

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting

Monday, March 21, 2022 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. Call to Order, Roll Call, and Establishment of Quorum
2. Executive Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TCG 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- F. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- G. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)

- H. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- I. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)
- 3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance
- 4. Student Report/Recognitions
 - 4.A. Student Recognition - All State Kicker
 - 4.B. Student Recognitions - Lady Falcon Basketball
- 5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

6. Trustee Reports

Members of the Board of Trustees are given the opportunity to share positive comments about district meetings and events.

- 7. Superintendent Report
- 8. Public Hearing: Student Health Advisory Council (SHAC) Human Sexuality Instruction Recommendation
- 9. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 9.A. Consideration/Approval of the Minutes of the February 14, 2022, Board of Trustees meeting
- 9.B. Consideration/Approval of Monthly Financial Statements
- 9.C. Consideration/Approval of Budget Amendment #2
- 9.D. Consideration/Approval of Professional/Teacher Contracts 2022-2023
- 9.E. Consideration/Approval of the purchase of replacement Chromebooks
- 10. ACTION ITEMS
 - 10.A. Consideration/Approval of Inclement Weather Resolution for Employee Pay
 - 10.B. Consideration/Approval of Student Health Advisory Council (SHAC) Human Sexuality Instruction Recommendation
- 11. FUTURE ITEMS
 - 11.A. Student Health Advisory Council (SHAC) Annual Appointments
 - 11.B. Strategic Planning
- 12. INFORMATION ITEMS
 - 12.A. Construction Report

12.B. Upcoming Meetings & Events

13. Executive Session (if needed)

14. Adjournment



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

Preston Gregg

LDISD Falcon's Kicker



Jason Young
March Board Meeting
March 21, 2022

Preston Gregg

TSWA - HONORABLE MENTION



KICKER

PRESTON GREGG



KOELESPORTS
PHOTOGRAPHY

PRESTON GREGG
SR.-D

VS.



2/22/22 @ TPM
@ DENTON HS

LAKE DALLAS
FALCONS
SOCCER BAZAART®

Preston Gregg

- **Carl Padilla Coaches Poll - 5A Div 2 1st Team Kicker**
- **Texas Sports Writers Association - All-State Honorable Mention Kicker**
- **Denton Record-Chronicle - All-Area Kicker**
- **District 7 5A Div 2 - Special Team MVP**

Preston Gregg



Preston Gregg





LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

Lady Falcon Basketball



Jordan Davis
March Board Meeting
March 21, 2022

Lady Falcon Basketball



Lady Falcon Basketball



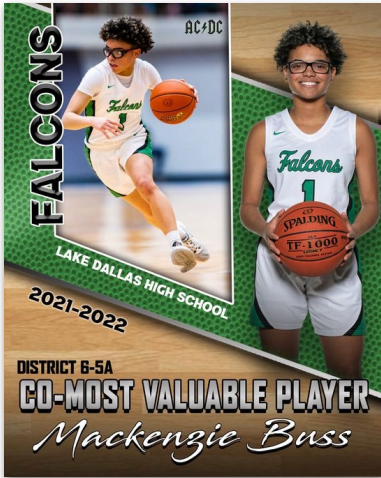
Lady Falcon Basketball



Lady Falcon Basketball



Lady Falcon Basketball



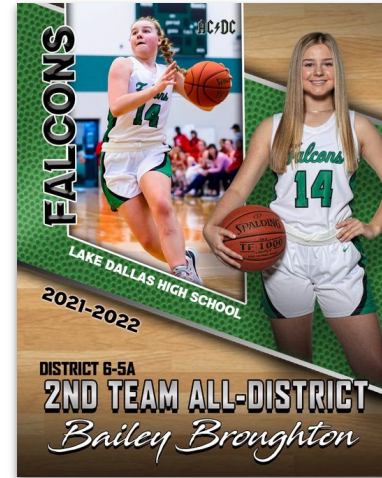
FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
CO-MOST VALUABLE PLAYER
Mackenzie Buss



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
OFFENSIVE MVP
Torja Elliott



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
1ST TEAM ALL-DISTRICT
Allie Buchanan



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
2ND TEAM ALL-DISTRICT
Bailey Broughton



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
2ND TEAM ALL-DISTRICT
Carmyn Richardson



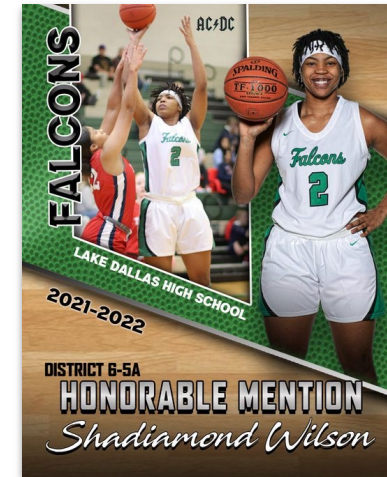
FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
HONORABLE MENTION
Altyn Bartley



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
HONORABLE MENTION
Dylan Koele



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
HONORABLE MENTION
Najhaia McCoy



FALCONS AC+DC
LAKE DALLAS HIGH SCHOOL
2021-2022
DISTRICT 6-5A
HONORABLE MENTION
Shadiamond Wilson



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

Student Health Advisory Council (SHAC) Recommendation for Human Sexuality Instruction



Presenter: Dr. Shorr Heathcote

Event: March Public Hearing

Date: March 21, 2022

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LOCAL)

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.



SHAC MEETINGS

- 2 open meetings
 - February 16, 2022, 3:30pm at Lake Dallas ISD Central Services
 - March 1, 2022, 3:30pm at Lake Dallas ISD Central Services
- February 16, 2022
 - Living Choices
 - AIM for Success by Just Say YES (Youth Equipped to Succeed)
- March 1, 2022:
 - Reviewed information from the Texas Education Agency on Human Sexuality Instruction
 - Prepared a recommendation for the LDISD Board of Trustees



INSTRUCTION ON HUMAN SEXUALITY

Texas Education Agency Guidance on Human Sexuality Instruction:

- Must emphasize abstinence.
- Condoms must **NOT** be distributed.
- Parents must be notified of the instruction and be able to preview it.
- Parents must **opt-in** for their child to receive human sexuality instruction.



Living Choices

Living Choices Overview: REAL Essentials

Success Sequencing:

- Students describe success in general, then discuss their vision of success (goals)
- Students "make a cake" to emphasize that certain things in life have a certain order
 - Examples such as becoming a doctor or a professional athlete are given
- Students are given statistics which describe the likelihood of going into poverty if they sequence their lives in the order discussed.

