

Agenda

1. MEETING CALL TO ORDER
Speaker(s): CHR. TOMES
 1. Reading of Public Meeting Notice
Speaker(s): CHR. TOMES
 1. Open Meetings Act
Speaker(s): CHR. TOMES
 2. Roll Call
Speaker(s): CHR. TOMES
 3. Consent Agenda
Speaker(s): CHR. TOMES
 1. Additions/Deletions and Agenda Approval
Speaker(s): CHR. TOMES
 2. Consider Minutes of Previous Meeting(s) and Their Approval
Speaker(s): CHR. TOMES
 3. Consider Current Bills and Their Approval
Speaker(s): CHR. TOMES
 4. Consider Activity Accounts and Treasurer's Report
Speaker(s): CHR. TOMES
 4. Introduction of Guests; Invite Comments
Speaker(s): CHR. TOMES
2. OLD BUSINESS
Speaker(s): CHR. TOMES
3. NEW BUSINESS
Speaker(s): CHR. TOMES
 1. CONSIDER REQUEST OF CENTENNIAL FFA
Speaker(s): FFA OFFICERS
 2. CONSIDER ADOPTION OF THE 2011-2012 BUDGETS
Speaker(s): SUPT. DEWAARD
 3. CONSIDER APPROVAL OF THE 2011-2012 TAX REQUEST RESOLUTION
Speaker(s): SUPT. DEWAARD
 4. RECEIVE INFORMATION OF ACT RESULTS
Speaker(s): PRIN. BARGEN
 5. REVIEW CURRENT ENROLLMENT
Speaker(s): SUPT DEWAARD
 6. CONSIDER OUT OF STATE CONFERENCE APPLICATIONS FROM TEACHERS
Speaker(s): SUPT. DEWAARD
 7. NATIONAL SCHOOL BOARDS ASSOCIATION CONFERENCE
Speaker(s): SUPT. DEWAARD

8. CONSIDER BIDS FOR THE PICNIC AREA BY THE FOOTBALL FIELD
Speaker(s): SUPT. DEWAARD
9. CONSIDER COURSE APPROVAL FOR HORIZONTAL MOVEMENT
Speaker(s): SUPT. DEWAARD
10. CONSIDER APPROVAL OF SUBSTITUTE TEACHERS
Speaker(s): SUPT. DEWAARD
11. FIRST READING OF POLICY 508.15 CONCUSSION AWARENESS
Speaker(s): SUPT. DEWAARD
12. CONSIDER RECOGNIZING THE CENTENNIAL EDUCATION ASSOCIATION AS THE BARGAINING AGENT FOR THE TEACHERS
Speaker(s): SUPT. DEWAARD
13. SCHOOL FINANCE MEETING & AREA MEMBERSHIP MEETING REPORTS
Speaker(s): BOARD MEMBERS
14. ADMINISTRATOR'S REPORTS
Speaker(s): ADMINISTRATORS
4. ADJOURN
Speaker(s): CHR. TOMES

CENTENNIAL PUBLIC SCHOOL

1301 Centennial Avenue
P.O. Box 187
Utica, NE 68456-0187
402-534-2321
FAX 402-534-2291

Tim DeWaard
Superintendent
402-534-2291

Colin Bargaen
Secondary Principal

Dean Davis
Activities Director

Mark Murphy
Elementary Principal

Bob Fish
Counselor

Barbara Heckathorn
Special Services

CENTENNIAL BOARD OF EDUCATION REGULAR MEETING August 8, 2011

Notice of meeting was published in York News Times on July 30, 2011.

Meeting was called to order at 8:00 p.m. with all board members present. Administrators present were Mr. DeWaard, Mr. Bargaen, Mr. Murphy, and Dr. Heckathorn. Guests were Megan Hammer, Bridget Huppert, Julie Dey, Brittini Peltz.

Motion made by Paxson, seconded by Tonniges, to approve the consent agenda. Members polled: Tonniges, for; Heine, for; Paxson, for; Sorensen, for; Hahn, for; Tomes, for. Motion carried 6-0.

Megan Hammer, Bridget Huppert, Julie Dey and Brittini Peltz gave reports on their experience at the Direct Instruction Conference at Eugene, Oregon this summer.

The Softball Field Agreement was accepted by the Utica Village Board.

It was announced that the NASB Area Membership Meeting will be held at the York Middle School on August 31st beginning at 5:00p.m. with dinner to follow. All board members have registered to attend.

Transportation report was given by Dennis Cradick.

Motion made by Sorensen, seconded by Heine, to approve the teacher assignments as presented. Members polled: Tonniges, for; Heine, for; Paxson, for; Sorensen, for; Hahn, for; Tomes, for. Motion carried 6-0.

Motion made by Heine, seconded by Tonniges, to approve the request from Mr. Sams for horizontal movement. Members polled: Tonniges, for; Heine, for; Paxson, for; Sorensen, for; Hahn, for; Tomes, for. Motion carried 6-0.

Heard budget review.

Heard Administrator's report.

Meeting adjourned at 9:41 p.m.

Mike Hahn, Secretary
Centennial Board of Education

MH:mr

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CENTENNIAL BOARD OF EDUCATION Special Meeting August 31, 2011

Notice of special meeting was posted.

Meeting was called to order at 8:54 p.m. with all board members present.
Administrator present was Mr. DeWaard.

Motion made by Heine, seconded by Hahn, to approve current bills. Members
polled: Hahn, for; Heine, for; Paxson, for; Sorensen, for; Tomes, for; Tonniges, for.
Motion carried 6-0.

A budget work session was held.

Meeting adjourned at 10:41 p.m.

