

Regular Meeting  
Tuesday, April 15, 2025 6:30 PM

Administration Building  
400 East Loop 340  
Waco, TX 76705

## **Agenda**

- I. Board Goals
- II. Roll Call, Establishment of Quorum, and Call to Order  
**Presenter:** Board President
- III. Opening Ceremony  
**Presenter:** Board President
- IV. Consider Listing of Agenda Items  
**Presenter:** Board President
- V. Recognition Items  
**Presenter:** Board President and Dr. Sharon M. Shields
- VI. Public Participation  
**Presenter:** Board President
- VII. Special Reports  
**Presenter:** Board President
  - VII.A. Superintendent's Report  
**Presenter:** Dr. Sharon M. Shields
    - VII.A.1. Student Enrollment Update  
**Presenter:** Dr. Sharon M. Shields
    - VII.A.2. Calendar of Events  
**Presenter:** Dr. Sharon M. Shields
    - VII.A.3. Annual Review of Success Academy, Truancy and Blended Learning Grant  
**Presenter:** Mrs. Sandra Gibson
    - VII.A.4. Construction Update  
**Presenter:** Mr. Todd Gooden
- VIII. Consider Consent Agenda Items  
**Presenter:** Board President
  - VIII.A. Minutes for Meetings Held  
**Presenter:** Ms. Betty Bentura
  - VIII.B. Monthly Tax Collection Recap and Report  
**Presenter:** Ms. Jamie Shaver
  - VIII.C. Budget Amendments  
**Presenter:** Ms. Jamie Shaver
  - VIII.D. Consider Increase Equipment Threshold  
**Presenter:** Ms. Jamie Shaver
  - VIII.E. Consider Instructional Materials TEKS Certification Allotment for 2024-2025  
**Presenter:** Dr. Peggy Johnson
  - VIII.F. Consider Job Descriptions and Paygrade Chart  
**Presenter:** Mr. Todd Gooden

- IX. Action and Discussion Items
  - Presenter:** Board President
  - IX.A. Consider Monthly Budget Analysis Report
    - Presenter:** Ms. Jamie Shaver
  - IX.B. Consider Approval of Drainage Work on the High School Construction Site
    - Presenter:** Mr. Todd Gooden
  - IX.C. Consider Teacher and Professional Employee Contract Recommendations
    - Presenter:** Mr. Todd Gooden
- X. Closed Meeting
  - Presenter:** Board President
- XI. Adjournment
  - Presenter:** Board President

# **La Vega Independent School District**

## **House Bill 3 Board Goals 2024-2029**

**The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 25% in June of 2024 to 58% by June 2029.**

**The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from 38% in June of 2024 to 55% by June 2029.**

**The percentage of students that meet the criteria for CCMR will increase from 68% in August 2024 to 90% by August 2029.**

**ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER**

The meeting was called to order at \_\_\_\_\_ m.

Board of Trustees Members Present: \_\_\_\_\_

\_\_\_\_\_

Board of Trustees Members Absent: \_\_\_\_\_

\_\_\_\_\_

School Personnel Present: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Others Present: \_\_\_\_\_

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**BOARD PRESIDENT:**

**THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE**

**TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:**

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(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



**PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.**



**PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."**

**APPROVE LISTING OF AGENDA ITEMS**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Dr. Sharon M. Shields and Board President

Background Information:

Board Members are asked to review the listing of agenda items.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

Motion:

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Second:

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For:

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Against

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Abstain:

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# **LVISD Success Academy**

## **Annual Report**

### **2024-2025**

<b>Demographics</b>	<b>31 Active Students</b> <b>11 Female/20 Male</b>
<b>Graduates</b>	<b>229 Graduates</b> <b>14 Graduates from this academic year</b>
<b>Credits Earned</b>	<b>242 one-half credits earned= 121</b> <b>Earned between 8/15/24-4/15/25</b>
<b>Ethnicity</b>	<b>20 % Hispanic</b> <b>45% African American</b> <b>25 % Caucasian</b> <b>10% Two or more races</b>
<b>STAAR/EOC</b>	<b>25% Students who have met standard on English I</b> <b>10% Students who have met standard on English II</b>

	<p><b>80% Students who have met standard on Biology</b></p> <p><b>35% Students who have met standard on Algebra</b></p> <p><b>100% Students have met standard on US History</b></p>
<b>Attendance</b>	<p><b>60-70% Average Daily Attendance throughout the year.</b></p> <p><b>Support from the Truancy team with weekly check-ins.</b></p>
<b>For the Future</b>	<p><b>Renewed goal to have each student enrolled in college or trade school or gainfully employed upon graduation.</b></p> <p><b>Partnership with Goodwill Industries. Youth Program Specialist will work to create transition plans.</b></p> <p><b>Continue to push to have students earn at least one industry certification.</b></p> <p><b>Continue emphasis on teaching real-life skills while supporting our academic programs.</b></p>

**Truancy Review Report**

Presented for:

Board action  Report/Review Only  Consent Agenda Item

Supporting documents:

None  Attached  Provided Later

Contact Person:

Sandra Gibson

Background Information:

The Truancy Program aims to reduce the district-wide student truancy rate by implementing targeted intervention strategies, improving family engagement, and enhancing support services.

None

Administrative Recommendation:

Review

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

Abstain: \_\_\_\_\_

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LVISD Attendance Comparison 2024-2025

<b>First Semester Comparison</b>			
<b>Location</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
LVISD	92.8	93.58	93.92
Phil Bancale Primary	90.88	92.3	93.32
La Vega Elementary	94.06	94.42	94.95
H.P. Miles Intermediate	94.56	94.87	94.88
George Dixon Jr. High	92.88	94.69	94.79
La Vega High School	91.32	91.89	92.27
<b>Academic Year Comparison</b>			
<b>Location</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
LVISD	92.33	92.58	93.33
Phil Bancale Primary	91.57	92.16	92.59
La Vega Elementary	94.03	93.83	94.24
H.P. Miles Intermediate	93.96	94.03	94.36
George Dixon Jr. High	92.77	93.37	94.15
La Vega High School	89.95	90.3	91.74

**Blended Learning Review**

Presented for:

Board action  Report/Review Only  Consent Agenda Item

Supporting documents:

None  Attached  Provided Later

Contact Person:

Sandra Gibson

Background Information:

This report will provide an update on the Blended Learning Grant Cohort 2 for Math for the 2024-2025 school year.

