

Chisholm School District School Board Meeting Agenda

Monday, December 13, 2021 at 5:00 PM
Regular Meeting
Chisholm School Board Room

I. Determination of Quorum and Call to Order	
II. Public Comment:	
Description: Welcome to this meeting of the Board of Education Independent School District #695, Chisholm School District. We are extremely pleased that you have shown an interest in school district affairs by attending this meeting. The Board of Education allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. We will provide the audience with an opportunity to request to speak. We request that before you speak to announce your name. Each speaker will be allowed five minutes unless the time limit is waived by a majority of the board members present. At a public meeting of the board, no person shall orally initiate charges or complaints against individual employees of the district or challenge instructional materials used in the district. All such charges, if presented to the board directly, shall be referred to the Superintendent for investigation and report. We would also like to remind the public that the school board is not allowed to comment on your concerns. If there are no questions, we will open the public comment section of the board meeting.	
III. Recognition of Guests and Visitors	
A. Marisa Pessenda, adding an assistant cheer coach	4
Attachments:	
Assistant Cheer Coach	4
IV. Approve Agenda	
V. Approve Minutes	
A. Motion to approve the minutes of the November 22, 2021, Regular meeting.	18
Attachments:	
SBM 11/22/2021	18
VI. Reports	
A. Superintendent's Report	21
Attachments:	
_Superintendent report 12-13-2021	21

VII. Correspondence	
VIII. Consent Agenda	
A. Motion to approve the Consent Agenda.	
1. Payrolls for the month of November 2021 - \$602,802.11	22
Accounts Payable for the month of November 2021 - \$635,465.76	
Attachments:	
Payrolls for Nov. 2021	22
Accounts Payable	23
IX. Action Agenda	
A. Motion to approve the hiring of Brady Boehm as the temporary Boy's Head Swim Coach for the 2021-2022 season.	
B. Motion to approve the hiring of Jennifer Rolle as a long-term substitute, High School Science, effective January 24, 2022, through June 3, 2022.	30
Attachments:	
DOC120821 (3)	30
C. Motion to approve Andrew Jugovich as a Long Term Substitute, 1.0 FTE, High School Science, starting January 17, 2022, through approximately April 19, 2022.	31
Attachments:	
AJ Long Term Sub	31
D. Motion to approve a Leave of Absence for Jennifer Rolle from her Para-Professional position, effective January 24, 2022, through June 3, 2022.	32
Attachments:	
J.Rolle LOA	32
E. Motion to approve the addition of an assistant cheer coach, effective December 13, 2021.	
F. Motion to accept the resignation of Lisa Sorensen, Para-professional, effective December 7, 2021.	33
Attachments:	
LS Resignation	33
G. Motion to approve the transfer of Darlyn Hansen from Job #179, High School Custodian to Para-Professional, Vaughan Steffensrud, effective December 7, 2021.	
H. Motion to approve the transfer of Crystal Flack to Job #183, High School Para-Professional, effective December 6, 2021.	
I. Motion to approve the posting of Job #184, Internal/External Para-Professional,	

Chisholm Elementary, effective December 10, 2021.	
J. Motion to approve World's Best Workforce Report.	34
Attachments:	
WBWF 2021-22	34
K. Motion to approve payment to Ryan's Independent Electric, Inc. in the amount of \$15,900.00 for work completed at the High School on CFCI equipment.	45
Attachments:	
Independent Electric	45
L. Motion to approve as follows:	
1. Student completes the application for Educational Benefits or is on direct certification list and qualifies for Free lunch; the district will pay the sports fee.	
2. Student completes the application for Educational Benefits and qualifies for reduced lunch; 1/2 of sports fee will be paid by the district.	
M. Motion to adopt resolution to accept donations.	47
Attachments:	
DEC DONATIONS CHISHOLM	47
X. Discussion	
XI. Information	
A. Enrollment numbers	
B. Gifted/Talented	48
Attachments:	
Gifted/Talented	48
XII. Adjourn	

December 6, 2021

Dear Members of the Board,

I am respectfully writing to ask you to consider adding an assistant coach position to the Chisholm Cheerleading Program. At this time, and over the past few years, I have coached both the junior varsity and varsity teams. Over the last several years, the cheerleading program has grown. I have added more practices, along with higher expectations, a variety of cheerleading equipment, and a junior varsity basketball cheerleading team. This year, I have 16 students in basketball cheerleading. Eight students on the varsity team and eight students on the junior varsity team. I had a total of 23 students sign up for tryouts, however several students were not eligible due to grades and decided not to see tryouts through. I hope to continue to retain and add additional cheerleaders each year!

I do schedule the practices at the same time in order to coach the different levels, however it is difficult to differentiate instruction. Along with the practices, I also schedule games for both junior varsity and varsity cheerleaders, including girls and boys home games. The total games I will attend this year not counting playoff games, along with state competitions, if any team should succeed in making it there, is 52 so far.

With an assistant coach, I would be able to differentiate instruction between the different levels of cheerleaders I have in the program. It is my understanding that sports teams in Chisholm have head coaches, assistant coaches, and sometimes extra volunteer coaches to build their programs. I would like the same consideration and be able to give the cheerleaders the extra time, support, and instruction an assistant coach would help provide.

Recently, I had to submit a list of my duties as a varsity head coach to the union. I have included that information for you to review, as well as calendars, and group photos of the cheerleaders I've coached over the past four years.

Thank you for your time and consideration,


Mrs. Marisa Pessenda

What activity are you an advisor for?

Basketball Junior Varsity and Varsity Cheerleading

What is the length of your activity season?

Basketball Cheer: 4 months

How many students are involved in your activity?

Basketball Varsity- between 8-12 students

Basketball Junior Varsity- between 8-10 students

How many events do your students participate in during the course of your season?

Basketball Boys and Girls Varsity Home Games: 30

In addition to the 30 games, the varsity team also cheers at playoff games, including traveling to the game locations. We would also attend any state competitions.

Boys and Girls Junior Varsity Games: 22

Outline of the duties that this position is responsible for.

Basketball

Basketball Cheer JV and Varsity Coach Duties include:

- Take inventory of all cheer apparel and equipment each season.
- Measure cheerleaders for appropriate fitting uniforms.
- Alter, sew, mend, and repair uniforms when needed for cheerleaders
- Order pom-poms, socks, bows, apparel, with the coach's budget.
- Keep accurate financial records.

- Schedule, announce in the high school daily bulletin, and hold one, hour long cheer meeting, to give information to those interested.
- Print, hand out, and review the Chisholm Cheer Handbook with interested students.
- Prepare and hand out a student and parent tryout information form.
- Prepare for tryouts; hold three days of two hour cheer clinics to teach a cheer, a dance, arm motions, and jumps to those trying out.
- Email all participants specific videos, cheers, dance, arm motions, and jumps for access at home as well.
- Prepare videos from the Universal Cheerleaders Association (UCA) to teach with and without music.
- Hold one tryout.
- Prepare cheer envelopes with numbers and information on what to expect once tryouts are over.
- Secure a second judge, prepare a judging sheet, individual master score sheet, parent information paper, and participant information paper.
- Post the Junior Varsity and Varsity tryout final lists on the wall outside of the cheerleading practice room.
- If a student is ill during the final tryout, find another day to hold an individual tryout.
- Prepare a monthly calendar of events including games, picture day, homecoming, practices, and any pertinent information.
- Fill out Emergency Action Plan (EAP) for the given season and year with the cheer team, assigning individual duties in the case of an emergency; post on the wall outside of the cheerleading practice room.
- Prepare a Remind App form for parents and cheerleaders to be in contact with the coach throughout the seasons.

- Manage the Remind App and any messages that need to be released to the team and parents.
- Schedule picture day with Tom Lindstrom Photography and prepare cheerleaders with group photos and individual photo selections.
- Secure and pass out picture envelopes
- Assist photographer on picture day.
- Schedule three to four, 1.5 - 2 hour practices each week for both junior varsity and varsity participants.
- Attend 4 games per week including junior varsity and varsity games. (One week per season includes 8 games in one week.)
- Play Cheer Chisholm, Sportsmanship, and National Anthem songs manually with cd, on the gym speaker system when the band is not present.
- Assign the President, Vice President, Treasurer, and Secretary of the team; submit to Diane.
- Fill out fundraising forms to be approved by Mr. Morrison.
- Manage fundraisers selected by the cheerleaders, manage funds being generated by fundraisers, submit funds to Diane daily as funds are generated in a specific bank envelope with an activity fund deposit ticket attached.
- Plan Homecoming events twice yearly.
- Attend Homecoming festivities with the cheerleaders.
- Prepare performances for presentation at the Vaughan-Steffensrud School and the High School gym on kick off day.
- Prepare performances for presentation in the auditorium on Coronation day.
- Prepare all materials (tape, glue, glitter, markers, paint, paintbrushes, paper, etc...) to make wall banners, posters, and school spirit items.

- Coaching students by teaching them all cheers, pom routines, chants, arm motions, jumps, stretches, exercises, and stunts.
- Teach stunt progression and safety protocols while stunting.
- Teach each flyer, base, and spotter specific roles and procedures for their positions.
- Complete a Head Coach Postseason Checklist including: clean and securely store all equipment, copy of rosters and coaches both paid and volunteers, turn in list of any outstanding or missing equipment, issue letters and awards list, submit self-evaluation/reflection on the season to the Activities Director.
- Submit budget recommendations.
- Make recommendations on equipment needs.
- Make recommendations on facility needs/concerns.
- Submit goals & expectations, clinics, workshops, mentoring needs, scheduling requests for next season, and Off-season plan(s) if any.
- Complete ongoing trainings including: Concussion in Student-Athletes, Cheerleading Online Rules Meeting annually, General Coaches Online Rules Meeting annually.
- Secure a Head Coach Licensure (MS122A.33), and complete any Continuing Education Requirements (CER) by the Minnesota State High School League.
- Stay in contact with the Athletic Director.
- Submit any transportation, maintenance, scheduling, or technology requests through chisholm.gofmx.com.
- Complete behind the wheel with Mr. Vajdl and sign forms in order to transport students in a van or suburban (if not completed during football season).
- Communicate with the carpenter shop personnel, or our school engineer if large items need to be assembled or delivered to the cheer practice room.

November

2021

(218) 966-1770: Please text or call if you need to miss a practice or game in advance.

