

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting
Monday, April 21, 2025 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Student/Staff Report/Recognitions**
 - 3.A. **Student Success:** LDHS UIL Speech, Debate and Academic Success
 - 3.B. **Student Success:** LDHS Soccer Playoffs Success
 - 3.C. **Student Success:** LDHS Visual Art Regional Medalists and State Qualifiers
 - 3.D. **Student Success:** LDMS and LDHS Choir UIL Success
 - 3.E. **Student Success:** LDHS Track and Field Success
 - 3.F. **Parent & Family/Community Support:** Lake Dallas ISD Falcon Insider Recognition
 - 3.G. **Faculty & Staff Engagement:** April Teachers and Employees of the Month
4. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TGC 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TGC 551.072)

- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TGC 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
- F. Discussing Security Matters regarding Emergency Operations Plans, Safety, and Security Audits (TEC 37.109)
- G. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TGC 551.082)
- H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
- I. Investigation; exclusion of witness from a hearing during examination of another witness (TGC 551.084)
- J. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TGC 551.086)

5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed three minutes per meeting.

6. INFORMATION ITEMS

- 6.A. ***Efficient Operations:*** Board Member Continuing Education Announcement
- 6.B. ***Efficient Operations:*** Strategic Plan - Priority 4
- 6.C. ***Efficient Operations:*** Construction Update

7. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 7.A. **Consideration/Approval of the Minutes of the April 7, 2025 Board Workshop Meeting**
- 7.B. **Consideration/Approval of the Minutes of the March 24, 2025 Regular Meeting**
- 7.C. **Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report**
- 7.D. **Consideration/Approval of Budget Amendment #3**
- 7.E. **Consideration/Approval of Purchases Over \$75,000**

- 7.F. **Consideration/Approval of Unsolicited Donations to Lake Dallas ISD**
- 7.G. **Consideration/Approval of 2025-2026 Compliance Training and Professional Development Plan**
- 7.H. **Consideration/Approval of Certification of Provision of Instructional Materials**
- 7.I. **Consideration/Approval of Lake Dallas ISD Open Education Resources (OER) Transition Plan**
- 7.J. **Consideration/Approval of Joint Election Agreement and Contract for Election Services Between Lake Dallas ISD and Denton County**
- 7.K. **Consideration/Approval of Policy EHBG(Local)**
- 7.L. **Consideration/Approval of the 2025-2026 Compensation Manual**
- 8. **ACTION ITEMS**
 - 8.A. ***Efficient Operations:*** Consideration/Approval of Oncor Easement
 - 8.B. ***Efficient Operations:*** Consider/Approval of all matters incident and related to the issuance and sale of “Lake Dallas Independent School District Unlimited Tax Refunding Bonds, Series 2025”, including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds, and delegating certain matters to authorized District officials.
 - 8.C. ***Efficient Operations:*** Consideration/Approval of 2025-2026 Professional New Hires
- 9. **Calendar, Announcements & Information**
 - 9.A. **Upcoming Meetings & Events**
- 10. **Executive Session (if needed)**
- 11. **Adjournment**



STUDENT SUCCESS



PARENT & FAMILY/
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EFFICIENT OPERATIONS



3.A.

Student Success:

LDHS UIL Speech, Debate and Academic Success

Presenter: Steven Bell, LDHS Teacher

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



Falcon Debate Success

CROSS-EXAMINATION DEBATE DISTRICT CHAMPIONS

- Aaron Franklin & Lanz Lavina – 1st
- Ruby Jackson & Isabella Rivero Vega – 2nd
- Charlotte Murray & Caleb Thomas – 3rd



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EFFICIENT OPERATIONS



Falcon Debate Success

SUCCESS AT STATE TOURNAMENT

- Ruby and Isabella advanced through six rounds of debate to the State Quarterfinal rounds, finishing as one of the top eight 4A teams in the state



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EFFICIENT OPERATIONS





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EFFICIENT OPERATIONS



Success at UIL Speech & Academic District

ACADEMICS

- **Rei Maeda** - 5th, Calculator Applications
- **Alaina Clemens**, 5th, Mathematics; 1st, Spelling *advancing to region*
- **Rebecca Skousen** - 4th, Science; 1st, Chemistry *advancing to region*
- **Esther Kitamura** - 6th, Science
- **Overall Mathematics Team** - 3rd Place
- **Overall Science Team** - 3rd place

SPEECH & DEBATE

- **Ajitesh Mylavarapu** - 5th, Lincoln Douglas Debate
- **Lily Hoffman** - 6th, Lincoln Douglas Debate
- **Charlotte Murray** - 3rd, Persuasive Speaking *advancing to region*
- **Caleb Thomas** - 2nd, Informative Speaking *advancing to region*
- **Overall Speech Team** - 2nd Place



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EFFICIENT OPERATIONS



3.B. *Student Success:* LDHS Soccer Playoffs Success

Presenter: Nathan Davis and Brandon Martin, LDHS
Event: LDISD Board of Trustees Meeting
Date: April 21, 2025



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EFFICIENT OPERATIONS



Boys 2025 Season Record

- 18 Wins, 5 Losses, 2 Ties
- 80 Goals For, 19 Goals Against, 13 Shutouts
- 2nd in District 8/4A
- 8 Wins, 1 Loss, 1 Tie
- 43 Goals For, 2 Goals Against



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EFFICIENT OPERATIONS



UIL Playoffs 4A D1

- Bi-District Champions
9-1 vs Ft Worth
Southwest
- Area Champions 5-0 vs
Stephenville
- Regional Semi-Final
Champions 2-1 vs San
Elizario (pk win)
- Regional Final Runner
Up vs Castleberry



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EFFICIENT OPERATIONS





CONGRATULATIONS
COACH
MARTIN
CELEBRATING 200 CAREER WINS



13

1

2

LD

LD

LD

LD

LD

LD

18

LD

LD

10

LD

LD

LD

LD

Girls 2025 Season Record

- 16 Wins, 7 Losses, 2 Ties
- 74 Goals Scored, 32 Goals Against
- District 8-4A Champions
- 10 Wins, 0 Losses
- 51 Goals Scored, 0 Goals Against
- 4A Division 1 Bi-District Champions



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EFFICIENT OPERATIONS



FALCONS
first



3.C. **Student Success:** LDHS Visual Art Regional Medalists and State Qualifiers

Presenter: Jeanette Murray, LDHS Art Teacher
Event: LDISD Board of Trustees Meeting
Date: April 21, 2025



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Region 11N Visual Art Scholastic Event (VASE)

- February 22, 2025
- Regionwide stats: 16 districts with 84 teachers participated, 1,568 student artworks juried.
- Students rated 1-4 based on merit of work and student interview. A score of 4 (Superior) receives a regional medal.
- Lake Dallas High School participated with 32 students and 45 works of art.
- All 45 students received Superior ratings and won regional medals!



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EFFICIENT OPERATIONS



LDHS Regional VASE Medalists

- Waylon Appleby
- Amelia Banyaga (double medal winner)
- Creedence Blackmon (double medal winner)
- Alana Blake (double medal winner)
- Adina Clemens (double medal winner)
- Sophie Cone
- Sydney Cox (double medal winner)
- Traeh Davis (double medal winner)
- Casandra De La Luz
- Tristen Dorrall
- Sophia Dunn
- Braylin Emmons
- Emma Gonzales (double medal winner)
- Rowan Graves
- Joanna Im
- Tessa Knop
- Mackenzie Krailo
- Ava McConnell
- Itzel Navarro
- Isabela Ojeda
- Ava Pagel (double medal winner)
- Elliette Parks (double medal winner)
- Athena Paz (double medal winner)
- Belicia Ramos
- Arianna Roberts
- Ronaldo Rodriguez
- Kylee Salmons
- Morgan Shepardson
- Rose Starks
- Sara Tilley (double medal winner)
- Oscar Torres
- Abryelle Valceus



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EFFICIENT OPERATIONS



LDHS Regional Medalists



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EFFICIENT OPERATIONS



LDHS State VASE Qualifiers

- Three students advanced to the State Art Competition. (148 students advanced region wide)
- Please congratulate Senior, Amelia Banyaga; Freshman, Alana Blake; and Freshman, Joanna Im
- Students will compete on Saturday, April 26, 2025 at San Marcos High School



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EFFICIENT OPERATIONS



LDHS State VASE Qualifiers

Amelia Banyaga



Alana Blake



Joanna Im



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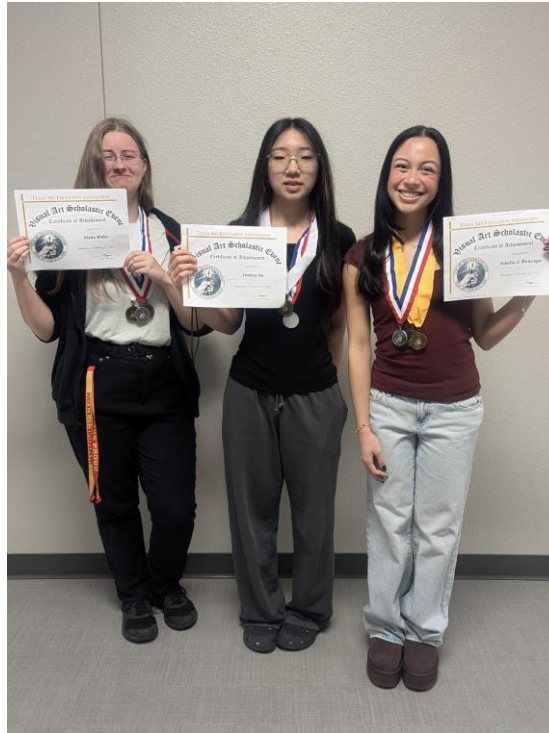
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LDHS State VASE Qualifiers



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3.D.

Student Success:

LDMS and LDHS Choir UIL Success

Presenter: Kristina Reed and Laura Jenkins

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



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LDMS Varsity and JV Treble Sweepstakes

- Both of our Treble choirs received 'Sweepstakes' Awards, the highest rank awarded by UIL, in our Concert and Sightreading Contest on 4/1
- Choirs performed 3 songs, we prepared, for a set of 3 judges to get a a score
- Choirs also 'sight sang' a song they have never seen before for a set of 3 judges to receive a 1



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Cici's Pizza



LDHS Varsity Mixed Choir receives Sweepstakes

The High School Varsity Mixed Choir received Sweepstakes Awards in the UIL Region 2 Concert and Sightreading Contest on Monday, March 31st, 2025 at Decatur High School.



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UIL Concert Evaluation earned straight 1 Superior ratings

The LDHS Choir performed three songs they prepared in three different languages:

- "Gloria in Excelsis Deo," a sacred a cappella piece performed in Latin and centered around the solo melody, performed by Jocelyn Aguilar
- "The Long Road Home," a contemporary ballad about the journey from childhood into adulthood, and
- "Riu, Riu, Chiu," a song originally composed in the 16th Century, performed in Spanish & with percussion instruments played by Mrs. Jenkins and Molly Walker with Ayden Cheshier and Olivia Reyes having performed solos



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UIL Sight-Reading Evaluation earned straight 1 Superior ratings

The LDHS Choir performed a new piece of music they saw on sight.

Students have six minutes to rehearse the UIL Sight-reading music and then perform it for the judges with appropriate solfeg and Curwen hand signs.

The students then get two minutes to recalibrate within their sections before performing the music for the second and final time for the judges.

Aidan Arredondo, Olivia Reyes, and Jocelyn Aguilar showed fine leadership as section leaders during the rehearsal process.



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UIL Judge Commentary

Concert:

- "Solid intonation throughout, and excellent balance between parts."
- "Lovely tone and delicate phrasing."
- "Nice job of singing with musicality and expression."
- "I am in love with all of the crispy cutoffs. Great job!"
- "Wow! I wanted this song to go on FOREVER! So pretty!"
- "Really beautiful singing today, choir."



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UIL Judge Commentary

Sight-Reading:

- "Choir, I can tell you have really prepared this sight-reading process well, and I'm so impressed with the accuracy and precision of your singing! It was a delight to hear the product of all your hard work at this important choral skill of sight-reading today! "
- "I love seeing everyone engaged and working together! Such confident circle singing. Good ensemble work!"
- "Director - It is clear you and your choir have a lot of respect for each other and for the UIL process. You have prepared them well!
I very much enjoyed watching you perform today!"



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EFFICIENT OPERATIONS



3.E. *Student Success:* LDHS Track and Field Success

Presenter: Brittany Roberson and Ky Edwards, LDHS Coach
Event: LDISD Board of Trustees Meeting
Date: April 21, 2025



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EFFICIENT OPERATIONS



FALCONS TRACK & FIELD

- Regional Qualifiers
 - Individual Events
 - Jayshon Hardimon- SR- 100m/200m
 - 200m School Record- 21.96
 - Jett Love- SR-110HH
 - Caden Hedrick-SR- 3200m
 - Malcolm Simon-SR- 400m
 - Mason Groover-JR- Pole Vault
 - Isaiah Morrison-JR- 200m



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EFFICIENT OPERATIONS



FALCONS TRACK & FIELD

- Regional Qualifiers
 - Relays
 - 4x100-
 - DJ Hicks, Malcolm Simon, Gavin Young, Isaiah Morrison
 - 4x200-
 - Isaiah Morrison, Jett Love, Josh Moore, Jayshon Hardimon
 - School Record- 1:27.12
 - 4x400-
 - Jett Love, Josh Moore, Eric Sweet, Malcolm Simon



STUDENT SUCCESS



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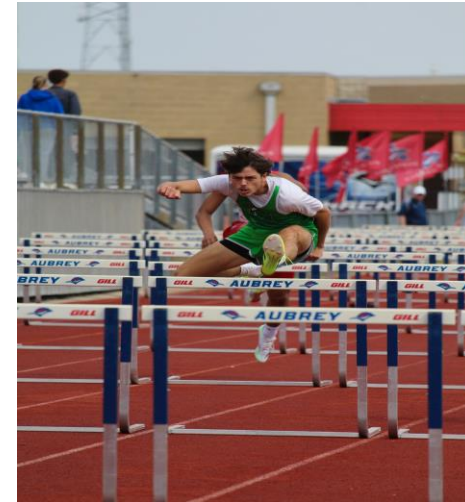
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EFFICIENT OPERATIONS



FALCONS TRACK & FIELD



FALCONS TRACK & FIELD



Lady Falcon Track & Field

AREA QUALIFIERS

- Haylie Jones - 100M Hurdles, 300M Hurdles, 4x200M Relay
- Jailynn Williams - Long Jump, 100M Dash, 200M Dash & 4x200M Relay
- Grace Monaghan - Pole Vault
- Sophie Nkashama - High Jump
- Julia McDaniel - Pole Vault
- Avari Morante - 4x200M Relay
- Marisa Hughes - 4x200M Relay

REGIONAL QUALIFIERS

- Haylie Jones - 100M Hurdles, 300M Hurdles, 4x200M Relay
- Jailynn Williams - Long Jump, 4x200M Relay
- Grace Monaghan - Pole Vault
- Julia McDaniel - Pole Vault
- Avari Morante - 4x200M Relay
- Marisa Hughes - 4x200M Relay



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EFFICIENT OPERATIONS



Lady Falcon Track & Field

School Record - Broken

- Haylie Jones - 300M Hurdles (45.42)
 - *35 year old record*
- 4x200M Relay - Haylie Jones, Jailynn Williams, Avari Morante, Marisa Hughes (1:46.14)
 - *20 year old record*



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EFFICIENT OPERATIONS



Lady Falcon Track & Field

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INSPIRE • EDUCATE • EMPOWER



STUDENT SUCCESS



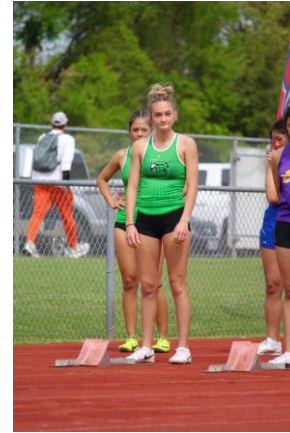
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EFFICIENT OPERATIONS



3.F.

Parent & Family/Community Support: **Lake Dallas ISD Falcon Insider Recognition**

Presenter: John Modica, Chief Operations Officer

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



Falcon Insider

- Lake Dallas ISD's Falcon Insider program is a unique opportunity for parents and community members to experience an interactive and in-depth behind-the-scenes view of LDISD.
- Participants interacted and learned from the people who are responsible for district programs and services, as well as toured facilities where learning and daily operations take place.



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EFFICIENT OPERATIONS



Falcon Insider Schedule

SSE - Special Education Services and Safety & Security

LDHS - Career & Technology Education and Athletics

CE - Curriculum & Instruction, Human Resources, and Health Services

LDMS - Transportation, Technology, and Facilities & Custodial Services

LDE - Business Office, Child Nutrition, and Communications



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EFFICIENT OPERATIONS



Falcon Insider Members

- Gene Davenport
- Beau Davis
- Michelle De La Cruz
- Jennifer DeBord
- Sterling Edwards
- Amanda Feldpausch
- Andria Groover
- Mel Haughton
- Jacob Jenkins
- Sharetta Lee
- Juli Luke
- Tamara Prescott
- Michael Shay
- Jennifer Sutton



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3.G.

Faculty & Staff Engagement:

April Teachers & Employees of the Month

Presenter: Dr. Kristin N. Brown, Superintendent

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



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EFFICIENT OPERATIONS



April Teachers and Employees of the Month

RECOGNIZED TEACHERS

- Patricia Anaya, LDE
- Joanna Morrison, SSE
- Kara McClendon, CE (April)
- Alejandra Craft, CE (March)
- Joseph Kysiak, LDHS

RECOGNIZED EMPLOYEES

- Kristi Webb, LDE
- Alice Dubroca, SSE
- Debra McQuirk, CE (April)
- Odalis Garcia, CE (March)
- Samantha Kubicek, LDHS
- Mark Siden, Transportation
- Alicia Gomez, Child Nutrition



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EFFICIENT OPERATIONS



Annual Announcement on Continuing Education of Board Members

Lake Dallas ISD

May 2024 through April 2025 - Report run on 4/9/2025

NEW / EXPERIENCED TRUSTEES	Local District Orientation <i>(3 hours for new Trustees, within 1st 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i>	School Safety <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Evaluating & Improving Student Outcomes <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Post Legislative Update to TEC <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	Child Abuse Prevention <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	Team Building Session <i>(3 hours for all Trustees)</i>	Continuing Education <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	Completed Exceeded Incomplete
Greg Bartley (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	16 hrs	Exceeds
Aaron Appleby	N/A	N/A	Complete	Complete	N/A	Complete	Complete	31 hrs	Exceeds
Bruce Smith	N/A	N/A	Complete	Complete	N/A	Complete	Complete	29 hrs	Exceeds
Ginger Collier	N/A	N/A	Complete	Complete	N/A	Complete	Complete	80.25 hrs	Exceeds
Lance Stacy	N/A	N/A	Complete	Complete	N/A	Complete	Complete	5.25 hrs	Exceeds
Mark Tucker	N/A	N/A	Complete	Complete	N/A	Complete	Complete	22.5 hrs	Exceeds
Scott Baird	N/A	N/A	Complete	Complete	N/A	Complete	Complete	41.5 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



Framework for School Board Development

Preamble

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation (Texas Education Code, §4.001).

The board of trustees is the governing body for Texas public schools. To effectively meet the challenges of public education, school boards and superintendents must function together as a governance leadership team. Each leadership team will annually assess its development needs both as a corporate body and as individuals. As a team, they will focus on the improvement of locally developed student outcomes and provide support for opportunities and experiences through vision and goals, systems and processes, progress and accountability, advocacy and engagement, and synergy and teamwork. Teams ensure that their districts provide equitable and effective educational programs and services for all students. The Framework for School Board Development has been approved by the State Board of Education to provide the critical areas of development for all public school boards.

Framework

- I. **Vision and Goals**—The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:
 - Keeps the district focus on the well-being of all children
 - Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present and future needs for all children
 - Ensures that the vision aligns with the state’s mission, objectives, and goals for education established by law or rule
 - Adopts a reasonable number of specific, quantifiable, research-based, and time-bound goals that align with state law, are developed with community input, and support the vision to improve student outcomes
 - Embraces, supports, and fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, and experiences
 - Uses the vision and goals to drive all deliberations, decisions, and actions

Framework for School Board Development

- II. **Systems and Processes**—The board ensures systems and processes are in place to accomplish the vision and goals. The board:
- Regularly develops, reviews, and adopts board policies for effective support of the district's vision and goals
 - Approves a budget that aligns with and maximizes resources to fulfill the district's vision and goals
 - Monitors multiple, measurable elements of student progress and achievement throughout the year
 - Incorporates equity when making decisions and evaluating systems and processes
 - Focuses its actions on following board operating procedures while providing oversight of the superintendent, policymaking, planning and goal setting, progress monitoring, and evaluation, while avoiding involvement in daily operations and management
 - Approves goals, policies, and programs that ensure a safe and secure learning environment
 - Ensures the equitable distribution of resources, opportunities, and experiences based on the diverse needs of students and schools
 - Adopts a planning calendar and engages in a decision-making process consistent with state law and rule to help achieve the district's vision
 - Ensures that the district's planning and decision-making process enables all segments of the community, families, and staff to meaningfully contribute to achieving the district's vision
 - Welcomes and values all people and cultures as important stakeholders in the process for student success
 - Ensures the district has a system that monitors for sound business and fiscal practices
 - Adopts policies regarding hiring, assigning, appraising, terminating, and compensating school district personnel in compliance with state laws and rules
 - Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, and retention rates for the district's teachers
 - Fulfills the statutory duties of the local board of trustees and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees

Framework for School Board Development

- III. **Progress and Accountability**—The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:
- Holds itself accountable to its adopted vision, goals, commitments, and operating procedures
 - Ensures progress toward achievement of district goals through systematic, timely, and comprehensive reviews of relevant reports and student data that illustrate progress toward locally developed student outcome goals
 - Ensures equity throughout the system by regularly identifying inequities, updating policies, and appropriately distributing resources
 - Differentiates among resources, intermediate measures, and outcomes, especially when focusing on student outcomes
 - Monitors and evaluates the allocation of resources in support of the district’s vision and goals and sustainability
 - Reviews the efficiency and effectiveness of district operations and use of resources in supporting the district’s vision and goals
 - Employs and annually evaluates the superintendent on the achievement of district goals, including locally developed academic goals, demonstration of educational leadership, and management of daily operations
- IV. **Advocacy and Engagement**—The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren. The board:
- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the superintendent, staff, and community
 - Regularly reports district progress to families and the community, which could include an online dashboard for the community
 - Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
 - Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
 - Recognizes the respective roles of and provides input and feedback to the legislature, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
 - Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

Framework for School Board Development

- V. **Synergy and Teamwork**—The board’s duties are distinct, and the board works effectively as a collaborative unit and as a team with the superintendent to lead the district in fulfilling the vision and goals. The board:
- Recognizes its distinct role in establishing the vision and the goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting and overseeing the annual budget, and hiring and evaluating the superintendent
 - Recognizes each individual trustee’s duty as a trustee and fiduciary for the entire district
 - Remains focused on its goals and priorities, as opposed to individual agendas separate and apart from the shared vision
 - Annually evaluates its performance as a team, with attention given to the district’s vision and goals; fulfilling the board’s duties, responsibilities, and commitments; and the board’s working relationship with the superintendent
 - Makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or district and campus administrative matters
 - Respects the right of individual members to express their viewpoints and vote their convictions and honors the decisions of the majority
 - Develops teamwork, problem-solving, and decision-making skills as a team with its superintendent
 - Understands and adheres to laws and local policies and respects the superintendent’s responsibility to manage the school district and to direct employees in district and campus matters
 - Adopts and adheres to established policies and procedures for welcoming and addressing ideas and concerns from students, families, staff, and the community
 - Establishes and follows local policies, procedures, and ethical standards governing the conduct and operations of the board
 - Understands the leadership role of the board president and adheres to local policies and procedures about the duties and responsibilities of the board officers



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



6.B.

Efficient Operations:

Strategic Plan Update - Priority 4

Presenter: Chadd Springer, LDISD Chief of Police

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



Lake Dallas ISD Strategic Plan Balanced Scorecard 2022-2026

In Lake Dallas ISD We Believe...

- Students are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families are involved and engaged members of the Falcon Family through collaborative two-way communication.
- Faculty and staff value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- The Superintendent and central office motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate & empower our students.*

Slogan: *Falcons First*

Priorities:	Objectives:	District Stakeholders:	Actions:	Measures:	Baseline	24-25	25-26	26-27
Efficient Operations	4.1 Ensure Strong Financial Stewardship:	Business Office	4.1A) Ensure a coherent budget development process: 4.1B) Compare the adopted budget to actual expenditures: 4.1C) Comprehensive Annual Financial Report:	Meet state and federal guidelines for financial stewardship. Comply with all board policies related to expenditures and use of general fund. "Pass" audit with no findings	FIRST Rating: Pass Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0
	4.2 Well Maintained Facilities:	Business Office Maintenance Department	4.2A) Update Annual Preventative Maintenance Plans 4.2B) Improve Maintenance Response Times: 4.2C) Foster Continuous Process Improvement:	School Dude Workorder system from submission to completion Upbeat Survey results	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 7 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 73% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 6 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 77% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 80% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 83% satisfaction
	4.3 Safe School Environment:	Campus Staff Administrative Services	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships:	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships and armed security on campuses	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day

Safe School Environment

- Process for hiring district police officers has begun
 - Goal is for all new officers to start on July 28th
- “No Findings” on the Intruder Door Audits for 4 of the 5 campuses.
 - LDMS is the lone campus not audited at this time
- Completed our third Safety & Security Committee meeting on April 16th.
- All emergency drills are being completed



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Safe School Environment

- Silent Panic Alert Technology
 - Centegix Crisis Alert
- Verkada Access Control
 - Will align all card readers under the same software district wide



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



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EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



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ENGAGEMENT



EFFICIENT OPERATIONS



6.C. *Efficient Operations:* Construction Update

Presenter: Wes Eversole, Construction Project Specialist

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



Construction Schedule

July 2025 - Completion of Phase 2B

- Completion of Band Hall Expansion
- Completion Performance Hall Renovation - Back of the House
- Completion of High School Classroom CATE Renovation
- Completion of New CATE Building



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EFFICIENT OPERATIONS



CTE Building



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Law Classroom



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS



Bunker Room, First Responder's Lab



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Pharm Tech, Unfinished Space



STUDENT SUCCESS



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COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Ag and Welding Shop



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS



Athletic Training



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS

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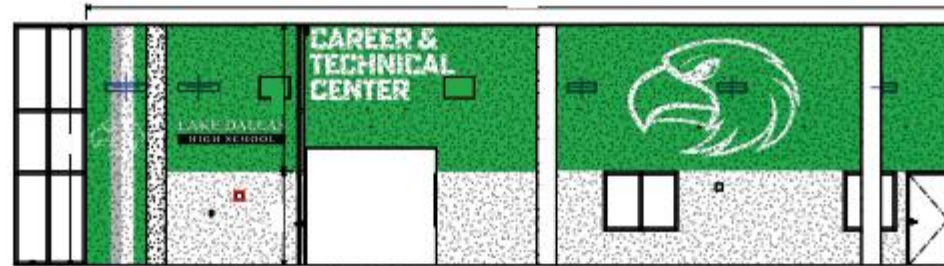
LAKE DALLAS HIGH SCHOOL CTE

GRAPHICS PACKAGE



LAKE DALLAS HIGH SCHOOL CTE

01 // LOBBY NORTH WALL
VWC ON GYP. BD.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



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FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LAKE DALLAS HIGH SCHOOL CTE

08 // WELDING LAB CORRIDOR B
PAINT ON CMU



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LAKE DALLAS HIGH SCHOOL CTE

10-11 // VARIOUS CLASSROOM DOORWAYS
PAINT ON GYP. BD.



VIEW FROM HALLWAY CORNER

LAKE DALLAS HIGH SCHOOL CTE

12-16 // VARIOUS CLASSROOM DOORWAYS
PAINT ON GYP. BD.



VIEW FROM HALLWAY CORNER



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



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COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



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COMMUNITY SUPPORT



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ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District



Minutes of Board Workshop Meeting

The Board of Trustees

Lake Dallas Independent School District

A Board Workshop Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, April 7, 2025, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Vice President Ginger Collier, Trustees Scott Baird, Bruce Smith, Aaron Appleby, Greg Bartley and Superintendent Dr. Kristin N. Brown

Absent: President Lance Stacy, Secretary Mark Tucker

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Public Comment

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

No one signed up to speak to the Board.

3. Information Items

A. *Student Success:* Special Programs-Early Childhood

Dr. Kelly O’Sullivan, Deputy Superintendent, presented information pertaining to pre-k policies, programming and partnerships.

- Board Policy EHBG(Legal) and EHBG(Local) which outline tuition support and district finance options and admission priority standards
- Pre-k expansion outlook, and steps needed to obtain partnerships to expand our pre-k program

B. *Student Success:* Student Services, Handbooks and Support Services

Karla Landrum, Executive Director of HR and Dr. Kelly O’Sullivan, Deputy Superintendent, presented information pertaining to student services, handbooks, and support services for Lake Dallas ISD.

Handbooks

- Attendance policy outlined in FEA(Local)
- Attendance required to receive credit for K-12th grade

Student Services

- DAEP placement as outlined in FOC(Legal) and FOCA(Legal)
- Goal Setting and Review Process for DAEP

Support Services

- Communities in Schools and Alphabest- discussed cost of programs per campus, support provided by each program and possible expansion or alternatives to our partnerships
- Texas State Technical College Partnership- cost of dual enrollment courses, programs provided, considerations for Lake Dallas ISD program offerings for 25-26 SY, and next steps involved if partnership is recommended.

C. *Efficient Operations:* Safety and Security

Chadd Springer, LDISD Chief of Police, provided an update on the LDISD Police Department.

- Hiring update for LDISD police officers
- Centegix Crisis Alert System
- TEA Intruder Detection Audits

- Verkada Access Control System
- D. **Efficient Operation:** Compensation Plan and Employee Benefits
Karla Landrum, Executive Director of HR, and Anne Haehn, Chief Financial Officer, presented information pertaining to the Compensation Manual and Employee Benefits.
- Proposed changes to the 25-25 Compensation manual
 - Current employee participation in District health plan
 - Voluntary Benefits
 - Outlook of the review process and educational avenues pertaining to the District health plan
- E. **Efficient Operations:** 2025-2026 Budget
Anne Haehn, Chief Financial Officer, presented information pertaining to the 25-26 SY Budget.
- HB2- Proposed an increase of basic allotment per student, salary increases, increased funding weights for special education students and CCMR outcomes bonus increase for these students.

4. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

The Board did not move to Executive Session.

5. **Adjournment**

The meeting was adjourned at 7:58 pm

Lance Stacy, Board President

Mark Tucker, Secretary

Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, March 24, 2025, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Bruce Smith, Aaron Appleby, Greg Bartley and Superintendent Dr. Kristin N. Brown

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Moment of Silence and Pledges of Allegiance

Lance Stacy, Board President, led the moment of silence. The pledges of allegiance were led by Lake Dallas ISD TAFE students.

3. Student/Staff Report/Recognitions

A. Student Success: LDHS Theatre Scholars

Melissa Shamp, LDHS Theatre Director, recognized six members of Thespian Troupe 4101 who were recognized at the state level as Texas Theatre Scholars.

- Cami Quinn
- Daphne Dodson
- Hannah Davis
- Traeh Davis
- Lily Dennis
- Hannah Shamp

B. Student Success: TAEA Youth Art Month Spring Exhibition

Jeanette Murray, LDHS Art Teacher, recognized Freshman, Sophia Dunn, for her artwork entitled, As I See Myself. Sophia was accepted into the Texas Art Education Association's Youth Art Month Spring Exhibition at the Bullock Texas State History Museum in Austin.

C. Student Success: Corinth Elementary's Denco Area 9-1-1 Art Contest Winner

Jessica Bovan, CE Principal, recognized April Groover for her winning submission into the Denco Area 9-1-1 Art Contest. April's artwork is showcased in their annual training calendar.

D. Student Success: LDHS TAFE at Teach Tomorrow Summit

Gina Minassian, LDHS Teacher, recognized her student's success at the Teach, Tomorrow, Summit held in February.

TAFE Outstanding Chapter

Competitive Results

- **State Contests:** Zoey Christensen & Estefany Leonides – Chapter Yearbook (Silver Award)
- **State Contests:** Kaylee Fengler & Lena Nguyen – Portfolio (Gold Award)
- **National Contests:** Brinley Burton & Sara Odell – Interactive Bulletin Board (Gold Award)
- **National Contests:** Lena Nguyen - Teacher Created Materials (Gold Award)

College Signing:

- Estefany Leonides – UNT
- Zoey Christensen – McPherson College

E. **Student Success:** LDHS Girls Basketball Playoff Success

Jordan Davis, LDHS Coach, highlighted her teams outstanding season, advancing to the regional semi-finals of the playoffs and earning numerous district all-team awards.

Team Success

- Bi-District Champion
- Area Champion
- Regional Semi-Finalist
- Overall, 23-11
- District, 10-2

9-4A District Awards

- Maizy Gillam – Offensive Player of the Year
- Presley Scott – 1st Team
- Madisynn Attaway – 2nd Team
- Savannah Morrison – 2nd Team
- Haylie Jones – 2nd Team
- Olivia Snell – Honorable Mention

F. **Faculty & Staff Engagement:** 2024-2025 Lake Dallas ISD Teachers and Paraprofessionals of the Year
Lake Dallas ISD was proud to recognize Teachers and Paraprofessional of the Year for each campus, as well as one First Year Teacher of the Year for the District.

Teachers

- Jennifer Brumley, SSE
- Carylan Bell, CE
- Shelby Austin, LDE
- Elizabeth Au, LDMS
- Rachelle Cole-Stephenson, LDHS
- Adam Tipps (First Year Teacher of the Year)

Paraprofessionals

- Sara Childers, SSE
- Shirley Frase, CE
- Sandra Sauz, LDE
- Juli Brochu, LDMS
- Lidia LeBlanc, LDHS

G. **Efficient Operations:** Swearing in of Lake Dallas ISD Police Sergeant Barron Smith

Chadd Springer, LDISD Chief of Police, publicly swore in Barron Smith as our new Sergeant.

H. **Faculty & Staff Engagement:** Teachers and Employees of the Month

Dr. Kristin N. Brown, Superintendent, was proud to recognize 11 Teachers and Employees of the Month for March and 1 Employee who was unable to attend last month's recognition, as Employee of the Month for February.

Teachers

- Deborah Estrada, LDE
- Ann Lenard, SSE
- Sierra Gilbert, LDMS
- Nicholas Gugliemelli, LDHS

Employees

- Debbie Simmons, LDE
- Jessica Philips, SSE
- Denise Reagan, LDMS

- Tammy Salas, LDHS
- Reigen Lox, Transportation
- Bruna Matias De Oliveria, Child Nutrition
- Sonia Torres, Facilities (March)
- Willie Moss, Facilities (February)

A video highlighting the Teachers and Employees of the Month for February and March was shown during Executive Session.

4. Executive Session

The open session of the meeting adjourned at 6:25 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 7:28 pm.

5. Public Comment

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

- Ms. Diane Peck signed up to speak to the Board regarding Safety & Security

6. INFORMATION ITEMS

- A. **Parent & Family/Community Support:** Strategic Plan - Priority 3
 Kerri Belvins, LDE Principal, Jessica Bovan, CE Principal, and Jennifer Bryant, SSE Principal, gave an update on Strategic Plan - Priority 3 Parent & Family/Community Engagement.

7. CONSENT AGENDA ITEMS

It was MOVED by Bruce Smith and SECONDED by Aaron Appleby to approve the Consent Agenda as presented.

- A. **Consideration/Approval of the Minutes of the March 3, 2025, Board Workshop Meeting**
- B. **Consideration/Approval of the Minutes of the February 17, 2025, Regular Meeting**
- C. **Consideration/Approval of Monthly Financial Statements**
- D. **Consideration/Approval of Budget Amendments**
- E. **Consideration/Approval of Purchases over \$75,000**
- F. **Consideration/Approval of Unsolicited Donations to Lake Dallas ISD**
- G. **Consideration/Approval of 2025-2026 Administrator Contracts**
- H. **Consideration/Approval of 2025-2026 Professional Contracts**

MOTION PASSED 7-0

8. ACTION ITEMS

- A. **Efficient Operations:** Consideration/Approval of City of Lake Dallas Road Easement Requests on Hundley Drive and through Lake Dallas ISD Property located at 424 E. Hundley Dr. Lake Dallas, TX 75065
 Michael Cox, from McAdams, presented for approval the City of Lake Dallas Road Easement Requests on Hundley Drive and through Lake Dallas ISD Property located at 424 E. Hundley Dr. Lake Dallas, TX 75065 will be presented.

It was MOVED by Scott Baird and SECONDED by Mark Tucker to approve the City of Lake Dallas Road Easement Requests on Hundley Drive and through Lake Dallas ISD Property located at 424 E. Hundley Dr. Lake Dallas, TX 75065 as presented.

MOTION PASSED 7-0

- B. **Efficient Operations:** Consideration/Approval of TASB Policy Update 124
 Dr. Kristin N. Brown, Superintendent, presented TASB Policy Update 124 for consideration of approval.

It was MOVED by Aaron Appleby and SECONDED by Ginger Collier to adopt local policies in Update 124 as presented.

MOTION PASSED 7-0

9. Calendar, Announcements & Information

A. **Upcoming Meeting & Events**

Upcoming events occurring between board meetings were presented.

10. Executive Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

The Board did not move to Executive Session.

11. Adjournment

The meeting was adjourned at 7:53 pm.