Administrative Recommendation:

Review

Motion:

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Second:

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For:

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Against:

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Abstain:

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**CONSENT AGENDA ITEMS**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

N/A

Background Information:

The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

Motion:

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Second:

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For:

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Against

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Abstain:

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**Approve Minutes for Meeting(s) Held**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Dr. Sharon M. Shields or Betty Bentura

Background Information:

The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:

None.

Administrative Recommendation:

Board review and approval.

Motion:

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Second:

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For:

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Against:

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Abstain:

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*La Vega Independent School District*  
400 East Loop 340, Waco, Texas 76705  
254-299-6700 ♦ 254-799-8642 FAX

*Office of the Superintendent*

**La Vega I.S.D. Board of Trustees  
Minutes of the Regular Meeting  
March 18, 2025**

**BOARD MEMBERS PRESENT** – Mildred Watkins, Henry C. Jennings, Myron Ridge, Randy Devorsky, and Brenda Rocha

**BOARD MEMBERS ABSENT** – Rev. Larry Carpenter, and Raymond Koon

**SCHOOL PERSONNEL PRESENT** – Dr. Sharon M. Shields, Todd Gooden, Jamie Shaver, Sandra Gibson, Chief Kerry Blakemore, Ryan Sparks, William Cartwright, Mrs. Johnica, and Allison Vrana

**OTHERS PRESENT** – LVISD parents and students

**CALLED TO ORDER** – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

**OPENING CEREMONY** – La Vega Intermediate School H.P. Miles Campus six grade UIL Students led the Pledges of Allegiance to the United States Flag and the Texas Flag.

**APPROVED LISTING OF AGENDA ITEMS** – Motioned by Mrs. Rocha and seconded by Mrs. Watkins, the Board unanimously approved the listing of agenda items.

**RECOGNITION ITEMS** – The Board Members recognized in celebration of 2025 UIL A+ Academic School District 23-4A Champions the La Vega Intermediate School H.P. Miles Campus - Grade 6, La Vega Junior High School George Dixon Campus - Grades 7th and 8th, La Vega Junior High and High School Band - Association of Texas Small School Band Region 8 Awards (ATSSB), La Vega High School Boys Basketball Team - District Awards 2024-2025, and Coach William Cartwright IV- Coach of the Year District 23-4A

**PUBLIC PARTICIPATION** – None

**SPECIAL REPORTS** – Board Members received the following special report(s).

**Superintendent's Information to the Board** - Dr. Sharon M. Shields, Superintendent, informed the board of the current Student Enrollment, upcoming calendar events and Mr. Todd Gooden gave an update regarding the continuing construction projects.

**APPROVED CONSENT AGENDA ITEMS** - Motioned by Mrs. Watkins and seconded by Mr. Ridge, the Board unanimously approved the following consent agenda items:

- o Certification of Unopposed Candidates for the Three Single Member District Positions for the May 3, 2025, Board of Trustees Election
- o Order of Cancellation of the May 3, 2025, Board of Trustees Election
- o The minutes for the February 18th regular board meeting
- o Monthly Tax Collection Recap and Report
- o The Budget Amendments
- o Banking Authorization Access

**ACTION AND DISCUSSION ITEMS** - The following items were considered, discussed, and/or approved by the Board of Trustees.

**Approved the HB3 Literacy, Math, and CCMR Goals** - On a motion by Mrs. Rocha and seconded by Mrs. Watkins, the Board Members unanimously approved the 2024-2029 Board Goals.

**Approved the Monthly Budget Analysis Report** – On a motion by Mrs. Rocha and seconded by Mr. Jennings, the Board Members unanimously approved the monthly budget analysis report as presented.

**Consider Certified Teachers, Counselors, Educational Diagnosticians, School Nurses, and Non-Certified Administrators Contract Renewal** – On the motion by Mrs. Watkins and seconded by Mrs. Rocha, the Board Members unanimously approved the contract recommendation during the period of July 1st, 2025- June 30, 2026.

**Consider, discussion, and possible approval of bids for the classroom addition and weight room facility at the La Vega Junior High George Dixon Campus-** On the motion by Mrs. Rocha and seconded by Mrs. Watkins, the Board Members unanimously approved the addition to the La Vega Junior High George Dixon Campus.

**CLOSED MEETING** – none

**ADJOURNMENT** - On a motion by Mrs. Watkins and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 8:17 p.m. on February 18, 2025.

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**Date of Board Approval**

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**President, La Vega I.S.D. Board of Trustees**

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**Secretary, La Vega I.S.D. Board of Trustees**

**Monthly Tax Collection Recap and Report**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Ms. Jamie Shaver

Background Information:

The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:

N/A

Administrative Recommendation:

It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion:

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Second:

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For:

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Against:

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Abstain:

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**La Vega ISD  
Tax Collection Report**

<b>Current Year M&amp;O Taxes</b>	<b>For Month of</b>	<b>Year to Date</b>
	<b>March-25</b>	<b>March-25</b>
Original Current Roll		\$ 18,550,355
Adjustments	\$ (18,917)	\$ 974,832
Total Adjusted Roll		\$ 19,525,187
Current M&O Taxes Collected	\$ 1,068,197	\$ 11,156,263
Current P & I Collected	\$ -	\$ 10,393
Current Taxes Collected Adjustments		\$ -
Total Current Taxes Collected	\$ 1,068,197	\$ 11,166,656
% of Current Taxes Collected		57.1910%
<b>Current Year I&amp;S Taxes</b>	<b>For Month of</b>	<b>Year to Date</b>
Current I&S Taxes Collected	\$ 693,597	\$ 7,360,823
Current P & I Collected	\$ -	\$ 6,881
Current Taxes Collected Adjustments	\$ -	\$ -
Total Current Taxes Collected	\$ 693,597	\$ 7,367,703
% of Current Taxes Collected		37.7344%
<b>Total Collections Current</b>	<b>\$ 1,761,794</b>	<b>\$ 18,534,359</b>
		94.93%
<b>Delinquent M&amp;O Taxes</b>	<b>This Month</b>	<b>Year to Date</b>
Delinquent Taxes Outstanding		\$ 756,731
Adjustments	\$ (8,130)	\$ (75,321)
Total Adjusted Delinquent Roll		\$ 681,410
Delinquent M&O Taxes Collected	\$ (3,539)	\$ 58,309
Delinquent P & I Collected	\$ 12,088	\$ 39,726
Attorney Fees Collected		\$ 0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	\$ 8,549	\$ 98,035
% of of Delinquents Collected		14.3871%
<b>Delinquent I&amp;S Taxes</b>	<b>This Month</b>	<b>Year to Date</b>
Delinquent I&S Taxes Collected	\$ (1,276)	\$ 35,751
Delinquent P & I Collected	\$ 16,030	\$ 29,743
Attorney Fees Collected	\$ -	\$ -
Delinquent Taxes Collected Adjustment	\$ -	\$ -
Total Delinquent Balance Collected	\$ 14,754	\$ 65,494
% of of Delinquents Collected		9.6115%
<b>Total Collections Delinquent</b>	<b>\$ 23,303</b>	<b>\$ 163,529</b>
<b>Grand Total Collections</b>	<b>\$ 1,785,097</b>	<b>\$ 18,697,888</b>
<b>Paid YTD</b>		<b>\$ 18,611,146</b>
<b>Balance Remaining</b>		<b>\$ 1,595,451</b>