Practice wear: shorts/exercise pants, shirt/tank top, socks, cheer or tennis shoes. Game Days: Full Uniform

Cheerleading Schedule

Coach: Mrs. Pessenda

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Basketball Cheer Meeting after School @3:10 in the Chisholm Elementary School-Lunch Area	2 No Practice	3 No Practice	4 No Practice	5 No Practice	6
7	8 Practice For tryouts 3:15-4:15 Chisholm Elementary School Gym	9 No Practice	10 Practice For tryouts 3:15-4:15 Chisholm Elementary School Gym	11 Practice For tryouts 3:15-4:15 Chisholm Elementary School Gym	12 Cheerleading Tryouts Chisholm Elementary School Gym beginning at 3:15	13
14	15 Cheerleading Tryouts Cheer Room beginning at 3:15	16 No Practice	17 No Practice Conferences K-12 3-7pm Cheer Lists Posted on the Cheer Door Today	18 No School No Practice Conferences K-12 8-7pm	19 No School No Practice	20
21	22 No Practice	23 Practice Varsity 3:00-4:30 Junior Varsity Parent Meeting 3:15-3:30	24 JV No Practice Varsity Only Captain's Practice	25 No School No Practice Thanksgiving Break	26 No School No Practice Thanksgiving Break	27
28	29 Cheer Practice 3:15-5:00 Varsity 3:15-4:15 Junior Varsity Cheer Room/ Commons	30 Girls Game vs. Northwoods@ CHS Varsity arrive by 6:30pm	Dec. 1 JV No Practice Varsity Only Captain's Practice	Dec. 2 Girls Game vs. Bigfork @ CHS Varsity arrive by 6:30pm	Dec. 3 3:15-4:45 JV/V Cheer Practice Cheer Room/ Commons	

December

(Revised on Dec. 6)

2021

(218) 966-1770: Please text or call if you need to miss a practice or game in advance.

Practice wear: shorts/exercise pants, shirt/tank top, socks, cheer or tennis shoes. Game Days: Full Uniform

Cheerleading Schedule

Coach: Mrs. Pessenda

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	6	7	8	9	10	11
	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Girls Game vs. I-Falls @ CHS Varsity arrive by 6:30pm JV Arrive by 5:00	JV No Practice Varsity Only Captain's Practice	Girls Game vs. Bigfork @ CHS Varsity arrive by 6:30pm (Picture Day) Boys Game vs. Lakeview Christian Academy @ CHS Varsity Arrive by 6:30 JV Arrive by 5:00	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	4
10						
12	13	14	15	16	17	18
	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	(Only Varsity) Boys Game vs. Greenway @ CHS Varsity Arrive by 6:30	JV No Practice Varsity Only Captain's Practice	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Boys Game vs. East Central @ CHS Varsity Arrive by 6:30 JV Arrive by 5:00	
19	20	21	22	23	24	25
	10am-12 pm JV/V Cheer Practice Cheer Room/Commons	10am-12 pm JV/V Cheer Practice Cheer Room/Commons	No Practice	Girls Game vs. Hibbing High School @CHS Varsity Arrive by 6:30 JV Arrive by 5:00	No School No Practice	
26	27	28	29	30	31	
	No School No Practice	No School No Practice	No School No Practice	No School No Practice	No School No Practice	

January 2022

(218) 966-1770: Please text or call if you need to miss a practice or game in advance.

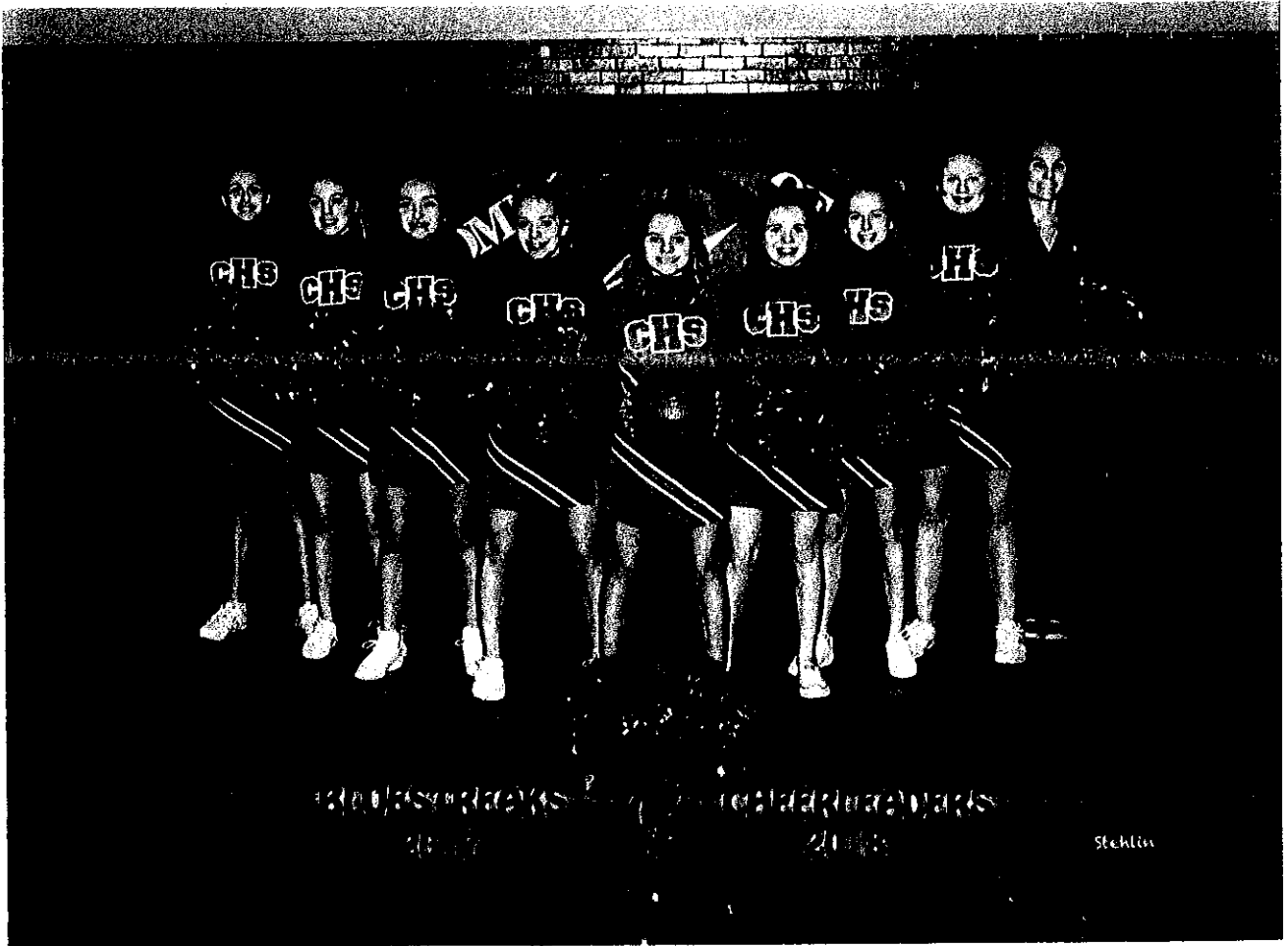
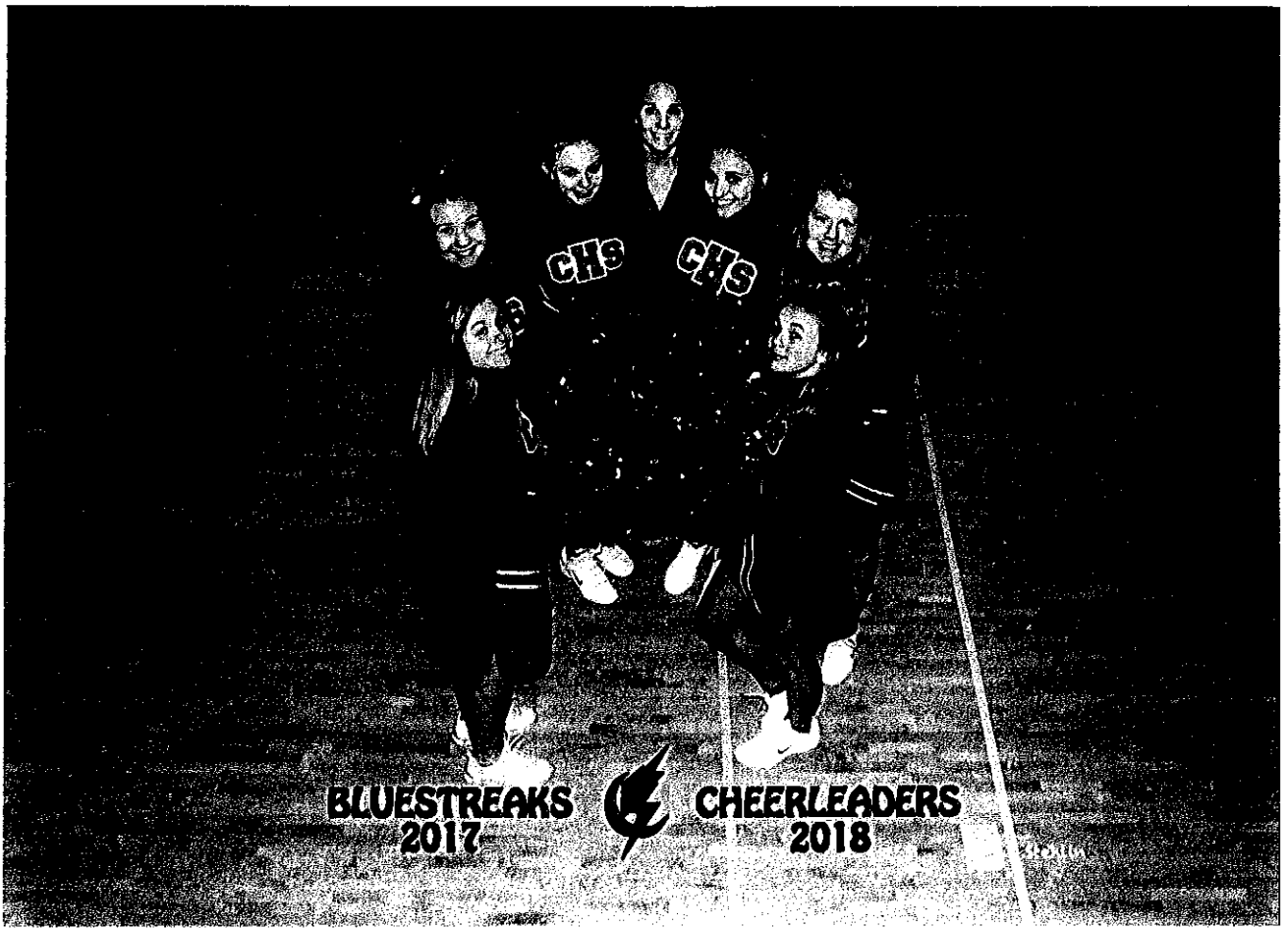
Practice wear: shorts/exercise pants, shirt/tank top, socks, cheer or tennis shoes. Game Days: Full Uniform

