

## **Agenda**

1. Call To Order, Roll Call
2. Notice of Open Meetings Statute
3. Recognition of Visitors
4. Consent Agenda
  - 4.1. Approval of Minutes
  - 4.2. Financial Report
  - 4.3. Reading and approval of general fund bills in the amount of \$311,202.60  
Checks #34025 to #34076
  - 4.4. Approve transfer of \$311,202.60 from MMDA checking to general fund checking.  
Checks #34025 to #34076
  - 4.5. Activity Fund Report
  - 4.6. Reading and approval of the Lunch fund bills in the amount of \$10,687.09 . Checks  
#8589 to #8597
5. Information Item
  - 5.1. NCPA Academic All State Student Recognition
  - 5.2. Strategic Planning Update
6. Action Item
  - 6.1. Discuss, consider and take action to Recognize Eden Coppersmith as the 2025  
National High School Heart of the Arts Award.
  - 6.2. Discuss, consider and take action to recognize the State Qualifying Speech Students  
and Coach Fox
  - 6.3. Discuss, consider and take action to recognize and congratulate the State FFA  
students and sponsors.
  - 6.4. Discuss, consider and take action to ratify the teaching contract for Rochelle Fischer  
for the 2025-2026 school year.
  - 6.5. Discuss, consider and take action to ratify the teaching contract for Syd Schulz for  
the 2025-2026 school year.
  - 6.6. Discuss, consider and take action to approve compensation for Mrs. McAbee for the  
2025-2026 school year.
  - 6.7. Discuss, consider and take action to approve classified compensation for the 2025-  
2026 school year.
  - 6.8. Discuss, consider and take action to approve ESU 16 Contracts for the 2025-2026  
school year.
  - 6.9. Discuss, consider and take action to approve the agreement with Dr. McConnell for  
the 2025-2026 school year.
  - 6.10. Discuss, consider and take action to amend the 24-25 school calendar to set the  
last day of school.
  - 6.11. Discuss, consider and take action to approve the purchase of new HS Girls  
Basketball uniforms.

- 6.12. Discuss, consider and take action to approve Randy Rider Spanish I and II for the 2025-2026 school year.
- 6.13. Discuss, consider and take action to approve the proposal for HS Geography, History and Government from McGraw Hill.
- 6.14. Discuss, consider and take action for Middle School and High School Language Arts MyPerspectives Curriculum.
- 6.15. Discuss, consider and take action to approve Policies 3021 to 3050 as received and revised.
- 6.16. Discuss, consider and take action to approve staff resignations.
- 6.17. Excuse Absent Board Members
7. Reports:
  - 7.1. Report of the Superintendent
  - 7.2. Report of the Principal
  - 7.3. Committee Reports:
    - 7.3.1. Finance and Personnel
    - 7.3.2. Building and Grounds
    - 7.3.3. Transportation
    - 7.3.4. Instruction and Americanism
8. Next meeting dates and time
9. Adjournment

# Paxton Consolidated Schools

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## **PAXTON CONSOLIDATED SCHOOLS** **REGULAR MEETING** **MARCH 10, 2025**

The regular meeting of the Paxton Consolidated Schools Board of Education was called to order by President Cory Holm at 6:02 p.m. Roll Call – Present: Cory Holm, Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke and Molly Thompson. Absent: None. Also present for the meeting were Superintendent Del Dack, Principal Stacy McAbee and Business Manager Olene Beck.

President Holm notified the public of the Nebraska Open Meetings Act which was posted. Agendas are posted according to Policy #2015 and published in the Keith County News on March 7, 2025, The Disabilities Education Act. President Holm recognized visitors, no public comments were received.

### **CONSENT AGENDA:**

Moved by Michael Holzfaster and seconded by Brittany Hardin to approve the consent of agenda as presented. Approve the February 10, 2025 Regular Board minutes. Approve General Fund checks #33992 to #34024 in the amount of \$330,552.11 and transfer this same amount from MMDA checking to General Fund checking. Approve Activity Fund report. Approve Lunch Fund checks #8580 to #8588 in the amount of \$10,966.66. Voting: Aye: Cory Holm, Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke and Molly Thompson. Absent: None. Nay – none. Motion carried. Doug Wasserman and Molly Thompson reviewed the bills for March.

**INFORMATION ITEMS:** Hadleigh Kramer and Cale Potter presented their State Qualifying FFA speeches. Landon Drews updated the board on using the District Ag Land for his SAE project. Superintendent Dack presented the ESU 16 Contract recommendations for 25-26, Dr. McConnell's 25-26 Contract for Psych Services and Special Education Services. Superintendent Dack also reviewed Policies 3021-3035.

### **ACTION ITEMS:**

Moved by Molly Thompson and seconded by Doug Wasserman to pass a resolution recognizing and congratulating Skylar Johnson, Colton Fote, John Fricke on their State Wrestling qualifications and Coaches Shawn Hebbert and Robert Potts. Voting: Aye: Cory Holm, Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke and Molly Thompson. Absent: None. Nay – none.

Moved by Doug Wasserman and seconded by Doug Luedke to accept with regret the resignation of Katie Stevenson. Voting: Aye: Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke, Molly Thompson and Cory Holm. Absent: None. Nay – none.

Moved by Molly Thompson and seconded by Michael Holzfaster to accept with regret the resignation of Jordan Cullers. Voting: Aye: Michael Holzfaster, Doug Wasserman, Doug Luedke, Molly Thompson, Cory Holm and Brittany Hardin. Absent: None. Nay – none.

No resignations at this time. No action taken.

Moved by Brittany Hardin and seconded by Doug Luedke to approve the 2025-2026 School District calendar as presented. Voting: Aye: Doug Luedke, Molly Thompson, Cory Holm, Brittany Hardin, Michael Holzfaster and Doug Wasserman. Absent: None. Nay – none.

Moved by Doug Wasserman and seconded by Michael Holzfaster to approve the request to rent the bus barn for a graduation reception. Voting: Aye: Molly Thompson, Cory Holm, Brittany Hardin, Michael Holzfaster, Doug Wasserman and Doug Luedke. Absent: None. Nay – none.

Moved by Doug Luedke and seconded by Michael Holzfaster to table indefinitely the option enrollment request. Voting: Aye: Cory Holm, Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke and Molly Thompson. Absent: None. Nay – none.

Moved by Doug Luedke and seconded by Brittany Hardin to table indefinitely the purchase for Google ELDAiQ appliance for SmartTV's. Voting: Aye: Brittany Hardin, Michael Holzfaster, Doug Wasserman, Doug Luedke, Molly Thompson and Cory Holm. Absent: None. Nay – none.

No absences from the meeting. No action taken.

**COMMITTEE REPORTS:** The board reviewed the Superintendent, Principals and committee reports.

**MEETINGS:** The next regular board meeting will be Monday, April 14, 2025 at 6:00 p.m. to be held at Paxton Consolidated Schools. Agendas for the meeting will be available for public inspection at the school office and published in the Keith County News three days prior to the meeting.

President Holm adjourned the meeting at 8:03 p.m.



Olene Beck  
Secretary

PAXTON CONSOLIDATED  
SCHOOLS



REGULAR BOARD  
MEETING

APRIL 14, 2025



**PAXTON CONSOLIDATED SCHOOLS**  
**FINANCIAL REPORT: March 2025**

**FINANCIAL REPORT: CASH SUMMARY ENDING March 2025**

ACTIVITY FUND (Certificate of Deposit)	\$15,204.52
ACTIVITY FUND (Checking Account)	\$165,319.20
BOND FUND	\$699,390.46
BUILDING FUND	\$45,088.07
NEBRASKA LIQUID ASSET FUND	\$182,515.27
DEPRECIATION FUND	\$71,907.74
DISTRICT #6 GENERAL FUND MMDA	\$667,879.49
DISTRICT #6 CHECKING	\$17,113.01
HOT LUNCH FUND	\$18,327.75
POSTAGE ACCOUNT	\$2,293.76
REVOLVING BUSINESS FUND	\$16,337.01

**ENDING BALANCE: 03/31/2025** \$1,901,376.28

**FINANCIAL REPORT: March 2025**  
**DISTRICT #6 GENERAL FUND**

**BEGINNING BALANCE: 03/01/25** \$740,164.76

**RECEIPTS: March**

County Taxes: Keith	\$54,575.65
County Taxes: Lincoln	\$523.81
County Taxes: Perkins	\$72,818.49
Perkins County - Fines	\$42.86
Education Quest - FAFSA Grant	\$147.57
State of Nebraska: SPED SA FFR REIMB 23-24	\$45,058.00
State of Nebraska: State Aid	\$84,182.00
Western Nebraska Bank: Interest	\$918.46

**TOTAL RECEIPTS: March 2025** \$258,266.84

**DISBURSEMENTS: March 10, 2025** -\$330,552.11

**TOTAL DISBURSEMENTS: March 2025** -\$330,552.11

**STATEMENT ENDING BALANCE: 03/31/25** \$667,879.49

**ESTIMATED REVENUE April 2025:**

Keith County Taxes	\$44,910.52
Perkins County Taxes	\$7,662.89
Lincoln County Taxes (Notice not received)	\$0.00
State of Nebraska: SPED SA FFR REIMB 22-23	\$45,058.00
State of Nebraska: State Aid 3110	\$84,182.00

**ESTIMATED TOTAL REVENUE:** \$181,813.41

**DISBURSEMENTS: April 14, 2025** -\$311,202.60

**ESTIMATED BALANCE: April 30, 2025** \$538,490.30

**PAXTON CONSOLIDATED SCHOOLS  
FINANCIAL REPORT: March 2025**

**WNB BUILDING FUND**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$39,027.80</u></u>
<b>RECEIPTS: March</b>			
Keith County		\$2,146.51	
Lincoln County		\$27.99	
Perkins County		\$3,819.91	
Promontory (WNB) Interest		\$65.86	
<b>TOTAL RECEIPTS: WNB Building Fund</b>		<u><u>\$6,060.27</u></u>	
<b>TRANSFER OUT - March: InterFund Loan to MMDA</b>		<u><u>\$0.00</u></u>	
<b>ENDING BALANCE:</b>	<b>3/31/2025</b>		<u><u>\$45,088.07</u></u>
<hr/>			
<b>TRANSFER IN - April NE Liquid Asset Fund (Building)</b>		<u><u>\$0.00</u></u>	
<b>EXPENDITURES: April</b>			
None		\$0.00	
<b>TOTAL EXPENDITURES: WNB Building Fund</b>		<u><u>\$0.00</u></u>	
<b>EXPENDITURES: April 2025</b>			
<b>BALANCE:</b>			<u><u>\$45,088.07</u></u>

**NEBRASKA LIQUID ASSET FUND (BUILDING)**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$181,855.65</u></u>
<b>RECEIPTS: March</b>			
Deposit from WNB Building Fund		\$0.00	
Interest		\$659.62	
<b>TOTAL RECEIPTS: Nebraska Liquid Asset Fund</b>		<u><u>\$659.62</u></u>	
<b>ENDING BALANCE:</b>	<b>03/31/2025</b>		<u><u>\$182,515.27</u></u>
<hr/>			
<b>TRANSFER OUT- April : WNB Building Fund</b>		<u><u>\$0.00</u></u>	
		<u><u>\$0.00</u></u>	
<b>BALANCE:</b>			<u><u>\$182,515.27</u></u>

**BOND FUND**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$683,750.71</u></u>
<b>RECEIPTS: March</b>			
Keith County		\$14,572.94	
Lincoln County		\$36.58	
Perkins Cty. (Perkins sends to Keith County)		\$0.00	
Promontory (WNB) Interest		\$1,030.23	
<b>TOTAL RECEIPTS: Bond Fund</b>		<u><u>\$15,639.75</u></u>	
<b>ENDING BALANCE:</b>	<b>03/31/2025</b>		<u><u>\$699,390.46</u></u>
<hr/>			
<b>EXPENDITURES: April 2025</b>	Check #		
None		\$0.00	
<b>BALANCE:</b>			<u><u>\$699,390.46</u></u>

**PAXTON CONSOLIDATED SCHOOLS  
FINANCIAL REPORT: March 2025**

**ACTIVITY FUND**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$188,887.93</u></u>
<b>RECEIPTS: March</b>			
Receipts		\$2,821.80	
Interest		\$61.74	
<b>TOTAL RECEIPTS: Activity Fund</b>		<u><u>\$2,883.54</u></u>	
<b>EXPENDITURES: March</b>			
Credit Card Expenditures		\$0.00	
Expenditures		-\$11,247.75	
<b>TOTAL EXPENDITURES: Activity Fund</b>		<u><u>-\$11,247.75</u></u>	
<b>ENDING BALANCE:</b>	<b>3/31/2025</b>		<u><u>\$180,523.72</u></u>

\*\*\* Beginning and ending balance includes \$15,204.52 Certificate of Deposit \*\*\*

**DEPRECIATION FUND**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$71,828.43</u></u>
<b>RECEIPTS: March</b>			
Receipts - District #6		\$0.00	
Interest		\$79.31	
<b>TOTAL RECEIPTS: Depreciation Fund</b>		<u><u>\$79.31</u></u>	
<b>TRANSFER OUT</b>			
Building Asset Fund		\$0.00	
<b>ENDING BALANCE:</b>	<b>3/31/2025</b>		<u><u>\$71,907.74</u></u>
<b>EXPENDITURES: April</b>			
None		\$0.00	
<b>TOTAL EXPENDITURES: Depreciation Fund</b>		<u><u>\$0.00</u></u>	
<b>BALANCE:</b>			<u><u>\$71,907.74</u></u>

**HOT LUNCH FUND**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$10,622.44</u></u>
<b>RECEIPTS: March</b>			
Daily Receipts - Reimbursable Daily		\$1,357.00	
Daily Receipts - Reimburseable Daily (Rec'd from RevTrak)		\$580.00	
Non-Reimbursable - Daily Receipts		\$1,202.75	
Non-Reimbursable - Second Chance Breakfast & AlaCarte		\$488.80	
RevTrak - Collection Fee		\$25.33	
State of Nebraska - Breakfast/Lunch		\$5,018.09	
Transfer from General Fund		\$10,000.00	
<b>TOTAL RECEIPTS: Hot Lunch Fund</b>		<u><u>\$18,671.97</u></u>	
<b>EXPENDITURES: March</b>			
Expenditures		-\$10,868.06	
RevTrak Fee		-\$98.60	
<b>TOTAL EXPENDITURES: Hot Lunch Fund</b>		<u><u>-\$10,966.66</u></u>	
<b>ENDING BALANCE:</b>	<b>3/31/2025</b>		<u><u>\$18,327.75</u></u>

**POSTAGE ACCOUNT**

<b>BEGINNING BALANCE:</b>	<b>03/01/2025</b>		<u><u>\$2,593.50</u></u>
RECEIPTS: March			\$0.00
EXPENDITURES: March			-\$299.74
<b>ENDING BALANCE:</b>	<b>3/31/2025</b>		<u><u>\$2,293.76</u></u>

**PAXTON CONSOLIDATED SCHOOLS  
FINANCIAL REPORT: March 2025**

**REVOLVING BUSINESS**

**BEGINNING BALANCE: 03/01/2025**

**\$18,380.73**

**RECEIPTS: March**

Unreimbursed Medical	<i>Payroll Deduction</i>	\$466.67
General Fund and Hot Lunch	<i>Retirement</i>	\$35,737.78
Reimbursement - General Fund	<i>#2614 - #2618</i>	\$897.90
ASI: Dependant Care	<i>Payroll Deduction</i>	\$616.67
457b	<i>Payroll Deduction</i>	\$400.00
403B	<i>Payroll Deduction</i>	\$500.00
Donation	Tiger Beef Processing	\$0.00
Reimbursement - Hotel	Wrestling Hotel Reimbursed	\$1,038.00
Reimbursement - Meals	Interhigh Meal Returned	\$0.00
<b>TOTAL RECEIPTS: Revolving Business</b>		<b><u>\$39,657.02</u></b>

**EXPENDITURES: March**

403 B	<i>Auto Payroll Deduction</i>	-\$500.00
457b	<i>Auto Payroll Deduction</i>	-\$400.00
ASI Fees	<i>Auto Payroll Deduction</i>	-\$50.00
ASI Dependant Care	<i>Auto Payroll Deduction</i>	-\$544.00
ASI Health Care	<i>Auto Payroll Deduction</i>	-\$661.70
NPERS	<i>Auto Retirement</i>	-\$35,737.78
US Bank Credit Card	#2619 <i>Wrestling Parking: Reimburse</i>	-\$50.00
Void	#2620 <i>Void</i>	\$0.00
Hilton Garden Inn	#2621 <i>Wrestling Hotel: Reimbursed</i>	-\$1,842.00
Hi-Line Coop	#2622 <i>Tires 2018 Bus</i>	-\$228.50
NE Safety Center	#2623 <i>Level 2 Distance Ed Pupil</i>	-\$125.00
Paxton Welding	#2624 <i>Snow Removal</i>	-\$195.00
NE Schoolmasters Club	#2625 <i>3 Meals - Banquet</i>	-\$150.00
Embassy Suites	#2626 <i>NE State Athletic Conf</i>	-\$209.00
LaQuinta - Kearney	#2627 <i>Sci Oly Regional</i>	-\$170.00
Sabina Hebblethwaite	#2628 <i>8 Pre-ACT Burritos</i>	-\$26.00
Mid-Plains College	#2629 <i>EY Horizons Meals</i>	-\$288.00
Musicians Choice	#2630 <i>Singing Youth RPAC Choir</i>	-\$471.76
Sabina Hebblethwaite	#2631 <i>16 Junior ACT Burritos</i>	-\$52.00
<b>TOTAL EXPENDITURES: Revolving Business</b>		<b><u>-\$41,700.74</u></b>

**ENDING BALANCE:**

**3/31/2025**

**\$16,337.01**

**Revenue Summary Report**  
Processing Month: 03/2025  
**MARCH 2025 GENERAL FUND REVENUE**

Fund: 01 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1000	Beginning Balance	928,178.00	0.00	0.00	0.00	928,178.00
01 1100	Property Taxes & Allowance	2,994,300.00	37,385.23	1,247,333.71	41.66	1,746,966.29
01 1115	Carline Tax	13,000.00	0.00	1,303.33	10.03	11,696.67
01 1125	Motor Vehicle Tax	115,000.00	13,270.28	79,031.00	68.72	35,969.00
01 1140	Interest on Taxes	0.00	0.00	0.00	0.00	0.00
01 1510	Interest On Investments	7,500.00	918.46	3,926.58	52.35	3,573.42
01 1790	Other Local Reciepts	0.00	0.00	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	1,800.00	0.00	0.00	0.00	1,800.00
Subtotal: 1000		4,059,778.00	51,573.97	1,331,594.62	32.80	2,728,183.38
01 2110	Fines And License Fees	33,000.00	2,652.28	42,597.86	129.08	(9,597.86)
01 2130	Other County Receipts	0.00	0.00	0.00	0.00	0.00
01 2210	ESU Reciepts	3,000.00	0.00	1,458.00	48.60	1,542.00
Subtotal: 2000		36,000.00	2,652.28	44,055.86	122.38	(8,055.86)
01 3110	State Aid	841,822.00	84,182.00	589,274.00	70.00	252,548.00
01 3120	Special Ed Programs	300,000.00	45,058.00	178,993.00	59.66	121,007.00
01 3130	Homestead Exemption	0.00	3,741.76	3,741.76	0.00	(3,741.76)
01 3131	Property Tax Credit	0.00	70,911.26	546,113.51	0.00	(546,113.51)
01 3132	Pers Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3180	Prorate Motor Vehicles	6,500.00	0.00	2,359.40	36.30	4,140.60
01 3400	State Apportionment	28,000.00	0.00	50,348.72	179.82	(22,348.72)
01 3512	Distance Educ Incentive Payments	0.00	0.00	15,191.20	0.00	(15,191.20)
01 3535	High Ability Learners	3,500.00	0.00	3,656.00	104.46	(156.00)
01 3599	Grants	0.00	147.57	4,647.57	0.00	(4,647.57)
01 3990	Other State Receipts	30,000.00	0.00	0.00	0.00	30,000.00
Subtotal: 3000		1,209,822.00	204,040.59	1,394,325.16	115.25	(184,503.16)
01 4310	REAP Grant	25,000.00	0.00	25,823.00	103.29	(823.00)
01 4418	IDEA Part B, PEak	0.00	0.00	0.00	0.00	0.00
01 4505	TITLE I, PART A NCLB	39,000.00	0.00	30,575.00	78.40	8,425.00
01 4516	IDEA 619	5,000.00	0.00	1,103.00	22.06	3,897.00
01 4518	IDEA Part B Base Allocation	20,000.00	0.00	45,853.00	229.27	(25,853.00)
01 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
01 4708	Medicaid in Public Schools	4,500.00	0.00	2,099.32	46.65	2,400.68
01 4709	Medicaid Admin Claim Reimb.	4,500.00	0.00	2,654.04	58.98	1,845.96
01 4969	Title IV - A	10,000.00	0.00	10,000.00	100.00	0.00
01 4998	ESSER 3	170,000.00	0.00	133,337.00	78.43	36,663.00
Subtotal: 4000		278,000.00	0.00	251,444.36	90.45	26,555.64
01 5300	Sale Of Property	0.00	0.00	0.00	0.00	0.00
01 5301	Insurance Adjustment	1,000.00	0.00	969.00	96.90	31.00
01 5600	Other Non-revenue Receipts	35,000.00	0.00	5,038.39	14.40	29,961.61
Subtotal: Debt Services		36,000.00	0.00	6,007.39	16.69	29,992.61
01 9000	Non-Program Receipts	0.00	0.00	0.00	0.00	0.00
Subtotal: NON-PROGRAM RECEIPTS		0.00	0.00	0.00	0.00	0.00
Fund Total:		5,619,600.00	258,266.84	3,027,427.39	53.87	2,592,172.61

Cash Receipt Listing - Summary  
MARCH 2025 GENERAL FUND REVENUE

<u>Receipt Number</u>	<u>Received From ID/Name</u>	<u>Receipt Date</u>	<u>Description</u>	<u>Receipt Key</u>	<u>Amount</u>
	PERKINS Perkins County	03/15/2025	Perkins County Treasurer	3661	72,818.49
	LINCOLN Lincoln County	03/15/2025	Lincoln County Tax	3662	523.81
	EDUCATIONQ Education Quest	03/07/2025	FAFSA Grant- Spencer	3663	147.57
	STATEOFNEB State of Nebraska	03/20/2025	State Aid	3664	84,182.00
	PERKINS Perkins County	03/10/2025	Perkins Cty Fines	3665	42.86
	KEITH Keith County	03/14/2025	Keith County Treasurer	3666	54,575.65
	WNB Western Nebraska Bank	03/31/2025	Interest	3667	918.46
	STATEOFNEB State of Nebraska	03/20/2025	SPED SA FFR REIMB 23-24	3668	45,058.00
				Report Total:	<u>258,266.84</u>

Receipt Number:		Received From:	PERKINS Perkins County	Receipt Date:	03/15/2025	Receipt Key:	3661	Amount:	72,818.49
Description: Perkins County Treasurer		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 1125	Perkins County: MV Tax 2024	1,331.25	01 103						
01 1100	Perkins County: RE & PP Tax 2024	1,064.04	01 103						
01 1100	Perkins County: RE & PP Commission	(10.64)	01 103						
01 3130	Perkins County: Homestead	46.86	01 103						
01 3131	Perkins County: Property Tax Credit	25,400.35	01 103						
01 3131	Perkins County: School Tax Credit	44,987.10	01 103						
01 3130	Perkins County: Homestead Credit	(0.47)	01 103						
Receipt Number:		Received From:	LINCOLN Lincoln County	Receipt Date:	03/15/2025	Receipt Key:	3662	Amount:	523.81
Description: Lincoln County Tax		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 3131	Lincoln County Tax: Property Tax Credit	181.92	01 103						
01 3131	Lincoln County Tax: School Tax Credit	341.89	01 103						
Receipt Number:		Received From:	EDUCATIONQ Education Quest	Receipt Date:	03/07/2025	Receipt Key:	3663	Amount:	147.57
Description: FAFSA Grant- Spencer		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 3599	FAFSA Grant- Spencer	147.57	01 103						
Receipt Number:		Received From:	STATEOFNEB State of Nebraska	Receipt Date:	03/20/2025	Receipt Key:	3664	Amount:	84,182.00
Description: State Aid		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 3110	State Aid	84,182.00	01 103						
Receipt Number:		Received From:	PERKINS Perkins County	Receipt Date:	03/10/2025	Receipt Key:	3665	Amount:	42.86
Description: Perkins Cty Fines		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 2110	Perkins Cty Fines	42.86	01 103						
Receipt Number:		Received From:	KEITH Keith County	Receipt Date:	03/14/2025	Receipt Key:	3666	Amount:	54,575.65
Description: Keith County Treasurer		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 1125	Keith County: MV Tax	11,939.03	01 103						
01 2110	Keith County: Fines & License	2,609.42	01 103						
01 1100	Keith County: RE & PP Tax	5,192.31	01 103						
01 3130	Keith County: Homestead	(37.33)	01 103						
01 1100	Keith County: Commission	(366.99)	01 103						
01 3130	Keith County: Homestead	3,732.70	01 103						
01 1100	Keith County: RE & PP Tax	31,118.37	01 103						
01 1100	Keith County: Interest RE & PP Tax	388.14	01 103						
Receipt Number:		Received From:	WNB Western Nebraska Bank	Receipt Date:	03/31/2025	Receipt Key:	3667	Amount:	918.46
Description: Interest		Comment:							
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cash Account Number</u>		<u>Receivable Account Number</u>			
01 1510	Interest	918.46	01 103						
Receipt Number:		Received From:	STATEOFNEB State of Nebraska	Receipt Date:	03/20/2025	Receipt Key:	3668	Amount:	45,058.00

Description: SPED SA FFR REIMB 23-24      Comment:  
Chart of Account Number      Detail Description      Detail Amount      Cash Account Number      Receivable Account Number  
 01 3120      SPED SA FFR REIMB 23-24      45,058.00      01 103

Summary Totals

<u>Account Type</u>	<u>Cash Accounts</u>	<u>Receivable Accounts</u>
Subtotal Revenue	01 103      258,266.84	258,266.84
Subtotal Expense		
Subtotal General Ledger		
Total:		<u>258,266.84</u>

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
01 1100 111 001	Regular Salaries Teachers - HS	575,000.00	43,533.22	371,349.41	203,650.59	64.58
01 1100 111 002	Regular Salaries - Teachers ELE	560,000.00	43,260.42	338,931.10	221,068.90	60.52
01 1100 112 001	Regular Salaries - Paras. - HS	30,000.00	2,351.45	18,711.57	11,288.43	62.37
01 1100 112 002	Regular Salaries - Paras ELE	22,000.00	2,506.25	15,815.58	6,184.42	71.89
01 1100 113 001	Regular Salaries Subs- HS	40,000.00	2,193.24	31,236.40	8,763.60	78.09
01 1100 113 002	Regular Salaries -Subs ELE	20,000.00	1,672.14	15,507.42	4,492.58	77.54
01 1100 114 001	Regular Salaries Tech Staff- HS	28,000.00	2,198.94	18,727.39	9,272.61	66.88
01 1100 114 002	Regular Salaries -Tech Staff ELE	28,000.00	2,198.94	18,727.37	9,272.63	66.88
01 1100 150 001	Additional compensation - Non Instruc.	50,000.00	128.84	44,677.25	5,322.75	89.35
01 1100 151 001	Additional compensation - Teachers	110,000.00	7,696.54	61,712.32	48,287.68	56.10
01 1100 151 002	STIPENDS - EL	0.00	0.00	0.00	0.00	0.00
01 1100 210 001	Health Insur - Non Instructional -HS	150.00	0.00	87.72	62.28	58.48
01 1100 210 002	Health Insur. -Non Instructional - ELE	0.00	0.00	0.00	0.00	0.00
01 1100 211 001	Health Insurance/DIS- HS	255,000.00	21,368.39	170,967.27	84,032.73	67.05
01 1100 211 002	Health Insurance/DIS- ELE	210,000.00	16,029.18	127,760.61	82,239.39	60.84
01 1100 212 001	Para Dis - HS	200.00	12.38	97.02	102.98	48.51
01 1100 212 002	Para Dis - ELE	150.00	9.36	72.14	77.86	48.09
01 1100 213 001	Health Insurance- HS	0.00	0.00	0.00	0.00	0.00
01 1100 213 002	Health Insurance- ELE	0.00	0.00	0.00	0.00	0.00
01 1100 214 001	Health Insurance- Tech Staff -HS	0.00	0.00	0.00	0.00	0.00
01 1100 214 002	Health Insurance- Tech Staff - ELE	0.00	0.00	0.00	0.00	0.00
01 1100 220 001	Social Security- Non Instructional HS	4,000.00	9.86	3,417.90	582.10	85.45
01 1100 220 002	Social Security- Non Instructional ELE	0.00	0.00	0.00	0.00	0.00
01 1100 221 001	Teacher Social Security- HS	50,000.00	3,927.65	33,185.87	16,814.13	66.37
01 1100 221 002	Teacher Social Security- ELE	46,000.00	3,331.03	26,621.54	19,378.46	57.87
01 1100 222 001	Para Social Security- HS	2,500.00	179.89	1,431.38	1,068.62	57.26
01 1100 222 002	Para Social Security- ELE	2,000.00	191.01	1,204.91	795.09	60.25
01 1100 223 001	Sub Teacher Social Security- HS	3,000.00	167.77	2,389.77	610.23	79.66
01 1100 223 002	Sub Teacher Social Security- ELE	1,600.00	127.94	1,186.34	413.66	74.15
01 1100 224 001	Tech Staff Social Security- HS	2,200.00	168.23	1,432.68	767.32	65.12
01 1100 224 002	Tech Social Security- ELE	2,200.00	168.21	1,432.62	767.38	65.12
01 1100 230 001	Retirement - Non Instructional - HS	5,000.00	0.00	1,105.79	3,894.21	22.12
01 1100 230 002	Retirement - Non Instructional -ELE	0.00	0.00	0.00	0.00	0.00
01 1100 231 001	Retirement - Teachers - HS	50,000.00	3,803.06	32,138.03	17,861.97	64.28
01 1100 231 002	Retirement - Teachers - ELE	45,000.00	3,211.41	25,155.73	19,844.27	55.90
01 1100 232 001	Para Retirement - HS	2,400.00	174.56	1,386.83	1,013.17	57.78
01 1100 232 002	Para Retirement - ELE	1,800.00	123.38	984.84	815.16	54.71
01 1100 233 001	Subs Retirement - HS	700.00	0.00	40.36	659.64	5.77
01 1100 233 002	Subs Retirement - ELE	600.00	0.00	2.69	597.31	0.45
01 1100 234 001	Tech - Retirement - HS	2,800.00	163.24	1,390.24	1,409.76	49.65
01 1100 234 002	Tech - Retirement - ELE	2,800.00	163.24	1,390.22	1,409.78	49.65
01 1100 237 001	Increased Retirement Contribution Rate	15,500.00	1,369.00	11,922.19	3,577.81	76.92
01 1100 237 002	Increased Retirement Contribution Rate	14,000.00	1,156.51	9,102.94	4,897.06	65.02
01 1100 382 000	Distance Learning Charges	23,000.00	0.00	0.00	23,000.00	0.00
01 1100 561 001	Tuition Paid to Other District	50,000.00	0.00	44,867.00	5,133.00	89.73
01 1100 610 001	Supplies & Registrations - HS	24,000.00	197.58	5,810.17	18,189.83	24.21
01 1100 610 002	Supplies & Registrations - ELE	20,000.00	749.21	6,803.58	13,196.42	34.02
01 1100 610 001 411	Facs	3,000.00	193.96	2,047.52	952.48	68.25
01 1100 610 001 412	Ind Tech	3,000.00	178.94	2,324.35	675.65	77.48
01 1100 610 001 413	Music - HS	4,100.00	552.62	4,080.97	19.03	99.54
01 1100 610 002 413	Music - ELE	1,400.00	570.01	1,094.33	305.67	78.17
01 1100 610 001 414	Science - HS	2,500.00	52.51	386.45	2,113.55	15.46
01 1100 610 001 415	Activites-HS	5,000.00	242.71	3,086.06	1,913.94	61.72
01 1100 610 002 415	Activites-ELE	500.00	0.00	0.00	500.00	0.00
01 1100 610 001 416	Art - HS	4,000.00	0.00	1,361.98	2,638.02	34.05
01 1100 610 002 416	Art - ELE	500.00	0.00	0.00	500.00	0.00
01 1100 610 001 417	STEM - HS	1,000.00	0.00	147.25	852.75	14.73
01 1100 610 002 417	STEM - ELE	1,000.00	0.00	46.94	953.06	4.69
01 1100 640 001	Textbooks - HS	5,000.00	0.00	1,713.61	3,286.39	34.27
01 1100 640 002	Textbooks - ELE	4,000.00	0.00	650.00	3,350.00	16.25
01 1100 643 001	Web Based Software - HS	20,000.00	546.88	12,577.96	7,422.04	62.89
01 1100 643 002	Web Based Software - EL	15,000.00	240.99	6,253.11	8,746.89	41.69
01 1100 733 000	Furniture & Equipment	5,000.00	0.00	1,472.26	3,527.74	29.45
01 1100 733 002	Furniture & Equipment - ELE	5,000.00	0.00	468.19	4,531.81	9.36