Lance Stacy, Board President

Mark Tucker, Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 FEBRUARY 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	19,171,069	23,038,615	24,419,350	1,380,735	94.3%
State Revenue	8,663,753	8,916,008	16,907,246	7,991,238	52.7%
Federal Revenue	2,205	2,910	641,019	638,109	0.5%
Total Revenue	27,837,027	31,957,533	41,967,615	10,010,082	76.1%
EXPENDITURES					
Instruction	9,613,762	11,545,345	23,426,370	11,881,025	49.3%
Inst. Res./Media Services	189,445	226,083	464,550	238,467	48.7%
Curriculum Dev. & Inst. Staff Devel	372,914	435,633	781,431	345,798	55.7%
Inst. Leadership	247,229	301,587	677,367	375,780	44.5%
School Leadership	922,113	1,106,006	2,269,025	1,163,019	48.7%
Guidance/Counseling/Evaluation	607,966	737,392	1,344,332	606,940	54.9%
Health Services	150,221	180,611	366,863	186,252	49.2%
Pupil Transportation	823,455	937,858	1,714,191	776,333	54.7%
Cocurr./Extracurr. Activities	546,717	649,021	1,173,280	524,259	55.3%
Gen Administration	766,024	895,258	1,781,338	886,080	50.3%
Plant Maintenance & Operations	2,756,351	3,208,749	5,737,573	2,528,824	55.9%
School Monitoring Services	458,438	515,395	977,325	461,930	52.7%
Data Processing Services	721,044	783,786	1,268,960	485,174	61.8%
Community Services	4,921	4,921	4,922	1	100.0%
Facilities Acq. & Construction	14,000	14,000	14,000	0	100.0%
Payments to Fiscal Agents	12,000	12,000	12,000	0	100.0%
Payments to JJAEP Program	0	0	2,000	2,000	0.0%
Other Intergovernmental Charges	132,739	132,739	320,200	187,461	41.5%
Total Expenditures	18,339,338	21,686,383	42,335,727	20,649,344	51.2%
Grand Revenue Totals	27,837,027	31,957,533	41,967,615		
Grand Expenditure Totals	18,339,338	21,686,383	42,335,727		
Grand Totals	9,497,688	10,271,149	(368,112)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 FEBRUARY 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	277,876	463,867	610,067	146,200	76.0%
State Revenue	17,333	20,390	43,128	22,738	47.3%
Federal Revenue	645,649	795,027	1,814,446	1,019,419	43.8%
Total Revenue	940,858	1,279,284	2,467,641	1,188,357	51.8%
EXPENDITURES					
Food Service	1,373,431	1,606,005	2,947,833	1,341,828	54.5%
Total Expenditures	1,373,431	1,606,005	2,947,833	1,341,828	54.5%
Grand Revenue Totals	940,858	1,279,284	2,467,641		
Grand Expenditure Totals	1,373,431	1,606,005	2,947,833		
Grand Totals	(432,573)	(326,721)	(480,192)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 FEBRUARY 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	12,530,962	15,080,200	16,040,494	960,294	94.0%
State Revenue	1,785,996	1,785,996	1,672,918	(113,078)	106.8%
Total Revenue	14,316,958	16,866,196	17,713,412	847,216	95.2%
EXPENDITURES					
Debt Services	2,325	2,325	17,711,443	17,709,118	0.0%
Total Expenditures	2,325	2,325	17,711,443	17,709,118	0.0%
Grand Revenue Totals	14,316,958	16,866,196	17,713,412		
Grand Expenditure Totals	2,325	2,325	17,711,443		
Grand Totals	14,314,633	16,863,871	1,969		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF FEBRUARY 28, 2025

General Fund

Cash & Investments	41,762,526
Receivables	2,614,758
Deferred Expenses	2,061
Total Assets	44,379,345

Current Payables	(19,318,236)
Accrued Expenses	(76,459)
Deferred Revenue	(420,988)
Total Liabilities	(19,815,683)

Reserve for Encumbrances	1,058,658
Undesig. Fund Balance	(24,563,662)
Reserve for Encumbrances	(1,058,658)
Total Equity	(24,563,662)

Food Service

Cash & Investments	1,587,998
Receivables	149,378
Total Assets	1,737,377

Current Payables	(646,828)
Accrued Expenses	(28,253)
Deferred Revenue	(99,311)
Total Liabilities	(774,391)

Reserve for Food Encumbrances	(631,252)
Undesig. Fund Balance	358,939
Reserve for Encumbrances	(690,672)
Total Equity	(962,985)

Debt Services

Cash & Investments	18,529,540
Receivables	1,340,704
Total Assets	19,870,244

Current Payables	(139,943)
Deferred Revenue	(210,959)
Total Liabilities	(350,902)

Reserve for Long Term Debt	(2,638,116)
Undesig. Fund Balance	(16,881,225)
Total Equity	(19,519,342)

LAKE DALLAS ISD

QUARTERLY INVESTMENT REPORT QUARTER ENDED FEBRUARY 28, 2025

INVESTMENT	GENERAL FUND		INTEREST AND SINKING		ACTIVITY		CONSTRUCTION 2008		CONSTRUCTION 2019		CONSTRUCTION 2018A		CONSTRUCTION 2023	
	NOV30	FEB28	NOV30	FEB28	NOV30	FEB28	NOV30	FEB28	NOV30	FEB28	NOV30	FEB28	NOV30	FEB28
TEXPOOL	322	325	10,896	11,015	384,383	388,605	9,548	9,655	0	0	0	0	0	0
Book Value	322	325	10,897	11,017	384,427	388,669	9,549	9,657	0	0	0	0	0	0
Market Value	0	0	1	2	44	64	1	2	0	0	0	0	0	0
Change	0	0	1	2	44	64	1	2	0	0	0	0	0	0
LONESTAR-GOVERNMENT	4,719	22,990,357	34	34	542,044	4,771	0	0	0	0	0	0	0	0
Book Value	4,720	22,993,207	34	34	542,097	4,771	0	0	0	0	0	0	0	0
Market Value	0	2,850	0	0	53	1	0	0	0	0	0	0	0	0
Change	0	2,850	0	0	53	1	0	0	0	0	0	0	0	0
LOGIC	141,105	142,704	3,002	3,036	1,146	1,159	0	0	0	0	0	0	0	0
Book Value	141,154	142,723	3,003	3,036	1,147	1,159	0	0	0	0	0	0	0	0
Market Value	49	19	1	0	0	0	0	0	0	0	0	0	0	0
Change	49	19	1	0	0	0	0	0	0	0	0	0	0	0
LONESTAR-CORPORATE	715,566	1,774,259	9,090	9,133	1,754,179	723,757	0	0	0	0	0	0	0	0
Book Value	715,637	1,774,389	9,091	9,134	1,754,351	723,847	0	0	0	0	0	0	0	0
Market Value	71	131	1	1	172	90	0	0	0	0	0	0	0	0
Change	71	131	1	1	172	90	0	0	0	0	0	0	0	0
WELLS FARGO-TMR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Book Value	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Market Value	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Change	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS RANGE	7,380,102	1,140,388	3,610,555	13,151,793	0	0	1,537,162	1,554,671	572,724	579,040	189,704	191,865	36,224,321	30,405,092
Book Value	7,380,102	1,140,388	3,610,555	13,151,793	0	0	1,537,162	1,554,671	572,724	579,040	189,704	191,865	36,224,321	30,405,092
Market Value	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Change	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8,241,815	26,048,033	3,633,516	13,175,011	2,681,752	1,118,292	1,546,710	1,564,327	572,724	579,040	189,704	191,865	36,224,321	30,405,092
Book Value	9,241,935	29,051,033	3,633,519	13,175,015	2,682,022	1,118,446	1,546,711	1,564,328	572,724	579,040	189,704	191,865	36,224,321	30,405,092
Market Value	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Change	120	3,000	3	3	270	154	1	2	0	0	0	0	0	0

POOLED INVESTMENTS	TOTAL BOOK VALUE FEB28	% OF TOTAL INVESTMENT	MONTHLY AVERAGE YIELD		WEIGHTED AVERAGE MATURITY		TOTAL POOLED INVESTMENTS		TOTAL FEB28
			NOV30	FEB28	NOV30	FEB28	NOV30	FEB28	
TEXPOOL	409,601	0.56%	4.39	40	40	53,090,543	73,081,659		
LONESTAR-GOVT	22,995,162	31.47%	4.35	29	29	53,090,937	73,084,818		
LOGIC	146,899	0.20%	4.50	44	44	394	3,159		
LONESTAR-CORP	2,507,149	3.43%	4.52	61	61				
WELLS FARGO TMR	0	0.00%	-	-	-				
TEXAS RANGE	47,022,848	64.34%	4.50	42	42				
TOTAL	73,081,659	100.00%							

LAKE DALLAS ISD

QUARTERLY INVESTMENT REPORT
 QUARTER ENDED FEBRUARY 28, 2025
 SUMMARY OF FIXED TERM INVESTMENTS

FUND	INVESTMENT INSTRUMENT	PURCHASE DATE	INVESTED AMOUNT	STATED YIELD	MATURITY DATE	MARKET VALUE	MATURITY VALUE	MATURITY INTEREST
TOTAL INVESTMENTS BY FUND								
GENERAL FUND			26,048,033					
INTEREST AND SINKING ACTIVITY			13,175,011					
CONSTRUCTION			1,118,292					
			<u>32,740,323</u>					
TOTAL INVESTMENTS			73,081,659					

The Lake Dallas Independent School district complies to the objectives and policies adopted by the Lake Dallas School Board. The objectives and priorities of the investment policy of Lake Dallas Independent School District are as listed: To comply with the laws of the State of Texas as defined in Government Code 10 (Chapter 2256), known as the "Public Funds Investment Act". To provide for the safety of principal of all Lake Dallas ISD funds. To provide sufficient funds to meet the cash needs of the continuing operations of Lake Dallas ISD. To earn the highest possible rates of return on investments consistent with foregoing objectives and guidelines. To allow for diversification in the types, issues and maturities of investments so as to avoid incurring unreasonable and avoidable risks. To maintain the highest professional and ethical standards as custodians of the public trust.

Anne Haehn

Anne Haehn, CFO, District Investment Officer

4-16-25

Date

LAKE DALLAS ISD BUDGET AMENDMENT REQUEST

Number: _____
 Org.: _____

FUND	FUNC	OBJECT	SUB OBJ	ORG	YR	PROG CODE	LOC	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET
------	------	--------	------------	-----	----	--------------	-----	-------------	-------------------	-------------------------	--------------------

EXPENDITURES

(USE WHOLE DOLLAR AMOUNTS ONLY.)

199	31	6299	00	999	0	23	230	Misc Contracted Services	0.00	49,672.00	49,672.00
199	31	6299	69	999	0	23	230	Misc Contracted Services	0.00	100,000.00	100,000.00
199	31	6119	00	999	0	23	000	Professional Salaries	218,949.00	(149,672.00)	69,277.00
199	81	6219	00	999	0	99	000	Professional Services	14,000.00	4,600.00	18,600.00
TOTAL EXPENDITURES									232,949.00	4,600.00	237,549.00

NET CHANGE TO FUND BALANCE (4,600.00)
+INCREASE/(DECREASE)

EXPLANATION:
 Budget amendment to move money from payroll to contracted services for unfilled positions and allocate funds for property appraisals

Processed by _____
 Date: _____

(ADMINISTRATIVE OFFICE USE ONLY)

_____	_____
ORIGINATOR	DATE
_____	_____
SUPERVISOR/PRINCIPAL	DATE
_____	_____
DIRECTOR OF ACCOUNTING	DATE
_____	_____
SUPERINTENDENT	DATE
_____	_____
BOARD SECRETARY	DATE
_____	_____
BOARD PRESIDENT	DATE

White copy to be filed in Board Book
 Yellow copy to be filed in Administration Office
 Pink copy to be retained by Supervisor



Board Policy CH (Local)

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$75,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

The Administration recommends the following purchases over \$75,000:

Vendor Name: CDW-G Amount: 138,063.16

Purchase Method Sole Source RFQ RFP Coop: _____

Description: A proposal for network switches and wireless access points for the CTE building and CTE renovations within the high school wings. CDW has been a trusted provider for years. The expenditure will be funded out of the construction fund. This proposal is priced through Sourcewell Coop.

Priority: Student Success Faculty/Staff Engagement Parent/Family/ Community Support Efficient Operations

Vendor Name: Pathway Communications LTD Amount: \$456,165

Purchase Method Sole Source RFQ RFP Coop: _____

Description: District wide Verkada Access Control Upgrade

Priority: Student Success Faculty/Staff Engagement Parent/Family/ Community Support Efficient Operations

Vendor Name: Lonestar Furnishings LLC Amount: \$ 81,144.61

Purchase Method Sole Source RFQ RFP Coop: _____

Description: Chairs for the CTE addition at the high school

Priority: Student Success Faculty/Staff Engagement Parent/Family/ Community Support Efficient Operations



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

GERRY HAMILTON,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

This quote is subject to CDW's Third Party Cloud Services Order Form Terms and Conditions set forth at <https://www.cdwg.com/content/cdwg/en/terms-conditions/third-party-cloud-services-order-form-terms-and-conditions-.html>

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PHMF706	2/14/2025	CTE NETWORKING - EXTREME 10YR	3987350	\$138,063.16

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Extreme Networks ExtremeWireless AP510C - wireless access point - Bluetooth Mfg. Part#: AP510C-WW ExtremeCloud IQ Indoor WiFi6 AP 4x4 radios 2.5 GbE 1 GbE port. Integrated light/power sensors BLE. AI/ML green mode. Internal antennas T-Bar Incl Mt (AH-ACC-BKT-AX-TB). Includes Connect. All regulatory domains World Sku Contract: Sourcwell 121923-CDWG Tech Catalog (121923)	20	6523135	\$232.00	\$4,640.00
EXTREME IQ PILOT CLOUD APS SR XR Mfg. Part#: XCIQ-PT0-C-EW-10YR-K12 ExtremeCloud IQ Pilot Cloud APs, SR, XR Tier 0 for 10YR Cloud Subscription with ExtremeWorks TAC OS (US K-12) Electronic distribution - NO MEDIA Contract: Sourcwell 121923 CDWG-Software (121923)	20	7328384	\$825.00	\$16,500.00
Extreme Networks 5420F 48-Port PoE+ Switch Mfg. Part#: 5420F-48P-4XE ExtremeSwitching 5420F 48 10/100/1000BASET FDX/HDX PoE+ 2 stacking/SFP-DD 4 10G unpopulated SFP+ MACsec capable internal fixed PSU fans 1 unpopulated modular PSU slots. Contract: Sourcwell 121923-CDWG Tech Catalog (121923)	14	6385617	\$4,128.54	\$57,799.56
EXTREMECLOUD IQ PILOT 5400 SUB 10Y Mfg. Part#: XCIQ-PT054-C-EW-10YK12 ExtremeCloud IQ Pilot 5400 Tier 0 for 10YR Cloud Subscription with	14	7440709	\$2,199.00	\$30,786.00

QUOTE DETAILS (CONT.)

ExtremeWorks TAC OS (US K-12)
Electronic distribution - NO MEDIA

Contract: Sourcewell 121923 CDWG-Software (121923)

Extreme Networks - power cable - NEMA 5-15 to IEC 60320 C13	14	1897798	\$8.82	\$123.48
------------------------------------------------------------------------------------	----	---------	--------	----------

Mfg. Part#: 10061

UNSPSC: 26121604

EXTREME NETWORKS Power Cord, EXTREME NETWORKS, 10A, NEMA 5-15P, IEC320-C13 - 10061

Contract: Sourcewell 121923-CDWG Tech Catalog (121923)

Extreme Networks 20GBase direct attach cable - 0.5 m	11	6687368	\$186.48	\$2,051.28
-----------------------------------------------------------------------------	----	---------	----------	------------

Mfg. Part#: 20G-DACP-SFPDDZ5M

Direct Attach Cable - SFP-DD Right Connector - SFP-DD Left Connector - 0.5M Length - 1-year warranty.

Contract: Sourcewell 121923-CDWG Tech Catalog (121923)

Extreme Networks 20GBase direct attach cable - 3 m	3	6707641	\$133.00	\$399.00
---------------------------------------------------------------------------	---	---------	----------	----------

Mfg. Part#: 20G-DACP-SFPDD3M

Direct Attach Cable - SFP-DD Right Connector - SFP-DD Left Connector - 3M Length - 1-year warranty.

Contract: Sourcewell 121923-CDWG Tech Catalog (121923)

Extreme Networks - SFP+ transceiver module - 10GbE	2	6465557	\$226.92	\$453.84
---------------------------------------------------------------------------	---	---------	----------	----------

Mfg. Part#: 10G-SR-SFP300M-ET

Extreme Networks 10G-SR-SFP300M-ET Transceiver - 10GBASE-SR- 10G SR Small Form-factor Pluggable Plus SFP+ , LC connector , Max Transfer Distance : 300m over OM4, Multimode Fiber - Data Transfer Rate: 10 Gbps

Contract: Sourcewell 121923-CDWG Tech Catalog (121923)

Extreme Networks ExtremeCloud IQ Pilot - subscription license (10 years) +	2	6766369	\$675.00	\$1,350.00
---------------------------------------------------------------------------------------------------	---	---------	----------	------------

Mfg. Part#: XIQ-PIL-S-C-EW-10YR

ExtremeCloud IQ Pilot SaaS Subscription and EW SaaS Support for one (1) device (1 year) DURATION: 10YR

Electronic distribution - NO MEDIA

Contract: Sourcewell 121923 CDWG-Software (121923)

Extreme Networks ExtremeCloud IQ Navigator - subscription license + Extreme	158	6563481	\$25.00	\$3,950.00
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Mfg. Part#: XIQ-NAV-S-C-EW

ExtremeCloud IQ Navigator SaaS Subscription EW SaaS Support for one (1) device (1 year)

DURATION: 1YR

Electronic distribution - NO MEDIA

Contract: Sourcewell 121923 CDWG-Software (121923)

NEW ITEM	1	NEW-ITEM	\$11,065.00	\$11,065.00
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Mfg. Part#: NEW-ITEM

CDWG/Traversa Professional Services - Project Phase I for signed SOW, Design Complete and Knowledge Transfer & Documentation Completion Billing Milestones.

QUOTE DETAILS (CONT.)

Please see separate preliminary statement of work (SOW) for proposed service engagement details.
 Contract: Sourcwell 121923-CDWG Tech Catalog (121923)
 Contract: MARKET

NEW ITEM

1	NEW-ITEM	\$4,625.00	\$4,625.00
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Mfg. Part#: NEW-ITEM
 Optional Services - CDW/Traversa Professional Services - XIQ Pilot SaaS & Navigator SaaS Implementation Complete
 Please see separate preliminary statement of work (SOW) for proposed service engagement details.
 Contract: Sourcwell 121923-CDWG Tech Catalog (121923)
 Contract: MARKET

Extreme Networks Professional Services - installation configuration - for

2	5633876	\$2,160.00	\$4,320.00
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Mfg. Part#: PS-ESU-REMOTE
 Extreme Networks Remote Professional Services - can be leveraged during on-site deployment or for training from Extreme Networks.
 Electronic distribution - NO MEDIA
 Contract: Sourcwell 121923-CDWG Tech Catalog (121923)

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL	\$138,063.16
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$138,063.16

PURCHASER BILLING INFO	DELIVER TO
-------------------------------	-------------------

Billing Address:
LAKE DALLAS INDEP SCHOOL DISTRICT
ACCOUNTS PAYABL
PO BOX 548
LAKE DALLAS, TX 75065-0548
Phone: (940) 497-4039
Payment Terms: NET 30-VERBAL

Shipping Address:
LAKE DALLAS ISD
C/O TRAVERSA SOLUTIONS INC.
1361 N GLENVILLE DR
RICHARDSON, TX 75081-2414
Shipping Method: UPS Ground

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

K12 North Texas Account Team - Mike & Eric | (866) 301-5739 |
k12northtexas@cdwg.com

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Support



Call 800.800.4239

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



Pathway Communications LTD.

650 E ST HWY 121, STE #101
 Lewisville, Texas 75057
 Texas Office (972) 436-6161 Fax (972) 436-0421

Customer:
 Quote:
 Date:
 Quote by:
 Phone#
 Delivery:
 eMail

Lake Dallas ISD
 20250403JS-16
 4/3/2025
 John Spaeth
 972.436.6161
 3-4 weeks ARO
johns@pcomus.com

Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Transportation Building							
Verkada	AC42-HW	AC42 4 Door Controller	1	\$ 1,799.00	29%	\$ 1,270.00	\$ 1,270.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	1	\$ 129.00	29%	\$ 92.00	\$ 92.00
Verkada	AC62-HW	AC62 16 Door Controller	0	\$ 5,299.00	29%	\$ 3,741.00	\$ -
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	0	\$ 699.00	29%	\$ 494.00	\$ -
Verkada	AD34-HW	AD34 Multi-format Card Reader	2	\$ 349.00	29%	\$ 247.00	\$ 494.00
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	2	\$ 1,999.00	29%	\$ 1,412.00	\$ 2,824.00
Verkada	TD33-HW	Mullion Video Intercom Reader	0	\$ 1,499.00	29%	\$ 1,059.00	\$ -
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	0	\$ 2,499.00	29%	\$ 1,764.00	\$ -
Pathway		Multi-Conductor Banana Cable	2	\$ 369.00	15%	\$ 315.00	\$ 630.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	1	\$ 1,097.00	48%	\$ 565.00	\$ 565.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	2	\$ 1,154.00	48%	\$ 597.00	\$ 1,194.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 223.00	25%	\$ 167.00	\$ 167.00
						\$ -	\$ -
						\$ -	\$ -

Materials SUB-total	\$ 7,236.00
Shipping and handling	\$ 290.00
Materials total	\$ 7,526.00

Labor and Order Processing	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Transportation Building (Includes cabling, door hardware, and Head End Equipment)	2	\$ 599.00	25%	\$ 450.00	\$ 900.00
Project Management and Documentation	1	\$ 200.00	25%	\$ 150.00	\$ 150.00
				\$ -	\$ -
				\$ -	\$ -

Terms, conditions, special notes	
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Labor and Processing fees Total	\$ 1,050.00
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Materials Total	\$ 7,526.00
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Sub Total	\$ 8,576.00
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Contingency	10.00%	\$ 875.00
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Grand total of all equipment, taxes, labor and shipping charges \$ 9,451.00



Pathway Communications LTD.

650 E ST HWY 121, STE #101
 Lewisville, Texas 75057
 Texas Office (972) 436-6161 Fax (972) 436-0421

Customer:
 Quote:
 Date:
 Quote by:
 Phone#
 Delivery:
 eMail

Lake Dallas ISD
 20250403JS-14
 4/3/2025
 John Spaeth
 972.436.6161
 3-4 weeks ARO
johns@pcomus.com

Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Central Admin							
Von Duprin	114317-00	QEL MODULAR CONVERSION KIT 33A/99/-F SERIES EXITS	4	\$ 1,198.00	35%	\$ 776.00	\$ 3,104.00
Von Duprin	99E326D	99EO 3' US26D RIM EXIT DEVICE NO TRIM	4	\$ 1,910.00	35%	\$ 1,249.00	\$ 4,996.00
Keedex	K-DL38A24	24" ARMORED DOOR LOOP, ALUM FLEX, 3/8" I.D. SURFACE MOUNT	4	\$ 58.05	35%	\$ 38.00	\$ 152.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	0	\$ 1,097.00	48%	\$ 565.00	\$ -
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	2	\$ 1,154.00	48%	\$ 597.00	\$ 1,194.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 297.00	25%	\$ 223.00	\$ 223.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 9,669.00
Shipping and handling							\$ 387.00
Materials total							\$ 10,056.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Central Admin (Includes cabling, door hardware, and Head End Equipment)			9	\$ 599.00	25%	\$ 450.00	\$ 4,050.00
Project Management and Documentation			1	\$ 825.00	25%	\$ 625.00	\$ 625.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ 4,675.00
Materials Total							\$ 10,056.00
Sub Total							\$ 14,731.00
Contingency							\$ 2,275.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 17,006.00



Pathway Communications LTD.

650 E ST HWY 121, STE #101
 Lewisville, Texas 75057
 Texas Office (972) 436-6161 Fax (972) 436-0421

Customer:
 Quote:
 Date:
 Quote by:
 Phone#
 Delivery:
 eMail

Lake Dallas ISD
 20250403JS-13
 4/3/2025
 John Spaeth
 972.436.6161
 3-4 weeks ARO
johns@pcomus.com

Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** TIPS # 240101 *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Central Admin							
Verkada	AC42-HW	AC42 4 Door Controller	0	\$ 1,799.00	29%	\$ 1,270.00	\$ -
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	0	\$ 129.00	29%	\$ 92.00	\$ -
Verkada	AC62-HW	AC62 16 Door Controller	0	\$ 5,299.00	29%	\$ 3,741.00	\$ -
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	0	\$ 699.00	29%	\$ 494.00	\$ -
Verkada	AD34-HW	AD34 Multi-format Card Reader	9	\$ 349.00	29%	\$ 247.00	\$ 2,223.00
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	9	\$ 1,999.00	29%	\$ 1,412.00	\$ 12,708.00
Verkada	TD33-HW	Mullion Video Intercom Reader	0	\$ 1,499.00	29%	\$ 1,059.00	\$ -
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	0	\$ 2,499.00	29%	\$ 1,764.00	\$ -
Pathway		Multi-Conductor Banana Cable	9	\$ 369.00	15%	\$ 315.00	\$ 2,835.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 17,766.00
Shipping and handling							\$ 711.00
Materials total							\$ 18,477.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ -
Materials Total							\$ 18,477.00
Sub Total							\$ 18,477.00
Contingency 0.00%							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 18,477.00



Pathway Communications LTD.

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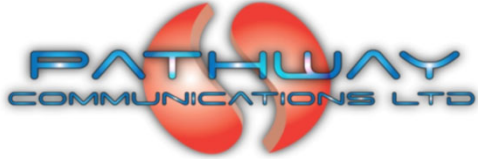
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Lake Dallas ISD
 20250403JS-15
 4/3/2025
 John Spaeth
 972.436.6161
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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Facilities Building							
Verkada	AC42-HW	AC42 4 Door Controller	1	\$ 1,799.00	29%	\$ 1,270.00	\$ 1,270.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	1	\$ 129.00	29%	\$ 92.00	\$ 92.00
Verkada	AC62-HW	AC62 16 Door Controller	0	\$ 5,299.00	29%	\$ 3,741.00	\$ -
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	0	\$ 699.00	29%	\$ 494.00	\$ -
Verkada	AD34-HW	AD34 Multi-format Card Reader	2	\$ 349.00	29%	\$ 247.00	\$ 494.00
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	2	\$ 1,999.00	29%	\$ 1,412.00	\$ 2,824.00
Verkada	TD33-HW	Mullion Video Intercom Reader	1	\$ 1,499.00	29%	\$ 1,059.00	\$ 1,059.00
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	1	\$ 2,499.00	29%	\$ 1,764.00	\$ 1,764.00
Pathway		Multi-Conductor Banana Cable	2	\$ 369.00	15%	\$ 315.00	\$ 630.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	2	\$ 1,097.00	48%	\$ 565.00	\$ 1,130.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	0	\$ 1,154.00	48%	\$ 597.00	\$ -
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 290.00	25%	\$ 218.00	\$ 218.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 9,481.00
Shipping and handling							\$ 380.00
Materials total							\$ 9,861.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Facilities Building (Includes cabling, door hardware, and Head End Equipment)			2	\$ 599.00	25%	\$ 450.00	\$ 900.00
Project Management and Documentation			1	\$ 200.00	25%	\$ 150.00	\$ 150.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ 1,050.00
Materials Total							\$ 9,861.00
Sub Total							\$ 10,911.00
Contingency							10.00% \$ 1,100.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 12,011.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Middle School							
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	27	\$ 1,999.00	29%	\$ 1,412.00	\$ 38,124.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 38,124.00
Shipping and handling							\$ -
Materials total							\$ 38,124.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ -
Materials Total							\$ 38,124.00
Sub Total							\$ 38,124.00
Contingency							0.00% \$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 38,124.00



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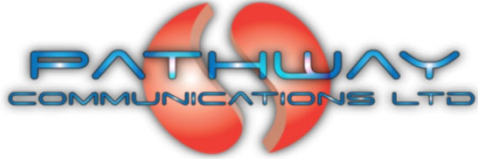
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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** TIPS # 240101 *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Middle School							
Von Duprin	114317-00	QEL MODULAR CONVERSION KIT 33A/99/-F SERIES EXITS	6	\$ 1,198.00	35%	\$ 776.00	\$ 4,656.00
Von Duprin	99E326D	99EO 3' US26D RIM EXIT DEVICE NO TRIM	6	\$ 1,910.00	35%	\$ 1,249.00	\$ 7,494.00
Keedex	K-DL38A24	24" ARMORED DOOR LOOP, ALUM FLEX, 3/8" I.D. SURFACE MOUNT	6	\$ 58.05	35%	\$ 38.00	\$ 228.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	2	\$ 1,097.00	48%	\$ 565.00	\$ 1,130.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	5	\$ 1,154.00	48%	\$ 597.00	\$ 2,985.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 2,700.00	25%	\$ 2,030.00	\$ 2,030.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 18,523.00
Shipping and handling							\$ 741.00
Materials total							\$ 19,264.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Lake Dallas MS (Includes cabling, door hardware, and Head End Equipment)			27	\$ 599.00	25%	\$ 450.00	\$ 12,150.00
Project Management and Documentation			1	\$ 2,425.00	25%	\$ 1,825.00	\$ 1,825.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ 13,975.00
Materials Total							\$ 19,264.00
Sub Total							\$ 33,239.00
Contingency							\$ 5,600.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 38,839.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Middle School							
Verkada	AC42-HW	AC42 4 Door Controller	10	\$ 1,799.00	29%	\$ 1,270.00	\$ 12,700.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	10	\$ 129.00	29%	\$ 92.00	\$ 920.00
Verkada	AC62-HW	AC62 16 Door Controller	0	\$ 5,299.00	29%	\$ 3,741.00	\$ -
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	0	\$ 699.00	29%	\$ 494.00	\$ -
Verkada	AD34-HW	AD34 Multi-format Card Reader	27	\$ 349.00	29%	\$ 247.00	\$ 6,669.00
Verkada	TD33-HW	Mullion Video Intercom Reader	1	\$ 1,499.00	29%	\$ 1,059.00	\$ 1,059.00
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	1	\$ 2,499.00	29%	\$ 1,764.00	\$ 1,764.00
Pathway		Multi-Conductor Banana Cable	27	\$ 369.00	15%	\$ 315.00	\$ 8,505.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 31,617.00
Shipping and handling							\$ 1,265.00
Materials total							\$ 32,882.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes			Labor and Processing fees Total				\$ -
Materials Total							\$ 32,882.00
Sub Total							\$ 32,882.00
Contingency							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 32,882.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Corinth Elementary							
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	26	\$ 1,999.00	29%	\$ 1,412.00	\$ 36,712.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 36,712.00
Shipping and handling							\$ -
Materials total							\$ 36,712.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ -
Materials Total							\$ 36,712.00
Sub Total							\$ 36,712.00
Contingency							0.00% \$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 36,712.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Corinth Elementary							
Von Duprin	114317-00	QEL MODULAR CONVERSION KIT 33A/99/-F SERIES EXITS	3	\$ 1,198.00	35%	\$ 776.00	\$ 2,328.00
Von Duprin	99E326D	99EO 3' US26D RIM EXIT DEVICE NO TRIM	3	\$ 1,910.00	35%	\$ 1,249.00	\$ 3,747.00
Keedex	K-DL38A24	24" ARMORED DOOR LOOP, ALUM FLEX, 3/8" I.D. SURFACE MOUNT	3	\$ 58.05	35%	\$ 38.00	\$ 114.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	3	\$ 1,097.00	48%	\$ 565.00	\$ 1,695.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	4	\$ 1,154.00	48%	\$ 597.00	\$ 2,388.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 2,410.00	25%	\$ 1,812.00	\$ 1,812.00
				\$ -		\$ -	\$ -
				\$ -		\$ -	\$ -
Materials SUB-total							\$ 12,084.00
Shipping and handling							\$ 484.00
Materials total							\$ 12,568.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Corinth ES (Includes cabling, door hardware, and Head End Equipment)			26	\$ 599.00	25%	\$ 450.00	\$ 11,700.00
Project Management and Documentation			1	\$ 2,375.00	25%	\$ 1,775.00	\$ 1,775.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes			Labor and Processing fees Total				\$ 13,475.00
Materials Total							\$ 12,568.00
Sub Total							\$ 26,043.00
Contingency							\$ 5,350.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 31,393.00



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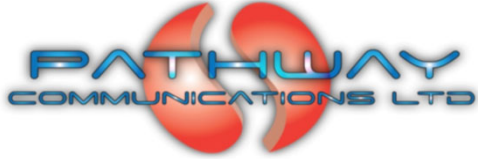
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Lake Dallas ISD
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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Corinth Elementary							
Verkada	AC42-HW	AC42 4 Door Controller	3	\$ 1,799.00	29%	\$ 1,270.00	\$ 3,810.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	3	\$ 129.00	29%	\$ 92.00	\$ 276.00
Verkada	AC62-HW	AC62 16 Door Controller	2	\$ 5,299.00	29%	\$ 3,741.00	\$ 7,482.00
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	2	\$ 699.00	29%	\$ 494.00	\$ 988.00
Verkada	AD34-HW	AD34 Multi-format Card Reader	26	\$ 349.00	29%	\$ 247.00	\$ 6,422.00
Verkada	TD33-HW	Mullion Video Intercom Reader	1	\$ 1,499.00	29%	\$ 1,059.00	\$ 1,059.00
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	1	\$ 2,499.00	29%	\$ 1,764.00	\$ 1,764.00
Pathway		Multi-Conductor Banana Cable	26	\$ 369.00	15%	\$ 315.00	\$ 8,190.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 29,991.00
Shipping and handling							\$ 1,200.00
Materials total							\$ 31,191.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes			Labor and Processing fees Total				\$ -
Materials Total							\$ 31,191.00
Sub Total							\$ 31,191.00
Contingency							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 31,191.00



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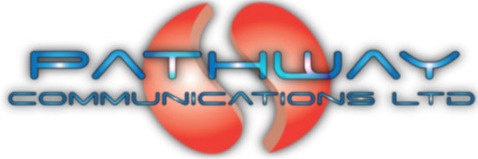
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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Elementary							
Von Duprin	114317-00	QEL MODULAR CONVERSION KIT 33A/99/-F SERIES EXITS	6	\$ 1,198.00	35%	\$ 776.00	\$ 4,656.00
Von Duprin	99E326D	99EO 3' US26D RIM EXIT DEVICE NO TRIM	6	\$ 1,910.00	35%	\$ 1,249.00	\$ 7,494.00
Keedex	K-DL38A24	24" ARMORED DOOR LOOP, ALUM FLEX, 3/8" I.D. SURFACE MOUNT	6	\$ 58.05	35%	\$ 38.00	\$ 228.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	1	\$ 1,097.00	48%	\$ 565.00	\$ 565.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	5	\$ 1,154.00	48%	\$ 597.00	\$ 2,985.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 2,207.00	25%	\$ 1,659.00	\$ 1,659.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 17,587.00
Shipping and handling							\$ 704.00
Materials total							\$ 18,291.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Lake Dallas ES (Includes cabling, door hardware, and Head End Equipment)			22	\$ 599.00	25%	\$ 450.00	\$ 9,900.00
Project Management and Documentation			1	\$ 2,000.00	25%	\$ 1,500.00	\$ 1,500.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes			Labor and Processing fees Total				\$ 11,400.00
Materials Total							\$ 18,291.00
Sub Total							\$ 29,691.00
Contingency							\$ 5,000.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 34,691.00



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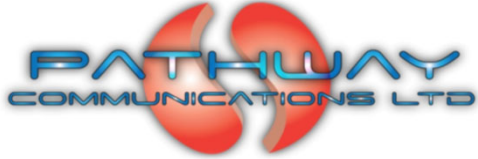
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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Elementary							
Verkada	AC62-HW	AC62 16 Door Controller	1	\$ 5,299.00	29%	\$ 3,741.00	\$ 3,741.00
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	1	\$ 699.00	29%	\$ 494.00	\$ 494.00
Verkada	AC42-HW	AC42 4 Door Controller	3	\$ 1,799.00	29%	\$ 1,270.00	\$ 3,810.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	3	\$ 129.00	29%	\$ 92.00	\$ 276.00
Verkada	AD34-HW	AD34 Multi-format Card Reader	22	\$ 349.00	29%	\$ 247.00	\$ 5,434.00
Verkada	TD33-HW	Mullion Video Intercom Reader	1	\$ 1,499.00	29%	\$ 1,059.00	\$ 1,059.00
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	1	\$ 2,499.00	29%	\$ 1,764.00	\$ 1,764.00
Pathway		Multi-Conductor Banana Cable	24	\$ 369.00	15%	\$ 315.00	\$ 7,560.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 24,138.00
Shipping and handling							\$ 966.00
Materials total							\$ 25,104.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ -
Materials Total							\$ 25,104.00
Sub Total							\$ 25,104.00
Contingency							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 25,104.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Lake Dallas Elementary							
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	22	\$ 1,999.00	29%	\$ 1,412.00	\$ 31,064.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 31,064.00
Shipping and handling							\$ -
Materials total							\$ 31,064.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ -
Materials Total							\$ 31,064.00
Sub Total							\$ 31,064.00
Contingency							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 31,064.00



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Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Shady Shores Elementary							
Verkada	AC62-HW	AC62 16 Door Controller	1	\$ 5,299.00	29%	\$ 3,741.00	\$ 3,741.00
Verkada	ACC-BAT-18AH	18AH Backup Battery for AC62	1	\$ 699.00	29%	\$ 494.00	\$ 494.00
Verkada	AC42-HW	AC42 4 Door Controller	3	\$ 1,799.00	29%	\$ 1,270.00	\$ 3,810.00
Verkada	ACC-BAT-4AH	4AH Backup Battery for AC42	3	\$ 129.00	29%	\$ 92.00	\$ 276.00
Verkada	AD34-HW	AD34 Multi-format Card Reader	24	\$ 349.00	29%	\$ 247.00	\$ 5,928.00
Verkada	TD33-HW	Mullion Video Intercom Reader	1	\$ 1,499.00	29%	\$ 1,059.00	\$ 1,059.00
Verkada	LIC-TD-10Y-CAP	10-Year Intercom License, Capacity Increase	1	\$ 2,499.00	29%	\$ 1,764.00	\$ 1,764.00
Pathway		Multi-Conductor Banana Cable	26	\$ 369.00	15%	\$ 315.00	\$ 8,190.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 25,262.00
Shipping and handling							\$ 1,011.00
Materials total							\$ 26,273.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes			Labor and Processing fees Total				\$ -
Materials Total							\$ 26,273.00
Sub Total							\$ 26,273.00
Contingency							\$ -
Grand total of all equipment, taxes, labor and shipping charges							\$ 26,273.00



Pathway Communications LTD.

650 E ST HWY 121, STE #101
 Lewisville, Texas 75057
 Texas Office (972) 436-6161 Fax (972) 436-0421

Customer:
 Quote:
 Date:
 Quote by:
 Phone#
 Delivery:
 eMail

Lake Dallas ISD
 20250403JS-02
 4/3/2025
 John Spaeth
 972.436.6161
 3-4 weeks ARO
johns@pcomus.com

Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Shady Shores Elementary							
Verkada	LIC-AC-10Y-CAP	10-Year Door License, Capacity Increase	24	\$ 1,999.00	29%	\$ 1,412.00	\$ 33,888.00
						\$ -	\$ -
						\$ -	\$ -

Materials SUB-total	\$ 33,888.00
Shipping and handling	\$ -
Materials total	\$ 33,888.00

Labor and Order Processing	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
				\$ -	\$ -
				\$ -	\$ -

Terms, conditions, special notes	
-----------------------------------------	--

Labor and Processing fees Total	\$ -
----------------------------------------	------

Materials Total	\$ 33,888.00
------------------------	--------------

Sub Total	\$ 33,888.00
------------------	--------------

Contingency	\$ -
--------------------	------

Grand total of all equipment, taxes, labor and shipping charges \$ 33,888.00



Pathway Communications LTD.

