

Chisholm School District School Board Meeting Agenda

Monday, February 26, 2024 at 5:00 PM
Regular Meeting
Chisholm School Board Room

I. Determination of Quorum and Call to Order

II. Public Comment:

Description: Welcome to this meeting of the Board of Education Independent School District #695, Chisholm School District. We are extremely pleased that you have shown an interest in school district affairs by attending this meeting. The Board of Education allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. We will provide the audience with an opportunity to request to speak. We request that before you speak to announce your name. Each speaker will be allowed five minutes unless the time limit is waived by a majority of the board members present. At a public meeting of the board, no person shall orally initiate charges or complaints against individual employees of the district or challenge instructional materials used in the district. All such charges, if presented to the board directly, shall be referred to the Superintendent for investigation and report. We would also like to remind the public that the school board is not allowed to comment on your concerns. If there are no questions, we will open the public comment section of the board meeting.

III. Recognition of Guests and Visitors

IV. Reports

V. Consent Agenda

A. Minutes of the February 12, 2024, Regular Meeting. 3

Attachments:

Minutes of the 2/12/24 Meeting 3

VI. Approve Agenda

VII. Action Agenda

A. Motion to approve the request for a one-year extended leave of absence for Jamie Steinberg for the 2024-2025 school year. 6

Attachments:

Jamie S. request for extended LOA 6

B. Motion to approve the termination of Gregory Sjogren, Part-time Bus Driver, effective February 14, 2024.

C. Motion to approve the Form A Long Term Substitute Contract for Patricia Benchina for the period of March 14, 2024, through May 31, 2024.	7
Attachments:	
Form A Contract P. Benchina	7
D. Motion to approve the discontinuation of Contract for Activities Director Servies effective May 31, 2024, as presented.	
E. Approve Resolution Directing Administration to Make Recommendations for Reductions in Programs and Positions.	9
Attachments:	
Resolution for Reductions in Programs and Positions	9
F. Approve Policy 606 Textbooks and Instructional Materials	10
Attachments:	
Policy 606 Textbooks and Instructional Materials PDF	10
G. Approve Policy 606.5 Library Materials	12
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VIII. Discussion	
IX. Information	
A. February 2024 Enrollment numbers	18
Attachments:	
Feb. 24 Enrollment	18
X. Adjourn	

February 12, 2024

The Regular Meeting of the School Board, Independent School District No. 695, was called to order at 5:09 P.M. on February 12, 2024, in the Elementary Board Room. Members present: Directors Randa Sauter, Rice, Corradi Simon, Lappi, Rahja and Chair Casey.

Public Comment: None

Recognition of Guests and Visitors: ICS Presented the Northland Learning Center Long Range Facility Plan options.

APPROVE AGENDA

Moved by Director Lappi supported by Director Rahja to approve the February 12, 2024, agenda with the following changes: Add item H under business, and amend item B with adding March 27th as the end of quarter 3 and March 28th as a no school day. Motion carried unanimously.

APPROVE CONSENT AGENDA

Moved by Director Randa Sauter supported by Director Rahja and approved unanimously to approve the Consent Agenda which consists of the Minutes from the January 24, 2024, Regular Meeting, and the February 5, 2024 Special Meeting and the following for the Month of January; Payrolls in the amount of \$655,311.50 and Accounts Payables in the amount of \$1,546,723.90 which was amended to the correct amount.

Personnel:

ACCEPT RESIGNATION FROM SARA BRUST

Moved by Director Lappi, supported by Director Corradi Simon to accept the resignation request from Sara Brust, Licensed School Nurse, effective February 23, 2024. Motion carried unanimously.

HIRE MELLISSA GERARD

Moved by Director Corradi Simon, supported by Director Randa Sauter to approve the hiring of Mellissa Gerard to Job #175, Part-Time Bus Driver, effective February 12, 2024. Motion carried unanimously.

HIRE MARCO RAPPUCHI

Moved by Director Rice, supported by Director Rahja to approve the hiring of Marco Rappuchi to Job #175 Part-Time Bus Driver, effective February 12, 2024. Motion carried unanimously.

