

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Board of Trustees



**Regular Meeting**  
Monday, February 8, 2021 5:30 PM

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NOTE: Meetings of the Board are normally held at 104 Swisher Rd., Lake Dallas, TX 75065; however, **THIS MEETING WILL BE CONDUCTED BY VIDEO CONFERENCE IN ACCORDANCE WITH THE GOVERNOR'S AUTHORIZATION CONCERNING SUSPENSION OF CERTAIN OPEN MEETING LAW REQUIREMENTS FOR COVID-19 (CORONAVIRUS) DISASTER.**

**Members of the public may access the meeting by here: <https://tinyurl.com/LDISD-BOT>**

Persons wishing to address the trustees relating to an agenda item or non-agenda topic, you must complete the form available at <https://tinyurl.com/LDISD-Forum> between 2:00 - 4:00 p.m. on Monday, February 8, 2021. All public comments shall be submitted via this form and will be read to the Board by the Board President.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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## **Agenda**

1. Call to Order, Roll Call, and Establishment of Quorum
2. Open Forum
3. Closed Session
4. Reconvene to Open Session and Pledges of Allegiance
5. Recognitions
  - A. Student Recognition: Falcon Dismissal Leaders

- B. LDISD Counselor Recognition
- C. Featured Falcon - Shining the Spotlight on LD Staff
- 6. Consent Agenda Items
  - A. Consideration/Approval of the Minutes of the January 11, 2021 Board of Trustees Meeting.
  - B. Consideration/Approval of the Minutes of the January 16, 2021 Board of Trustees Meeting.
  - C. Consideration/Approval of Monthly Financial Statements
  - D. Consideration/Approval of Order of Election to the Lake Dallas ISD Board of Trustees, Places 1 and 2
  - E. Consideration/Approval of Administrative Contracts for 2021-2022
  - F. Consideration/Approval of Hybrid Instruction During District-Scheduled Testing Days for K-8th Grade Students Waiver
  - G. Consideration/Approval of Request for 40% Campus Hybrid Instruction for 9th - 12th Grade Students
  - H. Consideration/Approval of Local Policy Update 116
- 7. Action/Discussion Items
  - A. Consideration/Approval of the purchase of band uniforms for Lake Dallas High School
  - B. Consideration/Approval of the purchase of a full size school bus
  - C. Consideration/Approval of a Communications Facilities License Agreement
- 8. Reports
  - A. 87th Legislative Session Update
  - B. Construction Report
- 9. Review/Information Items
  - A. LDISD Counseling Services: Continuing to Serve the Community Through the Covid-19 Pandemic
  - B. Special Populations Report: Early Childhood Special Education

C. Athletic Updates

D. Lake Dallas ISD Events

10. Closed Session (if needed)

11. Adjournment

# Falcon Dismissal Leaders



## Making Connections

One way our students are continuing to connect with each other is by providing opportunities for our older Falcons to help our younger Falcons. 3rd, 4th and 5th grade students apply for school-wide leadership action teams as a part of Leader in Me. The LDE Student Dismissal Team delivers backpack tags to younger students who are going home a different way that day. The LDE Bus Buddies escort Pre-K and Kindergarten bus riders to their correct LDISD bus. The LDE Daycare Buddies escort Pre-K and Kindergarten students to their daycare pick up location. These Leader in Me action teams foster collaboration across grade levels and hone student leadership skills. These teams have been integral in ensuring a safe and successful dismissal for all LDE Falcons each day.

