

Board of Education Regular Meeting
Monday, November 9, 2015 8:00 PM

Board Room
1301 Centennial Avenue
Utica, NE 68456-0187

Agenda

1. MEETING CALL TO ORDER
 1. Reading of Public Meeting Notice
 1. Open Meetings Act
 2. Roll Call
 3. Consent Agenda
 1. Additions/Deletions and Agenda Approval
 2. Consider Minutes of Previous Meeting(s) and Their Approval
 3. Consider Current Bills and Their Approval
 4. Consider Activity Accounts and Treasurer's Report
 5. Excuse Jodi Cast's and Wayne Heine's Absences
 4. Introduction of Guests; Invite Comments
2. OLD BUSINESS
3. NEW BUSINESS
 1. FFA REPORT ON NATIONAL CONVENTION
 2. CONSIDER ACCEPTANCE OF THE 2014-15 AUDIT REPORT
 3. CONSIDER RECOGNIZING THE CENTENNIAL EDUCATION ASSOCIATION AS THE BARGAINING AGENT FOR THE TEACHERS FOR THE 2017-2018 SCHOOL YEAR
 4. NASB DELEGATE ASSEMBLY/LRN INPUT
 5. FINALIZE NASB/NASA STATE CONFERENCE ATTENDANCE PLANS
 6. DISCUSSION OF PUBLIC USE OF WEIGHT ROOM POLICIES
 7. REVIEW POLICY 1006.01 COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES AND EQUIPMENT
 8. BOARD OF EDUCATION SELF-EVALUATION
 9. BOARD MEMBER REPORTS
 10. ADMINISTRATOR'S REPORTS
4. ADJOURN

CENTENNIAL PUBLIC SCHOOL

1301 Centennial Avenue
P.O. Box 187
Utica, NE 68456-0187
402-534-2321
FAX 402-534-2291

Tim DeWaard
Superintendent
402-534-2291

Colin Bargaen
Secondary Principal

Dean Davis
Activities Director

Marni Parrack
Elementary Principal

Bob Fish
Counselor

John McClarnen
Special Services

CENTENNIAL BOARD OF EDUCATION REGULAR MEETING October 12, 2015

Notice of meeting was published in York News Times on September 22, 2015.

Meeting was called to order at 8:00 p.m. with five board members present. Paxson was absent. Administrators present were Mr. DeWaard, Mrs. Parrack, Mr. Bargaen and Mr. McClarnen.

In lieu of dissent, the consent agenda was accepted as presented.

Mr. DeWaard reviewed the enrollment numbers.

Mr. DeWaard encouraged the board members to consider attending the National School Board Association Annual Conference in Boston on April 9 to 11.

Doug Tonniges was appointed to be the NASB Delegate Assembly Representative.

Motion made by Richters, seconded by Cast, to approve changing December 2nd to a staff work day with no school for students due to hosting the District One-Act Competition. Member polled: Avery, for; Cast, for; Heine, for; Paxson, absent; Richters, for; Tonniges, for. Motion carried 5-0.

Motion made by Heine, seconded by Tonniges, to approve courses for horizontal movement for Craig Barjenbruch, Mikaela Boss, Kelly Hesser and Molly Pracheil. Members polled: Avery, for; Cast, for; Heine, for; Paxson, absent; Richters, for; Tonniges, for. Motion carried 5-0.

Motion made by Richters, seconded by Tonniges, to approve the proposal from Prime Communications to provide access controls. Members polled: Avery, for; Cast, for; Heine, for; Paxson, absent; Richters, for; Tonniges, for. Motion carried 5-0.

Mr. DeWaard presented information on the Affordable Care Act.

Heard board member's reports.

Heard Administrator's reports.

Meeting adjourned at 9:58 p.m.

Douglas Tonniges, Secretary
Centennial Board of Education

DT:mr

Board Report for Newspaper
NOVEMBER 2015

| <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|--|------------------------------|---------------|
| ADVANCED OFFICE AUTO | SUPPLIES/RISOGRAPH | 113.78 |
| AFFORDABLE OVERHEAD DOORS | EQUIP/MAINTENANCE | 422.00 |
| ALLIED 100 | SUPPLIES | 173.61 |
| AMAZON.COM | TEXTBOOKS | 315.95 |
| AUTO VALUE PARTS STORES | PARTS/SUPPLIES | 293.68 |
| BEAVER HARDWARE | PARTS | 225.65 |
| BIZCO TECHNOLOGIES | HARDWARE | 956.50 |
| BREITKREUTZ, JESSICA | REIMBURSEMENT | 610.53 |
| CAPITOL ONE COMMERCIAL | SUPPLIES | 1,526.68 |
| CAROLINA BIOLOGICAL SUPPLY | SUPPLIES/TEXTBOOKS | 3,502.47 |
| CENTENNIAL ACTIVITY FUND | DISTRICT REIMBURSEMENT | 6,795.77 |
| CENTENNIAL ELEMENTARY | REIMBURSEMENT | 379.00 |
| CENTRAL NEBRASKA REHABILITATION SERVICES | PHYSICAL THERAPY | 7,440.96 |
| CENTRAL VALLEY AG | FUEL | 4,254.43 |
| COMFORT INN | TRAVEL | 97.95 |
| CORNHUSKER CLEANING SYSTEMS, INC | TIRES/PARTS | 134.99 |
| CORNHUSKER INT. TRUCKS INC | EQUIP/MAIN | 846.28 |
| COZAD COMMUNITY SCHOOLS | REGISTRATION FEE | 1,375.00 |
| CULLIGAN OF CRETE | SUPPLIES | 89.50 |
| DAVID CITY PUBLIC SCHOOLS | PSYCH SERVICES | 5,381.01 |
| DICKEY, SUSAN | REIMBURSEMENT | 14.74 |
| DIETZE MUSIC HOUSE | SHEET MUSIC/EQUIP | 95.26 |
| DWIGHT HAUPT'S PIANO SERVICE | PIANO TUNING | 201.14 |
| EDUCATIONAL SERVICE UNIT #3 | REGISTRATION | 20.00 |
| EDUCATIONAL SERVICE UNIT #5 | SERVICES | 15.00 |
| EGAN SUPPLY CO | SUPPLIES | 3,557.33 |
| ESU #6 | CONTRACTED SERVICES/SUPPLIES | 1,423.50 |
| ESU 10 | WORKSHOP FEES | 25.00 |
| EXEMPLAR, INC | CONTRACTED SERVICES | 4,400.00 |
| FASTENAL COMPANY | SUPPLIES | 229.31 |
| FEHLHAFFER'S INC | PARTS/MAINTENANCE | 10.58 |
| FILTER CARE OF NEBRASKA | SUPPLIES | 23.20 |
| FREMONT INDUSTRIES, INC | SUPPLIES | 1,837.50 |
| GALES WELDING | SUPPLIES/REPAIRS | 270.40 |
| GOVCONNECTION, INC | COMPUTER EQUIPMENT | 376.65 |
| HENRY, SHANNON | CONTRACTED SERVICES | 8,592.89 |
| HESER, KELLY | REIMBURSEMENT | 534.53 |
| HIRERIGHT LLC | PHYSICAL/TESTING | 84.00 |
| INSIGHT PUBLIC SECTOR, INC | COMPUTER HARDWARE | 4,385.50 |
| J.W. PEPPER & SON, INC | SHEET MUSIC | 474.55 |
| JOHN DEERE FINANCIAL | PARTS | 6.95 |
| KIDWELL | SERVICES | 354.48 |
| KONICA MINOLTA | SERVICES | 1,370.59 |
| KSB SCHOOL LAW | LEGAL SERVICE | 275.00 |
| MAINSTAGE THEATRICAL SUPPLY | EQUIPMENT | 3,271.56 |

