

Board Meeting and Public Hearing  
Monday, November 27, 2023 6:00 PM

Carrie L. Lovejoy Child Development Center:  
Library  
256 Country Club Road  
Allen, TX 75002

## Agenda

1. Call to Order  
**Presenter:** Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law  
**Presenter:** Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act  
**Presenter:** Barrett Owens, President
  - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
  - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
  - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
  - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
    - 3.D.1. Evaluation of employees.
  - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
  - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
  - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter

is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

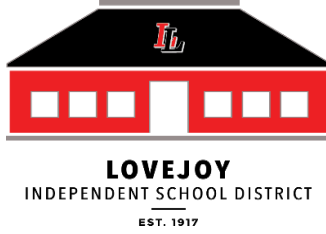
**Presenter:** Barrett Owens, President

5. Opening Exercise

**Presenter:** Barrett Owens, President

5.A. Pledges

**Presenter:** Caitlin Eldredge, Principal, Willow Springs Middle School



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	November Pledge Leader
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services

### Executive Summary

The pledges will be led by Willow Springs Middle School 8th grade student, Cruz Cazares.

- Cruz leads with a positive attitude. Cruz always has a smile on his face and is always up for a challenge. His upbeat attitude is contagious and helps develop R.O.A.R. in others. We are so fortunate to have Cruz at Willow Springs Middle School.

6. Recognitions

**Presenter:** Barrett Owens, President

6.A. Student Recognitions: Boys and Girls Cross Country Teams

**Presenter:** Kevin Parker, Executive Director of Student Services



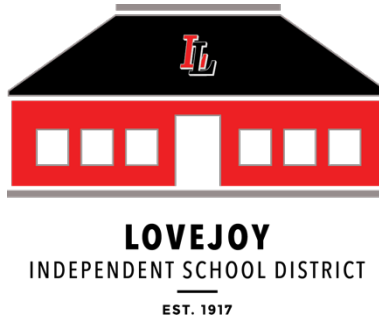
**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Student Recognitions: Boys and Girls Cross Country Teams
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Kevin Parker, Executive Director of Student Services
<b>Executive Summary</b>	
Lovejoy ISD is proud to recognize the following for their participation and accomplishments in their respective State competitions: <ul style="list-style-type: none"><li>● Boys' Cross Country- State Champions</li><li>● Girls' Cross Country- State Champions</li></ul>	

7. Public Comments Related to November 27, 2023 Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

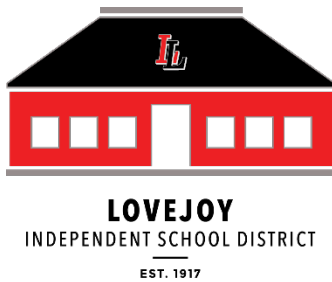
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In November 27, 2023**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about an agenda item on the November 27, 2023 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

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**Address:**

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**Phone:**

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**Organization and Campus(es) your student(s) attend (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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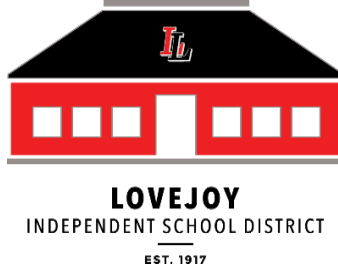
8. Invocation

**Presenter:** Barrett Owens, President

9. Board Notifications

9.A. Notification of Resignations

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Notification of Resignations
<b>Presented For</b>	Board Action <input type="checkbox"/> Report/Review Only
<b>Supporting Documents</b>	None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
Resignations are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
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## Notifications of Resignations

**November 27, 2023**

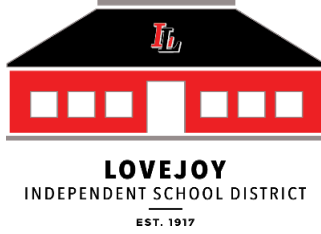
### Professional Resignations

November 27, 2023

Name	Position	Location	Last Day
Brenda Sanches	Teacher K-4	PES	11/17/2023
Wendy Craft	Principal K-4	HES	11/3/2023

9.B. Notification of Public Information Requests Report

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Public Information Requests Report
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services
<b>Executive Summary</b>	
Public information requests are provided for report/review.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	

Date Submitted	Request	Name	Approx. Hours Spent
06/23/2023	Records of Alisha Feuerbacher's employee file, investigations of her, and all complaints filed against her, during the time she was employed at Lovejoy ISD. We request a waiver of all fees as we are a 501 (c)3 non-profit news media organization, and the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of public education. This information is not being sought for commercial purposes. The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records. If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law. I appreciate your prompt attention to this matter. Please feel free to contact me with any questions.	Ryan Hughes with Texas Scorecard	3+
07/07/2023	Name, job title, email, and phone number for all teachers k-12 involved in teaching any STEM topic at any level, as well as history and astronomy topics. Current information for the 2023-2024 school year. Please notify if this request will incur a charge.	Chance Badon with the Dallas Flight Museum	1.5+
07/10/2023	Rodricka,  I would like to request a PIR of all LISD Staff and LISD parents. Please let me know if there is a more formal process you'd like me to follow for the request. I would love to get the first name, last name and email address of each person.  Thank you so much for your help!	Sarah Brown	0.25
07/17/2023	Hello, please produce and send digitally the following:  1) Internal grievance record-keeping that is provided or shown to the school board as updates and/or in preparation for the Superintendent's evaluation.  2) Internal grievance record-keeping showing as many of the following items as exist in a record or multiple records: Grievance type (parent, student, employee), Level, status (to mean such things as dismissed, denied, in progress, relief granted, etc), general topic and incurred expenses.  3) Please provide levels' 1, 2, 3 and 4 (if there are four levels in the FNG, GF or DGBA policies) completed grievance forms submitted to the district and decision letters from the district.  August 2020 to present is the date range. Legally-required FERPA redactions are expected and may be done without seeking an Attorney General Opinion.  Thank you.	Nichole Reece	10+

07/19/2023	<p>Please provide digitally the following:</p> <ol style="list-style-type: none"> <li>1) Minutes from the District Educational Improvement Committee - DEIC - meetings;</li> <li>2) The message(s) notifying parents of the DEIC annual public meeting(s);</li> </ol> <p>DATE RANGE FOR BOTH: 2019-present.</p> <p>Please also provide:</p> <ol style="list-style-type: none"> <li>3) Minutes from Campus Improvement Committee - CIC - meetings for each MIDDLE SCHOOL at the district for 2022-2023 school year.</li> </ol> <p>Sincerely, PH</p>	Texas Madre	3+
07/28/2023	<p>Hi Rodricka,</p> <p>Please see below for my FOIA request.</p> <p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <ol style="list-style-type: none"> <li>1. Total number of Lovejoy Scholar applications received for the 2023-2024 school year with a breakdown of new and returning students.</li> <li>2. Total number of new Lovejoy Scholar applications approved for the 2023-2024 school year.</li> <li>3. Total number of returning/current Lovejoy Scholar applications approved for the 2023-2024 school year.</li> <li>4. Total number of Lovejoy Scholars in each grade level at each campus for the 2022-2023 and 2023-2024 school year.</li> <li>5. Total number of staff students in each grade level at each campus for the 2022-2023 and 2023-2024 school year.</li> </ol> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	Laura Giles	6+

07/31/2023	<p>Ms. Taylor,</p> <p>Mrs. Tinsely informed me that in order to get a copy of the transcript for these presentations I needed to do a FOIA request.</p> <p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <ol style="list-style-type: none"> <li>1.) The Lovejoy ISD Contract Agreement, including invoices, for the Yes We Can Presentation for the Lovejoy ISD professional development on August 1, 2023.</li> <li>2.) The Lovejoy ISD Contract Agreement, including invoices, for the Good News About Bad Behavior presentation with Katherine Reynolds Lewis on August 2, 2023.</li> <li>3.) The Lovejoy ISD Contract Agreement, including invoices, for the presentation by Dr. Peter Noonan scheduled in August of 2023.</li> <li>4.) The Yes We Can Presentation slide deck (Powerpoint) and any handouts accompanying this professional development presentation scheduled for 8-1-2023.</li> <li>5.) The Good News About Bad Behavior slide deck (Powerpoint) and any handouts accompanying this professional development presentation scheduled for 8-2-2023.</li> <li>6.) The slide deck (Powerpoint) and any handouts accompanying the presentation made by Dr. Peter Noonan scheduled for August 2023.</li> </ol> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	Amy Campbell	1+
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08/07/2023	<p>August 7, 2023  Katie Kordel, Superintendent  Lovejoy Independent School District  Dear Mrs. Kordel,</p> <p>Pursuant to the state open records law, Tex. Gov. Code Ann. Secs. 552.001 to 552.353, I write to request access to and a copy of a listing of all Lovejoy Independent School District's employees' first and last names, e-mail addresses, title/position, and primary campus/department location. Please provide this information in an electronic format such as Excel or .csv format to this email address if possible. If your agency does not maintain these public records, please let me know who does and include the proper custodian's name and address.</p> <p>I agree to pay any reasonable copying and postage fees. Please provide a receipt indicating the charges for each document.</p> <p>As provided by the open records law, I will expect your response within ten (10) days. (Twenty (20) days if my request requires substantial programming or manipulation of data). See Tex. Gov't Code Ann. Secs. 552.221(d) and 231(c). If you believe this information is not public, I ask that you immediately notify me and then seek a formal decision from the Texas Attorney General not later than ten (10) calendar days from your receipt of this request, as required by the open records law. See Sec. 552.301.</p> <p>If you choose to deny this request, please provide a written explanation for the denial including a reference to the specific statutory exemption(s) upon which you rely. Also, please provide all segregable portions of otherwise exempt material.</p> <p>Thank you for your assistance.  Sincerely,  Janie Jordan  janie@dataresearchpartners.com  Data Research Partners LLC  506 Sunny Lane #A  Austin, TX 78702</p>	Janie Jordan w/Data Research	2+
08/12/2023	<p>To Whom It May Concern,</p> <p>I am requesting any/all staff training materials used in Lovejoy ISD pertaining to gender and gender identity.</p> <p>Respectfully,</p>	Shannon Ayers w/Citizens Defending Freedom	0.25
08/13/2023	<p>I would like to request mClass progress measure growth reports from the 2022-2023 beginning, middle, and end of year assessments for grades kindergarten, 1st, and 2nd from both Puster Elementary and Hart Elementary schools. Please redact any student names or impermissible data.</p> <p>I would also like to request reading benchmark data from the district's 3rd, 4th, and 5th grades for the 2022-2023 school year. Please redact any student names or impermissible data.</p> <p>Please provide all data in electronic format such as excel or other similar format.</p>	Marcy Hambrick	2+

08/16/2023	<p>Dear Rodricka Taylor or Custodian of Public Records,</p> <p>SmartProcure is submitting a public records request to the Lovejoy ISD for all current employee/staff contact information. The request is limited to readily available records without physically copying, scanning, or printing paper documents. Any editable electronic document is acceptable.</p> <p>The specific information requested from your record-keeping system is:</p> <ol style="list-style-type: none"> <li>1. First Name</li> <li>2. Last Name</li> <li>3. Position Title</li> <li>4. Department</li> <li>5. Direct Phone Number (if does not exist, list main phone number with extension)</li> <li>6. Business Cell Phone (if provided by Lovejoy ISD)</li> <li>7. Email Address</li> <li>8. Office Address (Address, City, State, Zip)</li> </ol> <p>As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.  <a href="https://upload.smartprocure.com/?id=c2RqPWEyYjZRMDAwMDA0TFF4c1FBRYZzdD1UWCZvcmc9TG92ZWpveUITRA%3D%3D">https://upload.smartprocure.com/?id=c2RqPWEyYjZRMDAwMDA0TFF4c1FBRYZzdD1UWCZvcmc9TG92ZWpveUITRA%3D%3D</a></p> <p>If this request was misrouted, please forward it to the correct contact person and reply to this communication with the appropriate contact information.</p> <p>If you have any questions, please feel free to respond to this email, or I can be reached at the phone number below in my signature.</p>	Aaron Alexis w/Smart Procure	0.5
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08/16/2023	<p>Hello,</p> <p>I hope the school year is going well so far!</p> <p>I'm requesting the following documents from the District under the Texas Public Information Act, Texas Government Code, Chapter 552.</p> <p>For specifically the 2023-2024 school year, we would like the following information:</p> <p>Position: Teachers/Educators</p> <ul style="list-style-type: none"><li>- Name</li><li>- Years of Service in District</li><li>- Years of Service in State</li><li>- Salary</li><li>- Email Address</li><li>- Location (School Building)</li><li>- Subject/Grade Level</li><li>- Phone Number</li></ul> <p>To clarify, we only want this information for the teachers employed at the district and only for the 2023-2024 school year (not last year's data).</p> <p>For information on the "Requestor's Rights", please visit <a href="https://www.texasattorneygeneral.gov/open-government/members-public/requestors-rights">https://www.texasattorneygeneral.gov/open-government/members-public/requestors-rights</a> on the Attorney General's website.</p> <p>If the data for the 2023-2024 school year is not available, could you please let us know when it will be?</p> <p>Thank you,</p>	Katlyn Stuhaan w/Records management	4+
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8/18/2023	<p>Hi, and hope you're doing well.</p> <p>I'd like to request the below information pursuant to Texas Open Records Act Texas government code chapter 552.</p> <p>All Lovejoy ISD elementary school English language arts, math, science, and social studies teacher names teaching those subjects, campus name &amp; district email addresses</p> <p>All Lovejoy ISD elementary school Instructional Coaches; Academic Specialists/Instructional Specialists; Digital Learning Coordinators/Specialists; and Instructional Technology Coaches/Specialists names, campus name, &amp; district email addresses.</p> <p>If this information could please be provided electronically, then it would be greatly appreciated. Please let me know if you have any questions, and thank you!</p> <p>Best regards,</p> <p>Cynthia</p>	Cynthia Krizman	0.5
8/18/2023	<p>I need the Republic bills for trash/recycle services for the 2022-2023 school year.</p> <p>It would be great to have all 12 months (Aug 2022-Jul 2023) if you have it but at a minimum, Aug 2022-May 2023.</p>	Michelle Wilde	0.25
08/21/2023	<p>Rodrika,</p> <p>Is it possible to get a copy of the technology and procedure for website/application approvals and a list of approved apps? I am concerned...</p> <p>Regards,</p>	Laura Giles	2+
08/22/2023	<p>Requesting all documentation related to...on the week of 8/14 that resulted in an... by Michael Montague that ended on 8/22. Please include...</p>	Brian Barr	3+
08/25/2023	<p>To whom it may concern:</p> <p>We request copies of all ILAs that Lovejoy ISD presently has with the Texas Association of School Boards (TASB).</p> <p>Thanks,</p>	James Porter	1
08/29/2023	<p>I would also like to request reading benchmark data from the district's 3rd, 4th, and 5th grades for the 2022-2023 school year broken down by the TEKS and students, including student constructed response(s). Please redact student names or any impermissible data. Please do not hesitate to reach out if you have any questions.</p>	Marcy Hambrick	1+
08/29/2023	<p>Every year Collin College generates a report to see how many graduates from each area high school enroll at Collin College. Therefore, I would like to request the number of graduates for the graduating class of 2023 for Lovejoy high school.</p>	Nasreen Ahmad	0.5

08/30/2023	<p>What is board policy around this process? Re: Rodrika,</p> <p>Is it possible to get a copy of the technology and procedure for website/application approvals and a list of approved apps? I am concerned my child is being asked to use an unapproved site.</p> <p>Regards, Laura Giles</p>	Laura Giles	N/A
08/31/2023	<p>Good Afternoon, I am working on a project and am needing to find out if your school board is elected at large or by single member districts? If they are districted, then I need a map outlining those specific districts. Do you have a copy of one that you could email to me or a link where I can find it online? If not, do you know who I need to contact to obtain one?</p> <p>Thanks you so much for your assistance.</p>	Veronica Robinette	0.5
09/06/2023	<p>Good Morning Rodricka. I have never heard of this MAP assessment and would like more information as noted below. I would also like to understand why parents were not informed of this "mandatory" district test prior to distribution.</p> <p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <p>Lovejoy ISD Contract Agreement for NWEA MAP Growth assessment. List of all MAP Growth Assessment testing windows and/or dates. List of all MAP Growth Assessment identified courses. I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	Laura Giles	3+
09/06/2023	<p>I am requesting a student list that is approved for public distribution and who would like to receive information on higher education. I will be sending the students information on college financial aid and college admissions.</p> <p>Please send with student name, address, sorted by grade level and high school in a excel spreadsheet. I would like a list of students grades 9-12 at Lovejoy ISD high school. Thank you.</p>	Brittnay Thompson with College Solutions LLC	2

09/11/2023	<p>I would like to formally request a digital list of all current faculty and staff information for the 2023-2024 academic year be sent to us; ideally in an excel spreadsheet (.xls/.xlsx) or csv format. The public information we seek for each employee, when available, is their work email, first name, last name, full name, job title, phone number, campus, department, date of hire, salary and where it is not restricted their home email, date of birth, gender, address, city, state, zip and home phone according to the Public Information Act, Texas Government Code, Chapter 552. Please sort by campus where possible. Thank you for your service.</p>	Martha Becker	3
09/12/2023	<p>Hi Rodricka,</p> <p>Can I please get the list of books that have gone through the reconsideration process including books waiting to be reviewed and the committee result for each book from 2022-present?</p> <p>Additionally, can you please also provide a list of books that have been removed from the library outside of the reconsideration process from 2022-present?</p> <p>Thank you &amp; Regards,</p> <p>Laura Giles</p>	Laura Giles	4
09/12/2023	<p>Hello!</p> <p>As a graduate assistant for the College of Education at the University of Mary Hardin-Baylor, I would like to submit a public information request for a list that includes the name, position, and email addresses of all district employees. If possible, the most convenient way to send this information would be via email. The requested contact information for reply is below in my footer.</p> <p>The reason for my request is to advertise to your professional staff about the opportunities to further their education with UMHB. Our programs are extremely work and family-friendly and include pathways to a graduate degree with teacher, principal, and superintendent certification!</p> <p>Please let me know if there is any additional information that you need. If this email is arriving at the wrong office, feel free to pass it along to the correct contact or let me know the appropriate contact so that I may follow-up with that person.</p> <p>Thank you for your help,</p>	Holly Dasher with University of Mary Hardin-Baylor	0.5

<p>09/17/2023</p>	<p>I am writing to request the following public information of your districts full time employees:</p> <p>Name</p> <p>position</p> <p>campus</p> <p>phone number</p> <p>email address</p> <p>Please email in excel form</p> <p>Thank you</p> <p>Lacy Rushin</p>	<p>Lacy Rushin</p>	<p>1.5</p>
<p>09/18/2023</p>	<p>Under the Texas Public Information Act, Tex Government Cod 552.001 et sq., I am requesting the opportunity to inspect or obtain copies of the following records:</p> <p>1. All emails and communication involving... or SHARON KOFAHL to or from current and form band directors to include, but not limited to, Paul Heuer, Christopher Adler, John Zeller, Marty Ball, Fela Mathy, or any Lovejoy principal or assistant principal. Time period requested: 07/01/2022 - 9/18/2023.</p> <p>2. All emails and communication involving... or SHARON KOFAHL from or to any present or current Lovejoy Band Boosters including from 07/01/2022 - 9/18/2023.</p> <p>I request that these records be in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost exceeds \$25. However, I would also request a waiver of all fees in that the disclosure of the requested information is in the public interest. The information is not being sought for any commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect such records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available under the law.</p> <p>I am also requesting that the parties involved NOT be made aware that I have requested this information due to the sensitivity of the situation. If this is not possible, please cite specific reasons you feel justify the refusal.</p> <p>Please acknowledge that you have received this request for information.</p> <p>Thank you in advance.</p> <p>Sharon Kofahl</p> <p>...</p>	<p>Sharon Kofahl</p>	<p>3</p>

09/25/2023	<p>SmartProcure is submitting a public records request to the Lovejoy ISD for purchase order records created from 6/19/2023 to current. The request is limited to readily available records without physically copying, scanning, or printing paper documents.</p> <p>The specific information requested from your record-keeping system is:</p> <ol style="list-style-type: none"> <li>1. Purchase order number</li> <li>2. Purchase date</li> <li>3. Line item details (Detailed description of the purchase)</li> <li>4. Line item quantity</li> <li>5. Line item price</li> <li>6. Vendor ID number, name, address, contact person and their email address</li> </ol>	Eric Chung w/Smart Procure	0.5
09/28/2023	<p>SUBJECT: Armed Forces Recruiter Access to Student Directory Information Every Student Succeeds Act of 2015 FOR: Admissions, Love Joy High School, 2350 Estates Pkwy, Lucas, TX 75002</p> <ol style="list-style-type: none"> <li>1. In accordance with the Memorandum of Understanding (MOU) between the Department of Education (DoED) and the Department of Defense (DOD), I am requesting the yearly "student recruiting information" for students who will be graduating during the 2022 school year.</li> <li>2. This letter serves as an official request for the release of student directory information as provided for in Section 8025 of Public Law (PL) 114-95, the reauthorization of the Elementary and Secondary Education Act (ESEA), also known as the "Every Student Succeeds Act" of 2015.</li> <li>3. As stated in PL 114-95, schools "shall provide, upon a request made by a military recruiter or an institution of higher education, access to the name, address, and telephone listing of each secondary school student served by the local education agency." To be in compliance, all three items of information must be released, unless a "parent of a secondary school student submits a written request, to the local educational agency, that the student's name, address, and telephone listing not be released." Parents requesting to "Opt Out" is a valid exception, while "Opt In" policies are not in compliance with PL 114-95. Substantiation of Opt Out notifications may be requested.</li> <li>4. Please provide the information in Microsoft Excel format, as outlined below. If the directory you provide includes multiple schools, please provide the information by school and grade.</li> </ol>	Kyle Freeman with SFC US Army in McKinney, TX	0.5
09/28/2023	<p>Please consider my email on the 17th as the new request for information.</p> <p>Can you please tell me the budget line item where MAPs is funded?</p>	Laura Giles	0.25

10/03/2023	<p>Please accept this public information request under the Texas Open Records Act, Texas Government Code, Chapter 552 of the Government Code.</p> <p>I am requesting the following information from Lovejoy Independent School District:</p> <ul style="list-style-type: none"> <li>• A complete list of all Lovejoy ISD employees, employed for the 2023 -2024 school year including the following information for each employee: <ul style="list-style-type: none"> <li>o Complete name (first and last in separate columns).</li> <li>o Home address (street address, apartment/suite, city, state, zip in separate columns).</li> <li>o Home and Cell phone number</li> <li>o Personal and work email address</li> <li>o Date of birth or current age</li> <li>o Assigned campus/worksite for the 2023-2024 academic year.</li> <li>o Job title/position head for the 2023-2024 academic year</li> <li>o Date of Hire with your school district</li> <li>o Salary/pay rate for the 2023-2024 academic year.</li> </ul> </li> <li>• A complete list of the employees who received a pay increase in the last 18 months: <ul style="list-style-type: none"> <li>o Complete Name (First and last in separate columns)</li> </ul> </li> <li>• A complete list of the employees who changed work site locations/schools within the district in the last 18 months: <ul style="list-style-type: none"> <li>o Complete Name (First and last in separate columns)</li> </ul> </li> <li>• A complete list of the employees who have retired in the last 18 months and those who are retiring this year: <ul style="list-style-type: none"> <li>o Complete Name (First and last in separate columns)</li> </ul> </li> <li>• A complete list of the employees who have separated employment with the district in the last 18 months: <ul style="list-style-type: none"> <li>o Complete Name (First and last in separate columns)</li> </ul> </li> </ul> <p>Please provide this information in MS Excel format with each category of information in separate columns and ensure that the excel file is not password protected for editing. Please email the MS Excel formatted file to me at <a href="mailto:Andy.Brooks@OsaicWealth.com">Andy.Brooks@OsaicWealth.com</a>.</p> <p>If you have any questions about the scope of this request or determine that some portion of the information requested is excepted from required public disclosure, please contact me at (214) 495-9993. I appreciate your assistance in this matter.</p>	Anderson Brooks w/Osaic Wealth	3+
10/05/2023	<p>Thank you for sending me this information. However, this is not a complete accounting of what I have requested as I have additional communication which should be included in the FOIA.</p> <p>Please re-examine my original FOIA request so that ALL communication can be sent.</p> <p>Also, I will ask for the third time, were the other parties notified of this FOIA?</p> <p>Thank you for relooking at this matter.</p>	Sharon Kofahl	3+
10/08/2023	2023_10_08_Letter_to_Lovejoy_ISD.pdf	Matthew Shoemake	N/A
10/16/2023	Any grievances submitted against Paul Heuer, former Band Director or any disciplinary action taken against Paul Heuer, former Band Director.	Suzanne Strickler	2+

10/17/2023	<p>Hi Rodricka. Please see below for a request for comp plans.</p> <p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <ol style="list-style-type: none"> <li>1. District Compensation Plan for 2023-2024 school year.</li> <li>2. List of pay range codes for teacher, professional, paraprofessional, administration and management including role name.</li> </ol> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	Laura Giles	0.5
10/19/2023	<p>To whom it may concern,</p> <p>Good morning. I hope this message finds you well. I am Chief Francis, the United States Navy representative for the Lucas area. I am writing to formally request the high school lists for the graduating classes of 2024 and 2025 from the Lovejoy Independent School District, specifically for the following school:</p> <ul style="list-style-type: none"> <li>- Lovejoy High School</li> </ul> <p>To enhance the efficiency of our data analysis processes, we kindly request that the high school lists be provided in Microsoft Excel format, if possible. This format facilitates streamlined handling and processing of the information.</p> <p>Should there be any additional steps or documentation required from our end to facilitate this request, please do not hesitate to inform us. We highly value the collaborative partnership between the United States Navy and educational institutions, and we are committed to ensuring that all interactions adhere to the highest standards of privacy and regulatory compliance.</p> <p>Thank you for your prompt attention to this matter. We eagerly anticipate receiving the requested information at your earliest convenience.</p> <p>Best regards, Chief Francis</p>	<p>FCC(SW/SW) Francis, Danny, USN Navy Recruiting Station Plano 4100 Legacy Dr, Suite 403-1 Plano, TX 75024</p> <p>Cell: (469) 504-7983 Email: danny.francismutencherry.mil@us.navy.mil</p>	0.5
10/27/2023	<p>Pursuant to the Open Records Act, this is a request for an electronic copy of all payment transactions for fiscal year 2022-2023. This could be considered one of the following reports: Vendor Payment Checkbook Report, Checkbook Register, Expenditure Data, Transactional Detail Payments, Online Checkbook, or Disbursements. We would accept any existing report which contains a minimum of the Payee Name, Amount and Date of each transaction.</p>	Stephanie Schreiner w/American Transparency	0.5

10/30/2023

ATTN: Rodricka Taylor

RE: TEXAS FOIA Request for Student Directory Information

As authorized by the Texas Open Records Act, chapter 552 of the Government Code (formerly V.T.C.S. article 6252) as well as Article I, Sec. 8 of the Texas Constitution, the First Amendment to the United States Constitution, the common law of the State of Texas and any statute providing for public access to government information, I am requesting a copy of the following "directory information" for:

- A) All students in your School District who were enrolled for any part of the 2023-2024 school year.
- B) All students in your School District who have withdrawn from the 2023-2024 school year.

