

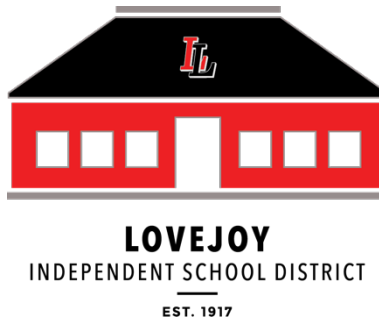
Board Meeting
Monday, June 20, 2022 6:00 PM

Carrie L. Lovejoy Child Development Center:
Room D100 (Closed Session) & Library (Open
Session)
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 2.D.1. Evaluation of employees.
 - 2.D.2. Superintendent's evaluation and contract amendment.
 - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

- 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 4. Opening Exercise
Presenter: Barrett Owens, President
 - 4.A. Pledges
 - 4.B. Roll Call
Presenter: Barrett Owens, President
- 5. Public Comments Related to June 20, 2022 Agenda Items
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

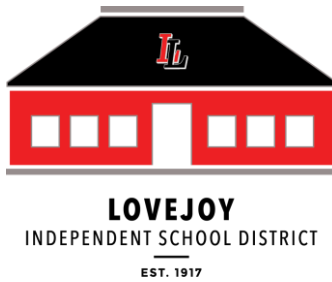
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In June 20, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an item appearing on the June 20, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

6. Invocation

Presenter: Barrett Owens, President

7. Board Notifications

7.A. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

**June 2022 Board Meeting
Notice of Resignations**

Date of Report: June 15, 2022

Name	Position	Location	Last Day
Jennifer Agee	Teacher - 2nd	PES	5/28/2022
Kristin Arnold	Teacher K-4	PES	5/28/2022
Amy Burks	SPED Teacher - Adaptive PE	Admin	6/21/2022
Julie Castine	Teacher - 3rd	PES	5/28/2022
Adam Cherry	Teacher/Coach - Accounting	LHS	5/28/2022
Raymond Cooper	Teacher - CTE	LHS	5/28/2022
Tammy Cooper	Teacher - 5th RLA	SCIS	5/28/2022
Daniel King	Assistant Band Director	LHS	6/3/2022
Chiahua Lee	PT LOTE Teacher - Chinese	LHS	5/28/2022
Brennan Fruge	Teacher - Art	SCIS	5/28/2022
Amy Koestler	Teacher 5-6	SCIS	5/28/2022
Jana Pool	Teacher - 1st	PES	5/28/2022
Julia Sloan	Teacher - Chemistry	LHS	5/28/2022
Lindsay Stone	Teacher - CTE & Algebra	LHS	5/28/2022
Meredith Tays	Teacher - 3rd	HES	5/28/2022
Autumn Van Wageningen	Teacher - Math	WSMS	5/28/2022

7.B. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

June 2022 New Hires

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

Date of Report: June 15, 2022

Employee	Residence	University	Certification(s)	Exp	Previous Employer	Contract	Campus	Current Assignment
James Boyd	El Paso, TX	UT El Paso	Special Ed EC-12 ELAR 4-8	6	Socorro ISD	Duel Assignment Probationary	WSMS	RLA Teacher/Coach
Allison Claunch	Frisco, TX	Lamar University - TX	Early Childhood - Elementary EC-6 Special Ed EC-12 Principal EC-12	17	Frisco ISD	Probationary	Admin	Special Education Coordinator
Christine Clewell	Wylie, TX	Texas Women's Univ.	PE EC-12 Principal EC-12	14	Garland ISD	Duel Assignment Probationary	WSMS	Strength and Conditioning Teacher/Coach
Kelly Collins	Lucas, TX	University of North Texas	Counselor PK-12 Elementary Self-Contained 1-8 Elementary Reading 1-8	4	Frisco ISD	Probationary	WSMS	Counselor
Mikel Collins	Mexia, TX	UT Tyler	PE EC-12 Special ED EC-12 Generalist EC-6 Business Education 6-12	12	Mesquite ISD	Duel Assignment Probationary	LHS	Business Teacher/Coach

Nicole Copeland	Wylie, TX	Texas A&M Commerce	Early Childhood PK-6 Bilingual/ESL-Spanish	5	Garland ISD	Probationary	HES	Kindergarten Teacher
Deborah Dimarco	Lucas, TX	Smith College	Pending Probationary Certificate - Social Studies 7-12	2	Lovejoy ISD	Probationary	LHS	Social Studies Teacher
Keely Diekemper	McKinney, TX	Old Dominion Univ -VA	ELAR 4-8 Core Subjects EC-6 Engl 2nd language EC-6 Gifted & Talented EC-12	16	Plano ISD	Probationary	PES	4th Grade Teacher
Melissa Fletcher	The Colony, TX	Texas A&M Commerce	Bilingual Generalist - Spanish EC-4 Spanish - Secondary 6-12 SpED Supplemental Counselor - Special ED PK-12	19	Frisco ISD	Probationary	LHS	Counselor
Anastasia Hallam	Rockwall, TX	Oklahoma Baptist Univ	ELAR 6-12	10	Rockwall ISD	Duel Assignment Probationary	LHS	English Teacher/Coach
Travis Hallam	Fate, TX	University of Denver	History 8-12 Mathematics 7-12 Social Studies 8-12	8	Rockwall ISD	Duel Assignment Probationary	Admin	DAEP Teacher/Coach
Rebecca Lacy	Lucas, TX	Univ of N Texas	Art EC-12 Ed Aide EC-12	4	Allen ISD	Probationary	HES	Art Teacher

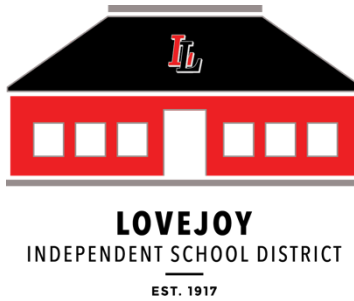
Kelly Martin	Centerville, TX	Univ of N Texas	Music EC-12 Vocal Music EC-12	19	Palestine ISD	Probationary	LHS	Choir Teacher
Morgan McCarty	Lucas, TX	Abilene Christian Univ	Generalist EC-4 Eng 2nd Language EC-4	10	Grapevine-Colleyville ISD	Probationary	HES	4th Grade Teacher
Tam Mitchell	Anna, TX	Univ of N Texas Arlington	Licensed RN	0	Medical City Plano	Probationary	HES	Nurse
Michael Montague	Plano, TX	Texas Tech University	Special Ed - PK-12 Principal EC-12	14	Frisco ISD	Probationary	LHS	Associate Principal
Steven Neill	McKinney, TX	Midwestern Baptist Theological Seminary	N/A	13	Plano ISD	Employment Agreement	Admin	Director
Erin Perkins	Wylie, TX	Stephen F. Austin	Generalist EC-4 Principal EC-12	16	Richardson ISD	Probationary	LCDC	Director
Elyse Pollard	Frisco, TX	Texas A&M College Station	Early Childhood PK-6 ELAR 4-8 Eng 2nd language 6-12 Principal EC-12 ELAR 8-12	3	Frisco ISD	Probationary	LHS	English Teacher
Zachary Ross	Allen, TX	Boise State Univ	Pending Probationary Certificate - Business & Finance 6-12	0	Lovejoy ISD	Dual Assignment Probationary	LHS	Business Teacher/Coach

Rodricka Taylor	Frisco, TX	Texas Tech University	N/A	0	Lovejoy ISD	Employment Agreement	Admin	Coordinator for Superintendent and Board Services
Cynthia Tucker	Allen, TX	Texas A&M Commerce	Music EC-12 Generalist EC-4 Secondary Music 6-12	24	Wylie ISD	Probationary	SCIS	Band Teacher
Brett Whitehead	Princeton, TX	Texas A&M Commerce	Science 4-8	1	Blue Ridge ISD	Dual Assignment Probationary	WSMS	Science Teacher/Coach
Patricia Wilkins	Allen, TX	Univ of Houston	Generalist EC-4 Generalist 4-8 Gifted & Talented EC-12 Eng 2nd language 6-12	15	Angleton ISD	P3_10	SCIS	GT Science Teacher

8. Consent Agenda

Presenter: Barrett Owens, President

8.A. Consider Approval of the Minutes of the May 23, 2022 Board Meeting



Board of Trustees Minutes of the Regular Meeting Monday, May 23, 2022

A Regular Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, May 23, 2022, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

1. Call to Order

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

The Board retired into Closed Session at 6:00 PM in room D100.

2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

2.A.1. Consultation with attorney regarding recording Board meetings

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Evaluation of employees.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

4. Opening Exercise

The Board of Trustees returned to the Open Meeting at 7:14 PM in the Library.

4.A. Pledges

Chris Koder, Principal of Willow Springs Middle School, introduced eighth grader, Lainey Pierce who led the Pledge of Allegiance and the Texas Pledge.

4.B. Roll Call

All Board members were present.

5. Recognitions

5.A. Student Recognitions

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Kevin Parker, Executive Director of Student Services, introduced the following teachers and their student groups for their participation and accomplishments in their respective State and National competitions:

Josh Strickland, Teacher/Coach

- Lovejoy High School Robotics World Competition

Sylvia Woods, Teacher/Coach

- Willow Springs Middle School World Competition

Barb Smith, Teacher

- WSMS International League Press Conference (ILPC)

Chris Mayfield, Principal

- Lovejoy High School International League Press Conference (ILPC)

Chris Mayfield, Principal

- Lovejoy High School Fishing Team

Carly Littlefield, Teacher/Coach and Logan Kelly, Teacher/Coach

- Lovejoy High School Track and Field

Brice McCasland, LHS Visual Arts Teacher

- 2022 U.S. Presidential Scholar in the Arts

5.B. Staff Recognitions

Anna Koenig, Executive Director of Human Resources and Communications, introduced the campuses who recognized their Teachers of the Year.

- Puster Elementary - Amy Matteucci
- Hart Elementary - Laine Collins
- Sloan Creek Intermediate - Jennifer Waters
- Willow Springs - September Wheeler Giese
- Lovejoy High School - Annastacia Daugherty

Katie Kordel, Superintendent, announced:

- Elementary Teacher of the Year, Amy Matteucci
- Secondary Teacher of the Year, Jennifer Waters

Katie Kordel, Superintendent, introduced Orlando Franklin from Sewell Automotive who have graciously provided an Audi and BMW for Ms. Matteucci and Ms. Waters to drive over the summer. They both also received a gift certificate from Rick's Steakhouse.

6. Public Comments Related to May 23, 2022 Agenda Items

There were five public comments permitted as related to the May 23, 2022 Agenda Items:

- Brad Bradford, Resolution regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD.
- Crystal Lambert, Gym Floor Maintenance and roll-away wrestling mats
- Amy Russell, Board of Trustees 2022-2023 Meeting Calendar

- Eric Aubel, Gym Floor Maintenance and Replacement and wrestling facilities
- Russell Dubree, Gym Floor Maintenance and Replacement and wrestling facilities

7. Invocation

Board President, Barrett Owens, led the Invocation.

8. Administer Oath of Office to Newly Elected Board Members

Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent introduced Hannah O'Connor, Notary, who administered the Oath of Office for Julie McLaughlin, Amy Smith, and Jeff Wood. Julie McLaughlin, Trustee, then took her seat with the Board of Trustees.

9. Consider and Act on 2022-2023 Board Officer Selection

Discussion was held amongst Board Members regarding the role of President, Vice-President, and Secretary on the Board of Trustees. Jeff Wood nominated Barrett Owens to continue as Board President. Barrett Owens nominated Amy Smith to continue as Vice President. Amy Smith nominated Anne Smith to remain Secretary.

Motion to approve the Board Officers as nominated. This motion, made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

10. Consider and Act on Appointment of Board Member Liaison to the Foundation for Lovejoy Schools

Discussion was held amongst Board Members regarding the Appointment of a Board Member Liaison to the Foundation for Lovejoy Schools.

Motion to approve Jeff Wood as the Board Member Liaison to the Foundation. This motion, made by Anne Smith and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

11. Board Notifications

11.A. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications, provided a list of resignations to the Board of Trustees.

12. Consent Agenda

- 12.A. Consider Approval of the Minutes of the April 14, 2022 Board Training**
- 12.B. Consider Approval of the Minutes of the April 25, 2022 Board Meeting**
- 12.C. Consider Approval of the Minutes of the May 9, 2022 Board Workshop**
- 12.D. Consider Approval of the Minutes of the May 18, 2022 Special Board Meeting**
- 12.E. Consider Approval of the Monthly Finance Report**
- 12.F. Consider Approval of the Quarterly Investment Report**

Motion to approve the Consent Agenda. This motion, made by Jeff Wood and seconded by Anne Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

13. Consider and Act on Hiring the Lovejoy High School Principal

Katie Kordel, Superintendent, shared a summary of the information gathered during the parent, student, and staff Principal Portrait input sessions that were held last week. Mrs. Kordel shared that Dr. Travis Zambiasi's professional background and educational philosophy are tightly aligned with the Lovejoy Community's Principal Portrait, Lovejoy's Core Values and the district's Legacy of Excellence. Dr. Zambiasi was recommended for hire as the next Lovejoy High School Principal.

Motion to approve the Recommendation to Hire Dr. Travis Zambiasi as the Principal of Lovejoy High School. This motion, made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

14. LOVEJOY 2030: Strategic Planning Presentation

Katie Kordel, Superintendent, introduced students Hannah Dollinger, Pete Peabody, and Sydney Simpkins, who assisted Mrs. Kordel in the presentation of the LOVEJOY 2030 Strategic Planning Committee Summary.

15. Consider and Act on Resolution Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD

Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent introduced the opportunity for the Board of Trustees to move forward with a resolution regarding the petition to detach and annex McKinney ISD Territory (Stonegate) into Lovejoy ISD.

Board President Barrett Owens read the Board of Trustees Resolution Disapproval and findings regarding the same petition, as follows:

**RESOLUTION OPPOSING ANNEXATION AND DETACHMENT OF TERRITORY
FROM THE MCKINNEY INDEPENDENT SCHOOL DISTRICT TO THE LOVEJOY
INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS

§

COUNTY OF COLLIN

§

§

WHEREAS, the Lovejoy Independent School District (“Lovejoy ISD” or “District”) on or about June 2, 2021, received a petition to detach the area identified and platted as the “Stonegate” subdivision, more specifically described in Exhibit A attached hereto (the “Area”) within the City of Lucas and the McKinney Independent School District (“McKinney ISD”) from the McKinney ISD and annex the Area to the Lovejoy ISD (the “Petition”);

WHEREAS, the Board finds the District provided proper public notice by publication in the Allen American on April 7, 2022, for the public hearing on the Petition on April 25, 2022;

WHEREAS, a hearing was held during the Board’s meeting on April 25, 2022 at 6:00 p.m., at the Carrie L. Lovejoy Child Development Center: Room D100 (Closed Session) & Library (Open Session) 256 Country Club Road, Allen, Texas 75002;

WHEREAS, the Lovejoy ISD recognizes, and will comply with, the requirements imposed under Texas Education Code Section 13.051 regarding petitions for detachment and annexation presented to the Lovejoy ISD;

WHEREAS, the Board finds that all statutory requirements outlined in Texas Education Code, Sections 13.051 for the Petition were met to allow for legal detachment or annexation of the Area to Lovejoy ISD from McKinney ISD;

WHEREAS, at its hearing on April 25, 2022, the Board considered the educational interests of the current students residing, or future students expected to reside, in the Area and in the Lovejoy ISD and McKinney ISD, as well as the social, economic, and educational effects of the proposed boundary change;

WHEREAS, the Lovejoy ISD recognizes and applauds the efforts of the cities within the Lovejoy ISD territory for the development of Comprehensive Land Use Plans for such cities’ respective jurisdictions that conform to, and compliment, the lifestyles of their residents;

WHEREAS, such Comprehensive Land Use Plans have been relied upon by Lovejoy ISD and McKinney ISD in developing the enrollment model used by Lovejoy ISD and McKinney ISD to construct long-term planning;

WHEREAS, changes in the boundaries of the Lovejoy ISD through the detachment and annexation requested in the Petition could potentially disrupt and alter such enrollment to the ultimate detriment of Lovejoy ISD and the cities within its territory;

WHEREAS, granting the Petition could create an expectation from other communities bordering the Lovejoy ISD that the District would grant additional requests for detachment from a bordering district and annexation to Lovejoy ISD, placing Lovejoy ISD at risk for costly and burdensome litigation as well as enrollment beyond its capacity;

WHEREAS, as of the date of passage of this Resolution, the Lovejoy ISD Board of Trustees believes that approving the Petition is not in the best educational, social, and economic interests of the residents and students, current and expected both within the Area and/or within the Lovejoy ISD;

WHEREAS, the Board finds the residents of the Area purchased their homes with the full knowledge the homes were located within the McKinney ISD and understood the attendant travel times to / from McKinney ISD schools and activities;

WHEREAS, residents of the Lovejoy ISD take first priority for the Board, whether in availability of services, campus space, or other District resources;

WHEREAS, Lovejoy ISD permits interdistrict transfers through the Lovejoy Scholars program such that residents of the Area may choose to apply for a transfer to Lovejoy ISD, subject to availability of services, classroom space, District resources, staff, and/or other factors;

WHEREAS, the District's mission to propel every person to personal excellence could be compromised by approving the Petition, thereby limiting current residents of the Lovejoy ISD of the services and resources provided for Lovejoy ISD students.

NOW, THEREFORE, BE IT RESOLVED, that the Lovejoy ISD Board of Trustees that:

SECTION 1: The execution of this Resolution shall evidence the concurrence of the Lovejoy ISD Board of Trustees with the facts set forth of the preamble hereof as being true and correct.

SECTION 2: The execution of this Resolution shall evidence the expression of the Lovejoy ISD Board of Trustees that it is opposed to the approval of the Petition for detachment of the Area from the McKinney ISD and annexation of the Area to the Lovejoy ISD.

SECTION 3: This Resolution shall take effect immediately upon its passage in accordance with applicable laws and regulations.

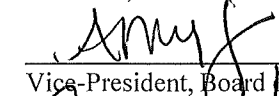
SECTION 4: The Findings of Fact attached hereto as Exhibit A, and incorporated fully herein, are adopted as Lovejoy ISD Board of Trustees Findings of Fact in conjunction with the Petition.

SECTION 5: The Petition requesting that the Area particularly described by the metes and bounds attached hereto as Exhibit B and generally described as within both the McKinney ISD and the City of Lucas, be detached from McKinney ISD and annexed to the Lovejoy ISD is denied.

PASSED AND APPROVED this 23 day of May, 2022.



President, Board of Trustees



Vice-President, Board of Trustees



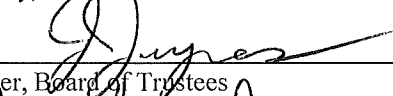
Member, Board of Trustees



Member, Board of Trustees



Secretary, Board of Trustees



Member, Board of Trustees



Member, Board of Trustees

Exhibit A

Petition with Exhibits Including
Legal Description of the Area

SUBMITTAL IN ACCORDANCE WITH
SECTION 13.051 OF THE TEXAS EDUCATION CODE

TO THE BOARD OF TRUSTEES OF THE MCKINNEY INDEPENDENT SCHOOL DISTRICT (Detachment) and THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (Annexation):

STONEGATE TEXAS HOMEOWNERS ASSOCIATION, INC. and a majority of the Stonegate neighborhood residents (hereinafter referred to as "Petitioner), petition the Board of Trustees for the McKinney Independent School District for detachment of territory, and the Board of Trustees for the Lovejoy Independent School District for annexation of the same territory, and in support thereof would show the respective Boards as follows:

I
Legal Authority

This petition is filed in accordance with Section 13.051, Texas Education Code, DETACHMENT AND ANNEXATION OF TERRITORY, and is signed by the entire Board of the Stonegate Texas Homeowners Association and by a majority of the registered voters residing in the territory to be detached and annexed.

II.
Annexation by Contiguous School District

The Lovejoy Independent School District is contiguous with the Stonegate neighborhood.

III.
Legal Description

The Petitioner and the subject of this Petition, is known as Stonegate and is located in Lucas, Texas. The legal description of the property the subject of this petition is attached

hereto as Exhibit "A" and is incorporated by reference the same as if fully copied and set forth at length herein.

**IV.
Reduction of Tax Base**

The detachment of the Stonegate neighborhood from the McKinney Independent School District will not reduce the McKinney School District's tax base by a ratio at least twice as large as the ratio by which it would reduce McKinney Independent School District's membership.

**V.
Will not Reduce Area Less than 9 Miles**

The detachment of the Stonegate neighborhood from McKinney Independent School District and annexation by the Lovejoy Independent School District will not reduce the McKinney Independent School District to an area less than nine square miles.

**VI.
Notice of Petition**

Pursuant to Section 13.051(2)(g), Texas Education Code, Petitioner respectfully requests the respective Boards of Trustees of the McKinney and the Lovejoy Independent School Districts give notice of the requested detachment and annexation of the Stonegate neighborhood, and give to all concerned parties a notice of this petition by publishing and posting same in the manner required for an election under Section 13.003, Texas Education Code.

VII.
Hearing Request

Petitioner respectfully requests the Lovejoy and McKinney Independent School Districts each convene a hearing on Petitioner's Petition for Detachment and Annexation of Territory, and that at such hearing all persons who may be affected by the outcome of this petition are afforded the opportunity to be heard.

VIII.
Best Interests of Students

Petitioner contends that with all relevant factors considered, it is in the educational best interest of the students, both present and future, residing in the subject affected territory that it be detached from the McKinney Independent School District and annexed by the Lovejoy Independent School District.

No reasonable person would disagree, and it has been well documented, that children thrive when there is a sense of belonging to a community, and the schools that children attend, and the school related activities that they are involved in, are a salient part of their development within that community.

In **Critiquing the school community: a qualitative study of children's conceptualization of their school**, a collaborative effort from Edith Cowan University, the authors wrote: "*...children's feelings of belonging within their schools, families and communities are essential for mental health (Routt 1996).*" "*It is argued that children who do not feel a sense of belonging to their families, schools or communities may*

acquire or seek a sense of belonging as a member of an antisocial group (Cotton 1996; Baker et al. 1997; Beck & Malley 1998)." Additionally, in **A Pedagogy of Belonging**, Issue 50, **International Child and Youth Care Network**, March 2003, written by Mitchell Beck and James Malley, they define to belong as "... to have a proper, appropriate, or suitable place. To be naturally [emphasis added] associated with something. To fit into a group naturally." The authors of said article go on to state: "Most children fail in school not because they lack the necessary cognitive skills, but because they feel detached, alienated, and isolated from others"

IX. Social and Economic Rationale for Boundary Change

The present boundary lines regarding the subject area were drawn many years ago, and at the time of the development of Petitioner's neighborhood, the Lovejoy Independent School District served only elementary age students. Presently there are 27 school aged children residing in Petitioner's neighborhood, and these children live appreciably closer to all of the Lovejoy schools (Elementary, Middle School and High School) than the schools within the McKinney School District.

