

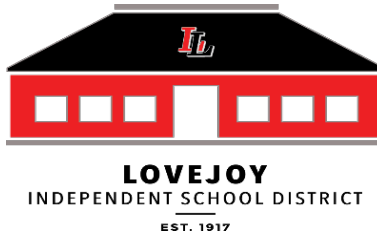
Board Meeting
Monday, December 12, 2022 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 2.D.1. Evaluation of employees.
 - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

- 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 4. Opening Exercise
Presenter: Barrett Owens, President
- 4.A. Pledges
Presenter: Dr. Travis Zambiasi, Principal, Lovejoy High School



Lovejoy Independent School District Board of Trustees

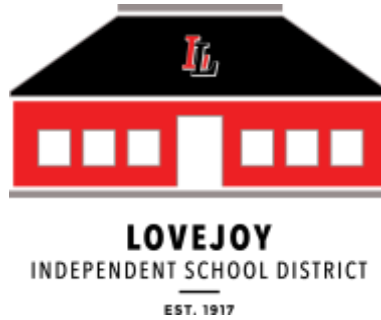
Date of Meeting	December 12, 2022
Document Title	December Pledge Leader
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
<p>The pledges will be led by Lovejoy High School student, Aliyah Book.</p> <p>Aliyah is a senior drum major and an all-state alto saxophone player with the Lovejoy Band. She has years of leadership positions with the band and other extracurriculars. She is a perfect example of a well-rounded Lovejoy High School future graduate.</p>	

4.B. Roll Call

Presenter: Barrett Owens, President

5. Public Comments Related to December 12, 2022 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

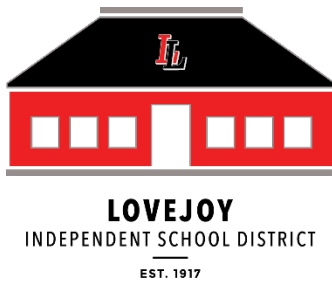
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In December 12, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the December 12, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

6. Invocation

Presenter: Barrett Owens, President

7. Board Notifications

7.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Notification of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig Executive Director of Human Resources and Communications
Executive Summary	
New employees to fill open positions.	
Fiscal Implications	
The Superintendent and Human Resources evaluated the impact of the positions on the student experience as well as the short and long-term financial sustainability. Financials were reviewed and the Assistant Superintendent of Finance and Operations provided approval for the position(s) to be filled.	
Administrator Recommendation	
N/A	
Policy DC (LOCAL) states that the Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.	
Board Priority	
Priority 2: Culture: Legacy of Excellence	
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work	

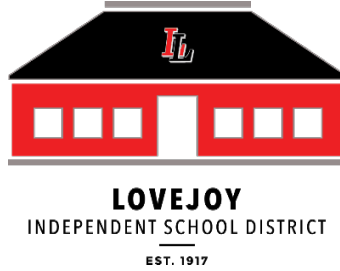
ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

7.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Notification of Resignations
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2: Culture: Legacy of Excellence</p> <p>Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.</p>	

Resignations

December 12, 2022

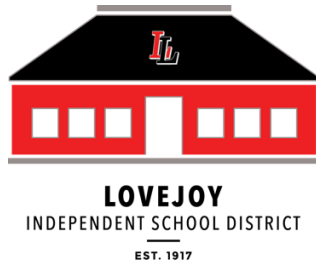
Name	Position	Location	Last Day
Melissa Carlin	BCBA	Admin	12/15/2022
Darla Emerson	Statistics Teacher	LHS	12/15/2022
Alisha Gibson	Art Teacher	SCIS	12/15/2022
Ellen Gintautas	Special Education Teacher - 4th Grade	HES	5/26/2023
Shridhevi Veerappan	BCBA	Admin	12/15/2022
Para/Aux			
Courtney Keel	Transportation	Aide	12/8/2022
Angela Roegner	LHS	Parking Lot Specialist	12/15/2022
Updated 12.5.2022 @ 9:00			

8. Consent Agenda

Presenter: Barrett Owens, President

8.A. Consider Approval of the Minutes of the November 28, 2022 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, November 28, 2022

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, November 28, 2022, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00PM in room D100.

2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

2.A.1. Consultation with Board's attorney regarding Texas Open Meetings Act requirements and Board Member's Access to Information.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal

of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Evaluation of employees.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.E.1. Intruder Detection Audit.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

4. Opening Exercise

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:02PM in the Library.

4.A. Pledges

Holly Haynes, Principal, Puster Elementary School

Holly Haynes, Principal of Puster Elementary School, introduced Kindergartener Elijah Saenz, who led the Pledge of Allegiance and the Texas Pledge.

4.B. Roll Call

Barrett Owens, President

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Absent
Jeff Wood: Present

5. Recognitions

Barrett Owens, President

5.A. Community Recognition

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, recognized Pam Little, State Board of Education for Texas for her gracious invitation and support that provided A capella choir students to perform at the State Board of Education Meeting on November 18, 2022.

5.B. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced the new hires to the Board of Trustees.

5.C. Staff Recognitions

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, recognized Puster Elementary Fourth Grade Teacher, Kate Duncan, for being named a finalist for the 2021-2022 Presidential Award for Excellence in Mathematics and Science Teaching.

5.D. Student Recognitions

Kevin Parker, Executive Director of Student Services

Carly Littlefield, Athletic Coordinator & Head Cross Country/Track and Field Coach, and Logan Kelly, Head Boys Cross Country/Track and Field Coach, recognized our Cross Country girls and boys teams for their outstanding achievement at State Finals.

6. Public Comments Related to November 28, 2022 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There was one public comment as related to the November 28, 2022 Agenda Items:

1. Stephanie Merrifield: Community Coffee Talks.

7. Invocation

Barrett Owens, President

Board President, Barrett Owens, led the Invocation.

8. Board Notifications

8.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

8.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9. Consent Agenda

Barrett Owens, President

9.A. Consider Approval of the Minutes of the October 24, 2022

Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.B. Consider Approval of the Minutes of the November 16, 2022 Special Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.C. Consider Approval of Monthly Finance Report

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

9.D. Consider Approval of the Quarterly Investment Report

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

9.E. Consider Approval of the Budget Amendment #1

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Motion to approve the Consent Agenda. This motion made by Amy Smith and seconded by Jeff Wood, Passed.

Yea: 6, Nay:0, Absent: 1

10. Presentation: Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

11. Open a Public Hearing on Financial Accountability Rating - School FIRST

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

There were no Public Hearing comments as related to the Financial Accountability Rating – School FIRST.

12. Close a Public Hearing on Financial Accountability Rating - School FIRST

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

The Public Hearing on Financial Accountability Rating – School FIRST was closed 7:49PM.

13. Presentation: Budget Workshop

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, provided a presentation on the Budget Workshop.

14. Presentation: Technology Update

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Technology Update.

15. Consider and Act on Technology Devices

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Technology Devices. This motion, made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

16. Consider and Act on the Capital Planning Committee Charge and Memberships

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Motion to approve the Capital Planning Committee Charge and Memberships. This motion, made by Marvin Bobo and seconded by Julie McLaughlin, Passed.

Yea: 6, Nay: 0, Absent: 1

17. Presentation: Intruder Detection Audits - Report to Board

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, provided a verbal presentation on Intruder Detection Audits – Report to Board.

18. Discussion: Board Legislative Advocacy Agenda

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, and the Board of Trustees, discussed the upcoming Texas Legislative Session and drafts of the Board Legislative Priorities and Charter.

19. Update: Community Coffee Talks

Barrett Owens, President

Barrett Owens, Board President, provided an update on the Community Coffee Talks.

20. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

- Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Anna Koenig, Executive Director of Human Resources and Communication
- Kevin Parker, Executive Director of Student Services

21. Superintendent's Report: Lovejoy Letter Campaign

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, provided a presentation about the Lovejoy Letter Campaign. Mrs. Kordel expressed her deep gratitude to Amy Smith, Board Vice President, for originating and launching the Lovejoy Letter Campaign that has touched countless hearts over the years. Mrs. Kordel was pleased to announce that this Lovejoy ISD tradition will continue as it provides a deep sense of appreciation for our teachers and educators.

22. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the November 28, 2022 Non-Agenda Items.

23. Announcements

Barrett Owens, President

Barrett Owens, Board President, expressed his thanks to the community for attending the Community Coffee Talks. In addition, Mr. Owens extended his hopes to continue to grow meaningful relationships in the community.

24. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 9:42PM.

Respectfully submitted,

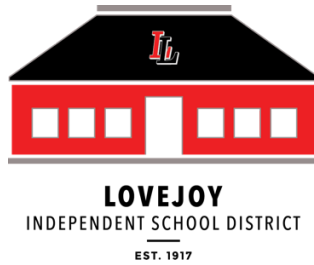
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, November 28, 2022 agenda packet.*

**These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

- 8.B. Consider Approval of the Minutes of the December 5, 2022 Team of 8 Training
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Training Monday, December 5, 2022

A Board Training of the Lovejoy Independent School District Board of Trustees was held on Monday, December 5, 2022, beginning at 3:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 3:32PM by Board President, Barrett Owens.

2. Opening Exercise

Barrett Owens, President

2.A. Roll Call

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present

Barrett Owens: Present

Amy Smith: Present

Anne Smith: Present

Jeff Wood: Present

3. Team of Eight Training: Teambuilding

Kay Douglas

The Team of Eight discussed the current state of the district and growth opportunities, hosted by Ms. Kay Douglas with the Texas Association of Schools Boards.

4. Adjournment

Barrett Owens, President

With there being no further business, the Team of Eight adjourned at 6:09PM.

Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

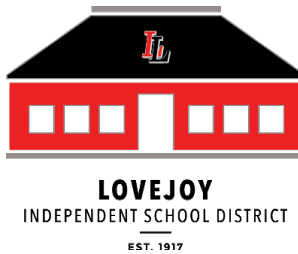
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office.*

**These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

8.C. Consider Approval of Monthly Finance Report

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Monthly Finance Report for November
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations
Executive Summary	
<p>The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.</p>	
Fiscal Implications	
<p>There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.</p>	
Administrator Recommendation	
<p>The Monthly Finance Reports for November are compiled and presented for Board action. Administration recommends approval of the monthly financial report.</p>	
Board Priority	
<p>Priority 3: Continuous Improvement and Financial Sustainability Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of</p>	

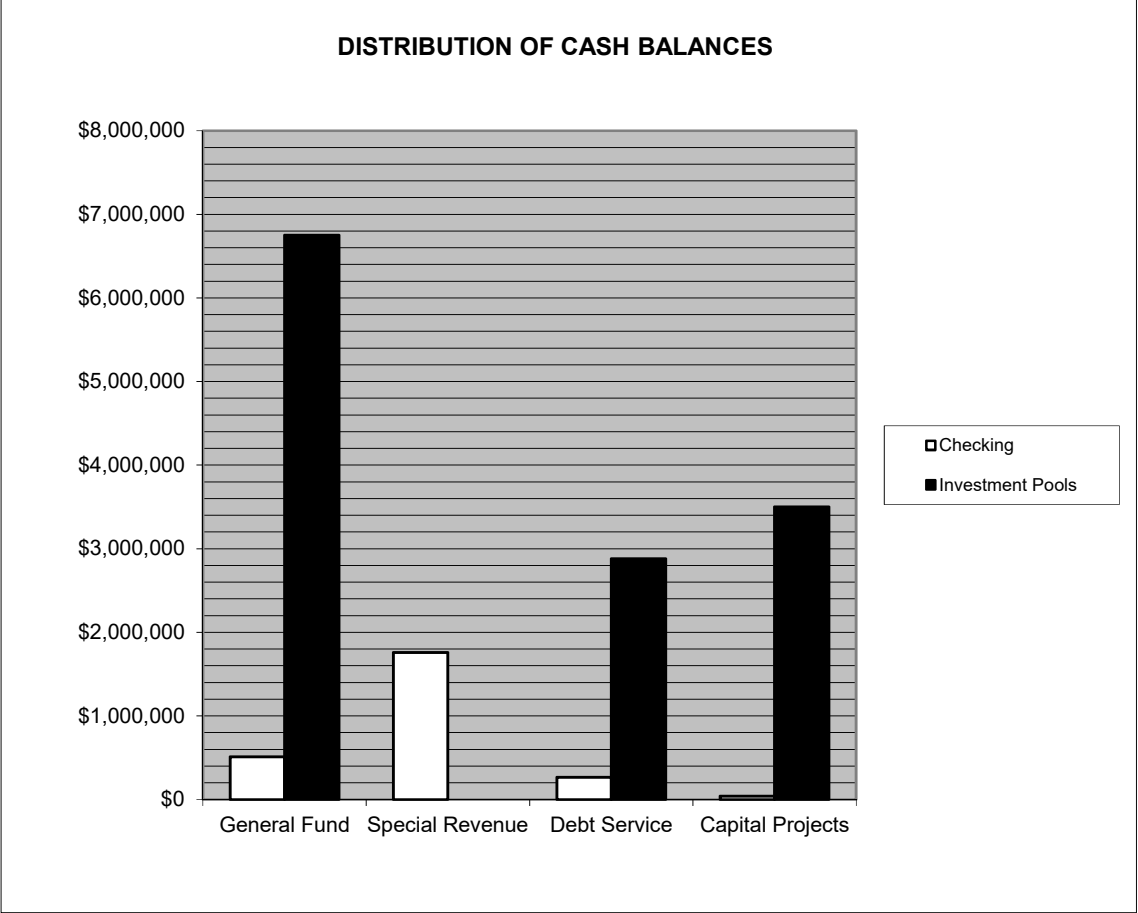
organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

