

November 14, 2022 7:00 PM

Agenda

- I. Americanism Committee Meeting
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - V.A. Minutes of the Previous Month's Meetings
 - V.B. Treasurer's Report
 - V.C. Statement of Activity Fund Accounts
 - V.D. Recommendation for Bill Payment
- VI. Items From Patrons on Agenda Items
- VII. Old Business
 - VII.A. Voluntary Separation Program 2023
 - VII.B. Option Enrollment Appendix
 - VII.C. Board Approval of New Policies 1000 Series (1001- 1003) and 2000 Series (2001-2017)
- VIII. New Business
 - VIII.A. Board to consider the approval and adoption of a resolution authorizing the District to enter into one or more lease purchase financings with the Springfield Platteview Community Schools Leasing Corporation in an aggregate principal amount of not to exceed \$9,500,000, for the purpose of leasing certain educational facilities and equipment from the Corporation.
- IX. Reports
 - IX.A. Springfield Elementary Celebrations and Update
 - IX.B. Westmont Elementary Celebrations and Update
 - IX.C. Americanism Committee Report
 - IX.D. Evaluation Board Committee Report
 - IX.E. Legislative Update
 - IX.F. Construction Project Updates
 - IX.G. Student and Staff Successes
- X. Advance Planning
- XI. Executive Session- Personnel
- XII. Adjourn

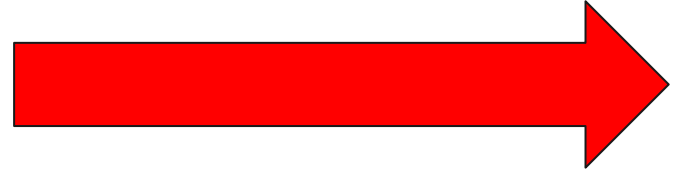
Committee on American Civics

Springfield Platteview Community Schools
Board of Education Presentation
November 14, 2022

79-724: Committee on American Civics

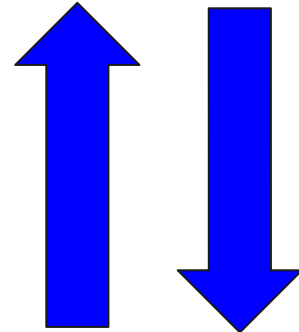
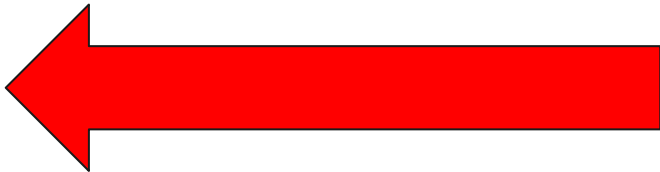
1. Effective Date: September 1, 2019
2. Committee Established: American Civics
3. No Fewer than two Public Meetings Annually (November 14 and March 13)
 - a. At least one when public testimony is accepted
4. Minutes should include time, place, members that were in attendance or absent, details of matters discussed

Responsibilities



Elementary Curriculum is aligned to state standards

Secondary Curriculum is aligned to state standards



Ensures that the Curriculum Incorporates one or more of the following for each student:

1. An assessment that is identical to the naturalization test at 8th and 12th grade: score recorded at district level for review
 - a. Department will review through standard alignment for best practices with standards and materials adoption
2. Attend a meeting of the public as defined by section 84-1409
 - a. Some students attend Government Day annually their junior year (postponed 20-21)
3. Completion of a project or a paper for a holiday that includes: Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day
 - a. 10th and 11th grade students will provide verbal reflection and/or impacts them from the Veteran's Day program

Responsibilities

1. Review and Approve the Social Studies Curriculum

Teacher Survey

Recommendation Presentation

2. Curriculum needs to be accessible to the public

Our curriculum is the state standards: State Standards
Materials: April 22, 2021

3. Utilizes formative, interim and summative assessments
Ongoing through the 21-22 School Year (Draft)
Revise 2022-23
Finalize 2023-24



Nebraska Social Studies Standards (2019)



Naturalization Assessment Results

Year	Semester 1	Semester 2
2019-2020	82%	85%
2020-2021	85%	87%
2021-2022	82%	80%

Percent represents graduating cohorts class average of the overall score



Excerpts from Student Essays



Bigger than me!

Our community supports
and embraces the
veterans!

It makes me
remember and be
proud to be an
american.

Brave and unforgettable.
Selfless!

**God Bless
America!**

*Chills go down my spine to be a
part of a school and a community
that are so proud and respectful
of our country and its veterans.*

It is important to remember so that others do
not forget.

I HAVE HAD MULTIPLE FAMILY
MEMBERS SERVE, IT IS A GREAT
REMINDER OF ALL THE SACRIFICES
THAT THEY MADE NOT ONLY FOR
THEMSELVES BUT FOR THEIR
FAMILY.

Tribute to the Fallen
13 was very moving!

Courses will review all ethnic groups and stress their contributions by:



1. The development and growth into a great nation
 - a. Foundations of Government
 - b. US History
2. Art, music, education, medicine, literature, science, politics, and government
3. Military in all this nation's wars
 - a. Military History
 - b. US History
 - c. World History

Instructional Shift

1. Inquiry (Dimension 1)
2. Focus on Content (Dimension 2)
 - a. GRAPES
3. Evaluating Sources and Using Supporting Evidence (Dimension 3)
4. Communicating Conclusions (Dimension 4)



K-6 Expectations



1. Discussion of noteworthy events pertaining to American history
 - a. Kindergarten through Sixth Grade
2. Historical Background, memorization and singing of patriotic songs
 - a. Kindergarten
 - b. Fourth Grade
 - c. Fifth Grade
3. Development of respect for the American Flag as a symbol of freedom and the sacrifices of those who secured that freedom
 - a. Kindergarten
 - b. First Grade
 - c. Second Grade
4. Proper conduct in the presentation of the American Flag
 - a. First Grade, Second Grade, Sixth grade

Courses and Content Offered-5th-8th



1. Two out of three grade levels from 5th/8th grade will teach american history
 - a. Become competent, responsible, patriot and civil citizens who possess a deep understanding and respect for the Constitution of the United States and the Constitution of Nebraska
 - b. Prepare to preserve, protect and defend freedom and democracy in our nation and our world
 - i. 5th, 6th and 8th: American History
 - ii. 7th: World

Courses and Content Offered-High School



1. Two courses in every high school will be devoted to teaching civics and American history
 - a. Excited about the deeper dive in content from World War II until present
 - b. Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and functions of local government in this state
 - i. American Government (proficient) , US History (beginning)
 - c. The benefits and advantages of government, rights, and responsibilities of citizenship in our government and the dangers and fallacies of forms of government that are restrict individual freedoms or possess anti democratic ideals
 - i. American Government, US History
 - d. The duties of citizenship, which include active participation in the improvement of a citizen’s community, state, country, and the world and the value of practice of civil discourse between opposing interests
 - i. American Government, US History
 - e. The application of knowledge in civics, history, economics, financial literacy and geography to address societal issues.
 - i. Government, Personal Finance

Springfield Platteview Community Schools
Board Committee On American Civics
Notification Agenda/Minutes
Monday, November 14, 2022
5:45 p.m.

- I. Roll Call
 - a. Present: Lisa Roseland, Brenda Guenther
 - b. Absent: Brian Wichman
 - c. Others: Ryan Saunders, Superintendent and Heidi Zierott, Director of Learning

- II. Approval of Agenda

Motion made to approve agenda by Lisa Roseland at 5:47 p.m.

- III. Review of State Statute 79-724 Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.
 - a. The committee reviewed the requirements for the Committee on American Civics.
 - Effective Date: September 1, 2019
 - Committee Established: American Civics
 - No Fewer than two Public Meetings Annually (October 11 and April 11)
 - At least one when public testimony is accepted
 - Minutes should include time, place, members that were in attendance or absent, details of matters discussed

 - b. The committee will discuss responsibilities:
 - Elementary: [Curriculum is aligned to state standards](#)
 - Secondary: [Curriculum is Aligned to state standards](#)

 - c. Review and Approve the Social Studies Curriculum
[Teacher Survey](#)

[Recommendation Presentation](#)

 - d. Curriculum needs to be accessible to the public

Our curriculum is the state standards: [State Standards](#)

Shared Materials with Parents: [April 22, 2021](#)

 - e. Utilizes formative, interim and summative assessments
Ongoing through the 21-22 School Year (Draft)
Revise pacing guides and assessments 2022-23
Finalize 2023-24

f. Curriculum needs to be accessible to the public (Online Access Through District Webpage by the end of the month)

Our curriculum is the state standards: [State Standards](#)

Materials: [April 22, 2021](#)

g. Attend a meeting of the public as defined by section 84-1409

Some students attend Government Day annually their junior year

h. Completion of a project or a paper for a holiday that includes: Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day

- 10th and 11th grade students will write a summary of the information that was described and/or impacts them from the Veteran's Day program
- Shared excerpts from student essays from Veteran's Day program
- Elementary celebrates through building-wide initiative: [Kindergarten through Sixth Grade](#)

i. The committee reviewed the current practices and the findings of the naturalization assessment.

1. Inquiry (Dimension 1)
2. Focus on Content (Dimension 2)
 1. [GRAPES](#)
3. Evaluating Sources and Using Supporting Evidence (Dimension 3)
4. Communicating Conclusions (Dimension 4)

Complete presentation can be found [Link](#).

IV. Adjourn – at 6:05 p.m.

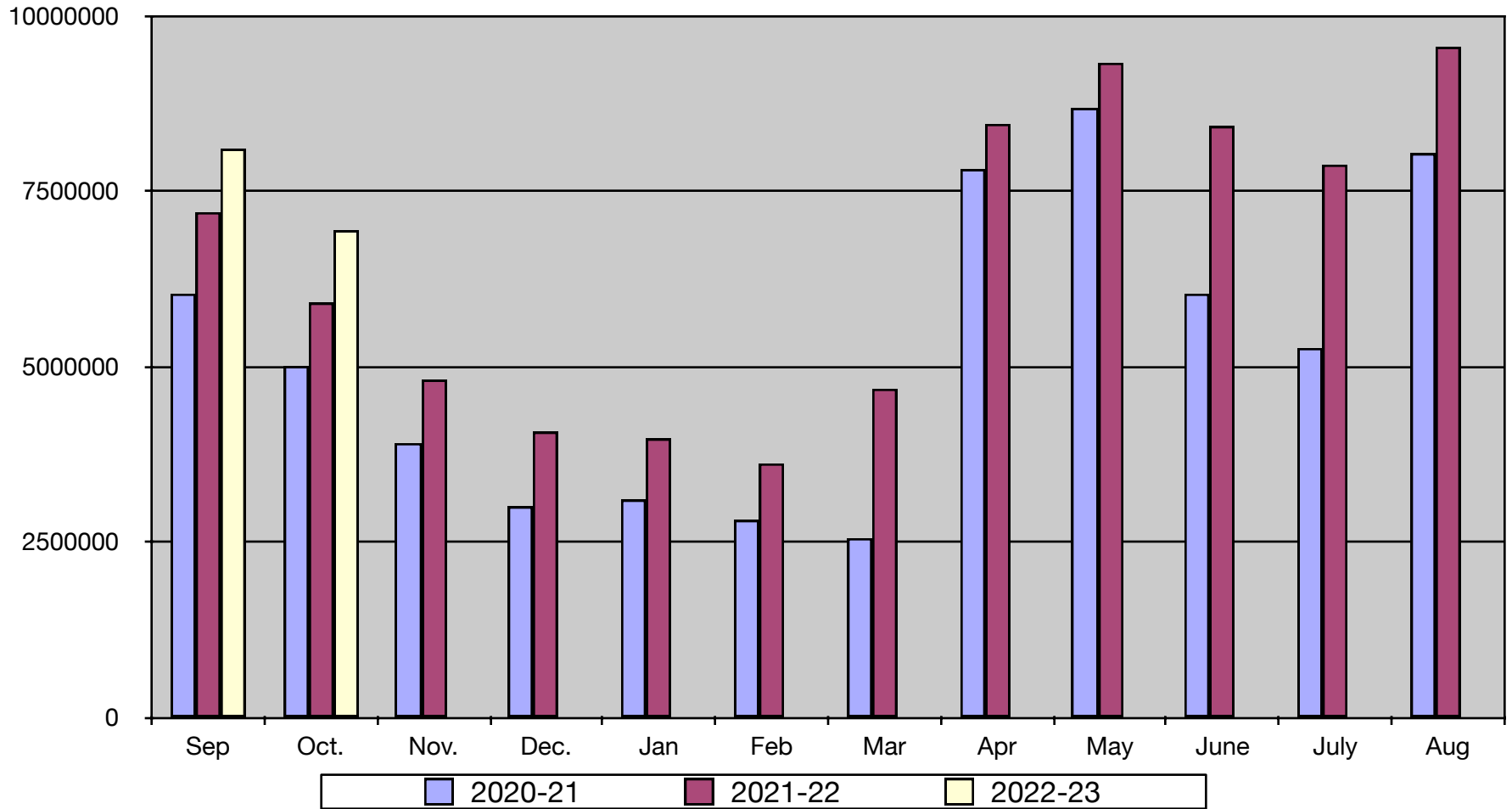
Summary: The American Civics/ Americanism Committee started at 5:47 p.m. Roseland and Guenther from the committee approved the agenda and Heidi Zierott gave a presentation on what is required by law, reviewed curriculum, and items that showed districts compliant with the law in this area. The committee meeting adjourned at 6:05 p.m.



