

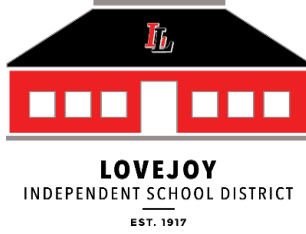
Board Meeting  
Monday, March 31, 2025 5:30 PM

Carrie L. Lovejoy Child Development Center:  
Library  
256 Country Club Road  
Allen, TX 75002

## Agenda

1. Call to Order  
**Presenter:** Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law  
**Presenter:** Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act  
**Presenter:** Barrett Owens, President
  - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
  - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
  - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
  - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
    - 3.D.1. Evaluation of employees.
    - 3.D.2. Board Self-Assessment.
  - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
    - 3.E.1. Security Devices.
    - 3.E.2. Security Audits.
  - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session  
**Presenter:** Barrett Owens, President
- 5. Opening Exercise  
**Presenter:** Barrett Owens, President
- 5.A. Pledges  
**Presenter:** Amanda Puckett, Principal, Sloan Creek Intermediate School



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	March Pledge Leader
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services



### Executive Summary

Etta Wiltin is a 6th Grade student at Sloan Creek. Her favorite subjects are math, social studies and orchestra. These are her favorite subjects because she does the best in those classes, has the best teachers and overall loves to learn. Outside of school Etta is a gymnast and loves gymnastics. Her highest score is a 9.95 in a floor routine. Her favorite thing about Sloan Creek is having more independence than elementary school. Etta’s favorite memory this school year is being on News Crew and when Mr. Burger, her math teacher, stopped by the orchestra class and started playing the bass with her. Etta is an exemplary Lovejoy Leopard student!

Troupe Griffin is a 6th grade student at Sloan Creek. His favorite subject in school is Math. He said math comes the easiest to him and he understands it more because his dad was really good at math when he was little and something just “clicks” in math. Outside of school, Troup plays baseball. He plays catcher, pitcher, shortstop and second base. He loves baseball because it is something that he can do other than school and he can set big goals for himself. A Future

Lovejoy Baseball Player in the making! Troupe likes how the school is run and that everyone gets an opportunity to try new things or is able to succeed. His favorite Sloan Creek memory is getting to help with the Special Olympics each year. He loves to watch, support and help kids succeed at Special Olympics! Troupe is a true Lovejoy Leopard that is a role model for everyone.

6. Recognitions

**Presenter:** Barrett Owens, President

6.A. Student Recognitions: Swimming and Diving, Wrestling, All State Band, and Mock Trial

**Presenter:** Dr. Travis Zambiasi, Executive Director of Student Services



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Student Recognitions: LHS Swim and Dive, Mock Trial, Band, and Wrestling
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Travis Zambiasi Executive Director of Student Services
<b>Executive Summary</b>	
Lovejoy ISD is proud to recognize qualifiers at the State level in the areas of LISD Athletics, Fine Arts, and Academics. Specifically, Lovejoy ISD will honor the LHS Swim and Dive Team, LHS Wrestling Team, LHS Band, and LHS Mock Trial.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
N/A	
<b>District Priority</b>	
<b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	

# STUDENT RECOGNITIONS

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**Dr. Travis Zambiasi**  
Executive Director of Student Services

**March 31, 2025**  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# LEGACY OF EXCELLENCE



## Lovejoy ISD Athletics

- **LHS Swim & Dive Team**
- **State Qualifiers**
- **Coach Bolinger** (Head Coach)

## State Qualifiers:

- Violet Almazan
- Cora Craver
- Pablo Duran De La Vega
- Ava Easley
- Sean Easley
- Maria Faoro
- Sarah Gable
- Reagan Heckman
- Grace Hu
- Kennedie Hummel
- Jack Keller
- Ashton Moon
- Frankie Portera
- Chris Wang
- *Asst. Coach: Lauren Hayes*

ROLL PARDS



# LEGACY OF EXCELLENCE



## Lovejoy ISD Athletics

- LHS Wrestling Team
- State Qualifiers
- Coach Dubuque (Head Coach)

## State Qualifiers:

- Arianna Ogle-Garza
- Elian Silva
- Brock McKnight
- Bennett Secor
- Nicholas Rowe

## Assistant Coaches:

- Ryan Ledford
- Jake Foshee



ROLL PARDS

# LEGACY OF EXCELLENCE



## LISD Fine Arts & Academics

- Lovejoy HS Band
- Lovejoy HS Mock Trial

### All State Band:

- Caleb Born
- Megan Lyons
- Max Rattleff
- *Ms. Ball (Director)*
- *Mr. Harris (Asst. Director)*
- *Mr. Joslin (Percussion)*

### Mock Trial: Courtroom Artist\*

- Hannah Gapp
- *Mrs. Anderson (Coach)*



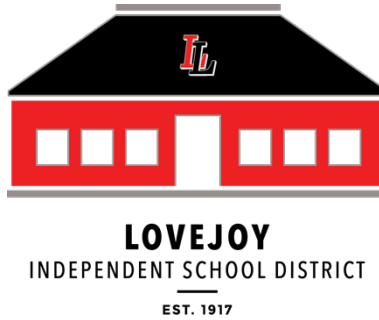
ROLL PARDS

**Thank You**

**LOVEJOY**

7. Public Comments Related to March 31, 2025 Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

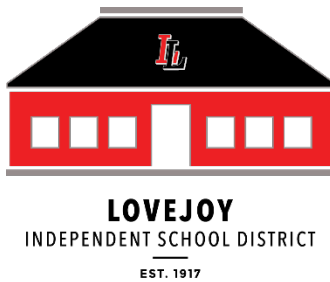
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In March 31, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about an agenda item on the March 31, 2025 agenda.**

**I wish to speak about agenda item # \_\_\_\_\_ which is titled:**

---

**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

---

**Address:**

---

**Phone:**

---

**Organization and Campus(es) your student(s) attend (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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8. Invocation

**Presenter:** Barrett Owens, President

9. Board Notifications

9.A. Notification of New Hires

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Notification of New Hires
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
New Hires are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
Financial impact is supported within the budget.	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



**LOVEJOY**  
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## NOTIFICATION OF NEW HIRES

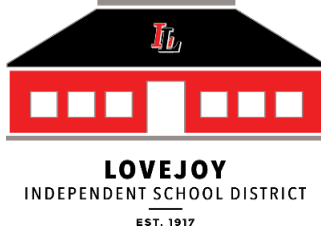
### March 31, 2025

<b>Professional New Hires</b>			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
<b>March 31, 2025</b>			
<b>Professional Staff</b>	<b>University</b>	<b>Campus</b>	<b>Current Assignment</b>
Bradley "Tommy" Bowden	Mary Hardin-Baylor (Bachelors)	LHS	Social Studies Teacher/Athletics Coach (25-26 School Year)
Caleb Hill	Univ of Montana (Bachelors)	LHS	Math Teacher/Athletics Coach (25-26 School Year)



9.B. Notification of Public Information Requests Report

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Public Information Requests Report
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services
<b>Executive Summary</b>	
Public information requests are provided for report/review.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	

Date Submitted	Request	Name	Approx. Hours Spent
	<p>I am requesting the following information:</p> <p>1. A complete list of all employees, employed for the 2024-2025 school year including the following information for each employee:</p> <p>A. Complete name (first, middle, and last in separate columns)</p> <p>B. Home address (street address, apartment/suite, city, state, and zip in separate columns) for employees who have opted in to share that information</p> <p>C. Home phone number (for employees who have opted in to share that information)</p> <p>D. Home E-mail address (for employees who have opted in to share that information)</p> <p>E. District E-mail address</p> <p>F. Date of birth or current age (for employees who have opted in to share that information)</p> <p>G. Assigned campus/worksite for the 2024-2025 academic year</p> <p>H. Job title/position held for the 2024-2025 academic year</p> <p>I. Date of hire</p> <p>J. Salary/pay rate for the 2024-2025 school year</p> <p>2/12/2025 K. Employee ID number or unique employee identification number (if available)</p>	Diana Pena	2
02/12/2025	<p>I am writing to formally request the high school lists for the graduating classes of 2025 and 2026 from the Lovejoy Independent School District, specifically for the following school:</p> <p>- Lovejoy High School</p>	Mark Hambrick	1
2/20/2025	<p>Report for all 2024 - 2025 Lovejoy ISD - State teachers and employees. Please include the following information in the EXCEL format report.</p> <p>- First name</p> <p>- Middle name</p> <p>- Last name</p> <p>- School/Facility</p> <p>- Position/job function</p> <p>- Hire date</p> <p>- Work e-mail address</p> <p>- Work contact phone number</p>	Jessica Mendoza	2+
02/21/2025	<p>I am filing a public information request for all emails and or texts concerning sewer between Lucas Council and or Lucas city staff and the Lovejoy ISD administration and Lovejoy school board.</p>	Brenda Rizos	2
	<p>A list of the following for all Employees in the District</p> <p>-Employee Name</p> <p>-Campus Worked</p> <p>-Employee Salary</p> <p>-Employee Email</p> <p>-Employee Phone Number (Mobile, Personal)</p> <p>-Texas Retirement System, Years of Service</p> <p>-School District Years of Service</p> <p>-Home Address</p> <p>-Job Title</p>	Blake Smith w/Equitable	1.5

02/25/2025	<p>I am formally requesting the following records related to Apple device disposition for the period of January 1, 2021, through the present date:</p> <p>1. IT Asset Disposition Records: (If a formal RFP was issued)</p> <ul style="list-style-type: none"> <li>- All Request for Proposal (RFP) responses related to the disposition, buyback, or surplus of Apple devices (including but not limited to iPhones, iPads, MacBooks, and iMacs).</li> <li>- The names of all vendors awarded contracts for Apple device disposition, buyback, or surplus services.</li> <li>- The pricing provided by each vendor that bid and/or the scoring guide</li> <li>- Complete audit, settlement, and reconciliation reports from the awarded vendors for all Apple device disposition, buyback, or surplus activity conducted during the specified timeframe.</li> </ul> <p>2. Direct Sale Disposition Records (If No RFP was Issued):</p> <ul style="list-style-type: none"> <li>- If no formal RFP was issued for Apple device disposition, please provide the complete audit, settlement, and reconciliation reports for all Apple devices sold (via buyback or other disposition methods) at their end of life during the specified timeframe.</li> </ul>	Maria Ona	3
3/5/2025	I respectfully request the following information: Lovejoy Independent School District vendor check register for this school year August 1, 2024-January 31, 2025.	Vanessa Weems	0.45
03/11/2025	Can I please get a copy of the most recent utility bill that LISD paid to the City of Parker?	Crystal Lambert	0.15
03/11/2025	For the 24 month period preceding the date of this request, all email correspondence to or from an email address belonging to [REDACTED].	Timothy Dunn	*not yet fulfilled.
03/12/2025	<p>I want to request a current, updated Open Records Report for all 2024-2025 employees of the district. Kindly include the following information in the Excel Spreadsheet (view/electronic) format report:</p> <p>First name</p> <p>Last name</p> <p>School</p> <p>Position</p> <p>Hire date</p> <p>E-mail address</p> <p>Work contact phone number</p> <p>Years In service</p>	Jen Ayad	2
03/26/2025	1) The amendment and extension to Superintendent Katie Korde's contract entered into between the LISD Board and the Superintendent at the February 24, 2025 Board of Trustees meeting.	Tam Johnson	*not yet fulfilled.
3/28/2025	I am requesting all e-mail to and from an email address associated with Janelle Davis to/from the District over the last 18 months.	Timothy Dunn	*not yet fulfilled.

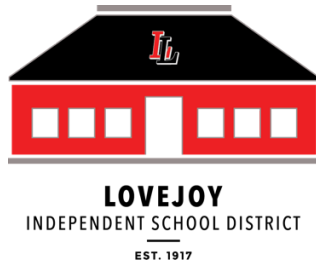


10. Consent Agenda

**Presenter:** Barrett Owens, President

10.A. Consider Approval of the Minutes of the February 24, 2025 Board Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Board Meeting Monday, February 24, 2025**

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, February 24, 2025, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

The following Board Members were present and/or absent:

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Present  
Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
  - 3.D.1. Evaluation of employees.**
  - 3.D.2. Superintendent's Contract.**
  - 3.D.3. Board Self-Assessment.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
  - 3.E.1. Safety and Security Devices and Personnel.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:16 PM in the Library.

**5. Opening Exercise**

*Barrett Owens, President*

**5.A. Pledges**

*Holly Haynes, Principal, Puster Elementary School*

Holly Haynes, Principal of Puster Elementary School, introduced Kindergartner, Sloane Rhoads, who led the Pledge of Allegiance and the Texas Pledge.

**6. Celebration of Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, introduced Lovejoy Child Development Center Coordinator, Cindy Daniels, who provided a presentation on celebration of learning.

**7. Recognitions**

*Barrett Owens, President*

**7.A. Student Recognitions: Robotics and Cheer**

*Dr. Travis Zambiasi, Executive Director of Student Services*

Dr. Travis Zambiasi, Executive Director of Student Services, introduced Lovejoy High School Principal, Justin Wieller, who recognized Robotics and Cheer for their outstanding achievements.

**8. Public Comments Related to February 24, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the February 24, 2025 Agenda Items.

**9. Invocation**

*Barrett Owens, President*

Board President, Barrett Owens, led the Invocation.

**10. Board Notifications**

**10.A. Notification of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

**10.B. Notification of Resignations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

**10.C. Notification of Public Information Requests Report**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

**11. Consent Agenda**

*Barrett Owens, President*

**11.A. Consider Approval of the Minutes of the January 21, 2025 Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**11.B. Consider Approval of the Minutes of the February 6, 2025 Special Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**11.C. Consider Approval of the Minutes of the February 13, 2025 Special Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**11.D. Consider Approval of Monthly Finance Report**

*Thomas Willman, Chief Financial Officer*

Motion to approve the Consent Agenda. This motion, made by Mark Wheelis and seconded by Amy Smith Passed.

Yea: 7, Nay: 0, Absent: 0

**12. Presentation: Board Legislative Subcommittee Update**

*Barrett Owens, President*

The Board Legislative Subcommittee provided an update on the 89th Texas Legislative Session.

**13. Presentation: Board Policy Updates Related to TASB Localized Numbered Update 124**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Rodricka Taylor, Coordinator for the Superintendent and Board Services, provided a presentation on Board Policy Updates Related to TASB Localized Numbered Update 124.

**14. Presentation: Safety and Security Update**

*Kyle Pursifull, Executive Director of District Support Services*

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on a Safety and Security update.

**15. Presentation: LOVEJOY 2030 Strategic Plan Update**

*Katie Kordel, Superintendent*

Katie Kordel, Superintendent, provided a presentation on a LOVEJOY 2030 Strategic Plan update.

**16. Presentation: 2025 Bond Election Informational Presentations**

*Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer*

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on the 2025 Bond Election Informational Presentations.

**17. Budget Workshop #3**

*Thomas Willman, Chief Financial Officer*

Thomas Willman, Chief Financial Officer, provided a presentation on Budget Workshop #3.

**18. Consider and Act on Third Party CDL Testing Memorandum of Understanding (MOU)**

*Kyle Pursifull, Executive Director of District Support Services*

Motion to approve Third Party CDL Testing Memorandum of Understanding (MOU). This motion made by Jeff Wood and seconded by Julie McLaughlin, Passed.

Yea: 7, Nay: 0, Absent: 0

**19. Consider and Act on Professional Practicums Memorandum of Understanding (MOU)**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve Professional Practicums Memorandum of Understanding (MOU). This motion made by Marvin Bobo and seconded by Mark Wheelis, Passed.

Yea: 7, Nay: 0, Absent: 0

**20. Consider and Act on the Superintendent's Contract**

*Katie Kordel, Superintendent*

Motion to approve the Superintendent's Contract. This motion made by Mark Wheelis and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

**21. Consider and Act on the General Election Contract for Election Services and the Joint Election Order for May 3, 2025**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Motion to approve the General Election Contract for Election Services and the Joint Election Order for May 3, 2025. This motion made by Julie McLaughlin and seconded by Jason Jaynes, Passed.

Yea: 7, Nay: 0, Absent: 0

**22. Cabinet Reports**

*Executive Cabinet Members*

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication
- Kyle Pursifull, Executive Director of District Support Services

**22.A. Curriculum and Instruction - Update on Instructional Materials Adoption and Review Process**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

**22.B. Finance - Property Value Study, Tax Collection and Student Nutrition Update**

*Thomas Willman, Chief Financial Officer*

**22.C. Human Resources and Communications - Teacher Residents**

*Anna Koenig, Executive Director of Human Resources and Communications*

**22.D. District Support Services - Maintenance & Transportation Updates**

*Kyle Pursifull, Executive Director of District Support Services*

**22.E. Student Services - Athletics and Fine Arts Updates**

*Dr. Travis Zambiasi, Executive Director of Student Services*

**23. Superintendent's Report**

*Katie Kordel, Superintendent*

Superintendent Kordel highlighted recent student achievements, celebrating our 13 National Merit Scholar finalists. Another notable accomplishment comes from

Lovejoy High School alumni McKenna Ford ('24), who was one of just 50 students—out of more than 80,000 applicants—selected to have her work showcased in the 2024 AP Studio Art Digital Exhibit. Mrs. Kordel also expressed deep gratitude to the families, organizers, and staff who participated in the Taste of Culture event. Many families hosted tables with warmth, hospitality, love and joy, creating a meaningful space for connection. Additionally, we extend our thanks to the parent volunteers who made Diversabilities Day at our elementary campuses a success. This important event centered on inclusivity and kindness, and we are excited to bring it back next school year.

**24. Public Comments Related to Non-Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to Non-Agenda Items.

**25. Announcements**

*Barrett Owens, President*

There were no announcements made by President Owens.

**26. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 9:37 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

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Barrett Owens, President of the Board of Trustees

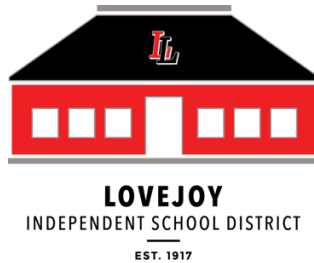
*\*Agenda item details are filed in the Superintendent's Office with the Monday, February 24, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*



10.B. Consider Approval of the Minutes of the January 21, 2025 Team of Eight  
Training

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Board Training Tuesday, January 21, 2025**

A Board Training of the Lovejoy Independent School District Board of Trustees was held on Tuesday, January 21, 2025, beginning at 3:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Presenter: Barrett Owens, President*

President Owens called the Team of Eight Training to order at 3:00 PM in Room D100 of the Lovejoy Child Development Center.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Presenter: Barrett Owens, President*

The following Board Members were present and/or absent:

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Present  
Jeff Wood: Present

### **3. Closed Session, Gov't.Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Presenter: Barrett Owens, President*

**3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the**

Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

**3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

**3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

**3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

**3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

**3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

**3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

**3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Presenter: Barrett Owens, President*

President Owens opened the Team of Eight training at 3:00 PM in Room D100 of the Lovejoy Child Development Center.

**5. Public Comments Related to January 21, 2025 Agenda Items**

*Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the January 21, 2025 Team of Eight Training.

**6. Team of Eight Training**

The Board of Trustees and Superintendent held their Team of Eight training.

**7. Adjournment**

***Presenter: Barrett Owens, President***

With there being no further business, the Board adjourned at 5:30 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

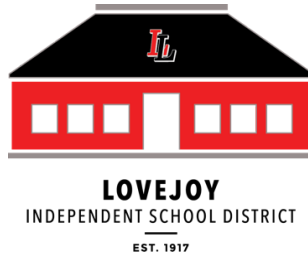
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Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Tuesday, January 21, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of Monthly Finance Report  
**Presenter:** Thomas Willman, Chief Financial Officer



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Monthly Finance Report
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through February 2025.

### Fiscal Implications

This is a monthly status report of activity previously approved by the Board.

### Administrator Recommendation

The Monthly Finance Report for transactions through the end of February 2025 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

### District Priority

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**GOVERNMENTAL FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 9,073,122	\$ 5,348,776	\$ 3,724,346	70%	\$ 52,436,300	\$ 50,284,492	\$ 2,151,808	4%	\$ 53,432,515	\$ 996,215	2%
State	\$ 1,323,510	\$ 1,100,153	\$ 223,358	20%	\$ 8,362,306	\$ 8,463,634	\$ (101,328)	-1%	\$ 11,564,064	\$ 3,201,758	28%
Federal	\$ 68,025	\$ 141,417	\$ (73,392)	-52%	\$ 521,158	\$ 254,887	\$ 266,271	104%	\$ 928,494	\$ 407,336	44%
Transfer In from Another Fund	\$ 1,445	\$ -	\$ 1,445	0%	\$ 1,445	\$ -	\$ 1,445	0%	\$ -	\$ (1,445)	0%
<b>TOTAL</b>	<b>\$ 10,466,102</b>	<b>\$ 6,590,345</b>	<b>\$ 3,875,757</b>	<b>59%</b>	<b>\$ 61,321,209</b>	<b>\$ 59,003,014</b>	<b>\$ 2,318,195</b>	<b>4%</b>	<b>\$ 65,925,073</b>	<b>\$ 4,603,864</b>	<b>7%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 2,404,905	\$ 2,447,708	\$ 42,803	2%	\$ 17,222,135	\$ 17,551,827	\$ 329,692	2%	\$ 25,058,874	\$ 7,836,739	31%
Support	\$ 554,126	\$ 571,316	\$ 17,190	3%	\$ 4,359,343	\$ 4,413,192	\$ 53,849	1%	\$ 6,455,392	\$ 2,096,049	32%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 465,113	\$ 563,272	\$ 98,158	17%	\$ 3,469,222	\$ 3,787,771	\$ 318,549	8%	\$ 5,492,443	\$ 2,023,221	37%
<b>SUBTOTAL</b>	<b>\$ 3,424,144</b>	<b>\$ 3,582,296</b>	<b>\$ 158,151</b>	<b>4%</b>	<b>\$ 25,050,700</b>	<b>\$ 25,752,790</b>	<b>\$ 702,090</b>	<b>3%</b>	<b>\$ 37,006,709</b>	<b>\$ 11,956,009</b>	<b>32%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 206,897	\$ 71,245	\$ (135,653)	-190%	\$ 759,235	\$ 707,889	\$ (51,345)	-7%	\$ 1,115,405	\$ 356,170	32%
Tuition and Transfer Payments	\$ 14,450	\$ -	\$ (14,450)	0%	\$ 80,927	\$ 133,591	\$ 52,664	39%	\$ 1,047,485	\$ 966,558	92%
Education Service Center Services	\$ 2,031	\$ 3,008	\$ 977	32%	\$ 56,676	\$ 26,567	\$ (30,109)	-113%	\$ 38,600	\$ (18,076)	-47%
Contracted Maintenance and Repair	\$ 22,645	\$ 35,407	\$ 12,761	36%	\$ 365,097	\$ 327,464	\$ (37,633)	-11%	\$ 450,943	\$ 85,846	19%
Utilities	\$ 63,021	\$ 108,253	\$ 45,232	42%	\$ 766,316	\$ 866,027	\$ 99,711	12%	\$ 1,299,040	\$ 532,724	41%
Rentals	\$ 17,205	\$ 11,023	\$ (6,182)	-56%	\$ 66,431	\$ 70,286	\$ 3,856	5%	\$ 102,132	\$ 35,701	35%
Misc Contracted Services	\$ 68,083	\$ 6,346	\$ (61,737)	-973%	\$ 159,678	\$ 125,788	\$ (33,890)	-27%	\$ 146,839	\$ (12,839)	-9%
<b>SUBTOTAL</b>	<b>\$ 394,333</b>	<b>\$ 235,282</b>	<b>\$ (159,051)</b>	<b>-68%</b>	<b>\$ 2,254,358</b>	<b>\$ 2,257,610</b>	<b>\$ 3,252</b>	<b>0%</b>	<b>\$ 4,200,444</b>	<b>\$ 1,946,085</b>	<b>46%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 27,178	\$ 44,956	\$ 17,779	40%	\$ 255,076	\$ 344,632	\$ 89,556	26%	\$ 500,497	\$ 245,421	49%
Instructional Materials	\$ -	\$ 1,813	\$ 1,813	100%	\$ 98,538	\$ 10,546	\$ (87,991)	-834%	\$ 15,706	\$ (82,832)	-527%
Testing Materials	\$ (2,568)	\$ 7,865	\$ 10,433	133%	\$ 30,832	\$ 49,335	\$ 18,503	38%	\$ 71,500	\$ 40,668	57%
Food Service	\$ 97,266	\$ 91,850	\$ (5,416)	-6%	\$ 534,797	\$ 576,150	\$ 41,353	7%	\$ 900,198	\$ 365,401	41%
General Supplies & Materials	\$ 23,979	\$ 116,552	\$ 92,574	79%	\$ 1,304,507	\$ 945,277	\$ (359,230)	-38%	\$ 1,352,118	\$ 47,611	4%
<b>SUBTOTAL</b>	<b>\$ 145,853</b>	<b>\$ 263,037</b>	<b>\$ 117,184</b>	<b>45%</b>	<b>\$ 2,223,749</b>	<b>\$ 1,925,940</b>	<b>\$ (297,810)</b>	<b>-15%</b>	<b>\$ 2,840,019</b>	<b>\$ 616,270</b>	<b>22%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 27,158	\$ 32,963	\$ 5,805	18%	\$ 123,639	\$ 216,510	\$ 92,871	43%	\$ 317,368	\$ 193,729	61%
Insurance	\$ 2,500	\$ 1,522	\$ (979)	-64%	\$ 508,976	\$ 524,727	\$ 15,751	3%	\$ 529,753	\$ 20,777	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 7,200	\$ 7,200	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 212,234	\$ 78,137	\$ (134,097)	-172%	\$ 249,118	\$ 364,921	\$ 115,803	32%	\$ 625,324	\$ -	0%
Transfer out to other funds	\$ 1,445	\$ -	\$ (1,445)	0%	\$ 1,445	\$ -	\$ (1,445)	0%	\$ -	\$ (1,445)	0%
<b>SUBTOTAL</b>	<b>\$ 243,337</b>	<b>\$ 113,522</b>	<b>\$ (129,815)</b>	<b>-114%</b>	<b>\$ 883,177</b>	<b>\$ 1,113,357</b>	<b>\$ 230,179</b>	<b>21%</b>	<b>\$ 1,483,245</b>	<b>\$ 223,861</b>	<b>15%</b>
<b>DEBT SERVICE</b>											
Principal	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 16,253,649	\$ 4,923,649	30%
Interest Expense	\$ 2,495,064	\$ 2,495,066	\$ 3	0%	\$ 4,608,335	\$ 4,608,338	\$ 3	0%	\$ 4,608,338	\$ 3	0%
Other Debt Service Expenses	\$ 4,125	\$ 2,500	\$ (1,625)	-65%	\$ 28,625	\$ 27,000	\$ (1,625)	-6%	\$ 27,000	\$ (1,625)	-6%
<b>SUBTOTAL</b>	<b>\$ 13,829,189</b>	<b>\$ 18,751,215</b>	<b>\$ 4,922,026</b>	<b>26%</b>	<b>\$ 15,966,961</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 43,091	\$ -	\$ (43,091)	0%	\$ 237,606	\$ 5,500	\$ (232,106)	-4220%	\$ 5,500	\$ (232,106)	-4220%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 13,544	\$ 6,502	\$ (7,042)	-108%	\$ 6,503	\$ (7,041)	-108%
Capital Assets	\$ 9,715	\$ 2,167	\$ (7,549)	-348%	\$ 219,044	\$ 64,434	\$ (154,610)	-240%	\$ 73,101	\$ (145,943)	-200%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 34,436	\$ 9,922	\$ (24,514)	-247%	\$ 150,202	\$ 161,663	\$ 11,460	7%	\$ 189,625	\$ 39,422	21%
<b>SUBTOTAL</b>	<b>\$ 87,243</b>	<b>\$ 12,089</b>	<b>\$ (75,154)</b>	<b>-622%</b>	<b>\$ 620,396</b>	<b>\$ 238,098</b>	<b>\$ (382,298)</b>	<b>-161%</b>	<b>\$ 274,729</b>	<b>\$ (345,668)</b>	<b>-126%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 18,124,099</b>	<b>\$ 22,957,441</b>	<b>\$ 4,833,342</b>	<b>21%</b>	<b>\$ 46,999,342</b>	<b>\$ 52,176,782</b>	<b>\$ 5,177,440</b>	<b>10%</b>	<b>\$ 66,694,133</b>	<b>\$ 19,318,584</b>	<b>29%</b>
<b>NET CONTRIBUTION - SURPLUS-/&lt;DEFICIT&gt;</b>	<b>\$ (7,657,997)</b>	<b>\$ (16,367,095)</b>	<b>\$ (957,585)</b>	<b>6%</b>	<b>\$ 14,321,867</b>	<b>\$ 6,826,231</b>	<b>\$ (2,859,245)</b>	<b>-42%</b>	<b>\$ (769,060)</b>	<b>\$ (14,714,720)</b>	<b>1913%</b>