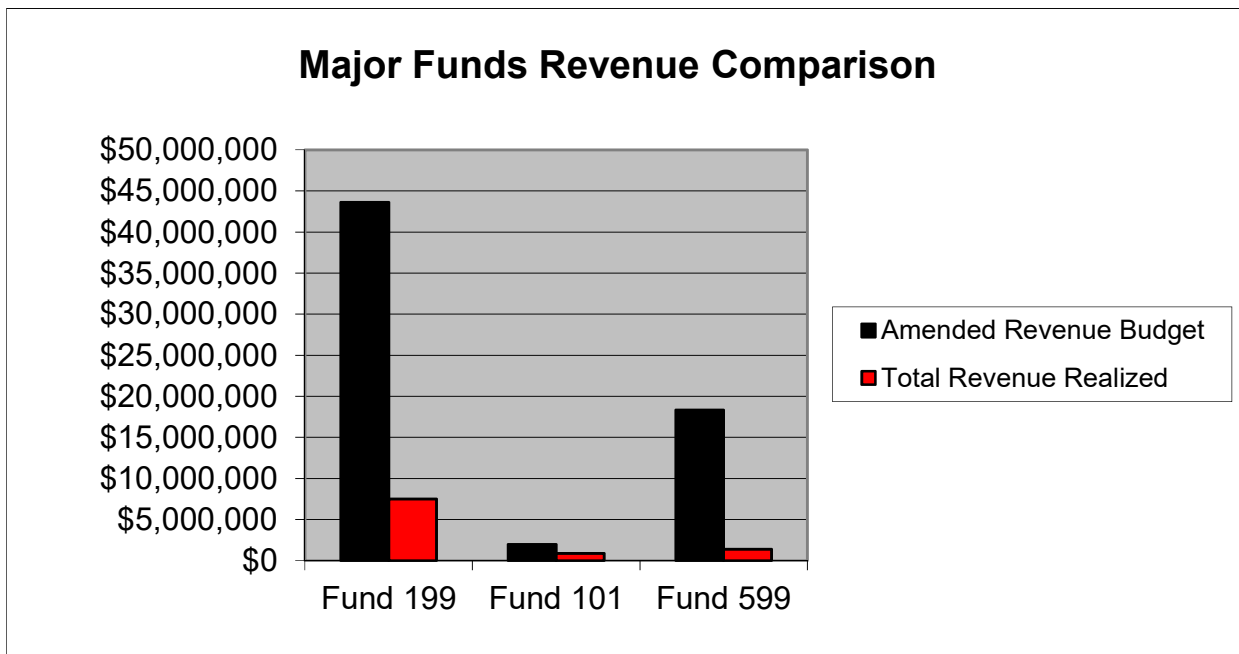
**Lovejoy ISD
Cash Position by Fund
November 30, 2022**

	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$511,757	\$6,748,593	\$7,260,350
Special Revenue	\$1,757,911	\$0	\$1,757,911
Debt Service	\$266,100	\$2,880,939	\$3,147,039
Capital Projects	\$41,594	\$3,500,436	\$3,542,031
Total	\$2,577,362	\$13,129,969	\$15,707,331



Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
November 30, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>	
Adopted Budget	\$43,416,316	\$1,942,570	\$18,304,370	\$63,663,256	5326169
% of Adopted Budget	68%	3%	29%	100%	
Local Revenue	\$4,721,102	\$800,330	\$1,362,342	\$6,883,774	
State Revenue	\$2,714,187	\$0	\$2,648	\$2,716,835	
Federal Revenue	\$48,795	\$57,691	\$0	\$106,487	
Total Revenue Realized	\$7,484,084	\$858,022	\$1,364,990	\$9,707,096	
YTD Realized % of Approved	17%	44%	7%	15%	
Remaining Balance	\$36,116,539	\$1,084,548	\$16,939,380	\$54,140,468	



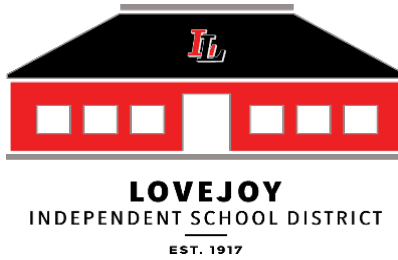
Summary of 2022-2023

Lovejoy ISD
Comparison of Budget to Actual Expenditures
November 30, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$41,354,591	\$1,927,023	\$18,304,370	\$61,585,984
% of Adopted Budget	67%	3%	30%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$12,949,085	\$356,740	\$0	\$13,305,825
6200 - Contracted and Professional Services	\$1,036,407	\$9,157	\$0	\$1,045,564
6300 - Supplies and Materials	\$681,766	\$339,229	\$0	\$1,020,995
6400 - Other Operating	\$601,552	\$2,754	\$0	\$604,306
6500 - Debt	\$0	\$0	\$2,724,884	\$2,724,884
6600 - Capital Outlay	\$8,586	\$0	\$0	\$8,586
Total Actual Expenditures	\$15,277,396	\$707,880	\$2,724,884	\$18,710,161
Actual Expenditure by Function				
11 - Instruction	\$8,281,992	\$0	\$0	\$8,281,992
12 - Library/Media	\$203,606	\$0	\$0	\$203,606
13 - Staff Development	\$556,657	\$0	\$0	\$556,657
21 - Instructional Leadership	\$86,802	\$0	\$0	\$86,802
23 - Campus Admin	\$925,051	\$0	\$0	\$925,051
31 - Guidance/Counseling	\$563,338	\$0	\$0	\$563,338
33 - Health Services	\$173,458	\$0	\$0	\$173,458
34 - Student Transportation	\$483,869	\$0	\$0	\$483,869
35 - Child Nutrition Services	\$0	\$707,880	\$0	\$707,880
36 - Extra Curricular	\$613,175	\$0	\$0	\$613,175
41 - General Administration	\$668,549	\$0	\$0	\$668,549
51 - Plant Maint & Operations	\$1,604,527	\$0	\$0	\$1,604,527
52 - Security	\$227,474	\$0	\$0	\$227,474
53 - Data Processing	\$371,522	\$0	\$0	\$371,522
61 - Community Services	\$249,565	\$0	\$0	\$249,565
71 - Debt Service	\$0	\$0	\$2,724,884	\$2,724,884
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$18,046	\$0	\$0	\$18,046
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$249,767	\$0	\$0	\$249,767
Total Actual Expenditures	\$15,277,396	\$707,880	\$2,724,884	\$18,710,161
% Of Budget Expended	37%	37%	15%	
Standard % for this month	40%	39%	15%	
Variance from Standard %	-3%	-2%	0%	
Remaining Balance	\$26,447,510	\$1,223,922	\$15,579,486	\$43,250,918
** % of budget is calculated excluding funds for grants, special & minor project funds.				
Summary of 2022-2023				
Total Revenue Realized	\$7,484,084	\$858,022	\$1,364,990	\$9,707,096
Total Expenditures	\$15,277,396	\$707,880	\$2,724,884	\$18,710,161
Net Difference	(\$7,793,312)	\$150,142	(\$1,359,894)	(\$9,003,065)

9. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Celebration of Learning - Hart Elementary
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD classrooms each day. For the month of December, we are spotlighting the Hart Elementary First Grade Team. The team members include Stephanie Meadors, Cindy Balmer, Sarah Moody, and Ashley Papania. The focus for the presentation is centered around the elementary math instructional framework. The team will share an insight into how math instruction is facilitated in first grade classrooms and impact on student outcomes.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1: Academics Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures</p>	


appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.



Celebration of Learning

Hart Elementary First Grade
Lovejoy ISD Regular Board Meeting - December 12, 2022

Culture

Relationships
Learning
Collaboration
Results
Fun



Meet the 1st Grade Team!



Cindy Balmer

Ashleigh Papania


Stephanie Meaders


Sarah Moody



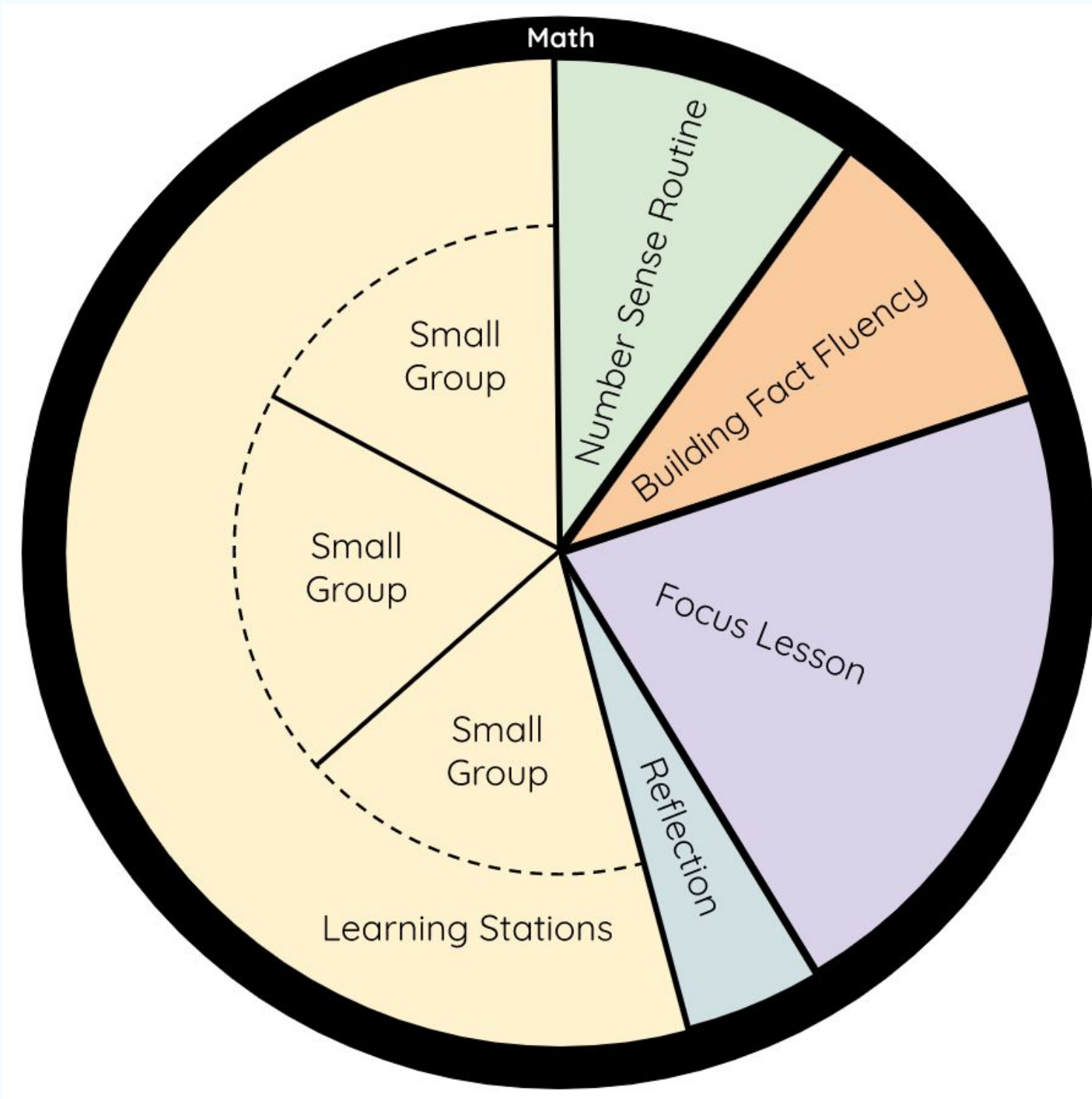


The collaborative work of the first grade team serves as a model of how teachers and staff interact within a **Professional Learning Communities** framework.