650 E ST HWY 121, STE #101
 Lewisville, Texas 75057
 Texas Office (972) 436-6161 Fax (972) 436-0421

Customer:
 Quote:
 Date:
 Quote by:
 Phone#
 Delivery:
 eMail

Lake Dallas ISD
 20250403JS-03
 4/3/2025
 John Spaeth
 972.436.6161
 3-4 weeks ARO
johns@pcomus.com

Job Description: Verkada Access Control Upgrades - Multi-Campus - Not to Exceed

***** **TIPS # 240101** *****

MFG	Part #	Material Description	Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Shady Shores Elementary							
Von Duprin	114317-00	QEL MODULAR CONVERSION KIT 33A/99/-F SERIES EXITS	7	\$ 1,198.00	35%	\$ 776.00	\$ 5,432.00
Von Duprin	99E326D	99EO 3' US26D RIM EXIT DEVICE NO TRIM	7	\$ 1,910.00	35%	\$ 1,249.00	\$ 8,743.00
Keedex	K-DL38A24	24" ARMORED DOOR LOOP, ALUM FLEX, 3/8" I.D. SURFACE MOUNT	7	\$ 58.05	35%	\$ 38.00	\$ 266.00
Von Duprin	6300 US32D	Electric Strike for Crash Bars	1	\$ 1,097.00	48%	\$ 565.00	\$ 565.00
Von Duprin	6211 US32 24VDC	Electric Strike for Door Frames	5	\$ 1,154.00	48%	\$ 597.00	\$ 2,985.00
Pathway		Miscellaneous Installation Materials (Velcro, j-hooks, anchors, etc.)	1	\$ 2,396.00	25%	\$ 1,801.00	\$ 1,801.00
						\$ -	\$ -
						\$ -	\$ -
Materials SUB-total							\$ 19,792.00
Shipping and handling							\$ 792.00
Materials total							\$ 20,584.00
Labor and Order Processing			Quantity	MSRP	% off MSRP	Unit Price	Extended Price
Installation, configuration and testing of door locations at Shady Shores ES (Includes cabling, door hardware, and Head End Equipment)			26	\$ 599.00	25%	\$ 450.00	\$ 11,700.00
Project Management and Documentation			1	\$ 2,375.00	25%	\$ 1,775.00	\$ 1,775.00
						\$ -	\$ -
						\$ -	\$ -
Terms, conditions, special notes							
Labor and Processing fees Total							\$ 13,475.00
Materials Total							\$ 20,584.00
Sub Total							\$ 34,059.00
Contingency							\$ 5,000.00
Grand total of all equipment, taxes, labor and shipping charges							\$ 39,059.00



4301 Reeder Drive
 Carrollton, TX 75010
 (972) 862-9900

Sales Rep Travis Taylor
 Sales Phone 972-658-3026
 Sales Email travis@lonestarfurnishings.com

Quotation Revision 1

Order Number	19136
Date	04/16/2025
Customer Name	Lake Dallas ISD
Order Name	Lake Dallas HS Scholar Craft Chairs and Stools
Terms	NET 30
Project Coordinator	Kelley Boyter Yvonne Hahn
Page	1 of 2

B I L L T O	Lake Dallas ISD PO Box 548 Accts Payable Dallas, TX 75065 ATTN: Heather Vonnahme Phone: 940.497.4039 Email: hvonnahme@ldisd.net	S H I P T O	Lake Dallas High School 3016 Parkridge Dr Corinth, TX 76210
----------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------	-------------------------------------------------------------------

Quote Valid For 30 Days

PLEASE NOTE THAT THE PRICING CONTAINED HEREIN IS PROVIDED UNDER EPCNT, ISSUING ENTITY: MESQUITE ISD, MISD RFP #2024-006 VALID THROUGH 6-30-2029. PRICING IS NOT AVAILABLE VIA ANY OTHER CONTRACTING ENTITY.

Line	Qty	Product	Unit Price	Extended Amount
1	525	Scholarcraft SC5118XL 18"H 2Thrive Chair, Contemporary Polypropylene Ribless Flexible Shell, Glides Shell: Primary Green Frame: Chrome	\$88.89	\$46,667.25
2	30	Scholarcraft SC5129 30"H 2Thrive 4 Leg Cafe Stool Shell: Primary Green Frame: Chrome	\$200.14	\$6,004.20
3	64	Scholarcraft SC5124 24"H 2Thrive 4-Leg Cafe Stool Shell: Primary Green Frame: Chrome	\$193.06	\$12,355.84
4	15	Scholarcraft SC510XL 2Thrive Task Chair, Adjustable Height 17.5-22.5", Star Base, Casters Shell: Primary Green	\$180.97	\$2,714.55
5	1	Scholarcraft FREIGHT Freight	\$6,319.44	\$6,319.44
6	1	The Ironman Company Install Labor to receive trucks, unload, install and remove trash.	\$7,083.33	\$7,083.33
			Order Sub-Total :	\$81,144.61
			TOTAL ORDER :	\$81,144.61

PLEASE REVIEW THE QUOTATION AND NOTIFY US PROMPTLY OF ANY CORRECTIONS REQUIRED



4301 Reeder Drive
Carrollton, TX 75010
(972) 862-9900

Sales Rep Travis Taylor
Sales Phone 972-658-3026
Sales Email travis@lonestarfurnishings.com

Quotation Revision 1

Order Number	19136
Date	04/16/2025
Customer Name	Lake Dallas ISD
Order Name	Lake Dallas HS Scholar Craft Chairs and Stools
Terms	NET 30
Project Coordinator	Kelley Boyter Yvonne Hahn
Page	2 of 2

*Pricing is based on the quantities listed above. A change in quantities may result in a change in pricing. For any changes, please contact your sales representative.

Please submit Purchase Orders to Orders@lonestarfurnishings.com.

Signature: _____ Printed Name: _____

Title: _____ Date: _____



Board Meeting Date: April 21, 2025

**Board Policy CDC (Local)
Unsolicited Gifts**

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.

Criteria for Acceptance

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law. Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District's educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

The Superintendent recommends the Board of Trustees accepts the following donations:

Campus/Dept.	Donor	Description	Value
Athletics	All Sports Booster Club-LDMS Girls	Donation of funds from All Sports Booster Club to be deposited into an individual sport activity account.	\$ 33,865.31
Athletics	All Sports Booster Club-LDMS Boys	Donation of funds from All Sports Booster Club to be deposited into an individual sport activity account.	\$18,539.69
Athletics	All Sports Booster Club-Girls Soccer	Donation of funds from All Sports Booster Club to be deposited into an individual sport activity account.	\$4,818.69
Athletics	All Sports Booster Club-Boys Soccer	Donation of funds from All Sports Booster Club to be deposited into an individual sport activity account.	\$11,503.05
Athletics	Cynthia Glover	Check donation to the athletic department	\$300.00
			\$69,026.74



LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

Request for Acceptance of Donated Items

Dept/Campus Receiving Donation/Gift: Athletic Activity Account

Name of Donor (If organization, please include name of president) <u>All Sports Booster</u>		
Mailing Address	City	Zip Code
<u>3016 ParkKridge Drive</u>	<u>Crown, TX</u>	<u>75067</u>

Description of Donation/Gift:	Value \$ <u>18,539.69</u>
<u>Transfer Money - LD Middle School - Boys</u>	

Permission is requested to accept this donation/gift for our school/department. The donor understands that this donation/gift will become the property of the Lake Dallas Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donations/ gifts should be added to fixed asset inventory, if applicable.

Remarks:

Superintendent _____

CFO _____

Approval Disapproval

Approval Disapproval

Date of Approval/Disapproval _____



LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

Request for Acceptance of Donated Items

Dept/Campus Receiving Donation/Gift: Athletic Activity Account

Name of Donor (If organization, please include name of president) All Sports Booster
Mailing Address 3014 Parkridge Drive City Corinth, TX. Zip Code 75067

Description of Donation/Gift: Transfer Money - LD Middle School - Girls Value \$ 33,865.31

Permission is requested to accept this donation/gift for our school/department. The donor understands that this donation/gift will become the property of the Lake Dallas Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donations/ gifts should be added to fixed asset inventory, if applicable.

Remarks:

Superintendent _____

CFO _____

Approval

Disapproval

Approval

Disapproval

Date of Approval/Disapproval _____



LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

Request for Acceptance of Donated Items

Dept/Campus Receiving Donation/Gift: Athletic Activity Account

Name of Donor (If organization, please include name of president) All Sports Booster

Mailing Address	City	Zip Code
<u>3016 Parkridge Drive</u>	<u>Corinth, TX</u>	<u>75067</u>

Description of Donation/Gift: Transfer Money - Boys Soccer Value \$ 11,503.05

Permission is requested to accept this donation/gift for our school/department. The donor understands that this donation/gift will become the property of the Lake Dallas Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donations/ gifts should be added to fixed asset inventory, if applicable.

Remarks:

Superintendent _____

CFO _____

Approval Disapproval

Approval Disapproval

Date of Approval/Disapproval _____



LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

Request for Acceptance of Donated Items

Dept/Campus Receiving Donation/Gift: ATHLETIC ACTIVITY ACCOUNT

Name of Donor (If organization, please include name of president) <u>All Sports Booster</u>		
Mailing Address	City	Zip Code
<u>3014 Parkridge Drive</u>	<u>Corinth, TX</u>	<u>75067</u>

Description of Donation/Gift:	Value \$ <u>4,818.69</u>
<u>Transfer Money Girls Soccer</u>	

Permission is requested to accept this donation/gift for our school/department. The donor understands that this donation/gift will become the property of the Lake Dallas Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donations/ gifts should be added to fixed asset inventory, if applicable.

Remarks:

Superintendent _____

CFO _____

Approval

Disapproval

Approval

Disapproval

Date of Approval/Disapproval _____

LAKE DALLAS ISD
PROFESSIONAL DEVELOPMENT CALENDAR 2025-2026
Compliance Training and Staff Development

- Compliance training determined by role and responsibilities within LDISD.
- UIL Safety Training
- State Assessment and Appraisal System

1. Lake Dallas ISD requires annual compliance training of staff in accordance with the TEA Continuing Education and Training Clearinghouse per SB 1267.

The following trainings are completed by staff members through the ESC XI online portal prior to the first day of instruction:

2025-2026 District Compliance Requirements by Campus and Department			
	LDISD Campus Staff	Central Administration & Staff	Facilities and Operations
ADA Compliance for Online Content	X		
Anaphylaxis and Epinephrine Use	X		X
Bloodborne Pathogens	X		X
Bullying Preventions	X		X
Child Abuse/ Trafficking and Maltreatment	X		X
Copyright	X		
Diabetes Overview	X		X
Ferpa: Family Educational Rights	X	X	X
Mental Health Overview	X		
Section 504 Overview	X		
Seizures Overview	X		
Sexual Harassment	X	X	X
Suicide Prevention	X	X	X
Teen Dating Violence and Healthy Relationships	X		
Texas Educators Code Of Ethics	X		

2. All UIL coaches, sponsors and directors completed the required Coaches Certification Program for the 2025-26 school year, which includes:

- UIL Constitution and Contest Rules
- UIL Ethics
- Steroid Education
- Concussion Training
- Sport Specific Training

3. State Assessment and Appraisal Training

- STAAR and TELPAS Administration Training
 - Annual professional development prior to test administration
 - All staff who coordinate and administer assessments
- Texas Principal Evaluation and Support System (T-PESS)
 - Annual professional development for administrator evaluation system for the state of Texas
- Texas Teacher Evaluation and Support System (T-TESS)
 - Annual professional development for teacher evaluation system for the state of Texas

**LAKE DALLAS ISD
PROFESSIONAL DEVELOPMENT CALENDAR
2025-2026**

DATE	EVENT	LOCATION	DESCRIPTION
NEW HIRE TRAINING			
July 28-29	New Hire Training	SSE	Three days of PD for LDISD new hires: Mission, Culture, Systems & Routines, Curriculum, Resources, Mentor Program
July 30	New Hire Training	On Your Campus	
BACK TO SCHOOL			
August 4-6	Campus Professional Development Planning and Classroom Time	Campuses	Vision, Culture, TTESS, Instructional Expectations
August 7	District Training <ul style="list-style-type: none"> • Special Programs • Safety New Teacher Luncheon: Adopt-A-Teacher	Various Locations	Special Education 504 Dyslexia Bilingual/ESL Safety and Security
August 8	Apple Training		Instructional tools, resources, curriculum
August 11	<ul style="list-style-type: none"> • Curriculum Review • Planning Time Bluebonnet Math Training for New Math Staff with Region 11 (8:30-3:30) Bluebonnet Math Trainer will be available for questions for those already trained. (8:30-3:30)	Campuses	Teachers & Instructional Coaches review content curriculum; Bluebonnet Math Training and Coaching support
August 12	Work Day	Campuses	

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Barbara Pitt

QUESTION 1.1: Your email address

bpitt@ldisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: LEA name and number

Lake Dallas ISD 061912

QUESTION 2.2: Superintendent's name

Dr. Kristin N. Brown

QUESTION 2.3: Superintendent's email address

knbrown@ldisd.net

QUESTION 2.4: School board president's or governing body's name

Lance Stacy

QUESTION 2.5: School board president's or governing body's email address

lstacy@ldisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas K-5 Elementary Literacy Program, UFLI Phonics, Handwriting without Tears, Fountas and Pinnell

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K-5) in their classroom on a regular basis?

Insert here

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K-3) in their classroom on a regular basis?

Insert here

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas K-5 Elementary Literacy Program, Estrellita Phonics, Handwriting without Tears, Fountas and Pinnell

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

Insert here

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

Insert here

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Prentice Hall Literature: Language and Literacy

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savas Easy Bridge and my Perspectives

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

1,480

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

840

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning, Delta Math, and Big Ideas Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

My HMH Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

My HMH Social Studies

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Science

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Science and Cengage

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

061912

District Name:

Lake Dallas ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

Lake Dallas ISD OER Transition Plan

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ACTION 1: Setting Implementation Goals

1A: Implementation Framework

TAKE ACTION: Implementation Framework

Describe the phase of Bluebonnet Learning implementation (initial or deeper) for the start of the upcoming school year:

Lake Dallas ISD instructional leaders identified the use of materials that were not at grade level, not part of our current textbook adoption, and not consistent across campuses at each grade level. As a district we are also at the end of our current gap year adoption of Math materials. Based on all these factors, our instructional leaders and Math Curriculum Committee members determined that the district must adopt and implement high-quality instructional materials. Our students deserve a high level of rigor in their instruction in order for them to be successful.

Our Math Curriculum Committee began the work of considering the adoption of new materials. Over the last few months, we have sent instructional coaches, administrators, and teachers to training on research-based instructional strategies (RBIs). After reviewing the IMRA approved materials by the SBOE, our committee selected Bluebonnet Learning Math to pilot in the classrooms. We also met with our curriculum subcommittee of the DEIC to review the Bluebonnet materials and gather their feedback. In addition, we solicited feedback from our parents as well.

Lake Dallas ISD will implement Bluebonnet Learning Math in the upcoming school year in the initial implementation phase. Instructional leaders worked collaboratively with the Math Curriculum Committee to develop the OER Transition Plan.

1B. Implementation Goals

TAKE ACTION: Implementation Goals

Goal Area: Bluebonnet Learning Implementation

- Bluebonnet Learning Implementation Goal: 100% of teachers implement the materials consistently by the end of the second nine weeks.
 - Measure(s): Classroom walkthroughs using the Bluebonnet Learning observation form.
 - Frequency: Monthly walkthroughs in the Math classrooms.
 - Progress Monitoring: Quarterly data review and reflection at all campus leadership team meetings and principals meetings.
-

Goal Area: Stakeholder Investment

- Stakeholder Investment Goal: 80% of teachers and campus administrators report high confidence in Bluebonnet Learning instructional materials by the end of the school year.
 - Measure(s): Upbeat district survey to teachers, instructional coaches, and campus administrators.
 - Frequency: Two times a school year (October and April)
 - Progress Monitoring: Campus leaders will receive the Upbeat survey data and review with their campus leadership team. Teams will analyze the data and create next steps to improve practices in implementing Bluebonnet Learning.
-

Goal Area: Teacher Practice

- Teacher Practice Goal: 90% of teachers utilize the internalization protocols for the unit or lesson at least once each week during collaborative planning time.
 - Measure(s): PLC observations using the Fidelity of Implementation Look-Fors tool and the Bluebonnet Learning teacher material annotations.
 - Frequency: Campus administrators will observe one PLC for each grade level once per nine weeks. Monthly review of teacher annotations by the instructional coach and/or campus administrator.
 - Progress Monitoring: Quarterly data review and reflection at all campus leadership team meetings and principals meetings.
-

Goal Area: Student Outcomes

- Student Outcomes Goal: 100% of students engage with grade-level content using Bluebonnet Learning Math materials and build familiarity with the embedded routines and strategies.
 - Measure(s): Classroom walkthroughs using the Bluebonnet Learning observation form.
 - Frequency: Monthly walkthroughs in the Math classrooms.
 - Progress Monitoring: Quarterly data review and reflection at all campus leadership team meetings and principals meetings.
-

ACTION 2: Creating the Conditions for Success

2A. Materials Access

TAKE ACTION: Materials Access Planning

Task: Order Bluebonnet Learning instructional print materials. Identify quantity by grade level and campus. If applicable, procure instructional materials through requisitions in EMAT.

- Task owner/manager: Director of Curriculum & Instruction
- Timeline: February-March 2025

- Key Actions/Steps:
 - Campus principals report the projected number of teaching sections for each grade level on their campus to the Director of Curriculum & Instruction.
 - The Director of Curriculum & Instruction will create a campus order for the Bluebonnet Learning instructional materials.
 - The Director of Curriculum & Instruction will submit orders through EMAT.
-

Task: Order or secure any related manipulatives needed. Identify items and quantity by grade level and campus. If applicable, procure related manipulatives in EMAT.

- Task owner/manager: Director of Curriculum & Instruction
 - Timeline: February-March 2025
 - Key Actions/Steps:
 - Campus principals report the projected number of teaching sections for each grade level on their campus to the Director of Curriculum & Instruction.
 - The Director of Curriculum & Instruction will create a campus order for the Bluebonnet Learning Math teacher program including the class manipulative kit.
 - The Director of Curriculum & Instruction will submit orders through EMAT.
-

Task: Determine the process for receiving and distributing materials to campuses and classrooms.

- Task owner/manager: Director of Curriculum & Instruction and campus administrators
 - Timeline: March-August 2025
 - Key Actions/Steps:
 - The Curriculum & Instruction department will provide the labels for all Bluebonnet Learning materials upon delivery.
 - Campus administrator assigned textbook inventory responsibilities will ensure that delivered material matches the campus order form and will distribute Bluebonnet Learning instructional materials and manipulatives to staff and students.
-

Task: Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders.

- Task owner/manager: Director of Curriculum & Instruction
 - Timeline: March-August 2025
 - Key Actions/Steps:
 - The Director of Curriculum & Instruction will communicate with campus principals the status of the delivery and distribution of Bluebonnet Learning materials.
 - Campus principals will communicate with their staff, students, and relevant stakeholders the process for the distribution of the materials.
-

Task: Determine the process for ensuring all teachers, instructional coaches, and school leaders who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives.

- Task owner/manager: Campus administrator responsible for textbook inventory
 - Timeline: March 2025-May 2026
 - Key Actions/Steps:
 - The campus administrator responsible for textbook inventory will ensure all teachers, including general education and special education, instructional coaches, campus administrators, and other relevant staff have access to Bluebonnet Learning instructional materials necessary for implementation.
 - The campus administrator responsible for textbook inventory will ensure all students have access to both the instructional materials and manipulatives for Bluebonnet Learning.
 - The campus administrator responsible for textbook inventory will plan to maintain an inventory of teacher materials and a process for securing additional materials based on increased teacher allotments or student population increases.
-

Task: Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources including scope and sequences, internalization protocols, student work analysis protocols, and observation tools.

- Task owner/manager: Director of Curriculum & Instruction and campus principals
 - Timeline: April 2025-May 2026
 - Key Actions/Steps:
 - The Director of Curriculum & Instruction will provide the campus principals the schedule for training sessions for district and campus administrators, instructional coaches, and teachers on how to access and navigate Bluebonnet Learning instructional materials, specifically scope and sequence, protocols, and observation tools.
 - Campus principals will provide this training experience to any new staff hired after the start of the school year.
-

Task: If applicable, determine the process and timeline for digital access and related technology support resources.

- Task owner/manager: Instructional Technology Coordinator
 - Timeline: April-August 2025
 - Key Actions/Steps:
 - The Instructional Technology Coordinator, with support from the Director of Curriculum & Instruction, will develop resources for staff to access and navigate digital versions of Bluebonnet Learning instructional materials.
 - The Instructional Technology Coordinator will communicate the resources and provide training opportunities to staff.
-

2B. Schedules and Calendars

TAKE ACTION: Schedules and Calendars

Master Schedule(s): Describe expectations and guidelines for development of master schedule that meet the requirements outlined in Bluebonnet Learning instructional materials. Include resources/links, as necessary, of master schedules that reflect instructional minute allocations for daily instruction.

Response/Resource:

All campuses will develop their master schedules that provide the recommended instructional minute for Bluebonnet Learning instructional materials. Campuses can add additional minutes but must ensure that all additional instructional program requirements are met.

- Bluebonnet Learning Math Grades K-5, minimum of 60 minutes daily
 - Bluebonnet Learning Math Grades 6-8, minimum of 45 minutes per day of pacing
 - Bluebonnet Learning Math Algebra 1, minimum of 45 minutes per day of pacing
-

Instructional Calendar(s): Describe expectations and guidelines for the development of an instructional calendar that includes time allocations for teacher planning and preparation including routine time for collaborative planning and preparation with an instructional coach and/or school leader. Include resources/links, as necessary, of instructional calendars that reflect instructional minute allocations for teacher planning and preparation, including opportunities for collaboration.

Response/Resource:

- Campuses will develop their instructional calendar to reflect time given for internalization and analysis of student work during common planning time and teacher conference times.
 - PLCs should be scheduled once per week to provide opportunities for internalization and job-embedded support for teachers during common planning time and teacher conference times.
-

2C. Aligned Expectations

TAKE ACTION: Aligned Expectations

Alignment Item: Use of Bluebonnet Learning instructional materials.

- Expectations: Bluebonnet Learning instructional materials are used for daily Tier 1 instruction for all students without substituting or supplementing with other materials not approved for use. Other approved materials will be approved by the campus principal and shared with the Director of Curriculum & Instruction.

- Plan for Communication: : Expectations for materials use will be integrated into Bluebonnet Learning onboarding training for all stakeholders. All teachers, coaches, and campus administrators will have the opportunity to review Bluebonnet Learning instructional materials during back-to-school inservice and will be able to make any recommendations for modifications and/or integration of any additional materials.
 - Timeline: Recommendations for modifications and/or the addition of supplementation materials can be submitted at any time to the Director of Curriculum & Instruction. Campus IMTA committees will meet once a semester to determine the needs for supplementation materials.
-

Alignment Item: Internalization protocol and process.

- Expectations: Teachers prioritize internalization during common planning time and use Bluebonnet Learning protocols as the planning and preparation process for both common and individual practices. Teachers will annotate lessons in a way that demonstrates alignment with the protocols and will submit annotated lessons to their administrator for review at least once per month. Principals may indicate a more frequent cadence for annotation submission. Campus administrators will use the FOI Learning Walk Tool for Collaborative Planning during weekly PLC meetings.
 - Plan for Communication: All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training.
 - Timeline: Onboarding and orientation training will be scheduled throughout August. The training will be repeated via the campus instructional coach for any new hires. Campus administrators will look for appropriate training at Region 11 for any new hires during the school year.
-

Alignment Item: Student work analysis protocols and process.

- Expectations: Teachers, instructional coaches, and campus administrators analyze student work using the Bluebonnet Learning protocol during common planning time at least once per month beginning in October.
 - Plan for Communication: All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training. Instructional coaches and campus administrators will model the use of student work analysis protocol and review expectations for use during all PLCs in early October.
 - Timeline: Onboarding and orientation training will be scheduled throughout August. The training will be repeated in October and January for new hires. The training will be repeated via the campus instructional coach for any new hires. Campus administrators will look for appropriate training at Region 11 for any new hires during the school year.
-

Alignment Item: Curriculum-embedded assessment expectations.

- Expectations: Teachers consistently administer Bluebonnet Learning embedded assessments. During the initial year of implementation, all teachers will administer all Bluebonnet Learning assessments as designed. Modifications and/or accommodations may be made to meet individual student needs based on IEP or another student's educational plan. Campus administrators and instructional coaches will monitor the fidelity of administration for Bluebonnet Learning unit assessments.

- Plan for Communication:: Expectations for embedded-assessment use will be integrated into Bluebonnet Learning onboarding training for all stakeholders.
 - Timeline: The training will be repeated via the campus instructional coach for any new hires. Principals will report on the fidelity of the use of Bluebonnet Learning assessments at principal meetings.
-

2D. Professional Learning Plan

TAKE ACTION: Professional Learning Plan

Professional Learning Experience: Training on Research-based Instructional Strategies (RBIS) and how Bluebonnet Learning instructional materials support RBIS.

- When will this happen? ? RBIS training will be offered in June through August hosted by ESC staff. Campus administrators will look for appropriate training at Region 11 for any new hires during the school year.
 - Who will lead/participate? ? Our Education Service Center and Director of Curriculum & Instruction will provide several options for receiving RBIS training. All classroom teachers, specialized teachers, instructional coaches, specialists (including all related programs), principal supervisor, principals, and all school administrators are required to attend RBIS training.
 - What materials or resources are needed? Our ESC will coordinate the training sessions during the summer; the Director of Curriculum & Instruction will communicate with the ESC to organize the sessions and arrange any materials or resources needed. Instructional coaches will train new staff hired during the school year.
-

Professional Learning Experience: Training that focuses on communicating expectations, implementation goals, and change management.

- When will this happen? General expectations regarding the use of Bluebonnet Learning instructional materials and practices will be integrated into onboarding and orientation training. Implementation goals and purpose/reasons for implementation of Bluebonnet Learning will be the focus presented by campus principals at the district training in August. Additional expectations and change management support will be an ongoing district-level focus at principal meetings and a campus-level focus at faculty meetings.
 - Who will lead/participate? The Deputy Superintendent, Director of Curriculum & Instruction, and campus principals will lead the development and delivery of these experiences. Attendees will include all instructional staff.
 - What materials or resources are needed? Leaders will study and use the Bluebonnet Learning Program and Course Level Resources along with resources from the service center to develop a launch presentation for the district professional development day in August. The Deputy Superintendent will develop a protocol for recurring discussion of these topics at principal meetings. Principals will continue the discussions during campus faculty meetings.
-

Professional Learning Experience: Bluebonnet Learning instructional material onboarding and orientation.

- When will this happen? Lake Dallas ISD will partner with our Education Service Center to provide onboarding and orientation (including an introduction to the design principles of the materials) for Bluebonnet Learning instructional materials in April and August. The Director of Curriculum & Instruction will coordinate with the service center to integrate local context, expectations, and change management practices into the onboarding and orientation experience.
 - Who will lead/participate? Sessions will be led jointly by ESC partners and Lake Dallas ISD instructional coaches. All Math instructional staff and leaders will attend the onboarding and orientation training.
 - What materials or resources are needed? The Director of Curriculum & Instruction will communicate with the ESC to organize the sessions and arrange any materials or resources needed.
-

Professional Learning Experience: Training and intentional work time dedicated to understanding the design principles of Bluebonnet Learning instructional materials.

- When will this happen? The first professional learning experience around understanding the design principles of Bluebonnet Learning instructional materials will include an introduction to the design principles as part of the onboarding and orientation. Ongoing, job-embedded professional learning focused on understanding the design principles of Bluebonnet Learning materials will be the focus of instructional coach and campus administrator-facilitated internalizations and will occur weekly during common planning. Instructional coaches and campus administrators will attend additional training from the ESC to support leading internalization and conducting observation and feedback cycles.
 - Who will lead/participate? Onboarding and orientation sessions will be led jointly by ESC partners and Lake Dallas ISD instructional coaches. All Math instructional staff and leaders will attend the onboarding and orientation training. All teachers will attend internalization facilitation sessions. All instructional coaches and campus administrators will attend coaching training from the ESC.
 - What materials or resources are needed? The Director of Curriculum & Instruction and Instructional Technology Coordinator will communicate with the ESC to organize the sessions and arrange any materials or resources needed. Campus staff will use the Bluebonnet Learning internalization protocols for facilitation sessions.
-

Professional Learning Experience: Regular unit and lesson internalization in collaborative teams and/or individually with an instructional coach or school leader.

- When will this happen? Teachers, instructional coaches, and campus administrators will engage in weekly facilitation of internalization of an upcoming unit or lesson. Additional internalization support sessions may occur at the teacher's discretion.
 - Who will lead/participate? Instructional coaches and campus administrators will facilitate student work analysis practice for all grade levels or vertical content teams using the Bluebonnet Learning student work analysis protocols. All teachers will attend facilitated student work analysis sessions either with their grade level, vertical team, or individually, as decided by the campus principal..
 - What materials or resources are needed? Bluebonnet Learning instructional materials and protocols and available instructional coaches/campus administrators for all teams/teachers.
-

Professional Learning Experience: Regular student work analysis in collaborative teams and/or individually with an instructional coach or school leader.

- When will this happen? Teachers and instructional coaches/campus administrators will engage in student work analysis either weekly during common planning time or once every nine weeks for a time-period of three hours during a staff development day. Additional student work or data analysis support sessions may occur at the teacher's discretion.
 - Who will lead/participate? Instructional coaches and campus administrators will facilitate student work analysis practice for all grade levels or vertical content teams using the Bluebonnet Learning student work analysis protocols. All teachers will attend facilitated student work analysis sessions either with their grade level, vertical team, or individually.
 - What materials or resources are needed? Bluebonnet Learning instructional materials and protocols and available instructional coaches/campus administrators for all teams/teachers.
-

Professional Learning Experience: Regular observation and feedback cycles with an instructional coach or school leader.

- When will this happen? Campus administrators and instructional coaches will observe classroom instruction weekly with each teacher receiving an observation (with a feedback session) at least once every nine weeks.
 - Who will lead/participate? Campus administrators and instructional coaches will conduct observations of K–8 Math and Algebra 1 general education and specialized teachers.
 - What materials or resources are needed? Bluebonnet Learning observation tool and the Bluebonnet Learning instructional materials (teacher's guide).
-

Professional Learning Experience: Additional ongoing, job-embedded, curriculum-based professional learning opportunities.

- When will this happen? Teachers will receive ongoing, job-embedded, curriculum-based professional learning during the facilitated internalization sessions (weekly), facilitated student work analysis sessions (three hours every nine weeks), observation and feedback sessions (every nine weeks), and optional additional support at the teacher's discretion. Additionally, principals will prioritize campus-professional development time to focus on curriculum-based professional learning opportunities using Bluebonnet Learning instructional materials.
 - Who will lead/participate? Instructional coaches and campus administrators will facilitate ongoing support. The Curriculum and Instruction Department will serve as resources and support for the campuses.
 - What materials or resources are needed? Campus administrators will need specific training on facilitation and coaching with Bluebonnet Learning instructional materials (which will be provided prior to the start of the school year), protocols, and observation tools.
-

2E. Adaptive Change and Communication

TAKE ACTION: Adaptive Change and Communication

Key Message 1: What is our purpose for implementing Bluebonnet Learning?

Message: Giving our students access to grade level material is essential. When the assignments are on grade level, aligned to the TEKS, and there are high expectations, the students will achieve at higher levels.

Audience: All district instructional and leadership staff, all elementary instructional staff.

Timeline: Summer training sessions, Convocation, back-to-school in-service events, and ongoing throughout the school year.

Considerations: New staff hired during the school year will need a specialized plan implemented by the campus instructional coach to ensure the new teacher is trained in the researched based instructional strategies.

Key Message 2: What is our plan for stakeholder communication and public posting if any aspect of the materials is modified, as outlined in TEC §26.006?

Message: Modifications to components of Bluebonnet Learning instructional materials, sequencing, and/or assessments will be available for parent review as outlined in statutes (TEC §26.006). Any modifications must be reported to the campus principal and Director of Curriculum & Instruction and made available for parent access through any classroom using the LMS or communicated via Parent Square before the start of the school year.

Audience: All instructional staff, families, and external stakeholders.

Timeline: Summer communication to all stakeholder groups; ongoing communication with internal stakeholders and families. Each campus principal will submit their plan for this item to the Director of Curriculum & Instruction by July 31.

Considerations: All principals, teachers, and relevant staff understand the statutes about Access to Teaching Materials as described in TEC §26.006.

Key Message 3: Which adaptive strategies will we use to support positive change management?

Message: Lake Dallas ISD is committed to ensuring alignment, communicating for clarity, focusing on the positive aspects of implementing Bluebonnet Learning Math, and gathering/responding to feedback from all stakeholders.

Audience: All Lake Dallas ISD internal and external stakeholders.

Timeline: On-going beginning in the spring before implementation.

Considerations: The district and campus leadership teams will focus on these strategies to support positive implementation efforts:

- We believe our students are growth minded leaders who are active and respected members of our school community.
- We believe our parents and families are involved and engaged members of the school community and we strive to have collaborative two-way communication.
- We believe our staff value collaboration and communication to develop lifelong learners.

- We will provide clear guidance on implementation expectations and the purpose behind choosing Bluebonnet Learning instructional materials.
 - Our campus leadership teams will celebrate and share a summary of growth as measured by progress monitoring of the implementation goals with staff and families.
 - We will solicit feedback from internal and external stakeholders and respond to questions, as they arise.
-

ACTION 3: Leading Internalization and Professional Learning Communities (PLCs)

3A. Analyzing PLC Practices

TAKE ACTION: Analyzing PLC Practices

Task: Conduct a current state analysis of PLC/teacher planning and preparation practices and summarize the takeaways. What is working well? What is an area for improvement? What might be a short-term area of focus?

Response: The district has had a PLC structure in place for the last 4 years and it is a time protected by campus leadership for teachers to meet and plan. Campus leadership regularly attends PLCs, but the meetings are not guided by an agenda focused on the group's HQIM protocols. Training campus leaders to develop and use PLC agendas focusing on HQIM protocols will be scheduled.

Task: Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

Response:

- Vision: The vision for PLCs will be refined to support the use of Bluebonnet Learning instructional materials by engaging all internal stakeholders in the process.
 - Protected Time and Frequency: Common planning time is protected and currently in place for once weekly, but refinement may be necessary to accommodate the additional 3 hours every nine weeks that will be allocated for student work and data analysis.
 - Ownership: Since the previous PLC structures were not focused on Bluebonnet Learning instructional materials, the roles and responsibilities of the participants should be clearly defined for all stakeholders. Training will need to occur for campus leadership teams to learn the PLC protocol around internalization and implementation.
 - Use of Time: The use of an agenda focused on the Bluebonnet Learning protocols and outlining any required pre-work or post-work for teachers will ensure the most effective use of time.
 - Educative Practices: Addressing the other Keys to Success that need revision will lead to collaborative PLCs for Lake Dallas ISD.
-

3B. Structures for Internalization and PLCs

TAKE ACTION: Structures for Internalization and PLCs

Task: Explain the vision for unit and lesson internalization.

Response:

Internalization is the process of deeply studying a unit or lesson from Bluebonnet Learning instructional material to understand what students are expected to learn and how to teach it to achieve those outcomes. Prior to teaching the lesson, the teacher must internalize the lesson materials to ensure students are given the opportunity to successfully engage with the materials.

Internalization supports implementation with fidelity. Teachers who deeply understand student expectations and the design of the Bluebonnet Learning instructional materials can teach units and lessons more effectively and make intentional instructional decisions that improve learning for all students.

Internalization happens consistently and regularly before instruction occurs.

- Unit internalization happens at least 2–3 weeks before a new unit begins.
- Lesson internalization happens for each daily lesson at least 1–2 days in advance.

1. Instructional coaches, campus administrators, and teachers use Bluebonnet Learning internalization protocols to prepare for teaching units and lessons.

2. All instructional staff attending weekly or other collaborative sessions will complete any needed pre-work or post-work as agreed by the team or with the PLC leader.

3. Teachers annotate their Bluebonnet Learning teacher instructional materials and resources while following the protocols. Completion of a standardized lesson plan template is no longer required.

4. Teachers attend weekly collaborative internalization sessions led by instructional coaches or campus administrators. This time is protected in the instructional calendar and pre-work is determined ahead of time through consensus and communicated to all members.

5. Teachers receive ongoing, regular 1:1 support from an instructional coach or campus administrator focused on practicing and improving internalization.

Task: Name the roles and responsibilities of the school leaders, instructional coaches, and teachers to support the vision for internalization.

Response:

Principals:

- Establish and communicate the vision for internalization and role-specific responsibilities.
- Monitor progress towards the vision for internalization; reflecting and providing support as needed.

- Align schoolwide systems and structures with the vision for internalization.
- Build knowledge of the Bluebonnet Learning instructional materials and internalization protocols.

Instructional Coaches and Assistant Principals:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Support teachers to improve their use of Bluebonnet Learning internalization protocols by providing 1:1 support and co-planning.
- Plan and lead collaborative planning time with teams of teachers.

Teachers:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Regularly utilize the product-specific internalization protocols to prepare to teach units and lessons from Bluebonnet Learning.
- Participate in 1:1 internalization meetings and collaborative planning time led by an instructional coach or campus administrator.

Task: Identify priorities based on the current state analysis conducted in Action 3A to support effective internalization.

Response:

1. Redefine Lake Dallas's Vision for PLCs to focus on Bluebonnet Learning best practices, design principles, and use of protocols.
2. Train instructional coaches and campus administrators to develop PLC agendas focused on the use of Bluebonnet Learning protocols.
3. Support principals in developing master schedules and instructional calendars that support common planning time for engagement in Bluebonnet Learning practices.
4. Determine and communicate stakeholder (leaders, teachers) roles and responsibilities for PLCS.
5. Develop a protocol calendar for instructional leaders to guide their facilitation of each of the Bluebonnet Learning protocols.

Task: Name the technical conditions, systems, and structures that need to be in place to support the identified priorities and the vision.

Response:

Time: The master schedule includes protected, weekly meeting time for general education and specialized teachers to meet with instructional coaches or campus administrators to meet for at least 45 minutes

weekly for internalization practices. Additional common planning sessions will occur 3 hours every nine weeks during professional development days.

Ownership: Schools have identified instructional coaches and campus administrators who will plan and facilitate 1:1 and collaborative planning time and provide teachers feedback and support on their preparation.

Protocols: Teachers, instructional coaches, and campus administrators are familiar with and have received training on the Bluebonnet Learning protocols for unit internalization, lesson internalization, and student work analysis.

Accountability: There is a process for monitoring progress towards effective internalization and aligned expectations for teachers. There is the expectation to annotate within the Bluebonnet Learning instructional materials instead of filling out a standardized lesson plan template.

3C. Supporting All Learners

TAKE ACTION: Supporting All Learners

Support: Bluebonnet Learning Embedded Supports

Guidelines: Teachers will identify which embedded supports will be used during instruction when internalizing lessons. These supports will be annotated in the teacher guide and available to instructional coaches and school leaders at least three days prior to the lesson's instructional delivery.

Support: Engagement Strategies

Guidelines: Teachers will annotate in their materials which engagement strategies will be used during instruction. To meet the needs of all students, additional engagement strategies may be necessary, including using flexible grouping and anchor documents and resources.

Support: Instructional Flexibility

Guidelines: Teachers have flexibility within the scope and sequence of five instructional days to adjust pacing to address the needs of each student. Teachers can adjust instructional strategies and resources to meet the needs of a student's Individualized Education Plan (IEP) or other educational needs. Additionally, teachers will have the opportunity to review materials and make recommendations regarding the use of additional materials to their campus principal.

ACTION 4: Establishing Observation and Feedback Practices

4A. Observation Expectations

TAKE ACTION: Observation Expectations

Action: Clearly define the purpose of observations.

Decision/Expectations: Lake Dallas ISD, district and campus administrators will use FOI Learning Walk tools to conduct curriculum walks to collect evidence of the fidelity of implementation and to measure the goals set. Campus administrators and instructional coaches use the Bluebonnet Learning observation tool to engage in cycles of observation and feedback to support continuous growth and development of teaching using Bluebonnet Learning instructional materials. The campus administrators and instructional coaches will look beyond the surface of instruction to identify concrete evidence that the teacher has internalized the units and lessons taught.

Next Steps:

- District leaders, campus administrators, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the summer with the regional service center.
 - District leaders, campus administrators, and instructional coaches will engage in practice opportunities with the observation instruments twice in September and October. Principals will bring their observation instruments to the October principal's meeting to review the data.
-

Action: Name the observation expectations and responsibilities for school leaders.