Making Healthy Decisions:

- Students are told that their decisions affect their future and their goals
- Students are given a 3 step process for all decisions (sexual, academic, athletic, etc.): Stop, Think, and Choose with Intent

Good/Date Bad Date:

- Students are told the whys and hows of dating which is then related to their goals
- Students have the opportunity to discuss with their peers their ideas of the best first date with someone, and their ideas of the worst first date with someone
- Students are told that by coming up with this now, if/when they decide to date, they will know what they might be looking for

Communication Danger Signs:

- Students discuss patterns of healthy communication and potential obstacles/hindrances of communication
 - Examples given are escalation, invalidation, negative interpretation and withdrawal

Obstacles to Success: Fact or Fiction?

- Students are given the opportunity to learn about how drugs, alcohol, tobacco, and pornography affect the brain and can lead to dangerous and unhealthy situations

Internet and Texting:

- Students discuss (typically with their peers or in groups), the positive and negative impact that cell phones, internet, and social media have on relationships
- Students are encouraged to stop and think about their uses of social media, cell phones, and internet, and choose their actions with intent

Refusal Skills:

- Compared with consent, refusal skills are meant to be a catch-all for non sexual/physical behaviors that might come up in a student's life
- Students are given several examples of refusal skills to practice and watch for
 - Examples: Verbally saying no, saying no with body language, repeating a refusal when necessary, suggesting an alternative, using strong words and tone of voice, and delaying to buy time
- Students are encouraged to utilize these strategies when they are being offered something (such as drugs, alcohol, or tobacco) or if they are deciding something by themselves (such as whether or not to watch pornography)

Love vs. Infatuation:

- Students will use the information they have received about relationships to categorize phrases as describing either love or infatuation.
-

Feelings vs. Behaviors Train:

- Students will describe the difference(s) between feelings and behaviors with the goal of recognizing that
 - Feelings are internal, and, by themselves, have no morality, lawfulness, etc.
 - Behaviors are external, and can be classified as right/wrong, healthy/unhealthy, legal/illegal
- Students will be given an analogy of a train which places the brain as the engine, the feelings as the cargo, and the body as the caboose suggesting to stop and think with the brain and recognize feelings, and choose actions with intent as the last of the process

Not I:

- Students will be instructed to talk with a partner or 2 asking each person about their interests
- Students will be instructed not to use the word I when answering questions about themselves
- The activity is to encourage students to stop and think through their responses before speaking which alludes to the greater lesson of stopping and thinking about options before choosing with intent



Chris Marchbanks

Living Choices

- **Cost - \$0**
 - Includes a parent presentation and a student presentation for each grade level 6th-12th.
- **Timeline**
 - Living Choices recommends holding the parent presentation 1 week prior to the student presentation, but will work with the LDISD schedule.
 - Information can be distributed 2 weeks prior to the parent presentation via email.



AIM for Success

JUST SAY YES
Youth Equipped to Succeed

AIM FOR SUCCESS
by Just Say Yes Youth Equipped to Succeed

Aim for Success

Sexual Health Awareness - Equipping Students to Make Healthy Choices
2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

6th Grade Outline for a One-Hour Program
Portions of the program will be omitted if less than one hour.

Introduction: Dreams and Goals
Choices you make now may affect your future. Staying focused will help you reach your dreams and goals.

Word Game: Demonstrates that, depending on how it's used, sex can have positive or negative consequences. As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Teen Pregnancy
What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.

Beware of Sexual Abusers
Sexual abuse is never the victim's fault. Who may be a sexual abuser? How to recognize sexual abuse. If you are, or have been, involved in sexual abuse, (1) Stop, (2) Get away, (3) Tell an adult.

STDs
According to latest statistics from the CDC, there were about 13 million STD infections in young people ages 15-24 within a year.
STDs can be asymptomatic - no signs, no symptoms, but contagious.
Discussion of HIV/AIDS, Chlamydia, Herpes and HPV (human papilloma virus).
Demonstration shows how easily STDs spread.

Emotional Hurts
Psychologists say having sex is the most intimate form of bonding.
Breaking up after having sex can leave a person with painful memories and emotions.
Oldest Object Lesson: Having sex creates a special bond which makes breaking up harder.

Sexing
Students learn the short- and long-term risks of sexing.
Juvenile sexing lines are discussed.
Once you hit send there are no "take backs".

Conclusion/Survey
Students recap the risks of having sex outside of a marriage, or long-term, mutually monogamous relationship. Our surveys as well as the CDC show that most teens are not having sex. A voluntary, anonymous survey is offered to students. Compiled results and comments are sent to the school.

A consented student is a protected student.
www.justsayyes.org/profession-education-197424222-information@justsayyes.org
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JUST SAY YES
Youth Equipped to Succeed

AIM FOR SUCCESS
by Just Say Yes Youth Equipped to Succeed

Aim for Success

Sexual Health Awareness - Equipping Students to Make Healthy Choices
2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

7th-12th Grade Outline for a One-Hour Program
Portions of the program will be omitted if less than one hour.

Introduction / Dreams and Goals
Choices you make now may affect your future.
Aim Game: Demonstrates staying focused/avoiding distractions will help you reach your dreams and goals. As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Teen Pregnancy / Contraception
What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.
While they do help prevent pregnancy, condom use is about 87% effective with typical use, and the birth control pill is about 91% effective with typical use (according to the CDC).
It's never too late to make a different decision and wait from now on. Focus on the future rather than the past.

Sexual Abuse
Sexual abuse is never the victim's fault. If you are/have been involved in sexual abuse, tell an adult/seek help.

STDs
According to latest statistics from the CDC, there were about 13 million STD infections in young people ages 15-24 within a year.
STDs can be asymptomatic - no signs, no symptoms, but contagious.
Discussion of HIV/AIDS, Chlamydia, Herpes, and HPV (human papilloma virus).
STDs can be transmitted by oral sex (anal sex included in 9th-12th grade only).
Demonstration shows how easily STDs spread.
It is important to seek STD testing from a doctor if either person has been involved in sexual activity.

Emotional Hurts
Psychologists say having sex is the most intimate form of bonding.
Story object lesson: The bond of sex can be powerful. Sex can make it harder to leave, even when a person is in an unhealthy relationship or experiencing teen dating violence.

Sexing
Students learn the short- and long-term risks of sexing.
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Setting Boundaries
Determining your boundaries ahead of time helps you know when to say "no".