- **Collaboration**
 - **Utilizing data to inform decisions about teaching and learning**
 - **Shared responsibility for ALL students**
 - **Differentiating instruction and meeting the student at their instructional level**
 - **Focused on results**
- 

Math Workshop Model





1st Grade Mathematicians



**Colton
Scarborough**



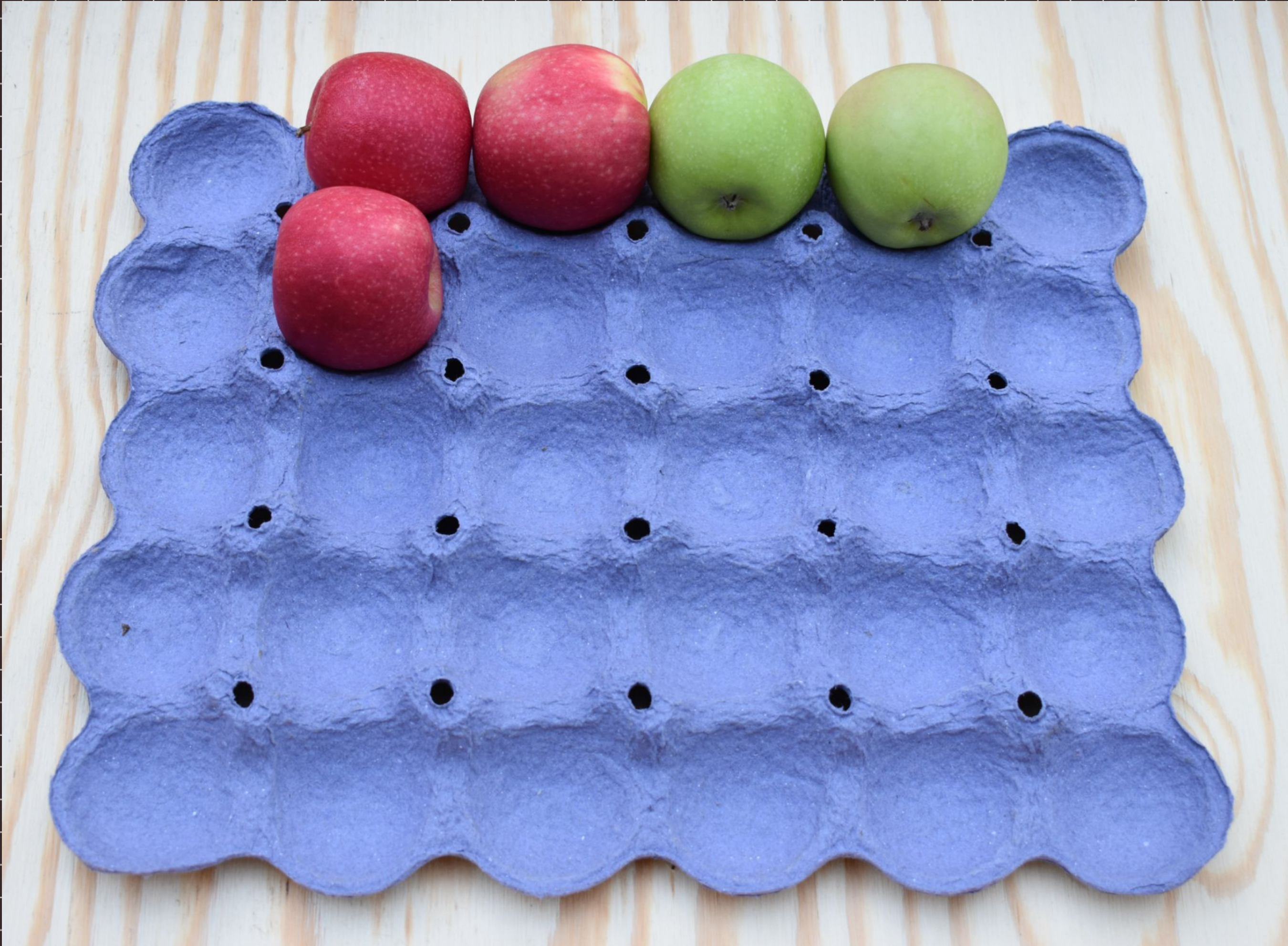
**Amelia
Pearl**



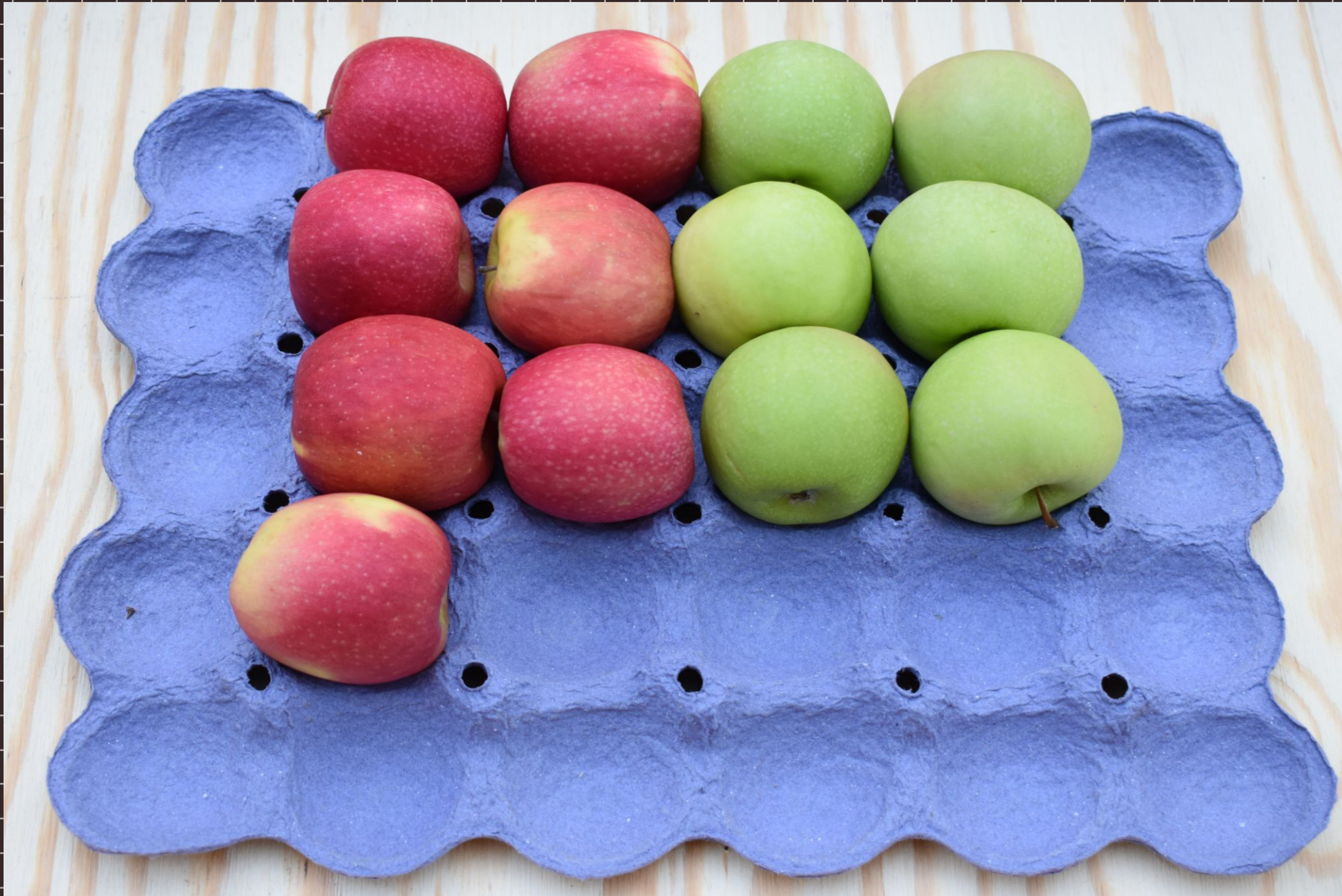
**Jude
French**

Which One Does Not Belong?









Near Doubles within 13 (Doubles +/- 1)

5	8	6	10	13	7
2	13	9	1	3	10
4	10	7	8	2	6
13	12	5	9	11	4
8	11	2	3	6	12
4	3	9	5	7	1

Place the counter in the box for the move you want to make.

Double then subtract 1

Double

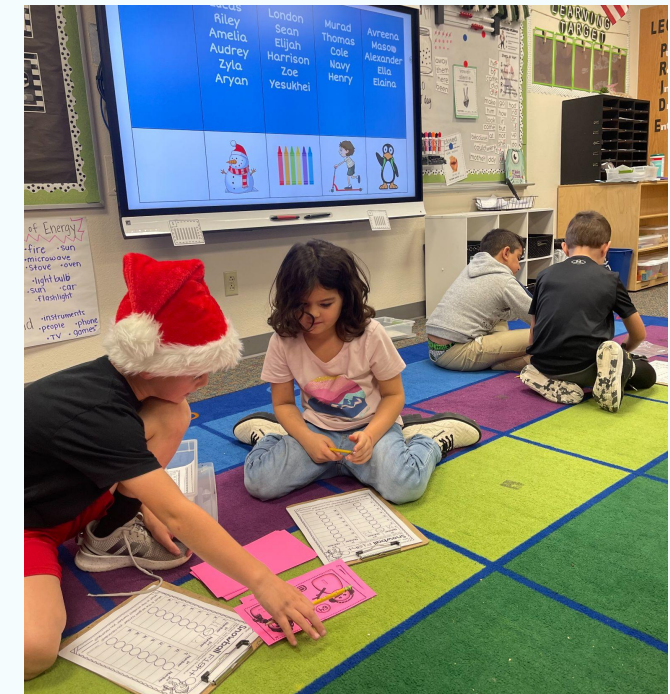
Double then add 1



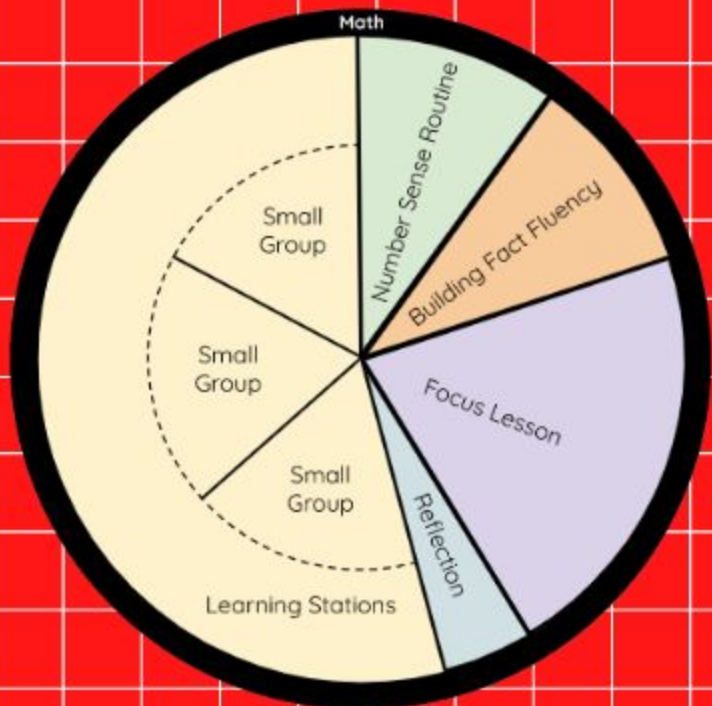
Focus Lesson



Small Group



Learning Stations



Math Workshop in Action



THANK YOU!

