

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, November 15, 2021

A G E N D A

I. CALL TO ORDER AND MOMENT OF SILENCE FOR 5:30 P.M. WORK SESSION

II. PUBLIC COMMENT

Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

III. DISCUSSION ITEMS

- | | |
|---|----|
| A. Discuss Considerations for the Development of the 2022-2023 School Calendar (L. Campbell) | 2 |
| B. Receive Presentation on Parent Education and Community Engagement (O. Rosenberger/L. Payne/J. Fritzel) | 12 |
| C. Receive and Overview of the Bilingual/ESL Program Evaluation 2020-2021 to include a Detail of Bil/ESL Services, Graduation Rate Comparisons, and End of the Year Data (B. De La Sierra/S. Stevens) | 53 |
| D. Receive Presentation on 2020 U.S. Census Data and Redivision of Single Member Districts in Compliance with Section 11.052 of the Texas Education Code (D. Galindo/E. Kolni) | 66 |
| E. Discuss Items on November 15, 2021 Regular Board Meeting Agenda | |

IV. ADJOURNMENT

DISCUSS CONSIDERATIONS FOR THE DEVELOPMENT OF THE 2022-2023 SCHOOL CALENDAR

SUBMITTED BY: Lance Campbell, Assistant Chief of Campus Operations & Attendance Initiatives PK-12

This presentation will highlight the calendar development parameters for the 2022-2023 school year.

The calendar highlights for the 2022-2023 school year will be reviewed and items discussed as needed.

Teacher and staff input will be sought before the preparation of draft 2022-2023 student and teacher calendars.

Lance Campbell, Assistant Chief of Campus Operations & Attendance Initiatives PK-12

Attachment:

- Presentation with Calendar Considerations



IRVING
INDEPENDENT SCHOOL DISTRICT

HOUSE BILL 2610

House Bill (HB) 2610, passed by the 84th Texas Legislature, amends Texas Education Code (TEC), §25.081, by striking language requiring 180 days of instruction and replacing this language with language requiring districts to provide at least 75,600 minutes of instruction, including intermissions and recess.

CALENDAR RECOMMENDATION

180 Days

5

PROFESSIONAL DEVELOPMENT

Teachers = 187-day contract

- Current Calendar
 - 172 Instructional Days
- Proposed Calendar
 - 180 Instructional Days

HOLIDAYS

- Labor Day: September 5, 2022
- Columbus Day: October 10, 2022
- Thanksgiving: November 24, 2022
- Christmas: December 2022
- Martin Luther King, Jr. Day: January 16, 2022
- President's Day: February 20, 2022
- Spring Break: March 2022
- Good Friday: April 14, 2022
- Memorial Day: May 29, 2022

TOPICS FOR CONSIDERATION

AUGUST | AGOSTO 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

TOPICS FOR CONSIDERATION

OCTOBER | OCTUBRE 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	16
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

TOPICS FOR CONSIDERATION

DECEMBER | DICIEMBRE 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



QUESTIONS

Receive Presentation on Parent Education & Community Engagement (O. Rosenberger, L. Payne, and J. Fritzel)

The attached presentation provides an updated status and overview of the Parent Education and Community Engagement Program.

Attachment:

- **PowerPoint**



IRVING ISD Parent Engagement Team



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Presentation Overview

- Parent Engagement/Education
- Opportunities to Share About Irving ISD
- Community Engagement

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Irving ISD Parent Liaisons



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Irving ISD Parent Center Seal of Excellence Criteria Matrix

#	Criteria	Details	Level	Silver	Gold	Diamond
1	Professional Development	Monthly Average (hours)	ALL	4	6	8
2	Parent Interest Survey responses	Monthly Average	ALL	30	45	60
3	Follow up on parent survey, recruiting for volunteers and classes: Contact made in person or phone call-must reflect in log	Monthly Average	ALL	30	45	60
4	Class series led by Parent Liaison	Each series counts as one (year)	ALL	1	2	3
5	Classes taught by school/Dist. staff	Based on school needs (year)	ALL	2	3	4
6	Classes taught by Community Member	Based on school needs (year)	ALL	2	3	4
7	Number of volunteers*	Monthly Average	ES	10	20	30
			SS	5	10	15
8	Number of volunteer hours*	Monthly Average	ES	200	300	400
			SS	100	150	200

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1. PL Professional Development



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1. PL Professional Development

- Monthly In-Person Meetings



20

2. Parent Interest Survey



Parent Interest Survey (Encuesta de interés para padres)

 lpayne@irvingisd.net (not shared) [Switch account](#)



* Required



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3. Parent Interest Survey Follow-up

Contact Type	Purpose of Contact	Follow-Up Needed?
Email	English classes	<input type="checkbox"/>
Email	English classes	<input type="checkbox"/>
Email	Volunteer	<input type="checkbox"/>
Email	Parent survey	<input type="checkbox"/>
Email	English classes	<input type="checkbox"/>
Email	English classes	<input type="checkbox"/>
Email	Volunteer	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input type="checkbox"/>
Face-to-Face	Food assistance	<input type="checkbox"/>
Face-to-Face	Food assistance	<input type="checkbox"/>
Phone Call	PTSA	<input checked="" type="checkbox"/>
Phone Call	PTSA	<input type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Phone Call	Food assistance	<input checked="" type="checkbox"/>
Email	PTSA	<input checked="" type="checkbox"/>



4. PL Taught Classes

- Parent Step Ahead
- Social & Emotional Learning
- Technology Classes
- Book Studies
- English Classes
- Other



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4. PL Taught Classes



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4. PL Taught Classes



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5. Classes Taught by School Staff

- School Nurse
- Digital Learning Coach
- Interventionists
- Attendance Clerk
- Counselor
- School Resource Officer
- Teachers
- ESL Specialist



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6. Classes Taught by Community Members



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Parent Center Seal of Excellence Award Ceremony



*May 12,
2022*

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PEaCE District Classes

Irving ISD's
PARENT EDUCATION & COMMUNITY ENGAGEMENT
presents
PATH TO COLLEGE & CAREERS

 **OCT. 5** **OCT. 28**
OCT. 19 **NOV. 2**


 **10:00 AM**
or
6:00 PM

Join the Parent Education & Community Engagement team for the Path to College & Careers sessions.

Parents of PreK - 12th graders will get the opportunity to learn about college and career options for their students. It's never too early to start planning for life after graduation.

Join us in person or virtually!

For questions, call 972.600.8133.


LOCATION
Lively Pointe
909 N. O'Connor Rd.
Irving, TX
"Childcare provided"


SCAN ME

Scan to register for in person or virtual sessions.



S.E.L.

Irving ISD
PARENT & COMMUNITY ENGAGEMENT
Present
COFFEE & ME TIME!
Snacks and refreshments provided

THURSDAYS
NOVEMBER 4TH, 11TH, 18TH
& DECEMBER 2ND, AND 9TH
10 AM & 6 PM
LIVELY POINTE YOUTH CENTER
909 N. O'CONNOR RD.



PEaCE District Events

IRVING ISD PARENT EDUCATION
& COMMUNITY ENGAGEMENT
BRING YOU

EARTH & SPACE FAMILY SCIENCE NIGHT

Door Prizes!

with

Snacks!



Middle School Students and Families
please join us for a night of learning and
fun with the
Perot Museum of Nature and Science.

October 20th | 6-7:30 PM
Austin Middle School
825 E. Union Bower



IRVING ISD PARENT EDUCATION
& COMMUNITY ENGAGEMENT
BRING YOU:

SUPERHERO FAMILY SCIENCE NIGHT

with



SNACK
TIME!

Middle School Students and Families
please join us for a night of learning and
fun with the
Perot Museum of Nature and Science.

November 17th | 6-7:30 PM
Lamar Middle School
219 Crandall Rd.

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Presentation Overview

- Parent Engagement/Education
- Opportunities to Share About Irving ISD
- Community Engagement

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Opportunities to Share About Irving ISD

Make plans to attend all 3 events!



