

IRVING INDEPENDENT SCHOOL DISTRICT

Regular - BOARD OF TRUSTEES
7:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, August 19, 2024

A G E N D A

I. CALL TO ORDER FOR 7:00 P.M. REGULAR BOARD MEETING

II. FIRST ORDER OF BUSINESS

A. Announcement by the Chairperson Whether a Quorum is Present, and that the Meeting has been Duly Called, and that Notice of the Meeting has been Posted in Accordance with the Texas Open Meetings Act. Texas Government Code Chapter 551.

B. Invocation - Darrell Sneed - Ben Washington Baptist Church

C. Pledge of Allegiance to the American and Texas Flags by Keyes ES

D. Public Meeting to Review and Discuss the 2024-2025 Budget and Proposed Tax Rate (F. Natividad/C. Elzy) 5

E. Special Recognition

1. Purple Heart City Banner Presentation (R. Robbins)

F. Announcements

1. Administration

a. Superintendent Announcement(s)

2. Board of Trustees

a. Individual Trustee Report on IISD Student Activity/Event

G. Public Comment - Individuals Wishing to Address the Board on Agenda Items.

III. ACTION ITEMS

A. Consider Approval of Consent Agenda Items:

1. Consider Approval of Minutes of July 22, 2024 (M. Hernandez) 35

2. Consider Approval of Financial Statement for June 2024 (A.D. Jenkins)	42
3. Consider Approval of Resolution and Order No. 23-24-16 Authorizing August Amendment to the 2023-2024 Budget (A.D. Jenkins)	71
4. Consider Approval of the Supplements to the Irving ISD Tax Rolls (A.D. Jenkins)	81
5. Consider Approval of the 2024 Irving ISD Appraisal Roll (A.D. Jenkins)	124
6. Consider Approval of District Improvement Committee Membership 2024-2025 (D. Galindo)	127
7. Consider Approval of the 2024-2025 Irving ISD Student Code of Conduct (R. Lizardo)	130
8. Consider Approval of the 2024-2025 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers (K. Gilleland/ J. Acosta/ E. Morlett)	204
9. Consider Approval of Interlocal Agreement with Texas Association of School Boards (TASB) for Workers' Compensation Third-Party Administration Services (J.C. Martinez/ K. Gilleland/ E. Morlett/ J. Pilgrim)	206
10. Consider Approval of Expenditure of Additional Funding Source for the Purchase of Various Software Subscriptions (A. McQuarters/ J. Pilgrim)	212
11. Consider Approval of Award and Execute Contract with Selected Firm for Architect and Engineering Services for Construction of Secured Vestibules at Various Campuses (2023 Bond Funded) (A. Smith/ J. Pilgrim)	214
12. Consider Approval of Award for Request for Competitive Sealed Proposal RFCSP #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules of Various Campuses and Execute Agreement with Selected Firm (2023 Bond Funded) (A. Smith/ J. Pilgrim)	218
13. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-95-919 for the Purchase of LED Parking Lot Lighting and Related Services (A. Smith/ L. Rosado)	223
14. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-68-914 for the Purchase of Carpet, Tile, Wood and other Related Flooring Services (A. Smith/ L. Rosado)	227

15. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products (A. Smith/ L. Rosado)	232
16. Consider Approval of Award for the Purchase of Consumable Office Products and Supplies for the 2024-2025 School Year (F. Natividad/ L. Rosado)	236
17. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products (F. Natividad/ L. Rosado)	239
18. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items (F. Natividad/ L. Rosado)	243
19. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23-70-737 for the Purchase of Armored Car Service (F. Natividad/ L. Rosado)	247
20. Consider Approval of the Anticipated Collection Rate for the Tax Year 2024 (F. Natividad/ C. Elzy)	251
21. Consider Acceptance of Gifts and Donations to the District (F. Natividad)	254
22. Consider Approval of First and Final Reading of Revisions to Local Policies as Applicable Per TASB Update 123 to BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL), and the First and Final Reading of District of Innovation Related Policies DBA (LOCAL), DCA (LOCAL), DFAA (LOCAL), DNA (LOCAL), DL (LOCAL), EB (LOCAL), and GKA (LOCAL), and the First and Final Reading of Class Ranking Policy EIC (LOCAL) (J.C. Martinez/ W. Nute)	260
B. Consider Approval of Resolution and Order No. 23-24-17 Approving and Adopting the Budget for 2024-2025 Fiscal Year; Appropriating Funds for Each Department, Project, and Account; and Authorizing Other Matters Related to the Subject (F. Natividad)	361
C. Consider Approval of Resolution No. 23-24-07 Levying School District Ad Valorem Taxes for the Irving Independent School District, Irving, Texas for the Fiscal Year 2024-2025; and Tax Year 2024 and for Each Year Thereafter Until Otherwise Provided; Directing the Assessment and Collection Thereof (F. Natividad/ C. Elzy)	425

IV. OTHER BUSINESS

A. Written Reports

1. Division Reports

- a. Business Services 428
 - Total Tax Collections
 - Payroll
 - Investment Earnings
- b. Support Services 432
 - Monthly Maintenance Work Order Summary Report for July (A. Smith/S. Andrews)
- c. Human Resources

V. **EXECUTIVE SESSION** - The Board may Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084 Therefore of

A. Section 551.071 - To Seek the Advice of the Board's Attorney About:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.
2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.

C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.

D. Hear and/or Deliberate the Level Three Grievance Appeal of Mariela Magro-Malo (Pursuant to Policy DGBA (LOCAL) (W. Nute, District Counsel)

E. Hear and/or Deliberate the Level Three Grievance Appeal of Tiffany Lang (Pursuant to Policy DGBA (LOCAL) (W. Nute, District Counsel)

VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.

A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

B. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.

VII. **ADJOURNMENT**

**PUBLIC MEETING TO REVIEW AND DISCUSS THE 2024-2025 BUDGET AND
PROPOSED TAX RATE**

Attachment

- Power Point



IRVING

INDEPENDENT SCHOOL DISTRICT



2024-2025 IRVING ISD BUDGET PRESENTATION

Fernando Natividad – Chief Financial Officer



Budget 2024-2025 Board Presentation





Budget 2024-2025 Board Presentation

● AGENDA

- Expenditures
- Revenue
- Tax Rate
- Budget Approval



Budget 2024-2025 Board Presentation

Dictionary

Definitions from [Oxford Languages](#) · [Learn more](#)



budg·et

/ˈbʌdʒət/

noun

1. an **estimate** of income and expenditure for a set period of time.
"keep within the household budget"

Similar:

financial plan

financial estimate

financial blueprint

forecast

accounts



2. **ARCHAIC**
a quantity of material, typically that which is written or printed.

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Budget 2024-2025 Board Presentation



- Expenditures

expenditure noun

ex·pen·di·ture (ik-'spen-di-chər) -də-,chūr, -də-,t(y)ūr

Synonyms of *expenditure* >

- 1 : the act of **process** of *expending*
| an *expenditure* of energy



- Revenue

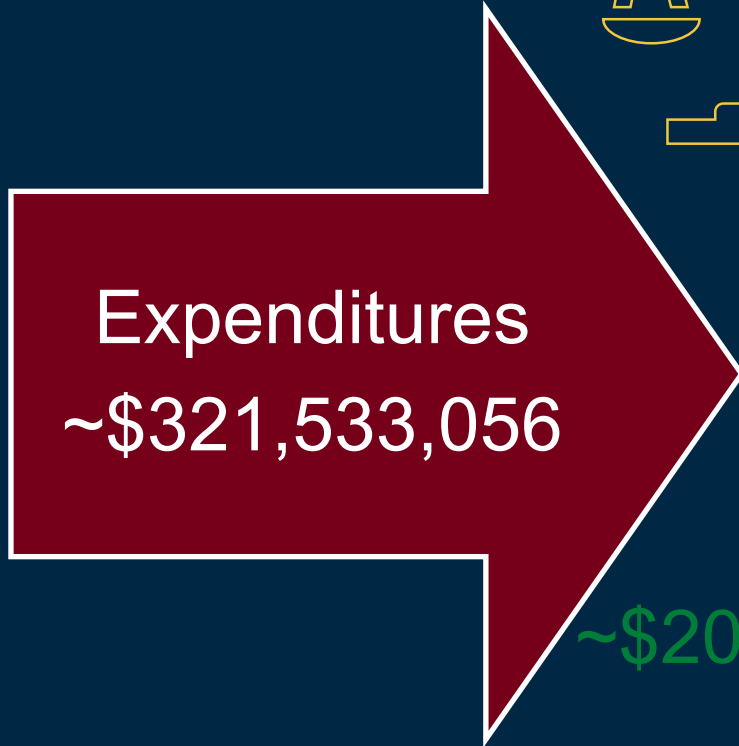
revenue noun

rev·e·nue ('re-və-,nü) -,nyü

often attributive

Synonyms of *revenue* >

- 1 : the total income **produced** by a given source
| a property expected to yield a large annual *revenue*



~\$20,214



Budget 2024-2025 Board Presentation



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Budget 2024-2025 Board Presentation

- Components of our Revenue

Taxes
+
State & Local Sources
= ~95%





Budget 2024-2025 Board Presentation

98.5% tax collection rate

Enrollment of 31,100 students

15

ADA* @ 94.5%

*Average Daily Attendance
August 19, 2024

Exhibit II-D



Budget 2024-2025 Board Presentation



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Budget 2024-2025 Board Presentation

- Irving ISD's School Board approves the budget at the function level

XXX		XX		XXXX		XX		XXX		XXX		X		XX
199	-	11	-	6399	-	11	-	871	-	000	-	2	-	71
Fund		Function		Object		PIC		Location		Level II		Grade		Dept.

17

- Finance Committee - Monthly



Budget 2024-2025 Board Presentation

FUNCTIONAL EXPENDITURES	199-02 Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
11 Instruction	\$ 180,582,355	\$ 9,118,669	\$ 189,701,024	\$ 761,827	\$ 190,462,851	\$ -	-	\$ 190,462,851
12 Instructional Resources & Media Services	3,928,844	758,126	4,686,969	87,364	4,774,333	-	-	4,774,333
13 Curriculum & Instructional Staff Development	5,615,901	2,062,613	7,678,514	\$ 23,649	7,702,163	-	-	7,702,163
21 Instructional Leadership	6,338,768	1,407,928	7,746,696	3,000	7,749,696	-	-	7,749,696
23 School Leadership	18,305,625	593,790	18,899,415	\$ 40,650	18,940,065	-	-	18,940,065
31 Guidance, Counseling & Evaluation Services	14,475,545	1,426,377	15,901,921	-	15,901,921	-	-	15,901,921
32 Social Work Services/Attendance	867,793	7,750	875,543	\$ -	875,543	-	-	875,543
33 Health Services	5,183,868	126,024	5,309,892	-	5,309,892	-	-	5,309,892
34 Student Transportation	7,368,796	3,732,827	11,101,623	\$ -	11,101,623	-	-	11,101,623
35 Food Services	68,898	221,600	290,498	-	290,498	23,915,277	-	24,205,775
36 Cocurricular/Extracurricular Activities	2,291,744	1,687,006	3,978,750	\$ 76,510	4,055,260	-	-	4,055,260
41 General Administration	8,573,206	3,157,017	11,730,223	-	11,730,223	-	-	11,730,223
41 * Statutorily Required Public Notice - Required Posting	-	34,500	34,500	-	34,500	-	-	34,500
41 ** Statutorily Required Public Notice - Lobbying	-	19,000	19,000	-	19,000	-	-	19,000
51 Plant Maintenance & Operation	16,538,862	12,606,292	29,145,154	\$ 1,000	29,146,154	281,332	-	29,427,486
52 Security and Monitoring Services	3,259,783	1,684,954	4,944,737	-	4,944,737	-	-	4,944,737
53 Data Processing Services	2,740,448	2,170,703	4,911,151	\$ -	4,911,151	-	-	4,911,151
61 Community Services	2,489,847	157,365	2,647,212	6,000	2,653,212	-	-	2,653,212
71 Debt Service - Principal	-	-	-	-	-	-	64,549,650	64,549,650
81 Facilities and Construction-Non TIF	-	-	-	-	-	-	-	-
81 Facilities and Construction-TIF	-	-	-	-	-	-	-	-
91 Contracted Inst. Serv. Between Schools	-	-	-	-	-	-	-	-
92 Incremental Costs for Chapter 41	-	-	-	-	-	-	-	-
93 Payments to Fiscal Agent/Member District	-	-	-	-	-	-	-	-
94 Payments to Other Schools	-	-	-	-	-	-	-	-
95 Payments to Juvenile Justice Alternative Ed. Prg.	-	190,000	190,000	-	190,000	-	-	190,000
96 Payments to Charter Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Inter-governmental Charges not in Other Data Codes	-	740,232	740,232	-	740,232	-	-	740,232
August 19, 2024	\$ 278,630,284	\$ 41,902,772	\$ 320,533,056	\$ 1,000,000	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315

Exhibit II-D



Budget 2024-2025 Board Presentation

IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2024

	<u>General Fund</u> <u>Budget</u> <u>2023-2024</u>	<u>General Fund</u> <u>Budget</u> <u>2024-2025</u>	<u>General Fund</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	195,366,052	190,462,851	(4,903,201)
12-Instructional Resources	5,568,551	4,774,333	(794,218)
13-Staff Development	5,082,196	7,702,163	2,619,967
21-Instructional Administration	7,572,909	7,749,696	176,787
23-School Administration	20,934,407	18,940,065	(1,994,342)
31-Counseling Services	16,088,200	15,901,921	(186,279)
32-Attendance Services	1,323,251	875,543	(447,708)
33-Health Services	3,600,139	5,309,892	1,709,753
34-Transportation Services	11,880,556	11,101,623	(778,933)
35-Food Services	962,665	290,498	(672,167)
36-Extra Curricular Services	5,705,836	4,055,260	(1,650,576)
41-General Administration	10,882,701	11,730,223	847,522
41-*Statutorily Required Public Notice - Required Posting	34,500	34,500	-
41-**Statutorily Required Public Notice - Lobbying	19,000	19,000	-

August 19, 2024

Exhibit II-D



Budget 2024-2025 Board Presentation

51-Maintenance	29,678,000	29,146,154	(531,846)
52-Security	4,758,872	4,944,737	185,865
53-Data Processing	4,586,265	4,911,151	324,886
61-Community Services	2,454,746	2,653,212	198,466
71-Debt Services	-	-	-
81-Construction (non-TIF)	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	190,000	190,000	-
96-Payments to Charter Schools	-	-	-
97-Payments to TIF (100% TIF Collections)	-	-	-
99-Intergovernmental Charges (DCAD)	702,478	740,232	37,754
TOTAL EXPENDITURES	\$ 327,391,323	\$ 321,533,056	\$ (5,858,268)
OTHER USES (Surplus transfer to Debt Service)	\$ -	\$ -	\$ -
TOTAL EXPENDITURES AND OTHER USES	\$ 327,391,323	\$ 321,533,056	\$ (5,858,268)
NET GAIN OR (LOSS)	\$ 13,350	\$ 20,214	\$ 6,864

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August 19, 2024

Exhibit JI-D



Budget 2024-2025 Board Presentation

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2024

	<u>Food Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Food Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Food Service</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	21,115,635	23,915,277	2,799,642
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-



Budget 2024-2025 Board Presentation

51-Maintenance	623,500	281,332	(342,168)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	1,500,000	-	(1,500,000)
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 23,239,135	\$ 24,196,609	\$ 957,474
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 23,239,135	\$ 24,196,609	\$ 957,474

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Exhibit II-D



Budget 2024-2025 Board Presentation

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2024

	<u>Debt Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Debt Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Debt Service</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	61,500,850	64,549,650	3,048,800



Budget 2024-2025 Board Presentation

81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	24
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	\$ 50,000	\$ 100,000	\$ 50,000





Budget 2024-2025 Board Presentation

Irving Independent School District Annual Unlimited Tax Debt by Principal and Interest

Year	Principal	Interest	Annual Debt Service
2022/23	\$ 32,710,000.00	\$ 12,828,958.33	\$ 45,538,958.33
2023/24	32,845,000.00	28,155,850.00	61,000,850.00
2024/25	37,650,000.00	26,649,650.00	64,299,650.00
2025/26	32,195,000.00	25,277,000.00	57,472,000.00
2026/27	32,590,000.00	22,925,475.00	55,515,475.00
2027/28	24,385,000.00	20,589,650.00	44,974,650.00
2028/29	25,520,000.00	19,433,950.00	44,953,950.00
2029/30	26,500,000.00	18,297,400.00	44,797,400.00
2030/31	27,670,000.00	17,171,550.00	44,841,550.00
2031/32	29,070,000.00	16,000,900.00	45,070,900.00
2032/33	29,370,000.00	14,743,583.33	44,113,583.33
2033/34	25,595,000.00	13,498,900.00	39,093,900.00
2034/35	26,320,000.00	12,314,400.00	38,634,400.00
2035/36	25,980,000.00	11,123,400.00	37,103,400.00
2036/37	27,640,000.00	9,889,325.00	37,529,325.00
2037/38	30,730,000.00	8,540,125.00	39,270,125.00
2038/39	29,195,000.00	7,139,975.00	36,334,975.00
2039/40	31,110,000.00	5,717,700.00	36,827,700.00
2040/41	31,695,000.00	4,190,875.00	35,885,875.00
2041/42	33,195,000.00	2,568,625.00	35,763,625.00
2042/43	34,775,000.00	869,375.00	35,644,375.00
Total	\$ 626,740,000.00	\$ 297,926,666.66	\$ 924,666,666.66





Budget 2024-2025 Board Presentation

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Summary General Fund, Food Service Fund and Debt Service
September 1, 2024

	<u>GENERAL OPERATING</u>	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u>	<u>TOTAL</u>
REVENUES/RESOURCES				
Local & Intermediate Sources	\$ 156,446,127	\$ 1,080,000	\$ 64,649,650	\$ 222,175,777
State Program Revenues	\$ 161,338,143	\$ 120,000	\$ -	\$ 161,458,143
Federal Program Revenues	\$ 3,769,000	\$ 23,046,000	\$ -	\$ 26,815,000
TOTAL REVENUES	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
EXPENDITURES/USES				
Expenditures	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Transfer Out to I&S	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Net Gain or (Loss)	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605



August 19, 2024

Exhibit II-D



Budget 2024-2025 Board Presentation



Expenditures/Other Uses

27

Total
~\$410,279,315



Budget 2024-2025 Board Presentation



Maintenance & Operations

- Day-to-day operations and expenses such as: salaries, utilities, supplies, instructional materials, repairs, and fuel.
- ~80% of the district's M&O budget goes to teacher and staff salaries
- For the average citizen, this is similar to expenses such as: groceries, minor house repairs, utilities, car fuel, and routine services.



Interest & Sinking

- Principal and interest payments on debt issued for such things as: New construction, renovations, heating and AC systems, roof replacement and land purchases
- For the average citizen, this is similar to expenses such as: a home mortgage, home renovation, land purchase, major appliance replacement, or auto purchases.

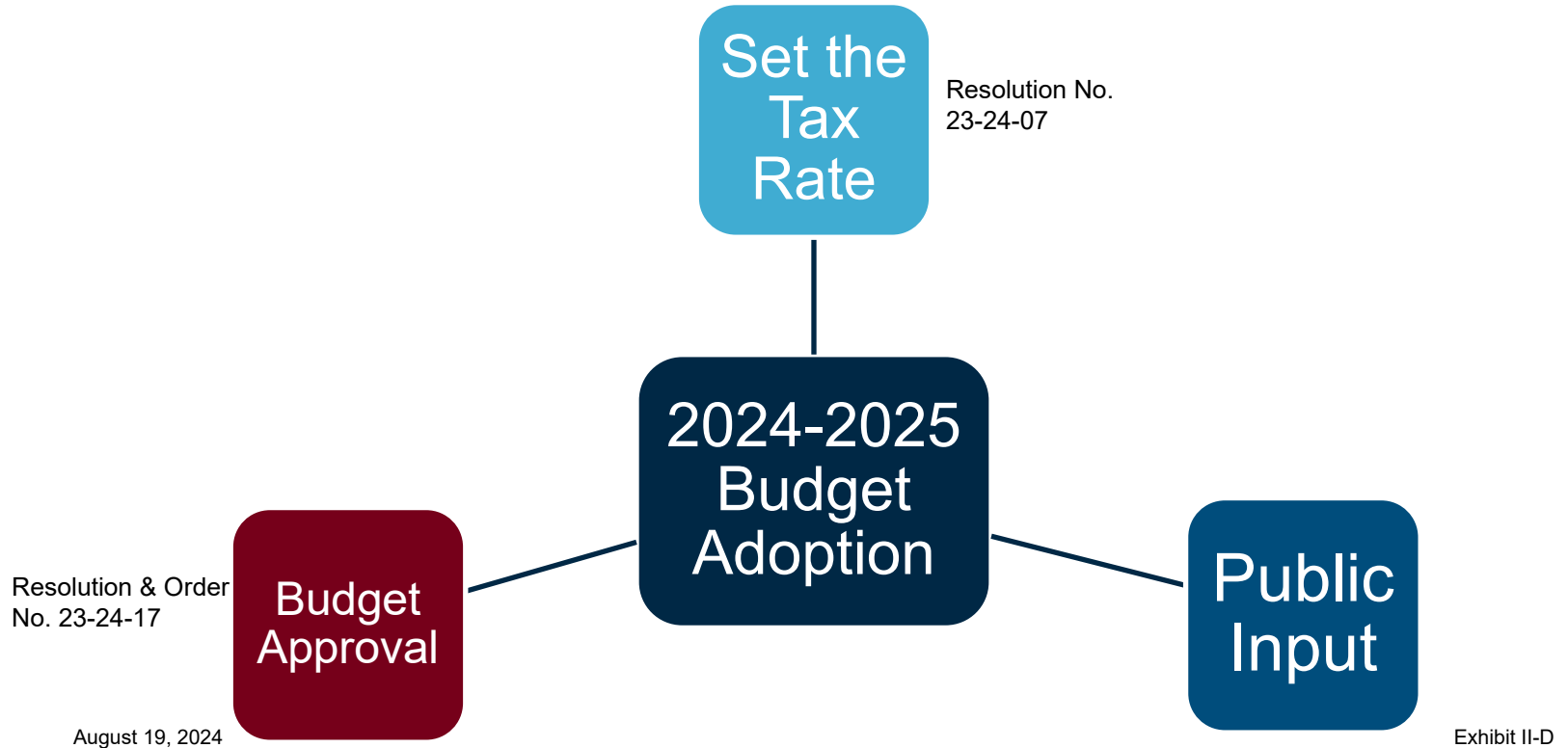


**24-25 Proposed
Tax Rate
1.0159**

LABEL	19-20	20-21	21-22	22-23	23-24	24-25
M&O	1.0310	1.0148	0.9390	0.9056	0.7279	0.7179
I&S	0.2741	0.2603	0.2687	0.2418	0.3002	0.2980
Total	1.3051	1.2751	1.2077	1.1474	1.0281	1.0159
Difference (Cents)	-9.6000	-3.0000	-6.7000	-6.0300	-11.9300	-1.2200



Budget 2024-2025 Board Presentation





Budget 2024-2025 Board Presentation



Conservative



Transparent



Strategic

August 19, 2024

Any 32
Questions

Exhibit II-D



IGNITE

IRVING ISD

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IRVING INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING - BOARD OF TRUSTEES 7:00 P.M.
2621 W. Airport Freeway, Irving, Texas, 75062
Monday, July 22, 2024

Call to Order The Regular Meeting was called to order by President Dr. Rosemary Robbins at 7:02 p.m.

MEMBERS Dr. Rosemary Robbins, President
PRESENT: Michael Kelley, Secretary
 AD Jenkins, Vice President
 Mary Richarte
 Lisa Lobb
 Randy Randle

ABSENT: Nuzhat Hye

ALSO Magda Hernandez, Superintendent
PRESENT: Fernando Natividad, Finance and Federal/State Programs
 Dorian Galindo, Chief of Staff
 Andre Smith, Chief of Administrative Services Wesley Nute,
 District General Counsel
 Cher Elzy, Tax Collector
 Liesl Payne, Executive Director of Adult Learning, Employee
 Wellness and Community Engagement
 Katie Gilleland, Executive Director of Human Resources
 Jorge Acosta, Director of Human Resources
 Lisa Hill, Director of Human Resources
 Emilio Morlett, Investigator
 Ernest Rivera, HR Generalist
 Mahdia Lalee, Director of Business Office
 Mieisha Runnels, Business Office
 Kevin Dodge, Safety & Security
 Jennifer McKee, Director of Early Childhood
 Bel Williams, Executive Director of Intervention Services
 Jose Villasenor, Employee Wellness
 Martiza Villa, Director of Student Assessment
 Gabriella Johnson, Purchasing Bond
 Kristina Feldner,
 Erika Pedroza, MarCom
 Morad Zakhary, Bond Office
 Karen Gae, Bond
 Marco Hinojosa, Transportation
 Rachel Taylor, Special Ed
 Deanna Terrell, Data Governance
 Renee Merritt, MacArthur
 Geroge Cuba, Singley
 Jerome Pilgrim, Director of Purchasing
 Sammy Andrews, Director of Facilities and School Support Services
 Litzy Ambrocio, School Leadership
 Laura Marquez, School Operations
 Lynn Andrews, Executive Assistant to the Superintendent and Board of Trustees

VISITORS: Geoffrey Harris
 Stephanie Garcia
 Rev. Joshua Hanchett
 Sherry Hanchett
 Marcus Sanchez
 Lynn Rossi Scott

Invocation The invocation was given by Reverend Joshua Hanchett from the Potter's House

Pledge The pledge to the American and Texas Flags

Public George Cuba – spoke about the Incentive Bonus
Comment

- Consent Agenda
1. Consider Approval of Minutes of June 17, 2024 (M. Hernandez)
 2. Consider Approval of Financial Statement for May 2024 (A.D. Jenkins)
 3. Consider Approval of Resolution and Order No. 23-24-15 Authorizing July Amendment to the 2023-2024 Budget (A.D. Jenkins)
 4. Consider Approval of the Supplements to the Irving ISD Tax Rolls (A.D. Jenkins)
 5. Consider Approval of College Readiness and Success College Board Contract #CB-00037080 (D. Galindo/M. Villa)
 6. Consider Approval of Agreement with Head Start of Greater Dallas for the 2024-2025 School Year (A. Gomez/J. McKee)
 7. Consider Approval of the Irving Independent School District Regional Day School Program for the Deaf 2024-2025 Shared Service Agreement (B. Williams/H. Cates)
 8. Consider Approval to Submit a Remote Homebound Instruction Waiver for Special Education and General Education (GEH) Students to the Texas Education Agency for the 2024-2025 School Year (B. Williams/R. Taylor/S. Galvan)
 9. Consider a Motion to Request that the Board Delegate Authority to the Superintendent or Designee Regarding Actions Required to Publish any Notice Required for Budget and Tax Rate Adoption Using any Rate Up to the Maximum Allowed as Calculated by the District's Tax Assessor/Collector and to Set the Date, Time and Place for any Meetings Necessary to Adopt the Budget and Tax Rate for the 2024-2025 School Year (F. Natividad/C. Elzy)
 10. Consider Approval of Award for Request for Proposal (RFP) #24-45-737 for the Purchase of Printed Apparel (F. Natividad/J. Pilgrim)
 11. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-65-737 for the Purchase of Onsite Campus Instructional Programs and Campus Equipment Rentals (A. Gomez/J. Pilgrim)
 12. Consider Approval of Expenditure of Funds for the Purchase of Healthcare Staffing for Special Education Department (B. Williams/J. Pilgrim)
 13. Consider Approval of Award for Request for Quote (RFQ) #24-56-908 for the Purchase of Falcon Next-Gen SIEM Services (A. McQuarters/J. Pilgrim)
 14. Consider Approval of the Guaranteed Maximum Price No. 1 for the Construction & Replacement of Barton Elementary School (F. Natividad/J. Pilgrim/M. Zakhary)
 15. Consider Approval of the Guaranteed Maximum Price No. 1 for the Construction & Replacement of Farine Elementary School (F. Natividad/J. Pilgrim/M. Zakhary)
 16. Consider Approval of the Guaranteed Maximum Price No. 1 for the Construction & Replacement of Crockett Middle School (F. Natividad/J. Pilgrim/M. Zakhary)
 17. Consider Approval of the Final Guaranteed Maximum Price for the Construction & Replacement of the Student Transportation & Logistics Center (F. Natividad/J. Pilgrim/M. Zakhary)
 18. Consider Adjustment of the Approved 2023-2024 Attendance Incentive Bonus (F. Natividad)
 19. Consider Approval of Awards of Request for Proposals (RFP) #24-36-914

for the Purchase of HVAC Parts and Equipment, (RFP) #22-84-914(B) for the Supplemental Purchase of Skilled Crafts and Trades and (RFP) #24-57-914 for the Purchase of Commercial Fencing and Gates for the Facilities Services Department. (A. Smith/J. Pilgrim)

20. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-86-914 for Job Order Contracting Services and Request for Qualification (RFQ) #22-87-914 for On Call Architect and Engineering Services (A. Smith/J. Pilgrim)

21. Consider Approval of the Renewal of Award of Request for Proposals (RFP) #22-81-914 for the Purchase of LED Gym Lighting, (RFP) #22-83-914 for HVAC Maintenance, Repair and Services, (RFP) #22-84-914 and (RFP) #22-84-914(A) for Skilled Crafts and Trades, and (RFP) #22-50-914 and other Cooperative Contracts for the Purchase of Vehicles for the Facilities Services Department. (A. Smith/J. Pilgrim)

22. Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-99-926 for the Purchase of School Bus Parts, (RFP) #22-100-926 for the Purchase of School Bus Maintenance and Repairs, and (RFP) #22-104-926 for the Purchase of Alternative Student Transportation Services (A. Smith/J. Pilgrim)

23. Consider Approval of the Memorandum of Understanding by and Between The City of Irving and Irving Independent School District (A. Smith/K. Dodge)

24. Consider Approval and Execution of the Inter Local Agreement for Emergency Medical Services between Irving ISD and the City of Irving (A. Smith/M. Luttrell)

Michael Kelley made a motion to approve the Consent Agenda Items

Randy Randle seconded.

Passed 6-0

Public Comment

None

Superintendents
Announcements

Master Trustee Designation

I'd like to take this opportunity to publicly congratulate Trustee A.D. Jenkins for earning the designation of Master Trustee from the Texas Association of School Board's Leadership TASB program. Thank you for representing our district. I am so proud of you.

AEL Graduates

Congratulations to the more than 170 AEL students who were celebrated for completing their respective Adult Education and Literacy programs this summer. 20 of these graduates earned their GED, warehouse and retail specialist or forklift operations certification. I am so excited for the opportunities this accomplishment will open for you!

Summer School Graduation

We will celebrate summer school graduation on Thursday, August 1, at 6 PM at Irving High School. We invite you to join us to recognize these graduates for their achievements!

Back-to-School Events

The 2024-2025 school year is upon us! We are so excited for another incredible school year with all of our amazing students and staff! Here are two back-to-school events scheduled to kick off the new school year.

- We look forward to welcoming the newest members of TEAM Irving at the New Hire Luncheon, hosted by the Greater Irving-Las Colinas Chamber of Commerce, on Wednesday, July 31, at Nimitz High School.
- And of course, we are excited for the first day of school on Monday, August 12.

I can't wait to see how the passion of our students and staff #IgniteIrvingISD this school year!

Board
Announcements

Lisa Lobb – No Comment

Mary Richarte – No Comment

Randy Randle – Mentioned all IISD offers that Charter Schools and Private Schools don't offer. What we voted on tonight like day school for the Deaf, testing services with the College Board, Homebound instruction, HeadStart programs for PreK, Campus instruction for bullying, drug and alcohol prevention programs, multicultural programs, new construction which will increase what we can do for our students, Facility Maintenance contracts, Transportation contracts to make sure our students get to school safely, SRO contracts, as well as emergency medical services. He feels we did a good job for our kids in the City of Irving.

Michael Kelley – There will be a lot coming in this next year and future years to come. Teachers and Kids enjoy your last few weeks of Summer.

AD Jenkins – In the finance committee earlier this evening, we have been really good stewards of IISD Finances. Shout out to Delia Watley and the Juneteenth Celebration we had. She did a great job.

Dr. Rosemary Robbins – We appreciate the quality and staff of the district. We can tell you love the staff and we can't say thank you enough.

ADJOURNMENT

Adjourned at 7:50pm

IRVING INDEPENDENT SCHOOL DISTRICT
WORK SESSION - BOARD OF TRUSTEES
5:00 P.M.
2621 W. Airport Freeway, Irving, Texas, 75062
Monday, July 22, 2024

Call to Order The work session was called to order by President Dr. Rosemary Robbins, at 5:04 p.m.

MEMBERS Dr. Rosemary Robbins, President
PRESENT: AD Jenkins, Vice President
 Michael Kelley, Secretary
 Mary Richarte
 Michael Kelley
 Lisa Lobb
 Randy Randle

ABSENT: Nuzhat Hye

ALSO Magda Hernandez, Superintendent
PRESENT: Fernando Natividad, Finance and Federal/State Programs
 Dorian Galindo, Chief of Staff
 Andre Smith, Chief of Administrative Services Wesley Nute, District
 General Counsel
 Cher Elzy, Tax Collector
 Liesl Payne, Executive Director of Adult Learning, Employee Wellness
 and Community Engagement
 Katie Gilleland, Executive Director of Human Resources
 Jorge Acosta, Director of Human Resources
 Lisa Hill, Director of Human Resources
 Emilio Morlett, Investigator
 Ernest Rivera, HR Generalist
 Mahdia Lalee, Director of Business Office Mieisha Runnels, Business
 Office
 Kevin Dodge, Safety & Security
 Jennifer McKee, Director of Early Childhood
 Bel Williams, Executive Director of Intervention Services
 Jose Villasenor, Employee Wellness
 Martiza Villa, Director of Student Assessment
 Gabriella Johnson, Purchasing Bond
 Kristina Feldner,
 Erika Pedroza, MarCom
 Morad Zakhary, Bond Office
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 Geroge Cuba, Singley
 Jerome Pilgrim, Director of Purchasing
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 Laura Marquez, School Operations
 Lynn Andrews, Executive Assistant to the Superintendent and Board
 of Trustees

VISITORS: Geoffrey Harris
 Stephanie Garcia
 Rev. Joshua Hanchett
 Sherry Hanchett
 Marcus Sanchez
 Lynn Rossi Scott

Special
Recognition

Discussion of
Regular Board
Meeting Agenda
Matters

Discussion took place on July 22, 2024, Regular Meeting Agenda matters.

Executive Session Go into Executive Session at 5:16 pm

- A. Section 551.071 - To seek the advice of the Board's attorney about:
1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation
 2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To deliberate the purchase, exchange, sale, lease or value of real property if such deliberation in open session would have a detrimental effect on the Board's position in negotiations with a third party

C. Section 551.074 - To deliberate the appointment, employment, resignation, evaluation, reassignment, proposed non-renewals, termination, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

Reconvene into Open Session at 6:54 pm

Adjournment

The work session adjourned at 6:58 pm

CONSENT ACTION ITEM

08/19/2024

TOPIC: Consider Approval of Financial Statement for June 2024

SUBMITTED BY: Fernando Natividad; Chief Financial Officer

BACKGROUND: The monthly preparation of the financial statement is to provide information about the financial position, performance, and changes in financial position of the district, which can be useful to the Board of Trustees, management, and other stakeholders in making economic decisions.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends that the Board approve the Financial Statements for June 2024.

RECOMMENDED BOARD MOTION: I move the Board to approve the Financial Statements for June 2024.

Attachments:

1. Summary Memo from Mahdia Lalee to Fernando Natividad
2. Graphic Presentation of Expenditures and Fund Balance
3. Expenditures and Revenue Report for All Funds
4. Balance Sheet Reports for General Operating, Food Service and Debt Service Funds

Date: August 19, 2024
To: Fernando Natividad, Chief Financial Officer
From: Mahdia Lalee, Director of Business Operations
Subject: Financial Statements for June 2024

General Operating Fund

Revenue:

Total revenue and other sources for the General Operating Fund through June were \$280,341,909 or 85.2% of budget, compared to \$300,895,811 or 90% of budget last year, a decrease of \$20,553,902 or 6.8%. This decrease is attributed to the following item:

- Local Resources totaled \$150,603,450 compared to \$181,065,134 last year, a decrease of \$30,461,684.
- State Resources totaled \$121,614,208 compared to \$108,584,987 last year, an increase of \$13,029,221.

Expenditures:

Total expenditures and other uses for the General Operating Fund through June were \$270,746,049 or 80.6% of budget, compared to \$273,360,398 or 78.9% of budget last year, a decrease of \$2,614,349 or 0.96%.

- 6600 Capital Outlay totaled \$2,116,275 compared to \$4,393,847 last year, a decrease of \$2,277,572. This decrease is attributed to Charter Bus purchases, transportation diesel and Nimitz HS roof repairs taking place in the previous year.

Food Service Fund

Revenue:

Total revenue and other sources for the Food Service Fund through June were \$25,153,726 or 100.9% of budget compared to \$24,134,522 or 95.4% of budget last year, an increase of \$1,019,205 or 4.2%.

- Federal Resources totaled \$22,960,915 compared to \$21,876,695 last year, a decrease of \$1,084,220.

Expenditures:

Total expenditures and other uses for the Food Service Fund through June were \$22,878,027 or 81.5% of budget, compared to \$19,871,692 or 83.8% of budget last year, an increase of \$3,006,335 or 15.1%. The increase in total expenditures was attributed to the following item:

- Function 35 – This increase is a combination of a collective increase in payroll, food and supplies, as well as capital assets purchased in the current year versus last year.

Debt Service Fund

Revenue:

Total revenue and other uses for the Debt Service Fund through June were \$61,111,172 compared to \$47,377,964 last year, an increase of \$13,733,209. This increase is attributed to:

- Local Resources totaled \$57,771,311 compared to \$45,885,916 last year, an increase of \$11,885,396.

Expenditures:

Total expenditures and other uses for the Debt Service Fund through June were \$48,218,025 compared to \$39,559,550 last year, an increase of \$8,658,475. This increase is attributed to:

- 2023 Semi-Annual Bond interest and principal payment totaled \$8,081,000.

Special Revenue Funds

Special Revenue Funds are used to account for the proceeds of special revenue sources (other than tax assessments, major capital projects, etc.) that are legally restricted to expenditures for specified purposes, such as special education grants.

Revenue:

Total revenue and other uses for the Special Revenue Fund through June were \$35,175,779 compared to \$46,532,624 last year, a decrease of \$11,356,845. This decrease is attributed to:

- Federal Program Revenue totaled \$32,464,992 compared to \$43,865,851 last year this time, a decrease of \$11,400,859.

Expenditures:

Total expenditures and other uses for the Special Revenue Fund through June were \$37,256,790 compared to \$45,192,718 last year a decrease of \$7,935,928.

- The decrease is attributed to less expenditures from special revenue funds.

Capital Projects Funds

Revenue:

Total revenue and other uses for the Capital Project Fund through June were \$16,351,699. This is attributed to the 2023 bonds and the interest earned on those funds.

Expenditures:

Total expenditures and other uses for the Capital Project Fund through June were \$27,576,283 compared to \$525,799 last year, an increase of \$27,069,162. The increase is attributed to the 2023 bond and current ongoing projects.

Proprietary Funds

Irving ISD maintains the following Internal Service Funds: Workers' Compensation, Unemployment, Science Refurbishment, and Print Shop Service Center.

Revenue:

Total revenue and other sources for the Proprietary Fund through June were \$2,416,859 or 76.1% of budget compared to \$1,770,372 or 70.3% of budget last year, an increase of \$646,486. The increase in total revenue is attributed to the following item:

- Interfund transfer of \$700,000 to the Risk Management fund to cover the TASB costs for the 23-24 fiscal year.

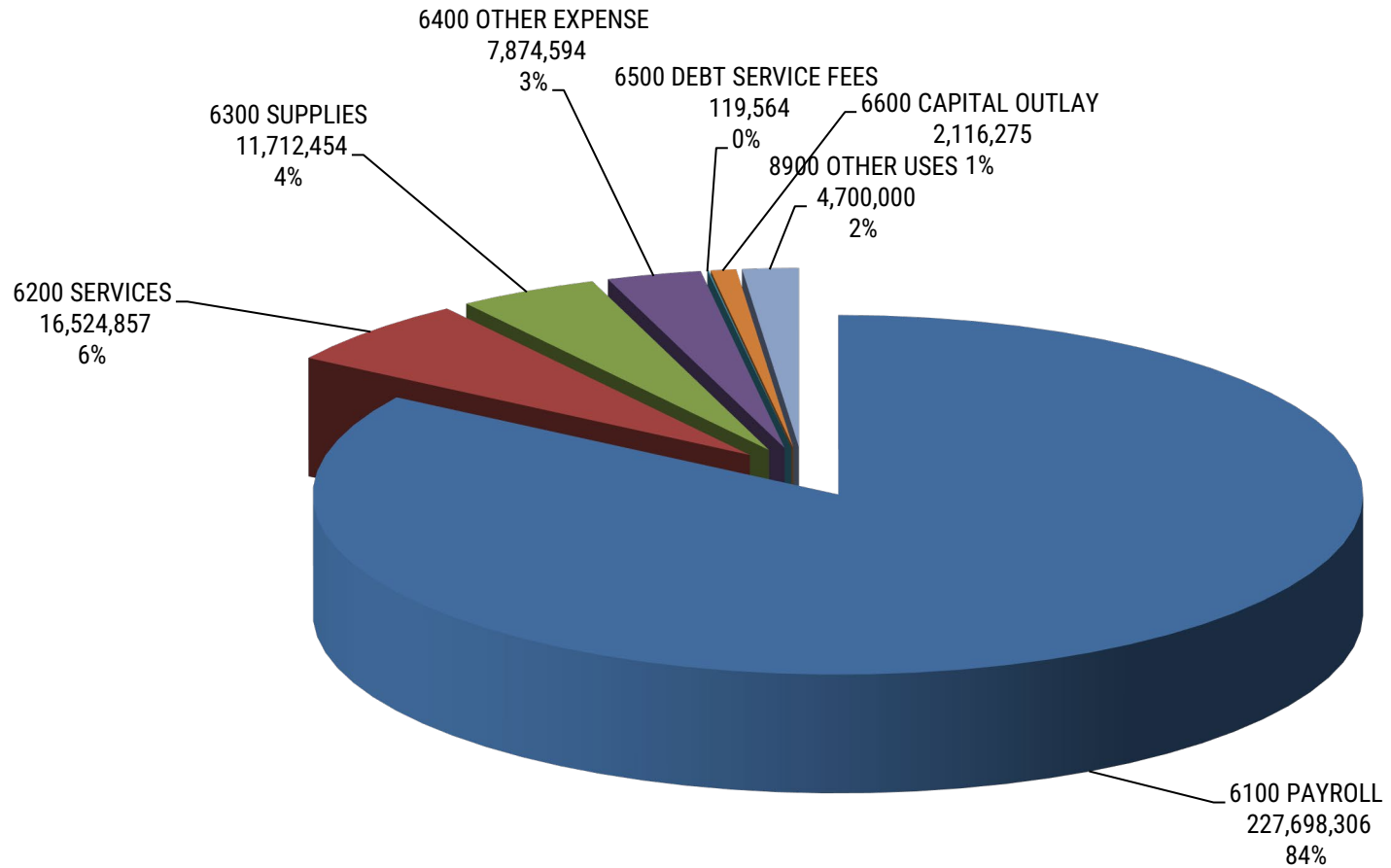
Expenditures:

Total expenditures and other uses for the Proprietary Fund through June were \$2,733,752 or 78.3% of budget, compared to \$1,303,592 or 51.8% of budget last year, an increase of \$1,430,160. The increase in total expenditures was attributed to the following item:

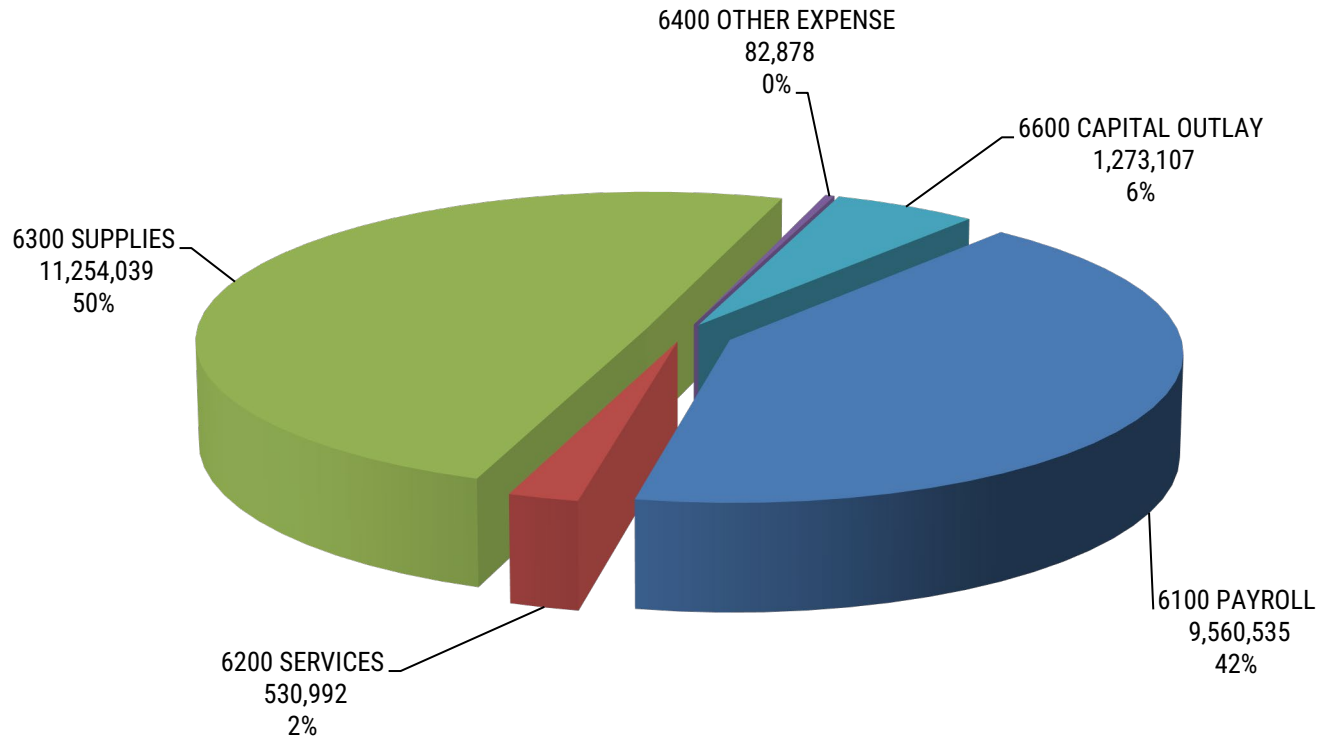
- Starting 23-24 Fiscal year the district has contracted TASB for worker's compensations, the increase in current year expenditures versus last year is that in October 2023 the district paid TASB a Lum sum to cover all claims for the 23-24 fiscal year but in previous years the district was paying only claims that were incurred in the month prior.

As of June 30, 2024, total net assets for all the Internal Service Funds were \$1,421,452 with science refurbishment fund having a negative net position.

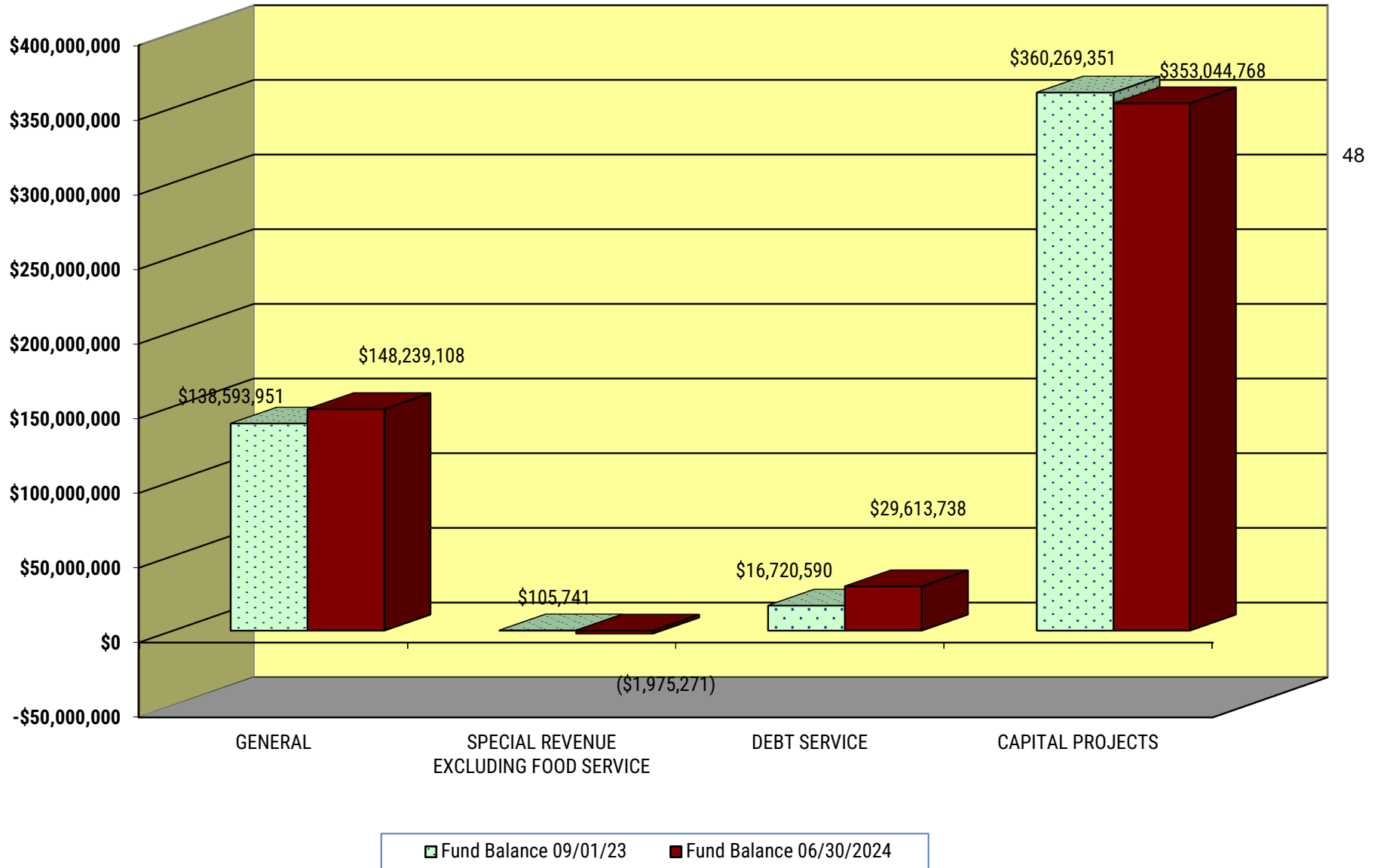
General Operating Fund YTD Actual Expenditures June 30, 2024



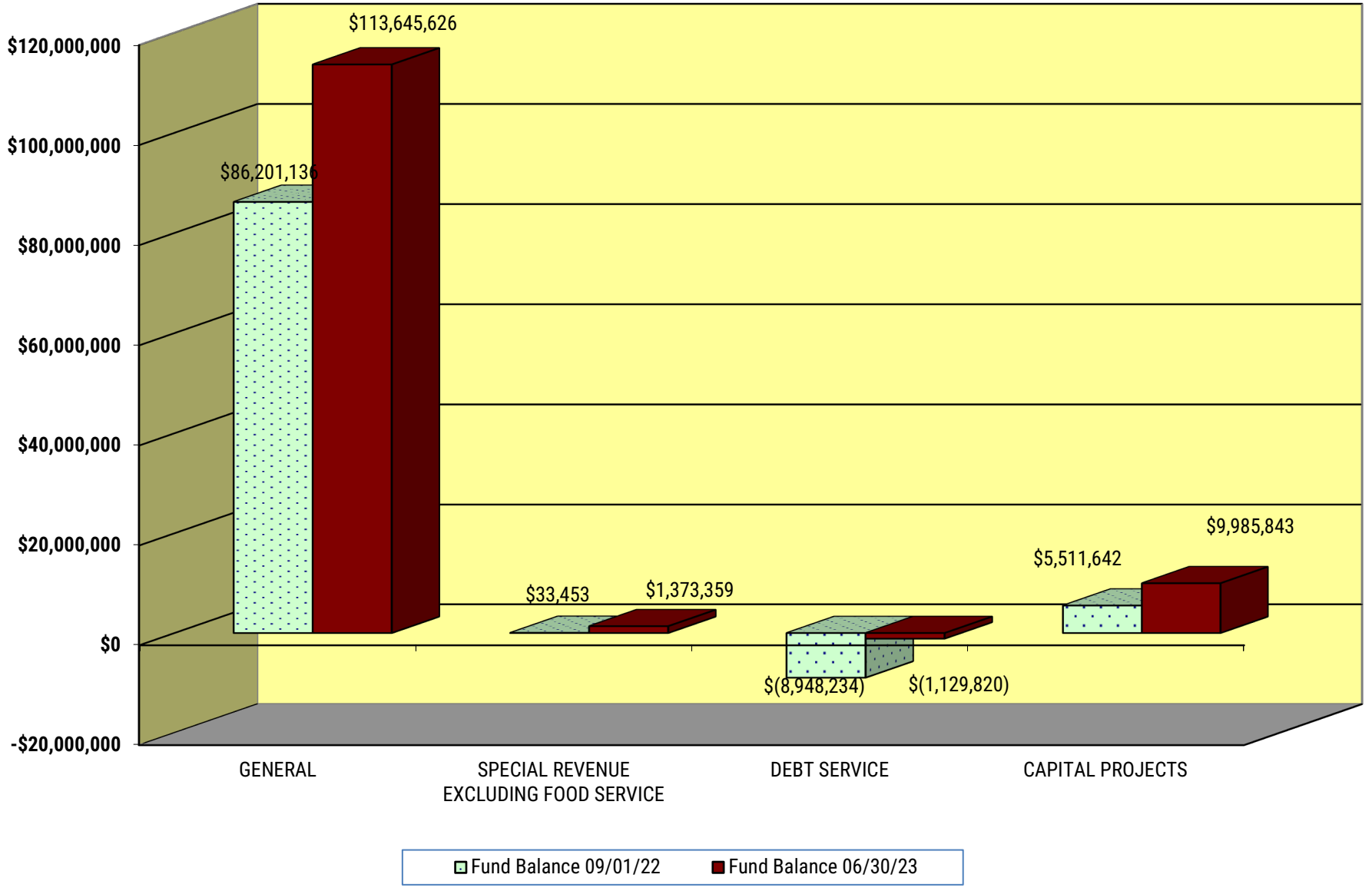
Food Service Fund YTD Actual Expenditures June 30, 2024



Comparative Fund Balances June 30, 2024



Comparative Fund Balances June 30, 2023



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IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD	(OVER UNDER		09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
REVENUE									
LOCAL RESOURCES:									
5711 TAXES CURRENT YEAR	165,491,762	140,335,586	84.8%	97,462	0.1%	25,156,176	172,678,620	169,548,920	98.2%
5712 DELINQUENT TAXES	245,542	(2,153,906)	-877.2%	35,399	14.4%	2,399,448	256,205	34,061	13.3%
5719 OTHER TAX RELATED REVENUE	480,000	1,425,520	297.0%	136,623	28.5%	(945,520)	500,000	1,635,387	327.1%
TOTAL TAXES	166,217,304	139,607,200	84.0%	269,483	0.2%	26,610,104	173,434,825	171,218,368	98.7%
5735 SUMMER SCHOOL	-	7,165	--	5,215	--	(7,165)	-	3,848	--
5738 PARKING FEES	4,500	2,647	58.8%	-	0.0%	1,853	4,500	1,651	36.7%
5739 OTHER TUITION AND FEES	200,000	385,056	192.5%	(408)	-0.2%	(185,056)	200,000	390,277	195.1%
5742 INVESTMENT EARNINGS	250,000	7,407,448	2963.0%	655,849	262.3%	(7,157,448)	500,000	5,036,502	1007.3%
5743 RENTAL OF FACILITIES	70,000	31,975	45.7%	6,935	9.9%	38,025	70,000	29,326	41.9%
5744 GIFTS AND BEQUESTS	173,340	56,874	32.8%	985	0.6%	116,465	288,056	157,782	54.8%
5745 NET INSURANCE RECOVERY	200,000	2,671	1.3%	-	0.0%	197,329	200,000	1,285,631	642.8%
5746 TIF TAXES COLLECTED	-	-	--	-	--	-	-	-	--
5749 MISCELLANEOUS REVENUE	500,000	1,261,149	252.2%	52,228	10.4%	(761,149)	761,007	1,321,969	173.7%
5752 ATHLETIC	-	191,754	--	6,866	--	(191,754)	-	179,294	--
5755 ACTIVITY FUND RECEIPTS	1,670,642	936,455	56.1%	4,365	0.3%	734,187	1,689,099	861,856	51.0%
5766 CONCURRENT ENROLLMENT	50,000	101,000	202.0%	-	0.0%	(51,000)	50,000	52,000	104.0%
5767 IRVING SCHOOL FOUNDATION	200,230	168,363	221.8%	(21,427)	-10.7%	(243,694)	107,664	131,353	122.0%
5769 REVENUE FROM INTERMEDIATE	200,000	443,694	312.5%	43,547	1.2%	(7,477,539)	200,000	395,279	197.6%
TOTAL OTHER LOCAL RESOURCES	3,518,711	10,996,250	312.5%	754,155	21.4%	(7,477,539)	4,070,326	9,846,766	241.9%
TOTAL LOCAL RESOURCES	169,736,015	150,603,450	88.7%	1,023,639	0.6%	19,132,565	177,505,151	181,065,134	102.0%
STATE RESOURCES:									
5811 PER CAPITA	-	9,667,332	--	1,481,149	--	(9,667,332)	7,224,195	14,919,306	206.5%
5812 FOUNDATION ENTITLEMENTS	137,450,419	98,440,136	71.6%	14,462,987	10.5%	39,010,283	119,852,633	80,726,682	67.4%
5819 STATE	-	-	--	-	--	-	-	-	--
5829 TEA/NON-FOUNDATION REVENUE	-	531	--	-	--	(531)	-	2,749	--
5831 STATE TRS ON-BEHALF	12,500,000	13,506,209	108.0%	1,312,204	10.5%	(1,006,209)	16,800,000	12,936,250	77.0%
TOTAL STATE RESOURCES	149,950,419	121,614,208	81.1%	17,256,340	11.5%	28,336,211	143,876,828	108,584,987	75.5%
FEDERAL RESOURCES:									
5929 FEDERAL REVENUE-TEA DISTR.	4,000,000	3,189,865	79.7%	158,186	4.0%	810,135	8,500,000	4,988,197	58.7%
5931 SHARS REIMBURSEMENT	4,350,000	3,860,670	88.8%	36,097	0.8%	489,330	4,350,000	5,422,619	124.7%
5939 CHILD & ADULT CARE PROGRAM	-	-	--	-	--	-	-	9,525	--
5946 BABS SUBSIDY	-	-	--	-	--	-	-	-	--
5949 ROTC	250,000	230,729	92.3%	11,518	4.6%	19,271	250,000	272,297	108.9%
5959 SHARED SERVICE ARRANGEMENT	-	2,360	--	-	--	-	-	3,311	--

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**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD	(OVER) UNDER		09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
TOTAL FEDERAL RESOURCES	8,600,000	7,283,624	84.7%	206,409	2.4%	1,316,376	13,100,000	10,695,948	81.6%
OTHER SOURCES:									
7912 SALE OF FIXED ASSETS	-	17,200	--	-	--	(17,200)	-	151,800	--
7913 LEASE/PURCHASE PROCEEDS	-	-	--	-	--	-	-	90,923	--
7915 INTERFUND TRANSFERS IN	932,812	823,427	88.3%	-	0.0%	109,385	-	-	--
7918 SPECIAL ITEMS	-	-	--	-	--	-	-	-	--
7919 EXTRAORDINARY ITEMS	-	-	--	-	--	-	-	307,020	--
TOTAL OTHER REVENUE SOURCES	932,812	840,627	90.1%	-	0.0%	92,185	-	549,743	--
TOTAL GENERAL OPERATING REVENUE:	329,219,246	280,341,909	85.2%	18,486,388	5.6%	48,877,338	334,481,979	300,895,811	90.0%

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IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD			09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	YTD ACTUAL	%YTD
EXPENDITURES									
11 INSTRUCTION:									
6100 PAYROLL	182,217,712	149,086,900	81.8%	14,824,203	8.1%	33,130,813	183,353,878	151,115,097	82.4%
6200 CONTRACTED SERVICES	1,290,373	1,175,782	91.1%	25,113	1.9%	114,592	2,505,239	1,733,049	69.2%
6300 SUPPLIES	8,818,321	4,527,700	51.3%	383,856	4.4%	4,290,622	9,637,143	4,163,260	43.2%
6400 OTHER EXPENSE	2,623,304	2,154,922	82.1%	164,627	6.3%	468,382	3,150,946	1,865,416	59.2%
6600 CAPITAL OUTLAY	776,025	620,259	79.9%	-	0.0%	155,766	49,741	14,447	29.0%
TOTAL INSTRUCTION	195,725,736	157,565,562	80.5%	15,397,799	7.9%	38,160,174	198,696,947	158,891,269	80.0%
12 LIBRARY:									
6100 PAYROLL	4,743,257	3,345,267	70.5%	317,909	6.7%	1,397,990	4,445,003	3,798,594	85.5%
6200 CONTRACTED SERVICES	33,533	20,588	61.4%	589	1.8%	12,944	32,162	20,038	62.3%
6300 SUPPLIES	778,091	613,568	78.9%	18,708	2.4%	164,523	1,046,770	819,051	78.2%
6400 OTHER EXPENSE	56,266	24,909	44.3%	5,782	10.3%	31,358	36,742	23,527	64.0%
6600 CAPITAL OUTLAY	11,792	2,137	18.1%	-	0.0%	9,655	-	-	--
TOTAL LIBRARY	5,622,940	4,006,469	71.3%	342,989	6.1%	1,616,470	5,560,677	4,661,210	83.8%
13 STAFF DEVELOPMENT:									
6100 PAYROLL	3,446,549	2,131,135	61.8%	222,649	6.5%	1,315,414	6,718,448	2,836,640	42.2%
6200 CONTRACTED SERVICES	257,611	191,192	74.2%	11,659	4.5%	66,419	513,069	315,019	61.4%
6300 SUPPLIES	499,241	193,429	38.7%	4,828	1.0%	305,812	539,203	124,890	23.2%
6400 OTHER EXPENSE	464,652	348,047	74.9%	24,484	5.3%	116,605	704,453	396,262	56.3%
6600 CAPITAL OUTLAY	-	2,143	--	-	--	(2,143)	-	-	--
TOTAL STAFF DEVELOPMENT	4,668,052	2,865,946	61.4%	263,619	5.6%	1,802,107	8,475,172	3,672,811	43.3%
21 INSTRUCTIONAL ADMINISTRATION:									
6100 PAYROLL	6,092,311	5,034,762	82.6%	534,591	8.8%	1,057,549	7,244,004	5,060,157	69.9%
6200 CONTRACTED SERVICES	603,403	473,590	78.5%	192,200	31.9%	129,813	1,345,708	1,142,627	84.9%
6300 SUPPLIES	561,351	394,734	70.3%	29,259	5.2%	166,617	749,063	489,183	65.3%
6400 OTHER EXPENSE	877,840	286,658	32.7%	28,751	3.3%	591,182	883,389	406,885	46.1%
6600 CAPITAL OUTLAY	16,656	20,041	120.3%	-	0.0%	(3,385)	500	-	0.0%
TOTAL INSTRUCTIONAL ADMINISTRATION	8,151,561	6,209,785	76.2%	784,801	9.6%	1,941,776	10,222,664	7,098,851	69.4%
23 SCHOOL ADMINISTRATION:									
6100 PAYROLL	20,297,633	15,968,939	78.7%	1,571,510	7.7%	4,328,694	19,731,371	16,411,410	83.2%
6200 CONTRACTED SERVICES	156,458	77,689	49.7%	17,434	11.1%	78,768	156,102	72,761	46.6%
6300 SUPPLIES	528,503	328,504	62.2%	42,142	8.0%	199,999	583,865	343,277	58.8%
6400 OTHER EXPENSE	613,709	413,992	67.5%	44,679	7.3%	199,717	681,284	507,224	74.5%
6600 CAPITAL OUTLAY	22,068	14,382	65.2%	-	0.0%	7,687	29,166	-	0.0%

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**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD	(OVER) UNDER		09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
TOTAL SCHOOL ADMINISTRATION	21,618,372	16,803,506	77.7%	1,675,764	7.8%	4,814,866	21,181,789	17,334,672	81.8%

IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD			09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	YTD ACTUAL	%YTD
31 COUNSELING SERVICES:									
6100 PAYROLL	13,860,518	12,336,141	89.0%	1,242,804	9.0%	1,524,377	17,701,906	11,825,864	66.8%
6200 CONTRACTED SERVICES	2,232,356	1,898,351	85.0%	185,939	8.3%	334,004	594,315	491,645	82.7%
6300 SUPPLIES	923,351	825,853	89.4%	380,693	41.2%	97,498	1,023,387	584,627	57.1%
6400 OTHER EXPENSE	139,300	98,994	71.1%	6,389	4.6%	40,306	155,331	126,216	81.3%
6600 CAPITAL OUTLAY	-	-	--	-	--	-	-	-	--
TOTAL COUNSELING SERVICES	17,155,525	15,159,339	88.4%	1,815,825	10.6%	1,996,186	19,474,939	13,028,352	66.9%
32 ATTENDANCE SERVICES:									
6100 PAYROLL	1,115,501	569,319	51.0%	45,842	4.1%	546,182	1,639,943	1,059,607	64.6%
6200 CONTRACTED SERVICES	4,230	4,040	95.5%	340	8.0%	190	5,112	5,112	100.0%
6300 SUPPLIES	-	-	--	-	--	-	87	-	0.0%
6400 OTHER EXPENSE	20	20	100.0%	-	0.0%	-	242	149	61.8%
TOTAL ATTENDANCE SERVICES	1,119,751	573,379	51.2%	46,182	4.1%	546,372	1,645,384	1,064,868	64.7%
33 HEALTH SERVICES:									
6100 PAYROLL	3,492,376	2,703,101	77.4%	262,199	7.5%	789,275	3,289,812	2,816,228	85.6%
6200 CONTRACTED SERVICES	5,750	1,423	24.8%	38	0.7%	4,327	2,750	2,699	98.2%
6300 SUPPLIES	92,084	82,785	89.9%	2,195	2.4%	9,298	110,306	100,220	90.9%
6400 OTHER EXPENSE	11,249	5,306	47.2%	1,656	14.7%	5,943	6,586	4,854	73.7%
6600 CAPITAL OUTLAY	-	2,075	--	-	--	(2,075)	-	-	--
TOTAL HEALTH SERVICES	3,601,458	2,794,690	77.6%	266,088	7.4%	806,768	3,409,454	2,924,002	85.8%
34 PUPIL TRANSPORTATION:									
6100 PAYROLL	7,823,443	7,645,019	97.7%	573,733	7.3%	178,424	7,825,097	6,170,885	78.9%
6200 CONTRACTED SERVICES	1,069,100	644,855	60.3%	264,897	24.8%	424,245	1,227,641	(5,761)	-0.5%
6300 SUPPLIES	759,778	121,225	16.0%	(15,567)	-2.0%	638,553	690,282	(205,415)	-29.8%
6400 OTHER EXPENSE	332,987	250,810	75.3%	10,042	3.0%	82,177	245,098	192,141	78.4%
6600 CAPITAL OUTLAY	1,733,142	332,861	19.2%	-	0.0%	1,400,281	2,225,522	1,993,541	89.6%
TOTAL PUPIL TRANSPORTATION	11,718,450	8,994,770	76.8%	833,106	7.1%	2,723,681	12,213,639	8,145,391	66.7%
35 FOOD SERVICE:									
6100 PAYROLL	741,065	515,714	69.6%	31,705	4.3%	225,351	500,569	464,171	92.7%
6300 SUPPLIES	-	-	--	-	--	-	1,600	-	0.0%
6400 OTHER EXPENSE	220,000	-	0.0%	-	0.0%	220,000	220,000	6,292	2.9%
6600 CAPITAL OUTLAY	-	-	--	-	--	-	61	-	0.0%
TOTAL FOOD SERVICE	961,065	515,714	53.7%	31,705	3.3%	445,351	722,230	470,463	65.1%
36 EXTRA-CURRICULAR ACTIVITIES:									

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IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD		(OVER) UNDER	09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
6100 PAYROLL	3,923,565	3,660,530	93.3%	392,333	10.0%	263,035	1,548,039	3,267,896	211.1%
6200 CONTRACTED SERVICES	708,053	626,087	88.4%	14,062	2.0%	81,966	798,365	495,984	62.1%
6300 SUPPLIES	699,731	418,679	59.8%	29,374	4.2%	281,052	1,327,416	388,793	29.3%
6400 OTHER EXPENSE	1,270,630	1,199,134	94.4%	47,159	3.7%	71,496	1,461,405	1,168,039	79.9%
6600 CAPITAL OUTLAY	4,216	4,195	99.5%	-	0.0%	21	21,699	21,698	100.0%
TOTAL EXTRA-CURRICULAR ACTIVITIES	6,606,195	5,908,626	89.4%	482,929	7.3%	697,569	5,156,923	5,342,408	103.6%

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**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD			09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	YTD ACTUAL	%YTD
41 GENERAL ADMINISTRATION:									
6100 PAYROLL	7,184,647	6,226,553	86.7%	586,234	8.2%	958,094	8,630,707	6,210,610	72.0%
6200 CONTRACTED SERVICES	2,071,693	1,267,151	61.2%	181,782	8.8%	804,541	1,632,778	877,725	53.8%
6300 SUPPLIES	1,982,608	479,981	24.2%	13,873	0.7%	1,502,627	1,296,480	581,414	44.8%
6400 OTHER EXPENSE	818,593	543,801	66.4%	23,222	2.8%	274,792	1,153,960	837,821	72.6%
6500 DEBT SERVICE FEES	-	70,267	--	-	--	(70,267)	-	-	--
6600 CAPITAL OUTLAY	495,161	321,634	65.0%	127,955	25.8%	173,526	-	-	--
TOTAL GENERAL ADMINISTRATION	12,552,702	8,909,387	71.0%	933,066	7.4%	3,643,315	12,713,925	8,507,569	66.9%
51 MAINTENANCE:									
6100 PAYROLL	15,665,325	13,078,021	83.5%	1,351,120	8.6%	2,587,304	12,373,304	13,012,268	105.2%
6200 CONTRACTED SERVICES	8,029,625	6,962,825	86.7%	639,040	8.0%	1,066,800	9,906,730	8,249,742	83.3%
6300 SUPPLIES	2,942,769	2,672,235	90.8%	171,914	5.8%	270,534	3,575,634	2,934,910	82.1%
6400 OTHER EXPENSE	2,291,129	2,279,379	99.5%	2,613	0.1%	11,750	1,663,538	1,651,207	99.3%
6500 DEBT SERVICE FEES	-	-	--	-	--	-	-	9,612	--
6600 CAPITAL OUTLAY	649,039	533,184	82.1%	57,632	8.9%	115,855	809,937	742,940	91.7%
TOTAL MAINTENANCE	29,577,887	25,525,643	86.3%	2,222,319	7.5%	4,052,244	28,329,143	26,600,678	93.9%
52 SECURITY:									
6100 PAYROLL	2,626,270	2,820,061	107.4%	293,992	11.2%	(193,791)	1,611,167	1,993,560	123.7%
6200 CONTRACTED SERVICES	1,744,306	1,191,986	68.3%	26,431	1.5%	552,320	3,203,326	1,525,270	47.6%
6300 SUPPLIES	472,226	313,112	66.3%	30,016	6.4%	159,114	1,172,484	722,583	61.6%
6400 OTHER EXPENSE	65,591	56,027	85.4%	7,256	11.1%	9,564	9,279	6,696	72.2%
6600 CAPITAL OUTLAY	83,600	68,586	82.0%	-	0.0%	15,014	95,440	86,050	90.2%
TOTAL SECURITY	4,991,993	4,449,773	89.1%	357,694	7.2%	542,221	6,091,696	4,334,159	71.1%
53 DATA PROCESSING:									
6100 PAYROLL	2,321,868	2,324,560	100.1%	233,861	10.1%	(2,691)	2,501,491	1,895,163	75.8%
6200 CONTRACTED SERVICES	1,083,125	765,712	70.7%	15,841	1.5%	317,412	1,237,410	679,942	54.9%
6300 SUPPLIES	996,172	715,787	71.9%	146,159	14.7%	280,385	1,336,234	597,877	44.7%
6400 OTHER EXPENSE	62,895	32,720	52.0%	12,345	19.6%	30,175	76,794	36,682	47.8%
6600 CAPITAL OUTLAY	7,451	7,451	100.0%	-	0.0%	-	365,424	115,738	31.7%
TOTAL DATA PROCESSING	4,471,511	3,846,229	86.0%	408,206	9.1%	625,282	5,517,354	3,325,402	60.3%
61 COMMUNITY SERVICES:									
6100 PAYROLL	385,408	252,285	65.5%	24,922	6.5%	133,123	2,780,811	236,179	8.5%
6200 CONTRACTED SERVICES	504,825	489,856	97.0%	66,663	13.2%	14,968	485,422	464,100	95.6%
6300 SUPPLIES	81,270	24,860	30.6%	4,132	5.1%	56,411	77,362	37,195	48.1%
6400 OTHER EXPENSE	228,294	179,877	78.8%	15,318	6.7%	48,417	212,151	158,928	74.9%

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**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD	(OVER) UNDER		09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
6600 CAPITAL OUTLAY	2,075	2,075	100.0%	-	0.0%	0	-	-	--
TOTAL COMMUNITY SERVICES	1,201,872	948,953	79.0%	111,035	9.2%	252,919	3,555,746	896,402	25.2%
71 DEBT SERVICE									
6500 DEBT SERVICE FEES	250,374	49,298	19.7%	-	0.0%	201,076	-	-	--
TOTAL PAYMENTS TO JJAEP	250,374	49,298	19.7%	-	0.0%	201,076	-	-	--

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IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD			09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	(OVER) UNDER YTD BUDGET	BUDGET	YTD ACTUAL	%YTD
81 FACILITIES:									
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES & MATERIALS	-	-	--	-	--	-	-	-	--
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
6600 CAPITAL OUTLAY	276,469	185,254	67.0%	50,000	18.1%	91,216	2,605,180	1,419,433	54.5%
TOTAL FACILITIES	276,469	185,254	67.0%	50,000	18.1%	91,216	2,605,180	1,419,433	54.5%
95 PAYMENTS TO JJAEP:									
6200 CONTRACTED SERVICES	190,000	27,264	14.3%	12,084	6.4%	162,736	190,000	5,736	3.0%
TOTAL PAYMENTS TO JJAEP	190,000	27,264	14.3%	12,084	6.4%	162,736	190,000	5,736	3.0%
97 PAYMENTS TO TIF:									
6400 OTHER EXPENSE	-	-	--	-	--	-	-	-	--
TOTAL PAYMENTS TO TIF	-	-	--	-	--	-	-	-	--
99 INTERGOVERNMENTAL CHARGES:									
6200 CONTRACTED SERVICES	706,466	706,464	100.0%	-	0.0%	2	636,722	636,722	100.0%
TOTAL INTERGOVERNMENTAL CHARGES	706,466	706,464	100.0%	-	0.0%	2	636,722	636,722	100.0%
OTHER USES:									
8911 INTERFUND TRANSFERS OUT	4,700,000	4,700,000	100.0%	4,000,000	85.1%	-	40,700	5,000,000	12285.0%
TOTAL OTHER USES	4,700,000	4,700,000	100.0%	4,000,000	85.1%	-	40,700	5,000,000	12285.0%
TOTAL 6000 EXPENDITURES:	<u>335,868,378</u>	<u>270,746,049</u>	<u>80.6%</u>	<u>30,035,212</u>	<u>8.9%</u>	<u>65,122,329</u>	<u>346,440,283</u>	<u>273,360,398</u>	<u>78.9%</u>
EXCESS (DEFICIENCY)									
REVENUE OVER EXPENDITURES:	(6,649,131)	9,595,860		<u>(11,548,824)</u>			(11,958,304)	27,535,413	
BEGINNING FUND BALANCE:	<u>86,582,771</u>	<u>114,137,493</u>					<u>118,093,034</u>	<u>118,093,034</u>	
ENDING FUND BALANCE:	<u>79,933,640</u>	<u>123,733,352</u>					<u>106,134,730</u>	<u>145,628,447</u>	

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**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL OPERATING BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD	(OVER UNDER		09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
REVENUE SUMMARY:									
LOCAL REVENUE	169,736,015	150,603,450	88.7%	1,023,639	1%	19,132,565	177,505,151	181,065,134	102.0%
STATE REVENUE	149,950,419	121,614,208	81.1%	17,256,340	12%	28,336,211	143,876,828	108,584,987	75.5%
FEDERAL REVENUE	8,600,000	7,283,624	84.7%	206,409	2%	1,316,376	13,100,000	10,695,948	81.6%
OTHER SOURCES	932,812	840,627	90.1%	-	0%	92,185	-	549,743	--
TOTAL OTHER REVENUE SOURCES	329,219,246	280,341,909	85.2%	18,486,388	6%	48,877,338	334,481,979	300,895,811	90.0%
APPROPRIATIONS/EXPENDITURES									
BUDGET CATEGORY SUMMARY:									
6100 PAYROLL	275,937,449	227,698,306	82.5%	21,935,873	8%	48,239,144	281,895,550	228,174,329	80.9%
6200 SERVICES	20,690,905	16,524,857	79.9%	1,399,257	7%	4,166,049	24,472,850	16,712,409	68.3%
6300 SUPPLIES	20,135,498	11,712,454	58.2%	1,257,150	6%	8,423,044	23,167,316	11,681,863	50.4%
6400 OTHER EXPENSE	10,076,458	7,874,594	78.1%	384,280	4%	2,201,864	10,661,198	7,388,340	69.3%
6500 DEBT SERVICE FEES	250,374	119,564	47.8%	-	0%	130,810	-	-	--
6600 CAPITAL OUTLAY	4,077,693	2,116,275	51.9%	235,588	6%	1,961,418	6,202,670	4,393,847	70.8%
8900 OTHER USES	4,700,000	4,700,000	100.0%	4,000,000	85%	-	40,700	5,000,000	12285.0%
TOTAL APPROPRIATIONS/EXPENDITURES	335,868,378	270,746,049	80.6%	29,212,147	9%	65,122,329	346,440,283	273,350,786	78.9%

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IRVING INDEPENDENT SCHOOL DISTRICT
 COMPARISON OF FOOD SERVICE BUDGET & ACTUAL
 June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024		06/24 MTD		(OVER) UNDER	09/01/2022 to 06/30/2023			
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
REVENUE:									
LOCAL RESOURCES:									
5742 INVESTMENT EARNINGS	80,000	1,370,391	1713.0%	136,047	170.1%	(1,290,391)	80,000	1,034,959	1293.7%
5749 MISCELLANEOUS REVENUE	-	-	0.0%	-	-	-	-	56,732	-
5751 FOOD SERVICES	1,000,000	822,420	82.2%	20,426	2.0%	177,580	2,000,000	1,070,259	53.5%
5755 ACTIVITY FUND RECEIPTS	50,000	-	0.0%	-	0.0%	50,000	50,000	-	0.0%
TOTAL LOCAL RESOURCES	<u>1,130,000</u>	<u>2,192,812</u>	<u>194.1%</u>	<u>156,473</u>	<u>13.8%</u>	<u>(1,062,812)</u>	<u>2,130,000</u>	<u>2,161,950</u>	<u>101.5%</u>
STATE RESOURCES:									
5829 TEA/NON-FOUNDATION REVENUE	120,000	-	0.0%	-	0.0%	120,000	120,000	95,877	79.9%
5839 STATE REVENUE TEXAS GRANTS	-	-	0.0%	-	0.0%	-	-	-	0.0%
TOTAL STATE RESOURCES	<u>120,000</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>0.0%</u>	<u>120,000</u>	<u>120,000</u>	<u>95,877</u>	<u>79.9%</u>
FEDERAL RESOURCES:									
5921 SCHOOL BREAKFAST PROGRAM	6,000,000	6,774,488	112.9%	858,042	14.3%	(774,488)	5,500,000	6,356,544	115.6%
5922 NATIONAL SCHOOL LUNCH PROGRAM	15,640,000	15,604,699	99.8%	1,949,435	12.5%	35,301	15,640,000	14,901,720	95.3%
5923 USDA DONATED COMMODITIES	1,850,000	-	0.0%	-	0.0%	1,850,000	1,700,000	-	0.0%
5938 SUMMER FEEDING PROGRAM	-	-	-	-	-	-	-	-	-
5939 CACFP SUPPER PROGRAM	200,000	581,728	290.9%	347,952	174.0%	(381,728)	200,000	618,431	309.2%
TOTAL FEDERAL RESOURCES	<u>23,690,000</u>	<u>22,960,915</u>	<u>96.9%</u>	<u>3,155,429</u>	<u>13.3%</u>	<u>729,085</u>	<u>23,040,000</u>	<u>21,876,695</u>	<u>95.0%</u>
TOTAL FOOD SERVICE REVENUE:	<u>24,940,000</u>	<u>25,153,726</u>	<u>100.9%</u>	<u>3,311,901</u>	<u>13.3%</u>	<u>(213,726)</u>	<u>25,290,000</u>	<u>24,134,522</u>	<u>95.4%</u>
EXPENDITURES:									
35 FOOD SERVICE:									
6100 PAYROLL	9,461,378	9,496,661	100.4%	583,372	6.2%	(35,283)	8,693,765	9,023,607	103.8%
6200 CONTRACTED SERVICES	706,908	521,752	73.8%	41,465	5.9%	185,155	720,753	346,281	48.0%
6300 SUPPLIES	15,443,245	11,254,039	72.9%	357,576	2.3%	4,189,206	12,993,036	10,158,529	78.2%
6400 OTHER EXPENSE	82,701	82,878	100.2%	17,296	20.9%	(177)	116,600	64,249	55.1%
6600 CAPITAL OUTLAY	1,641,492	1,273,107	77.6%	453,127	27.6%	368,385	65,666	55,537	84.6%
FOOD SERVICE EXPENDITURES	<u>27,335,723</u>	<u>22,628,438</u>	<u>82.8%</u>	<u>1,452,835</u>	<u>5.3%</u>	<u>4,707,286</u>	<u>22,589,820</u>	<u>19,648,203</u>	<u>87.0%</u>
36 EXTRA-CURRICULAR ACTIVITIES:									
6100 PAYROLL	-	-	-	-	-	-	-	-	-
6200 CONTRACTED SERVICES	-	-	-	-	-	-	-	-	-
6300 SUPPLIES	-	-	-	-	-	-	-	-	-
6400 OTHER EXPENSE	-	-	-	-	-	-	-	-	-
6600 CAPITAL OUTLAY	-	-	-	-	-	-	-	-	-
EXTRA-CURRICULAR ACTIVITIES	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
51 MAINTENANCE:									
6100 PAYROLL	463,085	63,874	13.8%	5,174	1.1%	399,211	449,024	70,358	15.7%
6200 CONTRACTED SERVICES	9,980	9,240	92.6%	-	0.0%	740	328,275	9,240	2.8%
6300 SUPPLIES	249,247	176,476	70.8%	3,098	1.2%	72,771	273,142	143,891	52.7%
MAINTENANCE EXPENDITURES	<u>722,312</u>	<u>249,589</u>	<u>34.6%</u>	<u>8,272</u>	<u>1.1%</u>	<u>472,722</u>	<u>1,050,441</u>	<u>223,489</u>	<u>21.3%</u>
81 FACILITIES:									
6200 CONTRACTED SERVICES	-	-	-	-	-	-	-	-	-
6600 CAPITAL OUTLAY	-	-	-	-	-	-	73,141	-	0.0%
FACILITIES EXPENDITURES	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>73,141</u>	<u>-</u>	<u>-</u>
89 OTHER USES:									
8911 INTERFUND TRANSFERS OUT	-	-	-	-	0.0%	-	-	-	-
TOTAL 6000 EXPENDITURES:	<u>28,058,035</u>	<u>22,878,027</u>	<u>81.5%</u>	<u>1,461,108</u>	<u>5.2%</u>	<u>5,180,008</u>	<u>23,713,403</u>	<u>19,871,692</u>	<u>83.8%</u>
EXCESS (DEFICIENCY) REVENUE OVER EXPENDITURES:	(3,118,035)	2,275,699		<u>1,850,794</u>			1,576,597	4,262,829	
BEGINNING FUND BALANCE:	<u>14,429,112</u>	<u>17,082,116</u>					<u>5,176,509</u>	<u>5,176,509</u>	
ENDING FUND BALANCE:	<u>11,311,077</u>	<u>19,357,815</u>					<u>6,753,106</u>	<u>9,439,338</u>	

**IRVING INDEPENDENT SCHOOL DISTRICT
COMPARISON OF DEBT SERVICE BUDGET & ACTUAL
June 30, 2024**

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to 06/30/2024			06/24 MTD		(OVER) UNDER	09/01/2022 to 06/30/2023		
	BUDGET	ACTUAL	%YTD	ACTUAL	%MTD	YTD BUDGET	BUDGET	ACTUAL	%YTD
REVENUE:									
LOCAL RESOURCES:									
5711 TAXES CURRENT YEAR	61,000,850	57,878,245	94.9%	40,248	0.1%	3,122,605	45,278,925	45,270,446	100.0%
5712 DELINQUENT TAXES	100,000	(570,820.74)	-570.8%	8,664	8.7%	670,821	100,000	(7,106)	-7.1%
5719 OTHER TAX RELATED REVENUE	-	311,804	--	47,388	--	(311,804)	-	294,713	--
TOTAL TAXES	<u>61,100,850</u>	<u>57,619,229</u>	<u>94.3%</u>	<u>96,299</u>	<u>0.2%</u>	<u>3,481,621</u>	<u>45,378,925</u>	<u>45,558,053</u>	<u>100.4%</u>
5742 INVESTMENT EARNINGS	450,000	152,082	33.8%	15,123	3.4%	297,918	25,000	327,863	1311.5%
TOTAL LOCAL RESOURCES	<u>61,550,850</u>	<u>57,771,311</u>	<u>93.9%</u>	<u>111,422</u>	<u>0.2%</u>	<u>3,779,539</u>	<u>45,403,925</u>	<u>45,885,916</u>	<u>101.1%</u>
STATE RESOURCES (EDA):									
5829 TEA/NON-FOUNDATION REVENUE	-	3,339,861	--	-	--	(3,339,861)	-	1,492,048	--
TOTAL STATE RESOURCES	<u>-</u>	<u>3,339,861</u>	<u>--</u>	<u>-</u>	<u>--</u>	<u>(3,339,861)</u>	<u>-</u>	<u>1,492,048</u>	<u>--</u>
OTHER SOURCES:									
7911 SALE OF BONDS	-	-	--	-	--	-	-	-	--
7915 INTERFUND TRANSFERS IN	-	-	--	-	--	-	-	-	--
7916 PREMIUM (DISCOUNT) BONDS	-	-	--	-	--	-	-	-	--
TOTAL OTHER SOURCES	<u>-</u>	<u>-</u>	<u>--</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>--</u>
TOTAL REVENUE:	<u>61,550,850</u>	<u>61,111,172</u>	<u>99.3%</u>	<u>111,422</u>	<u>0.2%</u>	<u>439,678</u>	<u>45,403,925</u>	<u>47,377,964</u>	<u>104.3%</u>
EXPENDITURES:									
71 DEBT SERVICE:									
6500 DEBT SERVICE FEES	61,500,850	48,218,025	78.4%	-	0.0%	13,282,825	45,278,925	39,559,550	87.4%
DEBT SERVICE EXPENDITURES	<u>61,500,850</u>	<u>48,218,025</u>	<u>78.4%</u>	<u>-</u>	<u>0.0%</u>	<u>13,282,825</u>	<u>45,278,925</u>	<u>39,559,550</u>	<u>87.4%</u>
OTHER USES:									
8949 REFUNDING BONDS	-	-	0.0%	-	0.0%	-	-	-	--
TOTAL OTHER USES	<u>-</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>--</u>
TOTAL EXPENDITURES:	<u>61,500,850</u>	<u>48,218,025</u>	<u>78.4%</u>	<u>-</u>	<u>0.0%</u>	<u>13,282,825</u>	<u>45,278,925</u>	<u>39,559,550</u>	<u>87.4%</u>
EXCESS (DEFICIENCY) REVENUE OVER EXPENDITURES:	50,000	12,893,147		<u>111,422</u>			125,000	7,818,414	
BEGINNING FUND BALANCE:	<u>9,580,167</u>	<u>11,610,709</u>					<u>10,914,557</u>	<u>10,914,557</u>	
ENDING FUND BALANCE:	<u>9,630,167</u>	<u>24,503,857</u>					<u>11,039,557</u>	<u>18,732,971</u>	

**IRVING INDEPENDENT SCHOOL DISTRICT
COMBINED STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
09/01/2023-06/30/2024**

DATA CONTROL CODES		GOVERNMENTAL FUND TYPES			
		100-199	200-499	500-599	600-699
		GENERAL	SPECIAL REVENUE EXCLUDING FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS
	REVENUE:				
5700	Local and Intermediate Sources	\$ 150,603,450	\$ 249,216	\$ 57,771,311	\$ 16,351,699
5800	State Program Revenues	121,614,207.78	2,461,571	3,339,861	-
5900	Federal Program Revenues	7,283,624	32,464,992	-	-
5020	Total Revenue:	\$ 279,501,281	35,175,779	61,111,172	16,351,699
	EXPENDITURES:				
0010	Instruction and Instructional-Related	164,437,977	19,043,124	-	-
0020	Instructional and School Leadership	23,013,290	2,236,982	-	619,055
0030	Support Services - Student (Pupil)	33,946,518	1,916,899	-	30,824
0040	Administrative Support Services	8,909,387	9,287,567	-	2,633,183
0050	Support Services - Nonstudent Based	33,821,644	2,683,587	-	3,749,211
0060	Community Services	948,953	2,082,724	-	-
0070	Debt Service	-	5,906	48,218,025	-
0080	Capital Outlay	185,254	-	-	20,036,888
0090	Intergovernmental Charges/JJAE/PI	733,728	-	-	-
6030	Total Expenditures:	265,996,752	37,256,790	48,218,025	27,069,162
	EXCESS (DEFICIENCY) REVENUE OVER (UNDER) EXPEND	<u>13,504,530</u>	<u>(2,081,012)</u>	<u>12,893,147</u>	<u>(10,717,462)</u>
7900	OTHER FINANCING SOURCES:				
	Proceeds from Sale of Fixed Assets	17,200	-	-	-
	Proceeds from Sale of Bonds	-	-	-	-
	Premium (Discount) Bonds Payable	-	-	-	-
	Interfund Transfers In	823,427	-	-	4,000,000
7020	Total Other Financing Sources:	840,627	-	-	4,000,000
8900	OTHER FINANCING USES:				
	Refunding Bonds	-	-	-	-
	Interfund Transfers Out	4,700,000	-	-	507,121
8030	Total Other Financing Uses:	4,700,000	-	-	507,121
	TOTAL OTHER FINANCING SOURCES	<u>(3,859,373)</u>	<u>-</u>	<u>-</u>	<u>3,492,879</u>
1200	EXCESS (DEFICIENCY) REVENUE AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AI	9,645,157	(2,081,012)	12,893,147	(7,224,583)
0100	FUND BALANCE - September 1 (Begin)	138,593,951	105,741	16,720,590	360,269,351
3000	FUND BALANCE (DEFICIT) - (Ending)	\$ 148,239,108	\$ (1,975,271)	\$ 29,613,738	\$ 353,044,768

**IRVING INDEPENDENT SCHOOL DISTRICT
 COMBINED STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES
 ALL GOVERNMENTAL FUND TYPES
 09/01/2022-06/30/2023**

DATA CONTROL CODES		GOVERNMENTAL FUND TYPES			
		100-199	200-499	500-599	600-699
		GENERAL	SPECIAL REVENUE EXCLUDING FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS
REVENUE:					
5700	Local and Intermediate Sources	\$ 181,065,134	\$ 383,868	\$ 45,885,916	\$ -
5800	State Program Revenues	108,584,986.55	2,282,905	1,492,048	-
5900	Federal Program Revenues	10,695,948	43,865,851	-	-
5020	Total Revenue:	\$ 300,346,069	46,532,624	47,377,964	-
EXPENDITURES:					
0010	Instruction and Instructional-Relate	167,225,290	26,311,470	-	-
0020	Instructional and School Leadershij	24,433,523	1,999,180	-	-
0030	Support Services - Student (Pupil)	30,975,484	3,711,862	-	-
0040	Administrative Support Services	8,507,569	8,048,195	-	-
0050	Support Services - Nonstudent Basi	34,260,239	3,162,246	-	170,279
0060	Community Services	896,402	1,959,764	-	-
0070	Debt Service	-	-	39,559,550	-
0080	Capital Outlay	1,419,433	-	-	355,520
0090	Intergovernmental Charges/JJAEP,	642,458	-	-	-
6030	Total Expenditures:	268,360,398	45,192,718	39,559,550	525,799
EXCESS (DEFICIENCY) REVENUE OVER (UNDER) EXPE					
		31,985,671	1,339,906	7,818,414	(525,799)
7900	OTHER FINANCING SOURCES:				
	Proceeds from Sale of Fixed Assets	151,800	-	-	-
	Proceeds from Sale of Bonds	-	-	-	-
	Premium (Discount) Bonds Payable	-	-	-	-
	Operating Transfers In	-	-	-	-
	Special Items	-	-	-	-
	Interfund Transfers In	307,020	-	-	5,000,000
7020	Total Other Financing Sources:	458,820	-	-	5,000,000
8900	OTHER FINANCING USES:				
	Refunding Bonds	-	-	-	-
	Operating Transfers Out	5,000,000	-	-	-
8030	Total Other Financing Uses:	5,000,000	-	-	-
TOTAL OTHER FINANCING SOURCI					
		(4,541,180)	-	-	5,000,000
1200	EXCESS (DEFICIENCY) REVENUE AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES	27,444,491	1,339,906	7,818,414	4,474,201
0100	FUND BALANCE - September 1 (Be	86,201,136	33,453	(8,948,234)	5,511,642
3000	FUND BALANCE (DEFICIT) - (Endin	\$ 113,645,626	\$ 1,373,359	\$ (1,129,820)	\$ 9,985,843

IRVING INDEPENDENT SCHOOL DISTRICT
 COMPARISON OF INTERNAL SERVICE FUNDS BUDGET & ACTUAL
 June 30, 2024

	CURRENT YEAR						PRIOR YEAR		
	09/01/2023 to		YTD	06/24		(OVER)	09/01/2022 to		YTD
	BUDGET	06/30/2024		MTD	%MTD		UNDER	BUDGET	
REVENUE:									
LOCAL RESOURCES:									
5739 OTHER TUITION AND FEES	-	-	--	-	--	-	-	-	--
5742 INVESTMENT EARNINGS	1,000.00	103,182.30	#####	10,244	1024.4%	(102,182)	1,000	77,926	7792.6%
5744 GIFTS AND REQUESTS	-	-	--	-	--	-	-	-	--
5749 MISCELLANEOUS REVENUE	435,647	338,202	77.6%	-	0.0%	97,445	435,647	409,005	93.9%
5751 FOOD SERVICES	-	-	--	-	--	-	-	-	--
5754 INTERFUND TRANSACTIONS	2,040,368	1,275,474	62.5%	162,736	8.0%	764,894	2,040,368	1,283,441	62.9%
5755 ACTIVITY FUND RECEIPTS	250	-	0.0%	-	0.0%	250	250	-	0.0%
5769 REVENUE FROM INTERMEDIATE	-	-	--	-	--	-	-	-	--
TOTAL LOCAL RESOURCES	2,477,265	1,716,859	69.3%	172,979	7.0%	760,406	2,477,265	1,770,372	71.5%
OTHER SOURCES:									
7901 SALE OF REFUNDING BONDS	-	-	0.0%	-	0.0%	-	-	-	0.0%
7911 SALE OF BONDS	-	-	0.0%	-	0.0%	-	-	-	0.0%
7915 INTERFUND TRANSFER IN	700,000	700,000.00	100.0%	-	0.0%	-	40,700	-	0.0%
7916 PREMIUM (DISCOUNT) BONDS PAY	-	-	0.0%	-	0.0%	-	-	-	0.0%
7999 OTHER MISC SOURCES	-	-	0.0%	-	0.0%	-	-	-	0.0%
TOTAL OTHER SOURCES	700,000	700,000.00	0.0%	-	0.0%	-	40,700	-	0.0%
TOTAL INTERNAL SERVICE FUNDS REVENU	3,177,265	2,416,859	76.1%	172,979	5.4%	760,406	2,517,965	1,770,372	70.3%
EXPENDITURES:									
13 STAFF DEVELOPMENT:									
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
TOTAL STAFF DEVELOPMENT	-	-	--	-	--	-	-	-	--
21 INSTRUCTIONAL ADMINISTRATION:									
6100 PAYROLL	225,387	196,194	87.0%	16,830	7.5%	29,194	225,387	180,601	80.1%
6200 CONTRACTED SERVICES	-	-	--	-	--	-	2,173	2,173	100.0%
6300 SUPPLIES	200,010	129,061	64.5%	8,996	4.5%	70,949	197,837	159,334	80.5%
6400 OTHER EXPENSE	10,500	108,605	1034.3%	-	0.0%	(98,105)	10,500	1,388	13.2%
6600 CAPITAL OUTLAY	-	2,712	--	-	--	(2,712)	-	-	--
TOTAL INSTRUCTIONAL ADMINISTRATION	435,897	436,571	100.2%	25,826	5.9%	(674)	435,897	343,495	78.8%
35 FOOD SERVICE									
6100 PAYROLL COSTS	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
TOTAL EXTRA-CURRICULAR ACTIVITIES	-	-	--	-	--	-	-	-	--
36 EXTRA-CURRICULAR ACTIVITIES:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	-	--	-	--	-	-	-	--
6300 SUPPLIES	-	-	--	-	--	-	-	-	--
6400 OTHER OPERATING COST	-	-	--	-	--	-	-	-	--
TOTAL EXTRA-CURRICULAR ACTIVITIES	-	-	--	-	--	-	-	-	--
41 GENERAL ADMINISTRATION:									
6100 PAYROLL	177,270	116,435	65.7%	10,726	6.1%	60,835	177,270	100,043	56.4%
6200 CONTRACTED SERVICES	2,065,795	1,348,647	65.3%	4,113	0.2%	717,148	235,075	88,100	37.5%
6300 SUPPLIES	44,646	6,552	14.7%	53	0.1%	38,094	41,037	10,239	24.9%
6400 OTHER EXPENSE	314,545	384,787	122.3%	24,573	7.8%	(70,242)	1,545,985	717,477	46.4%
6500 DEBT SERVICE FEES	-	-	--	-	--	-	-	4,168	--
6600 CAPITAL OUTLAY	97,645	86,649	88.7%	2,017	2.1%	10,996	40,778	-	0.0%
TOTAL GENERAL ADMINISTRATION	2,699,901	1,943,069	72.0%	41,482	1.5%	756,832	2,040,145	920,027	45.1%
OTHER USES:									
8911 INTERFUND TRANSFERS OUT	316,306	316,306	100.0%	-	0.0%	-	-	-	--
TOTAL OTHER USES	316,306	316,306	100.0%	-	0.0%	-	-	-	--
51 MAINTENANCE:									
6100 PAYROLL	-	-	--	-	--	-	-	-	--
6200 CONTRACTED SERVICES	-	1,242	--	-	--	(1,242)	456	342	75.0%
6300 SUPPLIES	3,660	-	0.0%	-	0.0%	3,660	660	-	0.0%
6400 OTHER OPERATING COST	37,807	36,563	96.7%	-	0.0%	1,244	40,807	39,727	97.4%
TOTAL EXTRA-CURRICULAR ACTIVITIES	41,467	37,806	--	-	--	3,661	41,923	40,069	--
TOTAL 6000 EXPENDITURES:	3,493,571	2,733,752	78.3%	67,309	1.9%	759,819	2,517,965	1,303,592	51.8%
NET INCOME (LOSS)	(316,306)	(316,894)		105,671			-	466,781	
BEGINNING FUND BALANCE:	69,855	482,982					506,023	506,023	
ENDING FUND EQUITY BALANCE:	(246,451)	166,089					506,023	972,804	

**IRVING INDEPENDENT SCHOOL DISTRICT
 COMBINED STATEMENT OF REVENUE, EXPENSES AND
 CHANGES IN FUND NET ASSETS
 INTERNAL SERVICE FUNDS
 09/01/2023-06/30/2024**

	FOOD SERVICE VENDING 712	WORKERS COMPENSATION 771	UNEMPLOYMENT 772	SCIENCE REFURBISHMENT 774	PRINTSHOP SERVICE CENTER 775	TOTAL PROPRIETARY FUNDS 700-799
OPERATING REVENUE						
5700 Charges for Services	\$ -	\$ 1,120,859	\$ 10,186	\$ 337,005	\$ 145,626	\$ 1,613,676
5020 Total Operating Revenue	-	1,120,859	10,186	337,005	145,626	1,613,676
OPERATING EXPENSES						
6100 Payroll Costs	-	72,698	43,737	196,194		312,628
6200 Professional/Contracted Services	-	1,317,168			32,721	1,349,889
6300 Supplies and Materials	-	3,382	-	129,061	3,170	135,613
6400 Claims, Admin, & Other Expenses	-	361,561	59,789	108,605		529,955
6600 Capital Outlay				2,712	86,649	89,361
6030 Total Operating Expenses	-	1,754,808	103,526	436,571	122,540	2,417,446
Operating Income (Loss)	-	(633,950)	(93,340)	(99,566)	23,086	(803,770)
NON-OPERATING REVENUE						
5742 Interest Income	-	103,182	-	-	-	103,182
OTHER SOURCES						
7900 Interfund Transfers In	-	700,000	-	-	-	700,000
OTHER USES						
8911 Interfund Transfers Out	-	-	-	316,306	-	316,306
CHANGE IN NET ASSETS						
	\$ -	\$ 169,233	\$ (93,340)	\$ (415,872)	\$ 23,086	\$ (316,894)
0100 Total Net Assets - September 1 (Beginning)	\$ -	\$ 1,505,735	\$ 550,567	\$ (369,847)	\$ 51,891	\$ 1,738,346
3000 TOTAL NET ASSETS	\$ -	\$ 1,674,968	\$ 457,226	\$ (785,719)	\$ 74,977	\$ 1,421,452

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**IRVING INDEPENDENT SCHOOL DISTRICT
 COMBINED STATEMENT OF REVENUE, EXPENSES AND
 CHANGES IN FUND NET ASSETS
 INTERNAL SERVICE FUNDS
 09/01/2022-06/30/2023**

	FOOD SERVICE VENDING 712	WORKERS COMPENSATION 771	UNEMPLOYMENT 772	SCIENCE REFURBISHMENT 774	PRINTSHOP SERVICE CENTER 775	TOTAL PROPRIETARY FUNDS 700-799
OPERATING REVENUE						
5700 Charges for Services	\$ -	\$ 1,105,525	\$ 10,042	\$ 408,500	\$ 168,379	\$ 1,692,446
5020 Total Operating Revenue	-	1,105,525	10,042	408,500	168,379	1,692,446
OPERATING EXPENSES						
6100 Payroll Costs	-	65,586	34,456	180,601		280,644
6200 Professional/Contracted Services	-	55,861		2,173	32,581	90,615
6300 Supplies and Materials	-	7,092	-	159,334	3,147	169,572
6400 Claims, Admin, & Other Expenses	-	654,874	-	1,388	102,330	758,592
6030 Total Operating Expenses	-	783,413	34,456	343,495	142,227	1,303,592
Operating Income (Loss)	-	322,112	(24,415)	65,005	26,152	388,854
NON-OPERATING REVENUE						
5742 Interest Income	-	77,926	-	-	-	77,926
OTHER SOURCES						
7900 Interfund Transfers In	-	-	-	-	-	-
CHANGE IN NET ASSETS						
	\$ -	\$ 400,039	\$ (24,415)	\$ 65,005	\$ 26,152	\$ 466,781
0100 Total Net Assets - September 1 (Beginning)	\$ -	\$ 860,915	\$ 645,866	\$ (151,342)	\$ (703)	\$ 1,354,736
3000 TOTAL NET ASSETS	\$ -	\$ 1,260,954	\$ 621,451	\$ (86,337)	\$ 25,449	\$ 1,821,517

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CONSOLIDATED BALANCE SHEET FOR GO 2024 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	7,293,632.50	-9,595,394.77
1151	IMPREST FUNDS	.00	731.13
1152	IMPREST CAFT/ACCT. OVER/UNDER	.00	-136.10
1153	IMPREST CHANGE FUND	-850.00	2,504.45
1170	LEGACY TEXAS MMA	2,955.35	11,204,798.02
1172	CERTIFICATES OF DEPOSIT	.00	10,000,000.00
1173	AGENCY SECURITIES	.00	1,132,724.66
1175	TEXPOOL	4,879.32	1,122,441.53
1176	TEXSTAR	42,564.11	9,793,362.03
1177	LONE STAR POOL	26,029.04	5,984,810.86
1178	TEXAS CLASS	-15,071,711.62	89,483,424.86
1179	LOGIC	41,455.24	9,366,416.77
1180	LANDING ROCK INVESTORS	44,727.82	10,906,773.02
1222	PROPERTY TAXES - DELQ-PRIOR YE	.00	5,474,418.00
1231	ALLOWANCE FOR UNCOLLECTABLE TA	.00	-2,309,289.00
1251	ACCRUED INTEREST	453.13	-51,803.09
1262	DUE FROM SPECIAL REVENUE	.00	13,945,786.00
1263	DUE FROM I & S	-780.97	-4,391.00
1266	DUE FROM INTERNAL SERVICE FUND	.00	497,871.00
1291	RECEIVABLES	.00	-.25
1295	DUE FROM TRISTAR	.00	78,218.56
1311	INVENTORIES - GENERAL SUPPLIES	133,410.68	408,754.60
1312	INVENTORIES - SCHOOLDUDE	3,369.62	298,564.63
1313	POSTAGE	-5,984.84	34,546.27
1411	DEFERRED EXPENDITURES	.00	57,420.00
1493	RETURNED CHECKS	.00	9,493.84
1495	PREPAID EXPENSE	.00	9,980.30
	TOTAL ASSETS	-7,485,850.62	157,852,026.32
LIABILITIES			
2110	ACTIVE CARD INTEGRATION PAYABL	-91,668.15	-103,039.08
2111	ACCOUNTS PAYABLE	94,051.23	72,218.14
2113	TAX REFUNDS/ATTNY'S FEE	59,700.33	-104,733.25
2114	RETAINAGES	.00	-15,425.92
2161	ACCRUED WAGES PAYABLE	.00	-16,788,147.73
2181	DUE TO STATE	14.20	-14,151,412.00
2199	CREDIT CARD SUSPENSION	32,495.95	-89,765.59
2311	DEFERRED REVENUE	-497.14	-3,171,077.07
	TOTAL LIABILITIES	94,096.42	-34,351,382.50
FUND BALANCE			
3411	RESERVE FOR INVENTORIES	.00	-813,061.00
3431	RESERVE FOR PREPAID ITEMS	.00	-171,821.00
3441	RESERVE FOR OUTSTANDING ENCUMB	.00	392,378.42

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CONSOLIDATED BALANCE SHEET FOR GO 2024 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
FUND BALANCE			
3591	OTHER DESIGNATED FUND BALANCE	.00	-31,314,102.99
3610	FUND BALANCE FOR PEIMS	.00	14.69
3611	FUND BALANCE BEG-OF-YEAR	.00	-81,997,532.41
3612	BUDGET SURPLUS/DEFICIT	-1,821.12	6,648,417.42
4310	RESERVE FOR ENCUMBRANCES	798,640.67	-6,469,498.67
4311	RESERVE FOR ENCUMBRANCES	-798,640.67	6,469,498.67
5010	ESTIMATED REVENUE - CO	19,892.57	329,219,246.15
5050	REALIZED REVENUE - CO	-18,485,885.81	-280,341,908.56
6010	APPROPRIATED EXPENDITURES - CO	-18,071.45	-335,868,377.57
6050	EXPENDITURES - CO	25,877,640.01	270,746,103.03
	TOTAL FUND BALANCE	7,391,754.20	-123,500,643.82
	TOTAL LIABILITIES + FUND BALANCE	7,485,850.62	-157,852,026.32

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CONSOLIDATED BALANCE SHEET FOR FS 2024 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	-1,683,381.32	-13,747,883.65
1151	IMPREST FUNDS	.00	1,000.00
1153	IMPREST CHANGE FUND	-600.00	205.00
1178	TEXAS CLASS	136,046.95	30,652,177.69
1241	DUE FROM STATE	122,757.69	1,589,057.59
1311	INVENTORIES - GENERAL SUPPLIES	.00	119,202.28
	TOTAL ASSETS	-1,425,176.68	18,613,758.91
LIABILITIES			
2110	ACTIVE CARD INTEGRATION PAYABL	-4,932.37	6.00
2111	ACCOUNTS PAYABLE	232,802.67	-33,441.86
	TOTAL LIABILITIES	227,870.30	-33,435.86
FUND BALANCE			
3451	RESERVE - FOOD SERVICE	.00	-16,304,569.56
3612	BUDGET SURPLUS/DEFICIT	.00	3,118,035.00
4310	RESERVE FOR ENCUMBRANCES	414,134.43	-193,543.32
4311	RESERVE FOR ENCUMBRANCES	-414,134.43	193,543.32
5010	ESTIMATED REVENUE - CO	.00	24,940,000.00
5050	REALIZED REVENUE - CO	-263,801.38	-25,153,780.36
6010	APPROPRIATED EXPENDITURES - CO	.00	-28,058,035.00
6050	EXPENDITURES - CO	1,461,107.76	22,878,026.87
	TOTAL FUND BALANCE	1,197,306.38	-18,580,323.05
	TOTAL LIABILITIES + FUND BALANCE	1,425,176.68	-18,613,758.91

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CONSOLIDATED BALANCE SHEET FOR DS 2024 10

OBJ	OBJ DESCRIPTION	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS			
1111	CASH IN BANK	95,518.10	19,396,369.27
1177	LONE STAR POOL	4,109.99	945,002.41
1178	TEXAS CLASS	10,187.69	4,138,186.68
1222	PROPERTY TAXES - DELQ-PRIOR YE	.00	1,570,925.00
1231	ALLOWANCE FOR UNCOLLECTABLE TA	.00	-696,250.00
	TOTAL ASSETS	109,815.78	25,354,233.36
LIABILITIES			
2171	DUE TO GENERAL FUND	780.97	4,391.00
2184	DUE TO STATE	.00	-269,968.00
2311	DEFERRED REVENUE	.00	-874,675.00
	TOTAL LIABILITIES	780.97	-1,140,252.00
FUND BALANCE			
3480	RESTRICTED - LT DEBT RETIREMEN	.00	-11,321,660.82
3611	FUND BALANCE BEG-OF-YEAR	.00	1.93
3612	BUDGET SURPLUS/DEFICIT	.00	-50,000.00
5010	ESTIMATED REVENUE - CO	.00	61,550,850.00
5050	REALIZED REVENUE - CO	-111,421.75	-61,111,172.47
6010	APPROPRIATED EXPENDITURES - CO	.00	-61,500,850.00
6050	EXPENDITURES - CO	825.00	48,218,850.00
	TOTAL FUND BALANCE	-110,596.75	-24,213,981.36
	TOTAL LIABILITIES + FUND BALANCE	-109,815.78	-25,354,233.36

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CONSENT AGENDA
08/19/2024

TOPIC: Consider Approval of Resolution and Order No. 23-24-16 Authorizing August Amendment to the 2023-2024 Budget

Revenue & Other Resources	Approved Amended Budget	Proposed Amendments	Amended Budget
General Operating Fund	\$329,219,246	1,948,055	\$331,167,302
Food Service Fund	24,940,000	-	\$24,940,000
Debt Service Fund	61,550,850	-	\$61,550,850
Total Revenue & Other Sources	\$415,710,096	\$ 1,948,055	\$ 417,658,152
Appropriations & Other Uses			
General Operating Fund	\$ 335,868,378	\$ 1,928,028	\$337,796,406
Food Service Fund	28,058,035	-	28,058,035
Debt Service Fund	61,500,850	-	61,500,850
Total Appropriations & Other Uses	\$ 425,427,263	\$ 1,928,028	\$427,355,291

SUBMITTED BY: Fernando Natividad and Mahdia Lalee

BACKGROUND: In accordance with Texas Education Code Sec. 44.006, “Public funds of the school district may not be spent in any manner other than as provided for in the budget adopted by the board of trustees, but the board may amend a budget or adopt a supplementary emergency budget to cover necessary unforeseen expenses.”

ADMINISTRATIVE RECOMMENDATION: The Administration recommends approving Resolution and Order No. 23-24-16 increasing the districts total budgeted revenue to \$417,658,152 increasing total appropriations to \$427,355,291.

RECOMMENDED BOARD MOTION: I move the Board approve Resolution and Order No. 23-24-16.

ATTACHMENTS:

1. Memo from Mahdia Lalee to Fernando Natividad
2. Resolution and Order No. 23-24-16

AGENDA SHEET

Meeting Date: 08/19/2024

Resolution/Order No.: 23-24-16

Topic: A Resolution of the Board of Trustees of the Irving Independent School District Adopting an Order Approving Amendment to the 2023-2024 Budget, Appropriating Necessary Funds for Certain Transactions or Projects, and Authorizing Other Matters Relating to the Subject.

WHEREAS, the Board of Trustees of the Irving Independent School District heretofore adopted the District's Budget for the 2023-2024 fiscal year which contained estimates of resources and revenues for the year from various sources, and included various capital projects and purchases to be undertaken during the fiscal year, together with the estimated costs thereof; and

WHEREAS, it is now apparent the Budget, as amended, should be amended to properly reflect actual changes in operations, revenues, activities, and projects not earlier foreseen or contemplated; and

WHEREAS, the Administrative Staff of the District has submitted proposed amendments to the 2023-2024 Budget reflecting the funds and sources of revenues to be allocated to and appropriated for the described projects or activities, a true and correct copy being attached hereto and marked Exhibit "A".

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE IRVING INDEPENDENT SCHOOL DISTRICT THAT THE TRUSTEES ADOPT THE FOLLOWING ORDER THAT:

SECTION 1: The proposed amendments to the Budget for the 2023-2024 fiscal year, as amended, as filed and submitted to the District's Board of Trustees and described in Exhibit "A" hereto, containing estimates of resources and revenues for the year from all of the various sources, and the projects, operations, activities, and purchases proposed to be undertaken during the remainder of the year, together with estimated costs thereof, and estimates amounts of all other proposed expenditures, are hereby approved and adopted.

SECTION 2: A true and correct copy of Exhibit "A" be filed in the minutes of the Board of Trustees with this Resolution and Order.

SECTION 3: There are hereby appropriated from the funds indicated and for such purposes, respectively, such sums of money as may be required for the accomplishment of each of the projects, activities, operations, purchases, or other expenditures described in Exhibit "A" not to exceed for all such payment proposed for any department the total amount of the estimated costs of such projects, operations, activities, purchases, and other expenditures proposed for such department, the actual expenditures of which to be authorized in accordance with law and policies of the Board of Trustees.

SECTION 4: Should any part, portion, section, or part of a section of this Order or the amended Budget be declared invalid, inoperative, or void for any reason by a court of competent jurisdiction, such decision, opinion, judgment shall in no way affect the remaining portions, parts, sections, or parts of sections of the Order or the amendments to the Budget, which provisions shall be, remain, and continue to be in full force and effect.

IT IS SO RESOLVED.

PASSED, APPROVED AND ENACTED by the Board of Trustees of the Irving Independent School District, Irving, Texas, on 8/19/2024, at a duly constituted meeting for which notice was timely given.

President
Board of Trustees
Irving Independent School District

ATTEST:

APPROVED AS TO FORM ONLY:

Secretary
Board of Trustees
Irving Independent School District

Chief Legal Counsel
Irving Independent School District

Date: August 19, 2024
 To: Fernando Natividad, Chief Financial Officer
 From: Mahdia Lalee, Director of Business Operations
 Subject: August Amendment to the 2023-2024 Budget

General Operating Fund

Total budgeted revenue to increase by \$1,948,055 dollars and total budgeted appropriations and other uses increase by \$1,928,028 which is summarized as follows:

Revenue:

➤ Increase to campus activity funds		
5755 – Activity Fund Receipt	30,851	
➤ Increase to budget for Land Purchase		
7915 – Interfund Transfer In	1,917,204	
		\$ 1,948,055

Appropriations:

➤ Increases (decreases) to campus activity funds (from campus fund balance) to reflect increase in fund balance:		
Function 11 – Instruction	(16,547)	
Function 12 – Library	867	
Function 13 – Staff Development	675	
Function 23 – School Administration	25,686	
Function 36 – Extra-Curricular Activities	363	
Function 61 – Community Services	(220)	10,824
➤ Increases (decreases) to budget for other transfers:		
Function 11 – Instruction	(4,501,332)	
Function 12 – Library	(175,492)	
Function 13 – Staff Development	(416,986)	
Function 21 – Instructional Administration	(100,813)	
Function 23 – School Administration	(437,082)	
Function 31 – Guidance and Counseling	915,697	
Function 32 – Attendance	(550)	
Function 33 – Health Services	(826)	
Function 34 – Pupil Transportation	355,500	
Function 36 – Extra-Curricular Activities	471,992	
Function 41 – General Administration	130,628	
Function 51 – Maintenance and Operation	2,041,257	
Function 52 – Security and Monitoring Services	484,557	
Function 53 – Data Processing Services	397,741	
Function 61 – Community Services	(9,669)	
Function 71 – Debt Service	805,095	
Function 81 – Facilities	1,957,487	1,917,204
		\$1,928,028

Food Service and Debt Service Fund

There are no proposed budget changes to the Food Service and Debt Service Fund.

August Amendments to the 2023-2024 Budget

Increasing revenue to \$417,658,152
 Increasing appropriations to \$427,355,291

	Approved Amended Budget	Proposed Amendments	Amended Budget
Revenue:			
General Operating Fund	\$329,219,246	1,948,055	\$331,167,302
Food Service Fund	24,940,000	-	\$24,940,000
Debt Service Fund	61,550,850	-	\$61,550,850
	<u>\$415,710,096</u>	<u>1,948,055</u>	<u>\$417,658,152</u>
Appropriations:			
General Operating Fund	335,868,378	1,928,028	\$337,796,406
Food Service Fund	28,058,035	-	28,058,035
Debt Service Fund	61,500,850	-	61,500,850
	<u>\$425,427,263</u>	<u>1,928,028</u>	<u>\$427,355,291</u>
Net Decrease to General Operating Fund Balance		<u>20,027</u>	
Net Decrease to Food Service Fund Balance		<u>-</u>	
Net Decrease to Debt Service Fund Balance		<u>-</u>	



**IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
GENERAL OPERATING FUND
August 2024 BUDGET AMENDMENT**

	<u>ORIGINAL BUDGET</u>	<u>PROPOSED AMENDMENTS TO ORIGINAL BUDGET</u>	<u>APPROVED AMENDED BUDGET</u>	<u>PROPOSED AMENDMENTS</u>	<u>NEW AMENDED BUDGET</u>
REVENUE:					
LOCAL RESOURCES:					
5711 TAXES CURRENT YEAR	165,491,762	-	165,491,762	-	165,491,762
5712 DELINQUENT TAXES	245,542	-	245,542	-	245,542
5719 OTHER TAX RELATED REVENUE	480,000	-	480,000	-	480,000
TOTAL TAXES	<u>166,217,304</u>	<u>-</u>	<u>166,217,304</u>	<u>-</u>	<u>166,217,304</u>
OTHER LOCAL REVENUE:					
5735 SUMMER SCHOOL	-	-	-	-	-
5738 PARKING FEES	4,500	-	4,500	-	4,500
5739 OTHER TUITION AND FEES	200,000	-	200,000	-	200,000
5742 INVESTMENT EARNINGS	250,000	-	250,000	-	250,000
5743 RENTAL OF FACILITIES	70,000	-	70,000	-	70,000
5744 GIFTS AND BEQUESTS	162,450	10,890	173,340	-	173,340
5745 NET INSURANCE RECOVERY	200,000	-	200,000	-	200,000
5746 TIF TAXES COLLECTED	-	-	-	-	-
5749 MISCELLANEOUS	500,000	-	500,000	-	500,000
5752 ATHLETIC	-	-	-	-	-
5755 ACTIVITY FUND RECEIPTS	1,000,000	670,642	1,670,642	30,851	1,701,493
5766 CONCURRENT ENROLLMENT	50,000	-	50,000	-	50,000
5767 IRVING SCHOOL FOUNDATION	-	200,230	200,230	-	200,230
5769 REVENUE FROM INTERMEDIATE	200,000	-	200,000	-	200,000
TOTAL OTHER LOCAL RESOURCES	<u>2,636,950</u>	<u>881,761</u>	<u>3,518,711</u>	<u>30,851</u>	<u>3,549,562</u>
TOTAL LOCAL RESOURCES	<u>168,854,254</u>	<u>881,761</u>	<u>169,736,015</u>	<u>30,851</u>	<u>169,766,866</u>
STATE RESOURCES:					
5811 PER CAPITA	-	-	-	-	-
5812 FOUNDATION ENTITLEMENTS	137,450,419	-	137,450,419	-	137,450,419
5819 FOUNDATION SUMMER SCHOOL	-	-	-	-	-
5829 TEA/NON-FOUNDATION REVENUE	-	-	-	-	-
5831 STATE T.R.S. ON BEHALF	12,500,000	-	12,500,000	-	12,500,000
TOTAL STATE RESOURCES	<u>149,950,419</u>	<u>-</u>	<u>149,950,419</u>	<u>-</u>	<u>149,950,419</u>
FEDERAL RESOURCES:					
5929 FEDERAL REVENUE - INDIRECT COST	4,000,000	-	4,000,000	-	4,000,000
5931 SHARS REIMBURSEMENT	4,350,000	-	4,350,000	-	4,350,000
5946 BABS SUBSIDY	-	-	-	-	-
5949 R.O.T.C. REIMBURSEMENT	250,000	-	250,000	-	250,000
TOTAL FEDERAL RESOURCES	<u>8,600,000</u>	<u>-</u>	<u>8,600,000</u>	<u>-</u>	<u>8,600,000</u>
TOTAL REVENUES	<u>327,404,673</u>	<u>881,761</u>	<u>328,286,434</u>	<u>30,851</u>	<u>328,317,285</u>
OTHER SOURCES					
7912 SALE OF FIXED ASSETS	-	-	-	-	-
7915 INTERFUND TRANSFERS IN	-	932,812	932,812	1,917,204	2,850,016
TOTAL OTHER SOURCES	<u>-</u>	<u>932,812</u>	<u>932,812</u>	<u>1,917,204</u>	<u>2,850,016</u>
TOTAL REVENUE AND OTHER SOURCES	<u>327,404,673</u>	<u>1,814,573</u>	<u>329,219,246</u>	<u>1,948,055</u>	<u>331,167,302</u>

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
GENERAL OPERATING FUND
August 2024 BUDGET AMENDMENT

	<u>ORIGINAL BUDGET</u>	<u>PROPOSED AMENDMENTS TO ORIGINAL BUDGET</u>	<u>APPROVED AMENDED BUDGET</u>	<u>PROPOSED AMENDMENTS</u>	<u>NEW AMENDED BUDGET</u>
EXPENDITURES:					
00 Indirect Costs			4,700,000	-	4,700,000
11 Instruction	195,366,052	359,684	195,725,736	(4,517,878)	191,207,857
12 Library	5,568,551	54,389	5,622,940	(174,625)	5,448,315
13 Staff Development	5,082,196	(414,144)	4,668,052	(416,311)	4,251,742
21 Instructional Administration	7,572,909	578,652	8,151,561	(100,813)	8,050,748
23 School Administration	20,934,407	683,965	21,618,372	(411,396)	21,206,975
31 Counseling Services	16,088,200	1,067,325	17,155,525	915,698	18,071,222
32 Attendance Services	1,323,251	(203,500)	1,119,751	(550)	1,119,201
33 Health Services	3,600,139	1,319	3,601,458	(826)	3,600,632
34 Pupil Transportation	11,880,556	(162,106)	11,718,450	355,500	12,073,950
35 Food Services	962,665	-	961,065	-	961,065
36 Extra-Curricular Activities	5,705,836	900,359	6,606,195	472,355	7,078,551
41 General Administration	10,936,201	1,616,501	12,552,702	130,628	12,683,329
51 Maintenance	29,678,000	(100,113)	29,577,887	2,041,257	31,619,144
52 Security	4,758,872	233,121	4,991,993	484,557	5,476,550
53 Data Processing	4,586,265	(114,754)	4,471,511	397,741	4,869,251
61 Community Services	2,454,746	(1,252,874)	1,201,872	(9,889)	1,191,983
71 Debt Service	-	250,374	250,374	805,095	1,055,469
81 Facilities	-	276,469	276,469	1,957,487	2,233,956
95 Payments to JJAEP	190,000	-	190,000	-	190,000
97 Payments to Tax Increment Funds	-	-	-	-	-
99 Intergovernmental Charges	702,478	-	706,466	-	706,466
TOTAL EXPENDITURES	<u>327,391,324</u>	<u>3,774,666</u>	<u>335,868,378</u>	<u>1,928,028</u>	<u>337,796,406</u>
OTHER USES					
8911 Interfund Transfers Out	-	-	-	-	-
TOTAL EXPENDITURES AND OTHER USES	<u>327,391,324</u>	<u>3,774,666</u>	<u>335,868,378</u>	<u>1,928,028</u>	<u>337,796,406</u>
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	13,349	5,589,239	(6,649,131)	20,027	(6,629,104)
EST. BEGINNING FUND BALANCE	<u>80,655,940</u>	-	<u>80,655,940</u>	-	<u>80,655,940</u>
ENDING FUND BALANCE	<u>80,669,289</u>	<u>5,589,239</u>	<u>74,006,809</u>	-	<u>74,026,836</u>

IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
FOOD SERVICE
August 2024 BUDGET AMENDMENT

	ORIGINAL BUDGET	APPROVED AMENDMENTS	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
REVENUE:					
LOCAL RESOURCES:					
5742 INVESTMENT EARNINGS	80,000	-	80,000	-	80,000
5751 FOOD SERVICES	1,000,000	-	1,000,000	-	1,000,000
5755 ACTIVITY FUND RECEIPTS	50,000	-	50,000	-	50,000
TOTAL LOCAL RESOURCES	1,130,000		1,130,000		1,130,000
STATE RESOURCES:					
5829 STATE MATCH - FOOD SERVICE	120,000	-	120,000	-	120,000
TOTAL STATE RESOURCES	120,000		120,000		120,000
FEDERAL RESOURCES:					
5921 SCHOOL BREAKFAST PROGRAM	6,000,000	-	6,000,000	-	6,000,000
5922 NATIONAL SCHOOL LUNCH PROGRAM	15,640,000	-	15,640,000	-	15,640,000
5923 USDA DONATED COMMODITIES	1,850,000	-	1,850,000	-	1,850,000
5939 SUMMER FEEDING PROGRAM	200,000	-	200,000	-	200,000
TOTAL FEDERAL RESOURCES	23,690,000		23,690,000		23,690,000
TOTAL REVENUE AND OTHER SOURCES	24,940,000		24,940,000		24,940,000
EXPENDITURES:					
35 Food Services	21,115,635	6,220,088	27,335,723	-	27,335,723
36 Extra-Curricular Activities	-	-	-	-	-
51 Maintenance & Dperations	623,500	98,812	722,312	-	722,312
81 Facilities	1,500,000	(1,500,000)	-	-	-
TOTAL EXPENDITURES	23,239,135	4,818,900	28,058,035		28,058,035
OTHER USES					
8911 Interfund Transfers Out	-	-	-	-	-
TOTAL EXPENDITURES AND OTHER USES	23,239,135	4,818,900	28,058,035		28,058,035
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	1,700,865	(4,818,900)	(3,118,035)		(3,118,035)
EST. BEGINNING FUND BALANCE	6,131,497		6,131,497		6,131,497
ENDING FUND BALANCE	7,832,362	(4,818,900)	3,013,462		3,013,462

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IRVING INDEPENDENT SCHOOL DISTRICT
OFFICIAL DISTRICT BUDGET
DEBT SERVICE
August 2024 BUDGET AMENDMENT

	ORIGINAL BUDGET	APPROVED AMENDMENTS	APPROVED AMENDED BUDGET	PROPOSED AMENDMENTS	NEW AMENDED BUDGET
REVENUE:					
LOCAL RESOURCES:					
5711 TAXES CURRENT YEAR	61,000,850	-	61,000,850	-	61,000,850
5712 DELINQUENT TAXES	100,000	-	100,000	-	100,000
5719 OTHER TAX RELATED REVENUE	-	-	-	-	-
TOTAL TAXES	<u>61,100,850</u>	-	<u>61,100,850</u>	-	<u>61,100,850</u>
OTHER LOCAL REVENUE:					
5742 INVESTMENT EARNINGS	450,000	-	450,000	-	450,000
5799 ISD-TNT ADJUSTMENT	-	-	-	-	-
TOTAL OTHER LOCAL SOURCES	<u>450,000</u>	-	<u>450,000</u>	-	<u>450,000</u>
TOTAL LOCAL RESOURCES	<u>61,550,850</u>	-	<u>61,550,850</u>	-	<u>61,550,850</u>
STATE RESOURCES:					
5829 TEA/NON-FOUNDATION REVENUE	-	-	-	-	-
TOTAL STATE RESOURCES	<u>-</u>	-	<u>-</u>	-	<u>-</u>
TOTAL REVENUES	<u>61,550,850</u>	-	<u>61,550,850</u>	-	<u>61,550,850</u>
OTHER SOURCES :					
7911 SALE OF BONDS	-	-	-	-	-
7915 INTERFUND TRANSFERS IN	-	-	-	-	-
7916 PREMIUM (DISCOUNT) BONDS PAYABLE	-	-	-	-	-
TOTAL OTHER SOURCES	<u>-</u>	-	<u>-</u>	-	<u>-</u>
TOTAL REVENUE AND OTHER SOURCES	<u>61,550,850</u>	-	<u>61,550,850</u>	-	<u>61,550,850</u>
EXPENDITURES:					
71 DEBT SERVICE	61,500,850	-	61,500,850	-	61,500,850
TOTAL EXPENDITURES	<u>61,500,850</u>	-	<u>61,500,850</u>	-	<u>61,500,850</u>
OTHER USES :					
8949 REFUNDING BONDS	-	-	-	-	-
TOTAL EXPENDITURES AND OTHER USES	<u>61,500,850</u>	-	<u>61,500,850</u>	-	<u>61,500,850</u>
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	50,000	-	50,000	-	50,000
EST. BEGINNING FUND BALANCE	<u>9,318,431</u>	-	<u>9,318,431</u>	-	<u>9,318,431</u>
ENDING FUND BALANCE	<u>9,368,431</u>	-	<u>9,368,431</u>	-	<u>9,368,431</u>

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CONSENT AGENDA
8/19/2024

TOPIC: Consider Approval of the Supplements to the Irving ISD Tax Rolls

SUBMITTED BY: Cher Elzy - Director of Taxation

BACKGROUND: The Board approved the tax roll on August 21, 2023. Supplements to the tax rolls are prepared monthly by the Dallas Central Appraisal District. Board action is required on any refunds greater than \$2,500.00. For ease in processing, we are presenting the total value of all supplements.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends that the Board of Trustees approve the supplements to the Irving ISD tax rolls.

RECOMMENDED BOARD MOTION: I move the Board approve the Supplements to the Irving ISD Tax Rolls.

Attachments:

1. Memo from Cher Elzy to Fernando Natividad
2. Dallas Central Appraisal District Supplement Recap for July
3. Supplement 12 to the 2023 tax roll
4. Supplement 24 to the 2022 tax roll
5. Supplement 36 to the 2021 tax roll
6. Supplement 47 to the 2020 tax roll
7. Comparison of the Budget to the Actual Tax Roll Spreadsheet

MEMO

Date: August 19, 2024
To: Fernando Natividad, Chief Financial Officer
From: Cher Elzy, Director of Taxation
Subject: July Supplement Reports

Attached for your consideration are the July Supplement Reports.

Thank you.



