

Agenda

- I. Policy Committee Meeting
 - I.A. 3-year policy reviews
- II. Meeting Roll Call
- III. Notice of Open Meetings Act - Posted
- IV. Public Comment
- V. Items for Discussion (Discussion Only)
 - V.A. Final Legislative Report
 - V.B. Discuss Possible Land Transfer/Purchase
 - V.C. Bond and Summer Projects Update
- VI. Action Items
 - VI.A. Discuss, consider and take any necessary action for a resolution to approve participation in the Nebraska Liquid Asset Fund
 - VI.B. Discuss, consider and take all necessary action with regard to approving the guaranteed maximum price amendment to the construction manager at risk agreement for Facility Project #1, additions, expansions and renovations to the existing Platteview High School and Junior High.
 - VI.C. Discuss, Consider and Take any action to approve the K-12 Science Curriculum
 - VI.D. Resignation of Barb Jones at the end of the 2025-2026 school year
 - VI.E. Approval of Evelyn Rothanl's contract for the 2026-2027 School Year
 - VI.F. Approval of MaKenna Dahlgrin's contract for the 2026-2027 School Year
 - VI.G. Approval to renew the Superintendent's 3-year Contract to begin in the 2026-2027 School Year
- VII. Future Planning
- VIII. Adjourn

3036

Purchasing (Credit) Card Program

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board will determine the type of purchasing card or cards to be used in the program and may contract with a third-party provider as provided by law.

Authorized Purchases. Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses and all items related to the education of students at SPCS. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee. The maximum amount that may be charged in a single day is \$5,000.

Unauthorized Purchases. In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Authorized Users. The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school may also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

Documentation. Employees making a purchasing card purchase must submit an itemized receipt ***and*** a purchasing card receipt to the school district. The itemized receipt must include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. ***A non-itemized credit card receipt alone is not sufficient.*** Designated school personnel shall maintain the documentation for at least 7 years or as otherwise required by Schedule 10 – Local School Districts or Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees must maintain copies of any documentation submitted to the school district.

Suspension or Termination of Privileges. The board or the superintendent (or his or her designee) (1) ***shall*** temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) ***may*** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account must be immediately closed and he or she must return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the individual making the purchase must reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

Reward Points or Rebates. Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

Purchase Review Procedures. The superintendent, or his or her designee, shall conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy will be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee will provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase must be addressed as provided in this policy or as otherwise allowed by law.

Adopted on: 6-12-2023

Revised on: 7-14-2025

Reviewed on: _____

3058

Naming School Facilities and Property

The purpose of this policy is to establish the criteria and procedures for naming and renaming school district facilities or property.

Authority. The board shall have the authority to name all school district facilities or property. The board reserves the right to refuse to name any facility or piece of property and to make name changes at any time.

Definition. "Facilities or property" means any physical structure owned by the school, including any new, existing, or leased building; a wing of a building; any room; or other significant features or portion thereof such as a fountain, monument, plaza, garden, landscaped area, street, running course, running track, playing field, practice field, playing court, practice court, bench, memorial, or stage.

Committee or Administrative Review. Prior to formal naming action by the board, the matter may be referred to the superintendent or a school committee for consideration, review, and recommendation to the board.

Naming Criteria. The district may name facilities or property after the community, subdivision, or street on which the school is located; the geographic location of the school; or any significant landmark. The district may name facilities or property for an individual, family, or entity meeting at least one of the following criteria:

1. A faculty member, staff member, board member, alumni, volunteer, or other community member who has made an outstanding contribution to education, humanity, or community; or have displayed outstanding leadership; or be a person of historical significance; and who has been deceased for at least five years;
2. Financial donors who make a significant financial contribution to the school generally or to a specific school activity or program; and
3. Financial donors who make a significant financial contribution toward the construction of a new facility/property or facility/property renovation.

The district will not grant a naming right without the informed consent of the named party or his/her/its authorized representative.

Due Diligence Review. The board or its designee shall conduct a due diligence review of any proposed facility or property name to consider whether it is and will continue to be a positive and appropriate reflection on

the school, whether the name conforms with the purpose and mission of the school, and whether there are any conflict of interest issues. The board or its designee shall also consult with district legal counsel to ensure that any proposed name complies with applicable policies, laws, and regulations and to determine if any proposed name would have an adverse impact on existing or future tax-exempt bond issues.

Renaming Facilities. Once established, the name of school district facilities or property generally shall not be changed absent compelling reason to do so as determined by the board. Compelling reasons include, but are not limited to, the person or entity or any of its officers, agents, or employees committing any act or doing anything which might tend to bring the person or entity or any of its officers, agents, or employees into public disrepute, contempt, scandal, or ridicule, or which might tend to reflect unfavorably on the district or if the continued use of the name is contrary to the educational mission of the district. The named party may, without refund of any consideration paid or provided, terminate his/her/its acceptance of the naming rights prior to the scheduled termination date upon request to and approval of the board. If the request is granted, the named party shall be solely responsible for all costs of removal of the names.

Current Facilities or Property. Facility and property names that exist at the time this policy is adopted shall remain in effect, subject to future renaming consistent with this policy.

Adopted on: 02-13-2023

Revised on: _____

Reviewed on: _____

5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5030
Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5031 Student Appearance

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location where the person is otherwise authorized to be on school grounds or at any school function.

Health and Safety Considerations. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs,

grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the outcome of the effort.

Enforcement. Violations of this policy shall be addressed in a manner consistent with the board's policies regarding student discipline.

Adopted on: 7-10-2023

Revised on: 7-14-2025

Reviewed on: _____

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. Follow the speed limit as posted. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

**5036
Lockers**

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

NCSA Final Legislative Report

109th Legislature, Second Session

Convened, January 7, 2026

Adjourned Sine Die, April 17, 2026

Prepared by Dr. Mike Dulaney

NCSA Executive Director

April 20, 2026

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I. Legislation Passed and Signed into Law

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 258	Raybould	Business and Labor	Change provisions relating to the minimum wage under the Wage and Hour Act	3
LB 304	DeBoer	Health	Eliminate a sunset date for the federal Child Care Subsidy program and state intent regarding funding	3
LB 384	Storer	Revenue	Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act	4
LR 422	Rountree	Education	Urge Congress and the President of the United States to enact legislation to fully fund the Individuals with Disabilities Education Act	5
LB 429	Murman	Education	Provide requirements and restrictions for school boards relating to professional employees' organizations	5
LB 596	Sanders	Government	Change requirements for legal publications and notices required by law, provisions of the Open Meetings Act, county inventories, warrants, and discharge records, storage requirements for certain records, petitions to change names, marriage license and record fees, and reports of abandoned property, and eliminate a penalty for certain public officials and provisions relating to the registration of farm, ranch, or home names	7

Bill	Sponsor	Committee	Subject	Pg.
LB 653	Murman	Education	Change provisions relating to acceptance of students under the enrollment option program and discipline of students under the Student Discipline Act	10
LB 745	Juarez	Education	Change provisions relating to the requirements for a diploma of high school equivalency	13
LB 748	Sorrentino	Education	Change provisions relating to the Nebraska educational savings plan trust and allow for the use of trust funds for recognized postsecondary credential programs	13
LB 803	Revenue Com	Revenue	Adopt the First-Time Home Buyer Savings Account Act and change provisions relating to the Sports Arena Facility Financing Assistance Act, the Property Tax Growth Limitation Act, property tax valuation and levy procedures, homestead exemptions, and income taxes	14
LB 820	Retirement Com	Retirement	Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, computation of tax withholdings, retirement allowances, cost-of-living adjustments, and the Nebraska State Patrol and change the title of the executive director of the Nebraska Public Employees Retirement Systems	18
LB 821	Retirement Com	Retirement	Eliminate certain verification requirements performed by the Public Employees Retirement Board and change duties of the board and the Nebraska Investment Council relating to retirement systems	20
LB 824	Lonowski	Retirement	Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act	21
LB 834	Kauth	Revenue	Change provisions relating to county assessors, the Property Tax Administrator, real property assessments, taxes levied in counties, delinquent taxes owed to counties, remission of sales and use taxes, and mobile homes	21
LB 847	Kauth	Business and Labor	Adopt the Nebraska Registered Apprenticeship Act, change provisions relating to funds, child labor, the Business Innovation Act, the Contractor Registration Act, the Employee Classification Act, the Employment Security Law, and the Nebraska Wage Payment and Collection Act, and transfer administration of student internships to the Department of Labor	22
LB 924	Andersen	Education	Change powers of learning community councils and authorized uses of learning community levies	24
LB 935	Bosn	Judiciary	Provide for the award of costs and attorney's fees in certain actions involving political subdivisions	25
LB 937	Education Com	Education	Adopt the Prior Learning Act and K-12 Cybersecurity Act, change provisions relating to student transfers, school absences, extracurricular activities, school employment, the improvement grant program, monitoring instruction, deadlines, Teacher Apprenticeship Program, Nebraska Teacher Recruitment and Retention Act	26

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 43-6 vote
Effective Date: July 18, 2026

LB 304 was introduced in the 2025 Session. It was supported by First Five Nebraska and a host of education groups, including NCSA. Senator Prokop was instrumental in promoting the bill to his colleagues.

LB 304 changes provisions of the Child Care Subsidy program, removing the October 1, 2026, sunset on the eligibility cap of 185% of the Federal Poverty Level (FPL). The bill also removes the October 1, 2026, sunset on eligibility for the transitional Child Care Subsidy of 200% FPL. Currently, the income cap would revert to the threshold of 130% FPL for regular subsidy and 185% for transitional subsidy.

Based on updated analysis provided by DHHS, which analyzes the estimated cost of child care subsidy scenarios, the estimated funds needed to maintain the current subsidy levels in FY2027 are \$3,157,170. Assuming the FY2027 cost is 75% of a full year, the cost in FY2028 and beyond is estimated to be \$4,209,560.

As amended and passed, the funding source for the additional cost is designated to be the Health Care Cash Fund.

LB 384	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Storer	Revenue	None	Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act

Approved by Governor: February 9, 2026
Passed on Final Reading: February 5, 2026; 49-0 vote
Effective Date: July 18, 2026

LB 384 amends the Property Tax Request Act, which was created in 2021 under LB 644. The original intent behind LB 384 was to revise “Nebraska’s ‘Truth in Taxation’ law by requiring a majority of the governing board members of a property taxing entity exceeding its allowable growth rate to attend the corresponding joint public hearing.”¹

As amended, LB 384 changes the requirements that must be met if any political subdivision seeks to increase its property tax request by more than the allowable growth percentage. The bill amends section 77-1633(3)(b) to require that at least one voting member of the governing body of each participating political subdivision must attend the required joint public hearing. The county assessor of the county hosting the hearing must also attend.

¹ Statement of Intent, LB 384, One Hundred Ninth Legislature, First Session, 2025.

The bill eliminates the current provision that an elected official may be THE designated representative from a participating political subdivision.

LR 422	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Rountree	Education	None	Urge Congress and the President of the United States to enact legislation to fully fund the Individuals with Disabilities Education Act

Adopted: April 9, 2026; 47-0
Effective Date: April 9, 2026

LR 422 was introduced late in the 2026 Session on March 24. The resolution was referred to the Education Committee for disposition. After a public hearing on April 1, the committee advanced the measure unanimously for floor consideration.

The resolution urges Congress and the President of the United States to fully fund the Individuals with Disabilities Education Act (IDEA) at the authorized level of 40% of the average per-pupil expenditure. The resolution states that, although Congress has consistently authorized funding at 40%, the federal government has never met this commitment. As a result, states and local school districts have been required to cover the majority of special education costs. The resolution further states that the failure to fully fund IDEA shifts the financial burden to states and school districts, which results in reductions to other educational programs or increased reliance on state and local taxes.

LB 429	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Provide requirements and restrictions for school boards relating to professional employees' organizations

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-2
Effective Date: July 18, 2026

From the time this bill was introduced in 2025 until it passed in 2026, LB 429 was the subject of concern for NSEA. As introduced, the bill was meant to open access to teachers for other education membership groups, including and especially as it relates to the Association of American Educators (AAE). The AAE is a nonunion organization that provides liability insurance, life insurance, and professional growth opportunities for its membership.

Charles Zurcher, regional membership director for AAE, testified at the February 18, 2025, public hearing: “The NSEA has access to school districts’ teachers’ emails, school presentations, teachers’ mailboxes, and district bulletin boards in virtually every school in our state. Other

professional associations are severely restricted.”² “This is fundamentally wrong and creates a monopoly”, said Zurcher.³

Tim Royers, NSEA President, opposed the legislation, calling it “blatantly unconstitutional” in violation of Article III, Section 18 relating to special legislation.⁴

As the bill advanced from committee, it was not only a threat to NSEA but also a problem for school management. The bill would have created more work for school officials to make sure access was permitted for a range of organizations – not just teacher groups.

NSEA helped to develop a compromise amendment, offered by Senator John Cavanaugh, and, on March 6, 2026, it was adopted by the Legislature.

LB 429, as passed and signed into law, requires school boards to grant access upon a request made by a professional employees’ organization to the physical or electronic mailbox of any certificated employee.

Professional employees’ organization is defined as any organization that engages in one or more of the following activities: Providing liability protection or collective bargaining on behalf of certificated employees.

LB 429 permits a professional employees’ organization, in an effort to recruit new members, to display information at or send a representative who either is an employee of the school district or represents an employee of the school district to attend a certificated employee meeting or event, including, but not limited to, a certificated employee orientation meeting.⁵

If a professional employees’ organization is allowed to create and post signage or materials in a school (such as an information board, a bulletin board, a poster, or a pamphlet), any other professional employees’ organization must also be granted permission to create and post signage and materials in an equal manner.

A school board may not designate any day or break in the school calendar by naming or referring to the day or break using the name of any professional employees’ organization.

CIR: The new law may not be construed to apply to, modify, supersede, or affect in any way the provisions of the Industrial Relations Act (*CIR*)⁶ or any rights, duties, procedures, or obligations established pursuant to such act or section, including, but not limited to, any matters relating to collective bargaining, industrial disputes, certification of bargaining agents, prohibited practices, or jurisdiction of the *CIR*.

² Hearing Transcripts, LB 429, Education Committee, February 18, 2025, p. 63.

³ *Id.*

⁴ *Id.*, pp. 68-69.

⁵ Certificated employee means and includes all teachers and administrators as defined in section 79-101, other than substitute teachers, who are employed one-half time or more by any class of school district. Neb. Rev. Stat. § 79-824.

⁶ Neb. Rev. Stat. § 48-842.

LB 596	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	Government Com	Change requirements for legal publications and notices required by law, provisions of the Open Meetings Act, county inventories, warrants, and discharge records, storage requirements for certain records, petitions to change names, marriage license and record fees, and reports of abandoned property, and eliminate a penalty for certain public officials and provisions relating to the registration of farm, ranch, or home names

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 46-3
Effective Date: July 18, 2026

LB 596 became a package bill for the Government Committee. It will likely be remembered mostly for changes in the Nebraska Hall of Fame laws to allow Tom Osborne to be inducted while still living. For the education community, the measure includes changes to the Open Meetings Act and changes in the requirements for legal publications and notices.

■ **Public Record Preservation** *Effective Date*
 (Sections 4, 5 of LB 596) July 18, 2026

Sections 4 and 5 of LB 596 incorporate the provisions of LB 919 (Sanders) relating to preservation of public records.⁷ The intent is to modernize public records preservation processes by allowing the use of media other than microfilm or microfiche.⁸

Roll form of microfilm or “other accessible durable medium” may be substituted for the method of filing original documents.

LB 596 provides that a “medium” is accessible if it is able to be retrieved through intellectual, digital, or physical means within institutional or legal parameters.

■ **Legal Newspapers** *Effective Date*
 (Section 6 of LB 596) July 18, 2026

Section 6 of LB 596 amends the law (§ 25-523) defining a legal newspaper. This section provides for the use of digital newspapers for purposes of giving public notice under the Open Meetings Act in localities where no print edition or e-edition of a legal newspaper are published.

The measure provides that no newspaper would be considered a legal newspaper for the publication of legal and other official notices unless it has a bona fide circulation:

- of at least 300 paid subscriptions if located in a city of the metropolitan class or a city of the primary class, or

⁷ Neb. Rev. Stat. § 23-1517.01.

⁸ Statement of Intent, LB 919, One Hundred Ninth Legislature, Second Session, 2026.

- at least 200 paid subscriptions if located in a city of the first class, city of the second class, or village, and
- must have been published within the county or an adjacent county for 52 successive weeks prior to the publication of a notice, and then subsequently at least 50 times per year.

LB 596 defines “digital newspaper” as an Internet website that:

- (a) employs staff in the county from which the digital newspaper is published online;
- (b) has at least 300 paid subscribers if located in a city of the metropolitan class or city of the primary class;
- (c) has at least 200 paid subscribers if located in a city of the first class, city of the second class, or village;
- (d) publishes exclusively online;
- (e) has updated its news at least once each week for at least one year prior to the publication of a notice; and
- (f) reports on events and governmental activities of local interest.

An “e-edition” is defined as a digital facsimile of a newspaper’s print edition that is accessible from such newspaper’s website and is substantially the same in both format and content as the print edition of such newspaper.

The e-edition of a legal newspaper would be considered a legal newspaper for the publication of legal and other official notices only if:

- (a) such notices are contemporaneously published in the print edition of the newspaper or
- (b) the newspaper:
 - (i) has ceased publication of its print edition and
 - (ii) was considered a legal newspaper when it ceased publication.

If no newspaper considered to be a legal newspaper publishes either a print edition or an e-edition within a county, any legal and other official notices directed to persons or entities in that county may be published in a digital newspaper within the county if available at a rate not to exceed legal notice rates.⁹

Published Legal Notices: LB 596 modifies existing law to provide that all legal publications and notices of whatever kind or character that may by law be required to be published a certain number of days or a certain number of weeks would be legally published when they have been published in a print edition of a daily, weekly, semiweekly, or triweekly newspaper, or in an e-edition or digital newspaper as outlined above.¹⁰

⁹ Neb. Rev. Stat. §§ 33-141 to 33-143 (Legal Notices).

¹⁰ *Id.*, § 25-228.

Rates for Legal Notices: In section 10 of the measure, the legal rate for the publication of all legal notices other than those exceptional legal notices¹¹ would continue to be 50¢ per line, single column, standard newspaper measurements of eight-point type and pica width of eleven for the first insertion and 43.34¢¹² per line, single column, standard newspaper measurements of eight-point type and pica width of eleven for each subsequent insertion.

■ **Open Meetings Act** *Effective Date*
(Sections 15, 16 of LB 596) July 18, 2026

LB 596 includes the provisions of two bills introduced in the 2026 Session relevant to the Open Meetings Act: LB 898 (Lonowski) and LB 1145 (Lonowski). Senator Lonowski believed that existing provisions of the Open Meetings Act have become “confusing and have proven to be problematic for political subdivisions.”¹³

The measure amends the Act (§ 84-1411) to state that each public body must give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes.

Notice must be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. The notice must be given by publication in a legal newspaper of general circulation within the public body’s jurisdiction. This would not apply in the case of:

- the governing body of a city of the second class or village,
- any advisory committee of the governing body,
- the governing body of a rural or suburban fire protection district, or
- any public body that only meets intermittently and is not required to hold regular meetings.

The measure provides that failure to comply with the above requirement would not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

For a public body that decides to publish notice in a newspaper of general circulation within the public body’s jurisdiction to meet the notice requirement, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post such notice in a conspicuous public place in such public body’s jurisdiction.

¹¹ *Id.*, § 33-142.

¹² Formerly 39.4¢ per line.

¹³ Statement of Intent, LB 1145, One Hundred Ninth Legislature, Second Session, 2026.

The public body must keep a written record of the posting and a written record of the request to the newspaper. The record of the posting would be evidence that the posting was done as required and would be sufficient to fulfill the requirement of publication.

Posting the Act: LB 596 eliminates the requirement of posting the Act in the meeting room at a location accessible to members of the public. Public bodies must merely make available at least one current copy of the Act in the meeting room accessible to members of the public.

LB 653	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Change provisions relating to acceptance of students under the enrollment option program and discipline of students under the Student Discipline Act

Approved by Governor: March 4, 2026
Passed on Final Reading: February 27, 2026; 33-15 vote
Effective Date: July 18, 2026

LB 653 was introduced in 2025 and was initially set to be a comprehensive Education Committee package bill last year. The bill stalled during the 2025 Session on General File and then carried over to the 2026 Session. Senator Murman had an opportunity as the 2026 Session began to use the bill as a vehicle for two important issues: changes to the enrollment option program and changes to the Student Discipline Act (specifically as it relates to PK-2 suspensions).

The first issue, option enrollment, did not cause much concern among lawmakers. The proposed changes were readily acceptable during floor debate. The second issue, PK-2 suspensions, was very controversial by comparison. It involved a law passed in 2023 under LB 705, which was supported by Senator Murman and approved by the Governor.¹⁴ In subsequent years, both Senator Murman and Governor Pillen would work to repeal it or at least modify it due to concerns expressed by educators throughout the state.

Repealing the law relevant to PK-2 suspensions would have been politically difficult.¹⁵ The next best option, viewed as a compromise, was to amend the law by adding a new exception to the rule that no PK-2 student may be suspended. Prior to LB 653, as passed, the only exception provided in the law related to a student bringing a deadly weapon on school grounds, a vehicle owned, leased, or contracted by a school, or at a school-sponsored activity or athletic event. The “deadly weapon” exception was part of the law when it passed in 2023.

On January 9, 2026, a white copy amendment was filed on LB 653 containing the proposed changes to the enrollment option program and the Student Discipline Act. The debate was contentious at all three stages of debate. After final passage, reverberations on the student discipline issue were heard throughout the remainder of the session.

¹⁴ Neb. Rev. Stat. § 79-265.01.

¹⁵ LB 1053 was introduced on behalf of the Governor to eliminate the prohibition regarding suspending a PK-2 student. The bill would have outright repealed § 79-265.01. The bill was not advanced from committee.

Enrollment Option Program

The proposed change to the Enrollment Option Program was limited to one section of law (§ 79-238) relating to application acceptance and rejection, specifically as it pertains to siblings of option students.

Section 1 of LB 653 states that any option school district that is not a member of a learning community must automatically accept applications for siblings of option students enrolled in the option school district without regard to capacity limitations.

Any option school district that is in a learning community must automatically accept applications for siblings of option students enrolled in the option school district without regard to capacity limitations, then give:

- First priority for enrollment to students who have previously been enrolled in the option school district as an open enrollment student,
- Second priority for enrollment to students who reside in the learning community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned, and
- Final priority for enrollment to other students who reside in the learning community.

The option school district would not be required to accept a student meeting the priority criteria if the district is at capacity, except for siblings of option students or as provided in section 79-235.01 or section 79-240.¹⁶

Student Discipline

LB 653 amends three separate sections of the Student Discipline Act.

Short-term Suspension

Oral and Written Notice: Section 2 of LB 653 amends § 79-265 to provide that before the short-term suspension takes effect, the student and the parent, guardian, or educational decisionmaker of the student must be given oral and written notice of the charges against the student an explanation of the evidence the authorities have, and an opportunity to present the student's version of the events leading to the alleged conduct or violation the principal has determined necessitates a short-term suspension and evidence to support the student's version of such events.

Written Statement: Within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following such suspension, the principal shall send a written statement to the student and his or her parent or guardian describing:

- (1) The student's conduct, misconduct, or violation of the rule or standard;
- (2) The reasons for the action taken;

¹⁶ Neb. Rev. Stat. § 79-235.01 (continued attendance), § 79-240 (request for release, rejection, notice, appeal).

- (3) The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;
- (4) Resources the school is able to provide or recommend to assist the student; and
- (5) How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

Note: The last three items, (3), (4), and (5), were added to the required written statement.

Conference: As with existing law, the principal must make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school and must document the effort in writing.

