

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting

Monday, February 26, 2024 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Student/Staff Report/Recognitions**
 - 3.A. **Student Success:** LDMS Student Council Recognition
 - 3.B. **Student Success:** LDMS Band Recognition
 - 3.C. **Student Success:** LDMS Choir Recognition
 - 3.D. **Student Success:** Take Care of Texas Finalist: Kelsey Plaisier
 - 3.E. **Student Success:** LDHS Students Going Above and Beyond
 - 3.F. **Faculty & Staff Engagement:** Emergency Response Recognition of Maintenance/Facilities & Child Nutrition
 - 3.G. **Faculty & Staff Engagement:** February Teacher and Employees of the Month
4. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TGC 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TGC 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TGC 551.073)

- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
- F. Discussing Security Matters regarding Emergency Operations Plans, Safety, and Security Audits (TEC 37.109)
- G. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TGC 551.082)
- H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
- I. Investigation; exclusion of witness from a hearing during examination of another witness (TGC 551.084)
- J. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TGC 551.086)

5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board’s procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual’s comments to the Board shall not exceed five minutes per meeting.

6. Public Hearing

- 6.A. *Student Success: 2022-2023 Lake Dallas ISD Texas Academic Performance Report (TAPR)*

7. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 7.A. **Consideration/Approval of the Minutes of the January 22, 2024, Regular Meeting**
 - 7.B. **Consideration/Approval of the Minutes of the February 5, 2024, Board Workshop Meeting.**
 - 7.C. **Consideration/Approval of the December 2023 Monthly Financial Statements**
 - 7.D. **Consideration/Approval of Soccer Goal Donation to Corinth Elementary School**
 - 7.E. **Consideration/Approval of Policy DCE (Local)**
 - 7.F. **Consideration/Approval of Policy DEC (Local)**
 - 7.G. **Consideration/Approval of Administrator Contracts for 2024-2025**
- 8. ACTION ITEMS**

- 8.A. ***Efficient Operations:*** Consideration/Approval of Guaranteed Maximum Price for Phase No. 2, Part 1 of the 2019 Bond Projects at Lake Dallas High School.
- 8.B. ***Efficient Operations:*** Consideration/Approval of Local Policy Update 122
- 8.C. ***Efficient Operations:*** Consideration/Approval of District of Innovation Plan Amendments
- 8.D. ***Efficient Operations:*** Consideration/Approval of the Resolution Regarding Chaplains as Volunteers
- 8.E. ***Efficient Operations:*** Consideration/Approval of Board Resolution in Support of a Fair and Transparent Accountability System
9. **Calendar, Announcements & Information**
- 9.A. **Upcoming Meetings & Events**
10. **Executive Session (if needed)**
11. **Adjournment**

LDMS Student Council Recognition

Presenter: John Fabro, LDMS Student Council Advisor

Event: LDMS Board of Trustees Meeting

Date: February 26, 2024



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
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EFFICIENT OPERATIONS



Sky Ranch Leadership Retreat 2024

- LDMS Student Council named District President School
- Received “Outstanding” and “Sweepstakes” School for 8th year in a row!
- Submitted application for National Gold Council of Excellence



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LAKE DALLAS

Independent School District



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LDMS Band Recognition

Presenter: Felicia May, LDMS Band Director

Event: LDISD Board of Trustees Meeting

Date: February 26, 2024



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EFFICIENT OPERATIONS



UIL Region 2 All Region Band Members

- **Liza Lee**, 3rd Chair Oboe, Wind Symphony
- **Jonas Thompson**, 10th Chair Clarinet, Concert Band
- **Janiyah Hartsfield**, 11th Chair Clarinet, Symphonic Band
- **Gael Perez**, 4th Chair Bass Clarinet, Symphonic Band



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LDMS Choir Recognition

Presenter: Kristina Reed-Erwin, LDMS Choir Director

Event: LDISD Board of Trustees Meeting

Date: February 26, 2024



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UIL Region 2 All Region Choir Members

- **Alexa Muniz**, 1st Chair
Soprano 2
- **Helen Stratton**, 8th
Chair Soprano 1
- **Kylee Agleby**, 27th
Chair Soprano 2



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Take Care of Texas Video Contest Finalist: Kelsey Plaisier

Presenter: Mollie Avelino

Event: Take Care of Texas Video Contest Finalist

Date: February 26th, 2024



Take Care of Texas Video Contest Finalist: Kelsey Plaisier

- LDHS Junior Kelsey Plaisier is a FINALIST in the statewide Take Care of Texas video contest!
- The Take Care of Texas Video Contest is a fun way for young people to learn about protecting the environment and come up with creative ways to share this knowledge with others.
- Students were tasked to create a short video that shows positive ways to Take Care of Texas.



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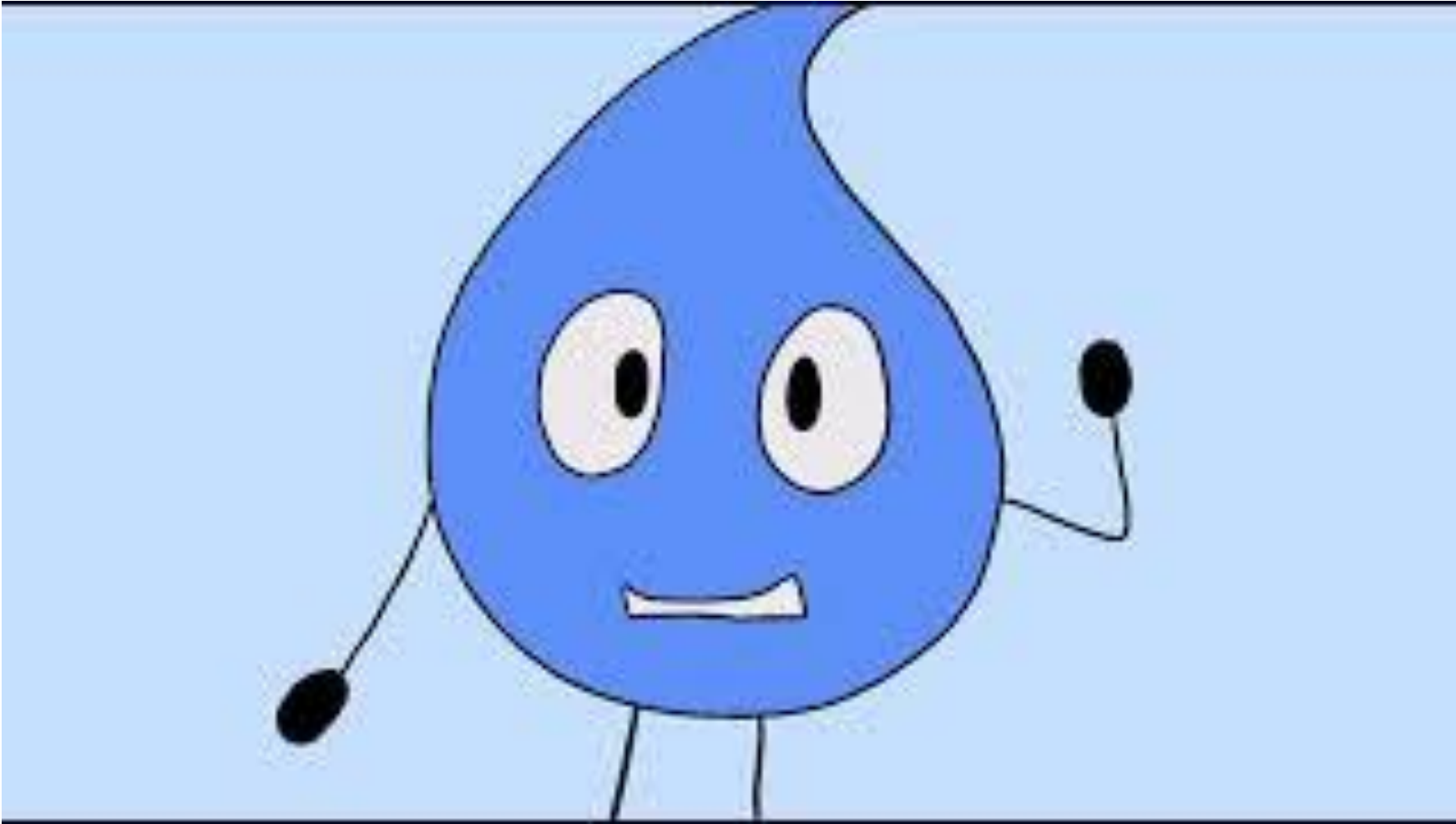


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LDHS Student Recognitions

Presenter: Mollie Avelino

Event: HS Students Going Above and Beyond

Date: February 26th, 2024



Falcons Soaring!



Ben Silva



Nizza Sandoval



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Emergency Response Recognition of Maintenance/Facilities & Child Nutrition

Presenter: Wes Eversole, Deputy Superintendent

Event: LDISD Board of Trustees Meeting

Date: February 26, 2024



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EFFICIENT OPERATIONS



Faculty Emergency Response

- Corinth Water Systems Boil Water Notice issued January 18, 2024
- Teams had rapid response and delivered water, hand sanitizer, and prepared for food service at Corinth Elementary and Lake Dallas High School



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February Teachers & Employees of the Month

Presenter: Dr. Kristin N. Brown, Superintendent
Event: LDISD Board of Trustees Meeting
Date: February 26, 2024



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Teachers and Employees of the Month

RECOGNIZED TEACHERS

- Ashley Jandres, CE
- Donna Foster, LDE
- Kami Tipps, SSE
- Eric Delgadillo, LDMS
- Sonia Ferrell-Foutch, LDHS

RECOGNIZED EMPLOYEES

- Marianne Carter, CE
- Sandra Sauz, LDE
- Sandy Bowen, SSE
- Juli Brochu, LDMS
- Jaclyn Salgado, LDHS
- Mike Gilbert, Transportation
- Monica Hurley, Child Nutrition
- Mayra Roque, Child Care
- Skylar Farr, Facilities and Operations
- Gerry Hamilton, Central Office



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Public Hearing 2022-2023 Lake Dallas ISD Texas Academic Performance Report (TAPR)

Presenter: Kelly O'Sullivan, Associate Superintendent of C&I

Event: LDISD Board of Trustees Meeting

Date: February 26, 2024



2022-23 Texas Academic Performance Report

District Name: Lake Dallas ISD

District Number: 061912

District Rating: TBD

*The issuance of 2023 A–F ratings under the final 2023 rule is pending and subject to change based on judicial rulings or decisions from the 88th Legislature during a special called session.



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Texas Academic Performance Report

2023 District Annual Report:

- District Information
- STAAR Participation & Performance
- CCMR (class of 2022 graduates)
- Graduation Rate



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Student & Staff Profile

District Information:

Early Childhood Education & Pre-K through 12th grade.

LDISD has 3 elementary schools, 1 middle school, 1 high school, and 1 district alternative education center.

2022-23

- Enrollment: 3893 students
- Employment: 566 personnel
- Teachers: 289
- Class Size Avg: 17-21 in K-5th
21-24 in 6th-12th



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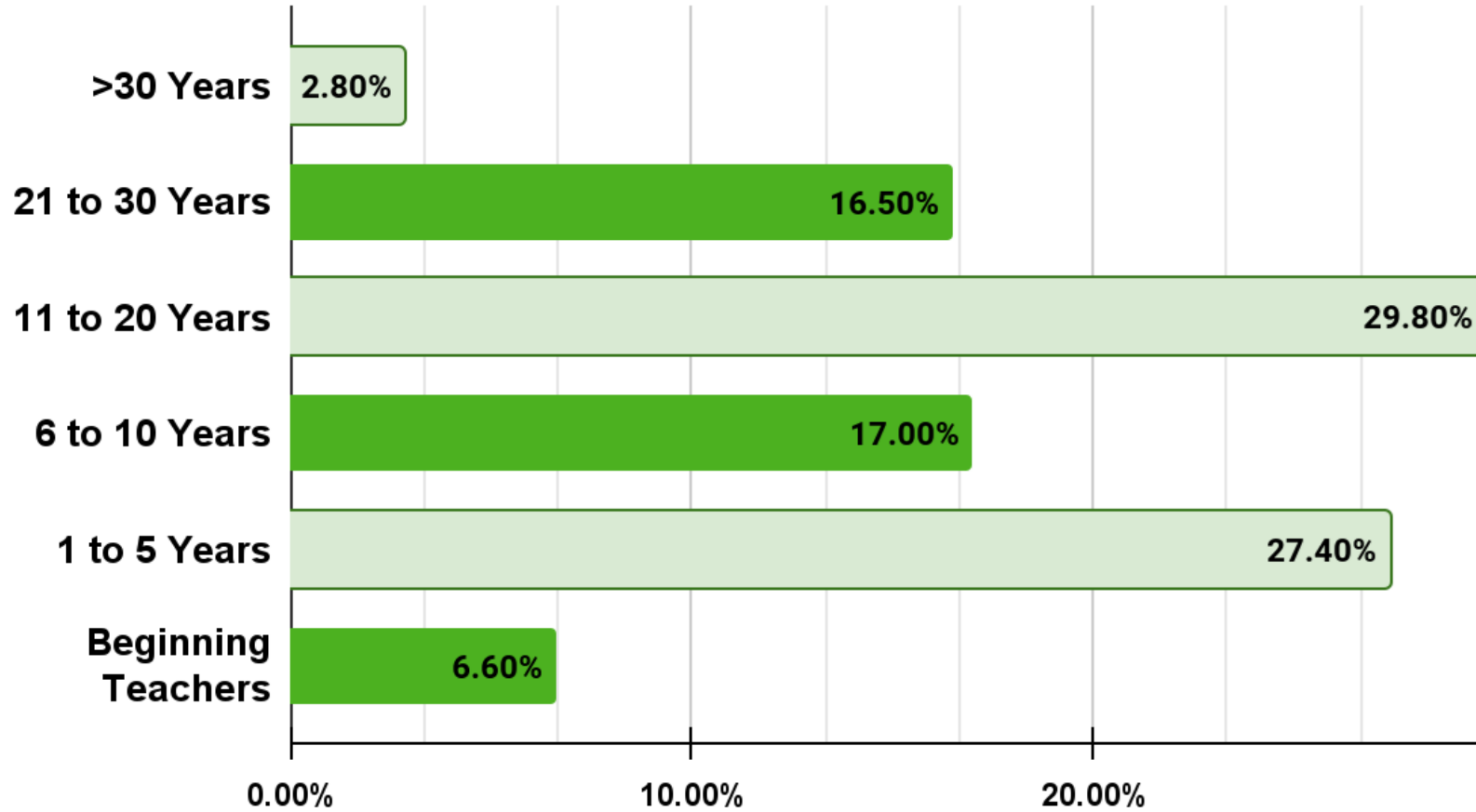


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2022-23 Staff Profile

Teachers By Years of Experience



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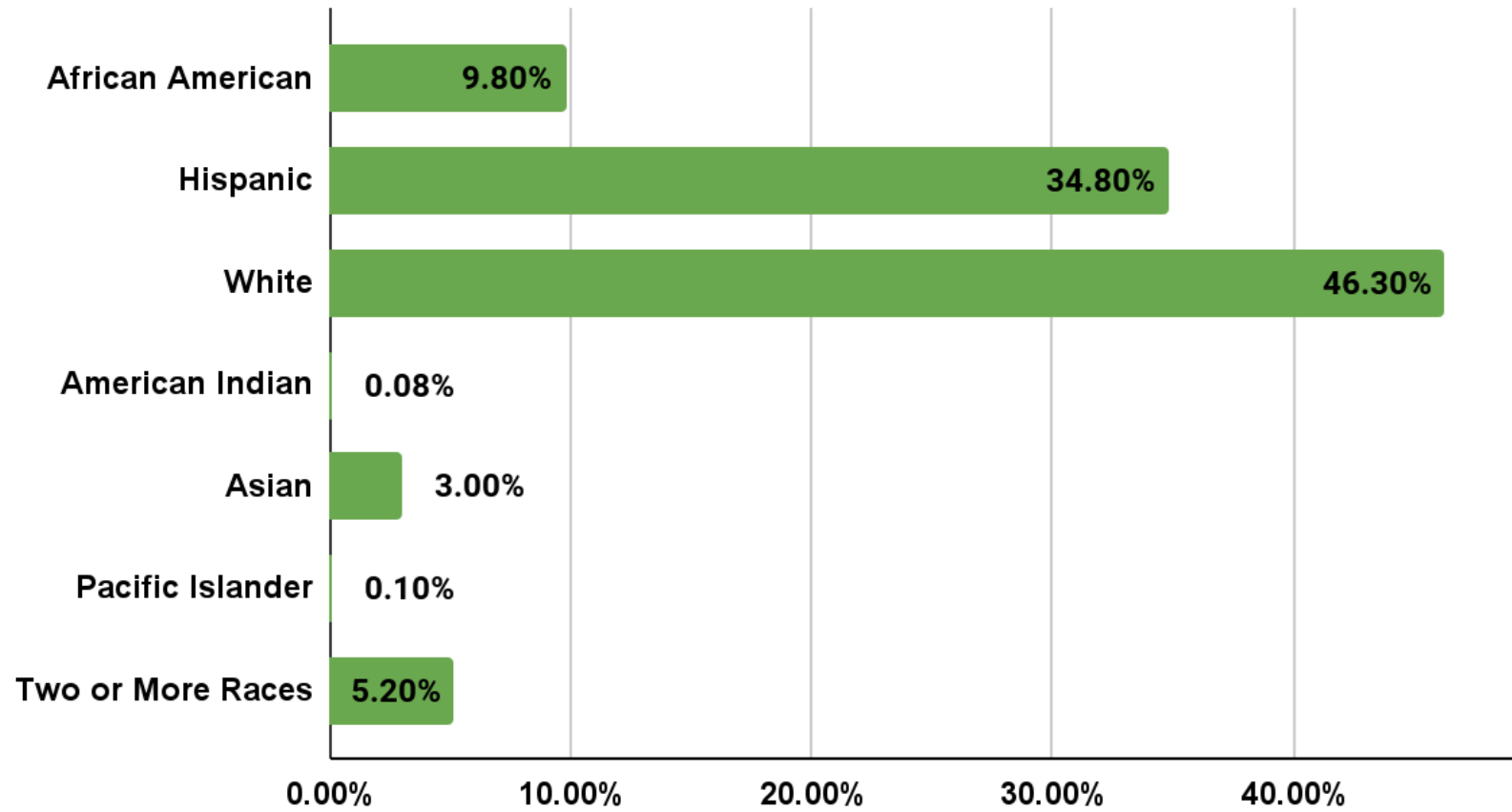


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2022-23 Student Profile

Student Enrollment by Race/Ethnicity



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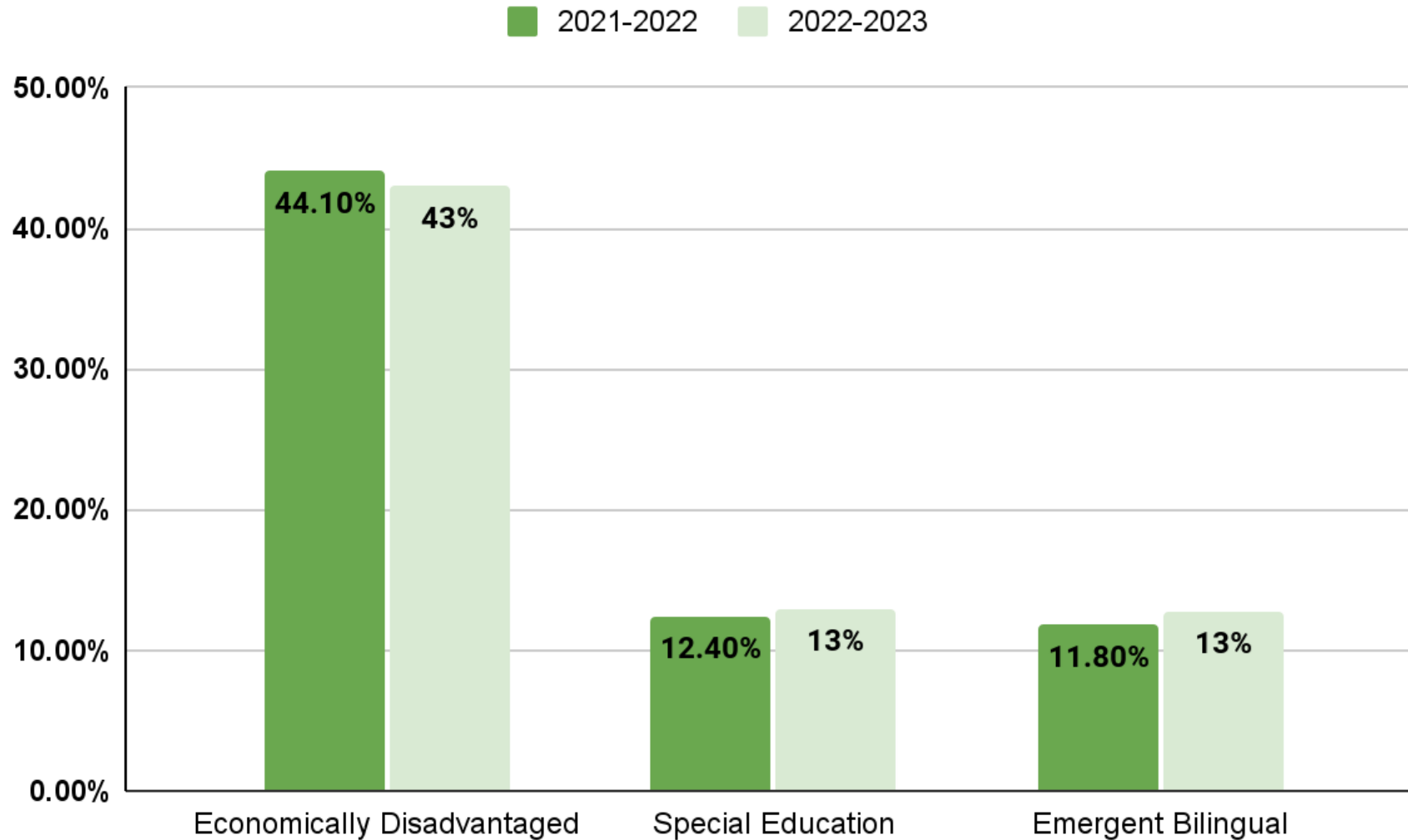
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Student Enrollment by Program Type



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2023 STAAR Test-Takers (All Grades & All Subjects)

Approaches Grade Level or Above			
LDISD	2021	2022	2023
All Subjects	69%	76%	77%
Reading	71%	76%	80%
Math	67%	71%	72%
Science	71%	78%	79%
Social Studies	76%	85%	82%

Meets Grade Level or Above			
LDISD	2021	2022	2023
All Subjects	39%	45%	48%
Reading	43%	52%	54%
Math	34%	34%	40%
Science	39%	44%	47%
Social Studies	55%	57%	57%



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2023 STAAR Test-Takers Special Programs

Approaches Grade Level or Above		
All Grades/ All Subjects	2022	2023
Economically Disadvantaged	67%	68%
Special Education	44%	45%
Emergent Bilingual	59%	60%

Meets Grade Level or Above		
All Grades/ All Subjects	2022	2023
Economically Disadvantaged	33%	34%
Special Education	20%	18%
Emergent Bilingual	25%	25%



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College, Career & Military Readiness

College Career & Military Readiness			
Class of 2022	Texas	Region	LDISD
Meeting CCMR Indicator	70.0%	66.6%	50.0%

College Ready Graduates			
Class of 2022	Texas	Region	LDISD
College Ready	52.9%	50.1%	38.4%
TSI Criteria	42.2%	42.0%	31.8%
Dual Credit	24.0%	18.6%	15.9%
AP	20.5%	20.6%	15.2%

Career/Military Ready Graduates			
Class of 2022	Texas	Region	LDISD
Career/Military Ready	33.5%	30.1%	19.2%
Industry-based Certification	28.0%	24.9%	12.6%
IEP Workforce Ready	2.5%	2.8%	5.0%
SpEd Advanced Diploma	5.0%	3.8%	2.6%



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High School Graduation Rate

LDISD 4-year Graduation rates



2020-2021

98.5%

2021-2022

99.3%



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Any Questions?





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LAKE DALLAS

Independent School District



2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

District Number: 061912

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	73%	65%	66%	83%	-	83%	*	69%	42%	*	75%	70%	60%	61%
	2022	76%	77%	71%	47%	72%	77%	*	78%	-	55%	40%	75%	73%	64%	65%	71%
At Meets Grade Level or Above	2023	50%	51%	43%	39%	36%	51%	-	67%	*	31%	16%	*	45%	39%	26%	27%
	2022	51%	53%	45%	26%	39%	55%	*	44%	-	35%	21%	67%	45%	45%	33%	31%
At Masters Grade Level	2023	20%	20%	13%	13%	7%	16%	-	33%	*	6%	5%	*	13%	13%	6%	2%
	2022	30%	32%	28%	16%	25%	33%	*	22%	-	20%	12%	50%	28%	27%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	70%	61%	62%	82%	-	67%	*	50%	43%	*	72%	63%	55%	51%
	2022	71%	72%	60%	47%	51%	70%	*	78%	-	50%	29%	75%	60%	60%	50%	47%
At Meets Grade Level or Above	2023	45%	45%	37%	23%	31%	46%	-	67%	*	31%	11%	*	38%	35%	22%	27%
	2022	43%	44%	28%	5%	18%	41%	*	22%	-	25%	17%	50%	29%	27%	19%	14%
At Masters Grade Level	2023	19%	19%	16%	6%	13%	20%	-	33%	*	13%	5%	*	17%	13%	7%	5%
	2022	21%	22%	12%	0%	7%	18%	*	11%	-	10%	5%	8%	13%	7%	6%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	75%	67%	75%	79%	*	75%	-	67%	48%	80%	78%	68%	67%	68%
	2022	77%	78%	79%	70%	76%	82%	*	*	-	81%	46%	86%	80%	76%	73%	78%
At Meets Grade Level or Above	2023	48%	49%	39%	21%	34%	46%	*	42%	-	39%	13%	40%	39%	38%	26%	19%
	2022	54%	56%	51%	50%	44%	57%	*	*	-	50%	22%	36%	54%	47%	40%	40%
At Masters Grade Level	2023	22%	22%	14%	4%	9%	19%	*	25%	-	17%	2%	20%	15%	14%	8%	4%
	2022	28%	30%	23%	20%	12%	30%	*	*	-	31%	5%	21%	27%	16%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	59%	54%	51%	68%	*	75%	-	44%	31%	73%	60%	58%	53%	51%
	2022	70%	70%	64%	60%	55%	71%	*	*	-	63%	37%	86%	68%	56%	55%	58%
At Meets Grade Level or Above	2023	48%	48%	35%	17%	33%	42%	*	42%	-	22%	9%	40%	35%	35%	28%	30%
	2022	43%	44%	34%	30%	23%	44%	*	*	-	13%	24%	29%	35%	32%	25%	27%
At Masters Grade Level	2023	22%	22%	13%	0%	2%	24%	*	25%	-	11%	0%	20%	14%	13%	7%	9%
	2022	23%	24%	18%	25%	10%	23%	*	*	-	6%	7%	14%	18%	16%	10%	11%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	81%	71%	78%	85%	*	*	-	79%	42%	87%	87%	70%	74%	65%
	2022	81%	82%	82%	70%	79%	87%	*	*	-	75%	62%	100%	83%	80%	73%	69%
At Meets Grade Level or Above	2023	57%	57%	57%	57%	47%	62%	*	*	-	71%	23%	67%	60%	52%	46%	42%
	2022	58%	59%	52%	37%	48%	60%	*	*	-	42%	23%	75%	53%	50%	38%	31%
At Masters Grade Level	2023	28%	29%	22%	29%	10%	27%	*	*	-	21%	2%	40%	23%	18%	9%	7%
	2022	36%	38%	27%	15%	24%	34%	*	*	-	8%	3%	42%	27%	27%	13%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	75%	57%	75%	80%	*	*	-	57%	50%	73%	79%	68%	68%	72%
	2022	77%	77%	77%	74%	74%	81%	*	*	-	67%	49%	83%	77%	77%	71%	63%
At Meets Grade Level or Above	2023	51%	50%	44%	38%	34%	52%	*	*	-	29%	19%	47%	49%	36%	33%	30%
	2022	48%	48%	36%	30%	34%	39%	*	*	-	33%	23%	42%	38%	31%	27%	27%
At Masters Grade Level	2023	21%	22%	15%	19%	9%	18%	*	*	-	0%	2%	13%	16%	12%	9%	7%
	2022	25%	24%	13%	7%	9%	17%	*	*	-	0%	10%	33%	14%	11%	10%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	62%	48%	57%	68%	*	*	-	43%	33%	73%	69%	48%	54%	51%
	2022	66%	68%	62%	48%	54%	71%	*	*	-	50%	36%	67%	61%	63%	48%	35%
At Meets Grade Level or Above	2023	36%	37%	28%	24%	19%	36%	*	*	-	14%	16%	20%	31%	24%	20%	19%
	2022	38%	40%	27%	11%	23%	32%	*	*	-	33%	21%	50%	28%	26%	15%	14%
At Masters Grade Level	2023	16%	16%	9%	10%	6%	13%	*	*	-	0%	5%	0%	12%	5%	5%	5%
	2022	18%	18%	7%	7%	7%	6%	*	*	-	0%	8%	0%	8%	5%	4%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	74%	64%	68%	80%	*	60%	-	77%	30%	69%	79%	64%	58%	44%
	2022	70%	72%	65%	46%	62%	72%	*	71%	-	57%	36%	55%	63%	67%	53%	59%
At Meets Grade Level or Above	2023	52%	54%	49%	32%	40%	58%	*	60%	-	54%	11%	62%	52%	44%	33%	21%
	2022	43%	45%	32%	17%	20%	41%	*	71%	-	43%	17%	27%	34%	28%	21%	19%
At Masters Grade Level	2023	22%	23%	16%	11%	10%	20%	*	60%	-	15%	2%	8%	17%	14%	4%	2%
	2022	23%	24%	15%	4%	7%	21%	*	29%	-	22%	11%	0%	16%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	81%	75%	78%	85%	*	60%	-	77%	48%	100%	85%	73%	71%	58%
	2022	73%	75%	78%	58%	73%	86%	*	83%	-	78%	39%	73%	80%	75%	71%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	43%	25%	38%	52%	*	40%	-	46%	16%	62%	46%	40%	28%	14%
	2022	39%	42%	39%	17%	30%	49%	*	67%	-	39%	8%	27%	39%	38%	24%	30%
At Masters Grade Level	2023	16%	17%	12%	4%	7%	17%	*	20%	-	15%	9%	8%	13%	11%	5%	2%
	2022	16%	18%	14%	4%	5%	21%	*	50%	-	22%	6%	18%	13%	17%	4%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	81%	73%	75%	87%	*	71%	-	87%	50%	100%	82%	79%	68%	61%
	2022	80%	81%	85%	73%	80%	89%	*	75%	-	90%	61%	78%	86%	81%	79%	66%
At Meets Grade Level or Above	2023	55%	56%	51%	38%	40%	61%	*	71%	-	57%	18%	60%	54%	45%	35%	30%
	2022	56%	58%	61%	42%	52%	71%	*	75%	-	60%	37%	44%	61%	62%	51%	32%
At Masters Grade Level	2023	27%	28%	21%	12%	13%	27%	*	29%	-	35%	10%	10%	21%	23%	11%	7%
	2022	37%	39%	36%	19%	33%	44%	*	63%	-	15%	17%	28%	34%	41%	29%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	63%	57%	57%	69%	*	*	-	69%	24%	83%	64%	60%	59%	56%
	2022	61%	61%	81%	85%	75%	87%	*	63%	-	85%	59%	89%	83%	79%	77%	70%
At Meets Grade Level or Above	2023	37%	38%	27%	13%	22%	37%	*	*	-	19%	11%	33%	29%	23%	21%	19%
	2022	31%	31%	47%	42%	45%	49%	*	50%	-	55%	22%	56%	47%	47%	33%	34%
At Masters Grade Level	2023	11%	11%	2%	0%	2%	1%	*	*	-	6%	3%	0%	2%	1%	1%	0%
	2022	13%	12%	18%	12%	19%	19%	*	38%	-	10%	5%	22%	16%	23%	10%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	87%	74%	83%	92%	80%	100%	-	90%	49%	91%	90%	81%	82%	69%
	2022	83%	84%	88%	81%	85%	90%	-	89%	-	100%	61%	92%	91%	81%	83%	74%
At Meets Grade Level or Above	2023	58%	57%	62%	45%	56%	71%	40%	70%	-	65%	33%	45%	64%	60%	51%	33%
	2022	58%	59%	65%	62%	55%	73%	-	67%	-	79%	32%	69%	69%	57%	54%	36%
At Masters Grade Level	2023	28%	28%	30%	23%	26%	36%	20%	50%	-	25%	9%	9%	33%	25%	24%	16%
	2022	37%	38%	40%	27%	32%	46%	-	67%	-	43%	6%	46%	42%	34%	27%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	75%	50%	71%	81%	*	75%	-	85%	37%	79%	78%	68%	63%	58%
	2022	71%	72%	71%	62%	64%	77%	-	*	-	100%	39%	73%	77%	61%	68%	56%
At Meets Grade Level or Above	2023	46%	46%	50%	25%	50%	56%	*	63%	-	45%	26%	57%	53%	44%	33%	38%
	2022	40%	39%	27%	19%	19%	32%	-	*	-	55%	13%	9%	31%	18%	21%	9%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	19%	7%	15%	22%	*	38%	-	30%	9%	14%	19%	18%	9%	15%
	2022	14%	14%	5%	5%	2%	7%	-	*	-	9%	0%	0%	6%	4%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	79%	55%	74%	87%	60%	90%	-	85%	42%	91%	83%	70%	68%	56%
	2022	74%	75%	82%	65%	72%	90%	-	88%	-	100%	47%	85%	84%	77%	76%	57%
At Meets Grade Level or Above	2023	47%	46%	52%	26%	47%	62%	60%	60%	-	45%	20%	64%	56%	42%	39%	31%
	2022	45%	46%	47%	31%	37%	54%	-	75%	-	64%	22%	46%	54%	31%	35%	9%
At Masters Grade Level	2023	17%	16%	15%	3%	11%	19%	20%	50%	-	10%	4%	0%	17%	11%	9%	9%
	2022	24%	24%	19%	12%	12%	24%	-	63%	-	14%	3%	15%	24%	8%	12%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	68%	58%	56%	80%	60%	80%	-	65%	42%	91%	73%	59%	56%	31%
	2022	61%	64%	76%	69%	67%	82%	-	78%	-	86%	50%	85%	77%	73%	64%	47%
At Meets Grade Level or Above	2023	33%	34%	37%	19%	28%	50%	40%	60%	-	20%	18%	36%	39%	33%	27%	18%
	2022	31%	33%	37%	23%	27%	45%	-	78%	-	43%	22%	38%	40%	30%	22%	13%
At Masters Grade Level	2023	16%	17%	22%	6%	18%	29%	20%	50%	-	5%	9%	18%	25%	14%	13%	9%
	2022	18%	20%	20%	4%	16%	24%	-	67%	-	14%	9%	15%	23%	14%	10%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	78%	73%	70%	87%	-	71%	-	78%	43%	77%	80%	75%	69%	51%
	2022	65%	68%	70%	44%	61%	79%	*	89%	-	68%	27%	73%	70%	69%	58%	40%
At Meets Grade Level or Above	2023	52%	55%	58%	38%	48%	70%	-	71%	-	72%	22%	46%	59%	56%	43%	21%
	2022	47%	50%	51%	26%	40%	60%	*	79%	-	53%	13%	27%	52%	47%	40%	19%
At Masters Grade Level	2023	13%	15%	12%	2%	6%	17%	-	57%	-	22%	0%	8%	14%	7%	3%	0%
	2022	11%	11%	11%	0%	6%	15%	*	26%	-	11%	2%	0%	11%	11%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	84%	76%	80%	89%	*	100%	-	75%	53%	79%	84%	83%	80%	72%
	2022	72%	74%	74%	67%	60%	85%	*	90%	-	73%	25%	67%	75%	74%	62%	55%
At Meets Grade Level or Above	2023	54%	57%	63%	44%	54%	74%	*	81%	-	69%	28%	47%	63%	65%	50%	22%
	2022	55%	58%	57%	46%	43%	66%	*	70%	-	60%	10%	28%	58%	54%	45%	35%

Texas Education Agency
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 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	7%	4%	5%	10%	*	13%	-	6%	4%	0%	8%	6%	3%	0%
	2022	9%	9%	7%	0%	6%	8%	*	40%	-	7%	5%	6%	8%	5%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	75%	72%	69%	77%	*	75%	-	91%	47%	64%	79%	66%	69%	56%
	2022	76%	75%	61%	43%	60%	63%	*	85%	-	56%	37%	56%	61%	59%	51%	43%
At Meets Grade Level or Above	2023	43%	43%	33%	26%	21%	41%	*	63%	-	48%	7%	24%	36%	27%	21%	11%
	2022	43%	44%	23%	17%	20%	26%	*	54%	-	13%	7%	22%	26%	16%	13%	2%
At Masters Grade Level	2023	23%	23%	14%	8%	9%	16%	*	50%	-	22%	3%	12%	16%	9%	6%	5%
	2022	27%	28%	13%	10%	8%	15%	*	46%	-	13%	2%	0%	16%	6%	6%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	92%	89%	87%	98%	-	100%	-	88%	70%	87%	93%	91%	88%	79%
	2022	83%	84%	87%	77%	82%	94%	*	89%	-	70%	59%	90%	88%	84%	79%	60%
At Meets Grade Level or Above	2023	56%	58%	57%	44%	41%	70%	-	71%	-	71%	13%	43%	61%	49%	36%	17%
	2022	55%	57%	53%	32%	40%	65%	*	83%	-	40%	24%	30%	51%	59%	41%	28%
At Masters Grade Level	2023	21%	23%	16%	6%	9%	21%	-	57%	-	24%	2%	13%	20%	9%	6%	2%
	2022	21%	24%	15%	0%	11%	18%	*	50%	-	15%	3%	10%	14%	17%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	100%	95%	99%	*	100%	-	91%	85%	100%	98%	99%	97%	96%
	2022	89%	90%	94%	91%	92%	96%	*	92%	-	88%	57%	94%	94%	93%	90%	86%
At Meets Grade Level or Above	2023	70%	72%	78%	73%	64%	86%	*	100%	-	82%	35%	78%	79%	78%	68%	32%
	2022	68%	70%	73%	56%	65%	81%	*	83%	-	76%	25%	53%	72%	77%	66%	57%
At Masters Grade Level	2023	38%	40%	46%	30%	38%	52%	*	89%	-	36%	15%	56%	42%	54%	39%	16%
	2022	42%	44%	46%	28%	36%	57%	*	58%	-	41%	11%	18%	47%	44%	38%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	97%	*	100%	95%	-	*	-	*	-	-	98%	80%	80%	-
	2022	92%	94%	98%	*	90%	100%	*	*	-	100%	-	-	100%	88%	100%	-
At Meets Grade Level or Above	2023	61%	65%	78%	*	40%	86%	-	*	-	*	-	-	81%	40%	60%	-
	2022	64%	66%	62%	*	60%	71%	*	*	-	50%	-	-	65%	50%	70%	-

Texas Education Agency
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 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	10%	*	0%	7%	-	*	-	*	-	-	11%	0%	20%	-
	2022	13%	12%	2%	*	0%	0%	*	*	-	0%	-	-	3%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	77%	68%	72%	84%	58%	84%	*	74%	45%	81%	80%	71%	68%	60%
	2022	74%	75%	76%	65%	70%	82%	69%	84%	-	74%	44%	80%	77%	73%	67%	59%
At Meets Grade Level or Above	2023	49%	50%	48%	34%	39%	57%	45%	65%	*	46%	18%	46%	50%	44%	34%	25%
	2022	48%	50%	45%	32%	37%	53%	51%	64%	-	45%	20%	42%	47%	42%	33%	25%
At Masters Grade Level	2023	20%	21%	17%	9%	11%	21%	16%	39%	*	16%	5%	13%	18%	14%	9%	6%
	2022	23%	24%	19%	10%	14%	24%	23%	41%	-	16%	6%	18%	20%	17%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	80%	71%	74%	86%	67%	85%	*	78%	45%	81%	82%	74%	70%	61%
	2022	75%	76%	76%	62%	71%	83%	75%	86%	-	73%	43%	78%	77%	74%	68%	63%
At Meets Grade Level or Above	2023	53%	55%	54%	39%	45%	63%	42%	67%	*	57%	21%	50%	55%	51%	40%	26%
	2022	53%	55%	52%	39%	42%	61%	56%	66%	-	52%	21%	46%	53%	48%	40%	30%
At Masters Grade Level	2023	20%	21%	16%	11%	10%	21%	8%	33%	*	20%	4%	12%	17%	15%	8%	4%
	2022	25%	26%	22%	11%	17%	28%	19%	37%	-	19%	7%	24%	23%	21%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	72%	63%	67%	79%	36%	76%	*	69%	41%	76%	75%	66%	63%	57%
	2022	72%	73%	71%	62%	65%	77%	46%	78%	-	72%	41%	78%	72%	67%	63%	58%
At Meets Grade Level or Above	2023	45%	45%	40%	24%	32%	49%	27%	59%	*	36%	14%	41%	42%	34%	26%	24%
	2022	42%	43%	34%	24%	27%	41%	23%	47%	-	34%	16%	36%	36%	30%	23%	21%
At Masters Grade Level	2023	19%	19%	13%	6%	8%	17%	18%	33%	*	15%	4%	13%	14%	11%	6%	6%
	2022	20%	21%	13%	9%	9%	17%	15%	33%	-	10%	5%	15%	14%	12%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	79%	67%	75%	85%	50%	90%	-	75%	49%	84%	82%	72%	71%	64%
	2022	76%	76%	78%	64%	71%	86%	*	87%	-	74%	49%	80%	79%	76%	68%	51%
At Meets Grade Level or Above	2023	47%	48%	47%	33%	37%	56%	50%	62%	-	45%	16%	41%	51%	40%	32%	22%
	2022	47%	49%	44%	25%	34%	53%	*	77%	-	46%	22%	43%	45%	42%	31%	17%

