

Board Meeting
Monday, August 21, 2023 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Safety and Security.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter

is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

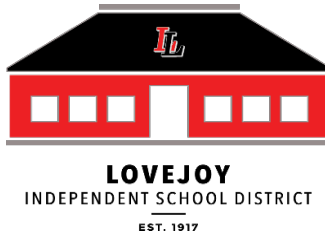
Presenter: Barrett Owens, President

5. Opening Exercise

Presenter: Barrett Owens, President

5.A. Pledges

Presenter: Wendy Craft, Principal, Hart Elementary School



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	August Pledge Leader
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

The pledges will be led by Hart Elementary Student,

- Harper Sharp

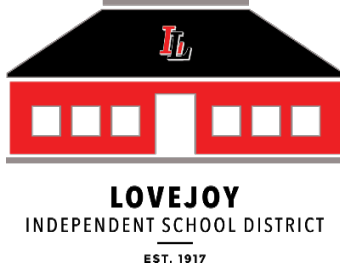
Harper Sharp is the youngest of 3 children in her family and is currently a 4th grader at Hart Elementary. She has been a LOVEJOY Leopard since 2018 and has loved every year since then. She enjoys arts and crafts, Taylor Swift, learning new things and helping her fellow classmates. She also loves staying active and plays volleyball, basketball and softball. Harper is looking forward to a great year at Hart being the big man on campus.

6. Recognitions

Presenter: Barrett Owens, President

6.A. Introduction of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Introduction of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

In Lovejoy ISD, it is a tradition to give our new professional hires a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

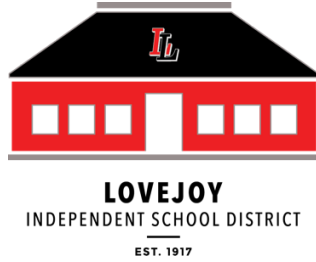
Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun.

Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

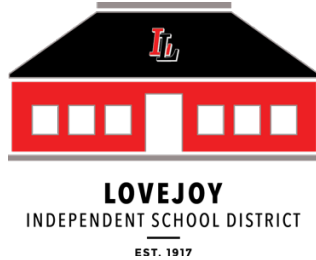


Introduction of New Hires August 21, 2023

Professional Employee	Position	Location
Whitney Hicks	MTSS Teacher	Hart Elementary
Marcella Morris	Sped Teacher	Hart Elementary
Mary Steen	SLP	Hart Elementary
Christina Paxton	Diagnostician	Hart Elementary
Tara Lappa	3rd Grade Teacher	Hart Elementary

6.B. Student Recognitions

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Student Recognitions
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services

Executive Summary

Lovejoy ISD is proud to recognize students in the following areas for their participation and accomplishments in their State competitions:

- Fishing Club

Board Priority

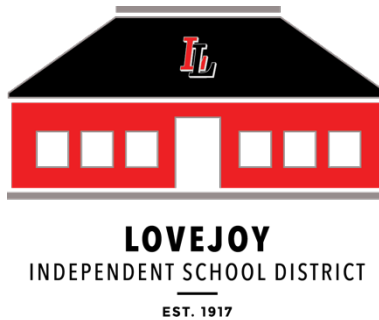
Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization,

deepen learning, and prepare students for an increasingly technology-driven workforce.

7. Public Comments Related to August 21, 2023 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

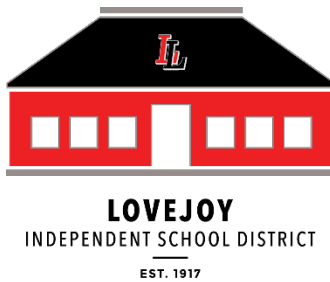
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 21, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the August 21, 2023 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Notification of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

The new hire list is attached for board notification. This is not an action item.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

NOTIFICATION OF NEW HIRES

August 21, 2023

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract							
August 21, 2023							
Professional Staff	Residence	University	Certification(s)	Exp	Previous Employer	Campus	Current Assignment
John "Michael" Anderson	The Colony, TX	New Mexico State Univ - Bachelors	Anticipated Theatre (EC-12) - will DOI	0	Rockstar Martial Arts	LHS	Part-time Assistant Theatre Teacher
Leah Ashley	Fairview, TX	Univ. of Houston - Bachelors, TWU - Masters	Elem Reading (1-8), Elem Self-Contained (1-8)	3	Plano ISD	SCIS	5th Grade Math/Science Teacher
Lori Gardner	Allen, TX	Metro State College of Denver (CO) - Masters; UT, Austin - Bachelors	ELAR (4-8); ELAR (8-12); Social Studies (4-8); ESL (EC-12); PE (EC-12)	9	Allen ISD	WSMS	Dyslexia Therapist
Marcella Morris	Rockwall, TX	TWU - Bachelors, UTA - Masters (Social Work)	ESL Supp (PK-12), Generic SPED (PK-12)	16	Dallas ISD	HES	Special Education Teacher
Alacia Reynolds	McKinney, TX	TWU - Bachelors	SPED (EC-12)	0	Kids R Kids	SCIS	Special Education Teacher
John Gearhart	Allen, TX	Univ of Michigan - Bachelors	All Level Music (PK-12), Secondary Music (6-12)	25	Richardson ISD	SCIS	Part Time 5th Grade Music Teacher
Sarah Poe	Dallas, TX	Univ of Rochester - Masters; Cleveland Inst of Music (OH) - Bachelors	Anticipated Music (EC-12) - will DOI	0	Hockaday School	LHS	Orchestra Teacher Assistant
Raisa Rouse	McKinney, TX	Drexel Univ (PA) - Masters; Morgan State Univ (MD) - Bachelors	Currently enrolled in iTeach (not certified - will DOI)	1	Richardson ISD	LHS	Theatre Director/Teacher
Emily Serna	Farmersville, TX	TX Woman's Univ - Masters	Speech Language Pathologist; Certificate of Clinical Competence - SLP	9	Plano ISD	ADMIN/SPED (LHS)	Speech and Language Pathologist
Kyla Slaughter	Lucas, TX	UT Dallas - Masters; UNT - Bachelors	Speech Language Pathologist; Certificate of Clinical Competence - SLP	22	Trivium Academy, Carrollton	ADMIN/SPED	Assistive Technology Specialist
Mary Steen	Plano, TX	TX Woman's Univ - Masters; TX Woman's Univ - Bachelors	Hearing Impaired (PK-12), SLP License	22	Stepping Stones Group	HES	Speech and Language Pathologist
Shaun Tomlinson	Forney, TX	Police Officer Training	Texas Peace Officers License	10	Town of Fairview Police Officer	SCIS	School Marshal

9.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Notification of Resignations
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence</p> <p>Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.</p>	



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

NOTIFICATION OF RESIGNATIONS August 21, 2023

Professional Resignations			
			August 21, 2023
Name	Position	Location	Last Day
Dakota Nguyen	Teacher 9-12	LHS	8/24/2023

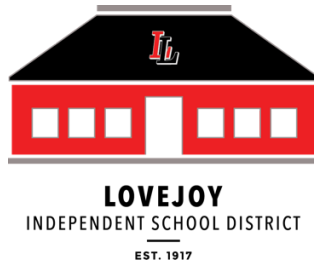
Para/Aux Resignations			
Rebecca Butler	Payroll Specialist	Admin	8/4/2023
Charissa Adams	Special Education Aide	LHS	5/27/2023
Stephanie Lewis	Special Education Aide	LHS	-
Irma Lopez	Special Education Aide	LHS	8/14/2023
Jordan Tinch	Child Care Instructor	LCDC	8/18/2023

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the July 24, 2023 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, July 24, 2023

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, July 24, 2023, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or

contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

- 3.A.1. Consultation with legal counsel regarding HB 3 mandates and deployment of security personnel on each District campus.
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Consultation with legal counsel regarding HB 3 mandates and deployment of security personnel on each District campus.
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to Open Meeting at 7:00 PM in the Lovejoy Child Development Center Library.

5. Recognitions

Barrett Owens, President

5.A. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced the Professional New Hires.

6. Public Comments Related to July 24, 2023 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the July 24, 2023 Agenda Items.

7. Board Notifications

7.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

7.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

8. Consent Agenda

Barrett Owens, President

8.A. Consider Approval of the Minutes of the June 19, 2023 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

8.B. Consider Approval of the Quarterly Investment Report

Thomas Willman, Chief Financial Officer

8.C. Consider Approval of the TASB-Risk Management Fund Program Renewals

Thomas Willman, Chief Financial Officer

8.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers

Anna Koenig, Executive Director of Human Resources and Communications

8.E. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Thomas Willman, Chief Financial Officer

For the 2023-2024 school year, the Board delegated contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Motion to approve the Consent Agenda. This motion made by Marvin Bobo and seconded by Jason Jaynes, Passed.

Yea: 7, Nay: 0, Absent: 0

9. Consider and Act on the 2023/2024 Student Code of Conduct

Kevin Parker, Executive Director of Student Services

Motion to approve the 2023/2024 Student Code of Conduct. This motion made by Mark Wheelis and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

10. Consider and Take Possible Action to Approve a Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus

Kyle Pursifull, Executive Director of District Support Services

Motion to approve a Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus. This motion made by Mark Wheelis and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

11. Discussion: 2023/2024 Board Activity Calendar

Barrett Owens, President

The Board of Trustees discussed the 2023/2024 Board Activity Calendar.

12. Discussion: Board Legislative Subcommittee Update

Barrett Owens, President

The Board Legislative Subcommittee provided an update on legislation.

13. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2022-2023

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Lovejoy ISD School Health Advisory Council Annual Report for 2022-2023.

14. Presentation: Lovejoy High School Counseling Program Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, Dr. Travis Zambiasi, Principal of Lovejoy High School, Carrie Robbins, Counselor at Lovejoy High School, and Stephani Kranz, Director of Student Support, provided a presentation on the Lovejoy High School Counseling Program Update.

15. Consider and Act on Board Policy FFAC (LOCAL) Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve Board Policy FFAC (LOCAL) Update. This motion made by Marvin Bobo and seconded by Mark Wheelis, Passed.
Yea: 7, Nay: 0, Absent: 0

16. Consider and Act on the TASB Policy Update 121 -

CFB (LOCAL): ACCOUNTING - INVENTORIES

CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE

CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE

CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING

CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS

DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN

FD (LOCAL): ADMISSIONS

FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to approve Consider and Act on the TASB Policy Update 121 -

CFB (LOCAL): ACCOUNTING - INVENTORIES

CKE (LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CLB (LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE

CRF (LOCAL): INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE

CVA (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE BIDDING

CVB (LOCAL): FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS

DEA (LOCAL): COMPENSATION AND BENEFITS - COMPENSATION PLAN

FD (LOCAL): ADMISSIONS

FFI (LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING. This motion made by Jason Jaynes and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

17. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

17.A. Curriculum and Instruction - Staff Welcome Back and Back to School Schedule

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

17.B. Finance - Tax Collections, Budget/Positions and Audit Update

Thomas Willman, Chief Financial Officer

17.C. Human Resources and Communications - Enrollment Update

Anna Koenig, Executive Director of Human Resources and Communications

17.D. Student Services - Transportation, Fine Arts, Athletics and Staffing Update

Kevin Parker, Executive Director of Student Services

17.E. District Support Services - Maintenance, Facilities, Custodial, Grounds and School Marshal Program

Kyle Pursifull, Executive Director of District Support Services

18. Superintendent's Report

Katie Kordel, Superintendent of Schools

Superintendent Kordel announced her excitement to welcome back students and staff to the new school year. Mrs. Kordel recognized the extensive planning efforts the staff has put in to welcome back students with confidence. Mrs. Kordel encourages parents to read the Back-to-School edition in Connect with Katie as well as new reminders on Social Media that will help families navigate the relevant information for their student. Superintendent Kordel wishes each and every Leopard a wonderful first day of school.

19. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

20. Announcements

Barrett Owens, President

President Owens expressed his appreciation for the Lovejoy ISD Safety and Security Program, especially given new legislation from the state. President Owens appreciates the Administration's deliberate efforts to put students, parents and staff in a place of security. President Owens also expressed gratitude to Superintendent Kordel for the amount of positive progress made since her arrival to Lovejoy ISD. Lastly, President Owens gave thanks to the Board of Trustees for their leadership and service. He also shared excitement about welcoming back students, parents and staff to the new school year.

21. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:24PM.

Respectfully submitted,

Jeff Wood, Secretary of the Board of Trustees

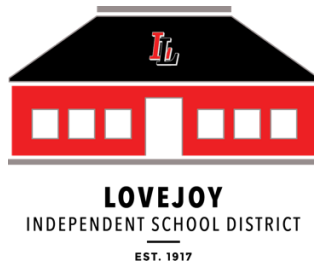
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, July 24, 2023 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the August 16, 2023 Board Training

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Training Wednesday, August 16, 2023

A Board Training of the Lovejoy Independent School District Board of Trustees was held on Wednesday, August 16, 2023, beginning at 12:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order by Board President, Barrett Owens.

2. A quorum was present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board did not retire into Closed Session.

3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of

Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Barrett Owens, President
 - 5. Public Comments Related to August 16, 2023 Agenda Items**
Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the August 16, 2023 agenda items.

6. Team of Eight Training: Team Building

Kay Douglas

The Team of 8 and Presenter, Kay Douglas, conducted a Team Building and Team of 8 training.

7. Adjournment

Barrett Owens, President

Respectfully submitted,

Jeff Wood, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Wednesday, August 16, 2023 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of the Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Monthly Finance Report
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for July is compiled and presented for Board action. Administration recommends approval of the monthly financial report.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district

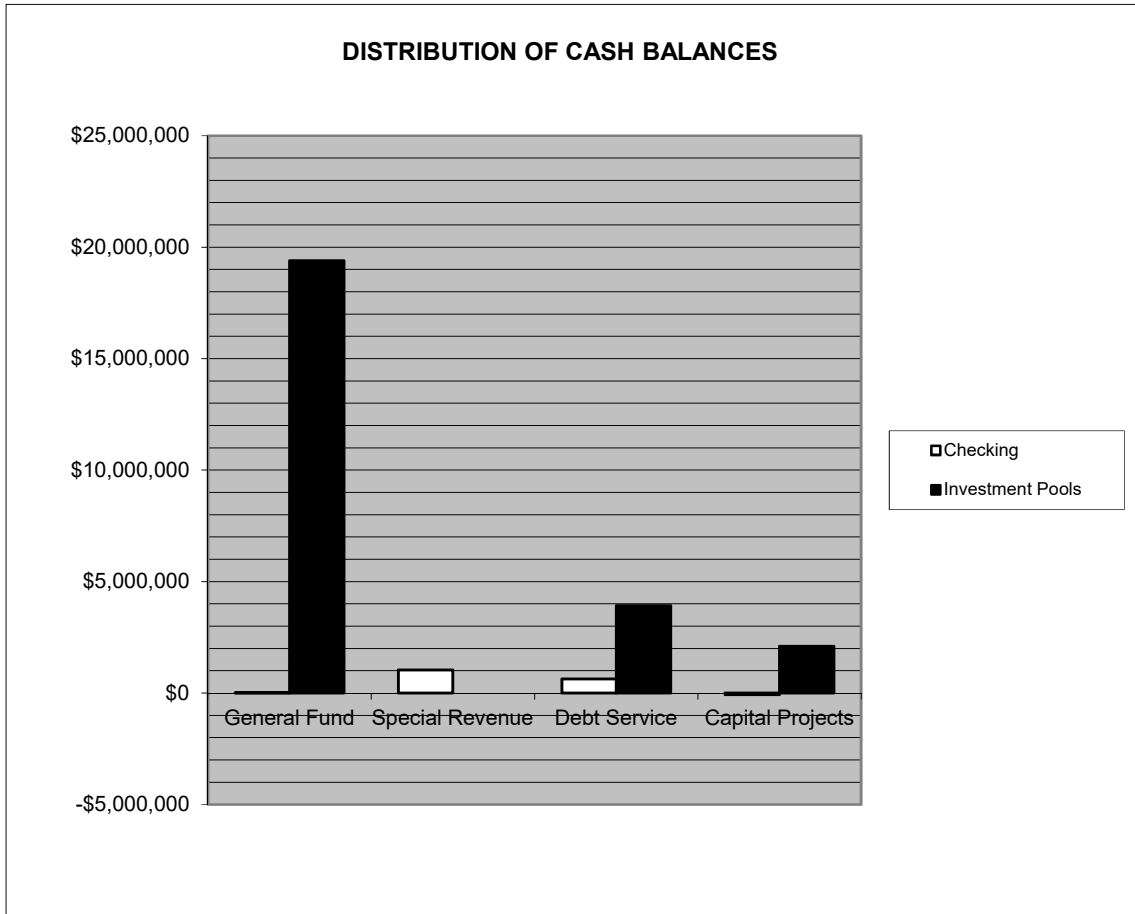
services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

