents that financially the situation would benefit LTISD.

I wanted to address one other item which I believe the LTISD board is interested in.

1. The current agricultural exemption which Paleface Ranch subdivision enjoys---

We no longer qualify for an agricultural exemption within our subdivision. We have certainly enjoyed having our agricultural exemption. We were unhappy when Travis county withdrew our ability to have it. Burnet county currently provides it but we no longer have any cattle grazing. This results in us not

qualifying for the agricultural exemption. Some of the property owners here are pursuing a wildlife exemption. I do not know that this will be gained. Though I am hopeful that it may be gained there are two critical points with such. First the exemption will only apply to the property owners who have filed paperwork to be a part of the wildlife co-op and have filed all paperwork with Burnet county to qualify for the potential exemption. There was a figure shared by your staff person that suggested there would be \$100,000 in a loss of benefit to land owners if LTISD became the taxing entity. I strongly dispute this figure. Only property owners who have filed for and qualify for the exemption, if granted, will be taxed at the lesser wildlife exemption rate. I do not believe this represents more than 50% of the property owners here. It may be much lower. This reduces the staff figure related to half of what was shared in the meeting or \$50,000 unless I am mis-interpreting the information shared. The second point is that the likelihood of maintaining a wildlife exemption, if even granted to us, seems to reduce annually at best. Counties are simply getting more and more difficult in allowing these property owner exemptions. Though I would hope for a continued, positive, result it is iffy at best.

I would love for LTISD to be the district where our children would have the right to attend. The Paleface Ranch subdivision, in my opinion, is much more closely tied to the Austin metropolitan community. The culture, shops, industry, and economic value is a part of who we are. As growth continues with the advent of two new shopping malls and numerous subdivisions along highway 71 it will only become more the case. Our country is no longer in the country.

Thank you for the opportunity to share this information with you. I hope it is helpful in your deliberations and valuable insight.

Sincerely,

Bob Beglau

ps- I do not have the board Presidents email address to forward this correspondence directly to her. If you would be able to forward directly to her I would appreciate.

Steve- Don't know this is going to be anything new but thought, at a minimum, I would try to put a few pieces of information together ... for someone else to disseminate.

1. 25 school age children
2. You stated 14 are going to MFISD... so other 11 must be attending other school districts by transfer or private school or home schooling. MFISD accepts transfers but LTISD does not.
3. 4 - 6 children wish to continue to attend MFISD. That is what I have been told. Can not qualify it as absolutely accurate information.

Again, hope this additional helps. Bob Beglau

----- Original Message -----

From: [Bob Beglau](#)

To: [Steven D. Stewart](#)

Sent: Saturday, February 18, 2006 11:36 AM

Subject: Re: Paleface Ranch Info

Steve- here are my answers as best I could calculate/determine.

1. 160 lots with an additional 5 lots owned by the association (private roads, park, entrance area) for a total of

165. 783 acres.
2. Approximately 65 (3 are seasonal residences)
3. 3
4. Believe it was 1994... we built our home in 1997 and that is when building in my opinion really began. If we take that as a start date I would further estimate a 10-15% growth in # of homes being built per year.
5. I really don't know. If I was forced to guesstimate I would say 6.
6. guesstimate 6-7.
7. 4. Would expect 6-8 total in 2006.
8. 2, I believe. In 2005 I further believe 12 lots sold and 3 homes sold.
9. Developer has no more lots. Currently in 2006 4 sales are pending(land) and 2 homes are for sale.
10. Mike Levy (originator of the Red Brangus Bull/cattle) in 1994 I believe.
11. There is a 11 acre park, approximately 6-8 miles of private roads, and entrance/mailbox area.
12. There is no water co-op per se. Private wells. I have heard that LCRA plans to bring water out to this area but do not know when or if that well occur in the future or not.
13. 142 ++ (108 registered voters, 25 school age children, 3-pre-school age kids, and 6 residents who are not registered voters)
14. 25
15. 3
16. There are only 4 who I can say are retired over age 65. This is a difficult question because a number of people are semi-retired and/or not needing to work for a living.

Hope this helps. If you would provide me with a copy of the study you do/complete would appreciate. Address is 23704 Replica Rd.,Spicewood,TX 78669.

Bob Beglau

----- Original Message -----

From: [Steven D. Stewart](#)

To: beglau@zeecon.com

Sent: Friday, February 17, 2006 5:43 PM

Subject: Paleface Ranch Info

Bob,

I appreciate you taking time to talk to me on the telephone this afternoon. Here are some questions about Paleface Ranch.

1. How many total lots and how many total acres?
2. How many existing homes are in existence today?
3. How many of the existing homes are vacant or being used as 2nd homes and/or vacation homes?
4. What year were the first homes built? Or what is the approximate age of the oldest home?
5. How many homes were built in calendar year 2004?
6. How many homes were built in calendar year 2005?

7. How many homes are under construction today?
8. How many existing homes are for sale today?
9. How many of the vacant lots are for sale or unsold by the developer?
10. Who was the developer of Paleface Ranch and is the developer still involved in the subdivision? When was the subdivision started?
11. Are some of the lots or acreage in the subdivision for general use by residents? Is there a park?
12. Since the water for Paleface Ranch comes from wells, who or what organization manages the water operation? How are fees collected?
13. What is the estimate of total population in Paleface Ranch?
14. Approximately how many school aged children (ages 5 years to 18 years)?
15. Approximately how many pre-school aged children (ages 0 years to 4 years)?
16. How many households or families are retirees?

I realize that I have asked a lot of questions. Feel free to call me to discuss if that is more convenient for you.

Thanks for your help.

Steve

Steven D. Stewart

DeskMap Systems, Inc. 8601 Ranch Road 2222 Building I - Suite 200 Austin, TX 78730 Tel (512) 346-9330 Fax (512) 346-9332

[sstewart@deskmap.com](mailto:ssstewart@deskmap.com)

**PALEFACE RANCH SUBDIVISION
PETITION FOR DETACHMENT FROM MARBLE FALLS ISD**

On February 20, 2006, the Board of Trustees of the Marble Falls Independent School District, Burnet County, Texas, conducted a public hearing to receive information from interested and affected persons regarding a petition, submitted in accordance with Texas Education Code section 13.051 (b), to detach approximately 783 acres of land, known as the Paleface Ranch Subdivision, from the Marble Falls Independent School District (“MFISD”) and to attach that property to the Lake Travis Independent School District (“LTISD”).

At the public hearing, the Board received comments from 17 individuals. Eight were in favor of the petition; nine opposed it.

After considering all the information presented at the public hearing, as well as statistical information presented to the board of trustees by MFISD administration, the Board makes the following findings, as required by Texas Education Code section 13.051 (h):

Educational Interests

Both MFISD and LTISD are classified as 4A school districts, based on size, by the Texas University Interscholastic League. MFISD is rated by the Texas Education Agency as Academically Acceptable, with 10 Gold Performance Awards, under the state’s accountability system; LTISD is rated as Recognized with 6 Gold Performance Awards. Both districts offer a full range of academic and extracurricular opportunities for students, including Pre-AP and AP course, and dual-credit courses.

The ethnic and economic makeup of the two school districts differs substantially, in that MFISD is approximately 65% white, 32% Hispanic, and 49% economically disadvantaged and LTISD is approximately 83% white, 14% Hispanic, and 12% economically disadvantaged. Both school district have only a small percentage (1-2%) of African-American students. However, the number of students involved is not sufficiently to change the ethnic make-up of either school district by more than one percent, and there is no evidence that the petition is racially motivated.

The LTISD schools are all approximately seven miles closer to homes in the Paleface Ranch Subdivision than the MFISD schools are. Information presented at the public hearing indicates that some Paleface Ranch families believe the proximity of the MFISD schools to their residence interferes with

students' and parents' ability to participate in extracurricular activities. However, an almost equal number of other presenters indicated that the distance or proximity is not a deterrent to extracurricular or other participation.

Twenty-one students reside in the affected area. Eleven students are enrolled in MFISD; ten students attend public or private school elsewhere. Four families in the affected area signed the Petition, representing 13 students; ten of those students are not enrolled in MFISD. Eight families in the affected area did not sign the Petition, representing eight children, all of whom attend MFISD.

MFISD currently operates under an open transfer policy, which permits students to transfer into the district from other districts without a tuition charge. This policy has been in effect only for the past two years and can be changed by the Board of Trustees at any time. LTISD generally does not permit admission of transfer students. That policy can be changed by the LTISD Board of Trustees at any time.

We find that the educational interests of the affected students would be well served by either school district and that the difference of seven miles is not a significant deterrent to participation in extracurricular activities or parents' ability to be involved in their children's education. Of the 21 students in the affected area, the eight who are enrolled in MFISD and whose parents did not sign the Petition would be negatively affected by the detachment; three who are enrolled in MFISD and whose parents did sign the Petition would be positively affected. The effect on the 10 students whose parents signed the Petition who are not enrolled in MFISD is neutral so far as the Board can say.

Social Interests

The Board finds that some residents of the Paleface Ranch Subdivision choose to maintain their social ties in the Marble Falls area and others choose to maintain their ties in the Lake Travis area. Families attend church in Marble Falls and Lake Travis; they shop in Marble Falls and Lake Travis.

There is some disparity in the relative distance for shopping, medical, and religious activities from the Paleface Ranch Subdivision, with the facilities in Lake Travis being generally closer by 10 to 15 miles than those in Marble Falls; however, there was little indication that the proximity was the determining factor in a family's decision where to worship, shop, or seek medical attention.

The Paleface Ranch Subdivision is located in Travis County and most governmental political entities that contain the Subdivision encompass LTISD and not MFISD.

The Board finds that the social interests of the affected students would be well served by either school district and that student and parental decisions about social ties are not necessarily driven by the school district affiliation.

The Board finds that the question of which school district the Paleface Ranch Subdivision residents should be affiliated with is a matter that has created a significant division within that community.

Economic Interests

The Board finds that the Paleface Ranch Subdivision provides approximately \$15,951,581 in taxable property value to the MFISD (based on 2004 taxable values). Loss of this property to the MFISD tax base will result in an estimated loss of revenue to the school district of at least \$248,001. Property values in the Paleface Ranch Subdivision are generally rising and the loss of revenue will increase as the property values rise.

The detachment would not have an effect on MFISD staffing or facilities.

The Board finds it would save approximately \$2,000 in transportation costs if the Paleface Ranch Subdivision bus route were not operated.

The Board finds that MFISD would experience a significant negative economic effect by the loss of nearly a quarter of a million dollars of revenue if the Paleface Ranch Subdivision were detached from MFISD.

Bennett, Linnea

From: Patrick Keel [pkeel@austin.rr.com]
Sent: Tuesday, March 28, 2006 12:41 PM
To: Superintendent; Team of 8; jbrown@wabsa.com
Cc: Thornton Keel; 'Donna Keel (home)'
Subject: Petition of residents of Paleface Ranch subdivision for detachment & annexation

March 28, 2006

By Email & U.S. Mail

Dr. Rockwell Kirk
 Superintendent of Schools
 Lake Travis ISD
 3322 Ranch Road 620 South
 Austin, Texas 78734
superintendent@laketravis.txed.net
teamof8@laketravis.txed.net

Ms. Judy Brown
 Walsh, Anderson, Brown,
 Schulze, & Aldridge PC
 6300 La Calma Dr Ste 200
 Austin TX 78752
jbrown@wabsa.com

Re: Petition of Residents of Paleface Ranch Subdivision for Annexation and Detachment

Dear Dr. Kirk & Ms. Brown:

Yesterday evening, the Marble Falls ISD school board adopted a resolution denying the petition for detachment. In doing so, the MFISD board adopted findings of fact that contained significant errors. Although we requested and were promised an opportunity to review MFISD's proposed findings before last night's meeting, that did not occur. We were therefore denied the opportunity to make a meaningful correction to the record.

Because MFISD's findings and resolution may influence Lake Travis ISD's own review of the petition, I am writing on petitioners' behalf to correct the errors in the findings that MFISD adopted. The quotations below are from the summary of proposed findings that was presented to the MFISD board last evening.

1. **"Both MFISD and LTISD offer Advanced Placement Classes."** Although this is a true statement, it is incomplete and therefore misleading. MFISD offers only 15 Advanced Placement Classes. LTISD offers 25.

2. **"MFISD received 10 Gold Performance Awards, LTISD received 6."** This is demonstrably false. Lake Travis received 28 Gold Performance Acknowledgements, a fact that is

easily verified at TEA's Web site. A link to that site is below:

<http://www.tea.state.tx.us/perfreport/account/2005/districtlist.srch.html>

3. **"4 families signed the petition...8 families did not sign the petition."** This is wrong and particularly alarming because it appeared to be a significant factor to MFISD's decision. The statement gives the false impression that that a majority of families in the subdivision oppose the petition when, in fact, that is not the case. We do not know what information the MFISD board relied on to make this finding because the sworn petition (the only evidence on the subject) says otherwise.

These are the facts: Of the twelve families with children listed in the petition, six families (Hellrung, Paschall, Miller, Keel, Hubbell, Stanfield) signed the petition. Five families did not sign the petition and one family was not eligible to sign because they moved. The listing of children in the petition included all who attended public schools in May 2005, as the Education Code requires.

Furthermore, there are families supporting the petition whose children were not in public school at the time for the various reasons identified in the petition. Those additional families with children who support LTISD's annexing are Soriano, Garlic, Scippa, and Kloss. It should be noted that the Roberts family that moved did so for the very purpose of being in LTISD.

As measured by current households, the overwhelming majority (64%) support the petition—that is, 35 households out of the 55 households eligible to sign the petition.

Furthermore, among the 25 students living in the subdivision, 17 of those students' parents (68%) signed the petition.

The above measures of support are consistent with the support among registered voters in the subdivision—68 of 108 total voters (63%).

4. **"No impact on 10 students—students are already attending elsewhere."** The reasons those ten students are attending elsewhere are the lower quality, distance and direction of MFISD. Many of these students would come to Lake Travis if given the opportunity. Thus, the impact on them is definitely positive.

5. **"Revenue Comparison: The detachment would result in a net loss of \$248,000 to MFISD."** This number assumes that MFISD would lose all 21 students in the Paleface Ranch subdivision, rather than the eleven Paleface Ranch students who are actually enrolled at MFISD. It is also unclear whether MFISD took into account the potential wildlife exemption. In any event, the purpose of the ratio requirements in the Education Code is to prevent significant revenue loss to the detaching school district. By meeting these ratios, the financial impact is, by definition, insignificant.

In addition, MFISD's statement on fiscal impact included only the revenue side of the equation. In order to assess the true net loss or gain to the district, the expense of educating those students would have to be taken into account. It was not.

6. **"The March MFISD board meeting had 8 speaking for the detachment and 9 opposed."** This is true. The vocal minority did a good job organizing for this sympathetic audience. Yet a comparison of "how many spoke in favor" vs. "how many spoke against" is not the measure of support--the petition is. Sixty-three percent₁₅ of Paleface Ranch's registered voters support

detachment and annexation; only 37% oppose.

Conclusion

We know that LTISD's goal is to make an informed, accurate decision on this petition that best serves the interest of these students and families. To that end, we hope the above information is useful and will be glad to answer questions or provide any additional information your board may need.

Thank you for your consideration.

Very truly yours,

Patrick Keel

Patrick Keel
Attorney-Mediator
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512-293-0300 (mobile)
pkeel@austin.rr.com
www.patrickkeel.com

Bennett, Linnea

From: Thornton Keel [tjkeel@keel.com]
Sent: Thursday, March 30, 2006 9:25 AM
To: Superintendent; jbrown@wabsa.com
Cc: Patrick Keel; Donna Keel (home)
Subject: Petition of residents of Paleface Ranch subdivision for detachment & annexatio

March 30, 2006

By E-mail

Dr. Rockwell Kirk
 Superintendent of Schools
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 3322 Ranch Road 620 South
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Ms. Judy Brown
 Walsh, Anderson, Brown,
 Schulze, & Aldridge PC
 6300 La Calma Dr Ste 200
 Austin TX 78752
jbrown@wabsa.com

Re: Petition of Residents of Paleface Ranch Subdivision for Annexation and Detachment

Dear Dr. Kirk & Ms. Brown:

This is a followup to the e-mail sent to you by Patrick Keel on March 28, 2006. Patrick is unavailable today and has asked me to provide the following information in order to clarify the impact of the proposed annexation on the current students of the Paleface Ranch Subdivision.

There were 25 students residing in the subdivision during the time that the petition was circulated for signatures. The parents of 17 of these students signed the petition and 8 did not.

Of these 17 students, only 2 are transfers to LTISD which means that 15 of the 17 will benefit from annexation by LTISD as indicated by their parents' signing of the petition. All of these parents have reiterated their desire for the approval of the annexation.

For the 8 students whose parents did not sign the petition we know this:

- The parents of 2 of these students are professional teachers, both currently teaching in MFSID, who will always be able to transfer their children into the district in which they teach and provide transportation for them. Cancellation of the open enrollment policy and loss of bus service has no impact.
- The parents of 2 of these students have placed their house on the market and have stated that they intend to move closer to Marble Falls as soon as their house sells. Once they move, cancellation of the open enrollment policy and loss of bus service has no impact.
- Two of these students will be juniors next school year in MFISD and in the unlikely event that the MFISD open enrollment policy is cancelled for the 2007-2008 school year they will be able to finish at MFHS because they will be entering their senior year and traditionally seniors are allowed to finish with their class even if they leave the district. The MFISD board delegates to the superintendent the authority to accept or reject any transfer requests and this type of request is rarely denied. Both of these students are in extracurricular activities and are of driving age making bus service of little use.

- That only leaves 2 students who may be impacted by loss of bus service or cancellation of the MFISD open enrollment policy.

The conclusion is that there are 15 students that will benefit from the proposed annexation and only 2 that may have a significant negative impact.

Thank you for your consideration.

Very truly yours,

Thornton Keel

Bennett, Linnea

From: Judy Brown [jbrown@wabsa.com]
Sent: Friday, March 31, 2006 1:46 PM
To: Bennett, Linnea; kirkdr
Subject: Draft Findings of Fact - Paleface Ranch Subdivision Detachment



Proposed
Findings of Fact.doc

Dr. Kirk,

I have attached a copy of the draft proposed findings of fact related to the Paleface Ranch Subdivision detachment and annexation matter which is on the agenda for the Board meeting on April 3, 2006. If I receive any additional information from any interested party which would require any revision or addition to these proposed findings of fact, I will make any necessary revisions and send a final version on Monday.