Texas Education Agency
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 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	14%	6%	9%	18%	17%	43%	-	12%	4%	6%	17%	8%	7%	5%
	2022	21%	22%	14%	6%	10%	17%	*	50%	-	11%	5%	9%	16%	11%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	82%	79%	73%	90%	78%	89%	-	74%	58%	95%	85%	76%	73%	54%
	2022	75%	77%	85%	81%	80%	90%	*	86%	-	87%	53%	90%	86%	83%	76%	63%
At Meets Grade Level or Above	2023	52%	54%	57%	46%	44%	69%	67%	79%	-	42%	24%	55%	59%	53%	44%	23%
	2022	50%	52%	57%	41%	47%	65%	*	81%	-	61%	23%	47%	58%	54%	43%	32%
At Masters Grade Level	2023	27%	29%	33%	18%	27%	41%	22%	68%	-	16%	11%	35%	34%	32%	24%	11%
	2022	30%	32%	34%	17%	26%	43%	*	62%	-	29%	10%	17%	36%	30%	23%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	38%	31%	19%	26%	39%	-	50%	*	19%	9%	*	32%	30%	16%	20%
	2022	36%	38%	26%	5%	18%	37%	*	13%	-	20%	14%	50%	26%	26%	16%	8%
Reading and Mathematics Including EOC	2023	37%	38%	31%	19%	26%	39%	-	50%	*	19%	9%	*	32%	30%	16%	20%
	2022	36%	38%	26%	5%	18%	37%	*	13%	-	20%	14%	50%	26%	26%	16%	8%
Reading Including EOC	2023	50%	51%	43%	39%	36%	51%	-	67%	*	31%	16%	*	45%	39%	26%	27%
	2022	51%	53%	45%	26%	39%	55%	*	50%	-	35%	21%	67%	45%	46%	33%	31%
Math Including EOC	2023	45%	45%	37%	23%	31%	46%	-	67%	*	31%	11%	*	38%	35%	22%	27%
	2022	43%	44%	29%	5%	18%	41%	*	25%	-	25%	17%	50%	29%	28%	19%	14%
4th Graders																	
Reading and Mathematics	2023	38%	39%	30%	13%	26%	38%	*	33%	-	22%	7%	33%	30%	29%	21%	15%
	2022	36%	37%	28%	30%	21%	35%	*	*	-	13%	12%	21%	31%	24%	21%	22%
Reading and Mathematics Including EOC	2023	38%	39%	30%	13%	26%	38%	*	33%	-	22%	7%	33%	30%	29%	21%	15%
	2022	36%	37%	28%	30%	21%	35%	*	*	-	13%	12%	21%	31%	24%	21%	22%
Reading Including EOC	2023	48%	49%	39%	21%	34%	46%	*	42%	-	39%	13%	40%	39%	38%	26%	19%
	2022	54%	56%	51%	50%	44%	57%	*	*	-	50%	22%	36%	54%	47%	40%	40%
Math Including EOC	2023	48%	48%	35%	17%	33%	42%	*	42%	-	22%	9%	40%	35%	35%	28%	30%
	2022	43%	44%	34%	30%	23%	44%	*	*	-	13%	24%	29%	35%	32%	25%	27%
5th Graders																	
Reading and Mathematics	2023	43%	43%	38%	33%	25%	46%	*	*	-	29%	14%	47%	40%	34%	27%	19%
	2022	41%	41%	31%	15%	31%	34%	*	*	-	25%	13%	42%	33%	26%	18%	22%

Texas Education Agency
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 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	38%	33%	25%	46%	*	*	-	29%	14%	47%	40%	34%	27%	19%
	2022	41%	41%	31%	15%	31%	34%	*	*	-	25%	13%	42%	33%	26%	18%	22%
Reading Including EOC	2023	57%	57%	57%	57%	47%	62%	*	*	-	71%	23%	67%	60%	52%	46%	42%
	2022	58%	59%	52%	37%	48%	60%	*	*	-	42%	23%	75%	53%	50%	38%	31%
Math Including EOC	2023	51%	51%	44%	38%	34%	52%	*	*	-	29%	19%	47%	49%	36%	33%	30%
	2022	48%	48%	36%	30%	34%	39%	*	*	-	33%	23%	42%	38%	31%	27%	27%
6th Graders																	
Reading and Mathematics	2023	35%	37%	34%	18%	26%	42%	*	40%	-	46%	11%	46%	35%	32%	20%	9%
	2022	31%	33%	23%	8%	10%	32%	*	67%	-	35%	6%	27%	22%	24%	10%	11%
Reading and Mathematics Including EOC	2023	35%	37%	34%	18%	26%	42%	*	40%	-	46%	11%	46%	35%	32%	20%	9%
	2022	31%	33%	23%	8%	10%	32%	*	71%	-	35%	6%	27%	22%	24%	10%	11%
Reading Including EOC	2023	52%	54%	49%	32%	40%	58%	*	60%	-	54%	11%	62%	52%	44%	33%	21%
	2022	43%	45%	32%	17%	20%	41%	*	71%	-	43%	17%	27%	34%	28%	21%	19%
Math Including EOC	2023	40%	43%	43%	25%	38%	52%	*	40%	-	46%	16%	62%	46%	40%	28%	14%
	2022	40%	42%	39%	17%	30%	49%	*	71%	-	39%	8%	27%	39%	39%	24%	30%
7th Graders																	
Reading and Mathematics	2023	37%	39%	36%	15%	25%	47%	*	67%	-	39%	10%	40%	36%	35%	20%	20%
	2022	32%	33%	39%	35%	36%	42%	*	50%	-	40%	17%	33%	39%	40%	27%	25%
Reading and Mathematics Including EOC	2023	38%	40%	36%	15%	25%	47%	*	67%	-	39%	10%	40%	36%	35%	20%	20%
	2022	33%	34%	39%	35%	36%	42%	*	50%	-	40%	17%	33%	39%	40%	27%	25%
Reading Including EOC	2023	55%	56%	51%	38%	40%	61%	*	71%	-	57%	18%	60%	54%	45%	35%	30%
	2022	56%	58%	61%	42%	52%	71%	*	75%	-	60%	37%	44%	61%	62%	51%	32%
Math Including EOC	2023	43%	45%	46%	23%	39%	57%	*	67%	-	43%	15%	60%	47%	44%	29%	34%
	2022	37%	37%	47%	42%	45%	49%	*	50%	-	55%	22%	56%	47%	47%	33%	34%
8th Graders																	
Reading and Mathematics	2023	31%	30%	25%	8%	26%	31%	*	33%	-	15%	18%	10%	28%	21%	21%	20%
	2022	27%	26%	25%	19%	19%	29%	-	*	-	45%	13%	9%	28%	18%	21%	9%
Reading and Mathematics Including EOC	2023	44%	44%	43%	26%	39%	50%	40%	60%	-	30%	20%	18%	47%	34%	33%	29%
	2022	41%	41%	37%	35%	28%	42%	-	63%	-	50%	13%	23%	43%	23%	25%	9%
Reading Including EOC	2023	58%	59%	62%	45%	56%	71%	40%	70%	-	65%	33%	45%	64%	60%	51%	33%
	2022	58%	60%	65%	62%	55%	73%	-	67%	-	79%	32%	69%	69%	57%	54%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	49%	32%	47%	57%	40%	70%	-	30%	24%	45%	54%	38%	38%	33%
	2022	48%	47%	40%	35%	30%	46%	-	75%	-	57%	13%	23%	48%	24%	27%	11%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	33%	17%	26%	41%	22%	46%	*	29%	12%	34%	34%	31%	21%	17%
	2022	34%	35%	29%	19%	22%	35%	30%	39%	-	29%	13%	31%	30%	26%	19%	16%
Reading and Mathematics Including EOC	2023	39%	40%	35%	20%	28%	44%	30%	51%	*	31%	12%	35%	37%	33%	23%	19%
	2022	36%	38%	31%	22%	24%	37%	30%	46%	-	30%	13%	33%	32%	27%	20%	16%
Reading Including EOC	2023	53%	54%	51%	39%	42%	59%	30%	61%	*	53%	19%	51%	52%	47%	37%	29%
	2022	53%	55%	51%	39%	43%	60%	30%	60%	-	50%	25%	53%	53%	48%	40%	31%
Math Including EOC	2023	47%	47%	43%	26%	37%	51%	30%	58%	*	34%	16%	49%	45%	38%	30%	28%
	2022	43%	44%	38%	27%	30%	45%	30%	54%	-	37%	18%	39%	39%	34%	26%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	49%	38%	47%	52%	*	64%	-	44%	52%	30%	51%	44%	47%	46%
Grade 4 Mathematics	2023	63%	62%	59%	69%	54%	63%	*	55%	-	50%	60%	63%	58%	62%	56%	64%
Grade 5 ELA/Reading	2023	65%	64%	64%	63%	60%	67%	*	*	-	54%	47%	82%	65%	61%	59%	58%
Grade 5 Mathematics	2023	71%	70%	65%	53%	66%	67%	*	*	-	50%	66%	64%	65%	66%	61%	66%
Grade 6 ELA/Reading	2023	51%	51%	45%	43%	37%	50%	*	*	-	50%	23%	38%	49%	38%	35%	35%
Grade 6 Mathematics	2023	54%	57%	68%	56%	65%	71%	*	60%	-	81%	63%	65%	65%	73%	57%	54%
Grade 7 ELA/Reading	2023	71%	70%	78%	81%	68%	84%	*	79%	-	85%	64%	95%	78%	77%	69%	61%
Grade 7 Mathematics	2023	56%	55%	55%	57%	46%	59%	*	*	-	63%	53%	58%	56%	53%	54%	51%
Grade 8 ELA/Reading	2023	63%	62%	68%	70%	67%	68%	*	75%	-	75%	43%	77%	67%	69%	66%	64%
Grade 8 Mathematics	2023	74%	73%	67%	48%	68%	71%	*	67%	-	63%	44%	64%	70%	61%	59%	51%
End of Course English I	2023	57%	57%	54%	39%	48%	60%	-	67%	-	69%	50%	33%	58%	47%	47%	30%
End of Course English II	2023	74%	74%	81%	88%	78%	83%	*	70%	-	79%	66%	93%	83%	76%	78%	69%
End of Course Algebra I	2023	76%	77%	64%	78%	51%	68%	*	83%	-	64%	62%	60%	66%	59%	57%	54%
All Grades Both Subjects	2023	64%	64%	63%	61%	59%	67%	65%	71%	-	64%	53%	62%	65%	61%	57%	54%
All Grades ELA/Reading	2023	63%	62%	64%	61%	59%	67%	50%	72%	-	67%	49%	61%	65%	60%	57%	52%
All Grades Mathematics	2023	66%	66%	63%	60%	59%	67%	83%	69%	-	61%	58%	63%	64%	63%	57%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	40%	40%	52%	31%	*	*	-	38%	30%	*	46%	29%	37%	33%
Grade 4 Mathematics	2023	27%	24%	18%	25%	18%	21%	*	*	-	0%	19%	*	16%	21%	18%	16%
Grade 5 ELA/Reading	2023	37%	36%	33%	17%	39%	35%	*	-	-	*	10%	*	45%	17%	30%	9%
Grade 5 Mathematics	2023	48%	45%	48%	29%	56%	54%	*	*	-	0%	33%	*	49%	47%	45%	53%
Grade 6 ELA/Reading	2023	26%	25%	27%	40%	25%	25%	-	-	-	*	11%	-	32%	20%	17%	20%
Grade 6 Mathematics	2023	35%	37%	48%	33%	60%	45%	-	*	-	*	35%	*	66%	24%	43%	53%
Grade 7 ELA/Reading	2023	39%	38%	53%	57%	40%	61%	*	*	-	80%	33%	*	56%	45%	42%	26%
Grade 7 Mathematics	2023	22%	21%	19%	18%	11%	33%	*	*	-	0%	8%	*	10%	32%	14%	14%
Grade 8 ELA/Reading	2023	39%	38%	47%	40%	43%	53%	-	*	-	*	0%	*	50%	44%	48%	50%
Grade 8 Mathematics	2023	49%	47%	33%	20%	35%	38%	*	*	-	*	6%	*	45%	18%	29%	27%
End of Course English I	2023	26%	28%	41%	*	35%	60%	-	*	-	-	18%	*	52%	25%	40%	23%
End of Course English II	2023	41%	42%	54%	73%	48%	55%	-	*	-	*	42%	50%	62%	33%	58%	53%
End of Course Algebra I	2023	58%	56%	40%	29%	38%	50%	-	*	-	-	41%	33%	36%	45%	46%	33%
All Grades Both Subjects	2023	38%	37%	39%	36%	38%	43%	10%	35%	-	31%	23%	42%	43%	32%	36%	32%
All Grades ELA/Reading	2023	35%	35%	44%	45%	41%	46%	*	50%	-	48%	22%	50%	51%	32%	39%	32%
All Grades Mathematics	2023	40%	39%	33%	25%	35%	41%	0%	22%	-	12%	23%	35%	35%	32%	32%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	77%	53%	63%	-	-	-	27%	54%	59%	53%	28%	78%	80%	54%	93%
	2022	74%	75%	76%	50%	50%	-	-	-	-	52%	52%	51%	56%	100%	79%	52%	88%
At Meets Grade Level or Above	2023	49%	50%	48%	18%	21%	-	-	-	10%	17%	24%	16%	3%	56%	52%	18%	69%
	2022	48%	50%	45%	15%	15%	-	-	-	-	17%	21%	15%	20%	100%	49%	17%	58%
At Masters Grade Level	2023	20%	21%	17%	1%	1%	-	-	-	0%	3%	4%	3%	3%	22%	18%	3%	27%
	2022	23%	24%	19%	3%	3%	-	-	-	-	4%	6%	4%	4%	20%	21%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	80%	60%	72%	-	-	-	33%	54%	65%	53%	20%	*	83%	55%	95%
	2022	75%	76%	76%	73%	73%	-	-	-	-	52%	61%	50%	44%	*	78%	56%	91%
At Meets Grade Level or Above	2023	53%	55%	54%	21%	25%	-	-	-	13%	19%	26%	18%	0%	*	58%	20%	75%
	2022	53%	55%	52%	29%	29%	-	-	-	-	18%	21%	17%	17%	*	56%	20%	70%
At Masters Grade Level	2023	20%	21%	16%	0%	0%	-	-	-	0%	2%	4%	1%	0%	*	18%	2%	28%
	2022	25%	26%	22%	7%	7%	-	-	-	-	4%	5%	5%	0%	*	24%	5%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	72%	49%	63%	-	-	-	20%	51%	58%	51%	9%	*	75%	51%	91%
	2022	72%	73%	71%	40%	40%	-	-	-	-	52%	51%	53%	*	*	73%	50%	84%
At Meets Grade Level or Above	2023	45%	45%	40%	15%	19%	-	-	-	7%	17%	28%	13%	9%	*	42%	17%	58%
	2022	42%	43%	34%	5%	5%	-	-	-	-	17%	25%	14%	*	*	36%	15%	47%
At Masters Grade Level	2023	19%	19%	13%	0%	0%	-	-	-	0%	4%	5%	3%	9%	*	15%	3%	18%
	2022	20%	21%	13%	0%	0%	-	-	-	-	5%	7%	4%	*	*	14%	4%	19%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	79%	47%	47%	-	-	-	-	61%	42%	64%	*	*	81%	59%	96%
	2022	76%	76%	78%	7%	7%	-	-	-	-	48%	30%	53%	-	*	83%	42%	88%
At Meets Grade Level or Above	2023	47%	48%	47%	18%	18%	-	-	-	-	13%	5%	15%	*	*	51%	14%	74%
	2022	47%	49%	44%	0%	0%	-	-	-	-	12%	10%	13%	-	*	49%	11%	42%
At Masters Grade Level	2023	18%	19%	14%	6%	6%	-	-	-	-	2%	0%	2%	*	*	15%	2%	24%
	2022	21%	22%	14%	0%	0%	-	-	-	-	2%	5%	1%	-	*	16%	2%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	82%	-	-	-	-	-	-	47%	-	46%	*	-	86%	47%	91%
	2022	75%	77%	85%	-	-	-	-	-	-	54%	*	50%	83%	*	88%	55%	90%
At Meets Grade Level or Above	2023	52%	54%	57%	-	-	-	-	-	-	17%	-	18%	*	-	61%	17%	70%
	2022	50%	52%	57%	-	-	-	-	-	-	19%	*	17%	33%	*	61%	20%	63%
At Masters Grade Level	2023	27%	29%	33%	-	-	-	-	-	-	7%	-	7%	*	-	35%	7%	46%
	2022	30%	32%	34%	-	-	-	-	-	-	5%	*	4%	17%	*	38%	7%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	63%	63%	63%	-	-	-	-	48%	55%	47%	21%	64%	65%	50%	71%
All Grades ELA/Reading	2023	63%	62%	64%	58%	58%	-	-	-	-	47%	50%	47%	18%	*	65%	49%	72%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	63%	69%	69%	-	-	-	-	49%	60%	47%	25%	*	65%	52%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	39%	42%	42%	-	-	-	-	31%	25%	34%	0%	-	41%	32%	50%
All Grades ELA/Reading	2023	35%	35%	44%	50%	50%	-	-	-	-	31%	15%	35%	0%	-	48%	33%	40%
All Grades Mathematics	2023	40%	39%	33%	39%	39%	-	-	-	-	30%	32%	32%	0%	-	34%	32%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	93%	91%	97%	97%	96%	*	99%	94%	98%	98%	88%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	3%	2%	*	1%	4%	2%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	0%	1%	*	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	93%	90%	97%	92%	94%	*	99%	93%	97%	98%	86%	91%	83%
Not Included in Accountability: Mobile	4%	5%	4%	7%	5%	2%	8%	3%	*	1%	4%	3%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	5%	0%	0%	3%	*	0%	2%	0%	1%	5%	3%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	92%	91%	97%	100%	96%	*	98%	94%	98%	98%	88%	92%	90%
Not Included in Accountability: Mobile	5%	5%	4%	8%	5%	2%	0%	4%	*	1%	4%	2%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	92%	98%	100%	100%	-	98%	94%	98%	99%	90%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	5%	2%	0%	0%	-	2%	6%	2%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	-	0%	1%	0%	0%	3%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	94%	94%	99%	100%	100%	-	100%	97%	100%	99%	93%	97%	89%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	0%	0%	-	0%	3%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	82%	*	67%	86%	-	*	-	*	-	-	83%	71%	56%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	93%	96%	95%	94%	-	98%	96%	96%	99%	87%	95%	90%
Not Included in Accountability: Mobile	5%	5%	4%	8%	5%	3%	5%	3%	-	0%	2%	4%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	-	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	91%	92%	96%	94%	92%	-	98%	94%	96%	98%	86%	95%	87%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	3%	6%	3%	-	0%	3%	4%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	5%	-	0%	2%	0%	1%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	-	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	90%	94%	96%	93%	94%	-	99%	97%	96%	99%	87%	96%	93%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	10%	5%	3%	7%	4%	-	0%	2%	4%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	98%	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	94%	97%	* 94%	-	98%	97%	95%	99%	89%	96%	91%	
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	2%	* 6%	-	0%	2%	5%	1%	8%	3%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	2%	0%	4%	
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	2%	1%	0%	0%	1%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	2%	1%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	* 100%	-	97%	97%	100%	99%	99%	98%	99%	
Included in Accountability	94%	95%	95%	98%	92%	96%	* 100%	-	97%	92%	94%	98%	88%	95%	86%	
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	2%	* 0%	-	0%	5%	6%	1%	7%	2%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	* 0%	-	0%	0%	0%	0%	3%	1%	7%	
Not Tested	2%	1%	1%	0%	1%	1%	* 0%	-	3%	3%	0%	1%	1%	2%	1%	
Absent	1%	1%	1%	0%	1%	1%	* 0%	-	3%	3%	0%	1%	1%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	89%	86%	88%	*	67%	96%	* *	-	100%	-	-	90%	80%	83%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	93.4%	94.1%	93.4%	93.3%	92.8%	95.8%	*	92.3%	92.3%	92.5%	93.5%
2020-21	95.0%	95.2%	96.0%	95.8%	95.5%	96.3%	96.7%	97.6%	*	95.6%	94.7%	94.8%	95.4%
Chronic Absenteeism													
2021-22	25.7%	23.8%	21.2%	17.1%	21.9%	21.2%	34.5%	13.0%	*	26.5%	26.5%	26.4%	22.8%
2020-21	15.0%	14.5%	11.2%	13.7%	13.3%	9.6%	3.7%	7.0%	*	12.1%	15.2%	15.1%	11.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	89.5%	99.3%	95.0%	100.0%	99.4%	*	100.0%	-	100.0%	94.7%	99.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	0.3%	5.0%	0.0%	0.0%	*	0.0%	-	0.0%	5.3%	1.0%	0.0%
Dropped Out	6.4%	6.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	89.8%	99.7%	95.0%	100.0%	100.0%	*	100.0%	-	100.0%	94.7%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.2%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	86.7%	96.7%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	6.7%	1.1%	0.0%
Dropped Out	5.8%	5.3%	1.1%	0.0%	0.0%	2.1%	*	0.0%	-	0.0%	6.7%	2.2%	0.0%
Graduates and TxCHSE	90.3%	90.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	86.7%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.9%	100.0%	100.0%	97.9%	*	100.0%	-	100.0%	93.3%	97.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.9%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.5%	0.0%	0.0%	2.8%	*	0.0%	-	0.0%	11.8%	3.3%	0.0%
Graduates and TxCHSE	92.7%	93.3%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.1%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.5%	3.0%	2.1%	1.2%	*	0.0%	*	0.0%	7.4%	3.7%	16.7%
Graduates and TxCHSE	92.7%	93.7%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.8%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.5%	3.0%	2.1%	1.2%	*	0.0%	*	0.0%	7.1%	3.7%	16.7%
Graduates and TxCHSE	93.2%	94.4%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Class of 2019													
Graduated	92.6%	93.8%	98.3%	100.0%	96.2%	98.8%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
Received TxCHSE	0.6%	0.7%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	1.3%	0.0%	3.8%	0.6%	*	0.0%	-	0.0%	8.3%	4.1%	0.0%
Graduates and TxCHSE	93.2%	94.4%	98.7%	100.0%	96.2%	99.4%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.7%	100.0%	96.2%	99.4%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.5%	99.0%	95.0%	100.0%	98.7%	*	100.0%	-	100.0%	90.0%	98.0%	100.0%
Class of 2021	90.0%	90.2%	98.1%	100.0%	100.0%	96.5%	*	100.0%	-	100.0%	81.3%	95.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	95.6%	100.0%	92.5%	96.7%	*	100.0%	-	94.7%	44.4%	89.7%	78.6%
Class of 2021	3.8%	2.8%	1.1%	0.0%	1.3%	0.7%	*	14.3%	-	0.0%	15.4%	1.1%	12.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	81.7%	0.7%	0.0%	1.1%	0.7%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Class of 2021	81.9%	81.9%	96.6%	100.0%	94.7%	97.1%	*	85.7%	-	100.0%	53.8%	95.4%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	96.3%	100.0%	93.5%	97.4%	*	100.0%	-	94.7%	44.4%	90.7%	78.6%
Class of 2021	85.7%	84.7%	97.7%	100.0%	96.0%	97.8%	*	100.0%	-	100.0%	69.2%	96.6%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.5%	95.0%	100.0%	92.7%	95.5%	*	100.0%	-	94.7%	36.4%	89.9%	78.6%
2020-21	3.8%	2.7%	1.2%	0.0%	1.4%	0.7%	*	14.3%	-	0.0%	15.4%	1.2%	12.5%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	80.4%	80.4%	96.9%	100.0%	94.6%	97.8%	*	85.7%	-	100.0%	53.8%	96.5%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	83.1%	95.0%	100.0%	92.7%	95.5%	*	100.0%	-	94.7%	36.4%	89.9%	78.6%
2020-21	84.1%	83.0%	98.1%	100.0%	95.9%	98.5%	*	100.0%	-	100.0%	69.2%	97.6%	87.5%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	302	100.0%	368,686	100.0%
By Ethnicity:				
African American	19	6.3%	45,227	12.3%
Hispanic	96	31.8%	191,125	51.8%
White	155	51.3%	103,171	28.0%
American Indian	4	1.3%	1,159	0.3%
Asian	9	3.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	19	6.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	15	5.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	287	95.0%	14,179	3.8%
Foundation H.S. Program (DLA)	0	0.0%	302,917	82.2%
Other Graduates:				
Special Education Graduates	22	7.3%	32,447	8.8%
Economically Disadvantaged Graduates	99	32.8%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	4.6%	40,398	11.0%
At-Risk Graduates	68	22.5%	159,689	43.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	66.6%	50.0%	47.4%	45.8%	57.4%	*	55.6%	-	15.8%	77.3%	51.5%	50.0%
2020-21	65.2%	61.8%	55.6%	12.5%	63.5%	57.4%	*	85.7%	-	52.9%	92.3%	55.3%	75.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	50.1%	38.4%	26.3%	35.4%	44.5%	*	55.6%	-	10.5%	0.0%	29.3%	21.4%
2020-21	52.7%	48.8%	44.0%	12.5%	45.9%	47.1%	*	71.4%	-	47.1%	0.0%	45.9%	12.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	58.6%	55.0%	31.6%	46.9%	63.2%	*	66.7%	-	52.6%	4.5%	37.4%	14.3%
2020-21	56.1%	56.6%	49.8%	25.0%	43.2%	55.1%	*	71.4%	-	58.8%	0.0%	45.9%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	47.7%	33.8%	21.1%	30.2%	38.7%	*	55.6%	-	15.8%	0.0%	25.3%	14.3%
2020-21	45.7%	43.5%	34.4%	8.3%	33.8%	38.2%	*	57.1%	-	35.3%	0.0%	34.1%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.0%	31.8%	21.1%	28.1%	37.4%	*	55.6%	-	10.5%	0.0%	23.2%	14.3%
2020-21	40.4%	38.8%	33.6%	8.3%	32.4%	37.5%	*	57.1%	-	35.3%	0.0%	32.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	20.6%	15.2%	5.3%	14.6%	16.8%	*	44.4%	-	5.3%	0.0%	6.1%	14.3%
2020-21	21.3%	22.1%	15.8%	0.0%	25.7%	13.2%	*	0.0%	-	23.5%	0.0%	21.2%	12.5%
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	18.6%	15.9%	0.0%	12.5%	21.3%	*	11.1%	-	5.3%	0.0%	8.1%	7.1%
2020-21	25.9%	20.3%	21.2%	8.3%	16.2%	23.5%	*	42.9%	-	35.3%	0.0%	18.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	30.1%	19.2%	31.6%	14.6%	22.6%	*	11.1%	-	5.3%	77.3%	29.3%	28.6%
2020-21	24.2%	23.3%	22.0%	0.0%	25.7%	24.3%	*	14.3%	-	17.6%	92.3%	20.0%	62.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	24.9%	12.6%	26.3%	8.3%	14.8%	*	11.1%	-	5.3%	9.1%	15.2%	7.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	16.2%	0.0%	14.9%	19.9%	*	0.0%	-	17.6%	0.0%	15.3%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.3%	1.7%	0.0%	2.1%	1.3%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
2020-21	0.7%	0.2%	1.5%	0.0%	2.7%	1.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.8%	5.0%	10.5%	4.2%	5.8%	*	0.0%	-	0.0%	68.2%	12.1%	21.4%
2020-21	2.4%	2.7%	4.2%	0.0%	6.8%	3.7%	*	14.3%	-	0.0%	84.6%	3.5%	37.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.8%	2.6%	10.5%	1.0%	3.2%	*	0.0%	-	0.0%	36.4%	6.1%	7.1%
2020-21	4.4%	3.5%	3.5%	0.0%	5.4%	2.9%	*	14.3%	-	0.0%	69.2%	2.4%	37.5%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	21.2%	22.2%	15.8%	20.8%	26.5%	*	0.0%	-	15.8%	0.0%	13.1%	0.0%
	2020-21	25.9%	24.5%	30.5%	16.7%	28.4%	31.6%	*	42.9%	-	41.2%	0.0%	29.4%	0.0%
Mathematics	2021-22	18.7%	15.3%	18.5%	15.8%	18.8%	20.0%	*	0.0%	-	15.8%	0.0%	12.1%	0.0%
	2020-21	19.4%	15.9%	20.8%	8.3%	25.7%	19.1%	*	42.9%	-	23.5%	0.0%	24.7%	0.0%
Both Subjects	2021-22	12.6%	10.3%	12.9%	10.5%	11.5%	15.5%	*	0.0%	-	10.5%	0.0%	6.1%	0.0%
	2020-21	14.4%	12.0%	17.0%	8.3%	17.6%	16.9%	*	28.6%	-	23.5%	0.0%	18.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	22.1%	11.9%	6.4%	6.9%	14.6%	0.0%	28.6%	-	17.1%	0.0%	4.3%	0.0%
	2021	21.1%	20.9%	13.8%	2.2%	12.6%	15.2%	16.7%	31.6%	-	12.5%	2.0%	8.9%	0.0%
English Language Arts	2022	13.2%	12.1%	7.9%	6.4%	4.4%	9.9%	0.0%	14.3%	-	8.6%	0.0%	1.9%	0.0%
	2021	12.1%	11.3%	9.7%	2.2%	7.5%	11.1%	16.7%	21.1%	-	10.0%	2.0%	4.4%	0.0%
Mathematics	2022	6.9%	6.4%	2.8%	2.1%	1.5%	2.2%	0.0%	23.8%	-	5.7%	0.0%	1.0%	0.0%
	2021	6.1%	6.1%	3.0%	0.0%	2.9%	3.2%	0.0%	10.5%	-	2.5%	0.0%	1.0%	0.0%
Science	2022	9.6%	9.6%	3.0%	4.3%	0.5%	3.7%	0.0%	14.3%	-	2.9%	0.0%	1.0%	0.0%
	2021	8.7%	9.2%	3.2%	0.0%	2.9%	2.2%	0.0%	15.8%	-	10.0%	0.0%	3.0%	0.0%
Social Studies	2022	12.5%	12.6%	6.4%	4.3%	4.9%	7.5%	0.0%	9.5%	-	8.6%	0.0%	3.3%	0.0%
	2021	11.6%	12.1%	5.7%	2.2%	6.3%	5.7%	0.0%	15.8%	-	2.5%	0.0%	4.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	57.5%	56.6%	*	64.3%	53.2%	-	100.0%	-	33.3%	-	55.6%	-
	2021	48.6%	52.5%	37.3%	*	45.5%	31.3%	*	66.7%	-	20.0%	*	27.8%	-
English Language Arts	2022	53.2%	62.4%	50.0%	*	55.6%	50.0%	-	*	-	*	-	*	-
	2021	42.7%	51.3%	36.2%	*	38.5%	28.6%	*	*	-	*	*	11.1%	-
Mathematics	2022	50.4%	54.0%	27.8%	*	* 14.3%	-	60.0%	-	*	-	*	*	-
	2021	49.4%	53.4%	22.2%	-	20.0%	30.0%	-	*	-	*	-	*	-
Science	2022	44.7%	48.4%	36.8%	*	* 25.0%	-	*	-	*	-	*	*	-
	2021	41.4%	42.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	46.3%	*	60.0%	45.8%	-	*	-	*	-	42.9%	-
	2021	42.2%	46.7%	32.4%	*	27.3%	33.3%	-	*	-	*	-	22.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	71.6%	83.8%	84.2%	71.9%	87.1%	*	100.0%	-	100.0%	36.4%	77.8%	57.1%
	2020-21	70.8%	71.9%	51.0%	54.2%	39.2%	55.9%	*	57.1%	-	58.8%	7.7%	45.9%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	27.3%	6.3%	21.7%	33.3%	*	66.7%	-	10.0%	0.0%	20.8%	12.5%
	2020-21	32.9%	37.2%	44.7%	7.7%	37.9%	51.3%	-	*	-	50.0%	*	38.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1024	989	907	960	1009	*	1156	-	971	720	931	855
	2020-21	1002	1014	1073	894	1076	1086	-	1145	-	1147	-	1068	-
English Language Arts and Writing	2021-22	506	518	507	479	491	517	*	579	-	497	369	474	414
	2020-21	504	511	543	451	540	551	-	568	-	588	-	536	-
Mathematics	2021-22	496	506	482	428	470	492	*	577	-	475	351	457	441
	2020-21	498	503	530	443	536	535	-	578	-	559	-	531	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.6	22.1	*	19.6	23.3	*	*	-	*	-	18.9	*
	2020-21	20.0	21.3	20.6	16.0	19.9	21.3	-	22.0	-	21.0	12.0	19.7	-
English Language Arts	2021-22	19.2	19.4	22.5	*	20.4	23.9	*	*	-	*	-	17.9	*
	2020-21	19.6	21.1	20.4	15.3	19.3	21.3	-	23.5	-	20.3	12.5	18.5	-
Mathematics	2021-22	19.3	19.3	20.8	*	17.8	21.4	*	*	-	*	-	19.6	*
	2020-21	19.9	20.9	19.9	16.2	19.8	20.3	-	23.0	-	19.7	14.0	19.6	-
Science	2021-22	19.8	19.8	22.2	*	19.1	23.6	*	*	-	*	-	19.3	*
	2020-21	20.3	21.5	21.0	17.2	20.2	21.7	-	19.0	-	23.0	10.0	21.1	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.6%	40.2%	20.4%	34.4%	45.6%	35.7%	56.3%	-	50.0%	3.7%	30.0%	10.9%
	2020-21	42.5%	40.9%	39.9%	33.3%	34.4%	43.1%	35.7%	57.1%	-	43.9%	5.4%	30.2%	11.9%
English Language Arts	2021-22	16.6%	13.9%	13.2%	5.6%	9.5%	16.1%	0.0%	26.1%	-	15.5%	0.0%	6.9%	1.9%
	2020-21	16.3%	14.7%	15.1%	7.4%	13.0%	16.5%	15.4%	33.3%	-	16.7%	1.7%	9.8%	0.0%
Mathematics	2021-22	19.9%	18.2%	22.7%	11.0%	18.9%	25.4%	28.6%	37.8%	-	31.0%	2.4%	16.7%	5.9%
	2020-21	19.3%	18.0%	23.2%	24.7%	19.6%	24.0%	15.4%	35.5%	-	30.2%	3.3%	18.7%	6.3%
Science	2021-22	21.1%	19.9%	21.9%	10.1%	17.9%	25.6%	35.7%	21.7%	-	30.0%	0.0%	15.0%	5.0%
	2020-21	20.6%	20.6%	17.7%	18.1%	16.0%	18.3%	15.4%	21.2%	-	20.6%	1.7%	14.8%	6.3%
Social Studies	2021-22	22.8%	22.3%	11.6%	5.5%	10.0%	13.6%	0.0%	21.7%	-	8.1%	0.0%	6.9%	1.9%
	2020-21	22.8%	23.6%	13.6%	6.0%	10.8%	16.0%	15.4%	21.2%	-	14.1%	0.8%	7.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	41.1%	44.8%	50.0%	36.5%	47.1%	*	71.4%	-	47.1%	15.4%	34.1%	12.5%
	2019-20	46.1%	41.8%	49.7%	59.4%	38.3%	52.7%	*	90.9%	*	50.0%	0.0%	34.6%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,893	100.0%	5,504,150	100.0%	3,900	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	20	0.5%	17,201	0.3%	21	0.5%	25,110	0.5%
Pre-Kindergarten	92	2.4%	243,493	4.4%	96	2.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	92	2.4%	203,294	3.7%	96	2.5%	203,749	3.7%
Kindergarten	235	6.0%	367,180	6.7%	236	6.1%	367,633	6.7%
Grade 1	267	6.9%	399,048	7.2%	268	6.9%	399,419	7.2%
Grade 2	252	6.5%	395,639	7.2%	252	6.5%	395,969	7.2%
Grade 3	285	7.3%	393,583	7.2%	285	7.3%	393,871	7.1%
Grade 4	267	6.9%	393,765	7.2%	267	6.8%	394,020	7.1%
Grade 5	280	7.2%	395,111	7.2%	280	7.2%	395,384	7.2%
Grade 6	279	7.2%	399,341	7.3%	279	7.2%	399,557	7.2%
Grade 7	306	7.9%	409,362	7.4%	306	7.8%	409,566	7.4%
Grade 8	317	8.1%	425,589	7.7%	317	8.1%	425,758	7.7%
Grade 9	349	9.0%	477,875	8.7%	349	8.9%	478,101	8.7%
Grade 10	348	8.9%	436,752	7.9%	348	8.9%	437,002	7.9%
Grade 11	279	7.2%	385,894	7.0%	279	7.2%	386,246	7.0%
Grade 12	317	8.1%	364,317	6.6%	317	8.1%	366,512	6.6%
Ethnic Distribution:								
African American	380	9.8%	705,310	12.8%	380	9.7%	706,775	12.8%
Hispanic	1,353	34.8%	2,915,219	53.0%	1,353	34.7%	2,921,416	52.9%
White	1,804	46.3%	1,410,571	25.6%	1,809	46.4%	1,416,240	25.7%
American Indian	33	0.8%	17,920	0.3%	33	0.8%	17,976	0.3%
Asian	118	3.0%	280,306	5.1%	119	3.1%	280,742	5.1%
Pacific Islander	2	0.1%	8,696	0.2%	2	0.1%	8,718	0.2%
Two or More Races	203	5.2%	166,128	3.0%	204	5.2%	166,565	3.0%
Sex:								
Female	1,826	46.9%	2,688,496	48.8%	1,831	46.9%	2,693,780	48.8%
Male	2,067	53.1%	2,815,654	51.2%	2,069	53.1%	2,824,652	51.2%
Economically Disadvantaged	1,673	43.0%	3,415,987	62.1%	1,675	42.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,220	57.0%	2,088,163	37.9%	2,225	57.1%	2,097,215	38.0%
Section 504 Students	666	17.1%	407,619	7.4%	666	17.1%	407,904	7.4%
EB Students/EL	498	12.8%	1,269,408	23.1%	498	12.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	45	1.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	450	11.6%	302,409	5.5%	450	11.5%	302,615	5.5%
Foster Care	13	0.3%	13,415	0.2%	13	0.3%	13,453	0.2%
Homeless	12	0.3%	72,534	1.3%	12	0.3%	72,654	1.3%
Immigrant	64	1.6%	122,390	2.2%	64	1.6%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	2,600	66.8%	3,555,650	64.6%	2,607	66.8%	3,563,890	64.6%
Military Connected	25	0.6%	199,203	3.6%	25	0.6%	199,325	3.6%
At-Risk	1,984	51.0%	2,935,164	53.3%	1,984	50.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	490	12.6%	1,278,846	23.2%	490	12.6%	1,279,697	23.2%
Career and Technical Education	1,199	30.8%	1,459,380	26.5%	1,199	30.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,006	77.8%	1,203,083	72.3%	1,006	77.8%	1,203,363	72.2%
Gifted and Talented Education	275	7.1%	453,585	8.2%	275	7.1%	453,689	8.2%
Special Education	497	12.8%	693,061	12.6%	504	12.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	497		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	219	44.1%	305,800	44.1%				
Students with Physical Disabilities	96	19.3%	138,820	20.0%				
Students with Autism	59	11.9%	107,586	15.5%				
Students with Behavioral Disabilities	116	23.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	1.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	457	11.7%	893,031	16.8%				
By Ethnicity:								
African American	68	1.7%	176,665	3.3%				
Hispanic	179	4.6%	462,284	8.7%				
White	172	4.4%	180,620	3.4%				
American Indian	2	0.1%	3,221	0.1%				
Asian	9	0.2%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	26	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	76	14.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	74	16.1%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	237	13.8%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	471	15.1%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.5%	2.7%	4.5%
Grade 1	2.8%	2.5%	4.7%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.5%	0.8%	2.0%	0.9%
Grade 4	0.4%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.4%	0.3%	2.4%	0.4%
Grade 7	0.7%	0.4%	0.0%	0.5%
Grade 8	0.4%	0.4%	0.0%	0.5%
Grade 9	4.7%	8.7%	3.6%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	16	0.8%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.8	18.7
Grade 1	18.9	19.1
Grade 2	19.3	19.1
Grade 3	17.5	19.3
Grade 4	18.1	19.4
Grade 5	21.3	20.8
Grade 6	21.2	19.2
Secondary:		
English/Language Arts	23.0	16.2
Foreign Languages	23.7	18.8
Mathematics	21.2	17.5
Science	21.2	18.5
Social Studies	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	566.6	100.0%	763,729.4	100.0%
Professional Staff:	368.1	65.0%	489,326.8	64.1%
Teachers	288.7	51.0%	371,646.7	48.7%
Professional Support	50.5	8.9%	82,878.8	10.9%
Campus Administration (School Leadership)	23.0	4.1%	25,300.5	3.3%
Central Administration	6.0	1.1%	9,500.8	1.2%
Educational Aides:	59.7	10.5%	86,185.9	11.3%
Auxiliary Staff:	138.7	24.5%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	2.0	n/a	646.0	n/a
Full-time Counselors	10.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	129.4	22.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	7.0	2.4%	44,033.4	11.8%
Hispanic	28.8	10.0%	110,015.9	29.6%
White	244.9	84.8%	203,967.5	54.9%
American Indian	1.0	0.3%	1,274.2	0.3%
Asian	2.0	0.7%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	5.0	1.7%	4,531.1	1.2%
Teachers by Sex:				
Males	70.4	24.4%	90,752.5	24.4%
Females	218.3	75.6%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.3%	7,591.2	2.0%
Bachelors	216.7	75.1%	268,238.6	72.2%
Masters	67.0	23.2%	92,878.9	25.0%
Doctorate	4.0	1.4%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.0	6.6%	36,179.6	9.7%
1-5 Years Experience	79.1	27.4%	97,667.0	26.3%
6-10 Years Experience	49.1	17.0%	76,209.5	20.5%
11-20 Years Experience	86.0	29.8%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	47.5	16.5%	49,550.0	13.3%
Over 30 Years Experience	8.0	2.8%	10,867.4	2.9%
Number of Students per Teacher	13.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	3.3	5.2
Average Years Experience of Assistant Principals with District	3.3	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.6	11.0
Average Years Experience of Teachers with District:	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$58,376	\$53,300
1-5 Years Experience	\$58,593	\$56,516
6-10 Years Experience	\$60,355	\$59,732
11-20 Years Experience	\$62,294	\$63,389
21-30 Years Experience	\$66,362	\$67,876
Over 30 Years Experience	\$73,903	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$61,683	\$60,717
Professional Support	\$72,505	\$72,022
Campus Administration (School Leadership)	\$83,442	\$85,167
Central Administration	\$157,818	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	64.8%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	26.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	1.8	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS ISD (061912) - DENTON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	15.1	5.2%	22,050.2	5.9%
Career and Technical Education	15.5	5.4%	19,907.7	5.4%
Compensatory Education	9.2	3.2%	11,928.5	3.2%
Gifted and Talented Education	4.7	1.6%	6,181.8	1.7%
Regular Education	196.7	68.1%	262,398.5	70.6%
Special Education	37.1	12.8%	36,110.2	9.7%
Other	10.5	3.6%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

