

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, March 9, 2026

A G E N D A

- I. **CALL TO ORDER FOR 5:00 P.M. WORK SESSION**
- II. **PUBLIC COMMENTS**
 - A. Public Comment - Individuals Wishing to Address the Board on Agenda Items.
- III. Special Recognition
- IV. **DISCUSSION**
 - A. Overview of the Annual Texas Academic Performance Report (TAPR) (D. Galindo) 3
 - B. Discuss Items on the March 9, 2026 Regular Board Meeting Agenda
- V. **EXECUTIVE SESSION** - The Board May Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084 Therefore of
 - A. Section 551.071 - To Seek the Advice of the Board's Attorney About:
 1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.
 2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.
 - B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would Have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.
 - C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.
 - D. Safety and Security — Discussion of District - Wide Intruder Detection Audit Report Findings — District Vulnerability Assessment

E. Discuss Superintendent's Contract

VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.

A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

B. Consider Action Regarding Purchase, Exchange, Sale, Lease or Value of Real Property.

C. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.

VII. **ADJOURNMENT**

TOPIC

Overview Of The Annual Texas Academic Performance Report (TAPR)

PRESENTED BY

DORIAN GALINDO

BACKGROUND

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report, which includes the 2024-2025 Texas Academic Performance Report (TAPR) and other reporting indicators that include but not limited to, the report on violent and criminal incidents and student performance in post-secondary institutions. Dr. Dorian Galindo, Chief of Staff will present the annual report developed for Irving ISD.

ADDITIONAL AGENDA ATTACHMENTS

Annual Report.pdf

4.13MB

AGENDA SHEET

MEETING DATE

Monday, March 9, 2026

TOPIC

Overview Of The Annual Texas Academic Performance Report (TAPR)

\$1,000

EXTRA YARD
TEACH



IRVING

INDEPENDENT SCHOOL DISTRICT



2024-25 District Annual Report Public Hearing

Irving ISD
March 2026



Public Notification Requirements

Statute, *TEC §39.306*, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for⁷ public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR.



Sections to the 2024-2025 District Annual Report

- District Accreditation Status (2024-2025 School Year)
- 2024-2025 Texas Academic Performance Report (PDF TAPR)
- Progress Toward Board-adopted HB 3 Goals
- Student Performance in Postsecondary Institutions
- Report on Violent or Criminal Incidents on Campuses
- PEIMS Financial Standard Report (2023-2024 Financial Actual Report)
- 2024-2025 TAPR Glossary

8



Total Enrollment

30,732

for the 2024-2025 school year

76.7% Economically Disadvantaged
57.5% Emergent Bilinguals (EB)

9

We are a diverse community in which more than half of our students are simultaneously mastering English and rigorous academic content.

