

Chisholm School District School Board Meeting Agenda

Monday, December 11, 2023 at 5:00 PM
Regular Meeting
Chisholm School Board Room

I. Determination of Quorum and Call to Order	
II. Public Comment:	
Description: Welcome to this meeting of the Board of Education Independent School District #695, Chisholm School District. We are extremely pleased that you have shown an interest in school district affairs by attending this meeting. The Board of Education allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. We will provide the audience with an opportunity to request to speak. We request that before you speak to announce your name. Each speaker will be allowed five minutes unless the time limit is waived by a majority of the board members present. At a public meeting of the board, no person shall orally initiate charges or complaints against individual employees of the district or challenge instructional materials used in the district. All such charges, if presented to the board directly, shall be referred to the Superintendent for investigation and report. We would also like to remind the public that the school board is not allowed to comment on your concerns. If there are no questions, we will open the public comment section of the board meeting.	
III. Recognition of Guests and Visitors	
IV. Approve Agenda	
V. Consent Agenda	
A. Minutes of the November 27, 2023, Regular Meeting	3
Accounts Payable for the Month of November 2023 in the amount of \$1,097,884.88.	
Payrolls for the Month of November 2023 in the amount of \$674,767.61.	
Attachments:	
AP Nov. 2023	3
11/27/2023 Minutes	10
Payrolls Nov 2023	12
VI. Action Agenda	
A. Motion to accept the resignation from Larry Pervenanze, Level II Football Coach, effective November 13, 2023.	13
Attachments:	
L. Pervenanze Resignation from FB	13

B. Motion to approve the World's Best Workforce Report	14
Attachments:	
WBWF 23-24	14
C. Motion to set a date for a special meeting to approve the fiscal year 2023 audit financial report.	
D. Motion to approve the Memorandum of Understanding between Independent School District #695 and its licensed teachers to waive the requirements for staff development contained in Minnesota Statute 122A.61 as presented.	
E. Approve the facility use agreement with St. Louis County Sheriff's Department to use the Vaughan Steffensrud for crisis training on December 27, 2023.	
F. Approve the Resolution to accept donations	27
Attachments:	
NOV 2023 DONATIONS CHISHOLM	27
G. Second Reading of Policy #501 School Weapons	
H. Second Reading of Policy #502 Search of Student Lockers, Desks, Personal Possessions, and Student's Person	
I. Second Reading of Policy #504 Student Dress and Appearance	
J. Second Reading of Policy #505 Distribution of Non-School-Sponsored Materials on School Premises by Students and Employees.	
K. Second Reading of Policy #508 Extended School Year for Certain Students with Individualized Education Programs.	
L. Second Reading of Policy #510 School Activities	
VII. Discussion	
VIII. Information	
A. Enrollment Numbers	29
Attachments:	
Enrollment 12/11/23	29
IX. Adjourn	

Summary of Payments Issued:

NOVEMBER Accounts Payable Checks	\$1,097,667.38
NOVEMBER Accounts Payable Wires	<u>\$217.50</u>
Total Accounts Payable	\$1,097,884.88

ISD 695-Chisholm Void Payment Listing with Detail

Batch	Co	Pmt No	Bank Check No	Pmt Dt	Type	Grp Code	Rcd	Vendor	Curr	Print	Recon	Void	Vou No	Period	Void Dt	Amount
0695	37322	10	68532	09/18/2023	Check	1 03553		JUBILEE FOODS	USD	Yes	No	Yes				
													63005	202405	11/02/2023	(34.03)
													63006	202405	11/02/2023	(7.53)
								Payment Total:								(41.56)
0695	37393	10	68594	09/25/2023	Check	1 3557		MELISSA BRISKI	USD	Yes	No	Yes				
													63083	202405	11/21/2023	(155.00)
								Payment Total:								(155.00)

ISD 695-Chisholm Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
10		37685		Wire	1 3881	R1	WEX HEALTH INC		No	No	No	11/30/2023	217.50
												Bank Total:	<input type="text" value="\$217.50"/>
												Report Total:	<input type="text" value="\$217.50"/>