# LDE Dismissal Leaders

Kaleb Taylor

Kailie Ansley

Zahir Bautista

Paola Sanchez

Layla Nissen

Tessa Sanders

Bryan Chamorro

Manuel Leonides



Kizzy Taylor

Maliha Navarro

Annabelle Wohr

Synjan McCowan-Kemp

Hayden Voss

Aiden Chensky

Guillermo Pacheco

Jayden Potts



# LDISD Counselor Recognition

LDISD Board of Trustees Meeting 2.8.2021



# Elementary Counselors



CINDY MCCLENDON

LDE

17 years @ LDISD

As a counselor



DEBBIE GLADEN

SSE

9 years @ LDISD

2 years as Counselor



MONICA GONZALEZ

CE

2 years @ LDISD

3 years as a Counselor



# LDMS Counselors



SARA SARTOR

1 year @ LDMS

4 years as a Counselor



ERICA KELM

1 year @ LDMS





# LDHS Counselors



JEN LOVEJOY

Lead Counselor

7 years @LDHS



STEPHANIE CANALES

7 years @ LDHS

5 years as Counselor



LONDON HALL-BENDANI

2.5 years at LDHS



BRITTANY DINSMORE

3 years @ LDISD

2 years @ LDHS



# DISTRICT COUNSELING COORDINATOR

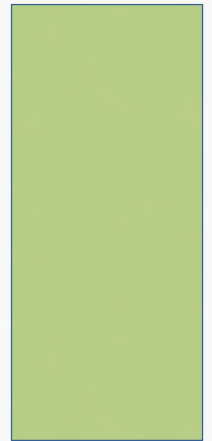


STEPHANIE PAYNE

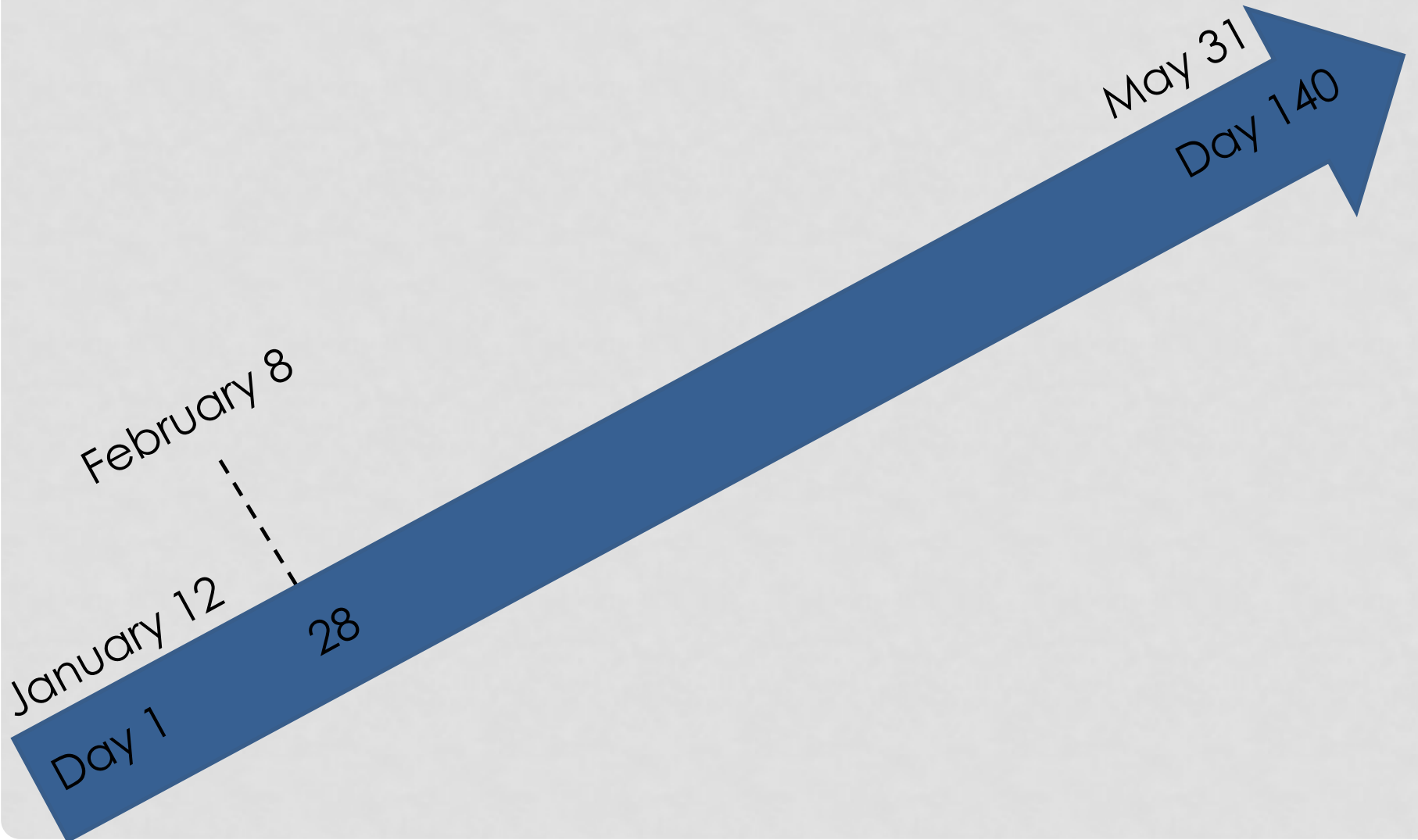


STATE OF TEXAS  
87<sup>TH</sup> LEGISLATIVE SESSION

LAKE DALLAS ISD, BOARD OF TRUSTEES  
FEBRUARY 8, 2021



# TIMELINE



# LOGISTICS

## House

- 151 Representatives
- Meeting 2 days per week
- Due to size, probably trying to figure out how to do business safely