Mike Hahn, Secretary
Centennial Board of Education

MH:mr

Board Report for Newspaper

SEPTEMBER 2011

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
ACADEMIC SUPERSTORE	SOFTWARE	181.12
ACT CAREER PLANNING SERVICES	ASSESSMENT TESTS	720.00
AMAZON.COM	TEXTBOOKS	453.72
AMERICINN OF KEARNEY	REGISTRATION	1,198.80
AUTISM ASPERGER PUBLISHING COMPANY	PUBLICATION	30.95
AVERY ENTERPRISES	SUPPLIES	99.00
BEAVER HARDWARE	PARTS	102.80
BMI EDUCATIONAL SERVICES	TEXTBOOKS	88.91
BRAIN POP	SUPPLIES	195.00
CCS PRESENTATION SYSTEMS	COMP HARDWARE	997.00
CENGAGE LEARNING	SUPPLIES	249.90
CENTENNIAL ACTIVITY FUND	DISTRICT REIMBURSEMENT	19,472.39
CENTENNIAL ELEMENTARY	REIMBURSEMENT	1,170.00
CHARRON, CRAIG	REIMBURSEMENT	147.56
DELTA EDUCATION	SUPPLIES	68.14
DEPARTMENT OF MOTOR VEHICLES	DRIVING COURSE	78.00
DIETZE MUSIC HOUSE	SHEET MUSIC/EQUIP	274.06
ESU #6	CONTRACTED SERVICES/SUPPLIES	23,806.43
FLAGHOUSE	SUPPLIES	1,597.69
FOLLETT LIBRARY RESOURCES	SUPPLIES	135.00
GALE GROUP, INC	SUPPLIES	599.46
GILBERT, HEIDIE	REIMBURSEMENT	431.11
GRAND ISLAND PHYSICAL THERAPY	PHYSICAL THERAPY	325.77
HAGGLUND, BECKY	REMBURSEMENT	90.01
HANDWRITING WITHOUT TEARS, INC	SUPPLIES	2,366.59
HARDING & SHULTZ, P.C.	LEGAL SERVICE	727.00
HECKATHORN, BARBARA	REIMBURSEMENT	11.00
HENRY, SHANNON	CONTRACTED SERVICES	5,219.13
HIGHSMITH INC	SUPPLIES	31.79
IAT INTERACTIVE, LLC	SUPPLIES	900.79
INCLUSIVE TLC	SOFTWARE	309.00
J.W. PEPPER & SON, INC	SHEET MUSIC	120.74
JAYMAR BUSINESS FORMS INC	SUPPLIES	358.52
KAPLAN	SUPPLIES	91.88
KONICA MINOLTA BUSINESS SOLUTIONS	EQUIP MAIN	1,004.88
LEARNING ZONE XPRESS	AV MATERIAL	84.80
LINGUI SYSTEMS, INC.	SUPPLIES	602.55
M&O DOOR PRODUCTS	EQUIPMENT	2,900.00
MATHESON TRI-GAS INC	SUPPLIES	1,702.40
MCGRAW-HILL COMPANIES	TEXTBOOKS	6,477.46
MEAD LUMBER - YORK	SUPPLIES	6.00
MEMORIAL HEALTH CARE SYSTEMS/CLINICS	PHYSICALS	375.00
MIDWEST BUS PARTS INC	PARTS	56.44
MILLER SEED & SUPPLY	SUPPLIES	279.30
MINDWARE	SUPPLIES	26.45

Board Report for Newspaper

SEPTEMBER 2011

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
MODEL ME KIDS, LLC	SUPPLIES	94.80
MURPHY, NANCY	REIMBURSEMENT	27.82
NABER'S LOCKSMITH SERV	REPAIRS/SUPPLIES	185.00
NASB	FEES	385.00
NATIONAL GEOGRAPHIC BEE	CONTEST FEE	90.00
NATIONAL SCHOOL PRODUCTS	SUPPLIES	32.49
NEBRASKA LABOR LAW POSTER SERVICE	SUPPLIES	57.25
NEBRASKA STATE PATROL	OTHER EXP	45.00
OFFICE NET	FURNITURE	437.20
OLSON, CORY	CONTRACTED SERVICES	75.00
O'REILLY AUTOMOTIVE INC	PARTS	385.87
PAC N SAVE	SUPPLIES	62.81
PAYFLEX	FEES	158.40
PIEPER'S INC	EQUIPMENT	566.74
PIONEER PUB CO	SUPPLIES	301.54
PLAYSCRIPTS, INC	SUPPLIES	242.30
PRESTO-X CO	EXT FEE	91.00
RAYMOND GEDDES & COMPANY, INC	SUPPLIES	60.45
RENAISSANCE LEARNING, INC	SUPPLIES	1,399.00
SADDLEBACK EDUC. INC.	TEXTBOOKS	23.95
SARGENT WELCH	SCIENCE SUPPLIES	321.60
SCHOOL SPECIALTY/CLASSROOM DIRECT	SUPPLIES	2,191.40
SEWARD COUNTY PPD	ELECTRICITY	9,037.86
SIEMENS INDUSTRY, INC	REPAIRS	1,115.00
STERN, KATHERINE	CONTRACTED SERVICES	20.00
SYSCO LINCOLN	SUPPLIES	317.89
TEACHER DIRECT	SUPPLIES	905.89
THE BOOKSOURCE	TEXTBOOKS	133.98
TIME FOR KIDS	SUBSCRIPTION	70.72
UNITED FARMERS COOPERATIVE	FUEL	5,451.77
UPSTART	SUPPLIES	135.80
UTICA PARTS & SERVICE	REPAIRS	7.81
VALUE PRINT	REFILL CARTRIDGES	1,395.35
VILLAGE OF UTICA	WATER/SEWER	947.96
WALMART COMMUNITY	SUPPLIES	156.00
WEEKLY READER	TEXTBOOKS	210.36
WILLIAM V. MACGILL & CO	SUPPLIES	354.89
WIRELESS GENERATION	SOFTWARE	2,756.50
WOODWIND BRASSWIND	EQUIPMENT	279.86
YORK NEWS TIMES	ADV/PRINTING	116.36
YORK PUBLIC SCHOOLS	TUITION	9.67

Fund Total: 106,822.83

Checking Account Total: 106,822.83

BUILDING FUND

Cheever Construction 5,100.00
 Lee's Refrigeration 12,047.00

\$17,147.00

DEPRECIATION FUND

Husker Auto Group \$21,595.00

CENTENNIAL ELEMENTARY ACTIVITY ACCOUNT

Aug-11

ACCOUNT	May-11 BALANCE	RECEIPTS	DISBURSEMENTS	Aug-11 BALANCE
BOOKS	\$194.60			\$194.60
BOXTOPS	\$3,518.67	\$561.00		\$4,079.67
PICTURES	\$1,461.67			\$1,461.67
GENERAL	\$1,971.55	\$56.00	\$1,195.00	\$832.55
READING CLASSIC				
TOTAL	\$7,146.49	\$617.00	\$1,195.00	\$6,568.49