Board Report for Newspaper
NOVEMBER 2015

| <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|---|--------------------------------|-------------------|
| MATHESON TRI-GAS INC | SUPPLIES | 492.57 |
| MCCLARNEN, JOHN | REIMBURSEMENT | 30.51 |
| MCCORMICK'S HEATING & AIR CONDITIONING | MAINTENCE | 130.00 |
| MCGRAW-HILL SCHOOL EDUCATION | TEXTBOOKS | 176.76 |
| MEAD LUMBER - YORK | SUPPLIES | 6.99 |
| MEININGER FIRE PROTECTION, INC | REPAIRS | 450.00 |
| NACIA | STAFF DEV | 15.00 |
| NANTKES, JENNIFER | CONTRACTED SERVICES | 1,124.58 |
| NASB | FEES | 1,752.00 |
| NE COUNCIL OF SCHOOL ADMIN | FEES | 125.00 |
| NEBRASKA CENTRAL EQUIPMENT, INC | SUPPLIES | 98.98 |
| NIMCO, INC | SUPPLIES | 33.00 |
| OMAHA WORLD HERALD | ADV/PRINTING | 265.50 |
| ORIENTAL TRADING COMPANY | SUPPLIES | 47.97 |
| PAC N SAVE | FOOD/SUPPLIES | 117.87 |
| PAYFLEX | FEES | 118.80 |
| PIEPER PLUMBING & WELL DRILLIN | PLUMBING | 675.00 |
| PLATTE VALLEY COMMUNICATIONS | TELEPHONE | 105.00 |
| PLAYSCRIPTS, INC | SUPPLIES | 252.74 |
| POLK, JACOB | REIMBURSEMENT | 35.31 |
| POSITIVE PROMOTIONS | SUPPLIES | 122.75 |
| POTTER REPAIR | REPAIRS | 4,110.35 |
| PRESTO-X CO | EXT FEE | 33.77 |
| SCHOOL SPECIALTY, INC | SUPPLIES | 98.87 |
| SEWARD COUNTY PPD | ELECTRICITY | 10,200.93 |
| SHIFFLER | EQUIPMENT | 303.31 |
| SIOUX CITY TRUCK SALES, INC. | PARTS/REPAIR | 162.50 |
| SLADKY, ASHLEE | REIMBURSEMENT | 243.58 |
| SOURCEGAS | FUEL | 1,218.51 |
| STATE OF NEBRASKA | TELEPHONE | 227.47 |
| STECKLY, JO | REIMBURSEMENT | 7.50 |
| SUDRLA, PATTY | CONTRACTED SERVICES | 2,097.65 |
| TAN-AIRE, INC | EQUIPMENT | 4,290.00 |
| TRUCK CENTER COMPANIES | PARTS | 2,712.25 |
| TSA | DUES & FEES | 250.00 |
| U.S. GAMES | EQUIPMENT | 138.54 |
| UNITE PRIVATE NETWORKS, LLC | LEASE | 561.49 |
| UTICA PARTS & SERVICE | REPAIRS | 2,049.01 |
| VERIZON WIRELESS | CELL PHONE | 221.80 |
| VILLAGE OF UTICA | WATER/SEWER | 1,494.80 |
| WALMART COMMUNITY/RFCSLLC | SUPPLIES | 18.94 |
| WINDSTREAM | TELEPHONE | 768.61 |
| YORK GENERAL HOSPITAL | SERVICES | 406.23 |
| YORK NEWS TIMES | ADV/PRINTING | 80.76 |
| | Fund Total: | 104,658.60 |
| | Checking Account Total: | 104,658.60 |

BUILDING FUND

| | |
|--------------------------|--------------|
| BOK Financial | \$184,758.33 |
| Cheever Construction Co. | 91,376.79 |
| Gale's Welding, INC | 497.86 |
| Total | \$276,632.98 |

October 31, 2015

| | Oct. 1 Balance | Received | Expenditures | Nov. 1 Balance |
|-------------------------|--------------------|---------------------|---------------------|--------------------|
| ART | \$4.09 | | | \$4.09 |
| ATHLETICS | \$1,199.36 | \$4,438.00 | \$5,117.67 | \$519.69 |
| BAND TRIP | \$2,903.25 | \$40.00 | | \$2,943.25 |
| BOOSTER CLUB | \$0.00 | | | \$0.00 |
| BOYS BASKETBALL | \$250.26 | \$700.00 | \$60.00 | \$890.26 |
| BRONCO STORE | \$2,815.98 | \$521.77 | \$562.64 | \$2,775.11 |
| C CLUB | \$419.02 | | | \$419.02 |
| CLASS '14 | \$1,115.46 | | | \$1,115.46 |
| CLASS '15 | \$26.69 | | | \$26.69 |
| CLASS '16 | \$1,041.74 | | | \$1,041.74 |
| CLASS '17 | \$3,126.19 | | | \$3,126.19 |
| CLASS '18 | \$263.97 | | | \$263.97 |
| CLASS '19 | \$0.00 | | | \$0.00 |
| CONC. MAN. | \$477.70 | \$412.14 | | \$889.84 |
| CONCESSIONS | \$27,227.08 | \$5,600.00 | \$5,599.83 | \$27,227.25 |
| CROSS COUNTRY | \$471.35 | | \$357.05 | \$114.30 |
| DANCE TEAM | \$1,776.24 | | | \$1,776.24 |
| DIST. EVENTS | \$6,776.90 | | \$747.96 | \$6,028.94 |
| DRAMA | \$6,610.56 | | | \$6,610.56 |
| FBLA | \$1,225.19 | \$818.00 | \$495.00 | \$1,548.19 |
| FCA | -\$39.95 | | | -\$39.95 |
| FCCLA | \$2,587.91 | \$199.16 | \$492.00 | \$2,295.07 |
| FFA | \$7,589.19 | \$5,928.07 | \$9,294.07 | \$4,223.19 |
| FOOTBALL | \$2,217.64 | \$1,215.00 | \$2,534.92 | \$897.72 |
| GENERAL | \$8,655.50 | \$82,673.01 | \$86,732.74 | \$4,595.77 |
| GIRLS BASKETBALL | \$529.17 | | | \$529.17 |
| GOLF | -\$37.86 | | | -\$37.86 |
| INSTR. | -\$1,421.41 | \$321.00 | \$530.83 | -\$1,631.24 |
| JH GIRLS B-BALL | \$1,827.20 | | | \$1,827.20 |
| JH YEARBOOK | -\$52.77 | | | -\$52.77 |
| LIBRARY | \$285.40 | \$5.09 | | \$290.49 |
| MAT GIRL | \$937.52 | \$276.68 | | \$1,214.20 |
| NHS | \$40.10 | | | \$40.10 |
| ONE ACT | -\$25.54 | | | -\$25.54 |
| SCIENCE | \$390.81 | | | \$390.81 |
| SHOP/TECH | \$1,865.68 | | | \$1,865.68 |
| SHOW CHOIR | -\$2,144.13 | \$1,090.05 | \$2,360.71 | -\$3,414.79 |
| SOFTBALL | \$5,055.34 | \$32.21 | \$3,933.06 | \$1,154.49 |
| SPANISH CLUB | \$0.07 | | | \$0.07 |
| SPEECH | -\$460.14 | | \$21.99 | -\$482.13 |
| ST. COUN. | \$920.07 | \$162.50 | \$850.07 | \$232.50 |
| STUDENT FEES | \$0.00 | | | \$0.00 |
| TRACK | \$451.53 | | | \$451.53 |
| VOCAL | -\$2,225.25 | \$180.00 | | -\$2,045.25 |
| VOLLEYBALL | \$3,172.67 | \$113.46 | \$439.50 | \$2,846.63 |
| WRESTLING | \$3,434.35 | | | \$3,434.35 |
| WT. ROOM | \$92.66 | | | \$92.66 |
| YEARBOOK | -\$17,070.17 | \$110.00 | \$2,843.49 | -\$19,803.66 |
| TOTAL | \$74,306.62 | \$104,836.14 | \$122,973.53 | \$56,169.23 |
| CENTENNIAL BANK BALANCE | | | | \$80,156.11 |
| OUTSTANDING CHECKS | | | | \$23,986.88 |
| OUTSTANDING DEPOSITS | | | | |
| TOTAL | | | | \$56,169.23 |