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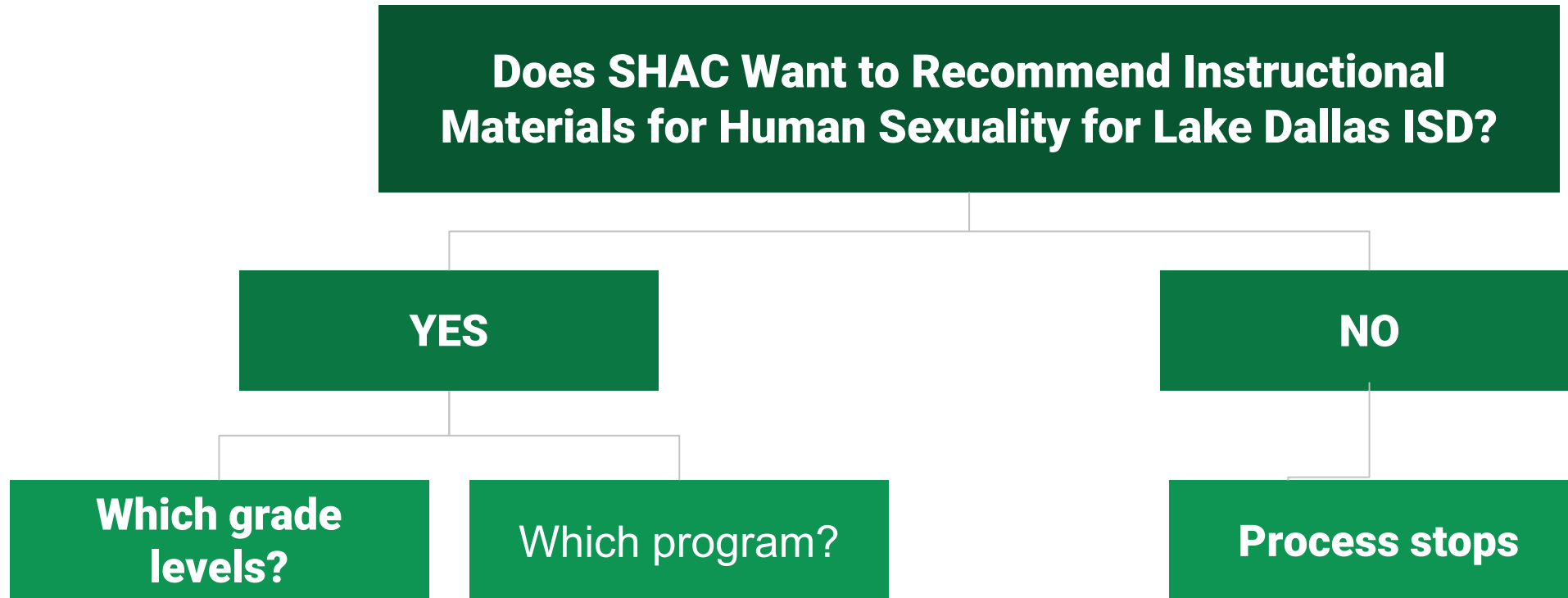
Judi
Kenny

AIM for Success

- **Cost - \$3,285.14**
 - Includes a parent presentation and a student presentation for each grade level 6th-12th.
- **Timeline**
 - AIM for Success recommends holding the parent meeting 3 weeks prior to the student presentation.
 - Information can be distributed 2 weeks prior to the parent presentation via email.



FOCUS QUESTIONS:



SHAC RECOMMENDATIONS

Does SHAC Want to Recommend Instructional Materials for Human Sexuality for Lake Dallas ISD?

YES

Which grade levels?

The SHAC recommends Human Sexuality Instruction be offered to 6th grade -12th grade students.

Which program?

AIM for Success by Just Say YES

Providing Human Sexuality Instruction as an option for 6th-12th grade students allows parents to make the decision on whether their child will participate. A parent signed opt-in form would be **REQUIRED prior to receiving instruction.**



Any Questions?





LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities



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Sexting

Students learn the short- and long- term risks of sexting.

Juvenile sexting laws are discussed.

Once you hit send there are no "take backs".

Conclusion/Survey

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Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, February 14, 2022, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Board President Lance Stacy, Vice President Chad Thiessen, Trustees Scott Baird, Mark Tucker and Alicia McKinley and Superintendent Dr. Mike Rockwood

ABSENT: Stephen Richardson and Courtney Tankersley

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Executive Session – 5:31 PM

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- B. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- C. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- D. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- E. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- F. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)
- G. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- H. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)

3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance

The Board reconvened to Open Session at 6:09 PM. A moment of silence was observed and Karla Landrum led the Pledges of Allegiance.

4. Student Report/Recognitions

4.A. Denise Kennedy, Director of Bands, presented Junhwi Goo, a member of the Lake Dallas Falcon Band who performed with the Texas All-State 5A Symphonic Band in San Antonio, Saturday, February 12, 2022, at the Henry B. Gonzalez Convention Center as part of the 2022 Texas Music Educators Association Clinic/Convention.

5. Public Comment

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak. No one signed up to address the Board.

6. Trustee Reports

Members of the Board of Trustees were given the opportunity to share positive comments about district meetings and events.

- Trustee Scott Baird gave a shout out to the highsteppers & cheerleaders for recent competitions, and congratulated the Lady Falcon Basketball team for a great season and start to playoffs.
- Trustee Alicia McKinley congratulated the Falcon Basketball team for the district win over Denton High on senior night. She also thanked the campuses for the opportunity to visit and see what students are learning.
- Trustee Chad Thiessen congratulated the athletes that signed on National Signing Day.
- Trustee Lance Stacy noted that this athletic signing class will be the largest in Lake Dallas history. He encouraged students to apply for academic scholarships that are available to all as well.

7. Superintendent Reports

Dr. Rockwood shared positive comments about the following district meetings and events:

- LDHS Forensics Science
- Highsteppers
- FFA – San Antonio Stock Show

8. PUBLIC HEARING

President Stacy closed the regular meeting to open a public hearing at 6:22 pm.

Christi Cottongame, Chief Academic Officer, held a public hearing to present the annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB).

There was no public question or comment, and the regular meeting re-convened at 6:33 pm.

9. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Scott Baird and SECONDED by Mark Tucker to approve the consent agenda:

A. Consideration/Approval of the Minutes of the January 10, 2022, REGULAR Board Meeting

B. Consideration/Approval of Monthly Financial Statements

C. Consideration/Approval of Budget Amendment #1

- Amends the budget to account for the Lake Cities Education Foundation grant.
- Amends the budget to pay for Leader in Me training at Corinth Elementary
- Amends the budget to reflect costs associated with the community breakfast.

D. Consideration/Approval of New Hire Personnel

These professional new hires were submitted for approval for vacant positions at LDHS: Jacob Biggerstaff and Lisa Pollack.