District Overview: The Baseline



C

2025 District
Accountability Rating



2025 District
Accountability Rating



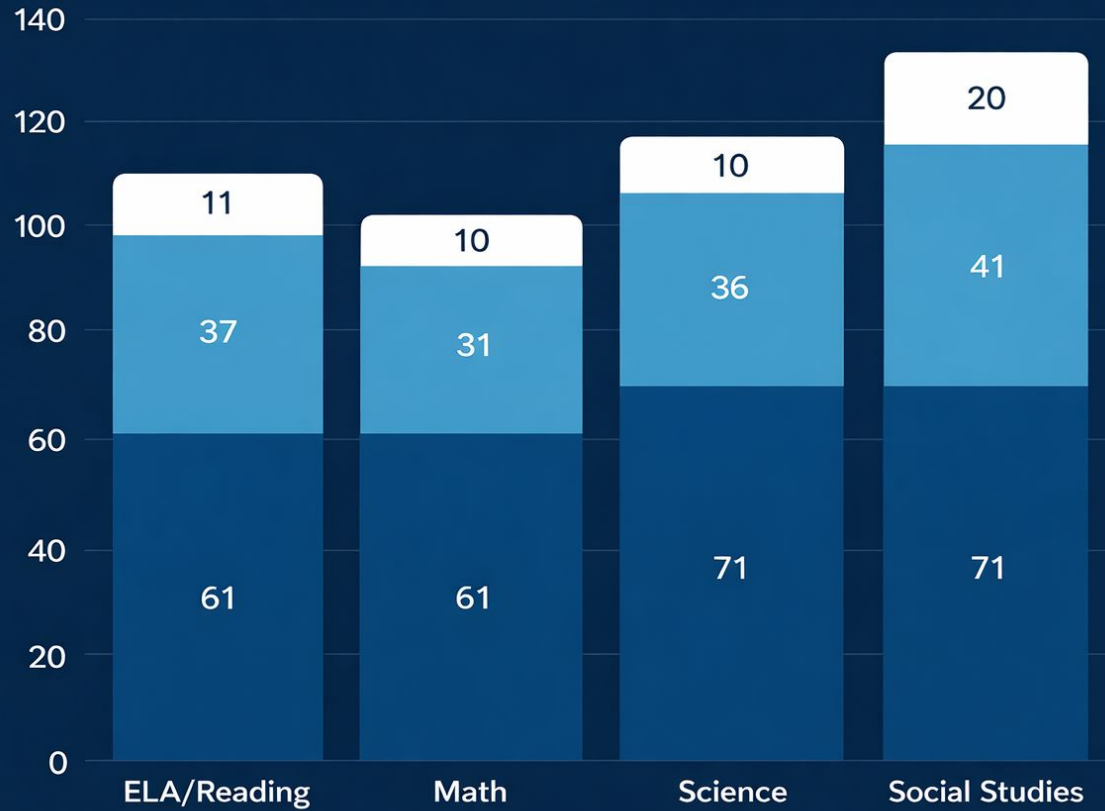
Special Education
Determination Status:



Needs Intervention

10

Approaches and Above Meets and Above
Masters



Irving ISD Performance

STAAR Trends 2024-2025

Key Insights from STAAR Performance Trends



ELA/Reading

2% decline in Approaches and Meets levels



Mathematics

2% gain in Meets and 1% gain in Masters



Science

6% gain in Approaches, 7% gain in Meets, and 4% gain in Masters

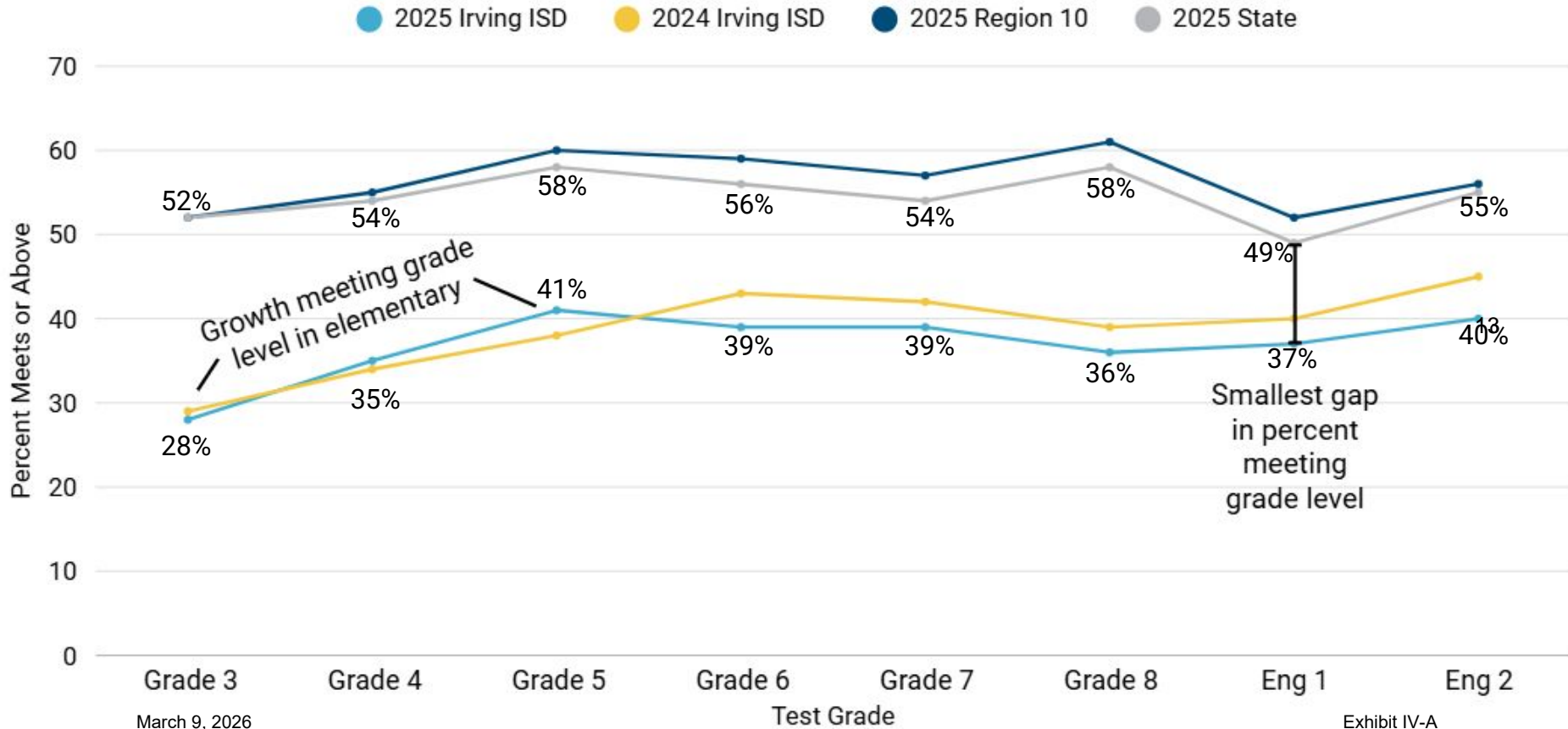


Social Studies

1% decline in Approaches and Meets, 2% gain in Masters

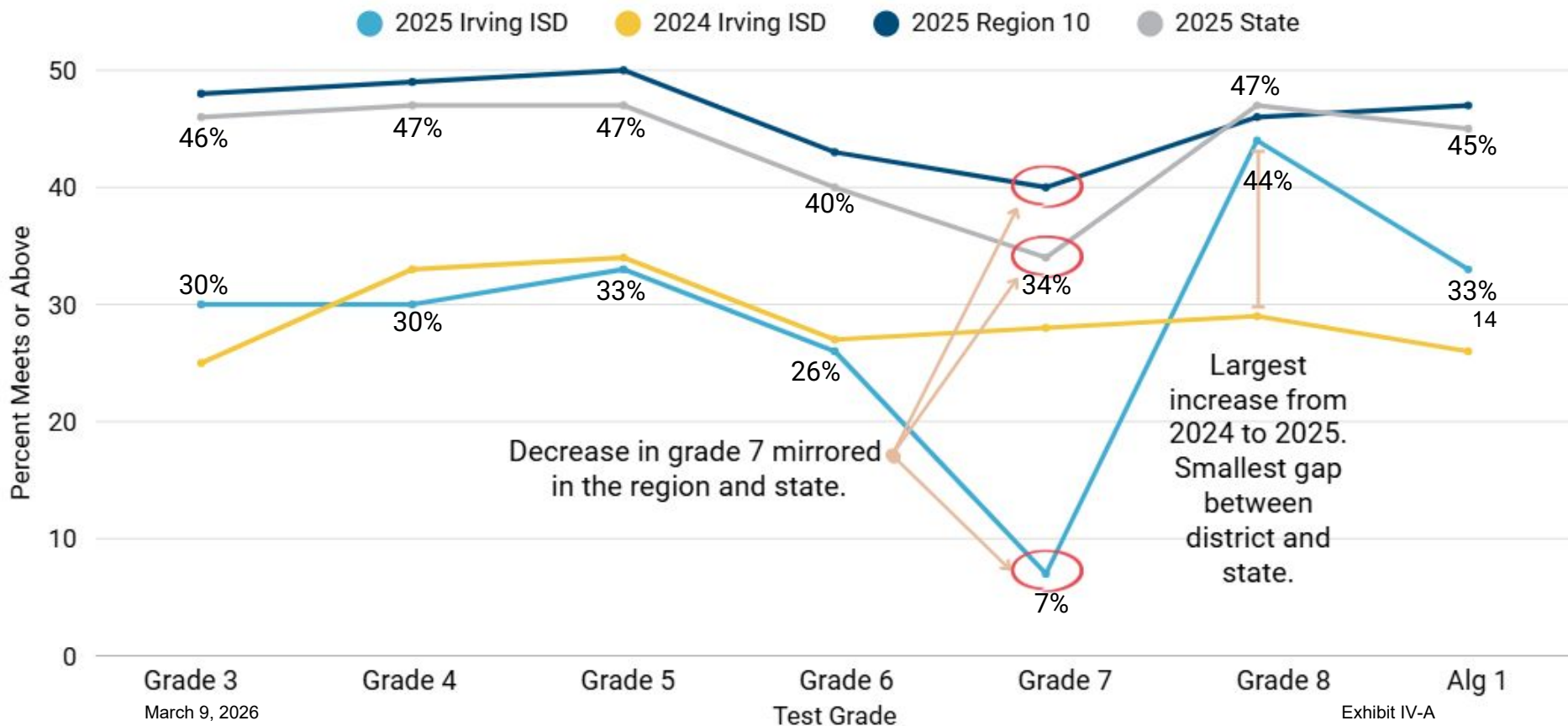
Irving ISD Reading/ELA Performance: 2025 Progress Report