Year To Date

| | Sept. 1, 2015 Balance | Received | Expenditures | YTD Balance |
|------------------|--------------------------|--------------|--------------|----------------|
| ART | \$4.09 | \$0.00 | \$0.00 | \$4.09 |
| ATHLETICS | -\$30,457.49 | \$41,309.00 | \$10,331.82 | \$519.69 |
| BAND TRIP | \$2,903.25 | \$40.00 | \$0.00 | \$2,943.25 |
| BOOSTER CLUB | \$11,250.00 | \$0.00 | \$11,250.00 | \$0.00 |
| BOYS BASKETBALL | \$324.80 | \$874.46 | \$309.00 | \$890.26 |
| BRONCO STORE | \$2,895.43 | \$709.84 | \$830.16 | \$2,775.11 |
| C CLUB | \$419.02 | \$0.00 | \$0.00 | \$419.02 |
| CLASS '14 | \$1,115.46 | \$0.00 | \$0.00 | \$1,115.46 |
| CLASS '15 | \$26.69 | \$0.00 | \$0.00 | \$26.69 |
| CLASS '16 | \$1,041.74 | \$0.00 | \$0.00 | \$1,041.74 |
| CLASS '17 | \$3,126.19 | \$0.00 | \$0.00 | \$3,126.19 |
| CLASS '18 | \$263.97 | \$0.00 | \$0.00 | \$263.97 |
| CLASS '19 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CONC. MAN, | \$0.00 | \$889.84 | \$0.00 | \$889.84 |
| CONCESSIONS | \$27,359.15 | \$12,090.60 | \$12,222.50 | \$27,227.25 |
| CROSS COUNTRY | \$119.35 | \$352.00 | \$357.05 | \$114.30 |
| DANCE TEAM | \$1,776.24 | \$0.00 | \$0.00 | \$1,776.24 |
| DIST. EVENTS | \$6,841.08 | \$0.00 | \$812.14 | \$6,028.94 |
| DRAMA | \$6,610.56 | \$0.00 | \$0.00 | \$6,610.56 |
| FBLA | \$1,352.76 | \$818.00 | \$622.57 | \$1,548.19 |
| FCA | -\$39.95 | \$0.00 | \$0.00 | -\$39.95 |
| FCCLA | \$2,418.64 | \$679.42 | \$802.99 | \$2,295.07 |
| FFA | \$9,288.58 | \$13,232.07 | \$18,297.46 | \$4,223.19 |
| FOOTBALL | \$5,834.39 | \$1,235.00 | \$6,171.67 | \$897.72 |
| GENERAL | \$7,968.97 | \$154,370.54 | \$157,743.74 | \$4,595.77 |
| GIRLS BASKETBALL | \$529.17 | \$0.00 | \$0.00 | \$529.17 |
| GOLF | -\$37.86 | \$0.00 | \$0.00 | -\$37.86 |
| INSTR. | -\$1,154.95 | \$1,089.74 | \$1,566.03 | -\$1,631.24 |
| JH GIRLS B-BALL | \$1,827.20 | \$0.00 | \$0.00 | \$1,827.20 |
| JH YEARBOOK | -\$52.77 | \$0.00 | \$0.00 | -\$52.77 |
| LIBRARY | \$285.40 | \$5.09 | \$0.00 | \$290.49 |
| MAT GIRL | \$562.13 | \$652.07 | \$0.00 | \$1,214.20 |
| NHS | \$40.10 | \$0.00 | \$0.00 | \$40.10 |
| ONE ACT | -\$25.54 | \$0.00 | \$0.00 | -\$25.54 |
| SCIENCE | \$390.81 | \$0.00 | \$0.00 | \$390.81 |
| SHOP/TECH | \$1,830.68 | \$35.00 | \$0.00 | \$1,865.68 |
| SHOW CHOIR | -\$1,705.35 | \$1,590.05 | \$3,299.49 | -\$3,414.79 |
| SOFTBALL | \$600.08 | \$5,178.21 | \$4,623.80 | \$1,154.49 |
| SPANISH CLUB | \$0.07 | \$0.00 | \$0.00 | \$0.07 |
| SPEECH | -\$460.14 | \$0.00 | \$21.99 | -\$482.13 |
| ST. COUN. | \$728.59 | \$1,511.55 | \$2,007.64 | \$232.50 |
| STUDENT FEES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TRACK | \$451.53 | \$0.00 | \$0.00 | \$451.53 |
| VOCAL | -\$2,288.75 | \$423.50 | \$180.00 | -\$2,045.25 |
| VOLLEYBALL | \$691.87 | \$8,602.46 | \$6,447.70 | \$2,846.63 |
| WRESTLING | \$3,434.35 | \$0.00 | \$0.00 | \$3,434.35 |
| WT. ROOM | \$92.66 | \$0.00 | \$0.00 | \$92.66 |
| YEARBOOK | -\$17,488.72 | \$881.00 | \$3,195.94 | -\$19,803.66 |
| | \$50,693.48 | \$246,569.44 | \$241,093.69 | \$56,169.23 |
| | | | Total | \$56,169.23 |

