

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, March 21, 2022

A G E N D A

I. CALL TO ORDER FOR 5:30 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Public Comment - Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

III. DISCUSSION

A. Receive Presentation on the ESSER Learning Loss, Return to School, and Expenditure Plans (J. Gorena/J. Porter/F. Natividad) 2

B. Discuss Items on the March 21, 2022 Regular Board Meeting Agenda

IV. ADJOURNMENT

RECEIVE PRESENTATION ON THE ESSER LEARNING LOSS, RETURN TO SCHOOL, AND EXPENDITURE PLANS

The Learning Services, School Leadership, and Finance Departments have prepared a presentation that will summarize the essence of the Learning Loss, Return to School, and Expenditure plans from their original launch up to this point. This presentation will briefly discuss the timeline and status of those plans.

Attachment

- Power Point



March 21, 2022



IRVING

INDEPENDENT SCHOOL DISTRICT

Work Session
Exhibit III-A
1 of 15



**PRESENTATION ON THE ESSER
LEARNING LOSS, RETURN TO
SCHOOL, AND EXPENDITURE
PLANS**

March 21, 2022

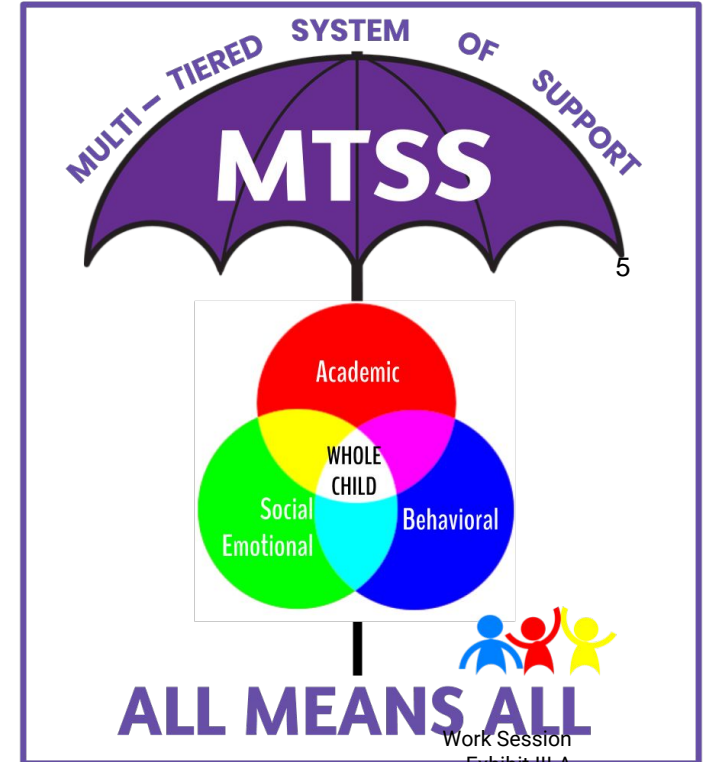
Learning Loss - The Covid Climb

Multi-Tiered Systems of Support

- Student Champions

Supporting Teachers and Increasing Agency

- Coaching and Professional Learning
- Math Teacher Assistants



MTSS - Multi-Tiered Systems of Support

The MTSS addresses the whole child: *academics, behavior, and social-emotional needs*



March 21, 2022

- Professional learning, partnering in collaborative team meetings, and providing individualized support for staff and campuses
- Targeted instruction, behavior supports, and social-emotional learning for their tier 3 students
- MTSS Hub

6

MTSS-SEL Student Champions

Student Champions Are Making Daily Impact

- Serving all students with EQUITY by providing SEL whole group lessons, small groups and check-ins for Tier II & Tier III students
- Essential part of our schools' culture
- Districtwide SEL curriculum with Harmony and training with Capturing Kids Hearts
- Data shows up to 20 points in student growth
- Principals rated Student Champion's Role and SEL programing as EXEMPLARY



7



Coaching and Professional Learning

Supporting Teachers and Increasing Agency - Math Coaches

- Attend, plan, and facilitate collaborative team time
- Assist teachers in facilitating small group instruction
- Support best instructional practices through model teaching, real-time coaching and co-teaching
- Create and facilitate district and campus level professional learning



Elementary Math Instructional Coaches

4th 6 Weeks Impact Summary

105

Coaching Sessions



154

Planning Sessions



33

Professional Learning Sessions Created & Facilitated



- Real-time coaching
- Model teaching
- Implementing aggressive monitoring
- Data Digs for DCA's and MAP
- Created interactive bulletin boards
- Continue to develop relationships

March 21, 2022

Secondary Math Instructional Coaches

4th 6 Weeks Impact Summary

175

Coaching Sessions



143

Planning Sessions



19

Professional Learning Sessions Created & Facilitated



- Real-time coaching
- Model teaching
- Growth Collaboration Sessions
- EL Strategy Support and Learning
- STEAM Night
- Algebra Boot Camp