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
01 1100 734 001	Computer Hardware - HS	5,000.00	0.00	2,955.13	2,044.87	59.10
01 1100 734 002	Computer Hardware - ELE	5,000.00	0.00	29.99	4,970.01	0.60
01 1100 890 002	Misc Expense	47,000.00	358.34	4,717.94	42,282.06	10.04
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,436,600.00	167,479.03	1,494,198.23	942,401.77	61.32
1160	PROVERTY PROGRAMS					
01 1160 610 000	Poverty Instructional Program	40,000.00	900.00	6,193.00	33,807.00	15.48
1160	PROVERTY PROGRAMS	40,000.00	900.00	6,193.00	33,807.00	15.48
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS					
01 1200 111 001	SPED Teacher Salary HS	44,000.00	3,528.45	25,065.67	18,934.33	56.97
01 1200 111 002	SPED Teacher Salary - ELE	65,000.00	4,663.31	37,516.48	27,483.52	57.72
01 1200 112 001	SPED Reg Salaries - Paras HS	80,000.00	4,413.10	48,202.87	31,797.13	60.25
01 1200 112 002	SPED Para Salary ELE	110,000.00	7,991.93	67,918.42	42,081.58	61.74
01 1200 113 001	Regular Salaries - Subs	20,000.00	156.33	3,260.61	16,739.39	16.30
01 1200 113 002	Regular Salaries - Subs	6,000.00	567.23	5,638.32	361.68	93.97
01 1200 211 001	INSURANCE - Teachers	11,500.00	917.84	7,342.85	4,157.15	63.85
01 1200 211 002	INSURANCE - Teachers	31,000.00	2,245.56	17,966.79	13,033.21	57.96
01 1200 212 001	INSURANCE - Paras	500.00	(21.43)	227.20	272.80	45.44
01 1200 212 002	INSURANCE - Paras	600.00	51.02	408.45	191.55	68.08
01 1200 221 001	Soc. Security -Teachers/SPED	4,000.00	318.15	2,304.24	1,695.76	57.61
01 1200 221 002	Soc. Security -Teachers/SPED	5,000.00	356.74	2,867.70	2,132.30	57.35
01 1200 222 001	SOCIAL SECURITY -Paras	6,200.00	337.26	3,685.00	2,515.00	59.44
01 1200 222 002	SOCIAL SECURITY -Paras	8,500.00	606.64	5,156.95	3,343.05	60.67
01 1200 223 001	SOCIAL SECURITY -Subs	1,600.00	11.95	249.33	1,350.67	15.58
01 1200 223 002	SOCIAL SECURITY -Subs	500.00	43.39	431.30	68.70	86.26
01 1200 231 001	NPERS - Teachers	3,500.00	261.94	1,860.77	1,639.23	53.16
01 1200 231 002	NPERS - Teachers	5,000.00	346.18	2,785.03	2,214.97	55.70
01 1200 232 001	NPERS - Paras	8,000.00	327.60	3,564.06	4,435.94	44.55
01 1200 232 002	NPERS - Paras	11,000.00	593.29	4,946.69	6,053.31	44.97
01 1200 233 001	SPED NPERS - Subs HS	2,000.00	0.00	0.00	2,000.00	0.00
01 1200 233 002	SPED NPERS - Subs ELE	600.00	0.00	0.00	600.00	0.00
01 1200 237 001	Increased Retirement Contribution Rate	3,000.00	194.90	1,793.61	1,206.39	59.79
01 1200 237 002	Increased Retirement Contribution Rate	3,000.00	310.61	2,556.23	443.77	85.21
01 1200 330 001	Employee training & Dev.	0.00	0.00	0.00	0.00	0.00
01 1200 330 002	SPED Employee training & Dev.	0.00	0.00	0.00	0.00	0.00
01 1200 580 001	Special Ed Travel & Mileage	500.00	0.00	25.00	475.00	5.00
01 1200 580 002	SPED TRAVEL EXPENSE	500.00	0.00	25.00	475.00	5.00
01 1200 591 001	Consultants, Program	20,000.00	1,144.52	8,907.64	11,092.36	44.54
01 1200 591 002	Consultants, Program	25,000.00	1,398.85	10,666.95	14,333.05	42.67
01 1200 610 001	SPED SUPPLIES	5,000.00	102.05	835.75	4,164.25	16.72
01 1200 610 002	SPED SUPPLIES	5,000.00	92.83	737.13	4,262.87	14.74
01 1200 733 001	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	5,000.00	0.00
01 1200 733 002	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	5,000.00	0.00
01 1200 890 000	Misc. Expenses	0.00	0.00	0.00	0.00	0.00
01 1200 890 001	Misc. Expenses - HS	10,000.00	0.00	0.00	10,000.00	0.00
01 1200 890 002	Misc. Expenses - ELE	10,000.00	0.00	375.00	9,625.00	3.75
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	516,500.00	30,960.24	267,321.04	249,178.96	51.76
1291	EC NON-REIMBURSABLE					
01 1291 591 002	Consultants, Program: 3-5	1,000.00	0.00	0.00	1,000.00	0.00
1291	EC NON-REIMBURSABLE	1,000.00	0.00	0.00	1,000.00	0.00
1292	SA NON-REIMBURSABLE					
01 1292 591 002	Consultants, Program: B-2	1,000.00	0.00	0.00	1,000.00	0.00
1292	SA NON-REIMBURSABLE	1,000.00	0.00	0.00	1,000.00	0.00
2120	GUIDANCE SERVICES					
01 2120 111 001	Guidance Salary HS	50,000.00	4,098.44	32,787.52	17,212.48	65.58
01 2120 111 002	Guidance Salary EL	17,000.00	1,366.16	10,929.28	6,070.72	64.29
01 2120 211 001	Guidance Health Insurance/Dis.	8,600.00	696.01	5,568.66	3,031.34	64.75
01 2120 211 002	Guidance Health Insurance-ELE	2,900.00	232.00	1,856.20	1,043.80	64.01
01 2120 221 001	Guidance Social Security- HS	4,000.00	353.52	2,828.16	1,171.84	70.70
01 2120 221 002	Guidance Social Security- ELE	1,300.00	117.83	942.64	357.36	72.51
01 2120 231 001	Guidance Retirement-HS	4,000.00	304.25	2,434.00	1,566.00	60.85
01 2120 231 002	Guidance Retirement-ELE	1,300.00	101.42	811.36	488.64	62.41
01 2120 237 001	Increased Retirement Contribution Rate	1,200.00	100.59	804.72	395.28	67.06
01 2120 237 002	Increased Retirement Contribution Rate	500.00	33.53	268.24	231.76	53.65
01 2120 610 001	Guidance Supplies - HS	3,000.00	0.00	2,660.10	339.90	88.67
01 2120 610 002	Guidance Supplies -ELE	500.00	0.00	90.00	410.00	18.00

Monthly Account Summary  
APRIL 2025 GENERAL FUND EXPENDITURES

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
01 2120 890 001	Misc. Expenses - HS	1,000.00	288.00	824.54	175.46	82.45
01 2120 890 002	Misc. Expenses - ELE	500.00	0.00	0.00	500.00	0.00
2120	GUIDANCE SERVICES	95,800.00	7,691.75	62,805.42	32,994.58	65.56
2141	PSYCH SERVICES					
01 2141 320 001	Professional Educational Services	23,000.00	1,500.00	12,000.00	11,000.00	52.17
01 2141 320 002	Professional Educational Services	23,000.00	1,500.00	12,000.00	11,000.00	52.17
2141	PSYCH SERVICES	46,000.00	3,000.00	24,000.00	22,000.00	52.17
2151	SPEECH THERAPY					
01 2151 591 001	Consultants, Program - HS	26,000.00	2,185.36	15,297.52	10,702.48	58.84
01 2151 591 002	Consultants, Program - ELE	56,000.00	3,253.47	22,774.29	33,225.71	40.67
01 2151 610 000	Speech Supplies	2,000.00	0.00	0.00	2,000.00	0.00
2151	SPEECH THERAPY	84,000.00	5,438.83	38,071.81	45,928.19	45.32
2161	OT SERVICES					
01 2161 591 001	Consultants, Program - HS	8,000.00	328.78	2,301.46	5,698.54	28.77
01 2161 591 002	Consultants, Program - ELE	15,500.00	1,863.09	13,041.63	2,458.37	84.14
2161	OT SERVICES	23,500.00	2,191.87	15,343.09	8,156.91	65.29
2171	PT SERVICES					
01 2171 591 001	Consultants, Program - HS	5,500.00	403.56	2,824.92	2,675.08	51.36
01 2171 591 002	Consultants, Program - ELE	13,200.00	1,210.69	8,474.83	4,725.17	64.20
2171	PT SERVICES	18,700.00	1,614.25	11,299.75	7,400.25	60.43
2213	Instructional Staff Training					
01 2213 330 001	Employee training & Dev.	2,500.00	0.00	0.00	2,500.00	0.00
2213	Instructional Staff Training	2,500.00	0.00	0.00	2,500.00	0.00
2220	LIBRARY-MEDIA SERVICES					
01 2220 111 001	Librarian Salary-HS	33,000.00	2,727.08	21,816.64	11,183.36	66.11
01 2220 111 002	Librarian Salary-ELE	33,000.00	2,727.09	21,816.72	11,183.28	66.11
01 2220 211 001	Librarian Health Insurance - HS	15,500.00	1,249.79	9,998.80	5,501.20	64.51
01 2220 211 002	Librarian Health Insurance - ELE	15,500.00	1,249.79	9,998.80	5,501.20	64.51
01 2220 221 001	Librarian Social Security-HS	2,600.00	207.41	1,659.28	940.72	63.82
01 2220 221 002	Librarian Social Security-ELE	2,600.00	207.41	1,659.28	940.72	63.82
01 2220 231 001	NPERS - Teachers HS	2,600.00	202.44	1,619.52	980.48	62.29
01 2220 231 002	Librarian Retirement - ELE	2,600.00	202.45	1,619.59	980.41	62.29
01 2220 237 001	Increased Retirement Contribution Rate	1,000.00	66.93	535.44	464.56	53.54
01 2220 237 002	Increased Retirement Contribution Rate	1,000.00	66.93	535.44	464.56	53.54
01 2220 610 001	Supplies. - HS	1,000.00	16.73	320.48	679.52	32.05
01 2220 610 002	Supplies. - ELE	1,000.00	0.00	162.81	837.19	16.28
01 2220 640 001	Library Books - HS	2,000.00	59.00	892.08	1,107.92	44.60
01 2220 640 002	Library Books - ELE	1,500.00	0.00	784.80	715.20	52.32
01 2220 890 001	Misc. Expenses - HS	1,000.00	229.00	229.00	771.00	22.90
01 2220 890 002	Misc. Expenses - ELE	1,000.00	0.00	54.07	945.93	5.41
2220	LIBRARY-MEDIA SERVICES	116,900.00	9,212.05	73,702.75	43,197.25	63.05
2310	BOARD OF EDUCATION					
01 2310 540 000	Advertising & Printing	2,500.00	87.58	1,528.27	971.73	61.13
01 2310 580 000	Travel Exp & Mileage	5,330.00	759.90	5,325.22	4.78	99.91
01 2310 610 000	Supplies & Expenses	6,420.00	0.00	6,360.27	59.73	99.07
01 2310 890 000	Misc Expenses	1,750.00	64.50	1,697.28	52.72	96.99
2310	BOARD OF EDUCATION	16,000.00	911.98	14,911.04	1,088.96	93.19
2320	EXECUTIVE ADMINISTRATION					
01 2320 105 000	Salary Of Administration	165,000.00	13,000.00	104,000.00	61,000.00	63.03
01 2320 116 000	Business Mgr. Salary	57,000.00	4,486.41	36,780.14	20,219.86	64.53
01 2320 136 000	Business Mngr - OT	1,500.00	0.00	172.76	1,327.24	11.52
01 2320 215 000	Health Insurance/Dis	31,000.00	1,927.27	19,144.46	11,855.54	61.76
01 2320 216 000	Insurance - Business Mrg.	11,500.00	923.79	7,391.42	4,108.58	64.27
01 2320 225 000	Social Security- ADM	12,500.00	972.81	7,776.48	4,723.52	62.21
01 2320 226 000	Social Security - Business Mrg.	5,000.00	408.14	3,346.35	1,653.65	66.93
01 2320 235 000	Retirement- ADM.	13,500.00	965.06	7,720.48	5,779.52	57.19
01 2320 236 000	Retirement - Business Mrg.	5,000.00	333.05	2,743.20	2,256.80	54.86
01 2320 237 000	Increased Retirement Contribution Rate	6,000.00	429.17	3,459.42	2,540.58	57.66
01 2320 580 000	Travel Exp & Mileage	8,000.00	539.90	1,850.25	6,149.75	23.13
01 2320 610 000	Supplies - Expenses	6,000.00	14.84	4,473.11	1,526.89	74.55
01 2320 810 000	Dues & Fees	8,000.00	220.00	4,806.00	3,194.00	60.08
01 2320 890 000	Misc. Expenses	8,000.00	27.88	2,192.28	5,807.72	27.40
2320	EXECUTIVE ADMINISTRATION	338,000.00	24,248.32	205,856.35	132,143.65	60.90

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
2330	DISTRICT LEGAL SERVICES					
01 2330 317 000	Legal Services	8,000.00	0.00	628.00	7,372.00	7.85
2330	DISTRICT LEGAL SERVICES	8,000.00	0.00	628.00	7,372.00	7.85
2410	OFFICE OF PRINCIPAL					
01 2410 110 001	Secretary - HS	19,000.00	1,452.53	12,236.05	6,763.95	64.40
01 2410 110 002	Secretary - EL	19,000.00	1,452.53	12,236.01	6,763.99	64.40
01 2410 111 001	Salary Of Principal - HS	100,000.00	8,383.33	66,716.64	33,283.36	66.72
01 2410 111 002	Salary Of Principal - ELE	0.00	0.00	0.00	0.00	0.00
01 2410 130 001	Overtime Pay - Non Instructional	100.00	0.00	16.34	83.66	16.34
01 2410 130 002	Overtime Pay - Non Instructional	100.00	0.00	16.33	83.67	16.33
01 2410 210 001	LTD Ins - Non Instructional	150.00	9.44	75.92	74.08	50.61
01 2410 210 002	LTD Ins - Non Instructional	150.00	9.44	75.89	74.11	50.59
01 2410 211 001	Health Insurance - HS	31,000.00	2,522.68	20,185.94	10,814.06	65.12
01 2410 211 002	Health Insurance - ELE	0.00	0.00	(60.68)	60.68	0.00
01 2410 220 001	SOCIAL SECURITY Non Instructional	1,500.00	108.00	912.31	587.69	60.82
01 2410 220 002	SOCIAL SECURITY Non Instructional	1,500.00	108.00	912.34	587.66	60.82
01 2410 221 001	Social Security - HS	7,800.00	625.06	5,000.48	2,799.52	64.11
01 2410 221 002	Social Security - ELE	0.00	0.00	0.00	0.00	0.00
01 2410 230 001	NPERS - Non Instructional	1,900.00	107.83	909.54	990.46	47.87
01 2410 230 002	NPERS - Non Instructional	1,900.00	107.83	909.58	990.42	47.87
01 2410 231 001	Retirement - HS	7,800.00	618.62	4,948.96	2,851.04	63.45
01 2410 237 001	Increased Retirement Contribution Rate	3,500.00	240.17	1,936.85	1,563.15	55.34
01 2410 237 002	Increased Retirement Contribution Rate	500.00	35.65	300.73	199.27	60.15
01 2410 251 001	Tuition Reimb.-Teachers	10,000.00	0.00	4,924.00	5,076.00	49.24
01 2410 580 001	Travel & Mileage - HS	8,000.00	992.28	3,504.35	4,495.65	43.80
01 2410 580 002	Travel & Mileage - ELE	0.00	0.00	0.00	0.00	0.00
01 2410 610 001	Supplies - HS	5,000.00	0.00	260.92	4,739.08	5.22
01 2410 610 002	Supplies - ELE	2,000.00	0.00	59.88	1,940.12	2.99
01 2410 810 001	Dues & Fees - HS	5,000.00	220.00	220.00	4,780.00	4.40
01 2410 810 002	Dues & Fees - ELE	1,000.00	0.00	56.25	943.75	5.63
01 2410 890 001	Misc Expense HS	10,000.00	350.83	2,102.49	7,897.51	21.02
01 2410 890 002	Misc Expense ELE	4,000.00	0.00	25.00	3,975.00	0.63
2410	OFFICE OF PRINCIPAL	240,900.00	17,344.22	138,482.12	102,417.88	57.49
2510	FISCAL SERVICES					
01 2510 352 000	Prof/tech Services Audit	14,000.00	0.00	14,221.49	(221.49)	101.58
01 2510 442 000	Copier Lease	8,000.00	552.70	4,421.60	3,578.40	55.27
01 2510 530 000	telephone	12,000.00	655.84	5,260.84	6,739.16	43.84
01 2510 531 000	Postage	5,000.00	0.00	0.00	5,000.00	0.00
01 2510 890 000	Misc Expenses	2,000.00	0.00	0.00	2,000.00	0.00
2510	FISCAL SERVICES	41,000.00	1,208.54	23,903.93	17,096.07	58.30
2610	OPERATION OF BUILDING					
01 2610 110 001	Custodians Salary - HS	60,000.00	4,046.11	29,897.83	30,102.17	49.83
01 2610 110 002	Custodians Salary - ELE	60,000.00	4,223.66	35,320.26	24,679.74	58.87
01 2610 130 001	Custodians - Overtime Pay HS	500.00	0.00	75.17	424.83	15.03
01 2610 130 002	Custodians - Overtime Pay ELE	500.00	0.00	75.15	424.85	15.03
01 2610 210 001	INSURANCE - Non-Instructional	500.00	33.00	204.19	295.81	40.84
01 2610 210 002	INSURANCE - Non-Instructional	500.00	28.75	231.14	268.86	46.23
01 2610 220 001	Social Security- HS	4,000.00	309.53	2,292.93	1,707.07	57.32
01 2610 220 002	Social Security- ELE	4,500.00	320.69	2,688.44	1,811.56	59.74
01 2610 230 001	Retirement - HS	4,000.00	300.36	2,225.04	1,774.96	55.63
01 2610 230 002	Retirement - ELE	4,500.00	313.54	2,627.58	1,872.42	58.39
01 2610 237 001	Increased Retirement Contribution Rate	1,500.00	99.30	735.60	764.40	49.04
01 2610 237 002	Increased Retirement Contribution Rate	1,500.00	103.66	868.73	631.27	57.92
01 2610 410 000	Water-sewer-trash	10,000.00	600.38	5,433.53	4,566.47	54.34
01 2610 520 000	Insurance	42,000.00	0.00	0.00	42,000.00	0.00
01 2610 610 000	Supplies - Expenses	30,000.00	1,597.09	9,421.42	20,578.58	31.40
01 2610 621 000	Electricity	70,000.00	3,364.56	35,196.46	34,803.54	50.28
01 2610 626 000	GAS	5,000.00	68.41	1,487.45	3,512.55	29.75
01 2610 733 000	Bldg & Grounds	50,000.00	3,140.00	18,235.03	31,764.97	36.47
01 2610 890 000	Misc. Expenses	10,000.00	0.00	5,450.66	4,549.34	54.51
2610	OPERATION OF BUILDING	359,000.00	18,549.04	152,466.61	206,533.39	42.47
2620	MAINTENANCE OF BUILDING					
01 2620 340 000	Repairman	20,000.00	0.00	6,928.00	13,072.00	34.64
01 2620 733 000	Furniture & Equipment Repair	2,000.00	0.00	0.00	2,000.00	0.00
01 2620 890 000	Misc Expenses	1,500.00	0.00	0.00	1,500.00	0.00

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
2620	MAINTENANCE OF BUILDING	23,500.00	0.00	6,928.00	16,572.00	29.48
2650	VEHICLE ACQUISITION AND MAINTENANCE					
01 2650 732 000	Vehicle Acquisition	40,000.00	0.00	40,000.00	0.00	100.00
2650	VEHICLE ACQUISITION AND MAINTENANCE	40,000.00	0.00	40,000.00	0.00	100.00
2710	REGULAR PUPIL TRANSPORTATION					
01 2710 110 000	Bus Drivers' Salaries	70,000.00	6,865.60	55,090.88	14,909.12	78.70
01 2710 120 000	Bus Drivers' Salaries (subs)	10,000.00	0.00	217.92	9,782.08	2.18
01 2710 210 000	Bus Drivers' Ins. - LTD	500.00	11.02	77.83	422.17	15.57
01 2710 220 000	Social Security	6,200.00	525.21	4,231.01	1,968.99	68.24
01 2710 230 000	Bus Drivers' Retirement	6,200.00	180.84	1,586.42	4,613.58	25.59
01 2710 237 000	Increased Retirement Contribution Rate	1,500.00	59.79	524.51	975.49	34.97
01 2710 519 000	Student Mileage to Parents	8,000.00	104.74	2,398.15	5,601.85	29.98
01 2710 626 000	Gas & Oil	40,000.00	1,992.60	20,490.50	19,509.50	51.23
01 2710 732 000	Bus Acquisition	0.00	0.00	0.00	0.00	0.00
01 2710 890 000	Misc Expenses	5,000.00	231.00	1,434.73	3,565.27	28.69
2710	REGULAR PUPIL TRANSPORTATION	147,400.00	9,970.80	86,051.95	61,348.05	58.38
2712	SCHOOL AGE SPEC ED TRANSPORT					
01 2712 110 001	SPED Transportation - HS	2,000.00	0.00	0.00	2,000.00	0.00
01 2712 220 001	SPED Social Security- HS	0.00	0.00	0.00	0.00	0.00
01 2712 626 000	SPED Gas & Oil	0.00	0.00	0.00	0.00	0.00
2712	SCHOOL AGE SPEC ED TRANSPORT	2,000.00	0.00	0.00	2,000.00	0.00
2730	VEHICLE SERVICES					
01 2730 610 000	Bus Maintenance/tires	40,000.00	955.26	12,226.86	27,773.14	30.57
2730	VEHICLE SERVICES	40,000.00	955.26	12,226.86	27,773.14	30.57
3300	COMMUNITY SERVICES					
01 3300 890 000	Community Services Misc	27,777.00	0.00	0.00	27,777.00	0.00
3300	COMMUNITY SERVICES	27,777.00	0.00	0.00	27,777.00	0.00
3535	HIGH ABILITY LEARNERS					
01 3535 610 000	High Ability Learner Grant	4,000.00	247.67	1,390.31	2,609.69	34.76
3535	HIGH ABILITY LEARNERS	4,000.00	247.67	1,390.31	2,609.69	34.76
3599	GRANTS					
01 3599 610 000 153	Grants	30,000.00	0.00	5,809.03	24,190.97	19.36
3599	GRANTS	30,000.00	0.00	5,809.03	24,190.97	19.36
6200	TITLE I, PART A NCLB IMPROV THE ACADEM					
01 6200 111 002	Title I Salaries Teachers Pro. Staff EL	27,500.00	2,386.20	19,089.60	8,410.40	69.42
01 6200 211 002	TITLE I, Insurance - ELE	5,800.00	462.10	3,697.55	2,102.45	63.75
01 6200 221 002	Title I Social Security EL	2,700.00	215.65	1,725.19	974.81	63.90
01 6200 231 002	TITLE I NPERS EL	2,300.00	177.14	1,417.12	882.88	61.61
01 6200 237 002	Increased Retirement Contribution Rate	700.00	58.56	468.48	231.52	66.93
01 6200 395 000	Title I ESU16 Contract	2,900.00	0.00	2,608.32	291.68	89.94
01 6200 610 000	Title I Homeless	100.00	0.00	0.00	100.00	0.00
01 6200 890 000	Misc Expenses	0.00	0.00	0.00	0.00	0.00
01 6200 890 001	Misc Expenses - HS	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	42,000.00	3,299.65	29,006.26	12,993.74	69.06
6210	TITLE I NCLB IMPROVING BSC PRGRMS ACCNT					
01 6210 340 000	contracted prmts.	0.00	0.00	0.00	0.00	0.00
01 6210 610 000	misc.	0.00	0.00	0.00	0.00	0.00
01 6210 890 000	Misc. Expenses	0.00	0.00	0.00	0.00	0.00
6210	TITLE I NCLB IMPROVING BSC PRGRMS ACCNT	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS					
01 6310 220 001	Title IIA: Soc Security Training & Dev.	0.00	0.00	0.00	0.00	0.00
01 6310 220 002	Title IIA: Soc Security Training & Dev.	0.00	0.00	0.00	0.00	0.00
01 6310 230 001	Title IIA: NPERS Training & Dev	0.00	0.00	0.00	0.00	0.00
01 6310 230 002	Title IIA: NPERS Training & Dev	0.00	0.00	0.00	0.00	0.00
01 6310 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00	0.00
01 6310 237 002	Title IIA: NPERS Training & Dev	0.00	0.00	0.00	0.00	0.00
01 6310 330 001	Title IIA: Training & Dev.	0.00	0.00	0.00	0.00	0.00
01 6310 330 002	Title IIA: Training & Dev	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC					
01 6406 591 000	IDEA 619	1,144.00	0.00	1,144.00	0.00	100.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	1,144.00	0.00	1,144.00	0.00	100.00
6408	IDEA ENROLLMENT/POVERTY					

**Monthly Account Summary**  
**APRIL 2025 GENERAL FUND EXPENDITURES**

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
01 6408 111 002	IDEA Salaries Teachers ELE	8,000.00	518.15	4,145.20	3,854.80	51.82
01 6408 211 002	IDEA INSURANCE - Teachers	3,000.00	249.50	1,996.09	1,003.91	66.54
01 6408 221 002	IDEA SOCIAL SECURITY -Teachers	500.00	39.63	317.04	182.96	63.41
01 6408 231 002	IDEA NPERS - Teachers	500.00	38.46	307.69	192.31	61.54
01 6408 237 002	IDEA Increased Retirement Contribution Rate	200.00	12.72	101.76	98.24	50.88
01 6408 591 000	IDEA Enrollment/Poverty	47,106.00	4,320.64	29,100.48	18,005.52	61.78
6408	IDEA ENROLLMENT/POVERTY	<u>59,306.00</u>	<u>5,179.10</u>	<u>35,968.26</u>	<u>23,337.74</u>	<u>60.65</u>
6969	TITLE IV-A					
01 6969 320 001	Title IV Prof Ed - HS	5,000.00	400.00	3,200.00	1,800.00	64.00
01 6969 320 002	Title IV A ELE	5,000.00	400.00	3,200.00	1,800.00	64.00
6969	TITLE IV-A	<u>10,000.00</u>	<u>800.00</u>	<u>6,400.00</u>	<u>3,600.00</u>	<u>64.00</u>
6992	REAP					
01 6992 610 000	Reap Grant	25,000.00	0.00	21,926.55	3,073.45	87.71
6992	REAP	<u>25,000.00</u>	<u>0.00</u>	<u>21,926.55</u>	<u>3,073.45</u>	<u>87.71</u>
6998	ESSERS - 3					
01 6998 610 000	Supplies - Expenses	0.00	0.00	0.00	0.00	0.00
6998	ESSERS - 3	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
8000	TRANSFERS (OUTGOING)					
01 8000 912 000	Lunch	30,000.00	0.00	30,000.00	0.00	100.00
01 8000 913 000	Transfer/activity Fund	15,000.00	0.00	15,000.00	0.00	100.00
8000	TRANSFERS (OUTGOING)	<u>45,000.00</u>	<u>0.00</u>	<u>45,000.00</u>	<u>0.00</u>	<u>100.00</u>
9000	NON-PROGRAM EXPENDITURES					
01 9000 900 000	Other Expenditures	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
01	GENERAL FUND	<u>4,882,527.00</u>	<u>311,202.60</u>	<u>2,821,034.36</u>	<u>2,061,492.64</u>	<u>57.78</u>

Check Register by Type  
APRIL 2025 GENERAL FUND EXPENDITURES

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
34025	04/14/2025				REVOLVINGB	Revolving Business Account	1,915.26
34026	04/14/2025				USBANK	US Bank Credit Card	2,150.78
34035	04/14/2025				AMPLIFY	Amplify Education Inc.	900.00
34036	04/14/2025				BLACKHILLS	Black Hills Energy	68.41
34037	04/14/2025				BOMGAARS	Bomgaars	133.85
34038	04/14/2025				WALMART	Capital One	27.17
34039	04/14/2025				CONSOLIDA2	Consolidated, Inc.	544.43
34040	04/14/2025				COUNTRYINN	Country Inn & Suites	110.00
34041	04/14/2025				CROWNEPLAZ	Crowne Plaza - Kearney	839.70
34042	04/14/2025				DACKDEL	Del Dack	210.00
34043	04/14/2025				DISCOUNTSC	Discount School Supplies	127.97
34044	04/14/2025				EAKESOFFI1	Eakes Office Solution, Inc.	1,133.28
34045	04/14/2025				EDUCATIONS	Education Service Unit #10	150.00
34046	04/14/2025				ESU16INV	Educational Service Unit #16	14,337.96
34047	04/14/2025				FLINN	Flinn Scientific	52.51
34048	04/14/2025				FRICKANGE	Angela Fricke	104.74
34049	04/14/2025				HOMETOWNLE	Hometown Leasing	552.70
34050	04/14/2025				IDEALLINEN	Ideal Linen/Bluff Facility Solutions	278.76
34051	04/14/2025				INLANDTRUC	InLand Truck Parts and Service	726.76
34052	04/14/2025				JWPEPPERS1	J.W. PEPPER & SON	113.95
34053	04/14/2025				JONESSCHOO	Jones School Supply Co.	242.71
34054	04/14/2025		X	04/14/2025	JORGESCOT1	Scott Jorgensen	210.00
34055	04/14/2025				KEITHCOUN1	Keith County News Inc	146.58
34056	04/14/2025				LAKESHORE	Lakeshore Learning	159.84
34057	04/14/2025				LAMPOGROUP	The Lampo Group	251.88
34058	04/14/2025				MATHESONTR	Matheson Tri-Gas Inc.	77.05
34059	04/14/2025				MCABEESTA	Stacy McAbee	212.80
34060	04/14/2025				MCCONNELLD	Luke McConnell	5,571.00
34061	04/14/2025				MENARDS	Menards	31.83
34062	04/14/2025				MIDLANDSOC	Midlands Occupational Medicine	106.00
34063	04/14/2025				NPPD	Nebraska Public Power District	3,364.56
34064	04/14/2025				NEBRASKARU	Nebraska Rural Community Schools Association, Inc.	660.00
34065	04/14/2025				PAXTONGROC	Paxton Grocery & Meats	196.06
34066	04/14/2025				PRESTOX	PrestoX	95.32
34067	04/14/2025				QUILL	Quill.com	12.01
34068	04/14/2025				REESEMECHA	Reese Mechanical, Inc.	2,945.00
34069	04/14/2025				SCHOOLSPEC	School Specialty, LLC	157.02
34070	04/14/2025				SCOTTIESPO	Scotties Potties Inc.	130.00
34071	04/14/2025				STAPLES	Staples Advantage, Inc.	162.29
34072	04/14/2025				VERIZON	Verizon	43.08
34073	04/14/2025				VILLAGEOFP	Village Of Paxton, Inc.	600.38
34074	04/14/2025				WEX	WEX Fleet Universal	1,927.72
34075	04/14/2025				YANDASMUSI	Yanda's Music & Pro Audio	536.92
34076	04/14/2025				HOLMFAMILY	Cory Holm	210.00
Checking Account ID: 1					Void Total:	210.00	Total without Voids: 42,318.28
Check Type Total: Check					Void Total:	210.00	Total without Voids: 42,318.28
Payee Type Total: Vendor					Void Total:	210.00	Total without Voids: 42,318.28
Grand Total:					Void Total:	210.00	Total without Voids: 42,318.28

Paxton Consolidated Schools  
 04/10/2025 03:19 PM  
 PO Number Invoice Number  
 Account Number  
 Checking Account ID 1  
 340030  
 01 1160 610 000  
 Total Amplify Education Inc.

