

Board of Education Work Session

September 28, 2015 7:00 PM

Board Room, Central Services Building

765 Main St

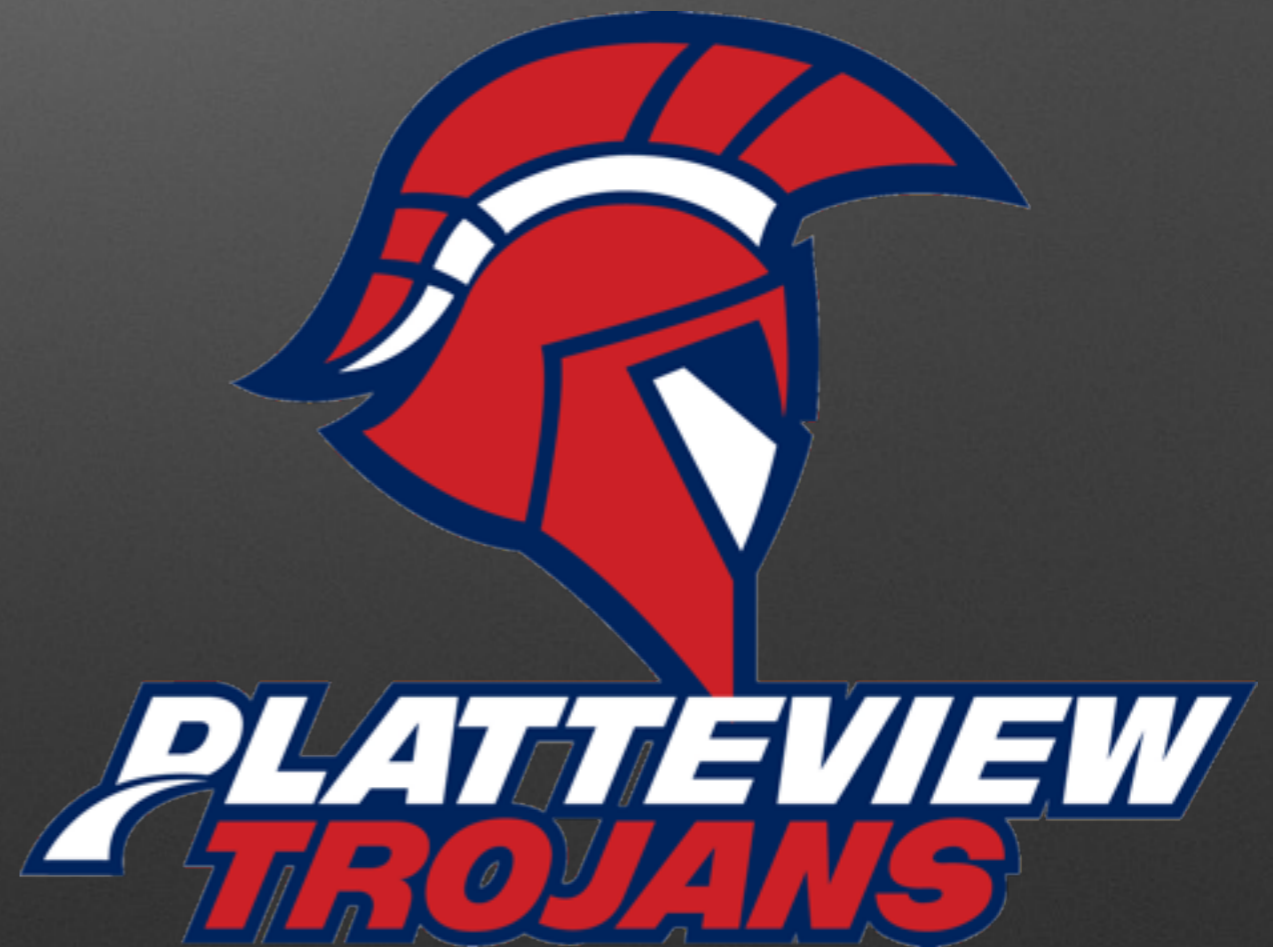
Springfield, NE 68059

Agenda

- I. Meeting Roll Call
- II. Notice of Open Meetings Act - Posted
- III. Public Comment
- IV. Items for Discussion (Discussion Only)
 - IV.A. PHS School Improvement Plan Presentation
 - IV.B. Springfield land purchase
 - IV.C. District boundaries with Papillion
 - IV.D. District boundaries with Bellevue
- V. Future Planning
- VI. Executive Session
 - VI.A. Real Estate Purchase Contract Negotiations
- VII. Adjourn