## Senate

- 31 Senators
- Easier to do business

# EDUCATION COMMITTEES

## House

Harold Dutton, Chair  
J. M. Lozano\*, Vice Chair  
Alma Allen  
Diego Bernal  
Dan Huberty  
Ken King  
Steve Allison  
Keith Bell  
Brad Buckley\*  
Mary Gonzalez  
Terry Meza\*  
James Talarico  
Gary VanDeaver

## Senate

Larry Taylor, Chair  
Eddie Lucio, Jr., Vice Chair  
Paul Bettencourt  
Bob Hall\*  
Bryan Hughes  
José Menéndez  
Angela Paxton  
Charles Perry\*  
Beverly Powell  
Charles Schwertner\*  
Royce West

\* = newly appointed

# BUDGET

## 2020-2021

- Comptroller Heger projected a \$4 billion deficit last summer
- Current estimate is \$950 million
- Expected to negate the difference with a supplemental appropriations bill

## 2022-2033

- Base budget is \$119 billion
- Expected revenue is \$112 billion (does not include federal relief)
- Expected to negate the difference through CARES, Economic Stabilization Fund, etc.

# PUBLIC EDUCATION FUNDING

## **2022-2023**

- Lieutenant Governor and Speaker have stated they are committed to maintaining funding levels for HB3 passed during the previous session.

# PUBLIC EDUCATION FUNDING

## **Current**

- Funding is based on attendance; BUT
- Attendance is down; AND
- Enrollment is down (3%-5% statewide).

## **2022-2023**

- Lieutenant Governor and Speaker have stated they are committed to maintaining funding levels for HB3 passed during the previous session.

# PUBLIC EDUCATION FUNDING

Attendance ↓ + Enrollment ↓ = Revenue ↓ ↓

# PUBLIC EDUCATION FUNDING

Attendance ↓ + Enrollment ↓ = Revenue ↓ ↓

Fall 2020

- Districts were under a “hold harmless” provision
- Funding based on projected rather than actual numbers

Spring 2021

- “Hold harmless” provision expired
- Commissioner of Education says not to worry about it
- Easier said than done

# WATCH LIST

- Budget
- Public education funding
- Mid-size school cost/resource study
- Teacher incentive allotment
- Tax compression
- Redistricting

# QUESTIONS



# CONSTRUCTION UPDATE REPORT

LAKE DALLAS ISD  
February 8, 2021



### Activities completed or under progress

#### Renovations

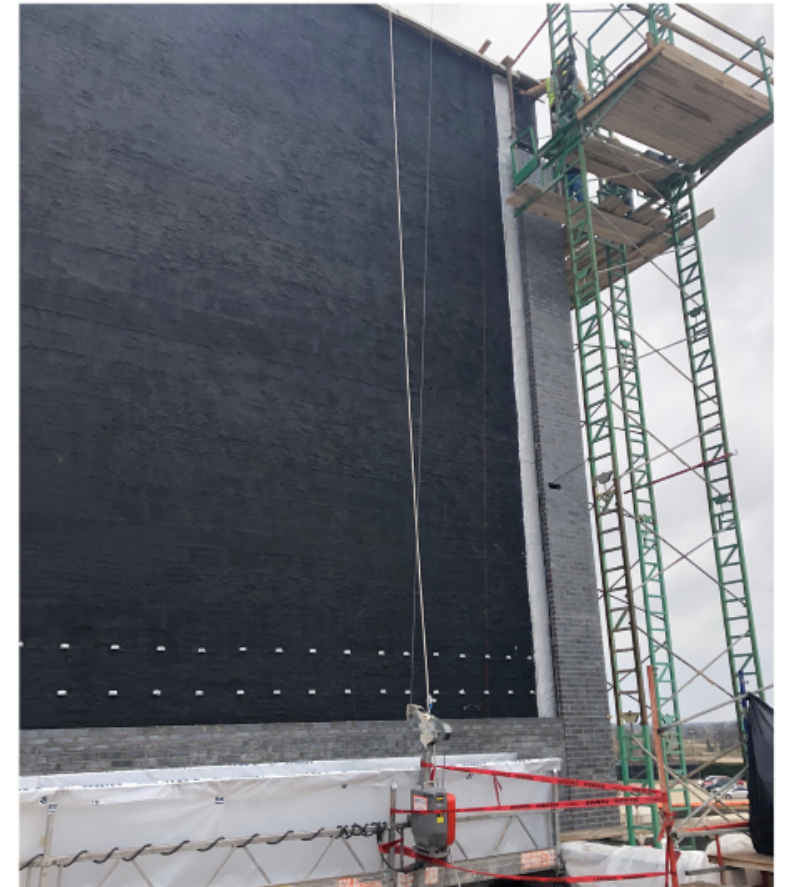
- Continued progress at Unit C previous administration area