I have tried to be as specific as possible with factual information. I have divided the findings by the relevant categories so the Board can take up blocks of findings by category for consideration and make their motions and have their discussions accordingly. The Board's ultimate focus should be on (1) the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts; and (2) the social, economic and educational effects of the proposed boundary change. (Education Code, Section 13.051(h))

Please provide each Board member with a copy of these draft proposed findings of fact, in addition to copies of any of the documents referenced in the second paragraph which have not already been provided, such as the recent letters and emails received after the public hearing. Please let me know if there are any questions or concerns.

Thank You,

Judy Brown
Attorney at Law*
Walsh, Anderson, Brown, Schulze, & Aldridge P.C.
Phone: (512) 454-6864
Fax: (512) 467-9318
Email: jbrown@wabsa.com

*Licensed in Texas

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**LAKE TRAVIS ISD
PALEFACE RANCH SUBDIVISION DETACHMENT & ANNEXATION
PROPOSED FINDINGS OF FACT**

On March 6, 2006, the Lake Travis ISD Board of Trustees held a public hearing regarding a Petition for detachment of the Paleface Ranch Subdivision from the Marble Falls Independent School District (MFISD) and annexation to the Lake Travis Independent School District (LTISD).

Presentations were made by Patrick Keel on behalf of the Petitioners. Fifteen (15) individuals presented information and their positions on the Petition. Eight (8) individuals, including two parents from the same family, spoke in support of the Petition. Of those eight individuals, one (1) is a LTISD resident with no property in the detachment area; one (1) is a detachment-area resident parent with a student attending Eanes ISD as a transfer student; one (1) is a detachment-area resident parent with two (2) students attending MFISD and one (1) student attending LTISD; two (2) are detachment-area resident parents, one of whom is an employee of LTISD, with a child who attends LTISD under the LTISD transfer policy; one (1) is a detachment-area resident with no children in schools; one (1) is a detachment-area resident parent with three children in MFISD schools; and, one (1) parent is a detachment-area resident with a child in a private school. Of the seven (7) individuals who spoke against the Petition, one (1) is a detachment-area resident parent with 2 children in MFISD schools; four (4) are detachment-area residents with no children in schools; one (1) is a sixth grade student residing in the detachment area and attending MFISD schools; and, one (1) is a LTISD resident who owns property in the detachment area. Dr. Rocky Kirk, LTISD Superintendent, and Bob Hart, LTISD Assistant Superintendent of Finance and Support Services, also presented information relevant to the Petition. The record before the Board consists of the Petition and all attachments; a transcript of the February 20, 2006 public hearing on the Petition before the MFISD; letters dated March 3, 2006, March 14, 2006 and March 28, 2006 from Patrick Keel; an email from Bob Beglau dated March 26, 2006; an email from Thornton Keel dated March 30, 2006; the transcript of the March 6, 2006 public hearing before the LTISD and a PowerPoint Presentation; and several maps depicting information about the territory which is the subject of the Petition.

On April 3, 2006, the LTISD Board of Trustees met in a special called meeting to consider the information presented at the public hearing, determine findings of fact, and make a decision regarding the Petition. The following Findings of Fact were proposed and considered:

I. Compliance with Statutory Requirements - Texas Education Code, ' 13.051

1. The petition was signed by a majority of the registered voters who resided in the detachment area at the time the petition was submitted. ' 13.051(b)(1)(A). The detachment area contains approximately 142 residents, 108 of whom are registered voters. Sixty-eight (68) persons signed the petition. Of those signatures, two registered voter numbers did not match the registered voter number for the voter on the list of registered voters provided by Petitioners. However, elimination of those signatures did not affect compliance with the statutory requirement.

2. A metes and bounds description of the detachment area was provided with the petition. ' 13.051(b)(2). The detachment area is approximately 783 acres in size, includes 165 total lots and 65 existing homes.
3. The assessed taxable value of the detachment area according to the 2004 tax rolls was \$15,951,581.00.
4. The assessed taxable value of all the property in the Marble Falls ISD (MFISD) according to the 2004 tax rolls was \$1,702,748,824.00.
5. The ratio of the 2004 assessed taxable value of property (\$15,951,581.00) in the detachment territory to the 2004 assessed taxable value of all property in MFISD (\$1,702,748,824.00) is 0.009368.
6. Twenty-one (21) students enrolled in public schools were represented by Petitioners to have resided in the detachment area on the last day of school in the 2004-05 school year in MFISD.
7. The total number of students enrolled in MFISD on the last day of the 2004-05 school year was 3,737.
8. The ratio of students (21) represented by Petitioners to have resided in the detachment area to the total number of students (3,737) enrolled in MFISD on the last day of the 2004-05 school year is .005619. Twice that ratio is .011239.
9. Two students (Hubbell) alleged to reside in the detachment area are currently enrolled in LTISD as resident students based on residence information provided by their parents showing their residence to be at an address in LTISD. It is not possible to be a resident of two different school districts.
10. Further investigation has determined that these two students are in fact residents of MFISD and are not residents of LTISD. Therefore they are properly included in the number of public school students who resided in the detachment area on the last day of the 2004-05 school year.
11. The proposed detachment and annexation would not reduce MFISD=s tax base by a ratio twice as large as the ratio by which it would reduce its membership. ' 13.051(e)
12. The proposed detachment and annexation was denied by the MFISD Board of Trustees on March 27, 2006. ' 13.051(d)
13. Neither MFISD nor LTISD would be reduced to an area of less than nine square miles as a result of the proposed detachment and annexation. ' 13.051(f)

II. Student Information

1. Twenty-five school-age students currently reside in the detachment area. Three preschool-age children currently reside in the detachment area.
2. Fourteen school-age students currently attend MFISD. The parents of six of those school-age students who currently attend MFISD signed the Petition. The parents of eight of those school-age students who currently attend MFISD did not sign the petition. Of the 25 school-age students who currently reside in the detachment area (fourteen of whom are enrolled in MFISD, four of whom are enrolled in LTISD, two of whom are enrolled in another public school, and five of whom are home schooled or attend private schools), seventeen had parents who signed the petition and eight had parents who did not sign the petition.
3. Twenty-one public school students resided in the detachment area at the end of the 2004-2005 school year. The parents of ten of those students signed the petition. The parents of eleven of those students did not sign the petition. Petitioners alleged that three of those eleven students and their parents had moved out of the detachment area.
4. Thirteen school-age children who resided in the detachment area attended the MFISD schools during the 2004-05 school year in grades Kindergarten, first, third, fifth, sixth, seventh, ninth and tenth. There are fourteen school-age children who currently reside in the detachment area and attend MFISD schools in the 2005-06 school year. There are two in Kindergarten; one in first grade; two in second grade; one in third grade; two in sixth grade; two in seventh grade; one in eighth grade; and three in tenth grade. The six students in middle and high school participate in a variety of extra and co-curricular activities in MFISD.
5. Six school-age children who resided in the detachment area attended the LTISD schools during the 2004-05 school year in grades Kindergarten, second, fourth, fifth, and eighth. There are four school-age children who currently reside in the detachment area and attend LTISD schools in the 2005-06 school year. There is one in first grade; one in third grade; one in fifth grade; and one in ninth grade. The elementary students participate in after-school enrichment activities and UIL competitions. The high school student participates in football and baseball.
6. Five school-age children who currently reside in the detachment area attend private school or receive home schooling. Two school-age children who currently reside in the detachment area attend public schools other than LTISD and MFISD.
7. MFISD allows inter-district student transfers. There is no evidence that MFISD charges any tuition. Should the property be detached from MFISD and annexed to LTISD, MFISD would provide no transportation services to those students who seek to attend MFISD schools as transfer students. Decisions regarding whether to allow inter-district student transfers are discretionary with the MFISD Superintendent on a case-by-case basis. Resident students who become nonresidents during the course of a semester are permitted to continue

in attendance for the remainder of the semester. Children of nonresident MFISD employees are eligible to attend MFISD schools. The terms and conditions of inter-district student transfer policies are discretionary with each school district's Board of Trustees and are subject to change.

8. LTISD does not allow inter-district student transfers. Limited exceptions include the children of employees.
9. Eanes Independent School District (EISD) currently allows inter-district student transfers. A child of one of the Petitioners currently attends and has attended EISD as a transfer student.

III. Future Students

1. There are currently 65 homes built and all of the 160 lots have been sold by the developer. The number of homes to be built in the future is not known but approximately six homes are being built per year on average. Three existing homes are seasonal residences.
2. There was no information presented regarding school district choice by any property owner with school-age children who is not currently a resident.

IV. Transportation Information

1. The only access from the LTISD schools to the detachment area is State Highway 71 via the Perdenales River Bridge. The border between LTISD and MFISD in the vicinity of the detachment area is the Perdenales River.
2. If LTISD were to annex the detachment area, the detachment area students attending LTISD schools would be the first picked up in the morning and the last dropped off after school.
3. It is estimated that the secondary students who would attend LTISD schools in the event of an annexation would add five (5) minutes per day to their current MFISD bus ride and elementary students would add one (1) hour to their current MFISD bus ride.
4. It is estimated that the residential growth along Highway 71 will increase and that any increases may affect ride times due to the buses having to turn right onto Highway 71 out of the Paleface Ranch Subdivision and travel away from the LTISD schools until they reach a point where it will be safe to turn in the opposite direction on Highway 71 which is the only means of crossing the Perdenales River.
5. It is not anticipated that LTISD students' ride times would be significantly affected by the transportation needs of the detachment area.
6. Should annexation occur, those students who wish to continue to attend MFISD schools would have no bus transportation and would be required to make other arrangements for

transportation to MFISD schools.

V. Social Impact

The information presented at both the LTISD and MFISD Board meetings demonstrates that residents of the detachment area are divided regarding the social impact of the potential detachment and annexation of the area. There is no evidence which supports any determination that any of the residents were unaware that their residences would be located in the MFISD and not in the LTISD. Some of the residents have long-standing social and business connections with the Marble Falls community while others have social and business ties in the direction of the Lake Travis and Austin communities. Any detachment and annexation of the property in question will likely have a new adverse affect on those families whose ties are with the Marble Falls community; whereas, the existing adverse effects will remain for those whose ties are with the Lake Travis and Austin communities if the detachment and annexation is not granted.

VI. Educational Impact

Again, there is conflict among the residents of the detachment area regarding the educational impact of the proposed detachment and annexation on the students who reside in the district. Parents understandably have different criteria for judging the quality of the educational experience for their children.

1. MFISD and LTISD are both 4A districts under the ranking system established by the University Interscholastic League so there is equality with regard to the competition options for UIL activities.
2. The Texas Education Agency has rated MFISD as Academically Acceptable and LTISD as Recognized.
3. Both districts offer dual-credit and advanced placement courses, although LTISD offers more advanced placement courses.
4. Parents who spoke in favor of the Petition believe that LTISD has a superior school system based in part on achievement scores and course offerings. Parents who spoke against the Petition believe that MFISD is the better school system for their children due to smaller class sizes which allow for more one-on-one student attention and the small-school environment.

V. Financial Impact

1. Impact on LTISD: If the annexation is made effective, it is estimated that LTISD=s transportation costs would be increased by approximately \$13,000.00 per year. If an additional teacher is needed at any elementary grade level where addition of a student from the detachment area would cause the student population to exceed the classroom limit, then an additional teacher may be necessary at an average expense of \$45,000.00 per year. If the

14 students currently attending MFISD were to all attend LTISD, the net increase in total state and local aid would be approximately \$43,000.00. If only 7 of those students were to attend LTISD, the net increase would be \$5,000.00. Any MFISD debt assumption by LTISD which would be required would be offset by the added property values. The net gain to LTISD if 14 students enrolled at LTISD schools would be approximately \$30,000.00 while the net loss if only 7 students enrolled would be \$8,000.00.

2. Impact on MFISD: MFISD determined that it would experience a significant negative economic impact by the loss of the detachment area involving \$15,951,581.00 in assessed taxable value as per the 2004 tax rolls.
3. Net Impact on Both MFISD and LTISD : It is estimated that, due to the funding formulas associated with the current school finance plan under which both MFISD and LTISD are considered to be property-wealthy districts, and the relevant exemptions allowed or disallowed by the relevant appraisal districts and each school district, each district would likely have a net overall loss in revenue as a result of the detachment and annexation of the Paleface Ranch Subdivision. Neither district can afford a loss of revenue.
4. Impact on Taxpayers: There is significant difficulty in assessing this question since much will depend on what tax exemptions are allowed or not allowed in the future. Based on 2005 exemptions, it is estimated that an average homeowner in the Paleface Ranch Subdivision with land and improvements appraised at \$350,000.00 would experience a decrease in property taxes of \$167.00 over the current taxes as a result of annexation to LTISD. It is estimated that an average owner of an unimproved lot in Paleface Ranch Subdivision appraised at \$60,000 would experience an increase in property taxes of \$1,075.00 over current taxes. Based on the current number of lots and homes, it is estimated that property owners in the subdivision would realize an increase of approximately \$100,000.00 over current taxes if the subdivision is annexed to LTISD. Property owners who are not registered voters are unable to sign the Petition and can only indicate their support or opposition to the proposed detachment and annexation by providing comment during the public hearings. To the extent that such input was provided, it appears that these property owners are also split regarding support for or opposition to the proposed detachment and annexation.

VI. Federal Civil Order 5281

The proposed detachment and annexation would not affect the racial and ethnic makeup of either LTISD or MFISD by more than one percent as prohibited by Civil Order 5281.

Lake Travis Independent School District

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www.laketravis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Lake Travis Middle School Expansion – Schematic Design Presentation
RECOMMENDED ACTION	Approval
RATIONALE	To keep board and community updated on progress of bond program.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	2006 Bond Funds
RESOURCE PERSONNEL	Jim Ratcliff 533-6026
MEETING DATE	April 3, 2006



ADDITIONS AND RENOVATIONS TO LAKE TRAVIS MIDDLE SCHOOL

SCHEMATIC DESIGN PRESENTATION

April 3, 2006

Dr. Rockwell Kirk – Superintendent of Schools
Jim Ratcliff – Dir. of Facilities, Planning & Construction
Melanie Damron – Asst. Supt. of Curriculum & Instruction
Cynthia Clinesmith – Asst. Superintendent of Administrative Services
Dan Gafford – Director of Operations
Sean Casey – Technology Director
Eric Arevalo – Network Administrator
Jack Moss – Athletic Director
Frank Contreras – Maintenance/Custodial
Barbara Galaway-Patrick – Food Service/Cafeteria
Rick Walterscheid – Transportation
Nora Hall – Custodial Supervisor
Darwin Thomas – Science
Andrea Snouffer – Fine Arts
Joyce Loyd – Library
Dr. Liz Manning – Principal
Russell Maedgen – Assistant Principal
Kevin Jedele – Band
Rexanna Hawkins – Athletics/PE

- Architect: Pfluger Wiginton Hooker, PLLC
- Civil Engineer: Baker-Aicklen & Associates, Inc.
- Parking Consultant: Parking Planners
- Traffic Consultant: WHM Transportation Engineering
- Landscape Architect: Winterowd Associates, Inc.
- Roofing Consultant: Austech Roof Consultants, Inc.
- Kitchen Consultant: Ackerman Barnes Consulting
- Acoustical Consultant: BAi, LLC
- Structural Engineer: DATUM Engineers, Inc.
- MEP Engineer: MEP Engineering, Inc.

- RELOCATE AND WIDEN MAIN ENTRY DRIVE
- IMPROVE ON-SITE STUDENT PICK-UP AND DROP-OFF CIRCULATION
- IMPROVE EXISTING BUS DRIVE
- RELOCATE AND ADD PARKING TO BE CLOSER TO THE MAIN ENTRY
- CONSTRUCT NEW ADDITIONS AT MAIN ENTRY
- IMPROVE WATER QUALITY AND DETENTION
- UPGRADE SITE UTILITIES

- ENHANCE MAIN ENTRY
- NEW SCIENCE / FINE ARTS ADDITION
- NEW GYMNASIUM ADDITION
- VARIOUS INTERIOR RENOVATIONS
- LIBRARY EXPANSION
- CAFETERIA EXPANSION
- ACCESSIBILITY COMPLIANCE

PROJECT SUMMARY - NEW ADDITIONS & INTERIOR RENOVATIONS

Interiors Summary Narrative for Lake Travis Middle School Additions and Renovations

The goal of the building interiors will be to unify all existing, renovated and new building components. New finishes will be carefully addressed to improve the functional and aesthetic qualities of the different spaces and to create a cohesive environment in line with the existing conditions.

All new and renovated spaces, as well as portions of existing spaces, will be designed and/ or upgraded to meet the Texas Accessibility Standards guidelines. Interior materials and systems will be selected based on 3 criteria:

- Maintenance and Durability
- Aesthetics
- Cost (Initial and long term)

Proposed Finishes

Room Finish Schedule Summary	FLOOR	BASE	WALLS	NOTES
Classrooms: Science Labs & Prep Rooms	VCT	RB	P	
General Office/ Work Areas	VCT	RB	P	
Rehearsal/ Ensemble/ Practice Rooms	VCT	RB	P / AP	Existing finishes to be replaced as needed for renovation
Dance	RBF	RB	P	Existing finishes to be replaced as needed for renovation
Theater Arts	VCT	RB	P	Existing finishes to be replaced as needed for renovation
Physical Ed & Athletics:				
Gym	WD	RB	P	
Gym Public Spaces	VCT	RB	P	
Locker Rooms	CONC	RB	P	
Instructional Media Center	CPT/ VCT	RB	P	Existing finishes to be replaced as needed for renovation
Cafeteria	VCT	RB	P	Existing finishes to be replaced as needed for renovation
General Student Restrooms	CT	CTB	CWT	
Custodial	CONC	RB	CWT / EPX	
General Storage	VCT/ CONC	RB	P	
Circulation	VCT	RB	P	

FINISH SCHEDULE LEGEND

FLOORING	BASE	CEILING FINISHES
VCT - Vinyl Composition Tile CONC - Concrete w/ sealer CPT - Carpet (Broadloom) CT - Ceramic Tile RBF - Rubber Floor WD - Wood	RB - Rubber Base CTB - Ceramic Tile Base	SAP-1 - Suspended Acoustical Tile EXP - Exposed Structure Painted P - Painted Gyp. Board EPX - Epoxy Paint

General Finishes

Countertops:	Plastic Laminate - Classrooms, Work Counters, Storage; Epoxy Resin - Lab Areas
Doors:	Veneer Wood - New Construction and Renovation Areas
Casework:	Stain-Grade Wood - Classrooms, Labs, Work Areas, Storage
Windows:	Low-E, Double Pane Glass; Window Blinds - Use as Required
Marker Boards / Tack Boards:	Magnetic White Boards / Tack Boards - Each Classroom
Toilet Partitions:	Solid Phenolic

Schematic Structural Narrative for Lake Travis Middle School Additions and Renovations

The following is a written description of the proposed Middle School Additions and description of the structural work in conjunction with the foundation and roof framing. This narrative is based on schematic drawings that have been prepared by the Architect for the following areas of additions:

- a. Gymnasium Addition to the North Side of the Existing Gymnasium, 13,156 Sq. Ft.
- b. Arts Building Addition to the East of the Existing Gymnasium, 12,060 Sq. Ft.
- c. Entry Addition/Renovation.