Tracking the percentage of students achieving "Meets Grade Level or Above" in Reading/ELA from Grade 3 through English 2.

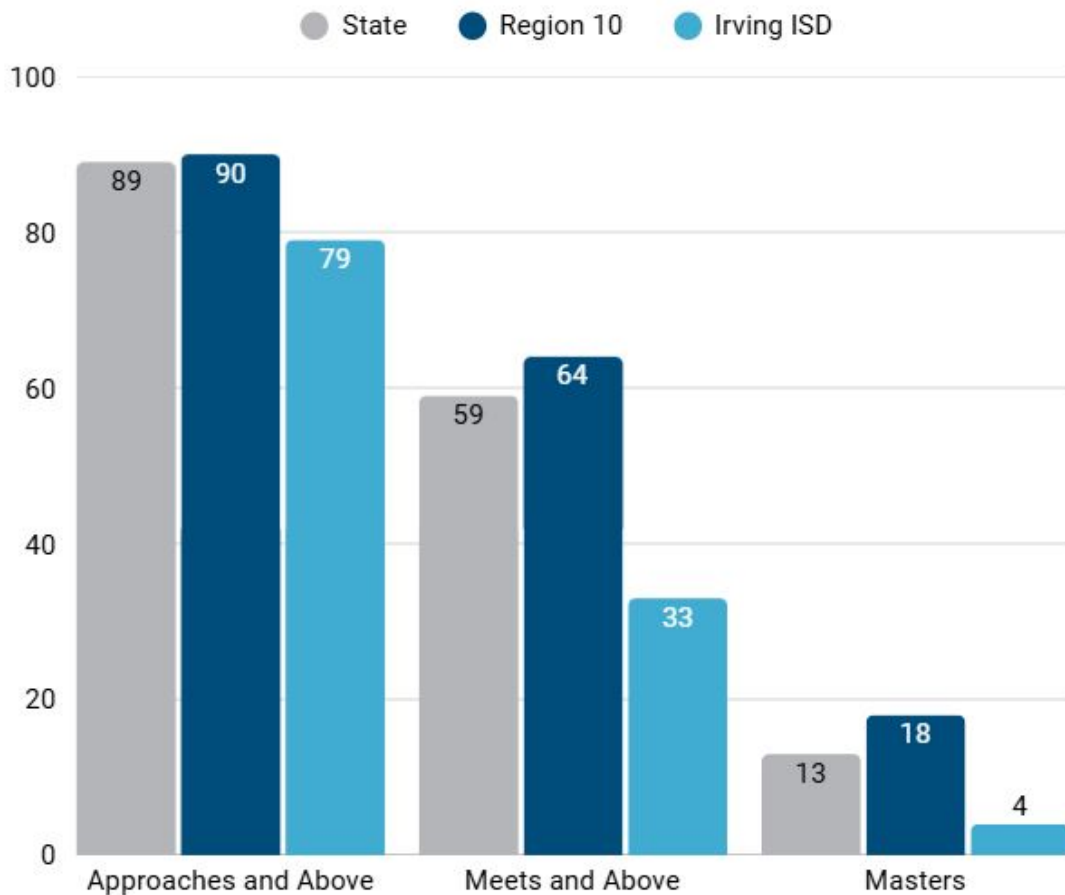


Irving ISD Math/Algebra 1 Performance: 2025 Progress Report

Tracking the percentage of students achieving "Meets Grade Level or Above" from Grade 3 through Algebra 1.