November 2015
October 2015 Bank Statement

CENTENNIAL PUBLIC SCHOOL INVESTMENTS

| FUND | BANK | TYPE OF INVESTMENT | INT. RATE | AMOUNT | INT. REC |
|-------------------|--|--|-----------|--|--|
| Lunch Fund | First Bank of Utica | Checking 180000 | | \$9,113.41 | |
| | | | Total | \$9,113.41 | |
| Depreciation Fund | Farmers & Merchants | MMA 436 949 | | \$199,614.39 | \$24.85 |
| | | | Total | \$199,614.39 | |
| Unemployment Ins. | Cornerstone Bank Cornerstone Bank | Certificate 66245 MMA 81190 | | \$53,496.04 \$11,894.04 | \$0.91 |
| | | | Total | \$65,390.08 | |
| Building Fund | First Bank of Utica | Checking 18 064 6 Qualified Cap Bond 180554 | | \$520,909.42 \$13,337.11 | \$232.14 \$1.70 |
| | | | Total | \$534,246.53 | |
| General Fund | Farmers & Merchants Farmers & Merchants First Bank of Utica First Bank of Utica Cornerstone Bank Cornerstone Bank York State, Gresham York State, Gresham York State, Gresham First Bank of Utica | MMA 436 436 CD 71455 24mo 19 mo 2-2016 MMA 18 065 3 General Acct CD16282 MMA 300079871 CD 16634 24mo 02/17/2015 CD 71241 16 mo 4/15/15 MMA 1027291 CD 5204 CD 5215 PayFlex Acct | | \$92,699.24 \$123,520.62 \$120,557.07 \$103,979.23 \$122,284.32 \$56,237.02 \$130,932.48 \$130,100.05 \$55,553.50 \$190,416.13 \$129,056.08 \$18,928.81 | \$11.43 \$44.14 \$4.31 \$6.37 \$0.00 |
| | First Bank of Utica | Checking 180505 | | \$785,361.80 | \$167.60 |
| | | | Total | \$1,274,264.55 | \$66.25 |
| | | Total Invested All Accounts Combined | | <u>\$2,867,990.76</u> | |

Total amount invested at Farmers & Merchants \$536,391.32
 Total amount invested at First Bank of Utica \$1,573,914.10
 Total amount invested at Cornerstone Bank, Waco \$382,659.63
 Total amount invested at York State, Gresham \$375,025.71
 Total Invested \$2,867,990.76



Tim DeWaard <tim.dewaard@centennialbroncos.org>

Letter for 2017-18 Neg.

1 message

Mark Ortmeier <mark.ortmeier@centennialbroncos.org>
To: Tim DeWaard <tim.dewaard@centennialbroncos.org>

Tue, Oct 27, 2015 at 4:01 PM

October 27, 2015

Centennial Public School
Board of Education
1301 Centennial Ave.
Utica, NE 68456

Dear Negotiations Committee:

The Centennial Education Association requests that the school board of the Centennial Public Schools take action to recognize Centennial Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2017-18 contract year.

Sincerely,

Mark Ortmeier

Centennial Education Association



ACTION BOOK

for the 2015 Delegate Assembly

November 20, 2015 | 8:00 AM

La Vista Conference Center

NASB's Standing Positions and Legislative Resolutions
for the 2016 Legislative Session



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It is important for Delegates to bring this booklet with them to the Delegate Assembly.

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If you have questions, you may reach us at 800-422-4572

Welcome to the 2015 Delegate Assembly

In this book is a list of all items to be considered by this Assembly. Underlines (add to) and strike-throughs (delete) are added when a current resolution or standing position is proposed for amendment.

Items without any of these marks are either new submissions or proposed to be continued unchanged. Rationales are provided for the benefit of the delegates, but will not be reflected in the final positions book distributed to the membership and other policymakers.

NASB Legislative Process

The Delegate Assembly, which will determine NASB's 2016 legislative agenda, will be held on November 20, in conjunction with the State Education Conference in LaVista. This year the Delegate Assembly will begin at 8:00 AM. We are hopeful this will allow delegates to attend other breakout sessions on Friday morning, beginning at 9:30 AM.

Each board should select one board member to represent the district or ESU at the Delegate Assembly. This will facilitate a more informed group of delegates, as they will have an opportunity to study the issues and create talking points. There are also other sessions related to legislative issues throughout the two-day State Education Conference that may be of interest.

Once in the Delegate Assembly, the enclosed proposals for resolutions and standing positions will be presented to the Assembly, and if there are no objections or amendments to a given legislative resolution or standing position, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. This means there will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Bylaws are adopted by majority vote.

Please consult the "Rules of Procedure" and the "Parliamentary Procedures" for this process in the back of this book.

2015-16 Legislation Committee



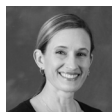
Jon Anderjaska, President-Elect
Wauneta-Palisade Public Schools
jon.anderjaska@nebraska.gov



Heidi Schutz, President
Grand Island Public Schools
hischutz@gmail.com



Linda Richards, Vice President*
Ralston Public Schools
ljro123@msn.com



Member 1 | Marian Fey
Omaha Public Schools
marian.fey@ops.org



Member 2 | Katie Underwood
Omaha Public Schools
katie.underwood@ops.org



Member 3 | Lacey Merica
Omaha Public Schools
lacey.merica@ops.org



Member 4 | Lanny Boswell
Lincoln Public Schools
lboswell@lps.org



Member 5 | Kathy Danek
Lincoln Public Schools
kdanek@lps.org



Member 6 | Linda Poole
Millard Public Schools
lindapoole1@cox.net



Member 7 | Dan Brosz
Grand Island Public Schools
boe_dbrosz@gips.org



Member 8 | Bill Gess
Papillion-La Vista Public Schools
billgess@cox.net

Member 9 | Julie Agard
Kearney Public Schools
agardj@unk.edu



Member 10 | Tresha Rodgers
Ralston Public Schools
trodgers@cox.net



Member 11 | Rod Reynolds
Lexington Public Schools
rodbreynolds@yahoo.com



Member 12 | Keith Ostermeier
Northwest Public Schools
keith.ostermeier@ginorthwest.org



Member 13 | Jim O'Rourke
Chadron Public Schools
rujoden@bbcwb.net



Member 14 | Micheal Dwyer
Arlington Public Schools
micheal@mdpinc.com



Member 15 | Larry Paxson
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2015-16 Legislation Committee



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Don Mayhew
Lincoln Public Schools
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Daryl Anderson
St. Paul Public Schools
Alternate Member Seat 14