Elementary Activity Bank Balance: **\$6,596.49**

Outstanding Checks: **\$28.00**

Balance: **\$6,568.49**

Elementary Activity Savings Account **\$2,927.80**

Interest on Activity Savings Account **\$1.82**

Other

Total in Savings: **\$2,929.62**

August 31, 2011

	Aug. 1 Balance	Received	Expenditures	Sept. 1 Balance
ART	\$139.09			\$139.09
ATHLETICS	\$6,292.67	\$1,584.85	\$10,770.49	-\$2,892.97
BAND TRIP	\$5,120.45			\$5,120.45
BOYS BASKETBALL	\$40.57			\$40.57
BRONCO STORE	-\$1,892.40	\$274.00	\$1,471.65	-\$3,090.05
C CLUB	\$419.02			\$419.02
CLASS '10	\$0.00			\$0.00
CLASS '11	\$118.84			\$118.84
CLASS '12	\$450.76			\$450.76
CLASS '13	\$4,914.80			\$4,914.80
CONCESSIONS	\$19,991.87	\$402.00	\$1,072.25	\$19,321.62
CONC. MAN.	\$0.00			\$0.00
CROSS COUNTRY	\$11.83			\$11.83
DANCE TEAM	\$578.11			\$578.11
DIST. EVENTS	\$3,862.94			\$3,862.94
DRAMA	\$7,260.01	\$268.43		\$7,528.44
FBLA	-\$438.58			-\$438.58
FCA	-\$39.95			-\$39.95
FCCLA	\$486.94			\$486.94
FOOTBALL	\$612.70	\$6,144.00	\$137.01	\$6,619.69
FFA	-\$995.58	\$2,556.00	\$1,453.06	\$107.36
GENERAL	\$61,328.39	\$43,492.64	\$94,483.26	\$10,337.77
GIRLS BASKETBALL	-\$24.52	\$10.00		-\$14.52
INSTR.	\$523.22	\$598.45	\$985.90	\$135.77
JR HIGH YEARBOOK	\$0.00	\$20.00		\$20.00
LIBRARY	\$58.43			\$58.43
MAT GIRL	\$255.71			\$255.71
NAT. HONOR	\$40.10			\$40.10
ONE ACT	-\$25.54			-\$25.54
SCIENCE	\$390.81			\$390.81
SHOP/TECH	\$1,124.68			\$1,124.68
SHOW CHOIR	\$60.68		\$366.14	-\$305.46
SOFTBALL	\$786.87	\$1,644.00	\$17.21	\$2,413.66
SPANISH CLUB	\$0.00	\$298.00		\$298.00
SPEECH	\$55.26			\$55.26
ST. COUN.	\$3,855.25	\$571.60		\$4,426.85
STUDENT FEES	\$0.00			\$0.00
TRACK	\$151.68			\$151.68
VOCAL	\$773.93		\$634.71	\$139.22
VOLLEYBALL	\$119.53	\$2,271.77	\$166.27	\$2,225.03
WRESTLING	\$595.05	\$45.00	\$360.93	\$279.12
WT. ROOM	\$92.66			\$92.66
YEARBOOK	-\$6,587.76	\$180.00	\$2,950.19	-\$9,357.95
	\$110,508.52	\$60,360.74	\$114,869.07	\$56,000.19
CENTENNIAL BANK BALANCE				61,616.38
OUTSTANDING CHECKS				5616.19
OUTSTANDING DEPOSITS				
Total				\$61,616.38

Year To Date

	Sept. 1, 2010 Balance	Received	Expenditures	YTD Balance
ART	\$139.09	\$0.00	\$0.00	\$139.09
ATHLETICS	\$6,577.51	\$63,373.05	\$72,843.53	-\$2,892.97
BAND TRIP	-\$641.78	\$13,046.23	\$7,284.00	\$5,120.45
BOYS BASKETBALL	-\$164.86	\$1,212.43	\$1,007.00	\$40.57
BRONCO STORE	\$117.00	\$7,930.21	\$11,137.26	-\$3,090.05
C CLUB	\$419.02	\$0.00	\$0.00	\$419.02
CLASS '10	\$133.77	\$0.00	\$133.77	\$0.00
CLASS '11	\$1,779.72	\$992.72	\$2,653.60	\$118.84
CLASS '12	\$2,250.42	\$2,849.18	\$4,648.84	\$450.76
CLASS '13	\$600.50	\$8,962.86	\$4,648.56	\$4,914.80
CONCESSIONS	\$15,193.40	\$48,059.20	\$43,930.98	\$19,321.62
CONC. MAN,	-\$30.72	-\$3,634.59	-\$3,665.31	\$0.00
CROSS COUNTRY	\$11.80	\$502.00	\$501.97	\$11.83
DANCE TEAM	\$749.66	\$964.14	\$1,135.69	\$578.11
DIST. EVENTS	\$7,152.15	\$9,069.90	\$12,359.11	\$3,862.94
DRAMA	\$9,338.67	\$2,805.38	\$4,615.61	\$7,528.44
FBLA	\$194.03	\$2,818.00	\$3,450.61	-\$438.58
FCA	-\$39.95	\$409.00	\$409.00	-\$39.95
FCCLA	\$197.15	\$1,770.00	\$1,480.21	\$486.94
FOOTBALL	\$515.77	\$7,763.50	\$1,659.58	\$6,619.69
FFA	\$2,461.12	\$36,454.77	\$38,808.53	\$107.36
GENERAL	\$16,443.07	\$630,801.73	\$636,907.03	\$10,337.77
GIRLS BASKETBALL	-\$234.58	\$3,506.96	\$3,286.90	-\$14.52
INSTR.	\$299.14	\$4,085.97	\$4,249.34	\$135.77
JR HIGH YEARBOOK	\$0.00	\$20.00	\$0.00	\$20.00
LIBRARY	\$88.28	\$50.98	\$80.83	\$58.43
MAT GIRL	\$371.60	\$924.15	\$1,040.04	\$255.71
NAT. HONOR	\$40.10	\$0.00	\$0.00	\$40.10
ONE ACT	\$32.21	\$529.25	\$587.00	-\$25.54
SCIENCE	\$390.81	\$0.00	\$0.00	\$390.81
SHOP/TECH	\$4,540.02	\$461.00	\$3,876.34	\$1,124.68
SHOW CHOIR	-\$248.29	\$1,633.79	\$1,690.96	-\$305.46
SOFTBALL	\$2,980.07	\$3,837.84	\$4,404.25	\$2,413.66
SPANISH CLUB	\$0.00	\$298.00	\$0.00	\$298.00
SPEECH	\$407.03	\$331.00	\$682.77	\$55.26
ST. COUN.	\$6,019.26	\$7,812.56	\$9,404.97	\$4,426.85
STUDENT FEES	\$0.00	\$0.00	\$0.00	\$0.00
TRACK	\$126.48	\$1,103.00	\$1,077.80	\$151.68
VOCAL	\$758.29	\$1,531.50	\$2,150.57	\$139.22
VOLLEYBALL	-\$14.43	\$4,528.40	\$2,288.94	\$2,225.03
WRESTLING	\$712.79	\$510.50	\$944.17	\$279.12
WT. ROOM	\$92.66	\$0.00	\$0.00	\$92.66
YEARBOOK	-\$5,145.14	\$7,989.74	\$12,202.55	-\$9,357.95
	\$74,674.28	\$882,573.53	\$901,247.62	\$56,000.19