Cheerleading schedule

Coach: Mrs. Pessenda

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Girls Game vs. Cherry @ CHS Varsity arrive by 6:30pm JV Arrive by 5:00	JV No Practice Varsity Only Captain's Practice	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Boys Game vs. M.I.B @ CHS (Junior Varsity game Only) JV Arrive by 5:00	1
9	Girls Game vs. Mesabi East @ CHS Varsity arrive by 6:30pm JV Arrive by 5:00	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	JV No Practice Varsity Only Captain's Practice	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Boys Game vs. Mesabi East @ CHS Varsity Arrive by 6:30 JV Arrive by 5:00	15
16	Girls Game vs. Hill City/Northland @ CHS Varsity arrive by 6:30pm JV Arrive by 5:00	Boys Game vs. Southridge @ CHS Varsity Arrive by 6:30 JV Arrive by 5:00	JV No Practice Varsity Only Captain's Practice	Girls Game vs. Deer River @CHS Varsity Arrive by 6:30 JV Arrive by 5:00	Boys Game vs. Bigfork @ CHS Varsity Arrive by 6:30 JV Arrive by 5:00	22
23	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	JV No Practice Varsity Only Captain's Practice	3:00-4:30 JV/V Cheer Practice Cheer Room/Commons	Girls Game vs. Floodwood @CHS (Varsity Game Only) Varsity Arrive by 6:30	29

