

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, April 18, 2022

A G E N D A

I. CALL TO ORDER FOR 5:30 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Public Comment - Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

III. DISCUSSION

- | | |
|---|----|
| A. Review of the Irving ISD Annual Texas Academic Performance Report (TAPR) (D. Galindo/S. Stevens) | 2 |
| B. Discuss the 2020-2021 Gifted Program Evaluation (H. Nasky) | 26 |
| C. Receive Presentation of the 2022 Summer School and Enrichment Camps (I. Little) | 42 |
| D. Discuss Items on the March 21, 2022 Regular Board Meeting Agenda | |

IV. ADJOURNMENT



IRVING

INDEPENDENT SCHOOL DISTRICT



**2020-2021 District Annual
Report Presentation to the
Board of Trustees**


Annual Report: Texas Academic Performance Report (TAPR)

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it is becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.

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Annual Report: Texas Academic Performance Report (TAPR)

TEA Website A-Z Index Contact TEA Sign Up For Updates



Search tea.texas.gov

Home > Performance Reporting Division > Texas Academic Performance Reports > 2020–21 Texas Academic Performance Report

2020–21 Texas Academic Performance Reports

[Performance Reporting](#)

- [Campus Report](#)
- [District Report](#)
- [Region Report](#)
- [State Report](#)
- [Glossary](#)
- [Data Download](#)

While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their [public notification requirements](#), the [Texas Performance Reporting System \(TPRS\)](#) provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.

A comprehensive listing of items within the TPRS and on the PDF TAPR is available at the following [link](#).

Search by individual [campus](#) or [district](#).

TAPR data are also available by [ESC region](#) and for the entire [state](#).

The [TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

The TAPR Glosario provides the Spanish translation of the glossary and will be released in late winter.

The [TAPR Guidelines](#) help districts fulfill their legal responsibilities regarding the annual report of their

Links to access reports:

<https://rptsvr1.tea.texas.gov/perfrepo/rpt/tapr/2021/index.html> 5


<https://www.irvingisd.net/Page/570>


Locations: Campus Libraries or Offices

Annual Report: 2020-2021 Accreditation Status and PEIMS Financial Standard Reports

TEA website:

- Current accreditation status:
- Last available accreditation status:

 2020-2021 Accreditation Statuses (will not be issued - see related correspondence below)

 [2019-2020 Accreditation Statuses](#)

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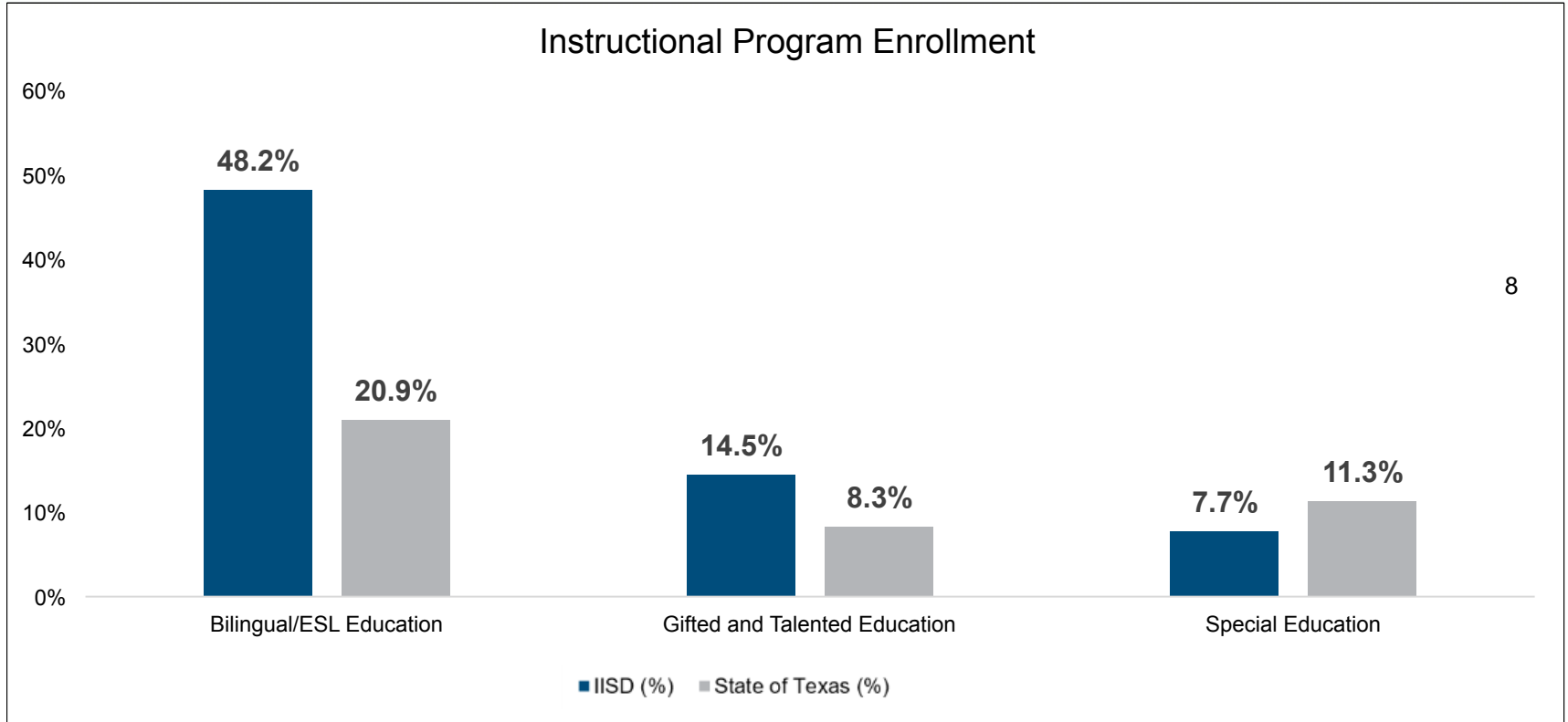
DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status
IRVING ISD	10	A - Superior	B	ACCREDITED

- **PEIMS Financial Standard Reports (2020-21 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at

Annual Report: 2020-2021 Accountability Ratings and Distinction Designations

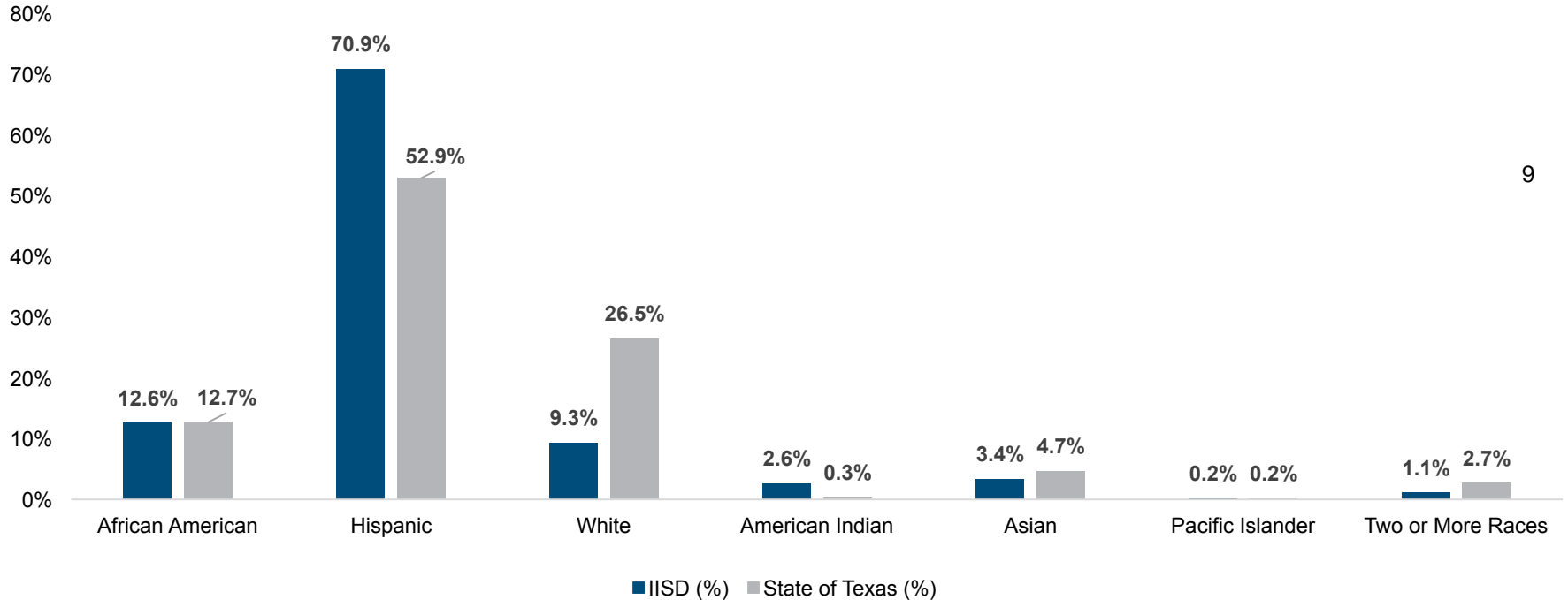
- Accountability Ratings Summary: All districts and schools received a label of Not Rated: Declared State of Disaster for their 2020-2021 accountability ratings
- Special Education Determination Status: Needs Intervention 7
- Distinction Designations were not awarded