To reduce cost and speed up compliance with this request, you can e-mail the directory information you asked for to us in a Microsoft Excel format. An electronic copy of student directory information, including:

- |                               |                           |
|-------------------------------|---------------------------|
| 1. Student Name,              | 6. Student email address, |
| 2. Parent Name,               | 7. School Attending,      |
| 3. Student Address,           | 8. Student Grade and      |
| 4. Student Telephone Listing, | 9. Student Leaver Codes   |
| 5. Parent email address,      |                           |

I've included an example below for you to look over.  
Example.jpg

I understand that there may be a cost associated with compiling these public records. Should the cost not exceed \$50.00, I hereby agree to pay this cost. Should the cost be higher, please communicate your estimate to me along with a timeline before pulling and copying the records. The records can be delivered as an Excel attachment via email to FOIA@responsiveed.com.

I look forward to hearing from you as soon as possible, as specified in the law. Feel free to reach out to me at 972-316-3663 if you have any questions. Thank you so much for your help.

Sincerely,  
Ene Peña  
ResponsiveEd®  
1301 Waters Ridge Dr.  
Lewisville, TX 75057  
P: 972-316-3663 -303  
<http://responsiveed.com/about-us/>

Ene Peña  
w/Responsive Ed

<p>10/30/2023</p>	<p>1. All emails and communication involving...or SHARON KOFAHL to or from current and form band directors to include, but not limited to, Paul Heuer, Christopher Adler, John Zeller, Marty Ball, Fela Mathy, or any Lovejoy principal or assistant principal. Time period requested: 06/01/2023-- 10/30/2023. Exclude any mass email sent to all booster members.</p> <p>2. All emails and communication involving... or SHARON KOFAHL from or to any present or current Lovejoy Band Boosters including from 06/01/2023-- 10/30/2023. Exclude any mass email sent to all booster members.</p> <p>I request that these records be in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost exceeds \$25. However, I would also request a waiver of all fees in that the disclosure of the requested information is in the public interest. The information is not being sought for any commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect such records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available under the law.</p> <p>I am also requesting that the parties involved NOT be made aware that I have requested this information due to the sensitivity of the situation. If this is not possible, please cite specific reasons you feel justify the refusal.</p> <p>Please acknowledge that you have received this request for information.</p> <p>Thank you in advance.</p>	<p>Sharon Kofahl</p>	
<p>11/1/2023</p>	<p>Good afternoon,</p> <p>I am submitting an open records request for information on district 2023-24 employees.</p> <p>I am requesting, if possible, an emailed spreadsheet with the employee name, campus, position, and work email address sent to this email.</p> <p>Thank you, and have a great rest of your day!</p> <p>Shannon Martini 210.816.2015</p>	<p>Shannon Martini</p>	<p>1</p>

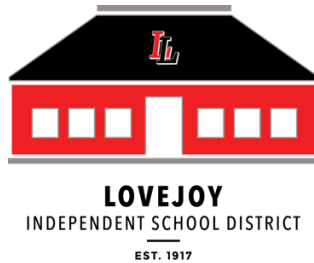
11/2/2023	<p>Hi Rodricka,</p> <p>Can I please get an updated list of books that have gone through the reconsideration process including books waiting to be reviewed and the committee result for each book from 2023-present and include the date they were removed and/or date final outcome? Please also notate if books were removed from classroom, physical and digital libraries as well.</p> <p>Additionally, can you please also provide an updated list of books that have been removed from the library outside of the reconsideration process from 2023-present and include the date they were evaluated and/or removed as well as if they were removed from classroom, digital and physical libraries.</p> <p>If this information is avail on the district website (like Frisco or Plano) please let me know. Hate to keep asking!</p> <p>Thanks!</p> <p>Laura Giles</p>	Laura Giles	2+
11/9/2023	<p>I am requesting salary data in an Excel spreadsheet for all employees for the 2023-2024 school year. The requested data is as follows:</p> <p>Employee Name  Work Location  Job title  Degree attainment  Years of experience at the end of the 2022-2023 school year  District experience at the end of the 2022-2023 school year  Days of scheduled employment for the 2023-2024 school year  Salary for the 2023-2024 school year  2023-2024 daily rate  Scheduled work hours per day  Stipend amounts  Stipend names</p> <p>I am also requesting a copy of your District's adopted pay structures for the 2023-2024 school year. Please include all teacher pay structures, all professional exempt pay structures, all nonexempt pay structures, substitute pay structures, and stipend pay structures</p>	Texans for Excellence Administration	TBD

10. Consent Agenda

**Presenter:** Barrett Owens, President

10.A. Consider Approval of the Minutes of the October 30, 2023 Board Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Board Meeting Monday, October 30, 2023**

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, October 30, 2023, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:11 PM in the Library.

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present

Barrett Owens: Present

Amy Smith: Present

Mark Wheelis: Present

Jeff Wood: *\*was absent for Closed session and arrived at 7:29 PM for the Open meeting.*

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
  - 3.A.1. Consultation with legal counsel regarding EFB (LEGAL) and EFB (LOCAL).**
  - 3.A.2. Consultation with legal counsel and deliberations regarding pending personnel investigation.**
  - 3.A.3. Discussion and deliberation regarding non renewal or termination of James (Chuck) Brown.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
  - 3.D.1. Evaluation of employees.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**

**3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

**5. Opening Exercise**

*Barrett Owens, President*

**5.A. Pledges**

*Dr. Travis Zambiasi, Principal, Lovejoy High School*

Dr. Travis Zambiasi, Principal, Lovejoy High School, introduced 11th graders, Anil Dandekar and Carsten Dunn who led the Pledge of Allegiance and the Texas Pledge.

**6. Recognitions**

*Barrett Owens, President*

**6.A. Staff Recognitions: Principal Appreciation Month**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

The month of October is Principal Appreciation Month. Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, recognized our campus Principals for their outstanding and courageous leadership.

**6.B. Introduction of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, introduced Dr. Travis Zambiasi, Principal, Lovejoy High School, who introduced our professional new hires.

**7. Public Comments Related to October 30, 2023 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the October 30, 2023 Agenda Items.

**8. Invocation**

*Barrett Owens, President*

Board President, Barrett Owens, led the Invocation.

**9. Board Notifications**

**9.A. Notification of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

**9.B. Notification of Resignations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

**10. Consent Agenda**

*Barrett Owens, President*

**10.A. Consider Approval of the Minutes of the September 25, 2023 Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.B. Consider Approval of the Minutes of the October 16, 2023 Board Workshop**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.C. Consider Approval of the Monthly Finance Report**

*Thomas Willman, Chief Financial Officer*

**10.D. Consider Approval of the Quarterly Investment Report**

*Thomas Willman, Chief Financial Officer*

**10.E. Consider Approval of the 2023 Certified Tax Roll**

*Thomas Willman, Chief Financial Officer*

Motion to approve the Consent Agenda This motion made by Mark Wheelis and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

**11. Celebration of Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

**12. Presentation: 2023 Fine Arts Festival**

*Kevin Parker, Executive Director of Student Services*

Kevin Parker, Executive Director of Student Services, provided a presentation on the 2023 Fine Arts Festival.

**13. Consider and Act on the 2022-2023 Independent Audit and Annual Financial Report**

*Thomas Willman, Chief Financial Officer*

Motion to approve the 2022-2023 Independent Audit and Annual Financial Report. This motion, made by Julie McLaughlin and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

**14. Consider and Act on 2023-2024 Budget Amendment #1**

*Thomas Willman, Chief Financial Officer*

Motion to approve the 2023-2024 Budget Amendment #1. This motion, made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**15. Presentation: Board Legislative Subcommittee Update**

*Barrett Owens, President*

President Owens and the Board Legislative Subcommittee, provided a presentation on Legislative updates.

**16. Discussion and Possible Action on a Resolution to Cast a Ballot for the Collin CAD Board of Directors**

*Katie Kordel, Superintendent of Schools*

Motion to approve the Discussion and Possible Action on a Resolution to Cast a Ballot for the Collin CAD Board of Directors. This motion, made by Mark Wheelis and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

The Board of Trustees used their 66 allotted votes for Mr. Scott Sperling who resides in the City of Lucas.

**17. Presentation: Draft 2024-2025 District Calendar**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Draft 2024-2025 District Calendar.

**18. Discussion and Possible Action on Senate Bill 763 Resolution**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Motion to approve the Discussion and Possible Action on Senate Bill 763 Resolution. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

## **19. Cabinet Reports**

*Executive Cabinet Members*

### **19.A. Dr. Laurie Tinsley, Curriculum and Instruction - Deloitte, Courageous Principals**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

### **19.B. Thomas Willman, Finance - Finance Updates, Professional Learning, and Student Nutrition**

*Thomas Willman, Chief Financial Officer*

### **19.C. Anna Koenig, Human Resources and Communications - Guest Educator Training and Fill Rates Updates**

*Anna Koenig, Executive Director of Human Resources and Communications*

### **19.D. Kevin Parker, Student Services - Athletics and Fine Arts Updates**

*Kevin Parker, Executive Director of Student Services*

### **19.E. Kyle Pursifull, District Support Services - Maintenance and Operations, Safety and Security, and Custodial Updates**

*Kyle Pursifull, Executive Director of District Support Services*

## **20. Superintendent's Report**

*Katie Kordel, Superintendent of Schools*

Katie Kordel, Superintendent of Schools, expressed gratitude to Lovejoy ISD staff. Mrs. Kordel sent well wishes to our Volleyball, Cross Country, and Football teams for their upcoming State, playoff, and regional competitions. Superintendent Kordel expressed her appreciation to all staff, students, parents, and community members for their continued support and partnership.

## **21. Public Comments Related to Non-Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to Non-Agenda Items.

## **22. Announcements**

*Barrett Owens, President*

There were no announcements made by President Owens.

## **23. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 9:00 PM.

Respectfully submitted,

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Jeff Wood, Secretary of the Board of Trustees

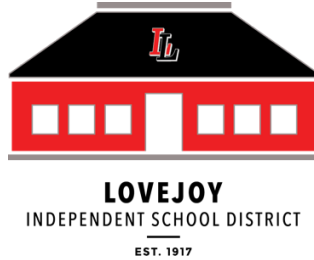
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Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Monday, October 30, 2023 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Monthly Finance Report  
**Presenter:** Thomas Willman, Chief Financial Officer



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Monthly Finance Report
<b>Presented For</b>	X Board Action Report/Review Only
<b>Supporting Documents</b>	None X Attached Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer
<b>Executive Summary</b>	
<p>The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.</p>	
<b>Fiscal Implications</b>	
<p>There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.</p>	
<b>Administrator Recommendation</b>	
<p>The Monthly Finance Report for transactions through the end of October is compiled and presented for Board action. Administration recommends approval of the monthly financial report.</p>	
<b>District Priority</b>	
<p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p>	

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**LOVEJOY ISD**  
**2023-2024**  
**FINANCIAL DASHBOARD**

FY23-24 Unaudited Financials: September 30, 2023						
	FY23-24 Target	Current YTD	Green	Yellow	Red	Notes
<b>Enrollment</b>	4,105	4,031	YTD>=Target	99.9%<YTD>98%	YTD<98%	Enrollment as of 10/31/2023 is 4,036.5. The average enrollment for the year through 10/31/2023 is 4,031. Funding is based on the average enrollment and average attendance for the year.
<b>Average Daily Attendance</b>	3,924	3,909	YTD>=Target	99.9%<YTD>98%	YTD<98%	
<b>Average Daily Attendance %</b>	95.6%	97.0%	YTD>=98%	98%<YTD>95.6%	YTD<95.6%	ADA % at this time last year was 96.44%. We are seeing an improvement in attendance year over year by .53%.
<b>Net Surplus/&lt;Deficit&gt; *Reflects Target for Budget Amendment #1</b>	(665,989)	(9,174,974)	YTD>=Target	99.9%<YTD>98%	YTD<98%	Our accounting approach is a modified accrual basis, therefor tax collections are on a cash basis so the first 4-5 months will operate in a deficit.
<b>Total Cash</b>		19,623,107				General Fund Cash = \$13,491,916; Student Nutrition Cash = \$727,220; Debt Service Cash = \$2,351,498; Special Revenue Cash = \$1,223,036; Bond Cash = \$1,829,437
<b>Days of Cash on Hand- General Fund</b>	120	115	>45/60	n/a	<45/60	
<b>Days of Operating expense in General Fund Balance</b>	120	60	>=120	120<x>90	<90	Our accounting approach is a modified accrual basis, therefor tax collections are on a cash basis so the first 4-5 months will operate in a deficit. This is causing fund balance year to date to be at 60 days. We anticipate to end the year with 142 Days

LOVEJOY ISD 2023-2024  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
GOVERNMENTAL FUNDS AS OF 10/31/2023

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ (165,257)	\$ 124,173	\$ (289,430)	-233%	\$ 2,285,880	\$ 2,222,810	\$ 63,071	3%	\$ 52,386,559	\$ 50,100,679	96%
State	\$ (78,840)	\$ 829,749	\$ (908,588)	-110%	\$ 3,344,378	\$ 2,694,079	\$ 650,299	24%	\$ 8,536,426	\$ 5,192,048	61%
Federal	\$ 58,736	\$ 122,130	\$ (63,395)	-52%	\$ 475,002	\$ 401,552	\$ 73,450	18%	\$ 1,928,462	\$ 1,453,460	75%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 2,600	\$ -	\$ 2,600	0%	\$ -	\$ (2,600)	0%
<b>TOTAL</b>	<b>\$ (185,361)</b>	<b>\$ 1,076,052</b>	<b>\$ (1,261,413)</b>	<b>-117%</b>	<b>\$ 6,107,860</b>	<b>\$ 5,318,441</b>	<b>\$ 789,420</b>	<b>15%</b>	<b>\$ 62,851,447</b>	<b>\$ 56,743,586</b>	<b>90%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional Support	\$ 2,377,826	\$ 2,370,860	\$ (6,966)	0%	\$ 8,332,305	\$ 8,465,666	\$ 133,360	2%	\$ 25,562,251	\$ 17,229,945	67%
Employee Allowances	\$ 575,255	\$ 560,045	\$ (15,210)	-3%	\$ 2,064,078	\$ 2,126,533	\$ 62,455	3%	\$ 6,585,692	\$ 4,521,614	69%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 458,303	\$ 500,325	\$ 42,022	8%	\$ 1,543,391	\$ 1,834,525	\$ 291,134	16%	\$ 5,559,167	\$ 4,015,776	72%
<b>SUBTOTAL</b>	<b>\$ 3,411,385</b>	<b>\$ 3,431,230</b>	<b>\$ 19,845</b>	<b>1%</b>	<b>\$ 11,939,774</b>	<b>\$ 12,426,723</b>	<b>\$ 486,950</b>	<b>4%</b>	<b>\$ 37,707,109</b>	<b>\$ 25,767,336</b>	<b>68%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 61,181	\$ 77,318	\$ 16,137	21%	\$ 316,036	\$ 330,861	\$ 14,825	4%	\$ 1,137,881	\$ 821,844	72%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 761,512	\$ 761,512	100%
Education Service Center Services	\$ 1,823	\$ 3,201	\$ 1,378	43%	\$ 3,646	\$ 9,922	\$ 6,277	63%	\$ 32,007	\$ 28,361	89%
Contracted Maintenance and Repair	\$ 88,277	\$ 37,983	\$ (50,295)	-132%	\$ 161,381	\$ 117,746	\$ (43,635)	-37%	\$ 379,827	\$ 218,446	58%
Utilities	\$ 137,369	\$ 103,539	\$ (33,830)	-33%	\$ 361,764	\$ 414,156	\$ 52,392	13%	\$ 1,242,467	\$ 880,703	71%
Rentals	\$ 7,676	\$ 2,773	\$ (4,903)	-177%	\$ 30,130	\$ 26,451	\$ (3,678)	-14%	\$ 99,151	\$ 69,021	70%
Misc Contracted Services	\$ 240	\$ 9,387	\$ 9,147	97%	\$ 11,798	\$ 29,101	\$ 17,302	59%	\$ 93,873	\$ 82,075	87%
<b>SUBTOTAL</b>	<b>\$ 296,566</b>	<b>\$ 234,201</b>	<b>\$ (62,365)</b>	<b>-27%</b>	<b>\$ 884,755</b>	<b>\$ 928,237</b>	<b>\$ 43,482</b>	<b>5%</b>	<b>\$ 3,746,717</b>	<b>\$ 2,861,962</b>	<b>76%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 59,519	\$ 53,757	\$ (5,762)	-11%	\$ 155,384	\$ 166,647	\$ 11,263	7%	\$ 537,570	\$ 382,186	71%
Instructional Materials	\$ 110,763	\$ 27,584	\$ (83,180)	-302%	\$ 219,942	\$ 85,509	\$ (134,433)	-157%	\$ 275,836	\$ 55,894	20%
Testing Materials	\$ -	\$ 18,255	\$ 18,255	100%	\$ 264	\$ 56,591	\$ 56,327	100%	\$ 182,552	\$ 182,288	100%
Food Service	\$ 92,434	\$ 79,361	\$ (13,073)	-16%	\$ 269,575	\$ 246,020	\$ (23,555)	-10%	\$ 862,557	\$ 592,982	69%
General Supplies & Materials	\$ 196,669	\$ 183,933	\$ (12,736)	-7%	\$ 852,059	\$ 570,191	\$ (281,868)	-49%	\$ 1,844,247	\$ 992,188	54%
<b>SUBTOTAL</b>	<b>\$ 459,385</b>	<b>\$ 362,890</b>	<b>\$ (96,495)</b>	<b>-27%</b>	<b>\$ 1,497,224</b>	<b>\$ 1,124,958</b>	<b>\$ (372,266)</b>	<b>-33%</b>	<b>\$ 3,702,762</b>	<b>\$ 2,205,538</b>	<b>60%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 21,995	\$ 30,362	\$ 8,367	28%	\$ 41,825	\$ 94,121	\$ 52,296	56%	\$ 303,616	\$ 261,791	86%
Insurance	\$ 4,801	\$ 1,411	\$ (3,389)	-240%	\$ 441,727	\$ 437,801	\$ (3,926)	-1%	\$ 447,539	\$ 5,812	1%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 20,000	\$ 20,000	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 227,719	\$ 147,469	\$ (80,251)	-54%	\$ 147,780	\$ 457,153	\$ 309,373	68%	\$ 1,474,687	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ 2,600	\$ -	\$ (2,600)	0%	\$ -	\$ (2,600)	0%
<b>SUBTOTAL</b>	<b>\$ 254,515</b>	<b>\$ 179,242</b>	<b>\$ (75,273)</b>	<b>-42%</b>	<b>\$ 633,932</b>	<b>\$ 989,075</b>	<b>\$ 355,143</b>	<b>36%</b>	<b>\$ 2,245,842</b>	<b>\$ 285,003</b>	<b>13%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 12,183,244	\$ 12,183,244	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,462,809	\$ 2,462,809	\$ -	0%	\$ 4,925,621	\$ 2,462,812	50%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ 2,500	\$ 2,500	\$ -	0%	\$ 5,000	\$ 2,500	50%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 2,465,309</b>	<b>\$ 2,465,309</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 17,113,865</b>	<b>\$ 14,648,556</b>	<b>86%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 19,875	\$ 1,697	\$ (18,178)	-1071%	\$ 124,696	\$ 5,260	\$ (119,436)	-2271%	\$ 16,968	\$ (107,729)	-635%
Furniture and Equipment	\$ 89,666	\$ 379,948	\$ 290,282	76%	\$ 111,269	\$ 445,515	\$ 334,247	75%	\$ 660,950	\$ 549,681	83%
Capital Assets	\$ -	\$ 2,600	\$ 2,600	100%	\$ 108,271	\$ 8,060	\$ (100,211)	-1243%	\$ 26,000	\$ (82,271)	-316%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ 6,000	\$ -	\$ (6,000)	0%	\$ -	\$ (6,000)	0%
Library Books and Media	\$ -	\$ 301	\$ 301	100%	\$ -	\$ 934	\$ 934	100%	\$ 3,011	\$ 3,011	100%
<b>SUBTOTAL</b>	<b>\$ 109,541</b>	<b>\$ 384,546</b>	<b>\$ 275,005</b>	<b>72%</b>	<b>\$ 350,236</b>	<b>\$ 459,769</b>	<b>\$ 109,533</b>	<b>24%</b>	<b>\$ 706,929</b>	<b>\$ 356,693</b>	<b>50%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 4,531,392</b>	<b>\$ 4,592,108</b>	<b>\$ 60,716</b>	<b>1%</b>	<b>\$ 17,771,230</b>	<b>\$ 18,394,072</b>	<b>\$ 622,841</b>	<b>3%</b>	<b>\$ 65,223,225</b>	<b>\$ 46,125,088</b>	<b>71%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (4,716,753)</b>	<b>\$ (3,516,056)</b>	<b>\$ (1,322,129)</b>	<b>38%</b>	<b>\$ (11,663,370)</b>	<b>\$ (13,075,631)</b>	<b>\$ 166,578</b>	<b>-1%</b>	<b>\$ (2,371,778)</b>	<b>\$ 10,618,498</b>	<b>-448%</b>

**LOVEJOY ISD 2023-2024**  
**BALANCE SHEET AS OF 10/31/2023**  
**GENERAL FUND**

	YTD	Ending Balance 6/30/2023	Change
<b>ASSETS</b>			
Cash and Cash Equivalent	\$ 1,528,220	\$ (800,342)	\$ 2,328,562
Current Investments	\$ 11,963,696	\$ 21,727,406	\$ (9,763,710)
Property Taxes - Delinquent	\$ 927,609	\$ 927,609	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 384,743	\$ 929,623	\$ 544,880
Due from Other Funds	\$ 0	\$ 325,655	\$ 325,655
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 87,060	\$ 87,668	\$ 608
<b>CURRENT ASSETS</b>	<b>\$ 14,882,051</b>	<b>\$ 23,188,342</b>	<b>\$ (6,564,005)</b>
<b>CAPITAL ASSETS</b>			
Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 14,882,051</b>	<b>\$ 23,188,342</b>	<b>\$ (8,306,291)</b>
<b>LIABILITIES</b>			
Accounts Payable	\$ 40	\$ 300,013	\$ 299,973
Payroll Deductions and Withholdings	\$ 245,095	\$ (4,047)	\$ (249,141)
Accrued Wages Payable	\$ 3,264,928	\$ 3,077,230	\$ (187,698)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (5,340)	\$ 1,678,301	\$ 1,683,640
Accrued Expenses	\$ 91,728	\$ 156,369	\$ 64,641
Unearned Revenue	\$ 4,300,405	\$ 1,814,408	\$ (2,485,996)
<b>CURRENT LIABILITIES</b>	<b>\$ 7,896,856</b>	<b>\$ 7,022,275</b>	<b>\$ (874,581)</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 7,896,856</b>	<b>\$ 7,022,275</b>	<b>\$ (874,581)</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 6,991,094	\$ 16,166,068	\$ (9,174,974)
<b>SUBTOTAL</b>	<b>\$ 6,991,094</b>	<b>\$ 16,166,068</b>	<b>\$ (9,174,974)</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 14,887,950</b>	<b>\$ 23,188,342</b>	<b>\$ 8,300,393</b>