**Lovejoy ISD
Cash Position by Fund
July 31, 2023**

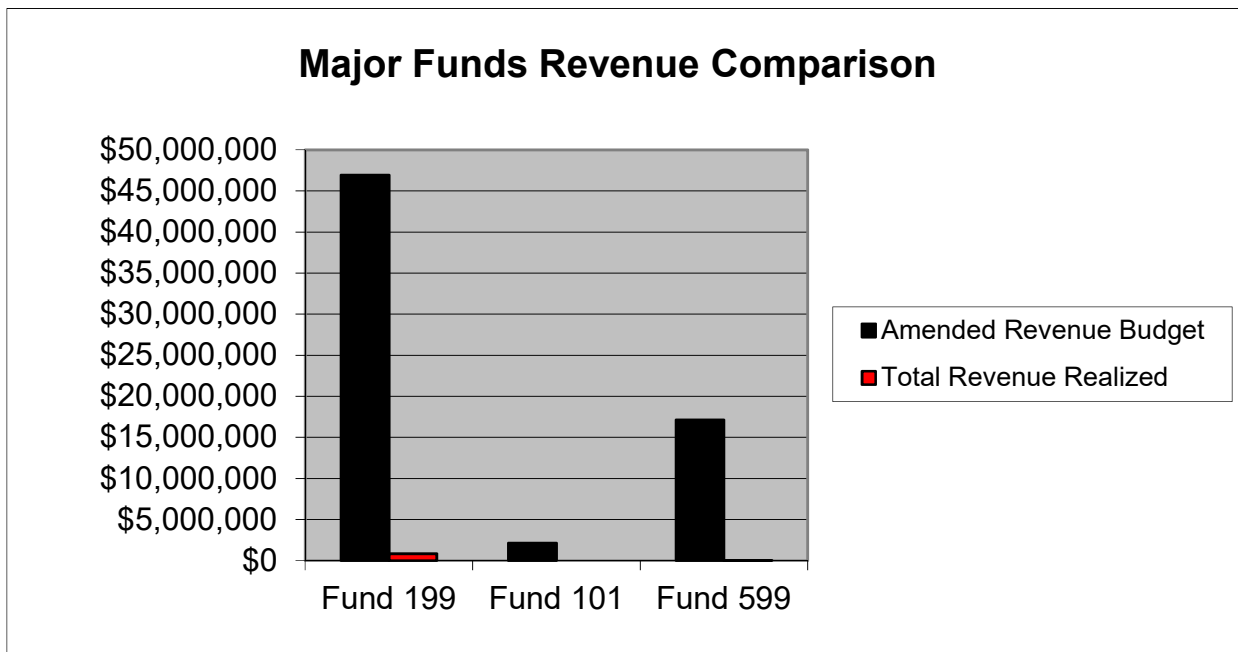
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$13,252	\$19,399,364	\$19,412,616
Special Revenue	\$1,029,505	\$0	\$1,029,505
Debt Service	\$625,824	\$3,922,722	\$4,548,546
Capital Projects	-\$72,309	\$2,100,315	\$2,028,006
Total	\$1,596,271	\$25,422,401	\$27,018,672



Summary of 2023-2024

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
July 31, 2023

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>	
Adopted Budget	\$46,904,619	\$2,098,634	\$17,113,865	\$66,117,118	
% of Adopted Budget	71%	3%	26%	100%	Budget
Local Revenue	\$826,620	\$0	\$17,363	\$843,983	\$59,887,925
State Revenue	\$0	\$0	\$0	\$0	\$5,644,816
Federal Revenue	\$541	\$0	\$0	\$541	\$584,377
Total Revenue Realized	\$827,161	\$0	\$17,363	\$844,524	\$66,117,118
YTD Realized % of Approved	2%	0%	0%	1%	
Remaining Balance	\$46,077,458	\$2,098,634	\$17,096,502	\$65,272,594	



Summary of 2023-2024

Lovejoy ISD
Comparison of Budget to Actual Expenditures
July 31, 2023

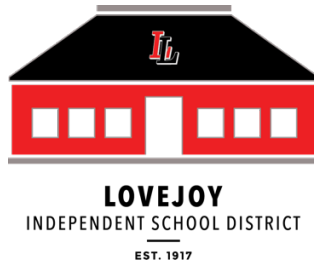
	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$46,910,164	\$2,098,634	\$17,113,865	\$66,122,663
% of Adopted Budget	71%	3%	26%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$755,362	\$22,657	\$0	\$778,018
6200 - Contracted and Professional Services	\$301,014	\$173	\$0	\$301,186
6300 - Supplies and Materials	\$236,337	\$7,793	\$0	\$244,130
6400 - Other Operating	\$486,522	\$752	\$0	\$487,275
6500 - Debt	\$0	\$0	\$500	\$500
6600 - Capital Outlay	\$15,491	\$0	\$0	\$15,491
Total Actual Expenditures	\$1,794,726	\$31,374	\$500	\$1,826,600
Actual Expenditure by Function				
11 - Instruction	\$127,082	\$0	\$0	\$127,082
12 - Library/Media	\$15,612	\$0	\$0	\$15,612
13 - Staff Development	\$67,638	\$0	\$0	\$67,638
21 - Instructional Leadership	\$16,846	\$0	\$0	\$16,846
23 - Campus Admin	\$152,881	\$0	\$0	\$152,881
31 - Guidance/Counseling	\$50,303	\$0	\$0	\$50,303
33 - Health Services	\$7,678	\$0	\$0	\$7,678
34 - Student Transportation	\$93,215	\$0	\$0	\$93,215
35 - Child Nutrition Services	\$0	\$31,374	\$0	\$31,374
36 - Extra Curricular	\$52,995	\$0	\$0	\$52,995
41 - General Administration	\$190,843	\$0	\$0	\$190,843
51 - Plant Maint & Operations	\$640,074	\$0	\$0	\$640,074
52 - Security	\$89,410	\$0	\$0	\$89,410
53 - Data Processing	\$176,571	\$0	\$0	\$176,571
61 - Community Services	\$25,911	\$0	\$0	\$25,911
71 - Debt Service	\$0	\$0	\$500	\$500
81 - Construction	\$0	\$0	\$0	\$0
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$0	\$0	\$0	\$0
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$87,668	\$0	\$0	\$87,668
Total Actual Expenditures	\$1,794,726	\$31,374	\$500	\$1,826,600
% Of Budget Expended	4%	1%	0%	
Standard % for this month	89%	100%	100%	
Variance from Standard %	-85%	-99%	-100%	
Remaining Balance	\$45,109,471	\$2,067,260	\$17,113,365	\$64,290,096

** % of budget is calculated excluding funds for grants, special & minor project funds.

Summary of 2022-2023

Total Revenue Realized	\$827,161	\$0	\$17,363	\$844,524
Total Expenditures	\$1,794,726	\$31,374	\$500	\$1,826,600
Net Difference	(\$967,565)	(\$31,374)	\$16,863	(\$982,076)

10.D. Consider Approval of the Student Nutrition Request for Proposal (RFP) for Contracted Services for Equipment Maintenance
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Student Nutrition Request for Proposal (RFP) for Contracted Services for Equipment Maintenance
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

Lovejoy ISD's student nutrition department budgets annually for routine maintenance of its kitchen equipment as well as unexpected equipment maintenance. Lovejoy ISD developed a request for Competitive Sealed Proposals for purchase of kitchen equipment parts and repair services, with intent to satisfy federally-funded procurement requirements. Legal notice was advertised inviting proposals for bid number 24-002CSP. Lovejoy ISD received three responses prior to the deadline for bid submission on August 8, 2023.

The best value response offered was Cooking Equipment Specialist and ISI Commercial Refrigeration, Inc. The new term is to commence upon August 22, 2023, and continue for a one-year period with additional renewal periods.

Fiscal Implications

This is within budgeted expenses of \$45,000.

Administrator Recommendation

Administration recommends approval to award a new contract to Cooking Equipment Specialist and ISI Commercial Refrigeration, Inc.

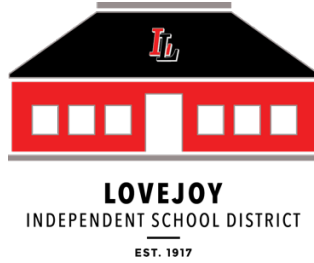
Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

10.E. Consider Approval of the 2023/2024 Collin County JJAEP Memorandum of Understanding (MOU)

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	2023-2024 Collin County JJAEP Memorandum of Understanding (MOU)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Executive Director of Student Services

Executive Summary

This Memorandum of Understanding (“MOU”) is pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County, Texas (“Juvenile Board”) and the Independent School Districts of Collin County including Lovejoy ISD.

The Juvenile Board is mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department.

Lovejoy ISD is mandated by Texas Education Code Section 37.007 (a), (d), and (e) to expel student for mandatory offenses and has the discretion to expel student under Education Code Sections 37.007 and Education Code Section 37.0081A through Section 37.0081V. The State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth.

This MOU is an agreement in a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders.

Fiscal Implications

2023-2024 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	80.00	86.00
Discretionary	107.00	107.00
Self-Contained	118.00	118.00
Serious Misbehavior	115.00	115.00

Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding with the Collin County Juvenile Services Juvenile Justice Alternative Education Program.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 3: Continuous Improvement and Financial Sustainability

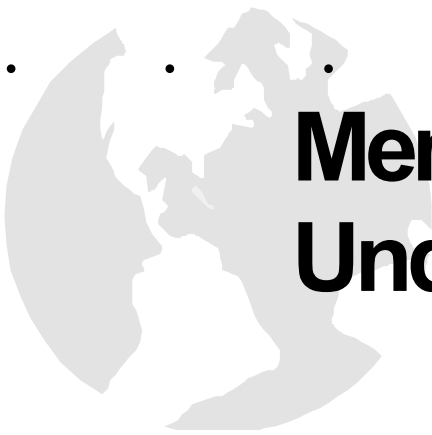
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will

strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

2023-2024



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**Memorandum of
Understanding**

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding (“MOU”) is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County Texas (“Juvenile Board”), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) (“ISDs”).

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department (“TJJJ”); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

**I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION
JJAEP**

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of eighty-dollars (\$80.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred seven dollars (\$115.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

A. INTERAGENCY SHARING OF EDUCATIONAL RECORDS

- (a) In this section:
- (1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:
- (A) identity;
 - (B) special needs;
 - (C) educational accommodations;
 - (D) assessment or diagnostic test results;
 - (E) attendance records;
 - (F) disciplinary records;
 - (G) medical records; and
 - (H) psychological diagnoses.
- (2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:
- (A) a state or local juvenile justice agency as defined by Section 58.101;
 - (B) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;
 - (C) the Department of Public Safety;
 - (D) the Texas Education Agency;
 - (E) an independent school district;
 - (F) a juvenile justice alternative education program;
 - (G) a charter school;
 - (H) a local mental health or mental retardation authority;
 - (I) a court with jurisdiction over juveniles;
 - (J) a district attorney's office;
 - (K) a county attorney's office; and
 - (L) a children's advocacy center established under Section 264.402.
- (3) "Student" means a person who:
- (A) is registered or in attendance at a primary or secondary educational institution; and
 - (B) is younger than 18 years of age.
- (b) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:
- (1) taken into custody under Section 52.01; or
 - (2) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.
- (c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (1) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (2) use the confidential information only to:
 - (A) verify the identity of a student involved in the juvenile justice system; and
 - (B) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider:
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.8 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred fifteen dollars (\$115.00) per day for all days assigned to the JJAEP starting on the date of enrollment

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.)to commit an offense;
 - b.)in inflict bodily injury in the future on the person threatened or another;
 - c.)to accuse a person of any offense;
 - d.)to expose a person to hatred, contempt or ridicule;
 - e.)to harm the credit or business repute of any person; or
 - f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

- (a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
- (b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
- (c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

- (d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and (2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

(e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

(f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
- 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP is the responsibility of the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:15 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will be operate on a 9 weeks calendar with 173 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2023-2024 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

- 6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.
- 6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program.
- 6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.
- 6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred eighteen dollars (\$118.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of eighty six dollars (\$86.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred seven dollars (\$107.00) per day for the length of their expulsion for discretionary placements.
- 6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.
- 6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

- 7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the “Texas Education Code “or finds that a student falls under a “child in need of supervision” under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child’s probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the “truancy” contact. This person shall be notified within the required 2 day period, as well as the child’s parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on “inactive status” as defined in 37 Texas Administrative Code Sec. 348.2. “Inactive” is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on “inactive status” for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will “suspend” a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. “Suspended” student attendance will be counted like “inactive” students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program (“JJAEP”) , that remains on “inactive” status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent’s office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Hiram Lynn Hadnot, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.
- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date the agreement is signed until July 9, 2024.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.
- 8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2023-2024 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	80.00	86.00
Discretionary	107.00	107.00
Self-Contained	118.00	118.00
Serious Misbehavior	115.00	115.00

2023 - 2024 Collin County JJAEP Calendar

JULY 2023						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

AUGUST 2023						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

SEPTEMBER 2023						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10*	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

NOVEMBER 2023						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

DECEMBER 2023						
S	M	T	W	T	F	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

JANUARY 2024						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

FEBRUARY 2024						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2
3	4	5	6	7	8	9

MARCH 2024						
S	M	T	W	T	F	S
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

APRIL 2024						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

MAY 2024						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28*	29	30	31	1
2	3	4	5	6	7	8

JUNE 2024						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6






Important Dates

September 4	Labor Day
October 6-10	Fall Break
November 20-24	Thanksgiving
Dec. 22 - Jan. 5	Winter Holiday
January 15	MLK Day
February 16	Holiday

March 11-15	Spring Break
March 29	Good Friday
May 24	Graduation Day
May 27	Memorial Day

173 Instructional Days: 87 days in the 1st semester and 86 days in the 2nd semester.
JJAEP Campus Hours: 7:15am - 2:15pm
JJAEP Campus Phone: 972-548-6458

Calendar Key

	Holiday
	Staff Development / Teacher Work Day - Student Holiday
	Indicates Teacher Exchange Day
	Nine Weeks Begin / End
	Bad Weather Day



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland and Special Education Teacher Paris Brown at PBrown@mckinneyisd.net
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. This document must be completed including applicable attachments prior to scheduling intake orientation and program start date. Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. Mandatory Expulsion (must have a Police Report #): _____
14. Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ___ NO ___ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ___ NO ___
3. 504: YES ___ NO ___
4. MTSS Information (attach if applicable):
5. Current Schedule (attach):
6. Withdrawal grades (attach):
7. STAAR and EOC Scores (attach):
8. Transcripts (attach if applicable):
9. Birth Certificate (attach):
10. Immunizations (attach):
11. Home language Survey (attach):

Executed on the 13th day of July, 2023



Chairman of the Juvenile Board
Collin County, Texas

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

Plano Independent School District

Princeton Independent School District

Prosper Independent School District

Royse City Independent School District

Wylie Independent School District

11. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Celebration of Learning
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD classrooms each day. For the month of August, we are spotlighting the implementation of grades 5-12 one to one student devices. The presentation will highlight the recent rollout of student devices and actions the district has taken to support students and families with the initiative.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school

levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Celebration of Learning Technology - Student Devices

Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

John Korb

Director of Technology

Diana Saylak

Coordinator of Instructional Technology

August 21, 2023

LISD Board Meeting



LOVEJOY ISD

Celebration of Learning

ONE TO ONE
STUDENT DEVICE
IMPLEMENTATION





Why One to One Student Devices?

- Increase student engagement
- Promote collaboration
- Enhance student learning
- Develop future ready, life ready skills
- Allows teachers to engage all students with digital resources to maximize learning
- Improves Security and Monitoring

Student Expectations



- Charge their device every night
- Bring their device and charger to class everyday
- Maintain and care for their device

LOVEJOY ISD

Digital Citizenship

Media Balance and Well-Being

Privacy and Security

Digital Footprint and Identity

Relationships and Communication

Cyberbullying

News and Media Literacy



Xo

STUDENT TRAINING VIDEO

Grades 5-12



TECH T



Student Protection and Security

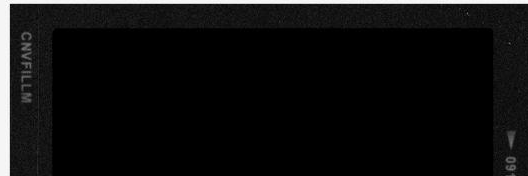
District Firewall

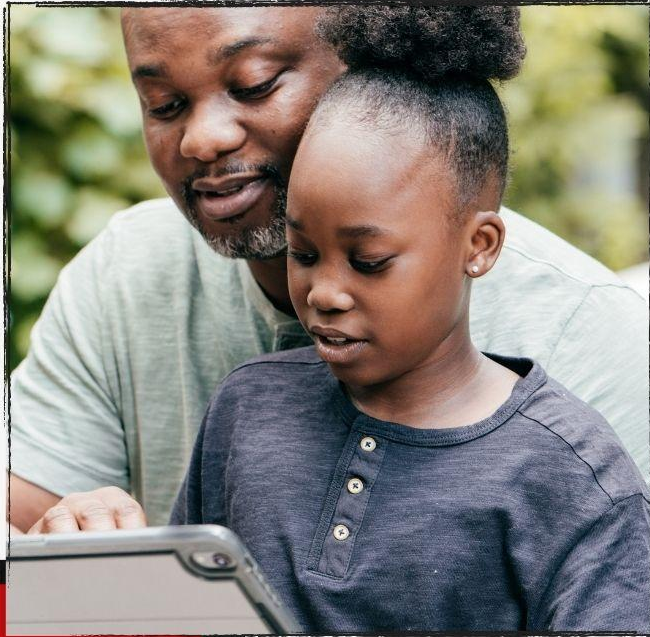
Limits content students are exposed to while using district network

Go Guardian

Tool that monitors and prevents access while students are using other networks, such as home network

XO





PARENT Access

GoGuardian Parent App

ALLOWS PARENTS TO:

- Monitor student's usage at home
- Option to set limits for time spent on device
- Option to block specific sites based on parental preference

What if my
student
damages their
computer?