LB 653 provides that, if the conference has not been held, a parent, guardian, or educational decisionmaker may submit a written request to the school for a conference with the principal relating to the short-term suspension of the child and the written statement received by the parent, guardian, or educational decisionmaker.

PK-2 Suspension

Section 3 of LB 653 amends § 79-265.01 relating to PK-2 suspension. A new exception is provided for the rule that no PK-2 student may be suspended. LB 653 provides that a PK-2 student may be suspended if he/she engages in violent behavior capable of causing physical harm to another student or school employee.

Long-term Suspension, Expulsion, or Mandatory Reassignment

Section 4 of LB 653 amends § 79-268 relating to the procedures that must be followed if a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment.

Currently, the decision to recommend discipline must be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting the charge must be filed with the superintendent.

The school must, within two school days after the decision, send written notice by registered or certified mail to the student and his/her parent or guardian informing them of the rights established under the Student Discipline Act. The written notice must include the following:

- (a) The rule or standard of conduct allegedly violated, and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
- (b) The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
- (c) Resources the school is able to provide or recommend to assist the student; and
- (d) How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

Note: The final two items, (c) and (d), for the written notice were added under LB 653.

LB 745	<i>Sponsor</i> Juarez	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Change provisions relating to the requirements for a diploma of high school equivalency
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 49-0
Effective Date: July 18, 2026

At the public hearing for LB 745, Senator Juarez stated that NDE and the Nebraska School Counselor Association supported the legislation. Senator Juarez stated the reason for introducing the bill was that:

Under current Nebraska statute and policy, students who are 16 and 17 can take the GED test with appropriate documentation and approvals, but cannot receive the GED diploma until after their 18th birthday. This statutory delay creates unnecessary burdens on young people who have met all academic requirements and are ready to move on to the next stage of their lives.¹⁷

LB 745 changes the requirements to receive a General Educational Development (GED) by removing the 18th birthday requirement, so that the Commissioner of Education can issue the diploma upon completion of the high school equivalency requirements. The measure also removes the requirement that an individual’s graduating class has been graduated for at least one year.¹⁸ The measure was supported by the Omaha-based Education Rights Counsel.

LB 748	<i>Sponsor</i> Sorrentino	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Change provisions relating to the Nebraska educational savings plan trust and allow for the use of trust funds for recognized postsecondary credential programs
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 46-3
Effective Date: July 18, 2026

LB 748 conforms Nebraska law to the federal changes regarding “529 Plans” under the College Savings Plan Program that became a part of the One Big Beautiful Bill signed on July 4, 2025.

LB 748 expands the types of elementary or secondary school expenses beyond tuition (e.g., to include books, tutoring, online material), up to \$20,000 per year,¹⁹ consistent with federal changes.

¹⁷ Hearing Transcripts, LB 745, Education Committee, January 26, 2026, p. 74.

¹⁸ Neb. Rev. Stat. § 79-730.

¹⁹ The current limit is \$10,000.

The measure also provides that College Savings Plan Program funds may be used for postsecondary credentialing expenses, consistent with federal changes, such as tuition and fees, books, supplies, and equipment necessary for the program, testing fees for exams required to obtain or maintain a recognized credential, and continuing education fees.

Also under the new law, the State Treasurer will have the power to enter into agreements with any recognized postsecondary credential program to implement the Education Savings Plan, except agreements that pertain to the investment of money in the Education Savings Plan administrative fund, expense fund, or program fund. The State Treasurer will also have the power to make payments to recognized postsecondary credential programs pursuant to participation agreements on behalf of beneficiaries.

LB 803	<i>Sponsor</i> Revenue Com	<i>Committee</i> Revenue	<i>Priority</i> Revenue Com	<i>Subject</i> Adopt the First-Time Home Buyer Savings Account Act and change provisions relating to the Sports Arena Facility Financing Assistance Act, the Property Tax Growth Limitation Act, property tax valuation and levy procedures, homestead exemptions, and income taxes
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Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 48-1 with E Clause
Effective Date: Sections 14-18 - January 1, 2027

As LB 803 advanced from the Revenue Committee, it included the contents of LB 575 (Hallstrom) relating to property tax levy limits. It's important to note that the property tax levy limit provisions become operative on January 1, 2027.

Notice

Section 14 of LB 803 amends the duties of county assessors (§ 77-1315). By June 1, 2027, and each June 1st thereafter, in addition to the notice of preliminary valuation, the county assessor must create a notice to be delivered to the owner of record as of May 20th of the assessed value of every item of real property not exempt from taxation, which has been assessed at a value different than in the previous year. The notice must be delivered by first-class mail addressed to the owner's last-known address.

It must identify the item of real property and must display a column for the prior tax year and the current tax year. Under the column for the prior tax year, the notice must display:

- the valuation of the parcel in the prior tax year,
- the amount each city, county, and school district levied against such parcel in the prior tax year, and
- the total amount of taxes levied against the parcel in the prior tax year by the city, county, and school district.

Under the column for the current tax year, the notice must display:

- the valuation of the parcel in the current tax year and
- the total amount of taxes that would be levied against the parcel by each city, county, and school district using the previous year’s rate of levy.

The notice must state that the tax amounts do not include any homestead exemptions or property tax credits.

The notice must state the following, in a font size larger than any other font appearing on the notice:

“KNOW YOUR RIGHTS: If you believe the valuation of the parcel described in this notice to be in error, you may file a protest of this valuation with the county clerk on or before June 30, and your protest shall be decided by the county board of equalization. Your protest must be accompanied by documentation sufficient to justify the requested valuation; if not, your protest will be dismissed. If you are concerned about the effect your valuation may have on how much tax will be levied against your parcel, you are encouraged to attend any and all of the budget hearings for the political subdivisions listed above. This notice displays the amount of tax which would be levied if the levy rate for each of the listed political subdivisions were unchanged from the prior year. The valuation for your parcel will not be certified to the listed political subdivisions by the county until August 20.”

The notice must include the date of convening of the county board of equalization and the dates for filing a protest. The notice must also state the following:

“The time and place of the budget hearings will be reported to the county assessor by each political subdivision listed above on or before June 1. Such time and place can change based on unforeseen circumstances. You are encouraged to verify with each listed political subdivision that the time and place of the budget hearings has not changed. You will receive a postcard from the state, mailed on or before July 1, which will provide further information.”

First Budget Hearing

Section 14 further amends § 77-1315 to state that, by June 1, 2027, and each June 1st thereafter, each political subdivision levying a tax against property must inform the county assessor of every county in which the political subdivision has the authority to levy the tax of the time and place of the political subdivision’s first budget hearing. *This particular portion of section 14 applies only to counties, cities, and school districts.*

Failure by a political subdivision to comply would not:

- (a) constitute a violation by the county assessor,
- (b) invalidate the political subdivision’s property tax request, or
- (c) constitute an unauthorized levy (under § 77-1606).

By June 1, 2027, and each June 1st thereafter, the county assessor must send the Property Tax Administrator a report that includes:

- (a) The name and address of every person receiving the notice (outlined above); and

(b) The county’s website address where the following information must be posted:

- (i) The time and place of the first budget hearing for the county and each city and school district authorized to levy a tax within the county; and
- (ii) The time and place of the joint public hearing (outlined below).

By June 25, 2027, and each June 25th thereafter, the Department of Revenue is required to send each person listed in the report (i.e., those who received the notice) a postcard containing information about the website address (i.e., the county’s website).

Two-thirds Majority Vote

Section 17 of LB 803 amends the Property Tax Request Act (§ 77-1632)²⁰ with regard to how a political subdivision may exceed its property tax request in the prior year.

Under the modified law, the governing body of the political subdivision must pass a resolution or ordinance to set the amount of its property tax request after holding a public hearing. If the governing body of a political subdivision seeks to set its property tax request at an amount that exceeds its property tax request in the prior year, it may do so, subject to the limitations provided in the School District Property Tax Limitation Act and the Property Tax Growth Limitation Act, after holding a public hearing and by passing a resolution or ordinance, by a 2/3s majority vote except for seven-member boards, which would require a 4/7s majority vote.

In this case, “political subdivision” means a county, city, village, school district, learning community, sanitary and improvement district, natural resources district, or community college.

“Property tax request” is defined as the total amount of property taxes requested to be raised for a political subdivision through the levy imposed.²¹

Joint Public Hearing

Section 18 of LB 803 creates a new section of law related to the joint public hearing. The measure requires that each county and each city or school district levying a tax on property within a county must participate in a joint public hearing.

If a political subdivision includes area in more than one county, the political subdivision would be deemed to be within the county in which the political subdivision’s principal headquarters are located.

Designated Representative: Each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision.

Board Member Attendance: At least one voting member of the governing body of each participating political subdivision must attend the joint public hearing.

²⁰ The Property Tax Request Act was passed in 2021 under LB 644 and resulted in the institution of the “pink postcard.”

²¹ Pursuant to § 77-1601 (County tax levy).

The presence of a quorum or the participation of elected officials at the joint public hearing would not constitute a meeting under the Open Meetings Act.

County Assessor Attendance: The county assessor of the county in which the joint public hearing is being held must also attend the hearing.

Agenda: At the hearing, the only item on the agenda would be a discussion on each political subdivision's budget process and preliminary information on relevant data that would impact the political subdivision's budget in the current year.

Date of Joint Hearing: The joint public hearing must be held on or after July 1 and prior to July 15,²² and before any of the participating political subdivisions file their adopted budget statement. The joint public hearing must be held after 6 p.m. local time on the relevant date.

Hearing Organization: The joint public hearing would be organized by the county clerk or his/her designee.

At the joint public hearing, the designated representative of each political subdivision must give a brief presentation on the budget process, how the budget affects the property tax request, information about the prior year's budget and property tax request, and any preliminary information about factors that may affect the current year's budget as may be known to the political subdivision.

Public participation: Any member of the public must be allowed to speak at the joint public hearing and must be given a reasonable amount of time to do so.

Report: After completion of the joint public hearing, the county clerk, or his/her designee, must prepare a report that would include:

- (a) The name of each political subdivision that participated in the joint public hearing;
- (b) The names of the designated representatives of the political subdivisions participating in the joint public hearing;
- (c) The name and address of each individual who spoke at the joint public hearing, unless the address requirement is waived to protect the security of the individual, and the name of any organization represented by each such individual; and
- (d) The number of individuals who signed in to attend the joint public hearing.

The report must be delivered to the political subdivisions participating in the joint public hearing within 10 days after the hearing.

²² Beginning in 2027.

LB 820	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Retirement Com	Retirement	Retirement Com	Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, computation of tax withholdings, retirement allowances, cost-of-living adjustments, and the Nebraska State Patrol and change the title of the executive director of the Nebraska Public Employees Retirement Systems

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 49-0 with E Clause
Effective Date: July 18, 2026; except as noted below relating to section 22

LB 820, introduced and prioritized by the Retirement Committee. The bill includes the original provisions of LB 820 along with three other retirement bills: LB 1102, LB 1103, and LB 1166. The measure amends, to one degree or another, the following acts and entities:

- County Employees Retirement Act
- Judges Retirement Act
- Spousal Pension Rights Act
- Nebraska Investment Council
- School Employees Retirement Act
- Class V School Employees Retirement Act
- State Patrol Retirement Act²³
- State Employees Retirement Act
- Public Employees Retirement Board

LB 820, as introduced, was a technical clean-up bill drafted in coordination with the Nebraska Public Employees Retirement Systems (NPERs). The measure also contains some substantive changes.

Technical Cleanup

The technical cleanup portions of the measure include efforts to:

- Consolidate language regarding approved identification documents for state retirement plan purposes;
- Change the title of the NPERs Director to Executive Director;
- Clarify language regarding state contributions to the School Retirement Fund and the Omaha School Employees Retirement System (OSERS) Plan;

²³ Portions of LB 1103 (Ballard) were incorporated into LB 820 and will make two changes to the Nebraska State Patrol Retirement Act. The bill will increase the mandatory retirement age for members of the Nebraska State Patrol from age 60 to age 65. It would also authorize members who joined the retirement plan after July 1, 2016 to participate in the deferred retirement option plan (DROP). Currently, only members who joined the retirement plan prior to July 1, 2016 may participate in the DROP program.

- Provide for the tax treatment of contributions under the Deferred Compensation Plan in designated Roth IRA accounts under the IRS; and
- Eliminate obsolete provisions.

Class V (OPS) Plan

Portions of LB 1102 (Ballard) were incorporated into LB 820 and will change the adjustment date of cost-of-living adjustments (COLAs) under the Class V (OPS) School Employees Retirement Act to align with the beginning of the plan year. Beginning in 2026, COLAs under the Class V plan will be calculated and adjusted on September 1st of each year. The bill would align the annuity payment date under the Class V plan with the School Employees plan by setting payments on the last business day of each month. LB 1102 would also amend the definition of “retirement date” under the Class V plan to align with the corresponding definition of “retirement date” under the School Employees Retirement Act as follows:

Retirement date means (a) the first day of the month following the date upon which a member’s request for retirement is received on a retirement application if the member is eligible for retirement and has terminated employment or (b) the first day of the month following termination of employment if the member is eligible for retirement and has filed an application but has not yet terminated employment.

School Employees Retirement Plan

Portions of LB 1166 (Juarez) were incorporated into LB 820 and pertain to an issue brought forward prior to the passage of LB 645 (2025). LB 645 created a new tiered structure for determining the employee contribution rate based on the current funded ratio of the School Employees Retirement Plan. When LB 645 passed last year, the start date established for each year’s contribution rate was July 1, which would be consistent with the state’s fiscal year. The problem, of course, is that the school fiscal year and most ESUs’ fiscal years begin September 1. LB 1166 addresses this problem. Beginning in 2027, the new employee contribution rate would commence on September 1.

Note: This particular portion of LB 820, contained in section 22 of the measure, became operative on April 15, 2026.

Approved Identification Documents

Another editorial change relates to approved identification documents for persons residing outside of the United States and engaged temporarily as school employees in the State of Nebraska.

The employing public school and the school employee must maintain at least one approved identification document as defined in section 4-108. In both sections 79-915 (School Employees Plan) and 79-9,118 (Class V Plan), the laws are changed to refer to section 4-108 for the list of approved identification documents.

There are no substantive changes to the list of approved identification documents. The list currently includes:

1. A state-issued driver’s license;
2. A state-issued identification card;
3. A state-issued motor vehicle learner’s permit;
4. A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the U.S.;
5. A Consular Report of Birth Abroad issued by the U.S. Department of State;
6. A U.S. passport;
7. A foreign passport with a U.S. visa;
8. A U.S. Certificate of Naturalization;
9. A U.S. Certificate of Citizenship;
10. A tribal certificate of Native American blood or similar document;
11. A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
12. A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
13. Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the U.S. and approved by the Public Employees Retirement Board.

LB 821	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Retirement Com	Retirement	None	Eliminate certain verification requirements performed by the Public Employees Retirement Board and change duties of the board and the Nebraska Investment Council relating to retirement systems

Approved by Governor: February 24, 2026
Passed on Final Reading: February 20, 2026; 48-0
Effective Date: July 18, 2026

LB 821 amends various statutes to eliminate certain provisions related to verifications performed by the Public Employees Retirement Board (PERB), and to provide annual reports from the PERB and the Nebraska Investment Council (NIC).

Under LB 821, the PERB will no longer need to verify that their investments of assets are being invested and reinvested for exclusive purposes and that the assets of the retirement system are not invested with the sole or primary investment objective of economic development or social purposes or objectives.

By March 31 of each year, the NIC must present an independent analysis to the PERB on the investment returns on the assets of each retirement system administered by the PERB and the assets of the Class V (OPS) School Employees Retirement Act.

By April 10 of each year, the NIC must prepare an annual report and must present this report and the analysis noted above to the Retirement Committee at a public hearing.

By April 10 of each year, the PERB must prepare an annual report that includes:

- the board’s funding policy,

- the administrative costs and other fees associated with each fund and plan overseen by the board,
- member education and informational programs,
- the director’s duties and limitations,
- an organizational structure of the office of the Nebraska Public Employees Retirement Systems (NPERS), and
- the internal control structure of that office to ensure compliance with state and federal laws.

The PERB present this annual report to the Retirement Committee at a public hearing.

LB 824	<i>Sponsor</i> Lonowski	<i>Committee</i> Retirement	<i>Priority</i> None	<i>Subject</i> Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act
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Approved by Governor: April 7, 2026
Passed on Final Reading: April 1, 2026; 47-1 with E Clause
Effective Date: May 1, 2026

LB 824 is the result of an interim study (LR 230, 2025), introduced by Senator Lonowski and co-sponsored by 19 other senators.

The bill would eliminate the current 180-day “no work period” immediately following retirement that allows new retirees to volunteer or substitute teach for up to eight days per month during that no work period.

LB 824 would institute a “hard” 120-day no-work period. This means that no volunteer work or substitute teaching would be allowed during that 120-day period.

The bill is applicable to members of the School Employees Retirement Plan, the Class V (OPS) Retirement Plan, and state employees who are members of the School Employees Retirement Plan.

Note: The change proposed in LB 824 would make both school retirement plans consistent with Nebraska’s other state public retirement plans, including state employees, county employees, judges, and state patrol.

LB 834	<i>Sponsor</i> Kauth	<i>Committee</i> Revenue	<i>Priority</i> None	<i>Subject</i> Change provisions relating to county assessors, the Property Tax Administrator, real property assessments, taxes levied in counties, delinquent taxes owed to counties, remission of sales and use taxes, and mobile homes
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 46-0 vote
Effective Date: July 18, 2026

LB 834 contained both technical cleanup and substantive provisions. It was supported by the Nebraska Association of County Officials (NACO). One particular section of LB 834 relates to appointment of deputies by the county assessor.

Section 2 of LB 834 provides that when authorized by the county board, the county assessor may appoint one or more deputies for whose acts he/she will be responsible. The county assessor may not appoint the county treasurer, sheriff, clerk, or surveyor as deputy.

The appointment must be in writing and revocable in writing by the county assessor. Both the appointment and revocation must be filed and kept in the office of the county clerk.

The deputy must take the same oath as the county assessor, which must be endorsed upon and filed with the certificate of appointment. The county assessor may require a bond of the deputy.

In the absence or disability of the county assessor, the deputy will perform the duties of the county assessor pertaining to the office, but when the county assessor is required to act in conjunction with or in place of another officer, the deputy may not act in the place of the county assessor.

LB 847	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Kauth	Business and Labor	Business and Labor	Adopt the Nebraska Registered Apprenticeship Act, change provisions relating to funds, child labor, the Business Innovation Act, the Contractor Registration Act, the Employee Classification Act, the Employment Security Law, and the Nebraska Wage Payment and Collection Act, and transfer administration of student internships to the Department of Labor

Approved by Governor: April 7, 2026
Passed on Final Reading: April 1, 2026; 44-4
Effective Date: July 18, 2026

LB 847 became a package bill for the Business and Labor Committee and included the contents of a variety of measures within the jurisdiction of the committee.

One of these measures, LB 747 (Sorrentino), was introduced to modernize, strengthen, and create regulatory efficiency in Nebraska’s labor and employment laws by establishing uniform enforcement authority across multiple programs managed by the Nebraska Department of Labor. LB 747 proposed to do this by updating youth employment certificate procedures, enhancing wage payment and employee classification enforcement, and improving contractor registration requirements. It was designed to streamline outdated processes, clarify employer responsibilities, and remove duplicative filing requirements, particularly in the administration of employment certificates for minors.

Certificates

Section 8 of LB 847 amends § 48-302 relating to required employment certificates for children under the age of 16. Upon the termination of the employment of a child or when a child reaches the age of 16, the certificate must be retained by the employer for at least 12 months and must be accessible to the school attendance officers and to the Department of Labor and its assistants and employees upon request.

Section 38 of LB 847 outright repeals an existing law (§ 48-307) relating to the filing of duplicate copies of employment certificates with the Department of Labor.

Section 48-307 currently provides that the superintendent of public schools in all cities having a population of more than 1,000 inhabitants (as determined by the most recent federal decennial census or the most recent revised certified count by the U.S. Bureau of the Census) and the presiding officer of all other school boards must furnish a duplicate copy of all certificates issued under sections 48-302 to 48-313 to the Department of Labor.

Administrative and Operational Support Fee

Section 13 of LB 847 derived from the provisions of LB 1015 (Ibach). During the January 26, 2026, public hearing, Senator Ibach stated:

This bill is brought at the request of the Nebraska Department of Labor. LB 1015 creates the Business Innovation Cash Fund and establishes a stable, ongoing source of funding for two key areas in Nebraska’s economic strategy: workforce development and business innovation.²⁴

Under the Employment Security Law (§ 48-648), the Commissioner of Labor may require by rule and regulation that each employer subject to the Employment Security Law must submit to the commissioner quarterly wage reports on forms and in such manner as the commissioner may prescribe.

LB 847 expands this law to permit the Commissioner of Labor to require by rule and regulation an annual “administrative and operational support fee” for such reports for employers eligible for experience rating under section 48-649.03, regardless of their election to be contributory or reimbursable. The annual administrative and operational support fee would be a graduated fee based upon gross wages paid for the prior calendar year. Each employer will be assigned a fee category as provided below:

<i>Gross Wages Paid Previous Calendar Year</i>	<i>Category</i>
\$0	1
\$0.01 to \$49,999.99	2
\$50,000 to \$99,999.99	3
\$100,000 to \$249,999.99	4
\$250,000 to \$499,999.99	5

²⁴ Hearing Transcripts, LB 1015, Business and Labor Committee, January 26, 2026, p. 15.

<i>Gross Wages Paid Previous Calendar Year</i>	<i>Category</i>
\$500,000 to \$999,999.99	6
\$1,000,000 to \$1,999,999.99	7
\$2,000,000 to \$2,999,999.99	8
\$3,000,000 to \$3,999,999.99	9
\$4,000,000 to \$4,999,999.99	10
\$5,000,000 to \$5,999,999.99	11
\$6,000,000 to \$6,999,999.99	12
\$7,000,000 to \$7,999,999.99	13
\$8,000,000 to \$8,999,999.99	14
\$9,000,000 to \$9,999,999.99	15
\$10,000,000 or more.....	16

The commissioner must remit the annual administrative and operational support fee to the State Treasurer for credit to the Contractor, Business, and Professional Employer Organization Registration Cash Fund. If the balance of the Contractor, Business, and Professional Employer Organization Registration Cash Fund reaches or exceeds \$15 million at the close of any fiscal year, the commissioner must, by rule and regulation, ratably reduce the annual administrative and operational support fee for the subsequent year in an amount sufficient to maintain the fund balance at or below such amount.

LB 924	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Andersen	Education	None	Change powers of learning community councils and authorized uses of learning community levies

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-0
Effective Date: July 18, 2026

LB 924 amends various laws to clarify the authorized uses of the learning community levies. The Learning Community and the Learning Community Coordinating Council will be allowed to utilize their levy for:

- the leasing and/or purchasing of elementary learning center facilities;
- remodeling elementary learning center facilities;
- no more than 10% of the levy authority may now be used for administrative staff of the learning community; and
- partnerships with public and private entities to support increasing high school graduation rates.

LB 935	<i>Sponsor</i> Bosn	<i>Committee</i> Judiciary	<i>Priority</i> Judiciary Com	<i>Subject</i> Provide for the award of costs and attorney’s fees in certain actions involving political subdivisions
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 38-11 with E Clause
Effective Date: Sections 3-5 become operative on July 18, 2026

LB 935 became a package bill for the Judiciary Committee and incorporates a variety of measures, including the original contents of LB 935.

Sections 3-5 of LB 935 amend sections 25-824, 25-1802, and 25-1804 relating to frivolous legal actions and the awarding of attorney’s fees and costs. LB 935 extended the law’s applicability to political subdivisions.