10. Presentation: Green Team

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



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Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Green Team Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

Administration will introduce Lovejoy ISD's Green Team and they will share information regarding their initiatives and outcomes since they began their work in 2022.

Fiscal Implications

No immediate implications. Further efficiency work is ongoing.

Administrator Recommendation

N/A: Report Only

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Green Team Update

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF FINANCE &
OPERATIONS

DECEMBER 12, 2022

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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RE DUCE
USE
CYCLE

Green Team Update

Michelle Wilde
Green Team Committee Chair

Lovejoy Green Team

bit.ly/LJGreenTeam

A joint partnership of
Lovejoy Council of PTOs and Lovejoy ISD



Green Team Mission

- Help Lovejoy ISD to be more environmentally sustainable by reducing waste and increasing reuse and recycling throughout LISD.
- Save money by reducing purchase of single-use items, implementing more energy efficient solutions and reducing areas of waste.
- Give students an opportunity to learn and lead on ways to be kinder to the planet.

Green Team Members

- Parents, staff and student volunteers across the district
- Executive sponsors:
 - Katie Kordel
 - Dr. Jennifer DuPlessis
 - Cheraina Dunn - PTO Council President
- Planning Committee
- Campus Implementation Teams
 - Campus staff and PTO Environmental chairs
- Educational Outreach Team

Landfill waste from 2021-22 school year

>1.5 million pieces

>100,000 plastic drink bottles



RECYCLE

- Rolled out new cafeteria recycling program at all campuses
- New exterior recycling dumpsters at all campuses with better labels and locks (reduce contamination fees)
- Using clear plastic bags for recyclables to easily distinguish recyclables from trash bags
- Rolled out new classroom recycling program at all campuses: increase recycling and reduce contamination



bit.ly/LJGreenTeam



REDUCE and REUSE



- Implemented share tables to reduce food waste
- New fork and spoon dispensers at LHS, WSMS and SCIS to reduce plastic waste
- Implemented tray stacking to reduce trash volume by up to 2/3
- Encouraging reusable drink bottles and food containers to reduce waste



EDUCATION and OUTREACH

bit.ly/LJGreenTeam



- **Greening with the Leopards** Elementary reading time
- **Green Tips** of the Week for newsletters and websites
- **Green Team website:** Green Team programs info and R-R-R resources
- **You've Been Spotted Making Lovejoy Cleaner and Greener** program: recognize staff, parents and students that are making a difference



STUDENT LEADERSHIP

- New LHS and WS Green Team Student Clubs
- Campus clean up projects
- Students at all campuses helping to empty classroom recycle bins
- LHS Student Council and NJHS/NHS leading projects
- Mentoring by upperclassmen
- Leadership opportunities for students at all campuses



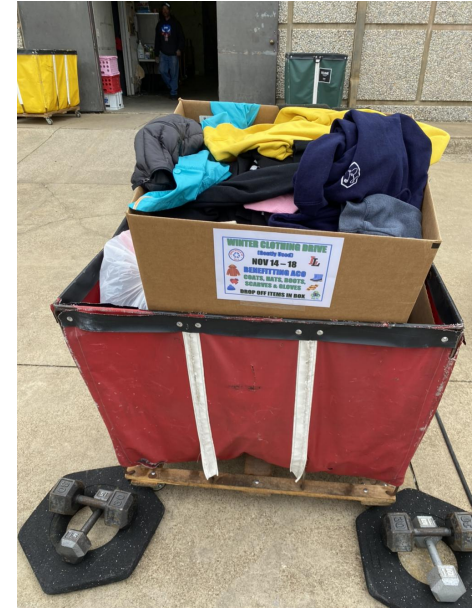
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WINTER CLOTHING DRIVE

- Collected over 200 warm weather items from all campuses
- Donated all items to **All Community Outreach**

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GREENIE AWARDS

bit.ly/LJGreenTeam



Greenie Award recognizes staff, students and parents that are helping to make Lovejoy **cleaner** and **greener**

Rigo Valdivia

Jennifer Perez

Lisa Wilkins

Thank
you

bit.ly/LJGreenTeam



It takes a community for the Green Team to be successful:

Katie Kordel and Dr. Jennifer DuPlessis: Green Team executive sponsors

Michelle Wilde, Holly Dominguez, Mackenzie Miller, Sarah Schulz, Lisa Wilkins, Laurie Leotaud,

Gretchen Day, Hafsa Mirza: Green Team core committee

Rigo Valdivia and the entire custodial team

Cheraina Dunn, PTO Council President and the PTO Council

Barrett Owens, Amy Smith, Anne Smith, Jeff Wood, Jason Jaynes, Marvin Bobo, Julie McLaughlin: Board of Trustees

Dr. Zambiasi, Mr. Koder, Mrs. Halpin, Mrs. Haynes, Mrs. Craft: Campus Principals

Ms. Kelsey, Ms. Perez, Ms. Chadwick, Ms. Harper, Ms. O'Donnell: Green Team campus reps

Hafsa Mirza, Mahala Ahearn, Jenn Meldrum, Lisa Wilkins, Taylor Bua: Campus PTO Environmental chairs

Kim Steiner, Ceci Poe, Leslee Cox, Rodricka Taylor: Communications and Administrative support

Mat McCarty and the entire nutrition team

All the amazing parent, staff and student volunteers!!

Learn more about Green Team

Help us to do more!

Donate or Sponsor Green Team

Lovejoy Green Team receives no funding from LISD



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SCAN FOR GREEN TEAM WEBSITE



Thank you



Our Awesome Green Team Sponsors



OUTDOOR MEDIA



Thank You!



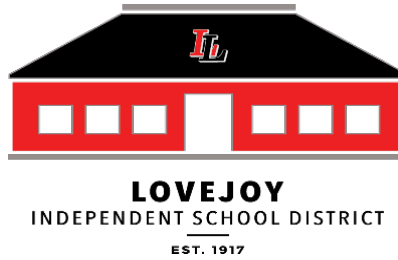
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USE
CYCLE

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11. Presentation: STAAR Redesign

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	STAAR Test Redesign
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>The STAAR redesign is a result of House Bill (HB) 3906 passed by the 86th Texas Legislature in 2019. The redesign will be implemented in the state summative assessments administered in the 2022–2023 school year. The presentation will address the changes to the tests and actions the District has taken to support staff and prepare students for the new testing platform.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1: Academics Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures</p>	

appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

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New STAAR Test Redesign

DR. LAURIE TINSLEY

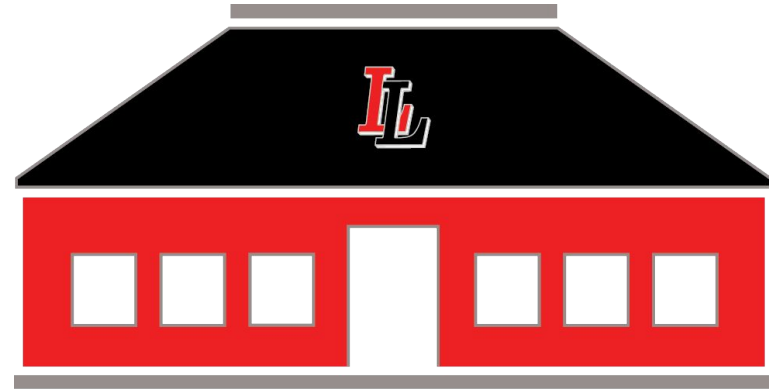
Assistant Superintendent of Curriculum and
Instruction

MARY MULLEN

Director of Secondary Education and
Assessment and Accountability

December 12, 2022

Board Meeting

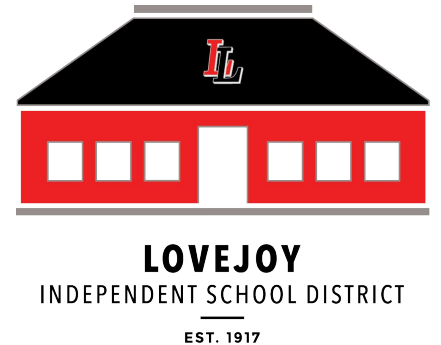


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INDEPENDENT SCHOOL DISTRICT

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STAAR REDESIGN

- Result of HB 3906 passed by the 86th Legislature in 2019
- The STAAR redesign includes several components
 - Online Testing and Accommodations
 - New Question Types
 - Cross Curricular Passages
 - Evidence-Based Writing



Summative Tests Redesign Overview

Online Testing

House Bill (HB) 3261, enacted by the 87th Texas Legislature in 2021, **requires state assessments to be administered online by the 2022–2023 school year.**

This transition will require nearly all students to be assessed online, with the exceptions of students taking the STAAR Alternate 2 assessment and students who require accommodations that cannot be provided online.

Online Testing and Accommodations

In addition to accommodations for students who need them, online testing also offers accessibility tools for all students.

Online administration allows students to receive accommodations like those they get in the classroom, provides faster test results, improves test operations, and allows new non-multiple-choice questions.

Robust Accommodations in Online Tests

Accessibility Tools

Line Reader
Color Choices
Notepad
Sticky Notes
Highlighter
Mark for Review
Large Mouse Pointer
Permissive Mode
Zoom
Strikethrough

Content Specific Accessibility Tools

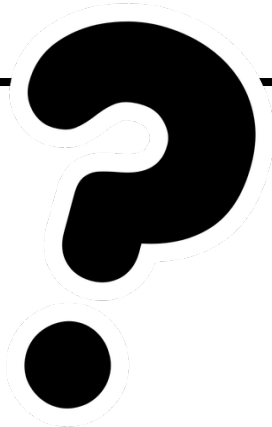
Dictionary
Periodic Table
Basic Calculator
TI Scientific Calculator
TI Graphing Calculator
Desmos Graphing
Calculator

Online Designated Supports

- Auto Text To Speech
- Text To Speech
- Basic Transcribing
- Content and
Language Supports
- Spelling Assistance
- Large Print

New Question Types

New, non-multiple-choice question types are more like the kinds of questions teachers ask in class and give students more ways to show understanding.



Math – Grade 8

Mr. Jenkins deposited \$1,250 into an account that earns 4.25% simple interest annually. He made no additional deposits or withdrawals.

What will be the balance in Mr. Jenkins' account in dollars and cents at the end of 4 years?

Enter your answer in the box.

←	→	↶	↷	✖
1	2	3		
4	5	6		
7	8	9		
	0			
.	-	$\frac{\square}{\square}$		

Question Type	Question Type Description	Math	Reading Language Arts	Science	Social Studies
Equation Editor	Student can write responses in the form of fractions, expressions, equations, or inequalities.	Grades 3–8 EOC			
Text Entry	Student responds by typing a brief string of text such as a number, word, or phrase.	Grades 3–8 EOC	Grades 6–8 EOC	Grade 8 EOC	
Graphing	Student selects points, draws lines, drags bar graphs, and performs other functions to independently create different types of graphs.	Grades 3–8 EOC			
Number Line	Student selects a point, an open or closed circle, and a direction arrow to demonstrate a solution set on a number line.	Grades 6–8 EOC			
Inline Choice	Student selects the correct answer(s) from one or more drop-down menu(s).	Grades 3–8 EOC	Grades 3–8 EOC		Grade 8 EOC
Hot Spot	Student responds by selecting one or more specific areas of a graphic.	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Hot Text	Student cites evidence by selecting highlighted text in a sentence, paragraph, or extended reading.		Grades 3–5		Grade 8 EOC
Fraction Model	Student represents a fraction by dividing an object into the correct number of sections to indicate the denominator and clicking to shade the appropriate number of sections to indicate the numerator.	Grades 3–5			
Drag and Drop	Student evaluates a given number of options (words, numbers, symbols, etc.) and chooses which response(s) to drag to a given area (diagram, map, chart, etc.)	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Multipart	Student responds to a two-part question where parts A and B are scored separately. In many cases, part B asks the student to give evidence or explain their thinking for their answer to part A.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Match Table Grid	Student matches statements or objects to different categories presented in a table grid.	Grades 6–8 EOC	Grade 8 EOC		Grade 8 EOC
Multiselect	Student can select more than one correct answer from a set of possible answers.	Grades 3–8 EOC	Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Short Constructed Response	Student gives a brief explanation in their own words to demonstrate their understanding of content. For writing, student demonstrates proficiency in the skill being assessed by constructing a sentence that corrects a revising or editing error.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Extended Constructed Response	Student writes an in-depth response by explaining, analyzing, and evaluating information provided in a reading selection or stimulus.		Grades 3–8 EOC		

Cross-curricular Passages

There will be an increase in the number of cross-curricular informational passages that **reference content aligned to the TEKS for other subject areas** (e.g., social studies, science, mathematics, fine arts, etc.).