Decision/Expectations:

District Leader Roles and Responsibilities

- Have a high-level understanding of the observation tools that coaches, and campus administrators will use to provide feedback to teachers.
- Use Bluebonnet Learning Observation Tools and FOI Learning Walk Tools to co-observe with campus administrators and norms on evidence of internalization and fidelity of implementation.
- Support campus administrators in analyzing and responding to data collected during observations and curriculum walks.

Campus Administrator Roles and Responsibilities

- Observe classroom instruction with coaches to ensure alignment on what to look for when observing instruction for evidence of internalization.
- Observe feedback meetings and coaching sessions to look for evidence that these conversations are grounded in the Bluebonnet Learning instructional materials and that meaningful connections are being made back to planning and internalization.

- Support coaches in developing effective observation and feedback schedules; monitor implementation of these schedules and support coaches to adjust as needed.
- Use FOI Learning Walk Tools to supplement data on evidence of internalization in instruction across classrooms and analyze this data with coaches to identify schoolwide trends.

Next Steps:

- District leaders, campus administrators, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the summer with the regional service center.
- The Deputy Superintendent, and Director of Curriculum & Instruction will develop expectations and outline planning related to conducting curriculum walks and observation and feedback cycles that will be shared as part of the beginning of the year principal's meeting.

Action: Name the observation expectations and responsibilities for instructional coaches.

Decision/Expectations:

- Leverage training and professional development to regularly observe classroom instruction using the Bluebonnet Learning Observation tools.
- Review the Bluebonnet Learning lesson before classroom observations and reference the lesson as needed during the observation.
- Leverage the SFI Action Step Guides to provide content-specific feedback to teachers and connect this feedback to planning and internalization when appropriate.
- Support teachers during feedback meetings to examine upcoming lessons to identify opportunities to implement action steps.
- Collect and report data on evidence of internalization in alignment with progress monitoring expectations.

Next Steps: : District leaders, campus administrators, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the summer with the regional service center.

Action: Explain which observation tool(s) will be used.

Decision/Expectations:

Bluebonnet Learning Observation Tools and the FOI Learning Walk Tools will be used for monitoring the fidelity of implementation and to provide ongoing, job-embedded support through feedback to teachers.

Next Steps:

- Director of Curriculum & Instruction will ensure access to all district/campus administrators and instructional coaches have access to the Bluebonnet Learning observation tool.
- The Deputy Superintendent will present and share the FOI Learning Walk Tool to principals at the August principal meeting.

Action: Decide on the planning regarding the cadence, frequency, and scheduling of observations.

Decision/Expectations:

- All campus administrators and instructional coaches will conduct weekly observations of Bluebonnet Learning instruction using the Bluebonnet Learning observation tools with each teacher receiving at least one observation and feedback cycle session each six weeks.
- Campus principals and leadership teams are responsible for scheduling observations on the Bluebonnet Learning observation calendar by August 31 and communicating this calendar to teachers and instructional staff.

Next Steps: Campus principals will collaborate and develop the Bluebonnet Learning observation calendar for each campus and share these with district leaders by August 29.

Action: Name the requirements for documentation and follow-up.

Decision/Expectations:

All Bluebonnet Learning observations will be recorded using the Bluebonnet Learning observation tool and shared with each teacher observed. Documentation can be recorded electronically or on paper. All documentation will be reviewed during curriculum walks.

Next Steps: Campus administrators and instructional coaches will document and follow up with teachers with Bluebonnet Learning utilizing the observation and feedback process.

4B. Observation and Feedback Cycles

TAKE ACTION: Observation and Feedback Cycle Planning

Topic: School leader and instructional coach training and practice

Decision/Expectations:

District/campus administrators and instructional coaches will receive training on the Bluebonnet Learning observation tools and have opportunities to practice using the tools. This is outlined in Action 2D: Professional Learning Plan.

Next Steps: Next steps are outlined in Action 2D: Professional Learning Plan.

Topic: Coaching Model

Decision/Expectations:

Lake Dallas ISD campus administrators and instructional coaches will use the SFI Action Step Guides in conjunction with the See It, Name It, Do It coaching model to provide feedback and ongoing professional learning and development to teachers implementing Bluebonnet Learning.

Next Steps:

- The Deputy Superintendent will provide refresher training for the See It, Name It, Do It coaching model and resources during monthly principal's meetings.
-

Topic: Feedback Cycle Process

Decision/Expectations: Teachers will receive feedback, in person, from their observer at least once each six weeks using either the SFI Action Step Guide or the See It, Name It, Do It protocol to provide actionable, concrete next steps to support teacher delivery of Bluebonnet Learning instructional materials. Each observer will follow up to observe the action steps in play within ten school days.

Next Steps: The Deputy Superintendent and Director of Curriculum & Instruction will meet with campus administrators and instructional coaches to communicate expectations and processes.

Topic: Ongoing, Job-embedded Support

Decision/Expectations: Teachers will receive ongoing, job-embedded support through the process of the six-week observation and feedback cycles. Campus administrators and instructional coaches will receive training once per semester as part of their leader ongoing, job-embedded support.

Next Steps: The Deputy Superintendent, Director of Curriculum and Instruction, and principals will schedule curriculum walks to observe at least one full observation and feedback cycle for Bluebonnet Learning.

Topic: Measuring Impact

Decision/Expectations: Campus administrators and instructional coaches will measure impact based on the data specific to the action steps identified and the degree that teachers are implementing these actions successfully.

Next Steps: The Deputy Superintendent will review the progress monitoring aspects of the action steps provided to teachers during Bluebonnet Learning observation and feedback cycles during monthly principal's meetings.

ACTION 5: Aligning Assessment Strategy

5A. Analyzing Assessment Practices

TAKE ACTION: Analyzing Assessment Practices

Task: Conduct a current state analysis of assessments and summarize the takeaways. What is working well? What is an area(s) for improvement?

Response:

- The Assessment Coordinator creates comprehensive assessment calendars that track universal screeners, district benchmarks, interim assessments, and other assessments administered across the district including STARR, End of Course, and college readiness related assessments.
 - Campuses follow a process of administering the Math unit assessments for each grade level.
 - Teachers, campus administrators, and instructional coaches frequently review student data from assessments to determine instructional adjustments and/or student support needed.
 - Areas that will need improvement include the shift to using Bluebonnet Learning assessments across all campuses.
-

Task: Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

Response:

- Keys to success include utilizing the Bluebonnet Learning design principles and expectations regarding the use of curriculum-embedded assessments.
 - Another key to success is the continued practice of maintaining an assessment calendar. Campuses create assessment calendars that include the Bluebonnet Learning unit assessments and will remove the district created benchmark exams.
 - Students will either take the Bluebonnet Learning embedded assessments in Eduphoria or the data will be uploaded for disaggregation.
-

5B. Structures for Assessment Practices

TAKE ACTION: Structures for Assessment Practices

Task: Identify a priority action for **curriculum-embedded assessments** based on the current state analysis conducted in Action 5A.

Response:

- Campuses will create a Bluebonnet Learning embedded assessments calendar and share it with the Assessment Coordinator, Director of Curriculum & Instruction, and the Deputy Superintendent.
 - Communicate expectations regarding use of Bluebonnet Learning assessments and the process for any adjustments or modifications.
-

Task: Identify a priority action for **student work analysis** based on the current state analysis conducted in Action 5A.

Response:

- Facilitated student work analysis sessions will begin no later than October. All instructional staff will receive initial training on student work analysis protocols during the Bluebonnet Learning onboarding and orientation training.
 - Data analysis practices will use the student work analysis protocol.
-

Task: Plan next steps that focus on high-impact changes to support effective assessment practices.

Response:

- District leadership will develop guidelines and samples for communicating expectations for the prioritization of Bluebonnet Learning embedded assessments, which assessments will no longer be administered, and the process and legal requirements for any adjustments or modifications made to Bluebonnet Learning assessments.
 - Students will either take the Bluebonnet Learning embedded assessments in Eduphoria or the data will be uploaded for disaggregation.
-

Task: Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.

Response:

- The Deputy Superintendent, Director of Curriculum and Instruction, and the Assessment Coordinator will communicate assessment strategy updates and expectations to all campus administrators and instructional coaches during the leadership retreat in July.

- All teachers and other instructional staff will receive training and detailed information on expectations for Bluebonnet Learning assessments during onboarding and orientation training.
- The Deputy Superintendent and Assessment Coordinator will communicate regularly with school principals the expectation for prioritization of Bluebonnet Learning embedded-assessments, maintenance of assessment integrity, and the use of student work analysis as the primary data analysis process for formative assessments.

XVII. JOINT CONTRACT ACCEPTANCE AND APPROVAL

IN TESTIMONY HEREOF, this agreement has been executed on behalf of the parties hereto as follows, to-wit:

- (1) It has on the 13th day of January, 2025 been executed by the Denton County Elections Administrator pursuant to the Texas Election Code so authorizing;
- (2) It has on the 21 day of April, 2025 been executed on behalf of the Lake Dallas Independent School District pursuant to an action of the Lake Dallas ISD Board of Trustees so authorizing;

ACCEPTED AND AGREED TO BY DENTON COUNTY ELECTIONS ADMINISTRATOR:

APPROVED:



Frank Phillips, CERA

ACCEPTED AND AGREED TO BY THE LAKE DALLAS ISD BOARD OF TRUSTEES:

APPROVED:

ATTESTED:

Lance Stacy, LDISD Board President

Mark Tucker, LDISD Board Secretary

THE STATE OF TEXAS COUNTY OF DENTON

JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES

This CONTRACT for election services is made by and between the Denton County Elections Administrator and the following political subdivisions, herein referred to as “participating authority or participating authorities” located entirely or partially inside the boundaries of Denton County:

Participating Authorities:

ARGYLE	KRUGERVILLE
ARGYLE ISD	KRUM
CARROLLTON-FARMERS BRANCH ISD	KRUM ISD
CELINA	LAKE DALLAS ISD
CELINA ISD	LEWISVILLE
COPPER CANYON	LEWISVILLE ISD
CORINTH	LITTLE ELM
DALLAS	NEW FAIRVIEW
DENTON	NORTHLAKE
DENTON COUNTY MUD 11	NORTHWEST ISD
DENTON ISD	PILOT POINT
FLOWER MOUND	PONDER
FORT WORTH	PROSPER ISD
FRISCO	PROVIDENCE VILLAGE
FRISCO ISD	ROANOKE
FURST RANCH MUD 1	SANGER
HICKORY CREEK	SANGER ISD
JUSTIN	TROPHY CLUB

This contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 and Texas Education Code Section 11.0581 for a joint May 3, 2025 election to be administered by Frank Phillips, Denton County Elections Administrator, hereinafter referred to as “Elections Administrator.”

RECITALS

Each participating authority listed above plans to hold a General or Special Election on May 3, 2025. Denton County plans to hold county-wide voting for this General Election.

The County owns the Hart InterCivic Verity Voting System, which has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The contracting political subdivisions (participating authorities) desire to use the County’s voting system and to compensate the County for such use and to share in certain other expenses connected with joint elections, in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended.

NOW THEREFORE, in consideration of the mutual covenants, agreements, and benefits to all parties, IT IS AGREED as follows:

I. ADMINISTRATION

The participating authorities agree to hold a “Joint Election” with Denton County and each other in accordance with Chapter 271 of the Texas Election Code and this agreement. The Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this agreement. Each participating authority agrees to pay the Elections Administrator for equipment, supplies, services, and administrative costs as provided in this agreement. The Elections Administrator shall serve as the administrator for the Joint Election; however, each participating authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each participating authority as necessary.

It is understood that other political subdivisions may wish to participate in the use of the County’s Verity voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those set forth in this contract. In such cases, costs shall be pro-rated among the participants according to Section XI of this contract.

II. LEGAL DOCUMENTS

Each participating authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the participating authority’s governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that are required by the Texas Election Code. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each participating authority, including translation to languages other than English. Each participating authority shall provide a copy of their respective election orders and notices to the Elections Administrator.

III. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Early Voting and Election Day voting locations. Voting locations will be, whenever possible, the usual voting location for each election precinct in elections conducted by each participating authority and shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed voting locations are listed in Exhibit A of this agreement. In the event a voting location is not available or appropriate, the

Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the participating authorities of any changes from the locations listed in Exhibit A.

IV. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

Denton County shall be responsible for the appointment of the presiding judge and alternate judge for each polling location. The Elections Administrator shall make emergency appointments of election officials if necessary.

Upon request by the Elections Administrator, each participating authority agrees to assist in recruiting bilingual polling place officials (fluent in both English and Spanish). In compliance with the Federal Voting Rights Act of 1965, as amended, each polling place containing more than 5% Hispanic population as determined by the 2020 Census shall have one or more election officials who are fluent in both the English and Spanish languages. If a presiding judge is not bilingual, and is unable to appoint a bilingual clerk, the Elections Administrator may recommend a bilingual worker for the polling place. If the Elections Administrator is unable to recommend or recruit a bilingual worker, the participating authority or authorities served by that polling place shall be responsible for recruiting a bilingual worker for translation services at that polling place.

The Elections Administrator shall notify all election judges of the eligibility requirements of Subchapter C of Chapter 32 of the Texas Election Code and will take the necessary steps to insure that all election judges appointed for the Joint Election are eligible to serve.

The Elections Administrator shall arrange for the training and compensation of all election judges and clerks. The Election judges and clerks who attend in-person voting equipment training and/or procedures training, shall be compensated at a flat rate of \$78. Election judges and clerks that elect to complete online training shall be compensated at a rate of a flat \$50. In the event that an Election judge or clerk completes both in-person and online training, they shall be compensated for the training resulting in the highest pay and will not be compensated for both trainings.

The Elections Administrator shall arrange for the date, time, and place for presiding election judges to pick up their election supplies. Each presiding election judge will be sent a letter from the Elections Administrator notifying them of their appointment, the dates/times and locations of training and distribution of election supplies, and the number of election clerks that the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Denton County pursuant to Texas Election Code Section 32.091 and overtime after 40 hours worked per week, if applicable. The election judge, or their designee, will receive an additional sum of \$25.00 for picking up the election supplies and equipment prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close. Likewise, the Presiding Judge in Early Voting, or their designee, will receive an additional sum of \$25.00 for picking up the election supplies prior to the first day of Early Voting and for returning the supplies and equipment to the Elections Department after Early Voting has ended.

The compensation rates established by Denton County are:

Early Voting – Presiding Judge (\$19.557/hour), Alternate Judge (\$18.2532/ hour), Clerk (\$16.9494/ hour)

Election Day – Presiding Judge (\$19.557/hour), Alternate Judge (\$18.2532/ hour), Clerk (\$16.9494/ hour)

The Elections Administrator may employ other personnel necessary for the proper administration of the election, as well as, pre and post-election administration. In such cases, costs shall be pro-rated among participants of this contract. Personnel working in support of full-time staff will be expensed on a pro-rated basis and include a time period of one week prior to the election, during the election, and one week post-election. Personnel working in support of the Early Voting Ballot Board and/or central counting station on election night will be compensated at the hourly rate set by Denton County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

If elections staff is required outside of the hours of the office's normal scope of business, the entity(ies) responsible for the hours will be billed for those hours. The Elections Administrator will determine when those hours are necessary, the number of staff and who are necessary, along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staff's hourly rate (See Section XV #9). The Elections Administrator has the right to waive these costs as they see fit.

V. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for delivery of all election supplies and voting equipment including, but not limited to, the County's Verity voting system and equipment, official ballot paper, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have tables and/or chairs. Any additional required materials (required by the Texas Election Code) must be provided by the participating authority, and delivered to the Elections Office thirty-three (33) calendar days (March 31, 2025) prior to Election Day. If this deadline is not met, the material must be delivered by the participating authority, to all Early Voting and Election Day locations affected, prior to voting commencing. The Elections Administrator shall be responsible for conducting all required testing of the voting equipment, as required by Chapters 127 and 129 of the Texas Election Code.

At each polling location, joint participants shall share voting equipment and supplies to the extent possible. The participating authorities shall share a mutual ballot in those precincts where jurisdictions overlap. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each participating authority shall furnish the Elections Administrator a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles and text in each language in which the authority's ballot is to be printed). **Said list must be provided to the Elections Office within three (3) business days following the last day to file for a place on the ballot** or after the election is ordered, whichever is later. The list of candidates and/or propositions must be completed on the ballot language form provided by the Elections Administrator, the information will preferably be in sentence case format, and must contain candidate contact information for the purposes of verifying the pronunciation of each candidate's name. Each participating authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions. Each participating authority shall be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions. **The approval must be finalized with the Elections Office within five (5) calendar days of the receipt of the proofs, or the provided proofs shall be considered approved.**

The joint election ballots shall list the County's election first. The joint election ballots that contain ballot content for more than one joint participant because of overlapping territory shall be arranged with the Central Appraisal District, then the appropriate school district ballot content appearing on the ballot, followed by the appropriate city ballot content, and followed by the appropriate water district or special district ballot content.

Early Voting by personal appearance and on Election Day shall be conducted exclusively on Denton County's Verity voting system including provisional ballots.

The Elections Administrator shall be responsible for the preparation, testing, and delivery of the voting equipment for the election as required by the Election Code.

The Elections Administrator shall conduct criminal background checks on the relevant employees upon hiring as required by Election Code 129.051(g).

VI. EARLY VOTING

The participating authorities agree to conduct joint early voting and to appoint the Elections Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 of the Texas Election Code. Each participating authority agrees to appoint the Elections Administrator's permanent county employees as deputy early voting clerks. The participating authorities further agree that the Elections Administrator may appoint other deputy early voting clerks to assist in the conduct of early voting as necessary, and that these additional deputy early voting clerks shall be compensated at an hourly rate set by Denton County pursuant to Section 83.052 of the Texas Election Code. Deputy early voting clerks who are permanent employees of the Denton County Elections Administrator or any participating authorities shall serve in that capacity without additional compensation.

Exhibit A of this document includes locations, dates, and times that voting will be held for Early Voting by personal appearance. Any qualified voter of the Joint Election may vote early by

personal appearance at any one of the joint early voting locations. All requests for temporary branch polling places will be considered and determined based on the availability of the facility and if it is within the Election Code parameters. All costs for temporary locations including coverage by Election Administration staff will be borne by the requesting authority. The Elections Administrator will determine when those hours are necessary, the number of staff and who are necessary, along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staff's hourly rate (See Section XV #9). The Elections Administrator has the right to waive these costs as they see fit.

The standard dates and hours for the May 3, 2025 election will be as follows:

Tuesday, April 22, 2025 through Saturday, April 26, 2025; 8am – 5pm
Sunday, April 27, 2025; 11am-5pm
Monday, April 28, 2025 through Tuesday, April 29, 2025; 7am-7pm

As Early Voting Clerk, the Elections Administrator shall receive applications for early voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for early voting ballots to be voted by mail received by the participating authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
PO Box 1720
Denton, TX 76202
Email: elections@dentoncounty.gov

Any requests for early voting ballots to be voted by mail, and the subsequent actual voted ballots that are sent by a contract carrier (i.e. UPS, FedEx, etc.) shall be delivered to the Early Voting Clerk at the Denton County Elections Department physical address as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
701 Kimberly Drive, Suite A100
Denton, TX 76208
Email: elections@dentoncounty.gov

The Elections Administrator shall post on the county website, the participating authority's Early Voting Roster on a daily basis. In accordance with Section 87.121 of the Election Code, the daily roster showing the previous day's early voting activity will be posted no later than 11:00 am each business day.

VII. EARLY VOTING BALLOT BOARD

Denton County shall appoint the Presiding Judge of an Early Voting Ballot Board (EVBB) to process early voting results from the Joint Election. The Presiding Judge, with the assistance of

the Elections Administrator, shall appoint an Alternate Judge and one or more additional members to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the early voting ballots.

VIII. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator shall be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this agreement.

The participating authorities hereby, in accordance with Section 127.002, 127.003, and 127.005 of the Texas Election Code, appoint the following central counting station officials:

Counting Station Manager: Brandy Grimes, Deputy Elections Administrator
Tabulation Supervisor: Jason Slonaker, Technology Resources Coordinator
Presiding Judge: Early Voting Ballot Board Judge
Alternate Judge: Early Voting Ballot Board Alternate Judge

The counting station manager or their representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated by posting on the Elections Administrator's Election Night Results website. The manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and members of the general public by distribution of hard copies at the central counting station (if requested) and by posting to the Elections Administrator's Election Night Results website. To ensure the accuracy of reported election returns, results printed on the reports produced by Denton County's voting equipment will not be released to the participating authorities at the remote collection locations or from individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports after all precincts have been counted and will deliver a copy of the unofficial canvass to each participating authority as soon as possible after all returns have been tabulated. The Elections Administrator will include the tabulation and precinct-by-precinct results that are required by Texas Election Code Section 67.004 for the participating authorities to conduct their respective canvasses. Each participating authority shall be responsible for the official canvass of its respective election(s), and shall notify the Elections Administrator, or their designee, of the date of the canvass, no later than three days after Election Day.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each participating authority and the Secretary of State's Office.

IX. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE DENTON COUNTY

Each participating authority with territory containing population outside of Denton County agrees that the Elections Administrator shall administer only the Denton County portion of those elections. On a case-by-case basis, the Elections Administrator may consider administering an entities election for portions outside of Denton County.

X. RUNOFF ELECTIONS

Each participating authority shall have the option of extending the terms of this agreement through its runoff election, if applicable. In the event of such runoff election, the terms of this agreement shall automatically extend unless the participating authority notifies the Elections Administrator in writing within three (3) business days of the original election.

Each participating authority shall reserve the right to reduce the number of early voting locations and/or Election Day voting locations in a runoff election.

Each participating authority eligible to hold runoff elections agrees that the date of the runoff election, if necessary, shall be determined by the Secretary of State, with early voting being held in accordance with the Election Code.

XI. ELECTION EXPENSES AND ALLOCATION OF COSTS

The participating authorities agree to share the costs of administering the Joint Election.

Allocation of general expenses, which are not directly attributable to an individual polling location, will be expensed by each participating authority's percentage of registered voters of the total registered voters of all participating authorities.

Expenses for Early Voting by personal appearance shall be allocated based upon the actual costs associated with each early voting location. Each participating authority shall be responsible for an equal portion of the actual costs associated with the early voting locations within their jurisdiction. Participating authorities that do not have a polling location within their jurisdiction shall pay an equal portion of the nearest polling location. If an entity requests an Early Voting location outside of their jurisdiction and the request is granted, the participating authority shall be responsible for an equal portion of the actual cost associated with the early voting location requested.

Election Day location expenses will be allocated based on each participating authority's percentage of registered voters assigned to each polling place.

In the event that participating authorities with overlapping boundaries cannot make an agreement on Early Voting and/or Election Day locations, the requesting participating authority agrees to bear the entire expense of the location.

Final determination of Early Voting and/or Election Day locations will be confirmed by the Elections Administrator.

Each participating authority requesting additional hours, outside of the standard hours, for a location or locations, agree to split the cost of the additional open hours equally amongst the requesting participating authorities.

Costs for Early Voting by mail, in-person ballots, ballots, provisional ballots, and Poll Pad paper shall be allocated according to the actual number of ballots issued to each participating authority's voters and the cost shared equally amongst participating authorities of each ballot style.

Each participating authority agrees to pay the Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs in accordance with Section 31.100(d) of the Texas Election Code.

The Elections Administrator shall deposit all funds payable under this contract into the appropriate fund(s) within the county treasury in accordance with Election Code Section 31.100.

The Elections Administrator reserves the right to adjust the above formulas in agreement with an individual jurisdiction if the above formula results in a cost allocation that is inequitable.

If any participating authority makes a special request for extra Temporary Branch Early Voting by Personal Appearance locations as provided by the Texas Election Code, that entity agrees to pay the entire cost for that request.

Participating authorities having the majority of their voters in another county, and/or fewer than 500 registered voters in Denton County, and that do not have an Election Day polling place or early voting location within their Denton County territory shall pay a flat fee of \$750 for election expenses.

Election expenses, including but not limited to, overtime charges for Election Office staff, and any unforeseen expenses needed to conduct the election, will be borne by the participating authority or authorities, affected.

The fee for programming each participating authority's election will be based on the number of races within their election. The fee schedule is as follows:

Programming Fees	
# of Races	DCEA fee
1-5	\$750.00
6-10	\$1,265.00
11-20	\$1,650.00
21-40	\$2,090.00
41-75	\$2,640.00
76-100	\$3,135.00

XII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any participating authority may withdraw from this agreement and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code. The withdrawing authority is fully liable for any expenses incurred by the Denton County Elections Administrator on behalf of the authority plus an administrative fee of ten percent (10%) of such expenses. Any monies deposited with the Elections Administrator by the withdrawing authority shall be refunded, minus the aforementioned expenses and administrative fees, if applicable.

It is agreed that any of the joint election early voting locations that are not within the boundaries of one or more of the remaining participating authorities, with the exception of the early voting location at the Denton County Elections Building, may be dropped from the joint election unless one or more of the remaining participating authorities agreed to fully fund such location(s). In the event that any early voting location is eliminated under this section, an addendum to the contract shall be provided to the remaining participants within five days after notification of all intents to withdraw have been received by the Elections Administrator.

XIII. RECORDS OF THE ELECTION

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each participating authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of county records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each participating authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or open records request which may be filed with the appropriate participating authority.

XIV. RECOUNTS

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting participating authority agrees that any recount shall take place at the office of the Elections Administrator, and that the Elections Administrator shall serve as Recount Supervisor, and the participating authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

The Elections Administrator agrees to provide advisory services to each participating authority as necessary to conduct a proper recount.

XV. MISCELLANEOUS PROVISIONS

1. It is understood that to the extent space is available, other districts and political subdivisions may wish to participate in the use of the County's election equipment and voting places, and it is agreed that the Elections Administrator may contract with such other districts or political subdivisions for such purposes and that in such event there may be an adjustment of the pro-rata share to be paid to the County by the participating authorities.
2. The Elections Administrator shall file copies of this document with the Denton County Treasurer and the Denton County Auditor in accordance with Section 31.099 of the Texas Election Code.
3. Nothing in this contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this contract or a violation of the Texas Election Code.
4. This agreement shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Denton County, Texas.
5. In the event that one of more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
6. All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
7. The waiver by any party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any subsequent breach.
8. Any amendments of this agreement shall be of no effect unless in writing and signed by all parties hereto.
9. Failure for a participating authority to meet the deadlines as outline in this contract may result in additional charges, including but not limited to, overtime charges, etc.

Elections Staffing Hourly Rate (includes all benefit pay):

Absentee Voting Coordinator	\$46.798
Voter Registration Clerk	\$35.788 - \$37.718
Technology Resources Coordinator	\$50.666

Elections Technician	\$32.593 - \$40.057
Voter Registration Coordinator	\$42.854
Training Coordinator	\$52.800
Election Coordinator	\$35.635

XVI. COST ESTIMATES AND DEPOSIT OF FUNDS

The total estimated obligation for each participating authority under the terms of this agreement is listed below. The exact amount of each participating authority's obligation under the terms of this agreement shall be calculated after the May 3, 2025 election (or runoff election, if applicable). The participating authority's obligation shall be paid to Denton County within 30 days after the receipt of the final invoice from the Denton County Elections Administrator.

The total estimated obligation for each participating authority under the terms of this agreement shall be provided within 45 days after the last deadline for ordering an election:

Entities	Estimates
ARGYLE	\$10,368.84
ARGYLE ISD	\$30,027.77
CARROLLTON-FARMERS BRANCH ISD	\$30,982.98
CELINA	\$7,488.80
CELINA ISD	\$5,780.29
COPPER CANYON	\$8,633.42
CORINTH	\$11,396.06
DALLAS	\$10,723.00
DENTON	\$115,126.96
DENTON COUNTY MUD 11	\$750.00
DENTON ISD	\$123,595.33
FLOWER MOUND	\$32,108.63
FORT WORTH	\$11,918.18
FRISCO	\$44,623.47
FRISCO ISD	\$43,121.60
FURST RANCH MUD 1	\$750.00
HICKORY CREEK	\$10,750.29
JUSTIN	\$8,147.86
KRUGERVILLE	\$6,034.94
KRUM	\$10,019.27
KRUM ISD	\$11,890.13
LAKE DALLAS ISD	\$17,942.83
LEWISVILLE	\$34,740.52
LEWISVILLE ISD	\$129,272.17
LITTLE ELM	\$22,532.00
NEW FAIRVIEW	\$5,776.78
NORTHLAKE	\$11,259.56

NORTHWEST ISD	\$44,460.87
PILOT POINT	\$20,322.52
PONDER	\$10,583.95
PROSPER ISD	\$9,795.43
PROVIDENCE VILLAGE	\$7,359.45
ROANOKE	\$10,884.05
SANGER	\$10,142.56
SANGER ISD	\$12,128.73
TROPHY CLUB	\$11,054.46

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DENTON COUNTY EARLY VOTING
(VOTACION ADELANTADA DEL CONDADO DE DENTON)

MAY 3, 2025
(3 DE MAYO DE 2025)

JOINT, GENERAL AND SPECIAL ELECTION
(ELECCION CONJUNTAS DE GENERALES Y ESPECIALES)

The main Early Voting polling place is Denton County Elections Administration located at 701 Kimberly Dr., Denton, TX 76208, room A111 (El principal lugar de votación anticipada es la Administración de Elecciones del Condado de Denton ubicada en 701 Kimberly Dr., Denton, TX 76208, sala A111)

EARLY VOTING BY PERSONAL APPEARANCE DAYS AND HOURS
(DÍAS Y HORAS DE VOTACIÓN TEMPRANO POR APARICIÓN PERSONAL)

April (abril) 22 - 26	Tuesday - Saturday (martes – sábado)	8:00 a.m. – 5:00 p.m.
April (abril) 27	Sunday (domingo)	11:00 a.m. – 5:00 p.m.
April (abril) 28 – 29	Monday - Tuesday (lunes – martes)	7:00 a.m. – 7:00 p.m.

	Location (Ubicación)	Address (Dirección)	Room (Sitio de Votación)	City (Ciudad)	Zip Code (Código Postal)
1	Argyle Town Hall	308 Denton St. E.	Community Room	Argyle	76226
2	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
3	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
4	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
5	Corinth City Hall	3300 Corinth Pkwy.	Workshop Room	Corinth	76208
6	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
7	Timberglen Recreation Center	3810 Timberglen Rd.	Large Room	Dallas	75287
8	Denton Civic Center	321 E. McKinney St.	Community Room	Denton	76201
9	Denton County Elections Administration	701 Kimberly Dr.	A111	Denton	76208
10	Denton Fire Station No. 7	4201 Vintage Blvd.	Training Room	Denton	76226
11	Denton Wesley Foundation	1501 Maple St.	Great Hall	Denton	76201
12	Martin Luther King Jr. Recreation Center	1300 Wilson St.	Computer Room	Denton	76205
13	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
14	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76201
15	Robson Ranch Clubhouse	9428 Ed Robson Cir.	Bandera/Medina Room	Denton	76207
16	South Branch Library	3228 Teasley Ln.	Large Meeting Room	Denton	76210
17	Texas Woman’s University	303 Administration Dr.	Room 1525	Denton	76201
18	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226
19	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
20	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
21	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
22	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
23	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
24	Frisco Government Center	5533 FM 423	Community Room	Frisco	75036
25	Highland Village Municipal Complex	1000 Highland Village Rd.	Police Training Room	Highland Village	75077
26	Justin Municipal Complex	415 N. College Ave.	City Council Chambers	Justin	76247

DENTON COUNTY EARLY VOTING
(VOTACION ADELANTADA DEL CONDADO DE DENTON)

MAY 3, 2025
(3 DE MAYO DE 2025)

JOINT, GENERAL AND SPECIAL ELECTION
(ELECCION CONJUNTAS DE GENERALES Y ESPECIALES)

27	Northwest ISD Administration Building	2001 Texan Dr.	Portable 12	Justin	76247
28	Krum ISD Administration Building	1200 Bobcat Blvd.	Boardroom	Krum	76249
29	Lake Dallas City Hall	212 Main St.	Community Room	Lake Dallas	75065
30	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
31	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
32	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
33	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
34	Northlake Town Hall	1500 Commons Cir. Ste. 300	Council Chambers	Northlake	76226
35	Pilot Point Senior Center	310 S. Washington St.	Exercise Room	Pilot Point	76258
36	Prosper Fire Station #2	1140 S. Teel Pkwy.	Training Room	Prosper	75078
37	Roanoke Public Library	308 S. Walnut St.	Meeting Room A & B	Roanoke	76262
38	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
39	The Colony Annex	6804 Main St.	Annex Building	The Colony	75056
40	Trophy Club MUD No. 1 Building	100 Municipal Dr.	Board Room	Trophy Club	76262

Denton County Elections Website: <https://www.votedenton.gov>

Application for a Ballot by Mail may be downloaded from our website: <https://www.votedenton.gov/early-voting-by-mail-absentee/>

(Solicitud para Boleta por Correo se puede descargar de nuestro sitio web): <https://www.votedenton.gov/early-voting-by-mail-absentee/>

Information by phone: Denton County Elections Administration, 940-349-3200
(Información por teléfono): Administración de Elecciones del Condado de Denton 940-349-3200

Applications for a Ballot by Mail must be submitted between January 1, 2025 and April 22, 2025 by mail, fax or email to:

Note: effective December 1, 2017 - If an Application for Ballot by Mail is submitted by fax or e-mail the original application must also be mailed and received by the Early Voting Clerk no later than the 4th business day after receipt of the faxed or e-mailed copy.

(Solicitudes para una Boleta por Correo pueden ser sometidas entre el 1 de enero de 2025 y 22 de abril de 2025 por correo, fax o por correo electrónico a:

Nota: efectivo el 1 de Diciembre de 2017 - Si una solicitud de boleta por correo se envía por fax o por correo electrónico la solicitud original también debe ser enviada por correo y recibida por el Secretario de votación anticipada no más tarde del cuarto día hábil después de recibir la copia enviada por fax o por correo electrónico.)