TITLE I, PART A
Parent & Family
ENGAGEMENT
STATEWIDE INITIATIVE

Different presenters each day!

FALL VIRTUAL BEST PRACTICES EXPO

Building Family Efficacy to Support Student Academic Achievement

THURSDAY
16
SEPTEMBER
SESSION
837569



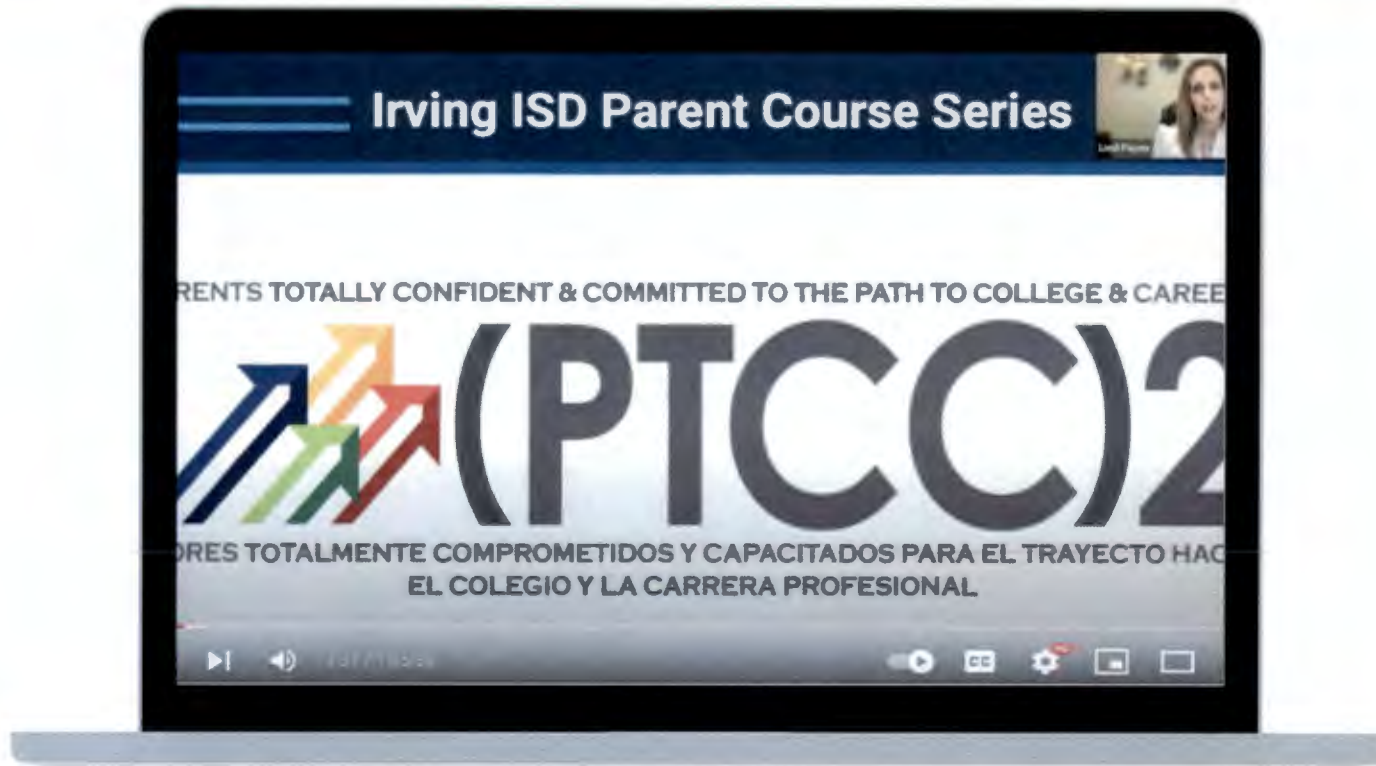
Brownsville
Independent School District

Brownsville ISD
8:30 a.m. - 10:00 a.m. (CST)
• Rosalva Larrasquitu
Director of Parent
and Family Engagement



Irving ISD
10:15 a.m. - 11:45 a.m. (CST)
• Liesl Payne
ESSER Parent Engagement &
Special Programs

Opportunities to Share About Irving ISD



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Opportunities to Share About Irving ISD



Special Revenue @R10Revenue · Oct 6



Thank you Irvine ISD for imparting their PFE wisdom! @PFE_IISD
@IrvingISD @Region10ESC



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Opportunities to Share About Irving ISD



Special Revenue
@R10Revenue

...

Best quote from one of our session participants, “I am so jealous of Irving ISD and their parent centers!”

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9:53 AM · Oct 6, 2021 · Twitter for iPhone

Opportunities to Share About Irving ISD



Registration Brochure

December 9-10, 2021
8:30AM-4:30PM

Virtual
**Statewide Parental
Involvement Conference**

CONFERENCE STRANDS
Compliance • Best Practices
Enriching Parenting Skills
Hot Topics • Vendors

www.StatewideParents.com

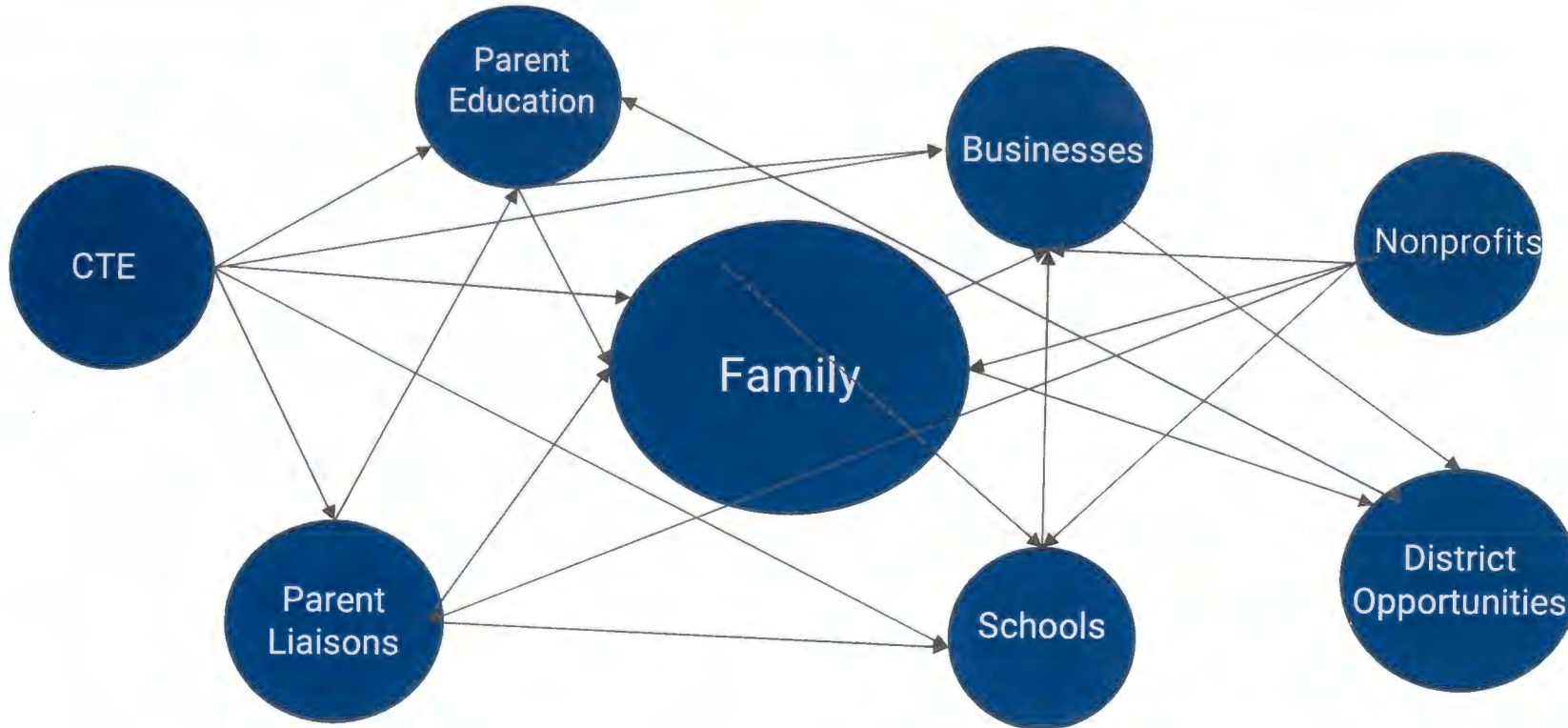
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Presentation Overview

- Parent Engagement/Education
- Opportunities to Share IISD
- Community Engagement

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Opportunities for Connection



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Connecting with Non-Profit Organizations



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Connecting with the Community

ICAN Resource Fair



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Supporting Parent Liaisons

Townley Parent Interest Survey (Encuesta de interés para padres)

Form description

¡Bienvenidos!