While the cross-curricular passages on reading language arts (RLA) test will include topics from other subject areas, **the questions will only assess RLA TEKS**; students will not be scored on their understanding of TEKS for other subject areas.

SAMPLE STAAR Passage

The Cholla Cactus

- 1 When you hear the word “cactus,” you might think of tall, lanky plants covered with prickly spines. Beads of sweat may form on your forehead as you think of extreme desert heat. The thought of gritty sand burning beneath your feet might come to mind. But you may not know that cactus, one of the few plants able to survive in the extreme heat of the desert, can be beneficial to many animals and even to people.
- 2 The cholla (CHOY-yuh) is a cactus that grows in the deserts of the United States and Mexico. There are about 20 species that belong to the cholla family. Some chollas grow to be only a few inches tall, while others grow to be up to 15 feet tall and 6 feet wide.

- 1 Use “The Cholla Cactus” to answer the following question.

What are the most likely reasons the author includes paragraphs 1 and 2 of the article “The Cholla Cactus”?

Select **TWO** correct answers.

- To connect the reader to the topic
- To argue for the protection of a species
- To explain how a cactus grows in the desert
- To provide a mental picture of the subject
- To show how animals survive in harsh climates

Evidence Based Writing

- Beginning with the 2022–2023 school year, RLA assessments will assess both reading and writing (grades 3–8 English, grades 3–5 Spanish, and English I and II End-of-Course) and will include new question types and an extended constructed response, or essay, at every grade level.
- Based on research and educator feedback, the essay component will shift from a stand alone prompt to writing in response to a reading selection.
- Students will write in one of three possible modes: informational, argumentative, or correspondence and will be scored using a 5-point rubric.
- The rubric will include two main components: **idea development** and **language conventions**.

Steps Taken By District

Online Testing

- Campus/District Unit and Benchmark Assessments; Semester Exams
- Scavenger Hunts
- State Testing District-Wide 2022
- State Interim Assessment

Training

- Learning in Lovejoy
- All Staff Meetings (BOY)
- Team Planning



THANK YOU
Questions?

12. Presentation: Attendance Task Force

Presenter: Kevin Parker, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Attendance Taskforce
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services

Executive Summary

Due to the impact of attendance on learning and revenue, LISD has formed an attendance task force composed of staff, parents, and students. This task force is studying attendance trends and making recommendations on how to address the decreased attendance rate in the district. The first meeting was held on October 3rd and the second meeting was held on December 5th.

Fiscal Implications

The impact of attendance on revenue will be discussed.

Administrator Recommendation

n/a

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and

commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

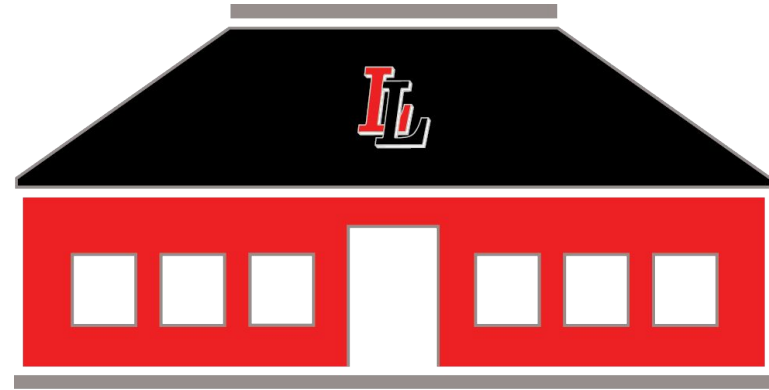
Student Services

Kevin Parker

Executive Director of Student Services

December 12, 2022

LISD Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Student Services

Attendance Task Force

- Meeting #1
 - October 3, 2022
 - 3 ways we take attendance
 - Review attendance data

Three Reasons for Taking Attendance

- Average Daily Attendance
 - Attendance Taken at 10:00 AM each day
 - This percentage is used for state funding purposes
- Excused vs Unexcused does not exist
 - Student may considered to be present if:
 - observing a religious holiday
 - appointment with a healthcare professional-must be on campus for a portion of the day
 - life threatening illness with doctor documentation
 - obtaining driver's license or permit/must be 15 or older and have documentation

Three Reasons for Taking Attendance

- Compulsory Attendance-Truancy
 - 3-Day Letter
 - 6-Day Letter
 - 10-Day Letter and Attendance Plan
 - Truancy can be filed with the courts
- What is Lovejoy's process?

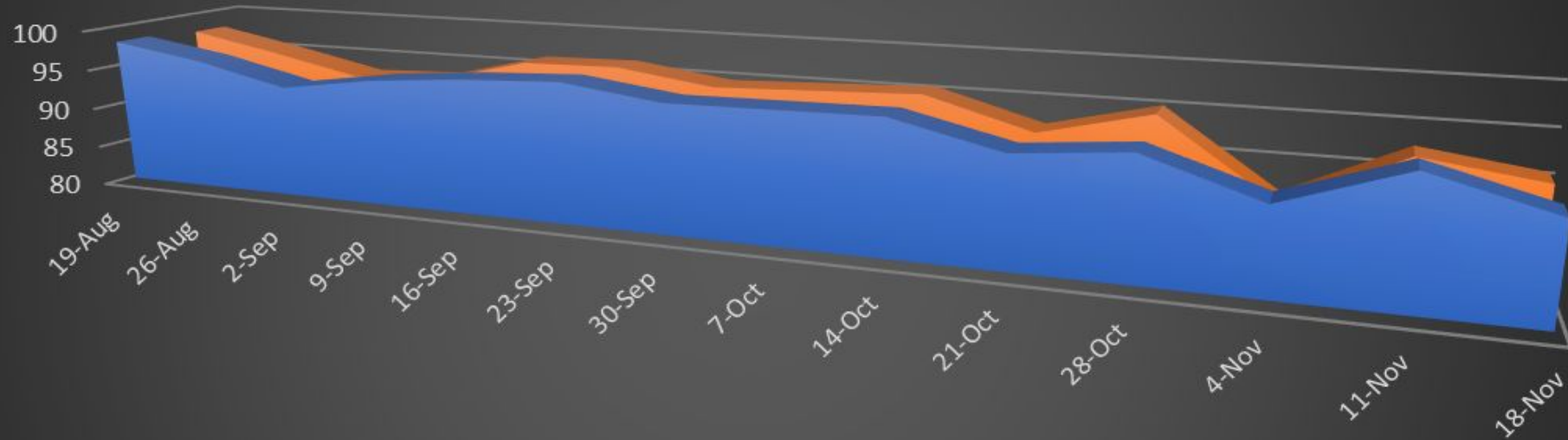
Three Reasons for Taking Attendance

- 90% Rule-Course Credit
 - Includes excused and unexcused absences
 - Approximately 18 absences
 - These are divided evenly each semester
 - Campuses allow students to recover absences
 - No absences are excused
 - Attendance committee reviews on a case by case basis

Attendance Task Force

- Meeting #2
 - December 5, 2022
 - Review how we take attendance
 - Review attendance data
 - Breakout groups to address trends

Friday Attendance Trends

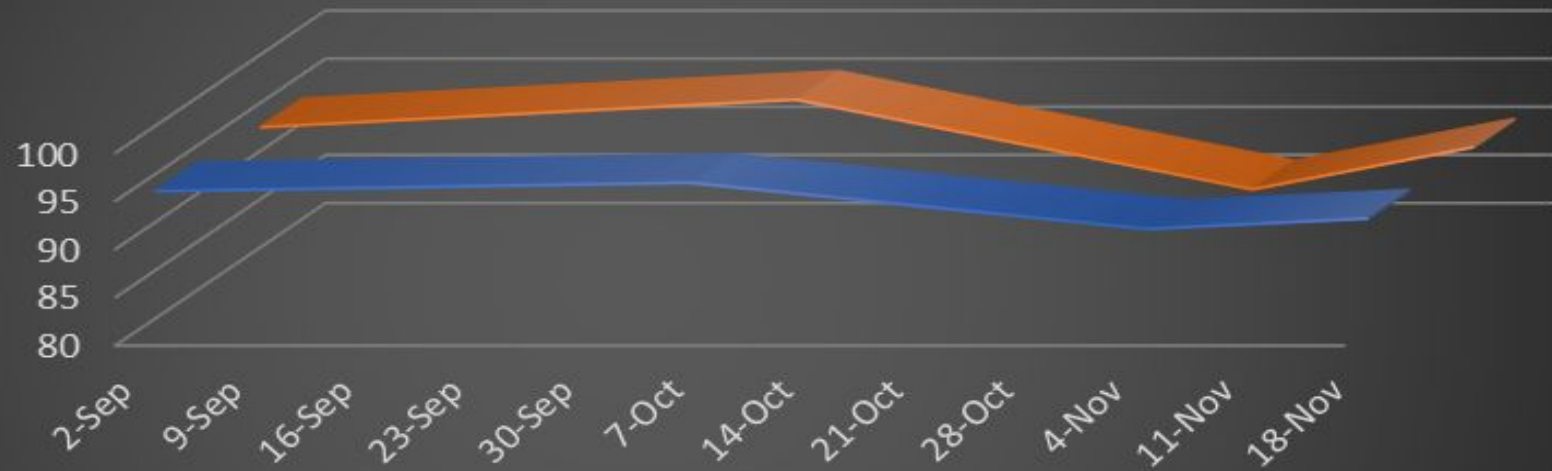


	19-Aug	26-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-Oct	14-Oct	21-Oct	28-Oct	4-Nov	11-Nov	18-Nov
■ Fridays District	98.15	96.38	93.79	95.5	96.45	96.98	95.43	95.74	92.83	93.98	89.87	94.37	90.96	
■ Fridays LHS	97.67	95.47	93.04	93.47	96.34	96.55	94.88	95.74	92.25	95.3	86.59	92.74	90.97	

District Average- 94.65%

LHS Avg- 93.92%

The Day Before a Holiday Attendance Trend



	2-Sep	6-Oct	4-Nov	18-Nov
Before Holiday District	93.79	94.67	89.87	90.96
Before Holiday LHS	93.04	95.91	86.59	90.97

District Average- 92.32%

LHS Avg- 91.63%

LISD Attendance By the Numbers (as of 12-6-22)

- Current Enrollment- 4,224.5
- YTD ADA- 95.84%
- Total Number of Absences- 12,515
- Funding lost due to absences- \$563,175

1st Six Weeks

- Enrollment- 4,220.5
- ADA- 97.13%
- Absences- 3,404.5
- Lost Funding- \$153,202.5

2nd Six Weeks

- Enrollment- 4,220.5
- ADA- 95.1
- Absences- 5,830
- Lost Funding- 262,350.5

3rd Six Weeks

- Enrollment- 4,224.5
- ADA- 96%
- Absences- 3,280.5
- Lost Funding- \$147,622

Recommendations

- Include attendance data in principal emails and Connect with Katie
- Ensure we have truancy meetings with parents and students
- Enforce the 90% rule



THANK YOU

13. Budget Workshop

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations,
and Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Budget Workshop
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

Administration will provide the second Budget Workshop for review of the current year budget projections and development of the 2023-2024 budget. Budget Workshops are designed to support development of the 2023-2024 budget for Board approval in June.

Fiscal Implications

Ongoing development of 2023-2024 budget.

