

Board Meeting
Monday, September 30, 2024 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Security Devices.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter

is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

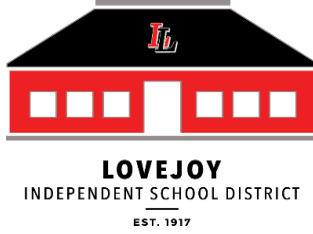
Presenter: Barrett Owens, President

5. Opening Exercise

Presenter: Barrett Owens, President

5.A. Pledges

Presenter: Holly Haynes, Principal, Puster Elementary School



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	September Pledge Leader
Presented For	Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The pledges will be led by Puster Elementary School 4th grade student, Lawson Malito.

Lawson has attended Puster since kindergarten. He loves to play baseball for the NTX Tribe as a pitcher, first baseman and outfielder. He also loves fishing and playing with his friends in his neighborhood.

Lawson’s favorite thing about Puster is his teachers. He said “the teachers are SO nice.” If he could change one thing, he’d make lunch longer because sometimes the lunch line is so long he doesn’t have as much time as he’d like to eat.

When he grows up, Lawson wants to be a dentist and own his own practice because he would be able to pick his schedule and have Fridays off.



6. Recognitions

Presenter: Barrett Owens, President

6.A. Community Recognitions: Kasey Havens - State Board of Education Heroes for Children's Award

Presenter: Katie Kordel, Superintendent



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Community Recognitions: Kasey Havens - State Board of Education Heroes for Children's Award
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent



Executive Summary

Lovejoy ISD is proud to recognize Mrs. Kasey Havens, parent, volunteer, and Lovejoy ISD PTO Council President for receiving the 2024 Heroes for Children Award for State Board of Education (SBOE) District 12. This is a prestigious award and Kasey is one of only 15 awardees statewide who received this recognition for the outstanding services and valuable support she has offered our schools, community, staff, and most notably, the public school children of Texas. Kasey was honored during the State Board of Education general meeting on September 13, 2024 in Austin, Texas.

District Priority

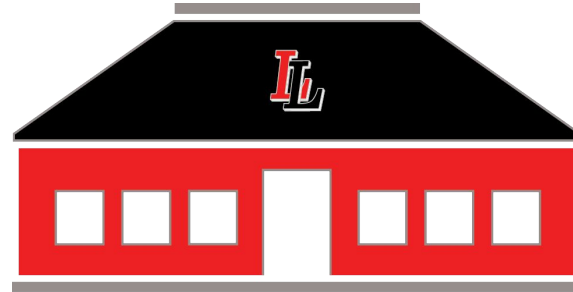
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



Community Recognitions: Kasey Havens - State Board of Education Heroes for Children's Award

Katie Kordel
Superintendent

September 30, 2024
Board Meeting



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Purpose

Lovejoy ISD is proud to recognize Mrs. Kasey Havens, parent, volunteer, and Lovejoy ISD PTO Council President for receiving the 2024 Heroes for Children Award for State Board of Education (SBOE) District 12. This is a prestigious award and Kasey is one of only 15 awardees statewide who received this recognition for the outstanding services and valuable support she has offered our school community, staff, and most notably, the public school children of Texas.

Thank You

Thank you, Kasey Havens, for your service and commitment to Lovejoy ISD!





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Thank You

6.B. Community Recognitions: Mayor Baine Brooks, City of Allen - MCCU
Partnership
Presenter: Katie Kordel, Superintendent



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Community Recognitions: Mayor Baine Brooks, City of Allen - MCCU Partnership
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent

Executive Summary

Lovejoy ISD is proud to recognize Mayor Baine Brooks, City of Allen, for helping connect and foster a strong partnership with My Community Credit Union at Lovejoy High School.

My Community Credit Union is an outstanding partner for Lovejoy ISD because of their deep commitment to impacting students through financial literacy and enthusiasm for customizing programming to the needs and aspirations of Lovejoy ISD students.

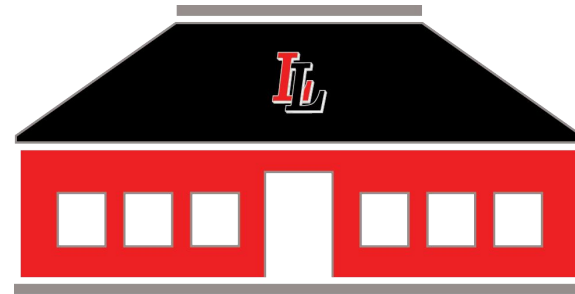
District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Community Recognitions: Mayor Baine Brooks, City of Allen - MCCU Partnership

Katie Kordel
Superintendent

September 30, 2024
Board Meeting



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Purpose

Lovejoy ISD is proud to recognize Mayor Baine Brooks, City of Allen, for helping connect and foster a strong partnership with My Community Credit Union at Lovejoy High School.

My Community Credit Union is an outstanding partner for Lovejoy ISD because of their deep commitment to impacting students through financial literacy and enthusiasm for customizing programming to the needs and aspirations of Lovejoy ISD students.

Thank You

Thank you, Mayor Brooks, for your service and commitment to the City of Allen and Lovejoy ISD.





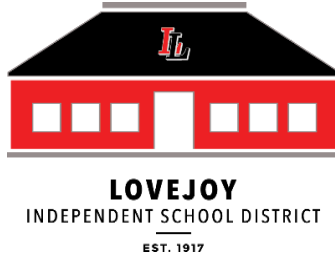
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Thank You

6.C. Student Recognitions: National Merit Program

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Justin Wieller, Principal, Lovejoy High School



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Student Recognitions: National Merit Program
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Lovejoy ISD is proud to recognize the 36 Lovejoy High School students who have been recognized in the 2025 National Merit Scholarship Program. 13 of these students have been named National Merit Scholarship Program Semifinalists. Less than 1% of U.S. high school seniors are named semifinalists. We are extraordinarily proud of these student scholars and their commitment to pursuing excellence in academics.

Over 1.3 million students took the 2023 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) and met requirements to enter the National Merit Scholarship Program, a nationwide competition for recognition and awards conducted by the National Merit Scholarship Corporation (NMSC). Each of these students have a Selection Index score of 208 or above (out of a possible 228). The NMSC identifies the 50,000 highest scores nationwide who are then recognized as either Semifinalists or Commended Students each fall.

From the 50,000 high scorers nationwide, about 16,000 will be named National Merit Scholarship Program Semifinalists, representing the top scorers in each state. Semifinalists will have an opportunity to continue in the competition for about 6,870 Merit Scholarship® awards to be offered in 2025.

We are pleased to announce 13 students from Lovejoy High School have been named National Merit Scholarship Program Semifinalists.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Student Recognitions: National Merit Program

Dr. Laurie Tinsley

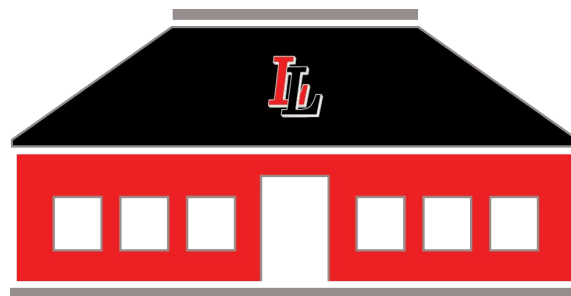
Assistant Superintendent of Curriculum and
Instruction

Justin Wieller

Lovejoy High School Principal

September 30, 2024

Board Meeting



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National Merit

Lovejoy ISD is proud to recognize the 36 Lovejoy High School students who have been recognized in the 2025 National Merit Scholarship Program.



Congratulations

Congratulations to these Commended Lovejoy High School Students Students:

Joshua Arnett
 Ali Ahmad
 Alicia Bemis
 Caleb Born
 Camden Bratz
 Victoria Burchett
 Luca Campbell
 Saanvi Cheruku
 Andy Choy
 Riley Constant
 Emily Dillon
 Luke Doyle
 Liam Dunleavy
 Cody Dunlap
 Neola Edwin
 Noah George
 Nathan Kinser
 Jackson LaTorre

Sophia Li
 Lucas Liu
 Gavin Micheletto
 Paari Palani
 Garrett Payne
 Cavan Porter
 Jackson Reid
 Emersyn Runions
 Tatum Samuels
 Robert Schnurr
 Kugo Scott
 Megha Siripurapu
 Anishaka Vellanki
 Marissa Waldrop
 Christopher Wang
 David Wang
 Auburnae Williams
 Kevin Zang



National Merit Semifinalists

From the 50,000 high scorers nationwide, about 16,000 will be named National Merit Scholarship Program Semifinalists, representing the top scorers in each state. Semifinalists will have an opportunity to continue in the competition for about 6,870 Merit Scholarship® awards to be offered in 2025.

We are pleased to announce these 13 students from Lovejoy High School have been named National Merit Scholarship Program Semifinalists:

Congratulations

Congratulations to these National Merit Scholarship Program Semifinalists Lovejoy High School Students Students:

- Ali Ahmad
- Victoria Burchett
- Luca Campbell
- Andy Choy
- Cody Dunlap
- Liam Dunleavy
- Neola Edwin
- Lucas Liu
- Garrett Payne
- Robert Schnurr
- Marissa Waldrop
- Auburnae Williams
- Kevin Zhang





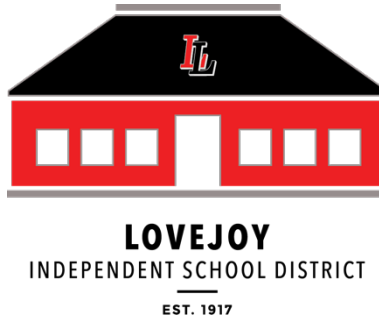
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Thank You

7. Public Comments Related to September 30, 2024 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

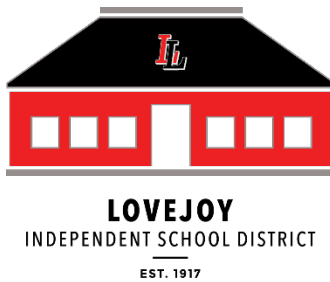
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In September 30, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the September 30, 2024 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

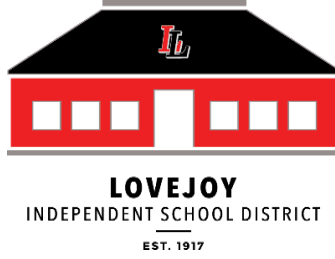
Print:

Signature:

Date:

8. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of September, we are spotlighting Lovejoy ISD's participation in Teacher Externships in collaboration with the Texas Workforce Commission. Teachers from Willow Springs Middle School will share their experiences and benefits in designing instruction for students.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

CELEBRATION OF LEARNING

DR. LAURIE TINSLEY

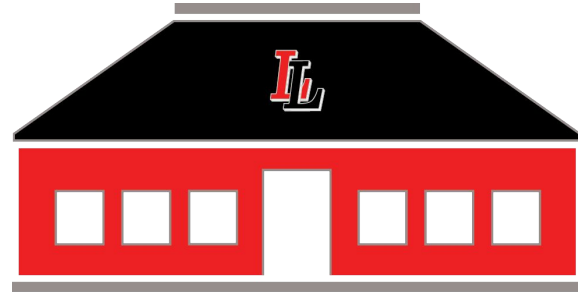
Assistant Superintendent of Curriculum and
Instruction

MARY MULLEN

Director of Secondary Education

September 30, 2024

Board Meeting



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Lovejoy ISD

CELEBRATION OF LEARNING

iWork 2024 Teacher Externship



iWork 2024 Teacher Externship

What is an externship?

Short term job shadowing experiences for educators to learn from professionals within a chosen industry.

Educators:

- Matched with an industry partner
- Experience working on-site; observe day to day activities
- Network and make connections with various professionals
- Build a lesson plan demonstrating the knowledge gained
- Gain an insider perspective on the most current real-world career knowledge
- Expand industry partner network

ROLL PARDS

Educator Responsibilities

Teachers will receive a \$1,000 stipend after successfully completing the following:

1. Participate in one mandatory orientation session
2. Contact the pre-matched industry partner to schedule required time at the worksite during the summer
3. Submit completed timesheet and lesson plan to district's project lead

WE ARE LOVEJOY

Participating Teachers

Regan Campbell

WSMS Grade 7 Reading Language Arts Teacher

Industry Partner: MD7, Allen

Laura Rogers

WSMS Grade 8 Reading Language Arts Teacher

Industry Partner: Banner Roofing

Ashley Smith

WSMS Grade 7 Math

Industry Partner: McKinney Parks and Recreation



Jennifer Perez

WSMS Grade 7 & 8 Science/Secondary Science Lead

Industry Partner: My Possibilities

The first full day, year-long continuing education and job placement program in North Texas(Plano), giving adults with intellectual and or developmental disabilities the chance at higher education and an opportunity to let their untapped **possibilities** to shine.



The students are called Hipsters-Hugely Important Person

- 250,000 people in North Texas have an IDD- Intellectual and developmental disabilities
- Only 8 % of adults with IDD- Intellectual and developmental disabilities are **employed** in the community
- 62% of parents of adults with disabilities don't have a plan for the future



Expectations and Levels of Thinking

- *Critical analysis*
- *Real-world applications*
- *Consequences of incorrect actions*
- *Research and provide evidence*
- *Consider counterarguments*
- *Prioritize information*
- *Evaluating proposals*
- *Participate in a simulation*
- *Use criteria to determine strengths, weaknesses, and potential improvements*
- *Apply proportional reasoning to solve real-world problems*

Questions

LOVEJOY

Thank You

LOVEJOY

9. Invocation

Presenter: Barrett Owens, President

10. Board Notifications

10.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
New Hires are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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NOTIFICATION OF NEW HIRES

September 30, 2024

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
September 30, 2024			
Professional Staff	University	Campus	Current Assignment
Nielson Morgan	Texas A&M (Masters); Louisiana Tech (Bachelors)	LHS	STEM-Engineering Teacher

10.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



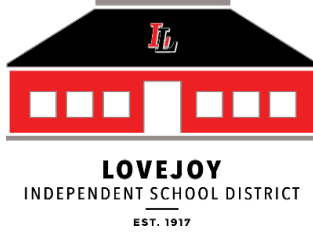
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Notifications of Resignations September 30, 2024

Professional Resignations		
September 30, 2024		
Name	Position	Location
Eric White	7-8 Teacher/Coach	WSMS
Brenda Minix	5th grade-Math and Science	SCIS
Kristan Williams	6th Science Teacher	SCIS

10.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Date Submitted	Request	Name	Approx. Hours Spent
08/20/2024	A copy of the most current contract or MOU between Lovejoy ISD and Bulb Portfolio + Resume, and a copy of the most current invoice the district received in purchasing the Bulb App.	Lee Spiller	2
08/23/2024	Please provide documentation that includes the resource purchased, complete item name, cost per unit, total units purchased, total cost, and purchase date of Lovejoy ISD's purchase of "Units of Study in Reading & Writing Kits" or any "Units of Study" product or "Lucy Calkins" product published by Heinemann. I agree, in advance, to any necessary redactions.	Sharee Forman	2
08/23/2024	Please provide documentation related to Lovejoy ISD's purchase of any "Units of Study" products or "Lucy Calkins" products published by Heinemann including purchase orders or receipts that show the complete product name, cost per unit, total cost, and/or date of purchase. This request is limited to the time frame of 5/1/2023 through 8/23/2024. I agree, in advance, to any necessary redactions. I will accept the report in non-native format.	Aubrey Stock	2
08/26/2024	I would like to submit a public information request for a list that includes the name, position, and email addresses of all district employees.	Holly Dasher	0.25
08/27/2024	<p>Pursuant to the Texas Public Information Act, I hereby request the following records:</p> <p>--District policy on library book approvals, challenges, and review processes --List of books challenged from 8/1/21 to 3/6/24, including date of challenge, name of challenger, library location, book title, and outcome.</p> <p>A previous request for this information did not include outcomes for 16 books (listed below). If those outcomes are available, please include:</p> <ol style="list-style-type: none"> 1. 19 Minutes (challenge received Oct. 11, 2023) 2. The Poet X (challenge received Oct. 11, 2023) 3. Kingdom of Ash (challenge received Oct. 11, 2023) 4. Normal People (challenge received Oct. 11, 2023) 5. The Freedom Writer's Diary (challenge received Oct. 11, 2023) 6. The Queen of Shadows (challenge received Oct. 11, 2023) 7. Empire of Storms (challenge received Oct. 11, 2023) 8. Allegedly A Novem (challenge received Oct. 18, 2023) 9. Autobiography (challenge received Oct. 18, 2023) 10. Concrete Rose (challenge received Oct. 18, 2023) 11. I'll Give You The Sun (challenge received Oct. 18, 2023) 12. Mondays Not Coming (challenge received Oct. 18, 2023) 13. Unravel Me (challenge received Oct. 18, 2023) 14. This One Summer (challenge received Oct. 18, 2023) 15. The Hate U Give (challenge received Oct. 18, 2023) 16. More Happy Than Not (challenge received Oct. 18, 2023) 	Lexi Salazar	2
08/29/2024	<p>Please see below PIR</p> <p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <p>- The most recent contract and purchase order for Lucy Calkins New Units of Study</p> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	Laura Giles	2

09/03/2024	<p>I am looking to ascertain what K-6 ELA instructional materials have been purchased by Lovejoy ISD in the past six years and the cost of each instructional material. Please provide documentation (purchase orders if available) that include the resource purchased, complete item name, cost per unit, total units purchased, total cost, and purchase date of Lovejoy ISD's purchase of the following RLA instructional materials purchased between 1/1/2018 and 9/1/2024. I agree in advance to any necessary redactions.</p> <p>Units of Study in Reading & Writing, Lucy Calkins, Publisher Heinemann F&P Guided Reading Libraries (FPC) - Publisher Heinemann HMH Structured Literacy The Reading Strategies Books Units of Study, Up the Ladder Grade 3-6 Scholastic Short Reads DRA3 Patterns of Wonder/Patterns of Power Fountas & Pinnell Phonics, Word Study & Spelling Kits Scholastic - K-2 decodable text apparently purchased in 2022 and 2023, these were referenced in meeting but not listed on PIR spreadsheet given to us F&P Benchmark Assessment System MClass</p>	Sharee Forman	2
09/05/2024	<p>I am writing to request the following public information of your districts full time employees:</p> <p>Name, position, campus, email address</p> <p>Please email in excel form</p>	Lacy Rushin	0.25
09/05/2024	<p>I would like to order an updated Public Information Open Records Report for all 2024 - 2025 Lovejoy ISD - Texas teachers and employees. Please include the following information in the EXCEL format report.</p> <ul style="list-style-type: none"> - First name - Middle name - Last name - School/Facility - Position/job function - Hire date - Years in Lovejoy ISD - Work e-mail address - Work contact phone number <p>Thanks for your assistance. If you have any questions, please get in touch with me at any time.</p> <p>I look forward to receiving this information within ten business days.</p>	Ritz Espiritu	1.25
09/19/2024	<p>I'm writing to request the number of high school graduates in Lovejoy High School from the Class of 2024 in your district.</p> <p>Thank you for your consideration of this request and I look forward to hearing from you.</p>	Cary Jim	0.25
09/23/2024	<p>I want to request a current, updated Open Records Report for all 2024-2025 employees of Lovejoy ISD. Kindly include the following information in the Excel Spreadsheet (view/electronic) format report:</p> <ul style="list-style-type: none"> First name Last name School Position Hire date E-mail address Work contact phone number Years in service <p>Please let me know if you need more information to complete this request. I look forward to receiving this information within 10 business days.</p>	Jennelyn Ayad	1.25

11. Consent Agenda

Presenter: Barrett Owens, President

11.A. Consider Approval of Amendment to the Minutes of the July 22, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	July 22, 2024 Board Meeting Minutes Amendment
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The July 22, 2024 Board Meeting minutes require an amendment under the Texas Education Agency's (TEA) requirement that the District add specific language to the minutes the Board of Trustees approved at the July 22, 2024 Board Meeting.

The July 22nd minutes correctly noted the agenda item and board action, but did not include the following statement required by the Texas Education Agency.

Consent Agenda item 10.K.

For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Fiscal Implications

No fiscal implications.

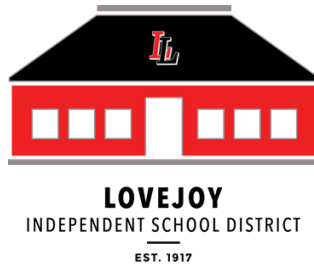
Administrator Recommendation

The Administration recommends the Board of Trustees approve the amended July 22, 2024 Board Minutes.
--

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.
--





Board of Trustees Minutes of the Board Meeting Monday, July 22, 2024

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, July 22, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Absent
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding Board Policy.**
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:10 PM in the Library.

5. Opening Exercise

Barrett Owens, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School students, Max Ratleff and Ashton Scott, both 11th graders and Emily Szymanski, 12th grader, who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced new Sloan Creek Intermediate School Principal, Amanda Puckett.

7. Public Comments Related to July 22, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the July 22, 2024 Agenda Items.

8. Invocation

Barrett Owens, President

Board President, Barrett Owens, led the Invocation.

9. Board Notifications

Barrett Owens, President

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the June 17, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the June 19, 2024 Special Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Quarterly Investment Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers

Anna Koenig, Executive Director of Human Resources and Communications

10.E. Consider Approval of the Collin County Community College Memorandum of Understanding (MOU) College Prep Mathematics and English Language Arts Course

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.F. Consider Approval of the Collin County Community College Memorandum of Understanding (MOU) - Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.G. Consider Approval of the 2024-2025 Board Activity Calendar

Katie Kordel, Superintendent

10.H. Consider Approval of use of Bond Funds for Capital Projects

Thomas Willman, Chief Financial Officer

10.I. Consider Approval of the Foreign Exchange Students Waiver

Dr. Travis Zambiasi, Executive Director of Student Services

10.J. Consider Approval of the Leopard Friday Update to the 2024-2025 School Year Calendar

Dr. Travis Zambiasi, Executive Director of Student Services

10.K. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Thomas Willman, Chief Financial Officer

For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of

Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Motion to approve the Consent Agenda. This motion made by Jason Jaynes and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

11. Consider and Act on the 2024-2025 Student Code of Conduct

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve the 2024-2025 Student Code of Conduct. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

12. Discussion: Board Legislative Subcommittee Update

Barrett Owens, President

Board President Owens led the Board Legislative Subcommittee discussion.

13. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2023-2024

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Lovejoy ISD School Health Advisory Council Annual Report for 2023-2024.

14. Presentation: Safety and Security Update

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on a safety and security update.

15. Presentation: Capital Planning Committee Update

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer provided a presentation on a capital planning committee update.

16. Presentation: Back-to-School Information

Executive Cabinet Members

The Executive Cabinet Members provided a presentation on Back-to-School Information.

17. Consider and Act on the Board Policy Updates Related to TASB Localized Numbered Update 123

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION

BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CKEB(LOCAL): SECURITY PERSONNEL - SCHOOL MARSHALS

CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT

DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES

EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to approve the Board Policy Updates Related to TASB Localized Numbered Update 123

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION

BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CKEB(LOCAL): SECURITY PERSONNEL - SCHOOL MARSHALS

CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT

DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES

EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS.

This motion made by Julie McLaughlin and seconded by Jeff Wood, Passed.
Yea: 6, Nay: 0, Absent: 1

18. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication
- Kyle Pursifull, Executive Director of District Support Services
- Dr. Travis Zambiasi, Executive Director of Student Services

18.A. Curriculum and Instruction - Staff Welcome Back and Professional Development

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

18.B. Finance - Tax Collections and 2024-2025 Budget and Positions

Thomas Willman, Chief Financial Officer

18.C. Human Resources and Communications - Enrollment Update

Anna Koenig, Executive Director of Human Resources and Communications

18.D. District Support Services - Transportation, Safety and Security, and Maintenance, Grounds, and Custodial Updates

Kyle Pursifull, Executive Director of District Support Services

18.E. Student Services - Fine Arts and Athletics and Staffing Update

Dr. Travis Zambiasi, Executive Director of Student Services

19. Superintendent's Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, extended heartfelt gratitude to all staff working hard to prepare for the students' return for the 2024-2025 school year. Mrs. Kordel mentioned the excitement for the new year as teachers and staff look forward to welcoming back our Leopards on August 8th.

20. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

21. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

22. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:00 PM.

Respectfully submitted,

Amy Smith, Secretary of the Board of Trustees

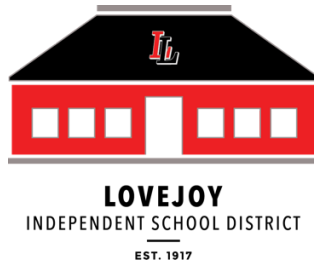
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, July 22, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.B. Consider Approval of the Minutes of the August 19, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, August 19, 2024

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, August 19, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

The following Board Members were present:

Marvin Bobo: Absent (Trustee Bobo participated via phone during the Closed Session.)

Jason Jaynes: Present

Julie McLaughlin: Present

Barrett Owens: Present

Amy Smith: Present

Mark Wheelis: Present

Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with Attorney on Angie R. Tassan, Individually and a/n/f for Minor T.T. vs. Lovejoy Independent School District.**
 - 3.A.2. Consultation with Attorney on Parent Petition for Texas Education Agency Commissioner Review, Laura Giles vs. Lovejoy Independent School District.**
 - 3.A.3. Consultation with Attorney on Review of Continuum of Services.**
 - 3.A.4. Consultation with Attorney on Resolution Agreement.**
 - 3.A.5. Consultation with Attorney on Policy BDB (LOCAL).**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Superintendent's Annual Goals.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a**

parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

5. Opening Exercise

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:21 PM in the Library.

5.A. Pledges

Shannon Acosta, Principal, Hart Elementary School

Justin Wieller, Lovejoy High School Principal, introduced Lovejoy High School Seniors, Cole and Maddox Bailey, who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Introduction of New Hire: Coordinator of the Lovejoy Child Development Center, Cynthia Daniels Dixon

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced new Lovejoy Child Development Center Coordinator, Cindy Daniels Dixon.

7. Public Comments Related to August 19, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments permitted as related to the August 19, 2024 Agenda Items.

8. Invocation

Barrett Owens, President

Board President, Barrett Owens, led the Invocation.

9. Board Notifications

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the July 22, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the August 12, 2024 Board Training

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Monthly Finance Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of the 2024-2025 Collin County JJAEP Memorandum of Understanding (MOU)

Dr. Travis Zambiasi, Executive Director of Student Services

10.E. Consider Approval of the Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Sandwiches, Chicken fingers, and related items

Thomas Willman, Chief Financial Officer

10.F. Consider Approval of the T-TESS, T-PESS Appraisers and Second Appraisers

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Consent Agenda. This motion made by Julie McLaughlin and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

11. Presentation: Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

12. Consider and Act on the 2024-2025 Tax Rate Adoption

Thomas Willman, Chief Financial Officer

Motion to approve the 2024-2025 Tax Rate Adoption. This motion made by Julie McLaughlin and seconded by Jason Jaynes, Passed.

Yea: 6, Nay: 0, Absent: 1

13. Consider and Act on the 2024-2025 Superintendent Goals

Katie Kordel, Superintendent

Motion to approve the 2024-2025 Superintendent Goals. This motion made by Mark Wheelis and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

14. Consider and Act on the 2024-2025 School Health Advisory Council Resolution and Membership

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the 2024-2025 School Health Advisory Council Resolution and Membership. This motion made by Jason Jaynes and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

15. Presentation: Enrollment Update

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on an enrollment update.

16. Consider and Act on the Class Size Exemption Resolution

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Class Size Exemption Resolution. This motion made by Jeff Wood and seconded by Mark Wheelis, Passed.

Yea: 6, Nay: 0, Absent: 1

17. Consider and Act on the Educational Services Contract with Behavior Network Group

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Educational Services Contract with Behavior Network Group. This motion made by Julie McLaughlin and seconded by Jason Jaynes, Passed.

Yea: 6, Nay: 0, Absent: 1

18. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer

- Anna Koenig, Executive Director of Human Resources and Communication
- Kyle Pursifull, Executive Director of District Support Services

18.A. Curriculum and Instruction - MCCU Grand Opening

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

18.B. Chief Financial Officer - Tax Collections, Audits and Payroll Updates

Thomas Willman, Chief Financial Officer

18.C. Human Resources and Communications - Open Positions

Anna Koenig, Executive Director of Human Resources and Communications

18.D. District Support Services - Maintenance, Grounds, Facilities, Safety and Security, Back to School Traffic Flow, Updates

Kyle Pursifull, Executive Director of District Support Services

18.E. Student Services - Attendance, Athletics, Fine Arts Updates

Dr. Travis Zambiasi, Executive Director of Student Services

19. Superintendent's Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, stated that we had an excellent start to the school year on August 8th. Mrs. Kordel expressed that it was truly special to see Kindergarten students on their first day and to participate in the Senior Walk on their "last, first" day of school. Superintendent Kordel expressed her gratitude to everyone for their dedication and commitment, especially in light of changes due to state funding challenges.

Superintendent Kordel also reminded parents, students, staff, and community members to please remind their children to report any safety or security issues to a teacher or administrator. Additionally, Mrs. Kordel stated that attendance is crucial to student learning. Cellphones can be a distraction and do not align with the exemplary behavior we strive for in Lovejoy. Our Principals will provide more information on these topics in their weekly communications. We look forward to a great week ahead.

20. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

21. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

22. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:51 PM.

Respectfully submitted,

Amy Smith, Secretary of the Board of Trustees

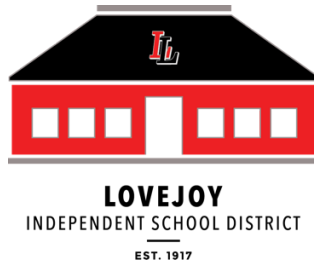
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, August 19, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.C. Consider Approval of the Minutes of the September 9, 2024 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Monday, September 9, 2024

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, September 9, 2024, beginning at 5:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 5:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 5:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with Attorney on Resolution Agreement.**
 - 3.A.2. Consultation with Attorney on Review of Continuum of Services.**
 - 3.A.3. Consultation with Attorney on HB 1605 and EFA (LOCAL).**
 - 3.A.4. Consultation with Attorney on Texas Education Code § 28.00062 and HB 1605.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Application of Board Operating Procedures.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its**

representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:12 PM in the Library.

5. Pledges and Recognition of Patriots' Day for September 11, 2024

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Shannon Acosta, Hart Elementary School Principal, introduced 3rd grader, Tatum Mitchell, who led the Pledge of Allegiance and the Texas Pledge.

Caitlin Eldredge, Willow Springs Middle School Principal, introduced, 8th grader, Cole Manley, who read a statement of remembrance to honor and recognize September 11, 2001.

6. Public Comments Related to September 9, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were five public comments permitted as related to the September 9, 2024 Agenda Items:

1. Sharee Forman
2. Kim Ewing
3. Kurt Hutson
4. Aubrey Stock
5. Jill Lamping

7. Presentation: Leadership Lovejoy and Board Academy

Katie Kordel, Superintendent

Katie Kordel, Superintendent, provided a presentation on Leadership Lovejoy and Board Academy.

8. Presentation: Student Academic Achievement

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and District and Campus administrators provided a presentation on Student Academic Achievement.

9. Presentation: Early Literacy Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Early Literacy Learning.

10. Presentation: Capital Planning Committee Update

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on a Capital Planning Committee Update.

11. Consideration and Possible Action on the Board Legislative Subcommittee Membership

Barrett Owens, President

President Owens appointed Vice-President Jeff Wood and Trustee Jason Jaynes as the Board Legislative Subcommittee Members. No action was taken on this agenda item.

12. Consideration and Possible Action on the 2024-2025 Board Goals and District Priorities

Barrett Owens, President

Motion to approve the 2024-2025 Board Goals and District Priorities. This motion made by Amy Smith and seconded by Mark Wheelis, Passed.
Yea: 7, Nay: 0, Absent: 0

13. Consideration and Possible Action on the 2024-2025 Board Norms, Protocols, and Operating Procedures

Barrett Owens, President

Motion to approve the 2024-2025 Board Norms, Protocols, and Operating Procedures. This motion made by Amy Smith and seconded by Jason Jaynes, Passed.
Yea: 7, Nay: 0, Absent: 0

14. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

15. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 9:36 PM.

Respectfully submitted,

Amy Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, September 9, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.D. Consider Approval of the Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through August 31, 2024. The Balance Sheet beginning balances are unaudited 2023-2024 year-end amounts. The audit may slightly change these numbers.

This month, we are adding a bond project list approved by the board dating back to 2019. This report provides an update on the cash inflows from bond issuance and the interest earned on bond proceeds. It also provides a status update on approved projects and the year-to-date spending for each project. Finally, the report summarizes the remaining bond cash balance for future projects.