Senator Bosn’s intent with LB 935 was to deter frivolous or harassing litigation against a Nebraska political subdivision. “Under LB 935, a political subdivision may request attorney’s fees and court costs any time it must defend against a claim that is frivolous or intended primarily to harass the political subdivision or its public officials,” she wrote.²⁵

“Political subdivision” is defined as any village, city, county, school district, public power district, community college, natural resources district, or other unit of local government.

The measure provides that it is the policy of the state to deter frivolous or harassing litigation, especially when it involves frivolous claims or defenses against a political subdivision that necessitate the wasteful expenditure of scarce taxpayer resources. “Claim” includes a claim, cross-claim, or counter-claim.

A political subdivision may request an award of costs and attorney’s fees if:

- (i) The political subdivision is a defendant against a claim that is frivolous or intended primarily to harass the political subdivision or its public officials; or
- (ii) Another party asserts a defense against a claim of the political subdivision, and such defense is frivolous or intended primarily to harass the political subdivision or its public officials.

Separate Hearing

The political subdivision may make a request as a claim or a motion. When a court has determined that judgment will be entered denying a claim or defense against a political subdivision and the political subdivision has filed a claim or motion, the court must conduct a separate hearing. The hearing must be conducted before entering any order of dismissal or other resolution.

²⁵ Statement of Intent, LB 935, One Hundred Ninth Legislature, Second Session, 2026.

At such hearing, the court must determine whether the other party’s claim or defense was frivolous or intended primarily to harass the political subdivision or its public officials.

If the court determines that a claim or defense was frivolous or intended primarily to harass the political subdivision or its public officials, the party asserting the claim or defense will have the burden to rebut that finding or show the claim was otherwise excused. If the party fails to meet its burden, the court must award reasonable attorney’s fees and other expenses to the political subdivision. A court may award fees and expenses in addition to any compensation awarded in a judgment.

When a court determines reasonable attorney’s fees or costs should be assessed, it must allocate the payment of the fees or costs among the offending attorneys and parties as the court determines most just and may charge the amount or portion thereof to any offending attorney or party.

LB 937	<i>Sponsor</i> Education Com	<i>Committee</i> Education	<i>Priority</i> Education Com	<i>Subject</i> Adopt the Prior Learning Act and the K-12 Education Cybersecurity Act and change provisions relating to student transfers, school absences, option enrollment, extracurricular activities, reports, school employment, the improvement grant program, monitoring or providing instruction, deadlines, the Nebraska Teacher Apprenticeship Program, the Nebraska Teacher Recruitment and Retention Act, and the College Pathway Program Act
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Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 49-0
Effective Date: July 18, 2026

LB 937 was originally introduced as a technical cleanup bill prepared by NDE. This legislation became a package measure containing the original contents along with six other bills:

- LB 1224 (Hunt) to prohibit children from transferring to an exempt school during certain child abuse or neglect investigations;
- LB 1146 (Conrad) relating to reports by a school district relating to absences of a child from school;
- LB 1243 (Murman) to change school board policies relating to part-time enrollment;
- LB 1241 (Murman) to provide requirements relating to applications for employment at a school;
- LB 1164 (Lonowski) to adopt the Prior Learning Act; and
- LB 599 (DeBoer) to adopt the K-12 Education Cybersecurity Act.

■ Protection of Children (Sections 1, 2, 15 of LB 937)	<i>Effective Date</i> July 18, 2026
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These three sections of LB 937 represent a modified version of LB 1224 (Hunt), with the intent “to protect children experiencing abuse or neglect by preventing cases in which abuse is

exacerbated or perpetuated when a child victim is withdrawn from public school, therefore losing regular contact with mandatory reporters and opportunity for intervention from school personnel.”²⁶

For any report of child abuse or neglect resulting in an active investigation by DHHS where the subject of the report is a parent or legal guardian of a student or an educational decisionmaker for a student, DHHS must notify the superintendent of the student’s resident school district and the Commissioner of Education that the student may not be transferred or otherwise disenrolled from the student’s current school by a parent, legal guardian, or educational decisionmaker for 14 days after receipt of the notice or until further notice from DHHS, whichever occurs first.

The subject of the report for whom a notice has been provided in accordance with this new law may not transfer or otherwise disenroll the student from the student’s current school for 14 days after receipt of the notice or until further notice from DHHS, whichever occurs first. Any new election filed under section 79-1601 for such a student to attend an exempt school would be invalid during such time period.²⁷

If an election is filed under section 79-1601 in violation of this new law or if such student’s resident school district receives a request to transfer or disenroll the student or a notification of a request to transfer or disenroll from a school that is not operated by the resident school district, the Commissioner of Education or the school district must immediately notify DHHS of the filing or the request and that the notice is being given.

Notices are confidential investigation records and may not contain any information other than the name of the student and whether or not to allow the student to transfer or otherwise disenroll from the school.

DHHS may adopt and promulgate rules and regulations.

Section 15 of LB 937 also amends the home school law (§ 79-1601) to provide that individuals monitoring or providing instruction at a home school may not have been convicted of certain felony offenses.²⁸

■ Absenteeism	<i>Effective Date</i>
(Section 3 of LB 937)	July 18, 2026

Section 3 of LB 937 incorporates the intent of LB 1146 (Conrad), which amends the compulsory attendance laws.²⁹ Specifically, LB 1146 relates to when a school may report to the county attorney in cases involving unexcused absences.³⁰ This section of LB 937 was significantly modified during Select File debate.

²⁶ Statement of Intent, LB 1224, One Hundred Ninth Legislature, Second Session, 2026.

²⁷ Section 28-713.01 - Cases of child abuse or neglect; completion of investigation; notice; when; right to amend or expunge information.

²⁸ Felony offenses under sections 28-319 to 28-322.05 or section 28-316.01, 28-323, 28-703, or 28-707.

²⁹ Neb. Rev. Stat. § 79-209.

³⁰ The Nebraska County Attorney Association submitted an online public comment in opposition to LB 1146 for its public hearing held on February 2, 2026.

The school may report to the county attorney when the school has documented the efforts it has made and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has accrued 20 days or more of unexcused absences during the school year.

Absences must be excused by a parent, guardian, or educational decision maker of the child for physical or mental illness and as documented by a credentialed health professional, provided the documentation supports the absence. In the instance of chronic illness, documentation must be reviewed each semester.

■ **Technical Cleanup** *Effective Date*
(Sections 4, 6-7, 9-12, 16, 18-19, and 33 of LB 937) July 18, 2026

The originally introduced version of LB 937 amends sections of state law to harmonize education reporting requirements, align statutory deadlines, and remove obsolete provisions. The measure:

- expands option enrollment reporting and notice requirements;
- updates the Nebraska Teacher Apprenticeship Program;
- aligns high-need retention grant eligibility with teachers authorized to teach dual enrollment courses under the Nebraska Teacher Recruitment and Retention Act;
- consolidates reading deficiency reporting into the annual statistical summary;
- adjusts property tax and census reporting deadlines;
- updates College Pathway Program Act terminology and reporting; and
- repeals obsolete provisions relating to educator evaluation grants, solar and wind revenue accounting, and the Junior Mathematics Prognosis Examination.

Section 4 amends the Enrollment Option Program (section 79-239) to expand the annual required data elements of school district option enrollment information for applications received pursuant to section 79-237 to include information on the number of applications approved and learning community disclosures.

Section 6 amends section 79-308 by removing obsolete provisions relating to educator-effectiveness grant programs that applied to the 2016-17 through 2020-21 school years.³¹

Section 7 amends section 79-528 (Annual Census Report) by changing the census reporting deadline from July 20 to October 15, adding superintendent reporting requirements related to option enrollment applications and reading deficiencies, and removing obsolete learning community levy reporting provisions relating to learning communities.

Section 9 amends section 79-816 to revise completion requirements for the Nebraska Teacher Apprenticeship Program by replacing the pedagogy examination requirement with “[S]uccessful completion of a subject-area examination as determined by the Commissioner of Education.” This change would mirror current practice.

³¹ This statute dates back to 1881 and, as amended, the only remaining provision of the statute requires the Commissioner of Education to organize institutes and conferences as he/she deems practicable. He/she must, as far as practicable, attend such institutes and conferences, provide proper instructors for the same, and in other ways seek to improve the efficiency of teachers and advance the cause of education in the state.

Section 10 amends section 79-8,113 by adding a definition of “dual enrollment” under the Nebraska Teacher Recruitment and Retention Act.

Section 11 amends section 79-8,114 (Teacher Recruitment and Retention Act) to expand eligibility for high-need retention grants to include teachers who teach at least one dual enrollment course during the 2026-27 school year and changes eligibility provisions for a high-need retention grant for a teacher with an endorsement in special education, mathematics, science, or technology. The “dual credit” endorsement language was removed since no such endorsement exists.

Section 12 amends section 79-1035 (School Funds) to remove obsolete provisions requiring separate accounting for income derived from solar or wind agreements on school lands (under supervision of the Board of Educational Lands and Funds).³²

Section 16 amends section 79-3407 to change the annual deadline for a school district to submit property tax request authority documentation to NDE from September 30 to October 15.

Section 18 amends section 79-3703 to replace references to “a grant” with “funding” under the College Pathway Program Act.³³

Section 19 amends section 79-3704 to replace references to “grants” with “funding” under the College Pathway Program Act.

Section 33 outright repeals sections 79-309.01 and 79-718, relating to obsolete solar or wind agreements and the Junior Mathematics Prognosis Examination.³⁴

■ Part-time Enrollment *Effective Date*
(Section 5 of LB 937) July 18, 2026

Section 5 of LB 937 represents a modified version of LB 1243 (Murman). LB 1243 was originally introduced to “increase opportunities for homeschool and non-accredited students by ensuring they are not required to be enrolled in a minimum number of credits to participate in an extracurricular activity not regulated by an athletics or activities association.”³⁵ There were concerns expressed that the bill, as introduced, would hinder certain student organizations and activities that actually required school participation, such as Future Farmers of America (FFA). The bill was amended in an attempt to address these concerns.

Under LB 937, section 79-2,136 (Part-time Enrollment) is amended to state that school board policies and procedures:

³² In 2010, the Legislature passed LB 1014 at the request of NSEA to use income from solar or wind energy leases on school lands for teacher performance pay within such districts’ local collective-bargaining agreements. The legislation required that 75% of all school districts must agree to the plan before it could be implemented. This requirement was never achieved.

³³ The College Pathway Program Act was created in 2023 under LB 705 and was designed to provide underrepresented and low-income students, educational services that provide materials, and services to help a student graduate from high school, apply for admission to a postsecondary institution, and complete the requirements to receive an associate degree or a baccalaureate degree.

³⁴ The Junior Mathematics Prognosis Exam was created in 1989 (LB 134). However, the ACT is the current statewide examination for all high school students.

³⁵ Statement of Intent, LB 1243, One Hundred Ninth Legislature, Second Session, 2026.

- (a) Must require any student desiring to participate in extracurricular activities regulated by the NSAA to which the school is a member to be enrolled in five credit hours offered by the school district in any semester in order to participate in the extracurricular activities, but may not prohibit a student from enrolling in more than five credit hours;³⁶
- (b) Must require any student desiring to participate in an extracurricular activity that is governed by a national or state organization other than the NSAA to be enrolled only in the minimum number of credit hours offered by the school district as required by the national or state organization in order to participate in the extracurricular activity, but may not prohibit a student from enrolling in more than the minimum credit hours; and
- (c) May require any student desiring to participate in an extracurricular activity that is not governed by a national or state organization or the NSAA to be enrolled in up to five credit hours offered by the school district in any semester in order to participate in the extracurricular activity, but may not prohibit a student from enrolling in more than the required number of credit hours.

■ Applicant Screening	<i>Effective Date</i>
(Section 8 of LB 937)	July 18, 2026

Section 8 of LB 937 represents the modified provisions of LB 1241 (Murman). The bill was introduced with the intent “to ensure that school employee applicants are screened for ever being disciplined or separated from employment while under pending investigations of child abuse, neglect, or sexual misconduct at places of former employment.”³⁷

Notes: Section 8 applies to both public and private schools and applies to both employees and contracted persons. The entire contents of this section will appear as a single statute in law, which makes for some tedious reading. There appears to be some inconsistencies in the language, which were made known to the introducer of the legislation by NCSA.

Beginning with the 2027-28 school year, the measure prohibits a school board or governing authority from hiring any person to serve in a position that involves regular contact with students unless the school board or governing authority, in addition to any other requirements:

- (1) Requires the applicant to provide:
 - (a) A LIST, including name, address, telephone number, and other relevant contact information for:
 - (i) The applicant’s current employer at the time of the application, if any;
 - (ii) All former schools that such applicant was employed by within the 7 years³⁸ preceding the application; and

³⁶ Subsection (a) is existing law substantively unchanged by LB 937. Subsections (b) and (c) represent new law.
³⁷ Statement of Intent, LB 1241, One Hundred Ninth Legislature, Second Session, 2026.
³⁸ The original version of LB 1241 required a 20-year lookback.

- (iii) All former employers that the applicant was employed by within the 7 years preceding the application that involved direct contact with children;
- (b) A written authorization for the release and disclosure of any records related to the information requested by the applicant's employers (as required above, and as required in the review of the employment history), listed to the school district or school. The written authorization must also release employers from liability that may arise from the disclosure or release of such records; and
- (c) A WRITTEN STATEMENT as to whether the applicant:
 - (i) Has been the subject of a report of child abuse, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or neglect was not substantiated;
 - (ii) Has ever been disciplined, discharged, nonrenewed, asked to resign from employment, or resigned from or otherwise separated from any employment while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; or
 - (iii) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; and
- (2) Conducts a review of the employment history of the applicant by contacting the employers listed by the applicant and requesting the following information:
 - (a) The dates of employment of the applicant; and
 - (b) A statement as to whether, to the extent the employer has knowledge, the applicant:
 - (i) Has been the subject of a report of child abuse, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or neglect was not substantiated;
 - (ii) Has ever been disciplined, discharged, nonrenewed, asked to resign from employment, or resigned from or otherwise separated from any employment while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; or
 - (iii) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct.

The review of an applicant's employment history and background information may be conducted through telephonic, electronic, or written communications. If the review is conducted by telephone, the results of the review must be documented in writing by the prospective employer.

Penalties

An applicant who willfully provides false information or willfully fails to disclose information would be subject to discipline up to, and including:

- (a) termination or denial of employment,
- (b) reporting to the state agency or other entity with authority to revoke any relevant certificate or license, or
- (c) being subject to a civil penalty of not more than \$500. Any penalty collected would be distributed pursuant to Article VII, section 5, of the Constitution of Nebraska.³⁹

The school board or the governing authority must include a notification of the penalties noted above on all applications for employment for positions that involve regular contact with students.

Right to Terminate or Rescind

The school board or the governing authority would have the right to immediately terminate an individual's employment or rescind an offer of employment if:

- (a) The applicant is offered employment or commences employment or contracted services with the school following the effective date of this section of LB 937;
- (b) Information regarding the applicant's history of child abuse or sexual misconduct is subsequently discovered or obtained by the employer that the employer determines disqualifies the applicant or employee from employment with the school; and
- (c) The termination of employment may not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collective bargaining or negotiated agreement.

After reviewing the information disclosed in the applicant's LIST and finding an affirmative response to any of the inquiries, the governing body, prior to determining to continue with the applicant's job application process, must make further inquiries of the applicant's current or former employer to ascertain additional details regarding the matter disclosed.⁴⁰

Provisional Basis

A school board or a governing authority may employ or contract with an applicant on a provisional basis for a period not to exceed 90 days pending review by the school board or the governing authority of information received, provided that all of the following conditions are satisfied:

- (a) The applicant has complied with the requirement to provide a LIST;

³⁹ All such fines, penalties, and license money shall be appropriated exclusively to the use and support of the common schools in the respective subdivisions where the same may accrue, except that all fines and penalties for violation of laws prohibiting the overloading of vehicles used upon the public roads and highways shall be placed as follows: Seventy-five per cent in a fund for state highways and twenty-five per cent to the county general fund where the fine or penalty is paid. Neb. Const. art. VII, sec. 5.

⁴⁰ This particular subsection of AM2454 mentions "school board" but does not mention "governing authority".

- (b) The school board or the governing authority has no knowledge or information pertaining to the applicant that the applicant is required to disclose in the WRITTEN STATEMENT; and
- (c) The school board or the governing authority determines that special or emergent circumstances exist that justify the temporary employment of the applicant.

Public Records and Immunity

Information received by a school board or a governing authority may not be considered a public record subject to disclosure under the Public Records Laws.⁴¹

A school board or a governing authority that receives a request for information or records regarding an applicant from another school board must provide the information and respond to such inquiries as soon as practicable.

An employer that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or any record provided was knowingly false. The immunity would be in addition to and not in limitation of any other immunity provided by law.

Pending Investigations

Beginning on the effective date of this section of LB 937, a school board or a governing authority may not enter into an agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement, or take any action that:

- (a) Has the effect of suppressing or destroying information relating to an investigation related to a report of suspected child abuse or sexual misconduct by a current or former employee;
- (b) Affects the ability of the school board or the governing authority to report suspected child abuse or sexual misconduct to the appropriate authorities; or
- (c) Requires the school board or the governing authority to expunge information about allegations or findings of suspected child abuse or sexual misconduct from any documents maintained by the school unless, after investigation, the allegations are found to be false, or the alleged incident of child abuse or sexual misconduct has not been substantiated.

Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is entered into, amended, or renewed after the effective date of this section of LB 937 and that is contrary to this section will be void and unenforceable.

Awareness Campaign

NDE is required to establish a public awareness campaign to publicize the provisions of this section of LB 937 and to ensure applicants and employers are aware of their respective rights and responsibilities under this section. The department must post on its website guidance documents

⁴¹ Neb. Rev. Stat. §§ 84-712 to 84-712.09.

and any other informational materials that may assist applicants and employers in the implementation of and compliance with this section.

Definitions

“Child abuse” is defined as an offense committed under section 28-707; and

“Sexual misconduct” is defined as any verbal, nonverbal, written, or electronic communication, or any other act directed toward or with a student that is designed to establish a sexual relationship with the student, including a sexual invitation, dating or soliciting a date, engaging in sexual dialogue, making sexually suggestive comments, self-disclosure or physical exposure of a sexual or erotic nature, and any other sexual, indecent, or erotic contact with a student. Sexual misconduct includes sexual abuse by a school worker under section 28-316.01 or violations of a policy adopted under 79-879 relating to appropriate relationships with students.

■ Prior Learning Act	<i>Effective Date</i>
(Sections 20-25 of LB 937)	July 18, 2026

Sections 20-25 of LB 937 represent the modified provisions of LB 1164 (Lonowski). This portion of LB 937 creates the Prior Learning Act. The new law:

[E]xpands learning opportunities for Nebraska’s high school students, reducing unnecessary barriers to degree completion and saving students time and money. It establishes a clear, statewide framework for approving prior learning examinations and cut scores. By requiring transparent, publicly posted policies and consistent reporting, the bill promotes predictability for students and families.⁴²

By September 1, 2026, the Coordinating Commission for Postsecondary Education must, in consultation with Nebraska public postsecondary institutions, approve a list of prior learning examinations and the cut score for each examination. The list must include commonly recognized prior learning examinations, including, but not limited to:

- (a) Prior learning examinations that are associated with participation in high school courses specifically designed to prepare students for such examinations;
- (b) Prior learning examinations that are associated with participation in high school courses using international curriculum frameworks;
- (c) Prior learning examinations that are not associated with high school courses endorsed by the provider of the prior learning examination; and
- (d) Prior learning examinations that assess and certify foundational workplace skills and are not associated with a specific high school course.

Notes: “Cut score” is defined as the minimum score an individual is required to achieve on a prior learning examination to receive postsecondary credit from a Nebraska public postsecondary institution.

⁴² Statement of Intent, LB 1164, One Hundred Ninth Legislature, Second Session, 2026.

“Prior learning examination” is defined as a postsecondary level examination approved by the Commission to assess whether a student, prior to taking a postsecondary course, has already obtained knowledge and skills at a level substantially similar to what is expected from a student who has successfully completed a postsecondary course on the same subject.

Setting Cut Scores

The Commission must, in consultation with Nebraska public postsecondary institutions, set cut scores in a manner consistent with national practices and must utilize recommendations for cut scores contained in any comprehensive guide maintained by a national organization recognized for expertise on the topic of appropriate cut scores for prior learning examinations in the context of awarding postsecondary academic credit.

The Commission must, in consultation with Nebraska public postsecondary institutions, update the list of prior learning examinations and cut scores as necessary to provide options for students while maintaining the academic integrity of these institutions.

The Commission must post and maintain the list of prior learning examinations and cut scores on the Commission’s website in a location accessible to prospective postsecondary students and families.

Awarding Academic Credit

By October 1, 2026, each Nebraska public postsecondary institution must develop and implement written policies and procedures for awarding academic credit based on prior learning examinations. The policies and procedures must:

- (a) Except as otherwise noted below, award academic credit to students for each distinct prior learning examination for which the student met or exceeded the cut score;
- (b) Prioritize application of credit toward courses that meet general education, major, or degree requirements over application of credit towards courses that are elective for the student;
- (c) Establish the process through which credits awarded would be recorded on transcripts and transferred to other Nebraska public postsecondary institutions; and
- (d) Ensure that policies and procedures are publicly posted on the institution’s website in a location accessible to prospective students and families.

With approval from the Commission, a Nebraska public postsecondary institution may require a higher minimum score than the cut score approved by the Commission if the chief academic officer of the institution determines, based on evidence of student performance or course success rates, that a higher score is necessary for success in a specific course or sequence.

By October 15, 2026, each Nebraska public postsecondary institution must submit its adopted policies and procedures to the Commission. The Commission must compile all policies and procedures and post a statewide summary on the Commission’s website, including the justification for any higher minimum score requirements approved by the Commission.

Annual Report

By December 31, 2028, and by December 31st of each even-numbered year thereafter, each Nebraska public postsecondary institution must submit data to the commission, including:

- (a) The number of students awarded academic credit based on prior learning examinations during the two preceding academic years; and
- (b) The total number of academic credits awarded based on prior learning examinations during the two preceding academic years.

The commission must post the data on the commission’s website.

By December 31, 2029, the commission must analyze the prior learning examination cut score policies and procedures of each Nebraska public postsecondary institution and the research used by each Nebraska public postsecondary institution in determining the level of credit and the number of credits provided for each prior learning examination qualifying score and file a report that includes findings and recommendations to the Education Committee of the Legislature.

Each Nebraska public postsecondary institution must provide the commission with the data necessary to conduct the analysis. Data must be provided, analyzed, and posted in a manner that complies with the federal Family Educational Rights and Privacy Act of 1974, as the act existed on January 1, 2026. The commission may request the assistance of the Nebraska Statewide Workforce and Education Reporting System for analysis and reporting.

■ Cybersecurity	<i>Effective Date</i>
(Sections 13-14, 26-31 of LB 937)	July 18, 2026

LB 937 includes the modified provisions of LB 599, introduced by Senator DeBoer in 2025 on behalf of the ESUCC (council), and creates the K-12 Education Cybersecurity Act (Act).

The council is required to serve as the statewide point of contact for implementation of the Act. The council must facilitate, support, and coordinate cybersecurity initiatives across ESUs and schools (both public and private), with an emphasis on fostering partnerships, aligning statewide strategies, and encouraging the leveraging of multiple funding sources to sustain the initiatives.

Implementation Coordinator

The council must assign an implementation coordinator to support ESUs for the local implementation of the Act. The coordinator must:

- (a) serve as a liaison between NDE, ESUs, the Chief Information Officer,⁴³ and other key partners;

⁴³ The Chief Information Officer, in partnership with the University of Nebraska, is assigned to develop and maintain a statewide, multipurpose, high capacity, scalable telecommunications network to be called Network Nebraska. Neb. Rev. Stat. § 86-5,100.