**LOVEJOY ISD 2023-2024**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**GENERAL FUND AS OF 10/31/2023**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ (445,125)	\$ (287,020)	\$ (158,105)	55%	\$ 1,264,264	\$ 1,300,303	\$ (36,039)	-3%	\$ 32,927,153	\$ 31,662,889	96%
State	\$ (124,258)	\$ 767,749	\$ (892,007)	-116%	\$ 3,017,784	\$ 2,497,640	\$ 520,145	21%	\$ 7,908,113	\$ 4,890,329	62%
Federal	\$ 2,481	\$ -	\$ 2,481	0%	\$ 44,218	\$ 22,949	\$ 21,269	93%	\$ 638,216	\$ 593,998	93%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ (566,901)</b>	<b>\$ 480,730</b>	<b>\$ (1,047,631)</b>	<b>-218%</b>	<b>\$ 4,326,266</b>	<b>\$ 3,820,892</b>	<b>\$ 505,375</b>	<b>13%</b>	<b>\$ 41,473,482</b>	<b>\$ 37,147,216</b>	<b>90%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional Support	\$ 2,304,752	\$ 2,282,329	\$ 22,423	1%	\$ 7,973,591	\$ 8,141,053	\$ 167,462	2%	\$ 24,578,576	\$ 16,604,985	68%
Employee Allowances	\$ 496,950	\$ 466,283	\$ 30,668	7%	\$ 1,756,016	\$ 1,782,737	\$ 26,721	1%	\$ 5,543,885	\$ 3,787,869	68%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 432,455	\$ 469,263	\$ (36,808)	-8%	\$ 1,452,643	\$ 1,720,630	\$ 267,987	16%	\$ 5,214,029	\$ 3,761,386	72%
<b>SUBTOTAL</b>	<b>\$ 3,234,158</b>	<b>\$ 3,217,874</b>	<b>\$ 16,283</b>	<b>1%</b>	<b>\$ 11,182,249</b>	<b>\$ 11,644,419</b>	<b>\$ 462,170</b>	<b>4%</b>	<b>\$ 35,336,490</b>	<b>\$ 24,154,241</b>	<b>68%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 54,581	\$ 67,622	\$ (13,041)	-19%	\$ 300,036	\$ 300,801	\$ 765	0%	\$ 1,040,913	\$ 740,877	71%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 761,512	\$ 761,512	100%
Education Service Center Services	\$ 1,823	\$ 3,201	\$ (1,378)	-43%	\$ 3,646	\$ 9,922	\$ 6,277	63%	\$ 32,007	\$ 28,361	89%
Contracted Maintenance and Repair	\$ 42,326	\$ 33,963	\$ 8,363	25%	\$ 105,961	\$ 105,286	\$ (675)	-1%	\$ 339,633	\$ 233,672	69%
Utilities	\$ 137,369	\$ 103,539	\$ 33,830	33%	\$ 361,764	\$ 414,156	\$ 52,392	13%	\$ 1,242,467	\$ 880,703	71%
Rentals	\$ 7,676	\$ 2,773	\$ 4,903	177%	\$ 30,130	\$ 26,451	\$ (3,678)	-14%	\$ 99,151	\$ 69,021	70%
Misc Contracted Services	\$ 240	\$ 4,287	\$ (4,047)	-94%	\$ 11,798	\$ 13,291	\$ 1,492	11%	\$ 42,873	\$ 31,075	72%
<b>SUBTOTAL</b>	<b>\$ 244,015</b>	<b>\$ 215,384</b>	<b>\$ 28,630</b>	<b>13%</b>	<b>\$ 813,334</b>	<b>\$ 869,907</b>	<b>\$ 56,573</b>	<b>7%</b>	<b>\$ 3,558,556</b>	<b>\$ 2,745,222</b>	<b>77%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 59,519	\$ 53,757	\$ 5,762	11%	\$ 155,384	\$ 166,647	\$ 11,263	7%	\$ 537,570	\$ 382,186	71%
Instructional Materials	\$ -	\$ 1,614	\$ (1,614)	-100%	\$ 1,614	\$ 5,003	\$ 3,390	68%	\$ 16,140	\$ 14,526	90%
Testing Materials	\$ -	\$ 7,705	\$ (7,705)	-100%	\$ 264	\$ 23,885	\$ 23,621	99%	\$ 77,050	\$ 76,786	100%
Food Service	\$ 1,353	\$ 1,304	\$ 49	4%	\$ 1,353	\$ 4,043	\$ 2,690	67%	\$ 13,042	\$ 11,689	90%
General Supplies & Materials	\$ 79,482	\$ 108,467	\$ (28,985)	-27%	\$ 541,026	\$ 336,247	\$ (204,778)	-61%	\$ 1,089,589	\$ 548,563	50%
<b>SUBTOTAL</b>	<b>\$ 140,354</b>	<b>\$ 172,847</b>	<b>\$ (32,493)</b>	<b>-19%</b>	<b>\$ 699,641</b>	<b>\$ 535,826</b>	<b>\$ (163,815)</b>	<b>-31%</b>	<b>\$ 1,733,391</b>	<b>\$ 1,033,750</b>	<b>60%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 19,512	\$ 26,134	\$ (6,622)	-25%	\$ 38,515	\$ 81,015	\$ 42,500	52%	\$ 261,339	\$ 222,824	85%
Insurance	\$ 4,801	\$ 1,411	\$ 3,389	240%	\$ 441,727	\$ 437,801	\$ (3,926)	-1%	\$ 447,539	\$ 5,812	1%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 20,000	\$ 20,000	100%
Misc Operating Costs	\$ 65,585	\$ 44,093	\$ 21,491	49%	\$ 222,305	\$ 136,689	\$ (85,616)	-63%	\$ 440,933	\$ 218,628	50%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 89,897</b>	<b>\$ 71,639</b>	<b>\$ 18,258</b>	<b>25%</b>	<b>\$ 702,547</b>	<b>\$ 655,505</b>	<b>\$ (47,042)</b>	<b>-7%</b>	<b>\$ 1,169,811</b>	<b>\$ 467,264</b>	<b>40%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Furniture and Equipment	\$ 89,666	\$ 31,222	\$ 58,444	187%	\$ 103,469	\$ 96,789	\$ (6,679)	-7%	\$ 312,223	\$ 208,755	67%
Capital Assets	\$ -	\$ 2,600	\$ (2,600)	-100%	\$ -	\$ 8,060	\$ 8,060	100%	\$ 26,000	\$ 26,000	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ 300	\$ (300)	-100%	\$ -	\$ 930	\$ 930	100%	\$ 3,000	\$ 3,000	100%
<b>SUBTOTAL</b>	<b>\$ 89,666</b>	<b>\$ 34,122</b>	<b>\$ 55,544</b>	<b>163%</b>	<b>\$ 103,469</b>	<b>\$ 105,779</b>	<b>\$ 2,311</b>	<b>2%</b>	<b>\$ 341,223</b>	<b>\$ 237,755</b>	<b>70%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,798,089</b>	<b>\$ 3,711,867</b>	<b>\$ 86,223</b>	<b>2%</b>	<b>\$ 13,501,240</b>	<b>\$ 13,811,437</b>	<b>\$ 310,197</b>	<b>2%</b>	<b>\$ 42,139,471</b>	<b>\$ 28,638,231</b>	<b>68%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (4,364,991)</b>	<b>\$ (3,231,137)</b>	<b>\$ (1,133,854)</b>	<b>35%</b>	<b>\$ (9,174,974)</b>	<b>\$ (9,990,545)</b>	<b>\$ 195,178</b>	<b>-2%</b>	<b>\$ (665,989)</b>	<b>\$ 8,508,985</b>	<b>-1278%</b>

## **Financial Analysis-General Fund**

### **Revenue**

**Local Revenue:** Lovejoy Scholar Tuition refund is accounted for in the local revenue for both the budget and actual. This represents the negative revenue for the month to day for October. We continue to improve and adjust our budget spreads each month. The local revenue year-to-date variance is due to athletic gate ticket sales. After adjusting the budget spreads to reflect the seasonal sports rather than 12 equal monthly amounts for all sports, our ticket sales for fall sports have come in lower than expected.

**State Revenue:** This month state revenue reflects the actual earned revenue through the first fifty-two (52) days of school or thirty-one percent (31%). Adjusting for earned revenue from cash payment is the cause for the negative state revenue. The actual state revenue through October 31 is based on year-to-date attendance and the budget reflects 31% of the average annual attendance. The cause of the year-to-date state revenue variance is due to the higher year-to-date attendance compared to the budgeted average.

**Federal Revenue:** The year-to-date favorable variance represented is related to the timing of the actual spending of the federal grants. The revenue is related to the associated indirect costs to administer our federal grants and is recognized when the grants are spent.

### **Expenditures**

**Payroll:** The year-to-date favorable variance is due to the timing of substitutes and hourly support staff such as athletic gate workers. Some of the current year-to-date variance is attributed to unfilled positions. We do not believe the entire variance amount is a real variance that the district can recognize as a savings. The benefits variance will require additional research to determine if the district participation in Group Health is lower than budgeted.

**Non-personnel:** We continue to improve and adjust our budget spreads each month while we meet with our budget owners. We believe the variances within these expense categories are timing and budget spread adjustments rather than actual variances to the district.

### **Balance Sheet**

The reduction in Due from Other Funds is attributed to Lovejoy ISD's special revenue grants. The district initially pays for the expenses associated with special revenue grants with general fund cash. The district creates the accounts receivable within the general fund at year end. We process the reimbursements for these special revenue

grants during the summer and once cash is received the accounts receivable is reduced.

Lovejoy ISD's increase in unearned revenue is related to the cash payment received for State funding. TEA pays Lovejoy ISD based on an estimated enrollment and average daily attendance provided by Lovejoy ISD in November 2022. Lovejoy ISD receives seventy percent (70%) of the payment by October 31, 2023. Lovejoy ISD has earned only 31% of the overall revenue leaving the remaining amounts as unearned revenue.

**LOVEJOY ISD 2023-2024**  
**BALANCE SHEET AS OF 10/31/2023**  
**STUDENT NUTRITION FUND**

	YTD	Ending Balance 6/30/2023	Change
<b>ASSETS</b>			
Cash and Cash Equivalent	\$ 727,220	\$ 665,589	\$ 61,631
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 8,652	\$ -	\$ (8,652)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 5,345	\$ 5,345	\$ -
Prepayments	\$ (2,029)	\$ -	\$ 2,029
<b>CURRENT ASSETS</b>	<b>\$ 739,187</b>	<b>\$ 670,934</b>	<b>\$ 55,008</b>
<b>CAPITAL ASSETS</b>			
Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 739,187</b>	<b>\$ 670,934</b>	<b>\$ 68,253</b>
<b>LIABILITIES</b>			
Accounts Payable	\$ (0)	\$ 317	\$ 317
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 87,644	\$ 74,814	\$ (12,830)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 11,140	\$ 13,325	\$ 2,186
Unearned Revenue	\$ 154,671	\$ 112,304	\$ (42,367)
<b>CURRENT LIABILITIES</b>	<b>\$ 253,454</b>	<b>\$ 200,760</b>	<b>\$ (52,694)</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 253,454</b>	<b>\$ 200,760</b>	<b>\$ (52,694)</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ 485,733	\$ 470,174	\$ 15,560
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 485,733</b>	<b>\$ 470,174</b>	<b>\$ 15,560</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 739,187</b>	<b>\$ 670,934</b>	<b>\$ (68,253)</b>

**LOVEJOY ISD 2023-2024**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**STUDENT NUTRITION FUNDS AS OF 10/31/2023**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 137,858	\$ 180,855	\$ (42,997)	-24%	\$ 575,383	\$ 560,651	\$ 14,733	3%	\$ 1,808,550	\$ 1,233,167	68%
State	\$ -	\$ 7,883	\$ (7,883)	-100%	\$ -	\$ 28,676	\$ (28,676)	-100%	\$ 87,139	\$ 87,139	100%
Federal	\$ 8,652	\$ 13,400	\$ (4,748)	-35%	\$ 27,160	\$ 41,540	\$ (14,381)	-35%	\$ 202,945	\$ 175,786	87%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 146,510</b>	<b>\$ 202,138</b>	<b>\$ (55,628)</b>	<b>-28%</b>	<b>\$ 602,543</b>	<b>\$ 630,866</b>	<b>\$ (28,324)</b>	<b>-4%</b>	<b>\$ 2,098,634</b>	<b>\$ 1,496,091</b>	<b>71%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 9,999	\$ 11,122	\$ (1,124)	-10%	\$ 39,994	\$ 40,782	\$ 788	2%	\$ 123,583	\$ 83,589	68%
Support	\$ 59,432	\$ 74,785	\$ (15,353)	-21%	\$ 214,416	\$ 274,210	\$ 59,794	22%	\$ 830,940	\$ 616,524	74%
Employee Benefits	\$ 14,038	\$ 18,674	\$ (4,636)	-25%	\$ 44,332	\$ 68,473	\$ 24,141	35%	\$ 207,494	\$ 163,162	79%
<b>SUBTOTAL</b>	<b>\$ 83,468</b>	<b>\$ 104,582</b>	<b>\$ (21,113)</b>	<b>-20%</b>	<b>\$ 298,743</b>	<b>\$ 383,466</b>	<b>\$ 84,723</b>	<b>22%</b>	<b>\$ 1,162,017</b>	<b>\$ 863,274</b>	<b>74%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ 3,351	\$ 4,000	\$ (649)	-16%	\$ 12,871	\$ 12,400	\$ (471)	-4%	\$ 40,000	\$ 27,129	68%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 3,351</b>	<b>\$ 4,000</b>	<b>\$ (649)</b>	<b>-16%</b>	<b>\$ 12,871</b>	<b>\$ 12,400</b>	<b>\$ (471)</b>	<b>-4%</b>	<b>\$ 40,000</b>	<b>\$ 27,129</b>	<b>68%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ 91,081	\$ 78,057	\$ 13,024	17%	\$ 268,222	\$ 241,977	\$ (26,245)	-11%	\$ 849,515	\$ 581,293	68%
General Supplies & Materials	\$ 33	\$ 2,380	\$ (2,347)	-99%	\$ 5,217	\$ 7,378	\$ 2,161	29%	\$ 23,801	\$ 18,584	78%
<b>SUBTOTAL</b>	<b>\$ 91,114</b>	<b>\$ 80,437</b>	<b>\$ 10,676</b>	<b>13%</b>	<b>\$ 273,439</b>	<b>\$ 249,355</b>	<b>\$ (24,084)</b>	<b>-10%</b>	<b>\$ 873,316</b>	<b>\$ 599,877</b>	<b>69%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 268	\$ 450	\$ (182)	-41%	\$ 910	\$ 1,395	\$ 485	35%	\$ 4,500	\$ 3,590	80%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 271	\$ 1,880	\$ (1,609)	-86%	\$ 1,021	\$ 5,828	\$ 4,807	82%	\$ 18,800	\$ 17,779	95%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 539</b>	<b>\$ 2,330</b>	<b>\$ (1,791)</b>	<b>-77%</b>	<b>\$ 1,931</b>	<b>\$ 7,223</b>	<b>\$ 5,292</b>	<b>73%</b>	<b>\$ 23,300</b>	<b>\$ 21,369</b>	<b>92%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Furniture and Equipment	\$ -	\$ 348,726	\$ (348,726)	-100%	\$ -	\$ 348,726	\$ 348,726	100%	\$ 348,727	\$ 348,727	100%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 348,726</b>	<b>\$ (348,726)</b>	<b>-100%</b>	<b>\$ -</b>	<b>\$ 348,726</b>	<b>\$ 348,726</b>	<b>100%</b>	<b>\$ 348,727</b>	<b>\$ 348,727</b>	<b>100%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 178,472</b>	<b>\$ 540,074</b>	<b>\$ (361,602)</b>	<b>-67%</b>	<b>\$ 586,983</b>	<b>\$ 1,001,169</b>	<b>\$ 414,186</b>	<b>41%</b>	<b>\$ 2,447,360</b>	<b>\$ 1,860,377</b>	<b>76%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (31,962)</b>	<b>\$ (337,937)</b>	<b>\$ 305,975</b>	<b>-91%</b>	<b>\$ 15,560</b>	<b>\$ (370,303)</b>	<b>\$ 385,863</b>	<b>-104%</b>	<b>\$ (348,726)</b>	<b>\$ (364,285)</b>	<b>104%</b>

**LOVEJOY ISD 2023-2024**  
**BALANCE SHEET AS OF 10/31/2023**  
**DEBT SERVICE FUND**

	YTD	Ending Balance 6/30/2023	Change
<b>ASSETS</b>			
Cash and Cash Equivalent	\$ 625,824	\$ 626,324	\$ (500)
Current Investments	\$ 1,725,674	\$ 3,807,228	\$ (2,081,554)
Property Taxes - Delinquent	\$ 460,598	\$ 460,598	-
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	-
Due from Other Government	\$ -	\$ -	-
Due from Other Funds	\$ -	\$ -	-
Inventories	\$ -	\$ -	-
Prepayments	\$ -	\$ -	-
<b>CURRENT ASSETS</b>	<b>\$ 2,807,490</b>	<b>\$ 4,889,544</b>	<b>\$ (2,082,054)</b>
<b>CAPITAL ASSETS</b>			
Land	\$ -	\$ -	-
Building, Net	\$ -	\$ -	-
Furniture and Equipment, Net	\$ -	\$ -	-
Other Capital Assets, Net	\$ -	\$ -	-
Construction in Progress	\$ -	\$ -	-
Accumulated Depreciation	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 2,807,490</b>	<b>\$ 4,889,544</b>	<b>\$ (2,082,054)</b>
<b>LIABILITIES</b>			
Accounts Payable	\$ -	\$ 500	\$ 500
Payroll Deductions and Withholdings	\$ -	\$ -	-
Accrued Wages Payable	\$ -	\$ -	-
Due to Other Funds	\$ -	\$ -	-
Due to Other Governments	\$ 36,257	\$ 36,257	-
Accrued Expenses	\$ -	\$ -	-
Unearned Revenue	\$ 464,797	\$ 286,366	\$ (178,431)
<b>CURRENT LIABILITIES</b>	<b>\$ 501,054</b>	<b>\$ 323,123</b>	<b>\$ (177,931)</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 501,054</b>	<b>\$ 323,123</b>	<b>\$ (177,931)</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ -	\$ -	-
Restricted Retirement of LT Debt	\$ 2,306,436	\$ 4,566,421	\$ (2,259,984)
Construction	\$ -	\$ -	-
Other Committed Fund Balance	\$ -	\$ -	-
Unassigned Fund Balance	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ 2,306,436</b>	<b>\$ 4,566,421</b>	<b>\$ (2,259,984)</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 2,807,490</b>	<b>\$ 4,889,544</b>	<b>\$ 2,082,054</b>

**LOVEJOY ISD 2023-2024**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**DEBT SERVICE FUNDS AS OF 10/31/2023**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 133,503	\$ 176,639	\$ (43,136)	-24%	\$ 205,325	\$ 195,389	\$ 9,937	5%	\$ 17,113,865	\$ 16,908,540	99%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 133,503</b>	<b>\$ 176,639</b>	<b>\$ (43,136)</b>	<b>-24%</b>	<b>\$ 205,325</b>	<b>\$ 195,389</b>	<b>\$ 9,937</b>	<b>5%</b>	<b>\$ 17,113,865</b>	<b>\$ 16,908,540</b>	<b>99%</b>
<b>EXPENDITURES</b>											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 12,183,244	\$ 12,183,244	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,462,809	\$ 2,462,809	\$ -	0%	\$ 4,925,621	\$ 2,462,812	50%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ 2,500	\$ 2,500	\$ -	0%	\$ 5,000	\$ 2,500	50%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 2,465,309</b>	<b>\$ 2,465,309</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 17,113,865</b>	<b>\$ 14,648,556</b>	<b>86%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 2,465,309</b>	<b>\$ 2,465,309</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 17,113,865</b>	<b>\$ 14,648,556</b>	<b>86%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 133,503</b>	<b>\$ 176,639</b>	<b>\$ (43,136)</b>	<b>-24%</b>	<b>\$ (2,259,984)</b>	<b>\$ (2,269,921)</b>	<b>\$ 9,937</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 2,259,984</b>	<b>0%</b>

**LOVEJOY ISD 2023-2024  
BALANCE SHEET AS OF 10/31/2023  
SPECIAL REVENUE FUND**

	YTD	Ending Balance 6/30/2023	Change
<b>ASSETS</b>			
Cash and Cash Equivalent	\$ 1,223,036	\$ 1,525,747	\$ (302,711)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 278,325	\$ 251,446	\$ (26,879)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 75,351	\$ 75,351	\$ -
Prepayments	\$ (792)	\$ -	\$ 792
<b>CURRENT ASSETS</b>	<b>\$ 1,575,920</b>	<b>\$ 1,852,544</b>	<b>\$ (328,798)</b>
<b>CAPITAL ASSETS</b>			
Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 1,575,920</b>	<b>\$ 1,852,544</b>	<b>\$ (276,623)</b>
<b>LIABILITIES</b>			
Accounts Payable	\$ 8,210	\$ 8,210	\$ (0)
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 92,170	\$ 63,886	\$ (28,284)
Due to Other Funds	\$ 2,022	\$ 327,677	\$ 325,655
Due to Other Governments	\$ 12,768	\$ 13,909	\$ 1,141
Accrued Expenses	\$ 11,360	\$ 9,073	\$ (2,287)
Unearned Revenue	\$ 12,562	\$ 12,562	\$ -
<b>CURRENT LIABILITIES</b>	<b>\$ 139,091</b>	<b>\$ 435,317</b>	<b>\$ 296,226</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 139,091</b>	<b>\$ 435,317</b>	<b>\$ 296,226</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,435,043	\$ 1,417,226	\$ 17,817
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 1,435,043</b>	<b>\$ 1,417,226</b>	<b>\$ 17,817</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 1,574,135</b>	<b>\$ 1,852,544</b>	<b>\$ 278,409</b>

**LOVEJOY ISD 2023-2024**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**SPECIAL REVENUE FUNDS AS OF 10/31/2023**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 50	\$ 53,699	\$ (53,649)	-100%	\$ 205,882	\$ 166,467	\$ 39,414	24%	\$ 536,991	\$ 331,110	62%
State	\$ 45,418	\$ 54,117	\$ (8,699)	-16%	\$ 326,594	\$ 167,764	\$ 158,830	95%	\$ 541,174	\$ 214,580	40%
Federal	\$ 47,602	\$ 108,730	\$ (61,128)	-56%	\$ 403,625	\$ 337,063	\$ 66,561	20%	\$ 1,087,300	\$ 683,676	63%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 2,600	\$ -	\$ 2,600	0%	\$ -	\$ (2,600)	0%
<b>TOTAL</b>	<b>\$ 93,071</b>	<b>\$ 216,547</b>	<b>\$ (123,476)</b>	<b>-57%</b>	<b>\$ 938,700</b>	<b>\$ 671,294</b>	<b>\$ 267,406</b>	<b>40%</b>	<b>\$ 2,165,465</b>	<b>\$ 1,226,765</b>	<b>57%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 63,075	\$ 77,408	\$ (14,333)	-19%	\$ 318,720	\$ 283,830	\$ (34,890)	-12%	\$ 860,092	\$ 541,372	63%
Support	\$ 18,873	\$ 18,978	\$ (105)	-1%	\$ 93,645	\$ 69,586	\$ (24,059)	-35%	\$ 210,867	\$ 117,222	56%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 11,810	\$ 12,388	\$ (578)	-5%	\$ 46,416	\$ 45,422	\$ (994)	-2%	\$ 137,644	\$ 91,227	66%
<b>SUBTOTAL</b>	<b>\$ 93,759</b>	<b>\$ 108,774</b>	<b>\$ (15,016)</b>	<b>-14%</b>	<b>\$ 458,782</b>	<b>\$ 398,839</b>	<b>\$ (59,943)</b>	<b>-15%</b>	<b>\$ 1,208,602</b>	<b>\$ 749,821</b>	<b>62%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 6,600	\$ 9,697	\$ (3,097)	-32%	\$ 16,000	\$ 30,060	\$ 14,060	47%	\$ 96,968	\$ 80,968	83%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ 19	\$ (19)	-100%	\$ (50)	\$ 60	\$ 110	183%	\$ 194	\$ 244	126%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ -	\$ 5,100	\$ (5,100)	-100%	\$ -	\$ 15,810	\$ 15,810	100%	\$ 51,000	\$ 51,000	100%
<b>SUBTOTAL</b>	<b>\$ 6,600</b>	<b>\$ 14,816</b>	<b>\$ (8,216)</b>	<b>-55%</b>	<b>\$ 15,950</b>	<b>\$ 45,930</b>	<b>\$ 29,980</b>	<b>65%</b>	<b>\$ 148,161</b>	<b>\$ 132,211</b>	<b>89%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ 110,763	\$ 25,970	\$ 84,794	327%	\$ 214,921	\$ 80,506	\$ (134,415)	-167%	\$ 259,696	\$ 44,775	17%
Testing Materials	\$ -	\$ 10,550	\$ (10,550)	-100%	\$ -	\$ 32,706	\$ 32,706	100%	\$ 105,502	\$ 105,502	100%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 117,027	\$ 73,086	\$ 43,942	60%	\$ 293,293	\$ 226,566	\$ (66,728)	-29%	\$ 730,857	\$ 437,564	60%
<b>SUBTOTAL</b>	<b>\$ 227,791</b>	<b>\$ 109,606</b>	<b>\$ 118,185</b>	<b>108%</b>	<b>\$ 508,214</b>	<b>\$ 339,777</b>	<b>\$ (168,437)</b>	<b>-50%</b>	<b>\$ 1,096,055</b>	<b>\$ 587,841</b>	<b>54%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 2,216	\$ 3,778	\$ (1,562)	-41%	\$ 2,400	\$ 11,711	\$ 9,311	80%	\$ 37,777	\$ 35,377	94%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 161,864	\$ 101,495	\$ 60,368	59%	\$ (75,546)	\$ 314,636	\$ 390,181	124%	\$ 1,014,953	\$ 1,090,499	107%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ 2,600	\$ -	\$ (2,600)	0%	\$ -	\$ (2,600)	0%
<b>SUBTOTAL</b>	<b>\$ 164,079</b>	<b>\$ 105,273</b>	<b>\$ 58,806</b>	<b>56%</b>	<b>\$ (70,546)</b>	<b>\$ 326,347</b>	<b>\$ 396,892</b>	<b>122%</b>	<b>\$ 1,052,731</b>	<b>\$ 1,123,276</b>	<b>107%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 496,711</b>	<b>\$ 340,167</b>	<b>\$ 156,544</b>	<b>46%</b>	<b>\$ 920,883</b>	<b>\$ 1,116,156</b>	<b>\$ 195,273</b>	<b>17%</b>	<b>\$ 3,522,529</b>	<b>\$ 2,601,646</b>	<b>74%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (403,640)</b>	<b>\$ (123,620)</b>	<b>\$ (280,020)</b>	<b>227%</b>	<b>\$ 17,817</b>	<b>\$ (444,862)</b>	<b>\$ 72,132</b>	<b>-16%</b>	<b>\$ (1,357,064)</b>	<b>\$ (1,374,881)</b>	<b>101%</b>