Administrative Business:

APPROVE THE RESOLUTION AUTHORIZING I.S.D. NO. 695 CHISHOLM TO MAKE APPLICATION TO AND ACCEPT FUNDS FROM EDUCATIONAL FACILITY REVENUE BONDS, SERIES 2023A FROM IRRR AS PRESENTED

Moved by Director Corradi Simon, supported by Director Randa Sauter to approve the Resolution Authorizing I.S.D. No. 695 Chisholm to Make Application to and Accept Funds from Educational Facility Revenue Bonds, Series 2023A from IRRR as presented.

Being a resolution, a roll call vote was taken and carried as follows:

For: Director Randa Sauter, Rice, Corradi Simon, Lappi, Rahja and Chair Casey

Against: None

Abstain: None

APPROVE 2024-2025 SCHOOL CALENDAR

Moved by Director Lappi, supported by Director Corradi Simon to approve the 2024-2025 School Calendar as presented. Motion carried unanimously.

APPROVE THE 2023-2024 CERTIFIED STAFF SENIORITY LIST

Moved by Director Rahja, supported by Director Rice to approve the 2023-2024 Certified Staff seniority list as presented. Motion carried unanimously.

APPROVE THE 2023-2024 NON-CERTIFIED STAFF SENIORITY LIST

Moved by Director Lappi supported by Director Randa Sauter to approve the 2023-2024 Non-Certified seniority list as presented. Motion carried unanimously.

APPROVE RESOLUTION TO ACCEPT DONATIONS

Moved by Director Corradi Simon, supported by Director Lappi to accept donations. Being a resolution, a roll call vote was taken and carried as follows:

For: Director Randa Sauter, Rice, Corradi Simon, Lappi, Rahja and Chair Casey

Against: None

Abstain: None

SECOND READING OF POLICY 606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Chair Casey presented the second reading of Policy 606 Textbooks and Instructional Materials.

SECOND READING OF POLICY 606.5 LIBRARY MATERIALS

Chair Casey presented the second reading of Policy 606.5 Library Materials

AUTHORIZE THE SUPERINTENDENT TO CONTINUE TO EXPLORE THE NORTHLAND LEARNING LONG TERM FACILITY PLAN OPTIONS AS PRESENTED

Moved by Director Rahja, supported by Director Corradi Simon to authorize the Superintendent to continue to explore the Northland Learning Center Long Term Facility Plans as presented. Motion carried unanimously.

Discussion:

Information:

-Enrollment numbers

ADJOURN

Moved by Director Rahja, supported by Director Lappi to adjourn the meeting at 6:24 P.M.
Motion carried unanimously.

DANIELLE RANDA SAUTER, CLERK

DRS/lea

Leave of Absence Request

Jamie Steinberg <jsteinberg7@hotmail.com>

Mon, Jan 29, 2024 at 12:12 PM

To: "laldrich@chisholm.k12.mn.us" <laldrich@chisholm.k12.mn.us>

Hi Lisa

Hope all is well. I am writing to update you on my current leave of absence. At this time I will not be returning for the 2024-25 school year. However, I would like to request an extension of one additional year onto my current leave of absence. I value the long relationship I have built over the years with the Chisholm School District and community to which I want to further explore the possibility of a future returning endeavor. Please let me know if there is anything else I need to do in order to fulfill this request.

Thank you and all the best

Jamie Steinberg

INDEPENDENT SCHOOL DISTRICT NO. 695

SUBSTITUTE TEACHER CONTRACT

The School Board of Independent School District No. 695 of the State of Minnesota, Chisholm, Minnesota, at a meeting held on the **26th** day of **February 2024**, enters into this agreement with **Patricia Benchina**, a legally qualified and licensed teacher, who agrees to teach in the public schools of said district as a substitute teacher according to the following provisions which shall apply and are part of this contract:

(1) Basic Services

Said teacher shall faithfully perform the services prescribed by the school board or its designated representative, whether or not such services are specifically described in this contract, abide by the rules and regulations as established by the school board and State Board of Education, and any additions or amendments thereto, for the salary indicated below, and agrees to teach in the schools of said district as assigned.