Welcome!



H	I	J	K	Link to dis volunteer (Enlace de aplicación voluntario) English: ht apps.rapio Apply/IdE Spanish: h apps.rapio Apply/IdE
6		How can we help you feel more connected to the community? (¿Cómo podemos ayudarles a sentirse más conectados a la comunidad?)		
7	How would you prefer to volunteer? (¿Cómo preferiría ayudar en la escuela?)	What resources do you need for your family? (¿Cuáles recursos necesitan para su familia?)	Textos o correos electrónicos	Email address (correo electrónico)
7	field trips (excursiones)	food (comida/ alimentos), childcare (cuidado de niños), transportation (transporte)		
8	support for teachers (apoyo para los maestros)	mental health resources / grief counselling (recursos para salud mental/ apoyo de duelo)	Information	
8	school/district events (eventos escolares)	computer classes (clases de computación), parenting (clases para padres), college and career readiness programs (programas de la universidad y preparación de carreras), other/ Example: English classes. (otro/ Ejemplo: clases de inglés)	Siento que siempre están dispuestos a ayudar. Creo que lo han estado haciendo muy bien.	
8	field trips (excursiones)	childcare (cuidado de niños), transportation (transporte)	We are new in a city. Not sure yet.	
1	school/district events (eventos escolares)	job training (entrenamiento para trabajo), healthcare (cuidado de la salud), other/ Example: English classes. (otro/ Ejemplo: clases de inglés)	community level capacity building training	
2	field trips (excursiones)	childcare (cuidado de niños)	N/A	
3		other/ Example: English classes. (otro/ Ejemplo: clases de inglés), Puedo dar tutoría de clases de	Notifications events.	

Optional Classes taught by the Community	Description/Topics
8	<ol style="list-style-type: none"> 1. Identify Stress 2. Ways to manage stress 3. Practicing self-care 4. Self-Compassion 5. How do I build and cultivate a strong support system? 6. Helpful resources
9	Parenting with Stress
9	One Time Classes from Alma
10	
11	
12	
13	
14	
15	
16	Book Clubs for parents:
16	Books written by Tina Payne Bryson & Dr. Dan Siegel
17	"A whole brain child"
17	"No drama discipline"
18	"A whole brain child"
19	"The power of showing up"
20	
21	Texas Agr-Life Food and Nutrition Classes
21	7 classes with booklets;
22	Irving Fire Department
22	Planned fire drills, Safety for the Holidays
23	Northlake College
23	Trio Upward Bound Mentoring Program for Middle School
24	Public Library
24	Library cards with parents and explain library, Rosetta Stone, Mango Program
25	Momentous
25	Strong Families
26	
26	Wonder Woman
27	
27	Love and Logic
28	Irving PD; Field Counselor Mandy
28	
28	Painting Class for Parents
28	Micheal's? Art Teacher?
30	
30	City of Irving Field Response Counselor
30	Feeling Safe

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Supporting with Parent Liaisons



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Connecting with Businesses



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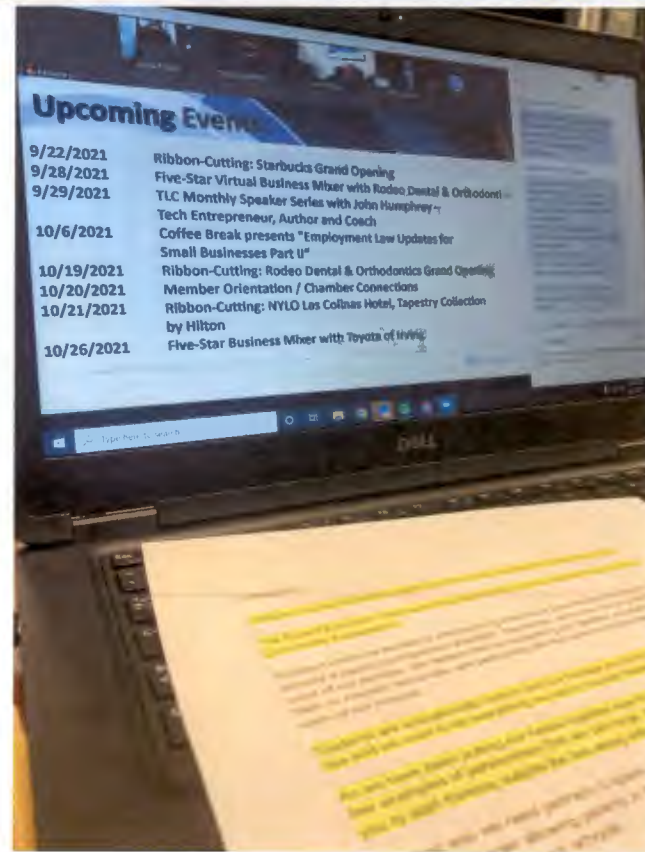


Chambers, Rotary Clubs, & More!



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Chambers, Rotary Clubs, & More!



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Perot Museum MS Science Nights



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Supporting our Schools



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Making Connections - Irving CTE



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Making Connections - MacArthur CTE



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Making Connections - Nimitz CTE



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Facebook: PFEIISD



Twitter: PFE_IISD

PEaCE Newsletter

Parent Newsletter

IRVING ISD NOV. 9, 2021



PARENT EDUCATION & COMMUNITY ENGAGEMENT

Madelyn Argueta [margueta@irvingisd.net](#) & Jackie Fritzel [jfritzel@irvingisd.net](#)
ESSER Parent Education & Community Engagement Leads

Itzle Inca [inca@irvingisd.net](#) & Erin Yacho [eyacho@irvingisd.net](#)
Parent Engagement Coordinators

Liesl Payne [lpayne@irvingisd.net](#)
ESSER Parent Education & Community Engagement Strategist



Participación de los padres

BOLETIN DE NOTICIAS DE IRVING ISD * 9 DE NOVIEMBRE DE 2021



PARTICIPACIÓN DE PADRES Y FAMILIAS

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Parent Engagement Coordinators

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ESSER Parent Education & Community Engagement Strategist