- (b) facilitate statewide alignment and collaboration on cybersecurity priorities and activities, including partnerships with other governmental entities, higher education institutions, and private sector organizations;
- (c) support ESUs in interpreting readiness assessments and translating results into action plans;
- (d) provide training and support for cybersecurity tools, cybersecurity frameworks, and cybersecurity best practices tailored to K-12 grade education context;
- (e) help organize statewide or regional training opportunities, technical assistance, and knowledge-sharing events;
- (f) assist in monitoring progress toward statewide cybersecurity goals in order to ensure transparency and accountability; and
- (g) identify and promote opportunities to braid state, federal, and private funds to maximize resources.

ESUs would be responsible for the direct implementation of cybersecurity support and services for schools within their service areas, including assisting schools with readiness assessments and tool adoption.

The Program

NDE is required, in coordination with the council and subject to available funding, to develop and administer a program to provide funding for the purchase of cybersecurity products and services for use in schools and ESUs. The program must be designed to:

- (a) Address statewide and local cybersecurity priorities identified through readiness assessments;
- (b) Encourage cost-effective purchasing through shared procurement models, public-private partnerships, and the leveraging of multiple funding streams; and
- (c) Support both immediate cybersecurity needs and long-term cybersecurity capacity building.

The program must include:

- (a) The process for application by and requirements for governing boards to obtain funding for the Act, including deadlines for meeting the requirements to receive funding;
- (b) The process of (i) application review and scoring by the Commissioner of Education, the coordinating council director, and the Chief Information Officer, and (ii) approval by NDE. Scoring and review of applications must include criteria that prioritizes higher-need applications or proposals that demonstrate regional collaboration;
- (c) The creation of distribution methods and requirements for funding disbursement, including (i) the calculation of funding for each school and ESU (as noted below) and (ii) how a

school or ESU may receive or access funding, which may include via a consortium⁴⁴ or otherwise, as established in rules and regulations adopted and promulgated by the State Board of Education in consultation with the council and the Chief Information Officer;

- (d) The creation of consortiums for access to funding under the Act, including, but not limited to, the eligibility requirements and process for a governing board to join a consortium. The program must allow for the creation of as many consortiums as are necessary to facilitate compliance with the Act and to incentivize shared purchasing agreements to maximize buying power;
- (e) The requirement that governing boards complete an annual cybersecurity readiness assessment as noted below;
- (f) The creation, in consultation with the Chief Information Officer, of a list of approved cybersecurity products and services in a tiered system that (i) aligns with nationally recognized frameworks, (ii) includes cost-effective options for small or rural schools, and (iii) may be updated annually to reflect the emerging threats and technologies; and
- (g) Braided funding approaches, allowing schools and ESUs to combine state funding under the Act with federal grants, local resources, and private contributions, as long as the funding is used in compliance with the approved product and service list.

Eligibility

A governing board would be eligible for funding for use on approved cybersecurity products and services in an amount calculated by the Commissioner of Education if the governing board:

- (a) submits evidence that the governing board has completed the annual cybersecurity readiness assessment as provided below,
- (b) submits evidence that the governing board has adopted a cybersecurity policy and cybersecurity framework consistent with the model policy and framework developed by NDE, and
- (c) provides any other additional information required by NDE to demonstrate alignment with the goals of the Act.

Amount of Funding

The Commissioner of Education, in coordination with the coordinating council director, must annually calculate the amount of funding each governing board may receive or access under the rules and regulations adopted and promulgated by the State Board of Education in consultation with the council. Funding allocations may be adjusted based on readiness assessment results, risk level, and demonstrated financial need. NDE must use funds from the State Department of Education Improvement Grant Fund to carry out the Act.

⁴⁴ “Consortium” is defined as a group of schools joined together for purposes of receiving funding pursuant to the K-12 Education Cybersecurity Act for use in purchasing and providing cybersecurity products and services for such schools that is facilitated by an educational service unit.

Model Policy and Framework

NDE must, in consultation with the coordinating council director and the Chief Information Officer, and subject to available funding, develop a model cybersecurity policy and cybersecurity framework⁴⁵ based on nationally recognized best practices for K-12 grade education cybersecurity. The policy and framework must (i) define tiered levels of cybersecurity readiness, (ii) include criteria for determining risk levels and priority needs, and (iii) support alignment with both state and federal cybersecurity guidance.

Each governing board must adopt a policy consistent with the model policy and framework in order to be eligible to receive funding under the Act.

Cybersecurity Readiness Assessment

NDE must, in consultation with the coordinating council director and the Chief Information Officer, and subject to available funding, purchase or develop a standardized cybersecurity readiness assessment for use by schools and ESUs. The assessment must be used to (i) determine the school’s readiness tier placement in the cybersecurity framework, (ii) provide actionable recommendations for addressing identified vulnerabilities, (iii) inform funding priorities, and (iv) allow aggregation of statewide data to guide strategic planning and resource allocation.

Each governing board must annually complete the cybersecurity readiness assessment to be eligible for funding under the Act. The assessment must be provided at no cost to each school and ESU, and results must be used by the council to measure progress over time and inform continuous improvement efforts.

LB 940	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Prohibit certain color additives in school meals

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-0
Effective Date: July 18, 2026

Senator Murman described LB 940 as a “simple bill”. At the public hearing held on January 20, 2026, Senator Murman explained that the bill:

[P]rohibits a small list of petroleum-based artificial food dyes from being used in school-provided meals. . . . It’s important to note that West Virginia, California, Delaware, and Utah have all passed very similar or identical legislation. So, this is a growing movement that has bipartisan support.⁴⁶

⁴⁵ “Cybersecurity framework” is defined as a structured set of guidelines or standards that are used by a governing board to identify, assess, and manage such governing board’s readiness for cybersecurity threats.

⁴⁶ Hearing Transcripts, LB 940, Education Committee, January 20, 2026, p. 79.

LB 940 provides that, by August 1, 2027, no public elementary or secondary school may offer or make available to any student any food served as a part of a school meal that contains any of the following color additives as referred to by the U.S. Food and Drug Administration in the federal Regulatory Status of Color Additives as the list existed on January 1, 2026:

- Blue No. 1;
- Blue No. 2;
- Green No. 3;
- Red No. 40;
- Yellow No. 5; and
- Yellow No. 6.

LB 966	<i>Sponsor</i> Cavanaugh, M.	<i>Committee</i> Education	<i>Priority</i> Hunt	<i>Subject</i> Adopt the Hunger-Free Schools Pilot Program
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Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 38-11
Effective Date: July 18, 2026

LB 966 creates the Hunger-Free Schools Pilot Program, which would exist for school years 2026-27 through 2031-32.

Any qualified school may apply to participate in the pilot program. A qualified school is a school that is participating in the school breakfast program, the national school lunch program under the federal Child Nutrition Act, or the federal Richard B. Russell National School Lunch Act, and does not serve free meals to all students under the community eligibility provision.

NDE is required to annually select schools to participate in the pilot program from applicant qualified schools. To receive funding under the pilot program, a participating school must:

- (a) Serve eligible meals through any school breakfast program or school lunch program operated by the school during the school day; and
- (b) Submit information regarding the number of eligible meals served in a manner prescribed by NDE.

NDE must annually reimburse each participating public school from the Hunger-Free Schools Cash Fund and each participating nonpublic school from the General Fund a portion of the cost of each eligible meal served by the school during the second preceding school fiscal year in an amount equal to the difference between the federal reimbursement rate for a free meal and the federal reimbursement rate for a reduced-price meal for each eligible meal. The calculation of the reimbursement for each eligible meal would be based on the federal reimbursement rates for a school breakfast or a school lunch as applicable to the eligible meal.

NDE is required to study the efficacy of the Hunger- Free Schools Pilot Program and the impact on academic and behavioral performance of students involved in the program. The study must:

- (a) Examine the performance of students attending participating schools;
- (b) Include data beginning with school year 2026-27 and ending with school year 2031-32; and

- (c) Be conducted in a manner that protects the identity of students and complies with state and federal privacy laws.

Note: The Cash Fund will consist of money transferred to the fund by the Legislature, and money donated as gifts, bequests, or other contributions from public or private entities.

LB 1022	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Eliminate the human relations training requirement for obtaining certificates and permits for teaching, providing special services, or education administration

Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 37-12
Effective Date: July 18, 2026

In his opening statement at the public hearing for LB 1022 on January 27, 2026, Senator Murman said that we should “look at ways to knock down barriers to getting into the field.”⁴⁷ LB 1022 sought to remove barriers to obtaining an educator certificate or permit by eliminating the state’s human relations training requirement.

No one appeared in person to oppose the legislation at the public hearing, but a significant movement to oppose the bill occurred during floor debate. The measure narrowly advanced from General File and Select File.⁴⁸ The main objection was that the bill eroded the qualifications necessary, or thought necessary, to become a teacher.

A compromise was reached when the measure had already advanced to Final Reading. The bill was returned to Select File for specific amendment, which was adopted, and LB 1022 was re-advanced to Final Reading.

As passed and signed into law, LB 1022 maintains the required human relations training, except as it pertains to:

- (a) an applicant for a Nebraska substitute teacher’s certificate,
- (b) for a military spouse,⁴⁹ or
- (c) an applicant who holds a certificate or permit from another state.

⁴⁷ Hearing Transcripts, LB 1022, Education Committee, January 27, 2026, p. 91.

⁴⁸ LB 1022 advanced to Select File on February 10, 2026 by a 28-7 vote. The bill advanced to Final Reading on February 20, 2026 by a 25-3 vote.

⁴⁹ “Military spouse” is defined as the spouse of an active duty service member in the armed forces of the United States. Neb. Rev. Stat. § 38-118.01.

LB 1236	<i>Sponsor</i> Executive Board	<i>Committee</i> Executive Board	<i>Priority</i> Speaker	<i>Subject</i> Change provisions relating to publication, printing, and distribution of legislative journals, session laws, and statutes and publication of the Constitution of Nebraska
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 49-0 with E Clause
Effective Date: January 1, 2027

LB 1236 will harmonize laws governing the compilation, publication, printing, and distribution of the Legislative Journal, session laws, and statutes of Nebraska. Currently, these responsibilities are divided among multiple entities, including the Secretary of State and the Supreme Court, leading to potential inefficiencies in workflow and oversight.

LB 1236 will centralize these duties primarily under the Clerk of the Legislature, who is best positioned to manage legislative documents given their direct role in the legislative process. By consolidating these functions within the legislative branch, the measure aims to improve efficiency, reduce administrative burdens on other branches of government, and ensure timely access to legislative materials for public officials, libraries, and the public.

The bill provides a process for political subdivisions, agencies, and librarians to request up to a certain number of copies of session laws and journals from the Clerk of the Legislature’s office.

II. Legislation that Became Law Without the Governor’s Signature

LB 1237	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Executive Board	Executive Board	Executive Board	Prohibit bringing weapons or prohibited substances into the State Capitol

Passed on Final Reading: April 10, 2026; 45-4
Effective Date: July 18, 2026

On April 16, 2026, Governor Pillen announced in a letter to the Legislature that he would allow LB 1237 and its companion appropriation bill, LB 1237A, to become law without his signature. The letter stated in part:

Pursuant to Article IV, Section 15 of the Nebraska Constitution, I have allowed LB1237 and LB1237A to become law without my signature. While I believe this bill is a well-intentioned measure to enhance the security of the Nebraska State Capitol, I cannot in good conscience place my signature and approval on a bill which I believe unnecessarily disrupts a long tradition of allowing for the open and secure expression of one of our most important Constitutional rights—the Second Amendment—in the very building in which those rights frequently have come under attack.

I share the Legislature's abiding commitment to ensuring our Capitol is safe and secure, both for the people who work there and the thousands who visit, especially the many young children who brighten the building with their exploration of its vast spaces and history. My team and I will continue to work in partnership with the other branches of state government to be stewards of Capitol security, and I hope that other polices [*sic*] and steps—including, but not limited to, additional well-trained and armed security and State Patrol personnel—will be a focus on future enhancements to our comprehensive security plans.

LB 1237 was the “product of consultations between the legislative, executive, and judicial branch leadership in consultation with the Nebraska State Patrol regarding the need for appropriate security measures to be considered and implemented to ensure that all Nebraska residents are able to enjoy the State Capitol and participate safely and fully in all governmental functions carried out within the building.”⁵⁰

LB 1237 prohibits a person from knowingly entering or attempting to enter the State Capitol while in possession of a weapon or prohibited substance. A violation of the new law would constitute a Class III misdemeanor.⁵¹

- (a) “Prohibited substance” is defined as an explosive, incendiary, or other combustible device; hazardous materials; or paint or spray paint; and
- (b) “Weapon” means any:

⁵⁰ Statement of Intent, LB 1237, One Hundred Ninth Legislature, Second Session, 2026.

⁵¹ Maximum penalty is three months imprisonment, or \$500 fine, or both. Neb. Rev. Stat. § 28-106.

- (i) Firearm; or
- (ii) Knife with a blade over 3.5” in length and which, in the manner it is used or intended to be used, is capable of producing death or serious bodily injury.

Exceptions

The new law would not apply to:

- (a) A person who has received prior approval from the Nebraska State Patrol;
- (b) The possession of a weapon by a law enforcement officer, who is acting in the course of his/her official duties;
- (c) The carrying of a concealed handgun by a qualified law enforcement officer or qualified retired law enforcement officer pursuant to the federal conceal carry laws;⁵² or
- (d) The carrying of a concealed handgun by an individual holding a current and valid permit to carry a concealed handgun issued pursuant to the Nebraska Concealed Handgun Permit Act.⁵³

Procedures

The Nebraska State Patrol is required to, no later than January 1, 2027, implement procedures to ensure the State Capitol is secure and provide for the detection of weapons and prohibited substances to prevent such things from being brought into the State Capitol.

⁵² 18 U.S.C. 926B or 926C, respectively, as such existed on January 1, 2026.

⁵³ Neb. Rev. Stat. §§ 28-1201 to 28-1212.04.

III. Interim Study Resolutions

Business and Labor Committee

LR436 (Kauth) Interim study to review regulations for professional employer organizations

PURPOSE: The purpose of this resolution is to propose an interim study to review regulations for professional employer organizations. The study shall be conducted to meet the requirements of section 84-948 and the Occupational Board Reform Act. The study shall include an examination of the requirements of the Professional Employer Organization Registration Act.

Education Committee

LR389 (Conrad) Interim study to examine educational opportunities and services available to deaf and hard of hearing elementary students in Nebraska

PURPOSE: The purpose of this resolution is to propose an interim study to examine educational opportunities and services available to deaf and hard of hearing elementary students in Nebraska.

The study shall include, but not be limited to, an examination of the following:

- (1) The availability of teachers trained in deaf education and related support personnel in school districts and educational service units;
- (2) Access for elementary students to communication supports and accommodations, including sign language interpretation, captioning services, assistive listening technologies, and language development services;
- (3) Early language and literacy development outcomes for deaf and hard of hearing elementary students;
- (4) Coordination among school districts, educational service units, early intervention programs, and families to support language acquisition and educational success;
- (5) Professional development opportunities for educators serving deaf and hard of hearing students; and
- (6) Geographic or regional disparities in the availability of services, particularly in rural areas of the state.

In conducting this interim study, the Education Committee of the Legislature shall seek input from parents and families of deaf and hard of hearing students, educators, specialists in deaf education, educational service units, and relevant state agencies.

LR406 (Hughes) Interim study to examine the special fund for sites and buildings that public school boards or public boards of education may establish within their school district

PURPOSE: The purpose of this resolution is to propose an interim study to examine the special fund for sites and buildings, also known as the special building fund, that public school boards or public boards of education may establish within their school district.

The study shall include, but need not be limited to:

- (1) An analysis of the current purposes the funds are used for; and
- (2) An analysis of the current tax levy limit for these funds.

LR440 (Hughes) Interim study to examine the identification, evaluation, and effectiveness of reading screeners approved by the State Department of Education and utilized by school districts, and to examine whether improvements to screening practices should precede consideration of student retention at the third-grade level

PURPOSE: The purpose of this resolution is to propose an interim study to examine the identification, evaluation, and effectiveness of reading screeners approved by the State Department of Education and utilized by school districts, and to examine whether improvements to screening practices should precede consideration of student retention at the third-grade level.

The Nebraska Reading Improvement Act requires school districts to administer approved reading assessments to students in kindergarten through grade three to identify reading deficiencies. The State Department of Education currently approves multiple reading screeners for use by school districts, with variation in appropriateness, technical adequacy, and usability.

A January 2026 psychometric review of reading screeners found that many approved or considered screeners only partially met expectations or required additional evidence in key areas such as classification accuracy, reliability, validity, and fairness. Concerns were identified regarding outdated norms, inconsistent cut scores, lack of classification consistency evidence, and variability in how screeners measure foundational reading skills across grade levels.

Accurate and reliable identification of students with reading deficiencies is critical to ensuring appropriate intervention and instructional support. Reading intervention teachers rely on screening data to provide targeted instruction, and the effectiveness of such interventions depends on the quality and precision of the screening tools utilized.

Policymakers are considering strategies related to student retention at the third-grade level based on reading proficiency, which underscores the importance of ensuring that identification systems are valid, reliable, and equitable prior to implementing retention policies. It is in the best interest of the state to ensure that reading screening systems are evidence-based, consistent across districts, and aligned with best practices in literacy assessment and instruction.

The study shall include, but not be limited to, the following:

- (1) Identifying the current reading screeners approved by the State Department of Education and utilized by school districts across the state;
- (2) Examining the appropriateness, technical adequacy, and usability of such screeners, including but not limited to validity, reliability, classification accuracy, fairness, and alignment with Nebraska academic standards;
- (3) Evaluating whether alternative or improved reading screening programs or tools are available that may better identify students with reading deficiencies;
- (4) Analyzing the extent to which current screening tools provide actionable data for reading intervention teachers and support effective instructional decisionmaking;
- (5) Determining whether improvements to reading screening systems and early intervention practices should be implemented prior to the adoption or expansion of third grade reading retention policies;
- (6) Reviewing national best practices and evidence-based approaches to early literacy screening and intervention; and
- (7) Identifying both statutory and nonstatutory solutions, including potential legislative changes, administrative actions, professional development needs, and resource allocations necessary to improve reading screening and intervention outcomes.

In conducting this interim study, the Education Committee of the Legislature may confer with stakeholders, including, but not limited to: Elementary and secondary educators and reading intervention teachers; paraeducators; postsecondary educators with expertise in literacy and assessment; staff from the State Department of Education; school administrators; school board members; members of the State Board of Education; and members of the Legislature to identify challenges, evaluate current practices, and develop recommendations.

LR455 (Juarez) Interim study to examine recruitment, retention, and professional recognition of prekindergarten, elementary, and secondary educators

PURPOSE: The purpose of this resolution is to propose an interim study to examine recruitment, retention, and professional recognition of prekindergarten, elementary, and secondary educators.

Educators are essential to the academic success, workforce readiness, and civic development of students in the state. Meanwhile, school districts are experiencing ongoing challenges in recruiting and retaining qualified educators, including teachers, faculty, and support staff. Educators have reported feeling undervalued as professionals, citing concerns related to compensation, benefits, workplace conditions, administrative burdens, and the overall respect and recognition afforded to the profession. Increased workloads, emotional demands, student behavioral challenges, and safety concerns contribute to educator burnout and attrition. Contract negotiations and, in some cases, failed negotiations between educators and employers may further impact morale, retention, and the stability of educational environments. State and federal educational mandates, compliance requirements, and administrative expectations may contribute to increased burdens on educators and reduce the

time available for instruction and student engagement. Shortages of qualified educators, including substitute teachers and paraeducators, place additional strain on existing staff and impact the quality of education delivered to students. Improving educator recognition, professional respect, and working conditions is essential to strengthening Nebraska's education system and ensuring long-term student success.

The study shall include, but not be limited to, an examination of:

- (1) Factors contributing to educator shortages and challenges in recruitment;
- (2) Causes of educator demoralization and attrition, including burnout, workload, and workplace conditions;
- (3) Compensation structures, including salaries and benefits, and the competitiveness of such salaries and benefits regionally and nationally;
- (4) The impact of student behavior, discipline policies, and classroom management challenges on educator retention;
- (5) Administrative burdens, educational mandates, and compliance requirements affecting educator workload;
- (6) The impact of contract negotiations, including failed negotiations, on educator morale and retention;
- (7) School safety concerns and their effect on educator well-being;
- (8) Availability of resources, funding structures, and out-of-pocket expenses incurred by educators;
- (9) Strategies to improve professional recognition, respect, and public perception of educators;
- (10) Evidence-based practices and policies from other states that successfully improve educator recruitment, retention, and job satisfaction; and
- (11) Strategies the state and school districts may implement to mitigate educator burnout, improve workplace conditions, and incentivize long-term retention in the profession.

LR463 (Lonowski) Interim study to analyze data from learning community schools to investigate the return on investment

PURPOSE: The purpose of this resolution is to propose an interim study to analyze data from learning community schools to investigate the return on investment.

The study shall include, but not be limited to, the following:

- (1) Compiling and summarizing statutes related to learning communities;
- (2) Identifying funding streams related to learning communities and the amount of money received by the existing learning community and its member school districts;

- (3) Identifying how the money received by the existing learning community and its member school districts is being spent and determine if such funding continues to be necessary;
- (4) Determining if state aid could be removed so that the rest of the state is not funding learning communities;
- (5) Reviewing all community achievement plans approved by the State Board of Education and all reports on the success of the plans and evaluation results;
- (6) Identifying existing goals for learning communities and determining if the existing learning community and its member school districts are achieving such goals;
- (7) Identifying any required measurable outcomes;
- (8) Determining if any measurable progress has been made toward closing the learning gaps by subgroups for achievement equity;
- (9) Examining outside accountability mechanisms and how they can be enhanced; and
- (10) Analyzing the use of nonprofit organizations by the existing learning community and the contribution of such organizations to the goals of such learning community.

LR465 (Murman) Interim study relating to school policies on student surveys and the involvement of parents, guardians, and educational decisionmakers

PURPOSE: The purpose of this resolution is to propose an interim study relating to school policies on student surveys and the involvement of parents, guardians, and educational decisionmakers. The study shall include the implementation and effects of Laws 2025, LB428, relating to the administration of mental health surveys to students and the right of parents, guardians, and educational decisionmakers to remove children from such surveys.

LR466 (McKinney) Interim study to examine the prevalence, causes, and impacts of suspension and other exclusionary discipline practices affecting elementary school students

PURPOSE: The purpose of this resolution is to propose an interim study to examine the prevalence, causes, and impacts of suspensions and other exclusionary discipline practices affecting elementary school students, and to identify the resources, policies, and supports necessary to reduce or eliminate such practices.

This study shall include, but not be limited to, an examination of:

- (1) Current state and local policies governing suspensions and expulsions for students in elementary school;
- (2) The frequency, demographic breakdown, and geographic distribution of such disciplinary actions;
- (3) The short-term and long-term impacts of early exclusionary discipline on student outcomes, including academic achievement, behavioral development, and involvement in the juvenile justice or child welfare systems;

- (4) The availability and effectiveness of alternative disciplinary approaches, including restorative practices, behavioral interventions, trauma-informed care, and school-based mental health supports;
- (5) The capacity of school districts, educators, and support staff to implement developmentally appropriate behavioral interventions;
- (6) What school districts are doing to address the needs of students that may be suspended;
- (7) Workforce needs related to this issue, including access to school psychologists, social workers, behavioral specialists, and other support personnel;
- (8) Funding structures and resource gaps at the state and local levels;
- (9) Best practices from other states that have limited or prohibited suspensions in early elementary grades; and
- (10) The feasibility of establishing statewide standards, funding mechanisms, and accountability measures to support schools in reducing reliance on exclusionary discipline for students while maintaining safe and supportive learning environments.