#### Exterior Walls

- South stage wall brick is completed
- West stage wall brick is completed
- Starting demo on east stage wall
- PE gym framing is completed
- PE gym sheathing and waterproofing is underway
- Started South auditorium wall framing

#### Addition

- Majority of structural steel framing is installed
- Foundation at main entry has began



### Projected activities

#### Renovations

- Tentative substantial completion is March
- Start new renovations during spring break

#### Exterior Walls

- Complete waterproofing and brick at east stage wall
- Start demolition of brick at north wall
- Start brick at PE gym walls

#### Addition

- Complete foundation work at main entry
- Complete steel erection
- Start installing metal studs



# 2019 BOND PROJECTS

## FRONT ENTRY ADDITION & RENOVATION TO LDHS



# 2019 BOND PROJECTS

## FRONT ENTRY ADDITION & RENOVATION TO LDHS



# 2019 BOND PROJECTS

## FRONT ENTRY ADDITION & RENOVATION TO LDHS



### Activities completed or under progress

#### Site

- Completion of main power service relocation
- Start east retaining wall

#### Building

- Continue installation of remaining piers and grade beams
- Install concrete slab
- Metal building parts to start arriving on 2/15
- Start steel erection



# 2019 BOND PROJECTS

## MULTIPURPOSE INDOOR PRACTICE FACILITY AT LDHS

### Projected activities

#### Site

- Complete retaining wall installation

#### Building

- Complete all foundations
- Start installing metal building structure





### Activities completed or under progress

#### Site

- Started installation of new exterior light poles

#### Exterior

- Brick installation is completed
- Roofing installation has started

#### Interior

- Continued MEP overhead rough-in
- Fireproofing installation has started



### Projected activities

#### Site

- Start retaining wall

#### Exterior

- “Dry-in” all roofing
- Start installation of metal wall panels

#### Interior

- Complete fireproofing installation
- Complete MEP overhead rough-in
- Start installing ceilings
- Start painting



# 2019 BOND PROJECTS

LAKE DALLAS MS



### Activities completed or under progress

#### Exterior

- Started installation of new thin-set veneer at the original building

#### Renovation

- Started renovation of temporary clinic space

#### Front Entry Addition

- Continue foundation
- Start CMU construction

#### Classroom Addition

- Structural steel installation is completed
- Exterior metal studs are completed
- Exterior wall sheathing started
- MEP overhead rough-in has begun



## Projected activities

### Exterior

- Continue installation of new thin-set veneer at the original building

### Renovation

- Complete renovation of temporary clinic space
- Clinic to use temporary space
- Start structural demolition of previous clinic area
- Scheduling spring break renovations

### Front Entry Addition

- Complete CMU construction
- Start structural steel erection

### Classroom Addition

- Start waterproofing at exterior walls
- Continue MEP overhead rough-in
- Start installation of interior metal studs