*Non-Voting Member

Mark Your Calendars | 2016

- January 6 2016 Legislative Session begins
- January 20 Day 10: All bills must be introduced by this date
- January 31 Legislation Committee Meeting | Lincoln
- January 31 - February 1 Legislative Issues Conference & Advocacy Workshop
Cornhusker Marriott - Lincoln
- April 1 to July 1 Call for Legislative Resolutions & Standing Positions
proposals for the 2016 Delegate Assembly
- April 20 2016 Legislative Session ends
- July 16 Legislation Committee Meeting | Kearney
- November 18 2016 Delegate Assembly | La Vista

Delegate Assembly Agenda

Friday, November 20, 2015

7:00 AM Delegate Sign-in
8:00 AM Delegate Assembly

- I. Report of Credentials Committee
- II. Report of Rules of Procedure
- III. Report on Delegate Assembly Agenda
- IV. Report of Nominating Committee
- V. Polls Open for Election (if necessary)
- VI. Standing Positions & Legislative Resolutions
 - A. Proposed Changes to New or Existing Standing Positions
 - B. New Legislative Resolution Proposals
 - C. Repeat Legislative Resolutions

The 11 resolutions spelled out on pages 28-30 were adopted at the November 2014 Delegate Assembly and are resubmitted for consideration at this year's Delegate Assembly. The Board of Directors would like to move to consider these resolutions as a single package. Any delegate can divide the question to consider any single resolution if so desired.

- VII. New Business
- VIII. Report on the Election of Vice President (if necessary)
- IX. Adjournment



Legislative Centered Breakouts at the State Education Conference
Thursday, November 19, 2015

State Board of Education Round Table
Breakout Session A1 | 9:45 to 10:45 AM

When a Bond Gives You Lemons, Make Lemonade!
Breakout Session A3 | 9:45 to 10:45 AM

Legislative Update
Breakout Session B1 | 11:15 AM to 12:15 PM

Bylaws

Bylaws As They Relate To The Delegate Assembly

Article XIII - Delegate Assembly

- §1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.
- §2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.
- §3. The Delegate Assembly shall elect a Vice President of the Association. The Delegate Assembly may request to hear reports of committees of the Association; adopt amendments to the Bylaws of the Association as herein provided; and delegate to the Board of Directors any of its powers except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.
- §4. A. The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
 2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
 3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
- B. The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.

Continued

Bylaws

- C. A quorum of the Delegate Assembly shall consist of 75 delegates; provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.
- D. A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
 - 1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
 - 2. No vote shall be cast by proxy.
- E. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
- F. Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
 - 1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - 2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
 - 3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.



Standing Positions

... as approved by the Legislation Committee on July 18, 2015

... and approved by the Board of Directors on August 15, 2015

... and submitted to the Delegate Assembly on November 20, 2015

Standing positions are statements of policy and purpose which are developed and maintained over time. Standing positions direct the on-going goals and objectives of the Association. Once adopted by the Delegate Assembly, standing positions remain in effect until repealed or amended.

- The Delegate Assembly shall receive, consider, and act upon position statement proposals submitted to it by the Legislation Committee and the Board of Directors.
- If no action is taken on a given proposal, it becomes a standing position of NASB. Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- Position statement proposals from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is provided for the delegates' reference only and will not be shown in future publications of NASB standing positions.

Member boards with questions concerning the standing positions are urged to call the NASB office before the Delegate Assembly.



Standing Positions: Action

The proposed standing positions which are marked “Former R-#” were former legislative resolutions and have been reclassified. The former resolutions are more closely aligning with standing positions as identified on the previous page.

PS-1 Abuse of Alcohol, Tobacco, and Other Drugs

Source: Legislation Committee

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of TCH and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged.

Rationale: This updates a current standing position to include the word methamphetamine, eliminating a redundant standing position (See PS-21)

Legislation Committee Action: Advanced to Delegate Assembly (prior to 1995, amended 2014)

PS-2 Authority of School Boards

Source: Legislation Committee

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. ~~suspend or expel students, including special education students, who violate school rules.~~

Rationale: This eliminates specific language and provides a general and overarching position on board authority.

Legislation Committee Action: Advanced to Delegate Assembly (1997)

PS-3 (Former R-3) Barriers to School District Consolidations

Source: Legislation Committee

NASB supports legislation that would remove all barriers and penalties to voluntary school district consolidations.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

PS-4 (Former R-4) Budget Lid: Growth Factor

Source: Legislation Committee

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2001, amended 2008)

Standing Positions: Action

PS-5 (Former R-6) Compensation for Statewide Standards & Assessments

Source: Legislation Committee

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2008, amended 2009, 2013)

PS-6 (Former R-7) Constitutional Rights and Responsibilities

Source: Legislation Committee

NASB, and each school board members by his or her oath of office, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities.

Rationale: This reclassifies a current legislative resolution to a standing position.

By law, oath is not required for school board members

Legislation Committee Action: Advanced to Delegate Assembly (2009)

PS-7 (Former R-8) Corporate Sponsorships in Schools

Source: Legislation Committee

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2004)

PS-8 (Former R-9) Educational Service Unit Governance

Source: Legislation Committee

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2005)

PS-9 (Former R-10) Educational Service Unit Reorganization

Source: Legislation Committee

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2004, amended 2005)

Standing Positions: Action

PS-10 (Former R-11) Elimination of Budget Reserve Limits

Source: Legislation Committee

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds.

Rationale: This reclassifies a current legislative resolution to a standing position, and combines PS-11, a redundant standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2000, amended 2001)

PS-11 (Former R-12) Elimination of Reserve Limitations in Debt Service Funds

Source: Legislation Committee

NASB supports legislation that eliminates reserve limitations in debt service funds.

Rationale: Incorporated into PS-10 to eliminate redundancy.

Legislation Committee Action: Advanced to Delegate Assembly (2002)

PS-12 ESU Core Services Funding

Source: Legislation Committee

NASB supports legislation to provide full Core Services funding to all ESUs: to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education.

Rationale: This clarifies funding to ESUs.

Legislation Committee Action: Advanced to Delegate Assembly (2009)

PS-13 Financing Capital Improvements

Source: Legislation Committee

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating school buildings facilities.

Rationale: This clarifies and updates capital funding language to specify ESUs and expands to all facilities.

Legislation Committee Action: Advanced to Delegate Assembly (1997)

PS-14 (Former R-17) For-Profit Entities Operating in Tax-Exempt Zones

Source: Legislation Committee

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

Standing Positions: Action

PS-15 (Former R-18) Funding: School District Infrastructure, Site Purchases And Building Operating Expenses

Source: Legislation Committee

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

PS-16 (Former R-22) Highly Qualified Teachers

Source: Legislation Committee

~~NASB supports action by the State of Nebraska to create a comprehensive plan to recruit, retain, and reward highly qualified individuals for the teaching profession throughout the state.~~

Rationale: Incorporated into PS-22.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

PS-17 (Former R-24) Independent School Districts

Source: Legislation Committee

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2006, amended 2013)

Ps-18 (Former R-26) Legislation Implementation

Source: Legislation Committee

NASB supports the concept a requirement that any legislative bill passed after March 1 which that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively effect the schools ability to prepare their budget. will not be effective until the beginning of the fiscal year at least one school year after its passage.