LR472 (Clouse) Interim study to examine federally funded Head Start Preschool and Early Head Start programs and to provide state policy recommendations in support of such programs

PURPOSE: The purpose of this resolution is to propose an interim study to examine federally funded Head Start Preschool and Early Head Start programs and to provide state policy recommendations in support of such programs. Head Start Preschool provides high-quality early childhood education and wraparound services for preschoolers to promote school readiness and healthy development. Early Head Start provides high-quality early childhood education and wraparound services for infants, toddlers, expectant parents, and families to enhance healthy development, pregnancy, and postpartum recovery.

The study shall include, but not be limited to, the following:

- (1) A comprehensive overview of the services, impact, and access to Head Start Preschool and Early Head Start programs in Nebraska;
- (2) An overview of the federal and state history of Head Start Preschool and Early Head Start programs;
- (3) An overview of the structure and operation of Head Start and Early Head Start programs, including the supporting role of the Nebraska Head Start Collaboration Office and other state governmental bodies and associations;
- (4) An inventory of the federal funding sources for Head Start Preschool and Early Head Start programs;
- (5) An examination of staffing challenges affecting Head Start Preschool and Early Head Start programs and their ability to provide services to young children and families;

- (6) An examination of compliance with federal law regarding Head Start Preschool and Early Head Start background checks; and
- (7) A review of approaches in other states to support Head Start Preschool and Early Head Start programming.

Health Committee

LR381 (Fredrickson) Interim study to examine the feasibility, effectiveness, and safeguards associated with implementing universal youth mental health screenings in public schools

PURPOSE: The purpose of this resolution is to propose an interim study to examine the feasibility, effectiveness, and safeguards associated with implementing universal youth mental health screenings in public schools. Students continue to experience rising rates of anxiety, depression, and behavioral health challenges, and early identification may improve access to timely intervention and support. Implementation of screenings must address workforce capacity, parental consent, student privacy, referral systems, and equitable access to follow-up services.

Universal youth mental health screenings may offer opportunities to identify concerns before they escalate into crisis situations, improve academic engagement, and reduce disciplinary involvement. Ensuring that any screening framework is evidence-based, transparent, and appropriately resourced is critical to protecting students and maximizing positive outcomes.

This study shall include, but not be limited to, the following:

- (1) Assessment of the current landscape of youth mental health supports within Nebraska schools, including the availability of counselors, school psychologists, social workers, and partnerships with community behavioral health providers;
- (2) Evaluation of evidence-based mental health screening models, including universal and targeted approaches, and their documented outcomes in comparable states;
- (3) Analysis of workforce capacity across urban and rural school districts, including staffing ratios, training needs, and shortages that may impact implementation;
- (4) Examination of parental consent procedures, student assent practices, and compliance with state and federal student privacy laws, including protections under the Family Educational Rights and Privacy Act;
- (5) Review of referral pathways and follow-up services to determine whether adequate community-based treatment capacity exists to support students who screen positive for mental health needs;
- (6) Evaluation of potential disparities in access, outcomes, and discipline-related consequences to ensure equitable implementation across race, disability status, and geographic region;

- (7) Estimation of fiscal impacts, including costs associated with screening tools, training, staffing, data systems, and potential funding sources such as Medicaid reimbursement or state grant programs; and
- (8) Identification of best practices, implementation safeguards, and policy options, including pilot programs or voluntary statewide guidelines.

LR382 (Fredrickson) Interim study to examine issues related to play therapy access in Nebraska

PURPOSE: The purpose of this resolution is to propose an interim study to examine issues related to play therapy access in Nebraska. Play therapy is a well-established and evidence-based mental health intervention that is particularly effective with young children.

The study shall include, but not be limited to, the following:

- (1) An examination of the current evidence regarding the efficacy of play therapy, as well as any proven outcomes for children;
- (2) An overview of the challenge of access to play therapy for families in need;
- (3) A review of current regulations regarding play therapy in the state;
- (4) A lookback on difficulties in the state regarding billing for play therapy;
- (5) An examination of required education and credentials to offer play therapy;
- (6) Research on how other states approach play therapy as a modality;
- (7) A review of potential statutory or administrative changes to support play therapy in Nebraska; and
- (8) A determination of whether additional state funding is needed to support such changes.

LR404 (Rountree) Interim study to examine Nebraska statutes and the processes relating to the developmental disability and the aged and disabled waivers and the tools used to assess developmental disabilities

PURPOSE: The purpose of this resolution is to propose an interim study to examine Nebraska statutes and the processes relating to the developmental disability and the aged and disabled waivers and the tools used to assess developmental disabilities.

The study shall include, but is not limited to, an examination of:

- (1) Recent eligibility requirements and caps placed on the waivers administered by the Department of Health and Human Services;
- (2) Assessment tools used by the department to determine the level of need for individuals with developmental disabilities and the effects of the change in assessment tools;
- (3) The ways in which individuals with disabilities may benefit from transitioning to a section 1634 status under the Social Security Act for medicaid eligibility determinations; and

- (4) The use of algorithm-based assessment processes for evaluation of disabilities and other medical needs by the department.

Government Committee

LR429 (Clouse) Interim study to evaluate the compensation of members of the governing bodies of political subdivisions

PURPOSE: The purpose of this resolution is to propose an interim study to evaluate the compensation of members of the governing bodies of political subdivisions. The study shall focus on how often such members vote to increase their own wages and rules and regulations in place regarding such votes.

Retirement Committee

LR372 (Retirement Committee) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board

PURPOSE: The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, the Nebraska Judges Retirement System, and the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

LR374 (Retirement Committee) Interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim

PURPOSE: The purpose of this resolution is to propose an interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim.



MINUTES OF MEETING

A school board meeting of the governing body of the Springfield Platteview Community Schools a Nebraska Public Agency ("Public Agency"), was held at 765 Main Street on the 30th day of April 20 26, at 7 o'clock p.m.

The meeting was called to order by the presiding official. Governing body members present were:

Governing body members absent were:

Notice of the meeting was given in advance thereof by reasonable advanced publicized notice according to a designated method of giving advance notice of the Public Agency's meetings. A copy of such notice and the method of its being publicized are attached to these minutes. Notice of this meeting was also given in advance to all governing body members and a copy of their Acknowledgment of Receipt of Notice of Meeting and the agenda for such meeting is also attached to these minutes. Availability of the agenda was communicated in the advance notice and in the notice to the governing body members of this meeting. All proceedings of the governing body were taken while the convened meeting was open to the attendance of the public. The governing body makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of this meeting, the presiding official announced and informed the public about the location of the posted information.

A discussion was held with regard to becoming a participant in the Nebraska Liquid Asset Fund ("Fund"). After discussion, governing body member offered the following resolution and moved for its passage and adoption, and the same was seconded by governing body member:

WHEREAS, Nebraska law, including but not limited to §77-2341, R.R.S., expressly allows Public Agencies and other governmental subdivisions to invest surplus or excess funds; and

WHEREAS, the Interlocal Cooperation Act §13-801 to §13-827, R.R.S., provides that two or more Public Agencies and other governmental subdivisions may jointly cooperate in the exercise or in the performance of their respective governmental functions, powers or responsibilities and may enter into joint agreements as may be deemed appropriate for such purposes when such agreements have been adopted by appropriate action by the governing bodies of the participating public agencies; and

WHEREAS, the Declaration of Trust (Interlocal Agreement) and a current information statement relating to the Fund have been presented to this governing body; and

WHEREAS, the Declaration of Trust authorizes public agencies and other governmental subdivisions to adopt and enter into the Declaration of Trust and become participants of the Fund; and

WHEREAS, this governing body deems it advisable for this Public Agency to adopt and enter into the Declaration of Trust and become a participant of the Fund for the purpose of the joint investment of this Public Agencies surplus or excess funds with those other Public Agencies and other governmental subdivisions so as to enhance the investment earnings accruing to each such Public Agency.

NOW, THEREFORE, be it resolved as follows:

1 This Public Agency shall and does hereby join with other Public Agencies and other governmental subdivisions in accordance with the provisions of Nebraska law and in accordance with the Interlocal Cooperation Act, as applicable, by becoming a participant of the Fund by entering into a Declaration of Trust, which Declaration of Trust and Interlocal Agreement is hereby approved and adopted by this reference with the same effect as if it had been set out verbatim in this resolution. A copy of the Declaration of Trust is attached hereto and incorporated herein

by this reference and shall be filed with the minutes of the meeting at which this resolution was adopted.

2 This Public Agency is hereby authorized to invest its available funds from time to time and to withdraw such funds from time to time in accordance with the provisions of the Declaration of Trust. This Public Agency hereby delegates all authority and duties which the law otherwise authorizes it to delegate in accordance with the Declaration of Trust. The following officers and officials of this Public Agency are authorized to take such actions and execute any and all such documents as they may deem necessary and appropriate to effectuate the entry by this Public Agency into the Declaration of Trust and Interlocal Agreement and the approval and adoption thereof by this Public Agency:

Dr. Ryan Saunders	Superintendent	
_____	_____	_____
Print Name	Title	Signature
Roxanne Kastens	Busines Manager	
_____	_____	_____
Print Name	Title	Signature
Mike Patera	Board Treasurer	
_____	_____	_____
Print Name	Title	Signature

3. The following officers and officials of this Public Agency and their respective successors in office each are hereby designated as "authorized officials" with full power and authority to effectuate the investment and withdrawal of monies of this Public Agency from time to time in accordance with the Declaration of Trust:

Dr. Ryan Saunders	Superintendent	
_____	_____	_____
Print Name	Title	Signature
Roxanne Kastens	Business Manager	
_____	_____	_____
Print Name	Title	Signature
Mike Patera	Board Treasurer	
_____	_____	_____
Print Name	Title	Signature

The Secretary of this Public Agency shall advise the Fund of any changes in authorized officials in accordance with procedures established by the Fund.

4 The Trustees of the Fund have retained U.S. Bank N.A. as Custodian for the Fund, As such, U.S. Bank N.A. in its capacity as Custodian has official custody of this Public Agency's money which is invested in accordance with the Declaration of Trust.

5 Authorization is hereby given for members of the Governing Body and officials of this Public Agency to serve as Trustees of the Fund from time to time if elected as such pursuant to the Declaration of Trust.

6 All other resolutions and parts of resolutions in so far as they conflict with the provisions of this resolution being the same are hereby rescinded.

The foregoing resolution having been read in its entirety, and a motion having been duly made and seconded for its passage and adoption, the roll was called thereon and the following members voted in favor of passage and adoption of said resolution: _____

_____. The following voted against the same: _____
_____. The following were absent or not voting: _____.

The above resolution having been consented to by a majority of all members of the Governing Body was declared as duly passed and adopted by the President.

DATED this ____ day of _____, 20 ____.

(Insert legal name of public agency)

BY: _____
Authorized Official

ATTEST: _____
Authorized Official



AIA® Document A133® – 2019 Exhibit A

Guaranteed Maximum Price Amendment

This Amendment dated the 30th day of April in the year 2026, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 11th day of August in the year 2025 (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

Springfield Platteview Community Schools – School Facility Projects, Facility Project #1
– Additions, expansions and renovations to the existing Platteview High School
14801 S. 108th Street
Springfield, NE 68059

THE OWNER:
(Name, legal status, and address)

Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools
A Nebraska political subdivision
14801 S. 108th Street
Springfield, NE 68059

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Boyd Jones Construction Company
A Nebraska corporation
950 S. 10th Street, Suite 100
Omaha, NE 68108

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER’S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price for Facility Project #1. All references herein to Guaranteed Maximum Price and Contract Sum are limited to Facility Project #1. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed Thirty-Nine Million Thirty-Six Thousand Seven Hundred Ninety-Four Dollars (\$ 39,036,794.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.
(Provide itemized statement below or reference an attachment.)

See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.	

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.		Written change order approved by Owner

§ A.1.1.6 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
N/A		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

The date of execution of this Amendment.

Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

Work on Facility Project #1 may commence on the date of execution of this Amendment.

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 Substantial Completion

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Not later than () calendar days from the date of commencement of the Work.

By the following date: 8/4/2028 for Work on Facility Project #1, contingent upon this document being executed by 4/30/2026. Substantial completion date and GMP shall be equitably adjusted in the event that this document is not executed by required execution date.

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
N/A	

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract: None

Document	Title	Date	Pages
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§ A.3.1.2 The following Specifications:
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.

Section	Title	Date	Pages
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§ A.3.1.3 The following Drawings:
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.

Number	Title	Date
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§ A.3.1.4 The Sustainability Plan, if any:
(If the Owner identified a Sustainable Objective in the Owner’s Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner’s and Construction Manager’s roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing

or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
N/A		

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:
(Identify each allowance.)

Item	Price
See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:
(Identify each assumption and clarification.)

See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

Pursuant to Section 7.1.3 of the Agreement, AIA A133, Appendix E and F are replaced with the attached Appendix E and F dated April 1, 2026.

ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:
(List name, discipline, address, and other information.)

See Attachment A – GMP Price Proposal dated 4/30/2026, 26 pages.

This Amendment to the Agreement entered into as of the day and year first written above.

OWNER (Signature)

Lee Smith, President Board of Education
(Printed name and title)

CONSTRUCTION MANAGER (Signature)

Tim Meyer, Senior Vice President of Operations
(Printed name and title)

GMP Price Proposal – Attachment A

PLATTEVIEW HS & CENTRAL JH ADDITION AND RENOVATION

4/30/26

Thank you for the opportunity to provide the following Price Proposal for the Platteview High School and Central Junior High Addition and Renovation. This price is based on plans and specifications provided by APMA dated April 3rd, 2026.

Guaranteed Maximum Price = \$39,036,794

Alternates:

1. Replace wired glass panes with clear: **ADD \$TBD – More investigation Required**
2. Remove Choral Room new finishes: **DEDUCT \$62,400**
3. Corridor Lockers and Base to Remain = **DEDUCT \$16,435**
4. Full roof replacement = **ADD \$TBD – More Investigation Required**
5. New aluminum storefront at specified locations = **ADD \$28,000**
6. Roof mounted solar = **ADD \$495,000**
7. Replace AHU-C1 and AHU-C2 = **ADD \$450,000 (Budgetary, more investigation required)**

Voluntary Alternates/Savings Options:

1. Recycled Concrete in Lieu of Limestone Base at Building Pad = **DEDUCT \$70,000**

Allowances:

- Building permit = \$160,000
- Custom Graphic Wallcovering Furnish and Install = \$30,000
 - F103: 43' x 10'
 - E102 East: 32' x 11'
 - E105 West: 49' x 17'
 - E116: 36' x 10'
- Metal Paneling Furnish and Install = \$1,450,000
 - Includes metal panels MP-1, MP-2, MP-3 complete.
- Residential Appliances Furnish and Install = \$50,000
- CTE Layout Modifications = \$75,000
 - Includes any additional labor, materials, and/or subcontractor costs for hookups, changes in design, etc.
- Temporary Conditioning of Existing School = \$400,000
 - Equipment rental, hookups, labor, relocation, fuel services, etc.

- Electrical Scope = \$5,300,000
 - Division 26; 27 00100 - 27 1523 Communications Cabling; 27 5123.50 Intercom; 27 5313 Clock System; 28 4600 Fire Alarm
 - Includes all labor, materials, subcontractors, equipment, etc, to complete all work in specification sections outlined above.
 - Allowance includes pole lights and bases.
 - Includes temporary electrical service for portables and north addition.
- Helical Piers Furnish and Install = \$100,000 - Additional borings required
- Temporary Water Service Furnish and Install = \$75,000
- Temporary Watering for Grass Seed Establishment = \$25,000

Clarifications:

- Tubelite is included for storefront and curtainwall. Tubelite and EFCO are owned by the same company and are in the process of aligning their products. Tubelite products are equal to EFCO products. Add \$170,000 if Tubelite is not acceptable.
- Frame Type F2.1 (Dr. A108B) cannot be rated if it is FEMA.
- No irrigation systems are shown or included.
- Metal Panel type 2 (MP-2) is identified on the drawings as anodized. The Dri-Design representative indicated there were conversations directly with APMA to change this to a painted metallic look. For this reason, they did not include anodized in their quote for this material. Metal panel allowance is based on this assumption.
- C900 PVC included for water service.
- At existing roof areas, per note 10 on the drawings, the base bid includes removal of the ballast plus addition of new coverboard and membrane.
- Pricing assumes that existing conditions are accurately represented in the contract documents and that the existing structure is in suitable condition to support the proposed construction without the need for unforeseen repairs or modifications.
- The Emergency Responder Communication Enhancement System is **not** included. Testing to determine whether this system is required is included.
- ALLOWANCE FOR GEOPOLITICAL / SUPPLY CHAIN IMPACTS. Included in the proposed price is an allowance of \$373,590 for increased cost and delay impacts resulting from war, regional conflict, sanctions, embargoes, tariffs, fuel or freight escalation, material shortages, supply-chain disruption, subcontractor or supplier delay or failure, and related inflationary impacts beyond Construction Manager's reasonable control. This allowance may be applied to associated increases in material, labor, equipment, freight, storage, subcontractor, and time-related project costs. If such impacts exceed the allowance, Construction Manager shall be entitled to an equitable adjustment in price and time. This allowance is intended to address an initial level of the foregoing impacts, but is not intended to preclude an adjustment to price or time to the extent such impacts exceed the allowance and relief is otherwise available under the Contract.
 - Construction Manager shall provide reasonable supporting documentation evidencing cost increases attributable to geopolitical supply chain impacts. Owner shall review such documentation and respond in writing within a reasonable time frame. Approval for use of the geopolitical supply chain allowance shall not be unreasonably withheld,

conditioned, or delayed. The parties agree that commercially reasonable documentation, including but not limited to supplier quotes, invoices, escalation notices, or market indices, shall be sufficient to substantiate such increases.

This Proposal is based on the following dates:

- Acceptance of Proposal: April 30th, 2026
- Commencement Date: May 1st, 2026
- Substantial Completion: August 4th, 2028

Additional Information Included:

- Detailed Price Summary
- Plans and Specifications

Exclusions

- Supply and/or install of any CTE equipment.
- Sales tax; proposal assumes tax exempt certificates will be provided to Construction Manager.
- Architectural/Engineering, or other Design fees, except as required by delegated design.
- Geotechnical report referenced in the specifications is considered to be provided for informational purposes only and is not part of the Contract Documents for purposes of this Price Proposal. Pricing is based solely on geotechnical requirements explicitly shown in the drawings and specifications. Additional requirements derived from the Geotechnical report are excluded.
- GMP excludes additions or changes in scope requested by inspectors (City, State or Special inspectors) that differ from contract documents.
- Builder's Risk Insurance.
- SWPPP Inspections and/or reporting.
- Prevailing Wages.
- Capital facility, development, special use, and/or any other similar fees.
- Special inspections and/or testing.
- Hazardous material abatement and/or surveys of any kind.
- Commissioning.
- We are unable to quantify the impact of any tariffs or other regulatory changes that may be implemented; therefore, the terms of this pricing may be subject to change as a result thereof.
- GMP includes use of permanent HVAC system/equipment during construction with no requirements for additional or extended warranties or additional costs to the Construction Manager.

Guaranteed Maximum Price Detail

Platteview HS & Central JH

4/30/26

DESCRIPTION	Cost	SUBCONTRACTOR/SUPPLIER
02 Selective Demolition	\$798,608	Peitzmeier
03 Concrete Foundations, Flatwork	\$1,902,033	Marsh Creek
03 Reinforcing Steel	\$161,936	Drake Williams
04 Masonry	\$1,190,595	RT Masonry
05 Steel Material Fabrication	\$1,275,064	Donner Steel
05 Steel Erection	\$585,310	Atlas
06 Rough Carpentry	\$207,160	Boyd Jones
06 Casework, Finish Carpentry	\$278,827	Holt
07 Waterproofing, Sealants	\$242,861	Senegal
07 Spray Foam	\$92,691	Kinzler
07 Membrane Roofing	\$1,147,467	Scott Enterprises
07 Metal Wall Panels	\$1,450,000	Allowance
08 Doors and Hardware	\$639,347	Johnson Hardware
08 Coiling Counter Doors	\$9,650	Overhead Door Company of Omaha
08 Overhead and Sectional Doors	\$70,264	Omaha Door and Window
08 Glass and Glazing	\$973,554	Elite Glass & Glazing
09 Framing, Drywall, Ceilings, Acoustic Paneling	\$1,861,484	E&K of Omaha
09 Tile, Carpet, Resilient Flooring, Polished Conc	\$681,962	Universal Flooring
09 Paint	\$303,764	Pearson's Painting
09 WC-1 Allowance	\$30,000	Allowance
10 Specialties	\$140,909	EpcO
10 Signage	\$71,422	InPro
10 Operable Partition	\$48,038	SGH
11 Foodservice Equipment	\$454,016	Singer
11 Residential Appliances Allowance	\$50,000	Allowance
12 Window Coverings	\$37,913	Craftsman Window Coverings
12 Laboratory Casework	\$244,350	Innovative Labs
12 Countertops	\$98,627	Lycos
21 Fire Suppression	\$456,139	Titanium
22/23 Mechanical Complete	\$9,021,972	Sol Lewis
22 Temp Water Service(s)	\$75,000	Allowance
26/27 Electrical, Fire Alarm	\$5,300,000	Allowance
27 Card Access, Surveillance	\$340,605	ECC
28 Audiovisual	\$297,843	KC AV
22-28 CTE Final Layout Allowance	\$75,000	Allowance
31 Earthwork and Grading	\$514,116	Richter
31 Helical Piers	\$100,000	Allowance/GeoSupport Systems

31 Erosion Control, Site Maintenance	\$56,964	Boyd Jones
32 Site Furnishings & Parking Signs	\$12,730	Plug
32 Landscaping	\$27,166	Yano's
32 Temporary Watering Allowance	\$25,000	Allowance
33 Utilities	\$539,527	Global Earthwork and Underground
Temporary Building Conditioning Allowance	\$400,000	
Portables Setup and Furniture Moving	\$194,208	
Aid-to-Construction	\$2,110,119	
General Conditions	\$339,174	
<hr/>		
Base Estimate Direct Cost	\$34,933,413	
Building Permit	\$160,000	Allowance
Contractor Contingency	\$1,052,802	
Geopolitical Supply Chain Allowance	\$373,590	
Contractor Fee	\$712,136	1.95%
Prebond Fee	\$15,000	
Labor From Effort Schedule	\$1,536,675	
Performance and Payment Bond	\$253,177	
<hr/>		
GMP Total	\$39,036,794	
<hr/>		



Current Drawings

Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
General					
G0.0	COVER SHEET	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
G0.1	GENERAL INFORMATION	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Code Compliance					
CP0.0	CODE ANALYSIS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.0	CODE PLAN - KEY PLANS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.0F	CODE PLAN -LEVEL 00 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1A	CODE PLAN -LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1B	CODE PLAN -LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1C	CODE PLAN -LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1D	CODE PLAN -LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1E	CODE PLAN -LEVEL 01 - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
CP1.1F	CODE PLAN -LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1G	CODE PLAN -LEVEL 01 - AREA G	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.1H	CODE PLAN -LEVEL 01 - AREA H	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CP1.2	STORM SHELTER PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Civil					
C0.0	GENERAL NOTES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C0.1	GENERAL NOTES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CL.1	OVERALL DEMOLITION PLAN	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
CL.2A	DEMOLITION PLAN - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CL.2B	DEMOLITION PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CL.2C	DEMOLITION PLAN - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CL.2D	DEMOLITION PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
CL.2E	DEMOLITION PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)



Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
C1.2F	DEMOLITION PLAN - AREA F	0	04/03/2026		(04/03/26) Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.1	OVERALL EROSION CONTROL PLAN	0	04/03/2026		(04/03/26) Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.2A	EROSION CONTROL PLAN - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C2.2B	EROSION CONTROL PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.2C	EROSION CONTROL PLAN - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.2D	EROSION CONTROL PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.2E	EROSION CONTROL PLAN - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C2.2F	EROSION CONTROL PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.3	EROSION CONTROL NOTES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.4	EROSION CONTROL DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.5	EROSION CONTROL DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C2.6	EROSION CONTROL DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C3.1	OVERALL SITE PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C3.2A	SITE PLAN - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C3.2B	SITE PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C3.2C	SITE PLAN - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C3.2D	SITE PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C3.2E	SITE PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C3.2F	SITE PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C4.1	OVERALL GRADING PLAN	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C4.2A	GRADING PLAN - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C4.2B	GRADING PLAN - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C4.2C	GRADING PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C4.2D	GRADING PLAN - AREA D	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C4.2E	GRADING PLAN - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)



Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
C4.2F	GRADING PLAN - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C5.1	OVERALL UTILITY PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C5.2A	UTILITY PLAN - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C5.2B	UTILITY PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C5.2C	UTILITY PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C5.2D	UTILITY PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C5.2E	UTILITY PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C5.2F	UTILITY PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.1	OVERALL STORM SEWER PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2A	STORM SEWER PLAN - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2B	STORM SEWER PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2C	STORM SEWER PLAN - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2D	STORM SEWER PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2E	STORM SEWER PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C6.2F	STORM SEWER PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.1	OVERALL SANITARY SEWER PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2A	SANITARY SEWER PLAN - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2B	SANITARY SEWER PLAN - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2C	SANITARY SEWER PLAN - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2D	SANITARY SEWER PLAN - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2E	SANITARY SEWER PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C7.2F	SANITARY SEWER PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C8.1	DETAIL SHEET	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
C8.2	DETAIL SHEET	0	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
C8.3	DETAIL SHEET	0	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)

Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
L1.1	OVERALL LANDSCAPE PLAN	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
L1.2A	LANDSCAPE PLAN - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
L1.2B	LANDSCAPE PLAN - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
L1.2C	LANDSCAPE PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
L1.2D	LANDSCAPE PLAN - AREA D	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
L1.2E	LANDSCAPE PLAN - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
L1.2F	LANDSCAPE PLAN - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
L2.0	LANDSCAPE NOTES & DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Architectural Demolition					
AD1.1	DEMOLITION PLAN - LEVEL 01 - KEY PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
AD1.1A	DEMOLITION PLAN - LEVEL 01 - AREA A	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
AD1.1B	DEMOLITION PLAN - LEVEL 01 - AREA B	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
AD1.1C	DEMOLITION PLAN - LEVEL 01 - AREA C	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
AD1.1D	DEMOLITION PLAN - LEVEL 01 - AREA D	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
AD1.1F	DEMOLITION PLAN - LEVEL 01 - AREA F	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
AD1.2	DEMOLITION ROOF PLAN - HIGH SCHOOL NORTH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
AD1.3	DEMOLITION ROOF PLAN - HIGH SCHOOL SOUTH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
AD1.4	DEMOLITION ROOF PLAN - JUNIOR HIGH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
Architectural					
A0.0	BUILDING ASSEMBLIES & NOTES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A0.1	PARTITION TYPES & NOTES	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A1.1	FLOOR PLAN - LEVEL 01 - KEY PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A1.1A	FLOOR PLAN - LEVEL 01 - AREA A	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A1.1B	FLOOR PLAN - LEVEL 01 - AREA B	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A1.1C	FLOOR PLAN - LEVEL 01 - AREA C	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A1.1D	FLOOR PLAN - LEVEL 01 - AREA D, CLERESTORY & MEZZANINE PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A1.1E	FLOOR PLAN - LEVEL 01 - AREA E	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)



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A1.1F	FLOOR PLAN - LEVEL 01 - AREA F	1	04/10/2026		2026) (04/15/26)
A1.2	ROOF PLAN - HIGH SCHOOL NORTH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A1.3	ROOF PLAN - HIGH SCHOOL SOUTH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A1.4	ROOF PLAN - JUNIOR HIGH	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A2.1	EXTERIOR ELEVATIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A2.2	EXTERIOR ELEVATIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A2.3	EXTERIOR ELEVATIONS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A3.1	BUILDING SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.2	BUILDING SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.3	BUILDING SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.4	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.5	WALL SECTIONS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A3.6	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.7	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.8	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.9	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.10	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.11	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.12	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.13	WALL SECTIONS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A3.14	WALL SECTIONS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A4.1	VERTICAL CIRCULATION - RAMP	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A5.1	BUILDING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.2	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.3	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)

Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
A5.4	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.5	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.6	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.7	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.8	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.9	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.10	BUILDING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.11	BUILDING DETAILS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A5.12	BUILDING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.13	BUILDING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A5.14	BUILDING DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A5.15	BUILDING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A6.1	DOOR AND FRAME SCHEDULE	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A6.2	FRAME ELEVATIONS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A6.3	FRAME ELEVATIONS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A6.4	INTERIOR DOOR DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A6.5	INTERIOR DOOR DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A7.1A	REFLECTED CEILING PLAN - LEVEL 01 - AREA A	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A7.1B	REFLECTED CEILING PLAN - LEVEL 01 - AREA B	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A7.1C	REFLECTED CEILING PLAN - LEVEL 01 -AREA C	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A7.1E	REFLECTED CEILING PLAN - LEVEL 01 - AREA E	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A7.1F	REFLECTED CEILING PLAN - LEVEL 01 -AREA F	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A7.2	CEILING DETAILS	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A8.1	ENLARGED PLANS & ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A8.2	INTERIOR ELEVATIONS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A8.3	INTERIOR ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)



Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
A8.4	ENLARGED PLANS & ELEVATIONS	1	04/10/2026		(04/03/26) Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A8.5	ENLARGED PLANS & ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A8.6	INTERIOR ELEVATIONS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A8.7	ENLARGED PLANS & ELEVATIONS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A8.8	INTERIOR ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A8.9	ENLARGED PLANS & INTERIOR ELEVATIONS (JH)	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A8.10	ENLARGED PLANS & ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A8.11	ENLARGED PLANS - CTE	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A8.12	INTERIOR DETAILS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A8.13	INTERIOR DETAILS	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A9.0A	FINISH SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
A9.0B	ROOM FINISH SCHEDULES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A9.0C	Date:	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A9.1A	FINISH PLAN -LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A9.1B	FINISH PLAN -LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A9.1C	FINISH PLAN -LEVEL 01 - AREA C	1	04/10/2026		Platteview JR SR HS - Add. 1 (4/10/2026) (04/10/26)
A9.1E	FINISH PLAN -LEVEL 01 - AREA E	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A9.1F	FINISH PLAN -LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
A51.1	ARCHITECTURAL SITE PLAN	2	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
Structural Demolition					
SD1.1A	DEMOLITION PLANS - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
SD1.1B	DEMOLITION PLANS - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
SD1.1C	DEMOLITION PLANS - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
SD1.1F	DEMOLITION PLANS - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Structural					
GS0.1	GENERAL STRUCTURAL NOTES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)

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G50.2	GENERAL STRUCTURAL NOTES (CONT'D)	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
G50.3	SPECIAL INSPECTIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S1.0	FOUNDATION KEY PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S1.1A	FOUNDATION PLAN - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S1.1B	FOUNDATION PLAN - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.1C	FOUNDATION PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.1E	FOUNDATION PLAN - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.1F	FOUNDATION PLAN - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.2	ROOF FRAMING KEY PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S1.2A	ROOF FRAMING PLAN - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.2B	ROOF FRAMING PLAN - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.2C	ROOF FRAMING PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.2E	ROOF FRAMING PLAN - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S1.2F	ROOF FRAMING PLAN - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S2.1	ENLARGED PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S3.1	FRAMING ELEVATIONS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S3.2	FRAMING ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S4.1	FOUNDATION DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S4.2	FOUNDATION DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S4.3	FOUNDATION DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S4.4	FOUNDATION DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S4.5	FOUNDATION DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S4.6	FOUNDATION DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
S5.1	MASONRY DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.2	MASONRY DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.3	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)



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S5.4	FRAMING DETAILS	1	04/15/2026		2026) (04/15/26)
S5.5	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.6	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.7	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.8	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.9	FRAMING DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S5.10	FRAMING DETAILS	0	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
S6.1	SPECIAL LOADING DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
Fire Protection					
FD1.1	FIRE PROTECTION DEMOLITION PLAN - LEVEL 01 - HIGH SCHOOL NORTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
FD1.2	FIRE PROTECTION DEMOLITION PLAN - LEVEL 01 - HIGH SCHOOL SOUTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
FD1.3	FIRE PROTECTION DEMOLITION PLANS - JUNIOR HIGH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
FP1.1	FIRE PROTECTION PLAN - LEVEL 01 - HIGHSCHOOL NORTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
FP1.2	FIRE PROTECTION PLAN - LEVEL 01 - HIGHSCHOOL SOUTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
FP1.3	FIRE PROTECTION PLANS - JUNIOR HIGH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Plumbing Demolition					
PD1.1A	PLUMBING DEMOLITION PLAN -LEVEL 01 -AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
PD1.1B	PLUMBING DEMOLITION PLAN -LEVEL 01 -AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
PD1.1C	PLUMBING DEMOLITION PLAN -LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
PD1.1D	PLUMBING DEMOLITION PLANS -LEVEL 01 - AREA	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
PD1.1F	PLUMBING DEMOLITION PLAN -LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Plumbing					
P1.0A	PLUMBING PLAN - UNDERGROUND - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.0B	PLUMBING PLAN - UNDERGROUND - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.0C	PLUMBING PLAN - UNDERGROUND - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.0D	PLUMBING PLAN - UNDERGROUND - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)



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P1.0E	PLUMBING PLANS - UNDERGROUND - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.0F	PLUMBING PLAN - LEVEL 00 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
P1.1A	PLUMBING PLAN -LEVEL 01 - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.1B	PLUMBING PLAN -LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.1C	PLUMBING PLAN -LEVEL 01 - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.1D	PLUMBING PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
P1.1E	PLUMBING PLANS - LEVEL 01 -AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.1F	PLUMBING PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
P1.2	PLUMBING ROOF PLAN - HIGH SCHOOL NORTH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.3	PLUMBING ROOF PLAN - HIGH SCHOOL SOUTH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P1.4	PLUMBING ROOF PLAN - JUNIOR HIGH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P3.1	ENLARGED PLUMBING PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P3.2	ENLARGED PLUMBING PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P3.3	ENLARGED PLUMBING PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.1	SANITARY WASTE AND VENT RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.2	SANITARY WASTE AND VENT RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.3	SANITARY WASTE AND VENT RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.4	SANITARY WASTE AND VENT RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.5	WASTE AND VENT RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.6	DOMESTIC WATER RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
P4.7	NATURAL GAS RISERS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
Mechanical Demolition					
MD1.1A	MECHANICAL DEMOLITION PLAN - LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.1B	MECHANICAL DEMOLITION PLAN - LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.1C	MECHANICAL DEMOLITION PLAN -LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.1D	MECHANICAL DEMOLITION PLANS -LEVEL 01 -AREA	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)

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MD1.1F	MECHANICAL DEMOLITION PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.2	MECHANICAL DEMOLITION ROOF PLAN - HIGH SCHOOL NORTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.3	MECHANICAL DEMOLITION ROOF PLAN - HIGH SCHOOL SOUTH	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
MD1.4	MECHANICAL DEMOLITION ROOF PLAN - JUNIOR HIGH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
Mechanical					
GM0.1	GENERAL MECHANICAL INFORMATION	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1A	HVAC PLAN -LEVEL 01 - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1B	HVAC PLAN -LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1C	HVAC PLAN -LEVEL 01 - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1D	HVAC PLAN -LEVEL 01 - AREA D	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1E	HVAC PLANS -LEVEL 01 - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M1.1F	HVAC PLAN -LEVEL 01 - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1A	MECHANICAL PIPING PLAN - LEVEL 01 - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1B	MECHANICAL PIPING PLAN - LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1C	MECHANICAL PIPING PLAN - LEVEL 01 - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1D	MECHANICAL PIPING PLAN - LEVEL 01 - AREA D	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1E	MECHANICAL PIPING PLANS - LEVEL 01 -AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.1F	MECHANICAL PIPING PLAN - LEVEL 01 -AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.2	MECHANICAL ROOF PLAN - HIGH SCHOOL NORTH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.3	MECHANICAL ROOF PLAN - HIGH SCHOOL-SOUTH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M2.4	MECHANICAL ROOF PLAN - JUNIOR HIGH	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M3.1	ENLARGED MECHANICAL PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M4.1	MECHANICAL CONTROL DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M4.2	MECHANICAL CONTROL DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M4.3	MECHANICAL CONTROL DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
M4.4	MECHANICAL CONTROL DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)

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M4.5	MECHANICAL CONTROL DIAGRAMS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M5.1	MECHANICAL DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
M5.2	MECHANICAL DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M5.3	MECHANICAL DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M6.1	MECHANICAL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M6.2	MECHANICAL SCHEDULES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
M6.3	MECHANICAL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M6.4	MECHANICAL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M6.5	MECHANICAL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
M7.1	MECHANICAL SUPPLEMENTAL DRAWINGS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
M7.2	MECHANICAL SUPPLEMENTAL DRAWINGS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
M7.3	MECHANICAL SUPPLEMENTAL DRAWINGS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Electrical Demolition					
ED1.1A	LIGHTING DEMOLITION PLAN - LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED1.1B	LIGHTING DEMOLITION PLAN - LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED1.1C	LIGHTING DEMOLITION PLAN - LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED1.1D	LIGHTING DEMOLITION PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED1.1F	LIGHTING DEMOLITION PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED2.1A	POWER & SYSTEMS DEMOLITION PLAN - LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED2.1B	POWER & SYSTEMS DEMOLITION PLAN - LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED2.1C	POWER & SYSTEMS DEMOLITION PLAN - LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED2.1D	POWER & SYSTEMS DEMOLITION PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ED2.1F	POWER & SYSTEMS DEMOLITION PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
ES1.0	ELECTRICAL SITE DEMOLITION PLAN	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Electrical					
E1.1A	LIGHTING PLAN - LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E1.1B	LIGHTING PLAN - LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)

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E1.1C	LIGHTING PLAN - LEVEL 01 - AREA C	1	04/15/2026		2026) (04/15/26)
E1.1D	LIGHTING PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E1.1E	LIGHTING PLAN - LEVEL 01 - AREA E	1	04/15/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E1.1F	LIGHTING PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.1A	POWER PLAN - LEVEL 01 - AREA A	1	04/15/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.1B	POWER PLAN - LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.1C	POWER PLAN - LEVEL 01 - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.1D	POWER PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.1E	POWER PLAN - LEVEL 01 - AREA E	1	04/15/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.1F	POWER PLAN - LEVEL 01 - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.2A	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA A	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.2B	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA B	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.2C	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.2D	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.2E	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA E	1	04/15/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.2F	POWER MECHANICAL EQUIPMENT PLAN - LEVEL 01 - AREA F	0	04/03/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.3A	POWER MECHANICAL EQUIPMENT PLAN - ROOF	1	04/15/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.3B	POWER MECHANICAL EQUIPMENT PLAN - ROOF PLAN - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.3C	POWER MECHANICAL EQUIPMENT PLAN - ROOF PLAN - AREA C	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.3D	POWER MECHANICAL EQUIPMENT PLAN - ROOF	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E2.3E	POWER MECHANICAL EQUIPMENT PLAN - ROOF PLAN - AREA E	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E2.3F	POWER MECHANICAL EQUIPMENT PLAN - ROOF PLAN - AREA F	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E3.0	SPECIAL SYSTEMS PLAN - LEVEL 01 - OVERALL	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E3.1A	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREA A	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)
E3.1B	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREA B	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)



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E3.1C	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREA C	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E3.1D	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREA D	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E3.1E	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREAE	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E3.1F	SPECIAL SYSTEMS PLAN - LEVEL 01 - AREAF	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E4.1	ENLARGED ELECTRICAL & SPECIAL SYSTEMS PLANS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E4.2	ENLARGED SPECIAL SYSTEMS PLANS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E5.1	DEMOLITION ELECTRICAL RISER DIAGRAM	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E5.2	NEW ELECTRICAL RISER DIAGRAM	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E6.1	ELECTRICAL DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E6.2	ELECTRICAL DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E6.3	SPECIAL SYSTEMS DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E6.4	SPECIAL SYSTEMS DETAILS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E6.5	AUDIO VISUAL ELEVATIONS	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E7.1	ELECTRICAL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E7.2	ELECTRICAL SCHEDULES	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
E7.3	MECHANICAL EQUIPMENT SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E7.4	ELECTRICAL PANEL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E7.5	ELECTRICAL PANEL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E7.6	ELECTRICAL PANEL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
E7.7	ELECTRICAL PANEL SCHEDULES	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
ES1.1	ELECTRICAL SITE PLAN	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
GE0.1	GENERAL ELECTRICAL INFORMATION	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
GE0.2	GENERAL ELECTRICAL INFORMATION	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)
GE0.3	GENERAL ELECTRICAL INFORMATION	0	04/03/2026		Platteview JR SR HS - CDs(4/3/2025) (04/03/26)
Food Service					
FS1.0	FOODSERVICE EQUIPMENT PLAN AND ELEVATIONS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/ 2026) (04/15/26)

Job #: 25-028 Springfield Jr-Sr HS
14801 S 108th Street
Springfield, Nebraska 68059

Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
FS1.1	FOODSERVICE EQUIPMENT SCHEDULE AND DETAILS	1	04/15/2026		Platteview JR SR HS - Add. 2 (4/15/2026) (04/15/26)



Current Specifications

Number	Description	Revision	Issued Date	Received Date	Set
00 - Procurement and Contracting Requirements					
000107	DESIGN PROFESSIONALS OF RECORD	0			CDs Spec Book (4/3/26)
000110	Table of Contents	1			Addendum 2 Specs (4/15/2026)
003132	Geotechnical Data	0			Addendum 2 Specs (4/15/2026)
01 - General Requirements					
011000	SUMMARY	1			CDs Spec Book (4/3/26)
012300	ALTERNATES	1			Addendum 2 Specs (4/15/2026)
012500	SUBSTITUTION PROCEDURES	1			CDs Spec Book (4/3/26)
013000	ADMINISTRATIVE REQUIREMENTS	1			CDs Spec Book (4/3/26)
014000	QUALITY REQUIREMENTS	1			CDs Spec Book (4/3/26)
015000	TEMPORARY FACILITIES AND CONTROLS	1			CDs Spec Book (4/3/26)
016000	PRODUCT REQUIREMENTS	1			CDs Spec Book (4/3/26)
017000	EXECUTION AND CLOSEOUT REQUIREMENTS	1			CDs Spec Book (4/3/26)
017419	CONSTRUCTION WASTE MANAGEMENT AND DISPOSAL	1			CDs Spec Book (4/3/26)
017800	CLOSEOUT SUBMITTALS	1			CDs Spec Book (4/3/26)
017900	DEMONSTRATION AND TRAINING	1			CDs Spec Book (4/3/26)
02 - Existing Conditions					
024100	DEMOLITION	1			CDs Spec Book (4/3/26)
03 - Concrete					
031000	Concrete Forming and Accessories	1			CDs Spec Book (4/3/26)
032000	Concrete Reinforcing	1			CDs Spec Book (4/3/26)
033000	Cast-in-Place Concrete	1			CDs Spec Book (4/3/26)
033511	CONCRETE FLOOR FINISHES	0			CDs Spec Book (4/3/26)
04 - Masonry					
042000	UNIT MASONRY	1			CDs Spec Book (4/3/26)
042613	MASONRY VENEER	1			Addendum 2 Specs (4/15/2026)
047200	CAST STONE MASONRY	0			CDs Spec Book (4/3/26)
05 - Metals					
051200	Structural Steel Framing	1			CDs Spec Book (4/3/26)
052100	Steel Joist Framing	1			CDs Spec Book (4/3/26)
053100	Steel Decking	1			CDs Spec Book (4/3/26)
054000	COLD-FORMED METAL FRAMING	0			CDs Spec Book (4/3/26)
055000	METAL FABRICATIONS	0			CDs Spec Book (4/3/26)
055133	METAL LADDERS	0			CDs Spec Book (4/3/26)
055213	PIPE AND TUBE RAILINGS	0			CDs Spec Book (4/3/26)
06 - Wood, Plastics, and Composites					
061000	ROUGH CARPENTRY	0			CDs Spec Book (4/3/26)



Number	Description	Revision	Issued Date	Received Date	Set
062000	FINISH CARPENTRY	0			CDs Spec Book (4/3/26)
064100	ARCHITECTURAL WOOD CASEWORK	0			CDs Spec Book (4/3/26)
068316	FIBERGLASS REINFORCED PANELING	0			CDs Spec Book (4/3/26)
07 - Thermal and Moisture Protection					
070543	CLADDING SUPPORT SYSTEMS	0			CDs Spec Book (4/3/26)
071400	FUILD-APPLIED WATERPROOFING ADM	0			Addendum 2 Specs (4/15/2026)
072100	THERMAL INSULATION	0			CDs Spec Book (4/3/26)
072119	FOAMED-IN-PLACE INSULATION	0			CDs Spec Book (4/3/26)
072423	DIRECT-APPLIED EXTERIOR FINISH SYSTEM	0			CDs Spec Book (4/3/26)
072700	AIR BARRIERS	0			CDs Spec Book (4/3/26)
074213	METAL WALL PANELS	1			Addendum 2 Specs (4/15/2026)
075300	ELASTOMERIC MEMBRANE ROOFING	1			Addendum 2 Specs (4/15/2026)
076200	SHEET METAL FLASHING AND TRIM	0			CDs Spec Book (4/3/26)
077100	ROOF SPECIALTIES	0			CDs Spec Book (4/3/26)
077200	ROOF ACCESSORIES	0			CDs Spec Book (4/3/26)
078400	FIRESTOPPING	0			CDs Spec Book (4/3/26)
079100	PREFORMED JOINT SEALS	0			CDs Spec Book (4/3/26)
079200	JOINT SEALANTS	0			CDs Spec Book (4/3/26)
079513	EXPANSION JOINT COVER ASSEMBLIES	0			CDs Spec Book (4/3/26)
08 - Openings					
081113	HOLLOW METAL DOORS AND FRAMES	0			CDs Spec Book (4/3/26)
081416	FLUSH WOOD DOORS	0			CDs Spec Book (4/3/26)
083100	ACCESS DOORS AND PANELS	0			CDs Spec Book (4/3/26)
083313	COILING COUNTER DOORS	0			CDs Spec Book (4/3/26)
083323	OVERHEAD COILING DOORS	0			CDs Spec Book (4/3/26)
083613	SECTIONAL DOORS	0			CDs Spec Book (4/3/26)
084313	ALUMINUM-FRAMED STOREFRONTS	0			CDs Spec Book (4/3/26)
084333	ARCHITECTURAL WIND AND IMPACT RESISTANT ALUMINUM	0			CDs Spec Book (4/3/26)
084413	GLAZED ALUMINUM CURTAIN WALLS	0			CDs Spec Book (4/3/26)
084435	PROTECTIVE FRAMED GLAZING ASSEMBLIES	0			CDs Spec Book (4/3/26)
087100	Door Hardware	1			Addendum 2 Specs (4/15/2026)
087913	KEY STORAGE EQUIPMENT	0			CDs Spec Book (4/3/26)
088000	GLAZING	0			CDs Spec Book (4/3/26)
088300	MIRRORS	0			CDs Spec Book (4/3/26)
088813	FIRE-RATED GLAZING	0			CDs Spec Book (4/3/26)
09 - Finishes					
092116	GYPNUM BOARD ASSEMBLIES	0			CDs Spec Book (4/3/26)
092216	NON-STRUCTURAL METAL FRAMING	0			CDs Spec Book (4/3/26)
093000	TILING	0			CDs Spec Book (4/3/26)
095100	ACOUSTICAL CEILINGS	0			CDs Spec Book (4/3/26)
095421	METAL PAN CEILINGS	0			CDs Spec Book (4/3/26)



