

Regular Meeting
Tuesday, July 16, 2024 6:30 PM

Administration Building
400 East Loop 340
Waco, TX 76705

Agenda

- I. Roll Call, Establishment of Quorum, and Call to Order
Presenter: Board President
- II. Opening Ceremony
Presenter: Board President
- III. Consider Listing of Agenda Items
Presenter: Board President
- IV. Recognition Items
Presenter: Board President and Dr. Sharon M. Shields
- V. Public Participation
Presenter: Board President
- VI. Special Reports
Presenter: Board President
 - VI.A. Superintendent's Report
Presenter: Dr. Sharon M. Shields
 - VI.A.1. Student Enrollment Update
Presenter: Dr. Sharon M. Shields
 - VI.A.2. Calendar of Events
Presenter: Dr. Sharon M. Shields
 - VI.A.3. Miscellaneous Items
Presenter: Dr. Sharon M. Shields
 - VI.A.4. Accountability Data Analysis
Presenter: Dr. Sharon M. Shields
 - VI.A.5. Bond Update
Presenter: Dr. Sharon M. Shields
 - VI.B. La Vega Pirates Education Foundation Annual Report
Presenter: Mrs. Allison Vrana
 - VI.C. Annual Delinquent Tax Collection Report
Presenter: Mr. James Garrett
- VII. Consider Consent Agenda Items
Presenter: Board President
 - VII.A. Minutes for Meetings Held
Presenter: Ms. Betty Bentura
 - VII.B. La Vega SHAC Annual Report 2023-2024
Presenter: Dr. Peggy Johnson
 - VII.C. Monthly Tax Collection Recap and Report
Presenter: Mr. James Garrett
 - VII.D. Budget Amendments
Presenter: Mr. James Garrett
 - VII.E. Optional Flexible School Day Program Application

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

Board of Trustees Members Absent: _____

School Personnel Present: _____

Others Present: _____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Dr. Sharon M. Shields and Board President

Background Information:

Board Members are asked to review the listing of agenda items.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

Motion:

Second:

For:

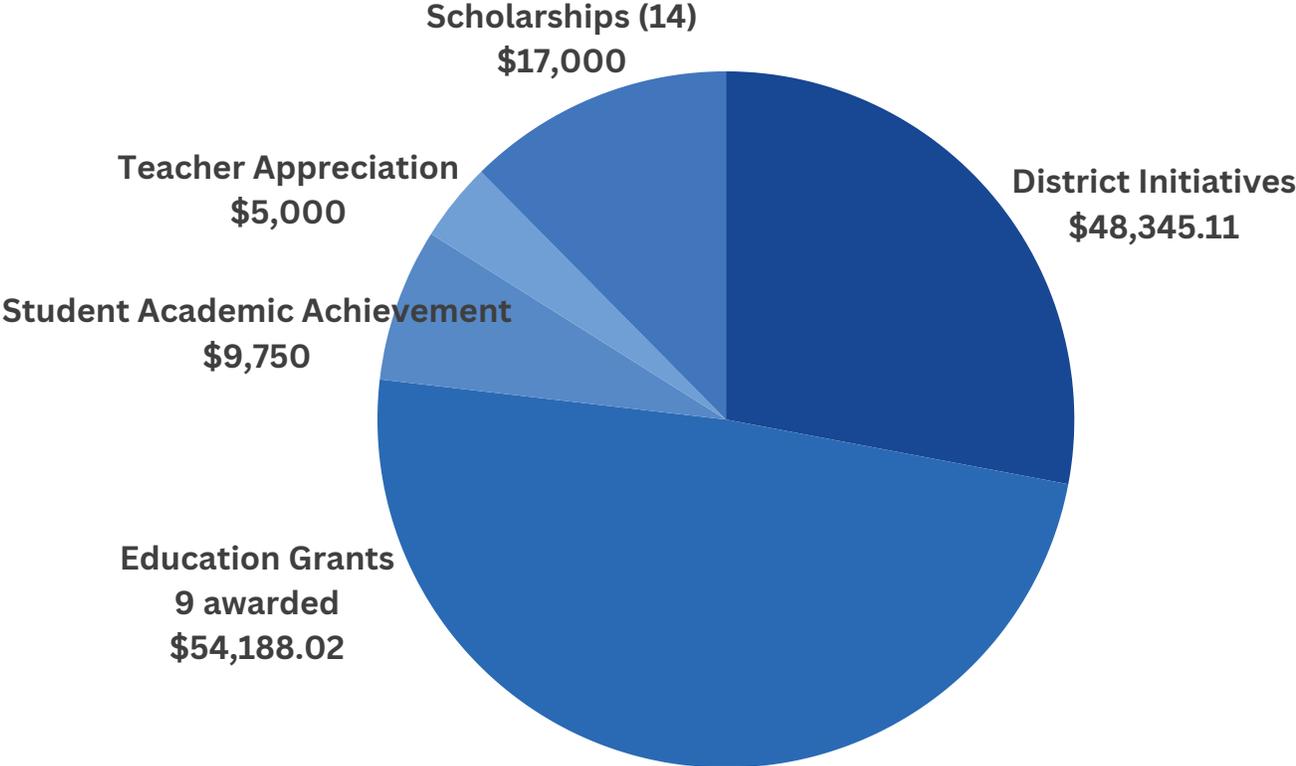
Against

Abstain:

2023-2024 Funding

Below shows our 2023-2024 funding of \$138,076.86 in teacher grants, campus academic achievement, teacher appreciation, district initiatives, and scholarships to teachers and students in La Vega ISD.

The La Vega Pirates Education Foundation board of directors is truly grateful to the donors and sponsors that make this funding possible. Thank you for your support!





La Vega Pirates Education
FOUNDATION

2018-2024



\$320,162.20

Education Grants

- 2024 - 9 grants at \$54,188.02
- 2023 - 11 grants at \$68,415.24
- 2022 - 11 grants at \$57,445.30
- 2021 - 13 grants at \$42,823.27
- 2020 - 4 grants at \$12,187.80
- 2019 - 13 grants at \$48,167.30
- 2018 - 13 grants at \$36,935.28

\$54,000

Scholarships

- 2024 - 14 scholarships
- 2023 - 8 scholarships
- 2022 - 7 scholarships
- 2021 - 6 scholarships
- 2020 - 3 scholarships
- 2019 - 2 scholarships
- 2018 - 2 scholarships



\$47,750

Student Academic Incentives

- 2024 - \$9,750
- 2023 - \$9,000
- 2022 - \$7,500
- 2021 - \$7,500
- 2020 - \$7,000
- 2019 - \$7,000



\$15,000

Teacher Appreciation

- (\$1,000 per campus)*
- 2024 - \$5,000
- 2023 - \$5,000
- 2022 - \$5,000



\$142,267.58 in District Initiatives

- 2019-2024 Scoreboard Anchor Sponsor
- 2019 Championship Banquet Sponsor
- 2020-2021 Campus Supply Grants
- 2022 LVISD Truancy Grant
- 2023 Diane Dietiker Memorial Library & Media Center Upgrade
- 2023 Championship Banquet Sponsor
- 2023 Pete the Pirate Makeover
- 2024 Championship Banquet Sponsor
- 2023-2024 Literacy Initiative
- 2023-2024 Pack of Hope Donation for La Vega ISD



\$1,239,652.08 in Revenue since 2012

2012 to 2018 - \$355,456.35

- 2018-2019 - \$131,440.49
- 2019-2020 - \$102,751.52
- 2020-2021 - \$111,369.44
- 2021-2022 - \$148,977.34
- 2022-2023 - \$188,601.84
- 2023-2024 - \$201,055.10



Annual Delinquent Tax Collections Report

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

James D. Garrett

Background Information:

The District contracts with local tax collection attorney Robert Meyers and McCreary, Veselka, Bragg & Allen for the purposes of pursuing delinquent property taxes. Mr. Meyers will join us for a brief report on the collection efforts for the 2023 tax year.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A – Informational Item

Motion:

Second:

For:

Against:

Abstain:

CONSENT AGENDA ITEMS

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

N/A

Background Information:

The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Ms. Betty Bentura

Background Information:

The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:

None.

Administrative Recommendation:

Board review and approval.

Motion:

Second:

For:

Against:

Abstain:



La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 254-799-8642 FAX

Office of the Superintendent

**La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
June 18, 2024**

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, Randy Devorsky, and Brenda Rocha

BOARD MEMBERS ABSENT – Randy Devorsky and Mildred Watkins

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Dr. Charla Rudd, Todd Gooden, James D. Garrett, Sandra Gibson, Chief Kerry Blakemore, Betty Bentura, Laura Klander, Maria Ermis and Allison Vrana

OTHERS PRESENT – Spouses and children of Mrs. Klander and Mrs. Ermis

CALLED TO ORDER – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY: Mr. Todd Gooden, Deputy Superintendent for Personnel & Administration, led the Pledges of Allegiance to the United States and Texas Flags.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mr. Koon and seconded by Mr. Jennings, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members recognized Mr. Henry C. Jennings 2023-2024 Board Present

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields updated the Board Members on upcoming calendar items and other miscellaneous information.

Preliminary Assessment Results– Board Members received a review of the 2023-2024 Preliminary STAAR Assessment Results.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Koon and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the May 21, 2024 regular board meeting
- BBQ Team Overnight Out- of-State Trip
- the budget amendments as presented
- Monthly Tax collection Recap and Report
- Wellness Policy Review
- La Vega ISD Local Accountability Plan 2023-2024
- Policy Manual Update 123

ACTION AND DISCUSSION ITEMS—The Board of Trustees considered, discussed, and/or approved the following items.

District and Campus Improvement Plans – On a motion by Mrs. Rocha, seconded by Mr. Koon, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved the Monthly Budget Analysis Report – On a motion by Mrs. Rocha, seconded by Mr. Jennings, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved Increase in Employer Portion of Employee Health Insurance Premiums – On a motion by Mr. Jennings, seconded by Mr. Carpenter, the Board Members unanimously approved the monthly increase for each employee who chooses to enroll in one of the District TRS Active Care Plan.