**LOVEJOY ISD 2023-2024**  
**BALANCE SHEET AS OF 10/31/2023**  
**CAPITAL BOND FUNDS**

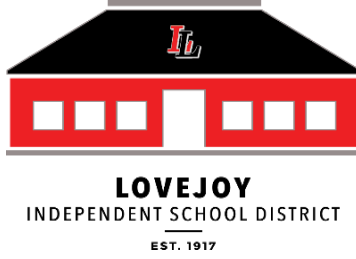
	YTD	Ending Balance 6/30/2023	Change
<b>ASSETS</b>			
Cash and Cash Equivalent	\$ (49,718)	\$ 1	\$ (49,718)
Current Investments	\$ 1,879,155	\$ 2,091,225	\$ (212,070)
<b>CURRENT ASSETS</b>	<b>\$ 1,829,437</b>	<b>\$ 2,091,226</b>	<b>\$ (261,788)</b>
<b>CAPITAL ASSETS</b>			
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL ASSETS</b>	<b>\$ 1,829,437</b>	<b>\$ 2,091,226</b>	<b>\$ (261,788)</b>
<b>LIABILITIES</b>			
<b>CURRENT LIABILITIES</b>	<b>\$ (0)</b>	<b>\$ -</b>	<b>\$ 0</b>
<b>LONG TERM LIABILITIES</b>			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL LIABILITIES</b>	<b>\$ (0)</b>	<b>\$ -</b>	<b>\$ 0</b>
<b>FUND BALANCES</b>			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 1,829,437	\$ 2,091,226	\$ (261,788)
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 1,829,437</b>	<b>\$ 2,091,226</b>	<b>\$ (261,788)</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 1,829,437</b>	<b>\$ 2,091,226</b>	<b>\$ 261,788</b>

**LOVEJOY ISD 2023-2024**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**CAPITAL/BOND FUNDS AS OF 10/31/2023**

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 8,457	\$ -	\$ 8,457	0%	\$ 35,027	\$ -	\$ 35,027	0%	\$ -	\$ (35,027)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 8,457</b>	<b>\$ -</b>	<b>\$ 8,457</b>	<b>0%</b>	<b>\$ 35,027</b>	<b>\$ -</b>	<b>\$ 35,027</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (35,027)</b>	<b>0%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Support	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ 42,600	\$ -	\$ 42,600	0%	\$ 42,600	\$ -	\$ (42,600)	0%	\$ -	\$ (42,600)	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 42,600</b>	<b>\$ -</b>	<b>\$ 42,600</b>	<b>0%</b>	<b>\$ 42,600</b>	<b>\$ -</b>	<b>\$ (42,600)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (42,600)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ 3,407	\$ -	\$ (3,407)	0%	\$ -	\$ (3,407)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 127	\$ -	\$ 127	0%	\$ 12,523	\$ -	\$ (12,523)	0%	\$ -	\$ (12,523)	0%
<b>SUBTOTAL</b>	<b>\$ 127</b>	<b>\$ -</b>	<b>\$ 127</b>	<b>0%</b>	<b>\$ 15,930</b>	<b>\$ -</b>	<b>\$ (15,930)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (15,930)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 15,393	\$ -	\$ 15,393	0%	\$ 116,214	\$ -	\$ (116,214)	0%	\$ -	\$ (116,214)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ 7,800	\$ -	\$ (7,800)	0%	\$ -	\$ (7,800)	0%
Capital Assets	\$ -	\$ -	\$ -	0%	\$ 108,271	\$ -	\$ (108,271)	0%	\$ -	\$ (108,271)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ 6,000	\$ -	\$ (6,000)	0%	\$ -	\$ (6,000)	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 15,393</b>	<b>\$ -</b>	<b>\$ 15,393</b>	<b>0%</b>	<b>\$ 238,285</b>	<b>\$ -</b>	<b>\$ (238,285)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (238,285)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 58,120</b>	<b>\$ -</b>	<b>\$ 58,120</b>	<b>0%</b>	<b>\$ 296,815</b>	<b>\$ -</b>	<b>\$ (296,815)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (296,815)</b>	<b>0%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (49,662)</b>	<b>\$ -</b>	<b>\$ (49,662)</b>	<b>0%</b>	<b>\$ (261,788)</b>	<b>\$ -</b>	<b>\$ 331,842</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 261,788</b>	<b>0%</b>

11. Celebration of Learning

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Celebration of Learning
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of November, we are spotlighting student health and wellness. District leaders will share the work of school nurses on LISD campuses.

### Fiscal Implications

No fiscal implications.

### Administrator Recommendation

No administrator recommendation.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and

communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# CELEBRATION OF LEARNING

## Student Health

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**Dr. Laurie Tinsley**

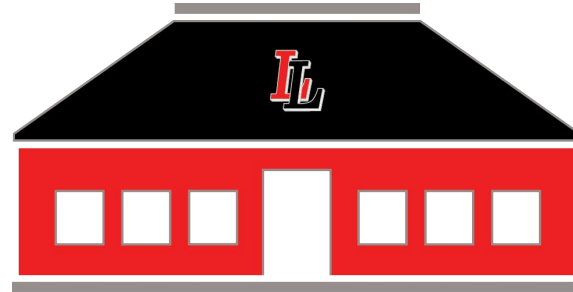
Assistant Superintendent of Curriculum and  
Instruction

**Stephani Kranz**

Director of Student Support

**November 27, 2023**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

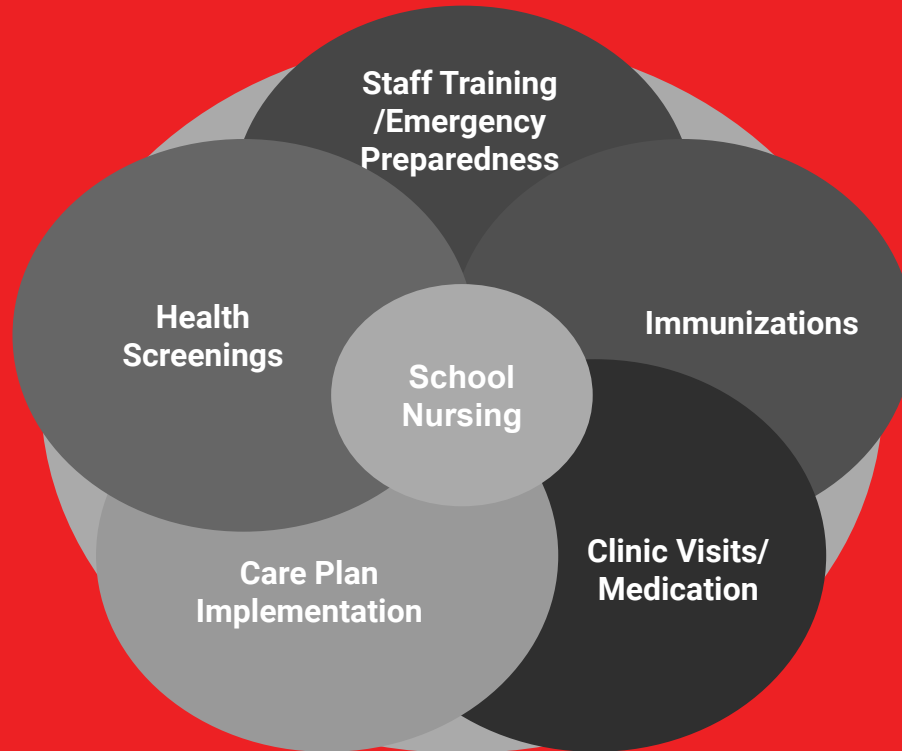
Lovejoy ISD

# CELEBRATION OF LEARNING

Student Health



# What is School Nursing?



# What is School Nursing?

## Staff Training/ Emergency Preparedness

- Support our emergency life-saving measures by training staff in AED, EpiPen, and Narcan.
- Ensure our equipment and medicines are intact and unexpired.
- Train staff in specific medical conditions for students - How to support this student, what to watch for, and how to respond.
  - Seizures
  - Diabetes
  - Anaphylaxis

# What is School Nursing?

## Immunizations

- Review and enter student immunization records for compliance with state health standards.
- Provide parents information/resources on required immunizations.
- Provide notice of students who are delinquent to parents and continue to follow-up to ensure students meet legal requirements and return to learning as quickly as possible.
- Serve as a resources to campus administration on immunization requirements.

# What is School Nursing?

## Clinic Visits/ Medication

Our campuses average over 3200 clinic visits per year with almost 5,000 logged at Lovejoy High School last year. Some of the activities include:

- Administer daily and episodic medication to a variety of students
- Triage student injuries
- Manage student medical conditions
- Maintain parental contact and collaboration
- Provide guidance for medications for field trips

# What is School Nursing?

## Care Plan Implementation

- **Develop and Train on Individualized Health Plans or Action Plans**
  - **Diabetes**
  - **Seizures**
  - **Asthma**
  - **Allergies**
- **Serve on Academic Committees to ensure the medical needs of a student are addressed by the committee. They advocate for students and families when necessary.**

# What is School Nursing?

## Health Screenings

- **Hearing and Vision Screening**
  - All 1st, 3rd, 5th, and 7th graders
  - Any first-time entrants to public schools in Texas within the first 120 days
  - Any student who is experiencing lack of academic progress to rule out vision/hearing issues
- **Spinal Screening**
  - Girls: 5th and 7th
  - Boys: 8th
- **Texas Risk Assessment for Type 2 Diabetes**
  - 1st, 3rd, 5th, and 7th grader

# What is School Nursing?

**Expertise**

**Compassion**

**Life-saving**

**Guidance**

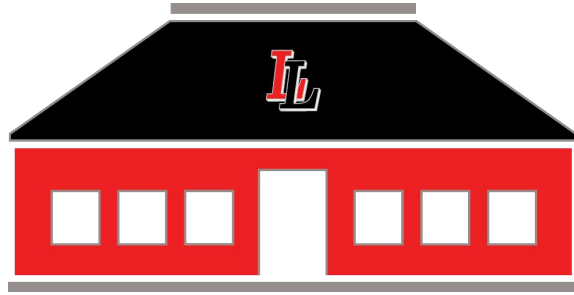
**Peace of  
Mind**

**Resource**

**Support**

# What is School Nursing?





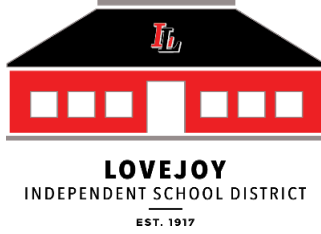
**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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**EST. 1917**

Thank You

12. Discussion: Board Legislative Subcommittee Update  
**Presenter:** Barrett Owens, President



## Lovejoy Independent School District Board of Trustees

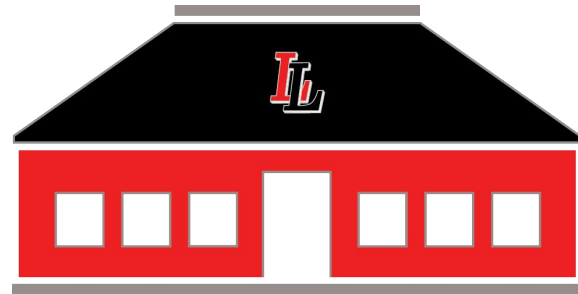
<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Board Legislative Subcommittee Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    Attached    X Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
Governor Abbott called a fourth special session November 7th to include education savings accounts (vouchers). The Board Legislative Subcommittee will provide an update on the fourth special session and the potential impact on Lovejoy ISD.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Information only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

# Board Legislative Subcommittee Update

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November 27, 2023

November Board Meeting



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INDEPENDENT SCHOOL DISTRICT  

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# Legislative Subcommittee Update: November 2023

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- Completed

- Authored and Adopted Board Legislative Priorities for the special sessions
- Authored and sent communication to Representative Noble and Senator Paxton
- Authored and sent communication to our Lovejoy Community
- Monitored bill content and progress for the 3rd special session.

- Coming Up

- Monitor 4th special session bills for potential impact to Lovejoy ISD.
- Communication of key opportunities for our community to get involved.

# Education Bill Tracker: Senate Bills

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Bill	Purpose	Status
SB 1	<ul style="list-style-type: none"><li>• Creates <b>Education Savings Accounts (ie: Vouchers)</b> and appropriates \$500M in taxpayer dollars for the program.</li><li>• Provides <b>\$8,000</b> per student to pay for private school tuition and related expenses such as uniforms and textbooks.</li><li>• Provides <b>\$1,000</b> for homeschool students.</li><li>• Program overseen by the Comptroller's office, and authorizes five educational assistance organizations to administer the program for up to \$40M in fees.</li><li>• Limited participation<ul style="list-style-type: none"><li>○ no more than 40% free or reduced lunch,</li><li>○ no more than 30% to household income between 185 and 500 percent of poverty level,</li><li>○ no more than 20% for students with a disability</li><li>○ Remaining 10% offered to students meeting initial criteria</li></ul></li><li>• Uses taxpayer funds meant for public education for private schools, ultimately reduces funding for Texas public schools.</li></ul>	<p>Heard and Passed, referred to House Select Committee on Education Opportunity &amp; Enrichment</p> <p>The House Select Committee on Education Opportunity &amp; Enrichment has not scheduled a hearing at this time.</p>
SB 2	<ul style="list-style-type: none"><li>• <b>Public Education Funding:</b> Increases the basic allotment by \$75 per student.</li><li>• Provides one-time teacher retention bonuses of \$10,000 per teacher in districts with fewer than 5,000 students.</li><li>• Increases the School safety allotment from \$10 per student to \$20 per student, and the per-campus allotment from \$15,000 to \$30,000.</li></ul>	<p>Heard and Passed, referred to House Select Committee on Education Opportunity &amp; Enrichment</p> <p>The House Select Committee on Education Opportunity &amp; Enrichment has not scheduled a hearing at this time.</p>

# Education Bill Tracker: House Bills

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Bill Number	Purpose	Status
<b>HB 1</b>	<p><b>Omnibus Education Funding Bill, including Education Savings Accounts:</b></p> <ul style="list-style-type: none"><li>● <b>\$500M</b> directed towards ESA (Vouchers) worth 75% of avg public education per student funding which would be about <b>\$10,500</b> per student. <b>\$1,000</b> for homeschool students. Allocated with a tiered prioritization system.</li><li>● Basic allotment increased from \$6,160 to \$6,700 in 2024-2025 (nothing this year). Inflationary adjustments starts in 2026.</li><li>● One-time teacher retention bonus of <b>\$4,000</b>. Converted into salary going forward through increases to the BA. Creates Teacher residency program and raises TIA between <b>\$3,000</b> and <b>\$36,000</b>.</li><li>● Includes <b>\$750m</b> investment in special education funding by implementing the Texas Commission on Special Education recommendations.</li></ul>	<p>Bill passed the House Education Committee and advanced to the full House. On Friday Nov 17th, HB1 was heard on the House floor. An amendment was proposed to remove ESA's from the bill, and the amendment passed 84-63.</p> <p><i>At Buckley's request, the bill was then referred back to committee.</i></p>
<b>HB 2</b>	<p><b>School Safety</b> - Repeals School Safety Allotment and establishes two grant programs, adding <b>\$1.3B</b> in funding</p> <ul style="list-style-type: none"><li>● School Safety Grant Program</li><li>● School Safety Plan Implementation Grant Program</li><li>● Allowed to fund Fentanyl awareness programming</li></ul>	<p><i>Passed 145-2. Open to be considered by the Senate.</i></p>
<b>HJR 1</b>	<p><b>School Safety</b> - constitutional amendment to create a new school safety fund to support grants in HB2</p>	<p><i>Passed 144-3. Open to be considered by the Senate.</i></p>

# Our Elected Representatives

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## SENATE DISTRICT 8

Senator Angela Paxton



Capitol Office: 3E.2  
Capitol Phone: 512-463-0108  
Capitol Address: PO Box 12068, Capitol  
Station, Austin TX 78711

Email: [angela.paxton@senate.texas.gov](mailto:angela.paxton@senate.texas.gov)

## HOUSE DISTRICT 89

Representative Candy Noble



Capitol Office: E1.414  
Capitol Phone: 512-463-0186  
Capitol Address: PO Box 2910,  
Austin TX 78768

Email: [candy.noble@house.texas.gov](mailto:candy.noble@house.texas.gov)

# House Public Education Committee Members

Role	House	Senate
<b>Chair</b>	Brad Buckley (R-Salado)	Brandon Creighton (R-Conroe)
<b>Vice Chair</b>	Alma Allen (D-Houston)	Donna Campbell (R-New Braunfels)
<b>Committee Members</b>	<ul style="list-style-type: none"><li>● Steve Allison (R-San Antonio)</li><li>● Charles Cunningham (R-Humble)</li><li>● Harold Dutton (D-Houston)</li><li>● Cody Harris (R-Palestine)</li><li>● Brian Harrison (R-Frisco)</li><li>● Cole Hefner (R-Mount Pleasant)</li><li>● Gina Hinojosa (D-Austin)</li><li>● Ken King (R-Canadian)</li><li>● Oscar Longoria (D-Mission)</li><li>● Matt Schaefer (R-Tyler)</li><li>● James Talarico (D-Round Rock)</li></ul>	<ul style="list-style-type: none"><li>● Paul Bettencourt (R-Houston)</li><li>● Brian Birdwell (R-Granbury)</li><li>● Peter Flores (R-Pleasanton)</li><li>● Phil King (R-Weatherford)</li><li>● Morgan LaMantia (D-S. Padre Island)</li><li>● José Menéndez (D-San Antonio)</li><li>● Mayes Middleton (R-Galveston)</li><li>● Tan Parker (R-Flower Mound)</li><li>● Angela Paxton (R-McKinney)</li><li>● Drew Springer (R-Muenster)</li><li>● Royce West (D-Dallas)</li></ul>



THANK YOU

# Speaker of House - Dade Phelan

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Capitol Office: 2W.11  
Capitol Phone: 512-463-1000  
Capitol Address: P.O. Box 2910  
Austin TX 78711

Email: [dade.phelan@house.texas.gov](mailto:dade.phelan@house.texas.gov)



# Herrero Amendment - April 2023

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- Proposed Amendment was to prohibit use of Taxpayer funds for private education.
- The Texas House currently has 85 Republicans, 64 Democrats and 1 vacancy who voted as follows:
  - Republicans - 61 “No” Votes, 24 “Yes” Votes (listed below)
  - Democrats - 64 “Yes” Votes

**Ernest Bailes** (District 18 San Jacinto) 512-463-0570

**Keith Bell** (District 4 Forney) 512-463-0458

**DeWayne Burns** (District 58 Cleburne) 512-463-0538

**Travis Clardy** (District 11 Nacogdoches) 512-463-0592

**Charlie Geren** (District 99 Lake Worth) 512-463-0610

**Justin Holland** (District 33 Rockwall) 512-463-0484

**Kyle Kacal** (District 12 Bryan) 512-463-0412

**Ken King** (District 88 Canadian) 512-463-0736

**John Kuempel** (District 44 Seguin) 512-463-0602

**Stan Lambert** (District 71 Abilene) 512-463-0718

**Brooks Landgraf** (District 81 Odessa) 512-463-0546

**Andrew Murr** (District 53 Kerrville) 512-463-0536

**Angelia Orr** (District 13 Hillsboro) 512-463-0600

**Four Price** (District 87 Amarillo) 512-463-0470

**John Raney** (District 14 Bryan) 512-463-0698

**Hugh Shine** (District 55 Belton) 512-463-0630

**Reggie Smith** (District 62 Sherman) 512-463-0297

**Trent Ashby** (District 9 Lufkin) 512-463-0508

**Drew Darby** (District 72 San Angelo) 512-463-0331

**Glenn Rogers** (District 60 Mineral Wells) 512-463-0656

**David Spiller** (District 68 Jacksboro) 512-463-0526

**Gary VanDeaver** (District 1 New Boston) 512-463-0692

13. Presentation: State A-F Accountability Update

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	State A-F Accountability Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
<b>Executive Summary</b>	
<p>This update will provide more information on the current status of the state A-F accountability system.</p> <p>The Texas Education Agency (TEA) is being sued by a number of Texas school districts because of planned changes to the accountability system. A judge's ruling has temporarily blocked release of ratings.</p>	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

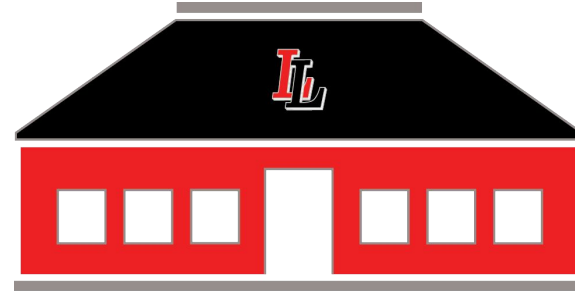
# State A-F Accountability Update

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**Laurie Tinsley, EdD**  
Assistant Superintendent of Curriculum and  
Instruction

**Mary Mullen**  
Director of Secondary Education and  
Assessment and Accountability

**November 27, 2023**  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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## September 12, 2023 - Delay in 2023 Accountability Ratings

WHY: Conduct analysis of STAAR growth data

- Based on analysis and stakeholder feedback, revise goals using 2019 as a baseline rather than the previously proposed average of 2019 and 2022
- WHY: “This update ensures that goals will not be influenced by anomalous growth data from the COVID-19 pandemic.

## Temporary Injunction Order

The Order prohibits TEA from assigning A-F performance ratings for the 2022-23 school year until either another Order is issued by the court (for example, if TEA files an appeal of this Order) or until a final judgment is issued following a full trial (which is scheduled to begin on February 12, 2024).

In short, TEA will not be issuing 2023 Accountability Ratings unless and until another Order is issued by the court.

## ***2023 Accountability Manual***

- The final Manual, filed on October 25th, is now **posted online**.
- **The issuance of A-F ratings under this final rule is pending and subject to change based on judicial rulings or decisions from the 88th Legislature during a special called session.**
- The Manual also covers topics related to designations under the federal accountability system and Results Driven Accountability (RDA), which take effect per the final rule.

- **November 7:** *What If* ratings for the **2021-22** school year using 2023 methodology from the 2023 *Accountability Manual* released
- **November 14:** Underlying data used to calculate ratings based on the 2023 *Accountability Manual* released



## Judicial Impact on Schedule



## “WHAT IF” Ratings

- Based on 2021-2022 Data
- Using new methodology outlined in 2023 Accountability Manual
- Intended to provide information to help school districts internally evaluate performance
- The 2022 “What If” ratings **do not** replace 2022 Official ratings. They are another tool to support continuous improvement moving forward.

## Underlying Data Reports

- 2022-2023 data was made available on November 14
- Data does not include scale scores or *A-F* ratings - only raw scores
- Data is based on the new methodology outlined in 2023 Accountability Manual
- Issuance of 2023 *A-F* ratings under this final rule is pending and subject to change based on judicial rulings/decisions from the 88th Legislature

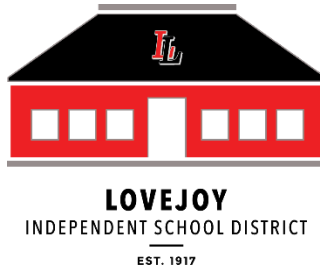
**It is important to stress that the adoption and publication of the final 2023 *Accountability Manual* does not mean that TEA will issue A-F ratings for 2023. The issuance of ratings for 2023 is still subject to judicial ruling.**



THANK YOU

14. Presentation: House Bill 3 Goals Update: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness and Proficiency Goals and Performance Objectives

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	House Bill 3 Goals Update: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness and Proficiency Goals and Performance Objectives
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

### Executive Summary

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186. The Lovejoy ISD Board of Trustees adopted the HB3 goals October 24, 2022. An update of the goals and performance objectives will be shared.

### Fiscal Implications

Financial impact is determined based on the requirements of the goals progress measures.

### Administrator Recommendation

No Administrator Recommendation.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and

communication.

# House Bill 3 Update

Early Childhood Literacy,  
Early Childhood Math,  
College, Career and Military  
Readiness and Proficiency  
Goals and Performance  
Objectives

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**DR. LAURIE TINSLEY**

ASSISTANT SUPERINTENDENT OF CURRICULUM AND  
INSTRUCTION

**November 27, 2023**

Board Workshop



**LOVEJOY**

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# House Bill 3 Board Adopted Goals

Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early  
Childhood  
Literacy  
Proficiency



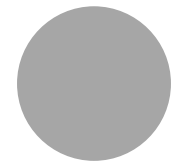
Early  
Childhood  
Math  
Proficiency



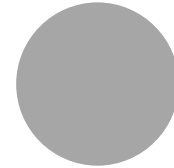
College,  
Career, and  
Military  
Readiness

# Goals for Early Childhood

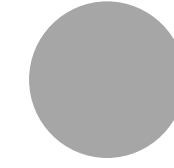
## Literacy and Math



3rd grade is the only grade required for literacy and math.



