

Board Meeting
Monday, October 28, 2024 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with Attorney regarding EFA (LOCAL).
 - 3.A.2. Consultation with Attorney regarding EIA (LEGAL) and (LOCAL)
 - 3.A.3. Consultation with Attorney regarding grievance.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by

the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

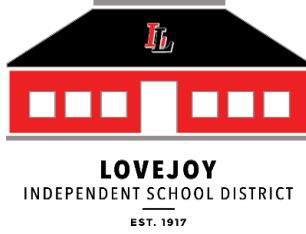
Presenter: Barrett Owens, President

5. Opening Exercise

Presenter: Barrett Owens, President

5.A. Pledges

Presenter: Amanda Puckett, Principal, Sloan Creek Intermediate School



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	October Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The pledges will be led by Sloan Creek Intermediate School 5th graders Charlie Rainey and Avery Lester.

Charlie Rainey plays football and basketball. He loves to run and plays legos in his free time. Two of his favorite things at Sloan Creek are the really nice staff and he has a lot of friends. If he could change one thing about Sloan Creek it would be to have better recess equipment (he did say no offense). When Charlie grows up he wants to be in the Air Force. He is a student that is kind to others and sits with different students at lunch everyday just to make their day. He is respectful and a joy to have at Sloan Creek.

Avery Lester is a 5th Grade student at Sloan Creek Intermediate School. She plays softball, soccer and is a Girl Scout. In her free time she enjoys swimming, playing with legos and her favorite pets Mia, Kia, and Pepper. She also has 17 chickens! Her favorite thing about Sloan Creek is that her mom is the Art Teacher. If she could change one thing about Sloan Creek she would want more grass to run and play in at recess. Avery is a student with a servant's heart. Every

day she waters the front potted plants to make sure they get enough water in the Texas heat. When she grows up she wants to be an Architect. She is a wonderful student, good friend to everyone and we are thrilled to have her as a student at Sloan Creek.

6. Recognitions

Presenter: Barrett Owens, President

6.A. Staff Recognitions: Principal Appreciation Month

Presenter: Katie Kordel, Superintendent



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Staff Recognitions: Principal Appreciation Month
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent

Executive Summary

The October Staff Recognitions include our campus Principals: Shannon Acosta, Hart Elementary School, Holly Haynes, Puster Elementary School, Amanda Puckett, Sloan Creek Intermediate School, Caitlin Eldredge, Willow Springs Middle School, and Justin Wieller, Lovejoy High School.

October is Principal Recognition Month. Our campus Principals are impactful and valuable leaders who support Lovejoy ISD's legacy of excellence and provide our students an outstanding educational experience.

District Priority

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Staff Recognitions: Principal Appreciation Month

Katie Kordel
Superintendent

October 28, 2024
Board Meeting



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Purpose

The October Staff Recognitions include our campus Principals: Shannon Acosta, Hart Elementary School, Holly Haynes, Puster Elementary School, Amanda Puckett, Sloan Creek Intermediate School, Caitlin Eldredge, Willow Springs Middle School, and Justin Wieller, Lovejoy High School.

October is Principal Recognition Month. Our campus Principals are impactful and valuable leaders who support Lovejoy ISD's legacy of excellence and provide our students with an outstanding educational experience.

Thank You

Thank you, Principals, for your dedication and commitment!

We ♥ our Principals! 



PRINCIPAL APPRECIATION MONTH - OCTOBER 2024





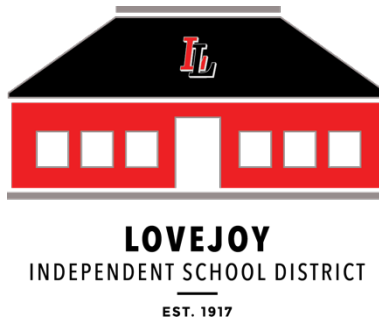
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Thank You

7. Public Comments Related to October 28, 2024 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

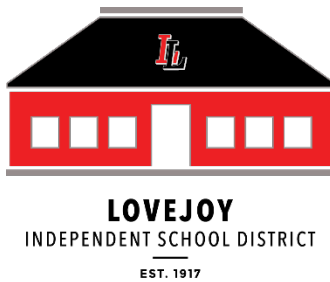
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In October 28, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the October 28, 2024 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
New Hires are attached for Board notification. This is not an action item.	
Fiscal Implications	
Financial impact is supported within the budget.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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NOTIFICATION OF NEW HIRES

October 28, 2024

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
October 28, 2024			
Professional Staff	University	Campus	Current Assignment
Shannon Bazbaz	TWU (Master's), SFA (Bachelor's)	Admin/SPED	Special Education Coordinator
Paige Briley-Lacy	UNT	HES	Special Education Teacher
Kristy Chislum	UTD (Bachelor's)	HES	SLP-A

9.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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Notifications of Resignations October 28, 2024

Professional Resignations		
October 28, 2024		
Name	Position	Location
Christopher Murphy	School Marshall	WSMS

9.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



LOVEJOY
 INDEPENDENT SCHOOL DISTRICT
 EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

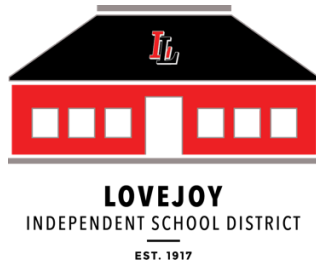
Date Submitted	Request	Name	Approx. Hours Spent
09/30/2024	2024-2025 full-time employee directory to include the following: First Name Last Name School E-mail Address Current Campus Occupation Mobile Telephone Number	Gloria Talamantez	1.25
10/01/2024	please send me the latest contract and invoice for Fujitsu Safety Insights.	Milena Kontareva	0.25
10/02/2024	1) Lovejoy ISD contract with TransCend4. 2) All communication (emails, letters, texts, etc) between Lovejoy ISD representatives and Dr. Lizzy Johnson (TransCend4) between January 2022 and present. 3) All calendar events (meetings, phone calls, etc); between Lovejoy ISD and its representatives and TransCend4 between January 2022 and present.. 4) All calendar events (meetings, phone calls, etc); between Lovejoy ISD and its representatives and Dr. Lizzy Johnson between January 2022 and present.. 4) All communication (emails, letters, texts, etc) between Lovejoy ISD representatives and TransCend4 between January 2022 and present.	Tam Johnson	2
10/02/2024	- All 2022 to present communication between Lovejoy ISD and members of Transcend4 including Dr. Lizzy Johnson.	Milena Kontareva	2
10/18/2024	Please provide lists for district network or internet filters including but not limited to safe sites, blocked sites, and exclusions lists.	Laura Giles	*not yet fulfilled.
10/22/2024	How many scholars were accepted for 2024/2025 vs 2023/2024. For 2024/2025 how many scholars in each grade level at Puster and at Hart Elementary. Which grade level at Puster and Hart Elementary went over the maximum amount of student to teacher ratio of 22.	Valerie Segura	*not yet fulfilled.

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the September 30, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, September 30, 2024

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, September 30, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Absent
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.E.1. Security Devices.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:05 PM in the Library.

5. Opening Exercise

Barrett Owens, President

5.A. Pledges

Holly Haynes, Principal, Puster Elementary School

Holly Haynes, Principal of Puster Elementary School, introduced 4th grader Lawson Malito who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Community Recognitions: Kasey Havens - State Board of Education Heroes for Children's Award

Katie Kordel, Superintendent

Katie Kordel, Superintendent, introduced parent and volunteer, Kasey Havens, for receiving the District 12 SBOE Heroes for Children's Award and the Honorable Pam Little, State Board of Education (SBOE), for recognizing Mrs. Havens with the District 12 SBOE Heroes for Children's Award.

6.B. Community Recognitions: Mayor Baine Brooks, City of Allen - MCCU Partnership

Katie Kordel, Superintendent

Katie Kordel, Superintendent, introduced Mayor Baine Brooks, City of Allen who was recognized for helping connect and foster a partnership with My Community Credit Union and Lovejoy High School.

6.C. Student Recognitions: National Merit Program

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Justin Wieller, Principal, Lovejoy High School

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Justin Wieller, Principal, Lovejoy High School introduced students of the National Merit Program who were recognized for their outstanding achievement.

7. Public Comments Related to September 30, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There was one public comments permitted as related to the September 30, 2024 Agenda Items:

1. Cassie Webb: Board Legislative Subcommittee Charter.

8. Presentation: Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

9. Invocation

Barrett Owens, President

Trustee, Marvin Bobo, led the Invocation.

10. Board Notifications

10.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

10.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

10.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

11. Consent Agenda

Barrett Owens, President

11.A. Consider Approval of Amendment to the Minutes of the July 22, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

11.B. Consider Approval of the Minutes of the August 19, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

11.C. Consider Approval of the Minutes of the September 9, 2024 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

11.D. Consider Approval of the Monthly Finance Report

Thomas Willman, Chief Financial Officer

11.E. Consider Approval of the Annual Review of Investment Policy and Officer Resolution

Thomas Willman, Chief Financial Officer

11.F. Consider Approval of the Graduation Ceremony Contract Extension with Credit Union of Texas Event Center (Allen, TX) for May 2026, May 2027, and May 2028

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve the Consent Agenda. This motion made by Jason Jaynes and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

12. Discussion and Possible Action on the Board Legislative Subcommittee Charter

Barrett Owens, President

Motion to approve the Board Legislative Subcommittee Charter. This motion made by Amy Smith and seconded by Mark Wheelis, Passed.

Yea: 6, Nay: 0, Absent: 1

13. Discussion and Possible Action on a Resolution to Nominate Candidates for the Collin CAD Board of Directors

Barrett Owens, President

Motion to approve the Resolution to Nominate Candidates for the Collin CAD Board of Directors. This motion made by Mark Wheelis and seconded by Jason Jaynes, Passed.

Yea: 6, Nay: 0, Absent: 1

The Board of Trustees nominated current Board Member, Mr. Marvin Bobo.

14. Presentation: Existing Bond Funds and Project Updates

Thomas Willman, Chief Financial Officer

Thomas Willman, Chief Financial Officer, provided a presentation on the Existing Bond Funds and Project Updates.

15. Presentation: Capital Planning Committee Update

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on the Capital Planning Committee Update.

16. Presentation: Bond Planning Committee Process

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on the Bond Planning Committee Process.

17. Consider and Act on Bond Planning Committee Charter

Kyle Pursifull, Executive Director of District Support Services

Motion to approve the Bond Planning Committee Charter. This motion made by Amy Smith and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

18. Presentation: Transportation Update

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on a Transportation Update.

19. Consider and Act on Bus Driver Pay Increase

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Bus Driver Pay Increase. This motion made by Marvin Bobo and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

20. Presentation: Update on Fujitsu Project

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation with an update on the Fujitsu Project.

21. Presentation: House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures.

President Owens called for a break at 9:27 PM and returned to the Open Session at 9:33 PM.

22. Presentation: Curriculum and Instruction: Early Literacy

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Curriculum and Instruction Early Literacy.

23. Presentation: District Improvement Plan (DIP)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the District Improvement Plan (DIP).

24. Presentation: Update LHS and WSMS Library Furniture

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation with an update on LHS and WSMS Library Furniture.

25. Presentation: Communications Update - Leopard Marketing and Trademarks

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on Communications Update - Leopard Marketing and Trademarks.

26. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication
- Dr. Travis Zambiasi, Executive Director of Student Services
- Kyle Pursifull, Executive Director of District Support Services

26.A. Curriculum and Instruction - Science SCIS

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

26.B. Finance - Finance Updates, Tax Collections, and School District Property Value Hearing

Thomas Willman, Chief Financial Officer

26.C. Human Resources and Communications - Professional Development for Support Staff

Anna Koenig, Executive Director of Human Resources and Communications

26.D. Athletics, Fine Arts, AP Summer Art Show, Friday Night Football Logistics, and Leopard Friday Updates

Dr. Travis Zambiasi, Executive Director of Student Services

26.E. District Support Services - Maintenance, Grounds, Custodial and Safety and Security Updates

Kyle Pursifull, Executive Director of District Support Services

27. Superintendent's Report

Katie Kordel, Superintendent

Superintendent Kordel expressed her gratitude for the Lovejoy High School Student-Superintendent Council, which includes twenty-one students. Lovejoy High School Principal, Mr. Justin Wieller also participates in these meetings. At the most recent meeting, time was spent reflecting on the 2023-2024 school year and discussed the Council's plans for this year. A significant topic of discussion was cell phone usage during the school day, focusing on establishing consistent policies that support their education without diminishing the quality. The students also expressed interest in learning more about the District's budget and the upcoming Texas 89th Legislative Session, as last school year it was insightful to learn about the impact on the District and their school. We value the input of this group and will continue to provide the community with updates.

28. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

29. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

30. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 10:57 PM.

Respectfully submitted,

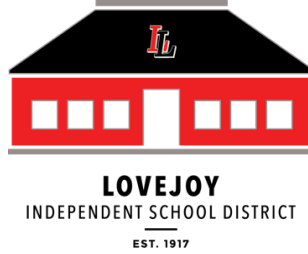
Amy Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, September 30, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through September 2024.

Fiscal Implications

The action has no direct fiscal implications, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of September 2024 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of

students and staff, financial sustainability, and effective operations.

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 522,994	\$ 376,143	\$ 146,851	39%	\$ 1,986,277	\$ 1,247,354	\$ 738,923	59%	\$ 51,271,495	\$ 49,285,218	96%
State	\$ 2,151,719	\$ 959,830	\$ 1,191,889	124%	\$ 2,496,002	\$ 1,832,403	\$ 663,598	36%	\$ 10,847,887	\$ 8,351,885	77%
Federal	\$ 178,419	\$ 12,417	\$ 166,002	1337%	\$ 187,984	\$ 23,705	\$ 164,279	693%	\$ 928,494	\$ 740,510	80%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 2,853,131	\$ 1,348,390	\$ 1,504,741	112%	\$ 4,670,262	\$ 3,103,461	\$ 1,566,801	50%	\$ 63,047,876	\$ 58,377,614	93%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 4,871,487	\$ 4,921,509	\$ 50,021	1%	\$ 5,877,642	\$ 5,957,289	\$ 79,647	1%	\$ 25,058,874	\$ 19,181,232	77%
Support	\$ 896,046	\$ 858,868	\$ (37,178)	-4%	\$ 1,594,603	\$ 1,677,721	\$ 83,118	5%	\$ 6,455,392	\$ 4,860,789	75%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 905,317	\$ 719,517	\$ (185,799)	-26%	\$ 1,255,838	\$ 1,232,292	\$ (23,547)	-2%	\$ 5,492,443	\$ 4,236,605	77%
SUBTOTAL	\$ 6,672,850	\$ 6,499,894	\$ (172,956)	-3%	\$ 8,728,084	\$ 8,867,302	\$ 139,218	2%	\$ 37,006,709	\$ 28,278,625	76%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 33,865	\$ 200,419	\$ 166,554	83%	\$ 200,098	\$ 262,698	\$ 62,600	24%	\$ 1,115,405	\$ 915,307	82%
Tuition and Transfer Payments	\$ 14,710	\$ 130,000	\$ 115,290	89%	\$ 14,710	\$ 130,000	\$ 115,290	89%	\$ 1,033,335	\$ 1,018,625	99%
Education Service Center Services	\$ 25,640	\$ 5,508	\$ (20,132)	-365%	\$ 26,552	\$ 11,525	\$ (15,027)	-130%	\$ 38,600	\$ 12,048	31%
Contracted Maintenance and Repair	\$ 85,361	\$ 104,890	\$ 19,528	19%	\$ 149,633	\$ 160,202	\$ 10,568	7%	\$ 450,943	\$ 301,310	67%
Utilities	\$ 147,617	\$ 108,253	\$ (39,363)	-26%	\$ 230,350	\$ 324,760	\$ 94,410	29%	\$ 1,299,040	\$ 1,068,690	82%
Rentals	\$ 3,434	\$ 11,023	\$ 7,589	69%	\$ 15,559	\$ 21,765	\$ 6,206	29%	\$ 102,132	\$ 86,573	85%
Misc Contracted Services	\$ 11,671	\$ 49,396	\$ 37,725	76%	\$ 41,977	\$ 81,890	\$ 39,913	49%	\$ 132,339	\$ 90,362	68%
SUBTOTAL	\$ 322,299	\$ 609,490	\$ 287,191	47%	\$ 678,879	\$ 992,839	\$ 313,960	32%	\$ 4,171,794	\$ 3,492,915	84%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 29,510	\$ 44,956	\$ 15,446	34%	\$ 92,685	\$ 132,752	\$ 40,066	30%	\$ 500,497	\$ 407,812	81%
Instructional Materials	\$ 17,405	\$ 913	\$ (16,491)	-1806%	\$ 91,545	\$ 2,607	\$ (88,937)	-3411%	\$ 15,706	\$ (75,839)	-483%
Testing Materials	\$ 8,224	\$ 7,865	\$ (359)	-5%	\$ 8,224	\$ 15,015	\$ 6,791	45%	\$ 71,500	\$ 63,276	88%
Food Service	\$ 98,433	\$ 91,850	\$ (6,583)	-7%	\$ 173,519	\$ 175,350	\$ 1,831	1%	\$ 900,198	\$ 726,679	81%
General Supplies & Materials	\$ 311,187	\$ 18,519	\$ (292,668)	-1580%	\$ 832,419	\$ 124,553	\$ (707,866)	-568%	\$ 1,352,118	\$ 519,699	38%
SUBTOTAL	\$ 464,759	\$ 164,104	\$ (300,656)	-183%	\$ 1,198,392	\$ 450,277	\$ (748,115)	-166%	\$ 2,840,019	\$ 1,641,627	58%
OTHER OPERATING EXPENSES											
Travel	\$ 11,622	\$ 32,963	\$ 21,341	65%	\$ 25,426	\$ 67,029	\$ 41,604	62%	\$ 317,368	\$ 291,942	92%
Insurance	\$ (956)	\$ 1,522	\$ 2,478	163%	\$ 508,422	\$ 517,690	\$ 9,268	2%	\$ 529,753	\$ 21,331	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 2,700	\$ 2,700	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 4,715	\$ 72,749	\$ 68,035	94%	\$ (95,311)	\$ 1,663	\$ 96,973	5833%	\$ 625,324	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 15,380	\$ 108,134	\$ 92,754	86%	\$ 438,536	\$ 589,081	\$ 150,545	26%	\$ 1,483,245	\$ 324,074	22%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ 3,000	\$ 3,000	\$ -	0%	\$ 5,500	\$ 2,500	45%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 18,711,709	\$ 16,595,437	89%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ (55,845)	\$ 5,500	\$ 61,345	1115%	\$ 47,029	\$ 5,500	\$ (41,529)	-755%	\$ 5,500	\$ (41,529)	-755%
Furniture and Equipment	\$ -	\$ 6,500	\$ 6,500	100%	\$ -	\$ 6,501	\$ 6,501	100%	\$ 6,503	\$ 6,503	100%
Capital Assets	\$ 40,282	\$ 17,267	\$ (23,015)	-133%	\$ 86,243	\$ 53,600	\$ (32,643)	-61%	\$ 73,101	\$ (13,142)	-18%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 1,438	\$ 9,922	\$ 8,484	86%	\$ 25,120	\$ 104,724	\$ 79,604	76%	\$ 189,625	\$ 164,505	87%
SUBTOTAL	\$ (14,125)	\$ 39,189	\$ 53,314	136%	\$ 158,391	\$ 170,325	\$ 11,934	7%	\$ 274,729	\$ 116,337	42%
TOTAL EXPENDITURES	\$ 7,461,162	\$ 7,420,810	\$ (40,353)	-1%	\$ 13,318,554	\$ 13,186,096	\$ (132,459)	-1%	\$ 64,488,205	\$ 50,449,015	78%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (4,608,031)	\$ (6,072,420)	\$ 1,545,094	-25%	\$ (8,648,292)	\$ (10,082,634)	\$ 1,699,259	-17%	\$ (1,440,329)	\$ 7,928,598	-550%

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 9/30/2024
GENERAL FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 4,269,650	\$ (985,933)	\$ 5,255,583
Current Investments	\$ 13,328,789	\$ 19,642,886	\$ (6,314,097)
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 340,098	\$ 3,736,683	\$ 3,396,585
Due from Other Funds	\$ 87	\$ 345,506	\$ 345,419
Accounts Receivable	\$ 52,334	\$ 4,553	\$ (47,781)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 286,855	\$ 186,165	\$ (100,690)
CURRENT ASSETS	\$ 18,937,868	\$ 23,589,915	\$ 2,535,019

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 18,937,868	\$ 23,589,915	\$ (4,652,047)
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LIABILITIES

Accounts Payable	\$ (8,268)	\$ 187,680	\$ 195,947
Payroll Deductions and Withholdings	\$ 336,454	\$ 298,858	\$ (37,596)
Accrued Wages Payable	\$ 3,054,306	\$ 3,141,591	\$ 87,285
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (75,790)	\$ 644,789	\$ 720,578
Accrued Expenses	\$ 76,631	\$ 171,635	\$ 95,004
Unearned Revenue	\$ 3,714,764	\$ 596,749	\$ (3,118,015)
CURRENT LIABILITIES	\$ 7,098,098	\$ 5,041,302	\$ (2,056,796)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 7,098,098	\$ 5,041,302	\$ (2,056,796)
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 11,653,605	\$ 18,362,448	\$ (6,708,843)
SUBTOTAL	\$ 11,839,770	\$ 18,548,613	\$ (6,708,843)

TOTAL LIABILITIES AND FUND BALANCE

\$ 18,937,868	\$ 23,589,915	\$ 4,652,047
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LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended			
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining	
REVENUE												
Local	\$ 255,705	\$ 179,243	\$ 76,462	43%	\$ 1,221,610	\$ 871,454	\$ 350,156	40%	\$ 31,616,286	\$ 30,394,676	96%	
State	\$ 2,124,558	\$ 959,445	\$ 1,165,113	121%	\$ 2,124,558	\$ 1,831,668	\$ 292,890	16%	\$ 9,997,887	\$ 7,873,329	79%	
Federal	\$ 8,736	\$ 2,737	\$ 5,999	219%	\$ 10,247	\$ 5,225	\$ 5,022	96%	\$ 153,880	\$ 143,633	93%	
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
TOTAL	\$ 2,388,999	\$ 1,141,425	\$ 1,247,574	109%	\$ 3,356,414	\$ 2,708,346	\$ 648,068	24%	\$ 41,768,053	\$ 38,411,639	92%	
EXPENDITURES												
PAYROLL COST												
Teachers & Other Professional Support	\$ 4,768,270	\$ 4,889,492	\$ 121,222	2%	\$ 5,740,970	\$ 5,870,741	\$ 129,771	2%	\$ 24,556,625	\$ 18,815,655	77%	
Employee Allowances	\$ 719,244	\$ 690,263	\$ (28,981)	-4%	\$ 1,322,249	\$ 1,468,271	\$ 146,022	10%	\$ 5,490,839	\$ 4,168,590	76%	
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
	\$ 866,654	\$ 664,086	\$ (202,568)	-31%	\$ 1,200,995	\$ 1,169,043	\$ (31,952)	-3%	\$ 5,224,103	\$ 4,023,108	77%	
SUBTOTAL	\$ 6,354,168	\$ 6,243,841	\$ (110,327)	-2%	\$ 8,264,214	\$ 8,508,055	\$ 243,841	3%	\$ 35,271,567	\$ 27,007,353	77%	
PROFESSIONAL & CONTRACTED SERVICES												
Professional Services	\$ 40,130	\$ 200,419	\$ 160,289	80%	\$ 150,248	\$ 262,698	\$ 112,450	43%	\$ 1,115,405	\$ 965,157	87%	
Tuition and Transfer Payments	\$ 14,710	\$ 130,000	\$ 115,290	89%	\$ 14,710	\$ 130,000	\$ 115,290	89%	\$ 1,033,335	\$ 1,018,625	99%	
Education Service Center Services	\$ 25,640	\$ 5,508	\$ (20,132)	-365%	\$ 26,552	\$ 11,525	\$ (15,027)	-130%	\$ 38,600	\$ 12,048	31%	
Contracted Maintenance and Repair	\$ 73,041	\$ 100,710	\$ 27,669	27%	\$ 134,341	\$ 152,222	\$ 17,880	12%	\$ 412,943	\$ 278,602	67%	
Utilities	\$ 147,617	\$ 108,253	\$ (39,363)	-36%	\$ 230,350	\$ 324,760	\$ 94,410	29%	\$ 1,299,040	\$ 1,068,690	82%	
Rentals	\$ 3,434	\$ 11,023	\$ 7,589	69%	\$ 15,559	\$ 21,765	\$ 6,206	29%	\$ 102,132	\$ 86,573	85%	
Misc Contracted Services	\$ 11,671	\$ 49,396	\$ 37,725	76%	\$ 18,999	\$ 81,890	\$ 62,891	77%	\$ 132,339	\$ 113,340	86%	
SUBTOTAL	\$ 316,244	\$ 605,310	\$ 289,066	48%	\$ 590,759	\$ 984,859	\$ 394,100	40%	\$ 4,133,794	\$ 3,543,035	86%	
SUPPLIES & MATERIALS												
Supplies & Materials for Maintenance	\$ 29,510	\$ 44,956	\$ 15,446	34%	\$ 92,685	\$ 132,752	\$ 40,066	30%	\$ 500,497	\$ 407,812	81%	
Instructional Materials	\$ 1,550	\$ 913	\$ (637)	-70%	\$ 2,242	\$ 2,607	\$ 365	14%	\$ 15,706	\$ 13,464	86%	
Testing Materials	\$ 8,224	\$ 7,865	\$ (359)	-5%	\$ 8,224	\$ 15,015	\$ 6,791	45%	\$ 71,500	\$ 63,276	88%	
Food Service	\$ 379	\$ 880	\$ 501	57%	\$ 797	\$ 1,680	\$ 883	53%	\$ 8,000	\$ 7,203	90%	
General Supplies & Materials	\$ 196,730	\$ 18,519	\$ (178,211)	-962%	\$ 463,306	\$ 111,077	\$ (352,229)	-317%	\$ 1,338,642	\$ 875,337	65%	
SUBTOTAL	\$ 236,393	\$ 73,134	\$ (163,259)	-223%	\$ 567,254	\$ 263,131	\$ (304,124)	-116%	\$ 1,934,345	\$ 1,367,091	71%	
OTHER OPERATING EXPENSES												
Travel	\$ 10,648	\$ 32,633	\$ 21,985	67%	\$ 24,158	\$ 66,399	\$ 42,241	64%	\$ 314,368	\$ 290,210	92%	
Insurance	\$ (956)	\$ 1,522	\$ 2,478	163%	\$ 508,422	\$ 517,690	\$ 9,268	2%	\$ 529,753	\$ 21,331	4%	
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 2,700	\$ 2,700	100%	\$ 10,800	\$ 10,800	100%	
Misc Operating Costs	\$ 18,908	\$ 70,648	\$ 51,740	73%	\$ 76,352	\$ (2,348)	\$ (78,701)	3351%	\$ 606,224	\$ 529,872	87%	
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
SUBTOTAL	\$ 28,599	\$ 105,703	\$ 77,103	73%	\$ 608,932	\$ 584,440	\$ (24,492)	-4%	\$ 1,461,145	\$ 852,213	58%	
DEBT SERVICE												
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
CAPITAL-LAND, BUILDINGS, & EQUIPMENT												
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
Building (Purchase, Construction, or Improvements)	\$ -	\$ 5,500	\$ 5,500	100%	\$ 8,977	\$ 5,500	\$ (3,477)	-63%	\$ 5,500	\$ (3,477)	-63%	
Furniture and Equipment	\$ -	\$ 6,500	\$ 6,500	100%	\$ -	\$ 6,500	\$ 6,500	100%	\$ 6,502	\$ 6,502	100%	
Capital Assets	\$ -	\$ 17,267	\$ 17,267	100%	\$ -	\$ 53,600	\$ 53,600	100%	\$ 73,101	\$ 73,101	100%	
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	
Library Books and Media	\$ 1,438	\$ 9,922	\$ 8,484	86%	\$ 25,120	\$ 104,724	\$ 79,604	76%	\$ 189,625	\$ 164,505	87%	
SUBTOTAL	\$ 1,438	\$ 39,189	\$ 37,751	96%	\$ 34,097	\$ 170,325	\$ 136,228	80%	\$ 274,728	\$ 240,630	88%	
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 582,674	\$ 823,335	\$ 240,661	29%	\$ 1,801,043	\$ 2,002,755	\$ 201,712	10%	\$ 7,804,012	\$ 6,002,969	77%	
TOTAL EXPENDITURES	\$ 6,936,841	\$ 7,067,176	\$ 130,334	2%	\$ 10,065,257	\$ 10,510,810	\$ 445,553	4%	\$ 43,075,579	\$ 33,010,322	77%	
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (4,547,842)	\$ (5,925,751)	\$ 1,377,908	-23%	\$ (6,708,843)	\$ (7,802,463)	\$ 1,093,621	-14%	\$ (1,307,526)	\$ 5,401,317		

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 9/30/2024
STUDENT NUTRITION FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 500,557	\$ 520,442	\$ (19,885)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 9,650	\$ -	\$ (9,650)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 4,070	\$ 4,070	\$ -
Prepayments	\$ (1,114)	\$ -	\$ 1,114
CURRENT ASSETS	\$ 513,162	\$ 524,512	\$ (28,421)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 513,162	\$ 524,512	\$ (11,350)
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LIABILITIES

Accounts Payable	\$ (0)	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 80,765	\$ 92,301	\$ 11,536
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 9,823	\$ 15,487	\$ 5,664
Unearned Revenue	\$ 146,379	\$ 120,542	\$ (25,837)
CURRENT LIABILITIES	\$ 236,967	\$ 229,492	\$ (7,475)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 236,967	\$ 229,492	\$ (7,475)
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FUND BALANCES

Restricted: Federal or State Funds	\$ 272,125	\$ 290,950	\$ (18,825)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 4,070	\$ 4,070	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 276,195	\$ 295,020	\$ (18,825)