Early Voting Clerk (Secretario De Votación Adelantada)
PO Box 1720
Denton, TX 76202
Fax: 940-349-3201
Email: elections@dentoncounty.gov

**GENERAL AND SPECIAL ELECTIONS - ELECTION DAY BY PERSONAL APPEARANCE LOCATIONS
(LUGARES DE VOTACIÓN EN EL DÍA DE ELECCIÓN POR APARICIÓN PERSONAL DEL ELECCIONES GENERALES Y ESPECIALES DEL 2025)**

**May 3, 2025 -- 7:00 am - 7:00 pm
(3 de mayo de 2025 -- 7:00 am - 7:00 pm)**

Precinct (precinto)	Location (lugar)	Address (dirección)	Room (sito de votación)	City (ciudad)	Zip code (código postal)
C010 - Cooke	Pilot Point Senior Center	310 S. Washington St.	Room 1	Pilot Point	76258
G308 - Grayson	Pilot Point Senior Center	310 S. Washington St.	Room 1	Pilot Point	76258
1000	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1001	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1002	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1003	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1004	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1005	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1006	Sanger Community Center	101 Freese Dr.	Meeting Room	Sanger	76266
1007	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1008	Pilot Point Senior Center	310 S. Washington St.	Room 1	Pilot Point	76258
1009	Pilot Point Senior Center	310 S. Washington St.	Room 1	Pilot Point	76258
1011	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1013	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1014	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1015	Prosper Fire Station #2	1140 S. Teel Pkwy.	Training Room	Prosper	75078
1016	Prosper Fire Station #2	1140 S. Teel Pkwy.	Training Room	Prosper	75078
1017	Prosper Fire Station #2	1140 S. Teel Pkwy.	Training Room	Prosper	75078
1018	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1019	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1020	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1021	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
1022	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
1023	Frisco Government Center	5533 FM 423	Community Room	Frisco	75036
1024	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
1025	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
1026	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
1030	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
1031	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
1032	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
1033	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1034	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
1035	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
1036	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1037	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1038	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1039	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1040	Frisco Fire Station #6	3535 Eldorado Pkwy.	Training Room	Frisco	75033
1041	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
1042	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
1044	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227

**GENERAL AND SPECIAL ELECTIONS - ELECTION DAY BY PERSONAL APPEARANCE LOCATIONS
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1045	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1047	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1048	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1049	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1050	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1051	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1052	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1053	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1054	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1055	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
1056	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1057	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1058	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
1059	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
1060	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
1061	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1062	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1063	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1064	North Branch Library	3020 N. Locust St.	Meeting Room	Denton	76209
1065	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
1066	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
1172	Frisco Fire Station #7	330 W. Stonebrook Pkwy.	Training Room	Frisco	75036
1224	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
1225	Union Park Elementary School	7301 Fieldwood Way	Gymnasium	Aubrey	76227
2067	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
2068	Steven E. Copeland Government Center	1400 FM 424	Community Room	Cross Roads	76227
2069	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
2070	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
2071	Corinth City Hall	3300 Corinth Pkwy.	Council Workshop Room	Corinth	76208
2072	Corinth City Hall	3300 Corinth Pkwy.	Council Workshop Room	Corinth	76208
2073	Corinth City Hall	3300 Corinth Pkwy.	Council Workshop Room	Corinth	76208
2074	Corinth City Hall	3300 Corinth Pkwy.	Council Workshop Room	Corinth	76208
2075	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
2076	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
2077	Little Elm Town Hall	100 W. Eldorado Pkwy.	Council Conference Room	Little Elm	75068
2080	Frisco Government Center	5533 FM 423	Community Room	Frisco	75036
2081	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
2082	Frisco Fire Station #4	4485 Cotton Gin Rd.	Training Room	Frisco	75034
2083	Frisco Government Center	5533 FM 423	Community Room	Frisco	75036
2084	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056
2085	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056

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Precinct (precinto)	Location (lugar)	Address (dirección)	Room (sito de votación)	City (ciudad)	Zip code (código postal)
2086	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056
2087	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056
2088	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056
2089	Frisco Government Center	5533 FM 423	Community Room	Frisco	75036
2090	The Colony Annex Building	6804 Main St.	Annex Building	The Colony	75056
2091	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2092	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2093	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
2094	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
2095	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
2096	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
2097	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2098	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2099	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2100	Timberglenn Recreation Center	3810 Timberglenn Rd.	Large Activity Room	Dallas	75287
2101	Timberglenn Recreation Center	3810 Timberglenn Rd.	Large Activity Room	Dallas	75287
2102	Timberglenn Recreation Center	3810 Timberglenn Rd.	Large Activity Room	Dallas	75287
2103	Timberglenn Recreation Center	3810 Timberglenn Rd.	Large Activity Room	Dallas	75287
2104	Timberglenn Recreation Center	3810 Timberglenn Rd.	Large Activity Room	Dallas	75287
2105	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2106	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2107	Carrollton Public Library at Hebron & Josey	4220 N. Josey Ln.	Large Meeting Room	Carrollton	75010
2108	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2109	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2110	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2111	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2112	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2113	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
2114	Rosemeade Recreation Center	1330 E. Rosemeade Pkwy.	Front Lobby	Carrollton	75007
3115	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
3116	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
3117	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
3118	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
3119	Castle Hills North Community Center	201 Anna Ave.	Banquet Room	Lewisville	75056
3120	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3121	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3122	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3123	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3124	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3125	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3126	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067

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Precinct (precinto)	Location (lugar)	Address (dirección)	Room (sito de votación)	City (ciudad)	Zip code (código postal)
3127	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3128	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3129	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3130	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3131	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3132	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3133	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3134	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3135	Frederick P. Herring Recreation Center	191 Civic Cir.	Multipurpose Room	Lewisville	75067
3136	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3137	Thrive Recreation Center	1950 S. Valley Pkwy.	Sage Meeting Room	Lewisville	75067
3138	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3139	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3140	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3141	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3142	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226
3143	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3144	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3145	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3146	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3147	Flower Mound Community Activity Center	1200 Gerault Rd.	Chill Zone	Flower Mound	75028
3148	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
3149	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
3150	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
3151	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
3152	Highland Village Municipal Complex	1000 Highland Village Rd.	Police Training Room	Highland Village	75077
3153	Highland Village Municipal Complex	1000 Highland Village Rd.	Police Training Room	Highland Village	75077
3154	Highland Village Municipal Complex	1000 Highland Village Rd.	Police Training Room	Highland Village	75077
3155	Highland Village Municipal Complex	1000 Highland Village Rd.	Police Training Room	Highland Village	75077
3156	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
3157	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
3158	Hickory Creek Town Hall	1075 Ronald Reagan	Council Chambers	Hickory Creek	75065
3159	Lake Dallas City Hall	212 Main St.	Community Room	Lake Dallas	75065
3160	Corinth City Hall	3300 Corinth Pkwy.	Council Workshop Room	Corinth	76208
4043	Martin Luther King Jr. Recreation Center	1300 Wilson St.	Computer Room	Denton	76205
4161	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4162	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4163	Denton ISD Sisk Service Center	230 N. Mayhill Rd.	Assembly Room	Denton	76208
4164	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4165	Martin Luther King Jr. Recreation Center	1300 Wilson St.	Computer Room	Denton	76205
4166	Denton Civic Center	321 E. McKinney St.	Community Room	Denton	76201

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4167	Denton Civic Center	321 E. McKinney St.	Community Room	Denton	76201
4168	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
4169	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
4170	Denton Wesley Foundation	1501 Maple St.	Chapel	Denton	76201
4171	Denton Wesley Foundation	1501 Maple St.	Chapel	Denton	76201
4173	Denton Wesley Foundation	1501 Maple St.	Chapel	Denton	76201
4174	Martin Luther King Jr. Recreation Center	1300 Wilson St.	Computer Room	Denton	76205
4175	Martin Luther King Jr. Recreation Center	1300 Wilson St.	Computer Room	Denton	76205
4176	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4177	Denia Recreation Center	1001 Parvin St.	Room A	Denton	76205
4178	Denia Recreation Center	1001 Parvin St.	Room A	Denton	76205
4179	Denia Recreation Center	1001 Parvin St.	Room A	Denton	76205
4180	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4181	South Branch Library	3228 Teasley Ln.	Program Room	Denton	76210
4182	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4183	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4184	Denton Fire Station #7	4201 Vintage Blvd.	Community Room	Argyle	76226
4185	Robson Ranch Clubhouse	9428 Ed Robson Cir.	Medina Room	Denton	76207
4186	Robson Ranch Clubhouse	9428 Ed Robson Cir.	Medina Room	Denton	76207
4187	Denton Wesley Foundation	1501 Maple St.	Chapel	Denton	76201
4188	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
4189	North Lakes Recreation Center	2001 W. Windsor Dr.	Room A	Denton	76207
4190	Krum ISD Administration Building	1200 Bobcat Blvd.	Boardroom	Krum	76249
4191	Krum ISD Administration Building	1200 Bobcat Blvd.	Boardroom	Krum	76249
4192	Krum ISD Administration Building	1200 Bobcat Blvd.	Boardroom	Krum	76249
4193	Ponder Town Hall	102 W. Bailey St.	Council Chambers	Ponder	76259
4194	Justin Municipal Complex	415 N. College Ave.	City Council Meeting Chambers	Justin	76247
4195	Northlake Town Hall	1500 Commons Cir. Ste. 300	Council Chambers	Northlake	76226
4196	Northlake Town Hall	1500 Commons Cir. Ste. 300	Council Chambers	Northlake	76226
4197	Argyle Town Hall	308 Denton St. E	Community Room	Argyle	76226
4198	Argyle Town Hall	308 Denton St. E	Community Room	Argyle	76226
4199	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4200	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4201	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4202	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4203	Briarwood Retreat Center	670 Copper Canyon Rd.	Chapel	Copper Canyon	76226
4204	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
4205	Flower Mound Senior Center	2701 W. Windsor Dr.	Ballroom C	Flower Mound	75028
4206	Double Oak Town Hall	320 Waketon Rd.	Mayor Richard Cook and Mayor Bill Wilkinson Community-Government Room	Double Oak	75077
4207	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226
4208	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226

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4209	Roanoke Public Library	308 S. Walnut St.	Meeting Room A & B	Roanoke	76262
4210	Trophy Club MUD No. 1 Building	100 Municipal Dr.	Boardroom	Trophy Club	76262
4211	Trophy Club MUD No. 1 Building	100 Municipal Dr.	Boardroom	Trophy Club	76262
4212	Trophy Club MUD No. 1 Building	100 Municipal Dr.	Boardroom	Trophy Club	76262
4213	Roanoke Public Library	308 S. Walnut St.	Meeting Room A & B	Roanoke	76262
4214	Roanoke Public Library	308 S. Walnut St.	Meeting Room A & B	Roanoke	76262
4215	Northwest ISD Administration Building	2001 Texan Dr.	Portable 12	Justin	76247
4216	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226
4217	Denton County Southwest Courthouse	6200 Canyon Falls Dr.	Community Room	Flower Mound	76226
4218	Northlake Town Hall	1500 Commons Cir. Ste. 300	Council Chambers	Northlake	76226
4219	Justin Municipal Complex	415 N. College Ave.	City Council Meeting Chambers	Justin	76247
4220	Justin Municipal Complex	415 N. College Ave.	City Council Meeting Chambers	Justin	76247
4221	Northwest ISD Administration Building	2001 Texan Dr.	Portable 12	Justin	76247
4222	Northwest ISD Administration Building	2001 Texan Dr.	Portable 12	Justin	76247
4223	Northwest ISD Administration Building	2001 Texan Dr.	Portable 12	Justin	76247
4226	Trophy Club MUD No. 1 Building	100 Municipal Dr.	Boardroom	Trophy Club	76262

Admission Priorities

The District shall make available prekindergarten classes for three-year-old and four-year-old children with all admissions to prekindergarten in accordance with the following:

1. Children eligible for enrollment in prekindergarten under state law. [See EHBG(LEGAL)]
2. Three-year-old and four-year-old children who do not reside in the District, but who meet the state eligibility requirements for enrollment in prekindergarten and are siblings of transfer students enrolled in the District.
3. Three-year-old and four-year-old children who reside in the District, but who are not children of District employees and do not meet the state eligibility requirements for enrollment in prekindergarten.
4. District employees' three-year-old and four-year-old children/grandchildren not meeting the state eligibility requirements for enrollment in prekindergarten.
5. Three-year-old and four-year-old children who do not reside in the District and do not meet the state eligibility requirements for enrollment in prekindergarten, but who are siblings of transfer students enrolled in the District.
6. Three-year-old and four-year-old children who do not reside in the District and do not meet the state eligibility requirements for enrollment in prekindergarten, but who are participating in an early learning childcare/pre-k partnership between LDISD pre-k and childcare programs.

The Superintendent or designee shall ensure that administrative regulations are kept up to date and are consistent with Board policy.

Partnerships

The administration shall establish a process that accepts proposals to become District partners from third-party child-care operators meeting criteria established by the District. The administration shall strive to develop diverse partnerships. The purpose of these partnerships shall be to improve access to quality prekindergarten by allowing eligible families to enroll their three- and four-year-old children at quality third-party sites. These partnerships shall provide for payments to be issued to those providers as determined by the superintendent per ADA the District received for eligible school-aged children. Periodic renewal of a provider's partnership with the district shall be contingent upon meeting or exceeding benchmarks set by the District.



2025-2026 COMPENSATION MANUAL

Lake Dallas ISD
104 Swisher Road, Lake Dallas, TX 75065

www.ldisd.net

940-497-4039

An Equal Opportunity Employer

The Board of Trustees adopts a new compensation plan each year. **Salary increases are not given automatically.**

Neither past nor future salaries can be accurately calculated or predicted from information in this manual. **Only salaries for the 2025-2026 school year may be obtained from the information in this manual.**

The HR Department shall determine final calculations of all salaries, regardless of possible typographical errors contained in this manual.

The Board of Trustees, the Superintendent, and/or designee, retain the right to adjust salaries, pay grades and workdays anytime during the fiscal year.

The contents of this manual will be updated throughout the year as needed due to continuous compensation review in conjunction with TASB as well as jobs being added, changed, and/or deleted. Updates will also be made to correct any typographical errors.

For further clarification or information, please contact the HR Department at 940.497.4039.

NOTE: All policies and procedures are in accordance with LDISD Board of Trustees Policy and/or local regulations. Any adopted revisions to Board policies and/or regulations will become effective immediately and will be notated in this manual. In the event of a discrepancy between this manual and board policy, the board policy will be followed.

Notice of Non-Discrimination

The Lake Dallas Independent School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, age, gender identity and expression, or military/veteran status in its programs and activities. The following persons are designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator:

Mollie Avelino

Exec. Director of HR
104 Swisher Road
Lake Dallas, TX 75065
940.497.4039

ADA/Section 504 Coordinator:

Dr. Cassandra Woods

District Section 504 Administrator
104 Swisher Road
Lake Dallas, TX 75065
940.497.4039

Title VII Coordinator:

Mollie Avelino

Exec. Director of HR
104 Swisher Road
Lake Dallas, TX 75065
940.497.4039

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Section I: Compensation Guidelines

Exceptions and/or changes to the following regulations require the approval of the Superintendent.

Compensation Philosophy

The compensation philosophy serves as a tool to attract and retain a high-performing, diverse and motivated workforce. Each year, the District develops and recommends a pay system for all District personnel to the Board of Trustees for adoption. The pay system is designed to reflect the business needs of the District while providing appropriate and competitive pay. The system shall be administered with the intention that employee pay will:

- Be competitive with appropriate TASB – identified labor markets;
- Reflect the levels of skill, effort, and responsibility required for various jobs;
- Foster understanding of pay decisions and responsible pay practices;
- Remain fiscally controlled and cost effective;
- Maintain a fair and transparent process for compensation decisions;
- Comply with all federal, state, and local laws, and Board of Trustees policies;
- Prohibit discrimination or adverse impact or treatment in regard to an individual's race, color, national origin, religion, sex (including pregnancy), age, disability, sexual orientation, gender expression or gender identity and other protected classes.

Pay Structures & Pay Grades

The pay system shall consist of salary structures of the major employee groups.

Pay ranges for each pay grade are based on an assessment of the job responsibilities, which establishes the minimum and maximum pay rates within the range. Employees will be paid the daily or hourly rates within the ranges as established for their assigned position and in accordance with the job description. Pay rates outside the established range require the Superintendent's approval and must be reported to the Board of Trustees.

Salary Advancement

Pay grades shall be structured to allow the opportunity to increase employee pay within the range for continued service to the District. On an annual basis, the Superintendent shall make recommendations to the Board of Trustees regarding salary increases. Recommendations shall be based on consideration of factors such as cost of living indexes, wage increases, salary structure adjustments within competitive job markets, and District budget resources.

Transfers between Employee Job Groups

Compensation for employee groups is unique, and the years of experience for most are not transferable between groups except as outlined below.

1. Teacher assistant to teacher (see Credit for Prior Experience under [Teachers](#) for more information);
2. Teacher to teacher assistant (certified teacher who transfers to a teacher assistant receives salary consideration for all teacher experience as a teacher assistant).

Compensation Definitions

Minimum of the Range

The Minimum of the Range is the lowest salary rate for the range for that specific position.

Midpoint of the Range

The Midpoint of the Range represents the market value for the position and is the salary amount halfway between the lowest and highest salary rate for that specific position.

Salary Range Maximum

The Maximum of the Range is the highest salary rate for that specific position.

Internal Equity

Internal equity identifies and addresses equity in employee compensation between employees who are considered similarly situated and are performing similarly.

Internal equity does not attempt to make pay exactly the same for employees simply because they are in the same job title. Consideration is taken on the similarities and dissimilarities in experience, skills, abilities, and record of job performance, and aligns the pay fairly and equitably based on those factors.

External Market Equity

External market equity is an assessment of external market compensation that attempts to ensure competitiveness in pay practices for the same duties. This process is used as a tool to compare similar positions with external organizations and industries to align pay practices.

External equity does not attempt to make pay exactly the same for employees in other districts simply because they are in the same job title.

Position Change/Transition

Position change/transition occurs when an employee moves from their current position to a new position in the same or different department/division within the District.

Position Reassignment

Position reassignment is a movement from a pay grade structure to an experience-based placement scale (teacher, counselor, or librarian). Salary placement will be made according to years of creditable experience.

Reinstatement

Reinstatement occurs when an employee is rehired following a separation or break-in-service from the District. The District does not guarantee placement within the same pay grade or same salary upon reinstatement.

Salary Compression

Salary compression occurs when there is little difference in pay between employees despite tenure, skills, experience, and performance.

Salary Proration

Salary proration occurs when an employee starts their new position after the start date for the position calendar or leaves a position prior to completing their work calendar. The salary is determined based on the total number of days worked.

Supplemental Pay

Supplemental pay is an additional stipend or extra duty pay that is paid in addition to, but separate from, regular base salary. **Supplemental pay is authorized on a year-to-year basis and is not to be considered a property right.** Supplemental pay will be discontinued upon cessation of assignment or upon the occurrence of an event which otherwise causes the employee to be ineligible to receive the supplemental pay.

Discretionary leave is not applicable to supplemental pay job assignments and may result in a reduction of the supplemental pay provided. In the case of an emergency, an employee may request an absence from their supervisor.

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty. (Board Policy DK (Local))

Non-Exempt employees are not eligible for stipends.

All supplemental pay/stipends may include attendance at training, assistance at various activities/event/games and workdays as assigned by the Athletic Director or Supervisor.

Supplemental Pay/Stipend may require specific qualifications as defined by the Superintendent.

Job Classification/Reclassification

Job classification/reclassification is the process for accurately and objectively defining the position/job duties, responsibilities, tasks, level of authority and minimum requirements.

All positions, with the exception of teachers, librarians, nurses, substitutes, and part-time/temporary positions, are assigned to pay grades based on the level of skill, effort, and responsibility required for the job assignment.

According to Board Policy DK (Local), all personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

The campus principal maintains authority to make reassignments within the campus based on staffing needs, program needs, and to meet budgetary considerations.

Section II: Pay Determination Guidelines

Salary Ranges

A salary range is an established range of pay organized into pay grades. Each job is assigned a pay grade.

Salary range placement guidelines include:

- New Hires are not placed above midpoint of the range without the approval of the Superintendent.
- New Salaries may not exceed the maximum salary of the new pay grade without the approval of the Superintendent.
- Other exceptions to compensation guidelines also require the Superintendent's approval.

Evaluation of Experience from Other Entities

Several factors are examined to determine whether prior experience from other entities is creditable. These factors include:

1. Position held (similar or related positions)
2. Accreditation status of the institution
3. Percentage of days worked
4. Number of days worked (must equal 90 full-time equivalent days)
5. Dates of employment
6. Type of institution

Approval of service credit is subject to state law as outlined by the Texas Education Agency (TEA). Lake Dallas ISD adheres to the minimum requirements as stated in Subchapter CC of the Commissioner's Rules on Creditable Years of Service.

Creditable Years

Creditable service does not include part-time/temporary employment, internships, or employment as a non-certified substitute, regardless of service time, date(s) of termination, or type of accumulation.

Section III: Service Records

The employee is responsible for submitting original service records to Lake Dallas ISD. The issuing school district and the employee are responsible for ensuring that service records are true, correct, and that all service recorded was performed. **Photo copies of notarized service will not be accepted.**

Employees submitting paper copies of an original service record must have all copies notarized by the previous district. Service records can also be electronically sent directly from the previous district to **humanresources@ldisd.net**.

Questions have been raised concerning the validity of creditable service documented on forms other than the Texas Teacher Service Record. Subsection (d) of Section 153.1021 states that:

“The basic document in support of the number of years of professional service claimed for salary increment purposes and both the state’s sick and personal leave program data for all personnel is the teacher service record (form FIN-115) or a similar form containing the same information.”

To request your Lake Dallas ISD service record contact Human Resources at 940-497-8518.

Section IV: College Transcripts

Certain positions may be eligible for additional compensation by earning advanced degrees. Official transcripts must show the date the advanced degree was conferred.

College transcripts submitted from an accredited university or college should be provided to Human Resources at the time of employment. Employees submitting these records at a later date may hand deliver the documents to Human Resources or request the educational entity email the documents to **humanresources@ldisd.net**.

Section V: Salary Guidelines for New Hires

Credit for Prior Experience

Teachers

- LDISD grants one (1) year of teaching experience for each year of approved experience according to the rules and regulations set by the Texas Education Agency (TEA) and local policy. Experience credit is granted by placement on the Teacher Salary Schedule according to creditable years of experience.
- Experience from foreign schools, colleges, and universities accredited by a recognized accrediting agency of the foreign country may be recognized for salary increment purposes, provided the minimum requirements in subsection (f) of Chapter 153; School District Personnel, Subchapter CC; Commissioner's Rules on Creditable Years of Service are met. Such experience will be considered on a case-by-case basis. The recognized accrediting entity in the foreign country is the Department of Education or the Higher Education authority for that country. The foreign authority is responsible for providing relevant, credible, and accurate information before any credit is given (documents must be translated in English format). Placement on the appropriate salary schedule becomes effective after final approval from TEA is received. Upon TEA/Compensation approval, the pay is given for that year and no prior years. **The District is not liable for any previously non-compensated salary related to such experience.**

Substitute Teacher.

A substitute teacher, beginning with the 1998-1999 school year, is eligible for creditable service if they serve the required number of days for the applicable school year. Substitute is defined as a certified teacher who works on call, does not have a full-time assignment, and provides instruction. The individual must be employed in an entity eligible for creditable service and hold a valid Texas teaching certificate or a valid teaching certificate from the state where the school is located at the time of service.

This provision applies to out-of-state substitute teaching experience but does not apply to out-of-country substitute experience. All eligible prior-year substitute experience can be claimed for placement on the 1998-1999 minimum salary schedule.

Most school districts and charter schools only generate substitute service records upon request. This practice allows for a more reasonable maintenance of records since many substitutes may not meet the service day requirements in a given year or may not be certified teachers.

Certified Educational Aide.

Beginning with the 2004-2005 school year a certified educational aide is entitled to up to two years of full-time equivalency for creditable experience for direct student instruction (i.e., teaching experience credit). The educational aide must have attained initial teacher certification subsequent to their educational aide work. An individual already holding a teaching certificate serving in an aide position is not entitled to the two years of service. The two years of service as an aide should be documented in the footnote section of the individual's service record or a similar form.

- Career & Technology teachers may count up to two years of full-time work experience for salary increment purposes if the work experience was required for career and technology certification (Chapter 153. School District Personnel, Subchapter CC, Commissioner's Rules on Creditable Years of Service).

Librarians

- Librarians are placed on the appropriate salary of their respective salary schedules according to creditable years of experience.
- LDISD grants one (1) year of experience for each year of approved experience according to the rules and regulations set by the Texas Education Agency (TEA) and local policy. Experience credit is granted by placement on the appropriate salary schedule according to degree level and years of creditable experience.
- Experience from foreign schools, colleges, and universities accredited by a recognized accrediting agency of the foreign country may be recognized for salary increment purposes, provided the minimum requirements in subsection (f) of Chapter 153; School District Personnel, Subchapter CC; Commissioner's Rule on Creditable Years of Service are met. Such experience will be considered on a case-by-case basis. The recognized accrediting entity in the foreign country is the Department of Education or the Higher Education authority for that country. The foreign authority is responsible for providing relevant, credible, and accurate information before any credit is given (documents must be translated in English format). Placement on the appropriate salary schedule becomes effective after final approval from TEA is received. Upon TEA/Compensation approval, the pay is given for that year and no prior years. **The District is not liable for any previously non-compensated salary related to such experience.**
 - Effective with the 1998-99 school year, a librarian may receive credit for experience as a certified substitute teacher for salary increment purposes, provided the individual held a valid teaching certificate at the time the service was rendered, was employed in an entity recognized for creditable years of service, and the minimum requirements (minimum number of days and the percentage of day employed) were met. The rule includes substitute teaching out-of-state, as long as the individual held a valid teaching certificate at the time the work was completed. A valid emergency or local permit also meets the certification requirement.
 - Beginning with the 2004-2005 school year, a teacher assistant who subsequently becomes a certified teacher may receive up to two years of teacher assistant experience for salary increment purposes, provided they held a valid Educational Aide certificate and worked the required number of days and percent of time when employed. Experience outside LDISD must be verified using the teacher service record form (FIN-115) or a similar form containing the same information.

School Nurses

- LDISD grants one (1) year of experience for each appropriate creditable year of experience. A bachelor's or associate degree and registered nurse's license (RN) are required for employment as a school nurse.
- The Texas Education Agency guidelines will be followed for determining creditable experience. Experience used for salary placement decisions is determined by the Human Resources Department, and is subject to the following exception:

Exception to Compensation Policy

Validated non-school based nursing or direct patient services experience will be credited on a one-year for one-year basis as determined by the Human Resources Department. The employee is responsible for providing the relevant service record to qualify for this exception. **This is a local credit only (LDISD).** As a local credit, this service credit may not be recognized by other Texas school districts.

- Effective with the 1998-99 school year, a school nurse may receive credit for experience as a certified substitute teacher for salary increment purposes, provided the individual held a valid teaching certificate at the time the service was rendered, was employed in an entity recognized for creditable years of service, and the minimum requirements (minimum number of days and the percentage of day employed) were met. The rule includes substitute teaching out-of-state, as long as the individual held a valid teaching certificate at the time the work was completed. A valid emergency or local permit also meets the certification requirement.
- Beginning with the 2004-2005 school year, a teacher assistant who subsequently becomes a certified teacher may receive up to two years of teacher assistant experience for salary increment purposes, provided they held a valid Educational Aide certificate and worked the required number of days and percent of time when employed. Experience outside LDISD must be verified using the teacher service record form (FIN-115) or a similar form containing the same information.

Speech-Language Pathologists, Occupational Therapists, Physical Therapists and Licensed Specialists in School Psychology

- LDISD grants one (1) year of experience for each 12 consecutive months of full-time professional employment in the specific job field in accredited public and/or private schools, post-secondary schools, teaching hospitals, and other organizations who provide similar services.

Non-Teacher Positions

- LDISD awards credit for years of experience in half year increments for similar work experience.
- LDISD awards one year credit for experience in same position.

The salary of a bus driver with previous experience in a public school district(s) as a bus driver shall be placed on the salary step commensurate with their total years of experience, regardless of whether they served in a less than full-time position or received creditable years of service from their previous employer(s). This determination shall be for the salary purposes only. Practices consistent with Texas Administrative Code governing service records shall be followed for purposes of determining creditable years of service.

For example, a bus driver who possesses a CDL license and previously drove professionally, will be awarded .5 years of credit for each year of professional driving. (i.e. chauffeur, tour bus, etc.) A bus driver with previous school bus driver experience will be awarded on year credit for each year of bus driver experience.

Pay Equity Adjustments

Subject to District policy restrictions on mid-year pay increases (DEA-Local and DEAB- Legal), the Superintendent may authorize pay adjustments for the purpose of correcting pay inequities for individual employees caused by internal error.

Job Classification/Reclassification

Human Resources with approval from the Superintendent will classify new positions or reclassify existing positions, as necessary, based on job requirements and the TASB comparability studies.

Procedures of Overpayment/Underpayment of Wages of LDISD Employee Salaries

In the event of overpayment of wages:

1. **Recovery of Overpayments:** The district may recover funds mistakenly overpaid to an employee, even in cases of district negligence and employee innocence, unless repayment would be inequitable.
2. **Employee Agreement:** Employees must provide written consent for wage deductions related to overpayments. This consent is included in the employee's contract or may be obtained separately.
3. **Repayment Plan:** Prior to deducting overpayments from wages, the district will attempt to reach an agreement with the employee on a repayment plan to prevent financial hardship.
4. **Deduction from Wages:** Deductions will be made in accordance with the terms of the agreement. If an employee refuses to enter into a repayment plan, the district may pursue other legal avenues for recovery.
5. **Notification:** Employees will be notified in writing of the overpayment amount, the reason for the overpayment, and available repayment options.

In the event of underpayment of wages:

1. **Correction of Underpayments:**
 - a. If a district error results in an employee being underpaid, the district must correct the employee's pay and provide backpay for the current year plus the three prior years (up to four years total), in accordance with Texas law and commissioner rulings.
 - b. For at-will employees, backpay is limited to the prior two years, in accordance with the two-year statute of limitations for non-contract claims.
2. **Employee Error – Service Records:**
 - a. If an underpayment occurs due to an employee's failure to provide service records, the district is not required to provide backpay for any prior years.
 - b. Once the correct service records are submitted, the district will adjust the employee's pay for the current contract year but will not issue retroactive pay for any previous years in which records were missing.
3. **Notification and Correction Process:**
 - a. Employees must submit claims of underpayment in writing to the district payroll office.
 - b. Upon verification of an underpayment, the district will notify the employee of the correction and provide repayment in a timely manner.
 - c. The district will document all underpayment corrections to ensure compliance with applicable laws and policies.

Section VI: Retire/Rehire Salary Information

Information provided in this section is relative to policy and procedures of the Lake Dallas Independent School District regarding employment after retirement. These policies are not necessarily the policies of the Teacher Retirement System of Texas (TRS). For information regarding the policy and practices of TRS, please contact them directly.

You may call: 1-800-223-8778
You may also write: TRS, 1000 Red River Street Austin, TX 78701
or visit the website at: www.trs.texas.gov

The Lake Dallas Independent School District is not an authorized provider of employee information regarding processes and procedures for retiring from TRS. Employees must contact TRS directly for information regarding their personal retirement and the rules for employment after retirement.

There have been significant changes to TRS rules for employment after service retirement. **It is the responsibility of the retiree to verify how these changes will impact their annuity should they decide to return to work at a TRS-participating entity.**

Retiree Information

LDISD Payment for Accumulated Leave Upon Retirement (Board Policy DEC (Local))

The following leave provisions shall apply to local leave accumulated beginning on the original effective date of this program. An employee who retires from the District shall be eligible for payment for accumulated local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.
2. The employee is retiring under the Teacher Retirement System of Texas (TRS).
3. The employee provides advance written notice of intent to retire. Contract and noncontract employees must provide written notice by the first Monday in March of the fiscal year.
4. The employee has at least 10 consecutive years of service with the District.
5. A contract employee must fulfill the terms of the contract.
6. A noncontract employee must complete the work year based on the work calendar.

The employee shall receive payment for each day of accumulated local leave, to a maximum of 20 days, at a rate of \$50 per day for a contract employee and \$25 per day for a noncontract employee. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Employees Who Retire and Return as LDISD Employees

Employment as a Teacher Retirement System of Texas (TRS) retiree is subject to approval by the Superintendent or designee.

Individuals who voluntarily retire from Lake Dallas ISD and the Teacher Retirement System of Texas (TRS), and return to any position in LDISD, do not qualify for any stipend, special contract/calendar days, or other benefit or privilege previously received as a pre-retiree in a permanent position. Previous stipends will not be restored upon return.

Employees who retire from other retirement agencies (not TRS) are treated as new hire employees. See Section V: Salary Guidelines for New Hires for salary information.

Section VII: Employee Benefits Information

In addition to the salary amount provided in the adopted compensation manual, the Board of Trustees contributes to the employee health and life insurance plans.

Medical

Health coverage plans are offered, including one plan that meets IRS definition of a high deductible health plan, a Primary, Primary+ plan, and a HMO plan are available at group rates.

Cancer

High and low cancer plan options are available to each employee at group rates through payroll deductions.

Dental

Three plans are available to each employee at group rates through payroll deductions.

Life

Each employee is provided \$10,000 in life insurance. Supplemental insurance is available.

Vision

Vision insurance is available through payroll deduction at group rates.

Workers' Compensation

The benefits provided and prescribed by the Workers' Compensation Law are available without cost to all District employees.

Income Protection

Insurance at group rates is available to District employees as a protection against loss of income due to disability caused by accident or illness.

Tax-sheltered Annuity

Tax-sheltered annuities are available through payroll deduction [403(b) and 457(b) plans].

Flexible Spending Accounts

Permits employees to pay certain medical and dependent care expenses with untaxed income.

Health Savings Accounts

Available to employees who select a High Deductible health plan.

Payroll Deductions

- Credit Union/Bank Deposits
- Lake Cities Education Foundation
- Annuities
- Insurance
- United Way Contributions

Vacation and Leave

See Board Policy DEC (Local)

Contact the LDISD Benefits Office for more information.

Appendix: Salary and Pay Schedules



Strategic

PLAN BALANCED SCORECARD

WE BELIEVE

- **Students** are growth-minded leaders who are active and respected member of the Falcon Family.
- **Parents and families** are involved and engaged members of the Falcon Family through collaborative two-way communication.
- **Faculty and staff** value collaboration and communication to develop lifelong Falcon Learners.
- **Campus leaders and principals** develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- **The Superintendent and central office** motivate and develop faculty and staff to meet the academic needs of all Falcons.
- **The School Board** is a unified team of 98 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon family.

PRIORITIES



STUDENT SUCCESS



FACULTY & STAFF ENGAGEMENT



PARENT & FAMILY/ COMMUNITY SUPPORT



EFFICIENT OPERATIONS

OBJECTIVES

- 1.1 Yearly Student Academic Growth
- 1.2 Student Engagement & Culture
- 1.3 Students are Responsible, Contributing Community Members

- 2.1 Faculty/Staff Recruitment & Retention
- 2.2 Faculty/Staff Professional Development
- 2.3 Faculty/Staff Engagement & Culture

- 3.1 Parent & Family/Community Communication
- 3.2 Parent & Family/Community Engagement

- 4.1 Ensure Strong Financial Stewardship
- 4.2 Well-Maintained Facilities
- 4.3 Safe School Environment

Falcons First

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate, & empower our students.*



**Lake Dallas Independent School District
Employee Work Schedule
2025-2026 School Year**

Days	First Day	Last Day
175	8/7/25	5/22/26
180	8/6/25	5/22/26
185	7/31/25	5/22/26
187	8/4/25	5/22/26
192	7/28/25	5/22/26
197	7/21/25	5/22/26
202	7/22/25	6/3/26
207	7/22/25	6/10/26
217	7/15/25	6/17/26
226	7/15/25	6/30/26
260	7/1/25	6/30/26

- May 25, 2026, is a scheduled weather make-up day. Employees may be required to report to work if changes in the calendar occur during the school year.



Employee Work Schedule 2025-2026 School Year

Days	Professionals	Clerical/Paraprofessionals	Auxiliary
175			Crossing Guard
180			Child Nutrition Specialist/Manager Bus Driver/Monitor Transportation- Safety Trainer
185			Dispatcher
187	Occupational Therapist Speech Pathologist/Asst. Teachers Athletic Trainer/Asst. School Nurse	Aide Receptionist- ES, MS Admin Asst- Asst Principal HS Attendance Clerk- HS Attendance Clerk/PEIMS - MS Technician- Print Shop	Child Nutrition Supervisor- District
192	Instructional Coach	Aide- Daycare	
197	ARD Facilitator Diagnostician Director Child Care District 504 Administrator LSSP HS Dance Teacher HS Choir Teacher Librarian MS Athletic Trainer Counselor-ES DAEP Coordinator Diagnostician Intern	Admin Asst- Principal HS Admin Asst- School Counselor	
202	Asst Principal- ES HS ARD Facilitator Diagnostician EC (SSE) HS Education and Training Teacher Asst. Principal Intern- ES		
207	Counselor- HS/MS Diagnostician- Lead/Dyslexia Coordinator CTE Academic Advisor/Testing Police Officer		
217	Director- Child Nutrition Instructional Technology Coordinator Police Sergeant	Admin Asst- Principal ES/MS Registrar- MS	
226	Asst Principal- HS/MS Chief Financial Officer Chief Operations Officer Coordinator- State Assessments & RTI Deputy Superintendent Director- Communications Director- Curriculum & Instruction Director- Technology Director- Transportation Executive Director Network Administrator/Technician Principal- ES/MS/HS Supervisor- Payroll Director of Bands HS Ag Teacher Head Football Coach Payroll Supervisor Business Manager Tech Systems Integrator Police Chief Director of Student Initiatives	Admin Asst- Athletics Admin Asst- Central Services Admin Asst- HS Procurement Admin Asst- Special Programs Admin Asst- Superintendent Computer Technician Receptionist- HS/Central Office Registrar- HS Senior IT Support Analyst Specialist- Accounts Payable Specialist- HR & Benefits Specialist- HR & Substitute Specialist- Purchasing & Acct Payable Specialist - PEIMS	
260	Director- Facilities & Operations	Admin Asst- Facilities	Custodial Supervisor Delivery Driver Lead Custodian/Custodian Maintenance-Facility Worker/Painter/IPM Maintenance-Grounds Foreman Mechanic/Mechanic Apprentice Transportation- Operations Supervisor/Admin Supervisor Journeyman - Electrician/Plumber

Flex Day Guidelines

In Lake Dallas ISD, we recognize that professional learning is most impactful when it takes place in real time, allowing participants to address specific instructional needs immediately. Additionally, we understand that professional learning is most effective when staff engage in a structured, focused environment, free from the distractions of daily school operations.

To meet these needs, Lake Dallas ISD offers a Professional Development Flex Day on January 19, 2026. By providing for this Professional Development Flex Day, Lake Dallas ISD will allow and encourage our instructional staff (those on a 187-day Teacher Contract) to pursue professional learning when it is most appropriate for them. Furthermore, this Flex Day will allow the instructional staff to participate in self-selected activities that are differentiated to meet their individual needs.

Classroom instructional aides may also use January 19, 2026, as a Flex Day by submitting 7.5 hours of compensatory time in exchange for that workday.

Professional Learning for Flex Day MUST:

- Relate to the current teaching assignment, area of content certification, LDISD aligned instructional technology, and/or approved District Initiatives
- Occur on non-duty days, or outside of normal duty work hours between May 24, 2025 and December 31, 2025. If an employee is receiving compensation from any source for attending/presenting, the activity is not eligible for Flex Day credit.
- Total 6 hours. Instructional staff must complete a total of 6 hours of training. Multiple trainings may be combined to meet this requirement, but each individual training must be at least 1 hour long.

Examples of Acceptable Professional Development

- *District provided training (ex: curriculum development/writing, G/T training)*
- *Pre-approved Workshops at Region X/XI*
- *Technology staff development offered after hours by District Technology Department*
- *Instructional Conferences attended in the summer*
- *District New Teacher Orientation*

Professional Learning for Flex Day DOES NOT APPLY to:

- *Compliance Training (sexual harassment, child abuse, etc), CPR training, AED Training, CPI training, CDL training or updates, team planning, or site based meetings are NOT considered Professional Development and do not qualify for Flex Day hours.*
- *Independent book studies*
- *Coaches Clinics*
- *Professional Development that was not pre-approved*

Professional Learning must be pre-approved by the Campus Principal.

If Professional Learning is not submitted by December 31, 2025, the staff member will attend District-provided session(s) on January 19, 2026.