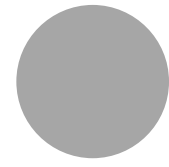
Plan includes progress measures for PreK - 2nd grade to understand growth toward 3rd grade reading proficiency.



Aligns with the HB3 mandate that districts use integrated assessments for PreK - 3rd grade to diagnose reading development and comprehension.

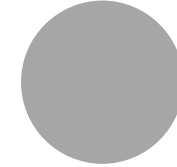
# Goals for College, Career, and Military

## Readiness



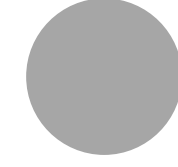
### College Readiness

Academic proficiency  
on data driven  
instrument  
(ACT/SAT/TSI/AP/  
Dual Credit)



### Career Ready

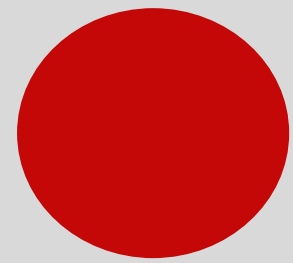
Successfully  
completed an Industry  
Based  
Certification/Special  
Education workforce  
ready.



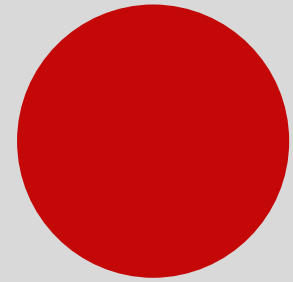
### Military Ready

Enlisting in the armed  
forces and reporting  
to basic training.

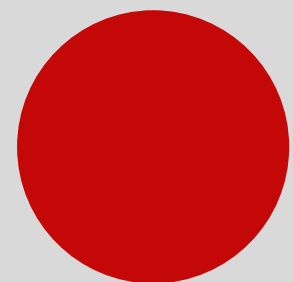
# Specific Quantifiable Goals (measurable goals)



Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).



Annual targets must be included for each goal in addition to the 5 year deadline target.



Adopting board outcome goals and progress measures for each goal creates alignment with each plan.

# HOUSE BILL 3 BOARD GOALS

*Adopted October 17, 2022*

**Early  
Literacy**

**GOAL 1**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

**Early  
Math**

**GOAL 2**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Math will increase from 76% to 85% by June 2025.

**CCMR**

**GOAL 3**

The percentage of graduates that meet the criteria for CCMR will increase from 94% to 98% by August 2025.



**EARLY CHILDHOOD  
LITERACY GOALS**

# Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

## Yearly Target Goals

2021	2022	2023	2024	2025
69% (actual)	81% (actual)	83% 82%	85%	87%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	73%	*	*	*	*	39%	*	80%	*	66%	72%
2022	*	77%	82%	*	91%	*	*	65%	*	*	*	*	*
2023	*	78%/79%	83%/81%	*	92%/89%	*	*	66%/59%	*	*	*	*	*
2024	*	79%	84%	*	93%	*	*	67%	*	*	*	*	*
2025	*	80%	85%	*	94%	*	*	68%	*	*	*	*	*

# Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that are reading on grade level or above will increase from 79% to 85% by June 2025.

## Yearly Target Goals

2021	2022	2023	2024	2025
79%	71%*	79% <b>77%</b>	82%	85%

## STRATEGIES

- Implement a district PK-12 Literacy Framework
- Develop and implement a Balanced Assessment System
- Implement MAP Growth Assessment
- Promote a culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Addition of MTSS Lead role to each elementary campus to support teachers and tier 3 students.
- Implement Reading Workshop Model with fidelity

## Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that are reading on grade level or above will increase from 76% to 85% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
76%	78%	80% 76%	83%	85%

## STRATEGIES

- Implement a district PK-12 Literacy Framework
- Develop and implement a Balanced Assessment System
- Implement MAP Growth Assessment
- Promote a culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Addition of MTSS Lead role to each elementary campus to support teachers and tier 3 students.
- Implement Reading Workshop Model with fidelity

## Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that are reading on grade level or above will increase from 86% to 90% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
86%	86%	87% <b>89%</b>	88%	90%

## STRATEGIES

- Implement a district PK-12 Literacy Framework
- Develop and implement a Balanced Assessment System
- Implement MAP Growth Assessment
- Promote a culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Addition of MTSS Lead role to each elementary campus to support teachers and tier 3 students.
- Implement Reading Workshop Model with fidelity



**EARLY CHILDHOOD  
MATH GOALS**

# Early Childhood Math Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Math will increase from 76% to 90% by June 2025.

## Yearly Target Goals

2021	2022	2023	2024	2025
65% (actual)	76% (actual)	80% 86%	88%	90%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	68%	*	*	*	*	42%	*	80%	*	66%	63%
2022	*	87%	73%	*	97%	*	*	50%	*	*	*	*	*
2023	*	88%/84%	75%/85%	*	98%/94%	*	*	51%/70%	*	*	*	*	*
2024	*	89%	86%	*	99%	*	*	71%	*	*	*	*	*
2025	*	90%	87%	*	100%	*	*	72%	*	*	*	*	*

# Early Childhood Math Progress Measure 1

The percentage of Kindergarten students that score meets or masters on the End of Year Math Assessment will increase from 78% to 98% by June 2025.

## Yearly Target Goals

2021	2022	2023	2024	2025
*	78%	80% 96%	97%	98%

## STRATEGIES

- Implement a district PK-12 Math Framework
- Develop and implement a Balanced Assessment System
- Implementation of MAP Growth Assessment
- Culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- MTSS Lead was added to each elementary campus to support teachers and tier 3 students
- Implementation of new math primary resource
- Implement Math Workshop Model with fidelity

## Early Childhood Math Progress Measure 2

The percentage of 1st grade students that score meets or masters on the End of Year Math Assessment will increase from 64% to 86% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
*	64%	68% <b>84%</b>	85%	86%

## STRATEGIES

- Implement a district PK-12 Math Framework
- Develop and implement a Balanced Assessment System
- Implementation of MAP Growth Assessment
- Culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- MTSS Lead was added to each elementary campus to support teachers and tier 3 students
- Implementation of new math primary resource
- Implement Math Workshop Model with fidelity

## Early Childhood Math Progress Measure 3

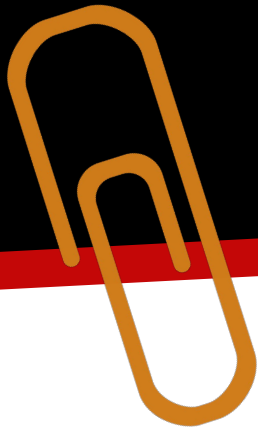

The percentage of 2nd grade students that score meets or masters on the End of Year Math Assessment will increase from 76% to 90% by June 2025.

### Yearly Target Goals

2021	2022	2023	2024	2025
*	76%	78% 88%	89%	90%

### STRATEGIES

- Implement a district PK-12 Math Framework
- Develop and implement a Balanced Assessment System
- Implementation of MAP Growth Assessment
- Culture of collaborative team planning focused on priority standards
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- MTSS Lead was added to each elementary campus to support teachers and tier 3 students
- Implementation of new math primary resource
- Implement Math Workshop Model with fidelity



**COLLEGE, CAREER,  
AND MILITARY  
READINESS**

## CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 96% to 98% by August 2025. (Pending State Accountability Rating Report)**

### Yearly Target Goals

2021	2022	2023	2024	2025
<b>96% (actual)</b>	<b>94% (actual)</b>	<b>95%</b>	<b>97%</b>	<b>98%</b>

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	100%	96%	*	100%	*	100%	93%	64%	50%	*	96%	98%
2022	60%	91%	95%	*	100%	-	100%	73%	67%	*	*	95%	88%
2023	<b>75%</b>	<b>93%</b>	<b>96%</b>	<b>*</b>	<b>100%</b>	<b>*</b>	<b>100%</b>	<b>78%</b>	<b>70%</b>	<b>*</b>	<b>*</b>	<b>96%</b>	<b>90%</b>
2024	85%	95%	97%	*	100%	*	100%	83%	73%	*	*	98%	94%
2025	98%	98%	98%	*	100%	*	100%	88%	76%	*	*	100%	98%

## CCMR Progress Measure 1

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 85% to 90%. (Pending State Accountability Rating Report)

### Yearly Target Goals

2021	2022	2023	2024	2025
85%	84%	86%	88%	90%

## STRATEGIES

- Implementation of the Texas College Bridge programs in English and Math
- Embed College and Career Readiness Standards in English Language Arts and Mathematics courses
- Collaborative data meetings with teachers and CCMR counselor
- Systematic targeted instructional structure to meet students academic needs (Leopard Time)

## CCMR Progress Measure 2

**Graduates who meet criterion on an AP exam in any subject will increase from 71% to 76%. (Pending State Accountability Rating Report)**

### Yearly Target Goals

**2021**

**2022**

**2023**

**2024**

**2025**

71%

65%

70%

73%

76%

## STRATEGIES

- College Board mentoring for individual teachers
- Professional learning workshops for new AP teachers
- District-wide vertical team meeting and planning

## CCMR Progress Measure 3

**Graduates who earn an industry based certification will increase from 31% to 45% by August 2025. (Pending State Accountability Rating Report)**

### Yearly Target Goals

2021	2022	2023	2024	2025
31%	32%	35%	40%	45%

## STRATEGIES

- Xello software to track industry based certifications
- Articulated course alignment to industry based certifications
- Certification exam assessment preparation resources

# Progress Monitoring Plan

Board Approved HB3 Goals (10.30.22)

Goals and performance objectives included in 2023-2024  
District and Campus Improvement Plans

District and Campus Improvement Teams implement strategies  
and monitor progress throughout 2023-2024 school year.



# Questions

15. Consideration and Possible Action on the 2023-2024 District Improvement Plan Goals and Performance Objectives

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Consideration and Possible Action on the 2023-2024 District Improvement Plan Goals and Performance Objectives and Annual Progress Report
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

The District Improvement Team serves in an advisory capacity to provide input to the District within the scope of the law and local policy regarding planning, staffing, budgeting, school organization, curriculum, and staff development. The District Improvement Team is responsible for drafting an annual improvement plan to present to the Board of Trustees for approval. The District Improvement Plan is approved, reviewed and revised annually for the purpose of improving the performance of all students.

### Fiscal Implications

\$1500 - Plan4Learning Program (District and Campuses).

### Administrator Recommendation

Administration recommends approval of the 2023-2024 Goals and Performance Objectives for the District Improvement Plan.

## District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

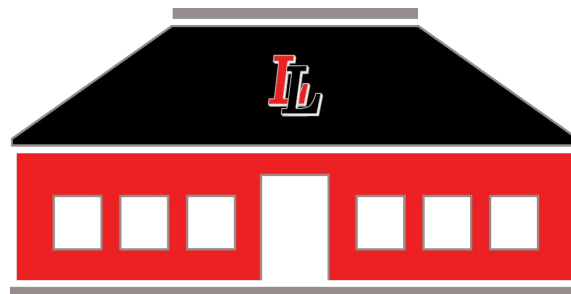
**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# Consideration and Possible Action on the 2023-2024 District Improvement Plan Goals and Performance Objectives

**Dr. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

November 27, 2023  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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EST. 1917

# **Lovejoy ISD**

## **District Improvement**

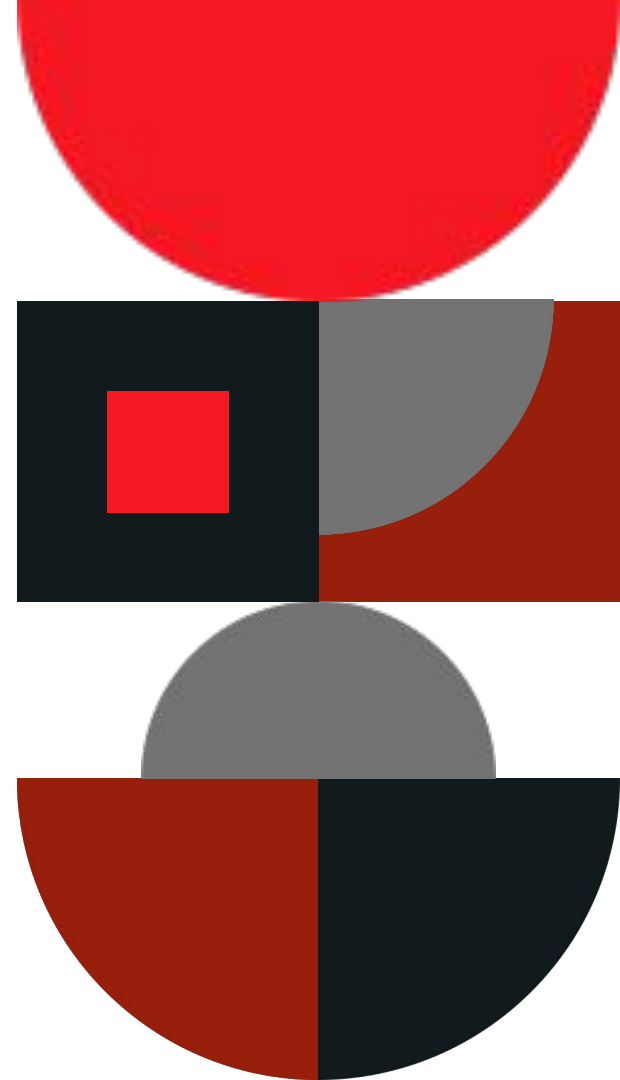
### **Plan 2023-2024**



# LEGAL FOUNDATIONS

## TEXAS EDUCATION CODE

- 11.251 Planning and Decision-Making process
- 11.252 District Level Planning and Decision Making
- 11.253 Campus Planning and Site-Based Decision Making

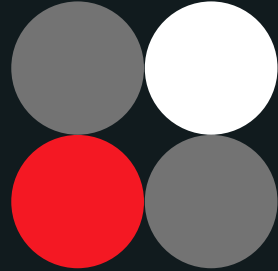


# Purpose of District and Campus Improvement Teams



To establish a collaborative approach to improve student achievement for all students.

The purpose of District and Campus Improvement Teams is to collaborate as an advisory committee to improve, clarify, develop, and communicate educational ideas and goals in order to enhance the learning environment for Lovejoy ISD students.




# DISTRICT AND CAMPUS IMPROVEMENT TEAMS



District and Campus Improvement Teams are comprised of district/campus administrators, teachers, parents, students, business representatives and community leaders.



It is through these committees the district develops the district and campus improvement plans.



# District and Campus Improvement Teams Composition

Two-thirds Teachers

Parents

Business

Community Members

District Staff

# Roles and Responsibilities

The DIT and CIT serves in an advisory capacity to provide input to the District and Campus within the scope of the law and local policy regarding...



PLANNING

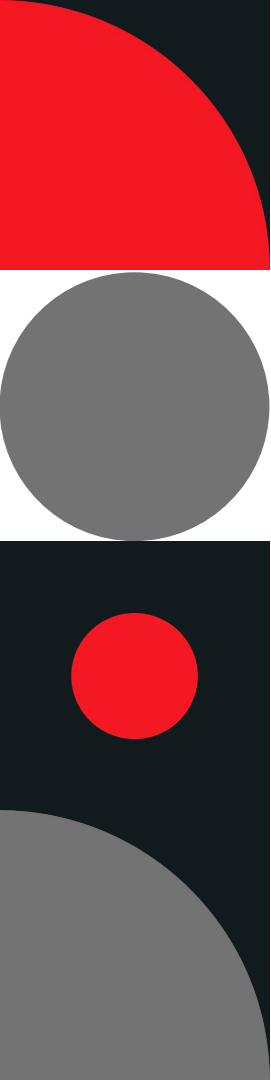
STAFFING

BUDGETING

SCHOOL  
ORGANIZATION

CURRICULUM

STAFF  
DEVELOPMENT



# Expected Results of Site-Based Decision Making

- IMPROVED STUDENT ACHIEVEMENT
- EFFECTIVE DISTRICT AND CAMPUS PLANNING
- INCREASED COMMUNITY INVOLVEMENT
- ESTABLISHED ACCOUNTABILITY OBJECTIVES FOR ALL STUDENTS
- IMPROVED COMMUNICATION AND INFORMATION FLOW
- COLLABORATIVE DECISION-MAKING
- EFFECTIVE DISTRIBUTION OF FUNDS
- COORDINATION OF REGULAR AND SPECIAL PROGRAM COMPONENTS

# DISTRICT AND CAMPUS IMPROVEMENT PLANS

## CONTINUOUS IMPROVEMENT CYCLE

- Begin with a Needs Assessment
- Determine Areas of Improvement  
(Student Achievement)
- Goals
- Measurable Performance Objectives
- Strategies
- Progress Monitoring Measures  
(Formative and Summative)
- Funding Sources and Needs





# District Improvement Team Timeline

## **OCTOBER 24, 2023**

Introduction and overview  
of DIT Process.  
Review 23-24 Goals and  
Performance Objectives  
District Updates

## **NOVEMBER 27 , 2023**

Present District and  
Campus Improvement  
Plans to Lovejoy ISD  
Board of Trustees for  
approval.

## **FEBRUARY 27, 2024**

DIT meets to review  
progress of goals and  
performance objectives.  
District Updates

## **MAY 14 , 2024**

DIT meets to review  
progress of goals and  
performance objectives.  
Review data  
considerations for needs  
assessment process.

## **2024 AUGUST OR SEPTEMBER BOARD MEETING**

Report progress of goals and performance objectives

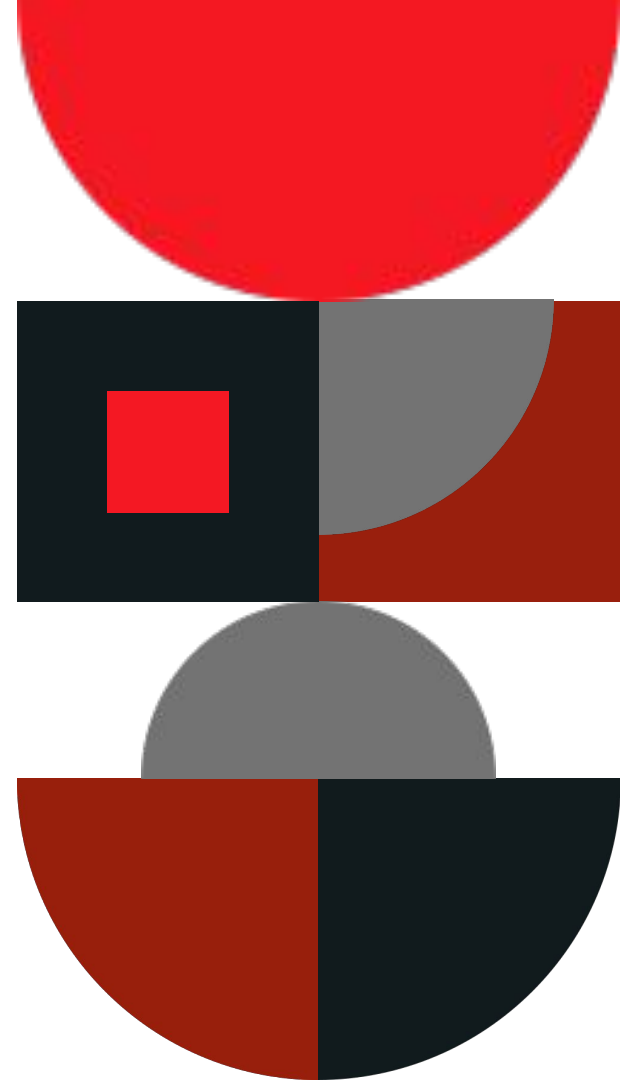
# **LOVEJOY ISD**

## **District Improvement Plan 2023-2024**



# District Improvement Team Members 23-24

<u>Teaching Staff Reps</u>	<u>Campus</u>	<u>Parent Representatives</u>
Kyle Herrema	LHS	Michelle Wilde
Traci Benson	LHS	Kasey Havens
Heidi Gambrell	WSMS	<u>Community Representatives</u>
Courtney Claborn	WSMS	Linda Judd
Bailey Lavinsky	SCIS	TBD
Jason Klotz	SCIS	<u>Business Representatives</u>
Allan Kuethe	SCIS	Blair Abbott
Alison Healey	PES	Tonya Walker
Marie Cloud	PES	<u>District Representatives</u>
Jennifer Finnigan	HES	Michele Riddle
Erin Goff	HES	Stephani Kranz
		Laurie Tinsley
<u>Nonteaching Professional Staff Reps</u>		
Melissa Fletcher	LHS	
Kelly Collins	WSMS	
Jessica Blackburn	SCIS	
Holly Haynes	PES	
Whitney Hicks	HES	
Amanda Puckett	LCDC	



# Goals and Performance Objectives

## DISTRICT

### GOAL 1: ACADEMICS

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

#### Performance Objective 1:

The percentage of 3rd Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 82% to 90% by June 2025.

#### HB3 Goal

#### Performance Objective 2:

The percentage of 3rd Grade students that score at Meets Grade Level or above on STAAR Mathematics will increase from 86% to 90% by June 2025.

## DISTRICT

### **Performance Objective 3:**

The percentage of 8th Grade students that score at Meets Grade Level or above on STAAR Social Studies will increase from 69% to 75% by June 2025.

### **Performance Objective 4:**

The achievement gap at the Meets Grade Level or above on STAAR for students identified as economically disadvantaged will decrease from 16% to 12% in all subjects by June 2025..

### **Performance Objective 5:**

The percentage of students that score a Masters Grade Level on STAAR all subjects will increase from 55% to 64% by June 2025.

### **Performance Objective 6:**

The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 96% to 98% by August 2025. **HB 3 Goal**

## **DISTRICT**

### **Performance Objective 7:**

Lovejoy ISD will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. **HB 18 Goal**

### **Performance Objective 8:**

Lovejoy ISD will implement the Professional Learning Communities framework to support a collaborative culture and improved student learning experience.

### **Performance Objective 9:**

Develop Learner Profiles that reflect Life Ready competencies and align with the Lovejoy ISD Graduate Profile at each grade level.

### **Performance Objective 10:**

The percentage of average daily attendance across the district will increase from 95.5% to 96.5% by June 2024.

### **Performance Objective 11:**

Lovejoy ISD will implement a PreK-12 balanced assessment plan to support high levels of student learning.

# DISTRICT

## **GOAL 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

### **Performance Objective 1:**

Lovejoy ISD will create feedback loops between staff and HR to engage in collaboration for continuous improvement.

### **Performance Objective 2:**

Lovejoy ISD will establish best practices and partnerships with universities and alternative certification programs to recruit and retain talent.

### **Performance Objective 3:**

Lovejoy ISD will explore all options for non-monetary compensation and alternative avenues for financial rewards/incentive programs to enhance the district compensation plan.

## DISTRICT

### **Performance Objective 4:**

Lovejoy ISD will provide multiple avenues of support to new and veteran teachers through professional development and teacher mentorship program in an effort to retain and grow our current staff members.

### **Performance Objective 5:**

Lovejoy ISD will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents and community.

### **Performance Objective 6:**

Develop a focused and intentional talent acquisition plan that attracts the highest quality candidates in a competitive market.

### **Performance Objective 7:**

Provide personalized learning opportunities that promote ownership of professional growth and ensure relevant support for employees.

## **DISTRICT**

### **Performance Objective 8:**

Create a system of accessible professional learning that is application-focused, reflection-rich and results-oriented.

### **Performance Objective 9:**

Lovejoy ISD will develop an employee satisfaction and support plan.

# DISTRICT

## **GOAL 3: CONTINUOUS IMPROVEMENT AND FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### **Performance Objective 1:**

Lovejoy ISD will focus on generating revenue increases in order to achieve financial sustainability.

### **Performance Objective 2:**

Lovejoy ISD will implement staffing ratios.

### **Performance Objective 3:**

Lovejoy ISD will create and implement a holistic, balanced technology plan that fosters learning, accountability, innovation, and personal connection.

## DISTRICT

### **Performance Objective 4:**

Lovejoy ISD will develop a clear vision for Lovejoy ISD's physical learning environments including capital planning priorities, timeline, and financial implications.

### **Performance Objective 5:**

Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.

### **Performance Objective 6:**

Lovejoy ISD will grow and sustain the district's portfolio of partnerships to include community and corporate financial sponsorships along with in-kind, volunteer, mentorship, internship, externship, job-shadowing and student opportunities.

### **Performance Objective 7:**

Lovejoy ISD will implement master scheduling options that improve the timing of staff allocations, hiring, course selection, and facility usage.

# DISTRICT

## **GOAL 4: PARENT AND COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

### **Performance Objective 1:**

Lovejoy ISD will explore and establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.

### **Performance Objective 2:**

Lovejoy ISD will build a strong alumni network and celebrate successes of Lovejoy ISD Alumni.

### **Performance Objective 3:**

Lovejoy will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective collaboration resulting in improved outcomes for students.

## **DISTRICT**

### **Performance Objective 4:**

Lovejoy ISD will build a cohesive, positive culture of trust and inclusion that engages all stakeholders.

### **Performance Objective 5:**

Lovejoy ISD will explore and support pathways for students, families and the community to contribute to the school/district, by maximizing talents and resources resulting in enhanced student learning experiences.

### **Performance Objective 6:**

Lovejoy ISD will share the unique story of the District with stakeholders.

# DISTRICT

## **GOAL 5: SAFETY AND SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

### **Performance Objective 1:**

Lovejoy ISD will implement security communication protocols and tools.

### **Performance Objective 2:**

Lovejoy ISD will conduct monthly safety drills and provide training to our staff and community.