2020-2021 Student Enrollment by Program





2020-2021 Student Demographics

Student Enrollment by Race/Ethnicity





Participation Rates: A Two-Year Comparison

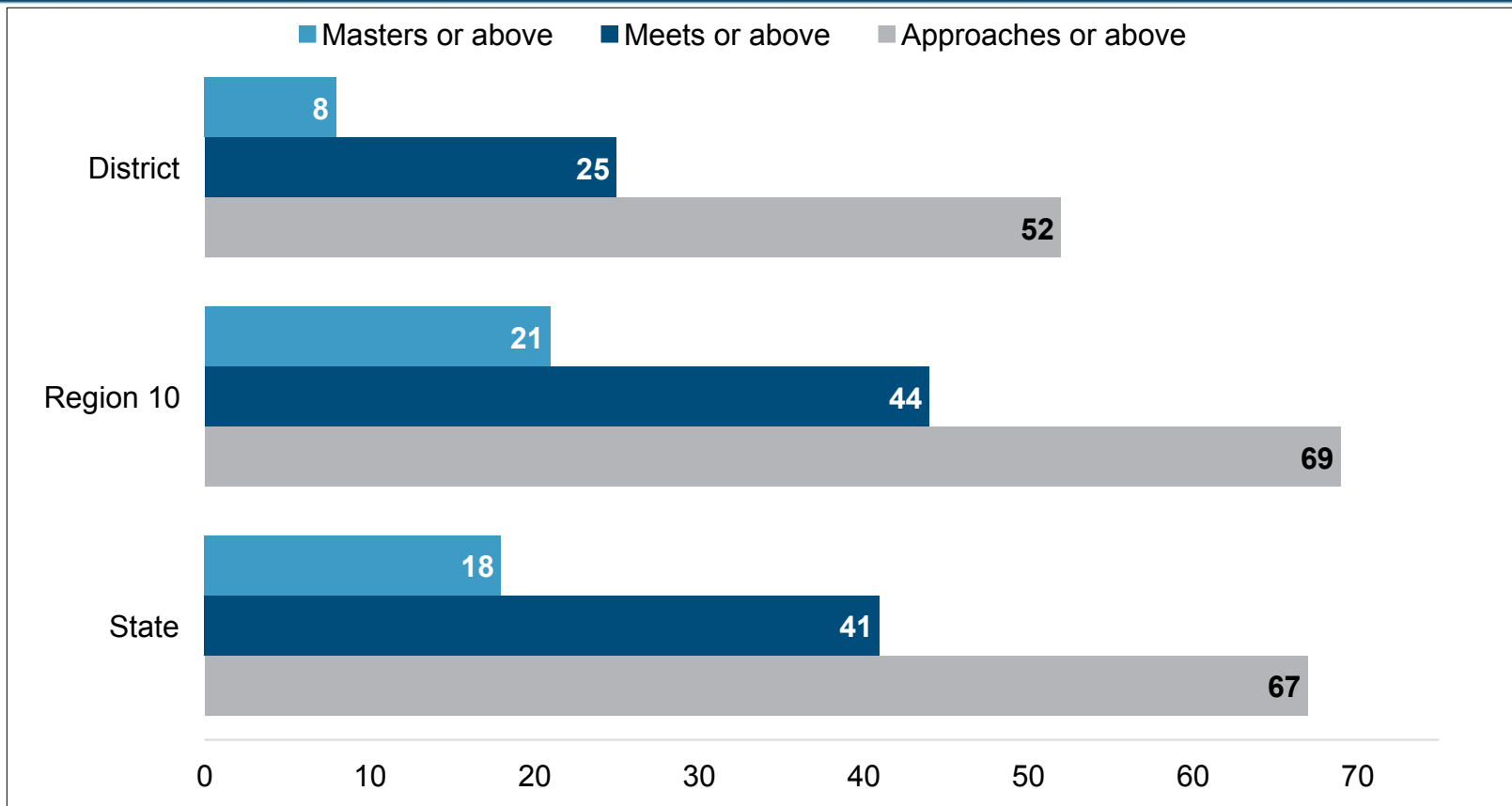
STAAR 20-21

	State	Region 10	IISD
Assessment Participation	88%	92%	 94%
Included in Accountability	83%	87%	 89%
Not Tested	12%	8%	6%

STAAR 18-19

	State	Region 10	IISD
Assessment Participation	99%	99%	 100%
Included in Accountability	94%	94%	 93%
Not Tested	0%	0%	0%

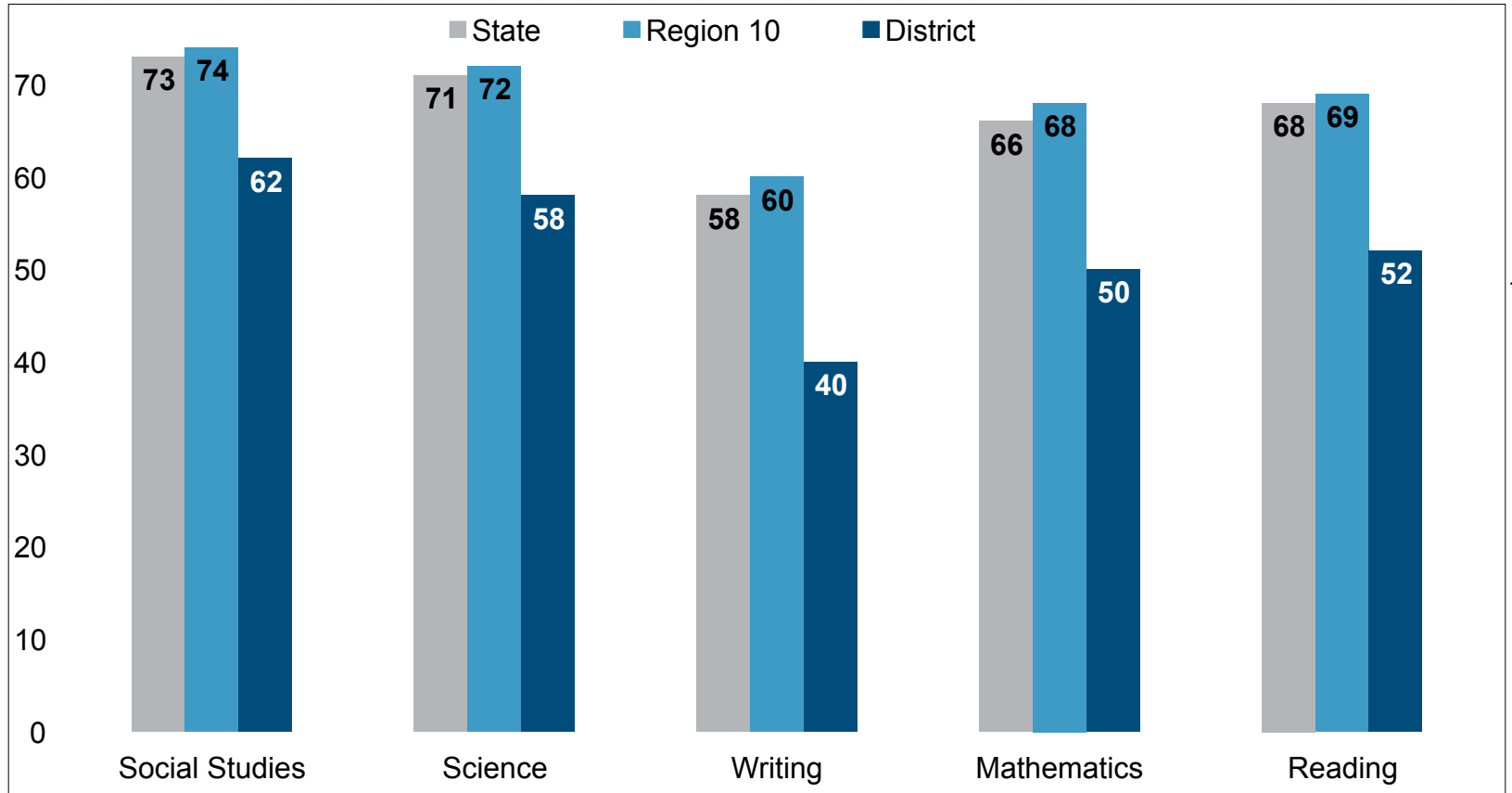
STAAR 2021: All Grades/All Subjects By Performance