1. FOUNDATION

Preliminary geotechnical recommendations have been provided, however, soil borings and final geotechnical recommendations have not yet been produced. Based on the preliminary recommendations and the previous geotechnical report at the existing school, the following foundation system is anticipated for this project. The site has areas of extreme variations in existing grades, which may significantly affect the foundation for these buildings. The site is anticipated to have a thin layer of expansive fat clays overlaying soil-like severely weathered limestone. Imported fill of varying thickness is likely in some areas where the original grade has been modified by previous construction. Underlying these soil materials is limestone.

Concrete drilled piers will be located under all structural columns. Steel embed plates will be set in the top of the concrete slab over the piers for field welding of steel columns.

After clearing vegetation, existing clay top soils and existing fills will need to be removed in the building areas. The excavated severely weathered limestone and nonexpansive fill material can be processed and recompacted to provide support for the building slabs. After scarifying and compacting the subgrade, processed onsite or imported, non-expansive, compacted select fill will be added to level the site to create a pad that will control potential vertical movement of the slab to $\frac{3}{4}$ " or less. Where reprocessed site material is used, a 12" cap layer of imported select fill will be required. Above the compacted fill, a 4" layer of free-draining crushed rock drainage material will be placed as a capillary moisture break. Where fill depths exceed about 5' to 6', the slab will be designed as an earth-formed structural slab, due to the likelihood of excessive settlement of the thick fill.

Schematic Structural Narrative for Lake Travis Middle School Additions and Renovations (cont.)

2. GROUND FLOOR FRAMING

Soil supported floor slabs will be 5" thick, placed on a 10 or 15 mil vapor barrier over the building pad as noted above. Soil supported slabs will be reinforced with #3 @ 12" O.C., E.W. A pattern of 1¼" deep sawn control joints will be used to control shrinkage cracks in areas where slabs will be permanently exposed at the exterior canopies and porches. Where fill depth is excessive, an earth-formed structural slab of about 8" will be reinforced to span between piers spaced at about 15' each way. The extent of the earth-formed structural slabs will be determined by the variation in grades and can't be delineated at this point.

Perimeter grade beams will be 14" wide x 30" to 36" deep. Beams will be designed to carry the exterior masonry wall and span from pier to pier. Interior grade beams or continuous footings on the pad will be provided under any interior masonry walls.

All concrete for slabs, beams and piers will be 3000 psi hardrock concrete with 1" maximum size aggregate.

The gymnasium addition is immediately adjacent to existing foundations. The new construction will have to be carefully coordinated with the existing conditions to avoid undermining the existing foundations. If any new floors are lower than the adjacent existing floors, temporary excavation retention systems may be required to protect the existing foundations in limited areas.

3. MECHANICAL MEZZANINES

The mezzanine structure will consist of metal stud joists that span to either metal stud or CMU walls. The deck will be a cementitious plank, spanning between joists.

4. GYMNASIUM ROOF FRAMING

The roof structure will consist of gable joists with a 3/12 pitch, spanning 72ft, spaced at 12.5ft o.c. The total joist depth would be about 9ft at the peak and the joists would weight about 40plf. Steel columns, approximately W10x26 in size, would be located at each end of each joist. A W8x15 beam would be located around the perimeter. The deck will be 3in, 22gage galvanized metal deck, with rigid insulation board above and an applied tectum acoustical board below.

Schematic Structural Narrative for Lake Travis Middle School Additions and Renovations (cont.)

5. ARTS BUILDING ROOF FRAMING

The roof structure will consist of pitched membrane roofs. Framing will generally be steel beams at each column line. Steel joists will span to the steel beams and support 1-1/2" galvanized steel roof deck which will support the roofing materials. The beams will be bolted to cap plates over steel tube columns.

6. ENTRY ADDITION/RENOVATION

The entry area will consist of an addition and/or renovations to the existing structure.

7. WIND BRACING

Lateral bracing for the roof will consist of diaphragms from the steel roof deck. Diagonal tubes or X-roses to carry the wind loads to the foundation will be located in stud walls in strategic locations throughout the building.

8. DESIGN LOADS

- a. Roofs 20 psf
- b. First Floor 100 psf
- c. Stairs 100 psf
- d. Mechanical 150 psf
- e. Wind Loads 90 mph (3-second gust) with Importance Factor of 1.15

9. REFERENCES

- a. 2003 International Building Code
- b. ACI 318-02 "Building Code Requirements for Reinforced Concrete"
- c. AISC, 1989 "Specification for Structural Steel Buildings"

Robert Fry, P.E.
Sr. Vice President
Datum Engineers, Inc.

Schematic MEP Narrative for Lake Travis Middle School Additions and Renovations

Mechanical:

- Split DX high efficiency heat pump units for conditioning of spaces.
- Split DX unit to pretreat outside air.
- Exhaust systems to meet code ventilation requirements.
- All HVAC systems to be controlled and linked to the districts existing DDC system.

Plumbing:

- Wall hung water closet and urinals with sensor operated flush valves.
- Wall hung lavatories with manually operated faucets.
- All systems will be designed to meet the local codes.

Electrical:

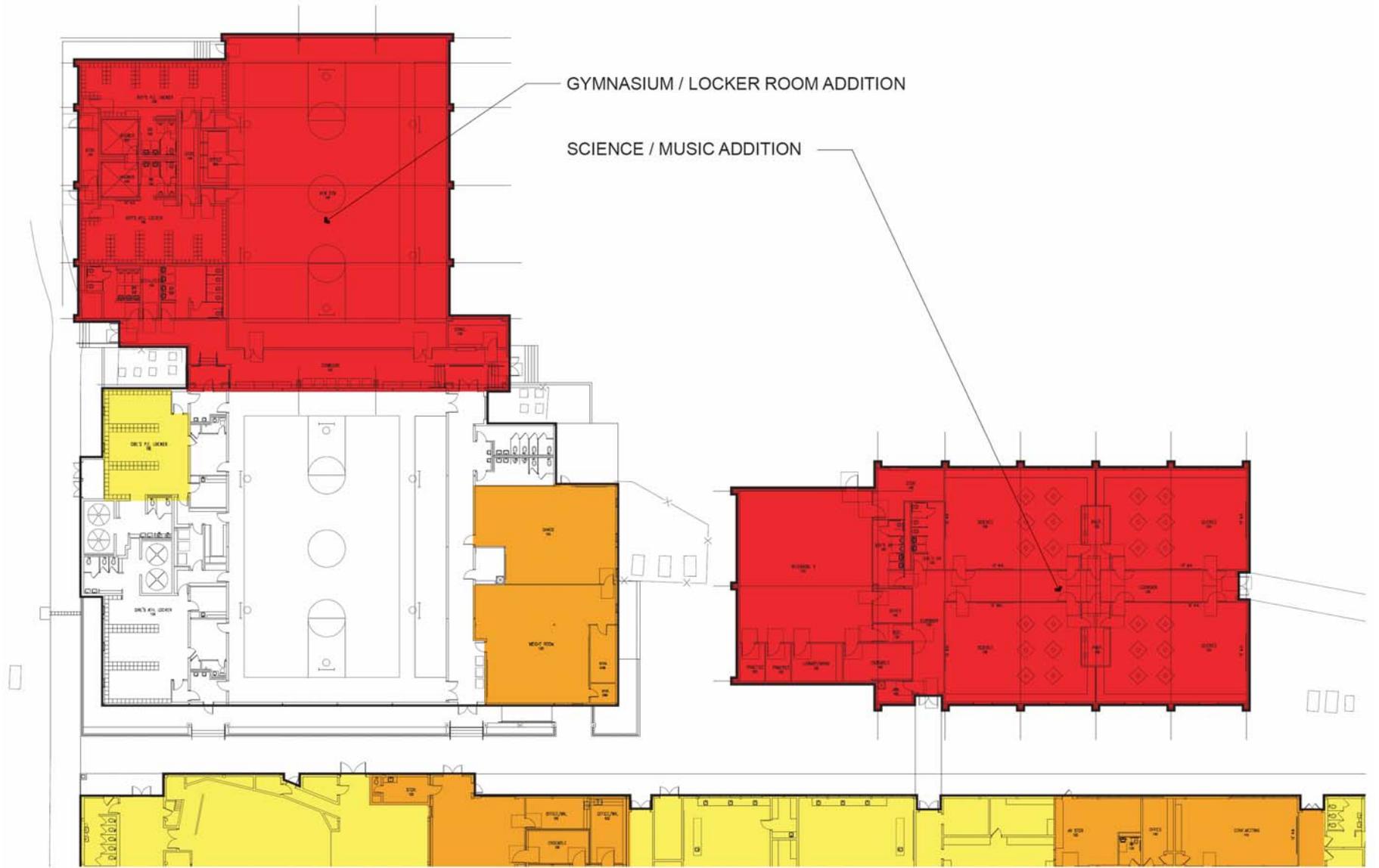
- All systems will be designed to meet the local codes and NEC.

Michael Sestak
MEP Engineering, Inc.

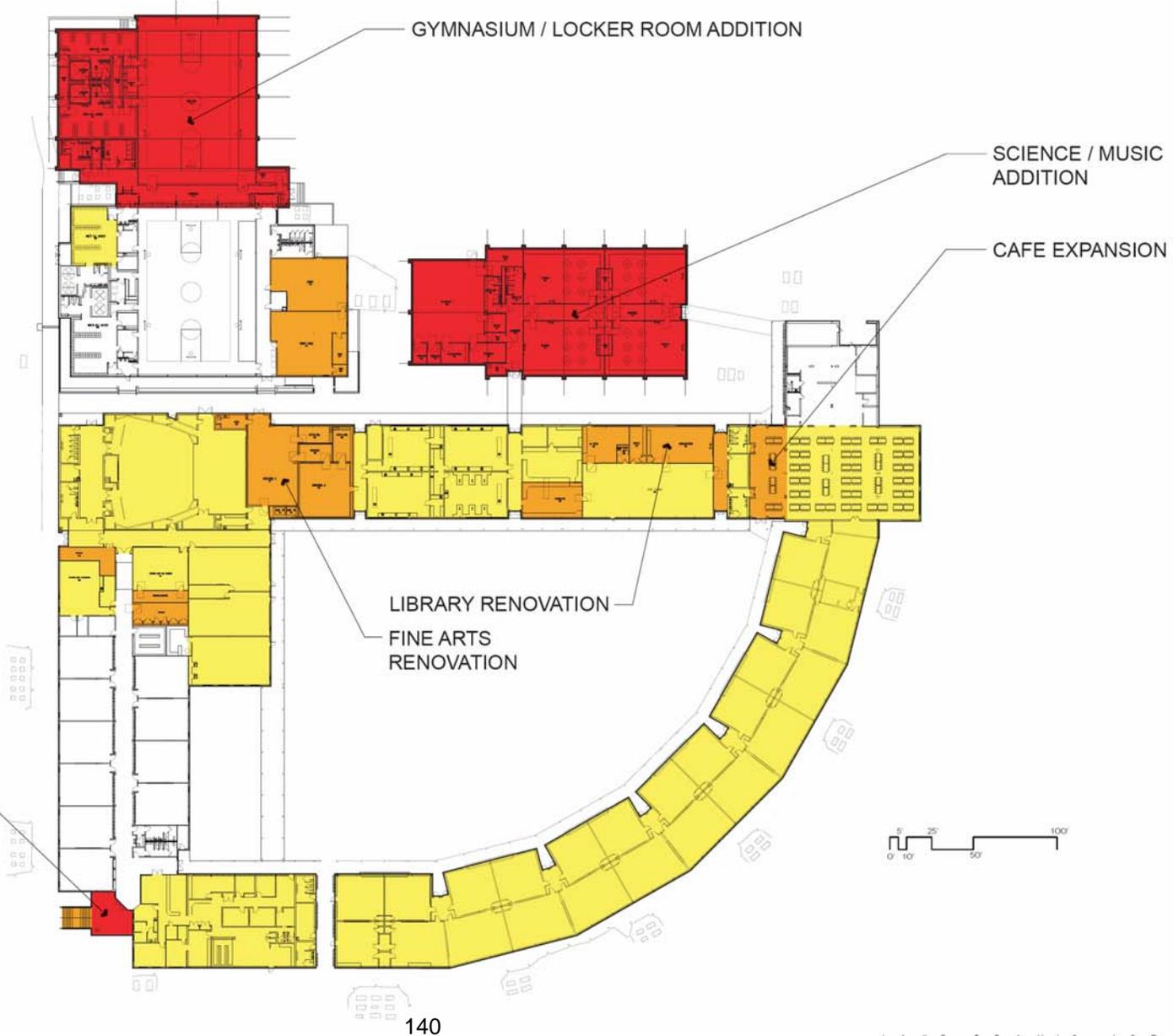
Schematic Roofing Narrative for Lake Travis Middle School Additions and Renovations

1. The new addition will abut existing buildings and be freestanding. Roof drainage will be evaluated to ensure drainage is not impeded. Primary and overflow drainage provisions will be evaluated during Design Development.
2. The status of roof warranties will be investigated to coordinate new Work with the existing roof manufacturer.
3. Steep-Sloped Roof: Recommend a standing-seam metal roof, on underlayment, board insulation and metal deck. This roof will have a roof panel manufacturer 20 year watertightness and panel finish warranty. Standing-seam roofs perform well, especially when installed over underlayment as a secondary water and air-barrier layer. Board insulation also out-performs fiberglass batt insulation.

Austech Roof Consultants, Inc.

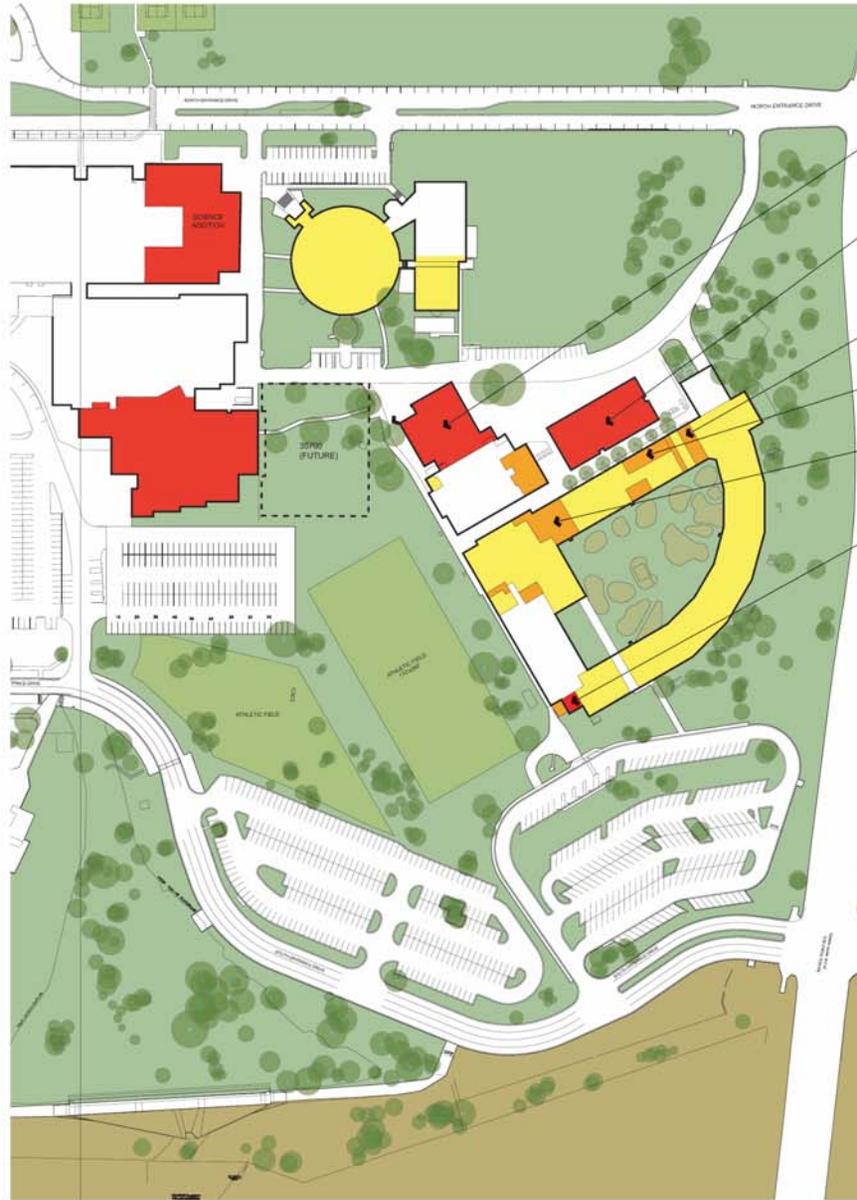


GYM & SCIENCE FLOOR PLAN



MIDDLE SCHOOL FLOOR PLAN

- NEW ADDITIONS
(SQUARE FOOTAGE PER PROGRAM)
- MAJOR RENOVATIONS
- MINOR RENOVATIONS
- NO WORK



- GYMNASIUM / LOCKER ROOM ADDITION
- SCIENCE / MUSIC ADDITION
- CAFE EXPANSION
- LIBRARY RENOVATION
- FINE ARTS RENOVATION
- ENTRY ENHANCEMENT