LDISD 2025-2026 Work Calendar (260 Days)

JULY (23 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (23 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (23 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (21 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January 2 is a nonduty day

MARCH (22 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (22 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (226 Days)

JULY (13 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH (17 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (19 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (217 Days)

JULY (13 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3					
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (13 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar Police Sergeant (217 Days)

JULY (9 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3					
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (207 Days)

JULY (8 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (8 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar Police Officer (207 Days)

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (202 Days)

JULY (8 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (3 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (197 Days)

JULY (9 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH (17 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (0 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (192 Days)

JULY (4 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (17 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY (16 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (187 Days)

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (20 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (22 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (17 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY (16 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (185 Days) Transportation

JULY (1 DAY)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (21 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (19 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (180 Days) Transportation

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (18 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (18 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (19 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL (20 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (180 Days) Child Nutrition without Holidays

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (18 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (15 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (19 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (16 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (20 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (16 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (180 Days) Child Nutrition w/Holidays

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (15 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (22 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (16 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (16 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (19 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (16 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (20 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (16 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 Work Calendar (175 Days) Transportation

JULY (0 DAYS)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST (17 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (21 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20 DAYS)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (14 DAYS)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (15 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (17 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (19 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (16 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (20 DAYS)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY (16 DAYS)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (0 DAYS)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LDISD 2025-2026 LDISD Leave Blackout Calendar

AUGUST

S	M	T	W	T	F	S
					1	2
3						9
10				14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
31						

SEPTEMBER

S	M	T	W	T	F	S
	1			3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

S	M	T	W	T	F	S
				1	2	3
5	6	7				11
12	13			15	16	17
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20		
23						29
30						

DECEMBER

S	M	T	W	T	F	S
			2	3	4	5
7	8	9	10	11	12	13
14	15	16	17			
21						27
28						

JANUARY

S	M	T	W	T	F	S
				1	2	3
4				8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (20 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15			17	18	19	20
22	23	24	25	26	27	28

MARCH (17 DAYS)

S	M	T	W	T	F	S
1	2	3	4	5		
8						14
15			17	18	19	20
22	23	24	25	26	27	28
29	30	31				

APRIL (21 DAYS)

S	M	T	W	T	F	S
				1		
5			7	8	9	10
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (16 DAYS)

S	M	T	W	T	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19				23
24	25					30
31						

Blackout Dates

- Day before or after a staff holiday
- Staff Development Days
- Staff Testing Days (see campus calendar for dates)

2025-2026 Auxiliary Pay Plan

Lake Dallas ISD

Pay Grade	Job Title	Calendars	Minimum	Midpoint	Maximum
1					
	Crossing Guard	175			
	Bus Monitor	180			
	Child Nutrition Specialist	180			
	Custodian	260			
	Delivery Driver	260			
2					
	Child Nutrition Manager - ES/MS	180			
	Lead Custodian - ES	260			
	Lead Custodian - HS/MS Day	260			
	Maintenance - Facilities Worker	260			
3					
	Child Nutrition Manager - HS	180			
	Transportation - Safety Trainer	180			
	Dispatcher	185			
	Lead Custodian - HS/MS Night	260			
	Maintenance - Grounds Foreman	260			
	Maintenance - Painter	260			
	Mechanic Apprentice	260			
4					
	Maintenance - IPM	260			
	Mechanic	260			
5					
	Child Nutrition Supervisor - District	187			
	Custodial Supervisor	260			
	Journeyman - Electrician/Plumber	260			
	Transportation - Admin Supervisor	260			
	Transportation - Operations Supervisor	260			
6					
BD					
	Bus Driver	180			

Hourly		\$14.33	\$17.00	\$19.67
175	Days	18,808	22,313	25,817
180	Days	19,346	22,950	26,555
260	Days	27,944	33,150	38,357

Hourly		\$17.40	\$20.64	\$23.88
180	Days	23,900	27,864	32,238
260	Days	33,330	40,248	46,566

Hourly		\$20.48	\$24.29	\$28.10
180	Days	27,648	32,792	37,935
185	Days	28,416	33,702	38,989
260	Days	39,936	47,366	54,795

Hourly		\$21.91	\$25.99	\$30.07
260	Days	42,725	50,681	58,637

Hourly		\$26.11	\$30.97	\$35.83
187	Days	36,619	43,435	50,252
260	Days	50,915	60,392	69,869

Hourly		\$29.24	\$34.68	\$40.12

Hourly		\$19.69	\$22.57	\$25.45
180	Days	26,582	30,470	34,358

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2025-2026 Clerical/Paraprofessional Pay Plan
 Lake Dallas ISD

Pay Grade	Job Title	Calendars	Minimum	Midpoint	Maximum
1					
	Aide - ESL	187			
	Aide - General Education	187			
	Aide - ISS	187			
	Aide - PreK	187			
	Aide - Title I	187			
	Aide - Day Care	192			
2					
	Aide - Art	187			
	Aide - Computer Lab	187			
	Aide - SPED CM/Resource/Inclusion	187			
	Receptionist - ES/MS	187			
	Receptionist - HS	226			
3					
	Admin Asst - Asst Principal HS	187			
	Aide - SPED Life Skills/PPCD	187			
	Aide - SPED NEST	187			
	Aide - SPED RESET	187			
	Attendance Clerk, HS	187			
	Attendance Clerk/PEIMS MS	187			
	Technician - Print Shop	187			
	Admin Asst - School Counselor	197			
	Registrar - MS	217			
	Receptionist - Central Office	226			
	Aide- DAEP	187			
4					
	Admin Asst - Principal ES/MS	217			
	Registrar - HS	226			
5					
	Admin Asst - Principal HS	197			
	Admin Asst - Athletics	226			
	Admin Asst - Central Services	226			
	Admin Asst - Special Programs	226			
	Computer Technician	226			
	Admin Asst - Facilities	260			
6					
	Admin Asst - HS Procurement	226			
	Senior IT Support Analyst	226			

Hourly		\$15.36	\$18.22	\$21.08
187	Days	21,542	25,554	29,565
192	Days	22,118	26,237	30,355

Hourly		\$16.28	\$19.31	\$22.34
187	Days	22,833	27,082	31,332
226	Days	27,595	32,730	37,866

Hourly		\$17.30	\$20.52	\$23.74
187	Days	24,263	28,779	33,295
197	Days	25,561	30,318	35,076
217	Days	28,156	33,396	38,637
226	Days	29,324	34,781	40,239

Hourly		\$19.45	\$23.07	\$26.69
217	Days	31,655	37,546	43,438
226	Days	32,968	39,104	45,240

Hourly		\$22.01	\$26.10	\$30.19
197	Days	32,520	38,563	44,606
226	Days	37,307	44,240	51,172
260	Days	42,920	50,895	58,871

Hourly		\$26.41	\$31.32	\$36.23
226	Days	44,765	53,087	61,410

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	Specialist - Accounts Payable	226
	Specialist - HR & Benefits	226
	Specialist - HR & Substitute	226
	Specialist - PEIMS	226
	Specialist - Purchasing and Accounts Payable	226
7		
	Admin Asst - Superintendent	226

	Hourly	\$30.69	\$34.46	\$39.74
226	Days	52,020	58,410	67,359

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2025-2026 Teacher, Nurse, Athletic Trainer Pay Plan

Lake Dallas ISD

Years of Experience	Salary
0	\$59,190
1	\$59,490
2	\$59,805
3	\$60,105
4	\$60,405
5	\$60,705
6	\$61,005
7	\$61,305
8	\$61,605
9	\$61,905
10	\$62,205
11	\$62,505
12	\$62,805
13	\$63,105
14	\$63,405
15	\$63,705
16	\$64,005
17	\$64,305
18	\$64,605
19	\$64,905
20	\$65,205
21	\$65,505
22	\$65,805
23	\$66,105
24	\$66,405
25	\$66,705
26	\$67,005
27	\$67,370
28	\$68,370
29	\$69,370
30	\$70,370
31	\$71,370
32	\$72,370
33	\$73,370
34	\$74,370
35	\$75,370
36	\$76,370
37	\$77,370
38	\$78,070
39	\$78,570
40	\$78,920

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The salaries listed above are based on 10-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

2025-2026 Administrative/Professional Pay Plan

Lake Dallas ISD

Pay Grade	Job Title	Calendars	Minimum	Midpoint	Maximum
1					
	Speech Pathology Asst	187			
	Childcare Director	197			
	Diagnostician - Intern	197			
	Supervisor - Payroll	226			
	Technical Systems Integrator	226			
2					
	Instructional Coach	192			
	ARD Facilitator	197			
	Counselor - ES	197			
	Librarian	197			
	ARD Facilitator- HS	202			
	Asst. Principal Intern- ES	202			
	Counselor - MS	207			
	Instructional Technology Coordinator	217			
3					
	Occupational Therapist	187			
	Speech Pathologist	187			
	Coordinator-DAEP	197			
	Diagnostician	197			
	District 504 Administrator	197			
	LSSP	197			
	Asst Principal - ES	202			
	Diagnostician-Early Childhood-SSE	202			
	Counselor - HS	207			
	CTE Academic Advising/Testing	207			
	Director Child Nutrition	217			
	Network Administrator	226			
4					
	Diagnostician Lead/Levya Coordinator	207			
	Asst Principal - MS/HS	226			
	Business Manager	226			
	Coordinator - State Assessment & RTI	226			
	Director of Bands	226			
5					
	Director of Student Initiatives	226			
	Director - Transportation	226			
	Principal - ES	226			
6					
	Director - Curriculum and Instruction	226			
	Director - Technology	226			
	Principal - MS	226			
	Director- Facilities & Operations	260			

Daily		\$315.83	\$374.59	\$433.35
187	Days	\$59,060.00	\$70,048.00	\$81,036.00
197	Days	62,219	73,794	85,370
226	Days	71,378	84,657	97,937

Daily		\$325.59	\$387.21	\$448.97
192	Days	62,513	74,344	86,626
197	Days	64,141	76,580	87,856
202	Days	65,769	78,816	90,086
207	Days	67,397	80,152	92,316
217	Days	70,653	84,025	96,775

Daily		\$334.79	\$397.08	\$459.37
187	Days	62,606	74,254	85,902
197	Days	65,954	78,225	90,496
202	Days	67,628	80,210	92,793
207	Days	69,302	82,196	95,090
217	Days	72,649	86,166	99,683
226	Days	75,663	89,740	103,818

Daily		\$354.88	\$420.90	\$486.92
207	Days	73,460	87,126	100,792
226	Days	80,203	95,123	110,044

Daily		\$379.72	\$450.37	\$521.02
226	Days	85,817	101,784	117,751

Daily		\$417.69	\$495.40	\$573.11
226	Days	94,398	111,960	129,523
260	Days	108,599	128,804	149,009

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7		
Chief of Police	226	
Exec Director - HR	226	
Exec Director - Special Programs	226	
Principal - HS	226	
8		
CFO-Chief Financial Officer	226	
COO-Chief Operations Officer	226	
9		
Deputy Superintendent	226	

Daily	\$488.71	\$579.63	\$670.55
226 Days	110,448	130,996	151,544

Daily	\$551.32	\$610.85	\$701.76
226 Days	124,598	138,052	158,698

Daily	\$603.15	\$704.36	\$804.94
226 Days	136,312	159,285	181,916

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Substitute Employee Pay Plan

Substitute Teacher

	Teacher Full Day	Teacher Half Day	Para/Daycare Full Day	Para/Daycare Half Day	Teacher Long Term
Non-Degreed	\$90	\$45	\$90	\$45	\$105
Degreed	\$100	\$50	\$90	\$45	\$115
Certified Teacher	\$110	\$55	\$90	\$45	\$125

Substitute Nurse

	Full Day	Half Day
Registered Nurse	\$150	\$75

Substitute Hours:

Secondary:

Full Day Hours: 8:00-4:00

Half Day Hours: 8:00-11:55; 12:05-4:00

Elementary:

Full Day Hours: 7:20-3:20

Half Day Hours: 7:20-11:15; 11:25-3:20

- * Auxiliary substitutes will be paid at position minimum pay based on the current pay plan.
- ★ Special assignment sub pay must be approved by the Superintendent prior to hiring.
- ^^ Long term substitute assignment is defined as working more than 10 consecutive days in the same job vacancy without a break in service. Long term substitute pay requires active SBEC certification unless otherwise approved by HR.

Supplemental Pay Stipends

UIL Stipends	
UIL Coordinator (Elementary/Middle School)	\$ 1,000.00
UIL Academic Coaches (per event)	\$ 100.00
UIL Academic Coaches (High School)	\$ 750.00
Fine Arts Stipends	
HS Assistant Band Director	\$ 10,000.00
MS Band Director	\$ 5,000.00
Choir	\$ 2,500.00
Theater Director	\$ 4,000.00
Performance Hall Coordinator	\$ 4,000.00
Athletic Stipends	
Head Athletic Trainer	\$ 16,000.00
HS Asst. Athletic Trainer	\$ 12,000.00
MS Athletic Trainer	\$ 10,000.00
Boys/Girls HS Athletic Coordinator	\$ 8,000.00
Boys/Girls MS Athletic Coordinator	\$ 4,000.00
Head Football Coach	\$ 17,000.00
Football Coordinator	\$ 11,000.00
Football Assistant Coach	\$ 9,000.00
Head Coach (Basketball, Volleyball)*	\$ 11,000.00
Head Coach (Soccer, Baseball, Softball)	\$ 9,000.00
Head Coach (Track, CC, Tennis, Golf)	\$ 7,500.00
Asst. Coach (Volleyball)	\$ 5,000.00
Asst. Coach (Basketball, Soccer, Baseball, Softball, Track, CC)	\$ 4,000.00
HS Second Sport	\$ 4,000.00
HS Third Sport	\$ 2,000.00
HS One Sport Coach (Asst.)	\$ 2,500.00
MS Football (w/HS duties)	\$ 4,000.00
MS Coach (Per Sport)	\$ 2,000.00
Cheer Sponsor - LDHS	\$ 6,000.00
Cheer Sponsor - LDMS	\$ 3,500.00
High Steppers – LDHS	\$ 7,000.00
Clubs & Organizations	
Jr Class	\$ 1,500.00
Sr Class	\$ 1,750.00
Yearbook - LDHS	\$ 2,500.00
Yearbook - LDMS, Elementary	\$ 500.00
Student Council - LDHS	\$ 3,000.00
Student Council - LDMS	\$ 1,250.00
NHS/NJHS	\$ 500.00
Special Programs Stipends (Limit One Per Employee)	
® Bilingual Certified Teacher (Bilingual Teacher of Record)	\$ 3,500.00

® Self Contained ELAR ESL or Secondary ELAR ESL Teacher	\$	1,000.00
® SPED Inclusion	\$	1,000.00
® SPED Life Skills/PPCD	\$	2,000.00
® SPED NEST Teacher	\$	2,000.00
® SPED Reset Teacher	\$	2,500.00
® SPED Bilingual Certified Diagnostician	\$	3,500.00
® SPED Bilingual Certified SLP	\$	3,500.00
® LSSP/Diagnostician/SLP	\$	1,500.00
Leadership Stipend		
® Mentor Teacher (per mentee, limit 2)	\$	1,000.00
® Department Head - LDHS	\$	3,000.00
® Department Head - LDMS	\$	1,500.00
® Department Head - Elementary	\$	1,000.00
® Master's Degree (Teacher Pay Grade)	\$	1,500.00
® Master's and Doctorate Degree (Teacher Pay Grade)	\$	2,500.00
® Lead Counselor - Elementary	\$	3,000.00
® Lead Counselor - Secondary	\$	3,000.00
Bus Driver Stipends		
® Attendance	\$	500.00
® Zero accidents	\$	500.00
Other Stipends		
® Health Services Coordinator	\$	3,000.00

® stipends and clubs and organization stipends are not subject to proration for employees who resign prior to the end of the work calendar for applicable assignments.

All stipends are subject to availability of funding and are not guaranteed annually.

The number of stipends available are managed through the HR Department and must be accounted for through position control.

Only Fine Arts, Athletic Stipends, and masters/doctorate stipends will be paid annually. All other stipends will be paid in May.

Stipends not listed are not permitted without board

approval. Stipends not permitted for non-exempt

employees.

All stipends will be aligned to the job description as provided by HR. Documentation for completion of work may be requested prior to payment.

Stipend positions are not subject to discretionary leave. Leave during required events, practices or scheduled activities may result in a reduction or elimination of stipend payment.

* will be adjusted through attrition



Extra Duty Pay Schedule 2025-2026

Administrator* (Maximum of 6 hours for Training Days)	\$40.00
Teachers, Librarians, Counselors, Diagnosticians and RN ** (Maximum of 6 hours for Training Days)	\$25.00 School Year \$30.00 Summer
Secretary Summer Pay	@current rate
Paraprofessional Summer Pay	\$20.00
Food Service Worker Summer Pay	@current rate
<p>* Extra duty pay must have prior approval from the Superintendent.</p> <p>** Extra duty pay must have prior approval from the Principal/Director and is subject to available funding.</p> <p>Employees working on contract days are not eligible for extra duty pay. Employees shall not be permitted to exchange days, utilize personal leave (state or local) or utilize non-working days as a method to be eligible for extra duty pay.</p> <p>Extra Duty Pay will only be utilized for district mandated training. The district may opt to provide flex days in exchange for district mandated training.</p> <p>Clerical/Paraprofessional/Auxiliary Summer Pay will be paid based on the annual approved pay rate as established by the Board of Trustees.</p>	
Bus Driver trip pay (Coaches) \$75 per trip	
Positions not listed above are not eligible for extra duty pay unless approved by the Superintendent.	
<p>Vacation Pay</p> <p>In addition to state and local leave granted to Lake Dallas ISD employees, full time 260 day employees shall be paid ten (10) days of annual paid vacation leave. See Administrative Regulations for details on earning vacation days, requesting vacation days and dates available for vacation days.</p> <p>Holiday Pay</p> <p>In addition to state and local leave granted to Lake Dallas ISD employees, bus drivers, food service specialists and bus monitors shall receive four (4) paid holidays annually. See Administrative Regulations for details on earning paid holidays. See Calendar.</p> <p>In addition to state and local leave granted to Lake Dallas ISD employees, 260 day employees shall receive nine (9) paid holidays annually. See Administrative Regulations for details on earning paid holidays. See Calendar.</p>	

Student workers as approved by the Superintendent \$14 per hour



Extra Duty Athletic Pay

Only current employees are eligible for paid positions. All prospective game workers must apply through HR for extra duty positions within the Athletics Department. Employees being paid stipends to work at events are not permitted to receive extra duty pay.

Hours are established by the Athletics Department and may vary based on individual games. All positions and times are subject to administrative regulations.

Gatekeeper		\$20.00 per hour
Announcer Bookkeeper Chains Clock Line Judge Scoreboard		\$16.00 per hour

	Gatekeeper	Announcer	Bookkeeper	Chains	Clock	Line Judge	Scoreboard
Varsity Football	6	1	1	NA	NA	NA	1
Non-Varsity Football	4	1	1	3	1	NA	NA
Volleyball	2	1	1	NA	1	2	NA
Baseball	1	1	1	NA	1	NA	NA
Softball	1	1	1	NA	1	NA	NA
Cross Country	NA	NA	NA	NA	NA	NA	NA
Tennis	1	NA	NA	NA	NA	NA	NA
Golf	NA	NA	NA	NA	NA	NA	NA
Basketball	2	1	1	NA	1	NA	NA
Track	2	NA	NA	NA	NA	NA	NA
Soccer	1	NA	NA	NA	1	NA	NA

- Paid announcers will be utilized for varsity games only.



Police Department Pay Scale

Pay Group	Pay Basis	Title	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
PD1 - 207	1844.5	Officer	\$66,217.55	\$68,191.17	\$70,238.56	\$72,341.29	\$74,517.80	\$76,749.65
	M		\$5,518.13	\$5,682.60	\$5,853.21	\$6,028.44	\$6,209.82	\$6,395.80
	B		\$2,546.83	\$2,622.74	\$2,701.48	\$2,782.36	\$2,866.07	\$2,951.91
	D		\$305.15	\$314.25	\$323.68	\$333.37	\$343.40	\$353.69
	H		\$35.90	\$36.97	\$38.08	\$39.22	\$40.40	\$41.61
PD2 - 217	1844.5	Sergeant	\$87,613.75	\$90,251.39	\$92,962.80	\$95,748.00		
	M		\$7,301.15	\$7,520.95	\$7,746.90	\$7,979.00		
	B		\$3,369.76	\$3,471.21	\$3,575.49	\$3,682.62		
	D		\$403.75	\$415.91	\$428.40	\$441.24		
	H		\$47.50	\$48.93	\$50.40	\$51.91		

Lateral pay PD1:

3-5 years of service - Step 3
 >= 5 years of service - Step 4

Lateral pay PD2:

< 5 years of supervision - Step 1
 >= 5 years of supervision - Step 2

Certification Incentives:

Intermediate Certification - \$50.00/month (\$600)
 Advanced Certification - \$100.00/month (\$1200)
 Master Certification - \$150.00/month (\$1800)

Officer

Non-exempt Status
 42.5 hour work week
 HS & MS: 08:00-16:30
 ES: 07:15-15:45
 (OT/CT for over 42.5)

Sergeant

Exempt Status
 07:45 - 16:15

EXHIBIT "A"

**ONCOR ELECTRIC DELIVERY
COMPANY LLC, EASEMENT**

Lot 1R, Block 1, Lake Dallas ISD School Addition

BEING a 0.066 acre (2,859 square feet) tract of land situated in the Edwin Marsh Survey, Abstract No. 833, City of Corinth, Denton County, Texas, and being a part of Lot 1R, Block 1 per the Replat of Lake Dallas ISD School Addition, as recorded in Cabinet Y, Page 803 of the Plat Records of Denton County, Texas, and being more particularly described as follows:

COMMENCING at a concrete monument found for the Southwest corner of the above cited Lot 1R, said point being in the North line of that certain 2.202 acre tract of land described in a Deed to CVS Pharmacy, Inc., as recorded in Document No. 2008-87114 of the Official Records of Denton County, Texas, said point also being in the East line of Parkridge Drive (a variable width right-of-way dedicated by Plat recorded in Cabinet N, Page 291), from which a 5/8 inch iron rod capped "TNP" found for the Northeast corner of that certain 0.2022 acre tract described in a Permanent Right-of-Way Deed to the City of Corinth, as recorded in Document No. 2010-90306 of the Official Records of Denton County, Texas, bears North 88°35'37" West a distance of 14.71 feet;

THENCE North 30°53'39" West departing the North line of said 2.202 acre tract, and along the East line of said Parkridge Drive, for a distance of 27.39 feet to the **POINT OF BEGINNING** for the herein described easement;

THENCE North 30°53'39" West continuing along the East line of said Parkridge Drive, for a distance of 5.18 feet to a point, from which a 5/8 inch iron rod found in concrete at the beginning of a curve to the right bears North 30°53'39" West a distance of 249.79 feet;

THENCE North 74°15'47" East departing the East line of said Parkridge Drive, for a distance of 12.36 feet to a point;

THENCE South 78°49'26" East for a distance of 26.03 feet to a point;

THENCE South 69°51'07" East for a distance of 62.85 feet to a point;

THENCE South 89°43'15" East for a distance of 305.53 feet to a point;

THENCE North 00°16'45" East for a distance of 27.00 feet to a point;

THENCE South 89°43'15" East for a distance of 26.00 feet to a point;

THENCE South 00°16'45" West for a distance of 32.00 feet to a point in the South line of said Lot 1R, from which a Magnail set for the most Southerly Southeast corner of said Lot 1R bears South 89°43'15" East a distance of 198.64 feet;

THENCE North 89°43'15" West along the South line of said Lot 1R, for a distance of 332.40 feet to a point, from which the Southwest corner of the above cited Lot 1R bears North 89°43'15" West a distance of 78.82 feet;

THENCE North 69°51'07" West departing the South line of said Lot 1R, for a distance of 63.33 feet to a point;

THENCE North 78°49'26" West for a distance of 24.45 feet to a point;

THENCE South 74°15'47" West for a distance of 9.81 feet to the **POINT OF BEGINNING**, and containing 0.066 acres (2,859 square feet) of land, more or less.

NOTES:

1. Bearings are referenced to Grid North of the Texas Coordinate System of 1983 {North Central Zone 4202: NAD83 (2011) EPOCH 2010} as derived locally from RTK Network continuously operating reference stations (CORS) via real time kinematic (RTK) survey methods. The distances shown hereon represent surface values utilizing a surface adjustment factor of 1.000150630 to scale from grid to surface.
2. An Easement Exhibit of even date herewith accompanies this legal description.



Todd B. Turner, R.P.L.S. No. 4859
Teague Nall & Perkins, Inc.
3200 S. Interstate 35E, Suite 1129
Denton, Texas 76210
940-383-4177
Date: April 17, 2025
Fieldwork performed on: January 28, 2025

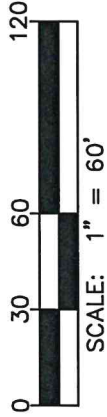


LEGEND

▲	CALCULATED POINT
●	1/2" IRON ROD FOUND (UNLESS NOTED OTHERWISE)
⊙	CONCRETE MONUMENT WITH ALUMINUM DISK FOUND
(CM)	CONTROLLING MONUMENT
P.O.B.	POINT OF BEGINNING
P.O.C.	POINT OF COMMENCING
P.R.D.C.T.	PLAT RECORDS DENTON COUNTY TEXAS
O.R.D.C.T.	OFFICIAL RECORDS DENTON COUNTY TEXAS
	EASEMENT BOUNDARY
	PROPERTY/LOT LINE
	RIGHT-OF-WAY LINE
	EXISTING EASEMENT LINE

LINE TABLE

LINE	BEARING	DISTANCE
L1	N 30°53'39" W	5.18'
L2	N 74°15'47" E	12.36'
L3	S 78°49'26" E	26.03'
L4	S 69°51'07" E	62.85'
L5	N 00°16'45" E	27.00'
L6	S 89°43'15" E	26.00'
L7	S 00°16'45" W	32.00'
L8	N 69°51'07" W	63.33'
L9	N 78°49'26" W	24.45'
L10	S 74°15'47" W	9.81'
L11	N 30°53'39" W	27.39'
L12	N 89°43'15" W	78.82'
L13	N 88°35'37" W	14.71'
L14	S 89°43'15" E	198.64'



EDWIN MARSH SURVEY
ABSTRACT NO. 833

LOT 1R, BLOCK 1
LAKE DALLAS ISD SCHOOL ADDITION
CAB. Y, PG. 803
P.R.D.C.T.

ONCOR ELECTRIC DELIVERY
COMPANY LLC, EASEMENT
(0.066 ACRES, 2,859 SQ. FT.)

CVS PHARMACY, INC.
 REMAINDER OF A
 CALLED 2.202 ACRE TRACT
 DOC. NO. 2008-87114
 O.R.D.C.T.

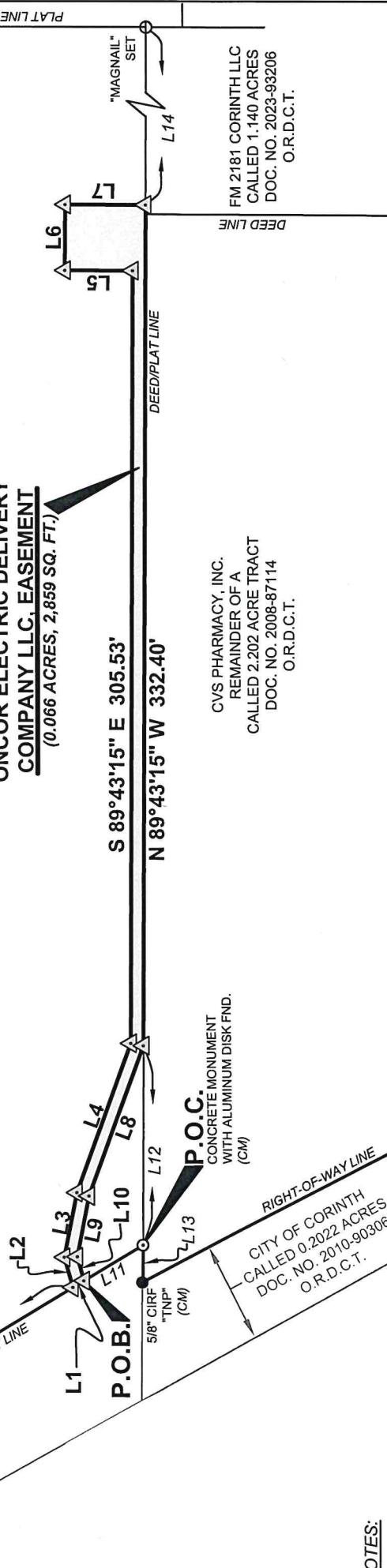
FM 2181 CORINTH LLC
 CALLED 1.140 ACRES
 DOC. NO. 2023-93206
 O.R.D.C.T.

5/8" IRF
 IN CONG.
 (CM)

PARKRIDGE DRIVE
 (VARIABLE WIDTH RIGHT-OF-WAY)
 CAB. N, PG. 291)

N 30°53'39" W 249.79'

RIGHT-OF-WAY LINE



NOTES:

- Bearings of lines shown hereon are referenced to Grid North of the Texas Coordinate System of 1983 (North Central Zone 4202: NAD83 (2011) Epoch 2010) as derived locally from RTK Network continuously operating reference stations (CORS) via real time kinematic (RTK) survey methods. The distances shown hereon represent surface values using a surface adjustment factor of 1.000150630 to scale from grid to surface.
- This Exhibit was prepared without the benefit of a current Title Commitment, or Examiners Report. Additional easements, rights-of-way and/or other matters of record may affect this tract that are not shown hereon.
- A Legal Description of even date herewith accompanies this Easement Exhibit.
- Fieldwork performed on January 28, 2025.



EXHIBIT "A"
ONCOR ELECTRIC DELIVERY
COMPANY LLC, EASEMENT
 BEING 0.066 ACRES (2,859 SQ. FT.) OF LAND SITUATED
 IN THE EDWIN MARSH SURVEY, ABSTRACT NO. 833
 CITY OF CORINTH, DENTON COUNTY, TEXAS
 VLK24016 PAGE 1 OF 1

tnp
 teague nall and perkins
 3200 S. Interstate 35E, Suite 1129
 Denton, Texas 76210
 940.383.4177 ph 940.383.8026 fx
 www.tnplc.com TBPELS FIRM 10011601

8.B. Efficient Operations:

Consider/Approval of all matters incident and related to the issuance and sale of “Lake Dallas Independent School District Unlimited Tax Refunding Bonds, Series 2025”, including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds, and delegating certain matters to authorized District officials.

Presenter: Anne Haehn, CFO

Event: LDISD Board of Trustees Meeting

Date: April 21, 2025



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





Review of District's Existing Debt Position and Potential Bond Refunding Opportunity

Monday, April 21, 2025



Savings from District's Debt Management Practices

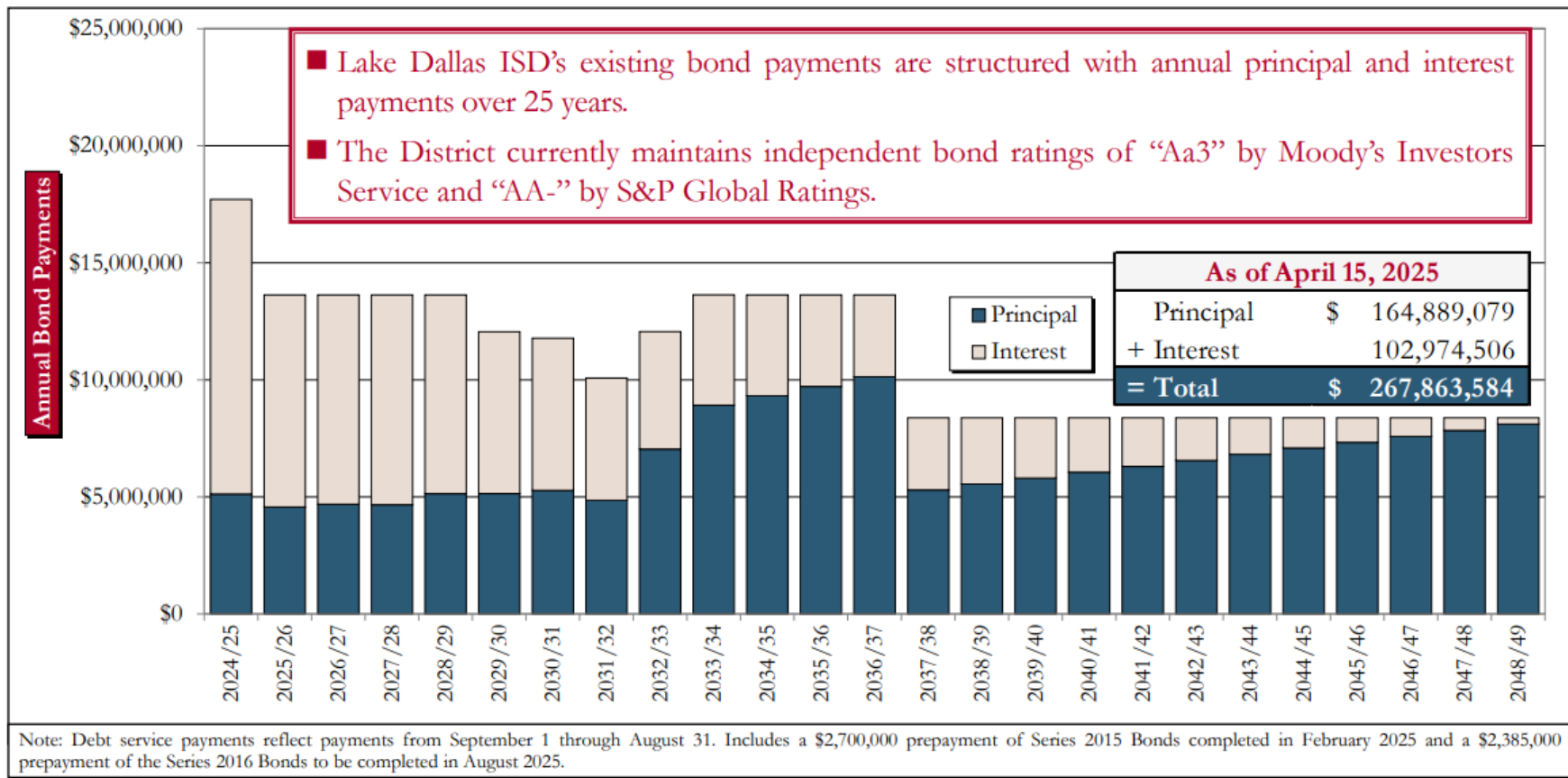
- Lake Dallas Independent School District (“LDISD” or the “District”) has actively deployed various debt management practices to lower the borrowing costs of taxpayers. Such actions have reduced the cost of voter-approved bonds and provided District taxpayers with almost \$32.9 million of direct savings since year 2012!

Summary of Interest Cost Savings – Bond Refunding Programs / Prepayment of Bonds			
Issue / Description	Series Refunded / Redeemed	Par Amount Refunded / Redeemed	Total Savings
Unlimited Tax Refunding Bonds, Series 2012	2001, 2002	\$ 9,340,000	\$ 2,169,081
Unlimited Tax Refunding Bonds, Series 2013	2002, 2004	9,149,072	3,235,108
Unlimited Tax Refunding Bonds, Series 2014	2004	9,625,000	2,049,609
Unlimited Tax Refunding Bonds, Series 2015	2004, 2007, 2008	19,073,048	8,498,416
Unlimited Tax Refunding Bonds, Series 2016	2005, 2007	24,882,715	7,000,445
Unlimited Tax Refunding Bonds, Series 2021	2010, 2012	7,125,000	1,363,806
Total - Bond Refunding Programs at a Lower Interest Rate	---	\$ 79,194,835	\$ 24,316,465
Prepayment of Series 2012 Bonds - February 2017	2012	\$ 910,000 ^(A)	\$ 411,296
Prepayment of Series 2012 Bonds - February 2018	2012	3,010,000 ^(A)	1,360,442
Prepayment of Series 2012 Bonds - February 2019	2012	2,265,000 ^(A)	1,388,492
Prepayment of Series 2015 Bonds - August 2022	2015	870,000	756,900
Prepayment of Series 2015 Bonds - August 2023	2015	3,420,000	2,746,300
Prepayment of Series 2015 Bonds - August 2024	2015	3,460,000 ^(A)	905,856
Prepayment of Series 2015 Bonds - February 2025	2015	2,700,000 ^(A)	528,188
Prepayment of Series 2016 Bonds - August 2025	2016	2,385,000 ^(A)	481,163
Total - Prepayment of Bonds Prior to Scheduled Maturity	---	\$ 19,020,000	\$ 8,578,637
Totals	---	\$ 98,214,835	\$ 32,895,102

^(A) Represents maturity value.



Dollar Amount and Structure of District's Existing Bonds





Summary of Existing and Callable Unlimited Tax Bonds

- Lake Dallas ISD currently has \$148,286,082 of outstanding callable bonds eligible to be repaid or refinanced prior to maturity, as summarized within the table below.

Lake Dallas ISD - Summary of Callable Unlimited Tax Bonds Outstanding - As of April 15, 2025

Issue Description	Call Date	Principal Amount Outstanding	Principal Amount Callable	Callable Maturities	Final Maturity	Coupons: Callable Maturities
Unlimited Tax Refunding Bonds, Series 2013	Any Date	\$ 8,855,000	\$ 8,855,000	2025 - 2031; 2035	2035	3.000% - 4.000%
Unlimited Tax Refunding Bonds, Series 2014	Any Date	4,310,000	4,310,000	2025; 2032 - 2034	2034	3.500% - 4.000%
Unlimited Tax Refunding Bonds, Series 2015	Any Date	12,916,648	12,916,648	2025 - 2030; 2033; 2035 - 2044	2044	2.930% - 5.000%
Unlimited Tax Refunding Bonds, Series 2016 [CIBs]	08/15/2025	19,720,000	19,250,000	2026 - 2042	2042	4.000% - 5.000%
Unlimited Tax Refunding Bonds, Series 2016 [PCABs]	08/16/2025	1,832,700	1,189,434	2029 - 2031	2031	2.910% - 3.020%
Unlimited Tax School Building Bonds, Series 2019	08/15/2028	12,595,000	9,785,000	2029 - 2039	2039	4.000% - 5.000%
Unlimited Tax School Building Bonds, Series 2019-A	08/15/2028	63,035,000	59,240,000	2029 - 2049	2049	3.000% - 5.000%
Unlimited Tax Refunding Bonds, Series 2021	08/15/2030	4,565,000	3,565,000	2031 - 2035; 2037	2037	3.000%
Unlimited Tax School Building Bonds, Series 2023	08/15/2032	34,040,000	29,175,000	2033 - 2049	2049	4.000% - 5.000%
Unlimited Tax School Building and Refunding Bonds, Series 2001	Non-Callable	3,019,730	---	---	2029	---
Totals	---	\$ 164,889,079	\$ 148,286,082	---	---	---

Note: The total principal amount of callable bonds excludes the August 16, 2032 and 2033 maturities of the District's Unlimited Tax Refunding Bonds, Series 2016, which will be cash redeemed on August 16, 2025.



Potential Bond Refunding Opportunity

- The tables below summarize the savings currently available to Lake Dallas ISD by refunding certain of its outstanding Unlimited Tax Refunding Bonds, Series 2013, Series 2014, Series 2015 and Series 2016 at a lower interest rate (net of all costs).

Summary of Estimated Refunding Results	
Par Amount of Refunded Bonds	\$ 38,009,518
Interest Rate on Refunded Bonds	4.55%
"All-In" True Interest Cost on Refunding Bonds	4.18%
Total Debt Service Savings	\$ 1,671,500
Present Value Debt Service Savings	1,151,205
Present Value Debt Service Savings (% of Refunded Bonds)	2.70%
Escrow Yield (SLGS)	4.43%
Positive/(Negative) Arbitrage	\$ 47,562

Sensitivity Analysis	
Total Savings @ Current Market Rates Plus 0.25%	\$ 669,000
Total Savings @ Current Market Rates Minus 0.25%	2,653,750
Total Savings @ Current Market Rates Minus 0.50%	3,628,250

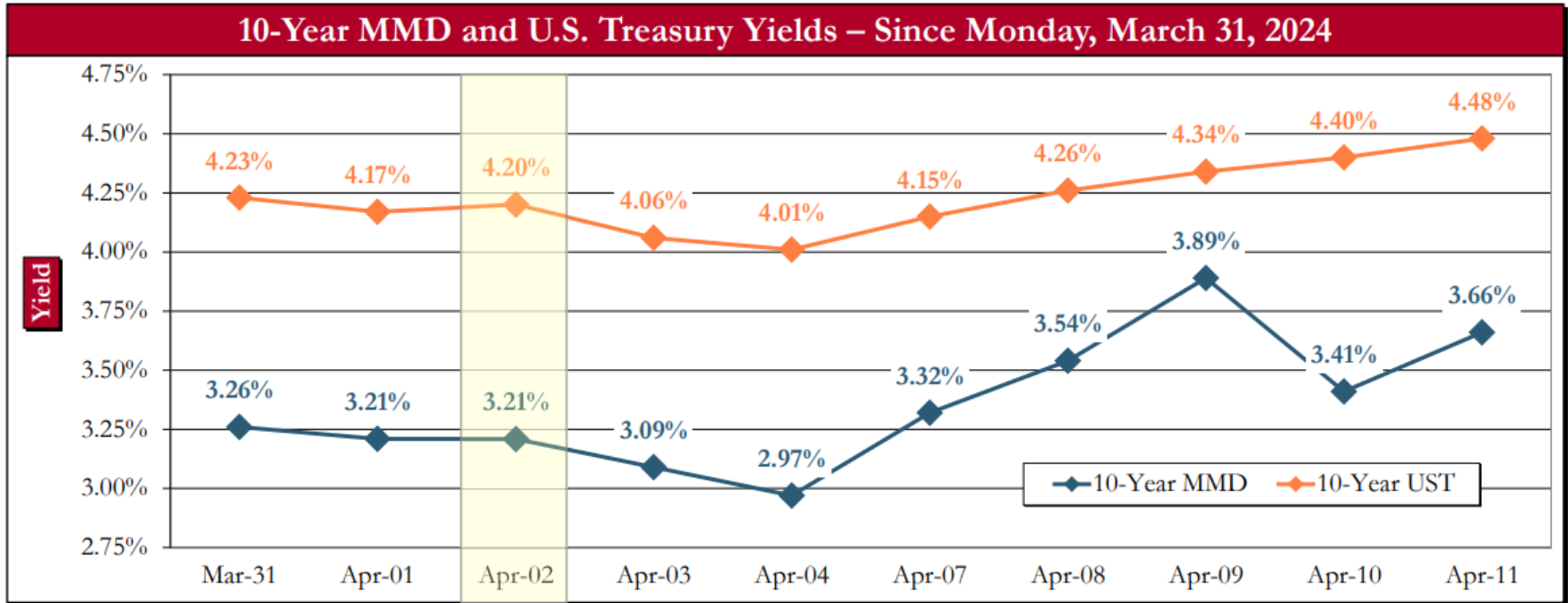
Summary of Refunded Bonds			
Series	Maturities	Par Amount	Call Date
2013 (Refunding)	2026 - 2027; 2029-2031; 2035	\$ 6,920,000	08/15/2025
2014 (Refunding)	2032 - 2034	4,100,000	08/15/2025
2015 (Refunding)	2026 - 2030; 2036 - 2040	6,550,084	08/15/2025
2016 (Refunding)	2026 - 2042	20,439,434	08/15/2025
Total Refunded Bonds		\$ 38,009,518	

Summary of Annual Savings (Level Savings Structure)			
Year	Refunded Debt Service	Refunding Debt Service	Estimated Savings
2024/25	\$ 825,313	\$ 825,313	\$ -
2025/26	3,730,625	3,631,000	99,625
2026/27	3,728,675	3,631,000	97,675
2027/28	2,579,875	2,483,500	96,375
2028/29	5,418,875	5,322,250	96,625
2029/30	4,997,225	4,897,500	99,725
2030/31	4,714,175	4,615,250	98,925
2031/32	3,134,550	3,034,000	100,550
2032/33	4,617,150	4,519,000	98,150
2033/34	6,772,550	6,675,500	97,050
2034/35	4,823,050	4,726,000	97,050
2035/36	2,868,500	2,770,000	98,500
2036/37	2,867,000	2,767,000	100,000
2037/38	2,335,000	2,238,750	96,250
2038/39	2,338,750	2,241,250	97,500
2039/40	2,337,500	2,239,000	98,500
2040/41	1,146,250	1,047,000	99,250
2041/42	1,139,250	1,039,500	99,750
Totals	\$ 60,374,313	\$ 58,702,813	\$ 1,671,500



Bond Market Overview – Recent Movements

- As evidenced below, both the U.S. Treasury and municipal bond markets have experienced recent volatility as a result of tariffs coupled with inflation, geopolitical tensions and renewed recession concerns, with the 10-year Municipal Market Data (“MMD”) and 10-year U.S. Treasury rates having increased by 0.45%, and 0.28%, respectively, since “Liberation Day” on April 2, 2025. As a result, the savings associated with Lake Dallas ISD’s proposed Refunding Program have declined.