September 2011
August 2011 Statement

CENTENNIAL PUBLIC SCHOOL INVESTMENTS

FUND	BANK	TYPE OF INVESTMENT	INT. RATE	AMOUNT	INT.REC
Lunch Fund	First Bank of Utica	Checking 180000		<u>\$19,528.45</u>	
			Total	\$19,528.45	
Depreciation Fund	Farmers & Merchants	MMA 436 949		<u>\$127,699.31</u>	\$46.16
			Total	\$127,699.31	
Unemployment Ins.	Cornerstone Bank	Certificate 57537		\$55,879.49	
	Cornerstone Bank	MMA 81190		<u>\$371.08</u>	
			Total	\$56,250.57	
Building Fund	First Bank of Utica	Checking 18 064 6		\$408,631.17	\$276.72
		Qualified Cap Bond 180554		\$174,681.73	\$110.75
			Total	\$583,312.90	
General Fund	Farmers & Merchants	MMA 436 436		\$91,986.64	\$33.25
	Farmers & Merchants	CD 71455 24mo		\$118,195.61	
	Farmers & Merchants	CD 79277 11/02/2011		\$116,002.33	
	First Bank of Utica	MMA 18 065 3 General Acct		\$101,965.97	\$64.91
	First Bank of Utica	CD16282		\$119,459.59	\$330.30
	Cornerstone Bank	MMA 300079871		\$55,969.43	\$20.24
	Cornerstone Bank	CD 16634 24mo		\$125,607.82	\$504.53
	Cornerstone Bank	CD 20074 48 mo 12-01-13		\$123,397.33	\$726.61
	York State, Gresham	MMA 1027291		\$55,137.14	\$16.15
	York State, Gresham	CD 5204		\$183,334.30	
	York State, Gresham	CD 4299 60 mo 12-01-10 4.5%		\$125,369.66	
	First Bank of Utica	PayFlex Acct		\$12,427.25	
			Total	\$1,228,853.07	\$1,695.99
	First Bank of Utica	Checking 180505		<u>\$873,245.18</u>	\$436.17
				\$873,245.18	
		Total Invested All Accounts Combined		<u>\$2,888,889.48</u>	

Total amount invested at Farmers & Merchants	\$453,883.89
Total amount invested at First Bank of Utica	\$1,709,939.34
Total amount invested at Cornerstone Bank, Waco	\$361,225.15
Total amount invested at York State, Gresham	<u>\$363,841.10</u>
Total Invested	<u>\$2,888,889.48</u>

**2011/2012 TAX REQUEST RESOLUTION
FOR
SEWARD COUNTY SCHOOL DISTRICT 80-0567**

WHEREAS, public notice was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2011/2012 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Seward County School District 80-0567; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Seward County School District 80-0567 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2011/2012 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$5,623,098.24; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$393,000; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$202,000; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$257,550.

It is so moved by _____ and seconded by _____ this 12th day of September, 2011.

Roll Call vote as follows:

Mike Hahn	YES NO
Wayne Heine	YES NO
Larry Paxson	YES NO
Julie Sorensen	YES NO
Mike Tomes	YES NO
Doug Tonniges	YES NO

The undersigned herewith certifies, as Secretary of the Board of Education of Seward County School District 80-0567, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

Mike Hahn, Secretary

PRINCIPAL
CENTENNIAL SCHOOL
PO BOX 187
UTICA, NE 68456



011061110

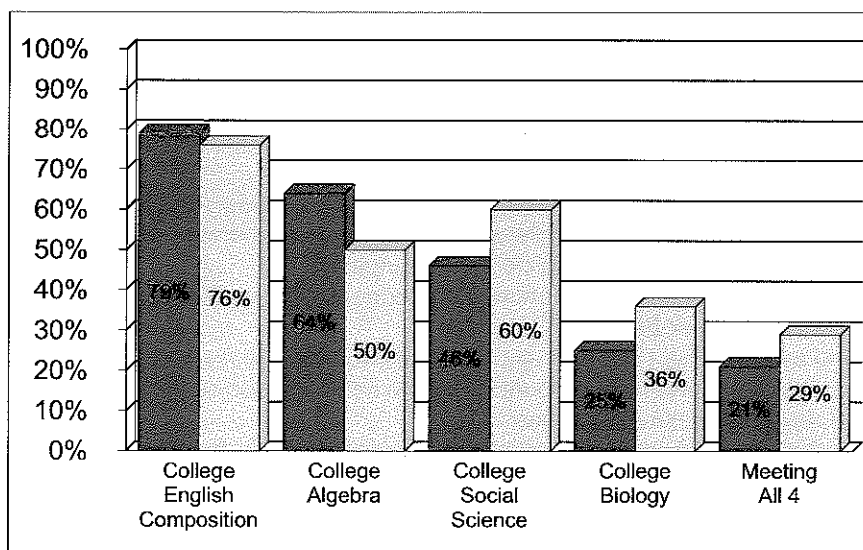
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2007	43	16,137	21.7	21.8	22.2	21.8	21.4	22.4	21.1	21.9	21.7	22.1
2008	27	16,573	21.5	21.8	22.5	21.8	21.7	22.5	21.0	21.9	21.9	22.1
2009	37	16,286	22.7	21.9	23.3	21.8	22.8	22.5	22.5	22.0	22.9	22.1
2010	31	16,172	23.6	21.8	23.1	21.6	22.2	22.4	21.9	22.0	22.7	22.1
2011	28	16,461	22.0	21.8	22.7	21.7	21.0	22.3	21.2	22.0	21.9	22.1

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- * English Composition: 18 on ACT English Test
- * Algebra: 22 on ACT Mathematics Test
- * Social Science: 21 on ACT Reading Test
- * Biology: 24 on ACT Science Test

■ Your School
□ State

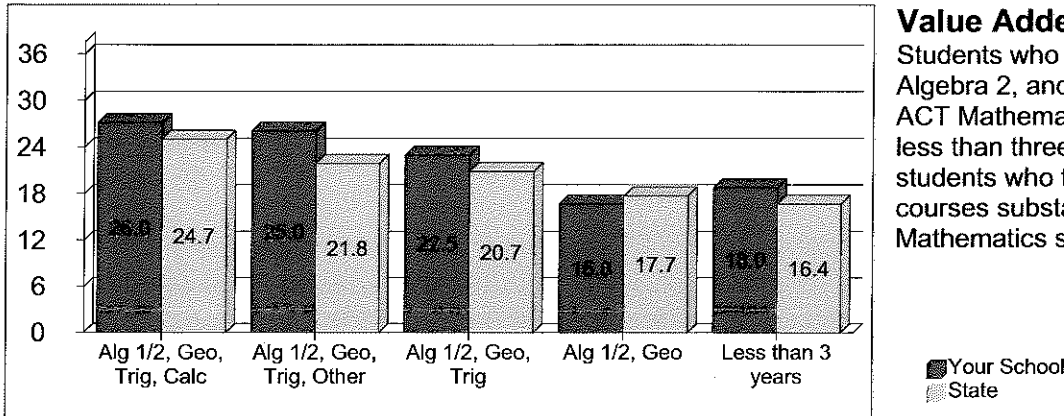
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A District College Readiness Letter has been sent to the Superintendent of the district.