(2) Duration

It is understood that the teacher herein is contracting to service in a position as a substitute teacher pursuant to M.S. 123.35, Subd. 5, for a teacher on leave of absence with continuing contract rights to said position and the right to return to said position upon the expiration of said leave of absence. It is understood, therefore, that this contract shall not be subject to the continuing contract law, since the incumbent on leave of absence already has continuing contract rights to said position. The substitute teacher herein agrees to serve as a substitute teacher pursuant to the terms of this agreement from **March 14, 2024**, to **May 31, 2024**, or until the return of the incumbent, whichever occurs first.

The Incumbent referred to herein is **Sarah Peitso**.

(3) Calendar

School year and vacation days shall be those named on the school calendar as adopted by the school board, and the teacher agrees to teach on those legal holidays on which the school board is authorized to conduct school if the school board determines. In the event of duty day is lost due to school closing for any emergency, the teacher agrees to perform duties on such days in lieu thereof as the school board shall determine.

(4) Additional Services

The school board, or its designated representative, may assign the teacher to extracurricular, co-curricular, or other assignments, subject to established compensation for such services which exceed the services authorized in paragraph 1. Said extra-curricular, co-curricular, or other assignments may be described in paragraph 5 of this contract or letter of assignment, together with a recitation of the compensation, if any, to be paid for said assignment during the term of this agreement. The school board, or its designated representative, may make any additions or amendments to these assignments during the term of the school year as shall be necessary. No

continuing contract rights in said extra-curricular, co-curricular, or other assignments and compensation shall occur.

(5) In consideration thereof, the school board agrees to pay said teacher the following salary:

\$43,819 (Step 0, Lane A) total salary, and in addition such fringe benefits that are applicable.

Such salary shall be paid as authorized and in such installments as may be determined by appropriate school board regulation.

This contract shall be effective only upon signature by the officers of the school board after authorization for such signatures has been taken by the school board in appropriate action, recorded in its minutes.

IN WITNESS THEREOF, I have subscribed by signature this ____ day of _____/2024.

(Teacher Signature)

IN WITNESS THEREOF, in behalf of the school district, we have subscribed our signatures this **26rd** day of **February 26, 2024**.

(Chairman)

(Clerk)

RESOLUTION

DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFOR

Director _____ offered the following Resolution and moved its adoption:

WHEREAS, the financial condition of the school district dictates that the school board must reduce expenditures, and

WHEREAS, there is a projected reduction in student enrollment, and

WHEREAS, this reduction in expenditures and decrease in student enrollment must include discontinuance of positions and discontinuance or curtailment of programs, and

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions.

BE IT RESOLVED, by the School Board of Independent School District No. 695, as follows:

That the School Board hereby directs the Superintendent of Schools and Administration to consider the discontinuance of programs or positions to effectuate economies in the school district and reduce expenditures and, as a result of a reduction in enrollment, make recommendations to the School Board for the discontinuance of programs, discontinuance of positions or curtailment of positions.

The motion to adopt the foregoing Resolution was duly supported by **Director** _____ and upon being put to a vote carried as follows:

FOR ADOPTION:

AGAINST ADOPTION:

ABSENT: Director

606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Chisholm Public Schools Independent School District No. 695

Board Policy 606

Series: 600-Education Programs

Subject: 606 Textbooks and Instructional Materials

Adopted/Revised:

I. PURPOSE

The purpose of this policy is to provide direction for selection of textbooks and instructional materials.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that selection of textbooks and instructional materials is a vital component of the school district's curriculum. The school board also recognizes that it has the authority to make final decisions on selection of all textbooks and instructional materials.

III. RESPONSIBILITY OF SELECTION

- A. While the school board retains its authority to make final decisions on the selection of textbooks and instructional materials, the school board recognizes the expertise of the professional staff and the vital need of such staff to be primarily involved in the recommendation of textbooks and instructional materials. Accordingly, the school board delegates to the superintendent the responsibility to direct the professional staff in formulating recommendations to the school board on textbooks and other instructional materials.
- B. In reviewing textbooks and instructional materials during the selection process, the professional staff shall select materials **that:**
1. support the goals and objectives of the education programs;
 2. consider the needs, age, and maturity of students;
 3. foster respect and appreciation for cultural diversity and varied opinion;
 4. fit within the constraints of the school district budget;
 5. are in the English language. Another language may be used, pursuant to **Minnesota Statutes section 124D.61**;
 6. permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism; and
 7. do not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records.
- C. The superintendent shall be responsible for developing procedures and guidelines to

establish an orderly process for the review and recommendation of textbooks and other instructional materials by the professional staff. Such procedures and guidelines shall provide opportunity for input and consideration of the views of students, parents, and other interested members of the school district community. This procedure shall be coordinated with the school district's curriculum development effort and may utilize advisory committees.