E. Consideration/Approval of Administrative Contracts for 2022-2023

F. Consideration/Approval of a Fire Lane and Mutual Access Easement between Corinth First Baptist Church and the Lake Dallas Independent School District

The City of Corinth has requested a fire lane and access easement as part of the High School addition and renovation project. This easement grants access around the Corinth First Baptist Church property. The easement is solely located on the Church property and grants the City necessary fire lane access for emergency purposes. Once the fire lane and access easement are recorded, the District will re-submit the final plat to the City for final approval and recording.

G. Consideration/Approval of Order of Election to the Lake Dallas ISD Board of Trustees, Places 3, 4 and 7

There will be an Order of Election on May 7, 2022, calling for the election of members to the Lake Dallas ISD Board of Trustees, Places 3, 4, and 7. Final costs and election sites will be determined by the County after February 18, 2022 filing deadline.

H. Consideration/Approval of a joint election agreement for election services between Lake Dallas ISD and Denton County

The joint election agreement with Denton County is specifically for our Board of Trustees election scheduled for May 7, 2022. The total estimated cost is \$7,000 to \$9,000. Note that this amount is an estimate. The participating entities agree to share the costs of administering the election. The amount will be calculated once final election costs are known.

I. Consideration/Approval of a new interlocal agreement between the District and the Region 10 Education Service Center Child Nutrition Multi Region Purchasing Cooperative Program

This interlocal agreement from the Region 10 Educational Service Center provides regional cooperative purchasing contracts to E-12 schools across North Texas. The ESC 10 cooperative purchasing program offers competitively solicited child nutrition purchasing contracts available for use by any school district through joint powers/cooperative purchasing laws in their respective jurisdiction.

J. Consideration/Approval of Frontline Special Ed Software

Lake Dallas ISD currently uses the Classic (or original) version of SEAS (Special Education Automation Software). SEAS has been the solution for IEP management in LDISD for 15 years, the solution for 504 for 6 years, and the solution for RTI for 5 years.

As reported by several staff and noted in the SPED program review provided by ESC Region 11, the current system (SEAS) "is outdated and no longer supported by the company."

As a replacement, the district is proposing solutions offered by Frontline Education. Frontline Education is a longstanding, reputable company that offers many solutions for K-12 educational institutions. The IEP management solution is used in about 90% of districts in Texas. At this time, we are proposing to purchase the IEP, 504, and RTI solutions to replace

SEAS. The products have been vetted by a multidisciplinary district team, and we have found that these solutions can seamlessly and efficiently meet our needs.

K. Consideration/Approval of LDHS Dyslexia Course

The LDHS Course Guide was approved in the December board meeting. Courses to better serve our dyslexia population need to be added to the options. We would like to add Literacy Lab courses for .5 credit per course. This course is designed to meet the unique needs of students with dyslexia. It offers individual or small group instruction, with teachers implementing evidenced-based practices for individuals with dyslexia. Lesson components could include, but not limited to, dictionary skills, reading fluency, reading comprehension, spelling, handwriting, written expression, phonological awareness, listening and verbal expression and study skills. Placement in the course is determined by identification of dyslexia and the student's 504 or ARD Committee only.

MOTION PASSED 5-0.

10. ACTION ITEMS

A. Consideration/Approval of Inclement Weather Resolution for Employee Pay

Dr. Shorr Heathcote, Chief Administrative Officer, presented that Lake Dallas ISD, in collaboration with local district and county health officials, made the decision to close all schools and district facilities on February 3, 2022-February 4, 2022 due to inclement weather. Students and staff will not be required to make up the missed days. The 2021-2022 calendar has additional built-in minutes for emergencies and safety concerns. This Board Resolution allows District employees to be paid for the missed contract days and does not require them to be made up.

Chad Thiessen MOVED to approve Inclement Weather Resolution for the February 3-February 4, 2022 inclement weather closure. Alicia McKinley SECONDED. MOTION PASSED 5-0.

11. FUTURE ITEMS

The following are items presented that will be on future Board Meeting agendas.

A. Student Health Advisory Council (SHAC) Annual Appointments

Dr. Shorr Heathcote, Chief Administrative Officer, presented information about the Student Health Advisory Council (SHAC) which serves as an advisory committee to the Superintendent and the Board. EHA (LEGAL) requires the Lake Dallas ISD Board of Trustees to appoint a minimum of 5 members to be installed during the September SHAC meeting for the following school year. The presentation was a brief overview of the purpose and responsibilities of the SHAC. The Board of Trustees will take action on appointing members to the 2022-2023 SHAC at the March 2022 Board Meeting.

12. INFORMATION ITEMS

A. Special Education Program Evaluation

Christi Cottongame, Chief Academic Officer, presented the results of the review of the Special Education Program. Lake Dallas ISD contracted with Region 11 ESC to conduct a program review of the special education services in the district. The review was conducted before the holiday break and the service center has completed and shared the final recommendations with the district.

B. Positive Behavioral Interventions and Supports (PBIS) Information Report

Dr. Shorr Heathcote, Chief Administrative Officer, presented the PBIS Information Report. Lake Dallas ISD Campuses will be working with the Region 11 Education Service Center to

design, implement and evaluate campus specific Positive Behavioral Interventions and Supports plans that align with the campus culture and climate. PBIS is a framework used to enhance the capacity of schools to educate all students by adopting a sustained, positive, preventative, and instructional approach to school-wide discipline and behavior management. This approach focuses on giving priority to teaching and encouraging positive school-wide behavioral expectations and increasing school capacity to support the sustained use of empirically validated practices.

C. Construction Report

Wes Eversole, Deputy Superintendent, presented an update to the Board on the progress of current construction projects.

D. Upcoming Meetings & Events

Adam Bennett presented a report including events scheduled between Board meetings.

12. Executive Session – if needed

The Board did not move into executive session.

13. Adjournment - The meeting was adjourned at 6:59 pm.

Lance Stacy, Board President

Courtney Tankersley, Board Secretary

**Lake Dallas ISD
Summary Of Tax Collections Comparison
January 2022**

<u>Current Tax Collections</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
Current Tax Roll Status:	\$37,169,279	\$35,179,135	\$34,413,500
+/- Supplemental Adjustments	742,800	18,002	521,622
Balance Taxes Due After Adjustments	<u>37,912,079</u>	<u>35,197,137</u>	<u>34,935,121</u>
Current Collection Activity:			
General Operating Fund	20,555,740	20,047,046	20,261,054
Debt Service Fund	10,274,787	9,543,485	9,482,848
Total Current Collections	<u>30,830,527</u>	<u>29,590,531</u>	<u>29,743,902</u>
Unpaid Current Taxes Due @ End of Month	7,081,552	5,606,606	5,191,220
Collection % to Current Tax Role	81.32%	84.07%	85.14%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	741,793	530,140	556,060
+/- Supplemental Adjustments	(112,763)	(26,017)	(21,088)
Balance Taxes Due After Adjustments	<u>629,030</u>	<u>504,123</u>	<u>534,972</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	-25,056	27,476	35,556
Less Debt Service Collected	(12,010)	12,955	15,194
Total Delinquent Collections	<u>-37,065</u>	<u>40,431</u>	<u>50,750</u>
Unpaid Delinquent Taxes Due @ End of Month	666,095	463,691	484,222
Collection % to Delinquent Tax Role	-5.89%	8.02%	9.49%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	51,782	20,013	22,433
Amount Paid to Tax Attorney	14,492	10,885	12,332
Total Penalties, Interest, Attorney Fees	<u>66,274</u>	<u>30,898</u>	<u>34,765</u>

