

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
6:30 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Tuesday, March 23, 2021

A G E N D A

I. CALL TO ORDER FOR 6:30 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Announcement by the chairperson whether a quorum is present, and that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

B. Public Comment - Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

Irving ISD will accommodate those who wish to comment in person to the School Board during open Board Meeting Sessions. In order to do so and maintain safety guidelines Irving ISD will provide each commenter with a specific time during the meeting in which they will address the Board in person. If you wish to address the Board in person during the regular scheduled meeting, please call 972-600-5456 to receive your scheduled time.

1. Non-Agenda Related Topics

2. Agenda Related Topics

III. DISCUSSION

A. Receive Overview of the Progress Monitoring for HB3 Early Literacy Goals (J. Miller/T. Brown) 3

B. Receive AVID Secondary Schools Annual Report (I. Little/T. Brown) 14

C. Discuss Items on the March 29, 2021 Regular Board Meeting Agenda

IV. EXECUTIVE SESSION - The Board may recess the Open Meeting and reconvene in a Closed Meeting pursuant to the following sections of the Texas Government Code and as authorized by Sections 551.071-551.076 and 551.082-551.084 therefore of

A. Section 551.071 - To seek the ¹advice of the Board's attorney about:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation
 2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.
- B. Section 551.072 - To deliberate the purchase, exchange, sale, lease or value of real property if such deliberation in open session would have a detrimental effect on the Board's position in negotiations with a third party
- C. Section 551.074 - To deliberate the appointment, employment, resignation, evaluation, reassignment, proposed nonrenewals, termination, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
1. Internal Auditor Performance Review
- V. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.
- A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation
 - B. Consider Action Regarding Purchase, Exchange, Sale, Lease or Value of Real Property
 - C. Consider Action Regarding Public Officer(s) or Employee(s) Considered in Executive Session as Authorized by Section 551.074, Texas Government Code
- VI. **ADJOURNMENT**

RECEIVE OVERVIEW OF THE PROGRESS MONITORING FOR HB3 EARLY LITERACY GOALS

House Bill 3 required the establishment of early literacy goals in reading and math for 3rd grade STAAR as well as progress monitoring goals for kindergarten through third grade. The purpose of this report is to inform the board of our middle of the year data in these areas.

Attachment: (If applicable)

* 2020-2021 Gifted and Talented/Advanced Placement Presentation program evaluation to be conducted and presented to the Board of Trustees.



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Exhibit III - A



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HB3 BOARD UPDATE Student Achievement & CCMR

March 23, 2021

Exhibit III - A

Goal 1: 3rd Grade Reading STAAR: 39% at meets grade level or higher projected at 26.7%.

- Progress measure for K-2 is the percentage of students that score at or above the 60th percentile on MAP end of year test.

Target Reading Goals and MOY Performance

| | Goal | MOY Performance |
|--------|------|-----------------|
| Kinder | 41% | 60.50% |
| First | 20% | 43.50% |
| Second | 24% | 36.90% |

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Goal 1: Closing Achievement Gaps in Reading

| | District | African American | Special Ed. | EL |
|------|----------|------------------|-------------|-----|
| 2019 | 33% | 31% | 21% | 30% |
| 2020 | * | * | * | * |
| 2021 | 39% | 38% | 25% | 36% |
| 2022 | 42% | 41% | 28% | 39% |
| 2023 | 46% | 45% | 32% | 43% |
| 2024 | 50% | 49% | 36% | 49% |

| MAP: Reading Performance ⁷ | | | | |
|---------------------------------------|----------|------------------|-------------|--------|
| | District | African American | Special Ed. | EL |
| 2020- | | | | |
| 21 | 26.70% | 25.40% | 12.40% | 18.50% |

Goal 1: 3rd Grade Math STAAR: 49% at meets grade level or higher projected at 20.4%.

- Progress measure for K-2 is the percentage of students that score at or above the 60th percentile on MAP end of year test.