Fiscal Implications

The action has no direct fiscal implications, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of August is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
GENERAL FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 3,709,559	\$ (873,332)	\$ 4,582,891
Current Investments	\$ 13,259,246	\$ 19,642,886	\$ (6,383,640)
Property Taxes - Delinquent	\$ 927,609	\$ 927,609	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ (1,905,801)	\$ 2,806,288	\$ 4,712,089
Due from Other Funds	\$ 248,893	\$ 248,893	\$ -
Accounts Receivable	\$ 51,668	\$ 4,553	\$ (47,115)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 296,191	\$ 186,165	\$ (110,026)
CURRENT ASSETS	\$ 16,578,089	\$ 22,933,786	\$ 2,754,200

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 16,578,089	\$ 22,933,786	\$ (6,355,697)
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LIABILITIES

Accounts Payable	\$ 21	\$ 195,968	\$ 195,947
Payroll Deductions and Withholdings	\$ 327,554	\$ 318,189	\$ (9,366)
Accrued Wages Payable	\$ 6,811	\$ 3,130,092	\$ 3,123,281
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (66,820)	\$ 726,463	\$ 793,283
Accrued Expenses	\$ 152	\$ 171,635	\$ 171,482
Unearned Revenue	\$ 1,125,168	\$ 1,031,710	\$ (93,457)
CURRENT LIABILITIES	\$ 1,392,886	\$ 5,574,057	\$ 4,181,171

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 1,392,886	\$ 5,574,057	\$ 4,181,171
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FUND BALANCES

Restricted: Federal or State Funds	\$ 25,726	\$ 25,726	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 15,159,478	\$ 17,334,003	\$ (2,174,525)
SUBTOTAL	\$ 15,185,203	\$ 17,359,729	\$ (2,174,525)

TOTAL LIABILITIES AND FUND BALANCE

\$ 16,578,089	\$ 22,933,786	\$ 6,355,697
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**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
STUDENT NUTRITION FUND**

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 487,897	\$ 513,401	\$ (25,504)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 8,055	\$ -	\$ (8,055)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 5,345	\$ 5,345	\$ -
Prepayments	\$ (107)	\$ -	\$ 107
CURRENT ASSETS	\$ 501,189	\$ 518,746	\$ (33,452)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 501,189	\$ 518,746	\$ (17,557)
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LIABILITIES

Accounts Payable	\$ 0	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ 92,301	\$ 92,301
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 0	\$ 15,487	\$ 15,487
Unearned Revenue	\$ 172,873	\$ 120,542	\$ (52,331)
CURRENT LIABILITIES	\$ 172,873	\$ 229,492	\$ 56,620

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 172,873	\$ 229,492	\$ 56,620
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FUND BALANCES

Restricted: Federal or State Funds	\$ 297,307	\$ 258,244	\$ 39,063
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 31,010	\$ 31,010	\$ -
SUBTOTAL	\$ 328,317	\$ 289,254	\$ 39,063

TOTAL LIABILITIES AND FUND BALANCE

\$ 501,189	\$ 518,746	\$ 17,557
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LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
DEBT SERVICE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,822,466	\$ 1,534,790	\$ 287,676
Current Investments	\$ 324,592	\$ 2,309,035	\$ (1,984,443)
Property Taxes - Delinquent	\$ 460,598	\$ 460,598	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ 31,200	\$ 319,376	\$ 288,176
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 2,634,250	\$ 4,619,193	\$ (1,408,591)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS	\$ 2,634,250	\$ 4,619,193	\$ (1,984,943)
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LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 74,436	\$ 74,436	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 570,608	\$ 464,797	\$ (105,812)
CURRENT LIABILITIES	\$ 645,045	\$ 539,233	\$ (105,812)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES	\$ 645,045	\$ 539,233	\$ (105,812)
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 3,466,574	\$ 5,557,329	\$ (2,090,755)
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ (1,477,369)	\$ (1,477,369)	\$ -
SUBTOTAL	\$ 1,989,205	\$ 4,079,960	\$ (2,090,755)

TOTAL LIABILITIES AND FUND BALANCE	\$ 2,634,250	\$ 4,619,193	\$ 1,984,943
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**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
SPECIAL REVENUE FUND**

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,852,412	\$ 1,605,192	\$ 247,220
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ 2,175	\$ -	\$ (2,175)
Due from Other Government	\$ 98,964	\$ 275,532	\$ 176,568
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (225)	\$ 240,854	\$ 241,079
CURRENT ASSETS	\$ 2,000,371	\$ 2,168,622	\$ 662,692

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 2,000,371	\$ 2,168,622	\$ (168,251)
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LIABILITIES

Accounts Payable	\$ 8,096	\$ 8,210	\$ 114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 1,474	\$ 72,952	\$ 71,478
Due to Other Funds	\$ 250,915	\$ 250,915	\$ -
Due to Other Governments	\$ 12,768	\$ 12,768	\$ -
Accrued Expenses	\$ 191	\$ 11,800	\$ 11,609
Unearned Revenue	\$ 12,562	\$ 347,386	\$ 334,824
CURRENT LIABILITIES	\$ 286,006	\$ 704,031	\$ 418,026

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 286,006	\$ 704,031	\$ 418,026
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,714,366	\$ 1,464,591	\$ 249,775
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,714,366	\$ 1,464,591	\$ 249,775

TOTAL LIABILITIES AND FUND BALANCE

\$ 2,000,371	\$ 2,168,622	\$ 168,251
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**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
CAPITAL BOND FUNDS**

FY23-24 Unaudited Financials: February 29,2024	YTD	Ending Balance 6/30/2024	Change
ASSETS			
Cash and Cash Equivalent	\$ (142,076)	\$ -	\$ (142,076)
Current Investments	\$ 10,611,067	\$ -	\$ 10,611,067
CURRENT ASSETS	\$ 10,468,991	\$ -	\$ 10,468,991
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 10,468,991	\$ -	\$ 10,468,991
LIABILITIES			
CURRENT LIABILITIES	\$ -	\$ -	\$ -
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ -	\$ -	\$ -
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 10,468,991	\$ -	\$ 10,468,991
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 10,468,991	\$ -	\$ 10,468,991
TOTAL LIABILITIES AND FUND BALANCE	\$ 10,468,991	\$ -	\$ (10,468,991)

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 652,339	\$ 321,607	\$ 330,733	103%	\$ 1,463,283	\$ 835,850	\$ 627,432	75%	\$ 51,215,275	\$ 49,751,992	97%
State	\$ 8,759	\$ 872,573	\$ (863,814)	-99%	\$ 344,283	\$ 872,573	\$ (528,290)	-61%	\$ 9,572,229	\$ 9,227,946	96%
Federal	\$ 9,061	\$ 11,288	\$ (2,227)	-20%	\$ 9,565	\$ 11,288	\$ (1,723)	-15%	\$ 928,494	\$ 918,929	99%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 670,159	\$ 1,205,468	\$ (535,309)	-44%	\$ 1,817,131	\$ 1,719,711	\$ 97,420	6%	\$ 61,715,998	\$ 59,898,867	97%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 531,029	\$ 621,470	\$ 90,441	15%	\$ 1,006,155	\$ 1,058,331	\$ 52,176	5%	\$ 25,025,325	\$ 24,019,170	96%
Support	\$ 342,810	\$ 354,074	\$ 11,265	3%	\$ 700,225	\$ 637,078	\$ (63,147)	-10%	\$ 6,278,617	\$ 5,578,392	89%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 216,169	\$ 416,975	\$ 200,806	48%	\$ 350,522	\$ 512,774	\$ 162,253	32%	\$ 5,492,443	\$ 5,141,921	94%
SUBTOTAL	\$ 1,090,007	\$ 1,392,519	\$ 302,512	22%	\$ 2,056,902	\$ 2,208,184	\$ 151,282	7%	\$ 36,796,385	\$ 34,739,483	94%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 153,149	\$ 66,644	\$ (86,505)	-130%	\$ 161,732	\$ 87,279	\$ (74,453)	-85%	\$ 1,102,405	\$ 940,673	85%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 913,894	\$ 913,894	100%
Education Service Center Services	\$ -	\$ 3,008	\$ 3,008	100%	\$ 911	\$ 6,017	\$ 5,105	85%	\$ 36,100	\$ 35,189	97%
Contracted Maintenance and Repair	\$ 55,189	\$ 34,011	\$ (21,178)	-62%	\$ 64,272	\$ 54,062	\$ (10,210)	-19%	\$ 380,210	\$ 315,938	83%
Utilities	\$ 73,958	\$ 108,253	\$ 34,296	32%	\$ 82,734	\$ 216,507	\$ 133,773	62%	\$ 1,299,040	\$ 1,216,306	94%
Rentals	\$ -	\$ 10,081	\$ 10,081	100%	\$ 12,125	\$ 10,741	\$ (1,383)	-13%	\$ 102,132	\$ 90,007	88%
Misc Contracted Services	\$ 21,269	\$ 6,013	\$ (15,256)	-254%	\$ 34,806	\$ 8,693	\$ (26,113)	-300%	\$ 65,488	\$ 30,682	47%
SUBTOTAL	\$ 303,564	\$ 228,010	\$ (75,554)	-33%	\$ 356,580	\$ 383,298	\$ 26,718	7%	\$ 3,899,269	\$ 3,542,689	91%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 37,088	\$ 43,113	\$ 6,025	14%	\$ 63,175	\$ 67,795	\$ 4,620	7%	\$ 480,497	\$ 417,322	87%
Instructional Materials	\$ 9,900	\$ 1,652	\$ (8,248)	-499%	\$ 74,140	\$ 1,694	\$ (72,446)	-4277%	\$ 16,606	\$ (57,534)	-346%
Testing Materials	\$ -	\$ 7,150	\$ 7,150	100%	\$ -	\$ 7,150	\$ 7,150	100%	\$ 71,500	\$ 71,500	100%
Food Service	\$ 75,086	\$ 83,500	\$ 8,414	10%	\$ 75,086	\$ 83,500	\$ 8,414	10%	\$ 900,198	\$ 825,112	92%
General Supplies & Materials	\$ 236,728	\$ 144,695	\$ (92,034)	-64%	\$ 521,232	\$ 207,174	\$ (314,058)	-152%	\$ 1,558,431	\$ 1,037,199	67%
SUBTOTAL	\$ 358,803	\$ 280,110	\$ (78,692)	-28%	\$ 733,633	\$ 367,313	\$ (366,320)	-100%	\$ 3,027,232	\$ 2,293,599	76%
OTHER OPERATING EXPENSES											
Travel	\$ 12,957	\$ 30,579	\$ 17,622	58%	\$ 13,804	\$ 37,316	\$ 23,513	63%	\$ 319,264	\$ 305,460	96%
Insurance	\$ 1,560	\$ 1,440	\$ (120)	-8%	\$ 509,378	\$ 514,608	\$ 5,230	1%	\$ 528,193	\$ 18,815	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 1,800	\$ 1,800	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (109,179)	\$ 74,126	\$ 183,305	247%	\$ (100,025)	\$ 108,140	\$ 208,166	192%	\$ 809,288	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ (94,662)	\$ 107,045	\$ 201,707	188%	\$ 423,156	\$ 661,865	\$ 238,708	36%	\$ 1,667,545	\$ 335,075	20%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ 3,000	\$ 3,000	\$ -	0%	\$ 3,000	\$ 3,000	\$ -	0%	\$ 5,500	\$ 2,500	45%
SUBTOTAL	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 2,116,272	\$ 2,116,272	\$ -	0%	\$ 18,711,709	\$ 16,595,437	89%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 75,063	\$ -	\$ (75,063)	0%	\$ 102,874	\$ -	\$ (102,874)	0%	\$ -	\$ (102,874)	0%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 3	\$ 3	100%
Capital Assets	\$ 4,536	\$ 2,167	\$ (2,369)	-109%	\$ 45,961	\$ 4,333	\$ (41,628)	-961%	\$ 26,001	\$ (19,960)	-77%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 23,682	\$ 9,020	\$ (14,662)	-163%	\$ 23,682	\$ 9,020	\$ (14,662)	-163%	\$ 90,200	\$ 66,518	74%
SUBTOTAL	\$ 103,280	\$ 11,187	\$ (92,093)	-823%	\$ 172,516	\$ 13,354	\$ (159,162)	-1192%	\$ 116,204	\$ (56,312)	-48%
TOTAL EXPENDITURES	\$ 3,877,264	\$ 4,135,144	\$ 257,879	6%	\$ 5,859,060	\$ 5,750,286	\$ (108,774)	-2%	\$ 64,218,344	\$ 57,449,971	89%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (3,207,106)	\$ (2,929,676)	\$ (793,188)	27%	\$ (4,041,929)	\$ (4,030,575)	\$ 206,193	-5%	\$ (2,502,346)	\$ 2,448,896	-98%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 8/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 424,588	\$ 142,607	\$ 281,981	198%	\$ 965,904	\$ 656,850	\$ 309,054	47%	\$ 31,560,066	\$ 30,594,162	97%
State	\$ -	\$ 872,223	\$ (872,223)	-100%	\$ -	\$ 872,223	\$ (872,223)	-100%	\$ 8,722,229	\$ 8,722,229	100%
Federal	\$ 1,006	\$ 2,488	\$ (1,482)	-60%	\$ 1,511	\$ 2,488	\$ (977)	-39%	\$ 153,880	\$ 152,369	99%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 425,594	\$ 1,017,318	\$ (591,724)	-58%	\$ 967,415	\$ 1,531,561	\$ (564,146)	-37%	\$ 40,436,175	\$ 39,468,760	98%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 513,576	\$ 590,637	\$ 77,060	13%	\$ 972,699	\$ 1,003,800	\$ 31,100	3%	\$ 24,523,076	\$ 23,550,377	96%
Employee Allowances	\$ 295,565	\$ 333,652	\$ 38,087	11%	\$ 603,006	\$ 596,233	\$ (6,772)	-1%	\$ 5,314,064	\$ 4,711,058	89%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
	\$ 207,285	\$ 413,066	\$ 205,781	50%	\$ 334,341	\$ 504,957	\$ 170,616	34%	\$ 5,224,103	\$ 4,889,762	94%
SUBTOTAL	\$ 1,016,426	\$ 1,337,355	\$ 320,929	24%	\$ 1,910,046	\$ 2,104,990	\$ 194,943	9%	\$ 35,061,243	\$ 33,151,197	95%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 135,059	\$ 66,644	\$ (68,415)	-103%	\$ 123,642	\$ 87,279	\$ (36,363)	-42%	\$ 1,102,405	\$ 978,763	89%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 913,894	\$ 913,894	100%
Education Service Center Services	\$ -	\$ 3,008	\$ 3,008	100%	\$ 911	\$ 6,017	\$ 5,105	85%	\$ 36,100	\$ 35,189	97%
Contracted Maintenance and Repair	\$ 52,217	\$ 30,211	\$ (22,006)	-73%	\$ 61,300	\$ 50,262	\$ (11,038)	-22%	\$ 342,210	\$ 280,910	82%
Utilities	\$ 73,958	\$ 108,253	\$ 34,296	32%	\$ 82,734	\$ 216,507	\$ 133,773	62%	\$ 1,299,040	\$ 1,216,306	94%
Rentals	\$ -	\$ 10,081	\$ 10,081	100%	\$ 12,125	\$ 10,741	\$ (1,383)	-13%	\$ 102,132	\$ 90,007	88%
Misc Contracted Services	\$ 213	\$ 6,013	\$ 5,800	96%	\$ 7,328	\$ 8,693	\$ 1,365	16%	\$ 65,488	\$ 58,160	89%
SUBTOTAL	\$ 261,446	\$ 224,210	\$ (37,236)	-17%	\$ 288,041	\$ 379,498	\$ 91,458	24%	\$ 3,861,269	\$ 3,573,228	93%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 37,088	\$ 43,113	\$ 6,025	14%	\$ 63,175	\$ 67,795	\$ 4,620	7%	\$ 480,497	\$ 417,322	87%
Instructional Materials	\$ -	\$ 1,652	\$ 1,652	100%	\$ 692	\$ 1,694	\$ 1,002	59%	\$ 16,606	\$ 15,914	96%
Testing Materials	\$ -	\$ 7,150	\$ 7,150	100%	\$ -	\$ 7,150	\$ 7,150	100%	\$ 71,500	\$ 71,500	100%
Food Service	\$ 419	\$ 800	\$ 381	48%	\$ 419	\$ 800	\$ 381	48%	\$ 8,000	\$ 7,581	95%
General Supplies & Materials	\$ 182,908	\$ 144,695	\$ (38,213)	-26%	\$ 266,576	\$ 193,698	\$ (72,878)	-38%	\$ 1,544,955	\$ 1,278,379	83%
SUBTOTAL	\$ 220,415	\$ 197,410	\$ (23,005)	-12%	\$ 330,862	\$ 271,137	\$ (59,724)	-22%	\$ 2,121,558	\$ 1,790,696	84%
OTHER OPERATING EXPENSES											
Travel	\$ 12,746	\$ 30,279	\$ 17,533	58%	\$ 13,510	\$ 37,016	\$ 23,506	64%	\$ 316,264	\$ 302,754	96%
Insurance	\$ 1,560	\$ 1,440	\$ (120)	-8%	\$ 509,378	\$ 514,608	\$ 5,230	1%	\$ 528,193	\$ 18,815	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 1,800	\$ 1,800	100%	\$ 10,800	\$ 10,800	100%
Misc Operating Costs	\$ 36,936	\$ 72,216	\$ 35,280	49%	\$ 57,444	\$ 106,230	\$ 48,786	46%	\$ 790,188	\$ 732,744	93%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 51,242	\$ 104,835	\$ 53,593	51%	\$ 580,333	\$ 659,655	\$ 79,322	12%	\$ 1,645,445	\$ 1,065,112	65%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 8,977	\$ -	\$ (8,977)	0%	\$ -	\$ (8,977)	0%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 2	\$ 2	100%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ -	\$ 4,333	\$ 4,333	100%	\$ 26,001	\$ 26,001	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 23,682	\$ 9,020	\$ (14,662)	-163%	\$ 23,682	\$ 9,020	\$ (14,662)	-163%	\$ 90,200	\$ 66,518	74%
SUBTOTAL	\$ 23,682	\$ 11,187	\$ (12,495)	-112%	\$ 32,659	\$ 13,354	\$ (19,305)	-145%	\$ 116,203	\$ 83,544	72%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 556,785	\$ 537,642	\$ (19,142)	-4%	\$ 1,231,894	\$ 1,323,644	\$ 91,750	7%	\$ 7,744,475	\$ 6,512,581	84%
TOTAL EXPENDITURES	\$ 1,573,210	\$ 1,874,997	\$ 301,786	16%	\$ 3,141,940	\$ 3,428,634	\$ 286,694	8%	\$ 42,805,718	\$ 39,663,778	93%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (1,147,617)	\$ (857,679)	\$ (289,937)	34%	\$ (2,174,525)	\$ (1,897,073)	\$ (277,453)	15%	\$ (2,369,543)	\$ (195,018)	

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 8/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 171,475	\$ 179,000	\$ (7,525)	-4%	\$ 171,892	\$ 179,000	\$ (7,108)	-4%	\$ 1,790,000	\$ 1,618,108	90%
State	\$ -	\$ 350	\$ (350)	-100%	\$ -	\$ 350	\$ (350)	-100%	\$ 3,500	\$ 3,500	100%
Federal	\$ 8,055	\$ 8,800	\$ (745)	-8%	\$ 8,055	\$ 8,800	\$ (745)	-8%	\$ 201,198	\$ 193,143	96%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 179,530	\$ 188,150	\$ (8,620)	-5%	\$ 179,947	\$ 188,150	\$ (8,203)	-4%	\$ 1,994,698	\$ 1,814,751	91%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 20,430	\$ 20,397	\$ (33)	0%	\$ 122,382	\$ 101,952	83%
Support	\$ 9,320	\$ 9,747	\$ 427	4%	\$ 18,640	\$ 19,495	\$ 854	4%	\$ 732,750	\$ 714,110	97%
Employee Benefits	\$ 5,895	\$ 3,687	\$ (2,208)	-60%	\$ 10,385	\$ 7,373	\$ (3,012)	-41%	\$ 173,791	\$ 163,406	94%
SUBTOTAL	\$ 25,430	\$ 23,632	\$ (1,798)	-8%	\$ 49,456	\$ 47,265	\$ (2,191)	-5%	\$ 1,028,923	\$ 979,467	95%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 2,972	\$ 3,800	\$ 828	22%	\$ 2,972	\$ 3,800	\$ 828	22%	\$ 38,000	\$ 35,028	92%
SUBTOTAL	\$ 2,972	\$ 3,800	\$ 828	22%	\$ 2,972	\$ 3,800	\$ 828	22%	\$ 38,000	\$ 35,028	92%
SUPPLIES & MATERIALS											
Food Service	\$ 74,668	\$ 82,700	\$ 8,032	10%	\$ 74,668	\$ 82,700	\$ 8,032	10%	\$ 892,198	\$ 817,530	92%
General Supplies & Materials	\$ 279	\$ -	\$ (279)	0%	\$ 12,965	\$ 13,476	\$ 511	4%	\$ 13,476	\$ 511	4%
SUBTOTAL	\$ 74,947	\$ 82,700	\$ 7,753	9%	\$ 87,632	\$ 96,176	\$ 8,544	9%	\$ 905,674	\$ 818,042	90%
OTHER OPERATING EXPENSES											
Travel	\$ 211	\$ 300	\$ 89	30%	\$ 293	\$ 300	\$ 7	2%	\$ 3,000	\$ 2,707	90%
Misc Operating Costs	\$ 391	\$ 1,910	\$ 1,519	80%	\$ 531	\$ 1,910	\$ 1,379	72%	\$ 19,100	\$ 18,569	97%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 601	\$ 2,210	\$ 1,609	73%	\$ 824	\$ 2,210	\$ 1,386	63%	\$ 22,100	\$ 21,276	96%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 1	\$ 1	100%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 1	\$ 1	100%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 78,520	\$ 88,710	\$ 10,190	11%	\$ 91,428	\$ 102,186	\$ 10,758	11%	\$ 965,775	\$ 874,347	91%
TOTAL EXPENDITURES	\$ 103,950	\$ 112,343	\$ 8,392	7%	\$ 140,884	\$ 149,451	\$ 8,567	6%	\$ 1,994,698	\$ 1,853,814	93%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 75,579	\$ 75,807	\$ (228)	0%	\$ 39,063	\$ 38,699	\$ 364	-1%	\$ -	\$ (39,063)	0%

0.77439

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 8/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 8,700	\$ -	\$ 8,700	0%	\$ 25,517	\$ -	\$ 25,517	0%	\$ 17,865,209	\$ 17,839,692	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 846,500	\$ 846,500	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	<u>\$ 8,700</u>	<u>\$ -</u>	<u>\$ 8,700</u>	<u>0%</u>	<u>\$ 25,517</u>	<u>\$ -</u>	<u>\$ 25,517</u>	<u>0%</u>	<u>\$ 18,711,709</u>	<u>\$ 18,686,192</u>	<u>100%</u>
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ 3,000	\$ 3,000	\$ -	0%	\$ 3,000	\$ 3,000	\$ -	0%	\$ 5,500	\$ 2,500	45%
SUBTOTAL	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 18,711,709</u>	<u>\$ 16,595,437</u>	<u>89%</u>
SUBTOTAL NON-PERSONNEL EXPENSES	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 18,711,709</u>	<u>\$ 16,595,437</u>	<u>89%</u>
TOTAL EXPENDITURES	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 2,116,272</u>	<u>\$ 2,116,272</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 18,711,709</u>	<u>\$ 16,595,437</u>	<u>89%</u>
NET CONTRIBUTION - SURPLUS/<-DEFICIT>	<u>\$ (2,107,572)</u>	<u>\$ (2,116,272)</u>	<u>\$ 8,700</u>	<u>0%</u>	<u>\$ (2,090,755)</u>	<u>\$ (2,116,272)</u>	<u>\$ 25,517</u>	<u>-1%</u>	<u>\$ -</u>	<u>\$ 2,090,755</u>	<u>0%</u>

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 8/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ -	\$ -	\$ -	0%	\$ 204,541	\$ -	\$ 204,541	0%	\$ -	\$ (204,541)	0%
State	\$ 8,759	\$ -	\$ 8,759	0%	\$ 344,283	\$ -	\$ 344,283	0%	\$ -	\$ (344,283)	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 573,416	\$ 573,416	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 8,759	\$ -	\$ 8,759	0%	\$ 548,824	\$ -	\$ 548,824	0%	\$ 573,416	\$ 24,592	4%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 7,237	\$ 20,635	\$ 13,398	65%	\$ 13,025	\$ 34,135	\$ 21,110	62%	\$ 379,867	\$ 366,842	97%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 2,989	\$ 222	\$ (2,766)	-1245%	\$ 5,795	\$ 444	\$ (5,351)	-1204%	\$ 94,549	\$ 88,754	94%
SUBTOTAL	\$ 48,151	\$ 31,532	\$ (16,619)	-53%	\$ 97,400	\$ 55,929	\$ (41,470)	-74%	\$ 706,219	\$ 608,819	86%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 18,090	\$ -	\$ (18,090)	0%	\$ 38,090	\$ -	\$ (38,090)	0%	\$ -	\$ (38,090)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 21,056	\$ -	\$ (21,056)	0%	\$ 27,478	\$ -	\$ (27,478)	0%	\$ -	\$ (27,478)	0%
SUBTOTAL	\$ 39,146	\$ -	\$ (39,146)	0%	\$ 65,568	\$ -	\$ (65,568)	0%	\$ -	\$ (65,568)	0%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ 9,900	\$ -	\$ (9,900)	0%	\$ 73,448	\$ -	\$ (73,448)	0%	\$ -	\$ (73,448)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 53,541	\$ -	\$ (53,541)	0%	\$ 227,496	\$ -	\$ (227,496)	0%	\$ -	\$ (227,496)	0%
SUBTOTAL	\$ 63,441	\$ -	\$ (63,441)	0%	\$ 300,944	\$ -	\$ (300,944)	0%	\$ -	\$ (300,944)	0%
OTHER OPERATING EXPENSES											
Travel	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (153,367)	\$ -	\$ 153,367	0%	\$ (164,862)	\$ -	\$ 164,862	0%	\$ -	\$ 164,862	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ (153,367)	\$ -	\$ 153,367	0%	\$ (164,862)	\$ -	\$ 164,862	0%	\$ -	\$ 164,862	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ (50,780)	\$ -	\$ 50,780	0%	\$ 201,650	\$ -	\$ (201,650)	0%	\$ -	\$ (201,650)	0%
TOTAL EXPENDITURES	\$ (2,629)	\$ 31,532	\$ 34,161	108%	\$ 299,049	\$ 55,929	\$ (243,120)	-435%	\$ 706,219	\$ 407,170	58%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 11,387	\$ (31,532)	\$ (25,402)	81%	\$ 249,775	\$ (55,929)	\$ 791,944	-1416%	\$ (132,803)	\$ (382,578)	288%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 8/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 47,577	\$ -	\$ 47,577	0%	\$ 95,428	\$ -	\$ 95,428	0%	\$ -	\$ (95,428)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 47,577	\$ -	\$ 47,577	0%	\$ 95,428	\$ -	\$ 95,428	0%	\$ -	\$ (95,428)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 14,195	\$ -	\$ (14,195)	0%	\$ -	\$ (14,195)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ 6,862	\$ -	\$ (6,862)	0%	\$ 6,862	\$ -	\$ (6,862)	0%	\$ -	\$ (6,862)	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 75,063	\$ -	\$ (75,063)	0%	\$ 93,896	\$ -	\$ (93,896)	0%	\$ -	\$ (93,896)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 4,536	\$ -	\$ (4,536)	0%	\$ 45,961	\$ -	\$ (45,961)	0%	\$ -	\$ (45,961)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 79,599	\$ -	\$ (79,599)	0%	\$ 139,857	\$ -	\$ (139,857)	0%	\$ -	\$ (139,857)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 86,460	\$ -	\$ (86,460)	0%	\$ 160,914	\$ -	\$ (160,914)	0%	\$ -	\$ (160,914)	0%
TOTAL EXPENDITURES	\$ 86,460	\$ -	\$ (86,460)	0%	\$ 160,914	\$ -	\$ (160,914)	0%	\$ -	\$ (160,914)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (38,884)	\$ -	\$ 134,037	0%	\$ (65,486)	\$ -	\$ 256,342	0%	\$ -	\$ 65,486	0%

BOND SALES CASH-INFLOWS SINCE 2019

Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$	130,964	
2017	REMAINING BOND FUNDS		\$	97,552	
2018	REMAINING BOND FUNDS		\$	173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$	9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$	55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$	141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$	4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$	5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$	6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$	123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$	84,947	
2021	INTEREST EARNINGS	August 31, 2024	\$	8,964	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$	9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$	65,112	
2024	INTEREST EARNINGS	August 31, 2024	\$	86,464	
TOTAL			\$	25,229,137	

PROJECT LIST SINCE APRIL 2019

Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds	TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds	COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds	TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS*	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS*	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS*	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds	LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds	LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds	POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds	SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds	SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds	PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds	CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds	LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed

						Completed and remaining balance incorporated
2021 Bonds	CHROMEBOOKS	\$	143,671	\$	74,526	\$ 69,145 into Student Devices
2021 Bonds	INSTRUCTIONAL MATERIALS	\$	432,600	\$	412,757	\$ 19,843
2021 Bonds	STUDENT DEVICES	\$	360,000	\$	229,385	\$ 130,615 Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	500,000	\$	492,150	\$ 7,850
2021 Bonds	STAFF DEVICES	\$	400,000	\$	331,182	\$ 68,818 Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	190,129	\$ 29,871
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$ 1,939 Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,696	\$ 51,304 Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$ 30,164 Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$ 4,903 Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$ 3,019 Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	47,000	\$	18,500	\$ 28,500 Released funds, Phase 2 note needed
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$ 268,000 Released funds
2021 Bonds	BUS CAMERAS	\$	112,650	\$	89,100	\$ 23,550 Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$ 3,442 Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$ 151 Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$ - Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$ - Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$ 0 Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$ 0 Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$ 21,820 Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$ 1,170 Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$ - Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$ 400 Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$ 20 Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	-	\$ 50,000 Work in Progress
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	18,080	\$ 12,920 Work in Progress
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	-	\$ 25,000 Work in Progress
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	6,886	\$ 15,114 Work in Progress
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$ 200,000 Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$ 38 Completed
TOTAL		\$	16,629,437	\$	14,804,033	\$ 1,825,404

REMAINING BOND FUNDS FOR FUTURE PROJECTS

Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS		\$ 5,223,660
2021	TOTAL YTD SPEND	\$ (4,450,006)	\$ 773,654
2021	CURRENT WORK IN PROGRESS	\$ (634,884)	\$ 138,770
2024	TOTAL CASH INFLOWS		\$ 9,651,576
	TOTAL REMAINING		\$ 9,790,345

11.E. Consider Approval of the Annual Review of Investment Policy and Officer Resolution

Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Annual Review of Investment Policy and Approval of Resolution to Authorize Investment Officer
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Board of Trustees reviews the district’s Investment Policy CDA Local each year. For the 2024-2025 school year, there are no changes or revisions to the policy recommended as it addresses recommendations from the Texas Association of School Boards and the Public Funds Investment Act. The current policy also requires the Board to designate the investment officer by resolution. It indicates the training and prudence with which the investment officer should act on behalf of the District and the fund types allowable for investment of District funds.

Fiscal Implications

No fiscal implications; continuing investment oversight.

Administrator Recommendation

The administration recommends that the Board of Trustees designate the investment officer by adopting the attached resolution as written.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**RESOLUTION DESIGNATING INVESTMENT OFFICERS FOR
THE LOVEJOY INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS

,

,

COUNTY OF COLLIN

,

WHEREAS, Section 2256.005, Texas Government Code, as amended, requires the Board of Trustees by resolution to designate one or more officers or employees as Investment Officers for the District by resolution to be responsible for the investment of District funds in accordance with the investment policy adopted by the District; and

WHEREAS, the Lovejoy Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to designate Investment Officers for the District, pursuant to Chapter 2256, Texas Government Code, (the "Public Funds Investment Act"), as amended;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

Section 1. The following District employee is designated as the Investment Officer for the District: Thomas Willman, Chief Financial Officer

Section 2. The provisions of this Resolution shall be effective as of the date of designation by the Board of Trustees and shall remain in effect until termination of the Investment Officer's employment by the District or until rescinded or modified by action of the Board of Trustees.

Section 3. Public Meeting: It is hereby found, determined and declared that a sufficient written notice of date, time, place and subject of the meeting of the Board of Trustees at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the Board of Trustees for the time required by law proceeding this meeting, as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and the contents and posting thereof.

FINALLY PASSED AND ADOPTED this 30th day of September, 2024.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Barrett Owens, President
Board of Trustees

ATTEST:

Amy Smith, Secretary
Board of Trustees

11.F. Consider Approval of the Graduation Ceremony Contract Extension with Credit Union of Texas Event Center (Allen, TX) for May 2026, May 2027, and May 2028
Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Graduation Ceremony Contract Extension with Credit Union of Texas Event Center (Allen, TX)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services
Executive Summary	
<p>The district currently uses the Credit Union of Texas Event Center (Allen, TX) for our annual Lovejoy ISD Graduations. LISD has negotiated a new three year contract that would allow the district to use the Credit Union of Texas Event Center in May 2026, May 2027, and May 2028 for our graduations. The start time each year will remain at 10:00 AM and the contract reflects graduation(s) on the respective Saturday before Memorial Day each year (5.23.26, 5.29.27, 5.27.28).</p>	
Fiscal Implications	
Please See Contract Pricing For Each Respective Year (see attachment)	
Administrator Recommendation	
The administration’s recommendation is to approve the Texas Event Center Contract for LISD Graduation(s) (May 2026, May 2027, and May 2028).	
District Priority	
<p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations</p>	

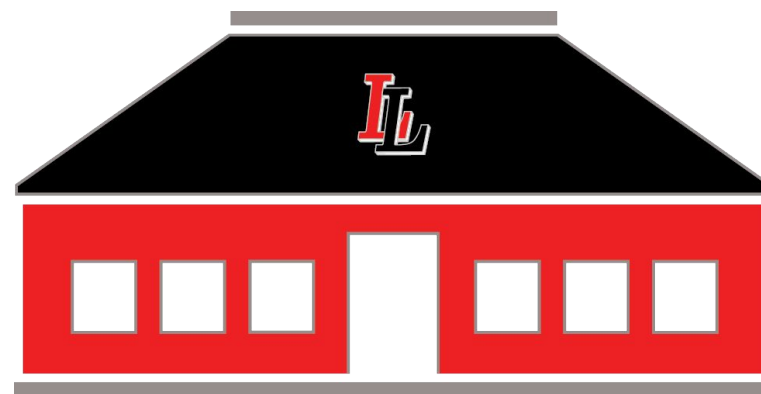
Graduation Ceremony Contract Extension with Credit Union of Texas Event Center (Allen, TX)

Dr. Travis Zambiasi

Executive Director of Student Services

September 30, 2024

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD Graduation: Proposed Dates & Info

- **Location:**

- Credit Union of Texas Event Center (Allen, TX)

- **Future Dates:**

- May 23, 2026
- May 29, 2027
- May 27, 2028

- **Start Time & Logistics (Each Year):**

- Move-In: 7:00 AM
- Graduation: 10:00 AM
- Load Out Complete: 12:00 PM



THANK YOU

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT



This license agreement (the “Agreement”) is made by and between the City of Allen, Texas, doing business as Credit Union of Texas Event Center (the “Licensor”), and Lovejoy Independent School District (the “Licensee”) (collectively referred to as the “Parties” or singularly as a “Party”), acting by and through their respective authorized representatives.