Campus Name: CORINTH EL

Campus Number: 061912103

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	65%	56%	57%	75%	-	*	*	60%	37%	-	66%	64%	49%	67%
	2022	76%	71%	66%	44%	58%	74%	*	*	-	*	38%	*	70%	55%	64%	54%
At Meets Grade Level or Above	2023	50%	43%	27%	31%	13%	33%	-	*	*	20%	5%	-	28%	23%	8%	11%
	2022	51%	45%	38%	33%	19%	51%	*	*	-	*	15%	*	39%	35%	28%	15%
At Masters Grade Level	2023	20%	13%	10%	13%	4%	13%	-	*	*	0%	0%	-	9%	14%	3%	0%
	2022	30%	28%	21%	22%	12%	28%	*	*	-	*	8%	*	24%	10%	15%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	62%	56%	57%	73%	-	*	*	40%	37%	-	64%	55%	49%	56%
	2022	71%	60%	60%	44%	46%	72%	*	*	-	*	23%	*	62%	55%	56%	54%
At Meets Grade Level or Above	2023	45%	37%	24%	25%	13%	30%	-	*	*	0%	0%	-	25%	18%	13%	11%
	2022	43%	28%	27%	11%	12%	40%	*	*	-	*	15%	*	27%	25%	21%	8%
At Masters Grade Level	2023	19%	16%	7%	0%	4%	10%	-	*	*	0%	0%	-	9%	0%	0%	0%
	2022	21%	12%	10%	0%	8%	16%	*	*	-	*	0%	*	12%	5%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	66%	54%	58%	80%	*	60%	-	50%	42%	*	74%	52%	52%	40%
	2022	77%	79%	76%	69%	75%	78%	*	*	-	83%	33%	*	79%	71%	63%	86%
At Meets Grade Level or Above	2023	48%	39%	28%	15%	19%	41%	*	0%	-	33%	11%	*	34%	18%	19%	0%
	2022	54%	51%	54%	54%	44%	64%	*	*	-	33%	11%	*	57%	48%	34%	29%
At Masters Grade Level	2023	22%	14%	7%	8%	0%	14%	*	0%	-	0%	5%	*	10%	3%	5%	0%
	2022	28%	23%	29%	23%	19%	38%	*	*	-	17%	0%	*	34%	19%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	52%	46%	31%	66%	*	80%	-	33%	26%	*	53%	48%	48%	53%
	2022	70%	64%	63%	54%	44%	76%	*	*	-	50%	11%	*	66%	58%	49%	71%
At Meets Grade Level or Above	2023	48%	35%	27%	23%	19%	39%	*	20%	-	0%	5%	*	29%	24%	24%	27%
	2022	43%	34%	33%	31%	19%	42%	*	*	-	17%	11%	*	34%	32%	23%	43%
At Masters Grade Level	2023	22%	13%	9%	0%	0%	18%	*	20%	-	0%	0%	*	10%	9%	7%	13%
	2022	23%	18%	21%	31%	19%	24%	*	*	-	0%	0%	*	21%	23%	17%	29%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	77%	67%	76%	79%	*	*	-	80%	18%	83%	86%	61%	65%	50%
	2022	81%	82%	82%	82%	73%	87%	-	*	-	*	58%	*	85%	75%	74%	73%
At Meets Grade Level or Above	2023	57%	57%	60%	58%	53%	63%	*	*	-	60%	18%	67%	68%	45%	41%	38%
	2022	58%	52%	54%	64%	59%	49%	-	*	-	*	17%	*	57%	45%	51%	55%
At Masters Grade Level	2023	28%	22%	31%	33%	24%	33%	*	*	-	40%	0%	50%	35%	24%	15%	25%
	2022	36%	27%	24%	18%	27%	23%	-	*	-	*	0%	*	24%	25%	14%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	63%	42%	59%	71%	*	*	-	60%	9%	83%	72%	48%	47%	38%
	2022	77%	77%	77%	82%	82%	72%	-	*	-	*	50%	*	78%	75%	69%	73%
At Meets Grade Level or Above	2023	51%	44%	42%	42%	41%	44%	*	*	-	20%	0%	33%	49%	30%	29%	25%
	2022	48%	36%	38%	27%	45%	36%	-	*	-	*	8%	*	43%	25%	31%	45%
At Masters Grade Level	2023	21%	15%	19%	33%	12%	19%	*	*	-	0%	0%	0%	19%	18%	12%	13%
	2022	25%	13%	16%	9%	18%	18%	-	*	-	*	0%	*	19%	10%	17%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	62%	58%	50%	59%	62%	*	*	-	40%	0%	67%	70%	36%	41%	50%
	2022	66%	62%	61%	55%	45%	69%	-	*	-	*	33%	*	57%	70%	49%	36%
At Meets Grade Level or Above	2023	36%	28%	30%	17%	35%	35%	*	*	-	0%	0%	0%	32%	27%	18%	13%
	2022	38%	27%	30%	18%	23%	36%	-	*	-	*	17%	*	33%	20%	17%	18%
At Masters Grade Level	2023	16%	9%	14%	8%	12%	19%	*	*	-	0%	0%	0%	16%	12%	6%	0%
	2022	18%	7%	5%	9%	5%	5%	-	*	-	*	0%	*	6%	5%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	63%	53%	55%	72%	0%	70%	*	51%	28%	71%	69%	51%	50%	50%
	2022	74%	76%	69%	62%	60%	75%	33%	92%	-	70%	36%	95%	71%	65%	60%	62%
At Meets Grade Level or Above	2023	49%	48%	34%	30%	26%	41%	0%	37%	*	19%	6%	29%	37%	27%	21%	17%
	2022	48%	45%	39%	35%	31%	46%	33%	15%	-	35%	14%	59%	41%	34%	29%	29%
At Masters Grade Level	2023	20%	17%	14%	13%	7%	19%	0%	19%	*	5%	1%	13%	15%	12%	6%	7%
	2022	23%	19%	18%	17%	15%	22%	17%	0%	-	9%	1%	32%	20%	15%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	69%	59%	62%	78%	*	75%	*	63%	35%	67%	75%	58%	55%	50%
	2022	75%	76%	75%	67%	67%	80%	*	100%	-	82%	44%	100%	77%	68%	67%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	54%	38%	34%	26%	47%	*	33%	*	38%	10%	44%	42%	30%	22%	13%
	2022	53%	52%	48%	52%	39%	55%	*	17%	-	36%	15%	78%	50%	44%	38%	32%
At Masters Grade Level	2023	20%	16%	16%	17%	8%	21%	*	17%	*	13%	2%	33%	17%	14%	7%	6%
	2022	25%	22%	25%	21%	19%	30%	*	0%	-	18%	3%	44%	27%	18%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	59%	49%	47%	70%	*	67%	*	44%	27%	78%	63%	50%	48%	50%
	2022	72%	71%	66%	61%	58%	73%	*	83%	-	55%	29%	100%	68%	62%	58%	65%
At Meets Grade Level or Above	2023	45%	40%	31%	29%	23%	38%	*	42%	*	6%	2%	33%	34%	25%	22%	22%
	2022	42%	34%	32%	24%	25%	39%	*	17%	-	27%	12%	44%	34%	28%	25%	29%
At Masters Grade Level	2023	19%	13%	12%	10%	5%	16%	*	25%	*	0%	0%	0%	12%	10%	6%	9%
	2022	20%	13%	16%	15%	14%	20%	*	0%	-	0%	0%	33%	17%	14%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	58%	50%	59%	62%	*	*	-	40%	0%	67%	70%	36%	41%	50%
	2022	76%	78%	61%	55%	45%	69%	-	*	-	*	33%	*	57%	70%	49%	36%
At Meets Grade Level or Above	2023	47%	47%	30%	17%	35%	35%	*	*	-	0%	0%	0%	32%	27%	18%	13%
	2022	47%	44%	30%	18%	23%	36%	-	*	-	*	17%	*	33%	20%	17%	18%
At Masters Grade Level	2023	18%	14%	14%	8%	12%	19%	*	*	-	0%	0%	0%	16%	12%	6%	0%
	2022	21%	14%	5%	9%	5%	5%	-	*	-	*	0%	*	6%	5%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	17%	19%	4%	25%	-	*	*	0%	0%	-	16%	18%	5%	0%
	2022	36%	26%	23%	11%	12%	35%	*	*	-	*	15%	*	24%	20%	18%	0%
Reading and Mathematics Including EOC	2023	37%	31%	17%	19%	4%	25%	-	*	*	0%	0%	-	16%	18%	5%	0%
	2022	36%	26%	23%	11%	12%	35%	*	*	-	*	15%	*	24%	20%	18%	0%
Reading Including EOC	2023	50%	43%	27%	31%	13%	33%	-	*	*	20%	5%	-	28%	23%	8%	11%
	2022	51%	45%	38%	33%	19%	51%	*	*	-	*	15%	*	39%	35%	28%	15%
Math Including EOC	2023	45%	37%	24%	25%	13%	30%	-	*	*	0%	0%	-	25%	18%	13%	11%
	2022	43%	29%	27%	11%	12%	40%	*	*	-	*	15%	*	27%	25%	21%	8%
4th Graders																	
Reading and Mathematics	2023	38%	30%	21%	15%	15%	32%	*	0%	-	0%	5%	*	24%	15%	14%	0%
	2022	36%	28%	30%	31%	19%	38%	*	*	-	17%	0%	*	30%	29%	20%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	30%	21%	15%	15%	32%	*	0%	-	0%	5%	*	24%	15%	14%	0%
	2022	36%	28%	30%	31%	19%	38%	*	*	-	17%	0%	*	30%	29%	20%	29%
Reading Including EOC	2023	48%	39%	28%	15%	19%	41%	*	0%	-	33%	11%	*	34%	18%	19%	0%
	2022	54%	51%	54%	54%	44%	64%	*	*	-	33%	11%	*	57%	48%	34%	29%
Math Including EOC	2023	48%	35%	27%	23%	19%	39%	*	20%	-	0%	5%	*	29%	24%	24%	27%
	2022	43%	34%	33%	31%	19%	42%	*	*	-	17%	11%	*	34%	32%	23%	43%
5th Graders																	
Reading and Mathematics	2023	43%	38%	38%	33%	35%	40%	*	*	-	20%	0%	33%	42%	30%	26%	13%
	2022	41%	31%	32%	18%	45%	28%	-	*	-	*	0%	*	35%	25%	23%	45%
Reading and Mathematics Including EOC	2023	43%	38%	38%	33%	35%	40%	*	*	-	20%	0%	33%	42%	30%	26%	13%
	2022	41%	31%	32%	18%	45%	28%	-	*	-	*	0%	*	35%	25%	23%	45%
Reading Including EOC	2023	57%	57%	60%	58%	53%	63%	*	*	-	60%	18%	67%	68%	45%	41%	38%
	2022	58%	52%	54%	64%	59%	49%	-	*	-	*	17%	*	57%	45%	51%	55%
Math Including EOC	2023	51%	44%	42%	42%	41%	44%	*	*	-	20%	0%	33%	49%	30%	29%	25%
	2022	48%	36%	38%	27%	45%	36%	-	*	-	*	8%	*	43%	25%	31%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	25%	22%	17%	33%	*	25%	*	6%	2%	22%	27%	22%	15%	3%
	2022	34%	29%	28%	21%	25%	34%	*	0%	-	18%	6%	44%	29%	25%	20%	23%
Reading and Mathematics Including EOC	2023	39%	35%	25%	22%	17%	33%	*	25%	*	6%	2%	22%	27%	22%	15%	3%
	2022	36%	31%	28%	21%	25%	34%	*	0%	-	18%	6%	44%	29%	25%	20%	23%
Reading Including EOC	2023	53%	51%	38%	34%	26%	47%	*	33%	*	38%	10%	44%	42%	30%	22%	13%
	2022	53%	51%	48%	52%	39%	55%	*	17%	-	36%	15%	78%	50%	44%	38%	32%
Math Including EOC	2023	47%	43%	31%	29%	23%	38%	*	42%	*	6%	2%	33%	34%	25%	22%	22%
	2022	43%	38%	32%	24%	25%	39%	*	17%	-	27%	12%	44%	34%	28%	25%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	49%	40%	41%	37%	45%	*	20%	-	33%	32%	*	42%	35%	37%	30%
Grade 4 Mathematics	2023	63%	59%	51%	64%	38%	56%	*	40%	-	58%	63%	*	49%	55%	49%	57%
Grade 5 ELA/Reading	2023	65%	64%	64%	58%	56%	67%	*	*	-	*	44%	75%	72%	48%	55%	38%
Grade 5 Mathematics	2023	71%	65%	60%	46%	59%	64%	*	*	-	*	44%	58%	65%	50%	47%	50%
All Grades Both Subjects	2023	64%	63%	53%	52%	45%	59%	*	50%	-	48%	46%	50%	57%	47%	46%	43%
All Grades ELA/Reading	2023	63%	64%	51%	50%	44%	57%	*	43%	-	50%	36%	50%	56%	41%	45%	33%
All Grades Mathematics	2023	66%	63%	55%	54%	46%	60%	*	57%	-	45%	57%	50%	57%	53%	48%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	40%	29%	17%	36%	40%	*	-	-	*	17%	-	39%	15%	18%	0%
Grade 4 Mathematics	2023	27%	18%	13%	14%	7%	25%	*	-	-	*	13%	*	17%	7%	14%	14%
Grade 5 ELA/Reading	2023	37%	33%	30%	*	*	36%	*	-	-	*	0%	*	45%	11%	33%	*
Grade 5 Mathematics	2023	48%	48%	24%	0%	43%	31%	*	*	-	*	0%	*	32%	10%	20%	*
All Grades Both Subjects	2023	38%	39%	23%	9%	29%	33%	*	*	-	0%	10%	*	31%	11%	20%	10%
All Grades ELA/Reading	2023	35%	44%	29%	10%	43%	38%	*	-	-	*	11%	*	41%	14%	24%	0%
All Grades Mathematics	2023	40%	33%	18%	8%	19%	28%	*	*	-	0%	8%	*	23%	8%	17%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	63%	-	-	-	-	-	-	44%	53%	-	14%	-	65%	44%	82%
	2022	74%	76%	69%	-	-	-	-	-	-	55%	55%	-	-	-	70%	55%	83%
At Meets Grade Level or Above	2023	49%	48%	34%	-	-	-	-	-	-	11%	13%	-	7%	-	36%	11%	45%
	2022	48%	45%	39%	-	-	-	-	-	-	15%	15%	-	-	-	40%	15%	72%
At Masters Grade Level	2023	20%	17%	14%	-	-	-	-	-	-	5%	4%	-	7%	-	15%	5%	18%
	2022	23%	19%	18%	-	-	-	-	-	-	2%	2%	-	-	-	20%	2%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	69%	-	-	-	-	-	-	44%	55%	-	14%	-	72%	44%	80%
	2022	75%	76%	75%	-	-	-	-	-	-	63%	63%	-	-	-	76%	63%	86%
At Meets Grade Level or Above	2023	53%	54%	38%	-	-	-	-	-	-	11%	15%	-	0%	-	42%	11%	20%
	2022	53%	52%	48%	-	-	-	-	-	-	17%	17%	-	-	-	51%	17%	86%
At Masters Grade Level	2023	20%	16%	16%	-	-	-	-	-	-	4%	5%	-	0%	-	17%	4%	20%
	2022	25%	22%	25%	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	59%	-	-	-	-	-	-	44%	55%	-	14%	-	60%	44%	80%
	2022	72%	71%	66%	-	-	-	-	-	-	58%	58%	-	-	-	67%	58%	86%
At Meets Grade Level or Above	2023	45%	40%	31%	-	-	-	-	-	-	15%	15%	-	14%	-	32%	15%	60%
	2022	42%	34%	32%	-	-	-	-	-	-	17%	17%	-	-	-	33%	17%	71%
At Masters Grade Level	2023	19%	13%	12%	-	-	-	-	-	-	7%	5%	-	14%	-	12%	7%	20%
	2022	20%	13%	16%	-	-	-	-	-	-	4%	4%	-	-	-	16%	4%	43%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	58%	-	-	-	-	-	-	43%	43%	-	-	-	59%	43%	*
	2022	76%	78%	61%	-	-	-	-	-	-	14%	14%	-	-	-	65%	14%	*
At Meets Grade Level or Above	2023	47%	47%	30%	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	*
	2022	47%	44%	30%	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	*
At Masters Grade Level	2023	18%	14%	14%	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	*
	2022	21%	14%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	53%	-	-	-	-	-	-	40%	46%	-	29%	-	55%	40%	67%
All Grades ELA/Reading	2023	63%	64%	51%	-	-	-	-	-	-	33%	35%	-	29%	-	54%	33%	*
All Grades Mathematics	2023	66%	63%	55%	-	-	-	-	-	-	48%	58%	-	29%	-	56%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	23%	-	-	-	-	-	-	11%	22%	-	0%	-	26%	11%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	44%	29%	-	-	-	-	-	-	0%	*	-	*	-	36%	0%	*
All Grades Mathematics	2023	40%	33%	18%	-	-	-	-	-	-	20%	40%	-	0%	-	18%	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	97%	91%	93%	100%	100%	*	100%	89%	83%	99%	84%	93%	100%
Not Included in Accountability: Mobile	4%	4%	6%	3%	9%	7%	0%	0%	*	0%	11%	17%	1%	15%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	94%	98%	92%	94%	*	100%	*	100%	91%	82%	99%	85%	93%	100%
Not Included in Accountability: Mobile	4%	4%	5%	2%	8%	6%	*	0%	*	0%	7%	18%	1%	14%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	98%	92%	94%	*	100%	*	100%	91%	82%	99%	85%	93%	100%
Not Included in Accountability: Mobile	5%	4%	6%	2%	8%	6%	*	0%	*	0%	9%	18%	1%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	92%	85%	90%	*	*	-	100%	73%	86%	98%	79%	92%	100%
Not Included in Accountability: Mobile	4%	3%	10%	8%	15%	10%	*	*	-	0%	27%	14%	2%	21%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	87%	96%	95%	100%	72%	-	100%	95%	100%	100%	82%	94%	92%
Not Included in Accountability: Mobile	5%	4%	6%	13%	3%	5%	0%	17%	-	0%	5%	0%	0%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	11%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	87%	94%	95%	*	75%	-	100%	94%	100%	99%	81%	93%	89%
Not Included in Accountability: Mobile	5%	4%	6%	13%	3%	5%	*	13%	-	0%	6%	0%	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	13%	-	0%	0%	0%	0%	3%	3%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	87%	97%	95%	*	75%	-	100%	94%	100%	99%	83%	95%	94%
Not Included in Accountability: Mobile	5%	4%	6%	13%	3%	5%	*	13%	-	0%	6%	0%	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	13%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	85%	100%	98%	-	*	-	*	100%	*	100%	83%	92%	100%
Not Included in Accountability: Mobile	4%	3%	5%	15%	0%	3%	-	*	-	*	0%	*	0%	17%	8%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	95.0%	95.3%	94.8%	95.2%	*	93.6%	*	95.0%	94.1%	94.6%	94.0%
2020-21	95.0%	96.0%	97.7%	97.5%	97.4%	98.0%	*	98.4%	*	97.4%	97.1%	97.1%	97.0%
Chronic Absenteeism													
2021-22	25.7%	21.2%	13.1%	9.9%	14.0%	12.0%	*	27.8%	*	12.0%	16.9%	15.9%	17.4%
2020-21	15.0%	11.2%	4.8%	4.4%	7.1%	3.4%	*	0.0%	*	9.7%	4.7%	6.2%	7.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	302	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	96	191,125
White	-	-	155	103,171
American Indian	-	-	4	1,159
Asian	-	-	9	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	19	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	15	51,023
Foundation H.S. Program (Endorsement)	-	-	287	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	99	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	40,398
At-Risk Graduates	-	-	68	159,689
CTE Completers	-	-	76	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	580	100.0%	3,893	5,504,150	580	100.0%	3,900	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	22	3.8%	2.4%	4.4%	22	3.8%	2.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	22	3.8%	2.4%	3.7%	22	3.8%	2.5%	3.7%
Kindergarten	85	14.7%	6.0%	6.7%	85	14.7%	6.1%	6.7%
Grade 1	102	17.6%	6.9%	7.2%	102	17.6%	6.9%	7.2%
Grade 2	89	15.3%	6.5%	7.2%	89	15.3%	6.5%	7.2%
Grade 3	90	15.5%	7.3%	7.2%	90	15.5%	7.3%	7.1%
Grade 4	100	17.2%	6.9%	7.2%	100	17.2%	6.8%	7.1%
Grade 5	92	15.9%	7.2%	7.2%	92	15.9%	7.2%	7.2%
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	0	0.0%	9.0%	8.7%	0	0.0%	8.9%	8.7%
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.9%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	8.1%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:								
African American	86	14.8%	9.8%	12.8%	86	14.8%	9.7%	12.8%
Hispanic	151	26.0%	34.8%	53.0%	151	26.0%	34.7%	52.9%
White	270	46.6%	46.3%	25.6%	270	46.6%	46.4%	25.7%
American Indian	7	1.2%	0.8%	0.3%	7	1.2%	0.8%	0.3%
Asian	30	5.2%	3.0%	5.1%	30	5.2%	3.1%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	35	6.0%	5.2%	3.0%	35	6.0%	5.2%	3.0%
Sex:								
Female	264	45.5%	46.9%	48.8%	264	45.5%	46.9%	48.8%
Male	316	54.5%	53.1%	51.2%	316	54.5%	53.1%	51.2%
Economically Disadvantaged	258	44.5%	43.0%	62.1%	258	44.5%	42.9%	62.0%
Non-Educationally Disadvantaged	322	55.5%	57.0%	37.9%	322	55.5%	57.1%	38.0%
Section 504 Students	68	11.7%	17.1%	7.4%	68	11.7%	17.1%	7.4%
EB Students/EL	51	8.8%	12.8%	23.1%	51	8.8%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	46	7.9%	11.6%	5.5%	46	7.9%	11.5%	5.5%
Foster Care	5	0.9%	0.3%	0.2%	5	0.9%	0.3%	0.2%
Homeless	3	0.5%	0.3%	1.3%	3	0.5%	0.3%	1.3%
Immigrant	7	1.2%	1.6%	2.2%	7	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	66.8%	64.6%	580	100.0%	66.8%	64.6%
Military Connected	3	0.5%	0.6%	3.6%	3	0.5%	0.6%	3.6%
At-Risk	341	58.8%	51.0%	53.3%	341	58.8%	50.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	51	8.8%	12.6%	23.2%	51	8.8%	12.6%	23.2%
Career and Technical Education	0	0.0%	30.8%	26.5%	0	0.0%	30.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.8%	72.3%	0	-	77.8%	72.2%
Gifted and Talented Education	29	5.0%	7.1%	8.2%	29	5.0%	7.1%	8.2%
Special Education	76	13.1%	12.8%	12.6%	76	13.1%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.2%	44.1%	44.1%				
Students with Physical Disabilities	20	26.3%	19.3%	20.0%				
Students with Autism	**	**	11.9%	15.5%				
Students with Behavioral Disabilities	22	28.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	52	10.9%	11.7%	16.8%				
By Ethnicity:								
African American	14	2.9%	1.7%	3.3%				
Hispanic	13	2.7%	4.6%	8.7%				
White	18	3.8%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	9.7%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	13.0%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	12.1%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	17.6%	15.1%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	1.8%	1.5%	10.0%	2.7%	4.5%
Grade 1	1.3%	2.8%	2.5%	15.4%	4.7%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.3%	0.5%	0.8%	6.7%	2.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.4%	0.3%	-	2.4%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	-	4.7%	8.7%	-	3.6%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	17.8	18.7
Grade 1	20.5	18.9	19.1
Grade 2	22.0	19.3	19.1
Grade 3	17.9	17.5	19.3
Grade 4	18.8	18.1	19.4
Grade 5	22.8	21.3	20.8
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	-	23.0	16.2
Foreign Languages	-	23.7	18.8
Mathematics	-	21.2	17.5
Science	-	21.2	18.5
Social Studies	-	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	46.7	82.8%	65.0%	64.1%
Teachers	41.7	74.0%	51.0%	48.7%
Professional Support	2.0	3.5%	8.9%	10.9%
Campus Administration (School Leadership)	3.0	5.3%	4.1%	3.3%
Educational Aides:	9.7	17.2%	10.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	11.7	20.7%	22.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.4%	11.8%
Hispanic	7.8	18.8%	10.0%	29.6%
White	33.9	81.2%	84.8%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	24.4%	24.4%
Females	41.7	100.0%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	34.7	83.2%	75.1%	72.2%
Masters	7.0	16.8%	23.2%	25.0%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.2%	6.6%	9.7%
1-5 Years Experience	11.7	28.0%	27.4%	26.3%
6-10 Years Experience	11.0	26.4%	17.0%	20.5%
11-20 Years Experience	8.0	19.2%	29.8%	27.2%
21-30 Years Experience	7.0	16.8%	16.5%	13.3%
Over 30 Years Experience	1.0	2.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.9	n/a	13.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.1
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.2
Average Years Experience of Assistant Principals with District	1.0	3.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.6	11.0
Average Years Experience of Teachers with District:	5.3	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,615	\$58,376	\$53,300
1-5 Years Experience	\$57,567	\$58,593	\$56,516
6-10 Years Experience	\$58,435	\$60,355	\$59,732
11-20 Years Experience	\$60,749	\$62,294	\$63,389
21-30 Years Experience	\$64,723	\$66,362	\$67,876
Over 30 Years Experience	\$70,180	\$73,903	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,843	\$61,683	\$60,717
Professional Support	\$59,098	\$72,505	\$72,022
Campus Administration (School Leadership)	\$70,316	\$83,442	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.0%	5.2%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	1.0	2.4%	3.2%	3.2%
Gifted and Talented Education	0.0	0.0%	1.6%	1.7%
Regular Education	34.5	82.9%	68.1%	70.6%
Special Education	5.3	12.8%	12.8%	9.7%
Other	0.0	0.0%	3.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CORINTH EL (061912103) - LAKE DALLAS ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