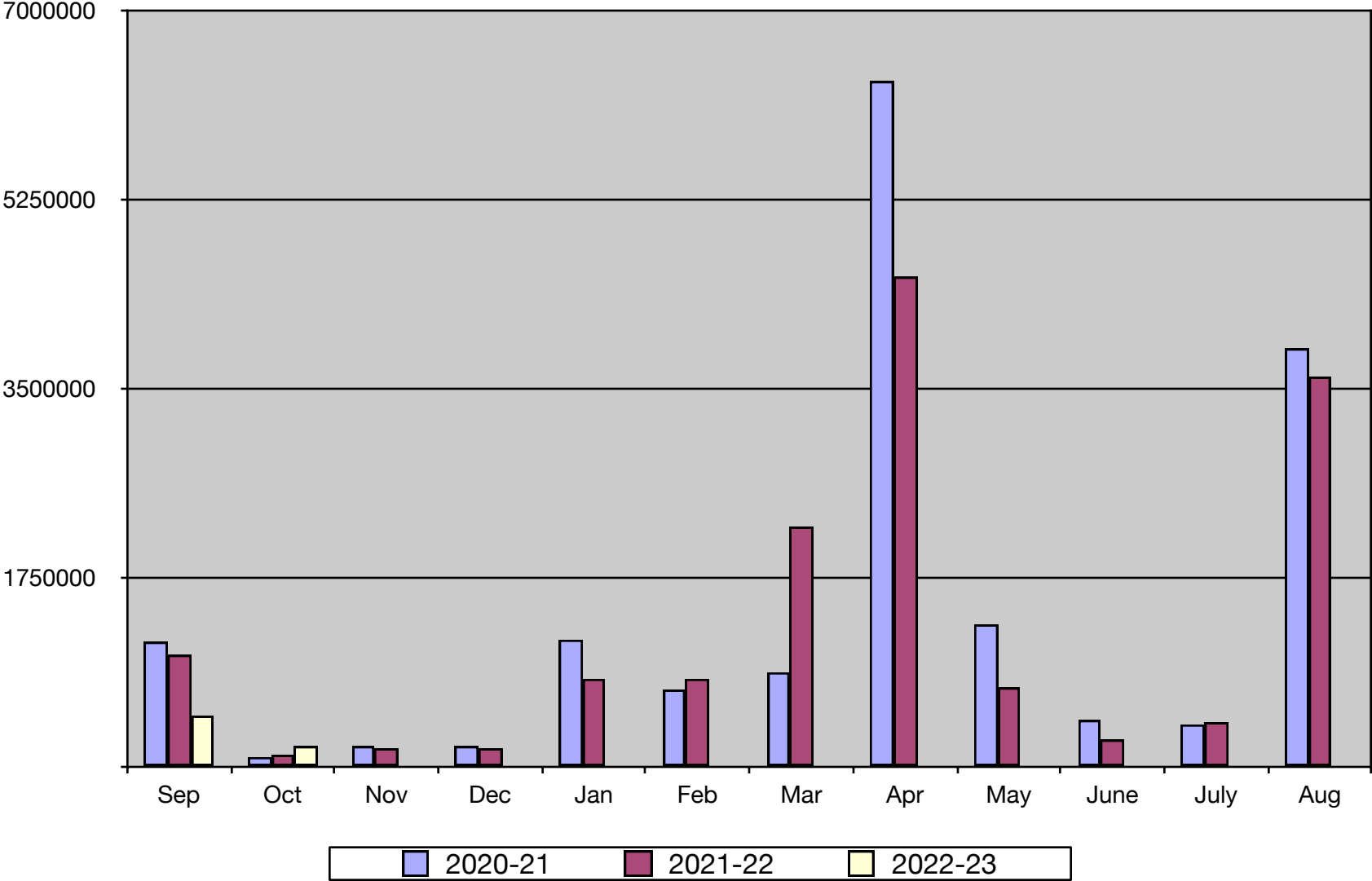
Finance Report November 2022

- Our General Fund is \$6,959,718. Last year's balance at this time was \$5,928,299.
- The Building Fund is at \$1,987,914. We made a large Lease Purchase and Bond payments this month.
- The 2022-2023 Annual Finance Report was completed and accepted by NDE. We are awaiting copies of the annual Audit and will provide the board with a copy when it is received.
- DA Davidson will be present tonight to set up the next Lease Purchase process and call forward the last of the bonds.
- School Lunch, Bond, Depreciation, Employee Benefit, and QCPUF are all in normal ranges for this time of year as you review the cash comparisons report.

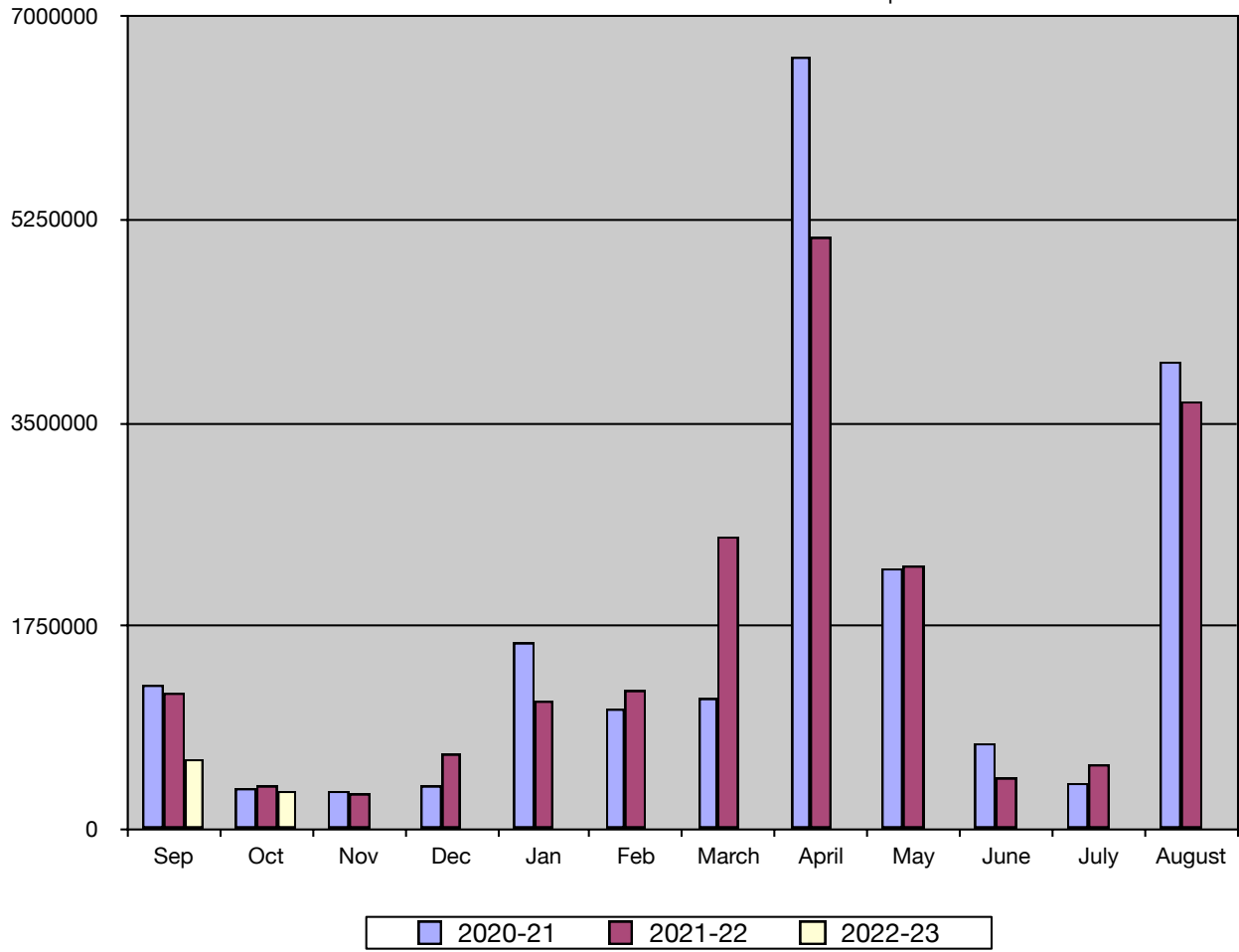
General Fund Balance 2020-21



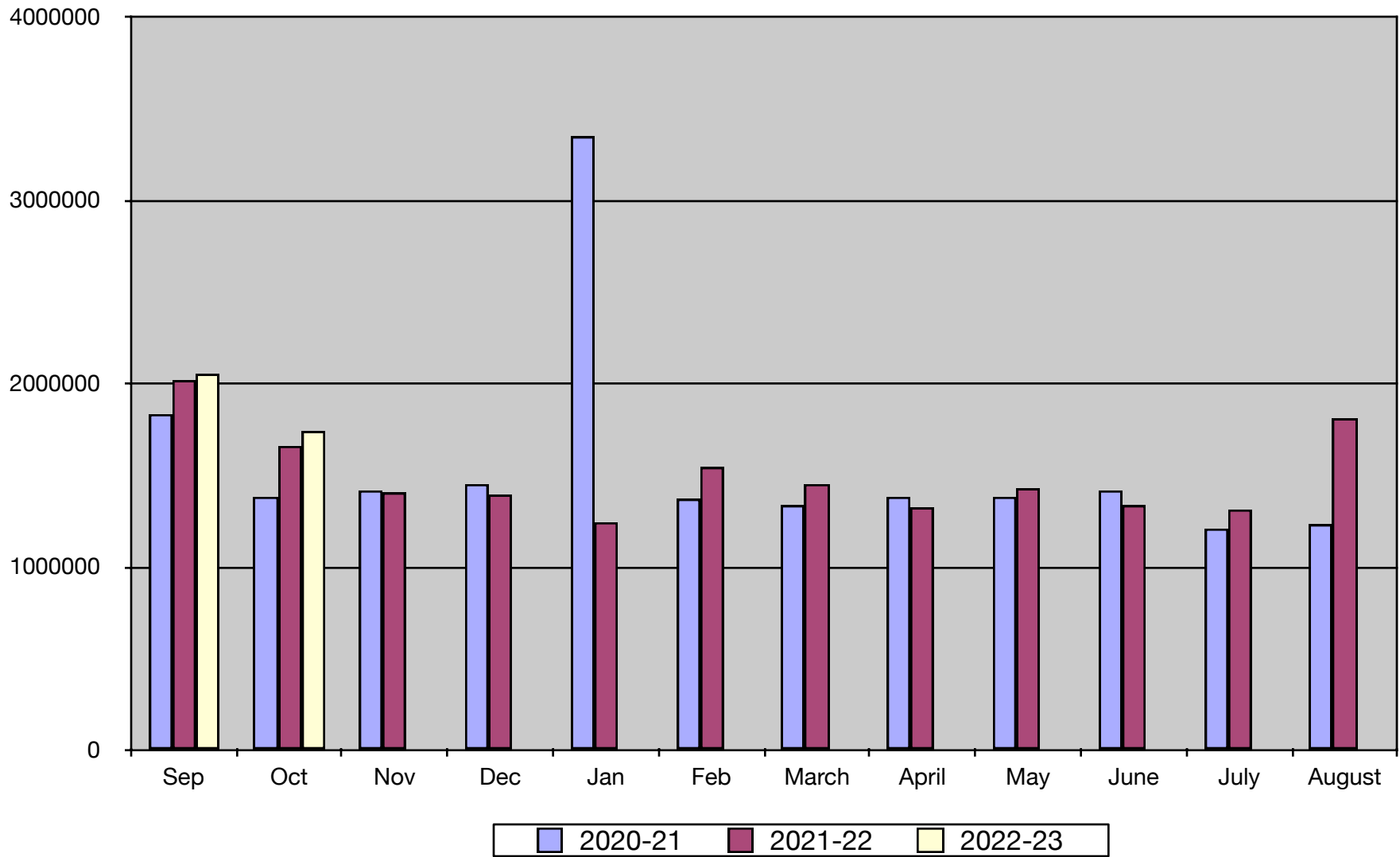
General Fund Tax Draws 2020-21



General Fund Receipts 2020-21



General Fund Expenses 2020-21



Balance as of last day of the month			
Month	2020-21	2021-22	2022-23
September	6,034,069	7,203,154	8,112,143
October	5,006,117	5,928,299	6,959,719
November	3,914,022	4,829,819	
December	3,026,154	4,091,806	
January	3,095,987	3,965,055	
February	2,806,147	3,609,526	
March	2,554,360	4,682,859	
April	7,825,353	8,469,449	
May	8,690,027	9,331,252	
June	6,033,378	8,442,054	
July	5,262,218	7,873,124	
August	8,038,763	9,561,653	
Tax Draw			
Month	2020-21	2021-22	2022-23
September	1,173,235	1,045,268	489,099
October	94,660	121,624	205,285
November	205,322	176,582	
December	190,129	170,001	
January	1,177,144	824,674	
February	721,258	827,765	
March	882,780	2,229,286	
April	6,358,946	4,539,959	
May	1,330,314	746,496	
June	437,987	257,169	
July	396,448	413,264	
August	3,884,813	3,622,650	
TOTALS	16,853,036	14,974,738	694,384
Receipts			
Month	2020-21	2021-22	2022-23
September	1,251,208	1,180,989	613,110
October	356,341	378,070	335,558
November	326,816	304,457	
December	369,966	660,830	
January	1,607,760	1,120,990	
February	1,047,118	1,192,514	
March	1,142,485	2,522,602	
April	6,650,634	5,105,843	
May	2,256,725	2,284,253	
June	756,241	444,302	
July	414,981	572,810	
August	4,019,522	3,682,143	
TOTALS	20,199,797	19,449,803	948,668
Expenses			
Month	2020-21	2021-22	2022-23
September	1,829,100	2,020,632	2,048,547
October	1,379,545	1,656,766	1,742,126
November	1,420,710	1,402,107	
December	1,452,755	1,399,227	
January	3,346,561	1,247,004	
February	1,370,401	1,544,991	
March	1,336,453	1,453,455	
April	1,381,572	1,320,026	
May	1,380,836	1,428,094	
June	1,416,291	1,332,094	
July	1,211,538	1,311,370	
August	1,236,778	1,813,719	
TOTALS	18,762,540	17,929,485	3,790,673

Board of Education Regular Meeting
South Sarpy School District 46
Monday, October 10, 2022 7:00 PM

The Policy Committee started at 6:00 p.m. Wichman, Guenther, Fisher were present. Policies were reviewed and the timeline for KSB policy model discussed. The committee meeting adjourned at 6:30 p.m.

The Finance Committee started at 6:30 p.m. Wichman, Guenther, Fisher were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:50 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, October 10, 2022, at the District Board Office, Central Services Building. Present: Kyle Fisher, Brian Osborn, Lisa Roseland, Brian Wichman, Brenda Guenther. Absent: Cori Swanson.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. Vice President Wichman informed the board and the public that the Act is located on the west wall of the board room.

Action to approve the Consent Agenda as presented passed with a motion by Guenther and a second by Fisher. Vote: Yays-Fisher, Guenther, Osborn, Roseland, Wichman. Nays- none.

Motion to authorize the superintendent to sell surplus property in a commercially reasonable matter passed with a motion by Roseland and a second by Fisher. Vote: Yays- Fisher, Guenther, Osborn, Roseland, Wichman. Nays- none.

The Board reviewed the school calendar draft for 2023-2024.

Nomination and approval of the appointment of Kyle Fisher to be a Delegate from the District at the Nebraska Association State School Board Convention passed with a motion by Roseland and a second by Guenther. Vote: Yays- Guenther, Osborn, Roseland, Wichman. Abstain (With Conflict) - Fisher. Nays- none.

The Board discussed the timeline for the Superintendent Evaluation Process for 2022.

Platteview Central Principal Darin Johnson, and teachers Andrew Soneson and Mary Stork shared with the Board some of their goals and celebrations at the school.

The Board reviewed and compared enrollment data of the past 2 years.

Wichman provided an update on the Policy Committee and a timeline for moving to the KSB policy model.

The principals shared student and staff successes with the Board.

Board members reviewed their upcoming schedule of meetings, training, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 7:53 p.m. passed with a motion by Roseland and a second by Osborn. Vote: Yays- Fisher, Guenther, Osborn, Roseland, Wichman. Nays-none.