WHEREAS, Licensor is the owner of a multi-use sports, entertainment, convention and trade show facility in the City of Allen, Texas, (the “Credit Union of Texas Event Center”); and

WHEREAS, Licensee desires to license from Licensor the use of a portion of the Credit Union of Texas Event Center as set forth herein for the purpose of conducting, holding and presenting the event or activity described in Exhibit “A” (the “Event”); and

WHEREAS, the Licensor desires to license the use of a portion of the Credit Union of Texas Event Center to the Licensee for the Event as set forth herein; and

WHEREAS, this Agreement sets forth the terms and conditions for the use of the Credit Union of Texas Event Center for the Event during the term of this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein and other valuable consideration, the sufficiency and receipt of which are hereby acknowledged, the Parties agree as follows:

1. **Grant of Licensee;** Licensor hereby grants to Licensee a revocable license to that portion of Credit Union of Texas Event Center known as the “Arena” and its facilities and adjacent areas, as may be necessary for the presentation of the Event, including the Arena floor, seating facilities, access areas, public address, electronic and video operations, spotlights, lighting and scoreboard, sound systems, dressing rooms, press rooms, meeting rooms, corridors, stairways, walks and lavatories in or about the Arena, for the Event. Licensee agrees to use the Arena solely to conduct, hold and present the Event.
2. **Term.** The term of this Agreement shall begin on the last date of execution hereof (the “Effective Date”) and continue until the “Expiration Date”. For purposes of this section Expiration Date shall mean the date of completion of the Event, or the completion of the last session of the Event if the Event is conducted on consecutive days or the date of the last session of the Event if the Event is conducted on non-consecutive dates or the final session of the Event if conducted in successive years. The use and occupancy of the Arena by Licensee for the Event shall be limited to the periods set forth in Exhibit “A”. In the event Licensee has not completed move-out within the period specified in Exhibit “A”, holds over or occupies the Arena after the conclusion of the Event, Licensee shall pay to the Licensor “Hold Over” fees at the then current rates established by the Licensor.

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT

3. License Fees.

- A. Licensee shall pay to the Licensor a base license fee (the “Base License Fee”) in the amount set forth in **Exhibit “A”**, which shall be due and payable at the Settlement (hereinafter defined) following the conclusion of the Event (or the last day of the final session of the Event if the Event is conducted during consecutive days or at the Settlement following the conclusion of each session of the Event if conducted on non-consecutive dates or on dates during multiple years during the Term of this Agreement).
- B. Licensee shall pay to Licensor reimbursable expenses in accordance with the then current charges established by the Licensor for such expenses (the “Reimbursable Expenses”). Reimbursable expenses not included in the Base License Fee are set forth below and shall be due and payable at the Settlement at the conclusion of the Event (or the last day of the final session of the Event if the Event is conducted during consecutive days or at the Settlement following the conclusion of each series of the Event if conducted on multiple non-consecutive days or on dates during multiple years during the Term of this Agreement).
1. Additional items, personnel and services, other than those set forth above, which Licensee requests to be provided in connection with the Event and which Licensor is reasonably able to provide, such as stagehands for set-up, take down and production, additional production requirements, construction, engineering, audio/visual engineers, equipment operators and grips, spotlight operators, additional furniture, runners, vehicles, gas, catering, lighting, and sound equipment, other than the current “house” sound or lighting system in the Arena, all of which shall be subject to the approval of Licensor;
 2. Changeover/Conversion services leading up to the Event.
- C. Licensee shall pay a non-refundable deposit in the amount set forth in **Exhibit “A”** (the “Deposit”) which shall be due and payable upon execution of this Agreement. Provided the Licensee is not otherwise in breach or default of this Agreement, the Deposit shall be credited toward payment of the Base License Fee at the Settlement. If the Event is conducted on multiple non-consecutive days or on dates during multiple years during the Term of this Agreement, a new Deposit shall be required thirty (30) days prior to the date of each such session of the Event.
- D. Within five (5) business days following the conclusion of the Event (or the last day of the final session of the Event if conducted on consecutive days, or the conclusion of each series of the Event if conducted on multiple non-consecutive days or on dates during multiple years during the Term of this Agreement), the Licensor and Licensee shall conduct a settlement respecting all fees, charges and items of income and expense, the subject of this Agreement (the “Settlement”). Payment of the Base License Fee shall be due and payable at time of each Settlement.
- E. Licensee shall pay Licensor the Base License Fee and Reimbursable Expenses, and any and all additional fees due hereunder without abatement, deduction or set-off. Licensor may, at its election, collect all or any part of the Base License Fee and or Reimbursable Expenses due hereunder out of the receipts of sales of tickets for the Event, by whatever source, or concessions provided by, on or behalf of Licensor, and Licensor shall have a

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT

first lien upon and security interest in such receipts to the extent of any amount required to be paid to Licensor by Licensee hereunder.

4. **Duties of Licensor.** In connection with the presentation of the Event, Licensor shall provide, or cause to be provided, the items set forth in this section which are included in Base License Fee:
 1. The Arena, the general concourse area, the outdoor areas adjacent to the Arena, and such other parts or areas of the Arena as may be necessary for Licensee to present and produce the Event;
 2. Electricity and other utilities for lighting, heating, air conditioning, internet access, if available at requested locations, and other services used in conjunction with the Event and the set-up and removal related thereto;
 3. Fire, Medical/EMT, Police and Security services based on Event capacity in accordance with the then current public safety policies established by Licensor;

5. **Duties of Licensee.** Licensee at its sole expense is responsible for the items and functions set forth in this section.
 - A. Coordination and communication to the Licensor's representative of any and all deliveries for the Event (or each session thereof) is the responsibility of Licensee.
 - B. Designation of authorized representative for Licensee for the Event. Licensee hereby agrees that the designated representative set forth in **Exhibit "A"** (the "Representative") is the Licensee's authorized representative for the Event.
 - C. All Participants and staff required for the proper presentation of the Event, including, but not limited to, the performers, medical staff and any other staff required for the proper presentation of the Event and, where specified by Licensee, sound system, lighting, staging, technical, special effects (SFX), catering and set-up personnel and engineers, show producers, regularly employed by Licensee in presenting the Event.
 - D. All tangible items of property necessary for the proper presentation of the Event, including, but not limited to, outdoor tents.
 - E. All SAG, ASCAP, BMI, SESAC and similar licenses required for the use of copyrighted or licensed music or other intellectual property in connection with the Event, and all other licenses or permits required in connection with the use of the Arena for the Event, which shall be obtained by Licensee and satisfactory evidence thereof provided to Licensor no less than thirty (30) days prior to commencement of the Term of this License (and each session of the Event).
 - F. The advertising, promotion and publicity campaign necessary and reasonably and professionally executed to effectively promote the Event.
 - H. Use of non-Licensor labor, work force and personnel. Licensee may elect, at its sole expense, to hire or use technicians, engineers, skilled labor, unskilled labor, specialists and other personnel for its production of the Event. Licensee is solely responsible for the wages,

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benefits and taxes of all such personnel and any other additional personnel to be used in the production of the Event.

6. **Licensor Exclusive Rights.** Licensor shall have the following exclusive rights:
- A. To grant licenses to use the Private Suites (including “Party Suites”) and Loge Seats located on the Premium (2nd Level) in Event Center;
 - B. To operate (or contract with others to operate) all restaurants within the Event Center;
 - C. To provide (or contract with others to provide) food and beverage services within Premium Seat areas or other areas;
 - D. To provide (or contract with others to provide) and operate concessions and concession services, merchandise, novelty, specialty and collectible services within all areas unless otherwise agreed to through buyout or arrangements per this License;
 - E. To advertise and promote Licensor, the Event Center and its sponsors and advertisers through all vehicles electronic, digital, kiosk, fixed and temporary signage, video, audio announcements as approved by the Licensor.
7. **Marketing and Advertising.**
- A. Licensee, at its expense, shall provide the necessary personnel, and shall use its reasonable best efforts, to professionally market and effectively promote the Event.
 - B. All advertisements for the Event shall be developed and produced at the sole cost and expense of the Licensee (digital, Internet, video, audio broadcast, webcast, satellite, cable, terrestrial and in print including, but not limited to, all advertising, publicity material, promotional material, press releases, posters, flyers, handbills, all other collateral material). All such advertisement shall be approved in writing by the Licensor prior to distribution or delivery.
 - C. Licensor hereby approves and consents to Licensee transmitting, videotaping or otherwise reproducing and disseminating all or any part of, or a description of any part of, the Event (including, but not limited to, radio, television, cable television, commercial television, closed circuit television, Internet Webcast, You Tube and/or pay television, video disc or phonograph recording). Licensor shall be provided with embedded identification in all video transmissions, satellite, cable, terrestrial and Internet for any broadcast, re-broadcast, assigned, licensed and syndicated in perpetuity. As consideration to such consent by the Licensor the Licensee shall pay to Licensor the broadcast fees set forth in **Exhibit “A”**.
 - D. Licensor shall not use the name, likeness or image of any player, performer or other attraction in connection with the Event or the advertising thereof, in a direct for profit manner, unless Licensor shall have consent from Licensee respecting such rights. Licensee hereby approves and consents to Licensor videotaping or otherwise reproducing and disseminating any part of, or a description of any part of, the Event (including, but not limited to, radio, television, cable television, commercial television, closed circuit television, Internet Webcast, You Tube and/or pay television, video disc or phonograph recording) for the purpose of showcasing the Credit Union of Texas Event Center

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operations, event history or for marketing building activities. Licensor shall turn off alcoholic advertisements.

- E. Licensee shall not cover or otherwise obstruct any permanent advertising signage associated with the Arena without the prior written approval of the Licensor.
- F. Licensee shall have the right to sell sponsorship for the Event, subject to the prior written approval of the sponsor by the Licensor, which approval shall not be unreasonably denied, withheld or delayed unless sponsor is in direct conflict with existing Licensor Sponsor contracts or agreements. Licensee shall retain all revenues generated from the sale by Licensee of such sponsorship.
- G. Licensee shall include the name "Credit Union of Texas Event Center" as the site of the Event in connection with any advertising or promotion thereof. All promotional materials shall contain the standard "Credit Union of Texas Event Center" logo positioned full width across the bottom. All Licensee use of "Credit Union of Texas Event Center" name and logo shall be approved in writing by the Licensor prior to dissemination of any promotional materials (electronic or otherwise), which approval shall not be unreasonably denied, withheld or delayed.

8. Concessions, Merchandising and Programs.

- A. The Event Center Concessions Provider (the City contracted concessionaire) shall have exclusive food and beverage concessions rights within the Event Center (both inside and outside of the Arena on Credit Union of Texas Event Center property), except as otherwise provided in **Exhibit "A"**.
- B. Licensor and Licensee may or may not agree to a merchandise/program buy-out in the amount set forth in Exhibit "A", on all merchandise/program sales, Or, Licensor and Licensee may agree on merchandise sales in the form of percentage of revenue distribution to Licensor and Licensee as provided in **Exhibit "A"**. Licensee shall insure against and bear the risk of damage, theft or other loss of merchandise, and will be responsible for all freight or transportation of such merchandise to and from the Arena. Licensor will not unreasonably deny the Licensee optimum placement of vendors both within and outside the Arena.

9. Insurance.

- A. Licensee shall, during the term hereof, at its expense, maintain in full force and effect, the following insurance:
 - (1) a policy of insurance for bodily injury, death and property damage insuring against all claims, demands or actions relating to Company's performance of its obligations pursuant to this Agreement with (1) a policy of general liability (public) insurance with a minimum combined single limit of not less than \$1 Million Dollars per occurrence for bodily injury and property damage with an aggregate of not less than \$2 Million Dollars; (2) policy of automobile liability insurance covering any vehicles owned and/or operated by the Licensee, its officers, agents, employees and contractors, and used in the performance of its obligations hereunder with a minimum of \$1 Million Dollars; and (3) statutory Worker's Compensation Insurance covering all employees involved in the performance of its obligations hereunder.

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT

- (2) All policies of insurance shall be endorsed to contain the following provisions: (1) name the Licensor, its officers, agents and employees as additional insured's as to all applicable coverage with the exception of Workers Compensation Insurance; (2) provide for at least thirty (30) days prior written notice to the Licensor for cancellation, non-renewal, or material change of the insurance; (3) provide for a waiver of subrogation against the Licensor for injuries, including death, property damage, or any other loss to the extent the same is covered by the proceeds of insurance. In the event the companies providing the required insurance are prohibited by law to provide any such specific endorsements for notice of cancellation, non-renewal, or material change of insurance, the Licensee shall provide City at least thirty (30) days prior written notice to the City of any cancellation, non-renewal and/or material changes to any of the policies of insurance.
 - (3) All insurance companies providing the required insurance shall be authorized to transact business in Texas and rated at least "A" by AM Best or other equivalent rating service.
 - (4) A certificate of insurance and copies of policy endorsements evidencing the required insurance shall be submitted prior to commencement of the Term of this Agreement. On every date of renewal of the required insurance policies, the Licensee shall cause a certificate of insurance and policy endorsements to be issued evidencing the required insurance herein and delivered to the City. In addition, Licensee shall within ten (10) business days after written request provide the City with certificates of insurance and policy endorsements for the insurance required herein. The delivery of the certificates of insurance and policy endorsements to the City is a condition precedent to the payment of any amounts due to Licensee by the City. The failure to provide valid certificates of insurance and policy endorsements shall be deemed a default and/or breach of this Agreement.
- B. Licensor shall require its contractors, at the contractor's own expense, to maintain during the term of the Agreement, the required insurance including the required certificate and policy endorsements as set forth herein.
- C. In the event that Licensee fails to procure and/or maintain the insurance required herein, Licensor shall have the right, but not the obligation, to do so on Licensee's behalf at Licensee's expense. Licensor shall be entitled to reimbursement for such costs thereof as part of the Base License Fee due and payable hereunder.

10. **Indemnification.** Intentionally Deleted.

11. **Ticket Sales.**

- A. If the Event is a non-ticketed event all admittance into the Arena shall be by credentials or authorized pass issued by Licensee and approved by Licensor.
- B. Licensor shall not permit tickets, passes or credentials in excess of the seating capacity of the Arena to be issued, sold or distributed.
- C. Licensee shall have the right to review the seat allocation for all reporters, critics, reviewers, other working press personnel, broadcast producers, engineers, camera operators, sound board operators, light board operators, cable pullers, grips and stagehands which have been made by Licensor.

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D. Licensee shall use Licensor's Ticketing Company (Ticketmaster) for the printing of Event Tickets. The costs of Event Tickets shall be the responsibility of the Licensee.

12. **Termination.** This Agreement terminates on the Expiration Date, and may, prior to the Expiration Date, be terminated upon any one or more of the following: (i) by mutual agreement of the Parties; (ii) by either Party if the other Party defaults or breaches any of the terms or conditions of this Agreement and such default or breach is not cured within five (5) days after receipt of written notice thereof if a monetary breach, or within ten (10) days after receipt of written notice thereof if the default or breach is of any other nature; or (iii) by Licensor, if Licensee suffers an event of "Bankruptcy" or "Insolvency". For purposes of this section Bankruptcy or Insolvency shall mean the dissolution or termination of a Party's existence as a going business, insolvency, appointment of receiver for any part of such Party's property and such appointment is not terminated within ninety (90) days after such appointment is initially made, any general assignment for the benefit of creditors, or the commencement of any proceeding under any bankruptcy or insolvency laws by or against such Party and such proceeding is not dismissed within ninety (90) days after the filing thereof. If the alleged breach involves the action or inaction of a Party for which Licensee is responsible, and such alleged breach occurs during an Event, or while Licensee is otherwise occupying the Arena, Licensor reserves the right to eject such Party from the Arena immediately, in addition to any other remedy available to Licensor under the terms of this Agreement.

13. **Additional Licensee Conditions.**

- A. Licensee shall not mar, deface, damage or injure any part of the Arena. At the conclusion of the Event, and each day if Event conducted on multiple days and on the Expiration Date, Licensee shall return the Arena in as good condition and repair as the Arena was prior to commencement of the Term, normal wear and tear excepted. Without limiting the foregoing, Licensee shall not cause, suffer or permit any third party, to tape, affix any device to any window, wall, door or curtain, drive nails, tacks, hooks and screws into any part of the Arena without Licensor's prior written consent. Licensee will not cause, suffer or permit any modifications or alterations of any kind to the Arena and/or the Arena equipment.
- B. If Licensee brings into the Arena any motorized vehicles, displays, props, decorations, materials or other personal property, it must fully comply with the Fire Code of the City of Allen, Texas, the directions of the City of Allen Fire Marshal. Among other precautions, cloth, paper decorations, pine boughs, leaves, tree branches and other decorations shall be flame proofed. Use of combustible material is forbidden. Firefighting equipment in the Arena, such as fire extinguishers and fire hose cabinets and exits, shall not be covered or concealed in any manner whatsoever from public view or access.
- C. Licensee shall use the Arena in a safe and careful manner.
- D. Licensor and its authorized representatives shall have the right at all times to enter upon and have access to the Arena through the designated areas as determined by Licensor.
- E. A duly authorized representative of Licensee shall be in attendance at the Arena when the doors are opened and throughout the Event and each series of the Event. Licensee shall provide all of its representatives and working personnel to be admitted to any part of the Arena with distinctive, visual identification, which shall be made known to and approved by the Licensor prior to the commencement of the Term.

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- F. Licensee agrees and understands that in granting this licensee to use the Arena for the Event that Licensor does not relinquish the right to control the management Arena and the right to enforce all applicable laws, rules and regulations.
- G. All portions of the sidewalks, entries, doors, passages, vestibules, halls, corridors, stairways, passageways and all ways of access to public utilities of the Arena shall be kept unobstructed by Licensee and not used for any other purpose other than ingress and/or egress.
- H. Upon the Expiration Date or termination of this Agreement, Licensee, and/or its designated representative, shall immediately remove all goods, wares, merchandise, property and debris owned or leased by Licensee or which Licensee has placed or permitted to be placed on or at the Arena. Any such property not so removed shall be considered abandoned and shall be disposed of by Licensor as Licensor deems necessary and at Licensee's sole expense. Licensor shall have the sole right to collect and have custody of any property left at the Arena by Licensee's invitees and to provide for the disposition thereof. Licensor shall not be responsible for payment for, damage to, or for claims for loss or abandoned property removed or stored pursuant to this section.
- I. Licensor shall not be responsible for any loss by Licensee, its agents or employees due to theft or disappearance of equipment of other personal property.
- J. Licensor represents that any equipment, rigging, audio, lighting, video, stages, props or other equipment made available for Licensee's use by or through Licensor will be furnished in good working condition.

14. Miscellaneous.

- A. **Entire Agreement.** This Agreement is the entire agreement between the Parties with respect to the subject matter covered in this Agreement. There is no other collateral oral or written agreement between the Parties that in any manner relates to the subject matter of this Agreement, except as provided in any Exhibits attached hereto.
- B. **Amendments.** This Agreement may only be amended by the mutual written agreement of the Parties. The City Manager, or designee is authorized to execute any amendments hereto and any other documents or instruments related hereto.
- C. **Notice.** Any notice required or permitted to be delivered hereunder may be sent by first class mail, overnight courier or by confirmed telefax or facsimile to the address specified below, or to such other Party or address as either Party may designate in writing, and shall be deemed received three (3) days after delivery set forth herein:

Licensee: Lovejoy Independent School District
Attn: Travis Zambiasi
2350 Estates Parkway
Lucas, TX 75002
Phone: 469-742-8700
Email: travis_zambiasi@lovejoyisd.net

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Licensor: City of Allen – Credit Union of Texas Event Center
Eric Ellwanger
City Manager
Attn: Credit Union of Texas Event Center
305 Century Parkway
Allen, Texas 75013-8042
Fax: 214-509-4118

With a copy to: Peter G. Smith, Esq.
Nichols, Jackson, Dillard,
Hager & Smith, L.L.P.
1800 Ross Tower
500 North Akard
Dallas, Texas 75201
Fax: 214-965-0010

Credit Union of Texas Event Center
Attn: General Manager
200 E. Stacy Road #1350
Allen, Texas 75002
Fax: 972-678-4664

- D. **Assignment.** This Agreement may not be assigned by Licensee without the prior written consent of the Licensor.
- E. **Independent Contractor.** It is understood and agreed by and between the Parties that the Licensee, in satisfying the conditions of this Agreement, is acting independently, and that the Licensor assumes no responsibility or liabilities to any third Party in connection with these actions. All services to be performed by Licensee pursuant to this Agreement shall be in the capacity of an independent contractor, and not as an agent or employee of the Licensor.
- F. **No Joint Venture.** It is acknowledged and agreed by the Parties that the terms hereof are not intended to and shall not be deemed to create a partnership or joint venture among the Parties.
- G. **Governing Law.** The Agreement is governed by the laws of the State of Texas without regard to any conflict of law rules. Exclusive venue for any dispute shall be in the state district court of Collin County, Texas. The parties agree to submit to the personal and subject matter jurisdiction of said court.
- H. **Legal Construction.** In the event any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect other provisions, and it is the intention of the Parties to this Agreement that in lieu of each provision that is found to be illegal, invalid, or unenforceable, a provision shall be added to this Agreement which is legal, valid and enforceable and is as similar in terms as possible to the provision found to be illegal, invalid or unenforceable.

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT

- I. **Headings.** Any headings preceding the text of the several sections, paragraphs or subparagraphs hereof are inserted solely for convenience of reference and shall not constitute a part of this Agreement, nor shall they affect its meaning, construction or effect.
- J. **Counterparts.** This Agreement may be executed in multiple counterparts, each of which shall be deemed an original but together shall constitute one and the same instrument.
- K. **Authorization.** Each Party represents that it has full capacity and authority to grant all rights and assume all obligations that are granted and assumed under this Agreement. The undersigned officers and/or agents of the Parties hereto are the properly authorized officials and have the necessary authority to execute this Agreement on behalf of the Parties hereto.
- L. **Inspections.** Each day of the Event, and on each day of the Event if conducted on multiple days, Licensor and Licensee shall jointly investigate and inspect the order, condition and repair of the Arena.
- M. **Recitals.** The recitals to this Agreement are incorporated herein.
- N. **Exhibits.** The exhibits to this Agreement are incorporated herein,
- O. **Survival of Covenants.** Any of the representations, warranties, covenants, and obligations of the Parties, as well as any rights and benefits of the Parties, pertaining to a period of time following the Expiration Date or termination of this Agreement shall survive termination.
- P. **Prohibition of Boycott Israel.** Licensee verifies that it does not Boycott Israel, and agrees that during the term of this Agreement will not Boycott Israel as that term is defined in Texas Government Code Section 808.001, as amended.
- Q. **Prohibition of Boycott Energy Companies.** Professional (Contractor) verifies that it does not Boycott Energy Companies and agrees that during the term of this Agreement will not Boycott Energy Companies as that term is defined in Texas Government Code Section 809.001, as amended. This section does not apply if Professional (or Contractor) is a sole proprietor, a non-profit entity, or a governmental entity; and only applies if: (i) Professional (or Contractor) has ten (10) or more fulltime employees and (ii) this Agreement has a value of \$100,000.00 or more to be paid under the terms of this Agreement.
- R. **Prohibition of Discrimination Against Firearm Entities and Firearm Trade Associations.** By accepting this purchase order, Vendor verifies that it does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association; and (ii) will not discriminate during the term of the contract against a firearm entity or firearm trade association. This section only applies if: (i) Professional (or Contractor) has ten (10) or more full-time employees and (ii) this Agreement has a value of \$100,000 or more to be paid under the terms of this Agreement; and does not apply: (i) if Professional (or Contractor) is a sole proprietor, a non-profit entity, or a governmental entity; (ii) to a contract with a sole-source provider; or (iii) to a contract for which none of the bids from a company were able to provide the required certification

CREDIT UNION OF TEXAS EVENT CENTER EVENT LICENSE AGREEMENT

EXECUTED on this ____ day of _____, 20__.

LICENSOR:

CITY OF ALLEN

By: _____
Eric Ellwanger, City Manager

EXECUTED on this ____ day of _____, 20__.

LICENSEE:

LOVEJOY INDEPENDENT SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

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Exhibit "A"

Licensee designated representative: Maria Arnold, maria_arnold@lovejoyisd.net

Event Name: Lovejoy High School Graduation

	Day	Date	
Move-In	Saturday	May 23, 2026	7:00 AM
Event	Saturday	May 23, 2026	10:00 AM
Load Out Complete	Saturday	May 23, 2026	12:00 PM
Move-In	Saturday	May 29, 2027	7:00 AM
Event	Saturday	May 29, 2027	10:00 AM
Load Out Complete	Saturday	May 29, 2027	12:00 PM
Move-In	Saturday	May 27, 2028	7:00 AM
Event	Saturday	May 27, 2028	10:00 AM
Load Out Complete	Saturday	May 27, 2028	12:00 PM

Base License Fee:

2026: \$18,000

2027: \$18,550

2028: \$19,100

Move Out Fee applied past 10:00 PM on Load-Out Day: \$1,500 for the first fifteen (15) minutes, and \$500 for each additional fifteen (15) minute increment.

Deposit Due:

- Fifty percent (50%) of the Base License Fee, will be due no later than February 1st of each contracted year.
- The balance of the Base License Fee plus any additional expenses will be due at settlement

Included in Rent:

- Venue
- Event Services
 - Event Coordinator Services
 - Guest Services Staffing (Ushers and Security)
 - Housekeeping Staffing
 - Fire/EMT/Police for inside venue and parking control,
 - Conversion staff
 - A/V Manager
- Standard graduation floor set including 56' x 40' stage with two access ramps and floor seating
 - 640 Floor seats for graduates
 - 704 Additional floor seats
 - 4472 Bowl seats
- Standard graduation production set includes:
 - Sound
 - Video screens and camera operators

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- Ability to stream graduation ceremony live via YouTube link
- Event Center Audio Visual Equipment in current condition (including video screens, digital ribbon, and scoreboards.)
- Utilities (Electrical/HVAC)
- Parking and Parking Lots
- Additional equipment as needed for event (tables, chairs, pipe, and drape) currently included in in-house inventory.

Additional Expenses:

- Catering – No outside food or beverage
- Changes to sound, light, and video package
- Stagehands and Riggers
- Any mutually agreed changes or additions to the base event set-up listed above

Ticketing:

- Depending on estimated attendance, ticketing may be required.
- Attendance must not exceed max capacity for base set up

Premium Level:

- If Licensee prefers Premium Level/ Luxury Suites to not be sold by Licensor, a buy-out fee of \$7,500 will be charged and due with initial deposit.
- Licensor will determine price at which suites will be sold. Licensee will assist Licensor by sending Licensor provided communication to graduates' families which will direct them to Licensor's sales representative.
- 10% of net suite ticket revenue will be credited to Licensee's event Settlement.

Sponsorships and Sponsors:

- Licensor has existing Venue sponsors that will have signage throughout the Venue. This signage cannot be covered or blocked at any time.

Catering & Concessions

- Catering - No outside food or beverage.
- Licensor will operate all concession sales at its own expense and will retain all revenue generated by the sales of food & beverage. Limited concessions will be available- soda, water, and snacks only.
- Alcoholic beverages will NOT be available for purchase at this event.

General Venue Policies:

- All venue policies must be adhered to throughout the course of the agreement
- Helium Balloons are not permitted in the Credit Union of Texas Event Center.
- No stickers of any type may be used or distributed to guests.
- All load-in and load-out by Licensee and their vendors or subcontractors MUST go through the loading dock.
- Animals (other than service animals) are not permitted in the Credit Union of Texas Event Center.
- Per Texas state law, under no circumstances may beer, wine, or liquor of any kind (opened or unopened) be brought into the Credit Union of Texas Event Center.
- Bag policy as determined by venue will be in place

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- Licensor will develop an information sheet highlighting Venue Policies, Procedures and Restricted Items for event to provide Licensee to share with students, parents and faculty attending event.

Insurance:

- Certificate of commercial general liability insurance will be due thirty (30) days prior to the event. Certificate Holder must include the following listed as additional insured; *City of Allen, its agents, managers, directors, officers and representatives.*

Cancellation:

- If the event is cancelled at least to Sixty (60) days prior to event date, Licensee shall forfeit Base License Fee Deposit (50% of Base License Fee) unless the event is cancelled due to one of the reasons listed below:
 - If the cancellation is excused by another provision in the Agreement.
 - If the cancellation is caused by AEC's actions.
 - If the cancellation is mutually-agreed by both Parties in writing.
 - Or any act of Force Majeure, including Covid-19 related shutdowns, state – to – state travel restrictions, sickness, inability to perform, Act of God, riots, strikes, or any cause similar or dissimilar, beyond Licensee's control.
- If the event is cancelled less than Sixty (60) days prior to event date, Licensee shall forfeit Base License Fee, PLUS Event Balance (which equals 100% of Base License Fee), PLUS any expenses already incurred by Licensor not included in rent, unless event is cancelled due to one of the reasons listed above.
- Lovejoy ISD operates July 1 – June 30. In the event funds are not appropriated by budget in subsequent years, agreement shall terminate.

Damages:

- A walk-thru will be completed at end of event with both Licensor and Licensee present to determine condition of venue.
- Licensee will reimburse Licensor cost to repair or replace any item or structures, whether fixed or loose, which were determined to have been damaged by Licensee or any person or entity in venue at Licensee's direction (i.e. artist, staff, vendor, exhibitor, etc.)

Premium Level Communication:

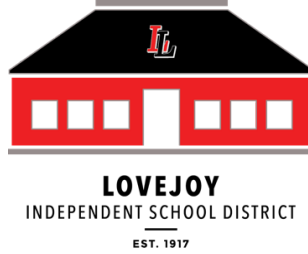
Licensee will help share Premium Level and Suite information with students and parents on behalf of Licensor. City will sell all premium suite inventory for graduations that premium level is active for guests. The only exception would be separate contract negotiation where premium level is "Bought Out" at agreed upon price for private use by school/ISD. For active premium level the sales process will be as follows:

- Require one school/ISD "Communications Contact" for City staff to correspond with on process.
- "Communications Contact" will work directly with City contact and will assist with messaging and communication to all parents and legal guardians on process for suite purchase opportunity.
- City will provide email template to "Communications Contact" to message out on how the process for purchase opportunity will happen (notification email and Open/"Live" request email)
 - Template to include one notification email to parents identifying exact date and time to be in front of computer/device to send request if suite is desired. Also will include the "Live" email to be sent on mutually agreed upon date and time with City approval for parents to actively submit request.
- City will work with "Communications Contact" to discuss ideal notification email date and ideal "Live" request date.

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- Due to limited suite inventory, the process will include verbiage stating that all requests are to be “time stamped” as they come through via Licensor’s email inbox (actual address TBD). Suite inquiries will be contacted in the order of receipt on availability for purchase.
- Parent/Guardian advance requests through phone, email to Credit Union of Texas Event Center staff, or other means to circumvent the process set forth will not be accepted. Information stating this should be posted and shared with parents through each school/ISD regarding graduation.
- All pricings will be set by City based on premium level expenses and prior premium level sales history with respect to Credit Union of Texas Event Center. School/ISD is welcome to share thoughts for City to take into consideration prior to establishing premium level price(s).
- City reserves the right to adjust the process at any time due to internal needs, communication needs, etc.
- Premium level club seats will be utilized for potential overflow needs and ADA relocation inventory. City reserves the right to allocate and/or sell as necessary.

12. Discussion and Possible Action on the Board Legislative Subcommittee Charter
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Board Legislative Subcommittee Charter
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President



Executive Summary

The Board Legislative Subcommittee aims to enhance the organization’s effectiveness by supporting legislative engagement that aligns with the strategic priorities and goals of Lovejoy Independent School District.

Fiscal Implications

A portion of the legislative engagement will be focused on state funding.

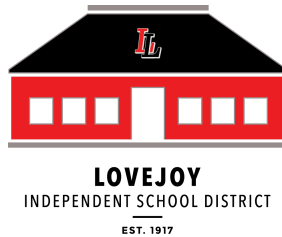
Administrator Recommendation

The Administration recommends approval of the Board Legislative Subcommittee Charter as presented.

