

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, October 18, 2021

A G E N D A

I. CALL TO ORDER AND MOMENT OF SILENCE FOR 5:30 P.M. WORK SESSION

II. PUBLIC COMMENT

Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

III. DISCUSSION ITEMS

A. Receive Presentation on Verizon Innovative Learning Schools (VILS) 2
(R. Bayer/J. Tiggeman)

B. Receive Presentation on Projected Proficiency for STAAR as 12
Measured by Measures of Academic Progress (MAP) Beginning of
Year Performance (D. Galindo/C. Trotter)

C. Discuss Items on October 18, 2021 Regular Board Meeting Agenda

IV. ADJOURNMENT

Receive Presentation on Verizon Innovative Learning Schools (VILS) (R. Bayer/J. Tiggeman)

The attached presentation provides an updated status and overview of the Verizon Innovative Learning Schools Program (VILS). This update includes the benefits of the program in Irving ISD middle schools and high schools.

Attachment:

- **PowerPoint**



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Irving ISD

Digital Promise Verizon Innovative Learning Schools

Digital Promise Verizon Innovative Learning Schools



VILS Schools, Labs, Cohorts

2017

Austin, Bowie, Crockett, Lamar, Sam Houston

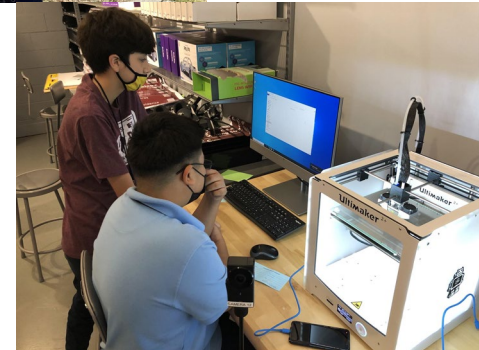
2019

de Zavala, Travis, and Ladybird Johnson

2020

MacArthur, Singley, Irving High, Nimitz, and Cardwell

Only two districts in the nation were selected to participate in the first ever high schools VILS program!



Awards

2021

Melissa Colvin

De Zavala Middle School
Rookie VILS Coach of the Year

Angela Smyers

Austin Middle School
VILS Coach of the Year

James Tiggeman

Digital Learning Coordinator
VILS District Lead of the Year

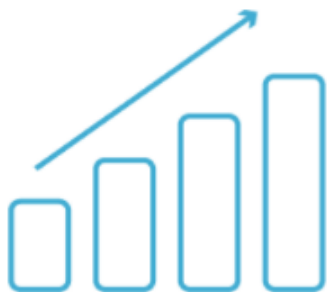
2020

Shane Smith

Director of Technical Services
VILS IT Lead of the Year



Benefits



Students in Verizon Innovative Learning schools are

- 3 times more likely to improve their math score, and
- 2 times more likely to improve their reading scores.

Source: Westat March 15, 2017 Research

53% of Verizon Innovative Learning students are more engaged in school.

Source: Across all VIL programs that reported data in 2017

Teachers of Verizon Innovative Learning:

- 68% said the program helped them reach their classroom and instructional goals.*
- 69% reported the program changed the way they teach.*
- 76% reported the program improved their personalized learning goals.*

* 2018 data reported from Verizon Innovative Learning Schools teachers

Verizon Innovative Learning Model District

Due to Irving ISD's success in our partnership with Verizon, they requested that we share our knowledge with executives and other school districts across the nation in a variety of ways.

[VILS Sustainability Tips](#) -- Published through CoSN & Verizon

[Irving 1st District in the nation with 100% VILS](#) -- Published by Verizon

[Next Level Teacher Teams](#) -- Presented at VILS Virtual Conference 2021

Paley Center for Media Expert Panels

- [Creative Arts](#)
- [Tech Careers](#)

4 Schools selected to apply to be national VILS Demonstration Schools (out of 14 nationally)

VILS Labs and Courses

VILS Labs- Austin, Ladybird, Travis and de Zavala (opening fall 2022)



4 high quality courses provided
by Arizona State

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Curriculum focuses on Design
Thinking

Students learn problem solving
skills while using cutting edge
technology

Upcoming VILS News

Two upcoming articles by Verizon media companies that will highlight the amazing work being done in IISD!

DZ Lab opening in Fall of 2022 and will be used for a special LEAP program this¹¹ school year!

Future partnerships within the community being planned, including a possible partnership with the Irving Arts Center.