Source: Refinitiv and U.S. Department of the Treasury. As of the end of business on Friday, April 11, 2025.



“Parameters Bond Order” – Proposed Refunding Program

- ❑ As previously utilized for prior bond sales, Lake Dallas ISD’s Board of Trustees may adopt a “Parameters Bond Order” designating the ability to approve the issuance of its Unlimited Tax Refunding Bonds, Series 2025 (the “Series 2025 Refunding Bonds”) to the District’s Administration if each of the established parameters is met.
 - ❑ The Board of Trustees may consider a “Parameters Bond Order” at its Monday, April 21, 2025 Board meeting and the following is a representative listing of the primary parameters we would currently recommend for the Series 2025 Refunding Bonds:
 - 1) The District achieves a savings (net of all costs) of at least **\$2,100,000** (net of all costs);
 - 2) Maximum principal amount of Series 2025 Refunding Bonds to be issued – **\$38,009,518.05** (The principal amount of the eligible Series 2013, Series 2014, Series 2015 and Series 2016 Bonds that may potentially provide a savings, if refunded);
 - 3) Maximum “All-In” True Interest Rate (must not exceed) – **4.10%**;
 - 4) Final maturity of the Series 2025 Refunding Bonds – **August 15, 2042** (The same final maturity as the Series 2016 Bonds to be refunded at a savings); and
 - 5) The Refunding Program must be completed prior to **April 20, 2026** (i.e., 1 year).
 - ❑ Unless each parameter listed above can be achieved, the Series 2025 Refunding Bonds will not be issued until additional direction is received from the District.
-



Preliminary Timetable – Proposed Refunding Program

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Board Meeting

Closing – Receipt of Funds

Preliminary Timetable – Proposed Refunding Program	
Date*	Action Necessary
April 21, 2025	Board Meeting – Discuss proposed refunding program and consider a “Parameters Bond Order” authorizing the issuance of the Unlimited Tax Refunding Bonds, Series 2025 (the “Series 2025 Refunding Bonds”).
May 2, 2025	Completion of all actions necessary to sell the Series 2025 Refunding Bonds (i.e., Preliminary Official Statement is completed, the Permanent School Fund guarantee is received, obtain bond ratings, etc.).
To Be Determined	Bond Sale – Pricing of the Series 2025 Refunding Bonds pursuant to specified parameters and the District’s Administration approves the necessary legal documents – Interest rates and savings locked-in at this time.
May 20, 2025	Closing – Refunding program is completed and Lake Dallas ISD begins paying the lower interest rate on the Series 2025 Refunding Bonds.
* Preliminary, subject to change.	



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?



LAKE DALLAS

Independent School District



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



**ORDER
AUTHORIZING THE ISSUANCE OF**

**LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BONDS,
SERIES 2025**

Adopted: April 21, 2025

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AN ORDER authorizing the issuance of “Lake Dallas Independent School District Unlimited Tax Refunding Bonds, Series 2025”; levying a continuing direct annual ad valorem tax for the payment of such Bonds; and resolving other matters incident and related to the issuance, sale, payment, and delivery of such Bonds, including establishing procedures and delegating matters to an authorized District official; and resolving other matters incident and related thereto

WHEREAS, the Board of Trustees (the “Board”) of the Lake Dallas Independent School District (the “District”) has heretofore issued, sold, and delivered, and there are currently outstanding bonds of the District payable from ad valorem taxes of the issues or series identified in **Schedule I** attached hereto (together hereinafter called the “Refundable Bonds”); and

WHEREAS, pursuant to the provisions of Texas Government Code, Chapter 1207, as amended, the Board is authorized to issue refunding bonds and deposit the proceeds of sale directly with the place of payment for the bonds to be refunded, or other authorized depository, and such deposit, when made in accordance with such statute, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the bonds to be refunded; and

WHEREAS, the District shall by this Order, in accordance with the provisions of Chapters 1207 and 1371, Texas Government Code, as amended, delegate to a Pricing Officer (hereafter designated) the authority to determine the principal amount of Bonds to be issued, negotiate the terms of sale thereof and to select the specific maturities (whole or part) of the Refundable Bonds to be refunded; and

WHEREAS, the Board hereby finds and determines that it is a public purpose and in the best interests of the District to refund all or part of the Refundable Bonds in order to achieve a present value debt service savings, with such savings, among other information and terms, to be included in one or more pricing certificates (each, a “Pricing Certificate”) to be executed by the Pricing Officer, all in accordance with the provisions of Texas Government Code, Chapters 1207 and 1371, as amended; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LAKE DALLAS INDEPENDENT SCHOOL DISTRICT:

SECTION 1: Authorization - Series Designation - Principal Amount - Purpose - Bond Date. Unlimited tax bonds of the District shall be and are hereby authorized to be issued, in one or more series, in the maximum aggregate principal amount hereinafter set forth to be designated and bear the title “LAKE DALLAS INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS, SERIES 2025” and/or any additional or different designation as specified in the applicable Pricing Certificate (herein referred to as the “Bonds”), for the purpose of (i) providing funds for the discharge and final payment of all or part of the Refundable Bonds (those Refundable Bonds actually refunded, as identified in the applicable Pricing Certificate, are referred to herein as the “Refunded Bonds”) and (ii) to pay the costs and expenses of issuance, in accordance with the authority conferred by and in conformity with the Constitution and laws of

the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended. The Bonds shall be dated (the “Bond Date”) as provided in the applicable Pricing Certificate.

SECTION 2: Fully Registered Interest Paying/Non-Interest Paying Obligations - Terms. The Bonds shall be issued as fully registered obligations, without coupons, and as either or both “Current Interest Bonds” (obligations paying accrued interest to the holders or owners on and at stated intervals prior to maturity) and “Capital Appreciation Bonds” (obligations paying no accrued interest to the holders or owners prior to maturity).

(a) Current Interest Bonds. Current Interest Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall be in denominations of \$5,000 or any integral multiple (within a Stated Maturity) thereof, shall be lettered “R” and numbered consecutively from one (1) upward and principal shall become due and payable on a date certain in each of the years and in amounts (the “Stated Maturities”) and bear interest at the rate(s) per annum in accordance with the details of the Current Interest Bonds as set forth in the applicable Pricing Certificate.

Current Interest Bonds shall bear interest on the unpaid principal amounts from the date specified in the Pricing Certificate at the rate(s) per annum shown in the Pricing Certificate (calculated on the basis of a 360-day year of twelve 30-day months). Interest on the Current Interest Bonds shall be payable in each year on the dates, and commencing on the date, set forth in the applicable Pricing Certificate.

(b) Capital Appreciation Bonds. Capital Appreciation Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall each be issued in Maturity Amounts (the “Accreted Value” [as hereinafter defined] at maturity) of \$5,000, or any integral multiple thereof within a Stated Maturity, shall be lettered “CAB-” and numbered consecutively from one (1) upward, and the original principal amounts of the Capital Appreciation Bonds, shall accrue interest at the interest rate(s) stated in the applicable Pricing Certificate, and shall become due and payable on a date certain in each of the years (the “Stated Maturities”) in the Maturity Amounts set forth in the applicable Pricing Certificate.

Interest on the Capital Appreciation Bonds shall accrue from the date of delivery of the Bonds to the initial purchasers, and be compounded semiannually in each year on the dates (the “Compounding Dates”), and commencing on the date, set forth in the applicable Pricing Certificate, until the Stated Maturity or earlier redemption thereof. The accrued interest on Capital Appreciation Bonds shall be payable at maturity or earlier redemption as a portion of the Maturity Amount or Accreted Value thereof.

The term “Accreted Value,” as used herein with respect to Capital Appreciation Bonds, shall mean the original principal amount of a Capital Appreciation Bond, plus the initial premium, if any, paid therefor, with interest thereon compounded semiannually to the Compounding Date next preceding the date of such calculation (or the date of calculation, if such calculation is made on a Compounding Date), at the respective interest rates stated in the applicable Pricing Certificate therefor and, with respect to each \$5,000 Accreted Value at maturity, as set forth in the Accreted Value table attached to the applicable Pricing Certificate and in the Official Statement referred to in the applicable Pricing Certificate. For any day other than a Compounding Date, the Accreted

Value of a Capital Appreciation Bond shall be determined by a straight line interpolation between the values for the applicable semiannual Compounding Dates (based on 30-day months).

SECTION 3: Delegation of Authority to Pricing Officer.

(a) As authorized by Texas Government Code, Chapters 1207 and 1371, as amended, each of the Superintendent of Schools and the Chief Financial Officer of the District, each acting individually (each, the "Pricing Officer"), is hereby authorized to act on behalf of the District in selling and delivering the Bonds, in one or more series, and carrying out the other procedures specified in this Order, including selecting the specific maturities (whole or part) of the Refundable Bonds to be refunded, determining the aggregate original principal amount of each series of the Bonds, the date of each series of the Bonds, any additional or different designation or title by which the Bonds shall be known, determining whether the Bonds shall be issued as taxable or tax-exempt bonds, the price at which the Bonds of each series will be sold, the manner of sale (negotiated, privately placed or competitively bid), the years in which the Bonds of each series will mature, the principal amount to mature in each of such years, the rate or rates of interest to be borne by each such maturity, the interest payment dates, the record date, the compounding dates, the price and terms upon and at which the Bonds of each series shall be subject to redemption prior to maturity at the option of the District, as well as any mandatory sinking fund redemption provisions, the designation of a paying agent/registrar, the designation of an escrow agent satisfying the requirements of Texas Government Code, Chapter 1207, as amended, and all other matters relating to the issuance, sale, and delivery of each series of Bonds, including any modification of the continuing disclosure undertaking contained in Section 35 hereof, all of which shall be specified in the applicable Pricing Certificate; provided that:

- (i) the aggregate original principal amount of the Bonds shall not exceed \$38,009,518.05;
- (ii) the all-in true interest cost rate of the Bonds shall not exceed 4.10%;
- (iii) the refunding of the Refunded Bonds by the Bonds issued must produce actual savings of at least \$2,100,000, net of any District contribution;
- (iv) the maximum maturity date for the Bonds shall not exceed August 15, 2042;

The execution of the applicable Pricing Certificate shall evidence the sale date of the Bonds by the District to the Purchasers (hereinafter defined).

(b) In establishing the aggregate principal amount of each series of Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (a)(i) above, which shall be sufficient in amount to provide for the purposes for which such series of Bonds are authorized and to pay costs of issuing such series of Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to 365 days from the date hereof. The Pricing Officer may exercise such delegation on more than one occasion during such time period.

SECTION 4: Terms of Payment-Paying Agent/Registrar. The principal of, premium, if any, and the interest on the Bonds, due and payable by reason of maturity, redemption or otherwise,

shall be payable only to the registered owners or holders of the Bonds (hereinafter called the “Holders”) appearing on the registration and transfer books maintained by the Paying Agent/Registrar, and the payment thereof shall be in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts, and shall be without exchange or collection charges to the Holders.

In each Pricing Certificate, the Pricing Officer shall designate the entity to serve as Paying Agent/Registrar for the applicable series of Bonds. Books and records relating to the registration, payment, exchange and transfer of each series of the Bonds (the “Security Register”) shall at all times be kept and maintained on behalf of the District by the Paying Agent/Registrar, all as provided herein, in accordance with the terms and provisions of a “Paying Agent/Registrar Agreement,” substantially in the form attached hereto as **Exhibit A** and such reasonable rules and regulations as the Paying Agent/Registrar and the District may prescribe. The Pricing Officer is hereby authorized to execute and deliver a Paying Agent/Registrar Agreement in connection with the delivery of each series of the Bonds. The District covenants to maintain and provide a Paying Agent/Registrar at all times until the applicable series of Bonds are paid and discharged, and any successor Paying Agent/Registrar shall be a commercial bank, trust company, financial institution, or other entity qualified and authorized to serve in such capacity and perform the duties and services of Paying Agent/Registrar. Upon any change in the Paying Agent/Registrar for the applicable series of Bonds, the District agrees to promptly cause a written notice thereof to be sent to each Holder by United States mail, first-class, postage prepaid, which notice shall also give the address of the new Paying Agent/Registrar.

Principal of and premium, if any, on the Bonds shall be payable at the Stated Maturities or redemption thereof, only upon presentation and surrender of the Bonds to the Paying Agent/Registrar at its designated offices as provided in the applicable Pricing Certificate (the “Designated Payment/Transfer Office”); provided, however, while a Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount thereof may be accomplished without presentation and surrender of such Bond. Interest accrued on a Capital Appreciation Bond shall be payable at its Stated Maturity or redemption as a portion of the Accreted Value or Maturity Amount. Interest on a Current Interest Bond shall be paid by the Paying Agent/Registrar to the Holder whose name appears in the Security Register at the close of business on the Record Date (which shall be set forth in the applicable Pricing Certificate) and such interest payments shall be made (i) by check sent United States mail, first-class, postage prepaid, to the address of the Holder recorded in the Security Register or (ii) by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Holder. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

In the event of a nonpayment of interest on a scheduled payment date on the Current Interest Bonds, and for thirty (30) days thereafter, a new record date for such interest payment (a

“Special Record Date”) will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the interest due and payable (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class, postage prepaid, to the address of each Holder of the Current Interest Bonds appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

SECTION 5: Registration - Transfer - Exchange of Bonds - Predecessor Bonds. The Paying Agent/Registrar shall obtain, record, and maintain in the Security Register the name and address of each and every owner of the Bonds issued under and pursuant to the provisions of this Order, or if appropriate, the nominee thereof. Any Bond may be transferred or exchanged for Bonds of like series, of like kind (Current Interest Bonds or Capital Appreciation Bonds), maturity and amount and in authorized denominations by the Holder, in person or by his duly authorized agent, upon surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar for cancellation, accompanied by a written instrument of transfer or request for exchange duly executed by the Holder or by his duly authorized agent, in form satisfactory to the Paying Agent/Registrar.

Upon surrender of any Bond (other than the Initial Bonds authorized in Section 8 hereof) for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar, one or more new Bonds shall be registered and issued to the assignee or transferee of the previous Holder; such Bonds to be in authorized denominations, of like Stated Maturity, of like series, and of a like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bond or Bonds surrendered for transfer.

At the option of the Holder, Bonds (other than the Initial Bonds authorized in Section 8 hereof) may be exchanged for other Bonds of like series of authorized denominations and having the same Stated Maturity, bearing the same rate of interest and of like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bonds surrendered for exchange, upon surrender of the Bonds to be exchanged at the Designated Payment/Transfer Office of the Paying Agent/Registrar. Whenever any Bonds are surrendered for exchange, the Paying Agent/Registrar shall register and deliver new Bonds to the Holder requesting the exchange.

All Bonds issued in any transfer or exchange of Bonds shall be delivered to the Holders at the Designated Payment/Transfer Office of the Paying Agent/Registrar or sent by United States mail, first-class, postage prepaid, to the Holders, and, upon the registration and delivery thereof, the same shall be the valid obligations of the District, evidencing the same obligation to pay and entitled to the same benefits under this Order, as the Bonds surrendered in such transfer or exchange.

All transfers or exchanges of Bonds pursuant to this Section shall be made without expense or service charge to the Holder, except as otherwise herein provided, and except that the Paying Agent/Registrar shall require payment by the Holder requesting such transfer or exchange of any tax or other governmental charges required to be paid with respect to such transfer or exchange.

Bonds cancelled by reason of an exchange or transfer pursuant to the provisions hereof are hereby defined to be “Predecessor Bonds,” evidencing all or a portion, as the case may be, of the same obligation to pay evidenced by the new Bond or Bonds registered and delivered in the exchange or transfer therefor. Additionally, the term “Predecessor Bonds” shall include any mutilated, lost, destroyed, or stolen Bond for which a replacement Bond has been issued, registered, and delivered in lieu thereof pursuant to the provisions of Section 11 hereof and such new replacement Bond shall be deemed to evidence the same obligation as the mutilated, lost, destroyed, or stolen Bond.

Neither the District nor the Paying Agent/Registrar shall be required to issue or transfer to an assignee of a Holder any Bond called for redemption, in whole or in part, within forty-five (45) days of the date fixed for the redemption of such Bond; provided, however, such limitation on transferability shall not be applicable to an exchange by the Holder of the unredeemed balance of a Bond called for redemption in part.

SECTION 6: Book-Entry-Only Transfers and Transactions. Notwithstanding the provisions contained in Sections 4 and 5 hereof relating to the payment and transfer/exchange of the Bonds, the District hereby approves and authorizes the use of “Book-Entry-Only” securities clearance, settlement, and transfer system provided by The Depository Trust Company (“DTC”), a limited purpose trust company organized under the laws of the State of New York, in accordance with the requirements and procedures identified in the current DTC Operational Arrangements memorandum, as amended, the Blanket Issuer Letter of Representation, by and between the District and DTC, and the Letter of Representation from the Paying Agent/Registrar to DTC (collectively, the “Depository Agreement”) relating to the Bonds.

Pursuant to the Depository Agreement and the rules of DTC, the Bonds shall be deposited with DTC who shall hold such Bonds for its participants (the “DTC Participants”). While the Bonds are held by DTC under the Depository Agreement, the Holder of the Bonds on the Security Register for all purposes, including payment and notices, shall be Cede & Co., as nominee of DTC, notwithstanding the ownership of each actual purchaser or owner of each Bond (the “Beneficial Owners”) being recorded in the records of DTC and DTC Participants.

In the event DTC determines to discontinue serving as securities depository for the Bonds or otherwise ceases to provide book-entry clearance and settlement of securities transactions in general, the District covenants and agrees with the Holders of the Bonds to cause Bonds to be printed in definitive form and provide for the Bond certificates to be issued and delivered to DTC Participants and Beneficial Owners, as the case may be. Thereafter, the Bonds in definitive form shall be assigned, transferred and exchanged on the Security Register maintained by the Paying Agent/Registrar, and payment of such Bonds shall be made in accordance with the provisions of Sections 4 and 5 hereof.

SECTION 7: Execution - Registration. The Bonds shall be executed on behalf of the District by the President or Vice President of the Board under its seal reproduced or impressed thereon and attested by the Secretary of the Board. The signature of such officers on the Bonds may be manual or facsimile. Bonds bearing the manual or facsimile signatures of individuals who are or were the proper officers of the District on the date of adoption of this Order shall be deemed

to be duly executed on behalf of the District, regardless of whether such individuals are no longer officers at the time of delivery of the Bonds to the initial purchaser(s) and with respect to Bonds delivered in subsequent exchanges and transfers, all as authorized and provided in Texas Government Code, Chapter 1201, as amended.

No Bond shall be entitled to any right or benefit under this Order, or be valid or obligatory for any purpose, unless there appears on such Bond either a certificate of registration substantially in the form provided in **Exhibit B**, manually executed by the Comptroller of Public Accounts of the State of Texas, or his or her duly authorized agent, or a certificate of registration substantially in the form provided in **Exhibit B**, manually executed by an authorized officer, employee or representative of the Paying Agent/Registrar, and either such certificate duly signed upon any Bond shall be conclusive evidence, and the only evidence, that such Bond has been duly certified, registered, and delivered.

SECTION 8: Initial Bonds. The Bonds herein authorized shall be initially issued as fully registered Bonds of the appropriate kind (Current Interest Bonds and Capital Appreciation Bonds) as specified in the applicable Pricing Certificate, being (i) a single, fully registered Current Interest Bond in the aggregate principal amount noted and principal installments to become due and payable as provided in the applicable Pricing Certificate and numbered TR-1, and/or (ii) a single, fully registered Capital Appreciation Bond in the aggregate Maturity Amount noted, and with installments of such Maturity Amount to become due and payable as provided, in the applicable Pricing Certificate and numbered TCAB-1 (hereinafter collectively called the “Initial Bonds”) and the Initial Bonds shall be registered in the name of the initial purchaser(s) or the designee thereof. The Initial Bonds shall be the Bonds submitted to the Office of the Attorney General of the State of Texas for approval, certified and registered by the Office of the Comptroller of Public Accounts of the State of Texas and delivered to the initial purchaser(s). Any time after the delivery of the Initial Bonds, the Paying Agent/Registrar, pursuant to written instructions from the initial purchaser(s), or the designee thereof, shall cancel the Initial Bonds delivered hereunder and exchange therefor definitive Bonds of like series, of like kind, and of authorized denominations, Stated Maturities, principal amounts (with respect to Current Interest Bonds) or Maturity Amounts (with respect to the Capital Appreciation Bonds) and bearing applicable interest rates for transfer and delivery to the Holders named at the addresses identified therefor; all pursuant to and in accordance with such written instructions from the initial purchaser(s), or the designee thereof, and such other information and documentation as the Paying Agent/Registrar may reasonably require.

SECTION 9: Forms. (a) **Forms Generally.** The Bonds, the Registration Certificate of the Comptroller of Public Accounts of the State of Texas, the Registration Certificate of Paying Agent/Registrar, and the form of Assignment to be printed on each of the Bonds, shall be substantially in the forms set forth in **Exhibit B** with such appropriate insertions, omissions, substitutions, and other variations as are permitted or required by this Order or the applicable Pricing Certificate. The Bonds to be completed and modified with the information set forth in the applicable Pricing Certificate may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification Procedures of the American Bankers Association) and such legends and endorsements (including language pertaining to the Bonds being guaranteed by the Permanent School Fund and any

reproduction of an opinion of counsel) thereon as may, consistently herewith, be established by the District or determined by the Pricing Officer. Each Pricing Certificate shall set forth the final and controlling terms of the applicable series of Bonds. Any portion of the text of any Bonds may be set forth on the reverse thereof, with an appropriate reference thereto on the face of the Bond.

The definitive Bonds and the Initial Bonds shall be printed, lithographed, or engraved, typewritten, photocopied or otherwise reproduced in any other similar manner, all as determined by the officers executing such Bonds as evidenced by their execution.

SECTION 10: Levy of Taxes. To provide for the payment of each series of the Bonds, there is hereby levied, and there shall be annually assessed and collected in due time, form, and manner, a tax on all taxable property in the District, without limit as to rate or amount, sufficient to pay the principal of and interest on each series of the Bonds as the same becomes due and payable; and such tax hereby levied on each one hundred dollars' valuation of taxable property in the District for the payment of each series of the Bonds shall be at a rate from year to year as will be ample and sufficient to provide funds each year to pay the principal of and interest on such Bonds while Outstanding (hereinafter defined); full allowance being made for delinquencies and costs of collection. The taxes levied, assessed, and collected for and on account of each series of the Bonds shall be accounted for separate and apart from all other funds of the District and shall be deposited in the "SPECIAL SERIES 2025 UNLIMITED TAX REFUNDING BOND FUND" (the "Interest and Sinking Fund"), or such other designation as specified in the applicable Pricing Certificate, to be maintained at an official depository of the District's funds; and such tax hereby levied, and to be assessed and collected annually, is hereby pledged to the payment of each series of the Bonds.

PROVIDED, however, in regard to any payment to become due on a series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date, sufficient current funds will be available and are hereby appropriated to make such payments; and proper officials of the District are hereby authorized and directed to transfer and deposit in the applicable Interest and Sinking Fund such current funds which, together with the accrued interest received from the initial purchasers, will be sufficient to pay the payments due on the applicable series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date.

The President, Vice President, and Secretary of the Board, the Superintendent of Schools, and the Chief Financial Officer of the District, individually or jointly, are hereby authorized and directed to cause to be transferred to the Paying Agent/Registrar for each series of Bonds, from funds on deposit in the applicable Interest and Sinking Fund, amounts sufficient to fully pay and discharge promptly each installment of interest and principal of each series of Bonds as the same accrues or matures or comes due by reason of redemption prior to maturity; such transfers of funds to be made in such manner as will cause collected funds to be deposited with the Paying Agent/Registrar on or before each principal and interest payment date for each applicable series of Bonds.

SECTION 11: Mutilated-Destroyed-Lost and Stolen Bonds. In case any Bond shall be mutilated, or destroyed, lost, or stolen, the Paying Agent/Registrar may execute and deliver a

replacement Bond of like form and tenor, of like series, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Bond; and with respect to a lost, destroyed, or stolen Bond, a replacement Bond may be issued only upon the approval of the District and after (i) the filing by the Holder with the Paying Agent/Registrar of evidence satisfactory to the Paying Agent/Registrar of the destruction, loss, or theft of such Bond, and of the authenticity of the ownership thereof and (ii) the furnishing to the Paying Agent/Registrar of indemnification in an amount satisfactory to hold the District and the Paying Agent/Registrar harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Bond shall be borne by the Holder of the Bond mutilated, or destroyed, lost, or stolen.

Every replacement Bond issued pursuant to this Section shall be a valid and binding obligation of the District, and shall be entitled to all the benefits of this Order equally and ratably with all other Outstanding Bonds; notwithstanding the enforceability of payment by anyone of the destroyed, lost, or stolen Bonds.

The provisions of this Section are exclusive and shall preclude (to the extent lawful) all other rights and remedies with respect to the replacement and payment of mutilated, destroyed, lost, or stolen Bonds.

SECTION 12: Satisfaction of Obligation of District. If the District shall pay or cause to be paid, or there shall otherwise be paid to the Holders, the principal of, premium, if any, and interest on the applicable series of Bonds, at the times and in the manner stipulated in this Order and the applicable Pricing Certificate, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Holders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Paying Agent/Registrar, or an authorized escrow agent, or (ii) Government Securities (as hereinafter defined) shall have been irrevocably deposited in trust with the Paying Agent/Registrar, or an authorized escrow agent, which Government Securities shall mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, to pay when due the Bonds on the Stated Maturities thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Paying Agent/Registrar have been made) the redemption date thereof. In the event of a defeasance of the Bonds, the District shall deliver a certificate from its financial advisor, the Paying Agent/Registrar, an independent certified public accountant, or another qualified third party concerning the sufficiency of the deposit of cash and/or Government Securities to pay, when due, the principal of, redemption premium (if any), and interest due on any defeased Bonds. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit that would cause the Bonds to be treated as “arbitrage bonds” within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Paying Agent/Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Paying Agent/Registrar, or an authorized escrow agent, pursuant to this Section in excess of the amount required for the payment of the applicable series of Bonds shall be remitted to the District or deposited as directed by the District. Furthermore, any money held by the Paying Agent/Registrar for the payment of the applicable series of Bonds and remaining unclaimed for a period of three (3) years after the Stated Maturity, or applicable redemption date, of the Bonds such moneys were deposited and are held in trust to pay shall upon the request of the District be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of funds from the Paying Agent/Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

Unless otherwise specified in the applicable Pricing Certificate, the term "Government Securities" means (a) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (b) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (c) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent and (d) any other then authorized securities or obligations under applicable State law that may be used to defease obligations such as the Bonds.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of a series of Bonds, to call for redemption, at an earlier date, those Bonds of a series which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call the Bonds of such series for redemption; (ii) gives notice of the reservation of that right to the owners of the applicable series of Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

SECTION 13: Order a Contract - Amendments - Outstanding Bonds. This Order, together with the Pricing Certificate applicable to each series of Bonds issued hereunder, shall constitute a contract with the Holders from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Bond of the applicable series remains Outstanding except as permitted in this Section and in Section 35 hereof. The District may, without the consent of or notice to any Holders, from time to time and at any time, amend this Order or any provision in the

applicable Pricing Certificate in any manner not detrimental to the interests of the Holders, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Holders who own in the aggregate a majority of the principal amount (with respect to Current Interest Bonds) and/or Maturity Amount (with respect to Capital Appreciation Bonds) of the applicable series of Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order or any provision in the applicable Pricing Certificate; provided that, without the consent of all Holders of any affected series of Outstanding Bonds, no such amendment, addition, or rescission shall (1) extend the time or times of payment of the principal of and interest on the applicable series of Bonds, reduce the principal amount or Maturity Amount, as the case may be, thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the applicable series of Bonds, (2) give any preference to any Bond over any other Bond, or (3) reduce the aggregate principal amount or Maturity Amount, as the case may be, of Bonds required to be held by Holders for consent to any such amendment, addition, or rescission.

The term “Outstanding” when used in this Order with respect to a series of Bonds means, as of the date of determination, all Bonds theretofore issued and delivered under this Order, except:

- (1) those Bonds cancelled by the Paying Agent/Registrar or delivered to the Paying Agent/Registrar for cancellation;
- (2) those Bonds deemed to be duly paid by the District in accordance with the provisions of Section 12 hereof; and
- (3) those mutilated, destroyed, lost, or stolen Bonds which have been replaced with Bonds registered and delivered in lieu thereof as provided in Section 11 hereof.

SECTION 14: Covenants to Maintain Tax-Exempt Status. The provisions of this Section 14 apply only to the extent the Bonds are issued as tax-exempt bonds.

(a) Definitions. When used in this Section, the following terms have the following meanings:

“*Closing Date*” means the date on which the Bonds are first authenticated and delivered to the initial purchasers against payment therefor.

“*Code*” means the Internal Revenue Code of 1986, as amended by all legislation, if any, effective on or before the Closing Date.

“*Computation Date*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Gross Proceeds*” means any proceeds as defined in Section 1.148-1(b) of the Regulations, and any replacement proceeds as defined in Section 1.148-1(c) of the Regulations, of the Bonds.

“*Investment*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Nonpurpose Investment*” means any investment property, as defined in Section 148(b) of the Code, in which Gross Proceeds of the Bonds are invested and which is not acquired to carry out the governmental purposes of the Bonds.

“*Rebate Amount*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Regulations*” means any proposed, temporary, or final Income Tax Regulations issued pursuant to Sections 103 and 141 through 150 of the Code, and 103 of the Internal Revenue Code of 1954, which are applicable to the Bonds. Any reference to any specific Regulation shall also mean, as appropriate, any proposed, temporary or final Income Tax Regulation designed to supplement, amend or replace the specific Regulation referenced.

“*Yield*” of (1) any Investment has the meaning set forth in Section 1.148-5 of the Regulations and (2) the Bonds has the meaning set forth in Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of, or omit to use Gross Proceeds or any other amounts (or any property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which if made or omitted, respectively, would cause the interest on any Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District receives a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall at all times prior to the last Stated Maturity of Bonds:

(1) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with Gross Proceeds of the Bonds (including property financed with Gross Proceeds of the Refunded Bonds), and not use or permit the use of such Gross Proceeds (including all contractual arrangements with terms different than those applicable to the general public) or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity (including the United States or any agency, department, and instrumentality thereof) other than a state or local government, unless such use is solely as a member of the general public; and

(2) not directly or indirectly impose or accept any charge or other payment by any person or entity who is treated as using Gross Proceeds of the Bonds or any property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with such Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds), other than taxes of general application within the District or interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, such Gross Proceeds are considered to be “loaned” to a person or entity if: (1) property acquired, constructed, or improved with such Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes; (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement; or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not at any time prior to the final Stated Maturity of the Bonds directly or indirectly invest Gross Proceeds in any Investment (or use Gross Proceeds to replace money so invested), if as a result of such investment the Yield from the Closing Date of all Investments acquired with Gross Proceeds (or with money replaced thereby), whether then held or previously disposed of, exceeds the Yield of the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the Regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the Regulations and rulings thereunder.

(g) Information Report. The District shall timely file the information required by Section 149(e) of the Code with the Secretary of the Treasury on Form 8038-G or such other form and in such place as the Secretary may prescribe.

(h) Rebate of Arbitrage Profits. Except to the extent otherwise provided in Section 148(f) of the Code and the Regulations and rulings thereunder:

(1) The District shall account for all Gross Proceeds (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of accounting for at least six (6) years after the day on which the last outstanding Bond is discharged. However, to the extent permitted by law, the District may commingle Gross Proceeds of the Bonds with other money

of the District, provided that the District separately accounts for each receipt and expenditure of Gross Proceeds and the obligations acquired therewith.

(2) Not less frequently than each Computation Date, the District shall calculate the Rebate Amount in accordance with rules set forth in Section 148(f) of the Code and the Regulations and rulings thereunder. The District shall maintain such calculations with its official transcript of proceedings relating to the issuance of the Bonds until six years after the final Computation Date.

(3) As additional consideration for the purchase of the Bonds by the Purchasers and the loan of the money represented thereby and in order to induce such purchase by measures designed to insure the excludability of the interest thereon from the gross income of the Holders thereof for federal income tax purposes, the District shall pay to the United States out of the general fund, other appropriate fund, or, if permitted by applicable Texas statute, regulation, or opinion of the Attorney General of the State of Texas, the Interest and Sinking Fund the amount that when added to the future value of previous rebate payments made for the Bonds equals (i) in the case of a Final Computation Date as defined in Section 1.148-3(e)(2) of the Regulations, one hundred percent (100%) of the Rebate Amount on such date; and (ii) in the case of any other Computation Date, ninety percent (90%) of the Rebate Amount on such date. In all cases, the rebate payments shall be made at the times, in the installments, to the place, and in the manner as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder, and shall be accompanied by Form 8038-T or such other forms and information as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder.

(4) The District shall exercise reasonable diligence to assure that no errors are made in the calculations and payments required by paragraphs (2) and (3), and if an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter (and in all events within one hundred eighty (180) days after discovery of the error), including payment to the United States of any additional Rebate Amount owed to it, interest thereon, and any penalty imposed under Section 1.148-3(h) of the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the Stated Maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Elections. The District hereby directs and authorizes the President, Vice President, and Secretary of the Board, the Superintendent of Schools and the Chief Financial Officer of the District, individually or jointly, to make elections permitted or required pursuant to the provisions

of the Code or the Regulations, as they deem necessary or appropriate in connection with the Bonds, in the Certificate as to Tax Exemption or similar or other appropriate certificate, form, or document.

(k) Bonds Not Hedge Bonds. At the time the original bonds refunded by the Bonds were issued, the District reasonably expected to spend at least 85% of the spendable proceeds of such bonds within three years after such bonds were issued, and (2) not more than 50% of the proceeds of the original bonds refunded by the Bonds were invested in Nonpurpose Investments having a substantially guaranteed Yield for a period of 4 years or more.

(l) Current Refunding. The Bonds are a current refunding in that the Refunded Bonds will be paid or redeemed within ninety (90) days of the date of the delivery of the Bonds.

SECTION 15: Sale of Bonds – Official Statement. The Bonds authorized by this Order may be sold by the District to the purchaser(s) identified in the applicable Pricing Certificate (herein referred to as the “Purchasers”) by (i) negotiated sale, in accordance with a bond purchase agreement (the “Purchase Contract”), (ii) private placement, in accordance with an agreement to purchase or other agreement, or (iii) competitive bidding, in accordance with the successful bid submitted therefor, as determined by the Pricing Officer, in accordance with Section 3 hereof. In the event the Bonds are sold by negotiated sale, the Pricing Officer shall designate and identify the Purchasers in the applicable Pricing Certificate. The Pricing Officer is hereby authorized and directed to execute the Purchase Contract, agreement to purchase in the event of a private placement, or the successful bid form in the event of a competitive sale, as applicable, for and on behalf of the District and as the act and deed of this Board.

With regard to such terms and provisions of the Purchase Contract as a result of a negotiated sale, the Pricing Officer is hereby authorized to come to an agreement with the Purchasers on the following, among other matters:

1. The details of the purchase and sale of the Bonds;
2. The details of the public offering of the Bonds by the Purchasers;
3. The details of an Official Statement (and, if appropriate, any Preliminary Official Statement) relating to the Bonds and the District’s Rule 15c2-12 compliance;
4. A security deposit for the Bonds;
5. The representations and warranties of the District to the Purchasers;
6. The details of the delivery of, and payment for, the Bonds;
7. The Purchasers’ obligations under the Purchase Contract;
8. The certain conditions to the obligations of the District under the Purchase Contract;
9. Termination of the Purchase Contract;
10. Particular covenants of the District;
11. The survival of representations made in the Purchase Contract;

12. The payment of any expenses relating to the Purchase Contract;
13. Notices; and
14. Any and all such other details that are found by the Pricing Officer to be necessary and advisable for the purchase and sale of the Bonds.

The Pricing Officer is hereby authorized and directed to execute the Purchase Contract for and on behalf of the District and as the act and deed of this Board.

The President and Secretary of the Board, and the Pricing Officer, are further authorized and directed to execute and deliver for and on behalf of the District copies of a Preliminary Official Statement and an Official Statement, prepared in connection with the offering of each series of the Bonds by the Purchasers, in final form as may be required by the Purchasers, and such final Official Statement in the form and content as approved by the Pricing Officer or as manually executed by such officials shall be deemed to be approved by the Board and constitute the Official Statement authorized for distribution and use by the Purchasers.

SECTION 16: Refunded Bonds.

(a) In order to provide for the refunding, discharge, and retirement of the Refunded Bonds, the Refunded Bonds, identified, described, and in the amount set forth in each applicable Pricing Certificate, are called for redemption on the first date such Refunded Bonds are subject to redemption or such other date specified by the Pricing Officer in the applicable Pricing Certificate at the price of par plus accrued interest to the redemption date, and notices of such redemption shall be given in accordance with the applicable provisions of the order(s) adopted by the Board which authorized the issuance of the Refunded Bonds. The Pricing Officer is hereby authorized and directed to issue or cause to be issued a Notice of Redemption for the Refunded Bonds in substantially the form(s) set forth as an exhibit to the applicable Pricing Certificate, to the paying agent/registrar for the Refunded Bonds, in accordance with the redemption provisions applicable to the Refunded Bonds.

(b) The paying agent/registrar for the Refunded Bonds is hereby directed to provide the appropriate notice of redemption as required by the order(s) authorizing the Refunded Bonds and is hereby directed to make appropriate arrangements so that the Refunded Bonds may be redeemed on the redemption date therefor, including making a lot selection with respect to the redemption of any partial maturities of the Refunded Bonds.

(c) The source of funds for payment of the principal of and interest on the Refunded Bonds on their respective maturity or redemption dates shall be from the funds deposited with the paying agent/registrar for the Refunded Bonds or with the Escrow Agent pursuant to the Escrow Agreement finalized by the Pricing Officer and approved in Section 17 of this Order and by the Pricing Officer.

SECTION 17: Escrow Agreement. To the extent required in connection with the issuance of a series of the Bonds, an escrow agreement which evidences the receipt of refunding bond proceeds (the “Escrow Agreement”) shall be attached to the applicable Pricing Certificate. Such Escrow Agreement is hereby authorized and shall be finalized and executed by the Pricing Officer

for and on behalf of the District and as the act and deed of this Board. The Escrow Agreement as executed by such Pricing Officer shall be deemed approved by the Board and constitute the Escrow Agreement herein approved. In addition, the applicable Pricing Certificate shall identify an escrow agent (the "Escrow Agent") necessary for the refunding of the Refunded Bonds. With regard to the finalization of certain terms and provisions of the Escrow Agreement, the Pricing Officer is hereby authorized to come to an agreement with the Escrow Agent on the following details, among other matters:

1. The identification of the Refunded Bonds;
2. The creation and funding of the applicable Escrow Fund; and
3. The Escrow Agent's compensation, administration of the applicable Escrow Fund, and the settlement of any paying agents' charges relating to the Refunded Bonds.