Platteview High School

School Improvement for 2014-2015



Committees

School Culture

Julie Lodes
Laura Hilkemann
Steve Lundeen
Michael Bos
Jerry Layher
Matt King
Shannon Clayton
Julie Lodes
Kelly Gurchin
Dustin Foutch

Communication

Scott Jenson
Nick Ferguson
Nicki Pedeliski
Alex Dostal
Jodie Morgenson
Darin Cheney
Jamie Hansen
Kim Zeleny

Teacher Effectiveness

John Stanton
Amy Thayer
Marla Janak
Teresa Starks
Patti Layher
Adam Kuhl
Bryan Dutcher
Jon Comine

Curriculum

Jim Jennings
Kelly Falch
Christina Gustafson
Alexis Hoagland
Andrew Hopp
Michelle Janda
Brad Schlieman

Progress Made toward Strategic Plan & School Improvement Goals

- **Goal #1:** Implement high school reform efforts to improve college and career readiness standards for all students.
- **Goal #2:** To improve high school scores on the Nebraska Statewide Assessments to finish in the top 3 of the learning community scores and to have 75% of students meet the benchmark scores on the ACT.

Progress Made toward Strategic Plan & School Improvement Goals

- **Review of Curriculum Objectives and Targets**
- **Audit of Material based on ACT standards to achieve benchmarks and higher ACT scores!**

From those discussions the following processes were developed and created by the staff at Platteview High School

Department Chairs

- Language Arts: Shannon Clayton
- Mathematics: Andrew Hopp
- Science: Christine Gustafson

Aligning with the ACT Quality Core

Sequence of courses

- Evaluated the courses currently offered
- Made changes to the course offerings
- Sequenced to meet the needs of students to raise the rigor of the curriculum and address the need for mastery of standards.

Aligning with the ACT Quality Core

Diploma Pathways

- To align the needs of students and provide rigorous coursework there were three pathways created to help students plan for their academic path after high school
 - Career & College Ready
 - University Bound
 - Distinguished Diploma

College & Career Ready

- Language Arts
 - English 9
 - English 10
 - English 11
 - English 12
- Mathematics
 - Algebra 1
 - Geometry
 - Algebra 2
- Science
 - Biology
 - Chemistry or Applied Chemistry
 - Physics or Applied Physics
- Social Science
 - World Geography
 - Civics
 - World History
 - US History
 - US Government
 - Social Science Elective
- Business
 - Information Technology
 - Personal Finance
- Physical Education
 - Physical Education 9
 - Health
 - Additional Physical Education course

50 credits



University Bound

- Language Arts
 - English 9 or Honors English 9
 - English 10 or Honors English 10
 - English 11 or Honors English 11
 - English 12
- Mathematics
 - Algebra 1
 - Geometry
 - Algebra 2
 - Advanced Math
- Science
 - Biology
 - Chemistry
 - Physics or Applied Physics
- Social Science
 - World Geography
 - Civics
 - World History
 - US History
 - US Government
 - Economics
- Business
 - Information Technology
 - Personal Finance
- Physical Education
 - Physical Education 9
 - Health
 - Additional Physical Education course
- World Language
 - Spanish 1
 - Spanish 2

50 credits



Distinguished Diploma

- Language Arts
 - Honors English 9
 - Honors English 10
 - Honors English 11
 - AP Literature
 - Mathematics
 - Geometry
 - Algebra 2
 - Advanced Math
 - Calculus
 - Science
 - Biology
 - Chemistry
 - Physics
 - AP Chemistry
 - Social Science
 - World Geography
 - Civics
 - World History
 - US History
 - US Government
 - Economics
 - Business
 - Information Technology
 - Personal Finance
 - Physical Education
 - Physical Education 9
 - Health
 - Additional Physical Education course
 - World Language
 - Spanish 1
 - Spanish 2
 - Spanish 3
- Community Service of 20 Hours
Advanced Scholars course
3.6 Cumulative GPA
AP Exams
- 50 credits



Aligning with the ACT Quality Core

Registration

- Students and their parents were given the opportunity to meet with the school counselors or high school administration to discuss their post-high school plans and to determine the best 4 year plan.
- Students registered in the meeting.

Aligning with the ACT Quality Core

Syllabi, Course Outlines, Unit Plans

- Departments are creating syllabi, course outlines and unit plans for each course in the summer of 2015.
- Unit plans will be developed beginning in the summer of 2015 and through the 2015-16 school year.