STUDENT PERFORMANCE AS MEASURED BY MEASURES OF ACADEMIC PROGRESS (MAP)
BEGINNING OF YEAR ASSESSMENT

In Irving Independent School District, we administer NWEA MAP, a computer adaptive assessment to students in grades K-2 in math; grades 3-8 in reading and math; and students enrolled in Algebra I, English I and English II. This instrument creates a personalized assessment experience by adapting to each student's learning level. NWEA MAP is administered at the beginning, middle and end of the school year. Data from this assessment is used to differentiate student instruction. This presentation summarizes the beginning of the year student performance results at the district level and by student grade.

Attachment: (If applicable)

* 2021-2022 MAP Presentation that will be presented to the Board of Trustees.



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Measures of Academic Progress: Fall 2021 Beginning of Year Administration

Why do we take Measures of Academic Progress (MAP)?

- Offers instructional information to target each student's needs
- Compares student performance to students nationally
- Measures student growth within a year and across multiple years
- Tracks progress toward assessment and college readiness

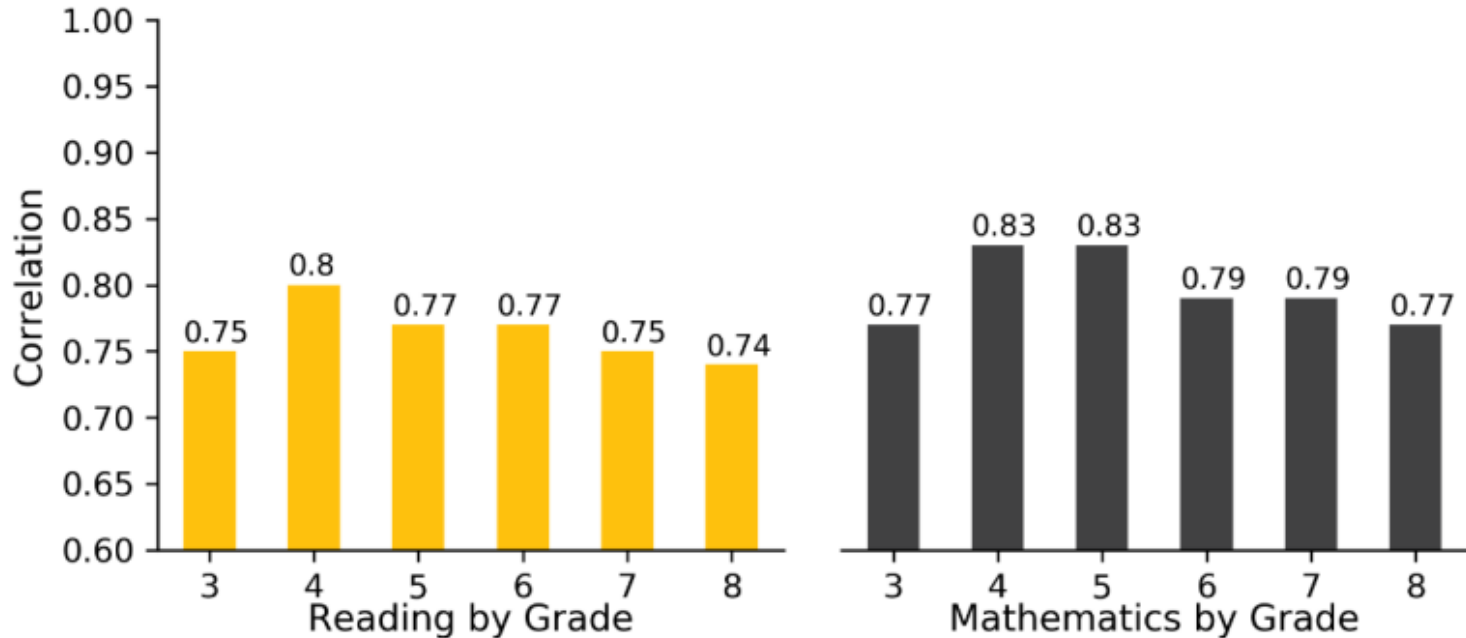
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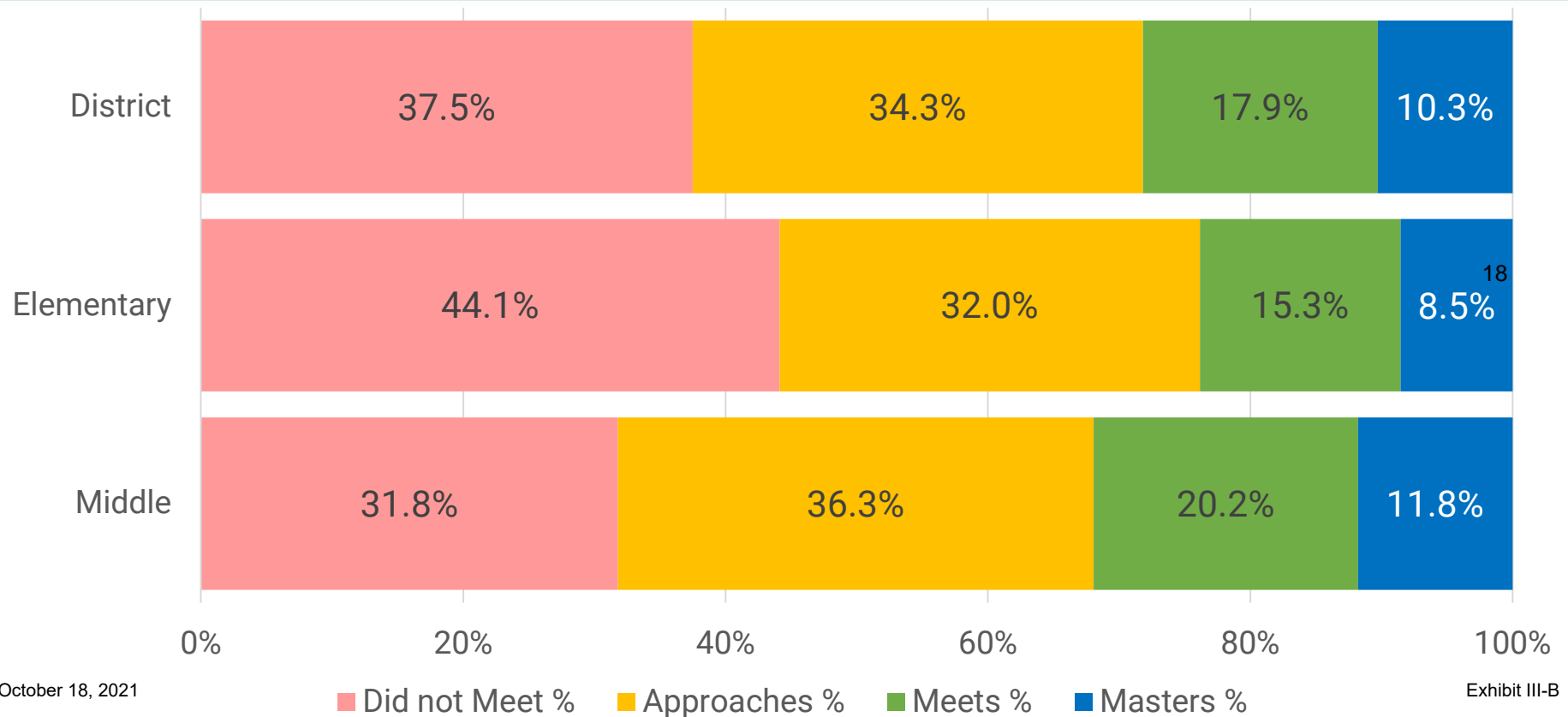
Projected Proficiency for STAAR as Measured by Measures of Academic Progress (MAP) Beginning of Year Performance: Fall 2021