Work Session

Exhibit III-A

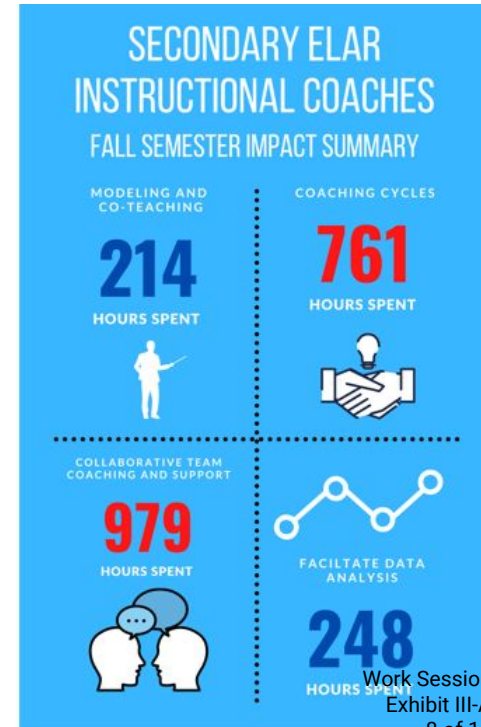
7 of 15

Coaching and Professional Learning

Supporting Teachers and Increasing Agency - Secondary ELAR Coaches

- Cultivate high impact coaching partnerships
- Attend data meetings and help teachers understand how to use the information to target instruction accordingly.
- Model lessons, live-coaching sessions, and co-teaching to increase Tier 1 instruction.
- Trained on “Get Better Faster,” Solution Tree Coaching, Amplify Your Impact, are members of the iCare cohort, and are conducting a book study on Student Centered Coaching.

March 21, 2022



10

Supporting Teachers and Students

Supporting Students and Teachers - Math Teaching Assistants

Campus administrators reported the impact of Math Teaching Assistants

11

“Great impact! We are able to implement whole school intervention systems.”

“Great asset to our team.”

“Students she works with who have typically struggled with math are showing a more positive attitude about math.”

“Our Math Assistant is having a HUGE impact on student achievement.”

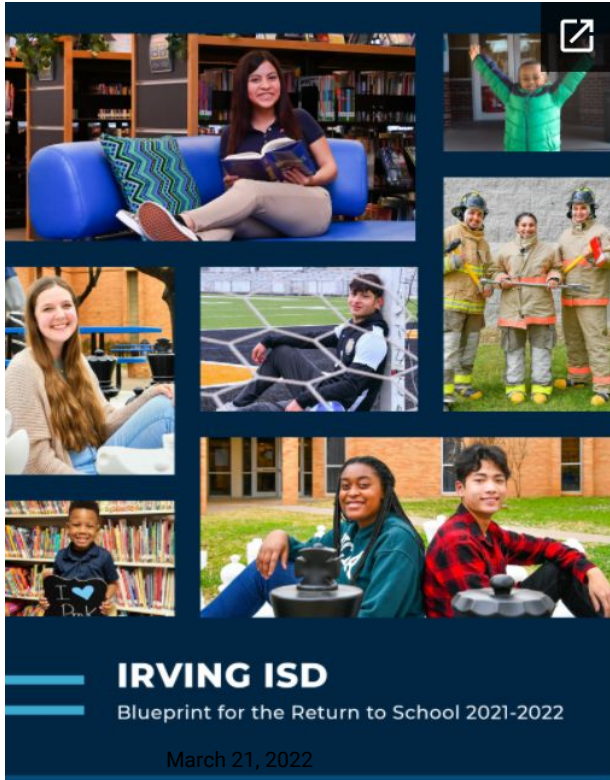


RETURN TO SCHOOL

BLUEPRINT FOR RETURN TO SCHOOL

12

BLUEPRINT FOR RETURN TO SCHOOL



- Updated consistently throughout the school year
- Topics include:
 - Campus visitors
 - Sanitization protocols
 - PPE
 - Screening and notification process

13



EXPENDITURE PLANS

EXPENDITURE PLANS FOR ESSER III, ESSER II, AND ESSER I

14

EXPENDITURE PLANS

- **ESSER III**
 - Total Allocation
 - Grant's life (deadline)
 - Update

ESSER III	
Per Year	
Area to be addressed	Amount
Technology	\$ 9,000,000
School Leadership (Learning Loss, Social Emotional Learning, etc.)	\$ 12,000,000
Attendance/ Drop-out	\$ 500,000
Parent Education, Community Engagement, HIPYPY and HIEPE	\$ 750,000
Food and Nutritional Services	\$ 750,000
Personal Protective Equipment (PPE)	\$ 1,000,000
Indirect Cost	\$ 315,594
Subtotal	\$ 24,315,594
*Total of \$72,946,783 in 3 years	

EXPENDITURE PLANS

- **ESSER II**
 - Total Allocation
 - Grant's life (deadline)
 - Update

Area to be addressed	Amount
Hold-Harmless for any deficiency in ADA beyond the 1st two 6-weeks	\$ 3,750,000
Incentive Payment in response to the hardships due to COVID-19	\$ 4,000,000
New Districtwide Initiatives	\$ 3,500,000
Social Emotional Learning for Staff	\$ 3,000,000
Accommodations for new staff (Minor remodeling, laptops, etc.)	\$ 1,000,000
Parent Centers (Technology)	\$ 500,000
Food Services (Equipment)	\$ 250,000
Indirect Cost	\$ 240,293
Subtotal	\$ 16,240,293
*Total of \$32,480,586 in 2 years	

16

EXPENDITURE PLANS

Notice of Grant Award

SAS # A490-20

Amendment Number:

1

Name of Grant Program	Far Fund Code	Far Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE only	Begin Date	End Date	Increase (Decrease)	Amount
ESSER GRANT	266	5929	S425D200042 84.425D	USDE	52102001	07/15/2020	09/30/2022	\$0.00	\$8,238,962.00
NOGA Total:									\$8,238,962.00

ESSER I

- Ends on 9/30/2022
- \$8.2 Million (*~92.3% has been used*)
- Balance of \$633,553
- Technology and Kitchen Equipment (*pending*)

17