Rationale: This reclassifies a current legislative resolution to a standing position and expands timeframe language.

Legislation Committee Action: Advanced to Delegate Assembly (1997)

Standing Positions: Action

PS-19 (Former R-27) Legislative Review of Statutory Deadlines

Source: Legislation Committee

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2011)

PS-20 (Former R-31) Local Control for Public PK-12 Schools

Source: Legislation Committee

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2006, amended 2013)

PS-21 ~~Methamphetamine Abuse Across Nebraska~~

Source: Legislation Committee

~~NASB supports efforts by boards of education, and local, state, and national law enforcement officials to strictly enforce existing policies and laws, and to support and promote the strengthening of laws, enforcement, and financial efforts to address the growing problem of methamphetamine abuse across Nebraska.~~

Rationale: Incorporated into PS-1.

Legislation Committee Action: Advanced to Delegate Assembly (2006, amended 2013)

PS-22 (Former R-32) New Employee Bonuses and Incentives

Source: Legislation Committee

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including allowing school districts to offering incentives to encourage prospective employees to sign a contract of employment.

Rationale: This reclassifies a current legislative resolutions to a standing position, and incorporates PS-16 to eliminate redundancy.

Legislation Committee Action: Advanced to Delegate Assembly (2001)

PS-23 Personal Liability

Source: Legislation Committee

NASB ~~supports the repeal of those statutes~~ opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision.

Rationale: This eliminates repealing language.

Legislation Committee Action: Advanced to Delegate Assembly (prior to 1995)

Standing Positions: Action

PS-24 Property Tax Reform/Relief

Source: Legislation Committee

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members

Rationale: This is a new standing position to ensure the inclusion of school board and ESU members by the Legislature during property tax discussion.

Legislation Committee Action: Advanced to Delegate Assembly (NEW)

PS-25 Reorganization

Source: Legislation Committee

NASB favors increased cooperation between school districts and as well as ESUs to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children.

Rationale: This clarifies the continued relationship between ESUs and school districts.

Legislation Committee Action: Advanced to Delegate Assembly (prior to 1995, amended 2008)

PS-26 (Former R-37) Responding to Special Education Costs

Source: Legislation Committee

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2005)

PS-27 (Former R-38) Revenue Reductions for School Districts Affected by Property Valuation Losses

Source: Legislation Committee

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2004)

PS-28 (Former R-40) School District Options in Dealing with Large, Unanticipated Revenues

Source: Legislation Committee

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2000)

Standing Positions: Action

PS-29 (Former R-42) Student Expression

Source: Legislation Committee

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (1997, amended 2009)

PS-30 (Former R-45) Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid

Source: Legislation Committee

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

Existing Standing Positions

Belief Statements for an Effective Board

S-1 — Board Development

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

Existing Standing Positions

S-4 — Collaborative Services to Youth

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members (prior to 1995, amended 2007)

S-6 — Parent Involvement

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

S-8 — At-Risk Students and the Achievement Gap

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-9 — Early Childhood Education

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-10 — Nutrition Education/Student Wellness

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

Existing Standing Positions

S-11 — Safe School Environment

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-12 — Student Discipline

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

S-13 — Access to Equal Education Opportunities

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-14 — Achievement Test Score Use

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-15 — Assessment of Student Learning

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-16 — Cultural Diversity

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-17 — Education Program Opportunities

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education. (prior to 1995)

S-18 — Technology

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Existing Standing Positions

Funding and Finance

S-19 — Accounting of Funds

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-20 — Elimination of Expenditure Limitation

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-21 — Fiscal Policy

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-22 — Funding of Mandated Programs

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any shortages of appropriations for such purposes be made up by supplementary appropriations. (1997, amended 2012)

S-23 — Including Gifts, Donations, or Foundation Funds as Receivables

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-24 — K-12 School Trust Land and Permanent School Fund

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

Existing Standing Positions

S-25 — State Funding System

NASB supports a stable, equitable, and adequate system of financing the real cost of public education for all Nebraska students to include, but not limited to:

- Maintaining revenue from the current funding systems;
- Strengthening the concepts of existing statutes;
- Identifying new funding sources, and mechanisms to increase stability of state education funding;
- The fiscal independence of school districts and local control of funds;
- The utilization of new and additional sources of local funding;
- The principle of equalization, which includes both property and income wealth, and a standard baseline of state support for education, and;
- The option to raise additional funds locally.

(1997, amended 2009)

S-26 — Vouchers and Tax Credits

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

Governance and Structure

S-27 — Accountability

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-28 — Charter Schools

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances, and operations.

Existing Standing Positions

S-29 — Duties of Schools

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-30 — Restriction of Resources and Board Responsibilities

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-31 — School Activities

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-32 — School Calendars

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

S-33 — Activity Assignments

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-34 — Compensation

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-35 — Criminal Background Checks

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

Existing Standing Positions

S-36 — Medical Insurance

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-37 — Recognition

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-38 — Retirement

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-39 — Scope of Bargaining

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-40 — Staff Development & Evaluation

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

State Policy

S-41 — Advisory Groups

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-42 — Choice and Affiliation

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

Existing Standing Positions

S-43 — Educational Service Units

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-44 — Local District Advocacy

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-45 — Nonpublic Schools Standards

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-46 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

JANUARY 31 - FEBRUARY 1

**2016 LEGISLATIVE
ISSUES CONFERENCE**

GET INVOLVED!

CORNHUSKER MARRIOTT - LINCOLN

Legislative Resolutions

... as approved by the Legislation Committee on July 18, 2015

... and approved by the Board of Directors on August 15, 2015

... and submitted to the Delegate Assembly on November 20, 2015

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted on the following pages are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.



- If no action is taken on a given proposal, it becomes a Legislative Resolution of NASB.
- Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- No Legislative Resolution proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting.
- Resolutions from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is for the delegates' reference only and will not be shown in future publications of NASB's Legislative Resolutions.

Member boards with questions concerning the Legislative Resolutions are urged to call the NASB office before the Delegate Assembly.

New Legislative Resolution Proposals

PR-1 Adopt a School District Claims Statute

Source: Legislation Committee

NASB supports the adoption of a notification of claims statute for school districts, ESUs and learning communities similar to other governmental units:

Rationale: Already required in Neb. Rev. Stat. § 79-580

Legislation Committee Action: Advanced to Delegate Assembly (2008)

PR-2 Amend Open Meetings Act for Evaluations

Source: Legislation Committee

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates.

Rationale: This clarifies the Open Meetings Law and aligns with requirements of Public Records Laws.

Legislation Committee Action: Advanced to Delegate Assembly (2012)

PR-3 Clarification Legislation to the Emergency Management Act

Source: Legislation Committee

NASB supports legislation that would clarify the terminology used in the Emergency Management Act to make it clear that school districts and ESUs are covered under these provisions in law:

Rationale: Accomplished

Legislation Committee Action: Advanced to Delegate Assembly (2011)

PR-4 Community Eligibility Provision

Source: Omaha Public Schools

NASB supports legislation that would enable school districts to utilize the CEP (Community Eligibility Provision) without being penalized for doing so in the state aid formula.