Predicting Performance on STAAR in Grades 3-8 based on NWEA MAP Growth Scores

Correlations between MAP Growth RIT scores and STAAR scores range from 0.74 to 0.83 across all content areas, as shown in figure below.

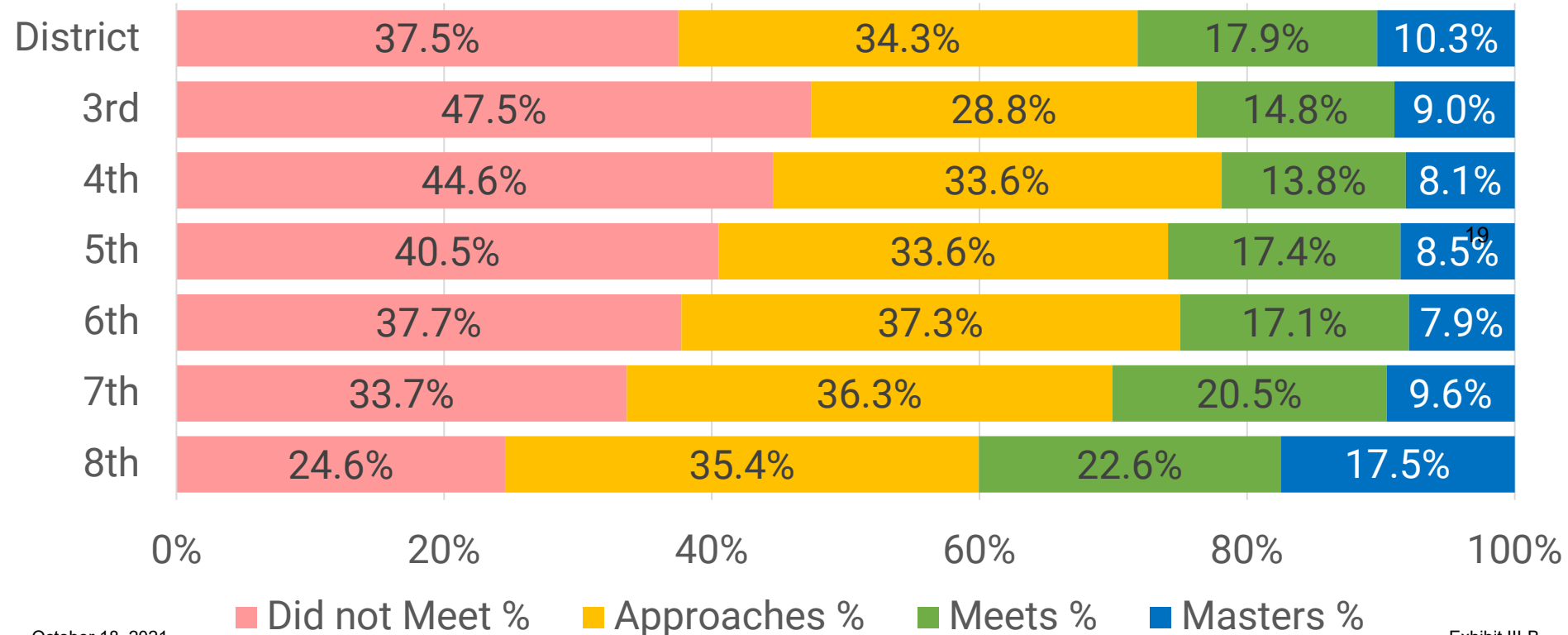