**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**GENERAL FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 5,302,758	\$ 3,793,443	\$ 1,509,316	40%	\$ 31,238,212	\$ 30,094,338	\$ 1,143,875	4%	\$ 31,972,852	\$ 734,640	2%
State	\$ 1,323,510	\$ 1,099,768	\$ 223,743	20%	\$ 6,444,552	\$ 7,241,895	\$ (797,343)	-11%	\$ 10,341,240	\$ 3,896,688	38%
Federal	\$ 3,172	\$ 131,737	\$ (128,565)	-98%	\$ 29,270	\$ 146,167	\$ (116,897)	-80%	\$ 153,880	\$ 124,610	81%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 6,629,440</b>	<b>\$ 5,024,947</b>	<b>\$ 1,604,494</b>	<b>32%</b>	<b>\$ 37,712,035</b>	<b>\$ 37,482,400</b>	<b>\$ 229,635</b>	<b>1%</b>	<b>\$ 42,467,972</b>	<b>\$ 4,755,937</b>	<b>11%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 2,325,926	\$ 2,415,963	\$ 90,038	4%	\$ 16,845,553	\$ 17,311,610	\$ 466,057	3%	\$ 24,556,625	\$ 7,711,072	31%
Support	\$ 481,723	\$ 488,327	\$ 6,604	1%	\$ 3,649,473	\$ 3,808,557	\$ 159,084	4%	\$ 5,490,839	\$ 1,841,366	34%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 439,703	\$ 537,609	\$ 97,906	18%	\$ 3,303,101	\$ 3,603,078	\$ 299,976	8%	\$ 5,224,103	\$ 1,921,002	37%
<b>SUBTOTAL</b>	<b>\$ 3,247,352</b>	<b>\$ 3,441,899</b>	<b>\$ 194,547</b>	<b>6%</b>	<b>\$ 23,798,128</b>	<b>\$ 24,723,245</b>	<b>\$ 925,117</b>	<b>4%</b>	<b>\$ 35,271,567</b>	<b>\$ 11,473,439</b>	<b>33%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 206,897	\$ 71,245	\$ (135,653)	-190%	\$ 689,816	\$ 707,889	\$ 18,074	3%	\$ 1,115,405	\$ 425,589	38%
Tuition and Transfer Payments	\$ 14,450	\$ -	\$ (14,450)	0%	\$ 80,927	\$ 133,591	\$ 52,664	39%	\$ 1,047,485	\$ 966,558	92%
Education Service Center Services	\$ 2,031	\$ 3,008	\$ 977	32%	\$ 56,676	\$ 26,567	\$ (30,109)	-113%	\$ 38,600	\$ (18,076)	-47%
Contracted Maintenance and Repair	\$ 21,591	\$ 31,227	\$ 9,636	31%	\$ 339,976	\$ 301,244	\$ (38,732)	-13%	\$ 412,943	\$ 72,967	18%
Utilities	\$ 63,021	\$ 108,253	\$ 45,232	42%	\$ 766,316	\$ 866,027	\$ 99,711	12%	\$ 1,299,040	\$ 532,724	41%
Rentals	\$ 17,205	\$ 11,023	\$ (6,182)	-56%	\$ 66,431	\$ 70,286	\$ 3,856	5%	\$ 102,132	\$ 35,701	35%
Misc Contracted Services	\$ 61,630	\$ 6,346	\$ (55,284)	-871%	\$ 117,996	\$ 125,788	\$ 7,792	6%	\$ 146,839	\$ 28,844	20%
<b>SUBTOTAL</b>	<b>\$ 386,826</b>	<b>\$ 231,102</b>	<b>\$ (155,723)</b>	<b>-67%</b>	<b>\$ 2,118,137</b>	<b>\$ 2,231,390</b>	<b>\$ 113,254</b>	<b>5%</b>	<b>\$ 4,162,444</b>	<b>\$ 2,044,307</b>	<b>49%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 27,178	\$ 44,956	\$ 17,779	40%	\$ 255,076	\$ 344,632	\$ 89,556	26%	\$ 500,497	\$ 245,421	49%
Instructional Materials	\$ -	\$ 1,813	\$ 1,813	100%	\$ 6,391	\$ 10,546	\$ 4,156	39%	\$ 15,706	\$ 9,315	59%
Testing Materials	\$ 10,606	\$ 7,865	\$ (2,741)	-35%	\$ 44,006	\$ 49,335	\$ 5,329	11%	\$ 71,500	\$ 27,494	38%
Food Service	\$ 1,204	\$ 880	\$ (324)	-37%	\$ 3,003	\$ 5,520	\$ 2,517	46%	\$ 8,000	\$ 4,997	62%
General Supplies & Materials	\$ 22,971	\$ 116,552	\$ 93,582	80%	\$ 809,612	\$ 931,801	\$ 122,189	13%	\$ 1,338,642	\$ 529,030	40%
<b>SUBTOTAL</b>	<b>\$ 61,958</b>	<b>\$ 172,067</b>	<b>\$ 110,109</b>	<b>64%</b>	<b>\$ 1,118,088</b>	<b>\$ 1,341,834</b>	<b>\$ 223,746</b>	<b>17%</b>	<b>\$ 1,934,345</b>	<b>\$ 816,258</b>	<b>42%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 27,395	\$ 32,633	\$ 5,238	16%	\$ 108,311	\$ 214,440	\$ 106,129	49%	\$ 314,368	\$ 206,057	66%
Insurance	\$ 2,500	\$ 1,522	\$ (979)	-64%	\$ 508,976	\$ 524,727	\$ 15,751	3%	\$ 529,753	\$ 20,777	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 7,200	\$ 7,200	100%	\$ 10,800	\$ 10,800	100%
Misc Operating Costs	\$ 50,073	\$ 76,036	\$ 25,963	34%	\$ 217,940	\$ 351,742	\$ 133,802	38%	\$ 606,224	\$ 388,284	64%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 79,968</b>	<b>\$ 111,091</b>	<b>\$ 31,122</b>	<b>28%</b>	<b>\$ 835,226</b>	<b>\$ 1,098,108</b>	<b>\$ 262,882</b>	<b>24%</b>	<b>\$ 1,461,145</b>	<b>\$ 625,919</b>	<b>43%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 13,917	\$ 5,500	\$ (8,417)	-153%	\$ 5,500	\$ (8,417)	-153%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 6,168	\$ 6,501	\$ 333	5%	\$ 6,502	\$ 334	5%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ 15,050	\$ 64,434	\$ 49,384	77%	\$ 73,101	\$ 58,051	79%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 34,436	\$ 9,922	\$ (24,514)	-247%	\$ 150,202	\$ 161,663	\$ 11,460	7%	\$ 189,625	\$ 39,422	21%
<b>SUBTOTAL</b>	<b>\$ 34,436</b>	<b>\$ 12,089</b>	<b>\$ (22,347)</b>	<b>-185%</b>	<b>\$ 185,337</b>	<b>\$ 238,098</b>	<b>\$ 52,760</b>	<b>22%</b>	<b>\$ 274,728</b>	<b>\$ 89,390</b>	<b>33%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 563,188</b>	<b>\$ 526,349</b>	<b>\$ (36,839)</b>	<b>-7%</b>	<b>\$ 4,256,788</b>	<b>\$ 4,909,430</b>	<b>\$ 652,642</b>	<b>13%</b>	<b>\$ 7,832,662</b>	<b>\$ 3,575,874</b>	<b>46%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,810,540</b>	<b>\$ 3,968,248</b>	<b>\$ 157,708</b>	<b>4%</b>	<b>\$ 28,054,916</b>	<b>\$ 29,632,675</b>	<b>\$ 1,577,759</b>	<b>5%</b>	<b>\$ 43,104,229</b>	<b>\$ 15,049,313</b>	<b>35%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 2,818,901</b>	<b>\$ 1,056,699</b>	<b>\$ 1,762,202</b>	<b>167%</b>	<b>\$ 9,657,119</b>	<b>\$ 7,849,725</b>	<b>\$ 1,807,394</b>	<b>23%</b>	<b>\$ (636,257)</b>	<b>\$ (10,293,376)</b>	



**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 02/28/2025**  
**GENERAL FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,870,329	\$ (985,933)	\$ 2,856,262
Current Investments	\$ 33,066,202	\$ 19,642,886	\$ 13,423,316
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 887,914	\$ 3,736,683	\$ 2,848,769
Due from Other Funds	\$ 87	\$ 345,506	\$ 345,419
Accounts Receivable	\$ 18,334	\$ 4,553	\$ (13,781)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 54,120	\$ 186,165	\$ 132,044
<b>CURRENT ASSETS</b>	<b>\$ 36,557,041</b>	<b>\$ 23,589,915</b>	<b>\$ 19,592,030</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 36,557,041</b>	<b>\$ 23,589,915</b>	<b>\$ 12,967,126</b>
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**LIABILITIES**

Accounts Payable	\$ (8,373)	\$ 187,680	\$ 196,052
Payroll Deductions and Withholdings	\$ 324,561	\$ 298,858	\$ (25,702)
Accrued Wages Payable	\$ 4,043,706	\$ 3,141,591	\$ (902,115)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (75,687)	\$ 644,789	\$ 720,476
Accrued Expenses	\$ 158,081	\$ 171,635	\$ 13,554
Unearned Revenue	\$ 3,909,021	\$ 596,749	\$ (3,312,272)
<b>CURRENT LIABILITIES</b>	<b>\$ 8,351,309</b>	<b>\$ 5,041,302</b>	<b>\$ (3,310,007)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 8,351,309</b>	<b>\$ 5,041,302</b>	<b>\$ (3,310,007)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 28,019,567	\$ 18,362,448	\$ 9,657,119
<b>SUBTOTAL</b>	<b>\$ 28,205,732</b>	<b>\$ 18,548,613</b>	<b>\$ 9,657,119</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 36,557,041</b>	<b>\$ 23,589,915</b>	<b>\$ (12,967,126)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**STUDENT NUTRITION FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 357,575	\$ 196,900	\$ 160,675	82%	\$ 1,211,221	\$ 1,235,100	\$ (23,879)	-2%	\$ 1,790,000	\$ 578,779	32%
State	\$ -	\$ 385	\$ (385)	-100%	\$ -	\$ 2,415	\$ (2,415)	-100%	\$ 3,500	\$ 3,500	100%
Federal	\$ 9,486	\$ 9,680	\$ (194)	-2%	\$ 59,210	\$ 108,720	\$ (49,510)	-46%	\$ 201,198	\$ 141,988	71%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 367,060</b>	<b>\$ 206,965</b>	<b>\$ 160,095</b>	<b>77%</b>	<b>\$ 1,270,431</b>	<b>\$ 1,346,235</b>	<b>\$ (75,804)</b>	<b>-6%</b>	<b>\$ 1,994,698</b>	<b>\$ 724,267</b>	<b>36%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 81,722	\$ 81,588	\$ (134)	0%	\$ 122,382	\$ 40,660	33%
Support	\$ 66,183	\$ 72,313	\$ 6,131	8%	\$ 461,320	\$ 519,234	\$ 57,914	11%	\$ 732,750	\$ 271,430	37%
Employee Benefits	\$ 15,800	\$ 16,850	\$ 1,049	6%	\$ 103,436	\$ 122,327	\$ 18,891	15%	\$ 173,791	\$ 70,355	40%
<b>SUBTOTAL</b>	<b>\$ 92,198</b>	<b>\$ 99,362</b>	<b>\$ 7,163</b>	<b>7%</b>	<b>\$ 646,477</b>	<b>\$ 723,149</b>	<b>\$ 76,672</b>	<b>11%</b>	<b>\$ 1,028,923</b>	<b>\$ 382,446</b>	<b>37%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ 1,055	\$ 4,180	\$ 3,126	75%	\$ 25,121	\$ 26,220	\$ 1,099	4%	\$ 38,000	\$ 12,879	34%
<b>SUBTOTAL</b>	<b>\$ 1,055</b>	<b>\$ 4,180</b>	<b>\$ 3,126</b>	<b>75%</b>	<b>\$ 25,121</b>	<b>\$ 26,220</b>	<b>\$ 1,099</b>	<b>4%</b>	<b>\$ 38,000</b>	<b>\$ 12,879</b>	<b>34%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Food Service	\$ 96,062	\$ 90,970	\$ (5,092)	-6%	\$ 531,794	\$ 570,630	\$ 38,836	7%	\$ 892,198	\$ 360,404	40%
General Supplies & Materials	\$ 133	\$ -	\$ (133)	0%	\$ 15,504	\$ 13,476	\$ (2,028)	-15%	\$ 13,476	\$ (2,028)	-15%
<b>SUBTOTAL</b>	<b>\$ 96,195</b>	<b>\$ 90,970</b>	<b>\$ (5,225)</b>	<b>-6%</b>	<b>\$ 547,297</b>	<b>\$ 584,106</b>	<b>\$ 36,809</b>	<b>6%</b>	<b>\$ 905,674</b>	<b>\$ 358,377</b>	<b>40%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 137	\$ 330	\$ 193	59%	\$ 2,099	\$ 2,070	\$ (29)	-1%	\$ 3,000	\$ 901	30%
Misc Operating Costs	\$ 250	\$ 2,101	\$ 1,851	88%	\$ 1,718	\$ 13,179	\$ 11,461	87%	\$ 19,100	\$ 17,382	91%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 387</b>	<b>\$ 2,431</b>	<b>\$ 2,044</b>	<b>84%</b>	<b>\$ 3,818</b>	<b>\$ 15,249</b>	<b>\$ 11,431</b>	<b>75%</b>	<b>\$ 22,100</b>	<b>\$ 18,282</b>	<b>83%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 7,376	\$ 1	\$ (7,375)	-1068886%	\$ 1	\$ (7,375)	-737500%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>100%</b>	<b>\$ 7,376</b>	<b>\$ 1</b>	<b>\$ (7,375)</b>	<b>-1068886%</b>	<b>\$ 1</b>	<b>\$ (7,375)</b>	<b>-737500%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 97,637</b>	<b>\$ 97,581</b>	<b>\$ (56)</b>	<b>0%</b>	<b>\$ 583,612</b>	<b>\$ 625,576</b>	<b>\$ 41,964</b>	<b>7%</b>	<b>\$ 965,775</b>	<b>\$ 382,163</b>	<b>40%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 189,835</b>	<b>\$ 196,943</b>	<b>\$ 7,108</b>	<b>4%</b>	<b>\$ 1,230,089</b>	<b>\$ 1,348,725</b>	<b>\$ 118,635</b>	<b>9%</b>	<b>\$ 1,994,698</b>	<b>\$ 764,609</b>	<b>38%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 177,225</b>	<b>\$ 10,022</b>	<b>\$ 167,203</b>	<b>-1668%</b>	<b>\$ 40,342</b>	<b>\$ (2,490)</b>	<b>\$ 42,831</b>	<b>1720%</b>	<b>\$ -</b>	<b>\$ (40,342)</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 02/28/2025  
STUDENT NUTRITION FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 605,396	\$ 520,442	\$ 84,954
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 9,486	\$ -	\$ (9,486)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 4,070	\$ 4,070	\$ -
Prepayments	\$ (5,508)	\$ -	\$ 5,508
<b>CURRENT ASSETS</b>	<b>\$ 613,444</b>	<b>\$ 524,512</b>	<b>\$ 80,977</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 613,444</b>	<b>\$ 524,512</b>	<b>\$ 88,931</b>
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**LIABILITIES**

Accounts Payable	\$ 0	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 109,607	\$ 92,301	\$ (17,306)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 16,069	\$ 15,487	\$ (582)
Unearned Revenue	\$ 152,405	\$ 120,542	\$ (31,863)
<b>CURRENT LIABILITIES</b>	<b>\$ 278,082</b>	<b>\$ 229,492</b>	<b>\$ (48,589)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 278,082</b>	<b>\$ 229,492</b>	<b>\$ (48,589)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ 331,292	\$ 290,950	\$ 40,342
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 4,070	\$ 4,070	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 335,362</b>	<b>\$ 295,020</b>	<b>\$ 40,342</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 613,444</b>	<b>\$ 524,512</b>	<b>\$ (88,931)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**DEBT SERVICE FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 3,378,189	\$ 1,358,433	\$ 2,019,755	149%	\$ 19,239,049	\$ 18,955,055	\$ 283,994	1%	\$ 19,669,663	\$ 430,614	2%
State	\$ -	\$ -	\$ -	0%	\$ 1,465,987	\$ 1,219,324	\$ 246,663	20%	\$ 1,219,324	\$ (246,663)	-20%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 3,378,189</b>	<b>\$ 1,358,433</b>	<b>\$ 2,019,755</b>	<b>149%</b>	<b>\$ 20,705,036</b>	<b>\$ 20,174,379</b>	<b>\$ 530,657</b>	<b>3%</b>	<b>\$ 20,888,987</b>	<b>\$ 183,951</b>	<b>1%</b>
<b>EXPENDITURES</b>											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>DEBT SERVICE</b>											
Principal	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 11,330,000	\$ 16,253,649	\$ 4,923,649	30%	\$ 16,253,649	\$ 4,923,649	30%
Interest Expense	\$ 2,495,064	\$ 2,495,066	\$ 3	0%	\$ 4,608,335	\$ 4,608,338	\$ 3	0%	\$ 4,608,338	\$ 3	0%
Other Debt Service Expenses	\$ 4,125	\$ 2,500	\$ (1,625)	-65%	\$ 28,625	\$ 27,000	\$ (1,625)	-6%	\$ 27,000	\$ (1,625)	-6%
<b>SUBTOTAL</b>	<b>\$ 13,829,189</b>	<b>\$ 18,751,215</b>	<b>\$ 4,922,026</b>	<b>26%</b>	<b>\$ 15,966,961</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 13,829,189</b>	<b>\$ 18,751,215</b>	<b>\$ 4,922,026</b>	<b>26%</b>	<b>\$ 15,966,961</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 13,829,189</b>	<b>\$ 18,751,215</b>	<b>\$ 4,922,026</b>	<b>26%</b>	<b>\$ 15,966,961</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>	<b>\$ 20,888,987</b>	<b>\$ 4,922,026</b>	<b>24%</b>
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (10,451,000)	\$ (17,392,782)	\$ (2,902,271)	17%	\$ 4,738,075	\$ (714,608)	\$ (4,391,369)	615%	\$ -	\$ (4,738,075)	0%

**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 02/28/2025**  
**DEBT SERVICE FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 73,387	\$ 1,534,790	\$ (1,461,403)
Current Investments	\$ 8,902,501	\$ 2,309,035	\$ 6,593,466
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ (2,550)	\$ 285,626	\$ 288,176
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
<b>CURRENT ASSETS</b>	<b>\$ 9,338,074</b>	<b>\$ 4,494,187</b>	<b>\$ 5,420,239</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 9,338,074</b>	<b>\$ 4,494,187</b>	<b>\$ 4,843,887</b>
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**LIABILITIES**

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 0	\$ 0	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 364,736	\$ 258,925	\$ (105,812)
<b>CURRENT LIABILITIES</b>	<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 8,973,338	\$ 4,235,262	\$ 4,738,075
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 8,973,338</b>	<b>\$ 4,235,262</b>	<b>\$ 4,738,075</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 9,338,074</b>	<b>\$ 4,494,187</b>	<b>\$ (4,843,887)</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**SPECIAL REVENUE FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ -	\$ -	\$ -	0%	\$ 409,083	\$ -	\$ 409,083	0%	\$ -	\$ (409,083)	0%
State	\$ -	\$ -	\$ -	0%	\$ 451,766	\$ -	\$ 451,766	0%	\$ -	\$ (451,766)	0%
Federal	\$ 55,367	\$ -	\$ 55,367	0%	\$ 432,678	\$ -	\$ 432,678	0%	\$ 573,416	\$ 140,738	25%
Transfer In from Another Fund	\$ 1,445	\$ -	\$ 1,445	0%	\$ 1,445	\$ -	\$ 1,445	0%	\$ -	\$ (1,445)	0%
<b>TOTAL</b>	<b>\$ 56,812</b>	<b>\$ -</b>	<b>\$ 56,812</b>	<b>0%</b>	<b>\$ 1,294,972</b>	<b>\$ -</b>	<b>\$ 1,294,972</b>	<b>0%</b>	<b>\$ 573,416</b>	<b>\$ (721,556)</b>	<b>-126%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 68,765	\$ 21,547	\$ (47,218)	-219%	\$ 294,860	\$ 158,629	\$ (136,231)	-86%	\$ 379,867	\$ 85,007	22%
Support	\$ 6,220	\$ 10,675	\$ 4,455	42%	\$ 248,550	\$ 85,401	\$ (163,149)	-191%	\$ 231,803	\$ (16,747)	-7%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 9,610	\$ 8,813	\$ (797)	-9%	\$ 62,684	\$ 62,366	\$ (318)	-1%	\$ 94,549	\$ 31,865	34%
<b>SUBTOTAL</b>	<b>\$ 84,594</b>	<b>\$ 41,035</b>	<b>\$ (43,559)</b>	<b>-106%</b>	<b>\$ 606,095</b>	<b>\$ 306,396</b>	<b>\$ (299,699)</b>	<b>-98%</b>	<b>\$ 706,219</b>	<b>\$ 100,124</b>	<b>14%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ -	\$ -	\$ -	0%	\$ 64,919	\$ -	\$ (64,919)	0%	\$ -	\$ (64,919)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 6,453	\$ -	\$ (6,453)	0%	\$ 41,682	\$ -	\$ (41,682)	0%	\$ -	\$ (41,682)	0%
<b>SUBTOTAL</b>	<b>\$ 6,453</b>	<b>\$ -</b>	<b>\$ (6,453)</b>	<b>0%</b>	<b>\$ 106,601</b>	<b>\$ -</b>	<b>\$ (106,601)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (106,601)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ 92,147	\$ -	\$ (92,147)	0%	\$ -	\$ (92,147)	0%
Testing Materials	\$ (13,174)	\$ -	\$ 13,174	0%	\$ (13,174)	\$ -	\$ 13,174	0%	\$ -	\$ 13,174	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 875	\$ -	\$ (875)	0%	\$ 463,174	\$ -	\$ (463,174)	0%	\$ -	\$ (463,174)	0%
<b>SUBTOTAL</b>	<b>\$ (12,299)</b>	<b>\$ -</b>	<b>\$ 12,299</b>	<b>0%</b>	<b>\$ 542,147</b>	<b>\$ -</b>	<b>\$ (542,147)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (542,147)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ (374)	\$ -	\$ 374	0%	\$ 13,229	\$ -	\$ (13,229)	0%	\$ -	\$ (13,229)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 161,910	\$ -	\$ (161,910)	0%	\$ 22,598	\$ -	\$ (22,598)	0%	\$ -	\$ (22,598)	0%
Transfer out to other funds	\$ 1,445	\$ -	\$ (1,445)	0%	\$ 1,445	\$ -	\$ (1,445)	0%	\$ -	\$ (1,445)	0%
<b>SUBTOTAL</b>	<b>\$ 162,981</b>	<b>\$ -</b>	<b>\$ (162,981)</b>	<b>0%</b>	<b>\$ 37,272</b>	<b>\$ -</b>	<b>\$ (37,272)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (37,272)</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 157,135</b>	<b>\$ -</b>	<b>\$ (157,135)</b>	<b>0%</b>	<b>\$ 686,020</b>	<b>\$ -</b>	<b>\$ (686,020)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (686,020)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 241,729</b>	<b>\$ 41,035</b>	<b>\$ (200,694)</b>	<b>-489%</b>	<b>\$ 1,292,114</b>	<b>\$ 306,396</b>	<b>\$ (985,719)</b>	<b>-322%</b>	<b>\$ 706,219</b>	<b>\$ (585,895)</b>	<b>-83%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (184,917)</b>	<b>\$ (41,035)</b>	<b>\$ 257,507</b>	<b>-628%</b>	<b>\$ 2,858</b>	<b>\$ (306,396)</b>	<b>\$ 2,280,691</b>	<b>-744%</b>	<b>\$ (132,803)</b>	<b>\$ (135,661)</b>	<b>102%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 02/28/2025  
SPECIAL REVENUE FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,378,968	\$ 1,595,127	\$ (216,159)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 134,953	\$ 297,158	\$ 162,204
Due from Other Funds	\$ -	\$ -	\$ -
Accounts Receivable	\$ -	\$ -	\$ -
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (1,327)	\$ 240,854	\$ 242,181
<b>CURRENT ASSETS</b>	<b>\$ 1,559,638</b>	<b>\$ 2,180,183</b>	<b>\$ 188,226</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 1,559,638</b>	<b>\$ 2,180,183</b>	<b>\$ (620,545)</b>
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**LIABILITIES**

Accounts Payable	\$ (114)	\$ 20,000	\$ 20,114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 57,925	\$ 72,952	\$ 15,027
Due to Other Funds	\$ 0	\$ 248,806	\$ 248,806
Due to Other Governments	\$ 12,768	\$ 13,980	\$ 1,212
Accrued Expenses	\$ 8,303	\$ 11,800	\$ 3,497
Unearned Revenue	\$ 12,641	\$ 347,387	\$ 334,746
<b>CURRENT LIABILITIES</b>	<b>\$ 91,523</b>	<b>\$ 714,925</b>	<b>\$ 623,402</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 91,523</b>	<b>\$ 714,925</b>	<b>\$ 623,402</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,468,115	\$ 1,465,257	\$ 2,858
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 1,468,115</b>	<b>\$ 1,465,257</b>	<b>\$ 2,858</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 1,559,638</b>	<b>\$ 2,180,183</b>	<b>\$ 620,545</b>
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**LOVEJOY ISD 2024-2025**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**CAPITAL PROJECTS FUNDS AS OF 02/28/2025**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 34,600	\$ -	\$ 34,600	0%	\$ 338,735	\$ -	\$ 338,735	0%	\$ -	\$ (338,735)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 34,600</b>	<b>\$ -</b>	<b>\$ 34,600</b>	<b>0%</b>	<b>\$ 338,735</b>	<b>\$ -</b>	<b>\$ 338,735</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (338,735)</b>	<b>0%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 4,500</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 16,218</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 6,862</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 43,091	\$ -	\$ (43,091)	0%	\$ 223,689	\$ -	\$ (223,689)	0%	\$ -	\$ (223,689)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 9,715	\$ -	\$ (9,715)	0%	\$ 203,994	\$ -	\$ (203,994)	0%	\$ -	\$ (203,994)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 52,806</b>	<b>\$ -</b>	<b>\$ (52,806)</b>	<b>0%</b>	<b>\$ 427,683</b>	<b>\$ -</b>	<b>\$ (427,683)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (427,683)</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 52,806</b>	<b>\$ -</b>	<b>\$ (52,806)</b>	<b>0%</b>	<b>\$ 455,262</b>	<b>\$ -</b>	<b>\$ (455,262)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (455,262)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 52,806</b>	<b>\$ -</b>	<b>\$ (52,806)</b>	<b>0%</b>	<b>\$ 455,262</b>	<b>\$ -</b>	<b>\$ (455,262)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (455,262)</b>	<b>0%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (18,206)</b>	<b>\$ -</b>	<b>\$ 87,407</b>	<b>0%</b>	<b>\$ (116,528)</b>	<b>\$ -</b>	<b>\$ 793,997</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 116,528</b>	<b>0%</b>



**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 02/28/2025  
CAPITAL PROJECTS FUND**

FY24-25 Unaudited Financials

**ASSETS**

Cash and Cash Equivalent  
Current Investments

**CURRENT ASSETS**

**CAPITAL ASSETS**

**SUBTOTAL**

**TOTAL ASSETS**

**LIABILITIES**

**CURRENT LIABILITIES**

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases

**SUBTOTAL**

**TOTAL LIABILITIES**

**FUND BALANCES**

Restricted: Federal or State Funds

Restricted Retirement of LT Debt

Construction

Other Committed Fund Balance

Unassigned Fund Balance

**SUBTOTAL**

**TOTAL LIABILITIES AND FUND BALANCE**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (15,388)	\$ -	\$ (15,388)
Current Investments	\$ 10,375,863	\$ 10,631,090	\$ (255,226)
<b>CURRENT ASSETS</b>	<b>\$ 10,360,476</b>	<b>\$ 10,631,090</b>	<b>\$ (270,614)</b>
<b>CAPITAL ASSETS</b>			
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 10,360,476</b>	<b>\$ 10,631,090</b>	<b>\$ (270,614)</b>
<b>LIABILITIES</b>			
<b>CURRENT LIABILITIES</b>	<b>\$ (0)</b>	<b>\$ 154,086</b>	<b>\$ 154,086</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ (0)</b>	<b>\$ 154,086</b>	<b>\$ 154,086</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 10,360,476	\$ 10,477,003	\$ (116,528)
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 10,360,476</b>	<b>\$ 10,477,003</b>	<b>\$ (116,528)</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 10,360,476</b>	<b>\$ 10,631,090</b>	<b>\$ 270,614</b>

**BOND SALES CASH-INFLOWS SINCE 2019**

Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$	130,964	
2017	REMAINING BOND FUNDS		\$	97,552	
2018	REMAINING BOND FUNDS		\$	173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$	9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$	55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$	141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$	4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$	5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$	6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$	123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$	84,947	
2021	INTEREST EARNINGS	February 28, 2025	\$	27,003	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$	9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$	65,112	
2024	INTEREST EARNINGS	February 28, 2025	\$	311,732	
<b>TOTAL</b>			<b>\$</b>	<b>25,472,444</b>	

**PROJECT LIST SINCE APRIL 2019**

Bond Series	Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds		TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds		COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds		TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds		LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds		LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds		POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds		SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds		SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds		PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds		CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds		LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed
2021 Bonds		CHROMEBOOKS	\$ 143,671	\$ 74,526	\$ 69,145	Completed and remaining balance incorporated into Student Devices
2021 Bonds		INSTRUCTIONAL MATERIALS	\$ 415,666	\$ 412,757	\$ 2,909	Completed

2021 Bonds	STUDENT DEVICES	\$	360,000	\$	350,239	\$	9,761	Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	520,000	\$	500,147	\$	19,853	Work in Progress
2021 Bonds	STAFF DEVICES	\$	400,000	\$	385,891	\$	14,109	Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	198,611	\$	21,389	Work in Progress
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$	1,939	Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,696	\$	51,304	Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$	30,164	Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$	4,903	Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$	3,019	Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	23,000	\$	23,000	\$	-	Complete
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$	268,000	Completed
2021 Bonds	BUS CAMERAS	\$	112,650	\$	89,100	\$	23,550	Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$	3,442	Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$	151	Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$	-	Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$	-	Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$	0	Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$	0	Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$	21,820	Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$	1,170	Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$	-	Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$	400	Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$	20	Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	25,854	\$	24,146	Work Completed Invoice Pending
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	29,935	\$	1,065	Completed
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	-	\$	25,000	Work Completed Invoice Pending
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	21,990	\$	10	Completed
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$	200,000	Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$	38	Completed
2021 Bonds	LEOPARD STADIUM BLEACHERS	\$	22,300	\$	22,300	\$	-	Completed
2021 Bonds	POLE VAULT BOX	\$	9,100	\$	-	\$	9,100	Work in Progress
2021 Bonds	PUSTER CAFETERIA UNITS	\$	31,016	\$	31,016	\$	-	Completed
2021 Bonds	LHS HVAC REPLACEMENT	\$	53,945	\$	53,945	\$	-	Completed
2021 Bonds	BASEBALL SOFTBALL CAGES	\$	12,103	\$	12,103	\$	-	Completed
2021 Bonds	LCDC HVAC	\$	7,352	\$	7,352	\$	-	Work in Progress
2021 Bonds	LIFT PUMP WSMS	\$	9,240	\$	6,898	\$	2,341	Work in Progress
2021 Bonds	HEAT EXCHANGERS SCIS	\$	6,497	\$	-	\$	6,497	Work in Progress
2024 Bonds	HEAT EXCHANGERS SCIS	\$	50,299	\$	-	\$	50,299	Work in Progress
2021 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	1,674	\$	-	\$	1,674	Work Not Identified
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	-	\$	-	\$	-	Work Not Identified
	<b>TOTAL</b>	<b>\$</b>	<b>16,812,029</b>	<b>\$</b>	<b>15,187,002</b>	<b>\$</b>	<b>1,625,026</b>	

**REMAINING BOND FUNDS FOR FUTURE PROJECTS**

<b>Bond Series</b>	<b>Description</b>	<b>Remaining</b>	<b>Balance</b>
2021	TOTAL CASH INFLOWS		\$ 5,241,699
2021	TOTAL YTD SPEND	\$ (4,832,976)	\$ 408,723
2021	CURRENT WORK IN PROGRESS	\$ (408,723)	\$ (0)
2024	TOTAL CASH INFLOWS		\$ 9,876,843
2024	TOTAL YTD SPEND	\$ -	\$ 9,876,843
2024	CURRENT WORK IN PROGRESS	\$ (50,299)	\$ 9,826,545
	<b>TOTAL REMAINING</b>		<b>\$ 9,826,544</b>

10.D. Consider Approval of the External Auditor Engagement Letter  
**Presenter:** Thomas Willman, Chief Financial Officer



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Audit Engagement for 2024-2025 Independent Financial Audit
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

As required by the Texas Education Code, and monitored by the Texas Education Agency, each public school district must engage independent auditors on an annual basis to perform a thorough external audit of the district's business activity, accounting, and legal compliance.