Number	Description	Revision	Issued Date	Received Date	Set
095426	SUSPENDED WOOD CEILINGS	0			CDs Spec Book (4/3/26)
096500	RESILIENT FLOORING	0			CDs Spec Book (4/3/26)
096813	TILE CARPETING	0			CDs Spec Book (4/3/26)
097200	WALL COVERINGS	0			CDs Spec Book (4/3/26)
097260	TACKABLE WALL COVERING	0			CDs Spec Book (4/3/26)
098300	ACOUSTIC FINISHES	0			CDs Spec Book (4/3/26)
098430	SOUND-ABSORBING WALL AND CEILING UNITS	0			CDs Spec Book (4/3/26)
099123	INTERIOR PAINTING	0			CDs Spec Book (4/3/26)
099300	STAINING AND TRANSPARENT FINISHING	0			CDs Spec Book (4/3/26)
099600	HIGH-PERFORMANCE COATINGS	0			CDs Spec Book (4/3/26)
10 - Specialties					
101100	VISUAL DISPLAY UNITS	0			CDs Spec Book (4/3/26)
101416	PLAQUES	0			CDs Spec Book (4/3/26)
101419	DIMENSIONAL LETTER SIGNAGE	0			CDs Spec Book (4/3/26)
101423	PANEL SIGNAGE	0			CDs Spec Book (4/3/26)
101446	VINYL WALL AND WINDOW FILM	0			CDs Spec Book (4/3/26)
101475	CODE REQUIRED SIGNAGE	0			CDs Spec Book (4/3/26)
102113	Toilet Compartments	0			CDs Spec Book (4/3/26)
102123	CUBICLE CURTAINS AND TRACK	0			CDs Spec Book (4/3/26)
102239	FOLDING PANEL PARTITIONS	0			CDs Spec Book (4/3/26)
102600	WALL AND DOOR PROTECTION	0			CDs Spec Book (4/3/26)
102800	TOILET, BATH, AND LAUNDRY ACCESSORIES	0			CDs Spec Book (4/3/26)
104300	EMERGENCY AID SPECIALTIES	0			CDs Spec Book (4/3/26)
104400	FIRE PROTECTION SPECIALTIES	0			CDs Spec Book (4/3/26)
11 - Equipment					
113100	RESIDENTIAL APPLIANCES	0			CDs Spec Book (4/3/26)
114000	FOODSERVICE EQUIPMENT	1			Addendum 2 Specs (4/15/2026)
115300	LABORATORY EQUIPMENT	0			CDs Spec Book (4/3/26)
115313	LABORATORY FUME HOODS	0			CDs Spec Book (4/3/26)
115314	FUME EXTRACTORS	0			CDs Spec Book (4/3/26)
12 - Furnishings					
122400	WINDOW SHADES	0			CDs Spec Book (4/3/26)
123553	Laboratory Casework	0			CDs Spec Book (4/3/26)
123600	COUNTERTOPS	0			CDs Spec Book (4/3/26)
21 - Fire Suppression					
210010	BASIC MECHANICAL REQUIREMENTS FOR SUPPRESSION	0			CDs Spec Book (4/3/26)
210500	COMMON WORK RESULTS FOR FIRE SUPPRESSION	0			CDs Spec Book (4/3/26)
210523	GENERAL-DUTY VALVES FOR WATER-BASED FIRE	0			CDs Spec Book (4/3/26)
210529	HANGERS AND SUPPORTS FOR FIRE-SUPPRESSION PIPING	0			CDs Spec Book (4/3/26)
210553	IDENTIFICATION FOR FIRE SUPPRESSION PIPING AND EQUIPMENT	0			CDs Spec Book (4/3/26)
211000	WATER-BASED FIRE-SUPPRESSION SYSTEMS	0			CDs Spec Book (4/3/26)



Number	Description	Revision	Issued Date	Received Date	Set
213113	ELECTRIC-DRIVE, CENTRIFUGAL FIRE PUMPS	0			CDs Spec Book (4/3/26)
213413	PRESSURE-MAINTENANCE PUMPS	0			CDs Spec Book (4/3/26)
22 - Plumbing					
220010	BASIC MECHANICAL REQUIREMENTS FOR PLUMBING	0			CDs Spec Book (4/3/26)
220500	COMMON WORK RESULTS FOR PLUMBING	0			CDs Spec Book (4/3/26)
220523	GENERAL-DUTY VALVES FOR PLUMBING PIPING	0			CDs Spec Book (4/3/26)
220529	HANGERS AND SUPPORTS FOR PLUMBING PIPING AND EQUIPMENT	0			CDs Spec Book (4/3/26)
220533	HEAT TRACING FOR PLUMBING PIPING	0			CDs Spec Book (4/3/26)
220553	IDENTIFICATION FOR PLUMBING PIPING AND EQUIPMENT	0			CDs Spec Book (4/3/26)
220719	PLUMBING PIPING INSULATION	0			CDs Spec Book (4/3/26)
221116	DOMESTIC WATER PIPING	0			CDs Spec Book (4/3/26)
221119	DOMESTIC WATER PIPING SPECIALTIES	0			CDs Spec Book (4/3/26)
221123	Domestic Water Pumps	0			CDs Spec Book (4/3/26)
221316	SANITARY WASTE AND VENT PIPING	0			CDs Spec Book (4/3/26)
221319	SANITARY WASTE PIPING SPECIALTIES	0			CDs Spec Book (4/3/26)
221319.13	SANITARY DRAINS	0			CDs Spec Book (4/3/26)
221323	SANITARY WASTE INTERCEPTORS	0			CDs Spec Book (4/3/26)
221414	STORM DRAINAGE PIPING	0			CDs Spec Book (4/3/26)
221423	STORM DRAINAGE PIPING SPECIALTIES	0			CDs Spec Book (4/3/26)
221513	GENERAL-SERVICE COMPRESSED-AIR PIPING	0			CDs Spec Book (4/3/26)
221519	GENERAL-SERVICE PACKAGED AIR COMPRESSORS AND RECEIVERS	0			CDs Spec Book (4/3/26)
223100	DOMESTIC WATER SOFTENERS	0			CDs Spec Book (4/3/26)
223400	FUEL-FIRED, DOMESTIC-WATER HEATERS	0			CDs Spec Book (4/3/26)
224200	COMMERCIAL PLUMBING FIXTURES	0			CDs Spec Book (4/3/26)
224500	EMERGENCY PLUMBING FIXTURES	0			CDs Spec Book (4/3/26)
224700	DRINKING FOUNTAINS AND WATER COOLERS	0			CDs Spec Book (4/3/26)
23 - Heating, Ventilating, and Air Conditioning (HVAC)					
230010	BASIC MECHANICAL REQUIREMENTS FOR HVAC	0			CDs Spec Book (4/3/26)
230500	COMMON WORK RESULTS FOR HVAC	0			CDs Spec Book (4/3/26)
230523	GENERAL-DUTY VALVES FOR HVAC PIPING	0			CDs Spec Book (4/3/26)
230529	HANGERS AND SUPPORTS FOR HVAC PIPING AND EQUIPMENT	0			CDs Spec Book (4/3/26)
230548	Vibration and Seismic Controls for HVAC	0			CDs Spec Book (4/3/26)
230553	IDENTIFICATION FOR HVAC PIPING AND EQUIPMENT	0			CDs Spec Book (4/3/26)
230593	TESTING, ADJUSTING, AND BALANCING FOR HVAC	0			CDs Spec Book (4/3/26)
230713	DUCT INSULATION	0			CDs Spec Book (4/3/26)
230716	HVAC EQUIPMENT INSULATION	0			CDs Spec Book (4/3/26)
230719	HVAC PIPING INSULATION	0			CDs Spec Book (4/3/26)
230923	DIRECT DIGITAL CONTROL (DDC) SYSTEM FOR HVAC	0			CDs Spec Book (4/3/26)
230923.11	CONTROL VALVES	0			CDs Spec Book (4/3/26)
230923.12	CONTROL DAMPERS	0			CDs Spec Book (4/3/26)
230923.19	MOISTURE INSTRUMENTS	0			CDs Spec Book (4/3/26)



Number	Description	Revision	Issued Date	Received Date	Set
230923.27	TEMPERATURE INSTRUMENTS	0			CDs Spec Book (4/3/26)
231123	FACILITY NATURAL-GAS PIPING	0			CDs Spec Book (4/3/26)
232113	HYDRONIC PIPING	0			CDs Spec Book (4/3/26)
232116	HYDRONIC PIPING SPECIALTIES	0			CDs Spec Book (4/3/26)
232123	HYDRONIC PUMPS	0			CDs Spec Book (4/3/26)
232513	WATER TREATMENT FOR CLOSED-LOOP HYDRONIC SYSTEMS	0			CDs Spec Book (4/3/26)
233113	METAL DUCTS	0			CDs Spec Book (4/3/26)
233300	AIR DUCT ACCESSORIES	0			CDs Spec Book (4/3/26)
233346	FLEXIBLE DUCTS	0			CDs Spec Book (4/3/26)
233400	HVAC FANS	0			CDs Spec Book (4/3/26)
233514	DUST COLLECTION SYSTEMS	0			CDs Spec Book (4/3/26)
233600	AIR TERMINAL UNITS	0			CDs Spec Book (4/3/26)
233713	Diffusers, Registers, and Grilles	0			CDs Spec Book (4/3/26)
233723	HVAC GRAVITY VENTILATORS	0			CDs Spec Book (4/3/26)
233813	COMMERCIAL-KITCHEN HOODS	0			CDs Spec Book (4/3/26)
235216	CONDENSING BOILERS	0			CDs Spec Book (4/3/26)
237213	HEAT WHEEL AIR-TO-AIR ENERGY RECOVERY UNITS	0			CDs Spec Book (4/3/26)
237313	Modular Indoor Central-Station Air-Handling Units	0			CDs Spec Book (4/3/26)
237423	Packaged, Outdoor, Heating-Only Makeup-Air Units	0			CDs Spec Book (4/3/26)
238126	SPLIT-SYSTEM AIR-CONDITIONERS	0			CDs Spec Book (4/3/26)
238219	FAN COIL UNITS	0			CDs Spec Book (4/3/26)
238236	FINNED-TUBE RADIATION HEATERS	0			CDs Spec Book (4/3/26)
238239	Unit Heaters	0			CDs Spec Book (4/3/26)
238239.19	WALL AND CEILING UNIT HEATERS	0			CDs Spec Book (4/3/26)
26 - Electrical					
260100	BASIC ELECTRICAL REQUIREMENTS	0			CDs Spec Book (4/3/26)
260150	BASIC ELECTRICAL MATERIALS AND METHODS	0			CDs Spec Book (4/3/26)
260519	LOW-VOLTAGE ELECTRICAL POWER CONDUCTORS AND CABLES	0			CDs Spec Book (4/3/26)
260526	GROUNDING AND BONDING FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260529	HANGERS AND SUPPORTS FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260533	RACEWAYS AND BOXES FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260543	UNDERGROUND DUCTS AND RACEWAYS FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260544	SLEEVES AND SLEEVE SEALS FOR ELECTRICAL RACEWAYS AND CABLING	0			CDs Spec Book (4/3/26)
260546	POLES FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260553	IDENTIFICATION FOR ELECTRICAL SYSTEMS	0			CDs Spec Book (4/3/26)
260573	POWER SYSTEM STUDIES	0			CDs Spec Book (4/3/26)
260923	LIGHTING CONTROLS	0			CDs Spec Book (4/3/26)
262213	LOW-VOLTAGE DISTRIBUTION TRANSFORMERS	0			CDs Spec Book (4/3/26)
262416	PANELBOARDS	0			CDs Spec Book (4/3/26)
262726	WIRING DEVICES	0			CDs Spec Book (4/3/26)
262813	FUSES	0			CDs Spec Book (4/3/26)



Number	Description	Revision	Issued Date	Received Date	Set
262816	ENCLOSED SWITCHES AND CIRCUIT BREAKERS	0			CDs Spec Book (4/3/26)
262913	Enclosed Controllers	0			CDs Spec Book (4/3/26)
263100	PHOTOVOLTAIC COLLECTORS	0			CDs Spec Book (4/3/26)
263323	CENTRAL BATTERY EQUIPMENT	0			CDs Spec Book (4/3/26)
263353	STATIC UNINTERRUPTIBLE POWER SUPPLY	0			CDs Spec Book (4/3/26)
264313	SURGE PROTECTIVE DEVICES FOR LOW-VOLTAGE ELECTRICAL	0			CDs Spec Book (4/3/26)
265000	LIGHTING	0			CDs Spec Book (4/3/26)
27 - Communications					
270010	SUPPLEMENTAL REQUIREMENTS FOR COMMUNICATIONS	0			CDs Spec Book (4/3/26)
270528	PATHWAYS FOR COMMUNICATIONS SYSTEMS	0			CDs Spec Book (4/3/26)
271100	COMMUNICATIONS EQUIPMENT ROOM FITTINGS	0			CDs Spec Book (4/3/26)
271513	COMMUNICATIONS COPPER HORIZONTAL CABLING	0			CDs Spec Book (4/3/26)
271523	COMMUNICATIONS OPTICAL FIBER HORIZONTAL CABLING	0			CDs Spec Book (4/3/26)
274100	PROFESSIONAL AUDIO VIDEO SYSTEM	0			CDs Spec Book (4/3/26)
275123	Intercommunications and Program Systems	0			CDs Spec Book (4/3/26)
275313	CLOCK SYSTEMS	0			CDs Spec Book (4/3/26)
28 - Electronic Safety and Security					
281000	ACCESS CONTROL	0			CDs Spec Book (4/3/26)
281400	ACCESS CONTROL SYSTEM HARDWARE	0			CDs Spec Book (4/3/26)
282000	VIDEO SURVEILLANCE	0			CDs Spec Book (4/3/26)
284600	FIRE DETECTION AND ALARM	0			CDs Spec Book (4/3/26)
284813	EMERGENCY RESPONDER COMMUNICATIONS ENHANCEMENT	0			CDs Spec Book (4/3/26)

Appendix E

As of 4/1/2026

Description	Hourly Rate	Daily Rate	Weekly Rate
Air Compressor- Portable		81.00	324.00
Air Compressor- Tow		325.00	973.00
Air Monitor		270.00	0.00
Backhoe		649.00	1947.00
Blower		108.00	324.00
Breaker Electric		216.00	649.00
Chipping Hammer		54.00	163.00
Compaction Wheel		0.00	324.00
Compactor - Jump/Plate		197.00	495.00
Compactor - Roller		232.00	680.00
Computer		0.00	55.00
Concrete Bucket		216.00	649.00
Concrete Jersey Barriers		0.00	216.00
Concrete Vibrators		135.00	405.00
Copier/Printer - small		0.00	29.00
Core Drills w/ bits		108.00	389.00
Cutting Torch Set		81.00	243.00
Delivery Trailer	31.00	0.00	0.00
Delivery Truck	41.00	0.00	0.00
Demo Saw Concrete		135.00	458.00
Drone		309.00	0.00
Dump Box		108.00	324.00
Dump Truck		649.00	1947.00
Fans - 36"		54.00	162.00
Forklift-JLG Skytrac 10K		865.00	2596.00
Forklift-Lull 844		649.00	1622.00
Fuel Containers		0.00	163.00
Generator - 150 kW		0.00	2812.00
Generator - 35 kW		350.00	1055.00
Generator - 5000 W		129.00	335.00
Grout Mixer		86.00	318.00
Heater - 0-149K BTU		81.00	314.00
Heater - 150K-399K BTU		163.00	649.00
Heater - 400K-750K		308.00	754.00
Insulated Blankets		11.00	43.00
Jackhammer		108.00	324.00
Laser Level		108.00	432.00
Laser Scanner		3028.00	0.00
Mag Drill		65.00	195.00
Manbasket-lull		151.00	486.00

Description	Hourly Rate	Daily Rate	Weekly Rate
Material Hoist/Winch		162.00	486.00
Mini Excavator		433.00	1622.00
Miter Saw		54.00	216.00
Negative Air Machine		270.00	541.00
Office - 20' Conex		0.00	297.00
Office - 40' Conex		0.00	324.00
Office Trailer 10x40		0.00	411.00
Office Trailer 12x60		0.00	541.00
Office Trailer 8x30		0.00	308.00
Pallet Jack		43.00	130.00
Pavement Breaker		324.00	1298.00
Picking Eye		65.00	195.00
Pickup		274.00	494.00
Pile Driver		0.00	6386.00
Plasma Cutter		163.00	487.00
Power Buggy		163.00	487.00
Power Station- step down		108.00	378.00
Power Trowel		125.00	324.00
Pressure Washer		108.00	351.00
Project Management Software		0.00	695.00
Radios		0.00	81.00
Rotary Hammer		92.00	379.00
Safety - AED		0.00	82.00
Safety - Anchor Points		0.00	11.00
Safety - Butterflies		0.00	8.00
Safety - Eye Wash Station		0.00	6.00
Safety - Fire Extinguishers		0.00	11.00
Safety - First Aid Kit		0.00	9.00
Safety - Guardrail		22.00	0.00
Safety - Harnesses		0.00	21.00
Safety - Lanyards		0.00	6.00
Safety - Retractable		41.00	124.00
Safety Cart		126.00	395.00
Safety Cone Barriers		0.00	9.00
Safety Rails		22.00	0.00
Scaffolding - Motorized		0.00	297.00
Skid Auger		135.00	351.00
Skidsteer		486.00	1442.00
Skidsteer Snowplow Attachment		108.00	324.00
Storage - Job/Gang Box		0.00	55.00
Storage - Conex Box Container 20 ft.		0.00	76.00
Storage - Conex Box Container 40 ft.		0.00	108.00
Storage - Job Trailer		0.00	108.00

Description	Hourly Rate	Daily Rate	Weekly Rate
Street Sweeper Box		243.00	541.00
Table Saw		70.00	243.00
Theodolite		80.00	247.00
Total Station		0.00	2704.00
Tow Trailer-Flat or Closed		81.00	270.00
Trash Pump		98.00	297.00
Tripod		36.00	0.00
Utility Terrain Vehicle		194.00	487.00
Walk Behind Concrete Saw		135.00	411.00
Walk Behind Sweeper		0.00	1082.00
Welder- Gas Engine		216.00	702.00
Welder- Multimatic		108.00	379.00
Welder- TIG/Dynasty		162.00	514.00
Yodock Barriers		0.00	49.00

Appendix F

As of 4/1/2026

Trade	Normal Wage Rate/HR	Overtime Wage Rate/HR
Skilled Laborer	72.00	108.00
Rough Carpenter	87.00	131.00
Carpenter-Finish	91.00	137.00
Welder	90.00	135.00
Equipment Operator	105.00	158.00
Foreman	102.00	153.00
Safety Manager	120.00	180.00
QA/QC Manager	135.00	203.00

Science Adoption Summary - April 2026 Update

The Science Adoption process is divided into two parts: Elementary and Secondary. The district prioritized high-quality, standards-aligned science materials that support student engagement, hands-on learning, and alignment to Nebraska state standards. We consulted with the Educational Service Unit and reviewed materials used by surrounding districts.

Teachers across grade levels were provided opportunities to review and provide feedback on selected resources. In evaluating materials, we focused on alignment with standards, inquiry-based instruction, ease of implementation, student engagement, and teacher usability to ensure the best fit for our students.

This document outlines the materials reviewed and additional resources for learning about the programs. [Review Document](#)

Timeline:

Pilot Program: We reviewed three programs at each level for a possible pilot. After reviewing other companies, the elementary team chose to renew its Mystery Science subscription. They felt that it meets our needs across a wide variety. The 6-8 team chose to review different companies. At the end of their time, the team decided to pilot only the Savvas Experience Science with Biology at the high school level.

Materials Summary: A resource document with more details is available here: [Science Materials Districts Summary](#)

Elementary Timeline (Secondary mostly worked through this process in 2023-2024)

Spring 2025: Gather additional info from publishers and collaborate with surrounding districts and ESU 3.

Summer 2025: Explore and confirm professional development to enhance understanding of science instruction in preparation for the adoption.

October–January: Interested teachers reviewed revised materials with ongoing training and support.

End of April: Communicate the results of the Materials Adoption Rubric. Conversation with ongoing staff to be able to be prepared for updated lessons in the Mystery Science platform. Teams have been ensuring that standards are aligned with updated standards.

January 2026: Rubric distributed [Rubric](#)

April 24: Standard Alignment and Assessment Revision

May 21: Curriculum Work Day

Summer/Fall 2026: Professional development for all staff on teaching methods and accessing materials (pending approval).

July: New edition materials will be delivered when ready

September- May: Time for curriculum alignment, ongoing support, and creation of assessments.

Cost projections account for five sections per grade level to accommodate district growth.

We have prepared for the adoption of this material with the budget. We are monitoring the 2025-26 budget to determine if the balance will be paid during the 2026-27 school year or into the next fiscal year.

Recommendations for Science Adoption:

Elementary (K-5)

We recommend Mystery Science as the elementary science resource. This program emphasizes inquiry-based learning, allowing students to explore scientific concepts through engaging lessons and hands-on investigations. It has been used in previous cycles with strong results, demonstrating increased student engagement and greater ease of use for teachers. Assessment data indicate the resource effectively supports student learning and aligns directly to state standards.

Costs

- 7-year Subscription: \$25,186
- Additional annual cost for lab materials
- Total Elementary Cost: **\$25,186 + annual lab supply costs**

Secondary (6-8, Biology)

For grades 6–8, we recommend Savvas Experience Science, with Biology at the high school level also utilizing this resource to ensure alignment across grade levels. This program supports a

comprehensive, standards-based approach to science instruction, combining digital resources with hands-on lab experiences to deepen student understanding.

The selection process followed the same structured review protocol as outlined in the adoption materials, including teacher input, resource evaluation, and alignment to district expectations.

Costs

- 7-year Online Subscription + Some Hard Copies
- 6-8 Materials and Subscription: Approximately \$132,000
- Additional annual cost for lab materials
- Total Secondary Cost: ~**\$132,000 + annual lab supply costs**

Total K-12 Adoption Cost: \$157,186

Summary of Information

Science Adoption Summary

The district prioritized high-quality science materials that support hands-on learning, student engagement, and alignment to Nebraska state standards. Both elementary and secondary teams engaged in a structured review process to ensure selected resources meet the needs of students and staff. The district prioritized highly recommended elementary and secondary education materials, consulting with the Nebraska Department of Education and local districts. Teachers reviewed four publishers to ensure alignment with Nebraska state standards.

The other science areas not discussed in this proposal have been identified, and teaching staff are working through supplemental materials to ensure that all PHS science courses are aligned with state standards.

Recommendations:

Elementary: Mystery Science - \$25,186

Secondary: Savvas Experience Science,- \$132,000

Total K-12 Adoption Cost: \$157,186

For more specific information, please review the [Review Document](#)

Springfield Platteview Community School District

Springfield, NE



Mystery Science 7yr

Quote #324585

Expires: April 30, 2026

Multiyear discount

[Cancel quote](#)

Springfield Platteview Community School District

Address:
14565-14665 S 108th St
Richfield
NE 68059
USA

Mystery Science District Membership (2026-2033)

Includes full access to Mystery Science for all teachers at Springfield Platteview Community School District.
Membership is valid through June 30, 2033.

Price Breakdown

2026-2027 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2026 - June 30, 2027	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00

2027-2028 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2027 - June 30, 2028	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00

2028-2029 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2028 - June 30, 2029	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00

2029-2030 Mystery Science District Membership	
Membership period: July 1, 2029 - June 30, 2030	
\$2,199.00 x 2 priced schools	

Need Help?