BOY Measures of Academic Progress: STAAR Projected Proficiency for Reading

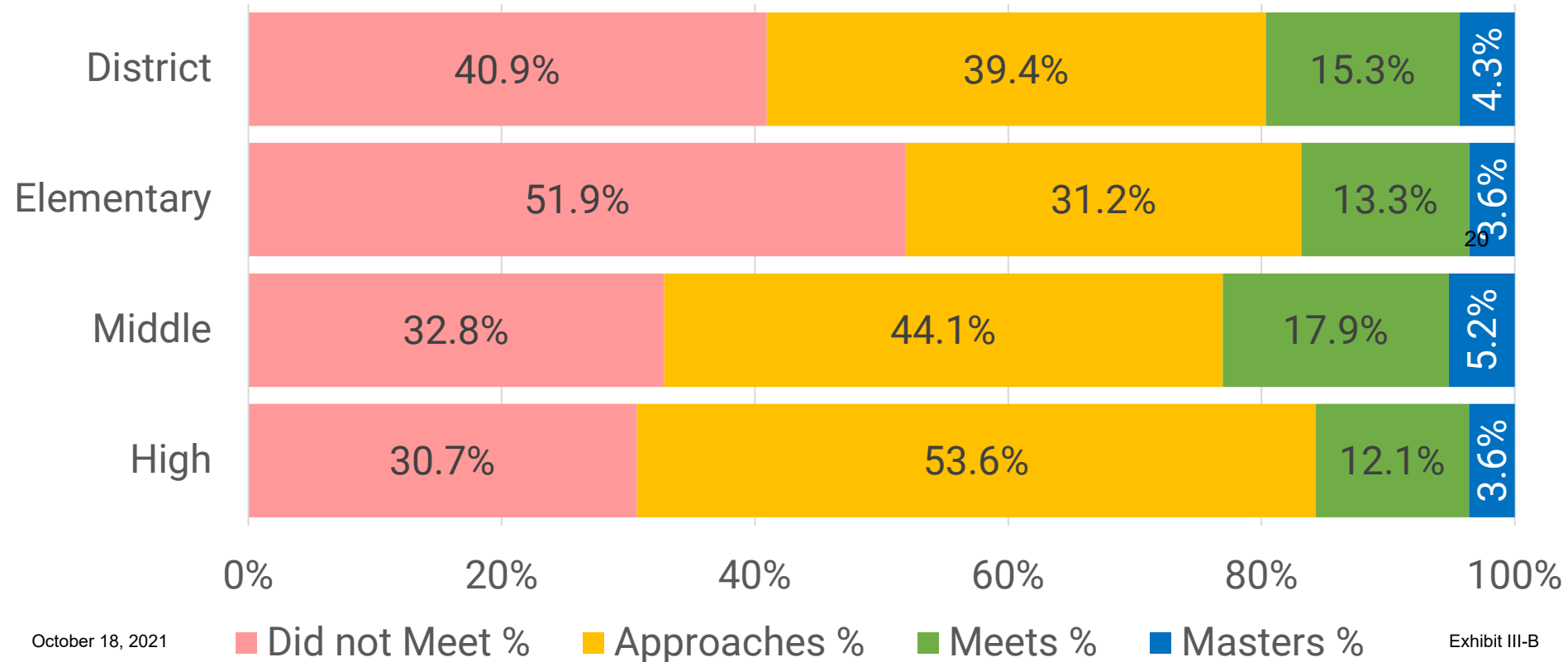


BOY Measures of Academic Progress: STAAR

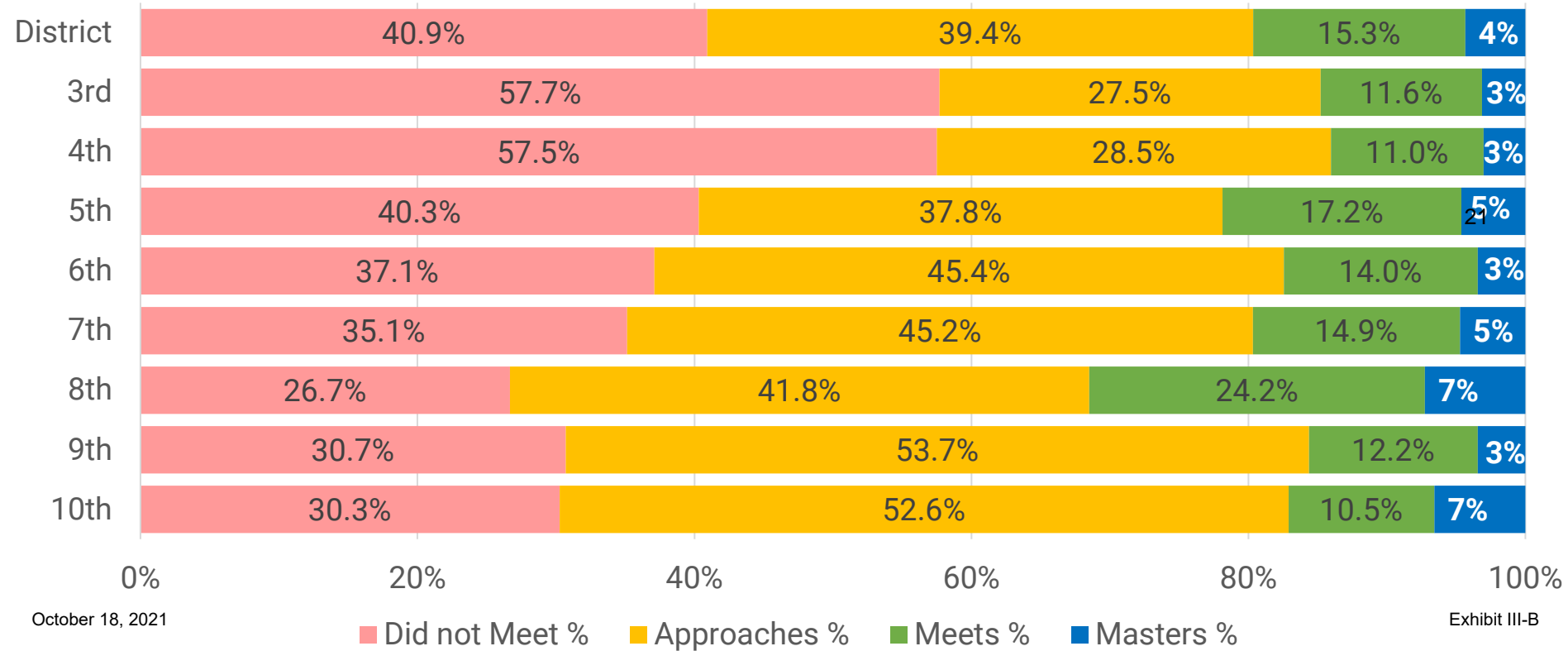
Projected Proficiency for Reading by Grade Level