IV. SELECTION OF TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS

- A. The superintendent shall be responsible for keeping the school board informed of progress on the part of staff and others involved in the textbook and other instructional materials review and selection process.
- B. The superintendent shall present a recommendation to the school board on the selection of textbooks and other instructional materials after completion of the review process as outlined in this policy.

V. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instruction program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional materials.
- C. The superintendent shall present a procedure to the school board for review and approval regarding reconsideration of textbooks or other instructional materials. When approved by the school board, such procedure shall be an addendum to this policy.

Legal References: Minn. Stat. § 120A.22, Subd. 9 (**Compulsory Instruction**)
Minn. Stat. § 120B.235 (American Heritage Education)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09, Subd. 8 (School Board Responsibilities)
Minn. Stat. § 124D.59-124D.61 (**Education for English Learners Act**)
Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)
Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988)
Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)

606.5 LIBRARY MATERIALS

Chisholm Public Schools Independent School District No. 695

Board Policy 606.5

Series: 600-Education Programs

Subject: 606.5 Library Materials

Adopted/Revised:

I. PURPOSE

The purpose of this policy is to provide direction and to delegate responsibility for selection and reconsideration of library materials.

II. GENERAL STATEMENT OF PURPOSE

The school board recognizes that library materials serve as a vital component of a student's education by enriching the breadth of the curriculum as a whole and meeting the needs and interests of individual students. The purpose of library materials is to meet the needs of all students. Therefore, questions regarding selection and reconsideration of library materials should be handled differently than those concerning textbooks and instructional materials.

To ensure that library materials fulfill this role, the school board delegates to the superintendent or the superintendent's designee responsibility for administering a process for selection of library materials. Responsibility for selection shall rest with professionally trained school district staff, with recognition that the school board has the final authority on selection of library materials. Parents and guardians have the right and the responsibility to determine their children's access to library materials.

[NOTE: The school board may choose to revise the General Statement of Purpose.]

III. DEFINITIONS

A. "Library" is the school district resource that holds the library collection that serves the information and independent reading needs of students and supports the curriculum needs of teachers and staff. The term "library" includes a school library media center. The term also includes access to electronic materials.

For school districts with multiple school buildings, the term "library" refers to the resource within a specific school building.

Minnesota Statutes, section 124D.901, states that a school district or charter school library or school library media center provides equitable and free access to students, teachers, and administrators and that a school library or school library media center must have the following characteristics:

1. ensures every student has equitable access to resources and is able to locate, access, and use resources that are organized and cataloged;
2. has a collection development plan that includes but is not limited to materials selection and deselection, a challenged materials procedure, and an intellectual and academic freedom statement;
3. is housed in a central location that provides an environment for expanded learning and supports a variety of student interests;
4. has technology and Internet access; and

5. is served by a licensed school library media specialist or licensed school librarian.

[NOTE: The school board may add a sentence that incorporates the term(s) used to identify libraries in the school district, such as "The school district's libraries are commonly referred to as _____."]

- B. "Library collection" consists of the library materials made available to students.
- C. "Library materials" are the books, periodicals, newspapers, manuscripts, films, prints, documents, videotapes, subscription content, electronic and digital materials (including e-books, audiobooks, and databases), and related items made available to students in a school building or through access to electronic materials This term does not include materials made available to students as part of the curriculum.
- D. "Library media specialist" is a teacher holding a Library Media Specialist teaching license issued by the Professional Educator Licensing and Standards Boards and who is trained to deliver library services to students and staff in a library. A library media specialist is authorized under Minnesota Rules to provide to students in kindergarten through grade 12 instruction that is designed to provide information and technology literacy skills instruction, to lead, collaborate, and consult with other classroom teachers for the purpose of integrating information and technology literacy skills with content teaching, and to administer media center operations, programming, and resources.

[NOTE: The specific titles of the school district's library staff should be used for this definition and substituted for "library media specialist" throughout this model policy.]