Teacher and Professional Employee Contract Recommendations – Motioned by Mr. Koon and seconded by Mr. Jennings, the Board Members unanimously approved the contract recommendations for Jonathan Alonso, Kimberly Bridgewater, Lincoln Crowder, Laura Klander, Jennifer May, Vanessa Mendez, Elisha Oliver, LaQurinda Rhymes, Chris Ward and Andre Watkins.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Koon and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 7:05 p.m. on June 18, 2024.

Date of Board Approval

President, La Vega I.S.D. Board of Trustees

Secretary, La Vega I.S.D. Board of Trustees

School Health Advisory Council (SHAC) Annual Report

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Dr. Peggy Johnson

Background Information:

Attached is the information describing the function for the SHAC, as well as highlights from SHAC meetings during the 2023-2024 school year.

Fiscal Implication:

None

Administrative Recommendation:

The administration recommends that the Board approve the annual SHAC report.

Motion:

Second:

For:

Against:

Abstain:

LVISD School Health Advisory Council (SHAC) Annual Report for 2023-2024

Authority and purposes for the SHAC:

Each school district in Texas is required under Chapter 28.004 (a-c) of the Texas Education Code to establish and maintain a district-level School Health Advisory Council. The School Health Advisory Council of the La Vega` Independent School District is specifically authorized by the Board of Trustees in District policies BDF (Legal), EHAA (Legal), EHAB (Legal), EFAA (Legal), and FFA (Local).

The purpose of the SHAC is to assist the District in ensuring that local community values are reflected in the District's health education instruction. The SHAC is an opportunity for parents and community members to partner with schools to provide recommendations to the School Board to mitigate the issues facing our students.

The council's duties include recommending:

1. The number of hours of instruction to be provided in health education;
2. Curriculum appropriate for specific grade levels designed to prevent tobacco use, unhealthy eating, inadequate physical activity, alcohol and other drug use, sexual behaviors that may result in HIV infection or other STD, and violence;
3. Appropriate grade levels and methods for human sexuality instruction; and
4. Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

SHACs assist the districts in ensuring that local community values are reflected in health education instruction. Additionally, SHACs play an important role in strengthening the connection between health and learning. They can help parents and community stakeholders reinforce the knowledge and skills children need to stay healthy for a lifetime.

“If schools do not deal with children’s health by design, they deal with it by default.”

(Health is Academic, 1997)

Accomplishments and Activities during 2023-2024:

- Reviewed and revised the Parent Involvement Policy, Parent Compact, and Wellness Policy
- Reviewed Federal Programs and areas of focus
- Reviewed SHAC responsibilities for new members
- Parent Engagement Team provided information on planned activities throughout the year.
- Received Big Decisions implementation from Student Success Team.
- Received Child Nutrition Services report about successes from Mr. Thiel.
- Reviewed how the new Health Education TEKS were being incorporated into Big Decisions lessons.

- Shared ‘opt-in/opt-out’ parent letters that included the information to be covered at each grade:
 - 4th grade – Puberty, Menstrual Cycle, and Adolescent Development
 - 5th grade – Healthy Relationships, Intro to Puberty and Fetal Development
 - 6th grade – Healthy Relationships
 - 7th grade – Big Decisions Sex Education
 - 8th grade – Healthy Relationships
 - 9th grade - Big Decisions Sex Education
- Reviewed the Eight Components of Coordinated School Health and compared to the Whole School Whole Child Model
- Reviewed Stronger Connections Grant and connections to holistic models

The SHAC has met four times this school year. The dates were September 21, 2023; November 2, 2023; and February 1, 2024 and March 14, 2024. The minutes are posted on the District website under required postings. <https://www.lavegaisd.org/about/required-postings>

**La Vega ISD
Tax Collection Report**

Current Year M&O Taxes	For Month of	Year to Date
	June 2024	June 2024
Original Current Roll		\$ 14,130,328
Adjustments	\$ (27,426)	\$ (414,790)
Total Adjusted Roll		\$ 13,715,538
Current M&O Taxes Collected	\$ 27,629	\$ 10,052,405
Current P & I Collected	\$ 6,330	\$ 37,061
Current Taxes Collected Adjustments		\$ -
Total Current Taxes Collected	\$ 33,959	\$ 10,089,466
% of Current Taxes Collected		73.5623%
Current Year I&S Taxes	For Month of	Year to Date
Current I&S Taxes Collected	\$ 9,120	\$ 3,318,192
Current P & I Collected	\$ 2,089	\$ 11,969
Current Taxes Collected Adjustments	\$ -	\$ -
Total Current Taxes Collected	\$ 11,209	\$ 3,330,161
% of Current Taxes Collected		24.2802%
Total Collections Current	\$ 45,168	\$ 13,419,627
		97.84%
Delinquent M&O Taxes	This Month	Year to Date
Delinquent Taxes Outstanding		\$ 732,203.00
Adjustments	\$ (1,659)	\$ (\$106,477)
Total Adjusted Delinquent Roll		\$ 625,726.00
Delinquent M&O Taxes Collected	\$ 7,064	\$ 67,474
Delinquent P & I Collected	\$ 3,984	\$ 47,443
Attorney Fees Collected		\$ 0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	\$ 11,048	\$ 114,917
% of of Delinquents Collected		18.3654%
Delinquent I&S Taxes	This Month	Year to Date
Delinquent I&S Taxes Collected	\$ 1,553	\$ 15,982
Delinquent P & I Collected	\$ 916	\$ 10,292
Attorney Fees Collected	\$ -	\$ -
Delinquent Taxes Collected Adjustment	\$ -	\$ -
Total Delinquent Balance Collected	\$ 2,469	\$ 26,274
% of of Delinquents Collected		4.1990%
Total Collections Delinquent	\$ 13,517	\$ 141,191
Grand Total Collections	\$ 58,685	\$ 13,560,818
Paid YTD		\$ 13,454,053
Balance Remaining		\$ 887,211

6.19%

Consider Budget Amendments

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Mr. James D. Garrett

Background Information:

Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:

Budget amendments are moving from one function to another.

Administrative Recommendation:

Approve the budget amendments as presented.

Motion:

Second:

For:

Against:

Abstain:

Amendment Nbr	Date	Amendment Reason Fnc-Obj.So-Org-Prog	Amendment Reason				Amended
			Original	Approved	Increase	Decrease	
130317	07-10-2024	B130317 BUDGET CHANGE-TRAVEL					
	11-6399.00-008-424700		-32,000.00	-32,000.00	.00	1,000.00	-31,000.00
	23-6411.00-008-499000		-3,000.00	-3,982.50	1,000.00	.00	-4,982.50
		Amendment 130317 Total			1,000.00	1,000.00	
Fund 199 / 4 Totals							
	3XXX		.00	.00	.00	.00	.00
	5XXX		.00	.00	.00	.00	.00
	6XXX		-35,000.00	-35,982.50	1,000.00	1,000.00	-35,982.50
	7XXX		.00	.00	.00	.00	.00
	8XXX		.00	.00	.00	.00	.00
Grand Totals							
	3XXX		.00	.00	.00	.00	.00
	5XXX		.00	.00	.00	.00	.00
	6XXX		-35,000.00	-35,982.50	1,000.00	1,000.00	-35,982.50
	7XXX		.00	.00	.00	.00	.00
	8XXX		.00	.00	.00	.00	.00

End of Report

Optional Flexible School Day Program Application – La Vega High School Success Academy

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Sandra Gibson, Assistant Superintendent of Curriculum and Instruction

Background Information:

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or who are behind in core subject courses

The OFSDP is a program, authorized under the Texas Education Code (TEC), §29.0822 and 19 Texas Administrative Code (TAC), §129.1027 that La Vega ISD may offer to provide flexible hours and days of attendance for students in any grade who meet one of the following criteria:

- the student is at risk of dropping out of school, as defined by the TEC, §29.081;
- the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
- the student is attending a campus with an approved early college high school program designation;
- the student is attending a campus implementing an approved innovative campus plan; or
- the student is attending a community-based dropout recovery education program, as defined by TEC, §29.081 (e-1) or (e-2).

Annually the Board of Trustees reviews the progress of the Success Academy and flexible attendance program and procedures to determine if continuation of the program is warranted.

Fiscal Implication:

None

Administrative Recommendation:

Approve LVISD application to TEA for OFSDP for the 2023-2024 school year.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LVISD Success Academy

Annual Report

2023-2024

Demographics	20 Active Students 5 Female/13 Male
Graduates	215 Graduates 27 Graduates from this academic year 6 Dropouts recovered 6 Female/11 Male Fall Grads 6 Female/4 Male Spring Grads
Credits Earned	246 one-half credits earned= 123 Earned between 8/15/23-5/15/24
Ethnicity	30 % Hispanic 38% African American 20 % Caucasian 2.0% Two or more races

<p>STAAR/EOC</p>	<p>25% Students who have met standard on English I</p> <p>10% Students who have met standard on English II</p> <p>58% Students who have met standard on Biology</p> <p>35% Students who have met standard on Algebra</p> <p>92% Students who have met standard on US History</p>
<p>Attendance</p>	<p>60-70% Average Daily Attendance throughout the year.</p> <p>Support from the Truancy team with weekly check ins.</p>
<p>For the Future</p>	<p>Renewed goal to have each student enrolled in college or trade school or gainfully employed upon graduation.</p> <p>Continue to push to have students to earn at least one industry certification.</p> <p>Continue emphasis on teaching real life skills while supporting our academic programs.</p>

Texas Education Agency



APPLICATION

Updated April 2024

Optional Flexible School Day Program (OFSDP)

2024-2025 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

La Vega ISD

400 East Loop 340, Waco TX 76705

(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. Sharon M. Shields

Authorized Signature

Typed Title Superintendent La Vega ISD

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: July _____

Day: 16 _____

Year: 2024 _____

Time: 6:30 p.m. _____

Location: La Vega Independent School District, Central Office Building Boardroom _____

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Mr. Myron Ridge, School Board President, 254-855-1820

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Sharon M. Shields, Superintendent La Vega ISD, 254-299-6700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.