ISD 695-Chisholm Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0695	10	37666	68858	Check	1	3045		AARON DONAIS	Yes	No	No	USD	11/27/2023	130.00
			37680	68873	Check	1	3045		AARON DONAIS	Yes	No	No	USD	11/29/2023	28.00
			37670	68859	Check	1	4032		ALEXANDER J ROEN	Yes	No	No	USD	11/27/2023	65.00
			37577	68748	Check	1	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/02/2023	1,349.78
			37612	68809	Check	1	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/17/2023	2,357.69
			37677	68874	Check	1	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/29/2023	1,519.34
			37628	68810	Check	1	1775		ANDERSON PLUMBING & HEATING	Yes	No	No	USD	11/17/2023	250.00
			37551	68749	Check	1	00150	R1	ARAMARK	Yes	No	No	USD	11/02/2023	365.24
			37613	68811	Check	1	00150	R1	ARAMARK	Yes	No	No	USD	11/17/2023	60.30
			37575	68750	Check	1	2354		ATT MOBILITY	Yes	No	No	USD	11/02/2023	94.14
			37632	68812	Check	1	2354		ATT MOBILITY	Yes	No	No	USD	11/17/2023	659.68
			37638	68813	Check	1	2985	REMIT	AVEANNA HOME HEALTH	Yes	No	No	USD	11/17/2023	300.00
			37571	68751	Check	1	1944		AVIBEN	Yes	No	No	USD	11/02/2023	133.46
			37614	68814	Check	1	00610		BARK DESIGN INC	Yes	No	No	USD	11/17/2023	909.76
			37643	68815	Check	1	3547		BIG STONE THERAPIES, INC	Yes	No	No	USD	11/17/2023	651.61
			37580	68752	Check	1	2653	REMIT1	BLICK ART MATERIALS	Yes	No	No	USD	11/02/2023	1,085.62
			37635	68816	Check	1	2653	REMIT1	BLICK ART MATERIALS	Yes	No	No	USD	11/17/2023	134.18
			37598	68794	Check	1	3387		BLUE CROSS BLUE SHIELD OF MN E	Yes	No	No	USD	11/03/2023	2,672.50
			37599	68795	Check	1	3387		BLUE CROSS BLUE SHIELD OF MN E	Yes	No	No	USD	11/03/2023	337.10
			37609	68805	Check	1	3387		BLUE CROSS BLUE SHIELD OF MN E	Yes	No	No	USD	11/14/2023	10,425.00
			37597	68796	Check	1	2296		BLUE CROSS/BLUE SHIELD OF MN	Yes	No	No	USD	11/03/2023	73,769.90
			37591	68753	Check	1	3717		BRADY BOEHM	Yes	No	No	USD	11/02/2023	1,050.00
			37589	68754	Check	1	3542	R1	BRAUN INTERTEC CORPORATION	Yes	No	No	USD	11/02/2023	2,859.25
			37661	68860	Check	1	2375		BRIAN KARICH	Yes	No	No	USD	11/27/2023	130.00
			37676	68875	Check	1	2375		BRIAN KARICH	Yes	No	No	USD	11/29/2023	28.00
			37668	68861	Check	1	3596		BRIAN LAMPPA	Yes	No	No	USD	11/27/2023	183.00
			37682	68876	Check	1	3596		BRIAN LAMPPA	Yes	No	No	USD	11/29/2023	28.00
			37584	68755	Check	1	3060	R1	BSN SPORTS	Yes	No	No	USD	11/02/2023	290.00
			37659	68856	Check	1	3060	R1	BSN SPORTS	Yes	No	No	USD	11/22/2023	13,400.01
			37581	68756	Check	1	2774		BUHL WATER CO INC	Yes	No	No	USD	11/02/2023	60.00
			37578	68757	Check	1	2471		CHARLES GLUMACK	Yes	No	No	USD	11/02/2023	50.00
			37552	68758	Check	1	01600		CHISHOLM CITY OF	Yes	No	No	USD	11/02/2023	7,953.98
			37647	68817	Check	1	3806	R1	CITY AUTO GLASS	Yes	No	No	USD	11/17/2023	80.00
			37636	68818	Check	1	2668		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	11/17/2023	1,939.60
			37674	68870	Check	1	2668		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	11/28/2023	1,989.48
			37675	68871	Check	1	3933		CTC	Yes	No	No	USD	11/28/2023	2,521.33
			37634	68819	Check	1	2599	REMIT	DALCO ENTERPRISE	Yes	No	No	USD	11/17/2023	2,106.64
			37683	68880	Check	1	4030		DARRELL KINGBIRD	Yes	No	No	USD	11/29/2023	500.00
			37663	68862	Check	1	2485		DAVIS LAMPPA	Yes	No	No	USD	11/27/2023	93.00
			37568	68759	Check	1	1565		DECKER EQUIPMENT	Yes	No	No	USD	11/02/2023	76.94
			37595	68760	Check	1	3909		DEPT OF HUMAN SERVICES	Yes	No	No	USD	11/02/2023	142.00

**ISD 695-Chisholm
Check Register by Bank and Check**

Batch	Co	Bank	Pynt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0695	10	37671	68863	Check	1	4033		DONNA THAYER	Yes	No	No	USD	11/27/2023	80.00
			37569	68761	Check	1	1566		ESC SYSTEMS	Yes	No	No	USD	11/02/2023	305.50
			37553	68762	Check	1	03018		EXCEL BUSINESS SYSTEM	Yes	No	No	USD	11/02/2023	5,745.08
			37583	68763	Check	1	3021		FORD OF HIBBING	Yes	No	No	USD	11/02/2023	65.26
			37667	68864	Check	1	3473		FRANK IVANCICH	Yes	No	No	USD	11/27/2023	432.00
			37681	68877	Check	1	3473		FRANK IVANCICH	Yes	No	No	USD	11/29/2023	56.00
			37616	68820	Check	1	03577		GRAYBAR	Yes	No	No	USD	11/17/2023	312.62
			37587	68764	Check	1	3270		HERMANTOWN SCHOOLS	Yes	No	No	USD	11/02/2023	75.00
			37600	68797	Check	1	4027		HI RISE CAMERA	Yes	No	No	USD	11/03/2023	2,771.34
			37567	68765	Check	1	1392		HIBBING CHRYSLER CENTER	Yes	No	No	USD	11/02/2023	24.00
			37590	68766	Check	1	3624		HIBBING HEATING & AIR CONDITION	Yes	No	No	USD	11/02/2023	376.25
			37602	68798	Check	1	2642		HOUGHTON MIFFLIN HARCOURT	Yes	No	No	USD	11/07/2023	79,198.38
			37586	68767	Check	1	3255	R1	HUDL	Yes	No	No	USD	11/02/2023	8,700.00
			37617	68821	Check	1	04212		INAC, INC	Yes	No	No	USD	11/17/2023	80,508.06
			37604	68801	Check	1	3457		INGENSA INC.	Yes	No	No	USD	11/09/2023	304,072.49
			37641	68822	Check	1	3457		INGENSA INC.	Yes	No	No	USD	11/17/2023	292,616.79
			37593	68768	Check	1	3785	R1	INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	USD	11/02/2023	4,722.99
			37684	68881	Check	1	2925		INTERMEDIATE DISTRICT 287	Yes	No	No	USD	11/29/2023	731.40
			37564	68769	Check	1	1038		ISD #0695 CHISHOLM	Yes	No	No	USD	11/02/2023	2,880.00
			37555	68770	Check	1	04300		ISD #0701 HIBBING	Yes	No	No	USD	11/02/2023	434.80
			37618	68823	Check	1	04375		ISD #0709 DULUTH	Yes	No	No	USD	11/17/2023	7,797.13
			37662	68865	Check	1	2439		JAY WETZEL	Yes	No	No	USD	11/27/2023	130.00
			37678	68878	Check	1	2439		JAY WETZEL	Yes	No	No	USD	11/29/2023	28.00
			37594	68771	Check	1	3820		JEFFERY DAVIN ANDERSON	Yes	No	No	USD	11/02/2023	1,750.00
			37664	68866	Check	1	2487		JEFFERY VLATKOVICH	Yes	No	No	USD	11/27/2023	130.00
			37679	68879	Check	1	2487		JEFFERY VLATKOVICH	Yes	No	No	USD	11/29/2023	28.00
			37592	68772	Check	1	3750		JERRY SCOTT CASEY	Yes	No	No	USD	11/02/2023	100.00
			37645	68824	Check	1	3750		JERRY SCOTT CASEY	Yes	No	No	USD	11/17/2023	100.00
			37596	68773	Check	1	3969		JIM'S SPORTS BAR & GRILL	Yes	No	No	USD	11/02/2023	300.00
			37565	68774	Check	1	1154		JOHNSON CONTROLS	Yes	No	No	USD	11/02/2023	1,621.25
			37626	68825	Check	1	1154		JOHNSON CONTROLS	Yes	No	No	USD	11/17/2023	1,865.00
			37658	68855	Check	1	4031		JOLENE QUIRK	Yes	No	No	USD	11/22/2023	300.00
			37657	68852	Check	1	4029		JORDAN GAWBOY	Yes	No	No	USD	11/21/2023	200.00
			37554	68775	Check	1	03553		JUBILEE FOODS	Yes	No	No	USD	11/02/2023	62.87
			37603	68800	Check	1	03553		JUBILEE FOODS	Yes	No	No	USD	11/09/2023	280.69
			37615	68826	Check	1	03553		JUBILEE FOODS	Yes	No	No	USD	11/17/2023	47.75
			37585	68776	Check	1	3175	1099	JULIE SCHELDE	Yes	No	No	USD	11/02/2023	1,165.00
			37648	68827	Check	1	3829		JUSTIN KOIVISTO	Yes	No	No	USD	11/17/2023	2,135.00
			37665	68867	Check	1	3041		KYLE D LAMPPA	Yes	No	No	USD	11/27/2023	93.00
			37619	68828	Check	1	05206	R1	L & M FLEET SUPPLY	Yes	No	No	USD	11/17/2023	486.08
			37620	68829	Check	1	05971		MARY'S LAKE STREET FLORAL	Yes	No	No	USD	11/17/2023	198.38