District Priority

- Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
- Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.
- Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Board Legislative Subcommittee Charter

September 30, 2024

I. Purpose

The Legislative Subcommittee is established to provide guidance and recommendations on legislative matters that affect the organization and its stakeholders. The Subcommittee aims to enhance the organization's effectiveness by supporting legislative engagement that aligns with the strategic priorities and goals of Lovejoy Independent School District. The subcommittee shall serve a purely advisory function without authority to supervise or control public business.

II. Objectives

1) **Monitor Legislation**

Track relevant federal, state, and local legislation that may impact the District.

2) **Recommend Legislative Priorities**

Propose legislative priorities and action plans to the Board for consideration.

3) **Engagement with Elected Representatives**

Build relationships with elected representatives and communicate the District's legislative priorities.

4) **Collaborate, Communicate, and Educate**

Collaborate with internal and external stakeholders to gather input on legislative priorities.
Inform the Board and community about legislative developments and their implications for the organization.
Develop legislative engagement calendar.

III. Membership

Barrett Owens, Board of Trustees President (ex officio member)
Jeff Wood, Board of Trustees Vice President
Jason Jaynes, Board of Trustees
Katie Kordel, Superintendent (ex officio member)

IV. Reporting

- 1) At a Board meeting or workshop following the meeting of the subcommittee, the subcommittee will provide a report to the Board.
- 2) Written summaries of meetings and activities shall be maintained and shared with Board members.

13. Discussion and Possible Action on a Resolution to Nominate Candidates for the Collin
CAD Board of Directors

Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Discussion and Possible Action on a Resolution to Nominate Candidates for the Collin CAD Board of Directors
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President



Executive Summary

The Collin County Central Appraisal District (CAD) is governed by the Board of Directors of the Collin Central Appraisal District. The taxing entities that vote on the appraisal district's budget (county, city, school and special districts).

Title of Event: Nomination of Candidates

Deadline: Before October 15th, (since October 14, 2024 is Columbus Day the deadline will shift to the Friday before). **Deadline for delivery of nominating Resolution, received by the Chief Appraiser, is end-of-day October 11, 2024.**

Action: Nominate up to one (1) candidate for each position to be filled on the Board of Directors. All five (5) of the board positions are included in this election, therefore each taxing unit can nominate a maximum of five (5) candidates.

Responsible for Action: Governing body of each entity and entity's presiding officer. **Tax Code:** 6.03 (g)

Summary of Action: A taxing unit's nomination(s) by written

Resolution can be submitted at any time, as long as it is received by the Chief Appraiser by end-of-day October 11, 2024. The Resolution must include the name and address of each candidate nominated. To be eligible to serve on the board, an individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date they take office.

Fiscal Implications

Administrator Recommendation

The Administration recommends the Board of Trustees approve a Resolution to Nominate up to five Board of Directors for the Collin County Central Appraisal District.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

RESOLUTION

A Resolution of the Lovejoy Independent School District

Nominating _____
as Board of Directors of the Collin Central Appraisal District.

WHEREAS, the Chief Appraiser of the Collin Central Appraisal District has been charged with the responsibility of conducting the election process to determine the membership of the Board of Directors of the Collin Central Appraisal District, according to the Texas Property Tax Code (TPTC) § 6.03; and

WHEREAS, each taxing unit, may nominate by an official resolution one to five board nominees as a member of the Board of Directors; and

THEREFORE, BE IT RESOLVED BY THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

SECTION 1. That the Board of Trustees of the Lovejoy ISD does hereby
nominate _____, who resides at _____
as a nominee to be a member of the Board of Directors of the Collin County Central Appraisal District.

SECTION 1a. That the Board of Trustees of the Lovejoy ISD does hereby
nominate _____, who resides at _____
as a nominee to be a member of the Board of Directors of the Collin County Central Appraisal District.

SECTION 1b. That the Board of Trustees of the Lovejoy ISD does hereby
nominate _____, who resides at _____
as a nominee to be a member of the Board of Directors of the Collin County Central Appraisal District.

SECTION 1c. That the Board of Trustees of the Lovejoy ISD does hereby
nominate _____, who resides at _____
as a nominee to be a member of the Board of Directors of the Collin County Central Appraisal District.

SECTION 1d. That the Board of Trustees of the Lovejoy ISD does hereby
nominate _____, who resides at _____
as a nominee to be a member of the Board of Directors of the Collin County Central Appraisal District.

SECTION 2. DULY RESOLVED AND ADOPTED by the Lovejoy Independent School District,
on this 30th day of September, 2024 :

APPROVED BY A VOTE OF ___ TO ___ ON _____, 2024.

Board President

Board Secretary

14. Presentation: Existing Bond Funds and Project Updates
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Existing Bond Funds and Project Updates
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The attached presentation provides an update on bond projects approved by the Board dating back to 2019. This report provides an update on the cash inflows from bond issuance and the interest earned on bond proceeds. It also provides a status update on approved projects and the year-to-date spending for each project. Finally, the presentation summarizes the remaining bond cash balance for future projects. This report will be included in the monthly financial package review.

Fiscal Implications

This is a presentation only with no direct fiscal implications.

Administrator Recommendation

This is a presentation to review the status of bond-funded projects, and no action is required.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

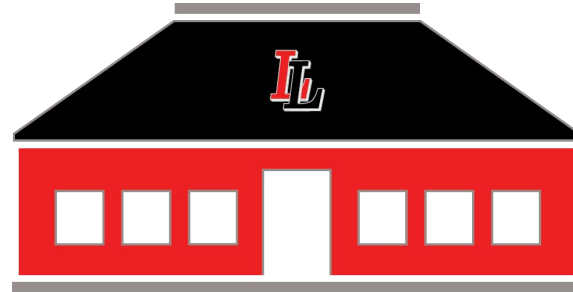
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Existing Bond Funds and Project Updates

Thomas Willman
Chief Financial Officer

September 30, 2024
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

BOND ISSUANCE SINCE 2019 & CASH INFLOWS



Bond Series	Description	Issuance Date	Issuance Amount
2015	REMAINING BOND FUNDS		\$ 130,964
2017	REMAINING BOND FUNDS		\$ 97,552
2018	REMAINING BOND FUNDS		\$ 173,918
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$ 9,750,000
2019	INTEREST EARNINGS	June 30, 2019	\$ 55,215
2019	INTEREST EARNINGS	June 30, 2020	\$ 141,328
2019	INTEREST EARNINGS	June 30, 2021	\$ 4,925
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$ 5,000,000
2021	INTEREST EARNINGS	June 30, 2022	\$ 6,311
2021	INTEREST EARNINGS	June 30, 2023	\$ 123,438
2021	INTEREST EARNINGS	June 30, 2024	\$ 84,947
2021	INTEREST EARNINGS	August 31, 2024	\$ 8,964
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$ 9,500,000
2024	INTEREST EARNINGS	June 30, 2024	\$ 65,112
2024	INTEREST EARNINGS	August 31, 2024	\$ 86,464
TOTAL			\$ 25,229,137

APPROVED BOND FUNDED PROJECTS SINCE 2019



Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds	TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds	COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds	TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds	LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds	LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds	POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds	SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds	SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds	PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds	CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds	LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed
Completed and remaining balance					
2021 Bonds	CHROMEBOOKS	\$ 143,671	\$ 74,526	\$ 69,145	incorporated into Student Devices
2021 Bonds	INSTRUCTIONAL MATERIALS	\$ 432,600	\$ 412,757	\$ 19,843	
2021 Bonds	STUDENT DEVICES	\$ 360,000	\$ 229,385	\$ 130,615	Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$ 500,000	\$ 492,150	\$ 7,850	
2021 Bonds	STAFF DEVICES	\$ 400,000	\$ 331,182	\$ 68,818	Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$ 220,000	\$ 190,129	\$ 29,871	
2021 Bonds	CAFETERIA TABLES	\$ 80,000	\$ 78,061	\$ 1,939	Completed
2021 Bonds	FOOTBALL HELMETS	\$ 125,000	\$ 73,696	\$ 51,304	Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$ 220,000	\$ 189,836	\$ 30,164	Completed
2021 Bonds	LAWN MOWERS	\$ 40,000	\$ 35,097	\$ 4,903	Completed

APPROVED BOND FUNDED PROJECTS SINCE 2019



Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2021 Bonds	POWERSCHOOL	\$ 40,000	\$ 36,981	\$ 3,019	Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$ 47,000	\$ 18,500	\$ 28,500	Released funds, Phase 2 note needed
2021 Bonds	NEW ERP SYSTEM	\$ 268,000	\$ -	\$ 268,000	Released funds
2021 Bonds	BUS CAMERAS	\$ 112,650	\$ 89,100	\$ 23,550	Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$ 10,000	\$ 6,558	\$ 3,442	Completed
2021 Bonds	GROUND PAINTING SERVICES	\$ 46,500	\$ 46,349	\$ 151	Completed
2021 Bonds	SPEED BUMPS-LHS	\$ 38,600	\$ 38,600	\$ -	Completed
2021 Bonds	SPEED BUMPS-WSMS	\$ 4,000	\$ 4,000	\$ -	Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$ 13,927	\$ 13,927	\$ 0	Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$ 15,393	\$ 15,393	\$ 0	Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$ 55,000	\$ 33,180	\$ 21,820	Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$ 12,500	\$ 11,330	\$ 1,170	Completed
2021 Bonds	APPTEGY	\$ 66,700	\$ 66,700	\$ -	Completed
2021 Bonds	LHS WATER HEATERS	\$ 19,000	\$ 18,600	\$ 400	Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$ 6,100	\$ 6,080	\$ 20	Completed
2021 Bonds	ADMIN VESTIBULE	\$ 50,000	\$ -	\$ 50,000	Work in Progress
2021 Bonds	NATATORIUM ROOF REPAIRS	\$ 31,000	\$ 18,080	\$ 12,920	Work in Progress
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$ 25,000	\$ -	\$ 25,000	Work in Progress
2021 Bonds	LIFT PUMP REPLACEMENT	\$ 22,000	\$ 6,886	\$ 15,114	Work in Progress
2021 Bonds	LHS AUDITORIUM LIGHTING	\$ 200,000	\$ -	\$ 200,000	Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$ 6,900	\$ 6,862	\$ 38	Completed
TOTAL		\$ 16,629,437	\$ 14,804,033	\$ 1,825,404	

REMAINING BOND FUNDS



Bond Series	Description	Remaining	Balance
2021 TOTAL CASH INFLOWS			\$ 5,223,660
2021 TOTAL YTD SPEND		\$ (4,450,006)	\$ 773,654
2021 CURRENT WORK IN PROGRESS		\$ (634,884)	\$ 138,770
2024 TOTAL CASH INFLOWS			\$ 9,651,576
TOTAL REMAINING			\$ 9,790,345



THANK YOU

15. Presentation: Capital Planning Committee Update

Presenter: Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Capital Planning Committee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

An update on the Capital Planning Committee will be provided. On Tuesday, September 24, 2024, the Capital Planning Committee held the third meeting of the semester. During the meeting, VLK presented Educational Adequacy findings for each campus and presented transformative building renovation ideas.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

Presentation - No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy ISD Capital Planning Update

Kyle Pursifull

Executive Director of District Support
Services

Thomas Willman

Chief Financial Officer

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Capital Planning Committee Membership



Charles Abraham
Trina Bailey
Adam Bronson
Aimee Cherry
Christy Forte
Henri Friloux
Justin Goertz
Bobbie Goins
Kasey Havens
Jill Lamping
Pamela Sailor
Eric Schnurr
Camille Simpkins
John Singel
Andrea Stewart Smith
Aubrey Stock
Chad Stock
Jonathan Webb
Lester Wigler
Michelle Wilde
Lisa Wilkins

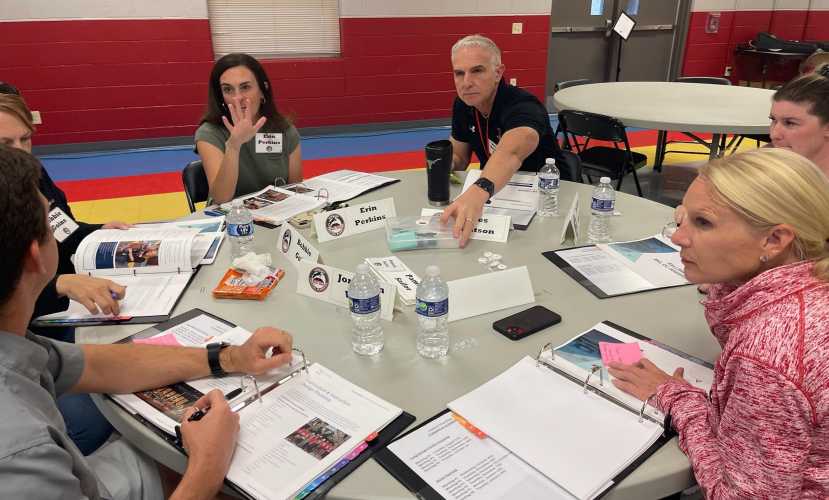


Capital Planning Committee



September 24, 2024 Meeting:

- Review homework assignment – CURATION report
- Present Educational Adequacy Assessment of each campus (*customized for Lovejoy ISD*)
- Transformative building renovations presentation



Capital Planning Committee



October 1, 2024 Meeting:

- Recap elements of the LRFP for Committee consideration
- Committee tables work to reach a consensus on the Five Year and the 10 Year priorities of the LRFP

Capital Planning Committee



- Long Range Facility Planning Meetings
 - 08.27.2024
 - 09.10.2024
 - 09.24.2024
 - 10.01.2024

- Board Consideration of Charter for Bond Planning Committee.
 - Draft Bond Committee Dates
 - 10.30.2024
 - 11.19.2024
 - 12.14.2024
 - 12.17.2024
 - 01.13.2024
 - 01.28.2024



THANK YOU

16. Presentation: Bond Planning Committee Process

Presenter: Kyle Pursifull, Executive Director of District Support Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Bond Planning Committee Process
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer
Executive Summary	
If the Board of Trustees votes to move forward with a Bond Planning Committee, the recommended process for the committee’s work will be discussed.	
Fiscal Implications	
N/A: Fiscal implications will be determined through this process.	
Administrator Recommendation	
Presentation only.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and	

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Board Visioning Workshop
September 30, 2024

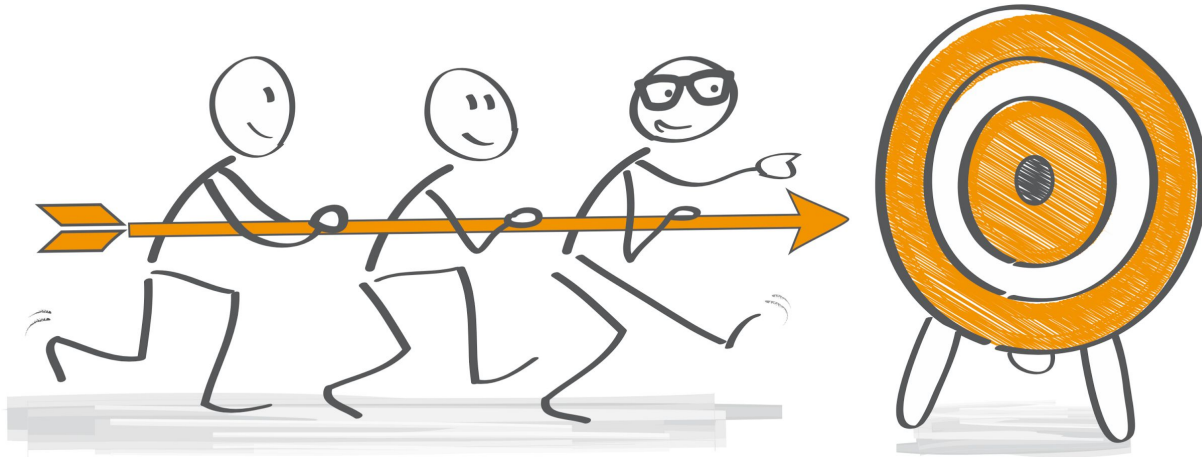
PROCESS OVERVIEW

- Facilitator role as third party advocate for committee
- Meeting design with presentations, table discussion, questions by committee
- Facilitator availability to committee
- Prep of all meeting presentations and materials sent to district for printing
- Meeting debrief following the meeting with table facilitators and district officials



END GAME

For the committee to reach **consensus & commitment** regarding the vision of Lovejoy ISD facilities



MEETING OVERVIEW

Meeting #1

Process, timeline, vision, end goal
Committee Charge from Board of Trustees
Gradients of Decision Making Model
Review of projects since prior bond
School Finance 101

Meeting #2

Demographic Report
Facility Needs Assessment

Meeting #3

Facility Tours

Meeting #4

Project Priority Presentation
Priority Worksheet

Meeting #5

Financial Advisor Presentation
Priority Worksheet and Table Vote

Meeting #6

Bond Package Development with CoVoice
SWOT Analysis regarding potential bond

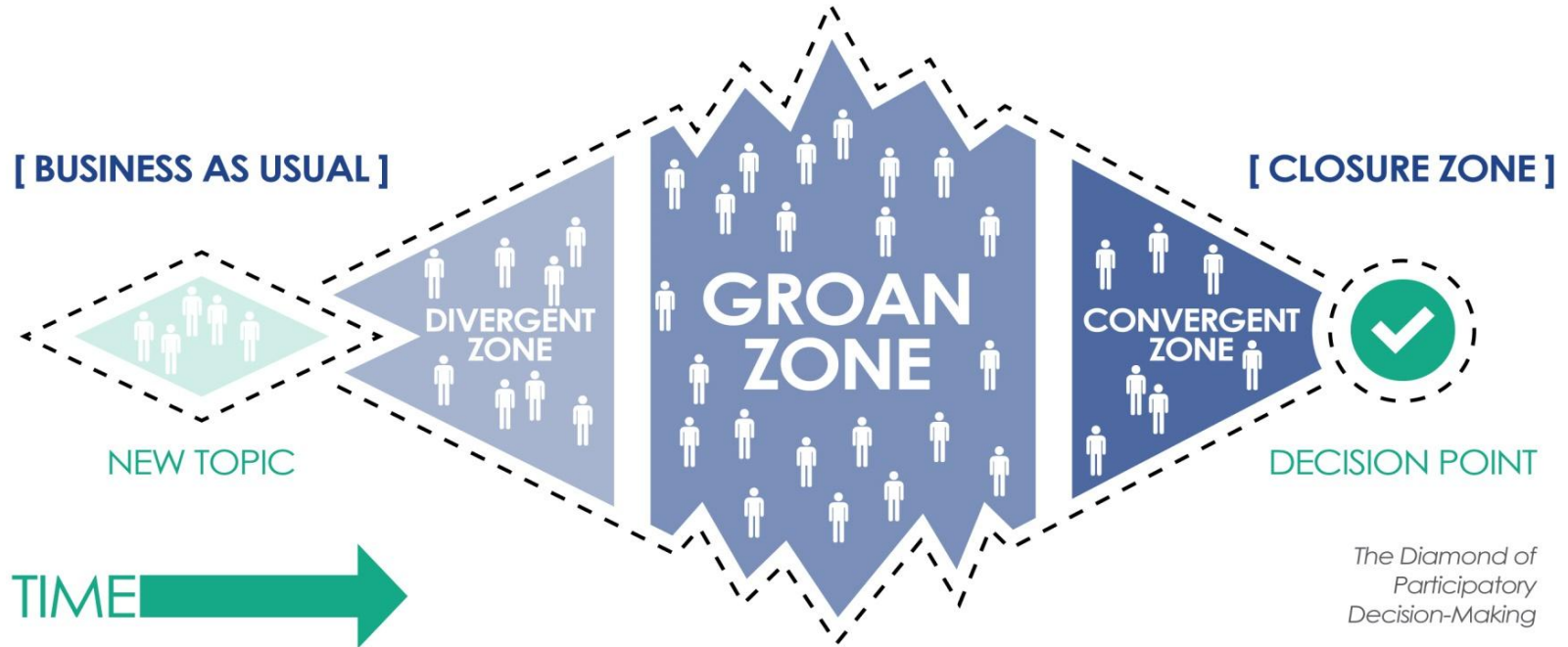
DRAFT

ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREEMENT WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY	BLOCK
<i>"I like it."</i>	<i>"Basically, I like it."</i>	<i>"I can live with it."</i>	<i>"I have no opinion."</i>	<i>"I don't like this, but I don't want to hold up the group."</i>	<i>"I want my disagreement noted in writing, but I'll support the decision."</i>	<i>"I don't want to stop anyone else, but I don't want to be involved in implementing it."</i>	<i>"I veto this proposal."</i>

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interpreted as a veto.



DYNAMICS OF GROUP DECISION MAKING



Committee Member Profile

<ul style="list-style-type: none">● Parents● Students● Business Leaders● Clergy	<ul style="list-style-type: none">● Educators● Volunteers● Community Members● Alumni
--	---

Each table should contain a smattering of the list above. No one table should be heavy staff or heavy community, but should be a good mix. One student at each table is very important as they can be a guiding voice for the groups.

thank you!

TRANSCEND⁴

Collaboration | Communication | Critical Thinking | Creativity

www.transcend4.com

Dr. Lizzy Johnson
Facilitator

17. Consider and Act on Bond Planning Committee Charter

Presenter: Kyle Pursifull, Executive Director of District Support Services



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INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Bond Planning Committee Charter
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

Lovejoy ISD's Bond Planning Committee will be an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Bond Planning Committee is to develop a clear vision for Lovejoy ISD's physical learning environments and capital assets including capital planning priorities, timeline, and financial implications. The Bond Planning Committee will study District capital needs and recommend priorities for a possible future bond election. This could include items such as facilities, fleet, technology, furniture, fixtures, equipment, etc. Lovejoy ISD's Bond Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs. The Bond Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

Fiscal Implications

The Capital Planning Committee will be an advisory group to develop short and long-range capital plans. Fiscal implications will be determined.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approve the Capital Planning Committee charter as attached.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy ISD Proposed Bond Planning Committee Charter

Kyle Pursifull

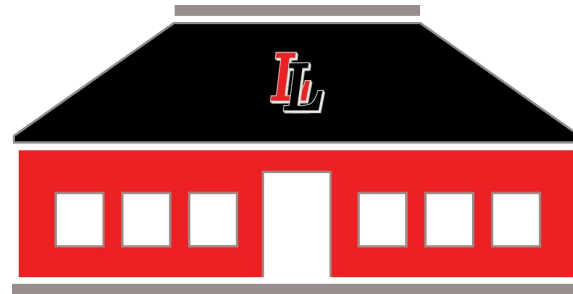
Executive Director of District Support
Services

Thomas Willman

Chief Financial Officer

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Proposed Bond Planning Committee Charter



Purpose:

Lovejoy ISD's Bond Planning Committee is an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Bond Planning Committee is to:

- Develop a clear vision for Lovejoy ISD's physical learning environments and capital assets, including capital planning priorities, timeline, and financial implications.
- The Bond Planning Committee will study District capital needs and recommend priorities for a possible future bond election. This will include items such as facilities, fleet, technology, furniture, fixtures, equipment, etc.
- Lovejoy ISD's Bond Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs.
- The Bond Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

Proposed Bond Planning Committee Charter



Charge:

To help the district plan for the future, the **Bond Planning Committee** is charged with:

- Reviewing data in regard to the District's current and long-term capital needs
- Developing an understanding of public-school educational delivery models and what may be needed to best support instruction
- Understanding the district's current capital needs and funding methods available to develop recommendations that are fiscally sound
- Identifying opportunities for prioritization in the capital planning process
- Considering the educational needs of all students and aligning recommendations with the district's mission, vision, and goals
- Representing the entire school district community's values, priorities, and perceptions

Proposed Bond Planning Committee Charter



Parameters:

- All recommendations will align with Lovejoy ISD's
 - o Mission
 - o Core Values
 - o Graduate Profile
 - o District Priorities
 - 01 Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
 - 02 Lovejoy ISD will value employees as our greatest asset in serving students.
 - 03 Lovejoy ISD will prioritize community, connection, and communication.
 - 04 Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.
- The Lovejoy ISD Bond Planning Committee will build support and build investment in this initiative with staff, students, and the community by maintaining transparency.
- The focus will be on providing student learning and student opportunity in a sustainable manner. We will be cautious not to be short-sighted in the long-term impact of our decisions.
- The Bond Planning Committee serves in an advisory capacity.
- In their role on the Bond Planning Committee, members will put district interests above personal and business interests.

Proposed Bond Planning Committee Charter



Committee Membership:

- Capital Planning Committee members will be invited to be part of the Bond Planning Committee.
- Open application to parents and community members
 - Application would open tomorrow morning
 - Application would close at 8:00 a.m. on October 14th
 - Communication of committee acceptance status to applicants by the end of day on October 16th

Capital Planning Committee Membership



Charles Abraham
Trina Bailey
Adam Bronson
Aimee Cherry
Christy Forte
Henri Friloux
Justin Goertz
Bobbie Goins
Kasey Havens
Jill Lamping
Pamela Sailor
Eric Schnurr
Camille Simpkins
John Singel
Andrea Stewart Smith
Aubrey Stock
Chad Stock
Jonathan Webb
Lester Wigler
Michelle Wilde
Lisa Wilkins





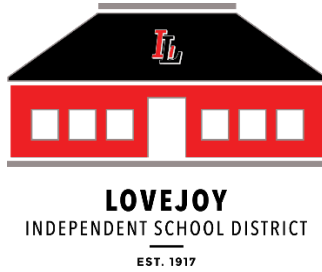
Bond Planning Committee

- Board Consideration of Charter at September Board Meeting for Bond Planning Committee.
 - Draft Bond Planning Committee Dates
 - 10.30.2024
 - 11.19.2024
 - 12.14.2024
 - 12.17.2024
 - 01.13.2024
 - 01.28.2024





THANK YOU



September 30, 2024

Lovejoy ISD Bond Planning Committee Charter

Purpose:

Lovejoy ISD's Bond Planning Committee is an advisory stakeholder committee formed by the Board of Trustees and District leadership. The purpose of the Bond Planning Committee is to develop a clear vision for Lovejoy ISD's physical learning environments and capital assets, including capital planning priorities, timeline, and financial implications. The Bond Planning Committee will study District capital needs and recommend priorities for a possible future bond election. This will include items such as facilities, fleet, technology, furniture, fixtures, equipment, etc. Lovejoy ISD's Bond Planning Committee will provide input to the District in support of District strategic goals and those associated short and long-range capital needs. The Bond Planning Committee will strategically balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

Charge:

To help the district plan for the future, the **Bond Planning Committee** is charged with:

- Reviewing data in regard to the District's current and long-term capital needs
- Developing an understanding of public-school educational delivery models and what may be needed to best support instruction
- Understanding the district's current capital needs and funding methods available to develop recommendations that are fiscally sound
- Identifying opportunities for prioritization in the capital planning process
- Considering the educational needs of all students and aligning recommendations with the district's mission, vision, and goals
- Representing the entire school district community's values, priorities, and perceptions

Parameters:

- All recommendations will align with Lovejoy ISD's
 - Mission
 - Core Values
 - Graduate Profile
 - District Priorities
 - 01 Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
 - 02 Lovejoy ISD will value employees as our greatest asset in serving students.
 - 03 Lovejoy ISD will prioritize community, connection, and communication.
 - 04 Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.
- The Lovejoy ISD Bond Planning Committee will build support and build investment in this initiative with staff, students, and the community by maintaining transparency.
- The focus will be on providing student learning and student opportunity in a sustainable manner. We will be cautious not to be short-sighted in the long-term impact of our decisions.
- The Bond Planning Committee serves in an advisory capacity.
- In their role on the Bond Planning Committee, members will put district interests above personal and business interests.

Committee Membership:

- Capital Planning Committee members will be invited to be part of the Bond Planning Committee.
- Additional parents and community members will have the opportunity to apply to become a member of the Bond Planning Committee.

18. Presentation: Transportation Update

Presenter: Kyle Pursifull, Executive Director of District Support Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Transportation Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services



Executive Summary

An update on Lovejoy ISD's Transportation Services will be provided.

Fiscal Implications

N/A

Administrator Recommendation

N/A

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Transportation Update

Kyle Pursifull

Executive Director of District Support Services

September 30, 2024

Board Meeting



Transportation at a Glance:

- Daily Runs - 70 total runs AM & PM
- Daily Mileage - 1,135 total miles driven daily
- Home to School/School to Home Ridership- 1,497
- Staff & Alphabest Shuttle - Additional 239 students



Daily Ridership Total - 1,736

- 13 CDL drivers
- 3 Non CDL drivers
- 4 Sub/Part time drivers
- 3 driver vacancies
- 16 white fleet vehicles
- 33 buses
- Band Trailer



Current State

Solutions

- **Transportation Team:**
 - Continuously evaluating and making necessary route adjustments
 - Safety - Capacity - Rider Density - Efficiency
 - Director, Coordinator, and Mechanic are all on a bus daily
 - Recently trained to utilize Bright Arrow for more timely communication to families on transportation delays
 - PAID CDL Training for trainees michelle_leasure@lovejoyisd.net
- **HR Team has:**
 - In contact with North Texas Job Network for work opportunities
 - Completed a compensation study of surrounding districts
 - Working to create signage and banners that can be used for advertisement
- **Teachers, Coaches, & Maintenance Staff:**
 - Have been helping to support routes and shuttles as time allows



QUESTIONS?



19. Consider and Act on Bus Driver Pay Increase

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Bus Drivers Pay Increase
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources & Communications
Executive Summary	
<p>The district currently has three full-time bus driver positions unfilled and is having difficulty recruiting for these positions. The starting pay for a LISD bus driver with a CDL is \$20 an hour with a 25 cent increase for every year of experience and a guaranteed 5.5 hour work day. The average starting salary for surrounding districts is \$22.49. Administration is recommending increasing the CDL bus driver starting salary by \$2.75 an hour. This would increase all current bus drivers hourly wage by \$2.75. The impact to the 2024-2025 budget would be approximately \$38,920. This change is recommended to provide a more competitive salary and allow us to recruit new drivers and retain our current bus drivers.</p>	
Fiscal Implications	
The financial impact for the 2024-2025 school year will be approximately \$38,920.	
Administrator Recommendation	
Administration's recommendation is to increase the bus drivers' hourly wage by \$2.75 including the starting salary.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



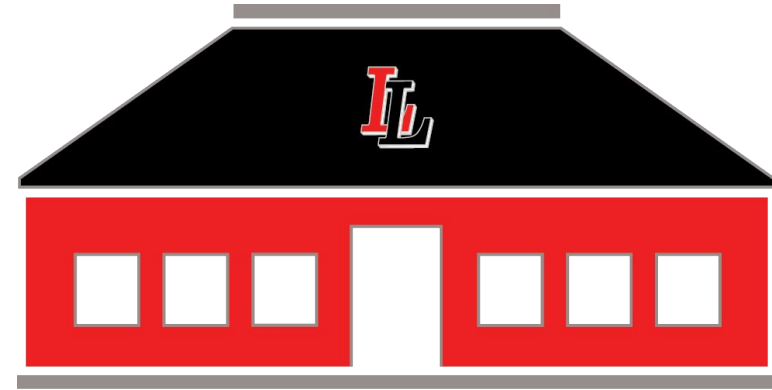
Bus Driver Pay Increase

ANNA KOENIG

Executive Director of Human Resources and
Communications

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD Bus Driver Compensation

- Current hourly starting salary for a bus driver that does not have a CDL is \$18.00.
- Current hourly starting salary for a bus driver with a CDL is \$20.00.
- Drivers receive a 25 cent raise for every year of experience.
- Neighboring districts starting hourly wage is \$22.49 on average.
- Out of 13 neighboring districts 2 started at \$20. All others ranged from \$21.10 or higher.

LISD currently has a total of 16 full-time drivers and 4 part-time drivers.

The district needs at least 19 full-time bus drivers.

Lovejoy ISD Bus Driver Recruitment Efforts

- Magnet signs for vehicles
- Distributing fliers for surrounding organizations, churches, reception desks, LCDC grandparent events, Heritage Ranch, etc.
- Post on hiring websites, including Texas Workforce, recruiting sites, etc.
- Advertising on Marquees
- Staging buses in prime locations with advertisement.
- Recommend increasing hourly pay by \$2.75 for all bus drivers.

Apply Here





THANK YOU

20. Presentation: Update on Fujitsu Project

Presenter: Kyle Pursifull, Executive Director of District Support Services



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Fujitsu Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services



Executive Summary

An update on Lovejoy ISD’s partnership with Fujitsu will be provided. LISD believes that technology solutions built in collaboration with technology leaders can improve threat visibility and, through early detection, provide Lovejoy ISD with the time needed to leverage the experience of our safety and security personnel to intervene, disrupt, and mitigate threats to LISD facilities. Lovejoy ISD has partnered with Fujitsu, a leader in technology innovation, to utilize their behavioral analytics technology. Fujitsu's unique approach to classifying behaviors using skeletal movements enables proactive identification of potential threats, empowering security teams to respond swiftly.

Fiscal Implications

N/A

Administrator Recommendation

N/A - Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Fujitsu Update

Kyle Pursifull

Executive Director of District Support Services

September 30, 2024

Board Meeting





Why Now?

In response to societal and legislative mandates, school districts bear a heightened responsibility to implement comprehensive emergency management and threat prevention strategies. These measures are aimed at safeguarding students and staff, emphasizing **early detection**, prompt **notification**, and effective **crisis response**.