Board of Education Work Session
South Sarpy School District 46
Monday, October 24, 2022 7:00 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, October 24, 2022, at the District Board Office, Central Services Building. Present: Kyle Fisher, Brenda Guenther, Brian Osborn, Lisa Roseland, Brian Wichman. Absent: Cori Swanson.

Notice of the meeting was given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84- 1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. Vice President Wichman informed the board and the public that the Act is located on the west wall of the board room.

There was no public comment.

The Voluntary Separation Program incentive and participation for the current school year was discussed.

A Bid Sale for excess furniture and equipment will be held at the old Springfield Elementary building on November 19th.

The Board discussed the progress and financing for the current construction projects in the district.

The current transportation challenges and possible solutions were discussed.

The timeline for the Superintendent evaluation was reviewed.

Strategic planning dates were discussed.

A Veteran's Day program will be held on November 11th at the high school.

Action that the Board of Education of this School District should and does hereby authorize, approve, and ratify the Authorization to Proceed with Early Release Work for the electrical gear package, in the amount of Forty-Six Thousand, Nine Hundred Twenty-Eight and 97/100ths Dollars (46,928.97), which authorizes Boyd Jones Construction Company, the construction manager at risk for the project, to procure materials and labor for the project prior to the issuance of the Guaranteed Maximum Price, such Authorization in the in the form on file with official School District records and as presented at this meeting or with such changes as are deemed necessary and in the best interest of the School District and approved by the Superintendent of Schools, and further hereby delegates authority to and authorizes and directs the Superintendent of Schools, or a designee of either, to sign, execute and deliver the Authorization, and ratifies its signature, any changes to the Authorization, or other documents call for in such Authorization, to pay the contract sum, and to take all other action necessary to carry such Authorization into effect passed with a motion by Osborn and a second by Guenther. Vote: Yays- Fisher, Guenther, Osborn, Roseland, Wichman. Nays- none.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn meeting at 8:06p.m. passed with a motion by Osborn and a second by Guenther. Vote: Yays- Fisher, Guenther, Osborn, Roseland, Wichman. Nays-none.

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

Treasurer's Report

For the month ended October 31, 2022

<u>General Fund Now Account</u>			
Bank Balance: Beginning of Reporting Period			\$ 601,961.73
Deposits:			
Springfield State Bank - Interest	\$ 64.54		
Transfer from Depreciation Fund	\$ 0.00		
Transfers from Investment Account	\$ 1,740,722.92		
Transfers from Bond Fund	\$ 0.00		
Transfer from QCPUF	\$ 0.00		
Transfers from Lunch Fund Investment	\$ 0.00		
Transfers from Building #2 (Bond #2)	\$ 0.00		
Transfers from Building Fund Investment	\$ 0.00		
			\$ 1,740,787.46
			\$ 2,342,749.19
Disbursements			
			\$ 1,536,306.08
Bank Balance: End of Reporting Period			\$ 806,443.11
Outstanding Checks: End of Reporting Period			\$ 423,251.74
NOW Account Balance: End of Reporting Period			\$ 383,191.37
<u>General Fund Investment Account</u>			
Available Balance: Beginning of Reporting Period			\$ 7,982,976.93
Deposits:			
Springfield State Bank - Interest	\$ 616.32		
Sarpy County Treasurer - Local Taxes	\$ 66,288.02		
Sarpy- MVT	\$ 134,905.91		
Sarpy-ProRate M/V	\$ 4,090.64		
Sarpy-Homestead	\$ 0.00		
State Aid	\$ 117,233.00		
Perkins Grant	\$ 0.00		
Medicaid	\$ 9,109.01		
Federal- IDEA SPED, Title, Perkins, HAL	\$ 0.00		
County Fines/City Fees/ Liquor Licenses	\$ 2,405.19		
Summer School/ Preschool payments	\$ 450.00		
Refunds/ Reimbursements/ Donations	\$ 250.00		
iPad Fees and Insurance	\$ 210.00		
			\$ 335,558.09
			\$ 8,318,535.02
Disbursements			
Transfers to General Fund NOW	\$ 1,740,722.92		
Administrative Revolving	\$ 1,220.00		
Transfer to Depreciation	\$ 0.00		
Returned checks/ fees/ overpayment	\$ 0.00		
Bank and other Service Charges	\$ 182.95		
			\$ 1,742,125.87
Investment Account Balance: End of Reporting Period			\$ 6,576,409.15

<u>General Fund Administrative Revolving Account</u>		
Available Balance: Beginning of Reporting Period		\$ 138.03
Deposits:		
Transfers From General Fund Investment Acc't	\$ 1,220.00	
		\$ 1,220.00
		\$ 1,358.03
Disbursements		\$ 890.00
Bank Balance: End of Reporting Period		\$ 468.03
Outstanding Checks: End of Reporting Period		\$ 350.00
Admin. Revolving Account Balance: End of Reporting Period		\$ 118.03
General Fund Administrative Revolving Account		\$ 118.03
General Fund NOW Account		\$ 383,191.37
General Fund Investment Account		\$ 6,576,409.15
TOTAL GENERAL FUND BALANCE		\$ 6,959,718.55
<u>Employee Benefit Fund</u>		
Available Balance: Beginning of Reporting Period		\$ 173,478.63
Deposits:		
Springfield State Bank - Interest		\$ 14.73
Transfers From General Fund Investment Acc't		\$ 0.00
Bank Balance: End of Reporting Period		\$ 173,493.36
Certificate of Deposit		
Available Balance: End of Reporting Period		\$ 173,493.36
Disbursements		\$ 0.00
Outstanding Checks: End of Reporting Period		\$ 7.66
TOTAL EMPLOYEE BENEFIT BALANCE		\$ 173,485.70
<u>Special Building Fund #1 Account</u>		
Available Balance: Beginning of Reporting Period		\$ 4,163,219.66
Deposits:		
Springfield State Bank - Interest	\$ 264.28	
Sarpy County Treasurer - Local Taxes	\$ 13,784.42	
Sarpy-Carline Tax	\$ 0.00	
Sarpy-ProRate M/V	\$ 885.29	
Sale of Property-Bellevue	\$ 0.00	\$ 14,933.99
		\$ 4,178,153.65
Disbursements	\$ 2,190,238.74	\$ 2,190,238.74
Available Balance: End of Reporting Period		\$ 1,987,914.91
TOTAL SPECIAL BUILDING FUND BALANCE		\$ 1,987,914.91
<u>School Lunch Investment Account</u>		
Available Balance: Beginning of Reporting Period		\$ 515,970.44
Deposits:		
Springfield State Bank - Interest	\$ 45.15	

Hot Lunches	\$	35,443.76		
State/Federal Aid	\$	32,994.14		
KidsCare Reimbursement/ Other	\$	0.00	\$	68,483.05
			\$	584,453.49
Disbursements				
Sept Disbursements	\$	22,640.99		
Returned checks debit/fees	\$	34.95		
			\$	22,675.94
Bank Balance: End of Reporting Period			\$	561,777.55
Outstanding Checks: End of Reporting Period			\$	144.65
Available Balance: End of Reporting Period			\$	561,632.90
TOTAL SCHOOL LUNCH FUND BALANCE			\$	561,632.90
<u>Bond Fund #1 Investment Account</u>				
Available Balance: Beginning of Reporting Period			\$	2,078,680.96
Deposits:				
Springfield State Bank - Interest	\$	177.04		
Sarpy County Treasurer - Local Taxes	\$	9,349.12		
Sarpy County-ProRate M/v	\$	693.48		
			\$	10,219.64
			\$	2,088,900.60
Disbursements			\$	0.00
Outstanding Checks: End of Reporting Period			\$	0.00
Available Balance: End of Reporting Period			\$	2,088,900.60
TOTAL BOND FUND BALANCE			\$	2,088,900.60
<u>Building Fund #2 Investment Account (Series 2020 Bond)</u>				
Available Balance: Beginning of Reporting Period			\$	838,245.52
Deposits:				
Springfield State Bank - Interest	\$	51.58		
Refund/Reimbursement	\$	0.00	\$	51.58
			\$	838,297.10
Disbursements			\$	429,266.99
Outstanding Checks: End of Reporting Period			\$	1,436.19
Available Balance: End of Reporting Period			\$	407,593.92
TOTAL BLDG. FUND #2 BALANCE (2020)			\$	407,593.92
<u>Depreciation Fund Account</u>				
Available Balance: Beginning of Reporting Period			\$	467,726.13
Deposits:				
Springfield State Bank - Interest	\$	39.72		
Transfers from General Fund	\$	0.00	\$	39.72
			\$	467,765.85

Disbursements	\$	0.00	\$	0.00
Available Balance: End of Reporting Period			\$	467,765.85
TOTAL DEPRECIATION FUND BALANCE			\$	467,765.85
<u>QCPUF Fund Account</u>				
Available Balance: Beginning of Reporting Period			\$	361,935.94
Deposits:				
Sarpy County-Real Estate Taxes	\$	1,692.61		
Sarpy County-Carline Tax	\$	0.00		
Sarpy-ProRate M/V	\$	106.66		
Springfield State Bank - Interest	\$	30.83	\$	1,830.10
			\$	363,766.04
Disbursements	\$	0.00		
Outstanding Checks: End of Reporting Period			\$	0.00
Available Balance: End of Reporting Period			\$	363,766.04
TOTAL QCPUF FUND BALANCE			\$	363,766.04



BANK STATEMENT



402-786-2555 WAVERLY 402-879-4788 SUPERIOR 308-345-1744 McCOOK 402-253-2222 SPRINGFIELD horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM ADMINISTRATIVE REVOLVING ACCT 14801 S 108TH ST SPRINGFIELD NE 68059

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

Table with columns: CHECKING SUMMARY, ACCOUNT 04-171-468, PIECES 1, WITHDRAWALS, DEPOSITS, BALANCE. Rows include: PREV STATEMENT BALANCE (09/30/22) 138.03, 1 DEPOSITS / CREDITS 1,220.00, INTEREST PAID, 1 CHECKS / DEBITS 890.00, STATEMENT BALANCE (10/31/22) 468.03.

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 637.06

DEPOSITS / CREDITS ... ACCOUNT 04-171-468 10/04/22 INTERNET BANKING TRANSFER 1,220.00

CHECKS / DEBITS ... ACCOUNT 04-171-468 10/11 5918 890.00 CUSTOMER CHE

Table with columns: DAILY BALANCES, ACCOUNT 04-171-468. Rows include: 09/30 138.03, 10/04 1358.03, 10/11 468.03, 10/31 468.03.

Table with columns: AUTOMATIC TRANSACTIONS, DEBITS, CREDITS. Row: 10/04/22 Transfer from DDA **534 to DDA **468 1220.00

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS
 ADMINISTRATIVE REVOLVING ACCOUNT
 05-0686069
 14801 S 108TH ST
 SPRINGFIELD, NE 68059

5918
 76-1368/1049
 10/4
 2022

PAY TO THE ORDER OF Bellevue Berry Farm \$ 890.00
 eight hundred ninety and no/100 DOLLARS

SPRINGFIELD
 COMMUNITY BANK
 14801 S 108TH ST
 SPRINGFIELD, NE 68059

PEEC
 FOR Pumpkin patch WHEEL
 1005948 10491368204171468

Donna Kaska
 Treasurer

5918

10/11/2022

890.00

Check Reconciliation Report

Batch Description: OCTOBER 2022 ADMIN REVOLVING
 Checking Account: ADMINREV ADMINISTRATIVE REVOLVING

Processing Month: 10/2022

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	10/31/2022	468.03

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
5886	CITY OF SPRINGFIELD	09/07/2021	150.00
5910	NHSSCA	05/06/2022	200.00
	Total:		<u>350.00</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
468.03	(350.00)	118.03	118.03	0.00

Cleared Automatic Payment Total:
 Cleared Checks Total: 890.00
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Cash Receipt Total: 1,220.00
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:



BANK STATEMENT



402-786-2555
WAVERLY

402-879-4788
SUPERIOR

308-345-1744
McCOOK

402-253-2222
SPRINGFIELD

horizonbankne.com

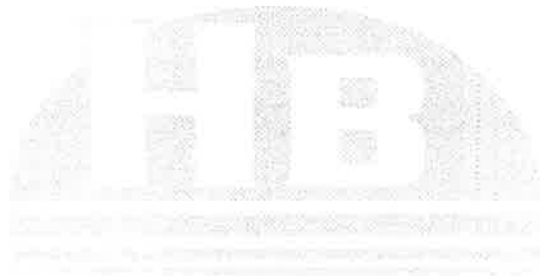
SPRINGFIELD PLATTEVIEW COMM
STUDENT FEE ACCOUNT
14801 S 108TH ST
SPRINGFIELD NE 68059

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY	ACCOUNT 04-151-129	PIECES	0	
		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE	(09/30/22)			245.97
INTEREST PAID				
STATEMENT BALANCE	(10/31/22)			245.97

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 245.97

DAILY BALANCES	ACCOUNT 04-151-129			
09/30	245.97		10/31	245.97





P.O. BOX 1507, GRAND ISLAND, NE 68802-1507

Address Service Requested

ACCOUNT:
DOCUMENTS:

XXXXXX7773
0

PAGE: 1
10/31/2022



SARPY COUNTY SCHOOL DIST 0046
14801 S 108TH ST
SPRINGFIELD, NE 68059-4925



1-5PTS-DDAs-03 221101
001-001-005963 000396970

=====
Business Checking ACCOUNT XXXXXX7773
=====

AVG AVAILABLE BALANCE	21,642.42	LAST STATEMENT 09/30/22	21,642.42
AVERAGE BALANCE	21,642.42	CREDITS	.00
		DEBITS	.00
		THIS STATEMENT 10/31/22	21,642.42

- END OF STATEMENT -

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 SPRINGFIELD ELEM ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 2727	SP ELEM DESTINATION IMAGINATION	4,458.66	0.00	0.00	0.00	0.00	4,458.66
05 704 2745	SP ELEM LIBRARY	1,839.93	638.16	0.00	0.00	0.00	1,201.77
05 704 2750	SP ELEM PRINCIPAL	1,794.97	100.00	77.00	0.00	0.00	1,771.97
05 704 2760	SP ELEM POP	62.47	0.00	177.90	0.00	0.00	240.37
05 704 2775	SP ELEM WALK-A-THON	1,354.80	2,125.75	9,874.28	0.00	0.00	9,103.33
Fund Total: 05		9,510.83	2,863.91	10,129.18	0.00	0.00	16,776.10

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 WESTMONT ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 4465	WM ELEM STUDENT COUNCIL	528.61	0.00	0.00	0.00	0.00	528.61
05 704 4727	WM ELEM DESTINATION IMAGINATION	3,311.65	0.00	0.00	0.00	0.00	3,311.65
05 704 4745	WM ELEM LIBRARY	1,712.94	0.00	0.00	0.00	0.00	1,712.94
05 704 4750	WM ELEM PRINCIPAL	3,261.92	59.25	78.00	0.00	0.00	3,280.67
05 704 4760	WM ELEM POP	148.49	0.00	0.00	0.00	0.00	148.49
Fund Total: 05		8,963.61	59.25	78.00	0.00	0.00	8,982.36