IRVING
INDEPENDENT SCHOOL DISTRICT



20-21 Bilingual/ESL Evaluation

Blanca De La Sierra
Director of Bilingual, ESL, and Language
Services

BIL/ESL Evaluation

Meet

- State and federal requirements

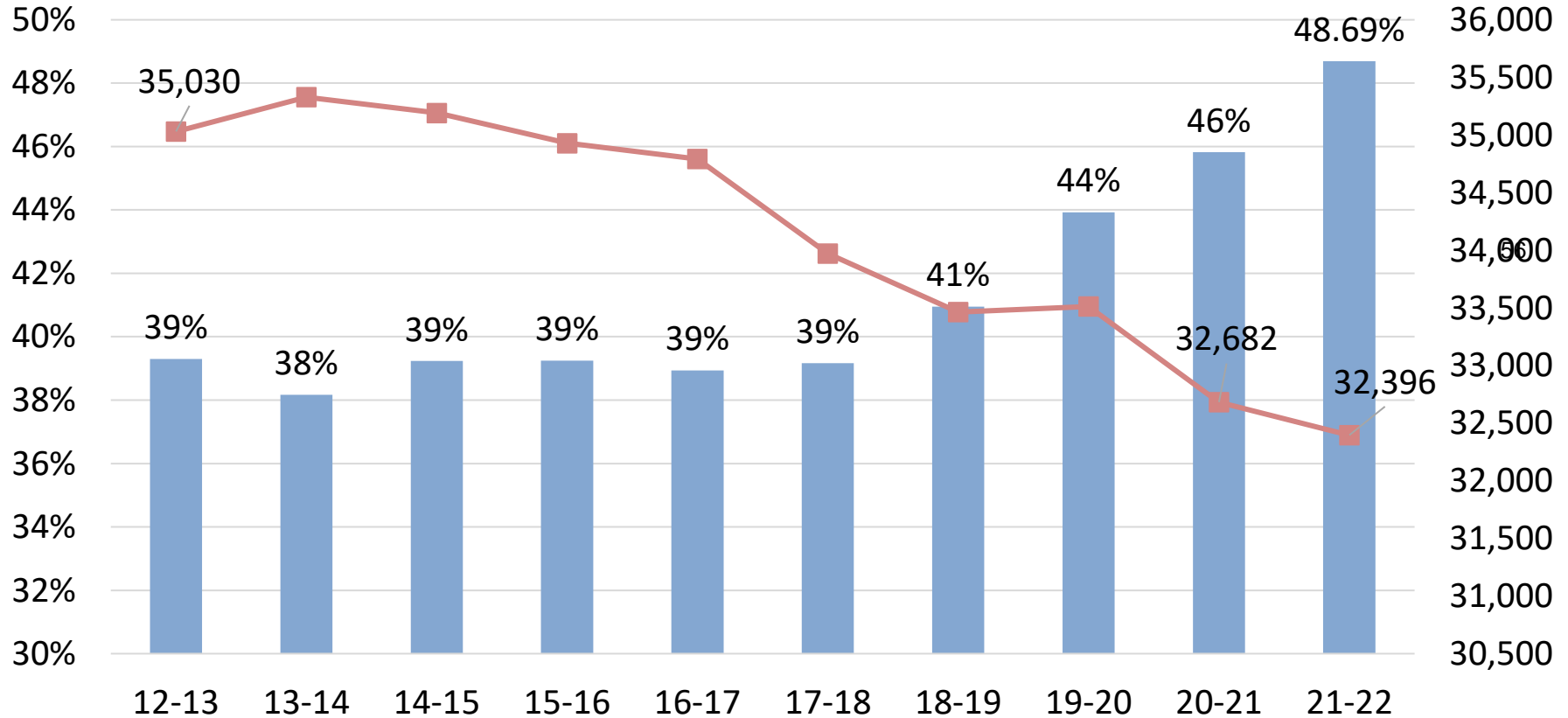
Communicate

- Progress with all stakeholders

Reflect

- Strengths and opportunities for growth

EL Percent of Enrollment

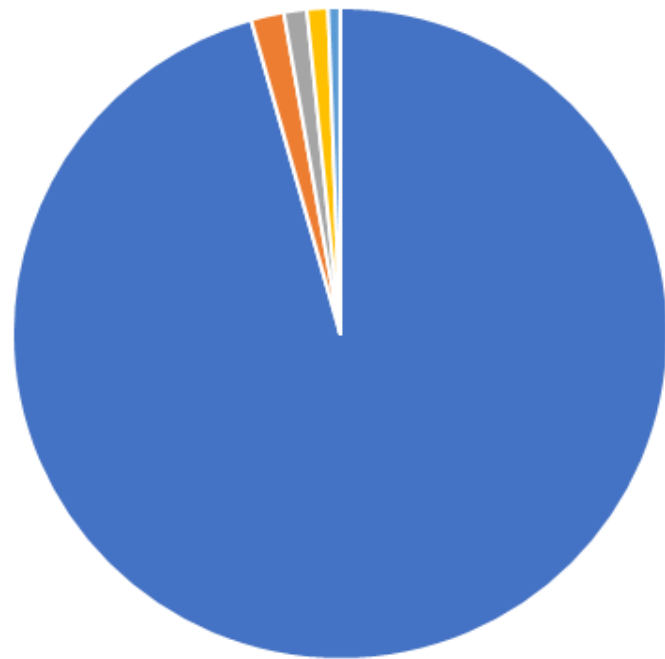


Languages Represented

Top 5 Languages

Spanish	14,678
French	250
Nepali	174
Arabic	159
Bengali	91

Top 5 Languages



■ Spanish ■ French ■ Nepali ■ Arabic ■ Bengali

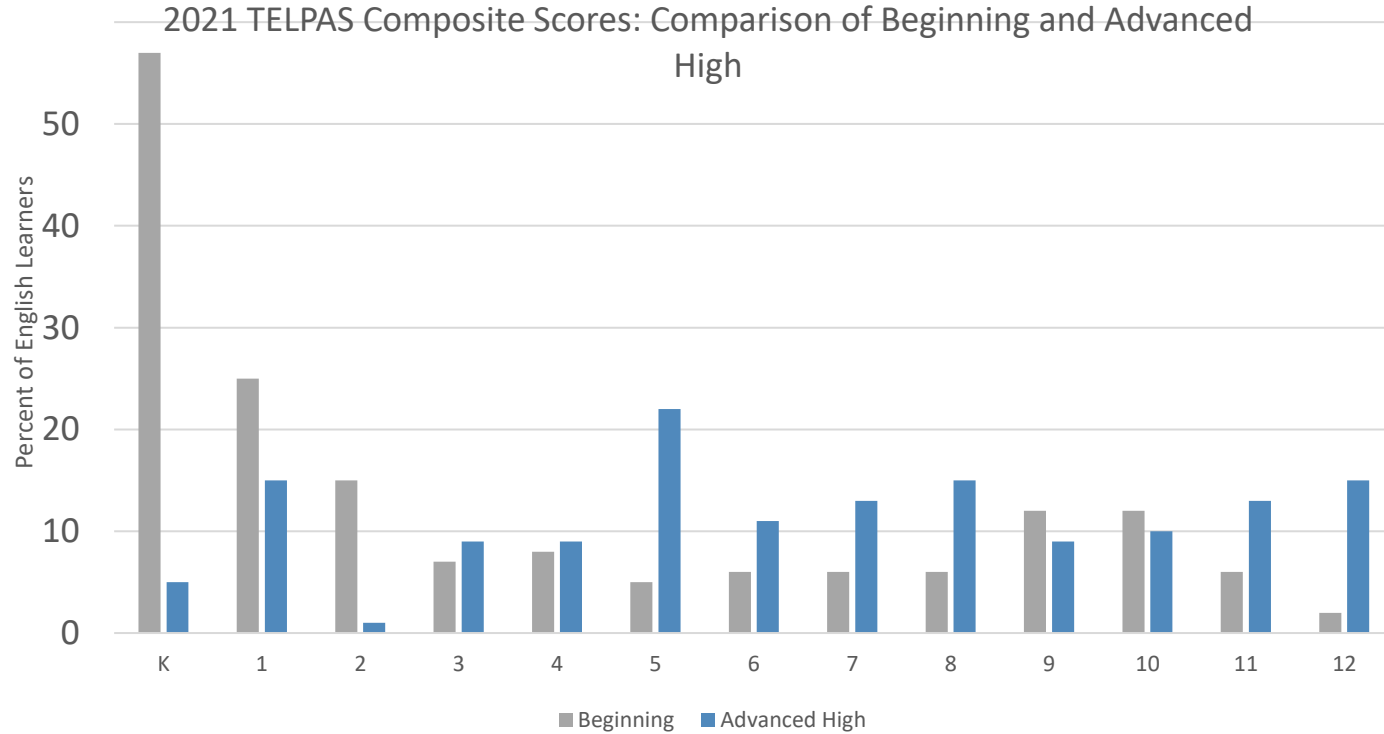
Demographics of English Learners

	English Learners (%)	All Students (%)
Gender		
Female	46	48
Male	54	52
Students by Instructional Program		
Economically Disadvantaged	80	83
Special Education	8	7
Gifted and Talented	8	14
Ethnicity/Race		
Hispanic	86	72
Black	3	13
White	4	9
Asian	3	3
Other	3	3