Our Goals:

Help prevent emergency incidents:

- Spot potential vulnerabilities
- Identify impending incidents
- Intervene earlier

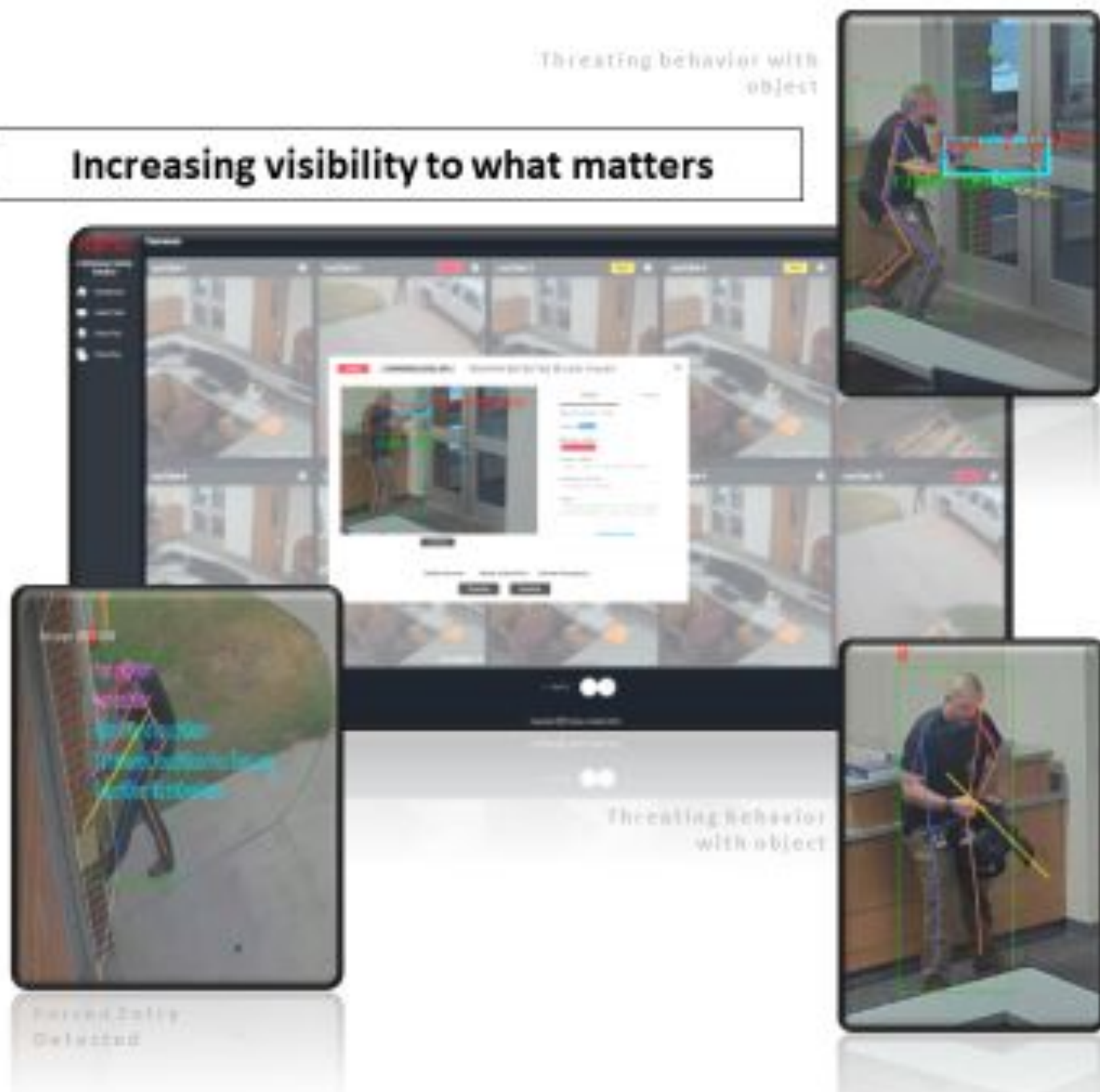
Preserve privacy of students and staff:

- Identify behavior not people
- No demographic marker considered
- Non-bias rule-based threat detection

Optimize the everyday:

- Enable smart staff deployment
- Perfect safety procedures
- Continuously assess and improve safety measures

Increasing visibility to what matters



Manual

Binary

Intelligent

Intelligent+



Standard CCTV

Standard CCTV and surveillance cameras capture footage for manual monitoring and after-the-fact documentation.



Basic Motion Detection

Motion detection cameras trigger alerts on any moving object for monitoring restricted and out-of-hours areas.



Basic Human Detection

Human motion detection cameras trigger alerts on moving people for monitoring restricted and out-of-hours areas.



Complex AI Solutions

AI solutions use pattern analysis to identify and alert security teams to issues including crowding and traffic flow.



- Path & hotspot analysis
- On / off schedules
- Compliance checking & reporting
- Location & context
- Rules-based, confidence level identification & notification

Identify,
Inform,
Intervene

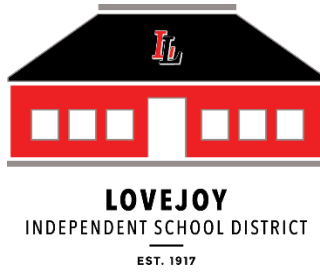
FSI Visual Behavioral Analytics actively monitors camera footage and provides intelligent insight by accurately identifying behaviors of interest, based purely on movement. FSI transforms the role of security teams by giving them more information, and more time to effectively respond.

Supercharge safety: Prevent more. Intervene faster. Work smarter.

QUESTIONS?



21. Presentation: House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	House Bill 3 Goals Update: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness and Proficiency Goals and Performance Objectives
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186. The baseline data for the goals is determined by the 2023 student performance STAAR and CCMR data and outcomes.

Fiscal Implications

Financial impact is determined based on the requirements of the goals progress measures.

Administrator Recommendation

N/A Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



House Bill 3 Goals

Early Childhood Literacy,
Early Childhood Math,
College, Career and
Military Readiness and
Proficiency Goals and
Performance Objectives

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

MARY MULLEN

DIRECTOR OF SECONDARY EDUCATION

ERIN PERKINS

DIRECTOR OF ELEMENTARY EDUCATION

SEPTEMBER 30, 2024

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

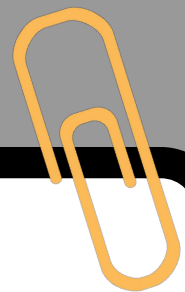
EST. 1917



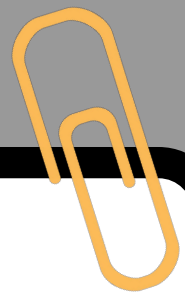
House Bill 3 Board Adopted

Goals

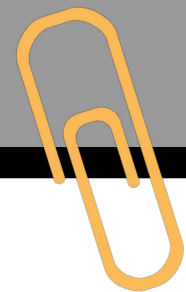
Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early
Childhood
Literacy
Proficiency

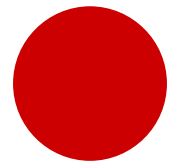


Early
Childhood
Math
Proficiency

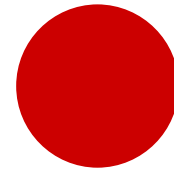


College,
Career, and
Military
Readiness

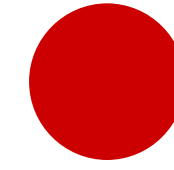
Goals for Early Childhood Literacy and Math



3rd grade is the only grade required for literacy and math.

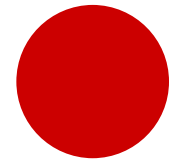


Plan includes progress measures for K-2nd grade to understand growth toward 3rd grade reading proficiency.



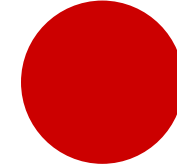
Aligns with the HB3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

Goals for College, Career, and Military Readiness



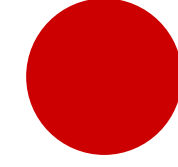
College Readiness

Academic proficiency on data driven instrument (ACT/SAT/TSI/AP/Dual Credit)



Career Ready

Successfully completed an Industry Based Certification/Special Education workforce ready.



Military Ready

Enlisting in the armed forces and reporting to basic training.

Specific Quantifiable Goals

(measurable goals)

- Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).
- Annual targets must be included for each goal in addition to the 5 year deadline target.
- Adopting board outcome goals and progress measures for each goal creates alignment with each plan.

HOUSE BILL 3 BOARD GOALS

**Early
Literacy**

GOAL 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

**Early
Math**

GOAL 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

CCMR

GOAL 3

The percentage of graduates that meet the criteria for CCMR will increase from 93% to 98% by August 2028.



**EARLY CHILDHOOD
LITERACY GOAL**

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
82%	85%	87%	89%	90%	91%




Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	80%	79%	81%	50%	87%	85%	100%	62%	56%	65%	71%	70%	70%
2024	81%	80%	85%	52%	88%	86%	100%	63%	59%	66%	72%	71%	71%
2025	82%	81%	86%	54%	89%	87%	100%	65%	60%	67%	73%	72%	72%
2026	83%	82%	87%	56%	90%	88%	100%	67%	62%	68%	74%	73%	73%
2027	84%	83%	88%	58%	91%	89%	100%	69%	64%	69%	75%	74%	74%
2028	85%	84%	89%	60%	92%	90%	100%	70%	66%	70%	76%	75%	75%

Early Childhood

Literacy Goal

2024 Progress Update

Early Childhood Literacy Assessments

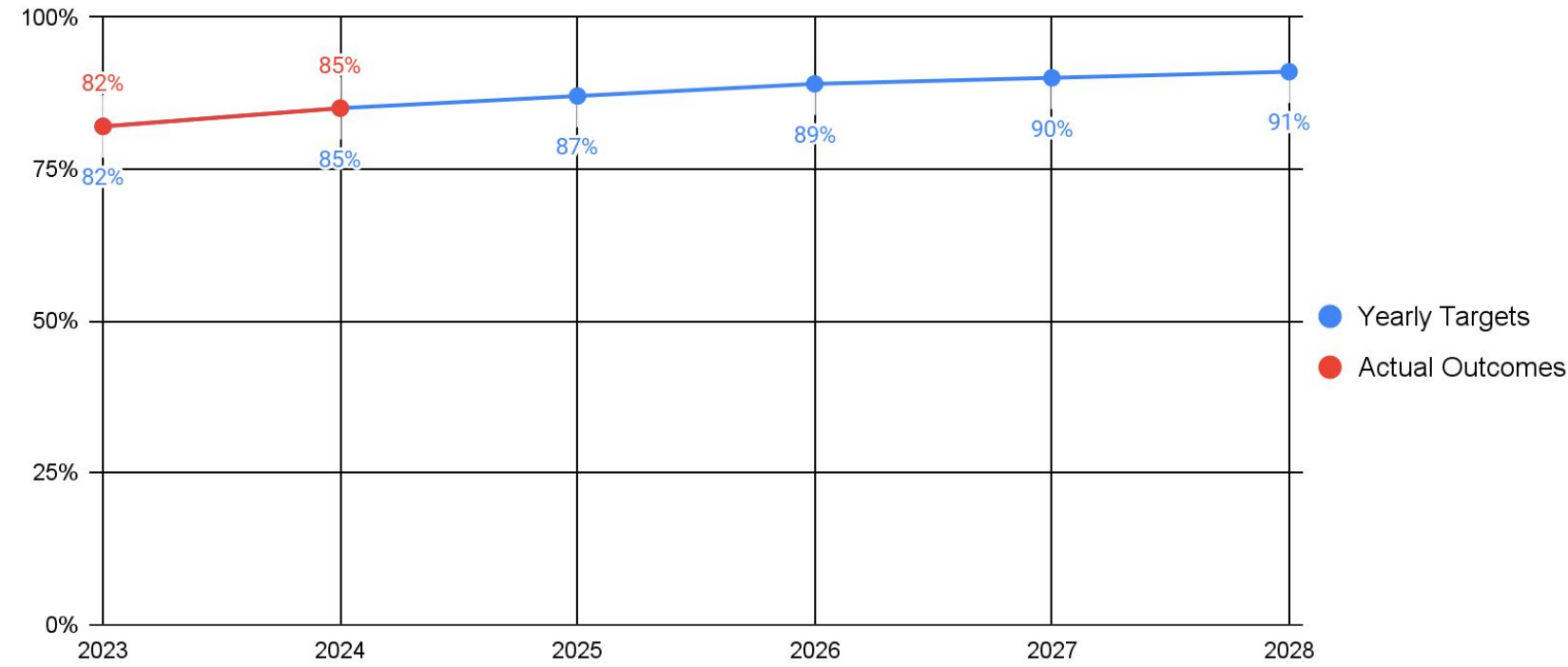
	Phonics & Phonemic Awareness	Comprehension, Fluency, & Vocabulary
Kinder - 2nd Grade		
3rd Grade	 State of Texas Assessments of Academic Readiness	

Yearly Progress Update on Early Childhood Literacy Goal

Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 91% by June 2028.

Actual Outcomes Compared to Yearly Targets



Literacy Goal	
2024 Target	85%
2024 Actual Outcome	85%

Baseline	Yearly Target Goals					
2023	2024	2025	2026	2027	2028	
82%	85%	87%	89%	90%	91%	

Actual Outcome Compared to Yearly Target for Student Groups													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Target	*	80%	85%	*	88%	*	100%	66%	*	*	72%	*	*
2024 Actual Outcome	*	68%	85%	*	96%	*	94%	44%	*	*	75%	*	*

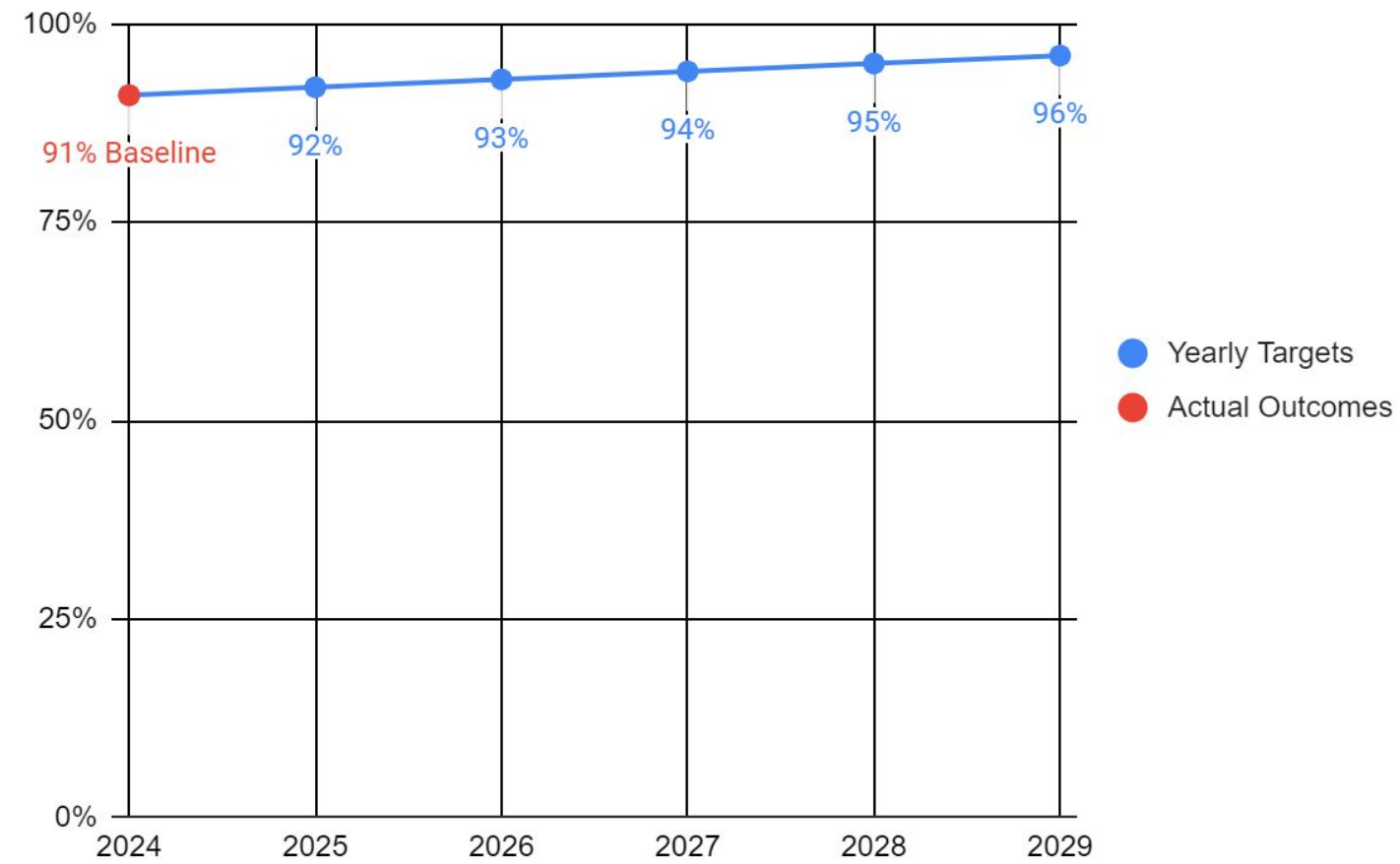
*Data sets for student groups consisting of less than 10 students have been masked with the exception of Emergent Bilingual (EB).

Yearly Progress Update on Literacy Progress Measure 1A

Progress Measure 1A

The percent of Kindergarten students at benchmark or above on mClass will increase from 91% to 96% by June 2029.

Actual Outcomes Compared to Yearly Targets



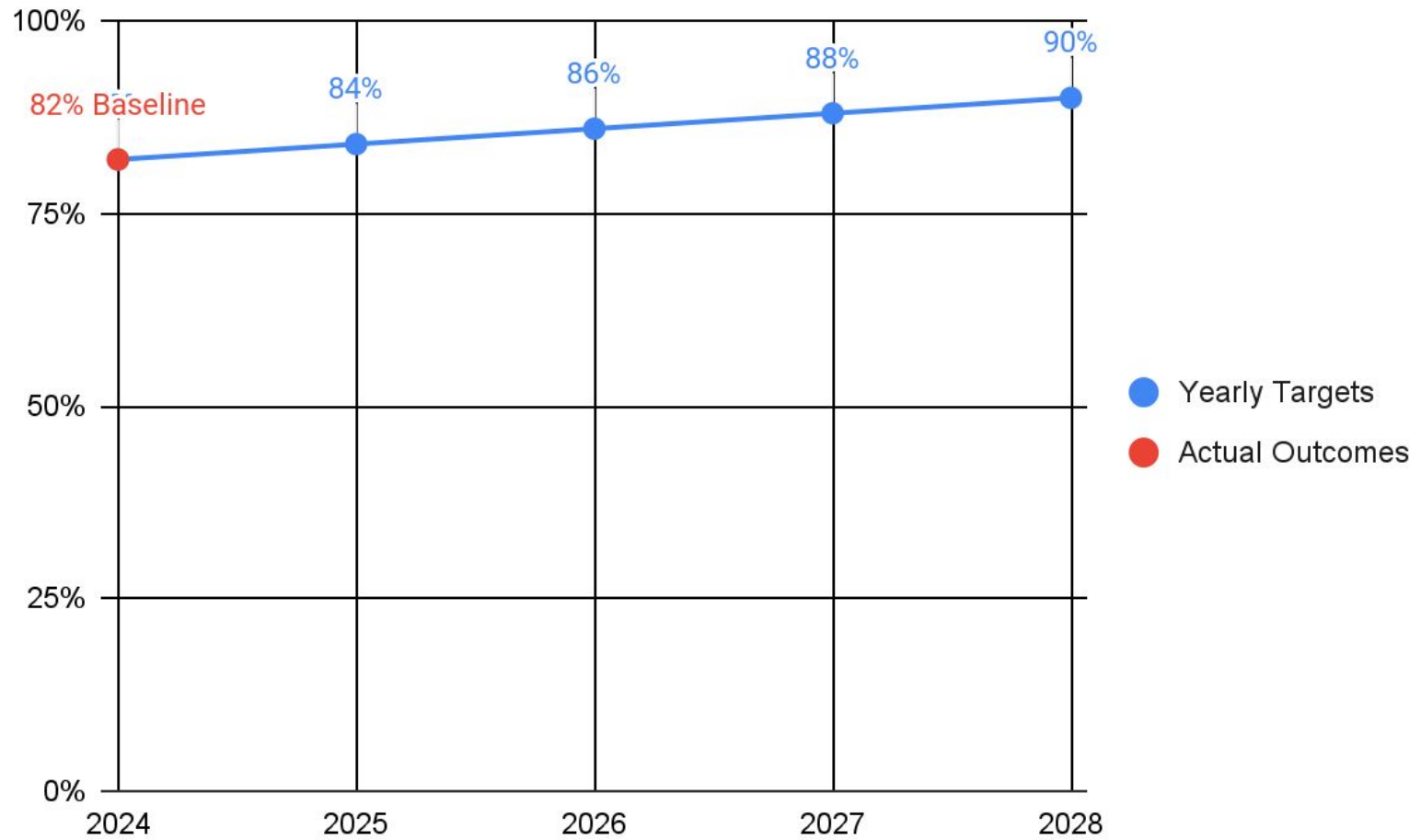
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
91%	92%	93%	94%	95%	96%

Yearly Progress Update on Literacy Progress Measure 1B

Progress Measure 1B

The percent of Kindergarten students that are reading on grade level or above on DRA will increase from 82% to 91% by June 2029.

Actual Outcomes Compared to Yearly Targets



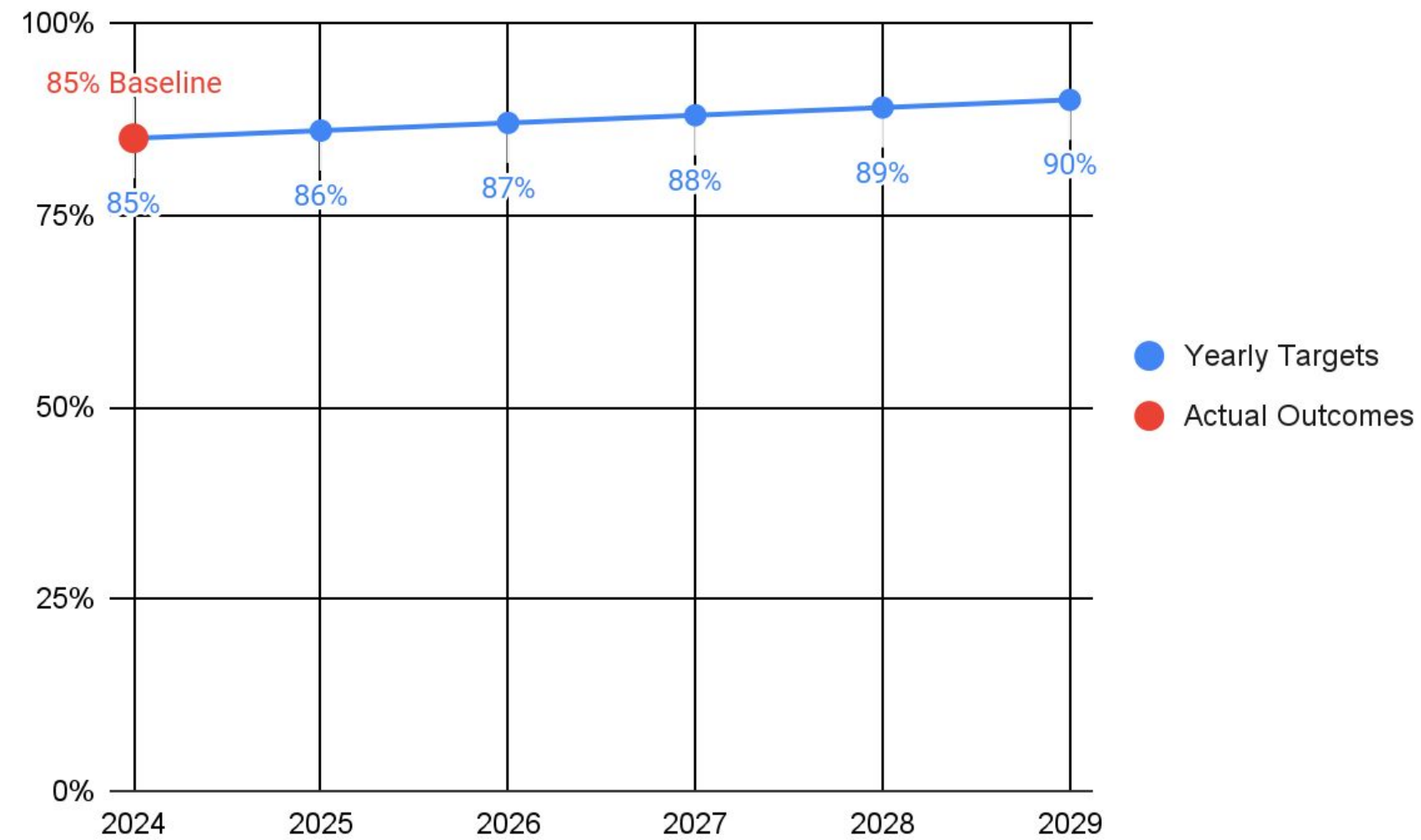
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
82%	84%	86%	88%	90%	91%

Yearly Progress Update on Literacy Progress Measure 2A

Progress Measure 2A

The percent of 1st grade students at benchmark or above on mClass will increase from 85% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



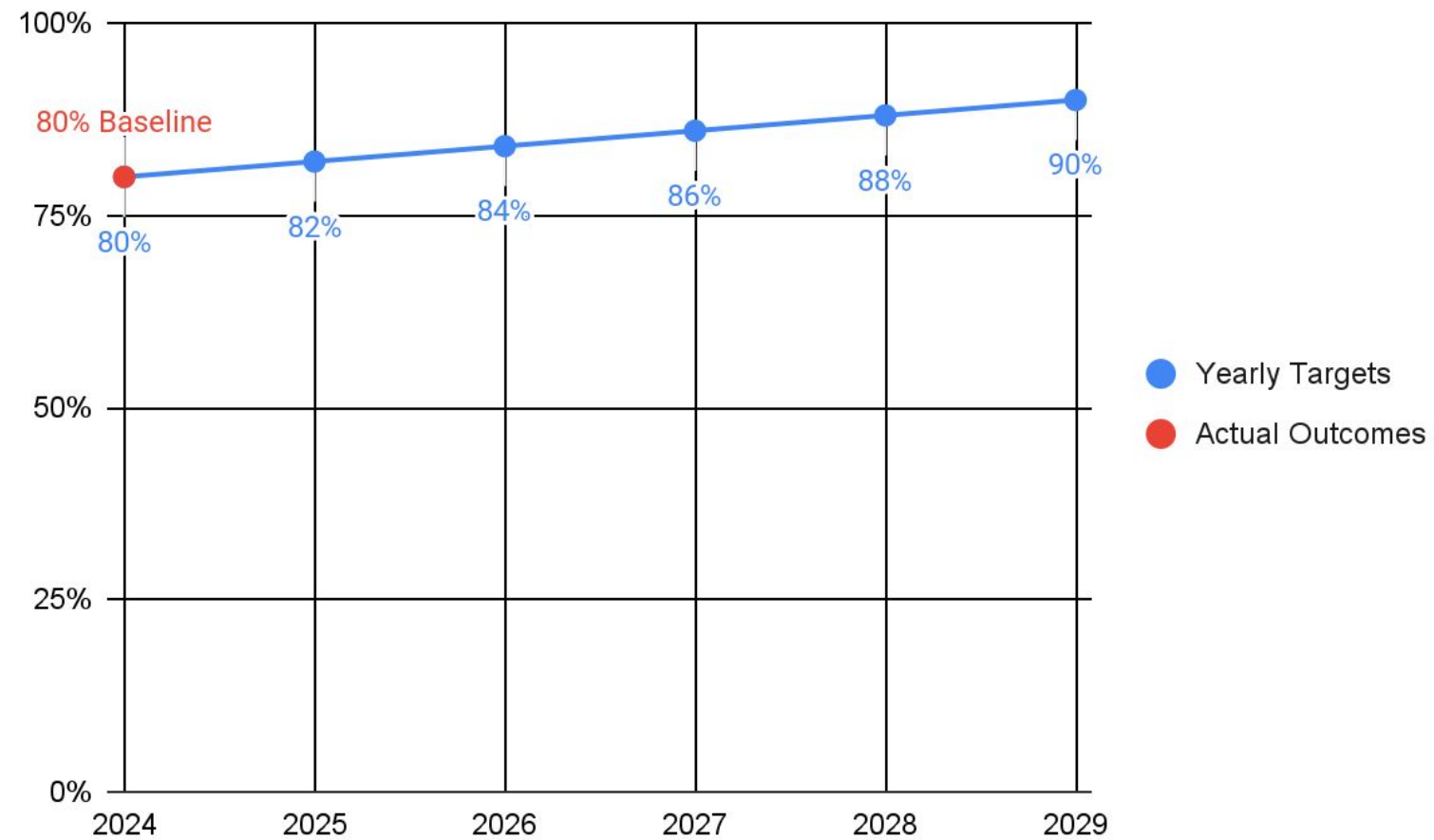
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
85%	86%	87%	88%	89%	90%

Yearly Progress Update on Literacy Progress Measure 2B

Progress Measure 2B

The percent of 1st Grade students that are reading on grade level or above on DRA will increase from 80% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



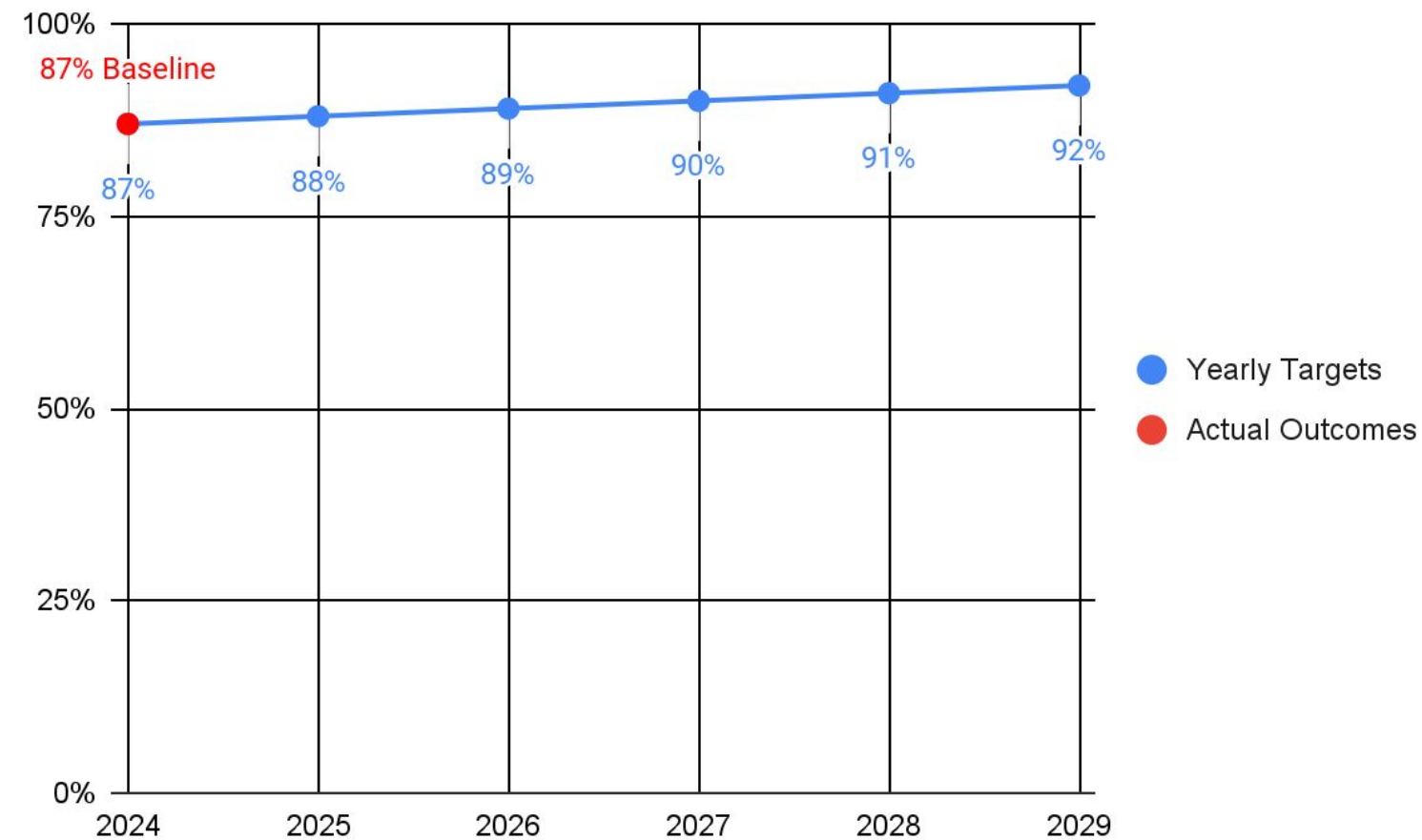
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
80%	82%	84%	86%	88%	90%

Yearly Progress Update on Literacy Progress Measure 3A

Progress Measure 3A

The percent of 2nd grade students that are at benchmark or above on mClass will increase from 87% to 92% by June 2029.