Board Report - Detail  
 APRIL 2025 GENERAL FUND EXPENDITURES  
 Vendor Name Invoice Date  
 Detail Description Amount  
 Fund Number 01 GENERAL FUND  
 Amplify Education Inc. 04/14/2025  
 Poverty Dibels mClass Tools 900.00  
 900.00

Page: 1  
 User ID: OKB  
 Amount

04.14.25-0001 Black Hills Energy 04/14/2025 68.41  
 01 2610 626 000 Natural Gas Expenses 68.41  
 Total Black Hills Energy 68.41

55251160 Bomgaars 04/14/2025 101.89  
 01 1100 610 001 412 Shop Supplies - Ind Tech 101.89  
 55257090 Bomgaars 04/09/2025 31.96  
 01 2710 626 000 DEF - Fuel 31.96  
 Total Bomgaars 133.85

03.09.25 DD Capital One 03/09/2025 27.17  
 01 2310 890 000 In-Service Fruit Supplies 16.50  
 01 3535 610 000 Science Oly Supplies Tote 10.67  
 Total Capital One 27.17

04.14.25-0001 Consolidated, Inc. 04/14/2025 544.43  
 01 2510 530 000 Telephone Service 458.58  
 01 2510 530 000 Telephone Service 85.85  
 Total Consolidated, Inc. 544.43

6173417868 Country Inn & Suites 04/14/2025 110.00  
 01 2410 580 001 State Speech - McAbee 110.00  
 Total Country Inn & Suites 110.00

2025 NRSCA Crowne Plaza - Kearney 04/14/2025 839.70  
 01 2320 580 000 NRCSA Convention - Dack (2 nights) 279.90  
 01 2310 580 000 NRCSA Convention - Holm (2 nights) 279.90  
 01 2410 580 001 NRCSA Convention - McAbee (2 nights) 279.90  
 Total Crowne Plaza - Kearney 839.70

04.14.25-0001 Dack, Del 04/14/2025 210.00  
 01 2320 580 000 300 Miles @ \$.70/mi NRCSA (Roads closed) 210.00  
 Total Dack, Del 210.00

009436020101 Discount School Supplies 04/14/2025 127.97  
 01 1100 610 002 ESU COOP Elem Supplies - Pospisil 127.97  
 Total Discount School Supplies 127.97

9109385-0 Eakes Office Solution, Inc. 04/21/2025 1,060.08  
 01 2610 610 000 Maintenance: Towels, tissue, cleaner 1,060.08

9117246-0 Eakes Office Solution, Inc. 04/14/2025 48.80  
 01 1100 610 001 411 FACS Supplies - Gloves COOP 48.80  
 Dickmander

9117246-1 Eakes Office Solution, Inc. 04/14/2025 24.40  
 01 1100 610 001 411 FACS Supplies - Gloves COOP 24.40  
 Dickmander

Total Eakes Office Solution, Inc. 1,133.28

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APRIL 2025 GENERAL FUND EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	1270 2025	Education Service Unit #10	04/14/2025	150.00
01 3535 610 000		Science Olympiad Registration		150.00
Total	Education Service Unit #10			150.00
	SPEDMAR202-0001	Educational Service Unit #16	04/14/2025	14,337.96
01 2151 591 002		Speech Therapy ELE		3,204.33
01 2151 591 001		Speech Therapy HS		2,136.22
01 2151 591 002		Audiology ELE		49.14
01 2151 591 001		Audiology HS		49.14
01 2161 591 002		Occupational Therapy ELE		1,863.09
01 2161 591 001		Occupational Therapy HS		328.78
01 2171 591 002		Physical Therapy ELE		1,210.69
01 2171 591 001		Physical Therapy HS		403.56
01 1200 591 002		Non-Reimbursable ELE		16.19
01 6408 591 000		SLP Team B-2		1,023.69
01 6408 591 000		OT B-2		234.90
01 6408 591 000		OT 3-5		156.60
01 6408 591 000		PT B-2		532.75
01 6408 591 000		SLP Team 3-5		2,050.44
01 1200 591 002		Speech ELE Program Supervision		256.35
01 1200 591 002		Audiology ELE Program Supervision		3.93
01 1200 591 001		Audiology HS Program Supervision		3.93
01 1200 591 001		OT HS Program Supervision		28.09
01 1200 591 002		OT ELE Program Supervision		159.16
01 1200 591 002		PT ELE Program Supervision		88.22
01 1200 591 001		PT HS Program Supervision		29.41
01 6408 591 000		SPL Program Supervision		249.38
01 6408 591 000		OT Program Supervision		28.38
01 6408 591 000		PT Program Supervision		44.50
01 1200 591 001		Non-Reimbursable Costs HS		16.19
01 1200 591 001		Speech Therapy Program Supervision		170.90
Total	Educational Service Unit #16			14,337.96
	3126577	Flinn Scientific	04/03/2025	52.51
01 1100 610 001 414		Science Supplies - Julian COOP		52.51
Total	Flinn Scientific			52.51
	04.14.25-0001	Fricke, Angela	04/14/2025	104.74
01 2710 519 000		104 miles (15 days) @ \$.9975 (7 miles)		104.74
01 2710 519 000		Snow day 03/04/2025		0.00
01 2710 519 000		Reg Sci Olymp 03/18/25		0.00
01 2710 519 000		State Speech 03/28/25		0.00
01 2710 519 000		Funeral Potts 03/31/25		0.00
Total	Fricke, Angela			104.74
	04.14.25	Holm, Cory	04/14/2025	210.00
01 2310 580 000		300 Miles @ \$.70/mi NRCSA (Roads closed)		210.00
Total	Holm, Cory			210.00
	04.14.25-0001	Hometown Leasing	04/14/2025	552.70
01 2510 442 000		Copier Lease		552.70
Total	Hometown Leasing			552.70

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APRIL 2025 GENERAL FUND EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	22188102-0001	Ideal Linen/Bluff Facility Solutions	04/14/2025	278.76
01 2610 610 000		Mat cleaning service		278.76
Total		Ideal Linen/Bluff Facility Solutions		278.76
	1780784	InLand Truck Parts and Service	04/22/2025	726.76
01 2730 610 000		2019 Bus Maintenance		726.76
Total		InLand Truck Parts and Service		726.76
	367432880	J.W. PEPPER & SON	04/15/2025	32.98
01 1100 610 002 413		RPAC & Contest Music		32.98
	367473762	J.W. PEPPER & SON	04/15/2025	69.98
01 1100 610 001 413		Scores for District Music		69.98
	367474609	J.W. PEPPER & SON	04/15/2025	10.99
01 1100 610 001 413		Scores for District Music		10.99
Total		J.W. PEPPER & SON		113.95
	2154704	Jones School Supply Co.	04/17/2025	242.71
01 1100 610 001 415		Activity pins		242.71
Total		Jones School Supply Co.		242.71
	04.14.25-0001	Jorgensen, Scott	04/14/2025	210.00
01 2310 580 000		300 Miles @ \$.70/mi NRCSA (Roads closed)		210.00
	V*04.14.25-0001	Jorgensen, Scott	04/14/2025	(210.00)
01 2310 580 000		300 Miles @ \$.70/mi NRCSA (Roads closed)		(210.00)
Total		Jorgensen, Scott		0.00
	04.14.25-0001	Keith County News Inc	04/14/2025	87.58
01 2310 540 000		Advertising		87.58
	04.15.2025	Keith County News Inc	04/18/2025	59.00
01 2220 640 001		Subscription Renewal		59.00
Total		Keith County News Inc		146.58
	90565806	Lakeshore Learning	04/03/2025	143.70
01 1100 610 002		Supplies - Kuenning COOP		124.95
01 1100 610 002		Supplies - Kuenning COOP Freight		18.75
	90572569	Lakeshore Learning	04/03/2025	16.14
01 1100 610 001		Supplies - Julian COOP		16.14
Total		Lakeshore Learning		159.84
	75956-1	Lampo Group, The	04/14/2025	251.88
01 1100 643 001		Per Finance & Digital Textbook (Spencer)		251.88
Total		Lampo Group, The		251.88
	0052487831-0001	Matheson Tri-Gas Inc.	04/14/2025	77.05
01 1100 610 001 412		Industrial Tech - Monthly		77.05
Total		Matheson Tri-Gas Inc.		77.05
	04.14.25-0001	McAbee, Stacy	04/14/2025	212.80
01 2410 580 001		304 Miles @ \$.70/mi NRCSA & Sci Oly		212.80
Total		McAbee, Stacy		212.80

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APRIL 2025 GENERAL FUND EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	04.14.2025-0001	McConnell, Luke	04/14/2025	5,571.00
01 1200 591 001		Contract Services: Chessmore		896.00
01 1200 591 002		Contract Services: Chessmore		875.00
01 2141 320 001		Contract Services: McConnell		1,500.00
01 2141 320 002		Contract Services: McConnell		1,500.00
01 6969 320 001		Contract Services: McConnell		400.00
01 6969 320 002		Contract Services: McConnell		400.00
Total McConnell, Luke				5,571.00
	11636	Menards	04/12/2025	31.83
01 2610 610 000		Maintenance Supplies Hex Key set		16.99
01 2320 610 000		Board Supplies		14.84
Total Menards				31.83
	59037806 - 03/11/25	Midlands Occupational Medicine	04/17/2025	106.00
01 2710 890 000		DOT Bus Physical #59037806		106.00
Total Midlands Occupational Medicine				106.00
	04.14.25-0001	Nebraska Public Power District	04/14/2025	3,364.56
01 2610 621 000		Electricity		58.39
01 2610 621 000		Electricity		3,306.17
Total Nebraska Public Power District				3,364.56
	SC 0129	Nebraska Rural Community Schools Association, Inc.	04/18/2025	660.00
01 2320 810 000		2025 NRCSA Spring Conference Dack		220.00
01 2310 580 000		2025 NRCSA Spring Conference Holm		220.00
01 2410 810 001		2025 NRCSA Spring Conference McAbee		220.00
Total Nebraska Rural Community Schools Association, Inc.				660.00
	0561	Paxton Grocery & Meats	04/12/2025	9.17
01 1100 610 001 411		FACS Supplies		9.17
	0665	Paxton Grocery & Meats	04/12/2025	12.18
01 1100 610 001		Batteries		12.18
	8119	Paxton Grocery & Meats	04/12/2025	103.48
01 1100 610 001 411		FACS Supplies - Party		103.48
	9308	Paxton Grocery & Meats	04/12/2025	62.65
01 1100 610 002		Ele Snacks		44.20
01 2410 890 001		Pre-ACT		18.45
	9568	Paxton Grocery & Meats	04/12/2025	8.58
01 2410 890 001		ACT Practice Breakfast		8.58
Total Paxton Grocery & Meats				196.06
	74582824-0001	PrestoX	04/14/2025	95.32
01 2610 610 000		Monthly Pest Services		95.32
Total PrestoX				95.32
	43516645-0001	Quill.com	04/14/2025	12.01
01 1100 610 002		ESU COOP Supplies - Jay		12.01
Total Quill.com				12.01
	12936	Reese Mechanical, Inc.	04/14/2025	2,945.00
01 2610 733 000		Boiler; Server; Boiler #2; South Hallway		2,945.00
Total Reese Mechanical, Inc.				2,945.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	208135502407	School Specialty, LLC	04/03/2025	157.02
01 1100 610 002		Science Supplies - Pospisil COOP		157.02
Total		School Specialty, LLC		157.02
	8529050-0001	Scotties Potties Inc.	04/14/2025	130.00
01 2610 610 000		Pottie Rental Bus Barn		130.00
Total		Scotties Potties Inc.		130.00
	6027848393	Staples Advantage, Inc.	04/03/2025	69.46
01 1100 610 001		Supplies - Uden COOP		69.46
	6027848394	Staples Advantage, Inc.	04/03/2025	35.04
01 1200 610 002		SPED Supplies - Brott COOP		35.04
	6027848395	Staples Advantage, Inc.	04/03/2025	57.79
01 1200 610 002		SPED Supplies - Brott COOP		57.79
Total		Staples Advantage, Inc.		162.29
	04.14.25-0001	Verizon	04/14/2025	43.08
01 2510 530 000		Telephone Expense		50.08
01 2510 530 000		Telephone Expense - Credit		(7.00)
Total		Verizon		43.08
	04.14.25-0001	Village Of Paxton, Inc.	04/14/2025	600.38
01 2610 410 000		Water - Sewer - Trash		557.06
01 2610 410 000		Water - Sewer - Trash		43.32
Total		Village Of Paxton, Inc.		600.38
	04.14.25-0001	WEX Fleet Universal	04/14/2025	1,927.72
01 2710 626 000		Fuel and Oil		1,927.72
Total		WEX Fleet Universal		1,927.72
	747426	Yanda's Music & Pro Audio	04/11/2025	69.00
01 1100 610 002 413		Alto Supplies N129869		69.00
	747859	Yanda's Music & Pro Audio	04/11/2025	330.20
01 1100 610 002 413		Chimes, Slapstick & Drumstick		330.20
	749554	Yanda's Music & Pro Audio	04/11/2025	27.00
01 1100 610 002 413		Percussion 1/2" Rainstick		27.00
	750467	Yanda's Music & Pro Audio	04/11/2025	61.72
01 1100 610 002 413		Mallets		61.72
	751174	Yanda's Music & Pro Audio	04/11/2025	49.00
01 1100 610 002 413		Bundy Repairs Srl 123112		49.00
Total		Yanda's Music & Pro Audio		536.92
Fund Number	01			38,252.24
Checking Account ID	1			38,252.24

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APRIL 2025 GENERAL FUND CREDIT CARD

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 1		Fund Number 01	GENERAL FUND	
	6812 APR 25	Amazon.com	04/09/2025	56.10
01 1100 610 001		Projector Bracket		32.12
01 1100 610 001		Display Stands		23.98
	SPENCER APR 25	Amazon.com	04/17/2025	62.71
01 1200 610 001		Lifeskills 101 Workbooks		62.71
Total Amazon.com				<u>118.81</u>
	SCHUTZ APR 25	Apple Inc.	04/11/2025	0.99
01 1100 643 002		Contre Jour App		0.99
Total Apple Inc.				<u>0.99</u>
	6667 APR 25	B & H Photo-Video	04/23/2025	358.34
01 1100 890 002		Projector Cage		358.34
Total B & H Photo-Video				<u>358.34</u>
	SCHUTZ APR 25	Bloxels	04/11/2025	240.00
01 1100 643 002		Bloxels EDU Software Renewal		240.00
Total Bloxels				<u>240.00</u>
	DACK APR 25 1	Capital One	04/15/2025	27.88
01 2320 890 000		Public School Week - Staff		27.88
	DICKMANDER APR 25 1	Capital One	04/15/2025	8.11
01 1100 610 001 411		FACS Supplies		8.11
	ESSINK APR 25 1	Capital One	04/15/2025	179.02
01 1100 610 002		Preschool Supplies		179.02
	MCABEE APR 25	Capital One	04/16/2025	159.76
01 2410 890 001		ACT Testing supplies		159.76
	SPENCER APR 25 1	Capital One	04/16/2025	26.04
01 2410 890 001		ACT Testing supplies		26.04
Total Capital One				<u>400.81</u>
	DACK APR 25	City Bakery	04/13/2025	28.00
01 2410 890 001		Pre-ACT (Sophmores)		28.00
Total City Bakery				<u>28.00</u>
	JORGENSEN S APR 25	Eagle Eye Digital Video, LLC	04/09/2025	295.00
01 1100 643 001		Track & Field Timing		295.00
Total Eagle Eye Digital Video, LLC				<u>295.00</u>
	DICKMANDER APR 25 1	Family Dollar	04/15/2025	41.70
01 1100 610 001		Classroom Supplies		41.70
Total Family Dollar				<u>41.70</u>
	STEVENSON APR 25	Freedom Flight Model	04/04/2025	87.00
01 3535 610 000		Science Olymp Helicopter Kits		87.00
Total Freedom Flight Model				<u>87.00</u>
	GLEASON APR	Hobby Lobby	04/15/2025	10.29

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APRIL 2025 GENERAL FUND CREDIT CARD

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	25			
01 1100 610 002		3rd Grade Supplies		10.29
Total Hobby Lobby				10.29
	STORER APR 25 1	HyVee	04/16/2025	5.98
01 2220 610 001		Library Prizes		5.98
Total HyVee				5.98
	MITCHELL APR 25 1	Lord Math	04/11/2025	75.00
01 1100 610 002		Mathemagical K-2 Curriculum: Spring 2025		75.00
Total Lord Math				75.00
	6758 APR 25	MCI	04/06/2025	68.33
01 2510 530 000		Telephone		68.33
Total MCI				68.33
	STORER APR 25 1	Menards	04/16/2025	10.75
01 2220 610 001		Library Supplies		10.75
Total Menards				10.75
	STORER APR 25 1	NETA	04/16/2025	229.00
01 2220 890 001		2025 NE Ed Tech Conference		114.50
01 2220 890 001		2025 NE Ed Tech Conference		114.50
Total NETA				229.00
	DACK APR 25	Pronto Pit Stop	04/13/2025	48.00
01 2310 890 000		In-service 03/10/24		48.00
	DACK APR 25 1	Pronto Pit Stop	04/15/2025	32.00
01 2410 890 001		ACT - Practice Pizza		32.00
	MORLAND APR 25	Pronto Pit Stop	04/11/2025	15.94
01 2610 610 000		Fuel - Mowers		15.94
	MORLAND APR 25 1	Pronto Pit Stop	04/11/2025	32.92
01 2710 626 000		Fuel - White Truck		32.92
Total Pronto Pit Stop				128.86
	MCABEE APR 25	Raising Canes	04/16/2025	10.58
01 2410 580 001		Travel - Reg Science Olympiad Meal		10.58
Total Raising Canes				10.58
	ESSINK APR 25	Teacher Pay Teacher	04/15/2025	36.05
01 1200 610 001		SPED - Science & Word		36.05
	ESSINK APR 25 1	Teacher Pay Teacher	04/15/2025	3.29
01 1200 610 001		SPED - Science		3.29
	THOMAS APR 25	Teacher Pay Teacher	04/14/2025	2.00
01 1100 610 001		Classroom HS Linear Notes		2.00
Total Teacher Pay Teacher				41.34
Fund Number 01				2,150.78

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APRIL 2025 GENERAL FUND REVOLVING EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
	2626 - CONF	Embassy Suites - Lincoln	04/15/2025	209.00
01 2410 580 001		Conference - Lincoln		209.00
Total	Embassy Suites - Lincoln			209.00
	2628 - PRACT	Hebblethwaite, Sabina	04/15/2025	26.00
01 2410 890 001		ACT - Practice Burritos		26.00
	2631 - PRACT	Hebblethwaite, Sabina	04/15/2025	52.00
01 2410 890 001		ACT - Burritos		52.00
Total	Hebblethwaite, Sabina			78.00
	2622 - TIRE	Hi Line Co-op	04/30/2025	228.50
01 2730 610 000		Tire Repair		228.50
Total	Hi Line Co-op			228.50
	2627 - MCABEE	LaQuinta	04/11/2025	170.00
01 2410 580 001		Regional Science Olympiad		170.00
Total	LaQuinta			170.00
	2629 - EYH	MidPlains Community College	04/15/2025	288.00
01 2120 890 001		EYH Conference MS - Spencer		288.00
Total	MidPlains Community College			288.00
	2630 - MUSIC	Musician's Choice, LLC, The	04/13/2025	471.76
01 1100 610 001 413		RPAC Choir and Singing Youth		471.65
01 1100 610 002 413		RPAC Choir and Singing Youth		0.11
Total	Musician's Choice, LLC, The			471.76
	2623 - TRANS	Nebraska Safety Center	04/15/2025	125.00
01 2710 890 000		Pupil Transportation Course		125.00
Total	Nebraska Safety Center			125.00
	2625 - NASB	Nebraska School Master	04/15/2025	150.00
01 2320 580 000		NRSCA Banquet - Dack		50.00
01 2310 580 000		NRSCA Banquet - Holm		50.00
01 2410 111 001		NRSCA Banquet - McAbee		50.00
Total	Nebraska School Master			150.00
	2624 - SNOW	Paxton Welding & Tire	04/11/2025	195.00
01 2610 733 000		Snow Removal		195.00
Total	Paxton Welding & Tire			195.00
Fund Number	01			1,915.26
Checking Account ID	1			1,915.26

**Revenue Summary Report**  
Processing Month: 03/2025  
**MARCH 2025 HOT LUNCH FUND REVENUE**

Fund: 06 LUNCH FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1000	Beginning Balance	5,071.00	0.00	0.00	0.00	5,071.00
06 1611	Daily Sales - Reimbursable	40,000.00	1,937.00	17,168.55	42.92	22,831.45
06 1620	Daily sales - Non reimbursable	21,329.00	1,691.55	9,176.80	43.02	12,152.20
	Subtotal: 1000	66,400.00	3,628.55	26,345.35	39.68	40,054.65
06 3150	State Reimbursement	4,800.00	0.00	0.00	0.00	4,800.00
	Subtotal: 3000	4,800.00	0.00	0.00	0.00	4,800.00
06 4210	Federal Reimbursement	68,000.00	5,018.09	37,994.82	55.87	30,005.18
	Subtotal: 4000	68,000.00	5,018.09	37,994.82	55.87	30,005.18
06 5200	Transfer	30,000.00	10,000.00	30,000.00	100.00	0.00
06 5690	Other Non-Revenue Receipts	1,000.00	25.33	374.11	37.41	625.89
	Subtotal: Debt Services	31,000.00	10,025.33	30,374.11	97.98	625.89
	Fund Total:	170,200.00	18,671.97	94,714.28	55.65	75,485.72

Cash Receipt Listing - Summary  
MARCH 2025 HOT LUNCH FUND REVENUE

<u>Receipt Number</u>	<u>Received From ID/Name</u>	<u>Receipt Date</u>	<u>Description</u>	<u>Receipt Key</u>	<u>Amount</u>
	REVTRAK RevTrak	03/03/2025	Hot lunch - Revtrak	3624	125.24
	PERLINGERC Perlinger Cher	03/31/2025	AlaCarte sales	3625	0.00
	PERLINGERC Perlinger Cher	03/06/2025	Daily Sales Reimbursable	3626	190.50
	PERLINGERC Perlinger Cher	03/12/2025	Daily Sales Reimbursable	3627	381.00
	REVTRAK RevTrak	03/11/2025	Hot lunch - Revtrak	3628	62.62
	PERLINGERC Perlinger Cher	03/07/2025	2nd Chance Breakfast 3/3-3/07	3629	110.80
	DIST6 District #6	03/14/2025	From General to Hot Lunch	3630	10,000.00
	PERLINGERC Perlinger Cher	03/07/2025	2nd Chance Breakfast 3/10-3/12	3631	64.00
	PERLINGERC Perlinger Cher	03/07/2025	2nd Chance Breakfast 3/17-3/21	3632	131.00
	PERLINGERC Perlinger Cher	03/28/2025	2nd Chance Breakfast 3/24-3/28	3633	183.00
	REVTRAK RevTrak	03/11/2025	Hot lunch - Revtrak	3634	130.46
	PERLINGERC Perlinger Cher	03/28/2025	Daily Sales Reimbursable & Non	3635	222.00
	STATEOFNEB State of Nebraska	03/22/2025	Hot Lunch reimbursement	3636	5,018.09
	PERLINGERC Perlinger Cher	03/18/2025	Daily Sales Reimb & Non	3637	488.75
	REVTRAK RevTrak	03/11/2025	Hot lunch - Revtrak	3638	26.09
	REVTRAK RevTrak	03/11/2025	Hot lunch - Revtrak	3639	52.18
	PERLINGERC Perlinger Cher	03/18/2025	Daily Sales Reimb & Non	3640	1,277.50
	REVTRAK RevTrak	03/11/2025	Hot lunch - Revtrak	3641	208.74
				Report Total:	<u>18,671.97</u>

Receipt Number:	Description:	Chart of Account Number	Detail Description	Received From:	RevTrak	Receipt Date:	Receipt Key:	Amount:
06 1611	Hot lunch - Revtrak		Hot lunch: Revtrak			03/03/2025	3624	125.24
06 5690	Revtrak Deposit Fee 4.37%		Revtrak Deposit Fee 4.37%					
06 1620	AlaCarte sales					03/31/2025	3625	0.00
06 1620	AlaCarte - HS		AlaCarte - HS					
06 1620	AlaCarte - ELE		AlaCarte - ELE					
06 1620	AlaCarte - ELE		AlaCarte - ELE					
06 1620	AlaCarte - HS		AlaCarte - HS					
06 1611	Daily Sales Reimbursable		Daily Sales Reimbursable			03/06/2025	3626	190.50
06 1611	Daily Sales Reimbursable		Daily Sales Reimbursable			03/12/2025	3627	381.00
06 1611	Hot lunch - Revtrak		Hot lunch: Revtrak			03/11/2025	3628	62.62
06 5690	Revtrak Deposit Fee 4.37%		Revtrak Deposit Fee 4.37%					
06 1620	2nd Chance Breakfast 3/3-3/07		2nd Chance Breakfast 3/3-3/07			03/07/2025	3629	110.80
06 5200	From General to Hot Lunch		From General to Hot Lunch			03/14/2025	3630	10,000.00
06 1620	2nd Chance Breakfast 3/10-3/12		2nd Chance Breakfast 3/10-3/12			03/07/2025	3631	64.00
06 1620	2nd Chance Breakfast 3/17-3/21		2nd Chance Breakfast 3/17-3/21			03/07/2025	3632	131.00
06 1620	2nd Chance Breakfast 3/24-3/28		2nd Chance Breakfast 3/24-3/28			03/28/2025	3633	183.00

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	<u>Amount:</u>
06 1620	2nd Chance Breakfast 3/24-3/28	183.00	06 101		
<b>Receipt Number:</b>	<b>Received From: REVTRAK RevTrak</b>		<b>Receipt Date: 03/11/2025</b>	<b>Receipt Key: 3634</b>	<b>Amount: 130.46</b>
Description: Hot lunch - Revtrak	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Hot lunch: Revtrak	125.00	06 101		
06 5690	Revtrak Deposit Fee 4.37%	5.46	06 101		
<b>Receipt Number:</b>	<b>Received From: PERLINGERC Perlinger Cher</b>		<b>Receipt Date: 03/28/2025</b>	<b>Receipt Key: 3635</b>	<b>Amount: 222.00</b>
Description: Daily Sales Reimbursable & Non	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Daily Sales Reimbursable	152.00	06 101		
06 1620	Daily Sales Non-Reimbursable	70.00	06 101		
<b>Receipt Number:</b>	<b>Received From: STATEOFNEB State of Nebraska</b>		<b>Receipt Date: 03/22/2025</b>	<b>Receipt Key: 3636</b>	<b>Amount: 5,018.09</b>
Description: Hot Lunch reimbursement	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 4210	LUNCH-SECT 4 6CENT FY2025	165.96	06 101		
06 4210	LUNCH-SECTION 4 FY 2025	774.48	06 101		
06 4210	LUNCH-SECTION 11 FY 2025	3,467.77	06 101		
06 4210	BREAKFAST FY 2025	609.88	06 101		
<b>Receipt Number:</b>	<b>Received From: PERLINGERC Perlinger Cher</b>		<b>Receipt Date: 03/18/2025</b>	<b>Receipt Key: 3637</b>	<b>Amount: 488.75</b>
Description: Daily Sales Reimb & Non	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Daily Sales Reimbursable	468.75	06 101		
06 1620	Daily Sales Non-Reimbursable	20.00	06 101		
<b>Receipt Number:</b>	<b>Received From: REVTRAK RevTrak</b>		<b>Receipt Date: 03/11/2025</b>	<b>Receipt Key: 3638</b>	<b>Amount: 26.09</b>
Description: Hot lunch - Revtrak	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Hot lunch: Revtrak	25.00	06 101		
06 5690	Revtrak Deposit Fee 4.37%	1.09	06 101		
<b>Receipt Number:</b>	<b>Received From: REVTRAK RevTrak</b>		<b>Receipt Date: 03/11/2025</b>	<b>Receipt Key: 3639</b>	<b>Amount: 52.18</b>
Description: Hot lunch - Revtrak	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Hot lunch: Revtrak	50.00	06 101		
06 5690	Revtrak Deposit Fee 4.37%	2.18	06 101		
<b>Receipt Number:</b>	<b>Received From: PERLINGERC Perlinger Cher</b>		<b>Receipt Date: 03/18/2025</b>	<b>Receipt Key: 3640</b>	<b>Amount: 1,277.50</b>
Description: Daily Sales Reimb & Non	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Daily Sales Reimbursable	733.50	06 101		
06 1620	Daily Sales Non-Reimbursable	544.00	06 101		
<b>Receipt Number:</b>	<b>Received From: REVTRAK RevTrak</b>		<b>Receipt Date: 03/11/2025</b>	<b>Receipt Key: 3641</b>	<b>Amount: 208.74</b>
Description: Hot lunch - Revtrak	Comment:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>Cash Account Number</u>	<u>Receivable Account Number</u>	
06 1611	Hot lunch: Revtrak	200.00	06 101		