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1. Describe the program goals and objectives:

Success Academy (SA) is a program offered by La Vega Independent School District through La Vega High School. The program offers students who are behind in credits, overage, or otherwise at-risk to earn credits toward graduation through a non-traditional school setting.

The Goals and Objectives of the Success Academy of La Vega High School are:

- i. Provide a supportive, flexible learning environment for students at risk of dropping out or have previously dropped out, that meets individual academic needs in a non-traditional school setting.
- ii. Recover high school credits and attain necessary credits for high school graduation with full-time supervised highly qualified educator support.
- iii. Develop social and employability skills to prepare for entrance in the workforce or college/training school.
- iv. Provide specific, targeted programs of remediation for success on the state assessment end-of-course exams.
- v. Provide career investigation, access to resources and services and career counseling.
- vi. Assist with transition services to college, training, apprentices, and/or institutions of higher education, or the workforce.

2. Proposed schedule offered to student participating in the OFSDP, including days of the week and times.

Success Academy offers several schedules to meet student needs. The doors open and breakfast and instruction begins as early as 7:15 AM Monday through Friday and ends at 5:30 PM Monday through Friday. Students will be scheduled to attend a minimum of 45 minutes for a total of four (4) instructional hours per school day. A student could be scheduled for up to 6 hours depending on the following:

- a. If students need STAAR preparation, an additional hour will be added to the daily schedule
- b. If a student is not meeting credit expectations (.5 credit every eight (8) school days) an additional hour will be added.

Students enrolled in the Optional Flexible School Day Program (OFSDP) will have a schedule that meets his or her needs. This specific schedule for each OFSDP student is detailed in the LV Success Academy contract. OFSDP students will have a weekly total of in-person instruction with LVHS staff that totals 20 hours per week. Students that do not follow the detailed schedule will be counseled and eventual could be removed from the program and returned to a regular daily four hour schedule. Students may request the OFSDP at any time, however, it will begin or end on the start of a new grading period. Requests to be enrolled in the OFSDP can be initiated by an administrator, teacher, parent and/or truancy officer.

3. Outline of staff positions and resource personnel associated with the program. Include contact hours each staff position will be obligated to the program.
 - a. Success Academy Lead Teacher
 - i. Physical Education (6-12)
 - ii. Secondary Biology (6-12)
 - iii. 500 minutes daily
 - b. Classroom teacher 1 –
 - i. Physical Education (PK-12)
 - ii. Restorative Discipline / Behavior Specialist
 - iii. 380 minutes daily
 - c. Classroom teacher 2 -
 - i. Transportation, Distribution, & Logistics, (CTE - 7-12)
 - ii. 380 minutes daily
 - d. Paraprofessional / Student Assistant
 - i. 500 minutes daily
 - e. Assistant Principal for Alternative Instruction
 - i. 120 minutes weekly
 - f. Academic Counselor
 - i. 60 minutes weekly
 - g. College / Career / Military Advisor
 - i. 60 – 240 minutes weekly depending on testing / advising
 - h. Student Success Social Worker
 - i. 60 minutes weekly
 - i. High School Principal
 - i. 90 minutes weekly
 - j. Assistant Superintendent of Curriculum and Instruction
 - i. 120 minutes weekly
4. Procedures for identifying students, confirmation and documentation of eligibility and parental consent for OFSDP participation.

A. Student Admission to Program

Students are referred to Success Academy by the high school counselor, high school administrator or truancy officer. Students or parents wishing to have their child enrolled must go through one of these channels.

- o B. Student Referral and Admission to the program contains the following documents:
 - Referral – typically completed by a team consisting of high school cohort counselor, Assistant Principal for Cohort, Success Academy Lead Teacher, Adult Student or Parent if child is a minor.

- Application and Enrollment - filled out by the adult student or parent (of minor) upon initial acceptance to Success Academy. The parent and student must agree to the stipulations or they are not able to attend Success Academy.
 - An “introductory” email is sent out once a student starts at Success Academy. This is sent to campus / district personnel and parents and student. This helps make sure all parties are aware of the change.
 - OFSDP Plan Application (If applicable). Stipulations that the student must complete attendance of regular Success Academy prior to being approved for flexible attendance. The application outlines to daily attendance and weekly total for the student to be successful and remain in OFSDP. Parental consent is obtained for all minor students.
 - PEIMS clerk adds the student to the OFSDP minute documentation form and makes change in track identification for student in PEIMS records.
 - Graduation Checklist Template
 - This form is used to assign courses. Counselors create the overall courses needed to graduate. This form aids in breaking this to the referral courses into small bite size “doable” courses for the student to track progress toward graduation.
 - The counselor checks off the credits as the student completes the course and highlights what is needed to make sure the student is enrolled in the correct courses. The counselor makes sure to indicate courses where A and B sections have the potential to be averaged together.
 - Transcript
 - Opt-Out Agreement (when and if signed) electronic version released by TEA.
 - The counselor completes prior to sending the student to Success Academy. However, we are wanting more students to graduate with an endorsement. If the parent and student sign in- person, the form is scanned and sent to high school to be placed in the student's permanent record.
 - Other pertinent information (CPR certificate, SB 30 Interaction with Police, Speech requirement, etc.....)
5. The estimated number of OFSDP students served per teacher ranges from 3-5 students per semester for a yearly maximum of 30 students
6. The OFSDP program will offer career and technology education and bilingual education services. Pregnancy related services are provided through district supports and personnel housed on the same campus. The program has three teachers and one support staff. Between the three teachers, two have the required certifications for CTE and ESL.
- The LEAD Teacher has the ESL Supplemental certification. Students identified as English Language Learner at the beginning or intermediate level will be placed in this classroom teacher’s classroom since the teacher is bilingual. For all other ELL students, students are placed equally in the two teacher’s classrooms and receive the accommodations and services recommended through the LPAC.
 - Any student who requires an ESOL I or ESOL II will be taught by the Lead Classroom teacher because of the two certifications (ELAR and ESL 7-12).
 - Students investigate careers in transportation, distribution, and logistics are provided support through Classroom Teacher 2. Students are supported with investigating careers in other programs of study by the

teacher and provided experiences and connections with partnering universities (Tarleton State University, Texas Tech University, and Texas State Technical College) and MOUs.

- The OFSDP is located at the facility that also houses the Student Support Specialists and the Special Education Department. Professionals that support students in need of pregnancy related services are notified and provide services and counseling support. Certified personnel from the La Vega High School (i.e., guidance counselors, instructional specialists, interventionists, and elective teachers) provide support and accelerated instruction when needed and requested.

7. Required recording of instructional minutes daily by teacher of record.

- Teachers track, record, and verify the actual number of minutes of instruction each day. Actual attendance begins when the student arrives in the classroom and begins work on coursework. Teachers note individual instructional time (hour: minute) on a daily contact register. When students depart for the day or transition to another classroom, the end time is noted by the classroom teacher on the teacher's daily contact register. (Hour: minute). The form is based on the TEA recommended attendance form.
- Daily attendance sheets for every classroom teacher are collected and converted from hour: minute format to instructional minutes per student per teacher. The Success Academy Lead Teacher and the PEIMS Clerk generate a weekly student detail instructional minute report. Students with less than 45 minutes on any day are left blank on the official Daily Contact Register. At the end of day, teachers will certify the number of minutes each student was in attendance. The teacher will sign the log sheet at the conclusion of the week. Each teacher signs and dates the completed instructional minutes log for their classroom.
 - i. Each 3-week reporting period, the PEIMS Clerk and Lead Teacher along with the High School PEIMS clerk review for reasonableness, counseling needs, parent conferences needed, etc. The minutes are compared to IEP, ARD or LEP plans to ensure they align.
 - ii. Detailed student daily minute reports are stored electronically and shared with District PEIMS coordinator. The District PEIMS Coordinator, Chief Academic Officer for Acceleration, High School Principal, and Lead Teacher for Success Academy review individual student progress and attendance from multiple perspectives.
- The High School and Success Academy Credit Recovery Program tries to minimize the possibility of students generating more than one ADA but transferring students from a traditional program to the OFSDP at the beginning of a 6-week period. Parent – student conferences, ARD meetings, LPAC, 504 and Student Intervention Team meetings are conducted to review program eligibility, instructional needs, and program requirements. Attendance is reviewed and verification that students do not receive more than 10,800 minutes per course.
- Students transferring to the Success Academy from the La Vega High School as well as outside the district are placed on an alternative track in the Student Information System to further identify the program and time of attendance.

- The Student Attendance is tracked through exemplar forms provided by TEA for recording attendance. Success Academy staff must log on using their usernames and passwords. The teachers log on and record the time as indicated on the computer clock for each individual student on the class roster. The system records the date and time of each log in and type of entry (i.e., attendance, grades,). The system automatically times out after 5 minutes of inactivity. Teachers may make changes to attendance up to 24 hrs. after initial attendance has been entered. After that, the daily attendance sheet is removed from the teacher access and the teacher is required to submit documentation and request forms for correction to the Success Academy Lead Teacher. Any changes to attendance that are made are documented with date, time, individual log in, and specificity of changes to the attendance data made.
- f. Every 6-week period, data is reviewed by the Success Academy team, high school PEIMS and administration, and District PEIMS and administrators. Both 42400 and 42401 records are reviewed to identify any student reported simultaneously. The District and HS PEIMS staff ensure student minutes are accurate (180 – Traditional Days Present x 240).
 - iii. Data reviewed include:
 1. Beginning and ending dates of reporting period, including the year
 2. Total number of days of instruction in the reporting period
 3. Instructional track
 4. Student’s original entry date and any subsequent withdrawal and reentry dates. (Both 42400 and 42401 series records are created – this ensures if status of enrollment changed from traditional to OFSDP)
 5. Student grade level code
 6. Average daily attendance
 7. Special education instructional setting code
 8. Career and technical education code
 9. ESL program type code
 10. Gifted/talented indicator code
 11. Pregnancy-related services code
 12. Absences by date and total for reporting period
 13. Total eligible days present and total eligible minutes present for OFSDP by 6-week reporting period.
 14. Total ineligible days present (less than 45 minutes of instruction) and total ineligible minutes present for the OFSDP.
 15. Attendance data total for all students, by grade
 16. Signature page signed by persons recording data (Success Academy PEIMS clerk) and approving data (Success Academy Lead Teacher).