Actual Outcomes
Compared to
Yearly Targets



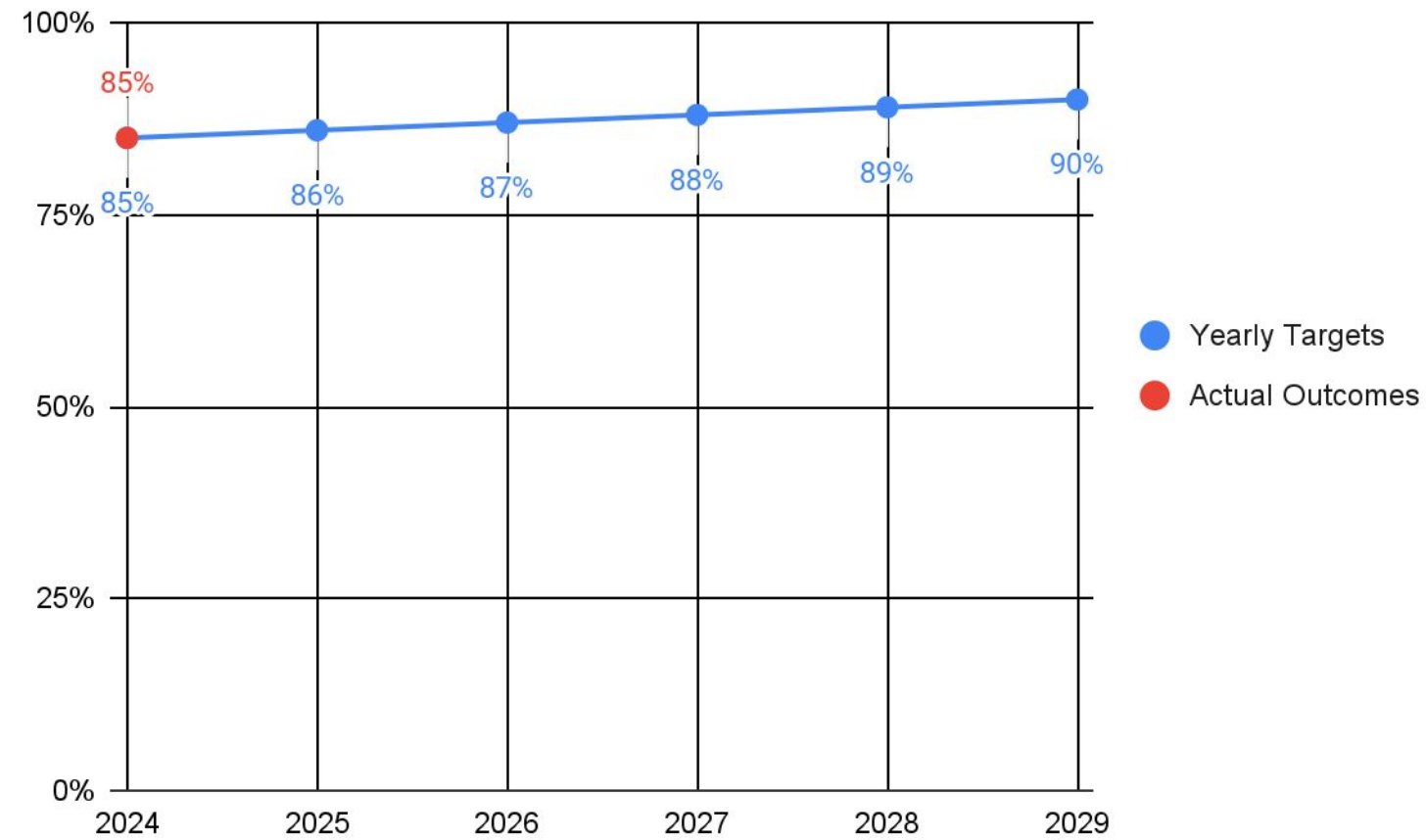
Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
87%	88%	89%	90%	91%	92%

Yearly Progress Update on Literacy Progress Measure 3B

Progress Measure 3B

The percent of 2nd grade students that are reading on grade level or above on DRA will increase from 85% to 90% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline

Yearly Target Goals

2024

2025

2026

2027

2028

2029

85%

86%

87%

88%

89%

90%

Strategies to Promote Growth in Early Childhood Literacy

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to support the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Deliver targeted small group instruction (guided reading, decodable texts, and strategy groups)
- Align instruction to LISD Comprehensive Literacy Framework with a focus on explicit and systematic instruction, writing in all content areas, and implementation of workshop model
- Implement LISD minimum instructional minutes to ensure instructional blocks prioritize phonics, phonemic awareness, comprehension, fluency, and vocabulary.

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize data protocols to identify students in need of tier 2 and 3 interventions
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize campus Leopard Time to deliver Tier 2 and 3 interventions

Professional Development

- Participation in Texas Reading Academy
- Ongoing support of MTSS Leads through job embedded learning opportunities such as modeling instructional strategies, facilitating data analysis conversations, and planning for interventions/extensions



**EARLY CHILDHOOD
MATH GOALS**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
86%	88%	90%	91%	92%	93%



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	80%	83%	85%	*	94%	*	91%	65%	67%	*	71%	*	*
2024	81%	84%	86%	*	96%	*	92%	66%	68%	*	73%	*	*
2025	82%	85%	87%	*	96%	*	93%	67%	69%	*	75%	*	*
2026	83%	86%	88%	*	97%	*	94%	68%	70%	*	77%	*	*
2027	84%	87%	89%	*	98%	*	95%	69%	71%	*	79%	*	*
2028	85%	88%	90%	*	98%	*	96%	70%	72%	*	81%	*	*

Early Childhood

Math Goal

2024 Progress Update

Early Childhood Math Assessments

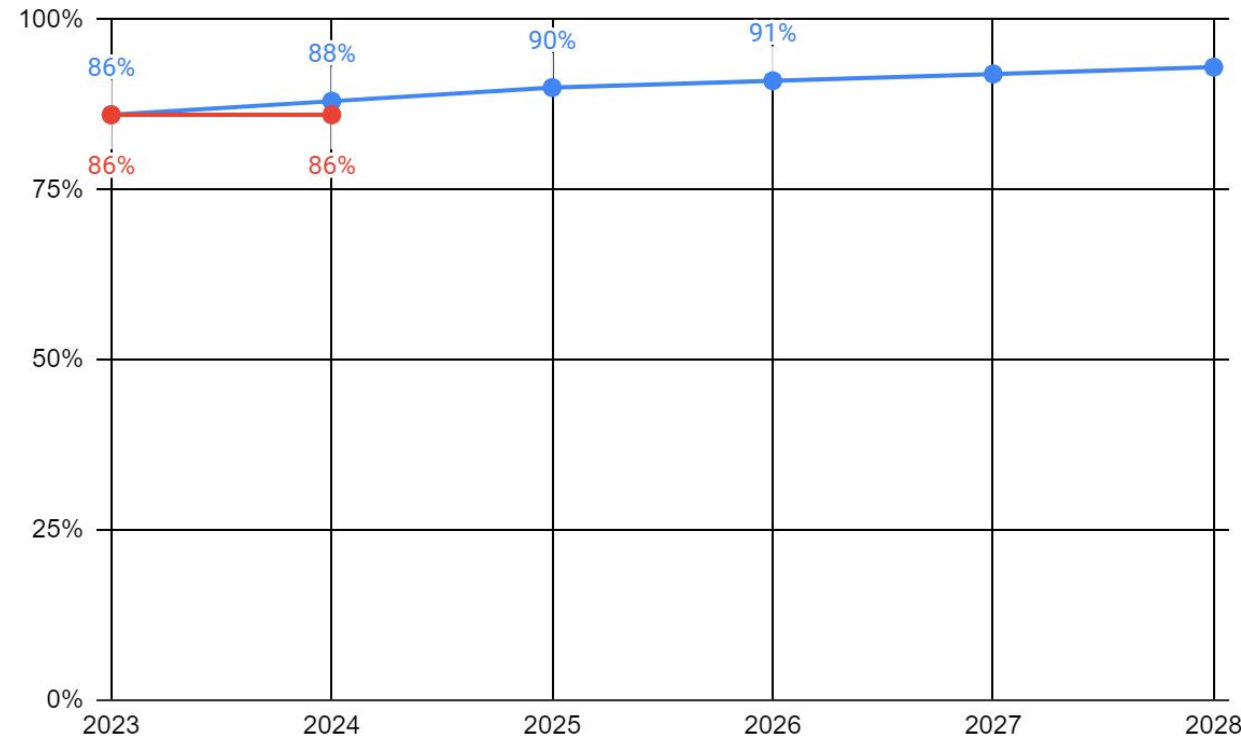
Kinder - 2nd Grade	 The logo for 'map GROWTH+' features the word 'map' in a lowercase, rounded green font, followed by 'GROWTH+' in a grey, uppercase, sans-serif font. The entire logo is set against a light green rectangular background.
3rd Grade	 State of Texas Assessments of Academic Readiness

Yearly Progress Update on Early Childhood Math Goal

Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 93% by June 2028.

Actual Outcomes Compared to Yearly Targets



Math Goal	
2024 Target	88%
2024 Actual Outcome	86%

Baseline

Yearly Target Goals

2023	2024	2025	2026	2027	2028
86%	88%	90%	91%	92%	93%

Actual Outcome Compared to Yearly Target for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Target	*	84%	86%	*	96%	*	92%	*	*	*	90%	*	*
2024 Actual Outcome	*	88%	81%	*	100%	*	94%	56%	*	*		*	*

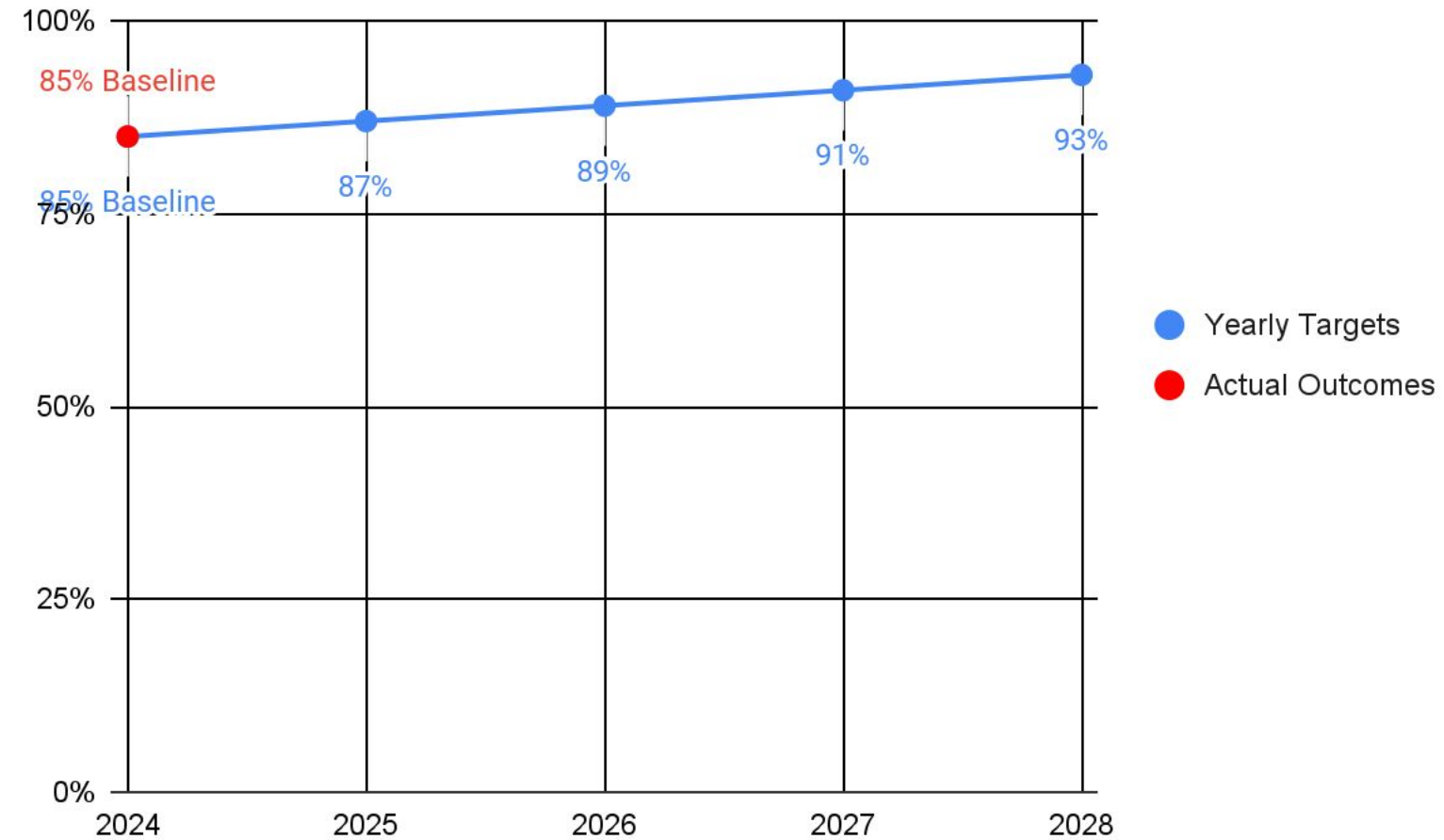
*Data sets for student groups consisting of less than 10 students have been masked with the exception of Emergent Bilingual (EB).

Yearly Progress Update on Math Progress Measure 1

Progress Measure 3A

The percent of Kindergarten students that score High Average and above on MAP Growth will increase from 85% to 95% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
85%	87%	89%	91%	93%	95%

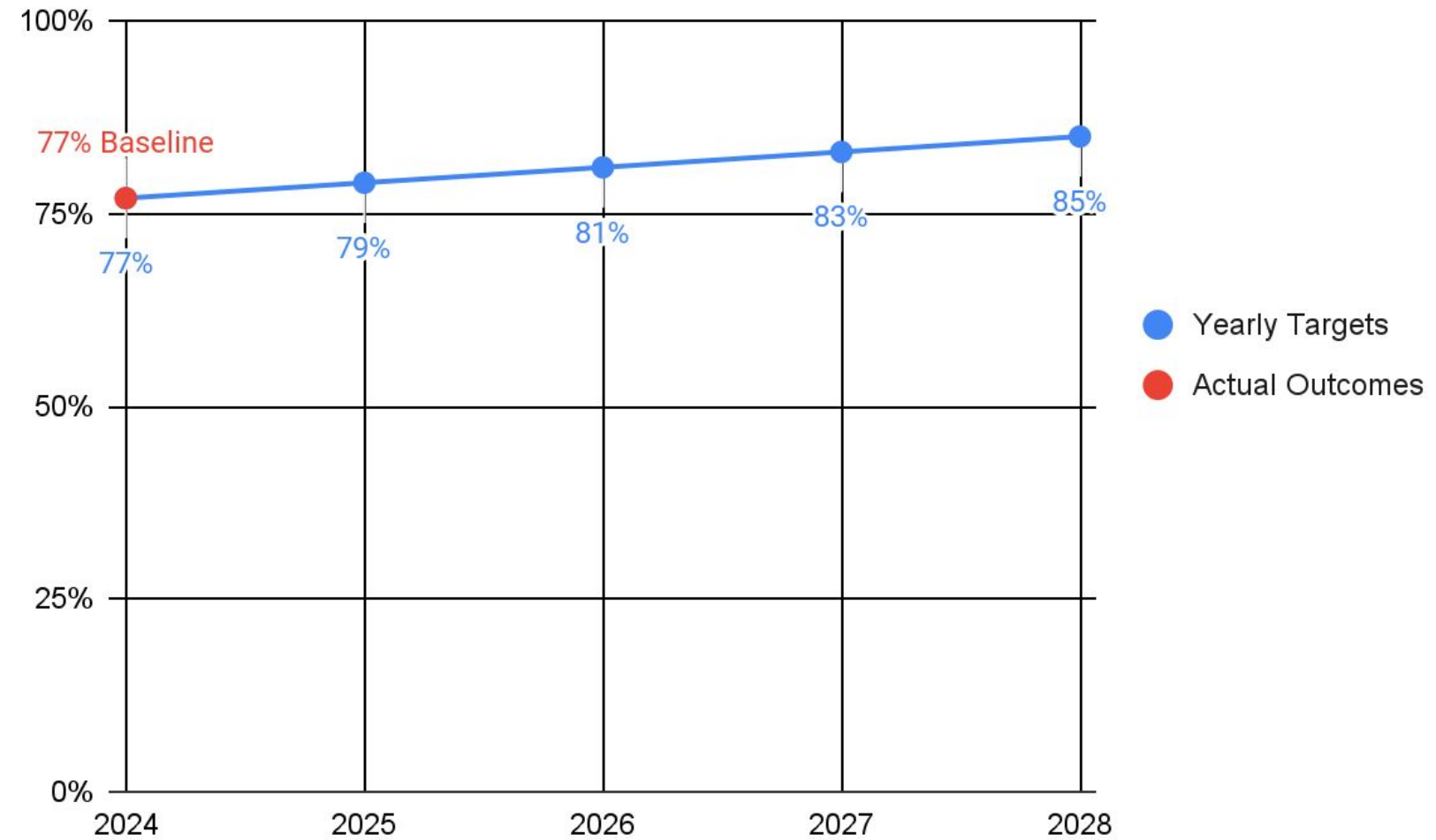
*Test was not administered prior to the 2023-2024 school year.

Yearly Progress Update on Math Progress Measure 2

Progress Measure 3A

The percent of 1st grade students that score High Average and above on MAP Growth will increase from 77% to 87% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
77%	79%	81%	83%	85%	87%

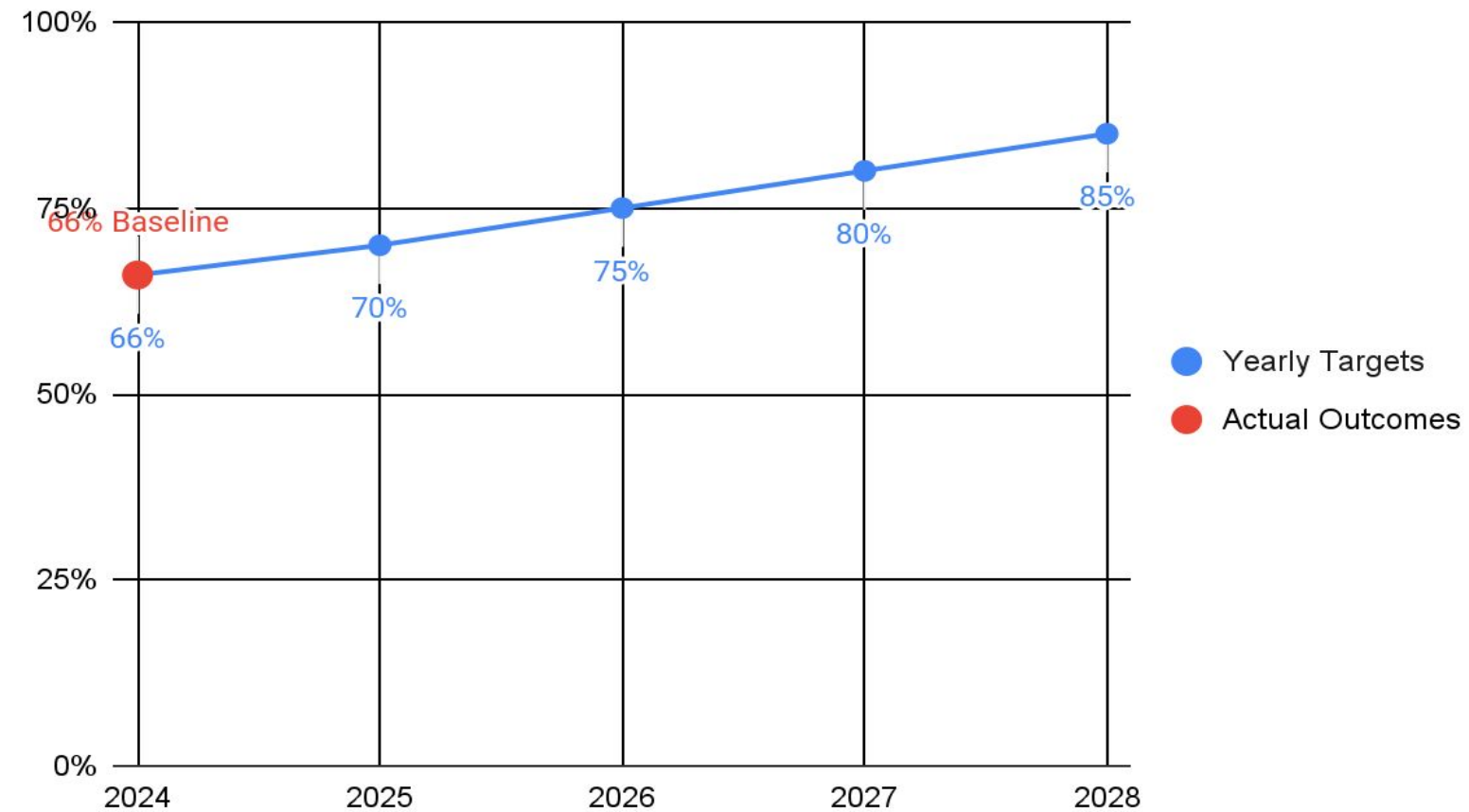
*Test was not administered prior to the 2023-2024 school year.

Yearly Progress Update on Math Progress Measure 3

Progress Measure 3A

The percent of 2nd grade students that score a projected proficiency of Meets on MAP Growth will increase from 66% to 85% by June 2029.

Actual Outcomes Compared to Yearly Targets



Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
66%	70%	75%	80%	85%	85%

*Test was not administered prior to the 2023-2024 school year.

Strategies to Promote Growth in Early Childhood Math

Planning and Instructional Delivery

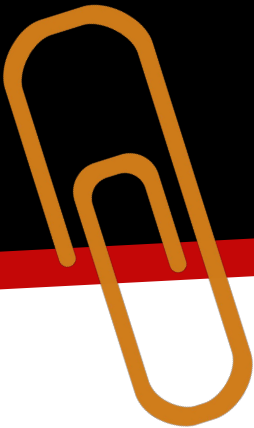

- Utilize LISD Curriculum Resource System to support the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Deliver targeted small group instruction based on data collected through progress monitoring
- Align instruction to LISD Math Framework so that instruction includes a balance of conceptual understanding, procedural skills, and fluency practice
- Implement LISD minimum instructional minutes to ensure instructional blocks prioritize number sense routines, whole group mini lesson, independent practice and differentiated small group instruction

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize data protocols to identify students in need of tier 2 and 3 interventions
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize campus Leopard Time to deliver Tier 2 and 3 interventions

Professional Development

- Ongoing support of MTSS Leads through job embedded learning opportunities such as modeling instructional strategies, facilitating data analysis conversations, and planning for interventions/extensions



**COLLEGE, CAREER,
AND MILITARY
READINESS**

College, Career and Military Readiness Board Goal

The percentage of graduates that meet the criteria for CCMR will increase from 93% to 98% by 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
93%	92%	95%	96%	97%	98%
*Based on 2021-2022 Data	*Based on 2022-2023 Data				

Closing the Gaps Student Groups Yearly Targets													
	African American*	Hispanic	White	American Indian*	Asian	Pacific Islander*	Two or More Races	Special Ed (Current)	Econ Disadv	Special Ed (Former)*	EB/EL*	Cont Enrolled	Non-Cont Enrolled
2023	75%	93%	96%	80%	100%	100%	100%	73%	67%	100%	100%	95%	88%
2024	80%	95%	97%	80%	100%	100%	100%	74%	68%	100%	100%	96%	89%
2025	82%	96%	98%	82%	100%	100%	100%	75%	69%	100%	100%	96%	90%
2026	84%	97%	98%	84%	100%	100%	100%	76%	70%	100%	100%	97%	91%
2027	86%	98%	99%	86%	100%	100%	100%	77%	71%	100%	100%	98%	92%
2028	88%	98%	99%	88%	100%	100%	100%	78%	72%	100%	100%	99%	93%

**Data sets for student groups consisting of less than 10 students have been masked.

CCMR Progress Measure 1

Goal

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 80% to 90% by 2028.

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

80% - goal

82% - goal

84%

86%

88%

90%

79%

77%

*Based on

*Based on

2021-2022 Data

2022-2023 Data

Strategies to Promote Growth in TSI Performance

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to ensure the implementation of a guaranteed and viable curriculum and TEKS alignment
- Embed College and Career Readiness Standards in Gr 7-11 English Language Arts and Mathematics courses
- Provide explicit and systematic instruction aligning to performance on college and career readiness exams

Intervention and Extension

- Monitor progress of students who have not met college and career readiness criteria
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)
- Utilize intervention and extension supports in Unit Planning Guides

Professional Development

- Conduct collaborative data meetings with district and campus administrators, teachers and counselors
- Provide district and campus professional learning opportunities to raise awareness and provide support

CCMR Progress Measure 2

Goal

Graduates who meet criterion on an AP exam in any subject will increase from 60% to 70% by 2028.

Baseline	Yearly Target Goals				
2023	2024	2025	2026	2027	2028
60% - goal 60% *Based on 2021-2022 Data	62% - goal 53% *Based on 2022-2023 Data	64%	66%	68%	70%

Strategies to Promote Growth in AP Performance

Planning and Instructional Delivery

- Utilize instructional resources provided by College Board in AP courses and high quality supplemental instructional materials
- Ensure alignment of middle school and high school curricula to build fundamentals and prepare students
- Provide rigorous instruction in Advanced and AP courses aligned to the AP objectives
- Increase opportunities for students to complete problem-based projects

Intervention and Extension

- Monitor progress of students
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)

Professional Development

- Provide opportunities for teachers to attend College Board training and mentoring
- Provide district professional learning workshops for new AP teachers
- Provide annual professional learning workshops for Advanced teachers
- Conduct district-wide vertical team meeting and planning for Advanced and AP teachers

CCMR Progress Measure 3

Goal

Graduates who earn an industry based certification will increase from 35% to 48% by 2028.

Baseline

Yearly Target Goals

2023

2024

2025

2026

2027

2028

35% - goal

40% - goal

42%

44%

46%

48%

42%

46%

*Based on

*Based on

2021-2022 Data

2022-2023 Data

Strategies to Promote Growth in Industry-Based Certifications

Planning and Instructional Delivery

- Utilize LISD Curriculum Resource System to ensure the implementation of a guaranteed and viable curriculum and TEKS alignment
- Utilize articulated course alignment to industry based certifications
- Ensure alignment of middle school and high school curricula to build fundamentals and prepare students
- Increase opportunities for students to participate in work-based learning experiences

Intervention and Extension

- Utilize LISD Balanced Assessment System to assess student learning and monitor progress
- Utilize intervention and extension supports in Unit Planning Guides
- Utilize a systematic targeted instructional structure to meet students academic needs (Leopard Time)

Professional Development

- Conduct collaborative district and campus reviews of programs and courses offered
- Attend Career and Technical Education professional learning opportunities

Progress Monitoring Plan

Goals and performance objectives are included in 2024-2025 District and Campus Improvement Plans

District and Campus Improvement Teams will implement strategies and monitor progress throughout 2024-2025 school year.



Questions

22. Presentation: Curriculum and Instruction: Early Literacy

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Curriculum & Instruction: Early Literacy
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction



Executive Summary

Administration will present an overview of Science of Reading. The presentation will include information from the Texas Reading Academies including the 5 components of Science of Reading.

Fiscal Implications

No additional financial implications.

Administrator Recommendation

N/A

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



Curriculum & Instruction: Early Literacy

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

ERIN PERKINS

Director of Elementary Education

KARI SHARPE

PreK-6 RLA/SS Coordinator

September 30, 2024

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

Texas Reading Academies (HB) 3

Purpose

The purpose of the Texas Reading Academies was to meet the requirements of (HB) 3 that requires that each teacher and principal in grades K-3 attend reading academies.

Vision

The vision of the Texas Reading Academies was to ensure all educators are highly trained in the **science of teaching reading**, provide evidence-based literacy instruction, and promote critical thinking, listening, speaking, reading, and writing skills.

Mission

The mission of the Texas Reading Academies is to equip educators with the knowledge and skills needed to implement evidence-based instruction, assess student progress, and use data to inform instruction so that all Texas children develop a strong foundation in reading and writing.

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

Phonics - Reading instruction on understanding how letters and groups of letters link to sounds to form letter-sound relationships and spelling patterns.

Fluency - The ability to read words, phrases, sentences, and stories correctly, with enough speed and expression.

Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is the Science of Reading?

Collection of Research

Research overtime from multiple fields of study using methods that confirm and discorm theories on how children learn to read.

Teaching Based on the 5 Big Ideas

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Comprehension

Ever Evolving

There is new research and evidence all the time. As populations, communities, and approaches evolve, so should practice.

What is the Science of Reading is NOT?

A program, an intervention, or program you can buy.

The Science of Reading can be considered an approach to teaching reading that is based on decades of research and science. It is **NOT** a specific program.

Phonics based program that drill phonics skills.

Phonics is an integral part of teaching reading based on science, but it is just one of the big ideas that should be taught so all children can learn to read.

Complete and no more study needs to be done.

As with any science, it is never complete. We can always know more. More study happens all the time and researchers, educators and families can work together to bring the best research into the classroom.

Simple View of Reading

Decoding

Ability to apply sound-symbol relationships to read words.

- Phonological Awareness
- Sound-Letter Knowledge
- Sight Recognition
- Fluency

Language Comprehension

Ability to understand spoken language.

- Background Knowledge
- Vocabulary
- Language Structures
- Verbal Reasoning
- Literacy Knowledge
- Fluency

Reading Comprehension

Occurs when there is successful decoding plus language comprehension and fluency is present across all components.

- Fluency

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

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Fluency - The ability to read words, phrases, sentences, and stories correctly, with enough speed and expression.

Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is **Phonemic Awareness**?

Phonemic Awareness is the ability to recognize and manipulate the spoken parts of sentences and words. It's an awareness of the words that we speak can be taken apart. It's about what we are hearing.

Phonemic Awareness refers to awareness of the sounds in spoken words, and the ability to manipulate the sounds.

A **phoneme** is the smallest unit of sound that distinguishes one word from another word in language.

The word **dog** has 3 phonemes /d/ /o/ /g/

The word **ship** has 3 phonemes /sh/ /i/ /p/, but 4 letters

The word **light** has 3 phonemes /l/ /ie/ /t/, but 5 letters

Phonemic Awareness is necessary to learning to decode and spell printed words.

Typically, **phonemic awareness** is central in early stages of reading development in Pre K, Kindergarten and 1st grades.

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

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Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is **Phonics**?

Phonics is the letter-sound relationship that is taught in an organized and logical sequence. The instruction is explicit with precise directions for teaching letter-sound relationship. It's understanding the alphabetic principle - letters represent the sounds of spoken language. Using letter sound relationships to translate a printed word into speech.

Phonics includes **decoding**, **encoding** and **word study**.

- **Decoding** - is the process of turning written words into spoken words. It's blending the individual sounds together to read the whole word as a unit.
- **Encoding** - is the process of turning spoken words into written words. It's using knowledge of syllables and word parts to spell words accurately.
- **Word Study** - how to recognize words and analyze them while reading and writing.

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

Phonics - Reading instruction on understanding how letters and groups of letters link to sounds to form letter-sound relationships and spelling patterns.

Fluency - The ability to read words, phrases, sentences, and stories correctly, with enough speed and expression.

Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is Reading Fluency?

Automaticity	The ability to rapidly, effortlessly and accurately recognize words without much effort.
Accuracy	<ul style="list-style-type: none">• Understanding the alphabetic principle• Ability to blend sounds into words• Knowledge of high-frequency words
Rate	Ability to read words with automaticity
Prosody	Understanding meaningful phrasing and syntax

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

Phonics - Reading instruction on understanding how letters and groups of letters link to sounds to form letter-sound relationships and spelling patterns.

Fluency - The ability to read words, phrases, sentences, and stories correctly, with enough speed and expression.

Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is **Vocabulary**?

Vocabulary is defined as the words that a reader understands, recognizes, and can apply in their reading and writing.

4 Types of **Vocabulary**

- Reading - The words that we read
- Listening - The words that we hear in spoken language
- Speaking - The words that we use when we speak
- Writing - The words that we use when we write

Vocabulary connects stories, ideas, and content together resulting in reading comprehension.

Vocabulary can be taught directly and indirectly.

Science of Teaching Reading Big Ideas

Phonemic Awareness - The ability to identify and play with individual sounds in spoken words.

Phonics - Reading instruction on understanding how letters and groups of letters link to sounds to form letter-sound relationships and spelling patterns.

Fluency - The ability to read words, phrases, sentences, and stories correctly, with enough speed and expression.

Vocabulary - Knowing what words mean and how to say and use them correctly.

Comprehension - The ability to understand what you are reading.

What is **Comprehension**?