Administrator Recommendation

N/A: Report Only

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

2023-2024 Budget Development Workshop #2

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF FINANCE &
OPERATIONS

LAURIE TINSLEY, ED.D

ASSISTANT SUPERINTENDENT OF
CURRICULUM & INSTRUCTION

DECEMBER 12, 2022

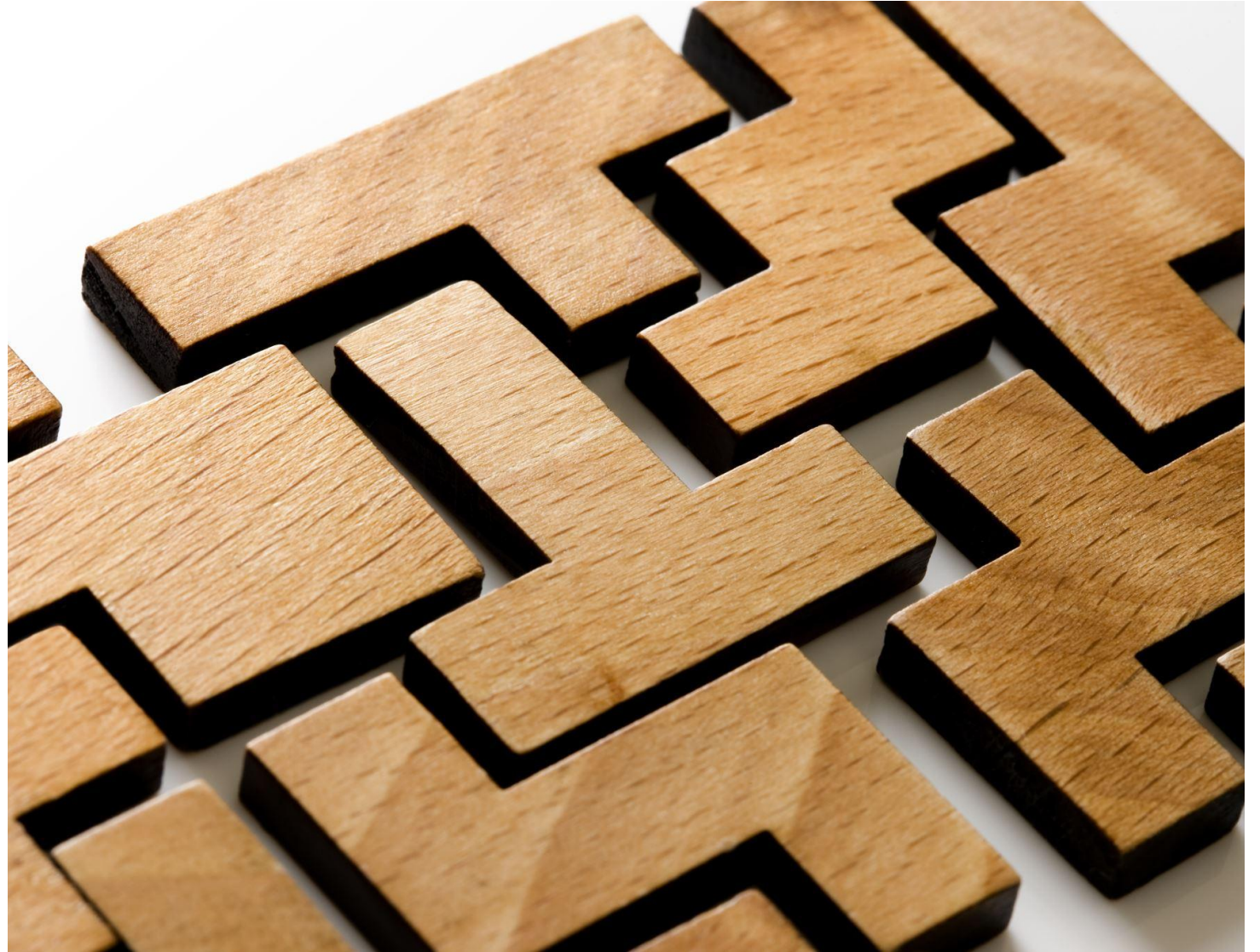
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Today's Goals

- ❑ Continue the 2023-2024 Budget Process
- ❑ Share Financial Information Pertinent to 2023-2024 Budget Development
 - ❑ Projections
 - ❑ Updates
- ❑ Answer Questions



2023-2024: Roughing In

Lovejoy Independent School District

Focus Areas

Mission: To propel every person to personal excellence.

Legacy of Excellence

- We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.
- We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.
- Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
- We #LiveLovejoy.

Future Ready Students

- Students will personify the graduate profile by experiencing challenging and engaging learning.
- Research-based instructional strategies will be strategically partnered with innovation.
- Profound learning will develop key skills essential to thriving now and in the future.
- Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Financial Sustainability

- Lovejoy ISD will establish a plan for short and long-term financial sustainability.
- We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.
- A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.
- Zero-based budgeting will be utilized and transparency will be prioritized.



Budget Priorities

1. Fund Balance (3-5 Year Plan to Achieve 90 Days of Fund Balance)
2. Compensation
3. Attendance
4. Enrollment

The priorities will be achieved through:

- *Zero-Based Budgeting*
- *Staffing Guidelines*
- *Capital Planning Committee*
- *Program Reviews*

Projections

CURRENT AND FUTURE YEARS

Projection Updates



- VATRE Revenue Elimination
- Lovejoy Scholar Enrollment
- LCDC Grant Recognition Timing
- Recapture Increase Due to ASF Funding Increase Projected by State
- Interest Income

Projection Assumptions



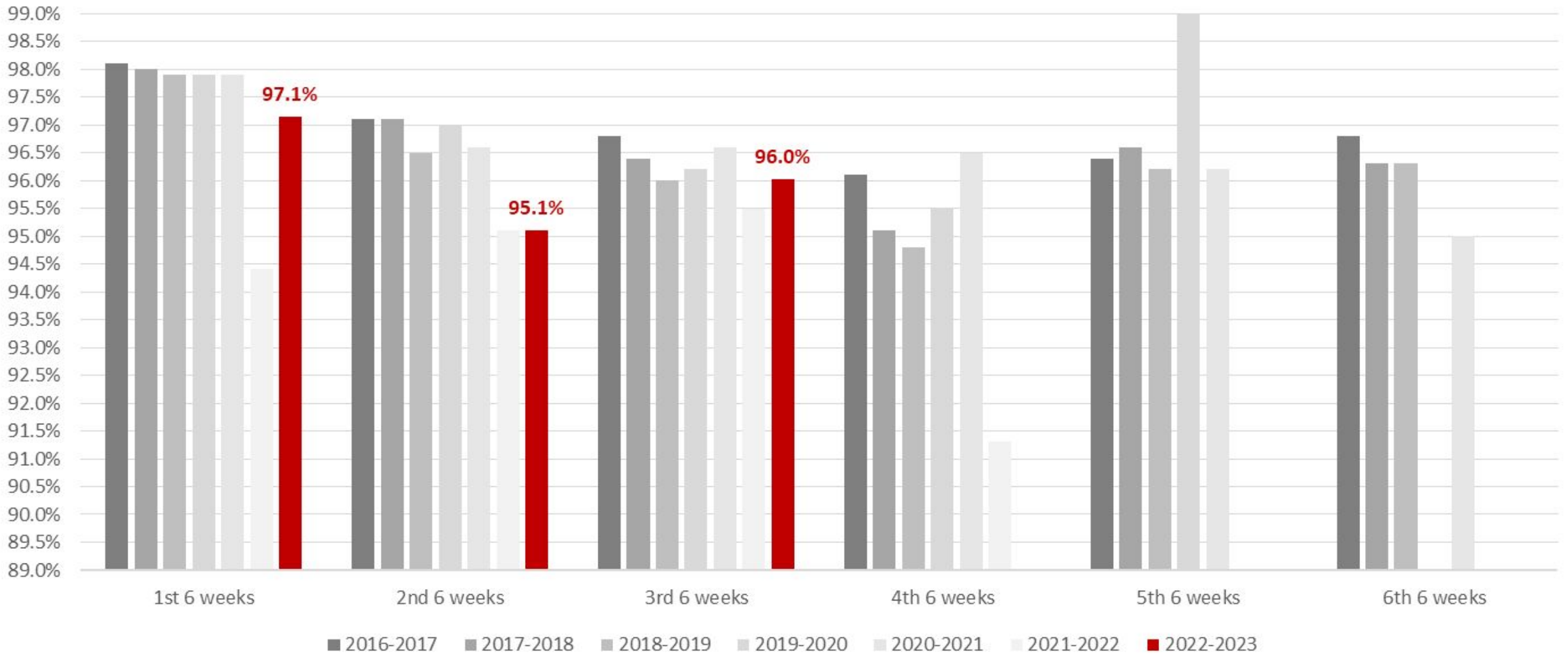
- ❑ Enrollment: Projections Based on Estimates following Demographic Projection and Lovejoy Scholar Determinations
 - ❑ Actual = 4221.5 vs. 4210 Projected
- ❑ 2022-2023 Attendance Rate: 95.5%
 - ❑ Actual = 97.1% for 1st 6 Weeks
- ❑ 8% Property Value Growth
- ❑ 2% Payroll Increase in Forecast

5-Year General Fund Projection

Projection as of 11/17/2022

	FINAL ACTUAL		PROJECTED BUDGETS				
	FY22	FY23	FY24	FY25	FY26		
Student Enrollment	4,384	4,210	4,181	4,206	4,179		
Increase/(Decrease)		(174)	(29)	25	(27)		
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,173)	4,099	4,020	4,014	4,038	4,012		
Attendance Rate	94.4%	95.5%	96.0%	96.0%	96.0%		
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 3,099,539,061	\$ 3,548,972,225	\$ 3,832,890,003	\$ 4,139,521,203	\$ 4,470,682,899		
% Increase Property Value	7.6%	14.5%	8.0%	8.0%	8.0%		
Maintenance & Operations (M&O) Tax Rate	\$ 1.0050	\$ 0.9429	\$ 0.9285	\$ 0.9144	\$ 0.9006		
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000		
Total Tax Rate	\$ 1.5050	\$ 1.4429	\$ 1.4285	\$ 1.4144	\$ 1.4006		
Excess Revenue (Recapture)	\$ 349,644	\$ 1,406,700	\$ 3,211,220	\$ 5,001,115	\$ 7,258,180		
Total Revenue/Other Resources	\$ 43,345,301	\$ 43,588,199	\$ 44,330,676	\$ 46,288,093	\$ 47,969,965		
Total Expenditures/Other Uses	\$ 40,937,777	\$ 41,712,482	\$ 44,214,162	\$ 46,877,205	\$ 49,865,455		
Net Surplus/(Deficit)	\$ 2,407,524	\$ 1,875,717	\$ 116,514	\$ (589,112)	\$ (1,895,490)		
Beginning Fund Balance	\$ 8,514,942	\$ 10,922,466	\$ 12,798,183	\$ 12,914,697	\$ 12,325,585		
Ending Fund Balance	\$ 10,922,466	\$ 12,798,183	\$ 12,914,697	\$ 12,325,585	\$ 10,430,095		
Day of Operating Expenses in Fund Balance	97	112	107	96	76		
Rev/Exp +/- to get to 75 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ (1,307,639)		
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ (466,330)	\$ (3,655,185)		
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ 2,536,529	\$ 915,510	\$ 1,621,466	\$ 3,086,099	\$ 5,964,027		

Attendance Trends 2016 to Present



* Excludes 1st 6 Weeks of 2021-2022

**Excludes 4th 6 Weeks of 2021-2022

***Excludes 5th 6 weeks of 2019-2020

****Excludes 6th 6 weeks of 2019-2020

Other Financial Initiatives

FOR LOVEJOY ISD FINANCIAL SUSTAINABILITY

Items Being Evaluated


- *Attendance*
- *Scheduling*
- *Staffing*
- *Compensation*
- *Benefits*
- *Programs*
- *Fees*
- *Campus/Department Zero-Based Budgets*




MASTER SCHEDULING

School schedules should meet student needs and ensure that all teachers are primed to deliver engaging, rigorous content.