Aligning with the ACT Quality Core

Intervention Program

- Daily Intervention time will be offered in the morning or afternoon for the Core disciplines.
- Lunch work time will be available for students to address homework not complete during the morning periods.

Aligning with the ACT Quality Core

Scheduling

- Master Schedule was created to allow:
 - Department chairs to assign courses to staff with administration.
 - Department professional development with a common plan time.
 - Shared courses between teachers to allow for collaboration.

Next Steps for Platteview High School

Communication

- Teachers use their schoology and classroom website to provide information to parents.
- Encourage departments to send monthly (or weekly) email with upcoming highlights, assessments, etc
- Create communication guidelines for teachers to share student progress and curricular objectives and assessments in the classroom.
- Make a suggestion list of activities a teacher can do to help communicate with a parent better, throughout the semester.

School Culture

- Clearly establish a procedure for intervention plan and students not completing their assigned work.
- School Extra-Curricular activity policy to ensure that students who are competing are academically meeting expectations.
- Communicate grading guidelines with parents and students
- Provide a plan of year-long celebrations and to re-evaluate the Honors Night program.

Teacher Effectiveness

- Develop strong instructional strategies by department to allow for differentiation, pre-assessment, formative and summative assessment practices.
- Encourage strong student engagement classroom activities.
- Peer to peer pairing for teachers to work with engaging activities through technology in the classroom.
- Develop strong formative assessment practices in each curricular area to intervene with students.
- Evaluation and use of student assignments that will engage students and raise the level of academic rigor.

Curriculum

- Identify and share Technology Instructional strategies
- Format vs content: make sure the mode of testing does not prevent students from demonstrating depth of understanding.
- Collect data on intervention/checks provided during class time (see below)
- Develop department plans for interventions.
- Develop unit plans that are rigorous and require students to show depth of knowledge and understanding.
- Develop writing guidelines and rubrics by department.
- Identify instructional strategies that are engaging to student in each classroom.
- Homework should have some grade value importance. We put way too much emphasis on the final score (big test). The process of learning is every bit as important as the big test.
“The journey is better than the inn.” Cervantes

Boundary Agreement Between Papillion La Vista and Springfield Platteview

The Board of Education of the Papillion La Vista Community Schools (hereinafter referred to as "Papillion La Vista).

and

The Board of Education of Springfield Platteview Community Schools (hereinafter referred to as Springfield Platteview) agree to the following boundary changes, **if and when, the common levy of the Learning Community is permanently removed:**

Springfield Platteview agrees to transfer upon request agricultural/ undeveloped school district boundaries, once purchased by a developer for commercial or residential use, up to the agreed upon boundary line as follows:

Agricultural/undeveloped land north of Capehart Road to 60th Street on the east and 128th Street on the west. Also, tax parcel areas it 010479872, 010522182, 010000035, and 010919937- located south of Hwy 370 and the 125th Street area.

Papillion La Vista agrees to pay two thousand dollars (\$2,000) an acre in 2016, within 3 months after agricultural / undeveloped land is purchased by a developer within the agreed upon boundaries. The price per acre increases 3% per year unless a change is mutually agreed to by both parties.

Springfield Platteview agrees to transfer all existing residential and /or commercial developments and acreages located in the proposed boundary area identified above for a transfer price of the 2015-16 fiscal year tax levy value at the time of the transfer of \$1.05 per \$100 of assessed valuations X (times) ten (10) years, payable to Springfield Platteview Community Schools in equal installments over a ten (10) year period from the date of the signed agreement.

Springfield Platteview further agrees to negotiate in good faith a transfer with Papillion La Vista should Papillion La Vista wish to purchase, for district use, agricultural / undeveloped land within the agreed upon boundaries.

Papillion La Vista shall be entitled to receive all taxes levied on unplanted ground the following fiscal year of any transfer of land. Both districts agree to take all actions required or necessary to assign the right to receive such taxes from the Sarpy County Treasurer. Pursuant to Neb. Rev. Statute 79-474, the transferred property shall continue to be liable for any bonded indebtedness incurred by Springfield Platteview prior to the effective date of the transfer and such transferred property shall not be liable for any bond indebtedness incurred by Papillion La Vista prior to such transfer.

This agreement becomes valid if the Nebraska legislature permanently removes the common levy during the 2016 Nebraska legislative session. This agreement expires if the common levy is not permanently removed during the 2016 Nebraska legislative session.