DALLAS CENTRAL APPRAISAL DISTRICT

SUPPLEMENT 07-2024

As of July 11, 2024

State of Texas
County of Dallas

Property Tax Code, Section 25.25

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, attest to the best of my knowledge, that the attached is a supplement to the certified appraisal roll which lists taxable property for

IRVING ISD

Tax Year	Amount of
2023	57,745,061-
2022	5,247,134-
2021	47,500-
2020	62,880-

Date : July 18, 2024

Shane Docherty
Executive Director/Chief Appraiser

2023 SUPPLEMENT NO. 12

Real Property Additions		Personal Property Additions
\$	0	\$ 1,562,400
Total Additions	Supplemental Change Report	Net Changes of Changes
\$ 1,562,400	\$ (59,307,461)	\$ (57,745,061)

Summary of Supplemental Change Report
#1 through #12

Value	Reason
\$ (322,511,109)	Exemptions and Value Changes
\$ 651,030,620	Total Additions
\$ 328,519,511	Net Total

2022 SUPPLEMENT NO. 24

Real Property Additions		Personal Property Additions
\$ 0		\$ 0
Total Additions	Supplemental Change Report	Net Changes of Changes
\$ 0	\$ (5,247,134)	\$ (5,247,134)

Summary of Supplemental Change Report
#1 through #24

Value	Reason
\$ (688,850,975)	Exemptions and Value Changes
\$ 536,298,973	Total Additions
\$ (152,552,002)	Net Total

2021 SUPPLEMENT NO. 36

Real Property Additions		Personal Property Additions
\$ 0		\$ 0
Total Additions	Supplemental Change Report	Net Changes of Changes
\$ 0	\$ (47,500)	\$ (47,500)

Summary of Supplemental Change Report
#1 through #36

Value	Reason
\$ (380,038,981)	Exemptions and Value Changes
\$ 656,479,235	Total Additions
\$ 276,440,254	Net Total

2020 SUPPLEMENT NO. 47

Real Property Additions		Personal Property Additions
\$	0	\$
		0
Total Additions		Supplemental Change Report
\$	0	\$
		(62,880)
		Net Changes of Changes
		\$
		(62,880)

Summary of Supplemental Change Report
#1 through #47

Value	Reason
\$ (356,834,673)	Exemptions and Value Changes
\$ 1,241,851,292	Total Additions
\$ 885,016,619	Net Total

RECAP FOR JULY SUPPLEMENT

2023 SUPPLEMENT NO. 12	\$	(57,745,061)
2022 SUPPLEMENT NO. 24	\$	(5,247,134)
2021 SUPPLEMENT NO. 36	\$	(47,500)
2020 SUPPLEMENT NO. 47	\$	(62,880)

FY 2023-2024

COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 12	ADJUSTED TAX ROLL
NET TAXABLE VALUE	\$ 21,868,208,126	\$ 20,003,908,010	328,519,511	\$ 20,332,427,521
M & O LEVY (0.7279)	\$ 159,178,687	\$ 145,608,446	2,391,294	\$ 147,999,740
I & S LEVY (.3002)	\$ 65,648,361	\$ 60,051,732	986,216	\$ 61,037,948
TOTAL LEVY (1.0281)	\$ 224,827,048	\$ 205,660,178	3,377,510	\$ 209,037,688

2023 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	351,864,836
SUPPLEMENT NO. 2	170,903,554
SUPPLEMENT NO. 3	45,606,938
SUPPLEMENT NO. 4	21,837,256
SUPPLEMENT NO. 5	-2,980,619
SUPPLEMENT NO. 6	-26,392,915
SUPPLEMENT NO. 7	-34,099,505
SUPPLEMENT NO. 8	-37,246,168
SUPPLEMENT NO. 9	-9,786,752
SUPPLEMENT NO. 10	-79,254,207
SUPPLEMENT NO. 11	-14,187,846
SUPPLEMENT NO. 12	-57,745,061

TOTAL 328,519,511

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2023 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	<u>478,519,511</u>
LEVY GAIN (LOSS) M & O	3,483,144
LEVY GAIN (LOSS) I & S	1,436,516
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	<u>4,919,660</u>

FY 2022-2023

COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 24	ADJUSTED TAX ROLL
NET TAXABLE VALUE	\$ 19,462,591,586	\$ 19,095,365,105	-152,552,002	\$ 18,942,813,103
M & O LEVY (0.9056)	\$ 176,253,229	\$ 172,927,626	-1,381,511	\$ 171,546,115
I & S LEVY (.2418)	\$ 47,060,546	\$ 46,172,593	-368,871	\$ 45,803,722
TOTAL LEVY (1.1474)	\$ 223,313,775	\$ 219,100,219	-1,750,382	\$ 217,349,837

2022 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	88,407,442
SUPPLEMENT NO. 2	184,253,590
SUPPLEMENT NO. 3	156,291,881
SUPPLEMENT NO. 4	55,395,081
SUPPLEMENT NO. 5	-280,000
SUPPLEMENT NO. 6	-355,000
SUPPLEMENT NO. 7	-81,030,418
SUPPLEMENT NO. 8	-2,194,340
SUPPLEMENT NO. 9	-33,708,843
SUPPLEMENT NO. 10	-17,715,667
SUPPLEMENT NO. 11	-36,352,638
SUPPLEMENT NO. 12	-36,221,378
SUPPLEMENT NO. 13	-41,859,995
SUPPLEMENT NO. 14	-32,944,537
SUPPLEMENT NO. 15	-24,250,375
SUPPLEMENT NO. 16	-26,776,122
SUPPLEMENT NO. 17	-30,814,162
SUPPLEMENT NO. 18	-121,962,848
SUPPLEMENT NO. 19	-53,731,598
SUPPLEMENT NO. 20	-44,582,740
SUPPLEMENT NO. 21	6,485,974
SUPPLEMENT NO. 22	-35,281,055
SUPPLEMENT NO. 23	-18,077,120
SUPPLEMENT NO. 24	-5,247,134

TOTAL **-152,552,002**

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2022 SUPPLEMENTAL BUDGET	-150,000,000
NET GAIN (LOSS) TO TAX	<u>(2,552,002)</u>
LEVY GAIN (LOSS) M & O	-23,111
LEVY GAIN (LOSS) I & S	-6,171
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	<u>-29,282</u>

FY 2021-2022

COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 36	ADJUSTED TAX ROLL
NET TAXABLE VALUE	\$ 16,919,405,875	\$ 16,326,839,855	276,440,254	\$ 16,603,280,109
M & O LEVY (0.9390)	\$ 158,873,221	\$ 153,309,026	2,595,774	\$ 155,904,800
I & S LEVY (.2687)	\$ 45,462,444	\$ 43,870,219	742,795	\$ 44,613,014
TOTAL LEVY (1.2077)	\$ 204,335,665	\$ 197,179,245	3,338,569	\$ 200,517,814

2021 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	187,588,065
SUPPLEMENT NO. 2	338,477,475
SUPPLEMENT NO. 3	69,878,757
SUPPLEMENT NO. 4	-19,818,397
SUPPLEMENT NO. 5	-1,019,588
SUPPLEMENT NO. 6	-25,232,162
SUPPLEMENT NO. 7	-5,375,060
SUPPLEMENT NO. 8	-20,866,519
SUPPLEMENT NO. 9	-9,933,965
SUPPLEMENT NO. 10	-17,212,668
SUPPLEMENT NO. 11	-13,951,049
SUPPLEMENT NO. 12	-17,375,836
SUPPLEMENT NO. 13	-9,031,030
SUPPLEMENT NO. 14	-8,608,430
SUPPLEMENT NO. 15	-911,100
SUPPLEMENT NO. 16	-12,483,463
SUPPLEMENT NO. 17	0
SUPPLEMENT NO. 18	0
SUPPLEMENT NO. 19	-59,970,336
SUPPLEMENT NO. 20	-32,432,699
SUPPLEMENT NO. 21	-9,780,996
SUPPLEMENT NO. 22	-15,630,198
SUPPLEMENT NO. 23	-10,786,642
SUPPLEMENT NO. 24	-2,853,957
SUPPLEMENT NO. 25	-742,407
SUPPLEMENT NO. 26	-1,541,818
SUPPLEMENT NO. 27	-5,931,006
SUPPLEMENT NO. 28	-1,105,448
SUPPLEMENT NO. 29	-1,669,520
SUPPLEMENT NO. 30	-426,968
SUPPLEMENT NO. 31	-3,442,819
SUPPLEMENT NO. 32	-3,414,670
SUPPLEMENT NO. 33	-320,151
SUPPLEMENT NO. 34	-7,513,843
SUPPLEMENT NO. 35	-73,798

SUPPLEMENT NO. 36

-47,500

TOTAL 276,440,254

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2021 SUPPLEMENTAL BUDGET	-200,000,000
NET GAIN (LOSS) TO TAX	<u>476,440,254</u>
LEVY GAIN (LOSS) M & O	4,473,774
LEVY GAIN (LOSS) I & S	1,280,195
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	<u>5,753,969</u>

FY 2020-2021

COMPARISON OF BUDGET TO ACTUAL TAX ROLL

	ORIGINAL BUDGET	CERTIFIED TAX ROLL	ROLLS 1 - 47	ADJUSTED TAX ROLL
NET TAXABLE VALUE	\$ 15,138,570,097	\$ 14,741,790,666	885,016,619	\$ 15,626,807,285
M & O LEVY (1.0148)	\$ 153,626,209	\$ 149,599,692	8,981,149	\$ 158,580,841
I & S LEVY (.2603)	\$ 39,405,698	\$ 38,372,881	2,303,698	\$ 40,676,579
TOTAL LEVY (1.2751)	\$ 193,031,907	\$ 187,972,573	11,284,847	\$ 199,257,420

2020 SUPPLEMENT	TAXABLE VALUE
SUPPLEMENT NO. 1	435,201,059
SUPPLEMENT NO. 2	479,242,398
SUPPLEMENT NO. 3	280,208,718
SUPPLEMENT NO. 4	15,576,708
SUPPLEMENT NO. 5	-3,568,300
SUPPLEMENT NO. 6	-1,548,848
SUPPLEMENT NO. 7	-17,777,907
SUPPLEMENT NO. 8	-11,306,066
SUPPLEMENT NO. 9	-4,866,930
SUPPLEMENT NO. 10	-7,508,735
SUPPLEMENT NO. 11	-21,392,402
SUPPLEMENT NO. 12	-595,647
SUPPLEMENT NO. 13	-16,657,801
SUPPLEMENT NO. 14	-56,487,138
SUPPLEMENT NO. 15	-37,755,434
SUPPLEMENT NO. 16	-9,076,405
SUPPLEMENT NO. 17	-5,858,729
SUPPLEMENT NO. 18	-4,677,591
SUPPLEMENT NO. 19	-9,638,612
SUPPLEMENT NO. 20	-67,212,457
SUPPLEMENT NO. 21	-16,025,508
SUPPLEMENT NO. 22	-6,083,827
SUPPLEMENT NO. 23	-14,350,447
SUPPLEMENT NO. 24	-2,379,427
SUPPLEMENT NO. 25	-3,091,501
SUPPLEMENT NO. 26	-682,431
SUPPLEMENT NO. 27	-3,797,470
SUPPLEMENT NO. 28	0
SUPPLEMENT NO. 29	0
SUPPLEMENT NO. 30	-93,992

SUPPLEMENT NO. 31	-206,089
SUPPLEMENT NO. 32	-196,012
SUPPLEMENT NO. 33	-149,758
SUPPLEMENT NO. 34	-92,300
SUPPLEMENT NO. 35	100,644
SUPPLEMENT NO. 36	-346,980
SUPPLEMENT NO. 37	-13,540
SUPPLEMENT NO. 38	-105,498
SUPPLEMENT NO. 39	-402,740
SUPPLEMENT NO. 40	0
SUPPLEMENT NO. 41	41,305
SUPPLEMENT NO. 42	0
SUPPLEMENT NO. 43	-1,409,470
SUPPLEMENT NO. 44	48,043
SUPPLEMENT NO. 45	24,116
SUPPLEMENT NO. 46	-7,500
SUPPLEMENT NO. 47	-62,880

TOTAL 885,016,619

* LEVY REFLECTS FROZEN LOSS FROM OVER 65 & DISABILITY ACCOUNTS

2020 SUPPLEMENTAL BUDGET	-200,000,000
NET GAIN (LOSS) TO TAX	<u>1,085,016,619</u>

LEVY GAIN (LOSS) M & O	11,010,749
LEVY GAIN (LOSS) I & S	2,824,298
TOTAL LEVY GAIN (LOSS) DUE TO SUPPLEMENTS	<u>13,835,047</u>

2023 ACTIVE LAWSUITS

OWNERS NAME	DCAD VALUE	TYPE OF PROPERTY
161 AIRPORT CORPORATE LLC	\$ 11,412,000	REAL
1927 BELTLINE CP LTD	\$ 2,550,000	REAL
1927 EAST BELTLINE RD LLC	\$ 781,220	REAL
1929 GRAUWYLER LLC	\$ 12,560,000	REAL
2200 WEST ROCHELLE LLC	\$ 8,000,000	REAL
2200 WEST ROCHELLE LLC	\$ 8,000,000	REAL
2325 STEMMONS HOTEL PRTNRS LLC	\$ 9,675,000	REAL
250 290 B&C LLC	\$ 36,256,000	REAL
250 290 B&C LLC	\$ 18,116,650	REAL
250 290 B&C LLC	\$ 20,383,000	REAL
2700 TRINITY SPE LLC	\$ 9,936,000	REAL
2929 PARK GROVE VNTRE LTD	\$ 20,305,000	REAL
2929 PARK GROVE VNTRE LTD	\$ 1,260,000	REAL
3228 WILLOW LLC	\$ 17,700,000	REAL
3429 WEST ROCHELLE LLC	\$ 19,950,000	REAL
500 EJC OFFICE OWNER LLC	\$ 29,000,000	REAL
600 LAS COLINAS OWNER LLC	\$ 74,500,000	REAL
7918 FERGUSON LLC	\$ 2,000,000	REAL
7929 BROOKRIVER SUB LLC	\$ 74,500,000	REAL
7929 BROOKRIVER SUB LLC	\$ 9,868,000	REAL
850 LAKE CAROLYN PKWY APARTMENTS INV	\$ 60,000,000	REAL
AARON HOLDINGS LLC	\$ 1,742,810	REAL
ABRAHAM ALVIN V	\$ 2,482,020	REAL
ABRAHAM SAJI PROPERTIES LLC	\$ 520,780	REAL
ABRAHAM SAJI PROPERTIES LLC	\$ 240,000	REAL
ALC APARTMENTS LLC	\$ 59,600,000	REAL
APO IRVING LLC	\$ 7,578,880	REAL
AREA/EY WFT LLC	\$ 10,680,520	REAL
AUTOZONE TEXAS LP	\$ 603,390	PERSONAL
AUTOZONE TEXAS LP	\$ 657,110	PERSONAL
AUTOZONE TEXAS LP	\$ 540,910	PERSONAL
AUTOZONE TEXAS LP	\$ 597,180	PERSONAL
AUTOZONE TEXAS LP	\$ 538,310	PERSONAL
AUTOZONE TEXAS LP	\$ 2,242,010	PERSONAL
BELL STACY GREETHUM TRUST THE	\$ 996,500	REAL
BELTLINE & GRANDE LTD PS	\$ ⁵ 13,000,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$ 3,365,260	REAL

BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$	734,740	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$	7,900,000	REAL
BEST BUY STORES LP	\$	2,300,440	PERSONAL
BETTER INC	\$	2,835,100	REAL
BHP INVESTENTS CO	\$	4,425,000	REAL
BLVD AL LP THE	\$	1,778,910	REAL
BMGREI ESTERS LLC	\$	12,065,630	REAL
BMGREI ESTERS LLC	\$	30,834,370	REAL
BMGREI METKER LLC	\$	9,988,000	REAL
BREIT INDUSTRIAL CANYON TX	\$	115,390	REAL
BROWN COLINAS POINTE LLC	\$	20,000,000	REAL
BUDHWANI & VIRANI INC	\$	5,060,000	REAL
CANAL CENTR INVESTORS LLC	\$	35,000,000	REAL
CANTEX GRAUWYLER LLC	\$	2,299,100	REAL
CANTEX GRAUWYLER LLC	\$	12,585,630	REAL
CARMAX AUTO SUPERSTORES	\$	11,741,010	REAL
CARMAX AUTO SUPERSTORES	\$	1,025,370	REAL
CAROLYN PROPERTY OWNER LP	\$	73,000,000	REAL
CASCADE DALLAS OPERATING LLC	\$	9,500,000	REAL
CAVADIAN PROPERTIES LLC	\$	306,370	REAL
CFT NV DEVELOPMENTS LLC	\$	1,221,130	REAL
CHALET APARTMENTS LLC	\$	27,600,000	REAL
CHICK FIL A INC	\$	951,620	REAL
CNC SPC LP	\$	8,489,220	REAL
CNC SPC LP	\$	16,760,780	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$	4,975,700	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$	1,693,850	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$	5,081,560	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$	7,198,880	REAL
COP ENTERPRISES LLC	\$	99,280	REAL
COP ENTERPRISES LLC	\$	99,280	REAL
COP ENTERPRISES LLC	\$	89,380	REAL
COP ENTERPRISES LLC	\$	99,280	REAL
COP ENTERPRISES LLC	\$	217,000	REAL
COP ENTERPRISES LLC	\$	391,800	REAL
CP 511 BUILDING LLC	\$	22,500,000	REAL
CREEKWOOD APTS LLC	\$	26,646,920	REAL
CROSS COURT TEXAS LLC	\$	1,260,000	REAL
DALLAS FT WORTH PARTNERS LLC	\$	1,933,020	REAL
DALLAS FT WORTH PARTNERS LLC	\$	4,027,410	REAL
DALLAS FT WORTH PARTNERS LLC	\$	2,247,150	REAL
DALLAS METRO APARTMENTS LLC	\$	5,500,000	REAL
DELUJO EL MOROCCO LLC	\$	13,300,000	REAL
DFW AIRPORT HOSPITALITY	\$	9,900,000	REAL
DK CREST OWNER LLC	\$	69,500,000	REAL
DSJR LLC	⑥	7,950,000	REAL

EAGLE CREST BORROWER LLC	\$	33,602,680	REAL
EAGLE CREST BORROWER LLC	\$	24,297,320	REAL
EMERALD POINT APARTMENTS	\$	5,770	REAL
EMERALD POINT APARTMENTS	\$	7,552,710	REAL
EPC WESTGATE LLC	\$	5,586,600	REAL
EPC WESTGATE LLC	\$	6,085,400	REAL
EPC WESTGATE LLC	\$	29,440,000	REAL
EPC WESTGATE LLC	\$	12,788,000	REAL
ESTRADA REVO LLC &	\$	33,800,000	REAL
FREEWAY LLC	\$	21,388,460	REAL
GEP SILVERTON LLC	\$	31,876,800	REAL
GLENRIDGE HOSPITALITY LP	\$	10,389,870	REAL
GLENRIDGE HOSPITALITY LP	\$	310,140	REAL
GLENRIDGE HOSPITALITY LP	\$	13,750,000	REAL
GREENWAY RESTAURANT	\$	9,975,000	REAL
GROUP 1 REALTY INC	\$	3,500,000	REAL
H&B DEVELOPMENT AND	\$	825,000	REAL
HCD DALLAS CORPORATION	\$	810,000	REAL
HILLTOPPER APARTMENTS IRVING LLC	\$	7,418,230	REAL
HKRK MGMT INC	\$	3,725,000	REAL
HKSKN MANAGERS 1 LTD	\$	3,750,000	REAL
IFCAP EVERGREEN LP	\$	90,400	REAL
IMT CAPITAL III LAKESHORE LOFTS LP	\$	69,000,000	REAL
IRVING 4600 WEST PIONEER	\$	46,250,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	\$	8,666,670	REAL
IRVING BRITAIN WAY APARTMENTS LP	\$	4,333,330	REAL
ISA HOSPITALITY INC	\$	2,525,000	REAL
JAHCO FAIR OAKS LP	\$	7,750,000	REAL
JARS BRITTANY 169 LLC	\$	12,600,000	REAL
JARS HEIGHTS 79 LLC	\$	1,490,510	REAL
JARS HEIGHTS 79 LLC	\$	2,384,810	REAL
JARS HEIGHTS 79 LLC	\$	3,974,680	REAL
JB DALLAS LLC	\$	2,475,000	REAL
JORDAN KATZ AVALON LLC	\$	32,500,000	REAL
KARAN ASSOCIATES TWO	\$	1,500,000	REAL
KARAN ASSOCIATES TWO	\$	1,600,000	REAL
KORE 125 JOHN CARPENTER LLC	\$	75,650,000	REAL
LADERA RANCH LLC	\$	29,750,000	REAL
LAKE FOREST VALLEY HOLDINGS LLC	\$	4,485,530	REAL
LAKE FOREST VALLEY HOLDINGS LLC	\$	6,291,390	REAL
LAKE WORTH HOTEL CORP	\$	3,750,000	REAL
LAS COLINAS I HOLDCO LP	\$	107,334,180	REAL
LAS COLINAS II HOLDCO LP	\$	57,665,820	REAL
LBH LAS COLINAS PLAZA LLC	\$	26,300,000	REAL
LEGACY REI GROUP SA LLC	\$	13,673,510	REAL
LEGACY REI GROUP SA LLC	\$	4,926,490	REAL

LION TRINITY LLC	\$	61,000,000	REAL
LOOP HOTEL INC	\$	1,085,000	REAL
LPD REALTY LLC	\$	19,000,000	REAL
LRF2 TOWNE NORTH	\$	10,680,000	REAL
LRF2 TOWNE NORTH	\$	4,920,000	REAL
MA LEG PARTNERS 6	\$	205,000	REAL
MA LEG PARTNERS 6	\$	133,470	REAL
MAA ALLOY LLC	\$	66,700,000	REAL
MACARTHUR PLACE	\$	29,346,150	REAL
MACARTHUR PLACE	\$	25,153,850	REAL
MARABELLA APARTMENTS II	\$	30,651,570	REAL
MARABELLA APARTMENTS II	\$	34,248,430	REAL
MARS ROCHELLE LLC &	\$	5,550,000	REAL
MEADOW CREEK RANCH MHC LLC	\$	6,227,770	REAL
MEADOW CREEK RANCH MHC LLC	\$	3,115,880	REAL
MEADOW OAKS HOLDINGS LP	\$	10,483,800	REAL
MFO PPTIES LTD	\$	1,500,000	REAL
MM COURTYARDS LLC	\$	19,500,000	REAL
MONTEGO BAY LLC	\$	5,165,990	REAL
MONTERRA APARTMENTS LP	\$	47,850,000	REAL
NLP TEXAS ONE LLC	\$	62,687,840	REAL
NLP TEXAS ONE LLC	\$	58,900,000	REAL
OBSIDIAN SUMMER GATE OWNER	\$	20,350,000	REAL
OMNINET FOXBOROUGH LP	\$	33,244,440	REAL
OMNINET FOXBOROUGH LP	\$	13,505,560	REAL
P LURA LLC	\$	940,000	REAL
PAR CAPITAL 122 WEST LLC	\$	27,800,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$	68,898,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$	42,850,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$	4,752,000	REAL
PARRISH MICHAEL R & ANGELA R	\$	1,591,500	REAL
PBH VALLEY CREEK LLC	\$	48,950,000	REAL
PBH VALLEY RIDGE LLC	\$	51,000,000	REAL
PL LASCO OWNER LLC	\$	88,250,000	REAL
POLO SANTIAGO	\$	6,970,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY LLC	\$	63,500,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	\$	96,675,000	REAL
PROMENADE TX PARTNERS LLC	\$	73,000,000	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	\$	47,000,000	REAL
PS TEXAS HOLDINGS II LTD	\$	5,483,000	REAL
PS TEXAS HOLDINGS II LTD	\$	5,712,750	REAL
RAIBLE PLACE APARTMENTS LLC	\$	16,995,000	REAL
RAMSEY LUTHER H	\$	1,612,000	REAL
RAMSEY LUTHER HAROLD	\$	812,800	REAL
REGAL BUSINESS CENTER LLC	\$ ⁹⁸	13,963,750	REAL
REGAL BUSINESS CENTER LLC	\$	7,568,690	REAL

RESIDENCE AT SURROUND	\$	36,300,000	REAL
RICKY HOSPITALITY LLC	\$	1,770,000	REAL
ROSEMONT SUMMIT OPERATING LLC	\$	63,250,000	REAL
SAIBABA DFW LODGING LLC	\$	4,845,000	REAL
SANCHEZ THOMAS C	\$	346,500	REAL
SAVOY DALLAS HOTELS LLC	\$	8,700,000	REAL
SCP 2002D 4 LLC	\$	2,062,510	REAL
SCP 2002D 4 LLC	\$	124,800	REAL
SEDONA PARK APARTMENTS LLC	\$	36,200,000	REAL
SL1000 RRH SPE LLC &	\$	19,500,000	REAL
STARCREST TEXAS PPTIES	\$	6,975,000	REAL
STATE BANK OF TEXAS	\$	9,626,240	REAL
SUN LIFE INSURANCE CO OF CANADA	\$	37,950,000	REAL
SYMONDS STEPHEN M	\$	1,634,180	REAL
TERRA FUNDING-URBAN TOWERS LLC	\$	12,252,330	REAL
TERRA FUNDING-URBAN TOWERS LLC	\$	145,247,670	REAL
TERRY INVESTMENT PROPERTY 1	\$	1,710,000	REAL
TEXAS FLORIDA CEDARS LP	\$	12,250,000	REAL
TEXAS PARK MANOR LP	\$	10,920,000	REAL
TOURO ASHER PARK DE LLC	\$	30,500,000	REAL
TOURO RUSTIC RIDGE DE LLC	\$	22,900,000	REAL
TP APARTMENTS LLC	\$	7,313,790	REAL
TP APARTMENTS LLC	\$	2,786,210	REAL
TR ATRIUM LP	\$	16,342,630	REAL
TR ATRIUM LP	\$	8,300,000	REAL
TUP CARPENTER COURT LP	\$	11,250,000	REAL
TX 2800 VALLEY VIEW LN DE LLC	\$	21,542,090	REAL
USAA REAL ESTATE CO	\$	296,390	REAL
USAA REAL ESTATE CO	\$	502,500	REAL
USAA REAL ESTATE CO	\$	5,519,970	REAL
USAA REAL ESTATE CO	\$	10,900,000	REAL
USAA REAL ESTATE CO	\$	200	REAL
USAA REAL ESTATE CO	\$	3,120	REAL
USAA REAL ESTATE CO	\$	1,770	REAL
USAA REAL ESTATE CO	\$	115,460	REAL
USAA REAL ESTATE CO	\$	15,000,000	REAL
USAA REAL ESTATE CO	\$	1,822,730	REAL
VBAPT LLC	\$	17,250,000	REAL
VELAZQUEZ CELIA &	\$	1,641,600	REAL
VILLAS ESTANCIA APARTMENTS LLC	\$	23,000,000	REAL
WALGREEN CO AS OWNER AND LESSEE	\$	2,445,500	REAL
WALGREEN CO AS OWNER AND LESSEE	\$	1,467,560	REAL
WALGREEN CO AS OWNER AND LESSEE	\$	3,994,340	REAL
WATER STREET OCONNOR LP	\$	2,247,370	REAL
WATER STREET OCONNOR LP	\$	108,000,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	\$	20,000,000	REAL

WESTDALE BROOKSTONE/TERRACE LP	\$	26,000,000	REAL
WESTDALE LAKERIDGE LTD	\$	20,500,000	REAL
WESTDALE POLARIS PARTNERS	\$	6,250,000	REAL
WESTDALLE PPTIES AMERICA I	\$	22,250,000	REAL
WESTDALE WOODMEADE LTD	\$	32,250,000	REAL
WF AGAVE IRVING LLC	\$	8,765,000	REAL
WF AGAVE IRVING LLC	\$	2,313,000	REAL
WINGREN VILLAGE LP	\$	20,500,000	REAL
WOODSHIRE MHC LLC	\$	75,000	REAL
WOODSHIRE MHC LLC	\$	75,000	REAL
WOODSHIRE MHC LLC	\$	2,952,800	REAL
WOODSHIRE MHC LLC	\$	6,581,230	REAL
WOODSHIRE MHC LLC	\$	6,473,550	REAL
WOODWIND APARTMENTS LLC	\$	6,750,000	REAL
WWC LXXI LP	\$	26,500,000	REAL
Z920 THIRD STREET LLC	\$	5,328,000	REAL
ZANDER PARK BORROWER DE LLC	\$	21,300,000	REAL
TOTAL	\$	4,030,411,450	

2023 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1111 TDS APARTMENTS LLC	\$ 26,800,000	\$ 24,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 4,784,000	\$ 4,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 504,590	\$ 504,590	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 6,916,000	\$ 5,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 3,869,230	\$ 3,545,410	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 14,560,000	\$ 11,950,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 11,960,000	\$ 9,425,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 6,500,000	\$ 5,100,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 10,036,000	\$ 8,500,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 2,652,000	\$ 2,390,000	REAL
2010 KINWES LLC	\$ 6,300,000	\$ 4,500,000	REAL
4303 MARPOSA DRIVE	\$ 9,500,000	\$ 8,000,000	REAL
4409 MONTROSE LTD	\$ 25,160,790	\$ 24,000,000	REAL
4444 IRVING BLVD LP	\$ 4,533,400	\$ 4,150,000	REAL
4525 W PIONEER DR PROPERTY	\$ 32,000,000	\$ 29,000,000	REAL
89 H A S HOTEL CORP	\$ 1,585,000	\$ 1,400,000	REAL
ABF FREIGHT SYSTEM INC	\$ 8,351,000	\$ 7,350,000	REAL
ACI REAL ESTATE SPE 155 LLC	\$ 5,995,000	\$ 5,441,000	REAL
AGAP GARLAND LLC	\$ 6,487,500	\$ 6,100,000	REAL
AGAS VENTURES LLC	\$ 243,120	\$ 190,710	REAL
AGAS VENTURES LLC	\$ 231,570	\$ 213,010	REAL
AGAS VENTURES LLC	\$ 187,240	\$ 172,230	REAL
AGAS VENTURES LLC	\$ 172,970	\$ 159,110	REAL
AGAS VENTURES LLC	\$ 213,650	\$ 196,530	REAL
AGAS VENTURES LLC	\$ 215,000	\$ 146,690	REAL
AGAS VENTURES LLC	\$ 184,300	\$ 169,530	REAL
AGAS VENTURES LLC	\$ 198,900	\$ 182,960	REAL
AGAS VENTURES LLC	\$ 188,670	\$ 173,550	REAL
AGAS VENTURES LLC	\$ 216,590	\$ 199,230	REAL
AGAS VENTURES LLC	\$ 243,150	\$ 223,660	REAL
AGAS VENTURES LLC	\$ 203,490	\$ 187,180	REAL
AGAS VENTURES LLC	\$ 165,670	\$ 152,390	REAL
AGAS VENTURES LLC	\$ 176,710	\$ 162,550	REAL
AGAS VENTURES LLC	\$ 169,300	\$ 155,730	REAL
AGAS VENTURES LLC	\$ 182,780	\$ 168,130	REAL
AGAS VENTURES LLC	\$ 185,370	\$ 170,520	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 65,363,100	\$ 56,342,380	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 9,609,430	\$ 8,283,240	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 63,795,210	\$ 56,000,670	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 114,122,260	\$ 99,373,710	REAL

AIGGRE TX HOTEL LAS COLINAS OWNER	\$ 12,475,000	\$ 11,400,000	REAL
ALESIO GARDEN &	\$ 143,500,000	\$ 121,250,000	REAL
ANGEL HOSPITALITY VIII LLC	\$ 1,200,000	\$ 1,200,000	REAL
ASHDOW DIALYSIS LLC	\$ 2,250,000	\$ 2,025,000	REAL
BELTLINE VILLAGE PARTNERS	\$ 8,208,300	\$ 7,250,000	REAL
BIO WORLD MERCHANDISING INC	\$ 14,439,440	\$ 13,900,000	PERSONAL
BRE KNIGHT SH TX OWNER LLC	\$ 4,100,000	\$ 3,700,000	REAL
CAD ASSETS LLC	\$ 3,600,000	\$ 3,200,000	REAL
CCP MILLBROOK 1678 LLC	\$ 5,200,000	\$ 4,950,000	REAL
CHATHEAU AT WILDBRIAR LP	\$ 17,000,000	\$ 12,500,000	REAL
CHICK FIL A INC	\$ 847,050	\$ 762,350	PERSONAL
COLE CV DUNCANVILLE TX LP	\$ 1,900,000	\$ 1,843,000	REAL
COLE CV DUNCANVILLE TX LP	\$ 2,388,750	\$ 2,108,000	REAL
COLE CV DUNCANVILLE TX LP	\$ 1,902,900	\$ 1,902,900	REAL
COLINAS RANCH APARTMENTS LLC	\$ 19,850,000	\$ 14,000,000	REAL
COLUMBIA PROPERTIES	\$ 45,500,000	\$ 39,000,000	REAL
CORSAIR IRVING OWNER LLC	\$ 29,000,000	\$ 25,000,000	REAL
COTTONWOOD LANE PROPERTIES LLC	\$ 8,985,260	\$ 8,500,000	REAL
CRESTVIEW STONEHILL LLC	\$ 28,000,000	\$ 25,500,000	REAL
DAYTON HUDSON CORP	\$ 5,715,000	\$ 5,599,000	REAL
DEVA CORPORATION	\$ 6,050,000	\$ 5,700,000	REAL
DILLARDS TEXAS CENTRAL LLC	\$ 2,271,100	\$ 1,953,140	PERSONAL
DLC HOTEL OWNER LLC	\$ 950,610	\$ 950,610	REAL
DLC HOTEL OWNER LLC	\$ 73,678,650	\$ 70,178,650	REAL
DLC HOTEL OWNER LLC	\$ 370,740	\$ 370,740	REAL
DOGWOOD PROPCO TX II LP	\$ 12,343,360	\$ 10,000,000	REAL
DRIVER RE IRVING LLC	\$ 466,610	\$ 400,000	REAL
EL PRIMERO EXPRESS LP	\$ 4,750,000	\$ 4,150,000	REAL
ESD DFW SOUTH 2011 LP	\$ 28,000,000	\$ 21,500,000	REAL
ESTRADA LUXURY APARTMENTS LLC	\$ 27,000,000	\$ 25,000,000	REAL
FIVF III TX2 LLC	\$ 13,000,000	\$ 10,750,000	REAL
GL MARBLETREE LLC	\$ 33,675,000	\$ 30,750,000	REAL
GL MARBLETREE LLC	\$ 11,225,000	\$ 10,250,000	REAL
GRANITE CIMARRON MEADOWS LLC	\$ 9,639,510	\$ 7,595,000	REAL
HD DEVELOPMENT PPTIES LP	\$ 5,350,000	\$ 5,250,000	REAL
HIGHLAND CREST LTD	\$ 25,000,000	\$ 23,700,000	REAL
IFCAP EVERGREEN LP	\$ 57,300	\$ 45,840	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 57,300	\$ 45,840	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 70,600	\$ 56,480	REAL
IFCAP EVERGREEN LP	\$ 70,600	\$ 56,480	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 57,300	\$ 45,840	REAL
IFCAP EVERGREEN LP	\$ 62,200	\$ 49,760	REAL
IFCAP EVERGREEN LP	\$ 70,600	\$ 56,480	REAL

IFCAP EVERGREEN LP	\$	57,300	\$	45,840	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	57,300	\$	45,840	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	70,600	\$	56,480	REAL
IFCAP EVERGREEN LP	\$	70,600	\$	56,480	REAL
IFCAP EVERGREEN LP	\$	57,300	\$	45,840	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	57,300	\$	45,840	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	62,200	\$	49,760	REAL
IFCAP EVERGREEN LP	\$	70,600	\$	56,480	REAL
IFCAP EVERGREEN LP	\$	70,600	\$	56,480	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
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IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IFCAP EVERGREEN LP	\$	90,400	\$	72,320	REAL
IRBY LANE ASSOCIATES LTD	\$	24,000,000	\$	20,900,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	155,560	\$	116,670	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	901,740	\$	676,300	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	167,260	\$	125,450	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	512,000	\$	405,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	1,656,610	\$	1,539,580	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	264,000	\$	223,000	REAL

IRVING 5 STAR MANAGEMENT LLC	\$	250,000	\$	213,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	244,000	\$	195,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	192,000	\$	175,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	182,000	\$	165,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	1,563,000	\$	1,370,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	483,000	\$	400,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	449,000	\$	386,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	128,000	\$	110,000	REAL
IRVING 5 STAR MANAGEMENT LLC	\$	2,451,720	\$	1,900,000	REAL
IRVING BUS PROPERTIES LLC	\$	2,251,350	\$	1,950,000	REAL
IRVING LODGING LLC	\$	9,300,000	\$	7,743,000	REAL
JDFW II LLC	\$	89,000,000	\$	80,500,000	REAL
JDFW LLC	\$	60,500,000	\$	57,200,000	REAL
KROGER TEXAS LP	\$	4,100,000	\$	4,077,580	REAL
KROGER TEXAS LP	\$	1,575,000	\$	1,540,130	REAL
KROGER TEXAS LP	\$	11,680,630	\$	11,245,270	REAL
KROGER TEXAS LP	\$	1,800,000	\$	1,781,520	REAL
KROGER TEXAS LP	\$	960,000	\$	950,260	REAL
LION NORTHGATE LLC &	\$	24,000,000	\$	22,000,000	REAL
LION WOODCHASE CLARENDON LLC	\$	23,232,000	\$	21,293,230	REAL
LION WOODCHASE CLARENDON LLC	\$	8,954,000	\$	8,206,770	REAL
LOONEY FAMILY 2014 TRUST THE	\$	2,217,330	\$	1,600,000	REAL
LOONEY FAMILY 2014 TRUST THE	\$	1,073,070	\$	700,000	REAL
LOWEN TRINITY MILLS	\$	12,375,000	\$	10,500,000	REAL
LOWEN TRINITY MILLS	\$	197,830	\$	197,830	REAL
LOWES HOME CENTERS INC	\$	7,200,000	\$	7,000,000	REAL
MALL GROUND PORTFOLIO LLC	\$	41,500,000	\$	21,005,140	REAL
MALL GROUND PORTFOLIO LLC	\$	2,050,000	\$	1,600,000	REAL
MALL GROUND PORTFOLIO LLC	\$	4,850,000	\$	3,900,000	REAL
MALL GROUND PORTFOLIO LLC	\$	193,440	\$	193,440	REAL
MALL GROUND PORTFOLIO LLC	\$	1,301,420	\$	1,301,420	REAL
MCDAVID IRVING HON LLC	\$	3,600,000	\$	2,430,000	REAL
MCDAVID IRVING HON LLC	\$	51,860	\$	51,860	REAL
MCDAVID IRVING HON LLC	\$	2,800,000	\$	2,115,000	REAL
MCDAVID IRVING HON LLC	\$	4,525,000	\$	3,378,000	REAL
MCDAVID IRVING HON LLC	\$	6,725,000	\$	4,945,000	REAL
MPG TEXAS 1 LLC	\$	14,650,000	\$	12,400,000	REAL
NEPTUNE VENTURES LLC	\$	300,000	\$	280,000	REAL
NEPTUNE VENTURES LLC	\$	237,560	\$	225,000	REAL
NEPTUNE VENTURES LLC	\$	283,950	\$	270,000	REAL
NEPTUNE VENTURES LLC	\$	317,940	\$	300,000	REAL
NEWPORT APARTMENTS PROPERTY OWNER	\$	33,000,000	\$	24,000,000	REAL
NL ASSETS LANDEN DE LLC	\$	17,160,000	\$	16,000,000	REAL
NORTH TEXAS FAMILY	\$	11,750,000	\$	11,000,000	REAL
NORTHGATE CONSOLIDATED	\$	4,937,900	\$	4,600,000	REAL
NORTHWEST PARK ASSOC	\$	7,480,470	\$	6,699,250	REAL
NORTHWEST PARK ASSOC	\$	11,669,530	\$	10,450,750	REAL
OAKWAY MANOR LLC	\$	6,540,170	\$	5,700,000	REAL

PATEL MADAN &	\$	1,157,240	\$	1,050,000	REAL
PERFECT & COMFORT LIVING LLC	\$	4,000,000	\$	3,600,000	REAL
PERFECT AND MODERN TEAM LLC	\$	3,250,000	\$	3,000,000	REAL
PETCO ANIMAL SUPPLIES INC	\$	376,310	\$	331,150	REAL
PH IRVING LLC	\$	3,850,000	\$	3,550,000	PERSONAL
PRIME US TOWER AT LAKE CAROLYN	\$	66,950,000	\$	61,900,000	REAL
PROPERTY RESERVE INC	\$	72,972,820	\$	68,472,820	REAL
PS LPT PROPERTIES INVESTORS	\$	3,404,010	\$	3,000,000	REAL
RESIDENCES NORTHGATE LLC	\$	45,270,000	\$	32,500,000	REAL
ROCHELLE PLACE LP	\$	11,100,000	\$	9,085,000	REAL
ROCK ISLAND IRVING LLC	\$	17,000,000	\$	15,700,000	REAL
RSP RIDGEVIEW PLACE	\$	30,833,330	\$	29,266,660	REAL
RSP RIDGEVIEW PLACE	\$	15,416,670	\$	14,633,340	REAL
SANDLIAN COLBY B &	\$	3,202,500	\$	3,100,000	REAL
SEJ PROPERTIES LP	\$	650,540	\$	640,000	REAL
SEJ PROPERTIES LP	\$	8,304,220	\$	7,800,000	REAL
SEJ PROPERTIES LP	\$	4,100,000	\$	4,100,000	REAL
SEJ PROPERTIES LP	\$	2,465,840	\$	2,400,000	REAL
SEJ PROPERTIES LP	\$	2,273,550	\$	1,500,000	REAL
SEJ PROPERTIES LP	\$	1,850,000	\$	1,250,000	REAL
SEJ PROPERTIES LP	\$	1,010,670	\$	650,000	REAL
SFS PROPERTIES LLC	\$	4,169,180	\$	3,950,000	REAL
SOUTHERN STAR LAS COLINAS LP	\$	15,400,000	\$	13,087,000	REAL
SPANISH HAVEN REDEVELOPMENT	\$	13,000,000	\$	10,500,000	REAL
STAINBACK RAYMOND F JR	\$	4,580,000	\$	4,250,000	REAL
STARCORE CR	\$	19,850,000	\$	19,850,000	REAL
STATE BANK OF TEXAS	\$	2,245,000	\$	1,900,000	REAL
TEXAS FOUR PPTIES LLC	\$	14,950,000	\$	12,500,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	\$	41,440,000	\$	38,000,000	REAL
TMIF II BRIDGEPORT LP	\$	32,500,000	\$	29,800,000	REAL
TNP IRVING SQUARE DST	\$	2,750,000	\$	2,750,000	REAL
TOYOTA OF IRVING LTD	\$	630,000	\$	625,000	REAL
TOYOTA OF IRVING LTD	\$	14,500,000	\$	11,175,000	REAL
TSCA 222 LIMITED PS	\$	5,625,000	\$	5,000,000	REAL
UNITED RENTALS AS LESSEE	\$	4,897,250	\$	4,150,000	REAL
VILLAGE ON WEST IRVING LLC	\$	11,000,000	\$	8,830,000	REAL
WALMART REAL ESTATE	\$	10,967,000	\$	10,967,000	REAL
WALNUT HLL TX PARTNERS LLC	\$	73,500,000	\$	62,000,000	REAL
WESTDALE POLARIS PARTNERS	\$	18,650,000	\$	16,425,000	REAL
WWC XLII LP	\$	31,875,000	\$	29,750,000	REAL
WWC XLII LP	\$	31,875,000	\$	29,750,000	REAL
ZAPANTA ALBERT & UNITED STATES MEXICO	\$	716,430	\$	716,430	REAL

TOTAL \$ 2,183,119,270 \$ 1,909,223,830

2022 ACTIVE LAWSUITS

OWNERS NAME	DCAD VALUE	TYPE OF PROPERTY
AARON HOLDINGS LLC	\$ 2,032,310	REAL
IFCAP EVERGREEN LP	\$ 90,400	REAL
LAKE WORTH HOTEL CORP	\$ 3,750,000	REAL
LAS COLINAS SURGERY	\$ 1,400,000	REAL
LEGACY REI GROUP SA LLC	\$ 11,762,190	REAL
LEGACY REI GROUP SA LLC	\$ 4,237,810	REAL
LEGACY REI GROUP TF LLC	\$ 6,900,000	REAL
LEGACY REI GROUP TF LLC	\$ 2,898,000	REAL
RAMSEY LUTHER H	\$ 1,526,560	REAL
RAMSEY LUTHER HAROLD	\$ 797,930	REAL
REGAL BUSINESS CENTER LLC	\$ 13,513,300	REAL
REGAL BUSINESS CENTER LLC	\$ 7,568,590	REAL
VILLAS ESTANCIA APARTMENTS LLC	\$ 25,000,000	REAL
TOTAL	\$ 81,477,090	

2022 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1031 NORTH STORY E 1 H LLC &	\$ 4,400,000	\$ 4,100,000	REAL
1111 TDS APARTMENTS LLC	\$ 23,500,000	\$ 19,500,000	REAL
1212 IRVING LLC	\$ 11,000,000	\$ 9,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 3,720,410	\$ 3,400,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 14,000,000	\$ 11,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 4,600,000	\$ 3,670,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 2,550,000	\$ 2,300,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 6,250,000	\$ 4,650,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 9,650,000	\$ 8,000,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 11,500,000	\$ 8,800,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 6,650,000	\$ 5,400,000	REAL
1500 EAST AIRPORT FREEWAY LLC	\$ 504,590	\$ 504,590	REAL
2010 KINWEST LLC	\$ 6,175,000	\$ 5,250,000	REAL
2325 STEMMONS HOTEL PTNRS LLC	\$ 8,000,000	\$ 7,750,000	REAL
250 290 B&C LLC	\$ 34,530,280	\$ 32,737,380	REAL
250 290 B&C LLC	\$ 17,253,980	\$ 16,358,110	REAL
250 290 B&C LLC	\$ 19,412,450	\$ 18,404,510	REAL
300 320 DECKER LLC	\$ 9,868,100	\$ 8,982,000	REAL
3228 WILLOW LLC	\$ 16,416,000	\$ 14,100,000	REAL
33-RENAL CENTER OF NORTH DALLAS	\$ 2,100,000	\$ 2,025,000	REAL
3801 NORTH BELT LINE ROAD	\$ 17,750,000	\$ 16,500,000	REAL
4303 MARIPOSA DRIVE	\$ 8,455,000	\$ 7,800,000	REAL
4409 MONTROSE LTD	\$ 23,282,000	\$ 21,000,000	REAL
4525 W PIONEER DR PROPERTY	\$ 33,000,000	\$ 27,000,000	REAL
500 EJC OFFICE OWNER LLC	\$ 27,300,000	\$ 25,100,000	REAL
600 LAS COLINAS OWNER LLC	\$ 74,750,000	\$ 72,400,000	REAL
692 LAKE CAROLYN PARKWAY	\$ 58,760,000	\$ 56,518,000	REAL
7918 FERGUSON LLC	\$ 1,889,070	\$ 1,850,000	REAL
850 LAKE CAROLYN PKWY APARTMENTS INC	\$ 53,250,000	\$ 50,500,000	REAL
89 H A S HOTEL CORP	\$ 1,260,000	\$ 1,150,000	REAL
ABF FREIGHT SYSTEMS INC	\$ 7,000,000	\$ 6,400,000	REAL
ABRAHAM ALVIN V	\$ 2,987,630	\$ 2,688,870	REAL
ADDISON HOTELS LP	\$ 5,400,000	\$ 4,950,000	REAL
AGAP GARLAND LLC	\$ 6,985,000	\$ 5,838,360	REAL
AGAS VENTURES LLC	\$ 169,300	\$ 151,640	REAL
AGAS VENTURES LLC	\$ 182,780	\$ 163,720	REAL
AGAS VENTURES LLC	\$ 207,320	\$ 185,700	REAL
AGAS VENTURES LLC	\$ 185,370	\$ 166,040	REAL
AGAS VENTURES LLC	\$ 176,710	\$ 158,280	REAL
AGAS VENTURES LLC	\$ 231,570	\$ 207,420	REAL
AGAS VENTURES LLC	\$ 184,300	\$ 165,080	REAL
AGAS VENTURES LLC	\$ 198,900	\$ 178,160	REAL
AGAS VENTURES LLC	\$ 188,670	\$ 168,990	REAL
AGAS VENTURES LLC	\$ 216,590	\$ 194,000	REAL
AGAS VENTURES LLC	\$ 187,240	\$ 167,710	REAL
AGAS VENTURES LLC	\$ 172,970	\$ 154,930	REAL
AGAS VENTURES LLC	\$ 210,750	\$ 191,370	REAL
AGAS VENTURES LLC	\$ 159,470	\$ 142,840	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
AGAS VENTURES LLC	\$ 243,150	\$ 217,790	REAL
AGAS VENTURES LLC	\$ 203,490	\$ 182,270	REAL
AGAS VENTURES LLC	\$ 165,670	\$ 148,390	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 108,705,190	\$ 98,373,710	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 62,259,620	\$ 56,342,380	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 9,153,170	\$ 8,283,240	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 61,882,020	\$ 56,000,670	REAL
AIGGRE TX HOTEL LAS COLINAS OWNER	\$ 7,692,500	\$ 6,870,000	REAL
ALAMO DRAFTHOUSE CINEMA	\$ 1,315,880	\$ 1,088,750	PERSONAL
ALC APARTMENTS LLC	\$ 53,250,000	\$ 51,000,000	REAL
ALDEN SHORT	\$ 147,760	\$ 87,480	REAL
ALDEN SHORT	\$ 175,530	\$ 137,480	REAL
ALDEN SHORT	\$ 220,280	\$ 213,030	REAL
ALESIO GARDEN &	\$ 139,000,000	\$ 116,608,000	REAL
ANGEL HOSPITALITY VIII LLC	\$ 5,000,000	\$ 4,900,000	REAL
ANGEL HOSPITALITY VIII LLC	\$ 1,354,500	\$ 1,173,900	REAL
AREA/EY WFT LLC	\$ 10,000,000	\$ 8,800,000	REAL
ARMSTRONG GUADALUPE LP	\$ 1,628,830	\$ 1,628,830	REAL
ASBURY AUTOMOTIVE GROUP	\$ 5,900,000	\$ 4,700,000	REAL
ASBURY AUTOMOTIVE GROUP	\$ 51,860	\$ 51,860	REAL
ASBURY AUTOMOTIVE GROUP	\$ 2,600,000	\$ 2,000,000	REAL
ASBURY AUTOMOTIVE GROUP	\$ 4,200,000	\$ 3,200,000	REAL
ASBURY AUTOMOTIVE GROUP	\$ 3,200,000	\$ 2,300,000	REAL
ASHER PARK IRVING LP	\$ 27,000,000	\$ 22,900,000	REAL
BELL STACY GREETHUM TRUST THE	\$ 938,150	\$ 900,000	REAL
BELTLINE & GRANDE LTD	\$ 11,500,000	\$ 10,600,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUF	\$ 3,217,350	\$ 2,800,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUF	\$ 720,610	\$ 700,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTUF	\$ 7,836,860	\$ 6,500,000	REAL
BELTLINE VILLAGE PARTNERS	\$ 7,211,000	\$ 6,950,000	REAL
BETTER INC	\$ 2,750,000	\$ 2,365,000	REAL
BHP INVESTMENTS CO	\$ 3,800,000	\$ 3,400,000	REAL
BLVD AL LP THE	\$ 1,622,460	\$ 1,547,000	REAL
BRE KNIGHT SH TX OWNER LLC	\$ 4,105,500	\$ 3,689,000	REAL
BRE KNIGHT SH TX OWNER LLC	\$ 1,459,500	\$ 1,311,000	REAL
BREIT INDUSTRIAL CANYON TX	\$ 115,390	\$ 115,390	REAL
BREIT INDUSTRIAL CANYON TX	\$ 11,134,220	\$ 8,000,000	REAL
BROWN COLINAS POINTE LLC	\$ 18,500,000	\$ 16,900,000	REAL
BW ZANDER PARK LLC	\$ 18,600,000	\$ 15,600,000	REAL
CAD ASSETS LLC	\$ 2,500,000	\$ 2,200,000	REAL
CANAL CENTRE INVESTORS LLC	\$ 35,000,000	\$ 33,000,000	REAL
CARE INN	\$ 15,800,000	\$ 13,000,000	REAL
CARMAX AUTO SUPERSTORES	\$ 11,250,000	\$ 8,474,630	REAL
CARMAX AUTO SUPERSTORES	\$ 1,025,370	\$ 1,025,370	REAL
CAROLYN PROPERTY OWNER LP	\$ 67,181,400	\$ 57,500,000	REAL
CEDAR CREST OF IRVING LLC	\$ 2,500,000	\$ 2,250,000	REAL
CENTERPOINT PROPERTIES TRUST	\$ 66,270,000	\$ 22,200,000	REAL
CFT NV DEVELOPMENTS LLC	\$ 1,080,000	\$ 900,000	REAL
CHALET APARTMENTS LLC	\$ 24,500,000	\$ 22,500,000	REAL
CHATHEAU AT WILDBRIAR LP	\$ 14,700,000	\$ 11,200,000	REAL
CHEP USA	\$ 647,510	\$ 647,510	PERSONAL
CHICK FIL A INC	\$ 906,300	\$ 860,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
CHIPOTLE MEXICAN GRILL INC	\$ 673,660	\$ 650,000	REAL
CL II LLC	\$ 4,800,000	\$ 3,875,000	REAL
COLE CV RICHARDSON TX LLC	\$ 1,847,480	\$ 1,829,360	REAL
COLINAS RANCH APARTMENTS LLC	\$ 17,750,000	\$ 12,685,000	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$ 4,418,000	\$ 3,833,510	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$ 1,530,050	\$ 1,305,020	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$ 4,531,840	\$ 3,915,070	REAL
COLONY MULTIFAMILY 3321 LLC THE	\$ 6,420,110	\$ 5,546,400	REAL
COLUMBIA PROPERTIES	\$ 29,500,000	\$ 24,500,000	REAL
CP 511 BUILDING LLC	\$ 21,493,600	\$ 17,500,000	REAL
CP II CRESTVIEW LP	\$ 37,850,000	\$ 30,250,000	REAL
CREEKWOOD APTS LLC	\$ 23,000,000	\$ 20,750,000	REAL
CRESTVIEW STONEHILL LLC	\$ 24,700,000	\$ 21,000,000	REAL
CROSS COURT TEXAS LLC	\$ 1,285,090	\$ 1,200,000	REAL
CROSSINGSATIRVING RUBY	\$ 16,550,000	\$ 15,000,000	REAL
CVS	\$ 2,319,170	\$ 2,007,900	REAL
CVS AS LESSEE	\$ 2,002,440	\$ 1,959,460	REAL
CVS AS LESSEE	\$ 1,794,690	\$ 1,754,850	REAL
DALLAS FT WORTH PARTNERS LLC	\$ 1,949,000	\$ 1,798,020	REAL
DALLAS FT WORTH PARTNERS LLC	\$ 1,670,570	\$ 1,541,160	REAL
DALLAS FT WORTH PARTNERS LLC	\$ 3,480,430	\$ 3,210,820	REAL
DALLAS METRO APARTMENTS LLC	\$ 4,828,000	\$ 4,250,000	REAL
DELUJO EL MOROCCO LLC	\$ 11,500,000	\$ 10,500,000	REAL
DEVA CORPORATION	\$ 4,500,000	\$ 4,125,000	REAL
DFW JOSEPH INVESTMENTS LLC	\$ 14,059,720	\$ 12,500,000	REAL
DFW TOWER VILLIAGE LP	\$ 11,193,730	\$ 10,571,860	REAL
DFW TOWER VILLIAGE LP	\$ 15,806,280	\$ 14,928,150	REAL
DILLARDS PROPERTIES INC	\$ 5,000,000	\$ 4,750,000	REAL
DILLARDS TEXAS CENTRAL LLC	\$ 2,549,040	\$ 2,134,800	PERSONAL
DK CREST OWNER LLC	\$ 62,000,000	\$ 60,000,000	REAL
DOGWOOD PROPCO TX II LP	\$ 10,700,000	\$ 8,000,000	REAL
DP WPC TX LLC AND DP WPC TX	\$ 11,158,950	\$ 10,856,860	REAL
DP WPC TX LLC AND DP WPC TX	\$ 1,969,340	\$ 1,969,340	REAL
DP WPC TX LLC AND DP WPC TX	\$ 173,800	\$ 173,800	REAL
DRIVR RE IRVING LLC	\$ 6,100,000	\$ 5,800,000	REAL
DRIVER RE IRVING LLC	\$ 435,600	\$ 400,000	REAL
EAGLE CREST BORROWER LLC	\$ 29,540,180	\$ 26,696,430	REAL
EAGLE CREST BORROWER LLC	\$ 21,359,820	\$ 19,303,570	REAL
EL PRIMERO EXPRESS LP	\$ 3,675,000	\$ 3,400,000	REAL
EMERALD POINT APARTMENT	\$ 5,770	\$ 5,770	REAL
EMERALD POINT APARTMENT	\$ 6,894,230	\$ 6,194,230	REAL
ESD DFW SOUTH 2011 LP	\$ 19,000,000	\$ 17,000,000	REAL
ESTRADA LUXURY APARTMENTS LLC	\$ 27,000,000	\$ 23,500,000	REAL
ESTRADA REVO LLC &	\$ 24,950,000	\$ 22,350,000	REAL
EX DALLAS LP	\$ 56,500,000	\$ 53,463,000	REAL
EX DALLAS LP	\$ 370,740	\$ 370,740	REAL
EX DALLAS LP	\$ 8,629,270	\$ 8,166,260	REAL
GEP SILVERTON LLC	\$ 27,840,000	\$ 25,500,000	REAL
GL MARBLETREE LLC	\$ 31,200,000	\$ 27,331,200	REAL
GL MARBLETREE LLC	\$ 10,400,000	\$ 9,110,400	REAL
GOLDEN RAM LLC	\$ 155,560	\$ 155,560	REAL
GOLDEN RAM LLC	\$ 901,740	\$ 901,740	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
KARAN ASSOCIATES TWO	\$ 1,435,000	\$ 1,262,610	REAL
KEVLIN JAMES M &	\$ 537,000	\$ 537,000	REAL
KHOSROW SADEGHIAN	\$ 112,170	\$ 85,000	REAL
KHOSROW SADEGHIAN	\$ 183,740	\$ 150,000	REAL
KHOSROW SADEGHIAN	\$ 1,370	\$ 1,370	REAL
KHOSROW SADEGHIAN	\$ 7,000	\$ 7,000	REAL
KHOSROW SADEGHIAN	\$ 23,700	\$ 20,000	REAL
KHOSROW SADEGHIAN	\$ 23,940	\$ 23,940	REAL
KHOSROW SADEGHIAN	\$ 1,020	\$ 1,020	REAL
KHOSROW SADEGHIAN	\$ 4,680	\$ 4,680	REAL
KHOSROW SADEGHIAN	\$ 105,740	\$ 100,000	REAL
KHOSROW SADEGHIAN	\$ 6,380	\$ 6,380	REAL
KHOSROW SADEGHIAN	\$ 6,380	\$ 6,380	REAL
KORE 125 JOHN CARPENTER LLC	\$ 71,500,000	\$ 68,750,000	REAL
KROGER TEXAS LP	\$ 11,680,630	\$ 10,971,000	REAL
KROGER TEXAS LP	\$ 927,080	\$ 927,080	REAL
KROGER TEXAS LP	\$ 3,978,130	\$ 3,978,130	REAL
KROGER TEXAS LP	\$ 1,502,570	\$ 1,502,570	REAL
KROGER TEXAS LP	\$ 1,738,070	\$ 1,738,070	REAL
LADERA RANCH LLC	\$ 26,250,000	\$ 24,500,000	REAL
LAKERIDGE REALTY LP	\$ 310,140	\$ 310,140	REAL
LAKERIDGE REALTY LP	\$ 9,265,000	\$ 8,800,000	REAL
LAKERIDGE REALTY LP	\$ 8,089,860	\$ 7,600,000	REAL
LAS COLINAS I HOLDCO LP	\$ 92,000,000	\$ 88,250,000	REAL
LAS COLINAS II HOLDCO LP	\$ 51,600,000	\$ 49,100,000	REAL
LAS COLINAS INDUSTRIAL LLC	\$ 2,630,800	\$ 2,216,750	REAL
LBH LAS COLINAS PLAZA LLC	\$ 25,000,000	\$ 23,000,000	REAL
LION TRINITY LLC	\$ 55,550,000	\$ 51,000,000	REAL
LOONEY FAMILY 2014 TRUST THE	\$ 1,073,070	\$ 700,000	REAL
LOONEY FAMILY 2014 TRUST THE	\$ 2,217,330	\$ 1,600,000	REAL
LOOP HOTEL INC	\$ 850,000	\$ 675,000	REAL
LOWEN RAIFORD LP	\$ 8,800,000	\$ 8,300,000	REAL
LOWEN RAIFORD LP	\$ 197,830	\$ 197,830	REAL
LOWES HOME CENTERS INC	\$ 7,075,000	\$ 6,800,000	REAL
LPD REALTY LLC	\$ 16,150,000	\$ 14,450,000	REAL
LRF2 TOWNE NORTH	\$ 9,525,000	\$ 8,613,000	REAL
LRF2 TOWNE NORTH	\$ 4,575,000	\$ 4,137,000	REAL
M INDUSTRIAL PROPERTY	\$ 28,559,550	\$ 20,750,000	REAL
MAA ALLOY LLC	\$ 55,000,000	\$ 49,000,000	REAL
MAA TANC LLC	\$ 42,900,000	\$ 39,800,000	REAL
MACARTHUR PLACE	\$ 21,000,000	\$ 18,876,920	REAL
MACARTHUR PLACE	\$ 24,500,000	\$ 22,023,080	REAL
MACY'S RETAIL HOLDINGS INC	\$ 2,467,320	\$ 2,399,100	PERSONAL
MACY'S RETAIL HOLDINGS INC	\$ 4,580,000	\$ 4,250,000	REAL
MALL GROUND PORTFOLIO LLC	\$ 39,950,000	\$ 28,005,140	REAL
MALL GROUND PORTFOLIO LLC	\$ 1,650,000	\$ 1,600,000	REAL
MALL GROUND PORTFOLIO LLC	\$ 4,850,000	\$ 3,900,000	REAL
MALL GROUND PORTFOLIO LLC	\$ 193,440	\$ 193,440	REAL
MALL GROUND PORTFOLIO LLC	\$ 1,301,420	\$ 1,301,420	REAL
MARABELLA APARTMENTS II	\$ 29,551,810	\$ 27,968,680	REAL
MARABELLA APARTMENTS II	\$ 26,448,190	\$ 25,031,320	REAL
MEADOW CREEK RANCH MHC LLC	\$ 3,115,880	\$ 2,578,950	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
MEADOW CREEK RANCH MHC LLC	\$ 6,227,770	\$ 4,421,050	REAL
MESTEK LTD	\$ 3,130,040	\$ 2,781,230	REAL
MESTEK LTD	\$ 2,233,460	\$ 1,984,560	REAL
MESTEK LTD	\$ 1,389,000	\$ 1,234,210	REAL
MFO PPTIES LTD	\$ 1,602,700	\$ 1,500,000	REAL
MM COURTYARDS LLC	\$ 19,050,000	\$ 16,500,000	REAL
MONTEGO BAY LLC	\$ 4,650,000	\$ 3,800,000	REAL
MPG TEXAS 1 LLC	\$ 12,376,000	\$ 10,650,000	REAL
NEPTUNE VENTURES LLC	\$ 279,880	\$ 265,890	REAL
NEPTUNE VENTURES LLC	\$ 252,340	\$ 239,720	REAL
NEPTUNE VENTURES LLC	\$ 300,000	\$ 285,000	REAL
NEPTUNE VENTURES LLC	\$ 215,000	\$ 204,250	REAL
NEPTUNE VENTURES LLC	\$ 211,000	\$ 200,450	REAL
NEPTUNE VENTURES LLC	\$ 215,000	\$ 204,250	REAL
NEPTUNE VENTURES LLC	\$ 233,920	\$ 222,220	REAL
NEPTUNE VENTURES LLC	\$ 272,670	\$ 259,040	REAL
NEPTUNE VENTURES LLC	\$ 225,000	\$ 213,750	REAL
NEPTUNE VENTURES LLC	\$ 216,190	\$ 205,380	REAL
NEPTUNE VENTURES LLC	\$ 257,270	\$ 244,410	REAL
NEPTUNE VENTURES LLC	\$ 240,000	\$ 228,000	REAL
NEPTUNE VENTURES LLC	\$ 240,000	\$ 228,000	REAL
NEWPORT APARTMENTS PROPERTY OWNER	\$ 27,950,000	\$ 21,500,000	REAL
NL ASSETS LANDEN DE LLC	\$ 13,200,000	\$ 13,200,000	REAL
NL ASSETS LANDEN DE LLC	\$ 13,200,000	\$ 12,000,000	REAL
NORTHGATE CAPRI LLC &	\$ 19,500,000	\$ 17,000,000	REAL
NORTHGATE CONSOLIDATED GROUP LLC	\$ 4,808,430	\$ 4,600,000	REAL
NORTHWEST PARK ASSOC	\$ 6,438,260	\$ 5,781,250	REAL
NORTHWEST PARK ASSOC	\$ 10,043,680	\$ 9,018,750	REAL
OAKWAY MANOR LLC	\$ 3,640,000	\$ 3,300,000	REAL
OAKWAY MANOR LLC	\$ 6,141,000	\$ 5,300,000	REAL
OCONNOR MINI WAREHOUSES	\$ 1,520,000	\$ 1,200,000	REAL
OMNINET FOXBOROUGH LP	\$ 10,920,000	\$ 10,111,110	REAL
OMNINET FOXBOROUGH LP	\$ 26,880,000	\$ 24,888,890	REAL
P LURA LLC	\$ 940,000	\$ 850,000	REAL
PAR CAPITAL 122 WEST LLC	\$ 26,700,000	\$ 25,600,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$ 4,752,000	\$ 4,752,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$ 65,748,000	\$ 61,948,000	REAL
PARMA MANDALAY TOWER LLC	\$ 40,500,000	\$ 37,500,000	REAL
PARRISH MICHAEL R & ANGELA R	\$ 1,615,730	\$ 1,420,000	REAL
PBH VALLEY CREEK LLC	\$ 45,250,000	\$ 43,000,000	REAL
PBH VALLEY RIDGE LLC	\$ 48,000,000	\$ 47,000,000	REAL
PCPI UT OWNER	\$ 12,252,330	\$ 12,252,330	REAL
PCPI UT OWNER	\$ 137,747,670	\$ 125,747,670	REAL
PERFECT & COMFORT LIVING LLC	\$ 4,000,000	\$ 3,200,000	REAL
PERFECT AND MODERN TEAM LLC	\$ 2,925,000	\$ 2,750,000	REAL
PETCO ANIMAL SUPPLIES INC	\$ 323,800	\$ 281,710	REAL
PL LASCO OWNER LLC	\$ 77,000,000	\$ 73,500,000	REAL
POINT AT LAS COLINAS PROPERTIES LLC	\$ 73,455,000	\$ 62,450,000	REAL
POLO SANTIAGO	\$ 6,300,000	\$ 5,500,000	REAL
POST MONTORO LLC	\$ 31,000,000	\$ 28,500,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY	\$ 62,250,000	\$ 54,733,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	\$ 83,900,000	\$ 77,156,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
PRIME US TOWER AT LAKE CAROLYN LLC	\$ 66,125,000	\$ 61,000,000	REAL
PROMENADE TX PARTNERS LLC	\$ 63,000,000	\$ 60,000,000	REAL
PROPERTY RESERVE INC	\$ 64,722,820	\$ 62,300,000	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	\$ 34,750,000	\$ 31,000,000	REAL
PS LPT PROPERTIES INVESTORS	\$ 3,117,360	\$ 2,900,000	REAL
PS TEXAS HOLDINGS II LTD	\$ 5,482,000	\$ 5,230,570	REAL
PS TEXAS HOLDINGS II LTD	\$ 5,774,350	\$ 5,505,620	REAL
RAIBLE PLACE APARTMENTS LLC	\$ 14,500,000	\$ 11,700,000	REAL
RANDALLS FOOD & DRUG LP	\$ 5,750,000	\$ 4,901,710	REAL
RAYO LLC	\$ 5,475,000	\$ 5,000,000	REAL
RAYO LLC	\$ 5,475,000	\$ 5,000,000	REAL
RESIDENCE AT SURROUND	\$ 33,000,000	\$ 33,000,000	REAL
RESIDENCES NORTHGATE LLC	\$ 40,700,000	\$ 28,500,000	REAL
RICKY HOSPITALITY LLC	\$ 1,650,000	\$ 1,550,000	REAL
ROADWAY EXPRESS	\$ 7,224,530	\$ 5,385,000	REAL
ROCHELLE PLACE LP	\$ 9,500,000	\$ 8,550,000	REAL
ROCHELLE PLAZA RES LLC	\$ 13,865,000	\$ 10,800,000	REAL
ROSEMONT SUMMIT OPERATING LLC	\$ 60,875,000	\$ 54,000,000	REAL
RYDER TRUCK RENTAL INC	\$ 2,440,720	\$ 2,440,720	REAL
RUSTIC RIDGE IRVING LP	\$ 19,800,000	\$ 16,000,000	REAL
SANDLIAN COLBY B &	\$ 3,000,000	\$ 2,760,000	REAL
SAVOY DALLAS HOTELS LLC	\$ 6,500,000	\$ 5,800,000	REAL
SEDONA PARK APARTMENTS LLC	\$ 29,500,000	\$ 24,900,000	REAL
SFS PROPERTIES LLC	\$ 4,102,000	\$ 3,875,000	REAL
SGJGM FAMILY LP	\$ 130,000	\$ 128,960	REAL
SHIRLEY ENTERPRISES LLC	\$ 1,870,740	\$ 1,683,650	REAL
SL1000 RRH SPE LLC &	\$ 16,560,000	\$ 14,500,000	REAL
SPANISH CHASE LLC	\$ 7,286,930	\$ 6,250,000	REAL
SPANISH HAVEN REDEVELOPMENT	\$ 10,500,000	\$ 8,900,000	REAL
SPRINT UNITED MGMT CO	\$ 13,800,000	\$ 12,250,000	REAL
STARCREST TEXAS PPTIES	\$ 6,100,000	\$ 5,450,000	REAL
STATE BANK OF TEXAS	\$ 1,275,000	\$ 1,165,230	REAL
SUN LIFE INSURANCE CO OF CANADA	\$ 36,620,270	\$ 33,500,000	REAL
SUNSET SPRINGS LP	\$ 17,520,410	\$ 15,768,370	REAL
SYMONDS STEPHAN M	\$ 1,541,930	\$ 1,400,000	REAL
TARGET CORP	\$ 5,715,000	\$ 5,523,470	REAL
TAURUS HOLDINGS LLC	\$ 1,015,670	\$ 1,015,670	REAL
TEXAS FLORIDA CEDARS LP	\$ 10,500,000	\$ 9,575,980	REAL
TEXAS PARK MANOR LP	\$ 10,315,000	\$ 9,285,000	REAL
TEXAS SFI PARTNERSHIP 37 LTD	\$ 37,000,000	\$ 35,100,000	REAL
TMIF II BRIDGEPORT LP	\$ 29,254,330	\$ 26,700,000	REAL
TNP IRVING SQUARE DST	\$ 1,925,900	\$ 1,925,900	REAL
TOYOTA OF IRVING LTD	\$ 530,740	\$ 422,000	REAL
TOYOTA OF IRVING LTD	\$ 13,294,900	\$ 10,255,000	REAL
TOYOTA OF IRVING LTD	\$ 630,000	\$ 623,000	REAL
TP APARTMENTS LLC	\$ 6,498,990	\$ 5,521,910	REAL
TP APARTMENTS LLC	\$ 2,475,810	\$ 2,103,590	REAL
TR ATRUIM LP	\$ 15,500,000	\$ 14,000,000	REAL
TR ATRUIM LP	\$ 7,900,000	\$ 7,700,000	REAL
TSCA 222 LIMITED PS	\$ 5,200,000	\$ 4,700,000	REAL
TUP CARPENTER COURT LP	\$ 12,750,000	\$ 9,600,000	REAL
TX 2800 VALLEY VIEW LN DEL LLC	\$ 21,701,510	\$ 19,250,000	REAL