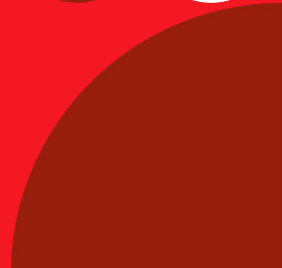
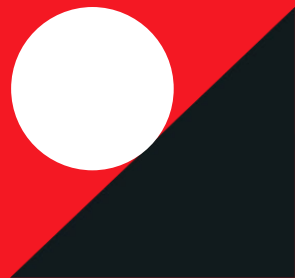
### **Performance Objective 3:**

Lovejoy ISD will review support and processes for mental health and behavioral threat assessment.

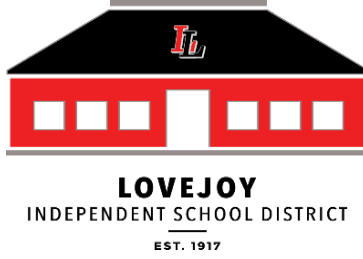
### **Performance Objective 4:**

Lovejoy ISD will foster partnerships with local first responders to strengthen all facets of emergency management, including, prevention, preparedness, response, and recovery.

**THANK  
YOU**



16. Presentation: 2023-2024 Campus Improvement Plan Goals and Performance Objectives and Annual Progress Report  
**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Campus Improvement Plan Goals and Performance Objectives and Annual Progress Report
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
<b>Executive Summary</b>	
<p>Campus Improvement Teams serve in an advisory capacity to provide input to the campuses within the scope of the law and local policy regarding planning, staffing, budgeting, school organization, curriculum, and staff development. The Campus Improvement Teams are responsible for drafting an annual improvement plan to present to the Board of Trustees for approval. The plans are to be approved, reviewed and revised annually for the purpose of improving the performance of all students.</p>	
<b>Fiscal Implications</b>	
\$1500 - Plan4Learning Program.	
<b>Administrator Recommendation</b>	

Administration recommends approval of the 2023-2024 Goals and Performance Objectives for the:

- Hart Elementary School Improvement Plan
- Puster Elementary School Improvement Plan
- Sloan Creek Intermediate School Improvement Plan
- Willow Springs Middle School Improvement Plan, and the
- Lovejoy High School Improvement Plan

### **District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# 2023-2024 Campus Improvement Plan Goals and Performance Objectives and Annual Progress Report

## **DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

## **SHANNON ACOSTA**

Interim Principal Hart Elementary School

## **HOLLY HAYNES**

Principal Puster Elementary School

## **MEGAN RAWLINS**

Principal Sloan Creek intermediate School

## **CAITLIN ELDREDGE**

Principal Willow Springs Middle School

## **DR. TRAVIS ZAMBIASI**

Principal Lovejoy High School

November 27, 2023  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

# **HART ELEMENTARY**

**Campus Improvement Plan  
2023-2024**



# Goals and Performance Objectives

## HART ELEMENTARY

### GOAL 1: ACADEMICS

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

#### **Performance Objective 1:**

The percentage of 3rd Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 74% to 90% by June 2025.

#### **HB3 Goal**

## HART ELEMENTARY

### **Performance Objective 2:**

The percentage of 3rd Grade students that score at Meets Grade Level or above on STAAR Mathematics will increase from 77% to 90% by June 2025.

### **HB3 Goal**

### **Performance Objective 3:**

The achievement gap at the Meets Grade Level or above on STAAR for students identified as economically disadvantaged will decrease from 16% to 12% in all subjects by June 2025.

### **Performance Objective 4:**

The percentage of students that score a Masters Grade Level on STAAR all subjects will increase from 55% to 65% by June 2025.

### **Performance Objective 5:**

Hart Elementary will implement the Professional Learning Communities framework to support a collaborative culture and improved student learning experience.

## HART ELEMENTARY

### **Performance Objective 6:**

Kindergarten - 2nd grade students will increase the number of students who are reading on or above grade level on mClass and DRA from 85% to 90% by June of 2024.

### **HB3 Goal**

### **Performance Objective 7:**

Hart Elementary will increase average daily attendance to at least 97.6% from 98/2%.

### **Performance Objective 8:**

Hart Elementary will implement a balanced assessment plan to support high levels of student learning.

### **Performance Objective 9:**

Hart Elementary will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. (HB 18)

## **HART ELEMENTARY**

### **GOAL 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

#### **Performance Objective 1:**

Hart Elementary will create feedback loops between staff and Administration to engage in collaboration for continuous improvement.

#### **Performance Objective 2:**

Create a system of accessible professional learning that is application-focused, reflection-rich and results-oriented.

#### **Performance Objective 3:**

Hart Elementary will provide multiple avenues of support to new and veteran teachers through professional development and teacher mentorship program in an effort to retain and grow our current staff members.

## **HART ELEMENTARY**

### **GOAL 3: CONTINUOUS IMPROVEMENT AND FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

#### **Performance Objective 1:**

Hart Elementary will prioritize program reviews that evaluate program efficiency and program experience.

#### **Performance Objective 2:**

Hart Elementary will participate in zero-based budget process.

## HART ELEMENTARY

### **GOAL 4: PARENT AND COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

#### **Performance Objective 1:**

Hart Elementary will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective involvement, resulting in improved outcomes for students.

#### **Performance Objective 2:**

Hart Elementary will build a cohesive, positive culture of trust and inclusion that engages all stakeholders.

#### **Performance Objective 3:**

Hart Elementary will establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.

## **HART ELEMENTARY**

### **GOAL 5: SAFETY AND SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

#### **Performance Objective 1:**

Hart Elementary will implement security communication protocols and tools.

#### **Performance Objective 2:**

Hart Elementary will conduct monthly safety drills and provide training to our staff and community.

#### **Performance Objective 3:**

Hart Elementary will review support and processes for mental health and behavioral threat assessment designed by the district.

#### **Performance Objective 4:**

Hart Elementary will leverage the position of School Marshal to update and review current safety protocols and procedures with the community, staff and students.

# **PUSTER ELEMENTARY**

**Campus Improvement Plan  
2023-2024**



# Goals and Performance Objectives

## PUSTER ELEMENTARY

### GOAL 1: ACADEMICS

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

#### Performance Objective 1:

The percentage of 3rd Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 89% to 95% by June 2025.

#### HB3 Goal

#### Performance Objective 2:

The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will be maintained at 95% or higher by June 2025.

#### HB3 Goal

## **PUSTER ELEMENTARY**

### **Performance Objective 3:**

The percentage of 3rd grade students that score a rating of "8" or higher on the extended constructed response portion of the STAAR Reading will increase from 21% to 50% or higher by June 2025.

### **HB3 Goal**

### **Performance Objective 4:**

The percentage of 4th grade students that score at Meets Grade Level or above on STAAR Reading will increase from 81% to 95% or higher by June 2026.

### **Performance Objective 5:**

The percentage of 4th grade students that score at Meets Grade Level or above on STAAR Math will increase from 88% to 95% or higher by June 2026

### **Performance Objective 6:**

The percentage of 4th grade students that score a rating of "8" or higher on the extended constructed response portion of the STAAR Reading will increase from 31% to 50% or higher by June 2026.

## **PUSTER ELEMENTARY**

### **Performance Objective 7:**

The percentage of Emergent Bilingual/English Learners that score at Meets Grade Level or higher on all STAAR tests will increase from 50% to 80% by June 2026.

### **Performance Objective 8:**

The percentage of Special Education learners that score at Meets Grade Level or higher on all STAAR tests will increase from 62% to 80% by June 2026.

### **Performance Objective 9:**

Puster Elementary will implement a balanced assessment plan to support high levels of student learning.

### **Performance Objective 10:**

All students will meet or exceed the standard for a year's growth in reading as measured by DRA and mClass assessments.

### **HB3 Goal**

### **Performance Objective 11:**

Robert L. Puster Elementary will increase average daily attendance to at least 98.2%.

## **PUSTER ELEMENTARY**

### **GOAL 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

#### **Performance Objective 1:**

Robert L. Puster Elementary will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents, and the community.

#### **Performance Objective 2:**

Robert L. Puster Elementary administrators will provide personalized learning opportunities that promote ownership of professional growth and ensure relevant support for employees.

#### **Performance Objective 3:**

Robert L. Puster Elementary will create systems of support for teacher planning, preparation and collaboration.

## **PUSTER ELEMENTARY**

### **GOAL 3: CONTINUOUS IMPROVEMENT and FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

#### **Performance Objective 1:**

Robert L. Puster Elementary will participate in a zero-based budget process.

## **PUSTER ELEMENTARY**

### **GOAL 4: PARENT and COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

#### **Performance Objective 1:**

Robert L. Puster Elementary will implement opportunities for stakeholder (staff, parents, community and students) involvement to increase transparency and leverage collective involvement, resulting in improved outcomes for students.

#### **Performance Objective 2:**

Robert L. Puster Elementary will build a cohesive, positive culture of trust and inclusion that engages all stakeholders.

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## **PUSTER ELEMENTARY**

### **GOAL 5: SAFETY and SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

#### **Performance Objective 1:**

Robert L. Puster Elementary will implement security communication protocols and tools.

#### **Performance Objective 2:**

Robert L. Puster Elementary will conduct monthly safety drills and provide training to our staff and community.

#### **Performance Objective 3:**

Robert L. Puster Elementary will leverage the position of School Marshal to update and review current safety protocols and procedures with the community, staff and students.

# **SLOAN CREEK INTERMEDIATE**

**Campus Improvement Plan  
2023-2024**



# Goals and Performance Objectives

## SLOAN CREEK INTERMEDIATE

### GOAL 1: ACADEMICS

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

#### Performance Objective 1:

Sloan Creek Intermediate School teachers will implement a workshop model of instruction to ensure rigorous lessons, cooperative learning, small group targeted instruction, and high levels of learning for all students.

## **SLOAN CREEK INTERMEDIATE**

### **Performance Objective 2:**

The percentage of 5th Grade students that score at Meets Grade Level or above on STAAR Science will increase from 74% to 85% or higher by June 2025.

### **Performance Objective 3:**

The percentage of 5th Grade students that score at Meets Grade Level or above on STAAR Math will increase from 86% to 95% or higher by June 2025.

### **Performance Objective 4:**

The percentage of 5th Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 84% to 95% or higher by June 2025.

### **Performance Objective 5:**

The percentage of 6th Grade students that score at Masters Grade Level on STAAR Reading will increase from 63% to 72% or higher by June 2025.

## **SLOAN CREEK INTERMEDIATE**

### **Performance Objective 6:**

Sloan Creek Intermediate School will implement a balanced assessment plan to support high levels of student learning.

### **Performance Objective 7:**

Sloan Creek Intermediate School will increase average daily attendance to at least 98.2% from 97%.

### **Performance Objective 8:**

Sloan Creek Intermediate School will engage staff members in relevant training to implement Multi-tiered systems of support (MTSS) in order to analyze data and strategically plan intervention groups.

## **SLOAN CREEK INTERMEDIATE**

### **GOAL 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

#### **Performance Objective 1:**

Sloan Creek Intermediate School team members will collaboratively create and uphold Collective Commitments around relationships, learning collaboration, results, and fun.

#### **Performance Objective 2:**

Sloan Creek Intermediate School administrators and staff will embrace a growth mindset, attending relevant professional development courses and implementing new learning within the school to enhance student outcomes.

## **SLOAN CREEK INTERMEDIATE**

### **Performance Objective 3:**

Sloan Creek Intermediate School will implement a new teacher mentor program in order to support and retain highly qualified educators.

### **Performance Objective 4:**

Sloan Creek Intermediate School will implement T-TESS with a focus on the continuous development and improvement of instructional practices.

### **Performance Objective 5:**

Sloan Creek Intermediate School will create and implement Positive Behavior Initiatives and Supports campus-wide. (P.R.I.D.E)

## **SLOAN CREEK INTERMEDIATE**

### **GOAL 3: CONTINUOUS IMPROVEMENT and FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

#### **Performance Objective 1:**

Sloan Creek Intermediate School will participate in a zero-based budget process.

## **SLOAN CREEK INTERMEDIATE**

### **GOAL 4: PARENT and COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

#### **Performance Objective 1:**

Sloan Creek Intermediate School will implement opportunities for stakeholder (staff, parents, community, and students) involvement to increase transparency and leverage collective involvement, resulting in improved outcomes for students.

#### **Performance Objective 2:**

Sloan Creek Intermediate School will uphold and support Lovejoy ISD traditions in alignment with core values.

## **SLOAN CREEK INTERMEDIATE**

### **GOAL 5: SAFETY and SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

#### **Performance Objective 1:**

Sloan Creek Intermediate School will conduct all required safety drills with fidelity and provide ongoing training for staff.

#### **Performance Objective 2:**

Sloan Creek Intermediate School will utilize the School Marshal to enhance the safety, security, and overall learning environment.

#### **Performance Objective 3:**

Sloan Creek Intermediate School will utilize a system of support for students in need of personal and/or social support.

#### **Performance Objective 4:**

Sloan Creek Intermediate School will leverage the position of School Marshal to update and review current safety protocols and procedures with the community, staff and students.

# **WILLOW SPRINGS MIDDLE SCHOOL**

**Campus Improvement Plan  
2023-2024**



# Goals and Performance Objectives

## WILLOW SPRINGS MIDDLE SCHOOL

### **GOAL 1: ACADEMICS**

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

### **Performance Objective 1:**

Willow Springs will implement the Professional Learning Communities framework to support a collaborative culture and improved student learning experience.

## WILLOW SPRINGS MIDDLE SCHOOL

### **Performance Objective 2:**

The percentage of students that score at Masters on Science STAAR will increase from 46% to 55% by June 2026.

### **Performance Objective 3:**

The percentage of 8th grade students that score Meets Grade Level or above on STAAR Social Studies will increase from 69% to 75% by 2025.

### **Performance Objective 4:**

The percentage of Special Education Learners that score at Meets Grade Level or higher on 7th grade RLA will increase from 57% to 65% by June 2026.

### **Performance Objective 5:**

The percentage of students that score at Masters on Grade 8 Math STAAR will increase from 53% to 60% by June 2026.

### **Performance Objective 6:**

The percentage of Special Education Learners that score at Meets Grade Level or higher on 8th grade RLA will increase from 70% to 75% by June 2026.

## **WILLOW SPRINGS MIDDLE SCHOOL**

### **Performance Objective 7:**

The percentage of Special Education Learners that score at Meets Grade Level or higher on 7th grade Math will increase from 53% to 60% by June 2026.

### **Performance Objective 8:**

The percentage of Special Education Learners that score at Meets Grade Level or higher on 8th grade Math will increase from 73% to 75% by June 2025.

### **Performance Objective 9:**

Willow Springs Middle School will implement the Lovejoy ISD Balanced Assessment System in order to support student learning and align instructional paths to meet student needs.

### **Performance Objective 10:**

**Willow Springs Middle School will achieve an average daily attendance of at least 98.2%.**

## **WILLOW SPRINGS MIDDLE SCHOOL**

### **GOAL 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

#### **Performance Objective 1:**

Willow Springs Middle School will emphasize the LISD Graduate Profile with all stakeholders.

#### **Performance Objective 2:**

Willow Springs Middle School Guiding Coalition will create and implement a campus staff commitment statement in order to support a culture of staff collaboration, ownership of personal professional growth, solution-oriented meetings, and high levels of learning for all.

#### **Performance Objective 3:**

Willow Springs Middle School will engage staff members in relevant training to implement Multi-tiered systems of support in order to analyze data and strategically plan intervention groups.

## **WILLOW SPRINGS MIDDLE SCHOOL**

### **GOAL 3: CONTINUOUS IMPROVEMENT AND FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

#### **Performance Objective 1:**

Willow Springs Middle School will implement a zero-based budget process.

#### **Performance Objective 2:**

Willow Springs Administration will partner student services to implement enhanced structures regarding truancy and 90% compulsory attendance law through monthly attendance meetings and the creation of student success plans (Student Attendance Behavior Intervention Plans)

# WILLOW SPRINGS MIDDLE SCHOOL

## **GOAL 4: PARENT AND COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

### **Performance Objective 1:**

Willow Springs Middle School will implement opportunities for stakeholder involvement to increase transparency, leverage collective involvement, and strengthen community partnerships, resulting in improved outcomes for students.

## **WILLOW SPRINGS MIDDLE SCHOOL**

### **GOAL 5: SAFETY AND SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

#### **Performance Objective 1:**

Willow Springs Middle School will implement safety and security protocols with fidelity.

#### **Performance Objective 2:**

Willow Springs Middle School will conduct required safety drills per the Standard Response Protocol and provide training to staff and students.

#### **Performance Objective 3:**

Willow Springs Middle School will leverage the position of School Marshal to update and review current safety protocols and procedures with the community, staff and students.

# **LOVEJOY HIGH SCHOOL**

**Campus Improvement Plan  
2023-2024**



# Goals and Performance Objectives

## LOVEJOY HIGH SCHOOL

### GOAL 1: ACADEMICS

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

#### **Performance Objective 1:**

The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 96% to 98% by August 2026. (HB 3)

#### **Performance Objective 2:**

Lovejoy High School will implement the Professional Learning Communities framework to support a collaborative culture and improved student learning experience.

# Goals and Performance Objectives

## LOVEJOY HIGH SCHOOL

### **Performance Objective 3:**

Lovejoy High School will monitor STAAR and EOC Data Across all core subjects and respond with both intervention and enrichment through various methods which meets individual student need(s). Specifically, Lovejoy High School will monitor Masters\* performance indicators on the Algebra 1, US History, Biology, English 1, and English 2 EOC's with the expectation of yielding a 2-5% increase when compared with the 22-23 data.

### **Performance Objective 4:**

Lovejoy High School will provide instruction which builds future ready skills and offer opportunities for advanced learners.

### **Performance Objective 5:**

Lovejoy High School will implement Branching Minds and further our work within the MTSS Process

### **Performance Objective 6:**

Lovejoy High School will use a Balanced Assessment System and assess our learners through multiple data views.

## LOVEJOY HIGH SCHOOL

### **Goal 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

#### **Performance Objective 1:**

Provide personalized PD that promote ownership of professional growth and ensure relevant support for employees.

#### **Performance Objective 2:**

Lovejoy High School will create systems of support for teacher planning, preparation and collaboration.

#### **Performance Objective 3:**

Lovejoy High School will successfully implement T-TESS during the 23-24 school year and yield a culture of constant professional growth.

# LOVEJOY HIGH SCHOOL

## **Goal 2: CULTURE: LEGACY OF EXCELLENCE**

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

### **Performance Objective 1:**

Provide personalized PD that promote ownership of professional growth and ensure relevant support for employees.

### **Performance Objective 2:**

Lovejoy High School will create systems of support for teacher planning, preparation and collaboration.

### **Performance Objective 3:**

Lovejoy High School will successfully implement T-TESS during the 23-24 school year and yield a culture of constant professional growth.

### **Performance Objective 4:**

Lovejoy High School teachers will create and implement learning agendas within Google Classroom.

# LOVEJOY HIGH SCHOOL

## **GOAL 3: CONTINUOUS IMPROVEMENT AND FINANCIAL SUSTAINABILITY**

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

### **Performance Objective 1:**

Lovejoy High School will explore and analyze how to fully utilize existing facility space to be more collaborative and efficient for future ready learning needs. Lovejoy HS will explore partnerships with local credit unions to bring learning experiences, which are both financially sustainable and offers future ready learning experiences.

### **Performance Objective 2:**

Lovejoy High School will maintain or exceed a daily average attendance of 97%

### **Performance Objective 3:**

Lovejoy High School will work with student services to implement new structure/systems regarding truancy and 90% law: Administrative checkpoints and meetings regarding success plans.

## LOVEJOY HIGH SCHOOL

### **GOAL 4: PARENT AND COMMUNITY PARTNERSHIP**

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

#### **Performance Objective 1:**

Lovejoy High School will explore and support pathways for students, families and the community to contribute to the school/district, which utilize their talents and resources while lifting up their own unique value.

#### **Performance Objective 2:**

Lovejoy High School will partner with our community, PTSO, staff, and students to establish essential behaviors in relation to our graduate profile.

#### **Performance Objective 3:**

Lovejoy High School will communicate effectively with stakeholders through our weekly newsletter (The Leopard Link) and keep our community apprised of events in a timely manner.

# LOVEJOY HIGH SCHOOL

## **GOAL 5: SAFETY AND SECURITY**

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

### **Performance Objective 1:**

Lovejoy High School will implement security communication protocols and tools: SRP System.

### **Performance Objective 2:**

Lovejoy High School will review support and processes for mental health and behavioral threat assessment.

### **Performance Objective 3:**

Lovejoy High School will inform community members and families on safety protocols.

### **Performance Objective 4:**

Staff will receive Raptor training and implement the application to provide better safety communication.

## **LOVEJOY HIGH SCHOOL.**

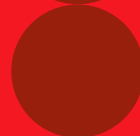
### **Performance Objective 5:**

Lovejoy High School will develop a new before and after school duty schedule and request the addition of safety barriers.

### **Performance Objective 6:**

Lovejoy High School will leverage the position of School Marshal to update and review current safety protocols and procedures with the community, staff and students.

**THANK  
YOU**



17. Consider and Act on the 2024-2025 School Calendar

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Anna Koenig, Executive Director of Human Resources and Communications



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Consider and Act on the 2024-2025 School Calendar
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None      X Attached      Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications  Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

The administration is requesting the Board of Trustees to approve the 2024-2025 Lovejoy ISD school calendar.

An initial draft of the 2024-2025 school calendar was shared with the Board at the October 30, 2023 Board Meeting. Development of the initial calendar included feedback from parents, teachers, and staff who serve on the District Improvement Team, PTO Roundtable, and Teacher-Superintendent Council. Campus principals and department leaders were part of the calendar development process.

Based on feedback following the October 30th meeting, a revised calendar was developed and discussed with the District Improvement Team, PTO Council, and Teacher-Superintendent Council. The revised calendar is attached and is presented for Board consideration of approval.

<b>Fiscal Implications</b>
No fiscal implications.
<b>Administrator Recommendation</b>
The administration is requesting the Board of Trustees to approve the 2024-2025 Lovejoy ISD district school calendar.
<b>District Priority</b>
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>

# Consider and Act on the 2024-2025 District Calendar

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**Anna Koenig**

Executive Director of Human Resources and  
Communications

**Laurie Tinsley, EdD**

Assistant Superintendent of Curriculum and  
Instruction

**November 27, 2023**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Developing the School Calendar

- **75,600 Instructional Minutes**
- **45 Days Prior to the First Day of Instruction**
- **Establishing Priorities**
  - **Graduation**
  - **Collin County College Spring Break**
- **Balancing Semesters**
- **Feedback Opportunities**



# Developing the School Calendar

- **Semesters Balanced 80/84**
- **August 8 First Day of School**
- **May 23 Last Day of School**
- **Student and Staff Holidays**
- **Professional Development Days**
- **Teacher Planning Days**



# 2024-2025 Draft Calendar Feedback Received

- Minimize number of student holidays following fall break
- November 1 Student Holiday - For and Not in Favor
- Minimize Friday Student Holidays - Fall Semester
- Later School Start Date
- No Fall Break
- Fall Break and Spring Break Impact Student Groups (Fine Arts and Athletics)
- Consider 4 Day School Week

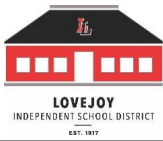
# 2024-2025 Draft Calendar Focus Group Feedback

## **Drafted 3 Calendar Options Shared and Discussed with the Following Groups**

- District Improvement Team
- Campus Principals and Directors
- Teacher/Superintendent Council
- Lovejoy PTO Council



THANK YOU



# 2024-2025 LISD CALENDAR (DRAFT 11/06/23)

<b>JULY 2024</b>	<b>AUGUST 2024</b>	<b>SEPTEMBER 2024</b>
<b>OCTOBER 2024</b>	<b>NOVEMBER 2024</b>	<b>DECEMBER 2024</b>
<b>JANUARY 2025</b>	<b>FEBRUARY 2025</b>	<b>MARCH 2025</b>
<b>APRIL 2025</b>	<b>MAY 2025</b>	<b>JUNE 2025</b>

Important Dates - Fall		Important Dates - Spring		Calendar Key	
Aug 8	First Day of School	Jan 8	2nd Semester Begins	<span style="background-color: #0070C0; color: white;"> </span>	Staff / Student Holiday
Sept 2	Labor Day	Jan 20	Martin Luther King Day	<span style="background-color: #92D050; color: white;"> </span>	Teacher Extended Planning
Sept 27	Leopard Friday (Tentative)	Jan 17	President's Day	<span style="background-color: #C0C0C0; color: white;"> </span>	Professional Development Day
Oct 14-18	Fall Break	Mar 17-21	Spring Break	<span style="background-color: #808080; color: white;"> </span>	Bad Weather Day
Nov 25-29	Thanksgiving Break	Apr 18	Spring Holiday	<span style="background-color: #A9A9A9; color: white;"> </span>	Staff Exchange Day
Dec 23-Jan 3	Winter Break	May 24	Graduation	<span style="background-color: #FFFF00; color: black;"> </span>	Graduation
Oct 14-18	Fall Break			<span style="background-color: #FF0000; color: white;"> </span>	Early Release
				<span style="background-color: #D3D3D3; color: black;"> </span>	Grading Period Begins / Ends

18. Open a Public Hearing on the Financial Accountability Rating - School FIRST  
**Presenter:** Barrett Owens, President

**I wish to address the Board in reference to the Public Hearing on the  
FIRST Rating for the November 27, 2023 Board of Trustees Meeting**

**Public Hearing Regarding the YFIRST Rating for the November 27, 2023 Board of  
Trustees Meeting**

**First and Last Name:**

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**Address:**

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**Phone:**

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**Organization (if applicable):**

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19. Public Hearing: Financial Accountability Rating - School FIRST  
**Presenter:** Thomas Willman, Chief Financial Officer



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Public Hearing: Financial Accountability Rating - School FIRST
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer

### Executive Summary

**FIRST** is the acronym for **F**inancial **I**ntegrity **R**ating **S**ystem of **T**exas, the state's school financial accountability rating system. **FIRST** ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide maximum allocation possible for direct instructional purposes.