Varsity



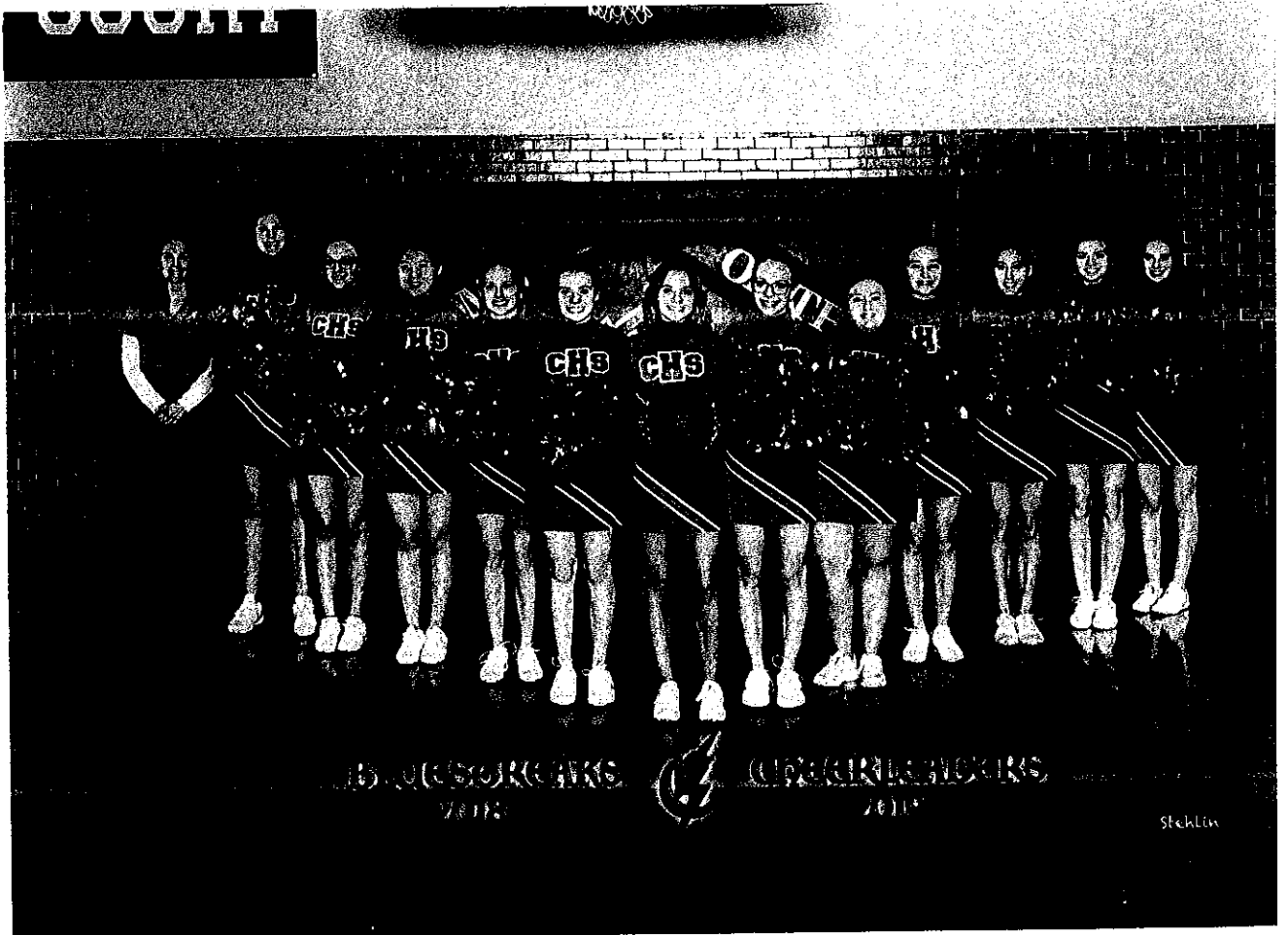
Junior Varsity

Varsity



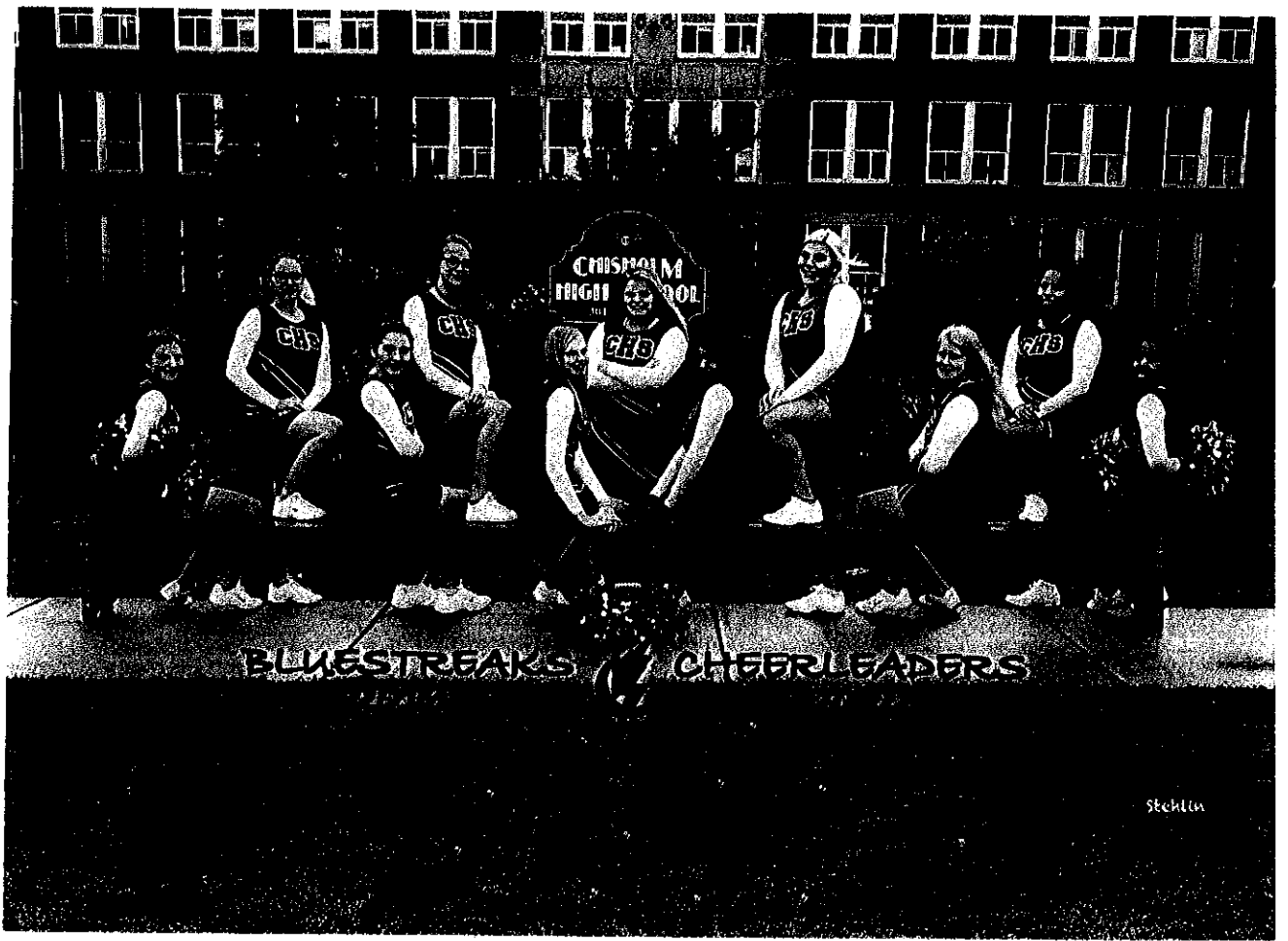
Steklin

Junior Varsity



Steklin

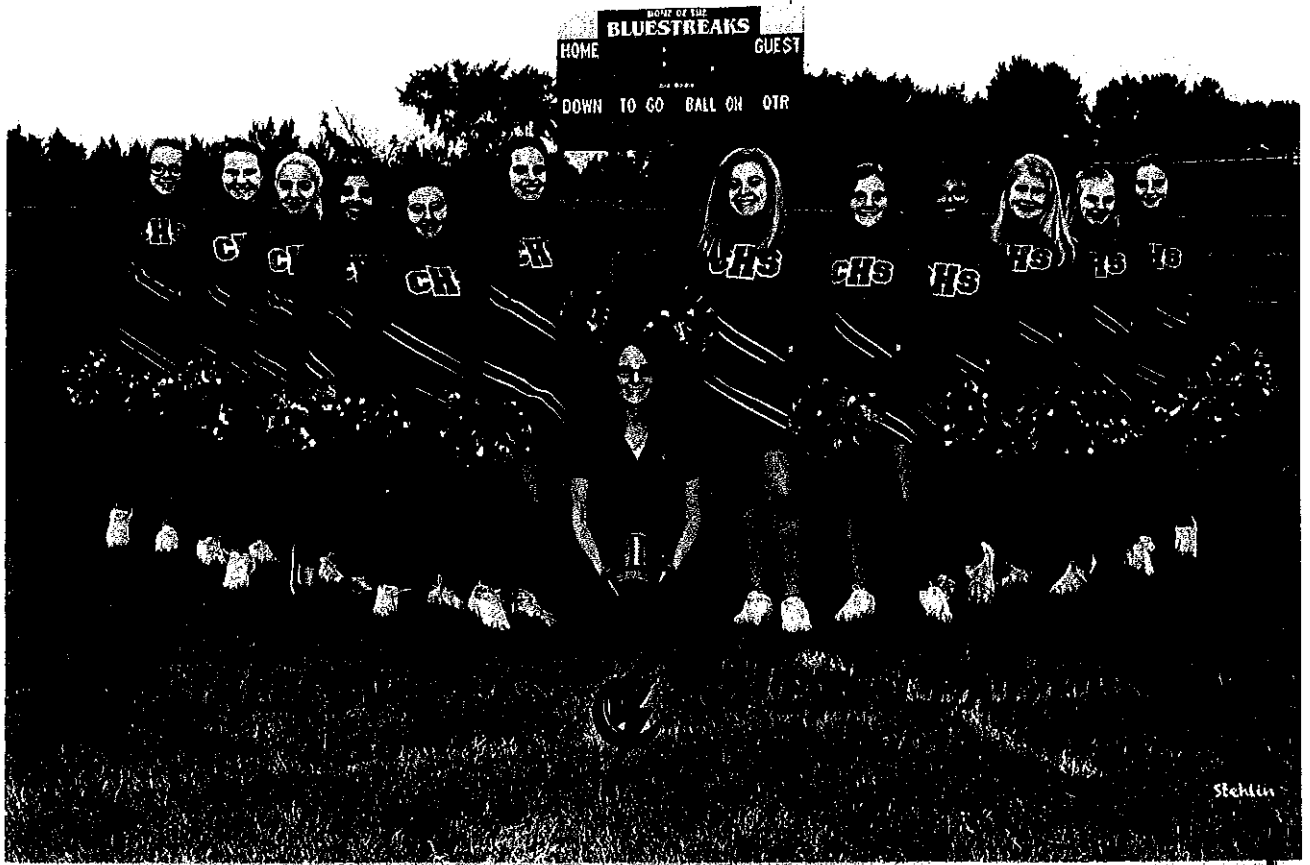
Varsity



Varsity Covid year

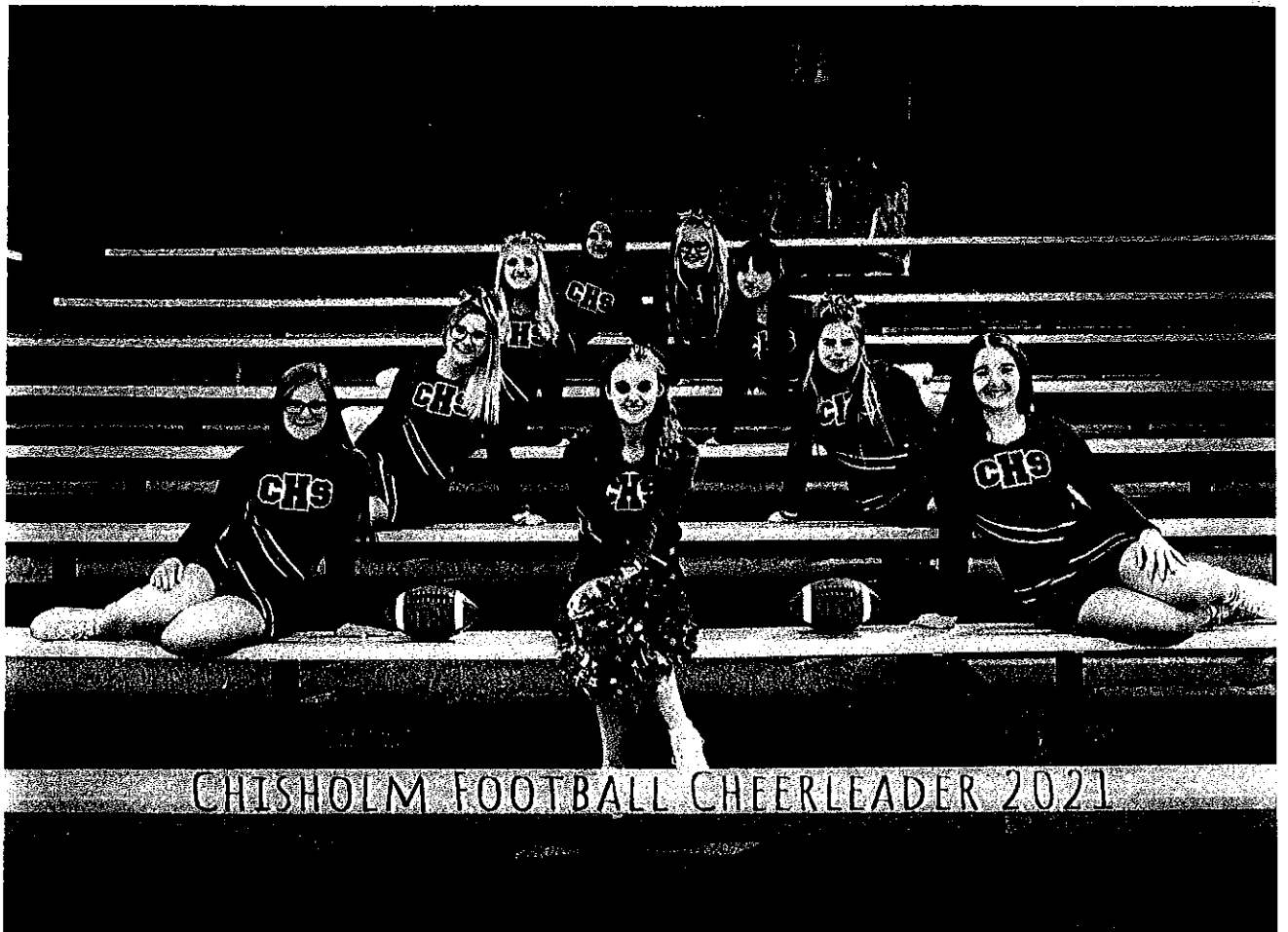


Kylie ✨
45s ago



2020 SCHOOL YEAR 2021

FOOTBALL CHEERLEADERS



November 22, 2021

The Regular Meeting of the School Board, Independent School District No. 695, was called to order at 5:00 P.M. on November 22, 2021, in the Elementary Board Room. Members present: Directors Sever, Rice, Corradi Simon, Sauter, Lappi, Chair Rahja and Superintendent Norman

Members Absent: None

Public Comment: None

Recognition of Guests and Visitors: None

APPROVE AGENDA

Moved by Director Sever, supported by Director Sauter to approve the November 22, 2021 agenda with addendum to add under Personnel: Item G, Item H, Business: Item C, delete Item B. Motion carried unanimously.

Approve Minutes:

Moved by Director Lappi, supported by Director Rice to approve the minutes from the November 08, 2021, Regular Meeting. Motion carried unanimously.

SUPERINTENDENT REPORT

Superintendent Norman updated the board regarding the following: A student will be able to earn a letter for Bowling. He is meeting with fall coaches to go over their seasons, OSHA and IEA walkthrough cited for chemicals, lab coats and gloves, MSBA Vaccination Policy 206 will be a single read and adoption, InGensa staff will conduct surveys to staff and students, Wednesday, December 19, 2021, from 4-8 PM there will be a working session to go over the facility findings from InGensa.

Correspondence: None

Consent Agenda: None

Action Agenda:

Personnel:

ACCEPT THE RESIGNATION OF DON LALONDE

Moved by Director Sever supported by Director Corradi Simon to approve the resignation of Don LaLonde, Science teacher, effective January 28, 2021. Motion carried unanimously

POST LONG TERM SUB, SCIENCE TEACHER, HIGH SCHOOL

Moved by Director Lappi, supported by Director Sever to approve the posting of a 1.0 Long term Sub, Science teacher, effective January 21, 2022, through June 30, 2022. Motion carried unanimously.

HIRE ASHLEY GUNDERSON

Moved by Director Rice, supported by Director Corradi-Simon to approve the hiring of Ashley Gunderson to Job #175, Para-Professional, 31.5 hours per week, Vaughan Steffensrud, effective November 22, 2021, upon completion of necessary paperwork. Motion carried unanimously. Time of hire 5:15 PM.

HIRE AARON MUSBURGER

Moved by Director Sever, supported by Director Lappi to approve the hiring of Aaron Musburger as a volunteer basketball coach, effective November 22, 2021, upon completion of necessary paperwork. Motion carried unanimously.

HIRE ALEC PESSEDA

Moved by Director Sauter, supported by Director Corradi-Simon approve the hiring of Alec Pessenda as a volunteer basketball coach, effective November 22, 2021, upon completion of necessary paperwork. Motion carried unanimously.

APPROVE THE LEAVE OF ABSENCE OF CAROLINE PODLOGAR

Moved by Director Rice, supported by Director Sauter to approve the request for a six month leave of absence by Caroline Podlogar, effective November 11, 2021. Motion carried unanimously.

TRANSFER OF DARLYN HANSEN

Moved by Director Lappi, supported by Director Corradi-Simon the transfer of Darlyn Hansen to Job #179, Temporary High School Custodian, Step III, effective November 22, 2021. Motion carried unanimously.