For example, the closest zoned McKinney middle school is 13.5 miles versus 3.2 miles for the Lovejoy intermediate school. Given traffic and other issues, the travel times are significantly different.

The geographic distance alone, in addition to creating an economic hardship on the Petitioners due to the commute distance, is also incongruous with any sense of community or belonging to either school district community. The geographic distance to the McKinney Schools makes it difficult on the parents of the Stonegate neighborhood and

their children to engage in school related extra-curricular and social activities. Furthermore, the extended commute and the time on and waiting for school buses unnecessarily extends the affected children's school day, causing children to rise earlier to catch their school bus.

Research data from the **American Academy of Pediatrics** and **National Sleep Foundation** as well as numerous other pediatric health groups have all lead to the following conclusion: *“Cumulative loss of sleep, even for short periods, can lead to increased irritability, increased moodiness, decreased cognition, poor performance, worsened symptoms for children with ADD/ADHD and increased behavior/discipline problems for all children. When there are multiple school aged children in the same household, these issues can be compounded and even contribute to the same negative psychological effects on the parents. Slow progressive fatigue from cumulative loss of sleep can further contribute to physical health, lowered immune system, increased illness, further poor performance and increased absenteeism.”*

X. No Adverse Impact on School Districts

The detachment of the territory the subject of this petition will not adversely impact the McKinney Independent School District or its tax base in that the tax revenue collected from Stonegate constitutes little more than 1/100 of 1% of the McKinney Independent School District's budget. Furthermore, the annexation of the territory in question will not adversely impact the Lovejoy Independent School District.



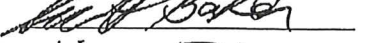


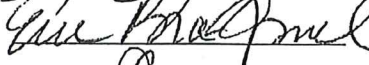
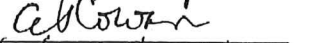
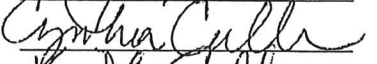
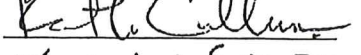
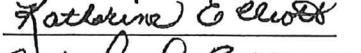
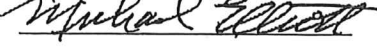


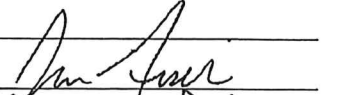
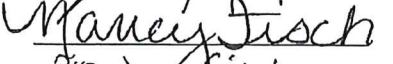
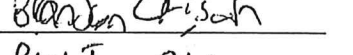
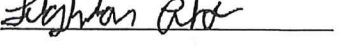



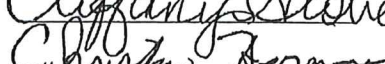
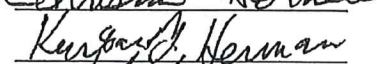
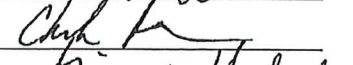




Conclusion

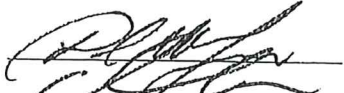
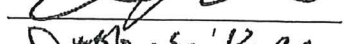
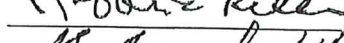

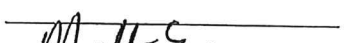


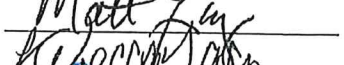

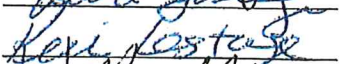
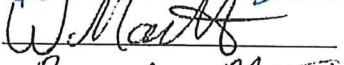
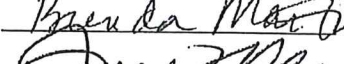

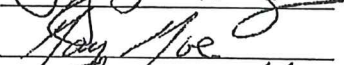
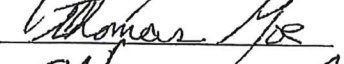


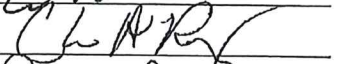
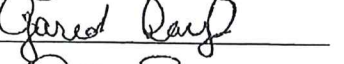
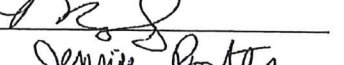
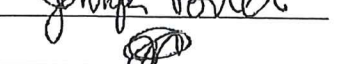




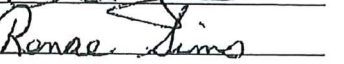


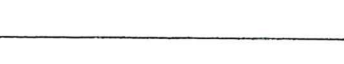


The foregoing Petition is filed in accordance with Section 130.51 of the Texas Educational Code and was signed by a majority of the resident voters residing in the territory to be detached and annexed. It is in the educational, social and economic best interest of the Petitioner to allow for the detachment and annexation, and the transition will not create an economic hardship for either of the respective school districts.

Petitioner respectfully requests that McKinney Independent School District grant its Petition for Detachment and that the Lovejoy Independent School District grant its contemporaneous Petition for Annexation.

Respectfully Submitted by Stonegate Homeowners, Lucas, Texas:

Where * Indicates elected HOA Board Member

	Amjad	Alyatim
	Evelyn	Alyatim
	Scott	Baker*
	Wana	Baker
	Brad	Bradford
	Eve	Bradford
	Andrew	Cowan
	Cynthia	Cullum
	Keith	Cullum
	Katherine	Elliott
	Michael	Elliott*
		
		
	Jason	Fisch
	Nancy	Fisch
	Brandon	Fisch
	Leighton	Fisch
		
		
	Charles	Glover
	Tiffany	Glover
	Christine	Hermann
	Kerstan	Hermann
	Chuck	Hutcheson
	Gina	Hutcheson
	Greg	Irvin
	Lisa	Irvin

	David	Jennings
	Chris	Johnson
	Jeffery	Kelley
	Marilyn	Kelley
		
	Matt	Lacy
	Rebecca	Lacy
	David	Lestage
	Kari	Lestage
	Wayne	Martin*
	Brenda	Martin
	Joey	Merz
	Rory	Merz
	Mary	Moe
	Thomas	Moe
	Al	Miramontes
	Linda	Miramontes
	Elwood	Nolan
	Chris	Ray
	Jared	Ray
	Mary Ann	Ray *
	Jennifer	Porter
	Justin	Porter
	Jonathon	Price
	Shannon	Price
	David	Simrfs
	Pam	Simrfs
	Bob	Simrfs
	Renea	Simrfs

~~John~~
~~Kelly~~
~~Steven~~
~~Ron Walker~~
~~Michelle~~
~~Mike~~
~~Chris~~
~~Yolanda White~~
~~Jeff~~
~~Leanna Andrews-Nishu~~
~~Sam~~
~~Amanda~~
~~Elizabeth~~
~~Manuel~~
~~Ann Denson~~
~~Al Denson~~
~~Akram Alyatim~~
~~Carol Alyatim~~

John Stemniski
 Kelly Starr
 Steven Starr
 Rekia Walker
 Michelle Webb
 Mike Webb
 Chris White
 Yolanda White
 Jeff Wishnew
 Leanna Wishnew
 Sam
 Amanda Ybarra
 Elizabeth Ybarra
 Manuel Ybarra

Ann Denson
 Alfred Denson
 Akram Alyatim
 Carol Alyatim

113 Registered
 Voters
 62 signed
 = 54.9%

Exhibit A

LEGAL DESCRIPTION

Beginning at a ½” iron rod found for corner, said rod being S. 00 degrees 00 minutes 00 seconds W. a distance of 38.96 feet from a 3/8” iron rod found for corner at the Northeast corner of the above cited Shipley Tract (4110/482), said 3/8” rod also being the Southeast corner of a called 50 acre tract of land described in a Warranty Deed from Sibyl C. Hamilton and Ferrill Hamilton to Rebecca, Lea and Victoria Hamilton as recorded in Volume 3279, Pages 913, 916 and 919 of the Deed Records of Collin County, Texas, and also being the Southwest corner of Lot 1, Block 2, of Horsemans Estates, an addition to the City of Lucas, Collin County, Texas, according to the Plat thereof recorded in Cabinet A, Slide 203 of the Map Records of Collin County, Texas, and also being the Northwest corner of a called 8.00 acre tract of land described in a Deed to E.H. Sullivan, et ux as recorded in Volume 763, Page 588 of the Deed Records of Collin County, Texas;

THENCE S. 00 degrees 00 minutes 00 seconds W. along the East line of said Shipley Tract (4110/482) and the West line of said 8.00 acre tract, passing a ½” iron rod with cap stamped “USA INC” found for witness at a distance of 226.53 feet and continuing along the East line of said Shipley tract (4110/482) and the West line of a tract of land described in a Deed from Doris M. Fair and David Lewis Fair to Doris M. Fair Marital QTIP Trust No. 2 as recorded in Volume 4267, Page 2764 of the Deed Records of Collin County, Texas for a total distance of 2632.09 feet to a ½” iron rod found for corner in the most Easterly North line of Lot 3 of Rock Creek Acres, an Addition to the City of Lucas, Collin County, Texas, according to the Plat thereof recorded in Cabinet 1, Slide 5 of the Map Records of Collin County, Texas at the Southeast corner of said Shipley Tract (4110/482), said point also being the Southwest corner of said Fair Tract;

THENCE N. 89 degrees 48 minutes 54 seconds W. along the most Easterly South line of said Shipley Tract (4110/482), and the most Easterly North line of the above cited Lot 3 a distance of 380.03 feet to a ½” iron rod with plastic cap stamped “USA INC” set for corner at the most Southerly Southwest corner of said Shipley Tract (4110/482), said point also being an interior corner of said Lot 3;

THENCE N. 08 degrees 03 minutes 39 seconds W. along the most Southerly West line of said Shipley Tract (4110/482) and the most Northerly East line of said Lot 3 a distance of 608.24 feet to a ½ “ iron rod found for corner in the center of White Rock Creek;

THENCE in an Westerly direction along the meanders of White Rock Creek as follows:
N. 51 degrees 23 minutes 36 seconds W. a distance of 159.39 feet;
N. 83 degrees 31 minutes 43 seconds W. a distance of 275.28 feet;

S. 65 degrees 32 minutes 15 seconds W. a distance of 197.47 feet;
S. 48 degrees 00 minutes 32 seconds W. a distance of 162.48 feet;
S. 23 degrees 40 minutes 35 seconds W. a distance of 119.74 feet;
S. 65 degrees 36 minutes 33 seconds W. a distance of 94.96 feet;
S. 70 degrees 25 minutes 44 seconds W. a distance of 22.17 feet to a
60-D nail found for corner at the Southwest corner of said Shipley tract (4110/482), said
point also being the Southeast corner of a called 49.50 acre tract of land described in a
Warranty Deed from Erwin Simerly and Kathryn Simerly to M.E. Sprugin, et ux as
recorded in Volume 492, Page 275 of the Deed Records of Collin County, Texas;

THENCE N. 00 degrees 24 minutes 59 seconds W. leaving White Rock Creek and
continuing along the West line of said Shipley tract (4110/482) and the East line of said
49.50 acre tract a distance of 2394.95 feet to a ½ “ iron rod with plastic cap stamped “USA
INC” set for corner;

THENCE N. 89 degrees 35 minutes 01 seconds E. a distance of 15.00 feet to a ½ “ iron
rod with plastic cap stamped “USA INC” set for corner in the West line of the above cited
Shipley Tract (4227/57);

THENCE N. 16 degrees 01 minutes 00 seconds E. along the West line of said Shipley
Tract a distance of 45.47 feet to a ½” iron rod with plastic cap stamped “USA INC” set
for corner at the most Northerly corner of said Shipley tract (4227/57);

THENCE S. 44 degrees 10 minutes 27 seconds E. along the Northeast line of said Shipley
Tract a distance of 60.93 feet to a ½” iron rod with plastic cap stamped “USA INC” set for
corner;

THENCE S. 00 degrees 24 minutes 59 seconds E. along the East line of said Shipley Tract
a distance of 111.11 feet to a ½” iron rod with plastic cap stamped “USA INC” set for
corner in the North line of said Shipley Tract (4110/482), said point also being the
Southeast corner of said Shipley Tract (4227/57);

THENCE N. 90 degrees 00 minutes 00 seconds E. along the North line of said Shipley
Tract (4110/482) and the South line of the above cited 50 acre tract a distance of 430.29
feet to a ½” iron rod found for corner;

THENCE S. 61 degrees 28 minutes 24 seconds E. a distance of 81.58 feet to a ½” iron rod
found for corner;

THENCE N. 90 degrees 00 minutes 00 seconds E. a distance of 764.00 feet to the POINT
OF BEGINNING and containing 2,952,737 square feet or 67.7855 acres of land.

Exhibit B

Contact Information

Please provide notification of the requested hearing to any and/or all of the following board members:

Mr. Michael S Elliott President, Stonegate HOA	mselliott@live.com	(402) 578-6454
Mr. Scott Baker Vice President, Stonegate HOA	scott.baker2@tx.rr.com	(214) 724-4443
Ms. Mary Ann Ray Secretary/Treasurer, Stonegate HOA	treasurer@stonegate-hoa.com	(706) 575-8483

Exhibit B

Findings of Fact

The Lovejoy Independent School District (“Lovejoy ISD” or “District”) on or about June 2, 2021, received a petition to detach the area identified and platted as the “Stonegate” subdivision, more specifically described in Exhibit A attached hereto (the “Area”) within the City of Lucas and the McKinney Independent School District (“McKinney ISD”) from the McKinney ISD and annex the Area to the Lovejoy ISD (the “Petition”). In conjunction with the Petition, the Board of Trustees (“Board”) held a public hearing on the Petition on April 25, 2022, which was properly noticed by publication in the Allen American on April 7, 2022, for the public hearing on the Petition on April 25, 2022. The hearing was held during the Lovejoy ISD Board’s meeting on April 25, 2022 at 6:00 p.m., at the Carrie L. Lovejoy Child Development Center: Room D100 (Closed Session) & Library (Open Session) 256 Country Club Road, Allen, Texas 75002.

Based on the information shared in the public hearing and related evidence, the Lovejoy ISD Board carefully evaluated the Petition and issues the following findings of fact (“Findings”) with regard to the Petition:

1. Lovejoy ISD recognized, and complied with, the requirements imposed under Texas Education Code Section 13.051 regarding petitions for detachment and annexation presented to the Lovejoy ISD.
2. The Petition met all statutory requirements outlined in Texas Education Code, Sections 13.051 to request legal detachment or annexation of the Area from the McKinney ISD to the Lovejoy ISD.
3. The District expanded the Lovejoy Scholars program for the 2021-2022 school year and, therefore, students in the Area were permitted to transfer to the Lovejoy ISD during this school year and were not in any manner negatively impacted by the postponement of the Board’s consideration of the Petition. Stonegate Texas HOA, Inc., did not pursue the Petition with the District, however, the District is modifying the structure and enrollment guidelines for the Lovejoy Scholars program for the 2022-2023 school year. Therefore, the District chose to move forward with the public hearing on April 25, 2022 to assure the Petition was properly heard and considered prior to the change in the Lovejoy Scholars program.
4. Following the hearing on April 25, 2022, the Board considered the educational interests of the current students residing, or future students expected to reside, in the Area and in both the Lovejoy ISD and McKinney ISD. The Board also considered the social, economic, and educational effects of the proposed boundary change on the identified group and the Lovejoy ISD.
5. The Area shares only one boundary with the Lovejoy ISD on the west side of the Area. The surrounding areas on the north, east, and south of the Area are all within the McKinney ISD. Granting the Petition would result in a “carve out” of McKinney ISD territory for a single development that is inconsistent with the McKinney ISD and Lovejoy ISD existing boundaries.

6. The Lovejoy ISD Board finds the cities within the Lovejoy ISD territory developed comprehensive land use plans for such cities' respective jurisdictions that conform to, and compliment, the lifestyles of their residents.
7. The Lovejoy ISD Board finds such comprehensive land use plans have been relied upon by Lovejoy ISD and McKinney ISD in developing the enrollment model used by Lovejoy ISD and McKinney ISD to construct long-term planning.
8. The requested changes in the Petition to alter the boundaries of the Lovejoy ISD through detachment and annexation could potentially disrupt and alter such enrollment and long-term planning to the ultimate detriment of Lovejoy ISD.
9. Granting the Petition could create an expectation from other communities bordering the Lovejoy ISD that the District would grant additional requests for detachment from a bordering district and annexation to Lovejoy ISD, placing Lovejoy ISD at risk for costly and burdensome litigation as well as enrollment beyond its capacity.
10. Residents of the Lovejoy ISD are the Board's first priority in assuring the availability of services, campus space, and/or other District resources.
11. The residents of the Area that submitted the Petition purchased their homes with the full knowledge the homes were located within the McKinney ISD and understood the attendant travel times to / from McKinney ISD schools and activities. To the extent there has been change in the commute time to McKinney ISD schools, proximity of the Area's students to students from their home schools in McKinney ISD, and/or access to student activities, these factors have improved for the students in the Area.
12. Lovejoy ISD permits interdistrict transfers through the Lovejoy Scholars program such that residents of the Area may choose to apply for a transfer to Lovejoy ISD, subject to availability of services, classroom space, District resources, staff, and/or other factors.
13. The District's mission to propel every person to personal excellence could be compromised by approving the Petition, thereby limiting current residents of the Lovejoy ISD of access to the services and resources provided for Lovejoy ISD students.
14. Approving the Petition is not in the best educational, social, and economic interests of the residents and students, current and expected, both within the Area and/or within the Lovejoy ISD.
15. The Board will execute a Resolution evidencing the concurrence of the Lovejoy ISD Board of Trustees, with these Findings included as an exhibit to the Resolution.
16. The approval of these Findings and execution of a Resolution incorporating the Findings shall evidence the expression of the Lovejoy ISD Board of Trustees that, the Lovejoy ISD Board of Trustees denies the Petition for detachment of the Area from the McKinney ISD and annexation of the Area to the Lovejoy ISD.

PETITION FOR DETACHMENT AND ANNEXATION OF TERRITORY

EXECUTIVE SUMMARY

To the Board of Trustees of the McKinney Independent School District (detachment) and the Board of Trustees of the Lovejoy Independent School District (annexation):

We, the undersigned residents of the Stonegate neighborhood of Lucas, Texas, respectfully petition the McKinney Independent School District for detachment and to the Lovejoy Independent School District for annexation. We file this petition in accordance with Section 13.051 of the Texas Education Code, and verify that this petition is supported and signed by a majority of the residents of our neighborhood.

The residents of the Stonegate neighborhood feel this change in districts is in the best interest of our children. The way the school district boundaries are currently drawn our neighborhood is isolated from the McKinney schools and neighborhoods. As a result our children are not close to either the schools they attend or where their friends live. This leads to a feeling of not really belonging to their school community. We feel very strongly that children benefit from a strong sense of community. It is difficult for our children to participate in extracurricular activities with friends or school-sponsored events.

The neighborhoods closest to ours are all part of the Lovejoy school district. As a result our children do not have the opportunity to meet these children and become friends with children who live in close proximity to them. It has been well documented that children thrive when there is a sense of belonging to a community and the schools that children attend are a large part of their sense of community

The current boundaries also contribute to long commutes for our children. Our elementary school students spend approximately 1 hour each way on the bus and our middle school children spend 45 minutes each way on the bus. This is a total of 1 ½ to 2 hours that is added to their school day. We feel this commute unnecessarily extends their day causing them to rise earlier to catch buses to their campuses.

This petition is submitted to both school districts with the utmost respect for the quality of education that both districts provide to their respective students. Given the reasons outlined above, the undersigned respectfully request that the McKinney Independent School District grant our request for detachment and that the Lovejoy Independent School District grant our request for annexation.

Following below is the submittal in accordance with the Texas Education Code requirements.

June 2, 2021

Lovejoy ISD Board of Trustees
259 Country Club Road, Allen, Texas 75002.

Dear President Owens and the Board of Trustees,

Residents of the Stonegate neighborhood of Lucas, Texas, wish to petition the Lovejoy Independent School District for annexation. We make this petition in accordance with Section 13.051 of the Texas Education Code and verify this petition is supported and signed by a majority of the residents of our neighborhood.

Residents of the Stonegate neighborhood feel this change in districts is in the best interest of our children. The way the school district boundaries are currently drawn our neighborhood is isolated from the McKinney schools and neighborhoods. As a result our children are not close to either the schools they attend or where their school friends live. This leads to a feeling of not really belonging to their school community. We feel very strongly that children benefit from a strong sense of community. It is also difficult for our children to participate in extracurricular activities with friends or school-sponsored events.

As such, we respectfully request our petition be placed on the Lovejoy ISD Board of Trustees Agenda.

Respectfully,



Michael S. Elliott
President, Stonegate Texas HOA, Inc
205 Stonegate Blvd
Lucas, TX 75002-8596

Attachment
Petition for Detachment and Annexation of Territory

Motion to approve the Resolution Disapproval Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD. This motion, made by Jeff Wood and seconded by Anne Smith, Passed.
Yea: 7, Nay: 0, Absent: 0

The Board called a brief recess from 9:34 PM to 9:41 PM.

16. Budget Workshop

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented the May Budget Workshop.

17. Set June 20, 2022 as Date for Public Hearing on the 2022-2023 Budget

Motion to set June 20, 2022 as the Date for Public Hearing on the 2022-2023 Budget. This motion, made by Amy Smith and seconded by Julie McLaughlin, Passed.
Yea: 7, Nay: 0, Absent: 0

18. Consider and Act on Board of Trustees 2022-2023 Meeting Calendar

Katie Kordel, Superintendent, presented an updated 2022-2023 Board of Trustees Meeting Calendar which incorporated both morning and evening Board Workshops.

Motion to approve the 2022-2023 Board Meeting Calendar. This motion, made by Jason Jaynes and seconded by Marvin Bobo, Passed.
Yea: 7, Nay: 0, Absent: 0

19. 2021 Evaluation of Accelerated Instruction Program for State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) Presentation

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented an updated 2022-2023 Board of Trustees Meeting Calendar which incorporated both morning and evening Board Workshops.

20. Open a Public Hearing for 2021 Evaluation of Accelerated Instruction Program for State of Texas Assessments of Academic Readiness (STAAR) End-of-Coarse (EOC)

Barrett Owens, Board President, opened a Public Hearing for 2021 Evaluation of Accelerated Instruction Program for State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) at 10:27 PM.

There were no public comments regarding the hearing.

21. Close a Public Hearing for 2021 Evaluation of Accelerated Instruction Program for State of Texas Assessments of Academic Readiness (STAAR) End-of-Coarse (EOC)

Barrett Owens, Board President, closed the Public Hearing at 10:27 PM.