BOY Measures of Academic Progress: STAAR Projected Proficiency for Mathematics



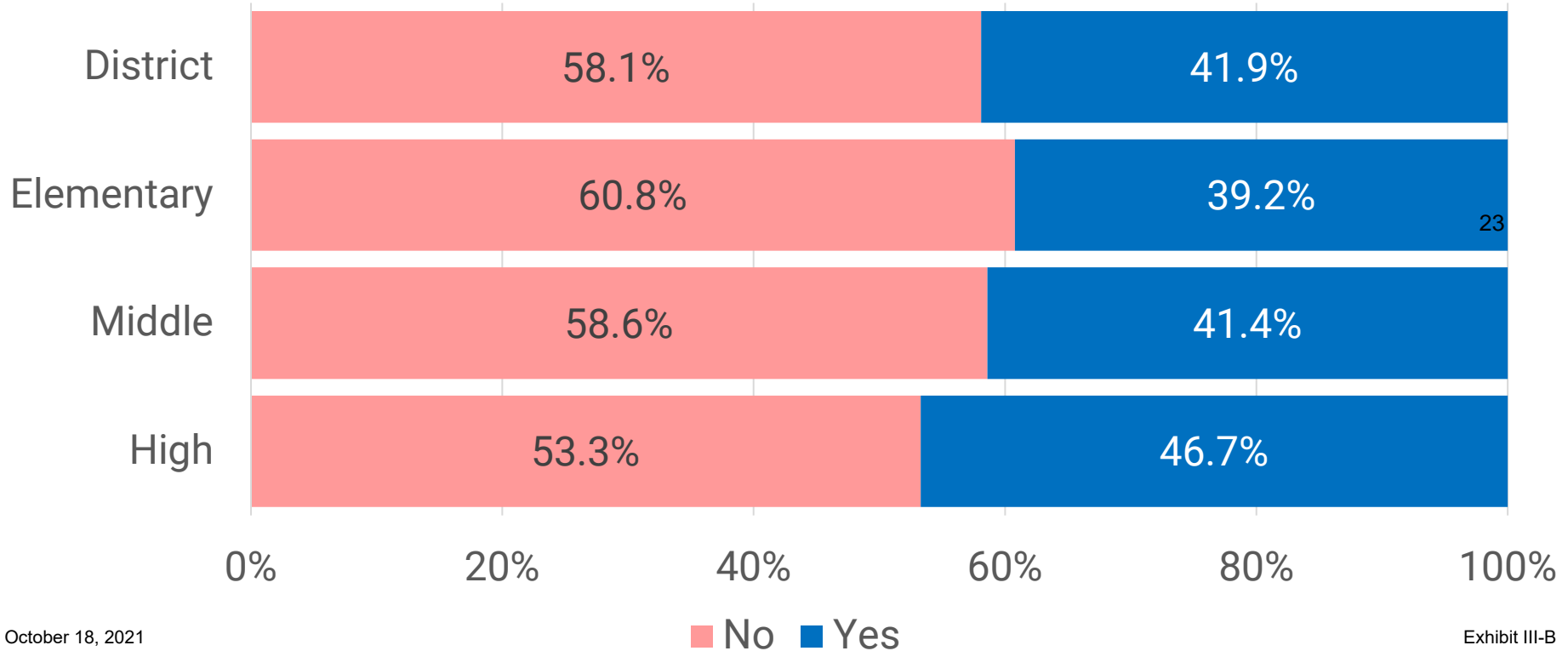
BOY Measures of Academic Progress: STAAR Projected Proficiency for Mathematics by Grade Level