TOTAL LIABILITIES AND FUND BALANCE

\$ 513,162	\$ 524,512	\$ 11,350
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LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 212,430	\$ 196,900	\$ 15,530	8%	\$ 384,322	\$ 375,900	\$ 8,422	2%	\$ 1,790,000	\$ 1,405,678	79%
State	\$ -	\$ 385	\$ (385)	-100%	\$ -	\$ 735	\$ (735)	-100%	\$ 3,500	\$ 3,500	100%
Federal	\$ 9,650	\$ 9,680	\$ (30)	0%	\$ 17,704	\$ 18,480	\$ (776)	-4%	\$ 201,198	\$ 183,494	91%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 222,079	\$ 206,965	\$ 15,114	7%	\$ 402,027	\$ 395,115	\$ 6,912	2%	\$ 1,994,698	\$ 1,592,671	80%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 30,646	\$ 30,596	\$ (50)	0%	\$ 122,382	\$ 91,736	75%
Support	\$ 135,865	\$ 157,930	\$ 22,065	14%	\$ 154,506	\$ 177,425	\$ 22,919	13%	\$ 732,750	\$ 578,244	79%
Employee Benefits	\$ 22,872	\$ 34,862	\$ 11,990	34%	\$ 33,257	\$ 42,235	\$ 8,978	21%	\$ 173,791	\$ 140,534	81%
SUBTOTAL	\$ 168,952	\$ 202,991	\$ 34,038	17%	\$ 218,409	\$ 250,256	\$ 31,847	13%	\$ 1,028,923	\$ 810,514	79%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 12,320	\$ 4,180	\$ (8,140)	-195%	\$ 15,292	\$ 7,980	\$ (7,312)	-92%	\$ 38,000	\$ 22,708	60%
SUBTOTAL	\$ 12,320	\$ 4,180	\$ (8,140)	-195%	\$ 15,292	\$ 7,980	\$ (7,312)	-92%	\$ 38,000	\$ 22,708	60%
SUPPLIES & MATERIALS											
Food Service	\$ 98,054	\$ 90,970	\$ (7,084)	-8%	\$ 172,722	\$ 173,670	\$ 948	1%	\$ 892,198	\$ 719,476	81%
General Supplies & Materials	\$ 146	\$ -	\$ (146)	0%	\$ 13,111	\$ 13,476	\$ 365	3%	\$ 13,476	\$ 365	3%
SUBTOTAL	\$ 98,200	\$ 90,970	\$ (7,230)	-8%	\$ 185,832	\$ 187,146	\$ 1,314	1%	\$ 905,674	\$ 719,842	79%
OTHER OPERATING EXPENSES											
Travel	\$ 270	\$ 330	\$ 60	18%	\$ 563	\$ 630	\$ 67	11%	\$ 3,000	\$ 2,437	81%
Misc Operating Costs	\$ 225	\$ 2,101	\$ 1,876	89%	\$ 756	\$ 4,011	\$ 3,255	81%	\$ 19,100	\$ 18,344	96%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 495	\$ 2,431	\$ 1,936	80%	\$ 1,319	\$ 4,641	\$ 3,322	72%	\$ 22,100	\$ 20,781	94%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 1	\$ 1	100%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 1	\$ 1	100%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 111,015	\$ 97,581	\$ (13,434)	-14%	\$ 202,443	\$ 199,767	\$ (2,676)	-1%	\$ 965,775	\$ 763,332	79%
TOTAL EXPENDITURES	\$ 279,967	\$ 300,572	\$ 20,605	7%	\$ 420,851	\$ 450,023	\$ 29,171	6%	\$ 1,994,698	\$ 1,573,847	79%
NET CONTRIBUTION - SURPLUS/<-DEFICIT>	\$ (57,888)	\$ (93,607)	\$ 35,719	38%	\$ (18,825)	\$ (54,908)	\$ 36,083	66%	\$ -	\$ 18,825	0%

0.77439

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 9/30/2024
DEBT SERVICE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,822,466	\$ 1,534,790	\$ 287,676
Current Investments	\$ 334,481	\$ 2,309,035	\$ (1,974,554)
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ (2,550)	\$ 285,626	\$ 288,176
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 2,519,134	\$ 4,494,187	\$ (1,398,702)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 2,519,134	\$ 4,494,187	\$ (1,975,054)
---------------------	---------------------	-----------------------

LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 0	\$ 0	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 364,736	\$ 258,925	\$ (105,812)
CURRENT LIABILITIES	\$ 364,737	\$ 258,925	\$ (105,812)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 364,737	\$ 258,925	\$ (105,812)
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 2,154,397	\$ 4,235,262	\$ (2,080,865)
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 2,154,397	\$ 4,235,262	\$ (2,080,865)

TOTAL LIABILITIES AND FUND BALANCE

\$ 2,519,134	\$ 4,494,187	\$ 1,975,054
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LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 9,890	\$ -	\$ 9,890	0%	\$ 35,407	\$ -	\$ 35,407	0%	\$ 17,865,209	\$ 17,829,802	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 846,500	\$ 846,500	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 9,890	\$ -	\$ 9,890	0%	\$ 35,407	\$ -	\$ 35,407	0%	\$ 18,711,709	\$ 18,676,302	100%
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ 3,000	\$ 3,000	\$ -	0%	\$ 5,500	\$ 2,500	45%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 18,711,709	\$ 16,595,437	89%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ -	\$ -	\$ -	0%	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 18,711,709	\$ 16,595,437	89%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 18,711,709	\$ 16,595,437	89%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 9,890	\$ -	\$ 9,890	0%	\$ (2,080,865)	\$ (2,116,272)	\$ 35,407	-2%	\$ -	\$ 2,080,865	0%

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 9/30/2024
SPECIAL REVENUE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,508,936	\$ 1,595,127	\$ (86,190)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 181,690	\$ 297,158	\$ 115,468
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (405)	\$ 240,854	\$ 241,259
CURRENT ASSETS	\$ 1,737,265	\$ 2,180,183	\$ 270,537

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 1,737,265	\$ 2,180,183	\$ (442,917)
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LIABILITIES

Accounts Payable	\$ (114)	\$ 20,000	\$ 20,114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 71,207	\$ 72,952	\$ 1,744
Due to Other Funds	\$ -	\$ 248,806	\$ 248,806
Due to Other Governments	\$ 13,980	\$ 13,980	\$ -
Accrued Expenses	\$ 7,155	\$ 11,800	\$ 4,645
Unearned Revenue	\$ 12,563	\$ 347,387	\$ 334,824
CURRENT LIABILITIES	\$ 104,791	\$ 714,925	\$ 610,134

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 104,791	\$ 714,925	\$ 610,134
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,632,474	\$ 1,465,257	\$ 167,217
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,632,474	\$ 1,465,257	\$ 167,217

TOTAL LIABILITIES AND FUND BALANCE

\$ 1,737,265	\$ 2,180,183	\$ 442,917
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LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ -	\$ -	\$ -	0%	\$ 204,541	\$ -	\$ 204,541	0%	\$ -	\$ (204,541)	0%
State	\$ 27,161	\$ -	\$ 27,161	0%	\$ 371,444	\$ -	\$ 371,444	0%	\$ -	\$ (371,444)	0%
Federal	\$ 160,033	\$ -	\$ 160,033	0%	\$ 160,033	\$ -	\$ 160,033	0%	\$ 573,416	\$ 413,383	72%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 187,194	\$ -	\$ 187,194	0%	\$ 736,018	\$ -	\$ 736,018	0%	\$ 573,416	\$ (162,602)	-28%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 93,002	\$ 21,818	\$ (71,184)	-326%	\$ 106,027	\$ 55,953	\$ (50,074)	-89%	\$ 379,867	\$ 273,840	72%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 15,791	\$ 20,569	\$ 4,778	23%	\$ 21,586	\$ 21,014	\$ (573)	-3%	\$ 94,549	\$ 72,963	77%
SUBTOTAL	\$ 149,729	\$ 53,062	\$ (96,667)	-182%	\$ 245,461	\$ 108,991	\$ (136,470)	-125%	\$ 706,219	\$ 460,758	65%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ (6,265)	\$ -	\$ 6,265	0%	\$ 49,850	\$ -	\$ (49,850)	0%	\$ -	\$ (49,850)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ 22,978	\$ -	\$ (22,978)	0%	\$ -	\$ (22,978)	0%
SUBTOTAL	\$ (6,265)	\$ -	\$ 6,265	0%	\$ 72,828	\$ -	\$ (72,828)	0%	\$ -	\$ (72,828)	0%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ 15,855	\$ -	\$ (15,855)	0%	\$ 89,303	\$ -	\$ (89,303)	0%	\$ -	\$ (89,303)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 112,289	\$ -	\$ (112,289)	0%	\$ 339,785	\$ -	\$ (339,785)	0%	\$ -	\$ (339,785)	0%
SUBTOTAL	\$ 128,144	\$ -	\$ (128,144)	0%	\$ 429,088	\$ -	\$ (429,088)	0%	\$ -	\$ (429,088)	0%
OTHER OPERATING EXPENSES											
Travel	\$ 704	\$ -	\$ (704)	0%	\$ 704	\$ -	\$ (704)	0%	\$ -	\$ (704)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (14,418)	\$ -	\$ 14,418	0%	\$ (179,280)	\$ -	\$ 179,280	0%	\$ -	\$ 179,280	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ (13,714)	\$ -	\$ 13,714	0%	\$ (178,576)	\$ -	\$ 178,576	0%	\$ -	\$ 178,576	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 108,165	\$ -	\$ (108,165)	0%	\$ 323,339	\$ -	\$ (323,339)	0%	\$ -	\$ (323,339)	0%
TOTAL EXPENDITURES	\$ 257,894	\$ 53,062	\$ (204,832)	-386%	\$ 568,801	\$ 108,991	\$ (459,810)	-422%	\$ 706,219	\$ 137,418	19%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (70,700)	\$ (53,062)	\$ 392,026	-739%	\$ 167,217	\$ (108,991)	\$ 1,195,827	-1097%	\$ (132,803)	\$ (300,020)	226%

**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 9/30/2024
CAPITAL BOND FUNDS**

FY23-24 Unaudited Financials: February 29,2024

	YTD	Ending Balance 6/30/2024	Change
ASSETS			
Cash and Cash Equivalent	\$ (186,010)	\$ -	\$ (186,010)
Current Investments	\$ 10,656,037	\$ 10,631,090	\$ 24,947
CURRENT ASSETS	\$ 10,470,027	\$ 10,631,090	\$ (161,063)
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 10,470,027	\$ 10,631,090	\$ (161,063)
LIABILITIES			
CURRENT LIABILITIES	\$ (0)	\$ 154,086	\$ 154,086
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ (0)	\$ 154,086	\$ 154,086
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 10,470,027	\$ 10,477,003	\$ (6,976)
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 10,470,027	\$ 10,477,003	\$ (6,976)
TOTAL LIABILITIES AND FUND BALANCE	\$ 10,470,027	\$ 10,631,090	\$ 161,063

LOVEJOY ISD 2024-2025
 STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
 GOVERNMENTAL FUNDS AS OF 9/30/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 44,969	\$ -	\$ 44,969	0%	\$ 140,397	\$ -	\$ 140,397	0%	\$ -	\$ (140,397)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 44,969	\$ -	\$ 44,969	0%	\$ 140,397	\$ -	\$ 140,397	0%	\$ -	\$ (140,397)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ 2,023	\$ -	\$ (2,023)	0%	\$ 16,218	\$ -	\$ (16,218)	0%	\$ -	\$ (16,218)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 6,862	\$ -	\$ (6,862)	0%	\$ -	\$ (6,862)	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ (55,845)	\$ -	\$ 55,845	0%	\$ 38,051	\$ -	\$ (38,051)	0%	\$ -	\$ (38,051)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 40,282	\$ -	\$ (40,282)	0%	\$ 86,243	\$ -	\$ (86,243)	0%	\$ -	\$ (86,243)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ (15,563)	\$ -	\$ 15,563	0%	\$ 124,294	\$ -	\$ (124,294)	0%	\$ -	\$ (124,294)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ (13,540)	\$ -	\$ 13,540	0%	\$ 147,373	\$ -	\$ (147,373)	0%	\$ -	\$ (147,373)	0%
TOTAL EXPENDITURES	\$ (13,540)	\$ -	\$ 13,540	0%	\$ 147,373	\$ -	\$ (147,373)	0%	\$ -	\$ (147,373)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 58,510	\$ -	\$ 31,429	0%	\$ (6,976)	\$ -	\$ 287,770	0%	\$ -	\$ 6,976	0%

BOND SALES CASH-INFLOWS SINCE 2019

Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$	130,964	
2017	REMAINING BOND FUNDS		\$	97,552	
2018	REMAINING BOND FUNDS		\$	173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$	9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$	55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$	141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$	4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$	5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$	6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$	123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$	84,947	
2021	INTEREST EARNINGS	August 31, 2024	\$	13,030	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$	9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$	65,112	
2024	INTEREST EARNINGS	August 31, 2024	\$	127,367	
TOTAL			\$	25,274,106	

PROJECT LIST SINCE APRIL 2019

Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds	TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds	COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds	TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds	LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds	LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds	POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds	SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds	SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds	PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds	CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds	LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed

						Completed and remaining balance incorporated
2021 Bonds	CHROMEBOOKS	\$	143,671	\$	74,526	\$ 69,145 into Student Devices
2021 Bonds	INSTRUCTIONAL MATERIALS	\$	432,600	\$	412,757	\$ 19,843
2021 Bonds	STUDENT DEVICES	\$	360,000	\$	229,385	\$ 130,615 Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	500,000	\$	492,150	\$ 7,850
2021 Bonds	STAFF DEVICES	\$	400,000	\$	331,182	\$ 68,818 Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	132,855	\$ 87,145
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$ 1,939 Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,696	\$ 51,304 Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$ 30,164 Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$ 4,903 Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$ 3,019 Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	47,000	\$	18,500	\$ 28,500 Released funds, Phase 2 note needed
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$ 268,000 Released funds
2021 Bonds	BUS CAMERAS	\$	112,650	\$	89,100	\$ 23,550 Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$ 3,442 Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$ 151 Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$ - Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$ - Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$ 0 Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$ 0 Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$ 21,820 Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$ 1,170 Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$ - Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$ 400 Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$ 20 Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	-	\$ 50,000 Work in Progress
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	18,080	\$ 12,920 Work in Progress
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	-	\$ 25,000 Work in Progress
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	6,886	\$ 15,114 Work in Progress
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$ 200,000 Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$ 38 Completed
TOTAL		\$	16,629,437	\$	14,746,759	\$ 1,882,678

REMAINING BOND FUNDS FOR FUTURE PROJECTS

Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS		\$ 5,227,726
2021	TOTAL YTD SPEND	\$ (4,392,732)	\$ 834,994
2021	CURRENT WORK IN PROGRESS	\$ (692,158)	\$ 142,836
2024	TOTAL CASH INFLOWS		\$ 9,692,478
	TOTAL REMAINING		\$ 9,835,315

10.C. Consider Approval of the Quarterly Investment Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Quarterly Investment Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the September 30, 2024 quarter.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter, including investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the monthly deposits come directly from the Collin County Tax Collector. Some funds are transferred between the district checking account and investment accounts to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository while still providing sufficient cash flow. This report fulfills the requirements outlined in board policy CDA (LEGAL) and CDA (LOCAL).

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees consider approval of the quarterly investment report for the quarter ending September 30, 2024.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

July - September 2024

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Thomas Willman
Chief Financial Officer

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2024-2025**

	JULY	AUGUST	SEPTEMBER
GENERAL FUND TEXPOOL INVESTMENTS	\$ 16,611,012	\$ 13,209,628	\$ 13,278,853
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 26,336	\$ 26,457	\$ 26,572
GENERAL FUND LONE STAR INVESTMENTS	\$ 23,056	\$ 23,161	\$ 23,363
TOTAL GENERAL FUND 199	\$ 16,660,404	\$ 13,259,246	\$ 13,328,789
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 2,411,205	\$ 324,592	\$ 334,481
TOTAL DEBT SERVICE FUND 599	\$ 2,411,205	\$ 324,592	\$ 334,481
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 955,190	\$ 959,492	\$ 963,558
CONSTRUCTION 2024 LONE STAR INVESTMENTS	\$ 9,608,301	\$ 9,651,576	\$ 9,692,478
TOTAL CONSTRUCTION FUNDS	\$ 10,563,491	\$ 10,611,067	\$ 10,656,037
TOTAL DISTRICT INVESTMENTS	\$ 29,635,100	\$ 24,194,905	\$ 24,319,307

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 16,611,012	\$ 13,209,628	\$ 13,278,853
TEXAS CLASS	\$ 2,437,541	\$ 351,049	\$ 361,054
LONE STAR	\$ 10,586,547	\$ 10,634,228	\$ 10,679,400
TOTAL DISTRICT INVESTMENTS	\$ 29,635,100	\$ 24,194,905	\$ 24,319,307

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **07/01/2024 - 07/31/2024**

Customer Service **1-866-TEX-POOL**
 Location ID [REDACTED]

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$19,562,717.77	\$132,986.70	\$3,200,000.00	\$78,896.88	\$16,574,601.35	\$17,474,433.27
Total Dollar Value	\$19,562,717.77	\$132,986.70	\$3,200,000.00	\$78,896.88	\$16,574,601.35	

Portfolio Value

Pool Name	Pool/Account	Market Value (07/01/2024)	Share Price (07/31/2024)	Shares Owned (07/31/2024)	Market Value (07/31/2024)
Texas Local Government Investment Pool	[REDACTED]	\$19,562,717.77	\$1.00	16,574,601.350	\$16,574,601.35
Total Dollar Value		\$19,562,717.77			\$16,574,601.35

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$78,896.88	\$726,880.64
Total		\$78,896.88	\$726,880.64

Transaction Detail

Texas Local Government Investment Pool

Participant: [REDACTED]

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
07/01/2024	07/01/2024	BEGINNING BALANCE	\$19,562,717.77	\$1.00		19,562,717.770
07/01/2024	07/01/2024	DIRECT DEPOSIT	\$12,042.28	\$1.00	12,042.280	19,574,760.050
07/02/2024	07/02/2024	DIRECT DEPOSIT	\$4,653.68	\$1.00	4,653.680	19,579,413.730
07/03/2024	07/03/2024	DIRECT DEPOSIT	\$14,201.11	\$1.00	14,201.110	19,593,614.840
07/05/2024	07/05/2024	DIRECT DEPOSIT	\$15,695.21	\$1.00	15,695.210	19,609,310.050
07/08/2024	07/08/2024	DIRECT DEPOSIT	\$8,233.72	\$1.00	8,233.720	19,617,543.770
07/09/2024	07/09/2024	DIRECT DEPOSIT	\$12,913.88	\$1.00	12,913.880	19,630,457.650

TexPool Participant Statement

07/10/2024	07/10/2024	DIRECT DEPOSIT	\$268.33	\$1.00	268.330	19,630,725.980
07/11/2024	07/11/2024	WITHDRAWAL	\$3,200,000.00-	\$1.00	3,200,000.000-	16,430,725.980
07/12/2024	07/12/2024	DIRECT DEPOSIT	\$3,532.86	\$1.00	3,532.860	16,434,258.840
07/16/2024	07/16/2024					
07/17/2024	07/17/2024	DIRECT DEPOSIT	\$3,139.99	\$1.00	3,139.990	16,437,682.500
07/18/2024	07/18/2024	DIRECT DEPOSIT	\$3,430.04	\$1.00	3,430.040	16,441,112.540
07/19/2024	07/19/2024	DIRECT DEPOSIT	\$8,324.26	\$1.00	8,324.260	16,449,436.800
07/22/2024	07/22/2024	DIRECT DEPOSIT	\$1,960.97	\$1.00	1,960.970	16,451,397.770
07/23/2024	07/23/2024	DIRECT DEPOSIT	\$8,837.32	\$1.00	8,837.320	16,460,235.090
07/24/2024	07/24/2024	DIRECT DEPOSIT	\$5,212.80	\$1.00	5,212.800	16,465,447.890
07/25/2024	07/25/2024	DIRECT DEPOSIT	\$3,753.36	\$1.00	3,753.360	16,469,201.250
07/26/2024	07/26/2024	DIRECT DEPOSIT	\$8,743.58	\$1.00	8,743.580	16,477,944.830
07/29/2024	07/29/2024	DIRECT DEPOSIT	\$5,740.36	\$1.00	5,740.360	16,483,685.190
07/30/2024	07/30/2024	DIRECT DEPOSIT	\$7,872.84	\$1.00	7,872.840	16,491,558.030
07/31/2024	07/31/2024	DIRECT DEPOSIT	\$4,146.44	\$1.00	4,146.440	16,495,704.470
07/31/2024	07/31/2024	MONTHLY POSTING	\$78,896.88	\$1.00	78,896.880	16,574,601.350
Account Value as of 07/31/2024			\$16,574,601.35	\$1.00		16,574,601.350

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 08/01/2024 - 08/31/2024

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$16,574,601.35	\$70,674.97	\$3,500,000.00	\$63,174.93	\$13,208,451.25	\$14,043,481.39
Total Dollar Value	\$16,574,601.35	\$70,674.97	\$3,500,000.00	\$63,174.93	\$13,208,451.25	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2024)	Share Price (08/31/2024)	Shares Owned (08/31/2024)	Market Value (08/31/2024)
Texas Local Government Investment Pool	[REDACTED]	\$16,574,601.35	\$1.00	13,208,451.250	\$13,208,451.25
Total Dollar Value		\$16,574,601.35			\$13,208,451.25

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$63,174.93	\$790,055.57
Total		\$63,174.93	\$790,055.57

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2024	08/01/2024	BEGINNING BALANCE	\$16,574,601.35	\$1.00		16,574,601.350
08/01/2024	08/01/2024	DIRECT DEPOSIT	\$9,562.35	\$1.00	9,562.350	16,584,163.700
08/02/2024	08/02/2024	DIRECT DEPOSIT	\$18,613.23	\$1.00	18,613.230	16,602,776.930
08/05/2024	08/05/2024	DIRECT DEPOSIT	\$8,235.29	\$1.00	8,235.290	16,611,012.220
08/06/2024	08/06/2024	DIRECT DEPOSIT	\$10,175.94	\$1.00	10,175.940	16,621,188.160
08/07/2024	08/07/2024	DIRECT DEPOSIT	\$17,033.18	\$1.00	17,033.180	16,638,221.340
08/08/2024	08/08/2024	DIRECT DEPOSIT	\$1,949.93	\$1.00	1,949.930	16,640,171.270

TexPool Participant Statement

08/09/2024	08/09/2024	DIRECT DEPOSIT	\$1,983.02	\$1.00	1,983.020	16,642,154.290
08/09/2024	08/09/2024	WITHDRAWAL	\$3,500,000.00-	\$1.00	3,500,000.000-	13,142,154.290
08/13/2024	08/13/2024	DIRECT DEPOSIT	\$842.90	\$1.00	842.900	13,142,997.190
08/16/2024	08/16/2024					
08/22/2024	08/22/2024	DIRECT DEPOSIT	\$337.79	\$1.00	337.790	13,145,149.870
08/28/2024	08/28/2024	DIRECT DEPOSIT	\$126.45	\$1.00	126.450	13,145,276.320
08/30/2024	08/30/2024	MONTHLY POSTING	\$63,174.93	\$1.00	63,174.930	13,208,451.250
Account Value as of 08/31/2024			\$13,208,451.25	\$1.00		13,208,451.250

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN KATIE KORDEL
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period **09/01/2024 - 09/30/2024**

Customer Service **1-866-TEX-POOL**
Location ID **[REDACTED]**
Investor ID **[REDACTED]**

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$13,208,451.25	\$14,307.49	\$0.00	\$56,094.70	\$13,278,853.44	\$13,218,967.15
Total Dollar Value	\$13,208,451.25	\$14,307.49	\$0.00	\$56,094.70	\$13,278,853.44	

Portfolio Value

Pool Name	Pool/Account	Market Value (09/01/2024)	Share Price (09/30/2024)	Shares Owned (09/30/2024)	Market Value (09/30/2024)
Texas Local Government Investment Pool	[REDACTED]	\$13,208,451.25	\$1.00	13,278,853.440	\$13,278,853.44
Total Dollar Value		\$13,208,451.25			\$13,278,853.44

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$56,094.70	\$846,150.27
Total		\$56,094.70	\$846,150.27

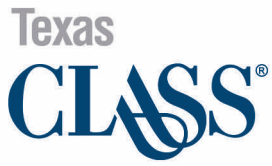
Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
09/01/2024	09/01/2024	BEGINNING BALANCE	\$13,208,451.25	\$1.00		13,208,451.250
09/03/2024	09/03/2024	DIRECT DEPOSIT	\$1,176.75	\$1.00	1,176.750	13,209,628.000
09/06/2024	09/06/2024	DIRECT DEPOSIT	\$498.31	\$1.00	498.310	13,210,126.310
09/09/2024	09/09/2024	DIRECT DEPOSIT	\$3,328.05	\$1.00	3,328.050	13,213,454.360
09/12/2024	09/12/2024	DIRECT DEPOSIT	\$4,492.40	\$1.00	4,492.400	13,217,946.760
09/18/2024	09/18/2024	DIRECT DEPOSIT	\$764.74	\$1.00	764.740	13,218,711.500
09/19/2024	09/19/2024	DIRECT DEPOSIT	\$941.50	\$1.00	941.500	13,219,653.000
09/20/2024	09/20/2024	DIRECT DEPOSIT	\$3,105.74	\$1.00	3,105.740	13,222,758.740
09/30/2024	09/30/2024	MONTHLY POSTING	\$56,094.70	\$1.00	56,094.700	13,278,853.440
Account Value as of 09/30/2024			\$13,278,853.44	\$1.00		13,278,853.440



Summary Statement

July 31, 2024

Page 1 of 5

Investor ID: [REDACTED]

0000207-0001435 PDFT 676175

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

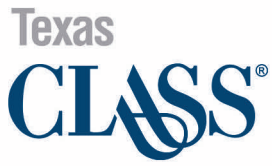
Texas CLASS

Average Monthly Yield: 5.4477%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	2,288,640.87	87,785.11	0.00	10,817.44	239,034.02	2,345,034.19	2,387,243.42
[REDACTED]	GENERAL FUND	26,214.55	0.00	0.00	121.24	823.61	26,278.72	26,335.79
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		2,314,855.42	87,785.11	0.00	10,938.68	239,857.63	2,371,312.91	2,413,579.21

Tel: (800) 707-6242





Account Number: [REDACTED]

DEBT SERVICE RESERVE

Account Summary

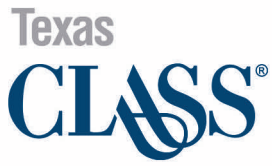
Average Monthly Yield: 5.4477%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	2,288,640.87	87,785.11	0.00	10,817.44	239,034.02	2,345,034.19	2,387,243.42

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
07/01/2024	Beginning Balance			2,288,640.87	
07/01/2024	Contribution	7,948.72			9007922
07/02/2024	Contribution	3,071.73			9014647
07/03/2024	Contribution	9,373.65			9021356
07/05/2024	Contribution	10,023.84			9028198
07/08/2024	Contribution	5,434.80			9034949
07/09/2024	Contribution	8,524.03			9041631
07/10/2024	Contribution	177.12			9048327
07/12/2024	Contribution	2,673.30			9061844
07/16/2024	Contribution	187.23			9075476
07/17/2024	Contribution	2,072.60			9082275
07/18/2024	Contribution	2,264.08			9089023
07/19/2024	Contribution	5,494.56			9095735



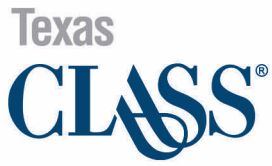


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
07/22/2024	Contribution	1,294.36			9102541
07/23/2024	Contribution	5,833.16			9109235
07/24/2024	Contribution	3,440.78			9115950
07/25/2024	Contribution	2,477.42			9122730
07/26/2024	Contribution	5,771.31			9129494
07/29/2024	Contribution	3,788.93			9136297
07/30/2024	Contribution	5,196.57			9143037
07/31/2024	Contribution	2,736.92			9149757
07/31/2024	Income Dividend Reinvestment	10,817.44			
07/31/2024	Ending Balance			2,387,243.42	



Account Number: [REDACTED]

GENERAL FUND

Account Summary

Average Monthly Yield: 5.4477%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,214.55	0.00	0.00	121.24	823.61	26,278.72	26,335.79

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
07/01/2024	Beginning Balance			26,214.55	
07/31/2024	Income Dividend Reinvestment	121.24			
07/31/2024	Ending Balance			26,335.79	





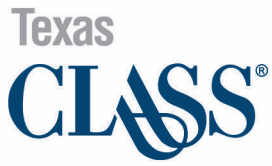
Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
07/01/2024	0.000148449	5.4333%
07/02/2024	0.000149390	5.4677%
07/03/2024	0.000297916	5.4519%
07/04/2024	0.000000000	5.4519%
07/05/2024	0.000446427	5.4464%
07/06/2024	0.000000000	5.4464%
07/07/2024	0.000000000	5.4464%
07/08/2024	0.000148477	5.4342%
07/09/2024	0.000148586	5.4382%
07/10/2024	0.000148842	5.4476%
07/11/2024	0.000148914	5.4502%
07/12/2024	0.000446736	5.4502%
07/13/2024	0.000000000	5.4502%
07/14/2024	0.000000000	5.4502%
07/15/2024	0.000148910	5.4502%
07/16/2024	0.000148847	5.4478%
07/17/2024	0.000149021	5.4542%
07/18/2024	0.000148977	5.4525%
07/19/2024	0.000446553	5.4480%
07/20/2024	0.000000000	5.4479%
07/21/2024	0.000000000	5.4479%
07/22/2024	0.000148856	5.4482%
07/23/2024	0.000148757	5.4445%
07/24/2024	0.000148880	5.4490%
07/25/2024	0.000148321	5.4286%
07/26/2024	0.000446808	5.4511%
07/27/2024	0.000000000	5.4511%
07/28/2024	0.000000000	5.4511%
07/29/2024	0.000149021	5.4542%
07/30/2024	0.000148753	5.4444%
07/31/2024	0.000148735	5.4437%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Summary Statement

August 31, 2024

Page 1 of 5

Investor ID: [REDACTED]