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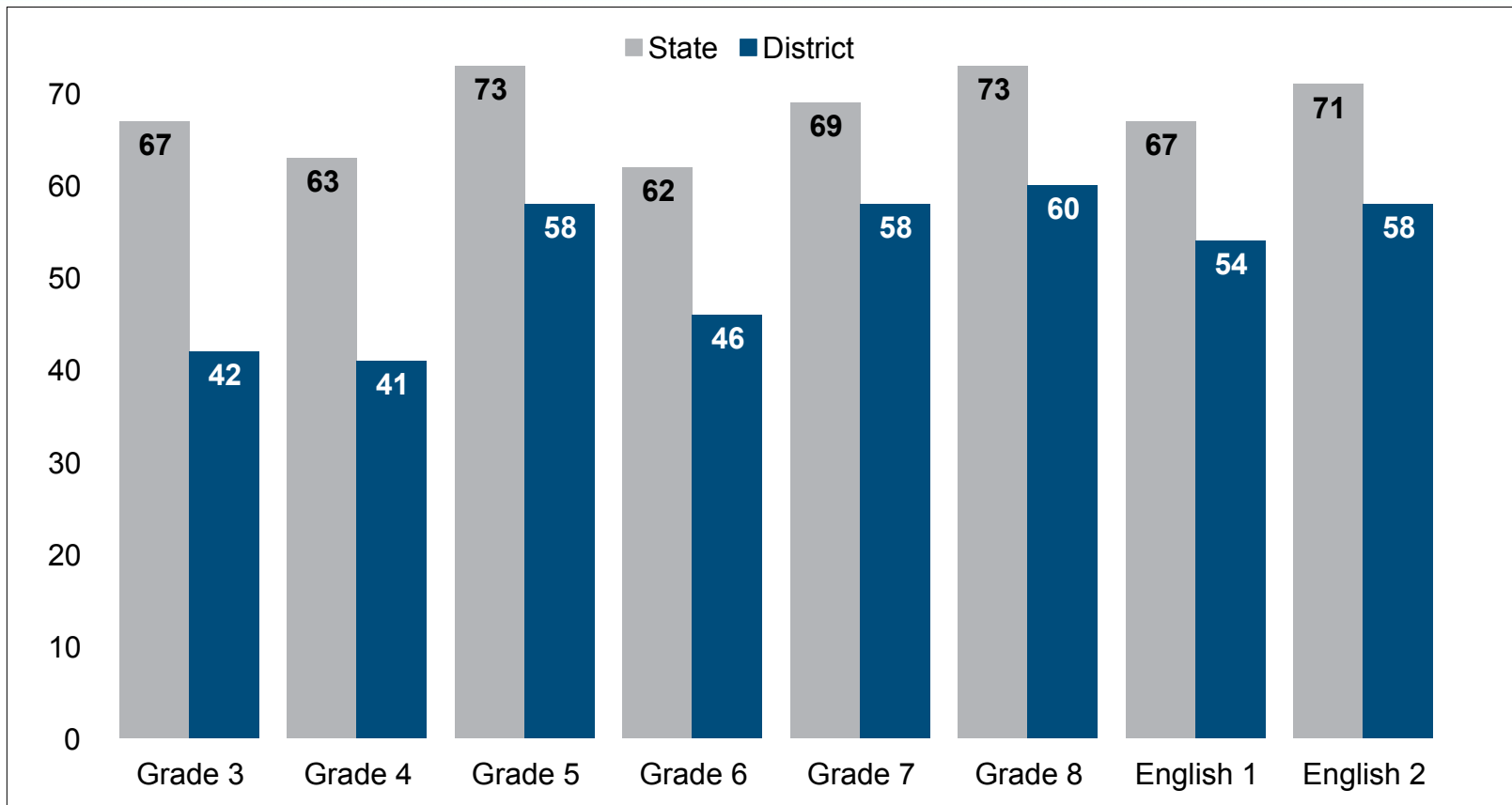
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STAAR 2021: All Grades by Subject Approaches or above



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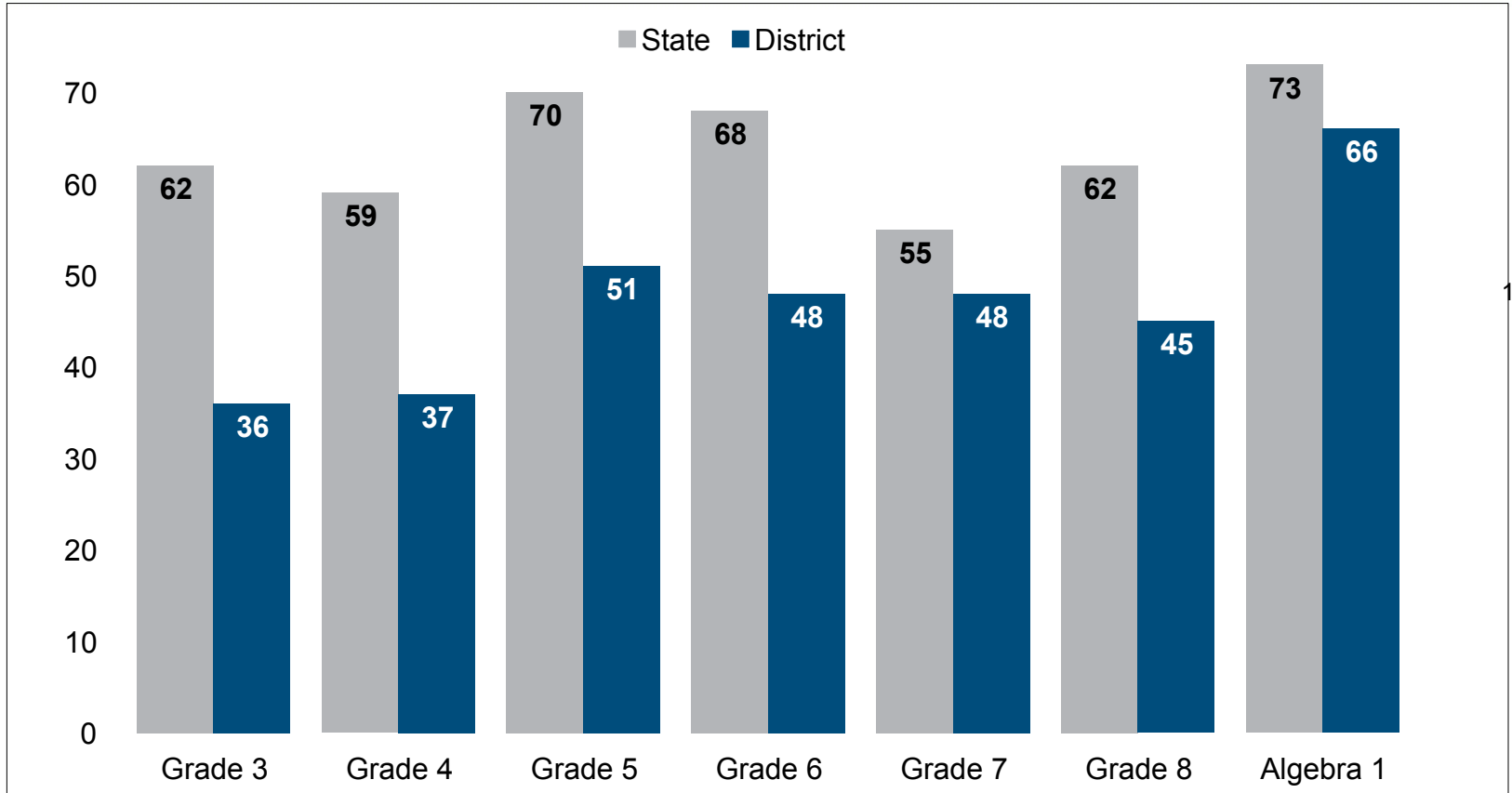
STAAR 2021: Reading Approaches or above



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STAAR 2021: Mathematics

Approaches or above

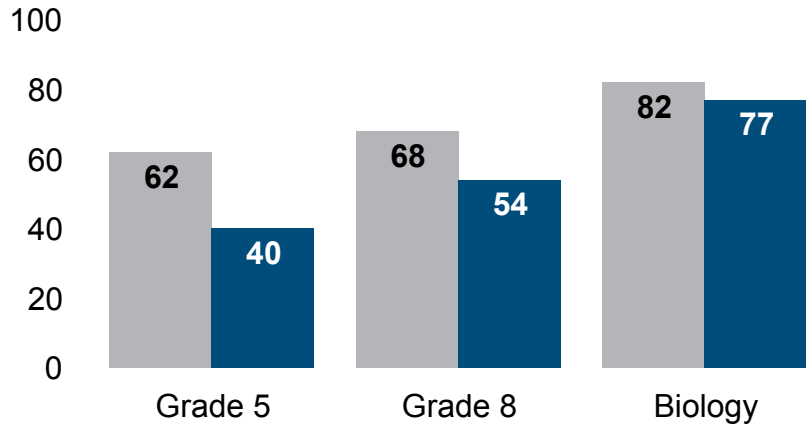


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Other STAAR 2021 Subjects:

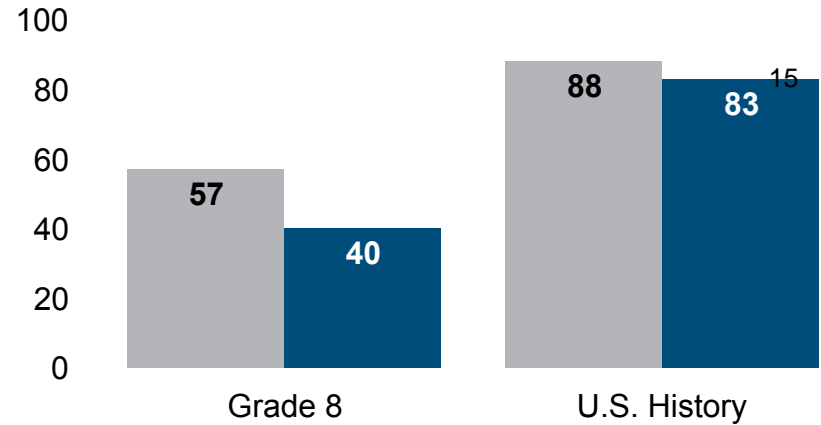
STAAR 2021: Science, Approaches or above