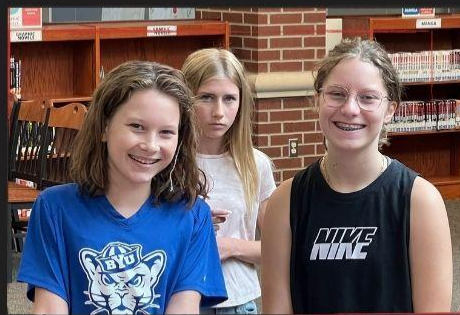


OPTIONAL
INSURANCE
\$25



THANK YOU

LISD TECH TEAM



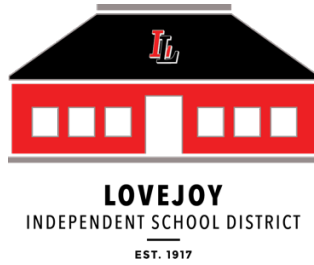


Questions?



12. Presentation: STAAR Preliminary Results

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	STAAR Preliminary Results
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Student results on the 2023 State of Texas Assessments of Academic Readiness (STAAR®), were recently posted for end-of-course (EOC) assessments and for grades 3–8. The presentation includes information about overall student results, the timeline for the state accountability plan and the A-F ratings release.

Fiscal Implications

There are no fiscal implications as a result of this action.

Administrator Recommendation

N/A

Board Priority

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STAAR Preliminary Results

DR. LAURIE TINSLEY

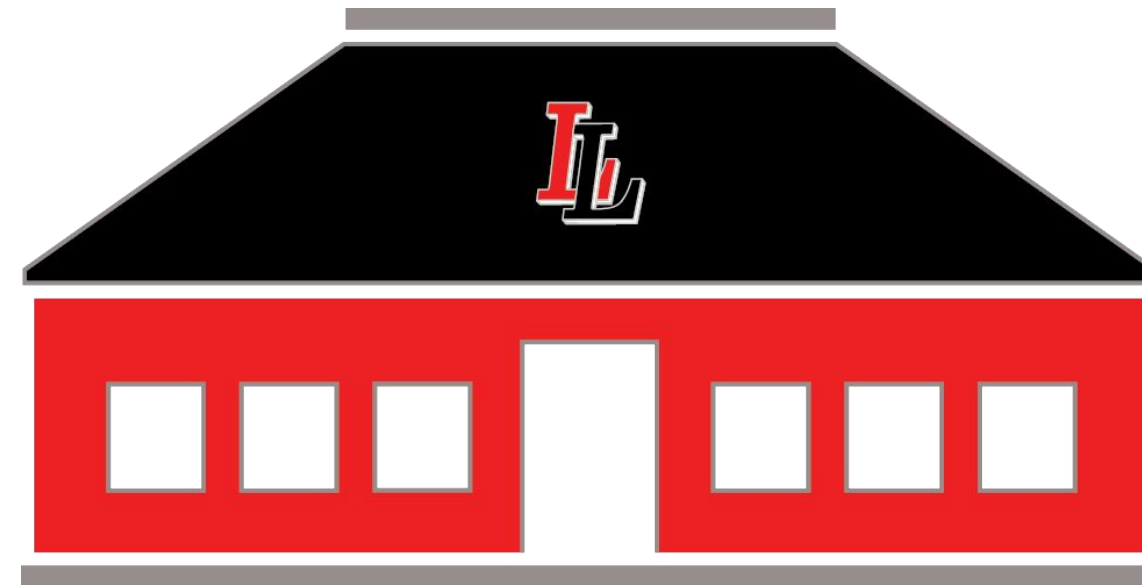
ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

MARY MULLEN

DIRECTOR OF SECONDARY INSTRUCTION AND
ASSESSMENT AND ACCOUNTABILITY

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



STAAR REDESIGN

- Online Testing and Accommodations
- New Question Types
- Cross Curricular Passages
- Evidence-Based Writing

IMPACT of STAAR Redesign



Online Tests and Accommodations

- Robust accommodations
- Improves test operations
- Allows new question types



New Question Types

Non multiple-choice question types are more like the kinds of questions teachers ask in class and give students more ways to show understanding.



Cross Curricular Passages with Evidence-Based Writing

- Constructed responses in grades 3-8, English I and II
- Shift from a stand alone prompt to writing in response to a reading selection

STAAR Grade 3

Preliminary Results, Spring 2023

District Results

	% Approaches	% Meet	% Masters
Reading	96	82	49
Mathematics	95	86	58

Hart Elementary

Reading	94	74	38
Mathematics	91	77	44

Puster Elementary

Reading	97	89	60
Mathematics	98	95	72

STAAR Grade 3

Preliminary Results

District Results

	% Approaches		% Meet		%Masters	
	2023	2022	2023	2022	2023	2022
Reading	96	94	82	81	49	57
Math	95	94	86	76	58	53

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 3

Preliminary Results

Hart Elementary

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	94	94	74	79	38	52
Math	91	94	77	67	44	46

Puster Elementary

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	97	94	89	83	60	61
Math	98	95	95	85	72	61

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 4

Preliminary Results, Spring 2023

District Results

	% Approaches	% Meet	% Masters
Reading	95	80	50
Mathematics	96	89	68

Hart Elementary

Reading	96	79	49
Mathematics	96	90	63

Puster Elementary

Reading	94	81	52
Mathematics	96	88	73

STAAR Grade 4

Preliminary Results

District Results

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	95	96	80	82	50	60
Math	96	95	89	84	68	64

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 4

Preliminary Results

Hart Elementary

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	96	97	79	83	49	60
Math	96	95	90	87	63	63

Puster Elementary

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	94	95	81	81	52	59
Math	96	95	88	82	73	66

Due to 2023 STAAR redesign and changes in rscaling of the scores , comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 5

Preliminary Results, Spring 2023

Sloan Creek Intermediate

	% Approaches	% Meet	% Masters
Reading	97	85	54
Math	97	86	56
Science	94	75	47

STAAR Grade 5

Preliminary Results

Sloan Creek Intermediate

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	97	96	85	85	54	64
Math	97	98	86	87	56	61
Science	94	92	75	67	47	39

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 6

Preliminary Results, Spring 2023

Sloan Creek Intermediate

	% Approaches	% Meet	% Masters
Reading	99	92	63
Math Gr 5 G/T and Gr 6 (Gr 6 STAAR)	98	87	61
Math Gr 6 G/T (Gr 8 STAAR)	100	100	92

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 6

Preliminary Results

Sloan Creek Intermediate

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	99	96	92	76	63	48
Math Gr 5 G/T and Gr 6 (Gr 6 STAAR)	98	99	87	91	61	60
Math Gr 6 G/T (Gr 8 STAAR)	100	100	100	100	92	100

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR Grade 7

Preliminary Results, Spring 2023

Willow Springs Middle School

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	99	98	92	91	69	77
Math* (Gr 7 STAAR)	74	98	44	88	3	63

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

*2022 Math - 300 students

*2023 Math - 39 students

STAAR Grade 8

Preliminary Results, Spring 2023

District Results

	% Approaches	% Meet	% Masters
Math	99	92	59

Willow Springs Middle School

	% Approaches	% Meet	% Masters
Reading	98	94	70
Math	99	91	53
Social Studies	94	69	49
Science	98	85	46
Algebra I	100	100	95

STAAR Grade 8

Preliminary Results

District Results

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Math*	99	96	92	84	59	47

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

*2023 Math - 483 students

*2022 Math - 164 students

STAAR Grade 8

Preliminary Results

Willow Springs Middle School

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Reading	98	97	94	87	70	67
Math	99	96	91	84	53	47
Social Studies	94	91	69	64	49	40
Science	98	96	85	79	46	48
Algebra I	100	100	100	97	95	90

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR END OF COURSE

Preliminary Results, Spring 2023

District Results

	% Approaches	% Meet	% Masters
Algebra I	100	94	81

Lovejoy High School

	% Approaches	% Meet	% Masters
English I	97	94	50
English II	98	92	28
Algebra I	99	77	43
Biology	100	94	56
US History	99	97	71

STAAR END OF COURSE

Preliminary Results

District Results

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
Algebra I	100	99	94	88	81	74

Due to 2023 STAAR redesign and changes in rescaling of the scores, comparisons between 2022 and 2023 may be unreliable.

STAAR END OF COURSE

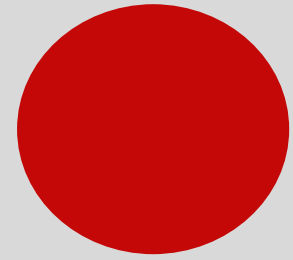
Preliminary Results

Lovejoy High School

	% Approaches		% Meet		% Masters	
	2023	2022	2023	2022	2023	2022
English I	97	95	94	90	50	39
English II	98	96	92	92	28	32
Algebra I	99	95	77	66	43	32
Biology	100	99	94	93	56	54
US History	99	99	97	96	71	77

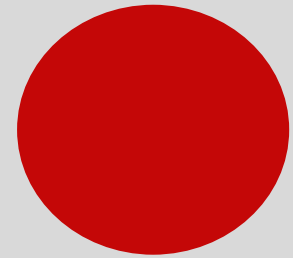
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TIMELINE LEADING TO A-F ACCOUNTABILITY RATINGS



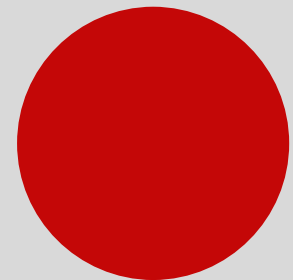
May 31

Statewide summary reports released for STAAR EOC



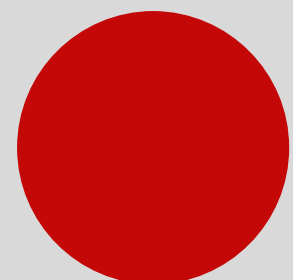
August 16

Statewide summary reports released for STAAR grades 3–8



September 26

A-F ratings will be released to LEAs



September 28

A-F ratings will be released to the public

Focus Areas



Professional Learning Communities (PLC)

- Campus and teacher teams working together
- Teacher continuous improvement
- Analyze and respond to data



Guaranteed and Viable Curriculum

- Identified priority standards in courses/grade levels
- Aligned to the available instruction time



Balanced Assessment System

- Provide a full picture of a student's performance
- Data Dashboard: Branching Minds
- MAP: Growth and Achievement



HB 1416

TEC Section 28.0211 - amended by HB 1416

- Effective with assessments administered in Spring, 2023
- Relates to accelerated instruction provided to students who fail to achieve satisfactory performance on certain assessment instruments



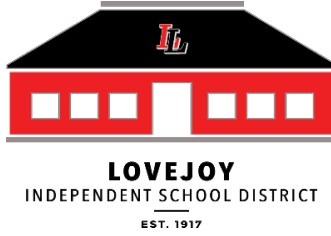
HB 1416

- Eliminates Accelerated Learning Committee meetings for students who do not perform satisfactorily on 3rd, 5th or 8th Grade STAAR and EOC
- Reduces supplemental instruction to 15 hours
- Increases of student to teacher ratio from 3:1 to 4:1
- Provides supplemental instruction in not more than two subject areas
- Development of an accelerated education plan



Questions

13. Presentation: Board Legislative Subcommittee Update
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Board Legislative Subcommittee Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Barrett Owens, Board President
Executive Summary	
The Board Legislative Subcommittee will share an update on the 88th Legislative Session.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1: Academics</p> <p>Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits.</p>	

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Board Legislative Subcommittee Update

August 21, 2023

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



Educational Opportunity & Enrichment, Select Committee

Committee Members

 Rep. Buckley, Brad	 Rep. Gervin-Hawkins, Barbara	 Rep. Ashby, Trent	 Rep. Bell, Keith	 Rep. Dutton, Jr., Harold V.
 Rep. Frank, James B.	 Rep. Harris, Cody	 Rep. Hefner, Cole	 Rep. Hinojosa, Gina	 Rep. King, Ken
 Rep. Longoria, Oscar	 Rep. Metcalf, Will	 Rep. Shaheen, Matt	 Rep. Talarico, James	 Rep. VanDeaver, Gary

Quick Links

- House Witness Registration
- [Bills Referred](#)
- Upcoming Committee Schedule
- Past Notices, Minutes, Handouts and Witness Lists
- Broadcast Archives
- Committee info:**

Clerk:

Jack Reed

Room:

EXT E2.124

Phone:

(512) 463-0804

The Texas House Select Committee on Educational Opportunity and Enrichment was formed on June 12, 2023 by Texas Speaker of the House Dade Phelan.

1. Ensuring all Texas youths enjoy equal educational opportunity
2. Improving outcomes for Texas public school students and meaningfully supporting educators
3. Modernizing assessment and accountability measures.

The Texas House Select Committee on Educational Opportunity and Enrichment

- Met on July 11 and 12
- Discussed:
 - Assessment and Accountability
 - Funding:
 - The Basic Allotment
 - Impact of Inflation on Schools
 - Taxpayer Funded Private School Vouchers (Education Savings Accounts (ESAs))
 - Public School Student Transfer Program
- The Committee heard more than 17 hours of invited testimony

The Texas House Select Committee on Educational Opportunity and Enrichment

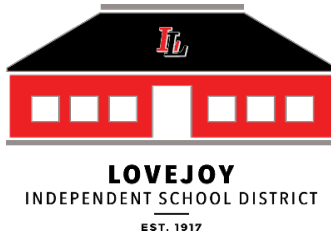
- The select committee's initial interim report was released in August 2023. For each of the 3 Topics, the report includes a summary of the legislative discussion and a list of recommendations.
- https://www.house.texas.gov/_media/pdf/committees/reports/88interim/House-Select-Committee-on-Educational-Opportunity-and-Enrichment-August-2023.pdf
- Initial report contains appendices of letters submitted by individual committee members.