As a practice of both sound stewardship and prudent management, the district issued a Request for Qualifications (through legal advertisement and invitation) from qualified independent audit firms in 2014 and has reviewed the ongoing work annually. The contract was awarded to Hankins, Eastup, Deaton, Tony & Seay, a CPA firm located in Denton, Texas. The District has reported continuing satisfaction with the professionalism and thorough audit conducted by Scott Scarborough and his team of field agents. The District has also been satisfied with the information and working relationship between the firm and the Board of Trustees and district business office staff as specific questions or issues arise during the year.

The engagement letter is attached for your review. The preliminary work for the audit will begin in late May, and fieldwork begins in July. The board will be asked to adopt the Annual Financial Report in October but no later than November, as required by law, depending on the completion of fieldwork.

**Fiscal Implications**

The cost of the audit is budgeted annually. There is an increase of \$3,000, presenting a 10% increase from the prior year.

**Administrator Recommendation**

The administration recommends approval to engage with Hankins, Eastup, Deaton, Tony & Seay to audit the 2024-2025 fiscal year for Lovejoy ISD.

**District Priority**

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# HankinsEastup

Deaton Tonn Seay & Scarborough | A Texas LLC

February 20, 2025

**Board of Trustees  
Lovejoy Independent School District  
Lovejoy, Texas**

We are pleased to confirm our understanding of the services we are to provide for Lovejoy Independent School District (the “District”) for the year ended June 30, 2025.

**Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management’s discussion and analysis (MD&A), to supplement the District’s basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District’s RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management’s Discussion and Analysis
- 2) Budgetary Comparison Schedules
- 3) GASB-required Supplementary Pension and OPED Information

We have also been engaged to report on supplementary information other than RSI that accompanies the District’s financial statements. We will subject the following supplementary information to the



auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

- 1) Combining Statements
- 2) Required TEA Schedules
- 3) Schedule of Expenditures of Federal Awards

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of your accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event we are unable to secure an appropriate

confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of the financial statements does not relieve you of your responsibilities.

### **Audit Procedures—Internal Control**

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies in internal control. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with the provisions of applicable laws, regulations, contracts, and agreements. However, the objective of our audit will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB *Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and

application of accounting principles; and for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws and regulations. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on July 1, 2025.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are responsible for the preparation of the other supplementary information in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

## **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of our firm. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of our personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. The regulators or their designees may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency or its designee. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Scott Scarborough, CPA, is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it. We expect to begin our audit in June and to issue our reports no later than December. Our estimated fee for these services will be \$33,000. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You

will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

## Reporting

We will issue a written report upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,



CERTIFIED PUBLIC ACCOUNTANTS

Hankins Eastup Deaton Tonn Seay & Scarborough, LLC  
A Texas Limited Liability Company  
Denton, Texas



**RESPONSE:**

This letter correctly sets forth our understanding of the engagement:

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

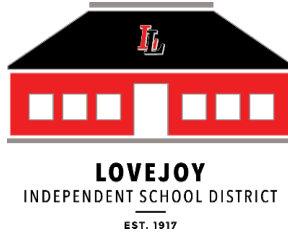
Date: \_\_\_\_\_

Board of Trustees signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

10.E. Consider Approval of the 2025-2026 Professional Development Waiver Days  
**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	2025-2026 Professional Development Waiver Days
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

The Texas Education Agency (TEA) allows school districts to utilize 2,100 minutes (420 minutes per full day) during the school year as professional development days and be counted toward the required 76,500 instructional minutes. Lovejoy ISD is requesting approval to use the following school days in the 2025-2026 school year as professional development days and submit them to the TEA as waiver days:

- September 2, 2025
- November 3, 2025
- January 5, 2026
- January 6, 2026
- February 12, 2026

### Fiscal Implications

N/A

### Administrator Recommendation

The Lovejoy ISD administration recommends the Board of Trustees approve the five professional development days as waiver days for the 2025-2026 school year.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

# LOVEJOY INDEPENDENT SCHOOL DISTRICT

## 187 - Teacher w/ Planning Days

### 2025-2026 School Year

July 2025 - 4 Days						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025 - 21 Days						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

September 2025 - 21 Days						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						19

October 2025 - 18 Days						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						18

November 2025 - 16 Days						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						13

December 2025 - 15 Days						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						14

January 2026 - 19 Days						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						17

February 2026 - 19 Days						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						18









March 2026 - 17 Days						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				15

April 2026 - 20 Days						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						19

May 2026 - 17 Days						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						15

June 2026 -						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

IMPORTANT CALENDAR DATES	
August 7	First Day of School
September 1	Labor Day
October 13 - 17	Fall Break
November 24 - 28	Thanksgiving Break
December 19 - January 6	Winter Break
January 19	Martin Luther King Holiday
February 16	President's Day
March 16 - 20	Spring Break
April 3	Spring Holiday
May 22	Last Day of School
May 23	Graduation

Calendar Key	
	Non-Work Day
	Bad Weather Day
	Scheduled Workday
	Exchange Day
	Teacher Planning Day
	Professional Development
	LHS Early Dismissal
	Early Dismissal for All

\*UPDATED 2.4.25



10.F. Consider Approval of the LOVEJOY 2030 Update  
**Presenter:** Katie Kordel, Superintendent



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	LOVEJOY 2030 Update
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Katie Kordel, Superintendent



### Executive Summary

Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level. The LOVEJOY 2030 Strategic Plan focuses on championing Lovejoy ISD's legacy of excellence, supporting future ready students, and achieving financial sustainability.

A LOVEJOY 2030 update presentation was provided at the February 24, 2025 Board Meeting.

### Fiscal Implications

No fiscal implications.

### Administrator Recommendation

The Administration recommends approval of the LOVEJOY 2030 Strategic Plan Update including the addition of Strategic Target 8.1: Safety and Security.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.







## TEACHING AND LEARNING

### Progress

### Links to Supporting Documents/Data

<b>Strategic Target 1.1</b>	<b>Lovejoy ISD will ensure teachers are provided a work environment that supports their growth and provides opportunities that lead to high quality student learning experiences.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.1.1</b>	Implement professional learning communities (PLCs) systemically.	Student Academic Growth Professional Development Offerings Master Schedules (protected time) Progress on PLC Continuum	Professional development focused on implementing the PLC framework and strategies. Department and grade level teams collaborate and utilize student data to determine instructional plans.	<a href="#">LISD PLC Fundamentals and Beliefs.</a>
<b>Strategy 1.1.2</b>	Advance teaching and learning by valuing risk-taking and innovation.	Teacher Feedback Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	1. Argument Driven Inquiry (ADI) teaching strategies training and instructional resources have been provided for 7-12 Science and Math teachers with the plan to extend to grades K-6. 2. Development of the LISD STEM Program Guide.	<a href="#">LISD Stem Program Guide</a>
<b>Strategy 1.1.3</b>	Value the holistic nature of learning and the key role of reflection and feedback through implementation of digital student portfolios.	Adoption of Digital Learning Platform Artifacts of Student Learning over Time Evidence and Support in Curriculum Documents	Implementation of student portfolio (BULB) at LHS beginning 2024-2025 school year.	<a href="#">Senior Portfolio</a>
<b>Strategic Target 1.2</b>	<b>Lovejoy ISD will enhance student learning by providing increased opportunities for enriching and exploratory experiences.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.2.1</b>	Provide opportunities for student goal setting and reflection on progress.	Professional Development Offerings Artifacts of Student Goal Setting Walk-through, Observation, and Evaluation System Data	Implementation of MAP Growth assessments has established growth measures resulting in staff facilitating individual student goal setting and progress monitoring.	<a href="#">Measures of Academic Progress (MAP) Growth Assessment</a>
<b>Strategy 1.2.2</b>	Increase learning opportunities that are authentic, hands-on, and inquiry-based.	Curriculum Resources Include Authentic, Hands-on, and Inquiry-Based Learning Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	Argument Driven Inquiry (ADI) teaching strategies training and instructional resources have been provided for 7-12 Science and Math teachers with the plan to extend to grades K-6.	
<b>Strategy 1.2.3</b>	Develop classroom structures and processes that support instructional enhancement and enrichment.	Professional Development Offerings Teacher Feedback and Reflection Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	Implementation of District Curriculum Resources including strategies and resources for intervention, enrichment and extension.	
<b>Strategic Target 1.3</b>	<b>Lovejoy ISD will utilize multiple assessment pathways and measures to promote student success in real world scenarios.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.3.1</b>	Systematic implementation of essential standards and common formative assessments.	Evidence of Essential Standards in Curriculum Documents Professional Development Offerings Evidence of Development, Implementation, and Response to Common Formative Assessments	Implemented a district balanced assessment plan, supports instructional planning and teaching standards. Student progress monitoring meetings regularly at the campus and district levels to track student learning.	<a href="#">LISD Balanced Assessment Plan</a>

<p><b>Strategy 1.3.2</b></p>	<p>Implementation of writing as a tool for learning in all content areas.</p>	<p>Development of a parent engagement plan Professional Development Offerings Student Writing Samples Walk-through, Observation, and Evaluation System Data</p>	<p>Core content vertical team work has focused on identifying strategies to support writing across content areas. Implementation of Argument Driven Inquiry in Math and Science in grades 7-12 with plans to extend to grades K-6. Additional DBQ (Document Based Questions) training in Social Studies.</p>	<p><a href="#">LISD Vertical Teams</a></p>
<p><b>Strategy 1.3.3</b></p>	<p>Study current state of retest and late work guidelines, identify ideal state, and develop a plan to achieve ideal state.</p>	<p>Teacher, Student, and Parent Survey Feedback Formation of a Committee to Study and Make Recommendations Committee Recommendation</p>	<p>Revisions were made beginning the 22-23 school year. A committee has been formed to review grading practices 5-12 (Spring 2025).</p>	<p><a href="#">LISD Retest and Late Work Guidelines</a></p>
	<h2 style="margin: 0;">GRADUATE PROFILE</h2>			
<p><b>Strategic Target 2.1</b></p>	<p><b>Lovejoy students will take calculated risks and demonstrate resilience when faced with adversity, understanding that failure is a part of the learning process.</b></p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 2.1.1</b></p>	<p>Provide learning experiences and opportunities for students to develop a growth mindset.</p>	<p>Development of Shared Definition of a Growth Mindset Implementation of Growth Mindset Guidance Lessons Celebration/Recognition of a Growth Mindset</p>	<p>Implementation of MAP Growth Assessments beginning the 23-24 school year. Staff members are initiating goal setting with individual students. The goal is to implement a process district wide beginning the 25-26 school year.</p>	<p><a href="#">MAP Growth Presentation</a></p>
<p><b>Strategy 2.1.2</b></p>	<p>Emphasize the learning process as well as the product.</p>	<p>Provide Students with Formative Feedback and Opportunities for Reflection During the Learning Process Exemplar Lessons in Curriculum Documents Inclusion of Rubrics in Curriculum Documents</p>	<p>The purpose of the LISD Balanced Assessment Plan is to encourage an increase frequency of formative feedback for students as well as staff. LISD Curricular Planning Guides have been developed and implemented for K-12 core content areas. The guides include exemplar lessons and assessment resources for staff to implement.</p>	<p><a href="#">LISD Balanced Assessment Plan</a></p>
<p><b>Strategy 2.1.3</b></p>	<p>Emphasize open-ended problem solving opportunities through aligned PK-12 STEM programming.</p>	<p>K-12 STEM Curriculum Adoption Acquisition of K-12 STEM Resources Professional Development Offerings Walk-through, Observation, and Evaluation System Data</p>	<p>STEM Program Guide introduced 24-25 school year. Next steps will emphasize training staff how to identify and teach priority standards for grade level and content specific that support STEM. A STEM Committee including parents, educators, and STEM industry experts has been formed and held several meetings to support continued growth in this area.</p>	<p><a href="#">LISD STEM Program Guide</a></p>
<p><b>Strategic Target 2.2</b></p>	<p><b>Lovejoy ISD will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents, and community.</b></p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 2.2.1</b></p>	<p>PK-12 emphasis of the Lovejoy ISD Graduate Profile PK-12.</p>	<p>Development and Implementation of Graduate Profile into Student Guidance Lessons Campus Emphasis of Profile (assemblies, awards, lesson plans, songs, presenters)</p>	<p>Development and adoption of math, science, social studies, RLA and STEM instructional frameworks that reflect traits included in the graduate profile. The frameworks are utilized to guide lesson design, development of curriculum documents and determine instructional resources needed to support instruction.</p>	<p><a href="#">Presentation: Math Instructional Framework</a> <a href="#">RLA Instructional Framework</a></p>


<b>Strategy 2.2.2</b>	Align Educator Profile with the Student Graduate Profile and create a Parent Profile.	Revised Educator Profile Creation of Parent Profile Communication and Presentation of Parent Profile		
<b>Strategy 2.2.3</b>	Create branding and increase community-wide communication regarding profiles.	Launch of Branding Implementation of Graduate Profile Branding into Campus Communications (signage, emails, website)	The District has trademarked 4 logos, increased branding and message alignment, implemented a community outreach plan for Heritage Ranch including a liaison. Currently, we have scheduled monthly events with Heritage Ranch.	<a href="#">Lovejoy Marketing and Trademarks</a>
<b>Strategic Target 2.3</b>	<b>Lovejoy ISD effectively prepare students for college and career opportunities.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 2.3.1</b>	Study and make recommendations regarding the Senior Project.	Formation of Stakeholder Committee Presentation of Recommendations Stakeholder Feedback on Implementation of Recommendations	Committee formed to review Senior Project during the 23-24 school year. Surveys were conducted with staff, students and parents. As a result a "Senior Portfolio" has been implemented that begins a student's freshman year. Structured lessons are built into specific high school courses.	<a href="#">Presentation: Senior Portfolio</a>
<b>Strategy 2.3.2</b>	Enhance college and career counseling for students and parents.	Metrics on College and Career Counseling Opportunities Artifacts (e.g. newsletters, web-page, communications) Stakeholder Feedback	District has engaged in the Effective Advising Grant with the Region 10 Service Center. The grant's objective is to support districts in designing effective advising that supports all students' individual career and academic planning to and through their career pathways. The goal of an effective advising program is that all students are empowered to engage in individualized career and academic planning, and educators are equipped with the knowledge, resources and time to support all students in the planning and preparing for postsecondary success.	
<b>Strategy 2.3.3</b>	Create a more informative high school course selection process.	Development of Student Created Course Videos High School Students Integrated into Course Selection Process	Bump Up Day, the Elective Showcase, and Parent Course Selection and academic advisement presentations have been implemented and/or improved for greater alignment. Development of the academic planning guides for both WSMS and LHS has shifted to include multiple stakeholders involved in the development of the academic planning guides (admin, counselors, coordinators, PIEMS staff). The process begins in early October resulting a comprehensive planning guide.	<a href="#">25-26 Academic Planning Guide</a>
	<b>Legacy of Excellence</b>			
<b>Strategic Target 3.1</b>	<b>Lovejoy ISD will promote an engaged community with partnerships that promote the investment of time and resources.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		


<b>Strategy 3.1.1</b>	Establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.	Number of Partnerships (Trend) Artifacts of Student Learning Student Opportunities	Engaged in a partnership with My Community Credit Union to offer practicum experiences for LHS students and financial literacy resources K-12. An MCCU branch opened at Lovejoy High School September 2024.	<a href="#">Presentation: MCCU Partnership</a>
<b>Strategy 3.1.2</b>	Create a district volunteer portal to match areas of need with community/parent expertise.	Identification of Tool for Portal Development Communication Plan Database Quality and Depth Utilization of Volunteers	A district volunteer portal has been created and implemented.	
<b>Strategy 3.1.3</b>	Leverage corporations and individuals to increase giving (e.g. monetary, time, and mentorships).	Contributions to District Impact Report Partner Feedback	74% of our funding and expenditure gap has been addressed through local revenue generation. We have increased facility rental revenue by 62.5%. Sponsorships in Connect with Katie and Anchor Sponsorships have been increased.	
<b>Strategic Target 3.2</b>	<b>Lovejoy ISD will enhance programs to prepare students for post-graduate success.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 3.2.1</b>	Implement "Adulting 101" in grades 7-12.	Vertically Aligned Scope and Sequence Parent and Community Involvement Stakeholder Feedback	The reality fair hosted by MCCU scheduled for 9-12 grade students will address budgeting and the importance of building credit.	
<b>Strategy 3.2.2</b>	Provide students the opportunity to provide service and/or mentorship to younger students, our district, their schools, and our community.	Number of Students Participating in Mentorship and Service Opportunities Mentor Feedback Mentee Feedback Feedback From Stakeholders	P.A.L.S. program, Reading with the Leopards Programs, Increased Fine Arts presence at elementary level. Superintendent Connection Council published <i>The Leopard Way</i> and visits kindergarteners to mentor and model. <a href="#">Student Services Community Service</a>	
<b>Strategy 3.2.3</b>	Establish best practice protocols for student expectations, discipline, and behavior that are uniform across campuses.	Study and Implementation of Behavior Support and Management Framework Processes for Consistent Documentation and Communication	We have established behavior expectations at each of the campuses, such as R.O.A.R. or PRIDE, provided training for administrators to document incidents in PowerSchool, created a Student Behavior Framework. 4 of 5 campuses k-12 have implemented attendance incentives this year.	
<b>Strategic Target 3.3</b>	<b>Lovejoy ISD will further our legacy of excellence through connection, communication, celebration, and community.</b>		<a href="#">Website Migration Presentation</a>	<a href="#">Human Resources and Communications Report</a>
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 3.3.1</b>	Build a strong alumni network.	Updated Database of Graduates Two Alumni Events Held Annually Attendance at Alumni Events Alumni Engagement and Feedback	Worked with The Foundation to develop a alumni list and sponsored Alumni events in 2021 and 2022 with little attendance. Working to support alumni participation/recognition at HOCO 2025. Targeting at least 3 alumni events and/or highlights for the 25-26 school year.	
<b>Strategy 3.3.2</b>	Celebrate successes of Lovejoy ISD Alumni.	Number of Alumni Celebrated Community Engagement with Alumni Campaign	Spotlighting of Alumni in Connect with Katie and on social media. In the planning stage for a version of the wall/hall of honor for UIL Academics/Fine Arts/Athletics.	
<b>Strategy 3.3.3</b>	Develop a stakeholder communication and engagement strategy.	Assessment of Current Media Channels Assessment of Stakeholder Engagement Opportunity Stakeholder Engagement Metrics	Redesigned website and created Lovejoy App to allow parents easy access to district events, news, staff, etc. District monitors clicks on CWK, social media, email communications, etc. to gather data for engagement metrics. <a href="#">Staff Survey 2024</a>	



## Operations


<b>Strategic Target 4.1</b>	<b>Create and implement a holistic, balanced technology plan that fosters learning, accountability, innovation, and personal connection.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 4.1.1</b>	Establish formal cycle of technology review and replacement.	Technology Inventory System Comprehensive technology plan including cycle of review and replacement Update and Replacement Cycles Establish Funding Mechanism	Prioritized in the Bond Planning Committee process and included in the 2025 proposed Bond Package.	
<b>Strategy 4.1.2</b>	Provide professional development targeted at technology.	Professional Learning Opportunities Walkthrough, Observation, and Evaluation System Data	This is integrated into new teacher professional learning.	
<b>Strategy 4.1.3</b>	Evaluate and Upgrade technological infrastructure, i.e. internet bandwidth.	All Campuses Run on Fiber Optic Internet WI-FI Access and Internet Connectivity	Prioritized in the Bond Planning Committee process and included in the 2025 proposed Bond Package.	
<b>Strategy 4.1.4</b>	Pursue potential revenue and/or cost saving opportunities.	Realized cost savings in purchasing and maintenance of hardware. Increased Student Opportunity	Successful transition from American Express to Citi Card and leveraging the line of credit as a mechanism for accounts payable extending our days of outstanding payables and maintaining cash balances to increase investment earnings while establishing 2% cash back increasing revenue. Implementation of Practice Plan has resulted in an increased in a 62.5% increase in facility rental revenue.	<a href="#">2024-2025 Per Student Revenue Generation</a>
<b>Strategy 4.1.5</b>	Determine appropriate safeguards and promote digital citizenship to protect students from harmful content and prevent overuse.	Inclusion in Technology Plan Continued Implementation of Effective Software Inclusion in District Curriculum Parent Partnership Opportunities	Digital citizenship lessons for grades K-12 have been developed and executed to campuses. Review of technology instructional resources and access is a continuous process.	<a href="#">Digital Citizenship Lessons</a>
<b>Strategy 4.1.6</b>	Create processes for approval, support, and streamlining of software.	Inclusion in District Technology Plan Implementation of Processes Professional Development Plan Software Usage.	An instructional materials and software approval process has been implemented.	<a href="#">Instructional Materials Request Form</a>
<b>Strategic Target 4.2</b>	<b>Fully utilize existing facility space to be more collaborative and efficient for future learning needs.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		


<p><b>Strategy 4.2.1</b></p>	<p>Creation of multi-use collaboration spaces.</p>	<p>Tours of other schools and organizations with collaborative spaces Implementation and Utilization of Collaborative Spaces Utilization of Collaborative Space Stakeholder Feedback</p>	<p>Prioritized in the Capital and Bond Planning Committee processes and included in the 2025 proposed Bond Package.</p>	
<p><b>Strategy 4.2.2</b></p>	<p>Tour and benchmark against out of district HS/Universities and industry partners future ready collaboration spaces and apply to other campuses.</p>	<p>Completion of Tours and Benchmark Reviews Stakeholder Feedback, Reflections, and Recommendations</p>	<p>Prioritized in the Capital Planning and Bond Planning Committee process.</p>	
<p><b>Strategy 4.2.3</b></p>	<p>Implementation of an Operations/Capital Improvement Committee</p>	<p>Formation of Committee Establish Committee Charge Committee Recommendation</p>	<p>The Community Based Capital Planning Committee &amp; Bond Planning Committee have actively engaged in a total of 18 meetings, including facility tours, review of facility needs assessment data, mechanical systems assessment data, in an effort to comprehensively assess the current state of Lovejoy ISD's teaching and learning environments. Additionally, committee members heard from internal experts in the area of teaching and learning and analysed feedback from teaching staff. The committee utilized these data points to create a Bond Proposal that was approved by the Board of Trustees in February 2025.</p>	<p><a href="#">February 6 2025 Bond Planning Committee Recommendation</a></p>
	<h2 style="margin: 0;">Future Ready</h2>			
<p><b>Strategic Target 5.1</b></p>	<p><b>Lovejoy ISD will provide a world-class college and career preparation program to allow all students to learn, grow, and prepare for the career, vocation and/or education of their choosing.</b></p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 5.1.1</b></p>	<p>Cultivate college and career awareness in PK-12.</p>	<p>Implementation of Guidance Lessons Increase in Guest Speakers Increase in Business and industry Partnerships</p>	<p>Increased focus on college and career connections at STEM Fest. MCCU Reality Fair for 9-12 scheduled with plans to expand to 7-8 grades.</p>	
<p><b>Strategy 5.1.2</b></p>	<p>Increase opportunities for dual credit, industry certifications, and obtaining an associate's degree.</p>	<p>Year over Year Increase in Student Participation Year over Year Increase in Industry Certifications Establishment of Pathway to Associate's Degree</p>	<p>Lovejoy HS established new offerings in Dual Credit from 2023-2025, with the addition of Dual Credit in English and US History for Juniors. Enrollment was over 100 students in US History (annual) and English Courses added 2-3 sections worth of students respectively.</p>	

Strategy 5.1.3	Establish partnerships with business, industry, and educational institutions that result in additional opportunities for students.	List of Specific Partnerships with Impact Student Feedback	My Community Credit Union (MCCU) partnership and branch in Lovejoy High School. Working toward a formal partnership with the Blackland Prairie Raptor Center.	<a href="#">MCCU Lovejoy High School Branch Grand Opening</a>
Strategic Target 5.2	<b>Lovejoy ISD will provide educational opportunities for students to develop the soft skills necessary for post secondary education and/or workforce.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
Strategy 5.2.1	Identify and develop Future Ready Skills.	Development of Future Ready Skills Descriptors Curriculum Documents Professional Learning Opportunities Artifacts of Student Learning	A District level committee has initiated work to define future ready skills and determine pathways to integrate into K-12 curriculum documents, professional learning and identify evidence of students acquiring skills. Study of districts that have incorporated future ready skills into learning outcomes is occurring.	
Strategy 5.2.2	Increase student mentorship and internship opportunities.	Year over Year Mentorship Opportunities Year over Year Internship Opportunities	Mentorship opportunities are currently integrated into CTE courses with plans to explore additional options for students. The district's partnership with MCCU includes opportunities for mentorships.	
Strategy 5.2.3	Development of a college and career exploration and planning continuum (PK-12) that supports development of an individualized graduation plan.	College enrollment trends College/university degree completion data Increased PK-8 College and Career Engagement Opportunities Establishment of a Parent Academy for College & Career Readiness	Xello presentations in the summer for rising seniors Collin College presentations FAFSA presentation Junior 1:1 meetings Scholarships promoted through Google Classroom	
	<b>Talent Acquisition, Retention, and Support</b>			
Strategic Target 6.1	<b>Lovejoy ISD will actively recruit and retain highly qualified, effective talent.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
Strategy 6.1.1	Create feedback loops between staff and HR to engage in collaboration for continuous improvement.	Satisfaction Survey Prioritize Teachers on Committees and District Improvement Team Continuous monitoring, adjustment and reporting back to staff	District staff survey was completed in Fall of 2024. Survey results were shared with staff at campus team huddles and to the LISD community at a board meeting. The Teacher/Superintendent Connection Council meet monthly with cabinet members so that campus staff have an opportunity to provide feedback to cabinet members and ask questions. That information is then shared with campus staff. Staff and Teachers are on numerous committees, including the Bond Planning Committee, DIT, Teacher/Superintendent Connection Council, etc.	

<b>Strategy 6.1.2</b>	Establish best practices and partnerships with universities and alternative certification programs to recruit and retain talent.	Partner with local universities TAMUC & UTD to place student teachers in internship positions Measure the % of long-term employment through internships	The District established partnerships with Texas A&M Commerce & the University of Dallas in 2022. universities. The District has hired 20 residents. For the year, one resident was recently hired and 2 more were sent offer letters in February. The district also recruits throughout the state at Career & College Teacher Fairs and works with with alternative certification to find highly qualified candidates. District level staff participate in second level interviews to ensure candidates are the best for LISD.	
<b>Strategy 6.1.3</b>	Redesign Teacher-Superintendent's Connection Council to increase focus on teacher recruitment, retention, and support.	Teacher Input and Feedback Council Recommendations Stakeholder Feedback on Implementation Recruitment and Retention Metrics	Teacher/Superintendent Connectoin Council has participated in stay interviews and provide input into Teacher Calendars, Planning Days, Benefits, etc.	
<b>Strategic Target 6.2</b>	<b>Lovejoy ISD will create an enhanced compensation plan to allow for innovative monetary and non-monetary compensation work features that reward highly effective teachers.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 6.2.1</b>	Involve stakeholders in creative compensation that aligns to district goals.	Student Transfer Bus, TeleHealth for all employees, Teacher Planning days, Staff children attend free of cost, Teacher Recognition	Recruiting incentives as listed while also adding Teaching Planning Days into calendar that will allowing for more professional and planning time for staff.	
<b>Strategy 6.2.2</b>	Explore alternative avenues for financial rewards/incentive programs. (E.g.. referral bonuses, retention bonuses, and certification incentives, etc. for teachers)	National Board Certification Grant, Foundation Holiday Bonus, Working Advantage, Employee Perk	T-TESS implemented in 2023/2024, National Board Certification -Region 10, program w/MTSS training.	<a href="#">National Board Certified Presentation</a>
<b>Strategy 6.2.3</b>	Explore all options for non-monetary compensation.	Student Transfer Bus, TeleHealth for all employees, Teacher Planning days, Staff children attend free of cost, Teacher Recognition	Reduced pricing for childcare, Bring your own children with you, longer planning for elementary. Teacher engagement, and Teacher planning days. Also, created HR Folder in Class Link which includes calendars, Employee Perks, forms, etc.	<a href="#">Teacher Calendar w/Planning Days</a> (Protected Day)  Employee Perks
<b>Strategic Target 6.3</b>	<b>Lovejoy ISD will provide multiple avenues of support to new and veteran teachers in an effort to retain and grow our current staff members.</b>		Stay interviews and a staff survey were implemented.	<a href="#">Staff Survey 2024</a>
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 6.3.1</b>	Restructure professional development to provide appropriate implementation time to ensure new training becomes part of best practices.	District Professional Learning Plan Ratio of New Learning to Implementation Time Teacher Feedback Surveys	Professional development calendar reflects opportunities for learning and application and targeted specificity for staff according to job assignment. In an effort to support new hires, Mentors are assigned to all new teachers and they attend professional development together each semester.	<a href="#">Example of Professional Development for All Staff</a>  <a href="#">Human Resources and Communications Report</a>
<b>Strategy 6.3.2</b>	Enhance the beginning teacher mentorship program for teachers years 1-4, by creating structures that allow mentor teachers appropriate time to provide support.	Time Given to Meet Between Mentors and Mentee Common Planning Periods Retention Rates in Years 3 and 4 Mentor Survey New Teacher Survey	Updated Mentor handbook, provide classroom mgmt and student engagement training in Fall. For Spring semester, mentors will provide additional support through conferences and common times to work with mentors.	