■ State ■ District

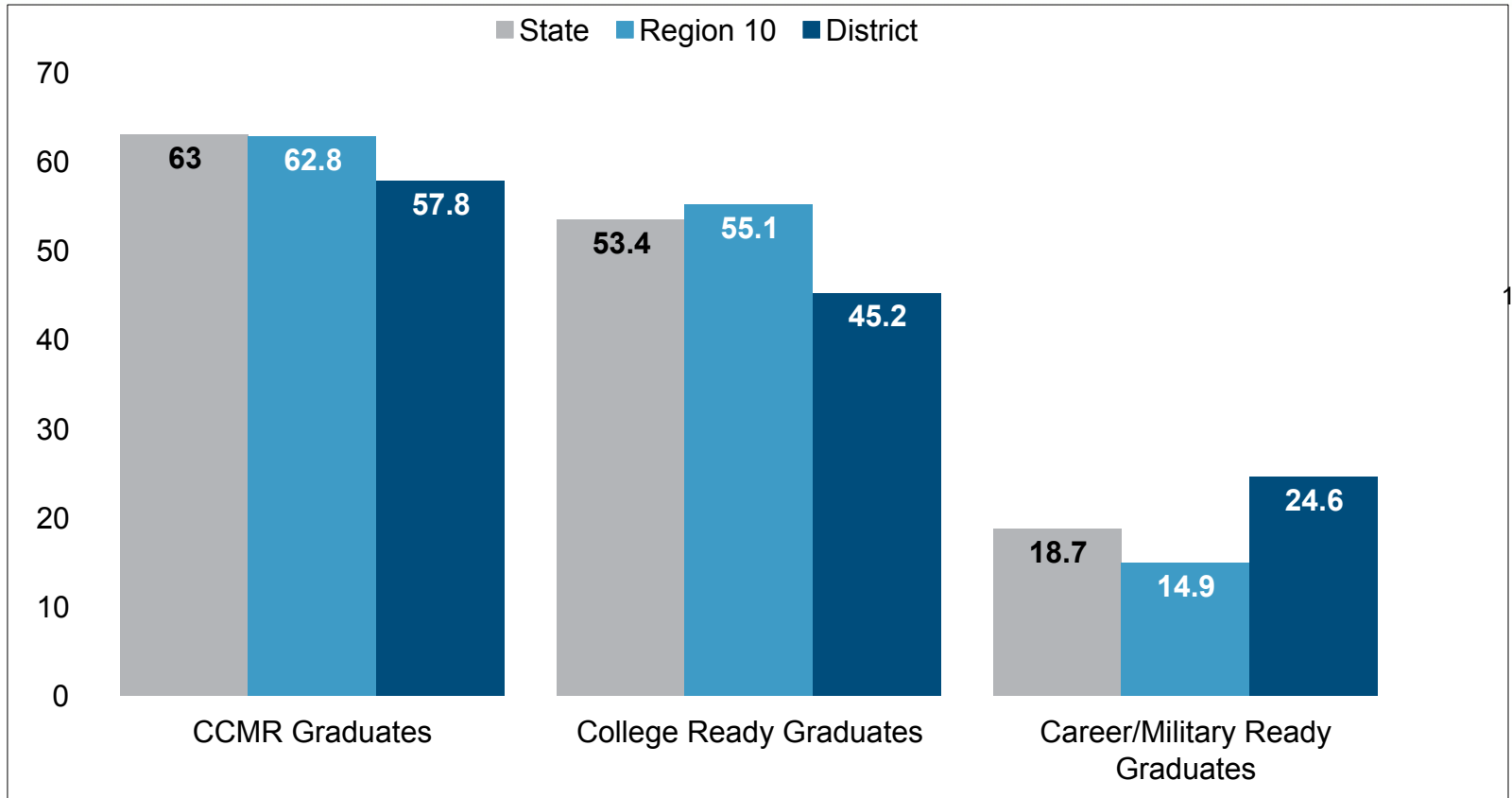


STAAR 2021: Social Studies, Approaches or above

■ State ■ District

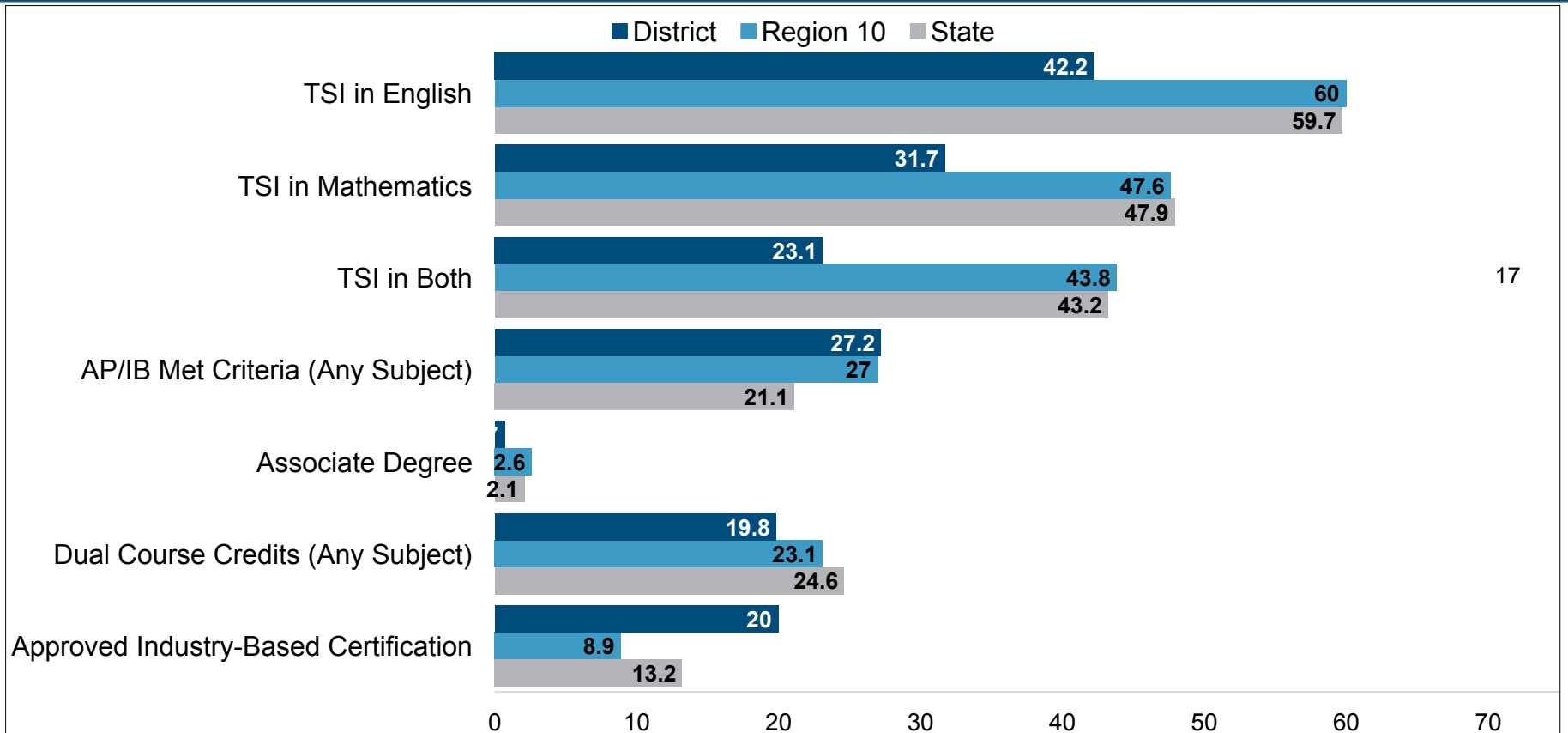


College, Career and Military Readiness Class of 2020



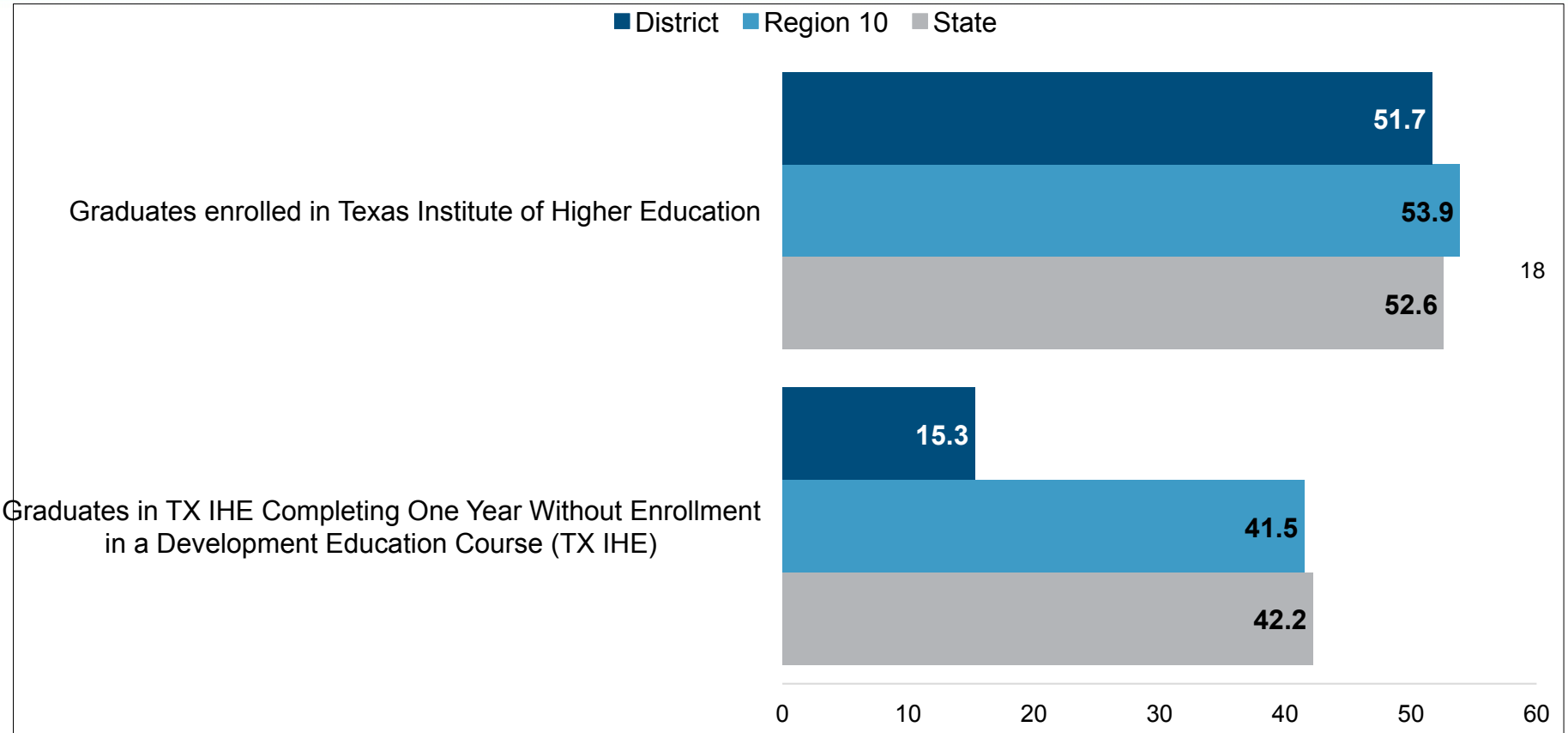
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CCR Readiness Indicators Class of 2020





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Post-Secondary Indicators Class of 2019



District vs. State Comparison of Attendance Rates

Year	IISD		State
2019-20	99%		98%
2018-19	96%		95%

4 Year Graduation and (Gr 9-12) Annual Dropout Rates: A Historical Review and Comparison

Graduation Rate

	IISD		State
Class of 2020	93.7% ↑		90.3%
Class of 2019	94.5% ↑		90.0%

Drop Out Rate

	IISD		State
2019-2020	0.8% ↓		1.6% ₂₀
2018-2019	1.0% ↓		1.9%

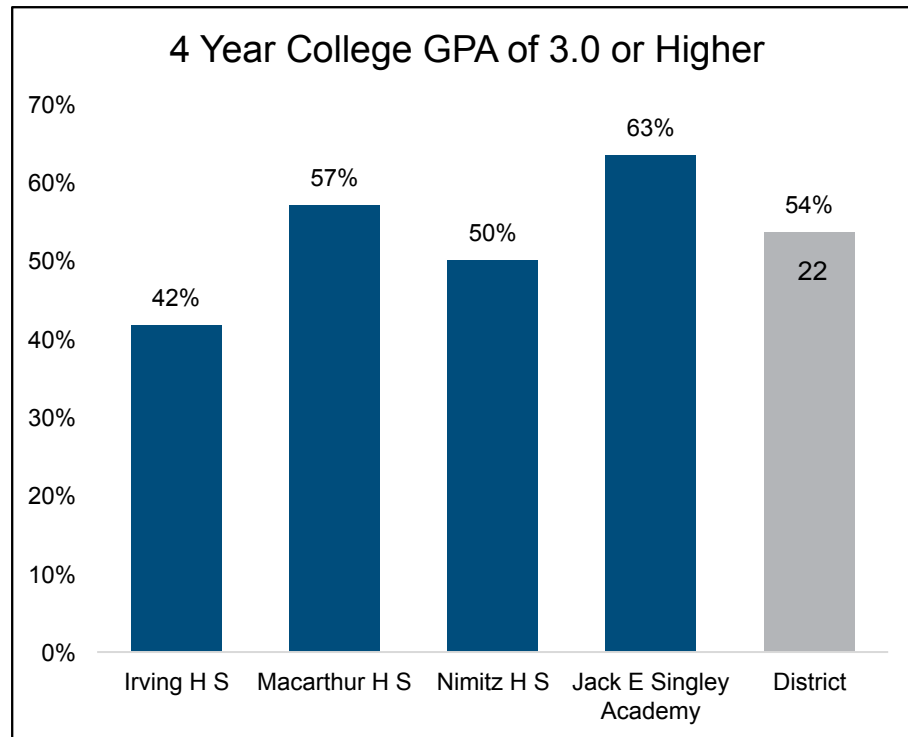
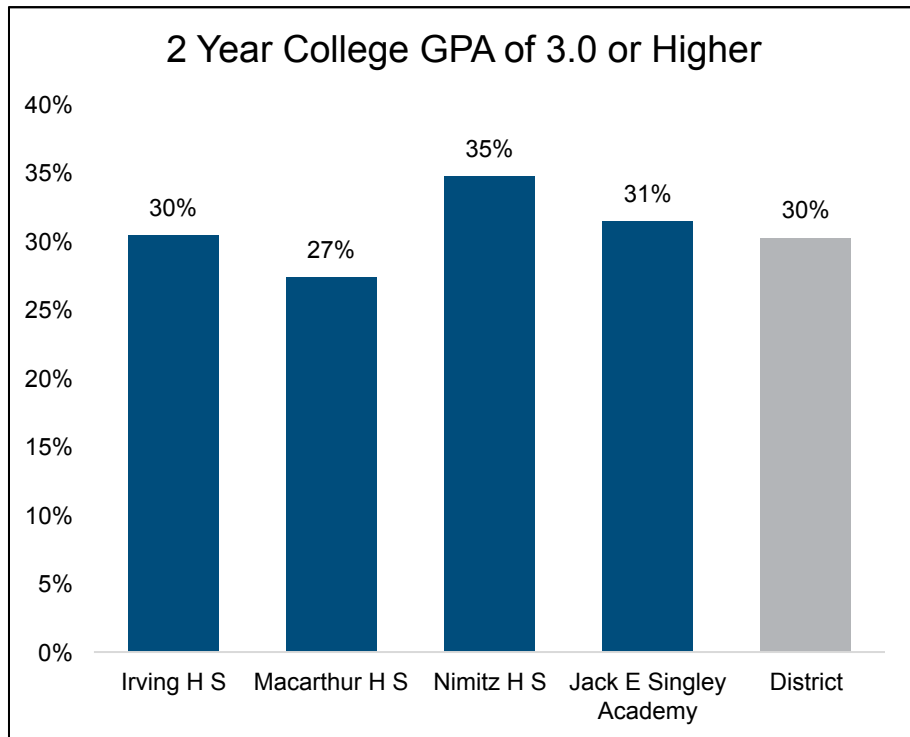
Texas Higher Education Coordinating Board (THECB)

Report on Higher Education

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - Percentage of students within each GPA reporting band by high school

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Texas Higher Education Coordinating Board (THECB) GPA Report on 2018-2019 High School Graduates



Annual Report: Misconduct Incident Report

The number and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act

Descriptions of school violence prevention and violence intervention policies and procedures used to protect students²⁸

Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

Annual Report: Misconduct Incident Report

Disciplinary Action Reason	17-18	18-19	19-20	20-21
02 - Conduct Punishable As A Felony	*	*	8	*
04 - Possessed, Sold, Used, Or Was Under Influence Of Marihuan...	256	255	233	65
05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcoh...	20	18	*	8
06 - Abuse Of A Volatile Chemical	*	*	0	0
07 - Public Lewdness Or Indecent Exposure	*	19	7	6
08 - Retaliation Against School Employee	*	*	*	0
09 - Conduct Occurring Off Campus/Student Not In Attendance/Fe...	*	*	*	0
10 - Conduct Occurring Off Campus/Student Not In Attendance/Fe...	0	*	*	*