Campus Name: LAKE DALLAS EL

Campus Number: 061912101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	71%	80%	59%	82%	-	*	*	67%	23%	*	75%	59%	60%	44%
	2022	76%	71%	76%	40%	78%	85%	-	*	-	50%	40%	83%	78%	67%	72%	83%
At Meets Grade Level or Above	2023	50%	43%	46%	40%	43%	54%	-	*	*	17%	8%	*	49%	36%	27%	22%
	2022	51%	45%	45%	20%	43%	50%	-	*	-	38%	7%	67%	46%	40%	36%	38%
At Masters Grade Level	2023	20%	13%	15%	0%	11%	21%	-	*	*	0%	0%	*	15%	14%	6%	6%
	2022	30%	28%	28%	20%	30%	27%	-	*	-	13%	0%	50%	28%	27%	23%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	67%	80%	53%	82%	-	*	*	50%	29%	*	69%	59%	49%	33%
	2022	71%	60%	53%	20%	43%	73%	-	*	-	38%	13%	67%	54%	47%	45%	42%
At Meets Grade Level or Above	2023	45%	37%	37%	0%	32%	46%	-	*	*	33%	0%	*	38%	32%	20%	22%
	2022	43%	28%	20%	0%	13%	35%	-	*	-	25%	7%	33%	24%	7%	13%	8%
At Masters Grade Level	2023	19%	16%	14%	0%	11%	21%	-	*	*	0%	0%	*	18%	5%	8%	6%
	2022	21%	12%	10%	0%	5%	15%	-	*	-	13%	0%	0%	10%	7%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	86%	83%	89%	82%	-	*	-	*	58%	100%	85%	88%	84%	86%
	2022	77%	79%	80%	*	79%	79%	-	*	-	83%	46%	60%	81%	77%	75%	81%
At Meets Grade Level or Above	2023	48%	39%	45%	33%	39%	50%	-	*	-	*	0%	33%	44%	47%	36%	29%
	2022	54%	51%	48%	*	45%	46%	-	*	-	67%	15%	20%	47%	48%	38%	46%
At Masters Grade Level	2023	22%	14%	23%	0%	14%	32%	-	*	-	*	0%	0%	24%	18%	11%	10%
	2022	28%	23%	17%	*	8%	21%	-	*	-	50%	0%	0%	21%	10%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	69%	67%	61%	82%	-	*	-	*	50%	67%	67%	76%	62%	52%
	2022	70%	64%	67%	*	58%	74%	-	*	-	67%	46%	80%	75%	52%	62%	58%
At Meets Grade Level or Above	2023	48%	35%	44%	17%	36%	59%	-	*	-	*	8%	33%	48%	29%	31%	33%
	2022	43%	34%	33%	*	18%	49%	-	*	-	17%	23%	20%	37%	26%	23%	19%
At Masters Grade Level	2023	22%	13%	13%	0%	3%	23%	-	*	-	*	0%	0%	15%	6%	7%	5%
	2022	23%	18%	19%	*	8%	28%	-	*	-	17%	15%	20%	23%	13%	10%	8%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	81%	*	75%	86%	-	-	-	83%	46%	*	85%	72%	72%	65%
	2022	81%	82%	77%	60%	74%	83%	-	*	-	75%	60%	*	77%	76%	67%	65%
At Meets Grade Level or Above	2023	57%	57%	48%	*	42%	50%	-	-	-	83%	8%	*	51%	41%	43%	43%
	2022	58%	52%	40%	20%	32%	56%	-	*	-	38%	7%	*	37%	46%	26%	17%
At Masters Grade Level	2023	28%	22%	10%	*	3%	17%	-	-	-	17%	0%	*	10%	10%	7%	4%
	2022	36%	27%	20%	10%	11%	36%	-	*	-	0%	0%	*	18%	24%	10%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	78%	*	81%	81%	-	-	-	50%	69%	*	81%	72%	75%	87%
	2022	77%	77%	68%	60%	66%	78%	-	*	-	50%	40%	*	65%	73%	66%	52%
At Meets Grade Level or Above	2023	51%	44%	31%	*	19%	43%	-	-	-	17%	15%	*	36%	21%	25%	26%
	2022	48%	36%	26%	30%	24%	28%	-	*	-	13%	13%	*	23%	30%	24%	13%
At Masters Grade Level	2023	21%	15%	8%	*	3%	14%	-	-	-	0%	0%	*	8%	7%	5%	4%
	2022	25%	13%	7%	0%	8%	8%	-	*	-	0%	0%	*	4%	14%	3%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	62%	58%	*	56%	64%	-	-	-	33%	23%	*	64%	45%	52%	48%
	2022	66%	62%	47%	30%	42%	56%	-	*	-	50%	13%	*	44%	51%	36%	22%
At Meets Grade Level or Above	2023	36%	28%	22%	*	11%	31%	-	-	-	17%	8%	*	24%	17%	15%	17%
	2022	38%	27%	19%	0%	13%	28%	-	*	-	25%	0%	*	16%	24%	9%	9%
At Masters Grade Level	2023	16%	9%	6%	*	3%	7%	-	-	-	0%	0%	*	8%	0%	3%	4%
	2022	18%	7%	2%	0%	3%	0%	-	*	-	0%	0%	*	2%	3%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	72%	74%	67%	79%	-	100%	*	58%	42%	85%	75%	66%	65%	61%
	2022	74%	76%	67%	50%	63%	75%	-	88%	-	58%	37%	68%	68%	65%	61%	58%
At Meets Grade Level or Above	2023	49%	48%	38%	24%	32%	46%	-	88%	*	37%	7%	31%	41%	31%	28%	28%
	2022	48%	45%	33%	19%	27%	42%	-	56%	-	31%	10%	35%	33%	33%	24%	22%
At Masters Grade Level	2023	20%	17%	12%	3%	7%	18%	-	63%	*	13%	0%	8%	14%	8%	6%	5%
	2022	23%	19%	15%	6%	10%	19%	-	50%	-	12%	2%	16%	15%	13%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	79%	80%	74%	83%	-	*	*	75%	42%	92%	81%	72%	72%	66%
	2022	75%	76%	77%	58%	77%	82%	-	100%	-	68%	49%	79%	79%	75%	71%	77%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	54%	46%	33%	41%	51%	-	*	*	50%	5%	33%	48%	41%	36%	32%
	2022	53%	52%	44%	26%	40%	50%	-	71%	-	45%	9%	50%	43%	46%	33%	34%
At Masters Grade Level	2023	20%	16%	15%	0%	9%	21%	-	*	*	19%	0%	8%	16%	13%	8%	6%
	2022	25%	22%	22%	11%	16%	28%	-	57%	-	18%	0%	29%	23%	19%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	71%	73%	65%	82%	-	*	*	50%	49%	75%	72%	69%	63%	60%
	2022	72%	71%	63%	53%	55%	75%	-	86%	-	50%	33%	64%	64%	60%	58%	51%
At Meets Grade Level or Above	2023	45%	40%	37%	13%	29%	48%	-	*	*	31%	8%	33%	40%	26%	25%	27%
	2022	42%	34%	26%	21%	18%	38%	-	43%	-	18%	14%	21%	27%	24%	20%	14%
At Masters Grade Level	2023	19%	13%	12%	0%	5%	18%	-	*	*	13%	0%	8%	14%	6%	6%	5%
	2022	20%	13%	12%	5%	7%	18%	-	43%	-	9%	5%	7%	12%	12%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	58%	*	56%	64%	-	-	-	33%	23%	*	64%	45%	52%	48%
	2022	76%	78%	47%	30%	42%	56%	-	*	-	50%	13%	*	44%	51%	36%	22%
At Meets Grade Level or Above	2023	47%	47%	22%	*	11%	31%	-	-	-	17%	8%	*	24%	17%	15%	17%
	2022	47%	44%	19%	0%	13%	28%	-	*	-	25%	0%	*	16%	24%	9%	9%
At Masters Grade Level	2023	18%	14%	6%	*	3%	7%	-	-	-	0%	0%	*	8%	0%	3%	4%
	2022	21%	14%	2%	0%	3%	0%	-	*	-	0%	0%	*	2%	3%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	31%	0%	31%	38%	-	*	*	0%	0%	*	31%	29%	13%	18%
	2022	36%	26%	18%	0%	13%	27%	-	*	-	25%	0%	33%	21%	7%	11%	8%
Reading and Mathematics Including EOC	2023	37%	31%	31%	0%	31%	38%	-	*	*	0%	0%	*	31%	29%	13%	18%
	2022	36%	26%	18%	0%	13%	27%	-	*	-	25%	0%	33%	21%	7%	11%	8%
Reading Including EOC	2023	50%	43%	46%	40%	43%	54%	-	*	*	17%	8%	*	49%	36%	27%	22%
	2022	51%	45%	45%	20%	43%	50%	-	*	-	38%	7%	67%	46%	43%	36%	38%
Math Including EOC	2023	45%	37%	37%	0%	32%	46%	-	*	*	33%	0%	*	38%	32%	20%	22%
	2022	43%	29%	21%	0%	13%	35%	-	*	-	25%	7%	33%	24%	7%	13%	8%
4th Graders																	
Reading and Mathematics	2023	38%	30%	38%	17%	31%	50%	-	*	-	*	0%	33%	41%	29%	27%	24%
	2022	36%	28%	27%	*	18%	36%	-	*	-	17%	8%	20%	32%	19%	20%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	30%	38%	17%	31%	50%	-	*	-	*	0%	33%	41%	29%	27%	24%
	2022	36%	28%	27%	*	18%	36%	-	*	-	17%	8%	20%	32%	19%	20%	19%
Reading Including EOC	2023	48%	39%	45%	33%	39%	50%	-	*	-	*	0%	33%	44%	47%	36%	29%
	2022	54%	51%	48%	*	45%	46%	-	*	-	67%	15%	20%	47%	48%	38%	46%
Math Including EOC	2023	48%	35%	44%	17%	36%	59%	-	*	-	*	8%	33%	48%	29%	31%	33%
	2022	43%	34%	33%	*	18%	49%	-	*	-	17%	23%	20%	37%	26%	23%	19%
5th Graders																	
Reading and Mathematics	2023	43%	38%	25%	*	14%	36%	-	-	-	17%	8%	*	29%	17%	20%	17%
	2022	41%	31%	19%	10%	21%	19%	-	*	-	13%	0%	*	18%	22%	17%	13%
Reading and Mathematics Including EOC	2023	43%	38%	25%	*	14%	36%	-	-	-	17%	8%	*	29%	17%	20%	17%
	2022	41%	31%	19%	10%	21%	19%	-	*	-	13%	0%	*	18%	22%	17%	13%
Reading Including EOC	2023	57%	57%	48%	*	42%	50%	-	-	-	83%	8%	*	51%	41%	43%	43%
	2022	58%	52%	40%	20%	32%	56%	-	*	-	38%	7%	*	37%	46%	26%	17%
Math Including EOC	2023	51%	44%	31%	*	19%	43%	-	-	-	17%	15%	*	36%	21%	25%	26%
	2022	48%	36%	26%	30%	24%	28%	-	*	-	13%	13%	*	23%	30%	24%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	31%	13%	25%	40%	-	*	*	19%	3%	25%	33%	24%	20%	20%
	2022	34%	29%	22%	11%	17%	28%	-	50%	-	18%	2%	21%	23%	18%	16%	14%
Reading and Mathematics Including EOC	2023	39%	35%	31%	13%	25%	40%	-	*	*	19%	3%	25%	33%	24%	20%	20%
	2022	36%	31%	22%	11%	17%	28%	-	50%	-	18%	2%	21%	23%	18%	16%	14%
Reading Including EOC	2023	53%	51%	46%	33%	41%	51%	-	*	*	50%	5%	33%	48%	41%	36%	32%
	2022	53%	51%	44%	26%	40%	50%	-	83%	-	45%	9%	50%	43%	46%	33%	34%
Math Including EOC	2023	47%	43%	37%	13%	29%	48%	-	*	*	31%	8%	33%	40%	26%	25%	27%
	2022	43%	38%	27%	21%	18%	38%	-	50%	-	18%	14%	21%	27%	24%	20%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	49%	66%	50%	61%	70%	-	*	-	*	79%	8%	65%	69%	62%	57%
Grade 4 Mathematics	2023	63%	59%	75%	75%	70%	84%	-	*	-	*	83%	58%	75%	75%	72%	69%
Grade 5 ELA/Reading	2023	65%	64%	56%	*	53%	61%	-	-	-	50%	38%	*	53%	61%	55%	57%
Grade 5 Mathematics	2023	71%	65%	53%	*	57%	51%	-	-	-	58%	62%	*	49%	61%	56%	70%
All Grades Both Subjects	2023	64%	63%	62%	50%	60%	64%	-	83%	-	63%	65%	41%	60%	65%	60%	63%
All Grades ELA/Reading	2023	63%	64%	60%	45%	57%	65%	-	*	-	60%	58%	31%	59%	64%	58%	57%
All Grades Mathematics	2023	66%	63%	63%	55%	63%	63%	-	*	-	65%	72%	50%	62%	66%	63%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	40%	67%	*	86%	*	-	-	-	*	50%	-	60%	80%	82%	*
Grade 4 Mathematics	2023	27%	18%	32%	*	35%	20%	-	-	-	*	45%	*	23%	56%	33%	25%
Grade 5 ELA/Reading	2023	37%	33%	29%	*	29%	25%	-	-	-	*	17%	-	33%	25%	25%	0%
Grade 5 Mathematics	2023	48%	48%	53%	*	64%	46%	-	-	-	*	57%	-	53%	53%	50%	70%
All Grades Both Subjects	2023	38%	39%	44%	67%	50%	30%	-	-	-	33%	44%	*	39%	51%	44%	45%
All Grades ELA/Reading	2023	35%	44%	47%	*	57%	17%	-	-	-	*	36%	-	47%	46%	48%	44%
All Grades Mathematics	2023	40%	33%	43%	60%	47%	39%	-	-	-	*	50%	*	35%	54%	42%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	72%	53%	63%	-	-	-	27%	65%	65%	-	-	*	76%	56%	100%
	2022	74%	76%	67%	50%	50%	-	-	-	-	53%	53%	-	-	-	70%	51%	96%
At Meets Grade Level or Above	2023	49%	48%	38%	18%	21%	-	-	-	10%	47%	47%	-	-	*	42%	24%	63%
	2022	48%	45%	33%	15%	15%	-	-	-	-	21%	21%	-	-	-	37%	15%	56%
At Masters Grade Level	2023	20%	17%	12%	1%	1%	-	-	-	0%	12%	12%	-	-	*	15%	4%	19%
	2022	23%	19%	15%	3%	3%	-	-	-	-	16%	16%	-	-	-	16%	5%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	79%	60%	72%	-	-	-	33%	71%	71%	-	-	*	83%	62%	100%
	2022	75%	76%	77%	72%	72%	-	-	-	-	75%	75%	-	-	-	78%	73%	100%
At Meets Grade Level or Above	2023	53%	54%	46%	21%	25%	-	-	-	13%	43%	43%	-	-	*	51%	25%	86%
	2022	53%	52%	44%	28%	28%	-	-	-	-	25%	25%	-	-	-	48%	27%	73%
At Masters Grade Level	2023	20%	16%	15%	0%	0%	-	-	-	0%	14%	14%	-	-	*	18%	4%	29%
	2022	25%	22%	22%	7%	7%	-	-	-	-	13%	13%	-	-	-	23%	8%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	71%	49%	63%	-	-	-	20%	86%	86%	-	-	*	75%	55%	100%
	2022	72%	71%	63%	41%	41%	-	-	-	-	50%	50%	-	-	-	68%	42%	100%
At Meets Grade Level or Above	2023	45%	40%	37%	15%	19%	-	-	-	7%	71%	71%	-	-	*	40%	24%	57%
	2022	42%	34%	26%	6%	6%	-	-	-	-	25%	25%	-	-	-	31%	8%	45%
At Masters Grade Level	2023	19%	13%	12%	0%	0%	-	-	-	0%	14%	14%	-	-	*	14%	4%	14%
	2022	20%	13%	12%	0%	0%	-	-	-	-	25%	25%	-	-	-	15%	3%	18%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	58%	47%	47%	-	-	-	-	*	*	-	-	*	62%	43%	*
	2022	76%	78%	47%	7%	7%	-	-	-	-	*	*	-	-	-	55%	6%	80%
At Meets Grade Level or Above	2023	47%	47%	22%	18%	18%	-	-	-	-	*	*	-	-	*	23%	19%	*
	2022	47%	44%	19%	0%	0%	-	-	-	-	*	*	-	-	-	23%	0%	40%
At Masters Grade Level	2023	18%	14%	6%	6%	6%	-	-	-	-	*	*	-	-	*	6%	5%	*
	2022	21%	14%	2%	0%	0%	-	-	-	-	*	*	-	-	-	1%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	62%	63%	63%	-	-	-	-	50%	50%	-	-	*	61%	63%	64%
All Grades ELA/Reading	2023	63%	64%	60%	58%	58%	-	-	-	-	*	*	-	-	*	62%	57%	57%
All Grades Mathematics	2023	66%	63%	63%	69%	69%	-	-	-	-	*	*	-	-	*	60%	69%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	44%	42%	42%	-	-	-	-	*	*	-	-	-	44%	43%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	44%	47%	50%	50%	-	-	-	-	*	*	-	-	-	48%	44%	-
All Grades Mathematics	2023	40%	33%	43%	39%	39%	-	-	-	-	*	*	-	-	-	41%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	94%	94%	89%	98%	-	100%	*	100%	89%	100%	99%	84%	92%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	6%	2%	-	0%	*	0%	10%	0%	1%	10%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	-	0%	*	0%	1%	0%	0%	5%	3%	6%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	93%	94%	88%	98%	-	*	*	100%	88%	100%	98%	82%	91%	83%
Not Included in Accountability: Mobile	4%	4%	4%	6%	6%	2%	-	*	*	0%	9%	0%	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	5%	0%	-	*	*	0%	2%	0%	1%	6%	4%	8%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	94%	89%	98%	-	*	*	100%	91%	100%	99%	82%	92%	83%
Not Included in Accountability: Mobile	5%	4%	4%	6%	6%	2%	-	*	*	0%	9%	0%	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	*	*	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	*	97%	98%	-	-	-	100%	87%	*	100%	94%	97%	96%
Not Included in Accountability: Mobile	4%	3%	2%	*	3%	2%	-	-	-	0%	13%	*	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	80%	94%	96%	-	84%	-	100%	97%	91%	98%	86%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	20%	6%	3%	-	16%	-	0%	3%	9%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	79%	94%	96%	-	88%	-	100%	98%	93%	98%	85%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	21%	6%	3%	-	13%	-	0%	2%	7%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	79%	94%	96%	-	88%	-	100%	98%	93%	98%	86%	93%	95%
Not Included in Accountability: Mobile	5%	4%	6%	21%	6%	3%	-	13%	-	0%	2%	7%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	83%	93%	97%	-	*	-	100%	94%	*	95%	90%	92%	96%
Not Included in Accountability: Mobile	4%	3%	7%	17%	7%	3%	-	*	-	0%	6%	*	5%	10%	8%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	93.9%	92.8%	94.3%	93.1%	-	97.9%	-	95.2%	93.7%	93.3%	94.3%
2020-21	95.0%	96.0%	95.9%	94.9%	95.6%	96.2%	*	99.5%	*	96.9%	95.0%	94.9%	95.2%
Chronic Absenteeism													
2021-22	25.7%	21.2%	19.1%	23.7%	15.4%	24.6%	-	0.0%	-	11.1%	22.4%	22.4%	17.3%
2020-21	15.0%	11.2%	11.4%	26.7%	11.9%	9.0%	*	0.0%	*	6.1%	15.5%	15.6%	12.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	302	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	96	191,125
White	-	-	155	103,171
American Indian	-	-	4	1,159
Asian	-	-	9	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	19	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	15	51,023
Foundation H.S. Program (Endorsement)	-	-	287	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	99	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	40,398
At-Risk Graduates	-	-	68	159,689
CTE Completers	-	-	76	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	534	100.0%	3,893	5,504,150	534	100.0%	3,900	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	40	7.5%	2.4%	4.4%	40	7.5%	2.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	40	7.5%	2.4%	3.7%	40	7.5%	2.5%	3.7%
Kindergarten	69	12.9%	6.0%	6.7%	69	12.9%	6.1%	6.7%
Grade 1	76	14.2%	6.9%	7.2%	76	14.2%	6.9%	7.2%
Grade 2	79	14.8%	6.5%	7.2%	79	14.8%	6.5%	7.2%
Grade 3	101	18.9%	7.3%	7.2%	101	18.9%	7.3%	7.1%
Grade 4	75	14.0%	6.9%	7.2%	75	14.0%	6.8%	7.1%
Grade 5	94	17.6%	7.2%	7.2%	94	17.6%	7.2%	7.2%
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	0	0.0%	9.0%	8.7%	0	0.0%	8.9%	8.7%
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.9%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	8.1%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:								
African American	27	5.1%	9.8%	12.8%	27	5.1%	9.7%	12.8%
Hispanic	254	47.6%	34.8%	53.0%	254	47.6%	34.7%	52.9%
White	210	39.3%	46.3%	25.6%	210	39.3%	46.4%	25.7%
American Indian	2	0.4%	0.8%	0.3%	2	0.4%	0.8%	0.3%
Asian	13	2.4%	3.0%	5.1%	13	2.4%	3.1%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	27	5.1%	5.2%	3.0%	27	5.1%	5.2%	3.0%
Sex:								
Female	275	51.5%	46.9%	48.8%	275	51.5%	46.9%	48.8%
Male	259	48.5%	53.1%	51.2%	259	48.5%	53.1%	51.2%
Economically Disadvantaged	335	62.7%	43.0%	62.1%	335	62.7%	42.9%	62.0%
Non-Educationally Disadvantaged	199	37.3%	57.0%	37.9%	199	37.3%	57.1%	38.0%
Section 504 Students	65	12.2%	17.1%	7.4%	65	12.2%	17.1%	7.4%
EB Students/EL	135	25.3%	12.8%	23.1%	135	25.3%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	51	9.6%	11.6%	5.5%	51	9.6%	11.5%	5.5%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	4	0.7%	0.3%	1.3%	4	0.7%	0.3%	1.3%
Immigrant	28	5.2%	1.6%	2.2%	28	5.2%	1.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	534	100.0%	66.8%	64.6%	534	100.0%	66.8%	64.6%
Military Connected	4	0.7%	0.6%	3.6%	4	0.7%	0.6%	3.6%
At-Risk	409	76.6%	51.0%	53.3%	409	76.6%	50.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	131	24.5%	12.6%	23.2%	131	24.5%	12.6%	23.2%
Career and Technical Education	0	0.0%	30.8%	26.5%	0	0.0%	30.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.8%	72.3%	0	-	77.8%	72.2%
Gifted and Talented Education	33	6.2%	7.1%	8.2%	33	6.2%	7.1%	8.2%
Special Education	53	9.9%	12.8%	12.6%	53	9.9%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	43.4%	44.1%	44.1%				
Students with Physical Disabilities	21	39.6%	19.3%	20.0%				
Students with Autism	*	*	11.9%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	15.5%	11.7%	16.8%				
By Ethnicity:								
African American	13	2.5%	1.7%	3.3%				
Hispanic	39	7.5%	4.6%	8.7%				
White	24	4.6%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	9.4%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	15.5%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	15.2%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	99	20.6%	15.1%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.5%	0.0%	2.7%	4.5%
Grade 1	6.0%	2.8%	2.5%	0.0%	4.7%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.5%	0.8%	0.0%	2.0%	0.9%
Grade 4	1.3%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.4%	0.3%	-	2.4%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	-	4.7%	8.7%	-	3.6%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	17.8	18.7
Grade 1	15.0	18.9	19.1
Grade 2	17.5	19.3	19.1
Grade 3	16.0	17.5	19.3
Grade 4	-	18.1	19.4
Grade 5	19.0	21.3	20.8
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	-	23.0	16.2
Foreign Languages	-	23.7	18.8
Mathematics	-	21.2	17.5
Science	-	21.2	18.5
Social Studies	-	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	52.7	84.4%	65.0%	64.1%
Teachers	47.7	76.4%	51.0%	48.7%
Professional Support	2.0	3.2%	8.9%	10.9%
Campus Administration (School Leadership)	3.0	4.8%	4.1%	3.3%
Educational Aides:	9.7	15.6%	10.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.0	24.0%	22.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	2.4%	11.8%
Hispanic	8.0	16.8%	10.0%	29.6%
White	36.7	76.9%	84.8%	54.9%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	1.0	2.1%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	8.4%	24.4%	24.4%
Females	43.7	91.6%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	36.7	76.9%	75.1%	72.2%
Masters	11.0	23.1%	23.2%	25.0%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	9.7%
1-5 Years Experience	11.7	24.5%	27.4%	26.3%
6-10 Years Experience	5.0	10.5%	17.0%	20.5%
11-20 Years Experience	19.0	39.9%	29.8%	27.2%
21-30 Years Experience	9.0	18.9%	16.5%	13.3%
Over 30 Years Experience	3.0	6.3%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.2	n/a	13.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.1
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.2
Average Years Experience of Assistant Principals with District	1.0	3.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.4	11.6	11.0
Average Years Experience of Teachers with District:	10.0	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$58,376	\$53,300
1-5 Years Experience	\$57,558	\$58,593	\$56,516
6-10 Years Experience	\$58,900	\$60,355	\$59,732
11-20 Years Experience	\$60,174	\$62,294	\$63,389
21-30 Years Experience	\$63,636	\$66,362	\$67,876
Over 30 Years Experience	\$70,513	\$73,903	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,704	\$61,683	\$60,717
Professional Support	\$60,048	\$72,505	\$72,022
Campus Administration (School Leadership)	\$72,493	\$83,442	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	25.2%	5.2%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	4.7	9.8%	3.2%	3.2%
Gifted and Talented Education	1.0	2.1%	1.6%	1.7%
Regular Education	25.0	52.4%	68.1%	70.6%
Special Education	5.0	10.5%	12.8%	9.7%
Other	0.0	0.0%	3.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAKE DALLAS EL (061912101) - LAKE DALLAS ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

Campus Name: SHADY SHORES EL

Campus Number: 061912105

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	85%	70%	82%	91%	-	*	-	80%	73%	-	83%	88%	72%	85%
	2022	76%	71%	72%	60%	76%	76%	-	*	-	50%	43%	60%	72%	70%	56%	67%
At Meets Grade Level or Above	2023	50%	43%	57%	50%	45%	65%	-	*	-	60%	45%	-	56%	58%	44%	46%
	2022	51%	45%	52%	20%	52%	60%	-	*	-	38%	43%	60%	49%	60%	33%	33%
At Masters Grade Level	2023	20%	13%	13%	20%	6%	16%	-	*	-	20%	18%	-	14%	12%	8%	0%
	2022	30%	28%	34%	0%	31%	40%	-	*	-	38%	29%	60%	31%	45%	17%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	82%	60%	79%	91%	-	*	-	60%	73%	-	83%	77%	69%	77%
	2022	71%	60%	65%	80%	66%	66%	-	*	-	63%	50%	80%	63%	75%	50%	50%
At Meets Grade Level or Above	2023	45%	37%	51%	30%	42%	60%	-	*	-	60%	45%	-	50%	54%	33%	46%
	2022	43%	28%	37%	0%	31%	46%	-	*	-	25%	29%	60%	35%	45%	25%	33%
At Masters Grade Level	2023	19%	16%	26%	20%	21%	30%	-	*	-	40%	18%	-	24%	31%	13%	8%
	2022	21%	12%	15%	0%	10%	20%	-	*	-	13%	14%	20%	16%	10%	11%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	76%	80%	73%	77%	-	*	-	75%	47%	83%	75%	77%	60%	73%
	2022	77%	79%	82%	*	72%	88%	-	-	-	*	53%	100%	82%	80%	80%	64%
At Meets Grade Level or Above	2023	48%	39%	44%	20%	42%	48%	-	*	-	38%	27%	67%	39%	59%	23%	27%
	2022	54%	51%	53%	*	41%	61%	-	-	-	*	32%	20%	58%	40%	45%	27%
At Masters Grade Level	2023	22%	14%	15%	0%	12%	19%	-	*	-	13%	0%	50%	12%	27%	7%	0%
	2022	28%	23%	25%	*	14%	31%	-	-	-	*	11%	20%	27%	20%	16%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	60%	60%	58%	64%	-	*	-	50%	21%	83%	60%	59%	47%	45%
	2022	70%	64%	62%	*	59%	63%	-	-	-	*	42%	80%	63%	60%	52%	55%
At Meets Grade Level or Above	2023	48%	35%	37%	0%	42%	38%	-	*	-	25%	14%	50%	31%	55%	30%	27%
	2022	43%	34%	37%	*	31%	43%	-	-	-	*	32%	40%	35%	40%	30%	36%
At Masters Grade Level	2023	22%	13%	18%	0%	4%	30%	-	*	-	0%	0%	50%	16%	23%	7%	9%
	2022	23%	18%	13%	*	7%	18%	-	-	-	*	5%	0%	13%	12%	5%	9%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	88%	80%	82%	94%	-	*	-	*	56%	100%	92%	81%	85%	75%
	2022	81%	82%	87%	67%	86%	91%	*	*	-	*	67%	100%	86%	89%	78%	73%
At Meets Grade Level or Above	2023	57%	57%	65%	80%	48%	73%	-	*	-	*	39%	67%	62%	71%	56%	42%
	2022	58%	52%	62%	17%	57%	73%	*	*	-	*	50%	80%	63%	59%	43%	33%
At Masters Grade Level	2023	28%	22%	23%	40%	12%	31%	-	*	-	*	6%	33%	25%	19%	10%	0%
	2022	36%	27%	36%	17%	35%	43%	*	*	-	*	8%	40%	37%	33%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	85%	80%	78%	90%	-	*	-	*	65%	67%	84%	87%	78%	67%
	2022	77%	77%	87%	83%	81%	91%	*	*	-	*	58%	100%	88%	85%	84%	73%
At Meets Grade Level or Above	2023	51%	44%	60%	40%	47%	69%	-	*	-	*	35%	67%	61%	58%	50%	42%
	2022	48%	36%	46%	33%	38%	50%	*	*	-	*	50%	60%	49%	37%	27%	33%
At Masters Grade Level	2023	21%	15%	17%	0%	16%	21%	-	*	-	*	6%	33%	21%	10%	13%	8%
	2022	25%	13%	15%	17%	5%	23%	*	*	-	*	33%	40%	18%	7%	14%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	62%	70%	40%	58%	81%	-	*	-	*	61%	83%	73%	65%	68%	58%
	2022	66%	62%	77%	67%	70%	86%	*	*	-	*	67%	80%	78%	74%	65%	53%
At Meets Grade Level or Above	2023	36%	28%	34%	40%	18%	42%	-	*	-	*	33%	50%	37%	29%	29%	25%
	2022	38%	27%	34%	17%	35%	32%	*	*	-	*	50%	60%	34%	33%	24%	20%
At Masters Grade Level	2023	16%	9%	9%	0%	6%	12%	-	*	-	*	11%	0%	11%	3%	7%	8%
	2022	18%	7%	13%	17%	14%	11%	*	*	-	*	25%	0%	15%	7%	11%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	78%	67%	73%	84%	-	77%	-	66%	56%	83%	79%	77%	70%	69%
	2022	74%	76%	76%	71%	74%	80%	*	56%	-	64%	53%	86%	76%	77%	66%	63%
At Meets Grade Level or Above	2023	49%	48%	50%	38%	41%	57%	-	69%	-	46%	34%	60%	48%	54%	39%	37%
	2022	48%	45%	46%	21%	41%	52%	*	44%	-	33%	39%	54%	46%	44%	33%	31%
At Masters Grade Level	2023	20%	17%	17%	13%	11%	23%	-	15%	-	11%	8%	33%	18%	17%	9%	5%
	2022	23%	19%	22%	12%	17%	27%	*	0%	-	15%	17%	26%	23%	19%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	83%	75%	79%	87%	-	83%	-	75%	57%	92%	83%	82%	74%	78%
	2022	75%	76%	80%	64%	79%	85%	*	*	-	60%	53%	87%	80%	81%	72%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	54%	55%	50%	46%	62%	-	67%	-	50%	36%	67%	52%	63%	43%	39%
	2022	53%	52%	55%	21%	51%	64%	*	*	-	40%	40%	53%	56%	53%	41%	32%
At Masters Grade Level	2023	20%	16%	17%	20%	10%	22%	-	17%	-	13%	7%	42%	17%	19%	8%	0%
	2022	25%	22%	32%	14%	27%	38%	*	*	-	27%	16%	40%	32%	32%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	76%	65%	73%	82%	-	67%	-	56%	52%	75%	76%	76%	66%	64%
	2022	72%	71%	72%	79%	69%	72%	*	*	-	73%	49%	87%	71%	74%	62%	61%
At Meets Grade Level or Above	2023	45%	40%	49%	25%	44%	56%	-	67%	-	44%	31%	58%	47%	56%	39%	39%
	2022	42%	34%	40%	21%	34%	46%	*	*	-	27%	36%	53%	40%	40%	27%	34%
At Masters Grade Level	2023	19%	13%	20%	10%	14%	27%	-	17%	-	13%	7%	42%	20%	20%	11%	8%
	2022	20%	13%	14%	7%	7%	20%	*	*	-	7%	16%	20%	16%	10%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	70%	40%	58%	81%	-	*	-	*	61%	83%	73%	65%	68%	58%
	2022	76%	78%	77%	67%	70%	86%	*	*	-	*	67%	80%	78%	74%	65%	53%
At Meets Grade Level or Above	2023	47%	47%	34%	40%	18%	42%	-	*	-	*	33%	50%	37%	29%	29%	25%
	2022	47%	44%	34%	17%	35%	32%	*	*	-	*	50%	60%	34%	33%	24%	20%
At Masters Grade Level	2023	18%	14%	9%	0%	6%	12%	-	*	-	*	11%	0%	11%	3%	7%	8%
	2022	21%	14%	13%	17%	14%	11%	*	*	-	*	25%	0%	15%	7%	11%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	46%	30%	36%	53%	-	*	-	60%	36%	-	47%	42%	31%	38%
	2022	36%	26%	35%	0%	31%	44%	-	*	-	25%	29%	60%	32%	45%	22%	17%
Reading and Mathematics Including EOC	2023	37%	31%	46%	30%	36%	53%	-	*	-	60%	36%	-	47%	42%	31%	38%
	2022	36%	26%	35%	0%	31%	44%	-	*	-	25%	29%	60%	32%	45%	22%	17%
Reading Including EOC	2023	50%	43%	57%	50%	45%	65%	-	*	-	60%	45%	-	56%	58%	44%	46%
	2022	51%	45%	52%	20%	52%	60%	-	*	-	38%	43%	60%	49%	60%	33%	33%
Math Including EOC	2023	45%	37%	51%	30%	42%	60%	-	*	-	60%	45%	-	50%	54%	33%	46%
	2022	43%	29%	37%	0%	31%	46%	-	*	-	25%	29%	60%	35%	45%	25%	33%
4th Graders																	
Reading and Mathematics	2023	38%	30%	33%	0%	31%	38%	-	*	-	25%	14%	50%	28%	50%	20%	18%
	2022	36%	28%	29%	*	28%	31%	-	-	-	*	21%	20%	31%	24%	23%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	30%	33%	0%	31%	38%	-	*	-	25%	14%	50%	28%	50%	20%	18%
	2022	36%	28%	29%	*	28%	31%	-	-	-	*	21%	20%	31%	24%	23%	27%
Reading Including EOC	2023	48%	39%	44%	20%	42%	48%	-	*	-	38%	27%	67%	39%	59%	23%	27%
	2022	54%	51%	53%	*	41%	61%	-	-	-	*	32%	20%	58%	40%	45%	27%
Math Including EOC	2023	48%	35%	37%	0%	42%	38%	-	*	-	25%	14%	50%	31%	55%	30%	27%
	2022	43%	34%	37%	*	31%	43%	-	-	-	*	32%	40%	35%	40%	30%	36%
5th Graders																	
Reading and Mathematics	2023	43%	38%	51%	40%	31%	62%	-	*	-	*	29%	67%	48%	55%	40%	25%
	2022	41%	31%	41%	17%	32%	50%	*	*	-	*	42%	60%	45%	33%	16%	20%
Reading and Mathematics Including EOC	2023	43%	38%	51%	40%	31%	62%	-	*	-	*	29%	67%	48%	55%	40%	25%
	2022	41%	31%	41%	17%	32%	50%	*	*	-	*	42%	60%	45%	33%	16%	20%
Reading Including EOC	2023	57%	57%	65%	80%	48%	73%	-	*	-	*	39%	67%	62%	71%	56%	42%
	2022	58%	52%	62%	17%	57%	73%	*	*	-	*	50%	80%	63%	59%	43%	33%
Math Including EOC	2023	51%	44%	60%	40%	47%	69%	-	*	-	*	35%	67%	61%	58%	50%	42%
	2022	48%	36%	46%	33%	38%	50%	*	*	-	*	50%	60%	49%	37%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	43%	25%	33%	51%	-	67%	-	44%	26%	58%	41%	49%	31%	28%
	2022	34%	29%	35%	14%	31%	41%	*	*	-	20%	29%	47%	36%	33%	21%	21%
Reading and Mathematics Including EOC	2023	39%	35%	43%	25%	33%	51%	-	67%	-	44%	26%	58%	41%	49%	31%	28%
	2022	36%	31%	35%	14%	31%	41%	*	*	-	20%	29%	47%	36%	33%	21%	21%
Reading Including EOC	2023	53%	51%	55%	50%	46%	62%	-	67%	-	50%	36%	67%	52%	63%	43%	39%
	2022	53%	51%	55%	21%	51%	64%	*	*	-	40%	40%	53%	56%	53%	41%	32%
Math Including EOC	2023	47%	43%	49%	25%	44%	56%	-	67%	-	44%	31%	58%	47%	56%	39%	39%
	2022	43%	38%	40%	21%	34%	46%	*	*	-	27%	36%	53%	40%	40%	27%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	49%	45%	*	38%	49%	-	*	-	38%	57%	67%	47%	38%	37%	45%
Grade 4 Mathematics	2023	63%	59%	55%	*	48%	60%	-	*	-	31%	35%	83%	52%	63%	40%	64%
Grade 5 ELA/Reading	2023	65%	64%	72%	*	71%	73%	-	-	-	*	60%	83%	70%	79%	70%	75%
Grade 5 Mathematics	2023	71%	65%	83%	*	80%	85%	-	-	-	*	89%	83%	79%	94%	83%	71%
All Grades Both Subjects	2023	64%	63%	64%	72%	61%	67%	-	83%	-	39%	61%	79%	61%	70%	59%	64%
All Grades ELA/Reading	2023	63%	64%	59%	56%	56%	61%	-	*	-	36%	59%	75%	58%	60%	55%	61%
All Grades Mathematics	2023	66%	63%	69%	88%	65%	72%	-	*	-	41%	63%	83%	65%	80%	64%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	40%	38%	*	43%	33%	-	*	-	*	30%	*	45%	17%	23%	*
Grade 4 Mathematics	2023	27%	18%	9%	*	0%	19%	-	*	-	*	0%	*	11%	0%	0%	0%
Grade 5 ELA/Reading	2023	37%	33%	44%	*	38%	50%	-	-	-	*	13%	-	55%	20%	38%	*
Grade 5 Mathematics	2023	48%	48%	68%	*	55%	80%	-	-	-	*	44%	*	62%	86%	60%	40%
All Grades Both Subjects	2023	38%	39%	38%	*	33%	45%	-	*	-	22%	22%	*	39%	35%	29%	21%
All Grades ELA/Reading	2023	35%	44%	40%	*	40%	39%	-	*	-	40%	22%	*	48%	18%	29%	25%
All Grades Mathematics	2023	40%	33%	37%	*	29%	48%	-	*	-	*	21%	*	33%	50%	30%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	78%	-	-	-	-	-	-	63%	63%	-	-	*	79%	64%	93%
	2022	74%	76%	76%	-	-	-	-	-	-	52%	52%	-	-	*	78%	54%	95%
At Meets Grade Level or Above	2023	49%	48%	50%	-	-	-	-	-	-	27%	27%	-	-	*	52%	29%	73%
	2022	48%	45%	46%	-	-	-	-	-	-	27%	27%	-	-	*	48%	29%	37%
At Masters Grade Level	2023	20%	17%	17%	-	-	-	-	-	-	1%	1%	-	-	*	19%	1%	20%
	2022	23%	19%	22%	-	-	-	-	-	-	6%	6%	-	-	*	24%	6%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	83%	-	-	-	-	-	-	72%	72%	-	-	*	84%	73%	100%
	2022	75%	76%	80%	-	-	-	-	-	-	57%	57%	-	-	*	82%	60%	100%
At Meets Grade Level or Above	2023	53%	54%	55%	-	-	-	-	-	-	31%	31%	-	-	*	58%	33%	67%
	2022	53%	52%	55%	-	-	-	-	-	-	25%	25%	-	-	*	59%	27%	50%
At Masters Grade Level	2023	20%	16%	17%	-	-	-	-	-	-	0%	0%	-	-	*	20%	0%	0%
	2022	25%	22%	32%	-	-	-	-	-	-	7%	7%	-	-	*	35%	7%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	76%	-	-	-	-	-	-	55%	55%	-	-	*	77%	57%	100%
	2022	72%	71%	72%	-	-	-	-	-	-	46%	46%	-	-	*	73%	50%	100%
At Meets Grade Level or Above	2023	45%	40%	49%	-	-	-	-	-	-	28%	28%	-	-	*	51%	30%	83%
	2022	42%	34%	40%	-	-	-	-	-	-	32%	32%	-	-	*	41%	33%	38%
At Masters Grade Level	2023	19%	13%	20%	-	-	-	-	-	-	3%	3%	-	-	*	22%	3%	33%
	2022	20%	13%	14%	-	-	-	-	-	-	4%	4%	-	-	*	16%	3%	13%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	70%	-	-	-	-	-	-	56%	56%	-	-	-	72%	56%	*
	2022	76%	78%	77%	-	-	-	-	-	-	50%	50%	-	-	*	82%	50%	*
At Meets Grade Level or Above	2023	47%	47%	34%	-	-	-	-	-	-	11%	11%	-	-	-	35%	11%	*
	2022	47%	44%	34%	-	-	-	-	-	-	20%	20%	-	-	*	36%	25%	*
At Masters Grade Level	2023	18%	14%	9%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
	2022	21%	14%	13%	-	-	-	-	-	-	10%	10%	-	-	*	14%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	64%	-	-	-	-	-	-	63%	63%	-	-	*	63%	63%	70%
All Grades ELA/Reading	2023	63%	64%	59%	-	-	-	-	-	-	65%	65%	-	-	*	58%	61%	60%
All Grades Mathematics	2023	66%	63%	69%	-	-	-	-	-	-	62%	62%	-	-	*	69%	64%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	38%	-	-	-	-	-	-	21%	21%	-	-	-	42%	21%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	44%	40%	-	-	-	-	-	-	25%	25%	-	-	-	44%	25%	-
All Grades Mathematics	2023	40%	33%	37%	-	-	-	-	-	-	18%	18%	-	-	-	41%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	80%	98%	99%	-	87%	-	100%	94%	94%	100%	91%	94%	100%
Not Included in Accountability: Mobile	4%	4%	3%	20%	2%	1%	-	13%	-	0%	5%	6%	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	80%	98%	99%	-	86%	-	100%	96%	92%	100%	90%	94%	100%
Not Included in Accountability: Mobile	4%	4%	3%	20%	2%	1%	-	14%	-	0%	4%	8%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	96%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	96%	80%	97%	99%	-	86%	-	100%	91%	92%	99%	90%	93%	100%
Not Included in Accountability: Mobile	5%	4%	3%	20%	2%	1%	-	14%	-	0%	4%	8%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	83%	100%	100%	-	*	-	*	95%	100%	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	17%	0%	0%	-	*	-	*	5%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	94%	97%	97%	*	100%	-	100%	98%	90%	99%	92%	98%	96%
Not Included in Accountability: Mobile	5%	4%	3%	6%	3%	3%	*	0%	-	0%	2%	10%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	93%	97%	97%	*	*	-	100%	98%	88%	99%	91%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	3%	*	*	-	0%	2%	12%	1%	9%	2%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	93%	97%	97%	*	*	-	100%	98%	88%	99%	91%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	3%	*	*	-	0%	2%	12%	1%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	98%	*	*	-	*	100%	100%	100%	96%	97%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	*	*	-	*	0%	0%	0%	4%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	94.9%	96.3%	94.6%	95.1%	*	*	-	92.2%	93.4%	94.3%	95.5%
2020-21	95.0%	96.0%	96.8%	96.5%	96.3%	97.5%	*	*	-	94.1%	95.8%	95.8%	95.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	13.6%	12.5%	15.8%	10.4%	*	0.0%	-	36.0%	20.0%	17.4%	10.7%
2020-21	15.0%	11.2%	5.0%	3.0%	5.2%	3.6%	*	20.0%	-	16.7%	9.1%	8.4%	7.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	302	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	96	191,125
White	-	-	155	103,171
American Indian	-	-	4	1,159
Asian	-	-	9	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	19	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	15	51,023
Foundation H.S. Program (Endorsement)	-	-	287	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	99	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	40,398
At-Risk Graduates	-	-	68	159,689
CTE Completers	-	-	76	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	584	100.0%	3,893	5,504,150	591	100.0%	3,900	5,518,432
Students by Grade:								
Early Childhood Education	20	3.4%	0.5%	0.3%	21	3.6%	0.5%	0.5%
Pre-Kindergarten	30	5.1%	2.4%	4.4%	34	5.8%	2.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	30	5.1%	2.4%	3.7%	34	5.8%	2.5%	3.7%
Kindergarten	81	13.9%	6.0%	6.7%	82	13.9%	6.1%	6.7%
Grade 1	89	15.2%	6.9%	7.2%	90	15.2%	6.9%	7.2%
Grade 2	84	14.4%	6.5%	7.2%	84	14.2%	6.5%	7.2%
Grade 3	94	16.1%	7.3%	7.2%	94	15.9%	7.3%	7.1%
Grade 4	92	15.8%	6.9%	7.2%	92	15.6%	6.8%	7.1%
Grade 5	94	16.1%	7.2%	7.2%	94	15.9%	7.2%	7.2%
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	0	0.0%	9.0%	8.7%	0	0.0%	8.9%	8.7%
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.9%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	8.1%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:								
African American	48	8.2%	9.8%	12.8%	48	8.1%	9.7%	12.8%
Hispanic	198	33.9%	34.8%	53.0%	198	33.5%	34.7%	52.9%
White	293	50.2%	46.3%	25.6%	298	50.4%	46.4%	25.7%
American Indian	2	0.3%	0.8%	0.3%	2	0.3%	0.8%	0.3%
Asian	8	1.4%	3.0%	5.1%	9	1.5%	3.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	6.0%	5.2%	3.0%	36	6.1%	5.2%	3.0%
Sex:								
Female	282	48.3%	46.9%	48.8%	287	48.6%	46.9%	48.8%
Male	302	51.7%	53.1%	51.2%	304	51.4%	53.1%	51.2%
Economically Disadvantaged	260	44.5%	43.0%	62.1%	262	44.3%	42.9%	62.0%
Non-Educationally Disadvantaged	324	55.5%	57.0%	37.9%	329	55.7%	57.1%	38.0%
Section 504 Students	80	13.7%	17.1%	7.4%	80	13.5%	17.1%	7.4%
EB Students/EL	70	12.0%	12.8%	23.1%	70	11.8%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	52	8.9%	11.6%	5.5%	52	8.8%	11.5%	5.5%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	2	0.3%	0.3%	1.3%	2	0.3%	0.3%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	584	100.0%	66.8%	64.6%	591	100.0%	66.8%	64.6%
Military Connected	2	0.3%	0.6%	3.6%	2	0.3%	0.6%	3.6%
At-Risk	352	60.3%	51.0%	53.3%	352	59.6%	50.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	69	11.8%	12.6%	23.2%	69	11.7%	12.6%	23.2%
Career and Technical Education	0	0.0%	30.8%	26.5%	0	0.0%	30.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.8%	72.3%	0	-	77.8%	72.2%
Gifted and Talented Education	29	5.0%	7.1%	8.2%	29	4.9%	7.1%	8.2%
Special Education	107	18.3%	12.8%	12.6%	114	19.3%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	23.4%	44.1%	44.1%				
Students with Physical Disabilities	46	43.0%	19.3%	20.0%				
Students with Autism	19	17.8%	11.9%	15.5%				
Students with Behavioral Disabilities	11	10.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	6	5.6%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	50	10.2%	11.7%	16.8%				
By Ethnicity:								
African American	6	1.2%	1.7%	3.3%				
Hispanic	18	3.7%	4.6%	8.7%				
White	23	4.7%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	9.4%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	10.7%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	11.2%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	75	14.8%	15.1%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.5%	0.0%	2.7%	4.5%
Grade 1	1.5%	2.8%	2.5%	0.0%	4.7%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.5%	0.8%	0.0%	2.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.4%	0.3%	-	2.4%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	-	4.7%	8.7%	-	3.6%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	17.8	18.7
Grade 1	21.3	18.9	19.1
Grade 2	19.1	19.3	19.1
Grade 3	18.6	17.5	19.3
Grade 4	17.3	18.1	19.4
Grade 5	22.1	21.3	20.8
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	-	23.0	16.2
Foreign Languages	-	23.7	18.8
Mathematics	-	21.2	17.5
Science	-	21.2	18.5
Social Studies	-	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	74.9%	65.0%	64.1%
Teachers	47.0	66.4%	51.0%	48.7%
Professional Support	3.0	4.2%	8.9%	10.9%
Campus Administration (School Leadership)	3.0	4.2%	4.1%	3.3%
Educational Aides:	17.7	25.1%	10.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.0	21.2%	22.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.4%	11.8%
Hispanic	5.0	10.6%	10.0%	29.6%
White	39.0	83.0%	84.8%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.3%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	4.3%	24.4%	24.4%
Females	45.0	95.7%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	44.0	93.6%	75.1%	72.2%
Masters	3.0	6.4%	23.2%	25.0%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	6.6%	9.7%
1-5 Years Experience	13.0	27.7%	27.4%	26.3%
6-10 Years Experience	6.0	12.8%	17.0%	20.5%
11-20 Years Experience	15.0	31.9%	29.8%	27.2%
21-30 Years Experience	10.0	21.3%	16.5%	13.3%
Over 30 Years Experience	1.0	2.1%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.4	n/a	13.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.1
Average Years Experience of Principals with District	5.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.2
Average Years Experience of Assistant Principals with District	1.0	3.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	11.6	11.0
Average Years Experience of Teachers with District:	8.9	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,616	\$58,376	\$53,300
1-5 Years Experience	\$57,176	\$58,593	\$56,516
6-10 Years Experience	\$58,963	\$60,355	\$59,732
11-20 Years Experience	\$60,766	\$62,294	\$63,389
21-30 Years Experience	\$64,430	\$66,362	\$67,876
Over 30 Years Experience	\$75,380	\$73,903	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,457	\$61,683	\$60,717
Professional Support	\$59,175	\$72,505	\$72,022
Campus Administration (School Leadership)	\$73,926	\$83,442	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	3.5	7.4%	3.2%	3.2%
Gifted and Talented Education	1.0	2.1%	1.6%	1.7%
Regular Education	27.8	59.1%	68.1%	70.6%
Special Education	14.7	31.4%	12.8%	9.7%
Other	0.0	0.0%	3.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SHADY SHORES EL (061912105) - LAKE DALLAS ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