Accelerated Testers: ACT/SAT Performance



Accelerated testers—students who completed Algebra I or Biology in middle school—have their **ACT/SAT performance aligned to STAAR proficiency levels** for accountability in grade 12.

15

When compared to other advanced students statewide and regionally, district accelerated testers demonstrate lower performance across Approaches, Meets, and Masters levels.



School Progress: Annual Growth Measures



Reading
Annual Growth



Mathematics
Annual Growth

16

Over half of all students grew one or more year academically.

**Proficiency tells us where students ARE.
Growth tells us how fast they are MOVING.**

Annual Growth Measures for Student Populations

All Grades, Both Subjects



Gifted and Talented



Grew by One
Grade Level or
More
76%

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Emergent Bilingual



Grew by One
Grade Level or
More
55%

Special Education



Grew by One
Grade Level or
More
44%

Exhibit IV-A



Accelerated Learning

Interventions for students who did not meet grade level.

Reading

25%

Pass Rate for
Accelerated Learners

Mathematics

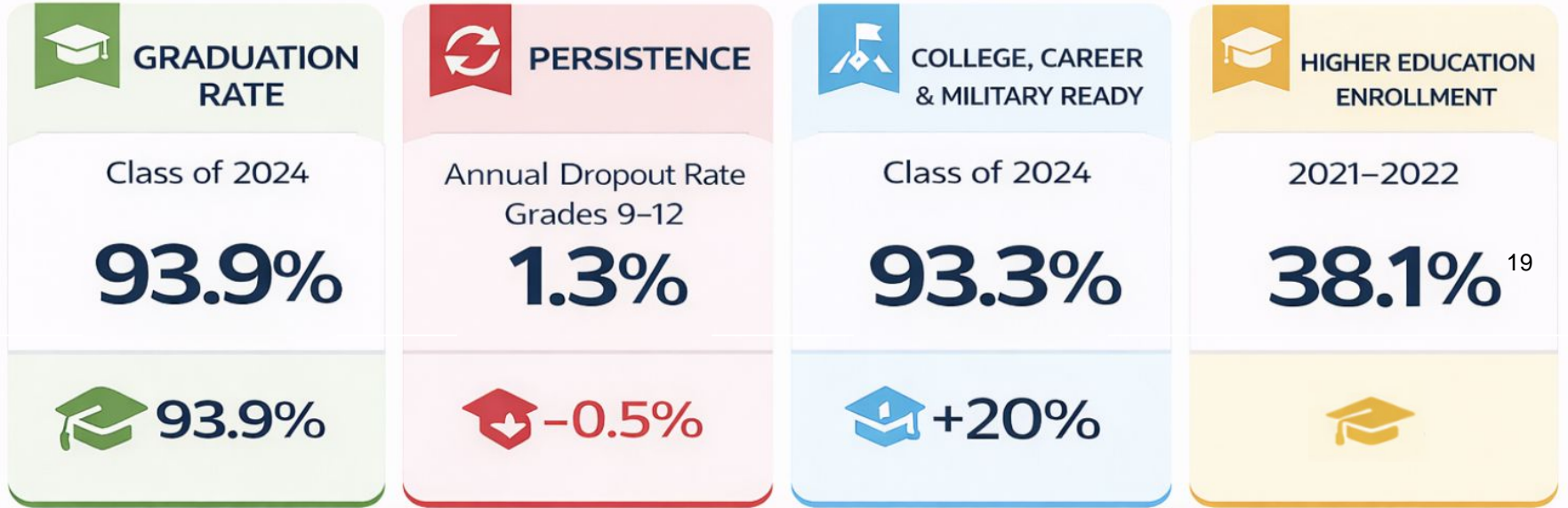
30%

Pass Rate for
Accelerated Learners

18



Graduation and Beyond

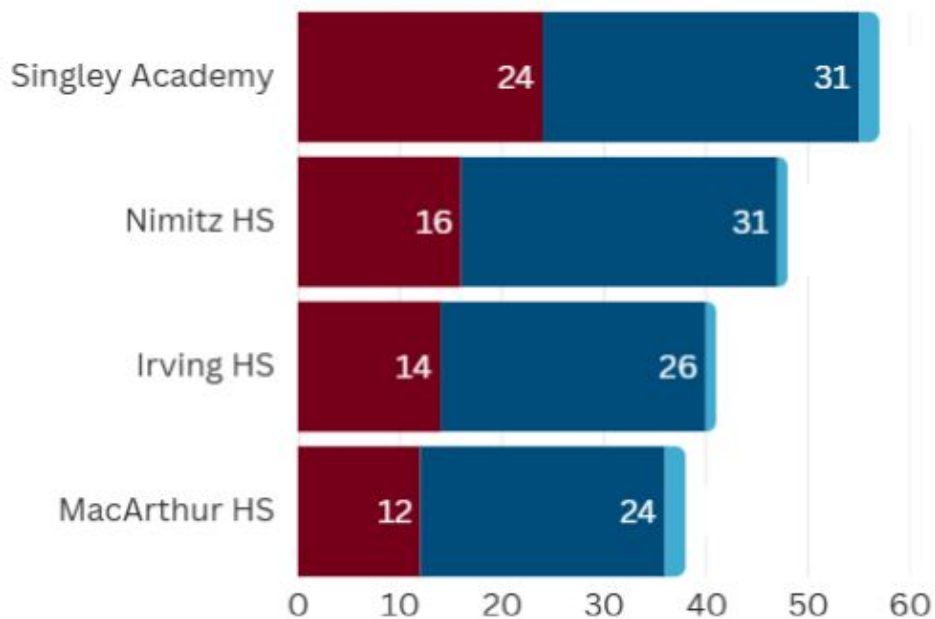


Graduation and CCMR rates continue to increase, reflecting strong performance. Sustained focus on postsecondary enrollment will be critical to maintaining this upward trajectory.



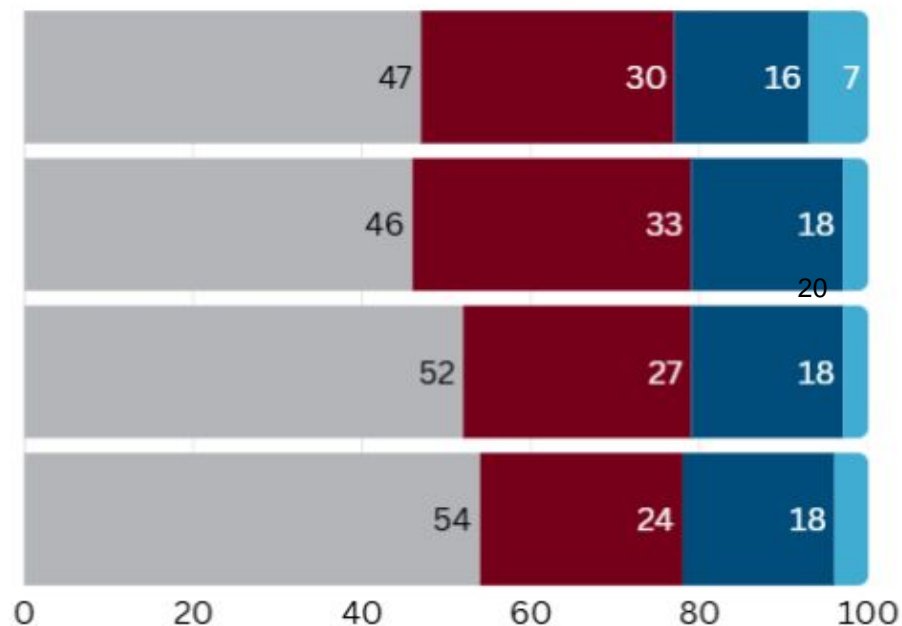
Class of 2023

Percent of Students Attending a Texas Institution of Higher Education



- 4-Year Texas University
- 2-Year Texas College
- Independent Texas College

Percent of Students by GPA Earned Their First Year of College/University



- <2.0
- 2.0-2.9
- 3.0-3.5
- >3.5

HB 3 Update

Performance Summary for 2024-2025

March 9, 2026



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Exhibit IV-A

3rd Grade Reading: Goals & Performance



Goal

Increased reading proficiency from 29% to 34%



Actual

Actual performance reached 28% in 2025

22



Next Steps:

Instructional fidelity and intentional teacher development are central to ensuring every student acquires the foundational skills required for sustained academic achievement.