IV. RESPONSIBILITY FOR SELECTION OF LIBRARY MATERIALS

- A. The school board recognizes the expertise of the school district's professional staff and the vital need of such staff to be responsible for selection of library materials.
- B. While recommendations by administrators, faculty members, students, parents, and other community members may be considered, the final responsibility for selection of library materials shall rest with the library media specialist.

IV. SELECTION OF LIBRARY MATERIALS

- A. Selection Criteria: The library materials selection process should result in a library collection that, when considered as a whole, is consistent with the following criteria:
 1. Library materials shall support and be consistent with the general educational goals of the state and the district and the aims and objectives of individual schools and specific courses;
 2. Library materials shall be chosen to enrich and support the curriculum as well as to promote reading for pleasure by responding to the personal needs and interests of student users;
 3. Library materials shall not be excluded because of the race, nationality, religion, sex, gender, or political views of the writer;
 4. Library materials shall be appropriate to and reflect the needs, ages, maturity level, emotional development, ability levels, learning styles, social development, background, diversity, and needs and interests of the students for whom the

materials were selected;

5. Library materials shall meet high standards of quality in one or more of these categories (presented alphabetically):
 - a. Artistic quality and/or literary style;
 - b. Authenticity;
 - c. Critical thinking;
 - d. Educational significance;
 - e. Factual content;
 - f. High interest for intended audience; and
 - g. Readability.
6. The selection of library materials shall conform to the constraints of the school district budget.

[NOTE: Before adopting selection criteria, the school board is strongly encouraged to consult with the licensed library media specialist, who possesses professional expertise and experience in selecting appropriate library materials. The school board may choose to adopt selection criteria specifically designed for each school building.]

[NOTE: A school board may choose to adopt similar selection criteria for classroom library materials, with the classroom teacher making selection decisions. If a school board chooses to address classroom libraries, the board can decide whether to follow the reconsideration process in this model policy or to create a different process for classroom library materials.]

- B. The library media specialist shall consult sources and specialists experienced in library materials collections appropriate for the building's students and that are reputable, experienced, unbiased, and professionally trained in school library materials.

[NOTE: The school board may choose to identify specific sources and specialists that satisfy this paragraph.]

- C. The superintendent or the superintendent's designee shall be responsible for keeping the school board informed of progress on review and selection of each building's library materials.
- D. Library materials that are outdated, inaccurate, no longer useful for curricular support or reading enrichment, or have not been utilized for an extended period of time may be removed. Library materials that are in poor physical condition may be removed or replaced as determined by the library media specialist or the principal.
- E. Gifts and Donations of Library Materials

Materials offered for donation or gifted to a school library may be accepted if they comply with the library collection selection criteria and approved by the library media specialist. The school district's libraries welcome donations of books and other resource materials

from individuals and organizations, but also reserve the right to decline to accept library materials that do not meet the criteria for selection. In addition, financial donations to benefit school district's libraries will be accepted with the understanding that funds will be used to purchase materials that are needed for libraries based on the needs of the individual schools.

V. INDIVIDUAL STUDENT ACCESS TO SPECIFIC LIBRARY MATERIAL

A parent or guardian may request that access to specific material in the library materials collection be restricted from their student. The school shall take reasonable steps to fulfill this request. This type of request will not result in removal of specific library collection material from the library or restrictions upon any other student accessing specific library materials.

VI. RECONSIDERATION OF SPECIFIC LIBRARY MATERIAL

- A. The school board seeks to uphold students' access to library materials that meet the educational goals and selection criteria set forth in this policy.
- B. A school district employee, student, or a parent or guardian of a school district student may request reconsideration of specific library material on the basis of appropriateness. Access to the material in question shall not be restricted until the procedures listed below have been fully completed and a decision to remove or restrict the materials has been made.

[NOTE: The school board may decide whether to allow a building principal to remove library materials pending completion of the reconsideration process.]