Campus Name: LAKE DALLAS MIDDLE

Campus Number: 061912041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	74%	64%	68%	80%	*	60%	-	77%	30%	69%	79%	64%	58%	44%
	2022	70%	65%	65%	46%	62%	72%	*	71%	-	57%	36%	55%	63%	67%	53%	59%
At Meets Grade Level or Above	2023	52%	49%	49%	32%	40%	58%	*	60%	-	54%	11%	62%	52%	44%	33%	21%
	2022	43%	32%	32%	17%	20%	41%	*	71%	-	43%	17%	27%	34%	28%	21%	19%
At Masters Grade Level	2023	22%	16%	16%	11%	10%	20%	*	60%	-	15%	2%	8%	17%	14%	4%	2%
	2022	23%	15%	15%	4%	7%	21%	*	29%	-	22%	11%	0%	16%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	81%	75%	78%	85%	*	60%	-	77%	48%	100%	85%	73%	71%	58%
	2022	73%	78%	78%	58%	73%	86%	*	83%	-	78%	39%	73%	80%	75%	71%	67%
At Meets Grade Level or Above	2023	40%	43%	43%	25%	38%	52%	*	40%	-	46%	16%	62%	46%	40%	28%	14%
	2022	39%	39%	39%	17%	30%	49%	*	67%	-	39%	8%	27%	39%	38%	24%	30%
At Masters Grade Level	2023	16%	12%	12%	4%	7%	17%	*	20%	-	15%	9%	8%	13%	11%	5%	2%
	2022	16%	14%	14%	4%	5%	21%	*	50%	-	22%	6%	18%	13%	17%	4%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	81%	73%	75%	87%	*	71%	-	87%	50%	100%	82%	79%	68%	61%
	2022	80%	85%	85%	73%	80%	89%	*	75%	-	90%	61%	78%	86%	81%	79%	66%
At Meets Grade Level or Above	2023	55%	51%	51%	38%	40%	61%	*	71%	-	57%	18%	60%	54%	45%	35%	30%
	2022	56%	61%	61%	42%	52%	71%	*	75%	-	60%	37%	44%	61%	62%	51%	32%
At Masters Grade Level	2023	27%	21%	21%	12%	13%	27%	*	29%	-	35%	10%	10%	21%	23%	11%	7%
	2022	37%	36%	36%	19%	33%	44%	*	63%	-	15%	17%	28%	34%	41%	29%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	63%	57%	57%	69%	*	*	-	69%	24%	83%	64%	60%	59%	56%
	2022	61%	81%	81%	85%	75%	87%	*	63%	-	85%	59%	89%	83%	79%	77%	70%
At Meets Grade Level or Above	2023	37%	27%	27%	13%	22%	37%	*	*	-	19%	11%	33%	29%	23%	21%	19%
	2022	31%	47%	47%	42%	45%	49%	*	50%	-	55%	22%	56%	47%	47%	33%	34%
At Masters Grade Level	2023	11%	2%	2%	0%	2%	1%	*	*	-	6%	3%	0%	2%	1%	1%	0%
	2022	13%	18%	18%	12%	19%	19%	*	38%	-	10%	5%	22%	16%	23%	10%	14%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	87%	74%	83%	92%	80%	100%	-	90%	49%	91%	90%	81%	82%	69%
	2022	83%	88%	88%	81%	85%	90%	-	89%	-	100%	61%	92%	91%	81%	83%	74%
At Meets Grade Level or Above	2023	58%	62%	62%	45%	56%	71%	40%	70%	-	65%	33%	45%	64%	60%	51%	33%
	2022	58%	65%	65%	62%	55%	73%	-	67%	-	79%	32%	69%	69%	57%	54%	36%
At Masters Grade Level	2023	28%	30%	30%	23%	26%	36%	20%	50%	-	25%	9%	9%	33%	25%	24%	16%
	2022	37%	40%	40%	27%	32%	46%	-	67%	-	43%	6%	46%	42%	34%	27%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	75%	75%	50%	71%	81%	*	75%	-	85%	37%	79%	78%	68%	63%	58%
	2022	71%	71%	71%	62%	64%	77%	-	*	-	100%	39%	73%	77%	61%	68%	56%
At Meets Grade Level or Above	2023	46%	50%	50%	25%	50%	56%	*	63%	-	45%	26%	57%	53%	44%	33%	38%
	2022	40%	27%	27%	19%	19%	32%	-	*	-	55%	13%	9%	31%	18%	21%	9%
At Masters Grade Level	2023	17%	19%	19%	7%	15%	22%	*	38%	-	30%	9%	14%	19%	18%	9%	15%
	2022	14%	5%	5%	5%	2%	7%	-	*	-	9%	0%	0%	6%	4%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	79%	79%	55%	74%	87%	60%	90%	-	85%	42%	91%	83%	70%	68%	56%
	2022	74%	82%	82%	65%	72%	90%	-	88%	-	100%	47%	85%	84%	77%	76%	57%
At Meets Grade Level or Above	2023	47%	52%	52%	26%	47%	62%	60%	60%	-	45%	20%	64%	56%	42%	39%	31%
	2022	45%	47%	47%	31%	37%	54%	-	75%	-	64%	22%	46%	54%	31%	35%	9%
At Masters Grade Level	2023	17%	15%	15%	3%	11%	19%	20%	50%	-	10%	4%	0%	17%	11%	9%	9%
	2022	24%	19%	19%	12%	12%	24%	-	63%	-	14%	3%	15%	24%	8%	12%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	68%	68%	58%	56%	80%	60%	80%	-	65%	42%	91%	73%	59%	56%	31%
	2022	61%	76%	76%	69%	67%	82%	-	78%	-	86%	50%	85%	77%	73%	64%	47%
At Meets Grade Level or Above	2023	33%	37%	37%	19%	28%	50%	40%	60%	-	20%	18%	36%	39%	33%	27%	18%
	2022	31%	37%	37%	23%	27%	45%	-	78%	-	43%	22%	38%	40%	30%	22%	13%
At Masters Grade Level	2023	16%	22%	22%	6%	18%	29%	20%	50%	-	5%	9%	18%	25%	14%	13%	9%
	2022	18%	20%	20%	4%	16%	24%	-	67%	-	14%	9%	15%	23%	14%	10%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	100%	100%	100%	100%	*	*	-	100%	*	*	100%	100%	100%	100%
	2022	76%	61%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	33%	86%	100%	76%	93%	*	*	-	57%	*	*	89%	77%	82%	100%
	2022	43%	23%	80%	100%	71%	82%	-	100%	-	*	-	*	89%	53%	71%	*
At Masters Grade Level	2023	23%	14%	55%	50%	41%	60%	*	*	-	57%	*	*	59%	46%	43%	60%
	2022	27%	13%	53%	60%	42%	53%	-	83%	-	*	-	*	61%	26%	47%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	87%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	56%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	53%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	15%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	77%	64%	72%	84%	62%	83%	-	81%	41%	88%	81%	71%	67%	55%
	2022	74%	76%	79%	69%	73%	85%	50%	80%	-	85%	49%	80%	81%	75%	72%	63%
At Meets Grade Level or Above	2023	49%	48%	49%	30%	42%	59%	42%	63%	-	45%	20%	54%	52%	43%	35%	27%
	2022	48%	45%	46%	34%	37%	54%	17%	71%	-	54%	22%	43%	49%	40%	34%	23%
At Masters Grade Level	2023	20%	17%	19%	9%	14%	24%	19%	44%	-	20%	7%	10%	21%	16%	11%	8%
	2022	23%	19%	22%	12%	17%	27%	17%	55%	-	20%	8%	19%	24%	20%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	81%	71%	75%	87%	75%	82%	-	86%	43%	85%	84%	75%	70%	58%
	2022	75%	76%	79%	67%	76%	84%	67%	79%	-	79%	53%	76%	80%	76%	72%	66%
At Meets Grade Level or Above	2023	53%	54%	54%	39%	45%	64%	38%	68%	-	59%	21%	56%	57%	49%	40%	28%
	2022	53%	52%	53%	41%	42%	62%	17%	71%	-	58%	29%	48%	55%	48%	42%	28%
At Masters Grade Level	2023	20%	16%	23%	15%	17%	28%	13%	45%	-	27%	7%	9%	24%	21%	13%	8%
	2022	25%	22%	30%	17%	24%	37%	17%	54%	-	25%	12%	26%	31%	28%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	76%	64%	72%	82%	50%	81%	-	80%	37%	88%	79%	71%	67%	59%
	2022	72%	71%	79%	71%	73%	86%	33%	78%	-	86%	46%	81%	82%	74%	74%	66%
At Meets Grade Level or Above	2023	45%	40%	46%	27%	41%	55%	38%	62%	-	39%	19%	56%	49%	41%	32%	27%
	2022	42%	34%	42%	32%	35%	48%	17%	65%	-	49%	15%	38%	45%	37%	28%	25%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	13%	17%	7%	12%	21%	25%	38%	-	23%	8%	12%	18%	14%	8%	8%
	2022	20%	13%	17%	11%	11%	20%	17%	48%	-	18%	4%	14%	17%	16%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	79%	55%	74%	87%	60%	90%	-	85%	42%	91%	83%	70%	68%	56%
	2022	76%	78%	82%	65%	72%	90%	-	89%	-	100%	47%	85%	84%	77%	76%	57%
At Meets Grade Level or Above	2023	47%	47%	52%	26%	47%	62%	60%	60%	-	45%	20%	64%	56%	42%	39%	31%
	2022	47%	44%	47%	31%	37%	54%	-	78%	-	64%	22%	46%	54%	32%	35%	9%
At Masters Grade Level	2023	18%	14%	15%	3%	11%	19%	20%	50%	-	10%	4%	0%	17%	11%	9%	9%
	2022	21%	14%	19%	12%	12%	24%	-	67%	-	14%	3%	15%	24%	9%	12%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	82%	68%	58%	56%	80%	60%	80%	-	65%	42%	91%	73%	59%	56%	31%
	2022	75%	85%	76%	69%	67%	82%	-	78%	-	86%	50%	85%	77%	73%	64%	47%
At Meets Grade Level or Above	2023	52%	57%	37%	19%	28%	50%	40%	60%	-	20%	18%	36%	39%	33%	27%	18%
	2022	50%	57%	37%	23%	27%	45%	-	78%	-	43%	22%	38%	40%	30%	22%	13%
At Masters Grade Level	2023	27%	33%	22%	6%	18%	29%	20%	50%	-	5%	9%	18%	25%	14%	13%	9%
	2022	30%	34%	20%	4%	16%	24%	-	67%	-	14%	9%	15%	23%	14%	10%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	34%	34%	18%	26%	42%	*	40%	-	46%	11%	46%	35%	32%	20%	9%
	2022	31%	23%	23%	8%	10%	32%	*	67%	-	35%	6%	27%	22%	24%	10%	11%
Reading and Mathematics Including EOC	2023	35%	34%	34%	18%	26%	42%	*	40%	-	46%	11%	46%	35%	32%	20%	9%
	2022	31%	23%	23%	8%	10%	32%	*	71%	-	35%	6%	27%	22%	24%	10%	11%
Reading Including EOC	2023	52%	49%	49%	32%	40%	58%	*	60%	-	54%	11%	62%	52%	44%	33%	21%
	2022	43%	32%	32%	17%	20%	41%	*	71%	-	43%	17%	27%	34%	28%	21%	19%
Math Including EOC	2023	40%	43%	43%	25%	38%	52%	*	40%	-	46%	16%	62%	46%	40%	28%	14%
	2022	40%	39%	39%	17%	30%	49%	*	71%	-	39%	8%	27%	39%	39%	24%	30%
7th Graders																	
Reading and Mathematics	2023	37%	36%	36%	15%	25%	47%	*	67%	-	39%	10%	40%	36%	35%	20%	20%
	2022	32%	39%	39%	35%	36%	42%	*	50%	-	40%	17%	33%	39%	40%	27%	25%
Reading and Mathematics Including EOC	2023	38%	36%	36%	15%	25%	47%	*	67%	-	39%	10%	40%	36%	35%	20%	20%
	2022	33%	39%	39%	35%	36%	42%	*	50%	-	40%	17%	33%	39%	40%	27%	25%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	51%	51%	38%	40%	61%	*	71%	-	57%	18%	60%	54%	45%	35%	30%
	2022	56%	61%	61%	42%	52%	71%	*	75%	-	60%	37%	44%	61%	62%	51%	32%
Math Including EOC	2023	43%	46%	46%	23%	39%	57%	*	67%	-	43%	15%	60%	47%	44%	29%	34%
	2022	37%	47%	47%	42%	45%	49%	*	50%	-	55%	22%	56%	47%	47%	33%	34%
8th Graders																	
Reading and Mathematics	2023	31%	25%	25%	8%	26%	31%	*	33%	-	15%	18%	10%	28%	21%	21%	20%
	2022	27%	25%	25%	19%	19%	29%	-	*	-	45%	13%	9%	28%	18%	21%	9%
Reading and Mathematics Including EOC	2023	44%	43%	43%	26%	39%	50%	40%	60%	-	30%	20%	18%	47%	34%	33%	29%
	2022	41%	37%	37%	35%	28%	42%	-	63%	-	50%	13%	23%	43%	23%	25%	9%
Reading Including EOC	2023	58%	62%	62%	45%	56%	71%	40%	70%	-	65%	33%	45%	64%	60%	51%	33%
	2022	58%	65%	65%	62%	55%	73%	-	67%	-	79%	32%	69%	69%	57%	54%	36%
Math Including EOC	2023	51%	49%	49%	32%	47%	57%	40%	70%	-	30%	24%	45%	54%	38%	38%	33%
	2022	48%	40%	40%	35%	30%	46%	-	75%	-	57%	13%	23%	48%	24%	27%	11%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	32%	14%	26%	41%	29%	47%	-	35%	13%	33%	34%	30%	20%	17%
	2022	34%	29%	29%	21%	22%	35%	17%	53%	-	39%	12%	25%	30%	28%	19%	15%
Reading and Mathematics Including EOC	2023	39%	35%	38%	20%	30%	46%	38%	57%	-	38%	14%	35%	40%	34%	25%	20%
	2022	36%	31%	33%	26%	24%	39%	17%	61%	-	40%	12%	29%	35%	29%	21%	14%
Reading Including EOC	2023	53%	51%	54%	39%	45%	64%	38%	68%	-	59%	21%	56%	57%	49%	40%	28%
	2022	53%	51%	53%	41%	42%	62%	17%	71%	-	58%	29%	48%	55%	48%	42%	28%
Math Including EOC	2023	47%	43%	46%	27%	41%	55%	38%	62%	-	39%	19%	56%	49%	41%	32%	27%
	2022	43%	38%	42%	32%	35%	48%	17%	65%	-	49%	15%	38%	45%	37%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	45%	43%	37%	50%	*	*	-	50%	23%	38%	49%	38%	35%	35%
Grade 6 Mathematics	2023	54%	68%	68%	56%	65%	71%	*	60%	-	81%	63%	65%	65%	73%	57%	54%
Grade 7 ELA/Reading	2023	71%	78%	78%	81%	68%	84%	*	79%	-	85%	64%	95%	78%	77%	69%	61%
Grade 7 Mathematics	2023	56%	55%	55%	57%	46%	59%	*	*	-	63%	53%	58%	56%	53%	54%	51%
Grade 8 ELA/Reading	2023	63%	68%	68%	70%	67%	68%	*	75%	-	75%	43%	77%	67%	69%	66%	64%
Grade 8 Mathematics	2023	74%	67%	67%	48%	68%	71%	*	67%	-	63%	44%	64%	70%	61%	59%	51%
End of Course Algebra I	2023	76%	64%	76%	100%	60%	84%	*	*	-	57%	*	*	80%	66%	68%	100%
All Grades Both Subjects	2023	64%	63%	65%	61%	59%	69%	68%	76%	-	70%	48%	66%	66%	63%	57%	54%
All Grades ELA/Reading	2023	63%	64%	64%	64%	58%	68%	50%	76%	-	73%	43%	68%	66%	62%	57%	54%
All Grades Mathematics	2023	66%	63%	65%	57%	60%	70%	86%	76%	-	66%	54%	65%	66%	64%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	27%	27%	40%	25%	25%	-	-	-	*	11%	-	32%	20%	17%	20%
Grade 6 Mathematics	2023	35%	48%	48%	33%	60%	45%	-	*	-	*	35%	*	66%	24%	43%	53%
Grade 7 ELA/Reading	2023	39%	53%	53%	57%	40%	61%	*	*	-	80%	33%	*	56%	45%	42%	26%
Grade 7 Mathematics	2023	22%	19%	19%	18%	11%	33%	*	*	-	0%	8%	*	10%	32%	14%	14%
Grade 8 ELA/Reading	2023	39%	47%	47%	40%	43%	53%	-	*	-	*	0%	*	50%	44%	48%	50%
Grade 8 Mathematics	2023	49%	33%	33%	20%	35%	38%	*	*	-	*	6%	*	45%	18%	29%	27%
End of Course Algebra I	2023	58%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2023	38%	39%	39%	36%	36%	45%	17%	44%	-	44%	17%	73%	45%	32%	34%	33%
All Grades ELA/Reading	2023	35%	44%	45%	47%	37%	51%	*	*	-	60%	18%	83%	50%	38%	37%	32%
All Grades Mathematics	2023	40%	33%	33%	23%	35%	39%	*	40%	-	25%	16%	60%	39%	26%	30%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	77%	-	-	-	-	-	-	47%	-	47%	-	*	81%	47%	93%
	2022	74%	76%	79%	-	-	-	-	-	-	55%	*	56%	-	-	82%	55%	91%
At Meets Grade Level or Above	2023	49%	48%	49%	-	-	-	-	-	-	17%	-	17%	-	*	52%	17%	72%
	2022	48%	45%	46%	-	-	-	-	-	-	16%	*	16%	-	-	50%	16%	61%
At Masters Grade Level	2023	20%	17%	19%	-	-	-	-	-	-	3%	-	3%	-	*	21%	3%	33%
	2022	23%	19%	22%	-	-	-	-	-	-	5%	*	5%	-	-	24%	5%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	81%	-	-	-	-	-	-	50%	-	50%	-	*	84%	50%	95%
	2022	75%	76%	79%	-	-	-	-	-	-	58%	*	59%	-	-	81%	58%	94%
At Meets Grade Level or Above	2023	53%	54%	54%	-	-	-	-	-	-	19%	-	19%	-	*	58%	19%	76%
	2022	53%	52%	53%	-	-	-	-	-	-	18%	*	18%	-	-	56%	18%	72%
At Masters Grade Level	2023	20%	16%	23%	-	-	-	-	-	-	3%	-	3%	-	*	24%	3%	43%
	2022	25%	22%	30%	-	-	-	-	-	-	6%	*	6%	-	-	32%	6%	51%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	76%	-	-	-	-	-	-	52%	-	52%	-	*	79%	52%	95%
	2022	72%	71%	79%	-	-	-	-	-	-	57%	*	58%	-	-	82%	57%	92%
At Meets Grade Level or Above	2023	45%	40%	46%	-	-	-	-	-	-	18%	-	18%	-	*	49%	17%	72%
	2022	42%	34%	42%	-	-	-	-	-	-	18%	*	18%	-	-	45%	18%	58%
At Masters Grade Level	2023	19%	13%	17%	-	-	-	-	-	-	4%	-	4%	-	*	18%	4%	24%
	2022	20%	13%	17%	-	-	-	-	-	-	5%	*	5%	-	-	18%	5%	23%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	79%	-	-	-	-	-	-	47%	-	47%	-	-	82%	47%	96%
	2022	76%	78%	82%	-	-	-	-	-	-	53%	-	53%	-	-	86%	53%	94%
At Meets Grade Level or Above	2023	47%	47%	52%	-	-	-	-	-	-	18%	-	18%	-	-	54%	18%	83%
	2022	47%	44%	47%	-	-	-	-	-	-	8%	-	8%	-	-	53%	8%	50%
At Masters Grade Level	2023	18%	14%	15%	-	-	-	-	-	-	3%	-	3%	-	-	16%	3%	29%
	2022	21%	14%	19%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	82%	68%	-	-	-	-	-	-	21%	-	21%	-	-	74%	21%	83%
	2022	75%	85%	76%	-	-	-	-	-	-	45%	-	45%	-	-	81%	45%	75%
At Meets Grade Level or Above	2023	52%	57%	37%	-	-	-	-	-	-	11%	-	11%	-	-	40%	11%	50%
	2022	50%	57%	37%	-	-	-	-	-	-	13%	-	13%	-	-	41%	13%	38%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	33%	22%	-	-	-	-	-	-	5%	-	5%	-	-	23%	5%	33%
	2022	30%	34%	20%	-	-	-	-	-	-	3%	-	3%	-	-	22%	3%	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	65%	-	-	-	-	-	-	47%	-	47%	-	*	67%	47%	76%
All Grades ELA/Reading	2023	63%	64%	64%	-	-	-	-	-	-	47%	-	47%	-	*	66%	47%	78%
All Grades Mathematics	2023	66%	63%	65%	-	-	-	-	-	-	48%	-	48%	-	*	68%	47%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	39%	-	-	-	-	-	-	32%	-	32%	-	-	41%	32%	57%
All Grades ELA/Reading	2023	35%	44%	45%	-	-	-	-	-	-	32%	-	32%	-	-	50%	32%	*
All Grades Mathematics	2023	40%	33%	33%	-	-	-	-	-	-	33%	-	33%	-	-	32%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	90%	93%	98%	100%	97%	-	100%	96%	100%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	5%	2%	0%	3%	-	0%	4%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	89%	93%	97%	100%	96%	-	100%	96%	100%	98%	89%	93%	90%
Not Included in Accountability: Mobile	4%	4%	4%	11%	5%	3%	0%	4%	-	0%	4%	0%	2%	9%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	89%	93%	98%	100%	95%	-	100%	96%	100%	98%	90%	93%	91%
Not Included in Accountability: Mobile	5%	4%	4%	11%	6%	2%	0%	5%	-	0%	4%	0%	2%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	91%	94%	99%	100%	100%	-	100%	96%	100%	99%	92%	94%	92%
Not Included in Accountability: Mobile	4%	3%	3%	9%	4%	1%	0%	0%	-	0%	4%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	91%	94%	99%	100%	100%	-	100%	96%	100%	99%	92%	94%	92%
Not Included in Accountability: Mobile	4%	2%	3%	9%	4%	1%	0%	0%	-	0%	4%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	94%	96%	86%	100%	-	100%	98%	96%	100%	88%	97%	91%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	3%	14%	0%	-	0%	1%	4%	0%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	96%	96%	94%	96%	86%	100%	-	100%	98%	98%	100%	88%	96%	91%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	3%	14%	0%	-	0%	1%	2%	0%	10%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	96%	94%	96%	86%	100%	-	100%	98%	98%	100%	88%	96%	91%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	3%	14%	0%	-	0%	1%	2%	0%	10%	3%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	93%	96%	-	100%	-	100%	97%	93%	100%	87%	98%	89%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	4%	-	0%	-	0%	3%	7%	0%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	93%	96%	-	100%	-	100%	97%	93%	100%	87%	98%	89%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	4%	-	0%	-	0%	3%	7%	0%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	94.3%	95.1%	94.2%	94.0%	95.4%	96.7%	-	94.2%	93.6%	93.5%	94.1%
2020-21	95.0%	96.0%	97.4%	97.3%	97.0%	97.7%	98.7%	98.1%	-	97.1%	96.0%	96.4%	96.9%
Chronic Absenteeism													
2021-22	25.7%	21.2%	18.1%	12.0%	18.7%	19.4%	12.5%	8.0%	-	18.8%	21.3%	23.8%	19.9%
2020-21	15.0%	11.2%	7.1%	8.7%	9.4%	5.2%	0.0%	6.5%	-	7.7%	12.4%	11.0%	8.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	302	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	96	191,125
White	-	-	155	103,171
American Indian	-	-	4	1,159
Asian	-	-	9	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	19	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	15	51,023
Foundation H.S. Program (Endorsement)	-	-	287	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	99	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	40,398
At-Risk Graduates	-	-	68	159,689
CTE Completers	-	-	76	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	902	100.0%	3,893	5,504,150	902	100.0%	3,900	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.4%	4.4%	0	0.0%	2.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.4%	3.7%	0	0.0%	2.5%	3.7%
Kindergarten	0	0.0%	6.0%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	279	30.9%	7.2%	7.3%	279	30.9%	7.2%	7.2%
Grade 7	306	33.9%	7.9%	7.4%	306	33.9%	7.8%	7.4%
Grade 8	317	35.1%	8.1%	7.7%	317	35.1%	8.1%	7.7%
Grade 9	0	0.0%	9.0%	8.7%	0	0.0%	8.9%	8.7%
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.9%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	8.1%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:								
African American	90	10.0%	9.8%	12.8%	90	10.0%	9.7%	12.8%
Hispanic	324	35.9%	34.8%	53.0%	324	35.9%	34.7%	52.9%
White	401	44.5%	46.3%	25.6%	401	44.5%	46.4%	25.7%
American Indian	12	1.3%	0.8%	0.3%	12	1.3%	0.8%	0.3%
Asian	24	2.7%	3.0%	5.1%	24	2.7%	3.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	5.7%	5.2%	3.0%	51	5.7%	5.2%	3.0%
Sex:								
Female	415	46.0%	46.9%	48.8%	415	46.0%	46.9%	48.8%
Male	487	54.0%	53.1%	51.2%	487	54.0%	53.1%	51.2%
Economically Disadvantaged	374	41.5%	43.0%	62.1%	374	41.5%	42.9%	62.0%
Non-Educationally Disadvantaged	528	58.5%	57.0%	37.9%	528	58.5%	57.1%	38.0%
Section 504 Students	191	21.2%	17.1%	7.4%	191	21.2%	17.1%	7.4%
EB Students/EL	116	12.9%	12.8%	23.1%	116	12.9%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	0.8%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	150	16.6%	11.6%	5.5%	150	16.6%	11.5%	5.5%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	2	0.2%	0.3%	1.3%	2	0.2%	0.3%	1.3%
Immigrant	10	1.1%	1.6%	2.2%	10	1.1%	1.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	902	100.0%	66.8%	64.6%	902	100.0%	66.8%	64.6%
Military Connected	8	0.9%	0.6%	3.6%	8	0.9%	0.6%	3.6%
At-Risk	362	40.1%	51.0%	53.3%	362	40.1%	50.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	114	12.6%	12.6%	23.2%	114	12.6%	12.6%	23.2%
Career and Technical Education	193	21.4%	30.8%	26.5%	193	21.4%	30.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.8%	72.3%	0	-	77.8%	72.2%
Gifted and Talented Education	91	10.1%	7.1%	8.2%	91	10.1%	7.1%	8.2%
Special Education	135	15.0%	12.8%	12.6%	135	15.0%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	135							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	51.1%	44.1%	44.1%				
Students with Physical Disabilities	7	5.2%	19.3%	20.0%				
Students with Autism	20	14.8%	11.9%	15.5%				
Students with Behavioral Disabilities	39	28.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	117	11.7%	11.7%	16.8%				
By Ethnicity:								
African American	14	1.4%	1.7%	3.3%				
Hispanic	45	4.5%	4.6%	8.7%				
White	45	4.5%	4.4%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	14.9%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	16.9%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	56	13.0%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	13.3%	15.1%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.5%	-	2.7%	4.5%
Grade 1	-	2.8%	2.5%	-	4.7%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.5%	0.8%	-	2.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.4%	0.4%	0.3%	2.4%	2.4%	0.4%
Grade 7	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.4%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	4.7%	8.7%	-	3.6%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	18.9	19.1
Grade 2	-	19.3	19.1
Grade 3	-	17.5	19.3
Grade 4	-	18.1	19.4
Grade 5	-	21.3	20.8
Grade 6	21.2	21.2	19.2
Secondary:			
English/Language Arts	25.2	23.0	16.2
Foreign Languages	24.7	23.7	18.8
Mathematics	19.8	21.2	17.5
Science	18.2	21.2	18.5
Social Studies	21.5	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.1	100.0%	100.0%	100.0%
Professional Staff:	78.4	85.1%	65.0%	64.1%
Teachers	69.0	74.9%	51.0%	48.7%
Professional Support	5.4	5.9%	8.9%	10.9%
Campus Administration (School Leadership)	4.0	4.3%	4.1%	3.3%
Educational Aides:	13.7	14.9%	10.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.0	13.0%	22.8%	53.2%
Teachers by Ethnicity:				
African American	4.0	5.8%	2.4%	11.8%
Hispanic	2.0	2.9%	10.0%	29.6%
White	63.0	91.3%	84.8%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	21.9	31.8%	24.4%	24.4%
Females	47.0	68.2%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	0.3%	2.0%
Bachelors	45.8	66.4%	75.1%	72.2%
Masters	21.2	30.7%	23.2%	25.0%
Doctorate	1.0	1.4%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.1%	6.6%	9.7%
1-5 Years Experience	21.4	31.0%	27.4%	26.3%
6-10 Years Experience	12.1	17.5%	17.0%	20.5%
11-20 Years Experience	20.0	28.9%	29.8%	27.2%
21-30 Years Experience	7.6	11.1%	16.5%	13.3%
Over 30 Years Experience	1.0	1.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.1	n/a	13.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	4.0	6.1
Average Years Experience of Principals with District	10.0	4.0	5.3
Average Years Experience of Assistant Principals	2.5	3.3	5.2
Average Years Experience of Assistant Principals with District	2.5	3.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	11.6	11.0
Average Years Experience of Teachers with District:	6.2	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,035	\$58,376	\$53,300
1-5 Years Experience	\$59,584	\$58,593	\$56,516
6-10 Years Experience	\$60,871	\$60,355	\$59,732
11-20 Years Experience	\$62,009	\$62,294	\$63,389
21-30 Years Experience	\$65,037	\$66,362	\$67,876
Over 30 Years Experience	\$73,180	\$73,903	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,356	\$61,683	\$60,717
Professional Support	\$65,243	\$72,505	\$72,022
Campus Administration (School Leadership)	\$82,521	\$83,442	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	5.2%	5.9%
Career and Technical Education	1.5	2.1%	5.4%	5.4%
Compensatory Education	0.0	0.0%	3.2%	3.2%
Gifted and Talented Education	0.0	0.0%	1.6%	1.7%
Regular Education	56.8	82.3%	68.1%	70.6%
Special Education	3.0	4.3%	12.8%	9.7%
Other	6.8	9.9%	3.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAKE DALLAS MIDDLE (061912041) - LAKE DALLAS ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAKE DALLAS ISD