**ISD 695-Chisholm
Check Register by Bank and Check**

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0695	10	37621	68830	Check	1	06326		MCEA EXECUTIVE OFFICE	Yes	No	No	USD	11/17/2023	164.00
			37601	68799	Check	1	2222		MCGRAW-HILL	Yes	No	No	USD	11/07/2023	16,156.47
			37656	68853	Check	1	3557		MELISSA BRISKI	Yes	No	No	USD	11/21/2023	155.00
			37582	68777	Check	1	2860		MENARDS - VIRGINIA	Yes	No	No	USD	11/02/2023	997.00
			37637	68831	Check	1	2860		MENARDS - VIRGINIA	Yes	No	No	USD	11/17/2023	253.87
			37625	68832	Check	1	09400		MID-STATE TRUCK SERVICE, INC	Yes	No	No	USD	11/17/2023	625.53
			37639	68833	Check	1	3097	REMIT	MINNEAPOLIS OXYGEN COMPANY	Yes	No	No	USD	11/17/2023	26.60
			37611	68808	Check	1	2971		MINNESOTA LIFE INSURANCE	Yes	No	No	USD	11/15/2023	2,221.31
			37660	68857	Check	1	2161		MN BUREAU CRIM APPREHENSION	Yes	No	No	USD	11/27/2023	15.00
			37629	68834	Check	1	2060		MN DEPT OF HEALTH	Yes	No	No	USD	11/17/2023	1,400.00
			37572	68778	Check	1	2101		MN ENERGY RESOURCES CORP	Yes	No	No	USD	11/02/2023	2,933.81
			37673	68872	Check	1	2101		MN ENERGY RESOURCES CORP	Yes	No	No	USD	11/28/2023	1,423.32
			37556	68779	Check	1	06336		MN INDUSTRIES	Yes	No	No	USD	11/02/2023	53.74
			37622	68835	Check	1	06336		MN INDUSTRIES	Yes	No	No	USD	11/17/2023	792.00
			37610	68807	Check	1	06375		MN POWER	Yes	No	No	USD	11/15/2023	12,764.97
			37631	68836	Check	1	2278		MN TELECOMMUNICATIONS	Yes	No	No	USD	11/17/2023	1,126.50
			37557	68780	Check	1	06450		MN UI FUND	Yes	No	No	USD	11/02/2023	67,271.47
			37570	68781	Check	1	1590		MOCK TRIAL PROGRAM	Yes	No	No	USD	11/02/2023	325.00
			37669	68868	Check	1	3860		MONTE SPEIDEL	Yes	No	No	USD	11/27/2023	50.00
			37574	68782	Check	1	2303		NAPA AUTO PARTS	Yes	No	No	USD	11/02/2023	263.83
			37558	68783	Check	1	06850		NORTHEAST SERVICE COOPERATIV	Yes	No	No	USD	11/02/2023	5,430.00
			37623	68837	Check	1	06850		NORTHEAST SERVICE COOPERATIV	Yes	No	No	USD	11/17/2023	7,321.50
			37608	68806	Check	1	06979		NORTHERN MINNESOTA DENTAL, IN	Yes	No	No	USD	11/14/2023	8,272.40
			37652	68838	Check	1	4014		OXYGEN SERVICE COMPANY	Yes	No	No	USD	11/17/2023	400.05
			37605	68802	Check	1	2795		PARK STATE BANK	Yes	No	No	USD	11/14/2023	3,058.23
			37606	68803	Check	1	2795		PARK STATE BANK	Yes	No	No	USD	11/14/2023	2,974.71
			37607	68804	Check	1	2795		PARK STATE BANK	Yes	No	No	USD	11/14/2023	2,127.13
			37654	68851	Check	1	2795		PARK STATE BANK	Yes	No	No	USD	11/20/2023	1,828.97
			37655	68854	Check	1	2795		PARK STATE BANK	Yes	No	No	USD	11/21/2023	1,038.58
			37559	68784	Check	1	07730		PORTABLE JOHN	Yes	No	No	USD	11/02/2023	279.00
			37560	68785	Check	1	08215		RADKO IRON & SUPPLY	Yes	No	No	USD	11/02/2023	261.00
			37624	68839	Check	1	08270		RAMS	Yes	No	No	USD	11/17/2023	1,500.00
			37561	68786	Check	1	08310		RANGE CORNICE AND ROOFING CO	Yes	No	No	USD	11/02/2023	241.00
			37651	68840	Check	1	3985		RAPIDS RADIO	Yes	No	No	USD	11/17/2023	195.00
			37588	68787	Check	1	3313		REGION 7A	Yes	No	No	USD	11/02/2023	2,790.00
			37630	68841	Check	1	2272		RYANS INDEPENDENT ELECTRIC	Yes	No	No	USD	11/17/2023	250.00
			37562	68788	Check	1	09083	REMIT	SCHOOL SPECIALTY SUPPLY LLC	Yes	No	No	USD	11/02/2023	103.19
			37640	68842	Check	1	3250		SFM	Yes	No	No	USD	11/17/2023	4,683.00
			37633	68843	Check	1	2524		SNICKERS PIZZA	Yes	No	No	USD	11/17/2023	496.25
			37650	68844	Check	1	3890		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	11/17/2023	1,321.48
			37563	68789	Check	1	09645		SULLIVAN SUPPLY	Yes	No	No	USD	11/02/2023	132.25