8. Eligible OFSDP students can participate in credit recovery programs offered during the summer months.



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- Summer school operates for 3 weeks from June 1 – June 24. Students are assigned coursework necessary to prepare for EOC testing and/or course completion for graduation in August. Each OFSDP student participating in Summer Credit Recovery course will have the sum of earned ADA and traditional AA earned calculated. The formula used OFSDP minutes eligible = (calendar days – traditional days present) x 240 will determine the number of days and minutes the student may attend.
- Summer school is operated by two teachers. Each teacher is assigned no more than 20 students. Both teachers track, record, and verify the actual number of minutes of instruction each day for each student. Each OFSDP student with maximum minutes eligible will be provided to each teacher.
- Teachers note individual instructional time (hour: minute) on a daily contact register.
- The High School and Success Academy Credit Recovery Program reviews weekly logs and course completion to check that attendance and maximum number of minutes each student is eligible to generate turning in only those eligible minutes per student so not to exceed the 10,800 maximum.

Appendix Four District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. Sharon M. Shields
Mailing Address:	400 East Loop 340
City, State, Zip Code:	Waco TX 76705
Telephone Number:	254-299-6700
Email Address:	sharon.shields@lavegaisd.org

District PEIMS Coordinator:	Ms. Kara Mackey
Email Address:	kara.mackey@lavegaisd.org

OFSDP Contact Name:	Ms. Sandra Gibson
Email Address:	sandra.gibson@lavegaisd.org

OFSDP Contact Name:	
Email Address:	

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

***All file names should include the district/charter school’s name**

Optional Flexible School Day Program (OFSDP) - Appendix 5

161906

LA VEGA ISD

School Year 2024-2025

Area Digit District and Campus Number	Campus Name	Eligibility Designation							School Year Period of Agreement				Summer Period of Agreement				
		1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day
161906002	LA VEGA H S	1	2	3	3	5			10	8/15/2024	5/22/2025	MTWTFH	500	6/3/2025	7/18/2025	MTWTFH	250
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Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Eligibility Designation
 1 = TEC §29.081 At-Risk Students
 2 = TEC §25.092 Minimum Attendance
 3 = TEC §29.908 Early College High School
 4 = TEC §39A.107 Campus Turnaround Plan
 5 = Credit Recovery**
 6 = TEC §29.081(e-1) Campus Dropout Recovery
 7 = TEC §29.081(e-2) Online Dropout Recovery

School Year Period of Agreement
 Reported in TSDS PEIMS Summer Collection 3
 Program start date must be 30 days after application submission.
 Program end date must not exceed the last day of the regular school calendar.

Summer Period of Agreement
 Reported in TSDS PEIMS Extended Collection 4
 **Credit Recovery - Designation 5
 Summer period of agreement should not exceed 30 days or extend past July 31st.

Summary of Student Handbook and Code of Conduct Changes for 2024-2025

Topic	Page Number	Description of Change
Table of Contents	2-8	Changed page numbers and added new information
Administrative Staff	9	Updated names and positions of employees.
Support Staff	10	Updated names and positions of employees.
Campus Directory	11	Updated positions of employees.
Human Sexuality Instruction	5	Written consent needed to opt out
Consent to Video	6	<p>In certain instances, a school official might need to seek written parental consent from the parent of every student in the classroom prior to authorizing a parent or visitor request for permission to make an audio or visual recording or still images of classroom activities, whether virtual or in-person.</p> <p>Additional Resources:</p> <ul style="list-style-type: none"> • Education Code 26.009 • EHBAF(LEGAL) and (LOCAL) • FL(LEGAL)
Library	11	State law requires districts to make instructional materials available for parent examination no later than 30 days before the school year begins and for at least 30 days after the school year ends. The materials may be made available in person, and if applicable, through a parent portal. Tests that have not yet been administered and graded student assignments are exempt from this requirement.
Texas Driving with Disability Program	38	SB 2304 (88th legislative session) requires districts to provide information to qualifying students and parents about the Driving with Disability Program. TASB recommends that districts include information about the Driving with Disability Program in the annual IEP and 504 materials for eligible students.
Attendance	43	State law prohibits a district from requiring documentation from a clergy member or other religious leader for purposes of excusing a student from attending school to observe a religious holy day. It also requires districts to accept a note from a student's parent verifying the purpose of the absence.
Neglect	59	State law requires that districts address sexual abuse, neglect, trafficking, and other maltreatment of children in their district improvement plan and the Student Handbook. Abuse and neglect are defined in the Texas Family Code.
Duty to Report	59	Family Code 261.101T
Physical Abuse	60	State law requires that districts address sexual abuse, neglect, trafficking, and other maltreatment of children in their district improvement plan and the Student Handbook. Abuse and neglect are defined in the Texas Family Code.
Course Credit	80	TASB Legal Services' eSource (TASB login required) article on Frequently Asked Questions on Credit by Exam (CBE) addresses the CBE assessment process, including the validation and audit requirements.

Summary of Student Handbook and Code of Conduct Changes for 2024-2025

Pregnancy or Related Conditions	84	
Seizures	87	TEA provides a form to be used in submitting a seizure management and treatment plan to a district. A parent who submits a plan after January 1, 2024, must use the form.
Nicotine	87	The district must publish in the Student Handbook and on the district's website a statement indicating whether the district has adopted and enforces policies and procedures that prescribe penalties for tobacco and e-cigarette use.
Safe Use of Technology	90	Addresses personal telecommunications and other personal electronic devices as well as district-owned and district-issued equipment. Adjust to match district practices.
Leaving Campus	92	For purposes of an attendance audit, maintain documentation related to the receipt of parental consent for activities such as: <ul style="list-style-type: none"> • Field trips • Extracurricular activity participation that occurs during the school day when a student is not physically present on campus • Any off-campus courses in which students are enrolled
Nondiscrimination Statement	94	The regulations that implement Title VI, Title IX, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II all require notices of nondiscrimination.
Library	104	On January 25, 2024, the Texas State Library and Archives Commission (TSLAC) issued mandatory standards (https://www.tsl.texas.gov/ldn/schoollibrarystandards) for school library collection development and voluntary standards for school library services other than collection development as required by HB 900.
Searches and Investigations	106	For elementary and middle/junior high grade-level handbooks, remove references to vehicles.

La Vega Independent School District	
La Vega Junior High - George Dixon Campus	
Please list all stipends, excluding athletics below.	
Stipend Description	Amount
7th Grade Math (7 Sections)	\$4,200.00
7th Grade Math (7 Sections)	\$4,200.00
7th Grade Math Int. (7 Sections)	\$4,200.00
8th Grade Math (7 Sections)	\$4,200.00
8th Grade Math (7 Sections)	\$4,200.00
8th Grade Math Int. (7 Sections)	\$4,200.00
Interpreter/ Translator	\$500.00
Interpreter/ Translator	\$500.00
UIL	\$500.00
STUCO	\$500.00
Band Assistant/LVIS	\$2,500.00
Band Assistant/LVJH	\$2,500.00
Band Assistant/LVHS	\$2,500.00
NJHS	\$500.00
Classroom Technology Manager	\$1,000.00
OC MCL II	\$16,000.00
OC MCL II	\$16,000.00
OC MCL II	\$16,000.00
MTRT	\$5,000.00
MTRT	\$5,000.00
MTRT	\$5,000.00
RA	\$2,500.00
Counselor	\$8,000.00

La Vega Independent School District**La Vega High School**

Please list all stipends, excluding athletics below.

Stipend Description	Amount
ASST. BAND DIR.	\$2,500.00
AVID/PATH COORDINATOR	\$500.00
COMPOSITE SCIENC	\$4,200.00
COMPOSITE SCIENC	\$4,200.00
COMPOSITE SCIENCE	\$3,000.00
COMPOSITE SCIENC	\$3,000.00
CREDIT RECOVERY	\$250.00
DEPT. CHAIR	\$250.00
DIST DATA SYS SU	\$3,000.00
HEALTH SCIENCE	\$3,000.00
HS COUNSELOR	\$8,000.00
HS COUNSELOR	\$8,000.00
HS Math Stipend	\$4,200.00
HS Math Stipend	\$4,200.00
HS Math Stipend	\$3,000.00
HS Math Stipend	\$3,000.00
HS Math Stipend	\$3,600.00
HS Math Stipend	\$3,000.00
INTERPRETER/PARA	\$500.00
INTERPRETER/PARA	\$500.00
INTERPRETER/PARA	\$1,000.00
JH BAND ASST	\$2,500.00
LVIS BAND DIR.	\$2,500.00
NJROTC SPONSOR	\$6,000.00
NJROTC SPONSOR	\$7,000.00
OAP Director	\$2,000.00
OP CULT/TEACHER MCL 1	\$13,000.00
OP CULT/TEACHER MCL 1	\$13,000.00
OP CULT/MTRT	\$8,000.00
SPANISH	\$2,500.00
YEARBOOK	\$1,500.00
INTERPRETER/PARA	\$1,000.00

CATE AUDIO COORDINATOR	\$5,000.00
CATE VIDEO COORDINATOR	\$3,500.00
HS MATH STIPEND	\$3,600.00
NHS SPONSOR	\$1,350.00
HS MATH STIPEND	\$3,600.00
CATE AUD/VID ASST.	\$3,500.00
CATE AUD/VID ASST.	\$3,500.00
COMPOSITE SCIENC	\$1,200.00
STUCO	\$1,000.00
UIL COORDINATOR	\$1,500.00
UIL COORDINATOR	\$1,500.00