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
UNITED RENTALS	\$ 5,515,920	\$ 4,500,000	REAL
VAT CROSSROADS LLC	\$ 19,000,000	\$ 17,000,000	REAL
VELAZQUEZ CELIA &	\$ 1,881,520	\$ 1,250,000	REAL
VILLAGE ON WEST IRVING LLC	\$ 10,090,000	\$ 8,500,000	REAL
WALGREENS CO	\$ 1,424,820	\$ 1,337,180	REAL
WALGREENS CO	\$ 3,878,000	\$ 2,284,130	REAL
WALGREENS CO	\$ 2,374,270	\$ 2,228,220	REAL
WALMART REAL ESTATE	\$ 10,967,000	\$ 10,967,000	REAL
WALNUT HILL TX PARTNERS LLC	\$ 62,250,000	\$ 53,865,000	REAL
WATER STREET OCONNOR LP	\$ 90,400,990	\$ 87,000,000	REAL
WATER STREET OCONNOR LP	\$ 2,247,370	\$ 2,247,370	REAL
WESTDALE BROOKSTONE TERRACE LP	\$ 16,098,640	\$ 16,098,640	REAL
WESTDALE BROOKSTONE TERRACE LP	\$ 21,250,000	\$ 18,880,000	REAL
WESTDALE LAKERIDGE	\$ 18,675,000	\$ 16,640,000	REAL
WESTDALE POLARIS PARTNERS	\$ 5,750,000	\$ 5,500,000	REAL
WESTDALE POLARIS PARTNERS	\$ 16,405,890	\$ 14,960,000	REAL
WESTDALE PPTIES AMERICA I	\$ 19,000,000	\$ 17,920,000	REAL
WESTDALE WOODMEADE LTD	\$ 28,000,000	\$ 25,800,000	REAL
WESTGATE MULTIFAMILY LLC	\$ 29,786,110	\$ 25,786,000	REAL
WESTGATE MULTIFAMILY LLC	\$ 12,938,340	\$ 11,201,000	REAL
WESTGATE MULTIFAMILY LLC	\$ 5,677,980	\$ 4,915,000	REAL
WESTGATE MULTIFAMILY LLC	\$ 5,212,570	\$ 4,512,000	REAL
WOODCHASE & CLARENDON	\$ 17,323,310	\$ 13,353,000	REAL
WOODCHASE & CLARENDON	\$ 6,676,690	\$ 5,147,000	REAL
WOODSHIRE MHC LLC	\$ 6,581,230	\$ 4,992,000	REAL
WOODSHIRE MHC LLC	\$ 6,473,550	\$ 4,992,000	REAL
WOODSHIRE MHC LLC	\$ 2,952,800	\$ 2,236,000	REAL
WOODWIND LAND LLC	\$ 7,000,000	\$ 5,502,000	REAL
WOODWIND LAND LLC	\$ 400,000	\$ 400,000	REAL
WWC LXXI LP	\$ 26,444,620	\$ 23,800,000	REAL
WWC XLII LP	\$ 29,875,000	\$ 27,750,000	REAL
WWC XLII LP	\$ 29,875,000	\$ 27,750,000	REAL
WWC XLV LP	\$ 80,000	\$ 80,000	REAL
WWC XLV LP	\$ 67,900,000	\$ 63,420,000	REAL
TOTAL	\$ 5,516,670,590	\$ 4,929,562,550	

2021 ACTIVE LAWSUITS

OWNERS NAME	DCAD VALUE	TYPE OF PROPERTY
FIRST FLEET MASTER TITLING TRUST	\$ 1,676,050	PERSONAL
PARMA LAS COLINAS TOWERS LLC	\$ 61,167,000	REAL
PARMA LAS COLINAS TOWERS LLC	\$ 4,048,000	REAL
WALGREENS CO AS OWNER	\$ 2,293,980	REAL
WALGREENS CO AS OWNER	\$ 1,376,640	REAL
WALGREENS CO AS OWNER	\$ 2,351,530	REAL
TOTAL	\$ 72,913,200	

2021 SETTLED LAWSUITS

OWNERS NAME	DCAD VALUE	SETTLED VALUE	TYPE OF PROPERTY
1000 EAST AIRPORT FREEWAY LLC	\$ 9,752,100	\$ 8,750,000	REAL
1111 TDS APARTMENTS LLC	\$ 18,750,000	\$ 16,500,000	REAL
14800 LANDMARK LLC	\$ 10,662,790	\$ 9,250,000	REAL
2325 STEMMONS HOTEL PTNRS LLC	\$ 7,500,000	\$ 7,500,000	REAL
250 290 B&C LLC	\$ 32,980,000	\$ 32,000,000	REAL
250 290 B&C LLC	\$ 16,478,860	\$ 16,100,000	REAL
250 290 B&C LLC	\$ 18,540,360	\$ 17,700,000	REAL
2929 PARK GROVE VNTRE LTD	\$ 14,336,450	\$ 13,518,600	REAL
2929 PARK GROVE VNTRE LTD	\$ 1,003,550	\$ 946,300	REAL
2ML REAL ESTATE INTEREST INC	\$ 1,390,000	\$ 1,300,000	REAL
4303 MARIPOSA DRIVE LLC	\$ 7,480,000	\$ 7,100,000	REAL
4409 MONTROSE LTD	\$ 17,600,000	\$ 17,600,000	REAL
89 H A S HOTEL CORP	\$ 950,000	\$ 800,000	REAL
ABF FREIGHT SYSTEM INC	\$ 8,302,500	\$ 6,000,000	REAL
ADDISON HOTELS LP	\$ 4,257,250	\$ 3,900,000	REAL
ADDISON STONE LLC	\$ 1,408,150	\$ 1,000,000	REAL
AGAS VENTURES	\$ 148,200	\$ 139,000	REAL
AGAS VENTURES	\$ 136,980	\$ 123,000	REAL
AGAS VENTURES	\$ 145,280	\$ 136,000	REAL
AGAS VENTURES	\$ 156,980	\$ 156,980	REAL
AGAS VENTURES	\$ 170,630	\$ 155,000	REAL
AGAS VENTURES	\$ 164,780	\$ 152,000	REAL
AGAS VENTURES	\$ 189,640	\$ 175,000	REAL
AGAS VENTURES	\$ 139,290	\$ 139,290	REAL
AGAS VENTURES	\$ 123,890	\$ 123,890	REAL
AGAS VENTURES	\$ 170,670	\$ 170,670	REAL
AGAS VENTURES	\$ 126,750	\$ 126,600	REAL
AGAS VENTURES	\$ 200,780	\$ 160,000	REAL
AGAS VENTURES	\$ 175,500	\$ 175,500	REAL
AGAS VENTURES	\$ 152,100	\$ 144,500	REAL
AGAS VENTURES	\$ 136,500	\$ 129,680	REAL
AGAS VENTURES	\$ 120,900	\$ 121,370	REAL
AGAS VENTURES	\$ 100,000	\$ 100,000	REAL
AGAVE APARTMENTS LLC	\$ 8,000,000	\$ 7,500,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 102,417,090	\$ 92,633,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 58,659,010	\$ 53,055,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 8,620,610	\$ 7,804,000	REAL
AGRE WILLIAMS SQUARE HOLDINGS LLC	\$ 58,303,290	\$ 52,733,000	REAL
AIGGRE TX HOTEL LAS COLINAS OWNER LLC	\$ 6,700,000	\$ 6,000,000	REAL
ALC APARTMENTS LLC	\$ 48,750,000	\$ 48,500,000	REAL
ALESIO GARDEN &	\$ 104,420,000	\$ 96,000,000	REAL
ANGEL HOSPITALITY VIII LLC	\$ 4,440,000	\$ 4,246,000	REAL
ANGEL HOSPITALITY VIII LLC	\$ 1,083,600	\$ 1,083,600	REAL
AREA/EY WFT LLC	\$ 8,600,000	\$ 8,000,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	\$ 51,860	\$ 51,860	REAL
ASBURY AUTOMOTIVE TEXAS LLC	\$ 117 2,025,000	\$ 1,800,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	\$ 3,324,000	\$ 3,000,000	REAL

ASBURY AUTOMOTIVE TEXAS LLC	\$	4,900,000	\$	4,500,000	REAL
ASBURY AUTOMOTIVE TEXAS LLC	\$	2,500,000	\$	2,100,000	REAL
ASHER PARK IRVING LP	\$	21,750,000	\$	18,486,000	REAL
BELL STACY GREETHUM TRUST THE	\$	870,000	\$	749,230	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$	2,940,000	\$	2,785,500	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$	695,000	\$	660,000	REAL
BELTLINE/AIRPORT FREEWAY JOINT VENTURE	\$	7,615,000	\$	6,354,500	REAL
BELTLINE & GRANDE LTD	\$	11,000,000	\$	10,500,000	REAL
BETTER INC	\$	2,300,000	\$	2,150,000	REAL
BHP INVESTMENTS CO	\$	2,300,000	\$	2,000,000	REAL
BLVD AL LP THE	\$	1,437,890	\$	1,397,460	REAL
BRE KNIGHT SH TX OWNER LLC	\$	3,910,000	\$	3,541,750	REAL
BRE KNIGHT SH TX OWNER LLC	\$	1,390,000	\$	1,258,250	REAL
BREIT INDUSTRIAL CANYON TX	\$	115,390	\$	115,390	REAL
BREIT INDUSTRIAL CANYON TX	\$	10,018,430	\$	7,000,000	REAL
BUDHWANI & VIRANI INC	\$	2,025,000	\$	1,900,000	REAL
CARE INN	\$	15,300,000	\$	13,775,000	REAL
CAROLYN PROPERTY OWNER LP	\$	57,720,000	\$	54,300,000	REAL
CASTLE CROWN PROPERTIES	\$	4,750,000	\$	4,200,000	REAL
CEDAR CREST OF IRVING LLC	\$	1,600,000	\$	1,600,000	REAL
CENTRALAND GROUP LTD	\$	4,186,480	\$	4,186,480	REAL
CFT NV DEVELOPMENTS LLC	\$	815,000	\$	730,000	REAL
CHALET APARTMENTS LLC	\$	21,434,000	\$	20,000,000	REAL
CHATHEAU AT WILDBRIAR LP	\$	14,000,000	\$	11,000,000	REAL
CLAY COOLEY REAL ESTATE	\$	4,336,180	\$	4,000,000	REAL
CLAY COOLEY REAL ESTATE	\$	8,280,400	\$	7,200,000	REAL
CLAY COOLEY REAL ESTATE	\$	8,593,750	\$	7,750,000	REAL
CNC SPC LP	\$	11,417,240	\$	11,417,240	REAL
CNC SPC LP	\$	5,782,760	\$	5,782,760	REAL
COLINAS RANCH APARTMENTS	\$	13,598,880	\$	10,500,000	REAL
COLUMBIA PROPERTIES	\$	25,000,000	\$	20,950,000	REAL
COP ENTERPRISES	\$	200,830	\$	114,460	REAL
COP ENTERPRISES	\$	99,280	\$	66,110	REAL
COP ENTERPRISES	\$	99,280	\$	66,110	REAL
COP ENTERPRISES	\$	89,380	\$	66,110	REAL
COP ENTERPRISES	\$	99,280	\$	66,110	REAL
COTTONWOOD LANE PROPERTIES LLC	\$	7,665,000	\$	7,200,000	REAL
CP II CRESTVIEW LP	\$	35,200,000	\$	32,700,000	REAL
CRAWFORD ELECTRIC SUPPLY LTD	\$	510,870	\$	459,780	PERSONAL
CRESTVIEW STONEHILL LLC	\$	19,000,000	\$	18,000,000	REAL
CROSS COURT TEXAS LLC	\$	1,122,000	\$	1,000,000	REAL
CROSSINGSATIRVING RUBY	\$	13,450,000	\$	12,750,000	REAL
CROWN ENTERPRISES INC	\$	5,946,820	\$	4,500,000	REAL
CVS	\$	1,785,000	\$	1,767,500	REAL
CVS	\$	1,734,000	\$	1,715,000	REAL
CVS AS LESSEE	\$	2,240,740	\$	1,940,000	REAL
CVS AS LESSEE	\$	1,973,410	\$	1,893,200	REAL
D L PETERSON TRUST I	\$	4,517,150	\$	4,200,950	PERSONAL
DALLAS METRO APARTMENTS LLC	\$	3,800,000	\$	3,450,000	REAL
DELUJO EL MOROCCO LLC	\$	9,345,000	\$	8,625,000	REAL
DENNIS D TOPLETZ	\$	152,950	\$	152,950	REAL
DENNIS D TOPLETZ	\$	130,330	\$	130,330	REAL
DENNIS D TOPLETZ	\$ 118	638,060	\$	638,060	REAL

DENNIS D TOPLETZ	\$	616,930	\$	616,930	REAL
DENNIS D TOPLETZ	\$	442,410	\$	442,410	REAL
DENNIS D TOPLETZ	\$	205,000	\$	205,000	REAL
DENNIS D TOPLETZ	\$	205,290	\$	205,290	REAL
DENNIS D TOPLETZ	\$	183,380	\$	183,380	REAL
DENNIS D TOPLETZ	\$	197,640	\$	197,640	REAL
DENNIS D TOPLETZ	\$	166,400	\$	166,400	REAL
DENNIS D TOPLETZ	\$	177,240	\$	177,240	REAL
DENNIS D TOPLETZ	\$	223,150	\$	223,150	REAL
DENNIS D TOPLETZ	\$	177,060	\$	177,060	REAL
DENNIS D TOPLETZ	\$	398,370	\$	398,370	REAL
DENNIS D TOPLETZ	\$	145,000	\$	145,000	REAL
DENNIS D TOPLETZ	\$	176,120	\$	176,120	REAL
DENNIS D TOPLETZ	\$	238,730	\$	238,730	REAL
DENNIS D TOPLETZ	\$	170,010	\$	170,010	REAL
DENNIS D TOPLETZ	\$	185,310	\$	185,310	REAL
DENNIS D TOPLETZ	\$	182,010	\$	182,010	REAL
DENNIS D TOPLETZ	\$	190,650	\$	190,650	REAL
DENNIS D TOPLETZ	\$	171,000	\$	171,000	REAL
DENNIS D TOPLETZ	\$	181,630	\$	181,630	REAL
DENNIS D TOPLETZ	\$	195,380	\$	195,380	REAL
DENNIS D TOPLETZ	\$	166,050	\$	166,050	REAL
DENNIS D TOPLETZ	\$	161,140	\$	161,140	REAL
DENNIS D TOPLETZ	\$	153,050	\$	153,050	REAL
DENNIS D TOPLETZ	\$	181,630	\$	181,630	REAL
DENNIS D TOPLETZ	\$	173,820	\$	173,820	REAL
DENNIS D TOPLETZ	\$	177,970	\$	177,970	REAL
DENNIS D TOPLETZ	\$	174,430	\$	174,430	REAL
DENNIS D TOPLETZ	\$	200,580	\$	200,580	REAL
DENNIS D TOPLETZ	\$	196,560	\$	196,560	REAL
DENNIS D TOPLETZ	\$	203,630	\$	203,630	REAL
DENNIS D TOPLETZ	\$	1,087,140	\$	1,087,140	REAL
DENNIS D TOPLETZ	\$	457,970	\$	457,970	REAL
DEVA CORPORATION	\$	4,050,000	\$	3,766,000	REAL
DFW JOSEPH INVESTMENTS LLC	\$	11,160,000	\$	10,000,000	REAL
DFW RESORTS LLC	\$	6,100,000	\$	5,100,000	REAL
DK CREST OWNER LLC	\$	57,510,000	\$	56,000,000	REAL
DRIVER RE IRVING LLC	\$	5,785,570	\$	5,400,000	REAL
DSJR LLC	\$	5,318,000	\$	4,638,000	REAL
EAGLE CREST BORROWER LLC	\$	25,878,450	\$	23,765,630	REAL
EAGLE CREST BORROWER LLC	\$	18,712,110	\$	17,184,370	REAL
EBEX IRVING APARTMENTS LLC	\$	12,250,000	\$	11,875,000	REAL
EL PRIMERO EXPRESS LP	\$	3,375,000	\$	3,200,000	REAL
ELEMENT FLEET CORPORATION	\$	369,610		332,650	PERSONAL
ESTRADA REVO LLC &	\$	20,100,000	\$	18,800,000	REAL
EX DALLAS LP	\$	45,500,000	\$	43,329,260	REAL
EX DALLAS LP	\$	7,629,260	\$	7,300,000	REAL
EX DALLAS LP	\$	370,740	\$	370,740	REAL
FPG THE POINT LP	\$	50,800,000	\$	50,000,000	REAL
FREO TEXAS LLC	\$	237,080	\$	237,080	REAL
FREO TEXAS LLC	\$	201,510	\$	184,900	REAL
FREO TEXAS LLC	\$	174,750	\$	174,750	REAL
FREO TEXAS LLC	\$ 119	147,590	\$	147,590	REAL

FREO TEXAS LLC	\$	203,800	\$	203,800	REAL
GARDEN INVESTORS PROPERTIES	\$	5,273,440	\$	4,726,550	REAL
GARDEN INVESTORS PROPERTIES	\$	8,226,560	\$	7,373,450	REAL
GELCO FLEET TRUST	\$	4,090,320	\$	3,804,000	PERSONAL
GEP SILVERTON LLC	\$	22,000,000	\$	20,700,000	REAL
GEP VANDERBILT LLC	\$	12,856,000	\$	11,600,000	REAL
GROUP 1 REALTY INC	\$	765,640	\$	689,080	REAL
GROUP 1 REALTY INC	\$	309,360	\$	278,420	REAL
GROUP 1 REALTY INC	\$	167,210	\$	150,490	REAL
GROUP 1 REALTY INC	\$	600,000	\$	540,000	REAL
GROUP 1 REALTY INC	\$	3,000,000	\$	2,800,000	REAL
HAMPTON/AIRPORT FREEWAY JOINT	\$	1,850,000	\$	1,500,000	REAL
HCD DALLAS CORPORATION	\$	800,000	\$	800,000	REAL
HCD DALLAS CORPORATION	\$	30,150,000	\$	25,700,000	REAL
HCD DALLAS CORPORATION	\$	800,000	\$	800,000	REAL
HCD DALLAS CORPORATION	\$	30,150,000	\$	30,150,000	REAL
HD DEVELOPMENT PROPERTIES	\$	5,248,640	\$	5,098,670	REAL
HERTZ CORP	\$	13,113,420	\$	3,495,160	PERSONAL
HKRK MGNT INC	\$	2,275,000	\$	2,000,000	REAL
IMT CAPITAL III LAKESHORE LOFTS LP	\$	53,500,000	\$	52,200,000	REAL
IMV GROUP LLC	\$	155,560	\$	132,430	REAL
IMV GROUP LLC	\$	901,740	\$	767,690	REAL
IMV GROUP LLC	\$	167,260	\$	142,390	REAL
IMV GROUP LLC	\$	1,429,530	\$	1,217,010	REAL
IMV GROUP LLC	\$	189,600	\$	161,410	REAL
IMV GROUP LLC	\$	179,650	\$	152,940	REAL
IMV GROUP LLC	\$	175,650	\$	149,540	REAL
IMV GROUP LLC	\$	138,050	\$	117,530	REAL
IMV GROUP LLC	\$	130,490	\$	111,090	REAL
IMV GROUP LLC	\$	1,111,510	\$	946,270	REAL
IMV GROUP LLC	\$	351,290	\$	299,070	REAL
IMV GROUP LLC	\$	322,350	\$	274,430	REAL
IMV GROUP LLC	\$	91,860	\$	78,200	REAL
INTERGERMAN SUMMER GATE LP	\$	13,650,000	\$	12,700,000	REAL
INTREPID HOLDINGS	\$	3,586,730	\$	3,200,000	REAL
IRIS ASSOCIATES LP	\$	8,156,250	\$	7,593,750	REAL
IRIS ASSOCIATES LP	\$	20,843,750	\$	19,406,250	REAL
IRVING 4600 WEST PIONEER	\$	34,272,000	\$	29,725,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	\$	2,324,000	\$	2,203,000	REAL
IRVING BRITAIN WAY APARTMENTS LP	\$	4,480,000	\$	4,247,000	REAL
IRVING BUS PROPERTIES LLC	\$	2,300,000	\$	1,865,720	REAL
IRVING LODGING LLC	\$	5,500,000	\$	5,000,000	REAL
IRVING PARK SPRINGS PARTNERS LTD	\$	2,100,000	\$	1,726,570	REAL
ISA HOSPITALITY INC	\$	1,995,000	\$	1,700,000	REAL
JAHCO FAIR OAKS LP	\$	7,050,000	\$	6,345,000	REAL
JARS HEIGHTS 79 LLC	\$	2,720,000	\$	2,582,280	REAL
JARS HEIGHTS 79 LLC	\$	1,020,000	\$	968,350	REAL
JARS HEIGHTS 79 LLC	\$	1,632,000	\$	1,549,370	REAL
JASAN LLC	\$	3,200,230	\$	2,825,000	REAL
JDFW LLC	\$	52,000,000	\$	47,000,000	REAL
JDFW II LLC	\$	71,000,000	\$	64,800,000	REAL
KIMBERLY CLARK CORP	\$	9,000,000	\$	8,775,000	REAL
KROGER TEXAS LP	\$	10,600,000	\$	10,600,000	REAL

LADERA RANCH LLC	\$	21,500,000	\$	21,000,000	REAL
LAKE WORTH HOTEL CORP	\$	3,650,000	\$	3,400,000	REAL
LAKERIDGE REALTY LP	\$	310,140	\$	310,140	REAL
LAKERIDGE REALTY LP	\$	9,052,500	\$	8,000,000	REAL
LAKERIDGE REALTY LP	\$	7,639,860	\$	7,100,000	REAL
LAS COLINAS I HOLDCO LP	\$	83,950,000	\$	80,000,000	REAL
LAS COLINAS II HOLDCO LP	\$	46,300,000	\$	45,425,000	REAL
LAS COLINAS SURGERY	\$	1,600,000	\$	1,400,000	REAL
LEGACY REI GROUP SA LLC	\$	8,972,740	\$	8,543,270	REAL
LEGACY REI GROUP SA LLC	\$	3,232,820	\$	2,956,730	REAL
LEGACY REI GROUP SP LLC	\$	17,933,000	\$	17,600,000	REAL
LEGACY REI GROUP VF LLC	\$	10,898,000	\$	9,800,000	REAL
LOWEN TRINITY MILLS	\$	197,830	\$	197,830	REAL
LOWEN TRINITY MILLS	\$	7,715,780	\$	7,350,000	REAL
LPD REALTY LLC	\$	12,300,000	\$	11,250,000	REAL
MAA ALLOY LLC	\$	47,500,000	\$	44,500,000	REAL
MAA TANC LLC	\$	37,800,000	\$	36,800,000	REAL
MAAHIYAA HOTEL LLC	\$	4,000,000	\$	3,650,000	REAL
MACARTHUR PLACE BORROWER LLC	\$	17,538,460	\$	15,923,080	REAL
MACARTHUR PLACE BORROWER LLC	\$	20,461,540	\$	18,576,920	REAL
MACY'S RETAIL HOLDINGS	\$	4,410,970	\$	4,000,000	REAL
MACY'S RETAIL HOLDINGS LLC	\$	2,822,470	\$	2,399,100	PERSONAL
MALL GROUND PORTFOLIO LLC	\$	38,155,140	\$	31,353,230	REAL
MALL GROUND PORTFOLIO LLC	\$	1,650,000	\$	1,600,000	REAL
MALL GROUND PORTFOLIO LLC	\$	4,700,000	\$	4,051,910	REAL
MALL GROUND PORTFOLIO LLC	\$	193,440	\$	193,440	REAL
MALL GROUND PORTFOLIO LLC	\$	1,301,420	\$	1,301,420	REAL
MARABELLA APARTMENTS LP	\$	26,253,610	\$	25,594,000	REAL
MARABELLA APARTMENTS LP	\$	23,496,390	\$	22,906,000	REAL
MEDIEVAL TIMES	\$	1,627,000	\$	1,627,000	PERSONAL
MERRICK BUSINESS PARK LLC	\$	4,423,500	\$	3,395,020	REAL
MERRICK BUSINESS PARK LLC	\$	1,434,100	\$	1,193,010	REAL
METROPLEX PLAZA LP	\$	3,752,500	\$	3,184,960	REAL
METROPLEX PLAZA LP	\$	2,362,500	\$	1,988,140	REAL
METROPLEX PLAZA LP	\$	4,635,000	\$	3,826,900	REAL
MNSF II ACQUISITIONS LLC	\$	165,910	\$	165,910	REAL
MNSF II ACQUISITIONS LLC	\$	195,020	\$	195,020	REAL
MNSF II ACQUISITIONS LLC	\$	222,430	\$	222,430	REAL
MNSF II ACQUISITIONS LLC	\$	227,990	\$	190,970	REAL
MNSF II ACQUISITIONS LLC	\$	203,000	\$	203,000	REAL
MPG TEXAS 1 LLC	\$	9,520,000	\$	9,000,000	REAL
NEPTUNE VENTURES LLC	\$	280,000	\$	280,000	REAL
NEPTUNE VENTURES LLC	\$	196,600	\$	184,480	REAL
NEPTUNE VENTURES LLC	\$	251,650	\$	236,140	REAL
NEPTUNE VENTURES LLC	\$	192,210	\$	180,370	REAL
NEPTUNE VENTURES LLC	\$	254,930	\$	239,220	REAL
NEPTUNE VENTURES LLC	\$	181,930	\$	170,720	REAL
NEPTUNE VENTURES LLC	\$	179,000	\$	167,970	REAL
NEPTUNE VENTURES LLC	\$	202,050	\$	189,600	REAL
NEPTUNE VENTURES LLC	\$	258,990	\$	243,030	REAL
NEPTUNE VENTURES LLC	\$	226,530	\$	212,940	REAL
NEPTUNE VENTURES LLC	\$	194,150	\$	182,190	REAL
NEPTUNE VENTURES LLC	\$	217,730	\$	204,310	REAL

NEPTUNE VENTURES LLC	\$	204,080	\$	191,500	REAL
NEPTUNE VENTURES LLC	\$	200,940	\$	192,530	REAL
NEWPORT APARTMENTS PROPERTY OWNER	\$	24,147,200	\$	21,000,000	REAL
NORTHGATE CARI LLC &	\$	16,500,000	\$	16,000,000	REAL
OMNINET FOXBOROUGH LP	\$	9,349,910	\$	8,248,000	REAL
OMNINET FOXBOROUGH LP	\$	23,015,170	\$	20,302,000	REAL
PACIFIC PLATINUM TRUST	\$	555,310	\$	520,000	REAL
PAR CAPITAL 122 WEST LLC	\$	27,882,000	\$	25,100,000	REAL
PARMA MANDALAY TOWER LLC	\$	38,000,000	\$	35,900,000	REAL
PARRISH HARE ELECTRIC SUPPLY CORP	\$	15,469,580	\$	13,382,690	PERSONAL
PATEL RAMAN	\$	1,450,000	\$	1,340,000	REAL
PCPI UT OWNER LP AND TERRA FUNDING URBAN TC	\$	12,252,330	\$	12,252,330	REAL
PCPI UT OWNER LP AND TERRA FUNDING URBAN TC	\$	151,682,670	\$	123,247,670	REAL
PECAN VILLAGE APARTMENTS	\$	1,477,510	\$	1,392,860	REAL
PECAN VILLAGE APARTMENTS	\$	1,704,820	\$	1,607,140	REAL
PERFECT & COMFORT LIVING LLC	\$	3,200,000	\$	2,900,000	REAL
PERFECT AND MODERN TEAM LLC	\$	2,332,000	\$	2,200,000	REAL
POLO SANTIAGO	\$	4,600,000	\$	4,140,000	REAL
POST MONTORO LLC	\$	26,259,000	\$	25,000,000	REAL
PPF AMLI 1050 LAKE CAROLYN PARKWAY LLC	\$	51,832,000	\$	48,375,000	REAL
PPF AMLI 777 LAKE CAROLYN PARKWAY	\$	73,775,000	\$	69,191,000	REAL
PRIME US TOWER AT LAKE CAROLYN LLC	\$	61,500,000	\$	59,000,000	REAL
PROGRESS RESIDENTIAL	\$	168,600	\$	168,600	REAL
PROGRESS RESIDENTIAL	\$	170,510	\$	170,510	REAL
PROVIDENT GROUP IRVING PROPERTIES LLC	\$	31,000,000	\$	24,250,000	REAL
RACETRAC PETROLEUM INC	\$	563,900	\$	301,100	REAL
RACETRAC PETROLEUM INC	\$	429,820	\$	331,760	PERSONAL
RACETRAC PETROLEUM INC	\$	1,750,000	\$	1,718,000	REAL
RACETRAC PETROLEUM INC	\$	2,315,310	\$	2,100,000	REAL
RACETRAC PETROLEUM INC	\$	457,820	\$	457,820	REAL
RACETRAC PETROLEUM INC	\$	382,310	\$	382,310	REAL
RAMSEY LUTHER H	\$	1,490,700	\$	1,200,000	REAL
RANDALLS FOOD & DRUG LP	\$	4,758,940	\$	4,758,940	REAL
RAVEN SURROUND LLC	\$	26,500,000	\$	25,600,000	REAL
RAYO LLC	\$	4,800,000	\$	3,750,000	REAL
RAYO LLC	\$	4,897,600	\$	3,750,000	REAL
RESIDENCES NORTHGATE LLC	\$	28,233,600	\$	22,691,000	REAL
ROCHELLE PLACE L P	\$	7,500,000	\$	7,000,000	REAL
ROCHELLE PLAZA ASSOCIATES	\$	9,500,000	\$	8,475,000	REAL
ROSEMONT SUMMIT OPERATING LLC	\$	56,250,000	\$	54,500,000	REAL
RUSTIC RIDGE IRVING LP	\$	15,000,000	\$	13,800,000	REAL
RYDER TRUCK RENTAL INC	\$	2,440,720	\$	2,153,310	PERSONAL
SANDLIAN COLBY B & G B REV TR &	\$	2,600,000	\$	2,600,000	REAL
SAVOY DALLAS HOTELS LLC	\$	5,481,350	\$	4,500,000	REAL
SEDONA PARK APARTMENTS LLC	\$	24,880,000	\$	17,350,000	REAL
SOUTHERN STAR LAS COLINAS LP	\$	8,900,000	\$	8,000,000	REAL
SPANISH HAVEN REDEVELOPMT	\$	9,067,030	\$	7,000,000	REAL
SUN LIFE INSURANCE CO OF CANADA	\$	34,178,320	\$	32,169,000	REAL
SYMONDS STEPHAN M	\$	1,330,000	\$	1,200,000	REAL
TARGET CORPORATION AS OWNER	\$	5,523,470	\$	5,523,470	REAL
TCI 600 LAS COLINAS INC	\$	80,837,780	\$	74,750,000	REAL
TEXAS FLORIDA CEDARS LP	\$	8,651,960	\$	7,800,000	REAL
TEXAS PARK MANOR LP	\$	8,800,000	\$	8,250,000	REAL

TEXAS SFI PARTNERSHIP 37 LTD	\$	34,000,000	\$	33,400,000	REAL
TMIF II BRIDGEPORT LP	\$	26,250,000	\$	23,625,000	REAL
TP APARTMENTS LLC	\$	5,415,830	\$	4,851,730	REAL
TP APARTMENTS LLC	\$	2,063,170	\$	1,848,270	REAL
TR ATRIUM LP	\$	14,215,000	\$	13,500,000	REAL
TR ATRIUM LP	\$	7,215,000	\$	7,100,000	REAL
TRELLIS PLACE DUPLEXES LTD	\$	14,428,000	\$	13,300,000	REAL
URBAN TOWNE LAKE APARTMENTS LP	\$	24,000,000	\$	23,500,000	REAL
VELAZQUEZ CELIA &	\$	1,100,000	\$	1,000,000	REAL
VILLAS ESTANCIA APARTMENTS LLC	\$	18,525,000	\$	14,500,000	REAL
WALGREENS CO AS OWNER	\$	2,293,980	\$	2,163,320	REAL
WALGREENS CO AS OWNER	\$	1,376,640	\$	1,298,230	REAL
WALGREENS CO AS OWNER	\$	2,351,530	\$	2,217,600	REAL
WALNUT HILL TX PARTNERS LLC	\$	51,000,000	\$	47,000,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	\$	14,400,000	\$	12,960,000	REAL
WESTDALE BROOKSTONE/TERRACE LP	\$	17,750,000	\$	16,950,000	REAL
WESTDALE LAKERIDGE	\$	15,950,000	\$	15,000,000	REAL
WESTDALE POLARIS PARTNERS	\$	13,400,000	\$	12,700,000	REAL
WESTDALE PPTIES AMERICA I	\$	15,850,000	\$	15,000,000	REAL
WESTDALE WOODMEADE LTD	\$	23,700,000	\$	21,400,000	REAL
WESTGATE MULTIFAMILY LLC	\$	4,358,000	\$	3,993,000	REAL
WESTGATE MULTIFAMILY LLC	\$	3,988,000	\$	3,665,000	REAL
WESTGATE MULTIFAMILY LLC	\$	23,524,000	\$	20,946,000	REAL
WESTGATE MULTIFAMILY LLC	\$	10,130,000	\$	9,098,000	REAL
WOODCHASE & CLARENDON APTS LLC	\$	15,388,870	\$	12,270,670	PERSONAL
WOODCHASE & CLARENDON APTS LLC	\$	5,931,130	\$	4,729,330	REAL
WOODSIDE VILLAS IRVING LLC	\$	13,000,000	\$	12,100,000	REAL
WOODWIND APARTMENTS	\$	5,193,000	\$	5,100,000	REAL
WOODWIND APARTMENTS	\$	400,000	\$	400,000	REAL
WWC XLV LP	\$	59,000,000	\$	55,500,000	REAL

TOTAL	\$	3,593,101,660	\$	3,287,298,780	
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CONSENT AGENDA
8/19/2024

TOPIC: Consider Approval of the 2024 Irving ISD Appraisal Roll

SUBMITTED BY: Cher Elzy – Director of Taxation

BACKGROUND: The Chief Appraiser of the Dallas Central Appraisal District has presented the 2024 Certified Appraisal Roll for Irving Independent School District to my office as required by Section 26.01 of the Texas Property Tax Code.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the approval of the 2024 Irving ISD Appraisal Roll.

RECOMMENDED BOARD MOTION: I move the Board approve the 2024 Irving ISD Certified Appraisal Roll of \$22,546,567,363.

Attachments:

1. Certified of Appraisal Roll
2. Summary of Totals 2024 Certified Appraisal Roll



**DALLAS CENTRAL APPRAISAL DISTRICT
CERTIFICATION OF APPRAISAL ROLL**

Year: 2024

Jurisdiction: IRVING ISD

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraphs (A) and (B), the following values are hereby certified:

Market Value of all Real & Business Personal Property Before Qualified Exemptions*	\$29,415,268,210
Taxable Value of all Real & Business Personal Property	\$22,546,567,363

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraph (C), the following values are hereby certified as disputed values and are not included in the above totals:

	Market Value	Taxable Value
Values under protest as determined by the Appraisal District**	\$437,745,820	\$343,111,330
Values under protest as claimed by property owner or estimated by Appraisal District in event property owner's claim is upheld	\$306,422,074	\$240,177,931
Freeport Estimated Loss		\$0
Estimated Net Taxable		\$240,177,931

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, do hereby certify the aforementioned values and totals to the taxing jurisdiction indicated above, in accordance with the requirements of the laws of the State of Texas on this 25th day of July, 2024 .

Dallas Central Appraisal District



Shane Docherty
Executive Director/Chief Appraiser

*Total Value of New Construction in Certified Market Value above	\$310,987,383
**Value of Disputed New Construction in Protested Market Value Above	\$2,020,485

Tax Collection System - IRVING ISD
 Certified Roll Jurisdiction Summary

Jurisdiction: 1 IRVING ISD

Total Parcels: 47,889
Market Value: 29,415,268,210
Tax Rate: 0.0000000
State Hom: 100,000
State O65: 10,000
Disabled: 10,000
Opt Hom: 0.0000000
Opt O65: 0
Opt Disabled: 0

AG Exclusion Count: 29
Timber Exclusion Count: 0
HS Capped Count: 18,032
Assessed Value: 28,142,371,719
AG Exclusion Amt: 6,208,030
Timber Exclusion Amt: 0
HS Capped Amt: 1,266,688,461

Exempt Cnt/Amt: 1,670
Nhs Cap Loss Cnt/Amt: 5,310
100% Exempt Vet Cnt/Amt: 154
Immed Residential Homestead Cnt/Amt: 30
Hb366 Cnt/Amt: 1,027
Prorated Cnt/Amt: 2
Pollution Control Cnt/Amt: 47
 1,191,280
 10,515
 4,022,677

State Homestead Count: 21,151
Local Homestead Count: 0
State Over 65 Count: 7,536
Local Over 65 Count: 0
Surviving Spouse Count: 694
State Disabled Count: 594
Local Disabled Count: 0
Total VET Count: 239
State Homestead Amt: 2,052,742,628
Local Homestead Amt: 0
State Over 65 Amt: 70,373,293
Local Over 65 Amt: 0
Surviving Spouse Amt: 6,664,632
State Disabled Amt: 5,276,398
Local Disabled Amt: 0
Total VET Amt: 2,544,108

Partial Exempt Values: 2,137,601,059
Taxable Value: 22,546,567,363
Total Levy Amt: 0.00
Frozen Account Count: 8,791
Frozen Homesite Value: 2,419,656,538
Frozen Taxable Value: 1,473,774,144
Unfrozen Levy Amt: 0.00
Frozen Levy Amt: 0.00
Frozen Levy Loss Amt: 0.00
Total Non-Exempt Parcel Count: 46,219

ACTION ITEM
8/19/2024

TOPIC: Consider Approval of District Improvement Committee Membership 2024-2025

SUBMITTED BY: Dr. Dorian Galindo, Chief of Staff

BACKGROUND: The primary role of the District Improvement Committee is to advise the Superintendent and staff in the planning, operating, supervising, and evaluating of the District's Educational program.

The total membership of the committee includes ten parents, four community members, four business representatives, and nine student members. There are 34 vacancies 2024-2025 school year.

The appointed members will serve a two-year term on the District Improvement Committee.

ADMINISTRATIVE RECOMMENDATION: The administration recommends the approval of the Board Appointments to the District Improvement Committee according to the attachment.

RECOMMENDED BOARD MOTION: I move the Board of Trustees approves the Board Appointments to the District Improvement Committee according to the attachment.

Additional Agenda Sheets Attached: Yes No

**District Improvement Committee
2024 - 2025**

Purpose of the DIC:

The District Improvement Committee's (DIC) primary purpose is to advise the district administration in the planning, operating, supervising, and evaluating of the District's educational program.

Duties of the DIC:

The duties of the DIC include:

- attend all five meetings and be a willing participant;
- being involved in establishing and reviewing the District's educational plans, goals, performance objectives, and major classroom instructional programs;
- addressing all pertinent federal planning requirements;
- assisting the district administration annually in preparing, reviewing, and revising the District Improvement Plan;
- holding one public meeting annually, after receipt of the District-level performance report, to discuss District performance and the District performance objectives;
- advising the District staff regarding the District's discipline management program, including the Student Code of Conduct;
- advising administration regarding districtwide staff development plans;
- advising administration regarding waivers to the Texas Education Agency; and
- advising administration regarding textbook adoptions.

Name of Nominee	DIC Position
Sally Humphries	A member of Irving ISD
Tom Robles	A member of Irving ISD
Matthew Chittatil	A member of Irving ISD
Mauricio Valdovinos	A member of Irving ISD
Stephanie Fenley Garcia	A member of Irving ISD
Hetzenny Gallardo	A member of Irving ISD
Peter Ivanov	A member of Irving ISD
Kelton Bennett	A member of Irving ISD
Andrea Michel	A member of Irving ISD
Etirlitz Gutierrez	A member of Irving ISD
Nayeli Govea	A member of Irving ISD
Tarrion Moore	A member of Irving ISD
Patty Rodriguez	A member of Irving ISD
Carrie Daniels	A member of Irving ISD
Carla Flores	A member of Irving ISD
Jeremiah Fincher	A member of Irving ISD
Jacqueline Cortez	A member of Irving ISD
Janelle Jimenez	A member of Irving ISD
Mari Beth Tackett	A member of Irving ISD
Karla Alvarado	A member of Irving ISD
Chandralehka Mccorry Flowers	A member of Irving ISD
Julia Glowacki	A member of Irving ISD
Dinah Clark	A member of Irving ISD
Theresa Spencer	A member of Irving ISD
Oumhani Achour	A member of Irving ISD
Christina Lambert	A member of Irving ISD
Jessica Gluck	A member of Irving ISD
LaTasha Stephens	A member of Irving ISD
Tionia Burke	A member of Irving ISD
Sean Carpentier	A member of Irving ISD
Radhika Jyothiswara	A member of Irving ISD
Brandy Moore	A member of Irving ISD
(Vacancy Pending Nomination)	A member of Irving ISD
(Vacancy Pending Nomination)	A member of Irving ISD



**CONSENT AGENDA ITEM
8/19/2024**

TOPIC: Consider Approval of the 2024-2025 Irving ISD Student Code of Conduct (R. Lizardo)

SUBMITTED BY: Dr. Reny Lizardo, Executive Director of Campus Operations & Attendance Initiatives PK-12

BACKGROUND: The 2024-2025 student code of conduct's format follows and is based on The Associations of School Boards Model Code of Conduct. The purpose of the student code of conduct is the district's response and requirement to Chapter 37 of the Texas Education Code. The administration recommends the board approves the 2024-2025 student code of conduct.

ADMINISTRATIVE RECOMMENDATION: The administration recommends the board approves the 2024-2025 student code of conduct.

RECOMMENDED BOARD MOTION:

Additional Agenda Sheets Attached: Yes No

ACKNOWLEDGMENT

Dear Student and Parent/Guardian:

As required by state law, the Board of Trustees has officially adopted the Student Code of Conduct (hereinafter referred to as "Code") in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent/guardian should each sign this page in the space provided below, and then return this page to the student's school.

Thank you.

Superintendent Magda Hernandez

We acknowledge that we have been offered the option to receive a paper copy of the Irving Independent Student Code of Conduct for the 20 24-25school year or to electronically access it on the district's website: [Student Code of Conduct Webpage](#)

We understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code. If I have questions regarding the Code of Conduct, I will direct those questions to the campus principal.

We have chosen to:

- Receive a paper copy of the Student Code of Conduct
- Accept responsibility for accessing the Student Code of Conduct on the district's website.

Print name of student: _____

Signature of student: _____

Print name of parent: _____

Signature of parent: _____

Date: _____

School: _____

Grade level: _____

Please sign this page, remove it, and return it to the student's school. Thank you.

PHILOSOPHY OF DISCIPLINE

It is the expectation of the Irving Independent School District that inappropriate behavior will not be tolerated. Students are expected to follow District and campus rules, respect faculty and staff, and focus on their academic success. Students who choose to not follow these expectations will be disciplined and held accountable.

The Irving Independent School District is committed to the fair and equitable treatment of all students. No teacher, administrator, nor staff shall discriminate against any student on the basis of sex, race, religion, color, or national origin. The District shall monitor disciplinary placements to ensure removals from the regular classroom setting are based on a thorough and careful assessment of the circumstances of each case.

The Irving ISD Student Code of Conduct has been revised to comply with legislation passed by the 85th Texas Legislature. Addenda to the Code may be issued as the District receives updates on changes to the laws that govern school discipline or as changes in Board policy are adopted. The Irving ISD will adhere to the requirements of all laws as they apply to schools and school districts. The Irving ISD Board of Trustees will be adopting policies addressing all provisions of these laws. A copy of the Board Policies referred to in this document may be obtained from the campus principal's office or the District's website at www.irvingisd.net.

The Irving ISD Code of Conduct is the District's specific response to requirements in Chapter 37 of the Texas Education Code. The law requires the District to define misconduct that may or must result in a range of specific disciplinary consequences. This Code of Conduct provides information and direction to students and their parents/guardians regarding expected standards of behavior as well as potential consequences for misconduct. The following factors will be considered:

- seriousness of the offense
- student's age
- the frequency of the misconduct
- student's attitude
- potential effect of the misconduct on school environment
- the requirements of Chapter 37 of the Education Code
- the Student Code of Conduct adopted by the Board
- self defense
- intent or lack of intent at the time the student engages in the conduct
- the student's disciplinary history
- a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct

No student shall, on the basis of sex, race, religion, color, or national origin, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any education program or activity sponsored by this school District except as specifically provided in the Title IX implementing regulations.

The District makes the Irving ISD Code of Conduct available online at <https://www.irvingisd.net/Page/808> but printed copies are available by request at all district campuses and the administration building.

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Irving ISD Student Code of Conduct

20 24-25 School Year

If you have difficulty accessing the information in this document because of disability, please contact the Executive Director of Campus Operations at 972-600-5023.

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the Executive Director of Campus Operations at 972-600-5023.

Purpose

The Student Code of Conduct (“Code” or “Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by Irving Independent School Board of Trustees and developed with the advice of the district-level planning and decision-making committee which included the Executive Director of Campus Operations, the Executive Directors of School Leadership, and the Chief of Schools. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal, or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at <https://www.irvingisd.net/>.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal *or* campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are: 1) To ensure a safe learning environment is in place and 2) To assist campus administrators with criminal matters.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or

2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct, Student Handbook, and District policies.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting**

Levels of Student Misbehaviors and Corrective Actions

General Information

- Irving ISD strives to provide a safe, positive, and educationally- oriented environment in each of its schools, and all students are expected to behave in a manner that supports this goal. Behaviors that disrupt the school and/or educational environment, violate the law, and/or present other health or safety risks will not be tolerated. The *Student Code of Conduct* is Irving ISD's notification of behaviors that are not tolerated. **Possible corrective actions for each level of misbehavior are provided below, but each campus's principal may consider other corrective actions as appropriate for each situation.**
- Irving ISD strives to ensure that all of its students are free from bullying, cyberbullying and harassment, including violence in students' relationships. All charges of bullying, cyberbullying, harassment, sexual harassment, and dating violence are to be taken very seriously by our students, faculty, staff, administration, and parents. We will make every effort to handle and respond to each and every charge and complaint filed by our students and employees in a fair, thorough, and just manner. Every effort will be made to protect the due process rights of all victims and all alleged offenders.
- Some offenses are serious enough to warrant an automatic assignment to our disciplinary alternative educational placement campus, Student Reassignment Center (SRC) or expulsion from Irving ISD.
- Disciplinary Alternative Educational Placements (SRC placements) may be for 10 school days (for e-cigarette placements), 20 school days, or more depending on severity, and shall be determined based upon the factors listed in this code of conduct, Irving ISD's progressive discipline plan and the specific circumstances of each case. Please note the district reserves the right to assign placements longer than 30 days.
- For specific information regarding: (1) telecommunications devices and other devices (cell phones, etc.); (2) use of technology and the Internet both on and off campus, and;
(3) specific requirements regarding student dress code and uniforms, please review the Technology Regulations and Dress Code sections located in this Code of Conduct.
- Corrective actions for disciplinary infractions may vary due to a number of factors. Individual campuses strive for consistency and may apply specific

corrective actions for various identified behaviors. Campus site-based decision making committees annually review school-specific discipline procedures and corrective actions, and may develop a range of corrective strategies to employ prior to a corrective action. However, when deciding whether to order suspension, removal to a disciplinary alternative education program, or expulsion, all campuses shall take into consideration:

- Seriousness of the offense;
- Student's age;
- Student's grade level;
- Ability and functioning level;
- Frequency and level of prior misbehaviors/disciplinary history;
- Student's attitude, including but not limited to student's level of truthfulness during initial investigation under the specific circumstances in each case;
- Effect of the misconduct on the school environment;
- Legal/statutory requirements;
- Self-defense (see Definitions), and;
- Intent or lack of intent at the time student engages in the misconduct.

Positive Behavioral Intervention and Supports

- In an effort to fully implement School-Wide Positive Behavioral Interventions and Supports, along with maximizing students' engagement and instructional time, each school in the Irving Independent School District will utilize corrective strategies in Misbehavior Groups One and Two prior to referring a student to campus administration for an office discipline referral. These corrective strategies include but are not limited to:
 - Remove distractions;
 - Proximity control;
 - Proactively prompt desired behavior;
 - Increase opportunities for active participation;
 - Increase use of specific praise statements;
 - Increase wait time for response;
 - Restorative language;
 - Redirect student;
 - Review/Re-Teach expectations, and;

- Provide opportunities for student to practice expected behaviors and provide descriptive feedback.
- Restorative practices: A relational approach to building school climate and addressing student behavior that fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.

Due Process

Every student has the right to be treated fairly. This includes any time a student has committed a behavior infraction and discipline consequences are being determined. Due process means that if students break a rule or law, they get to tell their side of the story and complete a written statement. Students who are witnesses to any situation may also be asked to tell their side of the story and complete a written statement. (See appendix for an example of a written statement)

It is important for parents/guardians and the community to understand that the Texas Education Code requires school districts to complete what is termed “administrative processes.” These processes are separate and different from what a juvenile or adult court will do when a student breaks the law. To take action, the District has to show only reasonable suspicion or a preponderance of evidence that a student violated the Student Code of Conduct. The District does not have to show proof beyond a reasonable doubt. When a student is charged by law enforcement with a penal code violation, the District will act on that charge. The District continues the administrative discipline process even if the following occurs:

- The District attorney decides not to prosecute.
- The case is non-suited, reduced in severity, or cleared by exception.
- The police do not file a report.
- The grand jury no-bills in an adult proceeding.

Group Levels of Misbehaviors

<p>GROUP I MISBEHAVIORS</p> <p><i>Group I misbehaviors are low-intensity behaviors that affect the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school’s progressive discipline plan. Corrective actions may be provided by a Teacher or a Campus Administrator.</i></p>
<p>Behaviors</p>

<ul style="list-style-type: none"> · Disrespect · Disruption · Dress code violation · Misconduct 	<ul style="list-style-type: none"> · Non-Compliance · Personal transportation on campus · Tardiness · Technology violation (1st Offense)
Range of Group I Corrective Actions	
<ul style="list-style-type: none"> • Misbehavior warning (verbal or written) • Parent/Teacher/SEL Support Staff conference • Corrective teaching interaction • Apology • Denial of classroom privileges • Parent contact, by written message or by phone • Reflective assignment • In-Class discipline • Teacher assigned detention 	<ul style="list-style-type: none"> • Extended school detention • Lower citizenship grade • Suspension of access to district electronic communication systems (including internet) • Confiscation of inappropriate item • Restorative practices • Removal from bus (<i>by Administrator or Transportation personnel</i>) • Confiscation of telecommunication device • Any other corrective action deemed appropriate by campus administration

GROUP I MISBEHAVIOR DEFINITIONS	
<i>Group I misbehaviors are low-intensity behaviors that affect the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation.</i>	
<i>Misbehavior</i>	<i>Definition</i>
Disrespect	To act in an insulting way toward another person, not showing respect, acting rude, impolite, and offensive
Disruption	Actions or misbehaviors interrupting the educational environment (i.e., Horseplay – see <i>Definitions</i>). This includes behaviors taking place while at school, at school-sponsored events, or on the bus.

Dress code violation	Failure to abide by district or campus dress code. Corrective actions from Group II may be applied as appropriate for repeated/excessive violations.
Misconduct	Misconduct, which includes but is not limited to chewing gum, eating candy or food, not being on task, bothering other students, inappropriate or loud talking, cutting in line, throwing paper wads, note writing, sleeping, selling items for personal profit, and minor defacing of school property. This includes misbehavior on the bus, such as defacing bus property, throwing items in or out of the bus, blocking bus aisle ways, or hanging body parts or materials outside of the bus; it also includes throwing objects in the classroom, cafeteria, hallways, restrooms or campus.
Non-Compliance	Failure to abide by published district, campus or classroom expectations and procedures. This includes failure to abide by bus expectations such as remaining in seat, stowing food/drink, bringing prohibited items on bus.
Personal transportation in buildings	Riding in-line skates, skateboards, hover boards, roller skates, non-medical scooters, skate-shoes, etc. on campus
Tardiness	Arriving to school or class after the designated start time.
Technology Violation (1st Offense)	First violation of Administrative Regulations for Telecommunications Devices and Other Devices. The specific corrective actions identified in the Technology Regulations have been included in the range of corrective actions for Group I misbehaviors.

GROUP II MISBEHAVIORS	
<i>Group II misbehaviors represent a more significant, excessive, or repeated interference with the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan.</i>	
Behaviors	
<ul style="list-style-type: none"> • Excessive, persistent Group I misbehaviors 	<ul style="list-style-type: none"> • Leaving class/ campus • PDA

<ul style="list-style-type: none"> • Academic Dishonesty • Deceit • Disobedience • Inappropriate materials • OTC possession 	<ul style="list-style-type: none"> • Physical branding • Physical aggression • Teasing/Taunting • Continual Technology violation • Trespassing • Truancy/ Skipping
Range of Group II Corrective Actions	
<ul style="list-style-type: none"> • Parent/Teacher/SEL Support Staff conference • Behavior contract • Restitution • A zero may be given for academic dishonesty on class assignments • Restorative practices 	<ul style="list-style-type: none"> • Denial of privilege by administrator • Time in office • Class re-assignment • Removal from extra-curricular activity/activities • Bus suspension • In-school suspension (ISS) for technology violations • Loss of privilege to have any telecommunications device on campus

GROUP II MISBEHAVIOR DEFINITIONS	
<i>Group II misbehaviors represent a more significant, excessive, or repeated interference with the orderly operation of the classroom, school functions, and extracurricular/co-curricular programs or approved transportation.</i>	
Misbehavior	Definition
Academic Dishonesty	Engaging alone or collaborating with others to take part in dishonest or deceitful activities
Deceit	Participating in dishonest, deceitful activities
Disobedience	Refusing to follow directions and instructions given by school personnel
	The creation, campus possession, distribution or posting of magazines, books, electronic data or printed material not appropriate for school; OR Drawings depicting tobacco, drugs,

Inappropriate materials	alcohol, gangs, guns, weapons or violent activity on self, notebook or other student materials
OTC possession	Improper possession of over-the-counter drugs, supplements or medications
Leaving class/campus	Leaving class/campus without school permission which includes before school and during school hours
PDA	Inappropriate public display of affection
Physical branding	Visible tattoos or brandings depicting tobacco, drugs, alcohol, gang identifiers, guns, weapons or violent activity on self.
Physical aggression	Exhibiting unacceptable physical contact not resulting in injury (i.e., pushing, horseplay, slap boxing)
Teasing/Taunting	Insulting, irritating, mocking or provoking others with persistent petty distraction
Continual Technology violation	Continual violations of Administrative Regulations for Telecommunications Devices and Other Devices
Trespassing	Unauthorized access of the campus and/or school, or prohibited areas of the campus and/or school; excludes "Criminal Trespass." See the <i>Definitions</i> section for additional information.
Truancy/ Skipping	Violation of the Attendance Policy – unexcused absences and tardies

GROUP III MISBEHAVIORS	
<i>Group III misbehaviors are serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' health or safety, and/or cause damage to property. Group III misbehaviors significantly interrupt the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan.</i>	
Behaviors	
<ul style="list-style-type: none"> • Excessive, persistent Group II misbehaviors • Abusive language • Aerosols 	<ul style="list-style-type: none"> • Inappropriate touching • OTC Use/ Distribution • Posturing • Potential weapon

<ul style="list-style-type: none"> • Boxing • Conspiracy • Defiance • Fighting • Gambling • Discrimination • Harassment • Hazing • Igniting • Illegal software 	<ul style="list-style-type: none"> • Propaganda • Sexual harassment • Stink bomb • Tampering • Continual technology violation • Theft <50 • Threatening • Tobacco
<p>Range of Group III Corrective Actions</p>	
<ul style="list-style-type: none"> • Parent/Administrator/SEL Support Staff conference • Peer mediation • Loss of privilege to have any telecommunications device on campus • Emergency removal from school • In-School suspension 	<ul style="list-style-type: none"> • Out of school suspension • Referral to law enforcement agencies • Restorative practices • Any other corrective action deemed appropriate by campus administration and approved by the Office of Student Behavioral Support Systems

GROUP III MISBEHAVIOR DEFINITIONS

Group III misbehaviors are serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' health or safety, and/or cause damage to property. Group III misbehaviors significantly interrupt the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation.

Misbehavior	Definition
Abusive language	Profane language and/or derogatory statements; see <i>Definitions</i> section for additional information
Aerosols	Using aerosols improperly
Boxing	Slap boxing/Sparring
Conspiracy	Planning a fight or assault while on campus that occurs off-campus
Defiance	Defiance of authority of all school personnel, serious acts of disobedience or disorderly conduct, or refusal to be screened during a random metal detector search;
Fighting	Mutual combat between students that results in physical contact and/or bodily injury
Gambling	An agreement between two or more persons that a sum of money or other valuable thing may be won or lost
Discrimination	Statements or acts demeaning to a person’s race, gender, gender identity, color, national origin, religion, sexual orientation or ethnicity
Harassment	Repeated threats to cause harm or bodily injury to another student, engaging in intimidating conduct
Hazing	An act against a student that endangers the mental or physical health or safety of a student for the purpose of being initiated into or affiliating with an organization
Igniting	Unauthorized use of fire, flame, or combustibles
Illegal software	Installing unauthorized software on district computer equipment
Inappropriate Touching	Any intentional physical contact that could be deemed sexual in nature
OTC Use/ Distribution	Intentional misuse/abuse or distribution of over-the-counter drugs, supplements or medication
Posturing	Obscene, offensive, and/or threatening gestures or actions
Potential weapon	Possession of any object, which could be used for the purpose of a weapon or improvised weapon

Propaganda	Using the electronic communication network for commercial or political purposes
Sexual harassment	Repeated sexual harassment that may or may not include physical contact
Stink bomb	Possessing or using stink bombs
Tampering	Tampering with computer hardware or software, leading to the disrupting of the learning environment
Continual Technology violation	Continual Violation of Administrative Regulations for Telecommunications Devices and Other Devices
Theft < \$50	Theft of up to \$50
Threat(s) to students	An expression of intention of warning that one will inflict harm, evil, injury or damage
Tobacco	Possessing, smoking or using tobacco products

GROUP IV MISBEHAVIORS	
<i>Group IV misbehaviors are the most serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' lives, and/or serious property damage. Group IV misbehaviors create serious disturbances in the orderly operation of classrooms, school functions, extracurricular/co-curricular programs, or approved transportation, and may result in police involvement. Corrective actions for this class of behaviors include but are not limited to one or more of the following in accordance with the school's progressive discipline plan. Group IV misbehaviors and potential corrective actions continue on the next page.</i>	
Behaviors	
<ul style="list-style-type: none"> • Excessive, persistent Group III misbehaviors • Alcohol • Arson • Assault • BB/Stun Gun • Blocking • Bullying 	<ul style="list-style-type: none"> • Indecent Exposure • Instigate • Knife • Look alike weapon • Paraphernalia • Pepper spray • Pornography

<ul style="list-style-type: none"> • Cyber bullying • Dating violence • Drugs • E-Cigarettes • Encouraging a student to commit suicide • Encroachment • Explosives • Extortion • Fire equipment • Gang activity • Gang ID • Graffiti • Group disobedience • Hazing (criminal offense) • Hit list • Illegal Drugs • Inciting Others • Indecent Assault 	<ul style="list-style-type: none"> • Prohibited weapon • Sexual coercion • Sexual conduct • Sexual Harassment (contact) • Software piracy • Solicitation • Stalking • Technology vandalism • Continual technology violation • Terroristic threat • Theft > \$50 • Threats to staff • Threatening to use firearm/weapon • Vandalism • Weapon
Range of Group IV Corrective Actions	
<ul style="list-style-type: none"> • <i>Parent/ Administrator/ Teacher/ SEL Support Staff/Student conference</i> • <i>Campus reassignment; see Definitions section for additional information</i> • <i>Emergency removal from school</i> • <i>In-School suspension</i> • <i>Out of school suspension</i> • <i>Disciplinary alternative education school/SRC</i> 	<ul style="list-style-type: none"> • Expulsion • Restorative practices • Parent/ Administrator/Teacher/SEL Support Staff/ Student conference • Any other corrective action deemed appropriate by campus administration and approved by the Office of Campus Operations

GROUP IV MISBEHAVIOR DEFINITIONS

Group IV misbehaviors are the most serious misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' lives, and/or serious property damage. Group IV misbehaviors create serious disturbances in the orderly operation of classrooms, school functions, extracurricular/co-curricular

programs, or approved transportation, and may result in police involvement. Group IV misbehavior definitions are also listed on the next page.