7.90%

**Consider Budget Amendments**

Presented for:

Board action  Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Ms. Jamie Shaver

Background Information:

Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:

Budget amendments are moving from one function to another.

Administrative Recommendation:

Approve the budget amendments as presented.

Motion:

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Second:

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For:

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Against:

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Abstain:

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Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
140128	250409	199-11-6399.00-042-511700	GENERAL SUPPLIES	.00	8,000.00	B140128 BUDGET CHANGE
140128	250409	199-23-6399.00-042-599700	GENERAL SUPPLIES	8,000.00	.00	B140128 BUDGET CHANGE
			<b>Amendment 140128 Totals</b>	<b>8,000.00</b>	<b>8,000.00</b>	
140139	250410	199-11-6399.00-823-523000	SPED GENERAL SUPPLIES	20,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-21-6399.00-823-523000	SPED GENERAL SUPPLIES	5,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-31-6399.00-823-523000	SPED GENERAL SUPPLIES	12,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-99-6222.00-823-523000	SPED CONTRACT SERVICES	.00	37,000.00	B140139 BUDGET CHANGE
			<b>Amendment 140139 Totals</b>	<b>37,000.00</b>	<b>37,000.00</b>	
140146	250411	199-51-6129.00-813-599000	MAINTENANCE SALARY FOR TECH	3,000.00	.00	B140146 RCLS FOR TECH
140146	250411	199-51-6399.00-813-599000	MAINTENANCE SUPPLIES	7,000.00	.00	B140146 RCLS FOR TECH
140146	250411	199-53-6399.00-813-599000	GENERAL SUPPLIES	.00	10,000.00	B140146 RCLS FOR TECH
			<b>Amendment 140146 Totals</b>	<b>10,000.00</b>	<b>10,000.00</b>	
140148	250412	199-11-6499.99-821-521000	GT OTHER OPERATING EXPENSES	677.00	.00	B140148 BUDGET CHANGE
140148	250412	199-13-6399.00-821-599000	GENERAL SUPPLIES	.00	75.00	B140148 BUDGET CHANGE
140148	250412	199-13-6499.99-821-599000	MISCELLANEOUS OPERATING	.00	571.00	B140148 BUDGET CHANGE
140148	250412	199-21-6399.00-821-599000	GENERAL SUPPLIES	.00	31.00	B140148 BUDGET CHANGE
			<b>Amendment 140148 Totals</b>	<b>677.00</b>	<b>677.00</b>	
140149	250413	199-51-6399.00-813-599000	MAINTENANCE SUPPLIES FOR	16,000.00	.00	B140149 TECH BUDGET
140149	250413	199-53-6399.00-813-599121	GENERAL SUPPLIES	.00	6,000.00	B140149 TECH BUDGET
140149	250413	199-53-6411.00-813-599000	TRAVEL-EMPLOYEE ONLY	.00	10,000.00	B140149 TECH BUDGET
			<b>Amendment 140149 Totals</b>	<b>16,000.00</b>	<b>16,000.00</b>	
140159	250414	199-11-6118.SS-103-530000	EXTRA DUTY PAY-	.00	3,000.00	B140159 BUDGET CHANGE
140159	250414	199-36-6118.00-103-599000	EXTRA DUTY PAY-	3,278.53	.00	B140159 BUDGET CHANGE
140159	250414	199-36-6412.00-103-599000	TRAVEL & SUBSISTENCE-	.00	278.53	B140159 BUDGET CHANGE
			<b>Amendment 140159 Totals</b>	<b>3,278.53</b>	<b>3,278.53</b>	
140169	250415	199-11-6119.00-002-511000	SALARIES-	.00	20,000.00	B140169 FB FIELD DRAINAGE
140169	250415	199-81-6629.00-002-599000	FOOTBALL FIELD DRAINAGE	20,000.00	.00	B140169 FB FIELD DRAINAGE
			<b>Amendment 140169 Totals</b>	<b>20,000.00</b>	<b>20,000.00</b>	
140170	250416	199-00-5745.00-000-500000	INSURANCE RECOVERY	625,381.56	.00	B140170 TASB Insurance
140170	250416	199-81-6629.00-106-599000	BUILDING CONSTRUCTION	625,381.56	.00	B140170 TASB Insurance
			<b>Amendment 140170 Totals</b>	<b>1,250,763.12</b>	<b>.00</b>	
			<b>Grand Totals</b>	<b>1,345,718.65</b>	<b>94,955.53</b>	