3rd Grade Math: Goals & Performance



Goal

Increase Meets from 23% to 28%.



Actual

Achieved 30% Meets, exceeding the goal. 23



Next Steps:

To maintain this upward trend, the district will conduct regular progress monitoring using MAP and STAAR data to identify and provide immediate interventions for students.



Attendance and Chronic Absenteeism for 2023-2024

94.7% 

Attendance Rate

Improved from 92.4% in previous year

16.0% 

Chronic Absenteeism

Improved from 26.5% in previous year

24

Engagement strategies are taking effect, successfully reducing chronic absenteeism.



Safety and Security



8

Total Violent/Criminal
Incidents (2024-25)

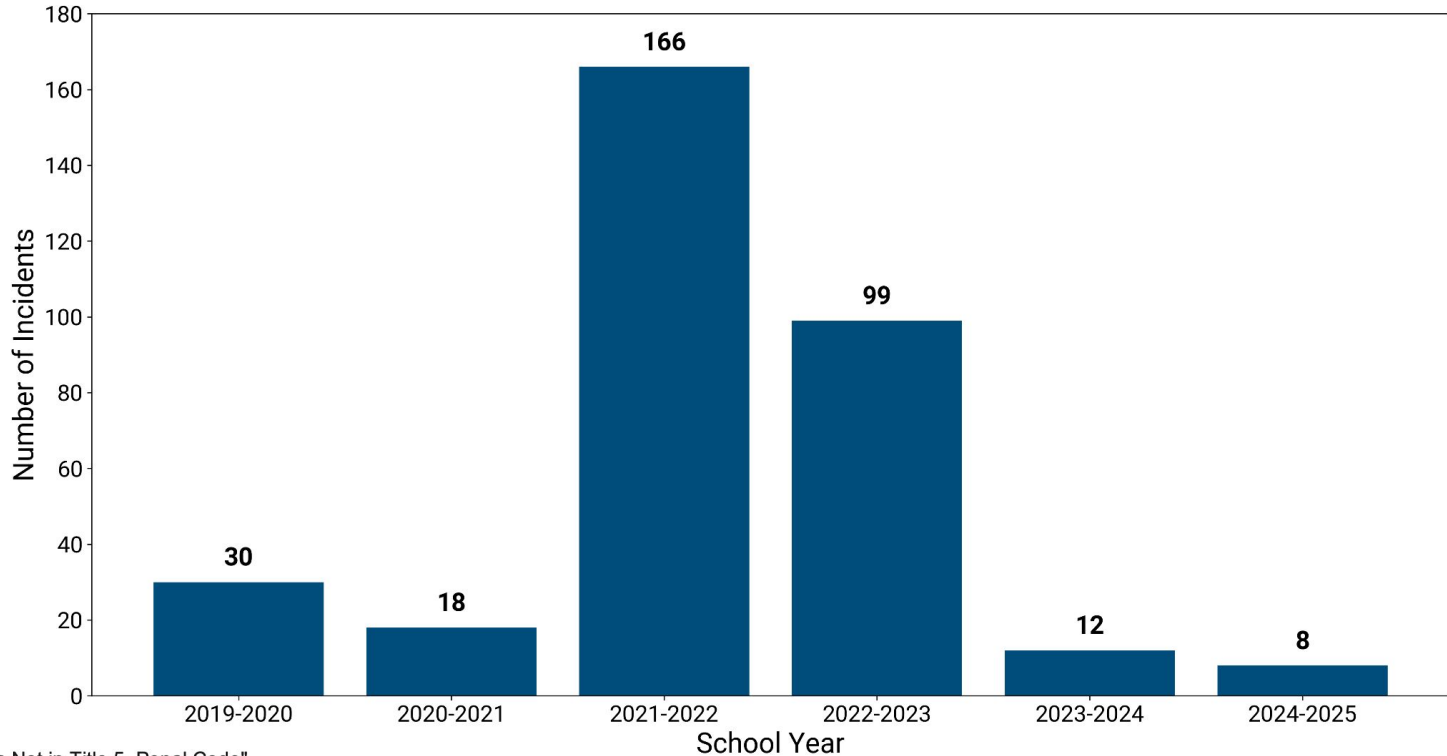
- Felony Controlled Substance: **3**
- Aggravated Assault (Non-Employee): **3**
- Aggravated Assault (District Employee): **2**