Bilingual / ESL Programs

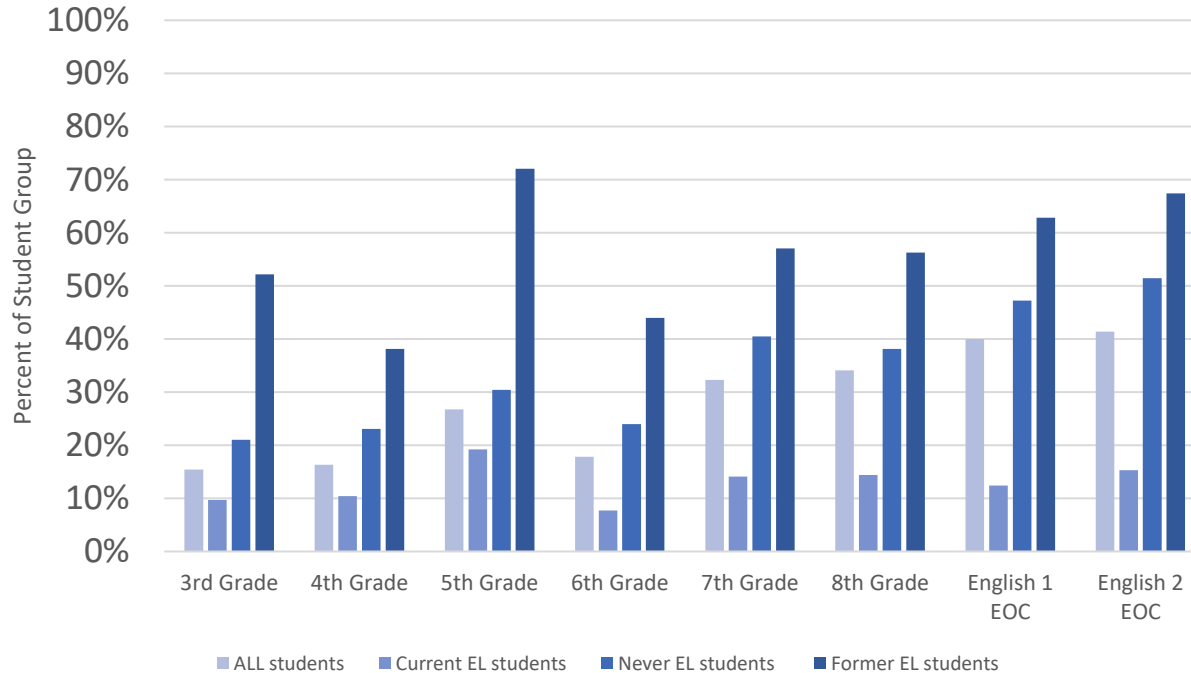
Model	Grade Levels	Students served (#)
Dual language immersion/ one-way	PreK-2	2,517
Transitional bilingual education/ early exit	3-5	3,378 ⁵⁹
Dual language immersion/ two way	PK-11	1,599
Content Based	PreK-5	1,763
Pull-out	6-12	5,744

2021 TELPAS



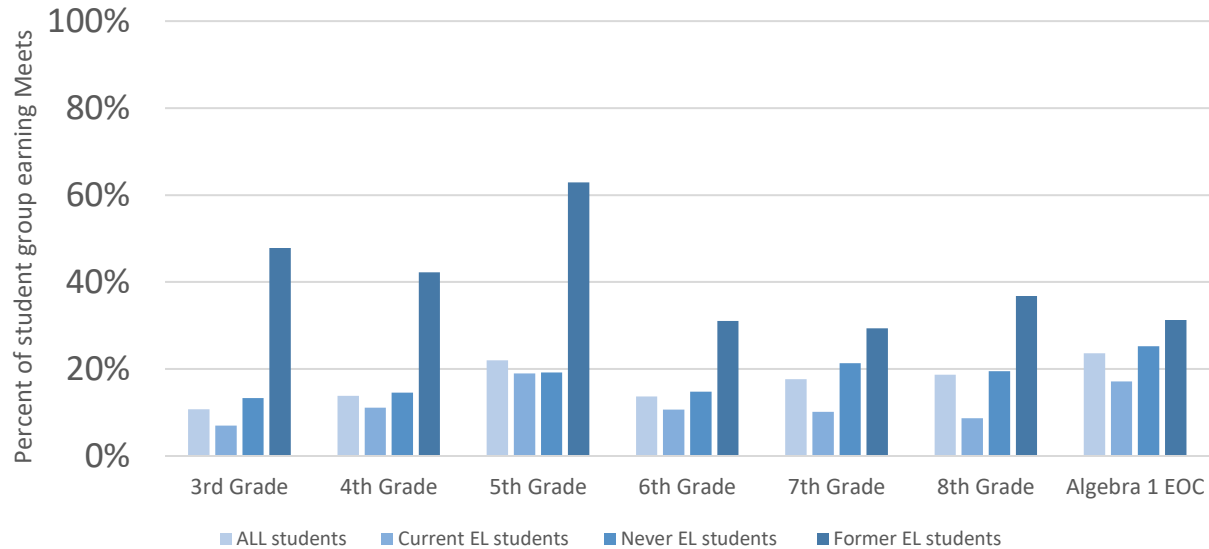
2021 Reading/English

2021 STAAR Reading/English Comparison by Grade Level



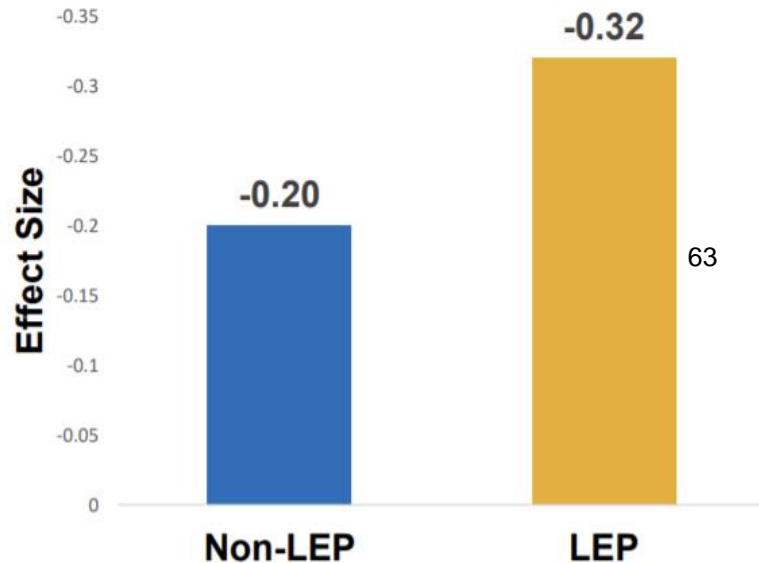
2021 Math

2021 STAAR Math/Algebra 1 Comparison by Grade Level



COVID Effect Size

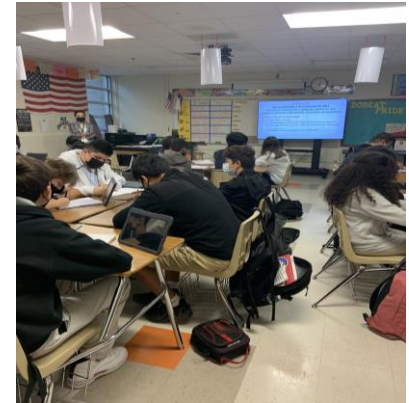
Overall, LEP students experienced greater learning loss than non-LEP students based on summative STAAR outcomes.