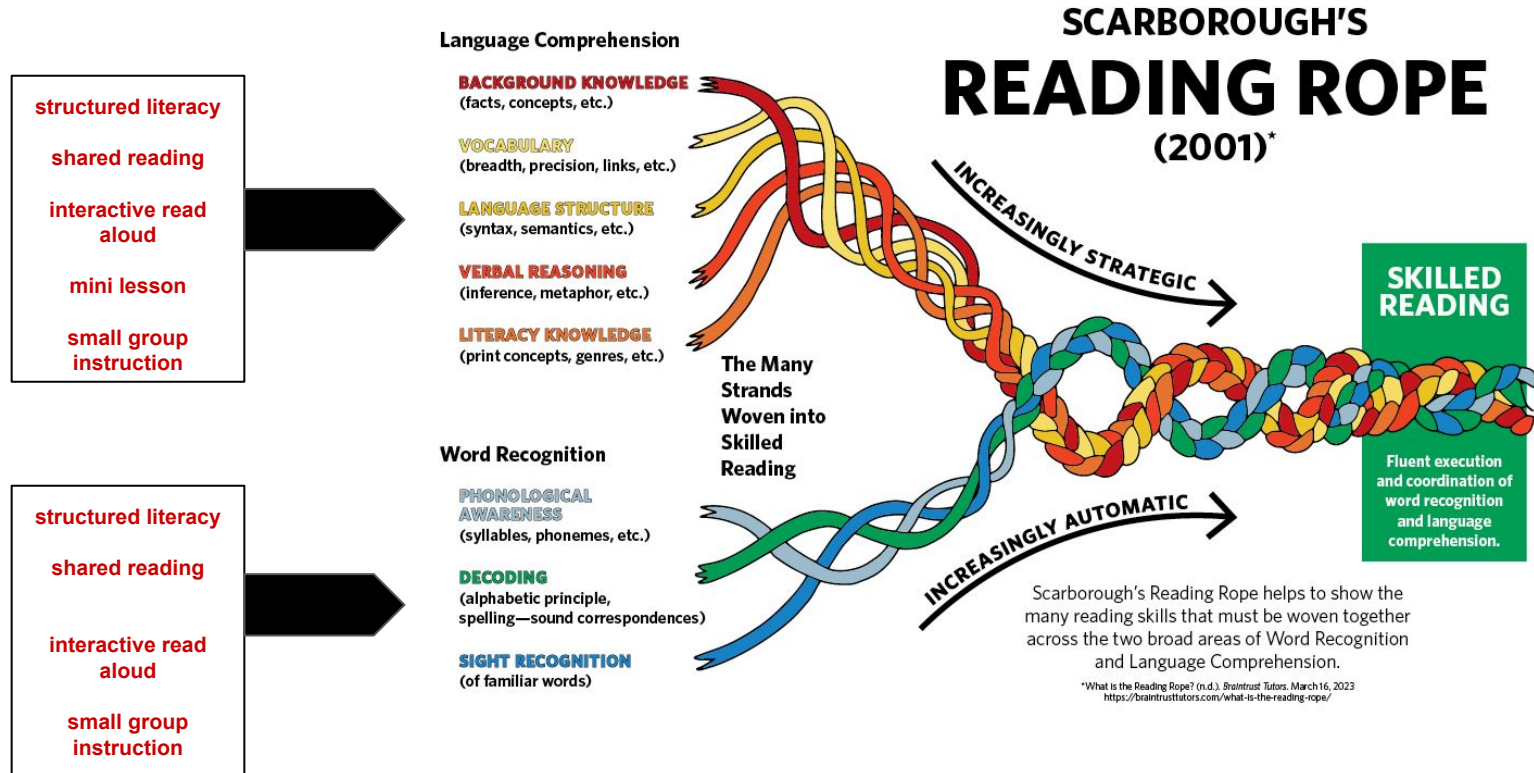
Comprehension is the ability to understand and make meaning of what has been read. It requires using background knowledge, decoding skills, vocabulary and critical thinking to construct meaning of the text, defined as the words that a reader understands, recognizes, and can apply in their reading and writing.

Reading **Comprehension** Strategies

- Establish a purpose for reading
- Activate background knowledge - Readers draw from what they know
- Monitor, clarify and adjust - during reading
- Draw Inferences, summarize, predict, visualize, make connections and retell
- Draw on language structure and vocabulary

Comprehension skills are actively taught and discussed throughout reading instruction.

Science of Teaching Reading in Lovejoy ISD



Is one component of Science of Reading more important than the other four components?

The **Science of Reading** emphasizes that all 5 of the components - **phonemic awareness, phonics, vocabulary, fluency, and comprehension** should be taught systematically and explicitly for a complete reading skill set.

Phonics instruction is often considered an important foundational component in primary grades as it directly teaches the connection between letters and sounds, which is essential for decoding words and building reading fluency.

What is a Literacy-Rich Classroom?

A literacy rich classroom is a classroom that motivates students to build their literacy skills by emphasizing the importance of listening, speaking, reading, writing, thinking and providing multiple opportunities to interact and develop these skills.

What is a Community of Readers?

- All children are readers with a variety of interests at various reading levels.
- As readers, teachers share their enthusiasm for reading and their thinking during reading.
- As children learn to decode words and the meaning of words, they understand that they are building the skills to read for meaning.
- Readers are allowed to choose what they read from a wide range of reading materials and text types that are motivating to them. The available texts reflect the children's own identities, personal experiences and provide opportunities to learn about other people's experiences.

Progress Monitoring Reading Achievement

Developmental Reading Assessment

- Comprehension
- Fluency
- Accuracy
- Vocabulary

Administered beginning and end of year grades K-3

mClass

- Phonemic Awareness
- Phonics

Administered beginning, middle and end of year grades K-2.

MAP Growth

K-1:

- Foundational Skills for reading, writing and vocabulary
- Multiple Genres/Author's Purpose and Craft
- Composition: inquiry and research

2-3

- Vocabulary
- Author's Purpose and Craft
- Multiple Genres

Formative Assessment Examples

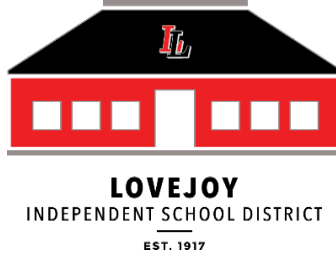
- Observations during small group instruction
 - Listening to student read
 - Student reading responses
 - Questioning
- Student work samples
- Conferring with students



QUESTIONS

23. Presentation: District Improvement Plan (DIP)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	District Improvement Plan (DIP)
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>The District Improvement Team serves in an advisory capacity to provide input to the District within the scope of the law and local policy regarding planning, staffing, budgeting, school organization, curriculum, and staff development. The District Improvement Team is responsible for drafting district improvement plan performance objectives to present to the Board of Trustees for approval. The District Improvement Plan goals and performance objectives will be presented for review at the September Regular Board Meeting and at the October Regular Board Meeting for consideration of Board approval.</p>	
Fiscal Implications	
\$1500 - Plan4Learning Program (District and Campuses).	
Administrator Recommendation	
Presentation only.	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

District Improvement Plan (DIP)

Dr. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD

District Improvement

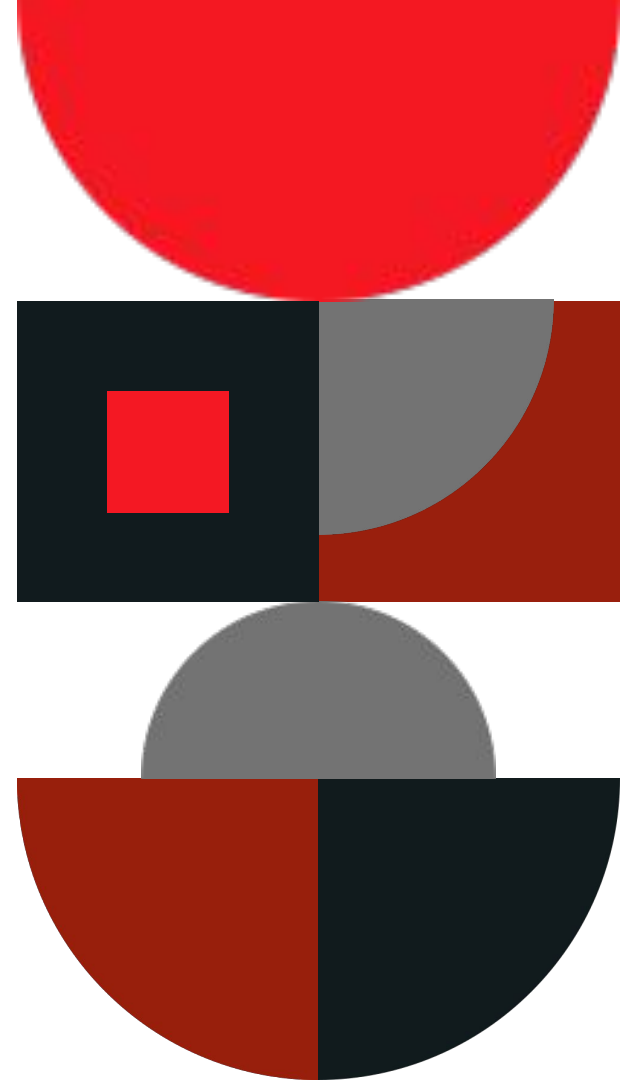
Plan 2024-2025



LEGAL FOUNDATIONS

TEXAS EDUCATION CODE

- 11.251 Planning and Decision-Making process
- 11.252 District Level Planning and Decision Making
- 11.253 Campus Planning and Site-Based Decision Making



Purpose of District and Campus Improvement Teams



To establish a collaborative approach to improve student achievement for all students.


The purpose of District and Campus Improvement Teams is to collaborate as an advisory committee to improve, clarify, develop, and communicate educational ideas and goals in order to enhance the learning environment for Lovejoy ISD students.

DISTRICT AND CAMPUS IMPROVEMENT TEAMS

District and Campus Improvement Teams are comprised of district/campus administrators, teachers, parents, students, business representatives and community leaders.

It is through these committees the district develops the district and campus improvement plans.





District and Campus Improvement Teams Composition

Teachers

Parents

Business

Community Members

District Staff

Roles and Responsibilities

The DIT and CIT serves in an advisory capacity to provide input to the District and Campus within the scope of the law and local policy regarding...



PLANNING

STAFFING

BUDGETING

SCHOOL
ORGANIZATION

CURRICULUM

STAFF
DEVELOPMENT

District Improvement Team Members 24-25

Teaching Staff Reps Campus

Deborah Adams	LHS
Theresa Dollinger	LHS
Heidi Gambrell	WSMS
Courtney Claborn	WSMS
Melissa Fritzsche	SCIS
Jason Klotz	SCIS
Alison Healy	PES
Kelley Alvarez	PES
Jennifer Finnigan	PES
Erin Goff	HES
Melany Porter	LCDC

Non Teaching Professional Staff Reps

Justin Wieller	LHS
Kelly Collins	WSMS
Kim Kane	SCIS
Holly Haynes	PES
Whitney Hicks	HES
Cindy Daniels	LCDC

Parent Representatives

Jill Lamping

Kasey Havens

Community Representatives

Anne Smith

TBD

Business Representatives

Blair Abbott

Tonya Walker

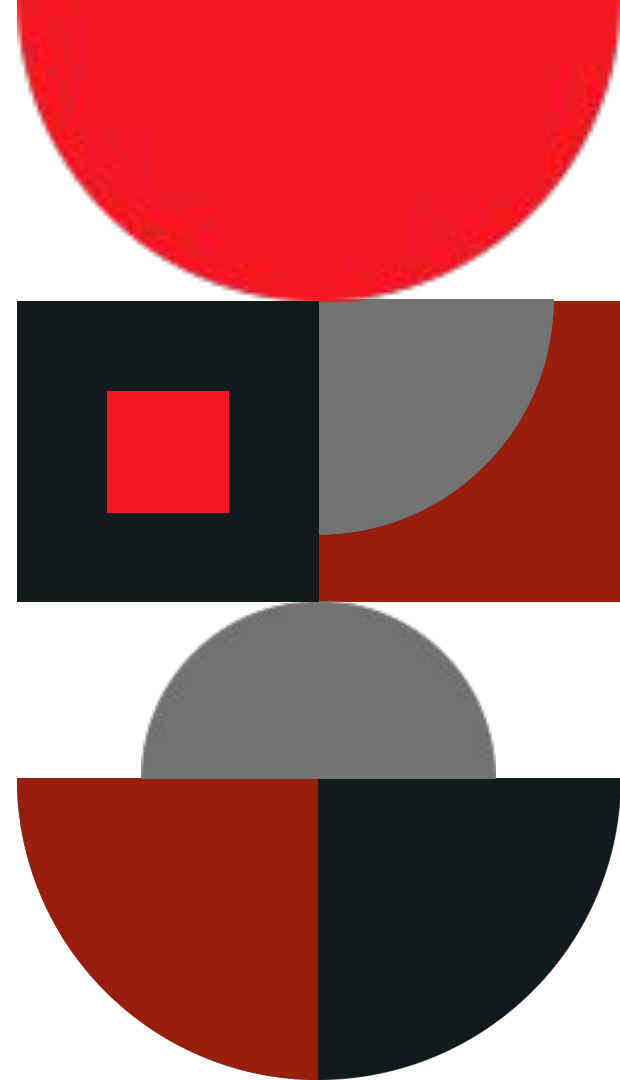
District Representatives

Michele Riddle

Stephani Kranz

Laurie Tinsley

Allison Claunch





Expected Results of Site-Based Decision Making

- IMPROVED STUDENT ACHIEVEMENT
- EFFECTIVE DISTRICT AND CAMPUS PLANNING
- INCREASED COMMUNITY INVOLVEMENT
- ESTABLISHED ACCOUNTABILITY OBJECTIVES FOR ALL STUDENTS
- IMPROVED COMMUNICATION AND INFORMATION FLOW
- COLLABORATIVE DECISION-MAKING
- EFFECTIVE DISTRIBUTION OF FUNDS
- COORDINATION OF REGULAR AND SPECIAL PROGRAM COMPONENTS

DISTRICT AND CAMPUS IMPROVEMENT PLANS

CONTINUOUS IMPROVEMENT CYCLE

- Begin with a Needs Assessment
- Determine Areas of Focus and Improvement
- Goals
- Measurable Performance Objectives
- Strategies
- Progress Monitoring Measures
(Formative and Summative)
- Funding Sources and Needs
- Evaluation of Planning and Decision Making Process



Alignment of 2024-2025

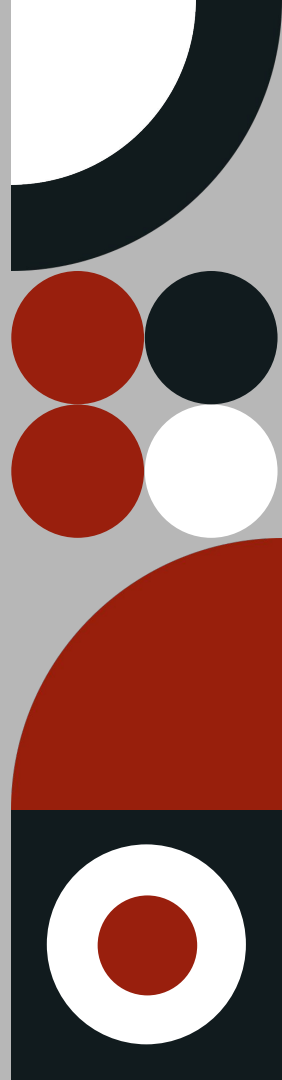
LISD Board Goals



Superintendent's Goals



District Improvement Plan Goals



GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic excellence.

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success.

- LISD BOARD DISTRICT PRIORITY 01.
Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
 - LISD BOARD GOAL 03: **LEARNING** - The Lovejoy ISD Board of Trustees will prioritize high levels of learning by supporting our 5 Culture Commitments and Professional Learning Communities
 - LISD BOARD GOAL 04: **INNOVATION** - The Lovejoy ISD Board of Trustees will foster a culture of innovation.

- SUPT GOAL 03: Promote Lovejoy ISD's continued commitment to academic excellence.
- SUPT GOAL 04: Foster a culture of continuous improvement and creativity.

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support and develop personnel resulting in a positive student experience.

- LISD BOARD DISTRICT PRIORITY 02. Lovejoy ISD will value employees as our greatest asset in serving students.
 - LISD BOARD GOAL 02: **PEOPLE**: The Lovejoy ISD Board of Trustees will support employee satisfaction and morale.
- SUPT GOAL 02. Recruit, retain, support, and develop effective personnel.

GOAL 4: SAFETY

Lovejoy ISD will support a safe and secure environment for students and staff.

- LISD BOARD DISTRICT PRIORITY 04. Lovejoy ISD will strategically plan for safety and security of students and staff, financial sustainability, and effective operations.
 - BOARD GOAL 01. **SAFETY** - The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff.
- SUPT GOAL 01: Support a safe and secure environment for all students and staff through an emphasis on additional training and proactive measures.

GOAL 5: PARENTS AND COMMUNITY

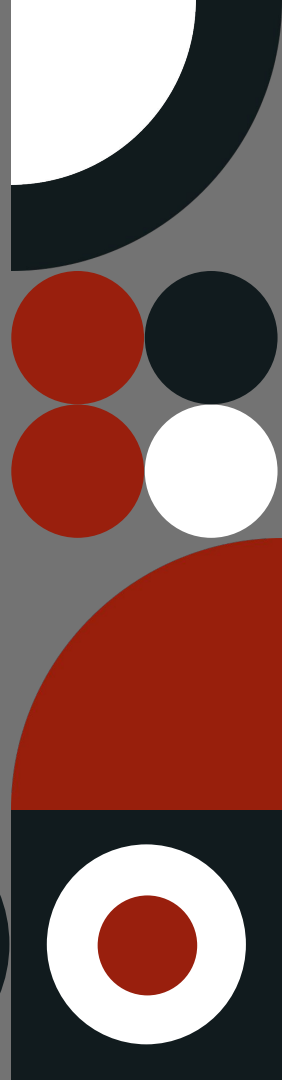
Lovejoy ISD will celebrate, connect and communicate with stakeholders.

- LISD BOARD DISTRICT PRIORITY 03. Lovejoy ISD will prioritize community, connection, and communication.

LOVEJOY ISD

2024-2025

District Improvement Plan Goals and Performance Objectives



Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 1:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 85% to 87% by 2025 and 91% by 2028. *(HB) 3*

Performance Objective 2:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 88% to 90% by 2025 and 93% by 2028. *(HB) 3*

Performance Objective 3:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Reading will increase from 79% to 82% or higher by 2025.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 4:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Math will increase from 74% to 80% or higher by 2025.

Performance Objective 5:

The percentage of 5th grade students that score Meets Grade Level or above on STAAR Science will increase from 47% to 70% or higher by 2025.

Performance Objective 6:

The percentage of 8th grade students that score Meets Grade Level or above on STAAR Social Studies will increase from 68% to 70% or higher by 2025.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 7:

The percentage of graduates that meet the criteria for College and Career, and Military Readiness (CCMR) will increase from 92% to 95% by 2025 and to 98% by 2028. *(HB) 3*

Performance Objective 8:

The percentage of Lovejoy ISD students that achieve a year's learning in a year's time based on STAAR reading and math test results will increase from 77% to 82% or more by 2025.

Performance Objective 9:

Lovejoy ISD staff will design instruction that reflects utilization of the 4 guiding questions of Professional Learning Communities and follow the Unit Planning Guides resulting in engaging and rigorous student learning experiences.

Lovejoy ISD District Goals and Performance Objectives

GOAL 1: LEARNING

Lovejoy ISD will prioritize high levels of student learning and academic success.

Performance Objective 10:

Lovejoy ISD staff will implement systematic student progress monitoring processes to support high levels of achievement for all students.

Performance Objective 11:

Lovejoy ISD staff will implement intervention and enrichment opportunities for all students based on assessed needs to support high levels of achievement for all students.

Performance Objective 12:

Lovejoy ISD staff will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning and system support. *(HB) 18*

Lovejoy ISD District Goals and Performance Objectives

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success.

Performance Objective 1:

Classroom instruction will reflect students engaging in critical thinking, collaboration, communication, inquiry, problem solving, creativity, innovation and practice of resilience.

Performance Objective 2:

Lovejoy ISD staff will implement a K-12 STEM curriculum that reflects Life Ready competencies and align with the Lovejoy ISD Graduate Profile.

Performance Objective 3:

Lovejoy ISD will provide students an innovative experience with technology to enhance individual student learning outcomes.

Lovejoy ISD District Goals and Performance Objectives

GOAL 2: INNOVATION

Lovejoy ISD will prepare students for future ready success.

Performance Objective 4:

Lovejoy ISD will prepare students to be college ready upon graduation, possessing the knowledge and skills for success at a higher education institution.

Performance Objective 5:

Lovejoy ISD will provide technologies and opportunities to earn certifications that prepare students for workforce ready skills.

Lovejoy ISD District Goals and Performance Objectives

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support and develop personnel, resulting in a positive student learning experience.

Performance Objective 1:

Lovejoy ISD will increase teacher retention.

Performance Objective 2:

Lovejoy ISD will continue partnerships with universities and alternative certification programs to recruit and retain talent.

Performance Objective 3:

Lovejoy ISD will provide multiple avenues of support to teachers and leaders through professional development in an effort to retain and grow staff.

Lovejoy ISD District Goals and Performance Objectives

GOAL 3: PEOPLE

Lovejoy ISD will recruit, retain, support and develop personnel, resulting in a positive student learning experience.

Performance Objective 4:

Lovejoy ISD will provide multiple avenues of support and growth for new and veteran teachers through professional development, mentorships, and individual teacher goal setting.

Performance Objective 5:

Lovejoy ISD will identify areas of deficits in non instructional staff and provide opportunities for growth, learning and certification.

Lovejoy ISD District Goals and Performance Objectives

GOAL 4: SAFETY

Lovejoy ISD will support a safe and secure environment for students and staff

Performance Objective 1:

Lovejoy ISD will implement evidence-based practices that address student welfare. These areas include: conflict resolution, violence prevention, sexual harassment, dating violence, drug abuse, trafficking and bullying prevention.

Performance Objective 2:

Lovejoy ISD will systematically implement positive behavior interventions and supports.

Performance Objective 3:

Lovejoy ISD will foster partnerships with local first responders to strengthen all facets of emergency management, including prevention, preparedness, response and recovery.

Lovejoy ISD District Goals and Performance Objectives

GOAL 4: SAFETY

Lovejoy ISD will support a safe and secure environment for students and staff

Performance Objective 4:

Lovejoy ISD will support a safe and secure environment for all students and staff through an emphasis on ongoing training and proactive measures.

Performance Objective 5:

Lovejoy ISD will maintain and implement a discipline management plan. The plan will encompass intervention strategies, referral plans, discipline strategies, expectations, and anonymous reporting protocols.

Performance Objective 6:

Lovejoy ISD will implement support and processes for mental health and behavioral threat assessment.

Lovejoy ISD District Goals and Performance Objectives

GOAL 5: PARENTS AND COMMUNITY

Lovejoy ISD will celebrate, connect, and communicate with stakeholders.

Performance Objective 1:

Lovejoy ISD will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

Performance Objective 2:

Lovejoy ISD will explore and establish partnerships (e.g. business, industry, community, and educational) that enhance student learning experiences.

Performance Objective 3:

Lovejoy ISD will explore and support pathways for students, families and the community to contribute to the school/district by maximizing talents and resources resulting in enhanced student learning experiences.

QUESTIONS



24. Presentation: Update LHS and WSMS Library Furniture

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Update LHS and WSMS Library Furniture
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction Thomas Willman, Chief Financial Officer



Executive Summary

The presentation includes renderings and estimated costs to replace the existing furniture in the Willow Springs Middle School and Lovejoy High School library media centers. The administration is recommending consideration to purchase library furniture to enhance the learning areas and provide alternative learning spaces for students and staff.

Fiscal Implications

Not to exceed \$395,000.

Administrator Recommendation

N/A - Presentation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Update LHS and WSMS Library Furniture

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

THOMAS WILLMAN

CHIEF FINANCIAL OFFICER

September 30, 2024

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

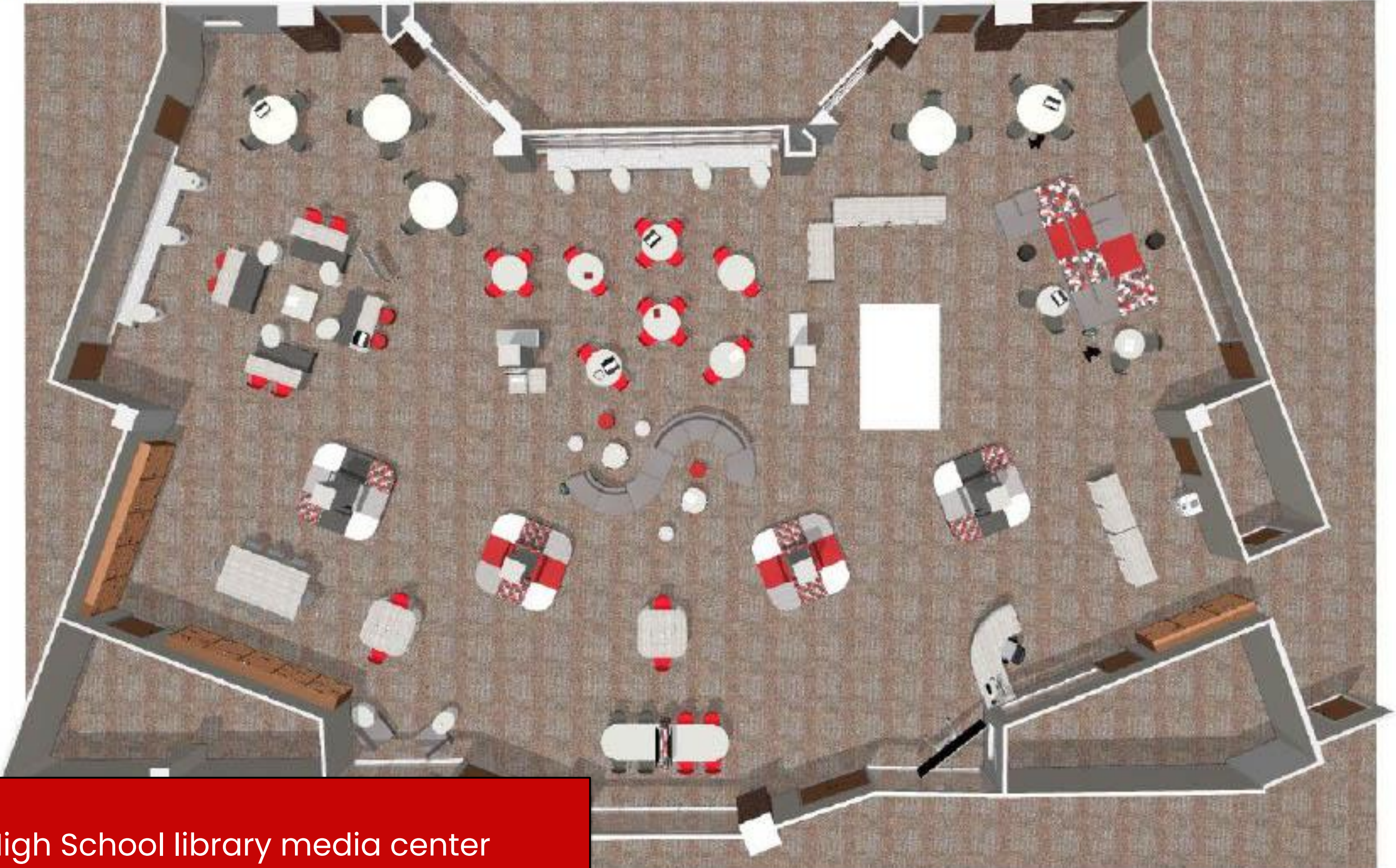
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LOVEJOY ISD

LIBRARY MEDIA CENTER

**Lovejoy High
School**



Lovejoy High School library media center



Unblocks windows to encourage natural lighting
Lower furniture and shelving allows for more visibility and accessibility



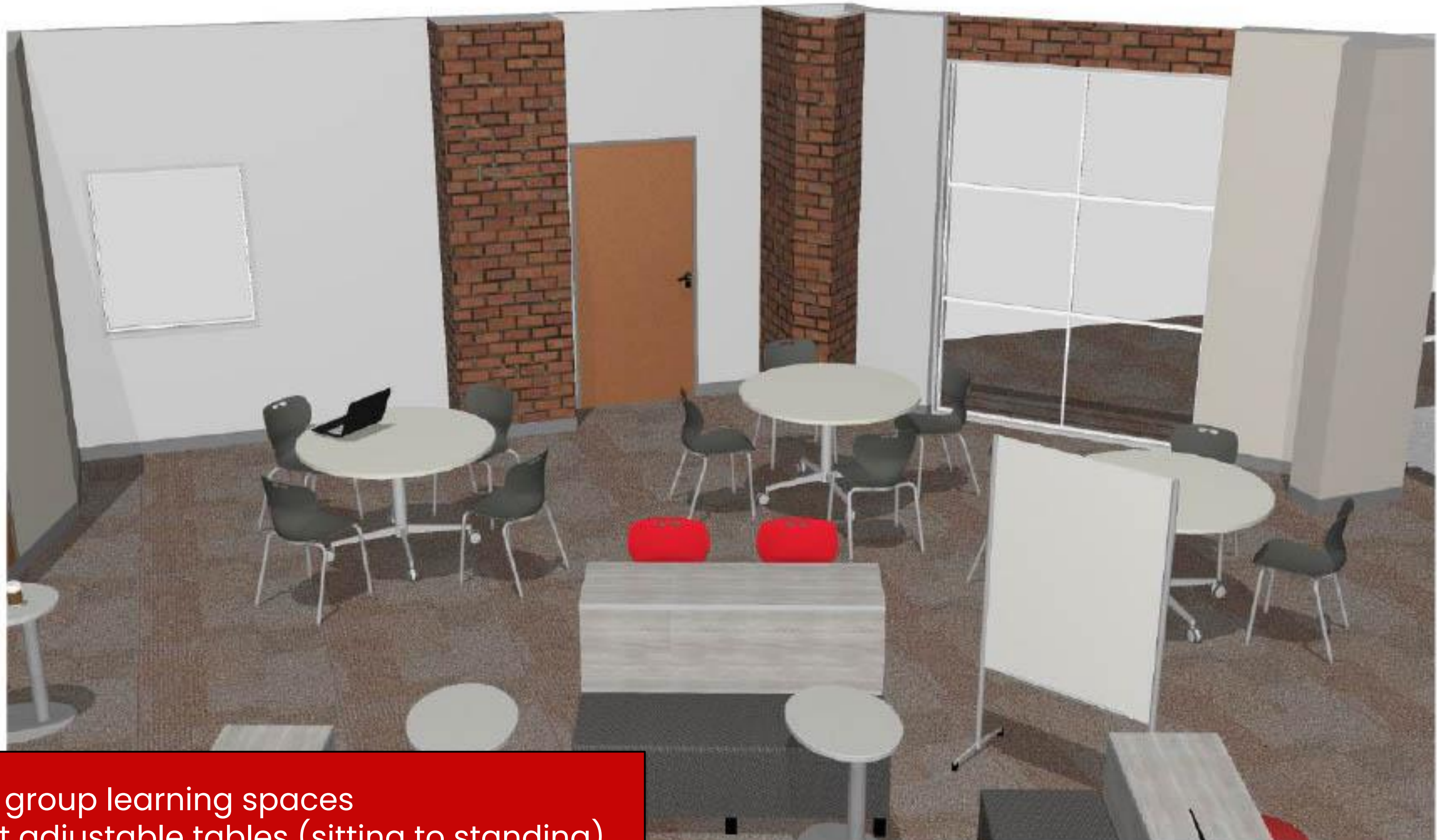
Variety of groupings



Variety of groupings



Large group learning space



Small group learning spaces
Height adjustable tables (sitting to standing)



Mid-sized group learning space



Creation learning spaces
Tables include storage for project tools



Digital collaboration spaces



Column seating utilizes power access
Soft seating can be reconfigured



Height adjustable tables (sitting to standing)



Informal learning space
Soft seating can be reconfigured



Active Floor learning space



accessible shelving



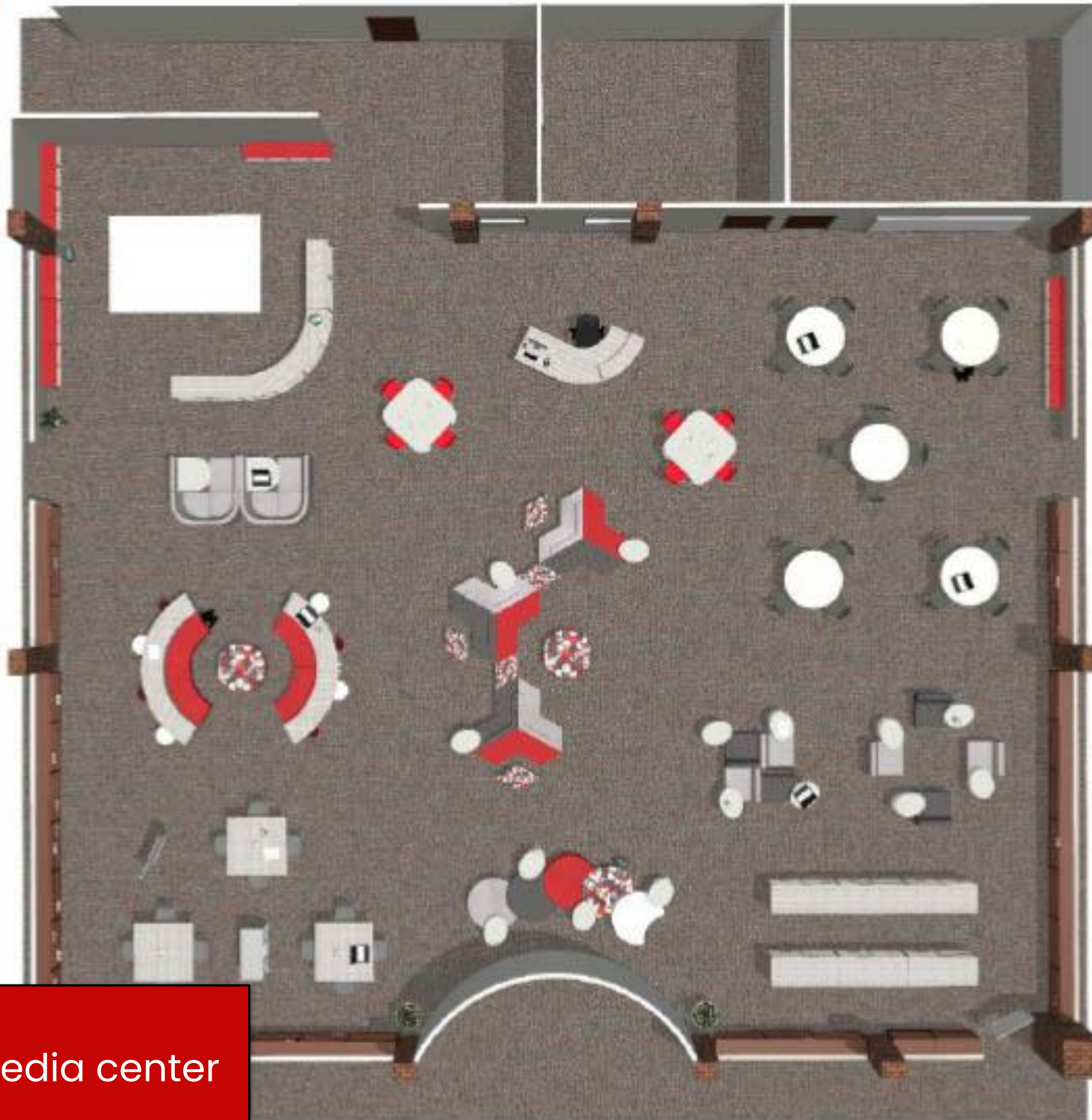
Personal learning space
Soft seating can be reconfigured



LOVEJOY ISD

LIBRARY MEDIA CENTER

**Willow Springs
Middle School**



Willow Springs library media center



Variety of groupings
Lower furniture and shelving allows for more visibility and accessibility



Variety of groupings



Small group learning space
Active Floor learning space



Tables shown are

Large group learning space
Height adjustable tables (sitting to standing)



Utilizes floor power access
Soft seating can be reconfigured



Personal learning space



Informal learning space
Small group learning space
Soft seating can be reconfigured



Creation learning spaces
Tables include storage for project tools



Mid-sized group learning spaces
Small group learning spaces

Campus	Estimated Cost	Design Highlights	
Lovejoy High School	~\$204,731	Seating: 139	<ul style="list-style-type: none"> • all furniture is flexible, mobile and adaptable • includes soft seating (lifetime warranty), collaboration spaces, charging stations, spaces for creation activities • some writable surfaces • uses some existing shelving • price includes delivery and installation • LHS utilizes columns for power • WSMS will require additional shelves
Willow Springs Middle School	~\$174,888	Seating: 119	



QUESTIONS

25. Presentation: Communications Update - Leopard Marketing and Trademarks

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 30, 2024
Document Title	Communications Update - Leopard Marketing and Trademarks
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>Lovejoy ISD’s Leopard Marketing program focuses on building relationships and creating partnerships with local businesses while generating revenue for Lovejoy ISD. Anchor Sponsor and Community Partner programs will generate \$164,000+ during the 24-25 school year. All revenue is retained by the District.</p> <p>Lovejoy ISD is dedicated to preserving our brand, history, and legacy. Therefore, Lovejoy has begun the process of registering some of our common law trademarks for additional protection. Logo and trademark usage is defined in Board Policy CY (LEGAL) and CY (LOCAL).</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	



LEOPARD MARKETING & TRADEMARKS

LEOPARD MARKETING



- Leopard Marketing programs include:
 - Anchor Sponsorship
 - Community Partners
- 2024-2025 revenue from Leopard Marketing programs is estimated at \$164,000+
- ALL Marketing revenue is retained by the District and allocated to the general fund
- Additional Fundraising Opportunities:
 - Event sponsorships for District initiatives, recognitions and events
 - Employee incentive programs are offered through Lovejoy Human Resources
 - Non-Profit Booster Clubs offer program specific fundraising

AT A GLANCE

WHY LOVEJOY?