What is Our WHY



Retain Legacy
of Excellence
for LISD
Students



Teacher/Staff
Retention,
Recruitment
and Support



Respond to
Revenue
Challenges



**PRELIMINARY
INFORMATION
GATHERING**

Preliminary Data and Feedback



**Preliminary Feedback
from Staff Revealed
Time is Needed to
Accomplish Job
Requirements and
Improvement of
Work/Life Balance**



**More Teachers are
Leaving the Field**

**Principals and
Administration Believe
Changes in Scheduling Could
Positively Impact Staff
Recruitment and Retention**

Scheduling Considerations For Further Review

Maintain Current
Schedule Model
8 Period Day
2 Planning Periods

7 Period Day
WSMS and LHS

4 Day
Student School
Week

Block
Scheduling

Include
Extended
Planning Days
in Calendar



**Preliminary
PROS and CONS**

CURRENT SCHEDULING MODEL

PROS

- Opportunity for More Student Electives (WSMS, LHS)
- Familiarity, Does not Require Adjustments
- Enrollment Incentive - Scholars

CONS

- No Revenue Changes
- Possible Negative Impact on Teacher/Staff Recruitment and Retention
- Challenges Continue to Exist to Provide Staff Protected Planning Time

7 PERIOD DAY (LHS, WSMS)

PROS

- Extended Class Periods (WSMS, LHS)
- Possible Revenue Savings

CONS

- Decrease Choice of Student Electives (WSMS, LHS)
- Could Compromise HS Credits
- Possible Reduction of Teacher Planning Periods (WSMS, LHS)
- Possible Negative Impact on Teacher/Staff Recruitment and Retention

4 Day Student School Week

PROS

- Increase of Targeted Instruction and Differentiated Learning Due to Extended Day
- Improve Teacher/Staff Recruitment and Retention
- Possible Financial Benefit
- Increase Teacher Planning Time
- Possible Attendance Improvement (Students/Staff)

CONS

- Extended School Day - Adjustment for Students and Staff
- Childcare for Families
- Will Require Changes to Transportation Schedules

Block Scheduling - WSMS, LHS

PROS

- Facility Usage
- Gain Instructional Minutes (LHS, WSMS)

CONS

- Possible Negative Revenue/Cost Impact
- Inconsistency for Students
- Training Necessary for Staff to Support Implementation
- Possible Negative Impact on Teacher/Staff Recruitment and Retention

INCLUDE EXTENDED STAFF PLANNING DAYS

PROS

- Additional Planning Time for Staff
- Possible Improved Student Attendance
- Possible Improvement Teacher/Staff Recruitment and Retention

CONS

- Status Quo with Revenue
- Childcare



NEXT STEPS

MASTER

SCHEDULING

HOW?

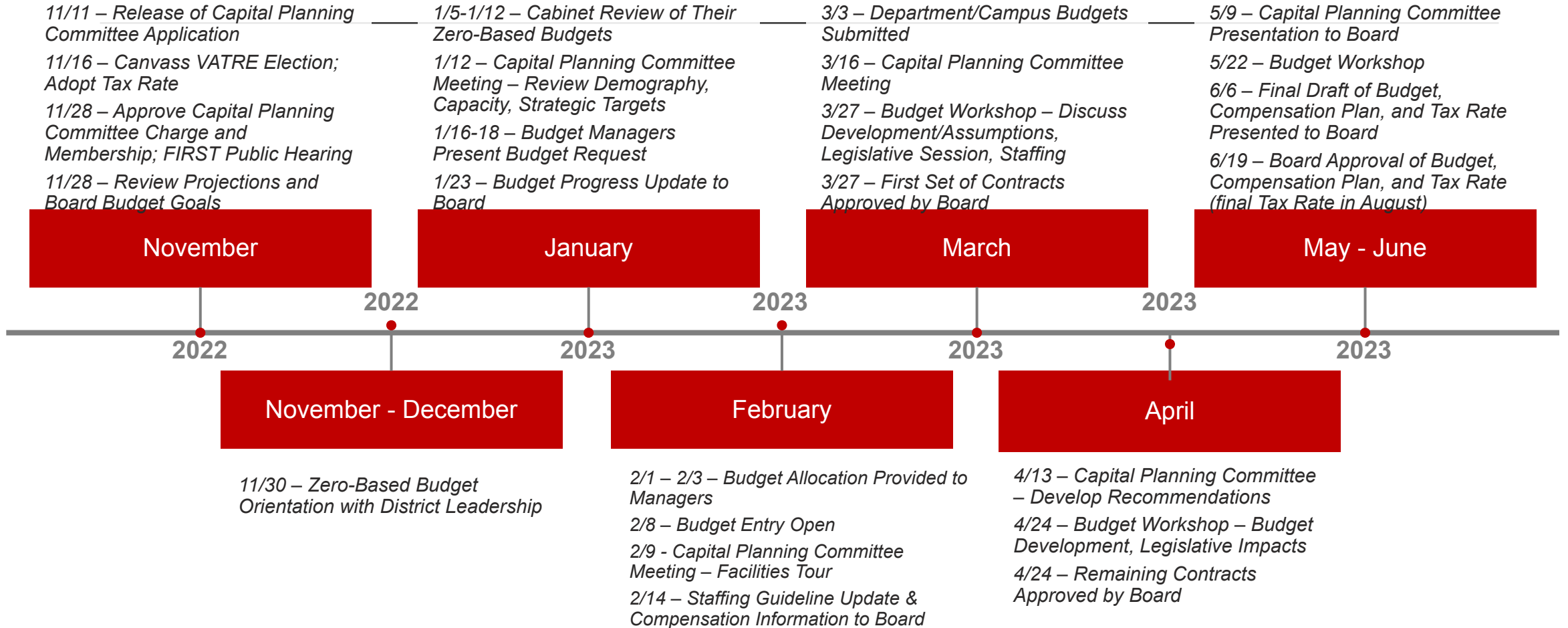
**Establish
Staff
Stakeholder
Scheduling
Committee**

**Establish
Timeline**

**Establish
Systems for
Feedback and
Input**

2023-2024 Budget Development

Draft as of November 28, 2022





THANK YOU

14. Consider and Act on the Board Legislative Advocacy Agenda and Charter
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Board Legislative Advocacy Priorities and Charter
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
Person Responsible	Barrett Owens, Board President



Executive Summary

At the November 28, 2022 Board Meeting, the Board Legislative Subcommittee shared a draft of the Board Legislative Advocacy Priorities and Charter for discussion. The priorities and charter have been reviewed and are presented for consideration of approval. An update to the financial information provided has been made on

Fiscal Implications

The legislative priorities address concerns regarding state funding.

Administrator Recommendation

Recommendation to approve the legislative charter and legislative priorities for the 88th Legislative Session.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open

to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

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students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.



LOVEJOY ISD

LEGISLATIVE PRIORITIES

88th Legislative Session

Kids Come First • One Heart, One Lovejoy • Best Today, Better Tomorrow

ADEQUATELY FUND PUBLIC SCHOOLS

- ★ Increase the basic allotment up from 2019 rates to reflect current, locally adjusted costs to educate students.
- ★ Adjust the basic allotment up annually for inflation to reduce inflationary pressures on expenses and to improve visibility for long term budget planning.
- ★ Base school funding on student enrollment rather than percentage of attendance.
Texas school districts are required to “stand ready” to provide educational services to every child enrolled and therefore incur fixed costs including contracted annual salaries, district operations, insurance and utilities.
- ★ Relieve the burden of unfunded mandates, which are disproportionately impactful to smaller districts.

ADDRESS THE COST AND TRANSPARENCY OF RECAPTURE

- ★ Address the looming “Recapture Balloon” driven by statewide rising property values and flat enrollment through a cap on the total recapture amount.
Lovejoy ISD’s recapture amount is anticipated to grow from \$248,000 in 2021 (<1% of revenue) to ~ \$7 million in 2026 (~15% of revenue).
- ★ Ensure that all funds collected by the State through recapture are used to fund traditional public education, and not to balance other lines of the state budget.
- ★ Promote transparency in property taxes by requiring property tax bills to display how much of a property owner’s tax payment will stay with local schools and how much will be taken away by the state through recapture.
- ★ Convert additional “copper pennies” into “golden pennies”, keeping more local tax dollars in local schools.

PROVIDE SUFFICIENT RESOURCES TO RECRUIT & RETAIN TEACHERS

- ★ Provide additional state funding for appropriate educator compensation. Institute a state funded pay increase.
- ★ Provide additional state funding for current employee health and retirement benefits through the Teacher Retirement System (TRS).
- ★ Direct a portion of the \$27 Billion state budget surplus to meaningfully address the \$26 Billion in unfunded educator pension liabilities.
- ★ Create and support incentive programs for Texans who enter and continue to serve Texas public school students.

EXPAND FUNDING FOR SAFETY, SECURITY AND MENTAL HEALTH

- ★ Increase the school safety allotment.
- ★ Ensure local flexibility to meet unique student and staff safety needs by providing greater levels of safety, security, and mental health funding to the basic allotment rather than restricted funding allocations and “grants”.
- ★ Provide adequate funding to lower the student-to-counselor ratio to provide critical academic and social-emotional supports.

PRESERVE LOCAL CONTROL TO SUPPORT UNIQUE NEEDS OF COMMUNITY

- ★ Preserve freedom for locally made decisions based on community input, expectations and standards for academic rigor and financial accountability.
- ★ Allow school bond and voter-approved tax ratification propositions to include locally determined ballot language that accurately and clearly informs voters of what the measure seeks to accomplish.





Lovejoy ISD Board of Trustees

2023 Legislative Subcommittee Charter

Advocacy with Our Elected Representatives

- Build relationships with Texas House District 89, Senate District 8 and State Board of Education District 12 representatives. Meet twice per year to discuss Lovejoy ISD legislative priorities.
- Organize biennial trips to Austin for community members to advocate for Lovejoy ISD legislative priorities.
- Host voter forums for Lovejoy ISD parents and community members to meet candidates for Texas House District 89, Texas Senate District 8, and Texas State Board of Education District 12.
- Build relationships with Collin County elected officials to share information about Lovejoy ISD and our legislative priorities.

Jeff Wood

Partnerships with other Texas School Districts

- Identify other Texas school districts and advocacy coalitions with similar legislative priorities to Lovejoy ISD.
- Build relationships with other Texas School Board legislative subcommittees to share legislative priorities, information and ideas.
- Attend annual TASB Delegate Assembly. Vote on Advocacy Agenda.
- Make recommendations to the Board for proposals for resolutions for the TASB Delegate Assembly.
- Closely follow status of TASB and Texas School Coalition Legislative Priorities.

Jason Jaynes

Lovejoy Parent and Community Outreach

- Draft biennial Lovejoy ISD Legislative Priorities for Board review and vote.
- Create Lovejoy ISD Legislative Priorities website for community reference including templates for communicating with our representatives, district fact sheet, and legislative talking points.
- Prepare recurring updates to the Board of Trustees during public meetings regarding the status of education legislation impacting Lovejoy ISD.
- Promote Lovejoy Community advocacy through education on Texas school funding formulas, and communication explaining potential legislation impacts to Lovejoy ISD.

Julie McLaughlin

15. Discussion and Possible Action on the Community Coffee Talks
Presenter: Barrett Owens, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	December 12, 2022
Document Title	Community Coffee Talks
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Person Responsible	Barrett Owens, Board President

Executive Summary

The Board will discuss the Community Coffee Talks that took place in November and future Community Coffee Talks.

The November Community Coffee Talk Goals were:

1. LISTEN- We want to hear from you
2. SHARE- Discuss how we will go about budgetary decisions for the 2023-2024 school year
3. OPEN DIALOGUE- Give our community the opportunity to have open discussion with Lovejoy ISD Leadership

Coffee Talks Took Place on the following dates and times:

Tuesday, 11/15 – Lovejoy High School, Library, 8:30 am-9:30 am

Tuesday, 11/29 – Hart
Elementary School, Leopard Lair, 8:30 am-9:30 am

Tuesday, 11/29 – Puster
Elementary School, Cafeteria, 7:00 pm-8:00 pm

Wednesday, 11/30 – Willow
Springs Middle Spring, Band Hall, 8:30 am-9:30 am

Wednesday, 11/30 – Sloan
Creek Intermediate School, Library, 12:30 pm-1:30 pm

Fiscal Implications

N/A

Administrator Recommendation

- Discussion and possible action on future Community Coffee Talks.

Board Priority

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

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Priority 5: Safety and Security

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16. Cabinet Reports Dr. Jennifer DuPlessis - Finance and Operations
 - LCDC Signage
 - Puster Playground
17. Dr. Laurie Tinsley - Curriculum and Instruction
 - Leadership Development
18. Sancy Fuller - Special Education and Student Support
 - Special Education Update
19. Anna Koenig - Human Resources and Communications
 - Retention
 - Recruitment
20. Kevin Parker - Student Services
 - Student Recognitions
 - 2022 Fine Arts Festival

Presenter: Executive Cabinet Members

Finance & Operations Cabinet Report

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF
FINANCE & OPERATIONS

December 12, 2022

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Operations Updates

- ❑ LCDC Signage - Design being reviewed by Admin
- ❑ Puster Playground – ordered equipment, Feb - Mar.
- ❑ Staff Updates



THANK YOU

Curriculum and Instruction Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

December 12, 2022

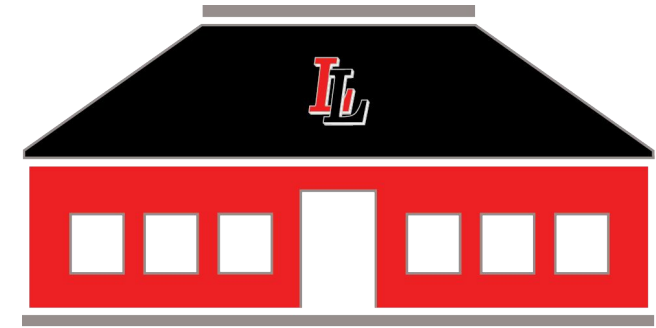
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LEADERSHIP DEVELOPMENT



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy ISD Instructional Leadership Team (ILT)

What is the ILT?