0000207-0001447 PDF 687170

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

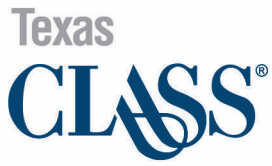
Texas CLASS

Average Monthly Yield: 5.4314%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
T [REDACTED]	DEBT SERVICE RESERVE	2,387,243.42	46,803.54	2,115,771.90	5,539.86	244,573.88	1,203,610.12	323,814.92
T [REDACTED]	GENERAL FUND	26,335.79	0.00	0.00	121.41	945.02	26,400.09	26,457.20
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		2,413,579.21	46,803.54	2,115,771.90	5,661.27	245,518.90	1,230,010.21	350,272.12

Tel: (800) 707-6242





Account Statement

August 31, 2024

Page 2 of 5

Account Number: [REDACTED]

DEBT SERVICE RESERVE

Account Summary

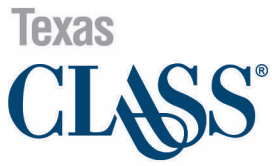
Average Monthly Yield: 5.4314%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	2,387,243.42	46,803.54	2,115,771.90	5,539.86	244,573.88	1,203,610.12	323,814.92

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/01/2024	Beginning Balance			2,387,243.42	
08/01/2024	Contribution	6,311.77			9156546
08/02/2024	Contribution	12,285.95			9163264
08/05/2024	Contribution	5,363.71			9170110
08/06/2024	Contribution	6,716.76			9176861
08/07/2024	Contribution	11,468.70			9183658
08/08/2024	Contribution	1,287.06			9190431
08/09/2024	Contribution	1,308.85			9197307
08/13/2024	Contribution	556.37			9211020
08/14/2024	Withdrawal		52,009.38		9156514
08/14/2024	Withdrawal		61,656.25		9156515
08/14/2024	Withdrawal		288,400.00		9156516
08/14/2024	Withdrawal		282,709.38		9156517





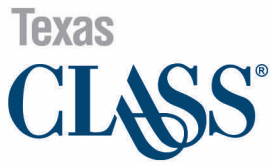
Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/14/2024	Withdrawal		707,118.76		9156518
08/14/2024	Withdrawal		206,675.00		9156519
08/14/2024	Withdrawal		40,600.00		9156520
08/14/2024	Withdrawal		92,506.25		9156521
08/14/2024	Withdrawal		90,571.88		9156522
08/14/2024	Withdrawal		293,525.00		9156523
08/16/2024	Contribution	1,197.93			9231611
08/22/2024	Contribution	222.96			9258930
08/28/2024	Contribution	83.48			9286394
08/31/2024	Income Dividend Reinvestment	5,539.86			
08/31/2024	Ending Balance			323,814.92	





Account Statement

August 31, 2024

Page 4 of 5

Account Number: T [REDACTED]

GENERAL FUND

Account Summary

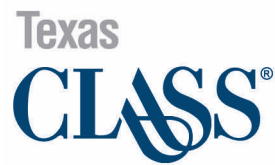
Average Monthly Yield: 5.4314%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,335.79	0.00	0.00	121.41	945.02	26,400.09	26,457.20

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
08/01/2024	Beginning Balance			26,335.79	
08/31/2024	Income Dividend Reinvestment	121.41			
08/31/2024	Ending Balance			26,457.20	





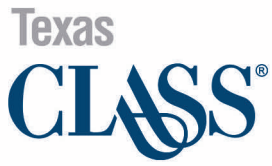
Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
08/01/2024	0.000149357	5.4669%
08/02/2024	0.000446757	5.4505%
08/03/2024	0.000000000	5.4505%
08/04/2024	0.000000000	5.4505%
08/05/2024	0.000148714	5.4429%
08/06/2024	0.000148228	5.4251%
08/07/2024	0.000148301	5.4278%
08/08/2024	0.000148176	5.4233%
08/09/2024	0.000444930	5.4281%
08/10/2024	0.000000000	5.4282%
08/11/2024	0.000000000	5.4282%
08/12/2024	0.000148482	5.4355%
08/13/2024	0.000148365	5.4302%
08/14/2024	0.000148515	5.4357%
08/15/2024	0.000148429	5.4325%
08/16/2024	0.000445266	5.4323%
08/17/2024	0.000000000	5.4322%
08/18/2024	0.000000000	5.4322%
08/19/2024	0.000148217	5.4247%
08/20/2024	0.000148185	5.4236%
08/21/2024	0.000148119	5.4212%
08/22/2024	0.000147907	5.4135%
08/23/2024	0.000443592	5.4122%
08/24/2024	0.000000000	5.4122%
08/25/2024	0.000000000	5.4122%
08/26/2024	0.000148310	5.4281%
08/27/2024	0.000148451	5.4333%
08/28/2024	0.000148659	5.4409%
08/29/2024	0.000148609	5.4391%
08/30/2024	0.000296756	5.4306%
08/31/2024	0.000000000	5.4306%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Summary Statement

September 30, 2024

Page 1 of 4

Investor ID: [REDACTED]

0000207-0001448 PDF 697352

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

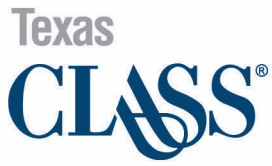
Texas CLASS

Average Monthly Yield: 5.2917%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	323,814.92	9,235.26	0.00	1,431.16	246,005.04	330,153.37	334,481.34
[REDACTED]	GENERAL FUND	26,457.20	0.00	0.00	115.00	1,060.02	26,518.87	26,572.20
[REDACTED]	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		350,272.12	9,235.26	0.00	1,546.16	247,065.06	356,672.24	361,053.54

Tel: (800) 707-6242

[REDACTED]



Account Statement

September 30, 2024

Page 2 of 4

Account Number: [REDACTED]

DEBT SERVICE RESERVE

Account Summary

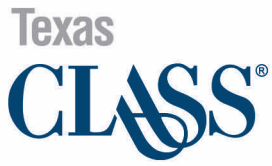
Average Monthly Yield: 5.2917%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	323,814.92	9,235.26	0.00	1,431.16	246,005.04	330,153.37	334,481.34

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
09/01/2024	Beginning Balance			323,814.92	
09/03/2024	Contribution	776.74			9313753
09/06/2024	Contribution	328.91			9334168
09/09/2024	Contribution	2,196.73			9341060
09/12/2024	Contribution	2,756.63			9361557
09/18/2024	Contribution	504.79			9388972
09/19/2024	Contribution	621.47			9395900
09/20/2024	Contribution	2,049.99			9402686
09/30/2024	Income Dividend Reinvestment	1,431.16			
09/30/2024	Ending Balance			334,481.34	





Account Statement

September 30, 2024

Page 3 of 4

Account Number: [REDACTED]

GENERAL FUND

Account Summary

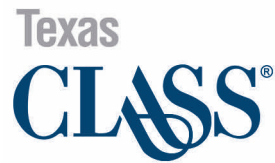
Average Monthly Yield: 5.2917%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,457.20	0.00	0.00	115.00	1,060.02	26,518.87	26,572.20

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
09/01/2024	Beginning Balance			26,457.20	
09/30/2024	Income Dividend Reinvestment	115.00			
09/30/2024	Ending Balance			26,572.20	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
09/01/2024	0.000000000	5.4306%
09/02/2024	0.000000000	5.4306%
09/03/2024	0.000148169	5.4230%
09/04/2024	0.000148604	5.4389%
09/05/2024	0.000148501	5.4351%
09/06/2024	0.000445749	5.4381%
09/07/2024	0.000000000	5.4381%
09/08/2024	0.000000000	5.4381%
09/09/2024	0.000147717	5.4064%
09/10/2024	0.000148253	5.4261%
09/11/2024	0.000147862	5.4117%
09/12/2024	0.000147686	5.4053%
09/13/2024	0.000443370	5.4091%
09/14/2024	0.000000000	5.4091%
09/15/2024	0.000000000	5.4091%
09/16/2024	0.000147897	5.4130%
09/17/2024	0.000148488	5.4347%
09/18/2024	0.000148415	5.4320%
09/19/2024	0.000146121	5.3480%
09/20/2024	0.000416718	5.0840%
09/21/2024	0.000000000	5.0840%
09/22/2024	0.000000000	5.0840%
09/23/2024	0.000138797	5.0800%
09/24/2024	0.000138538	5.0705%
09/25/2024	0.000138523	5.0700%
09/26/2024	0.000138401	5.0655%
09/27/2024	0.000414519	5.0571%
09/28/2024	0.000000000	5.0571%
09/29/2024	0.000000000	5.0571%
09/30/2024	0.000138341	5.0633%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Participant #: [REDACTED]

Lone Star™ July 2024
Investment Pool **Monthly Statement**

Statement Period: 07/01/2024 to 07/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	955,189.70	1.00	955,189.70	9.02%
Totals:				955,189.70	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,608,300.91	1.00	9,608,300.91	90.76%
Totals:				9,608,300.91	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,160.51	1.00	23,160.51	0.22%
Totals:				23,160.51	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.33 %	10,586,651.12	1.00	10,586,651.12	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,586,651.12	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2024	Starting Balance	1,065,978.01			1,065,978.01
07/23/2024	Withdrawal	950,528.01	-115,450.00	1.00	-115,450.00
07/31/2024	Interest	955,189.70	4,661.69	1.00	4,661.69
07/31/2024	Ending Balance	955,189.70			955,189.70



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2024	Starting Balance	9,565,111.57			9,565,111.57
07/31/2024	Interest	9,608,300.91	43,189.34	1.00	43,189.34
07/31/2024	Ending Balance	9,608,300.91			9,608,300.91

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2024	Starting Balance	23,056.40			23,056.40
07/31/2024	Interest	23,160.51	104.11	1.00	104.11
07/31/2024	Ending Balance	23,160.51			23,160.51

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



Participant #: [REDACTED]

Lone Star™ August 2024
Investment Pool **Monthly Statement**

Statement Period: 08/01/2024 to 08/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	959,491.76	1.00	959,491.76	9.02%
Totals:				959,491.76	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,651,575.53	1.00	9,651,575.53	90.76%
Totals:				9,651,575.53	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,264.82	1.00	23,264.82	0.22%
Totals:				23,264.82	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.32 %	10,634,332.11	1.00	10,634,332.11	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,634,332.11	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2024	Starting Balance	955,189.70			955,189.70
08/30/2024	Interest	959,491.76	4,302.06	1.00	4,302.06
08/31/2024	Ending Balance	959,491.76			959,491.76



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2024	Starting Balance	9,608,300.91			9,608,300.91
08/30/2024	Interest	9,651,575.53	43,274.62	1.00	43,274.62
08/31/2024	Ending Balance	9,651,575.53			9,651,575.53

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
08/01/2024	Starting Balance	23,160.51			23,160.51
08/30/2024	Interest	23,264.82	104.31	1.00	104.31
08/31/2024	Ending Balance	23,264.82			23,264.82

Important Information about this statement

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Participant #: [REDACTED]

Lone Star™ September 2024
Investment Pool Monthly Statement

Statement Period: 09/01/2024 to 09/30/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	963,558.04	1.00	963,558.04	9.02%
Totals:				963,558.04	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,692,478.49	1.00	9,692,478.49	90.76%
Totals:				9,692,478.49	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,363.42	1.00	23,363.42	0.22%
Totals:				23,363.42	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.17 %	10,679,399.95	1.00	10,679,399.95	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,679,399.95	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
09/01/2024	Starting Balance	959,491.76			959,491.76
09/30/2024	Interest	963,558.04	4,066.28	1.00	4,066.28
09/30/2024	Ending Balance	963,558.04			963,558.04

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
09/01/2024	Starting Balance	9,651,575.53			9,651,575.53
09/30/2024	Interest	9,692,478.49	40,902.96	1.00	40,902.96
09/30/2024	Ending Balance	9,692,478.49			9,692,478.49

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
09/01/2024	Starting Balance	23,264.82			23,264.82
09/30/2024	Interest	23,363.42	98.60	1.00	98.60
09/30/2024	Ending Balance	23,363.42			23,363.42

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

10.D. Consider Approval of the 2024 Certified Tax Roll
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	2024 Certified Tax Roll
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Each year, the Board of Trustees receives a copy of the Tax Roll Summary from the Tax Assessor Collector. The 2024 Tax Roll is submitted to the Board in accordance with Texas Property Tax Code Section 26.09. The official minutes of this meeting will serve as documentation for approval of the 2024 Tax Roll that follows.

Fiscal Implications

As Kenneth L. Maun states in the attached letter, this is a formality in the Texas Property Tax Code and fulfills the law's requirement that we continue tax collections in full compliance. There are no additional fiscal implications.

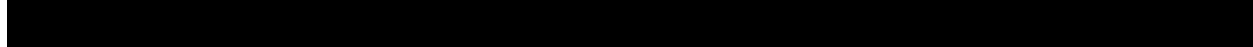
Administrator Recommendation

The Administration recommends that the Board of Trustees approve the 2024 Certified Tax Roll.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.





KENNETH L. MAUN
TAX ASSESSOR COLLECTOR
COLLIN COUNTY
2300 Bloomdale Road, Suite 2366
P.O. Box 8006
McKinney, TX 75070-8006
(972) 547-5020
Fax: (214) 491-4808
Email: kmaun@collincountytexas.gov

October 08, 2024

Katie Kordel, Superintendent
Lovejoy Independent School District
259 Country Club Road
Allen, TX 75002

Dear Ms. Kordel


Attached is the 2024 Tax Roll Summary for Lovejoy Independent School District.

Submission of the 2024 Tax Roll to your governing body for approval, in accordance with *Texas Property Tax Code*, Section 26.09, will constitute the 2024 Tax Roll for Lovejoy Independent School District.

Please provide my office a copy of your ordinance approving the Tax Roll at your earliest convenience. While this is a formality in the Texas Property Tax Code, we do want to fulfill the requirements of the law and do appreciate your cooperation.

If you have any questions, please contact me.

Sincerely,


Kenneth L. Maun
Tax Assessor Collector

KLM:jd

Enclosure

cc: Thomas Willman

2024 TAX ROLL SUMMARY

65 - LOVEJOY ISD

	Amount	Count
NUMBER OF ACCOUNTS		6,377
MARKET VALUES		
ROLLCODE: PERSONAL		
Personal	\$49,849,179	
ROLLCODE: REAL		
Agriculture	\$174,771,332	
Improvement	\$3,510,942,259	
Improvement Non-Home Site	\$191,341,490	
Land	\$1,973,285,032	
Land Ag Land	\$135,176	
Land Non-Home Site	\$97,689,101	
TOTAL MARKET VALUE	\$5,998,013,569	
DEFERRALS		
Ag	\$174,771,332	199
TOTAL DEFERRALS	\$174,771,332	
EXEMPTIONS		
23.231 Circuit Breaker Limitation	\$12,673,634	123
Absolute Exemption , XN , XN	\$57,180	1
Autos , XO , PPV , XO , PPV	\$17,401,526	87
Cap Adjustment , XT , XT	\$606,617,296	3,849
Disabled	\$499,000	50
Disabled Veteran	\$53,110,767	191
Homestead	\$463,397,189	4,682
Miscellaneous , XV , XV	\$210,506,956	248
Nominal Value	\$56,412	79
Over 65	\$26,364,403	1,927
Private Schools , XJ , XJ	\$9,888,864	1
Solar/Wind	\$7,784	5
Surviving Spouse Disabled Person	\$0	1
TOTAL EXEMPTIONS	\$1,400,581,011	
GRAND TOTAL FOR DEFERRALS AND EXEMPTIONS	\$1,575,352,343	
TOTAL MARKET VALUE	\$5,998,013,569	
TAXABLE VALUE	\$4,422,661,226	
TAX RATE	1.2552	
ROLLCODE: PERSONAL		
Levy	\$404,921.98	357
ROLLCODE: REAL		
Levy	\$48,085,550.11	6,020
TOTAL LEVY	\$48,490,472.09	
LEVY LOST DUE TO FROZEN	\$7,022,771.13	
OTHER LOST LEVY	\$0.00	
TOTAL LOST LEVY	\$7,022,771.13	

2024 TAX ROLL SUMMARY

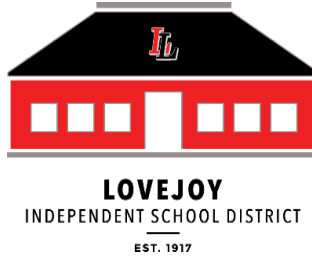
65 - LOVEJOY ISD

Calculation Analysis

	Calc Levy	- Tax Amount	=	Diff.	Market Value	Exemption	Taxable Value
Frozen	13,175,225.65	5,947,814.77		7,227,410.88	1,536,774,828	487,123,327	1,049,651,501
DV100 (Excl. Frozen)	8,982.13	8,982.13		0.00	38,245,941	32,932,190	5,313,751
Prorated (Excl. Frozen)	0.00	0.00		0.00	0	0	0
Other	44,638,536.74	44,638,536.74		0.00	4,649,748,849	1,098,058,189	3,551,690,660
Total	57,822,744.52	50,595,333.64		7,227,410.88	6,224,769,618	1,618,113,706	4,606,655,912
DV100 (Incl. Frozen)	3,025.04	2,390.10		634.94	23,644,335	15,815,252	7,829,083
Prorated (Incl. Frozen)	0.00	0.00		0.00	0	0	0

11. Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of October, we are spotlighting the Lovejoy High School Student-Superintendent Connection Council’s 2023-2024 school year project; “The Leopard Way” book.

The LHS Student-Superintendent Connection Council meets several times throughout the school year with Superintendent Kordel providing students an opportunity to express what they believe is important regarding their education. Throughout the school year, the Council is charged with a high expectation to exemplify the Lovejoy ISD graduate profile by moving beyond self-interest and serving in love and service to others.

The Leopard Way encompasses our graduate profile through the lens of a Lovejoy Leopard from Kindergarten through 12th grade. The Council proudly presented and read the book to each Kindergarten classroom in the Spring.

The Leopard Way addresses the LOVEJOY 2030 Strategic Targets:

- **2.1.1** Provide learning experiences and opportunities for students to develop a growth mindset.
- **3.1.1** Establish partnerships that enhance the student learning experience.
- **3.2.2** Provide students the opportunity to provide service and/or mentorship to younger students, our district, their schools, and our community.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

CELEBRATION OF LEARNING

Dr. Laurie Tinsley

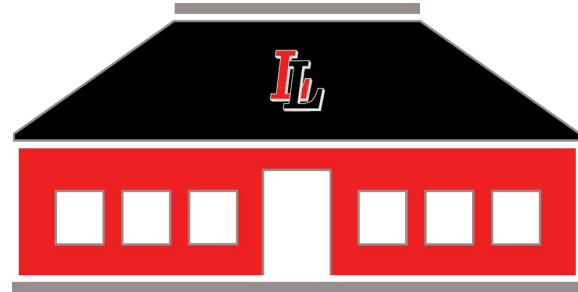
Assistant Superintendent of Curriculum and
Instruction

Justin Wieller

Principal Lovejoy High School

October 28, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD

CELEBRATION OF LEARNING

**LHS Student-Superintendent
Connection Council**



THE LEOPARD WAY



Illustrations by: Lovejoy ISD Students (K-8)

Written by: The 2023-2024 Lovejoy High School
Student-Superintendent Connection Council

THE LEOPARD WAY

BY THE LOVEJOY HIGH SCHOOL
STUDENT-SUPERINTENDENT CONNECTION COUNCIL



ROLL PARDS

Council Participants

Katie Kordel, Superintendent

Justin Wieller, LHS Principal

Cooper Lee - Freshman

Charlie Peabody - Freshman

Savanna Sanderson - Freshman

Madison Simpson - Freshman

Chaseley Glover - Freshman

Paxton Friesland - Sophomore

Kate Mitchell - Sophomore

Emerson York - Sophomore

Ellie Payne - Sophomore

Ella Claborn - Sophomore

Caroline Wilkins - Junior

William Lander - Junior

Marshall Branum - Junior

Grace Gonzalez - Junior

Joseph Reid - Junior

Andrew Lamping - Junior

Dana Colston - Senior

Maria Faoro - Senior

Austin Hummel - Senior

Connie Onyegbunwa - Senior

Mia Reaugh - Senior



Lovejoy High School Graduate Profile

Intellectually Equipped

The Lovejoy graduate has faced a challenging curriculum that has prepared him or her for a successful college experience. The courses taken at Lovejoy matched the student's strengths and interests, as well as challenged his/her mind, imagination, feelings and social consciousness. The Lovejoy graduate is able to think critically and can express ideas clearly through oral and written expression. He or she has developed an academic skill set that allows for mastery of highly rigorous coursework. The graduate has learned to discern quality work from mediocre efforts and has chosen to pursue excellence by relying on self-discipline, initiative, creativity and integrity.

Open to the Challenges of Learning

The Lovejoy graduate has a diverse background of formational experiences that have given him/her opportunities to learn and grow. The graduating senior has learned to be reflective and self-evaluative. Having experienced Lovejoy High School as a safe haven for the mistakes and false starts inherent in learning, the graduate understands that risk-taking and resiliency are necessary for growth. He or she values being viewed as an adult and feels prepared to manage more complex responsibilities. The Lovejoy graduate accepts the challenges of lifelong learning.

Well-Rounded

The Lovejoy graduate has had a variety of experiences beyond the classroom. Opportunities to excel in art and music, on the stage and on the athletic fields have led the graduate to view aesthetic and physical development as essential to an education. The graduate has participated in extracurricular activities that promote teamwork, leadership, responsibility, humility and physical and emotional fitness. In competitive arenas, the graduate has learned the value of fair play and respect for teammates and adversaries alike.

Engaged in a Healthy Lifestyle

The Lovejoy graduate has demonstrated the self-discipline to pursue physical, cognitive and emotional health. She or he has developed the desire to engage in a healthy lifestyle, including a life-long commitment to physical activity. The Lovejoy student understands the physiological effects of lifestyle — including nutrition, exercise, and high-risk behaviors — on long-term health. He or she has developed the habits and self-discipline to achieve life-long wellness.

Fair and Respectful of Others

The Lovejoy graduate has had the opportunity to interact with students, teachers, administrators and parents in a variety of settings. He or she has chosen to act in accordance with the principle — treat others as he or she would want to be treated. These experiences have led the student to go outside himself or herself to find happiness and joy in the love, friendship, and companionship of others.

Works for Justice in the Community

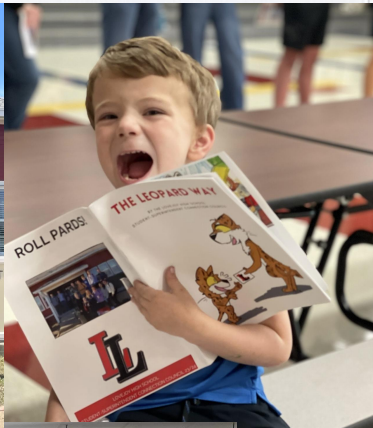
The Lovejoy graduate has experienced the satisfaction of giving and service. She/He has learned through service projects to comprehend the abstract ideas of justice and community. The student has begun to appreciate the need to couple ethical thinking with ethical action. Ultimately, the Lovejoy graduate has learned to respond in love and service to those in need and now strives to move beyond self-interest in relationships with others.



Expectations and Levels of Thinking

- Exemplify Leadership
- *Model the Lovejoy High School Graduate Profile*
- Strategic Thinking Skills
- *Reference the LOVEJOY 2030 Strategic Targets*
- Commit to Community Service and Engagement
- *Project Management*
- Soft-Skills
- *Innovation*
- Constructive Feedback for LHS Administration
- *Application*

LOVEJOY



Thank You

LOVEJOY

12. Consider and Act on the Joint Drone Project Agreement with the City of Lucas
Presenter: Kyle Pursifull, Executive Director of District Support Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Consider and Act on the Joint Drone Project with the City of Lucas
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services



Executive Summary

Lovejoy ISD has the opportunity to partner with the City of Lucas on a “Drone as a First Responder” project. This partnership would enhance the district’s safety and security function and capabilities. The partnership would also allow for increased collaboration and joint-training between the City of Lucas Fire Department and the Lovejoy ISD School Marshals.

Fiscal Implications

The annual cost for this joint project is \$16,000.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of the Joint Drone Project agreement with the City of Lucas.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Joint Drone Project with the City of Lucas

Kyle Pursifull

Executive Director of District Support Services

October 28, 2024

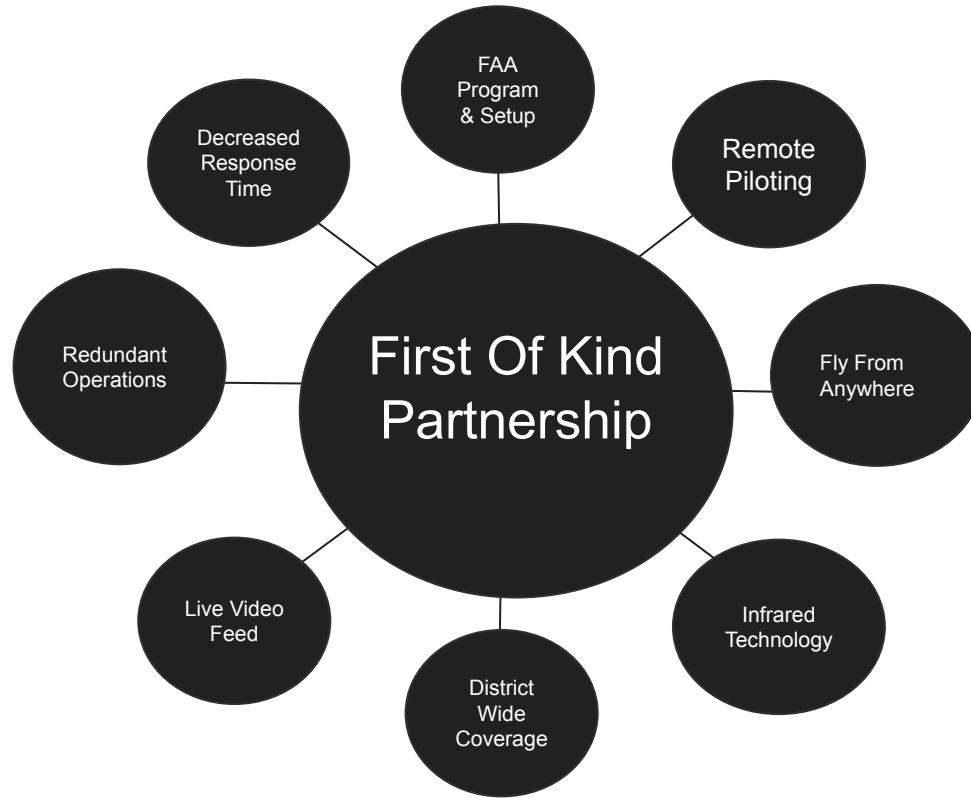
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

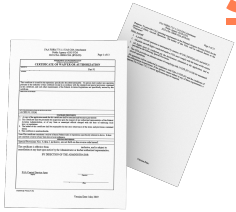
Drone as a First Responder (DFR)



City of Lucas & Lovejoy ISD

WHAT IS DRONE AS A FIRST RESPONDER (DFR)?

Paladin is an ALL-IN-ONE SYSTEM



FAA Program & Setup

- Paladin secures COA and Beyond Visual Line Of Sight waiver on behalf of your agency
- We maintain ongoing compliance
- Our goal is compliance and optimization



Paladin EXT

- Flagship product which connects your drones to LTE Cellular service
- Extends the operating range to 3-5 mile per flight
- No RF Controller needed; Remote Piloting



Watchtower

- Central command of drones; autonomous or manual flight
- Share live video via SMS with one click.
- Automated Reporting: Flight logs, compliance, diagnostics, and performance



Drones

- Paladin is a 3rd party distributor for DJI; direct integration to our system
- We are also a drone manufacturer (Knighthawk pictured above)
- Business continuity plan with risk mitigation



Docks

- Paladin fully integrates with Dock (**sold seperately**)
- Docks simplify battery charging, drone storage & protection, and quicker, autonomous deployment



One Platform

Drone as a First Responder (DFR)



QUESTIONS?



City of Lucas & Lovejoy ISD

STATE OF TEXAS
COUNTY OF COLLIN

§
§
§

**INTERLOCAL COOPERATION AGREEMENT FOR
PALADIN DRONE SERVICES AND EQUIPMENT**

This Interlocal Cooperation Agreement for Paladin Drone Services and Equipment ("Agreement") is made by and between the City of Lucas, Texas ("City") and the Lovejoy Independent School District ("LISD"), (each a "Party" and collectively the "Parties"). acting by and through their duly authorized representatives.

RECITALS

WHEREAS, the City and LISD desire to provide their emergency services with enhanced information and safety procedures when responding to an emergency situation, and to provide greater safety measures for LISD students and the City's citizens; and

WHEREAS, the City and LISD are willing to purchase a Paladin Launch Package from Paladin, Inc. which shall include a M30T Drone, or similar, with an EXT LTE Module, maintenance, subscription services, pilots, and observers (the "Drone Package"), for shared use with LISD subject to the terms and conditions of this Agreement and the Paladin Purchase Order attached as Exhibit "A"; and

WHEREAS, this Agreement is made pursuant to and under the authority of the Interlocal Cooperation Act of 1971, as amended, and codified in Chapter 792 of the Texas Government Code (the "Act"); and

WHEREAS, the Parties are local governments as defined in §791.003 of the Act, and each are empowered by §791.011 of the Act to contract with each other to provide governmental functions and services such as community celebrations; and

WHEREAS, the City and LISD agree that the shared use of the Drone Package could provide significant margins of safety for their emergency services, LISD students, and the City's citizens; and

NOW, THEREFORE, in consideration of the mutual promises and benefits contained herein, and for other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

**Article I
Purchase, Ownership, and Insurance**

1.1 Purchase and Ownership. The City and LISD shall purchase and retain shared ownership of the Drone Package to be used and shared between the City and LISD pursuant to the terms of this Agreement. The total purchase price for the Drone Package, including an annual one (1) year subscription fee for a one-year term is Twenty-Nine Thousand Dollars (\$29,000.00) Each Party shall contribute one-half of the purchase price of the Drone Package and the annual subscription fee.