POST JOB #181 INTERNAL/EXTERNAL PARA-PROFESSIONAL, HIGH SCHOOL

Moved by Director Sauter, supported by Director Corradi-Simon to approve the posting of Job #181, Internal/External Para-professional, 31.5 hours per week, High School, effective November 23, 2021. Motion carried unanimously.

Business

APPROVE CONTRACT FOR HUMAN RESOURCES

Moved by Director Lappi, supported by Board Chair Rahja to approve the contract for Human Resources Services between Chisholm Public Schools and Independent School District #701 from July 1, 2021, through June 30, 2023, to align with all bargaining unit contracts. Motion carried unanimously.

APPROVE PAYMENT TO BSN SPORTS

Moved by Director Corradi-Simon, supported by Director Lappi approve payment to BSN Sports in the amount of \$7,105.42 for the purchase of football equipment. Motion carried unanimously.

Discussion: None

Information:

- IEA Site Summary
- MDE Update
- Enrollment Numbers

ADJOURN

Moved by Director Lappi, supported by Director Corradi-Simon to adjourn the meeting at 5:26 P.M. Motion carried unanimously.

Clarice Sever, clerk

CS/lea

12-13-2021

- Snowshoe project @ Redhead w/students 38 pair for packing trails for fat tire bikes
- Detroit Diesel donated \$2,500 and FIRST (For Inspiration and Recognition of Science and Technology) donated \$4,000 to cover our startup costs for Robotics Team
- Safe Schools did a walking tour of neighborhoods surrounding our schools and put a survey out to all as part of our grant application process
- The administration met with Ingensa to discuss physical space use on our campuses and had a discussion about some staff and student survey data.
- There were interviews on December 6th and an offer has been extended to one of the candidates for our Indian Education opening.
- Curriculum coordinators update

Independent School District No. 701

800 E. 21st Street
Hibbing, Minnesota 55746

BUSINESS OFFICE

ALEX KACZOR, Business Manager

(218) 208-0849 FAX (218) 208-0861

December 13, 2021

To: Adrian Norman
Superintendent

The following is a summary of payrolls for the month of November 2021.

November Payrolls

November	2 payroll	\$	497.46
November	15 payroll	\$	282,539.20
November	30 payroll	\$	319,765.45

Total Payrolls	\$	602,802.11
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Alex Kaczor
Business Manager
AK:kk

Summary of Payments Issued:

November Accounts Payable Checks	\$577,294.01
November Accounts Payable Wires	<u>\$58,171.75</u>
Total Accounts Payable	\$635,465.76

ISD 695-Chisholm
Void Payment Listing with Detail

Batch	Co	Pmt No	Bank	Check No	Pmt Dt	Type	Grp Code	Recd	Vendor	Curr Print	Recon	Void	You No	Period	Void Dt	Amount
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ISD 695-Chisholm Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Date	Amount
10		34678		Wire	1	06857	NORTHEAST SERVICE COOP - INSURA		No	No	No		11/29/2021	58,009.50
10		34679		Wire	1	3046	FURTHER		No	No	No		11/29/2021	162.25
													Bank Total:	\$58,171.75
													Report Total:	\$58,171.75

ISD 695-Chisholm Check Register by Bank and Check

Batch Co	Bank	Pynt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0695	10	34628	65856	Check	2896		321 ART STUDIO	Yes	No	No	USD	11/16/2021	350.00
		34635	65857	Check	3780		A DEZIGN	Yes	No	No	USD	11/16/2021	540.60
		34560	65808	Check	00010		A-1 REFRIGERATION SERVICE	Yes	No	No	USD	11/09/2021	95.00
		34682	65928	Check	3765		ALEX KACZOR	Yes	No	No	USD	11/30/2021	350.00
		34544	65784	Check	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/05/2021	302.49
		34588	65809	Check	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/09/2021	1,938.36
		34624	65858	Check	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/16/2021	717.09
		34663	65894	Check	2423		AMAZON CAPITAL SERVICES	Yes	No	No	USD	11/29/2021	1,541.90
		34670	65895	Check	3220		APG MEDIA OF MN	Yes	No	No	USD	11/29/2021	83.20
		34556	65785	Check	3773		APOLLO MUSIC AND ENTERTAINMEN	Yes	No	No	USD	11/05/2021	250.00
		34644	65890	Check	3773		APOLLO MUSIC AND ENTERTAINMEN	Yes	No	No	USD	11/24/2021	250.00
		34645	65891	Check	3773		APOLLO MUSIC AND ENTERTAINMEN	Yes	No	No	USD	11/24/2021	100.00
		34536	65786	Check	00150	R1	ARAMARK	Yes	No	No	USD	11/05/2021	1,029.24
		34646	65896	Check	00150	R1	ARAMARK	Yes	No	No	USD	11/29/2021	1,029.24
		34586	65810	Check	2354		ATT MOBILITY	Yes	No	No	USD	11/09/2021	548.12
		34541	65787	Check	1944		AVIBEN	Yes	No	No	USD	11/05/2021	117.03
		34561	65811	Check	00610		BARK DESIGN INC	Yes	No	No	USD	11/09/2021	569.98
		34632	65859	Check	3547		BIG STONE THERAPIES, INC	Yes	No	No	USD	11/16/2021	75.00
		34625	65860	Check	2653		BLICK ART MATERIALS	Yes	No	No	USD	11/16/2021	290.80
		34605	65852	Check	3387		BLUE CROSS BLUE SHIELD OF MN B	Yes	No	No	USD	11/11/2021	2,711.50
		34607	65855	Check	3387		BLUE CROSS BLUE SHIELD OF MN B	Yes	No	No	USD	11/16/2021	11,570.00
		34640	65887	Check	3387		BLUE CROSS BLUE SHIELD OF MN B	Yes	No	No	USD	11/18/2021	239.95
		34594	65812	Check	3375		BOBCAT OF DULUTH	Yes	No	No	USD	11/09/2021	894.36
		34672	65897	Check	3375		BOBCAT OF DULUTH	Yes	No	No	USD	11/29/2021	5,240.07
		34642	65892	Check	3717		BOEHM, BRADY	Yes	No	No	USD	11/24/2021	100.00
		34643	65893	Check	3717		BOEHM, BRADY	Yes	No	No	USD	11/24/2021	147.26
		34636	65861	Check	3781		BRANDON SYOBODA	Yes	No	No	USD	11/16/2021	70.00
		34557	65788	Check	3774		BRITTANY ROTH	Yes	No	No	USD	11/05/2021	500.00
		34667	65898	Check	3060	R1	BSN SPORTS	Yes	No	No	USD	11/29/2021	373.81
		34626	65862	Check	2774		BUHL WATER CO INC	Yes	No	No	USD	11/16/2021	65.00
		34665	65899	Check	2774		BUHL WATER CO INC	Yes	No	No	USD	11/29/2021	50.00
		34535	65783	Check	1690		BUREAU OF EDUCATION & RESEARC	Yes	No	No	USD	11/03/2021	279.00
		34675	65900	Check	3772	R1	CAROLINA BIOLOGICAL SUPPLY CO	Yes	No	No	USD	11/29/2021	106.56
		34638	65885	Check	2632	R1	CDW-G	Yes	No	No	USD	11/18/2021	2,500.00
		34631	65863	Check	3384		CHEERLEADING.COM	Yes	No	No	USD	11/16/2021	299.70
		34608	65864	Check	01600		CHISHOLM CITY OF	Yes	No	No	USD	11/16/2021	4,679.46
		34591	65813	Check	2668		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	11/09/2021	1,054.29
		34673	65901	Check	3657		CONSONUS MUSIC INSTITUTE	Yes	No	No	USD	11/29/2021	99.90
		34602	65814	Check	3775		COOKS COUNTRY CONNECTION	Yes	No	No	USD	11/09/2021	342.00
		34609	65865	Check	03017		D ERVASTI SALES CO LLC	Yes	No	No	USD	11/16/2021	2,171.75
		34590	65815	Check	2599		DALCO ENTERPRISE	Yes	No	No	USD	11/09/2021	81.20