THANK YOU

14. Presentation: 88th Legislative Session Cabinet Update

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	88th Legislative Session Cabinet Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
The Superintendent's Cabinet will share an update on the 88th Legislative Session.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
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88th Legislative Session Cabinet Update

August 21, 2023
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Curriculum & Instruction:

Applicable Bills	Information
HB 3	<ul style="list-style-type: none">• Requires the instruction recommended by the School Health Advisory Committee related to opioid addiction to include instruction related to synthetic opioids, including fentanyl; requires school districts to annually provide instruction related to fentanyl abuse prevention and drug poisoning awareness to students in grades 6-12; requires the instruction to include suicide prevention, fentanyl addiction and abuse prevention, awareness of local and school resources, and health education about substance abuse• Requires school districts to require district employees who regularly interact with students to complete a mental health training program on recognizing and supporting children and youth experiencing mental health or substance use issues that may pose a threat to school safety;
HB 900	<ul style="list-style-type: none">• Requires the Texas State Library and Archives Commission to adopt mandatory standards for school library collection development with the approval of a majority of the State Board of Education, which must be reviewed and updated every five years; requires the standards to prohibit the possession, acquisition, and purchase of harmful material, material rated as sexually explicit, or material that is pervasively vulgar or educationally unsuitable, and prohibit the removal of material solely based on the ideas contained in the material or the personal background of the author or the characters• Requires vendors to issue recalls for any books rated sexually explicit that it previously sold to Texas schools

Curriculum & Instruction:

Applicable Bills	Information
HB 1605	<ul style="list-style-type: none"><li data-bbox="523 279 1850 554">• Beginning with the 2024-2025 school year, allows school districts to enter into a supplemental agreement with a classroom teacher under which the teacher agrees to do initial lesson plan design or instructional material selection that is not generally expected to be done during the instructional day and assigned to all classroom teachers of the same subject and grade level; prohibits school districts from requiring classroom teachers for a foundation curriculum course to spend planning time on creating or selecting instructional materials to cover the applicable TEKS for the course, except under a supplemental agreement; requires a supplemental agreement to state each of the teacher's duties unrelated to providing instruction<li data-bbox="523 563 1856 803">• Requires school boards to establish procedures for a parent to request instructional material reviews for subject areas in which a student is enrolled; the process must include a final decision by the Board; if parents of between 25% and 50% of the students at a campus request an instructional material review at that campus, requires the Board to vote on whether to conduct the review as requested; requires the Board to conduct such a review if the parents of at least 50% of students make the request; limits required reviews to once per school year for each subject area or grade level<li data-bbox="523 812 1831 841">• Eliminates the annual certification of the use of instructional materials and technology allotment
HB 2012	<ul style="list-style-type: none"><li data-bbox="523 888 1785 951">• Prohibits school districts from prohibiting teachers from displaying a copy of the national motto in their classrooms

Finance:

Applicable Bills	Information
HB 1 HB 4456	<ul style="list-style-type: none"><li data-bbox="510 277 1638 310">• Increases the golden penny yield to \$126.21 for FY 24 and \$129.52 for FY 25.<li data-bbox="510 353 1804 419">• Makes the "no-new-revenue maintenance and operations rate" for school districts equal to the "rate to maintain same level of maintenance & operations revenue."
HB 3	<ul style="list-style-type: none"><li data-bbox="510 473 1804 539">• Allows funding provided for school safety to be used to implement provisions of the school safety facilities standards<li data-bbox="510 550 1831 801">• Sets the school safety allotment at \$10 per student, with a \$1 increase for every \$50 increase in the basic allotment, plus \$15,000 per district campus; explicitly allows the school safety allotment funds to be used for certain purposes related to securing school facilities, and for employing a school safety director and other personnel to manage and monitor school safety initiatives in the district; allows TEA to designate certain technologies that, when using school safety allotment funds, may only be purchased from a TEA-approved vendor;
HB 5	<ul style="list-style-type: none"><li data-bbox="510 845 1823 1063">• Establishes a process for certain companies to apply for a property tax incentive for the purposes of encouraging economic development; Requires school districts to consider an application sent to it by the Comptroller within 30 days of receipt; requires the district to hold a public hearing on the application and vote on whether to enter into the agreement that is the subject of the application; requires the school district to provide notice of the decision to the comptroller, the governor, and the applicant

Human Resources and Communications:

Applicable Bills	Information
HB 621	<ul style="list-style-type: none">• Requires school districts to require a person who obtains a temporary certificate on the basis of experience as a military services member or first responder to obtain 20 hours of classroom management training unless the person has documented experience as a trainer or instructor during their services; requires school districts to assign a mentor to a teacher who receives a temporary certification for at least 2 school years.
HB 2012	<ul style="list-style-type: none">• Prohibits school districts from prohibiting teachers from displaying a copy of the national motto in their classrooms.
HB 1959	<ul style="list-style-type: none">• Requires school districts to transfer the student of a peace officer to another campus or another district, under an agreement with the other district, upon request of the peace officer; does not require school districts to provide transportation.
HB 2892	<ul style="list-style-type: none">• Requires school districts to transfer the student of a military service member to another campus or another district, under an agreement with the other district, upon request of the service member; does not require school districts to provide transportation.

Student Services:

Applicable Bills	Information
HB 1212	<ul style="list-style-type: none">Prohibits school districts from requiring documentation from a clergy member or religious leader to excuse a student from attending school to observe a religious holy day; requires school districts to accept a parent note to excuse an absence for the purposes of observing a religious holy day.
HB 3908	<ul style="list-style-type: none">Requires the instruction recommended by the School Health Advisory Committee related to opioid addiction to include instruction related to synthetic opioids, including fentanyl; requires school districts to annually provide instruction related to fentanyl abuse prevention and drug poisoning awareness to students in grades 6-12; requires the instruction to include suicide prevention, fentanyl addiction and abuse prevention, awareness of local and school resources, and health education about substance abuse.

District Support Services:

Bill Number	Summary
HB 3	<ul style="list-style-type: none">• allows the Texas School Safety Center to add additional requirements for emergency operations plans• allows the Commissioner to assign a conservator to a school district if the district fails to submit to required monitoring, assessment, or audit, fails to comply with applicable safety and security requirements, or fails to address issues raised by TEA's monitoring, assessment, or audit of the district; the conservator may only act to address the issues for which the conservator was appointed• requires TEA, in consultation with the Texas School Safety Center, ESCs, educators who work with students with disabilities, and advocacy groups representing individuals with disabilities to establish mandatory guidelines for provisions in a district's EOP related to ensuring the safety of students with disabilities• requires schools to provide to DPS and local law enforcement agencies an accurate map of each district campus and an opportunity to conduct a walkthrough using the map; requires EOPs to document compliance with that requirement• gives school districts 30 days to provide their EOP to the Texas School Safety Center; requires the Texas School Safety Center to provide specific recommendations to correct any deficiencies in a district's EOP; requires the Texas School Safety Center to provide notice to the district that the district must hold a public hearing regarding the district's failure to provide their EOP to the TSSC if the district still has not provided it after receiving notice that the district did not timely provide it; requires TSSC to provide notice to a district of its failure to correct deficiencies one month after the initial notification of the deficiencies; if the district still has not corrected the deficiencies three months after initial notification, requires the district to hold a public hearing

District Support Services:

Bill Number	Information
HB 3	<ul style="list-style-type: none">• requires MOUs for SROs to use a proportionate cost allocation methodology• requires SROs and school police officers to complete an active shooter response training at least every four years• requires school districts to have an armed police officer, or a commissioner peace officer employed as security personnel, present at every campus during regular school hours; allows school districts to claim a good cause exception from the requirement due to availability of funding or qualified personnel; requires school districts that claim a good cause exception to develop an alternative standard to the requirement and allows the alternative standard to include the use of armed school marshals or trained school employees; requires school districts to document compliance with the requirement or the good cause exception and relevant alternative standard• requires school districts to confirm that a person is listed in the registry of people who may provide security consulting services prior to engaging the person to provide such services• requires school districts to ensure that schools comply with school facilities standards; requires school districts to document compliance with facilities standards; allows school districts to claim a good cause exception for bringing a district facility into compliance with facilities standards because of the age, design, location, or projected remaining use or functional life of the facility, availability of funding, or supply chain obstacles; requires a district that claims a good cause exception to develop an alternative standard

District Support Services:

Bill Number	Information
HB 3	<ul style="list-style-type: none">allows school districts to require identification from a person when entering any district property; allows a school district to eject a person from district property if they refuse or fail to provide identification and they reasonably appear to have no legitimate purpose on district property
HB 3623	<ul style="list-style-type: none">relating to a memorandum of understanding between public or private primary or secondary schools authorizing a school marshal of one school to act as a school marshal at the other school during an event at which both schools participate

District Support Services:

Bill Number	Information
SB 133	<ul style="list-style-type: none">prohibits police officers or school security personnel from using a chemical irritant or a Taser on a student in fifth grade or below unless the student poses a serious risk of harm to the student or another person
SB 838	<ul style="list-style-type: none">requires districts to provide each classroom with silent panic alert technology that allows for immediate contact with district emergency services or emergency services, law enforcement, health departments and fire departments
SB 999	<ul style="list-style-type: none">for trainings provided on or after December 1, 2024, prohibits school districts from contracting for the provision shooter response training unless the provider is certified to provide that training; creates a certification to provide active shooter response training; requires the Texas Commission on Law Enforcement to establish a certification program for providers of active shooter response training by September 1, 2024
SB 2069	<ul style="list-style-type: none">adjusts the requirement for public schools to place warning signs of increased penalties regarding human trafficking to be only in a conspicuous place likely to be seen by employees and visitors, rather than the current specified locations



THANK YOU

15. Presentation: Enrollment Update

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Enrollment Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications



Executive Summary

Student enrollment for the 2023-2024 school year will be shared. Please note, as students may enroll and unenroll daily, numbers are subject to change.

Fiscal Implications

N/A

Administrator Recommendation

N/A

Board Priority

Priority 2: Culture: Legacy of Excellence
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Enrollment Update

ANNA KOENIG

Executive Director of Human Resources and
Communications

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

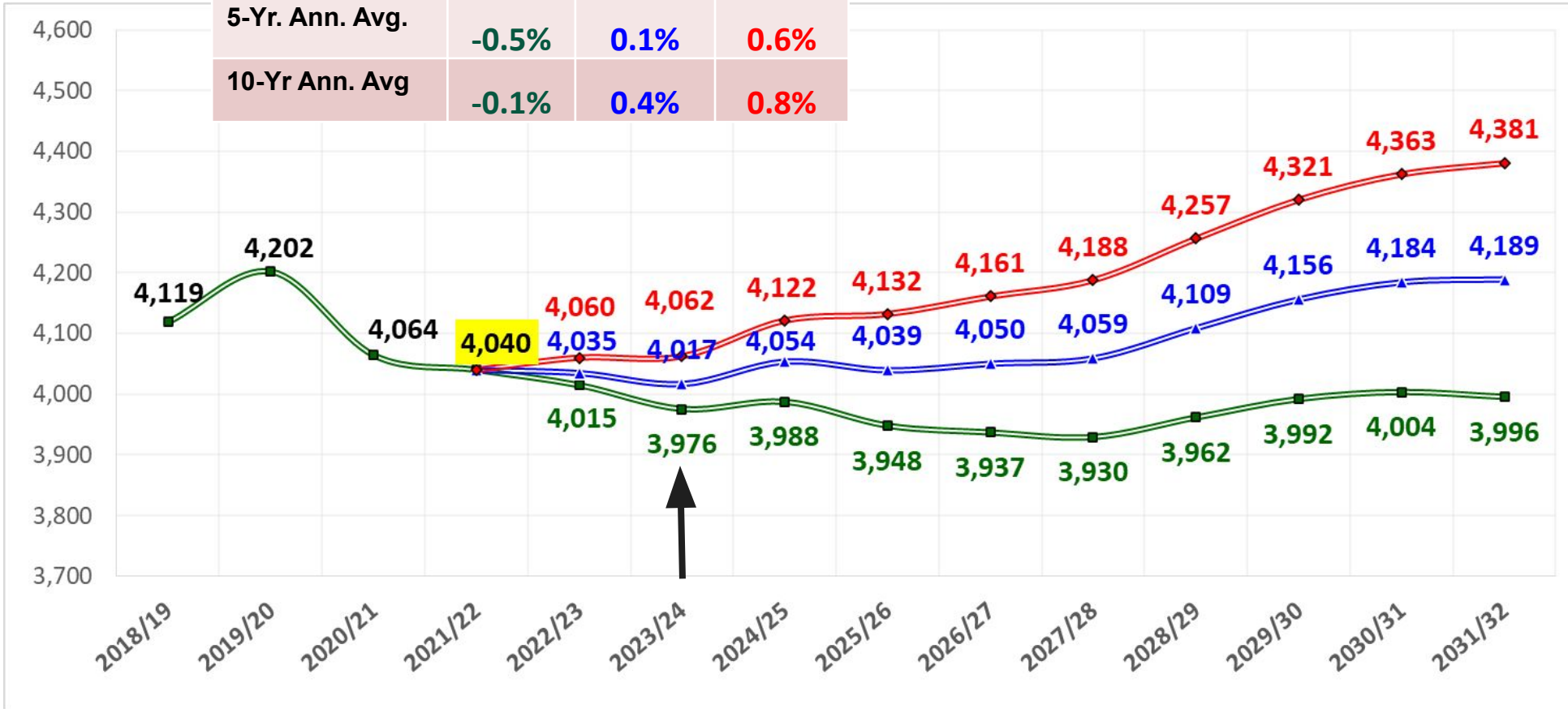


DISTRICT ENROLLMENT PROJECTIONS

RESIDENT STUDENTS ONLY

FALL 2021

Projected Net Growth	Low Scenario	Moderate Scenario	High Scenario
3-Year	-52	14	82
5-Year	-103	10	121
10-Year	-44	149	341
5-Yr. Ann. Avg.	-0.5%	0.1%	0.6%
10-Yr Ann. Avg	-0.1%	0.4%	0.8%



Current Actual

Resident Students
3822.5

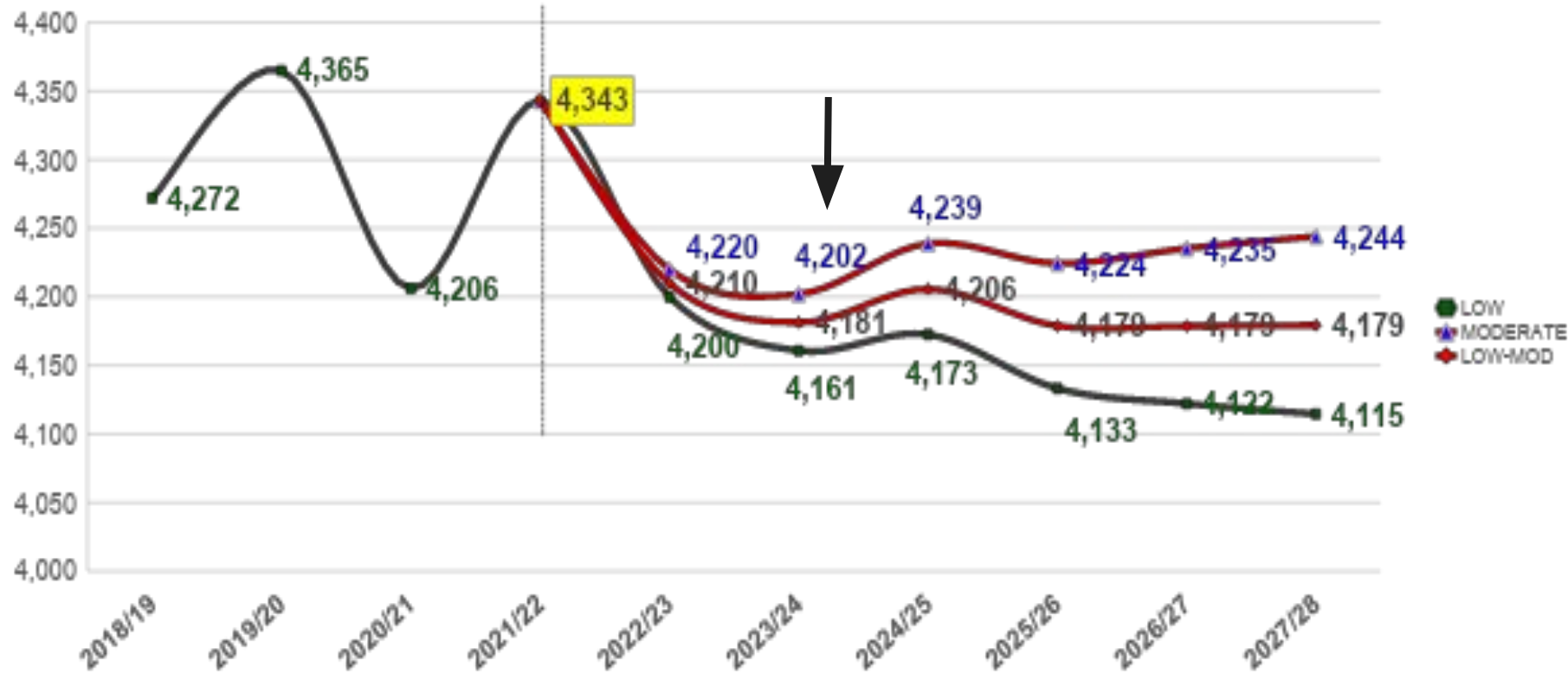
Lovejoy Scholars
223

Total Enrollment
4046.5

August 17, 2023



CURRENT ENROLLMENT ASSUMPTIONS 5 YEAR MODEL FALL 2021



Current Actual

Resident Students
3822.5

Lovejoy Scholars
223

Total Enrollment
4046.5

August 17, 2023

In our current year budget and 5 year model, we used the average of the low and moderate counts resulting from the demographic study for residents only. We only assumed we would add 185 Lovejoy scholars each year.



DISTRICT ENROLLMENT PROJECTIONS: RESIDENT STUDENTS ONLY

Projected Net Growth	Low Scenario	Moderate Scenario	High Scenario
3-Year	-146	-81	28
5-Year	-217	-126	51
10-Year	-351	-170	153
5-Yr. Ann. Avg.	-1.1%	-0.6%	0.2%
10-Yr Ann. Avg	-0.9%	-0.4%	0.4%



Current Actual

Resident Students

3822.5

Lovejoy Scholars

223

Total Enrollment

4045.5

August 17, 2023

ACTUAL 2023

Resident Students
3822.5

Lovejoy Scholars
223

Total Enrollment
4045.5

August 17, 2023

FALL 2021-RESIDENT STUDENTS ONLY

DEMOGRAPHER PROJECTION FOR 2022/2023 SCHOOL YEAR

LOW GROWTH	3967
MODERATE GROWTH	4017
HIGH GROWTH	4061

Last day of
School for 2022
for Resident
Students 4040.5

MARCH 2023-RESIDENT STUDENTS ONLY

DEMOGRAPHER PROJECTION FOR 2023/2024 SCHOOL YEAR

LOW GROWTH	3939
MODERATE GROWTH	3966
HIGH GROWTH	4002

Current
Resident Students
3822.5

Enrollment Same Time Last year

August 16, 2022 (1st Day of School)	August 23, 2022 (5th Day of School)
4185.5	4200.5

August 10, 2023 (1st Day of School)	August 16, 2023 (5th Day of School)
3989	4016

**Last day of
school 2022/2023**

**4246.5
Students**



**ADDITIONAL
61
STUDENTS**

Lovejoy Independent School District Enrollment Updates

Last day of School Enrollment for 2022/2023 School Year (5.26.23)	4246.5
Current Enrollment for 2023/2024 School Year	4045.5
Projected Budgeted Enrollment *	4105
Enrollment Needed to Meet Budgeted Number (ADA) 95.5% Budgeted	59.5
Lovejoy Scholar Students	223
Staff Students	213

*Three FTEs were held and will not be filled unless enrollment reaches this number.