1.2 Insurance. The City will obtain and maintain insurance as required by Paladin on the Drone Package during the Term of this Agreement. LISD will be responsible for obtaining and maintaining any insurance necessary to protect LISD and its personnel during use of the Drone Package.

Article II Term

The Initial Term of this Agreement shall be one (1) year commencing on the date this Agreement is signed by all Parties (the “Effective Date”), unless sooner terminated as provided herein. Thereafter, the Parties may renew this Agreement for two (2) one (1) year terms (each a “Renewal Term”).

Article III Administration of Drone Package

3.1 Administrators. The Lucas Fire Chief and the LISD Director of Safety shall be the Administrator of the Drone Package and shall assign sub-users and permissions as needed and/or required.

3.2 Housing Location. The drone will be housed at Lucas Fire Rescue Station 1 located at 165 Country Club Road, Lucas, Texas 75002. LISD School Marshals and other designated LSD officials, as agreed upon by the Lucas Fire Chief and LISD Director of Safety and Security, shall be provided with an access card to allow for 24-hour access.

3.3 Deployment. The drone may be deployed by the City or LISD for any emergency service or any other purpose, and at any time, under the following conditions:

- (a) Emergency calls for service of the drone will take precedence over any and all planned events;
- (b) Only trained pilots and observers will be allowed to operate the drone;
- (c) Drone pilots and observers shall adhere to all training requirements as set forth by the FAA; and
- (d) Once the deployment is completed, the drone shall be returned to its Housing Location.

3.4 Damage or Destruction. In the event the drone is damaged or destroyed during a deployment, the Party in possession of the drone at that time shall be responsible for the payment of any insurance deductible.

Article IV Termination

Either Party may terminate its rights and obligations under this Agreement by giving ninety (90) days prior written notice to the other Party. Any financial obligations or liability of the other Party shall survive termination of this Agreement.

Article V
NO INDEMNIFICATION

THE CITY AND LISD, INCLUDING THEIR RESPECTIVE ELECTED OFFICIALS AND EMPLOYEES, AGREE THAT EACH WILL BE RESPONSIBLE FOR ITS OWN NEGLIGENT ACTS, ERRORS, AND OMISSIONS OR OTHER TORTIOUS CONDUCT IN THE COURSE OF THE PERFORMANCE OF THIS AGREEMENT, WITHOUT WAIVING ANY GOVERNMENTAL IMMUNITIES AVAILABLE TO THE CITY OR LISD UNDER TEXAS LAW OR OTHER APPLICABLE LAWS AND WITHOUT WAIVING ANY AVAILABLE DEFENSES UNDER TEXAS LAW OR OTHER APPLICABLE LAWS. NOTHING IN THIS PARAGRAPH MAY BE CONSTRUED TO CREATE OR GRANT ANY RIGHTS, CONTRACTUAL OR OTHERWISE, IN OR TO ANY THIRD PERSONS OR ENTITIES.

Article VI
Financial Obligations

The Parties represent and covenant that their respective financial obligations and liability hereunder shall constitute operating expenses of the Parties' general fund payable from current funds annually budgeted and approved therefor.

Article VII
Default

In the event either Party shall fail to perform any financial obligation hereunder, then the non-defaulting Party shall give written notice of such failure, and if the defaulting Party has not cured such failure with ten (10) days after receive of such written notice, the non-defaulting Party shall have the right to cure such failure and recover from the defaulting Party the amount of money paid, if any, by the non-defaulting Party to cure such failure, with interest at the highest rate allowed by law.

Article VIII
Miscellaneous

8.1 Successors and Assigns. This Agreement shall be binding on and inure to the benefit of the Parties and their respective heirs, executors, administrators, legal representatives, successors, and assigns. This Agreement may not be assigned without the written consent of the other Party.

8.2 Limitation on Liability. It is acknowledged and agreed by the Parties that the terms hereof are not intended to and shall not be deemed to create a partnership or joint venture among the Parties. It is understood and agreed among the Parties that each Party, in satisfying the conditions of this Agreement, has acted independently, and each Party assumes no responsibilities or liabilities to third Parties in connection with these actions.

8.3 Authorization. Each Party represents that it has full capacity and authority to grant all rights and assume all obligations that is granted and assumed under this Agreement.

8.4 Notice. Any notice required or permitted to be delivered hereunder shall be deemed received three (3) days thereafter sent by United States Mail, postage prepaid, certified mail, return receipt requested, addressed to the Party at the address set forth below or on the day actually received when sent by courier or otherwise hand delivered.

If intended for City:

City of Lucas, Texas
Attn: John Whitsell, City Manager
665 Country Club Road
Lucas, Texas 75002-7651
Phone: (972) 912-1212
jwhitsell@lucastexas.us

With copy to:

Joseph J. Gorfida, Jr.
Nichols | Jackson
500 North Akard
Suite 1800
Dallas, Texas 75201
Phone: (214) 965-9900
jgorfida@nicholsjackson.com

If intended for LISD:

Lovejoy Independent School District
Attn: Katie Kordel
Superintendent
259 Country Club Road
Allen, Texas 75002
(469) 742-8003
katie_kordel@lovejoyisd.net

With copy to:

Chad Timmons
Abernathy, Roeder, Boyd & Hullett, P.C.
1700 Redbud Blvd., #300
McKinney, Texas 75069
ctimmons@abernathy-law.com

8.5 Entire Agreement. This Agreement embodies the complete agreement of the Parties hereto, superseding all oral or written, previous and contemporary agreements between the Parties and relating to the matters in this Agreement, and except as otherwise provided herein cannot be modified without written agreement of the Parties to be attached to and made a part of this Agreement.

8.6 Governing Law. The validity of this Agreement and any of its terms and provisions, as well as the rights and duties of the Parties, shall be governed by the laws of the State of Texas; and venue for any action concerning this Agreement shall be in District Court of Collin County, Texas. The Parties agree to submit to the personal and subject matter jurisdiction of said court.

8.7 Amendment. This Agreement may be amended by the mutual written agreement of the Parties.

8.8 Force Majeure. No Party will be liable for any default or delay in the performance of its obligations under this Agreement if and to the extent such default or delay is caused, directly or indirectly, by fire, flood, earthquake, elements of nature or acts of God, riots, civil disorders,

acts of terrorism or any similar cause beyond the reasonable control of such party, provided that the non-performing party is without fault in causing such default or delay. The non-performing Party agrees to use commercially reasonable efforts to recommence performance as soon as possible.

8.9 Legal Construction. In the event anyone or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect other provisions, and it is the intention of the Parties to this Agreement that in lieu of each provision that is found to be illegal, invalid, or unenforceable_ a provision be added to this Agreement which is legal, valid and enforceable and is as similar in terms as possible to the provision found to be illegal, invalid or unenforceable.

8.10 Recitals. The recitals to this Agreement are incorporated herein.

8.11 Counterparts. This Agreement may be executed in counterparts. Each of the counterparts shall be deemed an original instrument, but any of the counterparts shall constitute one and the same instrument.

8.12 Exhibits. Any exhibits to this Agreement are incorporated herein by reference for all purposes wherever reference is made to the same.

8.13 Survival of Covenants. Any of the representations, warranties, covenants, and obligations of the Parties set forth in this Agreement shall survive termination.

8.14 Compliance with Laws. The Parties shall -fully comply with all local, state and federal laws, including all codes, ordinances and regulations applicable to this Agreement and the work to be done thereunder, which exist or which may be enacted later by governmental bodies having jurisdiction or authority for such enactment.

8.15 Severability. In the event any section, subsection, paragraph, sentence, phrase or word herein is held invalid, illegal or unconstitutional, the balance of this Agreement shall be enforceable, and shall be enforced as if the Parties intended at all times to delete said invalid section, subsection, paragraph, sentence, phrase or word.

EXECUTED this 18th day of October, 2024.

City of Lucas, Texas

By: [Signature]
John Whitsell, City Manager

Approved as to Form:

By: [Signature]
Joseph J. Gorfida Jr., City Attorney
(09-06-2024: 4873-9821-1695, v. 1)

STATE OF TEXAS §
 §
COUNTY OF COLLIN §

The forgoing instrument was acknowledged before me this 18th day of October, 2024, by John Whitsell, City Manager of the City of Lucas, a municipal corporation under the laws of the State of Texas, in such capacity on behalf of such municipal corporation.



[Signature]
Notary Public, State of Texas

My Commission Expires: March 18, 2028

(Signature Page to Follow)

EXECUTED this _____ day of _____, 2024.

Lovejoy Independent School District

By: _____
Katie Kordel, Superintendent

Approved as to Form:

By: _____
Name: Chad Timmons
Title: Attorney for Lovejoy Independent School District

STATE OF TEXAS §
§
COUNTY OF COLLIN §

The forgoing instrument was acknowledged before me this ___ day of _____, 2024, by Katie Kordel, Superintendent of Lovejoy Independent School District, on behalf of said independent school district.

Notary Public, State of Texas

My Commission Expires: _____

4873-9821-1695, v. 1

13. Presentation: Foundation for Lovejoy Schools Annual Update
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Foundation for Lovejoy Schools Annual Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President
Executive Summary	
The Foundation for Lovejoy Schools will provide the Board of Trustees with their annual update.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	



CLASSROOM ENHANCEMENTS

\$524,282.66

SAFETY AND SECURITY

\$145,000.00

TOTAL GIVEN TO LOVEJOY ISD

\$669,282.66



UPCOMING EVENTS

- **North Texas Giving Day-** September 19, 2024
- **Lovejoy Ladies' Night-** October 24, 2024
- **Lovejoy Tour of Homes-** November 16, 2024
- **Denim & Diamonds-** March 1, 2025
- **Taste of Fairview-** March 7, 2025
- **Men's Cornhole Tournament-** Spring 2025

14. Presentation: Board Legislative Subcommittee Update
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Board Legislative Subcommittee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President



Executive Summary

The Board Legislative Subcommittee will provide an update.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Board Legislative Subcommittee Update

October 28, 2024

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

89th Legislative Session

- The 89th Texas Legislature is the next meeting of the legislative branch of the U.S. state of Texas, composed of the Texas Senate and the Texas House of Representatives.
- The regular session is scheduled to meet from January 14, 2025, to June 2, 2025.
- The 88th Session had four special sessions with the final special session ending in December of 2023.

State Leaders in the 89th Legislative Session

- Governor Abbott
 - Term runs through January 2027
- Lt. Gov. Patrick
 - Term runs through January 2027
- Speaker Phelan
 - Term runs through January 14, 2025
 - House Speaker election on January 14 will determine if he maintains the Speakership in the 89th Legislature.

Expected Session Topics

- **School Vouchers**
- **School Finance**, with some specific attention to the use of American Rescue Plan Act funds by ISDs and the state surplus
- **Accountability and Assessment Policies**, at both state and local levels, with likely attention specifically to the status of Texas Through-year Assessment Pilot
- **Property Tax Reform**, with how much more state revenue will be used to reduce school property taxes as a key variable for discussion
- **Teacher Retention and Recruitment**
- **School Safety & Student Security**, Both physical and virtual

Anticipated New Topics in the 89th Session

- **Teacher Certification**, and implications of the increasing number of uncertified teachers
- **TEA and Commissioner Authority for Complaints**, with an increased budget and staff
- **Curriculum Management and Instructional Materials**
 - IMRA implementation and possible modifications
 - State Scope & Sequence authority
 - Library Books and Materials
- **School to Work Pipeline** and alignment of PK-12 and higher ed policies and practices
- **Chapter 37 and Discipline Policies and Practices**, and implications for teacher morale and school finance formulas
- **Artificial Intelligence**, both its use and instruction about its use
- **PreK through Grade 3** math and reading outcomes
- **Impact of Social Media** on children

Discussion of Draft Board Legislative Priorities

01 Invest in Texas Public School Children

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

Discussion of Draft Board Legislative Priorities

02 Invest in Extracurricular Opportunities for Texas Public School Children

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

03 Support Community-Focused Governance

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.



THANK YOU

15. Consider and Act on the 2024-2025 HB 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	2024-2025 HB 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Under HB 3, School Boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186.

The 2024-2025 HB 3: proposed goals and progress measures for early literacy, early math and college and career, and military readiness were shared with the Board of Trustees during the September 30, 2024 regular meeting.

Fiscal Implications

Financial impact is determined based on the requirements of the goals progress measures.

Administrator Recommendation

Recommend approval of the 2024-2025 HB 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures.

District Priority

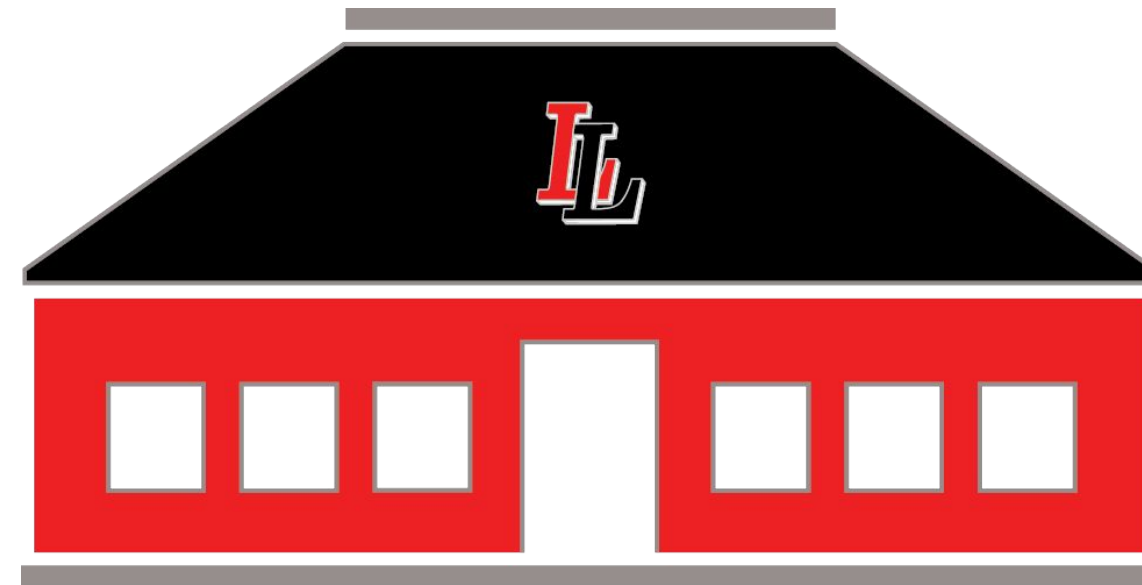
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Consider and Act 2024-2025 HB 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness and Proficiency Goals and Performance Objectives

DR. LAURIE TINSLEY
ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

OCTOBER 28, 2024
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

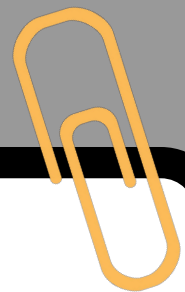
EST. 1917



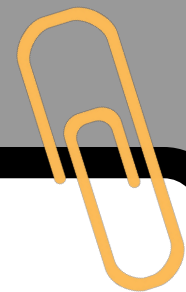
House Bill 3 Board Adopted

Goals

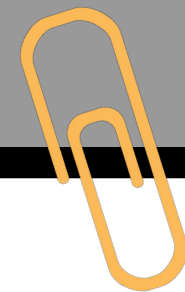
Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early
Childhood
Literacy
Proficiency

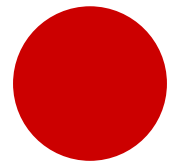


Early
Childhood
Math
Proficiency

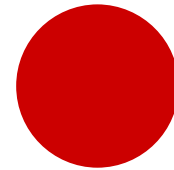


College,
Career, and
Military
Readiness

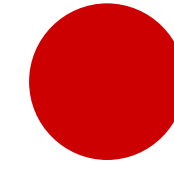
Goals for Early Childhood Literacy and Math



3rd grade is the only grade required for literacy and math.

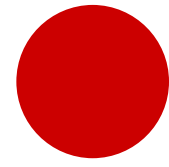


Plan includes progress measures for K-2nd grade to understand growth toward 3rd grade reading proficiency.



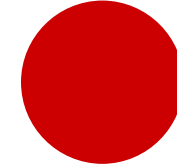
Aligns with the HB3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

Goals for College, Career, and Military Readiness



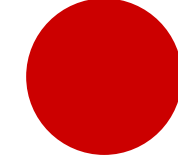
College Readiness

Academic proficiency on data driven instrument (ACT/SAT/TSI/AP/Dual Credit)



Career Ready

Successfully completed an Industry Based Certification/Special Education workforce ready.



Military Ready

Enlisting in the armed forces and reporting to basic training.

Specific Quantifiable Goals

(measurable goals)

- Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).
- Annual targets must be included for each goal in addition to the 5 year deadline target.
- Adopting board outcome goals and progress measures for each goal creates alignment with each plan.

HOUSE BILL 3 BOARD GOALS

**Early
Literacy**

GOAL 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

**Early
Math**

GOAL 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

CCMR

GOAL 3

The percentage of graduates that meet the criteria for CCMR will increase from 93% to 98% by August 2028.



**EARLY CHILDHOOD
LITERACY GOAL**

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
82%	85%	87%	89%	90%	91%




Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	80%	79%	81%	50%	87%	85%	100%	62%	56%	65%	71%	70%	70%
2024	81%	80%	85%	52%	88%	86%	100%	63%	59%	66%	72%	71%	71%
2025	82%	81%	86%	54%	89%	87%	100%	65%	60%	67%	73%	72%	72%
2026	83%	82%	87%	56%	90%	88%	100%	67%	62%	68%	74%	73%	73%
2027	84%	83%	88%	58%	91%	89%	100%	69%	64%	69%	75%	74%	74%
2028	85%	84%	89%	60%	92%	90%	100%	70%	66%	70%	76%	75%	75%

Early Childhood

Literacy Goal

2024 Progress Update

Early Childhood Literacy Assessments

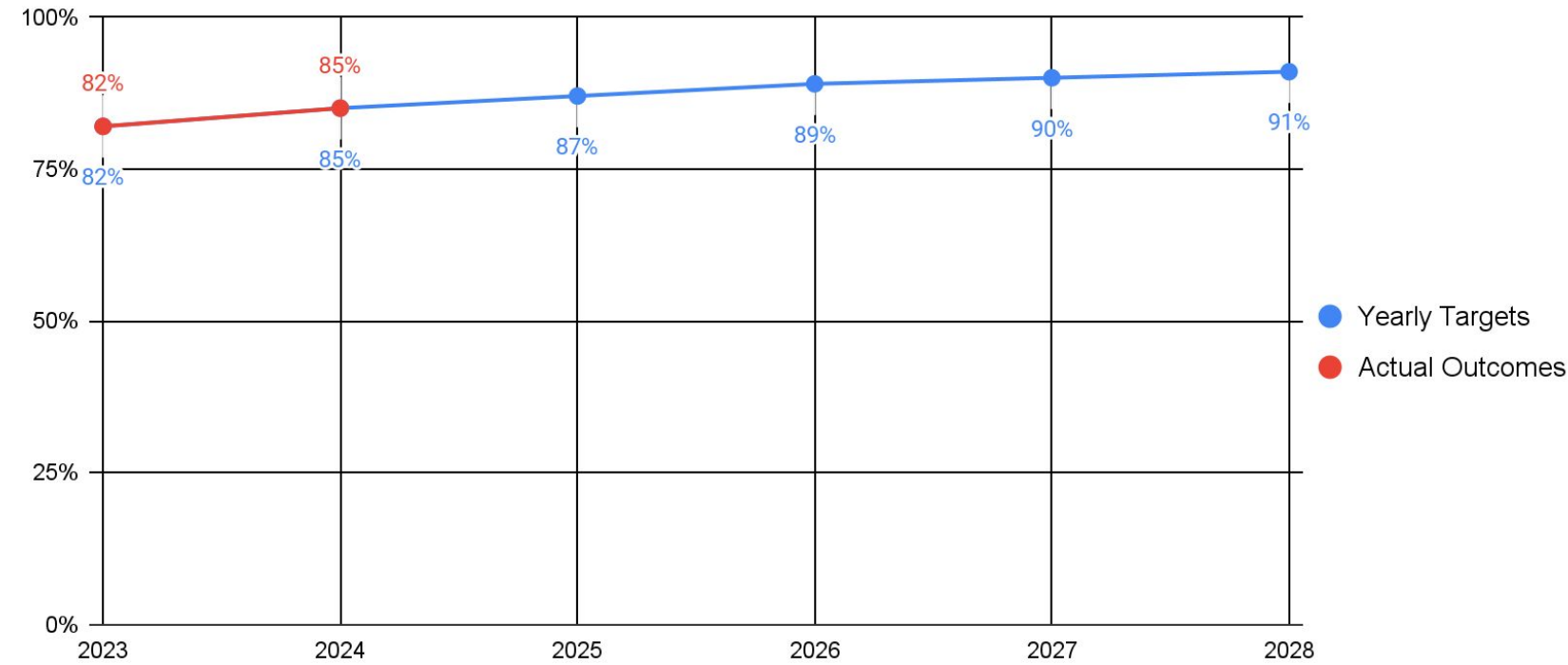
	Phonics & Phonemic Awareness	Comprehension, Fluency, & Vocabulary
Kinder - 2nd Grade		
3rd Grade	 State of Texas Assessments of Academic Readiness	

Yearly Progress Update on Early Childhood Literacy Goal

Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

Actual Outcomes Compared to Yearly Targets



Literacy Goal

2024 Target	85%
2024 Actual Outcome	85%

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

82%

85%

87%

89%

90%

91%

Actual Outcome Compared to Yearly Target for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Target	*	80%	85%	*	88%	*	100%	66%	*	*	72%	*	*
2024 Actual Outcome	*	68%	85%	*	96%	*	94%	44%	*	*	75%	*	*

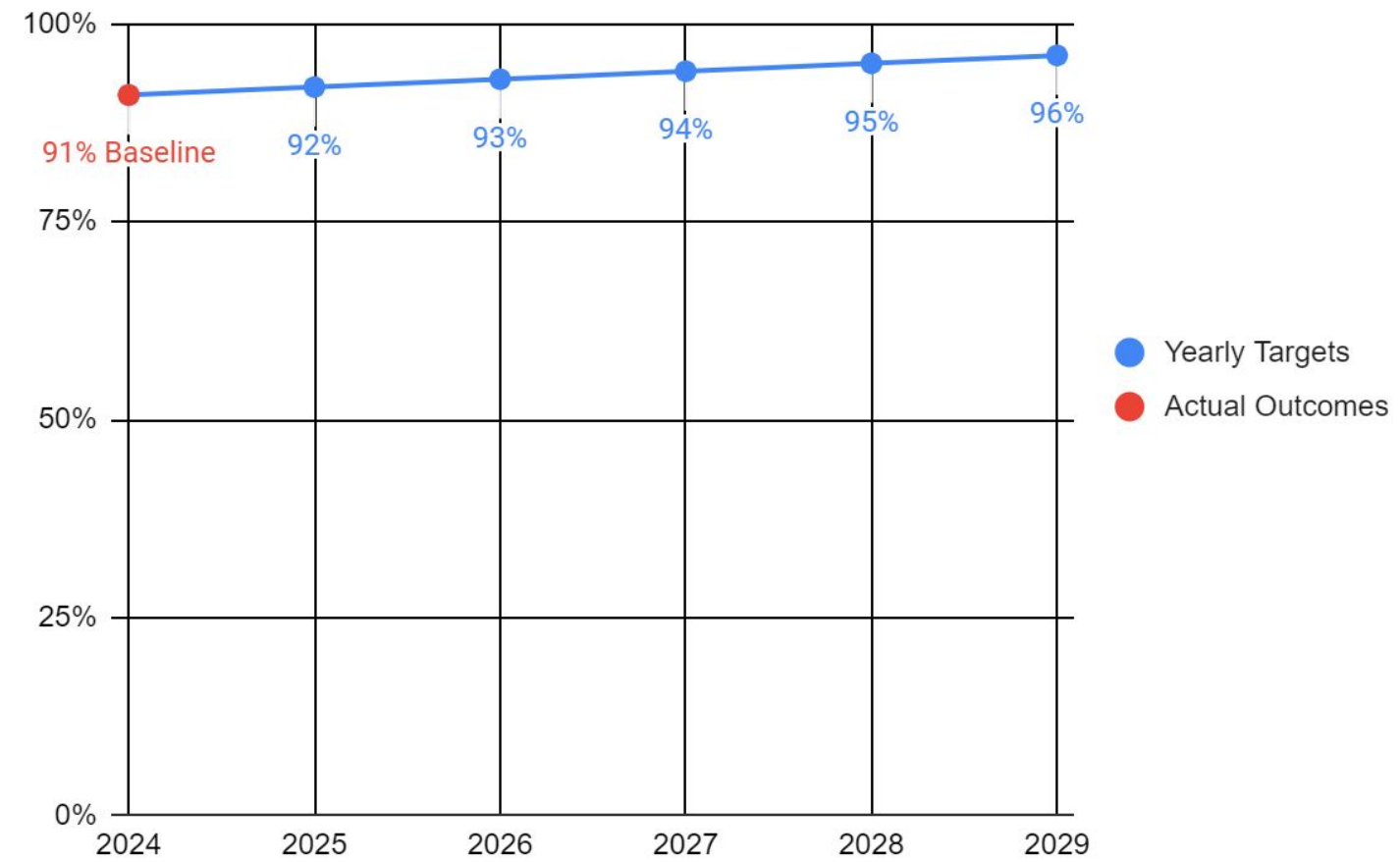
*Data sets for student groups consisting of less than 10 students have been masked with the exception of Emergent Bilingual (EB).

Yearly Progress Update on Literacy Progress Measure 1A

Progress Measure 1A

The percent of Kindergarten students at benchmark or above on mClass will increase from 91% to 96% by June 2029.

Actual Outcomes Compared to Yearly Targets



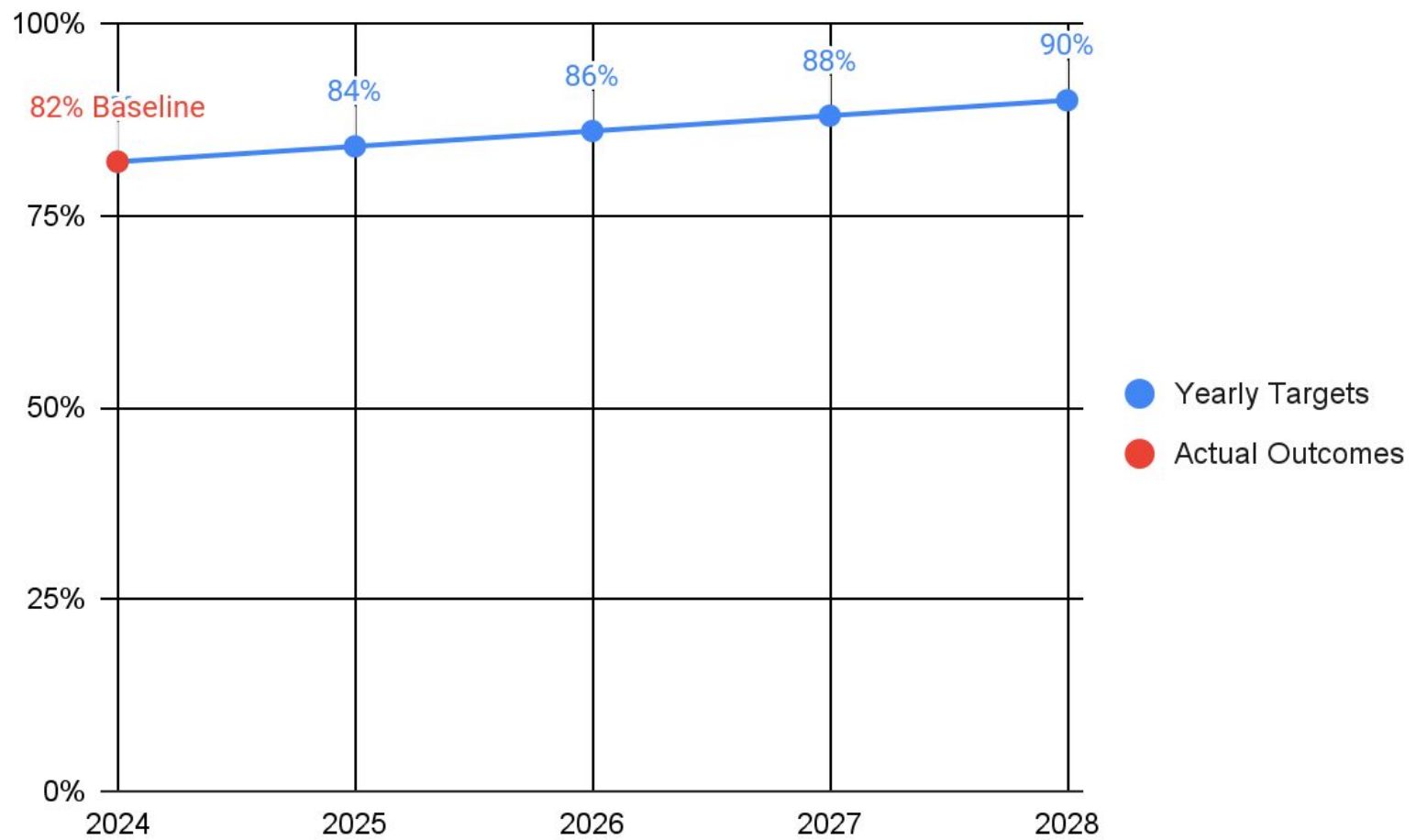
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
91%	92%	93%	94%	95%	96%

Yearly Progress Update on Literacy Progress Measure 1B

Progress Measure 1B

The percent of Kindergarten students that are reading on grade level or above on DRA will increase from 82% to 91% by June 2029.