**Monthly Account Summary**  
**APRIL 2025 HOT LUNCH EXPENDITURES**

Account Number	Account Description	Budget	During Month	YTD Expenses	Budget Balance at EOM	% of Budget w/o Encumbrances
06	LUNCH FUND					
3100	Food Service Operations					
06 3100 110 000	Lunch Fund Salaries	80,000.00	5,674.02	46,743.26	33,256.74	58.43
06 3100 113 000	Hot Lunch - Subs	0.00	0.00	0.00	0.00	0.00
06 3100 130 000	Lunch Fund OT Pay	500.00	0.00	0.00	500.00	0.00
06 3100 150 000	Lunch Fund Addition Comp Pay	0.00	0.00	0.00	0.00	0.00
06 3100 210 000	Lunch Fund Dist Health	500.00	21.81	175.48	324.52	35.10
06 3100 220 000	Lunch Fund Dist Fica	6,200.00	420.28	3,458.78	2,741.22	55.79
06 3100 230 000	Lunch Fund District Ret	6,200.00	307.78	2,618.25	3,581.75	42.23
06 3100 237 000	Increased Retirement Contribution Rate	2,000.00	101.76	865.63	1,134.37	43.28
06 3100 630 000	Hot Lunch Supplies	60,000.00	4,121.37	39,618.82	20,381.18	66.03
06 3100 695 000	Lunch Other Misc Expenses	13,300.00	40.07	2,797.62	10,502.38	21.03
06 3100 733 000	Hot Lunch Equipment Purchased	0.00	0.00	0.00	0.00	0.00
06 3100 890 000	Hot Lunch Travel & Conference	1,500.00	0.00	0.00	1,500.00	0.00
3100	Food Service Operations	<u>170,200.00</u>	<u>10,687.09</u>	<u>96,277.84</u>	<u>73,922.16</u>	<u>56.57</u>
06	LUNCH FUND	<u>170,200.00</u>	<u>10,687.09</u>	<u>96,277.84</u>	<u>73,922.16</u>	<u>56.57</u>

Check Register by Type  
APRIL 2025 HOT LUNCH EXPENDITURES

Payee Type: Vendor      Check Type: Automatic Payment      Checking Account ID: 6

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
292120155	04/12/2025				REVTRAK	RevTrak	40.07
Checking Account ID: 6					Void Total:	0.00	Total without Voids: 40.07
Check Type Total: Automatic Payment					Void Total:	0.00	Total without Voids: 40.07

Payee Type: Vendor      Check Type: Check      Checking Account ID: 6

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
8589	04/14/2025				USBANK	US Bank Credit Card	160.78
8590	04/14/2025				CASHWADIST	Cash-wa Distributing, Inc.	612.90
8591	04/14/2025				HILANDDAIR	Hiland Dairy	1,202.51
8592	04/14/2025				PAXTONGROC	Paxton Grocery & Meats	218.82
8593	04/14/2025				USFOODS	US Foods	1,926.36
Checking Account ID: 6					Void Total:	0.00	Total without Voids: 4,121.37
Check Type Total: Check					Void Total:	0.00	Total without Voids: 4,121.37
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: 4,161.44
Grand Total:					Void Total:	0.00	Total without Voids: 4,161.44

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 6		Fund Number 06	LUNCH FUND	
	14543469	Cash-wa Distributing, Inc.	03/18/2025	612.90
06 3100 630 000		Hot Lunch Supplies		612.90
Total	Cash-wa Distributing, Inc.			612.90
	1816033	Hiland Dairy	04/10/2025	208.49
06 3100 630 000		Hot Lunch Supplies		208.49
	1816034	Hiland Dairy	04/10/2025	(30.55)
06 3100 630 000		Hot Lunch Supplies		(30.55)
	1816141	Hiland Dairy	04/10/2025	70.39
06 3100 630 000		Hot Lunch Supplies		70.39
	1816243	Hiland Dairy	04/10/2025	141.12
06 3100 630 000		Hot Lunch Supplies		141.12
	1816448	Hiland Dairy	04/10/2025	231.72
06 3100 630 000		Hot Lunch Supplies		231.72
	1816537	Hiland Dairy	04/10/2025	70.73
06 3100 630 000		Hot Lunch Supplies		70.73
	1816634	Hiland Dairy	04/10/2025	208.15
06 3100 630 000		Hot Lunch Supplies		208.15
	1816756	Hiland Dairy	04/10/2025	117.54
06 3100 630 000		Hot Lunch Supplies		117.54
	1816831	Hiland Dairy	04/10/2025	93.97
06 3100 630 000		Hot Lunch Supplies		93.97
	1816832	Hiland Dairy	04/10/2025	90.95
06 3100 630 000		Hot Lunch Supplies		90.95
Total	Hiland Dairy			1,202.51
	0734	Paxton Grocery & Meats	04/10/2025	69.94
06 3100 630 000		Hot Lunch Supplies		69.94
	1023	Paxton Grocery & Meats	04/10/2025	22.92
06 3100 630 000		Hot Lunch Supplies		22.92
	1026	Paxton Grocery & Meats	04/10/2025	7.56
06 3100 630 000		Hot Lunch Supplies		7.56
	8175	Paxton Grocery & Meats	04/10/2025	12.20
06 3100 630 000		Hot Lunch Supplies		12.20
	8492	Paxton Grocery & Meats	04/10/2025	31.48
06 3100 630 000		Hot Lunch Supplies		31.48
	9324	Paxton Grocery & Meats	04/10/2025	74.72
06 3100 630 000		Hot Lunch Supplies		74.72
Total	Paxton Grocery & Meats			218.82
	0475428	US Foods	04/10/2025	831.51
06 3100 630 000		Hot Lunch Supplies		831.51
	4347669	US Foods	03/25/2025	1,094.85
06 3100 630 000		Hot Lunch Supplies		1,094.85
Total	US Foods			1,926.36
Fund Number	06			3,960.59
Checking Account ID	6			3,960.59

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 6		Fund Number 06 LUNCH FUND		
	KITCHEN APR 25	Capital One	04/13/2025	51.03
06 3100 630 000		Hot Lunch Supplies		51.03
Total Capital One				51.03
	KITCHEN APR 25	Family Dollar	04/13/2025	4.01
06 3100 630 000		Hot Lunch Supplies		4.01
Total Family Dollar				4.01
	KITCHEN APR 25	Sams Club	04/13/2025	105.74
06 3100 630 000		Hot Lunch Supplies		105.74
Total Sams Club				105.74
Fund Number 06				160.78
Checking Account ID 6				160.78

04/10/2025 03:20 PM

APRIL 2025 HOT LUNCH REVTRAK

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 6	04.2025-0001	Fund Number 06 RevTrak	LUNCH FUND 04/12/2025	40.07
06 3100 695 000		Monthly Lunch Fee		19.95
06 3100 695 000		Collection Fee		20.12
Total RevTrak				<u>40.07</u>
Fund Number 06				<u>40.07</u>
Checking Account ID 6				<u>40.07</u>

MARCH 2025 STUDENT ACTIVITY FINANCIALS

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0100	Activities	9,560.81	3,229.00	582.04	0.00	6,913.85
05 704 0101	Girls BB	1,420.49	0.00	0.00	0.00	1,420.49
05 704 0102	Boys BB	2,023.50	0.00	0.00	0.00	2,023.50
05 704 0103	Volleyball	5,983.14	0.00	0.00	0.00	5,983.14
05 704 0104	Football	1,944.51	0.00	0.00	0.00	1,944.51
05 704 0105	Track	228.15	0.00	1,600.00	0.00	1,828.15
05 704 0113	Elementary	2,230.55	0.00	0.00	0.00	2,230.55
05 704 0114	Student Council	4,187.55	0.00	0.00	0.00	4,187.55
05 704 0115	National Honor Society	2,449.64	67.50	0.00	0.00	2,382.14
05 704 0117	FPS	83.36	0.00	0.00	0.00	83.36
05 704 0118	Letterclub	1,163.53	0.00	0.00	0.00	1,163.53
05 704 0119	Yearbook	6,170.00	0.00	75.00	0.00	6,245.00
05 704 0120	Music - Band	165.08	0.00	0.00	0.00	165.08
05 704 0122	science	14.75	0.00	0.00	0.00	14.75
05 704 0123	FACS	945.94	0.00	0.00	0.00	945.94
05 704 0124	Quiz Bowl	2,800.03	0.00	0.00	0.00	2,800.03
05 704 0125	Drama/One Act	1,867.37	0.00	0.00	0.00	1,867.37
05 704 0128	Library	1,689.82	0.00	0.00	0.00	1,689.82
05 704 0129	Courtesy Fund	826.15	50.00	0.00	0.00	776.15
05 704 0130	Student Activity Fees	380.02	0.00	0.00	0.00	380.02
05 704 0131	Misc.	119.06	0.00	508.50	0.00	627.56
05 704 0132	Shop	731.41	0.00	0.00	0.00	731.41
05 704 0133	Concessions	11,669.08	1,696.26	15.00	0.00	9,987.82
05 704 0136	X-Country	1,711.96	0.00	0.00	0.00	1,711.96
05 704 0140	FFA	17,811.54	1,749.00	0.00	0.00	16,062.54
05 704 0142	Student Misc.	465.60	0.00	0.00	0.00	465.60
05 704 0143	Class of 2019	70.00	0.00	0.00	0.00	70.00
05 704 0144	Cheerleading & Dance Team	1,962.85	29.00	0.00	0.00	1,933.85
05 704 0145	Hanich Trust	76,796.87	3,052.00	0.00	0.00	73,744.87
05 704 0146	Science Olympiad	2,276.72	0.00	0.00	0.00	2,276.72
05 704 0147	Tiger Apparel	7.53	0.00	0.00	0.00	7.53
05 704 0149	Golf	471.51	0.00	0.00	0.00	471.51
05 704 0152	Circle of Friends	631.09	0.00	0.00	0.00	631.09
05 704 0153	Wrestling	1,627.80	0.00	0.00	0.00	1,627.80
05 704 0154	Activities Vending Machine	681.97	0.00	0.00	0.00	681.97
05 704 0155	Tiger I (LifeSkills)	0.03	0.00	0.00	0.00	0.03
05 704 0156	Memorial Fund	1,745.00	0.00	0.00	0.00	1,745.00

Fund: 05 ACTIVITY FUND

MARCH 2025 STUDENT ACTIVITY FINANCIALS

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0159	Speech	261.29	0.00	0.00	0.00	261.29
05 704 0160	Class of 2025	1,553.52	0.00	0.00	0.00	1,553.52
05 704 0161	Class of 2026	7,703.14	1,374.99	70.00	0.00	6,398.15
05 704 0162	Class of 2027	6,512.50	0.00	0.00	0.00	6,512.50
05 704 0163	Class of 2028	381.06	0.00	0.00	0.00	381.06
05 704 0166	Tiger Fabrication	5,510.00	0.00	33.00	0.00	5,543.00
05 704 0167	E-Sports	2,052.01	0.00	0.00	0.00	2,052.01
Fund Total: 05		188,887.93	11,247.75	2,883.54	0.00	180,523.72

Cash Receipt Listing - Summary  
MARCH 2025 STUDENT ACTIVITY REVENUE

<u>Receipt Number</u>	<u>Received From ID/Name</u>	<u>Receipt Date</u>	<u>Description</u>	<u>Receipt Key</u>	<u>Amount</u>
	JORGENSENS Jorgensen Scott	03/21/2025	Track Reimbursement	3642	55.00
	JORGENSENS Jorgensen Scott	03/19/2025	Track Reimbursement	3643	55.00
	WHITETREY White Trey	03/19/2025	Tiger Fabrication	3644	33.00
	SUTHERLAN2 Sutherland Public Schools	03/19/2025	D4 District Wrestling	3645	5.75
	JORGENSENS Jorgensen Scott	03/27/2025	Track Reimbursement	3646	810.00
	JORGENSENS Jorgensen Scott	03/11/2025	Track Reimbursement	3647	150.00
	DIST6 District #6	03/11/2025	Concession - Vouchers	3648	15.00
		03/07/2025	Girls BB Sub-Districts	3649	433.95
	JORGENSENS Jorgensen Scott	03/07/2025	Track Reimbursement	3650	355.00
	JORGENSENS Jorgensen Scott	03/06/2025	Track Reimbursement	3651	175.00
	WNB Western Nebraska Bank	03/12/2025	CD Interest 4th Qrt 2024	3652	80.60
	ESSINKBETH Essink Bethany	03/07/2025	Class of 2026 Gift Wrapping	3653	70.00
	WNB Western Nebraska Bank	03/16/2025	Debit Card 2024	3654	500.00
	SCHIMONITZ Schimonitz Mary	03/06/2025	Yearbook Ad	3655	75.00
		03/31/2025	Letter - Student Reimb	3657	8.50
	WNB Western Nebraska Bank	03/31/2025	Interest - Monthly	3658	61.74
				Report Total:	2,883.54

Cash Receipt Listing - Detail  
MARCH 2025 STUDENT ACTIVITY REVENUE

Receipt Number:	Description:	Track Reimbursement	Chart of Account Number	Detail Description	Track Reimbursement	Chart of Account Number	Detail Amount	Cash Account Number	Receipt Date:	Receipt Key:	Amount:
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	55.00	05 101	03/21/2025	3642	55.00
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	55.00	05 101	03/19/2025	3643	55.00
05 1710 0166	Tiger Fabrication		05 1710 0166	Tiger Fabrication		05 101	33.00	05 101	03/19/2025	3644	33.00
05 1710 0100	D4 District Wrestling		05 1710 0100	D4 District Wrestling		05 101	5.75	05 101	03/19/2025	3645	5.75
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	810.00	05 101	03/27/2025	3646	810.00
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	150.00	05 101	03/11/2025	3647	150.00
05 1710 0133	Concession - Vouchers		05 1710 0133	Concession - Vouchers		05 101	15.00	05 101	03/11/2025	3648	15.00
05 1710 0100	Girls BB Sub-Districts		05 1710 0100	Girls BB Sub-Districts: Mullen		05 101	32.06	05 101	03/07/2025	3649	433.95
05 1710 0100	Girls BB Sub-Districts		05 1710 0100	Girls BB Sub-Districts: St Pats		05 101	401.89	05 101	03/07/2025	3650	355.00
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	355.00	05 101	03/06/2025	3651	175.00
05 1710 0105	Track Reimbursement		05 1710 0105	Track Reimbursement		05 101	175.00	05 101	03/12/2025	3652	80.60

<u>Chart of Account Number</u> 05 1710 0100	<u>Detail Description</u> CD Interest 4th Qrt 2024	<u>Detail Amount</u> 80.60	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>
<b>Receipt Number:</b>	<b>Received From: ESSINKBETH Essink Bethany</b>		<b>Receipt Date: 03/07/2025</b>	<b>Receipt Key: 3653</b>	<b>70.00</b>
Description: Class of 2026 Gift Wrapping					
<u>Chart of Account Number</u> 05 1710 0161	<u>Detail Description</u> Class of 2026 Gift Wrapping	<u>Detail Amount</u> 70.00	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>
<b>Receipt Number:</b>	<b>Received From: WNB Western Nebraska Bank</b>		<b>Receipt Date: 03/16/2025</b>	<b>Receipt Key: 3654</b>	<b>500.00</b>
Description: Debit Card 2024					
<u>Chart of Account Number</u> 05 1710 0131	<u>Detail Description</u> Debit Card 2024	<u>Detail Amount</u> 500.00	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>
<b>Receipt Number:</b>	<b>Received From: SCHIMONITZ Schimonitz Mary</b>		<b>Receipt Date: 03/06/2025</b>	<b>Receipt Key: 3655</b>	<b>75.00</b>
Description: Yearbook Ad					
<u>Chart of Account Number</u> 05 1710 0119	<u>Detail Description</u> Yearbook Ad	<u>Detail Amount</u> 75.00	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>
<b>Receipt Number:</b>	<b>Received From:</b>		<b>Receipt Date: 03/31/2025</b>	<b>Receipt Key: 3657</b>	<b>8.50</b>
Description: Letter - Student Reimb					
<u>Chart of Account Number</u> 05 1710 0131	<u>Detail Description</u> Letter - Student Reimb	<u>Detail Amount</u> 8.50	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>
<b>Receipt Number:</b>	<b>Received From: WNB Western Nebraska Bank</b>		<b>Receipt Date: 03/31/2025</b>	<b>Receipt Key: 3658</b>	<b>61.74</b>
Description: Interest - Monthly					
<u>Chart of Account Number</u> 05 1710 0100	<u>Detail Description</u> Interest - Monthly	<u>Detail Amount</u> 61.74	<u>Cash Account Number</u> 05 101	<u>Receivable Account Number</u>	<u>Amount:</u>

Summary Totals

<u>Account Type</u>	<u>Cash Accounts</u>	<u>Receivable Accounts</u>
Subtotal Revenue	2,883.54	2,883.54
Subtotal Expense		
Subtotal General Ledger		
Total:	<u>2,883.54</u>	<u>2,883.54</u>

Check Register by Type  
MARCH 2025 STUDENT ACTIVITY EXPENDITURES

Payee Type: Vendor

Check Type: Check

Checking Account ID: 5

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
5320	03/06/2025	X			STAPLETON	Stapleton Public Schools	102.00
5321	03/06/2025	X			COSMICENTE	Cosmic Entertainment LLC	195.00
5322	03/07/2025	X			WESTERNNEB	Western Nebraska Bank	150.00
5323	03/07/2025	X			CASHWADIST	Cash-wa Distributing, Inc.	732.04
5324	03/07/2025	X			COKE	Coca-Cola	560.84
5325	03/07/2025	X			PAXTONGROC	Paxton Grocery & Meats	103.38
5326	03/07/2025	X			WALMART	Capital One	29.00
5327	03/07/2025				HILTONGARG	Hilton Garden Inn	1,464.00
5328	03/10/2025	X			CRANDALLCR	Crandall Creek Golf Club	500.00
5329	03/11/2025	X			PARTYGIRLC	Party Girl Creations	67.50
5330	03/21/2025	X			WESTERNNEB	Western Nebraska Bank	660.00
5331	03/18/2025	X			STAPLETON	Stapleton Public Schools	25.00
5332	03/19/2025				DISTRICTIX	Dist. IX	150.00
5333	03/19/2025				LAQUINTA	LaQuinta	2,215.00
5334	03/19/2025	X			LASERTAGS	Laser Tag Source	1,179.99
5335	03/19/2025				UNLCAREER	University of Nebraska - Lincoln	99.00
5337	03/19/2025	X			WESTERNNEB	Western Nebraska Bank	240.00
5338	03/24/2025	X			SWEDBURG	Lane Swedburg	335.00
5339	03/27/2025	X			WESTERNNEB	Western Nebraska Bank	390.00
5340	03/27/2025				HERSHEYPUB	Hershey Public Schools	150.00
5341	03/27/2025	X			CITYBAKERY	City Bakery	50.00
5342	03/27/2025				EASTERSEAL	Easterseals Nebraska	1,500.00
5343	03/31/2025	X			WESTERNNEB	Western Nebraska Bank	300.00
5344	03/31/2025				POTTSNICOL	Nicole Potts	50.00
Checking Account ID: 5					Void Total:	0.00	Total without Voids: 11,247.75
Check Type Total: Check					Void Total:	0.00	Total without Voids: 11,247.75
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: 11,247.75
Grand Total:					Void Total:	0.00	Total without Voids: 11,247.75

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MARCH 2025 STUDENT ACTIVITY EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	5	Fund Number 05	ACTIVITY FUND	
	5326 - Cheer	Capital One	03/07/2025	29.00
05 2900 890 000 144		Cheer - Popshoot		29.00
Total	Capital One			29.00
	5323 - CONCESSIONS	Cash-wa Distributing, Inc.	03/07/2025	732.04
05 2900 890 000 133		Concessions		732.04
Total	Cash-wa Distributing, Inc.			732.04
	5341 - Hanich	City Bakery	03/27/2025	50.00
05 2900 890 000 145		Hanich Family Night Gift Cards		50.00
Total	City Bakery			50.00
	5324 - CONCESSIONS	Coca-Cola	03/07/2025	560.84
05 2900 890 000 133		Concessions #11687378		410.38
05 2900 890 000 133		Concessions #11697025		150.46
Total	Coca-Cola			560.84
	5321 - Class of 2026	Cosmic Entertainment LLC	03/06/2025	195.00
05 2900 890 000 161		Candyland Prom DJ - Class of 2026		195.00
Total	Cosmic Entertainment LLC			195.00
	5328 - GOLF	Crandall Creek Golf Club	03/10/2025	500.00
05 2900 890 000 100		Golf Team Practice Fee		500.00
Total	Crandall Creek Golf Club			500.00
	5332 - FFA	Dist. IX	03/19/2025	150.00
05 2900 890 000 140		FFA Membership Dues 2024-2025		150.00
Total	Dist. IX			150.00
	5342 - FFA	Easterseals Nebraska	03/27/2025	1,500.00
05 2900 890 000 140		Agrability - AT Donation (Trailer 6/2024)		1,500.00
Total	Easterseals Nebraska			1,500.00
	5340 - Track	Hershey Public Schools	03/27/2025	150.00
05 2900 890 000 100		Track Entry Fee		150.00
Total	Hershey Public Schools			150.00
	5327 - Wrestling	Hilton Garden Inn	03/07/2025	1,464.00
05 2900 890 000 100		State Wrestling G&B Rooms		1,464.00
Total	Hilton Garden Inn			1,464.00
	5333 - SO HANICH	LaQuinta	03/19/2025	2,215.00
05 2900 890 000 145		Hanich - Science Olympiad - Regional		2,215.00
Total	LaQuinta			2,215.00
	5334 - Class 2026	Laser Tag Source	03/19/2025	1,179.99
05 2900 890 000 161		Jr. Class for Prom 2025		1,179.99
Total	Laser Tag Source			1,179.99

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MARCH 2025 STUDENT ACTIVITY EXPENDITURES

User ID: OKB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	5329 - NHS	Party Girl Creations	03/11/2025	67.50
05 2900 890 000 115		NHS Roses (9) Induction		67.50
Total	Party Girl Creations			67.50
	5325 - CONCESSIONS	Paxton Grocery & Meats	03/07/2025	103.38
05 2900 890 000 133		Concessions		103.38
Total	Paxton Grocery & Meats			103.38
	5344 - Courtesy	Potts, Nicole	03/31/2025	50.00
05 2900 890 000 129		Family of Robert Potts		50.00
Total	Potts, Nicole			50.00
	5320 - QUIZ	Stapleton Public Schools	03/06/2025	102.00
05 2900 890 000 145		Hanich Quiz Bowl Entry		102.00
	5331 - QUIZ	Stapleton Public Schools	03/18/2025	25.00
05 2900 890 000 145		Hanich Quiz Bowl Entry		25.00
Total	Stapleton Public Schools			127.00
	5338 - RPACBand	Swedburg, Lane	03/24/2025	335.00
05 2900 890 000 100		RPAC Clinician North Pod Band Clinic		335.00
Total	Swedburg, Lane			335.00
	5335 - FFA	University of Nebraska - Lincoln	03/19/2025	99.00
05 2900 890 000 140		CDE Participants - FFA Registrations		99.00
Total	University of Nebraska - Lincoln			99.00
	5322 - SPEECH	Western Nebraska Bank	03/07/2025	150.00
05 2900 890 000 100		Speech Meal (15)s		150.00
	5330 - SCIOLY	Western Nebraska Bank	03/12/2025	660.00
05 2900 890 000 145		Sci Oly Meals 30 students x 2		600.00
05 2900 890 000 145		Sci Oly Meals 2 Coach x 2		40.00
05 2900 890 000 145		Sci Oly Meals 1 Bus x 2		20.00
	5337 - SPEECH	Western Nebraska Bank	03/19/2025	240.00
05 2900 890 000 100		Speech Meals (11) Students x2 meals		220.00
05 2900 890 000 100		Speech Meals (1) Coach & (1) Bus		20.00
	5339 - SPEECH	Western Nebraska Bank	03/27/2025	390.00
05 2900 890 000 100		State Speech Meals (13) x 3 meals		390.00
	5343 - CONCESSIONS	Western Nebraska Bank	03/31/2025	300.00
05 2900 890 000 133		Concessions Quiz Bowl		300.00
Total	Western Nebraska Bank			1,740.00
Fund Number	05			11,247.75
Checking Account ID	5			11,247.75



# PAXTON CONSOLIDATED SCHOOLS

STRATEGIC PLAN FRAMEWORK  
2025-2030



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# PAXTON CONSOLIDATED SCHOOLS

Del Dack, Superintendent

## PAXTON CONSOLIDATED SCHOOLS BOARD OF EDUCATION

Cory Holm, President

Brittany Hardin

Michael Holzfaster

Doug Wasserman

Doug Luedke

Molly Thompson

# PAXTON CONSOLIDATED SCHOOLS

## MISSION STATEMENT OPTIONS

*(Drafted by Strategic Overview Committee)*

1. Empower and engage a community of lifelong learners and achievers.
2. Providing opportunities for lifelong learning.
3. Provide positive culture and opportunities to grow into contributing members of society.
4. Develop and engage a community of lifelong learners and achievers.
5. Empower and foster a community of lifelong learners and achievers.

## MOTTO

Empowering Learners Now



# STRATEGIC PLAN FRAMEWORK

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## Purpose of the Framework

Through the engagement of students, parents, staff, administrators and community via online surveys and an in-person community meeting, the needs of Paxton Consolidated Schools were identified and categorized into ten Guiding Principles of a high-functioning school district. For more information and a look at the data, please see the Paxton Consolidated Schools Needs Analysis and Addendum. This strategic plan framework is the first step in creating a plan of action to address the identified needs. The action items to follow align to the data gathered, as well as extant data available about the community and school district. This use of local data ensures that the strategic plan is custom designed to address the specific characteristics of local challenges. Through purposeful implementation and commitment to collective development, this framework defines the path to creating a more connected and high achieving school district.

## Utilization of the Strategic Plan Framework

This Strategic Plan represents the collective resolve to inspire and empower students. The Guiding Principles, Objectives, and Strategies set forth below are the building blocks of the path toward success of the 2025-2030 benchmarks for student learning. Meeting benchmarks is dependent upon more than the simple design – we must be dedicated, at every level, to the consistent and effective implementation of the specific Strategies and measurable Performance Indicators and work to integrate the Strategic Plan into the regular day-to-day operations of the district.

## Definitions of Framework Terms

### Guiding Principles

The Guiding Principles highlight the areas Paxton Consolidated Schools will build upon to support the mission and vision of the school district.

### Objective

The Objective states the area of focus and outcome that Paxton Consolidated Schools will achieve.

### Strategy

The Strategy provides details of how the objective will be met.

### Performance Indicators

The Performance Indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

# GUIDING PRINCIPLES

The ten Guiding Principles of the Nebraska Association School Boards (NASB) Strategic Planning process describes the structures, resources, and dynamics of a high-functioning school district. These elements were influenced by Marzano and Danielson Instructional Models and are in alignment with the Nebraska State Board of Education AQuESTT Tenets/Accreditation, and the NASB Board Governance Standards. Through careful planning, the use of quality data, and a commitment to continuous improvement, growth in these ten Guiding Principles can lead to lasting, positive change for a public school. The Guiding Principles are as follows:

<b>Academic Learning and Success</b>	A balanced learning process that includes instructional methods to improve learning and growth for each student.
<b>Student Centered Learning Environment</b>	A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.
<b>Cultural Inclusion and Engagment</b>	The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.
<b>District/Building Climate and Culture</b>	Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.
<b>Personnel Effectiveness</b>	Support the professional growth of effective staff and school leaders.
<b>Social-Emotional Mental Health Well-Being</b>	Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.
<b>Access to Educational Opportunities</b>	Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.
<b>Family and Community Partnerships</b>	Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.
<b>District Resources</b>	District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.
<b>Board Governance</b>	Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.

# GUIDING PRINCIPLES OF FOCUS

The identified Guiding Principles of Focus are targeted within the plan based upon multiple data points collected throughout the assessment phase of the NASB Strategic Planning Process. Data collection included stakeholder engagement through the Strategic Overview Committee (SOC) meetings, a community meeting, and online surveys of Paxton Consolidated Schools' administrators, certified and classified staff, students, and parents. Through data analysis, the NASB Board Leadership team developed overarching objectives and specific strategies consistent with the needs presented through stakeholder engagement

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## PAXTON CONSOLIDATED SCHOOLS

### ACADEMIC LEARNING AND SUCCESS

**Objective:** To implement a challenging, relevant curriculum aligned both horizontally and vertically using an adopted instructional framework that ensures depth of understanding and an equitable learning experience for all students.

### PERSONNEL EFFECTIVENESS

**Objective:** To enhance the effectiveness of staff by implementing a comprehensive onboarding process, necessary professional development, and intentional evaluations that will continuously improve instructional quality and student outcomes.

### FAMILY & COMMUNITY PARTNERSHIPS

**Objective:** To continuously grow and strengthen family and community partnerships, with a particular focus on establishing and enhancing external partnerships, to support student success and foster a collaborative educational environment.

### BOARD GOVERNANCE

**Objective:** To build and to sustain effective systems focused on continuous improvement, board and staff professional development, support of student learning, safe and effective learning facilities, and model fiscal responsibility.



# ACADEMIC LEARNING AND SUCCESS

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*A balanced learning process that includes instructional methods to improve learning and growth for each student.*

**Objective 1:** To implement a challenging, relevant curriculum aligned both horizontally and vertically using an adopted instructional framework that ensures depth of understanding and an equitable learning experience for all students.

**Strategy 1.1:** Implement a comprehensive curriculum and instructional framework that aligns with educational standards, supports diverse learning needs, and fosters academic excellence across all grade levels.

## **Recommended Performance Indicators:**

- a) The board, in alignment with policy, with the recommendation from staff, will adopt a comprehensive curriculum that extends beyond core subjects (statewide assessment content areas), encompassing all areas of study to provide a well-rounded education.
- b) District leadership, in collaboration with staff, will ensure (current and proposed) district curriculum offers scope and sequence, clearly outlining the progression of learning objectives and content across all grade levels and subjects.
- c) District leadership will ensure curriculum is aligned both vertically and horizontally, providing a cohesive and comprehensive educational experience across all grade levels and subjects.

**Strategy 1.2:** Increase the percentage of Paxton students that meet the Nebraska Literacy Proficiency threshold as outlined by the Nebraska State Board of Education.  
*(Personnel Effectiveness & Student-Centered Learning)*

## **Recommended Performance Indicators:**

- a) The administration and appropriate staff will develop an annual professional development plan to equip and prepare staff to successfully implement instructional strategies aligned to the science of reading.
- b) The administration and staff will improve 3<sup>rd</sup> Grade Cohort English Language Arts proficiency to [redacted] by appropriately utilizing the district's MTSS process and instructional framework.
- c) The administration and staff will improve Nebraska Student-Centered Assessment System (NSCAS) English Language Arts grade level proficiency to [redacted] through appropriate interventions and supports within the MTSS process.