Campus Name: LAKE DALLAS H S

Campus Number: 061912001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	78%	73%	70%	87%	-	71%	-	78%	43%	77%	80%	75%	69%	51%
	2022	65%	70%	70%	44%	61%	79%	*	89%	-	68%	27%	73%	70%	69%	58%	40%
At Meets Grade Level or Above	2023	52%	58%	58%	38%	48%	70%	-	71%	-	72%	22%	46%	59%	56%	43%	21%
	2022	47%	51%	51%	26%	40%	60%	*	79%	-	53%	13%	27%	52%	47%	40%	19%
At Masters Grade Level	2023	13%	12%	12%	2%	6%	17%	-	57%	-	22%	0%	8%	14%	7%	3%	0%
	2022	11%	11%	11%	0%	6%	15%	*	26%	-	11%	2%	0%	11%	11%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	84%	76%	80%	89%	*	100%	-	75%	53%	79%	84%	83%	80%	72%
	2022	72%	74%	74%	67%	60%	85%	*	90%	-	73%	25%	67%	75%	74%	62%	55%
At Meets Grade Level or Above	2023	54%	63%	63%	44%	54%	74%	*	81%	-	69%	28%	47%	63%	65%	50%	22%
	2022	55%	57%	57%	46%	43%	66%	*	70%	-	60%	10%	28%	58%	54%	45%	35%
At Masters Grade Level	2023	9%	7%	7%	4%	5%	10%	*	13%	-	6%	4%	0%	8%	6%	3%	0%
	2022	9%	7%	7%	0%	6%	8%	*	40%	-	7%	5%	6%	8%	5%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	68%	68%	62%	71%	*	*	-	88%	47%	63%	73%	58%	63%	52%
	2022	76%	61%	50%	32%	51%	51%	*	71%	-	46%	37%	43%	49%	51%	44%	37%
At Meets Grade Level or Above	2023	43%	33%	19%	16%	7%	27%	*	*	-	44%	5%	21%	21%	16%	10%	4%
	2022	43%	23%	7%	0%	8%	8%	*	14%	-	0%	7%	0%	6%	9%	5%	0%
At Masters Grade Level	2023	23%	14%	3%	2%	1%	4%	*	*	-	6%	2%	8%	4%	1%	0%	0%
	2022	27%	13%	2%	0%	1%	3%	*	14%	-	0%	2%	0%	2%	2%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	92%	89%	87%	98%	-	100%	-	88%	70%	87%	93%	91%	88%	79%
	2022	83%	87%	87%	77%	82%	94%	*	88%	-	70%	59%	90%	88%	84%	79%	60%
At Meets Grade Level or Above	2023	56%	57%	57%	44%	41%	70%	-	71%	-	71%	13%	43%	61%	49%	36%	17%
	2022	55%	53%	53%	32%	40%	65%	*	82%	-	40%	24%	30%	51%	58%	41%	28%
At Masters Grade Level	2023	21%	16%	16%	6%	9%	21%	-	57%	-	24%	2%	13%	20%	9%	6%	2%
	2022	21%	15%	15%	0%	11%	18%	*	47%	-	15%	3%	10%	14%	17%	8%	6%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	98%	98%	100%	95%	99%	*	100%	-	91%	85%	100%	98%	99%	97%	96%
	2022	89%	94%	94%	91%	92%	96%	*	92%	-	88%	57%	94%	94%	93%	90%	86%
At Meets Grade Level or Above	2023	70%	78%	78%	73%	64%	86%	*	100%	-	82%	35%	78%	79%	78%	68%	32%
	2022	68%	73%	73%	56%	65%	81%	*	83%	-	76%	25%	53%	72%	77%	66%	57%
At Masters Grade Level	2023	38%	46%	46%	30%	38%	52%	*	89%	-	36%	15%	56%	42%	54%	39%	16%
	2022	42%	46%	46%	28%	36%	57%	*	58%	-	41%	11%	18%	47%	44%	38%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	97%	*	100%	95%	-	*	-	*	-	-	98%	80%	80%	-
	2022	92%	98%	98%	*	90%	100%	*	*	-	100%	-	-	100%	88%	100%	-
At Meets Grade Level or Above	2023	61%	78%	78%	*	40%	86%	-	*	-	*	-	-	81%	40%	60%	-
	2022	64%	62%	62%	*	60%	71%	*	*	-	50%	-	-	65%	50%	70%	-
At Masters Grade Level	2023	12%	10%	10%	*	0%	7%	-	*	-	*	-	-	11%	0%	20%	-
	2022	13%	2%	2%	*	0%	0%	*	*	-	0%	-	-	3%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	84%	80%	78%	89%	86%	91%	-	84%	56%	78%	85%	80%	78%	66%
	2022	74%	76%	77%	64%	70%	84%	93%	88%	-	72%	40%	76%	77%	75%	67%	54%
At Meets Grade Level or Above	2023	49%	48%	55%	41%	42%	66%	86%	79%	-	67%	19%	43%	57%	51%	39%	18%
	2022	48%	45%	51%	34%	40%	60%	79%	72%	-	48%	15%	32%	51%	50%	40%	27%
At Masters Grade Level	2023	20%	17%	15%	7%	9%	19%	14%	45%	-	18%	3%	12%	16%	12%	8%	2%
	2022	23%	19%	16%	6%	11%	21%	21%	39%	-	14%	4%	8%	17%	16%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	81%	74%	75%	88%	*	91%	-	76%	48%	78%	82%	79%	74%	59%
	2022	75%	76%	72%	56%	61%	82%	100%	90%	-	71%	26%	69%	72%	71%	60%	47%
At Meets Grade Level or Above	2023	53%	54%	61%	41%	51%	72%	*	78%	-	71%	25%	47%	61%	60%	46%	22%
	2022	53%	52%	53%	37%	41%	63%	100%	76%	-	56%	12%	28%	55%	50%	42%	26%
At Masters Grade Level	2023	20%	16%	10%	3%	5%	14%	*	26%	-	15%	2%	4%	11%	7%	3%	0%
	2022	25%	22%	9%	0%	6%	12%	17%	31%	-	9%	3%	3%	9%	9%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	72%	70%	65%	76%	*	75%	-	88%	47%	63%	77%	59%	64%	52%
	2022	72%	71%	56%	37%	55%	59%	*	78%	-	63%	37%	43%	58%	54%	48%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	40%	28%	17%	10%	39%	*	63%	-	47%	5%	21%	32%	17%	12%	4%
	2022	42%	34%	15%	4%	13%	19%	*	22%	-	16%	7%	0%	16%	12%	10%	0%
At Masters Grade Level	2023	19%	13%	4%	2%	1%	5%	*	38%	-	6%	2%	8%	5%	1%	1%	0%
	2022	20%	13%	2%	0%	1%	2%	*	22%	-	0%	2%	0%	2%	2%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	92%	89%	87%	98%	-	100%	-	88%	70%	87%	93%	91%	88%	79%
	2022	76%	78%	87%	77%	82%	94%	*	88%	-	70%	59%	90%	88%	84%	79%	60%
At Meets Grade Level or Above	2023	47%	47%	57%	44%	41%	70%	-	71%	-	71%	13%	43%	61%	49%	36%	17%
	2022	47%	44%	53%	32%	40%	65%	*	82%	-	40%	24%	30%	51%	58%	41%	28%
At Masters Grade Level	2023	18%	14%	16%	6%	9%	21%	-	57%	-	24%	2%	13%	20%	9%	6%	2%
	2022	21%	14%	15%	0%	11%	18%	*	47%	-	15%	3%	10%	14%	17%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	82%	98%	100%	95%	99%	*	100%	-	91%	85%	100%	98%	99%	97%	96%
	2022	75%	85%	94%	91%	92%	96%	*	92%	-	88%	57%	94%	94%	93%	90%	86%
At Meets Grade Level or Above	2023	52%	57%	78%	73%	64%	86%	*	100%	-	82%	35%	78%	79%	78%	68%	32%
	2022	50%	57%	73%	56%	65%	81%	*	83%	-	76%	25%	53%	72%	77%	66%	57%
At Masters Grade Level	2023	27%	33%	46%	30%	38%	52%	*	89%	-	36%	15%	56%	42%	54%	39%	16%
	2022	30%	34%	46%	28%	36%	57%	*	58%	-	41%	11%	18%	47%	44%	38%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	54%	54%	39%	48%	60%	-	67%	-	69%	50%	33%	58%	47%	47%	30%
End of Course English II	2023	74%	81%	81%	88%	78%	83%	*	70%	-	79%	66%	93%	83%	76%	78%	69%
End of Course Algebra I	2023	76%	64%	58%	72%	48%	62%	-	*	-	68%	60%	58%	59%	57%	54%	47%
All Grades Both Subjects	2023	64%	63%	66%	66%	60%	69%	*	67%	-	72%	59%	58%	68%	60%	60%	47%
All Grades ELA/Reading	2023	63%	64%	68%	64%	64%	72%	*	69%	-	74%	59%	59%	71%	61%	62%	47%
All Grades Mathematics	2023	66%	63%	58%	72%	48%	62%	-	*	-	68%	60%	58%	59%	57%	54%	47%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	41%	41%	*	35%	60%	-	*	-	-	18%	*	52%	25%	40%	23%
End of Course English II	2023	41%	54%	54%	73%	48%	55%	-	*	-	*	42%	50%	62%	33%	58%	53%
End of Course Algebra I	2023	58%	40%	39%	29%	35%	50%	-	*	-	-	41%	33%	36%	43%	44%	29%
All Grades Both Subjects	2023	38%	39%	46%	45%	41%	54%	-	*	-	*	36%	33%	52%	35%	48%	37%
All Grades ELA/Reading	2023	35%	44%	50%	53%	44%	57%	-	*	-	*	33%	33%	59%	29%	51%	41%
All Grades Mathematics	2023	40%	33%	39%	29%	35%	50%	-	*	-	-	41%	33%	36%	43%	44%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	84%	-	-	-	-	-	-	62%	-	62%	39%	-	86%	62%	93%
	2022	74%	76%	77%	-	-	-	-	-	-	45%	*	42%	56%	*	80%	44%	83%
At Meets Grade Level or Above	2023	49%	48%	55%	-	-	-	-	-	-	14%	-	14%	0%	-	61%	14%	66%
	2022	48%	45%	51%	-	-	-	-	-	-	15%	*	14%	20%	*	55%	15%	55%
At Masters Grade Level	2023	20%	17%	15%	-	-	-	-	-	-	1%	-	1%	0%	-	17%	1%	21%
	2022	23%	19%	16%	-	-	-	-	-	-	2%	*	2%	4%	*	19%	3%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	81%	-	-	-	-	-	-	56%	-	56%	25%	-	84%	56%	95%
	2022	75%	76%	72%	-	-	-	-	-	-	37%	-	34%	44%	*	76%	37%	86%
At Meets Grade Level or Above	2023	53%	54%	61%	-	-	-	-	-	-	16%	-	17%	0%	-	67%	16%	81%
	2022	53%	52%	53%	-	-	-	-	-	-	15%	-	15%	17%	*	58%	15%	68%
At Masters Grade Level	2023	20%	16%	10%	-	-	-	-	-	-	0%	-	0%	0%	-	11%	0%	11%
	2022	25%	22%	9%	-	-	-	-	-	-	1%	-	2%	0%	*	11%	1%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	72%	-	-	-	-	-	-	48%	-	49%	*	-	75%	48%	77%
	2022	72%	71%	56%	-	-	-	-	-	-	37%	-	34%	*	-	60%	35%	39%
At Meets Grade Level or Above	2023	45%	40%	28%	-	-	-	-	-	-	4%	-	4%	*	-	32%	4%	14%
	2022	42%	34%	15%	-	-	-	-	-	-	0%	-	0%	*	-	18%	0%	0%
At Masters Grade Level	2023	19%	13%	4%	-	-	-	-	-	-	0%	-	0%	*	-	5%	0%	0%
	2022	20%	13%	2%	-	-	-	-	-	-	0%	-	0%	*	-	2%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	92%	-	-	-	-	-	-	77%	-	76%	*	-	95%	77%	100%
	2022	76%	78%	87%	-	-	-	-	-	-	53%	-	53%	-	-	91%	51%	92%
At Meets Grade Level or Above	2023	47%	47%	57%	-	-	-	-	-	-	12%	-	12%	*	-	64%	12%	69%
	2022	47%	44%	53%	-	-	-	-	-	-	18%	-	18%	-	-	58%	17%	42%
At Masters Grade Level	2023	18%	14%	16%	-	-	-	-	-	-	2%	-	2%	*	-	18%	2%	19%
	2022	21%	14%	15%	-	-	-	-	-	-	3%	-	3%	-	-	17%	2%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	82%	98%	-	-	-	-	-	-	95%	-	95%	*	-	98%	95%	100%
	2022	75%	85%	94%	-	-	-	-	-	-	74%	*	67%	83%	*	94%	75%	97%
At Meets Grade Level or Above	2023	52%	57%	78%	-	-	-	-	-	-	29%	-	32%	*	-	82%	29%	91%
	2022	50%	57%	73%	-	-	-	-	-	-	32%	*	33%	33%	*	76%	35%	75%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	33%	46%	-	-	-	-	-	-	10%	-	11%	*	-	48%	10%	59%
	2022	30%	34%	46%	-	-	-	-	-	-	11%	*	8%	17%	*	50%	15%	28%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	66%	-	-	-	-	-	-	47%	-	48%	7%	-	68%	47%	63%
All Grades ELA/Reading	2023	63%	64%	68%	-	-	-	-	-	-	48%	-	48%	*	-	71%	48%	70%
All Grades Mathematics	2023	66%	63%	58%	-	-	-	-	-	-	45%	-	46%	*	-	61%	45%	46%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	46%	-	-	-	-	-	-	38%	-	38%	*	-	49%	38%	*
All Grades ELA/Reading	2023	35%	44%	50%	-	-	-	-	-	-	41%	-	41%	*	-	53%	41%	*
All Grades Mathematics	2023	40%	33%	39%	-	-	-	-	-	-	31%	-	31%	*	-	43%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	-	98%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	95%	93%	97%	86%	97%	88%	96%	-	94%	95%	98%	96%	86%	90%	76%
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	1%	13%	0%	-	4%	0%	2%	2%	5%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	8%	1%	0%	4%	-	0%	4%	0%	1%	8%	5%	19%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	-	2%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	* 100%	-	97%	98%	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	94%	91%	97%	84%	97%	* 92%	-	94%	91%	98%	96%	83%	88%	69%	69%
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	1%	* 0%	-	3%	1%	2%	2%	6%	4%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	10%	1%	* 8%	-	0%	6%	0%	2%	10%	8%	26%	26%
Not Tested	1%	0%	1%	0%	1%	1%	* 0%	-	3%	2%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	* 0%	-	0%	2%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	3%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	100%	95%	96%	* 100%	-	95%	98%	100%	96%	96%	96%	96%	99%
Included in Accountability	94%	94%	91%	98%	84%	95%	* 100%	-	89%	97%	100%	94%	86%	88%	84%	84%
Not Included in Accountability: Mobile	5%	4%	3%	2%	6%	1%	* 0%	-	5%	0%	0%	2%	5%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	* 0%	-	0%	2%	0%	0%	6%	4%	12%	12%
Not Tested	1%	1%	4%	0%	5%	4%	* 0%	-	5%	2%	0%	4%	4%	4%	4%	1%
Absent	1%	0%	1%	0%	2%	0%	* 0%	-	0%	2%	0%	0%	2%	2%	1%	1%
Other	0%	1%	3%	0%	3%	4%	* 0%	-	5%	0%	0%	4%	1%	2%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	- 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	97%	88%	99%	- 100%	-	94%	98%	96%	98%	88%	91%	83%	83%
Not Included in Accountability: Mobile	4%	3%	3%	3%	6%	1%	- 0%	-	6%	0%	4%	2%	6%	4%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	- 0%	-	0%	2%	0%	0%	6%	5%	13%	13%
Not Tested	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	97%	94%	99%	* 100%	-	100%	100%	100%	100%	99%	94%	100%	83%
Not Included in Accountability: Mobile	4%	2%	1%	3%	2%	0%	* 0%	-	0%	0%	0%	0%	1%	1%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	* 0%	-	0%	0%	0%	0%	0%	5%	0%	13%
Not Tested	1%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	82%	82%	*	67%	86%	-	*	-	*	-	-	83%	71%	56%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	-	94%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	92%	89%	97%	100%	96%	-	94%	92%	98%	97%	87%	93%	82%
Not Included in Accountability: Mobile	5%	4%	3%	8%	6%	1%	0%	0%	-	0%	3%	2%	1%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	4%	-	0%	2%	0%	1%	4%	2%	12%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	-	6%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	6%	3%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	-	92%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	91%	87%	97%	100%	91%	-	92%	88%	100%	96%	85%	92%	77%
Not Included in Accountability: Mobile	5%	4%	4%	9%	6%	2%	0%	0%	-	0%	3%	0%	2%	8%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	7%	0%	0%	9%	-	0%	5%	0%	2%	6%	4%	17%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	-	8%	3%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	8%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	97%	99%	* 100%	-	95%	98%	100%	98%	98%	98%	97%	100%
Included in Accountability	93%	95%	93%	87%	89%	97%	* 100%	-	95%	96%	100%	97%	97%	86%	94%	88%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	13%	7%	1%	*	0%	-	0%	2%	0%	1%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	2%	0%	3%	1%	*	0%	-	5%	2%	0%	2%	2%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	5%	2%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	2%	1%	1%	0%
Science																
Assessment Participant	98%	100%	99%	100%	99%	99%	*	100%	-	95%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	96%	95%	94%	92%	98%	*	100%	-	95%	97%	100%	98%	90%	96%	88%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	1%	*	0%	-	0%	2%	0%	1%	5%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	2%	0%	1%	0%	1%	1%	*	0%	-	5%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	5%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	98%	98%	*	100%	-	94%	94%	100%	99%	97%	97%	98%
Included in Accountability	94%	95%	95%	97%	91%	97%	*	100%	-	94%	88%	94%	97%	89%	92%	83%
Not Included in Accountability: Mobile	4%	3%	2%	3%	5%	1%	*	0%	-	0%	6%	6%	2%	5%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	2%	10%
Not Tested	2%	1%	2%	0%	2%	2%	*	0%	-	6%	6%	0%	1%	3%	3%	2%
Absent	1%	1%	2%	0%	2%	2%	*	0%	-	6%	6%	0%	1%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	88%	*	67%	96%	*	*	-	100%	-	-	90%	80%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	91.6%	92.5%	91.5%	91.6%	91.6%	95.4%	*	88.0%	88.9%	89.5%	90.4%
2020-21	95.0%	96.0%	94.0%	93.8%	93.3%	94.3%	94.9%	96.7%	-	93.6%	91.4%	91.9%	91.9%
Chronic Absenteeism													
2021-22	25.7%	21.2%	29.8%	24.6%	32.2%	28.4%	50.0%	14.0%	*	44.6%	41.7%	39.6%	40.5%
2020-21	15.0%	11.2%	19.0%	21.2%	22.3%	17.4%	7.1%	10.3%	-	17.9%	26.8%	25.4%	20.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	99.3%	99.3%	95.0%	100.0%	99.4%	*	100.0%	-	100.0%	94.7%	99.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.3%	0.3%	5.0%	0.0%	0.0%	*	0.0%	-	0.0%	5.3%	1.0%	0.0%
Dropped Out	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	99.7%	99.7%	95.0%	100.0%	100.0%	*	100.0%	-	100.0%	94.7%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	86.7%	96.7%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.4%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	6.7%	1.1%	0.0%
Dropped Out	5.8%	1.1%	1.1%	0.0%	0.0%	2.1%	*	0.0%	-	0.0%	6.7%	2.2%	0.0%
Graduates and TxCHSE	90.3%	98.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	86.7%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	98.9%	100.0%	100.0%	97.9%	*	100.0%	-	100.0%	93.3%	97.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.5%	1.5%	0.0%	0.0%	2.8%	*	0.0%	-	0.0%	11.8%	3.3%	0.0%
Graduates and TxCHSE	92.7%	98.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.5%	98.5%	100.0%	100.0%	97.2%	*	100.0%	-	100.0%	88.2%	96.7%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.5%	1.5%	3.0%	2.1%	1.2%	*	0.0%	*	0.0%	7.4%	3.7%	16.7%
Graduates and TxCHSE	92.7%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.6%	96.3%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.5%	1.5%	3.0%	2.1%	1.2%	*	0.0%	*	0.0%	7.1%	3.7%	16.7%
Graduates and TxCHSE	93.2%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	98.5%	97.0%	97.9%	98.8%	*	100.0%	*	100.0%	92.9%	96.3%	83.3%
Class of 2019													
Graduated	92.6%	98.3%	98.3%	100.0%	96.2%	98.8%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	1.3%	0.0%	3.8%	0.6%	*	0.0%	-	0.0%	8.3%	4.1%	0.0%
Graduates and TxCHSE	93.2%	98.7%	98.7%	100.0%	96.2%	99.4%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	100.0%	96.2%	99.4%	*	100.0%	-	100.0%	91.7%	95.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.0%	99.0%	95.0%	100.0%	98.7%	*	100.0%	-	100.0%	90.0%	98.0%	100.0%
Class of 2021	90.0%	98.1%	98.1%	100.0%	100.0%	96.5%	*	100.0%	-	100.0%	81.3%	95.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	95.6%	95.6%	100.0%	92.5%	96.7%	*	100.0%	-	94.7%	44.4%	89.7%	78.6%
Class of 2021	3.8%	1.1%	1.1%	0.0%	1.3%	0.7%	*	14.3%	-	0.0%	15.4%	1.1%	12.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	0.7%	0.7%	0.0%	1.1%	0.7%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Class of 2021	81.9%	96.6%	96.6%	100.0%	94.7%	97.1%	*	85.7%	-	100.0%	53.8%	95.4%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	96.3%	96.3%	100.0%	93.5%	97.4%	*	100.0%	-	94.7%	44.4%	90.7%	78.6%
Class of 2021	85.7%	97.7%	97.7%	100.0%	96.0%	97.8%	*	100.0%	-	100.0%	69.2%	96.6%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	95.0%	95.0%	100.0%	92.7%	95.5%	*	100.0%	-	94.7%	36.4%	89.9%	78.6%
2020-21	3.8%	1.2%	1.2%	0.0%	1.4%	0.7%	*	14.3%	-	0.0%	15.4%	1.2%	12.5%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	80.4%	96.9%	96.9%	100.0%	94.6%	97.8%	*	85.7%	-	100.0%	53.8%	96.5%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.0%	95.0%	100.0%	92.7%	95.5%	*	100.0%	-	94.7%	36.4%	89.9%	78.6%
2020-21	84.1%	98.1%	98.1%	100.0%	95.9%	98.5%	*	100.0%	-	100.0%	69.2%	97.6%	87.5%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	302	100.0%	302	368,686
By Ethnicity:				
African American	19	6.3%	19	45,227
Hispanic	96	31.8%	96	191,125
White	155	51.3%	155	103,171
American Indian	4	1.3%	4	1,159
Asian	9	3.0%	9	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	19	6.3%	19	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	15	5.0%	15	51,023
Foundation H.S. Program (Endorsement)	287	95.0%	287	14,179
Foundation H.S. Program (DLA)	0	0.0%	0	302,917
Special Education Graduates	22	7.3%	22	32,447
Economically Disadvantaged Graduates	99	32.8%	99	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	4.6%	14	40,398
At-Risk Graduates	68	22.5%	68	159,689
CTE Completers	76	25.2%	76	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	50.0%	50.0%	47.4%	45.8%	57.4%	*	55.6%	-	15.8%	77.3%	51.5%	50.0%
2020-21	65.2%	55.6%	55.6%	12.5%	63.5%	57.4%	*	85.7%	-	52.9%	92.3%	55.3%	75.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	38.4%	38.4%	26.3%	35.4%	44.5%	*	55.6%	-	10.5%	0.0%	29.3%	21.4%
2020-21	52.7%	44.0%	44.0%	12.5%	45.9%	47.1%	*	71.4%	-	47.1%	0.0%	45.9%	12.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	55.0%	55.0%	31.6%	46.9%	63.2%	*	66.7%	-	52.6%	4.5%	37.4%	14.3%
2020-21	56.1%	49.8%	49.8%	25.0%	43.2%	55.1%	*	71.4%	-	58.8%	0.0%	45.9%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	33.8%	33.8%	21.1%	30.2%	38.7%	*	55.6%	-	15.8%	0.0%	25.3%	14.3%
2020-21	45.7%	34.4%	34.4%	8.3%	33.8%	38.2%	*	57.1%	-	35.3%	0.0%	34.1%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	31.8%	31.8%	21.1%	28.1%	37.4%	*	55.6%	-	10.5%	0.0%	23.2%	14.3%
2020-21	40.4%	33.6%	33.6%	8.3%	32.4%	37.5%	*	57.1%	-	35.3%	0.0%	32.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	15.2%	15.2%	5.3%	14.6%	16.8%	*	44.4%	-	5.3%	0.0%	6.1%	14.3%
2020-21	21.3%	15.8%	15.8%	0.0%	25.7%	13.2%	*	0.0%	-	23.5%	0.0%	21.2%	12.5%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	15.9%	15.9%	0.0%	12.5%	21.3%	*	11.1%	-	5.3%	0.0%	8.1%	7.1%
2020-21	25.9%	21.2%	21.2%	8.3%	16.2%	23.5%	*	42.9%	-	35.3%	0.0%	18.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	19.2%	19.2%	31.6%	14.6%	22.6%	*	11.1%	-	5.3%	77.3%	29.3%	28.6%
2020-21	24.2%	22.0%	22.0%	0.0%	25.7%	24.3%	*	14.3%	-	17.6%	92.3%	20.0%	62.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	12.6%	12.6%	26.3%	8.3%	14.8%	*	11.1%	-	5.3%	9.1%	15.2%	7.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.2%	16.2%	0.0%	14.9%	19.9%	*	0.0%	-	17.6%	0.0%	15.3%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	1.7%	1.7%	0.0%	2.1%	1.3%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
2020-21	0.7%	1.5%	1.5%	0.0%	2.7%	1.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	5.0%	5.0%	10.5%	4.2%	5.8%	*	0.0%	-	0.0%	68.2%	12.1%	21.4%
2020-21	2.4%	4.2%	4.2%	0.0%	6.8%	3.7%	*	14.3%	-	0.0%	84.6%	3.5%	37.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.6%	2.6%	10.5%	1.0%	3.2%	*	0.0%	-	0.0%	36.4%	6.1%	7.1%
2020-21	4.4%	3.5%	3.5%	0.0%	5.4%	2.9%	*	14.3%	-	0.0%	69.2%	2.4%	37.5%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	22.2%	22.2%	15.8%	20.8%	26.5%	*	0.0%	-	15.8%	0.0%	13.1%	0.0%
	2020-21	25.9%	30.5%	30.5%	16.7%	28.4%	31.6%	*	42.9%	-	41.2%	0.0%	29.4%	0.0%
Mathematics	2021-22	18.7%	18.5%	18.5%	15.8%	18.8%	20.0%	*	0.0%	-	15.8%	0.0%	12.1%	0.0%
	2020-21	19.4%	20.8%	20.8%	8.3%	25.7%	19.1%	*	42.9%	-	23.5%	0.0%	24.7%	0.0%
Both Subjects	2021-22	12.6%	12.9%	12.9%	10.5%	11.5%	15.5%	*	0.0%	-	10.5%	0.0%	6.1%	0.0%
	2020-21	14.4%	17.0%	17.0%	8.3%	17.6%	16.9%	*	28.6%	-	23.5%	0.0%	18.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	11.9%	11.9%	6.4%	6.9%	14.6%	0.0%	28.6%	-	17.1%	0.0%	4.3%	0.0%
	2021	21.1%	13.8%	13.8%	2.2%	12.6%	15.2%	16.7%	31.6%	-	12.5%	2.0%	8.9%	0.0%
English Language Arts	2022	13.2%	7.9%	7.9%	6.4%	4.4%	9.9%	0.0%	14.3%	-	8.6%	0.0%	1.9%	0.0%
	2021	12.1%	9.7%	9.7%	2.2%	7.5%	11.1%	16.7%	21.1%	-	10.0%	2.0%	4.4%	0.0%
Mathematics	2022	6.9%	2.8%	2.8%	2.1%	1.5%	2.2%	0.0%	23.8%	-	5.7%	0.0%	1.0%	0.0%
	2021	6.1%	3.0%	3.0%	0.0%	2.9%	3.2%	0.0%	10.5%	-	2.5%	0.0%	1.0%	0.0%
Science	2022	9.6%	3.0%	3.0%	4.3%	0.5%	3.7%	0.0%	14.3%	-	2.9%	0.0%	1.0%	0.0%
	2021	8.7%	3.2%	3.2%	0.0%	2.9%	2.2%	0.0%	15.8%	-	10.0%	0.0%	3.0%	0.0%
Social Studies	2022	12.5%	6.4%	6.4%	4.3%	4.9%	7.5%	0.0%	9.5%	-	8.6%	0.0%	3.3%	0.0%
	2021	11.6%	5.7%	5.7%	2.2%	6.3%	5.7%	0.0%	15.8%	-	2.5%	0.0%	4.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	56.6%	56.6%	*	64.3%	53.2%	-	100.0%	-	33.3%	-	55.6%	-
	2021	48.6%	37.3%	37.3%	*	45.5%	31.3%	*	66.7%	-	20.0%	*	27.8%	-
English Language Arts	2022	53.2%	50.0%	50.0%	*	55.6%	50.0%	-	*	-	*	-	*	-
	2021	42.7%	36.2%	36.2%	*	38.5%	28.6%	*	*	-	*	*	11.1%	-
Mathematics	2022	50.4%	27.8%	27.8%	*	*	14.3%	-	60.0%	-	*	-	*	-
	2021	49.4%	22.2%	22.2%	-	20.0%	30.0%	-	*	-	*	-	*	-
Science	2022	44.7%	36.8%	36.8%	*	*	25.0%	-	*	-	*	-	*	-
	2021	41.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	46.3%	46.3%	*	60.0%	45.8%	-	*	-	*	-	42.9%	-
	2021	42.2%	32.4%	32.4%	*	27.3%	33.3%	-	*	-	*	-	22.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	83.8%	83.8%	84.2%	71.9%	87.1%	*	100.0%	-	100.0%	36.4%	77.8%	57.1%
	2020-21	70.8%	51.0%	51.0%	54.2%	39.2%	55.9%	*	57.1%	-	58.8%	7.7%	45.9%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	27.3%	27.3%	6.3%	21.7%	33.3%	*	66.7%	-	10.0%	0.0%	20.8%	12.5%
	2020-21	32.9%	44.7%	44.7%	7.7%	37.9%	51.3%	-	*	-	50.0%	*	38.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	989	989	907	960	1009	*	1156	-	971	720	931	855
	2020-21	1002	1073	1073	894	1076	1086	-	1145	-	1147	-	1068	-
English Language Arts and Writing	2021-22	506	507	507	479	491	517	*	579	-	497	369	474	414
	2020-21	504	543	543	451	540	551	-	568	-	588	-	536	-
Mathematics	2021-22	496	482	482	428	470	492	*	577	-	475	351	457	441
	2020-21	498	530	530	443	536	535	-	578	-	559	-	531	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	22.1	22.1	*	19.6	23.3	*	*	-	*	-	18.9	*
	2020-21	20.0	20.6	20.6	16.0	19.9	21.3	-	22.0	-	21.0	12.0	19.7	-
English Language Arts	2021-22	19.2	22.5	22.5	*	20.4	23.9	*	*	-	*	-	17.9	*
	2020-21	19.6	20.4	20.4	15.3	19.3	21.3	-	23.5	-	20.3	12.5	18.5	-
Mathematics	2021-22	19.3	20.8	20.8	*	17.8	21.4	*	*	-	*	-	19.6	*
	2020-21	19.9	19.9	19.9	16.2	19.8	20.3	-	23.0	-	19.7	14.0	19.6	-
Science	2021-22	19.8	22.2	22.2	*	19.1	23.6	*	*	-	*	-	19.3	*
	2020-21	20.3	21.0	21.0	17.2	20.2	21.7	-	19.0	-	23.0	10.0	21.1	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.2%	40.2%	20.4%	34.4%	45.6%	35.7%	56.3%	-	50.0%	3.7%	30.0%	10.9%
	2020-21	42.5%	39.9%	39.9%	33.3%	34.4%	43.1%	35.7%	57.1%	-	43.9%	5.4%	30.2%	11.9%
English Language Arts	2021-22	16.6%	13.2%	13.2%	5.6%	9.5%	16.1%	0.0%	26.1%	-	15.5%	0.0%	6.9%	1.9%
	2020-21	16.3%	15.1%	15.1%	7.4%	13.0%	16.5%	15.4%	33.3%	-	16.7%	1.7%	9.8%	0.0%
Mathematics	2021-22	19.9%	22.7%	22.7%	11.0%	18.9%	25.4%	28.6%	37.8%	-	31.0%	2.4%	16.7%	5.9%
	2020-21	19.3%	23.2%	23.2%	24.7%	19.6%	24.0%	15.4%	35.5%	-	30.2%	3.3%	18.7%	6.3%
Science	2021-22	21.1%	21.9%	21.9%	10.1%	17.9%	25.6%	35.7%	21.7%	-	30.0%	0.0%	15.0%	5.0%
	2020-21	20.6%	17.7%	17.7%	18.1%	16.0%	18.3%	15.4%	21.2%	-	20.6%	1.7%	14.8%	6.3%
Social Studies	2021-22	22.8%	11.6%	11.6%	5.5%	10.0%	13.6%	0.0%	21.7%	-	8.1%	0.0%	6.9%	1.9%
	2020-21	22.8%	13.6%	13.6%	6.0%	10.8%	16.0%	15.4%	21.2%	-	14.1%	0.8%	7.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.8%	44.8%	50.0%	36.5%	47.1%	* 71.4%	-	47.1%	15.4%	34.1%	12.5%	
	2019-20	46.1%	49.7%	49.7%	59.4%	38.3%	52.7%	* 90.9%	*	50.0%	0.0%	34.6%	0.0%	
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,293	100.0%	3,893	5,504,150	1,293	100.0%	3,900	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.4%	4.4%	0	0.0%	2.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.4%	3.7%	0	0.0%	2.5%	3.7%
Kindergarten	0	0.0%	6.0%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	349	27.0%	9.0%	8.7%	349	27.0%	8.9%	8.7%
Grade 10	348	26.9%	8.9%	7.9%	348	26.9%	8.9%	7.9%
Grade 11	279	21.6%	7.2%	7.0%	279	21.6%	7.2%	7.0%
Grade 12	317	24.5%	8.1%	6.6%	317	24.5%	8.1%	6.6%
Ethnic Distribution:								
African American	129	10.0%	9.8%	12.8%	129	10.0%	9.7%	12.8%
Hispanic	426	32.9%	34.8%	53.0%	426	32.9%	34.7%	52.9%
White	630	48.7%	46.3%	25.6%	630	48.7%	46.4%	25.7%
American Indian	10	0.8%	0.8%	0.3%	10	0.8%	0.8%	0.3%
Asian	43	3.3%	3.0%	5.1%	43	3.3%	3.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	55	4.3%	5.2%	3.0%	55	4.3%	5.2%	3.0%
Sex:								
Female	590	45.6%	46.9%	48.8%	590	45.6%	46.9%	48.8%
Male	703	54.4%	53.1%	51.2%	703	54.4%	53.1%	51.2%
Economically Disadvantaged	446	34.5%	43.0%	62.1%	446	34.5%	42.9%	62.0%
Non-Educationally Disadvantaged	847	65.5%	57.0%	37.9%	847	65.5%	57.1%	38.0%
Section 504 Students	262	20.3%	17.1%	7.4%	262	20.3%	17.1%	7.4%
EB Students/EL	126	9.7%	12.8%	23.1%	126	9.7%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	34	2.4%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	151	11.7%	11.6%	5.5%	151	11.7%	11.5%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.1%	0.3%	1.3%	1	0.1%	0.3%	1.3%
Immigrant	19	1.5%	1.6%	2.2%	19	1.5%	1.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	66.8%	64.6%	0	0.0%	66.8%	64.6%
Military Connected	8	0.6%	0.6%	3.6%	8	0.6%	0.6%	3.6%
At-Risk	520	40.2%	51.0%	53.3%	520	40.2%	50.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	125	9.7%	12.6%	23.2%	125	9.7%	12.6%	23.2%
Career and Technical Education	1,006	77.8%	30.8%	26.5%	1,006	77.8%	30.7%	26.5%
Career and Technical Education (9-12 grades only)	1,006	77.8%	77.8%	72.3%	1,006	77.8%	77.8%	72.2%
Gifted and Talented Education	93	7.2%	7.1%	8.2%	93	7.2%	7.1%	8.2%
Special Education	126	9.7%	12.8%	12.6%	126	9.7%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	60.3%	44.1%	44.1%				
Students with Physical Disabilities	*	*	19.3%	20.0%				
Students with Autism	**	**	11.9%	15.5%				
Students with Behavioral Disabilities	38	30.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	158	11.2%	11.7%	16.8%				
By Ethnicity:								
African American	21	1.5%	1.7%	3.3%				
Hispanic	64	4.5%	4.6%	8.7%				
White	62	4.4%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.2%	0.2%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	32	20.1%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	19.5%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	15.6%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	12.6%	15.1%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.5%	-	2.7%	4.5%
Grade 1	-	2.8%	2.5%	-	4.7%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.5%	0.8%	-	2.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.4%	0.3%	-	2.4%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	4.7%	4.7%	8.7%	3.6%	3.6%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	18.9	19.1
Grade 2	-	19.3	19.1
Grade 3	-	17.5	19.3
Grade 4	-	18.1	19.4
Grade 5	-	21.3	20.8
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	22.2	23.0	16.2
Foreign Languages	23.5	23.7	18.8
Mathematics	22.4	21.2	17.5
Science	23.1	21.2	18.5
Social Studies	23.2	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.7	100.0%	100.0%	100.0%
Professional Staff:	101.9	92.0%	65.0%	64.1%
Teachers	82.9	74.8%	51.0%	48.7%
Professional Support	9.0	8.2%	8.9%	10.9%
Campus Administration (School Leadership)	10.0	9.0%	4.1%	3.3%
Educational Aides:	8.8	8.0%	10.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.0	13.5%	22.8%	53.2%
Teachers by Ethnicity:				
African American	2.0	2.4%	2.4%	11.8%
Hispanic	6.0	7.2%	10.0%	29.6%
White	71.9	86.7%	84.8%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	3.6%	1.7%	1.2%
Teachers by Sex:				
Males	42.0	50.7%	24.4%	24.4%
Females	40.9	49.3%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	55.1	66.5%	75.1%	72.2%
Masters	24.8	29.9%	23.2%	25.0%
Doctorate	3.0	3.6%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.4%	6.6%	9.7%
1-5 Years Experience	21.4	25.8%	27.4%	26.3%
6-10 Years Experience	15.1	18.2%	17.0%	20.5%
11-20 Years Experience	24.0	29.0%	29.8%	27.2%
21-30 Years Experience	13.4	16.1%	16.5%	13.3%
Over 30 Years Experience	2.0	2.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.6	n/a	13.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.1
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	4.7	3.3	5.2
Average Years Experience of Assistant Principals with District	4.7	3.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	11.6	11.0
Average Years Experience of Teachers with District:	6.2	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,976	\$58,376	\$53,300
1-5 Years Experience	\$59,589	\$58,593	\$56,516
6-10 Years Experience	\$62,379	\$60,355	\$59,732
11-20 Years Experience	\$65,679	\$62,294	\$63,389
21-30 Years Experience	\$71,264	\$66,362	\$67,876
Over 30 Years Experience	\$80,473	\$73,903	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,113	\$61,683	\$60,717
Professional Support	\$71,292	\$72,505	\$72,022
Campus Administration (School Leadership)	\$93,887	\$83,442	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.6%	5.2%	5.9%
Career and Technical Education	14.0	16.9%	5.4%	5.4%
Compensatory Education	0.0	0.0%	3.2%	3.2%
Gifted and Talented Education	2.7	3.2%	1.6%	1.7%
Regular Education	52.6	63.5%	68.1%	70.6%
Special Education	8.5	10.3%	12.8%	9.7%
Other	3.7	4.5%	3.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAKE DALLAS H S (061912001) - LAKE DALLAS ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, January 22, 2024, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Alicia McKinley, Aaron Appleby and Superintendent Dr. Kristin N. Brown

Absent: Trustee Bruce Smith

1. **Call to Order, Roll Call, and Establishment of Quorum – 5:31 PM**
2. **Moment of Silence and Pledges of Allegiance**

President Lance Stacy led the moment of silence, and the pledges of allegiance were led by the LDHS Athletic Trainers.
3. **Student/Staff Report/Recognitions**
 - A. **Student Success:** Lake Dallas Holiday Food Drive
Marissa Parker, LDHS Head Athletic Director, led a presentation highlighting how LDISD partnered with Lake Cities communities and local churches to help provide meals for families in need. Lake Dallas High School Administrators made a contest to see what class/organization could collect the most donations. Athletic Trainers won the contest with 3,254 items.
 - B. **Student Success:** TAEA-Youth Art Month State Exhibition
Jeanette Murray, LDHS Art Teacher, led a presentation to announce that senior, Cassidy Forehand, was selected with her artwork entitled, "Tranquility," to be a part of the Youth Art Month Exhibition that will be held at the Bullock Texas State History Museum in Austin.
 - C. **Efficient Operations:** Certificate of Excellence in Financial Reporting Award
Dr. Kristin N. Brown, Superintendent, acknowledged Wes Eversole, Deputy Superintendent/CFO for his work, which allowed Lake Dallas Independent School District to be awarded the Association of School Business Officials (ASBO) and the Governmental Finance Officers Association's (GFOA) Certificate of Excellence in Financial Reporting. The award, the highest recognition for the district financial operations offered by ASBO and GFOA, is only conferred to school systems and other governmental entities that have met or exceeded the program's standards.

By preparing and presenting an Annual Comprehensive Financial Report, Lake Dallas Independent School District

- validates the credibility of their school system's operations.
- measures the integrity and technical competence of the business staff.
- helps the district achieve a better bond rating from credit evaluations by clearly disclosing all required information.
- demonstrates the district's financial transparency above and beyond what the generally accepted accounting principles require.
- shows your community that your District is credible and committed to fiscal integrity.

- provides professional recognition.

The district has received the prestigious Certificate of Excellence in Financial Reporting Award for 31 years.

D. ***Parent & Family/Community Support:*** School Board Recognition Month

Dr. Kristin N. Brown, Superintendent, acknowledged our district's community volunteers who serve on the Lake Dallas ISD school board. The 2024 School Board Recognition theme was: **Locally Elected, Community Connected.**

In Texas, school board members are elected by community members who trust them to do what's best for students. This connection ensures that board members are accountable to local voters, attuned to the needs of their communities, and dedicated to a brighter future.

E. ***Faculty & Staff Engagements:*** January Teachers & Employees of the Month

Dr. Kristin N. Brown, Superintendent, recognized the 15 staff members selected as Teachers and Employees of the Month for January. A video highlighting the January Teachers and Employees of the Month was shown during Executive session.

January Teachers of the Month

- Claudia Garza, CE
- Kelsey Starkey, LDE
- Pam Hale, SSE
- Aaron Simon, LDMS
- Albert Kamego, LDHS

January Employees of the Month

- Elizabeth Espolt, CE
- Maria Wilding, LDE
- Jennifer Brumley, SSE
- Venessa Garde-Augustin, LDMS
- Katie Webb, LDHS
- Jennifer Mitchell, Transportation
- Rosa Navarro, Child Nutrition
- Payton Baker, Child Care
- Senovia Wells, Facilities and Operations
- Melaynee Broadstreet, Central Office

4. Executive Session

The open session of the meeting adjourned at 5:49 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 6:42 pm.

5. **Introductions**

Karla Landrum, Executive Director of Human Resources, introduced Taylor Poston as the new Director of Communications to the Board of Trustees.

6. **Public Comment**

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak. No one signed up to speak to the Board.

7. **INFORMATION ITEMS**

A. **Parent & Family/Community Support:** Lake Cities Education Foundation Annual Update
Karla Landrum, Executive Director of Human Resources, gave information and updates regarding the Lake Cities Education Foundation.

B. **Student Success:** Career and Technical Expansion and Alignment for 2024-2025
Kelly O’Sullivan, Associate Superintendent of Curriculum & Instruction, along with Mollie Avelino, LDHS Principal, and Dr. Kendrick Johnson, LDMS Principal, presented the alignment and expansion of CTE at Lake Dallas Middle School and Lake Dallas High School for the 2024-2025 school year.

8. **CONSENT AGENDA ITEMS**

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Mark Tucker and SECONDED by Alicia McKinley to approve the Consent Agenda as presented.

A. **Consideration/Approval of the Minutes of the December 18, 2023, Regular Meeting**

B. **Consideration/Approval of November 2023 Financial Statements and Quarterly Investment Report**

C. **Consideration/Approval of Order of Election**

Consideration/Approval of Order of Election for May School Board Election. Electing to the Board of Trustees of the Lake Dallas Independent School District two (2) Trustees for a full three (3) year term - positions designated as Place 1 and Place 2.

D. **Consideration/ Approval of the Contract Renewal for HVAC Control and Support Services**

TD Industries (TDI) maintains all HVAC units, controls, and the district’s energy management system. District buildings cover over 1.1 million square feet of conditioned space with over 725 individual HVAC rooftop and geothermal units district wide. TDI has maintained the district’s heating and cooling systems for 23 years.

The services include:

- HVAC Equipment Planned Maintenance
- Filter Maintenance on HVAC Units
- Building Automation Energy Management System (EMS) Support

TDI technicians know our facilities. They are also recognized by Fortune Magazine as one of the best companies to work for and support over 35 charities, including the Lake Cities Education Foundation.

TD Industries has submitted a proposal that was competitively bid and approved by the PACE

purchasing cooperative. The proposed annual contract is \$143,383 per year. The proposal is included.

It was MOVED by Mark Tucker and SECONDED by Alicia McKinley to approve the consent agenda items.

MOTION PASSED 6-0.

9. ACTION ITEMS

A. *Efficient Operations:* Consideration/Approval of the 2022-2023 Annual Comprehensive Financial Report (ACFR)

Wes Eversole, Deputy Superintendent/CFO, presented for approval the 2022-2023 Annual Comprehensive Financial Report. Texas school districts must file an audited financial report annually with the Texas Education Agency. The Audit report must comply with the rules outlined in the Financial Accountability System Resource Guide. The report must also be presented and approved by the School Board of Trustees by January 31st each year. The Annual Comprehensive Financial Report includes the annual audit and additional supplemental, demographic, and statistical information.

Once the Board of Trustees approved the item, the district submitted the report to TEA as the law requires. The report will also be forwarded to the Governmental Finance Officers Association and the Association of School Business Officials for review.

Overall, this was an excellent audit. The district met state and federal reporting requirements and followed state and federal accounting and budgetary procedures. No issues arose during the audit process that required the Auditor to issue a corrective action plan or a management letter.

Anne Haehn, Director of Accounting, and the entire central office staff should be commended for this excellent audit. They work hard and take pride in a job well done. We would also like to commend the entire district staff for their fiscal responsibility.

Mr. Rob Seay, from the audit firm of Hankins, Eastup, Deaton, Tonn, and Seay, was ill and therefore presented, via Zoom, the audit and answered any questions the board had.

It was MOVED by Ginger Collier and SECONDED by Scott Baird to approve the 2022-2023 Annual Comprehensive Financial Report.

MOTION PASSED 6-0.

B. *Efficient Operations:* Consideration/Approval of the 2024-2025 Academic Calendar
John Modica, Executive Director of Administrative Services, presented the proposed 2024-2025 Academic Calendar for approval.

It was MOVED by Aaron Appleby and SECONDED by Mark Tucker to approve the 2024-2025 academic calendar.

MOTION PASSED 6-0.

10. CALENDAR, ANNOUNCEMENT & INFORMATION

A. Upcoming Meetings & Events

A list of upcoming events occurring between board meetings was presented.

11. Executive Session

A. Superintendent Evaluation and Contract

The Board of Trustees adjourned to executive session to discuss the superintendent's evaluation and contract.

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

The open session of the meeting adjourned at 7:29pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 8:51pm.

12. Consideration/Approval of Personnel Items including the Superintendent's Evaluation and Contract

It was MOVED by Mark Tucker and SECONDED by Ginger Collier to approve the Superintendent's evaluation and contract.

MOTION PASSED 6-0

13. Adjournment

The meeting was adjourned at 8:52 pm.

Lance Stacy, Board President

Mark Tucker, Board Secretary

Minutes of Board Workshop

The Board of Trustees

Lake Dallas Independent School District

A Workshop Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, February 5, 2024, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Alicia McKinley, Bruce Smith, Aaron Appleby and Superintendent Dr. Kristin N. Brown

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Open Forum

At special Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Forum portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak. No one signed up to speak to the Board.

3. Information Items

A. *Efficient Operations:* TASB Staffing Review and Recommendations

Dr. Kristin N. Brown, Superintendent, along with Karla Landrum, Executive Director of HR, presented information regarding TASB's staffing review and recommendations.

B. *Efficient Operations:* Board Policy D Series

Dr. Kristin N. Brown, Superintendent, presented information regarding policies DCB(Local), DCE(Local), DEC(Local), DEA(Local) and DEA(Legal)

C. *Efficient Operations:* District Compensation Plan

Dr. Kristin Brown, Superintendent, presented information regarding the district's compensation plan.

D. *Efficient Operations:* Employee Incentive Pay and Recruitment Strategies

Dr. Kristin N. Brown, Superintendent, along with Karla Landrum, Executive Director of HR, presented information regarding the district's employee incentive pay and recruitment strategies.

4. Executive Session

The Board did not go into Executive session.

5. Adjournment

The meeting was adjourned at 8:32 pm.

Lance Stacy, Board President

Mark Tucker, Board Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 DECEMBER 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	968,007	12,008,542	24,312,747	12,304,205	49.4%
State Revenue	7,956,065	8,226,111	16,149,965	7,923,854	50.9%
Federal Revenue	6,042	7,464	974,318	966,854	0.8%
Total Revenue	8,930,115	20,242,118	41,437,030	21,194,912	48.9%
EXPENDITURES					
Instruction	5,719,298	7,686,788	23,661,150	15,974,362	32.5%
Inst. Res./Media Services	126,194	177,280	635,360	458,080	27.9%
Curriculum Dev. & Inst. Staff Devel	196,774	282,398	872,295	589,897	32.4%
Inst. Leadership	182,454	262,202	873,189	610,987	30.0%
School Leadership	544,221	728,570	2,232,169	1,503,599	32.6%
Guidance/Counseling/Evaluation	395,414	557,625	1,475,868	918,243	37.8%
Social Work Services	0	0	13,990	13,990	0.0%
Health Services	90,481	120,937	364,647	243,710	33.2%
Pupil Transportation	443,396	574,288	1,613,502	1,039,214	35.6%
Cocurr./Extracurr. Activities	391,103	495,601	1,232,350	736,749	40.2%
Gen Administration	423,701	560,775	1,535,500	974,725	36.5%
Plant Maintenance & Operations	1,865,641	2,234,239	5,011,404	2,777,165	44.6%
School Monitoring Services	76,907	100,162	600,136	499,974	16.7%
Data Processing Services	437,096	521,730	1,241,509	719,779	42.0%
Facilities Acq. & Construction	0	12,000	14,000	2,000	85.7%
Payment to Fiscal Agents	0	0	4,500	4,500	0.0%
Payments to JJAEP Program	0	0	4,000	4,000	0.0%
Other Intergovernmental Charges	60,269	177,833	262,815	84,982	67.7%
Total Expenditures	10,952,950	14,492,427	41,648,384	27,155,957	34.8%
Grand Revenue Totals	8,930,115	20,242,118	41,437,030		
Grand Expenditure Totals	10,952,950	14,492,427	41,648,384		
Grand Totals	(2,022,835)	5,749,691	(211,354)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 DECEMBER 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	266,819	341,052	724,247	383,195	47.1%
State Revenue	6,738	10,745	36,000	25,255	29.8%
Federal Revenue	369,595	475,923	1,258,243	782,320	37.8%
Total Revenue	643,152	827,720	2,018,490	1,190,770	41.0%
EXPENDITURES					
Food Service	563,852	731,070	2,013,158	1,282,088	36.3%
Total Expenditures	563,852	731,070	2,013,158	1,282,088	36.3%
Grand Revenue Totals	643,152	827,720	2,018,490		
Grand Expenditure Totals	563,852	731,070	2,013,158		
Grand Totals	79,300	96,649	5,332		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 DECEMBER 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	532,676	7,810,035	15,900,712	8,090,677	49.1%
State Revenue	0	1,237,404	291,589	(945,815)	424.4%
Total Revenue	532,676	9,047,439	16,192,301	7,144,862	55.9%
EXPENDITURES					
Debt Services	0	2,250	16,193,438	16,191,188	0.0%
Total Expenditures	0	2,250	16,193,438	16,191,188	0.0%
Grand Revenue Totals	532,676	9,047,439	16,192,301		
Grand Expenditure Totals	0	2,250	16,193,438		
Grand Totals	532,676	9,045,189	(1,137)		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF DECEMBER 31, 2023

General Fund

Cash & Investments	32,393,015
Receivables	2,632,138
Deferred Expenses	23,013
Total Assets	35,048,166
Current Payables	(15,221,203)
Accrued Expenses	(90,677)
Deferred Revenue	(381,176)
Total Liabilities	(15,693,056)
Reserve for Encumbrances	798,222
Undesig. Fund Balance	(19,355,110)
Reserve for Encumbrances	(798,222)
Total Equity	(19,355,110)

Food Service

Cash & Investments	1,714,540
Receivables	221,186
Total Assets	1,935,726
Current Payables	(389,589)
Accrued Expenses	(28,253)
Deferred Revenue	(99,311)
Total Liabilities	(517,152)
Reserve for Food Encumbrances	(1,110,401)
Undesig. Fund Balance	(94,563)
Reserve for Encumbrances	(213,610)
Total Equity	(1,418,573)

Debt Services

Cash & Investments	10,733,932
Receivables	1,262,570
Total Assets	11,996,502
Current Payables	(139,943)
Deferred Revenue	(173,254)
Total Liabilities	(313,197)
Reserve for Long Term Debt	(2,103,774)
Undesig. Fund Balance	(9,579,532)
Total Equity	(11,683,305)

**Lake Dallas ISD
Summary Of Tax Collections Comparison
December 2023**

<u>Current Tax Collections</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Current Tax Roll Status:	\$39,130,672	\$40,209,073	\$37,169,279
+/- Supplemental Adjustments	-445,747	1,667,952	787,307
Balance Taxes Due After Adjustments	<u>38,684,925</u>	<u>41,877,025</u>	<u>37,956,586</u>
Current Collection Activity:			
General Operating Fund	11,049,367	15,433,644	12,561,156
Debt Service Fund	7,293,310	8,184,135	6,278,694
Total Current Collections	<u>18,342,677</u>	<u>23,617,779</u>	<u>18,839,851</u>
Unpaid Current Taxes Due @ End of Month	20,342,248	18,259,246	19,116,736
Collection % to Current Tax Role	47.42%	56.40%	49.64%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	716,402	696,078	741,793
+/-Supplemental Adjustments	(78,057)	(12,932)	(74,177)
Balance Taxes Due After Adjustments	<u>638,346</u>	<u>683,146</u>	<u>667,616</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	-33,598	3,793	-10,099
Less Debt Service Collected	-18,374	2,117	-4,890
Total Delinquent Collections	<u>-51,972</u>	<u>5,910</u>	<u>-14,989</u>
Unpaid Delinquent Taxes Due @ End of Month	690,318	677,236	682,605
Collection % to Delinquent Tax Role	-8.14%	0.87%	-2.25%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	8,376	15,110	12,770
Amount Paid to Tax Attorney	4,730	11,953	11,194
Total Penalties, Interest, Attorney Fees	<u>13,106</u>	<u>27,063</u>	<u>23,965</u>

Collection Summary

Current Taxes Collected	18,342,677	23,617,779	18,839,851
Delinquent Taxes Collected	-51,972	5,910	-14,989
Penalties, Interest, Attorney Fees	13,106	27,063	23,965
Total Tax Collections	<u>18,303,811</u>	<u>23,650,752</u>	<u>18,848,827</u>
Total Unpaid Current Taxes Due @ End of Month	20,342,248	18,259,246	19,116,736
Total Unpaid Delinquent Taxes Due @ End of Month	690,318	677,236	682,605
Total Taxes Outstanding	<u>21,032,565</u>	<u>18,936,482</u>	<u>19,799,340</u>

ADD POLICY: 2.8.2024

**Non-Chapter 21
Contracts**

Non-Chapter 21 contracts shall be provided for positions included on the list approved by the Board. A non-Chapter 21 contract shall not be governed by Chapter 21 of the Education Code.