Actual Outcomes Compared to Yearly Targets



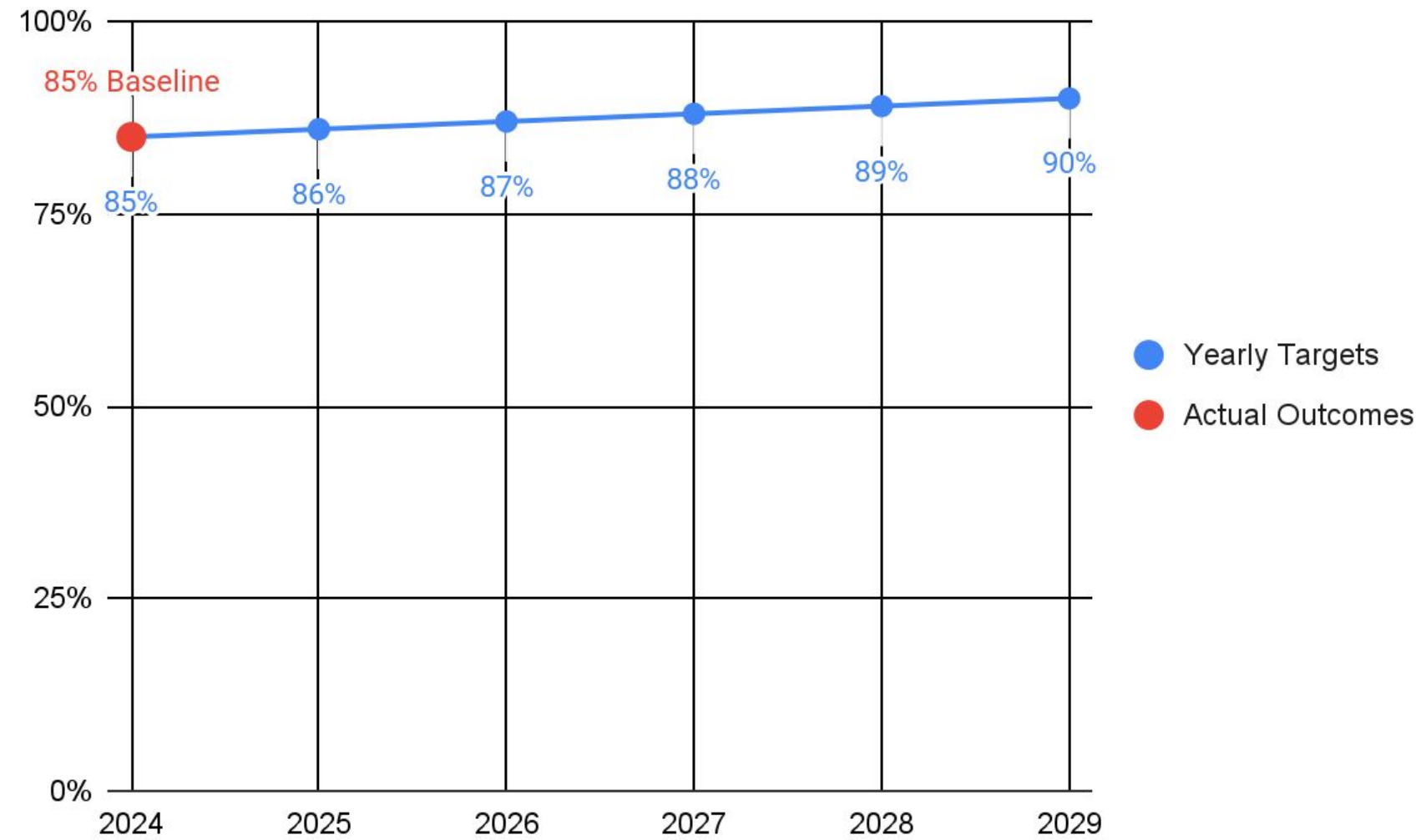
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
82%	84%	86%	88%	90%	91%

Yearly Progress Update on Literacy Progress Measure 2A

Progress Measure 2A

The percent of 1st grade students at benchmark or above on mClass will increase from 85% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



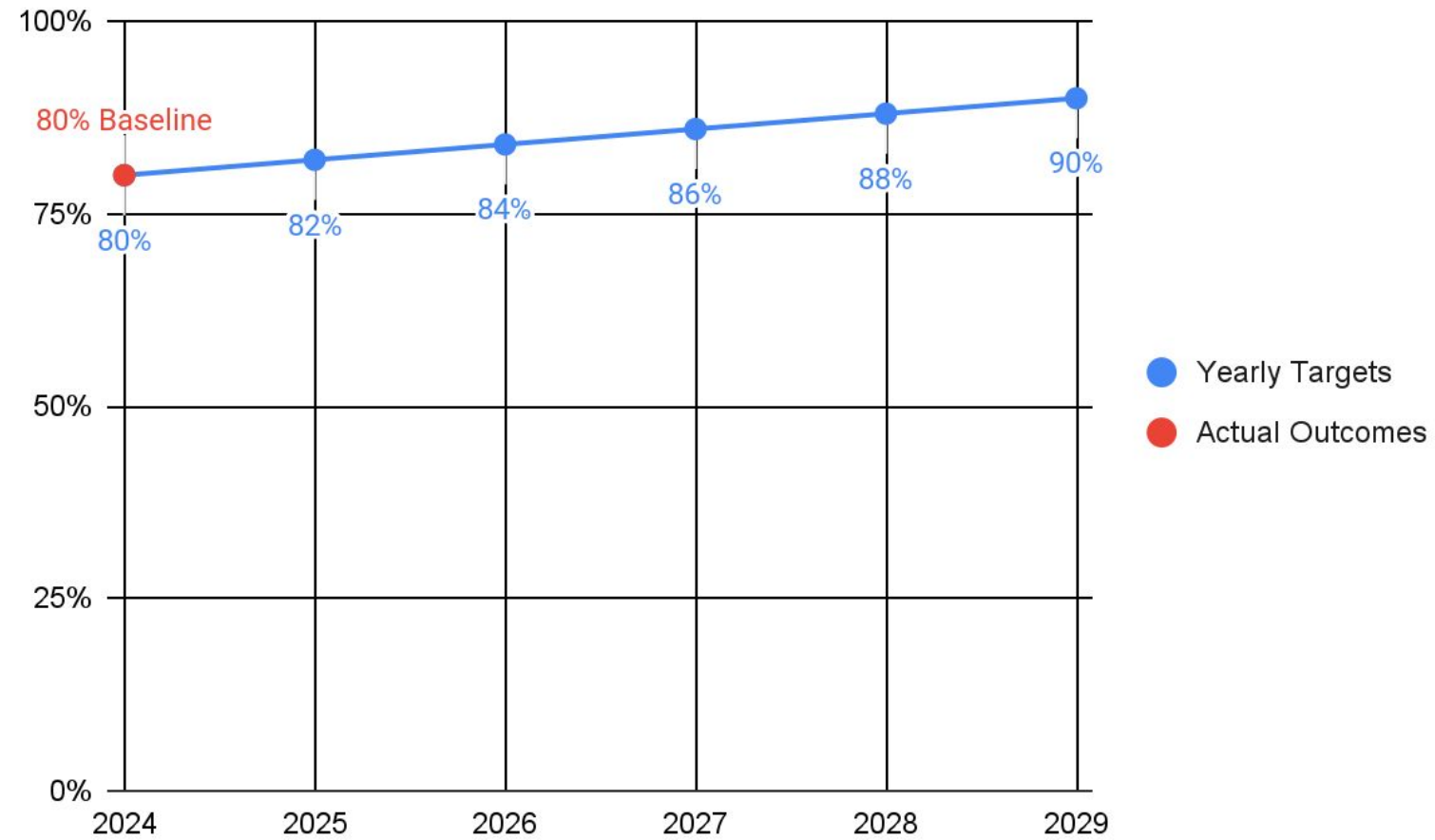
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
85%	86%	87%	88%	89%	90%

Yearly Progress Update on Literacy Progress Measure 2B

Progress Measure 2B

The percent of 1st Grade students that are reading on grade level or above on DRA will increase from 80% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



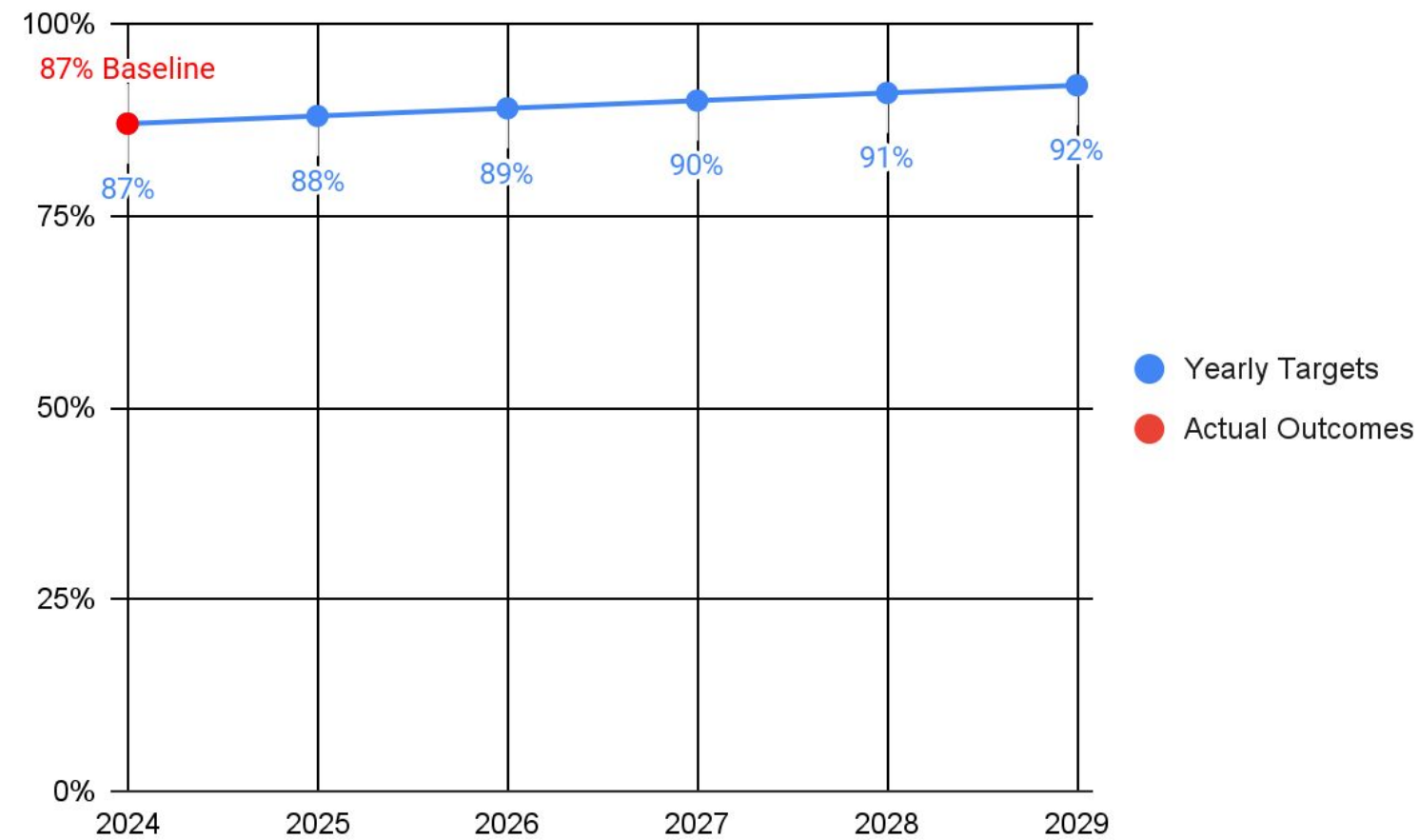
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
80%	82%	84%	86%	88%	90%

Yearly Progress Update on Literacy Progress Measure 3A

Progress Measure 3A

The percent of 2nd grade students that are at benchmark or above on mClass will increase from 87% to 92% by June 2029.

Actual Outcomes Compared to Yearly Targets



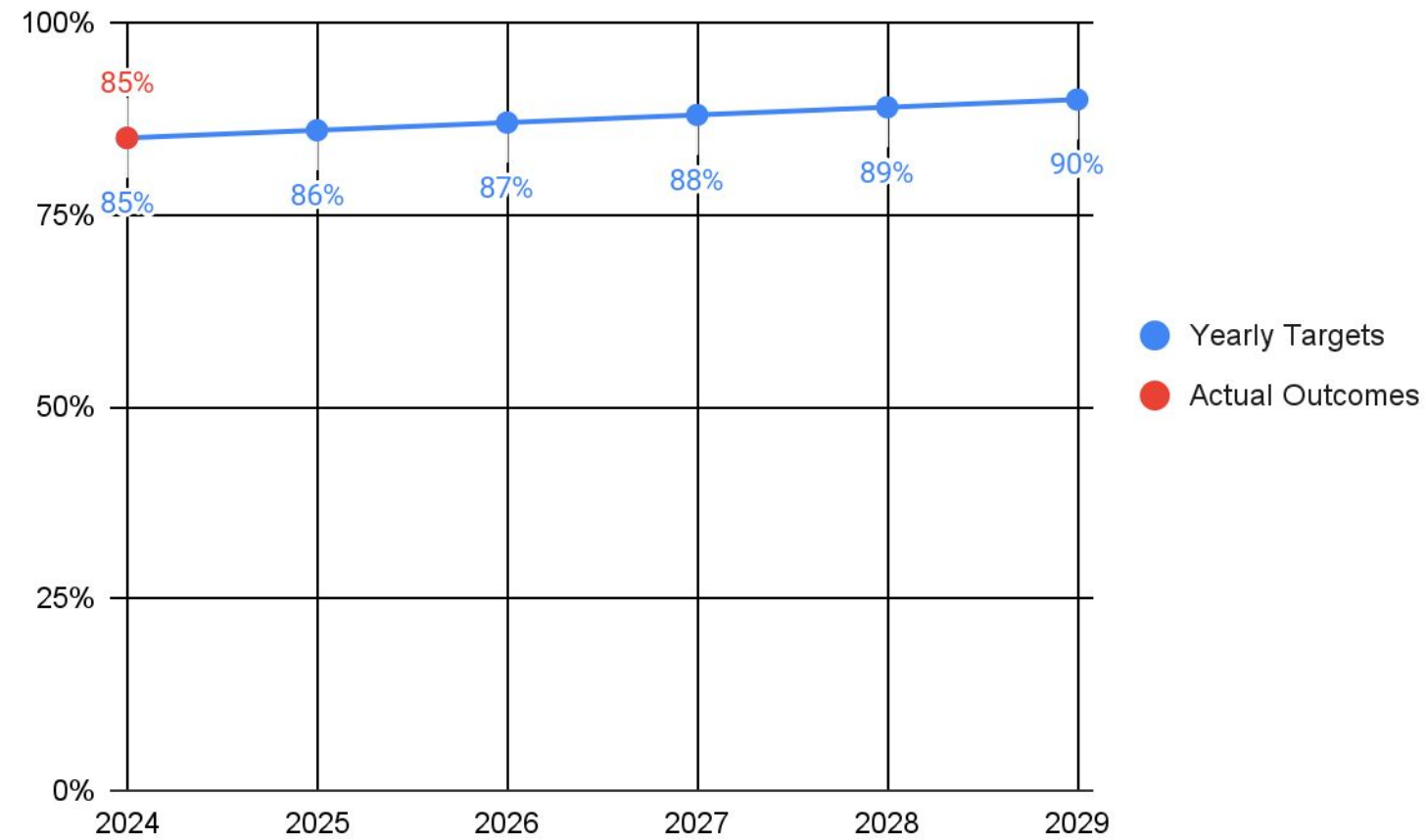
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
87%	88%	89%	90%	91%	92%

Yearly Progress Update on Literacy Progress Measure 3B

Progress Measure 3B

The percent of 2nd grade students that are reading on grade level or above on DRA will increase from 85% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline

Yearly Target Goals

2024

2025

2026

2027

2028

2029

85%

86%

87%

88%

89%

90%

Strategies to Promote Growth in Early Childhood Literacy

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to support the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Deliver targeted small group instruction (guided reading, decodable texts, and strategy groups)
- Align instruction to LISD Comprehensive Literacy Framework with a focus on explicit and systematic instruction, writing in all content areas, and implementation of workshop model
- Implement LISD minimum instructional minutes to ensure instructional blocks prioritize phonics, phonemic awareness, comprehension, fluency, and vocabulary.

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize data protocols to identify students in need of tier 2 and 3 interventions
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize campus Leopard Time to deliver Tier 2 and 3 interventions

Professional Development

- Participation in Texas Reading Academy
- Ongoing support of MTSS Leads through job embedded learning opportunities such as modeling instructional strategies, facilitating data analysis conversations, and planning for interventions/extensions



**EARLY CHILDHOOD
MATH GOALS**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
86%	88%	90%	91%	92%	93%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	80%	83%	85%	*	94%	*	91%	65%	67%	*	71%	*	*
2024	81%	84%	86%	*	96%	*	92%	66%	68%	*	73%	*	*
2025	82%	85%	87%	*	96%	*	93%	67%	69%	*	75%	*	*
2026	83%	86%	88%	*	97%	*	94%	68%	70%	*	77%	*	*
2027	84%	87%	89%	*	98%	*	95%	69%	71%	*	79%	*	*
2028	85%	88%	90%	*	98%	*	96%	70%	72%	*	81%	*	*

Early Childhood

Math Goal

2024 Progress Update

Early Childhood Math Assessments

**Kinder - 2nd
Grade**

The logo for 'map GROWTH+' features the word 'map' in a lowercase, rounded green font, followed by 'GROWTH+' in a grey, uppercase, sans-serif font. The entire logo is set against a light green rectangular background.

3rd Grade

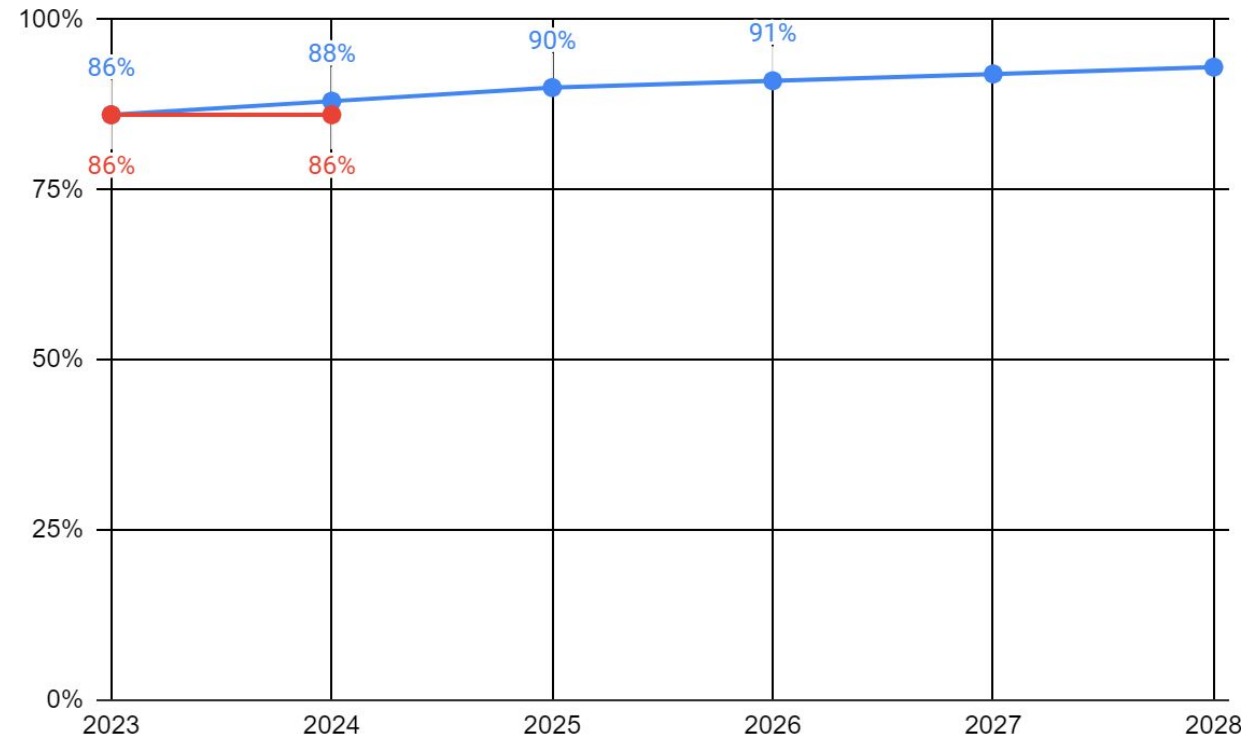
The STAR logo consists of a white five-pointed star on a blue square background to the left of the word 'STAR' in a blue, bold, sans-serif font. The letter 'A' is red. Below the logo, the text 'State of Texas Assessments of Academic Readiness' is written in a smaller, blue, sans-serif font.

Yearly Progress Update on Early Childhood Math Goal

Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

Actual Outcomes Compared to Yearly Targets



Math Goal	
2024 Target	88%
2024 Actual Outcome	86%

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

86%

88%

90%

91%

92%

93%

Actual Outcome Compared to Yearly Target for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Target	*	84%	86%	*	96%	*	92%		*	*	90%	*	*
2024 Actual Outcome	*	88%	81%	*	100%	*	94%	56%	*	*		*	*

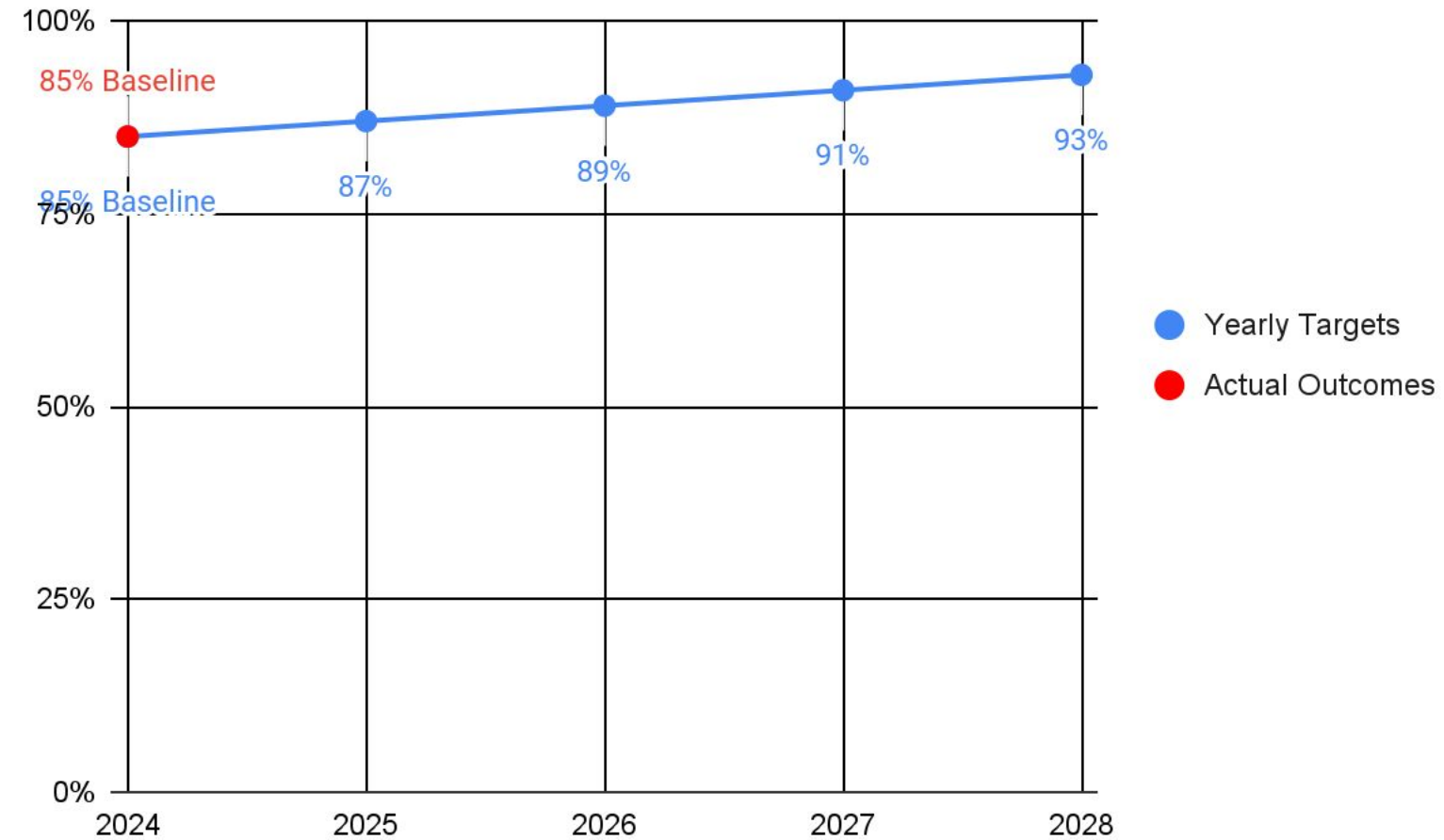
*Data sets for student groups consisting of less than 10 students have been masked with the exception of Emergent Bilingual (EB).

Yearly Progress Update on Math Progress Measure 1

Progress Measure 3A

The percent of Kindergarten students that score High Average and above on MAP Growth will increase from 85% to 95% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
85%	87%	89%	91%	93%	95%

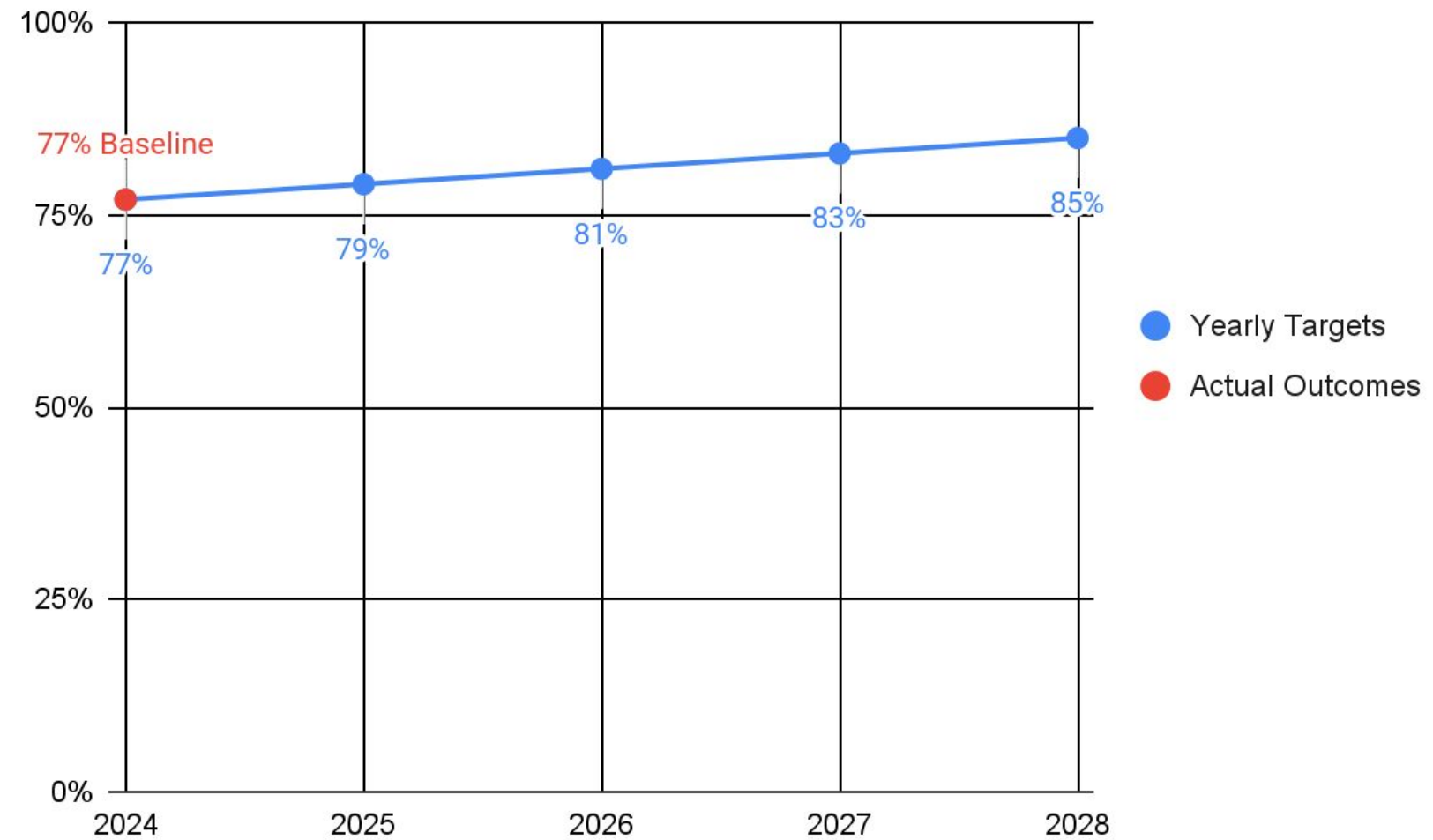
*Test was not administered prior to the 2023-2024 school year.