- Principals, Directors, Cabinet Members
- Meet 6 Times Per Year
- Focus on Developing and Refining Leadership Skills
- Allows for Collaboration and Improving Alignment Across the District
- Allows for Strategic Thinking and Problem Solving

Leadership Behaviors and Practices

Four interrelated domains of leadership behaviors and practices that integrate instruction, people, and organizational skills that produce school outcomes.

FOCUS AREAS

Engaging in instructionally focused interactions with teachers and staff,

Building a productive climate,

Facilitating collaboration and professional learning communities, and

Managing personnel and resources strategically.



Systems Thinking

1. What's working in our schools and department?
2. What's not working in our schools and departments?
3. What are the barriers to success?
4. What could we be doing? What are the opportunities for innovation and growth?
5. What perspectives are needed?
6. What are our current mental models?

THE ICEBERG

A Tool for Guiding Systemic Thinking



Example



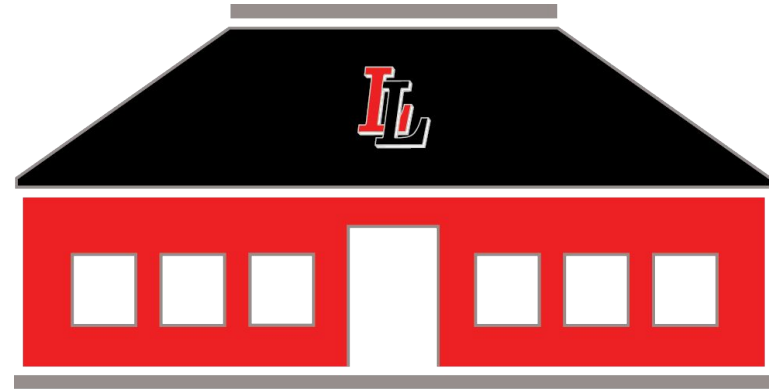
THANK YOU

Special Education

Sancy Fuller

Executive Director of Special Education and
Student Support

December 12, 2022 Regular Board Meeting



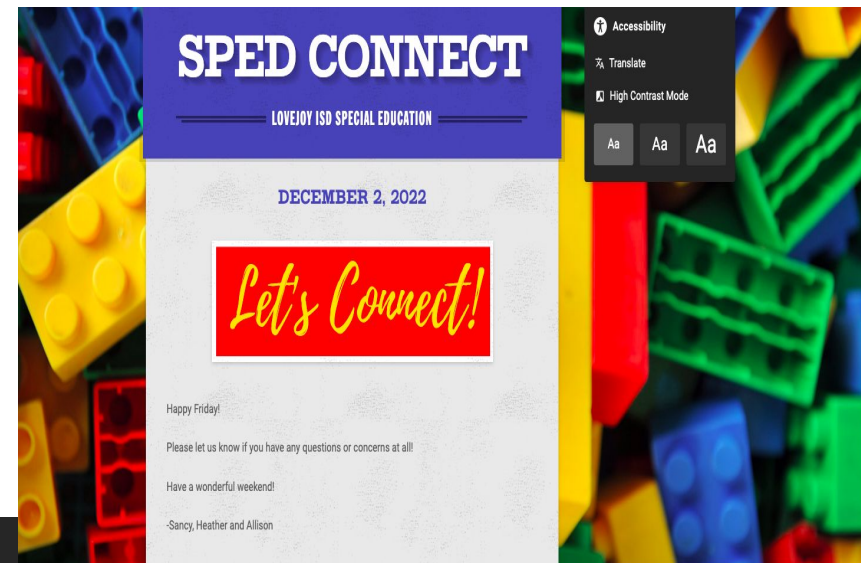
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Special Education Support and Resources-

Sped. Connect Newsletter

- Weekly Communication
- Support for Case Managers and Administrators
- Valuable Resources
- Access to trainings and presentations
- Timely Reminders
- Staff Highlights
- Legal Updates
- Upcoming Events



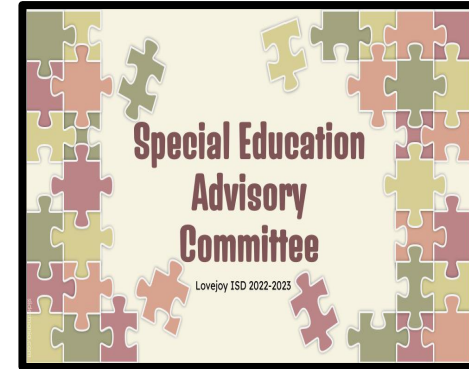
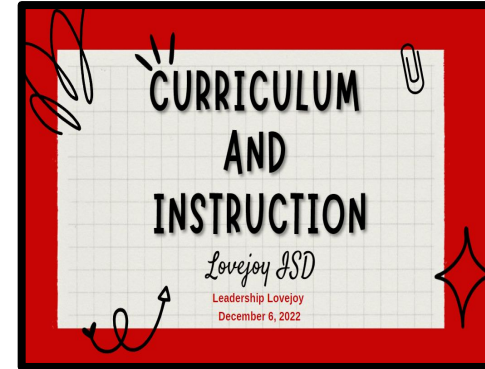
Special Education Guest Educator Training - Update

- Our December 2nd Special Education Guest Educator training was postponed due to high demand for guest educators on that Friday.
- Over 20 additional participants were registered to attend, and this training is rescheduled for January 12, 2023.

Special Education Action Team- Update

- Our Special Education Action Team - Collaboratively developed goals for the 2022-2023 school year.
- An Action Team follow up meeting is scheduled on Thursday, Dec. 15th.

Continuing our Community Connection



Communication Connection Resources

Awareness Collaboration Community

Lovejoy

ISD



Special Olympics

Eligible athletes, ages 8-22, and athletes in training, ages 5-7, will have the opportunity to participate in bowling, basketball skills and track and field in local competitions against surrounding districts (Celina, Prosper, Melissa, Anna and Van Alstyne). Athletes will train for 8 weeks prior to each sport.



Students have had 2 practices at Allen Bowling Alley and are having so much fun! They will practice again on Thursday 11/17, 12/1 and 12/8. Competition is set for **January 13, 2023!!**



THANK YOU

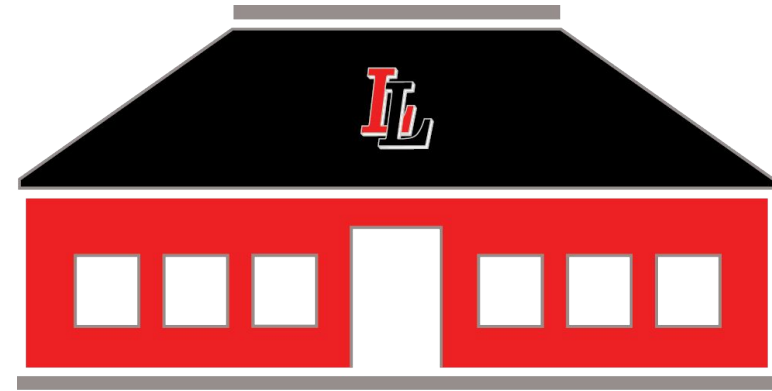
Human Resources and Communications Update

ANNA KOENIG

Executive Director of HR & Communications

December 12, 2022

Board Meeting

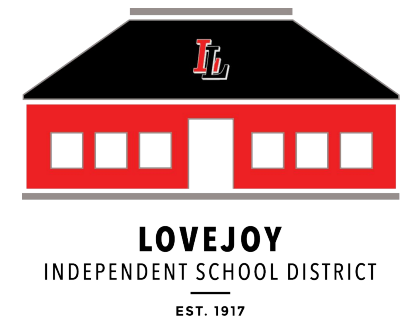


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Retention

- **Staff Engagement/Support (Talent Development, Mentoring, Extended Leave, etc.)**
- **Staff Appreciation/Recognition**
 - Heart of a Teacher and Heart of Support
 - Staff Accomplishments - CWK/Social Media
 - Celebrations of Learning - Board Meetings
 - New Hire Introductions - Board Meetings
 - End of Year staff party (service awards/retirees)
 - Staff Culture -Bring on the FUN!
- **Guest Educator Process Refinement/Celebrations**
- **Advisory Committees/Staff Voice**
- **Out-of-District Employee Student Transfer Program**
- **TCLAS Decision 4 - Grow Your Own**
- **Professional Development for All**



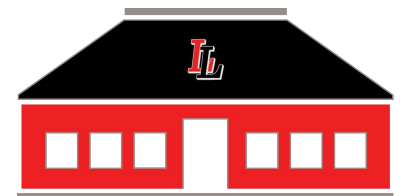
Recruitment Efforts

- **College Recruiting**

- T-CLAS Decision 5 Resident Teachers
- Preservice Teachers - observe and provide student internships
- Career Fairs - visit colleges that produce the most candidates
- Future Educator Seminars

- **Human Resources**

- Streamline Application Process
 - Use QR Code
 - Preliminary conversations
 - Offer support with application process
 - Removed video screener from the application process
 - Send reference checks with applicants complete application
- Job Fairs (Tentative dates February, April and June) for Professional and Auxiliary Staff
- Hosted Alternative Certification Night
- Train Guest Educators Inhouse
- Social Media
- District of Innovation



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Thank You



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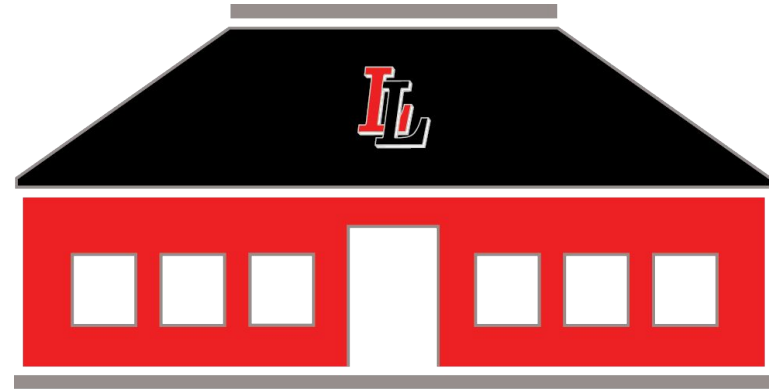
Student Services

Kevin Parker

Executive Director of Student Services

December 12, 2022

LISD Regular Board Meeting



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Student Services

National Young Artist Finalist

- Have the opportunity to travel to Miami in January to study with peers work with professional artists, be eligible for scholarships, and receive even more prestigious recognition
- We will recognize her at the January Board Meeting and have more details of her success.



XC Girls



Photos by: Jim McGuinness



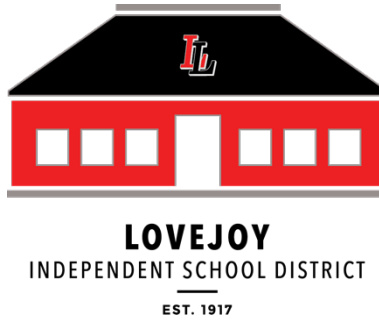
THANK YOU

21. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

22. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

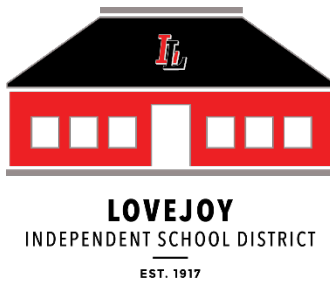
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In December 12, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the December 12, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

23. Announcements

Presenter: Barrett Owens, President

24. Adjournment

Presenter: Barrett Owens, President