Effect Size of -0.11 \approx 3 Months

**This data is used for estimation purposes only and is not intended for exact reporting.*

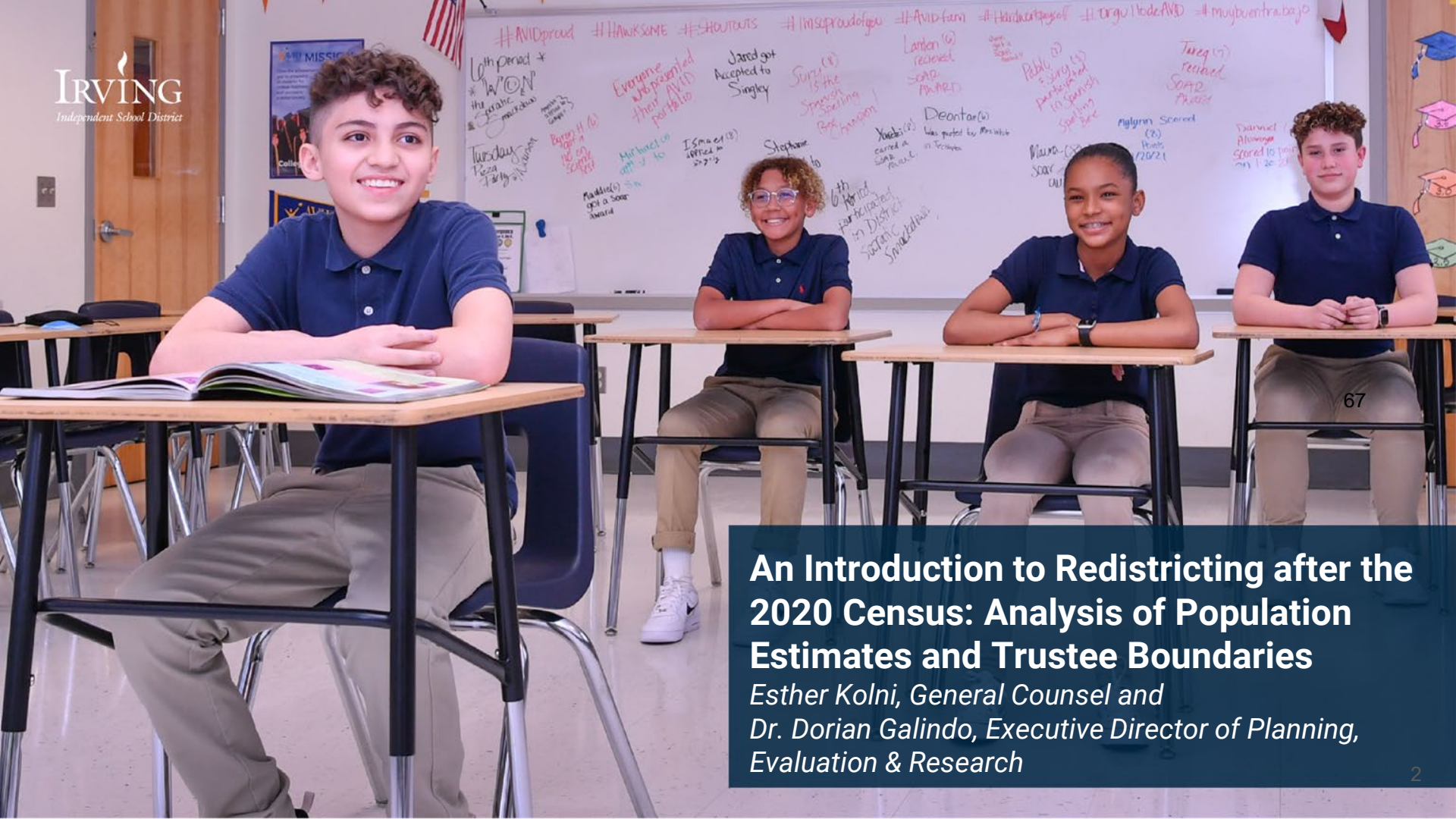
DATA, DATA, DATA



Thank You!



IRVING
INDEPENDENT SCHOOL DISTRICT



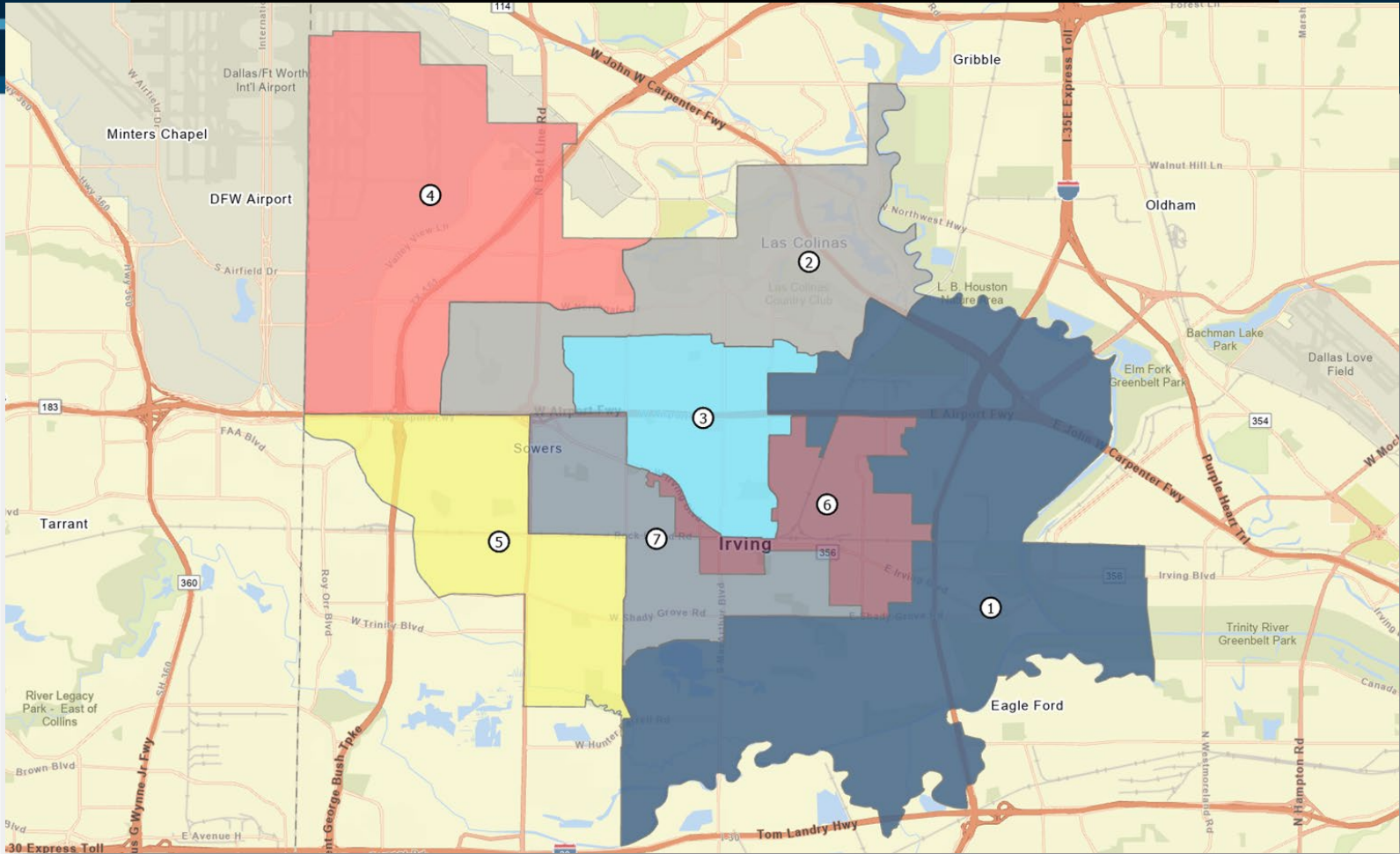
An Introduction to Redistricting after the 2020 Census: Analysis of Population Estimates and Trustee Boundaries