MIDDLE SCHOOL SITE PLAN

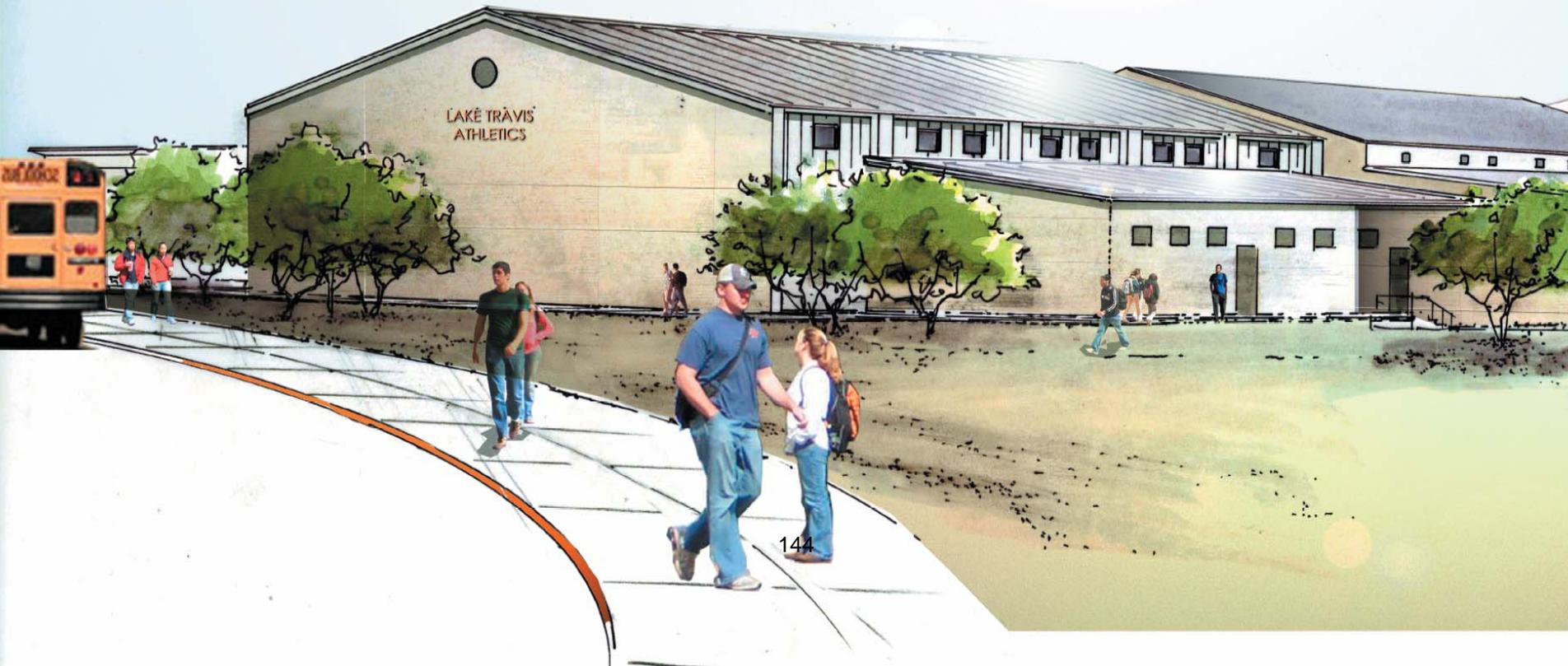




LAKE TRAVIS
MIDDLE SCHOOL
FRONT ENTRY OPTION 3



LAKE TRAVIS
MIDDLE SCHOOL
GYM ADDITION





LAKE
MIDDLE SCHOOL

MIDDLE SCHOOL

Questions & Answers

Lake Travis Independent School District

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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Bond Update
RECOMMENDED ACTION	Provide information
RATIONALE	To keep board and community updated on progress of bond program.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	None
RESOURCE PERSONNEL	Jim Ratcliff 533-6026
MEETING DATE	April 3, 2006



LAKE TRAVIS ISD BOND UPDATE

Report to Board of Trustees 4/3/06

Current Bond Facilities Projects

2004 Bond

- **Hudson Bend Middle School Expansion – Phase I** – The GMP for construction of Phase I was approved by the Board on 10/24/05. Construction is **currently underway with installation of the track surface and lane stripes to be completed by April 17, 2006**. Weather permitting, completion of the full project is expected in **early May, 2006**.

2006 Bond

- **Lake Travis High School** – In-depth planning work for the expansion of Lake Travis High School to provide a student capacity of 2500 with core facilities for 3000 is currently underway. Estimated schedules for the components of this project are as follows:
 - The architects presented the Schematic Design for the full project scope to the Board of Trustees on December 12, 2005.
 - Softball pressbox – The GMP for construction of the softball pressbox was approved by the Board on 12/5/05. **Construction is now complete.**
 - Tennis court lighting:
 - GMP approval is scheduled for **4/3/06**
 - Construction is scheduled for completion by mid-August 2006
 - Stadium seating, restroom and concession expansion:
 - The GMP for the bleacher purchase package was approved by the Board of Trustees on 1/23/06
 - GMP approval for the balance of the project is scheduled for **4/3/06**
 - Construction is scheduled for completion by mid-August 2006
 - Track resurfacing:
 - GMP approval is scheduled for 5/8/06
 - Construction is scheduled for completion by mid-August 2006
 - Expansion of roads, parking and drives – this work will be sequenced throughout the course of this entire project, with the initial parcel of new parking scheduled as follows:
 - GMP approval is scheduled for **4/3/06**

- Construction is scheduled for completion by mid-August 2006
 - Renovation of the competition gym, and dressing rooms at the competition gym and auxiliary gym:
 - GMP approval is scheduled for 4/3/06
 - Construction is scheduled for completion by mid-August 2006
 - Conversion of the existing Turf Room to Central Weight Training Facility:
 - GMP approval is scheduled for 4/3/06
 - Construction is scheduled for completion by mid-August 2006
 - Major new building addition components – design work is underway, with GMP approval scheduled for 8/28/06. Construction of these components will be completed from mid-2007 to mid-2008.
 - Major existing building renovations – design work is underway, with GMP approval scheduled for 8/28/06. Construction will occur in phases as the new building components are completed and student occupancy is shifted to these areas to allow the renovation work in existing building areas to take place. Completion of the major renovations is scheduled to occur in phases between late 2007 and mid-year 2008.
- **Lake Travis Middle School** – In-depth planning work for the expansion of Lake Travis Middle School to accommodate 900 students is underway. The architects are scheduled to present the Schematic Design to the Board of Trustees on 4/3/06. GMP approval is scheduled for 8/28/06, with completion of new addition components scheduled for May 2007 and completion of major renovation components scheduled for December 2007.
- **Hudson Bend Middle School Expansion Phase II** – In-depth planning work for Phase II of the expansion of Hudson Bend Middle School to accommodate 900 students is underway.
 - The architects presented the combined Schematic Design/Design Development for this project to the Board of Trustees on December 12, 2005.
 - GMP approval is scheduled for 4/3/06. Completion of new addition components is scheduled for December 2006 and completion of major renovation components is scheduled for August 2006.
- **Elementary School No. 5** – In-depth planning work for this project is underway.
 - The architects presented the Schematic Design to the Board of Trustees on December 12, 2005.
 - GMP approval is scheduled for 6/19/06.
 - Construction is scheduled to be complete June 2007.
- **Transportation Center and District Warehouse** – Initial planning work is scheduled to begin in April 2006 and will be completed in September

2006. Site parcel location and acquisition is currently underway. Bidding is scheduled to occur in fall 2006 with construction completion in fall 2007.
- **Conversion of Existing Transportation Center to Maintenance Facility** – Planning for this project will begin in April 2006 and will be bid with the new Transportation Center. The conversion renovation work will commence with the completion of the new Transportation Center and is scheduled to take approximately 5 months to complete.
 - **Educational Development Center** – Planning work for the second phase of the Educational Development Center conversion will begin in July 2006 and will be bid in fall 2006 with construction to commence with the completion of the District Warehouse project in fall 2007. Construction is scheduled to take approximately 4 months to complete.
 - **Maintenance Projects at Existing Campuses** – These projects are currently being scheduled, with priority given to security and safety related projects, which will be bid in spring 2006 and completed over the spring and summer 2006. Interior renovation and site related projects will be bid in spring 2006 and completed over the summer 2006.
 - **Technology, Instructional, Food and Nutrition Services, Transportation Buses/Vehicles** – Replacements and upgrades of equipment and infrastructure for technology, instructional equipment and related items, food service and nutrition equipment and facilities, and buses and related vehicles and equipment for transportation are included in this bond program and will take place on an as-needed basis across the timeframe of the bond program.
 - **Portable Buildings** – The expansion project at Lake Travis High School will require the relocation of existing portable buildings and the possible acquisition of additional portable buildings to house students and programs as the phased work on this campus is constructed.
 - **Land Acquisition for Future Facilities** – The district is currently reviewing and evaluating opportunities for the acquisition of land for future facilities, including land for High School #2, Middle Schools #3 and #4, Elementary Schools #7 and #8, a Central Events Center, and the Transportation Center/District Warehouse.

Completed Facilities Projects

2004 Bond

- **Conversion of existing Building 100 at the original Lake Travis Elementary School to an Educational Development Center** – The condition of Building 100 at the original Lake Travis Elementary School allowed this building to be economically salvaged and a portion of it converted to meeting and training facilities for district staff and faculty. This project was completed in December 2005.

- **Lake Travis Elementary School** – This project, located on Kollmeyer Drive at Ranch Road 620, was completed and opened for school in August 2005.
- **Maintenance Upgrade Projects** – This project included upgrades to roofing, waterproofing, mechanical equipment and alarm systems at Lake Travis High School, Lake Travis Middle School and the Administration Building and was completed in August 2005.
- **Energy Management Controls System** – The installation of a district wide energy management and control system was completed in September 2005.
- **Expansion of Lakeway, Bee Cave, and Lake Pointe Elementary Schools** – This project expanded the capacity of each of these schools to 850 students and was completed for the start of school in August 2004.
- **Expansion/Renovation of the Lake Travis Middle School Kitchen and Cafeteria** – This project included the expansion and renovation of the kitchen and dining area at Lake Travis Middle School and was completed in August 2004.

Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738
512.533.6019 (phone) · 512.533.6003 (fax)
www.laketravis.txed.net

SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	GMP – Lake Travis High School/Middle School Expansion – Phase 2
RECOMMENDED ACTION	Approval
RATIONALE	<p>American Constructors' proposed Guaranteed Maximum Price (GMP) for Phase 2 of the Lake Travis High School / Middle School Expansion is \$6,464,619. This phase of the project includes realignment of the south campus drive, and construction of two major parking lots along this drive along with construction of the water quality pond and expansion of the existing detention pond. Also included in this phase are renovations at the round gym/dressing rooms, the auxiliary gym dressing rooms, and conversion of the turf room to the campus weight training facility, along with expansion of the stadium seating areas and construction of a concession stand on the home side.</p> <p>Also included in this phase is an alternate bid for modifications to the round gym to renovate the storage area to provide facilities for coaches and meeting rooms, and to replace the home side bleachers with chair back folding seats. The GMP for this alternate is \$360,000 and the funding will be provided by a donation.</p> <p>The total GMP for the Base Proposal and the Donor Alternate is \$6,824.619.</p>
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	2006 Bond Funds
RESOURCE PERSONNEL	Jim Ratcliff 533-6026
MEETING DATE	April 3, 2006



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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	GMP – Hudson Bend Middle School Expansion – Phase 2
RECOMMENDED ACTION	Approval
RATIONALE	Thomas S. Byrne, Ltd's proposed Guaranteed Maximum Price (GMP) for Phase 2 of the Hudson Bend Middle School Expansion is \$2,770,225. This phase of the project includes a four classroom addition, expansion of the cafeteria seating area, the addition of a dance classroom, renovation of the theater arts area, and additional bleacher seating in the main gym. Sitework items include construction of expanded parking, a concession / restroom building, bleachers and field lighting at the football field/track.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	2006 Bond Funds
RESOURCE PERSONNEL	Jim Ratcliff 533-6026
MEETING DATE	April 3, 2006



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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Bond Program Financials and Budget Amendments
RECOMMENDED ACTION	Approval
RATIONALE	Provide updated financial status of the bond programs and proposed amendments to the 2004 and 2006 bond programs.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	As amended
RESOURCE PERSONNEL	Bob Hart 533-6016
MEETING DATE	April 3, 2006



LAKE
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**Lake Travis ISD
2006 Bond Program
Proposed Budget
March 31, 2006**

	Current Budget	Proposed Amendment	Amended Budget
Resources			
1 Bond Proceeds	127,403,585	0	127,403,585
2 Interest Revenue	3,000,000	0	3,000,000
3 Other	475,000	41,443	516,443
Total Resources	130,878,585	41,443	130,920,028
Appropriations			
10 Elementary School #5	15,875,000	0	15,875,000
20 Lake Travis Middle School	9,601,475	0	9,601,475
20 Hudson Bend Middle School	3,467,523	166,804	3,634,327
30 Lake Travis High School	57,281,880	(90,000)	57,191,880
40 Transportation Facility/Warehouse	6,021,000	0	6,021,000
50 Stadium	1,135,000	90,000	1,225,000
Construction/Renovation	93,381,878	166,804	93,548,682
61 Elementary Upgrades/Renovations	1,148,210	0	1,148,210
62 Small Maintenance Projects	423,032	0	423,032
63 Educational Development Center	570,000	0	570,000
64 Portables	390,000	0	390,000
Small Renovation Improvements	2,531,242	0	2,531,242
71 Access Controls	229,200	0	229,200
72 Criminal Background Systems	17,500	0	17,500
73 Security Surveillance	243,800	0	243,800
74 Mechanical	121,000	0	121,000
Building Equipment	611,500	0	611,500
81 Instructional Books/Equipment	1,495,000	0	1,495,000
82 Technology	8,141,200	0	8,141,200
83 Transportation	2,505,000	0	2,505,000
84 Maintenance	327,370	0	327,370
85 Food and Nutrition Services	41,810	0	41,810
Other Equipment	12,510,380	0	12,510,380
90 Land	15,750,000	41,443	15,791,443
91 Bond Issuance Costs	1,073,585	0	1,073,585
92 General Fund Reimbursements	545,000	0	545,000
93 Interest Costs	0	0	0
94 Contingency	4,475,000	(166,804)	4,308,196
Other Costs	6,093,585	(166,804)	5,926,781
Total 2006 Bond Program	130,878,585	41,443	130,920,028
Balance	0	0	0

**Lake Travis ISD
2006 Bond Program
Budget Amendment Justifications
March 31, 2006**

- 3 Net proceeds from sale of land on General Williamson
- 20 Increase in cost of project due to market conditions and small scope of project.
- 30 Project correction to 3/27/06 budget amendment.
- 50 Project correction to 3/27/06 budget amendment. Added cost is in stadium, not high school project.
- 90 Adjust land budget by net proceeds of General Williamson land sale.
- 99 Adjust contingency by overall amount of budget amendment.

Lake Travis ISD
2006 Bond Program
Summary - Level 1

March 31, 2006

	Original Budget	Amended Budget	Total Resources	Amended Balance	Budget Difference
Resources					
1 Bond Proceeds	126,830,000	127,403,585	0.00	127,403,585.00	573,585.00
2 Interest Revenue	0	3,000,000	0.00	3,000,000.00	3,000,000.00
3 Other	0	516,443	0.00	516,443.00	516,443.00
Total Resources	126,830,000	130,920,028	0.00	130,920,028.00	4,090,028.00
Appropriations					
	Original Budget	Amended Budget	Total Expended	Amended Balance	Budget Difference
10 Elementary School #5	15,875,000	15,875,000	42,551.53	15,832,448.47	0.00
20 Lake Travis Middle School	9,227,000	9,601,475	38,613.18	9,562,861.82	374,475.00
20 Hudson Bend Middle School	3,098,000	3,634,327	69,216.92	3,565,110.08	536,327.00
30 Lake Travis High School	56,305,000	57,191,880	1,132,574.21	56,059,305.79	886,880.00
40 Transportation Facility/Warehouse	6,015,000	6,021,000	0.00	6,021,000.00	6,000.00
50 Stadium	1,135,000	1,225,000	39,239.87	1,185,760.13	90,000.00
Construction/Renovation	91,655,000	93,548,682	1,322,195.71	92,226,486.29	1,893,682.00
61 Elementary Upgrades/Renovations	1,052,750	1,148,210	3,900.00	1,144,310.00	95,460.00
62 Small Maintenance Projects	1,621,180	423,032	0.00	423,032.00	(1,198,148.00)
63 Educational Development Center	570,000	570,000	0.00	570,000.00	0.00
64 Portables	390,000	390,000	0.00	390,000.00	0.00
Small Renovation Improvements	3,633,930	2,531,242	3,900.00	2,527,342.00	(1,102,688.00)
71 Access Controls	229,200	229,200	0.00	229,200.00	0.00
72 Criminal Background Systems	17,500	17,500	0.00	17,500.00	0.00
73 Security Surveillance	50,000	243,800	0.00	243,800.00	193,800.00
74 Mechanical	121,000	121,000	0.00	121,000.00	0.00
Building Equipment	417,700	611,500	0.00	611,500.00	193,800.00
81 Instructional Books/Equipment	1,495,000	1,495,000	18,371.37	1,476,628.63	0.00
82 Technology	8,335,000	8,141,200	0.00	8,141,200.00	(193,800.00)
83 Transportation	2,505,000	2,505,000	0.00	2,505,000.00	0.00
84 Maintenance	333,370	327,370	0.00	327,370.00	(6,000.00)
85 Food & Nutrition Services	185,000	41,810	0.00	41,810.00	(143,190.00)
Other Equipment	12,853,370	12,510,380	18,371.37	12,492,008.63	(342,990.00)
90 Land	15,750,000	15,791,443	4,500.00	15,786,943.00	41,443.00
91 Bond Issuance Costs	1,975,000	1,073,585	0.00	1,073,585.00	(901,415.00)
92 General Fund Reimbursements	545,000	545,000	0.00	545,000.00	0.00
93 Interest Costs	0	0	0.00	0.00	0.00
94 Contingency	0	4,308,196	0.00	4,308,196.00	4,308,196.00
Other Costs	2,520,000	5,926,781	0.00	5,926,781.00	3,406,781.00
Total 2006 Bond Program	126,830,000	130,920,028	1,348,967.08	129,571,060.92	4,090,028.00
Balance	0	0	(1,348,967.08)	1,348,967.08	0.00