- Lovejoy HS ranked top 1% of Traditional High Schools in the Nation and Texas by 2023-2024 U.S. News & World Report
- Top 1% of School Districts in the Nation and Texas by Niche 2024
- Best Communities for Music Education four years in a row
- Platinum AP Honor Roll & AP Access Awards in 2023
- 2023-2024 Lone Star Cup Winner and Runner-up 2 years prior



LOVEJOY COMMUNITY

- District Population: 15,743 (2020 Census)
- Average Home Value: \$963,347
- Average Household Income: \$135,238
- 4,411 residents (28% of the district's population) is under the age of 18 (2020 Census)

ADVERTISING BY THE NUMBERS

A circular gauge with a red arc indicating the value 2,937. The gauge is set against a dark background with faint, light-colored numbers.

2,937

*Average 23-24
Varsity Football
Home Game
Attendance*

A circular gauge with a red arc indicating the value 4,000+. The gauge is set against a dark background with faint, light-colored numbers.

4,000+

*Lovejoy Students
& Families*

A circular gauge with a red arc indicating the value 8,000+. The gauge is set against a dark background with faint, light-colored numbers.

8,000+

*Connect with Katie
Newsletter
Subscribers*

ANCHOR SPONSORS

- Anchor sponsors represent Lovejoy ISD's highest level of sponsorship
- Anchor sponsors have printed signage at the stadium & gymnasium, as well as digital logos/commercials and PA announcements shared at designated athletic events
- ALL revenue from Anchor Sponsors is retained by the District
- Anchor Sponsors have category exclusivity for advertising at Football and Gymnasium athletic events



WELCOME TO THE CLUB

Lovejoy ISD offers Anchor Sponsors category **exclusivity** at Football Game and Gymnasium athletic events.





STATIC SIGNAGE

Starting in 2025, Anchor Sponsor signage will be displayed year round in a prominent place on (5) Lovejoy campuses, increasing visibility and K-12 community awareness.

- Hart & Puster Elementary Car Line **(NEW 2025!)**
- Sloan Creek Natatorium/Track/Carline **(NEW 2025!)**
- Willow Springs Football/Track/Soccer Field/Car Line **(NEW 2025!)**
- Lovejoy High School Football Stadium & Gymnasium (Multiple Locations)

DIGIAL DISPLAYS

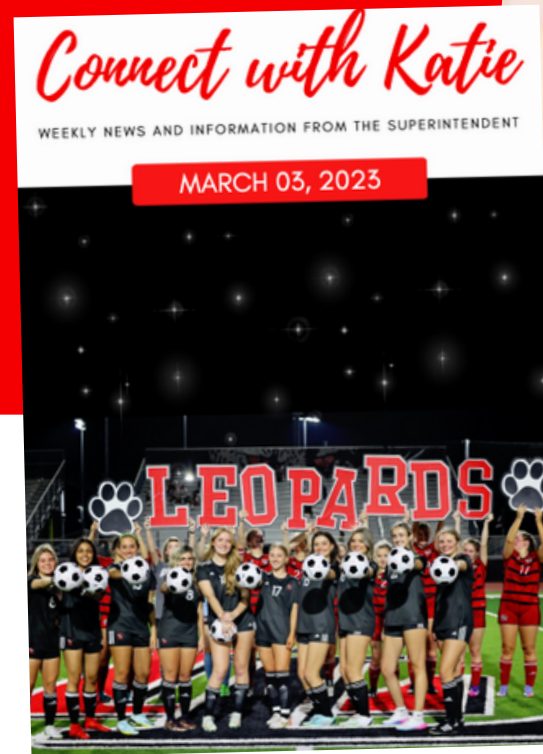
Football Home Games (Regular Season Varsity)

- Pre-Game Anchor Sponsor PA Announcement
 - Logos displayed as a group
- In-Game Jumbotron “Feature” Commercial
 - 30-second commercial advertisement with audio
- In-Game Jumbotron Advertisements (Timeout/Game Pause)
 - Business logo with PA Announcement
 - Rotated as game play and time allow
- Digital Mesh Anchor Sponsor Logos
 - Logos displayed as a group

Gym Home Games (Regular Season Varsity)

- In-Game Digital “Feature” Commercial
 - 30-second commercial advertisement with audio
- In-Game Digital Advertisement (Timeout/Game Pause)
 - Business logo with PA Announcement





PRINT ADVERTISING

1/4 page advertisement in Connect with Katie Digital Newsletter, which reaches **8000+ local Lovejoy parents, community members, employees, and alumni** published between August and May (**NEW 2025!**)

SPONSOR NIGHT

Football Sponsorship Night

- Home Game Sponsor Night
 - Access to VIP Press Box
 - On-field recognition pre-game

Gym Sponsorship Night

- Home Game Gym Sponsor Night
 - Introduction & recognition



HOSPITALITY

Football Events

- Five (5) reserved season tickets to regular season home football games
- One (1) football parking voucher for reserved lot

Gym Events

- Five (5) passes to regular season home gym events (basketball, volleyball)



ANCHOR INVESTMENT

- \$25,000
- 5 Years



COMMUNITY PARTNERS

- Connect with Katie newsletter advertising partners
- Community Partners choose between full, half, or quarter page advertisements in our digital District newsletter emailed to 8000+ subscribers weekly
- ALL revenue from Community Partners is retained by the District
- Community Partner advertising opportunities are available in limited quantities





ADVERTISING LEVELS

Platinum Sponsor

- Full Page Custom Advertisement in Connect with Katie Newsletter with clickable link

Gold Sponsor

- Half Page Custom Advertisement in Connect with Katie Newsletter with clickable link

Silver Sponsor

- Quarter Page Custom Advertisement in Connect with Katie Newsletter with clickable link

All Community Partners

- Community Partner Business Logo featured on:
 - Lovejoy's Community Partner webpage
 - Living Lovejoy video messages (rotated)
 - Community Partner social media posts
- Digital Badge for Community Partner business website



INVESTMENT

Platinum Sponsor

- \$5,000/Annually

Gold Sponsor

- \$3,000/Annually

Silver Sponsor

- \$2,000/Annually

Connect with Katie
WEEKLY NEWS AND INFORMATION FROM THE SUPERINTENDENT

SEPTEMBER 9, 2022



Connect with Katie
WEEKLY NEWS AND INFORMATION FROM THE SUPERINTENDENT

SEPTEMBER 23, 2022



Connect with Katie
WEEKLY NEWS AND INFORMATION FROM THE SUPERINTENDENT

MARCH 03, 2023

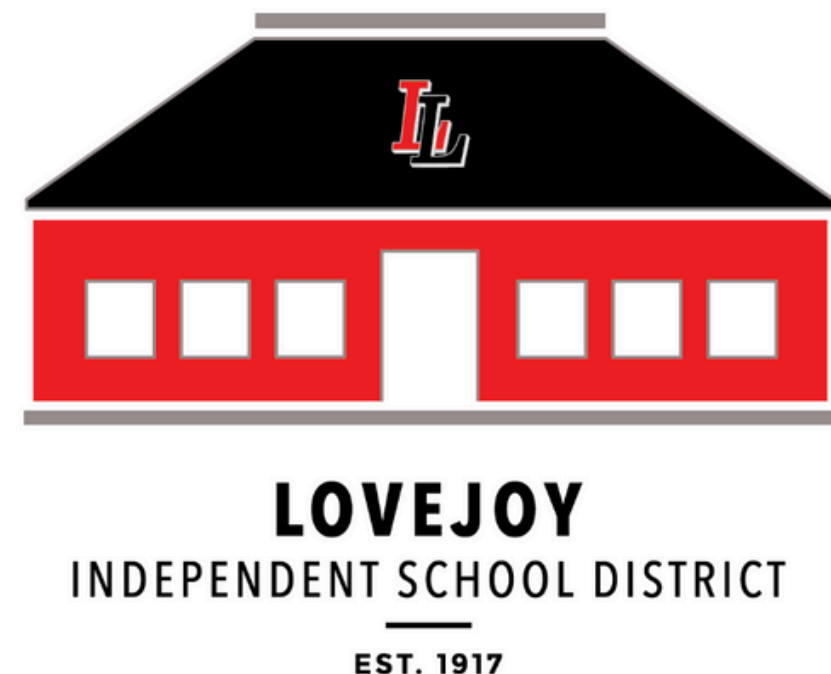


TRADEMARKS

Logo usage and trademark registration update:

The use of Lovejoy logos without the express permission of Lovejoy ISD is a violation of Board Policy CY (Legal) and CY (Local).

Lovejoy ISD is in the process of registering certain trademarks to further protect our brand and logo usage, including the following logos:



LOGO USAGE

NEXT STEPS

- Assessment of Lovejoy ISD logo usage
- Research logo usage best practices of surrounding districts
- Development of an application process for logo usage
- Consideration of an application fee for logo usage

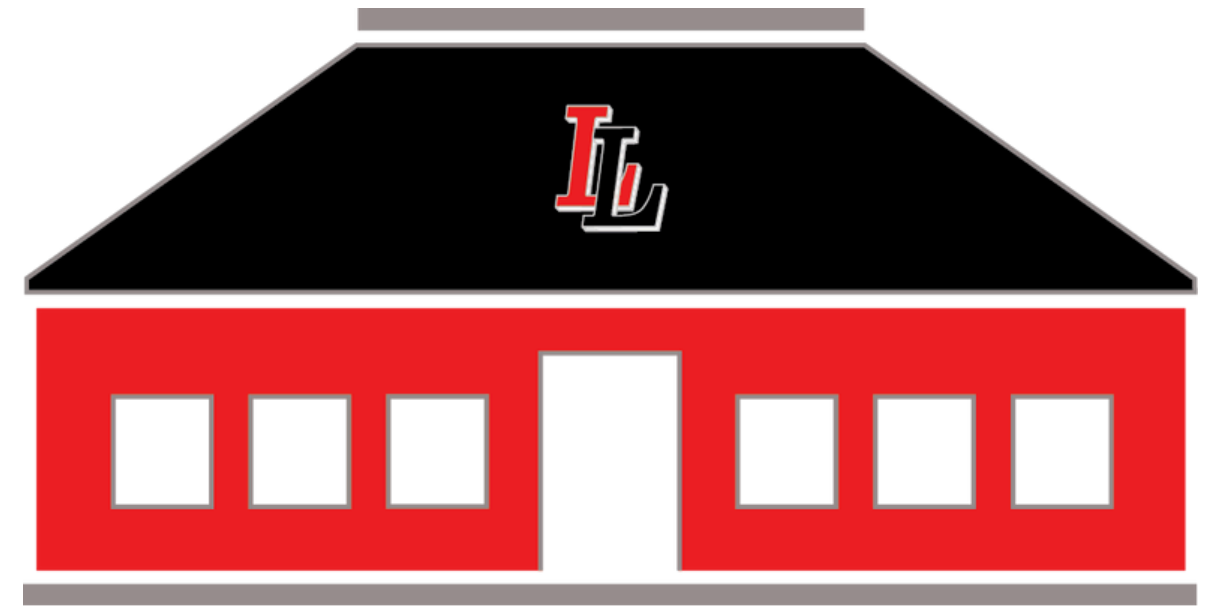


PRESERVING HISTORY.

CARING FOR OUR LEGACY OF EXCELLENCE.



**THANK
YOU**



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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26. Cabinet Reports

Presenter: Executive Cabinet Members

26.A. Curriculum and Instruction - Science SCIS

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

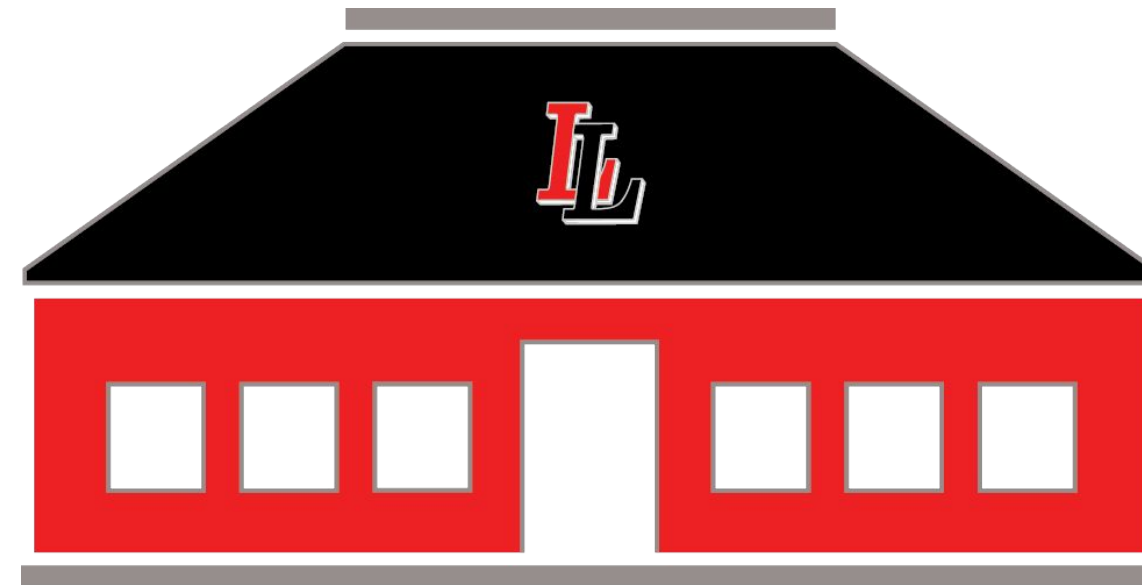
Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

SEPTEMBER 30, 2024

Board Meeting



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Introducing....

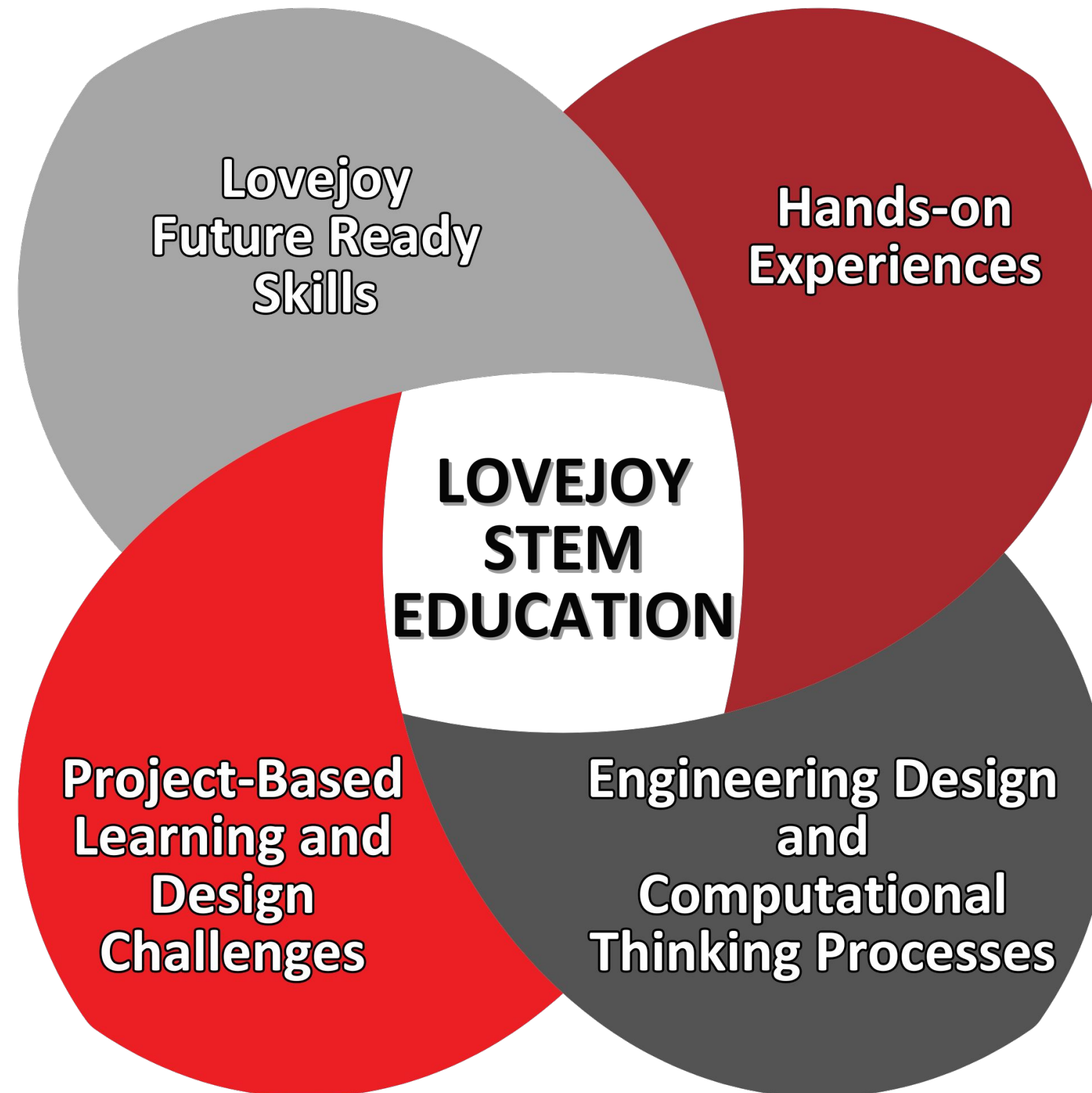
**Lovejoy ISD Science,
Technology, Engineering,
and Mathematics
Program Guide**

Lovejoy ISD STEM Program Guide

The collage features 12 individual photos arranged in a 3x4 grid. The top row shows students pouring liquid into beakers, a group working on a robot, a student using a microscope, and a student with a robotic arm. The middle row shows a student at a microscope, a student with a robot, a student with a magnifying glass, and two students looking at a tablet. The bottom row shows a student with a model, a student at a computer, a student with blocks, and two students working on a project.

The bottom section contains three logos. The first is a red shield with a white heart and the text 'ONE HEART ONE LOVEJOY'. The second is a red shield with a white sunburst and the text 'BEST TODAY BETTER TOMORROW'. The third is a red circular logo with a white '1' and the text 'KIDS COME FIRST'.

STEM EDUCATION



WHAT IS STEM?

- STEM is a way of thinking
- STEM is not a subject to be taught.
- STEM is not a set of activities.
- STEM cultivates inquisitiveness, persistence, intellectual risk-taking, and problem solving.
- STEM is how we think and act.
- STEM prepares students to make positive and productive contributions to society.

LOVEJOY ISD

STEM GOALS 2024-2025

Year 1

Create a common understanding of STEM education and the STEM fluency skills across all disciplines

Form a STEM Council to identify additional needs and develop strategies to achieve goals.

- Define the concepts of STEM education and STEM fluency skills.
- Develop partnerships with local entities to support and promote STEM education in Lovejoy ISD.
- Identify indicators of high quality STEM education.

Year 2

Present a comprehensive STEM education program plan.



LOVEJOY ISD STEM COUNCIL

Timothy Adcock, Parent

Larry Lee, Parent

Larry Moore, Grandparent

Syndy Lynch, Parent

Sarah Peralta, Teacher (LCDC)

Jenny Perez, Teacher (WSMS)

Sahil Chalumuri, Teacher (LHS)

Jessica Markovich, Teacher (LHS) and Parent

Joy Gary, Community Member

Holly Green, Campus Library Media Specialist (LHS)

Rachel Brenner, Campus Library Media Specialist (SCIS)

Whitney Hicks, Elementary Instructional Coach (HES)

Violet Austin, Elementary Instructional Coach (PES)

John Korb, District Administrator

Mary Mullen, District Administrator

Erin Perkins, District Administrator

Laurie Tinsley, District Administrator

Michele Riddle, Central Office Coordinator

Diana Saylak, Central Office Coordinator

Kelly Cowan, Central Office Coordinator





STEM Council Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917



QUESTIONS?



26.B. Finance - Finance Updates, Tax Collections, and School District Property Value Hearing

Presenter: Thomas Willman, Chief Financial Officer

Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

September 30, 2024

Board Meeting



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Finance and Student Nutrition Updates



Finance

- ~\$32K in base tax collections in August for the General Fund and earned ~\$63K in interest revenue for the month.
- ~\$21K in base tax collections in April for the Debt Service Fund and earned ~\$5.5K in interest revenue for the month.



Student Nutrition

- Texas Department of Agriculture (TDA) will be conducting an Administrative Review and Procurement Review. There will be an on-site review beginning on December 10, 2024
- We currently have 10 unfilled positions with 2 positions in the works to be filled.

2023 TAX COLLECTIONS as of 08/31/2024

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 44,640,379	99.60%	\$ 51,024,244	99.55%
Original 2023 Tax levy	\$ 47,559,146			
Supplements/Adjustments	\$ <2,739,516>			
Revised Tax Levy	\$ 44,819,630			
Remaining Levy	\$ 179,251			
August 2024 Collections	\$ 53,682			



THANK YOU

26.C. Human Resources and Communications - Professional Development for Support Staff

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

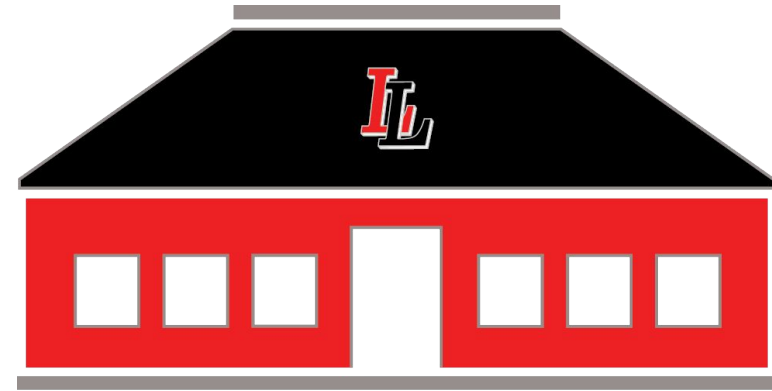
Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources and
Communications

September 30, 2024

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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Professional Development for Support Staff

Staff Group	August 30	September 23
Campus Administrators	Professional Learning Communities Work	Progress Monitoring of Student Achievement
Counselors	Creating Individual Health Plans & Emergency Action Plans	TEMPSC (Counselor Evaluation) Training & Journey Of Hope Refresher
Nurses	FEMA Training	OTC Medication Review/Field Trip Medication Best Practices & Forms
Student Nutrition	Non-work Day	Deep Cleaning/Preparation for Health Inspections
SPED Assessment Staff	Department Meetings & Student Evaluations Completions	Department Meetings & Student Evaluations Completions
Instructional & SPED Aides	Review of Student Data & Documentation	Behavior Management Supports
School Marshals	Marshal SWAT Training	Pistol & Rifle Range Drills
PEIMS Clerks	Absences/Truancy Reporting	New Accountability Reporting Updates



THANK YOU

26.D. Athletics, Fine Arts, AP Summer Art Show, Friday Night Football Logistics, and
Leopard Friday Updates

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services

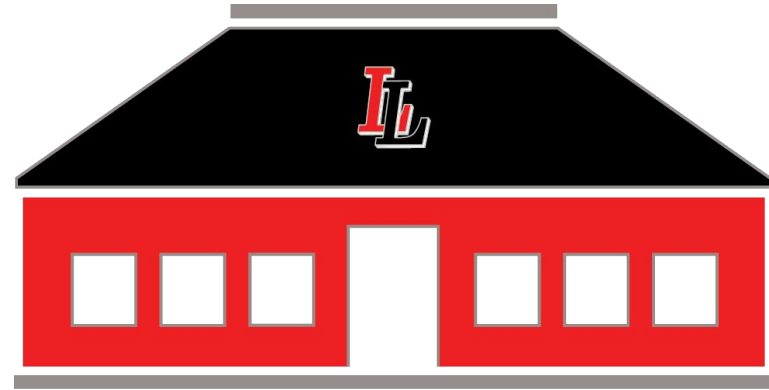
Student Services Cabinet Report

Travis Zambiasi

Executive Director of Student Services

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Athletics Updates

- Varsity Football Update
 - Next Game VS. Melissa on Oct. 4th (Home)
- Varsity Volleyball Update
 - Next Game VS. Greenville on Oct. 1st (Home)
- Varsity Team Tennis Update
 - Next Match VS. Sherman on Oct. 1st (Away)
- Varsity Boys & Girls Cross Country Update
 - District CC Meet is at Myers Park at 8:30 AM on Oct. 8th

Fine Arts Updates

- LHS Band & Color Guard
 - Melissa Marching Showcase Recap
- LHS Cheer
 - Black Light Pep Rally (*Upcoming*) & Special Thank You (*Lone Star Cup Prep.*)
- LHS Theatre
 - Steel Magnolias Recap
- LHS Orchestra
 - Fall Orchestra Concert (*Upcoming: October 3rd*)
- LHS Majestics
 - Homecoming & Mini-Majestics Recap
- Lovejoy Visual Arts
 - LJVA Summer Assignment Exhibition

Home Football Games & Leopard Friday

- **Home Football Games**

- Review Community Communication, Expectations, & Logistics
- K-4th: Supervised and In the Home Stands
- 5th-8th: SCIS/WSMS Student Section (South End of Home Stands)
- 9th-12th: LHS Student Section (North End of Home Stands)

- **Leopard Friday**

- 5:00 PM Start Time (LHS Courtyard)
- 6:00 PM Leopard Friday Community Pep Rally Begins
- 7:30 PM Home Football Game Against Melissa HS Begins at Leopard Stadium



THANK YOU

26.E. District Support Services - Maintenance, Grounds, Custodial and Safety and Security Updates

Presenter: Kyle Pursifull, Executive Director of District Support Services

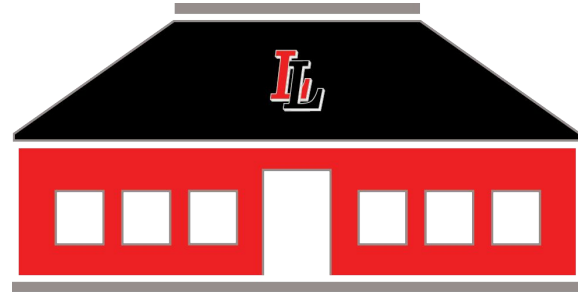
District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

September 30, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



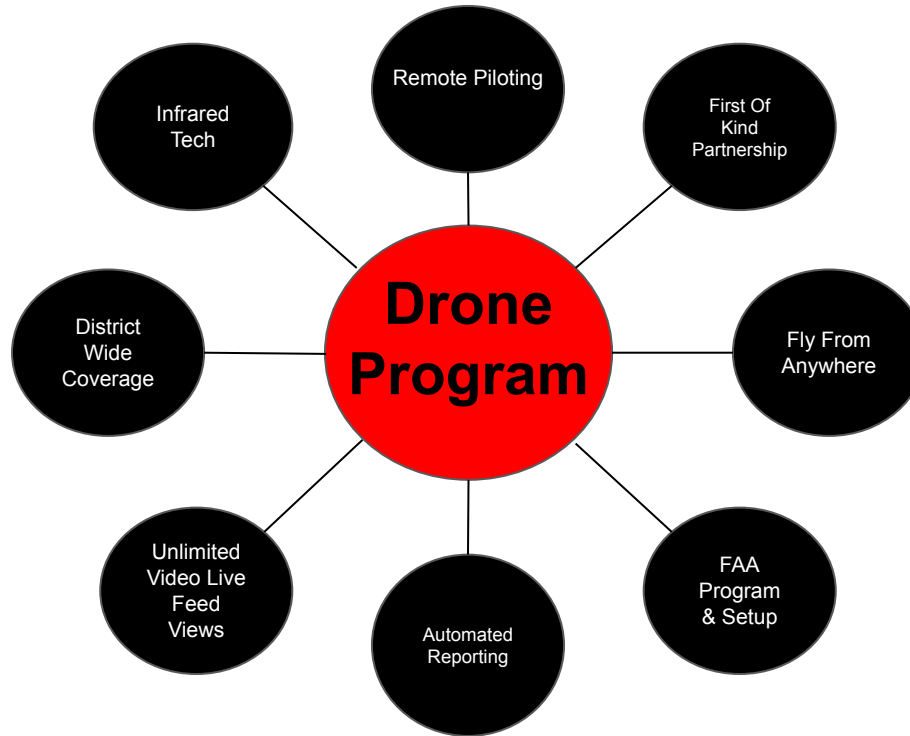
Maintenance & Grounds Team Update



Safety and Security Team Update



Drone as a First Responder (DFR)



Lovejoy ISD & Lucas Fire Department



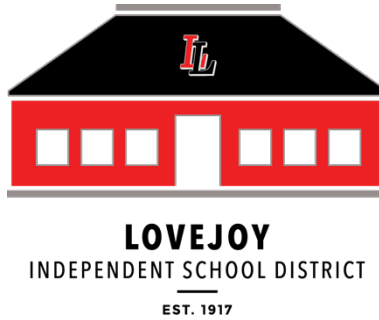
THANK YOU

27. Superintendent's Report

Presenter: Katie Kordel, Superintendent

28. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

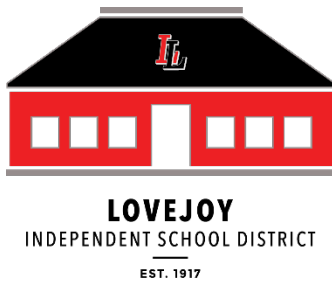
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In September 30, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the September 30, 2024 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

29. Announcements

Presenter: Barrett Owens, President

30. Adjournment

Presenter: Barrett Owens, President