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Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0695	10	37672	68869	Check	1	4034		TAYLOR SKOGLUND	Yes	No	No	USD	11/27/2023	50.00
			37642	68845	Check	1	3483	REMIT	TEACHER SYNERGY, LLC	Yes	No	No	USD	11/17/2023	19.59
			37576	68790	Check	1	2416		TRAVIS VAKE	Yes	No	No	USD	11/02/2023	244.00
			37646	68846	Check	1	3787		TRES INC	Yes	No	No	USD	11/17/2023	66.09
			37653	68847	Check	1	4028		UCP SEGUIN / INFINITEC	Yes	No	No	USD	11/17/2023	1,200.00
			37566	68791	Check	1	1340		ULINE	Yes	No	No	USD	11/02/2023	328.14
			37627	68848	Check	1	1340		ULINE	Yes	No	No	USD	11/17/2023	716.16
			37649	68849	Check	1	3847	R1	VC3	Yes	No	No	USD	11/17/2023	926.85
			37573	68792	Check	1	2133	R1	VIKING COCA COLA	Yes	No	No	USD	11/02/2023	108.15
			37579	68793	Check	1	2562		WEST MUSIC	Yes	No	No	USD	11/02/2023	1,380.60
			37644	68850	Check	1	3679	R1	ZOOM VIDEO COMMUNICATIONS INC	Yes	No	No	USD	11/17/2023	3,199.00
									Bank Total: 10						\$1,097,667.38
									Report Total:						\$1,097,667.38

The Regular Meeting of the School Board, Independent School District No. 695, was called to order at 5:00 P.M. on November 27, 2023, in the Elementary Board Room. Members present: Directors Rice, Corradi Simon, Lappi, Rahja, and Chair Casey.

Absent: Director Randa Sauter

Public Comment: None

Recognition of Guests and Visitors:

-Aubrie Hoover and Jennifer Zbacnik Martin addressed the board regarding the Wellness Committee. There are currently 8 members and meet the 2nd Monday of each month.

APPROVE AGENDA

Moved by Director Lappi supported by Director Rahja to approve the agenda. Motion carried unanimously.

APPROVE CONSENT AGENDA

Moved by Director Corradi Simon supported by Director Rahja to approve the Consent agenda which consists of the Minutes of the November 13, 2023, Motion carried unanimously.

Personnel:

HIRE ANTHONY KING

Moved by Director Lappi, supported by Director Rahja to approve the hiring of Anthony King to Job #259 Custodian/Bus Driver, High School, effective December 4, 2023. Motion carried unanimously.

HIRE AMANDA JUDD

Moved by Director Corradi Simon supported by Director Rice to approve the hiring of Amanda Judd to Job #256 Paraprofessional, Vaughan Steffensrud, effective November 27, 2023. Motion carried unanimously.

HIRE MICHELLE MAJEWSKI

Moved by Director Lappi, supported by Director Rice to approve the hiring of Michelle Majewski, Volunteer Assistant Drama Director, effective November 27, 2023. Motion carried unanimously.

HIRE JULY ABERNATHEY

Moved by Director Rahja, supported by Director Lappi to approve the hiring of July Abernathay, Volunteer Junior High Boys' Basketball Coach, effective November 20, 2023. Motion carried unanimously.

HIRE ANTHONY ANTONUTTI

Moved by Director Corradi Simon, supported by Director Rice to approve the hiring of Anthony Antonutti, Volunteer Junior High Girls' Basketball Coach, effective November 20, 2023. Motion carried 4/0 with Director Rahja abstaining.

Administrative Business:

APPROVE MOU BETWEEN I.S.D. NO. 695 AND AEOA HEADSTART

Moved by Director Corradi Simon, supported by Director Rahja to approve the MOU between I.S.D. No. and AEOA for the purpose of coordinating mutually beneficial activities of the parties involved to provide better services for children and families served from 7/1/2023-6/30/2024. Motion carried unanimously.