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
250416	199-00-5745.00-000-500000	B140170 TASB Insurance Claim	625,381.56	.00
250414	199-11-6118.SS-103-530000	B140159 BUDGET CHANGE	3,000.00	.00
250415	199-11-6119.00-002-511000	B140169 FB FIELD DRAINAGE SVS	20,000.00	.00
250409	199-11-6399.00-042-511700	B140128 BUDGET CHANGE	8,000.00	.00
250410	199-11-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-20,000.00
250412	199-11-6499.99-821-521000	B140148 BUDGET CHANGE	.00	-677.00
250412	199-13-6399.00-821-599000	B140148 BUDGET CHANGE	75.00	.00
250412	199-13-6499.99-821-599000	B140148 BUDGET CHANGE	571.00	.00
250412	199-21-6399.00-821-599000	B140148 BUDGET CHANGE	31.00	.00
250410	199-21-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-5,000.00
250409	199-23-6399.00-042-599700	B140128 BUDGET CHANGE	.00	-8,000.00
250410	199-31-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-12,000.00
250414	199-36-6118.00-103-599000	B140159 BUDGET CHANGE	.00	-3,278.53
250414	199-36-6412.00-103-599000	B140159 BUDGET CHANGE	278.53	.00
250411	199-51-6129.00-813-599000	B140146 RCLS FOR TECH RENO	.00	-3,000.00
250411	199-51-6399.00-813-599000	B140146 RCLS FOR TECH RENO	.00	-7,000.00
250413	199-51-6399.00-813-599000	B140149 TECH BUDGET CHANGE	.00	-16,000.00
250411	199-53-6399.00-813-599000	B140146 RCLS FOR TECH RENO	10,000.00	.00
250413	199-53-6399.00-813-599121	B140149 TECH BUDGET CHANGE	6,000.00	.00
250413	199-53-6411.00-813-599000	B140149 TECH BUDGET CHANGE	10,000.00	.00
250415	199-81-6629.00-002-599000	B140169 FB FIELD DRAINAGE SVS	.00	-20,000.00
250416	199-81-6629.00-106-599000	B140170 TASB Insurance Claim	.00	-625,381.56
250410	199-99-6222.00-823-523000	B140139 BUDGET CHANGE	37,000.00	.00
		<b>Fund 199/5 Totals</b>	<b>720,337.09</b>	<b>-720,337.09</b>
		<b>Grand Totals</b>	<b>720,337.09</b>	<b>-720,337.09</b>

End of Report

**Increase Equipment Threshold From \$5,000 To \$10,000**

Presented for:

Board action  Report/Review Only  Consent Agenda Item

Supporting documents:

None  Attached  Provided Later

Contact Person:

Ms. Jamie Shaver

Background Information:

TEA has changed the definition of equipment for the initial purchase price from \$5,000 per unit or local acquisition threshold, to \$10,000 per unit.

Fiscal Implication:

The increase of equipment threshold will be reflected in TASB LOCAL POLICY CFB (Capitalization Threshold) and EDGAR State & Federal Grant Manual.

Administrative Recommendation:

Increase Equipment threshold from \$5,000 to \$10,000

Motion:

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Second:

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For:

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Against:

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Abstain:

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<b>DATE:</b>	<b>January 30, 2025</b>
<b>SUBJECT:</b>	<b>Revised Timeline for Implementation of the new Federal Grant Regulation Changes</b>
<b>CATEGORY:</b>	<b>Federal Grant Compliance</b>
<b>NEXT STEPS:</b>	<b>Share information with federal grant, program, and business staff</b>

This letter provides important updated information relevant to all current federal grant programs and grant applications and should be shared within the (local educational agency (LEA) as quickly as possible.

As described in the series of trainings TEA staff conducted around the regions last Fall, the federal Office of Budget and Management (OMB) released changes to the federal Uniform Grant Guidance (UGG) that is incorporated into the Education Department General Administrative Regulations (EDGAR) last summer with an effective date of new grant awards issued by the federal government on or after October 1, 2024. For most LEAs this limited the implementation until July 1, 2025, for all its new formula grant awards.

In September, USDE issued additional federal regulation changes under EDGAR effective immediately. These changes were mostly technical clean-ups with only a few substantial changes. Your regional education service center (ESC) will be providing information on these changes.

Please note that in mid-January 2025 the U.S. Department of Education (USDE) issued notice making all the new UGG changes effective immediately, like the EDGAR changes, for all active awards from USDE. While much of the new regulations provide increased flexibility and spending threshold changes, this implementation date change in the middle of the year may have major impacts on LEA compliance, policies, and procedures. Below are a few of the key impacts for LEAs.

## Key Changes and Impacts to LEAs

1. The definition of equipment has changed the initial purchase price from \$5,000 per unit or local acquisition threshold, whichever is lower, to \$10,000 per unit or local acquisition threshold, whichever is lower. LEAs will need to quickly determine if they will continue to utilize the federal definition of equipment or make a more restrictive policy to remain at the \$5,000 threshold or different local acquisition threshold amount.

This letter supersedes current Financial Accountability System Resource Guide (FASRG) rules 1.2.4.3 Capitalization of Assets referring to the \$5,000 threshold per unit cost for capitalized assets. The FASRG will be updated to reflect this change in April of 2026. The new per unit cost will be increased to \$10,000 to align with the federal changes outlined in this letter.

2. The modified total direct cost (MTDC) threshold for use in determining your indirect cost rate for grants has increased from \$25,000 to \$50,000.

However, these changes do not affect the LEA's rate or implementation of the rate in this grant year.

3. The threshold for requiring a federal single audit increased from \$750,000 total expenditures in federal funds per the LEA's fiscal year to \$1 million of federal expenditures.

This change will determine if you are required to have the federal audit at the end of your current fiscal year. Remember, if you are not required to have the federal audit you may not use federal funds to pay for one if you choose to continue to have the federal audit. Many LEAs currently use the low-risk identification in the federal audit as their eligibility for locally certifying a higher micro-purchase threshold.

**Implementation**

*All LEAs should create, revise, and/or update all applicable grant policies and procedures to align to the implementation of all the federal grant changes as quickly as possible.*

TEA federal grant monitoring reviews will issue findings with no questioned costs this year for findings solely related to the changes implemented early by this new USDE notice.

Keep this letter as documentation for auditors.

**For Further Information**

For federal grant information and guidance on the new regulations contained in this letter, please contact Nick Davis ([nick.davis@tea.texas.gov](mailto:nick.davis@tea.texas.gov)) in the Department of Grant Compliance and Administration.

For information and guidance related to FASRG, please contact the Financial Compliance Division [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov).