11 - Brought a Firearm to School or Unlawful carrying of a Han...	0	*	0	0
12 - Unlawful Carrying of a Location-Restricted Knife (blade l...	*	*	*	*
13 - Unlawful Carrying of a Club	0	*	0	0
14 - Conduct Containing Elements of Offense Relating to Prohib...	8	6	*	*
16 - Arson	*	0	0	0
21 - Violation Of Student Code Of Conduct	4,267	4,861	3,287	784
22 - Criminal Mischief	*	*	*	*
26 - Terroristic Threat	72	46	37	7
27 - Assault against employee/volunteer	80	70	55	9
28 - Assault against someone other than school employee/volunteer	227	181	107	29
29 - Aggravated Assault against employee/volunteer	8	*	*	0
30 - Aggravated Assault against someone other than employee/vo...	0	*	0	0
32 - Sexual/Aggravated Sexual Assault against someone other th...	*	*	0	0
33 - Possessed, Purchased, Used, or Accepted a Cigarette Or To...	10	23	0	0
35 - False Alarm/False Report	6	8	*	*
36 - Felony Controlled Substance Violation	8	45	28	17
41 - Fighting/Mutual Combat	219	257	155	46
46 - Aggravated Robbery	0	*	*	0
58 - Breach of Computer Security	*	0	0	0
59 - Serious Misbehavior while expelled to/placed in a DAEP	0	*	*	0
61 - Bullying	0	0	6	*
TOTALS	5,204	5,812	3,948	984

For more information

Please contact:

Dr. Dorian Galindo, Executive Director of Planning, Evaluation, and Research
972-600-5097 or dgalindo@irvingisd.net

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TAPR District and Campus Reports are located online at:
<https://www.irvingisd.net/Page/570>

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IRVING
INDEPENDENT SCHOOL DISTRICT



Purpose of Report

In accordance with Texas Education Code §29.124 and the *Texas State Plan* for the Education of Gifted/Talented Students (Revised 2019), each school district shall annually certify to the commissioner that the district ²⁸ has established a program for gifted and talented students. Following both statutes, this report collects a full range of data from the 2020-2021 school year to summarize effectiveness in ensuring student academic success for the 4,741 gifted and talented students in Irving Independent School District.