APPROVE NORTHERN MINNESOTA DENTAL, INC. RATES

Moved by Director Lappi, supported by Director Rice to approve Northern Minnesota Dental, Inc. rates with no increase in premiums for the period of January 1, 2024 - December 31, 2024. Motion carried unanimously.

FIRST READING OF POLICY #501 SCHOOL WEAPONS

Chair Casey presented the First Reading of Policy #501 School Weapons

FIRST READING OF POLICY #502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

Chair Casey presented the First Reading of Policy #502 Search of Student Lockers, Desks, Personal Possessions, and Student's Person.

FIRST READING OF POLICY #504 STUDENT DRESS AND APPEARANCE

Chair Casey presented the First Reading of Policy #504 Student Dress and Appearance.

FIRST READING OF POLICY #505 DISTRIBUTION OF NON-SCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

Chair Casey presented the First Reading of Policy #505 Distribution of Non-School-Sponsored Materials on School Premises by Students and Employees.

FIRST READING OF POLICY #508 EXTENDED SCHOOL YEAR FOR CERTAIN STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS

Chair Casey presented the First Reading of Policy #508 Extended School Year for Certain Students with Individualized Education Programs.

FIRST READING OF POLICY #510 SCHOOL ACTIVITIES

Chair Casey presented the First Reading of Policy #510 School Activities

APPROVE THE APPLICATION FOR COOPERATIVE SPONSORSHIP BETWEEN HIBBING, CHISHOLM AND CHERRY SCHOOL DISTRICTS FOR BOYS' AND GIRLS' WRESTLING BEGINNING THE 2023-2024 SCHOOL YEAR

Moved by Director Rahja, supported by Director Rice to approve the application for Cooperative Sponsorship between Hibbing, Chisholm and Cherry School District for Boys' and Girls' Wrestling beginning the 2023-2024 School Year.

Discussion: None

Information:

- Truth in Taxation meeting, December 11, 2023, at 6:00 PM.
- Enrollment numbers

ADJOURN

Moved by Director Rahja, supported by Director Corradi Simon to adjourn the meeting at 5:36 P.M. Motion carried unanimously.

Danielle Randa Sauter, clerk

DRS/lea



CHISHOLM
I.S.D. 695

300 3rd Ave. SW
Chisholm, MN 55719
Tel: (218) 254-5726
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Web: chisholm.k12.mn.us

Adrian Norman III
Superintendent

Mark C. Morrison
7-12 Principal

Karla Winter
Pre K-6 Principal

Jennifer Crotteau
Counselor

Travis Vake
Activities Director

Mike Fredeen
Building & Grounds
Manager

December 11, 2023

To: Mark Morrison
Superintendent

The following is a summary of payrolls for the month of November 2023.

November Payrolls

November	15 payroll	\$ 321,546.71
November	30 payroll	\$ 353,220.90
Total Payrolls		\$ 674,767.61

Alex Kaczor
Business Manager
AK:kk

November 13, 2023

To Whom It May Concern:

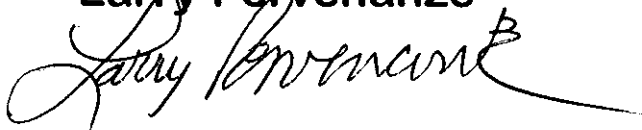
**I am submitting my resignation as assistant
varsity football coach.**

**I enjoyed my years coaching high school
football in Chisholm.**

Thank you for this opportunity.

Sincerely,

Larry Pervenanze

A handwritten signature in black ink that reads "Larry Pervenanze". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

n



2022-23 Combined WBWF Summary and Achievement and Integration Progress Report

District or Charter Name: Chisholm School District ISD # 695

Grades Served: PK-12

WBWF Contact: Mark Morrison

Title: Superintendent

Phone: 218-254-5726

Email: mmorrison@chisholm.k12.mn.us

Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Yes

No

This report has two parts:

Part A: Required for all districts/charters

Part B: Required for districts that were implementing an MDE approved Achievement and Integration plan during the 2022-23 SY. No charter schools should complete Part B.

Please ensure the World's Best Workforce leadership and the Achievement and Integration leadership collaborate within your district when completing this report.

Part A: Required for All Districts

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

- *Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.*

- *Provide the direct website link to the A&I materials.*

- *chisholm.k12.mn.us*

Annual Public Meeting

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

- *December 11, 2023 School Board Meeting*

District Advisory Committee

WBWF Requirement: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

Complete the list of your district advisory committee members for the 2023-24 school year. Expand the table to include all committee members. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

District Advisory Committee Members	Role in District	Are they part of the Achievement and Integration leadership team? (Mark X if Yes)
Mark Morrison	Superintendent	X
Brian Hake	Principal	X
Karla Winter	Principal	X
Danielle Randa-Sauter	School Board Member	X
Shannon Kishel-Roche	Parent/Community	X
Tom Pascuzzi	Parent	X
Mark Wangenstein	Parent	X
Chaz Wagner	Indian Ed	X
Pastor Dan Erickson	Community	X
Teresa Allen	Teacher	X
Jennifer Fleming	Teacher	X
Robbi Albert	Teacher	X

Equitable Access to Effective and Diverse Teachers

WBWF Requirement: WBWF requires districts and charters to have a process in place to ensure students from low income families, students of color, and American Indian students are not taught at disproportionate rates by inexperienced, out-of-field, and ineffective teachers. The legislation also requires that districts have strategies to increase access to teachers who reflect the racial and ethnic diversity of students.

While districts/charters may have their own local definitions, please note the definitions developed by Minnesota stakeholders during the Every Student Succeeds Act (ESSA) state plan development process:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.

- An **out-of-field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

The term “equitable access gap” refers to the difference between the rate(s) at which students from low income families, students of color, and American Indian students are taught by inexperienced, out-of-field, or ineffective teachers and the rate at which other students are taught by the same teacher types. This is not to be confused with the “achievement gap” (how groups of students perform academically); rather, “equitable access gap” is about which student groups have privileged or limited access to experienced, in-field, and effective teachers.