*Esther Kolni, General Counsel and
Dr. Dorian Galindo, Executive Director of Planning,
Evaluation & Research*

Tonight's Presentation

- Review the current electoral system
- Discuss when redistricting is needed
- Review requirements for drawing trustee maps
- Discuss considerations for drawing trustee maps
- Discuss when new trustee maps take effect
- Review staff recommendations for a redistricting plan
- Recommend action on a redistricting plan via Resolution

Electoral System in Irving ISD: 7 Single Member Districts

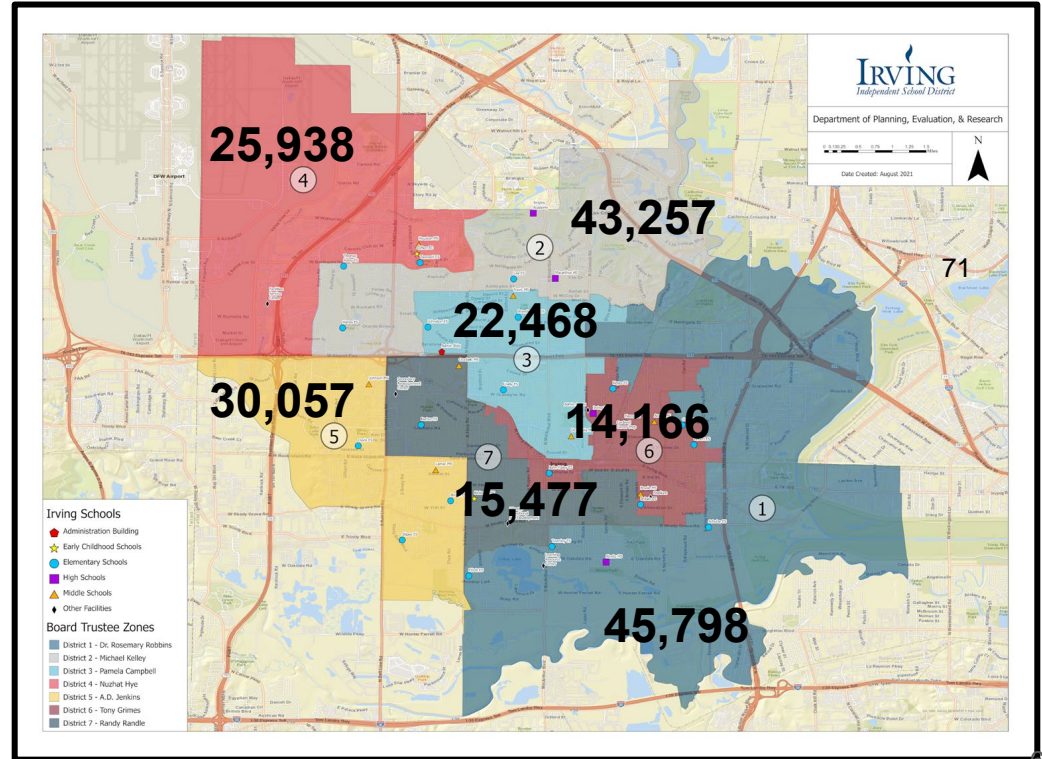


When is redistricting needed?

- Changes in population may create an imbalance of overpopulated and underpopulated electoral districts
- Texas Education Code (TEC) § 11.052 (i) requires a school district to redistrict if the most recent U.S. census data shows existing single member districts have a population deviation of more than 10% between the most and least populous district
- Redistricting board trustee boundaries DOES NOT mean changes to school attendance zones

Current Board Trustee Map with Census 2020 Population Estimates (released September 2021)

According to data from the 2020 Census, our most populous SMD (District 1, population 45,798) and our least populous SMD (District 6, population 14,166) currently have a deviation of 112.3%; therefore, the Board is required to redistrict its single member districts



Current Board Trustee Map with Census 2020 Population Estimates

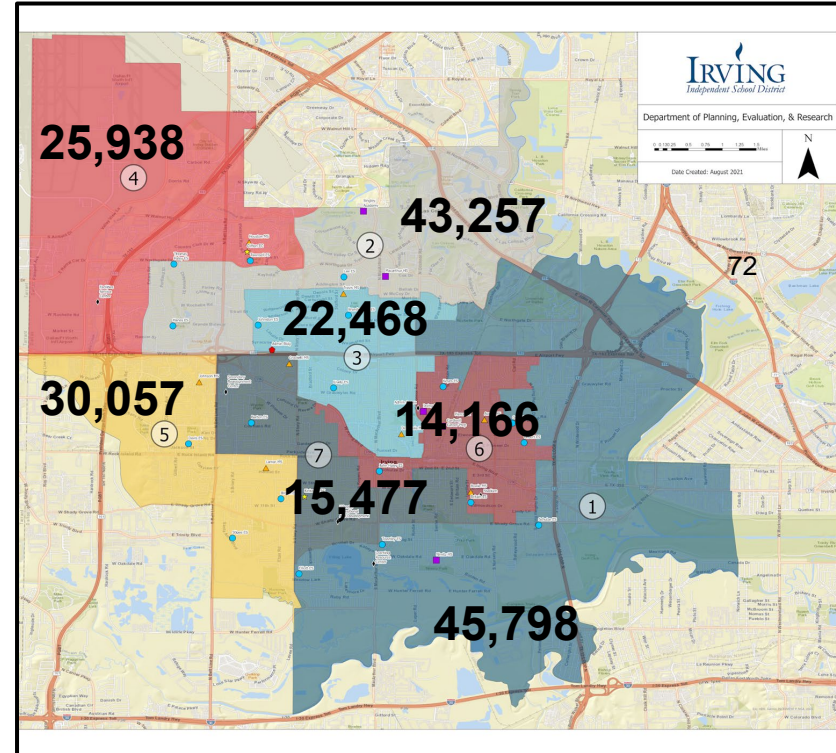
2020 Census Data

SMD	SMD Member	Population*	Deviation from Ideal Size	
District 1	Dr. Rosemary Robins	45,798	17,632	62.6%
District 2	Michael Kelley	43,257	15,091	53.6%
District 3	Pamela Campbell	22,468	-5,698	-20.2%
District 4	Nuzhat Hye	25,938	-2,228	-7.9%
District 5	A.D. Jenkins	30,057	1,891	6.7%
District 6	Tony Grimes	14,166	-14,000	-49.7%
District 7	Randy Randle	15,477	-12,689	-45.1%
Total Population		197,161	Ideal Size (AVG)	28,166
Population Ranges	Most Populous SMD (MP:SMD)	45,798	Least Populous SMD (LP:SMD)	14,166
District Deviation (DD)			31,632	112.3%

*Total Population of each Trustee District, According to 2020 Census Data

Formula Legend:

(MP : SMD - LP : SMD) = DD #	DD # / AVG = DD%
45,798 - 14,166 = 31,632	31,632 / 28,166 = 112.3%



Census 2020 Estimates vs. Citizen Voting Age Population Estimates (CVAP) from the American Community Survey 2015-2019 Data: Demographics