Yearly Progress Update on Math Progress Measure 2

Progress Measure 3A

The percent of 1st grade students that score High Average and above on MAP Growth will increase from 77% to 87% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
77%	79%	81%	83%	85%	87%

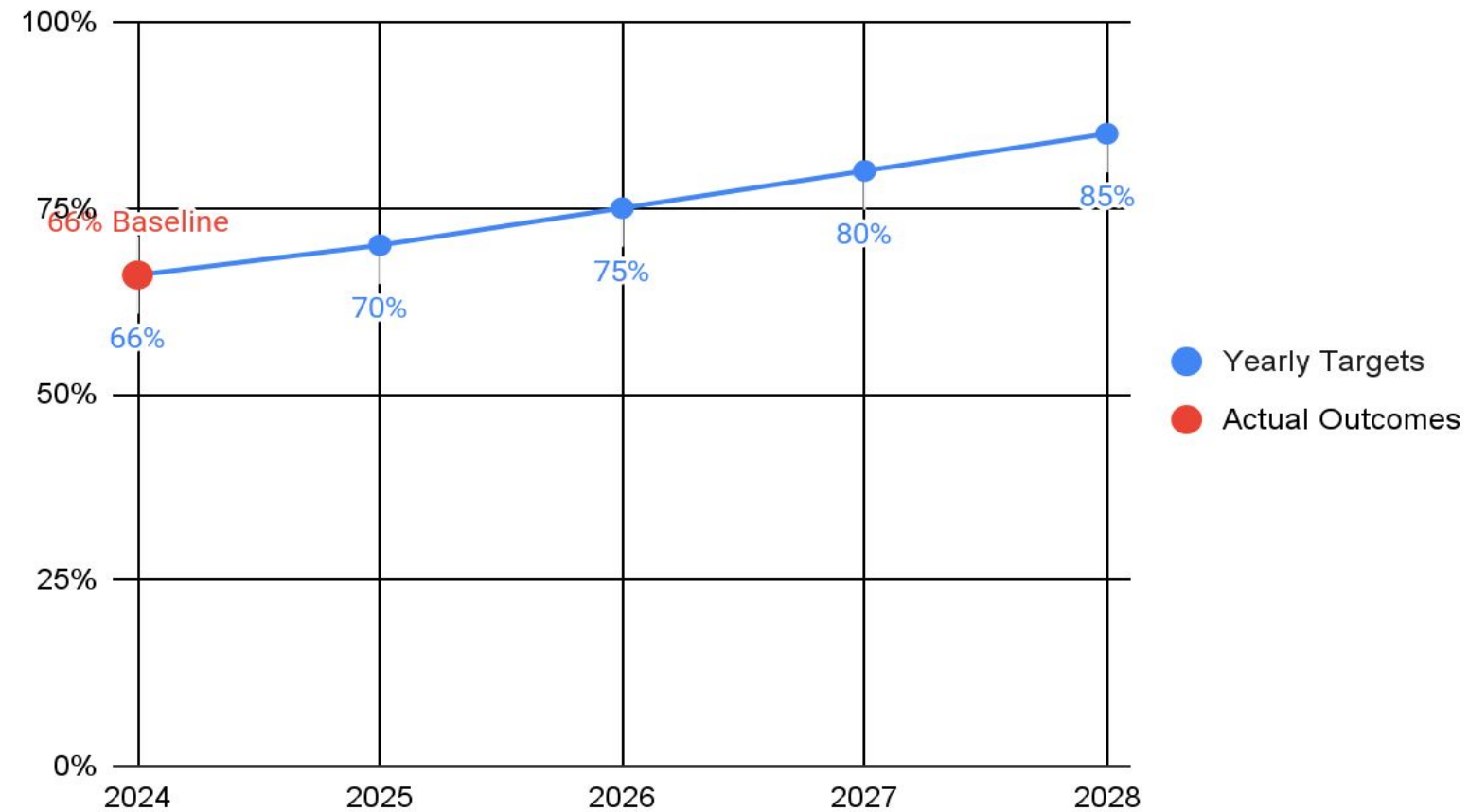
*Test was not administered prior to the 2023-2024 school year.

Yearly Progress Update on Math Progress Measure 3

Progress Measure 3A

The percent of 2nd grade students that score a projected proficiency of Meets on MAP Growth will increase from 66% to 85% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
66%	70%	75%	80%	85%	85%

*Test was not administered prior to the 2023-2024 school year.

Strategies to Promote Growth in Early Childhood Math

Planning and Instructional Delivery

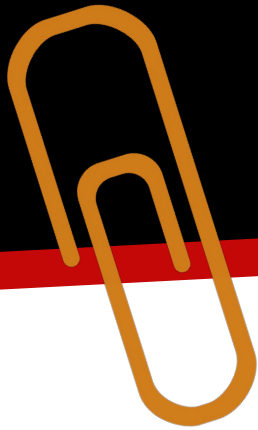

- Utilize LISD Curriculum Resource System to support the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Deliver targeted small group instruction based on data collected through progress monitoring
- Align instruction to LISD Math Framework so that instruction includes a balance of conceptual understanding, procedural skills, and fluency practice
- Implement LISD minimum instructional minutes to ensure instructional blocks prioritize number sense routines, whole group mini lesson, independent practice and differentiated small group instruction

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize data protocols to identify students in need of tier 2 and 3 interventions
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize campus Leopard Time to deliver Tier 2 and 3 interventions

Professional Development

- Ongoing support of MTSS Leads through job embedded learning opportunities such as modeling instructional strategies, facilitating data analysis conversations, and planning for interventions/extensions



**COLLEGE, CAREER,
AND MILITARY
READINESS**

College, Career and Military Readiness Board Goal

The percentage of graduates that meet the criteria for CCMR will increase from 93% to 98% by 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
93%	92%	95%	96%	97%	98%

Closing the Gaps Student Groups Yearly Targets													
	African American*	Hispanic	White	American Indian*	Asian	Pacific Islander*	Two or More Races	Special Ed (Current)	Econ Disadv	Special Ed (Former)*	EB/EL*	Cont Enrolled	Non-Cont Enrolled
2023	75%	93%	96%	80%	100%	100%	100%	73%	67%	100%	100%	95%	88%
2024	80%	95%	97%	80%	100%	100%	100%	74%	68%	100%	100%	96%	89%
2025	82%	96%	98%	82%	100%	100%	100%	75%	69%	100%	100%	96%	90%
2026	84%	97%	98%	84%	100%	100%	100%	76%	70%	100%	100%	97%	91%
2027	86%	98%	99%	86%	100%	100%	100%	77%	71%	100%	100%	98%	92%
2028	88%	98%	99%	88%	100%	100%	100%	78%	72%	100%	100%	99%	93%

**Data sets for student groups consisting of less than 10 students have been masked.

CCMR Progress Measure 1

Goal

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 80% to 90% by 2028.

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

80% - goal
79%

82% - goal
77%

84%

86%

88%

90%

Strategies to Promote Growth in TSI Performance

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to ensure the implementation of a guaranteed and viable curriculum and TEKS alignment
- Embed College and Career Readiness Standards in Gr 7-11 English Language Arts and Mathematics courses
- Provide explicit and systematic instruction aligning to performance on college and career readiness exams

Intervention and Extension

- Monitor progress of students who have not met college and career readiness criteria
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)
- Utilize intervention and extension supports in Unit Planning Guides

Professional Development

- Conduct collaborative data meetings with district and campus administrators, teachers and counselors
- Provide district and campus professional learning opportunities to raise awareness and provide support

CCMR Progress Measure 2

Goal

Graduates who meet criterion on an AP exam in any subject will increase from 60% to 70% by 2028.

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

60% - goal
60%

62% - goal
53%

64%

66%

68%

70%

Strategies to Promote Growth in AP Performance

Planning and Instructional Delivery

- Utilize instructional resources provided by College Board in AP courses and high quality supplemental instructional materials
- Ensure alignment of middle school and high school curricula to build fundamentals and prepare students
- Provide rigorous instruction in Advanced and AP courses aligned to the AP objectives
- Increase opportunities for students to complete problem-based projects

Intervention and Extension

- Monitor progress of students
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)

Professional Development

- Provide opportunities for teachers to attend College Board training and mentoring
- Provide district professional learning workshops for new AP teachers
- Provide annual professional learning workshops for Advanced teachers
- Conduct district-wide vertical team meeting and planning for Advanced and AP teachers

CCMR Progress Measure 3

Goal

Graduates who earn an industry based certification will increase from 35% to 48% by 2028.

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

35% - goal
42%

40% - goal
46%

42%

44%

46%

48%

Strategies to Promote Growth in Industry-Based Certifications

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to ensure the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize articulated course alignment to industry based certifications
- Ensure alignment of middle school and high school curricula to build fundamentals and prepare students
- Increase opportunities for students to participate in work-based learning experiences

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)

Professional Development

- Conduct collaborative district and campus reviews of programs and courses offered
- Attend Career and Technical Education professional learning opportunities

Progress Monitoring Plan

Goals and performance objectives are included in 2024-2025 District and Campus Improvement Plans

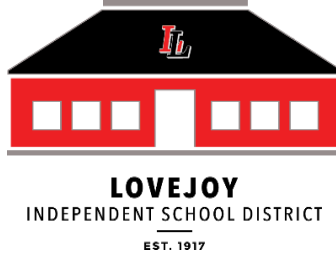
District and Campus Improvement Teams will implement strategies and monitor progress throughout 2024-2025 school year.



Questions

16. Consider and Act on the 2024-2025 District Improvement Plan Goals and Performance Objectives

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Consider and Act on the 2024-2025 District Improvement Plan Goals and Performance Objectives
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>The District Improvement Team serves in an advisory capacity to provide input to the District within the scope of the law and local policy regarding planning, staffing, budgeting, school organization, curriculum, and staff development. The District Improvement Team is responsible for drafting an annual improvement plan to present to the Board of Trustees for approval. The District Improvement Plan is approved, reviewed and revised annually for the purpose of improving the performance of all students.</p>	
Fiscal Implications	
\$1500 - Plan4Learning Program (District and Campuses).	
Administrator Recommendation	
Board consideration and approval of the 2024-2025 District Improvement Plan goals and performance objectives is recommended.	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

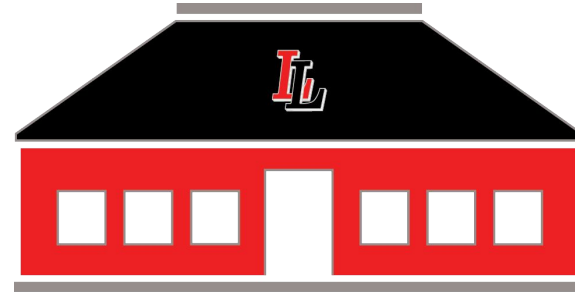
Consider and Act on the 2024-2025 District Improvement Plan Goals and Performance Objectives

Dr. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

October 28, 2024

Board Meeting



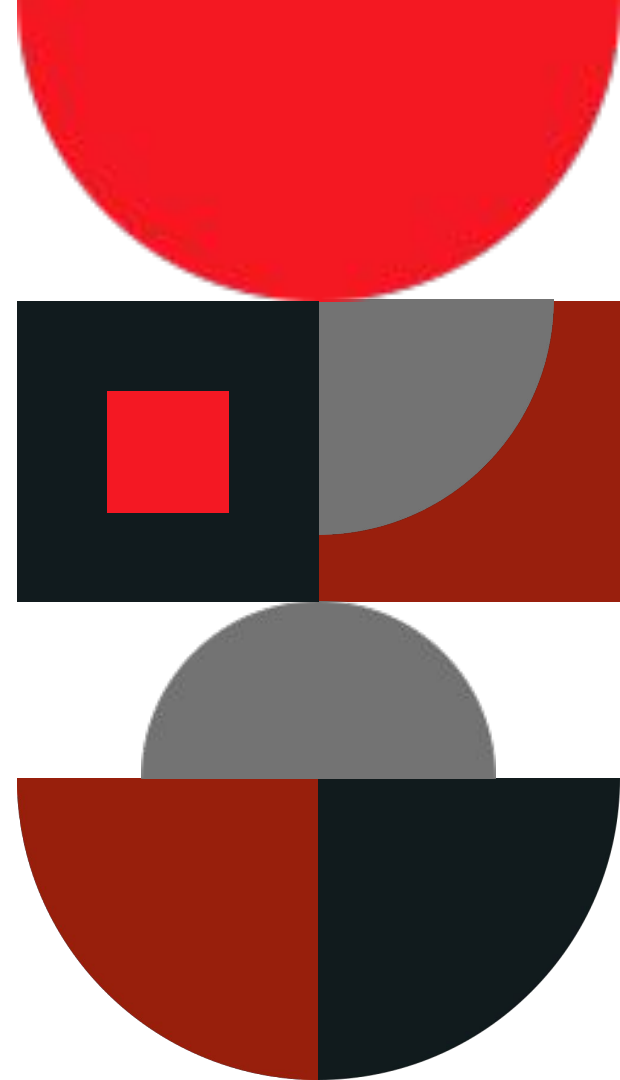
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LEGAL FOUNDATIONS

TEXAS EDUCATION CODE

- 11.251 Planning and Decision-Making process
- 11.252 District Level Planning and Decision Making
- 11.253 Campus Planning and Site-Based Decision Making



DISTRICT AND CAMPUS IMPROVEMENT PLANS

CONTINUOUS IMPROVEMENT CYCLE

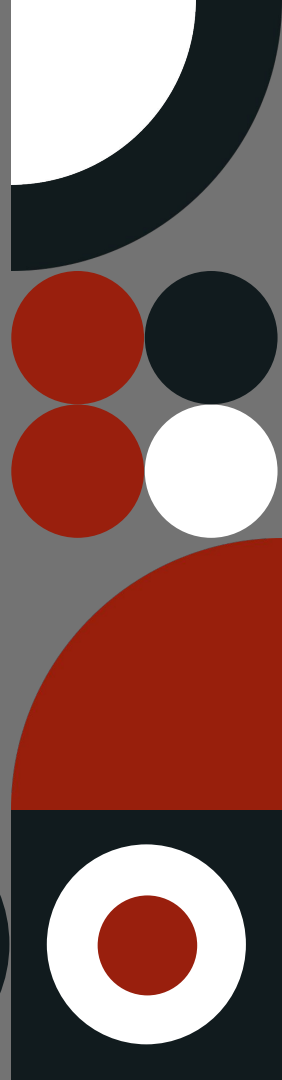
- Begin with a Needs Assessment
- Determine Areas of Focus and Improvement
- Goals
- Measurable Performance Objectives
- Strategies
- Progress Monitoring Measures
(Formative and Summative)
- Funding Sources and Needs
- Evaluation of Planning and Decision Making Process



LOVEJOY ISD

2024-2025

District Improvement Plan Goals and Performance Objectives



Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 1:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 85% to 87% by 2025 and 91% by 2028. *(HB) 3*

Performance Objective 2:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 88% to 90% by 2025 and 93% by 2028. *(HB) 3*

Performance Objective 3:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Reading will increase from 79% to 82% or higher by 2025.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 4:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Math will increase from 74% to 80% or higher by 2025.

Performance Objective 5:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Science will increase from 47% to 70% or higher by 2025.

Performance Objective 6:

The percentage of 8th grade students that score Meets Grade Level or above on STAAR Social Studies will increase from 68% to 70% or higher by 2025.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 7:

The percentage of graduates that meet the criteria for College and Career, and Military Readiness (CCMR) will increase from 92% to 95% by 2025 and to 98% by 2028. *(HB) 3*

Performance Objective 8:

The percentage of Lovejoy ISD students that achieve a year's learning in a year's time based on STAAR reading and math test results will increase from 77% to 82% or more by 2025.

Performance Objective 9:

Lovejoy ISD staff will design instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 10:

Lovejoy ISD staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 11:

Lovejoy ISD staff will implement intervention and enrichment opportunities for all students based on assessed needs to support high levels of achievement for all students.

Performance Objective 12:

Lovejoy ISD staff will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning and system support. *(HB) 18*

Lovejoy ISD District Goals and Performance Objectives

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success.

Performance Objective 1:

Classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem solving, creativity, innovation and practice of resilience.

Performance Objective 2:

Lovejoy ISD staff will implement a K-12 STEM curriculum that reflects Life Ready competencies and align with the Lovejoy ISD Graduate Profile.

Performance Objective 3:

Lovejoy ISD will provide students an innovative experience with technology to enhance individual student learning outcomes.

Lovejoy ISD District Goals and Performance Objectives

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success.

Performance Objective 4:

Lovejoy ISD will prepare students to be college ready upon graduation, possessing the knowledge and skills for success at a higher education institution.

Performance Objective 5:

Lovejoy ISD will provide technologies and opportunities to earn certifications that prepare students for workforce ready skills.

Lovejoy ISD District Goals and Performance Objectives

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support and develop personnel, resulting in a positive student learning experience.

Performance Objective 1:

Lovejoy ISD will increase teacher retention.

Performance Objective 2:

Lovejoy ISD will continue partnerships with universities and alternative certification programs to recruit and retain talent.

Performance Objective 3:

Lovejoy ISD will provide multiple avenues of support to teachers and leaders through professional development in an effort to retain and grow staff.

Lovejoy ISD District Goals and Performance Objectives

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support and develop personnel, resulting in a positive student learning experience.

Performance Objective 4:

Lovejoy ISD will provide multiple avenues of support and growth for new and veteran teachers through professional development, mentorships, and individual teacher goal setting.

Performance Objective 5:

Lovejoy ISD will identify areas of deficits in non instructional staff and provide opportunities for growth, learning and certification.

Lovejoy ISD District Goals and Performance Objectives

GOAL 4: SAFETY

Lovejoy ISD will support a safe and secure environment for students and staff

Performance Objective 1:

Lovejoy ISD will implement evidence-based practices that address student welfare. These areas include: conflict resolution, violence prevention, sexual harassment, dating violence, drug abuse, trafficking and bullying prevention.

Performance Objective 2:

Lovejoy ISD will systematically implement positive behavior interventions and supports.

Performance Objective 3:

Lovejoy ISD will foster partnerships with local first responders to strengthen all facets of emergency management, including prevention, preparedness, response and recovery.

Lovejoy ISD District Goals and Performance Objectives

GOAL 4: SAFETY

Lovejoy ISD will support a safe and secure environment for students and staff

Performance Objective 4:

Lovejoy ISD will support a safe and secure environment for all students and staff through an emphasis on ongoing training and proactive measures.

Performance Objective 5:

Lovejoy ISD will maintain and implement a discipline management plan. The plan will encompass intervention strategies, referral plans, discipline strategies, expectations, and anonymous reporting protocols.

Performance Objective 6:

Lovejoy ISD will implement support and processes for mental health and behavioral threat assessment.

Lovejoy ISD District Goals and Performance Objectives

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will celebrate, connect, and communicate with stakeholders.

Performance Objective 1:

Lovejoy ISD will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

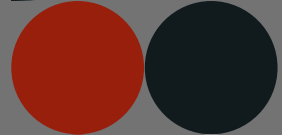
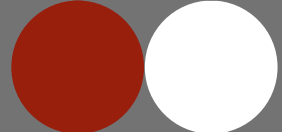
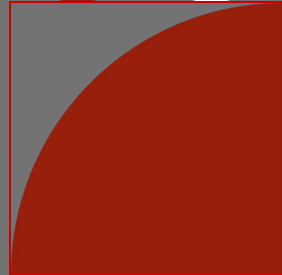
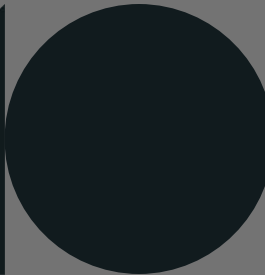
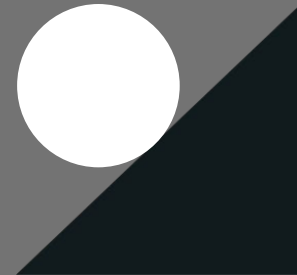
Performance Objective 2:

Lovejoy ISD will explore and establish partnerships (e.g. business, industry, community, and educational) that enhance student learning experiences.

Performance Objective 3:

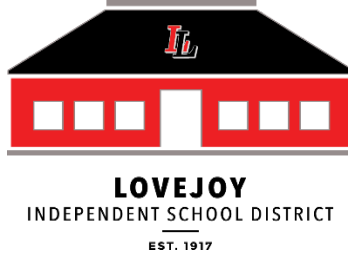
Lovejoy ISD will explore and support pathways for students, families and the community to contribute to the school/district by maximizing talents and resources resulting in enhanced student learning experiences.

QUESTIONS



17. Consider and Act on the 2024-2025 Campus Improvement Plans Goals and Performance Objectives

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Consider and Act on the 2024-2025 Campus Improvement Plans Goals and Performance Objectives
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Campus Improvement Teams serve in an advisory capacity to provide input to the campuses within the scope of the law and local policy regarding planning, staffing, budgeting, school organization, curriculum, and staff development. The Campus Improvement Teams are responsible for drafting an annual improvement plan to present to the Board of Trustees for approval. The plans are to be approved, reviewed and revised annually for the purpose of improving the performance of all students.

Fiscal Implications

\$1500 - Plan4Learning Program.

Administrator Recommendation

Administration recommends approval of the 2024-2025 Goals and Performance Objectives for the:

- Hart Elementary School Improvement Plan
- Puster Elementary School Improvement Plan
- Sloan Creek Intermediate School Improvement Plan
- Willow Springs Middle School Improvement Plan, and the

- Lovejoy High School School Improvement Plan

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Consider and Act 2024-2025 Campus Improvement Plan Goals and Performance Objectives and Annual Progress Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

SHANNON ACOSTA

Principal Hart Elementary School

HOLLY HAYNES

Principal Puster Elementary School

AMANDA PUCKETT

Principal Sloan Creek Intermediate School

CAITLIN ELDREDGE

Principal Willow Springs Middle School

JUSTIN WIELLER

Principal Lovejoy High School

October 28, 2024
Board Meeting



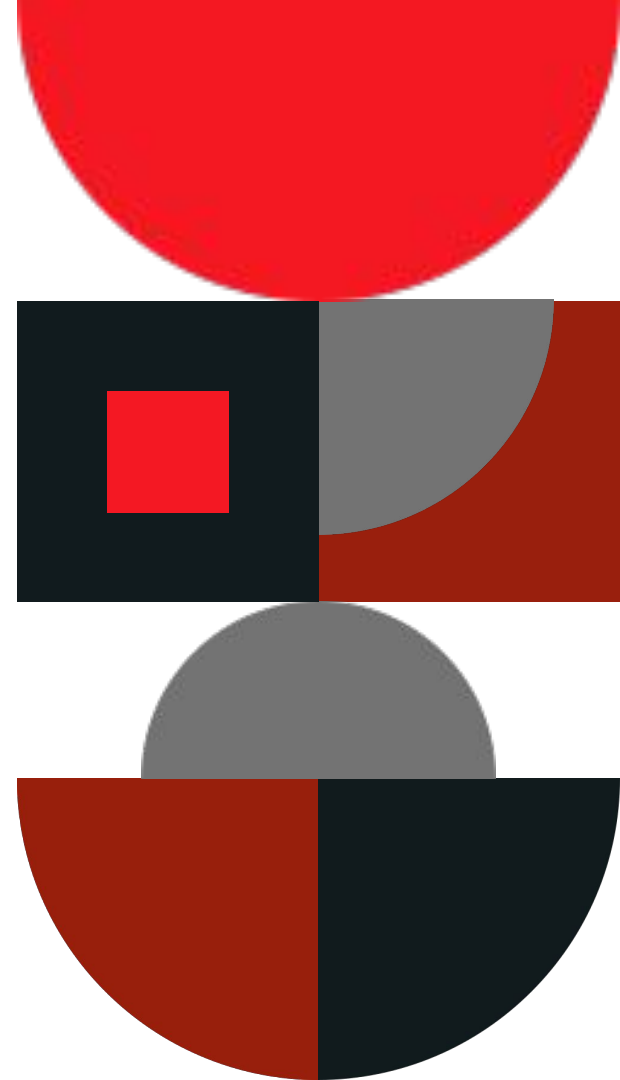
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LEGAL FOUNDATIONS

TEXAS EDUCATION CODE

- 11.251 Planning and Decision-Making Process
- 11.252 District Level Planning and Decision Making
- 11.253 Campus Planning and Site-Based Decision Making



DISTRICT AND CAMPUS IMPROVEMENT PLANS

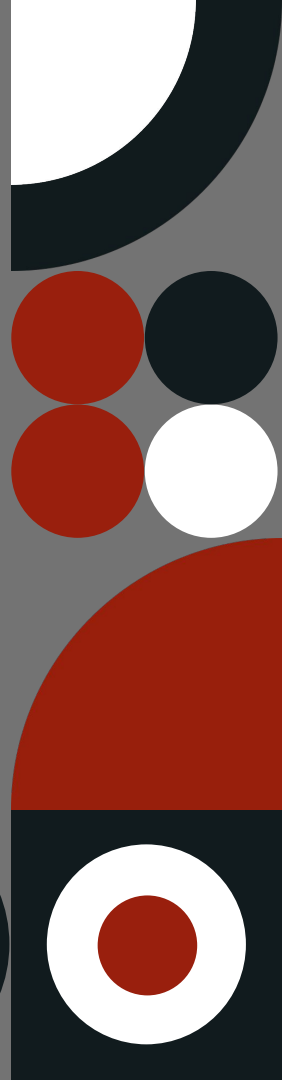
CONTINUOUS IMPROVEMENT CYCLE

- Begin with a Needs Assessment
- Determine Areas of Focus and Improvement
- Goals
- Measurable Performance Objectives
- Strategies
- Progress Monitoring Measures
(Formative and Summative)
- Funding Sources and Needs
- Evaluation of Planning and Decision Making Process



HART ELEMENTARY

**Campus Improvement Plan
2024-2025**



GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success. (HART)

Performance Objective 1:

The percentage of third grade students that score at Meets Grade Level or above on STAAR Reading will increase from 85% to 87% by 2025 and 91% by 2028. (HB) 3

Performance Objective 2:

The percentage of third grade students MAP reading composite will increase from 84% to 88% or higher by end of year 2025.

Performance Objective 3:

The percentage of third grade students who are reading on or above grade level on DRA will meet 90% or higher by end of 2024-2025 school year.

Performance Objective 4:

The percentage of third grade students that Meets Grade Level or above on STAAR Math will be maintained at 92% or higher by end of year 2025 and 95% or higher by end of year 2028.

Performance Objective 5:

The percentage of third grade students' MAP math composite will increase from 70% to 88% or higher by end of year 2025.

Performance 6:

Third grade students' performance will increase from 82% to 85% to achieve High Achievement or higher on Science MAP Assessment by end of 2024-2025 year.

Performance Objective 7:

The percentage of fourth grade students that score at Meets Grade Level or above on STAAR Reading will increase from 86% to 88% or higher by 2025 and 92% by 2028..

Performance Objective 8:

The percentage of fourth grade students that score at Meets Grade Level or above on STAAR Math will increase from 92% or higher by 2025 and 95% by 2028.

Performance Objective 9:

Hart students in K-3 will achieve a year's growth in reading and increase from 84% to 90% by 2025.

Performance Objective 10:

85% of our K-4 students will achieve a year's learning in math based on their projected growth measure from beginning of year Math MAP assessment.

Performance Objective 11:

Fourth grade students performance will increase from 78% to 82% to achieve High Achievement or higher on Science MAP Assessment by 2025.

Performance Objective 12:

The end of year mClass composite for Kindergarten students will meet 92% or higher at the end of the 2024-2025 school year.

Performance Objective 13:

The percentage of Kindergarten students that are reading on or above grade level on DRA will meet 84% or higher on EOY assessments 2025 for HB3. Hart Elementary set grade level goal at 90%.

Performance Objective 14 :

The percentage of first grade students' mClass composite will increase from 63% (BOY) to 86% or higher (EOY) in 2025.

Performance Objective 15:

The percentage of first grade students who are reading on or above grade level on DRA will meet 90% or higher on end of year assessments 2025. (HB3)

Performance Objective 16:

The percentage of second grade students' performance on mClass composite will increase from 87% (BOY) to 90% or higher by end of year 2025.

Performance Objective 17:

The percentage of second grade students who are reading on or above grade level on DRA will be 90% or higher on end of year assessments 2025. (HB3)

Performance Objective 18:

Hart staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 19:

Hart staff will implement intervention and enrichment opportunities for all students based on assessed needs to support high levels of achievement for all students.

Performance Objective 20:

Hart staff will implement a comprehensive school counseling program to include guidance, responsive services, individual planning, and support system. (HB 18)

Performance Objective 21:

Third and fourth grade students will increase their physical fitness assessment growth score.

Performance Objective 22:

The average daily attendance rate for Hart Elementary during the 2024-2025 school year will increase to 97% or higher by June 2025.

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success. (HART)

Performance Objective 1:

Classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem-solving, creativity, innovation, and practice of resilience.

Performance Objective 2:

Hart Elementary will implement a PK-12 STEM curriculum that reflects Life Ready competencies and align with the Lovejoy ISD Graduate Profile.

Performance Objective 3:

Hart staff will plan for and integrate technology to enhance individual student learning outcomes.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (HART)

Performance Objective 1:

Hart Elementary will provide multiple avenues of support to teachers and leaders through professional development to retain and grow staff.

Performance Objective 2:

Hart Elementary will provide a systematic approach in supporting staff through coaching, guidance, and feedback.

GOAL 4: SAFETY

Lovejoy ISD will provide a safe and secure environment for students and staff. (HART)

Performance Objective 1:

Hart staff will systematically implement positive behavior interventions and supports.

Performance Objective 2:

Hart Elementary will conduct monthly safety drills and provide ongoing feedback to staff, students, and families.

Performance Objective 3:

Hart Elementary will maintain and implement a discipline management plan. The plan will encompass intervention strategies, referral plans, discipline strategies, expectations and anonymous reporting protocols.

Performance Objective 4:

Hart Elementary will foster partnerships with local first responders to strengthen all facets of emergency management, including prevention, preparedness, response and recovery.

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (HART)

Performance Objective 1:

Hart Elementary will implement opportunities for stakeholders (staff, parents, community, and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success. (PUSTER)

Performance Objective 1:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 85% to 87% or higher by 2025 and 91% by 2028.

Performance Objective 2:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 92% to 87% or higher by 2025 and 95% by 2028.

Performance Objective 3:

The percentage of 4th Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 86% to 88% or higher by 2025 and 92% by 2028.

Performance Objective 4:

The percentage of 4th Grade students that score at Meets Grade Level or above on STAAR Math will increase from 90% to 92% or higher by 2025 and 95% by 2028.

Performance Objective 5:

The percentage of Emergent Bilingual/English Learners that score at Meets Grade Level or higher on all STAAR tests will increase from 68% to 80% by 2025.

Performance Objective 6:

The percentage of Special Education Learners that score at Meets Grade Level or higher on all STAAR tests will increase from 70% to 80% by 2025.

Performance Objective 7:

87% or more of Kindergarten students will score above the 61st percentile on Math MAP by the end of year 2025 snapshot.

Performance Objective 8:

79% or more of First Grade students will score above the 61st percentile on Math MAP by the end of year 2025 snapshot.

Performance Objective 9 :

70% or more of Second Grade students will score above the 61st percentile on Math MAP by the end of year 2025 snapshot.

Performance Objective 10:

Puster staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 11:

Puster staff will implement intervention and enrichment opportunities for all students based on assessed needs to support high levels of achievement for all students, which are in addition to tier 1 lessons and small group instruction.