Lake Travis ISD
2006 Bond Program
Summary - Level 2

March 31, 2006

	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Resources		Total Resources	Amended Balance	Budget Difference
Resources											
1 Bond Proceeds	126,830,000	127,403,585					0.00		0.00	127,403,585.00	573,585
2 Interest Revenue	0	3,000,000					0.00		0.00	3,000,000.00	3,000,000
3 Other	0	516,443					0.00		0.00	516,443.00	516,443
Total Resources	126,830,000	130,920,028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	130,920,028.00	4,090,028
Appropriations											
	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
10 Elementary School #5	15,875,000	15,875,000	42,551.53	0.00	0.00	0.00	42,551.53	0.00	42,551.53	15,832,448.47	0
20 Lake Travis Middle School	9,227,000	9,601,475	38,613.18	0.00	0.00	0.00	38,613.18	0.00	38,613.18	9,562,861.82	374,475
20 Hudson Bend Middle School	3,098,000	3,634,327	69,216.92	0.00	0.00	0.00	69,216.92	0.00	69,216.92	3,565,110.08	536,327
30 Lake Travis High School	56,305,000	57,191,880	1,132,574.21	0.00	0.00	0.00	1,132,574.21	0.00	1,132,574.21	56,059,305.79	886,880
40 Transportation Facility/Warehouse	6,015,000	6,021,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,021,000.00	6,000
50 Stadium	1,135,000	1,225,000	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	1,185,760.13	90,000
Construction/Renovation	91,655,000	93,548,682	1,322,195.71	0.00	0.00	0.00	1,322,195.71	0.00	1,322,195.71	92,226,486.29	1,893,682
61 Elementary Upgrades/Renovations	1,052,750	1,148,210	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	1,144,310.00	95,460
62 Small Maintenance Projects	1,621,180	423,032	0.00	0.00	0.00	0.00	0.00	0.00	0.00	423,032.00	(1,198,148)
63 Educational Development Center	570,000	570,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	570,000.00	0
64 Portables	390,000	390,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	390,000.00	0
Small Renovation Improvements	3,633,930	2,531,242	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	2,527,342.00	(1,102,688)
71 Access Controls	229,200	229,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	229,200.00	0
72 Criminal Background Systems	17,500	17,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,500.00	0
73 Security Surveillance	50,000	243,800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	243,800.00	193,800
74 Mechanical	121,000	121,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,000.00	0
Building Equipment	417,700	611,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	611,500.00	193,800
81 Instructional Books/Equipment	1,495,000	1,495,000	18,371.37	0.00	0.00	0.00	18,371.37	0.00	18,371.37	1,476,628.63	0
82 Technology	8,335,000	8,141,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,141,200.00	(193,800)
83 Transportation	2,505,000	2,505,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,505,000.00	0
84 Maintenance	333,370	327,370	0.00	0.00	0.00	0.00	0.00	0.00	0.00	327,370.00	(6,000)
85 Food & Nutrition Services	185,000	41,810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,810.00	(143,190)
Other Equipment	12,853,370	12,510,380	18,371.37	0.00	0.00	0.00	18,371.37	0.00	18,371.37	12,492,008.63	(342,990)

	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
90 Land	15,750,000	15,791,443	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00	15,786,943.00	41,443
91 Bond Issuance Costs	1,975,000	1,073,585					0.00		0.00	1,073,585.00	(901,415)
92 General Fund Reimbursements	545,000	545,000					0.00		0.00	545,000.00	0
93 Interest Costs	0	0					0.00		0.00	0.00	0
94 Contingency	0	4,308,196					0.00		0.00	4,308,196.00	4,308,196
Other Costs	2,520,000	5,926,781	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,926,781.00	3,406,781
Total 2006 Bond Program	126,830,000	130,920,028	1,348,967.08	0.00	0.00	0.00	1,348,967.08	0.00	1,348,967.08	129,571,060.92	4,090,028
Balance	0	0	(1,348,967.08)	0.00	0.00	0.00	(1,348,967.08)	0.00	(1,348,967.08)	1,348,967.08	0

Lake Travis ISD
 2006 Bond Program
 Elementary #5 - Level 3
 March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
11 Administration													
Printing and Advertising	6219	000	19,398	19,398					0.00		0.00	19,398.00	0
Program Management	6119	000	115,029	115,029					0.00		0.00	115,029.00	0
Sub-Total			134,427	134,427	0.00	0.00	0.00	0.00	0.00	0.00	0.00	134,427.00	0
12 Planning/Consultants													
Architect/Engineer	6629	001	775,889	775,889					0.00		0.00	775,889.00	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	17,208	17,208					0.00		0.00	17,208.00	0
Topo/tree survey	6629	003	8,350	8,350	8,270.90				8,270.90		8,270.90	79.10	0
Third Party Code Review	6629	004	0	0					0.00		0.00	0.00	0
Accessibility Review	6629	005	4,914	4,914					0.00		0.00	4,914.00	0
Geo. and Constr. Mat. Testing	6629	006	51,726	51,726	8,550.00				8,550.00		8,550.00	43,176.00	0
Permitting	6629	007	0	0	270.00				270.00		270.00	(270.00)	0
Other Consultants	6629	009	75,000	75,000	3,296.03				3,296.03		3,296.03	71,703.97	0
Sub-Total			933,087	933,087	20,386.93	0.00	0.00	0.00	20,386.93	0.00	20,386.93	912,700.07	0
13 Construction													
General Contractor	6629	001	12,931,491	12,931,491					0.00		0.00	12,931,491.00	0
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	238,066	238,066					0.00		0.00	238,066.00	0
Sub-Total			13,169,557	13,169,557	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,169,557.00	0
14 Related Construction													
LMUD Chlorination Conversion	6499	001	500,000	500,000	22,164.60				22,164.60		22,164.60	477,835.40	0
HCMUD Chlorination Conv.	6499	002	30,000	30,000					0.00		0.00	30,000.00	0
Utility LUE's	6499	003	92,382	92,382					0.00		0.00	92,382.00	0
Off-site Utility-drainage	6499	004	75,000	75,000					0.00		0.00	75,000.00	0
Off-site Paving/traffic	6499	005	100,000	100,000					0.00		0.00	100,000.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			797,382	797,382	22,164.60	0.00	0.00	0.00	22,164.60	0.00	22,164.60	775,217.40	0
15 FF&E													
Classroom	6394	001	840,547	840,547					0.00		0.00	840,547.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			840,547	840,547	0.00	0.00	160	0.00	0.00	0.00	0.00	840,547.00	0
Total			15,875,000	15,875,000	42,551.53	0.00	0.00	0.00	42,551.53	0.00	42,551.53	15,832,448.47	0

Lake Travis ISD
 2006 Bond Program
 Lake Travis Middle School - Level 3
 March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
21 Administration													
Printing and Advertising	6219	000	11,556	11,556					0.00		0.00	11,556.00	0
Program Management	6119	000	66,859	66,859					0.00		0.00	66,859.00	0
Sub-Total			78,415	78,415	0.00	0.00	0.00	0.00	0.00	0.00	0.00	78,415.00	0
22 Planning/Consultants													
Architect/Engineer	6629	001	539,306	561,587	34,200.43				34,200.43		34,200.43	527,386.57	22,281
CM Pre-Bond/Pre-Constr. Svs	6629	002	14,048	14,048					0.00		0.00	14,048.00	0
Topo/tree survey	6629	003	21,141	21,141					0.00		0.00	21,141.00	0
Third Party Code Review	6629	004	3,082	3,082					0.00		0.00	3,082.00	0
Accessibility Review	6629	005	2,928	2,928					0.00		0.00	2,928.00	0
Geo. and Constr. Mat. Testing	6629	006	30,817	30,817					0.00		0.00	30,817.00	0
Permitting	6629	007	0	0					0.00		0.00	0.00	0
Other Consultants	6629	009	56,423	56,423	4,412.75				4,412.75		4,412.75	52,010.25	0
Sub-Total			667,745	690,026	38,613.18	0.00	0.00	0.00	38,613.18	0.00	38,613.18	651,412.82	22,281
23 Construction													
General Contractor	6629	001	7,704,368	8,022,672					0.00		0.00	8,022,672.00	318,304
Tech Networking Cabling	6629	002	300,000	300,000					0.00		0.00	300,000.00	0
Owner Contingency	6629	009	186,887	220,776					0.00		0.00	220,776.00	33,889
												0.00	0
Sub-Total			8,191,255	8,543,448	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,543,448.00	352,193
24 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
25 FF&E													
Classroom	6394	001	289,585	289,586					0.00		0.00	289,586.00	1
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			289,585	289,586	0.00	0.00	161	0.00	0.00	0.00	0.00	289,586.00	1
Total			9,227,000	9,601,475	38,613.18	0.00	0.00	0.00	38,613.18	0.00	38,613.18	9,562,861.82	374,475

Lake Travis ISD
2006 Bond Program
Hudson Bend Middle School - Level 3
March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
21 Administration													
Printing and Advertising	6219	000	4,674						0.00		0.00	0.00	(4,674)
Program Management	6119	000	22,440	22,440					0.00		0.00	22,440.00	0
Sub-Total			27,114	22,440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,440.00	(4,674)
22 Planning/Consultants													
Architect/Engineer	6629	001	202,557	201,602					0.00		0.00	201,602.00	(955)
CM Pre-Bond/Pre-Constr. Svs	6629	002	3,276	3,276					0.00		0.00	3,276.00	0
Topo/tree survey	6629	003	9,000	13,807					0.00		0.00	13,807.00	4,807
Third Party Code Review	6629	004	835	2,500					0.00		0.00	2,500.00	1,665
Accessibility Review	6629	005	1,184	1,065					0.00		0.00	1,065.00	(119)
Geo. and Constr. Mat. Testing	6629	006	12,465	8,348	3,135.00				3,135.00		3,135.00	5,213.00	(4,117)
Permitting	6629	007	17,500	573	573.03				573.03		573.03	(0.03)	(16,927)
Other Consultants	6629	009	100,000	5,200	25,008.89				25,008.89		25,008.89	(19,808.89)	(94,800)
Sub-Total			346,817	236,371	28,716.92	0.00	0.00	0.00	28,716.92	0.00	28,716.92	207,654.08	(110,446)
23 Construction													
General Contractor	6629	001	2,415,902	3,185,016					0.00		0.00	3,185,016.00	769,114
Tech Networking Cabling	6629	002							0.00		0.00	0.00	0
Owner Contingency	6629	009	172,518	50,000					0.00		0.00	50,000.00	(122,518)
Sub-Total			2,588,420	3,235,016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,235,016.00	646,596
24 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	40,500	40,500.00				40,500.00		40,500.00	0.00	40,500
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	40,500	40,500.00	0.00	0.00	0.00	40,500.00	0.00	40,500.00	0.00	40,500
25 FF&E													
Classroom	6394	001	135,649	100,000					0.00		0.00	100,000.00	(35,649)
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			135,649	100,000	0.00	0.00	162	0.00	0.00	0.00	0.00	100,000.00	(35,649)
Total			3,098,000	3,634,327	69,216.92	0.00	0.00	0.00	69,216.92	0.00	69,216.92	3,565,110.08	536,327

Lake Travis ISD
 2006 Bond Program
 Lake Travis High School - Level 3
 March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
31 Administration													
Printing and Advertising	6219	000	71,690	71,690					0.00		0.00	71,690.00	0
Program Management	6119	000	408,014	408,014					0.00		0.00	408,014.00	0
Sub-Total			479,704	479,704	0.00	0.00	0.00	0.00	0.00	0.00	0.00	479,704.00	0
32 Planning/Consultants													
Architect/Engineer	6629	001	3,106,576	3,157,705	932,804.51				932,804.51		932,804.51	2,224,900.49	51,129
CM Pre-Bond/Pre-Constr. Svs	6629	002	85,915	85,915	10,650.90				10,650.90		10,650.90	75,264.10	0
Topo/tree survey	6629	003	129,007	129,007	146,124.27				146,124.27		146,124.27	(17,117.27)	0
Third Party Code Review	6629	004	19,117	19,117					0.00		0.00	19,117.00	0
Accessibility Review	6629	005	18,162	18,162					0.00		0.00	18,162.00	0
Geo. and Constr. Mat. Testing	6629	006	191,174	191,174					0.00		0.00	191,174.00	0
Permitting	6629	007	0	0	6,526.50				6,526.50		6,526.50	(6,526.50)	0
Other Consultants	6629	009	100,000	100,000	19,415.53				19,415.53		19,415.53	80,584.47	0
Sub-Total			3,649,951	3,701,080	1,115,521.71	0.00	0.00	0.00	1,115,521.71	0.00	1,115,521.71	2,585,558.29	51,129
33 Construction													
General Contractor	6629	001	47,793,483	48,580,081	17,052.50				17,052.50		17,052.50	48,563,028.50	786,598
Tech Networking Cabling	6629	002	1,019,190	1,019,190					0.00		0.00	1,019,190.00	0
Owner Contingency	6629	009	772,253	1,071,406					0.00		0.00	1,071,406.00	299,153
Sub-Total			49,584,926	50,670,677	17,052.50	0.00	0.00	0.00	17,052.50	0.00	17,052.50	50,653,624.50	1,085,751
34 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
35 FF&E													
Classroom	6394	001	2,590,419	2,340,419					0.00		0.00	2,340,419.00	(250,000)
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			2,590,419	2,340,419	0.00	0.00	163	0.00	0.00	0.00	0.00	2,340,419.00	(250,000)
Total			56,305,000	57,191,880	1,132,574.21	0.00	0.00	0.00	1,132,574.21	0.00	1,132,574.21	56,059,305.79	886,880

Lake Travis ISD
 2006 Bond Program
 Transportation Facility - Level 3
 March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
41 Administration													
Printing and Advertising	6219	000	7,458	7,458					0.00		0.00	7,458.00	0
Program Management	6119	000	43,554	43,554					0.00		0.00	43,554.00	0
Sub-Total			51,012	51,012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	51,012.00	0
42 Planning/Consultants													
Architect/Engineer	6629	001	348,045	348,045					0.00		0.00	348,045.00	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	6,516	6,516					0.00		0.00	6,516.00	0
Topo/tree survey	6629	003	10,000	10,000					0.00		0.00	10,000.00	0
Third Party Code Review	6629	004	49,721	49,721					0.00		0.00	49,721.00	0
Accessibility Review	6629	005	1,889	1,889					0.00		0.00	1,889.00	0
Geo. and Constr. Mat. Testing	6629	006	19,888	19,888					0.00		0.00	19,888.00	0
Permitting	6629	007	24,860	24,860					0.00		0.00	24,860.00	0
Other Consultants	6629	009	25,000	25,000					0.00		0.00	25,000.00	0
Sub-Total			485,919	485,919	0.00	0.00	0.00	0.00	0.00	0.00	0.00	485,919.00	0
43 Construction													
General Contractor	6629	001	4,972,077	4,972,077					0.00		0.00	4,972,077.00	0
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	176,593	182,593					0.00		0.00	182,593.00	6,000
									0.00		0.00	0.00	0
Sub-Total			5,148,670	5,154,670	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,154,670.00	6,000
44 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	30,794	30,794					0.00		0.00	30,794.00	0
Off-site Utility-drainage	6499	004	25,000	25,000					0.00		0.00	25,000.00	0
Off-site Paving/traffic	6499	005	25,000	25,000					0.00		0.00	25,000.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			80,794	80,794	0.00	0.00	0.00	0.00	0.00	0.00	0.00	80,794.00	0
45 FF&E													
Classroom	6394	001							0.00		0.00	0.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020	248,605	248,605					0.00		0.00	248,605.00	0
Sub-Total			248,605	248,605	0.00	0.00	164	0.00	0.00	0.00	0.00	248,605.00	0
Total			6,015,000	6,021,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,021,000.00	6,000

Lake Travis ISD
 2006 Bond Program
 High School Stadium - Level 3
 March 31, 2006

	Object	Local	Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expended	Encumbr.	Total Committed	Amended Balance	Budget Difference
51 Administration													
Printing and Advertising	6219	000	1,530	1,530					0.00		0.00	1,530.00	0
Program Management	6119	000	0	0					0.00		0.00	0.00	0
Sub-Total			1,530	1,530	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,530.00	0
52 Planning/Consultants													
Architect/Engineer	6629	001	81,620	81,620	39,239.87				39,239.87		39,239.87	42,380.13	0
CM Pre-Bond/Pre-Constr. Svs	6629	002	1,809	1,809					0.00		0.00	1,809.00	0
Topo/tree survey	6629	003	2,601	2,601					0.00		0.00	2,601.00	0
Third Party Code Review	6629	004	408	408					0.00		0.00	408.00	0
Accessibility Review	6629	005	388	388					0.00		0.00	388.00	0
Geo. and Constr. Mat. Testing	6629	006	4,081	4,081					0.00		0.00	4,081.00	0
Permitting	6629	007	0	0					0.00		0.00	0.00	0
Other Consultants	6629	009	5,306	5,306					0.00		0.00	5,306.00	0
Sub-Total			96,213	96,213	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	56,973.13	0
53 Construction													
General Contractor	6629	001	1,020,250	1,110,250					0.00		0.00	1,110,250.00	90,000
Tech Networking Cabling	6629	002	0	0					0.00		0.00	0.00	0
Owner Contingency	6629	009	17,007	17,007					0.00		0.00	17,007.00	0
Sub-Total			1,037,257	1,127,257	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,127,257.00	90,000
54 Related Construction													
LMUD Chlorination Conversion	6499	001	0	0					0.00		0.00	0.00	0
HCMUD Chlorination Conv.	6499	002	0	0					0.00		0.00	0.00	0
Utility LUE's	6499	003	0	0					0.00		0.00	0.00	0
Off-site Utility-drainage	6499	004	0	0					0.00		0.00	0.00	0
Off-site Paving/traffic	6499	005	0	0					0.00		0.00	0.00	0
District Costs	6629	009	0	0					0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
55 FF&E													
Classroom	6394	001	0	0					0.00		0.00	0.00	0
Office	6394	002							0.00		0.00	0.00	0
Custodial	6398	003							0.00		0.00	0.00	0
FANS	6398	004							0.00		0.00	0.00	0
Kindergarten	6399	005							0.00		0.00	0.00	0
Instructional Specials	6399	006							0.00		0.00	0.00	0
A/V Equipment	6397	007							0.00		0.00	0.00	0
Library Books	6396	008							0.00		0.00	0.00	0
Office Equipment	6398	009							0.00		0.00	0.00	0
Athletic	6398	010							0.00		0.00	0.00	0
Fine Arts	6398	011							0.00		0.00	0.00	0
Other	6398	020							0.00		0.00	0.00	0
Sub-Total			0	0	0.00	0.00	165	0.00	0.00	0.00	0.00	0.00	0
Total			1,135,000	1,225,000	39,239.87	0.00	0.00	0.00	39,239.87	0.00	39,239.87	1,185,760.13	90,000