Districts/charters are encouraged to monitor the distribution of teachers and identify equitable access gaps between and within schools, but they may also make comparisons to the state averages or to similar schools. It is important to note that some of the most significant equitable access gaps occur at the school and classroom level.

Districts/charters may also use other indicators of “effectiveness” such as teachers receiving stronger evaluations overall, teachers with strengths in particular dimensions of practice (e.g., culturally responsive practices), teachers certified by the National Board for Professional Teaching Standards, or teachers with demonstrated student growth and achievement results.

Respond to the questions below. Limit response to 400 words.

- *Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.*
 - *How did the district examine equitable access data? What data did you look at? How frequently do you review the data? **The district team looked at the composition of staff within the district.***
 - *Who was included in conversations to review equitable access data? **The district has a committee that meets to look at the data for the World’s Best Workforce and curriculum for the district.***
 - *What equitable access gaps has the district found? **Chisholm Public Schools has a small minority population. None of the sub-groups make up enough in numbers to be considered a sub-group for MDE. For the purposes of the document Chisholm Public Schools has identified our special education and free/reduced populations.***
 - *What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers? **The district advertises its openings on state websites such as edpost, Indeed, and the school district website.***
 - *What goal(s) do you have to reduce and eventually eliminate equitable access gaps? **The district will continue to monitor the data and seek ways to eliminate the gaps as they occur.***

WBWF also requires districts and charters to examine student access to licensed teachers who reflect the racial and ethnic diversity of students. A growing body of research has demonstrated that all students benefit when they are taught by racially and ethnically diverse staff throughout their career, and students of color and indigenous students benefit even more. Consequently, working to increase teacher racial diversity is beneficial to all schools.

- Describe your efforts to increase the racial and ethnic diversity of teachers in your district. Limit your response to 400 words.
- Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? **The African American racial group is not represented in our licensed teaching staff. Also our Native American student numbers are increasing and we do not have licensed staff that represents that group. We do have an Indian Education Advocate 10 hours per week.**
 - How many additional teachers of color and American Indian teachers would you need in order to reflect your student population? **We would need to add 2 teachers.**
 - What are the root causes contributing to a lack of student access to teachers of color and American Indian teachers? **The location of the school, and lack of access to regional colleges that are focused on educational studies.**
 - What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing? **The district actively places job postings on state web-sites. It also posts in urban newspapers such as Duluth.**

Local Reporting of Teacher Equitable Access to Effective and Diverse Teachers Data

Districts are required to publicly report data on an annual basis related to student equitable access to teachers, including data on access for low-income students, students of color, and American Indian students to experienced, in-field, and effective teachers *and* data on all student access to racially and ethnically diverse teachers.

For this 2022-23 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.

District/charter publicly reported data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

District/charter publicly reported data on an annual basis related to student access to racially and ethnically diverse teachers.

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

All Students Ready for School

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2023-2024 school year.</i></p> <p><i>In the fall 2023, 2% of Kindergarten students met the end of the year benchmark in the area of letter sounds. By the spring of 2024, 69% of students will meet the end of year benchmark of 41 letter sounds/minute.</i></p>	<p><i>Provide the result for the 2022-23 school year that directly ties back to the established goal.</i></p> <p>Goal 22-23 In the fall 2023, letter sounds will increase from 12% to 17%, letter names from 27% to 32%, concepts of print from 8% to 13%, and onset sounds from 2% to 7% as measured by STAR early literacy.</p> <p>Results: In the fall 2023, letter sounds increased from 12% to 48%, letter names from 27% to 57%, concepts of print from 8% to 86%, and onset sounds from 2% to 77% as measured by STAR early literacy.</p>	<p><i>Check one of the following.</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> <i>Goal Met (one year goal)</i></p> <p><i>Goal Not Met (one year goal)</i></p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> <p><input type="checkbox"/> <i>District/charter does not enroll students in kindergarten</i></p>

Narrative is required. 200-word limit.

Chisholm Public Schools have pre-k programs through ECFE to support school readiness for ages 3 ½ - 4 year old students. ECFE also provides classes for parents and children Birth - 5 years old. These programs are designed to have “all students ready for school”

- What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? **STAR Early Literacy. The data is disaggregated by grade level groups, ethnicity, free and reduced, Title, Special Education students, and gender.***
- What strategies are in place to support this goal area? **Phonics system (SONDAY) will be used for systematic and explicit teaching. This is a research based phonics system. It aligns with Orton-Gillingham instruction. Heggerty Phonemic Awareness will be used in our k-2 classrooms to teach foundational skills that support knowledge and understanding of early reading skills. Early childhood is in their 4th year of Pyramid training to enhance social-emotional learning in all of our Pre-K classrooms. Emphasis on family and community outreach and engagement for early childhood starting at age 3. Following Teaching Strategies objectives in all areas of learning to ensure accuracy in program planning and implementation. For students that are below grade-level, research based interventions will be***

provided and students will be progressed monitored on a bi-weekly bases. Use of Second Step program to build stronger communities and support inclusive learning.