# 2019 BOND PROJECTS

## CORINTH ES



# THANK YOU!





# LDISD COUNSELING SERVICES: CONTINUING TO SERVE THE COMMUNITY THROUGH THE COVID-19 PANDEMIC

LDISD Board of Trustees Meeting 2.8.2021





# LDHS COUNSELORS



JEN LOVEJOY

Lead Counselor

7 years @LDHS



STEPHANIE CANALES

7 years @ LDHS

5 years as Counselor



LONDON HALL-BENDANI

2.5 years @ LDHS



BRITTANY DINSMORE

3 years @ LDISD

2 years @ LDHS



# LDHS SOCIAL/EMOTIONAL SUPPORT RESPONSES

1. Zoom Counseling Sessions with Parents and students
2. Follow up sessions with students experiencing continued levels of stress
3. Parent consultations for family issues
4. Crisis Intervention
5. Provided lists to parents with resources for social/emotional support (financial, counseling, etc)
6. Classroom guidance lessons over kindness and stress
7. Signs Of Suicide presentations and follow-up meetings
8. Faculty group counseling sessions
9. As a district, we applied for and won an LCEF grant to purchase "We Help Ourselves" curriculum



# STILL TO COME AT LDHS...

1. Classroom guidance lessons over self-esteem
2. Counselors to attend WHO training
3. Implementation of WHO program
4. Continued faculty group sessions
5. Continued monitoring of high need students
6. Continued counseling as needs arise





# WHOA!

LDHS Counselors are  
**FALCON PROUD**



# LDMS COUNSELORS



SARA SARTOR

1 year @ LDMS



ERICA KELM

1 year @ LDMS

4 years as a Counselor




# SOCIAL/EMOTIONAL SUPPORT RESPONSES @ LDMS

1. Character Strong (SEL Curriculum) in Advisory
2. Minute Meetings with all students
3. Say Something Anonymous Reporting System presentations
4. UNT High School Career Connect partnership mentoring 8th graders to select High School Endorsements
5. PAL's Program
6. Responsive Services Lunch Groups (New Falcons, High School Readiness, Stress/Anxiety)
7. Provided lists to parents with resources for social/emotional support
8. Signs Of Suicide presentations and follow-up meetings
9. Staff Yoga, Shout Outs and Staff Newsletter





# STILL TO COME AT LDMS

1. Continued Character Strong lessons in Advisory (goal setting, growth mindset, relationship skills, celebrating differences, social awareness)
  2. 8th grade students partnering with UNT HSCC to select high school endorsement
  3. Implementation of WHO program
  4. Continued Responsive Services Lunch Groups (High School Readiness, Stress/Anxiety)
  5. Continued monitoring of high need students
  6. Continued counseling as needs arise
  7. Continued staff support
- 



# ELEMENTARY COUNSELORS



CINDY MCCLENDON

LDE

17 years @ LDISD

As a counselor



DEBBIE GLADEN

SSE

9 years @ LDISD

2 years as Counselor



MONICA GONZALEZ

CE

2 years @ LDISD

3 years as a Counselor



# SOCIAL/EMOTIONAL SUPPORT RESPONSES AT ELEMENTARY

1. Teach classroom Counselor lessons to support Social/Emotional growth
2. Consult with parents to ensure school success for their student
3. Consult with teachers to ensure students success in the classroom.
4. Conduct mental health screeners to identify student needs
5. Serve on the RTI committee to offer input into student academic and social/emotional concerns
6. Meet individually and in groups to help students with social/emotional challenges
7. Lead the PALS program on each campus
8. What's Up Wednesday for Virtual students
9. SeeSaw Counseling lessons



# ELEMENTARY-STILL TO COME...

1. Classroom guidance lessons over self-esteem
2. Counselors to attend WHO training on student safety and mental health awareness
3. Implementation of WHO program
4. Career week
5. Continued faculty group sessions
6. Continued monitoring of high need students
7. Continued counseling as needs arise



# THANK YOU!

HEARTFELT THANK YOU TO OUR DISTRICT COUNSELING COORDINATOR,  
STEPHANIE PAYNE!!



LDISD COUNSELORS  
BLOOM WHERE  
THEY ARE PLANTED...



CREDITS: This presentation template was created by  
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# Special Populations Report

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*Early Childhood Special Education*



# Early Childhood Special Education

As [defined by the Texas Education Agency](#), Early Childhood Special Education – or ECSE – is a state and federally mandated program for young children with disabilities. Eligible children with disabilities, ages 3-5, are entitled to receive a free appropriate public education (FAPE) under the Individuals with Disabilities Education Act (IDEA) in the least restrictive environment (LRE) in accordance with their individual needs.

At Lake Dallas ISD, Shady Shores Elementary School houses an important component of the district's ECSE program as described on the following slides.