Lake Travis ISD
 2006 Bond Program
 Small Building Improvements - Construction Related - Level 3
 March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
61 Elementary Upgrades/ Renovations													
Administration													
Printing and Advertising	6219	010	5,741	5,741					0.00		0.00	5,741.00	0
Planning/Consultants													
Architect/Engineer	6629	021	91,857	91,857					0.00		0.00	91,857.00	0
Accessibility Review	6629	025	5,741	5,741					0.00		0.00	5,741.00	0
Permitting	6629	027	34,446	34,446					0.00		0.00	34,446.00	0
Other Consultants	6629	029	11,482	11,482					0.00		0.00	11,482.00	0
			143,526	143,526	0.00	0.00	0.00	0.00	0.00	0.00	0.00	143,526.00	0
Construction													
General Contractor	6629	031	857,554	953,014	3,900.00				3,900.00		3,900.00	949,114.00	95,460
Owner Contingency	6629	039	34,446	34,446					0.00		0.00	34,446.00	0
			892,000	987,460	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	983,560.00	95,460
Related Construction													
District Costs	6629	049	11,483	11,483					0.00		0.00	11,483.00	0
Elementary Upgrades/Renovations			1,052,750	1,148,210	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	1,144,310.00	95,460
62 Small Maintenance Projects													
Gym Floors	6245	201	33,500	33,500					0.00		0.00	33,500.00	0
Roof	6245	202	29,500	29,500					0.00		0.00	29,500.00	0
Mechanical	6245	203	10,200	10,200					0.00		0.00	10,200.00	0
Electrical	6245	204	2,500	2,500					0.00		0.00	2,500.00	0
Plumbing	6245	205	13,000	13,000					0.00		0.00	13,000.00	0
Auditorium	66XX	206	334,332	334,332					0.00		0.00	334,332.00	0
Other	6XXX	209	1,198,148	0					0.00		0.00	0.00	(1,198,148)
Total Small Maintenance Projects			1,621,180	423,032	0.00	0.00	0.00	0.00	0.00	0.00	0.00	423,032.00	(1,198,148)
63 Educational Development Center													
Administration													
Printing and Advertising	6219	010	2,850	2,850					0.00		0.00	2,850.00	0
Planning/Consultants													
Architect/Engineer	6629	021	45,600	45,600					0.00		0.00	45,600.00	0
Accessibility Review	6629	025	2,850	2,850					0.00		0.00	2,850.00	0
Permitting	6629	027	17,100	17,100					0.00		0.00	17,100.00	0
Other Consultants	6629	029	5,700	5,700					0.00		0.00	5,700.00	0
			71,250	71,250	0.00	0.00	0.00	0.00	0.00	0.00	0.00	71,250.00	0

Lake Travis ISD
 2006 Bond Program
 Small Building Improvements - Construction Related - Level 3
 March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
Construction													
General Contractor	6629	031	473,100	473,100					0.00		0.00	473,100.00	0
Owner Contingency	6629	039	17,100	17,100					0.00		0.00	17,100.00	0
			490,200	490,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	490,200.00	0
Related Construction													
District Costs	6629	049	5,700	5,700					0.00		0.00	5,700.00	0
Total Educational Development Center			570,000	570,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	570,000.00	0
64 Portables													
Contracted Services	6219	021	390,000	390,000					0.00		0.00	390,000.00	0
Capital Improvements	6629	025							0.00		0.00	0.00	0
Other	6629	027							0.00		0.00	0.00	0
Total Portable			390,000	390,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	390,000.00	0
Total Small Building Improvements			3,633,930	2,531,242	3,900.00	0.00	0.00	0.00	3,900.00	0.00	3,900.00	2,527,342.00	(1,102,688)

Lake Travis ISD
 2006 Bond Program
 Building Equipment - Level 3
 March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
71 Access Controls													
Administration													
Printing and Advertising	6219	010	1,146	1,146					0.00		0.00	1,146.00	0
Planning/Consultants													
Architect/Engineer	6648	021	22,920	22,920					0.00		0.00	22,920.00	0
Accessibility Review	6648	025	0	0					0.00		0.00	0.00	0
Permitting	6648	027	6,876	6,876					0.00		0.00	6,876.00	0
Other Consultants	6648	028	2,292	2,292					0.00		0.00	2,292.00	0
			32,088	32,088	0.00	0.00	0.00	0.00	0.00	0.00	0.00	32,088.00	0
Construction													
General Contractor	6648	031	185,652	185,652					0.00		0.00	185,652.00	0
Owner Contingency	6648	033	8,022	8,022					0.00		0.00	8,022.00	0
			193,674	193,674	0.00	0.00	0.00	0.00	0.00	0.00	0.00	193,674.00	0
Related Construction													
District Costs	6648	049	2,292	2,292					0.00		0.00	2,292.00	0
			229,200	229,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	229,200.00	0
72 Security Criminal Background													
Construction													
General Contractor	6398	031	16,625	16,625					0.00		0.00	16,625.00	0
Owner Contingency	6398	033	700	700					0.00		0.00	700.00	0
			17,325	17,325	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,325.00	0
Related Construction													
District Costs	6398	049	175	175					0.00		0.00	175.00	0
			17,500	17,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,500.00	0
73 Security Surveillance													
Administration													
Printing and Advertising	6219	010	1,219	1,219					0.00		0.00	1,219.00	0
Planning/Consultants													
Architect/Engineer	6648	021	24,380	24,380					0.00		0.00	24,380.00	0
Accessibility Review	6648	025	7,314	7,314					0.00		0.00	7,314.00	0
Permitting	6648	027	2,438	2,438					0.00		0.00	2,438.00	0
Other Consultants	6648	028							0.00		0.00	0.00	0
			34,132	34,132	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34,132.00	0

Lake Travis ISD
 2006 Bond Program
 Building Equipment - Level 3
 March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
Construction													
General Contractor	6648	031	3,678	197,478					0.00		0.00	197,478.00	193,800
Owner Contingency	6648	033	8,533	8,533					0.00		0.00	8,533.00	0
			12,211	206,011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	206,011.00	193,800
Related Construction													
District Costs	6648	049	2,438	2,438					0.00		0.00	2,438.00	0
Total Security Surveillance			50,000	243,800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	243,800.00	193,800
74 Mechanical Renovation													
Administration													
Printing and Advertising	6219	010	605	605					0.00		0.00	605.00	0
Planning/Consultants													
Architect/Engineer	6648	021	9,680	9,680					0.00		0.00	9,680.00	0
Accessibility Review	6648	025	605	605					0.00		0.00	605.00	0
Permitting	6648	027	3,630	3,630					0.00		0.00	3,630.00	0
Other Consultants	6648	028	1,210	1,210					0.00		0.00	1,210.00	0
			15,125	15,125	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,125.00	0
Construction													
General Contractor	6648	031	100,430	100,430					0.00		0.00	100,430.00	0
Owner Contingency	6648	033	3,630	3,630					0.00		0.00	3,630.00	0
			104,060	104,060	0.00	0.00	0.00	0.00	0.00	0.00	0.00	104,060.00	0
Related Construction													
District Costs	6648	049	1,210	1,210					0.00		0.00	1,210.00	0
Total Mechanical			121,000	121,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,000.00	0
Building Equipment			417,700	611,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	611,500.00	193,800

Lake Travis ISD
2006 Bond Program
Other Equipment - Level 3
March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
81 Instructional Equipment													
Library Books	6396	101	280,000	280,000	18,371.37				18,371.37		18,371.37	261,628.63	0
Library Equipment	6397	102	70,000	70,000					0.00		0.00	70,000.00	0
Textbooks	6321	103	125,000	125,000					0.00		0.00	125,000.00	0
Instructional Supplement	6399	104	0	0					0.00		0.00	0.00	0
Institute Equipment	6398	105	130,000	130,000					0.00		0.00	130,000.00	0
Science Equipment	6398	106	170,000	170,000					0.00		0.00	170,000.00	0
Fine Arts	6398	107	720,000	720,000					0.00		0.00	720,000.00	0
Instructional Equipment			1,495,000	1,495,000	18,371.37	0.00	0.00	0.00	18,371.37	0.00	18,371.37	1,476,628.63	0
82 Technology													
Instructional Technology		101	8,335,000	8,141,200					0.00		0.00	8,141,200.00	(193,800)
Administrative Technology		102	0	0					0.00		0.00	0.00	0
Infrastructure		103	0	0					0.00		0.00	0.00	0
Other		104	0	0					0.00		0.00	0.00	0
Technology			8,335,000	8,141,200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,141,200.00	(193,800)
83 Transportation													
Buses	6633	101	2,251,000	2,251,000					0.00		0.00	2,251,000.00	0
Support Vehicles	6633	102	179,000	179,000					0.00		0.00	179,000.00	0
Equipment	6398	103	75,000	75,000					0.00		0.00	75,000.00	0
Other	6398	104	0	0					0.00		0.00	0.00	0
Transportation			2,505,000	2,505,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,505,000.00	0
84 Maintenance													
Large Equipment	6648	101	155,460	155,460					0.00		0.00	155,460.00	0
Support Vehicles	6633	102	106,450	106,450					0.00		0.00	106,450.00	0
Small Equipment	6398	103	65,460	65,460					0.00		0.00	65,460.00	0
Other	6398	104	6,000	0					0.00		0.00	0.00	(6,000)
Maintenance			333,370	327,370	0.00	0.00	0.00	0.00	0.00	0.00	0.00	327,370.00	(6,000)

Lake Travis ISD
 2006 Bond Program
 Other Equipment - Level 3
 March 31, 2006

			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
85 FANS Improvements													
Flooring	6629	201							0.00		0.00	0.00	0
Equipment	6629	103	185,000	41,810					0.00		0.00	41,810.00	(143,190)
Other	6629	209							0.00		0.00	0.00	0
Total FANS Improvements			185,000	41,810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,810.00	(143,190)
Total Other Equipment			12,853,370	12,510,380	18,371.37	0.00	0.00	0.00	18,371.37	0.00	18,371.37	12,492,008.63	(342,990)

Lake Travis ISD
 2006 Bond Program
 Land - Level 3
 March 31, 2006

90 Land Acquisitions			Original Budget	Amended Budget	2005-06	2006-07	2007-08	2008-09	Total Expend	Encumbr.	Total Committed	Amended Balance	Budget Difference
High School	6619	201	5,000,000	5,000,000	4,500.00				4,500.00		4,500.00	4,995,500.00	0
Middle School - A	6619	202	2,000,000	2,000,000					0.00		0.00	2,000,000.00	0
Middle School - B	6619	203	2,000,000	2,000,000					0.00		0.00	2,000,000.00	0
Elementary - A	6619	204	1,000,000	1,000,000					0.00		0.00	1,000,000.00	0
Elementary - B	6619	205	1,000,000	1,000,000					0.00		0.00	1,000,000.00	0
Extra-Curricular Facility	6619	206	3,000,000	3,000,000					0.00		0.00	3,000,000.00	0
Transportation/Warehouse	6619	207	1,750,000	1,750,000					0.00		0.00	1,750,000.00	0
Additional Resources	6619	200	0	41,443					0.00		0.00	41,443.00	41,443
			15,750,000	15,791,443	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00	15,786,943.00	41,443

PROPOSED BUDGET AMENDMENTS

		Original Budget	Current Budget	Amended Change	Proposed Budget	Net Change From Original
1. Lake Travis Elementary School	10	12,772,000	13,159,335	0	13,159,335	387,335
2. Elementary School Expansions:						
Lakeway Elementary Expansion	20	3,107,700	2,844,967	0	2,844,967	-262,733
Bee Cave Elementary Expansion	20	2,525,000	2,864,616	0	2,864,616	339,616
Lake Pointe Elementary Expansion	20	2,675,875	2,838,948	0	2,838,948	163,073
Total Elementary Expansions		8,308,575	8,548,531	0	8,548,531	239,956
Portable Relocation	71	250,000	390,000	0	390,000	140,000
Elementary Playscapes	46	295,000	351,000	0	351,000	56,000
Total Elementary Other		545,000	741,000	0	741,000	196,000
Total Elementary		21,625,575	22,448,866	0	22,448,866	823,291
3. Immediate District Needs:						
Maintenance Projects						
Fire and Security	41	155,000	131,000	0	131,000	-24,000
HVAC, Electrical	42	4,470,880	3,196,420	0	3,196,420	-1,274,460
Mechanical Controls	43	950,500	898,000	0	898,000	-52,500
Roofing, Water Penetration	44	1,607,650	1,542,920	0	1,542,920	-64,730
District Improvements	47	0	60,000	0	60,000	60,000
Total Maintenance Projects		7,184,030	5,828,340	0	5,828,340	-1,355,690
Food Service Projects	45	590,000	585,000	0	585,000	-5,000
Other Programs						
Prior Year Reimbursements	00	1,700,000	1,700,000	0	1,700,000	0
Library Books	31	210,000	210,000	0	210,000	0
Transportation	51	1,300,000	1,300,000	0	1,300,000	0
Technology	32	2,498,750	2,498,750	0	2,498,750	0
Athletic Facilities	61	286,000	658,276	39,477	697,753	411,753
Educational Development Center	90	0	752,725	0	752,725	752,725
Total Other Program Needs		5,994,750	7,119,751	39,477	7,159,228	1,164,478
Total Immediate District Needs		13,768,780	13,533,091	39,477	13,572,568	-196,212
4. Miscellaneous:						
Wastewater	80	500,000	820,000	0	820,000	320,000
Bond Issue	01	380,000	26,330	0	26,330	-353,670
Total Miscellaneous		880,000	846,330	0	846,330	-33,670
Total Program		36,274,355	36,828,287	39,477	36,867,764	593,409
Interest Revenue		0	606,753	0	606,753	606,753
Other Resources		0	137,000	0	137,000	137,000
Total Resources		0	743,753	0	743,753	743,753
Net Available Funds						150,344

Justification - Water distribution and water meter for expanded for HBMS Athletic project.

Lake Travis ISD
 2004 Bond Program (3 Year)
 March 31, 2006

Appropriations	Original Budget	Amended Budget	Prior Month Expenditures	Current Month Expenditures	Total Expended	Balance to Complete Projects
1. Lake Travis Elementary School	12,772,000	13,159,335	13,063,917	3,246	13,067,163	92,172
2. Elementary School Expansions	8,853,575	9,289,531	9,304,471	0	9,304,471	-14,940
3. Building Improvements	7,774,030	6,413,340	6,170,016	0	6,170,016	243,324
4. Other Programs						
Bond Issue and Reimbursements	2,080,000	1,726,330	1,726,330	0	1,726,330	0
Library Books	210,000	210,000	208,635	-307	208,328	1,672
Transportation	1,300,000	1,300,000	1,250,558	0	1,250,558	49,442
Technology	2,498,750	2,498,750	2,151,047	-827	2,150,220	348,530
Athletic Facilities	286,000	697,753	354,660	563	355,223	342,530
Educational Development Center	0	752,725	831,696	-97,275	734,421	18,304
Utility Upgrades	500,000	820,000	18,725	0	18,725	801,275
Total Program	36,274,355	36,867,764	35,080,055	-94,601	34,985,454	1,882,310
	Original Budget	Amended Budget	Prior Month Revenues	Current Month Revenues	Total Revenues	Balance to Complete Projects
Other Resources	0	743,753	672,685	0	672,685	71,068
Current Fund Balance						150,344

The 'Balance to Complete Projects' column reflects funding to finish projects and make purchases in the third year of the three-year bond program.

Lake Travis ISD
2004 Bond Program
March 31, 2006

		Original Budget	Amended Budget	Total Expend.	Amended Balance	Diff Between Orig & Amend Bud
1. Lake Travis Elementary School	10	12,772,000	13,159,335	13,067,162.54	92,172.46	-387,335
2. Elementary School Expansions:						
Lakeway Elementary Expansion	20	3,107,700	2,844,967	2,844,966.94	0.06	262,733
Bee Cave Elementary Expansion	20	2,525,000	2,864,616	2,891,216.71	-26,600.71	-339,616
Lake Pointe Elementary Expansion	20	2,675,875	2,838,948	2,838,948.13	-0.13	-163,073
Total Elementary Expansions		8,308,575	8,548,531	8,575,131.78	-26,600.78	-239,956
Portable Relocation	71	250,000	390,000	389,171.92	828.08	-140,000
Elementary Playscapes/Playcourts	46	295,000	351,000	340,167.00	10,833.00	-56,000
Total Elementary Other		545,000	741,000	729,338.92	11,661.08	-196,000
Total Elementary		21,625,575	22,448,866	22,371,633.24	77,232.76	-823,291
3. Immediate District Needs:						
Maintenance Projects						
Fire and Security	41	155,000	131,000	129,937.00	1,063.00	24,000
HVAC, Electrical	42	4,470,880	3,196,420	3,168,887.77	27,532.23	1,274,460
Mechanical Controls	43	950,500	898,000	895,696.12	2,303.88	52,500
Roofing, Water Penetration	44	1,607,650	1,542,920	1,480,972.93	61,947.07	64,730
District Improvements	47	0	60,000	0.00	60,000.00	-60,000
Total Maintenance Projects		7,184,030	5,828,340	5,675,493.82	152,846.18	1,355,690
Food Service Projects	45	590,000	585,000	494,521.89	90,478.11	5,000
Other Programs						
Prior Year Reimbursements	00	1,700,000	1,700,000	1,700,000.00	0.00	0
Library Books	31	210,000	210,000	208,328.33	1,671.67	0
Transportation	51	1,300,000	1,300,000	1,250,558.05	49,441.95	0
Technology	32	2,498,750	2,498,750	2,150,219.53	348,530.47	0
Athletic Facilities/Phase I	61	286,000	697,753	355,223.11	342,529.89	-411,753
Educational Development Center	90	0	752,725	734,420.78	18,304.22	-752,725
Total Other Program Needs		5,994,750	7,159,228	6,398,749.80	760,478.20	-1,164,478
Total Immediate District Needs		13,768,780	13,572,568	12,568,765.51	1,003,802.49	196,212
4. Miscellaneous:						
Wastewater	80	500,000	820,000	18,725.00	801,275.00	-320,000
Bond Issue	01	380,000	26,330	26,330.47	-0.47	353,670
Total Miscellaneous		880,000	846,330	45,055.47	801,274.53	33,670
Total Program		36,274,355	36,867,764	34,985,454.22	1,882,309.78	-593,409
Interest Revenue		0	606,753	543,798.95	62,954.05	606,753
Other Resources		0	137,000	128,886.47	8,113.53	137,000
Total Resources		0	743,753	672,685.42	71,067.58	743,753
Net Budget Position for Bond Program						150,344