**Appeal of
Employment Actions**

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

PROPOSED REVISIONS: 2.20.2024

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

<i>Request for Leave</i>	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p> <p>Discretionary use of state personal leave shall not exceed five consecutive workdays.</p>
Local Leave	<p>Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate to a maximum of 20 leave days.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
Sick Leave Pool	<p>An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.</p> <p>The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.</p> <p>The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:</p> <ol style="list-style-type: none">1. Procedures to request the establishment of a sick leave pool;2. The maximum number of days an employee may donate to a sick leave pool;3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and4. The return of unused days to donors.
Appeal	<p>An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.</p>
Family and Medical Leave	<p>FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be July 1 through June 30.
Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.
Intermittent or Reduced Schedule Leave	The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.
Certification of Leave	When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.
Fitness-for-Duty Certification	In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.
Leave at the End of Semester	When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.
Temporary Disability Leave	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>
Workers' Compensation	<p>Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Payment for
Accumulated Leave
Upon Retirement**

The following leave provisions shall apply to local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for payment for accumulated local leave under the following conditions:

- 1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.**
- 2. The employee is retiring under the Teacher Retirement System of Texas (TRS).**
- 3. The employee provides advance written notice of intent to retire. Contract and noncontract employees must provide written notice by the first Monday in March of the fiscal year.**
- 4. The employee has at least 10 consecutive years of service with the District.**
- 5. A contract employee must fulfill the terms of the contract.**
- 6. A noncontract employee must complete the work year based on the work calendar.**

The employee shall receive payment for each day of accumulated local leave, to a maximum of 20 days, at a rate of \$50 per day for a contract employee and \$25 per day for a noncontract employee. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.



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EFFICIENT OPERATIONS



GMP APPROVAL FOR PHASE NO. 2 OF THE 2019 BOND PROJECTS

Presenter: Wes Eversole
Event: Board of Trustees
Date: February 26, 2024





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Tennis Court & Field Renovations



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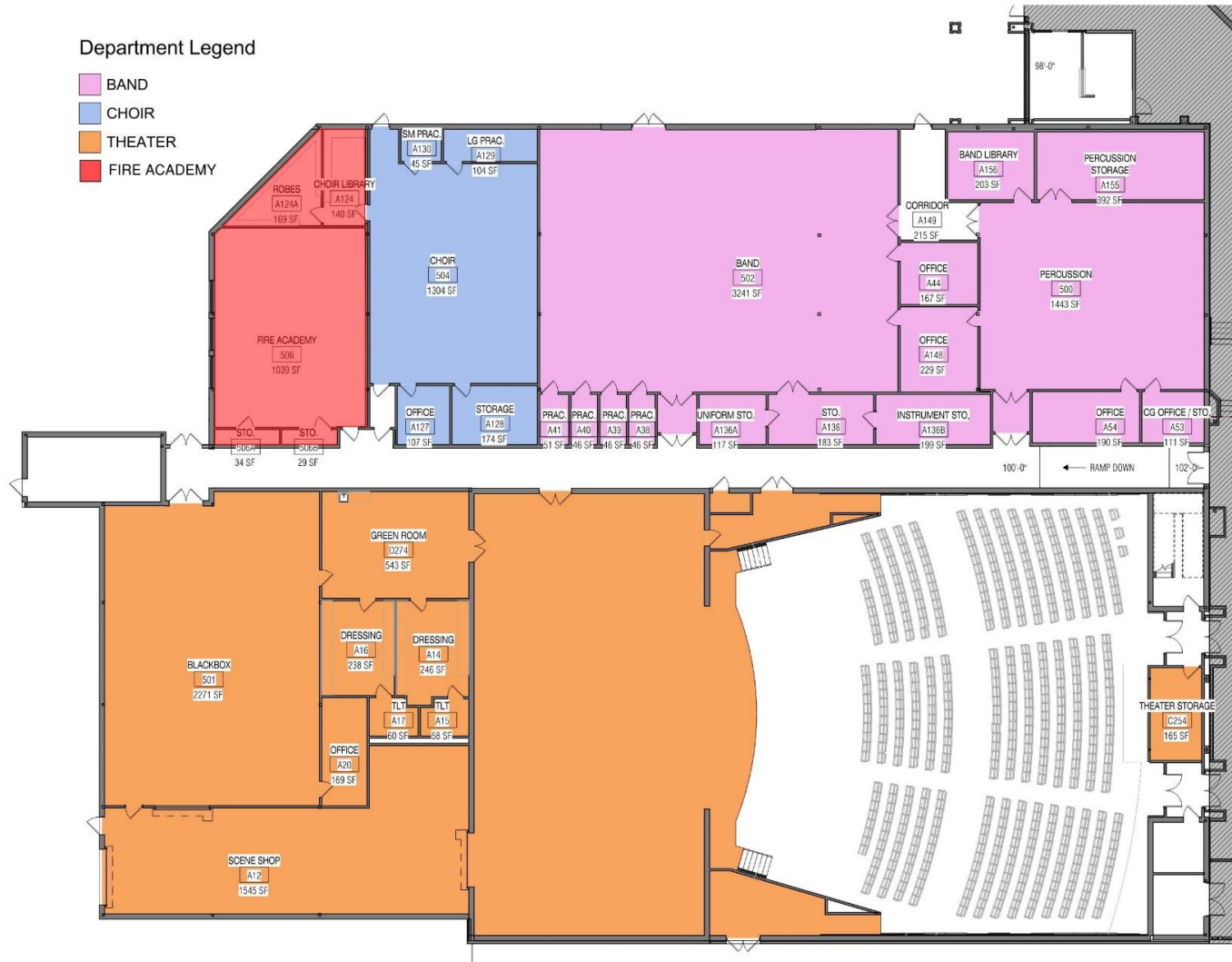
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EFFICIENT OPERATIONS



Existing Fine Arts Wing



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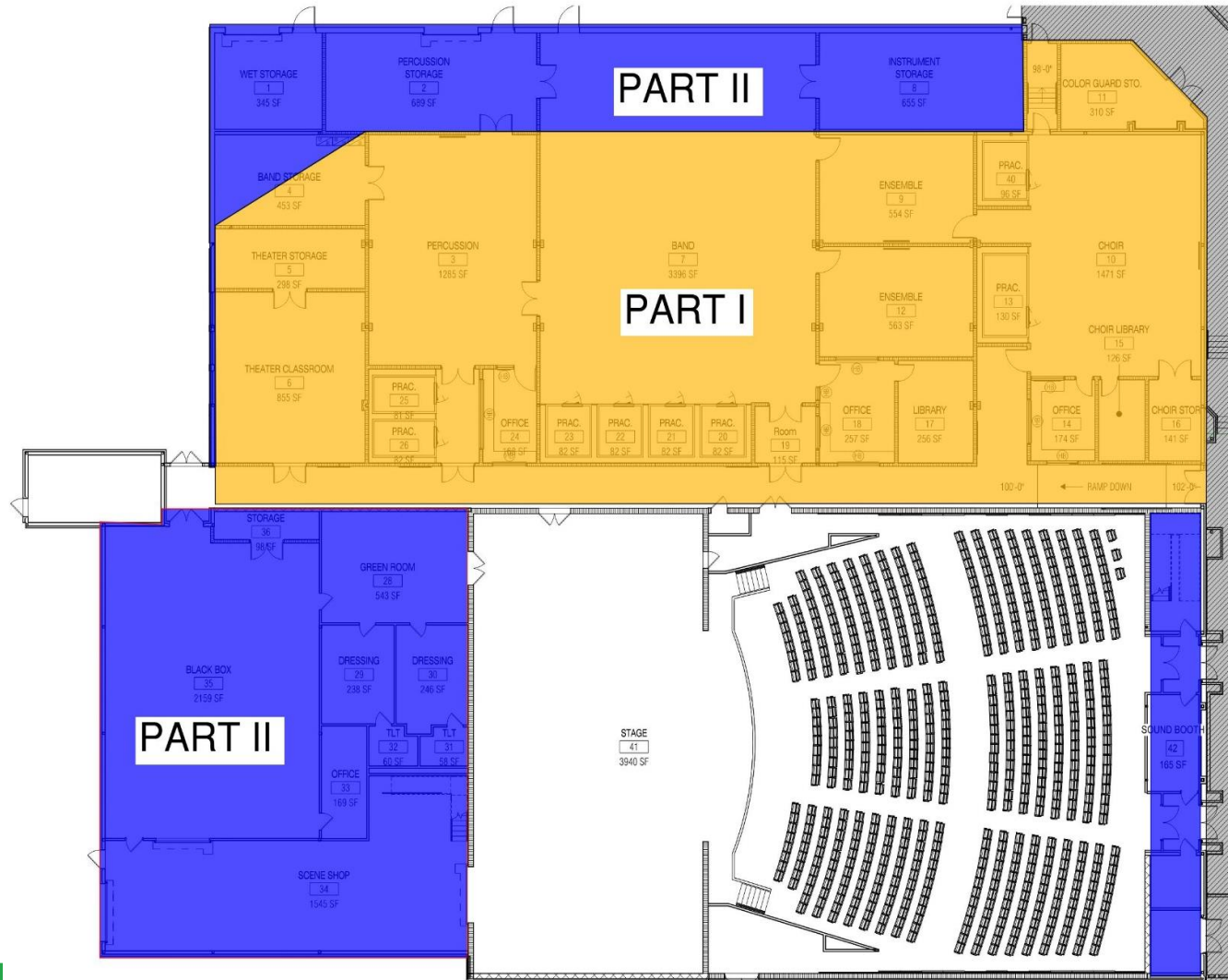
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Fine Arts Wing Additions and Renovations



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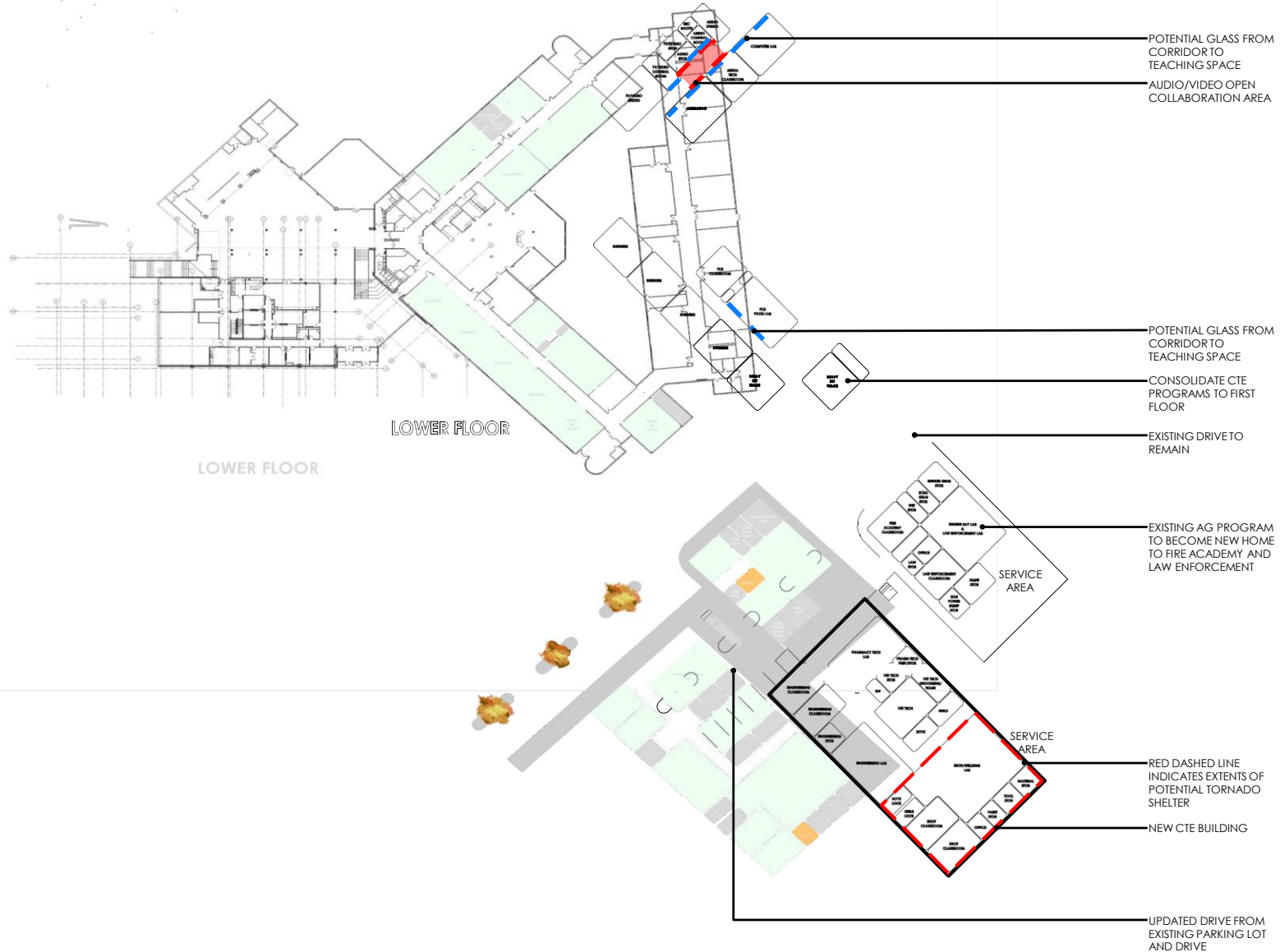


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EFFICIENT OPERATIONS



Construction Schedule

- December 18, 2023 Board Meeting
 - **Phase 2 – Part 1:** Design Development Recommendation to the Board (partial band hall renovation)
- February 26, 2024 Board Meeting
 - **Phase 2 – Part 1:** GMP Recommendation to the Board (partial band hall renovation)



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EFFICIENT OPERATIONS



Construction Schedule

- March 18, 2024 Board Meeting
 - **Phase 2 – Part 2A:** Construction Documents Recommendation to the Board
(tennis courts, new curb cut, band practice lot striping, new parking lots)
 - **Phase 2 – Part 2B:** Design Development Recommendation to the Board
(band hall addition, theater back of house and classroom renovations, classroom renovations, AG building renovations, CTE building, and pride walk.



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EFFICIENT OPERATIONS



Construction Schedule

- April 15, 2024 Board Meeting
 - **Phase 2 – Part 2A:** GMP Recommendation to the Board (tennis courts, new curb cut, band practice lot striping, and new parking lots)
- June 17, 2024 Board Meeting
 - **Phase 2 – Part 2B:** GMP Recommendation to the Board (band hall addition, theater back of house and classroom renovations, CTE classroom renovations, agriculture building renovations, new CTE building, new pride walk and new CTE parking)



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Construction Schedule

- August 1, 2024
 - Completion of Phase 1
- June 1, 2025
 - Completion of the CATE Building
- August 1, 2025
 - Completion of Phase 2



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CONSTRUCTION GAURANTEED MAXIMUM PRICE - PHASE 2: PART 1

LDHS Fine Arts Renovation		CROSSLAND CONSTRUCTION COMPANY, INC.			
Project: LDHS Fine Arts Renovation					
Date: February 16, 2024					
Bid Package	Description	Phase 2: Part 1 (Renovation)	13,190 \$/SF	TOTAL	13,190 \$/SF
01A	General Requirements - Job Expenditures	\$ 245,878	\$ 18.64	\$ 245,878	\$ 18.64
01B	General Conditions - CM Staff	\$ 220,613	\$ 16.73	\$ 220,613	\$ 16.73
01C	Materials Testing - BY OWNER	\$ -	\$ -	\$ -	\$ -
02A	Demolition	\$ 120,894	\$ 9.17	\$ 120,894	\$ 9.17
03A	Cast-in-Place Concrete	\$ 44,040	\$ 3.34	\$ 44,040	\$ 3.34
03B	Polished Concrete	\$ 9,500	\$ 0.72	\$ 9,500	\$ 0.72
04A	Masonry	\$ 189,210	\$ 14.34	\$ 189,210	\$ 14.34
05A	Structural & Miscellaneous Steel	\$ 11,438	\$ 0.87	\$ 11,438	\$ 0.87
06A	Finish Carpentry	\$ 46,271	\$ 3.51	\$ 46,271	\$ 3.51
07A	Roofing	\$ 8,500	\$ 0.64	\$ 8,500	\$ 0.64
07B	Waterproofing	\$ 21,500	\$ 1.63	\$ 21,500	\$ 1.63
07C	Spray Fireproofing- ALLOWANCE	\$ 75,000	\$ 5.69	\$ 75,000	\$ 5.69
08A	Doors & Hardware	\$ 209,967	\$ 15.92	\$ 209,967	\$ 15.92
08B	Glass & Glazing	\$ 34,478	\$ 2.61	\$ 34,478	\$ 2.61
09A	Drywall & Acoustical	\$ 428,400	\$ 32.48	\$ 428,400	\$ 32.48
09B	Resilient Flooring	\$ 160,629	\$ 12.18	\$ 160,629	\$ 12.18
09C	Tile	\$ -	\$ -	\$ -	\$ -
09D	Painting	\$ 79,750	\$ 6.05	\$ 79,750	\$ 6.05
10A	Misc Specialities	\$ 10,809	\$ 0.82	\$ 10,809	\$ 0.82
10B	Signage	By Allowance 3	\$ -	\$ -	\$ -
12B	Window Treatments	\$ 3,198	\$ 0.24	\$ 3,198	\$ 0.24
12D	Music Casework	\$ 325,561	\$ 24.68	\$ 325,561	\$ 24.68
21A	Fire Protection	\$ 33,600	\$ 2.55	\$ 33,600	\$ 2.55
22A	Plumbing	\$ 74,052	\$ 5.61	\$ 74,052	\$ 5.61
23A	HVAC	\$ 147,915	\$ 11.21	\$ 147,915	\$ 11.21
26A	Electrical	\$ 274,368	\$ 20.80	\$ 274,368	\$ 20.80
27A	Communications	\$ 68,758	\$ 5.21	\$ 68,758	\$ 5.21
27B	Audio/Visual- ALLOWANCE	\$ 76,112	\$ 5.77	\$ 76,112	\$ 5.77
28A	Fire Alarm- ALLOWANCE	\$ 32,010	\$ 2.43	\$ 32,010	\$ 2.43
28B	Security- ALLOWANCE	\$ 1,684	\$ 0.13	\$ 1,684	\$ 0.13
28C	Access Controls- ALLOWANCE	\$ -	\$ -	\$ -	\$ -

28C	Access Controls- ALLOWANCE	\$ -	\$ -	\$ -	\$ -
PH2,P2A	Band Practice Area				
PH2,P2A	Site Paving				
PH2,P2A	Tennis Court Construction				
PH2,P2B	CTE Building				
PH2,P2B	2025 Summer Renovations				
PH2,P2B	Sitework Improvement				
PH2,P2B	Fine Arts Addition				
SUBTOTAL DIRECT COST OF WORK		\$ 2,954,134	\$ 223.97	\$ 2,954,134	\$ 223.97
	Market Risk/ Inflation Contingency	\$ -	\$ -	\$ -	\$ -
	Design/ Estimating Contingency	\$ -	\$ -	\$ -	\$ -
	CM Contingency	\$ 104,899	\$ 7.95	\$ 104,899	\$ 7.95
	Scheduled Allowances				
	Allowance No. 1: Allow for the lump sum of \$20,000.00 for changes requested by the Owner related to TAS accessibility requirements.	\$ 20,000	\$ 6,833	\$ 20,000	\$ 6,833
	Allowance No. 2: Allow for the lump sum of 5% of the Construction Cost for Owner's Contingency for changes requested by the Owner	\$ 174,832	\$ 59,731	\$ 174,832	\$ 59,731
	Allowance No. 3: Allow for the lump sum of \$25,000.00 for the purchase, delivery, and installation of room identification signs.*	\$ 25,000	\$ 8,541	\$ 25,000	\$ 8,541
		\$ -	\$ -	\$ -	\$ -
	Building Permit & Plan Review Fees	\$ 10,725	\$ 0.81	\$ 10,725	\$ 0.81
	Builder's Risk Insurance	\$ 10,141	\$ 0.77	\$ 10,141	\$ 0.77
	GL Insurance & Safety	\$ 26,575	\$ 2.01	\$ 26,575	\$ 2.01
	Payment & Performance Bond - Crossland	\$ 30,771	\$ 2.33	\$ 30,771	\$ 2.33
	Payment & Performance Bond - Subcontractor	\$ -	\$ -	\$ -	\$ -
	Preconstruction Phase Fee	\$ 8,333	\$ 0.63	\$ 8,333	\$ 0.63
	Construction Phase Fee	\$ 131,221	\$ 9.95	\$ 131,221	\$ 9.95
		\$ 3,496,631	\$ 265.10	\$ 3,496,631	\$ 265.10



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Any Questions?





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LAKE DALLAS

Independent School District



TASB Localized Policy Manual Update 122

Lake Dallas ISD

Code Type Action To Be Taken Note

ATTN	(NOTE)	No policy enclosed	See explanatory note
CQB	(LOCAL)	Replace policy	Revised policy
CSA	(LOCAL)	ADD policy	See explanatory note
DC	(LOCAL)	Replace policy	Revised policy
DP	(LOCAL)	No policy enclosed	See explanatory note
EHB	(LOCAL)	Replace policy	Revised policy
EHBC	(LOCAL)	DELETE policy	See explanatory note
EHBCA	(LOCAL)	ADD policy	See explanatory note
EIC	(LOCAL)	No policy enclosed	See explanatory note
FEA	(LOCAL)	Replace policy	Revised policy
FFAC	(LOCAL)	Replace policy	Revised policy
FFB	(LOCAL)	Replace policy	Revised policy
FL	(LOCAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE Please note:

Changes at Update 122 are based almost exclusively on legislation from the 88th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

Each regular legislative session, legislation is passed that makes nonsubstantive additions, revisions, or corrections to existing statutes. HB 4595 was passed for this purpose in the 88th Regular Legislative Session. Minor nonsubstantive changes throughout Update 122 result from HB 4595 and are not otherwise mentioned in the explanatory notes.

For more information about the bills mentioned throughout and other changes from the 88th Legislative Session, download the free [2023 Legislative Summary for TASB Members](#) PDF from the TASB store.

The *Local Policy Overview* for Update 122, available with your Update 122 materials under [Local Manual Updates](#) on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 123.

CQB(LOCAL) TECHNOLOGY RESOURCES: CYBERSECURITY

Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.

CSA(LOCAL) FACILITY STANDARDS: SAFETY AND SECURITY

This new local policy on facility safety and security includes recommended provisions addressing audits of building access control to comply with the commissioner's new school safety rules for facilities, effective May 31, 2023.

DC(LOCAL) EMPLOYMENT PRACTICES

HB 1789 creates a nepotism exception for hiring bus drivers, regardless of county population, if the *board* approves employment. We recommend adding a note referring to DBE(LEGAL) (concerning nepotism) to this policy that delegates hiring authority for noncontractual employees to the superintendent as a reminder of the special requirements related to this nepotism exception for bus drivers.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

DP(LOCAL) PERSONNEL POSITIONS

SB 763 authorizes districts to employ chaplains or accept chaplains as volunteers to provide support, services, and programs for students as assigned by the board. These provisions apply beginning with the 2023-24 school year. While your district currently may allow chaplains along with other visitors or volunteers on campus, SB 763 requires each board to take a record vote not later than six months after the effective date, September 1, 2023, on whether to adopt a policy authorizing a campus to employ or accept as a volunteer a chaplain. To facilitate this record vote, TASB Policy Service sent a draft resolution with the [2023 Post-Legislative Policy Changes Policy Alert](#), available in the Policy Online® Governance and Management Library (TASB login required), for consideration by the board between September 1, 2023,

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

and March 1, 2024. If the board approves the option to adopt a policy to authorize district campuses to employ or accept as a volunteer a chaplain, send your TASB policy consultant a copy of the resolution for TASB to update the district's DP(LOCAL) policy to reflect the board's decision. If the board would prefer only to accept chaplains as volunteers like other district or campus volunteers, contact your policy consultant for assistance with language at GKG(LOCAL).

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

New provisions are recommended to comply with HB 3928, which requires the board to adopt and implement a policy requiring the district to comply with all rules and standards adopted by the SBOE and guidance published by the commissioner to implement the program to test students for dyslexia and related disorders.

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

This local policy containing provisions on accelerated instruction has been moved to EHBCA(LOCAL) (see below) to align with the legal policy created at that code in Update 121.

EHBCA(LOCAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL) created in Update 121. HB 1416 made several changes to the requirements for accelerated instruction. Recommended changes to this local policy reflect that a parent's ability to request a particular teacher after a student fails to perform satisfactorily on a state assessment is no longer limited to students in grades 3, 5, and 8. Other changes delete references to the accelerated learning committee, which has been eliminated. A district now must develop an accelerated learning plan for certain students, and parents still may file a complaint about the plan in accordance with FNG.

EIC(LOCAL) ACADEMIC ACHIEVEMENT: CLASS RANKING

HB 3803 permits parents to elect to have their student repeat a high school course in which the student was enrolled during the previous school year unless the district determines the student has met all requirements for graduation. Absent local policy, TEA guidance provides that the original passing grade must be retained.

Contact your policy consultant for assistance with policy language that reflects the district's option regarding the use of grades from retaken courses in the calculation of class rank and on the transcript.

FEA(LOCAL) ATTENDANCE: COMPULSORY ATTENDANCE

SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years to determine the student's interest in a career in the professional's field. Districts that choose to excuse students for absences to visit a professional's workplace to explore a career in that professional's field must adopt a policy to determine when an absence will be excused for this purpose and a procedure to verify the visit. A new provision offered for the board's consideration at Career Investigation permits such absences for the maximum amount allowed in law — up to two days during a student's junior year and up to two days during the student's senior year. Contact your policy consultant for revisions if the district will allow fewer excused absences or will not allow any excused absences for this purpose.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Recommended revisions to this policy are based on SB 629, which requires a district to adopt a policy regarding maintenance, administration, and disposal of opioid antagonists at each campus that serves students in grades 6 through 12. Contact the district's policy consultant if your district will implement this policy at campuses serving students in grades below 6.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

FFB(LOCAL) STUDENT WELFARE: CRISIS INTERVENTION

Recommended revisions to this local policy on crisis intervention include the following:

- In accordance with HB 3, provisions have been added at Student Reports to require each campus to establish a clear procedure for students to report concerning behavior by another student.
- Revisions at Employee Confidentiality are based on SB 1720 and allow employees who report a potential threat to elect to keep their identities confidential.

FL(LOCAL) STUDENT RECORDS

HB 1416 repeals provisions related to accelerated learning committees. The references to the accelerated learning committee have been replaced with references to the accelerated education plan that now must be created for certain students who fail to perform satisfactorily on state assessments.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact: School Districts and Education Service Centers Community Colleges

policy.service@tasb.org

800.580.7529

colleges@tasb.org

800.580.1488

TECHNOLOGY RESOURCES CQB CYBERSECURITY (LOCAL)

Plan	<p>The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.</p>
Coordinator	<p>The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.</p>
Training	<p>The Board delegates to the Superintendent the authority to:</p> <ol style="list-style-type: none">1. Determine the cybersecurity training program to be used in the District;2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.
Security Breach Notifications	<p>The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.</p> <p>Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:</p> <ol style="list-style-type: none">1. Written notice.2. Email, if the District has email addresses for the affected persons.3. Conspicuous posting on the District's websites.

4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

FACILITY STANDARDS CSA SAFETY AND SECURITY (LOCAL)

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Maintenance and Security Audits

The District will perform at least twice-yearly maintenance checks to ensure the access control measures required in subsection (c) of Chapter 61 Subsection CC Commissioner's Rules Concerning School Facilities are operational. At a minimum, maintenance checks shall ensure the following:

instructional facility exterior doors function properly, including meeting the access control requirements,

the locking mechanism for any ground-level windows that can be opened function properly;

any perimeter barriers and related gates function properly;

all panic alert or similar emergency notification systems in classrooms and campus central offices function properly, which includes at least verification from multiple campus staff and classroom locations that a notification can be issued and received by the appropriately designated personnel, that the alert is successfully broadcast to all campus staff and to appropriate law enforcement and emergency responders;

all school telephone systems and communications infrastructure provide accurate location information when a 9-1-1 call is made in accordance with state and federal laws and rules and when an alert is triggered;

all exterior master key boxes function properly and the keys they contain function properly;

law enforcement and emergency responder two-way radios operate effectively within each instructional facility; and

two-way radios used by school system peace officers, school resource officers, or school marshals properly communicate with local law enforcement and emergency response services.

Lake Dallas ISD
061912

EMPLOYMENT PRACTICES DC (LOCAL)

DATE ISSUED: ~~5/26/2022~~ 11/21/2023

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a non contractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel; however, from May 1 to August 31, the Board delegates to the Superintendent the authority to employ all contractual personnel. The Superintendent shall inform the Board of any persons offered a term contract under this authority.

[See DCA, DCB, DCC, and DCE as appropriate]

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

Employment of Noncontractual Personnel

The Board delegates to the Superintendent final authority to employ and dismiss non contractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Lake Dallas ISD
061912

CURRICULUM DESIGN EHB SPECIAL PROGRAMS (LOCAL)

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

~~SPECIAL PROGRAMS-EHBC COMPENSATORY SERVICES AND INTENSIVE
PROGRAMS (LOCAL)~~

**Accelerated
Instruction**

~~Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.~~

**Accelerated
Learning Committee**

~~The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.~~

~~When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.~~

~~A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.~~

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS EHBCA ACCELERATED
INSTRUCTION (LOCAL)

Accelerated Instruction

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

ATTENDANCE FEA COMPULSORY ATTENDANCE (LOCAL)

Excused Absences

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or

- Visiting a driver's license office to obtain a driver's license. [For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Students Attending Homeschools

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing Compulsory Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

WELLNESS AND HEALTH SERVICES FFAC MEDICAL TREATMENT (LOCAL)

No employee shall give any student prescription medication, non prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as [required by law](#) and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of

epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist On Campus

This provision shall be applicable to each campus that serves students in grades PK-12.

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a location which is easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Except as permitted by law, an employee shall not:

Psychotropics

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

STUDENT WELFARE FFB CRISIS INTERVENTION (LOCAL)

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.

3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multi hazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

DATE ISSUED: 11/5/201921/2023 ~~ADOPTED:~~ Adopted: 3 of 3 UPDATE 114122
FFB(LOCAL)-A

STUDENT RECORDS FL (LOCAL)

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The ~~principal~~ principal is custodian of all records for currently enrolled students. ~~The principal~~ The principal is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.

4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by an accelerated learning committee convened~~ education plan developed for the student.

5. Health services record, including:

a. The results of any tuberculin tests required by the District.

b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

c. Immunization records. [See FFAB]

6. Attendance records.

7. Student questionnaires.

8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.

9. Verified reports of serious or recurrent behavior patterns.

10. Copies of correspondence with parents and others concerned with the student.

11. Records transferred from other districts in which the student was enrolled.

12. Records pertaining to participation in extracurricular activities.

13. Information relating to student participation in special programs.

14. Records of fees assessed and paid.

15. Records pertaining to student and parent complaints.

16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requestor's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For

in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.

4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

5. A person appointed to serve on a team to support the district's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

Transcripts and Transfers of Records

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

Records Responsibility for Students in Special Education

The ~~District's director of special programs~~District's director of special programs shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

Procedure to Amend Records

A current listing of names and positions of persons who have access to records of students in special education is maintained at ~~the District administrative offices~~ the District administrative offices.

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ~~ten~~10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ~~ten~~10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

Directory Information

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored Purposes

~~For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports;~~

~~weight and height of members of athletic teams; enrollment status; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.~~

For the following school-sponsored purposes — all District publications and announcements — directory information shall include student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; weight and height of members of athletic teams; enrollment status; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.

~~All Other Purposes~~ All Other Purposes

For all other purposes, directory information shall include ~~student name, photograph, honors and awards received, grade level, participation in officially recognized activities and sports, and weight and height of members of athletic teams~~ student name, photograph, honors and awards received, grade level, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

TASB Localized Policy Manual Update 122

Lake Dallas ISD

Code Type Action To Be Taken Note

ATTN	(NOTE)	No policy enclosed	See explanatory note
CQB	(LOCAL)	Replace policy	Revised policy
CSA	(LOCAL)	ADD policy	See explanatory note
DC	(LOCAL)	Replace policy	Revised policy
DP	(LOCAL)	No policy enclosed	See explanatory note
EHB	(LOCAL)	Replace policy	Revised policy
EHBC	(LOCAL)	DELETE policy	See explanatory note
EHBCA	(LOCAL)	ADD policy	See explanatory note
EIC	(LOCAL)	No policy enclosed	See explanatory note
FEA	(LOCAL)	Replace policy	Revised policy
FFAC	(LOCAL)	Replace policy	Revised policy
FFB	(LOCAL)	Replace policy	Revised policy
FL	(LOCAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE Please note:

Changes at Update 122 are based almost exclusively on legislation from the 88th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

Each regular legislative session, legislation is passed that makes nonsubstantive additions, revisions, or corrections to existing statutes. HB 4595 was passed for this purpose in the 88th Regular Legislative Session. Minor nonsubstantive changes throughout Update 122 result from HB 4595 and are not otherwise mentioned in the explanatory notes.

For more information about the bills mentioned throughout and other changes from the 88th Legislative Session, download the free [2023 Legislative Summary for TASB Members](#) PDF from the TASB store.

The *Local Policy Overview* for Update 122, available with your Update 122 materials under [Local Manual Updates](#) on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 123.

CQB(LOCAL) TECHNOLOGY RESOURCES: CYBERSECURITY

Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.

CSA(LOCAL) FACILITY STANDARDS: SAFETY AND SECURITY

This new local policy on facility safety and security includes recommended provisions addressing audits of building access control to comply with the commissioner's new school safety rules for facilities, effective May 31, 2023.

DC(LOCAL) EMPLOYMENT PRACTICES

HB 1789 creates a nepotism exception for hiring bus drivers, regardless of county population, if the *board* approves employment. We recommend adding a note referring to DBE(LEGAL) (concerning nepotism) to this policy that delegates hiring authority for noncontractual employees to the superintendent as a reminder of the special requirements related to this nepotism exception for bus drivers.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

DP(LOCAL) PERSONNEL POSITIONS

SB 763 authorizes districts to employ chaplains or accept chaplains as volunteers to provide support, services, and programs for students as assigned by the board. These provisions apply beginning with the 2023-24 school year. While your district currently may allow chaplains along with other visitors or volunteers on campus, SB 763 requires each board to take a record vote not later than six months after the effective date, September 1, 2023, on whether to adopt a policy authorizing a campus to employ or accept as a volunteer a chaplain. To facilitate this record vote, TASB Policy Service sent a draft resolution with the [2023 Post-Legislative Policy Changes Policy Alert](#), available in the Policy Online® Governance and Management Library (TASB login required), for consideration by the board between September 1, 2023,

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

and March 1, 2024. If the board approves the option to adopt a policy to authorize district campuses to employ or accept as a volunteer a chaplain, send your TASB policy consultant a copy of the resolution for TASB to update the district's DP(LOCAL) policy to reflect the board's decision. If the board would prefer only to accept chaplains as volunteers like other district or campus volunteers, contact your policy consultant for assistance with language at GKG(LOCAL).

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

New provisions are recommended to comply with HB 3928, which requires the board to adopt and implement a policy requiring the district to comply with all rules and standards adopted by the SBOE and guidance published by the commissioner to implement the program to test students for dyslexia and related disorders.

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

This local policy containing provisions on accelerated instruction has been moved to EHBCA(LOCAL) (see below) to align with the legal policy created at that code in Update 121.

EHBCA(LOCAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL) created in Update 121. HB 1416 made several changes to the requirements for accelerated instruction. Recommended changes to this local policy reflect that a parent's ability to request a particular teacher after a student fails to perform satisfactorily on a state assessment is no longer limited to students in grades 3, 5, and 8. Other changes delete references to the accelerated learning committee, which has been eliminated. A district now must develop an accelerated learning plan for certain students, and parents still may file a complaint about the plan in accordance with FNG.

EIC(LOCAL) ACADEMIC ACHIEVEMENT: CLASS RANKING

HB 3803 permits parents to elect to have their student repeat a high school course in which the student was enrolled during the previous school year unless the district determines the student has met all requirements for graduation. Absent local policy, TEA guidance provides that the original passing grade must be retained.

Contact your policy consultant for assistance with policy language that reflects the district's option regarding the use of grades from retaken courses in the calculation of class rank and on the transcript.

FEA(LOCAL) ATTENDANCE: COMPULSORY ATTENDANCE

SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years to determine the student's interest in a career in the professional's field. Districts that choose to excuse students for absences to visit a professional's workplace to explore a career in that professional's field must adopt a policy to determine when an absence will be excused for this purpose and a procedure to verify the visit. A new provision offered for the board's consideration at Career Investigation permits such absences for the maximum amount allowed in law — up to two days during a student's junior year and up to two days during the student's senior year. Contact your policy consultant for revisions if the district will allow fewer excused absences or will not allow any excused absences for this purpose.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

Explanatory Notes

TASB Localized Policy Manual Update 122

Lake Dallas ISD

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Recommended revisions to this policy are based on SB 629, which requires a district to adopt a policy regarding maintenance, administration, and disposal of opioid antagonists at each campus that serves students in grades 6 through 12. Contact the district's policy consultant if your district will implement this policy at campuses serving students in grades below 6.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

FFB(LOCAL) STUDENT WELFARE: CRISIS INTERVENTION

Recommended revisions to this local policy on crisis intervention include the following:

- In accordance with HB 3, provisions have been added at Student Reports to require each campus to establish a clear procedure for students to report concerning behavior by another student.
- Revisions at Employee Confidentiality are based on SB 1720 and allow employees who report a potential threat to elect to keep their identities confidential.

FL(LOCAL) STUDENT RECORDS

HB 1416 repeals provisions related to accelerated learning committees. The references to the accelerated learning committee have been replaced with references to the accelerated education plan that now must be created for certain students who fail to perform satisfactorily on state assessments.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact: School Districts and Education Service Centers Community Colleges

policy.service@tasb.org

800.580.7529

colleges@tasb.org

800.580.1488

TECHNOLOGY RESOURCES CQB CYBERSECURITY (LOCAL)

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications

Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.