# PERSONNEL EFFECTIVENESS

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*Each student is engaged by effective educators throughout their learning experiences, such that schools and districts develop effective teachers and school leaders who establish a culture of success.*

**Objective 2:** To enhance the effectiveness of staff by implementing a comprehensive onboarding process, necessary professional development, and intentional evaluations that will continuously improve instructional quality and student outcomes.

**Strategy 2.1:** Launch an onboarding program that seamlessly incorporates educators into the school community, ensuring they are thoroughly prepared, well-supported, and are provided with the essential resources and knowledge to enhance student success.

## **Recommended Performance Indicators:**

- a) Administration and appropriate staff will develop and implement an onboarding process for certified and classified staff to support and retain staff.
- b) Administration will ensure all teachers, with attention given to new hires, have access to and use high quality curriculum resources, including curriculum maps, common assessments, academic programs, and instructional materials.
- c) Administration and appropriate staff will ensure the district certified staff onboarding process includes a focus on utilizing the district adopted instructional framework, alignment to the certified staff evaluation tool, and the framework's effect on student academic success.

**Strategy 2.2:** Provide targeted and impactful professional development for all staff that fosters collaboration and ensures a unified and ever-learning school community.

## **Recommended Performance Indicators:**

- a) Administration will present an annual professional development plan for board approval to ensure district policy and resources support continual, intentional, and effective professional development for all staff.
- b) The administration, with board support, will create consistent, scheduled opportunities for staff to work collaboratively across all grades, utilizing data to provide feedback for growing and improving student achievement, and give consideration to the development of Professional Learning Communities (PLC's).
- c) Administration, in partnership with the MTSS team, will develop a consistent MTSS process across all buildings with special attention given to Tier 2 and Tier 3, including a timeline for implementation and evaluation of fidelity of the process district wide.

# FAMILY AND COMMUNITY PARTNERSHIPS

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*Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.*

**Objective 3:** To continuously grow and strengthen family and community partnerships, with a particular focus on establishing and enhancing external partnerships, to support student success and foster a collaborative educational environment.

**Strategy 3.1:** Expand open dialogue and collaborative relationships with internal and external stakeholders, ensuring strong partnerships that support the school community and enhance educational outcomes.

**Recommended Performance Indicators:**

- a) The district will explore mentoring program opportunities for students such as, but not limited to, TeamMates Mentoring Program.
- b) The board, using staff provided information, will allocate available resources to support out of district learning opportunities for students.
- c) The administration and board will continue to foster positive working relationships with entities to develop resources which address the physical and social needs of students and their families.
- d) Administration and designated staff will develop strategies to inform the public of events, accomplishments and opportunities in the district.

**Strategy 3.2:** Develop partnerships to increase opportunities that will retain graduates of Paxton Consolidated Schools in the Paxton community.

**Recommended Performance Indicators:**

- a) Administration and board will seek collaboration opportunities with community leaders and other partners to continuously grow the availability and affordability of childcare and housing to retain both current and future families or staff of Paxton Schools.
- b) The board will support and encourage, when appropriate, Superintendent to allocate professional time developing partnerships that address related challenges.

# BOARD GOVERNANCE

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*Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.*

**Objective 4:** To build and to sustain effective systems focused on continuous improvement, board and staff professional development, support of student learning, safe and effective learning facilities, and model fiscal responsibility.

**Strategy 4.1:** Ensure the board and district are well-prepared by maintaining up-to-date and comprehensive employment documents, including job descriptions and evaluation tools.

## **Recommended Performance Indicators:**

- a) Administration and Board will work collaboratively to develop and/or update administration job descriptions prior to transition of leadership.
- b) The board will review the Superintendent evaluation instrument, ensuring it aligns with the job description and related policies.
- c) The Board will consistently complete a board self-assessment to measure the progress and success of the board, and to identify areas of growth.

**Strategy 4.2:** Sustain effective communication by actively engaging all stakeholders, including parents, students, staff, and community members to promote the district's mission, build positive working relationships, and sustain long-term partnerships that will best serve education and advance student learning.

## **Recommended Performance Indicators:**

- a) The board will continually monitor the progress of the strategic plan and request timely updates from administration, including a regular agenda item for monthly board meetings.
- b) The board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan and to seek input from stakeholders.
- c) The board, in collaboration with administration, will continually examine community and district data as it relates to facilities, course offerings and student achievement.

**Strategy 4.3:** Ensure meetings are effective, efficient, and orderly, focused on policy, proper board governance, professional conduct, and student learning.

## **Recommended Performance Indicators:**

- a) The board will ensure its meetings are focused on student learning, clearly aligned with the district goals and priorities, including the strategic plan.

- b) The board will adopt a new board member onboarding process to ensure orientation of new board members to proper board governance, professional conduct and the chain of command.
- c) The board will participate in professional development opportunities, including learning from district staff, to build shared knowledge and best practices for board operations.

## REMAINING GUIDING PRINCIPLES

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### Student Centered Learning Environment

**Objective:** Creating a learning environment that prioritizes and supports students' academic, physical, and emotional well-being

**Strategy 1:** Ensure the Multi-Tiered System of Supports (MTSS) model is adopted and utilized at all levels to effectively support student academic and behavioral needs.

**Strategy 2:** Enhance collaboration and clarity in the MTSS process to ensure it is implemented consistently.

**Strategy 3:** Allocate resources to meet the needs of staff, ensuring they can effectively implement learning interventions and student supports with fidelity.

### Cultural Inclusion and Engagement

**Objective:** Develop and sustain a healthy, respectful, and safe learning environment that encourages all voices and perspectives.

**Strategy 1:** Advocate for all students, public education, and learning to support and improve student achievement.

**Strategy 2:** Provide comprehensive training and professional development for staff to deepen their understanding of the unique needs of students and families in poverty.

**Strategy 3:** Foster a positive working relationship with outside entities (churches, business, etc.) to further develop resources which address both physical and social needs of families in poverty.

### District/Building Culture and Climate

**Objective:** To create and sustain a district culture that exemplifies and models high expectations for all staff and students.

**Strategy 1:** Continuously work to ensure there is a culture that promotes trust and transparency through implementation of inclusive decision-making processes and cohesion across all levels.

**Strategy 2:** Continue to build upon the positive relationships between staff and students, utilizing opportunities to onboard new staff and welcoming new students into the positive culture.

## Social-Emotional and Mental Health Well-Being

**Objective:** To enhance the well-being of all students and staff by establishing comprehensive support systems, fostering a positive school climate, and ensuring access to appropriate resources and services.

**Strategy 1:** Consider the implementation of a social-emotional learning curriculum to develop and expand skills that are critical to everyday life.

**Strategy 2:** Build partnerships to access counseling or psychological services that provide students and staff with adequate well-being support.

## Access to Educational Opportunities

**Objective:** To ensure all students have access to comprehensive educational opportunities that will allow them to achieve their fullest potential and excel in their personal and professional lives after graduation

**Strategy 1:** Provide opportunities such as mentorships for students that grow social and personal skills.

**Strategy 2:** Prepare students for success by offering identified courses and opportunities to grow world, career, and/or college readiness.

**Strategy 3:** Incorporating student data, review the methods used to assess the need for new program development.

## District Resources

**Objective:** Allocate resources to prioritize highly effective staff, facility upkeep, and safe, effective learning environments for students.

**Strategy 1:** The board will review and adopt a master facilities plan to support instruction and learning district wide.

**Strategy 2:** Ensure adequate staffing of certified staff and paraprofessionals, addressing current and future needs to support optimal student learning outcomes and maintain high educational standards.

SCOTT JONES  
*Network Operations Director*

ALISON SMITH  
*Teaching & Learning Director*

JENNIFER POHLSON  
*Special Services Director*



**JAMES McGOWN**  
*Administrator*

314 West 1st Street  
Ogallala, NE 69153

Phone: (308) 284-8481  
Fax: (308) 284-8483

1221 West 17th Street  
North Platte, NE 69101

Phone: (308) 534-2416  
Fax: (308) 534-5870

DATE: February 10, 2025  
TO: All School Districts and Agencies with ESU 16 Contracts  
FROM: James McGown, Administrator  
SUBJECT: 2025-2026 Contracts and Consortium Agreements

Enclosed please find the ESU 16 contracts and consortium agreements for the 2025-2026 school year. A cover letter will explain each of the documents included in this mailing.

Since ESU 16 offers a number of programs and services, we are including a checklist for all of the programs. Only the programs checked below are included in this packet:

- Special Education Early Childhood & School Age - Jennifer Pohlson (308-284-7524)
- Vision / Orientation & Mobility Agreement - Jennifer Pohlson (308-284-7524)
- Mental Health Services Contract - Jennifer Pohlson (308-284-7524)
- Southwest Nebraska Distance Education Network - Scott Jones (308-534-2416 ext 3250)
- Title IA Memorandum of Understanding - Amber Lutz (308-284-8481 ext 2209)

Please return the signed agreements to ESU 16 by **April 1, 2024**. If you have any questions, please contact the respective person listed above.

BOARD OF DIRECTORS BY DISTRICT:

# 1 Julie Boettcher, Hershey  
# 2 Rodney Rayburn, Brady  
# 3 Bill McGahan, North Platte  
# 4 Robert Jones, Stapleton

# 5 Cheryl Bales, North Platte  
# 6 Grant Creager, North Platte  
# 7 Sherry Polk, North Platte  
# 8 Margaret "Sooky" Marks, Mullen

# 9 Judy Seger, Wallace  
# 10 Bill Eakins, Paxton  
# 11 John Frates, Brule  
# 12 Eileen Ohm, Arthur



SCOTT JONES  
*Network Operations Director*

ALISON SMITH  
*Teaching & Learning Director*

JENNIFER POHLSON  
*Special Services Director*



**JAMES McGOWN**  
*Administrator*

314 West 1st Street  
Ogallala, NE 69153

Phone: (308) 284-8481  
Fax: (308) 284-8483

1221 West 17th Street  
North Platte, NE 69101

Phone: (308) 534-2416  
Fax: (308) 534-5870

DATE: February 10, 2025  
TO: School Districts with Special Services Contracts with ESU 16  
FROM: Jennifer Pohlson, ESU 16 Director of Special Services  
SUBJECT: Special Services Contracts for the 2025-2026 School Year

**NOTE: PLEASE RETURN BY APRIL 1, 2024**

Enclosed is the Special Services contract for your school district for the 2025-2026 school year. The contract blanks have been filled in showing contract costs for the school year beginning September 1, 2024. The contracts are being extended based on December 1st enrollment in programs being contracted from ESU 16 during the 2024-2025 school year. This contract is also reflective of the verbal conversation that your superintendent had with Jennifer Pohlson regarding anticipated services and projected FTE for the 2025-2026 school year.

Please return the enclosed contract by April 1, 2024 to Educational Service Unit 16 signed by the Board or officer of the school district designated by the Board. The contract format requires the administrative representative to sign in **two** locations. The administrative representative will need to sign the **main contract** and **exhibit A**. A copy of the signed contract will then be signed by the ESU 16 Board or designated representative and returned to your district. Note: No notary is required.

**Exhibits are for your file.** The Educational Service Unit 16 Board needs this information to determine staff requirements for the contracted programs for school districts requesting the appropriate Special Services programs.

Each school district approves all purchases for instructional material and equipment. All material approved will become and remain the property of the school district, except for the \$400.00 allocated to regional purchase. In-service training is included in the contract, but will only be invoiced when district staff attend training.

**Please remember that school districts receive state reimbursement for special education expenditures at a rate of approximately \$.80 to every dollar spent on special education for school age, as per LB583.** This reimbursement is claimed through completion of the SPEDFRS financial report completed and submitted to NDE on or before October 31st of every year. If you have any questions concerning your special services contract with ESU 16 or would like a representative to speak to your school board, please call Jennifer Pohlson at (308) 284-7524. Thank you.

BOARD OF DIRECTORS BY DISTRICT:

# 1 Julie Boettcher, Hershey  
# 2 Rodney Rayburn, Brady  
# 3 Bill McGahan, North Platte  
# 4 Robert Jones, Stapleton

# 5 Cheryl Bales, North Platte  
# 6 Grant Creager, North Platte  
# 7 Sherry Polk, North Platte  
# 8 Margaret "Sooky" Marks, Mullen

# 9 Judy Seger, Wallace  
# 10 Bill Eakins, Paxton  
# 11 John Frates, Brule  
# 12 Eileen Ohm, Arthur



**2025-2026 SPECIAL EDUCATION SERVICE AGREEMENT  
EDUCATIONAL SERVICE UNIT NO. 16**

THIS AGREEMENT is entered into by and between Educational Service Unit No. 16 ("ESU"), and Paxton Consolidated Schools ("District").

In consideration of mutual covenants, the parties agree as follows:

1. **Term.** This Agreement is effective for the 2025-2026 school year which begins on or about August 15, 2025 and shall continue until 12:00 midnight (CST) on or about May 30, 2026, unless terminated earlier as provided by this Agreement or by law.
2. **Payment Terms/Payment Schedule.** The District shall pay for services that the District elects to be made available by the ESU and for services rendered, including those on the terms and payment schedule as set forth in **Exhibit A** which is attached hereto and incorporated herein by this reference. **The parties shall sign Exhibit A.**
3. **Scope of the Contract.** The ESU shall provide and make available to the District the special education services as defined and specified in the exhibits which are attached hereto and incorporated herein.
4. **Acknowledgment.** The parties acknowledge that although state law authorizes the District to contract with the ESU to provide special education programs and support services, state law also indicates that **the District ultimately remains responsible for compliance with state and federal laws and regulations for programs for children with disabilities.**
5. **Termination.**
  - A. Each party may terminate this Agreement on 60 days' notice if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.

- B. If the ESU is unable to render the services contracted for because it is unable to employ personnel who meet the criteria for employment of the ESU and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the ESU to be valid, the ESU may terminate this contract by providing notice to the District no later than September 1<sup>st</sup> of the contracted school year. The ESU will not assume liability for those services contracted for but not provided.
6. **Indemnification.** The parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.
7. **Public Records.** The parties acknowledge that both parties must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
8. **Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
9. **Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
10. **Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

ESU: ESU 16  
Attn: Administrator  
314 West 1st Street  
Ogallala, NE 69153

District: Paxton Consolidated Schools  
Attn: Superintendent - Del Dack  
PO Box 368  
Paxton, NE 69155

Notice is effective only if the party giving the Notice has complied with this section.

11. **Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.
12. **Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
13. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
14. **Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.
15. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.
16. **Miscellaneous.**
  - A. All special education and related services provided under the terms of this Agreement shall be by staff who are licensed and endorsed to provide such services in accordance with Nebraska state law, rules and regulations, or who are otherwise qualified, trained, or authorized by law to provide such services.

- B. A student's special education program shall not be changed or terminated by the ESU without a meeting of the student's IEP/IFSP Team which results in changes to or termination of the student's IEP/IFSP.
- C. The ESU and the District agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in 92 NAC 51, 92 NAC 52, Regulations and Standards for Special Education Programs Nebraska State Department of Education, Federal Regulations 20 U.S.C. 1401 *et seq.* (Individuals with Disabilities Education Act, (IDEA)).
- D. Special education programs or services which extend beyond the regular school year will be provided by the ESU upon request by the District. Said costs of such extended programs are not included in the cost schedule identified in item two of this contract. Extended programs shall be covered by separate contract.

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

**ESU 16**

**DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: James McGown

Name: \_\_\_\_\_

Title: Administrator

Title: Superintendent

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## SPED EXHIBIT A

### 1. Payments/Payment Schedule

A. The District will pay for the services that the District elects to be made available by the ESU to the District and for services rendered as follows:

(1) The estimated total cost of the services that the ESU will provide to the district is \$118,261. The District shall pay one-tenth of this amount (or \$11,826.10). The District shall be invoiced on the 25th of each month, beginning September 25, 2025 through June 25, 2026.

(2) By April 1, 2025, the District shall notify the ESU of the services that the District desires to be made available to the District by the ESU. If the District elects to have services made available, then the ESU shall notify the District of the District's anticipated proportionate expense, and the District shall pay over seven months its proportionate share of such services.

(3) The District shall also pay for the actual cost of services rendered under this Agreement. Therefore, on the final bill, invoiced on June 25th, the ESU shall make any necessary adjustments caused by prior overpayment or underpayment and issue a final billing statement accordingly.

(4) The final billing statement to the District shall serve as a final reconciliation of the amounts due from the District to the ESU.

B. The District agrees to pay the ESU for all amounts due within thirty (30) days of receipt of invoice.

C. The procedure for billing and payment for services products and deliverable shall be as specified in this exhibit.

## 2. Service Rates

### EARLY CHILDHOOD SERVICES

SERVICE	SERVICE CODE	PROJECTED	PER UNIT /STUDENT	AMOUNT
Early Childhood Special Educator	4011	0	\$5154	\$0
Early Childhood Speech Therapy	4001	7	\$3510	\$24,570
Occupational Therapy	4006	2	\$2830	\$5,660
Physical Therapy	4005	0	\$2451	\$0
		<i>CONTRACT</i>	<i>TOTAL:</i>	\$30,230

### LEVEL I SERVICES

SERVICE	SERVICE CODE	PROJECTED	ESTIMATED RATE	AMOUNT
Speech Therapy	4001	-	84.12	\$48,452
School Psychologist	1002	-	113.08	\$0
Teacher Consultant	2001	-	96.52	\$0
Audiology	1003	-	73.21	\$790
Behavior Team	xxxx	-	110.52	\$TBD
Deaf Education Consultant	2014	-	111.68	\$0
Occupational Therapy	4006	-	2829.92	\$22,639
Physical Therapy	4005	-	2451.11	\$12,256
Mental Health Counselor	4071	-	103.42	\$0
Inservice	7001	-	25.00	\$0
Indirect Costs	N/A	-	-	\$695
Program Supervision	0001	-	116.88	\$2,700
Student Record System (SRS)	7003	-	499.00	\$499
		<i>CONTRACT</i>	<i>TOTAL:</i>	\$88,031

**LEVEL III SERVICES**

<b>SERVICE</b>	<b>SERVICE CODE</b>	<b>PROJECTED</b>	<b>AMOUNT</b>
Transition Day Program	4012	0	\$0
Transition Day Indirect Costs	N/A	-	\$0
	<i>CONTRACT</i>	<i>TOTAL:</i>	<i>\$0</i>

**ESTIMATED CONTRACT GRAND TOTAL: \$118,261**

\_\_\_\_\_  
District Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
ESU Administrator Signature

\_\_\_\_\_  
Date



## EXHIBIT B

### EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) PROGRAM

1. The ESU shall employ and provide an ECSE teacher, speech pathologist, occupational therapist, physical therapist, and school psychologist to provide services to the District's qualified children as required by each child's Individualized Family Service Plan (IFSP)/Individual Education Program (IEP), applicable laws and regulations, the Agreement, and this Exhibit. These are special education programs and related services designed to serve children below age five with verified disabilities, including: preschool classroom instruction, home instruction, instruction in hospitals and institutions and in other settings by the Early Childhood Special Education Team and evaluation, assessment, identification, and verification by the team.
2. Services that are ***not included*** in the ECSE Program but that are available under an additional contract include audiology services, vision, OT, PT, Speech, and deaf education. Other special education services or other services required by or listed in Rule 51 or Rule 52 that are not listed in this Exhibit or any other Exhibit are not part of the Agreement.
3. The District shall pay its proportionate share for the costs incurred by the ESU to provide and make available the ECSE teams instructional services, which shall include salary, all applicable taxes, retirement, mileage, fringe benefits, and professional development. The amount of services contracted will be based on the number of children receiving services at the approved rate for early childhood instruction, speech, occupational therapy and/or physical therapy at the average cost of services per child for the District. Preparation time will be the same as that of the District's teaching staff. The special education services provided under the ECSE Program shall be billed at NDE's approved rate or, if none, as provided in Exhibit A.
4. Instructional materials and equipment will be purchased by the ESU for use by the ESU employees providing services under this Agreement. All instructional materials and equipment will be purchased for use on a regional basis with all school districts receiving ECSE services from the ESU.
5. The ESU shall assist with the development and submission of reports, budget documents, and payment applications to NDE as requested by the District.



## EXHIBIT C

### SPEECH THERAPY

1. The ESU will employ and provide a speech language pathologist (SLP) and additional qualified individuals to provide speech therapy services to the District's qualified students as required by each student's Individualized Family Service Plan (IFSP)/Individual Education Program (IEP), applicable laws and regulations, the Agreement, and this Exhibit. The SLP will provide assistance to the District to develop, review, and revise IEPs and IFSPs. This includes attendance at all required IEP/IFSP meetings by the SLP as required by Rules 51/52 or as reasonably requested by the District.
2. The District will provide the necessary space for the ESU employee to provide the services to identified students. The District shall draft a schedule for the ESU employee which shall be subject to ESU approval.
3. The District shall pay its proportionate share for the costs incurred by the ESU to provide and make available the SLP's instructional services, which shall include salary, all applicable taxes, retirement, mileage, fringe benefits, and professional development. The amount of services contracted will be based on the days per week the district requested and will be charged for actual hours worked in the district, including travel time. Preparation time will be the same as that of the District's teaching staff. The special education services provided under the SLP Program shall be billed at NDE's approved rate or, if none, as provided in Exhibit A.
4. The ESU will provide a list of students served and lessons taught to the District upon request.
5. School districts shall be responsible for providing, arranging, and/or paying for any student transportation if speech therapy services are provided at non-District locations.
6. A collaborative service delivery model will be provided upon the District's request. If the collaborative model is implemented, the District will provide the necessary release time to assure success of the program.
7. Speech-language pathologists will be subject to the direction of the District administrators while providing services to the District under the Agreement or this Exhibit.

## EXHIBIT C

8. As part of the Agreement cost/charge, the ESU will budget and bill up to \$50.00 per enrolled student for instructional materials and up to \$50.00 per enrolled pupil for equipment. The District shall be responsible for the purchase and/or cost of any materials or equipment that are required to provide speech therapy to its students. The ESU will make purchases on behalf of the District upon request and upon submission of a requisition sheet. Monthly billings from the ESU will reflect instructional materials and equipment purchased for the District along with other contract costs. The district may increase or decrease the budgeted amounts, and this increase or decrease will be reflected in the charge to the District. Only District-approved amounts will be purchased with your projected budget for instructional materials and equipment. Only instructional materials or equipment that are not included in the regional buy become and remain the property of your school district. Consumable materials necessary for instruction including, but not necessarily limited to, paper and writing utensils, will be made available by the schools requiring the materials.

## EXHIBIT F

### AUDIOLOGY

1. The ESU will provide assistance to the District with students who might have hearing concerns. The Audiologist is responsible for providing a comprehensive diagnostic evaluation.
2. The District, with assistance from the ESU, shall obtain informed consent from the parent of the child as required by Rule 51/52 before any comprehensive diagnostic testing is done in a soundproof booth.
3. All testing instruments and materials necessary for evaluation, assessment, identification, and verification shall be provided by the ESU without any additional cost or charge to the District.
4. The District shall pay its proportionate share for the costs incurred by the ESU to provide and make available the Audiology services, which shall include salary, all applicable taxes, retirement, mileage, fringe benefits, and professional development. The formula distribution is based on the District's October 1 membership, and includes a weighted student formula. The special education services provided under the Audiology Program shall be billed at NDE's approved rate or, if none, as provided in Exhibit A.



## EXHIBIT H

### OCCUPATIONAL THERAPIST/PHYSICAL THERAPIST

1. The ESU will contract and provide an Occupational Therapist & Physical Therapist and additional qualified individuals to provide evaluation and services to the District's qualified students in the area of fine and gross motor movement, birth through age 21 as required by each student's Individualized Family Service Plan (IFSP)/Individual Education Program (IEP), applicable laws and regulations, the Agreement, and this Exhibit. The OT/PT will provide assistance to the District to develop, review, and revise IEPs and IFSPs. This includes attendance at all required IEP/IFSP meetings by the OT/PT as required by Rules 51/52 or as reasonably requested by the District.
2. The District will provide the necessary space for the ESU employee to provide the services to identified students.
3. The ESU will provide a list of students served and service provided to the District upon request.
4. School districts shall be responsible for providing, arranging, and/or paying for any student transportation if OT/PT services are provided at non-District locations.
5. Services will be provided in a direct and indirect model. Collaboration is done with regular classroom teachers and resource teachers, parents, and paraeducators.
6. OT/PT will be subject to the direction of the District administrators while providing services to the District under the Agreement or this Exhibit.
7. The District shall pay its proportionate share for the costs incurred by the ESU to provide and make available the OT/PT services. The OT/PT services are contracted through the ESU from an outside agency. The formula distribution is based on the number of students served in each area and will be billed on a monthly basis for the number of students from the previous month. The special education services provided under the OT/PT Program shall be billed at NDE's approved rate or, if none, as provided in Exhibit A.



## EXHIBIT I

### IN-SERVICE TRAINING

1. The ESU shall employ, retain, and/or provide a qualified individual or individuals to train District employees regarding the requirements of 92 NAC 51, 92 NAC 52, the Special Education Act (NEB. REV. STAT. § 79-1110 through 79-1167), the Individuals with Disabilities Education Act (IDEA - 20 U.S.C. 1401 *et seq.*), and corresponding regulations.
2. The District will coordinate the release time necessary for ESU and District personnel to attend and participate in In-Service Training.
3. The District administration will assist the ESU to arrange specific onsite in-service activities for District personnel.
4. The ESU will prepare any additional contracts necessary to provide In-Service Training to District employees.
5. The ESU will make payments to workshop presenters, including mileage, meal allowance, presenter fees, and necessary workshop materials. The actual cost of the workshop will be reflected in the registration fee that is billed by the ESU to the District.
6. The ESU will provide In-Service Training only to a District that has children who have been identified and verified and are receiving special education.
7. The ESU's suggested budget of \$500.00 per school will entitle the District to about ten hours of special education In-Service Training. The district may increase or decrease the budgeted amounts, and this increase or decrease will be reflected in the charge to the District. Inservice training will only be billed to districts when staff attend a training session.
8. An additional amount for the technology cost for the Student Record System (SRS) will be charged, based on the number of students in your District. The SRS fee is billed to the ESU through the Educational Service Unit Coordinating Council (ESUCC), and that fee is then charged to each district.



## EXHIBIT J

### INDIRECT COSTS

1. The District will share in the costs of special education services that are non-reimbursable through the Department of Education. Examples of non-reimbursable costs include, but are not limited to, building rentals and office equipment used for administrative purposes.

2. The Nebraska Department of Education outlines the allowable and reimbursable costs for Special Education services in Rule 51. The allowable and reimbursable costs for special education services are restricted to the following items (as may be amended or modified by NDE), which shall be documented and are subject to audit:

- A. Salaries of special education personnel as per 92 NAC 51-010 and clerical personnel directly associated with special education services;
- B. School district or approved cooperative share of fringe benefits for the special education staff:
  - a. Fringe benefits shall be limited to social security, retirement programs, workers' compensation, health, life, long term disability, and unemployment insurance.
- C. Inservice costs directly related to the special education programs provided that:
  - a. Allowable inservice expenditures are costs directly related to special education programs. Allowable activities must be designed to contribute to the professional growth and competence of staff serving children with a disability and their parents through workshops, demonstrations, and school visits. Tuition and expenses of attending special education courses for college credit are not allowed.
  - b. Allowable costs include: presenter fees and expenses; mileage; room and board of staff to attend inservice programs; costs of substitutes for staff attending inservice programs; cost of inservice programs which directly assist special and regular educators in providing appropriate programs for children with a verified disability in their classrooms; and costs of special education workshop attendance.
  - c. Costs of attending meetings conducted by organizations where only organizational business is conducted is not an allowable reimbursable expense.
- D. Travel costs incurred by the ESU's special education staff in delivering the special education program and services.

## EXHIBIT J

E. Instructional equipment including assistive technology devices and equipment, supplies and publications necessary to aid the child in accomplishing the goals and objectives of the individual education program (IEP)/IFSP are allowable reimbursable costs under this Chapter. The equipment, supplies and publications shall be used by the child in association with the implementation of the child's IEP or evaluation. This shall also include equipment, supplies and publications used by staff when instructing a child with a verified disability; when evaluating a child who is suspected of having a disability; or when reevaluating a child with a verified disability. Allowable and reimbursable costs shall include printing, publication and postage costs that are necessary to carry out the provisions of this Chapter. This shall not include equipment, supplies and publications used by staff for administrative purposes. This shall not include personal equipment and supplies or life support equipment. When equipment is used for purposes other than for special education, the school district or approved cooperative shall only claim the applicable prorated portion for special education payment.

## EXHIBIT K

### SPECIAL EDUCATION DIRECTOR FOR PROGRAM SUPERVISION

1. The ESU will employ, retain, and/or provide a qualified individual or individuals to serve as the District's Special Education Director and to provide the District with Program Supervision regarding the District's special education programs established and maintained under 92 NAC 51, 92 NAC 52, the Special Education Act (NEB. REV. STAT. § 79-1110 through 79-1167), the Individuals with Disabilities Education Act (IDEA - 20 U.S.C. 1401 *et seq.*), and corresponding regulations.
2. The Special Education Director will provide the following services:
  - A. Special assistance and information in completion of necessary forms for final financial reimbursement and budgets, IDEA Consolidated Grant, Maintenance of Effort (MOE) reports, SRS/ADVISER upload, etc. for each school year, as required by NDE.
  - B. Coordinates all special education services available through the ESU such as assistance on referrals, placement, student progress, and transportation.
  - C. Arrange appropriate staffing in each of the Special Education programs provided by the ESU.
  - D. Assist District special education teachers with concerns that arise from student IEPs, curriculum planning, caseload size, SATs, transition requirements, Rule 51 compliance, SRS, etc.
  - E. Supervision and evaluation of all ESU personnel involved in the delivery of special education services. (this cost is included within each contracted program at 8%)
  - F. Additional services required by Rule 51, Rule 52, IDEA, or the Nebraska Special Education Act or otherwise reasonably requested by the District.
3. The ESU will provide the District with a more detailed description of the program and services offered under this Exhibit upon District request.
4. The District shall pay its proportionate share for the costs incurred by the ESU to provide and make available the Program Supervision services, which shall include salary, all applicable taxes, retirement, mileage, fringe benefits, and professional development. The amount is based on the remaining amount of the program divided by the number of districts (9) and  $\geq 12\%$  of each special education program cost. The special education services provided under the Special Education Director Program shall be billed at NDE's approved rate or, if none, as provided in Exhibit A.

## EXHIBIT K

5. Districts with their own Director of Special Education will pay for services outlined in paragraph 2.E. only. The cost of this service is built into each of the contracted programs at  $\geq 12\%$  of the cost of the program.

SCOTT JONES  
*Network Operations Director*

ALISON SMITH  
*Teaching & Learning Director*

JENNIFER POHLSON  
*Special Services Director*



JAMES McGOWN  
*Administrator*

314 West 1st Street  
Ogallala, NE 69153

Phone: (308) 284-8481  
Fax: (308) 284-8483

1221 West 17th Street  
North Platte, NE 69101

Phone: (308) 534-2416  
Fax: (308) 534-5870

RE: 2025-26 Contract for Distance Educational Services with Southwest Nebraska  
Distance Education Network.

Enclosed is a contract for Distance Educational Services with ESU 16.

ESU 16 will continue to contract for the Distance Educational Services offered by the Southwest Nebraska Distance Education Network. Contract pricing will remain at the same rate as the 2024-25 contracting.