Target Math Goals and MOY Performance

| | Goal | MOY Performance |
|--------|------|-----------------|
| Kinder | 46% | 59.50% |
| First | 36% | 41.90% |
| Second | 27% | 29.30% |

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Goal 2: Closing Achievement Gaps in Math

Closing the Gaps Student Groups Yearly Targets: 3rd Grade Math

| | District | Special Ed. | EL |
|------|----------|-------------|-----|
| 2019 | 42% | 30% | 32% |
| 2020 | * | * | * |
| 2021 | 49% | 37% | 42% |
| 2022 | 52% | 40% | 45% |
| 2023 | 56% | 43% | 49% |
| 2024 | 60% | 47% | 53% |

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MAP: Math Performance

| | District | Special Ed. | EL |
|---------|----------|-------------|--------|
| 2020-21 | 20.40% | 12.70% | 15.90% |

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Exhibit III - A

Goal 1: 3rd Grade Math STAAR: 49% at meets grade level or higher projected at 20.4%.

- Progress measure for K-2 is the percentage of students that score at or above the 60th percentile on MAP end of year test.

Target Math Goals and MOY Performance

| | Goal | MOY Performance |
|--------|------|-----------------|
| Kinder | 46% | 59.50% |
| First | 36% | 41.90% |
| Second | 27% | 29.30% |

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CCMR GOAL1: OVERALL PERFORMANCE

Goal: To increase overall CCMR Meets from 60% to 75% by 2024.



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| 5 Year Goal | | | | | | 11 |
|-------------|------|------|------|------|------|----|
| Baseline | 2020 | 2021 | 2022 | 2023 | 2024 | |
| 60% | 63% | 66% | 69% | 72% | 75% | |

| 2020 RESULTS | |
|--------------|------|
| Goal | 2020 |
| 63% | 70% |

Exhibit III - A

CCMR GOAL 1: PROGRESS MEASURES

Progress Monitoring Measures

| TARGET MEASURE | BASELINE 2019 | YEAR 1 2020 | YEAR 2 2021 | YEAR 3 2022 | YEAR 4 2023 | YEAR 5 2024 |
|---|------------------|----------------|----------------|----------------|----------------|----------------------|
| TSI CRITERIA (SAT, ACT, TSIA, COLLEGE PREP-BOTH SUBJECTS) | 28% | * (25%) | 31% | 33% | 34% | 35% ¹² |
| DUAL CREDIT | 12% | * (16%) | 20% | 24% | 28% | 32% |
| INDUSTRY-BASED CERTIFICATIONS | 2% | * (18%) | 20% | 23% | 24% | 25% |



CCMR GOAL 2: CLOSING THE GAPS

Goal 2: To reduce CCMR Gaps by 25% of Current Levels.

| TARGET GROUPS (Grade 12) | | | | |
|-----------------------------|----------|-----|------|-----|
| YR | DISTRICT | AA | SPED | ELL |
| 2019 | 60% | 48% | 53% | 53% |
| 2020 | * | * | * | * |
| 2021 | 66% | 55% | 59% | 60% |
| 2022 | 69% | 59% | 63% | 63% |
| 2023 | 72% | 63% | 66% | 66% |
| 2024 | 75% | 66% | 70% | 70% |

| 2020 MOY PROGRESS | | | |
|-------------------|-----|------|-------------------|
| DISTRICT | AA | SPED | ELL ¹³ |
| 46% | 37% | 10% | 49.7% |

- Districtwide Task Force
- Campus-level Strategic Planning & Monitoring
- District Improvement Committee

Receive AVID Secondary Schools Annual Report

SUBMITTED BY: Dr. Tracey Brown, Director of Guidance, Counseling, and College and Career Readiness

Dr. Tracey Brown will provide a presentation on the 2020-2021 AVID Report.