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# **Certification of Provision of Instructional Materials Survey 2025–26**

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# Survey Pre-Work

## 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## **Instructions to Complete the Certification Process for 2025–26**

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

### Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

### Review Terminology

#### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Dr. Peggy Johnson

QUESTION 1.1: Your email address

Peggy.johnson@lavegaisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

12

QUESTION 2.1: LEA name and number

La Vega ISD

QUESTION 2.2: Superintendent's name

Dr. Sharon M. Shields

QUESTION 2.3: Superintendent's email address

sharon.shields@lavegaisd.org

QUESTION 2.4: School board president's or governing body's name

Mr. Myron Ridge

QUESTION 2.5: School board president's or governing body's email address

Myron.ridge@lavegaisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 15, 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

## English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

## English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Reading Horizons	Think Up (Mentoring Minds)
Savvas	I-Ready
Reading by Design	
Learning A-Z	
Edutyping	
Summit K12	

#### QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

NA

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

NA

### Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

### Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*HMH Lectura & Phonics*

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

NA

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

NA

### English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Mentoring Minds I-Ready Summit K12 Reading By Design HMH Into Lit IXL Writeable TEKS Resource
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## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource -Scope & Sequence, TEKS Clarification & Y  
Lead4Ward - English I- IV Snapshot  
NMSI - Laying the Foundation English I, English II, English III, English IV  
Mastery Prep - TSIA2 Mastery & ACT Mastery  
BFW Publishers - Foundations of Language and Literature and Advanced  
Language and Literature TEs (AP/Honors English)  
No Red Ink -- 9-12th Grade Grammar Resources  
Common Lit -- 9-12th Grade Resources  
HMH Into Lit Tx 9-12  
Writeable 9-12  
Mastery Prep EOC Eng 1 & II  
The New York Times -- The Learning Network  
Read Theory  
Canva -- Education Library

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Eureka

Zearn

Think Up (Mentoring Minds)

I-Ready

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

NA

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie  
Zearn  
Think Up (Mentoring Minds)  
I-Ready  
TEKS Resource  
Maneuvering the Middle  
Gateway Resources  
IXL  
Istation

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

NA

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Glencoe-McGraw Hill - Algebra 1  
Glencoe-McGraw Hill - Algebra 2  
Glencoe-McGraw Hill – Geometry  
Mastery Prep – STAAR Algebra 1  
NMSI – Laying the Foundation for Algebra I and Geometry

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:**

Savvas

### Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas

HMH-Texas History

HMH-US History

IXL

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw-Hill textbooks as needed*

*A fully online free textbook is occasionally utilized. For example, U.S. History*

<https://www.ushistory.org/us/index.asp> U.S. Government and World History are also available at the main webpage.

For guidance on planning and designing lessons, what to teach, when, and for how long, teachers are instructed to utilize the TEKS Resource System. <https://www.teksresourcesystem.net/>

Discover Education Social Studies Tech Book

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

### Science K–5 TEKS Coverage Certification

#### QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science K–5 Instructional Materials

#### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas  
Penda Learning  
Summit K12 Science

### Science 6–8 TEKS Coverage Certification

#### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas  
HMH-Science Fusion  
IXL  
TEKS Resource  
Scientific Minds

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS Learning Company

Biology:

Experience Biology Textbook with online supplementals

Texas Test Prep Workbook

Chemistry:

Experience Chemistry Textbook with online supplementals

Physics:

Experience Physics Textbook with online supplementals

Experience Physics National Skills Workbook

Mastery Prep STAAR EOC Prep

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Teacher made</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

161906

### District Name:

La Vega ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 15, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

**Job Descriptions and Paygrade Charts**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Mr. Todd Gooden

Background Information:

The Board of Trustees approves revisions to the LVISD Job Description Manual and revisions to the Paygrade Charts.

The two job descriptions listed are not new positions, just updated job descriptions and title changes for existing positions. The Paygrade charts reflect these two changes.

Fiscal Implication:

none

Administrative Recommendation:

Motion:

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Second:

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For:

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Against:

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Abstain:

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# Grant Manager

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**Reports To:** Superintendent  
**Dept / Campus:** Central Administration  
**Pay Grade:** P-604 (Part-Time)  
**Board Approval:** April 2025

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## **PRIMARY PURPOSE / FUNCTION:**

Facilitate the administration of awarded state and federal grants.

## **QUALIFICATIONS:**

### **Education/Certification:**

Minimum: Master's Degree from accredited college or university  
Texas mid-management or other appreciate Texas Leadership Certificate  
Preferred: Doctoral Degree

### **Special Knowledge/Skills:**

Experience in coordinating projects at various educational levels  
Interpersonal skills in communicating and supporting superintendent and senior level officials  
Ability to manage, organize, prioritize multiple tasks and meet timelines

### **Experience:**

Six years teaching experience  
Prior experience working with special programs  
Prior experience in a district administrivia role

## **MAJOR RESPONSIBILITIES AND DUTIES:**

1. Communication with the Texas Education Agency in completion of required progress.
2. Develop alignment between the district mission, vision, and goal of the grant.
3. Submit the percentage of teachers on case study campuses that return to the district in teacher, instructional coaching, principal, or assistant principal positions in the 3 years following the completion of the teacher time study, including TSDS numbers.

## **Grant Manager cont.**

4. Work with administrators and teachers in the collection of data and the completion of grant reporting requirements.
5. Serve as the lead on the cabinet level administrative team (District Quality Improvement Team).
6. Serve as liaison between the TEA, required Technical Assistance providers, District Quality Improvement Team and La Vega Leadership.
7. Ensure regularly and consistently meeting with the TEA and or required Technical Assistance providers.
8. Manage budget of grant funds in stipends for teachers, administrators and Asst. Superintendent for Finance.
9. Complete needs analysis that includes findings from data, teachers, administrators, policy and document audits using information collected from campuses.
10. Identify improvements through a completed gap analysis, identifying an ideal state based on a framework of practices, and identifying strategies to move the district from the current state toward identified goals and objectives.
11. Submit a summary of action steps in response to the findings of the needs and gap assessments.
12. Attend all grant required events.
13. Submit and respond to TEA quarterly progress reports on the implementation.

## **SUPERVISORY RESPONSIBILITIES:**

Supervise and evaluate the performance of assigned personnel and programs.

## **WORKING CONDITIONS:**

### **Mental Demands:**

Ability to communicate effectively (verbal and written)  
Interpret policy, procedures, and data  
Maintain emotional control under stress  
Ability to manage others in a non-coercive manner

### **Physical Demands:**

Frequent district-wide and statewide travel  
Occasional prolonged and irregular hours  
Ability to lift and carry 50 lb.