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 PC ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 5440	PC NATIONAL HONOR SOCIETY	323.14	0.00	0.00	0.00	0.00	323.14
05 704 5465	PC STUDENT COUNCIL	366.88	1,022.36	532.00	0.00	0.00	(123.48)
05 704 5727	PC DESTINATION IMAGINATION	1,585.42	480.00	0.00	0.00	0.00	1,105.42
05 704 5745	PC LIBRARY	118.75	0.00	0.00	0.00	0.00	118.75
05 704 5750	PC PRINCIPAL	10,348.98	2,539.41	3.00	0.00	0.00	7,812.57
05 704 5755	PC PARENT ADVISORY COUNCIL	3,132.85	711.00	0.00	0.00	0.00	2,421.85
05 704 5765	PC SCIENCE IN MOTION	1,091.95	0.00	0.00	0.00	0.00	1,091.95
Fund Total: 05		16,967.97	4,752.77	535.00	0.00	0.00	12,750.20

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 PHS ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1189	PHS PC GIRLS TRACK EQUIP/SUPPLIES	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1190	PHS PC VOLLEYBALL CONTEST	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1191	PHS PC VOLLEYBALL EQUIP/SUPPLIES	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1192	PHS PC WRESTLING CONTEST	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1193	PHS PC WRESTLING EQUIP/SUPPLIES	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1194	PHS PC XCOUNTRY CONTEST	(160.00)	60.00	0.00	0.00	0.00	(220.00)
05 704 1195	PHS PC XCOUNTRY EQUIP/SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1200	PHS ACTIVITIES	1,860.53	308.12	74.00	0.00	0.00	1,626.41
05 704 1220	PHS CHEER	14,459.71	2,259.91	815.40	0.00	0.00	13,015.20
05 704 1230	PHS COLOR GUARD	64.60	49.50	0.00	0.00	0.00	15.10
05 704 1240	PHS DANCE TEAM	8,764.95	841.47	2,310.00	0.00	0.00	10,233.48
05 704 1250	PHS MOCK TRIAL	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1260	PHS MUSICAL	2,700.30	0.00	0.00	0.00	0.00	2,700.30
05 704 1270	PHS PLAY PRODUCTION	1,481.97	424.84	0.00	0.00	0.00	1,057.13
05 704 1280	PHS SPEECH	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1305	PHS FRESHMEN	1,048.83	0.00	0.00	0.00	0.00	1,048.83
05 704 1310	PHS SOPHOMORES	4,772.31	1,539.56	2,003.25	0.00	0.00	5,236.00
05 704 1315	PHS JUNIORS	5,876.86	0.00	240.00	0.00	0.00	6,116.86
05 704 1320	PHS SENIORS	5,841.61	0.00	0.00	0.00	0.00	5,841.61
05 704 1330	PHS ART	3,783.55	0.00	35.00	0.00	0.00	3,818.55
05 704 1340	PHS BAND	755.42	1,854.95	0.00	0.00	0.00	(1,099.53)
05 704 1350	PHS CHOIR	3,814.76	525.00	900.00	0.00	0.00	4,189.76
05 704 1360	PHS CONSTRUCTION TECH	2,197.82	0.00	859.00	0.00	0.00	3,056.82
05 704 1370	PHS FAMILY CONSUMER SCIENCE	955.52	0.00	0.00	0.00	0.00	955.52
05 704 1380	PHS INDUSTRY TECH	3,891.81	100.55	0.00	0.00	0.00	3,791.26
05 704 1385	PHS SCIENCE	999.77	0.00	0.00	0.00	0.00	999.77
05 704 1387	PHS WEIGHT ROOM	3,336.75	1,972.00	0.00	0.00	0.00	1,364.75
05 704 1390	PHS YEARBOOK	23,379.78	1,880.92	905.00	0.00	0.00	22,403.86
05 704 1405	PHS ART CLUB	690.93	0.00	0.00	0.00	0.00	690.93
05 704 1410	PHS DIVERSITY CLUB	1.01	0.00	0.00	0.00	0.00	1.01
05 704 1412	PHS ESPORTS	1,440.81	48.83	40.00	0.00	0.00	1,431.98
05 704 1415	PHS FBLA	1,147.23	766.50	1,356.00	0.00	0.00	1,736.73
05 704 1420	PHS FCCLA	1,799.72	0.00	0.00	0.00	0.00	1,799.72
05 704 1425	PHS FUTURE PROBLEM SOLVERS	0.00	0.00	220.00	0.00	0.00	220.00
05 704 1427	PHS GREEN CLUB	54.06	0.00	0.00	0.00	0.00	54.06
05 704 1430	PHS LETTER CLUB	2,149.15	500.00	0.00	0.00	0.00	1,649.15
05 704 1435	PHS LITERARY CLUB	59.43	0.00	0.00	0.00	0.00	59.43
05 704 1440	PHS NATIONAL HONOR SOCIETY	6,183.48	357.00	0.00	0.00	0.00	5,826.48
05 704 1445	PHS QUIZ BOWL	1,969.83	150.00	0.00	0.00	0.00	1,819.83

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 PHS ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1450	PHS SKILLS USA	2,042.50	0.00	0.00	0.00	0.00	2,042.50
05 704 1455	PHS SPANISH CLUB	876.71	520.75	435.00	0.00	0.00	790.96
05 704 1460	PHS SPIRIT CLUB	218.51	306.23	0.00	0.00	0.00	(87.72)
05 704 1465	PHS STUDENT COUNCIL	2,555.76	100.00	0.00	0.00	0.00	2,455.76
05 704 1470	PHS TECH CLUB	51.14	0.00	0.00	0.00	0.00	51.14
05 704 1475	PHS THESPIANS	(82.53)	70.00	237.00	0.00	0.00	84.47
05 704 1505	PHS COMPUTER SCIENCE DUAL CREDIT	728.21	0.00	0.00	0.00	0.00	728.21
05 704 1507	PHS ELA DUAL CREDIT	1,647.40	0.00	0.00	0.00	0.00	1,647.40
05 704 1510	PHS GOVERNMENT DUAL CREDIT	800.00	0.00	0.00	0.00	0.00	800.00
05 704 1515	PHS MATH DUAL CREDIT	5,425.00	0.00	0.00	0.00	0.00	5,425.00
05 704 1520	PHS SPANISH DUAL CREDIT	938.93	0.00	0.00	0.00	0.00	938.93
05 704 1600	PHS BASEBALL	4,147.71	422.85	0.00	0.00	0.00	3,724.86
05 704 1605	PHS BOYS BASKETBALL	4,492.43	0.00	0.00	0.00	0.00	4,492.43
05 704 1610	PHS BOYS GOLF	262.63	0.00	0.00	0.00	0.00	262.63
05 704 1615	PHS BOYS SOCCER	1,566.86	1,805.25	0.00	0.00	0.00	(238.39)
05 704 1620	PHS CROSS COUNTRY	572.94	19.50	0.00	0.00	0.00	553.44
05 704 1625	PHS FOOTBALL	10,891.51	4,453.48	80.00	0.00	0.00	6,518.03
05 704 1630	PHS GIRLS BASKETBALL	8,652.15	595.99	0.00	0.00	0.00	8,056.16
05 704 1635	PHS GIRLS GOLF	506.43	90.00	0.00	0.00	0.00	416.43
05 704 1640	PHS GIRLS SOCCER	1,498.67	0.00	0.00	0.00	0.00	1,498.67
05 704 1645	PHS SOFTBALL	2,350.68	436.39	638.00	0.00	0.00	2,552.29
05 704 1650	PHS TRACK	1,250.68	500.00	0.00	0.00	0.00	750.68
05 704 1655	PHS UNIFIED/FOOTBALL	202.72	0.00	0.00	0.00	0.00	202.72
05 704 1656	PHS UNIFIED/SOCCER	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1660	PHS VOLLEYBALL	13,959.97	5,778.00	2,990.00	0.00	0.00	11,171.97
05 704 1665	PHS BWRESTLING	33.14	75.00	0.00	0.00	0.00	(41.86)
05 704 1670	PHS GWRESTLING	(137.50)	0.00	0.00	0.00	0.00	(137.50)
05 704 1700	PHS ALUMNI	0.00	0.00	0.00	0.00	0.00	0.00
05 704 1710	PHS CLASS FINES	346.60	0.00	0.00	0.00	0.00	346.60
05 704 1715	PHS COLLEGE ACCESS GRANT	347.20	0.00	0.00	0.00	0.00	347.20
05 704 1720	PHS CONCESSIONS	20,108.86	15,498.63	14,908.62	0.00	0.00	19,518.85
05 704 1725	PHS D.C. TOUR	0.06	0.00	0.00	0.00	0.00	0.06
05 704 1730	PHS FACULTY COURTESY FUND	1,236.83	0.00	0.00	0.00	0.00	1,236.83
05 704 1735	PHS FINE ARTS	9,882.91	0.00	0.00	0.00	0.00	9,882.91
05 704 1740	PHS GUIDANCE	897.49	0.00	36.00	0.00	0.00	933.49
05 704 1745	PHS LIBRARY	288.67	0.00	0.00	0.00	0.00	288.67
05 704 1750	PHS PRINCIPAL	2,772.40	497.38	18.08	0.00	0.00	2,293.10
05 704 1767	PHS STAFF WELLNESS	1,097.90	0.00	140.00	0.00	0.00	1,237.90
05 704 1770	PHS TROJAN STORE	27,760.47	10,848.53	4,824.45	0.00	0.00	21,736.39

Activity Fund Balance Report - Summary - Include AP Only
 10/2022 - 10/2022
 PHS ACTIVITY

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 9015	2022 SENIORS	0.00	0.00	0.00	0.00	0.00	0.00
05 704 9059	BAND FEES	0.00	0.00	0.00	0.00	0.00	0.00
05 704 9069	TRI-M	0.00	0.00	0.00	0.00	0.00	0.00
05 704 9070	PASSES	0.00	0.00	0.00	0.00	0.00	0.00
Fund Total: 05		275,553.21	67,993.30	53,221.05	0.00	0.00	260,780.96



402-786-2555
WAVERLY

402-879-4788
SUPERIOR

308-345-1744
McCOOK

402-253-2222
SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
PLATTEVIEW EARLY EDUCATION CENTER
14801 S 108TH ST
SPRINGFIELD NE 68059

PAGE 1

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY	ACCOUNT 03-491-217	PIECES 2		
		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE (09/30/22)				2,179.00
2 DEPOSITS / CREDITS			105.00	
INTEREST PAID				
STATEMENT BALANCE (10/31/22)				2,284.00

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 2,218.52

DEPOSITS / CREDITS	ACCOUNT 03-491-217			
10/06/22	CUSTOMER DEPOSIT		35.00	
10/27/22	CUSTOMER DEPOSIT		70.00	

DAILY BALANCES

	ACCOUNT 03-491-217						
09/30	2179.00	10/06	2214.00	10/27	2284.00	10/31	2284.00



Vendor Name	Invoice Description	Amount
GENERAL FUND		
360 COMMUNITY SERVICES	SERVICES	4,121.39
AGTAC SERVICES, LLC	JANITORIAL SERVICES	7,034.18
AIRGAS USA, LLC	SUPPLIES	1,927.80
AMAZON	SUPPLIES	1,835.32
ARR-BOONE BROTHERS ROOFING	SERVICES	216.98
ASHLAND-GREENWOOD MUSIC BOOSTERS	FEES	100.00
B & D PITSTOP	GAS	2,929.00
BAIRD HOLM ATTORNEYS AT LAW	DISTRICT LEGAL SERVICES	52.04
BLACK HILLS ENERGY	SERVICES	680.63
BLICK ART MATERIALS	SUPPLIES	875.16
BOK FINANCIAL	BOND FEES	800.00
BOYS TOWN NATIONAL RESEACH HOSPITAL (SPED)	FEES	6,931.26
CAPITAL BUSINESS SYSTEMS, INC. - PRINTER LEASE	COPIER LEASE	1,956.62
CAPITAL BUSINESS SYSTEMS, INC. - SERVICE PLUS	SUPPLIES	1,474.46
Carlson, Kaitlyn	FEES	100.00
CENTURYLINK	TELEPHONE	410.34
CHAD'S AUTO REPAIR	REPAIRS	4,094.18
CHILDREN SUCCEED THERAPY, LLC	SERVICES	11,158.75
Christiansen, Amie	MILEAGE	7.88
CHUCK JOHNSON SERVICES	SERVICES	1,100.00
CITY OF SPRINGFIELD	UTILITIES	5,336.54
COX BUSINESS	TELEPHONE	636.78
CRAIG RESOURCES, INC.	SERVICES	2,180.08
CROWNE PLAZA KEARNEY	TRAVEL	1,336.00
CULLIGAN OF OMAHA	SUPPLIES	58.00
DANA F. COLE & COMPANY, LLP	SERVICES	8,625.00
DESTINATION IMAGINATION	DUES & FEES	960.00
DIETZE MUSIC HOUSE	SUPPLIES	592.14
Dill, Robert	REIMBURSEMENT	55.58
DODD, CATHERINE	MILEAGE	17.25
DOSTAL, ALEX	FEES	135.45
DUNSTON, RAINA	MILEAGE	71.63
EDUCATIONAL SERVICE UNIT NO. 3 (ADMIN)	FEES	630.00
EDUCATIONAL SERVICE UNIT NO. 3	FEES	430.00
ELECTRONIC CONTRACTING COMPANY OMAHA	SERVICES	295.00
FIREGUARD, INC.	SERVICES	314.85
FIRST WIRELESS INC.	SUPPLIES	40.64
FOLLETT SCHOOL SOLUTIONS, INC.	BOOKS & PERIODICALS	92.79
GRAINGER	SUPPLIES	298.29
GREATER OMAHA REFRIGERATION	SERVICES	578.25
GRETNA GUIDE & NEWS	ADVERTISING	209.98
GROW SARPY	FEES	325.00
GRUNWALD MECHANICAL CONTRACTOR	SERVICES	391.67
HARRISON, JENNIE	MILEAGE	73.75
Harvat, Michele	FEES	140.00
HASTY, MELISSA	SUPPLIES	641.16
HEARTLAND FOUNDATION	SERVICES	2,820.00
HILLYARD / DES MOINES	SUPPLIES	767.96
Hobbs, Katie	SUPPLIES	59.61
HOBY REGISTRATION	DUES & FEES	250.00
HOODMASTERS, INC	SERVICES	209.30
HOUGHTON MIFFLIN	TEXTBOOKS	4,174.72
HY-VEE ACCOUNTS RECEIVABLE	SUPPLIES	483.43
IMAGINE LEARNING LLC DEPT 2195	SOFTWARE	9,480.00