22. Instructional Materials Selection Process and Curriculum Development Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented an Instructional Materials Selection Process and Curriculum Development Update.

23. Consider and Act on the Adoption of Advanced Quantitative Reasoning Instructional Resource

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented a recommendation for the Adoption of Advanced Quantitative Reasoning Instructional Resource.

Motion to approve the adoption of the Advanced Quantitative Reasoning Instructional Resource. This motion, made by Marvin Bobo and seconded by Anne Smith, Passed.
Yea: 7, Nay: 0, Absent: 0

24. Consider and Act on Gym Floor Maintenance and Replacement

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented a recommendation on Gym Floor Maintenance and the replacement of the wood floors at Sloan Creek Intermediate school in the second gym.

Motion to approve the Gym Floor Maintenance and Replacement Projects. This motion, made by Amy Smith and seconded by Marvin Bobo, Passed.
Yea: 7, Nay: 0, Absent: 0

25. Consider and Act on Power Factor Correction Project

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, recommended the approval of the Power Factor Correction Project.

Motion to approve the Power Factor Correction Project from I & S funds. This motion, made by Anne Smith and seconded by Jeff Wood, Passed.
Yea: 7, Nay: 0, Absent: 0

26. Puster Playground Presentation

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, gave a presentation regarding the Puster Playground. Student feedback was presented and reviewed along with information from the administrative playground review. The potential opportunity to expand the playground to improve students' experience was discussed.

27. Transportation Area Concrete Presentation

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented pictures and a description of concrete damage to the driveway at the Bus Barn. The need to repair the concrete was shared by administration.

28. Lovejoy Child Development Center (LCDC) Facility Update Presentation

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, presented a Lovejoy Child Development (LCDC) Facility Update.

29. Cabinet Reports

The following Cabinet Members presented reports:

- Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Anna Koenig, Executive Director of Human Resources and Communication
- Kevin Parker, Executive Director of Student Services
- Sancy Fuller, Executive Director of Special Education and Student Support

30. Superintendent's Report

Katie Kordel, Superintendent, spoke about our students having an incredible school year. She expressed that she is humbled by the hard work of our teachers and staff to provide a normal school year for students for the first time in two years. She extended her deep gratitude, respect, and admiration for the work of teachers and staff that created outstanding academic and extracurricular experiences for our students.

31. Public Comments Related to Non-Agenda Items

There were no public comments related to Non-Agenda Items.

32. Announcements

There were no announcements.

33. Adjournment

With there being no further business, the Board adjourned at 11:33 PM.

Respectfully submitted,

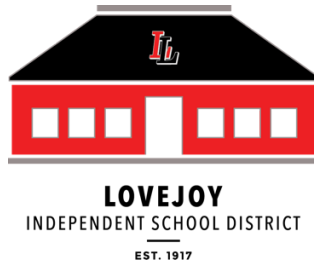
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, May 23, 2022 agenda packet.*

8.B. Consider Approval of the Minutes of the June 6, 2022 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Monday, June 6, 2022

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, June 6, 2022, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

Marvin Bobo: Absent, participated in closed session by phone.
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

1. Call to Order

The Meeting was Called to Order at 5:30pm by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

The Board retired into Closed Session at 5:30pm in room D100.

2.A. 551-071 For the purpose of private consultation with the Board's attorney when the Board seeks the advice of its attorney about: (1) pending or contemplated litigation; (2) a settlement offer; or (2) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would

have a detrimental effect on the position of the District in negotiations with a third person.

- 2.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 2.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
- 2.D.1.** Consideration and deliberation regarding the recommendation to send notice of proposed termination for the term contract teacher, Mr. Ray Cooper, for good cause pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).
- 2.D.2.** Appointment, Employment, Evaluation, Reassignment, Duties of Employees.
- 2.D.3.** Superintendent's Evaluation.
- 2.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 2.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 2.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

4. Opening Exercise

The Board of Trustees returned to the Open Meeting at 6:36pm in the Library.

4.A. Roll Call

Marvin Bobo, Trustee, was present via phone for closed session, and absent for open session. All other Board members were present.

5. Public Comments Related to June 6, 2022 Agenda Items

There was one public comment related to the June 6th, 2022 Agenda Items:

1. Crystal Lambert: Consider and Act on purchase of wrestling mats.

6. Consideration and possible action to send notice of proposed termination of the term contract teacher, Mr. Ray Cooper, pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).

Katie Kordel, Superintendent of Schools, shared that Mr. Ray Cooper tendered his resignation in lieu of termination. The Texas Education Code makes a teacher's resignation immediate when it is tendered during a window of time that is more than 45 days prior to the first day of instruction.

Due to the above, no action was taken.

7. Safety and Security Presentation

Kevin Parker, Executive Director of Student Services, and Casey Littlefield, Head of Safety and Security, gave an update on school safety and security.

8. Attendance Update

Kevin Parker, Executive Director of Student Services, gave an update on attendance.

9. Budget and Proposed Tax Rate Update

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, gave an update on the Budget and Proposed Tax Rate.

10. Compensation Plan Update

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, gave a presentation on the 2022-2023 Compensation Plan.

11. Consider and Act on Puster Playground Project

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, gave an update on the proposed Puster Playground Project.

Motion to approve the Puster Playground Project from I &S funds. This motion, made by Julie McLaughlin and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

12. Consider and Act on Transportation Concrete Project

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, brought forth the proposed transportation concrete project.

Motion to approve the Transportation Concrete Project from I &S funds. This motion, made by Jason Jaynes and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

13. Consider and Act on Purchase of Wrestling Mats

Kevin Parker, Executive Director of Student Services and Katie Kordel, Superintendent of Schools, provided an update on the purchase of wrestling mats.

Motion to approve the purchase of wrestling mats from I &S funds. This motion, made by Anne Smith and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

14. Consider and Act on Texas Covid Learning Acceleration Supports (TCLAS) Program: Memorandum of Understanding (MOU) Decision 4

Anna Koenig, Executive Director of Human Resources and Communications, provided an update on the Texas Covid Learning Acceleration Supports (TCLAS) Program: Memorandum of Understanding (MOU) Decision 4.

Motion to approve the Texas Covid Learning Acceleration Supports (TCLAS) Program: Memorandum of Understanding (MOU) Decision 4. This motion, made by Anne Smith and seconded by Jeff Wood, Passed.
Yea: 6, Nay: 0, Absent: 1

15. Student Health Advisory Council (SHAC) Resolution Presentation

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Kevin Parker, Executive Director of Student Services, provided a presentation on the Student Health Advisory Council.

16. Announcements

17. Adjournment

With there being no further business, the Board adjourned at 8:10pm.

Respectfully submitted,

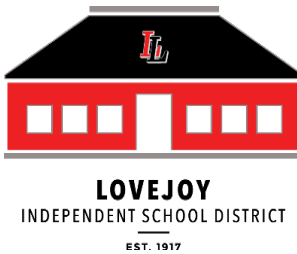
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, June 6, 2022 agenda packet.

8.C. Consider Approval of the Monthly Finance Report

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Monthly Finance Report
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The reports are compiled and presented for approval by the Board.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan

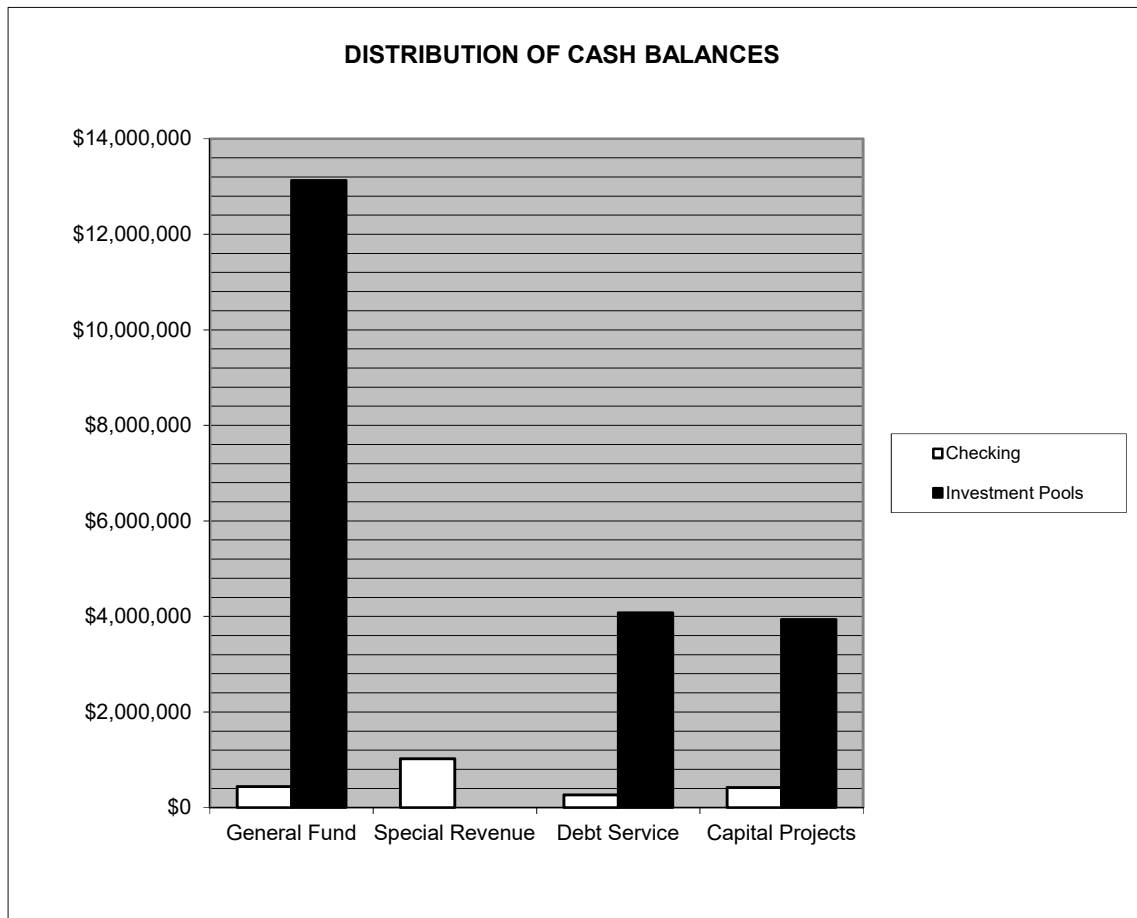
for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**Lovejoy ISD
Cash Position by Fund
May 31, 2022**

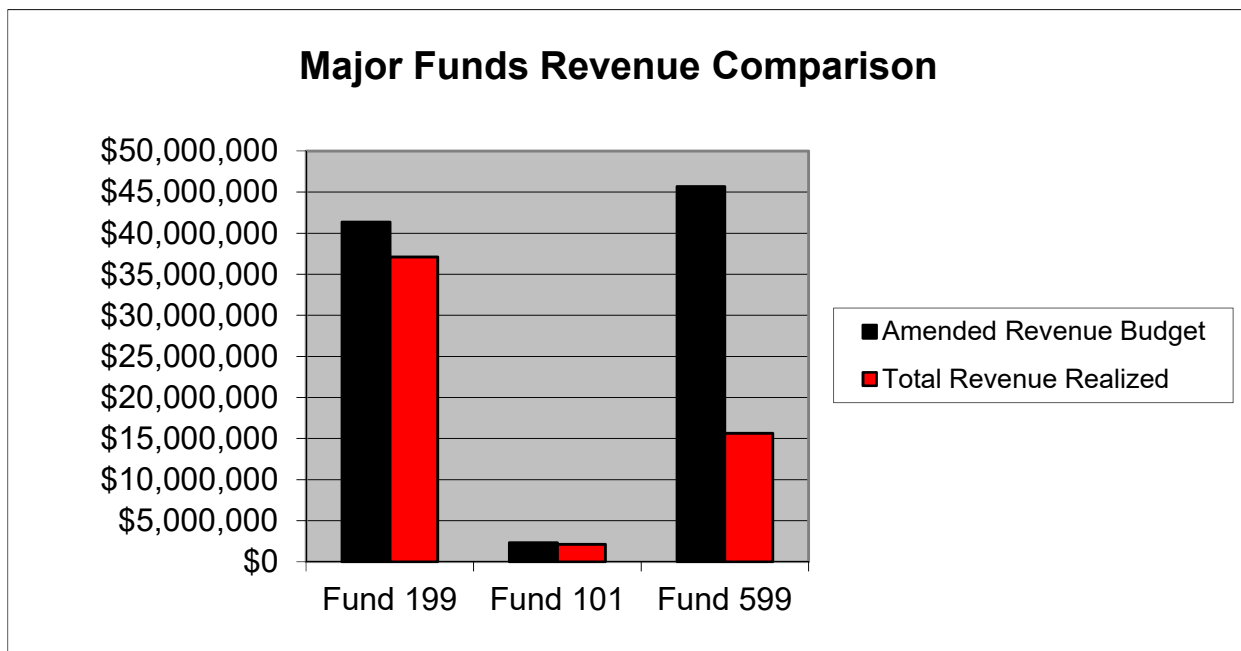
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$438,730	\$13,127,641	\$13,566,372
Special Revenue	\$1,022,754	\$0	\$1,022,754
Debt Service	\$263,952	\$4,073,579	\$4,337,531
Capital Projects	\$415,370	\$3,932,710	\$4,348,080
Total	\$2,140,806	\$21,133,931	\$23,274,737



Summary of 2021-2022

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
May 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,976,134	\$2,300,000	\$45,691,066	\$88,967,200
Amended Budget	\$41,365,983	\$2,300,000	\$45,691,066	\$89,357,050
% of Adopted Budget	46%	3%	51%	100%
% of Amended Budget	46%	3%	51%	100%
Local Revenue	\$33,008,280	\$1,228,325	\$15,504,631	\$49,741,237
State Revenue	\$3,080,865	\$12,620	\$127,309	\$3,220,794
Federal Revenue	\$1,021,764	\$867,399	\$0	\$1,889,163
Total Revenue Realized	\$37,110,909	\$2,108,344	\$15,631,940	\$54,851,193
YTD Realized % of Approved	91%	92%	34%	62%
YTD Realized % of Amended	90%	92%	34%	61%
Remaining Balance	\$4,255,075	\$191,656	\$30,059,126	\$34,505,856

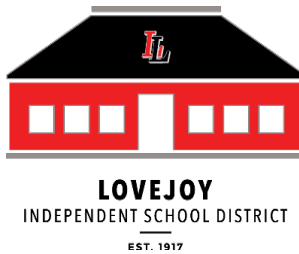


Lovejoy ISD
Comparison of Budget to Actual Expenditures
May 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,906,914	\$2,300,000	\$15,030,306	\$58,237,220
Amended Budget	\$41,965,322	\$2,096,832	\$51,584,587	\$95,646,741
% of Adopted Budget	70%	4%	26%	100%
% of Amended Budget	44%	2%	54%	100%
Actual Expenditure by Function				
11 - Instruction	\$20,960,781	\$0	\$0	\$20,960,781
12 - Library/Media	\$475,005	\$0	\$0	\$475,005
13 - Staff Development	\$1,313,232	\$0	\$0	\$1,313,232
21 - Instructional Leadership	\$294,366	\$0	\$0	\$294,366
23 - Campus Admin	\$2,232,782	\$0	\$0	\$2,232,782
31 - Guidance/Counseling	\$1,405,456	\$0	\$0	\$1,405,456
33 - Health Services	\$420,665	\$0	\$0	\$420,665
34 - Student Transportation	\$1,039,359	\$0	\$0	\$1,039,359
35 - Child Nutrition Services	\$0	\$1,688,427	\$0	\$1,688,427
36 - Extra Curricular	\$1,572,540	\$0	\$0	\$1,572,540
41 - General Administration	\$1,715,176	\$0	\$0	\$1,715,176
51 - Plant Maint & Operations	\$4,433,439	\$0	\$0	\$4,433,439
52 - Security	\$304,074	\$0	\$0	\$304,074
53 - Data Processing	\$643,515	\$0	\$0	\$643,515
61 - Community Services	\$779,275	\$0	\$0	\$779,275
71 - Debt Service	\$0	\$0	\$20,665,594	\$20,665,594
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$28,236	\$0	\$0	\$28,236
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$392,958	\$0	\$0	\$392,958
Total Actual Expenditures	\$38,010,859	\$1,688,427	\$20,665,594	\$60,364,880
% Of Budget Expended	91%	81%	40%	
Standard % for this month	83%	89%	100%	
Variance from Standard %	7%	-9%	-60%	
Remaining Balance	\$3,954,463	\$408,405	\$30,918,993	\$35,281,862
** % of budget is calculated excluding funds for grants, special & minor project funds.				
Summary of 2021-2022				
Total Revenue Realized	\$37,110,909	\$2,108,344	\$15,631,940	\$54,851,193
Total Expenditures	\$38,010,859	\$1,688,427	\$20,665,594	\$60,364,880
Net Difference	(\$899,950)	\$419,917	(\$5,033,654)	(\$5,513,686)

8.D. 2021-2022 Final Budget Amendment

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Final 2021-2022 Budget Amendment (#4)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

Each June, the Board of Trustees adopts an operating budget based on the district's calculation of estimated revenue and expenditures. This budget is adopted at the "function" level, meaning that each major category of expenditure defined by the Texas Education Code is identified and funds are allocated between each function. Once adopted, the administration operates within that budget, although it is a working document. The administration has the authority to move funds from account to account, as long as no overall function total is exceeded. When it becomes necessary to increase or decrease a function, it requires board approval.

We are requesting the final budget amendment for 2021-2022. This amendment will address any items to date that were not addressed after final budget determinations were made last summer and the budget was put into the finance system in order to close out our fiscal year.

Fiscal Implications

The fiscal implications of this action fulfill legal requirements and allow the administration to operate within the confines of the functional expenditures approved by the Board.

Administrator Recommendation

It is the recommendation of Administration that the Board approve the final 2021-2022 Budget Amendment as presented.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

LOVEJOY ISD
2021-2022 Proposed Budget Amendment FINAL
Summary of Revenues & Expenditures
General Funds
(Includes funds 183 & 199)

General Operating Revenue		
Total Revenue		\$ 43,002,177
11 - Instruction	\$ 22,394,812	
12 - Instructional Resources	\$ 506,538	
13 - Instructional Staff Development	\$ 1,400,853	
21 - Instructional Leadership	\$ 338,552	
23 - School Administration	\$ 2,390,609	
31 - Guidance & Counseling	\$ 1,521,018	
33 - Health Services	\$ 451,742	
34-Student Transportation	\$ 1,139,284	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,674,388	
41 - General Administration	\$ 1,804,970	
51 - Plant Maintenance & Operations	\$ 4,917,329	
52 - Security	\$ 384,679	
53 - Data Processing Services	\$ 680,030	
61 - Community Services	\$ 883,341	
91 - Recapture	\$ 362,340	
93 - Shared Service Arrangements	\$ 28,236	
95 - JJAEP	\$ 5,001	
99 - Other Intergovernmental Charges	\$ 311,908	
Total All Functions		\$ 41,195,631
*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures		
Difference in Estimated Revenues & Expenditures		\$ 1,806,546

This budget, for the school year 2021-2022, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	6/20/2022
President	Date
	6/20/2022
Secretary	Date

LOVEJOY ISD

**2021-2022 Proposed Budget Amendment FINAL
Summary of Revenues & Expenditures
Student Nutrition Fund 101**

General Operating Revenue

Total Revenue **\$ 2,240,186**

35 - Student Nutrition **\$ 1,836,767**

Total All Functions **\$ 1,836,767**

*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures

*Budget includes USDA Commodity Revenue and Expenditures

Difference in Estimated Revenues & Expenditures **\$ 403,419**

This budget, for the school year 2021-2022, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

_____ 6/20/2022
President **Date**

_____ 6/20/2022
Secretary **Date**

LOVEJOY ISD

**2021-2022 Proposed Budget Amendment FINAL
Summary of Revenues & Expenditures
Debt Service Fund 599**

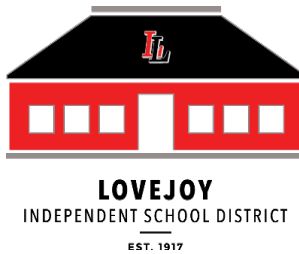
General Operating Revenue

Total Revenue		\$	15,987,049
71-Debt Service	\$	20,665,594	
Total All Functions		\$	20,665,594
Difference in Estimated Revenues & Expenditures		\$	(4,678,545)

This budget, for the school year 2021-2022, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

_____	6/20/2022
President	Date
_____	6/20/2022
Secretary	Date

9. Consider and Act on the Superintendent's Evaluation
Presenter: Barrett Owens, Board President
10. Consider and Act on the Superintendent's Contract Amendment
Presenter: Barrett Owens, Board President
11. Consider and Act on Auxiliary Staff Recruitment Incentive
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Auxiliary Staff Recruitment Incentive
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations

Executive Summary

We currently have a 15-40% vacancy rate in various auxiliary staffing areas, with the highest vacancies occurring in Student Nutrition, Custodial, Grounds, and Transportation. Many industry sectors, particularly schools, are experiencing auxiliary staffing shortages. As a result, we have planned an auxiliary job fair for July 23rd.

We would like to add a \$300 referral incentive for any current Lovejoy ISD employee who recruits for Student Nutrition, Custodial, Grounds, and Transportation auxiliary positions and their effort results in the successful hiring of an employee. The employee responsible for the recruiting would be eligible for the incentive after 30 days of the referral's employment. We would like to offer this incentive following board approval for any employee referrals that are successful for Student Nutrition, Custodial, Transportation, and Grounds through August 1, 2022. We believe this could be more successful and less costly than other recruitment alternatives and board approval at this time would provide time to advertise prior to the July 23rd job fair.

Fiscal Implications

Potential bonuses of up to \$5,000 if all positions filled.

Administrator Recommendation

It is the recommendation of Administration that the Board of Trustees authorize the auxiliary staff recruitment incentive as stated.

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

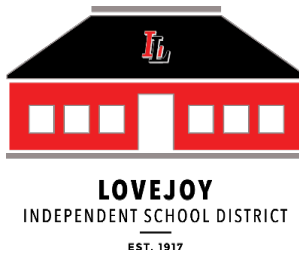
Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

12. Consider and Act on Texas Covid Learning Acceleration Supports (TCLAS) Program:
Memorandum of Understanding (MOU) Decision 5

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Texas Covid Learning Acceleration Supports (TCLAS) Program Memorandum of Understanding (MOU) Decision 5
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources & Communications

Executive Summary

Lovejoy ISD has been collaborating with Texas A&M University - Commerce and the Region 10 Education Service Center Texas Strategic Staffing to initiate the TEA Texas COVID Learning Acceleration Supports (TCLAS) grant Decision 5. The district will establish a Teacher Residency program that will create a pipeline for future teachers by providing a paid residency. After the completion of a 1 year internship, the candidates would be given preference for vacant positions in Lovejoy ISD. This program will allow us to recruit highly qualified staff that will positively impact the student learning experience.