# ECSE Snapshot at LDISD

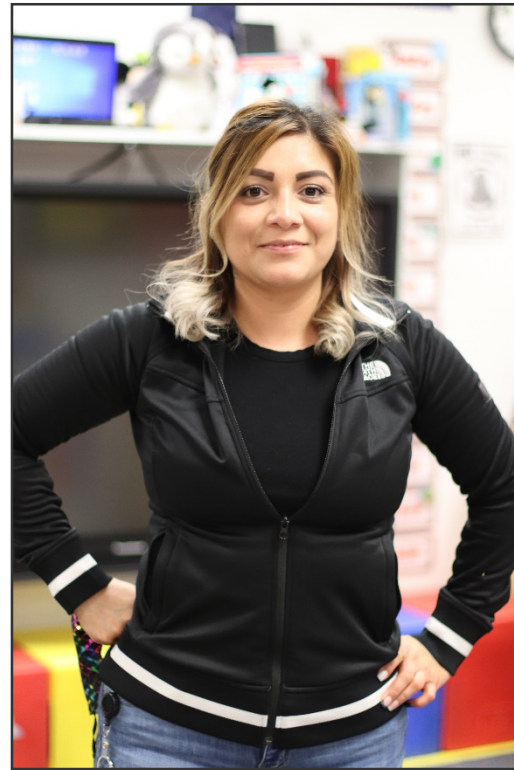
- Lake Dallas ISD currently provides ECSE services to 44 students ages 3-5.
- The majority of these young students (54%) are served in general education settings such as pre-kindergarten or kindergarten classrooms.
- Some students (16%) percent attend a general education classroom for most of the day and receive instructional or other special education services in a special education setting for 1 ½ hours or less per day.
- The remaining students receive special education services primarily in special education settings, one of which is a **classroom for ECSE-eligible students** who are not yet old enough or otherwise ready to transition to a pre-kindergarten or kindergarten classroom. Often called the **early learners class** for convenience, this program is located at Shady Shores Elementary School and is critical for providing early intervention to young students with disabilities.



# ECSE Staff



**Beth Lake**  
Teacher



**Stephanie Lopez**  
Paraprofessional



# Background of ECSE at LDISD



- Every student has an IEP, with his or her own IEP goals
- Work on traditional early childhood aspects such as social skills, cognitive skills, motor skills, communication, personal care, etc.
- 7 students in morning, 6 in afternoon at LDISD ECSE



# COVID-19 Effects on ECSE



While the goal is to integrate students into the educational environment, currently they are largely kept to their own class for health precautions as they do not wear masks in class because of age and disability. They do attend recess with other classes, however.



# Progress Monitoring



When a student enters the ECSE program, a team of educators and special education personnel, together with the parent, gathers data on the following skills: social-emotional; language and communication; use of appropriate behaviors to meet their needs.

When a student exits the program or turns 6 years old, data are collected again to determine progress. These data are reported to the state.



# Outcomes



ECSE services are a critical component of helping young students become active and successful consumers of the broader education system. National data indicate about 80% of children who exit the program demonstrate substantial improvement.



# Additional Info About ECSE at LDISD

- Lake Dallas ISD typically serves about **10-15 students in the early learners class**.
- Some students are referred to the program **by their parents**. Others are identified through **child-find efforts**, such as **developmental screenings** conducted by the LDISD special education department. Others have received **Early Childhood Intervention (ECI)** services, a statewide program within the Texas Health and Human Services Commission for families with children ages 0-3 who have developmental delays, disabilities or certain medical conditions that may impact development.
- Each year, the district enters into a memorandum of understanding (MOU) with the ECI program. The MOU details the various responsibilities, timelines, and processes between ECI and the district to ensure a smooth transition from ECI to school-based services.