College Readiness Letter for CENTENNIAL SCHOOL

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

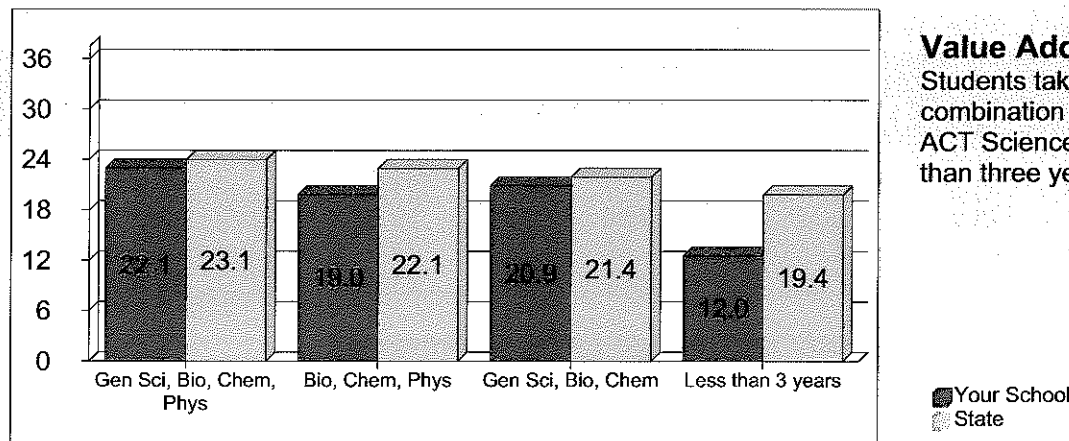
Figure 2. Average ACT Mathematics Scores by Course Sequence



Value Added by Mathematics Courses

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

College Readiness for All: An Action Plan for Schools and Districts

1. **Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
2. **Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
3. **Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
4. **Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
5. **Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 303-337-3273 or email denver@act.org.

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: Regional National Science Convention

LOCATION (IF KNOWN): Seattle WA

DATES I WOULD BE GONE (IF KNOWN): 12/7/11-12/9/11

1. I am requesting to attend this activity for the following reason(s): _____

Learn more effective instruction for diverse learners

Learn more cross curricular activities

Update my knowledge to improve instruction skills

2. A listing of local and state conferences I have attended in the past five years include

(be as specific as possible): NSTA conferences, Game +
Parks conferences on outdoor Ed, 4H conferences
on enrichment programs, Neb conservation conferences,

3. My participation in Centennial activities outside the classroom the past five years

include (these include service on committees, teams, task forces, etc.): _____

SAT, Scholarship, After School Program,
Sci dept teams

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Jim McInerney
Signature

8/18/11
Date

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: NCTM Regional Meeting

LOCATION (IF KNOWN): St. Louis, MO

DATES I WOULD BE GONE (IF KNOWN): Oct. 26-28

1. I am requesting to attend this activity for the following reason(s): I hope to attend sessions that will help me to incorporate technology more, learn about the common core standards and useful ways to differentiate... anything that will benefit my students.

2. A listing of local and state conferences I have attended in the past five years include

(be as specific as possible): National Principal's Convention in San Diego - Phoenix - San Francisco
NaTm Math Conference in Kearney

3. My participation in Centennial activities outside the classroom the past five years

include (these include service on committees, teams, task forces, etc.): _____

Class sponsor for class of 2011' - their Soph - jr - sr years ; TeamMates mentor + member of advisory board

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Jennifer Barger
Signature

8-24-11
Date

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: NCTM Regional Conference 2011

LOCATION (IF KNOWN): St. Louis, MO

DATES I WOULD BE GONE (IF KNOWN): Oct 26-28

1. I am requesting to attend this activity for the following reason(s): To incorporate ideas learned in my classroom

2. A listing of local and state conferences I have attended in the past five years include (be as specific as possible): NCTM 2010 Kearney, NE

NCTB 2008 Kearney, NE

3. My participation in Centennial activities outside the classroom the past five years include (these include service on committees, teams, task forces, etc.):

FBLA, Girls Basketball, Jr. High Track, Math Day

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Efable K Cubber
Signature

8-23-11
Date

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: NCTM 2011 Regional Conference

LOCATION (IF KNOWN): St. Louis, MO

DATES I WOULD BE GONE (IF KNOWN): Oct. 26-28, 2011

1. I am requesting to attend this activity for the following reason(s): will be able to learn about new classroom resources + technology, interact + network with colleagues, and bring back activities + lesson plans that can immediately be implemented in the classroom

2. A listing of local and state conferences I have attended in the past five years include

(be as specific as possible): Nebraska Middle Level Educators 2007, 2008, 2009

Nebraska Math Education Teachers 2008, 2010

NSIAAA 2009, 2010

3. My participation in Centennial activities outside the classroom the past five years

include (these include service on committees, teams, task forces, etc.): _____

AD, Head Wrestling, Emergency Response Team

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Dean Davis
Signature

Aug 22, 2011
Date

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: COUNCIL FOR EXCEPTIONAL CHILDREN CONFERENCE

LOCATION (IF KNOWN): DENVER, CO

DATES I WOULD BE GONE (IF KNOWN): APRIL 10-13, 2012

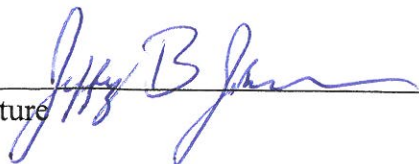
1. I am requesting to attend this activity for the following reason(s): GET CURRENT ON CURRENT TOPICS, METHODOLOGY, AND ISSUES IN SPECIAL EDUCATION AND GIFTED ED.

2. A listing of local and state conferences I have attended in the past five years include (be as specific as possible): NIFDI READING - (SUMMERS) 2008-2009-2010

3. My participation in Centennial activities outside the classroom the past five years include (these include service on committees, teams, task forces, etc.): SCHOOL IMPROVEMENT - ILCD TEAM LEADER

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Signature



Date

9-7-2011

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: ASCD NATIONAL CONVENTION

LOCATION (IF KNOWN): PHILADELPHIA, PA

DATES I WOULD BE GONE (IF KNOWN): MARCH 22ND – 27TH, 2012

1. I am requesting to attend this activity for the following reason(s): Attending a national convention allows me the opportunity to stay up-to-date on best practices in my field and to get that information from those presently using or researching those practices in their profession. Attending a national level conference also allows me to interact with other educators from across the country and reap the benefit of their knowledge in the teaching profession.

2. A listing of local and state conferences I have attended in the past five years include

(be as specific as possible): Reading/writing assessment training, DIBEL Training, Treasures Reading, Reading First, Multiple local trainings on the new reading series implementation., Marzano Institute Summer Training.

3. My participation in Centennial activities outside the classroom the past five years

include (these include service on committees, teams, task forces, etc.): Early Childhood Action Team, Reading First Early Childhood Team, District Math Committee, Mentor Teacher to new staff, Member of the Marzano Core Team, Treasures Instructional Training, Writing Training for Treasures.