Fiscal Implications

The district was awarded T-CLAS grant funds from the state to support the Residency Program Internship experience of TAMU-C students for two years. This partnership will provide support from TAMU-C and the Region 10 Education Service Center in establishing a strategic staffing model. The district's goal is to sustain this program without the financial support of TEA.

Administrator Recommendation

The administration recommends the approval of the attached MOU with Texas A&M University at Commerce and the Region 10 Service Education

for the TEA Texas COVID Learning Acceleration Supports (TCLAS) grant Decision 5.

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future

**MOU for Region 10 ESC Texas Strategic Staffing, TEXAS A&M UNIVERSITY -
COMMERCE's and Lovejoy Independent School District's participation in Strategic
Staffing with Residents**

This memorandum of understanding (MOU) is made and entered into this June 20, 2022, by and between School Lovejoy Independent School District, TEXAS A&M UNIVERSITY - COMMERCE, and Texas Strategic Staffing (“TSS”) at the Region 10 Education Service Center (ESC) as set forth in the TCLAS Decision 5 Grant Assurances for High-Quality, Sustainable Teacher Residencies.

This MOU outlines commitments by Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE to create **paid**, yearlong teacher candidate residencies through the implementation of strategic staffing design that includes reallocation of existing budgets to meet the quality staffing needs of the Lovejoy Independent School District. The document provides a brief background on the Texas Strategic Staffing initiative and the terms of this agreement.

Project Overview: Primary Outcomes and Results to be Achieved

This project will establish sustainably paid, year-long teacher residencies which means residents receive compensation from sustainable Lovejoy Independent School District budget sources. Through TCLAS Decision 5, the Region 10 ESC Texas Strategic Staffing (TSS), will provide Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE technical assistance to establish strategic staffing models with teacher residents in co-identified schools. Region 10 ESC TSS will work closely with the Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE to set shared goals for Lovejoy Independent School District paid resident placements in mutually beneficial staffing model positions. Over the course of the design year and implementation year, success will be measured through the number of paid residents placed in the Lovejoy Independent School District, the rate at which teacher residents are hired to teach in the Lovejoy Independent School District following their residency year, the rate at which residents are retained in the Lovejoy Independent School District over time, the increase in teachers that match the diversity of the student population, resident graduates' effectiveness as teachers of record as measured by their impact on student achievement and principal evaluations, and the number of resident teachers that receive favorable ratings on principal evaluations.

Through a shared governance structure, Region 10 ESC TSS will support the Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE to develop internal capacity to continue the strategic staffing models without the support of Region 10 ESC TSS beyond the MOU period. This project is therefore a one-time investment to establish a long-term and sustainable structure for strategic staffing with residents.

Scope of Work to be Provided by Region 10 ESC TSS

Region 10 ESC TSS will provide technical assistance to the Lovejoy Independent School District and educator preparation program for two years through the TCLAS grant (the 2022-2023 and 2023-2024 school years) to accomplish the following objectives:

1. Address students' learning acceleration needs and other instructional priorities through implementation of high-quality teacher residencies
2. Enable equitable educational access for your students through high quality teacher residency programs as a key teacher pipeline strategy.
3. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your Lovejoy Independent School District.
4. Prioritize long-term teacher effectiveness through rigorous pre-service practice in yearlong teacher residency programs.
5. Recruit, select, train, and continuously develop high quality mentor teachers to support residents placed in high need areas.
6. Support your Lovejoy Independent School District to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.

Design Year Supports (2022-2023): Establishing a Shared Vision

Through shared governance structures, Region 10 ESC TSS leads Lovejoy Independent School Districts, schools, and educator preparation programs through a series of design sessions to accomplish the following objectives:

- Identify a Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team that will meet bi-weekly (one-hour sessions) and three in-person over the course of eight months.
 - Recommended Lovejoy Independent School District design team members:
 - Superintendent (initially)
 - Executive Director of Human Resources
 - Director of Human Resources
 - Assistant Superintendent of Curriculum and Instruction
 - Curriculum & Instruction Director
 - Assistant Superintendent of Finance and Operations or Senior Director of Financial Sustainability
 - Campus-Level Leadership (as necessary for input and feedback)
 - Recommended TEXAS A&M UNIVERSITY - COMMERCE design team members:
 - Dean (initially)
 - Associate Dean
 - Teacher Preparation Department Chair or Associate Chair
 - Partnership Coordinator/Clinical Experience
- Co-develop a communication strategy to communicate a shared vision for the residency by designing a communication plan to share with school principals and Lovejoy Independent School District personnel,

- Co-develop school selection criteria and select schools that support the partners in meeting their annual goals and vision,
- Co-develop parameters grounded in the strategic staffing objectives for residency models and salaries that meet the agreed upon criteria,
- Co-develop a timeline for the recruitment, selection and placement process of residents and cooperating teachers including: resident and cooperating teacher job descriptions, initial screenings and criteria, resident and cooperating teacher applications, selection protocols, resident placement and hiring processes, and
- Co-develop resident schedules to maximize co-teaching, resident development, and any additional campus-based responsibilities (e.g. tutoring, substitute teaching, paraprofessional duties, etc.)

Implementation Year Supports (2023-2024): Training, Implementation & Sustainability

Training:

- In the summer following the design year (Summer 2023), Region 10 ESC TSS, in partnership with the TEXAS A&M UNIVERSITY - COMMERCE Clinical Supervisors, will provide two days of role-specific summer training sessions to cooperating teachers and residents to build coaching and co-teaching capacity of cooperating teachers and residents. Session topics will include, but are not limited to:
 - Responsibilities & Roles
 - High impact coaching techniques for *cooperating teachers*
 - Setting instructional goals & documenting feedback and growth
 - Co-teaching approaches & Scheduling
 - Culturally informed teaching practices
- Over the course of the school year (August 2023 onward), Region 10 ESC TSS, in partnership with the TEXAS A&M UNIVERSITY - COMMERCE field supervisors, and Lovejoy Independent School District-based development staff, will provide four data informed training sessions to teacher leader cooperating teachers.

Implementation & Sustainability:

- Region 10 ESC TSS will conduct routine site visits to schools to monitor implementation, conduct interviews, and collect data about implementation. Schools and TEXAS A&M UNIVERSITY - COMMERCEs will receive data in December and in May on the strengths and potential strategies to improve the success of the teacher leader roles and models being implemented. Data will be discussed and used for improved decision-making during shared governance partnership meetings.
- During the two years of design and implementation Region 10 ESC TSS will work with Lovejoy Independent School District design leads and TEXAS A&M UNIVERSITY - COMMERCE clinical supervisor to build their capacity to lead strategic staffing initiatives during shared governance meetings. Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCEs will have access to the Region 10 ESC TSS Strategic Staffing toolkit where design and training resources will be housed.

Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE Commitments (Appendix A)

1. By signing this MOU, TEXAS A&M UNIVERSITY - COMMERCE and Lovejoy Independent School District commit to engaging in the above technical assistance from Region 10 ESC TSS that adheres to six Strategic Staffing objectives:
 - a. Address students' learning acceleration needs and other instructional priorities through implementation of high quality teacher residencies
 - b. Enable equitable educational access for your students through high quality teacher residency programs as a key teacher pipeline strategy.
 - c. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your Lovejoy Independent School District.
 - d. Prioritize long-term teacher effectiveness through rigorous pre-service practice in yearlong teacher residency programs.
 - e. Recruit, select, train, and continuously develop high quality mentor teachers to support residents placed in high need areas.
 - f. Support your Lovejoy Independent School District to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.
2. Lovejoy Independent School District will select schools in partnership with TEXAS A&M UNIVERSITY - COMMERCE to align with availability of teacher candidate resident placements and pursue resident placement goals that are jointly established between Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE.
3. Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE will each assign a point person to serve as the Strategic Staffing design leader. These individuals will have enough time and authority to oversee the work and will be accountable for helping to operationalize the objectives. The total estimated time required to participate in design sessions and progress check-in calls is approximately 45 hours/person for the duration of the design year (October-May, 9 months).
4. Lovejoy Independent School District will give schools flexibility to reallocate units and funds within existing budgets to pay for their strategic staffing models, including the flexibility to reallocate funds from vacancies, position trades, and Title I.
5. Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team will review and approve the staffing model designed by each participating school and monitor each school's implementation and redesign to facilitate continuous improvement, based on the Strategic Staffing objectives.
6. Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE will collaborate with Region 10 ESC TSS to gather data needed to monitor the initiative's success. Data will be shared back to provide all stakeholders insights into both the implementation of strategic staffing and the residency as it relates to the goals of the educator preparation program, Lovejoy Independent School District, and school(s). For the Lovejoy Independent School District this includes student, teacher, and school level

data, including data for those participating in the strategic staffing intervention and data for those in comparison groups. For the TEXAS A&M UNIVERSITY - COMMERCE this includes candidate/graduate level data for those participating in the strategic staffing intervention and data for those in comparison groups.

7. Lovejoy Independent School District, TEXAS A&M UNIVERSITY - COMMERCE, and Region 10 ESC TSS operate in alignment of all TCLAS Decision 5 Residency Program Grant Assurances.

This MOU by Region 10 ESC Texas Strategic Staffing, Lovejoy Independent School District, and TEXAS A&M UNIVERSITY - COMMERCE is a commitment to create **paid**, yearlong teacher candidate residencies through the implementation of strategic staffing design that includes reallocation and reinvestment of existing budgets to meet the quality staffing needs of the Lovejoy Independent School District.

Lovejoy Independent School District Superintendent:

Katie Kordel	Date	Signature
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Lovejoy Independent School District Board of Trustees President:

Barrett Owens	Date	Signature
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College of Education Dean:

Name (Print)	Date	Signature
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Region 10 ESC Executive Director:

Name (Print)	Date	Signature
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Appendix A:

Commitments by Stakeholder

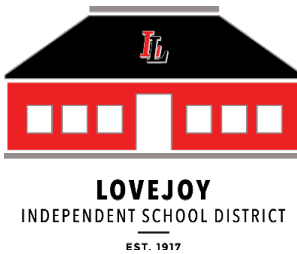
Educator Preparation Program	Lovejoy Independent School District
Provide residents for yearlong placement in partner schools to meet co-developed residency placement goals	Residents receive compensation from sustainable Lovejoy Independent School District sources that meet co-developed residency placement goals while giving schools flexibility to reallocate units and funds within existing budgets to pay for their strategic staffing models, including the flexibility to reallocate funds from vacancies, position trades, and Title I.
Set shared goals for Lovejoy Independent School District paid resident placements in mutually beneficial staffing model positions.	Develop shared goals for Lovejoy Independent School District paid resident placements in mutually beneficial staffing model positions.
Develop internal capacity to sustain strategic staffing post 2 years of Region 10 ESC TSS support	Develop internal capacity to sustain strategic staffing post 2 years of Region 10 ESC TSS support
Assign a point person to serve as the Strategic Staffing design leader. Estimated time commitment is 45 hours during the design year.	Assign a point person to serve as the Strategic Staffing design leader. Estimated time commitment is 45 hours during the design year.
Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team will review and approve the staffing model designed by each participating school and monitor each school's implementation and redesign to facilitate continuous improvement, based on the Strategic Staffing objectives.	Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team will review and approve the staffing model designed by each participating school and monitor each school's implementation and redesign to facilitate continuous improvement, based on the Strategic Staffing objectives.
Actively participate in shared governance structures	Actively participate in shared governance structures

<p>Identify a Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team that will meet bi-weekly (one-hour sessions) and four in-person (3 hour sessions) over the course of eight months.</p> <ul style="list-style-type: none"> ● Recommended TEXAS A&M UNIVERSITY - COMMERCE design team members: <ul style="list-style-type: none"> ○ Dean (initially) ○ Associate Dean ○ Teacher Preparation Department Chair or Associate Chair ○ Partnership Coordinator/Clinical Experience 	<p>Identify a Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE design team that will meet bi-weekly (one-hour sessions) and four in-person (3 hour sessions) over the course of eight months.</p> <ul style="list-style-type: none"> ● Recommended Lovejoy Independent School District design team members: <ul style="list-style-type: none"> ○ Superintendent (initially) ○ Executive Director of Human Resources ○ Director of Human Resources ○ Assistant Superintendent of Curriculum and Instruction ○ Curriculum & Instruction Director ○ Assistant Superintendent of Finance and Operations or Senior Director of Financial Sustainability
<p>Adhere to six Strategic Staffing objectives:</p> <ol style="list-style-type: none"> 1. Address students' learning acceleration needs and other instructional priorities through implementation of high-quality teacher residencies 2. Enable equitable educational access for your students through high quality teacher residency programs as a key teacher pipeline strategy. 3. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your Lovejoy Independent School District. 4. Prioritize long-term teacher effectiveness through rigorous pre-service practice in yearlong teacher residency programs. 5. Recruit, select, train, and continuously develop high quality mentor teachers to support residents placed in high need areas. 	<p>Adhere to six Strategic Staffing objectives:</p> <ol style="list-style-type: none"> 1. Address students' learning acceleration needs and other instructional priorities through implementation of high-quality teacher residencies 2. Enable equitable educational access for your students through high quality teacher residency programs as a key teacher pipeline strategy. 3. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your Lovejoy Independent School District. 4. Prioritize long-term teacher effectiveness through rigorous pre-service practice in yearlong teacher residency programs. 5. Recruit, select, train, and continuously develop high quality mentor teachers to support residents placed in high need areas.

<p>6. Support your Lovejoy Independent School District to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.</p>	<p>6. Support your Lovejoy Independent School District to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.</p>
<p>Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE will collaborate with Region 10 ESC TSS to gather data needed to monitor the initiative’s success. For the TEXAS A&M UNIVERSITY - COMMERCE this includes candidate/graduate level data for those participating in the strategic staffing intervention and data for those in comparison groups.</p>	<p>Lovejoy Independent School District and TEXAS A&M UNIVERSITY - COMMERCE will collaborate with Region 10 ESC TSS to gather data needed to monitor the initiative’s success. For the Lovejoy Independent School District this includes student, teacher, and school level data, including data for those participating in the strategic staffing intervention and data for those in comparison groups.</p>
<p>Lovejoy Independent School District, TEXAS A&M UNIVERSITY - COMMERCE, and Region 10 ESC TSS operate in alignment of all <u>TCLAS Decision 5 Residency Program Grant Assurances</u>.</p>	<p>Lovejoy Independent School District, TEXAS A&M UNIVERSITY - COMMERCE, and Region 10 ESC TSS operate in alignment of all <u>TCLAS Decision 5 Residency Program Grant Assurances</u>.</p>

13. Consider and Act on Staff Development Day Waiver

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

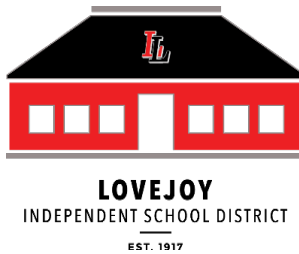
Date of Meeting	June 20, 2022
Document Title	2022-2023 Professional Development Waiver Days
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services
Executive Summary	
<p>The Texas Education Agency (TEA) allows school districts to utilize 2,100 minutes during the school year as professional development days and be counted toward the required 76,500 instructional minutes. This comes out to 5 instructional days (420 minutes each). Lovejoy ISD would like to use the following school days in the 2022-2023 school year as professional development days and submit them to the TEA as waiver days:</p> <ul style="list-style-type: none"> ● September 6, 2022 ● November 7, 2022 ● November 8, 2022 ● January 1, 2023 ● February 17, 2023 	
Fiscal Implications	
None	
Administrator Recommendation	
The Lovejoy ISD administration recommends the board approve the five professional development days as waiver days.	

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

14. School Health Advisory Council (SHAC) 2021-2022 Annual Report
Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Student Health Advisory Council Annual Report
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services
Executive Summary	
<p>The School Health Advisory Council (SHAC) is a district appointed committee that consists of community members, staff, and students. The main purpose of the SHAC is to assist and make recommendations to the LISD Board that ensure values of the community are reflected in the coordinated school health program. The 2021-2022 meeting dates were:</p> <ul style="list-style-type: none"> ● March 30, 2022 ● April 27, 2022 ● May 18, 2022 <p>***Scheduled February 23, 2022 meeting was canceled due to bad weather.</p>	
Fiscal Implications	
None	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school</p>	

levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

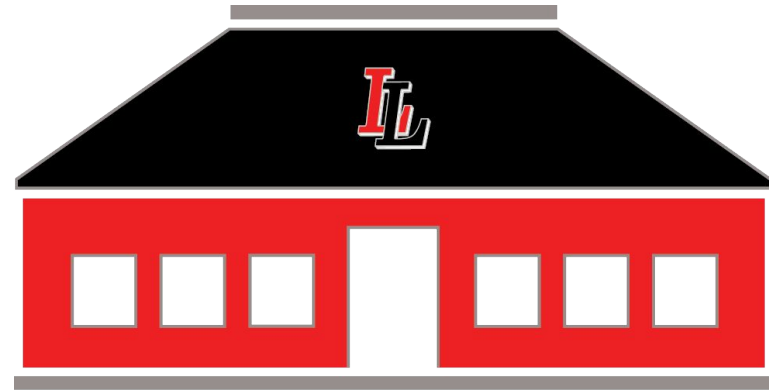
Student Services

Kevin Parker

Executive Director of Student Services

June 20, 2022

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2021-2022
School Health Advisory
Council (SHAC) Annual
Report

School Health Advisory Council



Board Update - June 20, 2022

2021-2022 Meeting Dates

- February 23, 2022 - cancelled due to bad weather
- March 30, 2022
- April 27, 2022
- May 18, 2022

*Meeting notices are publicly posted on the district website as well as physically posted at the Administration Building and campuses to meet state requirements.



What is SHAC?

A [SHAC](#) (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs

Fit, Healthy and Ready to Learn:

Research shows that healthy children do better in school - from attendance and behavior to academics and overall performance

Why do we need a School Health Advisory Council (SHAC)?

- It's Texas law
 - Healthy children learn better
 - Schools play an important role in teaching healthy habits
 - Healthy homes and healthy schools support healthy children
-

Review and Accept Bylaws



Parent Liaison/ Co-Chairperson



Mission and Vision

Mission Statement: The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement: The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

Goals for 2021-2022

2021-2022 Goals

- **Health and Physical Education(Staff/Community/Children) - We will look for ways to assist students, staff, and community establishing healthy habits and routines.**
- **School Health Communication - We will look for ways to increase the communication around health and wellness.**
- **Social/Emotional Wellness - We will look for how to increase the impact of our SEL practices and curriculum.**

2020-2021 Sub-Committees

- **Physical Activity and Fitness Planning**
- **Communication**
- **Social and Emotional Wellness**



Health Curriculum Review

- Curriculum Director presented Health Curriculum Materials and the adoption process to SHAC members.
- Members were provided access to be able to review materials.
- Members discussed observations and preferences of Health curricular materials at May meeting.



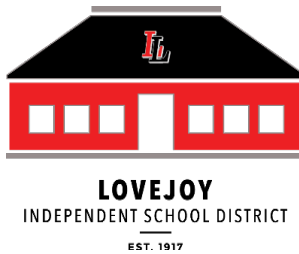
Next Steps

- Approval of SHAC Resolution to approve members for the 2022-2023 school year and convening SHAC for the purpose of reviewing and making recommendations to the board on Human Sexuality instruction.
- Setting meeting dates for the 2022-2023 school year which will be posted on the district website.



THANK YOU

15. Consider and Act on School Health Advisory Council (SHAC) Resolution
Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	School Health Advisory Council Resolution
Presented For	<input checked="" type="checkbox"/> Board Action Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services

Executive Summary

Pursuant to Section 28.004, school boards are required to establish a local School Health Advisory Council and to approve the members of this council that will assist the district in ensuring that local community values are reflected in the district's health education instruction. Additionally, new legislation was passed during the 87th Texas Legislative session that requires school boards to adopt a policy to establish the process for adoption of human sexuality curriculum materials. HB1525 requires the policy to include Board adoption of a resolution approving the members of SHAC and convening the SHAC for the purpose of making recommendations regarding human sexuality instruction. The resolution being recommended by the district will approve and authorize the members of the 2022-2023 School Health Advisory Council as well as approve and authorize the SHAC to bring forth recommendations to the board, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction of human sexuality.

The Executive Director of Student Services will be pleased to provide additional information or reporting as requested by the board.

Fiscal Implications

There are no fiscal implications as a result of this action.

Administrator Recommendation
The district recommends the Board adopt the resolution.
Board Priority
Priority 4 Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
Priority 5 Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (“LOVEJOY ISD” OR “DISTRICT”) AUTHORIZING THE SCHOOL HEALTH ADVISORY COUNCIL (“SHAC”)

WHEREAS, pursuant to Section 28.004 of the Texas Education Code, the Board of Trustees must appoint at least five members to the SHAC;

WHEREAS, the SHAC is responsible for making policy recommendations to the board on issues regarding student health in district programming and curriculum as set forth in Section 28.004(c) of the Texas Education Code;

WHEREAS, the SHAC’s responsibilities include but are not limited to making recommendations to the board regarding appropriate grade levels and methods of instruction for human sexuality;

WHEREAS, the Board of Trustees must consider the recommendations of the SHAC before changing the District’s health education curriculum or instruction and the SHAC must comport with all procedural requirements set forth in House Bill 1525;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact;
2. Approves and authorizes the following individuals to serve as SHAC members:
 - a. Morgan Buchek, Melanie Dykstra, Lauren Hayes, Dr. Todd Johnson, Dr. Shea Joyner, Stephani Kranz, Anjie Lindblom, Carly Littlefield, Mackenzie Miller, James “Quinn” Miller, Tami Mitchell, Penny Moreland-Langford, Kevin Parker, Tamanna Verma, and Michelle Wilde.
3. Approves and authorizes the SHAC to bring forth recommendations to the Board of Trustees as set forth in Section 28.004 of the Texas Education Code, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction for human sexuality.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lovejoy Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution is in place until expressly rescinded or modified by the Board of Trustees

or the completion of the 2022 – 2023 school year, whichever occurs first.

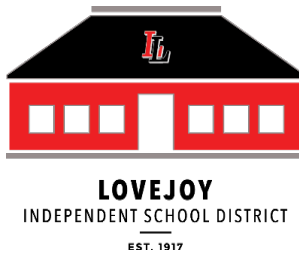
PASSED AND APPROVED by the Board of Trustees of Lovejoy Independent School District
this 20th day of June 2022.