Furthermore, appropriate officials of the District in cooperation with the Escrow Agent are hereby authorized and directed to make the necessary arrangements for the purchase of the escrowed securities referenced in the Escrow Agreement (the "Escrowed Securities") and the delivery thereof to the Escrow Agent on the day of delivery of a series of the Bonds to the Purchasers for deposit to the credit of the "LAKE DALLAS INDEPENDENT SCHOOL DISTRICT SERIES 2025 UNLIMITED TAX REFUNDING BOND ESCROW FUND" (the "Escrow Fund"), or such other designation as specified in the applicable Pricing Certificate; all as contemplated and provided in Texas Government Code, Chapter 1207, as amended, this Order, the applicable Pricing Certificate, and the Escrow Agreement. At the written direction of the District, the Escrow Agent shall reinvest cash balances representing receipts from the Escrowed Securities, make substitutions of the Escrowed Securities or redeem the Escrowed Securities and reinvest the proceeds thereof in substituted Escrowed Securities and enter into any associated contract with a provider of Escrowed Securities as long as any such substituted Escrowed Securities mature on the dates and in the amounts specified in a verification report as sufficient to pay the principal of and redemption premium, if any, and interest on the Refunded Bonds when due. All Escrowed Securities delivered under such an arrangement shall be delivered to the Escrow Agent on a "delivery versus payment" basis. To the extent the Pricing Officer determines such an arrangement is in the District's best interest, the Pricing Officer is authorized to provide such written direction of the District to the Escrow Agent and sign any associated contract, agreement, certificate or instruction letter with respect to such arrangement from time to time.

To the extent an Escrow Agreement is not required in connection with the issuance of the Bonds, the Pricing Officer is authorized to enter into a deposit letter agreement or such other comparable document which evidences the receipt of refunding bond proceeds with the paying agent for the Refunded Bonds. The deposit letter agreement or such other comparable document as executed by the Pricing Officer shall be deemed approved by the Board and constitute the agreement herein approved.

SECTION 18: Control and Custody of Bonds. The President of the Board shall be and is hereby authorized to take and have charge of all necessary orders and records, including the definitive Bonds and the Initial Bonds, pending the investigation and approval of the Initial Bonds

by the Attorney General of the State of Texas, and the registration of the Initial Bonds to the Comptroller of Public Accounts and the delivery thereof to the Purchasers.

Furthermore, the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer, and all other officers of the District, any one or more of such officials, are hereby authorized and directed to furnish and execute such documents and certifications relating to the District and the issuance of the Bonds, including a certification as to facts, estimates, circumstances, and reasonable expectations pertaining to the use, expenditure, and investment of the proceeds of the Bonds, as may be necessary for the issuance of the Bonds, the approval of the Attorney General, the registration by the Comptroller of Public Accounts, and the delivery of the Bonds to the Purchasers and, together with the District's financial advisor, bond counsel and the Paying Agent/Registrar, make the necessary arrangements for the delivery of the Initial Bonds to the Purchasers and the initial exchange thereof for definitive Bonds.

SECTION 19: Proceeds of Sale. Immediately following the delivery of each series of the Bonds, the proceeds of sale (less those proceeds of sale designated to pay costs of issuance and accrued interest, if any, received from the Purchasers of the Bonds) shall be deposited with the Escrow Agent for application and disbursement in accordance with the provisions of the Escrow Agreement or deposited with the paying agent/registrar for the Refunded Bonds for the payment and redemption of the Refunded Bonds. The proceeds of sale of the Bonds not so deposited with the Escrow Agent or the paying agent/registrar for the Refunded Bonds shall be disbursed for payment of costs of issuance or deposited in the applicable Interest and Sinking Fund for the Bonds, all in accordance with written instructions from the District or its Financial Advisor.

Additionally, the Pricing Officer shall determine the amount of any District contribution to the refunding from moneys on deposit in the interest and sinking fund maintained for the payment of the Refunded Bonds.

SECTION 20: Notices to Holders-Waiver. Wherever this Order or the applicable Pricing Certificate provides for notice to Holders of any event, such notice shall be sufficiently given (unless otherwise herein expressly provided) if in writing and sent by United States mail, first-class, postage prepaid, to the address of each Holder appearing in the Security Register at the close of business on the business day next preceding the mailing of such notice.

In any case in which notice to Holders is given by mail, neither the failure to mail such notice to any particular Holders, nor any defect in any notice so mailed, shall affect the sufficiency of such notice with respect to all other Bonds. Where this Order or the applicable Pricing Certificate provides for notice in any manner, such notice may be waived in writing by the Holder entitled to receive such notice, either before or after the event with respect to which such notice is given, and such waiver shall be the equivalent of such notice. Waivers of notice by Holders shall be filed with the Paying Agent/Registrar, but such filing shall not be a condition precedent to the validity of any action taken in reliance upon such waiver.

SECTION 21: Cancellation. All Bonds surrendered for payment, redemption, transfer, exchange, or replacement, if surrendered to the Paying Agent/Registrar, shall be promptly cancelled by it and, if surrendered to the District, shall be delivered to the Paying Agent/Registrar

and, if not already cancelled, shall be promptly cancelled by the Paying Agent/Registrar. The District may at any time deliver to the Paying Agent/Registrar for cancellation any Bonds previously certified or registered and delivered which the District may have acquired in any manner whatsoever, and all Bonds so delivered shall be promptly cancelled by the Paying Agent/Registrar. All cancelled Bonds held by the Paying Agent/Registrar shall be returned to the District.

SECTION 22: Bond Counsel Opinion. The obligation of the Purchasers to accept delivery of a series of Bonds is subject to being furnished a final opinion of Norton Rose Fulbright US LLP, Attorneys, Dallas, Texas, approving such series of Bonds as to their validity, such opinion to be dated and delivered as of the date of delivery and payment for such series of Bonds. A true and correct reproduction of such opinion is hereby authorized to be printed on the applicable series of Bonds, or an executed counterpart thereof is hereby authorized to be either printed on definitive printed obligations or deposited with DTC along with the global certificates for the implementation and use of the Book-Entry-Only System used in the settlement and transfer of the applicable series of Bonds. The Board confirms the prior engagement of Norton Rose Fulbright US LLP as Bond Counsel to the District.

SECTION 23: CUSIP Numbers. CUSIP numbers may be printed or typed on the definitive Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the definitive Bonds shall be of no significance or effect as regards the legality thereof, and neither the District nor attorneys approving the Bonds as to legality are to be held responsible for CUSIP numbers incorrectly printed or typed on the definitive Bonds.

SECTION 24: Further Procedures. Any one or more of the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer and all other officers of the District are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the District all agreements, instruments, certificates or other documents, whether mentioned herein or not, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the issuance of the Bonds. In addition, prior to the initial delivery of the Bonds, the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer or Bond Counsel to the District are each hereby authorized and directed to approve any technical changes or corrections to this Order or to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other document; or (ii) as requested by the Attorney General of the State of Texas or his representative to obtain the approval of the Bonds by the Attorney General and if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to be such officer before the delivery of such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

SECTION 25: Benefits of Order. Nothing in this Order or any Pricing Certificate, expressed or implied, is intended or shall be construed to confer upon any person other than the District, the Paying Agent/Registrar and the Holders, any right, remedy, or claim, legal or

equitable, under or by reason of this Order or any Pricing Certificate or any provision hereof, this Order and each Pricing Certificate and all their provisions being intended to be and being for the sole and exclusive benefit of the District, the Paying Agent/Registrar, and the Holders.

SECTION 26: Inconsistent Provisions. All orders or resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order or a Pricing Certificate are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters contained herein.

SECTION 27: Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 28: Effect of Headings. The Section headings herein are for convenience of reference only and shall not affect the construction hereof.

SECTION 29: Construction of Terms. If appropriate in the context of this Order, words of the singular number shall be considered to include the plural, words of the plural number shall be considered to include the singular, and words of the masculine, feminine, or neuter gender shall be considered to include the other genders.

SECTION 30: Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 31: Incorporation of Findings and Determinations. The findings and determinations of the Board contained in the preamble hereof are hereby incorporated by reference and made a part of this Order for all purposes as if the same were restated in full in this Section.

SECTION 32: Permanent School Fund Guarantee. Each series of the Bonds may be sold with the principal of and interest thereon being guaranteed by the "Permanent School Fund" created, established and maintained pursuant to Article VII, Section 5 of the Constitution of the State of Texas. The Pricing Officer is hereby authorized to determine whether to make application to the Commissioners of Education of the State of Texas (the "Commissioner") for the applicable series of the Bonds to be, subject to compliance with the Texas Education Agency's rules and regulations, guaranteed by the Permanent School Fund in accordance with the provisions of Texas Education Code, Subchapter C of Chapter 45, as amended.

In the event the Pricing Officer makes application to, and the District receives approval from, the Texas Education Agency that the Bonds of a series are eligible for such guarantee, the District hereby certifies, agrees, covenants and acknowledges that:

- (i) Immediately following a determination of the District's inability to pay any principal payment or interest installment, on the applicable series of Bonds, and in no event later than five (5) days prior to a Stated Maturity or interest payment date, the Superintendent shall notify the Commissioner, in the name of the District, of (a) the District's inability to pay, all or any portion, of the principal amount or

interest installment of one or more of Bonds of the applicable series, (b) the total dollar amount of funds required by the District to pay in full the principal of and interest on the Bonds of the applicable series which the District is unable to pay, (c) the name and address of the Paying Agent/Registrar for the applicable series of Bonds, (d) the date when funds for the payment of the Bonds of such series or interest thereon shall be required by the District and deposited with the Paying Agent/Registrar and (e) such other information as the Commissioner shall require.

(ii) Any notices to be given to the Holders hereunder shall additionally be given to the Commissioner, when and as mailed to the Holders.

(iii) If the District fails to pay the principal of and interest on any Bond of the applicable series and the payment thereof is provided with funds from the Permanent School Fund in accordance with the guarantee, the provisions of Texas Education Code, Section 45.059(b), as amended, shall prevail, to the extent of conflict, over the provisions of Section 21 hereof, and such amount or amounts paid with funds from the Permanent School Fund, plus interest on such amount or amounts, shall be deducted from the first State money payable to the District in the following order: first from the Foundation School Fund and then from the Available School Fund until full reimbursement of such amount or amounts has been made to the Permanent School Fund.

(iv) If two or more payments from the Permanent School Fund are made pursuant to the guarantee and the Commissioner determines the District is acting in bad faith under the guarantee, the Attorney General of the State of Texas may institute appropriate legal action to compel the District and its officers, agents and employees to comply with the duties required by law in regard to the applicable series of Bonds.

(v) Written notice advising of the defeasance of the applicable series of Bonds by a refunding or otherwise shall be given to the Division of State Finance of the Texas Education Agency within ten (10) calendar days following the defeasance of the applicable series of Bonds, and such defeasance shall cause the guarantee of the applicable series of Bonds by the Permanent School Fund to be removed in its entirety and terminated in all respects.

SECTION 33: Bond Insurance. Each series of Bonds may be sold with the principal of and interest thereon being insured by a municipal bond insurance provider authorized to transact business in the State of Texas. The Pricing Officer is hereby authorized to make the selection of municipal bond insurance (if any) for such series of Bonds and make the determination of the provisions of any commitment therefor.

SECTION 34: Credit Enhancement. Each series of the Bonds may be sold with credit enhancement pursuant to the bond intercept credit enhancement program, Texas Education Code, Section 45.251, et seq. The Pricing Officer is hereby authorized to determine whether to make application for such credit enhancement.

SECTION 35: Continuing Disclosure Undertaking. This Section shall apply unless the Pricing Officer determines in the applicable Pricing Certificate that an undertaking is not required pursuant to the Rule.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

“*Financial Obligation*” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“*MSRB*” means the Municipal Securities Rulemaking Board.

“*Rule*” means SEC Rule 15c2-12, as amended from time to time or officially interpreted by the SEC.

“*SEC*” means the United States Securities and Exchange Commission.

(b) Annual Reports. To the extent specified in the applicable Pricing Certificate, the District shall provide annually to the MSRB (1) within six months after the end of each fiscal year beginning in the year stated in the applicable Pricing Certificate, financial information and operating data with respect to the District of the general type included in the applicable final Official Statement approved by the Pricing Officer and described in the Pricing Certificate, and (2) if not provided as part of such financial information and operating data, audited financial statements of the District, when and if available, but in any case within twelve months after the end of each fiscal year beginning in the year stated in the applicable Pricing Certificate. If audited financial statements are not available by the required time, the District will provide unaudited financial statements of the type included in the applicable Official Statement by the required time and audited financial statements when and if such audited financial statements become available. Any financial statements so to be provided shall be prepared in accordance with the accounting principles described in the applicable Pricing Certificate, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation, and audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document available to the public on the MSRB’s Internet website or filed with the SEC.

(c) Notice of Certain Events. The District shall provide notice of any of the following events with respect to the Bonds to the MSRB in a timely manner and not more than ten (10) business days after occurrence of the event:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership, or similar event of the District, which shall occur as described below;
13. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of its assets, other than in the ordinary course of business, the entry into of a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph 12 is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or

business of the District, and (b) the District intends the words used in the immediately preceding paragraphs 15 and 16 and the definition of Financial Obligation in this Section to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by this Section.

(d) Filings with the MSRB. All financial information, operating data, financial statements, notices, and other documents provided to the MSRB in accordance with this Section shall be provided in an electronic format prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

(e) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section with respect to the District and the applicable series of Bonds while, but only while, the District remains an “obligated person” with respect to the applicable series of Bonds within the meaning of the Rule, except that the District in any event will give notice required by subsection (c) hereof of any Bond calls and defeasance that cause the District to be no longer such an “obligated person”.

The provisions of this Section are for the sole benefit of the Holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the financial results, condition, or prospects of the District or the State of Texas or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended, or shall act, to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

Notwithstanding anything herein to the contrary, the provisions of this Section may be amended by the District from time to time to adapt to changed circumstances resulting from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (b) a Person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Holders and beneficial owners of the Bonds. The provisions of this Section may also be amended from time to time or repealed by the District if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction determines that such provisions are invalid, but only if and to the extent that reservation of the District's right to do so would not prevent underwriters of the initial public offering of the Bonds from lawfully purchasing or selling Bonds in such offering. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.

SECTION 36: Public Meeting. It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Texas Government Code, Chapter 551, as amended.

SECTION 37: Effective Date. This Order shall be in force and effect from and after its passage on the date shown below.

[remainder of page left blank intentionally]

PASSED AND ADOPTED, this April 21, 2025.

LAKE DALLAS INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(District Seal)

[Signature Page to Bond Order]

SCHEDULE I

LIST OF REFUNDABLE BONDS

- Unlimited Tax Refunding Bonds, Series 2013
- Unlimited Tax Refunding Bonds, Series 2014
- Unlimited Tax Refunding Bonds, Series 2015
- Unlimited Tax Refunding Bonds, Series 2016

EXHIBIT A
FORM OF PAYING AGENT/REGISTRAR AGREEMENT

FORM OF PAYING AGENT/REGISTRAR AGREEMENT

THIS AGREEMENT is entered into as of _____, 2025 (this “Agreement”), by and between _____, a banking association duly organized and existing under the laws of the United States of America, or its successors (the “Bank”) and the Lake Dallas Independent School District (the “Issuer”).

RECITALS

WHEREAS, the Issuer has duly authorized and provided for the issuance of its “_____” (the “Securities”), dated _____, and such Securities are to be issued in fully registered form only and in part as “Current Interest Bonds” (bonds paying interest at stated intervals on and prior to the Stated Maturities) and in part as “Capital Appreciation Bonds” (bonds paying no interest prior to their Stated Maturity); such Securities scheduled to be delivered to the initial purchasers on or about _____; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

ARTICLE ONE

APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR

Section 1.01 Appointment. The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities, and, as Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Current Interest Bonds and the Maturity Amount (the original principal amount with accrued and compounded interest thereon) with respect to Capital Appreciation Bonds as the same become due and payable to the registered owners thereof; all in accordance with this Agreement and the “Authorizing Document” (hereinafter defined). The Issuer hereby appoints the Bank as Registrar with respect to the Securities and, as Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the Authorizing Document.

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

Section 1.02 Compensation. As compensation for the Bank’s services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in **Annex A** attached hereto; provided however, notwithstanding anything herein or in Annex A to the contrary, the aggregate value of this agreement shall be less than the dollar limitation set forth in

Sections 2271.002(a)(2), 2274.002(a)(2) and 2276.002(a)(2) of the Texas Government Code, as amended.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

ARTICLE TWO DEFINITIONS

Section 2.01 Definitions. For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

“Acceleration Date” on any Security means the date, if any, on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

“Authorizing Document” means the resolution, order, or ordinance of the governing body of the Issuer pursuant to which the Securities are issued, as the same may be amended or modified, including any pricing certificate related thereto, certified by the secretary or any other officer of the Issuer and delivered to the Bank.

“Bank Office” means the designated office of the Bank at the address shown in Section 3.01 hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

“Holder” and “Security Holder” each means the Person in whose name a Security is registered in the Security Register.

“Person” means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

“Predecessor Securities” of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Authorizing Document).

“Redemption Date”, when used with respect to any Security to be redeemed, means the date fixed for such redemption pursuant to the terms of the Authorizing Document.

“Responsible Officer”, when used with respect to the Bank, means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or

Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated officers and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

“Security Register” means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfers of Securities.

“Stated Maturity” means the date specified in the Authorizing Document (i) the principal of a Current Interest Bond is scheduled to be due and payable and (ii) the Maturity Amount of a Capital Appreciation Bond is scheduled to be due and payable.

Section 2.02 Other Definitions. The terms “Bank,” “Issuer,” “Current Interest Bonds”, “Capital Appreciation Bonds” and “Securities (Security)” have the meanings assigned to them in the recital paragraphs of this Agreement.

The term “Paying Agent/Registrar” refers to the Bank in the performance of the duties and functions of this Agreement.

ARTICLE THREE PAYING AGENT

Section 3.01 Duties of Paying Agent. As Paying Agent, the Bank shall pay, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, on behalf of the Issuer the principal of each Current Interest Bond and Maturity Amount of each Capital Appreciation Bond at its Stated Maturity, Redemption Date or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the following address:

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Current Interest Bond when due, by computing the amount of interest to be paid each Holder and making payment thereof to the Holders of the Current Interest Bonds (or their Predecessor Securities) on the Record Date (as defined in the Authorizing Document). All payments of principal and/or interest on the Securities to the registered owners shall be accomplished (1) by the issuance of checks, payable to the registered owners, drawn on the paying agent account provided in Section 5.05 hereof, sent by United States mail, first class postage prepaid, to the address appearing on the Security Register or (2) by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder’s risk and expense.

Section 3.02 Payment Dates. The Issuer hereby instructs the Bank to pay the principal of and interest on the Current Interest Bonds and the Maturity Amounts of the Capital Appreciation Bonds on the dates specified in the Authorizing Document.

ARTICLE FOUR REGISTRAR

Section 4.01 Security Register - Transfers and Exchanges. The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the “Security Register”) for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the payment of the principal of and interest on the Current Interest Bonds and Maturity Amount of the Capital Appreciation Bonds to the Holders and containing such other information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. The Bank represents and warrants that it will at all times have immediate access to the Security Register by electronic or other means and will be capable at all times of producing a hard copy of the Security Register for use by the Issuer. All transfers, exchanges and replacements of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the Financial Industry Regulatory Authority, such written instrument to be in a form satisfactory to the Bank and duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be cancelled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

Section 4.02 Securities. The Issuer shall provide additional Securities when needed to facilitate transfers or exchanges thereof. The Bank covenants that such additional Securities, if and when provided, will be kept in safekeeping pending their use and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other governments or corporations for which it serves as registrar, or that is maintained for its own securities.

Section 4.03 Form of Security Register. The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank’s general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those which the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

Section 4.04 List of Security Holders. The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

Section 4.05 Return of Cancelled Securities. The Bank will, at such reasonable intervals as it determines, surrender to the Issuer, all Securities in lieu of which or in exchange for which other Securities have been issued, or which have been paid.

Section 4.06 Mutilated, Destroyed, Lost or Stolen Securities. The Issuer hereby instructs the Bank, subject to the provisions of the Authorizing Document, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities as long as the same does not result in an overissuance.

In case any Security shall be mutilated, destroyed, lost or stolen, the Bank may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such mutilated, destroyed, lost or stolen Security, only upon the approval of the Issuer and after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, destroyed, lost or stolen.

Section 4.07 Transaction Information to Issuer. The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

ARTICLE FIVE THE BANK

Section 5.01 Duties of Bank. The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

Section 5.02 Reliance on Documents, Etc.

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by the Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered, or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

(g) The Bank is also authorized to transfer funds relating to the closing and initial delivery of the Securities in the manner disclosed in the closing memorandum or letter as prepared by the Issuer, Issuer's financial advisor or other agent. The Bank may act on a facsimile or e-mail transmission of the closing memorandum or letter acknowledged by the Issuer, the Issuer's financial advisor or other agent as the final closing memorandum or letter. The Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Bank's reliance upon and compliance with such instructions.

Section 5.03 Recitals of Issuer. The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

Section 5.04 May Hold Securities. The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

Section 5.05 Moneys Held by Bank - Paying Agent Account/Collateralization. A paying agent account shall at all times be kept and maintained by the Bank for the receipt, safekeeping, and disbursement of moneys received from the Issuer under this Agreement for the payment of the Securities, and money deposited to the credit of such account until paid to the Holders of the Securities shall be continuously collateralized by securities or obligations which qualify and are eligible under both the laws of the State of Texas and the laws of the United States of America to secure and be pledged as collateral for paying agent accounts to the extent such money is not insured by the Federal Deposit Insurance Corporation. Payments made from such paying agent account shall be made by check drawn on such account unless the owner of the Securities shall, at its own expense and risk, request an alternative method of payment.

Subject to the applicable unclaimed property laws of the State of Texas, any money deposited with the Bank for the payment of the principal of, premium (if any), or interest on any Security and remaining unclaimed for three years after final maturity of the Security has become due and payable will be held by the Bank and disposed of only in accordance with Title 6 of the Texas Property Code, as amended. The Bank shall have no liability by virtue of actions taken in compliance with this provision.

The Bank is not obligated to pay interest on any money received by it under this Agreement.

This Agreement relates solely to money deposited for the purposes described herein, and the parties agree that the Bank may serve as depository for other funds of the Issuer, act as trustee under indentures authorizing other bond transactions of the Issuer, or act in any other capacity not in conflict with its duties hereunder.

Section 5.06 Indemnification. To the extent permitted by law, the Issuer agrees to indemnify the Bank for, and hold it harmless against, any loss, liability, or expense incurred without negligence or bad faith on its part, arising out of or in connection with its acceptance or administration of its duties hereunder, including the cost and expense against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

Section 5.07 Interpleader. The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the state and county where the administrative office of the Issuer is located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

Section 5.08 DTC Services. It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for “Depository Trust Company” services or

equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the “Operational Arrangements”, which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

ARTICLE SIX MISCELLANEOUS PROVISIONS

Section 6.01 Amendment. This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

Section 6.02 Assignment. This Agreement may not be assigned by either party without the prior written consent of the other.

Section 6.03 Notices. Any request, demand, authorization, direction, notice, consent, waiver, or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page(s) hereof.

Section 6.04 Effect of Headings. The Article and Section headings herein are for convenience of reference only and shall not affect the construction hereof.

Section 6.05 Successors and Assigns. All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

Section 6.06 Severability. In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

Section 6.07 Merger, Conversion, Consolidation, or Succession. Any corporation or association into which the Bank may be merged or converted or with which it may be consolidated, or any corporation or association resulting from any merger, conversion, or consolidation to which the Bank shall be a party, or any corporation or association succeeding to all or substantially all of the corporate trust business of the Bank shall be the successor of the Bank as Paying Agent under this Agreement without the execution or filing of any paper or any further act on the part of either parties hereto.

Section 6.08 Benefits of Agreement. Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

Section 6.09 Entire Agreement. This Agreement and the Authorizing Document constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Authorizing Document, the Authorizing Document shall govern.

Section 6.10 Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

Section 6.11 Termination. This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. However, if the Issuer fails to appoint a successor Paying Agent/Registrar within a reasonable time, the Bank may petition a court of competent jurisdiction within the State of Texas to appoint a successor. Furthermore, the Bank and the Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with the other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

Section 6.12 Iran, Sudan and Foreign Terrorist Organizations. The Bank represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Government Code. The foregoing representation excludes the Bank and each of its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Bank understands “affiliate” to mean any entity that controls, is controlled by, or is under common control with the Bank within the meaning of SEC Rule 405, 17 C.F.R. § 230.405, and exists to make a profit.

Notwithstanding anything contained herein, the representation contained in this Section shall survive termination of this Agreement until the statute of limitations has run.

Section 6.13 Governing Law. This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

[Remainder of page left blank intentionally.]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

By: _____

Title: _____

Address: _____

LAKE DALLAS INDEPENDENT SCHOOL
DISTRICT

By: _____
Pricing Officer

Address: 104 Swisher Road
Lake Dallas, Texas 75065

ANNEX A
FEE SCHEDULE

EXHIBIT B

FORMS

(a) Form of Definitive Bonds.

[CURRENT INTEREST BONDS]

REGISTERED
NO. R- _____

REGISTERED
PRINCIPAL AMOUNT
\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES 2025

Bond Date: _____ Interest Rate: _____ Stated Maturity: _____ CUSIP NO: _____

Registered Owner:

Principal Amount: _____ DOLLARS

The Lake Dallas Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above the Principal Amount hereinabove stated (or so much thereof as shall not have been paid upon prior redemption), and to pay interest on the unpaid principal amount hereof from the interest payment date next preceding the “Registration Date” of this Bond appearing below (unless this Bond bears a “Registration Date” as of an interest payment date, in which case it shall bear interest from such date, or unless the “Registration Date” of this Bond is prior to the initial interest payment date in which case it shall bear interest from the _____) at the per annum rate of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal of this Bond is payable at its Stated Maturity or date of redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor; provided, however, while this Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount hereof may be accomplished without presentation and surrender of this Bond. Interest is payable to the registered owner of this Bond (or one or more Predecessor Bonds, as defined in the Order hereinafter referenced) whose name appears on the “Security Register” maintained by the Paying

Agent/Registrar at the close of business on the “Record Date,” which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class, postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Offices of the Paying Agent/Registrar are located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$_____ (herein referred to as the “Bonds”) for the purpose of providing funds for the discharge and final payment of certain obligations of the District and to pay the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the “Order”). [The Bonds are issued in part as “Current Interest Bonds,” which total in principal amount \$_____ and pay accrued interest at stated intervals to registered owners and in part as “Capital Appreciation Bonds,” which total in original principal amount \$_____ and pay no accrued interest prior to their Stated Maturities.]

[The Bonds maturing on the dates hereinafter identified (the “Term Bonds”) are subject to mandatory redemption prior to maturity with funds on deposit in the Interest and Sinking Fund established and maintained for the payment thereof in the Order, and shall be redeemed in part prior to maturity at the price of par and accrued interest thereon to the date of redemption, and without premium, on the dates and in the principal amounts as follows:

Term Bonds due _____, 20__		Term Bonds Due _____, 20__	
<u>Redemption Date</u>	<u>Principal Amount</u>	<u>Redemption Date</u>	<u>Principal Amount</u>
_____, 20__	\$	_____, 20__	\$
	Term Bonds Due _____, 20__		
	<u>Redemption Date</u>	<u>Principal Amount</u>	
	_____, 20__	\$	
	_____, 20__	\$	

The particular Term Bonds to be redeemed on each redemption date shall be chosen by lot by the Paying Agent/Registrar; provided, however, that the principal amount of Term Bonds for a Stated Maturity required to be redeemed on a mandatory redemption date may be reduced, at the option of the District, by the principal amount of Term Bonds of like maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price

not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation or (2) shall have been redeemed pursuant to the optional redemption provisions appearing below and not theretofore credited against a mandatory redemption requirement.]

The Current Interest Bonds maturing on and after _____, 20__ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on _____, 20__, or on any date thereafter, at the redemption price of par, together with accrued interest to the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice of such redemption to be sent by United States mail, first-class, postage prepaid, to the registered owners of the Bonds to be redeemed in whole or in part, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its principal sum) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its principal sum to be redeemed) shall become due and payable, and interest thereon shall cease to accrue from and after the redemption date therefor, provided moneys for the payment of the redemption price and the interest on the principal amount to be redeemed to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the principal amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price of such principal amount shall be made to the registered owner only upon presentation and surrender of this Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the principal sum thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that such redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the registered owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the registered owners; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity, and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, bearing the same rate of interest, and of the same aggregate principal amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the Record Date as the owner entitled to payment of interest hereon, (ii) on the date of surrender of this Bond as the owner entitled to payment of principal at the Stated Maturity, or its redemption, in whole or in part, and (iii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary. In the event of nonpayment of interest on a Current Interest Bond on a scheduled payment date and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class, postage prepaid, to the address of each registered owner of a Current Interest Bond appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

It is hereby certified, recited, represented, and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions, and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened, and have been performed in regular and due time, form, and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the

payment of the principal of and interest on the Bonds by the levy of a tax as aforesaid. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

LAKE DALLAS INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

[CAPITAL APPRECIATION BONDS]

REGISTERED
NO. CAB- _____

REGISTERED
MATURITY AMOUNT
\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES 2025

Bond Date: _____ Stated Yield: _____ % Stated Maturity: _____ CUSIP NO: _____

Registered Owner:

Maturity Amount: _____ DOLLARS

The Lake Dallas Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above, the Maturity Amount stated above (or so much thereof as shall not have been paid upon prior redemption). The Maturity Amount of this Bond represents the accretion of the original principal amount of this Bond (including the initial premium, if any, paid herefor) from the date of delivery to the initial purchasers to the Stated Maturity and such accretion in value occurring at the above Stated Yield and compounding on _____, and semiannually thereafter on _____ and _____. A table of the “Accreted Values” per \$5,000 “Accreted Value” at maturity is printed on this Bond or attached hereto. The term “Accreted Value,” as used herein, means the original principal amount of this Bond plus the initial premium, if any, paid herefor with interest thereon compounded semiannually to _____ and _____, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on _____ or _____) at the Stated Yield for the Stated Maturity shown above and in the above referenced Table of Accreted Values. For any date other than _____ or _____, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

The Accreted Value of this Bond is payable at its Stated Maturity or redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor. Payment of the Maturity Amount or Accreted Value as of a redemption date of this Bond shall be without exchange or collection charges to the owner hereof and in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$_____ (herein referred to as the "Bonds") for the purpose of providing funds for the discharge and final payment of certain obligations of the District and to pay the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"). The Bonds are issued in part as "Current Interest Bonds," which total in principal amount \$_____ and pay accrued interest at stated intervals to registered owners and in part as "Capital Appreciation Bonds," which total in original principal amount \$_____ and pay no accrued interest prior to their Stated Maturities.

The Capital Appreciation Bonds maturing on and after _____ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in Maturity Amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on _____, or on any date thereafter, at the redemption price of the Accreted Value (as determined and defined herein) as of the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice to be sent by United States mail, first-class, postage prepaid, to the registered owners of the Bonds to be redeemed, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its Maturity Amount) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its Maturity Amount to be redeemed) shall become due and payable, and shall cease to accrete in value from and after the redemption date, provided moneys for the payment of the redemption price to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the Maturity Amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price shall be made to the registered owner only upon presentation and surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the Maturity Amount thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that such redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the Holders; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, accruing interest at the same rate, and of the same aggregate Maturity Amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the date of surrender of this Bond as the owner entitled to payment of the Maturity Amount at its Stated Maturity, or its redemption, in whole or in part, and (ii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary.

It is hereby certified, recited, represented and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened and have been performed in regular and due time, form and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do

not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesaid. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

LAKE DALLAS INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

NOTE TO PRINTER: Print the "Table of Accreted Values" on the Bonds as called for in paragraph one.

(b) Form of Registration Certificate of Comptroller of Public Accounts to appear on Initial Bonds only.

REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER (
OF PUBLIC ACCOUNTS (
THE STATE OF TEXAS (REGISTER NO. _____

I HEREBY CERTIFY that this Bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and duly registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS my signature and seal of office this _____.

(SEAL)

Comptroller of Public Accounts
of the State of Texas

(c) Form of Certificate of Paying Agent/Registrar to appear on Definitive Bonds only.

REGISTRATION CERTIFICATE OF PAYING AGENT/REGISTRAR

This Bond has been duly issued and registered under the provisions of the within-mentioned Order; the bond or bonds of the above entitled and designated series originally delivered having been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts, as shown by the records of the Paying Agent/Registrar.

The designated office of the Paying Agent/Registrar in _____ is the Designated Payment/Transfer Office for this Bond.

as Paying Agent/Registrar

Registration Date:

By: _____
Authorized Signature

(d) Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED the undersigned hereby sells, assigns, and transfers unto (Print or typewrite name, address, and zip code of transferee): _____
(Social Security or other identifying number: _____)
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature guaranteed:

NOTICE: The signature on this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular.

(e) The Initial Bonds for the Current Interest Bonds and the Capital Appreciation Bonds shall be in the respective forms set forth therefor in paragraph (a) of this Section, except as follows:

[Current Interest Initial Bond]

Heading and paragraph one shall be amended to read as follows:

NO. TR-1 \$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES 2025

Bond Date:
_____, 2025

Registered Owner:

Principal Amount:

The Lake Dallas Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the Principal Amount hereinabove stated on _____ in the years and in principal installments in accordance with the following schedule:

<u>Stated</u>	<u>Principal</u>	<u>Interest</u>
<u>Maturity</u>	<u>Amount</u>	<u>Rate(s)</u>

(Information to be inserted from Pricing Certificate).

(or so much principal thereof as shall not have been redeemed prior to maturity) and to pay interest on the unpaid principal installments hereof from the _____ at the per annum rates of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal installments of this Bond are payable in the year of maturity or on a redemption date to the registered owner hereof by _____ (the “Paying Agent/Registrar”), upon presentation and surrender, at its designated offices in _____ (the “Designated Payment/Transfer Office”). Interest is payable to the registered owner of this Bond whose name appears on the “Security Register” maintained by the Paying Agent/Registrar at the close of business on the “Record Date,” which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class, postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of, premium, if any, and interest on this Bond

shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

[Capital Appreciation Initial Bond]

Heading and first two paragraphs shall be amended to read as follows:

REGISTERED
NO. TCAB-1

MATURITY AMOUNT
\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES 2025

Bond Date:
_____, 2025

Registered Owner:

Maturity Amount:

The Lake Dallas Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the aggregate Maturity Amount stated above on _____ in each of the years and in installments in accordance with the following schedule:

<u>Year of Maturity</u>	<u>Installment Maturity Amount</u>	<u>Stated Yield(s)</u>
-----------------------------	--------------------------------------------	----------------------------

(Information to be inserted from Pricing Certificate).

The respective installments of the Maturity Amount hereof represents the accretion of the original principal amounts of each year of maturity from the date of delivery to the initial purchasers (_____) to the respective years of maturity (including the initial premium, if any, paid by the initial purchasers) and such accretion in values occurring at the respective Stated

Yields and compounding on _____, and semiannually thereafter on each _____ and _____. A table of the “Accreted Values” per \$5,000 “Accreted Value” at maturity is attached to this Bond. The term “Accreted Value,” as used herein, means the original principal amount of this Bond plus premium, if any, paid herefor with interest thereon compounded semiannually to _____ and _____, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on _____ or _____) at the respective Stated Yields shown above and in the Table of Accreted Values attached hereto. For any date other than _____ or _____, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

The installments of the Maturity Amount of this Bond are payable in the years of maturity to the registered owner hereof, without exchange or collection charges, by _____ (the “Paying Agent/Registrar”), upon presentation and surrender, at its designated offices in _____ (the “Designated Payment/Transfer Office”), and shall be payable in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.

April 21-May 19, 2025



UPCOMING EVENTS

Lake Dallas Independent School District

April			
LDISD Board of Trustees Meeting	21	5:30 PM	Central Office
LDE Volunteer Luncheon	22	11:00 AM	LDE
LDHS Varsity Baseball vs Krum *Teacher Appreciation Night*	22	7:00 PM	LDHS Falcon Field
NHS Induction	23	5:30 PM	LDHS Lecture Hall
FFA Banquet	24	6:00 PM	LDHS Cafeteria
LDHS Theatre Thespian Inductions	24	7:00 AM	LDHS Black Box
Employee Appreciation Deliveries	25	8:00 AM	All Campuses
LDHS Softball Bi-District Playoffs	25	6:00 PM	Celina High School
LDHS Softball Bi-District Playoffs	26	11:00 AM	Celina High School
LDHS Prom	26	7:30 PM	UNT
SSE Kindergarten Open House & Program	29	5:30 PM	SSE
LDHS Adulting Day	30	8:30 AM-12:45 PM	LDHS
Student Athletic Trainer Banquet	30	6:00 PM	Bentley Station

May			
Pre-K and Kindergarten Orientation	1	6:00 PM	Elementary Campuses
LDMS Theatre Performance	1	6:30 PM	LDMS Cafeteria
Teacher & Employee of the Month Breakfast	2	8:00 AM	Central Services
Falcon Band Banquet	3	5:30 PM	Circle R Ranch
LDISD Board Workshop	5	5:30 PM	Central Services
SSE PTA Chick-fil-A Spirit Day	6		Chick-fil-A Hickory Creek
LDMS Girls Athletics Awards	6	5:30 PM	LDMS
LDHS Spring Choir Concert	6	7:00 PM	LDHS Auditorium

May			
LDHS Academic Banquet	7	6:00 PM	LDHS
Falcon Friends Track Meet	8	8:30 AM- 2:00 PM	LDHS Stadium
LDMS Art Show	8	5:30 PM	LDMS Library
LDE Talent Show	8	6:00 PM	LDE
LDHS Theatre Starlight Scenes & Senior Directed Scenes	8	6:30 PM	LDHS Black Box
LDISD Solo and Ensemble Festival	10		LDHS
SSE 5th Grade Wax Musuem	12	8:30-9:30 AM	SSE
LDE Elementary UIL	12	10:00AM-1:30PM	SSE
LDISD Board of Trustees Special Meeting	12	5:30 PM	Central Services
LDMS Awards Night	12	5:30 PM	LDHS
LDE Talent Show	12	6:00 PM	LDE
LDHS Advanced Acting Performance	12	6:30 PM	LDHS Performance Hall
Kindergarten and 1st Grade Field Day	13		LDHS Indoor Facility
Retirement Reception	13	4:30 PM	LDHS Gym
CE First Grade Program & Open House	13	6:00 PM	CE
LDMS Spring Choir Concert	13	6:30 PM	LDHS Auditorium
2nd & 3rd Grade Field Day	14		LDHS Indoor Facility
LDHS Fine Arts Signing Day	14	9:30 AM	LDHS
LCEF Scholarship Reception	14	6:00 PM	LDHS Auditorium
4th & 5th Grade Field Day	15		LDHS Indoor Facility
LDE Leadership Assembly	16	7:40-8:10 AM	LDE
SSE Leadership Assembly	16	7:45-8:15 AM	SSE
Elementary Choir Concert	16	5:00 PM	SSE
10th Annual Falcon Band Craft Fair	17	8:00 AM-4:00 PM	LDHS
LDISD Board of Trustees Meeting	19	5:30 PM	Central Services