Performance Objective 12:

Puster staff will implement a comprehensive school counseling program to include guidance, responsive services, individual planning, and support system. (HB 18)

Performance Objective 13 :

The percentage of Kindergarten students at benchmark or above on EOY Composite mClass will increase from 64% (BOY) to 92% (EOY) 2025.

Performance Objective 14:

The percentage of Kindergarten students that are reading on or above grade level based on DRA will meet 84% or higher on EOY assessments 2025.

Performance Objective 15:

The percentage of First Grade students at benchmark or above on EOY Composite mClass will increase from 66% (BOY) to 86% (EOY) 2025.

Performance Objective 17:

The percentage of First Grade students that are reading on or above grade level based on DRA will meet 82% or higher on EOY assessments 2025.

Performance Objective 18:

The percentage of Second Grade students at benchmark or above on EOY Composite mClass will increase from 72% (BOY) to 88% (EOY) 2025.

Performance Objective 19:

The percentage of Second Grade students that are reading on or above grade level based on DRA will meet 86% or higher on EOY assessments 2025.

Performance Objective 20:

Third and fourth grade students will increase their physical fitness assessment growth score.

Performance Objective 21:

The average daily attendance rate for Puster Elementary during the 2024-2025 school year will increase to an average of 97% or higher by June 2025.

Performance Objective 22:

Puster staff will design instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success. (PUSTER)

Performance Objective 1:

Classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem-solving, creativity, innovation, and practice of resilience.

Performance Objective 2:

LISD K-4 STEM curriculum will be implemented.

Performance Objective 3:

Puster staff will plan for and integrate technology to enhance individual student learning outcomes.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (PUSTER)

Performance Objective 1:

Puster Elementary will provide multiple avenues of support to teachers and leaders through professional development to retain and grow staff.

Performance Objective 2:

Puster Elementary will provide a systematic approach in supporting staff through coaching, guidance, and feedback.

Performance Objective 3:

Puster Elementary will maintain and prioritize a strong campus culture where staff feel free to take risks, share ideas and concerns.

GOAL 4: SAFETY

Lovejoy ISD will provide a safe and secure environment for students and staff. (PUSTER)

Performance Objective 1:

Puster staff will systematically implement positive behavior interventions and supports.

Performance Objective 2:

Puster Elementary will conduct monthly safety drills and provide ongoing feedback to staff, students, and families.

Performance Objective 3:

Puster Elementary will foster partnerships with local first responders to strengthen all facets of emergency management, including prevention, preparedness, response and recovery.

Performance Objective 4:

Puster Elementary will conduct monthly administrative meetings with stakeholders to proactively address safety/security needs within the building and regarding upcoming events.

Performance Objective 5:

Puster Elementary will conduct monthly meetings with all stakeholders to address staff/student needs and prepare proactive plans of support.

Performance 6:

Puster Elementary will maintain and implement a discipline management plan. The plan will encompass intervention strategies, referral plans, discipline strategies, expectations and anonymous reporting protocols.

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (PUSTER)

Performance Objective 1:

Puster Elementary will implement opportunities for stakeholders (staff, parents, community, and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

Performance Objective 2:

Puster Elementary will explore and establish partnerships that enhance the student learning experience.

SLOAN CREEK INTERMEDIATE

**Campus Improvement Plan
2024-2025**



GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success. (SCIS)

Performance Objective 1:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Reading will increase from 79% to 82% or higher by 2025.

Performance Objective 2:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Math will increase from 74% to 80% or higher by 2025.

Performance Objective 3:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Science will increase from 47% to 70% or higher by 2025.

Performance Objective 4:

The percentage of 6th grade students that score Meets Grade Level or above on STAAR Reading will increase from 89% to 91% or higher by 2025.

Performance Objective 5:

The percentage of 6th grade students that score Meets Grade Level or above on STAAR Math will increase from 81% to 85% or higher by 2025.

Performance Objective 6:

The percentage of SCIS students that achieve a year's learning will meet 80% or higher by 2025.

Performance Objective 7:

SCIS staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 8:

SCIS staff will design instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

Performance Objective 9 :

SCIS staff will implement intervention and enrichment opportunities for students based on assessed needs to support high levels of achievement for all students.

Performance Objective 10:

SCIS will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. (HB 18)

Performance Objective 11:

The average daily attendance rate for SCIS during the 2024-2025 school year will increase from 96.54% to 97% by June 2025.

Performance Objective 12:

SCIS students will increase their physical fitness assessment growth score.

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success. (SCIS)

Performance Objective 1:

SCIS classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem solving, creativity, innovation and practice of resilience.

Performance Objective 2:

SCIS staff will implement a STEM curriculum that reflects Life Ready competencies and align with the Lovejoy ISD Graduate Profile.

Performance Objective 3:

SCIS staff will provide students innovative experience with technology to enhance individual student learning outcomes.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (SCIS)

Performance Objective 1:

SCIS will increase teacher retention.

Performance Objective 2:

SCIS will provide multiple avenues of support and growth for new and veteran teachers through professional development, mentorships, and individual teacher goal setting.

Performance Objective 3:

SCIS will provide multiple avenues of support to teachers and leaders through professional development in an effort to retain and grow staff.

Performance Objective 4:

SCIS will identify growth opportunities for non-instructional staff and provide pathways for growth, learning, and certification.

GOAL 4: SAFETY

Lovejoy ISD will provide a safe and secure environment for students and staff. (SCIS)

Performance Objective 1:

SCIS will systematically implement positive behavior interventions and supports.

Performance Objective 2:

SCIS will support a safe and secure environment for all students and staff through an emphasis on ongoing training and proactive measures.

Performance Objective 3:

SCIS will foster partnerships with local first responders to strengthen all facets of emergency management, including, prevention, preparedness, response, and recovery.

Performance Objective 4:

SCIS will maintain and implement a discipline management plan. The plan will encompass: Intervention Strategies, Referral Plans, Discipline Strategies, Expectations, and Anonymous Reporting Protocols.

Performance Objective 5:

SCIS will implement support and processes for mental health and behavioral threat assessment.

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (SCIS)

Performance Objective 1:

SCIS will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase communication, visibility and transparency resulting in improved outcomes for students.

Performance Objective 2:

SCIS will explore and establish partnerships (e.g. business, industry, community, and educational) that enhance student learning experiences.

Performance Objective 3:

SCIS will explore and support pathways for students, families, and the community to contribute to the school/district by maximizing talents and resources resulting in enhanced student learning experiences.

Performance Objective 4:

SCIS will continue to utilize all communication outlets (social media, Connect with Katie, Living Lovejoy, Lovejoy app, etc.) to connect with the community and to recognize and celebrate staff and student success.

Performance Objective 5:

SCIS will hold a student celebration assembly once a 9 weeks to celebrate student success with connections to our R.O.A.R expectations.

Performance Objective 6:

SCIS will provided needed content to support district media platforms that highlight success at Sloan Creek.

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success. (WSMS)

Performance Objective 1:

80% of all students at WSMS will achieve a year or more of academic growth by 2025.

Performance Objective 2:

WSMS staff will design and monitor instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

Performance Objective 3:

WSMS staff will implement intervention and enrichment opportunities for students based on assessed needs to support high levels of achievement for all students.

Performance Objective 4:

Willow Springs Middle School will achieve an average daily attendance of at least 98%.

Performance Objective 5:

The percentage of 8th grade students that score Meets Grade Level or above on STAAR Social Studies will increase from 68% to 70% or higher by 2025.

Performance Objective 6:

The percentage of 8th grade students that score Masters Level on Science STAAR will increase from 38% to 50% in 2025.

Performance Objective 7:

The percentage of students that score at Masters Level on Grade 8 Math STAAR will increase from 53% to 60% by June 2025.

Performance Objective 8:

The percentage of Special Education Learners that score at Meets Grade Level or higher on 8th grade STAAR Reading will increase from 70% to 75% by June 2025.

Performance Objective 9 :

The percentage of Special Education Learners that score at Meets Grade Level or higher on 7th grade STAAR Reading will increase from 57% to 65% by June 2025.

Performance Objective 10:

The percentage of Special Education Learners that score at Meets Grade Level or higher on 7th grade Math will increase from 53% to 60% by June 2026.

Performance Objective 11:

7th and 8th grade students will increase their physical fitness assessment growth score.

Performance Objective 12:

WSMS staff will implement a comprehensive school counseling program to include guidance, responsive services, individual planning, and support system. (HB 18)

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success. (WSMS)

Performance Objective 1:

WSMS classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem solving, creativity, innovation and practice of resilience.

Performance Objective 2:

WSMS will utilize the counseling program to support students in their exploration of career pathways and academic planning for high school and beyond.

Performance Objective 3:

WSMS staff will provide students innovative experience with technology to enhance individual student learning outcomes.

Performance Objective 4:

WSMS staff will implement a STEM curriculum that reflects Life Ready competencies and align with the Lovejoy ISD Graduate Profile.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (WSMS)

Performance Objective 1:

WSMS will increase teacher retention through supportive processes and teacher mentor program.

Performance Objective 2:

WSMS will utilize the T TESS appraisal system to support individual teacher goal setting and attainment. Each teacher will create a Student Learning Goal and Professional Development goal on a yearly basis that is supported and tracked by the teacher's appraiser.

GOAL 4: SAFETY

Lovejoy ISD will provide a safe and secure environment for students and staff. (WSMS)

Performance Objective 1:

WSMS will systematically implement the district discipline management plan

Performance Objective 2:

WSMS will conduct required safety drills per the Standard Response Protocol and provide training to staff and students.

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (WSMS)

Performance Objective 1:

WSMS will explore opportunities for stakeholder involvement to increase transparency, leverage collective involvement, and strengthen community partnerships.

Performance Objective 2:

WSMS will engage the community for highlighting campus life on social media telling our story of excellence and joy for learning.

LOVEJOY HIGH SCHOOL

**Campus Improvement Plan
2024-2025**



GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success. (LHS)

Performance Objective 1:

The percentage of Lovejoy High School English 1, English 2, and Algebra 1 students that achieve a year's learning in a year's time based on STAAR ELA and Algebra 1 test results will increase from to 66% to 75% by 2025 .

Performance Objective 2:

Lovejoy HS staff will design instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

Performance Objective 3:

Lovejoy HS staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 4:

Lovejoy High School staff will implement intervention and enrichment opportunities for students based on assessed needs to support high levels of achievement for all students.

Performance Objective 5:

The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 92% to 95% by 2025 and 98% by 2028. (HB 3)

Performance Objective 6:

Lovejoy High School will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support (HB 18)

Performance Objective 7:

The average daily attendance rate for Lovejoy High School during the 2024-2025 school year will increase to an average of 96% (or higher) by June 2025.

Performance Objective 8:

Increase the percentage of all AP scores below the national average percentage of students earning qualifying scores (3 or above) in 2024 by at least 5 percentage points in 2025.

Performance Objective 9 :

Raise the percentage of students reaching the College Readiness benchmark in mathematics on the SAT from 64% to 70%.

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success. (LHS)

Performance Objective 1:

Classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem-solving, creativity, innovation, and practice of resilience.

Performance Objective 2:

Lovejoy High School will prepare students to be college ready upon graduation, possessing the knowledge and skills for success at a higher education institution.

Performance Objective 3:

Lovejoy High School will provide technologies and certifications that give students job ready skills for the future workforce.

Performance Objective 4:

The Lovejoy High School counseling team will develop a comprehensive communication plan to raise parent and student awareness on application timelines, transcripts and GPA, and processes.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (LHS)

Performance Objective 1:

Lovejoy High School will provide multiple avenues of support to teachers through professional development in an effort to retain and grow staff.

Performance Objective 2:

Lovejoy High School will provide multiple avenues of support and growth for new and veteran teachers through professional development, mentorships, and individual teacher goal setting.

GOAL 4: SAFETY

Lovejoy ISD will provide a safe and secure environment for students and staff. (LHS)

Performance Objective 1:

Lovejoy High School will systematically implement positive behavior interventions and supports.

Performance Objective 2:

Lovejoy High School will maintain and implement a discipline management plan. The plan will encompass intervention strategies, referral plans, discipline strategies, expectations and anonymous reporting protocols.

Performance Objective 3:

Lovejoy High School will implement support and processes for mental health and behavioral threat assessment.

Performance Objective 4:

Lovejoy High School will foster partnerships with local first responders to strengthen all facets of emergency management, including prevention, preparedness, response and recovery.

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will recruit, retain, support, and develop personnel, resulting in a positive student experience. (LHS)

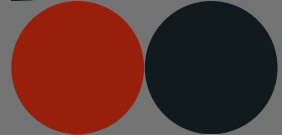
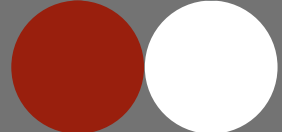
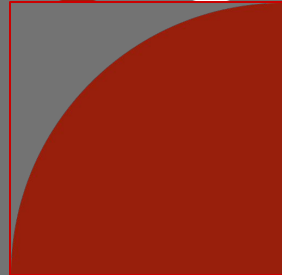
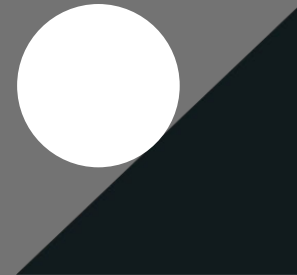
Performance Objective 1:

Lovejoy High School will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

Performance Objective 2:

Lovejoy High School will explore and establish partnerships (e.g. business, industry, community, and educational) that enhance student learning experiences and provide opportunities for career exploration for students.

QUESTIONS



18. Consider and Act on the Lovejoy High School and Willow Springs Middle School Library Furniture

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Consider and Act on the Lovejoy High School and Willow Springs Middle School Library Furniture
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction Thomas Willman, Chief Financial Officer



Executive Summary

The administration is recommending consideration to purchase library furniture to replace the existing furniture at Willow Springs Middle School and Lovejoy High School library media centers in order to enhance the learning areas and provide alternative learning spaces for students and staff.

Fiscal Implications

Not to exceed \$395,000.

Administrator Recommendation

Recommend approval to purchase library furniture for Willow Springs Middle School and Lovejoy High School library media centers not to exceed \$395,000.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Consider and Act on the Lovejoy High School and Willow Springs Middle School Library Furniture

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

THOMAS WILLMAN

CHIEF FINANCIAL OFFICER

October 28 2024

Board Meeting



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LOVEJOY ISD

**LIBRARY MEDIA
CENTER**

Lovejoy High School



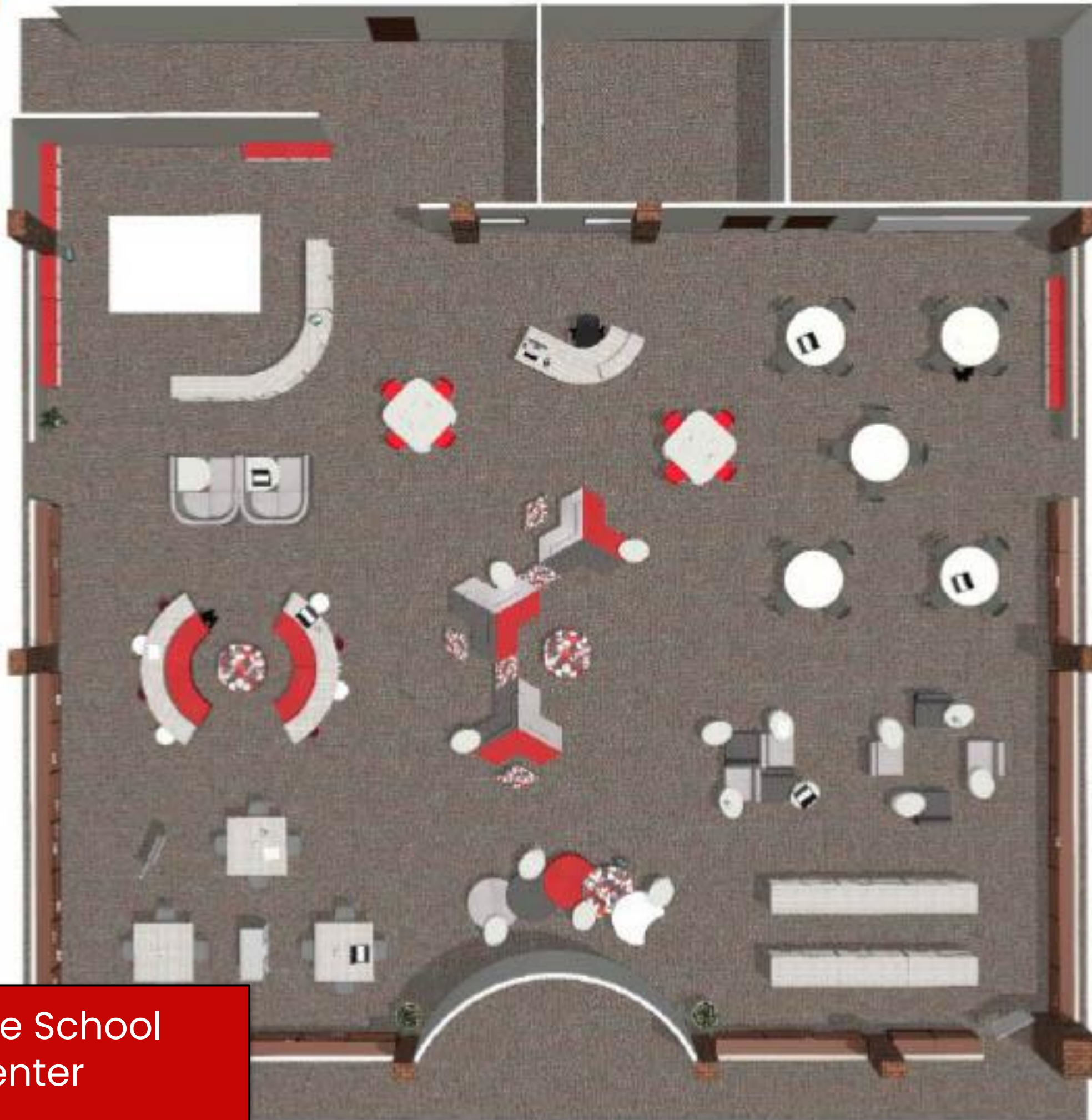
Lovejoy High School Library Media Center
(seating 139)



LOVEJOY ISD

LIBRARY MEDIA CENTER

Willow Springs Middle School



Willow Springs Middle School
Library Media Center
(seating 119)

Enhancements LHS and WSMS Library Media Centers

- Unblocks windows to encourage natural lighting
- Lower furniture and shelving allows for more visibility and accessibility
- Offers a variety of groupings
- Enhances large group learning and meeting space
- Mid-sized group learning space
- Small group learning spaces
- Personal learning spaces
- Height adjustable tables (sitting to standing)
- Creation learning spaces
- Tables include storage for project tools
- Digital collaboration spaces
- Column seating with electrical power access
- Soft seating can be reconfigured
- Mobile furnishings

IMPACT: Teaching and Learning

Makes materials easily accessible to encourage usage of the library media centers

Spaces designed for “active learning” recognize the importance of students becoming engaged in their own learning, rather than being simply receivers of information. When students engage in the learning process through discussions, group work, and hands-on projects, learning is impacted.

Allows students to easily move around, collaborate and interact with each other during learning.

Promotes inclusivity for diverse learners.

Encourages student engagement, allows students to choose a seating option that suits their learning style.

Collaboration spaces foster group work.

Provides teachers and staff alternative learning spaces to create engaging activities and student-led initiatives.

Supports the school library media center in serving as a hub on the campus that provides a variety of resources and opportunities for students to explore, create, and collaborate.

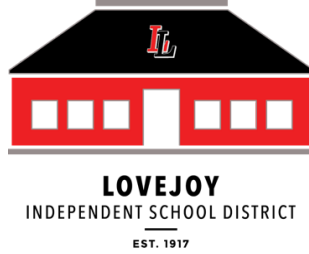
Campus	Estimated Cost	Design Highlights	
Lovejoy High School	~\$204,731	Seating: 139	<ul style="list-style-type: none"> • all furniture is flexible, mobile and adaptable • includes soft seating (lifetime warranty), collaboration spaces, charging stations, spaces for creation activities • some writable surfaces • uses some existing shelving • price includes delivery and installation • LHS utilizes columns for power • WSMS will require additional shelves
Willow Springs Middle School	~\$174,888	Seating: 119	



QUESTIONS

19. Consider and Act on the Use of Current Bond Funds to address Mechanical, Electrical, Plumbing, Technology, and Safety and Security Equipment Life Cycle Replacement Needs

Presenter: Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
	Consider and Act on the Use of Current Bond Funds to Address MEP, Safety and Security, and Technology System Failures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Finance Officer
Executive Summary	
Current bond funds to address critical end of life cycle MEP, Safety and Security, and Technology system failures that arise will be presented. This will provide for more timely response to the critical end of life cycle needs to minimize disruption to the learning environment. Monthly status updates will be provided during board meetings and if necessary a request for additional expenditure of bond funds.	
Fiscal Implications	
\$200,000 utilizing existing bond funds.	
Administrator Recommendation	
The administration recommends the Board of Trustees approve an amount not to exceed \$200,000 to address critical end of life cycle MEP, Safety and Security, and Technology system failures that arise, utilizing existing bond funds.	

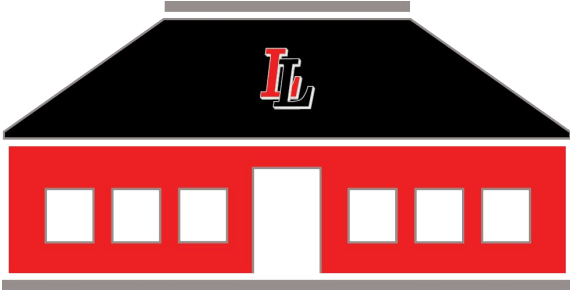
District Priority
<p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>

**Consider and Act on the Use
of Current Bond Funds to
address Mechanical,
Electrical, Plumbing,
Technology and Safety and
Security Equipment Life Cycle
Replacement Needs**

Kyle Pursifull
Executive Director of District Support Services

Thomas Willman
Chief Financial Officer

October 28, 2024
Board Meeting



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CAMPUS CONSIDERATIONS

Capital Needs - Projects/Systems (All Campuses)



MEP Systems:

- HVAC Equipment
- Energy Management Control Systems
- Plumbing Systems
- Electrical Systems
- Interior Lighting
- Exterior Lighting
- Fire Alarm Systems
- Fire Protection Systems

Safety and Security:

- Security Camera Replacement
- Silent Panic Alert Technology
- PA Upgrades
- 2-way Radio Communication Integration with Transportation
- Fencing Upgrades
- Access Control Expansion and System Upgrades

CAMPUS CONSIDERATIONS

Capital Needs - Projects/Systems (All Campuses)



Teaching and Learning:

- Classroom and Workspace Adjustments for Specific Programs
- Special Education Classroom Adjustments

Technology:

- Student and Staff Devices
- Classroom Technologies – Displays, Multimedia, and A/V Systems
- Network Infrastructure
- Wi-Fi Access Points

Building Envelope:

- Waterproofing and Sealant Replacement

CAMPUS CONSIDERATIONS

Capital Needs - Projects/Systems (All Campuses)



Furniture, Fixtures, & Equipment (FF&E):

- Furniture Refresh
- Food Service Equipment Upgrades
- Playground Equipment Upgrades

Civil and Landscape Repair:

- Site Concrete Repairs
- Paving Sealant Replacement
- Erosion Repairs
- Landscape and Irrigation Repairs

Paint and Flooring Refresh:

- Partial Interior Paint – 7 years
- Complete Interior Paint – 15 years
- Carpet 10 to 15 years
- Gym Floor Refinishing

Examples of End of Life Equipment Replacement (Critical)



Mechanical \$5.5M

- HVAC - (LHS) Water Source Heat Pumps & Well Maintenance

Fire Protection Systems \$10.5M

- All Facilities

Examples of End of Life Equipment Replacement (Critical)



Technology \$2.9

- Camera Servers
- Public Address Systems
- Phone Systems
- Classroom Projectors
- Instructional Technology Devices

Safety & Security \$500,000

- Silent Panic Alert Technology

Total \$19.4M

Financial Strategy and Recommendation



Recommendation

- Board Consider and Act on approval of an amount not to exceed \$200,000 to address critical end of life cycle MEP, Safety and Security, and Technology system failures that arise.

Strategy

- Respond immediately to the critical end of life cycle needs to minimize disruption to the learning environment.
- Provide monthly status updates during board meetings and request additional bond funds, if applicable.



THANK YOU

20. Presentation: Bond Planning Committee

Presenter: Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Bond Planning Committee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

An update on the Bond Planning Committee will be provided.

Fiscal Implications

The bond planning committee process will include fiscal implications.

Administrator Recommendation

Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Bond Planning Committee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

An update on the Bond Planning Committee will be provided.

Fiscal Implications

The bond planning committee process will include fiscal implications.

Administrator Recommendation

Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

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Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

21. Consider and Act on the 2023-2024 Independent Audit and Annual Financial Report
Presenter: Thomas Willman, Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	2023-2024 Independent Audit and Annual Financial Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

As required by the Texas Education Code and Board Policy CFC Legal, and monitored by the Texas Education Agency, each public school district must engage independent auditors annually to independently review District financials and procedures and audit the accuracy of fiscal information provided. The independent auditors engaged are to provide an opinion on the District's financial reporting and compliance for the Board of Trustees.

The Board engaged Hankins, Eastup, Deaton, Tonn, Seay, and Scarborough P.C. to audit Lovejoy ISD's 2023-2024 fiscal year. The firm is located in Denton, Texas. The extensive fieldwork was completed in August and September. Scott Scarborough, CPA, will deliver the audit report to the board. The report includes an unmodified/unqualified opinion of the Financial statements, meaning the financial statements are presented fairly in all material respects. The report contains a modified/qualified opinion on compliance for each major federal fund. The qualified opinion is on the district's IDEA -Part B, Formula. This is federal funding supporting special education. Funds were allocated and spent in alignment with legal requirements, however the requirement that employees funded through IDEA, Part B sign a form every 6 months certifying their time was spent meeting the grant's objective was not met. The CFO and Director of

Special Education developed a corrective action plan included in the audit report to ensure proper internal controls are implemented for the 2024-2025 School Year.

The Chief Financial Officer reviewed the final draft of the audit during an exit interview with Scott Scarborough.

The district ended the year with a surplus in the general fund of approximately \$2.38 million and deficits in the Debt Service and Student Nutrition Funds, \$331,158 and \$175,153. The deficits in these funds were covered through fund balance. The primary increases in the surplus in the general fund were related to revenue associated with the additional state aid. This results from a hold-harmless implementation by TEA to address the revenue loss due to the implementation of Senate Bill 12 from the third called special session of the 87th Legislative Session. This funding would have come to the district annually as I&S revenue through tax collection prior to the implementation of SB 12. The income generated through the hold-harmless, released by TEA, was provided to the district as state aid M&O funding rather than I&S funding.

The beginning General Fund Balance as of July 1, 2023, for Lovejoy ISD, was \$16,636,243. The restricted Student Nutrition Fund Balance of \$470,174 was moved to the General Fund in 2021-2022. The ending General Fund Balance was \$18,843,633. The majority of this increase was due to the following:

- Increase revenue
 - Facilities rental
 - Investment Income
 - State Aid
- vacant positions, and
- savings from staffing reductions

The ending General Fund balance without Student Nutrition is 18,548,612, equating to 168 days of operating expenditures. The District experiences a significant fluctuation in monthly cash flow due to reliance on local tax collections for funding.

The official electronic copy of the Annual Financial Report is attached, and a bound copy will be provided to Board members at the meeting.

Fiscal Implications

Although there are no direct fiscal implications of the action to approve the audit and annual financial report, this fiscal status snapshot has an ongoing impact on the District and future planning for financial sustainability. Sustainable fiscal stewardship is essential to the future of Lovejoy ISD.

Administrator Recommendation

The 2024-2025 Independent Audit and Annual Financial Report are presented by the auditor for consideration of approval by the Board.