Barrett Owens, President
Board of Trustees
Lovejoy Independent School District

ATTEST:

Anne Smith, Secretary
Board of Trustees
Lovejoy Independent School District

16. Presentation on Middle and High School Leopard Time and School Day Impact
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Middle and High School Leopard Time and School Day Impact
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley
Executive Summary	
<p>Willow Springs Middle School and Lovejoy High School will be implementing an advisory period (Leopard Time) into the 22-23 master schedules. The purpose of the 25 minute period is to allow for additional academic student support, academic and social enrichment, and providing student choice in managing academic responsibilities and extracurricular. The campus principals are recommending extension of the school day by 5 minutes to support this change to the campus master schedules. The advisory period “Leopard Time” will increase opportunities for staff to respond and differentiate for students during the instructional school day, resulting in a decrease of before and after school tutorials.</p>	
Fiscal Implications	
None	
Administrator Recommendation	
Extend the school day by 5 minutes at WSMS and LHS to support implementation of Leopard Time.	
Board Priority	
Remove any priority that is not applicable.	
Priority 1	

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of

students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

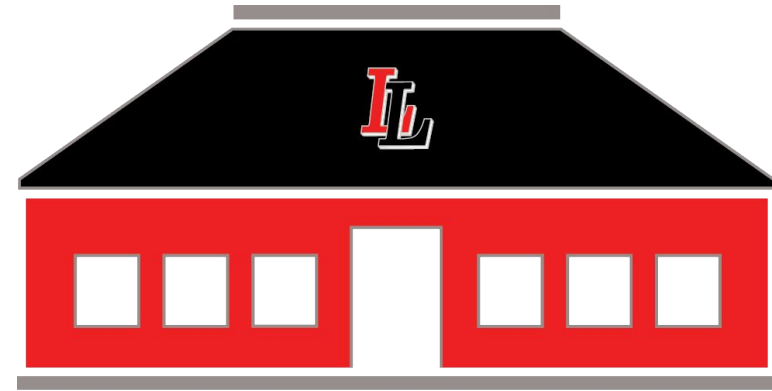
Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

Middle and High School Leopard Time and School Day Impact

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

June 20, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917

Master Scheduling



The function of a master schedule is to arrange the allotted time, staff, students and physical resources together for optimum learning.

A school's master schedule defines which teachers meet with which students, for how long, and areas of study. The priorities it represents, whether explicit or implicit, are a critical aspect of defining how learning takes place in the school.



Leopard Time

Advisory Period

PURPOSE

- Targeted Intervention and Enrichment
- Academic Tutoring
- Students Drive Needs
- HB4545
- Clubs, Physical Activity, Student Choice
- Support with SEL and Character Traits

BENEFITS FOR STUDENTS

- Scheduled During School Day
- Access to Staff for Support
- Minimize Before and After School Tutorials
- Specific to Needs of Students
- Builds Independence and Managing of Time

SCHEDULING AND STAFF IMPACT

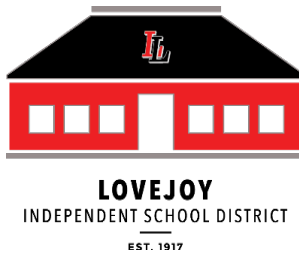
- Recommend Extending the Middle School and High School School Day 5 Minutes
- Average of 25 Minutes Daily
 - WSMS - Scheduled Between 4th and 5th Periods
 - LHS - Scheduled Between 6th and 7th Periods
- Allows Staff to Support Students During Instructional Day
- Minimize After and Before School Tutorials



QUESTIONS

17. Open a Public Hearing on Budget and Proposed Tax Rate

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Public Hearing on Budget and Proposed Tax Rate
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations
Executive Summary	
<p>Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in Texas School districts. The Board of Trustees must call a public meeting of the Board of Trustees, giving ten (10) days public notice in a newspaper, for a public hearing on the budget and proposed tax rate prior to the adoption of the district budget.</p> <p>A report to the board summarizing the final budget information, following the development from November 2021 to date, will be presented. This information is also summarized, as required, on the Lovejoy ISD web site on the Financial Transparency Reports page.</p>	
Fiscal Implications	
The public hearing is required prior to budget approval.	
Administrator Recommendation	
N/A - required public hearing	
Board Priority	

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Priority 5

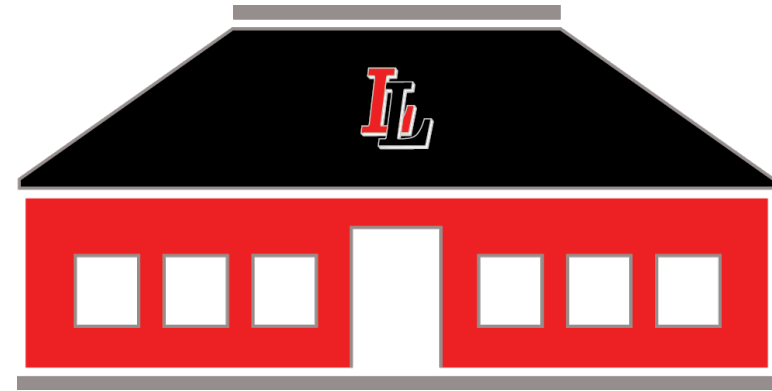
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Budget & Proposed Tax Rate Adoption

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and Operations

June 20, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Topics

- Current Year Update
- Projection through FY 26
- 2022-2023 Budget Final Draft

2022-2023: Reframing Our Story

Lovejoy Independent School District

Focus Areas

Mission: To propel every person to personal excellence.

Legacy of Excellence

- We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.
- We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.
- Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
- We #LiveLovejoy.

Future Ready Students

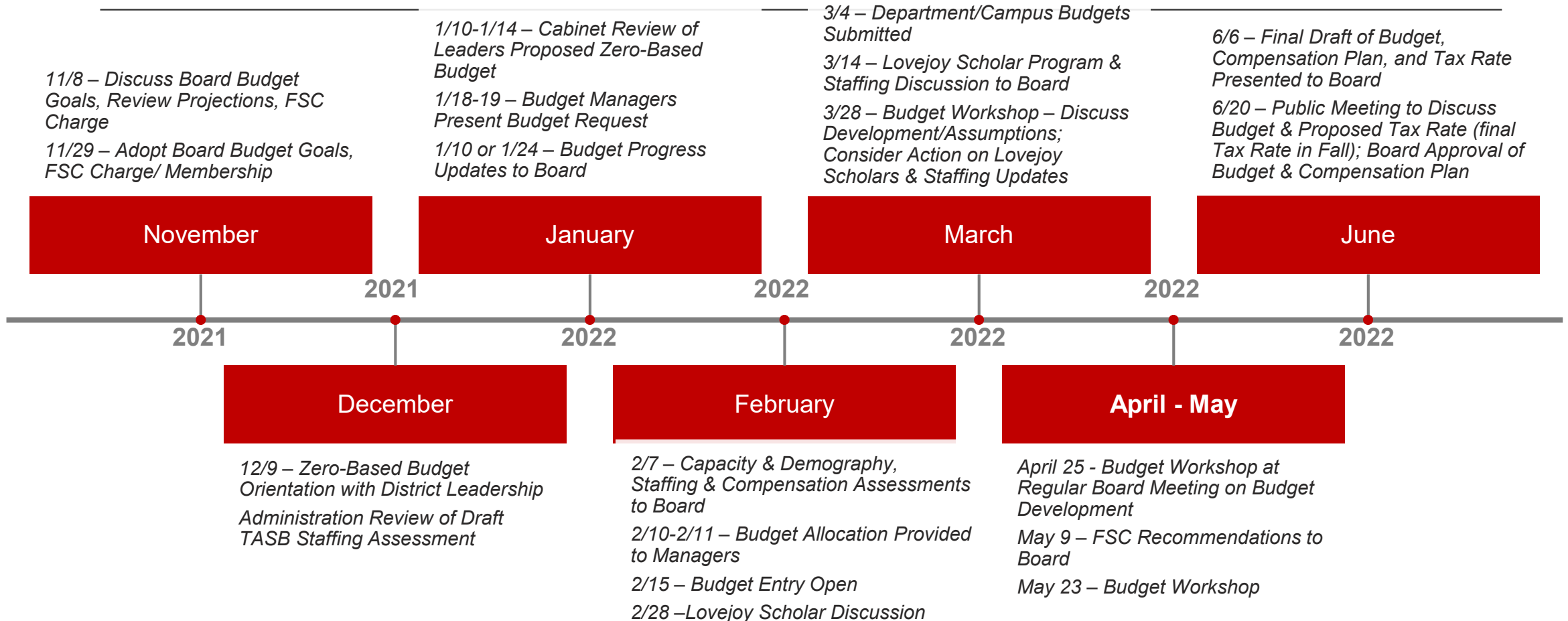
- Students will personify the graduate profile by experiencing challenging and engaging learning.
- Research-based instructional strategies will be strategically partnered with innovation.
- Profound learning will develop key skills essential to thriving now and in the future.
- Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Financial Sustainability

- Lovejoy ISD will establish a plan for short and long-term financial sustainability.
- We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.
- A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.
- Zero-based budgeting will be utilized and transparency will be prioritized.



2022-2023 Budget Development

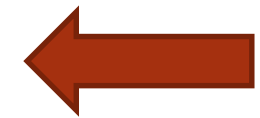


Projection Updates

- Current Year
- Assumptions
- 5-Year Model

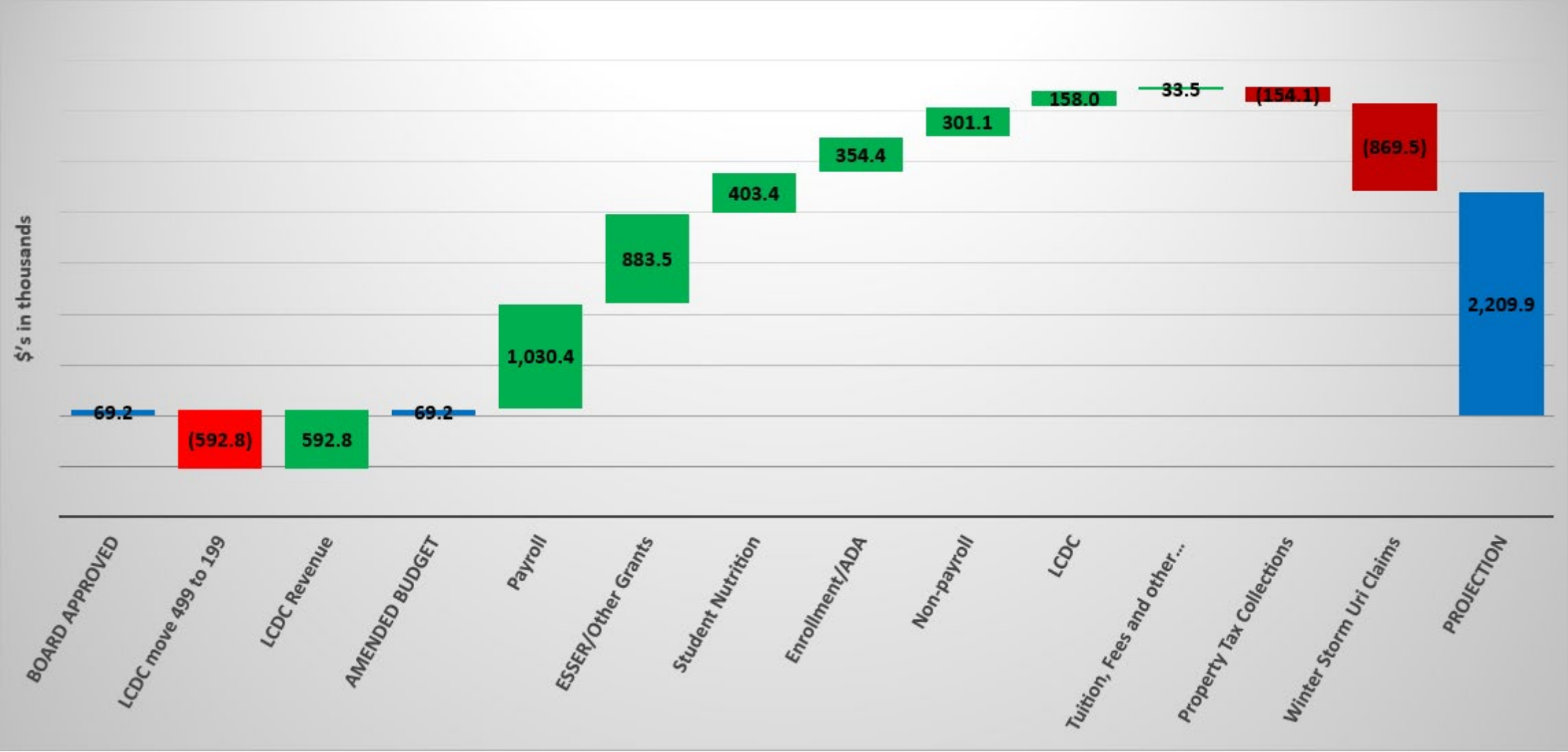
2021-22 Financial Projection Detail

	Revenue	Expenses	Net
Board Approved Budget	\$ 40,976,134	\$ (40,906,914)	\$ 69,220
AMENDMENT #1			
Student Nutrition move	\$ 2,300,000	\$ (2,300,000)	\$ -
AMENDMENT #2			
LCDC move from 499 to 199	\$ 283,906	\$ (876,705)	\$ (592,799)
AMENDMENT #3			
LCDC Revenue	\$ 592,799		\$ 592,799
REVISED BUDGET	\$ 44,152,839	\$ (44,083,619)	\$ 69,220
PROJECTIONS			
Enrollment/ADA	\$ 385,014	\$ (30,638)	\$ 354,376
Property Tax Collections	\$ (154,090)		\$ (154,090)
Tuition, Fees and other Revenues	\$ 33,540		\$ 33,540
Winter Storm Uri Claims	\$ 232,445	\$ (1,101,944)	\$ (869,499)
Payroll		\$ 1,030,425	\$ 1,030,425
ESSER/Other Grants	\$ 717,574	\$ 165,913	\$ 883,487
Non-payroll		\$ 301,081	\$ 301,081
LCDC	\$ (65,145)	\$ 223,151	\$ 158,006
Student Nutrition	\$ (59,814)	\$ 463,233	\$ 403,419
Projected YE	\$ 45,242,363	\$ (43,032,398)	\$ 2,209,964
Change	\$ 4,266,229	\$ (2,125,484)	\$ 2,140,744



*Actual Transactions through May 31, 2022

2021-22 Budget Milestones





Assumptions

- ❑ Updated to Include Appraisal District Preliminary Values with Historical Reduction to Certified Values
- ❑ Demographer's Projection of Low to Moderate Enrollment Growth
- ❑ TPAR-Adjusted 96.54% Attendance for 1st 4 6 weeks of 21-22; 94.87% (actual) for 5th 6 weeks; 95.1% for 6th 6 weeks; 95.5% Attendance for 2022-2023; and 96% Beyond
- ❑ \$1.4M in Staffing Efficiency Savings and maintaining efficient staffing model
- ❑ '22-'23 Approved Lovejoy Scholar Program at Original Targets
 - Potential additional favorability of ~\$450k could offset any cost of inflation for '22-'23

Assumptions

- Teacher, Librarians, and Nurses: Roll '21-'22 Supplemental Step Increase into Salary; Add additional step @ 1% Increase for '22-'23
- All Other Staff: 1% Increase for '22-'23
- Compensation adjustments for equity and market comparisons
- 2% compensation increase for '23 -'24 and beyond
- Retaining New Zero-Based Budget Level

6-Year Baseline Projection for General Fund (excluding Student Nutrition)

Base Draft Projection as of 6/16/2022

	FINAL ACTUAL		PROJECTED BUDGETS			
	FY21	FY22	FY23	FY24	FY25	FY26
Student Enrollment	4,206	4,343	4,210	4,181	4,206	4,179
Increase/(Decrease)		137	(133)	(29)	25	(27)
Average Daily Attendance (ADA) (Actual, '20-'21 HH was 4,257)	4,041	4,084	4,020	4,013	4,037	4,012
Attendance Rate	96.0%	94.0%	95.5%	96.0%	96.0%	96.0%
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 2,880,725,454	\$ 3,099,539,061	\$ 3,548,972,225	\$ 3,832,890,003	\$ 4,139,521,203	\$ 4,470,682,899
% Increase Property Value	3.1%	7.6%	14.5%	8.0%	8.0%	8.0%
% Increase in Tax Collections		3.2%	7.3%	5.6%	5.6%	5.7%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0547	\$ 1.0050	\$ 0.9429	\$ 0.9285	\$ 0.9144	\$ 0.9006
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5547	\$ 1.5050	\$ 1.4429	\$ 1.4285	\$ 1.4144	\$ 1.4006
Excess Revenue (Recapture)	\$ 248,599	\$ 364,804	\$ 663,912	\$ 2,288,614	\$ 4,278,627	\$ 6,431,999
Total Revenue/Other Resources	\$ 41,874,271	\$ 43,002,177	\$ 42,484,137	\$ 43,368,695	\$ 45,092,549	\$ 46,973,799
Total Expenditures/Other Uses	\$ 42,386,677	\$ 41,195,631	\$ 40,998,797	\$ 43,413,222	\$ 46,138,104	\$ 49,111,307
Net Surplus/(Deficit)	\$ (512,406)	\$ 1,806,546	\$ 1,485,341	\$ (44,527)	\$ (1,045,555)	\$ (2,137,507)
Beginning Fund Balance	\$ 9,152,348	\$ 8,639,942	\$ 10,446,488	\$ 11,931,829	\$ 11,887,302	\$ 10,841,747
Prior Period Adjustments						
Ending Fund Balance	\$ 8,639,942	\$ 10,446,488	\$ 11,931,829	\$ 11,887,302	\$ 10,841,747	\$ 8,704,240
Day of Operating Expenses in Fund Balance	74	93	106	100	86	65
Rev Inc/Exp dec to get to 75 Days of Op Ex in Fund Balance	\$ (69,649)	\$ -	\$ -	\$ -	\$ -	\$ (1,387,125)
Rev Inc/Exp dec to get to 90 Days of Op Ex in Fund Balance	\$ (1,811,567)	\$ -	\$ -	\$ -	\$ (534,772)	\$ (3,405,398)
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ (5,295,404)	\$ (3,097,281)	\$ (1,547,228)	\$ (2,385,538)	\$ (4,326,945)	\$ (7,441,944)



6-Year VATRE Projection for General Fund: Reflected in Proposed Budget (excluding Student Nutrition)

VATRE Draft Projection as of 6/16/2022

	FINAL ACTUAL		PROJECTED BUDGETS			
	FY21	FY22	FY23	FY24	FY25	FY26
Student Enrollment	4,206	4,343	4,210	4,181	4,206	4,179
Increase/(Decrease)		137	(133)	(29)	25	(27)
Average Daily Attendance (ADA) (Actual, '20-'21 HH was 4,257)	4,041	4,084	4,020	4,013	4,037	4,012
Attendance Rate	96.0%	94.0%	95.5%	96.0%	96.0%	96.0%
State Certified Property Value ("T2" value) @ \$40K Exemption	\$ 2,880,725,454	\$ 3,099,539,061	\$ 3,548,972,225	\$ 3,832,890,003	\$ 4,139,521,203	\$ 4,470,682,899
% Increase Property Value	3.1%	7.6%	14.5%	8.0%	8.0%	8.0%
% Increase in Tax Collections		3.2%	10.3%	5.7%	5.7%	5.7%
Maintenance & Operations (M&O) Tax Rate	\$ 1.0547	\$ 1.0050	\$ 0.9746	\$ 0.9602	\$ 0.9461	\$ 0.9323
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.5547	\$ 1.5050	\$ 1.4746	\$ 1.4602	\$ 1.4461	\$ 1.4323
Excess Revenue (Recapture)	\$ 248,599	\$ 364,804	\$ 1,014,579	\$ 2,725,562	\$ 4,803,808	\$ 7,064,458
Total Revenue/Other Resources	\$ 41,874,271	\$ 43,002,177	\$ 43,417,483	\$ 44,383,462	\$ 46,189,104	\$ 48,158,262
Total Expenditures/Other Uses	\$ 42,386,677	\$ 41,195,631	\$ 41,354,591	\$ 43,889,194	\$ 46,703,128	\$ 49,755,598
Net Surplus/(Deficit)	\$ (512,406)	\$ 1,806,546	\$ 2,062,892	\$ 494,268	\$ (514,024)	\$ (1,597,336)
Beginning Fund Balance	\$ 9,152,348	\$ 8,639,942	\$ 10,446,488	\$ 12,509,380	\$ 13,003,647	\$ 12,489,624
Prior Period Adjustments						
Ending Fund Balance	\$ 8,639,942	\$ 10,446,488	\$ 12,509,380	\$ 13,003,647	\$ 12,489,624	\$ 10,892,288
Day of Operating Expenses in Fund Balance	74	93	110	108	98	80
Rev Inc/Exp dec to get to 75 Days of Op Ex in Fund Balance	\$ (69,649)	\$ -	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 90 Days of Op Ex in Fund Balance	\$ (1,811,567)	\$ -	\$ -	\$ -	\$ -	\$ (1,376,216)
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ (5,295,404)	\$ (3,097,281)	\$ (1,086,650)	\$ (1,425,677)	\$ (2,864,829)	\$ (5,465,717)



6-Year Baseline Projection for General Fund (excluding Student Nutrition)

Base Draft Projection as of 6/16/2022

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Excess Revenue (Recapture)	\$ 248,599	\$ 364,804	\$ 1,014,579	\$ 2,725,562	\$ 4,803,808	\$ 7,064,458
Total Revenue/Other Resources	\$ 41,874,271	\$ 43,002,177	\$ 43,417,483	\$ 44,383,462	\$ 46,189,104	\$ 48,158,262
Total Expenditures/Other Uses	\$ 42,386,677	\$ 41,195,631	\$ 41,354,591	\$ 43,889,194	\$ 46,703,128	\$ 49,755,598
Net Surplus/(Deficit)	\$ (512,406)	\$ 1,806,546	\$ 2,062,892	\$ 494,268	\$ (514,024)	\$ (1,597,336)
Beginning Fund Balance	\$ 9,152,348	\$ 8,639,942	\$ 10,446,488	\$ 12,509,380	\$ 13,003,647	\$ 12,489,624
Prior Period Adjustments						
Ending Fund Balance	\$ 8,639,942	\$ 10,446,488	\$ 12,509,380	\$ 13,003,647	\$ 12,489,624	\$ 10,892,288
Day of Operating Expenses in Fund Balance	74	93	110	108	98	80
Rev Inc/Exp dec to get to 75 Days of Op Ex in Fund Balance	\$ (69,649)	\$ -	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 90 Days of Op Ex in Fund Balance	\$ (1,811,567)	\$ -	\$ -	\$ -	\$ -	\$ (1,376,216)
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ (5,295,404)	\$ (3,097,281)	\$ (1,086,650)	\$ (1,425,677)	\$ (2,864,829)	\$ (5,465,717)



Future Impact of Recapture

- ❑ Increases in Recapture are Driven by Increases in Property Values and Decreasing Enrollment
- ❑ Property Values Increasing Also Increases the Yield of Enrichment Pennies
- ❑ Enrichment Pennies are still Profitable to Lovejoy ISD after Recapture

Tax Rate Information

Posted Proposed Tax Rate:

- M&O: \$1.0367
- I&S: \$.5000
- Total: \$1.5367

Uses Current Rate with 3.17 additional enrichment pennies available through VATRE

MCR not yet published by TEA will reduce this rate for final adoption

Tax Rate Timeline

6/6 – Final Draft of Budget and Proposed Tax Rate Presented to Board; Set Public Meeting Date for Adoption of Budget & Proposed Tax Rate

6/7 – Publish Public Notice of 6/20 Meeting

6/20 – Public Meeting to Discuss Budget & Proposed Tax Rate; Board Approval of Budget & Compensation Plan

8/1 – Deadline for tax assessor to determine property values & submit appraisal roll to board

8/5 – **TEA issues preliminary maximum compressed tax rate (MCR)**

Determine if second public meeting notice/additional meeting is required

Post VATRE facts on web site
Informational Meetings

June

August

September - October

2022

2022

2022

2022

2022

2022

July

August (continued)

November

7/25 – Deadline for chief appraiser to provide certified roll (or certified estimate) to tax assessor

8/8 – **Adopt Tax Rate** (Deadline 8/12) & Order Election for November uniform election date (Deadline 8/22)

11/8 – Uniform election date for VATRE

What Would it Cost the Homeowners?