<b>Strategy 6.3.3</b>	Utilize updated educator profile in the interviewing and hiring process.	Evidence in Interview Resources Evaluate Employee Profile Correlation to Retention Rates	District personnel - involved in 2nd interviews and reference checks to offer positions to the most highly qualified.	
	<b>Financial Sustainability</b>			
<b>Strategic Target 7.1</b>	<b>Lovejoy ISD will focus on generating revenue increases in order to achieve financial sustainability.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 7.1.1</b>	Consider a VATRE as a means to facilitate financial sustainability.	Share analysis of VATRE impact as well as process and timeline Generate communication plan to be enacted if election is ordered	A VATRE was presented to the voters in the Fall of 2022. The VATRE was not approved by the voters.	
<b>Strategy 7.1.2</b>	Identify fees, donations, and attendance improvements to offset costs.	Generate list of recommendations/financial implications for consideration prior to June budget adoption (ongoing: 22/23, 23/24, etc.) Formation of stakeholder attendance task force	The District experienced an increased overall attendance rate in 2023-2024, leading to the setting of a district improvement team goal regarding attendance. The current goal is for LISD to achieve an overall rate of 96% for the 2024-2025 school year. As of February 2025, the district attendance rate is just over 96%. 4 of 5 campuses have implemented attendance incentive programs this year and monitoring protocols have been introduced into campus practices.	
<b>Strategy 7.1.3</b>	Implement an aligned fundraising model to generate revenue in partnership with the Foundation, booster clubs, partnerships, etc.	Identify a group of key stakeholders. Establish quarterly meetings(at a minimum) to develop and maintain the model		
<b>Strategic Target 7.2</b>	<b>Lovejoy ISD will develop and implement intentional staffing efficiencies.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 7.2.1</b>	Utilize staffing guidelines in staffing determinations and development of master schedules.	Development of staffing guidelines Review master schedules to determine alignment with staffing guidelines	Staffing guidelines established annually in alignment with funding. Staffing reviewed on an ongoing basis.	<a href="#">District Enrollment and Class Size Update</a>
<b>Strategy 7.2.2</b>	Review contract days, job descriptions, and compensation before filling vacant positions.	Establish and implement a standard position review process Review staffing and compensation against comparison districts	Established processes and structures for review of contract days, job descriptions, and compensation before filling vacant positions.	
<b>Strategy 7.2.3</b>	Review master schedules for each campuses and departments and consider all options including, but not limited to firm class registration deadlines, travel times, balance teacher workloads, block scheduling, class size, etc.	Analysis of master schedules to determine implementation of staffing guidelines vs actual results	Master schedule reviews are a continuous process. Efficiencies have been identified to be implemented.	
<b>Strategic Target 7.3</b>	<b>Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.</b>			

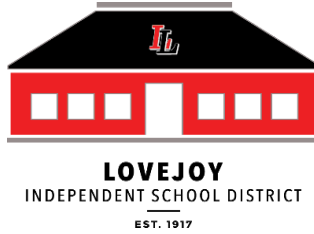
	Strategy	Key Indicators		
Strategy 7.3.1	Research and identify opportunities for partnerships to enhance student programming and support optimization of business and community resources.	Business and Community Partnerships Student Achievement Outcomes Financial Impact	The District has connected with numerous partners and potential partners including MCCU, Blackland Prairie Raptor Center and Top Golf.	
Strategy 7.3.2	Utilize the district and campus improvement planning teams and district committees/teams to provide feedback, identify strengths, gaps and needs of programs to assist with evaluation and recommendations for improving the student experience.	District Improvement Plan Campus Improvement Plans Superintendent/Teacher Connection Council Superintendent/Student Council Teacher Vertical Teams	District and Campus Improvement Plan goals and performance objectives are created annually and presented to the Board of Trustees. Goals are aligned to LISD Board and Superintendent Goals. Strategies implemented at the district and campus levels support mastery of the goals and performance objectives. Presentation: District Improvement Plan 24-25.	<a href="#">Presentation: District Improvement Plan 24-25</a>
Strategy 7.3.3	Design and implement an annual program evaluation process that may include opportunities for feedback, analysis of impact on students, analysis of cost efficiencies, program sustainment, and effectiveness.	Annual Program Reports Student Achievement Outcomes Student Participation	The transition from an 8 period to 7th period day at the secondary level due to funding challenges has impacted the opportunities available to our students and the valuable preparation time of our teachers. The district currently (24-25) has over 70% of students enrolled in 1 or more UIL extracurricular activities. Analysis of both program outcomes and goals is monitored annually. Cost efficiencies are able to be calculated with the finance department based on program participation and other factors. Student Achievement outcomes are tracked annually in areas regarding both academics and UIL/Ath/Fine Arts Achievements.	<a href="#">Lovejoy ISD 24-25 ExtraCurricular Snapshot Data</a>
	<b>Safety and Security</b>			
Strategic Target 8.1	Lovejoy ISD will support a safe and secure environment for all students and staff. (Added 2024-2025)			
	Strategy	Key Indicators		

<p><b>Strategy 8.1.1</b></p>	<p>Implementation of training plan for School Marshals.</p>	<p>School Marshal training plan and records.</p>	<p>All School Marshals have been SWAT trained and conduct regular training exercises on the extended teacher planning days. The School Marshal team is actively participating in training programs that exceed the minimum state standard, and include courses such as: Basic SWAT, Solo Officer Rapid Deployment (SORD), Exterior Response to Active Shooter Events (ERASE), and Breacher Training. We are also pursuing customized training that is geared specifically towards Active Shooter and Hostage Rescue. The team is actively training to meet both solo response and team response capabilities, and include the induction of our Immediate Action Team (IAT). The IAT provides specialized roles in the event of a response. Basic annual physical fitness standards are in place, and all School Marshals must shoot 90% annually with both their duty pistol and AR pistol. Hiring standards have been elevated, and now require applicants to meet both the physical fitness and shooting standards prior to hire. We are enhancing our Event Management presence, and currently have a presence at all Major Security Events (MSEs), to include graduation, prom, football and others, while implementing progressive safety measures such as the drone program.</p>	<p><a href="#">School Marshal Training</a></p>
<p><b>Strategy 8.1.2</b></p>	<p>Prioritize staff training as a proactive safety and security measure.</p>	<p>Implementation of Civilian Response to Active Shooter Events (CRASE) training.</p>	<p>Civilian Response to Active Shooter Events (CRASE) Training was provided for all campus staff and district level departments in the summer and fall of 2024. A CRASE Training session for community members was offered on January 15, 2025. CRASE Training Dates: 08-05-2024, 09-25-2024, 11-12-2024 and 01-15-2025.</p>	<p>The Civilian Response to Active Shooter Events (CRASE) course, designed and built on the Avoid, Deny Defend (ADD) strategy developed by ALERRT in 2004, provides strategies, guidance and a proven plan for surviving an active shooter event. Topics include the history and prevalence of active shooter events, civilian response options, medical issues, and considerations for conducting drills.</p>
<p><b>Strategy 8.1.3</b></p>	<p>Identify safety and security tools and equipment needs and determine funding source.</p>	<p>Procurement of equipment.</p>	<p>LISD has partnered with Lucas FD to implement a Drone as a First Responder program, which is a first of its kind. The Drone can be flown autonomously by designated drone pilots, and has several features to include high resolution zoom camera capabilities and infrared technology. LISD has also sourced a Unitree Robot Dog, which is now utilized by the School Marshal team for tactical training exercises. Marshals are also using the robot dog during community events and classroom visits to create fun interactions amongst the students and parents.</p>	<p><a href="#">DFR Program</a></p>
<p><b>Strategy 8.1.4</b></p>	<p>Prioritize establishment of partnerships to enhance the District safety and security function.</p>	<p>Development and implementation of a unique public-private business partnership that leverages AI to enhance the District's safety and security function.</p>	<p>Continued collaboration with Fujitsu with ongoing development and assessment of an AI enabled resource that utilizes current camera systems for advanced alerts to designated school officials. Implementation of drone partnership with City of Lucas.</p>	

<p><b>Strategy 8.1.5</b></p>	<p>Cultivate strong partnerships with all First Responder organizations, to include: Police Departments (State, Local and County), Fire Departments, Intelligence Partners (FUSION, FBI, State and Local), and Health and Human Services (State and Local)</p>	<p>Inclusion in Campus Walkthroughs, Emergency Drilling, Tabletop Exercises, Committees, District Events, and so on.</p>	<p>Local LE and Fire partners are invited to conduct Campus Walkthroughs throughout the school year, and there has been a significant increase in their presence as the school year progresses. First Responders are encouraged to attend all emergency drilling at campuses. Participation in campus drills have increased from these organizations. Allen PD, Texas DPS and the FBI have also been included in Lovejoy events this year, and have had success in building strong relationships. We will continue to seek their presence at Tabletop exercises in the spring.</p>	
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10.G. Consider Approval of the Board Policy Update TASB 124

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Board Policy Updates Related to TASB Localized Numbered Update 124
<b>Presented For</b>	X Board Action Report/Review Only
<b>Supporting Documents</b>	None X Attached Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services

### Executive Summary

Update 124 covers recommended (LOCAL) policy revisions.

Impacted policy includes:

- CAA (LOCAL) - FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
- CDA (LOCAL) - OTHER REVENUES: INVESTMENTS
- CY (LOCAL) - INTELLECTUAL PROPERTY
- DH (LOCAL) - EMPLOYEE STANDARDS OF CONDUCT
- EHB (LOCAL) - CURRICULUM DESIGN: SPECIAL PROGRAMS
- EHBB (LOCAL) - SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
- FFG (LOCAL) - STUDENT WELFARE: CHILD ABUSE AND NEGLECT
- GKA (LOCAL) - COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

### Fiscal Implications

N/A

### Administrator Recommendation

The Administration recommends approval of the Board Policy Updates Related to TASB Localized Numbered Update 124:

- CAA (LOCAL) - FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
- CDA (LOCAL) - OTHER REVENUES: INVESTMENTS
- CY (LOCAL) - INTELLECTUAL PROPERTY
- DH (LOCAL) - EMPLOYEE STANDARDS OF CONDUCT
- EHB (LOCAL) - CURRICULUM DESIGN: SPECIAL PROGRAMS
- EHBB (LOCAL) - SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
- FFG (LOCAL) - STUDENT WELFARE: CHILD ABUSE AND NEGLECT
- GKA (LOCAL) - COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

**District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



## **(LOCAL) Policy Comparisons**

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### **Contact us:**

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).



All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

**Note:** See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members— BBF
  - for employees— DH
- Financial conflicts of interest:
  - for public officials— BBFA
  - for all employees— DBD
  - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES  
FINANCIAL ETHICS

CAA  
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

**Fraud Prevention**

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

**Fraud Investigations**

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

**Analysis of Fraud**

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers <a href="#">and representatives with distributors of investment pools</a> shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). <a href="#">Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</a></p>
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.



<b>Intellectual Property</b>	All copyrights, trademarks, and other intellectual property rights <del>be- longing to the District</del> shall remain with the District at all times. <del>Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.</del>
Students	A student shall retain all rights to <del>their own</del> work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work <del>he or she creates</del> created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of <del>his or her</del> District employment, including the right to obtain <del>patents or</del> copyrights.
<i>Employee Ownership</i>	<del>If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.</del> A District employee shall own any work or work product produced on <del>his or her own personal</del> time, <del>away from his or her job</del> and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent <del>or designee</del> shall have the authority to permit use of District materials and equipment in <del>his or her creative devel- oping the employee's own</del> projects, provided the employee agrees <del>either</del> in writing to grant to the District a <del>non-exclusive, non-transfer- able</del> nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
<del>Works Made for Hire</del> Independent Contractors	The District may hire an independent contractor for specially com- missioned <del>work(s)</del> works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

## Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

### Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

### ~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

### Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See the CKE series]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Safety Requirements** Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

**Harassment or Abuse** An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students** An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and Nicotine Products and E-Cigarettes** ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs / Notice of Drug-Free Workplace** As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,  
Convictions, and  
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming**

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.



**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the <del>assessment</del> identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A <del>selection</del> placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	When a student identified as gifted by a previous school district enrolls in the District, the <del>selection</del> placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
<b>Furloughs</b>	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.  In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the <del>selection</del> placement committee or a parent determines <del>it is in the best interest of the student to exit</del> the program <del>is not meeting the student's educational needs</del> , the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the <del>selection</del> placement committee regarding <del>selection for or exit from</del> services in the gifted and talented program. Appeals shall be made first to the <del>selection</del> placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

#### Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

#### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

#### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.  
[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

**Confidentiality**

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Lovejoy ISD  
043919

STUDENT WELFARE  
CHILD ABUSE AND NEGLECT

FFG  
(LOCAL)

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<sup>1</sup> Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~10/25/2024~~1/29/2025    ~~ADOPTED:~~Adopted:  
UPDATE 418124  
FFG(LOCAL)-A

4 of 4



**Access to District Property**

Authorized District officials, including school resource officers, school marshals [see CKEB], and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or Exclusion under Education Code 37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

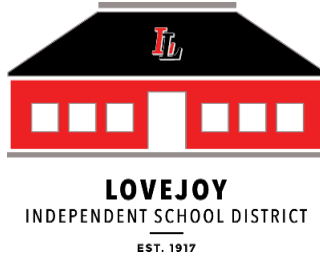
*Exceptions*

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

11. Celebration of Learning

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Celebration of Learning
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of March, we are spotlighting and celebrating Diversabilities Day. The event was a result of collaboration between LISD Curriculum and Instruction Department and Lovejoy PTO SAGE.

### Fiscal Implications

No fiscal implications.

### Administrator Recommendation

No administrator recommendation.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# CELEBRATION OF LEARNING

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**Dr. Laurie Tinsley**

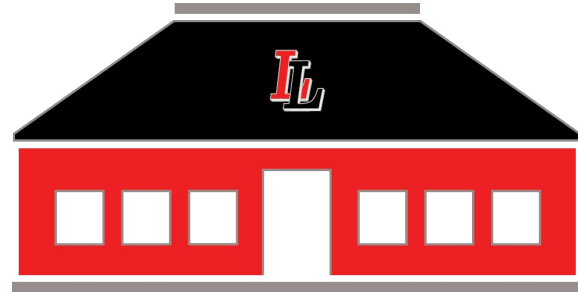
Assistant Superintendent of Curriculum and  
Instruction

**Allison Claunch**

Director of Special Education

**March 31, 2025**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD

# CELEBRATION OF LEARNING

**DIVERSABILITIES DAY**



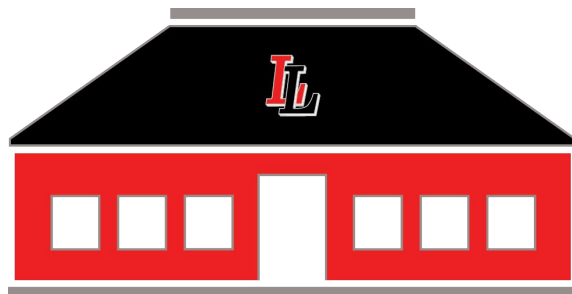
# **Diversabilities Day: Hart and Puster Elementary**

**Diversabilities Day provides a hands-on experience that invites students to "step into someone else's shoes" and discover what it might be like to live with different challenges. Students will engage in activities focused on topics like Dyslexia, Autism, ADHD, Vision Impairment, Hearing Impairment, Limb Differences, and more. This is an opportunity to foster empathy and a connected, inclusive community.**









**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Thank You

12. Presentation: 2025 Bond Informational Presentations

**Presenter:** Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	2025 Bond Informational Presentations
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services  Thomas Willman, Chief Financial Officer



### Executive Summary

In preparation for the upcoming May 3, 2025 Bond Election, the Administration has hosted a series of informational presentations for the community. These presentations are designed to provide stakeholders, parents, community members, and staff with accurate and factual information about the Bond Planning Committee's recommendation and proposed 2025 Bond.

Additionally, a dedicated website with Bond information has been developed and can be found on the district's main webpage.

### Fiscal Implications

The bond planning process includes fiscal implications.

### Administrator Recommendation

Presentation only.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# 2025 Bond Election Informational Presentations

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## **Kyle Pursifull**

Executive Director of District Support  
Services

## **Thomas Willman**

Chief Financial Officer

**March 31, 2025**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

# 2025 Bond Election Informational Presentations Completed

- March 5, 2025 | 11:30 AM - 12:30 PM | Lovejoy Child Development Center Library
- March 5, 2025 | 1:00 PM - 2:00 PM | Lovejoy PTO Roundtable
- March 6, 2025 | 12:30 PM - 1:00 PM | Leadership Lovejoy Class of '25
- March 7, 2025 | 8:15 AM - 9:15 AM | Lovejoy Child Development Center Library
- March 10, 2025 | 5:00 PM - 6:00 PM | Hart Elementary School
- March 10, 2025 | 6:30 PM - 7:30 PM | Puster Elementary School
- March 11, 2025 | 9:00 AM - 9:30 AM | Hart Elementary School PTO Board
- March 11, 2025 | 10:00 AM - 10:30 AM | Puster Elementary School PTO Board
- March 13, 2025 | 8:15 AM - 9:00 AM | Lovejoy High School
- March 25, 2025 | 9:00 AM - 10:00 AM | Allen Fairview Chamber of Commerce
- March 25, 2025 | 10:15 AM - 10:45 AM | Lovejoy High School PTSO Board
- March 26, 2025 | 6:00 PM - 7:00 PM | Willow Springs Middle School
- March 27, 2025 | 12:00 PM - 1:00 PM | Sloan Creek Intermediate School

2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



**WEBSITE**

**NOW AVAILABLE**



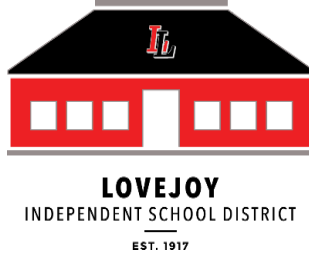
**CLICK HERE  
VISIT THE NEW  
WEBPAGE**





**THANK YOU**

13. Presentation: Instructional Materials Selection Recommendations (Mathematics 5, K-5 Reading and Writing, K-3 Phonics)  
**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Instructional Materials Selection Recommendations (Mathematics K-5, Reading and Writing K-5, Phonics K-3)
<b>Presented For</b>	Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	None <input checked="" type="checkbox"/> Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

The District implemented the Instructional Materials Approval and Review process (IMRA) that included review of current and new instructional materials for Mathematics K-5, Reading and Writing K-5 and Phonics K-3. The process included the formation of an IMRA committee made up of teachers, district staff and administrators charged with reviewing and evaluating current and new instructional resources utilizing a District developed rubric. In addition, a parent information meeting was held and an opportunity was provided for community review and to provide comments on the recommended instructional materials. The presentation will provide information about the IMRA process and an overview of the recommended instructional materials for Mathematics K-5, Reading and Writing K-5 and Phonics K-3.

Based on the results of the IMRA process, we are recommending consideration of the following instructional materials. Administration anticipates bringing this

forward for formal consideration of action at the April 2025 Board of Trustees Meeting.

- Bluebonnet Learning Mathematics K-5
- HMH Into Reading K-5 (Reading and Writing)
- HMH Structured Literacy (Phonics K-3)

**Fiscal Implications**

Estimate - Not to exceed \$475,000

**Administrator Recommendation**

N/A - Presentation Only

**District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# **Instructional Materials Selection Recommendations**

**(Mathematics K-5, Reading and Writing K-5, Phonics K-3)**

March 31, 2025



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

# Instructional Materials Review and Approval Process



HB 1605

Created new criteria for instructional materials review known as the Instructional Materials Review and Approval (IMRA) process

# HB 1605

- Local school systems establish a classroom instructional materials review process.
- Created flexibility in the TEKS review and revision schedule.
- Districts no longer follow adoption cycles as in previous years.
- Beginning in 2024 the State Board of Education established a multi year plan to complete reviews of instructional materials.
- Districts have local discretion when selecting instructional materials.  
(TEC 31.02011)
- Tasked TEA to develop state-owned textbooks that are subject to approval by State Board of Education (SBOE).

# The SBOE Established a Multi-Year Plan to Complete Reviews of Instructional Materials

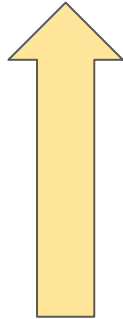
Cycle 2024	Cycle 2025	Cycle 2026	Cycle 2027	Cycle 2028	Cycle 2029	Cycle 2030	Cycle 2031
Materials in classrooms SY 2025-26	Materials in classrooms SY 2026-27	Materials in classrooms SY 2027-28	Materials in classrooms SY 2028-29	Materials in classrooms SY 2029-30	Materials in classrooms SY 2030-31	Materials in classrooms SY 2031-32	Materials in classrooms SY 2032-33
<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>ELAR K-5</li> <li>SLAR K-5</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>ELAR K-5</li> <li>SLAR K-5</li> </ul> <b>Supplemental Materials</b> <ul style="list-style-type: none"> <li>Math Supplemental</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Adv</li> <li>ELAR K-5</li> <li>SLAR K-5</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Adv</li> <li>ELAR K-5</li> <li>SLAR K-5</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> <li>CTE (Batch 2)</li> <li>Languages Other Than English (LOTE)</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Advanced</li> <li>ELAR K-5</li> <li>SLAR K-5</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> <li>CTE (Batch 2)</li> <li>CTE (Batch 3)</li> <li>Languages Other Than English (LOTE)</li> <li>Religious Literature</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Advanced</li> <li>ELAR K-12</li> <li>SLAR K-6</li> <li>Science K-12</li> <li>Social Studies K-12</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> <li>CTE (Batch 2)</li> <li>CTE (Batch 3)</li> <li>Languages Other Than English (LOTE)</li> <li>Religious Literature</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Advanced</li> <li>ELAR K-12</li> <li>SLAR K-6</li> <li>Science K-12</li> <li>Social Studies K-12</li> <li>Prekindergarten</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> <li>CTE (Batch 2)</li> <li>CTE (Batch 3)</li> <li>Languages Other Than English (LOTE)</li> <li>Religious Literature</li> </ul>	<b>Foundation Subjects</b> <ul style="list-style-type: none"> <li>Math K-12</li> <li>Math Advanced</li> <li>ELAR K-12</li> <li>SLAR K-6</li> <li>Science K-12</li> <li>Social Studies K-12</li> <li>Prekindergarten</li> </ul> <ul style="list-style-type: none"> <li>Math Supplemental</li> <li>RLA Supplemental</li> </ul> <b>Enrichment Subjects</b> <ul style="list-style-type: none"> <li>Positive Character Traits</li> <li>Fine Arts</li> <li>CTE (Batch 1)</li> <li>CTE (Batch 2)</li> <li>CTE (Batch 3)</li> <li>Languages Other Than English (LOTE)</li> <li>Religious Literature</li> <li>Health</li> <li>Physical Education</li> </ul>

Each year IMRA reviews will cumulatively expand to include more courses and categories of instructional materials.



# The SBOE Established a Multi-Year Plan to Complete Reviews of Instructional Materials

Cycle 2024	Cycle 2025	Cycle 2026	Cycle 2027	Cycle 2028	Cycle 2029	Cycle 2030	Cycle 2031
Materials in classrooms SY 2025-26	Materials in classrooms SY 2026-27	Materials in classrooms SY 2027-28	Materials in classrooms SY 2028-29	Materials in classrooms SY 2029-30	Materials in classrooms SY 2030-31	Materials in classrooms SY 2031-32	Materials in classrooms SY 2032-33
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Each year IMRA reviews will cumulatively expand to include more courses and categories of instructional materials.

## **November 18-22, 2024**

The State Board of Education (SBOE) approved a list of K-12 instructional materials as part of the inaugural Instructional Materials Review and Approval (IMRA) process during its regular scheduled meeting held **November 18-22, 2024**.

The newly approved list of High Quality Instructional Materials (HQIM) includes **K-5 English and Spanish language arts and reading, K-3 English and Spanish phonics and K-12 mathematics**. The approved instructional materials and resources are designed to support educators and improve student academic outcomes while maintaining alignment with the Texas Essential Knowledge and Skills (TEKS).

# Lovejoy ISD

## Instructional Materials Review and Approval Process

Former Review and Approval Process	Current Review and Approval Process
<ul style="list-style-type: none"><li>• Every 8 years the SBOE was required to issue an instructional materials proclamation in foundation curriculum subjects to sign new contracts with publishers. Districts were required to follow the adoption cycle.</li></ul>	<ul style="list-style-type: none"><li>• Districts have discretion when to review and select instructional materials.</li><li>• Districts are not required to select new instructional materials when TEKS change and/or new state-owned instructional materials are released.</li></ul>
<ul style="list-style-type: none"><li>• The SBOE revised TEKS on timelines to align with the 8-year cycle for adoption of instructional materials in the foundation curriculum subjects.</li></ul>	<ul style="list-style-type: none"><li>• Under HB 1605, when TEKS are changed, the SBOE must issue a proclamation for instructional materials and approve state-owned instructional materials</li><li>• Districts have discretion whether to select the state-owned developed instructional materials</li></ul>

# Lovejoy ISD

## Instructional Materials Review and Approval Process

Former Review and Approval Process	Current Review and Approval Process
<ul style="list-style-type: none"><li>● Adoption Committee reviews “<b>new</b>” instructional resources.</li></ul>	<ul style="list-style-type: none"><li>● IMRA committee reviews “<b>current</b>” and “<b>new</b>” instructional resources.</li></ul>
<ul style="list-style-type: none"><li>● Opportunity for staff review and provide feedback of proposed instructional materials.</li></ul>	<ul style="list-style-type: none"><li>● Opportunity for staff review and provide feedback of proposed instructional materials.</li></ul>
<ul style="list-style-type: none"><li>● Opportunity for parents to view and provide comments of proposed instructional materials</li></ul>	<ul style="list-style-type: none"><li>● Opportunity for parents to view and provide comments of proposed instructional materials.</li><li>● LISD added an instructional materials parent information meeting.</li></ul>

# Instructional Materials Review and Approval Process



- Formed IMRA Committee
- K-5 teachers provided feedback of the current K-5 RLA, K-3 Phonics and K-5 Math instructional materials.
- IMRA committee reviewed current instructional materials and new materials for consideration.
- IMRA committee recommends instructional materials.
- Offered opportunity for K-5 teachers to review and comment on recommended instructional materials.
- Offered opportunity for community to review and comment on recommended instructional materials. Parent information meeting offered.
- IMRA committee reviews teacher and community comments on recommended instructional materials.
- IMRA committee makes recommendation to LISD Board of Trustees for approval

# Objectives for Work of the IMRA Committee

- Gain clarity of the Instructional Materials Review and Approval (IMRA) process.
- Establish a common understanding of the IMRA process and HB 1605.
- Establish a common understanding of the Lovejoy ISD Instructional Frameworks for RLA and Math.
- Unpack and understand the IMRA rubric utilized for evaluating instructional materials.
- Conduct a thorough and critical analysis of K-5 RLA, K-3 Phonics and K-5 Mathematics instructional materials.