Vendor Name	Invoice Description	Amount
IXL LEARNING, INC.	SOFTWARE	263.00
J.F. AHERN CO.	SERVICES	250.00
J.W. PEPPER & SON, INC.	SUPPLIES-SE	230.47
JUNIOR LIBRARY GUILD	BOOKS & PERIODICAL	1,697.76
KROENKE, RON	SERVICES	220.00
KSB SCHOOL LAW, PC LLO	DISTRICT LEGAL SERVICES	1,036.00
Layher, Gerald	MILEAGE	72.50
LITERACY RESOURCES, LLC	TEXTBOOKS	597.84
Lucas, Jacqueline	MILEAGE	253.64
MAHONEY, JEREMY	MILEAGE	53.13
MARK'S	SUPPLIES	1,552.38
MCGRAW HILL EDUCATION	BOOKS & PERIODICALS	1,364.89
McKay, Jan	FEES	140.00
MCLAUGHLIN, MIKE	MILEAGE	426.61
MCS	SUPPLIES	7,828.65
MEDICAESHOP	SUPPLIES-PT	337.81
METROPOLITAN COMMUNITY COLLEGE	FEES	72.50
METROPOLITAN UTILITIES DIST	UTILITIES	6,932.19
Michelle, Lauren	SUPPLIES	24.10
MICHELLE, LAUREN	SUPPLIES	55.14
MIDWEST ALARM SERVICES	PROFESSIONAL & TECH SERVICES	4,312.14
NCSA	DUES & FEES	525.00
NE ASSOC OF SCHOOL BOARDS	FEES	702.00
NE PUBLIC HEALTH ENVIROMENTAL LABORATORY	CONTRACTED MONTLY SERVICE	102.25
NSBA BETTER BANDS FOR NE	FEES	175.00
OMAHA PUBLIC POWER DISTRICT	UTILITY ENGERGY SERICES	22,888.00
ONE SOURCE	FEES	40.00
ORKIN	CONTRACTED SERVICES	432.00
PAPILLION SANITATION	CONTRACTED SERVICES	1,189.16
PERRY,GUTHERY,HAASE & GESSFORD,P.C.,L.L.O	DISTRICT LEGAL SERVICES	3,136.00
PIONEER MANUFACTURING COMPANY	SUPPLIES	293.50
PLATTEVIEW HIGH SCHOOL	SUPPLIES	649.90
PRIME SECURED	SERVICES	287.50
PUREDATA CONSULTING INC	SOFTWARE	1,490.00
QUILL CORP	SUPPLIES	603.56
ROSSER LAWN CARE, INC.	SERVICES	1,785.00
SARPY CO CHAMBER OF COMM	DUES & FEES	300.00
SARPY COUNTY	SERVICES	29,361.71
Saunders, Ryan	MILEAGE	123.75
SCANLAN, ARLIS	SOFTWARE	46.04
SHAPE-NE STATE CONFERENCE	FEES	330.00
SOCIAL THINKING	SUPPLIES	315.30
Soneson, Lynn	SUPPLIES	5.54
SPRINGFIELD ACE HARDWARE	GENERAL SUPPLIES	61.16
SPRINGFIELD ACE	SUPPLIES	27.51
SQUIRRELS	SOFTWARE	618.04
STUDENT TRANSPORTATION OF AMERICA	TRANSPORTATION	74,397.44
SUBURBAN NEWSPAPERS, INC	ADVERTISING	660.59
TAESE/USU	DUES & FEES	515.00
ULEMAN ENTERPRISES INC.	SERVICES	740.00
VERIZON WIRELESS	TELEPHONE	165.22
WINDSTREAM	TELEPHONE	115.08
Zierott, Heidi	MILEAGE	312.93
ZTRIP NE	TRANSPORTATION	7,808.18
		<hr/>
		268,439.95

Board Report - Bills for Approval-1

Vendor Name	Invoice Description	Amount
NUTRITION FUND OPAA! FOOD MGT. OF NE, LLC.	FOOD SERVICE	46,127.71
		<hr/> 46,127.71
BOND FUND BOK FINANCIAL	BOND FEES	1,647,600.00
		<hr/> 1,647,600.00
BUILDING FUND BOYD JONES CONSTRUCTION, CO. EGAN SUPPLY COMPANY OLSSON PRIME SECURED	CONSTRUCTION SERVICE EQUIPMENT CONSTRUCTION SERVICES SERVICES	92,858.58 6,527.66 3,550.00 26,397.53
		<hr/> 129,333.77

PERSONNEL

Voluntary Separation Program

Purpose

The purpose of Voluntary Separation Program (VSP) is to provide certified personnel, meeting certain qualifications of years of service within the district, an opportunity to accept voluntary separation earlier than normal retirement. "Certified Personnel" is defined for this policy as teachers (preschool, classroom, specialist), counselors, psychologists, media specialists, speech pathologists, and administrators employed by the district.

Offer

On or before January 1 each school year, the Board of Education will decide if they will offer the Voluntary Separation Incentive or there are any limits to participation for that current school year. The district will notify certified staff members when that decision is made. If the Board does not act to offer the program before January 1, it is assumed the program will not be offered that school year.

Eligibility

Employment in the Springfield Platteview Community Schools for twenty (20) years as a certified staff member is required for participation. Part time employees will be figured at the individual FTE in determining credit.

Sabbatical, medical, and other leaves of absence approved by the Board of Education do not constitute creditable service for the voluntary separation program.

Creditable service is defined in accordance with the creditable service requirements of the Nebraska State Retirement System rounded down to the nearest full year.

An employee may participate in the Voluntary Separation Program only once.

An employee receiving benefits from the Long Term Disability plan is not eligible during that time.

An employee who has received written notice that his/her principal or supervisor does not intend to continue the employee's contract past the end of the current school year is not eligible.

Participation

The district shall notify all employees who are eligible for the voluntary separation incentive on or before January 15 and any deadlines for declaring participation in the voluntary separation program. No employee will be asked to decide voluntary separation participation without at least 45 days of notice.

The employee must declare his/her intent to participate in the voluntary separation program within 45 days from the notice. The employee must complete the VSP Application form. Any exceptions may be made with Board of Education approval.

Limits of Participation

The Board of Education, in its sole discretion, reserves the right to limit participation in the VSP based on district financial issues. If limits are necessary, the Board will determine the number of incentives to be offered, and notify certified staff members on or before January 1.

The Board will grant a preference if more applications are submitted than available incentives, to longest continuous service in Springfield Platteview Community Schools. In case of a tie, preferences will be decided, in order of importance, to 1) cost of staff member's schedule salary; 2) state and federal regulations, which may mandate certain employment practices; and 3) educational programs to be offered by the district.

Voluntary Separation Incentive

The participant receives payment based upon his/her last scheduled salary only, not including extended contracts, extra duty, etc.

Each payment will be equal to the percentage shown in the Voluntary Separation Incentive Distribution Table. Such payments shall be made annually for five years.

Voluntary Separation Incentive Distribution

<u>Years of Service as of Aug. 1</u>	<u>Distribution</u>
20 years or more	25% per year for 5 consecutive years

The first VSP incentive payment will be made September 20th in the year of separation. The remaining payments will be made on the anniversary of the first payment, until the full amount is paid.

All VSP Incentive and unused sick leave payments will be deposited in a special pay 403B plan for the participant. If the participant is 55 years or older, the participant may withdraw from the 403B fund as allowed by law. Participants under the age of 55 cannot withdraw from the 403B fund until the age of 55. Participants may not take incentives as cash payments.

Beneficiary

In the event of death of the participant during voluntary separation incentive period, the balance of the voluntary separation benefit due will be paid in one lump sum to the participant's beneficiary(ies) or estate at the next scheduled payment date.

Unused Sick Leave

Any teacher exercising this voluntary separation program will receive a payment equal to one half (1/2) of his/her accumulated sick days times (X) the current rate of substitute pay. This payment will be made in a September payment following the conclusion of his/her teaching for the district. This payment will be made only once.

Date of Adoption: December 11, 2017
Last Revision: February 13, 2012
Last Review: November 10, 2017

Legal Reference:

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Springfield Platteview Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Springfield Platteview Community Schools between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School Board for applications to option into the Springfield Platteview Community Schools, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's

circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Springfield Platteview Community Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Springfield Platteview Community Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

Provisions for Release:

A request for release of a resident student of the Springfield Platteview Community Schools who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Springfield Platteview Community Schools, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided in the following circumstances:

1. The School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Springfield Platteview Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: 10/10/2016



**Option Enrollment Appendix 2023-2024
Board of Education 11/14/2022**

Class Size Capacity for SPRINGFIELD ELEMENTARY

Grade level	Grade Level capacity 22-23	Current Enrollment 22-23	Grade Level capacity 23-24	Projected Enrollment 23-24	Number of Option Enrollment Allowed
K (20)	60	55	60	60	0
1 (21)	63	52	63	60	3
2 (21)	63	42	63	60	3
3 (21)	63	51	42	45	0
4 (22)	44	40	66	56	10
5 (23)	46	48	46	44	2
6 (23)	46	45	46	50	0
School Capacity	341	333	386	375	18

Class Size Capacity for WESTMONT ELEMENTARY

Grade level	Grade Level capacity 22-23	Current Enrollment 22-23	Grade Level capacity 23-24	Projected Enrollment 23-24	Number of Option Enrollment Allowed
K (20)	40	28	40	35	5
1 (21)	42	28	42	32	10
2 (21)	42	30	42	32	10
3 (21)	42	42	42	35	7
4 (22)	44	29	44	44	0
5 (23)	46	37	46	33	13
6 (23)	46	40	46	41	5
School Capacity	302	234	302	252	50

Class Size Capacity for PLATTEVIEW CENTRAL JUNIOR HIGH

Grade level	Grade Level capacity 22-23	Current Enrollment 22-23	Grade Level capacity 23-24	Projected Enrollment 23-24	Number of Option Enrollment Allowed
7	96	92	96	90	6
8	96	90	96	95	1
School Capacity	192	182	192	185	7

Class Size Capacity for PLATTEVIEW HIGH SCHOOL

Grade level	Grade Level capacity 22-23	Current Enrollment 22-23	Grade Level capacity 23-24	Projected Enrollment 23-24	Number of Option Enrollment Allowed
9	103	96	103	93	10
10	103	95	103	94	9
11	103	106	103	107	0
12	103	94	103	97	6
School Capacity	412	391	412	391	25

Special Education Capacity District-wide: 2023-24 school year:

Program	Program Capacity	Current Enrollment	Projected Enrollment	Number of Option Enrollment Allowed
Level I Elem. Speech (K-6)	70	90	94	0
Level I and II Elem. Multicategorical (K-6)	60	50	60	0
Level I Junior High speech (7-8)	10	16	20	0
Level I and II Junior High Multicategorical (7-8)	30	26	30	0
Level I High School Speech (9-12)	20	21	30	0
Level I and II High School Multicategorical (9-12)	40	42	55	0
Level III (PK-12)	0			0

1001 General Policy Statement

The organization, management, and control of this school district is vested in its board of education ("board"). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board's goals and long-term objectives.
2. Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

Exceptional Circumstances

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

Validity of Policies

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

1002
Creation, Amendment, and Distribution of Board of Education Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall distribute copies of these policies to all members of the board, maintain a master copy in the central office, and see to it that the policies are maintained on the school district's web site.

Annual Review

The board shall review all policies at least once every three years. Nebraska statutes require an annual review and/or hearing to solicit public comment on these specific policies:

Parental Involvement Policy

Title I Parental Involvement Policy

(NOTE: These first two are distinct parental involvement policies, and both must be reviewed annually.)

Student Fees Policy

Bullying

Multicultural Education

Student Assessment

Teacher Evaluation

Student Academic Performance

Safety and Security Committee

Attendance and Excessive Absenteeism

The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

1003
Mission Statement

The mission of Springfield Platteview Community Schools is to ensure that all students acquire the college and career ready skills and behaviors necessary for each student to succeed now and into his/her future.

Adopted on: _____

Revised on: _____

Reviewed on: _____

KAREN A. HAASE
STEVE WILLIAMS
BOBBY TRUHE



COADY H. PRUETT
JORDAN JOHNSON
SHARI RUSSELL, Paralegal

M E M O R A N D U M

The following is a description of the policies in the 1000 series regarding policy overview and the school district's mission statement. Many of the policies will apply without modification, but please review each one carefully to make sure that it conforms to your district's practices.

Policy 1001. General Policy Statements. Policy 1001 contains general statements that explain the purpose of board policies.

Policy 1002. Creation, Amendment and Distribution of Policies. Policy 1002 describes the method of adopting and amending policies. It permits the board to adopt and amend policies at a single meeting if the proposed policy or amendment has been distributed to the board members in writing prior to the meeting at which it is to be considered. In an emergency, the board may waive the requirement of prior distribution. This is in contrast to the policies of many Nebraska school districts which require boards to consider the adoption or amendment of policies at two board meetings, a requirement which boards frequently find cumbersome. It also addresses the Department of Education's requirement that boards review policies at least once every three years, the distribution of policies, and the maintenance of an official district policy manual.

Policy 1003. Mission Statement. Most school districts have adopted their own school mission statements. We have not drafted a mission statement, because this is a highly individualized process. We do, however, want to offer specific guidelines for adopting a mission statement. Rule 10 requires school districts to review and update their mission statement at least every five years.

A mission statement should be a brief paragraph that is free of education jargon and "terms of art." Mission statements that articulate an idealized vision for what the school will accomplish can lead to litigation, and we recommend against using them. The following mission statement from a California school district illustrates this danger:

The mission of the School District, simply stated, is to meet the needs of all students.

Specifically, the District must:

Recognize children's differences, their potential and infinite value; offer appropriate educational opportunities for all students; provide students an opportunity to develop character and integrity and achieve excellence; provide a safe, supportive, trusting environment of mutual support and respect and promote self-esteem, self-respect and respect for others which will carry over into appropriate social skills, values and morals.

This mission statement articulates lofty ideals, but it also creates potential legal problems for the district. Unhappy parents could claim that the district failed to comply with its mission statement because it failed to meet the needs of their children. This is a particularly troublesome issue in the field of special education litigation.

We think the two mission statements below are much better examples of workable school mission statements:

This school district is a student-focused community that develops responsible, life-long learners through a progressive, quality education.

This school district, in cooperation with family and community, will provide a flexible and varied educational program committed to excellence. Students will be empowered to become productive and contributing members of a global community.

We will be pleased to review your school's mission statement, if you would like us to examine it for possible legal difficulties.

KAREN A. HAASE
STEVE WILLIAMS
BOBBY TRUHE



COADY H. PRUETT
JORDAN JOHNSON
SHARI RUSSELL, Paralegal

M E M O R A N D U M

We have attached the 2000 series policies that deal with Board Issues.