The primary goal of the rating is to achieve quality performance in the management of school districts financial resources. The **FIRST** system assigns a financial accountability rating to school districts from one of the following four scores:

**A** = Superior            **B** = Above Standard    **C** = Meets Standard  
**F** = Substandard

The financial management report to be distributed at the public hearing, per Title 19 TAC Chapter 109.001, will include the following five disclosure items:

1. Superintendents current contract (at the time of hearing)
2. Reimbursements, in any form, received by the Superintendent and Board Members

3. Outside compensation and/or fees received by the Superintendent for professional consulting
4. Gifts received by the executive officers and board members exceeding \$250
5. Business transactions between school board members and the school district

School districts are required to distribute the financial management report and to hold a public hearing on the report at a district facility within two months of receiving the final financial accountability rating. As required, we have provided notice of the hearing in the newspaper prior to holding the meeting. We will also have copies of the report ready to hand out at the hearing and will post the report on the District website.

Lovejoy ISD has been issued an “Above Standard Achievement” rating for 2022-2023 (based on the 2021-2022 fiscal year data), scoring 86 out of 100 possible points. In the prior year, the district received a score of 88 and a rating of “Above Standard Achievement.”

#### **Fiscal Implications**

No immediate fiscal implications. Rating remained at “Above Standard Achievement” with 2021-2022 data.

#### **Administrator Recommendation**

It is the recommendation of the Administration that the Board of Trustees conduct a public hearing and allow for public comments.

#### **District Priority**

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



# SCHOOL FIRST

**FINANCIAL INTEGRITY RATING  
SYSTEM OF TEXAS**

**2022-2023 RATING BASED ON  
2021-2022 SCHOOL YEAR DATA**

# What is School FIRST and What is its Purpose?



School FIRST is a financial **accountability** rating system that holds school districts accountable for the quality of their financial management practices.

School FIRST is designed to encourage Texas public school to manage their financial resources better to provide the **maximum allocation** possible for **direct instructional purposes**.

School FIRST is a tool that creates **transparency** and discloses the **quality** of local management and decision-making processes that the school district uses concerning the financial resources the school district receives.



# ***REPORTING REQUIREMENTS***

- ◎ **School district must prepare and distribute an annual financial management report**
- ◎ **Public hearing to provide an opportunity for comment on the report**

# ***INDICATORS AND RATINGS***

## **◎ Texas Education Agency**

### **Indicators**

- Critical
- Solvency
- Financial Competence



### **◎ 4 Ratings**

- A = Superior Achievement
- B = Above Standard Achievement
- C = Meets Standard Achievement
- F = Substandard Achievement

# ***DISTRICT RATINGS***

<b>2022-2023 Rating Year And Beyond</b>	
# of indicators	20
Ratings:	Points:
A – Superior	90 - 100
B – Above Standard	80 – 89
C – Meets Standard	70 – 79
F – Substandard	0 – 69 or Failed Critical Indicators

**LOVEJOY ISD**

**2022-2023 FIRST RATING**

# CRITICAL INDICATORS

#	Indicator Description	2021-2022 Data
1	Was the <b>complete annual financial report (AFR) and data submitted to the TEA</b> within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes
2	Was there an <b>unmodified opinion in the AFR</b> on the financial statements as a whole and was it free of any instances of material weakness in internal controls over financial reporting?	Yes
3	Was the school district in <b>compliance with the payment terms of all debt</b> agreements at fiscal year end?	Yes
4	Did the school district make <b>timely payments</b> to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other <b>governmental agencies</b> ?	Yes
5	Was the total unrestricted <b>net asset balance</b> (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets <b>greater than zero</b> ?	NA

\*Indicator 5 has not been scored the last two years due to the impact of accounting changes implemented by the Governmental Accounting Standards Board

# SOLVENCY INDICATORS

#	Indicator Description	2021-2022 Data
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	10/10
8	<b>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?</b>	4/10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	10/10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	No Districts Scored This Year

# SOLVENCY INDICATORS

#	Indicator Description	2021-2022 Data
11	<b><i>*Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator.)</i></b>	4/10
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	8/10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10/10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	10/10

***\*#11: 2019-2020 Data scored a 10/10***

# COMPETENCE INDICATORS

#	Indicator Description	2020-2021 Data
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's Projections?	No Districts Scored This Year
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10/10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5/5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?	Ceiling Passed

## 2022-2023 District Status Detail (based on the 2021-2022 fiscal year data)

- ⦿ Name: Lovejoy ISD (043919)
- ⦿ Rating: **B – Above Standard Achievement**
- ⦿ Indicators Answered YES: 4 Indicators Answered NO: 0
- ⦿ Summation of Indicators 6–20: **86**

## 2021-2022 District Status Detail (based on the 2020-2021 fiscal year data)

- ⦿ Name: Lovejoy ISD (043919)
- ⦿ Rating: **B – Above Standard Achievement**
- ⦿ Indicators Answered YES: 4 Indicators Answered NO: 0
- ⦿ Summation of Indicators 6–20: **88**

# REQUIRED DISCLOSURES



- Superintendent's current **employment contract** *(included with report)*
- Summary schedule of **total reimbursements/expenditures** received by the superintendent and each board member *(included with report)*
- Summary schedule of **compensation and/or fees received** by the superintendent in exchange for professional consulting and/or other personal services **(NONE)**
- Summary schedule of the **dollar amount of gifts** that had an economic value of \$250 or more **(NONE)**
- Summary schedule of the dollar amount by board member for the aggregate amount of **business transactions with the school district** **(NONE)**

# SUPERINTENDENT & BOARD EXPENDITURES

For the Twelve-Month Period Ended June 30, 2022	Katie Kordel Superintendent	Barrett Owens Board Member	Amy Smith Board Member	Anne Smith Board Member	Marvin Bobo Board Member
Summary of:					
Meals	\$950.64	\$694.52	\$694.52	\$694.52	\$694.52
Lodging	\$1,847.07	\$0.00	\$578.79	\$578.79	\$578.79
Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Motor Fuel	\$190.04	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$3,611.22	\$562.50	\$792.50	\$792.50	\$792.50
<b>Total:</b>	<b>\$6,598.97</b>	<b>\$1,257.02</b>	<b>\$2,065.81</b>	<b>\$2,065.81</b>	<b>\$2,065.81</b>

For the Twelve-Month Period Ended June 30, 2022	Jeff Wood Board Member	Jason Jaynes Board Member	Chad Collins Board Member	Julie McLaughlin Board Member	
Summary of:					
Meals	\$694.52	\$694.52	\$578.77	\$115.75	\$0.00
Lodging	\$578.79	\$578.79	\$0.00	\$578.79	\$0.00
Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Motor Fuel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$792.50	\$792.50	\$562.50	\$230.00	\$0.00
<b>Total:</b>	<b>\$2,065.81</b>	<b>\$2,065.81</b>	<b>\$1,141.27</b>	<b>\$924.54</b>	<b>\$0.00</b>



RATING YEAR

DISTRICT NUMBER



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LOVEJOY ISD(043919)	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> 8/7/2023 3:01:39 PM
<b>Rating:</b> B = Above Standard Achievement	<b>Last Updated:</b> 8/7/2023 3:01:39 PM
<b>District Score:</b> 86	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#">Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</a>	7/13/2023 6:18:47 PM	Yes
2	<a href="#">Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</a>	7/13/2023 6:18:47 PM	Yes
3	<a href="#">Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</a>	7/13/2023 6:18:47 PM	Yes
4	<a href="#">Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</a>	7/20/2023 12:40:41 PM	Yes  Ceiling Failed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<a href="#">Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>	7/13/2023 6:18:47 PM	Ceiling Passed
7	<a href="#">Was the number of days of cash on hand and current investments in the general fund for the school district</a>	7/13/2023	10

	<a href="#">sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</a>	6:18:47 PM	
8	<a href="#">Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</a>	7/13/2023 6:18:47 PM	4
9	<a href="#">Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</a>	7/13/2023 6:18:47 PM	10
10	This indicator is not being evaluated.		10
11	<a href="#">Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</a>	7/13/2023 6:18:47 PM	4
12	<a href="#">What is the correlation between future debt requirements and the district's assessed property value?</a>	7/13/2023 6:18:47 PM	8
13	<a href="#">Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</a>	7/13/2023 6:18:47 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<a href="#">Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>	7/13/2023 6:18:47 PM	Ceiling Passed
17	<a href="#">Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</a>	7/13/2023 6:18:47 PM	Ceiling Passed
18	<a href="#">Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</a>	7/13/2023 6:18:47 PM	10
19	<a href="#">Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</a>	7/13/2023 6:18:47 PM	5
20	<a href="#">Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</a>	7/13/2023 6:18:47 PM	Ceiling Passed
			86 Weighted Sum
			1 Multiplier Sum
			(95

Ceiling)

86 Score

## DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

## CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

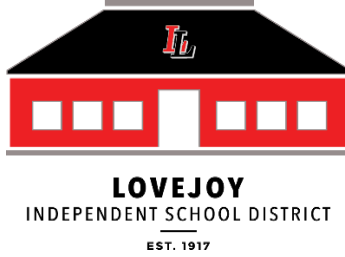
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.3.3

20. Close a Public Hearing on the Financial Accountability Rating - School FIRST  
**Presenter:** Barrett Owens, President
21. Consider and Act on Bond Funds  
**Presenter:** Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of District Support Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	Consider and Act on Bond Funds
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer  Kyle Pursifull, Executive Director of District Support Services



### Executive Summary

Campus and District staff consistently review safety and security needs throughout the District and work to identify areas for improvement opportunity. After identifying the areas mentioned below, the information was presented to the district's executive cabinet for feedback and input. Quotes have been obtained from multiple vendors to provide pricing on the proposed improvements.

Replacement of (3) faulty basketball goal winch motors and cables at the Lovejoy High School competition gym. This project is projected to cost \$12,500 utilizing John F. Clark Company INC.

The addition of perimeter fencing around the Puster Elementary School Playground. This project is projected to cost \$55,000 utilizing Titan Fence & Supply Company.

Quotes were received from multiple vendors that were available on Job Order Contracts via purchasing cooperatives.

<b>Fiscal Implications</b>
The total projected cost of all projects will not exceed \$70,000 and would be funded utilizing the remaining 2021 Bond funds.
<b>Administrator Recommendation</b>
It is the recommendation of the administration that the Board of Trustees approve the safety and security-related projects as presented in an amount not to exceed \$70,000 of bond funds.
<b>District Priority</b>
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# Consider and Act on Bond Funds

**Thomas Willman**  
Chief Financial Officer

**Kyle Pursifull**  
Executive Director of District Support Services

November 27, 2023  
Board Meeting



**LOVEJOY ISD**

**SERIES 2021 BOND**

**\$5M – PROJECT**

**RECAP**

**PROJECTS  
COMPLETED  
PRE-MARCH 2023  
APPROVAL OF USE  
OF BOND FUNDS**

- TOTAL ATHLETIC PROJECTS \$1,506,023
- TOTAL SAFETY & SECURITY PROJECTS - \$288,703
- TOTAL BUILDING UPDATES & MAINTENANCE - \$435,915
- TOTAL TECHNOLOGY PROJECTS - \$74,537
  
- **TOTAL COMMITTED - \$2,305,179**

**BOND FUNDED  
PROJECTS  
APPROVED IN  
MARCH 2023**

- Instructional Materials – not to exceed \$450,000
- Technology Infrastructure and Equipment – not to exceed \$1,500,000
- Technology Software – new ERP for Finance/Payroll/HR and Powerschool Upgrade – not to exceed \$308,000
- Cafeteria Tables – Sloan Creek not to exceed \$80,000
- Football Helmets – not to exceed \$125,000
- Custodial Equipment – not to exceed \$220,000
- Maintenance Equipment – not to exceed \$40,000
- Formal Needs Assessment – Building Life Cycle Updates HVAC and Roofs – \$47,000
- **TOTAL COMMITTED – \$2,770,000**

# **SERIES 2021 BOND FUNDS AVAILABLE**

ORIGINAL ISSUE	\$5,000,000
INTEREST EARNED THRU 10/31/2023	\$163,714
SPENT OR ENCUMBERED – PRE MARCH 31	(\$2,305,179)
MARCH 31 APPROVE NOT TO EXCEED	(\$2,770,000)
PROJECTS UNDER BUDGET*	\$242,179
REMAINING	\$305,000
CURRENT YEAR APPROVED (TRAFFIC SAFETY AND HVAC)	(\$134,000)
REMAINING	\$196,714

\*CUSTODIAL SUPPLIES, ATHLETIC PROJECTS, CAFETERIA TABLES, LAWNMOWERS, BUILDING AND SECURITY UPDATES

**LOVEJOY ISD**

**Safety and Security**

**Improvement**

**Projects**

**Lovejoy High School  
Competition Gym  
Basketball Goal  
Winch Motors &  
Cables**

Replacement of (3) faulty basketball goal winch motors and cables at the Lovejoy High School competition gym. This project is projected to cost \$12,500 utilizing John F. Clark Company INC.

**Puster Elementary  
School Playground  
perimeter fencing**

The addition of perimeter fencing around the playground area at Puster Elementary for an estimated cost of \$55,000 utilizing Titan Fence and Supply Company.

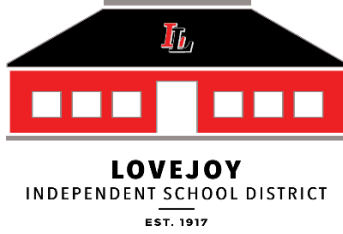
The total projected cost of all projects will not exceed \$70,000 and would be funded utilizing the remaining 2021 Bond funds.

**QUESTIONS?**



22. Presentation: 2023-2024 Capital Planning Committee Update

**Presenter:** Katie Kordel, Superintendent of Schools and Kyle Pursifull, Executive Director of District Support Services



## Lovejoy Independent School District Board of Trustees

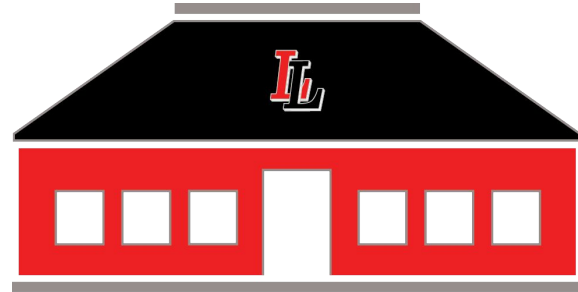
<b>Date of Meeting</b>	November 27, 2023
<b>Document Title</b>	2023-2024 Capital Planning Committee
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	<p>Katie Kordel, Superintendent of Schools</p> <p>Thomas Willman, Chief Financial Officer</p> <p>Kyle Pursifull, Executive Director of District Support Services</p>
<b>Executive Summary</b>	
An update on the Capital Planning Committee will be provided.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
No Administrator Recommendation at this time.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of	

students and staff, financial sustainability, and effective operations.

# 2023-2024 Capital Planning Committee Update

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November 27, 2023  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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EST. 1917

# Capital Planning Committee

## District Priorities for 2023-2024

01. Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
02. Lovejoy ISD will value employees as our greatest asset in serving students.
03. Lovejoy ISD will prioritize community, connection, and communication.
04. Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY 2030  
Strategic Planning  
Committee

Teaching &  
Learning

Graduate Profile

Legacy of  
Excellence

Financial  
Sustainability

Operations

Future Ready

Talent Acquisition,  
Retention, &  
Support

## Products

Future Ready Skills

Strategic Targets

Strategies

Key Indicators



**LOVEJOY 2030**

# LOVEJOY 2030 Operations Strategic Target

<b>Strategic Target 4.2</b>	<b>Fully utilize existing facility space to be more collaborative and efficient for future learning needs.</b>	
	<b>Strategy</b>	<b>Key Indicators</b>
<b>Strategy 4.2.1</b>	Creation of multi-use collaboration spaces.	Tours of other schools and organizations with collaborative spaces Implementation and Utilization of Collaborative Spaces
<b>Strategy 4.2.2</b>	Tour and benchmark against out of district HS/Universities and industry partners future ready collaboration spaces and apply to other campuses.	Completion of Tours and Benchmark Reviews Stakeholder Feedback, Reflections, and Recommendations
<b>Strategy 4.2.3</b>	Implementation of an Operations/Capital Improvement Committee	Formation of Committee Establish Committee Charge Committee Recommendation



# Capital Planning Committee

## Background

Committee Formed in Spring of 2023

Committee Met on May 4 and May 11 of 2023

- Presentation on School Finance and Debt Services
- Review of Capital Needs Assessment
- Discussion of Capital Asset Management and Planning for the Future

Committee paused due to legislation from the recent second 88th Legislative Session

- Homestead exemption increased from \$40,000 to \$100,000
  - Approved during the recent November election



# Capital Planning Committee



## Purpose

Develop a clear vision for Lovejoy ISD's physical learning environments and capital assets including capital planning priorities, timeline, and financial implications. The Capital Planning Committee will study District capital needs and recommend priorities for a possible future bond election.

# Capital Planning Committee

## Moving Forward



### Committee Meetings (Spring of 2024):

- School Finance (I&S) and Bonds
- Facilities Assessment
- Demographic Trends
- Tours of Lovejoy ISD Schools and Facilities
- Tours of Schools and Facilities in other Districts
- Vision for Physical Learning Environments
- Capital Needs
- Capital Planning Priorities

### Committee Membership:

- Increase Committee Membership by Extending Opportunity for Participation to the LOVEJOY 2023 Strategic Planning Committee and the Financial Sustainability Committee

# Interest and Sinking: Financial Leverage Update



- ❖ Plan for \$9.5 million of authorized and unissued from the May 2014 Bond Package
  - Draft Timeline for Issuance
    - February 2024: Engage Samco and initiate the process
    - March 2024: Determine how much of current I&S fund balance to utilize for paying down callable bonds
    - May 2024: Complete sale of the \$9.5 million
    - June 2024: Kickoff projects
- ❖ Second Special Session of the 88th Legislature
  - During the November 2023 elections, voters approved in increase to the homestead exemption from \$40,000 to \$100,000.
  - I&S hold harmless was passed during the session and will be calculated and shared with districts in February 2023.
    - The additional funds from the state to offset the decline in tax collection is needed to determine the district's capacity to leverage debt.



THANK YOU

23. Cabinet Reports

**Presenter:** Executive Cabinet Members

23.A. Curriculum and Instruction - Professional Development

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

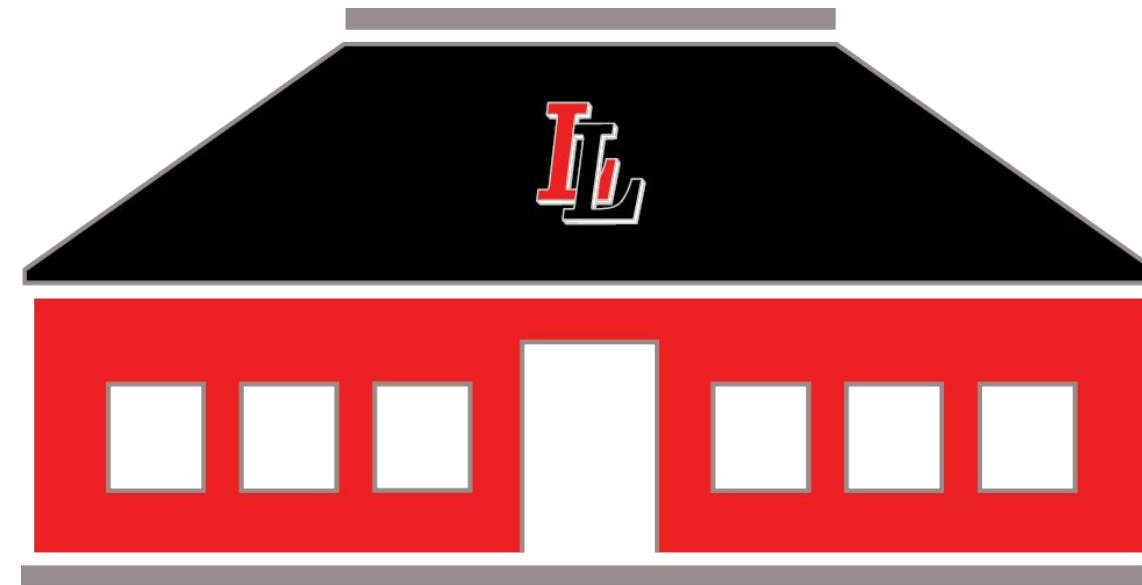
# Curriculum and Instruction Cabinet Report

**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

November 27, 2023

Board Meeting



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# November 16th Professional Development

# LEARNING FOR ALL

## Core Beliefs and Collective Responsibility

Yes  
We  
Can !

Work to Build Our Knowledge,  
Identify Our Current Conditions  
and Align Our Beliefs

# Six Core Beliefs

1. Aligning Beliefs and Behaviors
2. Collaboration by ALL for ALL
3. Standards Focused Planning, Learning and Assessment for ALL
4. Tailoring Instruction
5. Planning Goals and Monitoring Progress
6. Responding When Students Haven't Learned Yet



THANK YOU

23.B. Finance - Tax Collections and Student Nutrition Updates  
**Presenter:** Thomas Willman, Chief Financial Officer

# Finance Cabinet Report

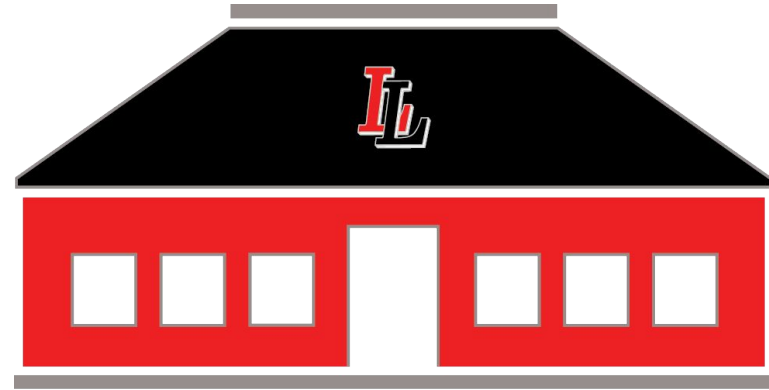
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**THOMAS WILLMAN**

Chief Financial Officer

**November 27, 2023**

Board Meeting



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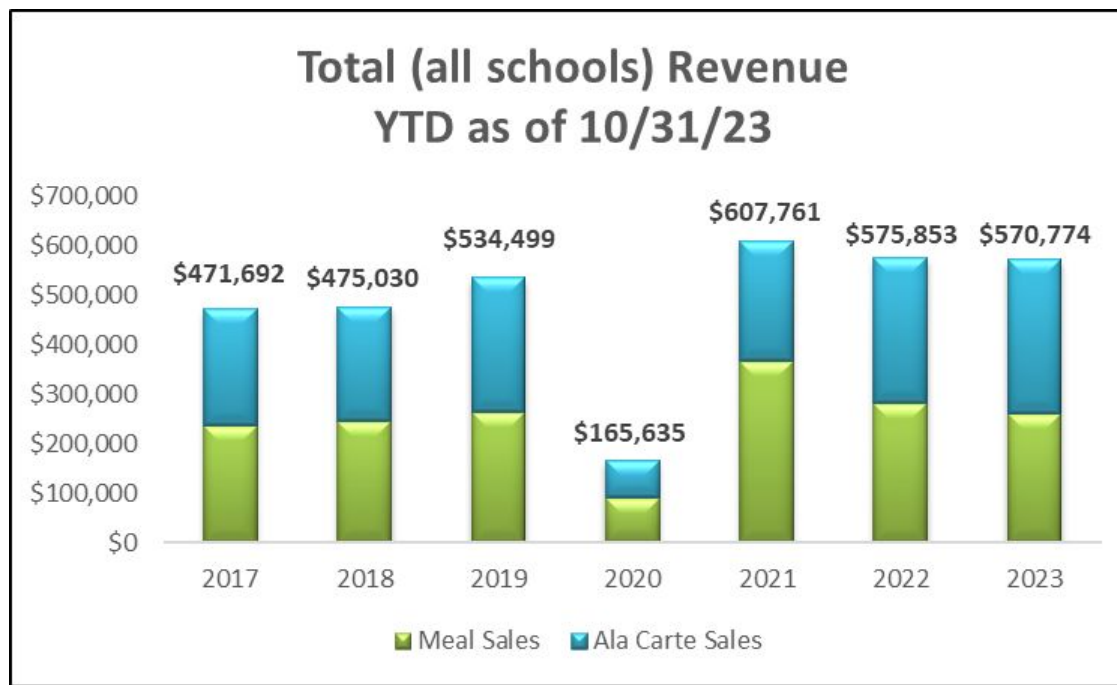
# Finance Updates

- ❑ ~\$112,368 in base tax collections and \$37,300 in delinquent taxes in October for the General Fund and earned \$55K in interest revenue for the month.
- ❑ ~\$74,171 in base tax collections and \$18,186 in delinquent taxes in October for the Debt Service Fund and earned \$8K in interest revenue for the month.
- ❑ At the end of October we have 115 days cash on hand in the General Fund.