Fidelity of Services

The Gifted and Talented (GT) Program in Irving Independent School District (IISD) serves students who are exceptionally advanced and in need of specialized instruction to meet their academic needs. The program serviced 4,741 students (14.51% of the district's population) during the 2020-2021 school year.

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The department has three goals.

1. The first goal is to improve equitable and effective identification of students in need of gifted services.
2. The second goal is to maintain equitable participation and achievement in advanced academic opportunities.
3. The third goal is to engage and support the parents of gifted and talented students through a variety of enrichment activities. Meeting these goals will ensure that GT students have their social, emotional, and intellectual needs met.

Student Assessment & Identification

Referral ⇒ Screening ⇒ Selection

1. Referral/Screening allowed once every calendar year (talk to counselors)
2. Aptitude, Achievement, and Portfolio (Qualifies with 2 out of 3)³⁰
3. Equitable with Qualitative and Quantitative Data

Self-contained services

Talent Development Model - develop gifts

Transition from Elementary to Middle to High School

Equity of Services

Distribution of Special Populations

Special Populations	District (%)	Gifted (%)
Economically Disadvantaged	83.33	68.36
Emergent Bilingual	45.82	22.17
Special Education	7.69	1.1
Dyslexia	5.4	3.44

Table 3 Distribution of Special Populations

2020-2021 Demographic Summary

	District %	Gifted %
Percent of district		14.5
Gender		
Female	48.48	49.61
Male	51.52	50.39
Grade Level		
Elementary	38.85	41.07
Middle	26.35	28.18
High	34.79	30.75
Race		
American Indian or Alaska Native	2.01	0.84
Asian	3.37	4.53
Black or African American	12.57	6.77
Hispanic/Latino	76.21	72.08
Native Hawaiian or Other Pacific Islander	0.17	0.11
Two or More Races	1.13	1.08
White	8.67	10.46

Table 4 Demographic Analysis

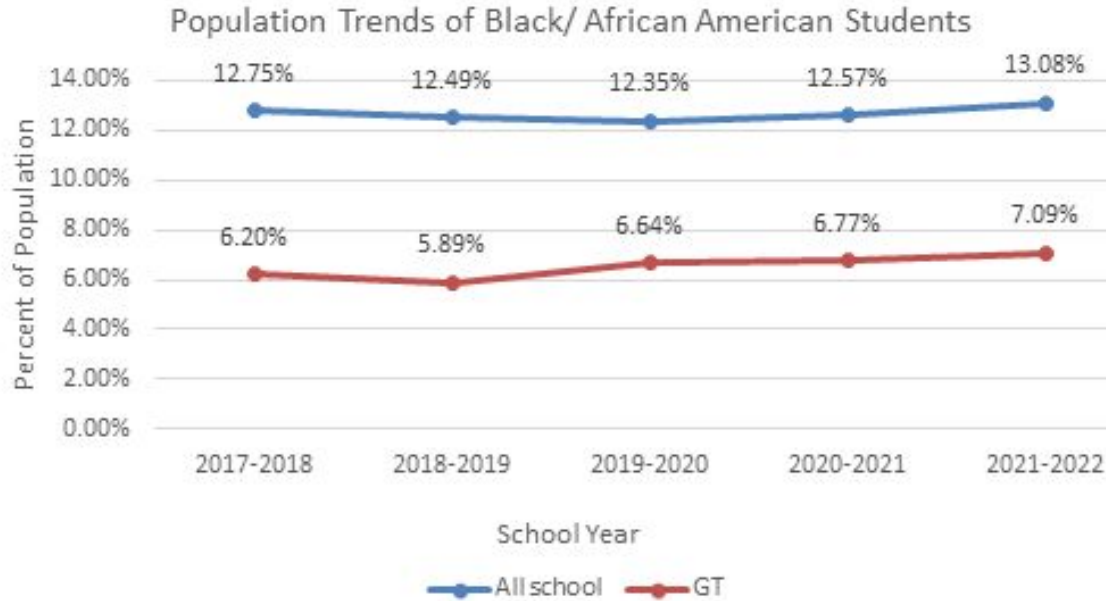
Equity Analysis by Grade Level

2020-2021 Equity Analysis by Grade Level

	District (%)	Gifted (%)	Minimum Percent of District Total	Difference from district
Elementary School Underrepresented Populations				
Black or African American	13.94%	8.29%	10.47%	-2.18%
Native Hawaiian or Other Pacific Islander	0.23%	0.11%	0.13%	-0.02%
Middle School Underrepresented Populations				
American Indian or Alaska Native	1.90%	1.19%	1.61%	-0.42%
Black or African American	12.68%	7.06%	10.47%	-3.41%
Two or More Races	1.00%	0.87%	0.92%	-0.05%
High School Underrepresented Populations				
American Indian or Alaska Native	1.16%	0.70%	1.61%	-0.91%
Black or African American	11.72%	5.56%	10.47%	-4.91%
Native Hawaiian or Other Pacific Islander	0.20%	0.07%	0.13%	-0.06%
Two or More Races	0.92%	0.85%	0.92%	-0.07%

Table 3 Equity Analysis by Grade Level

Trends



- Celebrating growth
- Continued work on closing gaps by district-level referrals

Figure 1 Population Trends of Black/African American Students

Service Design and Curriculum & Instruction

Kinder	1	2	3	4	5	6	7	8	9	10	11	12		
<p>All kinder screened and GT Identified, and grouped for instruction by March 1st.</p> <p>Served through Research 4 Discovery</p> <p>45-90 minutes per week</p>	<p>Self-Contained</p> <p>Enrichment for mathematics</p> <p>Enrichment for ELAR with small-group instruction at child's instructional reading level.</p> <p>Delivery of science and social studies using gifted strategies.</p>	<p>Self-Contained</p> <p>Compacted and accelerated curriculum for Math and ELAR to prepare for middle school level of instruction and acceleration.</p> <p>Delivery of science and social studies using gifted strategies.</p>	6 GT ELA/ Humanities	7 GT ELA/ Humanities	GT English I/ Humanities	English II GT	AP Language & Composition GT	AP Seminar Capstone Course I	AP Literature & Composition GT	AP Research Capstone Course II	AP Seminar Capstone Course I	English V Genre Study	AP Research Capstone Course II	
			Math 6GT	Math 7GT	Algebra I GT	Geometry GT	Algebra II GT	PreCalculus GT	AP Calculus AB or BC	AP Statistics		AP Computer Science	AP Computer Sci Principles	
			Science 6 GT*	Science 7 GT*	Biology GT**	Chemistry GT	AP Physics I GT	AP Biology		AP Chemistry	AP Physics 2 or C	AP Environmental Science		
			6 th grade Honors World Cultures	7 th grade Honors Texas History	8 th grade Honors US History	AP Human Geography/ Honors World Geography (Dual Lang)	AP World History	AP US History	AP US Gov't	AP Comp Gov't	AP Macro	AP Micro		