Collection Summary

Current Taxes Collected	30,830,527	29,590,531	29,743,902
Delinquent Taxes Collected	-37,065	40,431	50,750
Penalties, Interest, Attorney Fees	66,274	30,898	34,765
Total Tax Collections	<u>30,859,735</u>	<u>29,661,861</u>	<u>29,829,417</u>
Total Unpaid Current Taxes Due @ End of Month	7,081,552	5,606,606	5,191,220
Total Unpaid Delinquent Taxes Due @ End of Month	666,095	463,691	484,222
Total Taxes Outstanding	<u>7,747,647</u>	<u>6,070,297</u>	<u>5,675,441</u>

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 JANUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	12,699,623	20,839,516	24,770,385	3,930,869	84.1%
State Revenue	5,215,008	5,438,950	14,431,911	8,992,961	37.7%
Federal Revenue	57,906	416,072	666,462	250,390	62.4%
Total Revenue	17,972,537	26,694,538	39,868,758	13,174,220	67.0%
EXPENDITURES					
Instruction	7,593,383	9,490,323	23,309,746	13,819,424	40.7%
Inst. Res./Media Services	153,009	188,686	490,632	301,946	38.5%
Curriculum Dev. & Inst. Staff Devel	274,685	336,578	761,467	424,889	44.2%
Inst. Leadership	259,317	329,313	676,068	346,755	48.7%
School Leadership	784,109	971,970	2,294,135	1,322,165	42.4%
Guidance/Counseling/Evaluation	452,132	563,368	1,342,436	779,068	42.0%
Social Work Services	3,853	4,816	12,838	8,022	37.5%
Health Services	112,388	140,236	375,058	234,822	37.4%
Pupil Transportation	558,909	675,737	1,557,491	881,754	43.4%
Cocurr./Extracurr. Activities	409,223	496,022	1,206,846	710,824	41.1%
Gen Administration	480,566	586,678	1,468,436	881,758	40.0%
Plant Maintenance & Operations	1,550,673	1,985,947	5,153,722	3,167,775	38.5%
School Monitoring Services	133,892	140,480	306,628	166,148	45.8%
Data Processing Services	421,683	486,570	972,622	486,052	50.0%
Facilities Acq. & Construction	10,093	10,093	14,000	3,908	72.1%
Payments to JJAEP Program	1,089	1,089	4,000	2,911	27.2%
Other Intergovernmental Charges	103,807	103,807	220,896	117,089	47.0%
Total Expenditures	13,302,811	16,511,712	40,167,021	23,655,309	41.1%
Grand Revenue Totals	17,972,537	26,694,538	39,868,758		
Grand Expenditure Totals	13,302,811	16,511,712	40,167,021		
Grand Totals	4,669,726	10,182,826	(298,263)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 JANUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	42,765	52,475	169,730	117,255	30.9%
State Revenue	0	0	10,000	10,000	0.0%
Federal Revenue	1,035,285	1,281,480	1,613,669	332,189	79.4%
Total Revenue	1,078,050	1,333,954	1,793,399	459,445	74.4%
EXPENDITURES					
Food Service	728,625	922,674	1,785,873	863,199	51.7%
Total Expenditures	728,625	922,674	1,785,873	863,199	51.7%
Grand Revenue Totals	1,078,050	1,333,954	1,793,399		
Grand Expenditure Totals	728,625	922,674	1,785,873		
Grand Totals	349,425	411,280	7,526		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 JANUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	6,291,226	10,281,240	12,187,043	1,905,803	84.4%
State Revenue	171,647	171,647	171,263	(384)	0.0%
Total Revenue	6,462,873	10,452,887	12,358,306	1,905,419	84.6%
EXPENDITURES					
Debt Services	0	0	12,357,256	12,357,256	0.0%
Total Expenditures	0	0	12,357,256	12,357,256	0.0%
Grand Revenue Totals	6,462,873	10,452,887	12,358,306		
Grand Expenditure Totals	0	0	12,357,256		
Grand Totals	6,462,873	10,452,887	1,050		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF JANUARY 31, 2022

General Fund

Cash & Investments	40,521,664
Receivables	2,158,656
Deferred Expenses	44,690
Total Assets	42,725,010

Current Payables	(17,742,392)
Accrued Expenses	(136,220)
Deferred Revenue	(1,986,972)
Total Liabilities	(19,865,584)

Reserve for Encumbrances	1,386,090
Undesig. Fund Balance	(22,859,426)
Reserve for Encumbrances	(1,386,090)
Total Equity	(22,859,426)

Food Service

Cash & Investments	1,231,360
Receivables	246,151
Total Assets	1,477,511

Current Payables	(518,220)
Accrued Expenses	(28,253)
Total Liabilities	(546,474)

Reserve for Food Encumbrances	(489,332)
Undesig. Fund Balance	(537,330)
Reserve for Encumbrances	95,625
Total Equity	(931,038)

Debt Services

Cash & Investments	11,984,262
Receivables	754,758
Total Assets	12,739,020

Current Payables	0
Deferred Revenue	(197,422)
Total Liabilities	(197,422)

Reserve for Long Term Debt	(1,900,470)
Undesig. Fund Balance	(10,641,128)
Total Equity	(12,541,598)

2

FUND FUNC OBJECT SUB ORG YEAR PROG LOC DESCRIPTION CURRENT INCREASE/ PROPOSED
 OBJ OBJ CODE CODE BUDGET (DECREASE) BUDGET
 EXPENDITURES (USE WHOLE DOLLAR AMOUNTS ONLY.)