- Average Home ISD Taxable Value in 2021 of \$639,557
- All else the same, increasing Copper Pennies/Tax Rate 3.17 cents would:
 - increase ISD tax bill for average home in Lovejoy ISD from \$9,249 to \$9,444
 - \$195 per year increase as a result of increase to school M&O tax rate
 - the increase in homestead exemption from \$25k to \$40k will provide an average reduction of \$231 per year
 - this could be a virtually neutral effect, except for increases in property value, which may be approximately 8% net based on past trends (est. \$739)

Proposed FY2022-23 Functional Expense Budget - Total

Instruction	Adopted 2021-22 Budget		Proposed 2022-23 Budget		Proposed Budget Change	
	Expenditures	Per Pupil	Expenditures	Per Pupil	Expenditures	Per Pupil
11 Instruction	\$ 22,817,164	\$ 5,217	\$ 22,259,385	\$ 5,287	\$ (557,779)	\$ 71
12 Instructional Resources, Media Services	\$ 536,733	\$ 123	\$ 572,831	\$ 136	\$ 36,098	\$ 13
13 Curriculum Development & Staff Development	\$ 1,520,224	\$ 348	\$ 1,418,201	\$ 337	\$ (102,023)	\$ (11)
95 Payment to Juvenile Justice AEP	\$ 5,001	\$ 1	\$ 5,000	\$ 1	\$ (1)	\$ 0
Total:	\$ 24,879,122	\$ 5,688	\$ 24,255,416	\$ 5,761	\$ (623,706)	\$ 73
Instructional Support						
21 Instructional Leadership	\$ 465,443	\$ 106	\$ 245,048	\$ 58	\$ (220,395)	\$ (48)
23 School Leadership	\$ 2,435,655	\$ 557	\$ 2,413,261	\$ 573	\$ (22,394)	\$ 16
31 Guidance & Counseling, Evaluation	\$ 1,715,271	\$ 392	\$ 1,764,956	\$ 419	\$ 49,685	\$ 27
33 Health Services	\$ 426,977	\$ 98	\$ 428,562	\$ 102	\$ 1,585	\$ 4
36 Co-curricular/ Extra-curricular Activities	\$ 1,710,770	\$ 391	\$ 1,708,020	\$ 406	\$ (2,750)	\$ 15
Total	\$ 6,754,116	\$ 1,544	\$ 6,559,846	\$ 1,558	\$ (194,270)	\$ 14
Central Administration						
41 General Administration	\$ 1,908,294	\$ 436	\$ 1,699,710	\$ 404	\$ (208,584)	\$ (33)
41 Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.	\$ 3,035	\$ 1	\$ 2,957	\$ 1	\$ (78)	\$ 0
41 Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	\$ 18,000	\$ 4	\$ 14,500	\$ 3	\$ (3,500)	\$ (1)
Total:	\$ 1,929,329	\$ 441	\$ 1,717,167	\$ 408	\$ (212,162)	\$ (33)
District Operations						
51 Plant Maintenance & Operations	\$ 4,026,743	\$ 921	\$ 4,049,862	\$ 962	\$ 23,119	\$ 41
52 Security and Monitoring	\$ 553,705	\$ 127	\$ 634,191	\$ 151	\$ 80,486	\$ 24
53 Data Processing	\$ 706,871	\$ 162	\$ 702,546	\$ 167	\$ (4,325)	\$ 5
34 Student Transportation	\$ 1,197,931	\$ 274	\$ 1,198,455	\$ 285	\$ 524	\$ 11
35 Food Services	\$ 2,300,000	\$ 526	\$ 1,927,023	\$ 458	\$ (372,977)	\$ (68)
Total:	\$ 8,785,250	\$ 2,009	\$ 8,512,076	\$ 2,022	\$ (273,174)	\$ 13
Debt Service						
71 Debt Service	\$ 15,030,306	\$ 3,436	\$ 17,551,065	\$ 4,169	\$ 2,520,759	\$ 733
Other						
61 Community Service	\$ 182,393	\$ 42	\$ 843,028	\$ 200	\$ 660,635	\$ 159
91 Contracted Instructional Services Between Public schools	\$ 331,702	\$ 76	\$ 1,014,579	\$ 241	\$ 682,877	\$ 165
93 Payments to Fiscal Agents for Shared Service Arrangements	\$ 30,001	\$ 7	\$ 42,000	\$ 10	\$ 11,999	\$ 3
99 Inter-government charges not Defined in Other codes	\$ 315,001	\$ 72	\$ 337,500	\$ 80	\$ 22,499	\$ 8
Total:	\$ 859,097	\$ 196	\$ 2,237,107	\$ 531	\$ 1,378,010	\$ 335
	\$ 58,237,220	\$ 13,314	\$ 60,832,678	\$ 14,450	\$ 2,595,458	
Revenue						
Local Revenue	\$ 49,038,896	\$ 11,211	\$ 56,717,597	\$ 13,472	\$ 7,678,701	\$ 2,261
State and Federal	\$ 9,267,544	\$ 2,119	\$ 6,192,354	\$ 1,471	\$ (3,075,190)	\$ (648)
Total Revenue	\$ 58,306,440	\$ 13,330	\$ 62,909,951	\$ 14,943	\$ 4,603,511	\$ 1,613
NET POSITION	\$ 69,220	\$ 16	\$ 2,077,273	\$ 493	\$ 2,008,053	\$ 478

Proposed FY2022-23 Functional Expense Budget – General Fund

Instruction	Adopted 2021-22 Budget		Proposed 2022-23 Budget		Proposed Budget Change	
	Expenditures	Per Pupil	Expenditures	Per Pupil	Expenditures	Per Pupil
11 Instruction	\$ 22,817,164	\$ 5,217	\$ 22,259,385	\$ 5,287	\$ (557,779)	\$ 71
12 Instructional Resources, Media Services	\$ 536,733	\$ 123	\$ 572,831	\$ 136	\$ 36,098	\$ 13
13 Curriculum Development & Staff Development	\$ 1,520,224	\$ 348	\$ 1,418,201	\$ 337	\$ (102,023)	\$ (11)
95 Payment to Juvenile Justice AEP	\$ 5,001	\$ 1	\$ 5,000	\$ 1	\$ (1)	\$ 0
Total:	\$ 24,879,122	\$ 5,688	\$ 24,255,416	\$ 5,761	\$ (623,706)	\$ 73
Instructional Support						
21 Instructional Leadership	\$ 465,443	\$ 106	\$ 245,048	\$ 58	\$ (220,395)	\$ (48)
23 School Leadership	\$ 2,435,655	\$ 557	\$ 2,413,261	\$ 573	\$ (22,394)	\$ 16
31 Guidance & Counseling, Evaluation	\$ 1,715,271	\$ 392	\$ 1,764,956	\$ 419	\$ 49,685	\$ 27
33 Health Services	\$ 426,977	\$ 98	\$ 428,562	\$ 102	\$ 1,585	\$ 4
36 Co-curricular/ Extra-curricular Activities	\$ 1,710,770	\$ 391	\$ 1,708,020	\$ 406	\$ (2,750)	\$ 15
Total	\$ 6,754,116	\$ 1,544	\$ 6,559,846	\$ 1,558	\$ (194,270)	\$ 14
Central Administration						
41 General Administration	\$ 1,908,294	\$ 436	\$ 1,699,710	\$ 404	\$ (208,584)	\$ (33)
Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.	\$ 3,035	\$ 1	\$ 2,957	\$ 1	\$ (78)	\$ 0
41 Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	\$ 18,000	\$ 4	\$ 14,500	\$ 3	\$ (3,500)	\$ (1)
Total:	\$ 1,929,329	\$ 441	\$ 1,717,167	\$ 408	\$ (212,162)	\$ (33)
District Operations						
51 Plant Maintenance & Operations	\$ 4,026,743	\$ 921	\$ 4,049,862	\$ 962	\$ 23,119	\$ 41
52 Security and Monitoring	\$ 553,705	\$ 127	\$ 634,191	\$ 151	\$ 80,486	\$ 24
53 Data Processing	\$ 706,871	\$ 162	\$ 702,548	\$ 167	\$ (4,325)	\$ 5
34 Student Transportation	\$ 1,197,931	\$ 274	\$ 1,198,455	\$ 285	\$ 524	\$ 11
Total:	\$ 6,485,250	\$ 1,483	\$ 6,585,053	\$ 1,564	\$ 99,803	\$ 81
Debt Service						
71 Debt Service						
Other						
61 Community Service	\$ 182,393	\$ 42	\$ 843,028	\$ 200	\$ 660,635	\$ 159
91 Contracted Instructional Services Between Public schools	\$ 331,702	\$ 76	\$ 1,014,579	\$ 241	\$ 682,877	\$ 165
93 Payments to Fiscal Agents for Shared Service Arrangement	\$ 30,001	\$ 7	\$ 42,000	\$ 10	\$ 11,999	\$ 3
99 Inter-government charges not Defined in Other codes	\$ 315,001	\$ 72	\$ 337,500	\$ 80	\$ 22,499	\$ 8
Total:	\$ 859,097	\$ 196	\$ 2,237,107	\$ 531	\$ 1,378,010	\$ 335
TOTAL EXPENSES	\$ 40,906,914	\$ 9,352	\$ 41,354,591	\$ 9,823	\$ 447,677	
REVENUE						
Local Revenue	\$ 32,715,893	\$ 7,480	\$ 37,435,291	\$ 8,892	\$ 4,719,398	\$ 1,412
State and Federal	\$ 8,260,241	\$ 1,888	\$ 5,981,025	\$ 1,421	\$ (2,279,216)	\$ (468)
Total Revenue	\$ 40,976,134	\$ 9,368	\$ 43,416,316	\$ 10,313	\$ 2,440,182	\$ 945
NET POSITION	\$ 69,220	\$ 16	\$ 2,061,725	\$ 490	\$ 1,992,505	\$ 474

Proposed FY2022-23 Functional Budget – Student Nutrition

	Adopted 2021-22 Budget		Proposed 2022-23 Budget		Proposed Budget Change	
	Expenditures	Per Pupil	Expenditures	Per Pupil	Expenditures	Per Pupil
District Operations						
35 Food Services Expenses	\$ 2,300,000	\$ 526	\$ 1,927,023	\$ 456	\$ (372,977)	\$ (70)
Revenue						
Local Revenue	\$ 1,292,697	\$ 296	\$ 1,731,241	\$ 411	\$ 438,544	\$ 116
State and Federal	\$ 1,007,303	\$ 230	\$ 211,329	\$ 50	\$ (795,974)	\$ (180)
Total Revenue	\$ 2,300,000	\$ 526	\$ 1,942,570	\$ 461	\$ (357,430)	\$ (64)
NET POSITION	\$ -		\$ 15,547	\$ 4	\$ 15,547	\$ 4

Budget Projection Highlights

- Efficiencies Implemented in Current Year and in Projection for '22-'23 Total \$2.3M
- Current Base Projection Results in Deficit Budget in FY24, 86 Days of Fund Balance in FY25, and 65 Days in FY26 (payroll hardship)
- VATRE Projection Results in Deficit Budget in FY25-26 & Fund Balance Above 90 Days through FY25
- A 1% Decrease in Projected Attendance Generates Additional ~\$285k in Annual Need



THANK YOU

I wish to address the Board in reference to the Public Hearing on Budget and Proposed Tax Rate

Public Hearing Regarding the Petition to Detach and Annex McKinney ISD Territory (Stonegate) into Lovejoy ISD:

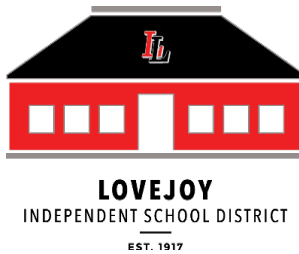
First and Last Name:

Address:

Phone:

Organization (if applicable):

18. Close a Public Hearing on Budget and Proposed Tax Rate
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
19. Consider and Act on Adopting the 2022-2023 Budget and Proposed Tax Rate
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	Adoption of the 2022-2023 Budget and Proposed Tax Rate
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations

Executive Summary

The District has met all notice requirements as prescribed in Texas Education Code Sections 44.004 and 44.0041 and a public hearing has been completed. Further according to the TEC sections above, the Board of Trustees, at a meeting called for that purpose, shall adopt a budget to cover all expenditures for the school district for the next succeeding fiscal year for the following funds:

- Maintenance and Operations;
- Debt Service; and
- Food Service.

The Maintenance and Operations (General Fund) budget is a net positive budget of over \$2M in order to use revenue in excess of expenditures from all proposed sources to begin to rebuild the fund balance to a healthy level of 90-120 days to move towards financial sustainability. This has been possible by also reducing budgeted expenditures through the efficiency measures presented in the public hearing.

The Student Nutrition budget is slightly net positive at \$15,547.

The Debt Service budget presented is a balanced budget.

Fiscal Implications

This action provides full compliance and fulfillment of the requirements to adopt a budget for 2022-2023, allowing the District to operate within the parameters approved by fund and function.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees adopt the budget and proposed tax rate as presented.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment,

identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

LOVEJOY ISD
2022-2023 Adopted Budget
Summary of Revenues & Expenditures
General Funds
(Includes funds 183 & 199)

General Operating Revenue

Total Revenue		\$ 43,416,316
11 - Instruction	\$ 22,259,385	
12 - Instructional Resources	\$ 572,831	
13 - Instructional Staff Development	\$ 1,418,201	
21 - Instructional Leadership	\$ 245,048	
23 - School Administration	\$ 2,413,261	
31 - Guidance & Counseling	\$ 1,764,956	
33 - Health Services	\$ 428,562	
34 - Student Transportation	\$ 1,198,455	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,708,020	
41 - General Administration	\$ 1,699,710	
41 - Published Required Notices**	\$ 2,957	
41 - Lobbying***	\$ 14,500	
51 - Plant Maintenance & Operations	\$ 4,049,862	
52 - Security	\$ 634,191	
53 - Data Processing Services	\$ 702,546	
61 - Community Services	\$ 843,028	
91 - Recapture	\$ 1,014,579	
93 - Shared Service Arrangements	\$ 42,000	
95 - JJAEP	\$ 5,000	
99 - Other Intergovernmental Charges	\$ 337,500	
Total All Functions		\$ 41,354,591

*Budget uses proposed tax rate of \$1.5367 with estimated compression prior to TEA MCR receipt

**Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.

***Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action" as those terms are defined in Section 305.002, Government Code.

Difference in Estimated Revenues & Expenditures	\$ 2,061,725
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This budget, for the school year 2022-2023, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	6/20/2022
President	Date
	6/20/2022
Secretary	Date

2022 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Lovejoy Independent School District	469-742-8000
School District's Name	Phone (area code and number)
259 Country Club Road, Allen, TX 75002	www.lovejoyisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2021 total taxable value. Enter the amount of 2021 taxable value on the 2021 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ <u>3,327,655,433</u>
2.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ <u>787,321,616</u>
3.	Preliminary 2021 adjusted taxable value. Subtract Line 2 from Line 1.	\$ <u>2,540,333,817</u>
4.	2021 total adopted tax rate.	\$ <u>1.505000</u> /\$100
5.	2021 taxable value lost because court appeals of ARB decisions reduced 2021 appraised value.	
	A. Original 2021 ARB values: \$ <u>0</u>	
	B. 2021 values resulting from final court decisions: - \$ <u>0</u>	
	C. 2021 value loss. Subtract B from A. ³	\$ <u>0</u>
6.	2021 taxable value subject to an appeal under Chapter 42, as of July 25.	
	A. 2021 ARB certified value: \$ <u>0</u>	
	B. 2021 disputed value: - \$ <u>0</u>	
	C. 2021 undisputed value. Subtract B from A. ⁴	\$ <u>0</u>
7.	2021 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ <u>0</u>
8.	2021 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ <u>2,540,333,817</u>
9.	2021 taxable value of property in territory the school deannexed after Jan. 1, 2021 Enter the 2021 value of property in deannexed territory. ⁵	\$ <u>0</u>

¹ Tex. Tax Code § 26.012(14)
² Tex. Tax Code § 26.012(14)
³ Tex. Tax Code § 26.012(13)
⁴ Tex. Tax Code § 26.012(13)
⁵ Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>2021 taxable value lost because property first qualified for an exemption in 2022 If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2022 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2021 market value: \$ <u>435,383</u></p> <p>B. Partial exemptions. 2022 exemption amount or 2022 percentage exemption times 2021 value: + \$ <u>68,782,579</u></p> <p>C. Value loss. Add A and B. ⁶</p>	\$ <u>69,217,962</u>
11.	<p>2021 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2022. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2021.</p> <p>A. 2021 market value. \$ <u>0</u></p> <p>B. 2022 productivity or special appraised value: - \$ <u>0</u></p> <p>C. Value loss. Subtract B from A. ⁷</p>	\$ <u>0</u>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ <u>69,217,962</u>
13.	Adjusted 2021 taxable value. Subtract Line 12 from Line 8.	\$ <u>2,471,115,855</u>
14.	Adjusted 2021 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>37,190,293</u>
15.	<p>Taxes refunded for years preceding tax year 2021. Enter the amount of taxes refunded by the district for tax years preceding tax year 2021. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2021. This line applies only to tax years preceding tax year 2021. ⁸</p>	\$ <u>29,401</u>
16.	<p>Adjusted 2021 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2021 from the result.</p>	\$ <u>37,219,694</u>
17.	<p>Total 2022 taxable value on the 2022 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>3,665,266,250</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total 2022 value. Subtract B from A.</p>	\$ <u>3,665,266,250</u>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2022 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>404,211,289</u></p> <p>B. 2022 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ <u>404,211,289</u>
19.	<p>2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵</p>	\$ <u>886,133,283</u>

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2022 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 3,183,344,256
21.	Total 2022 taxable value of properties in territory annexed after Jan. 1, 2021. Include both real and personal property. Enter the 2022 value of property in territory annexed by the school district.	\$ 0
22.	Total 2022 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2021. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2021, and be located in a new improvement.	\$ 88,560,000
23.	Total adjustments to the 2022 taxable value. Add lines 21 and 22.	\$ 88,560,000
24.	Adjusted 2022 taxable value. Subtract line 23 from line 20.	\$ 3,094,784,256
25.	2022 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 1.202658 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate (DTR):**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2022 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.866700 /\$100
27.	2022 enrichment tax rate (DTR). Enter the greater of A and B. ²⁶ A. Enter the district’s 2021 DTR, minus any required reduction under Education Code Section 48.202(f) \$ 0.170000 /\$100 B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100	\$ 0.170000 /\$100
28.	2022 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. ²⁷	\$ 1.036700 /\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2022 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2022, verify if it meets the amended definition of debt before including it here.</p> <p>Enter debt amount: \$ <u>18,304,370</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. – \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. – \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>18,304,370</u>
30.	Certified 2021 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>2,387,641</u>
31.	Adjusted 2022 debt. Subtract line 30 from line 29D.	\$ <u>15,916,729</u>
32.	<p>2022 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2022 anticipated collection rate certified by the collector.³¹ <u>100.00</u> %</p> <p>B. Enter the 2021 actual collection rate <u>99.92</u> %</p> <p>C. Enter the 2020 actual collection rate <u>99.45</u> %</p> <p>D. Enter the 2019 actual collection rate <u>102.49</u> %</p>	<u>100.00</u> %
33.	<p>2022 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>15,916,729</u>
34.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>3,183,344,256</u>
35.	2022 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.500000</u> /\$100
36.	<p>2022 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.536700</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ.³³ The school district shall provide its tax assessor with a copy of the letter.³⁴</p>	\$ <u>0</u>

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>3,183,344,256</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0</u> /\$100
40.	2022 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.536700</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

NOTE: This section will not apply to any taxing units in 2021. It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2021 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.505000</u> /\$100
42.	2021 voter-approval tax rate. If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0</u> /\$100
43.	Increase in 2021 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>0</u> /\$100
44.	2022 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>1.536700</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.202658 /\$100
 Enter the 2022 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.536700 /\$100
 As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here → Jayna Dean
 Printed Name of School District Representative

sign here → Jayna Dean
 School District Representative

6/07/2022
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

LOVEJOY ISD
2022-2023 Adopted Budget
Summary of Revenues & Expenditures
Student Nutrition Fund 101

General Operating Revenue

Total Revenue		\$ 1,942,570
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35 - Student Nutrition	\$	1,927,023
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Total All Functions		\$ 1,927,023
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*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures

*Budget includes USDA Commodity Revenue and Expenditures

Difference in Estimated Revenues & Expenditures		\$ 15,547
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This budget, for the school year 2022-2023, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

		6/20/2022
President		Date

		6/20/2022
Secretary		Date

LOVEJOY ISD
2022-2023 Adopted Budget
Summary of Revenues & Expenditures
Debt Service Fund 599

General Operating Revenue

Total Revenue	\$	18,304,370
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71-Debt Service	\$	18,304,370
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Total All Functions	\$	18,304,370
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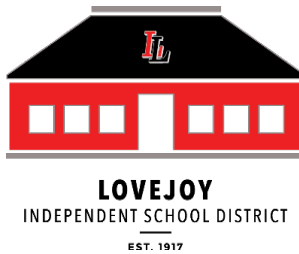
Difference in Estimated Revenues & Expenditures	\$	-
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This budget, for the school year 2022-2023, was adopted at a meeting of the Board of School Trustees on June 20, 2022 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	6/20/2022
President	Date
	6/20/2022
Secretary	Date

20. Consider and Act on the 2022-2023 Compensation Plan

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	2022-2023 Compensation Plan
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations

Executive Summary

On June 6th, a presentation was shared with the Board of Trustees on the proposed 2022-2023 compensation plan, highlighting minor changes proposed, along with the draft of the plan. The prior presentation is attached to this summary, as well as the final 2022-2023 compensation plan, for consideration.