Lake Travis ISD
 2004 Bond Program
 March 31, 2006

	Detail Pg.	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
1. Lake Travis Elementary School	1	12,772,000	13,159,335	13,159,335	0.00	2,325,435.43	10,753,651.84	-21,948.06	10,023.33	13,067,162.54	92,172	-387,335
2. Elementary School Expansions:												
Lakeway Elementary Expansion	2	3,107,700	2,844,967	2,844,967	128,570.34	2,706,719.98	9,676.62	0.00	0.00	2,844,966.94	0	262,733
Bee Cave Elementary Expansion	3	2,525,000	2,864,616	2,864,616	84,278.20	2,776,305.42	30,633.09	0.00	0.00	2,891,216.71	-26,601	-339,616
Lake Pointe Elementary Expansion	4	2,675,875	2,838,948	2,838,948	59,150.00	2,761,501.62	18,296.51	0.00	0.00	2,838,948.13	0	-163,073
Total Elementary Expansions		8,308,575	8,548,531	8,548,531	271,998.54	8,244,527.02	58,606.22	0.00	0.00	8,575,131.78	-26,601	-239,956
Portable Relocation-71		250,000	390,000	390,000	0.00	336,842.72	50,215.20	2,114.00	0.00	389,171.92	828	-140,000
Elementary Playscapes/Playcourts-46		295,000	351,000	351,000	0.00	199,355.00	117,026.00	23,786.00		340,167.00	10,833	-56,000
Total Elementary Other		545,000	741,000	741,000	0.00	536,197.72	167,241.20	25,900.00	0.00	729,338.92	11,661	-196,000
Total Elementary		21,625,575	22,448,866	22,448,866	271,998.54	11,106,160.17	10,979,499.26	3,951.94	10,023.33	22,371,633.24	77,233	-823,291
3. Immediate District Needs:												
Maintenance Projects												
Fire and Security -41	5	155,000	131,000	131,000	0.00	0.00	129,937.00	0.00		129,937.00	1,063	24,000
HVAC, Electrical-42	5	4,470,880	3,196,420	3,196,420	0.00	269,223.00	2,719,895.22	179,769.55	0.00	3,168,887.77	27,532	1,274,460
Mechanical Controls-43	5	950,500	898,000	898,000.00	0.00	243,893.12	627,503.00	24,300.00		895,696.12	2,304	52,500
Roofing, Water Penetration-44	5	1,607,650	1,542,920	1,542,920	0.00	251,874.00	1,159,990.90	69,108.03	0.00	1,480,972.93	61,947	64,730
District Improvements-47	5	0	60,000	60,000	0	0	0	0	0	0	60,000	-60,000
Total Maintenance Projects		7,184,030	5,828,340	5,828,340	0.00	764,990.12	4,637,326.12	273,177.58	0.00	5,675,493.82	152,846	1,355,690
Food Service Projects	5	590,000	585,000	585,000	0.00	436,703.19	56,774.50	1,044.20	0.00	494,521.89	90,478	5,000
Other Programs												
Prior Year Reimbursements - 00		1,700,000	1,700,000	1,700,000		1,700,000.00	0.00	0.00	0.00	1,700,000.00	0	0
Library Books - 31		210,000	210,000	210,000		37,636.89	77,981.24	87,495.38	5,214.82	208,328.33	1,672	0
Transportation - 51		1,300,000	1,300,000	1,300,000		435,060.18	458,675.87	356,822.00	0.00	1,250,558.05	49,442	0
Technology - 32		2,498,750	2,498,750	2,498,750		561,509.59	1,200,135.11	385,553.83	3,021.00	2,150,219.53	348,530	0
Athletic Facilities/Phase I - 61		286,000	697,753	658,276		13,187.36	49,454.51	292,581.24	0.00	355,223.11	342,530	-411,753
Educational Development Center- 90		0	752,725	752,725		0.00	66,969.30	667,451.48	0.00	734,420.78	18,304	-752,725
Total Other Program Needs		5,994,750	7,159,228	7,119,751	0.00	2,747,394.02	1,853,216.03	1,789,903.93	8,235.82	6,398,749.80	760,478	-1,164,478
Total Immediate District Needs		13,768,780	13,572,568	13,533,091	0.00	3,949,087.33	6,547,316.65	2,064,125.71	8,235.82	12,568,765.51	1,003,802	196,212
4. Miscellaneous:												
Wastewater-80		500,000	820,000	820,000			18,725.00	0.00		18,725.00	801,275	-320,000
Bond Issue-01		380,000	26,330	26,330		26,330.47		0.00		26,330.47	0	353,670
Total Miscellaneous		880,000	846,330	846,330	0.00	26,330.47	18,725.00	0.00	0.00	45,055.47	801,275	33,670
Total Program		36,274,355	36,867,764	36,828,287	271,998.54	15,081,577.97	17,545,540.91	2,068,077.65	18,259.15	34,985,454.22	1,882,310	-593,409
Interest Revenue		0	606,753	606,753		125,292.71	335,212.79	83,293.45		543,798.95	62,954	606,753
Other Resources		0	137,000	137,000		27,767.10	27,956.60	73,162.77		128,886.47	8,114	137,000
Total Resources			743,753	743,753	0.00	153,059.81	363,169.39	156,456.22	0.00	672,685.42	71,068	743,753
Net Budget Position for Bond Program												150,344

Lake Travis Elementary School

March 31, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 11											
Municipal and other permit fees	0	0							0.00	0.00	0
Program Manager	150,000	30,000	30,000		0.00	30,000.00			30,000.00	0.00	120,000
Printing Costs	0	0							0.00	0.00	0
Sub-Total	150,000	30,000	30,000	0.00	0.00	30,000.00	0.00	0.00	30,000.00	0.00	120,000
Design and Testing Costs - 12											
Architects and Engineering	605,000	656,335	656,335		506,020.00	147,254.76	3,060.24		656,335.00	0.00	-51,335
Third Party Consultants (Civil, Land	90,000	90,000	90,000		75,000.00	15,000.00			90,000.00	0.00	0
Masonry	20,000	0	0						0.00	0.00	20,000
Traffic	5,000	0	0						0.00	0.00	5,000
GeoTech/Testing	62,000	45,000	45,000		20,848.50	25,558.00			46,406.50	-1,406.50	17,000
In-District Costs	0	2,000	2,000						0.00	2,000.00	-2,000
Sub-Total	782,000	793,335	793,335	0.00	601,868.50	187,812.76	3,060.24	0.00	792,741.50	593.50	-11,335
Construction Costs - 13											
General Contractor	11,397,000	11,706,184	11,706,184		1,666,856.00	10,063,640.77	-119,361.62		11,611,135.15	95,048.85	-309,184
Printing Costs	25,000	21,000	21,000						0.00	21,000.00	4,000
Municipal and other permit fees	18,000	18,000	18,000		24,818.98	3,137.00	475.00		28,430.98	-10,430.98	0
Playscapes (moved to playscape bu	0	0							0.00	0.00	0
In-District Costs	0	60,816	60,816		26,208.75	39,607.24	12,524.49	0.00	78,340.48	-17,524.48	-60,816
Sub-Total	11,440,000	11,806,000	11,806,000	0.00	1,717,883.73	10,106,385.01	-106,362.13	0.00	11,717,906.61	88,093	-366,000
Other	0	0						0.00	0.00	0.00	0
Furniture, Fixtures and Equipment - 14	400,000	530,000	530,000		5,683.20	429,454.07	81,353.83	10,023.33	526,514.43	3,485.57	-130,000
Total	12,772,000	13,159,335	13,159,335	0.00	2,325,435.43	10,753,651.84	-21,948.06	10,023.33	13,067,162.54	92,172.46	-387,335

Lakeway Elementary

March 31, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees	0	0							0.00	0.00	0
Program Manager	60,000	12,000	12,000		12,000.00				12,000.00	0.00	48,000
Printing Costs	0	0							0.00	0.00	0
Sub-Total	60,000	12,000	12,000	0.00	12,000.00	0.00	0.00	0.00	12,000.00	0.00	48,000
Design and Testing Costs - 22											
Architects and Engineering	167,000	167,000	167,000	77,700.00	89,300.00				167,000.00	0.00	0
Third Party Consultants (Civil, Landsc	55,000	55,000	55,000		55,000.00				55,000.00	0.00	0
Masonry	5,000	7,000	7,000			3,193.75			3,193.75	3,806.25	-2,000
Traffic	2,000	2,000	2,000						0.00	2,000.00	0
GeoTech/Testing	30,000	20,000	20,000		17,922.25				17,922.25	2,077.75	10,000
									0.00	0.00	0
Sub-Total	259,000	251,000	251,000	77,700.00	162,222.25	3,193.75	0.00	0.00	243,116.00	7,884.00	8,000
Construction Costs - 23											
General Contractor	2,635,950	2,430,423	2,430,423		2,471,992.00	1,585.00			2,473,577.00	-43,154.00	205,527
Printing Costs	15,000	15,000	15,000						0.00	15,000.00	0
Municipal and other permit fees	12,750	8,750	8,750		6,822.70				6,822.70	1,927.30	4,000
Portable - land revegetation	0	0							0.00	0.00	0
In-District	0	4,000	4,000		10,176.03				10,176.03	-6,176.03	-4,000
Sub-Total	2,663,700	2,458,173	2,458,173	0.00	2,488,990.73	1,585.00	0.00	0.00	2,490,575.73	-32,402.73	205,527
Kitchen Improvements - 25	45,000	45,000	45,000	42,946.34	2,053.66			0.00	45,000.00	0.00	0
Furniture, Fixtures and Equipment - 24	80,000	78,794	78,794	7,924.00	41,453.34	4,897.87		0.00	54,275.21	24,518.79	1,206
Total Lakeway Elementary School	3,107,700	2,844,967	2,844,967	128,570.34	2,706,719.98	9,676.62	0.00	0.00	2,844,966.94	0.06	262,733

Bee Cave Elementary

March 31, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees									0.00	0.00	0
Program Manager	40,000	16,000	16,000		16,000.00				16,000.00	0.00	24,000
Printing Costs									0.00	0.00	0
Sub-Total	40,000	16,000	16,000	0.00	16,000.00	0.00	0.00	0.00	16,000.00	0.00	24,000
Design and Testing Costs - 22											
Architects and Engineering	134,000	134,000	134,000	62,650.00	71,350.00				134,000.00	0.00	0
Third Party Consultants (Civil, Lands)	45,000	45,000	45,000		45,000.00				45,000.00	0.00	0
Masonry	5,000	7,000	7,000			7,922.50			7,922.50	-922.50	-2,000
Traffic	2,000	-							0.00	0.00	2,000
GeoTech/Testing	35,000	10,952	10,952		10,705.22				10,705.22	246.78	24,048
									0.00	0.00	0
Sub-Total	221,000	196,952	196,952	62,650.00	127,055.22	7,922.50	0.00	0.00	197,627.72	-675.72	24,048
Construction Costs - 23											
General Contractor	2,133,000	2,548,092	2,548,092		2,579,112.00	17,322.00			2,596,434.00	-48,342.00	-415,092
Printing Costs	11,000	-	0						0.00	0.00	11,000
Municipal and other permit fees	15,000	16,000	16,000		450.00	720.00			1,170.00	14,830.00	-1,000
Portable	0	-							0.00	0.00	0
In-District	0	10,000	10,000		10,702.63				10,702.63	-702.63	-10,000
Sub-Total	2,159,000	2,574,092	2,574,092	0.00	2,590,264.63	18,042.00	0.00	0.00	2,608,306.63	-34,214.63	-415,092
Kitchen Improvements - 25	25,000	25,000	25,000	16,717.34	8,252.66	0.00	0.00	0.00	24,970.00	30.00	0
Furniture, Fixtures and Equipment - 24	80,000	52,572	52,572	4,910.86	34,732.91	4,668.59		0.00	44,312.36	8,259.64	27,428
Total Bee Cave Elementary	2,525,000	2,864,616	2,864,616	84,278.20	2,776,305.42	30,633.09	0.00	0.00	2,891,216.71	-26,600.71	-339,616

Lake Pointe Elementary

March 31, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Administrative Costs - 21											
Municipal and other permit fees		0							0.00	0.00	0
Program Manager	40,000	12,000	12,000		12,000.00				12,000.00	0.00	28,000
Printing Costs		0							0.00	0.00	0
Sub-Total	40,000	12,000	12,000	0.00	12,000.00	0.00	0.00	0.00	12,000.00	0.00	28,000
Design and Testing Costs - 22											
Architects and Engineering	144,000	144,000	144,000	59,150.00	77,350.00	7,500.00			144,000.00	0.00	0
Third Party Consultants (Civil, Lands)	25,000	32,500	32,500		32,500.00				32,500.00	0.00	-7,500
Masonry	5,000	4,000	4,000			4,156.25			4,156.25	-156.25	1,000
Traffic	0	0	0						0.00	0.00	0
GeoTech/Testing	16,000	13,000	13,000		12,335.95	436.26			12,772.21	227.79	3,000
Sub-Total	190,000	193,500	193,500	59,150.00	122,185.95	12,092.51	0.00	0.00	193,428.46	71.54	-3,500
Construction Costs - 23											
General Contractor	2,384,875	2,588,937	2,588,937		2,584,961.00	1,273.00			2,586,234.00	2,703.00	-204,062
Printing Costs	10,000	0	0						0.00	0.00	10,000
Municipal and other permit fees	11,000	2,000	2,000		1,610.00	200.00			1,810.00	190.00	9,000
Portables	0	0							0.00	0.00	0
In-District	0	4,000	4,000		6,705.64				6,705.64	-2,705.64	-4,000
Sub-Total	2,405,875	2,594,937	2,594,937	0.00	2,593,276.64	1,473.00	0.00	0.00	2,594,749.64	187.36	-189,062
Other	0	0	0	0.00	0.00			0.00	0.00	0.00	0
Furniture, Fixtures and Equipment - 24	40,000	38,511	38,511		34,039.03	4,731.00		0.00	38,770.03	-259.03	1,489
Total	2,675,875	2,838,948	2,838,948	59,150.00	2,761,501.62	18,296.51	0.00	0.00	2,838,948.13	-0.13	-163,073

Maintenance Projects and Kitchen

March 31, 2006

	Original Budget	Amended Budget	Estimated Need	Expend. 2002-03	Expend. 2003-04	Expend. 2004-05	Expend. 2005-06	Encumbr. 2005-06	Total Expend.	Amended Balance	Diff Between Budget
Fire and Security - 41											
Design/Commissioning/Other	0	0	0		0.00	0.00	0.00		0.00	0.00	0
Construction	155,000	131,000	131,000		0.00	129,937.00	0.00		129,937.00	1,063.00	24,000
Sub-Total	155,000	131,000	131,000	0.00	0.00	129,937.00	0.00	0.00	129,937.00	1,063.00	24,000
HVAC, Electrical - 42											
Design/Commissioning/Other	410,000	300,420	300,420		198,736.00	60,884.80	4,005.00		263,625.80	36,794.20	109,580
Construction	4,060,880	2,896,000	2,896,000		70,487.00	2,659,010.42	175,764.55		2,905,261.97	-9,261.97	1,164,880
Sub-Total	4,470,880	3,196,420	3,196,420	0.00	269,223.00	2,719,895.22	179,769.55	0.00	3,168,887.77	27,532.23	1,274,460
Mechanical Controls - 43											
Design/Commissioning/Other	86,500	62,000	62,000		46,068.12	9,072.00	2,128.00		57,268.12	4,731.88	24,500
Construction	864,000	836,000	836,000		197,825.00	618,431.00	22,172.00		838,428.00	-2,428.00	28,000
Sub-Total	950,500	898,000	898,000	0.00	243,893.12	627,503.00	24,300.00	0.00	895,696.12	2,303.88	52,500
Roofing - 44											
Design/Commissioning/Other	146,150	124,920	124,920		93,536.00	20,508.90	5,427.60		119,472.50	5,447.50	21,230
Construction	1,461,500	1,418,000	1,418,000		158,338.00	1,139,482.00	63,680.43		1,361,500.43	56,499.57	43,500
Sub-Total	1,607,650	1,542,920	1,542,920	0.00	251,874.00	1,159,990.90	69,108.03	0.00	1,480,972.93	61,947.07	64,730
District Improvements - 47											
Design/Commissioning/Other	0	0	0		0.00	0.00	0.00		0.00	0.00	0
Construction	0	60,000	60,000		0.00	0.00	0.00		0.00	60,000.00	-60,000
Sub-Total	0	60,000	60,000	0.00	0.00	0.00	0.00	0.00	0.00	60,000.00	-60,000
Total Maintenance Projects	7,184,030	5,828,340	5,828,340	0.00	764,990.12	4,637,326.12	273,177.58	0.00	5,675,493.82	152,846.18	1,355,690
Kitchen - 45											0
Design/Commissioning/Other	53,000	48,000	48,000		40,000.00	1,522.50	1,044.20		42,566.70	5,433.30	5,000
Construction	537,000	537,000	537,000		396,703.19	55,252.00	0.00		451,955.19	85,044.81	
Total Kitchen Projects	590,000	585,000	585,000	0.00	436,703.19	56,774.50	1,044.20	0.00	494,521.89	90,478.11	5,000
Total Maintenance and Kitchen	7,774,030	6,413,340	6,413,340	0.00	1,201,693.31	4,694,100.62	274,221.78	0.00	6,170,015.71	243,324	1,368,190

Lake Travis ISD
 2001 Bond Program
 March 31, 2006

General Description	Original Budget	Amended Budget	Prior Month Expenditures	Current Month Expenditures	Expended To Date	Balance to Complete Projects
District Improvements/Reimb.	0	1,852,262	1,754,636	97,626	1,852,262	0
Lake Pointe Elementary	10,275,000	8,550,339	8,550,339	0	8,550,339	0
Land Purchases	2,000,000	1,913,714	1,913,714	0	1,913,714	0
Technology	1,265,000	1,439,427	1,439,427	0	1,439,427	0
Walks/Playfields	200,000	220,546	220,546	0	220,546	0
Improved Security/Traffic Flow	60,000	115,523	115,523	0	115,523	0
Energy/Flooring	635,000	768,984	768,984	0	768,984	0
Roofing and Flashing	115,000	87,060	87,060	0	87,060	0
Portable Relocation	130,000	129,329	129,329	0	129,329	0
Bond Issuance	120,000	131,118	131,118	0	131,118	0
TOTAL	14,800,000	15,208,302	15,110,676	97,626	15,208,302	0

	Original Budget	Amended Budget	Prior Month Resources	Current Month Resources	Revenues to Date	Balance
Other Resources	0	408,302	407,654	450	408,104	198

Current Fund Balance 0

The 'Balance to Complete Projects' column reflects the necessary funding to finish the first phase of construction of the Educational Development Center and the purchase of land for an elementary school.