**Grant Manager cont.**

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

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Employee

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Date

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Supervisor

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Date

**EB Coordinator**

## **Emergent Bilingual Coordinator**

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**Reports To:** Executive Director of Bilingual Education and Special Programs

**Dept / Campus:** District-wide

**Pay Grade:** P-301

**Board Approval:** April 2025

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### **PRIMARY PURPOSE / FUNCTION:**

To assist the Executive Director of Bilingual Education and Special Programs with the effective implementation of the Bilingual and ESL instructional programs (PK-12), in order to improve student achievement in state accountability, increase second language acquisition in English and Spanish for Dual Language and ESL students, and to ensure state mandates and guidelines are met. A deep understanding of the alignment and implementation of the English Language Proficiency Standards with the Texas Essential Knowledge and Skills from Pre Kinder through grade 12 is necessary to accomplish these goals.

### **QUALIFICATIONS:**

#### **Education/Certification:**

Valid Texas teaching certification  
English as Second Language Certification  
Bilingual Certification

#### **Special Knowledge/Skills:**

Excellent organization, communication, and interpersonal skills  
Ability to model effective instructional strategies for emergent bilinguals  
Knowledge of state and local policies and procedures related to migrant and LEP populations  
Ability to disaggregate and analyze multiple sources of data  
Knowledge of the LPAC process and ability to lead campus teams in the process  
Excellent knowledge of computer technology and the associated software tools  
The ability to quickly establish rapport with both students and adults  
Demonstrated zest for learning  
Calm and patient demeanor with staff and others

#### **Experience:**

Minimum of three years teaching experience.  
Preferred leadership experience.

### **MAJOR RESPONSIBILITIES AND DUTIES:**

## **EB Coordinator**

### **Instructional Management**

1. Support the full continuum of services for emergent bilinguals (EBs) to ensure that each student meets and exceeds local and state standards.
2. Support the full continuum of services for newcomer students.
3. Continually review state and local data to ensure teachers of emergent bilinguals are targeting areas of needed improvement.
4. Participate in campus PLCs and use current student data to share strategies with teachers of EBs to improve instructional practice.
5. Support lesson plan creation and model the delivery of instruction of those plans for teachers in greatest need, and follow up with modeling and co-teaching until effective instructional delivery is observed in grades 4-12.
6. Monitor all classrooms with EBs and deliver complete coaching cycles where needed to include a fully documented process.

### **School Improvement**

7. Plan staff development to meet campus staff needs relative to the Bilingual/ESL program.
8. Provide support to campuses for the identification, evaluation, and selection of instructional materials for EBs.
9. Ensure the appropriate and timely collection of all documentation needed for initial identification within the first 30 days of school, and LPACs.
10. Facilitate LPAC training for LPAC Administrators and parents to ensure that LPAC meetings and documentation meet state requirements for all campuses.
11. Compile, maintain, and file all reports, records, and other documents required for EBs and support campus staff with required documentation, including monitoring and supporting the maintenance of campus EB folders for all campuses.
12. Monitor PEIMS data each six weeks to ensure EB codes are accurate and make changes accordingly for all campuses.
13. Comply with policies established by federal and state law, State Board of Education rule, and the local board policy.

### **School Climate**

14. Present a positive role model that supports the mission of the school District.
15. Maintain a positive and effective relationship with supervisor, teachers, other campus personnel, students, and parents.
16. Comply with all district and local campus routines and regulations.

**EB Coordinator**

- 17. Effectively communicate with colleagues and students.
- 18. Demonstrate behavior that is professional, ethical, and responsible.
- Professional Development 19. Develop needed professional skills appropriate to personal growth and professional job assignments.
- School/ Parent Engagement 20. Articulate to the community the district's mission and goals in all areas of assigned responsibility and solicit its support in realizing the mission.
- 21. Collaborate with Family and Parent Engagement Team to plan and conduct parent meetings to provide activities that will lead to them being able to support their students at home.
- 23. Demonstrate consumer sensitive techniques that will enhance customer delight.
- 24. Perform any other duties as assigned.

**SUPERVISORY RESPONSIBILITIES:**

None.

**Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Personal computer and peripherals; standard instructional equipment

**Posture:** Prolonged sitting; frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**Motion:** Frequent walking

**Lifting:** Regular light lifting and carrying

**Environment:** Work inside and outside; occasional travel to students' home; occasional travel out of district required

**Mental Demands:** Maintain emotional control under stress; may work prolonged or irregular hours

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

\_\_\_\_\_  
Employee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor

\_\_\_\_\_  
Date

**La Vega Independent School District  
2024-2025 Adopted Pay Grades**

		Min	Midpoint	Max
<b>PAYGRADE: P-0</b> (Salaries are represented by annual rates.)	<b>P-0</b>	\$ 30,269	\$ 36,253	\$ 42,774
<i>TX ACE Family Engagement Specialist (Inactive)</i>	P-002			
Instructional Assistant/Athletics	P-003			
<b>PAYGRADE: P-1</b> (Salaries are represented by annual rates.)	<b>P-1</b>	\$ 48,436	\$ 56,385	\$ 63,974
Case Worker/Social Worker	P-101			
Speech Pathologist (non-ASHA certified)	P-104			
Student Services Liaison/SEL Liaison	P-108			
Student Services Liaison	P-109			
Speech Therapy Assistant (\$1,500 stipend)	P-110			
<i>Migrant/LEP Specialist (Moved to P-207)</i>	P-112			
Athletic Trainer	P-113			
Educational Diagnostician (plus \$10,000 stipend)	P-118			
Parent Liaison	P-120			
<i>CATE Campus Coordinator – (Moved to P-211)</i>	P-122			
Naval Science Instructor (+\$6,000 stipend)	P-123			
Senior Naval Science Instructor (+\$6,000 stipend)	P-124			
<i>College, Career, &amp; Military Advisor (Moved to P-213)</i>	P-126			
<i>District PEIMS/St Svcs Coord (Move to P-316)</i>	P-128			
Behavior Interventionist	P-128			
PK Family Engagement Specialist	P-129			
Dual Credit Liaison	P-130			
<b>PAYGRADE: P-2</b> (Salaries are represented by annual rates.)	<b>P-2</b>	\$ 53,647	\$ 64,679	\$ 75,934
Head Athletic Trainer	P-200			
Education Foundation Ex. Director	P-201			
Credit Recovery Specialist	P-203			
Student Services Specialist	P-204			
<i>Instructional Facilitator (Inactive)</i>	P-205			
Speech Pathologist (ASHA certified)	P-206			
Literacy Specialist	P-207			
Licensed Specialist/School Psychology (LSSP)	P-208			
TX ACE Site Coordinator	P-209			
<i>Emergent Bilingual Coordinator (Move to P-320)</i>	P-210			
CATE Campus Coordinator	P-211			
Afterschool Program Coordinator	P-212			
College, Career, & Military Advisor	P-213			
Stronger Connections Grant Coordinator	P-214			
District Accounting Coordinator	P-215			