We look forward to any input you have in regard to the network and would like to thank you in advance for your continued involvement with SNDEN.

Thank you,

Scott Jones  
SNDEN Director

Enclosures (1) Contract for Distance Educational Services

BOARD OF DIRECTORS BY DISTRICT:

# 1 Julie Boettcher, Hershey  
# 2 Rodney Rayburn, Brady  
# 3 Bill McGahan, North Platte  
# 4 Robert Jones, Stapleton

# 5 Cheryl Bales, North Platte  
# 6 Grant Creager, North Platte  
# 7 Sherry Polk, North Platte  
# 8 Margaret "Sooky" Marks, Mullen

# 9 Judy Seger, Wallace  
# 10 Bill Eakins, Paxton  
# 11 John Frates, Brule  
# 12 Eileen Ohm, Arthur



## EDUCATIONAL SERVICE UNIT NO. 16

### Telecommunications/Distance Education Contract

#### ESU 16- (Southwest Nebraska Distance Education Network)

THIS AGREEMENT is entered into by and between Educational Service Unit No. 16 ("ESU 16"), and Paxton Consolidated Schools ("District").

In consideration of the mutual covenants, the parties agree as follows:

**1. Scope of the Contract.** ESU 16 shall provide to the District "Distance Educational Services" which may include, but are not limited to, the following:

- Maintaining and supporting the transport of audio and video on the IP network.*
- Maintaining and supporting IP codec.*
- Maintaining and supporting distance education classroom equipment including all other related hardware.*
- Maintaining and supporting the scheduling and clearinghouse software in the distance learning classroom.*
- Providing network and program coordination.*
- Providing network scheduling of classes and events.*
- Providing instructor training for teachers, administrators, other staff, and community members using the distance learning classroom.*
- Providing troubleshooting expertise on IP video network.*

**2. Payment Terms/Payment Schedule.** The District shall pay ESU 16 for the 2025-26 school year TWENTY-THREE THOUSAND DOLLARS (\$23,000.00) per distance learning site used by the District no later than September 15, 2025. The District has one distance learning site(s), and thus, the District shall pay ESU 16 a total of \$23,000.00 for the 2025-26 school year ("Yearly Payment"). Upon mutual written agreement, the parties may adjust the Yearly Payment before such payment is due to reflect the prospective costs ESU 16 may incur in providing Distance Learning Services to the District during the next coming year. **[Note: The Yearly Payments are in consideration for only the Distance Educational Services provided by ESU 16 as set forth in section 1 of this Agreement. ESU 16 may, to the**

extent allowed by law, pass through to the District the non-discount charges billed to ESU 16 by other service providers for telecommunications and Internet access services rendered to the District pursuant to the District's participation in the ESU 16 Distance Learning E-rate Agreement, as authorized by the District in a Letter of Agency.]

**3. Reconciliation.** If, at the end of the term, the total amount paid by the District pursuant to this Agreement exceeds the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term, then ESU 16 shall transfer said funds into the depreciation account for the amount in which the District's payments exceed ESU 16's costs. If, at the end of the term, the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term exceed the amount paid by the District pursuant to this Agreement, then upon request by ESU 16, the District shall pay ESU 16 the amount in which such costs exceed the District's payments.

**4. Term.** This Agreement is effective beginning

July 1, 2025, and shall continue until 12:00 midnight (CST) on June 30, 2026, unless terminated earlier as provided by this Agreement or by law.

**5. Termination.**

A. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non-defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.

B. ESU 16 may terminate this Agreement without cause and cease offering Distance Learning Services at any time by providing thirty (30)

days written notice to the District. Upon termination under this subparagraph, ESU 16 shall reimburse the District in an amount equal to the difference between (1) the total amount the District has paid to ESU 16 pursuant to the Agreement, minus (2) the total costs incurred by ESU 16 for the Distance Learning Services provided to the District. ESU 16 shall not otherwise be liable to District.

C. The District may terminate this Agreement without cause at any time by providing thirty (30) days written notice to ESU 16. In the event the District terminates this Agreement under this paragraph 8, the District shall immediately pay ESU 16 an amount equal to the difference between (1) the sum of (a) all Yearly Payments that have become due, plus (b) all Yearly Payments that would become due if this Agreement had not been terminated hereunder, minus (2) the total amount the District has paid to ESU 16 pursuant to the Agreement.

**6. Indemnification.** The parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.

**7. Public Records.** The parties acknowledge that both parties must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

**8. Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

**9. Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically

performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

**10. Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

ESU:           ESU No. 16  
  
                  Attn: Administrator  
  
                  314 W. First Street  
  
                  Ogallala, NE 69153

District:       Paxton Consolidated Schools  
  
                  Attn: Superintendent  
  
                  P.O. Box 368  
  
                  Paxton, NE 69155

Notice is effective only if the party giving the Notice has complied with this section.

**11. Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.

**12. Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

**13. Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.

**14. Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.

**15. Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.

~~IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.~~

**[FOLLOWING PAGE IS SIGNATURE PAGE]**

**ESU**

**DISTRICT**

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Name: James McGown

Name: Del Dack

Title: Administrator

Title: Superintendent

Date: \_\_\_\_\_

Date: \_\_\_\_\_

ESU 16-(Southwest Nebraska Distance Education Network)

SCOTT JONES  
*Network Operations Director*

ALISON SMITH  
*Teaching & Learning Director*

JENNIFER POHLSON  
*Special Services Director*



JAMES MCGOWN  
*Administrator*

314 West 1st Street  
Ogallala, NE 69153

Phone: (308) 284-8481  
Fax: (308) 284-8483

1221 West 17th Street  
North Platte, NE 69101

Phone: (308) 534-2416  
Fax: (308) 534-5870

February 4, 2025

This contract is for services under the Every Student Succeeds Act (ESSA). The purpose of ESSA is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps. Title I falls under the ESSA umbrella and seeks to improve basic programs operated by state and local educational agencies.

1. A hard copy of the MOU is enclosed. If requesting services please sign and return it to ESU 16. Upon receipt, I will sign and return one copy to you for your district records. Deadline to return the contract is April 30. NDE is looking for a May 15 notification from us regarding who is contracting for Title I assistance. Those districts that may decide not to contract will be able to access NDE Federal Grants staff for assistance with Title I.

2. In May, Amber Lutz, Business Manager will be emailing budget and enrollment paperwork (fillable pdfs). We do these each year. These forms are the first steps in writing each district's Title I application and creating your district budget.

ESU will assess an administrative fee of 8% of your district allocation for contracted services provided. Please reach out if you have any questions or just need some clarification. We look forward to continuing our Title I collaboration.

James McGown

BOARD OF DIRECTORS BY DISTRICT:

# 1 Julie Boettcher, Hershey  
# 2 Rodney Rayburn, Brady  
# 3 Bill McGahan, North Platte  
# 4 Robert Jones, Stapleton

# 5 Cheryl Bales, North Platte  
# 6 Grant Creager, North Platte  
# 7 Sherry Polk, North Platte  
# 8 Margaret "Sooky" Marks, Mullen

# 9 Judy Seger, Wallace  
# 10 Bill Eakins, Paxton  
# 11 John Frates, Brule  
# 12 Eileen Ohm, Arthur



## 2025-26 TITLE IA MEMORANDUM OF UNDERSTANDING

Educational Service Unit Number 16 (the “ESU”) and PAXTON CONSOLIDATED Schools (the “District”) (collectively, the “Parties”) hereby enter into this MOU for the benefit of both Parties and to comply with applicable laws and regulations regarding Title IA and other federal funds.

**1. ESU’s Support to the District.** The ESU and District intend to contract for the ESU to assist the District with its obligations related to its Title IA and other federal funds. As such, the ESU will provide supports and assistance to the District as the ESU has historically provided, including the following:

- a. Assist the District with development of School Wide and/or Targeted Assist Title I Planning as appropriate to the District;
- b. Assist District with development of annual grant application, submission and timely reimbursement requests;
- c. Assist the District with collecting, maintaining and reporting Time and Effort logs, Needs Assessments, on-site Title I monitoring visits, and the like;
- d. Provide appropriate ESU staff members to assist the District with monitoring and reporting;
- e. Facilitate trainings for District staff to understand monitoring, reporting and other program requirements;
- f. Make ESU staff available for any monitoring visits that occur at the District;
- g. Coordinate timely communications and updates from the Nebraska Department of Education; and
- h. Other services or supports as agreed to by both Parties.

**2. District’s Payment to the ESU.** In exchange for the ESU’s supports, services and staff time, the District will pay to the ESU an administrative fee of 8% of the district’s Title IA allocation. Such payment shall be made to the ESU by October 25, 2025. If the District fails to make such payment, then the ESU may, with or without notice, decline to provide the services and supports identified in this MOU.

**3. Other Services.** The Parties agree that this MOU is intended to be a guiding document, and not a detailed or itemized list of every service and support that the ESU will provide to the District. As such, the Parties agree to work together to identify what additional services and supports the ESU will provide to the District, and whether any such additional services and supports will necessitate an increased administrative fee to be paid by the District to the ESU. Both Parties agree that all such discussions will be conducted in good faith and in the best interests of both Parties.

**4. Risk and Liability.** Since the ESU will not operate the Title IA Cooperative any longer, the District hereby expressly acknowledges and agrees that it will indemnify and hold harmless the ESU from any fine, penalty or other sanction related to the District’s receipt, use,

monitoring, or reporting of Title IA or other federal funds. To the extent that the ESU incurs or has been advised that the ESU must pay any fine, penalty or other sanction related to the District's receipt, use, monitoring, or reporting of Title IA or other federal funds, then the District agrees to reimburse the ESU in the amount of such fine, penalty or sanction within 30 days of the ESU's payment of such fine, penalty or other sanction.

**5. Termination.** Either Party may immediately terminate this MOU upon written notice to the other Party.

**6. Lawful Provisions.** In the event that any provision of this MOU is deemed unlawful or contrary to any statute, regulation, or guidance by any applicable state or federal agency, such provision shall automatically be null and void but the remainder of this MOU shall remain in full force and effect.

**EDUCATIONAL SERVICE UNIT 16**

**PAXTON CONSOLIDATED SCHOOLS**

By: \_\_\_\_\_  
Name: James McGown  
Title: Administrator  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

## 2025-26 SPECIAL EDUCATION AND TRAINING SERVICE AGREEMENT

THIS AGREEMENT is entered into by and between McConnell Psychological Solutions, PC; and Paxton Consolidate Schools ("District").

In consideration of mutual covenants, the parties agree as follows:

1. **Term.** This agreement is effective for the 2025-26 school year which begins on or about August 15, 2025 and shall continue until on or about August 14, 2026, unless terminated earlier as provided by the Agreement or by law.
2. **Payment Terms/Payment Schedule.**  
  
See Exhibit A
3. **Scope of the Contract.** McConnell Psychological Solutions shall provide to the District the special education services and training services as defined and specified in this contract. Exhibits B, C, D, E, and F.
4. **Acknowledgement.** The parties acknowledge that although state law authorizes the District to contract with outside providers to provide special education programs and support services, state law also indicates that the District ultimately remains responsible for compliance with state and federal laws and regulations for programs for children with disabilities.
5. **Termination.** Each party may terminate this Agreement if the other party breaches or in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non-defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.
6. **Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. Where both Parties, including their respective employees or agents, participated in the liability causing event, each Party shall contribute to the common liability a pro rata share based upon its relative degree of fault. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.
7. **Public Records.** The parties acknowledge that both parties must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
8. **Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges or employment, because of his race, color, religion, sex, disability, or national origin.
9. **Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hire on or after October 1, 2009 and

who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

10. **Confidential Information and Releases.** Student records of the District are subject to the federal Family Educational Rights and Privacy Act (FERPA). The District shall be responsible to obtain releases under FERPA as needed to refer and coordinate services with McConnell Psychological Solutions and to disclose or permit McConnell Psychological Solutions staff to access protected records. Records of McConnell Psychological Solutions are generally subject to the privacy and security requirements of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). McConnell Psychological Solutions shall be responsible to obtain authorizations under HIPAA as needed to disclose or permit his staff to access protected health information.
11. **Assignment.** This Agreement binds the parties and their respective successors and assignees. McConnell Psychological Solutions shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the District.
12. **Drug/Alcohol/Tobacco/Weapons Free Workplace.** McConnell Psychological Solutions and its subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on District premises or at District related functions. McConnell Psychological Solutions and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on District property or at District related functions. McConnell Psychological Solutions and all subcontractors, if any, also shall adhere to all District's policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on District premises or at District related functions.
13. **Insurance.** McConnell Psychological Solutions shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska: **employer's liability and professional liability/malpractice** a minimum of one million dollars per incident and three million in aggregate liability coverage and **workers compensation (if applicable)** meeting all statutory requirements. McConnell Psychological Solutions shall furnish a certificate of insurance to the undersigned District representative prior to commencement of this Agreement. Failure to provide and maintain insurance as required in this agreement is a material breach of contract entitling the District to terminate this Agreement immediately.
14. **Compliance with Laws and Regulations.** McConnell Psychological Solutions agrees that it shall perform the work called for herein in full compliance with any and all applicable laws, rules and regulations adopted or promulgated by any governmental agency or regulatory body, including the laws of any state or administrative body which may have jurisdiction over Dr. McConnell and McConnell Psychological Solutions employees and agents. McConnell Psychological Solutions assumes full responsibility for the payment of all contributions, taxes or assessments, which may be required by any state or nation as to all employees engaged in the performance of work hereunder. McConnell Psychological Solutions covenants to save the District harmless from any and all liability for state or federal taxes, workers' compensation contributions, and or any other

tax liability or assessment now or subsequently imposed on the School District by reason of this Agreement and the services hereunder.

15. **Notice.** Each party giving any notice (“Notice”) under this Agreement must give written Notice by personal delivery, registered or certified Mail. Notice shall be sent to the following addressees at the following addresses:

McConnell Psychological Solutions  
Dr. Luke McConnell, PHD  
9286 N. North River Rd  
Hershey, NE 69143

District: Del Dack  
Attn: Superintendent  
308 North Elm Street  
Paxton, NE 69155

Notice is effective only if the party giving the Notice has complied with this section.

16. **Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.
17. **Entire Agreement.** The Agreement is the complete and exclusive expression of the parties’ agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by the Agreement.
18. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
19. **Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.
20. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.
21. **Miscellaneous.**
- a. All special education and related services provided under the terms of this Agreement shall be by staff who are licensed and endorsed to provide such services in accordance with Nebraska state law, rules and regulations, or who are otherwise qualified, trained, or authorized by law to provide such services.

- b. A student’s special education program shall not be changed or terminated without a meeting of the student’s IEP/IFSP Team which results in changes to or termination of the student’s IEP/IFSP.
- c. McConnell Psychological Solutions and the District agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in 92 NAC 51, 92 NAC 52, Regulations and Standards for Special Education Programs Nebraska State Department of Education, Federal Regulations 20 U.S.C. 1401 et seq. (Individuals with Disabilities Education Act, (IDEA)).
- d. Special education programs or services which extend beyond the regular school year will be provided by McConnell Psychological Solutions upon request by the District. Said costs of such extended programs are not included in cost schedule identified in item two of this contract. Extended programs shall be covered by separate contract.

**[NEXT PAGE IS SIGNATURE PAGE]**

IN WITNESS WHEREOF the parties have executed this Agreement on the date last date written below.

**22. Dr. Luke McConnell**

**DISTRICT:**

**23. By:** \_\_\_\_\_

**By:** \_\_\_\_\_

**24. Name:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**25. Title:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**26. Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## **EXHIBIT A**

1. Payment Schedule
  - a. The District will pay for services identified in Exhibit A and provided by McConnell Psychological Solutions under this Agreement as follows:
  - b. The District will pay \$45,306 for services identified in Exhibit B, C, D and E
  - c. The District will pay \$18,096 for services identified in Exhibit F
  - d. The District will pay \$4,121 for services identified in Exhibit G
  - e. The District will make monthly payments of \$5,627 starting on September 15, 2025 through August 15, 2026.

## **EXHIBIT B SCHOOL PSYCHOLOGY**

1. McConnell Psychological Solutions will provide assistance to the District with the identification of children with disabilities, multidisciplinary teams and reporting of diagnostic data for ages five through 21 by a school psychologist. These services include initial evaluation and assessment, reevaluation as allowed by Rules 51/52, verification/eligibility determination, and multidisciplinary evaluation team (MDT) requirements.
2. The District, with assistance from McConnell Psychological Solutions, shall obtain informed consent from the parent of the child as required by Rule 51/52 before any evaluation is conducted.
3. McConnell Psychological Solutions will assist the District in conducting Manifestation Determinations and Functional Behavioral Assessments in the context of Disciplinary Removals of Children with Disabilities.
4. All Testing instruments and materials necessary for evaluation, assessment, identification, and verification shall be provided by McConnell Psychological Solutions without any additional cost or charge to the District.
5. McConnell Psychological Solutions will prorate the charges under the Agreement or this Exhibit for time actual programs or services were delivered to the children in the District if program or service requirements change during the year.

## **EXHIBIT C TEACHER CONSULTANT AGREEMENT PROGRAMS**

1. McConnell Psychological Solutions will provide Behavior Consultant services to District Staff in meeting the unique needs of students, for program planning and compliance with students with low-incidence disabilities IEP and applicable laws and regulations.
2. These services can include but are not necessarily limited to, the following:
  - Assist paraprofessionals and classroom teachers in program planning, in-service training, observation, consultation and collaboration, modify curriculum and provide resources for checkout and evaluation the effectiveness.
  - Assist with students having behavioral and/or emotional difficulty in the school system, developing behavioral intervention plans for IEPs and promotes modification and adaptation of regular classrooms.

- Provide assistance to the District to develop, review and revise IEPs and IFSPs. This includes attendance to all required IEP/IFSP meetings as deemed appropriate and as required by Rule 51/52 or as reasonably requested by the District.
3. Consultation services will be coordinated with the Administrator for each district.
  4. McConnell Psychological Solutions will provide the District with a detailed description of the program and services offered and the number of students receiving such service upon District request.
  5. The formula distribution is based on the District's average daily membership and includes a weighted student fee.

#### **Exhibit D**

##### **School Counselor Training and Clinical Consultation**

McConnell Psychological Solutions will provide 4, ½ day in-services to school counselors and direct clinical consultation each month to address building capacity to assist students with mental health needs.

#### **Exhibit E**

Provide additional Clinical Psychological Services as needed to include the following for staff and students:

- Substance Abuse Evaluations
- Risk/Threat Assessments
- Anger Management
- Safety Plans

#### **Exhibit F**

##### **Special Education Director for Program Supervision**

1. McConnell Psychological Solutions, P.C., will employ, retain, and/or provide a qualified individual or individuals to serve as the District's Special Education Director and to provide the District with Program Supervision regarding the District's special education programs established and maintained under 92 NAC 51, 92 NAC 52, and the Special Education Act (NEB. REV. STAT. 79-1110 through 79-1167), the Individuals with Disabilities Education Act (IDEA – 20 U.S.C. 1401 **et seq.**), and corresponding regulations.
2. The Special Education Director will provide the following services:
  - a. Special assistance and information in completion of necessary forms for final financial reimbursement and budgets, IDEA Consolidated Grant, SRS/ADVISER upload, etc. for each school year, as required by NDE.

- b. Coordinates all special education services available through the District and ESU such as assistance on referrals, placement, student progress and transportation.
- c. Arrange appropriate staffing and Multidisciplinary Team conferences.
- d. Assist District special education teachers with concerns that arise from student IEPs, curriculum planning, caseload size, SATs, transition requirements, Rule 51 compliance, SRS, etc.
- e. Assist the District with supervision of personnel involved in delivery of special education services.
- f. Additional services required by Rule 51, Rule 52, IDEA, or the Nebraska Special Education Act or otherwise reasonably requested by the District.

### **Exhibit G**

#### **Early Childhood (Birth to 5) Psychological/Behavioral Services and Program Supervision**

1. McConnell Psychological Solutions will provide psychological/behavioral services to the District to assist with the identification of children with disabilities, multidisciplinary teams and reporting of diagnostic data for ages birth to five by a school psychologist. These services include initial evaluation and assessment, reevaluation as allowed by Rules 51/52, verification/eligibility determination, multidisciplinary evaluation team (MDT) requirements, and behavioral consultation.
2. McConnell Psychological Solutions, P.C., will employ, retain, and/or provide a qualified individual or individuals to provide program supervision for the District's Early Childhood program.

# 2024-2025 School Year

5th - 9th	Teacher Workday-1 day
12/14	Teacher Inservice
15	First Day Students
26	First Day Preschool

T-16, S-12, PK-4

**August 2024**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**September 2024**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2	No School - Labor Day
3	No School - ESU PLC
9	Late Start - Staff Ins.
18 & 25	2:00 Dismissal
	Parent Teacher Conf.
	T-20, S-19, PK-15

7	No School-Fall Break
11	End of 1st Qtr. (39)
14	Late Start - Staff Ins.
25	No School
	Teacher Comp Day

T-22, S-21, PK-18

**October 2024**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**November 2024**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8	No School
11	Late Start
27-29	No School
	Thanksgiving Break

T-17, S-17, PK-14

9	Late Start
20	2:00 Dismissal
	End of 2nd Qtr.(45)
	End of 1st Sem.(84)
	Begin Winter Break

T-15, S-15, PK-12

**December 2024**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January 2025**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6	Teacher Inservice
13	Late Start
7	School Resumes
	PK Resumes
27	No School
	Mid Winter Break

T-19, S-18, PK-14

10	Late Start
17	No School
	ESU PLC Day
24	No Elementary
	Parent Teacher Conf.

T-20, S-19, PK-14

**February 2025**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**March 2025**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10	Late Start
12	End of 3rd Qtr. (45)
13-14	No School
	Spring Break

T-19, S-19, PK-16

14	Late Start
18	No School Good Friday
21	No School Easter Break

T-20, S-20, PK-17

**April 2025**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May 2025**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10	Graduation 3:00
26	No School
	Memorial Day
28	End of 4th Qtr. (44)
	End of 2nd Sem. (89)
29	Teacher Check Out

T-15, S-14, PK-11

**June 2025**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**July 2025**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

T-183  
S-174  
PK-135

\*\*\*Please Note\*\*\* Our School Calendar has 5 extra days built into it for unscheduled dismissals (i.e. snow days, state tournaments). The earliest day for Dismissal will be May 20, 2025. The final day will be announced in the May 2025 newsletter.

**2024-2025 School Days**

	Staff	Student (M-Th)	Student (F)	PK	Late Starts	Senior	TOTAL DAYS
August	16	9	3	4	0		12
September	20	14	4	15	1	1	19
October	22	17	3	18	1	1	21
November	17	13	3	14	1	1	17
December	15	11	3	12	1	1	15
January	19	11	4	13	3	3	18
February	18	10	4	12	3	3	17
March	18	14	3	13	1	1	18
April	20	16	3	17	1	1	20
May	18	12	3	12	0		15
<b>Total Days</b>	<b>183</b>	<b>127</b>	<b>33</b>	<b>130</b>	<b>12</b>	<b>1</b>	<b>173</b>
Seniors		119	31		12	12	
Total Hours		882.65	181.5	455	59.4	24	
Seniors		827.05	170.5		59.4	24	
	Hours/day	6.95	5.5	3.5	4.95	2	
<b>Total Hours K-11</b>		<b>1147.55</b>					
<b>Total Hours - Seniors</b>		<b>1080.95</b>					
<b>Total Hours - PK</b>				<b>455</b>			
Seniors: last day Wednesday, May 7th							
Rule 10		1080 (9-12)	1032 (K-8)	450 (PK)			
<b>Snow Days</b>		<b>Late Starts</b>	<b>Early out</b>				
February 12 and 18		January 20, 21	March 31				
March 4		February 19 and 20					
<b>THESE NUMBERS REFLECT STUDENTS LAST DAY AS FRIDAY, MAY 23rd</b>							
<b>TEACHERS, TUESDAY MAY 27TH</b>							

# PROLOOK DESIGN SHEET

**Client:**  
**Jersey Style:** SFN Lite Basketball Jersey  
**Shorts Style:** SFN Lite Basketball Short  
**Gender:** Women  
**Sport:** Basketball  
**Base Color:** W  
**Base Mat'l:** BE MESH  
**Lining:** Singled

WWW.PROLOOK.COM / 800.776.5665

**V Neck**  
 3 even pipings  
 NB/G/NB  
 Sub & Sewn on

**Shoulder Trim:**  
 3 even pipings  
 NB/G/NB  
 Sublimated & Sewn  
 on, BE Mesh

**JERSEY body is BE MESH- SUB**  
**SHORT body is BE MESH- SUB**



**Text:**  
 "Paxton"  
 Brush Script  
 3" Tall  
 G/NB

**Numbering:**  
 SFN  
 F: 6" POS#2  
 B: 8" POS #5  
 NB/G

**Shoulder:**  
 New NBA



**Logo:**  
 Best Fit as Shown  
 G/NB/R

\*Sublimated PL Logos  
 Jersey & Shorts - RB



**Side Graphic:** NB, 3"  
 Pattern; Tiger - G  
 Stripe 1 = both G stripes, 1/4"  
 Stripe 2 = both NB stripes, 1/4"



**Side Graphic:** NB, 3"  
 Pattern; Tiger - G  
 Stripe 1 = both G stripes, 1/4"  
 Stripe 2 = both NB stripes, 1/4"

**Short Waist Band:**  
 NB/G/NB  
 Waistband  
 3 even stripes



**Logo:**  
 Best Fit as Shown  
 G/NB/R

**Bottom of pant:**  
 1/4", 1/4", 1/4"  
 NB/G/NB

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**PROLOOK DESIGN SHEET**

**Client:**  
**Jersey Style:** SFN Lite Basketball Jersey  
**Shorts Style:** SFN Lite Basketball Short  
**Gender:** Women  
**Sport:** Basketball  
**Base Color:** NB  
**Base Mat'l:** BE MESH  
**Lining:** Singled

WWW.PROLOOK.COM / 800.776.5665

V Neck  
 3 even pipings  
 G/W/G  
 Sub & Sewn on

Shoulder Trim:  
 3 even pipings  
 G/W/G  
 Sublimated & Sewn  
 on, BE Mesh

JERSEY body is BE MESH- SUB  
 SHORT body is BE MESH- SUB



Shoulder:  
 New NBA

Text:  
 "Paxton"  
 Brush Script  
 3" Tall  
 G/W

Logo:  
 Best Fit as Shown  
 G/NB/R/W

Numbering:  
 SFN  
 F: 6" POS#2  
 B: 8" POS #5  
 W/G



\*Sublimated PL Logos  
 Jersey & Shorts - G



Side Graphic: G, 3"  
 Pattern; Tiger - NB  
 Stripe 1 = both W stripes, 1/4"  
 Stripe 2 = both G stripes, 1/4"



Side Graphic: G, 3"  
 Pattern; Tiger - NB  
 Stripe 1 = both W stripes, 1/4"  
 Stripe 2 = both G stripes, 1/4"

Short Waist Band:  
 G/W/G  
 Waistband  
 3 even stripes



Bottom of pant:  
 1/4", 1/4", 1/4"  
 G/W/G

Logo:  
 Best Fit as Shown  
 G/NB/R/W



AllTeam Sportswear

INVOICE AMOUNT

**\$4,040.00**

**Invoice No**      **INV-008780**

**Invoice Date**    **04/11/2025**

**Due Date**        **04/11/2025**

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Questions? Contact us at [info@allteamsportswear.com](mailto:info@allteamsportswear.com)

## **AGREEMENT (for the school year 2025-2026)**

This Agreement is between Rider Classroom Spanish, LLC and Paxton Schools for “virtual classroom” distance learning Spanish instructional services for the school year 2025-2026. (See calendar information below).

Rider Classroom Spanish agrees to deliver Spanish instruction for either or both Spanish 1 and Spanish 2 and to assure the school district that all state and national objectives for each level will be covered within the allotted amount of time. A Certified (Certificated) Teacher of Spanish will be the official teacher of record for the school district. Teachers will be provided by Rider Classroom Spanish and/or a separate company contracted by Rider Classroom Spanish. A copy of the Teacher Certification will be provided to the district upon request. (Rider Classroom Spanish reserves the right to use Spanish teachers that are in the process of obtaining their Certifications in Nebraska and/or those who have a “Conditional Permit” to teach in accordance with the rules set forth by the Nebraska State Department of Education –Title 92, Chapter 21 #008 “Conditional Permits”. Additionally, any other teacher holding any type of approved Nebraska Teaching Certificate to teach Spanish may be allowed to teach according to the guidelines of the Nebraska Department of Education. Sometimes it may be necessary that a class is taught by a teacher with a ‘Local Substitute Certification’, and if so, the district agrees to make the necessary request to the Nebraska Department of Education. Also, a teacher with a ‘State Substitute Certification’ is permitted to teach up to the maximum days allowed by the NDE). Furthermore, Rider Classroom Spanish will follow the Nebraska Department of Education “Regulations & Procedures for the Accreditation of Schools” (sections 004.04D through 004.04D2b according to the Nebraska Department of Education website: <http://www.education.ne.gov/APAC/Documents/Publications/DistanceLearning.pdf>) Furthermore, the district acknowledges that this distance learning program has been approved by the district’s local school board or governing body.

The school district agrees to make a ‘one-time sign on fee of \$5,000’\* to Rider Classroom Spanish prior to the beginning of the school year. (Please see Pricing Document). Schools will be allowed to print the digital materials from Rider Classroom Spanish as needed. The one-time sign on fee does two things: it gives schools permission to make copies of the materials, and it reserves a Certificated Spanish Teacher for the school. (There will be no refunds given). The school also agrees that every student taking Spanish I or Spanish II will have access to Rider Classroom Spanish materials assigned during a class period.

IN ADDITION, the school district will pay a Teacher of Record fee the agreed amount of \$2,900 per semester, for one Spanish I class in two payments throughout the school year, and \$2,300 per semester for one Spanish 2 class, upon receipt of invoices submitted by Rider Classroom Spanish. *If Spanish 1 and Spanish 2 are combined, it will count as two classes, and will be charged as such.* (It is recommended that the school has a class for each level). This amount has been agreed upon by both parties prior to signing this contract. The total amount to be paid per semester will be \$5,200. (This is based on one Spanish I class with 11-20 students, and one Spanish II class with 1-10 students).

This amount will be paid directly to Rider Classroom Spanish. *If additional students are enrolled, the amount per semester may or may not increase, depending on the total number of students in the class.*

On the other hand, if the number of students drops, the price may or may not decrease, depending on the total number of students in the class.