Fiscal Implications

Approval and adherence to the 2022-2023 compensation plan ensures the provision of approved compensation that is transparent, equitable, and within the approved budget parameters for the 2022-2023 fiscal year.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approve the 2022-2023 compensation plan as presented.

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and

colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

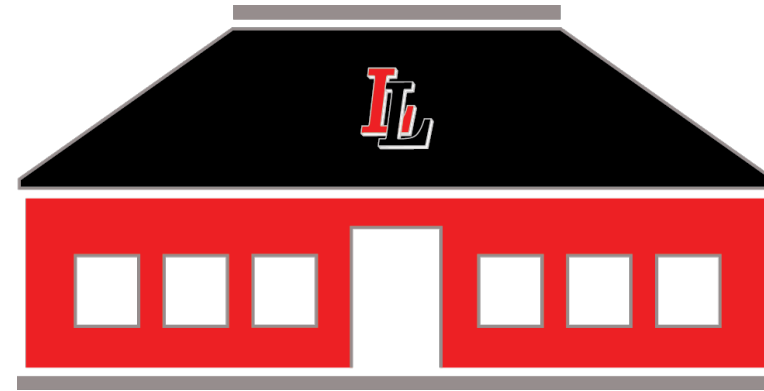
Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

2022-2023 Compensation Plan Discussion

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and Operations

June 20, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2022-2023: Reframing Our Story

Lovejoy Independent School District

Focus Areas

Mission: To propel every person to personal excellence.

Legacy of Excellence

- We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.
- We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.
- Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.
- We #LiveLovejoy.

Future Ready Students

- Students will personify the graduate profile by experiencing challenging and engaging learning.
- Research-based instructional strategies will be strategically partnered with innovation.
- Profound learning will develop key skills essential to thriving now and in the future.
- Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Financial Sustainability

- Lovejoy ISD will establish a plan for short and long-term financial sustainability.
- We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.
- A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.
- Zero-based budgeting will be utilized and transparency will be prioritized.



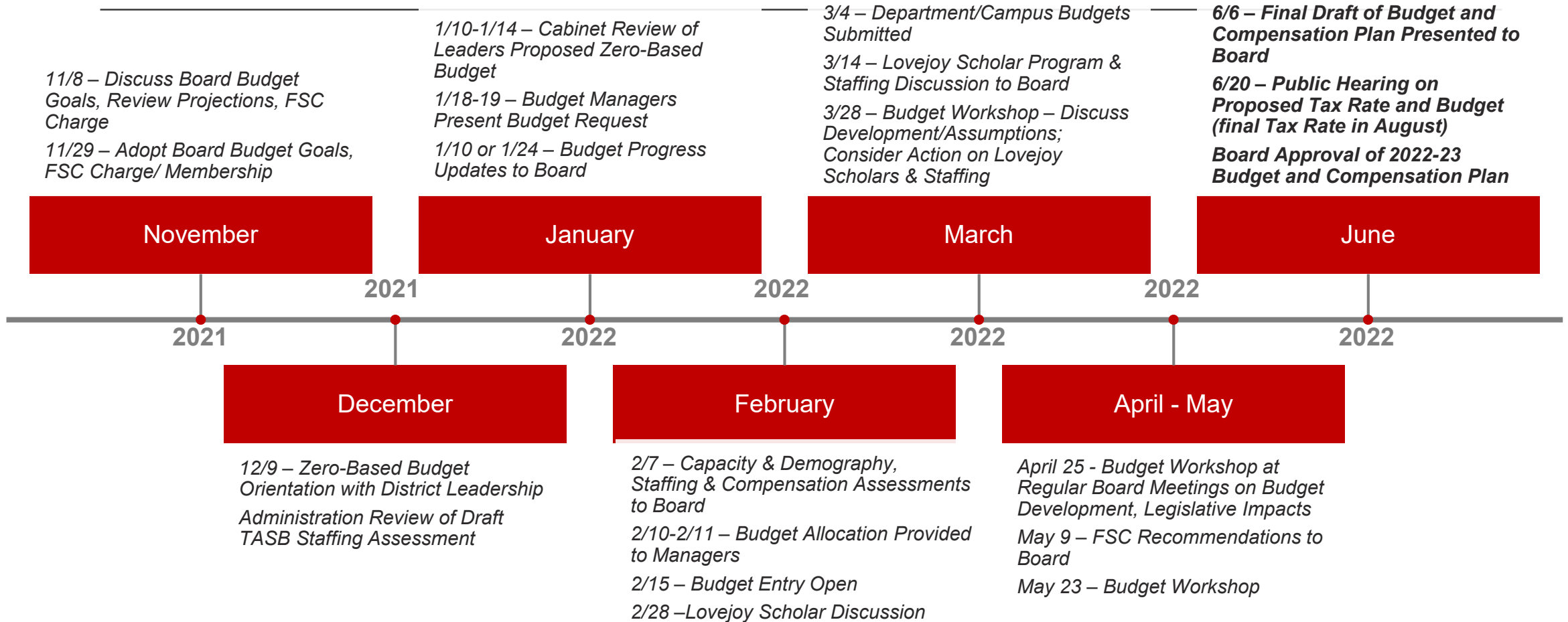
Budget Priorities

1. Fund Balance (3-5 Year Plan to Achieve 90 Days of Fund Balance)
2. Compensation
3. Attendance
4. Enrollment

The priorities will be achieved through:

- *Zero Based Budgeting*
- *Staffing Efficiency Study*
- *Financial Sustainability Committee*
- *Program Reviews*

2022-2023 Budget Development



Compensation Plan

UPDATES

Teachers, Librarians, and Nurses Pay

- ❑ Alignment to the assumptions use in most recent Budget Forecast Projections

The 2022-23 Compensation Plan includes the Supplemental Step increase into salary as well as an additional 1% increase for teachers, librarians, and nurses.

Sample Visualization of a Step + 1% Increase			
<i>with the supplemental pay step embedded and increase to Step 1</i>			
Step	2021-22		
0	\$53,185		
1	\$53,437		
2	\$53,687		
3	\$54,379	Current	
4	\$54,810	Step + 1%	
5	\$55,240		
6	\$55,672		
7	\$56,102		
8	\$56,260		
Step	2022-23	From:	To:
0	\$53,717		
1	\$53,971	Step 0	Step 1
2	\$54,224	Step 1	Step 2
3	\$54,923	Step 2	Step 3
4	\$55,358	Step 3	Step 4
5	\$55,792	Step 4	Step 5
6	\$56,229	Step 5	Step 6
7	\$56,663	Step 6	Step 7
8	\$57,409	Step 7	Step 8



Step + 1% Increase →



If I am a 2021-22 Teacher on Step 3 earning \$54,379 and expecting a Step + 1% increase, I would expect to earn \$55,358 (\$54,180 + 1%) in 2022-23.

Therefore, I will be on Step 4 in 2022-23, and the table will reflect the annual rate of \$55,358 for all Step 4 teachers.

Market Assessment

Recommendation

Five out of 81 positions were identified as lagging the market by falling 5% or more below market median with at least 2 comparison groups OR 13% or more below the Local Comparison Group for positions not represented in all three groups.

These positions include Student Nutrition Area Supervisor, Custodial Supervisor, Computer Technicians, Maintenance Supervisor, and Student Nutrition specialists.

Additional market adjustments are recommended for 33 Related/Difficult to Hire positions in the areas of student nutrition and custodial operations.

As such, the hiring ranges related to these positions were adjusted accordingly.

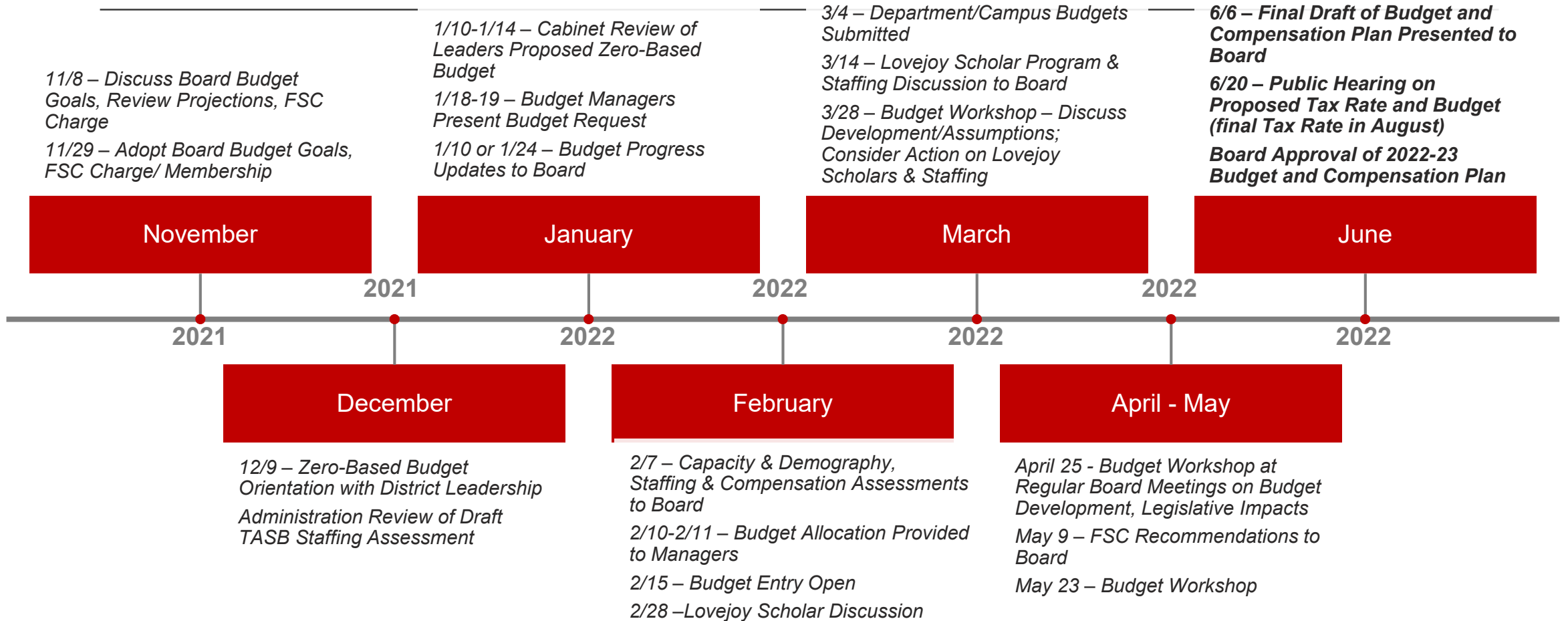
Compensation Plan Revisions

FOR 2022-2023

Revisions for Consideration

- Employment qualifications for an increase include 45 days of employment by the last day of the employee's contract/workday calendar rather than 90 days of employment.
- Current Lovejoy teachers earning a STEM stipend will continue to receive the stipend as a "grandfathered" STEM stipend. The Teachers/Librarians/Nurses pay schedule will no longer include a STEM stipend for new hires 2022-23 and beyond.
- Layout of hiring ranges and various position titles have been realigned based on cabinet areas of responsibility and oversight.
- Guest Educator pay for Day 22 and over will be \$250.00 per day. Licensed Speech Pathologists Substitutes will earn \$150 per day.
- Some stipends have been adjusted based on market comparisons and program responsibilities.

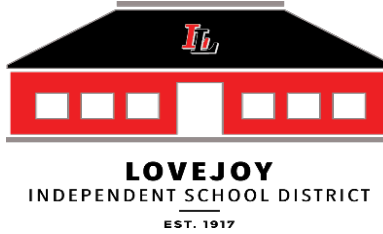
2022-2023 Budget Development





THANK YOU

21. Consider and Act on LOVEJOY 2030 Strategic Plan
Presenter: Katie Kordel, Superintendent of Schools



Lovejoy Independent School District Board of Trustees

Date of Meeting	June 20, 2022
Document Title	LOVEJOY 2030 Strategic Plan
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
<p>Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level. The LOVEJOY 2030 Strategic Planning Committee focused on championing Lovejoy ISD's legacy of excellence, supporting future ready students, and achieving financial sustainability. A draft of the LOVEJOY 2030 Strategic Plan was shared at the May Board Meeting. The strategic plan is presented for consideration and action.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
Priority 1	

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core

values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

LOVEJOY 2030

TOGETHER FOR OUR FUTURE



TEACHING AND LEARNING

Strategic Target 1.1

Lovejoy ISD will ensure teachers are provided a work environment that supports their growth and provides opportunities that lead to high quality student learning experiences.

Strategy

Key Indicators

Strategy 1.1.1

Implement professional learning communities (PLCs) systemically.

Student Academic Growth
Professional Development Offerings
Master Schedules (protected time)
Progress on PLC Continuum

Strategy 1.1.2

Advance teaching and learning by valuing risk-taking and innovation.

Teacher Feedback
Artifacts of Student Learning
Walk-through, Observation, and Evaluation
System Data

Strategy 1.1.3

Value the holistic nature of learning and the key role of reflection and feedback through implementation of digital student portfolios.

Adoption of Digital Learning Platform Artifacts of Student Learning over Time
Evidence and Support in Curriculum Documents

Strategic Target 1.2

Lovejoy ISD will enhance student learning by providing increased opportunities for enriching and exploratory experiences.

Strategy

Key Indicators

Strategy 1.2.1

Provide opportunities for student goal setting and reflection on progress.

Professional Development Offerings
Artifacts of Student Goal Setting
Walk-through, Observation, and Evaluation
System Data

Strategy 1.2.2

Increase learning opportunities that are authentic, hands-on, and inquiry-based.

Curriculum Resources Include Authentic, Hands-on, and Inquiry-Based Learning
Artifacts of Student Learning
Walk-through, Observation, and Evaluation
System Data

Strategy 1.2.3

Develop classroom structures and processes that support instructional enhancement and enrichment.

Professional Development Offerings
Teacher Feedback and Reflection
Artifacts of Student Learning
Walk-through, Observation, and Evaluation
System Data

LOVEJOY 2030

TOGETHER FOR OUR FUTURE

Strategic Target 1.3	Lovejoy ISD will utilize multiple assessment pathways and measures to promote student success in real world scenarios.	
	Strategy	Key Indicators
Strategy 1.3.1	Systematic implementation of essential standards and common formative assessments.	Evidence of Essential Standards in Curriculum Documents Professional Development Offerings Evidence of Development, Implementation, and Response to Common Formative Assessments
Strategy 1.3.2	Implementation of writing as a tool for learning in all content areas.	Development of a parent engagement plan Professional Development Offerings Student Writing Samples Walk-through, Observation, and Evaluation System Data
Strategy 1.3.3	Study current state of retest and late work guidelines, identify ideal state, and develop a plan to achieve ideal state.	Teacher, Student, and Parent Survey Feedback Formation of a Committee to Study and Make Recommendations Committee Recommendation

LOVEJOY 2030

TOGETHER FOR OUR FUTURE



GRADUATE PROFILE

Strategic Target 2.1

Lovejoy students will take calculated risks and demonstrate resilience when faced with adversity, understanding that failure is a part of the learning process.

Strategy

Key Indicators

Strategy 2.1.1

Provide learning experiences and opportunities for students to develop a growth mindset.

Development of Shared Definition of a Growth Mindset
Implementation of Growth Mindset Guidance Lessons
Celebration/Recognition of a Growth Mindset

Strategy 2.1.2

Emphasize the learning process as well as the product.

Provide Students with Formative Feedback and Opportunities for Reflection During the Learning Process
Exemplar Lessons in Curriculum Documents
Inclusion of Rubrics in Curriculum Documents

Strategy 2.1.3

Emphasize open-ended problem solving opportunities through aligned PK-12 STEM programming.

K-12 STEM Curriculum Adoption
Acquisition of K-12 STEM Resources
Professional Development Offerings
Walk-through, Observation, and Evaluation
System Data

Strategic Target 2.2

Lovejoy ISD will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents, and community.

Strategy

Key Indicators

Strategy 2.2.1

PK-12 emphasis of the Lovejoy ISD Graduate Profile PK-12.

Development and Implementation of Graduate Profile into Student Guidance Lessons
Campus Emphasis of Profile (assemblies, awards, lesson plans, songs, presenters)

Strategy 2.2.2

Align Educator Profile with the Student Graduate Profile and create a Parent Profile.

Revised Educator Profile
Creation of Parent Profile
Communication and Presentation of Parent Profile

Strategy 2.2.3

Create branding and increase community-wide communication regarding profiles.

Launch of Branding
Implementation of Graduate Profile Branding into Campus Communications (signage, emails, website)

LOVEJOY 2030

TOGETHER FOR OUR FUTURE

Strategic Target 2.3	Lovejoy ISD effectively prepare students for college and career opportunities.	
	Strategy	Key Indicators
Strategy 2.3.1	Study and make recommendations regarding the Senior Project.	Formation of Stakeholder Committee Presentation of Recommendations Stakeholder Feedback on Implementation of Recommendations
Strategy 2.3.2	Enhance college and career counseling for students and parents.	Metrics on College and Career Counseling Opportunities Artifacts (e.g. newsletters, web-page, communications) Stakeholder Feedback
Strategy 2.3.3	Create a more informative high school course selection process.	Development of Student Created Course Videos High School Students Integrated into Course Selection Process

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TOGETHER FOR OUR FUTURE



Legacy of Excellence

Strategic Target 3.1

Lovejoy ISD will promote an engaged community with partnerships that promote the investment of time and resources.

Strategy

Key Indicators

Strategy 3.1.1

Establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.

Number of Partnerships (Trend)
Artifacts of Student Learning
Student Opportunities

Strategy 3.1.2

Create a district volunteer portal to match areas of need with community/parent expertise.

Identification of Tool for Portal Development
Communication Plan
Database Quality and Depth
Utilization of Volunteers

Strategy 3.1.3

Leverage corporations and individuals to increase giving (e.g. monetary, time, and mentorships).

Contributions to District
Impact Report
Partner Feedback

Strategic Target 3.2

Lovejoy ISD will enhance programs to prepare students for post-graduate success.

Strategy

Key Indicators

Strategy 3.2.1

Implement "Adulting 101" in grades 7-12.

Vertically Aligned Scope and Sequence
Parent and Community Involvement
Stakeholder Feedback

Strategy 3.2.2

Provide students the opportunity to provide service and/or mentorship to younger students, our district, their schools, and our community.

Number of Students Participating in Mentorship and Service Opportunities
Mentor Feedback
Mentee Feedback
Feedback From Stakeholders

Strategy 3.2.3

Establish best practice protocols for student expectations, discipline, and behavior that are uniform across campuses.

Study and Implementation of Behavior Support and Management Framework
Processes for Consistent Documentation and Communication

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Strategic Target 3.3	Lovejoy ISD will further our legacy of excellence through connection, communication, celebration, and community.	
	Strategy	Key Indicators
Strategy 3.3.1	Build a strong alumni network.	Updated Database of Graduates Two Alumni Events Held Annually Attendance at Alumni Events Alumni Engagement and Feedback
Strategy 3.3.2	Celebrate successes of Lovejoy ISD Alumni.	Number of Alumni Celebrated Community Engagement with Alumni Campaign
Strategy 3.3.3	Develop a stakeholder communication and engagement strategy.	Assessment of Current Media Channels Assessment of Stakeholder Engagement Opportunities Stakeholder Engagement Metrics

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Operations

Strategic Target 4.1

Create and implement a holistic, balanced technology plan that fosters learning, accountability, innovation, and personal connection.

Strategy

Key Indicators

Strategy 4.1.1

Establish formal cycle of technology review and replacement.

Technology Inventory System
Comprehensive technology plan including cycle of review and replacement
Update and Replacement Cycles
Establish Funding Mechanism

Strategy 4.1.2

Provide professional development targeted at technology.

Professional Learning Opportunities
Walk-through, Observation, and Evaluation
System Data

Strategy 4.1.3

Evaluate and Upgrade technological infrastructure, i.e. internet bandwidth.

All Campuses Run on Fiber Optic Internet
WI-FI Access and Internet Connectivity

Strategy 4.1.4

Pursue potential revenue and/or cost saving opportunities.

Realized cost savings in purchasing and maintenance of hardware.
Increased Student Opportunity

Strategy 4.1.5

Determine appropriate safeguards and promote digital citizenship to protect students from harmful content and prevent overuse.

Inclusion in Technology Plan
Continued Implementation of Effective Software
Inclusion in District Curriculum
Parent Partnership Opportunities

Strategy 4.1.6

Create processes for approval, support, and streamlining of software.

Inclusion in District Technology Plan
Implementation of Processes
Professional Development Plan
Software Usage.

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Strategic Target 4.2	Fully utilize existing facility space to be more collaborative and efficient for future learning needs.	
	Strategy	Key Indicators
Strategy 4.2.1	Creation of multi-use collaboration spaces.	Tours of other schools and organizations with collaborative spaces Implementation and Utilization of Collaborative Spaces
Strategy 4.2.2	Tour and benchmark against out of district HS/Universities and industry partners future ready collaboration spaces and apply to other campuses.	Completion of Tours and Benchmark Reviews Stakeholder Feedback, Reflections, and Recommendations
Strategy 4.2.3	Implementation of an Operations/Capital Improvement Committee	Formation of Committee Establish Committee Charge Committee Recommendation

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TOGETHER FOR OUR FUTURE



Future Ready

Strategic Target 5.1

Lovejoy ISD will provide a world-class college and career preparation program to allow all students to learn, grow, and prepare for the career, vocation and/or education of their choosing.

Strategy

Key Indicators

Strategy 5.1.1

Cultivate college and career awareness in PK-12.

Implementation of Guidance Lessons
Increase in Guest Speakers
Increase in Business and industry Partnerships

Strategy 5.1.2

Increase opportunities for dual credit, industry certifications, and obtaining an associate's degree.

Year over Year Increase in Student Participation
Year over Year Increase in Industry Certifications
Establishment of Pathway to Associate's Degree

Strategy 5.1.3

Establish partnerships with business, industry, and educational institutions that result in additional opportunities for students.

List of Specific Partnerships with Impact
Student Feedback

Strategic Target 5.2

Lovejoy ISD will provide educational opportunities for students to develop the soft skills necessary for post secondary education and/or workforce.