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Nancy Murphy
Signature

8-22-11
Date

CENTENNIAL PUBLIC SCHOOL

INTENT TO ATTEND AN OUT-OF-STATE STAFF DEVELOPMENT ACTIVITY

ACTIVITY: National Direct Instruction Conference

LOCATION (IF KNOWN): Eugene, Oregon

DATES I WOULD BE GONE (IF KNOWN): July 22-26, 2011

1. I am requesting to attend this activity for the following reason(s): to continue to increase my knowledge and instructional skills related to Direct Instruction programs. I want to be as supportive as I can to all of our DI teachers.

2. A listing of local and state conferences I have attended in the past five years include

(be as specific as possible): National Direct Instruction Conference - July 2011, July 2010; National Council of Staff Development - Dec 2007; Association for Supervision & Curriculum Development - March 2007

3. My participation in Centennial activities outside the classroom the past five years

include (these include service on committees, teams, task forces, etc.): School Improvement Chair, District Data Team, Marzano Academy Team Member, CEA Negotiations Team, CEA Social Committee, Team Mates Board of Directors

4. I understand that this is only an intent to attend an out of state conference and, if selected to attend, I will share the information and knowledge obtained at the conference with my peers and principal upon my return.

Megan D Hammer
Signature

Sept 7, 2011
Date

AUGUST 28, 2011

CENTENNIAL PUBLIC SCHOOLS
ATTN: TIM DEWAARD

ESTIMATE FOR CONCRETE WORK AROUND FOOTBALL FIELD:

TEAROUT AND REMOVAL OF CONCRETE: \$ 2,000.00

POUR BACK CONCRETE AT 4.5 INCHES THICK WITH
WIRE MESH;
ALL CONCRETE WILL BE 3500 PSI AND SAW CUT;
WE WILL RAISE DRAIN PIPES AND PUT CHANNEL IN
FOR THE BUILDING THAT SETS ON THE SLAB;
8017 SQ FT @ 2.80/SQ FT:

22,447.60

TOTAL ESTIMATE: \$24,447.60

**WE WILL TRY TO POUR IT WITHOUT A PUMP TRUCK. WE WILL REMOVE
THE POSTS AND RESET THEM IF YOU TAKE DOWN AND PUT BACK THE
FENCE. WHERE THE WORK IS TO BE DONE IT MUST BE ONE CALLED BEFORE
WE START DIGGING. IF WE HAVE TO USE A PUMP TRUCK, YOU WILL NEED TO ADD
TO THE BID WHATEVER THE PUMP COST. I ESTIMATE ABOUT \$600 PER PUMP
CHARGE

THANK YOU!

R & B CONTRACTORS INC
15705 NW 30TH
RAYMOND NE 68428
402-525-7622 (DUANE'S CELL)
402-443-9291 (TOM'S CELL)

PROPOSAL

Kevin Sullivan Const. Inc.
1132 462nd Rd
Utica, Ne. 68456

402-643-0317

PROPOSAL NO.
SHEET NO.
DATE 7-1-11

PROPOSAL SUBMITTED TO:

NAME Centennial School
ADDRESS
PHONE NO.

WORK TO BE PERFORMED AT:

ADDRESS North of Football Field
DATE OF PLANS
ARCHITECT

We hereby propose to furnish the materials and perform the labor necessary for the completion of

Concrete West of Snack Stand To Pole by Bleachers

Take Out & Haul Away

Replace 4" Thick w/ 1/2" Rebar 3' on center

Labor & Material \$ 39,300.00

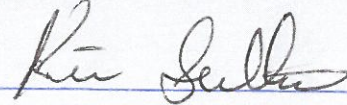
All material is guaranteed to be as specified, and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of

Dollars (\$ 39,300.00)

with payments to be made as follows.

1/2 down 1/2 when completed

Respectfully submitted



Per

Any alteration or deviation from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Note — This proposal may be withdrawn by us if not accepted within _____ days.

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature _____

Date _____

Signature _____

CENTENNIAL PUBLIC SCHOOL

COURSE APPROVAL FORM

The negotiated agreement between the CEA and Board of Education requires, in part, teacher to obtain advance approval from the administration/Board of Education for courses applicable to horizontal movement on the salary schedule.

Please complete this form and return to Tim DeWaard at your earliest convenience. Forms must be received the Wednesday prior to the Board meeting in order to be considered by the Board that month.

TO: The Centennial Administration and Board of Education

I hereby request advance approval of the following course(s). It is understood that said approval would allow me to apply this course(s) for horizontal movement on the salary schedule.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 540	The Master Teacher	3	Peru State College	Grad Level	

Course Description:

This is a course for classroom teachers who wish to analyze their teaching styles and methods to improve their repertoire with additional methods of teaching. Teachers will do micro-teachings in their subject, participate in critiques of micro-teachings, and learn and practice new methods.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 553	Using the Internet	3	Peru State College	Grad Level	

Course Description:

The purpose of this course is to provide participants with a working knowledge of how to utilize the various components of the Internet and integrate that knowledge into their professional practice. As students study a variety of topics associated with the Internet and its uses in the classroom, they will have the opportunity to share experiences and data with their peers, examine web sites and develop curriculum for use in their own educational settings.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 605	Cognition and Learning	3	Peru State College	Grad Level	

Course Description:

The starting point for any understanding of learning in the classroom is what we scientifically know about how the brain learns. This course will study brain organization as it applies to classroom learning. The focus of this course will be on the latest research on the executive functions of the brain. From recent brain research, principles of learning will be established and applied to classroom practice. The principles of learning will be developed around three fundamentals: climate for learning, instruction, and student processing.

The addition of this course(s) would make me eligible for horizontal movement effective with the 2012-2013 school year.

Thank you for considering this request.

Sincerely,

Bridget M. Huppert
(Signed)

9-2-11
(Date)

CENTENNIAL PUBLIC SCHOOL

COURSE APPROVAL FORM

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EDUC 512	Technology and Mediated Instruction	3	Peru State College	Grad Level	

Course Description:

This course will provide participants with a solid understanding of educational technology and how to integrate computers and instructional technology into an educational environment. Students will reflect and research current educational issues related to instruction and learning with technology.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 601	Study Design and Data Collection	3	Peru State College	Grad Level	

Course Description:

This course focuses on understanding research methods and writing a research proposal. The development of appropriately phrased research questions and alternative methods of inquiry are considered, as are factors influencing validity and reliability. Although survey methods are considered in detail, qualitative approaches also receive attention.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>

Course Description:

The addition of this course(s) would make me eligible for horizontal movement effective with the school year 2012-2013

Thank you for considering this request.

Sincerely,

Bridget M. Huppert
(Signed)

9-2-11
(Date)

CENTENNIAL PUBLIC SCHOOL

COURSE APPROVAL FORM

The negotiated agreement between the CEA and Board of Education requires, in part, teacher to obtain advance approval from the administration/Board of Education for courses applicable to horizontal movement on the salary schedule.