Policy 2001. Role of the Board of Education. This policy outlines the board's role which is (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

Policy 2002. Organization of the Board, Board Officers, Committees, and Check Signing. This policy establishes the organization and functions of the various board members, including which officers must be board members (president and vice president) and which officers can be non-board members (secretary and treasurer).

The Nebraska State Auditor's Office has taken the position that the board secretary and president must personally sign all checks. We have school district clients who are engaged in serious disagreements with the auditor on this issue, based on section 79-575 of the Nebraska statutes which states:

The secretary of a school district shall draw and sign all orders upon the treasurer for all money to be disbursed by the district and all warrants upon the county treasurer for money raised for district purposes or apportioned to the district by the county treasurer and shall present the same to the president to be countersigned. No warrant, check, or other instrument drawn upon bank depository funds of the district shall be issued until so countersigned. No warrant, check, or other instrument drawn upon bank depository funds of the district shall be countersigned by the president until the amount for which it is drawn is written upon its face. Facsimile signatures of board members may be used, and a person or persons delegated by the board may sign and validate all warrants, checks, and other instruments drawn upon bank depository funds of the district.

The board president and secretary do not sign all checks in most, if not all, ESUs and school districts. Therefore, we suspect that the Auditor may continue to raise this issue as his office audits educational entities. Our recommendation is to rely on the plain reading of the statute and on long-accepted practice in Nebraska school districts, and we have included that authority within this section of the policy.

The policy addresses voting on the various officer roles, including what happens in the event no board member is elected to serve due to board splits, failure of a nominee to obtain a "second," and failure of any member to volunteer to serve. You will have to select between two options for ties between two members.

The policy also addresses board vacancies and states that the January meeting will be used as the meeting for selecting officers and addressing other board organization items.

Finally, under the Committees section, we have listed the statutory required Committee on Americanism. Be sure to form the committee at the beginning of each school year.

Policy 2003. Development and Education of Board Members. This policy discusses board member orientation, training, and continuing education.

Policy 2004. Oath of Office. Nebraska state law does not technically require school districts other than Class VI school districts to administer the oath. However, we know many schools do administer the oath. For those districts who want to require the oath, you should understand the risks. Certain aspects of the oath are almost certainly unconstitutional. For that reason, our policy is written as a permissive oath. Board members wanting to take it in oral or written form can do so. Board members who do not want to take it are not required to do so.

Policy 2005. Conflict of Interest. Policy 2005 addresses conflicts of interest for board members, including board members' obligations under the Political Accountability and Disclosure Act. Board members should carefully review this policy, particularly if they are married to a school district employee or if they do any business with the district.

Nebraska state statute prohibits a school board member from being employed as a teacher by the district in which he or she serves on the board. See NEB. REV. STAT. § 79-544. This prohibition would include serving as an administrator, school nurse, or any other position which requires a certificate

from the Nebraska Department of Education. Because we have a freestanding policy regarding employment of board members, we have simply inserted a cross-reference to that policy here.

Policy 2006. Complaint Procedure. This policy outlines the general complaint procedure for all district patrons and staff, including board members, unless another policy or contract such as a collective bargaining agreement applies a separate grievance procedure.

It is important to note that we have combined several required complaint procedures into this general complaint procedure policy, such as Section 504 (prohibiting disability discrimination) and Title IX (prohibiting sex discrimination). Our hope is that having one complaint procedure will make it much easier to follow the correct steps in each complaint, regardless of the nature of the complaint. We have included a reference to the Office of Civil Rights, as well, which is required by many of these federal laws.

We often suggest that board members keep extra copies of this policy readily available to provide to patrons who contact you to lodge general complaints about teachers, coaches, or administrators. Board members should be very familiar and comfortable with this policy and attempt to follow it with fidelity in all cases.

Policy 2007. Reimbursement and Miscellaneous Expenditures. The policy permits district staff and board members to seek reimbursement for attending continuing education, training, and development activities, provided such expenses are permitted by law. This policy will be useful for school districts explaining to the State Auditor why such reimbursements were paid.

The Nebraska Political Subdivision Miscellaneous Expenditures Act allows the board to award a "plaque, certificate of achievement, or item of value" to employees, board members, or volunteers. However, the board must set a dollar limit on the value of the award. We have set the value at \$100 – you may change it to reflect your board's practice. However, you may not change the amount more than once in any twelve-month period.

Finally, the last provision states that recognition dinners will be limited to a \$50 per person cost, which comes directly from state statute. You cannot increase this number.

Policy 2008. Open Meetings. With rare exception, the Open Meetings Act requires school districts to publish notice of its meetings in a newspaper of general circulation within the district's jurisdiction and, if

available, on the newspaper's website. School districts that do not have a newspaper of general circulation within the boundaries of the school district must give notice by a method designated by the school board. This policy contains those two options. However, we strongly encourage you to contact us before choosing Option B to ensure that you truly do not have a newspaper of general circulation within your school district.

Policy 2009. Public Participation at Board Meetings. This policy covers public comment and participation at board meetings, including public comment and board materials available to patrons attending meetings. The Nebraska Open Meetings Act specifically provides that boards are not required to allow for public comment at every meeting. The Attorney General suggests that boards allow a time for public comment at least four times per year. We prefer to have our policies set for minimum requirements so that boards have the most possible flexibility. Therefore, you may adopt this policy as it is, even if you allow for public comment more frequently.

We have also attached a sheet of instructions for members of the public who wish to speak for your use during public comment at board meetings. The rules sheet sets forth limits on the time for public comment and sets some other general rules. You should review this document and revise it to reflect your practice. You should then have extra copies of this document available at meetings where you will allow the public to comment.

Policy 2010. Preparation for Board Meetings. This policy sets out the general way that your board prepares for its meetings. In our experience, the vast majority of schools have the superintendent set the agenda in consultation with the board president. If that is not the way your board prepares its agendas, please contact us so that we can revise this policy to reflect your practice. This policy also makes it clear that members of the public have no entitlement to be placed on the agenda. You should refer angry callers who demand to be placed on the board's next meeting agenda to this policy, and politely invite them to speak the next time your board has scheduled public comment.

Policy 2011. Membership in Organizations. This policy simply states that the board may hold memberships in various organizations. This policy is useful in answering questions from the state auditor or patrons about why you are paying membership dues in organizations such as the Nebraska Rural Community Schools Association, the Nebraska School Boards Association, or the National Association of School Boards. Some boards add a list of approved organizations to this policy annually or on an as-needed basis, as well. You are not required to list all of the organizations of which the board is a member, but you can do so.

Policy 2012. Code of Ethics. We have drafted this policy based on input from numerous calls and questions from frustrated board members, administrators, and patrons. This policy attempts to capture what we believe it means to be a healthy, productive board of education. The board should carefully review this policy to be sure that this is consistent with its beliefs and practices. Once the board has adopted its code of ethics, you should review it frequently and include it in new board member training to remind both new and incumbent board members of the ethical obligations they have placed upon themselves. Candidates for the board should be provided with a copy of this policy after they file for office and new board members should be reminded of this policy after they are elected.

Policy 2013. Violation of Board Ethics. Unfortunately, there is very little legally that a board can do to impose consequences on one of its members who violates the code of ethics. We urge board members to use their personal relationships and shared cultural expectations to enforce the code of ethics informally. We do occasionally have board contact us for guidance on more formal methods to use in communicating to a board member and/or to the community that a breach of ethics has occurred. This policy sets out the steps that a board could take in those instances.

Boardsmanship training is one of the most urgent needs that we see in Nebraska school districts. We have worked with many boards on an individualized basis to address specific needs in addition to general Boardsmanship issues. We encourage boards who are struggling with ethical breaches to obtain additional training before resorting to the strategies outlined in this policy.

Policy 2014. Relationship with District Legal Counsel. This policy gives the superintendent and the board president the authority to contact the district's legal counsel and to give permission for others to contact legal counsel. A few boards have been unpleasantly surprised when they received a bill for legal advice from an attorney who was contacted by an individual board member without permission. This policy provides that any board member who contacts the district legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact. Our general practice is to politely decline to speak to any member of the board who does not have the authority to speak with us. This provision can be a powerful incentive for an unscrupulous board member to be honest about having permission to speak with legal counsel.

The policy also clarifies that legal counsel serve at the pleasure of the board, and the board may choose to designate one or more law

firms/attorneys to act as district legal counsel. "Choosing" a law firm is not a legal requirement, but we do find that many boards "choose" one or more legal counsel and reaffirm that decision annually. While Nebraska law does permit boards to use attorneys for legal needs, you are not required to pick only one and formally choose at a certain meeting each year. For example, if your board uses KSB and a local attorney on some issues, it is perfectly permissible to authorize the superintendent to contact either on an as-needed basis, without designating only one.

Policy 2015. Student Member of the Board. For those boards who have a student member, this policy authorizes the practice and provides guidelines for the student member's participation. Note that the policy states the decision will be made at the board's regular "May" meeting or "any other meeting" as determined by the board. You should change this to reflect your practice. This policy is not required, so if you do not allow student members, you could simply elect not to pass this policy as part of your policy manual or could change it to say the board does not authorize student members. We would be happy to help with any changes you'd like to make.

Policy 2016: Participation in Insurance Program by Board Members. School board members are statutorily allowed to participate in the school district's health and life insurance coverages, provided that the board members are required to pay the entire premium. If the board permits its members to participate in the insurance coverage, it must report at least quarterly at a board meeting the board members who have elected to obtain the coverage.

Policy 2017. Indemnification and Liability Insurance. Under Nebraska statute section 79-516, a school board can provide liability insurance and indemnify board members, employees, and agents of the school in the event they become involved in a legal proceeding. This includes lawsuits, but also things like administrative proceedings and even "investigations." This policy is designed to serve as a reminder of this authority but also to make clear the board, and the superintendent in cases involving procurement of legal services within the superintendent's existing authority, can provide for things like attorney fees, expenses, damages, and others relating to nearly any type of legal proceeding or investigation.

2001 Role of the Board of Education

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

1. Establishment of Mission, Goals and Policies

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

2. Establishment and Maintenance of School Facilities and Other Resources

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

3. Selection of the Superintendent of Schools

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2002
Organization of the Board, Board Officers, Check Signing, and
Committees

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.

- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
 - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
 - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
 - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
 - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
 - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

- iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
 - i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2003 Development and Education of Board Members

1. New Board Member Orientation
 - a. All new board members are strongly encouraged to attend new board member training and workshops.
 - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education
 - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
 - b. Board members are encouraged to engage in continuing education such as:
 - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
 - ii. Participation in legislative sessions and related activities.
 - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
 - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**2004
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
 - a. Business with which a board member is associated shall include the following:
 - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
 - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.
2. Contracts with the School District.
 - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
6. Conflict of Interest Relating to Campaigning or Political Issues
- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below. Students and employees who believe they have been subjected to sex harassment in violation of Title IX should refer to the board's policy titled "Title IX."

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

- c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;

- 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) calendar days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.

- c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 calendar days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president or designee will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent

without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2007
Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.

2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
 - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.

 - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.

 - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.

- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on the second Monday of each month, unless otherwise designated by the president with the knowledge of the Board.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the Gretna Breeze, Papillion Times, or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district’s website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the “Notice” section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: _____
 Revised on: _____
 Reviewed on: _____

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2010
Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2011
Membership in Organizations

The board may hold membership in organizations approved by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2013
Violation of Board Ethics

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
 - a. Identify the provision of the code that the member has violated;
 - b. Propose how the member can remedy the violation;
 - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2014
Relationship with District Legal Counsel

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2015
STUDENT MEMBER OF SCHOOL BOARD

In order to provide the School Board with a greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member(s) on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member at its regular May board meeting or at such other meeting determined by the board.

Selection and Term of Student Member

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the School Board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

Guidelines

Student members may not introduce motions.

Student members are expected to attend all public meetings of the Board and can be appointed to committees of the Board at the discretion of the president.

The president of the board, in consultation with the Superintendent of Schools, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2016
Participation in Insurance Program by Board Members

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will shall be made available in the school district office for review by the public upon request.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2017
Indemnification and Liability Insurance

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING

The undersigned members of the Board of Education of Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska hereby acknowledge receipt of advance notice of a meeting of said body, and the agenda for such meeting, held at 7:00 p.m. on Monday, November 14, 2022 at the District Board Office – Central Services Building, located at 14801 South 108th Street in Springfield, Nebraska.

DATED November 14, 2022.

I hereby certify that _____ was/were absent from the meeting but that, to my personal knowledge, he/she/they received advance notice of the meeting.

Secretary

November 14, 2022
Springfield, Nebraska

A meeting of the Board of Education (the “Board”) of Sarpy County School District 0046 (more commonly referred to as Springfield Platteview Community Schools) in the State of Nebraska (the “District”) was held at 7:00 p.m. on Monday, November 14, 2022 at the District Board Office – Central Services Building, located at 14801 South 108th Street in Springfield, Nebraska. Advance publicized notice of such meeting was given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended (the “Open Meetings Act”), and set forth (a) the time, date, and place of this meeting, (b) that this meeting would be open to the attendance of the public and (c) that an agenda of then known subjects to be taken up at the meeting could be obtained from the office of the Superintendent of Schools (the “Superintendent”). A copy of said advance publicized notice was ordered annexed to the minutes of this meeting as Attachment 1. Each Board Member was previously furnished with a copy of said advance publicized notice, the same having been transmitted to each Board Member simultaneously with its publicizing, and a copy of their collective acknowledgment of receipt of such notice is attached to these minutes as Attachment 2. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date, and place of the meeting.

The President of the Board, _____, presided, and the Secretary of the Board, _____, recorded the proceedings. On roll call the following Board Members were present: _____

_____.

The following Board Members were absent: _____.

A quorum being present and the meeting duly commenced, the following proceedings were had and done.

The President of the Board publicly stated to all in attendance that a current copy of the Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Proceedings)

* * * * *

Board Member _____ introduced the following resolution and moved for its adoption, the full text of which is attached hereto as Attachment 3:

A RESOLUTION OF THE BOARD OF EDUCATION OF SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA (THE “DISTRICT”) AUTHORIZING THE DISTRICT TO UNDERTAKE ONE OR MORE LEASE OR LEASE-PURCHASE FINANCINGS FOR THE ACQUISITION, CONSTRUCTION, IMPROVEMENT AND EQUIPPING OF CERTAIN EDUCATIONAL FACILITIES FOR USE BY THE DISTRICT WITH THE ASSISTANCE OF THE SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS LEASING CORPORATION (THE “CORPORATION”); AUTHORIZING THE EXECUTION AND DELIVERY BY THE DISTRICT AND THE CORPORATION OF DOCUMENTS RELATING TO SUCH FINANCINGS; AUTHORIZING DISTRICT OFFICERS AND CORPORATION OFFICERS TO DETERMINE THE AMOUNT, PAYMENTS AND DATES, EFFECTIVE INTEREST RATES, PREPAYMENT PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH FINANCINGS, ALL SUBJECT TO THE PARAMETERS SET FORTH HEREIN; DESIGNATING THE FINANCINGS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE PROCEDURES WITH RESPECT TO THE FINANCINGS; AND AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS AND PRESCRIBING OTHER MATTERS RELATING THERETO.