199	36	6269	53	1	0	91	555	Bus Rental	0	8,000	8,000
199	36	6411	53	1	0	91	555	Employee Travel	0	2,515	2,515
199	36	6412	53	1	0	91	555	Student Travel	0	4,758	4,758

0	15,273	15,273
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TOTAL REVENUES

0	0	0
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NET CHANGE TO FUND BALANCE -15,273
+INCREASE/(DECREASE)

EXPLANATION:
 To amend the budget to reflect girls basketball playoff travel

Processed by _____
 Date: _____

(ADMINISTRATIVE OFFICE USE ONLY)

White copy to be filed in Board Book
 Yellow copy to be filed in Administration Office
 Pink copy to be retained by Supervisor

_____ ORIGINATOR	_____ DATE
_____ SUPERVISOR/PRINCIPAL	_____ DATE
<i>Anna Haack</i> _____ DIRECTOR OF ACCOUNTING	<i>3-8-22</i> _____ DATE
_____ SUPERINTENDENT	_____ DATE
_____ BOARD SECRETARY	_____ DATE
_____ BOARD PRESIDENT	_____ DATE

QUOTE CONFIRMATION



DEAR MIKE DABNEY,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MQPX475	3/3/2022	1200 W/WGS.CASE	3987350	\$443,262.60

QUOTE DETAILS					
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE	
Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 32 GB eMMC Mfg. Part#: P72FM Contract: MARKET	1220	6653143	\$288.33	\$351,762.60	
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: MARKET	1220	5988499	\$32.00	\$39,040.00	
LAKE DALLAS-CHROMEBOOKS-PER ITEM Mfg. Part#: N10-E46095-01 CDWG/TNI White Glove and Laser-Etching Pro-Services Electronic distribution - NO MEDIA Contract: MARKET	1220	5546778	\$17.00	\$20,740.00	
InfoCase Rugged Snap-On Case for 3100 2-in-1 and 3100 Clamshell Mfg. Part#: AO-SNP-D3100 Contract: MARKET	1220	6021315	\$26.00	\$31,720.00	

PURCHASER BILLING INFO	SUBTOTAL	\$443,262.60
Billing Address: LAKE DALLAS INDEP SCHOOL DISTRICT ACCOUNTS PAYABLE PO BOX 548 LAKE DALLAS, TX 75065-0548 Phone: (940) 497-4039 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$443,262.60
	DELIVER TO Shipping Address: LAKE DALLAS ISD MIKE DABNEY 675 N GLENVILLE DR STE 115 RICHARDSON, TX 75081-2866 Phone: (467) 766-5500 Shipping Method: UPS Freight LTL, Dock to Dock	
Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		

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K12 North Texas Account Team
- Mike & Eric

(866) 301-5739

k12northtexas@cdwg.com

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RESOLUTION
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

WHEREAS, the recent ice storm of 2022 resulted in the closure of schools and facilities in the Lake Dallas Independent School District (Lake Dallas ISD) on February 24, 2022, for the safety of students and staff and the community as a whole; and

WHEREAS, Lake Dallas ISD was required and/or advised by local and state authorities, including the Denton County Emergency Management Dept., to close certain schools and facilities; and

WHEREAS, Lake Dallas ISD closed these certain schools and facilities because it must act in the best interests of, and for the health and safety of, its students and staff and community; and

WHEREAS, through circumstances completely beyond their control, Lake Dallas ISD employees were forced to miss a work day because the schools were closed; and

WHEREAS, there is a public purpose served and a benefit to Lake Dallas ISD to demonstrate support of its employees, enhance employee morale and support the retention of employees; and

WHEREAS, some Lake Dallas ISD employees' work schedules have been affected by this closure; and

WHEREAS, the Board believes that a public purpose exists for forgiving or excusing the absences of these employees due to this winter weather event; and

WHEREAS, this resolution is not meant to excuse the failure to report to duty on this day by any employees who were instructed by the administration to do so or who were required by contract or job description to report for duty, and who are emergency services personnel or whose presence is necessary to provide for the safety and well-being of the general public; and

WHEREAS, Lake Dallas ISD Board policy DEA (LOCAL) includes provisions for pay to employees who are prevented from working during an emergency closure,

Now therefore, be it resolved by the Board that:

1. All the above-referenced paragraphs are incorporated into and made a part of this resolution; and
2. The Board determines that the day missed due to school closure during this winter weather event will not be made up by Lake Dallas ISD employees through either instruction of students or performance of other duties; and
3. Employees of the District who are prevented from working due to the school closure during the winter weather event shall be paid in accordance with each employee's normal pay rate for the employee's regular duty schedule which falls within the period of school closure; and

4. The Board finds that payments for such days are necessary in the conduct of the public schools as provided by Texas Education Code §45.105 (c); and

5. The Board finds that a public purpose and a benefit to the Lake Dallas ISD exists to excuse and/or forgive the absences by District employees due to school closure during the recent winter weather event; and

6. The Board hereby authorizes the Superintendent of Schools to excuse the day of absence of District employees for school closure necessitated by the winter weather storm, and to pay each employees' normal pay rate for the employee's regular duty schedule for these days; and

Approved this 21st day of March, 2022.

By: _____ Lance Stacy, Board President

Attest: _____ Courtney Tankersley, Board Secretary

Resolution of the Lake Dallas ISD Board of Trustees

Page 2 of 2

Student Health Advisory Council (SHAC) Board Appointed Members



Presenter: Dr. Shorr Heathcote

Event: March Board Meeting

Date: March 21, 2022

STUDENT HEALTH ADVISORY COUNCIL (SHAC)

- SHAC is a District-level advisory council authorized by the Board in policy EHAA (LEGAL).
- The SHAC must hold regular meetings and periodically meet with the Board to provide advice and recommendations on the school health program.



MEMBERSHIP

- The Board of Trustees shall annually appoint a minimum of five members to the SHAC.
- The SHAC will consist of no more than 25 members and no less than 10 members; the majority being parents.
- Members may serve three-year terms; multiple terms are permitted.



MEMBERSHIP CRITERIA

- Parents must live within the district and have a currently enrolled student.
 - Parents may not be employees
- The Board may appoint one or more persons from the following:
 - teachers, administrators, district students, health care professionals, business community, law enforcement, senior citizens, clergy, and nonprofit health organizations
- Membership of the SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the district.
- Ex-officio capacity (non-voting):
 - Superintendent
 - A representative of the Board of Trustees



NEXT STEPS

- February and March Board Meetings:
 - Provide information on SHAC Board Appointed Members.
- April Board Meeting:
 - The Board of Trustees shall annually appoint a minimum of five members to the SHAC.
- October SHAC Meeting:
 - New members will be installed.
 - The chair will be selected from the Board appointed members.



Any Questions?





LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

Lake Dallas I.S.D.
School Health Advisory Council (SHAC)
School Health Advisory Council Bylaws

Article I: Authority

Section One. Statute and Policy. Each school district in the State is required in Chapter 28, Subchapter A-K, and Chapter 38.013 of the Texas Education Code, to establish and maintain a district-level school health advisory council. The School Health Advisory Council (SHAC) of the Lake Dallas Independent School District is specifically authorized by the Board of Trustees in District policy EHAA (legal).