District Priority

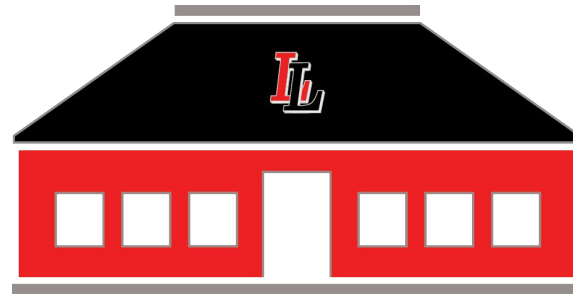
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2023-2024 Independent Audit and Annual Financial Report

Thomas Willman
Chief Financial Officer

October 28, 2024
Board Meeting



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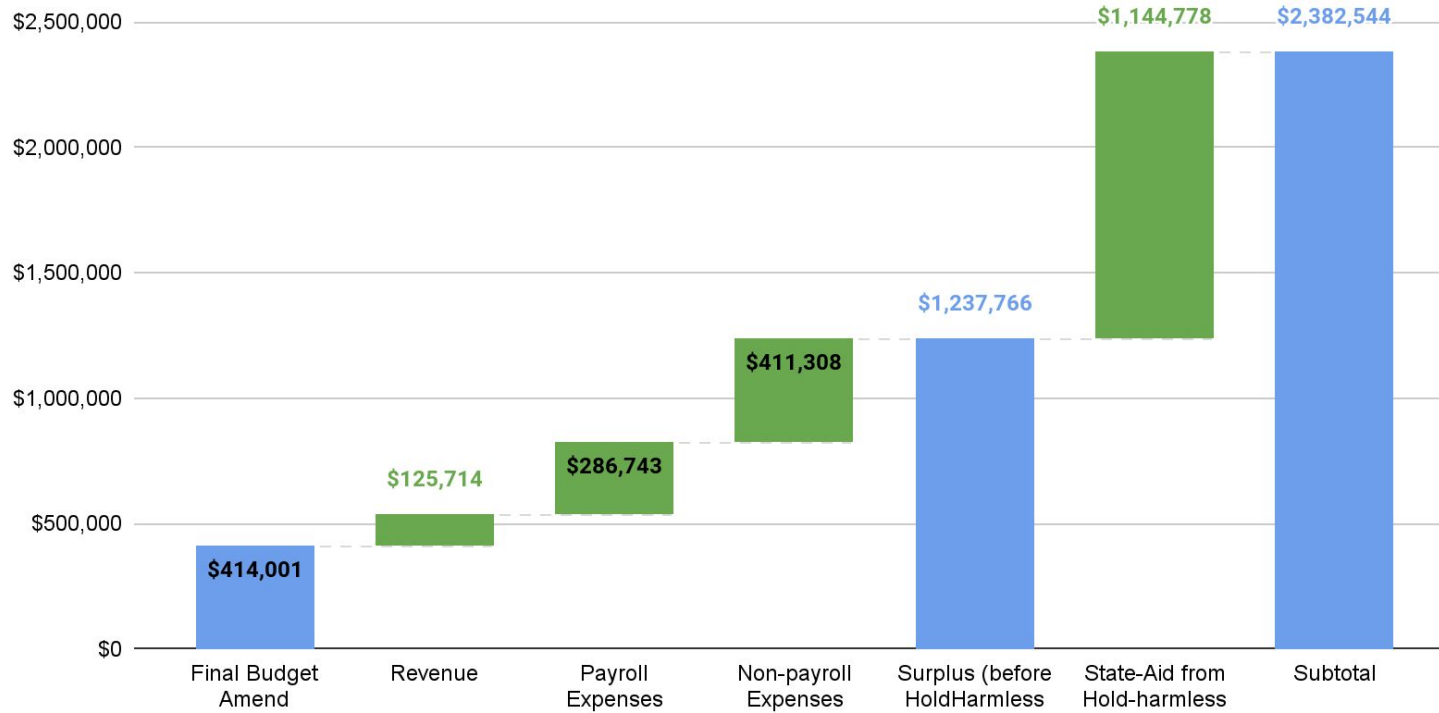
HANKINS, EASTUP, DEATON, TONN, SEAY & SCARBOROUGH



Scott Scarborough, PH.D., CPA

Dr. Scarborough is currently the Chief Executive Officer of the firm. He is a graduate of the accounting program at The University of Texas at Austin. In addition, he has a master's degree in taxation from The University of Akron, a master's degree in business administration from The University of Texas at Tyler, and a Ph.D. in strategic management from The University of Texas at Arlington. He began his career with Coopers & Lybrand (now PwC) in 1986, and has been a licensed CPA in Texas since 1988. Prior to leading the firm, Dr. Scarborough worked in higher education as president of The University of Akron, provost at The University of Toledo, executive vice president at DePaul University, and chief financial officer at The University of Texas at Tyler. Earlier in his career, he worked as an audit manager at The University of Texas System Administration, in Austin, Texas.

2023-2024 Financial Results



2024-2025 Amended Budget

- Change in Revenue = \$1,331,878
 - State Aid Increase = \$1,275,658
 - Local Revenue = \$56,200
- Change in Expenses = \$269,861
- Net Impact = \$1,062,017
- Amended Deficit = <\$1,307,526>



2024-2025 Amended Budget



2024-2025 Per Student

	Lovejoy ISD	State Average*
Local Revenue (Tax Collection)	\$7,086	\$4,495
State Revenue (less TRS on behalf)	\$1,959	\$5,281
Federal Revenue	\$41	
TOTAL REVENUE	\$9,086	\$9,776
Expenditure (less Recapture and TRS on behalf)	\$10,076	
TOTAL NET	<\$990>	
Current Budget Net	<\$330>	

**State Averages are based on 2023-2024 on a per student basis.*



THANK YOU

22. Consider and Act on 2024-2025 Budget Amendment #1
Presenter: Thomas Willman, Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	2024-2025 Budget Amendment #1
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Each June, the Board of Trustees adopts a general operating, student nutrition, and debt service fund budget based on the district's estimated revenue and expenditures calculation. The expenditure budget is adopted at the "function" level, meaning that each major category of expenditure defined by the Texas Education Code is identified, and funds are allocated between each function. Once adopted, the administration operates within that budget, although it is a working document. The administration has the authority to move funds from account to account as long as no overall function total is exceeded. It requires Board approval when it becomes necessary to increase or decrease a function.

We are requesting the first budget amendment for 2024-2025. This amendment will address any items uncovered to date that were not addressed after final budget determinations were made during the summer and the budget was put into the finance system. This budget includes the anticipated increase in state aid revenue resulting from SB12 and the increase in enrollment. We will receive a final determination of the state aid in February 2025 once the Comptroller finalizes their property value study. We will continue reviewing our revenue and expenditures compared with the original budget to recommend future amendments.

Fiscal Implications
The fiscal implications of this action fulfill legal requirements and allow the administration to operate within the confines of the functional expenditures approved by the Board.
Administrator Recommendation
The administration recommends that the Board of Trustees approve the 2024-2025 Budget Amendment #1.
District Priority
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD
2023-2024 Budget Amendment #1
Summary of Revenues & Expenditures
General Funds
(Includes funds 183 & 199)

General Operating Revenue		
5700 - Revenues from Local and Intermediate Sources	31,616,286	
5800 - State Program Revenues*	9,997,887	
5900 - Federal Program Revenues	153,880	
7900 - Other Resources	0	
Total Revenue		\$ 41,768,053
11 - Instruction	\$ 22,412,552	
12 - Instructional Resources	\$ 813,575	
13 - Instructional Staff Development	\$ 1,400,599	
21 - Instructional Leadership	\$ 227,740	
23 - School Administration	\$ 2,468,124	
31 - Guidance & Counseling	\$ 2,044,763	
32 - Social Work	\$ 6,000	
33 - Health Services	\$ 439,667	
34-Student Transportation	\$ 1,212,643	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,585,721	
41 - General Administration	\$ 2,059,800	
41 - Published Required Notices**	\$ 5,000	
41 - Lobbying***	\$ 74,400	
51 - Plant Maintenance & Operations	\$ 4,631,730	
52 - Security	\$ 889,919	
53 - Data Processing Services	\$ 885,124	
61 - Community Services	\$ 635,991	
81 - Construction	\$ -	
91 - Recapture	\$ 903,335	
93 - Shared Service Arrangements	\$ 14,000	
95 - JJAEP	\$ 200	
99 - Other Intergovernmental Charges	\$ 364,697	
Total All Functions		\$ 43,075,579
*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures		
**Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.		
***Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code.		
Difference in Estimated Revenues & Expenditures		\$ (1,307,526)

This proposed budget amendment, for the school year 2024-2025, was adopted at a meeting of the Board of School Trustees on October 28, 2024 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	10/28/2024
President	Date
	10/28/2024
Secretary	Date

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #1
 For October 28, 2024

REVENUES

<u>Function/Description</u>	<u>June 2023 Board Approved Budget</u>	<u>Oct-24 Amendment #1</u>	<u>Amended Budget October 28, 2024</u>
5700 - Revenues from Local and Intermediate Sources	\$ 31,560,066	56,220	\$ 31,616,286
5800 - State Program Revenues	\$ 8,722,229	1,275,658	\$ 9,997,887
5900 - Federal Program Revenues	\$ 153,880	-	\$ 153,880
7900 - Other Resources	-	-	-
Total Revenues	<u>\$40,436,175</u>	<u>\$1,331,878</u>	<u>\$41,768,053</u>

EXPENDITURES

<u>Function/Description</u>	<u>June Board Approved Budget</u>	<u>Amendment #1</u>	<u>Amended Budget October 28, 2024</u>
11 - Instruction	\$ 22,408,962	3,590	\$ 22,412,552
12 - Instructional Resources	\$ 725,317	88,258	\$ 813,575
13 - Instructional Staff Development	\$ 1,425,512	(24,913)	\$ 1,400,599
21 - Instructional Leadership	\$ 227,740	-	\$ 227,740
23 - School Administration	\$ 2,469,624	(1,500)	\$ 2,468,124
31 - Guidance & Counseling	\$ 2,050,935	(6,172)	\$ 2,044,763
32 - Social Work	\$ -	6,000	\$ 6,000
33 - Health Services	\$ 450,167	(10,500)	\$ 439,667
34-Student Transportation	\$ 1,212,643	-	\$ 1,212,643
35 - Student Nutrition	\$ -	-	\$ -
36 - Extra Curricular Activities	\$ 1,579,421	6,300	\$ 1,585,721
41 - General Administration	\$ 1,986,200	73,600	\$ 2,059,800
41 - Published Required Notices	\$ 5,000	-	\$ 5,000
41 - Lobbying	\$ 74,400	-	\$ 74,400
51 - Plant Maintenance & Operations	\$ 4,480,472	151,258	\$ 4,631,730
52 - Security	\$ 884,419	5,500	\$ 889,919
53 - Data Processing Services	\$ 894,124	(9,000)	\$ 885,124
61 - Community Services	\$ 637,991	(2,000)	\$ 635,991
81 - Construction	\$ -	-	\$ -
91 - Recapture	\$ 913,894	(10,559)	\$ 903,335
93 - Shared Service Arrangements	\$ 14,000	-	\$ 14,000
95 - JJAEP	\$ 200	-	\$ 200
99 Other Governmental Charges	\$ 364,697	-	\$ 364,697
Total Expenditures	<u>\$ 42,805,718</u>	<u>\$ 269,861</u>	<u>\$ 43,075,579</u>
8911 Transfers Out	\$ -	-	\$ -

Budgeted Increase (Decrease) to Fund Balance (\$2,369,543) \$1,062,017 (\$1,307,526)

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #1
 For October 28, 2024

<u>Explanation/Justification</u>	<u>Amount</u>
5700 Local Revenues	
Increased Scholar registration fee collection, increased donations, and sponsorships	\$ 56,220
5800 State Revenues	
Increase in state aid resulting from Senate Bill 12 and the Frozen Levy Compression hold harmless. This also incorporates revenue increase based on current enrollment and attendance	\$ 1,275,658
5900 Federal Revenues	
	\$ -
Total Revenue	\$ 1,331,878
 Function 11 - Instruction:	
	\$ 3,590
Total Function 11	\$ 3,590
 Function 12 - Instructional Resource:	
Software Cost, reduced other Functional cost	\$ 88,258
Total Function 12	\$ 88,258
 Function 13 - Instructional Staff Development:	
Moved to Func 12 for software	\$ (24,913)
Total Function 13	\$ (24,913)
 Function 21 - Instructional Leadership:	
	\$ -
Total Function 21	\$ -
 Function 23 - School Leadership:	
Moved to Func 12 for software	\$ (1,500)
Total Function 23	\$ (1,500)
 Function 31 - Guidance/Counseling Services:	
Moved to Func 12 for software	\$ (6,172)
Total Function 31	\$ (6,172)
 Function 33 - Nursing Services:	
Moved to Func 12 for software	\$ (10,500)
Total Function 33	\$ (10,500)
 Function 34 - Transportation Services:	
	\$ -
Total Function 33	\$ -

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #1
 For October 28, 2024

Function 35 - Food Services:		\$	-
	Total Function 35	<u>\$</u>	<u>-</u>
Function 36 - Cocurricular/Extracurricular:			
Increase in Equipment and Software Cost		\$	6,300
	Total Function 36	<u>\$</u>	<u>6,300</u>
Function 41 - Administration:			
Added Staff Position Admin Asst, Special Education Legal		\$	73,600
	Total Function 41	<u>\$</u>	<u>73,600</u>
Function 51 - Plant Maintenance/Operations:			
HVAC Maintenance and Replacement Services & Bond Planning Cost		\$	151,258
	Total Function 51	<u>\$</u>	<u>151,258</u>
Function 52 - Security/Monitoring Services:			
		\$	5,500
	Total Function 52	<u>\$</u>	<u>5,500</u>
Function 53 - Technology Services:			
		\$	(9,000)
	Total Function 53	<u>\$</u>	<u>(9,000)</u>
Function 61 - Community Service:			
		\$	(2,000)
	Total Function 61	<u>\$</u>	<u>(2,000)</u>
Function 91 - Recapture			
Decrease in recapture due to increase in enrollment		\$	(10,559)
	Total Function 91	<u>\$</u>	<u>(10,559)</u>
Function 93 - Shared Service Arrangements			
		\$	-
	Total Function 93	<u>\$</u>	<u>-</u>
Function 95 - Juvenile Justice Alternative Education Programs			
		\$	-
	Total Function 95	<u>\$</u>	<u>-</u>
Function 99 -Other Intergovernmental Charges			
		\$	-
	Total Function 99	<u>\$</u>	<u>-</u>
8911 - Transfers Out			
		\$	-
	Total Other Uses	<u>\$</u>	<u>-</u>
Total Expenditure/Other Uses		\$	263,861

23. Presentation: 2024 Fine Arts Festival

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



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Lovejoy Independent School District Board of Trustees

Date of Meeting	October 28, 2024
Document Title	Fine Arts Festival Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

An update on the 2024 Lovejoy Fine Arts Festival will be provided. We are excited to report that the festival will run from December 3rd, 2024 through December 12th, 2024. Lovejoy ISD will be represented by Theater, Dance, Color Guard, Choir, Orchestra, Band, and Lovejoy Visual Arts.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

Presentation - No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



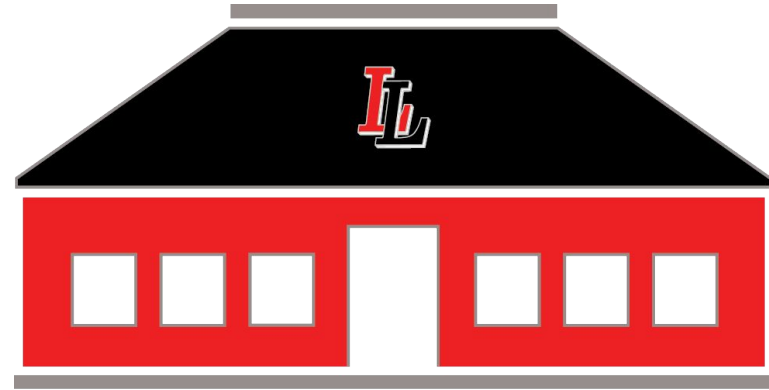
Lovejoy ISD Fine Arts Festival

Travis Zambiasi

Executive Director of Student Services

October 28, 2024

Board Meeting



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2024 Lovejoy Fine Arts Festival

- **Color Guard & Dance**

- *Showcase: December 3rd at 6:30 P.M.*

- **Lovejoy Visual Arts**

- *K-12 Evolution Gallery: December 5th - 12th at 5:00 P.M.*

- **Theatre**

- *Charlotte's Web: December 5th, 6th, & 7th at 7:00 P.M.*

2024 Lovejoy Fine Arts Festival

- **Choir**

- *December 9th Concerts:*

- *Hart/Puster at 5:30 P.M. & WSMS/LHS at 7:00 P.M.*

- **Orchestra**

- *December 10th Concerts:*

- *SCIS at 6:00 P.M. & WSMS/LHS at 6:30 P.M.*

- **Band**

- *December 12th Concerts:*

- *SCIS at 6:00 P.M. WSMS at 6:30 P.M. LHS at 7:30 P.M.*



THANK YOU

24. Cabinet Reports

Presenter: Executive Cabinet Members

24.A. Curriculum and Instruction - STEM Program Guide Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

October 28, 2024

Board Meeting



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Introducing....

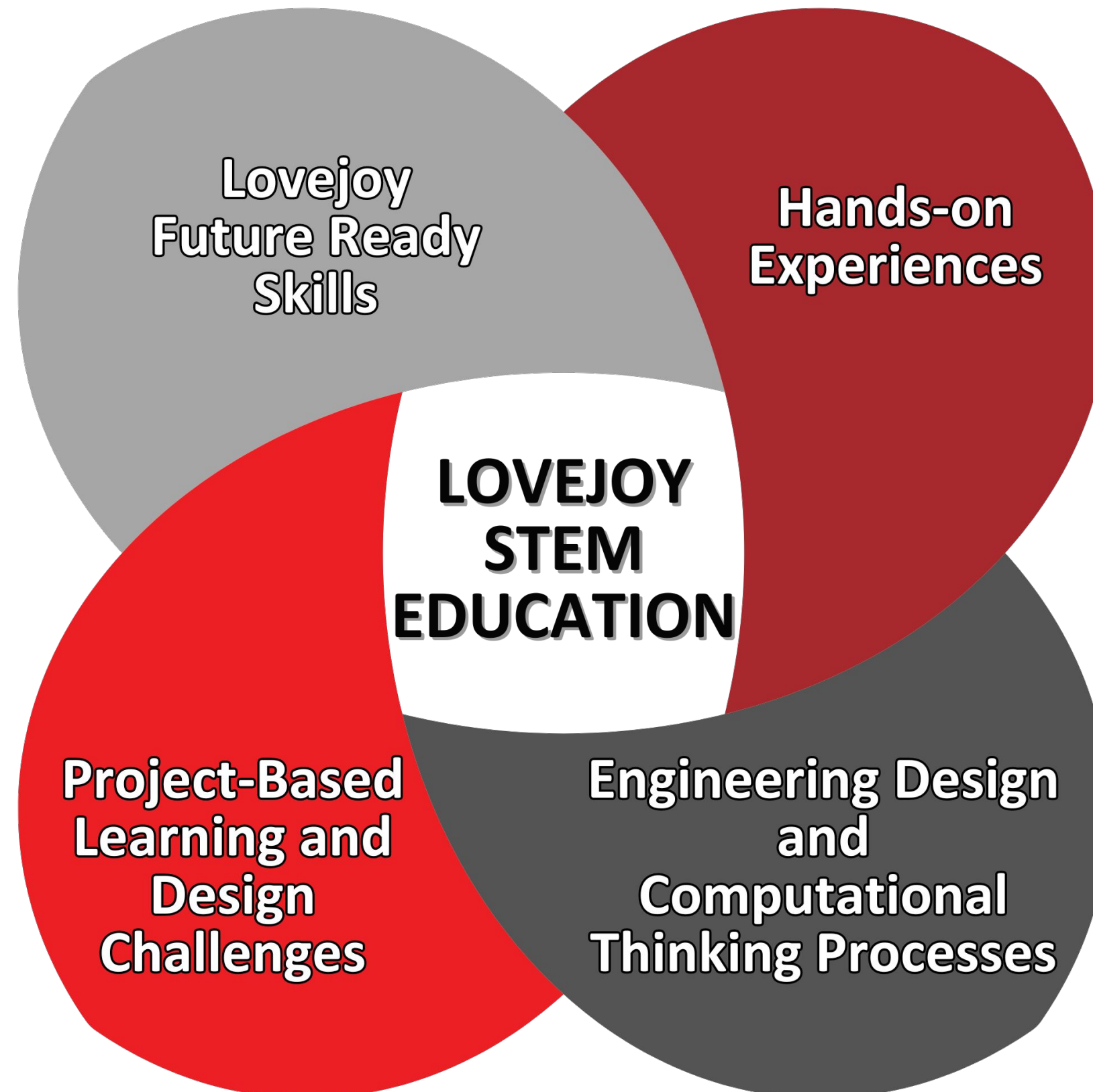
**Lovejoy ISD Science,
Technology, Engineering,
and Mathematics
Program Guide**

Lovejoy ISD STEM Program Guide

The collage features 12 individual photos arranged in a 3x4 grid. The top row shows students pouring liquid into beakers, working on a robot, a teacher using a microscope, and a student with a robotic arm. The middle row includes a student at a microscope, a boy with a gear, a girl with a magnifying glass, and two boys looking at a tablet. The bottom row depicts a girl with a model, students at a computer, a girl with blocks, and a teacher with a student on a project.

The bottom section contains three circular logos. The first logo on the left has a heart and the text 'ONE HEART ONE LOVEJOY'. The middle logo features a stylized building and the text 'BEST TODAY BETTER TOMORROW'. The right logo has a large number '1' and the text 'KIDS COME FIRST'.

STEM EDUCATION



WHAT IS STEM?

Meet "SPIKE"









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QUESTIONS?



24.B. Finance - Finance and Student Nutrition Updates

Presenter: Thomas Willman, Chief Financial Officer

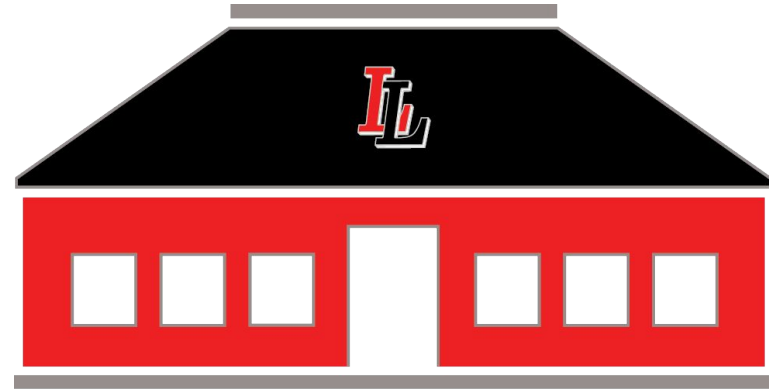
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

October 28, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

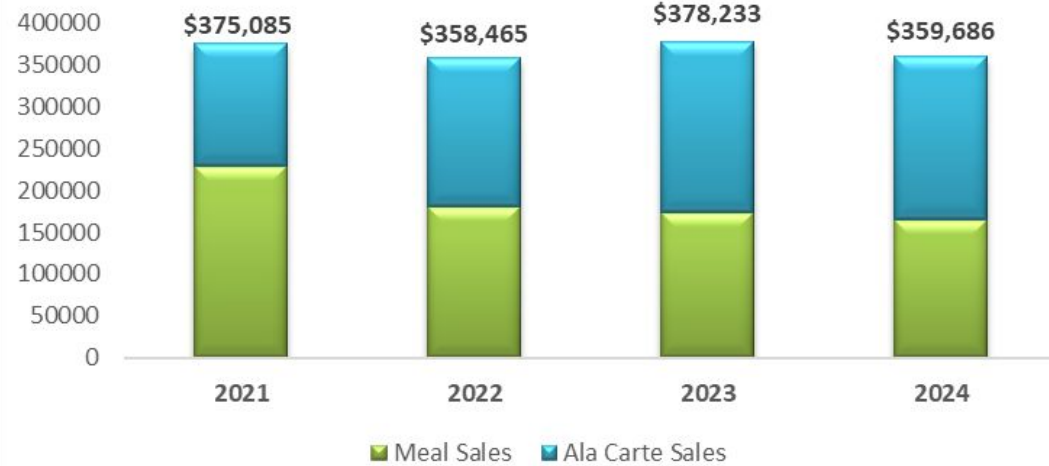
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Finance Updates

- ❑ At the end of September we have 147 days cash on hand in the General Fund.
- ❑ ~\$10K in base tax collections in September for the General Fund and earned \$56K in interest revenue for the month.
- ❑ ~\$6.6K in base tax collections in September for the Debt Service Fund and earned \$1.4K in interest revenue for the month.

Student Nutrition Updates

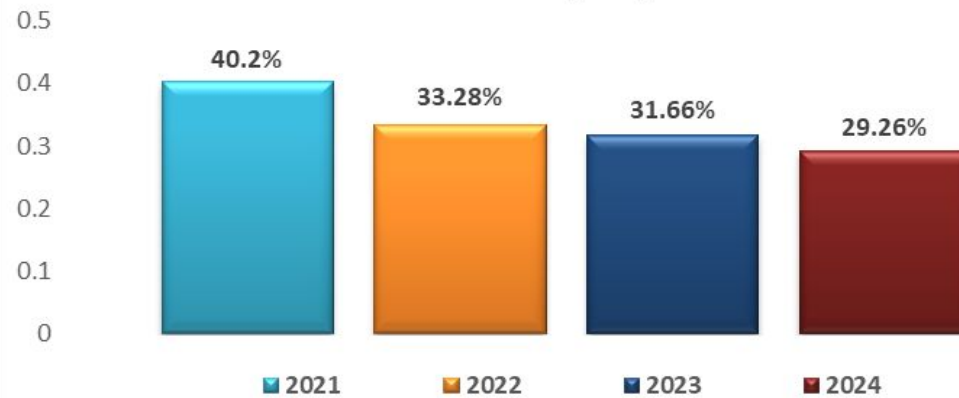
Total (all schools) Revenue YTD as of 9/30/24



Revenue generated through meal and ala carte sales are slightly lower in the current year through September 30 compared to last year, but comparable to two years ago.

- The 2021-2022 school year was the last year of free meals due to COVID.
- Overall average meal participation is down slightly. We believe this may be due to the meal price increase.

Total (all schools) Avg. Meal % Participation YTD as of 9/30/24





THANK YOU

24.C. Human Resources and Communications - National Board Certification
Presenter: Anna Koenig, Executive Director of Human Resources and
Communications

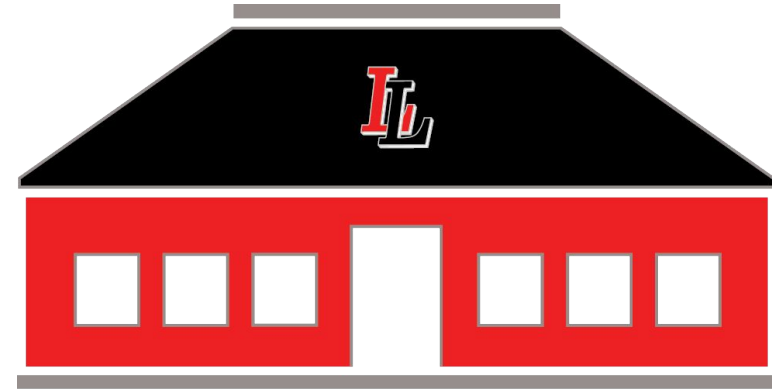
Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources and
Communications

October 28 , 2024

Board Meeting



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National Board Certification

What is a National Board Certification?

- An educator must complete the 2 year program. Candidates meet monthly with NBCT mentors to deeply analyze National Board certification requirement and for completion of portfolio and assessment entries.
- This program was designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide.
- It is the highest certification a teacher may obtain in addition to being the most respected one.
- It is also the only national recognized certification program among all states. Some states even use this as their certification process due to the intense training and supports.
- Teachers must exhibit a deep understanding of their students, content knowledge, use of data and assessment and teaching practices.
- Teachers must prove that they participate in learning communities and provide evidence of ongoing reflection and continuous learning.
- The certification process requires that teacher demonstrate standards-based evidence of the positive effect that they have on student learning in alignment with the **Five Core Propositions**.

National Board Certification

What are the Five Core Propositions?

- Teachers are committed to students and their learning
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of Learning Communities.

National Board Certification

How does National Board Certification impact Lovejoy ISD?

- For the 2024-2025 school year, the district has 11 teachers the Region 10 NBCT Cohort Program. Applicants had to complete an application and screening process, an interview process and make a 2 year commitment.
- This program trains and develops teachers into master teachers; therefore, impacting positive student outcomes = STUDENT SUCCESS!
- National Board Certified Teachers who meet eligibility requirements earn a Recognized designation under the Teacher Incentive Allotment (TIA); therefore earning them additional compensation.



Thank you to the Foundation for Lovejoy Schools for your support.



THANK YOU

24.D. District Support Services - Maintenance/Grounds, Transportation, Safety and Security Updates

Presenter: Kyle Pursifull, Executive Director of District Support Services

District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

October 28, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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District Support Services Update

Maintenance & Grounds:

- Geothermal Well Repair @ LHS
- HVAC System Replacement @ LHS
Multipurpose Building
- Carpet and Acoustic Panels @ SCIS
- Electrician

Transportation:

- Bus A/C bracket failures (3)
- Extracurricular Events
- Bus Drivers

Safety & Security:

- School Marshal Interviews



THANK YOU

24.E. Athletics and Fine Arts Updates

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services

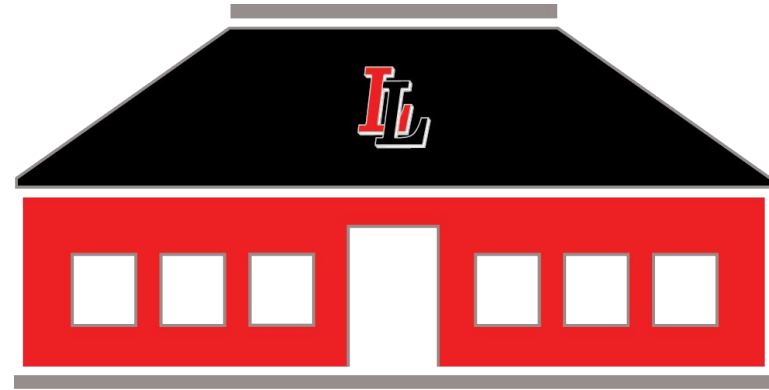
Student Services Cabinet Report

Travis Zambiasi

Executive Director of Student Services

October 28, 2024

Board Meeting



LOVEJOY
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Athletics Updates

- Varsity Football Update (District Update)
- Varsity Volleyball Update (District Update)
- Varsity Team Tennis Update (Season-Final Update)
- Varsity Boys & Girls Cross Country (State Bound)

Fine Arts Updates: UIL Marching Band

- **LHS Band & Color Guard (October 19th)**
 - **Region Marching Contest**
 - **Kimbrough Stadium**
 - **Recap**
- **LHS Band & Color Guard (October 26th)**
 - **Area Marching Band Contest**
 - **Kenny Deel Stadium**
 - **Recap**



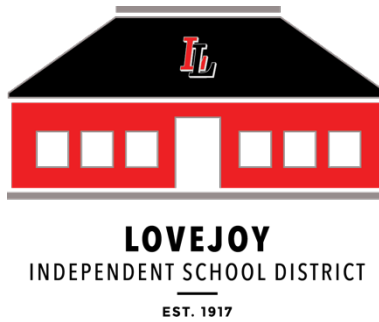
THANK YOU

25. Superintendent's Report

Presenter: Katie Kordel, Superintendent

26. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

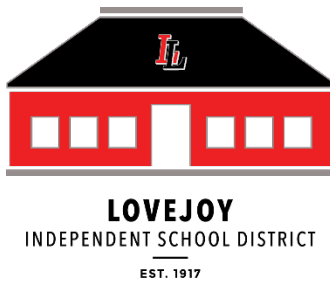
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In October 28, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the October 28, 2024 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

27. Announcements

Presenter: Barrett Owens, President

28. Adjournment

Presenter: Barrett Owens, President