**La Vega Independent School District  
2024-2025 Adopted Pay Grades**

		Min	Midpoint	Max
<b>PAYGRADE: P-3</b> (Salaries are represented by annual rates.)	<b>P-3</b>	\$ 65,254	\$ 78,336	\$ 91,419
Cohort Asst. Principal (7-12)	P-300			
Asst. Principal –Instruction (PK-6)	P-301			
Asst. Principal – Instruction (7-12)	P-302			
Asst. Principal – Student Services	P-303			
Director of Athletics	P-304			
Director of Music/Head Band Director	P-305			
Director of Technology	P-306			
<i>Literacy Coordinator (Moved to P-207)</i>	P-307			
<i>Director of Special Education (Moved to P-5)</i>	P-308			
Instructional Technology Specialist	P-309			
TX ACE Project Director	P-310			
Asst. Director - Special Ed	P-311			
Asst. Athletic Director/Head Football Coach	P-312			
Asst. Principal for ECHS	P-313			
Associate Principal for Instruction - LVHS	P-314			
Director of Strategic Staffing	P-315			
District Attendance & Behavior Coordinator	P-316			
District PEIMS/Student Services Coordinator	P-317			
<i>Education Foundation Ex Director (Moved to P-5)</i>	P-318			
Dual Language Coordinator	P-319			
Emergent Bilingual Coordinator	P-320			
<b>PAYGRADE: P-4</b> (Salaries are represented by annual rates.)	<b>P-4</b>	\$ 86,934	\$ 102,245	\$ 117,554
Principal (Grades PK-6)	P-403			
Principal (Grades 7-8)	P-404			
Director of Early College High School	P-405			
Dean of Advanced Studies	P-406			
Principal of Curriculum/Instruction	P-407			
Dean of Vocational Studies	P-408			
Director of Accountability & School Improvement	P-409			
<b>PAYGRADE: P-5</b> (Salaries are represented by annual rates.)	<b>P-5</b>	\$ 102,866	\$ 119,860	\$ 136,850
Principal (Grades 9-12)	P-501			
Ex. Director of Bilingual Education & Sp. Programs	P-504			
<i>Director of Secondary Education (Inactive)</i>	P-505			
Ex. Director of Sp Ed, Assessment, & Student Support	P-506			
Ex. Director of Communication & Education Foundation	P-507			



**Monthly Budget Analysis Report**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Ms. Jamie Shaver

Background Information:

The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to be made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:

N/A

Administrative Recommendation:

It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion:

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Second:

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For:

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Against:

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Abstain:

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**Approval of Drainage Work on the HS Construction Site**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Todd Gooden

Background Information:

In order to be able to comply with the City of Bellmead's request to clear our drains of any and all debris to allow sufficient drainage for our high school property, the District is asking for approval of the attached scope of work. Once this is completed, it is expected that the City will grant us a permit to begin all projects at the high school, including the ECHS and multi-purpose pavilion. The junction of the drainage site sits inside the track, on the turf, but out of bounds of the football field. The attached photo shows the exact location.

Fiscal Implication:

Because of the resolution passed by the board at the onset of construction, we will be able to use bond funds to pay for this project.

Administrative Recommendation:

It is recommended that the Board approve this bid and scope of work.

Motion:

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Second:

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For:

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Against:

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Abstain:

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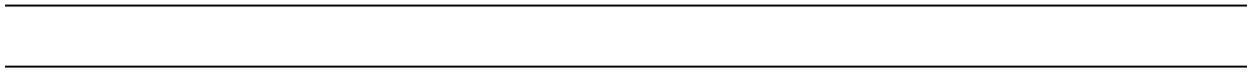
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<b>Description of Change</b>			
Item #1	cost to remove existing turf in area above drainage box in football field, excavate down to expose the concrete lid. Also includes re-installation of turf and subgrade once maintenance hatch is installed	Add/(Deduct)	\$9,500.00
Item #2	initial costs to locate existing storm lines and video current conditions of all 800LF of concrete pipe within LVISD property	Add/(Deduct)	\$8,351.00
Item #3	cost to clean debris from all 800 LF of concrete pipes within LVISD property (assumed 24 hrs to complete this work)	Add/(Deduct)	\$7,920.00
Item #4	cost to sawcut existing lid of concrete junction box, install manhole rings up to w/in 6" of finished playing surface, and set manhole lid for permanent access down into junction box for future maintenance	Add/(Deduct)	\$7,260.00
Item #5	cost to video storm lines once debris has been cleaned out of all 800LF of concrete pipe within LVISD property, per request from City of Bellmead	Add/(Deduct)	\$8,351.00
Item #6		Add/(Deduct)	\$0.00
Item #7		Add/(Deduct)	\$0.00
Item #8		Add/(Deduct)	\$0.00
Item #9		Add/(Deduct)	\$0.00
Item #10		Add/(Deduct)	\$0.00
		Total:	\$41,382
		10% Mark-up	\$4,138
		Total Cost:	\$45,520
Number of Days Added to Contract: <b>0</b>		Excludes sales tax and remodel tax	

Items Accepted: \_\_\_\_\_

\_\_\_\_\_  
Owner's Authorization                      Date                      Architect's Authorization                      Date



HELLAS CONSTRUCTION, INC.  
 12710 RESEARCH BLVD, SUITE 240  
 AUSTIN, TEXAS 78759  
 PH: 512-250-2910 FAX: 512-250-1960

Project Name: La Vega HS - Multipurpose Pavilion

## PROPOSAL

Hellas Project Number: 20240595

Architect/Eng/Owner Project Number:

Architect/Engineer:

Owner/CM: La Vega ISD

Address: 12000 W Parmer Lane

Address: 555 TX-340 Loop

City: Austin

City: Waco

State/Zip: Texas 78613

State/Zip: TX 76705

Phone: (512) 250-2910

Phone:

DESCRIPTION OF CHANGE (Attach additional pages if required)			Increase In
Track Protection (Labor & Materials)			\$ 2,500.00
Cut Existing Turf (Labor)			\$ 1,750.00
Restore Turf as Removeable Piece (Labor)			\$ 1,750.00
Assistance with Excavation & Any Additional Stone (Labor & Materials)			\$ 3,500.00
Exclusions: Equipment			
<b>Subtotal</b>			<b>\$9,500.00</b>
Contract Start Date		Contract Information	
Contract Time:	Days	Substantial Completion Date	
Original Contract Days	0		<del>Original Contract Sum \$1,726,801.00</del>
Present Contract Time incl C/O	0		<del>Change Order \$14,110.34</del>
This Change Add (Deduct)	0		<del>Present Contract Amount \$1,740,911.34</del>
New Contract Days	0		<del>This CO Add(Add) \$9,500.00</del>
			<del>New Contract Sum \$1,750,411.34</del>

This Change Order is an amendment to the Contract Documents between Contractor and the Owner, and all contract provisions shall apply unless specifically exempted. The amount and time change designated are the maximum agreed to by both the Owner and the Contractor for this change.

RECOMMENDED	APPROVED	APPROVED
Signature, Architect/Engineer	Signature, Contractor	Signature, Owner/CM
Printed Name	Printed Name	Printed Name
(Date)	(Date)	(Date)

# PROPOSAL

## BARNETT CONTRACTING, INC.

7703 Bagby

Waco, Texas 76712-6924

Phone Number 254-666-7117

Phone Number 254-666-7118

Fax Number 254-666-7119

email [mike@barnettcontracting.com](mailto:mike@barnettcontracting.com)

2413-C6

<b>Proposal to :</b> <b>MAZANEC CONSTRUCTION</b>		<b>JOB</b> <b>LAVEGA HIGH SCHOOL</b> WACO, TX	
<b>Attention</b> EDDIE		<b>Bid Date</b> 3/24/2025 REVISED 4/07/25	
<b>Fax Number</b>		<b>Phone Number</b>	

REVISIED   
  Reply ASAP   
  Please Comment   
  Preliminary   
  Scope only for review  
 ADDENDA ACKNOWLEDGED NONE

Proposal for :

### REQUEST FOR CHANGE

ACTUAL COSTS TO VIDEO AND LOCATE STORM LINES					
2/24/2025					
CAMERA DRAINAGE LINES	1795 LF	@	\$	1.85	\$3,320.75
3/7/2025 EXCAVATE AND CUT ACCESS POINT FOR CAMERA					
CAT 416 BACKHOE	4 HR	@	\$	150.00	\$600.00
HAND LABOR	24 HR	@	\$	35.00	\$840.00
3/10/2025					
CAMERA DRAINAGE LINES	1260 LF	@	\$	1.85	\$2,331.00
LOCATE JCT BOX	1 EA	@	\$	500.00	\$500.00

\$7,592.00  
+ OH&P

EST COST TO CLEAN LINE					
HEAVY VACTOR TRK	24 HR	@	\$	300.00	\$7,200.00 + OH&P

EST COST TO UNCOVER JCT BOX					
MINI EXCAVATOR / BUGGY	10 HR	@	\$	185.00	\$1,850.00
HAND LABOR	40 HR	@	\$	35.00	\$1,400.00
INSTALL JCT BOX LID	1 EA	@	\$	1,500.00	\$1,500.00
FURNISH STORM MH COVER	1 EA	@	\$	1,850.00	\$1,850.00

\$6,600.00  
+ OH&P

10% OH&P \$2,140.00

NOTE: EXCLUDES SEEDING, SODDING AND LANDSCAPING.

ADD 2.5% IF WE BOND OUR WORK.

WE PROPOSE hereby to furnish material, labor, equipment and insurance - complete in accordance with above specifications

For the sum of **\$23,531.75**

NOTE: PROPOSAL MAY BE WITHDRAWN

IF NOT ACCEPTED IN **10** DAYS

<subject to award by owner>

AUTHORIZED SIGNATURE

*Mike Barnett*

### ACCEPTANCE of PROPOSAL

The above prices, specifications and conditions are satisfactory and hereby accepted

You are authorized to do the work as specified

Payment will be made : **NET ON COMPLETION IN FULL**  
WITH MONTHLY PROGRESS PAYMENTS NET 10th PROX

AUTHORIZED SIGNATURE

DATE

LaVega FH RFC 6 (drainage locates costs) 4/7/2025

**Request For Change #34 (CO #01)**

***LVHS Site Drainage Improvements***

**Mazanec Construction Costs**

**Labor:**

Supervision (16 hours @ \$32.00/hr.)	\$512.00
Labor (40 hours @ 24.00 / hr.)	\$960.00
Labor (40 hours @ \$22.00 / hr.)	\$880.00

**Equipment/Materials:**

Skytrak (1 wk @ \$1065 / wk)	\$1,065.00
Crane Mats (25 mats x \$145 / mo)	\$3,625.00

<b><u>Total Change</u></b>	<b>\$7,042</b>
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PIRATES

-10 -20 -30 -40

**Consider Teacher and Professional Employee Contract Recommendations**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Mr. Todd Gooden

Background Information:

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:

Personnel salaries are a budgeted item.

Administrative Recommendation:

Board approval of the contract recommendations as presented.

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

Abstain: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

## ***LV Personnel Recommendations for employees***

The following employees are recommended for employment for the 2025- 2026 school years.

Name	Assignment
Miranda Beaman	Teacher/LVE Contract Renewal
Monica Guerra Sanchez	Language Acquisition Interventionist/LVE Contract Renewal
Valerie Stanford	Reading Teacher/LVJH Replacing: Transfer of Stephanie Lediner
Ashley Young	5 <sup>th</sup> Grade Teacher/LVIS Replacing: Caitlin Taylor

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

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President, La Vega ISD Board of Trustees  
April 15, 2025

**CLOSED MEETING**

Presented for:

Board action  Report/Review Only

Supporting documents:

None  Attached  Provided Later

Contact Person:

Board President

Background Information:

The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

A closed meeting was declared:

\_\_\_\_\_ Beginning Time

\_\_\_\_\_ Date

\_\_\_\_\_ Sections of the Texas Government Code

\_\_\_\_\_ Ending Time

**ADJOURNMENT**

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

Abstain: \_\_\_\_\_

Date and Time: \_\_\_\_\_