Section Two. Limitations, The SHAC shall be an advisory body, and shall serve to provide guidance, recommendations, and other assistance to the Board of Trustees as is specifically listed in state law and District policy. The SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.

Section Three. Bylaws. It shall be the responsibility of the Board of Trustees, upon the advice and counsel of the SHAC, to establish and amend the Bylaws.

Article II: Responsibilities

According to state law, District policy, and the direction of the Board of Trustees, the SHAC shall have the following responsibilities:

- A. To hold regular meetings.
- B. To meet periodically with the Board of Trustees.
- C. To provide advice and recommendations/counsel prior to decisions pertaining to the areas of health education curriculum appropriate for specific grade levels that may include a coordinated school health program designed to prevent obesity, cardiovascular disease, and Type II diabetes through coordination of: health education, physical education, nutritional services, parental involvement, staff wellness, environmental health, mental/emotional wellness, health services and emerging health issues.
- D. To consult regularly with the superintendent and his/her administration regarding the planning, implementation, and evaluation of the district coordinated school health program.

- E. To approve the district coordinated school health program, subject to adoption by the Board of Trustees.
- F. To consult with the Superintendent and his/her administration in advance of submitting issues, concerns, reports, and recommendations to the Board of Trustees.
- G. To advise and consult with the district in the development of a comprehensive health education curriculum.
- H. To provide a written annual report to the Board of Trustees on or before March 31 of each year.

Article III: Meetings

Section One. Regular Meetings. The SHAC shall conduct no less than four regular meetings a year, unless otherwise specified by the SHAC. If a meeting is cancelled, all attempts will be made to reschedule for another day during the month; however, if the meeting is not rescheduled, there will not be a make-up meeting scheduled. The regular meeting in September shall be considered the first meeting for the year.

Section Two. Public Hearings. Public hearings and other meetings with the public should be approved by the Board of Trustees in advance of such meetings. This will be coordinated through the SHAC Coordinator.

Section Three. Open Meetings. All meetings of the full SHAC shall be open to the public, and the public shall have reasonable opportunity to provide comment. The Chair may limit the time given to speakers. Committee meetings may be open to the public at the discretion of the Committee Chair.

Section Four. Quorum. A quorum shall be at least 40% of the current membership, as approved by the Board of Trustees. Meetings may still be held without a quorum for purposes of presentations or discussion. However, no actions or voting may take place without a quorum.

Section Five. Attendance. Member attendance shall be monitored by the Chairs, who shall work with members to try and resolve any attendance problems. Non-attendance for three consecutive meetings within a one-year period may result in removal. Members are encouraged to contact the Chair if they know they cannot attend a meeting.

Section Six. Decision-making. Members shall attempt to reach decisions by consensus. However, if a clear consensus cannot be obtained, members shall reach a decision by majority vote. Each member shall be entitled to one vote per item. Proxy voting and absentee ballots shall not be permitted; a member must be present to vote.

Section Seven. Agendas. Agendas shall be provided for all full SHAC meetings. Agenda items shall be determined by the Chair with input from the members.

Article IV: Membership

Section One. Membership Criteria. The membership composition of the SHAC shall comply with the following:

- A. Parents must live within the district, and must be a custodial parent or guardian of a student currently enrolled in a district school. Parents may not also be employees of the district.
- B. The Board of Trustees may also appoint one or more persons from each of the following groups: teachers, administrators, district students, health care professionals, business community, law enforcement, senior citizens, clergy, and nonprofit health organizations.
- C. Membership of the SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the District.
- D. The Superintendent shall serve in an ex-officio (non-voting) capacity.
- E. A representative of the Board of Trustees shall serve in an ex-officio (non-voting) capacity.

Section Two. Terms of Service. The term of service for an appointment shall be three years, normally beginning the first SHAC meeting in October. Terms will be staggered to maintain continuity on the SHAC. Parents and community members may serve a three- year appointment. Campus level staff and students may serve a three year term. Members may serve multiple terms.

Section Three. Confirmation by Board of Trustees. The Board of Trustees shall annually appoint a minimum of five members to the SHAC.

Section Four. Vacancies. The Board of Trustees delegates to the SHAC chair, pursuant to Article II of these Bylaws, the responsibility to fill any vacancies

that may occur after the Board has annually appointed the SHAC membership.

Section Five. Conflict of Interest. No individual shall be nominated for or hold a position on the SHAC if that individual has a direct pecuniary interest in the recommendations of that committee and decisions by the Board of Trustees. Even the appearance of a conflict of interest should be avoided if at all possible. A lone agenda item shall not be cause for the elimination of an individual's membership; however, any such individual shall refrain from participation in decisions and voting as to that issue.

Section Six. The Role of the Superintendent. The Superintendent and SHAC will work cooperatively. The Superintendent will ensure staff support as is necessary and reasonable and will participate without vote in the deliberations and activities of the SHAC.

Section Seven. Role of the Board Representative. The role of the Representative of the Board of Trustees is to observe without vote in deliberations and activities of the SHAC. The Board Representative shall not speak for the Board of Trustees unless a majority of the Board in a public meeting in accordance with the Texas Open Meetings Act has so directed. The Board Representative may actively participate in discussions by providing guidance as may be appropriate and by responding to questions to the best of his/her ability. The Board Representative will provide updates, verbal or written, to the Board as desirable; however, these updates shall not supplant the annual report to the Board of Trustees.

Section Eight. Size of Council. The SHAC will consist of no more than 25 members and no less than 10 members, with a majority being parents.

Article V: Officers

Section One. Terms of Service. The SHAC shall elect a Chair and Vice-Chair each to serve 3 year terms. A parent must serve as a Chair or Co-Chair.

Officers may serve consecutive terms in the same office. Officers will be selected in March and installed at the first September meeting of the SHAC.

Section Two. Responsibilities.

- A. The responsibilities of the Chair shall be to:
 - o Preside at all meetings of the SHAC.
 - o Appoint sub-committees as necessary.
 - o Serve as ex officio member of all sub-committees, without vote except the Nominating committee.
 - o Compile agendas, with member input, for all meetings of the SHAC.
 - o Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, district policy, and direction of the Board.
- B. The responsibilities of the Vice-Chair shall be to:
 - o Preside at SHAC meetings in the absence of the Chair.
 - o Serve as ex officio member of all sub-committees, without vote except the Nominating committee.
 - o Serve as Chair-elect.
 - o Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC authorizing statute, District policy, and direction of the Board.

Article VI: Sub-Committees.