Lovejoy Independent School District Enrollment

School	Number of Students	Class Size Average
Hart Elementary	537	20.7
Puster Elementary	545	20
Sloan Creek IS	642	24.32
Willow Spring MS	706	23.5
Lovejoy HS	1606	26.2
TOTAL	4036	22.94

Total Enrollment with
PK4 (.5 ADA) = 9.5
4045.5

Lovejoy High School Enrollment

Grade Level	Student Enrollment
Ninth Grade	395
Tenth Grade	401
Eleventh Grade	424
Twelfth Grade	386
TOTAL	1606

Class Size Average
26.2

Willow Spring Middle School Enrollment

Student Enrollment	Student Enrollment
Seventh Grade	356
Eighth Grade	350
TOTAL	706

Class Size Average
23.5

Sloan Creek Intermediate School Enrollment

Grade Level	Student Enrollment	Class Size Average
Fifth Grade	326	22
Sixth Grade	316	25
TOTAL	642	24.32

Assigned Teacher Residents on Campus

Puster Enrollment

Grade Level	Student Enrollment	Number of Teachers	Class Size Average
Kindergarten	72	4	18
First Grade	95	5	19
Second Grade	128	6	21.3
Third Grade	118	6	19.67
Fourth Grade	132	6	22*
TOTAL	545	26	20

WAIVERS 4

*Waiver Requested
Assigned Student Resident

Hart Enrollment

Grade Level	Student Enrollment	Number of Teachers	Class Size Average
Kindergarten	85	4	21.25
First Grade	118	5	23.6*
Second Grade	94	5	18.8
Third Grade	114	6	19
Fourth Grade	126	6	21
TOTAL	537	26	20.7

WAIVERS 5

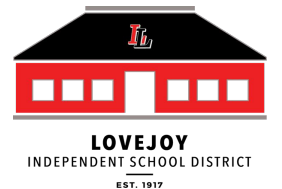
*Waiver Requested
Assigned Student Resident

Class Size Exemptions - Waivers

A district must submit a request for a **class size exception** for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit ([Texas Education Code §25.112](#)). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) **October 1**; or 2) **the 30th day** after the first school day the district exceeds the limit.

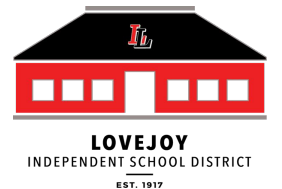
Note: class size limits do not apply to physical education classes or fine arts classes.

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as **unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships**.



CONSIDERATIONS WHEN ADDING ANOTHER SECTION

- Student Resident Support
- Student Needs
- Disruption to Students' Schedules
- Administrator Input
- Highly Qualified Applicant
- Financial Impact

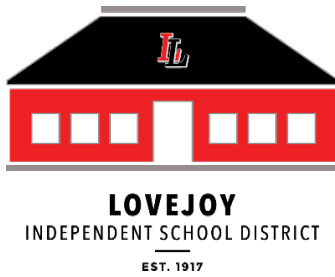




THANK YOU

16. Consider and Act on Class Size Exemption Resolution

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Class Size Exemption Resolution
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

Administration will share class size averages and provide an update on classes in grades Pre-K through fourth that may need a class size exemption waiver.

Fiscal Implications

N/A

Administrator Recommendation

It is a recommendation of the administration that the Board of Trustees approve the Class Size Exemption Waiver Resolution.

Board Priority

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.



Class Size Exemption Resolution

STATE OF TEXAS

COUNTY OF COLLIN

WHEREAS the Board of Trustees of the Lovejoy Independent School District resolves that the District wants to apply for the Maximum Class Size Waiver Request for any section in Pre-Kindergarten through Fourth Grade that exceeds the 22:1 ratio of students to teachers;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Lovejoy Independent School District hereby authorizes the Lovejoy ISD Administration to take all necessary steps to apply for the Maximum Class Size Waiver Requests during the 2023-2024 school year.

APPROVED AND ADOPTED this 21st day of August 2023.

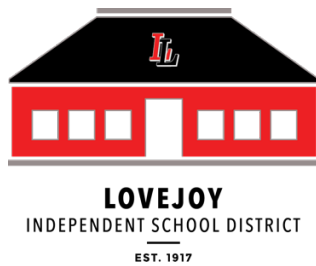
SIGNED: _____

Barrett Owens
Board of Trustees, President
Lovejoy Independent School District

SIGNED: _____

Jeff Woods
Board of Trustees, Secretary
Lovejoy Independent School District

17. Consider and Act on the 2023/2024 School Health Advisory Council Membership
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	2023/2024 School Health Advisory Council Membership
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Pursuant to TAC Section 28.004, school boards are required to establish a local School Health Advisory Council and to approve the members of this council that will assist the district in ensuring that local community values are reflected in the district's health education instruction. SB 283, with regard to local School Health Advisory Councils, requires the board of trustees to appoint at least five members to the local school advisory council.

Fiscal Implications

There are no fiscal implications as a result of this action.

Administrator Recommendation

The administration recommends the Board approve the following as members for the 2023-2024 School Health Advisory Council:

- Dr. Todd Johnson (Parent)
- Dr. Shea Joyner (Parent)
- Mackenzie Miller (Parent)
- Melanie Dykstra (Parent)
- Morgan Buchek (Parent)
- Michelle Wilde (Parent)

Allison Yount (Parent)
Tamanna Verma (Student)
Tami Mitchell (Staff)
Anjie Lindblom (Staff)
Carly Littlefield (Staff)
Stephani Kranz (Staff)
Dr. Laurie Tinsley (Staff)

Board Priority

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Consider and Act on School Health Advisory Council Membership 2023-2024

Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

Stephani Kranz

Director of Student Support

August 21, 2023

LISD Board Meeting



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LOVEJOY ISD
School Health
Advisory Council
Membership

What is SHAC?

A SHAC (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.



SHAC Committee Membership Recommendation 2023-2024



Parent

Morgan Buchek
Melanie Dykstra
Dr. Todd Johnson
Dr. Shea Joyner
Mackenzie Miller
Michelle Wilde
Allison Yount



Student

Tamanna Verma



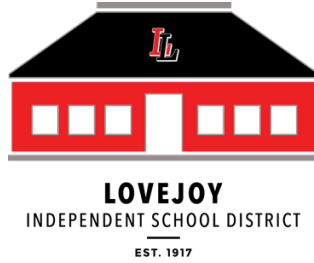
Staff

Tami Mitchell
Anjie Lindblom
Carly Littlefield
Stephani Kranz
Laurie Tinsley



QUESTIONS?

18. Consider and Act on the 2023/2024 School Health Advisory Council Resolution
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	2023/2024 School Health Advisory Council Resolution
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Pursuant to Section 28.004, school boards are required to establish a local School Health Advisory Council and to approve the members of this council that will assist the district in reflecting local community values in health education instruction.

Legislation that was passed during the 87th Texas Legislative session also requires school boards to adopt a policy to establish the process for adoption of curriculum materials related to the prevention of child abuse, family violence, dating violence, and sex trafficking. HB1525 requires the policy to include Board adoption of a resolution approving the members of SHAC and convening the SHAC for the purpose of making recommendations regarding these curriculum materials.

The resolution being recommended by the district will approve and authorize the members of the 2023-2024 School Health Advisory Council as well as approve and authorize the SHAC to bring forth recommendations to the board, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction around prevention of child abuse, family violence, dating violence, and sex trafficking.

Fiscal Implications

There are no fiscal implications as a result of this action.

Administrator Recommendation

The Administration recommends the Board adopt the 2023/2024 School Health Advisory Council Resolution.

Board Priority

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Consider and Act on School Health Advisory Council Resolution

Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

Stephani Kranz

Director of Student Support

August 21, 2023

LISD Board Meeting



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LOVEJOY ISD
School Health
Advisory Council
Resolution

What is SHAC?

A SHAC (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs

Fit, Healthy and Ready to Learn:

Research shows that healthy children do better in school - from attendance and behavior to academics and overall performance

Why do we need a School Health Advisory Council (SHAC)?

- It's Texas law
- Healthy children learn better
- Schools an important role in teaching healthy habits
- Healthy homes and healthy schools support healthy children



SB9 and HB1525 87th Legislative Session

Board Policy EHAA (LOCAL) determines the process that shall be applied regarding the adoption of curriculum materials for the district's child abuse, family violence, dating violence, and sex trafficking instruction.

Pursuant to Texas Education Code Section 28.004 and Board Policy EHAA(Local):

- Board to adopt a resolution convening the School Health Advisory Council (SHAC) for the purpose for making recommendations regarding the curriculum materials
- SHAC holds at least two public meetings on the prevention of child abuse, family violence, dating violence, and sex trafficking materials before adopting recommendations
- SHAC provides the recommendations to the board at a public meeting of the board
- Board takes action on the adoption of the recommendations by a record vote at a public meeting

2023-2024 SHAC Meeting Dates

September 13, 2023

October 3, 2023

November 14, 2023

January 16, 2024

March 19, 2024

May 7, 2024





QUESTIONS?

LOVEJOY INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (“LOVEJOY ISD” OR “DISTRICT”) AUTHORIZING THE SCHOOL HEALTH ADVISORY COUNCIL (“SHAC”)

WHEREAS, pursuant to Section 28.004 of the Texas Education Code, the Board of Trustees must appoint at least five members to the SHAC;

WHEREAS, the SHAC is responsible for making policy recommendations to the board on issues regarding student health in district programming and curriculum as set forth in Section 28.004(c) of the Texas Education Code;

WHEREAS, the SHAC’s responsibilities include but are not limited to making recommendations to the board regarding appropriate grade levels and methods of instruction for prevention of child abuse, family violence, dating violence, and sex trafficking;

WHEREAS, the Board of Trustees must consider the recommendations of the SHAC before changing the District’s health education curriculum or instruction and the SHAC must comport with all procedural requirements set forth in House Bill 1525;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact;
2. Approves and authorizes the following individuals to serve as SHAC members:
 - a. Morgan Buchek, Melanie Dykstra, Dr. Todd Johnson, Dr. Shea Joyner, Stephani Kranz, Anjie Lindblom, Carly Littlefield, Mackenzie Miller, Tami Mitchell, Laurie Tinsley, Tamanna Verma, Michelle Wilde, and Allison Yount.
3. Approves and authorizes the SHAC to bring forth recommendations to the Board of Trustees as set forth in Section 28.004 of the Texas Education Code, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction for prevention of child abuse, family violence, dating violence, and sex trafficking.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lovejoy Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution is in place until expressly rescinded or modified by the Board of Trustees

or the completion of the 2023 – 2024 school year, whichever occurs first.

PASSED AND APPROVED by the Board of Trustees of Lovejoy Independent School District
this 21st day of August 2023.

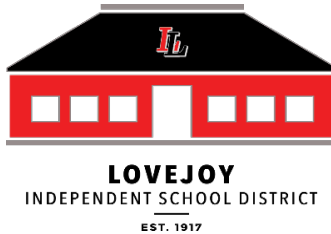
Barrett Owens, President
Board of Trustees
Lovejoy Independent School District

ATTEST:

Jeff Wood, Secretary
Board of Trustees
Lovejoy Independent School District

19. Consider and Possible Action to Approve the 2023/2024 Public Information Act Calendar for Non-Business Days

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Resolution Re: Designation of Non-business Days Under (TPIA)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

HB 3033 (88th Legislative Session) changes the Texas Public Information Act's definition of "business days". Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by the Texas Government Code Section 662.003.

Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by Texas Government Code Section 662.003. The Friday before or Monday after a state or national holiday will not be considered a business day if the holiday occurs on a Saturday or Sunday and is observed by the district on that Friday or Monday. Yom Kippur, Rosh Hashanah, and Good Friday will not be considered business days so long as the *officer for public information* of the governmental body observes the holiday. In addition to these holidays, the board may designate up to 10 days as "non-business days" per **calendar year**. These must be days on which the administrative offices of the district are either *closed* or *operating with minimum staffing*.

Lovejoy ISD (“district”) is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code.

The district acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “nonbusiness days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests.

The district believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends adoption of the attached resolution for designation of non-business days.

Board Priority

Priority 4: Parent and Community Partnership

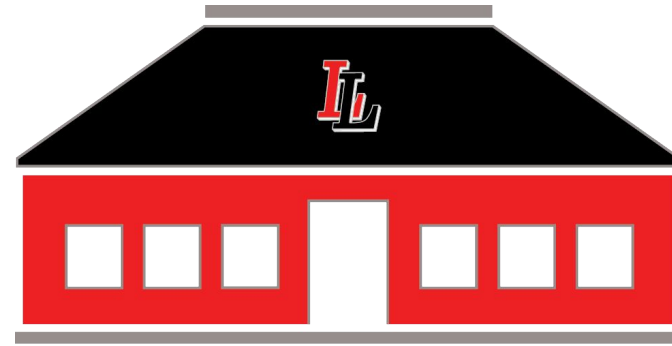
Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD’s Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Resolution Re: Designation of Non-business Days Under (TPIA)

RODRICKA TAYLOR

Coordinator for the Superintendent & Board Services

August 21, 2023
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Public Information Request/Act

- According to the Office of the Attorney General in the state of Texas, a governmental body must make a good faith effort to relate a request to information that it holds.
- This is in compliance Chapter 552 in the Texas Government Code per The Public Information Act (TPIA).
- The Board of Trustees has appointed the Coordinator for the Superintendent and Board Services as the district's Public Information Officer.

2022/2023 School Year | Current State

2022/2023 School Year Overview

- The Public Information Officer received over 300 hours worth of requests and some were charged for labor minutes under TPIA.
- Requests generally funnel through departments such as Curriculum and Instruction, Human Resources, Finance and overall District.
- Many requests are broad therefore needing clarification.

2023/2024 Current State

- As of mid-August 2023, the Public Information Officer has currently received over 20 hours worth of requests some were charged for labor minutes under TPIA.
- The district will continue to comply with current legislation, as well as legal and local policy.

HB 3033 (88th Legislative Session)

Changes to Business Days under HB 3033

The term “Business Day” is now defined as any day other than:

- A Saturday or Sunday
- A National Holiday under Section 662.003(a) in the Texas Government Code
- A State Holiday under Section 662.003(b) in the Texas Government Code
- This presents challenges given the breaks/holidays within school district calendars.

Limits on Non-Business Days under HB 3033

- The Board of Trustees should designate a day on which the district’s administrative offices are closed or operating with minimum staffing as a “non-business day” with a 10-day limit.



THANK YOU

LOVEJOY INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (“LOVEJOY ISD” OR “DISTRICT”) REGARDING DESIGNATION OF NON-BUSINESS DAYS

WHEREAS, LOVEJOY ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code; and

WHEREAS, LOVEJOY ISD acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “nonbusiness days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests; and

WHEREAS, LOVEJOY ISD believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing; and now

THEREFORE, BE IT RESOLVED

THAT LOVEJOY ISD designates the following dates as “non-business days” within the meaning of Texas Government Code 552.0031 for the remainder of the 2023 calendar year:

- November 21, 2023
- November 22, 2023
- December 18, 2023
- December 19, 2023
- December 20, 2023
- December 21, 2023
- December 22, 2023
- December 27, 2023
- December 28, 2023
- December 29, 2023

THAT LOVEJOY ISD designates the following dates as “nonbusiness days” within the meaning of Texas Government Code 552.0031 for the duration of the 2024 calendar year:

- March 15, 2024
- July 1, 2024
- July 2, 2024
- July 3, 2024
- November 26, 2024
- November 25, 2024
- December 23, 2024
- December 27, 2024
- December 30, 2024
- December 31, 2024

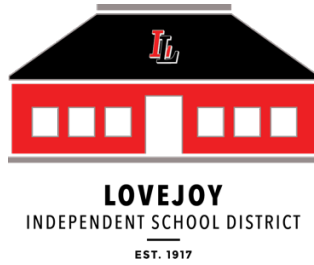
Please note that your “non-business days” should not overlap with national or state recognized holidays (see Texas Government Code 662.003(a)-(b)), as those dates are already considered to be “non-business days” under Texas Government Code 552.0031(2)-(3).]

APPROVED BY A VOTE OF ___ TO ___ ON _____, 2023.