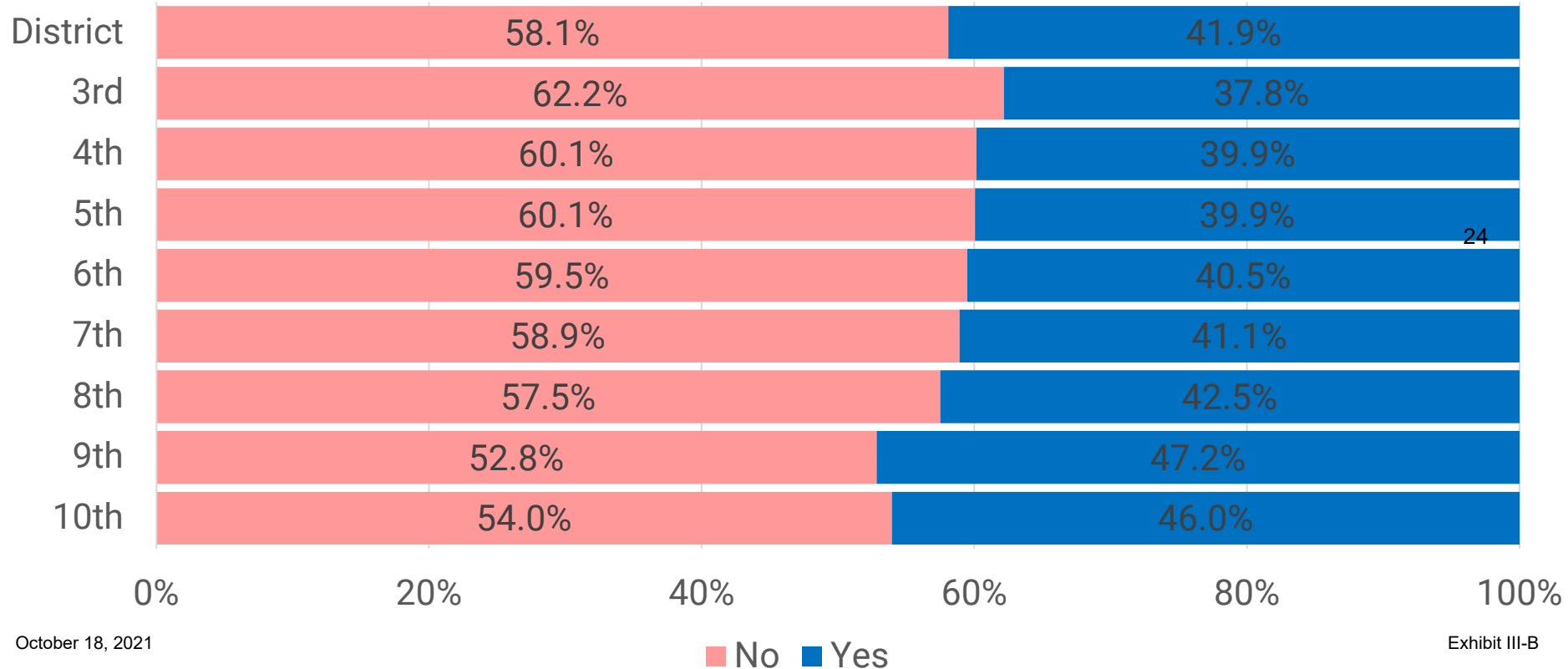


Met Grade Level or Above: based on Achievement of 50% or More Percentile based on Performance of the Measures of Academic Progress (MAP) Beginning of Year Assessments

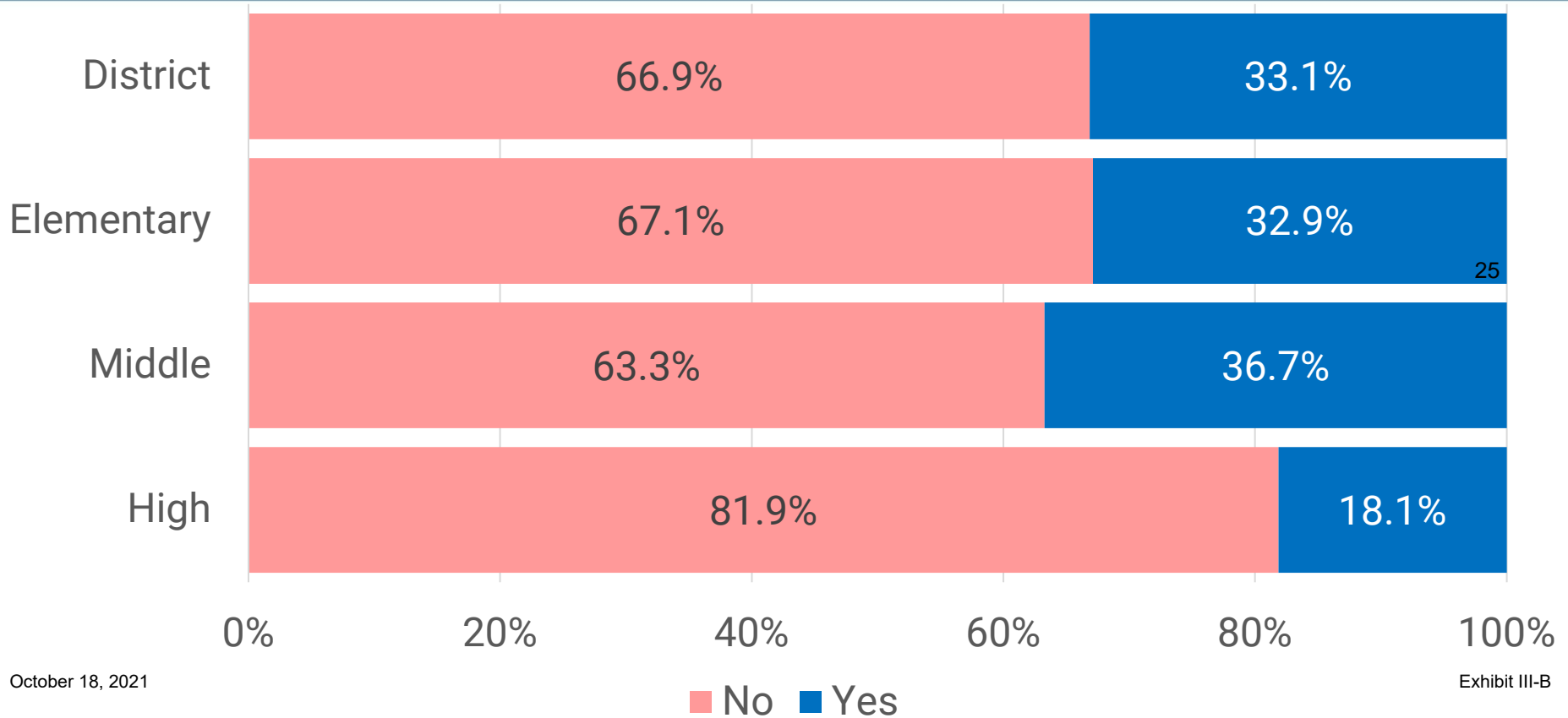
BOY Measures of Academic Progress: At or Above Grade Level for Reading