ISD 695-Chisholm Check Register by Bank and Check

Batch Co	Bank	Pynt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pnt/Void Date	Amount
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		34655	65902	Check	1	10255	DEX MEDIA	Yes	No	No	USD	11/29/2021	403.86
		34580	65817	Check	1	2191	DULUTH RANGE COMMUNICATIONS	Yes	No	No	USD	11/09/2021	382.50
		34661	65903	Check	1	2191	DULUTH RANGE COMMUNICATIONS	Yes	No	No	USD	11/29/2021	170.00
		34562	65818	Check	1	02569	ECOLAB PEST ELIMINATION DIV	Yes	No	No	USD	11/09/2021	156.54
		34593	65819	Check	1	2944	EDUCATION INNOVATION PARTNERS	Yes	No	No	USD	11/09/2021	209.68
		34676	65904	Check	1	3782	ERIC LEXVOLD	Yes	No	No	USD	11/29/2021	90.00
		34558	65789	Check	1	3776	FLOMENA LAUTZI	Yes	No	No	USD	11/05/2021	250.00
		34617	65866	Check	1	1496	FLINN SCIENTIFIC INC	Yes	No	No	USD	11/16/2021	21.65
		34598	65820	Check	1	3739	GOOGLE VOICE INC	Yes	No	No	USD	11/09/2021	53.90
		34564	65821	Check	1	03570	GRAINGER	Yes	No	No	USD	11/09/2021	645.73
		34637	65886	Check	1	03570	GRAINGER	Yes	No	No	USD	11/18/2021	714.32
		34565	65822	Check	1	03577	GRAYBAR	Yes	No	No	USD	11/09/2021	1,085.82
		34611	65867	Check	1	03825	HIBBING CC	Yes	No	No	USD	11/16/2021	98,510.28
		34595	65823	Check	1	3624	HIBBING HEATING & AIR CONDITIONI	Yes	No	No	USD	11/09/2021	688.75
		34596	65824	Check	1	3704	HOBART SERVICE; ITW FOOD EQUIP	Yes	No	No	USD	11/09/2021	422.77
		34573	65825	Check	1	1375	HOGGLUND BUS CO INC	Yes	No	No	USD	11/09/2021	633.03
		34664	65905	Check	1	2705	HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	11/29/2021	60.38
		34566	65826	Check	1	04213	INAC, INC	Yes	No	No	USD	11/09/2021	21.00
		34618	65868	Check	1	1820	INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	USD	11/16/2021	4.68
		34587	65827	Check	1	2402	ISD #0361 INTERNATIONAL FALLS	Yes	No	No	USD	11/09/2021	100.00
		34648	65906	Check	1	04300	ISD #0701 HIBBING	Yes	No	No	USD	11/29/2021	23,827.50
		34649	65907	Check	1	04395	ISD #2711 MEASABI EAST SCHOOL	Yes	No	No	USD	11/29/2021	150.00
		34577	65828	Check	1	1842	ISD #6076 NORTHLAND LEARNING	Yes	No	No	USD	11/09/2021	58,480.25
		34674	65908	Check	1	3721	ISD# 2909 ROCK RIDGE PUBLIC SCH	Yes	No	No	USD	11/29/2021	75.00
		34578	65829	Check	1	1956	JAMAR COMPANY	Yes	No	No	USD	11/09/2021	3,500.00
		34683	65929	Check	1	3784	JAMIE MOBERG	Yes	No	No	USD	11/30/2021	91.27
		34603	65830	Check	1	3778	JEFFREY PERUNOVICH	Yes	No	No	USD	11/09/2021	100.00
		34600	65831	Check	1	3770	JOSEPH J SCHINGEN	Yes	No	No	USD	11/09/2021	600.00
		34537	65790	Check	1	03553	JUBILEE FOODS	Yes	No	No	USD	11/05/2021	106.14
		34563	65832	Check	1	03553	JUBILEE FOODS	Yes	No	No	USD	11/09/2021	137.10
		34610	65869	Check	1	03553	JUBILEE FOODS	Yes	No	No	USD	11/16/2021	33.27
		34647	65909	Check	1	03553	JUBILEE FOODS	Yes	No	No	USD	11/29/2021	75.65
		34546	65791	Check	1	2711	JW PEPPER	Yes	No	No	USD	11/05/2021	5.70
		34584	65833	Check	1	2301	KRISS PREMIUM PRODUCTS INC	Yes	No	No	USD	11/09/2021	763.72
		34555	65792	Check	1	3715	KRISTEN HOHEISEL	Yes	No	No	USD	11/05/2021	225.00
		34567	65834	Check	1	05206	L & M SUPPLY FLEET SUPPLY	Yes	No	No	USD	11/09/2021	297.47
		34650	65910	Check	1	05206	L & M SUPPLY FLEET SUPPLY	Yes	No	No	USD	11/29/2021	187.15
		34612	65870	Check	1	05178	LAKES COUNTRY SERVICE CO-OP	Yes	No	No	USD	11/16/2021	63.00
		34633	65871	Check	1	3746	LEARNING A-Z	Yes	No	No	USD	11/16/2021	108.00
		34597	65835	Check	1	3727	LEE PAINTING, INC.	Yes	No	No	USD	11/09/2021	875.00

ISD 695-Chisholm Check Register by Bank and Check

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		34622	65872	Check	1	2232	LOWES	Yes	No	No	USD	11/16/2021	537.19
		34534	65782	Check	1	05731	MADISON NATIONAL LIFE INS CO	Yes	No	No	USD	11/02/2021	2,046.90
		34680	65926	Check	1	05731	MADISON NATIONAL LIFE INS CO	Yes	No	No	USD	11/29/2021	2,416.88
		34681	65927	Check	1	05731	MADISON NATIONAL LIFE INS CO	Yes	No	No	USD	11/29/2021	430.58
		34639	65888	Check	1	2320	MEDICARE BLUE RX	Yes	No	No	USD	11/18/2021	16,266.90
		34589	65836	Check	1	2558	MESABI GLASS WINDOW DOORS INC	Yes	No	No	USD	11/09/2021	800.00
		34576	65837	Check	1	1584	MID-AMERICAN RESEARCH CHEMICAL	Yes	No	No	USD	11/09/2021	661.45
		34654	65911	Check	1	09400	MID-STATE TRUCK SERVICE, INC	Yes	No	No	USD	11/29/2021	1,221.04
		34550	65794	Check	1	3097	MINNEAPOLIS OXYGEN COMPANY	Yes	No	No	USD	11/05/2021	20.15
		34630	65873	Check	1	3097	MINNEAPOLIS OXYGEN COMPANY	Yes	No	No	USD	11/16/2021	265.58
		34606	65854	Check	1	2161	MN BUREAU CRIM APPREHENSION	Yes	No	No	USD	11/15/2021	15.00
		34621	65874	Check	1	2161	MN BUREAU CRIM APPREHENSION	Yes	No	No	USD	11/16/2021	15.00
		34660	65912	Check	1	2161	MN BUREAU CRIM APPREHENSION	Yes	No	No	USD	11/29/2021	15.00
		34656	65913	Check	1	1807	MN DEPT OF LABOR AND INDUSTRY	Yes	No	No	USD	11/29/2021	330.00
		34579	65838	Check	1	2101	MN ENERGY RESOURCES CORP	Yes	No	No	USD	11/09/2021	12,127.71
		34658	65914	Check	1	2101	MN ENERGY RESOURCES CORP	Yes	No	No	USD	11/29/2021	3,430.02
		34568	65839	Check	1	06336	MN INDUSTRIES	Yes	No	No	USD	11/09/2021	1,263.90
		34538	65795	Check	1	06375	MN POWER	Yes	No	No	USD	11/05/2021	13,679.49
		34684	65930	Check	1	06375	MN POWER	Yes	No	No	USD	11/30/2021	11,538.49
		34662	65915	Check	1	2278	MN TELECOMMUNICATIONS	Yes	No	No	USD	11/29/2021	1,199.39
		34641	65889	Check	1	3783	NANCY KAY ERICKSON	Yes	No	No	USD	11/22/2021	2,500.00
		34585	65840	Check	1	2303	NAPA AUTO PARTS	Yes	No	No	USD	11/09/2021	194.60
		34569	65841	Check	1	06850	NORTHEAST SERVICE COOPERATIVE	Yes	No	No	USD	11/09/2021	976.34
		34547	65796	Check	1	2736	NORTHERN BUSINESS PRODUCTS II	Yes	No	No	USD	11/05/2021	988.70
		34592	65842	Check	1	2736	NORTHERN BUSINESS PRODUCTS II	Yes	No	No	USD	11/09/2021	142.79
		34604	65853	Check	1	06979	NORTHERN MINNESOTA DENTAL, INC	Yes	No	No	USD	11/11/2021	8,298.10
		34619	65875	Check	1	1897	PERPICH TV & MUSIC INC	Yes	No	No	USD	11/16/2021	179.98
		34551	65797	Check	1	3167	PERRIN MOBILE MEDICAL	Yes	No	No	USD	11/05/2021	150.00
		34668	65916	Check	1	3167	PERRIN MOBILE MEDICAL	Yes	No	No	USD	11/29/2021	150.00
		34651	65917	Check	1	07675	PITNEY BOWES GLOBAL FINANCIAL	Yes	No	No	USD	11/29/2021	434.52
		34542	65798	Check	1	2019	PITNEY BOWES/ INC	Yes	No	No	USD	11/05/2021	113.04
		34652	65918	Check	1	07730	PORTABLE JOHN	Yes	No	No	USD	11/29/2021	117.63
		34581	65843	Check	1	2252	POWERSCHOOL GROUP LLC	Yes	No	No	USD	11/09/2021	900.00
		34657	65919	Check	1	2019	REMIT PURCHASE POWER	Yes	No	No	USD	11/29/2021	23.69
		34570	65844	Check	1	08215	RADKO IRON & SUPPLY	Yes	No	No	USD	11/09/2021	11.94
		34653	65920	Check	1	08215	RADKO IRON & SUPPLY	Yes	No	No	USD	11/29/2021	10.99
		34539	65799	Check	1	08275	RANGE CENTER INC	Yes	No	No	USD	11/05/2021	907.50
		34613	65876	Check	1	08275	RANGE CENTER INC	Yes	No	No	USD	11/16/2021	4,587.50
		34582	65845	Check	1	2271	RANGE CORNICE AND HEATING	Yes	No	No	USD	11/09/2021	596.00
		34571	65846	Check	1	08310	RANGE CORNICE AND ROOFING CO	Yes	No	No	USD	11/09/2021	194,050.00

ISD 695-Chisholm Check Register by Bank and Check

12/1/2021
08:59:20

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		34671	65921	Check	1	3313	REGION 7A	Yes	No	No	USD	11/29/2021	2,665.00
		34623	65877	Check	1	2355	RENAISSANCE LEARNING	Yes	No	No	USD	11/16/2021	14,097.45
		34583	65848	Check	1	2272	RYANS INDEPENDENT ELECTRIC	Yes	No	No	USD	11/09/2021	5,706.66
		34559	65800	Check	1	3777	SANDY RUSH	Yes	No	No	USD	11/05/2021	75.00
		34552	65801	Check	1	3175	SCHHELDE, JULIE	Yes	No	No	USD	11/05/2021	315.00
		34669	65922	Check	1	3175	SCHHELDE, JULIE	Yes	No	No	USD	11/29/2021	508.00
		34659	65923	Check	1	2121	SCHMITT MUSIC	Yes	No	No	USD	11/29/2021	179.00
		34620	65878	Check	1	2085	SCHOLASTIC INC	Yes	No	No	USD	11/16/2021	381.72
		34548	65802	Check	1	2935	SCHOLASTIC, INC	Yes	No	No	USD	11/05/2021	327.25
		34540	65803	Check	1	09083	SCHOOL SPECIALTY SUPPLY LLC	Yes	No	No	USD	11/05/2021	283.28
		34614	65879	Check	1	09083	SCHOOL SPECIALTY SUPPLY LLC	Yes	No	No	USD	11/16/2021	20.79
		34634	65880	Check	1	3779	SHOAN J NELSON	Yes	No	No	USD	11/16/2021	295.50
		34627	65881	Check	1	2859	SHRED IT USA	Yes	No	No	USD	11/16/2021	476.85
		34599	65849	Check	1	3752	SPEECH TREE CO	Yes	No	No	USD	11/09/2021	136.00
		34677	65925	Check	1	1254	STERILE & CO, LTD	Yes	No	No	USD	11/29/2021	7,000.00
		34615	65882	Check	1	09645	SULLIVAN SUPPLY	Yes	No	No	USD	11/16/2021	4,031.00
		34549	65804	Check	1	2963	TEACHERS ON CALL	Yes	No	No	USD	11/05/2021	3,784.39
		34629	65883	Check	1	2963	TEACHERS ON CALL	Yes	No	No	USD	11/16/2021	3,526.67
		34666	65924	Check	1	2963	TEACHERS ON CALL	Yes	No	No	USD	11/29/2021	6,436.04
		34616	65884	Check	1	10032	THE LIBRARY STORE	Yes	No	No	USD	11/16/2021	261.95
		34553	65805	Check	1	3176	TRESEMER, ANGELA	Yes	No	No	USD	11/05/2021	765.00
		34554	65806	Check	1	3372	TRUNNELL, JESSICA	Yes	No	No	USD	11/05/2021	100.00
		34572	65850	Check	1	1340	ULINE	Yes	No	No	USD	11/09/2021	91.01
		34574	65851	Check	1	1484	UNITED STATES TREASURY	Yes	No	No	USD	11/09/2021	1,145.79
		34545	65807	Check	1	2556	VAN IWARDEN ASSOCIATES	Yes	No	No	USD	11/05/2021	8,700.00
Bank Total: 10												\$577,294.01	
Report Total:												\$577,294.01	