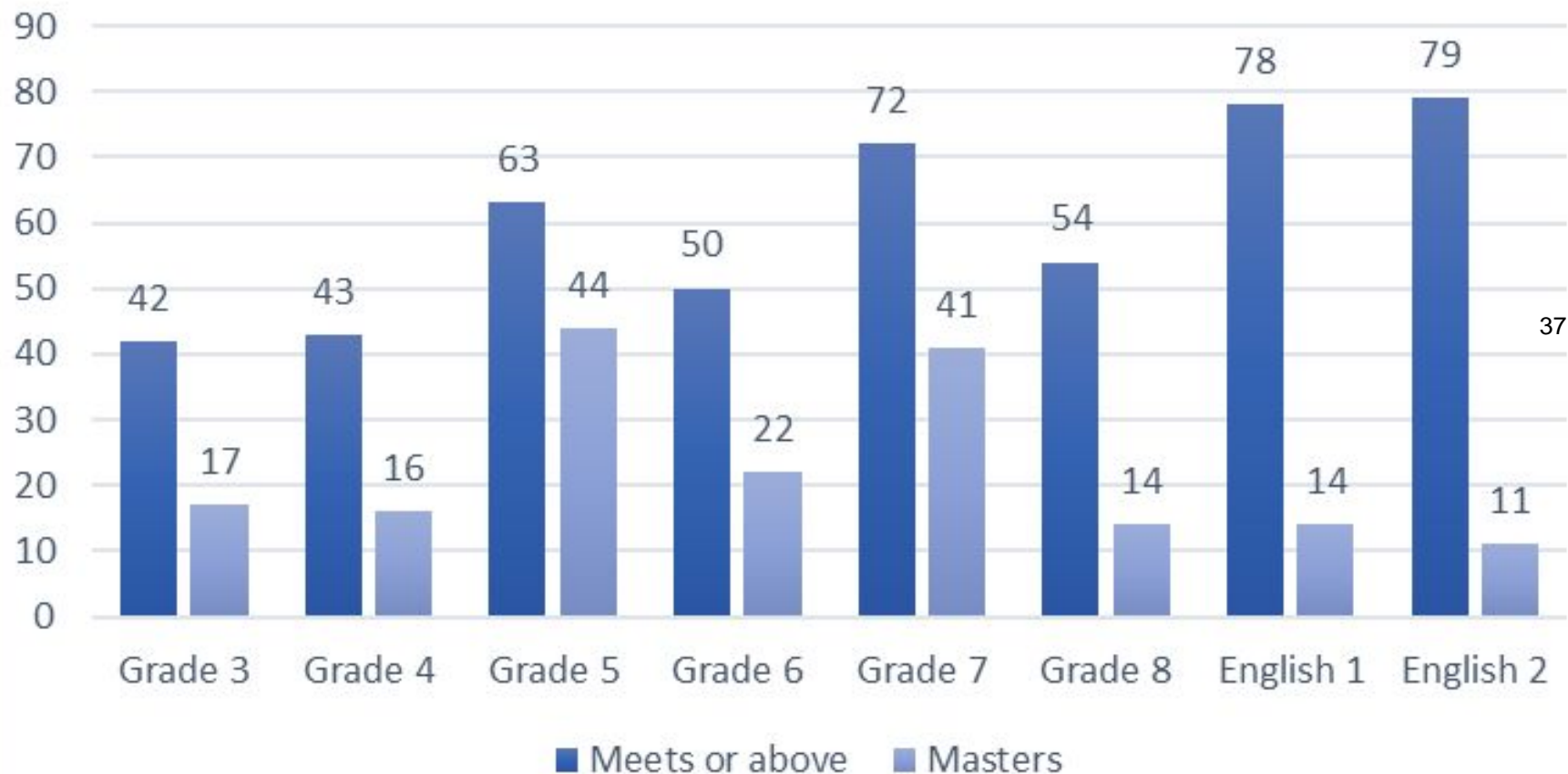
Professional Learning

- The number of teachers required to earn credit from Gifted professional learning opportunities exceed the number of teachers providing Gifted services.
- In total, 1,530 teachers, counselors, and administrators attended professional learning opportunities which met the GT updates requirements.
- Of those 1,530 staff members who attended gifted learning sessions, 671 earned more than six hours of training (criteria 5.6). The average number of credit hours earned was 4.7.
- For the teachers and staff required to earn 30 hours, 158 staff members earned 30 hours or more (criteria 5.1).
- Another sixty-two staff members earned some professional learning credit towards the 30 hours of required training (criteria 5.1).

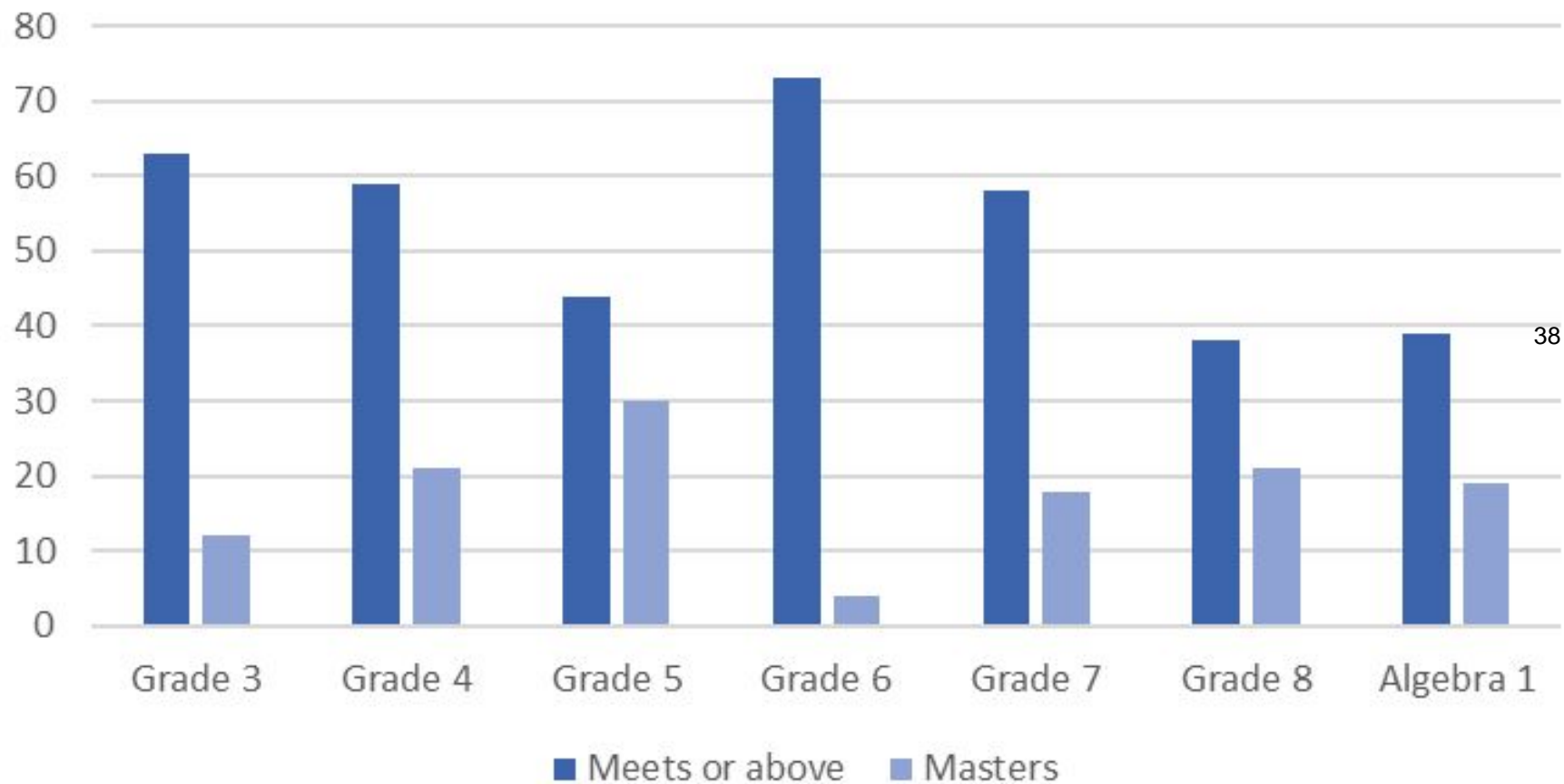
Family and Community Involvement

- GT Awareness Sessions for Families and Teachers
- GT Parent Nights on Campuses
- Kinder GT Parent Nights
- GT Showcase on Campuses (many by Zoom)
- District Showcase Nights via Zoom