Multiyear discount 18%	-\$800.00
2030-2031 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2030 - June 30, 2031	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00
2031-2032 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2031 - June 30, 2032	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00
2032-2033 Mystery Science District Membership	\$4,398.00
Membership period: July 1, 2032 - June 30, 2033	
\$2,199.00 x 2 priced schools	
Multiyear discount 18%	-\$800.00
Sales Tax	\$0.00
Total (USD)	\$25,186.00

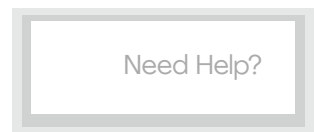
Remit to

Note: all purchase orders can be submitted online
 Mystery Science
 c/o Discovery Education, Inc
 PO Box 745873
 Atlanta, GA 30374-5873

Contact Us

(650) 550-0670
 Fax provided after submitting PO # online.

Terms of Service



By submitting a payment or purchase order, you are agreeing to the Mystery Science and Mystery Writing Terms of Service available at <https://mysteryscience.com/terms>, the terms and conditions of which are hereby expressly incorporated here-in by reference.

[View our W-9](#)

Need Help?



Springfield Platteview Cmty SD
Quote Number Q-241332

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Heidi Zierott
K-12 Curric/Instruct Director
Springfield Platteview Cmty SD
765 Main St
Springfield, NE 68059-5700

Quote Creation Date: 4/28/2026
Quote Expiration Date: 9/30/2026

Experience Science 6-8 - 7yr Print with 7yr Digital (1yr Kits) + ML Biology Print with 7yr Digital
Price Quote Summary

Solution	Base Amount	Free Amount	Total
Experience Science 6-8	\$97,963.50	\$2,679.00	\$97,963.50
Miller Levine Biology	\$22,557.00	\$547.00	\$22,557.00
Secondary Science PD	\$2,400.00	\$0.00	\$2,400.00
Solution Subtotal:	\$122,920.50	\$3,226.00	\$122,920.50

Shipping and Handling: \$9,506.82

Total: \$132,427.32

Price Quote Detail

Secondary Science PD

Secondary Science PD - Experience Science 6-8 ©2026 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126796	VIRTUAL EXPERIENCE SCIENCE 2026 6/8 PROFESSIONAL DEVELOPMENT (1 HR) PREPAID	\$800.00	0	1	\$0.00	\$800.00
0000126813	VIRTUAL EXPERIENCE SCIENCE 2026 6/8 PROFESSIONAL DEVELOPMENT (3 HR) PREPAID	\$1,600.00	0	1	\$0.00	\$1,600.00
Secondary Science PD - Experience Science 6-8 ©2026 Professional Learning Offerings - Subtotal:					\$0.00	\$2,400.00

Experience Science 6-8

Module Options Build Your Own Solution - Teacher Guides

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213449563	EXPERIENCE SCIENCE 2026 TEACHER GUIDE CELLS & SYSTEMS GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449525	EXPERIENCE SCIENCE 2026 TEACHER GUIDE FORCES GRADE 6/8	\$70.50	2	0	\$141.00	\$0.00
9798213449631	EXPERIENCE SCIENCE 2026 TEACHER GUIDE WEATHER	\$70.50	3	0	\$211.50	\$0.00
9798213449624	EXPERIENCE SCIENCE 2026 TEACHER GUIDE A CHANGING EARTH GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449617	EXPERIENCE SCIENCE 2026 TEACHER GUIDE EARTH'S HISTORY GRADE 6/8	\$70.50	2	0	\$141.00	\$0.00
9798213449600	EXPERIENCE SCIENCE 2026 TEACHER GUIDE SPACE SCIENCE GRADE 6/8	\$70.50	2	0	\$141.00	\$0.00
9798213449570	EXPERIENCE SCIENCE 2026 TEACHER GUIDE MATTER, ENERGY & ECOSYSTEMS GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449556	EXPERIENCE SCIENCE 2026 TEACHER GUIDE WAVES GRADE 6/8	\$70.50	2	0	\$141.00	\$0.00
9798213449532	EXPERIENCE SCIENCE 2026 TEACHER GUIDE ENERGY GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449648	EXPERIENCE SCIENCE 2026 TEACHER GUIDE HUMAN IMPACTS GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449594	EXPERIENCE SCIENCE 2026 TEACHER GUIDE EVOLUTION & GENETICS GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449587	EXPERIENCE SCIENCE 2026 TEACHER GUIDE GROWTH & DEVELOPMENT GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213449549	EXPERIENCE SCIENCE 2026 TEACHER GUIDE THERMAL ENERGY GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
9798213449518	EXPERIENCE SCIENCE 2026 TEACHER GUIDE MATTER & CHANGE GRADE 6/8	\$70.50	3	0	\$211.50	\$0.00
Module Options Build Your Own Solution - Teacher Guides - Subtotal:					\$2,679.00	\$0.00

Module Options Build Your Own Solution - Additional Print Only Subscription Add Ons

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213453676	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION GROWTH & DEVELOPMENT GRADE 6/8	\$11.50	0	95	\$0.00	\$1,092.50
9798213453683	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION EVOLUTION & GENETICS GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453690	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION SPACE SCIENCE GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453706	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION EARTH'S HISTORY GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453720	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION WEATHER & CLIMATE GRADE 6/8	\$11.50	0	95	\$0.00	\$1,092.50
9798213453737	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION HUMAN IMPACTS GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453607	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION MATTER & CHANGE GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453621	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION ENERGY GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453638	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION THERMAL ENERGY GRADE 6/8	\$11.50	0	95	\$0.00	\$1,092.50
9798213453645	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION WAVES GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
9798213453713	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION 7-YEAR PRINT SUBSCRIPTION A CHANGING EARTH GRADE 6/8	\$11.50	0	105	\$0.00	\$1,207.50
Module Options Build Your Own Solution - Additional Print Only Subscription Add Ons - Subtotal:					\$0.00	\$12,937.50

Module Options Build Your Own Solution - Blended Starter Modules

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213462197	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION MATTER, ENERGY & ECOSYSTEMS 7-YEAR PRINT + 7-YEAR DIGITAL LICENSE GRADE 6/8	\$135.00	0	105	\$0.00	\$14,175.00
9798213462203	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION FORCES 7-YEAR PRINT + 7-YEAR DIGITAL LICENSE GRADE 6/8	\$135.00	0	105	\$0.00	\$14,175.00
9798213497854	EXPERIENCE SCIENCE 2026 STUDENT ACTIVITY COMPANION CELLS & SYSTEMS 7-YEAR PRINT + 7-YEAR DIGITAL LICENSE GRADE 6/8	\$135.00	0	95	\$0.00	\$12,825.00
Module Options Build Your Own Solution - Blended Starter Modules - Subtotal:					\$0.00	\$41,175.00

Material Kit Sales Solutions - Individual Modules

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213465136	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT MATTER & CHANGE GRADE 6/8	\$1,919.00	0	3	\$0.00	\$5,757.00
9798213465143	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT FORCES GRADE 6/8	\$2,282.00	0	1	\$0.00	\$2,282.00
9798213465150	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT ENERGY GRADE 6/8	\$731.00	0	3	\$0.00	\$2,193.00
9798213465167	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT THERMAL ENERGY GRADE 6/8	\$1,121.00	0	3	\$0.00	\$3,363.00
9798213465174	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT WAVES GRADE 6/8	\$1,396.00	0	1	\$0.00	\$1,396.00
9798213465181	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT CELLS & SYSTEMS GRADE 6/8	\$606.00	0	3	\$0.00	\$1,818.00
9798213465198	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT MATTER, ENERGY & ECOSYSTEMS GRADE 6/8	\$1,440.00	0	3	\$0.00	\$4,320.00
9798213465204	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT GROWTH & DEVELOPMENT GRADE 6/8	\$173.00	0	3	\$0.00	\$519.00
9798213465211	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT EVOLUTION & GENETICS GRADE 6/8	\$162.00	0	3	\$0.00	\$486.00
9798213465228	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT SPACE SCIENCE GRADE 6/8	\$943.00	0	1	\$0.00	\$943.00
9798213465235	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT EARTH'S HISTORY GRADE 6/8	\$272.00	0	1	\$0.00	\$272.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213465242	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT A CHANGING EARTH GRADE 6/8	\$1,834.00	0	3	\$0.00	\$5,502.00
9798213465259	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT WEATHER & CLIMATE GRADE 6/8	\$353.00	0	3	\$0.00	\$1,059.00
9798213465266	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS KIT HUMAN IMPACTS GRADE 6/8	\$2,132.00	0	3	\$0.00	\$6,396.00
9798213465273	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT MATTER & CHANGE GRADE 6/8	\$457.00	0	1	\$0.00	\$457.00
9798213465280	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT FORCES GRADE 6/8	\$737.00	0	3	\$0.00	\$2,211.00
9798213465297	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT ENERGY GRADE 6/8	\$96.00	0	1	\$0.00	\$96.00
9798213465303	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT THERMAL ENERGY GRADE 6/8	\$174.50	0	1	\$0.00	\$174.50
9798213465310	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT WAVES GRADE 6/8	\$423.50	0	3	\$0.00	\$1,270.50
9798213465327	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT CELLS & SYSTEMS GRADE 6/8	\$243.00	0	1	\$0.00	\$243.00
9798213465334	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT MATTER, ENERGY & ECOSYSTEMS GRADE 6/8	\$334.50	0	1	\$0.00	\$334.50
9798213465341	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT GROWTH & DEVELOPMENT GRADE 6/8	\$74.00	0	1	\$0.00	\$74.00
9798213465358	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT EVOLUTION & GENETICS GRADE 6/8	\$67.50	0	1	\$0.00	\$67.50
9798213465365	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT SPACE SCIENCE GRADE 6/8	\$147.00	0	3	\$0.00	\$441.00
9798213465372	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT EARTH'S HISTORY GRADE 6/8	\$142.50	0	3	\$0.00	\$427.50
9798213465389	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT A CHANGING EARTH GRADE 6/8	\$995.00	0	1	\$0.00	\$995.00
9798213465396	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT WEATHER & CLIMATE GRADE 6/8	\$96.50	0	1	\$0.00	\$96.50

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213465402	EXPERIENCE SCIENCE 2026 EXPERIENCE CLASSROOM MATERIALS REFILL KIT HUMAN IMPACTS GRADE 6/8	\$657.00	0	1	\$0.00	\$657.00
Material Kit Sales Solutions - Individual Modules - Subtotal:					\$0.00	\$43,851.00

Miller Levine Biology

Miller Levine Biology - Miller & Levine Biology ©2019

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418274443	MILLER LEVINE BIOLOGY 2019 STUDENT EDITION + DIGITAL COURSEWARE 7-YEAR LICENSE	\$175.50	0	35	\$0.00	\$6,142.50
9781418274450	MILLER LEVINE BIOLOGY DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 9/12	\$130.00	0	65	\$0.00	\$8,450.00
9780328925131	MILLER LEVINE BIOLOGY 2019 TEACHER EDITION GRADE 9/10	\$251.50	2	0	\$503.00	\$0.00
9780328936557	MILLER LEVINE BIOLOGY 2019 FOUNDATIONS WORKBOOK STUDENT EDITION GRADE 9/10	\$22.00	2	0	\$44.00	\$0.00
9798213468885	MILLER LEVINE BIOLOGY 2019 ESSENTIAL MATERIALS KIT GRADE 9/12	\$7,964.50	0	1	\$0.00	\$7,964.50
Miller Levine Biology - Miller & Levine Biology ©2019 - Subtotal:					\$547.00	\$22,557.00

Solution Subtotal:	\$3,226.00	\$122,920.50
Shipping and Handling:		\$9,506.82
Total:		\$132,427.32

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. We have several ways you can place your order with Savvas Learning Company:

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www.mysavvasorders.savvas.com
- Create a case online at:
<https://support.savvas.com/support/s/>
by clicking the **Place and Manage Orders** tile on the my Savvas Support home page
- **Phone:** 800-848-9500

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Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
<https://support.savvas.com/support/s/customer-service-support-form>

Technical support services are included with purchase of Savvas digital products. **Online help:**
<https://support.savvas.com/support/s/k12-curriculum-support-form>
phone: 1-800-848-9500



Springfield Platteview Cmty SD
Quote Number Q-241332

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products

<https://mysavvastraining.com>

TEACHER'S CONTRACT

THIS CONTRACT is made by and between the Board of Education of Sarpy County County School District 77-0046, commonly known as Springfield Platteview Community Schools, referred to herein as the "Board" and "District" respectively, and **Evelyn Rothanzl**, a legally qualified teacher, referred to herein as the "Teacher".

WITNESSETH: The Board agrees to employ Teacher above named in the schools of the District for a school year, which shall begin on August 5, 2026, and conclude on May 21, 2027, and shall consist of 185 contract days of service. Teacher accepts such employment at a salary based upon placement on **Step 1 of Lane BA** of the salary schedule.

FIRST: Teacher's salary shall be payable in 12 equal installments. The first installment shall be payable on the 20th day of September, 2026, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: Teacher will abide by the District's and Administration's policies, rules, regulations and directives and all state and federal statutes, rules, and regulations. Teacher's duties are subject to assignment by the Administration. Teacher agrees to devote full time during days of school to his/her position in all respects and to perform the assigned duties diligently and faithfully to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, Teacher may be assigned such "extra duty" assignments which shall be for such compensation as may be agreed upon by the District and Teacher or by Teacher's duly authorized bargaining agent.

FOURTH: A majority of the Board members may cancel, amend, or terminate this contract during its term for any of the following reasons:
(a) cancellation, termination, revocation or suspension of Teacher's certificate by the State Board of Education; (b) a breach of any material provision of this contract; (c) any reason set forth in this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) physical or mental incapacity; (i) immorality; and (j) any conduct that interferes substantially with the teacher's continued performance of duties. Cancellation, nonrenewal, termination, or amendment under this contract shall be governed by applicable provisions of Nebraska statute.

FIFTH: Upon termination of this contract for just cause, or upon Teacher's release from this contract, the compensation paid or to be paid hereunder shall be an amount that bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the contract year. Teacher shall refund any unearned fractional portion of an installment paid but not earned prior to termination of the contract.

SIXTH: Upon termination of this contract, Teacher shall immediately return all District property to the District.

SEVENTH: There shall be no penalty for release or resignation by the Teacher from this contract, provided no resignation shall become effective until the close of the school year unless it is accepted by the Board, which shall fix the time that the resignation is to take effect.

EIGHTH: This contract shall conform to the regulations governing deductions from the above-stated compensation with reference to withholding tax, social security, and any legally required deductions and deductions based on benefit elections. This contract is subject to the School Employee Retirement Act. Teacher shall be responsible to pay for damage to District property caused by the Teacher's reckless or intentional actions.

NINTH: Teacher affirms that he/she is not under contract with another school board or board of education within this state covering a part or all of the same time of performance as is contemplated by this agreement. Teacher affirms that he/she holds or will hold a valid Nebraska Teaching Certificate at the beginning of the term of this contract. This contract is not valid until said certificate is registered in the office of the Superintendent of Schools, and Teacher shall not be compensated for any services performed prior to the date of the registration.

TENTH: Teacher shall report to the District within 24 hours any arrest, criminal charge, or criminal conviction of Teacher. Teacher shall report to the District within 24 hours any filing against the Teacher under section 43-247 of the Nebraska statutes or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect.

ELEVENTH: The compensation set forth in this agreement shall be subject to such adjustments as the Board and Teacher or Teacher's duly authorized bargaining agent may agree upon from time to time.

TWELFTH: Teacher's failure to return a signed copy of the contract to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **Friday, April 17, 2026** shall constitute a rejection of this offer of employment.

THIRTEENTH: Other Contract Terms: [THESE MAY INCLUDE TERMS SUCH AS RESIGNATION DEADLINES AND OTHERS NOT ALREADY COVERED BY THE COLLECTIVE BARGAINING AGREEMENT].

By: 
Teacher

Date: 4/16/2026

By: _____
Board President

Date: _____

Attest: _____
Board Secretary

Date: _____

TEACHER'S CONTRACT

THIS CONTRACT is made by and between the Board of Education of Sarpy County County School District 77-0046, commonly known as Springfield Platteview Community Schools, referred to herein as the "Board" and "District" respectively, and **MaKenna Dahlgrin**, a legally qualified teacher, referred to herein as the "Teacher".

WITNESSETH: The Board agrees to employ Teacher above named in the schools of the District for a school year, which shall begin on August 5, 2026, and conclude on May 21, 2027, and shall consist of 185 contract days of service. Teacher accepts such employment at a salary based upon placement on **Step 3 of Lane MA27** of the salary schedule.

FIRST: Teacher's salary shall be payable in 12 equal installments. The first installment shall be payable on the 20th day of September, 2026, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: Teacher will abide by the District's and Administration's policies, rules, regulations and directives and all state and federal statutes, rules, and regulations. Teacher's duties are subject to assignment by the Administration. Teacher agrees to devote full time during days of school to his/her position in all respects and to perform the assigned duties diligently and faithfully to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, Teacher may be assigned such "extra duty" assignments which shall be for such compensation as may be agreed upon by the District and Teacher or by Teacher's duly authorized bargaining agent.

FOURTH: A majority of the Board members may cancel, amend, or terminate this contract during its term for any of the following reasons:
(a) cancellation, termination, revocation or suspension of Teacher's certificate by the State Board of Education; (b) a breach of any material provision of this contract; (c) any reason set forth in this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) physical or mental incapacity; (i) immorality; and (j) any conduct that interferes substantially with the teacher's continued performance of duties. Cancellation, nonrenewal, termination, or amendment under this contract shall be governed by applicable provisions of Nebraska statute.

FIFTH: Upon termination of this contract for just cause, or upon Teacher's release from this contract, the compensation paid or to be paid hereunder shall be an amount that bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the contract year. Teacher shall refund any unearned fractional portion of an installment paid but not earned prior to termination of the contract.

SIXTH: Upon termination of this contract, Teacher shall immediately return all District property to the District.

SEVENTH: There shall be no penalty for release or resignation by the Teacher from this contract, provided no resignation shall become effective until the close of the school year unless it is accepted by the Board, which shall fix the time that the resignation is to take effect.

EIGHTH: This contract shall conform to the regulations governing deductions from the above-stated compensation with reference to withholding tax, social security, and any legally required deductions and deductions based on benefit elections. This contract is subject to the School Employee Retirement Act. Teacher shall be responsible to pay for damage to District property caused by the Teacher's reckless or intentional actions.

NINTH: Teacher affirms that he/she is not under contract with another school board or board of education within this state covering a part or all of the same time of performance as is contemplated by this agreement. Teacher affirms that he/she holds or will hold a valid Nebraska Teaching Certificate at the beginning of the term of this contract. This contract is not valid until said certificate is registered in the office of the Superintendent of Schools, and Teacher shall not be compensated for any services performed prior to the date of the registration.

TENTH: Teacher shall report to the District within 24 hours any arrest, criminal charge, or criminal conviction of Teacher. Teacher shall report to the District within 24 hours any filing against the Teacher under section 43-247 of the Nebraska statutes or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect.

ELEVENTH: The compensation set forth in this agreement shall be subject to such adjustments as the Board and Teacher or Teacher's duly authorized bargaining agent may agree upon from time to time.

TWELFTH: Teacher's failure to return a signed copy of the contract to the Superintendent of Schools or Secretary of the Board of Education of the District on or before **Friday, April 17, 2026**, shall constitute a rejection of this offer of employment.

THIRTEENTH: Other Contract Terms: [THESE MAY INCLUDE TERMS SUCH AS RESIGNATION DEADLINES AND OTHERS NOT ALREADY COVERED BY THE COLLECTIVE BARGAINING AGREEMENT].

By: MaKenna Dahlgrin
Teacher

Date: 4/17/2026

By: _____
Board President

Date: _____

Attest: _____
Board Secretary

Date: _____

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Springfield Platteview Community Schools Community Schools**, legally known as **Sarpy County School District 77-0046**, and referred to as "the Board" and "the District" respectively, and Dr. Ryan Saunders, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of **3 years beginning on July 1, 2026, and expiring on June 30, 2029**. References to "contract year" shall mean the period from July 1st through June 30th. The Superintendent will work all days necessary to complete the Superintendent's duties. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2026 board meeting (and each December thereafter)** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each applicable year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be \$186,159.71 which shall be paid in 12 equal monthly installments consistent with the District's regular payroll cycles. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 120 calendar days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon

the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is available to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Sick Leave.** The Superintendent shall be entitled to 10 days of sick leave per year which may accumulate to a total of 60 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent is absent for more than 5 consecutive days because of illness or injury, the Board may require a doctor's certificate confirming that the absence was a reasonable and necessary consequence of the illness or injury as a condition of payment of the leave. If the Superintendent qualifies for disability pay under any applicable disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board with a report of accumulated sick days at least quarterly and upon request. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.
- d. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.

- e. Vacation.** The Superintendent shall have 20 vacation days for the contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and the parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to 20 days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly and upon request. The Board may require the Superintendent to use vacation days and shall compensate the Superintendent for unused vacation days upon the conclusion of employment at a rate of **\$100.00** per day.
- f. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.
- g. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in Nebraska Council of School Administrators (NCSA), the national superintendent's organization (AASA), and any others the Board agrees to pay for upon request of the Superintendent.

- h. Bereavement Leave.** The superintendent shall be allowed up to ten (10) working days per year for Bereavement Leave. Any days used for Bereavement will be subtracted from Sick Leave days available.
- i. Holidays.** The following days shall be holiday days and not working days: President's Day, Easter, Memorial Day, and July 4th, Labor Day, Thanksgiving, and day after Thanksgiving, Christmas, and New Year's Day.
- j. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of \$175 per month for the actual cost of a cellular phone service plan.
- k. Life Insurance.** The District shall purchase a term life insurance policy insuring the Superintendent having a primary death benefit of \$50,000, with the beneficiary of such policy to be determined by the Superintendent.
- l. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law.

Section 12. Residence/Domicile in District. The Superintendent shall maintain domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the

District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; if the evaluation will be conducted at a board meeting, make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to

any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. All District Obligations Conditioned on Superintendent's Continued Employment by the District as of June 30, 2023. The parties agree that an express condition precedent to all of District's obligations hereunder is that Superintendent continue to be employed by the District as of June 30, 2023, it being expressly understood that in the event that Superintendent's employment by the District is terminated prior to or on June 30, 2023, then all of the District's obligations hereunder shall be fully satisfied and discharged. Further, and without prejudice to the foregoing, if Superintendent's employment by the District is terminated on or before to June 30, 2023, then this Contract shall be null and void. Upon this Contract taking effect on July 1, 2023, all other contracts between the parties are superseded and this Contract will govern the parties' employment relationship.

Section 20. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 21. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 22. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2026.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2026.

Superintendent

Superintendent Pay Transparency Notice—Proposed Contract Dr. Ryan Saunders

Notice is hereby given that Springfield Platteview Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on April 30th, 2026 at 7:00 pm at the Administration Building, 765 Main Street Springfield, Nebraska.

After the 2026/27 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2026/27 year and future years are listed below:

	2026/27 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 186,156.71	\$ 372,313.42	\$ 558,470.13
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 32,516.07	\$ 65,032.14	\$ 97,548.21
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 27,872.31	\$ 55,744.62	\$ 83,616.93
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>			\$ -
• <i>Cell Phone/Internet reimbursement</i>	\$ 2,100.00	\$ 4,200.00	\$ 6,300.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 248,645.09	\$ 497,290.18	\$ 745,935.27



***Future Planning
April 2026***

5/11/26	Site Committee Meeting 6:00 a.m. Finance Committee Meeting 6:30 p.m. Regular Board Meeting 7:00 p.m.
5/13/26	Last day of school for Seniors
5/17/26	Commencement
5/19-5/20	Early Dismissal
5/20/26	Foundation Board Meeting 7:30 a.m.
5/21/26	No School for Elementary only Early Dismissal (PC & PHS)
5/22/26	Teacher Work Day