Strategy

Key Indicators

Strategy 5.2.1

Identify and develop Future Ready Skills.

Development of Future Ready Skills Descriptors
Curriculum Documents
Professional Learning Opportunities
Artifacts of Student Learning

Strategy 5.2.2

Increase student mentorship and internship opportunities.

Year over Year Mentorship Opportunities
Year over Year Internship Opportunities

Strategy 5.2.3

Development of a college and career exploration and planning continuum (PK-12) that supports development of an individualized graduation plan.

College enrollment trends
College/university degree completion data
Increased PK-8 College and Career Engagement Opportunities
Establishment of a Parent Academy for College & Career Readiness

LOVEJOY 2030

TOGETHER FOR OUR FUTURE



Talent Acquisition, Retention, and Support

Strategic Target 6.1

Lovejoy ISD will actively recruit and retain highly qualified, effective talent.

Strategy

Key Indicators

Strategy 6.1.1

Create feedback loops between staff and HR to engage in collaboration for continuous improvement.

Satisfaction Survey
Prioritize Teachers on Committees and District Improvement Team
Continuous monitoring, adjustment and reporting back to staff

Strategy 6.1.2

Establish best practices and partnerships with universities and alternative certification programs to recruit and retain talent.

Partner with local universities TAMUC & UTD to place student teachers in internship positions
Measure the % of long-term employment through internships

Strategy 6.1.3

Redesign Teacher-Superintendent's Connection Council to increase focus on teacher recruitment, retention, and support.

Teacher Input and Feedback
Council Recommendations
Stakeholder Feedback on Implementation
Recruitment and Retention Metrics

Strategic Target 6.2

Lovejoy ISD will create an enhanced compensation plan to allow for innovative monetary and non-monetary compensation work features that reward highly effective teachers.

Strategy

Key Indicators

Strategy 6.2.1

Involve stakeholders in creative compensation that aligns to district goals.

Stakeholder Feedback
Development and Communication of Enhanced Compensation Plan

Strategy 6.2.2

Explore alternative avenues for financial rewards/incentive programs. (E.g.. referral bonuses, retention bonuses, and certification incentives, etc. for teachers)

Apply for Programs and Grants (TIA, TCLAS, grow your own based on teacher input)
Research Donations/Grants Through Private or Corporate Partnerships

Strategy 6.2.3

Explore all options for non-monetary compensation.

Teacher Input and Feedback
Development, Implementation, and Communication of Enhanced Compensation Plan

LOVEJOY 2030

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Strategic Target 6.3	Lovejoy ISD will provide multiple avenues of support to new and veteran teachers in an effort to retain and grow our current staff members.	
	Strategy	Key Indicators
Strategy 6.3.1	Restructure professional development to provide appropriate implementation time to ensure new training becomes part of best practices.	District Professional Learning Plan Ratio of New Learning to Implementation Time Teacher Feedback Surveys
Strategy 6.3.2	Enhance the beginning teacher mentorship program for teachers years 1-4, by creating a structures that allow mentor teachers appropriate time to provide support.	Time Given to Meet Between Mentors and Mentee Common Planning Periods Retention Rates in Years 3 and 4 Mentor Survey New Teacher Survey
Strategy 6.3.3	Utilize updated educator profile in the interviewing and hiring process.	Evidence in Interview Resources Evaluate Employee Profile Correlation to Retention Rates

LOVEJOY 2030

TOGETHER FOR OUR FUTURE



Financial Sustainability

Strategic Target 7.1

Lovejoy ISD will focus on generating revenue increases in order to achieve financial sustainability.

Strategy

Key Indicators

Strategy 7.1.1

Consider a VATRE as a means to facilitate financial sustainability.

Share analysis of VATRE impact as well as process and timeline
Generate communication plan to be enacted if election is ordered

Strategy 7.1.2

Identify fees, donations, and attendance improvements to offset costs.

Generate list of recommendations/financial implications for consideration prior to June budget adoption (ongoing: 22/23, 23/24, etc.)
Formation of stakeholder attendance task force

Strategy 7.1.3

Implement an aligned fundraising model to generate revenue in partnership with the Foundation, booster clubs, partnerships, etc.

Identify a group of key stakeholders
Establish quarterly meetings (at a minimum) to develop and maintain the model

Strategic Target 7.2

Lovejoy ISD will develop and implement intentional staffing efficiencies.

Strategy

Key Indicators

Strategy 7.2.1

Utilize staffing guidelines in staffing determinations and development of master schedules.

Development of staffing guidelines
Review master schedules to determine alignment with staffing guidelines

Strategy 7.2.2

Review contract days, job descriptions, and compensation before filling vacant positions.

Establish and implement a standard position review process
Review staffing and compensation against comparison districts

Strategy 7.2.3

Review master schedules for each campuses and departments and consider all options including, but not limited to firm class registration deadlines, travel times, balance teacher workloads, block scheduling, class size, etc.

Analysis of master schedules to determine implementation of staffing guidelines vs actual results

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Strategic Target 7.3	Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.	
	Strategy	Key Indicators
Strategy 7.3.1	Research and identify opportunities for partnerships to enhance student programming and support optimization of business and community resources.	Business and Community Partnerships Student Achievement Outcomes Financial Impact
Strategy 7.3.2	Utilize the district and campus improvement planning teams and district committees/teams to provide feedback, identify strengths, gaps and needs of programs to assist with evaluation and recommendations for improving the student experience.	District Improvement Plan Campus Improvement Plans Superintendent/Teacher Connection Council Superintendent/Student Council Teacher Vertical Teams
Strategy 7.3.3	Design and implement an annual program evaluation process that may include opportunities for feedback, analysis of impact on students, analysis of cost efficiencies, program sustainment, and effectiveness.	Annual Program Reports Student Achievement Outcomes Student Participation

22. Cabinet Reports

Presenter: Executive Cabinet Members

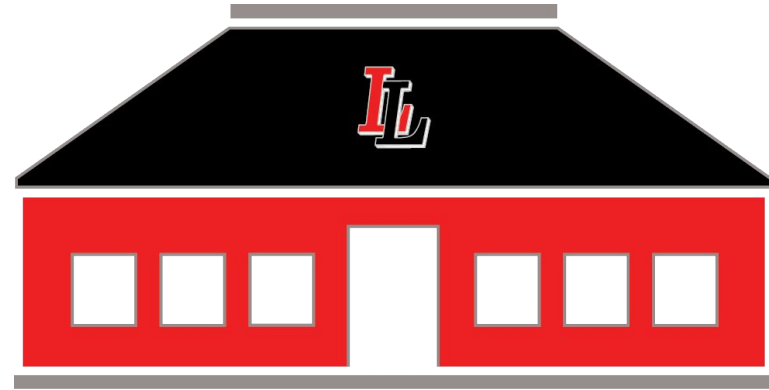
Finance & Operations Cabinet Report

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance & Operations

June 20, 2022

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Project Updates

- Salvage Item Auction Continuing – All Portables Sold
 - Next Step – LCDC Items
- LCDC Playground – Canopy Complete, reviewing Fencing, etc.
- Gym Floors –
 - SCIS Aux. Gym Replacement – start mid to late-June
 - MS/HS Screen/Recoats – scheduling
- Transportation Concrete – scheduling
- Puster Playground – ordering equipment
- Power Factor Correction – mid-July - August
- Winter Storm Repairs
 - Concession Heaters – waiting for final units
- LCDC Updates – waiting on quotes
- Auxiliary Job Fair – 7/23



Underneath the Portables

No Varmint Found; Additional Recovery Forthcoming



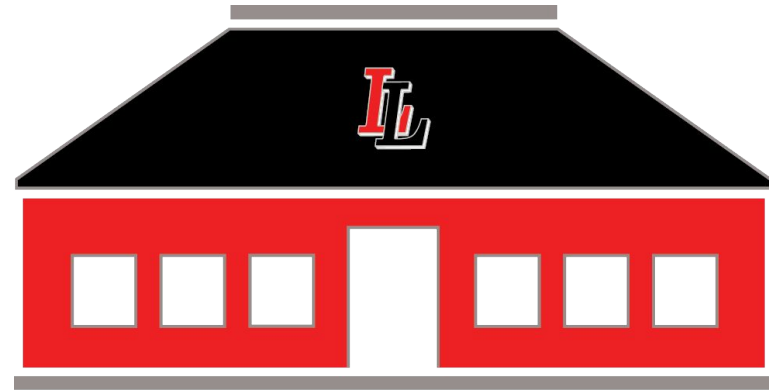
THANK YOU

Curriculum and Instruction Board Update

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

June 20, 2022
Board Meeting



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LOVEJOY CHILD DEVELOPMENT CENTER



Lovejoy Child Development Center Programming

PreKindergarten

4 Years Old by September 1
Meet Eligibility for HQ PreK
Tuition Based

Funded by ADA and Tuition



Lovejoy Child Development Center Programming

Childcare

Infant (0-18 mos)

18-24 mos

2 Year Olds

3 Year Olds

After School Care (PreK-6th)



Tuition Funded

**LOVEJOY
CDC
FUNDING
IMPACT**

2022-2023

SELF-SUSTAINING FINANCIALLY

- 18 Months to 3 Year Old Childcare
- PreKindergarten
- After School Childcare

ADDITIONAL FUNDING

Texas Workforce Commission Grant
Awarded \$1,117,248 - April 2022



QUESTIONS

Lovejoy Scholars Program and Tuition

Anna Koenig

Executive Director of HR & Communications

June 20, 2022

Board Meeting



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2022-2023 Lovejoy Scholar Tuition Financial Scenarios

(Revenue Gain/Loss Total @ \$4,000 Fee for Returning Scholars)

		Current Lovejoy Scholar Retention			
		50%	65%	75%	85%
Returning Scholars		129	168	194	220
\$	3,000	\$ 387,000	\$ 503,100	\$ 580,500	\$ 657,900
\$	4,000	\$ 516,000	\$ 670,800	\$ 774,000	\$ 877,200
\$	5,000	\$ 645,000	\$ 838,500	\$ 967,500	\$ 1,096,500
\$	6,000	\$ 774,000	\$ 1,006,200	\$ 1,161,000	\$ 1,315,800
Retained State Funding at 96% Attendance		\$ 891,648	\$ 1,159,142	\$ 1,337,472	\$ 1,515,802
Total Funding - Returners		\$ 1,407,648	\$ 1,829,942	\$ 2,111,472	\$ 2,393,002
Current State Funding at 96% Attendance		\$ 1,783,296	\$ 1,783,296	\$ 1,783,296	\$ 1,783,296
Gain/<Loss>		\$ (375,648)	\$ 46,646	\$ 328,176	\$ 609,706

This chart represents the financial implications of retaining the stated percentages of our Lovejoy Scholars based on re-implementing a transfer fee ranging from \$3-\$6K. We have 21 graduating seniors, therefore our starting point is 258 Lovejoy scholars. Our worse case scenario is 50% retention based on our total paying participation from school year 20-21 and no **NEW** Lovejoy scholars.

6/16/2022 UPDATE –Current Lovejoy Scholar Retention is 80% with 210 renewals. Eight sibling applications have been submitted for a total of 218 (84.4%) applications at the renewal tuition rate of \$4,000.

2022-2023 Lovejoy Scholar Tuition Financial Scenarios

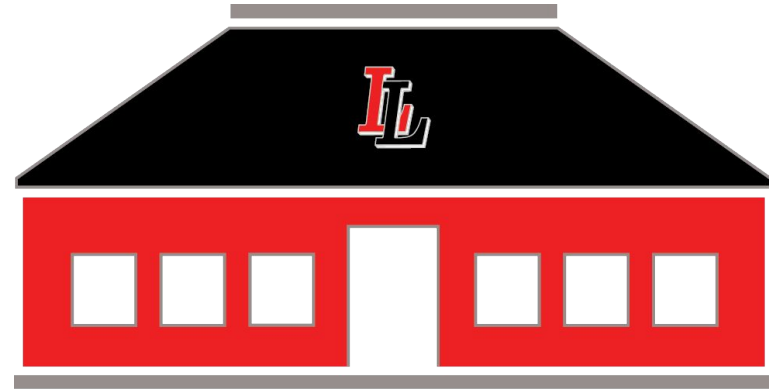
(Revenue Gain/Loss Total @ \$9,000 Fee for New Scholars)

		New Scholars (% of current enrollment of 279)			
		Likely Scenario	10%	15%	20%
New Scholars		17	28	42	56
\$	7,000	\$ 119,000	\$ 195,300	\$ 292,950	\$ 390,600
\$	8,000	\$ 136,000	\$ 223,200	\$ 334,800	\$ 446,400
\$	9,000	\$ 153,000	\$ 251,100	\$ 376,650	\$ 502,200
\$	10,000	\$ 170,000	\$ 279,000	\$ 418,500	\$ 558,000
\$	11,000	\$ 187,000	\$ 306,900	\$ 460,350	\$ 613,800
State Funding at 96%		\$ 117,504	\$ 192,845	\$ 289,267	\$ 385,690
Total Funding		\$ 270,504	\$ 443,945	\$ 665,917	\$ 887,890

This chart represents the financial implications of adding **NEW** Lovejoy scholars based on the stated percentages of our current Lovejoy scholars and implementing an annual fee ranging from \$7-\$11K. The likely scenario is applying an 8.3% Compounded Annual Growth Rate (CAGR) from the years Lovejoy scholars paid an annual fee, 2016 to 2021, to 75% of our current starting point.

6/15/2022 UPDATE –39 New Scholars accepted.

Thank You



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INDEPENDENT SCHOOL DISTRICT

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THANK YOU

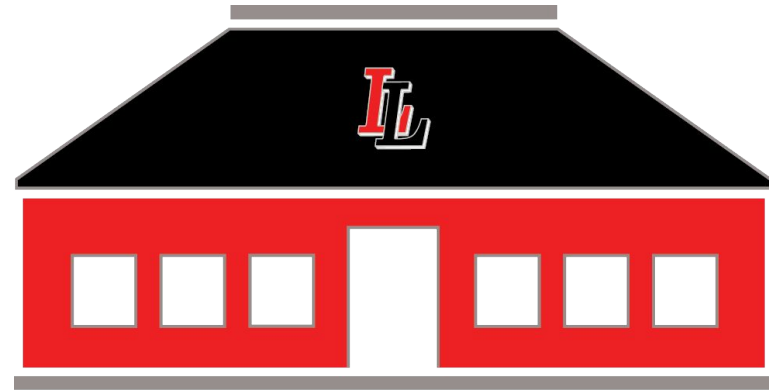
Student Services

Kevin Parker

Executive Director of Student Services

June 20, 2022

Board Meeting



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Student Services

Athletic Summer Camps

- 9 camps for boys
- 9 camps for girls
- Approximately 1,500 campers



2022 Lovejoy ISD Athletic Summer Camps

Register online at <https://www.lovejoyleopards.net/HTickets> **beginning April 8th**

All Camps \$120.00 per Camper

FOR BOYS

MAY 31-JUNE 3 FOOTBALL
Tue-Fri 9:00am-11:00am at LHS stadium
for 2022-23 grades: 1-8

JUNE 6-9&13-16 GOLF—2 CAMPS OFFERED
Mon-Thur 1:00-pm-4:00 pm at Watters Creek
for 2022-23 grades: 3-8

JUNE 6-9 TRACK & FIELD
Mon-Thur 9:00am-11:00am at LHS Stadium
for 2022-23 grades: 3-9

JUNE 6-9 BASKETBALL
Mon-Thur 9:00am-Noon at WSMS gym
for 2022-23 grades: 1-3

1:00pm-4:00Pm at WSMS gym
for 2022-23 grades: 4-9

JUNE 6-9 WRESTLING
Mon-Thur 9:00am-11:00am at SCIS gym
for 2022-23 grades: K-5

1:00pm-4:00 pm at SCIS gym
for 2022-23 grades: 6-12

JUNE 13-16 BOYS SOCCER
9:00am-Noon at LHS stadium
for 2022-23 grades: 1-9

JUNE 13-16 BASEBALL at LHS baseball field
Mon-Thu 9:00am-11:00 am
for 2022-23 grades: K-6

12:30 pm-2:30 pm
for 2022-23 grades: 7-9

JUNE 20-23 BOYS BASKETBALL ELITE CAMP
Mon-Thu 1:00pm-3:30pm at WSMS gym
for 2022-23 grades: 7-9

JULY 18-21 TENNIS
Mon-Thu 9:00am-Noon at LHS tennis courts
for 2022-23 grades: 2-12



FOR GIRLS

MAY 31-JUNE 3 VOLLEYBALL
Tue-Fri 9:00am-Noon at WSMS gym
for 2022-23 grades: K-6

12:30pm-3:30pm at WSMS gym
for 2022-23 grades: 7-8

1:00pm-4:00pm at LHS Aux gym
for 2022-23 grades: 9 (Freshmen)

JUNE 6-9&13-16 GOLF—2 CAMPS OFFERED
Mon-Thur 1:00-pm-4:00 pm at Watters Creek
for 2022-23 grades: 3-8

JUNE 6-9 TRACK & FIELD
Mon-Thur 9:00am-11:00am at LHS Stadium
for 2022-23 grades: 3-9

JUNE 6-9 GIRLS SOCCER
Mon-Thu 9:00am-Noon at LHS stadium
for 2022-23 grades: K-9

JUNE 6-9 WRESTLING
Mon-Thu 9:00am-11:00am at SCIS gym
for 2022-23 grades: K-5

1:00pm-4:00 pm at SCIS gym
for 2022-23 grades: 6-12

JUNE 13-16 SOFTBALL
Mon-Thu 9:00am-Noon at LHS softball field
for 2022-23 grades: K-6

JUNE 13-16 GIRLS BASKETBALL
Mon-Thu 1:00pm-4:00pm at WSMS gym
for 2022-23 grades: 1-5

1:00pm-4:00pm at WSMS gym
for 2022-23 grades: 6-9

JUNE 20-23 SOFTBALL ELITE CAMP
Mon-Thu 9:00am-Noon at LHS softball field
for 2022-23 grades: 6-9

JULY 18-21 TENNIS
Mon-Thu 9:00am-Noon at LHS tennis courts
for 2022-23 grades: 2-12

LEOPARD PERFORMANCE COURSE

Improve your overall athleticism and train to be a champion!

Strength ~ Speed ~ Mobility ~ Agility ~ Conditioning

Register online at

<https://www.performancecourse.com/school-district/lovejoy-isd>

QUESTIONS?

Dawn Cook, Athletic Dept.
(469) 742-8068

Fine Arts Summer Camps

- Summer Musical
 - June 13-24
 - Jungle Book
 - Production is on the 24th at 1:00 PM
- Beginning orchestra camp
 - 6th graders
 - July 25-29

Director of Transportation and Athletic Facilities

- Steve Neill
 - Coming from Plano ISD
 - Budget Neutral Position



THANK YOU

Special Education Update

SANCY FULLER

Executive Director of Special Education & Student Support

June 20, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Action Team Support
at
Learning in Lovejoy

June 2022

LEARNING IN LOVEJOY 2022

SUPPORTS PROGRESS TOWARDS ACTION TEAM GOALS

Student Achievement

- To increase overall student reading proficiency

Staff Retention

- To increase staff retention through intentional provision of support and shared district vision and mission

Staff Development

- To provide aligned and effective professional development on implementation of classroom and assessment accommodations and modifications

Student Achievement



Student Achievement Goal

Increase Overall Reading Proficiency

By August 2023, reading proficiency measures for K-10th grade students receiving special education support will increase by 5% or more, as measured by an increase in percentage of students meeting expectations of universal screenings and End of Year STAAR Reading Assessments. (Baseline - 2022 Grade Level EOY Reading Data)

Learning in Lovejoy 2022 Offerings

Student Achievement: To increase overall student reading proficiency as measured by state assessments and universal screenings.

FOCUSED SESSIONS:

- Embedding Reading Strategies Across Content Areas
- Creating a Classroom Environment to Support Phonics Instruction
- Creating a Student Centered Classroom through Instructional Strategies

SUPPORTING SESSIONS:

- Building Blocks to Handwriting Success
- Accelerating Instruction
- Student Engagement Strategies for High Levels of Learning
- Assessment, Standards, and instruction : How They All Work Together
- Using Content Builders to Improve the Planning Process
- Writing Across the Content Areas
- Building a Solid Foundation of PLCs

Staff Retention



Staff Retention Goal

By August 2026, retention of special education staff will increase by 3% or more. (Baseline: 2022 End of Year Staff Data)

Learning in Lovejoy 2022 Offerings

Staff Retention: To increase staff retention through intentional provision of support and shared district vision and mission.

FOCUSED SESSIONS:

- Leading Change When Change is Hard
- Campus Breakout Sessions

SUPPORTING SESSIONS:

- Best Practices for Parent and Student Communication
- Building a Solid Foundation of PLCs

Professional Development



Professional Development Goals

- To develop highly effective educators through professional learning by offering specific training on how to accommodate and modify curriculum and assessments for all students, to be provided prior to the start of the 2022-2023 school year.
- Create an interactive online document that outlines best practices and references examples related to accommodations and modifications of curriculum and assessments and begin implementation with the start of the 2022-2023 school year.

Learning in Lovejoy 2022 Offerings

Staff Development: To provide aligned and effective professional development on implementation of classroom and assessment accommodations and modifications.

FOCUSED SESSION:

- Accommodations and Modifications in the Classroom

SUPPORTING SESSIONS:

- Find the Right Tech Tool for the Right Job
- Accelerating Instruction
- Student Engagement Strategies for High Levels of Learning
- The Landscape of Behavior and Learning: Understanding What the Brain Needs for Better Outcomes
- Attachment-Focused Classrooms
- Classroom Management Strategies
- AWARE Basics
- Building a Solid Foundation of PLCs

Learning in Lovejoy 2022

Supports Action Team Success





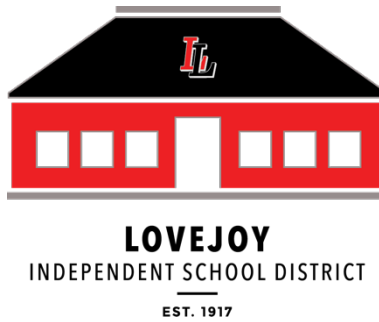
THANK YOU

23. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

24. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

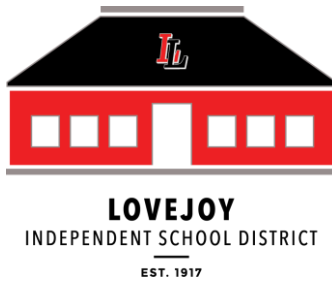
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In June 20, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an item appearing on the June 20, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

25. Announcements

Presenter: Barrett Owens, President

26. Adjournment

Presenter: Barrett Owens, President