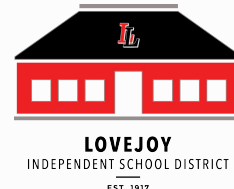
# Lovejoy ISD Curriculum Defined

CURRICULUM STANDARDS	CURRICULUM DOCUMENTS	INSTRUCTIONAL RESOURCES
<ul style="list-style-type: none"> <li>• Texas Essential Knowledge and Skills (TEKS)</li> <li>• State standards for what students should know and be able to do</li> <li>• The scope of what is taught</li> <li>• Establishes timelines and important milestones (i.e., grade levels).</li> <li>• Testing requirements</li> <li>• Mandated by the State Board of Education.</li> <li>• Roadmap for Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Outlines when and the depth in which standards are taught throughout the year</li> <li>• Customized to district needs</li> <li>• Includes pacing guide, Scope and sequence, clarifications, priority TEKS, assessment and learning plans</li> <li>• Designed and revised based on data and standards</li> <li>• Incorporates programs and instructional resources but not at the mercy of the program</li> </ul>	<ul style="list-style-type: none"> <li>• Suggested resources such as textbooks, digital resources, etc., that are aligned to the TEKS for that content area</li> <li>• Provides tools, materials and resources to implement the curriculum</li> <li>• Can be changed and adjusted with minimal to no change to curriculum and practices</li> <li>• Must be changed if significant changes to curriculum standards occur</li> </ul>



# Lovejoy ISD Curriculum Defined

CURRICULUM STANDARDS	CURRICULUM DOCUMENTS	INSTRUCTIONAL RESOURCES
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# LOVEJOY ISD

Reading Language Arts Instructional Framework

Mathematics Instructional Framework



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# RUBRIC

## Instructional Materials Review and Approval

- Texas Essential Knowledge and Skills (TEKS) alignment
- Quality Review
- Aligns with Lovejoy ISD Literacy and Math Instructional Frameworks
- Technology integration and network support
- Organization of instructional materials
- Varied instructional needs
- District needs
- Content specific criteria
- Sustainability and scalability
- Compliance with legal requirements

# Math Workshop Model



ALL

## Number Sense Routine

an engaging, accessible, purposeful routine that promotes a community of positive mathematics discussion and thinking; number sense routines are often done mentally so that students utilize what they know and understand about mathematics rather than relying on a procedure

## Mini Lesson

the teacher purposefully teaches new learning of a mathematical concept or a new learning station



Teacher Led

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## Small Group Instruction

allows the teacher to support and learn more about the students' understandings and misconceptions; this time is not the students doing a learning station task with the teacher, but rather is a time of support for the student that is based on a specific need; the learning that occurs in small group instruction should support the student when doing a learning station task independently

**Confer with Students**  
Informal check in with student



Independent of Teacher

## Learning Stations

activities in which a student engages in meaningful mathematics and are provided with purposeful choices

## Independent Practice

students are given the opportunity to practice the concept presented during the mini lesson



ALL

## Student Reflection

a deliberate and meaningful time for students to think about and consider their new learning



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ALL

## Reading

## Writing

## Phonics/ Word Study

### Interactive Read-Aloud

#### Modeled Reading and Modeled Writing

- demonstrates proficient reading
- expands access to text beyond learner's abilities
- exposes learners to a variety of genres
- teacher chooses text

Reading Mini-lesson

Shared Reading

Modeled, Shared, and Interactive

Writing Mini-lesson

### Phonics/Word Study Lesson

- explicit and systematic approach
- phonemic and phonological awareness, phonics, word recognition, print concepts, and fluency practice
- morphology
- purposeful vocabulary development

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Teacher-Led

### Small Group Instruction

- phonics, guided reading, books clubs, strategy group, preteaching, etc.
- teacher reinforces skills
- teacher engages learner
- teacher acts as guide
- learner does the reading
- learner practices strategies
- learner builds independence

Conferring  
with  
Readers

### Small Group Instruction

- teacher reinforces skills
- teacher engages learner
- teacher acts as guide
- learner does the writing
- learner practices strategies

Conferring  
with  
Writers

### Application

- small group differentiation of phonics and/or word study
- independent practice



Independent  
of Teacher

### Reading and Writing about Texts

- learner chooses text
- could be individual, partner, or group practice
- learner practices at independent level
- time to practice demonstrates the value of reading
- word work

### Independent Writing

- could be individual, partner, or group practice
- learner could choose topic
- learner practices at independent level
- time to practice demonstrates the value of writing



ALL

Share with Group

Share with Group

Share with Group

# IMRA Timeline

**November 18-22, 2024**

**SBOE Released List of Approved  
Instructional Resources**

January 13 and 14, 2025

IMRA Process Campus Information Meetings

January 28, 2025

IMRA Committee Meeting #1

February 4, 2025

IMRA Committee Meeting #2

February 24, 2025

IMRA Committee Meeting #3

March 26, 2025

IMRA Committee Meeting #4

March 6, 2025

Instructional Materials Parent Information  
Meeting

February 28-March 16, 2025

Instructional Materials Community Review  
Window

## Recommended Instructional Resource

Based on the results of the IMRA process, we are recommending the following instructional materials:

- Bluebonnet Learning Mathematics K-5
- HMH Into Reading K-5 (Reading and Writing)
- HMH Structured Literacy (Phonics K-3)

# THANK YOU

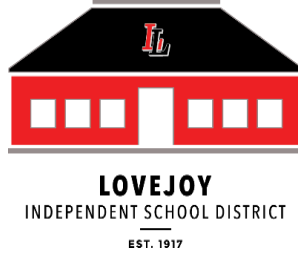


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14. Presentation: Academic Update: Student Progress Monitoring

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction





## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Academic Update: Student Progress Monitoring
<b>Presented For</b>	Board Action <input checked="" type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
<b>Executive Summary</b>	
<p>Student academic achievement is monitored through structured progress monitoring systems at the campus and district levels. The presentation will include information on the benefits of monitoring student progress and strategies that staff implement to accelerate student achievement and support individual student growth. Progress monitoring methods will be shared that include assessment practices, monitoring student data and responsive actions by staff.</p>	
<b>Fiscal Implications</b>	
NA	
<b>Administrator Recommendation</b>	
NA	
<b>District Priority</b>	

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# ACADEMIC UPDATE: STUDENT PROGRESS MONITORING

**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

**SHANNON ACOSTA**

Principal Hart Elementary School

**HOLLY HAYNES**

Principal Puster Elementary School

**AMANDA PUCKETT**

Principal Sloan Creek intermediate School

**CAITLIN ELDREDGE**

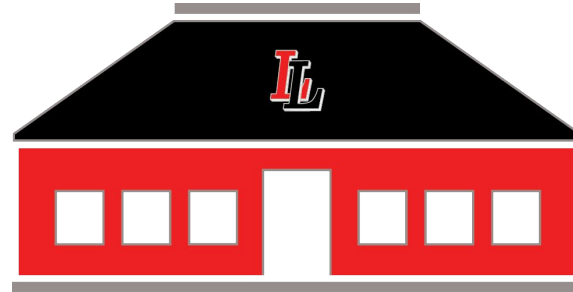
Principal Willow Springs Middle School

**JUSTIN WIELLER**

Principal Lovejoy High School

March 31, 2025

Board Meeting



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# **LOVEJOY ISD**

## **ACADEMIC UPDATE: STUDENT PROGRESS MONITORING UPDATE**

# Benefits of Monitoring Student Progress

- Allows teachers to track and evaluate learning outcomes
- Helps teachers evaluate effective instruction
- Allows teachers to identify students requiring additional support and inform instructional decisions to improve student achievement
- Helps teachers track student learning over time
- Allows teachers to execute timely support and respond to students
- Promotes accountability for both educators and students for their learning and progress
- Progress monitoring is ongoing and includes a variety of methods, such as assessments, observations, and communication
- Communicates the value of student growth

# Lovejoy ISD Balanced Assessment System

More

Low

# of standards assessed

Direct impact on student learning

Less

High

## Summative Assessments

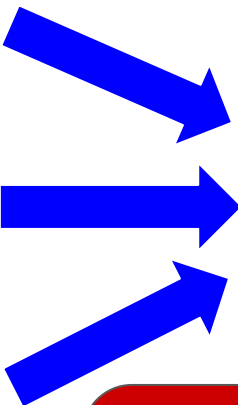
(STAAR, AP, PSAT, SAT, ACT, TSIA, Certification Exams, EOC Exams)

## Interim Assessments

(MAP, District Benchmarks, Semester Exams, mClass, DRA)

## Formative Assessments

(Checks for Understanding, Common Formative Assessments (CFA), Unit Assessments)



## Interim Assessments

Interim assessments are periodic assessments that occur on a regular cycle (e.g., fall, winter, and spring). These assessments monitor progress toward end-of-year goals and identify students or curricular areas needing additional attention.

Assessment	Created By	Purpose	Standards Assessed	Frequency
MAP Growth (K-12)	NWEA	To evaluate students' achievement in reading, language, math, and science and to track growth over time.	Test adapts to student responses	BOY, MOY, EOY (3)
District Benchmarks (K-12)	Curriculum and Instruction Team	A brief assessment used to communicate expectations for learning, plan curriculum and instruction, monitor and evaluate instructional and/or program effectiveness, and predict future performance in reading, math, science, and social studies.	5 to 10 (Priority Standards)	Fall and Spring (2)
Semester Exams (7-12)	Teachers with C & I review	A measure of student achievement which evaluates student learning. Counts towards the student's final grade.	10 to 12 (Priority and Supporting Standards)	End of each semester (2)
mClass (K-2) and Circle Progress Monitoring (PK)	Amplify & CLI	To screen for students who may be at risk and in need of intervention in foundational reading skills.	Foundational Reading Skills	BOY, MOY, EOY (3)
Developmental Reading Assessments (K-6)	Pearson	To evaluate a student's instructional or independent reading level, fluency, and comprehension.	Literacy Skills and Behaviors	BOY, MOY, EOY (3)

# District Benchmark Data Example

	4.Math.SpringBenchmark.2425								
	Total Students	All Learning Standards				Raw Score	Percent Score	Meets*	Masters
		4.4.A [R]	4.4.H [R]	4.5.A [R]	4.8.C [R]				
Hart Elementary	94	81.56%	79.08%	72.70%	72.34%	9	76.42%	87.23%	52.13%
Puster Elementary	88	81.82%	75%	73.86%	77.65%	9	77.08%	82.95%	57.95%

4.4.A - Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm

4.4.H - Solve with fluency one and two step problems solving multiplication and division, including interpreting remainders

4.5.A - Represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity

4.8.C - Solve problems that deal with measurements of length, intervals of time, liquid volumes, mass, and money using addition, subtraction, multiplication, or division as appropriate



## 4.4.A

### Selected Response

DOK 2

4.4.A [R]

Sandra's mom gave her \$20.00 to buy school supplies. She spent \$4.50 on pencils for school. She also bought two packs of pens for \$3.45 each. She gave the remaining amount of the money to her sister. How much money did Sandra give to her sister?

- A. \$27.95
- B. \$12.05
- C. \$7.95
- D. \$8.60

## 4.8.C

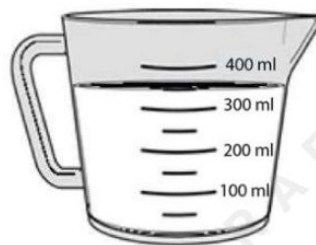
### Interactive Response

TEXT ENTRY

No DOK

4.8.C [R]

The picture shows the amount of orange juice Jeremy planned to pour into glasses.



If Jeremy poured an equal amount of juice into each of four glasses, about how much orange juice did he pour in each glass?

87.5

*mL*

# Progress Monitoring of Priority Standards Example

## 6th Grade Math

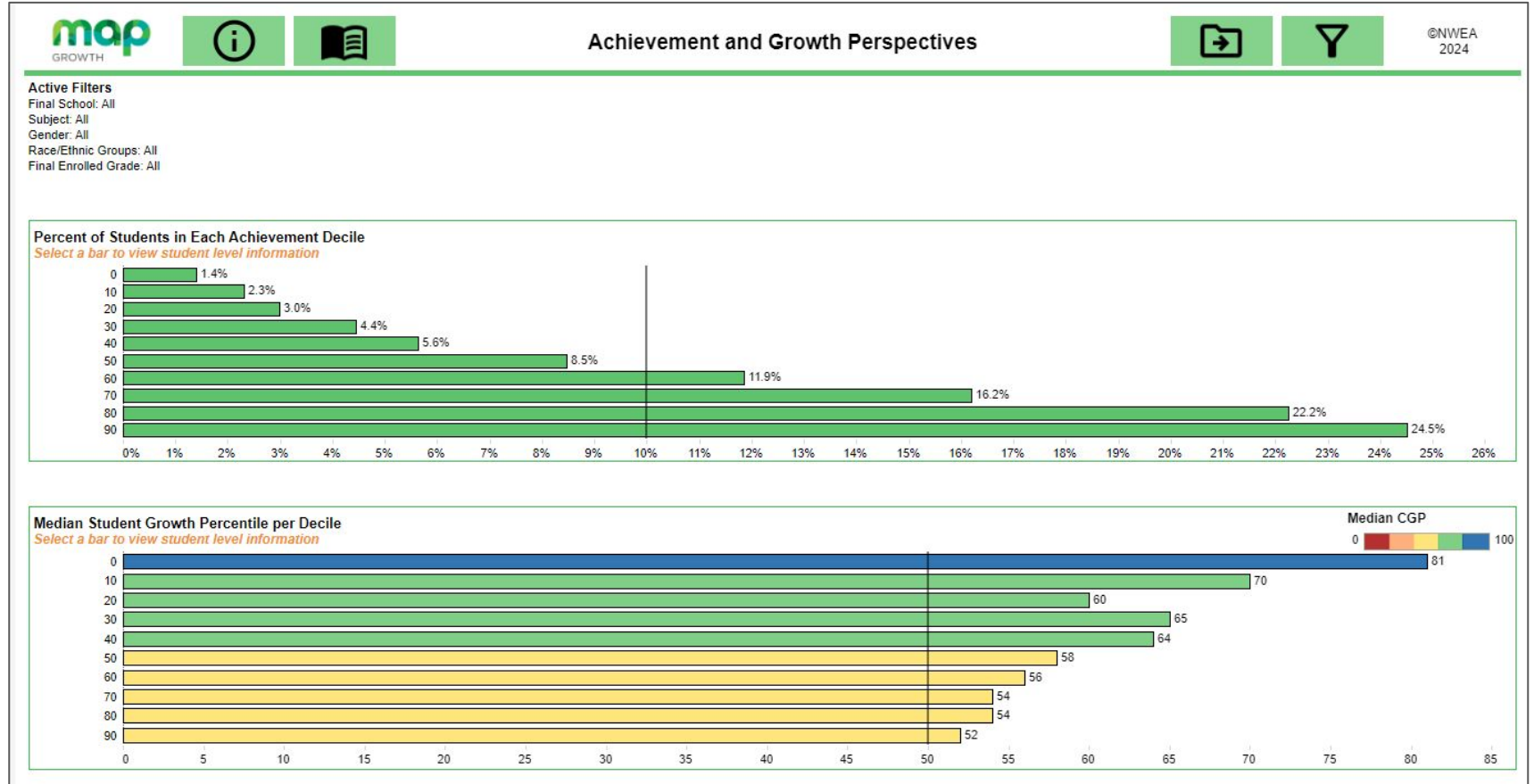
Student Last Name	Student First Name	Period	6.2D	6.4G	6.5B	6.3E (Decimals)	6.3E (Fractions)	6.3D	6.4B	6.7A	6.7D	6.10A
		4	Progressing	Developing	Mastered	Developing	Progressing	Developing	Developing	Developing		
		1	Progressing	Developing	Mastered	Developing	Progressing	Developing	Progressing	Mastered	Not Yet Covered	Not Yet Covered
		1	Mastered	Mastered	Mastered	Developing	Progressing	Mastered	Progressing	Mastered	Not Yet Covered	Not Yet Covered
		4	Developing	Mastered	Mastered	Developing	Progressing	Mastered	Progressing	Mastered		
		1	Developing	Mastered	Mastered	Developing	Developing	Developing	Progressing	Progressing	Not Yet Covered	Not Yet Covered
		1	Developing	Mastered	Mastered	Mastered	Developing	Mastered	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		4	Mastered	Mastered	Mastered	Mastered	Progressing	Mastered	Mastered	Progressing	Not Yet Covered	Not Yet Covered
		4	Developing	Mastered	Developing	Developing	Developing	Progressing	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		1	Progressing	Developing	Mastered	Developing	Progressing	Progressing	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		1	Mastered	Developing	Developing	Mastered	Progressing	Mastered	Mastered	Progressing	Not Yet Covered	Not Yet Covered
		4	Mastered	Mastered	Mastered	Developing	Mastered	Mastered	Mastered	Progressing	Not Yet Covered	Not Yet Covered
		1	Progressing	Mastered	Mastered	Mastered	Mastered	Progressing	Mastered	Progressing	Not Yet Covered	Not Yet Covered
		4	Developing	Developing	Developing	Developing	Mastered	Developing	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		1	Developing	Developing	Mastered	Mastered	Progressing	Progressing	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		1	Mastered	Developing	Mastered	Developing	Developing	Developing	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		1	Progressing	Mastered	Mastered	Developing	Progressing	Mastered	Mastered	Developing	Not Yet Covered	Not Yet Covered
		4	Mastered	Mastered	Mastered	Mastered	Progressing	Mastered	Mastered	Developing		
		4	Mastered	Mastered	Mastered	Developing	Progressing	Progressing	Mastered	Mastered		
		1	Progressing	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Not Yet Covered	Not Yet Covered
		4	Progressing	Mastered	Mastered	Developing	Developing	Progressing	Mastered	Mastered		
		4	Mastered	Mastered	Mastered	Developing	Progressing	Mastered	Mastered	Developing		

## Interim Assessments

Interim assessments are periodic assessments that occur on a regular cycle (e.g., fall, winter, and spring). These assessments monitor progress toward end-of-year goals and identify students or curricular areas needing additional attention.

Assessment	Created By	Purpose	Standards Assessed	Frequency
MAP Growth (K-12)	NWEA	To evaluate students' achievement in reading, language, math, and science and to track growth over time.	Test adapts to student responses	BOY, MOY, EOY (3)
District Benchmarks (K-12)	Curriculum and Instruction Team	A brief assessment used to communicate expectations for learning, plan curriculum and instruction, monitor and evaluate instructional and/or program effectiveness, and predict future performance in reading, math, science, and social studies.	5 to 10 (Priority Standards)	Fall and Spring (2)
Semester Exams (7-12)	Teachers with C & I review	A measure of student achievement which evaluates student learning. Counts towards the student's final grade.	10 to 12 (Priority and Supporting Standards)	End of each semester (2)
mClass (K-2) and Circle Progress Monitoring (PK)	Amplify & CLI	To screen for students who may be at risk and in need of intervention in foundational reading skills.	Foundational Reading Skills	BOY, MOY, EOY (3)
Developmental Reading Assessments (K-6)	Pearson	To evaluate a student's instructional or independent reading level, fluency, and comprehension.	Literacy Skills and Behaviors	BOY, MOY, EOY (3)

The **Achievement and Growth Perspectives** DISTRICT dashboard shows the proportion of students within each achievement decile, the median student growth percentile produced by the students within each decile, and student level information.



The **Achievement and Growth Perspectives WSMS 7th Grade Science** dashboard shows the proportion of students within each achievement decile, the median student growth percentile produced by the students within each decile, and student level information.



## Achievement and Growth Perspectives



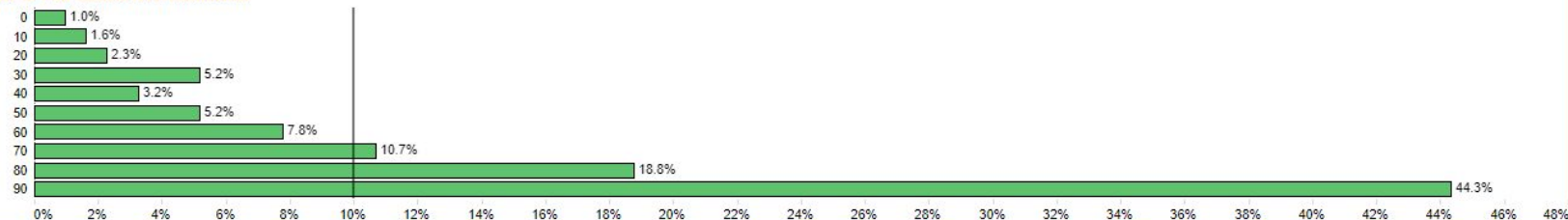
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2024

### Active Filters

Final School: Willow Springs MS  
 Subject: Science - General Science  
 Gender: All  
 Race/Ethnic Groups: All  
 Final Enrolled Grade: 7

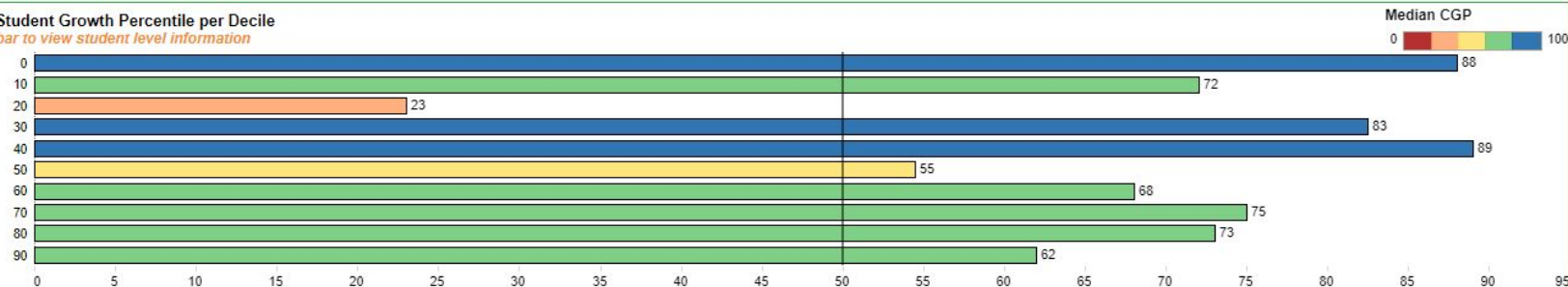
### Percent of Students in Each Achievement Decile

Select a bar to view student level information

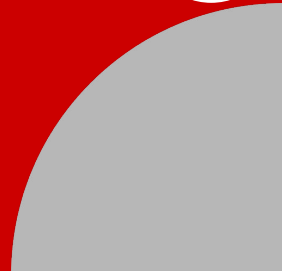
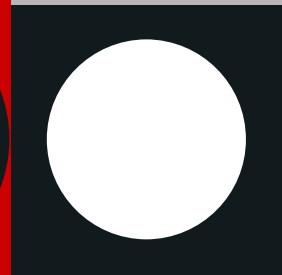
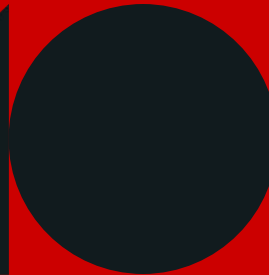
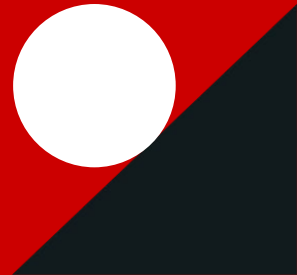


### Median Student Growth Percentile per Decile

Select a bar to view student level information



# HART ELEMENTARY



## DRA Progress Monitoring

Teachers set student growth goals centered around one year's growth for all students based on where they were at the Beginning of Year (BOY).

Monthly progress monitoring structures were implemented for teachers to use data from running records, anecdotal notes, reading behavior continuum, and expected growth to drive reading small group instruction.

Targeted small group instruction was tailored to meet the varying needs of students using data from mClass and reading assessments.

	HB3 Goal by EOY (at or above GL)	BOY DRA (at or above GL)	MOY DRA (at or above GL)
Kindergarten	84%	N/A	97%
1st Grade	82%	66%	76%
2nd Grade	86%	79%	83%

# Middle of Year MAP Reading Grades K-4

## Achievement and Growth Perspectives Report



### Achievement and Growth Perspectives



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#### Active Filters

Final School: Hart Elementary

Subject: Reading

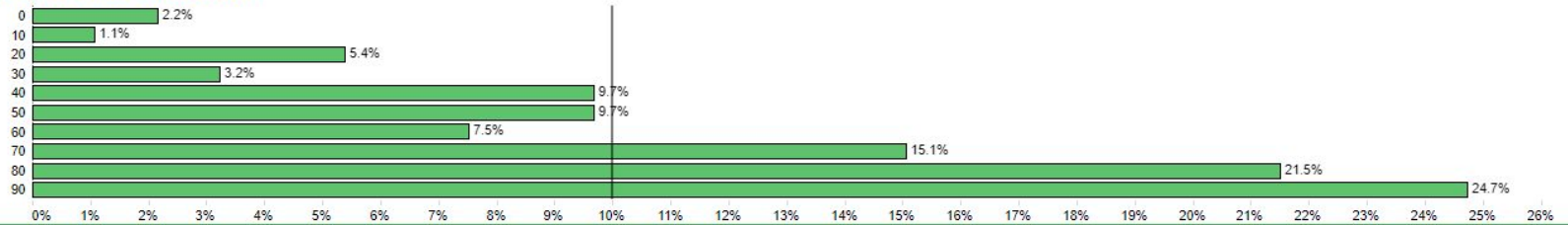
Gender: All

Race/Ethnic Groups: All

Final Enrolled Grade: 5, 6, 7 and 2 more

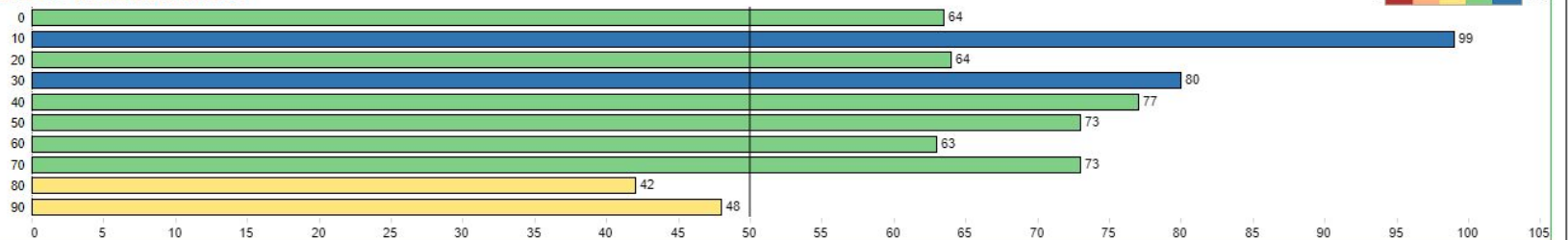
#### Percent of Students in Each Achievement Decile

Select a bar to view student level information



#### Median Student Growth Percentile per Decile

Select a bar to view student level information





# Middle of Year MAP Math Grade 4 Achievement and Growth Perspectives Report



## Achievement and Growth Perspectives

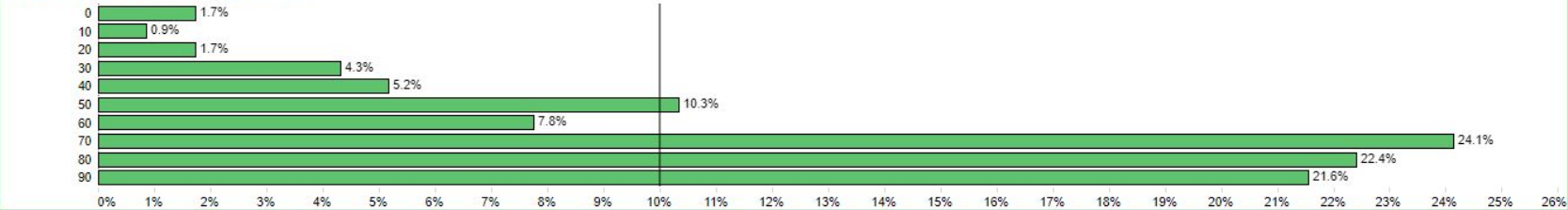


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**Active Filters**  
 Final School: Hart Elementary  
 Subject: Mathematics  
 Gender: All  
 Race/Ethnic Groups: All  
 Final Enrolled Grade: 4

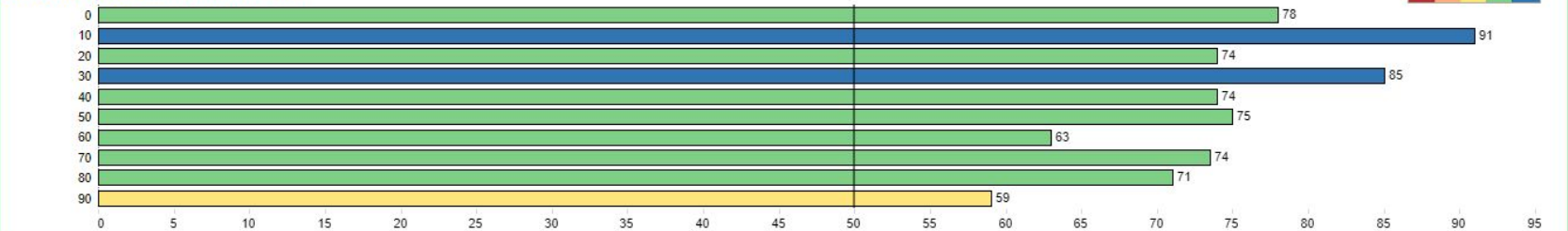
**Percent of Students in Each Achievement Decile**

Select a bar to view student level information



**Median Student Growth Percentile per Decile**

Select a bar to view student level information



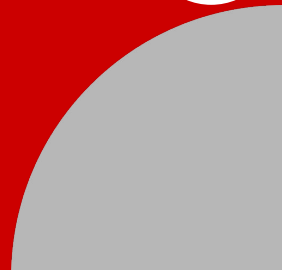
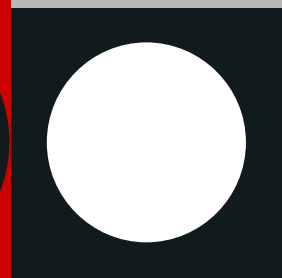
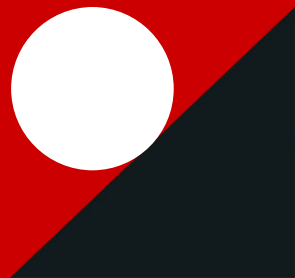
## Example: Student Goal Setting Grade 4

24-25 BOY MAP Overall	Growth Goal MOY	MOY MAP	EOY MAP
195	202	206	
215	221	<b>215</b>	
216	222	229	
213	219	225	
220	226	226	
210	216	218	
223	229	<b>221</b>	
200	206	214	
208	214	219	
209	215	219	
205	211	213	
220	226	226	
199	206	<b>200</b>	
200	206	207	
206	212	216	
215	221	230	
194	201	206	
217	223	226	
213	219	222	
185	192	199	
202	208	215	
200	206	211	
216	222	224	
213	219	223	

# Hart Elementary - Responsive Actions

- Increase opportunities for teacher training how you utilize the MAP results to target areas or skills to improve student achievement to move students to the high achievement/high growth quadrant.
- Focus on looking at priority standards that may show trends across grade levels and develop systemic responses to instruction to address any instructional gaps from grade level to grade level.
- Refine progress monitoring structures to ensure ongoing use of “real time” student data to drive targeted small group instruction.
- Utilizing the MAP data strategically to address the skills students are not proficient in from previous year(s) and current in order to shift their achievement and growth.
- Utilize MAP data to help develop IEP goals for students to fill in gaps from previous grade level(s).
- Leopard Time is designed to provide specific remediation and acceleration based on individual students’ mastery of priority standards.
- Continue teacher support and feedback through learning walks, professional learning, and coaching/modeling.
- Varying test administration to meet varied needs of students, length of time students are taking to complete the assessment (rapid guessing), as well as diving specifically into each student’s data will allow for more targeted instruction to raise many students to the High Achievement and High Growth quadrants.
- Job embedded planning for data analysis and plan high quality instruction.