La Vega Independent School District	
La Vega Intermediate - H P Miles Campus	
Stipend Description	Amount
Bilingual	\$5,000.00
Translator/Interpreter	\$1,000.00
Assistant Band Director	\$2,500.00
Assistant Band Director	\$2,500.00
Assistant Band Director	\$2,500.00
AVID Coordinator	\$500.00
UIL Coordinator	\$1,000.00
MCL II	\$16,000.00
MTRT	\$5,000.00
MTRT	\$5,000.00
MTRT	\$5,000.00
Team Reach Teacher	\$2,500.00
Teacher Resident	\$20,000.00
Reach Associate	\$2,000.00
Reach Associate	\$2,000.00

La Vega Independent School District	
La Vega Elementary School	
Stipend Description	Amount
Counselor	\$7,000.00
Counselor	\$7,000.00
Interpreter/Translator	\$1,000.00
Literacy Specialist	\$13,000.00
UIL Coordinator	\$1,000.00
AVID Site Team Leader	\$500.00
Bilingual	\$5,000.00
OC MCL I	\$13,000.00
OC MCL I	\$13,000.00
OC MCL I	\$13,000.00
OC MTRT	\$5,000.00
OC MTRT	\$5,000.00
OC MTRT	\$5,000.00
OC Reach Associate	\$2,000.00

La Vega Independent School District	
La Vega Primary School - Phil Bancale Campus	
Stipend Description	Amount
Interpreter/Translator	\$1,000.00
Bilingual Intervention	\$1,800.00
Bilingual	\$5,000.00
Opportunity Culture MCL II	\$16,000.00
Opportunity Culture MCL II	\$16,000.00
Opportunity Culture MCL II	\$16,000.00
Opportunity Culture MTRT	\$5,000.00
Opportunity Culture MTRT	\$5,000.00
Opportunity Culture MTRT	\$5,000.00
Opportunity Culture TRT	\$2,500.00
Opportunity Culture TRT	\$2,500.00
Opportunity Culture RA	\$2,000.00
Teacher Resident	\$20,000.00
AVID Campus Coordinator	\$500.00
Mentor	\$300.00
Mentor	\$300.00
Mentor	\$300.00
Counselor	\$7,000.00

La Vega Independent School District

Special Education

Please list all stipends, excluding athletics below.

Stipend Description	Amount
Speech Assistant	\$1,500.00
Speech Assistant	\$1,500.00
Educational Diagnostician	\$10,000.00
Educational Diagnostician	\$10,000.00
Testing Coordinator	\$12,000.00
Interpreter	\$1,000.00

La Vega Independent School District	
All Other District Stipends	
Stipend Description	Amount
Custodial	\$18,000.00
Interpreter	\$1,000.00
Reading Academy	\$7,500.00
Reading Academy	\$3,400.00
Reading Academy	\$3,400.00
Webmaster	\$3,000.00
Webmaster	\$3,000.00
Multi Campus Leader	\$5,000.00

La Vega Independent School District	
Athletics	
Stipend Description	Amount
HS Football	\$1,500.00
HS Power-Lifting	\$1,500.00
HS Defensive Coordinator	\$2,000.00
Strength Conditioning Coord.	\$2,000.00
Summer STC Coordinator	\$1,200.00
HS Base	\$7,500.00
HS Volleyball	\$1,500.00
HS Girls Basketball	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
HS B/G Track	\$1,500.00
Equipment Coordinator	\$2,000.00
Athletic Operations (Hotel/Meal)	\$2,000.00
HS Base	\$7,500.00
JH Football	\$1,000.00
JH Basketball	\$1,000.00
JH Track	\$500.00
JH Base	\$6,500.00
HS Football	\$1,500.00
Head Boys Track	\$2,000.00
Special Teams Coordinator	\$1,500.00
Recruiting Coordinator	\$4,000.00
Academic Coordinator	\$1,250.00
Social Media Liaison	\$1,000.00
HS Base	\$7,500.00
Head Boys Basketball	\$2,000.00
Clock FB / Scoreboard Baseball	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
HS Girls Track	\$1,500.00
HS Base	\$7,500.00
JH Volleyball	\$1,000.00
JH Girls Basketball	\$1,000.00
JH Girls Track	\$500.00
JH Base	\$6,500.00
Head Trainer	\$15,000.00
Assistant Girls Soccer	\$2,000.00
HS 1 Sport Base	\$2,000.00
Head Boys Soccer	\$2,000.00
HS Football	\$1,500.00
HS Base	\$7,500.00
Head Volleyball	\$2,000.00
Head Girls Track	\$2,000.00
HS Base	\$7,500.00
HS Football	\$1,500.00
Clock Soccer	\$1,500.00
HS Base	\$7,500.00
Assistant Athletic Trainer	\$10,000.00

La Vega Independent School District	
Athletics	
HS Football	\$1,500.00
HS Offensive Coordinator	\$2,000.00
HS Power-Lifting	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
Asst Baseball	\$1,500.00
JH Boys Co Coordinator	\$750.00
HS Base	\$7,500.00
Assistant Athletic Director	\$14,500.00
Head Football Coach	\$14,500.00
JH Volleyball	\$1,000.00
JH Girls Basketball	\$1,000.00
JH Girls Track	\$500.00
JH Base	\$6,500.00
JH Girls Coordinator	\$1,500.00
JH Volleyball	\$1,000.00
JH Girls Basketball	\$1,000.00
JH Girls Track	\$500.00
JH Base	\$6,500.00
HS Football	\$1,500.00
HS Boys Basketball	\$1,500.00
HS Base	\$7,500.00
Head Baseball	\$2,000.00
HS Football Video Coordinator	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
HS Boys Track	\$1,500.00
HS Base	\$7,500.00
JH Football	\$1,000.00
JH Boys Basketball	\$1,000.00
JH Boys Track	\$500.00
JH Base	\$6,500.00
JH Volleyball	\$1,000.00
JH Girls Basketball	\$1,000.00
JH Girls Track	\$500.00
JH Base	\$6,500.00
Head Girls Soccer	\$2,000.00
Assistant Cross Country	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
HS Boys Basketball	\$1,500.00
HS Base	\$7,500.00
Head Softball	
HS Football	\$1,500.00
HS B/G Track	\$1,500.00
HS Base	\$7,500.00
Assistant Cheer	\$4,000.00
Head Cross Country	\$2,000.00
HS Girls Basketball	\$1,500.00
HS Girls Coordinator	\$1,500.00

La Vega Independent School District	
Athletics	
Ticket/Gate Coordinator	\$1,500.00
HS Base	\$7,500.00
HS Football	\$1,500.00
Head Powerlifting Boys and Girls	\$4,000.00
HS Base	\$7,500.00
HS Volleyball	\$1,500.00
HS Assistant Girls Softball	\$1,500.00
HS Base	\$7,500.00
HS Boys Soccer	\$2,000.00
HS 1 Sport Base	\$2,000.00
JH Football	\$1,000.00
JH Boys Basketball	\$1,000.00
JH Boys Track	\$500.00
JH Base	\$6,500.00
Head Girls Basketball	\$5,000.00
Clock Volleyball / SB Softball	\$1,500.00
HS Base	\$7,500.00
Girls Recruiting Coordinator	\$4,000.00
Girls Social Media Coordinator	\$1,000.00
JH Football	\$1,000.00
JH Boys Basketball	\$1,000.00
JH Boys Track	\$500.00
JH Base	\$6,500.00
JH Boys Co Coordinator	\$750.00

Monthly Budget Analysis Report

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Mr. James Garrett

Background Information:

The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:

N/A

Administrative Recommendation:

It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion:

Second:

For:

Against:

Abstain:

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2024
6

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		2023-2024 ORIGINAL BUD	2023-2024 AMEND BUD	MONTHLY		YEAR-TO-DATE		DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 06/30/2024
				CURRENT 06/30/2024	PRIOR YR 6/30/2023	CURRENT 06/30/2024	PRIOR YR 6/30/2023				
5700	LOCAL	11,350,540	11,373,621	124,246	80,326	12,269,541	11,762,458	(895,920)	107.88%	101.27%	83.33%
5800	STATE	21,537,070	21,537,070	2,156,746	2,156,419	16,633,025	16,067,578	4,904,045	77.23%	80.02%	83.33%
5900	FEDERAL	444,000	444,000	(866)	-	101,455	197,501	342,545	22.85%	#DIV/0!	83.33%
7900	OTHER	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
5020 TOTAL REVENUES		\$ 33,331,610	\$ 33,354,691	\$ 2,280,126	\$ 2,236,745	\$ 29,004,021	\$ 28,027,537	\$ 4,350,670	86.96%	101.23%	83.33%
EXPENDITURES											
0011	Instruction	18,453,638	18,480,858	1,582,534	1,191,562	15,460,461	11,823,998	3,020,397	83.66%	78.87%	83.33%
0012	Instr Resources/Media Services	291,426	290,389	22,155	19,150	214,578	197,857	75,811	73.89%	65.40%	83.33%
0013	Curriculum & Staff Development	491,756	483,606	31,953	26,011	342,055	278,479	141,551	70.73%	69.31%	83.33%
0021	Instructional Leadership	826,576	826,576	67,184	64,816	702,984	683,348	123,592	85.05%	118.08%	83.33%
0023	School Leadership	2,521,124	2,526,441	245,456	230,474	2,426,733	2,257,477	99,708	96.05%	102.87%	83.33%
0031	Guidance, Counseling & Evaluation	854,522	861,572	56,591	55,148	644,814	568,367	216,758	74.84%	63.53%	83.33%
0032	Attendance & Social Services	238,160	238,160	1,006	578	129,597	160,139	108,563	54.42%	151.79%	83.33%
0033	Health Services	314,367	314,367	23,371	22,700	238,351	228,343	76,016	75.82%	84.25%	83.33%
0034	Student Transportation	2,181,401	2,201,401	264,053	178,758	1,962,820	1,544,351	238,581	89.16%	87.50%	83.33%
0035	Food Services	30,975	30,975	-	-	40,904	5,615	(9,929)	132.05%	21.43%	83.33%
0036	Extracurricular Activities	1,827,249	1,833,949	103,320	265,935	1,389,053	1,532,696	444,896	75.74%	89.38%	83.33%
0041	General Administration	1,688,971	1,694,371	136,427	115,641	1,382,045	1,268,322	312,326	81.57%	85.49%	83.33%
0051	Plant Maintenance & Operations	3,857,477	3,834,977	280,732	253,705	2,874,612	3,525,681	960,365	74.96%	65.01%	83.33%
0052	Security & Monitoring Services	831,689	847,770	70,799	65,181	778,778	715,207	68,992	91.86%	193.92%	83.33%
0053	Data Processing Services	1,244,244	1,248,244	118,753	68,015	1,207,478	1,230,589	40,766	96.73%	93.84%	83.33%
0061	Community Services	5,084	5,084	-	-	2,068	2,072	3,016	40.68%	334.19%	83.33%
0071	Debt Service	281,000	281,000	72,769	-	168,614	173,753	112,386	60.00%	103.12%	83.33%
0081	Facility Acquisition & Construction	-	1,904,359	292,929	-	426,830	99,562	1,477,529	22.41%	9.57%	83.33%
0095	Payment to JJAEP	29,000	29,000	-	-	18,563	31,669	10,437	64.01%	121.80%	83.33%
0099	Other Intergovernmental Charges	229,000	192,000	-	-	96,448	130,125	95,552	50.23%	92.95%	83.33%
6030 TOTAL EXPENDITURES		\$ 36,197,659	\$ 38,125,099	\$ 3,370,032	\$ 2,557,674	\$ 30,507,786	\$ 26,457,650	\$7,617,313	80.02%	79.67%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (2,866,049)	\$ (4,770,408)	\$ (1,089,906)	\$ (320,929)	\$ (1,503,765)	\$ 1,569,887				
OTHER FINANCING SOURCES (USES)											
7910	Transfers In			\$ -		\$ -					
8910	Transfers Out	\$ -	\$ -	\$ -		\$ 1	\$ -				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance	\$ (2,866,049)	\$ (4,770,408)		(11)	\$ (1,503,765)					
100	Fund Balance - Sept. 1		\$ 16,646,328		(12)	\$ 16,646,328					
3000	Fund Balance - Aug 31 (projected and unadited)		\$ 11,875,920		(14)	\$ 15,142,563					