Board President

Board Secretary

20. Consider and Act on the 2023/2024 Tax Rate Adoption
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	2023/2024 Tax Rate Adoption
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The Board of Trustees received a proposed tax rate and met all publishing and hearing requirements for the proposed tax rate and subsequent budget adoption in June. Now that certified values are available from the appraisal district, the Board must adopt the final tax rate based on the updated information on certified values from the tax assessor and final compression percentage provided by the state. The final certified values and the 2023 Tax Rate Calculation Worksheet reflect the current voter approved homestead exemption of \$40,000. Certified Values could change due to SB2 and HJR2 signed by the Governor after the 88th second called special session. The increase of the homestead exemption to \$100,000 will go to the voters in November. This does impact ongoing budgeting of local tax collections, the balancing of state aid and recapture expense. We anticipate there may be a net benefit to the budget. We are vetting the calculation closely with TASBO's Center of School Finance to confirm.

The attached 2023 Tax Rate Calculation calculates the No-New-Revenue Tax Rate. *"The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease."* On the Tax Calculation worksheet, compare line 3,

Preliminary 2022 adjusted taxable value to line 20, 2023 total taxable value, to determine the taxable value increase from 2022 to 2023.

The final tax rate is less than the previously published tax rate (\$1.4429), as expected, so no additional publication is required. The proposed resolution sets the tax rate at a total of \$1.2575, which is comprised of:

Maintenance and Operations (M&O) tax rate of \$ 0.7575
Interest and Sinking (I&S) tax rate of \$.5000

Even though it is an actual drop of the total tax rate from \$1.4429 last year to \$1.2575 (a reduction of 18.54 pennies) and the M&O Maximum Compressed Rate is lower than the Rate-to-Maintain, which takes into account changes in recapture, student population, and the state funding formula, the final tax rate of \$1.2575 does exceed the calculated No-New-Revenue Tax Rate, which is the tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years as a result of the certified values, without respect to how much funding we receive per the state funding formula for schools.

Therefore, any motion to adopt must use the following language: **“I move that the property tax rate be increased by the adoption of a tax rate of \$1.2575, which is effectively a 1.01% increase in the tax rate.”**

The ordinance, resolution, or order setting this year's tax rate does not require the statements about "tax increase" as specified in §26.05(b) of Property Tax Code.

Fiscal Implications

Tax rate reduction to taxpayers; budget will be updated with no net effect.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees adopt the tax rate and execute the ordinance setting the tax rate for tax year 2023.

MOTION

I move that the property tax rate be increased by the adoption of a tax rate of \$1.2575, which is effectively a 1.01% increase in the tax rate and that the accompanying ordinance be passed and adopted by the Board of Trustees.

The attached Ordinance must then be read in full before a second is made.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

2023 Tax Rate Adoption

Thomas Willman
Chief Financial Officer

August 21, 2023
Board Meeting



TAX RATE DEFINITIONS

- **Proposed Tax Rate:** The tax rate that Lovejoy ISD considered adopting when the 2023-2024 budget was finalized. The rate was calculated based on prior year estimates before receiving our new Maximum Compressed Rate (MCR) from the state for this fiscal year.
- **Adopted Rate:** The tax rate that the Lovejoy ISD Board of Trustees voted to adopt for the current year.
- **No New Revenue Rate:** The tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years (based on their certified values), without respect to how much funding we receive per the state funding formula for schools.

TAX RATE COMPONENTS

- **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
- **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any M&O tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. Lovejoy ISD currently utilizes \$0.1383 out of the \$0.1700 Enrichment Pennies.
- **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

JUNE 2023

- Board Adopted the 2023–2024 Budget
- Board Adopted a proposed Tax Rate equal to the 2022 Tax Year Rate (School Year 2022–2023)

JULY 2023

- Collin County certified taxable property value for Tax Year 2023 (School Year 2023–2024)

AUGUST 2023

- Lovejoy ISD submits certified taxable property value for Tax Year 2023 (School Year 2023–2024) to TEA.
- TEA releases preliminary Tax Year 2023 (School Year 2023–2024) rate.
- Maximum Compressed Rate (MCR) includes SB2 additional 0.1070 reduction to the rate. The floor for the maximum compressed rate is .6192. Lovejoy ISD residents benefited from only 0.1002.

NOVEMBER 2023

- Election for voters to consider approval of SB2 and increasing the homestead exemption from \$40,000 to \$100,000

TAX RATE PROCESS

2023 TAX RATES

JUNE 2023 PROPOSED TAX RATE FOR THE 2023-2024 SCHOOL YEAR:

- 2022 TAX RATE (2022-2023 SCHOOL YEAR) = \$1.4429

AUGUST 2023 ADOPTED TAX RATE

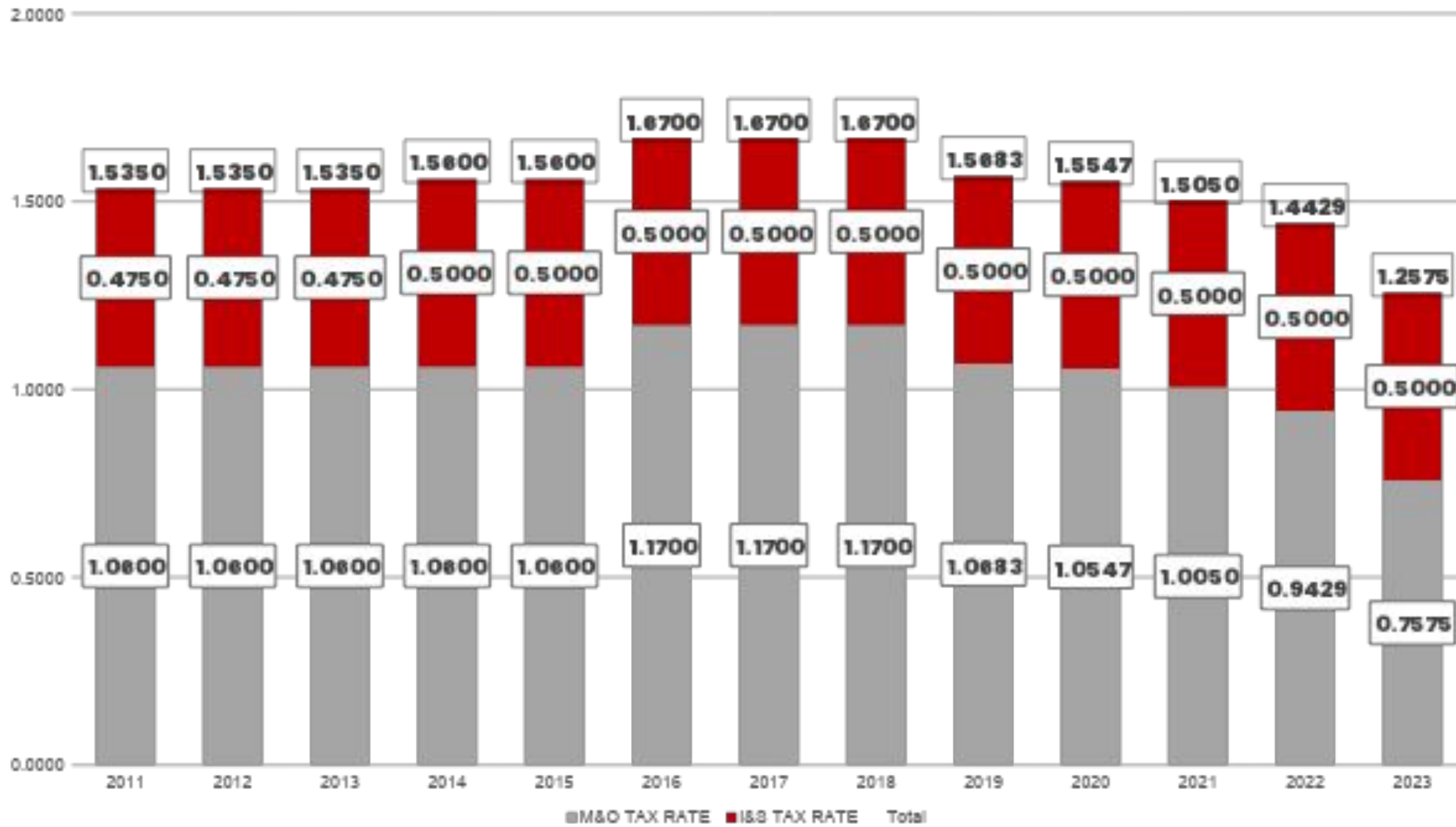
MAINTENANCE & OPERATIONS (M&O) = \$0.7575

INTEREST & SINKING (I&S) = \$0.5000

TOTAL TAX RATE = \$1.2575

WE BELIEVE THE RESULTS OF SB2 TAX RATE REDUCTION WILL PROVIDE A FINANCIAL GAIN FOR THE 2023-2024 SCHOOL YEAR BUDGET. WE ARE VETTING OUR CALCULATIONS WITH TASBO'S CENTER OF SCHOOL FINANCE AT THIS TIME TO CONFIRM OUR ASSUMPTIONS.

HISTORICAL TAX RATES



LOVEJOY ISD'S 2023 TAX RATE IS THE LOWEST IT HAS BEEN IN 24 YEARS. IN 1999, THE TAX RATE WAS \$1.6500.

QUESTIONS?



ORDINANCE TO SET TAX RATE

WHEREAS: The Lovejoy ISD Board of Trustees is charged with the Responsibility of providing the necessary Maintenance and Operating Funds to effectively operate the District; and, the Necessary Debt Service Funds to service the District's debts:

THEREFORE: BE IT ORDERED that the 2023 Tax Rate for Lovejoy ISD be set at:

\$.7575.....Per \$100.00 Value.....Maintenance & Operations
\$.5000.....Per \$100.00 Value.....Debt Service
\$1.2575 TOTAL TAX RATE

Such taxes are to be assessed and collected by the Collin County Tax Office.

THIS YEAR'S TAX LEVY TO FUND MAINTENANCE AND OPERATIONS EXPENDITURES DOES NOT EXCEED LAST YEAR'S MAINTENANCE AND OPERATIONS TAX LEVY.

This order was adopted by the Lovejoy ISD Board of Trustees:

Voting for Adoption: _____

Voting Against Adoption: _____

Abstaining from Vote: _____

ATTEST:

Lovejoy ISD Board of Trustees
President

August 21, 2023

Date

Lovejoy ISD Board of Trustees
Secretary

August 21, 2023

Date

2023 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 Agreements

Lovejoy Independent School District

469-742-8000

School District's Name

Phone (area code and number)

259 Country Club Road, Allen, TX 75002

www.lovejoyisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify the tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2022 total taxable value. Enter the amount of 2022 taxable value on the 2022 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 3,807,522,865
2.	2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 878,206,946
3.	Preliminary 2022 adjusted taxable value. Subtract Line 2 from Line 1.	\$ 2,929,315,919
4.	2022 total adopted tax rate.	\$ 1.442900 /\$100
5.	2022 taxable value lost because court appeals of ARB decisions reduced 2022 appraised value.	
	A. Original 2022 ARB values:	\$ 938,034
	B. 2022 values resulting from final court decisions:	-\$ 890,000
	C. 2022 value loss. Subtract B from A. ³	\$ 48,034
6.	2022 taxable value subject to an appeal under Chapter 42, as of July 25.	
	A. 2022 ARB certified value:	\$ 0
	B. 2022 disputed value:	-\$ 0
	C. 2022 undisputed value. Subtract B from A. ⁴	\$ 0
7.	2022 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 48,034
8.	2022 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 2,929,363,953
9.	2022 taxable value of property in territory the school deannexed after Jan. 1, 2022 Enter the 2022 value of property in deannexed territory. ⁵	\$ 0

¹ Tex. Tax Code § 26.012(14)

² Tex. Tax Code § 26.012(14)

³ Tex. Tax Code § 26.012(13)

⁴ Tex. Tax Code § 26.012(13)

⁵ Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>2022 taxable value lost because property first qualified for an exemption in 2023 If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2023 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2022 market value: \$ <u>1,012,694</u></p> <p>B. Partial exemptions. 2023 exemption amount or 2023 percentage exemption times 2022 value: + \$ <u>274,497,926</u></p> <p>C. Value loss. Add A and B. ⁶</p>	\$ <u>275,510,620</u>
11.	<p>2022 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2023. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2022.</p> <p>A. 2022 market value. \$ <u>0</u></p> <p>B. 2023 productivity or special appraised value: - \$ <u>0</u></p> <p>C. Value loss. Subtract B from A. ⁷</p>	\$ <u>0</u>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ <u>275,510,620</u>
13.	Adjusted 2022 taxable value. Subtract Line 12 from Line 8.	\$ <u>2,653,853,333</u>
14.	Adjusted 2022 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>38,292,449</u>
15.	<p>Taxes refunded for years preceding tax year 2022. Enter the amount of taxes refunded by the district for tax years preceding tax year 2022. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2022. This line applies only to tax years preceding tax year 2022. ⁸</p>	\$ <u>62,286</u>
16.	<p>Adjusted 2022 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2022 from the result.</p>	\$ <u>38,354,735</u>
17.	<p>Total 2023 taxable value on the 2023 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>3,928,935,484</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total 2023 value. Subtract B from A.</p>	\$ <u>3,928,935,484</u>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2023 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>129,838,422</u></p> <p>B. 2023 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ <u>129,838,422</u>
19.	<p>2023 tax ceilings. Enter 2023 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵</p>	\$ <u>887,926,773</u>

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2023 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 3,170,847,133
21.	Total 2023 taxable value of properties in territory annexed after Jan. 1, 2023. Include both real and personal property. Enter the 2023 value of property in territory annexed by the school district.	\$ 0
22.	Total 2023 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2022. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2022, and be located in a new improvement.	\$ 89,922,777
23.	Total adjustments to the 2023 taxable value. Add lines 21 and 22.	\$ 89,922,777
24.	Adjusted 2023 taxable value. Subtract line 23 from line 20.	\$ 3,080,924,356
25.	2023 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 1.244909/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate :**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2023 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.619200/\$100
27.	2023 enrichment tax rate. Enter the greater of A and B. ²⁶ A. Enter the district’s 2022 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) 0.138300 B. \$0.05 per \$100 of taxable value \$ 0.050000/\$100	\$ 0.138300/\$100
28.	2023 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁷	\$ 0.757500/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2023 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2022, verify if it meets the amended definition of debt before including it here.</p> <p>Enter debt amount: \$ <u>16,211,377</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. – \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. – \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>16,211,377</u>
30.	Certified 2022 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>357,141</u>
31.	Adjusted 2023 debt. Subtract line 30 from line 29D.	\$ <u>15,854,236</u>
32.	<p>2023 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2023 anticipated collection rate certified by the collector.³¹ <u>100.00</u> %</p> <p>B. Enter the 2022 actual collection rate <u>101.89</u> %</p> <p>C. Enter the 2021 actual collection rate <u>101.07</u> %</p> <p>D. Enter the 2020 actual collection rate <u>99.45</u> %</p>	<u>100.00</u> %
33.	<p>2023 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>15,854,236</u>
34.	2023 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>3,170,847,133</u>
35.	2023 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.500000</u> /\$100
36.	<p>2023 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.257500</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ.³³ The school district shall provide its tax assessor with a copy of the letter.³⁴</p>	\$ <u>0</u>

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2023 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>3,170,847,133</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0.000000</u> /\$100
40.	2023 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.257500</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2022 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.442900</u> /\$100
42.	2022 voter-approval tax rate. If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0.000000</u> /\$100
43.	Increase in 2022 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>0.000000</u> /\$100
44.	2023 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>1.257500</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.244909 /\$100
 Enter the 2023 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.257500 /\$100
 As applicable, enter the 2023 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here ➔ Jayna Dean
 Printed Name of School District Representative

sign here ➔ Jayna Dean
 School District Representative

8/09/2023
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

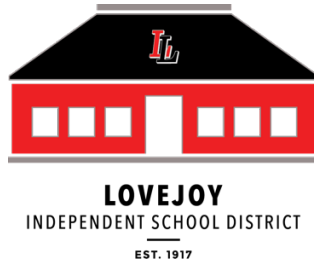
Section 26.05(b) of Property Tax Code
Worksheet for Determination of Steps Required for Adoption of Tax Rate
Lovejoy Independent School District

Date: 08/09/2023 03:13 PM

M&O Tax Increase in Current Year	
1. Last year's taxable value, adjusted for court-ordered reductions. Enter Line 8 of the No New Revenue Tax Rate Worksheet.	\$2,929,363,953
2. Last year's M&O tax rate.	\$0.942900
3. M&O taxes refunded for years preceding tax year 2022.	\$41,766
4. Last year's M&O tax levy. Multiply line 1 times line 2 and divide by 100. To the result, add line 3.	\$27,662,739
5. This year's total taxable value. Enter line 20 of the No New Revenue Tax Rate Worksheet.	\$3,170,847,133
6. This year's proposed M&O tax rate Enter the proposed M&O tax rate approved by the Governing Body.	\$0.757500
7. This year's M&O tax levy. Multiply line 5 times line 6 and divide by 100.	\$24,019,167
8. M&O Tax Increase (Decrease). Subtract line 4 from line 7.	\$-3,643,572
Comparison of Total Tax Rates	
9. No New Revenue Total Tax Rate.	\$1.244909
10. This year's proposed total tax rate.	\$1.257500
11. This year's rate minus no new revenue rate. Subtract line 9 from line 10.	\$0.012591
12. Percentage change in total tax rate. Divide Line 11 by line 9.	1.01%
Comparison of M&O Tax Rates	
13. No New Revenue M&O Tax Rate.	\$0.687030
14. This year's proposed M&O tax rate.	\$0.757500
15. This year's rate minus no new revenue rate. Subtract line 13 from line 14.	\$0.070470
16. Percentage increase/decrease. Divide line 15 by line 13.	10.26%
Raised M&O Taxes on a \$100,000 Home	
17. This year's taxable value on a \$100,000 home.	\$100,000
18. Last year's M&O tax rate.	\$0.942900
19. This year's proposed M&O tax rate.	\$0.757500
20. This year's raised M&O taxes. Subtract line 18 from line 19 and multiply result by line 17. Divide by 100.	\$-185.40
21. Percentage increase/decrease. Divide line 20 by line 18. Divide by 10.	-19.66%

21. Consider and Act on the Student Nutrition Equipment Purchase over \$75K and Request for Proposal (RFP)

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Student Nutrition Equipment Purchase over \$75K and Request for Proposal (RFP)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

Lovejoy ISD's Director of Student Nutrition did a needs assessment of our kitchens and determined that some equipment at Lovejoy HS, Sloan Creek IS, and Puster Elementary had met the end of their useful life.