Lake Travis ISD - 2001 Bond Program

March 31, 2006

Sub-Object	General Description	Closed	Original Budget	Bond Approval Forms	2000-01 Expenditures	2001-02 Expenditures	2002-03 Expenditures	2003-04 Expenditures	2004-05 Expenditures	2005-06 Expenditures	Encumbr.
00	District Improvements/Reimb G.F.		0.00	1,991,437.00	41,100.60	583,228.09	260,749.89	44,407.21	557,235.21	365,540.73	0.00
10	Lake Pointe Elementary	C	10,275,000.00	8,618,869.00	2,639,274.11	5,830,186.94	67,825.57	13,052.83	0.00	0.00	0.00
20	Land Purchases		2,000,000.00	1,970,000.00	506,262.89	645,710.00	0.00	0.00	47,625.51	714,115.78	0.00
30	Technology	C	1,265,000.00	1,506,722.00	158,272.31	1,014,694.88	216,846.87	49,612.48	0.00	0.00	0.00
40	Walks/Playfields	C	200,000.00	229,614.00	208,842.04	11,703.86	0.00	0.00	0.00	0.00	0.00
50	Improved Security/Traffic Flow	C	60,000.00	126,025.00	53,419.00	5,032.45	57,071.50	0.00	0.00	0.00	0.00
60	Energy/Flooring	C	635,000.00	798,916.00	325,715.34	236,988.10	206,280.63	0.00	0.00	0.00	0.00
70	Roofing and Flashing	C	115,000.00	89,965.00	0.00	80,231.58	6,828.00	0.00	0.00	0.00	0.00
80	Portable Relocation	C	130,000.00	130,200.00	49,463.43	4,865.90	0.00	75,000.00	0.00	0.00	0.00
90	Bond	C	120,000.00	134,000.00	131,118.18	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL		14,800,000.00	15,595,748.00	4,113,467.90	8,412,641.80	815,602.46	182,072.52	604,860.72	1,079,656.51	0.00

Balance Based on Original BAF -795,748.00
 Interest 408,302.05
 Favorable Variances 387,446.09

 Available Resources 0.14

3/31/2006 14:00

Sub-Object	General Description	Closed	Total Commitment	Bond Approval Form Less Total Commitment	Original Budget Less Total Commitment	Original Budget Less Bond Approval Forms
00	District Improvements/Reimb G.F.		1,852,261.73	139,175.27	(1,852,261.73)	(1,991,437.00)
10	Lake Pointe Elementary	C	8,550,339.45	68,529.55	1,724,660.55	1,656,131.00
20	Land Purchases		1,913,714.18	56,285.82	86,285.82	30,000.00
30	Technology	C	1,439,426.54	67,295.46	(174,426.54)	(241,722.00)
40	Walks/Playfields	C	220,545.90	9,068.10	(20,545.90)	(29,614.00)
50	Improved Security/Traffic Flow	C	115,522.95	10,502.05	(55,522.95)	(66,025.00)
60	Energy/Flooring	C	768,984.07	29,931.93	(133,984.07)	(163,916.00)
70	Roofing and Flashing	C	87,059.58	2,905.42	27,940.42	25,035.00
80	Portable Relocation	C	129,329.33	870.67	670.67	(200.00)
90	Bond	C	131,118.18	2,881.82	(11,118.18)	(14,000.00)
	TOTAL		15,208,301.91	387,446.09	(408,301.91)	(795,748.00)

Program	BAF	March 31, 2006	AMOUNT	FY 00-01	FY 01-02	FY 02-03	FY 03-04	FY 04-05	FY 05-06	BALANCE	ENCUMB.	BALANCE	Closed	Available
00	211	Hexagon Shade areas and picnic tables -HS	23,000.00	21,089.07	1,725.00					185.93		185.93	C	185.93
	212	Upgrades in football fieldhouse and HS gyms	22,000.00	20,011.53	777.14					1,211.33		1,211.33	C	1,211.33
	213	-		0.00	0.00					0.00		0.00	C	0.00
	214	-	0.00	0.00	0.00					0.00		0.00	C	0.00
	219	Three shade covers and picnic tables	20,000.00	0.00	19,533.01					466.99		466.99	C	466.99
	223	Fence upper parking lot for bus parking	9,000.00	0.00	8,790.16					209.84		209.84	C	209.84
	225	Baseball field renovation	49,500.00	0.00	49,500.00					0.00		0.00	C	0.00
	235	Practice fields, fire alarm, restrooms	105,000.00		34,926.53	58,365.00				11,708.47		11,708.47	C	11,708.47
	239	LTHS water penetration repairs	232,061.00		119,676.12	112,384.36				0.52		0.52	C	0.52
	243	Conference Room Admin Building	4,050.00			4,049.83				0.17		0.17	C	0.17
	244	Fans and Dehumidifiers	7,750.00			7,336.00				414.00		414.00	C	414.00
	245	2002 Summer Projects	30,000.00			23,063.99				6,936.01		6,936.01	C	6,936.01
	247	2003 Summer Projects	145,500.00			55,550.71	828.12			89,121.17		89,121.17	C	89,121.17
	402	Bond related exp., prior yr Gen Fund reimb.	325,000.00	0.00	325,000.00					0.00		0.00	C	0.00
	404	LTHS Band Field- Arch Svs	23,301.00		23,300.13					0.87		0.87	C	0.87
	251	LTMS Parking Improvement	30,000.00				29,079.09			920.91		920.91	C	920.91
	252	Land - Professional Services	20,000.00				14,500.00			5,500.00		5,500.00	C	5,500.00
	504	Building 100 Renovation Planning Costs	145,000.00					117,639.00	17,003.20	10,357.80		10,357.80	C	10,357.80
	505	Building 100 Renovation - Construction	660,000.00					439,596.21	208,262.53	12,141.26		12,141.26	C	12,141.26
	506	HBMS PHASE I	43,000.00						43,000.00	0.00		0.00	C	0.00
Amend	507	Building 100 Renovation - Construction	97,275.00						97,275.00	0.00		0.00	C	0.00
		Total District Improvements	1,991,437.00	41,100.60	583,228.09	260,749.89	44,407.21	557,235.21	365,540.73	139,175.27	0.00	139,175.27		
10	101	LPE Design/Survey - F & A	565,500.00	452,400.00	113,100.00					0.00		0.00	C	0.00
	102	Project Mgmt - SOC	150,000.00	88,000.00	57,000.00	5,000.00				0.00		0.00	C	0.00
	103	Geo Technical HBC Engr.	5,500.00	5,500.00						0.00		0.00	C	0.00
	104	Environmental Assessment - Horizon	3,200.00	3,200.00						0.00		0.00	C	0.00
	105	Misc Permitting Fees	5,000.00	1,180.34	2,889.00					930.66		930.66	C	930.66
	106	Masonry Design Analysis - C Beall	12,500.00	0.00	11,125.00					1,375.00		1,375.00	C	1,375.00
	107	Material Testing - HBC Engr	24,999.00	5,948.00	18,422.10					628.90		628.90	C	628.90
	108	Printing Documents - A1	19,500.00	17,634.29	267.30					1,598.41		1,598.41	C	1,598.41
	109	*Construction - American Constructors	6,820,000.00	2,004,427.24	5,146,635.76		6,128.00			-337,191.00		-337,191.00	C	-337,191.00
	110	Move cable - Time Warner	5,000.00	4,818.00						182.00		182.00	C	182.00
	111	Move powerline - City of Austin	55,000.00	53,166.24						1,833.76		1,833.76	C	1,833.76
	112	Engineering for LCRA irrigation supply	10,000.00	0.00						10,000.00		10,000.00	C	10,000.00
	113	Modify manholes - COA	5,000.00	3,000.00						2,000.00		2,000.00	C	2,000.00
	114	*Construction - CO #1 - American	85,794.00							85,794.00		85,794.00	C	85,794.00
	115	Water/Wastewater connections	0.00							0.00		0.00	C	0.00
	116	Reimb from SWTC to LTISD for wastewater	-28,105.00		-28,105.00					0.00		0.00	C	0.00
	117	*Construction - CO #3 - American	57,154.00							57,154.00		57,154.00	C	57,154.00
	118	*Landscape/Irrigation Changes - American	0.00							0.00		0.00	C	0.00
	119	*Construction - CO #4 - American	62,498.00							62,498.00		62,498.00	C	62,498.00
	120	Testing & Balancing - Air Technologies	0.00							0.00		0.00	C	0.00
	121	*Construction - CO #6	8,839.00							8,839.00		8,839.00	C	8,839.00
	122	*Construction - CO #6	13,987.00							13,987.00		13,987.00	C	13,987.00
	123	*Construction- PRs - CO #2	-2,437.00							-2,437.00		-2,437.00	C	-2,437.00
	124	*Construction- PRs - CO #5	4,155.00							4,155.00		4,155.00	C	4,155.00
	125	*Construction- PRs	6,245.00							6,245.00		6,245.00	C	6,245.00
	126	Misc LPES - odds and ends	25,000.00		20,579.97	919.00	969.90			2,531.13		2,531.13	C	2,531.13
	127	LCRA water meter/service fees	44,105.00		38,105.00	1,466.79				4,533.21		4,533.21	C	4,533.21
	128	*American Constructors- CO #7	60,538.00							60,538.00		60,538.00	C	60,538.00
	129	*American Constructors-Bonus CO #7	30,000.00							30,000.00		30,000.00	C	30,000.00
	130	Landscaping Services-Wineroud Assoc.	3,076.00			3,075.03				0.97		0.97	C	0.97
	131	LPES Civil Design - Malone Wheeler	17,122.00			17,064.00				58.00		58.00	C	58.00
	132	*LPES Yard drains	4,290.00							4,290.00		4,290.00	C	4,290.00
	133	*American Constr. - CO #8 Retention Pond	6,128.00							6,128.00		6,128.00	C	6,128.00
	134	ADA Inspection - F&A	633.00			185	632.50			0.50		0.50	C	0.50
4	240	Retention Pond Fencing	13,000.00			10,910.00				2,090.00		2,090.00	C	2,090.00

Program	BAF	March 31, 2006	AMOUNT	FY 00-01	FY 01-02	FY 02-03	FY 03-04	FY 04-05	FY 05-06	BALANCE	ENCUMB.	BALANCE	Closec	Available
	304	Technology/Telephone Systems	168,893.00		168,892.97					0.03		0.03	C	0.03
	403	Furniture, Fixtures and Equipment	335,000.00		281,274.84	28,758.25				24,966.91		24,966.91	C	24,966.91
	249	Tree Replacement	4,000.00				3,200.00			800.00		800.00	C	800.00
	250	Fencing - LPES	15,000.00							15,000.00		15,000.00	C	15,000.00
	253	Landscaping Services-Wineroud Assoc.	2,755.00				2,754.93			0.07		0.07	C	0.07
		Total Lake Pointe Elementary	8,618,869.00	2,639,274.11	5,830,186.94	67,825.57	13,052.83	0.00	0.00	68,529.55	0.00	68,529.55		
		* Summary of American Constructors	7,157,191.00	2,004,427.24	5,146,635.76	0.00	6,128.00	0.00	0.00	0.00	0.00	0.00		
20	501	Briarcliff tract	525,000.00	506,262.89	1,710.00					17,027.11		17,027.11	C	17,027.11
	502	Spillman tract	650,000.00		644,000.00					6,000.00		6,000.00	C	6,000.00
	503	Barshop tract	795,000.00					47,625.51	714,115.78	33,258.71		33,258.71	C	33,258.71
		Total Land	1,970,000.00	506,262.89	645,710.00	0.00	0.00	47,625.51	714,115.78	56,285.82	0.00	56,285.82		
30	201	Design of outside fiber plant HS - LPE	1,115.00		43.20					1,071.80		1,071.80	C	1,071.80
	301	IG electrical receptacles HS Rm. G103	2,000.00	1,430.00						570.00		570.00	C	570.00
	302	Hardware, NT 2000, training - all sites	365,000.00	93,449.71	267,332.96	3,478.00				739.33		739.33	C	739.33
	303	Hardware replacement/software upgr.- all site	600,000.00	63,392.60	403,515.70	90,804.62	35,215.87			7,071.21		7,071.21	C	7,071.21
	221	Fiber optic cable HS - LPE	115,000.00		95,443.13					19,556.87		19,556.87	C	19,556.87
	234	LTHS Computer room outlets	7,500.00		0.00					7,500.00		7,500.00	C	7,500.00
	304	Technology/Telephone Systems	166,107.00			122,451.26	14,396.61			29,259.13		29,259.13	C	29,259.13
	305	Network upgrade	250,000.00		248,359.89	112.99				1,527.12		1,527.12	C	1,527.12
		Total Technology	1,506,722.00	158,272.31	1,014,694.88	216,846.87	49,612.48	0.00	0.00	67,295.46	0.00	67,295.46		
40	202	Architectural for LWES walk/playfields	19,929.00	15,054.00	4,875.00					0.00		0.00	C	0.00
	209	LWES walks/playfields upgrade	209,685.00	193,788.04	6,828.86					9,068.10		9,068.10	C	9,068.10
		Total Walks/Playfields	229,614.00	208,842.04	11,703.86	0.00	0.00	0.00	0.00	9,068.10	0.00	9,068.10		
50	203	Architectural for LTE entrance upgrade	6,500.00	4,875.00	1,625.00					0.00		0.00	C	0.00
	206	LTE entrance upgrade	51,300.00	48,544.00	2,021.45					734.55		734.55	C	734.55
	220	4 benches	1,700.00		1,386.00					314.00		314.00	C	314.00
	246	LTE Security Fence	66,525.00			57,071.50				9,453.50		9,453.50	C	9,453.50
		Total Improved Security/Traffic Flow	126,025.00	53,419.00	5,032.45	57,071.50	0.00	0.00	0.00	10,502.05	0.00	10,502.05		
60	204	Preliminary work for district wide flooring	13,800.00	13,584.73	0.00					215.27		215.27	C	215.27
	205	District wide flooring	155,000.00	150,279.00	1,669.26					3,051.74		3,051.74	C	3,051.74
	215	Energy upgrades	157,621.00	157,620.11	-30,764.17	30,467.38				297.68		297.68	C	297.68
	217	Flooring upgrade in LTE portables	9,000.00	4,231.50	4,768.50					0.00		0.00	C	0.00
	227	Energy Mgmt System Upgrade	50,000.00		48,099.01	1,900.99				0.00		0.00	C	0.00
	228	HVAC Repair and report	3,200.00		766.16					2,433.84		2,433.84	C	2,433.84
	229	Cafeteria A/C Upgrade	1,295.00		1,295.00					0.00		0.00	C	0.00
	231	Repair Admin Chiller, HS cooling system	13,000.00			9,910.00				3,090.00		3,090.00	C	3,090.00
	232	Replace LTMS A/C condensing units	142,000.00		112,922.78	15,489.00				13,588.22		13,588.22	C	13,588.22
	233	New Energy Mgmt System	125,000.00		94,349.56	28,202.26				2,448.18		2,448.18	C	2,448.18
	238	VCT in Dome and Aux Gym and Offices	4,000.00		3,882.00					118.00		118.00	C	118.00
	241	HVAC sensors, controls and rewiring	125,000.00			120,311.00				4,689.00		4,689.00	C	4,689.00
		Total Energy/Flooring	798,916.00	325,715.34	236,988.10	206,280.63	0.00	0.00	0.00	29,931.93	0.00	29,931.93		
	\$													

Program	BAF	March 31, 2006	AMOUNT	FY 00-01	FY 01-02	FY 02-03	FY 03-04	FY 04-05	FY 05-06	BALANCE	ENCUMB.	BALANCE	Closec	Available
70	222	Waterproofing/thru wall flashing HS,LTE, Adm	19,200.00	0.00	19,135.58					64.42		64.42	C	64.42
	230	Recoat Admin Bldg roof	16,950.00		16,950.00					0.00		0.00	C	0.00
	236	LTHS roof repair	2,815.00		2,815.00					0.00		0.00	C	0.00
	237	LTHS roof upgrade	43,000.00		41,331.00					1,669.00		1,669.00	C	1,669.00
	242	Seal Penetrations - LTHS Fieldhouse	8,000.00			6,828.00				1,172.00		1,172.00	C	1,172.00
		Total Roofing and Flashing	89,965.00	0.00	80,231.58	6,828.00	0.00	0.00	0.00	2,905.42	0.00	2,905.42		
80	207	Move 3 double portables to BCES	18,000.00	18,000.00						0.00		0.00	C	0.00
	208	Electric power to portables at BCES	6,000.00	4,833.00	470.90					696.10		696.10	C	696.10
	210	Decking, ramping, skirting portables	25,000.00	24,977.49						22.51		22.51	C	22.51
	216	Portable furniture and storage cabinets	1,700.00	1,652.94						47.06		47.06	C	47.06
	218	Wire portables to the existing intercom	2,000.00		1,935.00					65.00		65.00	C	65.00
	224	Exterior fire horns for BCE portables	1,200.00		1,200.00					0.00		0.00	C	0.00
	226	Gutter replacement on BCE portables	1,300.00		1,260.00					40.00		40.00	C	40.00
	248	Move 6 portables to LWES	75,000.00				75,000.00			0.00		0.00	C	0.00
		Total Portable Location	130,200.00	49,463.43	4,865.90	0.00	75,000.00	0.00	0.00	870.67	0.00	870.67		
90	401	Bond issuance costs	134,000.00	131,118.18	0.00					2,881.82		2,881.82	C	2,881.82
		Total Bond Issue Costs	134,000.00	131,118.18	0.00	0.00	0.00	0.00	0.00	2,881.82	0.00	2,881.82		
		GRAND TOTAL	15,595,748.00	4,113,467.90	8,412,641.80	815,602.46	182,072.52	604,860.72	1,079,656.51	387,446.09	0.00	387,446.09		387,446.09

Lake Travis Independent School District

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SCHOOL BOARD AGENDA ITEM SUMMARY

SUBJECT	Resolution Finding the Public Necessity to Locate Real Property to Construct Educational Facilities and Related Infrastructure
RECOMMENDED ACTION	Approval
RATIONALE	Authorizes staff to negotiate for the purchase of a future site.
COMMITTEE CONSIDERATION	None
BUDGET PROVISIONS	2006 Bond Program
RESOURCE PERSONNEL	Bob Hart 533-6016
MEETING DATE	April 3, 2006



A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO LOCATE REAL PROPERTY TO CONSTRUCT EDUCATIONAL FACILITIES AND RELATED INFRASTRUCTURE.

WHEREAS, an election was held on September 10, 2005 where the voters approved the issuance of bonds that would be utilized to acquire, construct, remodel, renovate and equip school buildings and facilities in the district, to purchase new school buses, and to purchase the necessary sites for school facilities; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that public necessity requires the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, the Board of Trustees has found and determined that public convenience and necessity require the acquisition of the hereinafter stated estates in the hereinafter described tracts of land to permit construction of the public school improvements stated; and,

NOW, THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to negotiate to acquire certain estates at such location hereinafter stated, for the purposes hereinafter stated, and from the owners hereinafter stated and/or their successors in interest,

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to undertake the necessary due diligence to determine if the location is a feasible site for such educational uses by conducting surveys, environmental testing, geological testing and other related investigations of the location.

The District shall acquire the following fee simple estate owned by:

Owners: James Power Heard, Jr., Mark Francis Heard, Brian Patrick Heard, Philip John Heard, and Paul Bower Heard.

Project: Construction of an educational facility and related infrastructure.

Sought: Fee simple title, except for oil, gas and sulfur with no rights remaining whatsoever to the owners or lessees to enter into the surface for purposes of removing said oil, gas and sulfur.

Location: Approximately 120 acres of that certain 456.63 acre tract described in Special Warranty Deed recorded in instrument number 2000133661 of the Official Public Records of Travis County, Texas.

ADOPTED: April 3, 2006.

President, Board of Trustees
Lake Travis Independent School District

ATTEST:

Secretary, Board of Trustees
Lake Travis Independent School District