PROACTIVE MEASURES

- School Resource Officers (SROs)
- Exposure Management Systems ²⁵
- Violence Intervention Policies



Discipline Action Reason Code Trend Analysis - Year to Year Comparisons



26

(10) - "Felony Offenses Not in Title 5, Penal Code"

(30) - "Aggravated Assault Against Non-School District Employee or Volunteer"

(36) - "Felony Controlled Sub/Dangerous Drug Violation (Excludes Marihuana/THC)"



Staffing and Support



- Teacher Turnover: **22.7%**
- Average Experience: **9.6 Years**



Counseling Support Network

- **91** Full-Time Counselors
- **6** Part-Time Counselors

27

Committed to retaining talent and supporting student well-being



Financial Overview

Financial Integrity Rating System of Texas

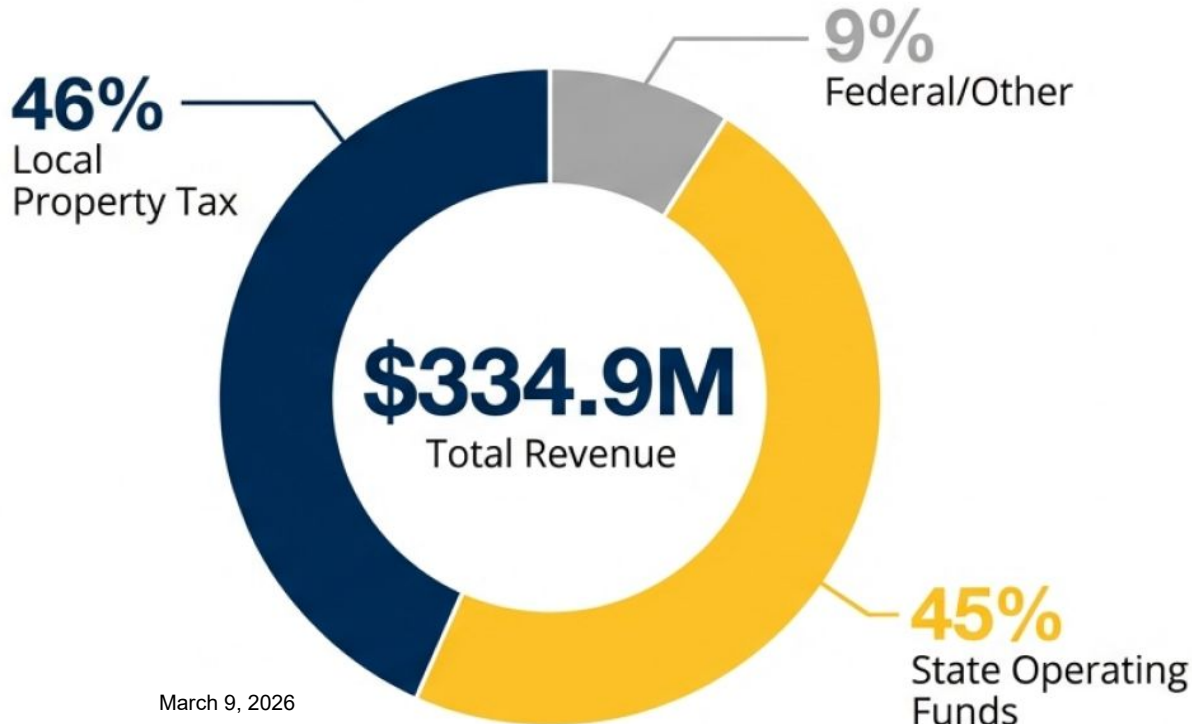
2024-2025 RATINGS

Name: **IRVING ISD(057912)**

Status: **Passed**

Rating: A = Superior Achievement

District Score: 100



- Total Student Membership: **30,732²⁸**
- Payroll Allocation: **~83% of Operating Budget**

March 9, 2026

Exhibit IV-A



Current Reality:
C Rating



Focus: Rigorous standards aligned instruction



Future:
Excellence



EXCELLENCE **in**
ACTION