4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

FACILITY STANDARDS CSA SAFETY AND SECURITY (LOCAL)

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Maintenance and Security Audits

The District will perform at least twice-yearly maintenance checks to ensure the access control measures required in subsection (c) of Chapter 61 Subsection CC Commissioner's Rules Concerning School Facilities are operational. At a minimum, maintenance checks shall ensure the following:

instructional facility exterior doors function properly, including meeting the access control requirements,

the locking mechanism for any ground-level windows that can be opened function properly;

any perimeter barriers and related gates function properly;

all panic alert or similar emergency notification systems in classrooms and campus central offices function properly, which includes at least verification from multiple campus staff and classroom locations that a notification can be issued and received by the appropriately designated personnel, that the alert is successfully broadcast to all campus staff and to appropriate law enforcement and emergency responders;

all school telephone systems and communications infrastructure provide accurate location information when a 9-1-1 call is made in accordance with state and federal laws and rules and when an alert is triggered;

all exterior master key boxes function properly and the keys they contain function properly;

law enforcement and emergency responder two-way radios operate effectively within each instructional facility; and

two-way radios used by school system peace officers, school resource officers, or school marshals properly communicate with local law enforcement and emergency response services.

Lake Dallas ISD
061912

EMPLOYMENT PRACTICES DC (LOCAL)

DATE ISSUED: 11/21/2023

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a non contractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel; however, from May 1 to August 31, the Board delegates to the Superintendent the authority to employ all contractual personnel. The Superintendent shall inform the Board of any persons offered a term contract under this authority.

[See DCA, DCB, DCC, and DCE as appropriate]

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

Employment of Noncontractual Personnel

The Board delegates to the Superintendent final authority to employ and dismiss non contractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

CURRICULUM DESIGN EHB SPECIAL PROGRAMS (LOCAL)

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS EHBCA ACCELERATED
INSTRUCTION (LOCAL)

Accelerated Instruction

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

ATTENDANCE FEA COMPULSORY ATTENDANCE (LOCAL)

Excused Absences

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services
Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or
Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

-Visiting a driver's license office to obtain a learner license; or

· Visiting a driver's license office to obtain a driver's license. [For extracurricular activity absences, see FM.]

**Withdrawal for
Nonattendance**

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent 10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Students Attending Homeschools

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

Enforcing Compulsory Attendance

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

WELLNESS AND HEALTH SERVICES FFAC MEDICAL TREATMENT (LOCAL)

No employee shall give any student prescription medication, non prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy.

Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

On Campus

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist On Campus

This provision shall be applicable to each campus that serves students in grades PK-12.

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a location which is easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Except as permitted by law, an employee shall not:

Psychotropics

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

STUDENT WELFARE FFB CRISIS INTERVENTION (LOCAL)

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.

3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multi hazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

DATE ISSUED: 11/21/2023 Adopted: 3 of 3 UPDATE 122
FFB(LOCAL)-A

STUDENT RECORDS FL (LOCAL)

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The principal is custodian of all records for currently enrolled students. The principal is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.

4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any accelerated education plan developed for the student.

5. Health services record, including:

a. The results of any tuberculin tests required by the District.

b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

c. Immunization records. [See FFAB]

6. Attendance records.

7. Student questionnaires.

8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.

9. Verified reports of serious or recurrent behavior patterns.

10. Copies of correspondence with parents and others concerned with the student.

11. Records transferred from other districts in which the student was enrolled.

12. Records pertaining to participation in extracurricular activities.

13. Information relating to student participation in special programs.

14. Records of fees assessed and paid.

15. Records pertaining to student and parent complaints.

16. Other records that may contribute to an understanding of the student.

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requestor's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For

Access by Parents

in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.

4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

5. A person appointed to serve on a team to support the district's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

Transcripts and Transfers of Records

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

Records Responsibility for Students in Special Education

The District's director of special programs shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the District administrative offices.

Procedure to Amend Records

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within 10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within 10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

Directory Information

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored Purposes

For the following school-sponsored purposes — all District publications and announcements — directory information shall include student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent

educational institution attended; participation in officially recognized activities and sports; weight and height of members of athletic teams; enrollment status; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.

All Other Purposes

For all other purposes, directory information shall include student name, photograph, honors and awards received, grade level, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

DATE ISSUED: 11/21/2023 Adopted:
6 of 6 UPDATE 122 FL(LOCAL) - A1



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LDISD District of Innovation Amendment Process

Presenter: Dr. Kristin N. Brown

Event: LDISD District of Innovation Amendment Process

Date: February 26th, 2024



District of Innovation Amendment Process

1. Developed two sub-committees from the District Education Improvement Committee (DEIC)
 - a. Curriculum and Instruction
 - b. Student Discipline/Safety
2. Each sub-committee were tasked with revising proposed amendments based on local policy and recent legislation
 - a. Student Grade Level Retention
 - b. Probationary Contracts
 - c. Service Member Request to Transfer
 - d. Teacher Certifications
3. The sub-committees' recommendations were combined into one document: Exhibit A



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



District of Innovation Amendment Approval Process

1. Held a public District Education Improvement Committee (DEIC) meeting on February 22nd, 2024
2. Exhibit A was voted on and approved unanimously by the DEIC
3. The LDISD District of Innovation plan was revised to include Exhibit A and the relevant amendments



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





DISTRICT O E

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V A T I O r s J

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INTRODUCTION

HB 1842 was passed during the 84th Texas legislative Session in spring 2015, and provides flexibilities to Texas public school districts designated as a District of Innovation. To access these flexibilities, a school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12A.

Districts of Innovation may be exempted from a number of state statutes and will have:

- Greater local control as the decision makers over the educational and instructional model for students;
- Increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- Empowerment to innovate and think differently.

Districts are not exempt from statutes including curriculum and graduation requirements and academic and financial accountability.

PROCESS

On October 17, 2016 the Lake Dallas Independent School District's Board of Trustees initiated the process to become District of Innovation by adopting a resolution in accordance with Texas Education Code Chapter 12A.

On November 14, 2016, the Lake Dallas ISD Board of Trustees held a public hearing for public discussion on whether the District should develop a Local Innovation Plan for the designation of the District as a District of Innovation. With there being no objection from the hearing, the Board of Trustees appointed the Innovation Committee to discuss and draft a Local Innovation Plan. This committee represents various stakeholders across the district, including teachers, parents, campus administration, district administration and local business owners. On January 17, 2017, the District Education Improvement Committee approved the Local Innovation Plan by a majority vote. On January 23, 2017, the Board of Trustees approved the plan.

On December 9th, 2021, the District Education Improvement Committee approved the recommendation to renew the Local Innovation Plan for another 5 years by a majority vote. On January 10th, 2022, the Board of Trustees held a public meeting and voted to approve the DEIC's recommendation to renew the District of Innovation Plan until January 8th, 2027.

On February 22nd, 2024, the District Education Improvement Committee approved a recommendation for amendments to the District of Innovation Plan in a public meeting. On February 26th, 2024, the Board of Trustees held a public meeting and voted to approve the DEIC's recommendation for amendments to the District of Innovation Plan.



TIMELINE

Date	
October 17, 2016	Board of Trustees passed Resolution to initiate District of Innovation Process
November 14, 2016	Board of Trustees held public hearing and appointed Innovation Committee
November 30, 2016	Initial meeting of Innovation Committee
December 15, 2016	Meeting to finalize District of Innovation Plan
December 16, 2016	Post District of innovation Plan on LDISD website
January 17, 2017	District Education Improvement Committee approval of District of Innovation Plan
January 23, 2017	Board of Trustees approval of District of Innovation Plan
December 9, 2021	District Education Improvement Committee approval of renewing District of Innovation Plan for another 5 years
January 10, 2022	Board of Trustees approval to renew the District of Innovation Plan
February 22, 2024	District Education Improvement Committee approved for amendments to be made to the District of Innovation Plan in a public meeting. See Exhibit A.



DISTRICT OF
INNOVATION

INNOVATION COMMITTEE

Name	Member Category
Bill Heidemann	Business Representative
Gary Peppers	Business Representative
Vicki Sargent	Business Representative
Kelly Hubbard	Business Representative
Bridgett Drozd	Business Representative
Frank Graham	Community Representative
Shawn Brewer	Parent Representative
Drew Pickard	Parent Representative
Ginger Collier	Parent Representative
Mark Tucker	Parent Representative
Tina Hicks	Parent Representative
Rick Bortnem	Parent Representative
Dana Dunn	Parent Representative
Marvlous Gowans	Parent Representative
Craig Chambers	Parent Representative
Terri Webb	Parent Representative
Marci Malcom	District Representative
Karla Landrum	District Representative
Melaynee Broadstreet	District Representative
Scott Head	District Representative
Mark Ruggles	District Representative
James Parker II	Campus Representative, LDMS
Jennifer Perry	Campus Representative, LDE
Denise Kennedy	Teacher Representative, LDHS
Amanda Young	Non-Teacher Representative, LDHS
Desi Beard	Non-Teacher Representative, LDMS
Olivia Stalnaker	Teacher Representative, LDMS
Denise Evans-Jackson	Teacher Representative, LDE
Katie Landaverde	Teacher Representative, LDE
Megan Cho	Teacher Representative, CE
Michelle Richey	Teacher Representative, CE
Ann Lenard	Teacher Representative, SSE
Jennifer Brumley	Teacher Representative, SSE



DISTRICT OF
INNOVATION

LDISD 2022 DISTRICT EDUCATION IMPROVEMENT COMMITTEE

Name	Member Category
Borlen Jourdan	Business Representative
Rick Lewelling	Business Representative
Michelle Wallace	Business Representative
John Smith	Community Representative
Melissa Williamson	Community Representative
Kelly Anderson	Parent Representative
April Moon	Parent Representative
Jennifer Roebken	Parent Representative
Kiley Walker	Parent Representative
Clint Rushing	Campus Representative, LDHS
Jennifer Bryant	Campus Representative, SSE
Amanda Forman	District Representative
Karla Landrum	District Representative
John Modica	District Representative
Shelly Wendt	District Representative
Travis Waddell	District Representative
Becky Irick	Teacher Representative, CE
Cynthia Salmons	Teacher Representative, CE
Cari Houser	Teacher Representative, LDE
Kendra Simpson	Teacher Representative, LDE
Lacy Almeida	Teacher Representative, LDHS
Jimmy Moore	Teacher Representative, LDHS
Kari Kunkle	Teacher Representative, LDMS
Tyler Reed	Teacher Representative, LDMS
Debbie Gladen	Teacher Representative, SSE
Ann Lenard	Teacher Representative, SSE



LDISD INNOVATION PLAN

Lake Dallas ISD is driven by four Board goals developed collaboratively by teachers, administrators, parents, community members, and business representatives. These goals inform the manner in which instruction is delivered and learning is experienced in LDISD.

1. Partner with and involve our diverse community to support LDISD students and staff.
2. Provide the consistent delivery of an innovative curriculum that: Individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.
3. Recruit and retain staff that advances the art and science of teaching.
4. Provide quality and safe facilities.

This five-year District of Innovation Plan, in effect from January 24, 2017 – January 23, 2022, provides the flexibility to incorporate innovative ideas to meet the Board goals. The plan allows for certain decisions to be made at the local level. In this way, LDISD can best serve its students and community.

EXEMPTIONS

- I. First Day of Instruction
- II. Class Size and Notice of Class Size
- III. Minimum Attendance for Class Credit or Final Grade
- IV. Probationary Contracts
- V. Designation of a Campus Behavior Coordinator
- VI. Certification Required, Education Preparation, Presentation and Recording of Certificates, and Parent Notification
- VII. Transfer of Student
- VIII. Teacher and Principal Appraisal System
- IX. Student Grade Level Retention
- X. Armed Security Officers



I. First Day of Instruction

TEC §25.0811

A school district may not begin instruction for students for a school year before the fourth Monday in August.

Board Goals Inhibited by TEC §25.0811

1. Partner with and involve our diverse community to support LDISD students and staff.

Flexibility with regard to school start date allows a start date that best meets the needs of the local community and its students. It also allows the district to more closely align its calendar with that of local partners such as community colleges, universities, technology training centers, and neighboring school districts. These partners provide a multitude of educational opportunities for the students of LDISD. For students in those programs, alignment allows a more consistent, meaningful experience. Additionally, flexibility with regard to school start date allows opportunities for students to obtain official transcripts, thereby enabling enrollment in summer courses offered by local partners.

2. Provide the consistent delivery of an innovative curriculum that: individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.

Flexibility with regard to school start date allows a more balanced instructional calendar. Increased balance results in increased consistency in the delivery of instruction. The pacing, breadth, and depth of course content can better meet the needs of students and maximize learning. Students will have more instruction prior to state-mandated assessments. Additionally, flexibility with regard to school start date allows more opportunities to create options for students in need of additional support. This increases the opportunity for individualized instruction that meets the needs of all students.

Innovation Strategies

The district shall determine annually the first day of instruction for its students. The district will consider the benefits of aligning its calendar with local partners as well as the effects a given start date will have on learning time, opportunities to provide additional supports to students, and the consistency of the delivery of instruction.



II. Class Size & Notice of Class Size

TEC §25.112

A school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class. On application of a school district, the commissioner may except the district from the limit in if the commissioner finds the limit works an undue hardship on the district. An exception expires at the end of the school year for which it is granted.

TEC §25.113

A campus or district that is granted an exception under from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception.

Board Goals Inhibited by TEC §25.112 & §25.113

2. Provide the consistent delivery of an innovative curriculum that: individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.

Flexibility with regard to class size and notice of class size prevents situations where students or teachers must be moved to new classes after positive working relationships have been established. Preventing such moves increases consistency in the delivery instruction and the ability of teachers to learn students' needs and learning styles. Teachers are better able to individualize instruction when they have appropriate time to assess and understand students' needs and learning styles. Additionally, students can be served at their preferred or neighborhood campus rather than being transported to a different campus.

By addressing class size at the local level, the district can utilize a more efficient process for addressing class-size increases; therefore, administrators will have more time to focus on other tasks such as supporting the goals and vision of the district.

Innovation Strategies

The District will strive to keep the student-teacher ratio at 22:1 for classes in grades K – 4. When a class in grades K - 4 has a student-teacher ratio of 24:1, the Board of Trustees will be notified at its next regularly scheduled meeting. Exceptions for class sizes will not be sought from the Commissioner of Education; consequently, notices of exceptions will not be required.



III. Minimum Attendance for Class Credit or Final Grade

TEC §25.092

A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

Board Goals Inhibited by TEC §25.092

2. Provide the consistent delivery of an innovative curriculum that: individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.

Flexibility with regard to minimum attendance for class credit or final grade allows the district innovative options for assessing student mastery and individualizing instruction. Students with legitimate scheduling conflicts, who could otherwise demonstrate mastery, would not have to be penalized or experience delays in advancement. Examples of legitimate scheduling conflicts include extra- and co-curricular activities, academic activities, and other extenuating circumstances. Such scheduling conflicts can currently discourage participation in activities that promote social and emotional engagement and development. Additionally, students with extenuating circumstances who are penalized by minimum attendance requirements might be more likely to drop out.

Flexibility with regard to minimum attendance for class credit or final grade also allows innovation in the method, location, and times instruction may be delivered to students. Options such as blended learning increase the ability of the district to motivate and meet the needs of all students, address varied learning styles, and strive toward high standards.

Innovation Strategies

The district will determine appropriate methods for assessing or otherwise determining whether the content of a course has been mastered. These methods will be used when, for legitimate reasons, a student is not in attendance for 90 percent of the days a class is offered. Legitimate reasons include scheduling conflicts due to extra- and co-curricular activities, academic activities, and other extenuating circumstances as deemed appropriate at the local level. Additionally, the district will explore innovations in the methods, locations, and times instruction may be delivered to students.

Note: Relief in the area of minimum attendance for class credit or final grade does not impact or alter existing compulsory attendance requirements or University Interscholastic League (UIL) rules. It does not limit a teacher's right to determine the finality of a grade in accordance with Texas Education Code Sec. 28.214 nor does it restrict or alter a teacher's right to assign grades in accordance with Texas Education Code Sec. 28.216.



IV. Probationary Contracts

TEC §21.102

A person who is employed as a teacher by a school district for the first time shall be employed under a probationary contract. A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.

Note: A "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B.

Board Goals Inhibited by TEC §21.102

3. Recruit and retain staff that advances the art and science of teaching.

Flexibility with regard to probationary contracts allows the district sufficient time, when needed, to determine a teacher's effectiveness. Adequately determining a teacher's effectiveness makes it more likely that only those teachers who advance the art and science of teaching will be retained.

Innovation Strategies

~~The district may offer a probationary contract for a period of one additional year for a newly hired teacher who has been employed as a teacher in public education for at least five of the eight years preceding employment to allow for continued professional growth.~~

The District shall be exempt from the state law regarding the maximum length of time an experienced teacher may be employed on a probationary contract. At the recommendation of the Superintendent, a probationary contract may be renewed for an additional one-year period, up to but not exceeding two consecutive years, for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.

The term "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B or a school nurse.

Note: Relief only affects employees hired who have been employed as a teacher in public education for five of the eight preceding years.



V. Designation of Campus Behavior Coordinator

TEC §37.0012

A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline.

Board Goals Inhibited by TEC §37.0012

1. Partner with and involve our diverse community to support LDISD students and staff.

Flexibility with regard to the designation of campus behavior coordinators allows for greater collaboration when addressing the social and emotional learning of students. Time and resources can be spent on fostering positive school culture and implementing multi-systemic prevention and intervention programs.

Innovation Strategies

The district will decide which employees and systems to involve in maintaining student discipline instead of a single person designated as a campus behavior coordinator. Disciplinary responsibilities will be included in an employee's job description when applicable. The maintenance of student discipline will be appropriately addressed in the Student Code of Conduct.



VI. Certification Required, Educator Preparation, Presentation & Recording of Certificates, & Parental Notification

TEC §21.003(a)

A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit.

TEC §21.044

The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

TEC §21.053

A person who desires to teach in a public school shall present the person's certificate for filing with the employing district before the person's contract with the board of trustees of the district is binding. An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate.

TEC §21.057

A school district that assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year shall provide written notice of the assignment to a parent or guardian of each student in that classroom. The superintendent of the school district shall provide the notice not later than the 30th instructional day after the date of the assignment of the inappropriately certified or uncertified teacher. The school district shall: make a good-faith effort to ensure that the notice required by this section is provided in a bilingual form to any parent or guardian whose primary language is not English; retain a copy of any notice provided under this section; make information relating to teacher certification available to the public on request.

“Inappropriately certified or uncertified teacher” includes an individual serving on an emergency certificate issued under Section 21.041(b)(2) or an individual who does not hold any certificate or permit issued under this chapter and is not employed as specified by Subdivision (2)(E).

“Inappropriately certified or uncertified teacher” does not include an individual who is: a certified teacher assigned to teach a class or classes outside his or her area of certification, as determined by rules proposed by the board in specifying the certificate required for each assignment; serving on a certificate issued due to a hearing impairment under Section 21.048; serving on a certificate issued pursuant to enrollment in an approved alternative certification program under Section 21.049; certified by another state or country and serving on a certificate issued under Section 21.052; serving on a school district teaching permit issued under Section 21.055; or employed under a waiver granted by the commissioner pursuant to Section 7.056.

This section does not apply if a school is required in accordance with Section 1111(h)(6)(B)(ii), No Child Left Behind Act of 2001 (20 U.S.C. Section 6311), and its subsequent amendments, to provide notice to a parent or guardian regarding a teacher who is not highly qualified, provided the school provides notice as required by that Act.



Board Goals Inhibited by TEC §21.003(a), §21.044, §21.053, §21.057

2. Provide the consistent delivery of an innovative curriculum that: individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.

Flexibility in the noted requirements allows the district to make specific employment decisions exclusively at the local level. Making local decisions about recruiting and employing effective and experienced individuals who do not hold a teaching certificate increases the degree to which the district can offer an innovative curriculum and instruction.

3. Recruit and retain staff that advances the art and science of teaching.

As noted above, making local decisions about recruiting and employing effective and experienced individuals who do not hold a teaching certificate increases the degree to which the district can offer an innovative curriculum and instruction.

Innovation Strategies

The district reserves the right to recruit individuals and determine the candidates best suited to teach its courses, ~~such as CTE (Career and Technical Education), Foreign Language, Dual Credit, and STEAM (Science, Technology, Engineering, Arts, and Mathematics) courses, etc.~~, based upon qualifications such as education, industry knowledge and certification, and real-world experience. District leadership will determine whether it is in the best interest of its students to locally ~~certify~~ qualify individuals based on these factors rather than appeal to the Commissioner of Education.



VII. Transfer of Student

TEC §25.036

Any child, other than a high school graduate, who is younger than 21 years of age and eligible for enrollment on September 1 of any school year may transfer annually from the child's school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.

Note: The rule has been interpreted to require a transfer to be for a period of one school year.

TEC §25.0344

On request of a servicemember who is a parent of or person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus

Board Goals Inhibited by TEC §25.036, TEC §25.0344

2. Provide the consistent delivery of an innovative curriculum that: individualizes instruction, motivates and meets the needs of all students, addresses varied learning styles, and strives toward the highest standard as measured by the Texas Education Agency.

Flexibility with regard to transfer of students allows the district to create an educational environment that is more conducive to learning. Flexibility allows revocation of a transfer agreement when the student exhibits conduct that disrupts the educational environment or warrants disciplinary action such as suspension, placement in a disciplinary alternative education program, or expulsion. It allows revocation of a transfer agreement when the student exhibits attendance problems that impact the performance of the student or school district. Additionally, it allows an efficient way to remove barriers to the high-quality learning environment that other students deserve.

4. Provide quality and safe facilities.

Flexibility with regard to transfer of students allows the district to create a safer educational environment for the reasons noted above.

Innovation Strategies

The district will reserve the right to revoke the transfer of a student at any time during the year based on behavior, excessive tardies, late pick-up, attendance, or not remaining in good academic standing. Revocation of transfers for the above reasons is final and may not be appealed.



VIII. Teacher & Principal Appraisal System

TEC §21.352

In appraising teachers, each school district shall use the appraisal process and performance criteria developed by the commissioner or an appraisal process and performance criteria developed by the district- and campus-level committees established under Section 11.251, containing the items described by Sections 21.351(a)(1) and (2), and adopted by the board of trustees. The board of trustees may reject an appraisal process and performance criteria developed by the district- and campus-level committees but may not modify the process or criteria. Except as otherwise provided by this subsection, appraisal must be done at least once during each school year. A teacher may be appraised less frequently if the teacher agrees in writing and the teacher's most recent evaluation rated the teacher as at least proficient, or the equivalent, and did not identify any area of deficiency. A teacher who is appraised less frequently than annually must be appraised at least once during each period of five school years. The district shall maintain a written copy of the evaluation of each teacher's performance in the teacher's personnel file. Each teacher is entitled to receive a written copy of the evaluation promptly on its completion. After receiving a written copy of the evaluation, a teacher is entitled to a second appraisal by a different appraiser or to submit a written rebuttal to the evaluation to be attached to the evaluation in the teacher's personnel file. The evaluation and any rebuttal may be given to another school district at which the teacher has applied for employment at the request of that district.

In addition to conducting a complete appraisal as frequently as required by Subsection (c), a school district shall require that appropriate components of the appraisal process, such as classroom observations and walk-throughs, occur more frequently as necessary to ensure that a teacher receives adequate evaluation and guidance. A school district shall give priority to conducting appropriate components more frequently for inexperienced teachers or experienced teachers with identified areas of deficiency.

A teacher may be given advance notice of the date or time of an appraisal, but advance notice is not required. A district shall use a teacher's consecutive appraisals from more than one year, if available, in making the district's employment decisions and developing career recommendations for the teacher.

The district shall notify a teacher of the results of any appraisal of the teacher in a timely manner so that the appraisal may be used as a developmental tool by the district and the teacher to improve the overall performance of the teacher.

TEC §21.3541

In appraising principals, each school district shall use either the appraisal system and school leadership standards and indicators developed or established by the commissioner under this section, or an appraisal process and performance criteria developed by the district in consultation with the district-level and campus-level committees established under Section 11.251 and adopted by the board of trustees.

Each school district shall appraise each principal annually.

Board Goals Inhibited by TEC §21.352, §21.3541

3. Recruit and retain staff that advances the art and science of teaching.

Flexibility with regard to the appraisal system allows the district to alter the existing system in a way that is more supportive of teachers and principals.

The new state appraisal systems, the Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS), are designed as a



teacher and principal growth model. LDISD is now in its second year using T-TESS and are using T-PESS for the first time this year. We very much like the growth model and feel it is very beneficial to the continued growth of our campus instructional and administrative staff. Within the appraisal system, however, a new student performance component is being implemented in the 17-18 school year which changes the focus and intent of the appraisal process for specific subject and grade level teachers by using a single test in a single day to determine the performance of teachers. LDISD has measures in place to monitor student growth in all subjects and grade levels and use that data to implement instructional strategies to address needs and increase student performance. Therefore, we believe that student performance is better measured and student needs better addressed outside of the T-TESS system. Additionally, neither the T-TESS nor T- PESS offer any variation in the rubric for alternate classroom settings, support teacher roles, or differing principal and assistant principal responsibilities making it difficult to evaluate everyone in the same system.

Innovation Strategies

LDISD will to continue to use T-TESS and T-PESS appraisal systems to evaluate and grow our teachers and principals, but will address student performance and growth through other measures that are more timely and better meet the needs of our students. Additionally, so that all campus instructional and administrative staff can benefit from the T-TESS and T PESS growth models, the district will modify the T-TESS and T-PESS rubrics to better fit the roles and responsibilities of teachers and administrators whose jobs do not align with the rubrics provided in T-TESS and T-PESS. These adjustments to T-TESS and T-PESS LDISD will provide all staff with a reflective and growth oriented evaluation leading to professional growth and improved instructional practices.



IX. Student Grade Level Retention

TEC §28.02124

A parent or guardian may elect for a student in grades one through eight to repeat the grade in which the student was enrolled during the previous school year.

Board Goals Inhibited by TEC 28.02124

- Student Academic Growth
- Provide Well Maintained and Safe Facilities

Innovation Strategies

Parents/Guardians that want to have their child retained in the student's current grade level must give written notice of retention request to campus administration no later than May 1st of the current school year. Parents/Guardians must provide reasoning and evidence for retention to committee at the retention meeting. A student is only allowed to be retained one time between the grade levels of Kindergarten and 8th grade.



X. Armed Security Officers

TEC §37.0814

The board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus. The board must ensure that at least one armed security officer is present during regular school hours at each district campus.

Board Goals Inhibited by TEC 37.0814

-Provide Well Maintained and Safe Facilities

Innovation Strategies

Continuous Coverage: In the event of an unplanned absence or if the assigned campus SRO is not on campus and if the district has exhausted all possible means to provide a comparable substitute to meet the state requirement, the district can utilize the SRO at a neighboring school within the district based on need and student volume.



Lake Dallas ISD District of Innovation Plan Amendments

STUDENT GRADE LEVEL RETENTION **TEC 28.02124**

A parent or guardian may elect for a student in grades one through eight to repeat the grade in which the student was enrolled during the previous school year.

Board Goals Inhibited by TEC 28.02124

- Student Academic Growth
- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Parents/Guardians must give written notice of retention request to campus administration no later than May 1st of each school year**
- **Parents/Guardians must provide reasoning and evidence for retention to committee at the retention meeting**
- **A student is only allowed to be retained one time between the grade levels of Kindergarten and 8th grade**

PROBATIONARY CONTRACTS **TEC §21.102**

A person who is employed as a teacher by a school district for the first time shall be employed under a probationary contract. A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.

Note: A "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B.

Board Goals Inhibited by TEC §21.102

- Recruit and retain staff that advances the art and science of teaching

Innovation Strategies

- ***The District shall be exempt from the state law regarding the maximum length of time an experienced teacher may be employed on a probationary contract. At the recommendation of the Superintendent, a probationary contract may be renewed for an additional one-year period, up to but not exceeding two consecutive years, for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.***

The term “teacher” means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B or a school nurse.

Note: Relief only affects employees hired who have been employed as a teacher in public education for five of the eight preceding years.

SERVICE MEMBER REQUEST TO TRANSFER TEC 25.0344

On request of a servicemember who is a parent of or person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus

Board Goals Inhibited by TEC 25.0344

- Student Academic Growth
- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Same guidelines set forth for all transfer students: Grade Level Capacity, Grades, Discipline, Attendance, & STAAR scores**
-

CERTIFICATION REQUIRED, EDUCATOR PREPARATION, PRESENTATION & RECORDING OF CERTIFICATES, & PARENTAL NOTIFICATION

TEC 21.003(a)

A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit.

TEC 21.044

The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

TEC 21.053

A person who desires to teach in a public school shall present the person's certificate for filing with the employing district before the person's contract with the board of trustees of the district is binding. An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate.

TEC 21.057

A school district that assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year shall provide written notice of the assignment to a parent or guardian of each student in that classroom. The superintendent of the school district shall provide the notice not later than the 30th instructional day after the date of the assignment of the inappropriately certified or uncertified teacher. The school district shall: make a good-faith effort to ensure that the notice required by this section is provided in a bilingual form to any parent or guardian whose primary language is not English; retain a copy of any notice provided under this section; make information relating to teacher certification available to the public on request.

“Inappropriately certified or uncertified teacher” includes an individual serving on an emergency certificate issued under Section 21.041(b)(2) or an individual who does not hold any certificate or permit issued under this chapter and is not employed as specified by Subdivision (2)(E).

“Inappropriately certified or uncertified teacher” does not include an individual who is: a certified teacher assigned to teach a class or classes outside his or her area of certification, as determined by rules proposed by the board in specifying the certificate required for each assignment; serving on a certificate issued due to a hearing impairment under Section 21.048; serving on a certificate issued pursuant to enrollment in an approved alternative certification program under Section 21.049; certified by another state or country and serving on a certificate issued under Section 21.052; serving on a school district teaching permit issued under Section 21.055; or employed under a waiver granted by the commissioner pursuant to Section 7.056.

This section does not apply if a school is required in accordance with Section 1111(h) (6)(B)(ii), No Child Left Behind Act of 2001 (20 U.S.C. Section 6311), and its subsequent amendments, to provide notice to a parent or guardian regarding a teacher who is not highly qualified, provided the school provides notice as required by that Act.

Board Goals Inhibited by TEC 21.003(a), 21.044, 21.053, & 21.057

- Student Academic Growth
- Recruit and retain staff that advances the art and science of teaching

Innovation Strategies

- **The district reserves the right to recruit individuals and determine the candidates best suited to teach its courses based upon qualifications such as education, industry knowledge and certification, and real-world experience. District leadership will determine whether it is in the best interest of its students to locally qualify individuals based on these factors rather than appeal to the Commissioner of Education.**

ARMED SECURITY OFFICERS

TEC 37.0814

The board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus. The board must ensure that at least one armed security officer is present during regular school hours at each district campus.

Board Goals Inhibited by TEC 37.0814

- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Continuous Coverage:** In the event of an unplanned absence or if the assigned campus SRO is not on campus and if the district has exhausted all possible means to provide a comparable substitute to meet the state requirement, the district can utilize the SRO at a neighboring school within the district based on need and student volume.

Lake Dallas ISD District of Innovation Plan Amendments

STUDENT GRADE LEVEL RETENTION

TEC 28.02124

A parent or guardian may elect for a student in grades one through eight to repeat the grade in which the student was enrolled during the previous school year.

Board Goals Inhibited by TEC 28.02124

- Student Academic Growth
- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Parents/Guardians must give written notice of retention request to campus administration no later than May 1st of each school year**
- **Parents/Guardians must provide reasoning and evidence for retention to committee at the retention meeting**
- **A student is only allowed to be retained one time between the grade levels of Kindergarten and 8th grade**

PROBATIONARY CONTRACTS

TEC §21.102

A person who is employed as a teacher by a school district for the first time shall be employed under a probationary contract. A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.

Note: A "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B.

Board Goals Inhibited by TEC §21.102

- Recruit and retain staff that advances the art and science of teaching

Innovation Strategies

- ***The District shall be exempt from the state law regarding the maximum length of time an experienced teacher may be employed on a probationary contract. At the recommendation of the Superintendent, a probationary contract may be renewed for an additional one-year period, up to but not exceeding two consecutive years, for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.***

The term “teacher” means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under TEC §21, Subchapter B or a school nurse.

Note: Relief only affects employees hired who have been employed as a teacher in public education for five of the eight preceding years.

SERVICE MEMBER REQUEST TO TRANSFER

TEC 25.0344

On request of a servicemember who is a parent of or person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus

Board Goals Inhibited by TEC 25.0344

- Student Academic Growth
- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Same guidelines set forth for all transfer students: Grade Level Capacity, Grades, Discipline, Attendance, & STAAR scores**
-

Exhibit A

**CERTIFICATION REQUIRED, EDUCATOR PREPARATION,
PRESENTATION & RECORDING OF CERTIFICATES, & PARENTAL
NOTIFICATION**

TEC 21.003(a)

A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit.

TEC 21.044

The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

TEC 21.053

A person who desires to teach in a public school shall present the person's certificate for filing with the employing district before the person's contract with the board of trustees of the district is binding. An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate.

TEC 21.057

A school district that assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year shall provide written notice of the assignment to a parent or guardian of each student in that classroom. The superintendent of the school district shall provide the notice not later than the 30th instructional day after the date of the assignment of the inappropriately certified or uncertified teacher. The school district shall: make a good-faith effort to ensure that the notice required by this section is provided in a bilingual form to any parent or guardian whose primary language is not English; retain a copy of any notice provided under this section; make information relating to teacher certification available to the public on request.

"Inappropriately certified or uncertified teacher" includes an individual serving on an emergency certificate issued under Section 21.041(b)(2) or an individual who does not hold any certificate or permit issued under this chapter and is not employed as specified by Subdivision (2)(E).

"Inappropriately certified or uncertified teacher" does not include an individual who is: a certified teacher assigned to teach a class or classes outside his or her area of certification, as determined by rules proposed by the board in specifying the certificate required for each assignment; serving on a certificate issued due to a hearing impairment under Section 21.048; serving on a certificate issued

Exhibit A

pursuant to enrollment in an approved alternative certification program under Section 21.049; certified by another state or country and serving on a certificate issued under Section 21.052; serving on a school district teaching permit issued under Section 21.055; or employed under a waiver granted by the commissioner pursuant to Section 7.056.

This section does not apply if a school is required in accordance with Section 1111(h) (6)(B)(ii), No Child Left Behind Act of 2001 (20 U.S.C. Section 6311), and its subsequent amendments, to provide notice to a parent or guardian regarding a teacher who is not highly qualified, provided the school provides notice as required by that Act.

Board Goals Inhibited by TEC 21.003(a), 21.044, 21.053, & 21.057

- Student Academic Growth
- Recruit and retain staff that advances the art and science of teaching

Innovation Strategies

- **The district reserves the right to recruit individuals and determine the candidates best suited to teach its courses based upon qualifications such as education, industry knowledge and certification, and real-world experience. District leadership will determine whether it is in the best interest of its students to locally qualify individuals based on these factors rather than appeal to the Commissioner of Education.**

ARMED SECURITY OFFICERS

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The board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus. The board must ensure that at least one armed security officer is present during regular school hours at each district campus.

Board Goals Inhibited by TEC 37.0814

- Provide Well Maintained and Safe Facilities

Innovation Strategies

- **Continuous Coverage: In the event of an unplanned absence or if the assigned campus SRO is not on campus and if the district has exhausted all possible means to provide a comparable substitute to meet the state requirement, the district can utilize the SRO at a neighboring school within the district based on need and student volume.**

RESOLUTION OF THE BOARD REGARDING CHAPLAINS AS VOLUNTEERS

WHEREAS, in accordance with Section 23.001 of the Texas Education Code, the Lake Dallas Independent School District (henceforth “District”) may employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the Board of Trustees; and

WHEREAS, Senate Bill 763 requires a vote to be taken by the Board of Trustees no later than March 1, 2024 as to whether or not to adopt a policy authorizing each campus of the District to employ or accept volunteer chaplains;

WHEREAS, the District enacted policy GKG entitled ‘Community Relations: School Volunteer Program’, in accordance with Section 2109.003 of the Texas Government Code, to govern the District’s School Volunteer Program; and

WHEREAS, the Board recognizes the invaluable contribution to both the emotional and educational development that volunteers under policy GKG provide to the District, including chaplain volunteers.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LAKE DALLAS INDEPENDENT SCHOOL DISTRICT THAT:

The Board of Trustees of Lake Dallas Independent School District hereby affirms the practice of a district campus permitting a chaplain to volunteer to provide support, services and programs for students in accordance with the district’s existing GKG policy.

The Board of Trustees of Lake Dallas Independent School District hereby affirms the need for stricter guidance for the qualifications for chaplains to serve schools in counselor or mental and behavioral health roles, including extensive education and training requirements regarding student safety, suicide prevention, identifying verbal, physical and sexual abuse, and additional training related to mental health of children and staff.

The Board of Trustees of Lake Dallas Independent School District hereby affirms the need for parent involvement in the selection of outside counseling services for children in public schools.

THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of Lake Dallas Independent School District hereby calls upon state leaders to provide supports and funding for trained counselors in schools to lower state ratios and provide additional mental health services statewide.

The Board of Lake Dallas ISD declines to expand our current support services or programs under Chapter 23 of the Texas Education Code and does not authorize the hiring of chaplains for counselor or mental and behavioral health roles until additional support and funding are provided by the state.

BE IT FURTHER RESOLVED that the Board of Lake Dallas ISD expresses its gratitude for all District volunteers, including chaplains, who have applied for and been approved under existing policy GKG, for the positive impact they have on the lives of the student body and the District as a whole.

PASSED AND APPROVED this February 26, 2024.

President, Board of Trustees

Secretary, Board of Trustees

**BOARD RESOLUTION IN SUPPORT OF A FAIR AND TRANSPARENT
ACCOUNTABILITY SYSTEM**

WHEREAS the Lake Dallas Independent School District Board of Trustees believes in a fairly and consistently applied Accountability Rating System from year-to-year;

WHEREAS the Lake Dallas Independent School District Board of Trustees acknowledges that the Rating System should provide transparency to parents and the public with simple, accessible, and understandable information;

WHEREAS the transparency objective is also furthered by requiring the Commissioner to provide the measures, methods, and procedures to school districts that *will be* applied to school districts from year-to-year and without mid-year change;

WHEREAS year-to-year consistency allows timely notice to school districts and their campuses to plan school improvement efforts based on the measures, methods, and procedures adopted by the Commissioner;

WHEREAS the Texas legislature requires the Commissioner to provide the measures, methods, and procedures on a year-to-year basis and without mid-year change. Without annual consistency, school districts and campuses cannot effectively plan to achieve high-performance ratings unless the Commissioner complies with the legislature's mandate;

NOW, THEREFORE, BE IT RESOLVED THAT the Lake Dallas Independent School District Board of Trustees joins in collective efforts with other Texas School Boards to:

- Commit our support in pursuing action to ensure the Rating System provides a *fair, transparent, and effective system* for assigning performance ratings to school districts based on consistent measures, methods, and procedures.
- Oppose the Commissioner's retroactive and drastic mid-year change to the measures, methods, and procedures used for the 2022-2023 school year performance ratings.
- Stand in support of the Rating System adhering to Texas state law as passed by the Texas legislature.
- Stand in support of efforts to reform the Accountability Rating System to one that uses multiple effective school measures for all grade levels and a more holistic approach to assign the ratings of a campus and the performance of each student in lieu of relying heavily on one standardized test.

PASSED & APPROVED on the 26 day of February, 2024.

President

Vice President

Secretary



UPCOMING EVENTS

Lake Dallas Independent School District

EVENT	DATE	TIME	LOCATION
Feb.			
LDISD February Board of Trustees Meeting	26	5:30 PM	LDISD Central Services
HS Boys Soccer vs Richland	27	5:30 PM	Falcon Stadium
HS Softball vs Aubrey	27	6:00 PM	LDHS Fields
HS Girls Soccer vs Richland	27	7:40 PM	Falcon Stadium

March			
TOM/EOM Breakfast	1	8:30 AM	LDISD Central Services
HS Girls Soccer vs Grapevine	1	5:30 PM	Falcon Stadium
HS Softball vs Rockhill	1	6:00 PM	LDHS Fields
HS Boys Soccer vs Grapevine	1	7:40 PM	Falcon Stadium
Board Workshop	4	5:30 PM	LDISD Central Services
Falcon Insider Session #6	5	9:00 AM	LDE
SSE 5th Grade Open House and Program	5	6:00 PM	SSE
LDMS Choir Concert	7	6:00 PM	LDMS Cafeteria
HS Softball vs Denton Ryan	8	6:00 PM	LDHS Fields
HS Softball vs Richland	11	12:00 PM	LDHS Fields
HS Baseball vs Argyle	14	7:00 PM	LDHS Fields
Shamrock and Roll-Agora Grand Opening	16	3:00 PM	Corinth Agora Place
LDISD March Board of Trustees Meeting	18	5:30 PM	LDISD Central Services