- How well are you implementing your strategies? **The system and strategies will be monitored by walk-throughs and lesson planning. Teachers will receive professional development.***
- How do you know whether it is or is not helping you make progress toward your goal? **Weekly mastery checks and FastBridge benchmark testing, which is four times per year. Data days help us disaggregate the data and make changes based on student needs.***

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2023-24 school year.</i></p> <p>In the fall of 2023, 39% of third graders were at or above the benchmark for aReading on Fastbridge. In the spring of 2024 the percent of students at or above benchmark will increase to 69% according to Fastbridge.</p> <p>In the fall of 2023, 33% of third graders were at or above the benchmark for CBM reading on Fastbridge. In the spring of 2024 the percent of students at or above benchmark will increase to 61% according to Fastbridge.</p>	<p><i>Provide the result for the 2022-23 school year that directly ties back to the established goal.</i></p> <p>In the fall of 2022, 44% (20 students) of Third graders met fall literacy benchmarks as measured by STAR reading assessment. In Spring of 2023, we will increase the percent of students meeting third grade benchmark assessments by 9% percentage points to 55%. (25 students)</p> <p>In spring of 2023, the percent of students meeting third grade benchmark assessment increased to 69%.</p>	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one year goal)</p> <p><i>Goal Not Met (one year goal)</i></p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> <p><input type="checkbox"/> <i>District/charter does not enroll students in grade 3</i></p>

Narrative is required. 200-word limit. Progress monitoring through assessments and student outcomes are ongoing

- What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? **Fastbridge Assessments. The data is disaggregated by grade level groups, ethnicity, free and reduced, Title, Special Education students, and gender.***

- *What strategies are in place to support this goal area?* **Reading intervention and reading block 90 minutes daily. Title I smaller intervention groups 1-3 students. Phonics system (SONDAY) will be used for systematic and explicit teaching. This is a research based phonics system. It aligns with Orton-Gillingham instruction. Build strong Tier I instruction K-3 by focusing on essential standards, using common resources/assessments and data to drive instructional decisions. Create plans for students that are not meeting benchmarks by using research based interventions, progress monitoring and ongoing Tier 1 and Tier 2 meetings to look at data to ensure student growth. Teachers have implemented Tier 2 interventions along with Heggerty phonemic awareness in grades K-2.**
- *How well are you implementing your strategies?* **The system and strategies will be monitored by walk-throughs and lesson planning. Teachers will receive professional development.**
- *How do you know whether it is or is not helping you make progress toward your goal?* **Weekly mastery checks and Fastbridge benchmark testing and progress monitoring, which is four times per year. Data days help us disaggregate the data and make changes based on student needs.**

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 school year.</p> <p><i>In the fall 2023, 30% of ALL 3-8 and 11 grade students met the end of the year benchmark using FastBridge or Star Math Assessments (grade level dependent). By the spring of 2024, 60% of students will meet the end of year benchmark for each grade level.</i></p> <p><i>In the fall 2023, 11% of 3-8 and 11 grade special education students met the end of the year benchmark using FastBridge or Star Math Assessments (grade level dependent). By the spring of 2024, 17% of students will meet the end of year benchmark for each grade level.</i></p> <p><i>In the fall 2023, 25% of 3-8 and 11 grade free/reduced students met the end of the year benchmark using FastBridge or Star Math Assessments (grade level dependent). By the spring of 2024, 50% of students will meet the end of year benchmark for each grade level.</i></p>	<p>Provide the result for the 2022-23 school year that directly ties back to the established goal.</p> <p>Chisholm Schools 2023 MCA Reading proficiency for ALL students decreased from 40.6% in 2022 to 38.1% in 2023. Chisholm performed below the State Proficiency level of 49.9% in reading. This goal was not met.</p> <p>**2022-2023 Results</p> <p>Chisholm District <u>Free & Reduced</u> 2022 MCA Reading proficiency decreased from 35.8% in 2022 to 30.5% in 2023.</p> <p>Chisholm District <u>Special Education</u> 2023 MCA Reading proficiency decreased from 19.0% in 2022 to 13.9% 2022. This goal was not met.</p> <p>**2022-2023 Results</p> <p>Chisholm Schools 2023 MCA Math proficiency for ALL students increased from 28.0% in 2022 to 30.2% in 2023. Chisholm performed below the State Proficiency level of 45.5% in math.</p> <p>**2022-2023 Results</p> <p>Chisholm District <u>Free/Reduced</u> 2023 Math Proficiency increased from 21.4% in 2022 to 24.4% in 2023.</p> <p>Chisholm District <u>Special Education</u> Math Proficiency decreased from 12.8% in 2022 to 12.0% in 2023. This goal was not met.</p> <p>**2022-2023 Results</p>	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input checked="" type="checkbox"/> Met None (multiple goals)</p>

Narrative is required. 200-word limit.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area? Professional Development*
- *How well are you implementing your strategies? year one implementation*
- *How do you know whether it is or is not helping you make progress toward your goal?*

The data used are comparisons of achievement on the MCA reading and math MCA results for the Free & Reduced and Special Education.

Strategies:

- Standards based instruction aligned to Minnesota State Benchmarks and Standards.***
- STAR and Fastbridge testing to monitor and create increased baseline percentile numbers.***
- Professional Development including benchmarking the standards through NESC Center for Excellence.***
- Special Education supplemental materials***
- Hands on manipulatives to help increase understanding of mathematical concepts (concrete learning)***

Implementation:

- New Math Curriculum***
- Aligning new math with MN Standards and benchmarks***

All Students Career- and College-Ready by Graduation

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2023-24 school year.</i></p> <p>The percentage of Chisholm Public School students in grade 8 who meet the enrollment criteria under the North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standard on the Math MCA will increase 5%. *Same rising goal for 23-24</p> <p>The percentage of Chisholm Public School students in grade 11 who meet the enrollment criteria under North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standard on the Math MCA will increase by 5%. *Same rising goal for 23-24</p>	<p><i>Provide the result for the 2022-23 school year that directly ties back to the established goal.</i></p> <p>23' Results for 8th Grade Math are (69 students):</p> <ul style="list-style-type: none"> ● 46.4% Do not Meet ● 30.4% Partially Meet ● 21.7% Meet ● 1.4% Exceeds <p>23' Results for 11th Grade Math are (47 students):</p> <ul style="list-style-type: none"> ● 66% Do not Meet ● 21.3% Partially Meet ● 10.6% Meet ● 2.1% Exceeds 	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Narrative is required. 200 word limit.