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<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 600	Sociology of Education	3	Peru State College	Grad Level	

Course Description:

This course will involve an in-depth study of the environment of students and the relationship to the field of education. Emphasis will be placed on the educational institution's multiple social roles within the community, the social structures found within educational organizations, and their implications for improving educational practice.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
SPED 500	Inclusionary Practices	3	Peru State College	Grad Level	

Course Description:

This course will provide an overview of the handicapping conditions served under the legislation of IDEA. A review of the law and the eligibility requirements for each identified handicapping condition will be examined. The purpose of the course will be to train general and special educators in practices conducive to creating inclusionary environments in which to teach both regular ed. and special ed. students. Best practices regarding the development of an inclusionary program will be presented.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 552	Introduction to Multimedia Authoring	3	Peru State College	Grad Level	

Course Description:

This course is designed to provide participants with the knowledge and skills associated with the principles of multimedia, and the means whereby they can utilize their knowledge and skill effectively in an educational setting. Through a variety of project-base learning experiences, students will explore the hardware and software related to multimedia authoring.

The addition of this course(s) would make me eligible for horizontal movement effective with the 2012-2013 school year.

Thank you for considering this request.

Sincerely,

Bridget M. Huppert
(Signed)

Sept. 8th, 2011
(Date)

CENTENNIAL PUBLIC SCHOOL

COURSE APPROVAL FORM

The negotiated agreement between the CEA and Board of Education requires, in part, teacher to obtain advance approval from the administration/Board of Education for courses applicable to horizontal movement on the salary schedule.

Please complete this form and return to Tim DeWaard at your earliest convenience. Forms must be received the Wednesday prior to the Board meeting in order to be considered by the Board that month.

TO: The Centennial Administration and Board of Education

I hereby request advance approval of the following course(s). It is understood that said approval would allow me to apply this course(s) for horizontal movement on the salary schedule.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 621	Curriculum Development	3	Peru State College	Grad Level	

Course Description:

This course is designed to examine the principles underlying the development of educational curriculum and the relationship to standards, instructional methodology, and assessment. Emphasis will be placed on the methods of determining priorities, objectives, scope and sequence, and organizational processes. The role of federal, state, and local governance will be examined.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
EDUC 602	Statistical Methods and Data Analysis	3	Peru State College	Grad Level	

Course Description:

This course offers training and understanding of common descriptive, and inferential statistical techniques for conducting research and engaging in scholarly activities.

<u>Course No.</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>College</u>	<u>Undergrad. or Grad. Level</u>	<u>Planned Grad. Program Applies</u>
-------------------	---------------------	-------------	----------------	----------------------------------	--------------------------------------

Course Description:

The addition of this course(s) would make me eligible for horizontal movement effective with the school year. 2012-2013

Thank you for considering this request.

Sincerely,

Bridget M. Huppert
(Signed)

Sept. 8th, 2011
(Date)

CONCUSSION AWARENESS

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Make available training approved by the chief medical officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams; and (ultimately need to identify the training itself)
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

Approved _____ Reviewed _____ Revised _____

The school district will not provide for the presence of a licensed health care professional at any practice or game.

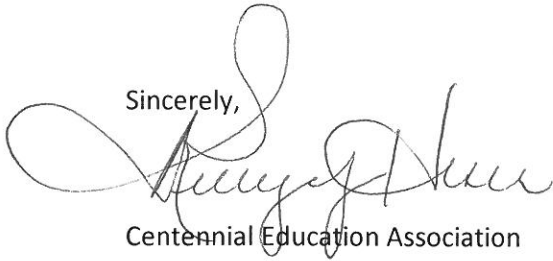
School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

September 7, 2011

Dear Centennial Board of Education;

The CEA (Centennial Education Association) continues to represent the majority of the teaching staff of the Centennial schools. We are prepared to begin negotiations at a point and time that is convenient for the Centennial School Board and the CEA. Feel free to contact our President, Kelly Heser to begin discussions.

Sincerely,

A handwritten signature in cursive script, appearing to read "Kelly Heser". The signature is written in black ink and is positioned to the right of the word "Sincerely,".

Centennial Education Association

Kelly Heser, President

Secondary Principal's Report
September 12, 2011

1. **Safety Update:** Bus evacuation and fire drills have been performed and are current...
2. **ACT Report for 2010-11...**
3. **Southern Nebraska Conference Sportsmanship Summit:** The summit will be held on 9/28/11 at Stone Creek Lodge in McCool Junction. Curt Tomasevich is scheduled to speak...
4. **New Staff Update:** August 12th was New Staff Orientation...
5. **P/T Conferences:** Conferences are scheduled for 9/27 & 9/28...
6. **School year is off to a good start & Bronco Week is upon us...**

SUPERINTENDENT'S REPORT

September 12, 2011

1. Congratulations to Doug and Larry for reaching Level I, Mike Hahn for reaching Level II and Julie for reaching Level IV Awards of Achievement at the NASB Area Membership Meeting. A big congratulations to the entire board for receiving an Outstanding Board Award!
2. It's time to start planning for the NASB State Conference in Omaha. There will be one pre-conference session this year on Wednesday from 1:00 p.m. to 4:30 p.m. titled "Assuring Our Staff Has What It Takes To Be Effective Educators In 2020". The conference will be held on Thursday and Friday, November 17th and 18th. Rooms are reserved at the Courtyard by Marriott for everyone for Wednesday and Thursday nights. Please try to clear your calendars to make this conference. It is one of the best conferences for the year.
3. I have included a listing of the Exempt School Students (Home School for many) as provided to us by the Nebraska Department of Education.
4. I've attached the NASB Monthly re: Minder with my report.

Monthly re: Minder



A monthly electronic update for school leaders of
the Nebraska Association of School Boards



September 2011

NASB's Area Membership Meetings continue to roll on throughout September and beyond. We have just completed some very successful meetings in Valentine, Gering, North Platte and York. But there are five more meetings left on the schedule. Make sure your leadership team considers attending this annual back-to-school meeting for school board members. The NASB staff and President Richard Zimmerman host skill-building sessions, a General Session with the members of the NASB Board of Directors, and an awards presentation. Perhaps most valuable to many is the opportunity to visit with other school board members and superintendents from your area of the state. The registration form has been sent to all NASB members and is available online at www.nasbonline.org. **Don't forget to redeem your NASB Rewards Certificates** for free board member registration to these meetings.

It's time to nominate a Youth, Adult or Group from your community for a prestigious Points of Light Award. Every quarter, ServeNebraska, in cooperation with the Office of the Governor, honors accomplishments of Nebraskans who have given exemplary volunteer service to their communities. Volunteer service by Points of Light recipients should reflect the fulfillment of one of the following promises for our youth and communities: Ongoing Caring Relationships, Safe Places, A Healthy Start and Future, Marketable Skills through Education, Opportunities to Serve, and Community Organization. The Governor and First Lady present the volunteers with a unique award at a special State Capitol ceremony.

The nomination process is easier than ever. Go to the ServeNebraska website to download, complete and submit your Governor's Points of Light Award nomination, http://www.serve.nebraska.gov/awards/awards_governor.htm. The deadline for this quarter's nomination is Sept. 15, 2011. If you have questions about the awards or nomination process, contact Kimberle Hall at kim.hall@nebraska.gov; or call 800-291-8911.