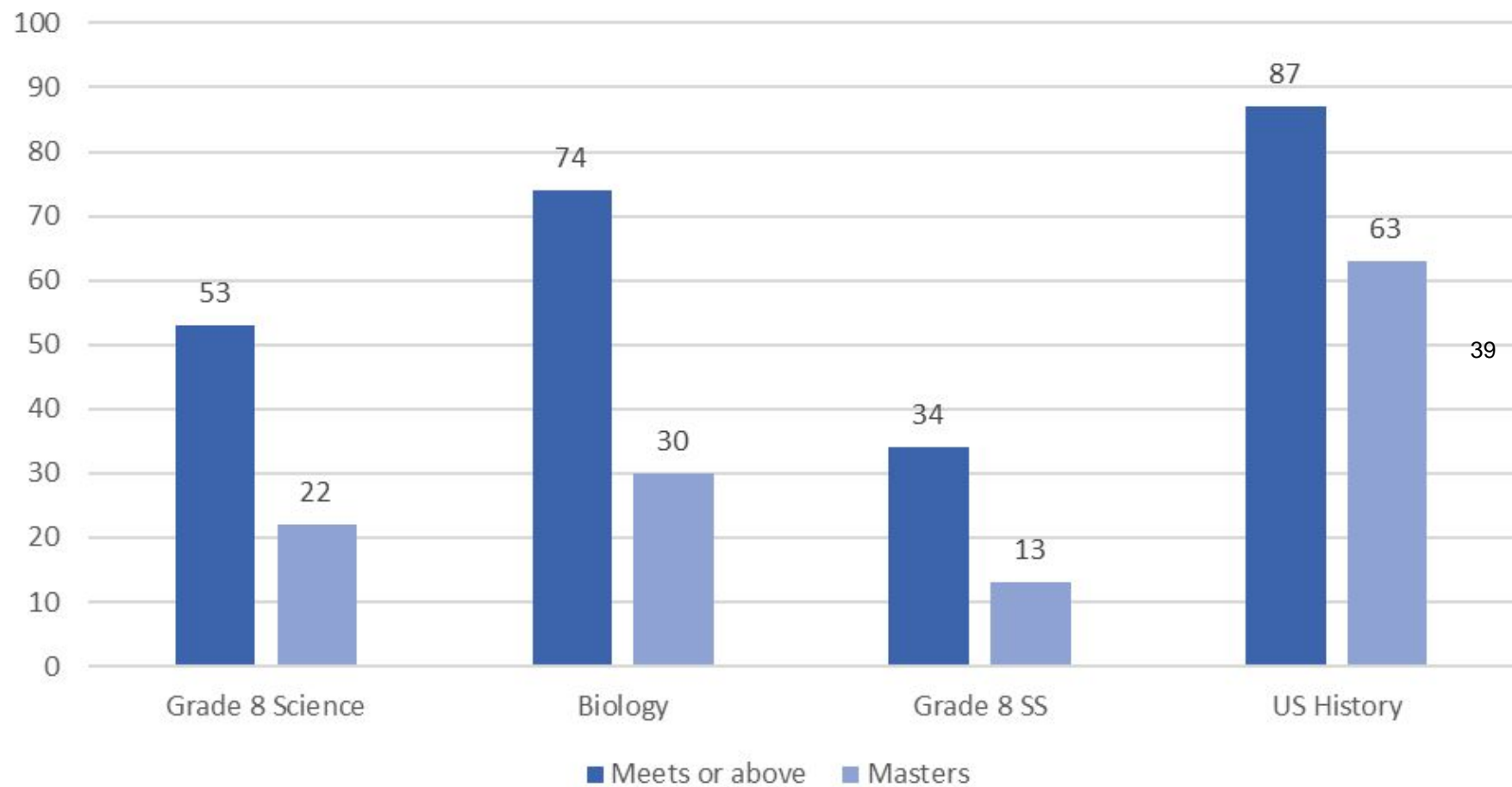
STAAR 2021: READING, GT ONLY



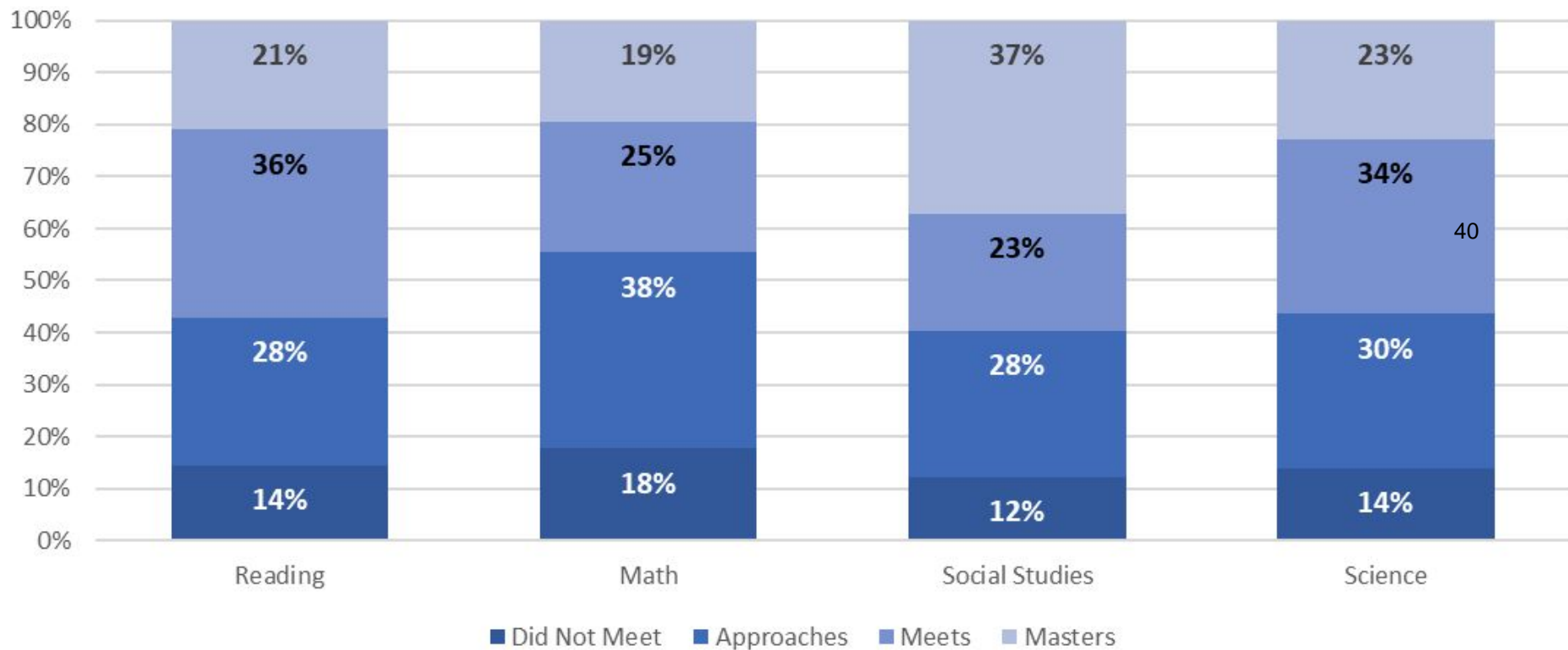
STAAR 2021: MATH, GT ONLY



STAAR 2021: Science and Social Studies, GT Only



Irving ISD 2021 STAAR Performance Level Distributions For Gifted Students



Summary and Next Steps

- The Irving ISD GT Services are in compliance with the state plan
- To support the program, we need an electronic system and protocols to track students
- Begin district-level GT referrals for students who might be missing
- Strengthen services in our GT/ADV classrooms to ensure growth and opportunities for students with 3 pillars for gifted services
 - Designing for Depth
 - Genius Hour
 - Gifted Hub in Curriculum

Receive Presentation of the 2022 Summer School and Enrichment Camps

SUBMITTED BY: Imelda Little, Executive Director of Academic Support Services

Mrs. Little will provide an overview of the Irving ISD 2022 Summer School Programs and Enrichment Camps.

Attachment:

- 2022 Summer School and Enrichment Camps PowerPoint
- 2022 Anticipated Summer School Budget



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IRVING
INDEPENDENT SCHOOL DISTRICT



**Irving Independent School District
2021-2022 Summer Programs and
Enrichment Camps**

High School-Middle School Summer Programs and Camps

Secondary Summer School Programs

June 6-June 23, 2022

- End of Course Exams
- Credit Recovery
- Jack E. Singley Collegiate Summer Bridge
- Jack E. Singley Dual Credit Summer Program
- South Irving Collegiate Academy Summer Bridge
- Epic Summer Adventure Camp 6th & 7th
- Science/Soc. Studies Camp 8th
- AVID Excel
- Special Education Extended Year Services

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Summer Programs

Elementary Summer School Programs

June 6-June 30, 2022

- **Pk4-Kinder Early Childhood EL**
- **1st -2nd Jumpstart Early Literacy**
- **Home Instruction for Parents of Preschool Young (HIPPY)**
- **EL Language 1st & 2nd Grade**
- **Dyslexia**
- **Special Education Extended Year Services**
- **Epic Summer Adventure Camp (6th -7th)**
- **Camp Pursuit (3rd -4th)**
- **Science/Soc. Studies Camp (5th & 8th)**

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Credit Recovery

Location: Teachers and Lab Open at Irving High School

Modality: Online Option

Date: Session I: June 6-23 (Mon.-Thurs.)

Session II: July 11-21 (Mon.-Thurs.)

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Cost: \$50 half credit course, maximum \$100
(Students may enroll in three ½ credits)

Courses: All core courses will be offered.

Program Description: Allow students to recover credit. Scholarships available based on student need.

Summer School Sites

Secondary Schools

- Irving High school
- Crockett Middle School
- De Zavala Middle School

Elementary Schools

- Britain
- Brown
- Johnston
- Keyes

Summer School Budget

2021-2022 Irving ISD Summer Programs Combined Budget

Summer 2022	Projected Expense	Local Funds	Allotment-SSI	Title I	T-Class
HS EOC and Credit	\$ 284,267.00	\$ 284,267.00			
SICA Summer Bridge Program	\$ 34,733.00	\$ 34,733.00			
PSAT/SAT	\$ 9,160.00	\$ 9,160.00			
Singley Academy Collegiate Brid	\$ 30,608.00	\$ 30,608.00			
Singley Dual Credit Summer Prg	\$ 9,880.00	\$ 9,880.00			
On the Rise IISD Scholars	\$ 19,735.00	\$ 19,735.00			49
MS Invention Project	\$ 14,715.00	\$ 14,715.00			
Early Literacy K-2	\$ 220,980.00		\$ 220,980.00		
Dyslexia	\$ 19,600.00	\$ 19,600.00			
Credit by Exam	\$ -				
5th & 8th Science	\$ 250,000.00		\$ 250,000.00		
Camp Invention	\$ 27,500.00	\$ 27,500.00			
ES EL 1st & 2nd	\$ 206,282.00		\$ 206,282.00		
EC EL PK-Kinder	\$ 200,650.00	\$ 200,650.00			
HIPPY	\$ 16,503.00			\$ 16,503.00	
ESY	\$ 80,540.00	\$ 80,540.00			
EPIC Enrichment Camp	\$ 152,698.00			\$ 152,698.00	
Camp Pursuit	\$ 151,198.00				\$ 151,198.00
AVID EXCEL Summer	\$ 5,440.00	\$ 5,440.00			
Rising Newcomer Academy	\$ 45,000.00		\$ 45,000.00		
	Grand Total	Grand Total	Grand Total	Grand Total	Grand Total
Total Expense	\$ 1,779,489.00	\$ 736,828.00	\$ 722,262.00	\$ 169,201.00	\$151,198