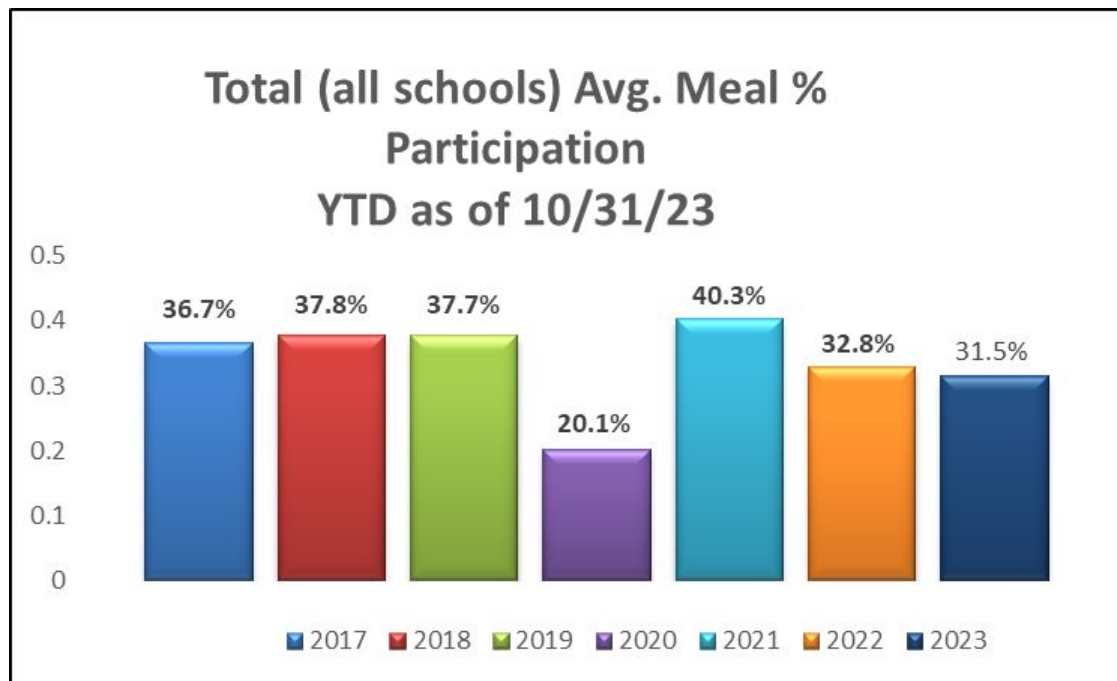
# 2023 TAX COLLECTIONS as of 10/31/2023

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$186,539	0.38%	\$377,960	0.74%
Original 2023 Tax levy	\$49,273,163			
Supplements/Adjustments	\$<4,147,044>			
Revised Tax Levy	\$45,126,119			
Remaining Levy	\$44,939,579			
October 2023 Collections	\$186,539			

# Student Nutrition Updates

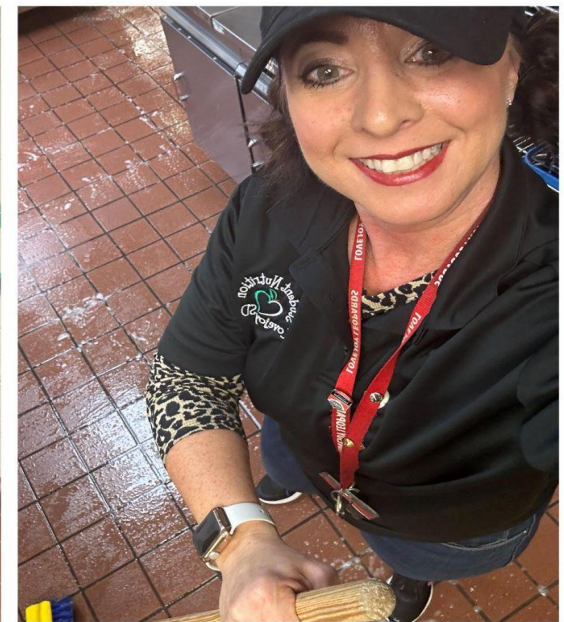
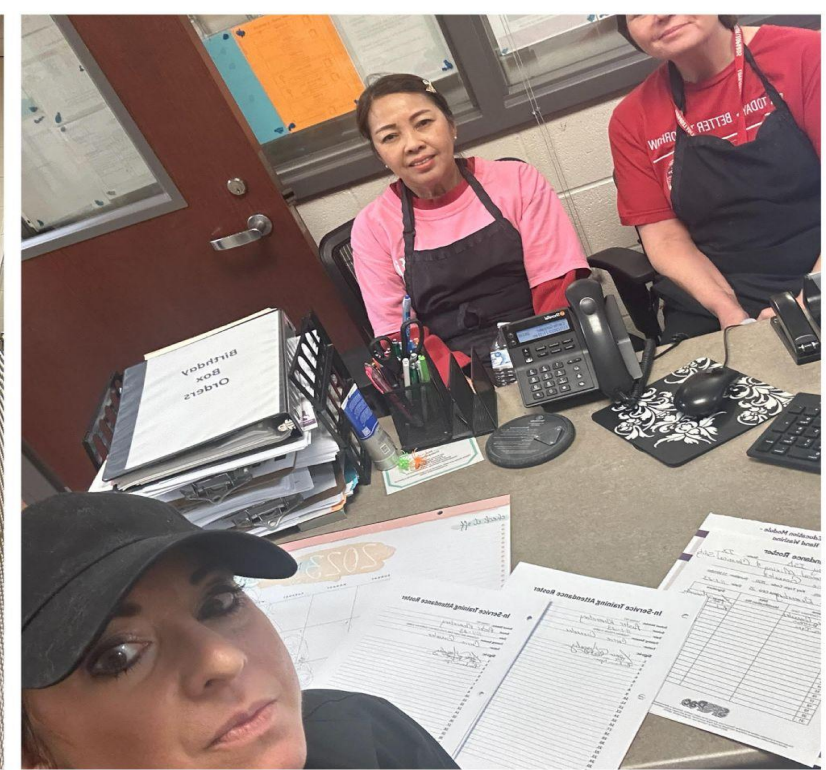


Revenue generated through meal and ala carte sales are slightly lower in the current year through October 31 compared to the past two years.

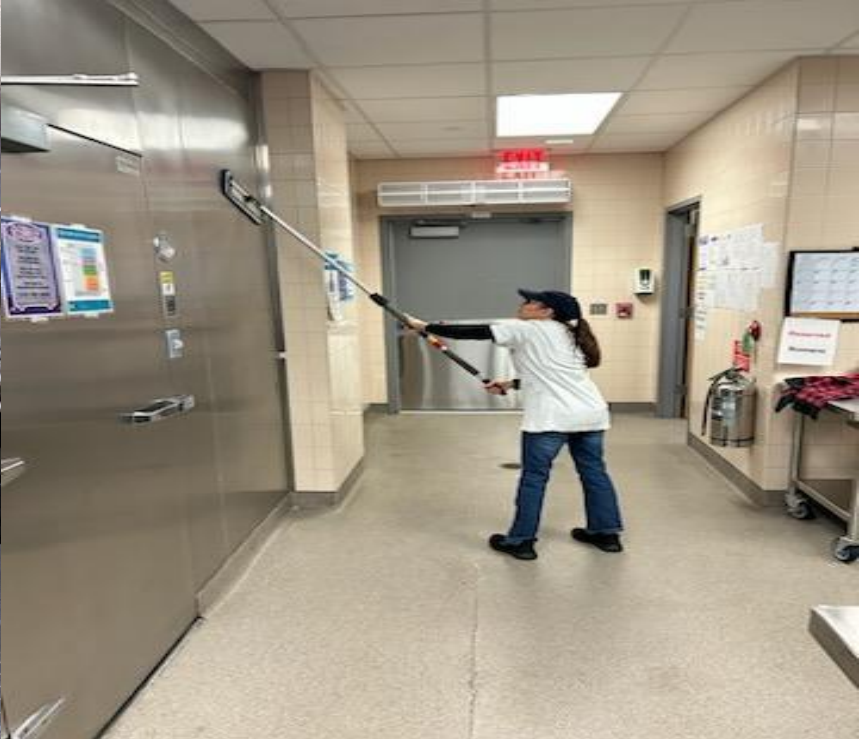
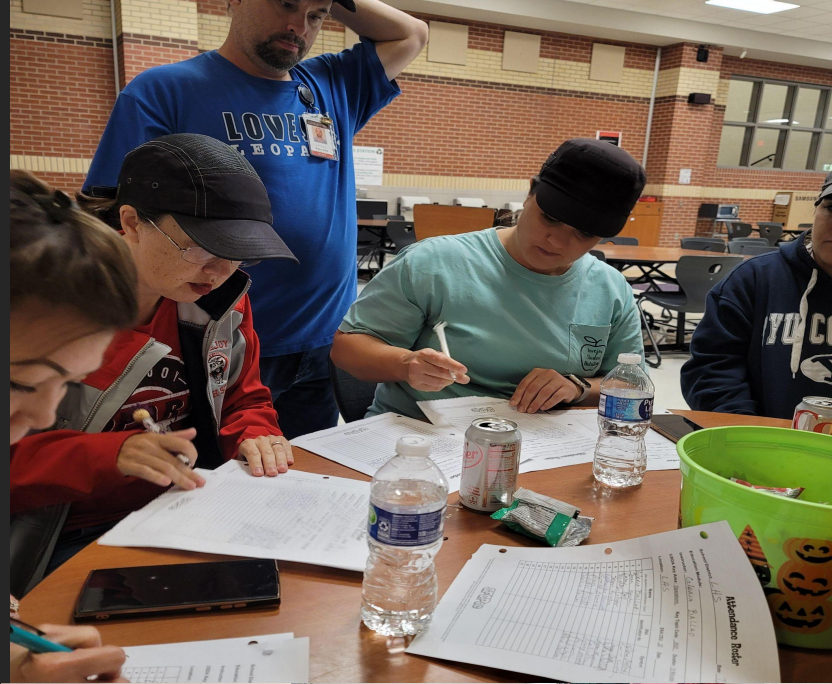


- Overall average meal participation is down slightly.

# Student Nutrition November 1, 2023: Deep Clean and Safety Training



# Student Nutrition November 1, 2023: Deep Clean and Safety Training





THANK YOU

23.C. Human Resources and Communications - Staff Resource Portal

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications

# Human Resources and Communications Cabinet Report

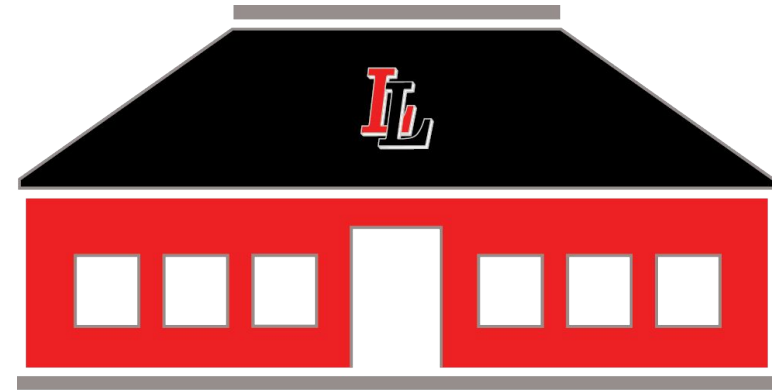
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**ANNA KOENIG**

Executive Director of Human Resources and  
Communications

**November 27, 2023**

Board Meeting




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# LOVEJOY 2030

	<b>Talent Acquisition, Retention, and Support</b>	
<b>Strategic Target 6.2</b>	Lovejoy ISD will create an enhanced compensation plan to allow for innovative monetary and non-monetary compensation work features that reward highly effective teachers.	
	<b>Strategy</b>	<b>Key Indicators</b>
<b>Strategy 6.2.1</b>	Involve stakeholders in creative compensation that aligns to district goals.	Stakeholder Feedback Development and Communication of Enhanced Compensation Plan
<b>Strategy 6.2.2</b>	Explore alternative avenues for financial rewards/incentive programs. (E.g., referral bonuses, retention bonuses, and certification incentives, etc. for teachers)	
<b>Strategy 6.2.3</b>	Explore all options for non-monetary compensation.	Student Transfer Bus, TeleHealth for all employees, Teacher Planning days, Staff childrend attend free of cost, Teacher Recognition,



# Strategy 6.2.3

Explore all options for  
non-monetary compensation

Staff Resource Portal

Human Resources

- Early Childhood & Extende...
- Employee Handbook 2023-20...
- Frontline Central
- HR Documents
- LISD Benefits Portal
- Smore
- Vector Alerts HR
- Vector Training HR

# Strategy 6.2.3

## Staff Resource Portal

e ↓

Workman's Compensation

Employee Perks

Calendars

Sub Coordinators 2023-24.pdf

Sick Leave Bank Application.pdf

Lovejoy ISD - Sick Leave Bank - Lovejoy - Plan Information (1).pdf

Employee Handbook 2023-2024.pdf

Conflict of Interest - Nonschool Employment Disclosure.docx.pdf

Administration Discretionary Leave Request Form

2023-24 Lovejoy ISD Benefit Guide -FINAL.pdf

Explore all options for  
non-monetary compensation



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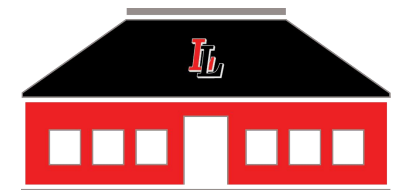
# Strategy 6.2.3

## Explore all options for non-monetary compensation

### Employee Perks & Discounts

Notes
Teachers save 60% off Creative Cloud.
30% off online & in-store/20% at factory outlet stores
15% off
Education pricing on certain devices.(20% off apple care and \$150 gift cards with purchase)
25% off for Teachers Only
Educators enjoy 20% off
Special discount over \$199
Teachers 20% off local moves and 15% off one-way moves with code: TEACH
Free walk gate for fence
Teachers save 30% on Hotel Stays.
No Enrollment Fee, Free Intro Class, 10% off 8 visit package or the unlimited package.
Save \$10 on First Purchase. Tiered system of saving. The more you spend the more you save.
15% off purchase. Sales throughout the year. <a href="#">Free admission at the Crayola Experience</a> UNLIMITED. & 20% off on-site purchases.
15% off Full priced.
20% off of Everything
Teachers get 15% off
20% off
Employee Badge Required
10% off all print orders
\$500+ on select Chevrolet and Cadillac Vehicles. <a href="#">Explore.</a>
10% off
Free Subscription
10% on purchases
New flyer is coming soon!
40% off select products
20% off Full priced items.
20% off for teachers
15% Discount.
15% off
Teachers get free admission

Company & Contact	Notes
Kendra Scott	Teacher discount
<a href="#">Lawnstarter</a> Pest Control – Larry Wharton	\$20 off First Service
<a href="#">Levi's</a>	5% off Full priced items
<a href="#">L.L. Bean</a>	Educators get 10% off.
<a href="#">McKinney Spine</a>	\$40 New Patient Special for LISD Employees, includes X-Rays & First Treatment
<a href="#">Madewell</a>	15% off online and in stores.
<a href="#">Michael's</a>	15% off
<a href="#">Microsoft</a>	10% off selected products/devices.
<a href="#">New Balance</a>	Educators 25% off Purchases
<a href="#">Office Depot</a>	10% off, <a href="#">Teachers 2% rewards</a>
<a href="#">Pallio's Pizza</a>	
<a href="#">Peloton</a>	30 day free trial on App, then 25% off a monthly subscription. (\$9.99/monthly)
<a href="#">Pencils.com</a>	10% discount to teachers on Pencils and more
<a href="#">Perot Museum of Nature and Science</a>	Teachers get in free
<a href="#">Pluckers</a>	
<a href="#">Quicksilver</a>	Educators get 15% off
<a href="#">Ray Ban</a>	15% off for teachers
<a href="#">Reebok</a>	Teachers can save up to 50%
<a href="#">Roxy</a>	15% off for teachers
<a href="#">Samsung</a>	Up to 30% off purchases
<a href="#">Stanley</a>	20% off for teachers
<a href="#">Staples</a>	5% back with Reward program
<a href="#">Sunglass Hut</a>	Teachers receive 15% off
<a href="#">Texas de Brazil</a>	15% off meal
<a href="#">Theater Development Fund</a>	Discounted theater tickets for teachers and school staff
<a href="#">T-Mobile</a> - Allison Harnden	15% off
<a href="#">Under Armor</a>	20% for teachers.
<a href="#">Vera Bradley</a>	15% off
<a href="#">Vineyard Vines</a>	Educators enjoy 15% off everything.
<a href="#">Vooks</a>	Free for teachers-one device
<a href="#">Yeti</a>	20% off for teachers
<a href="#">YMCA</a>	No Enrollment Fee, 15% off Membership
<a href="#">Third party sites for more discounts</a>	<a href="#">ID.me</a> or <a href="#">SheerID</a>



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THANK YOU

23.D. Student Services - Fine Arts and Athletics Updates

**Presenter:** Kevin Parker, Executive Director of Student Services

# Student Services

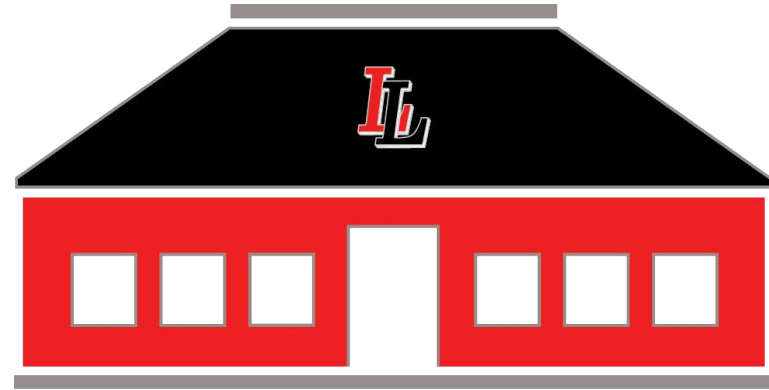
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**Kevin Parker**

Executive Director of Student Services

November 27, 2023

Board Meeting



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# Student Services

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# Athletics

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## Volleyball Season Recap



# Athletics

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## Leopard Football Playoff Update



# Fine Arts

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## Fine Arts Festival Begins This Week!

*Lovejoy Fine Arts presents*

### Fine Arts Festival 2023

**Visual Arts**  
Monday, Nov 27 - Dec 1, 5:00 pm - 8:00 pm  
Visual Arts K12 Evolution Gallery Open at the Lovejoy High School Art Gallery

**Choir**  
Tuesday, Nov 28, 6:30 pm  
Winter Choir Concert featuring SCIS, WSMS & LHS Choirs at Lovejoy High School Auditorium

**WSMS Cheer**  
Wednesday, Nov 29, 5:00 pm  
The Willow Spring Middle School Cheer Showcase at Willow Springs Middle School Main Gym

**Dance**  
Wednesday, Nov 29, 7:00 pm  
Dance Winter Showcase featuring WSMS Dancers, LHS Pre-Dance Team, LHS Studio Dancers & Majestics at Lovejoy High School Auditorium

**Orchestra**  
Thursday, Nov 30, 6:00 pm  
Winter Orchestra Concert featuring SCIS, WSMS & LHS Orchestras at Lovejoy High School Auditorium

**Visual Arts Gallery Night**  
Thursday, Nov 30, 5:00 pm - 8:00 pm  
Visual Arts K12 Evolution Show Gallery Night at the Lovejoy High School Art Gallery

**Theater**  
Friday, Dec 1, 7:00 pm  
Theater Showcase featuring LHS Theater at Lovejoy High School Auditorium

**Elementary Choir Showcase**  
Monday, Dec 4, 6:30 pm  
Hart and Puster Elementary Choirs at Lovejoy High School Auditorium

**Band & Color Guard**  
Tuesday, Dec 5, 6:00 pm  
Winter Band and Color Guard Showcase featuring SCIS, WSMS & LHS Bands & WSMS and LHS Color Guard at Lovejoy High School Auditorium

# Transportation

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**Fees for Spring Bus Service  
are Due**





THANK YOU

23.E. District Support Services - Maintenance/Grounds, Custodial, and Safety and Security Updates

**Presenter:** Kyle Pursifull, Executive Director of District Support Services

# District Support Services Cabinet Report

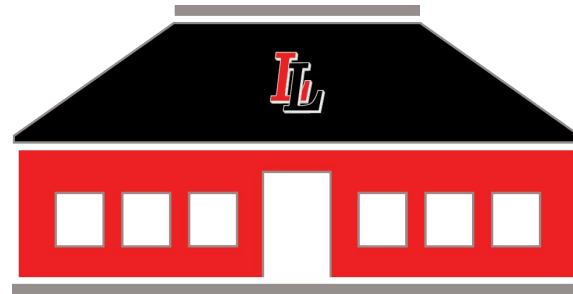
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**Kyle Pursifull**

Executive Director of District Support Services

**November 27, 2023**

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

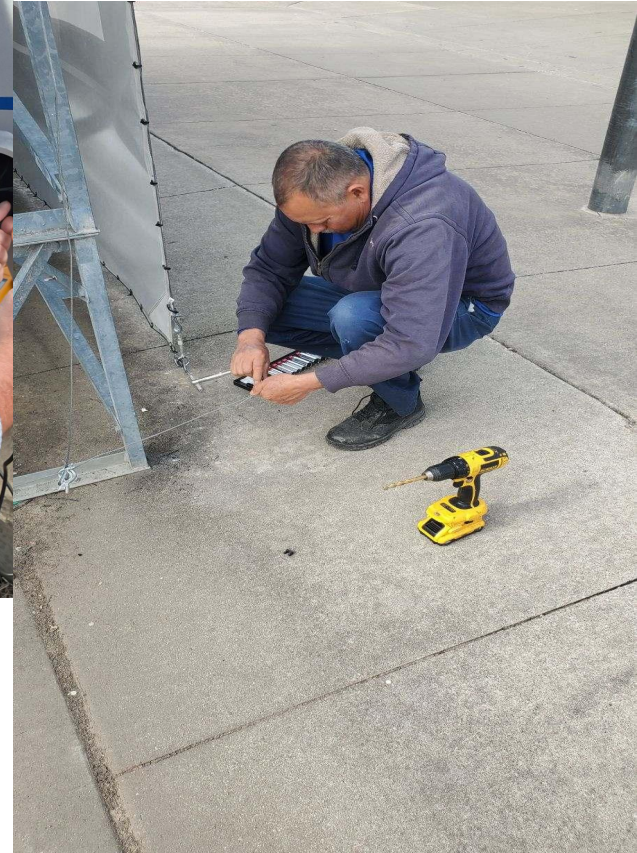
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# Custodial Team Update

**LHS Custodial team  
participated in SRP  
and Raptor  
Emergency  
Management  
training on Nov.1**



# Maintenance & Grounds Team Update





# Maintenance & Grounds Team Update



# Safety and Security Team Update



## Leopard Friday Prep & Setup

# Safety and Security Team Update



# Safety and Security Team Update

The School Marshal team conducted External Response to Active Shooter Events (ERASE) training on November 1st.



# Safety and Security Team Update

**STOP/NO MÁS**



**HUMAN  
TRAFFICKING  
(TRATA DE PERSONAS)**

(a) An offense under §20A.02, Penal Code, is a felony of the first degree punishable by imprisonment in the Texas Department of Criminal Justice for life or for a term of not more than 99 years or less than 25 years if it is shown on the trial of the offense that the actor committed the offense in a location that was: (b) on the premises of or within 1,000 feet of the premises of a school; or (c) on premises or within 1,000 feet of premises where: (i) an official school function was taking place; or (ii) an event sponsored or sanctioned by the University Interscholastic League was taking place.

(a) Un delito bajo el apartado 20A.02 del Código Penal es un delito grave de primer grado que se castiga con prisión de por vida o por un término de no más de 99 años o menos de 25 años en el Departamento de Justicia Criminal de Texas si se demuestra en el juicio del delito que el autor cometió la ofensa en un sitio que fue: (b) en las instalaciones o dentro de los 1,000 pies de las instalaciones de una escuela; o (c) en las instalaciones o dentro de los 1,000 pies de las instalaciones donde: (i) se estaba llevando a cabo una función escolar oficial; o (ii) se estaba llevando a cabo un evento patrocinado o autorizado por la organización University Interscholastic League.

**TEA**  
Texas Education Agency



## VISITORS

During school operating hours,  
all visitors must check in at the front office.

### Hours of Operation

*7:40 a.m. to 3:15 p.m.*

Visitors should not be unaccompanied  
while on this premise unless  
authorized by school officials.

For assistance, please call  
469-742-8400

*Lovejoy ISD Natatorium*





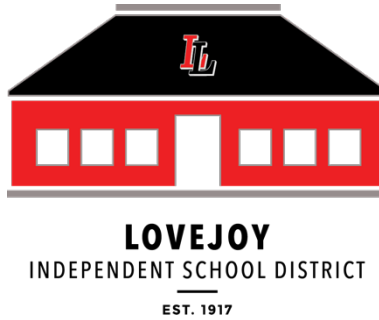
THANK YOU

24. Superintendent's Report

**Presenter:** Katie Kordel, Superintendent of Schools

25. Public Comments Related to Non-Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

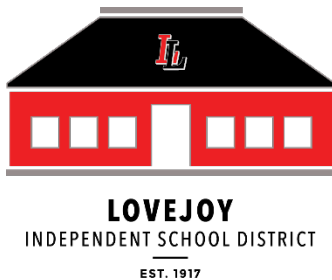
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In November 27, 2023**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about a non-agenda item on the November 27, 2023 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

**\*I wish to participate in the open forum by speaking about the following topic:**

**First and Last Name:**

**Address:**

**Phone:**

**Organization and Campus(es) your student(s) attend (if applicable):**

**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

26. Announcements

**Presenter:** Barrett Owens, President

27. Adjournment

**Presenter:** Barrett Owens, President