**TEACHER OF RECORD FEES PER SEMESTER (Two semesters total):**

Additionally, each class, whether it is Spanish I or Spanish II will be charged as follows:

1-10 students	\$2,300 per semester (\$4,600 per year)
11-20 students	\$2,900 per semester (\$5,800 per year)
21-29 students	\$3,500 per semester (\$7,000 per year)
30 + students*	\$4,100 per semester (\$8,200 per year) <i>*This size not recommended.</i>

Rider Classroom Spanish will provide digital master copies of any additional materials needed. The school district agrees to make copies of these master copies: additional materials, activity sheets, exams, (anything extra that is needed for instructional services) at the expense of the district which is basically the cost of copy paper and ink. The school district also agrees that a qualified Classroom Facilitator be present during any examination or assessment to the students by Rider Classroom Spanish. Due to the nature of distance learning, the school agrees to have an adult aide/facilitator present during all class sessions, if possible, to address any potential behavioral issues. The facilitator will take attendance for each class session. The school will provide Rider Classroom Spanish a student roster for grading purposes. *Rider Classroom Spanish will provide the answer keys for the grading of the exams and the ‘monitor’ in the class is expected to grade them. The Spanish Teacher will use ongoing informal assessment as well. The Answer Keys allow the facilitator to grade without any knowledge of the Spanish language. The facilitator will submit the students’ averages to the Spanish teacher and the school’s administration; however, it is the school’s responsibility to enter the grades into its own grading system.*

The school district also agrees to have access of the internet for real time instruction by means of video calling by Rider Classroom Spanish (which requires the use of one high quality webcam, and speakers). Schools must have installed/downloaded Skype (or Zoom), a software application for video calling on the computers in use for the distance learning program. (Video calls for Skype to Skype customers are free). It is the responsibility of the school district to have sufficient broadband speed (384 kbps) for highest quality video calls. It is recommended, but not necessary, that the class session is in a computer lab for the highest instructional efficiency possible and to facilitate the transition between both synchronous and asynchronous instruction. Furthermore, it is understood that technology and the internet are not flawless, and there could be interruptions of

service during class time. Rider Classroom Spanish 101 pre-recorded videos and other activities assigned by the instructor will be the backup method for asynchronous instruction (instruction not dependent on real time interaction).

A typical class session daily will be divided into two equal sessions: a real time instruction (live session) during either the first or second half of the class period, and a work session during either the first or second half of the class period. The real-time session will have live interaction between teacher and students via the internet, and the work session will be a time that students are working on assignments, the DVD sessions and any other activities that directly relate to the Spanish instruction. Both the work session and the live session require the presence of an adult facilitator from the school.

Additionally, if for any reason, the Certificated Spanish teacher is not able to continue teaching at any time during the school year, it will be understood that Rider Classroom Spanish reserves the right to provide the district with a temporary substitute until another Certificated teacher is hired according to the State Department of Education guidelines.

The school district agrees to allow Rider Classroom Spanish to teach according to the 2025-2026 academic calendar described below:

First quarter: August 14-October 17	47 teaching days
Second quarter: October 20-December 19	42 teaching days (end of 1st semester)
Third quarter: January 5-March 6	45 teaching days
Fourth quarter: March 9-May 15	45 teaching days (end of 2nd semester)
	179 total teaching days

We have four nine-week terms (more specifically, four quarters). We do not teach during November 26-28 (Thanksgiving Break), December 22-January 2 (Winter Break), and March 16-20 (Spring Break). If your school is in session during any of the days that our Certified teachers do not teach, Rider Classroom Spanish will provide additional work for the students.

The school district agrees to allow Rider Classroom Spanish to have all students' semester exams and averages graded and submitted to the school by December 19, 2025 for the first semester, and by May 15, 2026 for the second semester, and by the end of each quarter for the nine-weeks' grades.

Rider Classroom Spanish will make every attempt to work around the school district's daily classroom schedule, providing a dedicated Certificated teacher for each class (not sharing a teacher with another school at the same instructional time). However, if there is no other option available at the time the district formally signs on for Spanish classes, Rider Classroom Spanish reserves the right to have the live synchronous instructional session at anytime within the school's regularly scheduled class period. (i.e., if the class begins at 8:35, but the Spanish teacher may not be able to call in until 8:45). The school will still be guaranteed the same number of minutes that equal at least half of the entire class period. They will not lose any instructional time because of a later, or earlier, call in time.

Because of the challenges to provide each class with a Certificated Spanish teacher, **Rider Classroom Spanish, LLC reserves the right to replace teachers at any time throughout the school year.** This will not be necessary in most cases; however, with numerous classes and various schedules, if we lose a teacher, we do need that option to provide the students with the best quality distance learning program we can. The district accepts this policy and although the students may get accustomed to a specific teacher, we still must reserve the right to move our teachers when needed. We will still provide live daily interaction with a Spanish teacher combined with the option of online learning using our Moodle site. **Since Moodle.org is a separate educational platform, Rider Classroom Spanish, LLC is not responsible for technical issues associated with Moodle.**

It is also understood that because we fill up our schedules quickly, we must work on a first-come, first-serve basis. The longer a school district waits to sign on with Rider Classroom Spanish, the more difficult it will be to accommodate their needs including schedules, choice of teachers, special requests.

**In the event that COVID-19 --or any other catastrophic event—should close the schools during the academic school year, the school district allows Rider Classroom Spanish to continue providing “continuous” distance learning instruction depending on the needs of each district. Examples are reviewing, enrichment, non-punitive grading, formal and/or informal assessment, and new content instruction ---- whatever continuous learning may be required by the district. The Teacher of Record fees are still required.**

**The school district agrees to pay the Teacher of Record fees at the beginning of each semester when the invoice is received or soon after the next school board meeting.**

Additionally, our pricing is based on an entire class period of 50-55 minutes. Exactly one half of the entire class period will be synchronous instruction with a 'live' teacher, and the other half will be asynchronous instruction, without the 'live' teacher. If a school is on 'block' scheduling, i.e. 90 minute classes, it will be charged the same as if it were two normal class periods.

The school district's administrator has read and understands all correspondence from Rider Classroom Spanish, LLC regarding the Policies, Pricing and Procedures of the distance learning program. The administrator has also read the document, "Grading, Exams, and Dates of the Submissions of Averages and Daily Class Schedules". This Contract can be modified or cancelled at any time provided that both parties are in agreement, and the change or cancellation must be in writing. By signing this Agreement, the School District Administrator also confirms that the local School Board and/or governing body has approved this.

---

Randy Rider/ Rider Classroom Spanish, LLC

Date

---

School District Administrator Signature and Title

Date



Because learning changes everything.®

**QUOTE PREPARED FOR:**

Paxton Cons School #6  
308 N ELM ST  
PAXTON, NE 69155-1538  
ACCOUNT NUMBER: 334508

**SUBSCRIPTION/DIGITAL CONTACT:**

Scott Jorgensen

**CONTACT:**

Scott Jorgensen

**SALES REP INFORMATION:**

Amanda Kelly  
amanda.kelly@mheducation.com  
(720) 601-3265

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">Geography: The Human and Physical World © 2018</a>	\$1,975.86	(\$277.56)	\$1,698.30
<a href="#">United States History, Modern Times © 2023</a>	\$979.98	(\$87.48)	\$892.50
<a href="#">United States Government: Our Democracy © 2018</a>	\$94.11	\$0.00	\$94.11
<b>PRODUCT TOTAL*</b>	<b>\$3,049.95</b>	<b>(\$365.04)</b>	<b>\$2,684.91</b>
<b>ESTIMATED S&amp;H**</b>			\$214.79
<b>ESTIMATED TAX**</b>			\$0.00
<b>GRAND TOTAL*</b>			<b>\$2,899.70</b>

\* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

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**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/06/2025

ACCOUNT NAME: Paxton Cons School #6

EXPIRATION DATE: 07/04/2025

QUOTE NUMBER: SWERRB-03062025011328-001

ACCOUNT #: 334508

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Geography: The Human and Physical World © 2018</b>					
GEOGRAPHY THE HUMAN AND PHYSICAL WORLD STUDENT SUITE WITH LEARNSMART 1YR BUNDLE	978-0-07-678127-0	10	\$131.49	\$0.00	\$1,314.90
WORLD GEOGRAPHY STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION	978-0-07-668115-0	15	\$25.56	\$0.00	\$383.40
GEOGRAPHY THE HUMAN AND PHYSICAL WORLD TEACHER SUITE WITH LEARNSMART 1YR BUNDLE	978-0-07-678129-4	1	\$277.56	\$277.56	*Free Materials
<b>Geography: The Human and Physical World © 2018 Subtotal:</b>				<b>\$277.56</b>	<b>\$1,698.30</b>
<b>United States History, Modern Times © 2023</b>					
UNITED STATES HISTORY MODERN TIMES STUDENT DIGITAL LICENSE 1 YEAR SUBSCRIPTION	978-1-26-495325-7	25	\$35.70	\$0.00	\$892.50
UNITED STATES GOVERNMENT TEACHER LESSON CENTER 1 YEAR SUBSCRIPTION	978-0-07-668110-5	1	\$87.48	\$87.48	*Free Materials
<b>United States History, Modern Times © 2023 Subtotal:</b>				<b>\$87.48</b>	<b>\$892.50</b>
<b>United States Government: Our Democracy © 2018</b>					
UNITED STATES HISTORY MODERN TIMES TEACHER DIGITAL LICENSE 1 YEAR SUBSCRIPTION	978-1-26-495433-9	1	\$94.11	\$0.00	\$94.11
<b>United States Government: Our Democracy © 2018 Subtotal:</b>				<b>\$0.00</b>	<b>\$94.11</b>

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

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Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/06/2025

ACCOUNT NAME: Paxton Cons School #6

EXPIRATION DATE: 07/04/2025

QUOTE NUMBER: SWERRB-03062025011328-001

ACCOUNT #: 334508

PAGE #: 2



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**QUOTE PREPARED FOR:**

Paxton Cons School #6  
308 N ELM ST  
PAXTON, NE 69155-1538  
ACCOUNT NUMBER: 334508

**CONTACT:**

Scott Jorgensen

VALUE OF ALL MATERIALS	\$3,049.95
FREE MATERIALS	(\$365.04)
<b>PRODUCT TOTAL*</b>	<b>\$2,684.91</b>
ESTIMATED SHIPPING & HANDLING**	\$214.79
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL</b>	<b>\$2,899.70</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Scott Jorgensen

Comments:

\* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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School Purchase Order Number: \_\_\_\_\_

\_\_\_\_\_  
Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: [orders\\_mhe@mheducation.com](mailto:orders_mhe@mheducation.com) | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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ACCOUNT #: 334508

PAGE #: 3

Stacy McAbee  
Principal  
Paxton Consolidated Sch Dist 6  
PO Box 368  
Paxton, NE 69155-0368

**Quote Number:** Q-149166  
**Quote Creation Date:** 4/2/2025  
**Quote Expiration Date:** 9/30/2025

Paxton Consolidated Sch Dist 6 myPerspectives  
Price Quote Summary

Solution	Base Amount	Total
myPerspectives English Language Arts	\$7,582.00	\$7,582.00
myPerspectives Professional Development	\$2,300.00	\$2,300.00
SuccessMaker	\$2,670.00	\$2,670.00
<b>Solution Subtotal:</b>	<b>\$12,552.00</b>	<b>\$12,552.00</b>

**Shipping and Handling: \$514.16**

**Total: \$13,066.16**

Price Quote Detail

myPerspectives English Language Arts

Grade 6 - Consumable + Digital

ISBN	Description	Price	Charged Qty	Total Charged
9798213008777	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 1-YEAR + 1-YEAR LICENSE GRADE 6	\$39.00	12	\$468.00
<b>Grade 6 - Consumable + Digital - Subtotal:</b>				<b>\$468.00</b>

Grade 7 - Consumable + Digital

ISBN	Description	Price	Charged Qty	Total Charged
9798213008821	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 1-YEAR + 1-YEAR LICENSE GRADE 7	\$39.00	13	\$507.00
<b>Grade 7 - Consumable + Digital - Subtotal:</b>				<b>\$507.00</b>

Grade 8 - Consumable + Digital

ISBN	Description	Price	Charged Qty	Total Charged
9798213008876	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 1-YEAR + 1-YEAR LICENSE GRADE 8	\$39.00	21	\$819.00
<b>Grade 8 - Consumable + Digital - Subtotal:</b>				<b>\$819.00</b>

Grade 12 - Hardcover + Digital

ISBN	Description	Price	Charged Qty	Total Charged
9798213009279	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 1-YEAR LICENSE GRADE 12	\$124.00	5	\$620.00
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ISBN	Description	Price	Charged Qty	Total Charged
9798213009224	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 1-YEAR LICENSE GRADE 11	\$124.00	5	\$620.00
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9798213009170	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 1-YEAR LICENSE GRADE 10	\$124.00	5	\$620.00
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ISBN	Description	Price	Charged Qty	Total Charged
9781428571471	MYPERSPECTIVES 2025 1-YEAR LICENSE GRADE 10	\$33.00	12	\$396.00
<b>Grade 10 - Digital Only - Subtotal:</b>				<b>\$396.00</b>

Grade 8 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516557	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 8	\$179.00	1	\$179.00
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9781428516540	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 7	\$179.00	1	\$179.00
<b>Grade 7 - SE/TE - Subtotal:</b>				<b>\$179.00</b>

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ISBN	Description	Price	Charged Qty	Total Charged
9781428571488	MYPERSPECTIVES 2025 1-YEAR LICENSE GRADE 11	\$33.00	8	\$264.00
<b>Grade 11 - Digital Only - Subtotal:</b>				<b>\$264.00</b>

Grade 9 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516700	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 9	\$187.00	1	\$187.00
<b>Grade 9 - SE/TE - Subtotal:</b>				<b>\$187.00</b>

Grade 10 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516717	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 10	\$187.00	1	\$187.00
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Grade 12 - Digital Only

ISBN	Description	Price	Charged Qty	Total Charged
9781428571495	MYPERSPECTIVES 2025 1-YEAR LICENSE GRADE 12	\$33.00	15	\$495.00
<b>Grade 12 - Digital Only - Subtotal:</b>				<b>\$495.00</b>

Grade 11 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516724	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 11	\$187.00	1	\$187.00
<b>Grade 11 - SE/TE - Subtotal:</b>				<b>\$187.00</b>

Grade 12 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516731	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 12	\$187.00	1	\$187.00
<b>Grade 12 - SE/TE - Subtotal:</b>				<b>\$187.00</b>

Grade 9 - Hardcover + Digital

ISBN	Description	Price	Charged Qty	Total Charged
9798213009125	MYPERSPECTIVES 2025 HARDCOVER STUDENT EDITION + 1-YEAR LICENSE GRADE 9	\$124.00	12	\$1,488.00
<b>Grade 9 - Hardcover + Digital - Subtotal:</b>				<b>\$1,488.00</b>

Grade 6 - SE/TE

ISBN	Description	Price	Charged Qty	Total Charged
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	\$179.00	1	\$179.00
<b>Grade 6 - SE/TE - Subtotal:</b>				<b>\$179.00</b>

myPerspectives Professional Development

myPerspectives Professional Development - myPerspectives ©2025 Professional Learning Offerings

ISBN	Description	Price	Charged Qty	Total Charged
0000126550	VIRTUAL MYPERSPECTIVES @2025 PROGRAM ACTIVATION PREPAID	\$750.00	1	\$750.00
0000126537	VIRTUAL MYPERSPECTIVES @2025 IMPLEMENTATION ESSENTIALS (3 HRS) PREPAID	\$1,550.00	1	\$1,550.00

ISBN	Description	Price	Charged Qty	Total Charged
	<b>myPerspectives Professional Development - myPerspectives ©2025 Professional Learning Offerings - Subtotal:</b>			<b>\$2,300.00</b>

SuccessMaker

SuccessMaker - Literacy

ISBN	Description	Price	Charged Qty	Total Charged
9798213047493	SUCCESSMAKER READING 1-YEAR MYPERSPECTIVES (AE)	\$18.50	20	\$370.00
	<b>SuccessMaker - Literacy - Subtotal:</b>			<b>\$370.00</b>

SuccessMaker - SuccessMaker Professional Learning

ISBN	Description	Price	Charged Qty	Total Charged
0000125108	VIRTUAL SUCCESSMAKER IMPLEMENTATION ESSENTIAL 3-HOURS	\$1,550.00	1	\$1,550.00
0000125117	VIRTUAL SUCCESSMAKER INITIAL TRAINING 2-HOUR	\$750.00	1	\$750.00
	<b>SuccessMaker - SuccessMaker Professional Learning - Subtotal:</b>			<b>\$2,300.00</b>

<b>Solution Subtotal:</b>	<b>\$12,552.00</b>
<b>Shipping and Handling:</b>	<b>\$514.16</b>
<b>Total:</b>	<b>\$13,066.16</b>

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**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

**Platforms:** Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

**Return Policy:** Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

**Online help:**

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

**3021**  
**Operation of School Business Office**

The central office of the school district shall generally be open for business from 8:00 a.m. to 4:00 p.m. every weekday except for New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving and Christmas Day. The office will generally be open, even on days when school is cancelled due to inclement weather. The Superintendent shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3022 Volunteers**

Volunteers provide valuable assistance to school district staff and enrich the education program. Community members are encouraged to volunteer their services to the district under the conditions set forth below. Volunteers must provide the district with directory information including their name, address, and telephone number.

1. Upon request by the district, volunteers must promptly execute a Volunteer Services Agreement.
2. The district may, but is not required to, conduct a criminal background check on any volunteer. A potential volunteer who refuses to undergo a background check will not be permitted to volunteer for the district.
3. Volunteers shall not perform the duties of a teacher as that term is defined in Nebraska statutes or regulations.
4. Volunteers do not have any property right in or to a volunteer assignment. The school district may deny or terminate a volunteer assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3023 Record Management and Retention**

The school district will comply with all federal record retention requirements, the Nebraska Records Management Act, and with Schedules 10 and 24 of the Nebraska Secretary of State's Records Management Division. These requirements apply to both physical and digital records. When permitted by Schedule 10 and Schedule 24 of the Nebraska Secretary of State's Office, records will be transferred to durable electronic media for long-term storage.

**Special Rules Related to Electronic Forms of Communication.** Electronically stored information such as e-mail, instant messaging, and other electronic communication are important to the district's overall operation. E-mail and other forms of electronic communication which is subject to retention under the Nebraska Records Management Act may be moved to a storage method other than their original format. Each individual who creates or receives electronic communications that belong to or pertain to the operation of the district is responsible for determining whether and in what format those records must be maintained. Duplicate records may be destroyed at any time prior to the approved retention period. Staff members who are uncertain about whether a record should be retained should consult with their supervising administrator.

The district will archive all Google Apps data with metadata intact, except for instant messaging which users determine to be transitory. Only the domain administrator or other designated individual will be able to retrieve electronic communication and other electronically stored information which has been vaulted.

**School-affiliated Social Media Posts.** Communication on school-affiliated social media accounts are considered short-term communications pursuant to the Records Management Act. As such, they will be retained in their original form on the vendor's system and will not be deleted by the user for at least 6 months. Individuals who are uncertain as to whether a specific social media account is "school-affiliated" should refer to the Board's policy on Staff and District Social Media Use contained elsewhere in these policies.

**Special Rules Related to Security Camera Footage.** Video footage from security cameras is generally considered working papers under the Records Management Act, and will be overwritten consistent with the district's audio and video recording policy. Video footage which captures an event of educational or behavioral significance and contains personally-identifiable

information will be maintained by the school district pursuant to its policy on student records.

**Student Records.** The retention of student records is also governed by the board's policy on student records.

**Records Regarding Pending or Threatened Litigation.** When litigation against the district or its employees is filed or threatened, the district will take all reasonable action to preserve all documents and records that pertain to the issue. When the district is made aware of pending or threatened litigation, a litigation hold directive will be issued by the superintendent or his/her designee. The directive will be given to all persons suspected of having records that may pertain to the potential issues in the litigation. The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## 3024 Booster Clubs and Parent-Teacher Organizations

Parent-teacher organizations and booster clubs (collectively, "Supporting Entities") promote goodwill throughout the community and strengthen educational programs via parental and community involvement in the district. However, the district's involvement with Supporting Entities may result in negative legal and political consequences.

Supporting Entities are separate entities from the district and board. Therefore, district employees may only participate in a Supporting Entity's activities as a member, officer, or director of the Supporting Entity. District employees may not participate in Supporting Entities in their capacity as a district employee. Further, in-school announcements for Supporting Entity sponsored functions must provide a clear indication that the function is sponsored by the Supporting Entity.

Notwithstanding anything herein to the contrary, an administrator employed by the district may attend the meetings of the Supporting Entity. An administrator who attends Supporting Entity meetings must strongly **recommend** that the Supporting Entity adopt the following policies:

- (a) The Supporting Entity should legally establish itself as a Nebraska Nonprofit Organization.
- (b) The Supporting Entity should require that
  - i. all checks written out of the Supporting Entity's checking account contain two signatures;
  - ii. sales slips, receipts, or invoices for every expenditure be provided to the Supporting Entity's treasurer and kept in the Supporting Entity's records; and
  - iii. bank statements be reviewed and approved by the Supporting Entity treasurer and reconciled by a Supporting Entity officer that does not have check-signing authority.

Supporting Entities may only use the district's facilities for meetings or public activities, and may only use the district's names, logos, or mascots, upon prior written approval of a district administrator.

Adopted on: June 14, 2021, Reviewed and revised: April 14, 2025

**3025**  
**Returned and Outstanding Checks**

**Returned Checks.** Any individual or entity that writes a check to the school district which is returned due to insufficient funds must reimburse the school district in cash for the amount of the check. Individuals or entities whose checks are repeatedly returned due to insufficient funds may be prohibited from paying amounts due to the school district via check.

**Outstanding Checks.** The superintendent will review outstanding checks issued from the school district's accounts. Outstanding checks are those which have not been deposited by the payee within 180 days of issuance. The board authorizes the superintendent or his or her designee to resolve all matters related to outstanding checks, including stopping payment and reissuing checks.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3026 Handbooks**

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook so long as the changes are consistent with board policy.

None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3027**

### **Resolution of Conflicts Between Parents Over School Issues**

It is in students' best educational interests to have parents work cooperatively with each other and with school personnel regarding their children's education. In certain circumstances, parents disagree with each other regarding their children's education or other issues involved with the school district. Though such disagreements typically occur with separated or divorced parents, this regulation is not limited to those circumstances.

#### **1) Obtaining Records and Conferring with Teachers.**

All parents can obtain their children's records and meet with their children's teachers regardless of custody or visitation rights unless a court enters an order otherwise or their parental rights have been terminated. The district will not schedule separate parent-teacher conferences absent extraordinary circumstances.

#### **2) Accessing a Child at School/Picking Up a Child.**

School personnel will neither interpret nor enforce court orders governing the relations between separated or divorced parents unless the court order terminates the parental rights of a parent, limits a parent to supervised visitation with minor children or otherwise specifically limits the parent's access to the child at school. In all other circumstances, parents may contact their child while at school or pick a child up from school at any time. School staff are not responsible for enforcing visitation schedules contained in any court order to which the school district is not a party.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3028 Sex Offenders**

The safety of the students attending school is very important to the board of education. School employees, parents, and students should be aware of dangers posed by sex offenders living within the school district, and should be vigilant in providing protection against these dangers.

The Nebraska Legislature has enacted the Nebraska Sex Offender Registration Act. The Act requires sex offenders to register with the local county sheriff where they reside. The school district shall notify staff members, parents, and students of any registered sex offenders residing in the school district. Such notice shall contain information about the availability of further information on the State Patrol's web page, and shall inform the recipient of the prohibition against using the information for any retaliatory purpose against the sex offender, the offender's family, or the offender's employer. Only information deemed non-confidential pursuant to NEB. REV. STAT. §§ 29-4006 and 29-4009 will be disclosed in the aforementioned notification.

The board does not generally permit registered sex offenders on school grounds, at any school sponsored activity, or on any property under the control of the school district. The superintendent or his/her designee is hereby empowered to notify sex offenders of this policy and to grant limited permission to attend certain activities on a case-by-case basis.

Students who are registered sex offenders shall not be precluded from receiving a free education from the school district on that basis. The school district will consider a student's status as a registered sex offender in determining the student's educational placement and program.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3029**

### **Distribution of Flyers Advertising Non-School Organization Activities**

As students can derive social and educational benefits from activities sponsored by non-school organizations, groups or individuals, the district will distribute flyers advertising activities of non-school organizations that meet the requirements set forth below:

1. The flyer may not contain statements that are obscene, lewd, vulgar, profane; violate federal, state or local laws or regulations; violate board policy; advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs; incite violence; advocate use of force or urge violation of federal, state or municipal law, district policy or regulations; interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.
2. The non-school organization must contact the district office to (a) inform the district that it wishes to have flyers distributed to students and (b) obtain a date from the office on which the flyers will be delivered.
3. The non-school organization must provide a sufficient number of copies of the flyer and must deliver them to the district at least three days before the date the flyers are to be distributed.
4. The flyer may not advertise any activity which will take place during instructional time or during school-sponsored activities.
5. The flyer must include a statement explaining that the organization is not affiliated with or endorsed by the district.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3030 Automatic External Defibrillator (AED) Program**

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. The school district has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the AED Program Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in all locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

### **1. Equipment**

Equipment shall be an automated external defibrillator in working condition that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. Gifts, grants and donations, including in-kind donations, designated for obtaining an automated external defibrillator, or for inspection, maintenance or training in the use of an automated external defibrillator will be accepted and placed into a special district account to assist in obtaining and maintaining AEDs.

When the school acquires an AED it will notify the local emergency medical service of the existence, location, and type of the AED, and will notify EMS of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

### **2. Program Coordinator**

a. The School District's AED Program Coordinator is Superintendent of Schools.

b. The Program Coordinator shall:

- Consult with the school's administration and the medical advisor to develop a written protocol for the use of AEDs, and post such protocol near each AED
- Select employees for AED training
- Arrange for appropriate training of anticipated users at least annually

- Maintain a training schedule that includes the names of those trained and dates both of current training and dates for recertification.
- Check equipment according to the manufacturer's guidelines and take appropriate action in the event of any variance or need
- Maintain on file a specification sheet on each approved AED model
- Monitor the effectiveness of this system
- Communicate with medical director on issues related to medical emergency response program including post-event reviews
- Coordinate with the local fire department and police department
- Take appropriate steps after an AED event, including sharing of data with appropriate medical and EMS personnel, cleaning, replacing or recharging components of the AED as appropriate.

### 3. Medical Oversight

- a. The medical advisor of the AED program is the Local Health Provider.
- b. The medical advisor has ongoing responsibility for:
  - Providing medical direction for use of AEDs
  - Writing a prescription for AEDs
  - Reviewing and approving guidelines for emergency procedures related to use of AEDs and cardio pulmonary resuscitation
  - Evaluation of post-event review forms and digital files downloaded from the AED

### 4. Volunteer Responders

Anyone may, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience, and may include CPR, AED or medical first aid.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

**3031**  
**Students Electing to Attend School in Adjoining State**

The board shall deny applications of students seeking to attend school in an adjoining state. The board shall make an exceptions to this policy only upon a showing by the student’s family that (1) the student will suffer extreme and unusual harm if not allowed to attend school in an adjoining state; or (2) the district’s financial circumstances will be unaffected by the out-of-state transfer.

This policy shall not apply to out-of-state placements of students with verified disabilities by their Individualized Education Plan Teams.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3032 Fees for School District Records**

Requests for copies of school district records shall be subject to applicable copying fees. No fee shall be charged for providing a copy of a student or public record if a specific law or regulation requires the copy to be provided without charge.

**Student Records.** Students and their parents or guardians shall not be charged any fee to inspect and review the student's files or records. Students and their parents or guardians who desire a copy of the student's files or records shall pay the reasonable cost of reproduction as follows:

- Black and white letter or legal-sized photocopies: No charge for the first   0   copies;  \$.10  cents for each copied page thereafter.
- Computer data printouts: No charge for the first   0   pages;  \$.10  cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

Students and their parents or guardians **shall not be charged any fee:**

- To search for or retrieve any student's files or records.
- For a copy of a student's Individualized Education Plan (IEP).
- For copy of the special education evaluation report and the documentation of determination of eligibility for special education services upon completion of the administration of assessments and other evaluation measures.
- If the fee effectively prevents the parents from exercising their right to inspect and review student records.

**Student Records – Transfer School.** A copy of the student's files or records, including academic material and any disciplinary material relating to any suspension or expulsion shall be provided at no charge, upon request, to any public or private school to which the student transfers.

**Public Records.** Individuals requesting copies of public records shall pay the actual added cost of making the copies available.

- For photocopies, actual added costs may include a reasonably apportioned cost of the supplies, such as paper, toner, other equipment used in preparing the copies, and any additional payment obligation for the time of contractors necessarily incurred to comply with the copy request.

- For printouts of computerized data on paper, actual added cost may include computer run time and the cost of materials for making the copy.
- For electronic data, the actual added cost may include the reasonably calculated actual added cost of the computer run time, any necessary analysis and programming, and production of a report in the form furnished to the requester.
- For residents of Nebraska, the actual added cost shall not include any charge for the existing salary or pay obligation to public officer or employees for the first eight hours of searching, identifying, physically redacting, or copying records, but fees may be charged after the first eight hours. The fee for records shall not include any charge for the services of an attorney or any other person to review the requested public records seeking a legal basis to withhold the public records from the public. No special service charge or fee shall be charged for copies of blank forms or pages that have all meaningful information redacted.
- For nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the proportion of the existing salary or pay obligation to the public officers or employees, including a proportional charge for the services of an attorney to review the requested public records, for the time spent searching, identifying, physically redacting, copying, or reviewing such records.
- The district shall not charge any fee for copies of public records that is prohibited by law but reserves the right to charge any other fee allowed by law.

The fee schedule for public records copies is as follows:

- Black and white letter or legal-sized photocopies: No charge for the first 0 copies; \$.10 cents for each copied page thereafter.
- Computer data printouts: No charge for the first 0 pages; \$.10 cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

**Deposit.** The school district may require a deposit before providing copies of student or public records if the estimated cost to fulfill the request exceeds fifty dollars.

**Waiver.** Documents may be furnished without charge or at a reduced charge where the district determines that waiver or reduction is in the public interest.

Adopted on: June 14, 2021  
Revised on: July 15, 2024  
Reviewed and revised: April 14, 2025

### 3035

#### Chain of Command – District Administration

The superintendent shall be in control of all school district operations except as provided by another policy or as otherwise provided by law. Following is the administrative chain of command working from the lowest level on the chain upward.

<b>Student Discipline:</b>	1. Classroom Teacher 2. Principal/Assistant Principal 3. Superintendent
<b>Instruction or Curriculum:</b>	1. Teacher 2. Principal/Curriculum Director 3. Superintendent
<b>Transportation:</b>	1. Bus Driver 2. Principal/Assistant Principal 3. Superintendent
<b>Facilities, Grounds, or Maintenance:</b>	1. Custodial staff 2. Head custodian 3. Principal 4. Superintendent
<b>Policy or Handbook:</b>	1. Principal 2. Superintendent
<b>Athletics:</b>	1. Coach 2. Athletic/Activities Director 3. Principal 4. Superintendent
<b>Personnel:</b>	1. Employee in question 2. Principal 3. Superintendent
<b>All Other Matters</b>	1. Building Principal 2. Superintendent

Absent extraordinary circumstances, each matter must be addressed at whatever level the initial action occurred. If the matter is not resolved, the individual may raise it with the next person on the chain of command. This policy does not supersede any individual's right to contact Board members directly. However, whenever a matter is brought directly to the Board as a

whole or to a Board member as an individual, it will be referred to the appropriate individual in the chain of command for study and resolution. The most effective means of initial communication is a personal conference, e-mail, or telephone conversation. E-mail addresses and phone numbers can be found on the school district's website at [www.paxtonschools.org](http://www.paxtonschools.org).

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## 3036

### **Purchasing (Credit) Card Program**

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board will determine the type of purchasing card or cards to be used in the program and may contract with a third-party provider as provided by law.