# PUSTER ELEMENTARY






# Monitoring Student Growth

**Obj. 7:** 87% of kindergarten students will score above the 61st percentile on Math MAP by the end of year 2025 snapshot. (HB3)

**Obj. 8:** 79% of first grade students will score above the 61st percentile on Math MAP by the end of the year 2025 snapshot. (HB3)

**Obj. 9:** 70% of second grade students will score above the 61st percentile on Math MAP by the end of year 2025 snapshot. (HB3)

Grade ↑	Achievement Winter 2024-2025 Median and Distribution	Sort by	-- select an option --							
Grade KG	 <table border="1"><tr><td>82nd</td><td>12%</td><td>9%</td><td>10%</td><td>15%</td><td>54%</td><td>69</td></tr></table>	82nd	12%	9%	10%	15%	54%	69		
82nd	12%	9%	10%	15%	54%	69				
Grade 01	 <table border="1"><tr><td>76th</td><td>4%</td><td>7%</td><td>18%</td><td>28%</td><td>43%</td><td>71</td></tr></table>	76th	4%	7%	18%	28%	43%	71		
76th	4%	7%	18%	28%	43%	71				
Grade 02	 <table border="1"><tr><td>82nd</td><td>7%</td><td>9%</td><td>8%</td><td>21%</td><td>55%</td><td>76</td></tr></table>	82nd	7%	9%	8%	21%	55%	76		
82nd	7%	9%	8%	21%	55%	76				

**Obj.5:** The percentage of Emergent Bilingual/English Learners that score at Meets Grade Level or higher on all STAAR tests will increase from 68% to 80% by 2025.

**Obj. 6:** The percentage of Special Education learners that score at Meets Grade Level or higher on all STAAR tests will increase from 70% to 80% by 2025

# 3rd Reading

## Growth Median and Distribution



## Achievement Fall 2024-2025 Median and Distribution



## Achievement Winter 2024-2025 Median and Distribution



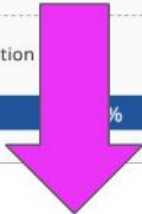
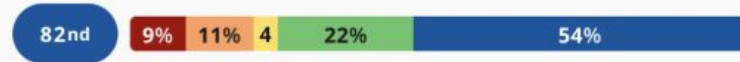
## Growth Median and Distribution



## Achievement Fall 2024-2025 Median and Distribution



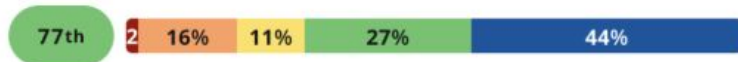
## Achievement Winter 2024-2025 Median and Distribution



## Growth Median and Distribution



## Achievement Fall 2024-2025 Median and Distribution



## Achievement Winter 2024-2025 Median and Distribution



# 4th Reading

Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution





Growth Median and Distribution

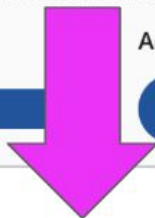
# 3rd Math



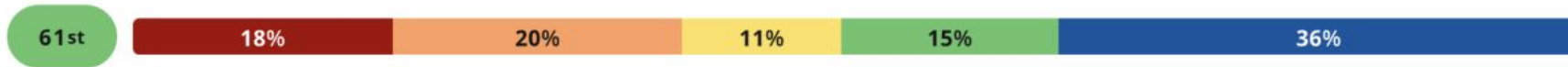
Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



# 4th Math

Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



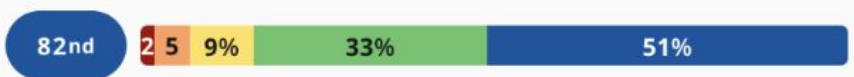
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



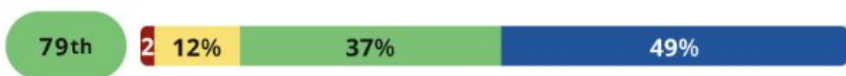
Achievement Winter 2024-2025 Median and Distribution



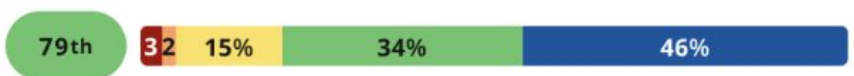
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



**Puster DRA**

	<b>HB3 Goal by EOY</b>	<b>PES BOY Actual</b>	<b>PES MOY Actual</b>	<b>PES EOY Actual</b>
Kindergarten	84%	100%	91%↓	
1st Grade	82%	78%	82%↑	
2nd Grade	86%	67%	80%↑	
3rd Grade	NA	88%	91%↑	
4th Grade	NA	94%	94%	

## READING LANG ARTS

STANDARDS	GRADE DISTRIBUTION (Q3)	ASSIGNMENTS
<b>ELA.1.2Biii</b> - Decode words. (Q1 and Q2 closed & open syllables, vowel digraphs; Q3 closed & open syllables, vowel digraphs, VCe syllables; Q4 closed & open syllables, VCe syllables, vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.)		4
<b>ELA.1.2Ci</b> - Spell words. (Q1 and Q2 closed & open syllables, vowel digraphs; Q3 closed & open syllables, vowel digraphs, VCe syllables; Q4 closed & open syllables, VCe syllables, vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.)		4
<b>ELA.1.6F</b> - Make inferences and use evidence to support understanding with adult assistance.		1
<b>ELA.1.7D</b> - Retell texts in ways that maintain meaning.		3
<b>ELA.1.8B</b> - Describe the main character(s) and the reason(s) for their actions.		2
<b>ELA.1.8C</b> - Describe plot elements for texts read aloud and independently.		2
<b>ELA.1.10A</b> - Discuss the author's purpose for writing a text.		0
<b>ELA.1.11Bii</b> - Develop an idea with specific and relevant details.		0

		GRADE	
		Q3	Q2
	A	A	A
	A		A
	A		A
	A	↓	M
	A	↓	M
	A	↓	M
	A		A
	A		A
	M	↑	A
	M		M
	M	↑	A
	..		..

# Middle of Year MAP Math Grade 3

## Achievement and Growth Perspectives Report



### Achievement and Growth Perspectives



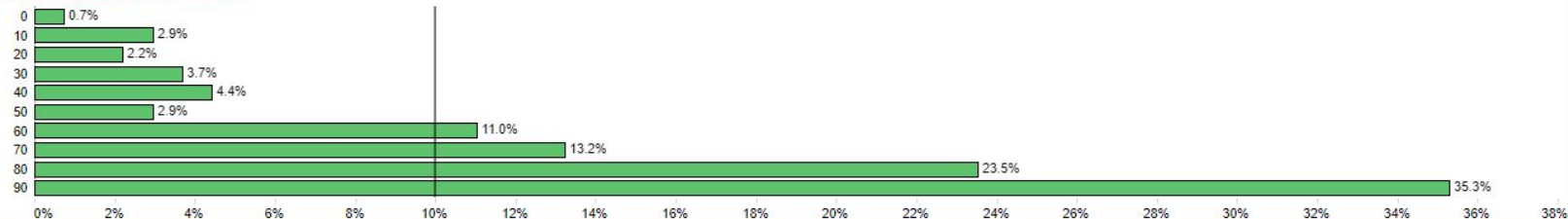
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#### Active Filters

Final School: Puster Elementary  
 Subject: Mathematics  
 Gender: All  
 Race/Ethnic Groups: All  
 Final Enrolled Grade: 3

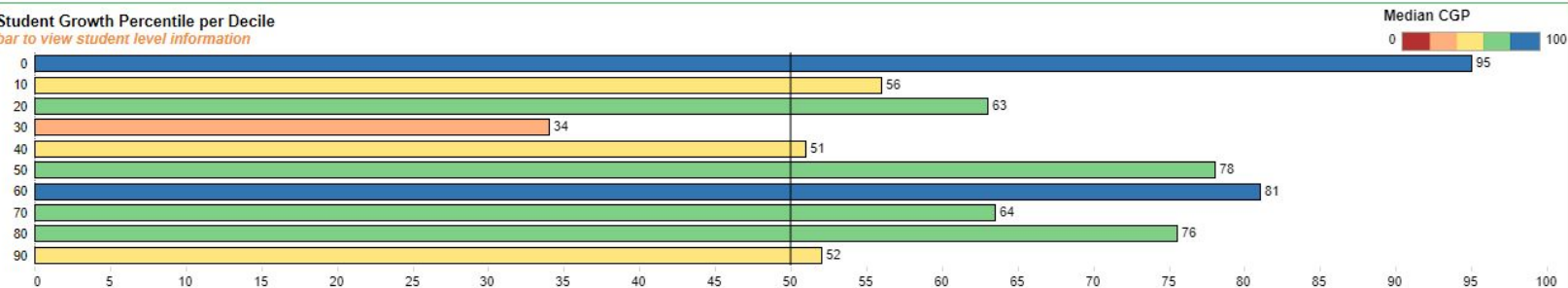
#### Percent of Students in Each Achievement Decile

Select a bar to view student level information

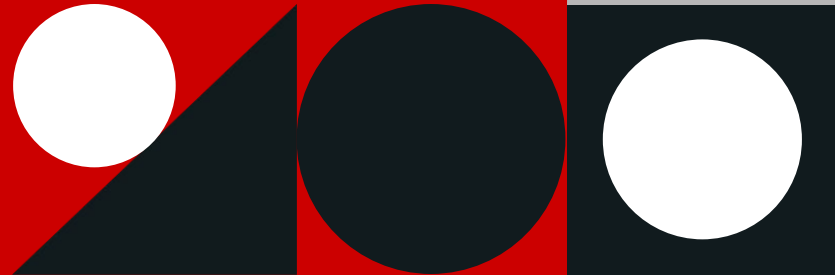


#### Median Student Growth Percentile per Decile

Select a bar to view student level information



# **SLOAN CREEK INTERMEDIATE**



# Middle of Year MAP Science Grades 5 and 6

## Achievement and Growth Perspectives Report



### Achievement and Growth Perspectives



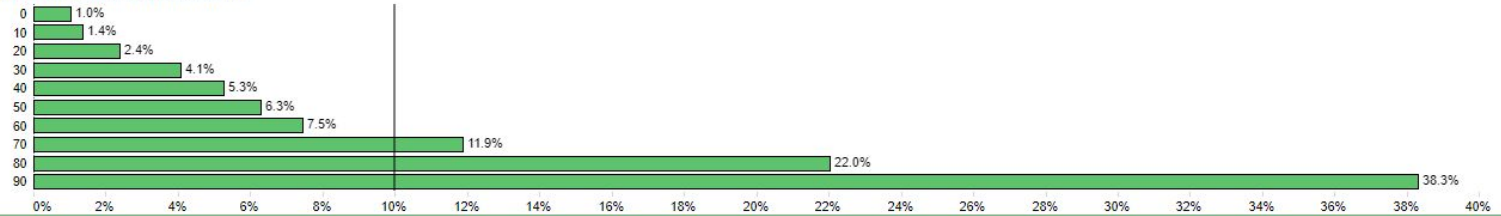
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2024

#### Active Filters

Final School: Sloan Creek Intermediate  
 Subject: Science - General Science  
 Gender: All  
 Race/Ethnic Groups: All  
 Final Enrolled Grade: 4, 5, 6

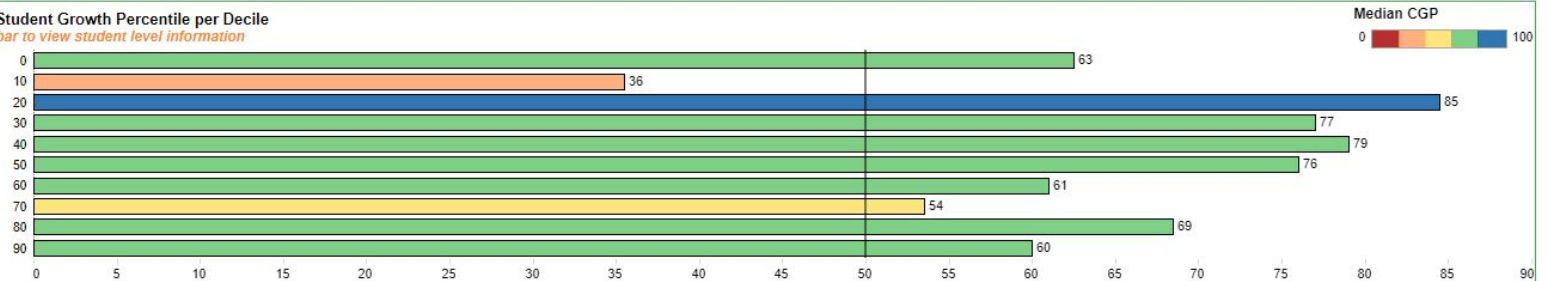
#### Percent of Students in Each Achievement Decile

Select a bar to view student level information



#### Median Student Growth Percentile per Decile

Select a bar to view student level information





# Middle of Year MAP (All Subjects) Grade 6

## Achievement and Growth Perspectives Report



### Achievement and Growth Perspectives



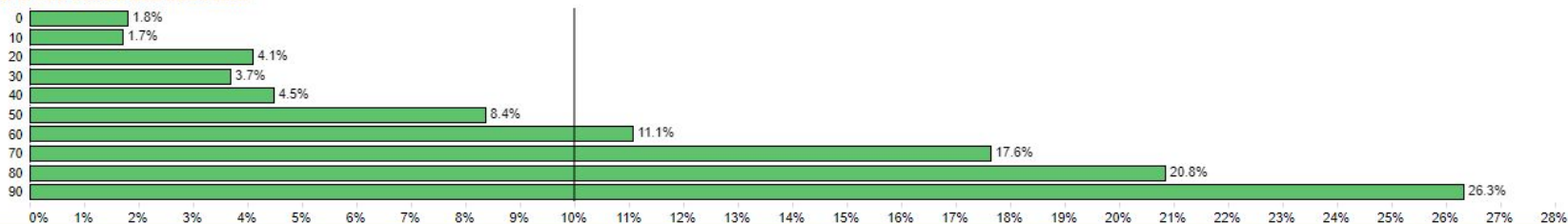
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2024

#### Active Filters

Final School: Sloan Creek Intermediate  
 Subject: Mathematics, Reading, Science - General Science  
 Gender: All  
 Race/Ethnic Groups: All  
 Final Enrolled Grade: 6

#### Percent of Students in Each Achievement Decile

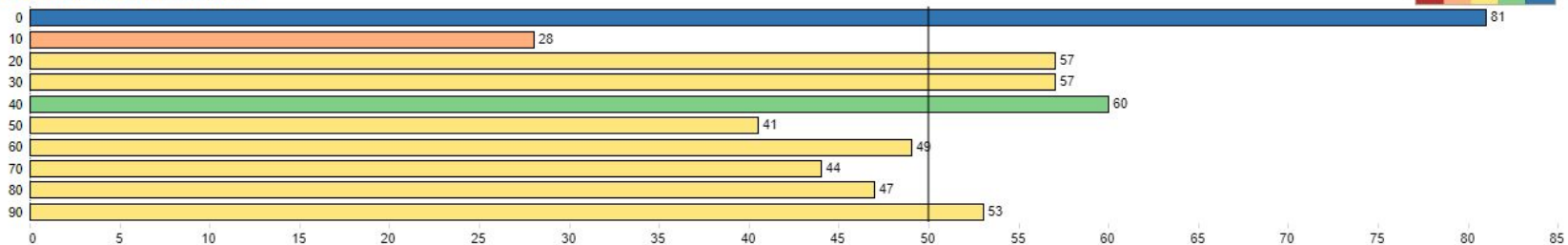
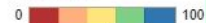
Select a bar to view student level information



#### Median Student Growth Percentile per Decile

Select a bar to view student level information

Median CGP



# Monitoring Student Growth

- MAP data analysis training for teachers in core content areas (Math, Science and RLA)
- Student data analysis meetings facilitated with staff to discuss student achievement, growth, projected proficiency with the focus on student growth and identified actions to respond.
- MAP assessments, science interim assessment and district benchmarks reflect alignment of projected student achievement proficiency.
- Tracking of priority standards allows for timely response to address student's gap areas.

## SCIS - Responsive Actions

- 5th Grade students took STAAR Interim
  - Projected proficiency data align with MAP proficiency data
- Targeted small group instruction
- 5th Grade Science Teacher attend the Rockin Science Review to support high quality lesson planning to support 5th Grade Science review
- Before or after school tutoring offered to students
- High Quality Targeted Instruction
- Continued teacher support in PLC, Learning Walks with feedback, progress monitoring
- Use of Progress Monitoring Tool to determine student need based on priority standards
- Extended Planning for content areas to dig deeper into data and design high quality lessons

**WILLOW SPRINGS  
MIDDLE SCHOOL**



# Monitoring Student Growth

## Celebrations

- **8th Grade Social Studies STAAR Assessment**
  - 2021 35% Masters
  - 2024 46% Masters
  - 60% Masters on Most Recent Benchmark Assessment
- **Reading & Language Arts MOY MAP Data 7th & 8th**
  - High Achievement/High Growth Quadrant Fall to Winter Growth (Campus Overall Average Growth)
- **Science 7th & 8th MAP MOY**
  - 58% of students are achieving in the 80th percentile or above, the majority achieving at 90th or above
- **Math- all areas MAP MOY**
  - 52% of students are achieving in the 80th percentile or above

# Middle of Year MAP Reading Grades 7 and 8 Achievement and Growth Perspectives Report



## Achievement and Growth Perspectives



©NWEA  
2024

### Active Filters

Final School: Willow Springs MS

Subject: Reading

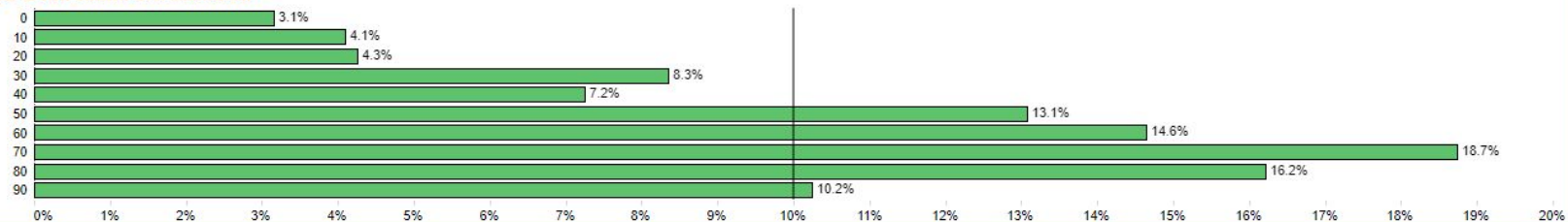
Gender: All

Race/Ethnic Groups: All

Final Enrolled Grade: 4, 5, 6 and 2 more

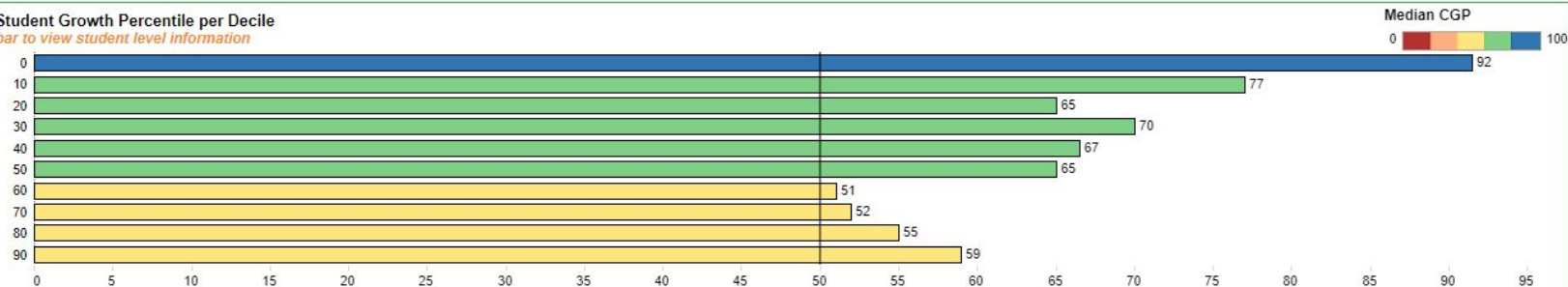
### Percent of Students in Each Achievement Decile

Select a bar to view student level information



### Median Student Growth Percentile per Decile

Select a bar to view student level information



# The Pathway to Success

- District Curriculum Planning Guides
  - High-Quality Lesson Design
- Benchmark Assessments & Blueprint Documents
- NWEA MAP Data
- Data Discussion Protocols (PLC)
- Student Goal-Setting Classroom Activities
- Targeted Intervention

Teachers are guiding students through a **goal setting activity** before MOY MAP so that each student has individual goals to strive for. Students and teachers reflect together to develop action steps to achieve the goals.

Building capacity across all departments to use **formative assessment tools** to measure the mastery of priority standards at regular intervals in order to support student mastery throughout the school year.

# Student Goal Setting Worksheet

## Overall Growth Goal

Subject	Fall RIT	My GOAL for Winter	Winter RIT	My GOAL for Spring	Spring RIT
Science					

## Instructional Area Goal

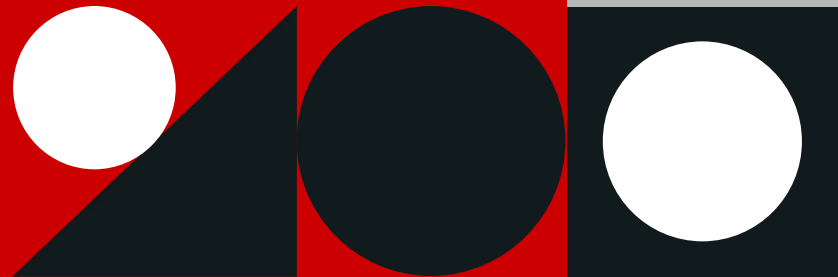
Science 6+			
Instructional Area	Fall RIT	Winter RIT	Spring RIT
Earth and Space			
Matter, Force, Motion, and Energy			
Organisms and Environments			

<b>My Fall to Winter Reading Instructional Area Goal</b>	
<b>My Winter to Spring Reading Instructional Area Goal</b>	

Action Steps to Reach My Goals



# LOVEJOY HIGH SCHOOL



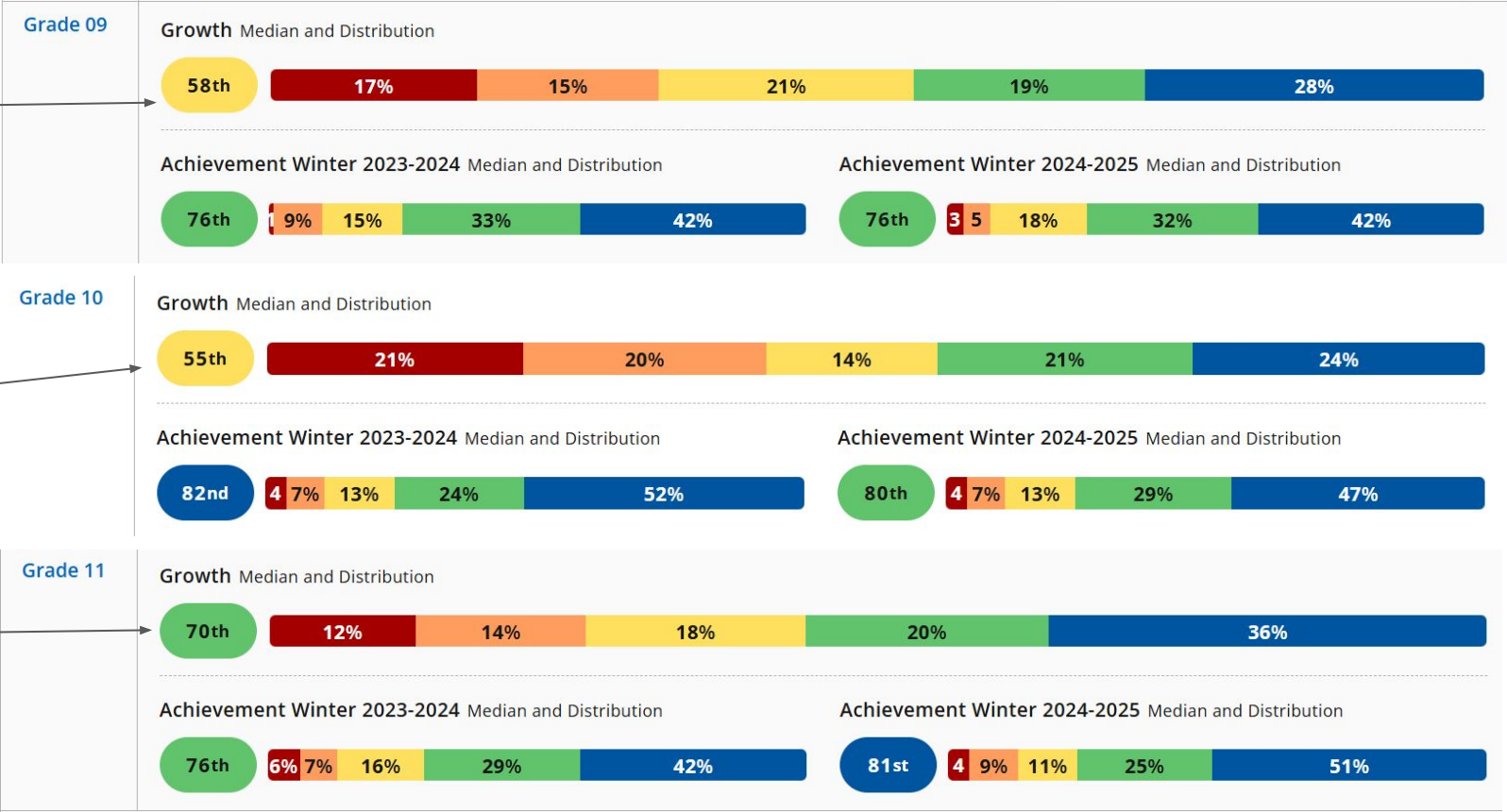
# Monitoring Student Growth

## Focus areas for 2024-2025 school year

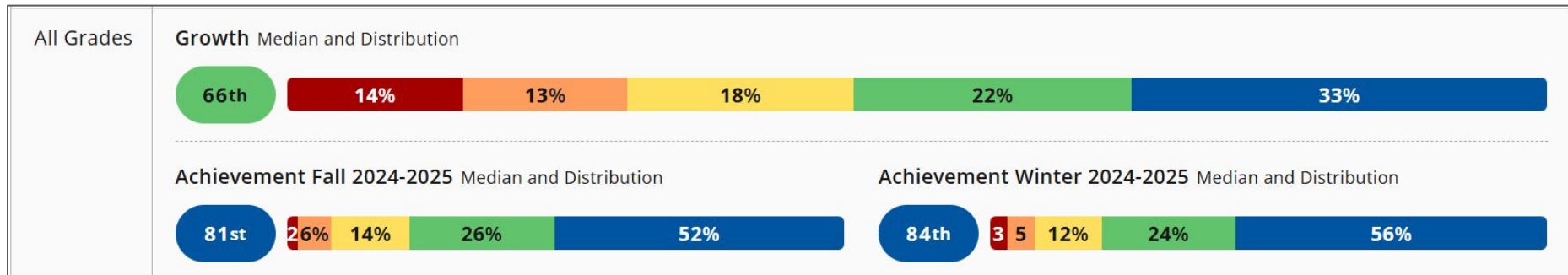
- **Growth for all students**
  - **Track priority standards on common formative assessments**
  - **Utilize MAP growth measures to develop intervention plans**
- **English**
  - **About 85% of our School Accountability Rating for growth comes from English 1 and English 2**
  - **Success in English classes positively impact all subject areas**
- **Professional Learning Communities**
  - **Collaborative planning to promote rigorous, data driven instruction**
  - **Leopard time utilized for teams to meet in their PLC's**

# English Language Usage MAP Scores (BOY to MOY)

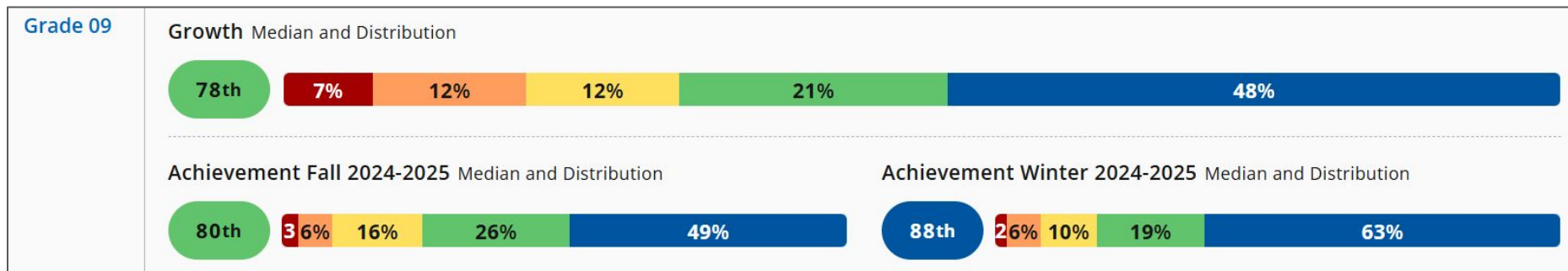
How changes in student scores compare to changes in other US student scores.



## Algebra 2 MAP Scores (BOY to MOY)



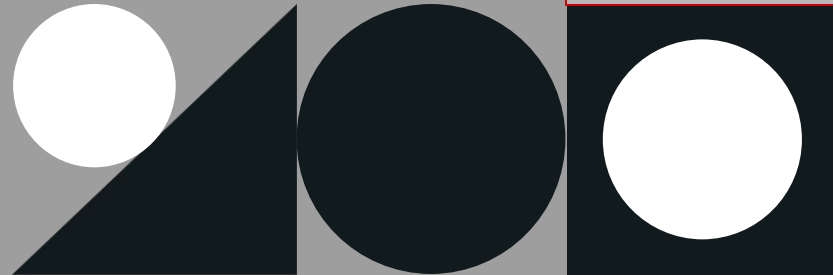
## Biology MAP Scores (BOY to MOY)



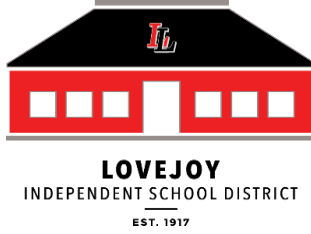
# The Work Continued

- **EOC Preparation**
  - Preparing for STAAR exams, teachers are leveraging engaging, high yield strategies through Lead4ward Rockin' Review to further pursue mastery with students.
- **Intervention Plans in PLCs**
  - Teams have developed intervention plans for students based on growth measures on MAP scores.
  - Intervention groups are determined based on growth, not achievement. Strategies are differentiated to meet the needs of all students.
- **Goal Setting**
  - Using MAP results, students are goal setting to take accountability of their own learning.
- **AP Practice Assessments**
  - Several AP classes have scheduled practice AP exams, others during class. Data will be used to develop intervention groups as students prepare for AP testing.

