

**The Board of Trustees
Aledo ISD
Agenda of Special Meeting**

A Special Meeting of the Board of Trustees of Aledo ISD will be held May 21, 2021, beginning at 8:00 AM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

**Aledo Independent School District Vision
Growing Greatness through exceptional experiences that empower learners for life**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Hoyt Harris, President

II. Determine a Quorum

III. Public Comment on Agenda Item

Hoyt Harris, President

IV. Update on COVID-19 Impact on District Operations and Community Needs

Susan K Bohn, Superintendent

V. Consider Approval of 2021-2022 Staff Positions Funded with Federal ESSER Funds

3

Lynn McKinney, Deputy Superintendent

VI. Executive Session

Hoyt Harris, President

A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Performance Update

B. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

C. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VII. Trustee Comments/Acknowledgments

Hoyt Harris, President

VIII. Adjourn
Hoyt Harris, President



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: May 21, 2021

AGENDA ITEM: 2021-2022 ESSER III Staffing Position Additions

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum and Instruction

BACKGROUND INFORMATION:

Aledo ISD will receive \$2,196,151.00 from the ESSER III grant allocation for a three-year period; 2021-22, 2022-23, and 2023-24.

The purpose of the ESSER III allocation is to provide financial support to local education agencies (LEAs) to address the impact that COVID- 19 has had, and continues to have on elementary and secondary schools. There are requirements for the use of the funds. The district has and will continue to gather feedback from stakeholders on the perceived needs of students to inform the expenditure of the funds. The district is designating potential items on which these funds may be used.

At this time, and based on the needs of students, the District administration recommends that the Board approve additional instructional staffing positions to provide direct services to students in need of academic support. Through the hiring of additional staff the district will focus on implementing evidence-based activities to meet the comprehensive needs of students as we accelerate student learning in a long-term approach to learning acceleration utilizing these one-time federal funds.

The following additional staffing positions are being proposed and will be funded for one year using the ESSER III grant funds:

1. **3 Elementary Intervention Specialists:** approximately \$60,000 each, total of approximately \$180,000
This position will directly serve elementary students in need of academic intervention in the areas of reading and math.
2. **2 Intermediate/Middle School Intervention Specialists, Grades 6-8, (1-math/science & 1-ELAR/SS):** approximately \$60,000 each, total of approximately \$120,000
This position will directly serve intermediate and middle school students in need of academic intervention in the four core content areas of math/science and ELAR/social studies.
3. **2 High School Intervention Specialists, Grades 9-12 (1-math/science & 1-ELAR/SS):** approximately \$60,000, total of approximately \$120,000
This position will directly serve intermediate and middle school students in need of academic intervention in the four core content areas of math/science and ELAR/social studies.
4. **1 Credit Recovery Teacher, Grades 9 through 12:** approximately \$60,000

FISCAL INFORMATION: The proposed positions would be paid for with ESSER III federal funds, in an amount of approximately \$480,000.

ATTACHMENTS:

None

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends that the Board of Trustees approves the ESSER III staffing positions for the 2021-22 school year as presented.