Rationale: Provides a way for schools to enact the CEP Provision of the Federal Act without being financially penalized.

Legislation Committee Action: Advanced to Delegate Assembly (NEW)

PR-5 Exceeding Levy Limit/Expenditure Limits for Compensation Increases

Source: Legislation Committee

NASB supports legislation that would allow school districts to exceed the levy and expenditure limits by the amount needed to underwrite the cost of increases in salaries and fringe benefits:

Rationale: Committee's focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (2001)

New Legislative Resolution Proposals

PR-6 Funding of PK-12 Education

Source: Legislation Committee

~~NASB supports a statewide school finance system that provides resources adequate for every student to have an equal opportunity to meet the standards set by the State of Nebraska no matter the size or wealth of the school district in which each student resides.~~

Rationale: Already stated in “State Funding System” of standing positions.

Legislation Committee Action: Advanced to Delegate Assembly (2004, amended 2013)

PR-7 General Fund Reserve Limit Exception

Source: Legislation Committee

NASB supports legislation that would not allow penalize school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula, in the state aid formula when they receive money for the purpose of correcting errors in calculations.

Rationale: This clarifies language to ensure schools are held harmless for errors made in TEEOSA calculations.

Legislation Committee Action: Advanced to Delegate Assembly (1999)

PR-8 IDEA and Special Education

~~NASB supports efforts by the Nebraska Department of Education and the Legislature to align Nebraska special education law and regulations with IDEA.~~

Rationale: This is covered in other laws.

Legislation Committee Action: Advanced to Delegate Assembly (2012)

PR-9 Interactive Remote Communication Technology (Televideo)

Source: Legislation Committee

~~NASB urges the Legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process.~~

Rationale: Committee’s focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (2013)

PR-10 Liability Limitation for Employee Performance Evaluation

Source: Legislation Committee

~~NASB supports legislation that would provide school districts, ESUs, and their representatives more protection when providing candid appraisals concerning a former employee’s job performance without threat of legal action.~~

Rationale: Committee’s focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (1999)

New Legislative Resolution Proposals

PR-11 Notification of Non-Renewal

Source: Legislation Committee

NASB supports legislation that would amend state statute 79-831 to extend the notification date from April 15 to the equivalent date reflecting any delay in final state aid certification by NDE.

Rationale: Committee's focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (2003)

PR-12 Parental Liability for Child's Actions

Source: Legislation Committee

NASB supports legislation that establishes that parents or guardians may be held financially responsible for willful and intentional acts of their child that disrupt the school day.

Rationale: Committee's focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (1999)

PR-13 Pooling Personnel for Insurance Coverage

Source: Legislation Committee

NASB supports legislation that allows all public entities to pool their personnel for any insurance purposes.

Rationale: Committee's focus to clean up resolutions not necessary for 2016.

Legislation Committee Action: Advanced to Delegate Assembly (2008)

PR-14 Property Condemnation Requirements

Source: Legislation Committee

NASB supports legislation that would eliminate a specific number of acres that may be condemned by a school district.

Rationale: This is covered in other laws.

Legislation Committee Action: Advanced to Delegate Assembly (1999)

PR-15 Truancy

Source: Legislation Committee

NASB supports legislation that assists school districts in addressing the complex, ongoing problems of student attendance and truancy with adequate funding and full accountability.

Rationale: Committee's focus to clean up resolutions not necessary as it was addressed in LB 464 in 2014.

Legislation Committee Action: Advanced to Delegate Assembly (2011)

Repeat Legislative Resolutions

Considered As Consent Agenda Unless Otherwise Requested
(Date first adopted in parenthesis)

R-1 — Allied Schools

NASB opposes legislation that would mandate the formation of an allied system of school districts, requiring uniform schedules, programs and any other mandated uniformity between districts. NASB supports and encourages all districts to work together, at their own discretion and when appropriate for the success of their schools, for technology expansion, curricular sharing needs and addressing other challenges which would result in ensuring all districts receive equal educational opportunities. (2014)

R-2 — Enrollment Option; Homebound Students

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998)

R-3 — Enrollment Option Limitation

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996)

R-4 — Expand Use of Qualified Capital Purpose Undertaking Fund

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security. (2007, amended 2008)

R-5 — Expenditures for Recognition Dinners

NASB supports legislation that would amend Neb. Rev. Stat. § 13-2203(2)(b)(iii) to increase the maximum cost per person for an annual recognition dinner, beginning July 1, 2015, not to exceed \$50 and would allow an annual adjustment to reflect the cumulative inflation percentage change in the United States Department of Labor Consumer Price Index. (2014)

Repeat Legislative Resolutions

R-6 — Guiding the P-16 Effort: 21st Century Skills

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) engages the assets of the full community;
- d) utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates;
- h) preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009)

R-7 — Levy Limit Exemptions: Qualified Capital Purpose Undertaking Fund

NASB supports legislation, which would exclude the Qualified Capital Purpose Undertaking Fund levy from the property tax levy limitation. (1997, amended 2010)

R-8 — Liability for Medication Administration

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013)

R-9 — School District Consolidation Agreements

NASB supports legislation to provide stability and an orderly process for newly merged districts by creating a moratorium on petitions to transfer property out of a school district while an approved merger plan is pending execution by the State School Reorganization Committee. (2012)

Repeat Legislative Resolutions

R-10 — Special Building Fund Tax Levy Exclusion

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax level outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

R-11 — Tax Increment Financing Transparency

NASB supports annual publication by the granting authority of all approved TIF agreements. (2011)



WHO'S YOUR DELEGATE?

Each district and ESU should select a board representative to the Delegate Assembly prior to arriving in La Vista. Substitutions are allowed, but assigning the work to a member of your board now will help maximize the experience. If your board does not yet have someone in place, I strongly suggest that person be you!

Make sure your district's voice is heard!

Delegate Assembly Rules of Procedure

I. Admission

- A. Badges are required for admittance to all sessions.
- B. Delegates are requested to be seated before the opening of each session.
- C. Admission to the assembly hall will be granted between items of business.
- D. When the Delegate Assembly is participating in a counted vote, the doors will be closed and admission will be granted only at the end of the vote when the Chair has announced the result of the vote.

II. Speaking Procedures

- A. During the business meetings, voting delegates will be seated in a designated area.
- B. Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- C. Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- D. A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- E. All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- F. No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the chair shall recognize Delegates at the microphones in alternating order.
- G. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

III. Nominations and Elections

- A. When a nomination is made from the floor, the nominating speech shall be limited to six (6) minutes. There shall be no seconding speech.
 - 1. Qualifications for the nominee presented by the Nominating Committee shall be given by that nominee or someone selected to present that candidate and shall be limited to six (6) minutes.
 - 2. A nominee from the floor may speak for six (6) minutes on his/her own behalf instead of a nominating speech.