# QUESTIONS



15. Presentation: Board Legislative Subcommittee Update  
**Presenter:** Barrett Owens, President



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Board Legislative Subcommittee Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board Legislative Subcommittee will provide an update on the 89th Legislative Session.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Information only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

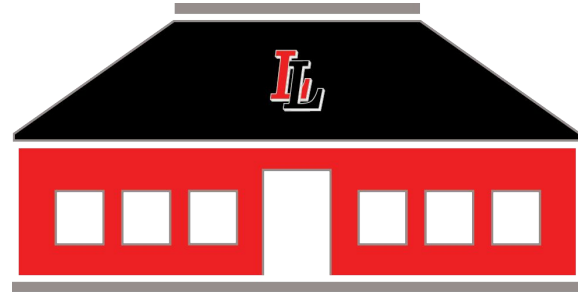


# Board Legislative Subcommittee Update

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March 31, 2025

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Legislative Priorities



## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

## 03

### SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

# Legislative Talking Points

## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

# 89th Legislative Session Engagement

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- February 2025
  - Capitol Visit
  - Meeting with Representative Candy Noble
  - Meeting with Representative Jeff Leach
  - Meeting with Representative Gary VanDeaver
  - Meeting with Representative Brent Money's Office
  - Meeting with Representative Diego Bernal's Office
  - Meeting with Chairman Buckley's Office

# Capitol Visits



# Governor Abbott's Emergency Items

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- Property tax relief
- Water investments
- Teacher pay
- Expanded career training opportunities
- Education savings accounts
- Bail reform
- Texas cyber security protections

# 89th Legislative Session

## Senate Committee on Education K-16

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**Chair Brandon Creighton**

Paul Bettencourt

Brent Hagenbuch

Adam Hinojosa

Royce West

Phil King

**Vice Chair Donna Campbell**

José Menéndez

Mayes Middleton

Tan Parker

Angela Paxton

# 89th Legislative Session

## House Committee on Public Education

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**Chair Brad Buckley (R)**

Alma A. Allen (D)

Trent Ashby (R)

John Bryant (D)

Charles Cunningham (R)

Harold V. Dutton (D)

James Frank (R)

Gina Hinojosa (D)

**Vice Chair Diego Bernal (D)**

Todd Hunter (R)

Helen Kerwin (R)

Jeff Leach (R)

Terri Leo Wilson (R)

Alan Schoolcraft (R)

James Talarico (D)

# 89th Legislative Session

## House Priority Public Education Bills

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### HB 2

**Author:** Buckley

**Last Action:** 03/06/2025 H Left pending in committee.

**Caption:** Relating to public education and public school finance.

### HB 3

**Author:** Buckley

**Last Action:** 03/12/2025 H Left pending in committee.

**Caption:** Relating to the establishment of an education savings account program.

### HB 4

**Author:** Buckley

**Last Action:** 02/25/2025 H Referred to Public Education.

**Caption:** Relating to the assessment of public school students, public school accountability and actions, and proceedings challenging the operations of the public school system.

### HB 6

**Author:** Leach

**Last Action:** 03/18/2025 H Left pending in committee.

**Caption:** Relating to discipline in public schools.



# 89th Legislative Session

## House Priority Public Education Bills

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### HB 100

**Author:** Leo Wilson

**Last Action:** 03/25/2025 H Left pending in committee.

**Caption:** Relating to the purchase, adoption, and use of instructional materials by public schools.

### HB 124

**Author:** Bonnen

**Last Action:** 03/25/2025 H Left pending in committee.

**Caption:** Relating to the school safety allotment under the Foundation School Program.

# 89th Legislative Session

## House Priority Public Education Bills

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### SB 2

**Author:** Creighton

**Last Action:** 02/25/2025 H Referred to Public Education. Out of the Education K-16 Committee.

**Caption:** Relating to the establishment of of an education savings account program.

### SB 1191

**Author:** Creighton

**Last Action:** 03/27/2025 S Left pending in committee.

**Caption:** Relating to the development of a standard method of computing a student's high school grade point average.

### SB 1209

**Author:** Hughes

**Last Action:** 03/26/2025 S Committee report printed and distributed.

**Caption:** Relating to election dates.

# Our Elected Representatives

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## SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2

Capitol Phone: 512-463-0108

Capitol Address: PO Box 12068, Capitol  
Station, Austin TX 78711

Email: [angela.paxton@senate.texas.gov](mailto:angela.paxton@senate.texas.gov)



## HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414

Capitol Phone: 512-463-0186

Capitol Address: PO Box 2910,  
Austin TX 78768

Email: [candy.noble@house.texas.gov](mailto:candy.noble@house.texas.gov)

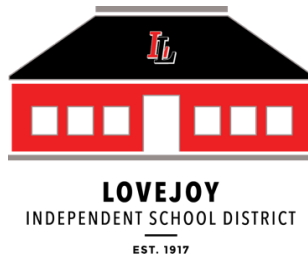




**THANK YOU**

16. Budget Workshop #4

**Presenter:** Thomas Willman, Chief Financial Officer



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Budget Workshop #4
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The Administration will provide the fourth Budget Workshop as part of the 2025-2026 budget development process. Budget Workshops are designed to support the development of the 2025-2026 budget for Board approval in June.

### Fiscal Implications

Ongoing development of the 2025-2026 budget.

### Administrator Recommendation

No Administrator Recommendation. Report/Review Only.

### District Priority

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

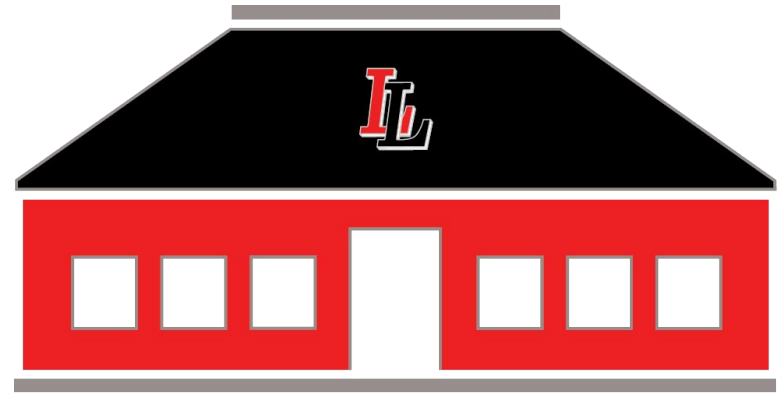


# Budget Workshop #4

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**Thomas Willman**  
Chief Financial Officer

**March 31, 2025**  
Regular Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# AGENDA

**Critical Factors Influencing the Budget**

**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial  
Impact**

**25-26 Preliminary Timeline**





# AGENDA

**Critical Factors Influencing the Budget**

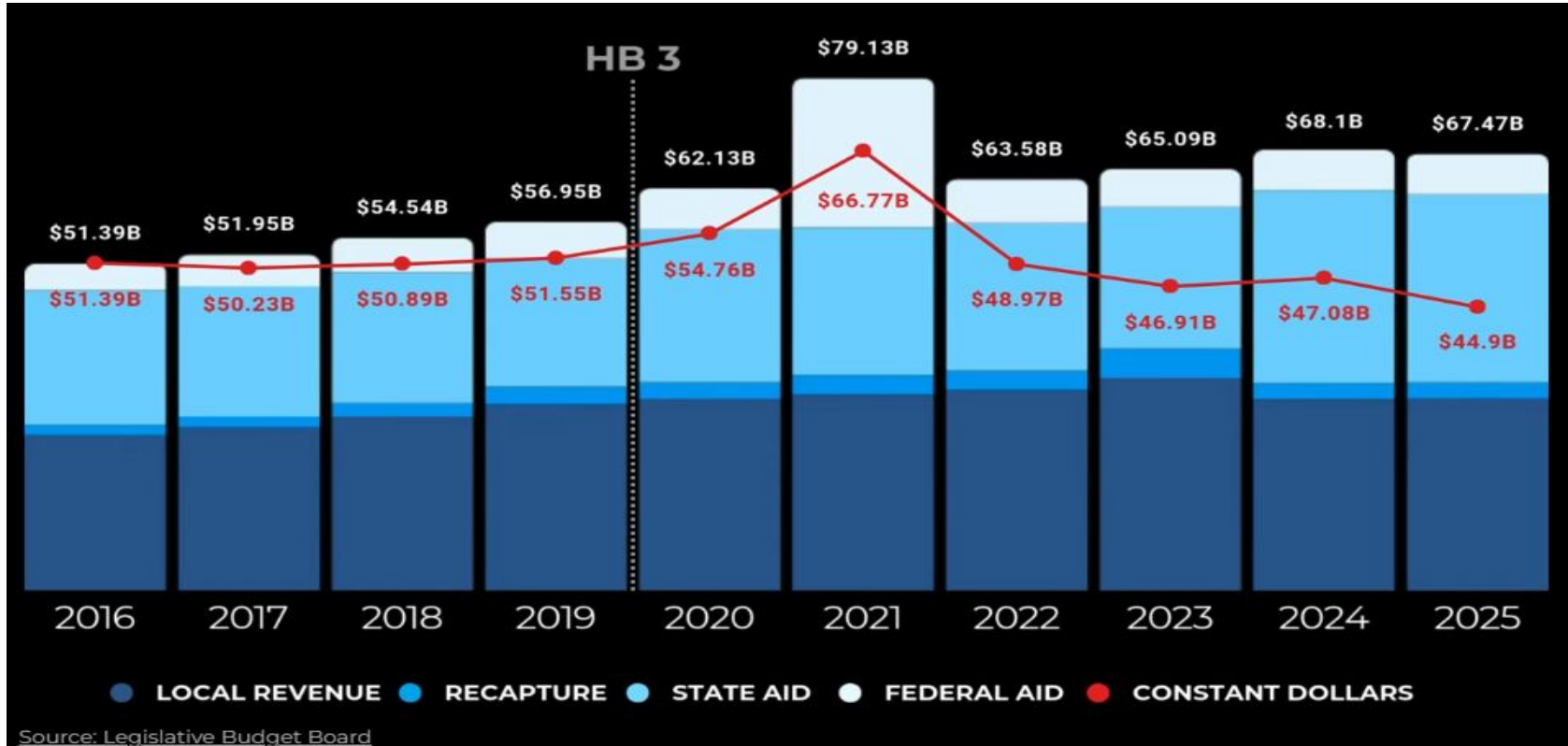
**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial Impact**

**25-26 Preliminary Timeline**



# THE BUYING POWER OF THE BASIC ALLOTMENT HAS DECREASED BY \$1,340 SINCE 2020.



Source: Legislative Budget Board

In 2019, the Texas Legislature passed sweeping school finance reform in HB 3 almost unanimously. Since HB 3 took effect, constant dollar funding for public school districts has **decreased by \$9.86 billion.**



# OTHER FACTORS INFLUENCING THE BUDGET



## The Economy

Inflation, teacher shortage, and other economic factors like rising insurance premiums have put a strain on the operating budget.



## The Texas Legislature

The state reported a surplus of \$23.76 billion from the 2024-25 biennium, however an adjustment to the basic allotment has not been made since 2019.



# Strategic Actions: Financial Efficiency and Organizational Effectiveness

## 2020-2021

- Ending General Fund Balance was 78 Days
- Return to classroom from COVID
- Financially, Districts held harmless for attendance drops
- Limited Stimulus Funds began to flow : ESSER Supplemental Only
- Repurposing of Lovejoy Elementary School to Childcare Development Center
- Reduction in Force (RIF)

## 2021-2022

- Staffing Efficiency Study
- Zero-Based Budgeting
- Demographic Study
- Restored Fund balance through effective use of grants. (ESSER Supplemental, TCLAS, Etc)
- Central Office Restructuring & Reorganization
- Restored Fund Balance: surplus of \$2.4m & ending General Fund Balance of 104 Days
- Implementation of multi-year financial model
- Updated Demographer report
- Program Restructuring

## 2022-2023

- Significant Increase in Inflation
- Zero-Based Budgeting
- VATRE (not approved by voters)
- Legislative Engagement
- No increase to the basic allotment after 4 special Legislative sessions
- Increased School Based resources
- Restored Fund balance: year end surplus of \$5.2m and ending General Fund Balance of 165 Days
- Use of Attrition to Reduce and Scale Staffing
- 1.5% Teacher Salary Increase
- 1% Staff Salary Increase

## 2023-2024

- Change to TEA's Student Attendance Accounting Handbook (Tuition)
- Stimulus Funds End
- Increased School Based Resources (personnel, Instructional materials, and technology)
- Reduction in Force (RIF)
- Improved efforts in retention and recruitment through compensation increase.
- Use of Attrition to Reduce and Scale Staffing
- Demographic Study
- Restored Fund balance: year end surplus of \$2.4m and ending General Fund Balance of 178 Days
- 3% Salary increase
- Increase minimum wage to \$15

## 2024-2025

- Reduction in Force (RIF) - Central Office Positions
- Programmatic Adjustments
- Use of Attrition to Scale Staffing
- Continued improvements resulting in revenue generation (facility rentals, investment income, sponsorships)
- 4% Teacher Salary Increase
- 2% Staff Salary Increase



# Scaling for Enrollment

School Year	# of Teachers	- / + Teacher Count
2021-2022	284.9	
2022-2023	262.9	-22
2023-2024	273.8*	10.9 (-2.1)*
2024-2025	237	-36.8
<b>Total Teacher Scaling Based on Funding and Enrollment Over Last Three Budget Cycles</b>		<b>-60.9</b>

\*Note that for the 2023/2024 school year, the district added 13 teacher residents (student teachers) who were coded as teachers.

# AGENDA

**Critical Factors Influencing the Budget**

**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial  
Impact**

**25-26 Preliminary Timeline**

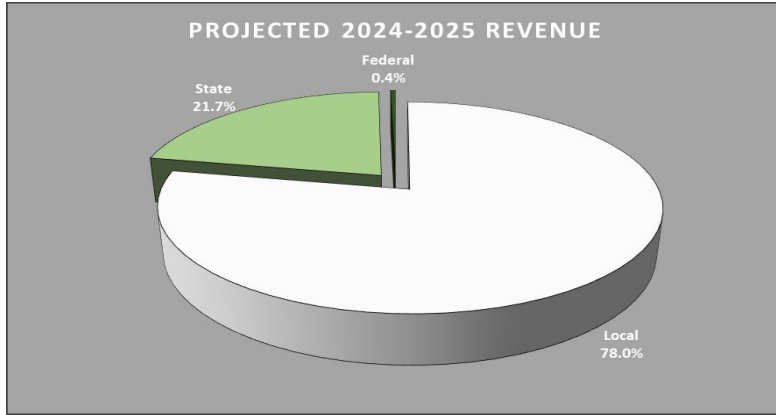


# PRELIMINARY 2025-2026 M&O BUDGET CONSIDERATIONS

- Anticipating a deficit budget
- Continue to explore revenue generating opportunities
- Not anticipating significant programmatic changes or expense reductions
- 2% Annual Payroll Increase
- 2% Annual Increase in Supplies and Materials
- 35% Property and Liability Insurance Increase
- Guaranteed Yield of Golden Pennies increase from 129.52 to 132.40
- Contingency: \$300,000



# PRELIMINARY 2024-2025 Results

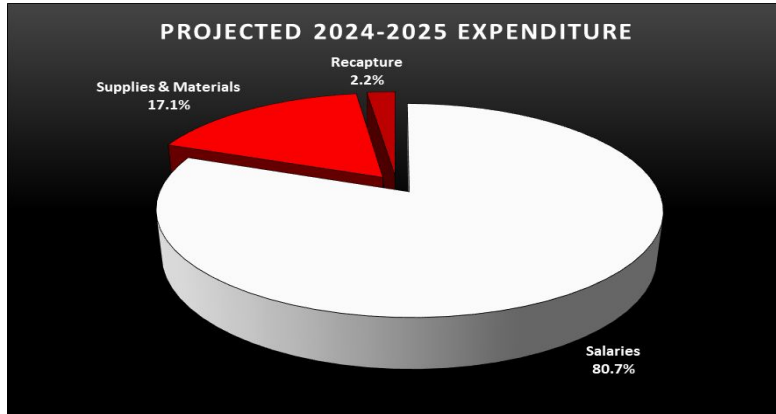


Local Revenue: 78%  
\$33,351,287

State Revenue: 21.7%  
\$9,275,304

Federal Revenue: 0.4%  
\$155,231

Total Revenue:  
\$42,781,823



Salaries: 80.7%  
\$34,776,358

Supplies & Materials:  
17.1%  
\$7,388,552

Recapture: 2.2%  
\$939,153

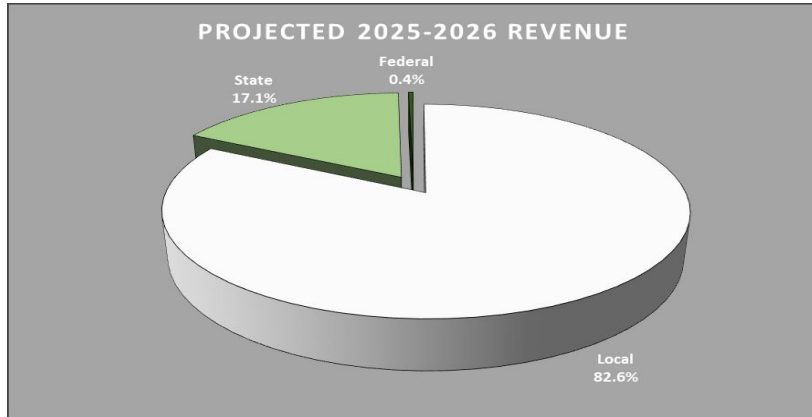
Total Expenditures  
\$43,104,063

- Percentages of Expenditures less recapture: Salaries = 82.5% and Supplies & Materials = 17.9%. Percentages of Revenue less recapture: Salaries = 83.1% and Supplies & Materials = 17.5%





# PRELIMINARY 2025-2026 BUDGET

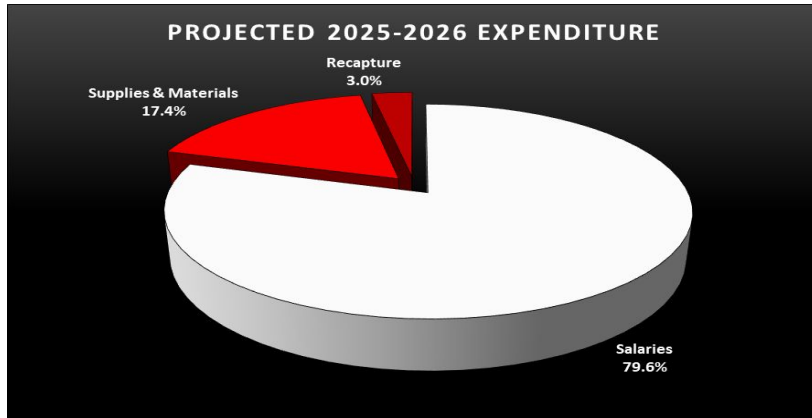


Local Revenue: 82.6%  
 \$35,919,864  
 7.7% ↑

State Revenue: 17.1%  
 \$7,423,755  
 20.0% ↓

Federal Revenue: 0.4%  
 \$155,231

Total Revenue:  
 \$43,495,851  
 1.7% ↑



Salaries: 79.6%  
 \$36,222,358  
 4.2% ↑

Supplies & Materials:  
 17.4% \$7,907,314  
 7% ↑

Recapture: 3.0%  
 \$1,353,666  
 44.1% ↑

Total Expenditures  
 \$45,483,338  
 5.5% ↑



\*Percentages of Expenditures less recapture: Salaries = 82.1% and Supplies & Materials = 17.9%. Percentages of Revenue less recapture: Salaries = 85.9% and Supplies & Materials = 18.8%

# AGENDA

**Critical Factors Influencing the Budget**

**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial Impact**

**25-26 Preliminary Timeline**



# ESTIMATED HB BILL 2 ELEMENTS/NEW ALLOTMENTS INCORPORATED

- Basic Allotment increase to \$6,380 = **\$1,052,200**
- Increased Weights assigned to small/midsize allotment = **\$391,000**
- Increased Weights assigned to the blocks of Comp Ed allotment = **~\$12,000**
- New Special Ed Full Individual & Initial Evaluation Allotment = **\$99,000**
- Impact of TIER II Funding and WADA = **\$90,700**
- Total Revenue Increase from current law = **\$1,644,908**
- Mandated Salary increase (40%) due to basic allotment increase = **<\$789,000>\***
- **Net Impact = \$837,000**



- *HB 2 has not been passed at this time. Status: Introduced on February 20 2025 - 25% progression - Action: 2025-03-06 - Left pending in committee*
- *Also includes a new allotment for Fine Arts. It is based on average daily attendance.*

# AGENDA

**Critical Factors Influencing the Budget**

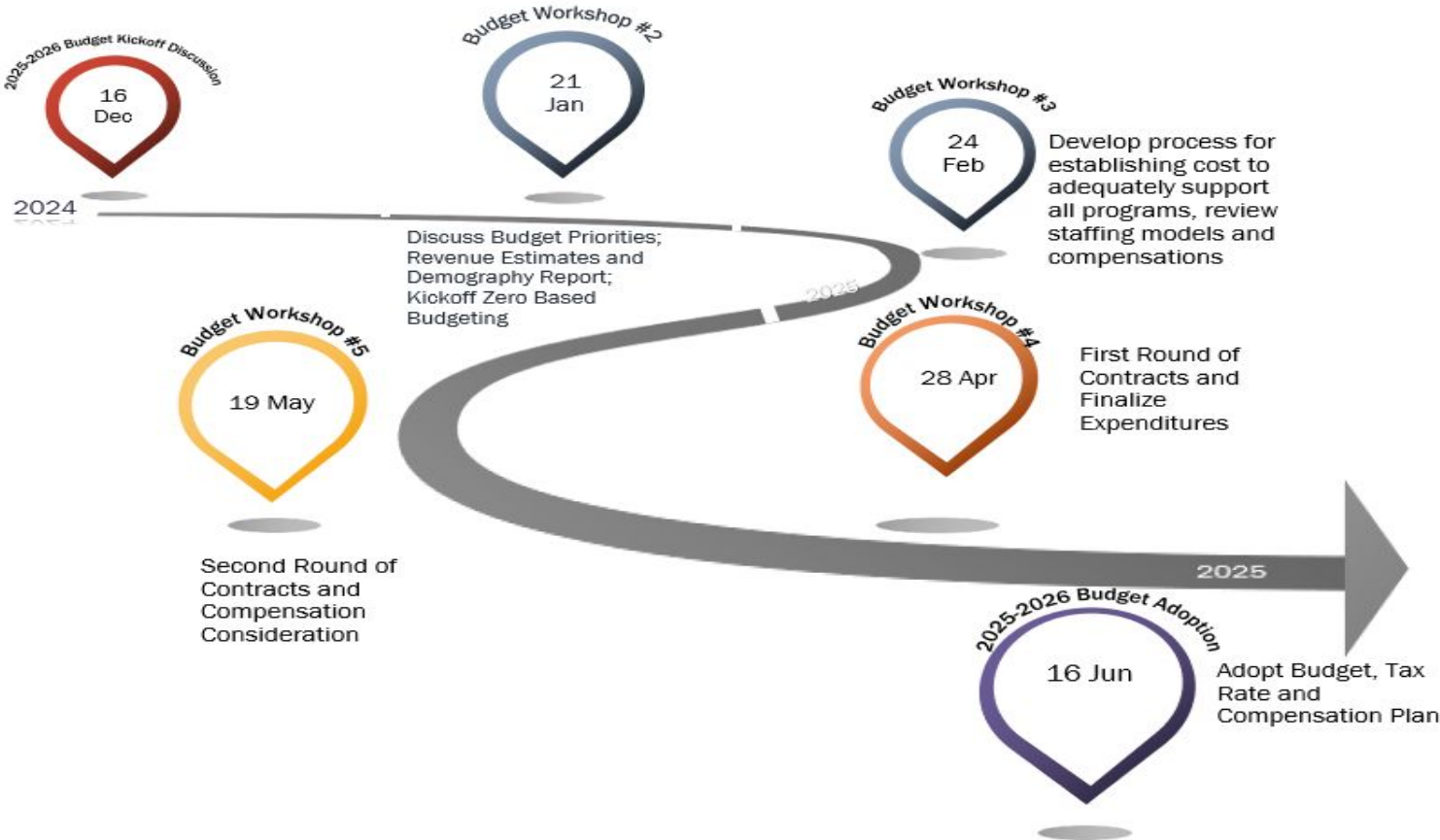
**2025-2026 Budget Discussion**

**HB-2 Assumptions and Financial  
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# Draft Path to Achieving Budget Priorities

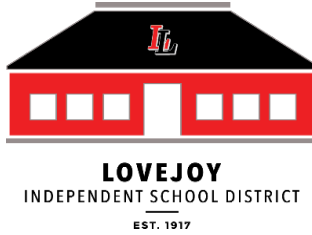




**THANK YOU**

17. Presentation: Living Lovejoy: Who We Are

**Presenter:** Katie Kordel, Superintendent and Anna Koenig, Executive Director of Human Resources and Communications



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Living Lovejoy: Who We Are
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Katie Kordel, Superintendent  Anna Koenig, Executive Director of Human Resources and Communications



### Executive Summary

Lovejoy ISD is proud to present the *Living Lovejoy: Who We Are* publication which highlights district information as well as celebrates Lovejoy ISD's Legacy of Excellence.

### Fiscal Implications

N/A

### Administrator Recommendation

N/A

### Board Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.





# Living Lovejoy: Who We Are

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**KATIE KORDEL**  
Superintendent

**ANNA KOENIG**  
Executive Director of Human  
Resources and Communications

**March 31, 2025**  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Living Lovejoy: Who We Are

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Living Lovejoy: Who We Are



**THANK YOU**

18. Presentation: Silent Panic Alert Technology Device

**Presenter:** Kyle Pursifull, Executive Director of District Support Services



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Silent Panic Alert Technology Device
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services



### Executive Summary

A presentation on Silent Panic Alarm Technology devices will be provided.

### Fiscal Implications

Fiscal implications will be discussed at a later date.

### Administrator Recommendation

Presentation only.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



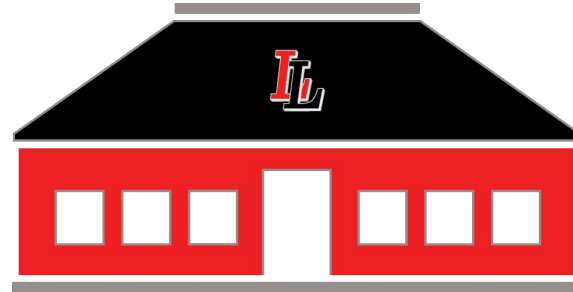
# Silent Panic Alert Technology Device

**Kyle Pursifull**

Executive Director of District Support  
Services

**March 31, 2025**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Silent Panic Alert Technology Device

**SB 838/HB 669** - *Alyssa's Law* requires school districts and open-enrollment charter schools to provide silent panic alert technology in classrooms beginning with the 2025-2026 school year.





## FIVESTONES SAFETY & THE CENTEGIX 4-in-1 SAFETY PLATFORM

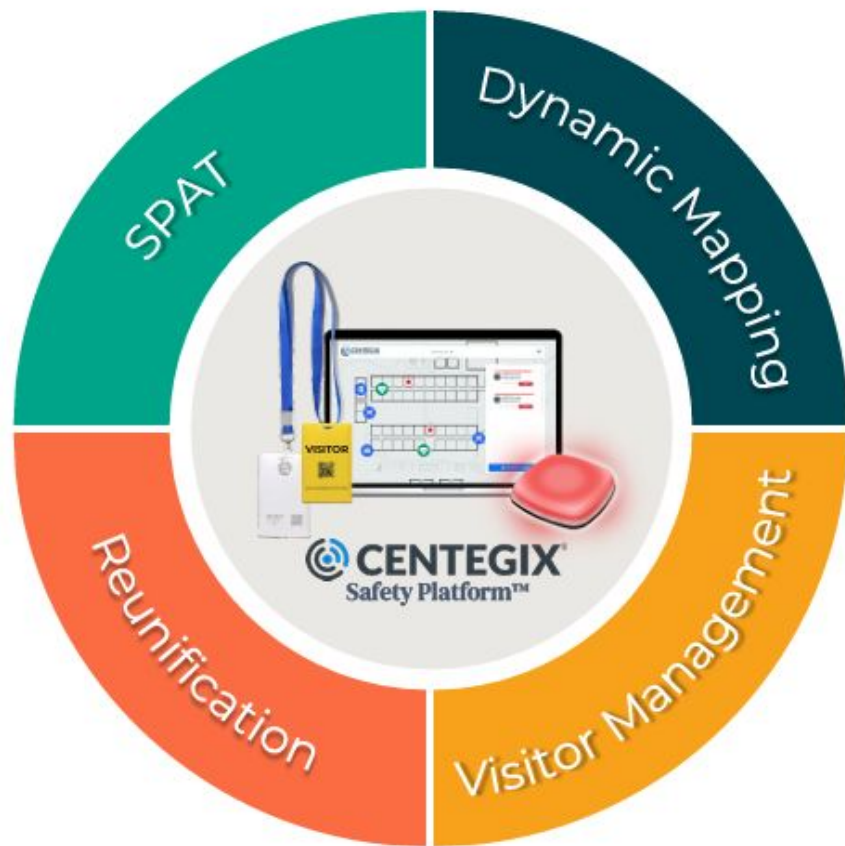
March 4, 2025 - Craig Hawkesworth & Lainey Nakhleh



Everything you need  
to feel confident in  
your safety plan.



SIMPLE. SEAMLESS. STRATEGIC. SMART.





Empower staff to respond with confidence to the every day or the extreme.





# ONE BADGE, EVERY EMERGENCY

98% of activations

## EVERYDAY EMERGENCY

"I need help!" Requires local campus activation by local administrators, nurses, or officers. We call this a **STAFF ALERT**.



MEDICAL  
EMERGENCY



ALTERCATION



INCLEMENT  
WEATHER



ELOPEMENT



CUSTODY  
ISSUES



## TO ACTIVATE

Click badge 3x, 1 (1), Need (2), Help (3)



# ONE BADGE, EVERY EMERGENCY

## EXTREME EMERGENCY

Use in the event of a campus-wide active threat or visible weapon. We call this a **CAMPUS-WIDE ALERT**.