Misbehavior	Definition
Aerosols	Using aerosols improperly
Alcohol	Possessing, using, selling or being under the influence of alcohol at any school-related or school-sponsored activity on or off school property; see <i>Definitions</i> section for additional information
Arson	A crime that involves starting a fire or causing an explosion with intent to destroy or damage
Assault	When a person intentionally, knowingly, or recklessly causes bodily injury to another person.
BB/Stun Gun	Possessing or using weapons including but not limited to stun guns, BB guns, or bullets/ammunition (The possession of a starter pistol is an expellable offense.)
Blocking	Blocking any building entrance, exit or passageway
Bullying	Bullying other
Cyber bullying	Possessing, using, or distributing electronic or published material which threatens others or incites others to violence, including possessing, using or distributing such material on any electronic device
Dating violence	Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal or emotional abuse to harm, threaten, intimidate or control another person with whom the student has or has had a dating relationship
Drugs	Possessing, using, selling or being under the influence of a controlled substance or look-alike controlled substance on or off school property
E-Cigarettes	A consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other similar device
Encouraging a student to commit suicide	Engages in bullying that encourages a student to commit or attempt to commit suicide

Encroachment	Unauthorized access of areas of the campus, including areas which are prohibited by gender
Explosives	Possessing or using fireworks or other explosive devices (The possession of some explosive devices are expellable offenses.)
Extortion	Engaging in extortion or blackmail
Fire equipment	Tampering or setting off a fire alarm and/or fire extinguisher
Gang activity	Activities relating to unapproved organizations (gangs, fraternities, sororities or secret societies);
Gang ID	Engaging in or identifying with gangs and gang activity (see additional information under Gangs, Secret Societies, Sororities or Fraternities)
Graffiti	Defacing property with graffiti
Group disobedience	Rioting, group disobedience or disturbance
Hazing (criminal offense)	Engages, solicits, encourages, directs, aids, or attempts to aid another in hazing, recklessly permits hazing to occur, having firsthand knowledge or details of hazing
Hit list	Hit lists targeting school personnel and/or students
Illegal drugs	Unlawful possession, use, distribution or intentional misuse of a dangerous drug
Inciting Others	Acts that cause a significant disruption or cause others to disrupt
Indecent Assault	Actions taken without the consent of the other person which are to gratify the sexual desire of any person
Indecent exposure	Intentional exposure of private body parts (mooning, flashing, etc.)
Instigate	Instigating others
Knife	Possessing knives not meeting the Penal Code definition of "location restricted knife" (Penal Code §46.01)
Look-Alike Weapon	Possessing or using a duplicate weapon as an authentic weapon
Paraphernalia	Possessing or using drug paraphernalia
Pepper spray	Possessing or using pepper spray, mace

Pornography	Possessing, using or distributing electronic or published material that is pornographic or obscene (for example, Sexting - see Definitions), including possessing, using or distributing such material on any telecommunications device
Prohibited Weapon	As defined by the Texas Penal Code §46.05 and also means any object that is used or intended to be used as a weapon to inflict pain or injury upon another.
Sexual conduct	Engaging in sexual conduct
Sexual harassment	Repeated sexual harassment that includes physical contact
Software piracy	Violating copyright laws regarding computer software
Stalking	To engage in the unwelcomed pursuit of someone
Technology vandalism	Violation of the IISD Technology Policy; See SCoC Technology Regulations for additional information related to telecommunications devices.
Continual technology violation	Continual violation of Administrative Regulations for Telecommunications Devices and Other Devices; See SCoC Technology Regulations for additional information related to telecommunications devices.
Terroristic threat	A threat of violence to any person or property with the intent to cause a reaction by an official or volunteer to deal with emergencies, prevent or interrupt the occupation or use of a building, place others in fear of serious bodily injury, or impair or influence activities of the government or school district.
Theft > \$50	Theft over \$50, robbery or burglary.
Threats to staff	Threats or assaultive behavior toward school personnel
Threatening to use a firearm	If in a manner intended to cause alarm or personal injury to another person or to damage school property, the person intentionally, threatens to exhibit or use a firearm in or on property, including a parking lot, parking garage, or other parking area, that is owned by a private or public school or on a bus and was in possession of or has immediate access to the firearm or threatens to exhibit or use a firearm in or on property,

	including a parking lot, parking garage, or other parking area, that is owned by a private or public school or on a bus.
Vandalism	Vandalism (criminal mischief as defined by Penal Code §28.03) Students may be subject to criminal penalties. If damage exceeds \$1,500, it is an expellable offense
Weapon	Any instrument or devise used for fighting either in an attack or defensive mode.

Stay Away Agreements:

To enhance student safety, campuses may implement "Stay Away Agreements" to address severe or repeated incidents of bullying, harassment, sexual harassment, dating violence, or other student code of conduct violations. This agreement requires students involved to refrain from interacting with each other. The principal or their representative will oversee the agreement in a meeting involving the students and, if needed, their parents. It will outline the prohibited behaviors and define the locations covered, such as the campus or school bus, and any school events. Signature on the stay away agreement indicates receipt and not agreement. (See Glossary for example)

The District's Right to Interview Students

School officials have the legal authority and responsibility to investigate violations of the Student Code of Conduct and to [interview students](#) without prior notice to parents/legal guardians or the consent of parents/legal guardians in order to do so. This authority derives from the common law doctrine of "in loco parentis", which means school officials are standing in the place of the parents when students are at school or attending school activities. School officials, including law enforcement officers acting as school officials, exercise this authority to maintain the safety and security of the school environment. Except when a student is placed under arrest, any interview of a student conducted by School Resource Officers will be non-custodial in nature. In this context, "non-custodial" means the interview is voluntary, and the student may decline to answer questions or end the interview at any time. Parents will be contacted by an administrator after the investigation has concluded. (see local policy FNF and Glossary for example)

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student’s consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses**)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.

- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses**)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

- Students shall not use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.
- All personal telecommunication devices must be turned off during the school day unless

used for instructional purposes. These devices include: cell phones and smart phones.

- School hours are determined to be from bell to bell regardless of senior outs and other activities.
- Students may utilize their devices in the classroom for educational purposes with prior approval from the teacher.
- Usage for instruction is up to the discretion of each individual teacher.
- Personal use of cell phones and smart phones will only be permitted before and after school. This applies to use on school premises during the school day (including after-school programs) or while participating in school-related activities off of school premises. (i.e. fieldtrips)
- Students will sign the Student Handbook and District Acceptable Use Policy to acknowledge understanding of these regulations. (Refer to Board Policy CQ (LOCAL), Exhibit B)
- Any electronic communication device that is activated, used, or displayed in a manner that endangers the physical safety or emotional wellbeing of others will be confiscated and held for disciplinary proceedings or turned over to law enforcement. (Refer to Board Policy FNF, FO)
- Using mobile phones to bully and threaten other students is unacceptable and will not be tolerated. In some cases, the use of devices in this manner can constitute criminal behavior. (Refer to Board Policy FFI)
- While in the classroom, District employees may confiscate any electronic communication device if it is not being used for classroom instructional purposes.
- If an electronic communication device is confiscated, it shall be handed over to the campus administration no later than the end of the teacher's workday. The student or student's parent may retrieve their device at the end of the school day from the campus administration. A fee of \$15 may be charged. (Refer to Board Policy FNCE (LOCAL))
- Students who violate these procedures shall be subject to the disciplinary measures outlined in the Code of Conduct. (Refer to Board Policy FNC, FNCE)
- Repeated infractions of the cell phone or other electronic device guidelines will result in escalated consequences.
- In the event that personal electronic communication devices are brought to school, the school and school district will not be financially responsible for lost or stolen items.
- If devices are not retrieved by the end of the school year, the District has the right to dispose of or recycle the device.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement and Expulsion** for mandatory and permissive consequences under state law.)

- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student, employee, board member or volunteer at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student, employee, board member, or volunteer at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student, employee, board member, or volunteer at school.

Guidelines for Acceptable Use of Technology Resources

These guidelines are provided here so that students and parents are aware of the responsibilities students accept when they use District-owned hardware, operating system software, application software, stored text, data files, electronic mail, local databases,

digitized information, communication technologies, and Internet access. In general, this requires efficient, ethical, and legal utilization of all technology resources. **Expectations are as follows**

- Student use of computers, other technology hardware, software, and computer networks, including the Internet, is only allowed when supervised or granted permission by a staff member.
- All users are expected to follow existing copyright laws. Copyright guidelines are posted and/or available in the library media center of each campus as well as posted on the District's Web site.
- Although the District has an Internet safety plan in place, students are expected to notify a staff member whenever they come across information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.

Unacceptable conduct includes, but is not limited to the following

- Using the network for illegal activities, including copyright, license, or contract violations or downloading inappropriate materials, viruses, and/or software, such as but not limited to hacking and host file-sharing software.
- Using the network for financial or commercial gain, advertising, or political lobbying.
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments, such as, but not limited to pornographic sites.
- Vandalizing and/or tampering with equipment, programs, files, software, system performance, or other components of the network. Use or possession of hacking software is strictly prohibited.
- Causing congestion on the network or interfering with the work of others, e.g., peer-to-peer gaming or broadcast messages to lists or individuals.
- Intentionally wasting finite resources, i.e., downloading and/or streaming of movies or music for non-educational purposes.
- Gaining unauthorized access anywhere on the network.
- Revealing the home address or phone number of one's self or another person.
- Invading the privacy of other individuals.
- Using another user's account, password, or ID card or allowing another user to access your account, password, or ID.
- Coaching, helping, observing, or joining any unauthorized activity on the network.
- Posting anonymous messages or unlawful information on the system.
- Engaging in cyber-bullying, sexting, sexual harassment or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, demeaning, stalking, or slanderous.
- Falsifying permission, authorization, or identification documents.
- Obtaining copies of or modifying files, data, or passwords belonging to other users on the network.
- Knowingly placing malware, such as a computer virus, trojan, worms, spyware, etc., on a computer or network.

Acceptable use guidelines for the District's network computer online services areas follows

- Students will have access to all available forms of electronic media and communication that is in support of education and research and in support of the educational goals and objectives of the District.
- Students are responsible for their ethical and educational use of the computer online services in the District.
 - All policies and restrictions of the District's computer online services must be followed.
 - Access to the District's computer online services is a privilege and not a right. Each employee, student, and/or parent will be required to sign the Acceptable Use Policy Agreement Sheet and adhere to the Acceptable Use Guidelines in order to be granted access to District computer online services.
 - The use of any District computer online services in the District must be in support of education and research and in support of the educational goals and objectives of the District.
 - When placing, removing, or restricting access to specific databases or other District computer online services, school officials will apply the same criteria of educational suitability used for other education resources.
 - Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to confidential information, copyrighted material, threatening or obscene material, and computer viruses.
 - Any attempt to alter data, the configuration of a computer, or the files of another user without the consent of the individual, campus administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the District's Student Code of Conduct.

Parents concerned with the District's computer online services at their child's school should refer to EFA(LOCAL): Instructional Resources: Instructional Material Selection and Adoption policy and follow the stated procedure. Any parent wishing to restrict their children's access to any District computer online services will provide this restriction request in writing. Parents will assume responsibility for imposing restrictions only on their own children. **Network Etiquette:** Be polite, Use appropriate language. Do not reveal personal data (home address, phone number of other people). Intent of forwarding email should be on a need-to-know basis. Remember that the other users of the district's computer online services and other networks are human beings whose culture, language, and humor may have different points of reference from your own.

E-mail

- E-mail should be used for educational or administrative purposes only.
- E-mail transmissions, stored data, transmitted data, or any other use of the District's computer online services by students, employees, or any other user shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use.
- All e-mail and all e-mail contents are property of the District.
- The student in whose name a system account and/or computer hardware are issued will be responsible at all times for its appropriate use.
- Noncompliance with the guidelines published here, in the Student Code of

Conduct, and in Board Policy CQ (LOCAL) may result in suspension or termination of technology privileges and disciplinary actions. Use or possession of hacking software is strictly prohibited, and violators will be subject to disciplinary consequences of the Student Code of Conduct. Violations of applicable state and federal law, including the Texas Penal Code, Computer Crimes, and Chapter 33 will result in criminal prosecution, as well as disciplinary actions by the District.

- Electronic mail, network usage, and all stored files will not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use
- The district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws. Contents of email and network communications are governed by the Texas Open Records Act; therefore, proper authorities will be given access to their content.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Fail to visibly wear their student ID badge before, during, or after school hours while on district property (All students must wear their ID badge).
- Fail to complete classroom assignments, homework, projects, and reports as prescribed in the Irving ISD grading procedures as communicated in the Student Handbook.
- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, turning in or using work produced through generative artificial intelligence as the student's own work, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Student Dress

Students shall observe modesty, appropriateness, and neatness in clothing and personal appearance. Any clothing, cosmetics, tattoos, jewelry, contact lenses, hair, or style thereof shall not be worn, nor allowed to be worn, at school or at school-sponsored or school-related activities if it is a disturbing influence and/or interferes with the purposes of such classes or activities.

The following regulations concerning dress and grooming are deemed necessary in order to comply with the foregoing requirements for proper personal appearance and to avoid disruption of school-sponsored or school-related activities:

Middle School Students will adhere to their designated school shirt/top color(s).

Clothing Item	Permitted Styles	Special Comments
Tops	<ul style="list-style-type: none"> • Short or long-sleeved collared shirt • Solid colored polo shirt • Pull over sweater/sweatshirt • Turtleneck and mock turtleneck 	<ul style="list-style-type: none"> • No low-cut necklines • All layers of clothing must comply with dress code, if visible • No spandex or other stretch material • No tank tops, tops with thin straps, or strapless tops • All shirts must extend below the hip line • No sheer, mesh or see-through tops
Bottoms/Shorts /Capris	<ul style="list-style-type: none"> • Pleated or non-pleated slacks • Capris must touch the kneecap or below • Shorts permitted no more than 2" above the knee 	<ul style="list-style-type: none"> • All pants must be worn above the hip level (no sagging) • No holes with skin showing above the knee • If belts are worn, they must be worn inside belt loops at all times and be the appropriate size • No studs, brads, or other excessive adornment on belts or other clothing items • Must be hemmed properly at the bottom • Students may not wear pajamas, sleepwear, or loungewear except as permitted in advance by campus administration, such as for themed spirit days. Any sleepwear worn for such events must comply with all other dress code requirements.
Skirts/Dresses	<ul style="list-style-type: none"> • Hem of skirt or kick pleat must be no more than 2" above the kneecap • Dresses must have sleeves 	<ul style="list-style-type: none"> • Leggings and tights may be worn under skirts as long as guidelines for skirts are met. • Special comments above pertaining to tops and bottoms/shorts/capris also apply to skirts/dresses
Outerwear	<ul style="list-style-type: none"> • Sweatshirt • Hooded sweatshirt • Jacket, Coat, Windbreaker • School-sponsored jacket 	<ul style="list-style-type: none"> • Hoods cannot be worn inside the building and must be removed for identification purposes upon request if outside but still on campus or participating in a school-related activity • No trench coats • Hats cannot be worn inside the building and must be removed for identification purposes upon request if outside but still on campus or participating in a school-related activity
Footwear	<ul style="list-style-type: none"> • Must wear shoes • 	<ul style="list-style-type: none"> • No house shoes (shoes without soles) • No shoes with wheels • All students must wear closed toed athletic shoes to PE

Hair	<ul style="list-style-type: none"> • Neatly groomed • No symbols or gang-style haircuts if it interferes with the educational environment, as determined by the campus administration
Other	<ul style="list-style-type: none"> • Clothing, jewelry, or tattoos which display or advertise or alludes to controlled substances, such as alcohol, tobacco or drugs, or that is lewd and offensive, or obscene is prohibited (weapons, drug or alcohol related) • No gang-related clothing or anything that may be allusive to gang-like affiliation, even if it is not on purpose <ul style="list-style-type: none"> □ No chains or bandanas • All clothing must fit appropriately, not excessively tight or large

Administrators will have complete and final judgment on all matters concerning interpretation of the dress code. Matters concerning the appearance and dress not specifically covered in the dress code that are disruptive to the educational process are not permitted. **For parents and guardians seeking accommodations for student dress based on their cultural practices or religious beliefs, please see the attachment on page 15.

Religious Accommodation Request Form

Student Name: _____ ID Number: _____

Campus: _____

1. What areas are potentially affected by your request (please mark all that apply)
 Dress Code Prayer during school hours
 Absence from School. Excused from Assignment Other
2. With regards to each item checked above, what specific accommodation are you requesting?

3. Please identify your religious affiliation including any specific sub-group or sect.

4. Please provide any additional information you believe is relevant to your request either in writing or by attaching additional documentation to this form.

Name of Parent/Guardian: _____

Telephone number we can reach you at: _____

For Office Use Only:

Received by (print and sign): _____ Date: _____

** *Principals*, all requests **shall** be submitted to the Irving ISD Director of Campus Operations and Attendance Initiatives for review and determination. **

Reviewed by (print and sign): _____ Date: _____

APPROVED. DENIED APPROVED IN PART AND DENIED IN PART

If denied in whole or in part, identify the specific requests denied and provide a detailed explanation for denying the request or portion of the request. If no reason is given, the request will be deemed approved.

Student Attendance

In accordance with state law, Irving ISD is required to monitor attendance for all school age students within the Irving ISD boundaries. If a student is found to be out of compliance with state compulsory attendance laws, parent notification as shown below will be provided. If you are concerned about compulsory attendance or receive a letter regarding your student's attendance, please contact the campus and request to speak with the campus attendance officer immediately to schedule a conference.

PARENTS COMPULSORY ATTENDANCE WARNING NOTICE

Parent:

Date:

This letter is to notify you that _____ whom you stand in parental/guardian relationship with has been non-compliant with compulsory school attendance as required by State law. The law in the State of Texas requires a child to attend school in accordance with Texas Education Code 25.085 and Texas Family Code 65.002. The Compulsory Attendance law states:

Unless specifically exempted by Section 25.086, a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached the child's 19TH birthday shall attend school.

As a parent, legal guardian, or person standing in parental/guardian relationship to a student, you are responsible for monitoring the student's school attendance and requiring the student to attend school. You must request a conference immediately with the school administration and the school Attendance Officer to discuss the absences and their consequences. If, after this warning, your student continues to demonstrate truant conduct as defined by the law, the parent/guardian commits the offense of PARENT CONTRIBUTING TO NONATTENDANCE and may be subject to adjudication by the court. **The Texas Family Code 65.103 & Texas Education Code 25.093, provide that conviction of this offense is a Misdemeanor punishable by fines up to \$100.00 for first time offenders. Each day the student remains out of school after this warning has been given or the student is ordered to attend school by the court, may constitute a separate offense.**

- A maximum of \$100 for a first offense
- A maximum of \$200 for a second offense
- A maximum of \$300 for a third offense
- A maximum of \$400 for a fourth offense
- A maximum of \$500 for a fifth offense

A student's unexcused absence as defined by the law may constitute the offense of TRUANT CONDUCT which is defined by the Texas Education Code 25.094 and/or TRUANCY which is defined in the Texas Family Code 51.03(b)(2). **Truancy is the absence of a child on 10 or more days or parts of days within a six-month period from school.**

If a student is truant, the school Attendance Officer must refer the child to court for appropriate legal action. This may result in the student being filed or adjudicated as a "**Child in need of supervision**" pursuant to the Texas Family Code. Additionally, the child shall be disciplined accordingly with school district's policy regarding truancy. The charges of PARENT CONTRIBUTING TO NONATTENDANCE and FAILURE TO ATTEND SCHOOL are serious offenses. The conviction and/or adjudication of these offenses may result in monetary fines, court costs and other consequences against you and your child. Please take due notice of this warning and take appropriate measures to ensure that your child immediately attends school regularly. *Please contact the **campus attendance officer** immediately to schedule a conference regarding your child's attendance.*

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal or written correction
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension**.
- Placement in a DAEP, as specified in **DAEP**.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses**.
- Expulsion, as specified in **Expulsion**.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address: <http://pol.tasb.org/home/index/367>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

Bus Conduct

The State of Texas, through the Dallas County superintendent's office, provides free transportation for students living more than two miles from the school in their attendance area. All designated bus routes and stops are scheduled through the county superintendent's office. When riding school buses, students are under the direct supervision of school authorities and are subject to the same regulations governing conduct and behavior as when in the classroom. Students are expected to show respect for the driver's authority. Principals have the authority to temporarily deprive students of transportation privileges for repeated misconduct on buses.

Drivers are expected to confer with principals regarding any infractions of rules and regulations concerning the operation of school buses. Certain responsibilities go with the privilege of bus transportation. Cooperation of every person who rides the school bus or accompanies a student to a bus stop is necessary for the safety and comfort of all.

The following regulations are in effect during the operation of the bus:

- The driver is in charge of the bus and students. Students will obey the driver promptly.
- Students must be on time. The bus cannot wait for those who are tardy.
- Students will be seated after entering a bus and remain seated at all times while the bus is in motion.
- Students will not have arms or any other part of their bodies out of the windows while the bus is in motion.
- The use of tobacco, alcohol, or any other prohibited substance is not permitted on the bus or on grounds while waiting for the bus.
- Scuffling, throwing objects, excessively loud talk, or acting in any manner that may cause injury or annoyance to other students is strictly prohibited.
- Students will help maintain the cleanliness of the bus.
- Any willful damage done to the bus must be paid for by the responsible student(s) or parents, in accordance with District policy.
- If it is necessary to cross to the other side of the road or street after exiting the bus, the crosswalk will be made in front of the bus.

- The emergency door will be used for emergencies only. Except in case of emergency, students will get on and off through the front door.
- The bus will travel on passable roads only. If, in the opinion of the bus driver, a road is impassable due to inclement weather, it will be the obligation of the student to meet the bus on the nearest passable road, or it will be the obligation of the parent to get the student to school.
- Only students who live more than 2 miles from their home campus as designated by their verified enrollment address may be eligible for bus transportation to and from school. Transportation is not provided for students on transfer.
- School buses will not be stopped by any person for any reason unless there is an emergency. Parents or others accompanying students to the bus stop must remain outside of the bus at all times and must treat all students and staff in a respectful manner.
- School buses are not to be backed up while in use. If there is not a safe and proper place to turn around, buses will not be required to stop.
- All complaints will be referred to the campus principal.

Automobile Usage

Only high school students possessing a valid automobile driver's license and insurance are authorized to drive cars to and from school. The proof of insurance on the vehicle shall include the student's name when provided to the campus. Students are to exercise utmost caution driving on the school parking area and must observe a maximum speed of 10 mph. Students must obtain parking permits and must park in the designated area. Back-in parking is not permitted. Permits may be revoked for abuse of parking rules. Students will not loiter in the parking lot or in cars. Cars may not be removed during school hours without a pass signed by an administrator. No adult or outsider will be permitted to remove a car without a pass signed by the principal or assistant principal. Principals may establish posted tow away zones at various locations at their campus. Violators will be dealt with by the school administration, and, in some cases, the cars may be towed away, or wheel immobilizer (boots) may be placed on wheels. Owners are responsible for paying towing and storage and/or immobilizer fees and/or costs. A law or ordinance regulating traffic on a public highway or street applies to the operation of a vehicle on school property (TEC 37.102).

For violations of any of the above rules, a student will be reported to the school principal having supervisory control over the student.

Extracurricular Standards of Behavior - Board Policy FO(LOCAL)

With the annual review and approval of the principal and Superintendent or designee, sponsors and coaches of extracurricular activities, including interscholastic athletics and marching band, may develop and enforce standards of behavior that are higher than the district-developed Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs on or off school property. No provision of an extracurricular behavioral standard shall have the effect of discriminating on the basis of sex, race, disability, religion, or ethnicity. Students shall be informed of any extracurricular behavior standards at the beginning of each school year, or in the case of interscholastic athletics and marching band, at the time the students report for work out or practices that

occur prior to the actual beginning of classes. Students and their parents shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity. Organizational standards of behavior of an extracurricular activity are independent of the Code of Conduct. Violations of these extracurricular standards of behavior that are also violations of the Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violations of organizational standards of behavior of an extracurricular activity or for violation of the Code of Conduct.

Interrogations, Searches and Electronic Surveillance – Board Policy FNF(LOCAL)

School authorities may search a student, student lockers, student automobiles or other possessions or property under a student's control and may seize any prohibited, illegal or otherwise unlawful contraband, including weapons, discovered as a result of the search. Such searches may be conducted when there is reasonable belief/cause or upon securing the student's voluntary consent. The administration is authorized to utilize canines whose reliability and accuracy for sniffing out contraband has been established to aid in the search for contraband in school-owned property and automobiles parked on school property. **Metal detectors may be used in response to a safety concern or on a random basis to detect and deter weapons-related infractions.** If any contraband, including weapons, is found, the student is subject to appropriate disciplinary action, including removal, suspension, or expulsion. Electronic surveillance may be used to monitor student behavior and school owned property. Student behavior recorded on electronic surveillance equipment is subject to all provisions of the Code of Conduct.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Revoking of Transfers

The District has the right to revoke the transfer of a student for violating the District's Code of Conduct and/or District Policy and guidelines pertaining to transfers.

Student Publications

All publications edited, printed, or distributed in the name of or within one of the District's schools shall be under the control of the school administration and the School Board pursuant to Board Policy FMA (LOCAL).

In-School Suspension

Misconduct

Students may be removed from the regular classroom and assigned to In-School-Suspension for any behavior listed in this Code of Conduct as a General Conduct Violation.

Process

A special area in each school may be designated as the In-School Suspension (ISS) room and supervised by a teacher, administrator, or other designated staff member. In this setting, the student receives, to the extent possible, assignments/instruction in each course with little or no opportunities for social interaction with peers. The intent of this disciplinary action is to deter student misbehavior, and reduce incidences of school disruption, while providing students the best educational opportunities possible. The length of time for this

action will be determined by the nature of the discipline problem and the cooperation of the student and his/her parents or guardians.

Although the length of assignment to In-School-Suspension is unlimited, no student should accumulate more than 30 days of placement in ISS during the school year.

The appropriate administrator will determine any restrictions on participation in school sponsored or school related extracurricular and co-curricular activities while serving the assignment to In-School-Suspension.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),

2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A Student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP classroom with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

Self-defense (see **glossary**),

Intent or lack of intent at the time the student engaged in the conduct,

1. The student's disciplinary history,
2. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
3. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
4. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public-school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public-school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or a dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion**.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol,
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion**.)

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
7. The student receives deferred prosecution (see **glossary**),
 8. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 9. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the campus behavior coordinator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the campus behavior coordinator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: <http://pol.tasb.org/home/index/367>

Appeals shall begin at Level 1 with the principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall

be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent except under the circumstances described on page 24, Returning a Student to the Classroom.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. **The student may not be returned to the regular classroom pending the appeal.** In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. **The student may not be returned to the regular classroom pending the appeal.**

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings, and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug,. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence.”)
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug. Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and

3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees' delegates to the campus principal authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent with written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. **Consequences shall not be deferred pending the outcome of the hearing.**

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Principal of the Student Reassignment Center shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hand up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Stay Away Agreement Example

IRVING ISD

SCHOOL-BASED STAY AWAY AGREEMENT

The intent of this agreement is to increase safety for students who have been the target of severe or repeated bullying, harassment, sexual harassment, or dating violence. It is to be administered by the principal or the principal's designee in a conference with the offending student and his or her parent.

Name of student: _____

Date of most serious incident: _____

Description of behaviors involved in incident: _____

Date of assessment by principal or designee: _____

Date of parent notification: _____

In order to protect the rights and safety of all members of our school community, you are required to stay away from _____ at all times during the school day or on school district property or at school related functions (i.e., all school buildings, grounds, bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicle approved for school purposes; area of entrance/departure from school grounds, premises or events; and all school sponsored activities, events or trips; and walking routes to or from school for the purposes of attending school or school sponsored functions, events or trips).

This means that you may not approach, talk to, sit by, or have any contact with (including electronic communications) _____ at school or on school property, and school buses.

Other prohibited behaviors include: *Refrain from talking to, emailing, calling, text messaging, sending messages to or in any other form including commenting on others social media posts, social media pictures, social media messages et all in regards to*

_____.

In addition, the following actions are effective immediately (list schedule changes), other disciplinary and or restitutionary actions.

Current Schedule	New Schedule

Arrival/Departure Time:

Locker Change:

Lunch:

Extracurricular Activities:

Other disciplinary actions:

Violations of this agreement and acts of retaliation directly or indirectly toward the target or the target’s friends or family members will be taken seriously and will result in further disciplinary actions up to and including Secondary Reassignment or alternative education. Your compliance will be monitored by the building administrative team and building faculty and staff.

Agreement is valid from _____(date) to _____(date).

This agreement will be reviewed on _____(date).

Signatures (Signature indicates receipt and not agreement, see SCOC):

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Administrator: _____ Date: _____

Written Statement Form Example:

Complete this form, giving as much honest and truthful information as possible. The information will be used to help the administrators sort out the problem.

Name _____ **Grade** _____ **Date** _____

WHEN did the incident take place? Give as close to exact time(s) and date(s) as possible.

WHERE did this happen?

WHAT actually happened? Give details beginning with how it got started. Who said what?

WHY do you think this happened?

Student's Signature _____ **Date:** _____

CONSENT AGENDA ITEM
8/19/2024

TOPIC: Consider Approval of the 2024-2025 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers.

SUBMITTED BY: Jorge Acosta, Director of Human Resources

BACKGROUND: The T-TESS (Texas Teacher Evaluation & Support System) appraisers must be approved annually prior to conducting T-TESS appraisals.

ADMINISTRATIVE RECOMMENDATION: The Superintendent recommends the approval of the 2024-2025 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers.

RECOMMENDED BOARD MOTION: I move the Board approve the recommendation of the approval of the 2024-2025 T-TESS (Texas Teacher Evaluation & Support System) List of Approved Appraisers.

Additional Agenda Sheets Attached: Yes No

Attachments:

- List of Approved Appraisers

**2024-2025
T-TESS Appraisers**

AGUINAGA, VERONICA	GOMEZ, AHNA	PERRY, ADRIANNA
ALDAY, CHARLIE	GOMEZ, MARIANA	PHILLIPS, BRITTANY
ALLEN, TODD	GONZALES, TRACY	PRESTON, DANIEL
ANDERSON, DENISE	GONZALEZ, EDUARDO	QUEZADA, JESUS
ANDERSON, JENNY	GONZALEZ-PEREZ, NORMA	RAMIREZ, CARLOS
ARAGON, NORMA	GREEN, PHYLLIS	RAYAS, JESUS
ARRIETA, ADRIANA	HARPER, KAREN	RICO, FRANCISCO
ATKINSON, KANITHA	HENDERSON, CHRISTOPHER	RIVAS, CITLALY
ATKINSON, NANCY	HERNANDEZ, KALEEN	RIVERA, KIM
BAKER, ALECIA	HERNANDEZ, SAMUEL	ROBLES, CLAUDIA
BATOO, AL-ABEDREDHA	HIGGINBOTHAM, FELICIA	RODRIGUEZ, PATTY
BELIZAIRE, ANNE	HILL, LISA	RUIZ, CLAUDIA
BERNAL, SAM	HORGAN, ANIKA	SALAS, JOEL
BLOOMFIELD, MARIA	HORTON, ALEX	SEHGAL, RUPALI
BOYSEN, ASHLEY	HOUSTON, JANICE	SIMMONS, VYTARA
BRAVO, AMARIS	HUNT, CELESTE	SMITH, FRANCIS
BROOKS, AMBER	HURRICKS, JON	STEWART, NATASHA
CASTILLO, JOSELYN	IBARRA, ANABEL	TARVER, KERRIE
CASTILLO, LISA	JARMILLO, REINA	TAYLOR, HENRY
CASTILLO-FRAZIER, NIEVES	JOHNSON, BRANDI	THOMAS, OT
CLARK, ANNE	JONES, HARLEIGH	TORRES-RANGEL, LINDA
COLVIN, MELISSA	LARA, OLGA	TRAMMEL, WENDY
CONTRERAS, LEONARDO	LITTLE , IMELDA	TREVINO, ANNA
COOK (BEAMON), AMBER	LONG, ANGELA	TREVINO, MANUEL
DANIELS, CARRIE	MAURICIO, CURTIS	TROYANOWSKI, MATTHEW
DELGADO, DONALD	MAXSON, ELEXTER	VALDEZ, LISBETH
DIXON, MARY KAY	MCCRAY, PAMELA	VALDEZ, TRINA
DURAN, SUSAN	MCGEE, MARQUETTE	VALDOVINOS, MAURICIO
EDWARDS, ALLEN	MCKEE, JENNIFER	VALTIERRA, KESHA
ERWIN, CYNTHIA	MCNEESE, LEIGH ANNE	VILLADO, LILIANA
ESPINO, MANNY	MENDOZA, JAIME	VILLARREAL, SHAUNA
ESTRADA, JOE	MERRELL, TRAVIS	WHITAKER, LATASHA
FINCHER, JEREMIAH	MISHAW, BRITTNEY	WILLIAMS, FLOYD
FINCHUM, MEAGAN	MOLINA, DAVID	WILLIAMS, TIFFANY
FLORES, CARLA	MORTON, RACHEL	WILLIAMS, YOLANDA
FLOYD, DELICIA	NAVA, ROSSEVEN	WOLF, HALEY
FOUNTAIN, ANGELICA	NEUMANN, SHEILA	YOUNG, KATHERINE
FULTON, MELISSA	NICKERSON, TRENT	YOUNGBLOOD, VICTORIA
GARCIA, FABIAN	OGLE, ERIC	ZAMARRIPA, MARTIN
GARZA, CARLOS	PAYNE, PATRICIA	ZAMORA, JOSHUA
GARZA, RICK	PERAGINE, SHEILA	
GIPSON, JONATHAN	PEREZ, MARGIE	

CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of Interlocal Agreement with Texas Association of School Boards (TASB) for Workers’ Compensation Third-Party Administration Services

SUBMITTED BY: Emilio Morlett, Director of Human Resources

BACKGROUND: The Irving ISD Risk Management Department manages claims for all District employees who are injured while performing their job duties. Notably, recent years have seen a gradual increase in the number of claim losses.

To enhance the management of these claims, the Risk Management Department recommended transitioning from the previous third-party administrator to TASB in July 2023, a change that received the approval of the Board.

Under this policy, TASB is now responsible for processing claims payments, as detailed in the attached Contribution & Coverage Summary (CCS) (Refer to Attachment A). Other services with this option include:

- Claims Administration
- Claims Investigation
- Licensed Adjusters
- Medical Director
- Nurse Case Managers
- Workers’ Compensation Trainer
- Consultation and Advice
- In-house Subrogation Recovery
- Online Claims and Wage Reporting
- Loss Prevention Courses

FUNDING SOURCE: Workers’ Compensation Fund (771)

COSTS: Total Contribution for FY2024 – 2025 is \$1,147,977.00

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the Board Approve Texas Association of School Board (TASB) Interlocal Agreement for Workers’ Compensation Third-Party Administration Services. The Term will be 9/1/2024 through 8/31/2025

RECOMMENDED BOARD ACTION: I Move that the Board of Trustees Approve the Interlocal Agreement with Texas Association of School Boards (TASB) for Workers’ Compensation Third-Party Administration Services.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024

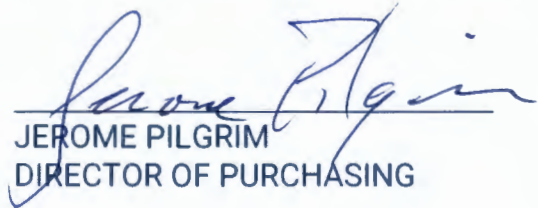
Topic: Consider Approval of Interlocal Agreement with Texas Association of School Boards (TASB) for Workers' Compensation Third-Party Administration Services

Recommended Vendor(s)	Texas Association of School Boards (TASB)
Contract Type (e.g. Co-op, RFP)	Interlocal Agreement
Contract Term or One Time Purchase	Participation Period: 9/1/2024 through 8/31/2025
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



 KATIE GILLELAND
 SENIOR EXECUTIVE DIRECTOR OF
 HUMAN RESOURCES & EMPLOYEE SERVICES



 JEROME PILGRIM
 DIRECTOR OF PURCHASING

 DR. ROSEMARY ROBBINS
 PRESIDENT BOARD OF TRUSTEES

 MICHAEL KELLEY
 SECRETARY BOARD OF TRUSTEES

DATE: _____

DATE: _____

 MAGDA HERNANDEZ
 SUPERINTENDENT OF SCHOOLS

 WESLEY L. NUTE
 GENERAL COUNSEL

DATE: _____

DATE: _____

Attachments:

1. Memo from Jerome Pilgrim dated August 12, 2024
2. Contribution & Coverage Summary (CCS) for 9/1/2024 through 8/31/2025



PURCHASING RECOMMENDATION

Date: August 12, 2024

TO: Board of Trustees,
Magda Hernandez, Superintendent of Schools

THRU: Jerome Pilgrim, Director of Purchasing

FROM: Emilio Morlett, Director of Human Resources

SUBJECT: Approval of Award for TASB Interlocal Agreement for Workers' Compensation Third-Party Administration Services

Purchasing concurs with the recommendation from the Risk Management Office to approve the Award of an Interlocal Agreement with Texas Association of School Boards (TASB), for Workers' Compensation Third-Party Administration Services for Participation Period: 9/1/2024 through 8/31/2025.


The policy is renewable on an annual basis with any necessary changes based on claims and premium increases or decreases. This year's Workers' Comp Fully Funded contribution is \$1,147,977, a decrease from 2023 – 2024, where the premium was \$1,293,585. This represents a reduction in premium for the 2024 – 2025 period of \$145,608.00

Purchasing therefore concur with the recommendation from the Risk Management office to Approve the Interlocal Agreement with the Texas Association of School Boards (TASB) for Workers' Compensation Third-Party Administration Services for the for Participation Period: 9/1/2024 through 8/31/2025.

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR PROVIDES THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



EMILIO MORLETT
DIRECTOR OF HUMAN RESOURCES



JEROME PILGRIM
DIRECTOR OF PURCHASING



Irving ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2024 through 8/31/2025

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Workers' Comp Fully Funded	Statutory	Statutory	\$1,147,977
Total Contribution			\$1,147,977

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



Irving ISD

Workers' Compensation – Fully Funded

Participation Period: 9/1/2024 through 8/31/2025

Total Workers' Compensation – Fully Funded Contribution: \$1,147,977

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$6,302,940	0.01630176	\$102,749
7720 - POLICE OFFICER	\$1,559,903	0.02031023	\$31,682
8810 - CLERICAL OFFICE EMPLOYEES	\$8,546,232	0.00106889	\$9,135
8868 - PROFESSIONAL/ADMINISTRATOR	\$203,413,363	0.00288621	\$587,093
9101 - ALL OTHERS	\$19,519,706	0.02137932	\$417,318
Total	\$239,342,144		\$1,147,977

Estimated Contribution	\$1,147,977
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Workers' Compensation – Fully Funded Provisions

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.



Contribution & Coverage Summary General Provisions

Coverage: This CCS and the Fund’s corresponding Coverage Agreements for this Participation Period outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the Interlocal Participation Agreement outlines the termination-related provisions that govern this CCS. These provisions include that this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title

CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of Expenditure of Additional Funding Source for the Purchase of Various Software Subscriptions

SUBMITTED BY: Jerome Pilgrim, Director of Purchasing

BACKGROUND:

Recently the Administration recommended the award of several technology subscriptions and services which were approved. The awards were multi-year awards with services and access to be provided and renewable for up to three (3) to five (5) years.

These awards included:

(RFQ) #24-56-908 for the Purchase of Falcon Next-Gen Security Information and Event Management (SIEM) Services, and

(RFQ) #24-41-908 for the Purchase of Palo Alto Threat Preventions Network PA-5410 Appliance Upgrade, Subscription and Premium Support.

Other smaller purchases not requiring Board's approval that were approved by the Administration. These purchases did not reach the Board's approval threshold of \$100,000 annually.

Esser Funds were utilized for the initial investment, or the initial fees through the end of FY 24. However, as Esser Funds expire in 2025, it will be necessary for the district to utilize other funds including General M & O Funds, and Bond Funds to continue paying for the services and subscriptions. Therefore, the Administration requests that the Board Approve the expenditure of additional funding sources for payment of the renewal years of the subscriptions and services.

FUNDING SOURCE: ESSER Funds, Bond Funds, and General Fund

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends the Board Approve the Expenditure of Additional Funding Source for the Purchase of Various Software Subscriptions.

RECOMMENDED BOARD ACTION: I Move that the Board Approve the Expenditure of Additional Funding Source for the Purchase of Various Software Subscriptions.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024

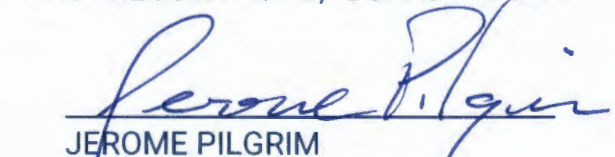
Topic: Consider Approval of Expenditure of Additional Funding Source for the Purchase of Various Software Subscriptions

Recommended Vendor(s)	MicroShare Netsync Network Solutions
Contract Type (e.g. Co-op, RFP)	(RFQ) #24-41-908 for Palo Alto Network PA-5410 Appliance Upgrade, Subscription (RFQ) #24-56-908 for Falcon Next-Gen SIEM Services
Contract Term or One Time Purchase	Three to Five Years
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



 ALVIN MCQUARTERS
 CHIEF OF TECHNOLOGY & INNOVATION



 JEROME PILGRIM
 DIRECTOR OF PURCHASING

 DR. ROSEMARY ROBBINS
 PRESIDENT BOARD OF TRUSTEES

 MICHAEL KELLEY
 SECRETARY BOARD OF TRUSTEES

DATE: _____

DATE: _____

 MAGDA HERNANDEZ
 SUPERINTENDENT OF SCHOOLS

 WESLEY L. NUTE
 GENERAL COUNSEL

DATE: _____

DATE: _____

**ACTION ITEM – BIDS
8/19/2024**

TOPIC: Consider Approval of Award and Execute Contract with Selected Firm for Architect and Engineering Services for Construction of Secured Vestibules at Various Campuses (2023 Bond Funded)

SUBMITTED BY: Jerome Pilgrim, Director of Purchasing

BACKGROUND: On June 19, 2023, the Board Approved the Recommendation to enter into Agreement with Multiple Firms for Architectural Design and Engineering Services to be performed as needed during the 2023 Bond Program. Firms will then be selected from the pool for projects on an as needed basis, based on demonstrated expertise and for a reasonable price.

Using this process, Orcutt Winslow was evaluated and interview for the referenced project and has proven to have the professional and industry expertise to perform the requirements of this project.

After satisfactory negotiations, the District and Orcutt Winslow, Inc. has finalized an Agreement which is hereby presented to the Board for final Approval and Execution.

Basic Services includes normal civil, structural, mechanical, and electrical engineering services, plumbing, acoustical and landscape services, accessibility design, and any other design services that are normally or customarily furnished and reasonably necessary for the Project.

FUNDING SOURCE: 2023 Bond Funds

COSTS: Estimated Construction Budget \$8,000,000

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends the Board to Approve & Execute the Agreement for Architectural Design and Engineering Services for Construction of Secured Vestibules at Various Campuses with Orcutt Winslow.

RECOMMENDED BOARD ACTION: I Move that the Board Approve the Award and Execute Contract with Selected Firm for Architect and Engineering Services for Construction of Secured Vestibules at Various Campuses (2023 Bond Funded)

Additional Agenda Sheets Attached: Yes No

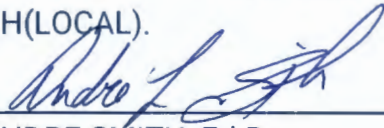
AGENDA SHEET

Meeting Date: 8/19/2024

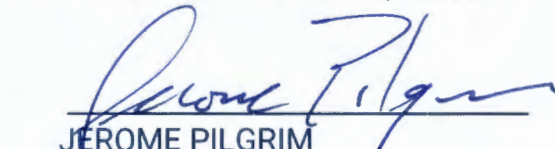
Topic: Consider Approval of Award and Execute Contract with Selected Firm for Architect and Engineering Services for Construction of Secured Vestibules at Various Campuses (2023 Bond Funded)

Recommended Vendor(s)	Orcutt Winslow, Inc.
Contract Type (e.g. Co-op, RFP)	Contract #23B-02-600
Contract Term or One Time Purchase	One (1) year with the option to auto renew for four (4) additional one-year terms
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



 ANDRE SMITH, Ed.D
 CHIEF FINANCIAL OFFICER



 JEROME PILGRIM
 DIRECTOR OF PURCHASING

 DR. ROSEMARY ROBBINS
 PRESIDENT BOARD OF TRUSTEES

 MICHAEL KELLEY
 SECRETARY BOARD OF TRUSTEES

DATE: _____

DATE: _____

 MAGDA HERNANDEZ
 SUPERINTENDENT OF SCHOOLS

 WESLEY L. NUTE
 GENERAL COUNSEL

DATE: _____

DATE: _____

Attachments:

1. Memo from Dr. Andre Smith, Ed.D dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024
3. Agreements with Orcutt Winslow, Inc. to be Executed

MEMO

DATE: August 12, 2024

TO: Board of Trustees

CC: Magda Hernandez, Superintendent of Schools

FROM: Dr. Andre Smith, Ed.D, Chief of Administrative Services

RE: Award of Architectural and Engineering Design for Construction of Secured Vestibules at Various Campuses (RFCSP #23B-02-914).

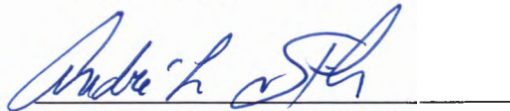
On May 23, 2024, the District received three (3) proposals in response to Request for Competitive Sealed Proposal (RFCSP) #24B-07-914 for Architectural and Engineering Design for Construction of Secured Vestibules at Various Campuses.

The Evaluation of proposals included a review of the contractors Qualifications, Experiences, Reputation, Proposed Team Members, Pre-Construction and Construction Fees, and proposed Guaranteed Maximum Price (GMP) for the project. The Evaluating Committee also conducted an interview with Broaddus Construction to ensure that they had a proper understanding of the project. Evaluators were satisfied with their presentation and understanding of the project and believe that they would be a valuable partner to the district and would also bring a wealth of experience and knowledge to the project.

Irving ISD Facility Services and Security and Safety Department therefore recommend the award of (RFCSP) #24B-07-914 for Architectural and Engineering Design for Construction of Secured Vestibules at Various Campuses to Broaddus Construction.

The Budget for this project is estimated not to exceed \$8 Million and is expected to begin in the Spring of 2025, with Substantial Completion scheduled for Spring or Summer of 2026. Campuses included in the scope include: Bowie MS, DeZavala MS, Irving HS, Lamar MS, McArthur HS, Nimitz HS, Singley Academy, Travis MS, and the Administration Building.

Should you have any questions, please do not hesitate to contact my office.



DR. ANDRE SMITH, Ed.D
CHIEF OF ADMINISRATIVE SERVICES

Date: August 12, 2024
TO: Board of Trustees,
Magda Hernandez, Superintendent of Schools
FROM: Jerome Pilgrim, Director of Purchasing
Subject: Award of Architectural and Engineering Design for Construction of Secured Vestibules at Various Campuses (RFCSP #23B-02-914). (2023 Bond Funded)

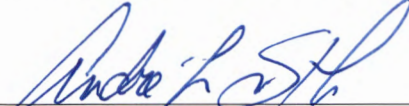
On May 15, 2023 the Board approved a Pool of Architectural and Engineering Firms to provide design services for projects related to the 2023 Bond Program. Firms are selected on per project basis. The criteria used for selection include demonstrated competence specific to a project, and a fair and reasonable price.

The Administration has worked with our Legal Firm and successfully negotiated an Agreement with Orcutt Winslow for Architectural and Engineering Design for Construction of Secured Vestibules at Various Campuses and is hereby presenting it to the Board for final approval and execution.


Please refer to the attached Agreement between Irving ISD and Orcutt Winslow presented for your signature.

1. The Estimated Construction Budget of \$6,800,000
2. Basic Services includes normal civil, structural, mechanical, and electrical engineering services, landscape services, accessibility design, and any other design services that are normally or customarily furnished and reasonably necessary for the Project.

I recommend that the Board Approve and Execute the Agreement between Irving ISD and Orcutt Winslow for Architectural Design and Engineering Services for Construction of a Secured Vestibules at Various Campuses.



ANDRE SMITH
CHIEF OF ADMINISTRATIVE SERVICES



JEROME PILGRIM
DIRECTOR OF PURCHASING

CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of Award for Request for Competitive Sealed Proposal (RFCSP) #24B-07-914 Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses and Execute Agreement with Selected Firm (2023 Bond Funded)

SUBMITTED BY: Jerome Pilgrim, Director of Purchasing

BACKGROUND: On May 23, 2023, Irving ISD received three (3) proposals in response to (RFCSP) #24B-07-914 (CMAR) for Secured Vestibules at Various Campuses. The proposals were evaluated and ranked by a District Committee. The evaluation and vendor scores were based on several factors as outlined in Texas Government Code 2269, including Proposal Price, Pre-Construction & Construction Fees, Contractor's Experience and Reputation, Contractor's Understanding of the Project Scope, Proposed Personnel, and Safety Record.

Following Evaluations of the Proposals, Broaddus Construction was determined to offer the best value in terms of Qualifications, Experience, Project Team, and Guaranteed Maximum Price.

Broaddus Construction will collaborate with the Architectural Design Firm throughout the project from Coordination of Drawing and Design through Final Construction. The Budget for this project is estimated not to exceed \$8 Million and is expected to begin in the Spring of 2025, with Substantial Completion scheduled for Spring or Summer 2026.

After satisfactory negotiations, the District and Broaddus Construction has finalized the Construction Agreement which is hereby presented to the Board for final Approval and Execution. Therefore, the Administration recommends that the Board Approve the Award and Execute the Agreement (Refer to Attachment No. 3).

FUNDING SOURCE: 2023 Bond Funds

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends the Board Approve the Award of RFCSP #24B-07-914 and Execute the Agreement for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses with the Selected Contractor

RECOMMENDED BOARD ACTION: I Move that the Board Approve the Award of Competitive Sealed Proposal RFCSP #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses with the Selected Contractor.

AGENDA SHEET

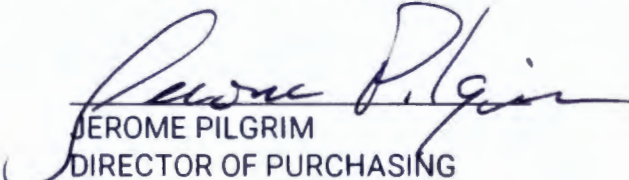
Meeting Date: 8/19/2024

Topic: Consider Approval of Award for Request for Competitive Sealed Proposal (RFCSP) #24B-07-914 Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses and Execute Agreement with Selected Firm (2023 Bond Funded)

Recommended Vendor(s)	Broaddus Construction
Contract Type (e.g., Co-op, RFP)	Request For Competitive Sealed Proposal & Contract
Contract Term or One Time Purchase	Until Project Completion
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).


 DR. ANDRE SMITH
 CHIEF OF ADMINISRATIVE SERVICES


 JEROME PILGRIM
 DIRECTOR OF PURCHASING

 DR. ROSEMARY ROBBINS
 PRESIDENT BOARD OF TRUSTEES

 MICHAEL KELLEY
 SECRETARY BOARD OF TRUSTEES

Date: _____

Date: _____

 MAGDA HERNANDEZ
 SUPERINTENDENT OF SCHOOLS

 TREY NESLONEY
 GENERAL COUNSEL

DATE: _____

DATE: _____

Attachments:

1. Memo from Dr. Andre Smith dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024
3. Evaluation Summary
4. Agreement with Broaddus Construction to be Executed



MEMO

DATE: August 12, 2024

TO: Board of Trustees

CC: Magda Hernandez, Superintendent of Schools

FROM: Dr. Andre Smith, Ed.D, Chief of Administrative Services

RE: Award of Construction Manager at Risk (CMAR) for Construction of **Secured Vestibules at Various Campuses** (RFCSP #24B-07-914).

On May 23, 2024, the District received three (3) proposals in response to Request for Competitive Sealed Proposal (RFCSP) #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of **Secured Vestibules at Various Campuses**.

The Evaluation of proposals included a review of the contractors Qualifications, Experiences, Reputation, Proposed Team Members, Pre-Construction and Construction Fees, and proposed Guaranteed Maximum Price (GMP) for the project. The Evaluating Committee also conducted an interview with Broaddus Construction to ensure that they had a proper understanding of the project. Evaluators were satisfied with their presentation and understanding of the project and believe that they would be a valuable partner to the district and would also bring a wealth of experience and knowledge to the project.

Irving ISD Facility Services and Security and Safety Department therefore recommend the award of (RFCSP) #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of **Secured Vestibules at Various Campuses to Broaddus Construction**.

The Budget for this project is estimated not to exceed \$8 Million and is expected to begin in the Summer of 2024, with Substantial Completion scheduled for Spring or Summer of 2026. Campuses included in the scope include: Bowie MS, DeZavala MS, Irving HS, Lamar MS, McArthur HS, Nimitz HS, Singley Academy, Travis MS, and the Administration Building.

Should you have any questions, please do not hesitate to contact my office.

DR. ANDRE SMITH, Ed.D
CHIEF OF ADMINISRATIVE SERVICES

MEMO

DATE: August 12, 2024

TO: Board of Trustees

CC: Magda Hernandez, Superintendent of Schools

FROM: Jerome Pilgrim, Director of Purchasing

RE: Award of RFCSP #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses.

On May 23, 2024, the District received three (3) proposals in response to Request for Competitive Sealed Proposal (RFCSP) #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses. Proposals were received from:

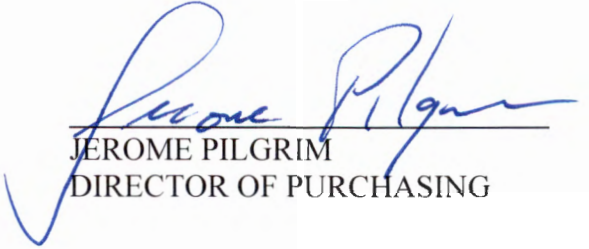
1. MDI Inc. General Contractors
2. Lee Lewis Construction
3. Broaddus Construction

Following evaluation by District evaluators assigned to the project, Broaddus Construction ranked highest in the areas of Proposal Price, Pre-Construction & Construction Fees, Contractor's Experience and Reputation, Contractor's Understanding of the Project Scope, Proposed Personnel, and Safety Record.

Purchasing therefore concur with the recommendation from the evaluation Committee to Award and is recommended for award (RFCSP) #24B-07-914 for Construction Manager at Risk (CMAR) for Construction of Secured Vestibules at Various Campuses to Broaddus Construction.

The Budget for this project is estimated not to exceed \$8 Million and is expected to begin in the Spring of 2025, with Substantial Completion scheduled for Spring or Summer 2026.

Purchasing concurs with this recommendation.


JEROME PILGRIM
DIRECTOR OF PURCHASING

RFCSP #24B-07-914 - CMAR for Construction of Secured Vestibules

EVALUATION CRITERIA		Vendor	Vendor	Vendor	Vendor
		Broaddus Construction	MDI General Contractors	Lee Lewis Construction	
Parameters:	Max Points				
		\$1,041,296.00	\$1,396,021.00	\$1,922,692.00	
1. Price; (maximum 40 points)	40	40	30	22	
2. Offeror's Experience; (maximum 10 points)	10	10	10	10	
3. Offeror's Reputation; (maximum 10)	10	8	8	10	
4. Quality of Offeror's Goods and/or Services; (maximum 15 points)	15	15	15	15	
5. Impact on the Ability of the District to Comply with Rules and Policies Relating to Historically Underutilized Businesses; (maximum 5 points)	5	5	5	5	
6. Proposed Personnel; (maximum 5 points)	5	4	4	5	
7. Offeror's Financial Capabilities Appropriate to Size and Scope of Project; (maximum 5 points)	5	5	5	5	
8. Other Appropriate Factors that Demonstrate Qualifications; (maximum 10 points)	10	10	10	10	
Total Points	100	97	87	82	
RANKING		1	2	3	

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CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-95-919 for the Purchase of LED Parking Lot Lighting and Related Services

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On September 7, 2022, the District Approved the Award of RFP 21-95-919 for LED Parking Lot Lighting and Related Services to two (2) vendors. The Awarded Vendors have provided satisfactory products and service in accordance with Specifications, Pricing and Terms of the original award.

Purchases are made on an “as needed” basis. Multiple vendors were awarded in order to ensure availability of a variety of parking lot lighting parts, equipment, and supplies.

The original term of award was for one (1) year, with the District’s option to extend and renew annually for up to three (3) additional one-year terms. This is the second of three (3) annual renewal options.

FUNDING SOURCE: Various Local, Federal Funds and 2023 Bond

COSTS: Estimated Amount determined by actual Maintenance Needs

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends that the Board Approve the Renewal of RFP #21-95-919 for the Purchase of LED Parking Lot Lighting and Related Services for an additional twelve (12) month period.

RECOMMENDED BOARD ACTION: I Move that the Board Approve the Renewal of RFP #21-95-919 for the Purchase of LED Parking Lot Lighting and Related Services for an additional twelve (12) month period.

Additional Agenda Sheets Attached: Yes No

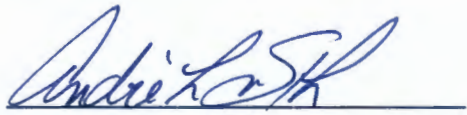
AGENDA SHEET

Meeting Date: 8/19/2024

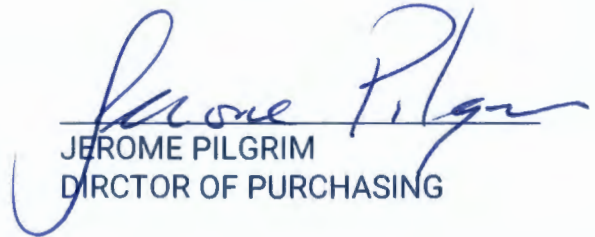
Topic: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-95-919 for the Purchase of LED Parking Lot Lighting and Related Services

Recommended Vendor(s)	Voss Lighting (Primary) Rexel USA Inc. (Secondary)
Contract Type (e.g. Co-op, RFP)	Request for Proposal #21-95-919
Contract Term or One Time Purchase	Second of three (3) annual renewal options
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



ANDRE SMITH
CHIEF OF ADMINSTRATIVE SERVICES



JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachments:

1. Memo from Andre Smith dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024



MEMO

DATE: August 12, 2024

TO: Jerome Pilgrim
Director of Purchasing

FROM: Andre Smith
Chief of Administrative Services

RE: Recommendation for Renewal of Award of RFP #21-95-919 for the Purchase of Parking Lot Lighting and Related Services

It is the recommendation of the Irving ISD (IISD) Facilities Department that the IISD Board of Trustees accept the request to renew of the award of RFP #21-95-919 for the purchase of LED Parking Lot Lighting and Related Services to vendors Voss Lighting as the primary vendor and Rexel USA as the secondary vendor. The vendors have provided satisfactory products and services to Irving ISD.

Sources of Funding: Local and Bond Funds

A handwritten signature in blue ink, appearing to read "Andre Smith", is written over a horizontal line.

Andre Smith
Chief of Administrative Services

PURCHASING AWARD RECOMMENDATION

To: Board of Trustees,
Magda Hernandez, Superintendent of Schools

From: Jerome Pilgrim, Director of Purchasing

Date: August 12, 2024

Subject: Recommendation: Approve the Renewal of Award for (RFP) #21-95-919 for Purchase of LED Parking Lot Lighting and Related Services

Purchasing concurs with the recommendation from the Facilities Department to Renew Award RFP #21-95-919 for the purchase of LED Parking Lot Lighting and Related Services to the vendors noted below for an additional twelve (12) month period. The department stated that they have received satisfactory products and services from the awarded vendors.

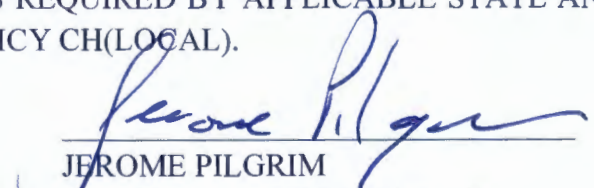
The original term of award was for one (1) year, with the District's option to extend and renew annually for up to three (3) additional one-year terms. This is the second of three (3) annual renewal options.

FUNDING SOURCE: Various Local, Federal Funds and 2023 Bond

COSTS: Estimated Amount determined by actual Maintenance Needs

Awarded Vendors
Voss Lighting (Primary)
Rexel USA Inc. (Secondary)

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-68-914 for the Purchase of Carpet, Tile, Wood and other Related Flooring Services

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On September 19, 2022, the Board of Trustees Approved the Award of RFP #22-68-914 for Carpet, Tile, Wood, and other Related Flooring Services. The original term of award was for one (1) year, with the District’s option to extend and renew annually for up to three (3) additional one-year terms.

The awarded vendors have provided satisfactory products and services and were found to comply with the minimum requirements that were outlined in the Request for Proposals.

The multiple vendor award will ensure availability for various flooring, new installation, and repair flooring needs. Purchasing concurs with the recommendation from Facilities to renew vendors on Exhibit A. This is the second annual renewal of RFP #22-68-914 with one (1) remaining annual renewal option.

FUNDING SOURCE: Local, Bond, and Federal Funds

COSTS: Estimated Amount determined by actual Maintenance needs

ADMINISTRATIVE RECOMMENDATION: The Administration recommend the Board Approve the Renewal of Award of RFP #22-68-914 for Carpet, Tile, Wood and other Related Flooring Services for an additional twelve (12) month period.

RECOMMENDED BOARD ACTION: I move that the Board approve the Renewal of Award for Request for Proposal (RFP) #22-68-914 for Carpet, Tile, Wood and other Related Flooring Services for an additional twelve (12) month period.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024


Topic: Consider Approval of the Renewal of Award for Request for Proposals (RFP) #22-68-914 for the Purchase of Carpet, Tile, Wood and other Related Flooring Services

Recommended Vendor(s)	Refer to Exhibit A
Contract Type (e.g. Co-op, RFP)	RFP #22-68-914
Contract Term or One Time Purchase	Second of three (3) additional one-year options.
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



ANDRE SMITH
CHIEF OF ADMINISTRATIVE SERVICES



JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachments:

1. Memo from Andre Smith dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024
3. Exhibit A – Awarded Vendors



MEMO

DATE: August 12, 2024

TO: Jerome Pilgrim
Director of Purchasing

FROM: Andre Smith
Chief of Administrative Services

RE: Recommendation for Renewal of Award of RFP #22-68-914 for the Purchase of Carpet, Tile, Wood, and Other Related Flooring Services

It is the recommendation of the Irving ISD (IISD) Facilities Department that the IISD Board of Trustees accept the request to renew of the award of RFP #22-68-914 for the purchase of Carpet, Tile, Wood, and Other Related Flooring Services. The vendors have provided satisfactory products and services to Irving ISD.

Gomez Floor Covering, Inc.

One Source Commercial Flooring

360TXC, LLC.

Sources of Funding: Local and Bond Funds

A handwritten signature in blue ink, appearing to read "Andre Smith", written over a horizontal line.

Andre Smith
Chief of Administrative Services

Date: August 12, 2024

TO: Board of Trustees,
Magda Hernandez, Superintendent of Schools

FROM: Jerome Pilgrim, Director of Purchasing

SUBJECT: **Recommendation: Approval of Renewal of RFP #22-68-914 for Carpet, Tile, Wood and Related Flooring Services**

Purchasing concurs with the recommendation from the Facility Services Department to renew the award of RFP #22-68-914 for the purchase of Carpet, Tile, Wood and Related Flooring Services to the awarded vendors. The department has stated that the vendors have provided satisfactory products and services as outlined in the specifications of the RFP.

The recommended vendors are be utilized primarily by the Facilities Maintenance Department to purchase as needed equipment, products, supplies and various services for projects throughout the District. Purchases may include but are not limited to carpet, tile and wood flooring repairs and upgrades at all campuses. The mixture of multiple vendors will provide the District with a variety of product brands for maintenance and repair services.

Purchasing concurs with the recommendation from the Facilities Department to Renew the Award of RFP #22-68-914 for Carpet, Tile, Wood and Related Flooring Services.

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDORS PROVIDE THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).

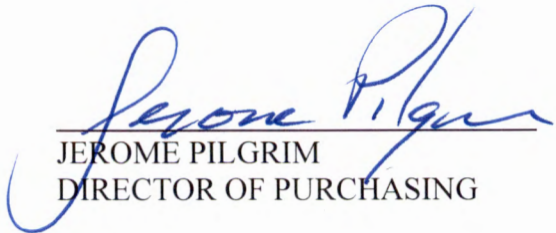

JEROME PILGRIM
DIRECTOR OF PURCHASING

EXHIBIT A

Awarded Vendors

RFP #22-68-914 Carpet, Tile, Wood and other Flooring Services	
Vendors (Alphabetical)	
1	360TXC, LLC
2	Gomez Floor Covering, Inc.
3	One Source Commerical Flooring, LLC

CONSENT AGENDA ITEM – BIDS

8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On August 21, 2023, the District approved the Award of Request for Proposal (RFP) #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products. The awarded vendor, Netronix Integrations, has provided satisfactory products and services in accordance with the specifications, pricing, and terms of the award.

Purchases will be made on an “as needed” basis and consist of walk-through metal detectors that will provide high rate, touchless weapon detection screening for all students, staff, and visitors at various locations, as well as other related products.

The original term of the award was for one (1) year, with the District’s option to renew annually for up to three (3) additional twelve (12) month periods. This is the first of three (3) annual renewal options.

FUNDING SOURCE: 2023 Bond Funds

COSTS: Estimated Amount Determined by Actual Orders

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends the Board Approve the Renewal of Award of RFP #23B-11-600 for the Purchase of Metal Detectors and Related Products to Netronix Integrations.

RECOMMENDED BOARD ACTION: I Move that the Board Approve the Renewal of Award for Request for Proposal (RFP) #23B-11-600 for the Purchase of Metal Detectors and Related Products to Netronix Integrations.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024

Topic: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products

Recommended Vendor(s)	Netronix Integrations
Contract Type (e.g. Co-op, RFQ)	Request for Proposal
Contract Term or One Time Purchase	First of three (3) annual renewal options
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED SCOPE OF SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



ANDRE SMITH, Ed.D
CHIEF OF ADMINISTRATIVE SERVICES



JEROME PILGRIM
DIRECTOR OF PURCHASING



FERNANDO NATIVIDAD
CHIEF FINANCIAL OFFICER

Attachments:

1. Memo from Kevin Dodge dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024



Kevin Dodge
Director of School Safety and Security

MAGDA HERNANDEZ
Superintendent of Schools

To: Jerome Pilgrim, Director of Purchasing
Through: Andre Smith, Chief of Administrative Services
From: Kevin Dodge, Director of Safety and Security
Date: August 12, 2024

SUBJECT: Recommendation for Renewal of Award of RFP #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products

The Safety and Security Department recommends that RFP #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products be renewed for an additional 12 month period to Netronix Integrations.

Netronix Integrations has provided satisfactory products and service as well as met all the specifications, pricing, and term of the original award. Purchases will be made on an "as needed" basis and include the purchase of metal detectors as well as other related products.

A handwritten signature in black ink that reads "Kevin Dodge".