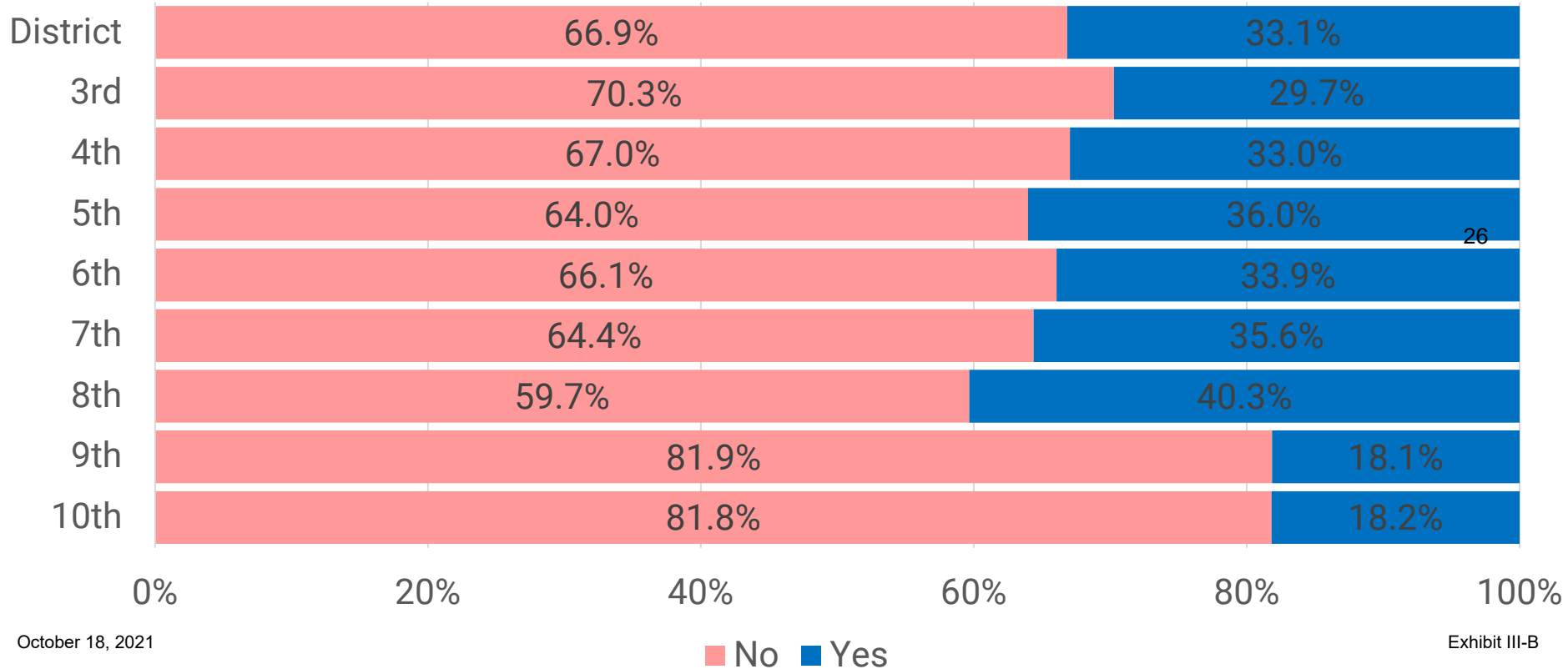
BOY Measures of Academic Progress: At or Above Grade Level for Reading by Grade Level



BOY Measures of Academic Progress: At or Above Grade level for Mathematics



BOY Measures of Academic Progress: At or Above Grade Level for Mathematics by Grade Level



Considerations

- Data is available for staff on the NWEA MAP site and is also available in Edugence and OnDataSuite for campuses to access the data and plan interventions.
- Dreambox and Achieve3000 support interventions by linking MAP data to target student needs. 27
- Students will take MAP again in the Middle of the Year for campus to assess and monitor student progress.



Questions?

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