- (1) **2023-2024 Approved Budget** - The original budget approved by the Board for the 2023-2024 Fiscal Year
- (2) **2023-2024 Amend 05/31/2024**
5
- (3) **Monthly Current Year vs. Prior Year Revenues and Expenditures** - Cash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year
- (4) **Year To Date Current Year vs. Prior Year Revenues and Expenditures** - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year
- (5) **Difference Between Amended Budget and Current Year To Date** - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year
- (6) **Current Year To Date as A Percent of The 2023-2024 Amended Budget** - The percent of Current Year To Date revenues/expenditures to the 2023-2024 Amended Budget
- (7) **Prior Year To Date as A Percent of The 2023-2024 Budget** - Ther percent of Prior Year To Date revenues/expenditures from the 2023-2024 Budget
- (8) **Percent of Fiscal Year Elapsed as of The Date of The Report** - The percent of the Fiscal Year which has elapsed for the as of date of the report
- (9) **Excess of Revenues Over Expenditures** - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns
- (10) **Transfers In/Out** - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns
- (11) **Net Change In Fund Balance** - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance
- (12) **Fund Balance - September 1** - The District's audited General Fund Balance as of September 1 of the current fiscal year.
- (13) **Fund Balance - August 31** - The projected and unaudited General Fund Balance the District would have if revenue and expenditures are equal to the 2023-2024 Approved Budget or Amended Budget
- (14) **Fund Balance - August 31** - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2024
6

CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		2023-2024 APP BUD	2023-2024 AMEND BUD	MONTHLY		YEAR-TO-DATE		DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 06/30/2024
				CURRENT 06/30/2024	PRIOR YR 6/30/2023	CURRENT 06/30/2024	PRIOR YR 6/30/2023				
5700	LOCAL	113,492	113,492	693	11,862	109,093	123,151	4,399	96.12%	94.59%	83.33%
5800	STATE	10,232	10,232	-	5,331	73,815	66,616	(63,583)	721.41%	117.79%	83.33%
5900	FEDERAL	2,694,115	2,694,115	219,514	225,400	2,603,293	2,210,917	90,822	96.63%	101.37%	83.33%
7900	OTHER			-	-	-	-				83.33%
5020	TOTAL REVENUES	\$ 2,817,839	\$ 2,817,839	\$ 220,207	\$ 242,593	\$ 2,786,201	\$ 2,400,684	\$ 31,638	98.88%	105.52%	83.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		83.33%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		83.33%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		83.33%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		83.33%
0023	School Leadership			-	-	-	-	-	#DIV/0!		83.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		83.33%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		83.33%
0033	Health Services			-	-	-	-	-	#DIV/0!		83.33%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		83.33%
0035	Food Services	2,791,339	2,791,339	260,808	267,345	2,144,177	1,936,264	647,162	76.82%	79.18%	83.33%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		83.33%
0041	General Administration			-	-	-	-	-	#DIV/0!		83.33%
0051	Plant Maintenance & Operations	26,500	26,500	278	389	13,299	19,745	13,201	50.18%	87.76%	83.33%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		83.33%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		83.33%
0061	Community Services			-	-	-	-	-	#DIV/0!		83.33%
0071	Debt Service			-	-	-	-	-	#DIV/0!		83.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		83.33%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		83.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		83.33%
6030	TOTAL EXPENDITURES	\$ 2,817,839	\$ 2,817,839	\$ 261,086	\$ 267,734	\$ 2,157,476	\$ 1,956,009	\$ 660,363	76.56%	85.32%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ (40,879)	\$ (25,141)	\$ 628,725	\$ 444,675				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out			\$ -	\$ -	\$ -	\$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance	\$ -	\$ -		(11)	\$ 628,725					
100	Fund Balance - Sept. 1		\$ 1,181,997		(12)	\$ 1,181,997					
3000	Fund Balance - Aug 31 (projected and unadited)		\$ 1,181,997		(14)	\$ 1,810,722					

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended

06/30/2024

6

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		2023-2024 APP BUD	2023-2024 AMEND BUD	MONTHLY		YEAR-TO-DATE		DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 06/30/2024
				CURRENT 06/30/2024	PRIOR YR 6/30/2023	CURRENT 06/30/2024	PRIOR YR 6/30/2023				
5700	LOCAL	3,444,194	3,444,194	28,792	86,230	3,484,114	3,002,028	(39,920)	101.16%	155.82%	83.33%
5800	STATE	-	-	-	-	233,213	62,600	(233,213)	#DIV/0!	8.86%	83.33%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
7900	OTHER	-	-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
5020	TOTAL REVENUES	\$ 3,444,194	\$ 3,444,194	\$ 28,792	\$ 86,230	\$ 3,717,327	\$ 3,064,628	\$ (273,133)	107.93%	104.14%	83.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0071	Debt Service	2,286,452	2,286,452	-	-	1,762,898	1,622,201	523,554	77.10%	0.6300505	83.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
6030	TOTAL EXPENDITURES	\$ 2,286,452	\$ 2,286,452	\$ -	\$ -	\$ 1,762,898	\$ 1,622,201	\$523,554.00	77.10%	59.91%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 1,157,742	\$ 1,157,742	\$ 28,792	\$ 86,230	\$ 1,954,429	\$ 1,442,427				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		\$ -	\$ -	\$ -	\$ -	\$ -				
8910	Transfers Out		\$ -	\$ -	\$ -	\$ -	\$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance	\$ 1,157,742	\$ 1,157,742		(11)	\$ 1,954,429					
100	Fund Balance - Sept. 1	\$ 5,516,066	\$ 5,516,066		(12)	\$ 5,516,066					
100	Less: Committed Fund Balance - Sept. 1	\$ (3,773,224)	\$ (3,773,224)			\$ (3,773,224)					
3000	Fund Balance - Aug 31 (projected and unaudited)	\$ 2,900,584	\$ 2,900,584		(14)	\$ 3,697,271					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited)	(14) \$ 2,900,584	\$ 2,900,584			\$ 3,697,271					

Consider and Possible Action to Approve 2024 Bond Project Phase 1 – LVHS Fieldhouse Expansion

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Mr. James D. Garrett
Mr. Todd Gooden

Background Information:

The 2024 Bond included an expansion of the existing fieldhouse at LVHS to accommodate the increasing needs of our student athletes.

Mazanec Construction is the Construction-Manager-at-Risk (CMAR) for this scope of work as approved by the Board in February 2024. District administration worked with Mazanec Construction to review bids received to allow construction to commence as soon as possible at the best possible value.

Fiscal Implication:

The cost of the fieldhouse expansion is funded via the 2024 Bond. The total bid price is below.

Administrative Recommendation:

Staff recommends approval of the Guaranteed Maximum Price for the LVHS Fieldhouse Expansion.

Suggested motion:

I move to approve the Guaranteed Maximum Price for a not to exceed **\$X,XXX,XXX** for the 2024 Bond LVHS Fieldhouse Expansion based on the bid proposal from Mazanec Construction as competitively bid through the Construction Manager at Risk construction delivery method and authorize the Superintendent to complete final contract amendment negotiations.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

**Consider and Possible Action to Approve
Construction Procurement Methods for 2024 Bond Projects**

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Mr. James D. Garrett

Mr. Todd Gooden

Background Information:

The district is seeking to cover our bases with having all available procurement methods accessible throughout the duration of our capital projects stemming from the 2024 Bond Election.

Design Build is a project delivery method that combines two, usually separate services into a single contract. With design-build procurements, owners execute a single, fixed-fee contract for both architectural/engineering services and construction.

Job Order Contracting (JOC) as a contracting method for facility repairs, renovation, and remodeling projects. The job order contract can include maintenance, repair, renovation, or construction projects. Each project has specific task details.