Kevin Dodge
Director of School Safety and Security

PURCHASING AWARD RECOMMENDATION

From: Jerome Pilgrim
Director of Purchasing

To: Board of Trustees
Magda Hernandez, Superintendent of Schools

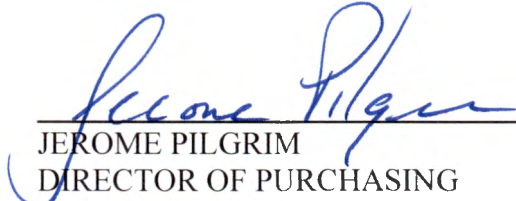
Date: August 12, 2024

Subject: Recommendation: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23B-11-600 for the Purchase and Installation of Metal Detectors and Related Products

Purchasing concurs with the recommendation from Safety and Security to renew the award of RFP #23B-11-600 for the purchase of Metal Detectors and Related Products to Netronix Integrations. The department has stated that the vendors have provided satisfactory products and services as outlined in the specifications of the RFP. The metal detectors will provide a high rate, touchless weapon detection screening for all students, staff, and visitors at various locations, as well as allow for the purchase of other related products.

Purchases will be made on an “as needed” basis. The estimated amount will be determined by actual orders.

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR PROVIDES THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



JEROME PILGRIM
DIRECTOR OF PURCHASING

CONSENT AGENDA ITEM

8/19/2024

TOPIC: Consider Approval of Award for the Purchase of Consumable Office Products and Supplies for the 2024-2025 School Year

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: Irving ISD utilizes Approved Purchasing Cooperative Contracts to purchase Consumable Office Products and Supplies. Irving ISD currently procures the majority of supplies from Office Depot, Staples, and Amazon for an average annual amount of \$1,500,000. All three vendors hold Cooperative Purchasing Contracts for Office Supplies.

Some benefits of utilizing vendors with purchasing contracts include compliance with state and federal competitive procurement regulation, volume discounts, Just-In-Time Deliveries, next day delivery, and online procurement linked directly to the Irving's Munis System.

All purchases are made on an as needed basis. Amazon was added to the list in 2023 to be utilized for purchase of certain specialty items that may be unique and difficult to find. The Administration therefore requests that the Board approve the use of Office Depot, Staples, and Amazon through approved cooperative purchasing contracts for the Purchase of Office Supplies during the 2024-2025 School Year.

FUNDING SOURCE: Various Local and Federal Funds

COSTS: Estimated \$1,500,000.00

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the Board Approve the Award for the Purchase of Consumable Office Supplies to Office Depot, Staples, and Amazon for the 2024-2025 School Year.

RECOMMENDED BOARD ACTION: I Move the Board Approve the Award for the Purchase of Consumable Office Supplies to Office Depot, Staples, and Amazon for the 2024-2025 School Year.

Additional Agenda Sheets Attached: Yes No


AGENDA SHEET

Meeting Date: 8/19/2024

Topic: Consider Approval of Award for the Purchase of Consumable Office Products and Supplies for the 2024-2025 School Year

Recommended Vendor(s)	Office Depot, Staples, Amazon
Contract Type (e.g., Co-op, RFP)	Current Approved Cooperative Purchasing Agreements
Contract Term or One Time Purchase	One Year
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachments:

1. Memo from Jerome Pilgrim Dated August 12, 2024



PURCHASING AWARD RECOMMENDATION

Date: August 12, 2024

TO: Board of Trustees,
Magda Hernandez, Superintendent of Schools

FROM: Jerome Pilgrim, Director of Purchasing, Irving Independent School District

SUBJECT: Recommendation for the Board to Consider Approval of Award for the Purchase of Consumable Office Products and Supplies for the 2024-2025 School Year

Irving ISD purchased approximately \$1,500,000 of Consumable Office Products and Supplies in the 2023-2024 school year and anticipates similar expenditures in 2024-2025.

The three primary vendors utilized to purchase office supplies are Office Depot, Staples, and Amazon. The Administration recommends that Irving ISD continue to utilize Office Depot, Staples, and Amazon as the primary vendors for the purchase of Consumable Office Products and Supplies for the 2024 – 2025 school year. Amazon will be utilized as an alternate vendor for certain purchases due to the need for specialty items on certain occasions and the competitive pricing that they offer.

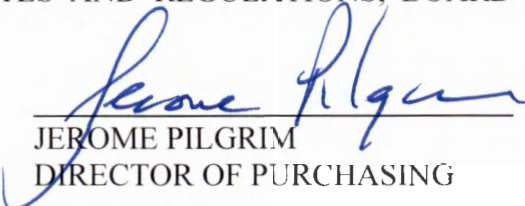
All vendors offer Just-In Time Services and next day delivery on orders placed on most routine orders. Vendors also provide Irving ISD with an online punch-out system linked directly to the Irving's Tyler Technology software requisition entry program (Munis). The Just- In Time Service has eliminated the need for warehouse inventory as orders are expedited next day. The cooperative contracts in use have been verified for compliance for Federal Funds. The term of the approval will be from September 1, 2024, to August 31, 2025.

Cooperative Contracts utilized include:

Office Depot - Region 4 ESC (Omnia Partners) Office Products R190303, School R190502
Staples - Sourcewell/National Joint Powers Alliance (NJPA) – Contract # 012320-SCC
Amazon – Choice Partners Contract # 22/045KN-01

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR PROVIDES THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).

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JEROME PILGRIM
DIRECTOR OF PURCHASING

CONSENT AGENDA ITEM – BIDS

8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On August 16, 2021, the Board Approved the Award of RFP #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products. The awarded vendors have provided satisfactory products and services in accordance with the specifications, pricing, and terms of the award.

The District departments and campuses have an ongoing need to purchase Awards, Trophies and Promotional Products. These items are varied, therefore multiple vendors are needed in order to meet all the needs of the District. Some vendors provide unique items that are not available from other vendors. Request for Proposal (RFP) 21-92-737 was issued to capture and approve multiple vendors to provide for the variety of needs.

Vendors will be used on an as needed basis and price quotes will be obtained prior to each purchase. Therefore, the Administration recommends renewal of the award for an additional twelve (12) month term. This is the last of three (3) annual renewal options.

FUNDING SOURCE: Various Local Funds

COSTS: Estimated Amount \$450,000.00 Annually

ADMINISTRATIVE RECOMMENDATION: The Administration recommends Approval of the Renewal of Award for RFP #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products for an additional twelve (12) month term.

RECOMMENDED BOARD ACTION: I Recommend the Board Approve the Renewal of Award for Request for Proposal (RFP) #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products for an additional twelve (12) month term.

Additional Agenda Sheets Attached: Yes No

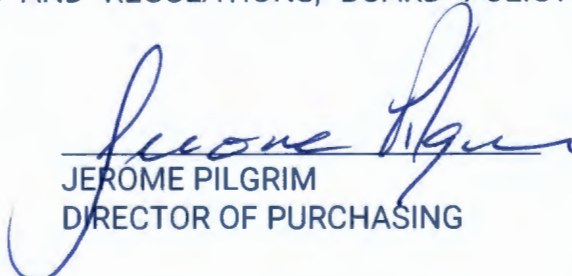
AGENDA SHEET

Meeting Date: 8/19/2024

Topic: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products

Recommended Vendor(s)	See Exhibit A – Awarded Vendors
Contract Type (e.g. Co-op, RFP)	Request for Proposal #21-92-737
Contract Term or One Time Purchase	Third year of three (3) annual renewal options.
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachments:

1. Memo from Jerome Pilgrim dated August 14, 2024
2. Exhibit A – Awarded Vendors

PURCHASING AWARD RECOMMENDATION

From: Jerome Pilgrim
Director of Purchasing

To: Board of Trustees
Magda Hernandez
Superintendent of Schools

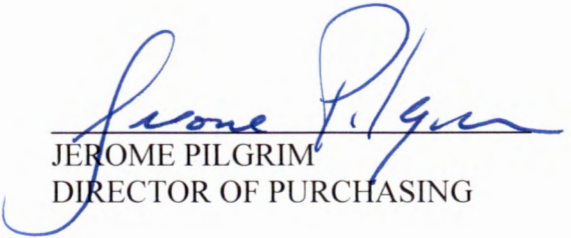
Date: August 14, 2024

Subject: **Recommendation: Approve the Renewal of Award for RFP #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products**

On August 16, 2021, the Board approved the Award of **RFP #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products**. The awarded vendors have provided satisfactory service and products in accordance with the specifications, pricing, and terms of the award. The list of awarded multiple vendors are being recommended for renewal to best meet the variety of needs of district departments and campuses.

The recommendation is therefore made to Approve the Renewal of Award for RFP #21-92-737 for the Purchase of Awards, Trophies, and Promotional Products and approve the vendors listed on exhibit A. Vendors will be utilized on an as needed basis and price quotes will be obtained prior to each purchase. The estimated amount for award is \$450,000.00 annually. This the third year of three (3) annual renewal options.

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDORS PROVIDE THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THAT THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

AWARDED VENDORS LIST	
RFP #21-92-737 for the Purchase of Awards, Trophies and Promotional Products	
4Imprint Inc	Jostens
aaI Trophies & Awards	K & V Promotions
AHI Enterprises	Leapin' Leotards
ArkDesigns	Lendan Communications
Authentic Promotions	Lone Star Athletic Designs
Bay promo	MTM Recognition
Blue Ribbon Awards	Oriental Trading Co (OTC Direct)
Branded1st	Positive Promotions
Bull Market Promotions	School Life (imagestuff)
Champion Teamwear (It's Greek to Me)	School Tee Factory (Custom Sportswear)
Covenant Trophies and Awards	Spirit Monkey
Custom Sportswear	Staples Advantage
Fan Cloth (Varsity Brands Holding)	Texas Music Festivals Enterprise Inc
Finishline Prints	The GLITCH & Co
Follett On-Demand (Advanced Graphic Products)	The Master Teacher
Game Changing Image	Trinity Enterprise Group
Gandy Ink	Vestige International
Groggy Dog Sportswear & Graphics	
Image Source	

CONSENT AGENDA ITEM – BIDS

8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On September 19, 2022, the Board approved the Award of RFP #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items. The awarded vendors have provided satisfactory service and products in accordance with the specifications, pricing, and terms of the award. The District has an ongoing need to purchase Staff Uniforms by several departments and campuses. These items are varied, and one vendor cannot meet all the needs of the District. Vendors will be used on an as needed basis and price quotes will be obtained prior to each purchase. The original award was for one (1) year with the option to renew annually for up to three (3) additional twelve (12) month periods. This is the second year of three (3) annual renewal options.

FUNDING SOURCE: Various Local Funds

COSTS: To be determined by actual purchases

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the Board Approve the Renewal of Award of RFP #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items.

RECOMMENDED BOARD ACTION: I move that the Board Approve the Renewal of Award for Request for Proposal (RFP) #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024

Topic: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items

Recommended Vendor(s)	Refer to Exhibit A
Contract Type (e.g. Co-op, RFP)	Request for Proposal #22-82-737
Contract Term or One Time Purchase	Second of three (3) annual renewal options
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachment:

1. Memo from Jerome Pilgrim dated August 9, 2024
2. Exhibit A- Awarded Vendors

PURCHASING RENEWAL RECOMMENDATION

From: Jerome Pilgrim
Director of Purchasing

To: Board of Trustees
Magda Hernandez
Superintendent of Schools

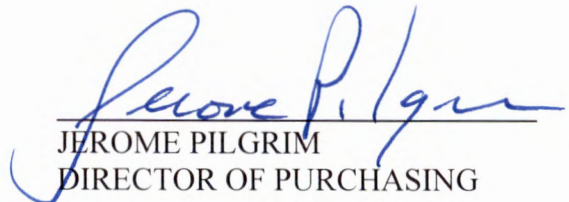
Date: August 9, 2024

Subject: Recommendation: Approve the Renewal of Award for RFP #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items

On September 19, 2022, the Board approved the award of **RFP #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items**. The awarded vendors have provided satisfactory services and products in accordance with the specifications of the RFP. The multi-vendor award provided the best value and style assortment per the specifications of the RFP and should be renewed. The multiple vendors being recommended for renewal, will meet the variety of needs of district departments and campuses.

The recommendation is therefore made to Approve the Renewal of Award of RFP #22-82-737 for the Purchase and/or Rental of Staff Uniforms and Related Items and approve the vendors listed on Exhibit A. Vendors will be utilized on an as needed basis and price quotes will be obtained prior to each purchase. The estimated amount for award is \$100,000.00 annually. The original term of the award was for one (1) year with option to renew annually for up to three (3) additional twelve (12) month periods. This is the second of three (3) renewal options.

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDORS PROVIDE THE BEST VALUE FOR THE DESCRIBED SERVICES. I FURTHER CERTIFY THAT THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



JEROME PILGRIM
DIRECTOR OF PURCHASING

EXHIBIT A

Awarded Vendors

RFP #22-82-737 Staff Uniforms	
Vendors (Alphabetical)	
1	3:16 Embroidery
2	Aramark Uniform Services
3	Cintas Education
4	Levines
5	UniFirst Corporation
6	Vestige International

CONSENT AGENDA ITEM – BIDS
8/19/2024

TOPIC: Consider Approval of the Renewal of Award for Request for Proposal (RFP) #23-70-737 for the Purchase of Armored Car Service

SUBMITTED BY: Luis Rosado, Assistant Director of Purchasing

BACKGROUND: On August 21, 2023, the Board approved the Award of (RFP) #23-70-737 for Armored Car Services to Brinks Incorporated. The vendor has provided satisfactory service in accordance with the specifications, pricing and terms of the award.

The renewal will provide the district with a Qualified, Licensed Armored Car Services to perform cash handling services throughout the 2024-2025 school year. The original award was for one (1) year with the district’s option to renew annually for up to three (3) additional 12-month periods. This is the first of three (3) annual renewal options.

FUNDING SOURCE: Local and Federal Funds

ESTIMATED COSTS: \$200,000.00 Annually

ADMINISTRATIVE RECOMMENDATION: The Administration Recommends the Board Approve the Renewal of Award of Request for Proposal (RFP) #23-70-737 for the Purchase of Armored Car Service to Brinks Incorporated.

RECOMMENDED BOARD ACTION: I move that the Board Approve the Renewal of Award for (RFP) #23-70-737 for the Purchase of Armored Car Service to the recommended vendor, Brinks Incorporated.

Additional Agenda Sheets Attached: Yes No

AGENDA SHEET

Meeting Date: 8/19/2024

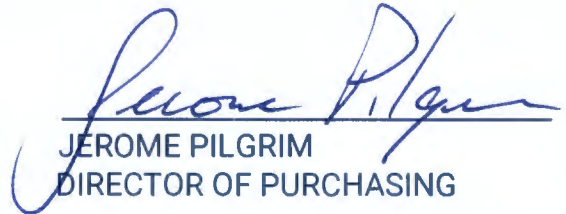
Topic: Consider Approval of Renewal of Award for Request for Proposal (RFP) #23-70-737 for the Purchase of Armored Car Service

Recommended Vendor(s)	Brinks Incorporated
Contract Type (e.g. Co-op, RFP)	Request for Proposal #23-70-737
Contract Term or One Time Purchase	Second of three (3) 12-month periods, not to exceed four (4) years.
Sole Source Vendor & Documentation	N/A
Vendor is at least 51% woman or minority business	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUTES AND REGULATIONS, BOARD POLICY CH(LOCAL).



FERNANDO NATIVIDAD
CHIEF FINANCIAL OFFICER



JEROME PILGRIM
DIRECTOR OF PURCHASING

Attachments:

1. Memo from Mahdia Lalee dated August 12, 2024
2. Memo from Jerome Pilgrim dated August 12, 2024

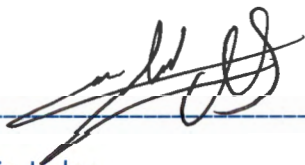
MEMO

DATE: August 12, 2024
TO: Jerome Pilgrim
Director of Purchasing
FROM: Mahdia Lalee
Director of Business Services

RE: Recommendation for Renewal of Award for RFP #23-70-737 for the purchase of Armored Car Services

It is the recommendation of the Irving ISD (IISD) Business Department that the IISD Board of Trustees accept the request to renew the award for RFP #23-70-737 for the purchase of armored car services to Brinks, Inc. as the vendor. Brinks Inc. has provided satisfactory services to Irving ISD.

Sources of Funding: Local



Mahdia Lalee

Director of Business Services

PURCHASING AWARD RECOMMENDATION

To: Board of Trustees,
Magda Hernandez, Superintendent of Schools

From: Jerome Pilgrim, Director of Purchasing

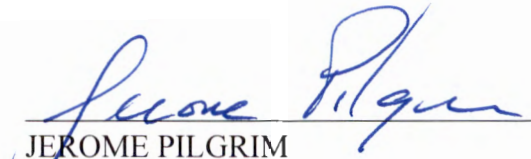
Date: August 12, 2024

Subject: Recommendation: Consider Approval of Renewal of Award for Request for Proposal (RFP) #23-70-737 for the Purchase of **Armored Car Service**

Purchasing concurs with the recommendation from the Business Office Services to Renew the Award of RFP #23-70-737 for the purchase of Armored Car Service to Brinks Incorporated. The renewal will provide the district with a Qualified, Licensed Armored Car Services to perform cash handling services throughout the 2024-2025 school year.

Estimated award amount is: \$ 200,000.00

TO THE BEST OF MY KNOWLEDGE, THE RECOMMENDED VENDOR(S) PROVIDES THE BEST VALUE FOR THE DESCRIBED GOODS OR SERVICES. I FURTHER CERTIFY THE ADMINISTRATION HAS COMPLETED THE PROCUREMENT PROCEDURES REQUIRED BY APPLICABLE STATE AND FEDERAL STATUES AND REGULATIONS, BOARD POLICY CH(LOCAL).


JEROME PILGRIM
DIRECTOR OF PURCHASING

CONSENT AGENDA
8/19/2024

TOPIC: Consider Approval of the Anticipated Collection Rate for the Tax Year 2024.

SUBMITTED BY: Cher Elzy – Director of Taxation

BACKGROUND: Pursuant to Section 26.04 of the Texas Property Tax Code, as amended. The District’s Tax Assessor/Collector has calculated and certified the anticipated collection rate of the total amount of taxes that will be collected between July 1, 2024 and June 30, 2025 as 101.50% of the taxes to be levied for the tax year 2024.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the approval of the Anticipated Collection Rate for tax year 2024.

RECOMMENDED BOARD MOTION: I move the Board approve the Anticipated Collection Rate at 101.50% for the tax year 2024.

Attachments:

1. 2024 Voter Approval Tax Rate Calculation

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 1,533,602,469
20.	Current year total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 21,253,142,825
21.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
22.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 313,007,868
23.	Total adjustments to the current year taxable value. Add lines 21 and 22.	\$ 313,007,868
24.	Adjusted current year taxable value. Subtract line 23 from line 20.	\$ 20,940,134,957
25.	Current year NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 0.8933 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates. ¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. ¹⁹
- Enrichment Tax Rate:** ²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. ²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service. ²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election. ²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*. ²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.6169 /\$100
27.	Current year enrichment tax rate. Enter the greater of A and B. ²⁶	\$ 0.1010 /\$100
	A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f)	\$ 0.1010 /\$100
	B. \$0.05 per \$100 of taxable value	\$ 0.0500 /\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ²⁷	0.7179 \$ _____ /\$100
29.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: <ol style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ²⁸</p> Enter debt amount: \$ 64,299,650 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ 0 D. Adjust debt: Subtract B and C from A.	64,299,650 \$ _____
30.	Certified prior year excess debt collections. Enter the amount certified by the collector. ²⁹	0 \$ _____
31.	Adjusted current year debt. Subtract line 30 from line 29D.	64,299,650 \$ _____
32.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁰ <ol style="list-style-type: none"> A. Enter the current year anticipated collection rate certified by the collector. ³¹ 101.50 % B. Enter the 2023 actual collection rate 99.88 % C. Enter the 2022 actual collection rate 99.44 % D. Enter the 2021 actual collection rate 100.05 % 	101.50 %
33.	Current year debt adjusted for collections. Divide Line 31 by Line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	63,349,408 \$ _____
34.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	21,253,142,825 \$ _____
35.	Current year debt rate. Divide Line 33 by Line 34 and multiply by \$100.	0.2980 \$ _____ /\$100
36.	Current year voter-approval tax rate. Add Lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. ³²	1.0159 \$ _____ /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

CONSENT AGENDA ITEM
8/19/2024

TOPIC: Consider Acceptance of Gifts and Donations to the District

SUBMITTED BY: Fernando Natividad, Chief Financial Officer

BACKGROUND: Donations received during the month of July 2024

ADMINISTRATIVE RECOMMENDATION: Administration recommends acceptance of gifts and donations to the district.

RECOMMENDED BOARD MOTION: I move the Board approve the acceptance of Gifts and Donations to the District.

Attachments:

1. 2023-2024 Year-to-Date Donation Totals
2. July Donation List

July 2024 DONATIONS
(Period of July)

SCHOOL/DEPT

DESCRIPTION

Facilities Services

Donated by: TRANE

AMOUNT \$200

2-\$20 gift cards,7 ball caps, 3 coffee mugs

6 golf balls,2 shirts, 1 sweater

Employee give aways at Facilities Monthly

Safety Meetings

TOTAL \$200

DONATIONS & GIFTS
Beginning September 2023 - Ending August 2024

Month	2023-2024 Monthly Total	2023-2024 YTD Total	2022-2023 Monthly Total	2022-2023 YTD Total
September	\$11,350.00	\$11,350.00	\$581.71	\$581.71
October	\$1,760.00	\$13,110.00	\$4,300.00	\$4,881.71
November	\$660.00	\$13,770.00	\$530.00	\$5,411.71
December	\$40,500.00	\$54,270.00	\$1,111.83	\$6,523.54
January	\$5,870.00	\$60,140.00	\$13,382.00	\$19,905.54
February	\$348.00	\$60,488.00	\$1,658.10	\$21,563.64
March	\$1,150.00	\$61,638.00	\$525.00	\$22,088.64
April	\$0.00	\$61,638.00	\$0.00	\$22,088.64
May	\$3,395.00	\$65,033.00	\$2,210.00	\$24,298.64
June	\$0.00	\$65,033.00	\$16,300.00	\$40,598.64
July	\$200.00	\$65,233.00	\$45.00	\$40,643.64
August			\$1,000.00	\$41,643.64

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CONSENT AGENDA ITEM
8/19/2024

TOPIC: Consider Acceptance of Gifts and Donations to the District

SUBMITTED BY: Fernando Natividad, Chief Financial Officer

BACKGROUND: Donations received during the month of July 2024

ADMINISTRATIVE RECOMMENDATION: Administration recommends acceptance of gifts and donations to the district.

RECOMMENDED BOARD MOTION: I move the Board approve the acceptance of Gifts and Donations to the District.

Attachments:

1. 2023-2024 Year-to-Date Donation Totals
2. July Donation List

July 2024 DONATIONS
(Period of July)

SCHOOL/DEPT

DESCRIPTION

Facilities Services

Donated by: TRANE

AMOUNT \$200

2-\$20 gift cards,7 ball caps, 3 coffee mugs

6 golf balls,2 shirts, 1 sweater

Employee give aways at Facilities Monthly

Safety Meetings

TOTAL \$200

DONATIONS & GIFTS
Beginning September 2023 - Ending August 2024

Month	2023-2024 Monthly Total	2023-2024 YTD Total	2022-2023 Monthly Total	2022-2023 YTD Total
September	\$11,350.00	\$11,350.00	\$581.71	\$581.71
October	\$1,760.00	\$13,110.00	\$4,300.00	\$4,881.71
November	\$660.00	\$13,770.00	\$530.00	\$5,411.71
December	\$40,500.00	\$54,270.00	\$1,111.83	\$6,523.54
January	\$5,870.00	\$60,140.00	\$13,382.00	\$19,905.54
February	\$348.00	\$60,488.00	\$1,658.10	\$21,563.64
March	\$1,150.00	\$61,638.00	\$525.00	\$22,088.64
April	\$0.00	\$61,638.00	\$0.00	\$22,088.64
May	\$3,395.00	\$65,033.00	\$2,210.00	\$24,298.64
June	\$0.00	\$65,033.00	\$16,300.00	\$40,598.64
July	\$200.00	\$65,233.00	\$45.00	\$40,643.64
August			\$1,000.00	\$41,643.64

259

ACTION ITEM
8/19/2024

TOPIC: Consider Approval of First and Final Reading of Revisions to Local Policies as Applicable Per TASB Update 123 to BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL), and the First and Final Reading of District of Innovation Related Policies DBA (LOCAL), DCA (LOCAL), DFAA (LOCAL), DNA (LOCAL), DL (LOCAL), EB (LOCAL), and GKA (LOCAL), and the First and Final Reading of Class Ranking Policy EIC (LOCAL)

SUBMITTED BY: Wesley L. Nute, Jr, Legal Counsel

BACKGROUND: TASB issued recommended updates to policies as part of Update 123 to policies BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL). These policy updates are in response to legislative changes and pertain to training and orientation for board members as to the Public Information Act, conflict of interest disclosures for board members, emergency plans, security personnel, integration of digital devices in the district, termination during contract term, employee complaints, homebound instruction, instructional resources, instructional materials, library materials, student and parent complaints, and public complaints. In addition to TASB Update 123, the District has also proposed updates to local policies DBA, DCA, DFAA, DNA, DL, EB, and GKA to become congruent with the District's District of Innovation Plan and its relevant exemptions. These departmental updates include policies pertaining to employee credentials and records, probationary contract period, suspension during contract, routine responsibilities, performance appraisals, school start date, and ejection or exclusion from district property. The District also here updates its EIC (LOCAL) policy to address class ranking standards.

The departments reviewed the TASB recommendations and recommend the Board adopt the TASB recommended changes with minor local revision to EFB (LOCAL) to further expound upon the District's collection development goals, selection and evaluation of materials, access to online catalogs, and the evaluation of gifts and donated materials. The departments further recommend the Board adopt the TASB recommended changes with minor local revision to EIC (LOCAL) to address changes to

the weighted numerical grade average, the weighted system, transferred grades, and general terminology.

These policy updates were reviewed by the Policy Committee on the afternoon of August 19, 2024 for first and final reading.

ADMINISTRATIVE RECOMMENDATION: Administration joins the Policy Committee in recommending Approval of the First and Final Reading of Revisions to Local Policies Per TASB Update 123 to BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL), and Departmental Updates Pertaining to the District of Innovation Plan to DBA (LOCAL), DCA (LOCAL), DFAA (LOCAL), DNA (LOCAL), DL (LOCAL), EB (LOCAL), and GKA (LOCAL), as well as a Departmental Update to EIC (LOCAL).

RECOMMENDED BOARD MOTION: I move the Board Approve the First and Final Reading of Revisions to Local Policies Per TASB UPdate 123 to BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL), and Departmental Updates Pertaining to the District of Innovation Plan to DBA (LOCAL), DCA (LOCAL), DFAA (LOCAL), DNA (LOCAL), DL (LOCAL), EB (LOCAL), and GKA (LOCAL), as well as a Departmental Update to EIC (LOCAL).

Additional Agenda Sheets Attached: Yes No

Attachments: Clean and Redline versions of Policies BBD (LOCAL), BBFA (LOCAL), CKC (LOCAL), CKE (LOCAL), CKEC (LOCAL), CKED (LOCAL), CQC (LOCAL), DCE (LOCAL), DGBA (LOCAL), EEH (LOCAL), EF (LOCAL), EFA (LOCAL), EFB (LOCAL), FNG (LOCAL), GF (LOCAL), and Departmental Updates Pertaining to the District of Innovation Plan to DBA (LOCAL), DCA (LOCAL), DFAA (LOCAL), DNA (LOCAL), DL (LOCAL), EB (LOCAL), and GKA (LOCAL), as well as a Departmental Update to EIC (LOCAL).

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

**Public Information
Coordinator**

After Election or
Appointment

The Superintendent shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

After a Violation

A Board member who receives written notice from the attorney general that the member must complete Public Information Act (PIA) training described by GBAA(LEGAL) following the District's failure to comply with a PIA requirement shall complete the training within the timelines described in law. The completion of the training in response to such a notice cannot be delegated.

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

Irving ISD
057912

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

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After Election or
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DATE ISSUED: ~~4/6/5/2018~~2024
~~LDU 2018.04~~UPDATE 123
BBD(LOCAL)-~~XA~~

ADOPTED:Adopted:

1 of 1

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

**Annual Financial
Management Report**

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

Irving ISD
057912

ETHICS
CONFLICT OF INTEREST DISCLOSURES

BBFA
(LOCAL)

Annual Financial
Management Report

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

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DATE ISSUED: 6/18/20075/2024
UPDATE 89123
BBFA(LOCAL)-A

ADOPTED:Adopted:

1 of 1

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Notice Regarding
Violent Activity**

The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

**Emergency
Operations Plan**

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4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Notice Regarding
Violent Activity**

4. The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

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**School Resource
Officers**

To implement the District's comprehensive safety programs, the District has entered into a memorandum of understanding (MOU) with each local law enforcement agency that provides the District with school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

Jurisdiction

The jurisdiction of school resource officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authority and Duties

A school resource officer shall perform duties as described in the MOU and as included in the District improvement plan and the Student Code of Conduct. Pursuant to the MOU a school resource officer shall:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, school resource officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry a firearm in accordance with the MOU and the directives with the commissioning entity.
8. Carry out all other duties in accordance with the MOU.

A school resource officer shall not be assigned routine classroom discipline or administrative tasks. Each school resource officer

shall receive at least the minimum amount of education and training required by law.

[See CKE(LEGAL) and CKEC(LEGAL)]

**Employees
Authorized to
Possess Firearms
for Emergency
Response**

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each authorized employee shall have immunities as provided by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee. The written authorization shall specify the District premises and other property where the employee is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Participation in this safety and security program shall be strictly voluntary.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

In addition, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Duties

An authorized employee shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In an emergency an authorized employee shall:

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District; and
2. Carry out all other lawful duties as directed by the Superintendent.

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

- Handgun Licensees Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.
- A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).
- Training The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.
- Permitted Weapons and Ammunition Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.
- Implementation The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

SECURITY PERSONNEL
SCHOOL RESOURCE OFFICERS

CKEC
(LOCAL)

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

SECURITY PERSONNEL
OTHER SECURITY ARRANGEMENTS

CKED
(LOCAL)

**Employees
Authorized to
Possess Firearms**

Purpose

~~The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.~~

Authorization

~~Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.~~

~~Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.~~

Revocation

~~The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.~~

~~However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.~~

Handgun Licensees

~~Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.~~

~~A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).~~

Training

~~The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.~~

*Permitted Weapons
and Ammunition*

~~Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.~~

Implementation

~~The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.~~

With this policy, the Board adopts the model health and safety guidelines for the effective integration of digital devices in schools that have been developed by the Texas Education Agency and the Health and Human Services Commission.

The Superintendent shall develop regulations that implement these guidelines.

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: licensed specialists in school psychology, licensed professional counselors who are not serving as school counselors, occupational therapists, physical therapists, speech language pathologists, administrators who do not supervise Chapter 21 certified employees, and the chief legal counsel.

In addition, the District shall employ on a non-Chapter 21 contract any noncertified person hired to teach in accordance with the District's innovation plan. [See DBA and DK]

**Termination During
Contract Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

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~~Note: This local policy has been revised in accordance with the District's innovation plan.⁴~~

**Non-Chapter 21
Contracts**

~~The Board elects to employ certain categories of professional positions, which shall be filled by persons duly licensed for such positions under the appropriate state licensing or certifying agency, under term contracts that are not subject to the provisions of Texas Education Code Chapter 21, Subchapter E. Non-Chapter 21 contracts shall be provided to full-time teachers with District permits or meet District teaching requirements, licensed specialists in school psychology, licensed professional counselors who are not serving as school counselors, occupational therapists, physical therapists, speech language pathologists, and administrators who do not supervise Chapter 21 certified employees, including the chief legal counsel.~~

Suspension

~~A term contract employee may be suspended or placed on administrative leave with or without pay by the Superintendent during an investigation or alleged misconduct by the employee or at any time the Superintendent determines that the District's best interests will be served by the suspension or administrative leave.~~

**Appeal of
Employment Actions**

~~An employee may~~The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: licensed specialists in school psychology, licensed professional counselors who are not serving as school counselors, occupational therapists, physical therapists, speech language pathologists, administrators who do not supervise Chapter 21 certified employees, and the chief legal counsel.

~~In addition, the District shall employ on a non-Chapter 21 contract any noncertified person hired to teach in accordance with the District's innovation plan. [See DBA and DK]~~

**Termination During
Contract Term**

~~In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period in accordance with DCE(LEGAL).~~

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

⁴ Innovation Plan: <https://www.irvingisd.net/DOI>

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DATE ISSUED: ~~4/15/2024~~ 4/5/2024 ADOPTED: ~~Adopted:~~
UPDATE ~~446123~~
DCE(LOCAL)-X

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the applicable complaint process identified below has been exhausted:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with the DIA series.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with the DIA series.
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with the DIA series.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary or term contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA or DFBA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The purpose of this policy is to provide employees an orderly process for the prompt and equitable resolution of grievances. The Board intends that, whenever feasible, grievances be resolved at the lowest possible administrative level. Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

	<p>Employees are encouraged to discuss their concerns and grievances with their supervisor, principal, or other appropriate administrator. When informal discussions fail to resolve the concern or dispute, the employee may file a grievance with the office of human resources. [See DGBA(EXHIBIT)]</p>
<p>Direct Communication with Board Members</p>	<p>Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.</p>
<p>Formal Process</p>	<p>An employee may initiate the formal process described below by timely filing a written grievance form.</p> <p>Even after initiating the formal grievance process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal grievance at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
<p>Freedom from Retaliation</p>	<p>Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.</p>
<p>Whistleblower Complaints</p>	<p>Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]</p>
<p>Complaints Against Supervisors</p>	<p>Grievances alleging a supervisor’s violation of law in the workplace may be made to a supervisor other than the supervisor against whom the employee intends to report the grievance, beginning at Level One. The deputy superintendent of school operations shall designate the appropriate Level One administrator to serve as the hearing officer.</p>
<p>General Provisions Filing</p>	<p>A grievance form must be filed no later than ten days from the date the employee first knew, or with reasonable diligence, should have known of the decision or action giving rise to the grievance or complaint.</p> <p>Grievance forms and appeal notices may be filed by hand delivery to the office of human resources at 2621 W. Airport Freeway, Irving, TX 75062, by email submission to grievance@irvingisd.net,</p>

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

or by fax at (972) 215-5221 to the office of human resources. Filings shall be considered timely if received by the office of human resources by the close of business on the date of the deadline.

A grievance form that is incomplete must be refiled within five days of the date the grievance form was returned to the employee, with all of the requested information, in order for the grievance form to be considered timely and a hearing to be scheduled.

All time limits for filing grievances shall be strictly followed.

Scheduling Hearings	The District shall make reasonable attempts to schedule Level One and Level Two grievance hearings at a mutually agreeable time for all parties. If the employee fails to appear at a scheduled Level One or Level Two hearing, the District may hold the hearing and issue a decision in the employee's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the employee or the employee's representative from the appropriate administrator. Responses may be hand-delivered, sent by email submission to the employee's email address of record or the email address of the employee's representative, or sent by certified U.S. Mail to the employee's or employee representative's mailing address of record. Mailed responses shall be considered timely if they are postmarked by certified U.S. Mail on or before the deadline.
Days	"Days" shall mean District workdays, as defined by the District's adopted calendar. In calculating timelines under this policy, the day a document is filed is "day zero," and all deadlines shall be determined by counting the following workday as "day one."
Representative	"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the grievance process. The employee may designate a representative through written notice to the District at any level of the grievance process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days' notice to the District before a scheduled Level One or Level Two hearing, the District may reschedule the Level One or Level Two hearing to a later date, if desired, in order to include the District's legal counsel. The District may be represented by legal counsel at any level of the grievance process.
Consolidating Grievances	An employee shall not bring separate or serial grievances arising from any event or series of events that have been or could have been addressed in a previous grievance.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

When two or more grievances are filed by the same person and are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate or deny the amended grievance(s) and provide notice to the employee or employee's representative of such action.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a grievance form or appeal notice is not timely filed with the office of human resources, the grievance shall be dismissed, on written notice to the employee or employee's representative, at any point during the grievance process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the grievance was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the grievance process.

Complaint and
Appeal Forms

Grievances and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the grievance should be attached to the grievance form. If the employee does not have copies of these documents at the time of filing, they shall be provided to the office of human resources at least two business days prior to the Level One hearing. After the Level One hearing, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One hearing. Such documents shall be provided to the office of human resources at least two business days prior to the Level Two hearing.

A grievance or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated deadline for filing the complaint or appeal.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a hearing under this policy at which the substance of the employee's grievance is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Grievance forms [see DGBA(EXHIBIT)] must be filed within ten days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

The appropriate hearing officer shall investigate as necessary and schedule the Level One hearing with the employee or employee's representative within ten days after receipt of the written grievance. The hearing officer may set reasonable time limits for the hearing.

Absent extenuating circumstances, the hearing officer shall provide the employee or employee's representative a written response within ten days following the Level One hearing. The written response shall set forth the basis of the decision. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the grievance.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee or employee's representative may request a hearing with the Superintendent or designee to appeal the Level One decision.

The Level One appeal notice must be filed in writing with the office of human resources, on a form provided by the District [see DGBA(EXHIBIT)], within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One grievance to the Level Two hearing officer. The employee or employee's representative may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee prior to the Level One hearing.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The Superintendent or designee shall schedule a Level Two hearing within ten days after the appeal notice is filed. The hearing shall be limited to the issues and documents considered at the Level One hearing. The Superintendent or designee may set reasonable time limits for the hearing.

The Superintendent or designee shall provide the employee or employee's representative a written response within ten days following the hearing. The written response shall set forth the basis of the

decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the Superintendent or designee believes will help resolve the grievance.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee or employee's representative may appeal the decision to the Board.

The Level Two appeal notice must be filed in writing with the office of human resources, on a form provided by the District [see DGBA(EXHIBIT)], within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee or employee's representative of the date, time, and place of the Board meeting at which the grievance will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two and any other official notices presented at the preceding levels.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee or employee's representative notice of the nature of the evidence at least three days before the hearing.

Presentation

The Board shall determine whether the grievance will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee or employee's representative and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the grievance and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the grievance. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Hearing

An employee who is granted a hearing shall be afforded that hearing with the Board in a meeting that includes the hearing as an item in the posted agenda. The Board may choose to designate someone other than the Board President to conduct the hearing. If it does so, the duties of the designee shall be established at the time of the appointment. The Board shall make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The hearing, at the Board's discretion, may be conducted in accordance with the rules and procedures outlined in BE(LOCAL).

*Closed Meeting
Unless Open
Meeting
Requested*

If the grievance involves the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the employee bringing the grievance, it may be heard by the Board in closed meeting unless the employee bringing the hearing requests that it be heard in public.

Exception

However, if the grievance involves a complaint or charge against another District employee or a Board member, it shall be heard in closed meeting unless an open meeting is requested in writing by the employee or Board member against whom the complaint or charge is brought.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the applicable complaint process identified below has been exhausted:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with [the DIA series](#).
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with [the DIA series](#).
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with [the DIA series](#).
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with [the CKE series](#).
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary or term contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA or DFBA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The purpose of this policy is to provide employees an orderly process for the prompt and equitable resolution of grievances. The Board intends that, whenever feasible, grievances be resolved at the lowest possible administrative level. Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

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DGBA
(LOCAL)

Employees are encouraged to discuss their concerns and grievances with their supervisor, principal, or other appropriate administrator. When informal discussions fail to resolve the concern or dispute, the employee may file a grievance with the office of human resources. [See DGBA(EXHIBIT)]

**Direct
Communication with
Board Members**

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

Formal Process

An employee may initiate the formal process described below by timely filing a written grievance form.

Even after initiating the formal grievance process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal grievance at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

**Freedom from
Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

**Whistleblower
Complaints**

Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

**Complaints Against
Supervisors**

Grievances alleging a supervisor's violation of law in the workplace may be made to a supervisor other than the supervisor against whom the employee intends to report the grievance, beginning at Level One. The deputy superintendent of school operations shall designate the appropriate Level One administrator to serve as the hearing officer.

General Provisions

Filing

A grievance form must be filed no later than ten days from the date the employee first knew, or with reasonable diligence, should have known of the decision or action giving rise to the grievance or complaint.

Grievance forms and appeal notices may be filed by hand delivery to the office of human resources at 2621 W. Airport Freeway, Irving, TX 75062, by email submission to grievance@irvingisd.net,

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EMPLOYEE COMPLAINTS/GRIEVANCES

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or by fax at (972) 215-5221 to the office of human resources. Filings shall be considered timely if received by the office of human resources by the close of business on the date of the deadline.

A grievance form that is incomplete must be refiled within five days of the date the grievance form was returned to the employee, with all of the requested information, in order for the grievance form to be considered timely and a hearing to be scheduled.

All time limits for filing grievances shall be strictly followed.

Scheduling Hearings	The District shall make reasonable attempts to schedule Level One and Level Two grievance hearings at a mutually agreeable time for all parties. If the employee fails to appear at a scheduled Level One or Level Two hearing, the District may hold the hearing and issue a decision in the employee's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the employee or the employee's representative from the appropriate administrator. Responses may be hand-delivered, sent by email submission to the employee's email address of record or the email address of the employee's representative, or sent by certified U.S. Mail to the employee's or employee representative's mailing address of record. Mailed responses shall be considered timely if they are postmarked by certified U.S. Mail on or before the deadline.
Days	"Days" shall mean District workdays, as defined by the District's adopted calendar. In calculating timelines under this policy, the day a document is filed is "day zero," and all deadlines shall be determined by counting the following workday as "day one."
Representative	<p>"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the grievance process.</p> <p>The employee may designate a representative through written notice to the District at any level of the grievance process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days' notice to the District before a scheduled Level One or Level Two hearing, the District may reschedule the Level One or Level Two hearing to a later date, if desired, in order to include the District's legal counsel. The District may be represented by legal counsel at any level of the grievance process.</p>
Consolidating Grievances	An employee shall not bring separate or serial grievances arising from any event or series of events that have been or could have been addressed in a previous grievance.

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When two or more grievances are filed by the same person and are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate or deny the amended grievance(s) and provide notice to the employee or employee's representative of such action.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a grievance form or appeal notice is not timely filed with the office of human resources, the grievance shall be dismissed, on written notice to the employee or employee's representative, at any point during the grievance process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the grievance was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the grievance process.

Complaint and Appeal Forms

Grievances and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the grievance should be attached to the grievance form. If the employee does not have copies of these documents at the time of filing, they shall be provided to the office of human resources at least two business days prior to the Level One hearing. After the Level One hearing, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One hearing. Such documents shall be provided to the office of human resources at least two business days prior to the Level Two hearing.

A grievance or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated deadline for filing the complaint or appeal.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a hearing under this policy at which the substance of the employee's grievance is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Grievance forms [see DGBA(EXHIBIT)] must be filed within ten days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

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The appropriate hearing officer shall investigate as necessary and schedule the Level One hearing with the employee or employee's representative within ten days after receipt of the written grievance. The hearing officer may set reasonable time limits for the hearing.

Absent extenuating circumstances, the hearing officer shall provide the employee or employee's representative a written response within ten days following the Level One hearing. The written response shall set forth the basis of the decision. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the grievance.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee or employee's representative may request a hearing with the Superintendent or designee to appeal the Level One decision.

The Level One appeal notice must be filed in writing with the office of human resources, on a form provided by the District [see DGBA(EXHIBIT)], within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One grievance to the Level Two hearing officer. The employee or employee's representative may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee prior to the Level One hearing.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The Superintendent or designee shall schedule a Level Two hearing within ten days after the appeal notice is filed. The hearing shall be limited to the issues and documents considered at the Level One hearing. The Superintendent or designee may set reasonable time limits for the hearing.

The Superintendent or designee shall provide the employee or employee's representative a written response within ten days following the hearing. The written response shall set forth the basis of the

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decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the Superintendent or designee believes will help resolve the grievance.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee or employee's representative may appeal the decision to the Board.

The Level Two appeal notice must be filed in writing with the office of human resources, on a form provided by the District [see DGBA(EXHIBIT)], within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee or employee's representative of the date, time, and place of the Board meeting at which the grievance will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two and any other official notices presented at the preceding levels.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee or employee's representative notice of the nature of the evidence at least three days before the hearing.

Presentation

The Board shall determine whether the grievance will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

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The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee or employee's representative and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the grievance and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the grievance. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Hearing

An employee who is granted a hearing shall be afforded that hearing with the Board in a meeting that includes the hearing as an item in the posted agenda. The Board may choose to designate someone other than the Board President to conduct the hearing. If it does so, the duties of the designee shall be established at the time of the appointment. The Board shall make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The hearing, at the Board's discretion, may be conducted in accordance with the rules and procedures outlined in BE(LOCAL).

*Closed Meeting
Unless Open
Meeting
Requested*

If the grievance involves the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the employee bringing the grievance, it may be heard by the Board in closed meeting unless the employee bringing the hearing requests that it be heard in public.

Exception

However, if the grievance involves a complaint or charge against another District employee or a Board member, it shall be heard in closed meeting unless an open meeting is requested in writing by the employee or Board member against whom the complaint or charge is brought.

General Education

Consistent with the Texas Education Agency (TEA) *Student Attendance Accounting Handbook (SAAH)*, a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks need not be consecutive.

If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH*, and a student's individualized education program, as applicable.

INSTRUCTIONAL ARRANGEMENTS
HOMEBOUND INSTRUCTION

EEH
(LOCAL)

General Education

Consistent with ~~TEA's~~ the Texas Education Agency (TEA) Student Attendance Accounting Handbook (SAAH), a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's SAAH and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current medical information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the SAAH, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. ~~If a student is chronically ill, the student's admission, review, and dismissal (ARD) committee shall determine whether the~~ The weeks of confinement need ~~to~~ not be consecutive.

~~If the ARD~~ If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current medical information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the SAAH, and a student's individualized education program ~~(IEP),~~ as applicable.

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Note: — For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although the Superintendent shall ensure that professional staff select instructional resources in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, “instructional resources” includes both instructional materials and library materials.

Instructional materials may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District’s educational program.

Library materials may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

Selection Criteria

Instructional
Resources

Administrators, teachers, librarians, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection.

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

~~The Board shall rely on District professional staff to select and acquire instructional resources that:~~

- ~~1.— Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.~~
- ~~2.— Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.~~
- ~~3.— Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.~~
- ~~4.— Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]~~
- ~~5.— Promote literacy.~~

~~Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.~~

**Additional
Instructional
Materials**

~~In addition to the criteria above, District professional staff may select additional instructional materials in accordance with administrative regulations.~~

Library Materials

~~In addition to the criteria above, librarians and other professional staff shall ensure that library materials:~~

- ~~1.— Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues];~~
- ~~2.— Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community;~~
- ~~3.— Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives;~~
- ~~4.— Demonstrate literary merit, quality, value, and significance;~~
- ~~5.— Cover topics, authors, series, or genres that fill gaps in the school library collection;~~

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

- ~~6.— Include accurate and authentic factual content from authoritative sources;~~
- ~~7.— Have a high degree of potential user appeal and interest;~~
- ~~8.— Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners; and~~
- ~~9.— Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.~~

Gifts

~~Gifts of instructional resources shall be evaluated according to the provisions above and accepted or rejected in accordance with CDC(LOCAL).~~

Challenged Resources

~~A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional resource used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.~~

~~Instructional resources, including textbooks and their ancillary/supplementary materials approved through both state proclamation and local adoption process shall not be subject to reconsideration during the term of the adoption.~~

Guiding Principles

~~The following principles shall guide the Board and staff in responding to challenges of instructional resources:~~

- ~~1.— A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.~~
- ~~2.— A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.~~
- ~~3.— Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.~~

~~The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.~~

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

~~Informal
Reconsideration~~

~~When the District or a campus receives an objection about the appropriateness of an instructional resource, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional resource. If appropriate, the administrator may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged material.~~

~~If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional resource.~~

~~Formal
Reconsideration~~

~~A complainant shall make any formal objection to an instructional resource on the Request for Reconsideration of Instructional Resources form [see EF(EXHIBIT)] and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.~~

~~The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.~~

~~All members of the committee shall review the challenged instructional resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.~~

~~Frequency of
Review~~

~~After an instructional resource has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection or maintenance process, as applicable.~~

~~Appeal~~

~~The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]~~

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Reconsideration of
Instructional
Materials**

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the adminis-

trator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

**Collection
Development Policy**

In this policy, "library materials" may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

AK 8/5/24: The statements above are essentially covered in the text at Selection and Evaluation of Materials, below; therefore, they have not been included in the revised U123 draft.

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, and online catalogs.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff trained on the proper collection development standards select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law and the District's collection development purpose and goals.

**Collection
Development Goals**

In addition to the requirements in state law and rules, the District's library ~~materials~~collections shall:

Develop a balanced collection that

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1. presents various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
- ~~4. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].~~
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, physical format, presentation, readability, technical quality and includes accurate and authentic factual content from authoritative sources.
4. Are appropriate for the subject area and for the age, ability level, learning styles, social and emotional development of the students for whom they are selected, and have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.
7. Promote literacy and the enjoyment of reading.

~~6.~~

AK 8/5/24: The edits to the list and introductory statement above have been incorporated into the draft for U123.

Selection and
Evaluation of
Materials

Library materials shall be selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Selection and evaluation of resources is an ongoing process that also includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

AK 8/5/24: The information above is already addressed in the section on Maintenance of Library Materials on the last page. Restating it

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here is not necessary; therefore, the text has not been included in the revised U123 draft.

When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the selection of library materials consider at least two of the following factors:

- ~~1. Recommendations from students, parents or guardians, teachers, and District community members.~~
- ~~2. Consultation with District library staff, teachers, students, and parents or guardians. District teachers and library staff.~~
- ~~3. Consultation with library staff from other districts.~~
- ~~4.1. Extensive review of the library material.~~
- 5.2. Context of the library material, including overall fit within the existing collection and support of District curriculum.
- 6.3. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
- 7.4. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

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AK 8/5/24: The edits to the list above have been incorporated into the U123 draft.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

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Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision makers regarding their student's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

In accordance with state law and administrative procedures, parents or guardians may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Online Catalog

A parent or guardian ~~who wishes to may~~ access the publicly available online catalog at any time. ~~shall submit a written request to the principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.~~

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AK 8/5/24: Proposed revisions to this paragraph have been included in the U123 draft. While the district may provide access to an online catalog for each campus library at all times, an online catalog for each teacher's classroom library may also need to be provided upon request and so the adjusted language leaves the option for submitting a request to a principal so that administrative regulations can address the process for responding to requests for an online catalog of a teacher's classroom library.

Protection from
Inappropriate
Material

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1); any library material that is pervasively vulgar or educationally unsuitable as referenced in *Board of Education v. Pico*; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration of
Library Material

A District employee or a parent or guardian of a District student may request the reconsideration of a library material maintained in the District's library program.

*Guiding
Principles*

The following principles shall guide the review of a request to reconsider a library material:

1. An individual may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library

material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration*

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.

*Formal Request
for
Reconsideration*

The District shall make a form to request reconsideration of library material available in the District's administrative office.

If an employee or a parent or guardian of a District student wishes to request reconsideration of a library material, they shall follow the procedures to complete and submit the request for reconsideration form.

After a request for reconsideration form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

*Reconsideration
Committee*

For purposes of this policy, "days" shall mean District business days, unless otherwise noted.

The principal shall appoint a reconsideration committee and notify committee members within 10 days of receiving the request for reconsideration form.

The reconsideration committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

Within 10 days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials

for review, all members of the committee shall be informed that a reasonable extension of time is needed.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."

Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.

An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.

The Superintendent, the school librarian, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.

Decisions regarding reconsidered materials apply only to the campus where the formal reconsideration occurred.

AK 8/5/24: The statement above is a detail that is related to management and better suited for administrative regulations regarding specific directions for the reconsideration committee when reviewing the material and making a final determination. Also, as worded it sounds like the decision related to a particular book on one campus serving certain grade levels would not be applicable to the same book on another campus serving the same grade levels. I don't believe that is the intention, but as worded that is the interpretation. Therefore, the statement has not been included in the revised U123 draft.

Appeal

An individual who submitted a request for reconsideration may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]

Frequency of Review

After a library material has been reviewed through the reconsideration process, it shall not be reviewed again within two calendar years of the reconsideration committee's final decision.

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Maintenance of
Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

~~The District shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies Gifts of library materials shall be evaluated -will be-~~ in accordance with District policy and the selection criteria noted above. [See CDC] Additionally, use and disposition of donated materials and monies will be in accordance with District policy.

AK 8/5/24: The revisions to the text above have been incorporated into the U 123 draft.

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

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FNG
(LOCAL)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, electronic communication, including email and fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One, Two, and Three, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. Students or parents shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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When two or more grievances are filed by the same student or parent, including grievances filed by the same student or parent group, and are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate or deny the amended grievance(s) and provide notice to the student or parent of such action.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents at the time of filing, copies shall be provided to the appropriate administrator at least two business days prior to the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference. Such documents shall be provided to the appropriate administrator at least two days prior to the Level Two hearing.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within five days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

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If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Three following the procedure, including deadlines, for filing the complaint form at Level One. If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the administrator for campus operations pre-K–grade 12 to appeal the Level One decision. The appeal shall be limited to the issue and solution/remedy requested on the original complaint form.

The appeal notice must be filed in writing, on a form provided by the District, within five days of the date of the written Level One response or, if no response was received, within five days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent prior to the Level One hearing.
3. The written response issued at Level One and any attachments.

4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Level Two administrator shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Level Two administrator may set reasonable time limits for the conference.

The Level Two administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Two administrator may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Level Two administrator believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level Two decision.

After receiving notice of the appeal, the Level Two administrator shall prepare and forward a record of the Level Two appeal to the Level Three administrator. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the Level Two administrator in reaching the Level Two decision.

The Level Three administrator shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One and Level Two, and those identified in the Level Three appeal notice. At the conference, the student or parent may provide information con-

cerning any documents or information relied upon by the administration for the Level Two decision. The Level Three administrator may set reasonable time limits for the conference.

The Level Three administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Three administrator may consider the Level One and Level Two records, information provided at the Level Three conference, and any other relevant documents or information the Level Three administrator believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three conferences, if any, shall be maintained with the Level One, Level Two, and Level Three records.

Level Four

If the student or parent did not receive the relief requested at Level Three or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Three response or, if no response was received, within ten days of the Level Three response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board. The Board may require the grievant and/or the grievant's representative to appear in person for such presentation.

The Superintendent or designee shall provide the Board the record of the Level Three appeal. The student or parent may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. The written response issued at Level Three and any attachments.
5. All other documents relied upon by the administration in reaching the Level Three decision.

The appeal shall be limited to the issues and documents considered at Level Three, except that if at the Level Four hearing, the

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administration intends to rely on evidence not included in the Level Three record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE] The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Four presentation. The Level Four presentation, including the presentation by the student, parent, or student's representative; any presentation from the administration; and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Three.

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Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with [the FFH series](#).
2. Complaints concerning dating violence shall be submitted in accordance with [the FFH series](#).
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with [the FFH series](#).
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, electronic communication, including email and fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One, Two, and Three, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. Students or parents shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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When two or more grievances are filed by the same student or parent, including grievances filed by the same student or parent group, and are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate or deny the amended grievance(s) and provide notice to the student or parent of such action.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents at the time of filing, copies shall be provided to the appropriate administrator at least two business days prior to the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference. Such documents shall be provided to the appropriate administrator at least two days prior to the Level Two hearing.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within five days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

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If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Three following the procedure, including deadlines, for filing the complaint form at Level One. If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the administrator for campus operations pre-K–grade 12 to appeal the Level One decision. The appeal shall be limited to the issue and solution/remedy requested on the original complaint form.

The appeal notice must be filed in writing, on a form provided by the District, within five days of the date of the written Level One response or, if no response was received, within five days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent prior to the Level One hearing.
3. The written response issued at Level One and any attachments.

4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Level Two administrator shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Level Two administrator may set reasonable time limits for the conference.

The Level Two administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Two administrator may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Level Two administrator believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level Two decision.

After receiving notice of the appeal, the Level Two administrator shall prepare and forward a record of the Level Two appeal to the Level Three administrator. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the Level Two administrator in reaching the Level Two decision.

The Level Three administrator shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One and Level Two, and those identified in the Level Three appeal notice. At the conference, the student or parent may provide information con-

cerning any documents or information relied upon by the administration for the Level Two decision. The Level Three administrator may set reasonable time limits for the conference.

The Level Three administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Three administrator may consider the Level One and Level Two records, information provided at the Level Three conference, and any other relevant documents or information the Level Three administrator believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three conferences, if any, shall be maintained with the Level One, Level Two, and Level Three records.

Level Four

If the student or parent did not receive the relief requested at Level Three or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Three response or, if no response was received, within ten days of the Level Three response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board. The Board may require the grievant and/or the grievant's representative to appear in person for such presentation.

The Superintendent or designee shall provide the Board the record of the Level Three appeal. The student or parent may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. The written response issued at Level Three and any attachments.
5. All other documents relied upon by the administration in reaching the Level Three decision.

The appeal shall be limited to the issues and documents considered at Level Three, except that if at the Level Four hearing, the

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administration intends to rely on evidence not included in the Level Three record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE] The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Four presentation. The Level Four presentation, including the presentation by the student, parent, or student's representative; any presentation from the administration; and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Three.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal complaint process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, email, fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline.

Filings submitted by e-mail shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication.

Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Filings submitted by fax shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication.

Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, or sent by electronic communication to the individual's email address of record, or U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process. The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.
Untimely Filings	All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.
3. If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal complaint process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, email, fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline.

Filings submitted by e-mail shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication.

Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Filings submitted by fax shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, or sent by electronic communication to the individual's email address of record, or U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refileing is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.
3. If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED REVISIONS

- Updating Credentials** All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:
1. An official college transcript showing the highest degree earned and date conferred.
 2. Proof of the certificate or endorsement.
- Contract Personnel** The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.
- Social Security Number** The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.
- Records** The District shall maintain current and complete personnel records of all employees. Records shall be maintained electronically when feasible.
- All transcripts filed with the District showing credits completed and/or degrees conferred shall be from an institution that, when the credits were completed or the degree was conferred, was accredited or otherwise approved by a state department of education, recognized governmental organization, or recognized regional accrediting organization as verified by the U.S. Department of Education.

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

Updating Credentials	<p>All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:</p> <ol style="list-style-type: none">1. An official college transcript showing the highest degree earned and date conferred.2. Proof of the certificate or endorsement.
Contract Personnel	<p>The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.</p>
Exception	<p>The Board of Trustees may employ a teacher who does not have the applicable certification when doing so is in the best interest of the District because the position is hard to fill or requires specific industry expertise. Individuals hired under this exception shall work toward certification and shall obtain the certification within the time frame identified in the applicable employment contract addendum.</p>
Social Security Number	<p>The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.</p>
Records	<p>The District shall maintain current and complete personnel records of all employees. Records shall be maintained electronically when feasible.</p> <p>All transcripts filed with the District showing credits completed and/or degrees conferred shall be from an institution that, when the credits were completed or the degree was conferred, was accredited or otherwise approved by a state department of education, recognized governmental organization, or recognized regional accrediting organization as verified by the U.S. Department of Education.</p>

⁴Innovation Plan: <https://www.irvingisd.net/domain/440>

DELETE POLICY

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

**Maximum
Probationary
Contract Period**

~~The District shall be exempt from provisions in state law regarding the maximum length of time an experienced teacher may be on a probationary contract.~~

~~A probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years.~~

~~For experienced teachers, as defined by Education Code 21.101, who have been employed as a teacher in public education for at least five of the eight previous years, a probationary contract shall be for a period of one year and may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years.~~

~~A person who voluntarily accepts an assignment in a new professional capacity that requires a different class of certificate may be employed under a probationary contract for up to three one-year periods, for a maximum permissible probationary contract of three school years.~~

⁴Innovation Plan: <https://www.irvingisd.net/domain/440>

PROPOSED POLICY

**Suspension with or
without Pay**

A probationary contract employee may be suspended or placed on administrative leave with or without pay by the Superintendent during an investigation of alleged misconduct by the employee or at any time the Superintendent determines that the District's best interests will be served by the suspension.

**Termination during
Contract**

A probationary contract employee may be terminated during the contract term for the same reason(s) a term contract employee may be terminated during the term of the employee's contract.
[See DFBA(LOCAL) and DH(LOCAL)]

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

**Suspension with or
without Pay**

A probationary contract employee may be suspended or placed on administrative leave with or without pay by the Superintendent during an investigation of alleged misconduct by the employee or at any time the Superintendent determines that the District's best interests will be served by the suspension.

**Termination during
Contract**

A probationary contract employee may be terminated during the contract term for the same reason(s) a term contract employee may be terminated during the term of the employee's contract. [See DFBA(LOCAL) and DH(LOCAL)]

⁴Innovation Plan: <https://www.irvingisd.net/domain/440>

PROPOSED POLICY

T-TESS	The formal appraisal of District teachers shall be in accordance with the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.
General Requirements	District teachers shall be appraised annually. The District shall establish an appraisal calendar each year. The District's procedures for completing T-TESS appraisals shall be detailed in administrative regulations. [See DNA (REGULATION)] Components of the appraisal system shall ensure that teachers receive appropriate guidance and feedback and may include, but are not limited to, a written self-assessment, formal and informal observations, classroom walk-throughs, and conferences. The appraisal process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.
<i>Alternate Appraisers</i>	The list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board.
<i>Second Appraisal</i>	Upon a teacher's request for a second appraiser, the Superintendent shall select the second appraiser from a pre-established roster of trained appraisers.
<i>Scores</i>	The Board shall ensure that the Superintendent establishes procedures regarding how domain scores from first and second T-TESS appraisals will be used.
<i>Less-Than-Annual Eligibility</i>	In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual evaluations under the T-TESS, a teacher shall: <ol style="list-style-type: none">1. Be employed on a term contract;2. Have earned a rating of "proficient" or better in at least 9 of the 16 dimensions in the T-TESS rubric;3. Have no areas identified as "deficient" or "improvement needed"; and4. Agree to less-than-annual evaluations in writing.
<i>Frequency</i>	Eligible teachers shall be appraised every three years.
<i>Annual Review Process</i>	In the years in which a T-TESS appraisal is not scheduled for an eligible teacher, the teacher shall participate in an annual review process that includes the elements listed in state rule.

PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

DNA
(LOCAL)

The annual review process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

**Employment
Decisions**

When relevant to the decision, written evaluations of teachers and a professional employee's performance, as documented to date, and any other information the administration determines to be appropriate shall be considered in decisions affecting contract status.

Grievances

Complaints regarding teacher appraisal shall be addressed in accordance with DGBA(LOCAL).

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

T-TESS

The formal appraisal of District teachers shall be in accordance with the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations. ~~In accordance with the District's innovation plan, student performance/test results shall not be used as an individual component in teacher appraisals.~~

General Requirements

District teachers shall be appraised annually.

The District shall establish an appraisal calendar each year.

The District's procedures for completing T-TESS appraisals shall be detailed in administrative regulations. [See DNA (REGULATION)]

Components of the appraisal system shall ensure that teachers receive appropriate guidance and feedback and may include, but are not limited to, a written self-assessment, formal and informal observations, classroom walk-throughs, and conferences. The appraisal process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

Alternate Appraisers

The list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board.

Second Appraisal

Upon a teacher's request for a second appraiser, the Superintendent shall select the second appraiser from a pre-established roster of trained appraisers.

Scores

The Board shall ensure that the Superintendent establishes procedures regarding how domain scores from first and second T-TESS appraisals will be used.

Less-Than-Annual Eligibility

In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual evaluations under the T-TESS, a teacher shall:

1. Be employed on a term contract;
2. Have earned a rating of "proficient" or better in at least 9 of the 16 dimensions in the T-TESS rubric;
3. Have no areas identified as "deficient" or "improvement needed"; and

PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

DNA
(LOCAL)

4. Agree to less-than-annual evaluations in writing.

Frequency

Eligible teachers shall be appraised every three years.

*Annual Review
Process*

In the years in which a T-TESS appraisal is not scheduled for an eligible teacher, the teacher shall participate in an annual review process that includes the elements listed in state rule.

The annual review process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

**Employment
Decisions**

When relevant to the decision, written evaluations of teachers and a professional employee's performance, as documented to date, and any other information the administration determines to be appropriate shall be considered in decisions affecting contract status.

Grievances

Complaints regarding teacher appraisal shall be addressed in accordance with DGBA(LOCAL).

⁴ Innovation Plan: <https://www.irvingisd.net/>

DELETE POLICY

Routine Responsibilities

~~The administration shall determine the distribution of work among members of the staff. The Superintendent and principals shall require each staff member to be on duty before and after regular school hours long enough to plan and carry out individual professional responsibilities. These responsibilities shall include planning, supervision, guidance, instruction, and other routine duties or assignments made by the Superintendent or the principal, such as work related to extracurricular activities, hall duty, and cafeteria duty.~~

PROPOSED REVISIONS

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

~~School Start Date~~

~~The District has waived provisions in state law prohibiting students from beginning school before the fourth Monday of August.~~

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

⁴~~Innovation Plan: <https://www.irvingisd.net/domain/440>~~

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion from District Property

In accordance with the District's innovation plan, the District is exempt from the state law regarding refusal of entry to or ejection from District property. A District official shall not be required to provide a person refused entry to or ejected from property under the District's control prior verbal warning or written information explaining the right to appeal such refusal of entry or ejection.

A person may appeal refusal of entry to or ejection from District property in accordance with the District's grievance process. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Irving ISD
057912

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

¹ Innovation Plan: <https://www.irvingisd.net/>

Proposed Revisions; 6-21-24

348 ADOPTED:

2 of 2

GKA(LOCAL)-A to X

PROPOSED REVISIONS

Note: [This local policy has been revised in accordance with the District's innovation plan. \[See AF\(LOCAL\)\]](#)

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion from District Property under Education Code 37.105

[In accordance with the District's innovation plan, the District is exempt from the state law regarding refusal of entry to or ejection from District property. A District official shall not be required to provide a person refused entry to or ejected from property under the District's control prior verbal warning or written information explaining the right to appeal such refusal of entry or ejection.](#)

[A person may appeal refusal of entry to or ejection from District property in accordance with the District's grievance process. \[See FNG and GF\]](#)

~~In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.~~

~~A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]~~

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

PROPOSED POLICY

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Weighted Numerical Grade Average

The following guidelines govern the calculation of weighted numerical grade averages:

1. All numerical grades earned in all high school credit courses, including courses taken in middle school, shall be used to compute a student's weighted numerical grade average. Pass/fail courses shall not be used in the calculation of the weighted numerical grade average.
2. A course that is retaken after a passing grade has been earned shall receive a pass/fail grade that is not used in the calculation of class rank.
3. Grades earned through credit by examination, with or without prior instruction; distance learning courses including correspondence courses; dual credit or concurrent enrollment courses; summer school courses; and night school courses shall be included in the computation of the weighted numerical grade average.