## TO ACTIVATE

**Repeatedly click** until you receive a long vibration feedback and:

- Strobes begin flashing
- Network digital devices are taken over
- Mobile device notifications occur





# ALERT TYPE 1: LOCKDOWN



SCHOOL/DISTRICT RESPONDERS



LOCAL AUTHORITIES



VISUAL CUES



Alert Strobes Flash

DIGITAL CUES



Staff Computers Display Instructions

AUDITORY CUES



Alert Message Plays Through Intercom

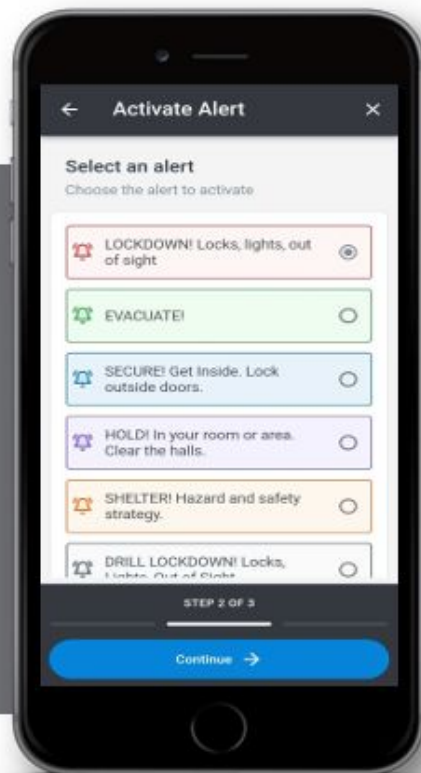


Alert on Electronic Devices



# One System, Every Emergency

Redundant Notifications



ALIGNED TO TEXAS SCHOOL SAFETY CENTER STANDARD RESPONSE PROTOCOL





**THANK YOU**

19. Consider and Act on 2014 Bond Fund Expenditure

**Presenter:** Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer



**LOVEJOY**  
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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	2014 Bond Fund Expenditure
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services  Thomas Willman, Chief Financial Officer
<b>Executive Summary</b>	
Utilization of current bond funds during the current fiscal cycle, to address critical end of life cycle MEP, Safety and Security, and Technology system failures that arise will be presented. These funds provide for more timely responses to the critical end of life cycle needs and minimize disruption to the learning environment. Monthly status updates will continue to be provided during board meetings and if necessary a request for additional expenditure of bond funds.	
<b>Fiscal Implications</b>	
\$300,000 utilizing existing bond funds.	
<b>Administrator Recommendation</b>	
The administration recommends the Board of Trustees approve an amount not to exceed \$300,000 to address critical end of life cycle MEP, Safety and Security, and Technology system failures that arise, utilizing existing bond funds.	
<b>District Priority</b>	

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# 2014 Bond Expenditure

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## **Kyle Pursifull**

Executive Director of District Support  
Services

## **Thomas Willman**

Chief Financial Officer

**March 31, 2025**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

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# 2014 Bond Expenditures Information

\$7,352.23 - ACIS - LCDC - 2 classrooms at LCDC replaced txv valves and added refrigerant to both

\$5,438.65 - ACIS - LHS - refrigerant to 3 classrooms, txv valve replacement one classroom, belts and adjustments on 4 classrooms

\$32,000.00 - ACIS - LHS indoor - hvac unit replacement in M105 locker room

\$16,506.11-ACIS - LHS replace condenser water pump in band hall & replace compressor in G103 weight room

\$31,016.13 ACIS - Puster Cafeteria: unit 1 condenser coil, unit 2 evaporator coil

\$12,103.30 ACIS - Provide electrical to batting cages for baseball and softball

\$22,300.00 Ponder Company - Leopard Stadium, baseball, softball, tennis bleacher inspection and adjustments

\$56,497.25 ACIS - 14 heat exchangers replaced and installed at SCIS

\$9,100.00 Hellas Pole Vault Box and Long Jump Runway

\$6,898.25 - Xylem - WSMS lift station pump replacement

**Total: \$199,211.92**

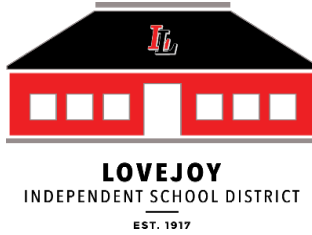


**THANK YOU**

20. Consider and Act on the Lovejoy Scholars Program

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications





## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Lovejoy Scholars Program
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications



### Executive Summary

Lovejoy Scholars is an application based interdistrict transfer program that allows children who do not live within Lovejoy ISD boundaries an opportunity to attend Lovejoy ISD. Lovejoy Scholars must meet District criteria.

### Fiscal Implications

The Lovejoy Scholar Program has a positive impact on the District's budget.

### Administrator Recommendation

Administration recommends consideration and action on the Lovejoy Scholars Program as follows:

- Administration will be charged with responsibility for determining admission criteria and admission into the program.
- Administration recommends increasing Lovejoy Scholars from 300 out-of-district students (Scholars) to the maximum number of 350 students.

### Board Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of

students and staff, financial sustainability, and effective operations.

# Continuation of the Out-of-District Transfer Program- Lovejoy Scholars

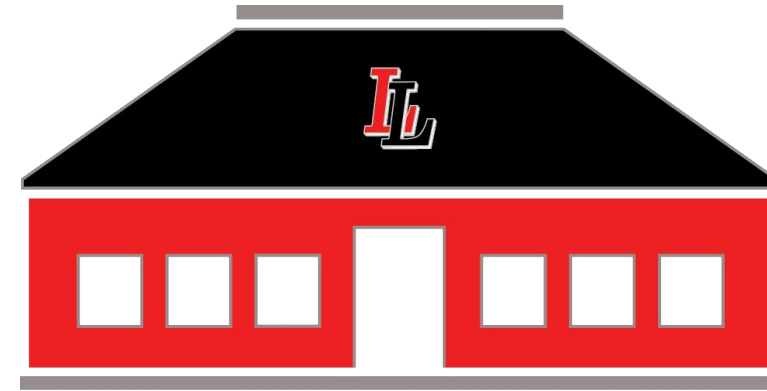
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**ANNA KOENIG**

Executive Director of human Resources &  
Communications

**March 31, 2025**

Board Meeting



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# Lovejoy ISD Scholars Program

- Serves kindergarten through twelfth grade students
- 268 Scholars for the 2024-2025 School Year
- Limited to 300 students
- 29 seniors and 19 kindergarten students
- Students come from all over the North Texas Area
- Contributes approximately \$1.7 million to annual budget (\$6,160 per pupil allotment)

<b>Student Residence</b>	<b>Percent of Students</b>
Allen	31%
McKinney	15%
Parker	14%
Lucas	13%
Fairview	7%
Other	20%

# Lovejoy Scholars Student Historical Enrollment Numbers

December 12, 2021	348
May 27, 2022	276
September 1, 2022	231
December 15, 2022	223
January 4, 2023	229
September 4, 2024	270
December 18, 2024	268

# Lovejoy Scholars by Grade Level

Grade	Number of Current Scholars for the 2024-2025	Number of Students, Scholars and Siblings (As of 3.25.25)
Kindergarten	19	9
First Grade	13	19
Second Grade	14	13
Third Grade	21	13
Fourth Grade	8	19
Fifth Grade	17	10
Sixth Grade	17	15
Seventh Grade	19	17
Eighth Grade	26	15
Ninth Grade	34	24
Tenth Grade	29	32
Eleventh Grade	22	27
Twelfth Grade	29	19

**Total for  
2024-2025 = 268**

**Total for  
2025-2026 = 251**

**49 Opens Seats**

Numbers as of 3.25.25

# Lovejoy Scholars Application Process Draft Timeline

- **RETURNING AND SIBLING SCHOLAR APPLICANTS**

Returning and Sibling Scholar Applications Open	January 27, 2025
Returning and Sibling Scholar Applications Due	February 18, 2025 by 5 pm
Returning and Sibling Acceptance Notice	By March 25, 2025

- **NEW TO THE PROGRAM SCHOLAR APPLICANTS**

New Scholar Applications Open	January 27, 2025
New Scholar Application Due	March 3, 2025 by 5 pm
New Scholar Application Acceptance Notice	by April 7, 2025
Second Round of New Scholar Applications Open (Depending on Availability)	May 5, 2025

# Lovejoy Scholars Program

- Applications are submitted online.
- Only completed applications will be considered.
- \$150 processing fee is required.
- Between 3/3/25 and 3/26/25 an additional **39** Lovejoy Scholar Interest Forms Completed

**150 New Completed Applications**

Grade	Numbered New Completed Applications
Kindergarten	28
First Grade	17
Second Grade	10
Third Grade	9
Fourth Grade	13
Fifth Grade	10
Sixth Grade	8
Seventh Grade	11
Eighth Grade	7
Ninth Grade	18
Tenth Grade	8
Eleventh Grade	8
Twelfth Grade	3



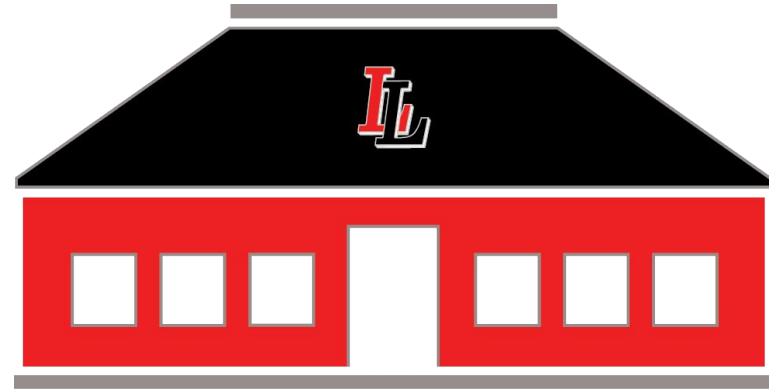
# Lovejoy Scholars Program

## Lovejoy Scholar Open Seats

<b>Grade Level</b>	<b>Possible Openings</b>
<b>Elementary</b>	48
<b>Intermediate</b>	36
<b>Middle School</b>	10
<b>High School</b>	44
<b>Total</b>	<b>138</b>

# Thank You

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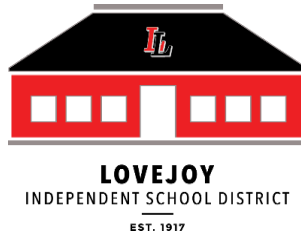
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INDEPENDENT SCHOOL DISTRICT  

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21. Consider and Act on the Employment Agreements and Chapter 21 Contract Recommendations

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	March 31, 2025
<b>Document Title</b>	Employment Agreements & Chapter 21 Employment Contract Recommendations
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	X None      Attached      Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications



### Executive Summary

The approval of employment agreements and Chapter 21 contract renewals for the 2025-2026 school year is requested. The Board will consider employees being recommended for employment agreements and Chapter 21 contracts.

### Fiscal Implications

All positions are included in 2025-2026 budget planning.

### Administrator Recommendation

Administration recommends approval of the employee agreements and Chapter 21 employee contracts as provided.

### Board Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



22. Cabinet Reports

**Presenter:** Executive Cabinet Members

22.A. Curriculum and Instruction - Analysis of Gifted and Talented Services

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

# Curriculum and Instruction Cabinet Report

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**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

**March 31, 2025**

Board Meeting

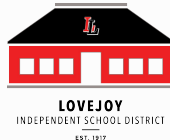


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# STATE GOAL FOR SERVICES FOR GIFTED/TALENTED STUDENTS

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



# Evaluation and Review Measures

- Annual Survey (Staff, Parents, Students)
- Focus Groups (Staff, Parents, Students)
- Study of Gifted and Talented Programs and Services
- Consultative Services Regarding Gifted and Talented Programming
- In-Depth Analysis of Texas State Plan for Gifted and Talented Students - Lovejoy ISD



22.B. Finance - Student Nutrition, Tax Collections, and Budget Training Updates  
**Presenter:** Thomas Willman, Chief Financial Officer

# Finance Cabinet Report

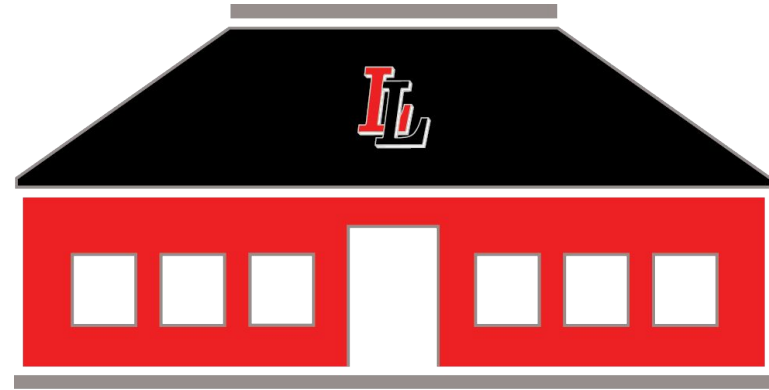
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**THOMAS WILLMAN**

Chief Financial Officer

**March 31, 2025**

Board Meeting



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# FINANCE AND STUDENT NUTRITION UPDATES

- At the end of February we have 292 days cash on hand in the General Fund.
- ~\$5.0 million in base tax collections in February for the General Fund and earned \$108K in interest revenue for the month.
- ~\$3.3 million in base tax collections in February for the Debt Service Fund and earned \$42.5K in interest revenue for the month.
- Student Nutrition: We currently have 6 unfilled positions.



# 2024 Tax Collections as of 02/28/2025

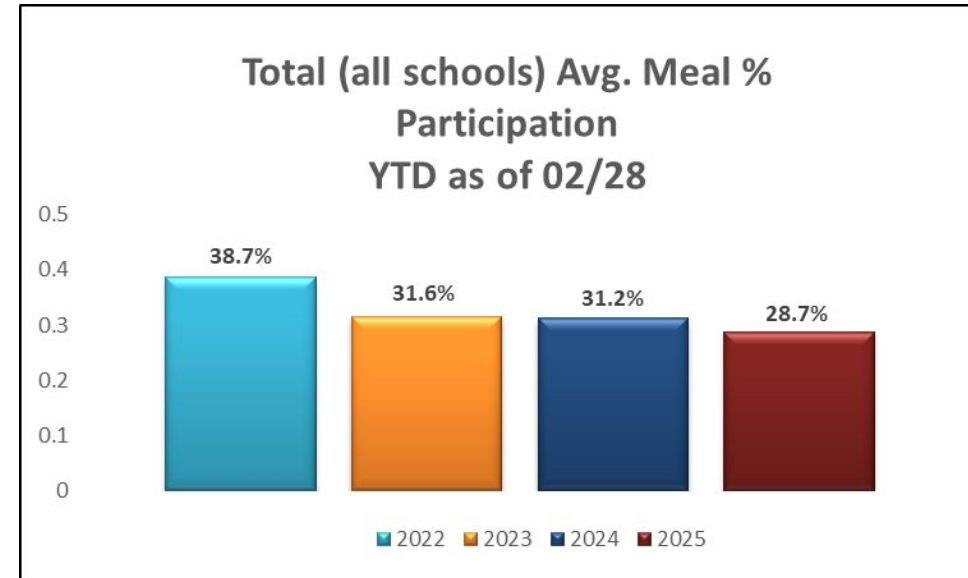
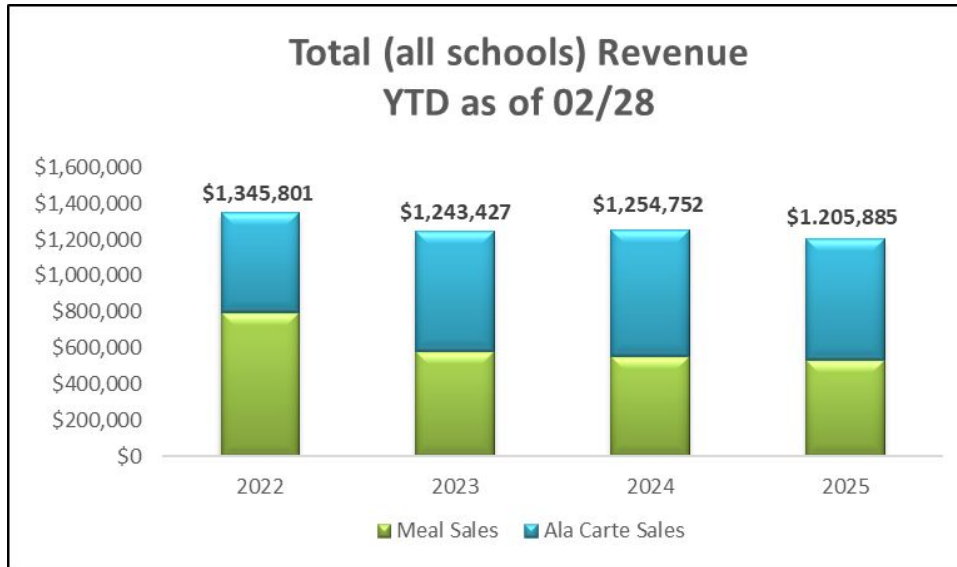
	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 47,855,591	95.04%	\$ 43,189,898	90.81%
Original 2024 Tax levy	\$ 50,595,334			
Supplements/Adjustments	\$ <243,492>			
Revised Tax Levy	\$ 50,351,842			
Remaining Levy	\$ 2,496,250			
February 2024 Collections	\$ 8,310,698			



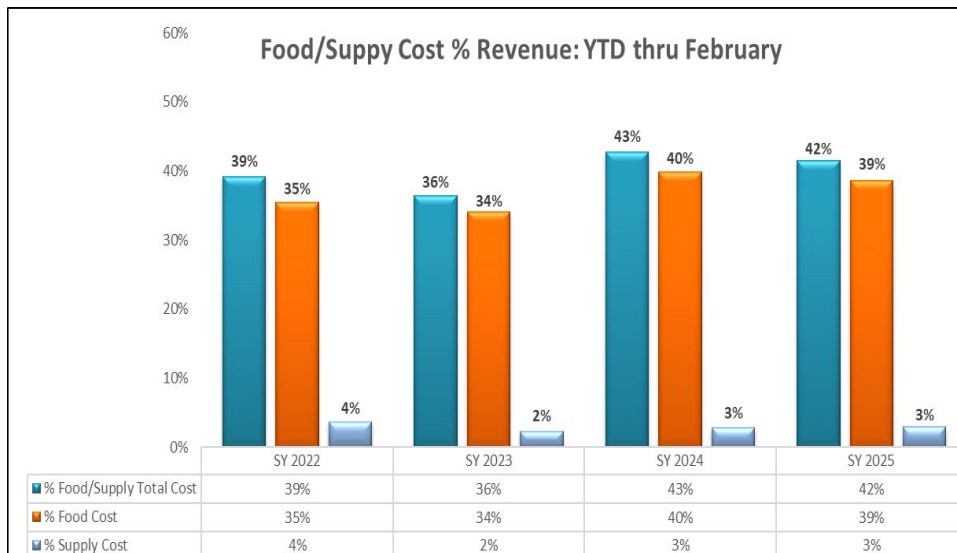
# Budget Assistant Training



# Student Nutrition Update



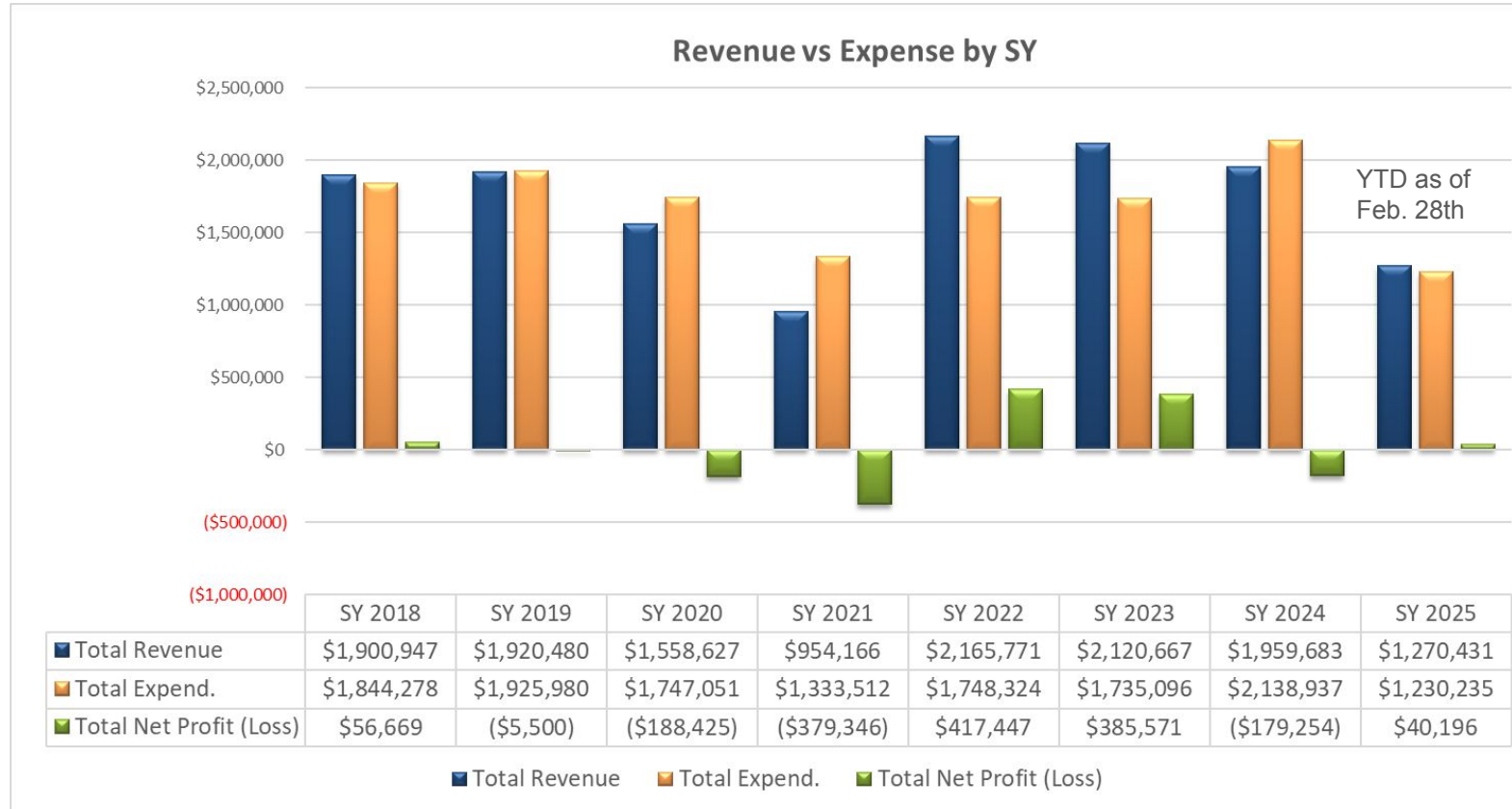
\*\*2022 K-6 All Meals Free



- Meal participation remains lower compared to SY 2024 but is steady month to month during SY 2025



# Student Nutrition Update



SY 2019: Purchased \$38,723 in new kitchen equipment

SY 2020: COVID Closure March-May (SN fund balance covered loss)

SY 2021: COVID protocols and virtual learning (SN fund balance covered \$193,699 of losses, General Fund covered remaining \$185,647)

SY 2022: Free meals offered to 4-6 grades

SY 2024: Purchased \$348,726 in new kitchen equipment





**THANK YOU**



22.C. Human Resources and Communications - Career Fair and Kindergarten Round-Up

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications

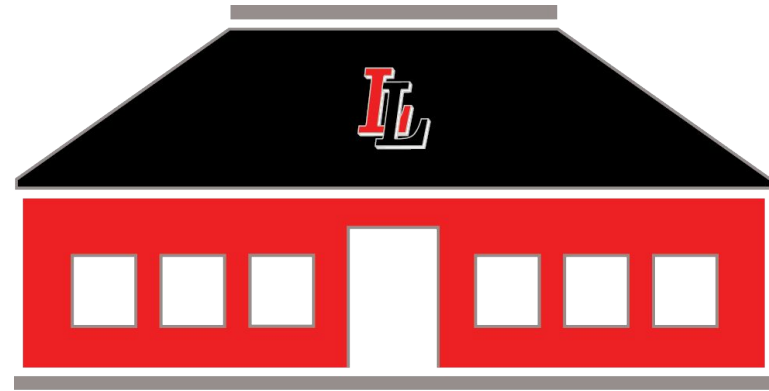
# Human Resources & Communications Cabinet Report

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**ANNA KOENIG**

Executive Director of Human  
Resources and Communications

March 31, 2025  
Board Meeting

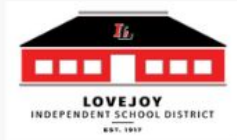


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# Lovejoy ISD Career Fair



**LOVEJOY ISD**

**CAREER FAIR**

**SATURDAY, APRIL 26 9AM-12 PM**

**HIRING ALL POSITIONS**

**Benefits:**

- Health Benefits Available
- Personal Safety Device for all employees
- Armed security on all campuses
- Tuition-free student transfers for qualified positions
- Student shuttle service to and from your work location for your enrolled child(ren)
- Extended Teacher Planning Day Calendar
- Excellent student performance in academics, athletics, and fine arts

**Saturday, April 26**  
**9 am - 12 pm**

**Lovejoy High School**  
**2350 Estates Parkway**  
**Lucas, Texas 75002**

# Kindergarten Round-Up

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**Calling the Class of 2038**

Thursday, April 10, 2025

5:00 - 6:15 PM

Hart & Puster Elementary



INDEPENDENT  
SCHOOL DISTRICT  
2025-26

All NEW students to LISD can register using the QR code.





**THANK YOU**

22.D. District Support Services - Safety & Security Update

**Presenter:** Kyle Pursifull, Executive Director of District Support Services

# District Support Services Cabinet Report

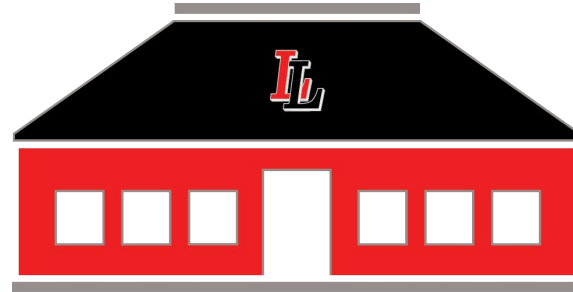
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**Kyle Pursifull**

Executive Director of District Support  
Services

**March 31, 2025**

Board Meeting

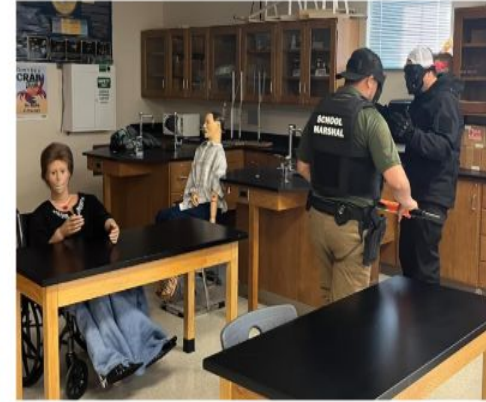
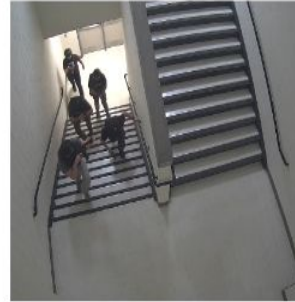


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# School Marshal Training @ LHS

## Safety and Security Update



School Marshals recently conducted situation training at Lovejoy High School as part of the Teacher Planning Day. Marshals focused specifically on Shoot/No Shoot, Hostage, and Team Response scenarios.



# Safety and Security Update

## School Marshal Equipment Addition



Nextorch ND30 Distractionary Device

### Device Benefits and Applications

- Disorienting strobe and sound output
- Rechargeable for repeated usage
- Impact resistant
- Professional grade distraction capabilities without the regulatory constraints of traditional flashbangs
- Gives our School Marshals a split second advantage when entering a room or area under emergency conditions
- Allows School Marshals the ability to train with their devices repetitively, vs. having to purchase new devices after each use
- All seven (7) Marshals are now equipped with this device



**THANK YOU**

22.E. Student Services - Athletics, Fine Arts, and UIL Academics

**Presenter:** Dr. Travis Zambiasi, Executive Director of Student Services

# Student Services Cabinet Report

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**Dr. Travis Zambiasi**  
Executive Director of Student Services

**March 31, 2025**  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Update: March 31st, 2025



Lovejoy ISD

**Athletics**

**Fine Arts**

**UIL Academics**

- **Girls & Boys Powerlifting:**
- **State Qualifiers**
  
- **Girls Soccer:**
- **Season & Playoffs**
  
- **Boys Soccer:**
- **Season & Playoffs**
  
- **Girls & Boys Golf Update**
  
- **2025 UIL Academics**
- **Fine Arts Update**

**ROLL PARDS**



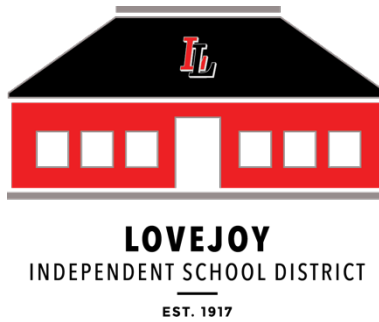
**THANK YOU**

23. Superintendent's Report

**Presenter:** Katie Kordel, Superintendent

24. Public Comments Related to Non-Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).



If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

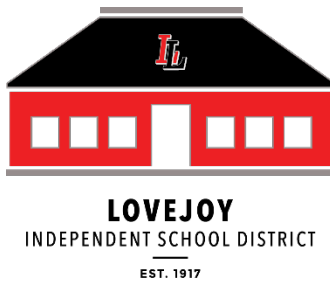
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In March 31, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about a non-agenda item on the March 31, 2025 agenda.**

**I wish to speak about agenda item # \_\_\_\_\_ which is titled:**

---

**\*I wish to participate in the open forum by speaking about the following topic:**

---

**First and Last Name:**

---

**Address:**

---

**Phone:**

---

**Organization and Campus(es) your student(s) attend (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

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**Print:**

**Signature:**

**Date:**

25. Announcements

**Presenter:** Barrett Owens, President

26. Adjournment

**Presenter:** Barrett Owens, President