- C. Informal Request for Reconsideration of Specific Library Material
 - 1. Requests for reconsideration of specific library material shall be directed to the library media specialist and the building principal. The building principal and the library media specialist shall assume responsibility for processing the request on an informal basis.
 - 2. The building principal and/or the library media specialist shall provide an explanation to the individual who submitted the request. The explanation shall include the particular selection criteria that the material in question met in order to be included in the library as curriculum support or as an independent reading choice for students in the building.
 - 3. If the request is not resolved informally, the principal shall submit a report on the matter to the superintendent or the superintendent's designee. The requestor will have an option to initiate a Formal Request for Reconsideration.
- D. Formal Request for Reconsideration of Specific Library Collection Material
 - 1. A Formal Request for Reconsideration of specific library material is initiated upon submission of a completed *Formal Request for Reconsideration of Specific Library Collection Material* form. The form must be completed in its entirety for each work that is subject to a request for reconsideration. The principal shall notify the superintendent or the superintendent's designee and the library media specialist of receipt of a completed Formal Request form.

If specific library material is the subject of a Formal Request for Reconsideration and a final decision is made to retain the specific library material, then the

specific library material shall not be subject to additional requests for reconsideration for three years following the date of final resolution of the initial Formal Request for Reconsideration.

2. On an annual basis, the Superintendent or the superintendent's designee shall appoint a Library Materials Review Committee (Review Committee). This committee shall include:
 - a. One member of the school district administration
 - b. One principal
 - c. Two teachers
 - d. One library media specialist (or district media specialist or public librarian if the school district does not have a library media specialist)
 - e. Two members of the school district community with no direct connection with the request for reconsideration
 - f. Two student representatives (as appropriate to the specific request).

[NOTE: This list of Review Committee members is an example. The school board may alter this list. The school district may decide to create Review Committees for individual schools.]

3. The Review Committee shall establish a date upon which it will discuss the request and whether the specific library collection material conforms to the selection criteria set forth in this policy.
4. The Review Committee
 - a. may consult individuals, organizations, and other resources with relevant professional knowledge on school library material;
 - b. shall examine the specific library material as a whole;
 - c. shall examine the specific library material as to its conformance with the criteria for selection of library materials; and
 - d. shall submit a written report to the superintendent or the superintendent's designee containing the Review Committee's decision on whether to retain, to remove, or to take other action regarding the specific library material.
5. The superintendent or the superintendent's designee shall inform the requestor and the school board of the Review Committee's decision. The requestor may appeal the Review Committee's decision to the superintendent or the superintendent's designee by submitting a written appeal to the superintendent or the superintendent's designee within fourteen (14) days of submission of the Review Committee's decision to the requestor. The superintendent or the superintendent's designee shall provide a written decision on a requestor's appeal within a reasonable time period.

[NOTE: The school board can decide whether to allow appeal of a

Review Committee decision to the superintendent or the superintendent's designee. If appeal to the superintendent or the superintendent's designee is permitted, the school board may direct the superintendent or the superintendent's designee to craft an appeal process or the board may choose to create the process itself.]

6. The requestor shall have the right to appeal the decision of the superintendent or the superintendent's designee to the school board.

[NOTE: The school board may decide whether to allow an appeal of a Review Committee decision directly to the school board or whether the appeal to the superintendent or the superintendent's designee is a required intermediary step. If appeal to the school board is permitted, the school board may direct the superintendent or the superintendent's designee or designee to craft an appeal process or the board may choose to create the process itself.]

Legal References:

Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (School Board Responsibilities)
Minn. Stat. § 124D.991 (Public School Libraries and Media Centers)
Minn. Rules Part 8710.4550 (Library Media Specialists)
Bd. of Educ., Island Trees Union Free Sch. Dist. No. 26 v. Pico, 457 U.S. 853 (1982)
Virginia State Bd. of Educ. v. Barnette, 319 U.S. 624, 642 (1943)

Cross References:

MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)

2023-2024 Enrollment

Grade	May-23	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
VPK	14	18	14	14	14	14	14			
KG	45	51	51	52	51	53	52			
1st	45	45	44	44	45	43	45			
2nd	50	46	45	45	47	47	47			
3rd	42	50	49	49	49	49	49			
4th	53	40	39	39	39	39	38			
5th	38	51	49	49	49	50	51			
6th	47	38	37	37	39	40	41			
7th	45	47	47	47	47	46	46			
8th	73	42	41	42	43	43	44			
9th	55	74	74	73	72	67	67			
10th	53	56	54	52	52	51	50			
11th	51	52	49	51	50	46	45			
12th	40	52	50	50	50	50	49			
Total	651	662	643	643	646	638	638			