Rank in Class

A weighted system shall be used to differentiate difficulty levels in English, mathematics, science, social studies, languages other than English, Academic Decathlon, and Advanced Placement (AP) courses. This weighting of grades shall be used only for determining a student's weighted numerical grade average and their rank in class (RIC). A student shall complete the entire course in order to receive weighted points. The actual grade earned in each course shall be entered on the report card and the Academic Achievement Record (AAR), or transcript, in accordance with EIA(LEGAL).

Official class rank shall be computed at the end of the freshman and sophomore school years. Junior class rank shall be computed at the end of each semester, beginning with the first semester of the junior year. Senior class rank shall be computed in September of the senior year, at the end of the first semester of the senior year, and at the end of the fifth six-week grading period (final rank).

Class rank shall be calculated using the District's weighted scale and averaging the numerical semester averages.

Weighted System

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Course	Multiplier
Modified state-approved courses	(Semester Average) X 0.90
Regular state-approved courses	(Semester Average) X 1.00
College prep dual credit courses and courses locally designated as honors	(Semester Average) X 1.05
AP courses	(Semester Average) X 1.10

For students in the graduating classes of 2025 and 2026, a dual credit letter grade shall be converted to a numerical grade in accordance with the transfer grade conversion scale below and used in the calculation of the weighted numerical grade average.

Beginning with the class of 2027, the numerical dual credit grade shall be used in the calculation of the weighted numerical grade average.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Be classified as a senior by the number of earned academic credits before the first day of the school year;
2. Have completed the foundation program with the distinguished level of achievement; and

3. Be continuously enrolled throughout the last four semesters preceding graduation at the campus granting the academic honor.

For purposes of this policy, “continuously enrolled throughout the last four semesters preceding graduation” means the student is enrolled a sufficient number of days in order to receive a fifth semester average from the school granting the academic award, but the student is enrolled no less than nine weeks and remains at the school with no interruption of enrollment until graduation.

Honor Graduates

The District shall recognize as honor graduates those students who have completed the foundation program with the distinguished level of achievement and who have a weighted numerical grade average of at least 90.

Students shall be recognized as honor graduates according to the following criteria:

Honor	Weighted Numerical Grade Average
Summa Cum Laude	97 or higher
Magna Cum Laude	96.999–93
Cum Laude	92.999–90

Collegiate GPA

If a weighted grade point average (GPA) is requested on a 4.0 scale by a college or a scholarship organization, the conversion scale listed below shall be used. Each semester average shall be weighted according to the District’s guidelines and then converted accordingly and reported as a weighted GPA.

Weighted Numerical Grade Average	Collegiate GPA
100–90	4.0
89–80	3.0
79–70	2.0

Class Rank Ties

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, all students with the same weighted numerical grade average shall be awarded that rank.

Should more than one student qualify for valedictorian, all students shall be recognized as co-valedictorians, and the honor of salutatorian shall be omitted. Should more than one student qualify for salutatorian, all students shall be recognized as co-salutatorians.

Transferred Grades

Transcripts for students who transfer to one of the District's high schools shall be evaluated as follows:

1. Courses transferred that are not included in the TEA Texas Curriculum Requirements 19 Administrative Code Chapter 74 shall be posted as noncredit classes.
2. AP courses, dual credit courses, and courses locally designated honors that are not offered in the District shall not receive weighted points.
3. AP courses, dual credit courses, and courses locally designated honors that are offered to the same class of students shall receive the same weighted points as courses offered in the District.
4. Courses from nonaccredited schools, including homeschools, shall be submitted for approval. Upon approval, the course grades shall be included in the student's weighted numerical grade average. Approved courses from nonaccredited schools and homeschools shall be assigned no more weight than regular course grades.

Transfer Grade Conversion Scale

If letter grades were given and the numerical equivalent is not provided, the student's grades shall be recorded as follows:

A-C Scale Letter Grade	A-C Scale Numerical Grade	A-D Scale Letter Grade	A-C Scale Numerical Grade
A+	98	A+	98
A	95	A	95
A-	93	A-	93
B+	88	B+	88
B	85	B	85
B-	83	B-	83
C+	78	C+	79
C	75	C	77

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

A-C Scale Letter Grade	A-C Scale Numerical Grade	A-D Scale Letter Grade	A-C Scale Numerical Grade
C-	73	C-	75
F	65	D+	74
		D	72
		D-	70
		F	65

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

PROPOSED REVISIONS

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Weighted Numerical Grade Average

The following guidelines govern the calculation of weighted numerical grade averages:

1. All numerical grades earned in all high school credit courses, including courses taken in middle school, shall be used to compute a student's weighted numerical grade average. Pass/fail courses shall not be used in the calculation of the weighted numerical grade average.
2. A course that is retaken after a passing grade has been earned shall receive a pass/fail grade that is not used in the calculation of class rank.
- ~~3. A student shall be allowed to repeat a regular class to improve the likelihood of success in a sequence of courses within a discipline. Credit shall be awarded only once but both course averages shall be used in the computation of the weighted numerical grade average.~~
- 4.3. Grades earned through credit by examination, with or without prior instruction; distance learning courses including correspondence courses; dual credit or concurrent enrollment courses; summer school courses; and night school courses shall be included in the computation of the weighted numerical grade average.

Rank in Class

A weighted system shall be used to differentiate difficulty levels in English, mathematics, science, social studies, languages other than English, Academic Decathlon, and Advanced Placement (AP) courses. This weighting of grades shall be used only for determining a student's weighted numerical grade average and their rank in class (RIC) ~~and GPA~~. A student shall complete the entire course in order to receive weighted points. The actual grade earned in each course shall be entered on the report card and the Academic Achievement Record (AAR), or transcript, in accordance with EIA(LEGAL).

Official class rank shall be computed at the end of the freshman and sophomore school years. Junior class rank shall be computed at the end of each semester, beginning with the first semester of the junior year. Senior class rank shall be computed in September of the senior year, at the end of the first semester of the senior year, and at the end of the fifth six-week grading period (final rank).

Class rank shall be calculated using the District's weighted scale and averaging the numerical semester averages.

Weighted System

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following: ~~A multiplier shall be used to weight classes as follows:~~

Course	Multiplier
Modified state-approved courses	(Semester Average) X 0.90
Regular state-approved courses	(Semester Average) X 1.00
College prep dual credit <u>courses and courses locally designated as honors</u> (Honors and Pre-AP)	(Semester Average) X 1.05
AP <u>courses</u>	(Semester Average) X 1.10

For students in the graduating classes of 2025 and 2026, a dual credit letter grade shall be converted to a numerical grade in accordance with the transfer grade conversion scale below and used in the calculation of the weighted numerical grade average.

Beginning with the class of 2027, the numerical dual credit grade shall be used in the calculation of the weighted numerical grade average.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Be classified as a senior by the number of earned academic credits before the first day of the school year;

2. Have completed the foundation program with the distinguished level of achievement; and
3. Be continuously enrolled throughout the last four semesters preceding graduation at the campus granting the academic honor.

[For purposes of this policy](#), “~~C~~ontinuously enrolled throughout the last four semesters preceding graduation” means the student is enrolled a sufficient number of days in order to receive a fifth semester average from the school granting the academic award, but the student is enrolled no less than nine weeks and remains at the school with no interruption of enrollment until graduation.

Honor Graduates

The District shall recognize as honor graduates those students who have completed the foundation program with the distinguished level of achievement and who have a weighted numerical grade average of at least 90.

Students shall be recognized as honor graduates according to the following criteria:

Honor	Weighted Numerical Grade Average
Summa Cum Laude	97 or higher
Magna Cum Laude	96.999–93
Cum Laude AP	92.999–90

Collegiate GPA

If a weighted ~~numerical~~-grade point average (GPA) is requested on a 4.0 scale by a college or a scholarship organization, the conversion scale listed below shall be used. Each semester average shall be weighted according to the District’s guidelines and then converted accordingly and reported as a weighted GPA.

Weighted Numerical Grade Average	Collegiate GPA
100–90	4.0
89–80	3.0
79–70	2.0

Class Rank Ties

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, all students with the same weighted numerical grade average shall be awarded that rank.

Should more than one student qualify for valedictorian, all students shall be recognized as co-valedictorians, and the honor of salutatorian shall be omitted. Should more than one student qualify for salutatorian, all students shall be recognized as co-salutatorians.

**Transferred ~~red~~ Grades
Students**

Transcripts for students who transfer to one of the District's high schools shall be evaluated as follows:

1. Courses transferred that are not included in the TEA Texas Curriculum Requirements 19 Administrative Code Chapter 74 shall be posted as noncredit classes.
2. ~~Honors, Pre-AP, and/or AP~~ courses, dual credit courses, and courses locally designated honors that are not offered in the District shall not receive ~~Honors, Pre-AP, or AP~~ weighted points.
3. ~~Honors, Pre-AP, and/or AP~~ courses, dual credit courses, and courses locally designated honors that are offered to the same class of students shall receive the same weighted points as courses offered in the District.
4. Courses from nonaccredited schools, including homeschools, shall be submitted for approval. Upon approval, the course grades shall be included in the student's weighted numerical grade average-GPA. Approved courses from nonaccredited schools and homeschools shall be assigned no more weight than regular course grades.

**Transfer Grade
Conversion Scale**

If letter grades were given and the numerical equivalent is not provided, the student's grades shall be recorded as follows:

A-C Scale Letter Grade	A-C Scale Numerical Grade	A-D Scale Letter Grade	A-C Scale Numerical Grade
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A	95	A	95
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B+	88	B+	88
B	85	B	85
B-	83	B-	83
C+	78	C+	79
C	75	C	77

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

A-C Scale Letter Grade	A-C Scale Numerical Grade	A-D Scale Letter Grade	A-C Scale Numerical Grade
C-	73	C-	75
F	65	D+	74
		D	72
		D-	70
		F	65

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

ACTION ITEM
08/19/2024

TOPIC: Consider Approval of Resolution and Order No. 23-24-17 Approving and Adopting the Budget for 2024-2025 Fiscal Year; Appropriating Funds for Each Department, Project, and Account; and Authorizing Other Matters Related to the Subject

SUBMITTED BY: Fernando Natividad, Chief Financial Officer

BACKGROUND:

The Texas Education Code (TEC) requires the Superintendent to prepare or cause to be prepared a proposed budget covering all estimated revenue and proposed expenditures of the district for the following fiscal year. The TEC also requires the Board to call a meeting and give notice of a Public Meeting to Discuss the Budget and Proposed Tax Rate for the upcoming school year. This Notice is published in the newspaper at least 10 days but no more than 30 days prior to the meeting.

ADMINISTRATIVE RECOMMENDATION:

Administration recommends Approval of Resolution and Order No. 23-24-17 Approving and Adopting the Budget for 2024-2025 Fiscal Year.

RECOMMENDED BOARD MOTION

I move the Board approve Resolution and Order No. 23-24-17 Approving and Adopting the Budget for 2024-2025 Fiscal Year.

Additional Agenda Sheets Attached: Yes No

Attachments:

1. Resolution and Order No. 23-24-17
2. Exhibit A: 2024-2025 Official Budget

AGENDA SHEET

Meeting Date: 08/19/2024

Resolution and Order No.: 23-24-17

Topic: Consider Approval of Resolution and Order No. 23-24-17 Approving and Adopting the Budget for 2024-2025 Fiscal Year

WHEREAS, the District's Chief Financial Officer and Superintendent of Schools has submitted and filed a proposed, recommended budget for the District's 2024-2025 fiscal year; and

WHEREAS, the Board of Trustees has held a public meeting and hearing, after notice thereof was duly given and published pursuant to applicable law, on the proposed budget as recommended and proposed for the 2024-2025 fiscal year; and

WHEREAS, the Board of Trustees, having considered the recommended budget as presented, and having heard and considered all the evidence and argument presented at the public meeting and hearing, finds the following action should be taken.

NOW, THEREFORE, BE IT RESOLVED

Section 1: The above and foregoing recitals be, and are hereby, found to be true and correct and are incorporated into the body of this Resolution and Order verbatim.

Section 2: Pursuant to the applicable provisions of the Texas Education Code, Rules of the Commissioner of Education, and/or the State Board of Education, the Budget for the 2024-2025 fiscal year of the District, a true and correct copy of which is attached hereto as "Exhibit A: 2024-2025 Official Budget" and incorporated herein by reference, containing estimates of resources and revenues for the year from all of the various sources; the projects, operations, activities, and purchases proposed to be made and undertaken during the year, together with the estimated costs thereof; and estimated amounts of all other proposed expenditures be, and is hereby, approved and adopted.

Section 3: The annual public meeting to discuss the proposed budget and/or tax rate shall be conducted as follows: The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided. Prior to the beginning of the meeting, the Board may establish time limits for speakers. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate. No Board member, officer, or employee of the District shall be required to respond to questions from speakers at the meeting.

Section 4: There is hereby appropriated from the funds indicated and for such purposes, respectively, such funds as may be required for the accomplishment of each of the

projects, operations, activities, purchases, and other expenditures proposed in such budget, not to exceed such payment proposed for any department or campus, or the total amount of the estimated costs of the projects, operations, activities, purchases, and other expenditures proposed for such department or campus.

Section 5: All resolutions and orders and appropriations for which provision has heretofore been made are hereby expressly repealed to the extent of any conflict with the provisions of this Resolution and Order or adopted budget. The budget is adopted at the function level.

Section 6: Should any part, portion, section, or part of a section of this resolution and order or the adopted budget be declared invalid or inoperative or void for any reason by a court of competent jurisdiction, such decision, opinion, or judgment shall in no way affect the remaining portions, parts, or sections of this resolution and order or the adopted budget, which provisions shall be, remain, and continue to be in full force and effect.

Section 7: The funding budget consists of "Exhibit A: 2024-2025 Official Budget". Other information and or schedules presented are hereby declared a necessary part of and approved for the operations of the District. Any information and or schedules in the budget take precedence and priority over any previously presented or approved information or schedules.

Section 8: It is hereby officially found and determined that the meeting at which this resolution and order was considered was open to the public and public notice of the time, place and purposes of the said meeting was given and posted.

Section 9: The Secretary of the Board of Trustees be, and is hereby, authorized and directed to lay on the minutes of the meeting at which the resolution and order was considered this Resolution and Order No. 23-24-17 as enacted.

IT IS SO ORDAINED AND RESOLVED, PASSED, APPROVED AND ENACTED by the Board of Trustees of the Irving Independent School District, Irving, Texas, on August 19, 2024, at a duly constituted meeting for which notice was timely given.

Dr. Rosemary Robbins, President
Board of Trustees

ATTEST:

APPROVED AS TO FORM ONLY:

Michael Kelley, Secretary
Board of Trustees

Wesley L. Nute
General Counsel

2024 - 2025 BUDGET



IRVING ISD





2024-2025 BUDGET



Board of Trustees and Superintendent



Dr. Rosemary Robbins
President
District 1



A.D. Jenkins
Vice President
District 5



Michael Kelley
Secretary
District 2



Magda Hernandez
Superintendent of
Schools



Randy Randle
District 7



Nuzhat Hye
District 4



Lisa Lobb
District 6



Mary Richarte
District 3

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EXECUTIVE SUMMARY

Date: August 19, 2024
 To: President Dr. Robbins, Superintendent Hernandez, Members of the Board
 From: Fernando Natividad, Chief Financial Officer
 Subject: 2024-2025 Official Budget

GENERAL SUMMARY

The Official Budget for the 2024-2025 fiscal year is hereby presented to the Irving ISD's (IISD's) Board of Trustee's for their approval at the August 19, 2024, regular Board meeting.

The General Operating Budget estimates revenues and other sources at \$321,553,270 and appropriations and other uses at \$321,533,056.

A summary of the proposed budget for General Operating, Food Service and Debt Service is as follows:

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Summary General Fund, Food Service Fund and Debt Service
 September 1, 2024

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
REVENUES/RESOURCES				
Local & Intermediate Sources	\$ 156,446,127	\$ 1,080,000	\$ 64,649,650	\$ 222,175,777
State Program Revenues	\$ 161,338,143	\$ 120,000	\$ -	\$ 161,458,143
Federal Program Revenues	\$ 3,769,000	\$ 23,046,000	\$ -	\$ 26,815,000
TOTAL REVENUES	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
EXPENDITURES/USES				
Expenditures	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Transfer Out to I&S	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Net Gain or (Loss)	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605

TAX RATE

The 2024 tax rate proposed to fund this budget is \$1.01590. The Administration recommends a decrease in the overall 2024 tax rate by 1.22 cents (\$0.0122)

DETAILED BUDGETED REVENUES (GENERAL FUND, FOOD SERVICE, AND DEBT SERVICE)

IRVING INDEPENDENT SCHOOL DISTRICT
Exhibit A: 2024-2025 Official Budget
September 1, 2024

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
	\$0.71790		\$0.29800	\$1.01590
REVENUES				
Local & Intermediate Sources	\$ 156,446,127	\$ 1,080,000	\$ 64,649,650	\$ 222,175,777
State Program Revenues	\$ 161,338,143	\$ 120,000	\$ -	\$ 161,458,143
Federal Program Revenues	\$ 3,769,000	\$ 23,046,000	\$ -	\$ 26,815,000
TOTAL REVENUES	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
OTHER SOURCES	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE AND OTHER SOURCES	\$321,553,270	\$24,246,000	\$64,649,650	\$410,448,920
EXPENDITURES				
11- Instruction	190,462,851	-	-	190,462,851
12-Instructional Resources	4,774,333	-	-	4,774,333
13-Staff Development	7,702,163	-	-	7,702,163
21-Instructional Administration	7,749,696	-	-	7,749,696
23-School Administration	18,940,065	-	-	18,940,065
31-Counseling Services	15,901,921	-	-	15,901,921
32-Attendance Services	875,543	-	-	875,543
33-Health Services	5,309,892	-	-	5,309,892
34-Transportation Services	11,101,623	-	-	11,101,623
35-Food Services	290,498	23,915,277	-	24,205,775
36-Extra Curricular Services	4,055,260	-	-	4,055,260
41-General Administration	11,730,223	-	-	11,730,223
* Statutorily Required Public Notice - Required Posting	34,500	-	-	34,500
** Statutorily Required Public Notice - Lobbying	19,000	-	-	19,000
51-Maintenance	29,146,154	281,332	-	29,427,486
52-Security	4,944,737	-	-	4,944,737
53-Data Processing	4,911,151	-	-	4,911,151
61-Community Services	2,653,212	-	-	2,653,212
71-Debt Services	-	-	64,549,650	64,549,650
81-Construction (non-TIF)	-	-	-	-
81-Construction (TIF)	-	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-	-
94-Payments to Other Schools	-	-	-	-
95-JJAEP	190,000	-	-	190,000
96-Payments to Charter Schools	-	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-	-
99-intergovernmental Charges (DCAD)	740,232	-	-	740,232
Total Expenditures	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	410,279,315
Transfer of Surplus Funds	\$ -	\$ -	\$ -	\$ -
Total Revenues Less Expenditures	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605

GENERAL FUND STATE FUNDING [TEA]

At the local level, the FSP is funded primarily by M&O property taxes levied by individual school districts. State FSP funding comes from state tax revenue (including that deposited into the state’s Property Tax Relief Fund), the state lottery and the Permanent School Fund, an endowment established by the Texas Constitution. Every Texas public school district must participate in the FSP and must raise local property tax revenue before receiving state funds. FSP funding is delivered under two separate “tiers,” Tier I and Tier II, for basic program costs and program enrichment, respectively. A district’s Tier I entitlement is based on certain district and student characteristics, such as its share of students needing special services. An optional Tier II entitlement is based on local “tax effort,” the tax rate levied above the minimum rate required by law. Therefore, the amount of state aid depends

largely on three key variables: its number of students, property values and property tax rates. In general, as a school district’s enrollment increases or its property tax base shrinks, a district will receive more in state aid; if its need decreases or its tax base expands, it will receive less.

FOOD SERVICE FUND

The Irving Independent School District participates in a district wide Community Eligibility Provision (CEP) under the National School Lunch Program and School Breakfast Program for the 2024-2025 School Year. Breakfast and lunch are available to ALL students at no charge without need of a meal application. This approach reduces burdens for both families and school administrators and helps ensure that students receive nutritious meals.

Traditionally, the food service department used funds in excess of 3 months of operating expenses to upgrade serving lines, equipment and maintain up to date cafeterias throughout the schools. This past year the rules around the Fund balance has changed where now school districts are eligible to keep 6 months of operating expense in the Food Service fund balance.

**IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2024**

	<u>Food Service Budget 2023-2024</u>	<u>Food Service Budget 2024-2025</u>	<u>Food Service Budget Difference</u>
EXPENDITURES:			
34-Transportation Services	-	-	-
35-Food Services	21,115,635	23,915,277	2,799,642
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	623,500	281,332	(342,168)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	1,500,000	-	(1,500,000)
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 23,239,135	\$ 24,196,609	\$ 957,474
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 23,239,135	\$ 24,196,609	\$ 957,474

DEBT SERVICE

Budgeting of debt service is based on the resources available and bond payment. On May 6, 2023, Irving voted to pass a bond package totaling \$573,750,000. As a result, debt service payments are higher than the historical average for the district. Irving ISD’s debt service budget for 2024-2025 reflects \$64,549,650 as total expenditures for Debt Services.

**IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2024**

	<u>Debt Service Budget 2023-2024</u>	<u>Debt Service Budget 2024-2025</u>	<u>Debt Service Budget Difference</u>
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	61,500,850	64,549,650	3,048,800
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	\$ 50,000	\$ 100,000	\$ 50,000

TAXABLE VALUES

The following table represents taxable values year over year. After a period of steady or decreasing values, the total taxable values in Irving ISD have been increasing steadily.

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)		
	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$25,754,182,140	\$29,415,268,210
Total appraised value* of new property**	\$258,410,791	\$310,987,383
Total taxable value*** of all property	\$20,003,908,010	\$22,546,567,363
Total taxable value*** of new property**	\$257,943,806	\$310,473,921

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
 ** "New property" is defined by Section 26.012(17), Tax Code.
 *** "Taxable value" is defined by Section 1.04(10), Tax Code.

DEBT SERVICE

The following table represents the 2023-2024 vs. 2024-2025 comparison of Irving ISD Debt Service fund budget distribution by Object

**IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Debt Service Fund Budget Distribution by Object
September 1, 2024**

REVENUE	2023-2024	2024-2025	Increase/(Decrease)
5700 - Local Revenue	61,550,850	64,649,650	3,098,800
5800 - State Revenue	-	-	-
5900 - Federal Revenue	-	-	-
7000 - Other Resources	-	-	-
	\$ 61,550,850	\$ 64,649,650	\$ 3,098,800
EXPENDITURES			
6100 - Salaries and Benefits	-	-	-
6200 - Professional and Contracted Services	-	-	-
6300 - Supplies and Materials	-	-	-
6400 - Other Operating	-	-	-
6500 - Debt Service	61,500,850	64,549,650	3,048,800
6600 - Capital Purchases/Improvements	-	-	-
8000 - Other Uses	-	-	-
	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
INCREASE / DECREASE IN NET REVENUE	\$ 50,000	\$ 100,000	\$ 50,000



FINANCIAL SECTION

IRVING INDEPENDENT SCHOOL DISTRICT
Comparison of Adopted Budgets -2023/24 v. 2024/25
September 1, 2024

	<u>General Operating</u>	<u>Food Service</u>	<u>Debt Service (I&S)</u>	<u>Totals</u>
24-25 Tax Rate (Proposed)	\$0.71790		\$0.29800	\$1.01590
23-24 Tax Rate (Adopted)	\$0.72790		\$0.30020	\$1.02810
Difference	<u>(\$0.01000)</u>		<u>(\$0.00220)</u>	<u>(\$0.01220)</u>
2024-2025 Budgeted Expenditures:	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
2023-2024 Budgeted Expenditures:	327,391,323	23,239,135	61,500,850	412,131,308
Increase / (Decrease) in Budget:	<u>\$ (5,858,268)</u>	<u>\$ 957,474</u>	<u>\$ 3,048,800</u>	<u>\$ (1,851,993)</u>
Percent Increase / (Decrease in Budget)	-1.82%	3.96%	4.72%	-0.45%

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Summary General Fund, Food Service Fund and Debt Service
September 1, 2024

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
REVENUES/RESOURCES				
Local & Intermediate Sources	\$ 156,446,127	\$ 1,080,000	\$ 64,649,650	\$ 222,175,777
State Program Revenues	\$ 161,338,143	\$ 120,000	\$ -	\$ 161,458,143
Federal Program Revenues	\$ 3,769,000	\$ 23,046,000	\$ -	\$ 26,815,000
TOTAL REVENUES	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
EXPENDITURES/USES				
Expenditures	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Transfer Out to I&S	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
Net Gain or (Loss)	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605

IRVING INDEPENDENT SCHOOL DISTRICT
Exhibit A: 2024-2025 Official Budget
September 1, 2024

	GENERAL OPERATING	FOOD SERVICE	DEBT SERVICE	TOTAL
	\$0.71790		\$0.29800	\$1.01590
REVENUES				
Local & Intermediate Sources	\$ 156,446,127	\$ 1,080,000	\$ 64,649,650	\$ 222,175,777
State Program Revenues	\$ 161,338,143	\$ 120,000	\$ -	\$ 161,458,143
Federal Program Revenues	\$ 3,769,000	\$ 23,046,000	\$ -	\$ 26,815,000
TOTAL REVENUES	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
OTHER SOURCES	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE AND OTHER SOURCES	\$321,553,270	\$24,246,000	\$64,649,650	\$410,448,920
EXPENDITURES				
11- Instruction	190,462,851	-	-	190,462,851
12-Instructional Resources	4,774,333	-	-	4,774,333
13-Staff Development	7,702,163	-	-	7,702,163
21-Instructional Administration	7,749,696	-	-	7,749,696
23-School Administration	18,940,065	-	-	18,940,065
31-Counseling Services	15,901,921	-	-	15,901,921
32-Attendance Services	875,543	-	-	875,543
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41-General Administration	11,730,223	-	-	11,730,223
* Statutorily Required Public Notice - Required Posting	34,500	-	-	34,500
** Statutorily Required Public Notice - Lobbying	19,000	-	-	19,000
51-Maintenance	29,146,154	281,332	-	29,427,486
52-Security	4,944,737	-	-	4,944,737
53-Data Processing	4,911,151	-	-	4,911,151
61-Community Services	2,653,212	-	-	2,653,212
71-Debt Services	-	-	64,549,650	64,549,650
81-Construction (non-TIF)	-	-	-	-
81-Construction (TIF)	-	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-	-
94-Payments to Other Schools	-	-	-	-
95-JJAEP	190,000	-	-	190,000
96-Payments to Charter Schools	-	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-	-
99-Intergovernmental Charges (DCAD)	740,232	-	-	740,232
Total Expenditures	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	410,279,315
Transfer of Surplus Funds	\$ -	\$ -	\$ -	\$ -
Total Revenues Less Expenditures	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605

IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2024

	<u>General Fund</u> <u>Budget</u> <u>2023-2024</u>	<u>General Fund</u> <u>Budget</u> <u>2024-2025</u>	<u>General Fund</u> <u>Budget</u> <u>Difference</u>
REVENUES	\$ 0.7279	\$ 0.7179	\$ (0.0100)
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR	165,491,762	154,020,875	(11,470,887)
5712 DELINQUENT TAXES	245,542	228,522	(17,019)
5719 OTHER TAX RELATED REVENUE	480,000	446,729	(33,271)
TOTAL PROPERTY TAXES	<u>166,217,304</u>	<u>154,696,127</u>	<u>(11,521,177)</u>
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	4,500	4,500	-
5739 OTHER TUITION AND FEES	200,000	100,000	(100,000)
5742 INVESTMENT EARNINGS	250,000	250,000	-
5743 RENTAL OF FACILITIES	70,000	50,000	(20,000)
5744 GIFTS AND BEQUESTS	162,450	70,000	(92,450)
5745 NET INSURANCE RECOVERY	200,000	6,000	(194,000)
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELANEOUS REV	500,000	200,000	(300,000)
5751 FOOD SERVICES	-	-	-
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	1,000,000	1,000,000	-
5766 CONCURRENT ENROLLMENT	50,000	25,000	(25,000)
5769 MISC. INT. SOURCE (+ 75% ACTUAL TIF REV.)	200,000	44,500	(155,500)
TOTAL OTHER LOCAL SOURCES	<u>2,636,950</u>	<u>1,750,000</u>	<u>(886,950)</u>
TOTAL LOCAL SOURCES	<u>168,854,254</u>	<u>156,446,127</u>	<u>(12,408,127)</u>
STATE SOURCES:			
5811 PER CAPITA	-	-	-
5812 FOUNDATION ENTITLEMENTS	137,450,419	150,338,143	12,887,724
5829 STATE MATCH - FOOD SERVICE	-	-	-
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	12,500,000	11,000,000	(1,500,000)
TOTAL STATE SOURCES	<u>149,950,419</u>	<u>161,338,143</u>	<u>11,387,724</u>
FEDERAL SOURCES:			
5921 SCHOOL BREAKFAST PROGRAM	-	-	-
5922 NATIONAL SCHOOL LUNCH PROGRAM	-	-	-
5923 USDA DONATED COMMODITIES	-	-	-
5939 SUMMER FEEDING PROGRAM	-	-	-
5999 BABS Revenue	-	-	-
5929 FEDERAL REVENUE	4,000,000	300,000	(3,700,000)
5931 SHARS REIMBURSEMENT	4,350,000	3,219,000	(1,131,000)
5949 R.O.T.C. REIMBURSEMENT	250,000	250,000	-
TOTAL FEDERAL SOURCES	<u>\$ 8,600,000</u>	<u>\$ 3,769,000</u>	<u>\$ (4,831,000)</u>
TOTAL REVENUES	<u>\$ 327,404,673</u>	<u>\$ 321,553,270</u>	<u>\$ (5,851,403)</u>
OTHER SOURCES			
7912 SALE OF FIXED ASSETS	-	-	-
7915 INTERFUND TRANSFERS IN	-	-	-
TOTAL REVENUE AND OTHER SOURCES	<u>\$ 327,404,673</u>	<u>\$ 321,553,270</u>	<u>\$ (5,851,403)</u>

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IRVING INDEPENDENT SCHOOL DISTRICT
General Fund Budget - Year to Year Comparison
September 1, 2024

	<u>General Fund</u> <u>Budget</u> <u>2023-2024</u>	<u>General Fund</u> <u>Budget</u> <u>2024-2025</u>	<u>General Fund</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	195,366,052	190,462,851	(4,903,201)
12-Instructional Resources	5,568,551	4,774,333	(794,218)
13-Staff Development	5,082,196	7,702,163	2,619,967
21-Instructional Administration	7,572,909	7,749,696	176,787
23-School Administration	20,934,407	18,940,065	(1,994,342)
31-Counseling Services	16,088,200	15,901,921	(186,279)
32-Attendance Services	1,323,251	875,543	(447,708)
33-Health Services	3,600,139	5,309,892	1,709,753
34-Transportation Services	11,880,556	11,101,623	(778,933)
35-Food Services	962,665	290,498	(672,167)
36-Extra Curricular Services	5,705,836	4,055,260	(1,650,576)
41-General Administration	10,882,701	11,730,223	847,522
41-*Statutorily Required Public Notice - Required Posting	34,500	34,500	-
41-**Statutorily Required Public Notice - Lobbying	19,000	19,000	-
51-Maintenance	29,678,000	29,146,154	(531,846)
52-Security	4,758,872	4,944,737	185,865
53-Data Processing	4,586,265	4,911,151	324,886
61-Community Services	2,454,746	2,653,212	198,466
71-Debt Services	-	-	-
81-Construction (non-TIF)	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	190,000	190,000	-
96-Payments to Charter Schools	-	-	-
97-Payments to TIF (100% TIF Collections)	-	-	-
99-Intergovernmental Charges (DCAD)	702,478	740,232	37,754
TOTAL EXPENDITURES	\$ 327,391,323	\$ 321,533,056	\$ (5,858,268)
OTHER USES (Surplus transfer to Debt Service)	\$ -	\$ -	\$ -
TOTAL EXPENDITURES AND OTHER USES	\$ 327,391,323	\$ 321,533,056	\$ (5,858,268)
NET GAIN OR (LOSS)	\$ 13,350	\$ 20,214	\$ 6,864

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2024

	<u>Food Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Food Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Food Service</u> <u>Budget</u> <u>Difference</u>
REVENUES			
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR (Net of TIF)	-	-	-
5712 DELINQUENT TAXES	-	-	-
5719 OTHER TAX RELATED REVENUE	-	-	-
TOTAL PROPERTY TAXES	-	-	-
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	-	-	-
5739 OTHER TUITION AND FEES	-	-	-
5742 INVESTMENT EARNINGS	80,000	80,000	-
5743 RENTAL OF FACILITIES	-	-	-
5744 GIFTS AND BEQUESTS	-	-	-
5745 NET INSURANCE RECOVERY	-	-	-
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELLANEOUS	-	-	-
5751 FOOD SERVICES	1,000,000	1,000,000	-
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	50,000	-	(50,000)
5766 CONCURRENT ENROLLMENT	-	-	-
5769 MISC. REVENUE- INTERMEDIATE SOURCES	-	-	-
TOTAL OTHER LOCAL SOURCES	1,130,000	1,080,000	(50,000)
TOTAL LOCAL SOURCES	1,130,000	1,080,000	(50,000)
STATE SOURCES:			
5811 PER CAPITA	-	-	-
5812 FOUNDATION ENTITLEMENTS	-	-	-
5829 STATE MATCH - FOOD SERVICE	120,000	120,000	-
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	-	-	-
TOTAL STATE SOURCES	120,000	120,000	-
FEDERAL SOURCES:			
5921 SCHOOL BREAKFAST PROGRAM	6,000,000	6,000,000	-
5922 NATIONAL SCHOOL LUNCH PROGRAM	15,640,000	15,346,000	(294,000)
5923 USDA DONATED COMMODITIES	1,850,000	1,500,000	(350,000)
5939 SUMMER FEEDING PROGRAM	200,000	200,000	-
5929 FEDERAL REVENUE	-	-	-
5931 SHARS REIMBURSEMENT	-	-	-
5949 R.O.T.C. REIMBURSEMENT	-	-	-
TOTAL FEDERAL SOURCES	23,690,000	23,046,000	(644,000)
TOTAL REVENUES	\$ 24,940,000	\$ 24,246,000	\$ (694,000)
OTHER SOURCES			
7912 SALE OF FIXED ASSETS	-	-	-
TOTAL REVENUE AND OTHER SOURCES	\$ 24,940,000	\$ 24,246,000	\$ (694,000)

IRVING INDEPENDENT SCHOOL DISTRICT
Food Service Fund - Year to Year Comparison
September 1, 2024

	<u>Food Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Food Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Food Service</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	21,115,635	23,915,277	2,799,642
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	623,500	281,332	(342,168)
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	-	-	-
81-Construction	1,500,000	-	(1,500,000)
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 23,239,135	\$ 24,196,609	\$ 957,474
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 23,239,135	\$ 24,196,609	\$ 957,474
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	\$ 1,700,865	\$ 49,391	\$ (1,651,474)

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2024

	<u>Debt Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Debt Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Debt Service</u> <u>Budget</u> <u>Difference</u>
	\$ 0.3002	\$ 0.2980	\$ (0.0022)
REVENUES			
LOCAL SOURCES:			
5711 TAXES CURRENT YEAR (Net of TIF)	61,000,850	64,299,650	3,298,800
5712 DELINQUENT TAXES	100,000	100,000	-
5719 OTHER TAX RELATED REVENUE	-	-	-
TOTAL PROPERTY TAXES	<u>61,100,850</u>	<u>64,399,650</u>	<u>3,298,800</u>
OTHER LOCAL REVENUE:			
5735 SUMMER SCHOOL	-	-	-
5738 PARKING FEES	-	-	-
5739 OTHER TUITION AND FEES	-	-	-
5742 INVESTMENT EARNINGS	450,000	250,000	(200,000)
5743 RENTAL OF FACILITIES	-	-	-
5744 GIFTS AND BEQUESTS	-	-	-
5745 NET INSURANCE RECOVERY	-	-	-
5746 TIF TAXES COLLECTED	-	-	-
5749 MISCELLANEOUS	-	-	-
5751 FOOD SERVICES	-	-	-
5752 ATHLETIC ACTIVITY	-	-	-
5755 ACTIVITY FUND RECEIPTS	-	-	-
5766 CONCURRENT ENROLLMENT	-	-	-
5769 MISC. REVENUE- INTERMEDIATE SOURCES	-	-	-
5799 ISD-TNT ADJUSTMENT	-	-	-
TOTAL OTHER LOCAL SOURCES	<u>450,000</u>	<u>250,000</u>	<u>(200,000)</u>
TOTAL LOCAL SOURCES	<u>61,550,850</u>	<u>64,649,650</u>	<u>3,098,800</u>
STATE SOURCES:			
5811 PER CAPITA	-	-	-
5812 FOUNDATION ENTITLEMENTS	-	-	-
5829 STATE MATCH - FOOD SERVICE	-	-	-
5829 TEA NON-FOUNDATION REVENUE	-	-	-
5831 STATE T.R.S. ON BEHALF	-	-	-
TOTAL STATE SOURCES	<u>-</u>	<u>-</u>	<u>-</u>
FEDERAL SOURCES:			
5921 SCHOOL BREAKFAST PROGRAM	-	-	-
5922 NATIONAL SCHOOL LUNCH PROGRAM	-	-	-
5923 USDA DONATED COMMODITIES	-	-	-
5939 SUMMER FEEDING PROGRAM	-	-	-
5929 FEDERAL REVENUE	-	-	-
5931 SHARS REIMBURSEMENT	-	-	-
5949 R.O.T.C. REIMBURSEMENT	-	-	-
TOTAL FEDERAL SOURCES	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL REVENUES	<u>\$ 61,550,850</u>	<u>\$ 64,649,650</u>	<u>\$ 3,098,800</u>
OTHER SOURCES			
TRANSFERS IN / REFUNDING RESOURCES	-	-	-
TOTAL REVENUE AND OTHER SOURCES	<u>\$ 61,550,850</u>	<u>\$ 64,649,650</u>	<u>\$ 3,098,800</u>

IRVING INDEPENDENT SCHOOL DISTRICT
Debt Service Fund - Year to Year Comparison
September 1, 2024

	<u>Debt Service</u> <u>Budget</u> <u>2023-2024</u>	<u>Debt Service</u> <u>Budget</u> <u>2024-2025</u>	<u>Debt Service</u> <u>Budget</u> <u>Difference</u>
EXPENDITURES:			
11- Instruction	-	-	-
12-Instructional Resources	-	-	-
13-Staff Development	-	-	-
21-Instructional Administration	-	-	-
23-School Administration	-	-	-
31-Counseling Services	-	-	-
32-Attendance Services	-	-	-
33-Health Services	-	-	-
34-Transportation Services	-	-	-
35-Food Services	-	-	-
36-Extra Curricular Services	-	-	-
41-General Administration	-	-	-
41-*Statutorily Required Public Notice - Required Posting	-	-	-
41-**Statutorily Required Public Notice - Lobbying	-	-	-
51-Maintenance	-	-	-
52-Security	-	-	-
53-Data Processing	-	-	-
61-Community Services	-	-	-
71-Debt Services	61,500,850	64,549,650	3,048,800
81-Construction	-	-	-
81-Construction (TIF)	-	-	-
91-Contracted Instr. Serv. Between Schools	-	-	-
92-Incremental Costs Associated With Chapter 41	-	-	-
93-Payments to Fiscal Agent/Member District	-	-	-
94-Payments to Other Schools	-	-	-
95-JJAEP	-	-	-
96-Payments to Charter Schools	-	-	-
97-Payments to Tax Increment Funds (TIF)	-	-	-
99-Intergovernmental Charges (DCAD)	-	-	-
TOTAL EXPENDITURES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
OTHER USES	-	-	-
TOTAL EXPENDITURES AND OTHER USES	\$ 61,500,850	\$ 64,549,650	\$ 3,048,800
EXCESS (DEFICIENCY) REVENUES OVER EXPENDITURES	\$ 50,000	\$ 100,000	\$ 50,000

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 General Fund Budget Distribution by Object
September 1, 2024

<u>REVENUE</u>	<u>2023-2024</u>	<u>2024-2025</u>	<u>Increase/(Decrease)</u>
5700 - Local Revenue	168,854,254	156,446,127	(12,408,127)
5800 - State Revenue	149,950,419	161,338,143	11,387,724
5900 - Federal Revenue	8,600,000	3,769,000	(4,831,000)
7000 - Other Resources	-	-	-
	<u>\$ 327,404,673</u>	<u>\$ 321,553,270</u>	<u>\$ (5,851,403)</u>
<u>EXPENDITURES</u>			
6100 - Salaries and Benefits	283,860,001	281,517,153	(2,342,848)
6200 - Professional and Contracted Services	19,454,379	17,463,371	(1,991,008)
6300 - Supplies and Materials	15,687,219	14,814,220	(872,999)
6400 - Other Operating	6,805,824	6,637,295	(168,529)
6500 - Debt Service	-	-	-
6600 - Capital Purchases/Improvements	1,583,900	1,101,017	(482,883)
8000 - Other Uses	-	-	-
	<u>\$ 327,391,323</u>	<u>\$ 321,533,056</u>	<u>\$ (5,858,268)</u>
<u>INCREASE / DECREASE IN NET REVENUE</u>	<u>\$ 13,349</u>	<u>\$ 20,214</u>	<u>\$ 6,865</u>

Definitions

<p>6100 - Salaries and Benefits</p> <p>6200 - Professional and Contracted Services</p> <p>6210 - Professional Services</p> <p>6220 - Tuition</p> <p>6230 - Educational Service Centers</p> <p>6240 - Contracted Maintenance and Repair</p> <p>6250 - Electricity, Gas, Water, Utilities</p> <p>6260 - Rentals and Leases</p> <p>6290 - Other Services</p> <p>6500 - Debt Service</p> <p>6510 - Debt Principal</p> <p>6520 - Interest Expense</p> <p>6599 - Debt Fees and Expenses</p>	<p>6300 - Supplies and Materials</p> <p>6310 - Supplies & Materials for Maintenance</p> <p>6311 - Gasoline for Vehicles and Buses</p> <p>6320 - Textbooks and Reading Materials</p> <p>6330 - Reading Materials</p> <p>6340 - Food and Other Resale Items</p> <p>6390 - General Supplies <\$5,000</p> <p>6600 - Capital Purchases/Improvements</p> <p>6610 - Land Purchases and Improvements</p> <p>6620 - Building Purchase, Construction, or Improvements</p> <p>6630 - Furniture and Equipment >\$5,000 >1Year</p> <p>6640 - Capital Assets</p> <p>6641 Vehicles <\$5,000</p> <p>6649 Capital Assets <\$5,000</p> <p>6650 - Leased Capital Assets</p> <p>6660 - Books & Media or Optional Block Purchases >\$5,000</p>	<p>6400 - Other Operating Costs</p> <p>6410 - Travel Employees & Students</p> <p>6413 - Stipends Non Employees</p> <p>6419 - Travel Non Employees</p> <p>6420 - Insurance</p> <p>6430 - Election Costs</p> <p>6490 - Miscellaneous & Shared Services</p> <p>6494 - Reclassified Transportation</p> <p>6495 - Dues</p> <p>6499 - Fees, Dues, Meeting Food, Awards</p>
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IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Food Service Fund Budget Distribution by Object
September 1, 2024

REVENUE	2023-2024	2024-2025	Increase/(Decrease)
5700 - Local Revenue	1,130,000	1,080,000	(50,000)
5800 - State Revenue	120,000	120,000	-
5900 - Federal Revenue	23,690,000	23,046,000	(644,000)
7000 - Other Resources	-	-	-
	\$ 24,940,000	\$ 24,246,000	\$ (694,000)
EXPENDITURES			
6100 - Salaries and Benefits	10,324,463	10,184,817	(139,646)
6200 - Professional and Contracted Services	570,085	668,850	98,765
6300 - Supplies and Materials	10,758,387	11,628,215	869,828
6400 - Other Operating	86,200	81,802	(4,398)
6500 - Debt Service	-	-	-
6600 - Capital Purchases/Improvements	1,500,000	1,632,925	132,925
8000 - Other Uses	-	-	-
	\$ 23,239,135	\$ 24,196,609	\$ 957,474
INCREASE / DECREASE IN NET REVENUE			
	\$ 1,700,865	\$ 49,391	\$ (1,651,474)

Definitions

<p>6100 - Salaries and Benefits</p> <p>6200 - Professional and Contracted Services</p> <p>6210 - Professional Services</p> <p>6220 - Tuition</p> <p>6230 - Educational Service Centers</p> <p>6240 - Contracted Maintenance and Repair</p> <p>6250 - Electricity, Gas, Water, Utilities</p> <p>6260 - Rentals and Leases</p> <p>6290 - Other Services</p> <p>6500 - Debt Service</p> <p>6510 - Debt Principal</p> <p>6520 - Interest Expense</p> <p>6599 - Debt Fees and Expenses</p>	<p>6300 - Supplies and Materials</p> <p>6310 - Supplies & Materials for Maintenance</p> <p>6311 - Gasoline for Vehicles and Buses</p> <p>6320 - Textbooks and Reading Materials</p> <p>6330 - Reading Materials</p> <p>6340 - Food and Other Resale Items</p> <p>6390 - General Supplies <\$5,000</p> <p>6600 - Capital Purchases/Improvements</p> <p>6610 - Land Purchases and Improvements</p> <p>6620 - Building Purchase, Construction, or Improvements</p> <p>6630 - Furniture and Equipment >\$5,000 >1Year</p> <p>6640 - Capital Assets</p> <p>6641 Vehicles <\$5,000</p> <p>6649 Capital Assets <\$5,000</p> <p>6650 - Leased Capital Assets</p> <p>6660 - Books & Media or Optional Block Purchases >\$5,000</p>	<p>6400 - Other Operating Costs</p> <p>6410 - Travel Employees & Students</p> <p>6413 - Stipends Non Employees</p> <p>6419 - Travel Non Employees</p> <p>6420 - Insurance</p> <p>6430 - Election Costs</p> <p>6490 - Miscellaneous & Shared Services</p> <p>6494 - Reclassified Transportation</p> <p>6495 - Dues</p> <p>6499 - Fees, Dues, Meeting Food, Awards</p>
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IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Debt Service Fund Budget Distribution by Object
September 1, 2024

<u>REVENUE</u>	<u>2023-2024</u>	<u>2024-2025</u>	<u>Increase/(Decrease)</u>
5700 - Local Revenue	61,550,850	64,649,650	3,098,800
5800 - State Revenue	-	-	-
5900 - Federal Revenue	-	-	-
7000 - Other Resources	-	-	-
	<u>\$ 61,550,850</u>	<u>\$ 64,649,650</u>	<u>\$ 3,098,800</u>
<u>EXPENDITURES</u>			
6100 - Salaries and Benefits	-	-	-
6200 - Professional and Contracted Services	-	-	-
6300 - Supplies and Materials	-	-	-
6400 - Other Operating	-	-	-
6500 - Debt Service	61,500,850	64,549,650	3,048,800
6600 - Capital Purchases/Improvements	-	-	-
8000 - Other Uses	-	-	-
	<u>\$ 61,500,850</u>	<u>\$ 64,549,650</u>	<u>\$ 3,048,800</u>
<u>INCREASE / DECREASE IN NET REVENUE</u>	<u>\$ 50,000</u>	<u>\$ 100,000</u>	<u>\$ 50,000</u>

Definitions

<ul style="list-style-type: none"> 6100 - Salaries and Benefits 6200 - Professional and Contracted Services <ul style="list-style-type: none"> 6210 - Professional Services 6220 - Tuition 6230 - Educational Service Centers 6240 - Contracted Maintenance and Repair 6250 - Electricity, Gas, Water, Utilities 6260 - Rentals and Leases 6290 - Other Services 6500 - Debt Service <ul style="list-style-type: none"> 6510 - Debt Principal 6520 - Interest Expense 6599 - Debt Fees and Expenses 	<ul style="list-style-type: none"> 6300 - Supplies and Materials <ul style="list-style-type: none"> 6310 - Supplies & Materials for Maintenance <ul style="list-style-type: none"> 6311 - Gasoline for Vehicles and Buses 6320 - Textbooks and Reading Materials 6330 - Reading Materials 6340 - Food and Other Resale Items 6390 - General Supplies <\$5,000 6600 - Capital Purchases/Improvements <ul style="list-style-type: none"> 6610 - Land Purchases and Improvements 6620 - Building Purchase, Construction, or Improvements 6630 - Furniture and Equipment >\$5,000 >1Year 6640 - Capital Assets <ul style="list-style-type: none"> 6641 Vehicles <\$5,000 6649 Capital Assets <\$5,000 6650 - Leased Capital Assets 6660 - Books & Media or Optional Block Purchases >\$5,000 	<ul style="list-style-type: none"> 6400 - Other Operating Costs <ul style="list-style-type: none"> 6410 - Travel Employees & Students <ul style="list-style-type: none"> 6413 - Stipends Non Employees 6419 - Travel Non Employees 6420 - Insurance 6430 - Election Costs 6490 - Miscellaneous & Shared Services <ul style="list-style-type: none"> 6494 - Reclassified Transportation 6495 - Dues 6499 - Fees, Dues, Meeting Food, Awards
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IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 General Fund, Food Service Fund and Debt Service Fund
September 1, 2024

REVENUE	General Fund	Food Service	Debt Service	Totals
5700 - Local Revenue	156,446,127	1,080,000	64,649,650	222,175,777
5800 - State Revenue	161,338,143	120,000	-	161,458,143
5900 - Federal Revenue	3,769,000	23,046,000	-	26,815,000
7000 - Other Resources	-	-	-	-
	\$ 321,553,270	\$ 24,246,000	\$ 64,649,650	\$ 410,448,920
EXPENDITURES				
6100 - Salaries and Benefits	281,517,153	10,184,817	-	291,701,970
6200 - Professional and Contracted Services	17,463,371	668,850	-	18,132,221
6300 - Supplies and Materials	14,814,220	11,628,215	-	26,442,435
6400 - Other Operating	6,637,295	81,802	-	6,719,097
6500 - Debt Service	-	-	64,549,650	64,549,650
6600 - Capital Purchases/Improvements	1,101,017	1,632,925	-	2,733,942
7000 - Other Uses	-	-	-	-
	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
INCREASE / DECREASE IN NET REVENUE	\$ 20,214	\$ 49,391	\$ 100,000	\$ 169,605

Definitions

<p>6100 - Salaries and Benefits</p> <p>6200 - Professional and Contracted Services</p> <p>6210 - Professional Services</p> <p>6220 - Tuition</p> <p>6230 - Educational Service Centers</p> <p>6240 - Contracted Maintenance and Repair</p> <p>6250 - Electricity, Gas, Water, Utilities</p> <p>6260 - Rentals and Leases</p> <p>6290 - Other Services</p> <p>6500 - Debt Service</p> <p>6510 - Debt Principal</p> <p>6520 - Interest Expense</p> <p>6599 - Debt Fees and Expenses</p>	<p>6300 - Supplies and Materials</p> <p>6310 - Supplies & Materials for Maintenance</p> <p>6311 - Gasoline for Vehicles and Buses</p> <p>6320 - Textbooks and Reading Materials</p> <p>6330 - Reading Materials</p> <p>6340 - Food and Other Resale Items</p> <p>6390 - General Supplies <\$5,000</p> <p>6600 - Capital Purchases/Improvements</p> <p>6610 - Land Purchases and Improvements</p> <p>6620 - Building Purchase, Construction, or Improvements</p> <p>6630 - Furniture and Equipment >\$5,000 >1Year</p> <p>6640 - Capital Assets</p> <p>6641 Vehicles <\$5,000</p> <p>6649 Capital Assets <\$5,000</p> <p>6650 - Leased Capital Assets</p> <p>6660 - Books & Media or Optional Block Purchases >\$5,000</p>	<p>6400 - Other Operating Costs</p> <p>6410 - Travel Employees & Students</p> <p>6413 - Stipends Non Employees</p> <p>6419 - Travel Non Employees</p> <p>6420 - Insurance</p> <p>6430 - Election Costs</p> <p>6490 - Miscellaneous & Shared Services</p> <p>6494 - Reclassified Transportation</p> <p>6495 - Dues</p> <p>6499 - Fees, Dues, Meeting Food, Awards</p>
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IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Summary of Budget Projections for Budget Compilation
September 1, 2024

FUNCTIONAL EXPENDITURES	199-02 Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
11 Instruction	\$ 180,582,355	\$ 9,118,669	\$ 189,701,024	\$ 761,827	\$ 190,462,851	\$ -	\$ -	\$ 190,462,851
12 Instructional Resources & Media Services	3,928,844	758,126	4,686,969	87,364	4,774,333	-	-	4,774,333
13 Curriculum & Instructional Staff Development	5,615,901	2,062,613	7,678,514	23,649	7,702,163	-	-	7,702,163
21 Instructional Leadership	6,338,768	1,407,928	7,746,696	3,000	7,749,696	-	-	7,749,696
23 School Leadership	18,305,625	593,790	18,899,415	40,650	18,940,065	-	-	18,940,065
31 Guidance, Counseling & Evaluation Services	14,475,545	1,426,377	15,901,921	-	15,901,921	-	-	15,901,921
32 Social Work Services/Attendance	867,793	7,750	875,543	-	875,543	-	-	875,543
33 Health Services	5,183,868	126,024	5,309,892	-	5,309,892	-	-	5,309,892
34 Student Transportation	7,368,796	3,732,827	11,101,623	-	11,101,623	-	-	11,101,623
35 Food Services	68,898	221,600	290,498	-	290,498	23,915,277	-	24,205,775
36 Cocurricular/Extracurricular Activities	2,291,744	1,687,006	3,978,750	76,510	4,055,260	-	-	4,055,260
41 General Administration	8,573,206	3,157,017	11,730,223	-	11,730,223	-	-	11,730,223
41 * Statutorily Required Public Notice - Required Posting		34,500	34,500	-	34,500	-	-	34,500
41 ** Statutorily Required Public Notice - Lobbying		19,000	19,000	-	19,000	-	-	19,000
51 Plant Maintenance & Operation	16,538,862	12,606,292	29,145,154	1,000	29,146,154	281,332	-	29,427,486
52 Security and Monitoring Services	3,259,783	1,684,954	4,944,737	-	4,944,737	-	-	4,944,737
53 Data Processing Services	2,740,448	2,170,703	4,911,151	-	4,911,151	-	-	4,911,151
61 Community Services	2,489,847	157,365	2,647,212	6,000	2,653,212	-	-	2,653,212
71 Debt Service - Principal	-	-	-	-	-	-	64,549,650	64,549,650
81 Facilities and Construction-Non TIF	-	-	-	-	-	-	-	-
81 Facilities and Construction-TIF	-	-	-	-	-	-	-	-
91 Contracted Inst. Serv. Between Schools	-	-	-	-	-	-	-	-
92 Incremental Costs for Chapter 41	-	-	-	-	-	-	-	-
93 Payments to Fiscal Agent/Member District	-	-	-	-	-	-	-	-
94 Payments to Other Schools	-	-	-	-	-	-	-	-
95 Payments to Juvenile Justice Alternative Ed. Prg.	-	190,000	190,000	-	190,000	-	-	190,000
96 Payments to Charter Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Inter-governmental Charges not in Other Data Codes	-	740,232	740,232	-	740,232	-	-	740,232
	\$ 278,630,284	\$ 41,902,772	\$ 320,533,056	\$ 1,000,000	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315

OBJECT EXPENDITURES	199-02 Base Salary Allocation	Department/ Campus Allocations	Total 199 Projected	Current Year 192 Activity	TOTAL 199+192	240 Food Service	Debt Service	Total
6100 Salaries and Benefits	278,630,284	2,886,869	281,517,153	-	281,517,153	10,184,817	-	291,701,970
6200 Professional and Contracted Services	-	17,263,371	17,263,371	200,000	17,463,371	668,850	-	18,132,221
6300 Supplies and Materials	-	14,114,220	14,114,220	700,000	14,814,220	11,628,215	-	26,442,435
6400 Other Operating	-	6,537,295	6,537,295	100,000	6,637,295	81,802	-	6,719,097
6500 Debt Service	-	-	-	-	-	-	64,549,650	64,549,650
6600 Capital Purchases/Improvements	-	1,101,017	1,101,017	-	1,101,017	1,632,925	-	2,733,942
TOTAL	\$ 278,630,284	\$ 41,902,772	\$ 320,533,056	\$ 1,000,000	\$ 321,533,056	\$ 24,196,609	\$ 64,549,650	\$ 410,279,315
TOTAL DIFFERENCE VERIFICATION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Campus Proposed Budget

Campus	Projected Enrollment	Per Pupil Allocation	2024-2025 Allocation	Total District Standards	Approved Special Projects	Total Budget
005 Barbara Cardwell Career	291	196	57,095	27,916		85,010.78
002 Irving High	2,526	129	325,828	62,755		388,582.95
003 MacArthur High	2,532	129	326,628	145,379		472,007.00
004 Nimitz High	2,415	129	311,535	77,089		388,624.25
006 Jack E Singley Academy	1,582	136	215,206	117,256		332,462.20
012 South Irving Collegiate Academy		196	0	10,000		10,000.00
013 Singley Collegiate		196	0	10,000		10,000.00
Total	9,347		1,236,292	430,396	0	1,686,687
045 Austin Middle School	722	106	76,574	24,353		100,928
041 Bowie Middle School	766	102	78,173	24,183		102,356
042 Crockett Middle School	814	96	78,154	26,176		104,330
048 de Zavala Middle School	824	102	83,997	24,807		108,804
046 Houston Middle School	711	108	76,756	21,456		98,212
050 Johnson Middle School (LBird)	769	96	73,834	23,431		97,265
044 Lamar Middle School	654	96	62,822	20,212		83,035
043 Travis Middle School	936	96	89,866	26,857		116,723
Total	6,197		620,175	191,476	0	811,651
101 Barton Elementary	841	97	81,529	20,522		102,051
116 Brandenburg Elementary	920	91	83,702	22,398		106,099
103 Britain Elementary	0	0	0	0		0
102 Brown Elementary	884	97	85,767	20,197		105,965
161 Clifton ECS	481	148	96,218	4,147		100,365
121 Davis Elementary	796	91	72,418	13,244		85,661
118 Elliott Elementary	0	0	0	0		0
113 Farine Elementary	878	91	79,907	17,176		97,083
122 Gilbert Elementary	720	103	74,191	17,184		91,375
105 Good Elementary	721	101	72,781	18,935		91,716
119 Hanes Elementary	727	91	66,193	40,700		106,893
106 J Haley Elementary	872	103	89,816	15,969		105,785
108 Johnston Elementary	734	91	66,821	15,662		82,483
109 Keyes Elementary	705	103	72,584	13,364		85,949
163 Kinkeade ECS	333	125	66,563	3,765		70,328
111 Lee Elementary	604	91	54,919	36,896		91,815
112 Lively Elementary	846	91	76,959	15,770		92,729
162 Pierce ECS	286	112	57,043	3,912		60,955
114 Schulze Elementary	867	101	87,527	24,379		111,906
124 Stipes Elementary	908	91	82,655	50,322		132,977
107 T Haley Elementary	754	91	68,632	10,792		79,425
120 Townley Elementary	816	101	82,436	34,814		117,251
123 Townsell Elementary	818	97	79,307	17,409		96,716
Total	15,510		1,597,967	417,558	0	2,015,525
104 Wheeler TD (Elem & Sec)	0	N/A	9,215	1,268		10,483
Enrollment Total	31,053		3,463,649	1,040,698	0	4,524,346
007 JJAEP	13			0		0
005 Union Bower	0	N/A	24,300	0		24,300
005 Night School / HS TAKS	0	N/A	47,590	0		47,590
009 Student Reassignment Center	0	N/A	48,192	1,268		49,460
Total	13	0	120,082	1,268	0	121,350
Grand Total	31,066	N/A	3,583,731	1,041,966	0	4,645,696

**IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Campus Proposed Budget**

	Campus	Postage	Printing	Cell Phones	JROTC	Cheerleader Uniforms	Drill Team	Fixed Amount	Fixed Amount	Stipend	SCE Allotment	Saturday School	Total District Standards
							\$1.00 / Student				2025	\$1.75 / Student	
005	Barbara Cardwell Career	1,310	2,250	768							23,078	510	27,916
002	Irving High	10,248	2,250	2,304	16,842	5,052	2,526			5,000	11,613	4,420	62,755
003	MacArthur High	10,273	2,250	2,304	21,435	5,064	2,532			5,000	89,590	4,431	145,379
004	Nimitz High	9,805	2,250	2,304	26,723	4,830	2,415	9,500		5,000	7,536	4,226	77,089
006	Jack E Singley Academy	6,475	2,250	2,304						5,000	95,958	2,769	117,256
012	South Irving Collegiate Academy										10,000		10,000
013	Singley Collegiate										10,000		10,000
Total		38,111	11,250	9,984	65,000	14,946	7,473	9,500		20,000	247,775	16,356	450,395
045	Austin Middle School	2,312	2,250	1,536							18,255		24,353
041	Bowie Middle School	2,444	2,250	1,536							17,953		24,183
042	Crockett Middle School	2,587	2,250	1,536							19,803		26,176
048	de Zavala Middle School	2,616	2,250	1,536							18,405		24,807
046	Houston Middle School	2,277	2,250	1,536							15,393		21,456
050	Lady Bird Johnson MS	2,452	2,250	1,536							17,193		23,431
044	Lamar Middle School	2,108	2,250	1,536							14,318		20,212
043	Travis Middle School	2,953	2,250	1,536							20,118		26,857
Total		19,750	18,000	12,288	0	0	0	0		0	141,438	0	191,476
101	Barton Elementary	1,826	2,250	768							15,678		20,522
116	Brandenburg Elementary	1,985	2,250	768							17,395		22,398
103	Britain Elementary												0
102	Brown Elementary	1,913	2,250	768							15,266		20,197
161	Clifton ECS	1,129	2,250	768							0		4,147
121	Davis Elementary	1,737	2,250	768							8,489		13,244
118	Elliott Elementary												0
113	Farine Elementary	1,901	2,250	768							12,257		17,176
122	Gilbert Elementary	1,586	2,250	768							12,580		17,184
105	Good Elementary	1,586	2,250	768							14,331		18,935
119	Hanes Elementary	1,600	2,250	768							36,082		40,700
106	J Haley Elementary	1,889	2,250	768							11,062		15,969
108	Johnston Elementary	1,614	2,250	768							11,030		15,662
109	Keyes Elementary	1,554	2,250	768							8,792		13,364
163	Kinkeade ECS	747	2,250	768							0		3,765
111	Lee Elementary	1,352	2,250	768							32,526		36,896
112	Lively Elementary	1,836	2,250	768							10,916		15,770
162	Pierce ECS	894	2,250	768							0		3,912
114	Schulze Elementary	1,878	2,250	768							19,483		24,379
124	Stipes Elementary	3,962	2,250	768							43,342		50,322
107	T Haley Elementary	1,653	2,250	768							6,121		10,792
120	Townley Elementary	1,777	2,250	768							30,019		34,814
123	Townsell Elementary	1,780	2,250	768							12,611		17,409
Total		36,200	47,250	16,128	0	0	0	0		0	317,980	0	417,558
104	Wheeler TD (Elem & Sec)	500		768									1,268
Enrollment Total		94,561	76,500	39,168	65,000	14,946	7,473	10,000	9,500	20,000	707,193	16,356	1,060,697
007	JJAEP												0
005	Union Bower												0
005	Night School/GED												0
009	Student Reassignment Center	500		768									1,268
Total		500	0	768	0	0	0	0	0	0	0	0	1,268
Grand Total		95,061	76,500	39,936	65,000	14,946	7,473	10,000	9,500	20,000	707,193	16,356	1,061,965

IRVING INDEPENDENT SCHOOL DISTRICT
2024-2025 Department Proposed Budget

Department	Initial		Sub-Total	Enhancements/ (Reductions)	Total		Approved Special Projects	Approved Total Budget
	2024-2025 Allocation	Adjustments			2024-2025 Allocation			
Payroll Bullet Sheet								
01 Superintendent	298,432.00		298,432.00		298,432.00			298,432
02 Board of Trustees	142,006.00		142,006.00		142,006.00			142,006
03 Tax Office	772,104.00	37,754.00	809,858.00		809,858.00			809,858
08 Data & Networking Svcs	2,002,091.00		2,002,091.00		2,002,091.00			2,002,091
09 Human Resources	483,868.00		483,868.00		483,868.00			483,868
11 Planning, Evaluation & Research	1,139,479.00		1,139,479.00		1,139,479.00			1,139,479
14 Facilities Services	5,134,427.00		5,134,427.00		5,134,427.00			5,134,427
15 Security	0.00		0.00		0.00			0
19 Energy Management	5,796,275.00		5,796,275.00		5,796,275.00			5,796,275
20 Health Services	117,586.00		117,586.00		117,586.00			117,586
22 Communications	616,913.00	(150,000.00)	466,913.00		466,913.00			466,913
26 Transportation	4,187,938.00	(455,111.00)	3,732,827.00		3,732,827.00			3,732,827
31 Indirect Cost	2,217,196.00		2,217,196.00		2,217,196.00			2,217,196
32 Risk Management	2,397,600.00	450,000.00	2,847,600.00		2,847,600.00			2,847,600
35 Business Office	258,400.00		258,400.00		258,400.00			258,400
37 Purchasing	75,433.00		75,433.00		75,433.00			75,433
39 Administrative Services	13,736.00		13,736.00		13,736.00			13,736
48 Science Discovery Education	586,937.00		586,937.00		586,937.00			586,937
59 Instructional Technology	1,110,896.00		1,110,896.00		1,110,896.00			1,110,896
60 Technical Services	381,285.00		381,285.00		381,285.00			381,285
71 State and Federal Programs	312,354.00	150,000	462,354.00		462,354.00			462,354
72 School Leadership	626,312.00		626,312.00		626,312.00			626,312
73 Summer School	925,000.00	(175,000)	750,000.00		750,000.00			750,000
80 World Languages	256,820.00		256,820.00		256,820.00			256,820
81 Guidance & Counseling	438,027.00		438,027.00		438,027.00			438,027
82 Gifted & Talented Elem/Sec	193,971.00		193,971.00		193,971.00			193,971
83 Career & Technology	1,159,702.00		1,159,702.00		1,159,702.00			1,159,702
84 Special Education	286,651.00		286,651.00		286,651.00			286,651
85 Student Services	0.00		0.00		0.00			0
86 Curriculum & Instruction	838,039.00		838,039.00		838,039.00			838,039
87 Specialized Learning Services	199,800.00		199,800.00		199,800.00			199,800
88 Parent Services	51,098.00		51,098.00		51,098.00			51,098
89 High Schools	9,250.00		9,250.00		9,250.00			9,250
91 Middle Schools	538,826.00		538,826.00		538,826.00			538,826
93 Elementary/ECS Schools	37,925.00		37,925.00		37,925.00			37,925
94 Campus Operations	139,910.00		139,910.00		139,910.00			139,910
95 Academic Services	207,263.00		207,263.00		207,263.00			207,263
96 Learning Resources	903,153.00		903,153.00		903,153.00			903,153
97 Fine Arts	1,044,037.00		1,044,037.00		1,044,037.00			1,044,037
98 Professional Development	183,566.00		183,566.00		183,566.00			183,566
Total Operating (Fund 199)	36,084,306	(142,357)	35,941,949	0	35,941,951	0	0	35,941,949
92 Athletics (Fund 180)	1,315,123.38		1,315,123		1,315,123			1,315,123
Other Funds (171)	0		0		0			0
Campus Activity (Fund 192)	1,000,000		1,000,000		1,000,000			1,000,000
Total General Funds	2,315,123	0	2,315,123	0	2,315,123	0	0	2,315,123
Total Operating & General Funds	38,399,429	(142,357)	38,257,072	0	38,257,074	0	0	38,257,074

2024 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Irving Independent School District

972-600-5450

School District's Name

Phone (area code and number)

2621 W Airport Fwy Irving TX 75062

www.irvingisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 15,989,917,251
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 1,338,127,430
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 14,651,789,821
4.	Prior year total adopted tax rate.	\$ 1.0281 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 1,862,707,590 B. Prior year values resulting from final court decisions: \$ 1,625,007,360 C. Prior year value loss. Subtract B from A. ³	\$ 237,700,230
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 4,347,620,630 B. Prior year disputed value: \$ 1,523,886,938 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 2,823,733,692
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 3,061,433,922
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 17,713,223,743
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)
⁵ Tex. Tax Code §26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ 1,909,900</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value: .. + \$ 33,149,581</p> <p>C. Value loss. Add A and B. ⁶</p>	<p>\$ 35,059,481</p>
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ 0</p> <p>B. Current year productivity or special appraised value:..... - \$ 0</p> <p>C. Value loss. Subtract B from A.</p>	<p>\$ 0</p>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	<p>\$ 35,059,481</p>
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	<p>\$ 17,678,164,262</p>
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	<p>\$ 181,749,206</p>
15.	Taxes refunded for years preceding tax year prior year. Enter the amount of taxes refunded by the district for tax years preceding tax year the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	<p>\$ 5,327,230</p>
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	<p>\$ 187,076,436</p>
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ 22,546,567,363</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ 0</p> <p>C. Total current year value. Subtract B from A.</p>	<p>\$ 22,546,567,363</p>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ 240,177,931</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ 0</p> <p>C. Total value under protest or not certified. Add A and B.</p>	<p>\$ 240,177,931</p>

⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)
¹⁵ Tex. Tax Code §26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 1,533,602,469
20.	Current year total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 21,253,142,825
21.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
22.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 313,007,868
23.	Total adjustments to the current year taxable value. Add lines 21 and 22.	\$ 313,007,868
24.	Adjusted current year taxable value. Subtract line 23 from line 20.	\$ 20,940,134,957
25.	Current year NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 0.8933 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate:**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.6169 /\$100
27.	Current year enrichment tax rate. Enter the greater of A and B. ²⁶	\$ 0.1010 /\$100
	A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f)	\$ 0.1010 /\$100
	B. \$0.05 per \$100 of taxable value	\$ 0.0500 /\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §548.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §548.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ²⁷	\$ <u>0.7179</u> /\$100
29.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: <ol style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ²⁸</p> Enter debt amount: \$ <u>64,299,650</u> B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>0</u> C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>0</u> D. Adjust debt: Subtract B and C from A.	\$ <u>64,299,650</u>
30.	Certified prior year excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>0</u>
31.	Adjusted current year debt. Subtract line 30 from line 29D.	\$ <u>64,299,650</u>
32.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁰ <ol style="list-style-type: none"> A. Enter the current year anticipated collection rate certified by the collector. ³¹ <u>101.50</u> % B. Enter the 2023 actual collection rate <u>99.88</u> % C. Enter the 2022 actual collection rate <u>99.44</u> % D. Enter the 2021 actual collection rate <u>100.05</u> % 	101.50 %
33.	Current year debt adjusted for collections. Divide Line 31 by Line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ <u>63,349,408</u>
34.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>21,253,142,825</u>
35.	Current year debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.2980</u> /\$100
36.	Current year voter-approval tax rate. Add Lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. ³²	\$ <u>1.0159</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$ 0
38.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 21,253,142,825
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ 0.0000 /\$100
40.	Current year voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ 1.0159 /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.0281 /\$100
42.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.0000 /\$100
43.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ 0.0000 /\$100
44.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ 1.0159 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.