Irving ISD Trustees	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		Trustee Area 6		Trustee Area 7	
Total Population* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	45,798	4,080	43,257	4,515	22,468	8,115	25,938	2,360	30,057	9,605	14,166	3,045	15,477	5,770
Hispanic	66.9%	44.5%	33.4%	20.4%	64.6%	41.2%	25.1%	26.5%	54.7%	31.5%	80.0%	56.2%	68.8%	55.0%
White	19.8%	45.5%	31.3%	46.1%	23.8%	42.8%	13.9%	40.0%	18.7%	36.5%	12.2%	31.9%	21.9%	36.7%
Black/African American	5.1%	5.6%	15.5%	21.7%	5.6%	10.7%	34.0%	22.0%	14.7%	19.9%	3.6%	10.0%	4.4%	4.4%
American Indian/Alaskan Native	0.3%	0.0%	0.3%	0.3%	0.3%	0.0%	0.2%	1.1%	0.3%	0.3%	0.3%	0.1%	0.4%	0.1%
Asian	5.9%	2.5%	15.6%	10.4%	2.9%	4.1%	23.1%	8.9%	8.7%	10.2%	2.4%	1.3%	2.2%	2.7%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%
Other	0.3%	-	0.5%	-	0.5%	-	0.7%	-	0.5%	-	0.3%	-	0.3%	-
Two or More Races	1.6%	0.0%	3.1%	0.2%	2.2%	0.0%	2.7%	0.0%	2.3%	0.2%	1.0%	0.3%	2.0%	0.3%
Not Hispanic	33.1%	55.6%	66.6%	79.6%	35.4%	58.7%	74.9%	73.5%	45.3%	68.6%	20.0%	43.7%	31.2%	44.9%

*These estimates will not match counts from the 2010 Census or 2020 Census. The ACS data were collected for and represent the five-year period from 2015 to 2019. The 2010 Census data represent April 1, 2010 and the 2020 Census data represent April 1, 2020. *Total Population: Source: Census 2020 P.L. 94-171 Redistricting Summary Files, & **Citizen Voting Age Population (CVAP) Estimates; Source: American Community Survey, 2015-2019 Data.*

Census 2020 Estimates vs. Citizen Voting Age Population Estimates (CVAP) from the American Community Survey 2015-2019 Data: Demographic Differences

TP - CVAP	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Trustee Area 6	Trustee Area 7
Population Differences	41,718	38,742	14,353	23,578	20,452	11,121	9,707
Hispanic	22%	13%	23%	-1%	23%	24%	14%
White	-26%	-15%	-19%	-26%	-18%	-20%	-15%
Black/African American	0%	-6%	-5%	12%	-5%	-6%	0%
American Indian/Alaskan Native	0%	0%	0%	-1%	0%	0%	0%
Asian	3%	5%	-1%	14%	-1%	1%	0%
Native Hawaiian/Other Pacific Islander	0%	0%	0%	0%	0%	0%	0%
Two or More Races	2%	3%	2%	3%	2%	1%	2%
Not Hispanic	-23%	-13%	-23%	1%	-23%	-24%	-14%

****Threshold differences for race/ethnicity are set at greater than or less than ± 5*

Census 2020 Estimates vs. Citizen Voting Age Population Estimates (CVAP: Significance Testing)

Census 2020: Total Population Estimates

District Trustee	Total Population	Hispanic	White	Black or African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Some Other Race	Two or More Races	Not Hispanic	# of Unbalanced Indicators
1	45,798	66.9%	19.8%	5.1%	0.3%	5.9%	0.0%	0.3%	1.6%	33.1%	1
2	43,257	33.4%	31.3%	15.5%	0.3%	15.6%	0.1%	0.5%	3.1%	66.6%	5
3	22,468	64.6%	23.8%	5.6%	0.3%	2.9%	0.2%	0.5%	2.2%	35.4%	5
4	25,938	25.1%	13.9%	34.0%	0.2%	23.1%	0.3%	0.7%	2.7%	74.9%	5
5	30,057	54.7%	18.7%	14.7%	0.3%	8.7%	0.1%	0.5%	2.3%	45.3%	75 6
6	14,166	80.0%	12.2%	3.6%	0.3%	2.4%	0.1%	0.3%	1.0%	20.0%	2
7	15,477	68.8%	21.9%	4.4%	0.4%	2.2%	0.1%	0.3%	2.0%	31.2%	3

Citizen Voting Age Population Estimates: ACS 2015-2019

District Trustee	Total Population	Hispanic	White	Black or African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Some Other Race	Two or More Races	Not Hispanic	# of Unbalanced Indicators
1	4,080	44.5%	45.5%	5.6%	0.0%	2.5%	0.0%		0.0%	55.6%	1
2	4,515	20.4%	46.1%	21.7%	0.3%	10.4%	0.0%		0.2%	79.6%	3
3	8,115	41.2%	42.8%	10.7%	0.0%	4.1%	0.0%		0.0%	58.7%	1
4	2,360	26.5%	40.0%	22.0%	1.1%	8.9%	0.0%		0.0%	73.5%	2
5	9,605	31.5%	36.5%	19.9%	0.3%	10.2%	0.0%		0.2%	68.6%	2
6	3,045	56.2%	31.9%	10.0%	0.1%	1.3%	0.0%		0.3%	43.7%	3
7	5,770	55.0%	36.7%	4.4%	0.1%	2.7%	0.1%		0.3%	44.9%	1

Requirements and Considerations for redrawing Single Member District (SMD) Maps

- Adopt compact and contiguous districts (State and Federal Requirement)
- Adopt SMDs of substantially equal size and must be as “nearly as practical of equal population” (State and Federal Requirement)
- Account for population demographics to ensure equal opportunity for participation in the political process, including equal opportunities for minority communities (Federal Requirement)
- Use identifiable geographic boundaries for SMD boundaries when possible and maintain communities of interest such as neighborhoods (Consideration, Recommended by State and Federal Law)
- Use or account for other boundaries, such as: (Consideration, Recommended by State and Federal Law)
 - Voting precincts
 - Polling places
 - School attendance zones
- SMDs must be drawn no later than the 90th day before the date of the first regular school board election at which trustees may officially recognize and act on the last preceding federal census (State Requirement)

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When do the new SMDs take effect?

For Trustees:

- All positions on a board shall be filled after redistricting; or
- Trustees may serve for the remainder of their terms as new maps are phased in

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For Candidates and Voters:

- May 2022 election will be the first election with newly adopted SMD maps

Proposed Process Timeline

Date	Activity
November 15, 2021	Presentation to the Board of Trustees: Introduction to redistricting process and discussion of criteria
November 2021	Create a webpage to post data, timeline, and process Create process to gather community input via Community Survey Feedback 78
Early December 2021	Creation of potential map(s) of adjusted Voting Areas using Board and Community Feedback
December 2021	Presentation to the Board of Trustees and meeting for community input regarding proposed maps
January 2022	Board Meeting: Board approval of final map

Staff Recommendations

Proposed Considerations for Redrawing SMD Maps

- **Compact and contiguous**
 - Consider functional measures *[Based on available data]*
 - School attendance zones (e.g. middle school assignment)
 - Social Communities/Community Groups
 - Neighborhoods/Residential Divisions
 - Consider geographical boundaries
 - Transportation corridors
 - Census blocks
 - Maintenance of existing SMDs
 - Geographic symmetry
- **Equal Population Size** (as nearly as practicable)
- **Provide Equal Opportunities for Participation in the Electoral Process**
 - Consider demographics of population of Irving ISD as a whole, CVAP, and various communities
 - Consider historical voting patterns of majority and minority populations in Irving ISD
 - Consider where population groups are “geographically compact and numerous”

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Staff Recommendations

- Approve considerations for drawing SMD maps tonight
- Create a public webpage to host proposed SMD maps
- Create a process to solicit feedback
- Conduct public meetings to review proposed SMD maps
- Adopt SMD maps at the Regular Board Meeting
- Allow incumbent trustees to serve the remainder of their terms as allowable by Texas Education Code § 11.053 and phase-in the new plan aligned with current term end dates as historically done:
 - SMDs 5, 6, 7 – New SMD maps in effect for May 2022 election
 - SMDs 1, 2 – New SMD maps in effect for November 2023 election
 - SMDs 3, 4 – New SMD maps in effect for May 2024 election



Questions?

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