Lovejoy ISD developed a request for Competitive Sealed Proposals for the purchase of kitchen equipment, with intent to satisfy federally-funded procurement requirements. Legal notice was advertised inviting proposals for bid number 24-001CSP. Love joy ISD received two responses prior to the deadline for bid submission on August 1, 2023.

The best value response offered was ISI Commercial Refrigeration, Inc. The new term is to commence upon August 22, 2023, and continue until installation is complete.

Fiscal Implications

This is an unbudgeted school year 23-24 expense, which will not exceed \$365,000.

Administrator Recommendation

Administration recommends approving the award of a new contract to ISI Commercial Refrigeration, Inc. to purchase kitchen equipment not to exceed \$365,000 through the use of student nutrition fund balance.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Student Nutrition Equipment Purchase over \$75K and Request for Proposal (RFP)

THOMAS WILLMAN

Chief Financial Officer

August 21, 2023

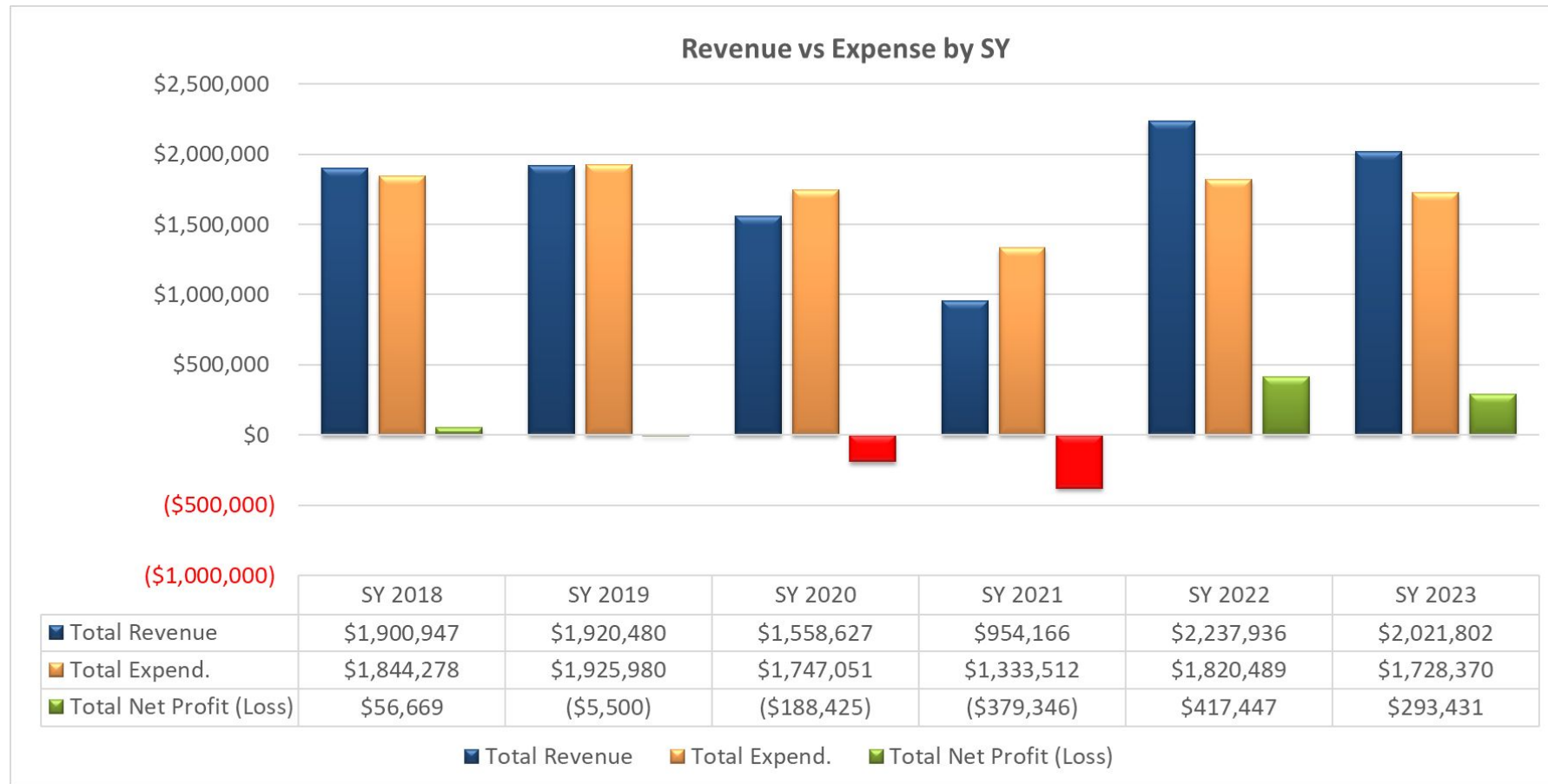
Board Meeting



LOVEJOY
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Student Nutrition Financials



- Total Cumulative Fund Balance = \$710,878 or 150 days of fund balance.
- Compliance under NSLP requires districts not to exceed 90 days of fund balance.
- Districts must develop a plan of action to reduce fund balance to or below 90 days.

Student Nutrition Plan of Action

DESCRIPTION	QTY	PRICE	SCHOOLS
CONVECTION OVEN, ELECTRIC	3	\$41,632	Lovejoy HS
CONVECTION OVEN, GAS	4	\$91,494	Sloan Creek, Puster
CONVECTION STEAMER, GAS	2	\$48,163	Sloan Creek, Puster
DISHWASHER, CONVEYOR TYPE	3	\$95,956	Lovejoy HS, Sloan Creek, Puster
ICE MAKER, CUBE-STYLE	1	\$8,919	LHS
INSTALLATION		\$62,563	LHS, Sloan Creek, Puster
MISC UNEXPECTED COST		\$16,273	
TOTAL		\$365,000	

- Lovejoy ISD identified kitchen replacement needs at Lovejoy HS, Sloan Creek IS, and Puster Elementary.
- The district plans to utilize the student nutrition fund balance to replace the above equipment items, this would put the fund balance at 345,878 or 73 days.



THANK YOU

22. Consider and Act on the Use of Bond Funds to Address Traffic Safety
Presenter: Thomas Willman, Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 21, 2023
Document Title	Bond Funds to Address Traffic Safety
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services

Executive Summary

Campus and District staff consistently review safety and security needs throughout the District and work to identify areas for improvement opportunity. After identifying the areas mentioned below, the information was presented to the district safety and security committee for feedback and input. Quotes have been obtained from multiple vendors to provide pricing on the proposed improvements.

The addition of 18 concrete speed bumps and 4 steel bollards to help mitigate speed and increase both driver and pedestrian safety in the student parking area at Lovejoy High School. This project is projected to cost \$38,600 utilizing Holley & Holley Concrete CO., INC.

The addition of 2 concrete speed bumps at Willow Springs Middle School to replace the current, damaged speed bumps. This project is projected to cost \$4,000 utilizing Holley & Holley Concrete CO., INC.

Updating all fire lane paint, parking lot striping, and ground level directional signage at all campuses district-wide. This project is projected to cost \$45,949.31, utilizing Supreme Striping, LLC.

Updating of vertical directional signage district-wide to reflect current traffic flow. This project is not to exceed \$10,000.

Expansion joint repairs and VCT tile replacement at Sloan Creek Intermediate. This project is projected to cost \$13,926.81 utilizing One Source Commercial Flooring, LLC.

Quotes were received from multiple vendors that were available on Job Order Contracts via purchasing cooperatives.

Fiscal Implications

The total projected cost of all projects is \$112,476.12 and would be funded utilizing Bond funds.

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the safety and security-related projects as presented in an amount not to exceed \$117,000.00 of bond funds.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our

Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

Bond Funds to Address Traffic Safety

Kyle Pursifull

Executive Director of District Support Services

August 21, 2023

Board Meeting



LOVEJOY ISD

SERIES 2021 BOND

\$5M – PROJECT

RECAP

**PROJECTS
COMPLETED
PRE-MARCH 2023
APPROVAL OF USE
OF BOND FUNDS**

- TOTAL ATHLETIC PROJECTS \$1,506,023
- TOTAL SAFETY & SECURITY PROJECTS - \$288,703
- TOTAL BUILDING UPDATES & MAINTENANCE - \$435,915
- TOTAL TECHNOLOGY PROJECTS - \$74,537

- **TOTAL COMMITTED - \$2,305,179**

**BOND FUNDED
PROJECTS
APPROVED IN
MARCH 2023**

- Instructional Materials – not to exceed \$450,000
- Technology Infrastructure and Equipment – not to exceed \$1,500,000
- Technology Software – new ERP for Finance/Payroll/HR and Powerschool Upgrade – not to exceed \$308,000
- Cafeteria Tables – Sloan Creek not to exceed \$80,000
- Football Helmets – not to exceed \$125,000
- Custodial Equipment – not to exceed \$220,000
- Maintenance Equipment – not to exceed \$40,000
- Formal Needs Assessment – Building Life Cycle Updates HVAC and Roofs – \$47,000
- **TOTAL COMMITTED – \$2,770,000**

SERIES 2021 BOND FUNDS AVAILABLE

ORIGINAL ISSUE	\$5,000,000
INTEREST EARNED THRU 7/31/2023	\$138,000
SPENT OR ENCUMBERED – PRE MARCH 31	(\$2,305,179)
MARCH 31 APPROVE NOT TO EXCEED	(\$2,770,000)
PROJECTS UNDER BUDGET*	\$242,179
REMAINING	\$305,000

*CUSTODIAL SUPPLIES, ATHLETIC PROJECTS, CAFETERIA TABLES, LAWNMOWERS, BUILDING AND SECURITY UPDATES

LOVEJOY ISD

Safety and Security

Improvement

Projects

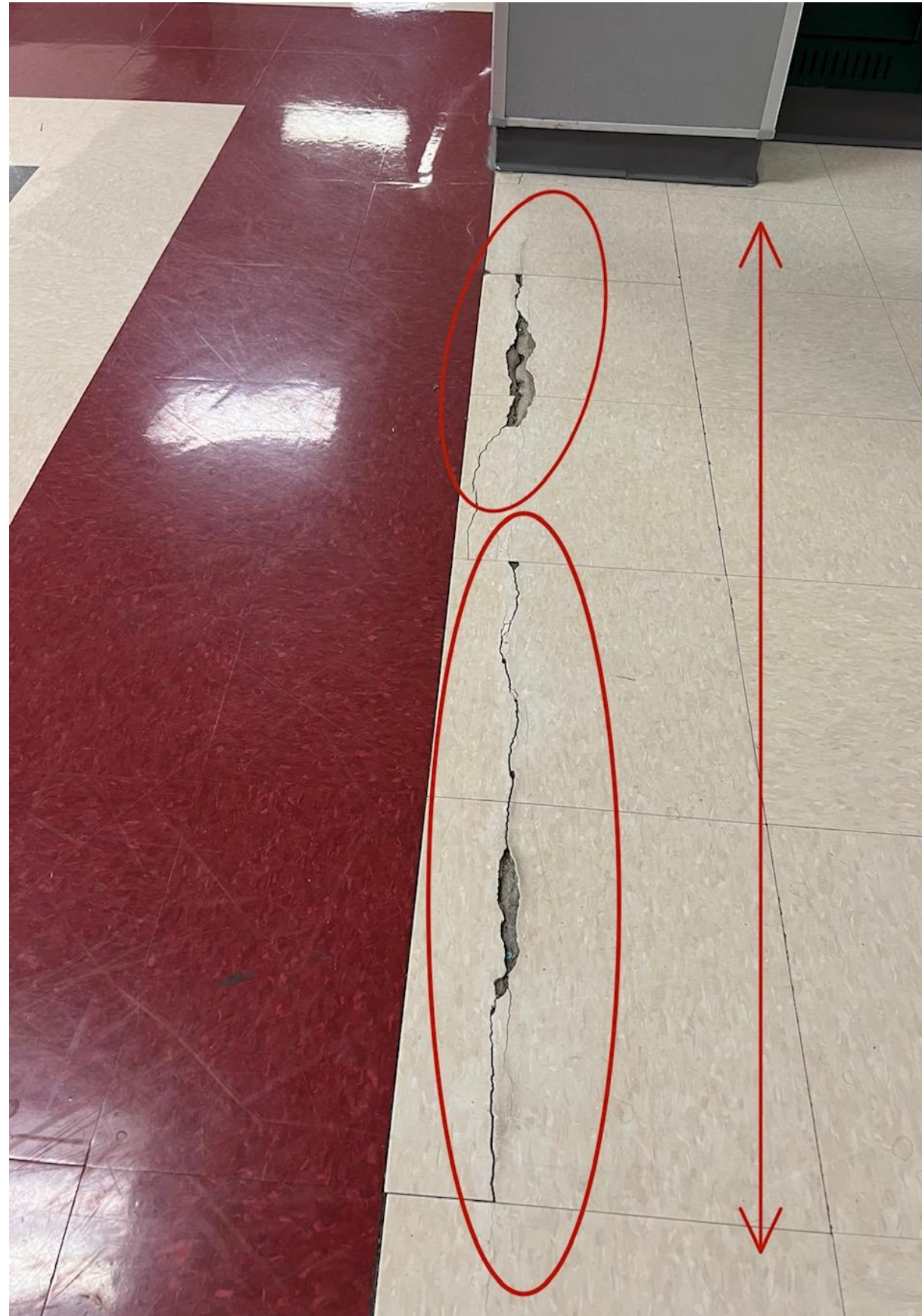
Lovejoy High School Student Parking Lot and Pedestrian Safety





Willow Springs pedestrian safety

Sloan Creek Expansion Joint





**District-wide
fire lane
refresh and
parking lot
striping**



Sloan Creek Expansion Joint





**Updating
district-wide
directional
signage**

QUESTIONS?



23. Cabinet Reports

Presenter: Executive Cabinet Members

23.A. Curriculum and Instruction - Student Essential Behaviors and Learning Outcomes
Updates

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and
Instruction

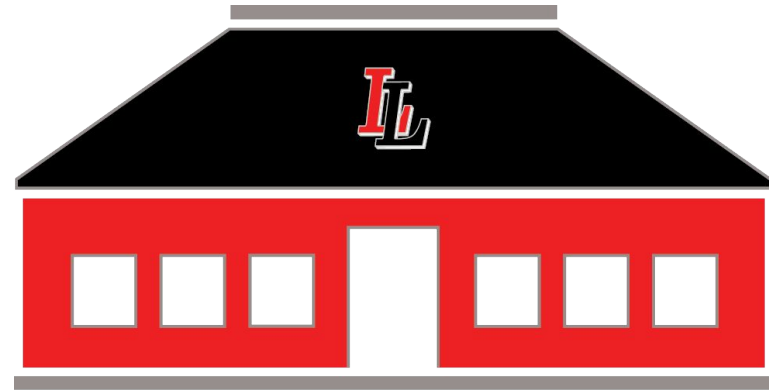
Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

August 21 2023

Board Meeting



LOVEJOY
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STUDENT

Essential Behaviors

LEARNING OUTCOMES

1. Identify essential social and academic behaviors for our campus and the evidence we will use to know if students have learned them.
2. Determine what proficiency looks like for each behavior in various locations throughout our campus.
3. Determine how we will explicitly teach each essential behavior and communicate our plan to parents.
4. Determine adult behaviors to support student academic and social behaviors.
5. Determine adult behaviors to support connection, communication and capability building with students.

What Often Happens with Misbehavior...

Academic Skill

What are the steps you take to help students learn a new academic skill?

- Clearly identify the specific skill
- Introduce the skill and provide context.
- Explicitly teach/model how to do the skill.
- Students practice the skill.
- Assess each student's proficiency on the skill.
- Provide targeted time and support for students who need it.

Behavior Skill

What are the steps to help students learn a new behavior?

- Post/list/develop and review the expectation.
- Assume students already know how to do it.
- Punish students when they fail to demonstrate the behavior.