*“Working in ECSE is the best job ever, because we witness miracles on a daily basis – every single day. In other grade levels, you’ll see growth of a student in your classroom, but it may take months. But we see little things all the time, and it’s super motivating.”*

**Beth Lake**

*ECSE Teacher*



# Upcoming Athletic Events

**GIRLS BASKETBALL:** Playoff info TBD

**BOYS BASKETBALL:** February 9 VS Denton 7:30 PM  
February 12 @ Colleyville Heritage 7:30 PM

## **SOCCER (all varsity games start at 7:15 PM)**

- February 9 Girls VS Ryan Boys @ Ryan
- February 10 Girls VS Grapevine
- February 11 Boys @ Grapevine
- February 16 Girls @ Richland Boys VS Richland
- February 19 Girls @ Denton Boys VS Denton
- February 23 Girls VS Colleyville Heritage Boys @ Colleyville Heritage
- February 26 Girls @ Northwest Boys VS Northwest
- March 2 Girls VS Birdville Boys @ Birdville
- March 3 Girls VS Grapevine Boys VS Grapevine
- March 9 Girls @ Ryan Boys VS Ryan
- March 13 Girls VS Richland Boys @ Richland

## **SOFTBALL**

- February 9 @ Princeton 5:00 PM
- February 11 VS Hillcrest 5:00 PM
- February 16 VS Braswell 5:00 PM
- February 18-20 RL Turner Tournament
- February 23 VS Argyle 5:00 PM
- February 26 VS Valley View 6:00 PM
- March 2 @ Aubrey 6:00 PM
- March 4-6 Lake Dallas Tournament
- March 9 @ Denton 6:00 PM
- March 12 VS Denton 6:00 PM
- March 16 VS Colleyville Heritage 6:00 PM
- March 19 @ Colleyville Heritage 7:00 PM

## **BASEBALL**

- February 12 VS JJ Pierce 5:00 PM
- February 16 VS Lebanon Trail 4:30 PM
- February 19 @ Frisco 4:30 PM
- February 25-27 Lake Dallas Tournament
- March 4-6 Euless Trinity Tournament
- March 11-13 Northwest Tournament
- March 16 @ Denton 7:30 PM
- March 17 VS Denton 7:30 PM

## **TRACK**

- February 11 @ Braswell Relays
- February 18 Lake Dallas Relays
- February 25 @ Decatur Relays
- March 5 TBA
- March 12 TBA

**MIDDLE SCHOOL**

**BASKETBALL**

- February 11                      Girls @ Walker                      Boys VS Walker

**TRACK**

- February 24                      @ Denton High
- March 3                              Lake Dallas Meet
- March 24                              Lake Dallas Meet

# Lake Dallas ISD News & Events

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*Feb. 8, 2021*



# School News



Lake Dallas Elementary School has begun a “Reading Buddies” program where fifth-graders help first-graders with reading fundamentals over Zoom. Two classes currently participate, with plans to expand this semester.



# Upcoming Events

- **Now to Spring Break:** “Rodeo Days” Jeans Days to Support Staff
- **Now to Feb. 14:** High School FFA at San Antonio Livestock Show
- **Feb. 15:** Presidents’ Day Holiday
- **Feb. 16:** Staff Development Day (Student Holiday)
- **March 11:** End of Third Grading Period
- **March 15-19:** Spring Break
- **March 22:** Staff Development Day (Student Holiday)



# Athletic Events

*Varsity home or district championship events for next two weeks listed only.*

- **Feb. 9:** Varsity Girls Soccer vs. Denton Ryan
- **Feb. 9:** Varsity Boys Basketball vs. Denton
- **Feb. 10:** Varsity Girls Soccer vs. Grapevine
- **Feb. 11:** Varsity Softball vs. Hillcrest
- **Feb. 12:** Varsity Baseball vs. Richardson Pierce
- **Feb. 16:** Varsity Softball vs. Braswell
- **Feb. 16:** Varsity Baseball vs. Lebanon Trail
- **Feb. 16:** Varsity Boys Soccer vs. Richland
- **Feb. 16:** Varsity Softball vs. Braswell
- **Feb. 18:** Track Hosting Lake Dallas Relays
- **Feb. 19:** Varsity Boys Soccer vs. Denton



# Media Coverage

- **Texas A&M AgriLife (Organization Website):** “[AgriLife Extension presents annual Superior Service awards](#)”
- **Dallas Morning News:** “[Lake Dallas assistant Bill Cosper, a longtime high school coach and teacher, dies at 62](#)”
- **Denton Record-Chronicle:** “[Longtime Lake Dallas assistant football coach Bill Cosper dies at 62](#)”
- **Lake Cities Sun:** “[Longtime Lake Dallas assistant coach Bill Cosper passes away at 62](#)”
- **WFAA (ABC 8):** “[Lake Dallas High School teacher and coach Bill Cosper dies at 62](#)”