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption, and after discussion the roll was called and the following Board Members voted in favor of the passage and adoption of said Resolution:

_____.

The following Board Members voted against the same: _____. The following Board Members were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the Board Members, the same was by the President declared passed and adopted.

* * * * *

(Other Proceedings)

* * * * *

Moved to adjourn.

DATED November 14, 2022.

ATTEST:

President, Board of Education

Secretary, Board of Education

ATTACHMENT 1

AFFIDAVIT OF PUBLICATION OF NOTICE OF MEETING

ATTACHMENT 2

ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

ATTACHMENT 3
AUTHORIZING RESOLUTION

A RESOLUTION OF THE BOARD OF EDUCATION OF SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA (THE “DISTRICT”) AUTHORIZING THE DISTRICT TO UNDERTAKE ONE OR MORE LEASE OR LEASE-PURCHASE FINANCINGS FOR THE ACQUISITION, CONSTRUCTION, IMPROVEMENT AND EQUIPPING OF CERTAIN EDUCATIONAL FACILITIES FOR USE BY THE DISTRICT WITH THE ASSISTANCE OF THE SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS LEASING CORPORATION (THE “CORPORATION”); AUTHORIZING THE EXECUTION AND DELIVERY BY THE DISTRICT AND THE CORPORATION OF DOCUMENTS RELATING TO SUCH FINANCINGS; AUTHORIZING DISTRICT OFFICERS AND CORPORATION OFFICERS TO DETERMINE THE AMOUNT, PAYMENTS AND DATES, EFFECTIVE INTEREST RATES, PREPAYMENT PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH FINANCINGS, ALL SUBJECT TO THE PARAMETERS SET FORTH HEREIN; DESIGNATING THE FINANCINGS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE PROCEDURES WITH RESPECT TO THE FINANCINGS; AND AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS AND PRESCRIBING OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA:

Section 1. The Board of Education (the “**Board**”) of Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska (the “**District**”) hereby makes the following findings and determinations:

(a) The District is duly organized as a Class III school district pursuant to Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended; the District maintains both elementary and high school grades under the direction of a single board of education; and the District embraces territory having a population of not more than one hundred fifty thousand inhabitants, including such adjacent territory as may be included therein for school purposes.

(b) The District presently has need to improve its educational facilities and to utilize additional educational facilities, all for use by the District.

(c) Pursuant to Section 79-10,105, Reissue Revised Statutes of Nebraska, as amended (the “**Act**”), the District is authorized to enter into a lease or lease-purchase agreement for the exclusive use of its individual jurisdiction for such buildings or equipment as the Board determines necessary. Such lease or lease-purchase agreements may not exceed a period of seven years, and all payments pursuant to such leases shall be made from current funds in the District’s building fund and/or its general fund.

(d) It is necessary, desirable, advisable and in the best interest of the District to finance all or a portion of the costs of (a) constructing, equipping and furnishing three new additions to the District's existing facilities, such additions to include (i) an administrative building, (ii) an athletic building/facility, and (iii) a weight room building/facility, all for use by the District (each, a "**Project**" and collectively, the "**Projects**"), and (b) obtaining the necessary equipment, furniture and other apparatus relating to the Projects (collectively, the "**Equipment**"), all for use by the District.

(e) The Springfield Platteview Community Schools Leasing Corporation (the "**Leasing Corporation**"), a nonprofit corporation duly organized and existing under the Nebraska Nonprofit Corporation Act, Chapter 21, Article 19, Reissue Revised Statutes of Nebraska, as amended (the "**Nonprofit Act**"), has been organized to benefit and carry out the purposes of the District by providing for the acquisition, construction, improvement, repair, renovation and financing of public sites, buildings, facilities, furnishings and equipment for use by the District, including the Projects.

(f) Under applicable Internal Revenue Code of 1986, as amended (the "**Code**"), and related regulations and rulings thereunder, and under the statutes of the State of Nebraska (the "**State**") relating to sales taxation and real property taxation, approval by the Board of the formation of the Leasing Corporation and to enter into the financings described herein is required in order that (i) the interest on such financings be exempt from federal income taxes, which exemption will reduce the Leasing Corporation's interest costs and thereby reduce the lease payments to be made by the District pursuant to a hereinafter-described Lease Agreement, (ii) the purchase of any building materials and equipment will be exempt from State sales taxation and (iii) those portions of the Projects consisting of real property will not be subject to State real property taxation.

(g) The Code further provides that in order for the interest on any financing described herein to be exempt from federal income taxes, the Board must agree that the District will accept delivery of full legal and unencumbered title to each Project upon the final maturity of the financing (or sooner, upon the exercise of the purchase option set forth in each lease or lease-purchase agreement).

(h) To finance one or more of the Projects, it is in the best interest of the District to (i) enter into one or more lease or lease-purchase agreements with the Leasing Corporation or, if determined by the President, the Vice President, the Secretary, the Treasurer and the Superintendent (each, including any person authorized to act on his or her behalf, an "**Authorized Officer**"), or each individually, to be in the best interest of the District, one or more banks or other financial institutions (each, including the Leasing Corporation, a "**Lessor**"), pursuant to which such Lessor will acquire, construct, furnish and equip one or more Projects and lease said Projects to the District in exchange for lease or lease-purchase payments to be made by the District, all in accordance with the Act, (ii) enter into one or more lease or lease-purchase financings with one or more Lessors, pursuant to which such Lessor or Lessors will issue certificates of participation (the "**Certificates**"), representing proportionate interests in the lease or lease-purchase payments to be made by the District pursuant to a lease or lease-purchase agreement, and will acquire the Equipment relating to any Project using the proceeds from the sale of the Certificates, and/or (iii) enter into one or more lease or lease-purchase agreements with the

Leasing Corporation, pursuant to which the Leasing Corporation shall obtain a loan or other financing from one or more banks or other financial institutions (each, a “**Lender**”) in order to acquire, construct, equip and improve one or more of the Projects, shall acquire the Equipment relating to any Project and shall lease said Projects and Equipment to the District, but subject to the terms, parameters and conditions set forth herein. Such lease or lease-purchase agreements are referred to herein as a “**Lease Agreement**” or “**Lease Agreements**”.

(i) Pursuant to each Lease Agreement, the District shall make payments to each Lessor (the “**Lease Payments**”) from current building funds and/or general funds of the District. Each Lease Agreement will provide the District with a right of non-appropriation in any fiscal year with respect to the Lease Payments. If for any fiscal year the District fails to appropriate moneys to make Lease Payments in connection with a Lease Agreement, such Lease Agreement will terminate and the District will lose the right to operate and occupy such Project and/or to use such Equipment.

(j) It is necessary that the District adopt policies and procedures to satisfy all applicable requirements of federal income tax law in order to preserve, post-issuance, the tax-exempt status of the Lease Agreements.

(k) All conditions, acts, and things required by law to exist or to be done precedent to the District undertaking the financing described herein pursuant to the Act do exist and have been done as required by law.

Section 2. The Board hereby ratifies, confirms and approves all actions previously taken with respect to the financing of the Projects, including the Equipment. The Board further authorizes the District to undertake the financing of one or more of the Projects, subject to the parameters set forth herein.

Section 3. The Leasing Corporation will engage in activities that are essentially public in nature; the purposes and activities of the Leasing Corporation are those permitted under the Nonprofit Act; and any Project financed by the Leasing Corporation will be located within the geographic limits of the District. The District will have a beneficial interest in the Leasing Corporation and will have exclusive beneficial possession and use of each Project so long as any Lease Agreement relating thereto is unpaid and/or outstanding. The Leasing Corporation will perform activities which otherwise would be the responsibility of the District.

Section 4. The Authorized Officers, or each individually, are hereby authorized, empowered and directed to (i) execute and deliver one or more Lease Agreements, one or more Site Leases, License and Easements or similar agreements, pursuant to which the District may lease to the Lessor or Lessors the real property on which the Project or Projects will reside, or grant to the Lessor or Lessors a license and easement with respect to such real property, one or more Federal Tax Certificates, pursuant to which the District will make certain representations and covenants related to the exclusion of the interest portion of the Lease Payments from gross income for purposes of federal income taxation, and all other necessary documents in connection with undertaking the lease-purchase financing as permitted by the Act (collectively, the “**Lease Documents**”), for and on behalf of the District, including any necessary counterparts, in form and substance acceptable to the Authorized Officers, or each individually, but subject to the terms,

parameters and conditions set forth herein and (ii) approve the form and content of any request from a Lessor of the terms and parameters associated with the lease-purchase financing of the Project or Projects and or any offering document relating to the offering of Certificates to finance any Equipment, if applicable. The Authorized Officers, or each individually, are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of such documents as executed.

Section 5. The Board hereby authorizes and directs the Authorized Officers, or each individually, to determine (a) the description of each Project, (b) the principal amount of each Lease Agreement, provided that the aggregate principal amount of all Lease Agreements authorized by this Resolution shall not exceed \$9,500,000, (c) the term of each Lease Agreement, which shall not be greater than 7 years, (d) the amounts and the dates of the Lease Payments due thereunder, (e) the effective rate or rates of interest to be carried by the principal installment of each Lease Payment such that the true interest cost of any Lease Agreement shall not exceed 6.50%, (f) the prepayment provisions, if any, (g) the terms and provisions of the Lease Documents, (h) the identity of the Lessor or Lessors, if other than the Leasing Corporation, and the Lender, if applicable, (i) the terms and provisions of any Certificates and (j) such other terms and provisions relating to the Lease Agreement; provided that the Lease Agreement and the other Lease Documents may not have such terms and conditions which conflict with or exceed the parameters set forth in this Resolution. Such determinations and approvals shall be set forth in the particular Lease Agreement.

Section 6. With respect to any Lease Agreement to which the Lessor is the Leasing Corporation, for the purpose of providing funds to acquire, construct, equip and furnish the Projects, the Board does hereby approve the Leasing Corporation entering into one or more loans with one or more Lenders and/or issuing Certificates, as applicable, and one or more Lease Agreements with the District and the execution by the officers of the Leasing Corporation of all documents relating to such loans and/or Certificates, but subject to the parameters set forth in Section 5 hereof.

Section 7. Payment by the District to the Lessors of the Lease Payments due from time to time pursuant to each Lease Agreement is hereby authorized and directed, subject, however, to annual budgeting and appropriation by resolution of this Board as provided by each Lease Agreement. Such payments shall be made from current building funds and/or general funds derived from property taxes and other available funds.

Section 8. Each Lessor, Lender and any participant shall be a financial institution authorized to exercise trust powers within the State, a commercial leasing entity authorized to transact business in the State or the Leasing Corporation or other State nonprofit leasing corporation created under the Nonprofit Act. As necessary, the Lessors and/or Lenders shall accept the assignment from the District of all construction contracts, design/builder contracts, purchase orders and other related contracts and shall further agree to assume the obligations to make payments to the contractors, materialmen and equipment suppliers under such contracts and related subcontracts and purchase orders relating to the Project or Projects and/or Equipment, as applicable, provided that the District shall retain the authority to supervise the construction and equipping of the Project or Projects to the extent that such functions are to be performed by the "Owner" under any such contracts.

Section 9. The Board hereby agrees that the District will accept delivery of full legal and unencumbered title to the Projects upon the payment in full or earlier redemption of the Lease Agreements.

Section 10. D.A. Davidson & Co., whether acting in the capacity of a placement agent in connection with a private placement of each Lease Agreement or the capacity of an underwriter in connection with a public offering of the Certificates, shall receive a fee or discount that is mutually agreeable to the District and D.A. Davidson & Co., not to exceed 2.50% of the face or par amount of any Lease Agreement.

Section 11. The Authorized Officers, or each individually, and, if applicable, each officer of the Leasing Corporation, is authorized to execute and deliver for and on behalf of the District any and all additional certificates, documents, opinions or other papers and perform all other acts, including, without limitation, only to the extent as permitted by State law the execution, delivery and filing of any financing statements or any other documents to create and maintain a security interest in the properties and revenues pledged under each Lease Agreement and any related documents as may be required by the documents set forth above or as they may deem necessary or appropriate in order to implement and carry out the intent and purpose of this Resolution.

Section 12. The obligations of the District under any Lease Agreement shall not constitute an indebtedness of the District or any agency thereof within the meaning of any constitutional or statutory limitation and shall not constitute a liability of or a lien or charge upon moneys or property of the District or any agency thereof, except those lawfully available moneys which the Board has budgeted and appropriated therefor during any annual fiscal period, as provided by each such Lease Agreement.

Section 13. The District hereby designates the Lease Agreements as “qualified tax-exempt obligations” as defined in Section 265(b)(3) of the Code. In addition, the District hereby represents that:

(a) the aggregate face amount of all tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) which will be issued by the District and all subordinate entities thereof, including the Leasing Corporation, during any single calendar year is not reasonably expected to exceed \$10,000,000; and

(b) the District and all subordinate entities thereof, including the Leasing Corporation, will not issue an aggregate principal amount of tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) during any single calendar year, including the Lease Agreements, in excess of \$10,000,000, without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the designation of the Lease Agreements as “qualified tax-exempt obligations” will not be adversely affected by such issuance.

The Authorized Officers, or each individually, are authorized to take such other action as may be necessary to make effective the designation in this Section 13.

Section 14. (a) The District (i) shall comply with all applicable provisions of the Code, including Sections 103 and 141 through 150, and all related Regulations, necessary to maintain the exclusion from gross income for federal income tax purposes of the interest portion of each of the Lease Payments and (ii) will not use or permit the use of any proceeds of any of the Lease Agreements or any other funds of the District nor take or permit any other action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest portion of any of the Lease Payments.

(b) The District hereby adopts the Post-Issuance Tax Compliance Procedures attached to this Resolution as Exhibit A to ensure that all applicable post-issuance requirements of federal income tax law needed to preserve the tax-exempt status of each of the Lease Agreements are met. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change such policies and procedures from time to time, without notice.

Section 15. The provisions of this Resolution are hereby declared to be separable and, if any section, phrase or provision shall for any reason be declared to be invalid, such declaration shall not affect the validity of the remainder of the sections, phrases or provisions.

Section 16. All resolutions, orders and other instruments, or parts thereof, in conflict with this Resolution are hereby repealed only to the extent of such conflict.

Section 17. This Resolution shall be in force and take effect from and after its passage as provided by law.

DATED November 14, 2022.