Section Two. Sub-Committees. There may be one sub-committee for each of the following substantive areas as needed: Nutrition/Food Service, Physical Education and Activity, Health Education, Counseling/ Mental/Social Health, Student Health Services, Parent and Community Involvement, Healthy Environment, and Staff Health Promotion. All sub-committees will report directly to the SHAC.

- A. Sub-committees serve the SHAC's decision-making process. They gather information, analyze available data, make recommendations to the SHAC, and report to the SHAC. The SHAC may develop these recommendations into action items for a SHAC vote.
- B. Sub-committee members are not required to be SHAC members. LDISD employees may be appointed to sub-committees. School Health Services staff may also be appointed to sub-committees.
- C. Committees should strive for representation reflecting the diversity of the community served by LDISD.
- D. Sub-committees should be comprised of at least 2-3 members.

STRATEGIC PLANNING



Shorr Heathcote
Lake Dallas ISD March Board Meeting
March 21, 2022

PURPOSE & OUTCOMES

- Strategic Planning
 - A systems approach through listening and learning.
 - Lays the groundwork for continuous improvement
- Concise Final Product
 - Community Beliefs
 - Mission and Vision
 - Annual Goals (with lagging indicators)
 - Long-term Goals
 - Balanced Scorecard



SIX STEPS TO STRATEGIC PLAN DEVELOPMENT



STEP 1

Superintendent Listening and Learning Tour:

- Collaborative endeavor where staff and community offer input into the Strategic Planning Process.
- Dr. Rockwood and Trustees (less than a quorum) visit campuses, departments and community groups.
- SWOT (Strengths, Weaknesses, Opportunities, and Threats)



STEP 2

Team Trust Self-Analysis and Good Governance Inventory (GGI):

- The planning process must move at “the speed of trust.”
- Complete a GGI, identify top area(s) to work on and build a follow-up action report.
- Action report shared with district stakeholders.



STEP 3

Develop Belief(s) Statement:

- The Beliefs of the District are the guiding principles and behaviors that embody how the organization operates.
- Belief(s) statement will reflect the common values of the community and drive the final three steps.



STEP 4

Develop Mission and Vision Statement Perspectives:

- The Vision statement describes the District's desired future and the Mission describes our overall function.
- Mission - Present tense
- Vision - Future tense



STEP 5

Confirm Strategic Perspectives:

- “If everything matters, then nothing matters.”
~Peter Senge
- All of the work then translates to the development of a Balanced Scorecard that ensures the Strategic Plan becomes a day-to-day driver of Key Work in the District.



STEP 6

Translate Belief(s), Mission, Vision, and Strategic Perspectives into a Balanced Scorecard:

- The Balanced Scorecard is a strategy development tool that is used to keep track of Key Strategic Work.
- Long-term and Short-term goals are established.



NEXT STEPS



NEXT STEPS

- Engagement
 - Trustee opportunities to participate
 - Community meetings
 - District staff SWOT analysis
 - Department collaborations
- Updates
 - Monthly Board Meeting Updates on progress



Any Questions?





LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

2019 Bond Construction Update



Lake Dallas ISD
Board Meeting
March 21, 2022

Additions & Renovations to Lake Dallas HS

- Work Remaining

- Soffits at student entry canopy
- Remaining interior finishes (performance hall facade)
- Final close-out procedures





FIRE LANE NO PARKING

FIRE LANE NO PARKING



Multi-Purpose Indoor Practice Facility

- Work Remaining
 - Final close-out procedures





Athletic Additions & Renovations to LDMS

- Work Remaining
 - Cafeteria graphics
 - Final close-out procedures



Additions & Renovations to Corinth ES

- Work Remaining
 - Exterior logo wall
 - Final close-out procedures





Lake Dallas High School Library

- Work Remaining
 - Paint
 - Ceilings
 - Furniture
 - New Construction







Any Questions?





UPCOMING EVENTS

Lake Dallas Independent School District

EVENT	DATE	TIME	LOCATION
Student Holiday/Staff Development	March 21	ALL DAY	ALL CAMPUSES
Student Holiday/Staff Development	March 22	ALL DAY	ALL CAMPUSES
Golf (F) @ Bridlewood Preview	March 22	7:30 AM	Bridlewood Golf Club
Golf (M) @ Bridlewood Preview	March 22	8:00 AM	Bridlewood Golf Club
Softball vs. Northwest	March 22	1:00 PM	LDHS Softball Field
Baseball @ Colleyville Heritage	March 22	6:30 PM	Colleyville Heritage
Lady Falcon Soccer Playoff	March 24	8:00 PM	Ram Stadium, Mineral Wells
Track & Field @ Fit N Wise Invite	March 24	9:00 AM	Decatur High School
Tennis vs. Tournament	March 25	8:00 AM	LDHS Tennis Courts
Softball @ Northwest	March 25	6:00 PM	Northwest High School
Baseball vs. Colleyville Heritage	March 25	6:30 PM	LDHS Falcon Field
Golf @ District 6-5A Championship	March 28	8:00 AM	Bridlewood Golf Club
Tennis @ Tournament	March 28	8:00 AM	Grapevine High School
Tennis @ Tournament	March 29	8:00 AM	Grapevine High School
Softball @ Birdville	March 29	6:00 PM	Birdville High School
Baseball vs. Northwest	March 29	6:30 PM	LDHS Falcon Field
LDHS Band Pre-UIL Concert	March 29	7:00 PM	Performance Hall
Golf @ District 6-5A Championship	March 30	8:00 AM	Bridlewood Golf Club
Track & Field @ Ponder	March 31	9:00 AM	Ponder High School
Shattered Dreams	April 1	9:30 AM	Performance Hall/Tennis Courts
Softball vs. Birdville	April 1	6:00 PM	LDHS Softball Field
Baseball @ Northwest	April 1	6:30 PM	Northwest High School
Baseball vs. Denison	April 2	1:30 PM	LDHS Falcon Field

CE Leader In Me Open House	April 5	5:30 PM	Corinth ES
Baseball @ Birdville	April 5	7:30 PM	LDHS Falcon Field
Softball vs. Grapevine	April 6	6:00 PM	LDHS Softball Field
Track & Field @ District 6-5A	April 8	9:00 AM	Northwest High School
Softball @ Grapevine	April 8	6:00 PM	Grapevine High School
Highsteppers Spring Show	April 8	6:30 PM	Performance Hall
Baseball vs. Birdville	April 8	7:30 PM	LDHS Falcon Field
Track & Field @ District 6-5A	April 9	9:00 AM	Northwest High School
Baseball @ Saginaw	April 9	1:00 PM	Saginaw High School
Prom 2022	April 9	8:00 PM	UNT Gateway