Recommendation to Hire

Position: High School Science 7-8

Posting duration: 2 weeks

Advertising Location:

Number of Qualified: 2

Licensed Applications: 2

Interview committee Names: Teresa Allen, Rachel Maki, Mark Morrison

Recommended for hire: Jennifer Rolle

Supervisor: Mark Morrison, High School Principal

Recommendation to Hire

Position: Science Teacher: 9-12

Posting duration: 2 weeks

Advertising Location:

Number of Qualified: 2

Licensed Applications: 2

Interview committee Names: Teresa Allen, Rachel Maki, Mark Morrison

Recommended for hire: Andrew Jugovich

Supervisor: Mark Morrison, High School Principal

Leave of Absence

Jennifer Rolle <jrolle@chisholm.k12.mn.us>

Wed, Dec 8, 2021 at 12:46 PM

To: Mark Morrison <mmorrison@chisholm.k12.mn.us>, Lisa Aldrich <laldrich@chisholm.k12.mn.us>, Adrian Norman <anorman@chisholm.k12.mn.us>

Good afternoon. I am writing to request a leave of absence from my para position contingent upon the approval of my being hired as the 7-8 grade Science teaching position by the school board. Specific beginning date is to be determined (anticipated at the end of the semester Jan 28) through the end of the school year (June 2022). If you have any questions or need any further information feel free to contact me. Thank you, Jennifer Rolle



Adrian Norman <anorman@chisholm.k12.mn.us>

Resignation letter

1 message

Lisa Sorensen <lsorensen@chisholm.k12.mn.us>

To: Adrian Norman <anorman@chisholm.k12.mn.us>

Tue, Dec 7, 2021 at 11:49 AM

Dear Mr. Norman,

Thank you for the opportunity, I enjoyed working for Chisholm Public Schools. Please consider this notice of resignation effective today. I hope to support the district in the future through TOC.

Sincerely,

Lisa Sorensen



2021-22 Combined WBWF Summary and Achievement and Integration Progress Report

District or Charter Name:

Grades Served:WBWF Contact: Adrian Norman

Title: Superintendent

Phone: 218-254-5266

Email: anorman@chisholm.k12.mn.us

Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Yes

No

This report has two parts:

Part A: Required for all districts/charters

Part B: Required for districts that were implementing an MDE approved Achievement and Integration plan during the 2021-22 SY. No charter schools should complete Part B.

Please ensure the World's Best Workforce leadership and the Achievement and Integration leadership collaborate within your district when completing this report.

Part A: Required for All Districts

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

- *Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.*
- *Provide the direct website link to the A&I materials.*
- *chisholm.k12.mn.us*

Annual Public Meeting

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

- *November 15, 2021 School Board Meeting*

District Advisory Committee

WBWF Requirement: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

Complete the list of your district advisory committee members for the 2021-22 school year. Expand the table to include all committee members. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

District Advisory Committee Members	Role in District	Are they part of the Achievement and Integration leadership team? (Mark X if Yes)
Adrian Norman	Superintendent	x

Mark Morrison	Principal	X
Jeff Hancock	Principal	X
Danielle Randa-Sauter	School Board Member	X
Shannon Kishel-Roche	Parent/Community	X
Tom Pascuzzi	Parent	X
Mark Wangenstein	Parent	X
Chantel McGleno	Indian Ed	X
Pastor Dan	Community	X
Teresa Allen	Teacher	X
Jennifer Fleming	Teacher	X
Robbi Albert	Teacher	X

Equitable Access to Effective and Diverse Teachers

WBWF Requirement: WBWF requires districts and charters to have a process in place to ensure students from low income families, students of color, and American Indian students are not taught at disproportionate rates by inexperienced, out-of-field, and ineffective teachers. The legislation also requires that districts have strategies to increase access to teachers who reflect the racial and ethnic diversity of students.

While districts/charters may have their own local definitions, please note the definitions developed by Minnesota stakeholders during the Every Student Succeeds Act (ESSA) state plan development process:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.
- An **out-of-field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

The term “equitable access gap” refers to the difference between the rate(s) at which students from low income families, students of color, and American Indian students are taught by inexperienced, out-of-field, or ineffective teachers and the rate at which other students are taught by the same teacher types. This is not to be confused with the “achievement gap” (how groups of students perform academically); rather, “equitable access gap” is about which student groups have privileged or limited access to experienced, in-field, and effective teachers.

Districts/charters are encouraged to monitor the distribution of teachers and identify equitable access gaps between and within schools, but they may also make comparisons to the state averages or to similar schools. It is important to note that some of the most significant equitable access gaps occur at the school and classroom level.

Districts/charters may also use other indicators of “effectiveness” such as teachers receiving stronger evaluations overall, teachers with strengths in particular dimensions of practice (e.g., culturally responsive practices), teachers certified by the National Board for Professional Teaching Standards, or teachers with demonstrated student growth and achievement results.

Respond to the questions below. Limit response to 400 words.

- Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.
 - How did the district examine equitable access data? What data did you look at? How frequently do you review the data? **The district team looked at the composition of staff within the district.**
 - Who was included in conversations to review equitable access data? **The district has a committee that meets to look at the data for the World’s Best Workforce and curriculum for the district.**
 - What equitable access gaps has the district found? **Chisholm Public Schools has a small minority population. None of the sub-groups make up enough in numbers to be considered a sub-group for MDE.**
 - What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers? **The district advertises it’s openings on state websites such as edpost, Indeed, and the school district website.**
 - What goal(s) do you have to reduce and eventually eliminate equitable access gaps? **The district will continue to monitor the data and seek ways to eliminate the gaps as they occur.**

WBWF also requires districts and charters to examine student access to licensed teachers who reflect the racial and ethnic diversity of students. A growing body of research has demonstrated that all students benefit when they are taught by racially and ethnically diverse staff throughout their career, and students of color and indigenous students benefit even more. Consequently, working to increase teacher racial diversity is beneficial to all schools.

- Describe your efforts to increase the racial and ethnic diversity of teachers in your district. Limit your response to 400 words.
 - Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? **The African American racial group is not represented in our licensed teaching staff. Also our Native American student numbers are increasing and we do not have licensed staff that represents that group. We do have an Indian Education Advocate 10 hours per week.**
 - How many additional teachers of color and American Indian teachers would you need in order to reflect your student population? **We would need to add 2 teachers.**
 - What are the root causes contributing to a lack of student access to teachers of color and American Indian teachers? **The location of the school, and lack of access to regional colleges that are focused on educational studies.**
 - What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing? **The district actively places job postings on state web-sites. It also posts in urban newspapers such as Duluth.**

Local Reporting of Teacher Equitable Access to Effective and Diverse Teachers Data

Districts are required to publicly report data on an annual basis related to student equitable access to teachers, including data on access for low-income students, students of color, and American Indian students to experienced, in-field, and effective teachers *and* data on all student access to racially and ethnically diverse teachers.

For this 2021-22 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.

District/charter publicly reported data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

District/charter publicly reported data on an annual basis related to student access to racially and ethnically diverse teachers.

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

All Students Ready for School

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2021-22 school year.</i></p> <p>Chisholm Public Schools will monitor and track their ECFE programs for effectiveness through entrance data into our Kindergarten programs.</p> <p>ESGI is the testing service we use to evaluate standards aligned Kindergarten knowledge and skills</p> <p>Alphabet recognition, number recognition, name writing, shapes, counting, and if they are able to we do</p>	<p><i>Provide the result for the 2020-21 school year that directly ties back to the established goal.</i></p> <p>Chisholm Public Schools have pre-k programs through ECFE to support school readiness for ages 3 ½ - 4 year old students. ECFE also provides classes for parents and children Birth - 5 years old. These programs are designed to have “all students ready for school”</p> <p><i>**2021-2022 Results</i></p>	<p><i>Check one of the following.</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p>

letter sound identification with some also.		<input type="checkbox"/> Met None (multiple goals) <input type="checkbox"/> District/charter does not enroll students in kindergarten
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Narrative is required. 200-word limit.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? ESGI - Teachers meet with students on a one-one basis to formulate a baseline using the ESGI assessment.*
- *What strategies are in place to support this goal area? standards based instruction and standards based grading feedback K, 1, 2*
- *How well are you implementing your strategies? with fidelity*
- *How do you know whether it is or is not helping you make progress toward your goal? through assessments and student outcomes*

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2021-22 school year.</i></p> <p>The percentage of ALL students in grades 3 who meet the enrollment criteria under the North Star Accountability System in Chisholm Vaughn/Steffensrud PK-3 building who earn achievement levels of Exceeds or meets the Standards on the Reading Minnesota Comprehensive Assessment will increase from 57.1% (statewide) in 2021 to 75% in 2022.</p>	<p><i>Provide the result for the 2019 school year that directly ties back to the established goal. (no data in 2020 due to covid)</i></p> <p>2019</p> <p><i>Exceeds: 8 (16%)</i></p> <p><i>Meets: 17 (34%)</i></p> <p><i>Partially Meets: 15 (30%)</i></p> <p><i>Does not meet: 10 (20%)</i></p> <p><i>**2021-2022 Results</i></p>	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> <p><input type="checkbox"/> District/charter does not enroll students in grade 3</p>

Narrative is required. 200-word limit. Progress monitoring through assessments and student outcomes are ongoing