ATTEST:

President, Board of Education

Secretary, Board of Education

EXHIBIT A

POST-ISSUANCE TAX COMPLIANCE PROCEDURES

General

In connection with the execution and delivery of each of the Lease Agreements, Sarpy County School District 0046 (Springfield Platteview Community Schools) (the “**District**”) will execute a tax compliance certificate (the “**Tax Certificate**”) that describes the requirements and provisions of the Internal Revenue Code of 1986, as amended (the “**Code**”) that must be followed in order to maintain the tax-exempt status of interest portion of each of the Lease Payments. In addition, the Tax Certificate will contain the reasonable expectations of the District at the time of execution and delivery of each of the Lease Agreements with respect to the use of the gross proceeds of such Lease Agreement and the assets to be financed or refinanced with the proceeds thereof. These Procedures supplement and support the covenants and representations made by the District in the Tax Certificate related to specific issues of tax-exempt obligations. In order to comply with the covenants and representations set forth in each of the Lease Agreement documents and in the Tax Certificate, the District tracks and monitors the actual use of the proceeds of each of the Lease Agreements, the investment and expenditure of the proceeds and the assets financed or refinanced with the proceeds of each such Lease Agreement over its life.

Designation of Responsible Person

The Superintendent of Schools (the “**Superintendent**”) shall maintain an inventory of the assets financed which contains the pertinent data to satisfy the District’s monitoring responsibilities. Any transfer, sale or other disposition of Lease Agreement-financed assets must be reviewed and approved by the Superintendent.

Post-Issuance Compliance Requirements

External Advisors/Documentation

The District shall consult with bond and/or tax counsel and other legal counsel and advisors, as needed, throughout the Lease Agreement execution process to identify requirements and to establish procedures necessary or appropriate so that each of the Lease Agreements will continue to qualify for tax-exempt status. Those requirements and procedures shall be documented in the Tax Certificate and/or other documents finalized at or before execution of each of the Lease Agreements. Those requirements and procedures shall include future compliance with applicable arbitrage rebate requirements and all other applicable post-issuance requirements of federal tax law throughout (and in some cases beyond) the term of each of the Lease Agreements.

The District also shall consult with bond and/or tax counsel and other legal counsel and advisors, as needed, following execution of each Lease Agreement to ensure that all applicable post-issuance requirements in fact are met. This shall include, without limitation, consultation in connection with future contracts with respect to the use of each Lease Agreement-financed or refinanced assets.

The District shall train and employ or otherwise engage expert advisors (a “**Rebate Analyst**”) to assist in the calculation of arbitrage rebate payable in respect of the investment of proceeds, unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Lease Agreement.

Unless otherwise provided by the resolution or other authorizing documents relating to each Lease Agreement, unexpended proceeds shall be held in a segregated account by a trustee, and the investment of

proceeds shall be managed by the District. The District shall prepare (or cause the trustee to prepare) regular, periodic statements regarding the investments and transactions involving proceeds.

Arbitrage Rebate and Yield

Unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Lease Agreement, the District shall be responsible for:

- engaging the services of a Rebate Analyst and, prior to each rebate calculation date, causing the trustee or other account holder to deliver periodic statements concerning the investment of proceeds to the Rebate Analyst;
- providing to the Rebate Analyst additional documents and information reasonably requested by the Rebate Analyst;
- monitoring efforts of the Rebate Analyst;
- assuring payment of required rebate amounts, if any, no later than 60 days after each 5-year anniversary of the issue date of the Lease Agreement, and no later than 60 days after the last installment payment is paid;
- during the construction period of each capital project financed in whole or in part by bonds, monitoring the investment and expenditure of proceeds and consulting with the Rebate Analyst to determine compliance with any applicable exceptions from the arbitrage rebate requirements during each 6-month spending period up to 6 months, 18 months or 24 months, as applicable, following the issue date of each of the Lease Agreements; and
- retaining copies of all arbitrage reports and account statements as described below under “Record Keeping Requirements”.

The District, in the Tax Certificate and/or other documents finalized at or before the execution of each Lease Agreement, has agreed to undertake the tasks listed above (unless the Tax Certificate documents provide that arbitrage rebate will not be applicable to the Lease Agreement).

Use of Proceeds and Lease Agreement-Financed or Refinanced Assets:

The District shall be responsible for:

- monitoring the use of proceeds and the use of each Lease Agreement-financed or refinanced assets (e.g., facilities, furnishings or equipment) throughout the term of each Lease Agreement to ensure compliance with covenants and restrictions set forth in the Tax Certificate;
- maintaining records identifying the assets or portion of assets that are financed or refinanced with proceeds of each Lease Agreement, including a final allocation of proceeds as described below under “Record Keeping Requirements”;
- consulting with bond and/or tax counsel and other legal counsel and advisers in the review of any contracts or arrangements involving use of each Lease Agreement-financed or refinanced assets to ensure compliance with all covenants and restrictions set forth in the Tax Certificate;
- maintaining records for any contracts or arrangements involving the use of each Lease Agreement-financed or refinanced assets as described below under “Record Keeping Requirements”;

- conferring at least annually with personnel responsible for each Lease Agreement-financed or refinanced assets to identify and discuss any existing or planned use of each Lease Agreement-financed or refinanced assets, to ensure that those uses are consistent with all covenants and restrictions set forth in the Tax Certificate; and
- to the extent that the District discovers that any applicable tax restrictions regarding use of proceeds and each Lease Agreement-financed or refinanced assets will or may be violated, consulting promptly with bond and/or tax counsel and other legal counsel and advisers to determine a course of action to remediate all nonqualified Lease Agreements, if such counsel advises that a remedial action is necessary.

The District, in the Tax Certificate and/or other documents finalized at or before the execution of each Lease Agreement, has agreed to undertake the tasks listed above.

All relevant records and contracts shall be maintained as described below.

Record Keeping Requirements

The District shall be responsible for maintaining the following documents for the term of each Lease Agreement (including refunding obligations, if any) plus at least three years:

- a copy of the Lease Agreement closing transcript(s) and other relevant documentation delivered to the District at or in connection with closing of each Lease Agreement, including any elections made by the District in connection therewith;
- a copy of all material documents relating to capital expenditures financed or refinanced by proceeds, including (without limitation) construction contracts, purchase orders, invoices, trustee requisitions and payment records, draw requests for proceeds and evidence as to the amount and date for each draw down of proceeds, as well as documents relating to costs paid or reimbursed with proceeds and records identifying the assets or portion of assets that are financed or refinanced with proceeds, including a final allocation of proceeds;
- a copy of all contracts and arrangements involving the use of each Lease Agreement-financed or refinanced assets;
- copies of all trustee statements and reports, including arbitrage reports, prepared with respect to each Lease Agreement; and
- a copy of all records of investments, investment agreements, arbitrage reports and underlying documents, including trustee statements, in connection with any investment agreements, and copies of all bidding documents, if any.

**MINUTES AND UNANIMOUS WRITTEN CONSENT
OF THE BOARD OF DIRECTORS
OF THE SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS
LEASING CORPORATION**

Section 211981, Reissue Revised Statutes of Nebraska, as amended, provides that Nebraska nonprofit corporations, such as the Springfield Platteview Community Schools Leasing Corporation (the "Corporation"), may take any action required to be taken at a meeting of the directors of such a corporation, or any action which may be taken at a meeting of the directors of such a corporation, may be taken without a meeting if a consent in writing, setting forth the actions so taken, shall be signed by all of the directors.

In accordance with the foregoing, the undersigned, constituting all of the members of the Board of Directors of the Corporation unanimously hereby approved and consented to the adoption of Resolution No. 4 of the Board of Directors of the Springfield Platteview Community Schools Leasing Corporation.

Brian Osborne, Director

Lisa Roseland, Director

Kyle Fisher, Director

**RESOLUTION NO. 4 OF THE BOARD OF DIRECTORS
OF THE SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS
LEASING CORPORATION**

WHEREAS, the Springfield Platteview Community Schools Leasing Corporation (the “**Corporation**”) is a nonprofit corporation duly organized and existing under the Nebraska Nonprofit Corporation Act, Chapter 21, Article 19, Reissue Revised Statutes of Nebraska, as amended (the “**Nonprofit Act**”) and other laws, for the purpose of benefitting and carrying out the purposes of Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska (the “**District**”), a duly organized Class III school district under the laws of the State of Nebraska (the “**State**”), by providing for the acquisition, construction, improvement, repair, renovation and financing of buildings, facilities, furnishings and equipment for use by the District; and

WHEREAS, the District is authorized pursuant to Sections 79-10,105 and 79-10,107, Reissue Revised Statutes of Nebraska, as amended (the “**Leasing Act**”) and other laws, to enter into contracts of one or more years for the lease or the lease-purchase of real or personal property for any purpose for which the District is authorized by law to purchase property or construct improvements; and

WHEREAS, it has been proposed and deemed desirable that the Corporation enter into one or more leasing arrangements with the District pursuant to the Leasing Act for the purpose of financing all or a portion of the costs of (a) constructing three new additions to the District’s existing facilities, such additions to include (i) an administrative building, (ii) an athletic building/facility, and (iii) a weight room building/facility, all for use by the District (each, a “**Project**” and collectively, the “**Projects**”), and (b) obtaining the necessary equipment, furniture and other apparatus relating to the Projects (collectively, the “**Equipment**”), all for use by the District; and

WHEREAS, the Board of Directors (the “**Board**”) of the Corporation has heretofore determined and does now find and determine that it is necessary and desirable for the District, and that it is within the authority and the purposes of the Nonprofit Act, the Leasing Act, and other laws, that the Corporation lease or license from the District certain real property and enter into one or more loans (each, a “**Loan**”) with one or more banks or other financial institutions (each, a “**Lender**”) in such an amount or amounts as set forth herein for the purpose of providing funds to acquire, construct, furnish and equip such Projects and Equipment, and that the Corporation lease the Projects and Equipment to the District; and

WHEREAS, the Board further finds and determines that it is necessary and desirable in connection with acquiring the Loans that the Corporation enter into certain documents, take certain other actions and approve the execution of certain other documents as provided herein.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS LEASING CORPORATION, AS FOLLOWS:

Section 1. In order to provide funds to pay the costs of acquiring, constructing, furnishing and/or equipping the Projects and acquiring and installing the Equipment, the Corporation is hereby authorized to enter into one or more Loans in an aggregate principal amount not to exceed \$9,500,000, such term of each Loan not to exceed 7 years and bearing interest at a rate such that the true interest cost of any such Loan shall not exceed 6.50%. The President, the Vice President, the Secretary, the Treasurer or any other officer of the Corporation (each, including any person authorized to sign on his or her behalf, an “**Authorized Officer**”) is hereby authorized, empowered and directed to approve of the final amount, maturity date, principal amount, payment provisions, payment price, the rate of interest and such other terms and provisions relating to each Loan, subject to the parameters set forth herein and in that certain resolution adopted by the District’s Board of Education on November 14, 2022 (the “**District Resolution**”), and such terms and provisions shall be set forth in the herein-authorized Loan Agreement relating to such Loan.

Section 2. Each Loan and the interest thereon shall be limited obligations payable solely out of the rents, revenues and receipts received by the Corporation pursuant to the herein-authorized Lease Agreements, and such rents, revenues and receipts shall be pledged and assigned to the Lender as security for the payment of the Loan as provided in the related Loan Agreement. Each Loan and the interest thereon shall not constitute a debt or liability of the State or any political subdivision thereof, including the District, and such Loan shall not constitute an indebtedness within the meaning of any constitutional or statutory debt limitation or restriction.

Section 3. The Authorized Officers, or each individually, are hereby authorized, empowered and directed to execute and deliver for and on behalf of the Corporation, including any necessary counterparts, in form and substance acceptable to the Authorized Officers, or any individually, but subject to the terms, parameters and conditions set forth herein, (i) one or more loan agreements (each, a “**Loan Agreement**”) between the Corporation and the Lender, (ii) one or more lease agreements (each, a “**Lease Agreement**”) between the Corporation and the District, (iii) one or more site or ground leases (each, a “**Site Lease**”) between the Corporation and the District, (iv) one or more leasehold deeds of trust and security agreements (each, a “**Leasehold Deed of Trust**”) from the Corporation to the Lender, and (v) any and all other agreements related to financing the Projects and Equipment deemed necessary by an Authorized Officer to effectuate such financing.

Section 4. The Corporation is hereby authorized to: (a) lease certain real property pursuant to the Site Lease; (b) acquire, construct, furnish and equip the Projects and acquire and install the Equipment; and (c) lease the Projects and the Equipment to the District pursuant to one or more Lease Agreements, subject to the parameters set forth herein and in the District Resolution.

Section 5. The Authorized Officers, or any individually, are hereby authorized to approve the form and content of any request from a Lender of the terms and parameters of each Loan.

Section 6. The Authorized Officers, or any individually, or any other officer of the Corporation is authorized to execute and deliver for and on behalf of the Corporation any and all additional certificates, documents, opinions or other papers and perform all other acts, including, without limitation, the execution, delivery and filing of any financing statements or any other documents to create and maintain a security interest in the properties, as permitted by law and revenues pledged under each Loan Agreement as may be required by the documents set forth above or as they may deem necessary or appropriate in order to implement and carry out the intent and purpose of this Resolution.

Section 7. The Corporation hereby designates the Loans as “qualified tax-exempt obligations” as defined in Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “**Code**”). In addition, the Corporation hereby represents that:

(a) the aggregate face amount of all tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) which are expected to be issued by the Corporation, the District and all subordinate entities thereof during the 2023 calendar year is not reasonably expected to exceed \$10,000,000; and

(b) the Corporation, the District and all subordinate entities thereof will not issue an aggregate principal amount of tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) during the 2023 calendar year, including the Loan, in excess of \$10,000,000, without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the designation of the Loans as “qualified tax-exempt obligations” will not be adversely affected by such issuance.

The Authorized Officers, or each individually, are hereby authorized to take such other action as may be necessary to make effective the designation in this Section 7.

Section 8. The Corporation, as directed by the District and as required by any Lease Agreement or Loan Agreement, (1) shall comply with all applicable provisions of the Code, including Sections 103 and 141 through 150, and all related Regulations, necessary to maintain the exclusion from gross income for federal income tax purposes of the interest on each Loan and (2) will not use or permit the use of any proceeds of such Loan or any other funds of the Corporation nor take or permit any other action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest on the Loan.

Section 9. The provisions of this Resolution are hereby declared to be separable and, if any section, phrase or provision shall for any reason be declared to be invalid, such declaration shall not affect the validity of the remainder of the sections, phrases or provisions.



**Future Planning
November, 2022**

- | | |
|-----------------------|--|
| 11/16/22-
11/18/22 | NASB State Conference |
| 11/23/22-
11/27/22 | Thanksgiving Break |
| 11/28/22 | Board Work Session- 7:00pm |
| 12/12/22 | Policy Committee 6:00pm
Finance Committee 6:30pm
Regular Board Meeting 7:00 pm |
| 12/21/22 | Holiday Break Begins |
| 1/5/23 | Students Back in Session |
| 1/9/23 | Site/Policy Committee 6:00pm
Finance Committee 6:30pm
Regular Board Meeting 7:00pm |