No-New-Revenue Tax Rate \$ 0.8933 /\$100
 Enter the current year NNR tax rate from Line 25.


Voter-Approval Tax Rate \$ 1.0159 /\$100
 As applicable, enter the current year voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here ▶ Cherylyn Elzy
 Printed Name of School District Representative

sign here ▶  School District Representative

 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)
³⁶ Tex. Tax Code §26.04(c)



**DALLAS CENTRAL APPRAISAL DISTRICT
CERTIFICATION OF APPRAISAL ROLL**

Year: 2024

Jurisdiction: IRVING ISD

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraphs (A) and (B), the following values are hereby certified:

Market Value of all Real & Business Personal Property Before Qualified Exemptions*	\$29,415,268,210
Taxable Value of all Real & Business Personal Property	\$22,546,567,363

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraph (C), the following values are hereby certified as disputed values and are not included in the above totals:

	Market Value	Taxable Value
Values under protest as determined by the Appraisal District**	\$437,745,820	\$343,111,330
Values under protest as claimed by property owner or estimated by Appraisal District in event property owner's claim is upheld	\$306,422,074	\$240,177,931
Freeport Estimated Loss		\$0
Estimated Net Taxable		\$240,177,931

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, do hereby certify the aforementioned values and totals to the taxing jurisdiction indicated above, in accordance with the requirements of the laws of the State of Texas on this 25th day of July, 2024 .

Dallas Central Appraisal District

Shane Docherty
Executive Director/Chief Appraiser

*Total Value of New Construction in Certified Market Value above	\$310,987,383
**Value of Disputed New Construction in Protested Market Value Above	\$2,020,485



Dallas Central Appraisal District Certified Estimated Values Report

JURISDICTION: IRVING ISD
 REPORT TYPE: JURISDICTION TOTALS
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:03 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	47,889	5,360,838,090	19,772,160,600	4,282,269,520	29,415,268,210

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	29,415,268,210	1,586,183,183	5,276,309,634	6,208,030	22,546,567,363

	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTAL EXEMPTIONS						
TOTALLY EXEMPT	1,670	3,130,433,400	30,349,454	3,100,083,946	0	0
PRORATED TOTAL EXEMPT	2	153,500	0	10,515	0	142,985
UNDER 2500	1,027	1,191,280	0	1,191,280	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	21,181	7,640,543,480	1,266,688,461	2,055,194,396	113,366,384	4,205,294,239
CAPPED VALUE LOSS	18,032	6,460,152,260	1,266,688,461	0	1,857,250,852	3,336,212,947
OVER-65	8,228	2,871,590,290	533,689,645	77,037,925	813,442,000	1,447,420,720
DISABLED PERSONS	584	168,615,340	38,158,605	5,276,398	58,467,905	66,712,432
DISABLED VETERANS	294	106,321,310	16,184,711	3,093,108	39,179,605	47,863,886
100% DISABLED VETERANS	155	56,445,220	9,215,845	30,399,389	16,231,014	598,972
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	47	222,113,810	0	4,022,677	0	218,091,133
FREEMPORT	0	0	0	0	0	0
FREEMPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				2,175,023,893		
TOTAL REAL PARTIAL EXEMPT				2,171,001,216		
TOTAL BPP PARTIAL EXEMPT				4,022,677		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	29	6,316,520	206,320	6,522,840

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	6,522,840	0	6,208,030	0	314,810

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	513,462	310,473,921	0	310,987,383



Dallas Central Appraisal District Certified Estimated Values Report

JURISDICTION: IRVING ISD
 REPORT TYPE: RESIDENTIAL TOTALS
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:03 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	36,939	2,693,511,640	8,841,029,200	0	11,534,540,840

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	11,534,540,840	1,426,419,067	2,190,429,891	0	7,917,691,882

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	168	22,303,540	2,187,424	20,116,116	0	0
PRORATED TOTAL EXEMPT	2	153,500	0	10,515	0	142,985
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	21,174	7,639,045,600	1,266,192,259	2,054,507,329	113,355,495	4,204,990,517
CAPPED VALUE LOSS	18,026	6,458,811,480	1,266,192,259	0	1,856,652,896	3,335,966,325
OVER-65	8,226	2,871,201,230	533,605,920	77,027,036	813,242,000	1,447,326,274
DISABLED PERSONS	584	168,615,340	38,158,605	5,276,398	58,467,905	66,712,432
DISABLED VETERANS	294	106,321,310	16,184,711	3,093,108	39,179,605	47,863,886
100% DISABLED VETERANS	155	56,445,220	9,215,845	30,399,389	16,231,014	598,972
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	0	0	0	0	0	0
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				2,170,303,260		
TOTAL REAL PARTIAL EXEMPT				2,170,303,260		
TOTAL BPP PARTIAL EXEMPT				0		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0	0

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	513,462	83,059,041	0	83,572,503



Dallas Central Appraisal District Certified Estimated Values Report

JURISDICTION: IRVING ISD
 REPORT TYPE: COMMERCIAL TOTALS
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:03 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	4,832	2,667,326,450	10,931,131,400	0	13,598,457,850

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	13,598,457,850	159,764,116	3,066,955,356	6,208,030	10,365,530,348

TOTAL EXEMPTIONS	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTALLY EXEMPT	1,411	3,094,419,430	28,162,030	3,066,257,400	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	0	0	0	0	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	7	1,497,880	496,202	687,067	10,889	303,722
CAPPED VALUE LOSS	6	1,340,780	496,202	0	597,956	246,622
OVER-65	2	389,060	83,725	10,889	200,000	94,446
DISABLED PERSONS	0	0	0	0	0	0
DISABLED VETERANS	0	0	0	0	0	0
100% DISABLED VETERANS	0	0	0	0	0	0
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	0	0	0	0	0	0
FREEPORT	0	0	0	0	0	0
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				697,956		
TOTAL REAL PARTIAL EXEMPT				697,956		
TOTAL BPP PARTIAL EXEMPT				0		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	29	6,316,520	206,320	6,522,840

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	6,522,840	0	6,208,030	0	314,810

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	227,414,880	0	227,414,880



Dallas Central Appraisal District Certified Estimated Values Report

JURISDICTION: IRVING ISD
 REPORT TYPE: BPP TOTALS
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:03 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	6,118	0	0	4,282,269,520	4,282,269,520

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	4,282,269,520	0	18,924,387	0	4,263,345,133

	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTAL EXEMPTIONS						
TOTALLY EXEMPT	91	13,710,430	0	13,710,430	0	0
PRORATED TOTAL EXEMPT	0	0	0	0	0	0
UNDER 2500	1,027	1,191,280	0	1,191,280	0	0
MINERAL RIGHTS	0	0	0	0	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	0	0	0	0	0	0
CAPPED VALUE LOSS	0	0	0	0	0	0
OVER-65	0	0	0	0	0	0
DISABLED PERSONS	0	0	0	0	0	0
DISABLED VETERANS	0	0	0	0	0	0
100% DISABLED VETERANS	0	0	0	0	0	0
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS						
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	47	222,113,810	0	4,022,677	0	218,091,133
FREEMPORT	0	0	0	0	0	0
FREEMPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				4,022,677		
TOTAL REAL PARTIAL EXEMPT				0		
TOTAL BPP PARTIAL EXEMPT				4,022,677		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	0	0	0	0	0

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	0	0	0	0

Dallas Central Appraisal District Certified Estimated Value Report Property Class Breakdown

JURISDICTION IRVING ISD
 REPORT TYPE: PROPERTY CLASS BREAKDOWN
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:03 pm

DCAD SPTD	PTD CODE	DESCRIPTION	PARCELS	MARKET VALUE	TAXABLE VALUE
A11	A	SINGLE FAMILY RESIDENCES	28,659	9,963,982,920	6,672,699,377
A12	A	SFR - TOWNHOUSES	1,718	608,144,700	465,324,937
A13	A	SFR - CONDOMINIUMS	1,892	439,314,140	319,761,924
A20	A	MOBILE HOME ON OWNERS LAND	415	14,695,510	9,070,179
	A - TOTAL	REAL: RESIDENTIAL SINGLE FAMILY	32,684	11,026,137,270	7,466,856,417
B11	B	MFR - APARTMENTS	433	5,221,306,100	4,882,673,968
B12	B	MFR - DUPLEXES	677	201,874,710	176,329,510
	B - TOTAL	REAL: RESIDENTIAL MULTI-FAMILY	1,110	5,423,180,810	5,059,003,478
C11	C1	SFR - VACANT LOTS/TRACTS	1,719	95,485,850	74,728,355
C12	C1	COMMERCIAL - VACANT PLOTTED LOTS/TRACTS	1,798	427,751,180	234,416,836
C13	C1	INDUSTRIAL - VACANT PLOTTED LOTS/TRACTS	193	12,386,180	9,889,718
C14	C1	RURAL VACANT - LESS THAN 5 ACRES	30	3,253,180	1,453,814
	C1 - TOTAL	REAL: VACANT LOTS/TRACTS	3,740	538,876,390	320,488,723
D10	D1	QUALIFIED OPEN SPACE LAND	29	6,522,840	314,810
	D1 - TOTAL	REAL: QUALIFIED LAND	29	6,522,840	314,810
F10	F1	COMMERCIAL IMPROVEMENTS	2,425	7,992,025,700	5,298,814,992
	F1 - TOTAL	REAL: COMMERCIAL	2,425	7,992,025,700	5,298,814,992
F20	F2	INDUSTRIAL IMPROVEMENTS	27	111,928,070	108,682,084
	F2 - TOTAL	REAL: INDUSTRIAL	27	111,928,070	108,682,084
G10	G1	OIL, GAS AND MINERAL RESERVES	2	120,950	108,440
	G1 - TOTAL	REAL: MINERALS, OIL AND GAS	2	120,950	108,440
J20	J	GAS COMPANIES	1	82,265,140	82,265,140
J30	J	ELECTRIC COMPANIES	46	136,117,840	135,999,330
J40	J	TELEPHONE COMPANIES	9	122,214,580	122,214,580
J51	J	RAILROAD CORRIDOR	6	4,629,250	2,783,570
J60	J	PIPELINES	5	1,994,590	1,994,590
J70	J	CABLE COMPANIES	16	1,519,820	1,519,820
	J - TOTAL	REAL AND TANGIBLE PERSONAL UTILITIES	83	348,741,220	346,777,030
L10	L1	COMMERCIAL BPP	5,685	3,106,459,180	3,087,667,131
	L1 - TOTAL	PERSONAL: COMMERCIAL	5,685	3,106,459,180	3,087,667,131
L20	L2	INDUSTRIAL BPP	156	710,792,350	710,661,792
	L2 - TOTAL	PERSONAL: INDUSTRIAL	156	710,792,350	710,661,792
M31	M1	MOBILE HOMES ON LEASED SPACES	1,356	10,763,440	10,015,256
	M1 - TOTAL	MOBILE HOMES	1,356	10,763,440	10,015,256
O10	O	RESIDENTIAL - VACANT LOTS AS INVENTORY	350	16,351,480	13,810,480
	O - TOTAL	REAL PROPERTY: INVENTORY	350	16,351,480	13,810,480
S10	S	SPECIAL INVENTORY	402	123,368,510	123,366,730

**Dallas Central Appraisal District
Certified Estimated Value Report
Property Class Breakdown**

S - TOTAL	SPECIAL INVENTORY	242	123,368,510	123,366,730
GRAND TOTALS		47,889	29,415,268,210	22,546,567,363

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Irving Independent School District will hold a public meeting at 7:00 PM, August 19, 2024 in the board room at 2621 W Airport Frwy, Irving TX, 75062. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.7179/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.2980/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-1.82 % decrease
Debt Service	4.72 % increase
Total Expenditures	-0.72 % decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$25,754,182,140	\$29,415,268,210
Total appraised value* of new property**	\$258,410,791	\$310,987,383
Total taxable value*** of all property	\$20,003,908,010	\$22,546,567,363
Total taxable value*** of new property**	\$257,943,806	\$310,473,921

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$561,185,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.7279	\$0.3002	\$1.0281	\$6,965	\$5,781
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.7350	\$0.3071	\$1.0421	\$7,727	\$5,135
Proposed Rate	\$0.7179	\$0.2980	\$1.0159	\$7,650	\$5,275

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$303,725	\$345,916
Average Taxable Value of Residences	\$201,919	\$232,316
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.0281	\$1.0159
Taxes Due on Average Residence	\$2,075.93	\$2,360.10
Increase (Decrease) in Taxes		\$284.17

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.0159. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.0159.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$98,700,000
Interest & Sinking Fund Balance(s)	\$11,000,000

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature provided the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.



INFORMATIONAL SECTION



ANNUAL COMPREHENSIVE **FINANCIAL** **REPORT**



2023

Fiscal Year Ending August 31, 2023
2621 W. Airport Freeway | Irving, TX 75062

August 19, 2024



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Irving Independent School District
Texas**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

August 31, 2022

Christopher P. Morill

Executive Director/CEO



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

The Certificate of Excellence in Financial Reporting
is presented to

Irving Independent School District

for its Annual Comprehensive Financial Report
for the Fiscal Year Ended August 31, 2022.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'John W. Hutchison'. The signature is written in a cursive style.

John W. Hutchison
CAE

President

A handwritten signature in black ink, reading 'Siobhán McMahon'. The signature is written in a cursive style.

Siobhán McMahon,

Chief Operations Officer/
Interim Executive Director

Irving Independent School District
Statement of Net Position
August 31, 2023

Exhibit A-1

DATA CONTROL CODES		1 GOVERNMENTAL ACTIVITIES
ASSETS		
1110	Cash and cash equivalents	\$ 493,412,292
1120	Investments	27,569,098
1220	Delinquent taxes receivable - net of estimated uncollectible taxes	5,172,211
1240	Due from other governments	17,934,658
1250	Accrued interest	20,070
1290	Other receivables	167,015
1300	Inventories	1,139,553
1490	Other assets	171,821
	Capital Assets	
1510	Land	20,073,841
1515	Land improvements	25,395,073
1520	Buildings and improvements	772,496,276
1530	Furniture and equipment	165,728,418
1550	Right-to-use lease assets	588,479
1553	SBITA assets	6,982,135
1580	Construction in progress	4,594,159
1570	Accumulated depreciation and amortization	(515,402,824)
1000	Total assets	1,026,042,275
DEFERRED OUTFLOWS OF RESOURCES		
1701	Deferred charges on refunding	15,940,188
1705	Deferred outflows of resources - pension	57,652,530
1706	Deferred outflows of resources - OPEB	23,229,076
1700	Total deferred outflows of resources	96,821,794
LIABILITIES		
2110	Accounts payable and claims liabilities	3,187,854
2150	Payroll deductions and withholdings	2,758,957
2160	Accrued wages payable	16,788,148
2140	Interest payable	1,336,572
2180	Due to other governments	14,870,426
2300	Unearned revenue	834,892
	Noncurrent liabilities:	
2501	Due within one year	35,666,532
	Due in more than one year	
2502	Bonds payable, claims, leases, SBITAs, etc.	623,594,354
2540	Net pension liability	133,651,888
2545	Net OPEB liability	64,963,565
2000	Total liabilities	897,653,188
DEFERRED INFLOWS OF RESOURCES		
2605	Deferred inflows of resources - pension	15,596,351
2606	Deferred inflows of resources - OPEB	105,950,909
2600	Total deferred inflows of resources	121,547,260
NET POSITION		
3200	Net investment in capital assets	201,202,152
3820	Restricted for federal and state programs	17,117,066
3850	Restricted for debt service	11,089,055
3900	Unrestricted	(125,744,652)
3000	TOTAL NET POSITION	\$ 103,663,621

Irving Independent School District
Statement of Activities
For the Year Ended August 31, 2023

Exhibit B-1

DATA CONTROL CODES	FUNCTIONS/PROGRAMS	1	PROGRAM REVENUES		NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION
			2	3	6
		EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES
	GOVERNMENTAL ACTIVITIES				
11	Instruction	\$ 232,424,178	\$ 470,032	\$ 41,059,907	\$ (190,894,239)
12	Instructional resources and media services	5,802,594	-	265,694	(5,536,900)
13	Curriculum development and instructional staff development	10,287,401	-	6,037,951	(4,249,450)
21	Instructional leadership	10,224,061	-	2,257,673	(7,966,388)
23	School leadership	22,723,042	-	2,063,954	(20,659,088)
31	Guidance, counseling, and evaluation services	18,107,767	-	2,534,579	(15,573,188)
32	Social work services	1,376,187	-	228,850	(1,147,337)
33	Health services	4,108,747	-	964,439	(3,144,308)
34	Student (pupil) transportation	9,128,996	-	1,950,505	(7,178,491)
35	Food services	25,656,414	1,119,745	25,802,523	1,265,854
36	Co-curricular/extracurricular activities	7,035,258	1,095,626	312,323	(5,627,309)
41	General administration	18,706,548	-	8,822,129	(9,884,419)
51	Plant maintenance and operations	31,634,395	39,119	6,769,427	(24,825,849)
52	Security and monitoring services	5,918,483	-	1,974,762	(3,943,721)
53	Data processing services	7,069,683	-	3,194,531	(3,875,152)
61	Community services	3,361,656	-	2,411,328	(950,328)
72	Debt service - Interest and fiscal charges	11,352,451	-	-	(11,352,451)
81	Other facility costs	1,177,950	-	-	(1,177,950)
95	Payments to juvenile justice alternative education program	7,236	-	350	(6,886)
99	Other intergovernmental charges	636,722	-	30,817	(605,905)
	TOTAL PRIMARY GOVERNMENT	\$ 426,739,769	\$ 2,724,522	\$ 106,681,742	\$ (317,333,505)

DATA CONTROL CODES		
	General revenues	
	Taxes	
MT	M & O property taxes	\$ 172,281,036
DT	Debt service property taxes	45,544,234
SF	State aid - Not restricted to specific programs	142,547,350
IE	Investment income	9,209,586
MI	Miscellaneous	3,776,898
	Total general revenues	373,359,104
CN	Change in net position	56,025,599
NB	Net position - beginning	47,638,022
NE	NET POSITION - ENDING	\$ 103,663,621



Irving Independent School District
Balance Sheet
Governmental Funds
August 31, 2023

DATA CONTROL CODES		MAJOR	
		GENERAL	FOOD SERVICE
	ASSETS		
	Current assets		
1110	Cash and cash equivalents	\$ 104,422,781	\$ 15,071,876
1120	Investments	27,569,098	-
	Receivables		
1220	Property taxes - delinquent	5,990,141	-
1230	Allowance for uncollectible taxes	(1,921,896)	-
1240	Due from other governments	1,761,145	1,878,955
1250	Accrued interest	20,070	-
1260	Due from other funds	14,443,657	-
1290	Other receivables	40,221	-
1300	Inventories, at cost	813,061	119,202
1410	Prepaid items	171,821	-
1000	TOTAL ASSETS	\$ 153,310,099	\$ 17,070,033
	LIABILITIES		
	Current liabilities		
2110	Accounts payable	\$ 1,630,171	\$ 6,833
2150	Payroll deductions and withholdings	2,758,957	-
2160	Accrued wages payable	16,788,148	-
2170	Due to other funds	-	-
2180	Due to other governments	14,153,752	-
2300	Unearned revenue	-	-
2000	Total liabilities	35,331,028	6,833
	DEFERRED INFLOWS OF RESOURCES		
2600	Unavailable revenue	4,074,520	-
2600	Total deferred inflows of resources	4,074,520	-
	FUND BALANCES		
	Nonspendable		
3410	Inventory	813,061	-
3430	Prepaid items	171,821	-
	Restricted		
3450	Food service	-	17,063,200
3450	Grant funds	-	-
3470	Capital acquisition and contractual obligation	-	-
3480	Retirement of long-term debt	-	-
	Assigned		
3590	Campus activity funds	1,935,756	-
3590	Insurance deductibles	2,000,000	-
3590	Instructional projects	7,000,000	-
3590	Technology	9,000,000	-
3590	Future debt reduction	3,000,000	-
3590	Other	8,438,707	-
3600	Unassigned	81,545,206	-
3000	Total fund balance	113,904,551	17,063,200
4000	TOTAL LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE	\$ 153,310,099	\$ 17,070,033

MAJOR		NONMAJOR	TOTALS
DEBT SERVICE	CAPITAL PROJECTS	OTHER FUNDS	GOVERNMENTAL FUNDS
\$ 11,591,629	\$ 357,846,025	\$ 1,533,218	\$ 490,465,529
-	-	-	27,569,098
1,668,253	-	-	7,658,394
(564,287)	-	-	(2,486,183)
-	-	14,294,558	17,934,658
-	-	-	20,070
-	-	-	14,443,657
-	-	-	40,221
-	-	-	932,263
-	-	-	171,821
<u>\$ 12,695,595</u>	<u>\$ 357,846,025</u>	<u>\$ 15,827,776</u>	<u>\$ 556,749,528</u>
\$ -	\$ 991,316	\$ 555,310	\$ 3,183,630
-	-	-	2,758,957
-	-	-	16,788,148
-	-	13,945,786	13,945,786
269,968	-	446,706	14,870,426
-	-	834,892	834,892
<u>269,968</u>	<u>991,316</u>	<u>15,782,694</u>	<u>52,381,839</u>
1,103,966	-	-	5,178,486
<u>1,103,966</u>	<u>-</u>	<u>-</u>	<u>5,178,486</u>
-	-	-	813,061
-	-	-	171,821
-	-	-	17,063,200
-	-	53,866	53,866
-	356,854,709	-	356,854,709
11,321,661	-	-	11,321,661
-	-	-	1,935,756
-	-	-	2,000,000
-	-	-	7,000,000
-	-	-	9,000,000
-	-	-	3,000,000
-	-	-	8,438,707
-	-	(8,784)	81,536,422
<u>11,321,661</u>	<u>356,854,709</u>	<u>45,082</u>	<u>499,189,203</u>
<u>\$ 12,695,595</u>	<u>\$ 357,846,025</u>	<u>\$ 15,827,776</u>	<u>\$ 556,749,528</u>



Irving Independent School District
Statement of Revenues, Expenditures, and Changes in
Fund Balances - Governmental Funds
For the Year Ended August 31, 2023

DATA CONTROL CODES		MAJOR	
		GENERAL	FOOD SERVICE
	REVENUES		
5700	Local and intermediate sources	\$ 182,863,220	\$ 2,484,324
5800	State program revenues	141,359,046	95,877
5900	Federal program revenues	11,408,269	25,566,779
5020	Total revenues	335,630,535	28,146,980
	EXPENDITURES		
	Current:		
0011	Instruction	194,199,985	-
0012	Instructional resources and media services	5,489,533	-
0013	Curriculum development and instructional staff development	4,574,439	-
0021	Instructional leadership	8,496,196	-
0023	School leadership	21,001,354	-
0031	Guidance, counseling, and evaluation services	16,192,414	-
0032	Social work services	1,222,855	-
0033	Health services	3,297,568	-
0034	Student (pupil) transportation	9,350,740	-
0035	Food services	543,058	23,934,833
0036	Co-curricular/extracurricular activities	6,478,685	-
0041	General administration	10,815,186	-
0051	Plant maintenance and operations	26,294,032	241,701
0052	Security and monitoring services	5,767,381	-
0053	Data processing services	5,334,164	-
0061	Community services	1,023,495	-
	Debt service:		
0071	Principal on long-term debt	1,897,939	105,114
0072	Interest and charges on long-term debt	25,688	2,879
0073	Bond issuance costs and fees	-	-
0081	Facilities acquisition and construction	2,168,110	-
0095	Payments to juvenile justice alternative education program	7,236	-
0099	Intergovernmental charges	636,722	-
6030	Total expenditures	324,816,780	24,284,527
1100	Excess (deficiency) of revenues over (under) expenditures	10,813,755	3,862,453
	OTHER FINANCING SOURCES (USES)		
7911	Issuance of Bonds	-	-
7912	Proceeds from sale of capital assets	172,408	-
7913	Lease proceeds	88,705	-
7916	Premium on Issuance of Debt	-	-
7949	Proceeds from right to use SBITA assets	4,609,516	348,232
7080	Total other financing sources (uses)	4,870,629	348,232
1200	Net change in fund balances	15,684,384	4,210,685
0100	Fund balance, September 1 (beginning)	98,220,167	12,852,515
3000	FUND BALANCE - AUGUST 31 (ENDING)	\$ 113,904,551	\$ 17,063,200

MAJOR		NONMAJOR	TOTALS
DEBT SERVICE	CAPITAL PROJECTS	OTHER FUNDS	GOVERNMENTAL FUNDS
\$ 45,952,848	\$ 1,204,345	\$ 479,104	\$ 232,983,841
1,188,304	-	2,312,709	144,955,936
-	-	62,756,577	99,731,625
47,141,152	1,204,345	65,548,390	477,671,402
-	-	31,992,371	226,192,356
-	-	-	5,489,533
-	-	5,808,651	10,383,090
-	260,658	1,845,726	10,602,580
-	-	1,047,485	22,048,839
-	-	1,759,758	17,952,172
-	-	169,663	1,392,518
-	-	807,854	4,105,422
-	-	1,507,504	10,858,244
-	-	113,582	24,591,473
-	-	1,208	6,479,893
-	161,757	8,204,445	19,181,388
-	275,292	5,509,760	32,320,785
-	-	1,699,363	7,466,744
-	186,514	3,513,675	9,034,353
-	-	2,361,766	3,385,261
33,120,000	-	792,833	35,915,886
12,418,958	-	100,547	12,548,072
10,700	2,426,205	-	2,436,905
-	3,329,130	-	5,497,240
-	-	-	7,236
-	-	-	636,722
45,549,658	6,639,556	67,236,191	468,526,712
1,591,494	(5,435,211)	(1,687,801)	9,144,690
-	312,040,000	-	312,040,000
-	-	-	172,408
-	-	-	88,705
-	38,566,705	-	38,566,705
-	-	1,919,941	6,877,689
-	350,606,705	1,919,941	357,745,507
1,591,494	345,171,494	232,140	366,890,197
9,730,167	11,683,215	(187,058)	132,299,006
\$ 11,321,661	\$ 356,854,709	\$ 45,082	\$ 499,189,203



Irving Independent School District
Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual - General Fund
For the Year Ended August 31, 2023

Exhibit G-1

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSITIVE OR (NEGATIVE)
REVENUES					
5700	Local and intermediate sources	\$ 176,321,775	\$ 177,531,786	\$ 182,863,220	\$ 5,331,434
5800	State program revenues	143,876,828	143,876,828	141,359,046	(2,517,782)
5900	Federal program revenues	13,100,000	13,100,000	11,408,269	(1,691,731)
5020	Total revenues	333,298,603	334,508,614	335,630,535	1,121,921
EXPENDITURES					
Current					
0010	Instruction and instructional-related services				
0011	Instruction	194,611,448	193,598,037	194,199,985	(601,948)
0012	Instructional resources and media services	5,367,867	5,652,610	5,489,533	163,077
0013	Curriculum and instructional staff development	11,348,109	8,416,444	4,574,439	3,842,005
	Total instruction and instructional-related services	211,327,424	207,667,091	204,263,957	3,403,134
0020	Instructional and school leadership				
0021	Instructional leadership	8,218,767	10,173,085	8,496,196	1,676,889
0023	School leadership	20,342,870	21,372,858	21,001,354	371,504
	Total instructional and school leadership	28,561,637	31,545,943	29,497,550	2,048,393
0030	Support services - student (pupil)				
0031	Guidance, counseling, and evaluation services	20,298,075	18,086,398	16,192,414	1,893,984
0032	Social work services	1,647,872	1,720,384	1,222,855	497,529
0033	Health services	3,411,070	3,633,689	3,297,568	336,121
0034	Student (pupil) transportation	11,597,746	10,756,090	9,350,740	1,405,350
0035	Food services	722,169	720,630	543,058	177,572
0036	Co-curricular/extracurricular activities	4,282,118	7,674,143	6,478,685	1,195,458
	Total support services - student (pupil)	41,959,050	42,591,334	37,085,320	5,506,014
0040	Administrative support services				
0041	General administration	11,719,402	13,271,969	10,815,186	2,456,783
	Total administrative support services	11,719,402	13,271,969	10,815,186	2,456,783
0050	Support services - nonstudent based				
0051	Plant maintenance and operations	27,813,879	31,856,909	26,294,032	5,562,877
0052	Security and monitoring services	4,393,094	5,779,420	5,767,381	12,039
0053	Data processing services	4,766,173	4,941,250	5,334,164	(392,914)
	Total support services - nonstudent based	36,973,146	42,577,579	37,395,577	5,182,002
0060	Ancillary services				
0061	Community services	2,899,810	2,036,452	1,023,495	1,012,957
	Total ancillary services	2,899,810	2,036,452	1,023,495	1,012,957
0070	Debt service				
0071	Principal	-	-	1,897,939	(1,897,939)
0072	Interest and charges on long-term debt	-	-	25,688	(25,688)
	Total debt service	-	-	1,923,627	(1,923,627)
0080	Capital outlay				
0081	Facilities acquisition and construction	14,138	5,588,219	2,168,110	3,420,109
	Total capital outlay	14,138	5,588,219	2,168,110	3,420,109
0090	Intergovernmental charges				
0095	Payments to JJAEP	190,000	190,000	7,236	182,764
0099	Intergovernmental charges	636,721	636,722	636,722	-
	Total intergovernmental charges	826,721	826,722	643,958	182,764
6030	Total expenditures	334,281,328	346,105,309	324,816,780	21,288,529
1100	Excess (deficiency) of revenues over (under) expenditures	(982,725)	(11,596,695)	10,813,755	22,410,450
OTHER FINANCING SOURCES (USES)					
7912	Proceeds from sale of capital assets	-	-	172,408	172,408
7913	Lease proceeds	-	-	88,705	88,705
7949	Proceeds from right to use SBITA assets	-	-	4,609,516	4,609,516
8911	Transfers out	-	(40,700)	-	40,700
	Total other financing sources (uses)	-	(40,700)	4,870,629	4,911,329
1200	Net change in fund balances	(982,725)	(11,637,395)	15,684,384	27,321,779
0100	Fund balance - September 1 (beginning)	98,220,167	98,220,167	98,220,167	-
3000	FUND BALANCE - AUGUST 31 (ENDING)	\$ 97,237,442	\$ 86,582,772	\$ 113,904,551	\$ 27,321,779

Irving Independent School District
Schedule of Revenues, Expenditures and Changes In Fund Balance
Budget and Actual - Food Service Fund
For The Year Ended August 31, 2023

Exhibit G-2

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSTIVE OR (NEGATIVE)
REVENUES					
5700	Local and intermediate sources	\$ 2,130,000	\$ 2,130,000	\$ 2,484,324	\$ 354,324
5800	State program revenues	120,000	120,000	95,877	(24,123)
5900	Federal program revenues	23,040,000	23,040,000	25,566,779	2,526,779
5020	Total revenues	25,290,000	25,290,000	28,146,980	2,856,980
EXPENDITURES					
Current					
0030	Support services - student (pupil)				
0035	Food services	20,104,339	23,076,435	23,934,833	(858,398)
	Total support services - student (pupil)	20,104,339	23,076,435	23,934,833	(858,398)
0050	Support services - nonstudent based				
0051	Plant maintenance and operations	759,064	636,968	241,701	395,267
	Total support services - nonstudent based	759,064	636,968	241,701	395,267
0070	Debt service				
0071	Principal	-	-	105,114	(105,114)
0072	Interest and charges on long-term debt	-	-	2,879	(2,879)
	Total debt service	-	-	107,993	(107,993)
0080	Capital outlay				
0081	Facilities acquisition and construction	2,850,000	-	-	-
	Total capital outlay	2,850,000	-	-	-
6030	Total expenditures	23,713,403	23,713,403	24,284,527	(571,124)
1100	Excess (deficiency) of revenues over (under) expenditures	1,576,597	1,576,597	3,862,453	2,285,856
OTHER FINANCING SOURCES (USES)					
7949	Proceeds from right to use SBITA assets	-	-	348,232	348,232
	Total Other Financing Sources and (Uses)	-	-	348,232	348,232
1200	Net change in fund balances	1,576,597	1,576,597	4,210,685	2,634,088
0100	Fund balance - September 1 (beginning)	12,852,515	12,852,515	12,852,515	-
3000	FUND BALANCE - AUGUST 31 (ENDING)	\$ 14,429,112	\$ 14,429,112	\$ 17,063,200	\$ 2,634,088

Irving Independent School District
 Schedule of Revenues, Expenditures, and Changes in Fund Balance
 Budget and Actual - Debt Service Fund
 For the Year Ended August 31, 2023

Exhibit J-2

DATA CONTROL CODES		ORIGINAL BUDGET	FINAL AMENDED BUDGET	FISCAL YEAR ACTUAL	VARIANCE POSITIVE OR (NEGATIVE)
REVENUES					
5700	Local and intermediate sources	\$ 45,403,925	\$ 45,403,925	\$ 45,952,848	\$ 548,923
5800	State program revenues	-	-	1,188,304	1,188,304
5020	Total revenues	45,403,925	45,403,925	47,141,152	1,737,227
EXPENDITURES					
0070	Debt service				
0071	Principal	32,710,000	32,985,000	33,120,000	(135,000)
0072	Interest and charges on long-term debt	12,568,925	12,568,925	12,418,958	149,967
0073	Bond issue costs and fees	-	2,420,000	10,700	2,409,300
	Total debt services	45,278,925	47,973,925	45,549,658	2,424,267
6030	Total expenditures	45,278,925	47,973,925	45,549,658	2,424,267
1100	Excess (deficiency) of revenues over (under) expenditures	125,000	(2,570,000)	1,591,494	4,161,494
1200	Net change in fund balances	125,000	(2,570,000)	1,591,494	4,161,494
0100	Fund balance - September 1 (beginning)	9,730,167	9,730,167	9,730,167	-
3000	FUND BALANCE - AUGUST 31 (ENDING)	\$ 9,855,167	\$ 7,160,167	\$ 11,321,661	\$ 4,161,494

Irving Independent School District

Outstanding Unlimited Tax Debt Service

August 2023



August 19, 2024

421



Capital
Markets

Exhibit III-B
Attachment

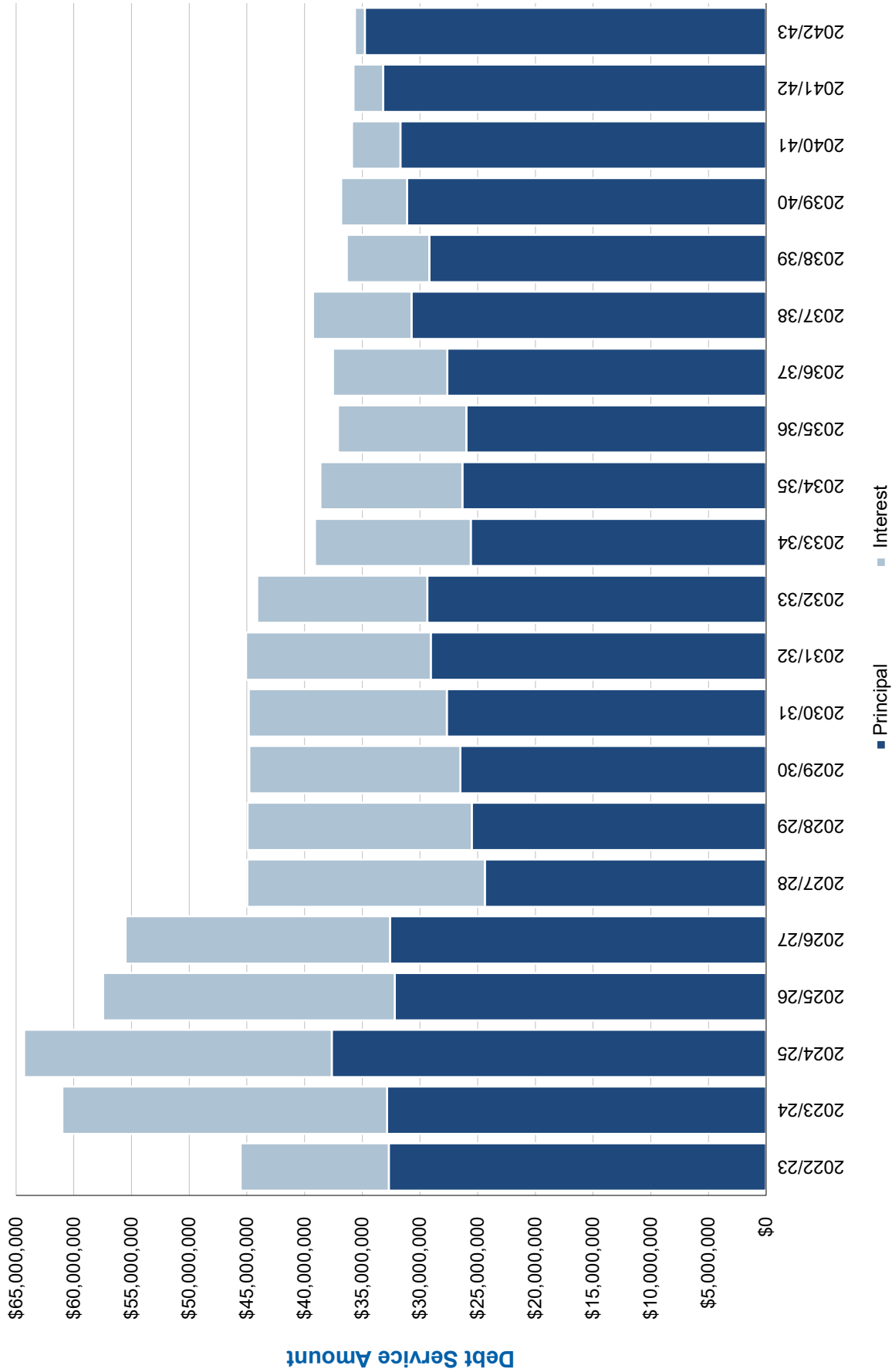
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Table of Contents

Section 1: Outstanding Unlimited Tax Debt by Principal and Interest

Section 2: Outstanding Unlimited Tax Debt by Series

Irving Independent School District Outstanding Unlimited Tax Debt by Principal and Interest



Note: Debt service payments reflect payments from September 1 through August 31.

**Irving Independent School District
Annual Unlimited Tax Debt by Principal and Interest**

Year	Principal	Interest	Annual Debt Service
2022/23	\$ 32,710,000.00	\$ 12,828,958.33	\$ 45,538,958.33
2023/24	32,845,000.00	28,155,850.00	61,000,850.00
2024/25	37,650,000.00	26,649,650.00	64,299,650.00
2025/26	32,195,000.00	25,277,000.00	57,472,000.00
2026/27	32,590,000.00	22,925,475.00	55,515,475.00
2027/28	24,385,000.00	20,589,650.00	44,974,650.00
2028/29	25,520,000.00	19,433,950.00	44,953,950.00
2029/30	26,500,000.00	18,297,400.00	44,797,400.00
2030/31	27,670,000.00	17,171,550.00	44,841,550.00
2031/32	29,070,000.00	16,000,900.00	45,070,900.00
2032/33	29,370,000.00	14,743,583.33	44,113,583.33
2033/34	25,595,000.00	13,498,900.00	39,093,900.00
2034/35	26,320,000.00	12,314,400.00	38,634,400.00
2035/36	25,980,000.00	11,123,400.00	37,103,400.00
2036/37	27,640,000.00	9,889,325.00	37,529,325.00
2037/38	30,730,000.00	8,540,125.00	39,270,125.00
2038/39	29,195,000.00	7,139,975.00	36,334,975.00
2039/40	31,110,000.00	5,717,700.00	36,827,700.00
2040/41	31,695,000.00	4,190,875.00	35,885,875.00
2041/42	33,195,000.00	2,568,625.00	35,763,625.00
2042/43	34,775,000.00	869,375.00	35,644,375.00
Total	\$ 626,740,000.00	\$ 297,926,666.66	\$ 924,666,666.66

Note: Debt service payments reflect payments from September 1 through August 31.

ACTION ITEM
8/19/2024

TOPIC: Consider Approval of Resolution No. 23-24-07 Levying School District Ad Valorem Taxes for the Irving Independent School District, Irving, Texas, for the Fiscal Year 2024-2025; and Tax Year 2024 and for Each Year Thereafter Until Otherwise Provided; Directing the Assessment and Collection Thereof

SUBMITTED BY: Fernando Natividad – Chief Financial Officer; Cher Elzy – Director of Taxation

BACKGROUND: In order to provide for the budget adopted by the Board in Resolution and Order No. 23-24-17 a maintenance and operating tax rate and interest and sinking tax rate must be set by the Board.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the approval of Resolution No. 23-24-07 to Set the Tax Rate. A written record vote must be made related to the Resolution. The Resolution is attached.

RECOMMENDED BOARD MOTION: I move that the property tax rate be increased by the adoption of a tax rate of 1.0159, which is effectively a 13.72% increase in the tax rate.

Attachments:

1. Resolution No. 23-24-07 to Set the Tax Rate
2. Notice of Public Meeting

RESOLUTION NO. 23-24-07 TO SET TAX RATE

Date: 08/19/2024

On this date, we, the Board of Trustees of the Irving Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2024 at a total tax rate of \$ 1.0159, to be assessed and collected by the duly specified assessor and collector as follows:

\$ 0.7179 for the purpose of maintenance and operation, and
\$ 0.2980 for the purpose of payment of principal and interest on debts;

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AN OPERATIONS THAT LAST YEAR’S TAX RATE.

Adopted this 19th day of August, by the Board of Trustees

Signed:

Dr. Rosemary Robbins, President
Board of Trustees

Attest:

Michael Kelley, Secretary
Board of Trustee

Record	Vote	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dr. Rosemary Robbins
<input type="checkbox"/> Yes	<input type="checkbox"/> No	A.D. Jenkins
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Michael Kelley
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Nuzhat Hye
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Randy Randle
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Lisa Lobb
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Mary Richarte

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Irving Independent School District will hold a public meeting at 7:00 PM, August 19, 2024 in the board room at 2621 W Airport Frwy, Irving TX, 75062. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.7179/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.2980/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-1.82 % decrease
Debt Service	4.72 % increase
Total Expenditures	-0.72 % decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$25,754,182,140	\$29,415,268,210
Total appraised value* of new property**	\$258,410,791	\$310,987,383
Total taxable value*** of all property	\$20,003,908,010	\$22,546,567,363
Total taxable value*** of new property**	\$257,943,806	\$310,473,921

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$561,185,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.7279	\$0.3002	\$1.0281	\$6,965	\$5,781
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.7350	\$0.3071	\$1.0421	\$7,727	\$5,135
Proposed Rate	\$0.7179	\$0.2980	\$1.0159	\$7,650	\$5,275

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$303,725	\$345,916
Average Taxable Value of Residences	\$201,919	\$232,316
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.0281	\$1.0159
Taxes Due on Average Residence	\$2,075.93	\$2,360.10
Increase (Decrease) in Taxes		\$284.17

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.0159. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.0159.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$98,700,000
Interest & Sinking Fund Balance(s)	\$11,000,000

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

AUGUST 2024 REPORT FROM DIVISION OF BUSINESS SERVICES

TAX OFFICE

Total Tax Collections for July 2024 are 212,676.46

	<u>JULY 2024</u>	<u>YEAR TO DATE</u>
Current Year	\$ 202,027	\$ 198,417,833
Delinquent	\$ (86,611)	\$ (2,835,808)
Penalty & Interest	\$ 97,154	\$ 1,618,377
Other	\$ 106	\$ 1,602
Total	<u>\$ 212,676</u>	<u>\$ 197,202,003</u>

BUSINESS SERVICES

Payroll for July 2024 was paid as follows:

	<u>GROSS PAY</u>	<u>BENEFITS</u>	<u>TOTAL</u>
Local Maintenance	\$ 18,547,079	\$ 376,917	\$ 18,923,996
Special Revenue	\$ 2,052,270	\$ 3,605,081	\$ 5,657,351
Total	<u>\$ 20,599,349</u>	<u>\$ 3,981,998</u>	<u>\$ 24,581,347</u>

INVESTMENT EARNINGS REPORT

	<u>JUNE 2024</u>	<u>YEAR TO DATE</u>
Local Maintenance	\$ 647,216	\$ 6,739,203
Federal Programs	\$ 136,047	\$ 1,370,391
Interest & Sinking	\$ 15,123	\$ 151,885
Capital Projects	\$ 1,623,331	\$ 16,351,699
Internal Service	\$ 10,244	\$ 103,182
Total All Funds	<u>\$ 2,431,961</u>	<u>\$ 24,716,360</u>

MEMO

TO: Fernando Natividad, Chief Financial Officer

FROM: Cher Elzy, Director Tax Operations

SUBJECT: Monthly Tax Report

DATE: August 19, 2024

Attached for your consideration is the collection activity for the month of July 2024.

Our monthly collections for July reflect \$(86,611) in delinquent collections and \$202,027 in current collections and \$97,154 in penalty and interest. Adjustments made \$(5,412,509) in changes to delinquent tax years and \$3,892,250 in changes made to current year. Our current year (2023) reflects a beginning roll of \$197,855,687. Total ending receivable balance for all years is \$8,414,110 for the month of July 2024.

**IRVING INDEPENDENT SCHOOL DISTRICT
JULY 2024
TAX COLLECTION REPORT**

ISD:

	M-T-D FY 2022-2023	M-T-D FY 2023-2024	Y-T-D FY 2022-2023	Y-T-D FY 2023-2024
Current Year	(13,391.87)	202,027.27	214,808,051.00	198,417,832.72
Delinquent	(36,134.75)	(86,610.93)	(11,055.46)	(2,835,808.36)
Penalty & Interest	94,494.35	97,153.99	1,781,738.16	1,618,376.59
Other	73.73	106.13	2,081.20	1,601.57
Sub-Total	45,041.48	212,676.46	216,580,814.90	197,202,002.52

Revenue year-to-date
compared to prior fiscal year (19,378,812.38)

OTHER COLLECTIONS:

Research Fees	0.00	56.17
Attorney Fees	66,926.93	693,582.97
Court Costs	0.00	0.00
Rendition Penalty	98.58	13,958.72

REFUNDS:

	(19,253.60)	(15,130.51)
Total Collections	260,448.37	197,894,469.87

ACTIVITY SUMMARY:

	FY 2022-2023	FY 2023-2024
Collection Percentage Current Year Compared to Prior Year	98.46%	98.35%

RECEIVABLES YEAR-TO-DATE SUMMARY

	Current Year	Prior Years	Total Tax Receivables
Beginning Balance	197,855,686.91	7,660,706.52	205,516,393.43
Adjustments	3,892,249.55	(5,412,508.87)	(1,520,259.32)
Levy Paid	198,417,832.72	(2,835,808.36)	195,582,024.36
Ending Balance	3,330,103.74	5,084,006.01	8,414,109.75

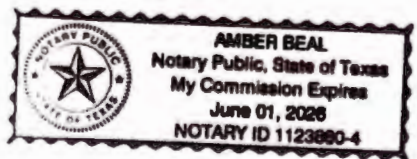
I hereby certify the above report of tax collections to be true and accurate accounting of the revenues collected for as of the above report date according to and to the extent of the records of my office.

Cheryln Ezy
Cheryln Ezy, Tax Assessor/Collector RTA

Signed and sworn before me this 18th day of August, 2024

Amber Beal

Notary Public, State of Texas



2023-2024 INVESTMENT INTEREST EARNINGS

FUNDS

	SEP 2023	OCT 2023	NOV 2023	QUARTERLY TOTAL
LOCAL MAINTENANCE	\$462,493	\$467,416	\$397,523	\$1,327,432
FEDERAL PROGRAMS	133,163	139,084	135,985	408,232
INTEREST & SINKING	14,738	15,373	15,028	45,139
CAPITAL PROJECTS	1,588,924	1,659,568	1,622,593	4,871,085
INTERNAL SERVICE	10,026	10,472	10,239	30,737
TOTAL ALL FUNDS	\$2,209,346	\$2,291,912	\$2,181,367	\$6,682,626

% CHANGE FROM PRIOR MONTH/QUARTER 1302.25% 3.74% -4.82% 1398.12%

	DEC 2023	JAN 2024	FEB 2024	QUARTERLY TOTAL
GENERAL OPERATING	\$544,048	\$808,954	\$997,009	\$2,350,012
FEDERAL PROGRAMS	140,894	140,283	130,506	411,683
INTEREST & SINKING	15,580	15,529	14,475	45,584
CAPITAL PROJECTS	1,681,169	1,673,878	1,557,215	4,912,263
INTERNAL SERVICE	10,609	10,562	9,826	30,997
TOTAL ALL FUNDS	\$2,392,300	\$2,649,207	\$2,709,032	\$7,750,539

% CHANGE FROM PRIOR MONTH/QUARTER 9.67% 10.74% 2.26% 15.98%

	MAR 2024	APR 2024	MAY 2024	QUARTERLY TOTAL
GENERAL OPERATING	\$897,345	\$786,202	\$730,995	\$2,414,543
FEDERAL PROGRAMS	139,641	134,847	139,941	414,429
INTEREST & SINKING	15,498	14,988	15,552	46,039
CAPITAL PROJECTS	1,666,213	1,609,015	1,669,793	4,945,021
INTERNAL SERVICE	10,514	10,153	10,537	31,204
TOTAL ALL FUNDS	\$2,729,212	\$2,555,205	\$2,566,818	\$7,851,235

% CHANGE FROM PRIOR MONTH/QUARTER 0.74% -6.38% 0.45%

	JUN 2024	JUL 2024	AUG 2024	QUARTERLY TOTAL
GENERAL OPERATING	\$647,216			\$647,216
FEDERAL PROGRAMS	136,047			136,047
INTEREST & SINKING	15,123			15,123
CAPITAL PROJECTS	1,623,331			1,623,331
INTERNAL SERVICE	10,244			10,244
TOTAL ALL FUNDS	\$2,431,961	\$0	\$0	\$2,431,961

% CHANGE FROM PRIOR MONTH/QUARTER -5.25% -100.00% # DIV/0!

ALL FUNDS	YEAR TO DATE TOTAL
GENERAL OPERATING	\$6,739,203
FEDERAL PROGRAMS	1,370,391
INTEREST & SINKING	151,885
CAPITAL PROJECTS	16,351,699
INTERNAL SERVICE	103,182
GRAND TOTAL ALL FUNDS	\$24,716,361

	2022-2023			2021-2022		
	SEP 2022-JUN 2023	AMOUNT CHANGE	PERCENTAGE CHANGE	SEP 2021-JUN 2022	AMOUNT CHANGE	PERCENTAGE CHANGE
ALL FUNDS						
GENERAL OPERATING	\$4,855,805	\$1,883,398	38.79%	\$401,459	\$6,337,743	1578.68%
FEDERAL PROGRAMS	1,034,959	335,433	32.41%	61,048	\$1,309,343	2144.76%
INTEREST & SINKING	327,862	(175,977)	-53.67%	7,740	\$144,145	1862.46%
CAPITAL PROJECTS	-	-	-	-	-	-
INTERNAL SERVICE	77,926	25,256	32.41%	5,505	\$97,677	1774.40%
GRAND TOTAL ALL FUNDS	\$6,296,553	\$2,068,109	32.85%	\$475,752	\$7,888,909	1658.20%

TOTAL PORTFOLIO AS OF JUNE	INCREASE/ (DECREASE) FROM PRIOR YEAR	CD AVERAGE INTEREST YIELD	LGIP AVERAGE INTEREST YIELD	AGENCY AVERAGE INTEREST YIELD	TOTAL AVERAGE INTEREST YIELD
2024	543,343,911	360,332,732	---	---	---
2023	183,011,179	15,964,213	---	---	---
2022	167,046,966	35,316,498	---	---	---
2021	131,730,468	(35,129,991)	---	---	---
2020	166,860,459	(9,681,276)	---	---	---
2019	176,541,735	6,239,595	---	---	---
2018	170,802,144	10,207,588	---	---	---
2017	160,094,552	(1,453,710)	---	---	---
2016	161,548,262	(6,108,802)	---	---	---
2015	167,657,064	167,657,064	---	---	---

REPORT FROM FACILITIES & SCHOOL SUPPORT SERVICES

Facilities and Operations Department

A total of 581 work orders have been completed from July 1, 2024, through July 31, 2024.

Document Services – Print Shop - *Laserfiche* – *Project Requests* - *Work Orders*

We received numerous requests to pull HR archival records (to pull and scan files to the Employee Records Repository).

Forms Management – Requests and Change Orders

Laserfiche Project and Work Order:

The SPED Referral was completely rebuilt and ready for production. It will allow a much more flexible system that allows better tracking of tasks as well as ensuring that as many teachers who need to complete a form are included in the initial request.

The new Project Pass form is ready for production. We are working closely with the Project Pass team to ensure they are professionally trained, and the system is working as expected.

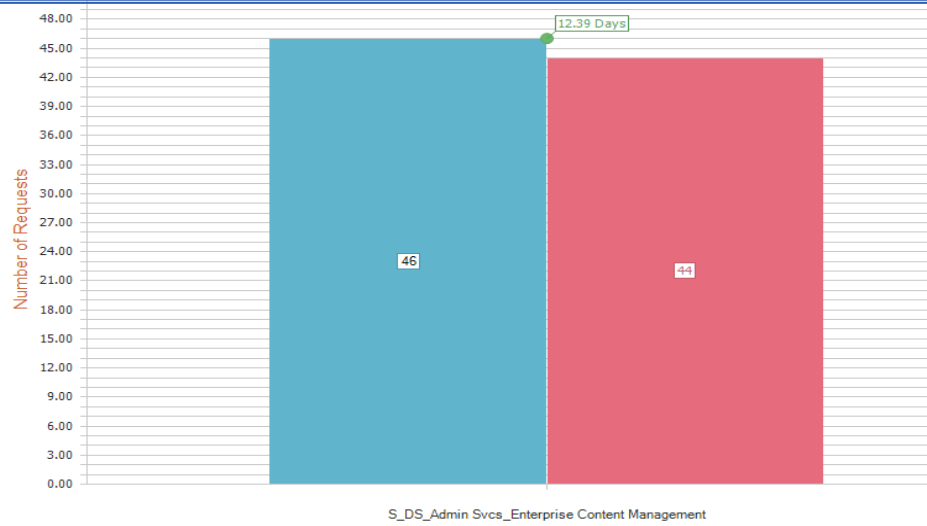
GovQA - Public Information & Subpoenas

In July:

For the 2024-2025 school year:

Period Summary

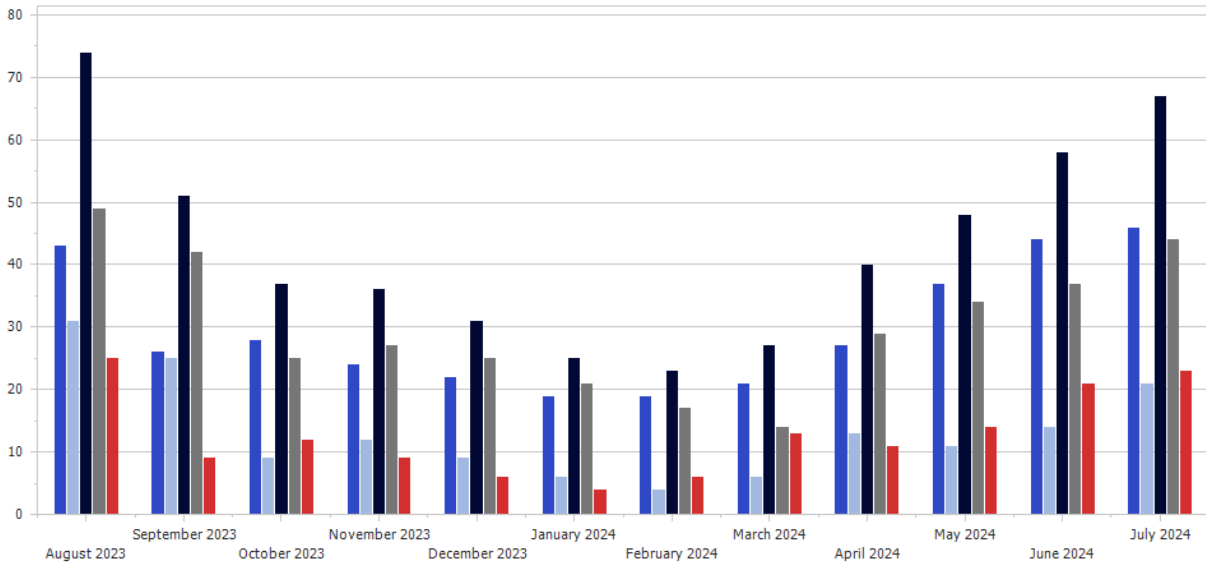
Reporting Period: 7/1/2024 - 7/31/2024
 Request Type: All Request Types
 Department: All Departments
 Group: All Groups
 Run Date: Run Date: 08/01/2024 10:09 AM



Backlog Trend Report

Create Date: 8/1/2023 - 7/31/2024
 Report On: Request Type - All Request Types
 Group Time Frame: Month
 Filter: Assigned Department - All Assigned Departments
 Run Date: 8/1/2024 10:10 AM

Backlog Trend Report for Request Type - All Request Types



ScribOrder - Student Record Requests

In July, 361 student records requests were received. The following is our total transaction amount for the month of June.

Total CC Transaction Amount	\$2,448
Scribbles Handling	\$1,408
ScribTransfer Subscription	\$50.00
Credit Card Fees	\$196
Total Client Amount	\$1030

Order Data Charts

Saved Reports

- Submitted Today
- Submitted This Week
- Submitted This Month

Owner

Any

Date Range

Time Submitted

Begin

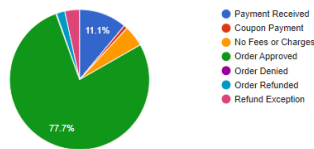
2024-07-01

End

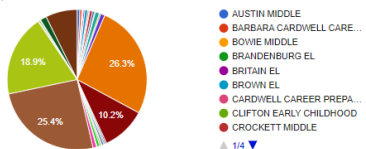
2024-07-31

Run Report

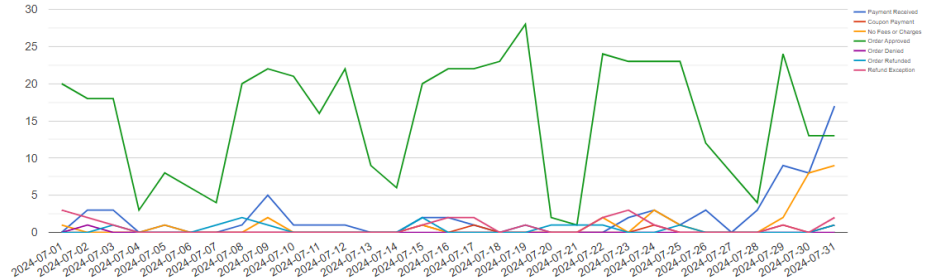
Overall StatusQ



Overall DistributionQ



Status By Date Q

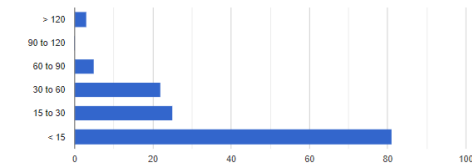


Aging Report

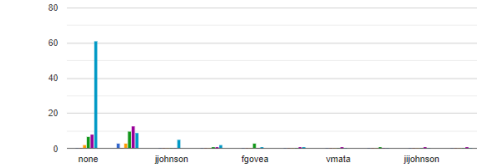
Assigned User

- No User Assigned
-
-
-
- acasas
- acastro
- administrator
- ahernandez
- alopez-coronado
- ananiria

Overall AgingQ



Aging By UserQ



Print Shop - Orders

We received and processed eighty-eight print requests for July; 69,136 B/W & 53,202 Color pages printed. Total billed out (JV) \$16,911 for print services.

Mail Center – Pieces and Postage

In July, we processed 10,496 pieces of mail for US Postage at a cost of \$7,189.56. We processed one package for \$6.84. We continue to process interoffice mail daily.

SchoolDude – Document and Record Management Work Orders

In July, we received twenty-one total requests.

Craft Comparisons



- Document Management \$6.00 (Last Month)
- Internal Delivery \$10.00 (Last Month)
- Records Management \$67.25 (Last Month)

Summary of Expenditures by Craft

Irving ISD

Last Month (07/01/2024 - 07/31/2024)

Craft	Labor Hrs	Labor Costs	Material Costs	Sales Tax	Total Costs	WO Count	WO % of Work (Count)	Avg Hours Per WO	Avg Cost Per WO
Document Management	.08	\$2.00	\$0.00	\$0.00	\$2.00	1.00	4.76%	.08	\$2.00
Internal Delivery	.16	\$4.00	\$0.00	\$0.00	\$4.00	2.00	9.52%	.08	\$2.00
Records Management	1.81	\$45.25	\$0.00	\$0.00	\$45.25	18.00	85.71%	.1	\$2.51
Grand Totals	2.05	\$51.25	\$0.00	\$0.00	\$51.25	21.00	100.00%	.1	\$2.44

Maintenance – The Maintenance Department completed 305 work orders. The department maintains critical infrastructure in the following areas: Bond Replacement Systems, Electrical, HVAC, Plumbing, Preventive Maintenance, Fire Safety Equipment, Kitchen Equipment, Elevators, Public Address Systems, Carpentry, Roofing, Painting, and Locks and Keys.

The Grounds Section & Regulatory Compliance, IPM and Safety –The Grounds Department completed ninety-six work orders. The department maintains outside grounds of district facilities, athletic fields, 191-vehicle maintenance fleet, landscaping equipment, pest, asbestos, and safety.

Operations – The Custodial Department completed 250 work orders. The work performed in our department could range from moving furniture, disinfecting, light maintenance, or any other needs at the campus level.

Warehouse – Routine Custodial, Food Service, Health Services, and Maintenance Orders processed in July total 264 orders posted in MUNIS and School Dude.

- Ninety-six percent average delivery time in one week.
- For Delivery, Warehouse, and Surplus Crafts the warehouse completed 112 School Dude work orders. For Internal Delivery and Records Management Crafts the warehouse completed 33 School Dude work orders. The warehouse completed 119 MUNIS pick tickets. Total completed work orders and pick tickets for July are 264.

Surplus Warehouse processed one auction in July that brought in \$9070.00.