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? STAR testing*
- *What strategies are in place to support this goal area? Reading intervention and reading block 90 minutes daily*
- *How well are you implementing your strategies? with fidelity*
- *How do you know whether it is or is not helping you make progress toward your goal? through testing and evaluation and grade progression. 3rd grade MCA scores*

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2021-22 school year.</i></p> <p>The percentage of ALL students enrolled in grades 3-8 and 10 at Chisholm Public Schools who meet the enrollment criteria under the North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standards on the Reading MCA will increase from 46.2% in 2021 to 50% in 2022.</p> <p>The percentage of ALL students enrolled in grades 3-8 and 10 at Chisholm Public Schools who meet the enrollment criteria under the North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standards on the Reading MCA and who meet the requirement of Free and Reduced and/or Special Education will increase by 5%</p> <p>The percentage of ALL students enrolled in grades 3-8 and 10 at Chisholm Public Schools who meet the enrollment criteria under the North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standards on the Math MCA will increase from 36.5% in 2021 to 50% in 2022.</p>	<p><i>Provide the result for the 2021-22 school year that directly ties back to the established goal.</i></p> <p>Chisholm Schools 2019 MCA Reading proficiency for ALL students did not increase or decrease. It stayed the same. Chisholm did perform above the State Proficiency level of 59.7% with a proficiency of 60.2%.</p> <p>**2021-2022 Results</p> <p>Chisholm District Free & Reduced 2019 MCA Reading proficiency increased from 49.58% to 52.54%. Chisholm District Special Education 2019 MCA Reading proficiency increased from 34.71% to 35.29%. This goal was not met.</p> <p>**2021-2022 Results</p> <p>Chisholm District Free/Reduced 2019 Math Proficiency decreased from 43.05% in 2018, to 40.10% in 2019. Chisholm District Special Education 2019 Math Proficiency decreased from 31.04% in 2018 to 27.38% in 2018. This goal was not met.</p> <p>**2021-2022 Results</p>	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Narrative is required. 200-word limit.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area? Professional Development*
- *How well are you implementing your strategies? year one implementation*

- *How do you know whether it is or is not helping you make progress toward your goal?*

The data used are comparisons of achievement on the MCA reading and math MCA results for the Free & Reduced and Special Education.

Strategies:

-Standards based instruction aligned to Minnesota State Standards.

-STAR testing to monitor and create increased baseline numbers.

-Professional Development.

-Special Education supplemental materials at

Implementation:

*-Increase student participation in MCA Reading and Math. **More students are back at school after COVID year.*

-Year one implementation.

All Students Career- and College-Ready by Graduation

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2021-22 school year.</i></p> <p>The percentage of Chisholm Public School students in grade 8 who meet the enrollment criteria under the North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standard on the Math MCA will increase 5%.</p> <p>The percentage of Chisholm Public School students in grade 11 who meet the enrollment criteria under North Star Accountability System and who earn achievement levels of Exceeds or Meets the Standard on the Math MCA will increase by 5%.</p>	<p><i>Provide the result for the 2021-22 school year that directly ties back to the established goal.</i></p> <p>Due to Covid, test data sample size was insignificant. New data needed</p> <p>***NEW scores to show results needed after the 2022 testing window.</p>	<p>Check one of the following.</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Narrative is required. 200 word limit.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Data was assumed based on 8th and 11th grade MCA math testing results. Data was disaggregated based on grade level MCA assessments in Math for 8 and 11. Focus areas of Special Education and free & reduced lunch students

Creating work based credit programs and community connections for work experiences.

Community business coops for career planning.

College and Career Fairs revived

College In The Schools (CITS) classes offered for college credits.

Ramp-up to Readiness curriculum.

Implementation:

Implementing new programs and reviving old programs since covid are in year one phases.

Taught with fidelity.

Progress is demonstrated with increasing testing scores as well as students achieving related employment fields and receiving college credits for courses mastered.

All Students Graduate

Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2021-22 school year.</i></p> <p>According to MDE’s Four Year Graduation Rate calculations, the four-year graduation rate for Chisholm School District will increase from 89.6% in 2021 to 95% in 2021-2022 school year. 43 total graduated students</p>	<p><i>Provide the result for the 2021-22 school year that directly ties back to the established goal.</i></p> <p>Chisholm Public School Graduation Rate increased in 2019 from 83.3% to 89.6%</p>	<p><i>Check one of the following.</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> <i>Goal Met (one year goal)</i></p> <p><i>Goal Not Met (one year goal)</i></p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> <p><input type="checkbox"/> <i>District/charter does not enroll students in grade 12</i></p>

Narrative is required. 200-word limit.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? 43 graduated, 1 student is continuing, 3 students dropped out, and one is unknown*
- *What strategies are in place to support this goal area? Working with the NLC for credit recovery options for students and also running summer school programs.*
- *How well are you implementing your strategies? with fidelity*
- *How do you know whether it is or is not helping you make progress toward your goal? annual assess the data*

Fwd: Invoice 3388-8095 from Ryan's Independent Electric, Inc.

2 messages

George Rajkovich <grajkovich@chisholm.k12.mn.us>

Wed, Dec 1, 2021 at 3:28 PM

To: Adrian Norman <anorman@chisholm.k12.mn.us>, Lisa Aldrich <laldrich@chisholm.k12.mn.us>

What was the price we brought to the school board?

----- Forwarded message -----

From: **Ryan's Independent Electric, Inc.** <quickbooks@notification.intuit.com>

Date: Wed, Dec 1, 2021 at 3:25 PM

Subject: Invoice 3388-8095 from Ryan's Independent Electric, Inc.

To: <grajkovich@chisholm.k12.mn.us>

INVOICE 3388-8095 DETAILS

Ryan's Independent Electric, Inc.**DUE 12/31/2021****\$15,900.00**

Review and pay

Powered by QuickBooks

Dear ISD #695,

Here's your invoice! We appreciate your prompt payment.

Have a great day,

Ryan's Independent Electric, Inc.

ISD #695 Chisholm
300 Third Avenue SW
Chisholm, MN 55719

Terms

DUE UPON RECEIPT

REPLACE GFCI EQUIPMENT ON HIGH SCHOOL ELECTRICAL SERVICE:

- LABOR AND MATERIAL AS SPECIFIED ON SCHNEIDER ELECTRIC PROPOSAL

Services

\$15,900.00

Balance due \$15,900.00

Estimate Summary

Estimate #1055	\$15,900.00
This invoice #3388-8095	\$15,900.00
Total invoiced	\$15,900.00

Thank you for supporting our business.

Review and pay

At the Independent School District No. 695 Board meeting held on December 13, 2021, in the Chisholm Public Schools Board Room, Director _____ offered the following Resolution and moved its adoption;

RESOLUTION NO. 21-12-13

RESOLUTION ACCEPTING BASKET OF WINTER ITEMS AND SNACKS DONATION FROM THE GRACE LUTHERN CHURCH TO SUPPORT THE HIGH SCHOOL PANTRY.

RESOLUTION ACCEPTING WINTER CLOTHING DONATION FROM DYLAN PERKOVICH TO SUPPORT CHILDREN IN NEED.

RESOLUTION ACCEPTING \$2,000.00 DONATION FROM SFM TO SUPPORT THE WINTER SLIPS AND FALLS REDUCTION SAFETY GRANT PROGRAM.

RESOLUTION ACCEPTING \$3,099.33 DONATION FROM THE DR. BEN OWENS FUND TO SUPPORT OUTDOOR EDUCATION EQUIPMENT: SNOWSHOES FOR LITTLE FEET.

RESOLUTION ACCEPTING \$250.00 DONATION FROM WILLIAM & MARLOWE FORTUNE TO SUPPORT THE KEY CLUB.

RESOLUTION ACCEPTING SCHOOL SUPPLY DONATION FROM THE UNITED WAY OF NORTHEASTERN MINNESOTA TO SUPPORT CHILDREN IN NEED.

Independent School District No. 695 must accept donations by way of a Resolution.

IT IS HEREBY RESOLVED by Independent School District No. 695 to accept the above list of donations.

The motion to adopt the foregoing Resolution was duly supported by Director _____, and upon being put to a vote, carried as follows:

FOR ADOPTION: Director
 Director
 Director
 Director
 Director
 Director

ABSTAINING:

AGAINST ADOPTION:

ABSENT:

Passed and adopted this 13th day of December 2021.

BY ORDER OF THE SCHOOL BOARD

School District Clerk

Gifted/Talented Update

Phase 1: Accelerated Math Class

With 1 month of Accelerated Math for 5th-6th grade students completed, students are getting into the swing of meeting virtually with the Northeast Area Gifted and Talented Teacher, Molly Olson! Two - 5th grade students and three - 6th grade students meet daily in Zoom meetings and access their assignments via a Google classroom and Kiddom. The curriculum being utilized is Illustrative Math. Grading and feedback is provided directly to students by Ms. Olson.

Phase 2: Pull Out Math Enrichment

Mrs. Albert worked with teachers to select students that met the criteria set forth by the Northeast Area Gifted and Talented team. Beginning the week of November 15th, selected students in grades k-1, 2-4, and 5-6 began meeting once a week for Math Enrichment Time. Students attend a 30-minute Zoom meeting where they will solve a daily problem or work on a project of the week. Activities not only incorporate math, but also other areas like art, music, dance, or science. No grades will be collected for students enrolled in the enrichment program.

SEL Curriculum Update

SecondStep introduction occurred on 12/08/21 with all teachers K-12 in order to help build a stronger sense of district community and culture. SecondStep will give students, teachers, staff and families an opportunity to learn and practice skills with a common language that will help students succeed in school academically, emotionally, while creating and reaching their goals.

We will be sending an introduction letter home to parents in regards to the program and in the future more letters may go home to help families know what their children are learning about.

Curriculum Samples

Math samples have started arriving as we continue to review potential areas of updates within the district.

Science is also in the beginning process of sourcing materials. As well, teachers just finished a 30-day trial of Generation Genius online science curriculum. Feedback is currently being collected from teachers about Generation Genius, and this feedback will be used to

Training and Meetings

Training continues in the areas of Assessment, COMPASS which is within the MTSS or Multi Tiered System of Supports.

The Curriculum coordinators regional meetings or NEASC will be continuing to map out how districts conduct their curriculum adoption cycles, mapping the cycles out, creating procedures and expectations for the cycles. Another portion of the NEASC meetings will include Literacy plans, and assessment expectations throughout the region to meet the needs of MTSS adoption. Upcoming training will have literacy as its core focus.