Fiscal Implication:

Bond projects will be funded from the 2024 Bond Election.

Administrative Recommendation:

Staff recommends approval of the procurement methods detailed above.

Suggested motion:

Move to authorize administration to use Job Order Contract or Design Build construction methods for 2024 Bond Construction Projects as District Administration deems necessary.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consideration, discussion, and possible approval of Hellas to design and construct the LVISD Multi Program Activity Center as approved by the voters in Bond Proposition C.

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Mr. Todd Gooden
Mr. James Garrett

Background Information:

As stated in the proposal below, the bid includes;

- Top of the line Matrix® 46^H synthetic turf that is lined for football, soccer, baseball, and softball.
- Pre-engineered metal cover that measures 400' (L) x 200' (W) overall dimension with a 24 gauge panel roof, walls, trim, and gutters.
- Retractable floor to ceiling netting, with two retractable baseball batting tunnels (14'H x 12'W x 70'L and two retractable softball batting tunnels (14'H x 12'W x 50'L)
- It is surrounded by an eight (8') foot black vinyl fence with a maintenance gate and four pedestrian gates.

Bond Proposition C was budgeted at \$11,915,753. The bid came in over \$4.7million below the budget.

Hellas is a trusted member of 1GPA, a national governmental purchasing cooperative, so there was no need for competitive bids. They have also done extensive work with LVISD in the past on our field and track, and their work has been nothing but exemplary.

Fiscal Implication:

Bond approved expenditure.

Administrative Recommendation:

It is recommended that we approve the Hellas bid

Motion:

Second:

For:

Against:

Abstain:



A TENCATE COMPANY 

July 2, 2024

Todd Gooden
Deputy Superintendent for Personnel & Administration
La Vega ISD
400 E. Loop 340
Waco, TX 76705
O (254) 299-6700
todd.gooden@lavegaisd.org

RE: **La Vega High School Multi-Purpose Facility**
Purchase via 1GPA, 'Government Procurement Alliance' Cooperative Purchasing Agreement, Contract #23-01DP-03-Athletic Surfaces, Appurtenances and Minor Structures and Contract #24-06DP-04 JOC General Construction.

Mr. Gooden,

Hellas is pleased to be providing the following scope of work.

General Conditions

Hellas will:

1. Provide project Insurance, Supervision and Mobilization.
2. Provide construction surveying, layout and staking for our scope of work.
3. Provide final punch-out and clean-up of our scope of work.

Multi-Purpose Facility

\$7,156,380.00

Hellas will:

1. Provide and install erosion control measures as necessary.
2. Remove existing site amenities/paving/sod/soil as necessary for new cross sections; dispose of materials offsite.
3. Excavate existing soil as necessary for stabilization; set aside for moisture conditioning.
4. Moisture condition and compact sixty (60") inches of existing soil in controlled lifts.
5. Lime stabilize the proposed subgrade with an application rate of six (6%) to a depth of twelve (12") inches.
6. Laser grade subgrade to design elevations.
7. Provide and install 12" HDPE outflow piping; terminate at continually reinforced concrete headwall.



8. Provide and install 12" perforated HDPE collector line piping.
 9. Provide and install flat panel drains at 30' O.C. in herringbone pattern; flat drains will terminate in field collector line ditch.
 10. Provide and install 5" continually reinforced concrete curbing flatwork surrounding the playing field.
 11. Provide and install a 2"X4" composite turf anchor system; attach to concrete flatwork.
 12. Provide and install a 30 mil HDPE liner in collector drain trench and turf area only; attach to concrete flatwork.
 13. Provide and install 5" (nominal thickness) drain stone mix; laser grade and compact to proper density at all areas to receive synthetic turf.
 14. Provide and install 19mm paved in place Cushdrain® shock attenuation pad at all areas to receive synthetic turf.
 15. Provide and install **Matrix® 46^H** synthetic turf with the noted installation options below:
 - All 5-yard lines permanently installed in white turf
 - All side lines permanently installed in white turf
 - All numbers permanently installed in white turf
 - Coaching boxes and team areas permanently installed in white turf
 - All short yard extensions permanently installed in white turf
 - All hash marks permanently installed in white turf
 - Midfield logo permanently installed per render
 - Soccer lines permanently installed in black turf
 - Baseball/softball batter's boxes, pitching rubber, bases permanently installed in red turf
 - Proprietary "RealFill" installation of selected aggregate and cuboidal "SBR" rubber
 - 1 tow behind/ground driven turf sweeper
 - Owner care and maintenance orientation & 8-year manufacturer warranty
 16. Provide and install the following equipment:
 - One (1) set - football goalposts with protective padding
 - One (1) set - 8'x24' soccer goals with wheel mobility kits
 17. Provide and install pre-engineered metal pavilion with the following options:
 - 400'(L) x 200'(W) overall dimension
 - Twenty-four (24 GA) gauge PBR panel roof, walls, trim, gutters
 - Gabled roof (2:12 slope)
 - Sidewalls and end walls open to thirty (30') feet above finished floor
 - Interior and exterior lighting
 - Retractable end wall floor to ceiling netting
 - Two (2) - retractable baseball batting tunnels (14'H x 12'W x 70'L)
 - Two (2) - retractable softball batting tunnels (14'H x 12'W x 50'L)
 18. Provide and install eight (8') foot black vinyl fence surrounding the playing field with the following options:
 - One (1) - maintenance gate
 - Four (4) - single pedestrian gates
 19. Hydroseed all areas disturbed by construction activities.
 20. Clean up as necessary for immediate Owner occupancy.
-

****Please note: Hellas has included an allowance of \$250,000.00 in the pricing listed above. Any amount left over at project completion will be credited to the Owner. ****

****Please note: Pricing valid for 30 days from the date on this proposal. ****

Exclusions (but not limited to):

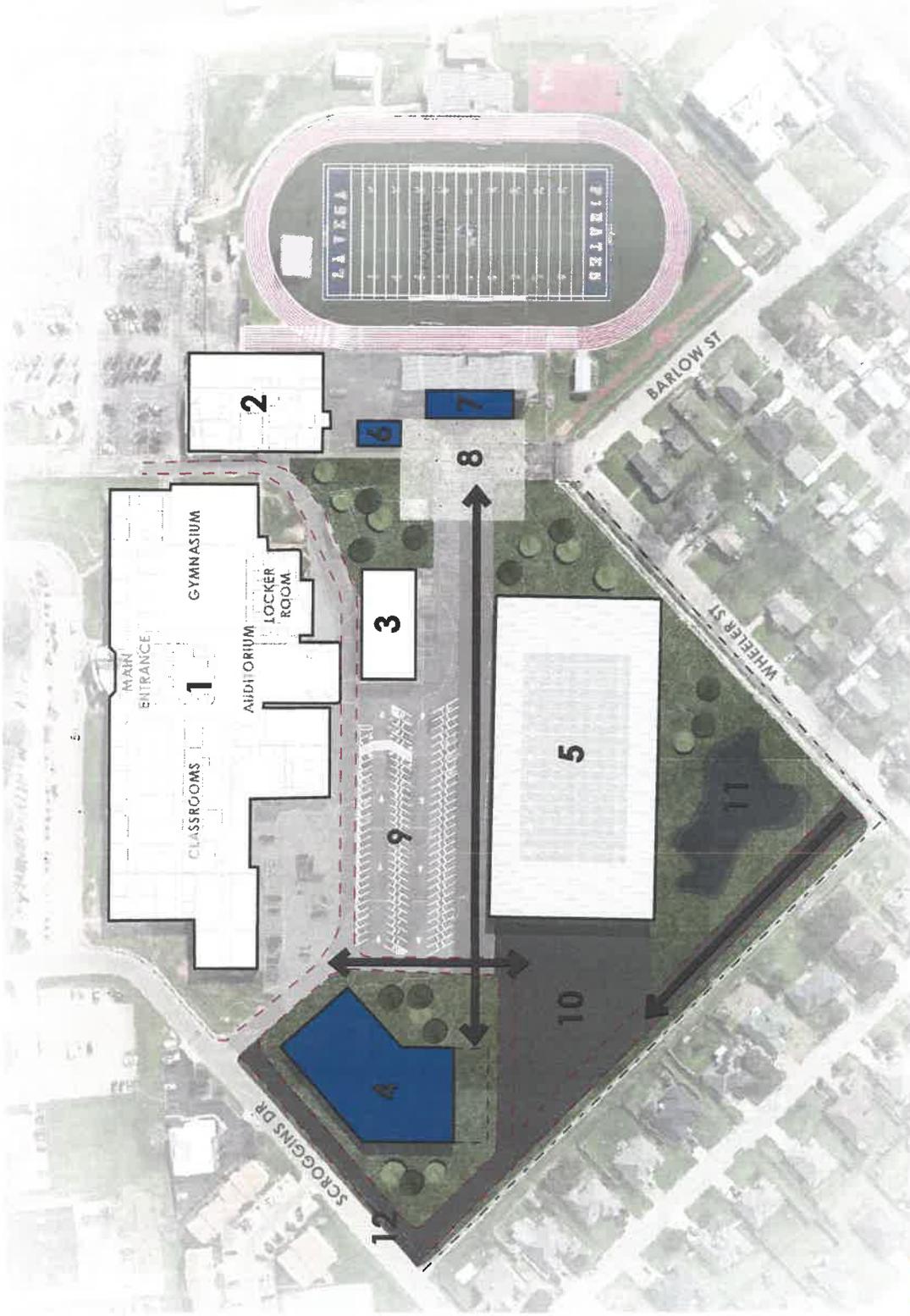
1. Allowances or Contingencies.
2. Demolition work other than listed above.
3. Electrical work other than listed above.
4. Lighting work other than listed above.
5. Soil stabilization other than listed above.
6. Drainage work other than listed above.
7. Concrete work other than listed above.
8. Turf lettering/logos other than listed above.
9. Sports equipment other than listed above.
10. Irrigation installation or repair.
11. Site restoration other than listed above.
12. Fencing other than listed above.
13. Permitting fees due to construction improvements.
14. Utility impact fees due to construction improvements.
15. Prevailing/union wages.
16. Taxes.
17. Dewatering.
18. Notwithstanding anything to the contrary in any of the Contract documents, under no circumstances shall the Performance bonds, maintenance bonds or the obligations of the Surety be liable for any warranty obligations that exceed one year from the date of substantial completion as defined in the Contract documents.
19. Owner/CM shall provide ingress/egress for ALL personnel, equipment and materials; typical construction traffic shall be expected for the duration of this contract. Contractor NOT responsible for damage due to typical construction traffic ingress/egress to the construction site.