Delegate Assembly Rules of Procedure

- B. The vote shall be conducted by ballot under the supervision of the Election Committee.
- C. A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

IV. Articles of Incorporation

- A. Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
 - 1. The Articles of Incorporation establish NASB under Nebraska law.
 - 2. The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

V. Bylaws

- A. Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
 - 1. Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
 - 2. Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

VI. Standing Positions

- A. Standing positions are statements of policy and purpose of NASB.
 - 1. Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
 - 2. Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - 3. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 - 4. The Committee recommendations, forwarded by the Board, shall be

Delegate Assembly Rules of Procedure

distributed to the membership prior to the annual meeting of the Delegate Assembly.

- B. Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

VII. Resolutions

- A. Resolutions are statements of intended and desired legislative action on items of current needs or problems.
 1. Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
 2. Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
 3. Resolutions, which indicate the sponsor, may be submitted by member boards or by any director of the Association to the Legislation Committee.
 4. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 5. The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- B. Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.



Parliamentary Procedure For Delegates

To expedite the business of the Delegate Assembly, the following procedures are being used.

- I. Microphones are provided for use by the delegates. The monitor at the microphone will display, for the Chair to see, a colored card representing the action or procedure desired by the delegate.

A. White Card (indicates Debate)

1. Used to speak For or Against a motion.
2. Used to Propose Motions of higher rank that are in order.

B. Red Card (indicates Previous Questions)

1. Used to Close Debate and take the vote. (A two-thirds (2/3) rising vote required to approve this action.)

C. Green Card (indicates Requests, Inquires, Points of Order, and Appeals)

1. These can interrupt a delegate speaking in debate if urgency requires it. (No second is required except in the case of Appeal or Division of the Question)
 - a. Raise A Question of Privilege
 - Used to protect the rights and privileges of the assembly or any delegate.
 - Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
 - Granted by the Chair.
 - b. Ask for a Point of Information or Parliamentary Inquiry
 - Used to obtain information about the subject or about procedure.
 - Used to determine whether a certain motion is in order.
 - Used to learn specific information not yet available from discussion.
 - Responded to by the Chair.
 - c. Request a Withdrawal of a Motion
 - Used to remove a motion from consideration.
 - Granted by the Chair if requested before a motion is placed before the assembly by the President.
 - Granted by the assembly if a motion is placed before the delegates of the assembly.

Parliamentary Procedure For Delegates

d. Call for a **Division**

- Used to Request that the vote be taken again: this would be a standing vote. (The motion may be made without going to the microphone.)

e. Call for a **Division of the Question**

- Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
- Requires a second.
- A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
- Is not debatable.

f. Raise a **Point of Order**

- Raised by a delegate who calls attention to a violation of the rules.
- Ruled on by the Chair.

g. **Appeal**

- Made when the delegate does not agree with the ruling of the Chair.
- Must be made immediately at the time of the ruling from the Chair.
- A majority vote or tie vote sustains the Chair's decision.
- Requires a second.

II. **Amendments** are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes of amending are:

- Insert a word or words;
- Add a word or words at the end of the motion;
- **Strike Out** a word or words;
- **Strike Out and Insert** a word or words;
- **Substitute** not less than one paragraph.

III. **Two Amendments** may be pending at one time.

- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.

IV. All motions must be presented in writing on forms obtained from the microphone monitor.



Bring this booklet with you to the Delegate Assembly

November 20, 2015 | 8:00 AM

La Vista Conference Center

**Secondary Principal's Report
November 9, 2015**

1. **Stu-Co Blood Drive a Success:** On October 22nd the Centennial Stu-Co held their fall blood drive. Centennial High School earns \$10 in scholarship money for each unit of blood collected.

*****We will have the mobile blood unit at Centennial on Wednesday, January 6th.**

2. **October Inservice on 10/19 went well...**
3. **We hosted Retro Bill on 11/5...**
4. **We will be hosting Karen Haase tomorrow...**
5. **The annual student council Veteran's Day Program will be held Wednesday at 10AM...**
6. **Our 7th & 8th grade students went to the 4th annual Life Skills/Sportsmanship Pep Rally put on by the Nebraska High School Sports Hall of Fame and the UNL Athletic Dept. last Friday at the Devaney Sports Center...**

SUPERINTENDENT'S REPORT

November 9, 2015

1. ALICAP will have their Annual Membership Meeting on Wednesday, November 18th at 4:00 p.m. in the Windsor IX Conference Room at the La Vista Convention Center.
2. The NRCSA General Membership Meeting will be held on Wednesday, November 18th beginning at 3:15 p.m. in one of the meeting rooms of the convention center.
3. The high school was selected to receive a comprehensive onsite civil rights compliance review of the Career and Technical Education Program Offerings. This will occur on Tuesday, November 10th. NDE is required by the USDE to conduct onsite reviews of schools that participate in or receive federal funds and offer career and technical education programs.
4. NASB is offering Leadership Workshops with one of the sessions at the Holthus Convention Center in York on December 3rd. The workshops begin with registration at 9:30 a.m. and finish around 3:00 p.m.
5. Just a reminder that we will be hosting the District Play Production Competition on December 2nd. No school for students on that day, but it will be a staff workday.
6. Thanksgiving break is coming up fast. We will dismiss at 1:30 p.m. on Wednesday, November 25th.



Board of Education Meeting

Special Education Summary

November 9, 2015

- I. October 30 – Childfind Activity
 - A. 2 Registered for the screening
 - B. Partner with Services Coordination at ESU #6
 - C. Evaluation / 45 day timeline to complete the process from the date a parent provides consent

- II. Preschool
 - A. Referrals
 - B. No waiting list
 - C. Smaller class size / Identifying student needs

- III. Special Education Law Conference / Elementary and Secondary Education Act Reauthorization
 - A. Precursor to IDEA Reauthorization
 - B. Results Driven Accountability (RDA) – School Improvement
 - C. High School Transition Goals

- IV. ESU #6 - Self Advocacy for High School Special Education Students (Nichole Wetjen)
 - A. November 18 – Advocacy for students planning to attend a postsecondary institution
 - B. February 19 – Advocacy for students planning to begin full-time employment

Elementary Principal's Report

Marni Parrack

November 9, 2015

1. Elementary Activities from 10/13-11/6:
 - a. Health Screenings were completed
 - b. Retro Bill Presentation
 - c. Reading Consultant - Coaching
 - d. 2nd Grade Field Trip to Stuhr Museum
 - e. Halloween Parties - well-received - very few students left

2. PBiS Theme - Bronco PRIDE

3. Enrollment as of 11/9/2015
 - Preschool 3s: 17
 - Preschool 4s: 26
 - Kindergarten: 29
 - 1st Grade: 23
 - 2nd Grade: 32
 - 3rd Grade: 30
 - 4th Grade: 28
 - 5th Grade: 30
 - 6th Grade: 27

Total Enrollment: PreK-6 - 242

Total Enrollment: K-6 - 199