**Authorized Purchases.** Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable expenses for school related items, programs or travel. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee.

**Unauthorized Purchases.** In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

**Authorized Users.** The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school may also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

**Documentation.** Employees seeking reimbursement for a purchasing card purchase must submit an itemized receipt ***and*** a purchasing card receipt to the school district. The itemized receipt must include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. ***A non-itemized credit card receipt alone is not sufficient.*** Designated school personnel shall maintain the documentation for at least 7 years or as otherwise required by Schedule 10 – Local School Districts or Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees must maintain copies of any documentation submitted to the school district.

**Suspension or Termination of Privileges.** The board or the superintendent (or his or her designee) (1) ***shall*** temporarily or permanently suspend the purchasing card privileges of any individual that does not

submit an itemized receipt for each purchasing card purchase, and (2) ***may*** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account must be immediately closed and he or she must return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation must be considered unauthorized, and the individual making the purchase shall reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

**Reward Points or Rebates.** Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

**Purchase Review Procedures.** The superintendent, or his or her designee, and business manager will conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy will be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee will provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase must be addressed as provided in this policy or as otherwise allowed by law.

Adopted on: June 14, 2021

Reviewed and Revised on: July 17, 2023, April 14, 2025

## Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

### 1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
  - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
  - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
  - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
  - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
  - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in

the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

## **2. Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

## **3. Threat Assessment Team**

The threat assessment team shall consist of School Safety Team Members. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

## **4. Threat Assessment Investigation and Response**

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

## **5. Communication with the Public about Reported Threats**

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

## **6. Coordination with the Crisis Team After Resolution of Threat**

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

**3040**  
**School Safety and Security**

1. In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

**I. General Safety and Security**

**a. NDE Rubric**

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

**b. School Hours**

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

**c. Access to School Facilities**

- i. The school's facilities may not be used for funeral or memorial services during the school day.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

**d. Memorials**

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief for students.

Therefore, memorials are generally not allowed anywhere on school premises.

- ii. Individuals who wish to seek a waiver of the general prohibition against memorials must follow the steps outlined below:
  - a. The individual must first meet with the Superintendent or his/her designee to discuss the request for a memorial.
  - b. If the Superintendent determines that additional review is appropriate, he/she will refer the request for consideration by the crisis team.
  - c. The crisis team will consider:
    - i. The current research regarding the potential psychological harm that could be caused by a memorial;
    - ii. The potential disruption to the school's learning environment;
    - iii. The cost to the district of erecting and/or maintaining a memorial;
    - iv. Whether prior tragedies have been commemorated by a memorial;
    - v. The potential for future tragedies which could necessitate a similar memorial; and
    - vi. Any other factor which the crisis team deems relevant to its recommendation.
  - d. After consideration of the factors outlined above, the crisis team will make a recommendation as to whether the prohibition against memorials should be waived.

- e. The Superintendent will communicate the crisis team's recommendation to the individual requesting the memorial.
  - f. If the crisis team recommends waiver of the prohibition against memorials, the individual who made the initial request must inform the Superintendent if he/she wishes to ask the board to approve the memorial.
  - g. Memorials may only be approved by the board and only after completion of the process outlined in this policy.
- iii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

## **II. Superintendent's Duties Related to Safety and Security**

### **a. Appointment of Crisis Team**

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

**b. Compliance with Fire and Safety Codes**

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

**c. Annual Safety Audits**

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

**d. Mutual Aid Agreements**

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

**III. Building Principals' Duties Related to Safety and Security**

**a. Positive and Safe Learning Environment**

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

**b. Visitor Protocol.**

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in

specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

### **c. Emergency Drills**

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: June 14, 2021  
Reviewed and revised: April 14, 2025

## 3041

### **Crisis Team Duties**

The crisis team is responsible for planning for the safety and security of the school, staff, and students. The teams will respond to and manage any safety or security incident that occurs in the school setting or which has the potential to disrupt the orderly operation of the school system.

#### **I. Membership on and Chair of Team**

The superintendent will appoint members to serve on the crisis team.

If the superintendent does not serve on the crisis team personally, he/she shall appoint an individual to serve as the chair of the crisis team. The chair of the crisis team shall have the responsibility of scheduling crisis team meetings, documenting crisis team actions and reporting to the board at least annually on the district's All-Hazard School Safety Plan and other activities of the crisis team.

#### **II. Meetings of the Crisis Team**

The crisis team will meet at least twice annually with representatives from local law enforcement and local fire and rescue personnel. At these meetings, the team will coordinate with local agencies to prepare for and communicate about a variety of real world scenarios.

The crisis team will meet at such additional times as necessary to fulfill the duties given to it pursuant to this policy.

#### **III. School Self-Assessment**

The crisis team shall conduct the self-assessment created by the Nebraska Department of Education as part of its School Safety and Security Standards. This assessment shall be conducted for each school building. The team shall report the results of this self-assessment to the superintendent and to the board of education.

Either the superintendent or the chair of the safety committee will also report the results of the self-assessment to the Nebraska Department of Education.

#### **IV. All-Hazard School Safety Plan**

The crisis team will create an All-Hazard School Safety Plan. The plan must be customized to the needs of each of the school district's buildings. The plan must include all of the components required by the School Safety and Security Standards adopted by the Nebraska Department of Education, and shall meet at least the minimum indicators set by those Standards.

The crisis team shall share a copy of the district's All-Hazard School Safety Plan with local authorities and first responders.

The chair of the crisis team shall provide a copy of the district's All-Hazard School Safety Plan to the NDE Security Assessor at least one-week prior to the assessor's scheduled visit to the district.

## **V. Standard Response Protocol (SRP)**

Crisis team shall be knowledgeable about the Standard Response Protocol promoted by the "I love u guys" Foundation.

The crisis team will coordinate with members of the administrative team to arrange for all students, employees and other individuals who routinely use the district's facilities to receive SRP training and guidance.

The crisis team will assess the need for SRP to be implemented at off campus locations where students may be present for school activities.

The crisis team will confer with individuals knowledgeable about students, staff or patrons who may have special needs in order for those individuals to be able to understand and implement the SRP.

## **VI. Consultation With Building Principals**

The crisis team shall confer with the principal of each building within the district to ensure that visible signage is present in each building which meets the needs of local emergency responders

The crisis team will review the utility of non-required drills in light of the needs and unique circumstances present within each building within the district. Non-required drills recommended by NDE include lock-down, lock out, evacuation, shelter and reunification process. The crisis team will consult with building principals to review both required and non-required drills.

## **VII. Consultation with Threat Assessment Team**

The crisis team will consult with members of the threat assessment team to determine if the district's All-Hazard School Safety Plan has been appropriately implemented and if it should be modified or updated.

## **VIII. Review of Training**

The crisis team shall review the training which the school system provides for specified employees in required areas to comply with local, state, and federal regulations.

The crisis team shall also review any non-required training which could be provided to appropriate staff to increase the safety and security of the school district and its students, staff and patrons. If the team believes such non-required training would be beneficial, it shall recommend to the superintendent that the training be provided to the identified staff member at district expense.

## **IX. Communication with School Community and Stakeholders**

The crisis team will work continuously to improve communication with the school community and relevant stakeholders. This communication shall include, but not be limited to, the communication strategies and protocols identified in the district's All-Hazard School Safety Plan.

## **X. Communication with the Board of Education**

The crisis team will report to the board at least annually on its activities. This report may be included as part of the superintendent's report at a regular board meeting.

Adopted on: June 14, 2021  
Reviewed and revised: April 14, 2025

## **3042**

### **Construction Management at Risk Contracts**

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

**Definitions.** For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Paxton Consolidated Schools.

**Procedures.**

1. Procedures for the preparation and content of requests for proposals shall include the following:
  - A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
    1. The identity of the school district for which the project will be built and the school district that will execute the contract;
    2. Policies adopted by the school district pursuant to the Act;
    3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
    4. Any bonds and insurance required by law or as may be additionally required by the school district;
    5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
    6. The criteria for evaluation of proposals and the relative weight of each criterion; and

7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the construction manager shall be determined on a project-by-project basis and included within the requests for proposals.
3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:
  - A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.
  - B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
    - (1) The financial resources of the construction manager to complete the project **(up to ten percent)**;
    - (2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;

- (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;
- (4) The quality of performance on previous projects **(up to thirty percent)**;
- (5) The ability of the construction manager to perform within the time specified **(up to thirty percent)**;
- (6) The previous and existing compliance of the construction manager with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
  - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
  - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then

undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.

- D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.
  - E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
  - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
    - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
    - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
  - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing

on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any

protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

**Prohibitions.** The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

### **3043 Design-Build Contracts**

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

**Definitions.** For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means Paxton Consolidated Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For

Proposals, evaluation of Proposals, evaluation of construction under a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

**Procedures.** The District shall follow the procedures below in connection with any DB Contract.

**1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.**

A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:

- (1) A general description of the Design-Build project;

- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
  - (3) The date by which persons or organizations must submit their applications; and
  - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.
  
- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
  
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
  
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

**2. Procedures and standards to be used to prequalify Design-Builders.**

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
  - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
  - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
  - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

**3. Procedures for the preparation and content of RFPs.**

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
  - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
  - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
  - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
  - (4) A project statement which contains information about the scope and nature of the project;
  - (5) Project Performance Criteria;

- (6) Budget parameters for the project;
- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
- (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (10) A requirement that the Design-Builder agree to the following conditions:
  - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
  - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
  - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
  - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
  - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the

NEARA and rules and regulations adopted under the Act; and

(11) Other information the District chooses to require.

B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:

- (1) Published in a newspaper of general circulation within the District;
- (2) Filed with the Department; and
- (3) Sent by first-class mail to the prequalified Design-Builders only.

#### **4. Procedures for preparing and submitting Proposals.**

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

#### **5. Procedures for evaluating Proposals.**

- A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this

subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
- (2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;
- (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;
- (4) The quality of performance on previous projects **(up to thirty percent)**;
- (5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;
- (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for

proposals and taking into consideration the recommendation of the selection committee.

**6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.**

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

**7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.**

- A. Definitions.
  - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another

party or by the failure of the District to award a contract to such actual or prospective bidder.

- (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

**8. Refinements and Changes.** A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

**9. Projects Excluded.** The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## 3044

### **Incidental or De Minimis Use of Public Resources**

The board prohibits its members and employees from using public resources for personal or political purposes as prohibited in the Nebraska Political Accountability and Disclosure Act ("Act"). However, the board recognizes that incidental or de minimis uses of public resources are sometimes necessary and within reason. The purpose of this policy is to comply with the Act and to authorize certain uses of public resources as permitted by the Act.

The following uses of public resources are permitted as incidental or de minimis:

- Limited communications with family members or other non-district employees for personal purposes, such as e-mails or text messages with a spouse using district hardware, software, internet, accounts, or other public resources so long as this communication does not distract from or interfere with employees performing their official duties, with interference determined in the sole and unfettered discretion of an employee's supervising administrator;
- Traveling to or from the person's home when the primary purpose serves the interests of the district. If an employee is unsure whether the primary purpose serves the interests of the district, the employee should obtain the approval of his or her supervising administrator, who is authorized to make that determination under this policy;
- Making a limited number of copies of personal documents when the person cannot make alternative arrangements;
- Using personal social media accounts or accessing appropriate websites which are consistent with the district's digital citizenship curriculum while off duty;
- Using district-owned computer programs, such as Word, Excel, Adobe, and others for personal purposes while off duty;
- Any other uses contained in the collective bargaining agreement or individual contract of the employee;
- Other uses by employees authorized by the superintendent or superintendent's designee. The board intends to allow the superintendent to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act; and
- Other uses by the superintendent or board members authorized by the board president. The board intends to allow the board president to authorize such uses on a case-by-case basis to the

maximum extent permitted by the Act

All uses pursuant to this policy must be (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. It is the responsibility of each board member or employee to account for their own tax liability, and the district will not indemnify or account for any personal use of public resources by the board member or employee.

All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3045 Use of Sniffer Dogs**

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

### **Protocol for Use of Sniffer Dogs**

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.
2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.
3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where student and staff vehicles are parked on school property during or after school hours.
4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.
5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.

6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.
7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.
8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.
9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

### **NOTICE TO STUDENTS AND STAFF**

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.

3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3046 Animals at Schools**

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

### **I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES**

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

### **II. SERVICE ANIMALS**

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

**Service Animal.** A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also,** Miniature Horses below.

**School District Inquiries.** School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

**Procedural Requirements.** The following requirements must be satisfied *before* a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Health and Vaccination.** The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

**Control.** A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

**Exclusion or Removal from School.** A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

**Allergic Reactions.** If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

**Supervision and Care of Service Animals.** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Extra Charges.** The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

**Damage to School Property and Injuries.** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Miniature Horses.** Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and

- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

**Service Animal in Training.** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance.** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

### **III. THERAPY ANIMALS**

A "therapy animal" is an animal that has been individually trained and certified to work with its owner to provide emotional support, well-being, comfort, or companionship. Therapy animals are not "service animals" as that term is used in the Americans with Disabilities Act.

Therapy animals will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: June 14, 2021  
Reviewed and revised: April 14, 2025

**3047**  
**Data Breach Response**

**I. Preparation**

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

**A. Data Governance**

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Staff members with access to district devices,
4. Staff members with active usernames and passwords for any district software.

**B. New Devices and Software**

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

**II. Incident Response Plan**

**A. Assessment and Investigation**

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.
2. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.

3. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

**B. Notification of Affected Individuals**

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

**C. Notification of Law Enforcement and Outside Organizations**

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: June 14, 2021

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**3048**  
**Communicable Disease**

The school district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases.

**Communicable Diseases.** Communicable diseases are defined by the Nebraska Department of Health and Human Services in Title 173 Nebraska Administrative Code Chapter 1 and include HIV/AIDS, Hepatitis (A, B, and E), Measles, Mumps, and Tuberculosis.

**School Attendance and Participation in School Sponsored Activities.** A student who has been diagnosed with a communicable disease shall be provided with educational services in accordance with state law and board policy. Generally, individuals with a communicable disease will be restricted only to the extent necessary to prevent the transmission of the disease, to protect their health and rights of privacy, and to protect the health and safety of others. The decision regarding a student's education program and placement shall be made on an individual basis in light of current medical and educational information and recommendations. These will be determined by the superintendent, the student's Section 504 or Individualized Education Program (IEP) team, or the district's Crisis Team. In addition, participation in Nebraska School Athletic Association (NSAA) events will be subject to its rules and procedures, if any.

**Infection and Exposure Control Procedures/Universal Precautions.** The district will monitor the information available through the Federal Centers for Disease Control, the Nebraska Department of Health and Human Services, and the Occupational Safety and Health Administration. This policy and any procedures, universal precautions, or exposure control plan will be modified, if appropriate, based upon the best new medical information provided by the above sources.

The superintendent will take appropriate measures if there is an epidemic or outbreak of a communicable disease which may include, but it's not limited to, the emergency exclusion or alternative placement of students or the closure of a school building or the entire school district.

**Confidentiality.** The existence of an individual's communicable disease shall be treated as confidential and will be limited to school staff on a "need-to-know" basis. If it is necessary to inform a person of another's condition (due to exposure, for instance), the person will be notified of the confidentiality of that disclosure. In addition, any communication about a student's communicable disease shall be consistent with that student's IEP or Section 504 Plan, if any.

**Staff Training.** Staff will receive training regarding communicable diseases and the requirements of this policy and any adopted procedures as part of the training received under the Workplace Injury Prevention and Safety Committee policy.

**Reporting.** School staff who learn that an individual has a communicable disease will report it to the proper authority as required by Title 173 Nebraska Administrative Code Chapter 1

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

## **3049**

### **Drones and Unmanned Aircraft**

Drones, Unmanned Aircraft Systems, and any other such vehicles ("drones"), which are not operated for purposes of district programs or activities, may not be operated on or above district property without the prior written permission of the superintendent or designee. Any authorized use of drones must comply with all state and federal regulations governing the operation of drones, including FAA regulations.

Drones owned by the district or operated on or above district property with permission must be operated:

1. In compliance with this policy and all other district policies;
2. Only outside the school building(s) in the area authorized or designated by the superintendent or designee;
3. Under the direct supervision of an individual fully trained and skilled in the system's operation;
4. By an individual with the requisite skill and training to safely operate the drone; and
5. Consistent with any other limitations imposed by the superintendent or designee.

Any monitoring or recording of picture, video, or audio by a drone must have the prior written permission of the superintendent or designee and comply with all board policies governing recordings, data, and records.

Any unauthorized use of a drone is strictly prohibited. Devices used in a manner that does not comply with this policy or applicable state and federal law may be confiscated and the operator may be subject to discipline, civil liability, or criminal liability.

Adopted on: June 14, 2021

Reviewed and revised: April 14, 2025

**3050**  
**Technology in the Classroom**

I. In General

The district desires to use technology in a way that aides in the education of students. New devices and applications offer a number of helpful tools that can improve the student experience and increase learning. Many of these devices and applications also create concerns about student privacy. It is the goal of the district to embrace the helpful elements of technological advancement while remaining mindful of potential student privacy issues.

II. Devices

A. Non-district issued electronic devices may be used in the classroom, under supervision of a staff member. Teachers who wish to bring a device into the classroom on a regular or permanent basis, should inform the principal before deploying the device.

1. Smart speakers such as Google Home, Amazon Echo, Apple HomePod, and similar devices may be used in the classroom. The device must be registered to an account linked to the classroom teacher's school email address. The district will not maintain any records created by use of the smart speaker device. Any record of use will be considered non-record communications pursuant to Nebraska's Records Management Act, and not be maintained by the district.
2. Assistive technology may be used in district classrooms. Any assistive technology, such as an AngelSense device, that uses "listen-in" functionality must have that function disabled while the student using the device is in a district classroom. No assistive technology devices will be permitted to record or transmit the classroom activity of other students unless required by law.
3. All other electronic devices that connect to the internet that a staff member wishes to use for the education of students should be disclosed to the administration prior to use. The district may at any time direct that a teacher discontinue use of a given device.

B. Any classroom recordings made by a staff member will be made pursuant to district policy.

### III. Applications

- A. School as Agent. The school will serve as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.
  
- B. District Applications. The district uses various software applications to record, track, and store student data. Each application selected by the district is in compliance with federal and state law, to the best of the administration's knowledge. Should the district become aware that an application used by the district has suffered a data breach, or been found to be out of compliance with federal or state law, the district will investigate the scope of the violations and notify students, parents, and staff in accordance with district policy.
  
- C. Staff-Selected Applications.
  - 1. Staff are permitted to select applications for use in the classroom.
  
  - 2. Staff must perform basic due diligence to ensure that the application is safe for students and serves a pedagogical purpose. Staff must notify their supervising administrator of the application they plan to use as part of their lesson plan prior to their use in the classroom. The district may at any time direct that a teacher discontinue use of a given application. The district will provide training on the relevant student privacy laws to staff members who are selecting and deploying applications in the classroom.

Adopted on: June 14, 2021

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## Superintendent Report - April 2025

Hello and Happy Spring!!

It is definitely spring, as we find ourselves very busy this time of year and I think all of us have a little spring fever right now.

You can tell by the amount of student recognition this month the students and staff are very busy participating and finishing up activities for the year.

I attended the ESports State Championships with our students this past week. The students qualified in only their second year of competing and finished 4th in the State in Valorant. ESports is becoming very popular with over 150 Nebraska high schools now offering this activity. College recruiters were in full force at the event as well visiting with students about the available scholarships to play ESports in college.

The RPAC Conference recently recognized the following Paxton seniors for their ACT scores and medals earned. Gold Medal winners - Noah Curtis and Sarah Brott; Silver Medal winners Noah Coppersmith and Miah Fox; Bronze Medal winners Kayden Vasquez and Tanner Hebblethwaite. Noah Curtis tied for the highest ACT score (30) in the conference. Congratulations Noah!

Ben and Stacey with NASB presented the Strategic Plan to the School Improvement Team. I have this on the agenda for review, so we can discuss and make some necessary decisions prior to approval. I am hopeful we can approve at the May board meeting.

We will set the last day of school at this board meeting. We had 3 snow days, 4 late start days and 1 early dismissal. I have included information in the agenda on this and we can discuss more at the meeting.

Teacher contracts have been returned, except for those who will not be returning. We have two new contracts on the agenda for approval. The Personnel committee met this past week to discuss remaining job openings in Science and the Middle School position that is now open. We also discussed Administration and Classified staff compensation for 25-26 which some of which is on the agenda for approval. We will share more at the meeting about all of this.

We have one remaining Late Start this year. This will be all staff with plans to discuss school improvement and upcoming safety drills. We will share information from the Strategic Plan and review plans to do an evacuation drill later this month.

I recently attended a zoom meeting on using the E3 App as an emergency notification system for school staff. This app allows any staff member to notify the rest of the staff of an emergency at school. It also has the capability of notifying law enforcement and local emergency personnel. The start up cost is around \$4000 so I will explore some grant opportunities to offset the cost. I also have a short video of the app that I can share with you.

We have had a couple of bus repairs this month. The 2015 bus (Roscoe route) and 2020 (south route) both had sensors that needed replaced. The old coach bus needed brake repair and is currently at Inland truck getting these repairs.

I have been in touch with Steeles about completing the Multi Purpose Room. They are suppose to let me know Monday what the plans are for completion. Stay tuned, but don't hold your breath.

Elementary news:

Students are currently taking MAP and NSCAS testing in the elementary. They will finish testing by May 2nd.

The Accelerated Reader challenge ends this month. We will celebrate with students in May. Currently our top reader is in the Middle School with 337.5 AR points.

The elementary music program will be May 1st at 6:30 pm. The musical theme is Swamped. Should be a fun and interesting concert.

The elementary track and field day is being planned for Friday, May 16th. I think the plan is to have the lower elementary (TBD) in the morning and upper elementary (including 6th grade) in the afternoon. Stay tuned for further details on this.

I will close for now and save the forgotten things for Monday. Have a good weekend and please let me know if you have any questions.

Del

Mrs. McAbee  
Principal Report  
April 11, 2025

### **Student Activities:**

**Speech:** The Speech team had a successful year with 11 students performing at State Speech in Kearney on March 28th. Congratulations to Eden Coppersmith, Emma Lake and Kade Bartow for their gold medals they received in the Unified Spotlight Speech category. Also, congratulations to Eden Coppersmith for receiving the State AND National Heart of the Arts Award. Eden is the first student in Nebraska to receive the national award and will be honored this summer in Chicago. Congratulations Eden!

**Quiz Bowl:** The Quiz Bowl team competed in their final meets at the ESU Quiz Bowl and the Paxton Quiz Bowl. Thank you to Mrs. Seifer for coaching the students this year and thank you to all of the volunteers that made the Paxton Quiz Bowl a success.

**Music:** Mrs. Peters and the high school band students are preparing for their upcoming concerts. The middle school and high school concert will be Tuesday, April 15th. Please come out and support these talented students!

### **Science Olympiad:**

Kearney Competition (March 18th): The Science Olympiad teams have had a great start to their season this year. At the Kearney competition, Sarah Brott and Hadleigh Kramer placed third in Agricultural Science in the high school division. The middle school division earned the following awards: Owen, Clyde & Tycho (6th) in Experimental Design, Landon & James (5th) in Helicopter, Hadley & Brynn (4th) in Reach for the Stars, Hogan & Harper (2nd) in Potions and Poisons, Jacob & Tycho (2nd) in Entomology, and Brodie & Tristan (2nd) in Towers.

Ogallala Competition (April 9th): The high school team received 2nd place at the Ogallala competition with the following students placing: Tristen and Thomas placing 1st in Wind Power, Sarah and Hadleigh placing 2nd in Disease Detectives, Madilynn Mullen and Preston Runge placing 3rd in Ecology and Marlee Gleason and Ella Fote placing 3rd in Bungee Drop. The middle school team had the following results: Clyde and Tycho placed 2nd in Optics, Brysun and James placed 3rd in Towers, and Hogan and James placed 2nd in wind power.

The State Competition will be held in Lincoln on Saturday, April 26th.

**FFA:** The FFA students traveled to state competition April 1st-3rd in Lincoln with several teams competing. Students in Ag Sales finished 3rd in the CDE contest with Jordan Clouse placing in the top ten individually. The marketing plan team finished 5th in the state and the welding team participated, but did not place. In Senior Public speaking, Jordan received a bronze medal and Hadleigh Kramer received a bronze medal in Junior Public speaking. Our first Paxton 8th grader

to the competition, Cale Potter, received a gold medal in Ag Literacy speaking. To end the convention, both Ethan Hardin and Noah Coppersmith were awarded their State Degrees. Congratulations to the FFA Chapter!

Besides attending leadership workshops, students also toured the state capital and met with Senator Paul Strommen. In addition, students also toured the Claas Agricultural Machine factory in Omaha. Thank you to the Drews family for helping with this connection and sponsoring the FFA Chapter in Lincoln.

Upcoming FFA events:           April 16th - Easter Egg Hunt for elementary students  
  April 23rd - Farm Expo for elementary students  
  May 5th - FFA Banquet

**NHS:** National Honor Society held their Induction Ceremony on March 11th. They also assisted with the Elementary Family Night on March 25th. NHS will be holding a blood drive on Tuesday, April 22nd.

**Testing:**

Juniors have been sent their ACT test scores. The sophomores are still waiting on their PreACT results.

The next test will be the 8th grader who will take the NSCAS Science test on Tuesday, April 29th.

All 6th-8th graders will take the English Language Arts and Math test on Wednesday, April 30th.

**Other Student Activities:**

Congratulations to Marlee Gleason who attended the 2025 Nebraska General's Youth Conference in Lincoln on Tuesday, April 8th. Marlee stated that it was a wonderful experience and exactly the type of knowledge she needed as she makes plans for her future in law.

**Boys / Girls State Representatives:**

Congratulations to Kepler Spurgin, Elijah Meyer and Tristan Hebblethwaite who will be attending Boys State this June in Lincoln.

Congratulations to Marlee Gleason and Destiny Florom who will be attending Girls State this June in Lincoln.

**Curriculum:**

Mr. Jorgensen shared information about the new Geography curriculum at the Instruction and Americanism meeting.

Information about the My Perspectives ELA curriculum was also shared at the meeting and a quote on prices will also be shared soon. This curriculum will be for grades 6-12.

**Professional Development:**

April 25th will be the final meeting for SPED Strategies at ESU in North Platte. We have gained valuable information about inclusive practices in the classroom that we continue to share with staff during professional development mornings.

Athletic Director's Report  
April, 2025

### Administrative/Informational

A quote for new girls basketball uniforms is with Mr. Dack.

Coach Morland will be coaching the girls basketball team at the CSO All-Star game in Cambridge this summer.

### NSAA Updates

Here are a few NSAA Approved Rulings that were voted on at their April meeting, which could impact our District...

- The School-Balancing Redistricting, which would've reassigned member schools across the state into different NSAA Districts failed with a 4-4 vote.
- District Finals in D1 and D2 Basketball will now be at the higher seeded school.
- 8-man Football Playoff eligibility number was raised to 55 (currently 47) and there will be the creation of a third classification of 8-man football. Could impact our District if we would be ineligible for 6-man football playoffs and we move back to 8-man. Would allow us to possibly play similar sized schools. Each classification would have roughly 35 schools.
- Starting next year, golf carts will now be available for coaches at Districts and State.

I was a voting delegate for District IV on April 11th at NSAA Representative Assembly. Here are a few changes that could impact our District...

- There was a proposal to increase the sit-out transfer days from 90 to 180 days (if transfer occurred after May 1st). This proposal failed.
- Member schools will be allowed to set up sport specific workouts during the school year.
- We are now allowed to schedule up to 24 basketball contests, which includes tournament games.
- iPads can be used at District Music Contests.
- Student managers can participate at high school wrestling practices.
- Schools can opt out of the State Dual Tournament and schedule a total of 18 competitions during the season. This is a good thing because we are unable to fill the minimum of eight weight classes which is need to State Duals. This will give us more flexibility in our wrestling schedule.

### Winter Post-Season Honors

RPAC West All Conference

- Tanner Hebblethwaite - 1st Team
- Maddex McConnell - 2nd Team
- Ella Fote - 2nd Team
- Jordan Clouse - Honorable Mention

## Keith Co. News

- Ella Fote - 1st Team
- Emmalee Nicholson - Honorable Mention
- Jordan Clouse - All-Defense Team
- Jaleigh Hansen - All-Defense Team
- Tanner Hebblethwaite - 1st Team
- Maddex McConnell - 1st Team
- Jasper Brewster - 2nd Team
- Wyatt Walker - Honorable Mention
- Ethan Hardin - Honorable Mention
- Noah Coppersmith - Honorable Mention

## Omaha World Herald

- Tanner Hebblethwaite - Honorable Mention
- Ella Fote - Honorable Mention
- Jordan Clouse - Honorable Mention
- Jaleigh Hansen - Honorable Mention

## Golf

The high school golf season kicked off with the hosting of our invite on March 31st at Crandall Creek Golf Course in Ogallala. Yes, it was snowing when everyone's round began in the morning; however, the golfers were able to forge through the weather. Top placers included Ethan Hardin in 3rd, Tristen Hebblethwaite in 5th, Wyatt Walker in 7th, Griffin Perlinger in 8th, and Thomas Jay in 13th. Next up for the golfers was the DCS Invite on April 8th, where the team finished in 2nd place with Tristen leading the way with a 7th place finish and Wyatt finishing in 10th place.

## Track & Field

The high school track and field season has been altered by weather so far. The opening meet at Hershey was pushed back a day to Friday, March 28th, which was a much better weather day. No team scores were kept but the tracksters opened the season well. The following week, the Sutherland Booster Invite was postponed to April 12th, and was combined with a meet that was being held at Perkins Co. as well. The next competition for the Tiger tracksters was the Storm Invite at Creek Valley on April 8th where the boys team finished in 8th place and the girls team finished in 2nd place. A few field event Tigers participated at the E. Lee Todd Invite in Grant on April 12th, which was part of the combined canceled meet at Sutherland. We only took field event participants due to conflicting schedules with prom.

The junior high Tiger tracksters opened their season with their home meet on April 9th. The Tiger boys team finished in 2nd place and the ladies finished in 5th place.

### Upcoming Events

A very busy schedule will be before the Tigers as they enter into the final stretch of the school year. Here's a rundown of the upcoming contests....

- April 16th - JH T&F @ Perkins Co.
- April 17th - HS T&F @ Sutherland
- April 17th - Golf @ Medicine Valley
- April 22nd - Golf @ Perkins Co.
- April 23rd - JH T&F @ Sutherland
- April 24th - Paxton HS Track & Field Invite
- April 29th - Golf @ Garden Co.
- May 1st - Golf @ Curtis (RPAC)
- May 2nd - HS T&F @ Sutherland (RPAC)
- May 6th - HS T&F @ Best of the Midwest @ Sutherland
- May 7th - JH T&F @ Arnold (Brady Invite)
- May 8th - Golf @ NPSP Invite
- May 9th - HS T&F @ Overton (Elm Creek Invite)
- May 12th - JH T&F @ Benkelman (RPAC West)
- May 13th - Golf @ Sutherland
- May 14th - HS T&F @ Sutherland (Districts)
- May 17th - JH T&F @ Gothenburg (State JH, Must Qualify)
- May 19th - Golf @ Lake Maloney (Districts)
- May 22nd & 23rd - HS T&F @ State @ Omaha Burke
- May 28th & 29th - Golf @ State @ Columbus