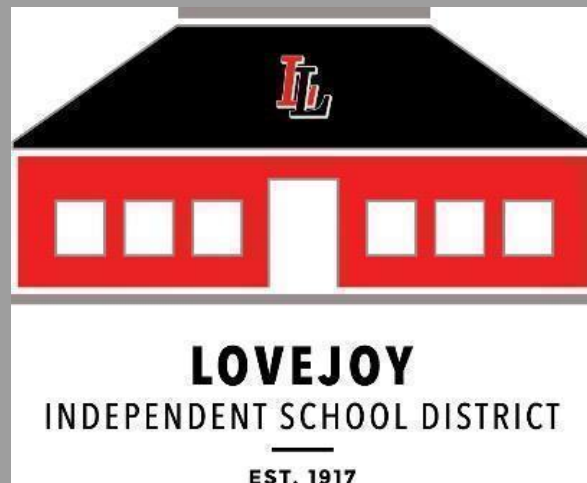


What Will Adult Behavior Look Like to Support Student Essential Academic and Social Behaviors?



How Will We As A Staff

- Connect **with Students?**
- Communicate **to Build Self-Regulation?**
- **Focus on** Capability Building?

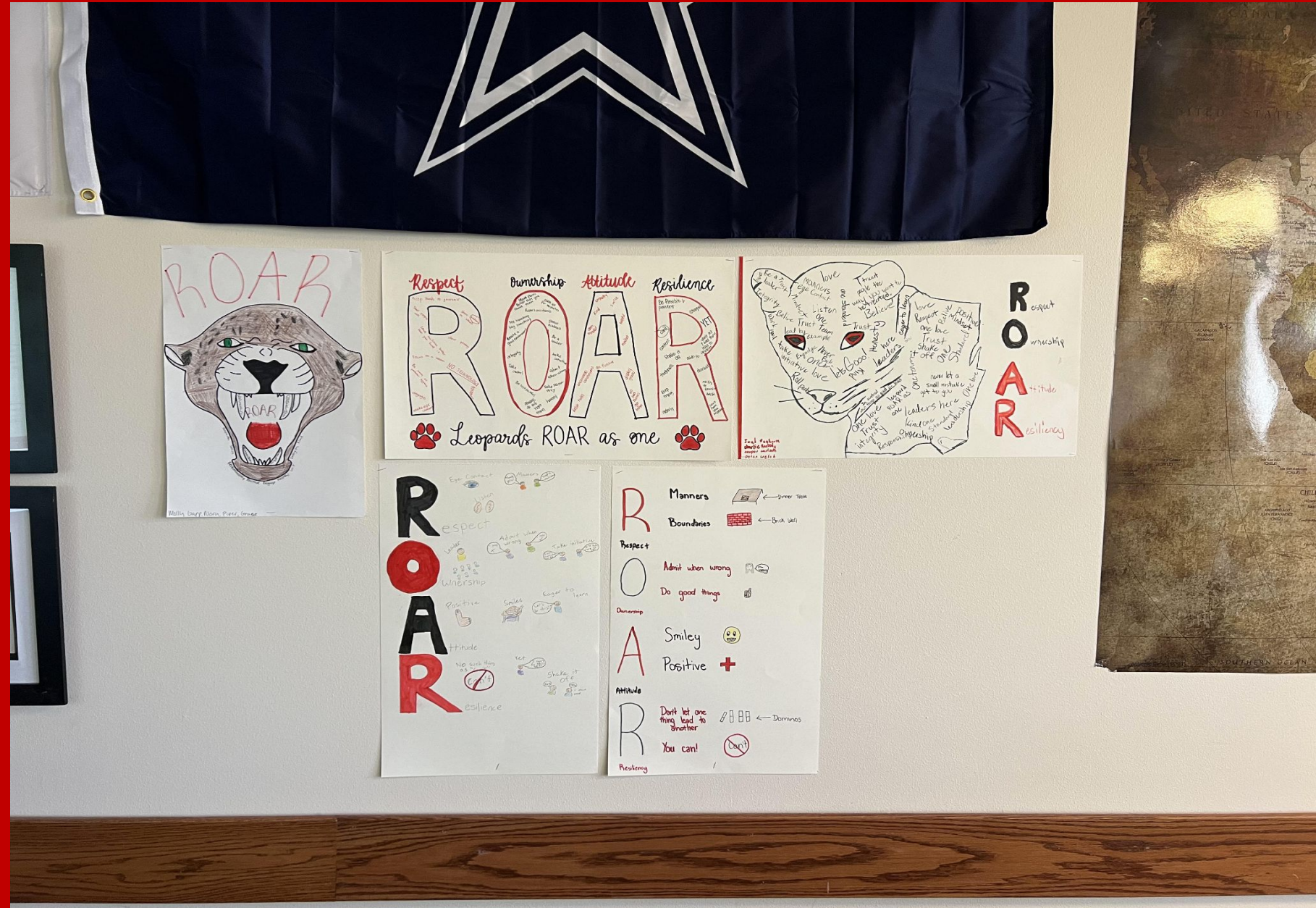


R - Respect

O - Ownership

A - Attitude

R - Resilience





THANK YOU

23.B. Chief Financial Officer - Tax Collections, Property Value Study, Audits and Payroll Updates

Presenter: Thomas Willman, Chief Financial Officer

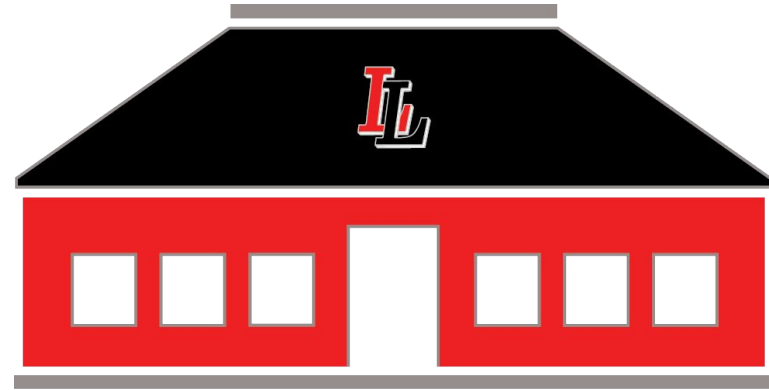
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Finance Updates

- ❑ ~\$163K in base tax collections in July for the General Fund and earned \$87K in interest revenue for the month.
- ❑ ~\$86K in base tax collections in July for the Debt Service Fund and earned \$17K in interest revenue for the month.
- ❑ At the end of July we have 107 days cash on hand in the General Fund.
- ❑ Property Value Study Audit for 21-22 School year (2021 Tax Year) = \$136K received. Property Value Audit Study for 20-21 School Year (2020 Tax Year) = \$86K received
- ❑ Auditors on site work begins next Monday, August 28, 2023
- ❑ Payroll: 20 new Lovejoy ISD employees requested a 13th paycheck for the year.

2022 TAX COLLECTIONS as of 6/30/2023

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 50,866,125	101.70%	\$ 46,196,616	99.27%
Original 2022 Tax levy	\$ 50,015,398			
Supplements/Adjustments	\$ 1,239,773			
Revised Tax Levy	\$ 51,255,171			
Remaining Levy	\$ 389,046			
July 2023 Collections	\$ 283,388			



THANK YOU

23.C. Human Resources and Communications - New Teacher Luncheon, Teacher Pop
In and Staffing Needs Updates

Presenter: Anna Koenig, Executive Director of Human Resources and
Communications

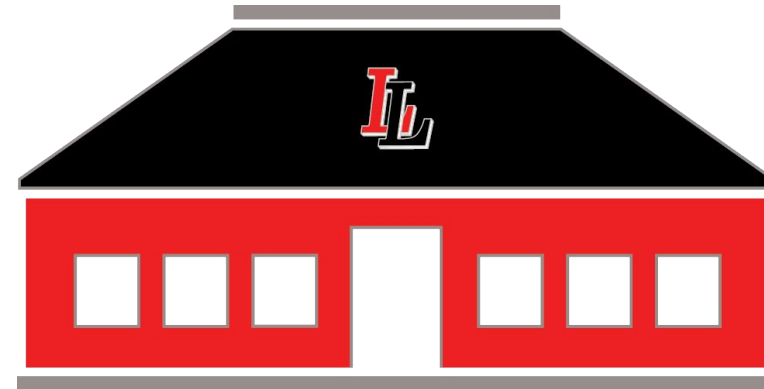
Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources and
Communications

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

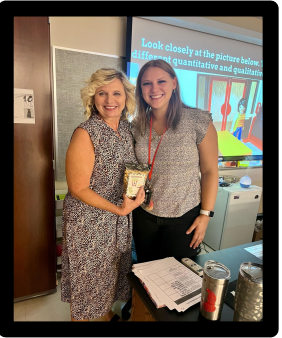
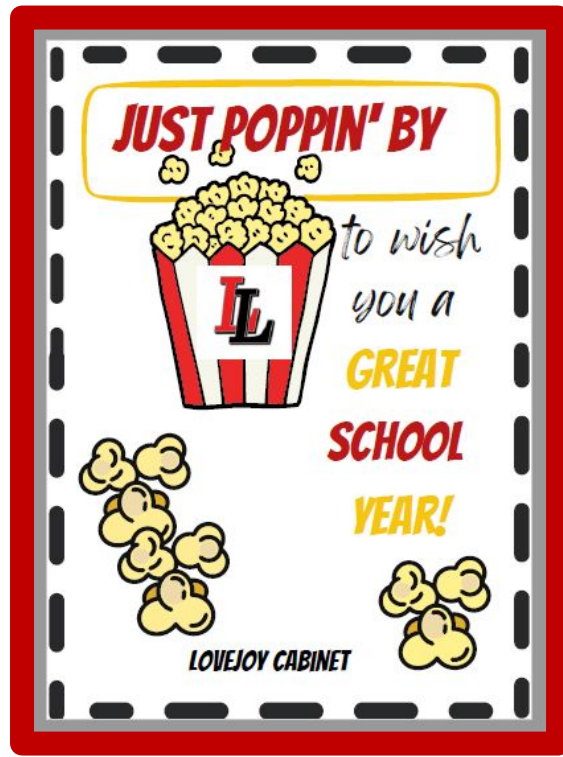
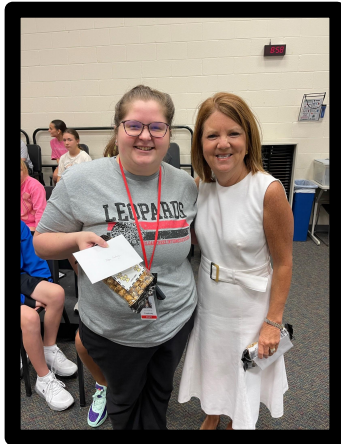
EST. 1917

New Teacher Luncheon

July 31, 2023



New Teacher Pop In





THANK YOU

23.D. Student Services - Transportation, Lovejoy Volleyball and Fine Arts Beginning of the School Year Updates

Presenter: Kevin Parker, Executive Director of Student Services

Student Services Cabinet Report

Kevin Parker

Executive Director of Student Services

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Student Services

Transportation Update

- 1,355 bus riders on 13 routes
- 133 staff children
- 93 AlphaBest students
- Staff and AlphaBest students ride two different shuttle routes

Lovejoy Volleyball



Beginning of Year Fine Arts Events

- Beginning of the Year Events
 - Orchestra Picnic
 - Theater Welcome Back Party
 - SCIS Band Ice Cream Social
 - LHS Band Preview
 - Theater Auditions



THANK YOU

23.E. District Support Services - Maintenance, Grounds, Facilities, Safety and Security
Audits, Back to School Traffic Flow, Updates
Presenter: Kyle Pursifull, Executive Director of District Support Services

District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

August 21, 2023

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Maintenance

Facilities

Grounds

Custodial

Safety &
Security



Maintenance & Grounds

Alex Roman

Supervisor

Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



Maintenance & Grounds Team Update



Custodial

Rigo Valdivia

Supervisor

Custodial Team Update

- Striping and waxing all VCT tile across the district
- Deep cleaning carpet in all classroom and office spaces
- Powerwash all students restrooms
- Furniture relocation for classrooms and office spaces
- ***3 new applicants in the new-hire process***

Custodial Team Update



Custodial Team Update



Custodial Team Update



Safety & Security

Casey Littlefield

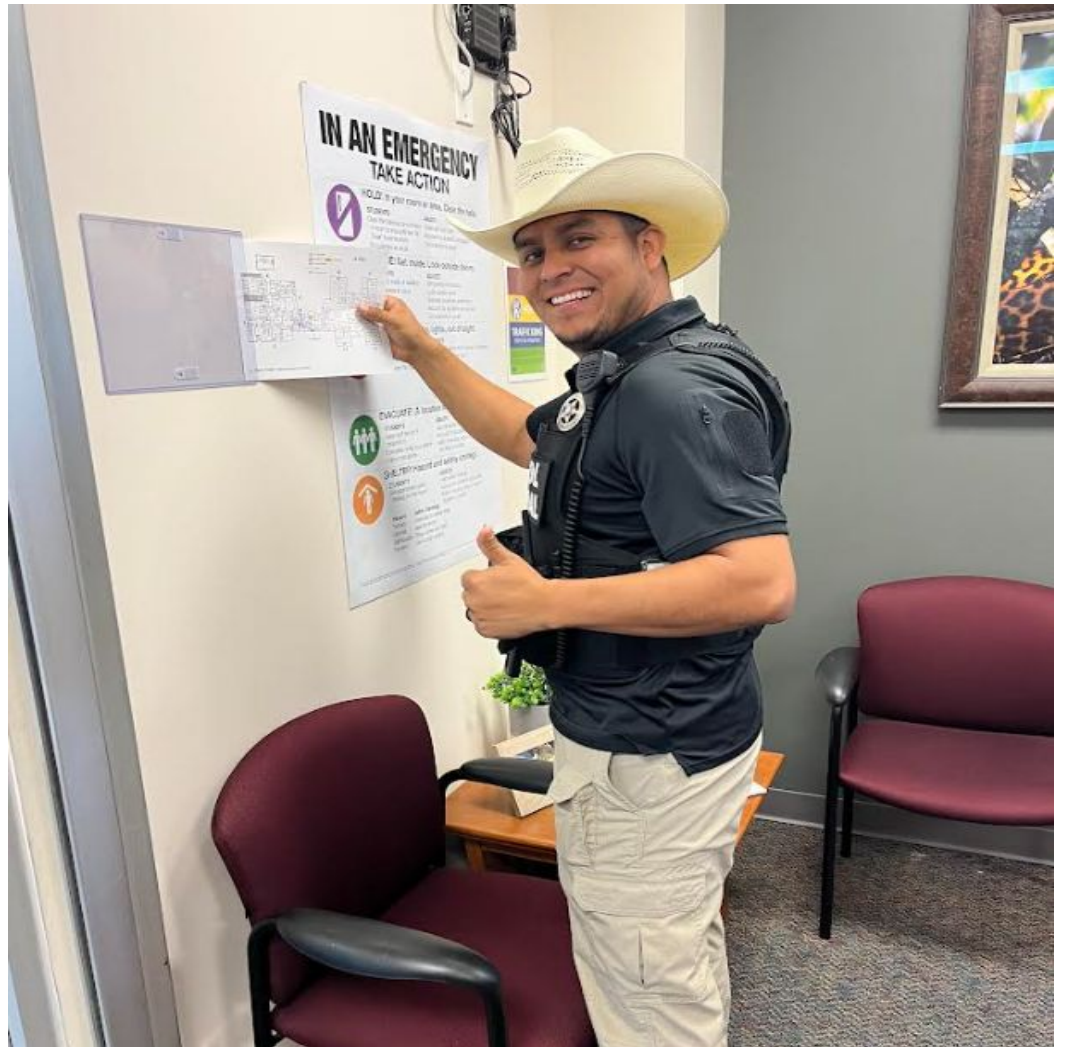
Director

Marshal Murphy @ Willow Springs Middle School



Safety and Security Team Update

Safety and Security Team Update



Safety and Security Team Update



Safety and Security Team Update



Safety and Security Team Update





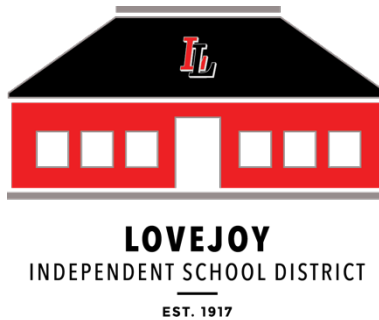
THANK YOU

24. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

25. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

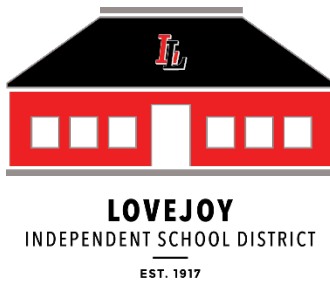
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 21, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the August 21, 2023 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

26. Announcements

Presenter: Barrett Owens, President

27. Adjournment

Presenter: Barrett Owens, President