Please contact this office should you have any questions regarding this quotation.
Hellas looks forward to the opportunity to work with you.

Sincerely,



Tyler Pufahl
Chief Estimator



1. EXISTING HIGH SCHOOL
2. FIELD HOUSE
3. EXISTING WOOD SHOP
4. ECHS & CTE/P-TECH
5. PAVILION
6. CONCESSIONS
7. PRESS BOX / RESTROOMS
8. PLAZA
9. EXISTING PARKING
10. ADDITIONAL PARKING
11. DETENTION POND
12. FIRE LANE



MASTER PLAN - OPTION 01
 2434 EARLY COLLEGE HIGH SCHOOL & CTE/P-TECH





PRE-ENGINEERED PAVILION BY HELLAS
ATHLETIC PRACTICE FIELD, MARSHALL, TX



10 20 30 40 50 40 30 20 10



Consideration to add the Position of Director for Accountability and School Improvement

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Dr. Sharon Shields, Superintendent
Mr. Todd Gooden, Deputy Superintendent

Background Information:

See attached job description.

With our students' academic performances being less than expected and given the continued challenge with the new STAAR assessments, the District is seeking approval of a position with the title of Director for Accountability and School Improvement that can work with the Superintendent, Assistant Superintendent for Curriculum and Instruction, and more importantly the campus principals to provide leadership for school improvement, academic interventions, district and campus level planning, federal and state program implementation, and compliance.

Fiscal Implication:

The position will add a P-4 salary slotted between \$86,934, and \$117,554 as previously approved by the Board.

Administrative Recommendation:

Approve as recommended

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

DIRECTOR OF ACCOUNTABILITY & SCHOOL IMPROVEMENT - ACADEMICS

Reports To: Superintendent

Dept / Campus: Administration

Pay Grade: P-409

Board Approval: July 2024

PRIMARY PURPOSE:

Provides oversight for district-level accountability and performance-based monitoring interventions. Provides leadership for school improvement, academic interventions, district and campus level planning, federal and state program implementation and compliance.

LEADERSHIP QUALITIES:

- Models a commitment to excellence by setting direction for the department, utilizing innovative approaches to challenges, and achieving results by prioritizing needs, adjusting plans, and optimizing resources.
- Can connect with all by building trust across departments, campuses, and within the community, creating collaborative processes that value varying perspectives, and providing clear and transparent communication.
- Seeks opportunities to invest in growth by developing self, empowering others, and embracing reflective practices that cultivates growth toward goal attainment.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

- Provides campus and district leaders with student performance data to gauge progress, inform good decision making, and target assistance for students, teachers, and campuses.
- Utilize the district's student data system to measure student performance over time to inform educational decision-making.
- Interpret state, district and school assessment data reports for internal use and presentations.
- Prepares customized reports for the board, district administration, and campuses.

- Plan and conduct staff development and/or training.
- Work collaboratively with classroom teachers, counselors, and educational leaders
- Collaborates with a variety of internal and external parties for providing and/or receiving data analysis information, changes to state and federal regulations related to accountability, compliance, coursework, and program expectations.
- Participates in meetings, workshops, or training to convey and/or gather information required to perform job duties.
- Audit campus systems to ensure compliance, efficiency, and best practices
- Serves as the district coordinator of school improvement (DCSI) to ensure district support for the academic achievement of low-performing campuses and implementation of intervention requirements.
- Responsible for performing quality assurance functions in support of school improvement.
- Participates in the planning, implementation, and evaluation of the district's vision.
- Assist in communicating information to parents and community members about state and federal accountability.
- Supports the creation, implementation, and evaluation of individual school improvement plans.
- Supports campuses in the implementation, monitoring, and evaluation of academic interventions.
- Evaluates the district assessment programs.
- Keeps abreast of new laws and policies. Stays knowledgeable and informed about best practices and current research for accountability and school improvement.
- Performs other duties as assigned by supervisor/ superintendent.

SUPERVISORY RESPONSIBILITIES

Carries out supervisory responsibilities in accordance with policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. There may be alternatives to the qualifications below as the Board of Trustees may find appropriate. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

Master's degree and five years of teaching experience. Mid-management, principal, or equivalent certification preferred. Experience as a campus principal or central office administrator. Three (3) years of experience in assessment, accountability and/or research preferred. Demonstrated experience managing, analyzing, and reporting data to inform decision making. Demonstrated experience in creating and leading professional development related to accountability and instruction. Experience in working with high school systems for scheduling, accountability, and

graduation requirements. Strong understanding of college, career, and military readiness. Strong understanding of course sequencing, special programs, and PEIMS coding as it relates to student scheduling, achievement, and accountability. Strong knowledge base of test data disaggregation. Ability to work with statistical analysis. Strong computer skills and ability to work with databases. Experience in school turnaround and improvement preferred.

LANGUAGE SKILLS

Ability to read and interpret documents such as state and local rules and regulations, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before the education board, superintendents, principals, teachers, students and public.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Frequent district-wide travel to multiple campuses as assigned. The noise level in the work environment is usually moderate.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Employee

Date

Supervisor

Date

Slate of Candidates for TASB Board of Directors

Presented for:

Board action Report/Review Only Consent Agenda Item

Supporting documents:

None Attached Provided Later

Contact Person:

Board President Myron Ridge and Dr. Sharon M. Shields

Background Information:

The La Vega ISD Board of Trustees have an opportunity to endorse one of the five Region 12 Education Service Center nominees being considered for the TASB Board of Directors. La Vega Board Member Ms. Mildred Watkins has faithfully and effectively served as the Region 12 representative for many years. Thank you Ms. Watkins for your representation for La Vega ISD and all Region 12 school districts! If a majority of the Active Members of the Region endorses a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, endorse the candidate, that individual will be included on the official ballot at the TASB Delegate Assembly. The nomination from the individual's local school board is counted as an endorsement.

Fiscal Implication:

Administrative Recommendation:

Administration recommends the Board support the candidate of their choice.

Motion:

Second:

For:

Against:

Abstain:

TASB Director Candidates

*Indicates Large District Director Positions

(I) Incumbents

<u>REGION/POSITION</u>	<u>DIRECTOR</u>	<u>DISTRICT</u>	<u>TERM</u>
Region 1, Position A	Alison Busse-Savage	Lyford CISD	2024–2027
	Yolanda Castillo	Pharr-San Juan-Alamo ISD	
	Deborah Crane Aliseda	McAllen ISD	
	Marcos Garcia	Mercedes ISD	
Region 3	Margaret Pruet	Victoria ISD	2024–2027
Region 4, Position A	Rose Avalos	Aldine ISD	2024–2027
Region 4, Position C	Kelly Hodges	Spring ISD	
	Tony Hopkins	Friendswood ISD	2024–2027
Region 4, Position F*	Vacant	Cypress-Fairbanks ISD	2024–2027
Region 4, Position G*	Angie Hanan	Fort Bend ISD	2024–2026
Region 5	Nicholas Phillips	Nederland ISD	2024–2027
Region 10, Position A	Tricia Ikard	Maypearl ISD	2024–2027
Region 10, Position E*	Dynette Davis	Frisco ISD	2024–2026
Region 11, Position D	Steven Newcom	Eagle Mountain-Saginaw ISD	2024–2027
Region 12	Steven Carter	Connally ISD	2024–2027
	Russ Johnson	Lorena ISD	
	Marvin Rainwater	Killeen ISD	
	Keri Roberts	Goldthwaite CISD	
	Pam Watts	Midway ISD-McLennan County	
Region 13, Position C	Bryan Holubec	Thrall ISD	2024–2027
	Kathy Major	Liberty Hill ISD	
	Stephanie Rodriguez-Barnett	Manor ISD	

TASB Director Candidates

*Indicates Large District Director Positions
(I) Incumbents

<u>REGION/POSITION</u>	<u>DIRECTOR</u>	<u>DISTRICT</u>	<u>TERM</u>
Region 17	Carlos Bentancourt	Slaton ISD	2024–2027
	Sylvia De La Garza	Plainview ISD	
Region 18	Steve Brown	Ector County ISD	2024–2027
	Sara Burleson	Midland ISD	
Region 19	Marlene Bullard	Tornillo ISD	2024–2027
Region 20, Position A	Ginger Friesenhahn	East Central ISD	2024–2026
Region 20, Position D	Rich Sena	Boerne ISD	2024–2025



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 29, 2024.

RETURN TO: E-mail: boardcommunications@tasb.org

Consider Teacher and Professional Employee Contract Recommendations

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Mr. Todd Gooden

Background Information:

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:

Personnel salaries are a budgeted item.

Administrative Recommendation:

Board approval of the contract recommendations as presented.

Motion:

Second:

For:

Against:

Abstain:

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2024- 2025 school years.

Name	Assignment
Carolina Danel	1 st Grade Teacher/LVE Replacing: Adriana Mendoza
Mari Keller	Cohort Asst. Principal/LVHS Replacing: Chris Ward (trsf)
Jennifer Logan	Asst. Principal for Instruction/LVE Replacing: Laura Klander
Grace Sauer	Math Teacher/LVJH Replacing: LeAndra McDaniels

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

President, La Vega ISD Board of Trustees
July 16, 2024

CLOSED MEETING

Presented for:

Board action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Board President

Background Information:

The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:

N/A

Administrative Recommendation:

N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____