- What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- What strategies are in place to support this goal area?*
- How well are you implementing your strategies?*
- How do you know whether it is or is not helping you make progress toward your goal?*

Data was assumed based on 8th and 11th grade MCA math testing results. Data was disaggregated based on grade level MCA assessments in Math for 8 and 11. Focus areas of Special Education and free & reduced lunch students

Creating work based credit programs and community connections for work experiences.

Community business coops for career planning.

College and Career Fairs revived

College In The Schools (CITS) classes offered for college credits.

Ramp-up to Readiness curriculum.

Implementation:

Implementing new programs and reviving old programs since covid are in year two phases.

Taught with fidelity.

Progress is demonstrated with increasing testing scores as well as students achieving related employment fields and receiving college credits for courses mastered.

All Students Graduate

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2023-24 school year.</i></p> <p>According to MDE’s Four Year Graduation Rate calculations, the four-year graduation rate for Chisholm School District will increase from 90.2% to 91.0%. 37 total graduated students in 2021.</p> <p>*increase graduation rates by 1% in the 23-24 school year with a graduation date of 2024.</p> <p>For the 2023-24 school year we have 50 current seniors. The 2023 Graduation rate has not yet been posted to the MDE website. In 2022, 90.2% seniors graduated. For the 2024 graduation, we have a goal of increasing the graduation rate by 1%.</p>	<p><i>Provide the result for the 2021-2022 school year that directly ties back to the established goal.</i></p> <p>Chisholm Public School Graduation Rate increased from in 2021 77.1% to 90.2% in 2022.</p> <p>2022-2023</p> <p><i>*Waiting for State data to be confirmed.</i></p>	<p><i>Check one of the following.</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> <p><input type="checkbox"/> District/charter does not enroll students in grade 12</p>

Narrative is required. 200-word limit.

- What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? 37 graduated at 90.2%. We met our goal but will continue to use services like Check and Connect and added CITS classes and continue to expand our CTE catalog.*
- What strategies are in place to support this goal area? We met the goal and will continue working with the NLC for credit recovery options for students and also running summer school programs. Credit recovery programs will continue with night school, summer school, and Northland Learning Center programming.*
- How well are you implementing your strategies? The strategies are being used completely, and review of at risk students happens weekly through our MTSS process.*

□ *How do you know whether it is or is not helping you make progress toward your goal? Annual assessment of the data. Review of data as updated on the state websites. Consistent review of local student gains and goals.*

At the Independent School District No. 695 Board meeting held on December 11, 2023 in the Chisholm Public Schools Board Room, Director _____ offered the following Resolution and moved its adoption;

RESOLUTION NO. 23-12-11

RESOLUTION ACCEPTING DONATION OF MITTENS FROM ROSIE MARINO TO SUPPORT THE VAUGHAN STEFFENSRUD SCHOOL.

RESOLUTION ACCEPTING \$3000 DONATION FROM THE CHISHOLM COMMUNITY FOUNDATION TO SUPPORT THE FIRST ROBOTICS COMPETITION.

RESOLUTION ACCEPTING \$1,400 DONATION FROM THE CHISHOLM COMMUNITY FOUNDATION TO SUPPORT THE FREELAP TIMING SYSTEM FOR ATHLETES.

RESOLUTION ACCEPTING \$2000 DONATION FROM THE QUARTERBACK CLUB TO SUPPORT THE HUDL SUBSCRIPTION.

RESOLUTION ACCEPTING \$2000 FROM THE BOYS & GIRLS HOOP CLUB TO SUPPORT THE HUDL SUBSCRIPTION.

RESOLUTION ACCEPTING \$180 FROM STANLEY KUBERKA TO SUPPORT THE MILK PROGRAM AT THE VAUGHAN STEFFENSRUD.

RESOLUTION ACCEPTING \$2600 OF BLUESTREAK GEAR FROM NORTH COUNTRY CHEVROLET GMC.

RESOLUTION ACCEPTING DONATION OF WINTER CLOTHING FROM SIDELINES.

RESOLUTION ACCEPTING \$200 DONATION FROM SNICKERS TO SUPPORT STUDENT SUPPORT SERVICES.

RESOLUTION ACCEPTING \$50 FROM NORTHWOODS LAUNDRY TO SUPPORT STUDENT SUPPORT SERVICES.

RESOLUTION ACCEPTING \$150 FROM THE AMERICAN LEGION T SUPPORT STUDENT SUPPORT SERVICES.

RESOLUTION ACCEPTING \$25 FROM MARY'S LAKE STREET FLORAL TO SUPPORT STUDENT SUPPORT SERVICES.

RESOLUTION ACCEPTING \$300 FROM THE NELSON FAMILY-COTTON CANDY TO SUPPORT STUDENT SUPPORT SERVICES.

RESOLUTION ACCEPTING \$150 FROM PERSONAL DONATIONS TO SUPPORT STUDENT SUPPORT SERVICES.

Independent School District No. 695 must accept donations by way of a Resolution.

IT IS HEREBY RESOLVED by Independent School District No. 695 to accept the above list of donations.

The motion to adopt the foregoing Resolution was duly supported by Director _____, and upon being put to a vote, carried as follows:

FOR ADOPTION: Director
 Director
 Director
 Director
 Director
 Director

ABSTAINING:

AGAINST ADOPTION:

ABSENT:

Passed and adopted this 11th day of December 2023.

BY ORDER OF THE SCHOOL BOARD

School District Clerk

2023-2024 Enrollment

Grade	May-23	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
VPK	14	18	14	14	14					
KG	45	51	51	52	51					
1st	45	45	44	44	45					
2nd	50	46	45	45	47					
3rd	42	50	49	49	49					
4th	53	40	39	39	39					
5th	38	51	49	49	49					
6th	47	38	37	37	39					
7th	45	47	47	47	47					
8th	73	42	41	42	43					
9th	55	74	74	73	72					
10th	53	56	54	52	52					
11th	51	52	49	51	50					
12th	40	52	50	50	50					
Total	651	662	643	643	646					