Registration information for the 2011 State Education Conference will be coming in the mail to each NASB board member and superintendent within the next week. This is a good time to look over the offerings and explore how the largest Nebraska gathering of education decision makers for the year can benefit your district. We also have a couple of ways your district can help make the program complete:

1. **Straight Talk from Students**, Thursday, Nov. 17, 1:15 to 2:15 p.m. – we are once again putting together a panel of students with diverse interests and abilities representing different sizes of schools from different areas of the state. Please submit student name, gender, grade level (junior or senior), and a brief description of why you think the student would be a good panelist. Send the information to Burma Kroger at bkroger@nasbonline.org. Deadline: Sept. 23.
2. **Classroom Showcase**, Friday, Nov. 18, 8 a.m. to noon – an opportunity for teachers and students to demonstrate projects and programs that reflect the integration of technology and curriculum. Contact Gregg Robke, ESU #4, at grobke@esu4.org.

In addition to the mailed information, online registration is now open for the State Education Conference. You may review all of the events of the Conference, as well as sign up for the luncheons and the Friday breakfast online. Once you have logged onto the website, the superintendent or ESU administrator may sign up multiple board members and administrators from a given district or ESU. **Go to www.nasbonline.org to register. NASB Reward Certificates cannot be redeemed for the State Education Conference.**

Nominations for the NASB Board of Directors elections this fall are closed and because we had no contested elections, we will have no elections in NASB Region 2, 8, 11, 14, and 17. Nina Wolford of Bellevue (Region 2), Rick Kollar of Ralston (Region 8), Marcia Mahon of So. Sioux City (Region 11), Jon Anderjaska of Wauneta-Palisade (Region 14), and Jacque Collison of Pierce (Region 17) will join Region 5 incumbent Richard Meginnis of Lincoln in beginning a three-year term at the close of the Delegate Assembly on Nov. 18.

EXEMPT SCHOOLS - 2011/12 SCHOOL YEAR

CENTENNIAL PUBLIC SCHOOLS

80-0567-000

As Of August 18, 2011

If, after reviewing this report, there is a family listed that does not reside in your school district or if you have questions on the status of a filing, send an email to beth.bolte@nebraska.gov. Include in the email the name of the student, date of birth, name of the parents, and the address. Be sure to identify your school district in the email as well.

Burkey, David & Elizabeth		3456 Van Dorn Rd	Beaver Crossing NE 68313	Rule 13
Burkey's Country Home School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Kaitlyn Burkey	11	06/05/2000	08/02/2011	
Amanda Burkey	9	02/27/2002	08/02/2011	
Burkey, Peter & Anita		2018 Dimery Avenue	Beaver Crossing NE 68313	Rule 13
West Fairview Mennonite School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Cynthia Burkey	7	12/16/2003	07/28/2011	
Cast, David & Monica		4275 Van Dorn	Beaver Crossing NE 68313	Rule 13
Blue River Christian School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Victoria Cast	15	10/05/1995	07/18/2011	
Nathan Cast	14	12/13/1996	07/18/2011	
Karl Cast	10	03/26/2001	07/18/2011	
Chestnut, Shannon & JoAnn		609 Main Street	Beaver Crossing NE 68313	Rule 13
God's Boys School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Madison Chestnut	12	01/28/1999	08/05/2011	
Clemens, Jon & Tonya		510 Omaha St.	Beaver Crossing NE 68313	Rule 12
Clemens Home School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Zachari Clemens	13	02/18/1998	07/08/2011	
Joshua Clemens	11	10/06/1999	07/08/2011	
Daniel Clemens	6	07/02/2005	07/08/2011	
Eberspacher, Curt & Angela		767 364th Rd.	Beaver Crossing NE 68313-9414	Rule 13
Walnut Ridge Christian School				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Emily Eberspacher	15	01/10/1996	07/24/2011	
Hanah Eberspacher	10	11/30/2000	07/24/2011	
Sarah Eberspacher	10	11/30/2000	07/24/2011	
Kessler, Anthony & Marilyn		624 392nd Rd	Beaver Crossing NE 68313	Rule 13
Cristo Rey Academy				
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>
Kathleen Kessler	13	07/20/1998	07/26/2011	

* Denotes new/changed since last report

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This information is provided to the resident school district only, in accordance with Section 005 of the Exempt School regulations (Rule 12 & Rule 13). If you have questions regarding the reporting procedure, contact Beth Bolte at (402) 471-2795 or by email to beth.bolte@nebraska.gov.

EXEMPT SCHOOLS - 2011/12 SCHOOL YEAR

CENTENNIAL PUBLIC SCHOOLS

80-0567-000

As Of August 18, 2011

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Miller, Daniel & Rita		850 350th		Beaver Crossing NE 68313	Rule 13
Western View Academy					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Aleah Miller	8	07/23/2003	07/22/2011		
Mitchell, Robert & Michele		4535 O Street Road		Beaver Crossing NE 68313	Rule 12
Prairie View Academy					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Julia Mitchell	16	11/27/1994	07/12/2011		
Daniel Mitchell	14	02/05/1997	07/12/2011		
Rhodes, Kurt & Krystal		2101 Road T		Waco NE 68460	Rule 13
Grace Christian Academy					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Jacob Rhodes	17	02/04/1994	07/26/2011		
Schaubroeck, Steven & Shannon		165 Maple St., Thayer Community		Waco NE 68460	Rule 12
Schaubroeck Home School					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Sawyer Schaubroeck	5	11/02/2005	07/28/2011		
Tuma, Brian & Rebecca		580 Nestor St., PO Box 17		Cordova NE 68330	Rule 13
Mighty Fortress Academy					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Amberlyn Tuma	15	03/09/1996	08/05/2011		
* Wiezorek, Eric & Kari		PO Box 214		Beaver Crossing NE 68313	Rule 13
Wiezorek School					
		Physical Address: 3853 Yankee Hill		Friend NE 68359	
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Freedom Wiezorek	12	06/30/1999	08/16/2011		
Wolfer, Dan & Candace		3930 Van Dorn Rd		Beaver Crossing NE 68313	Rule 13
Wolfer Home School					
<u>Student</u>	<u>Age</u>	<u>D.O.B.</u>	<u>Exempt Date</u>	<u>Deactivated Date and Reason</u>	
Schyler Wolfer	16	06/29/1995	07/18/2011		
Leyton Wolfer	7	11/10/2003	07/18/2011		
Total number of exempt school children residing in 80-0567-000: 23					

* Denotes new/changed since last report

ELEMENTARY PRINCIPAL'S REPORT

September 12, 2011

1. We rolled into the new school year smoothly.....
2. New initiatives in the elementary this year include.....
3. Student Council will be electing new members this month.....
4. We're currently gearing up for the first set of Parent/Teacher Conferences.....
5. NeSA – year two will take us