Attachment:

- AVID REPORT 2021



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Exhibit III-B



2021 AVID ANNUAL REPORT

AVID

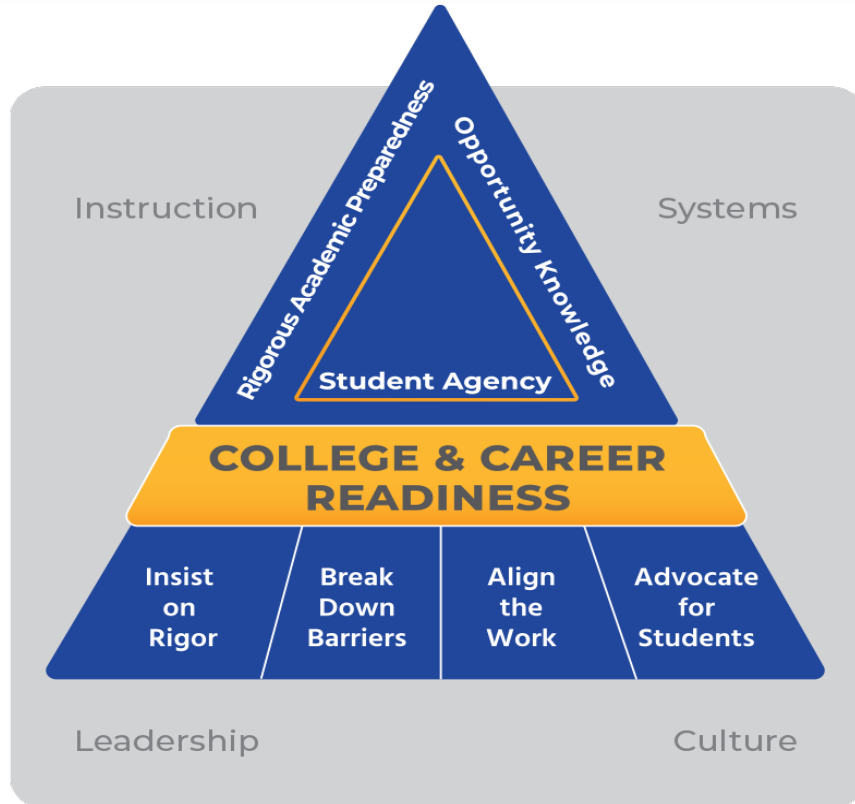
AVID'S MISSION IS TO CLOSE THE OPPORTUNITY GAP BY PREPARING ALL STUDENTS FOR COLLEGE READINESS AND SUCCESS IN A GLOBAL SOCIETY

THE AVID SYSTEM CONSISTS OF BOTH AN AVID ELECTIVE CLASS AND A SCHOOLWIDE CULTURE OF COLLEGE READINESS.

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AVID



AVID

ENROLLMENT



The AVID elective is offered at every middle school (grades 6-8) and every high school (grades 9-12).



2019-20 enrollment 6-12

2769



2020-21 enrollment 6-12

2821



WICOR

- WRITING
- INQUIRY
- COLLABORATION
- ORGANIZATION
- READING



TUTORIALS

- COLLEGE STUDENTS WORK WITH SMALL GROUPS OF AVID STUDENTS TWICE PER WEEK TO ASSIST STUDENTS WITH THE RIGOROUS COURSES THEY ARE REQUIRED TO TAKE.
- OVER 80% OF OUR AVID TUTORS ARE IRVING ISD GRADUATES.

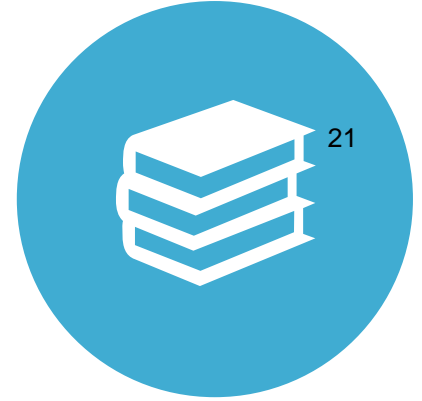
EVERY AVID STUDENT



VISITS AT LEAST ONE
COLLEGE EACH YEAR



RESEARCHES CAREERS
OF INTEREST



RESEARCHES COLLEGES
TO BEGIN NARROWING
HIS/HER LIST

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GUEST SPEAKERS

- GUEST SPEAKERS VISIT THE AVID CLASSROOM TO SHARE COLLEGE AND CAREER EXPERIENCES.
- HIGH SCHOOL AVID STUDENTS HAVE ZOOM MEETINGS WITH MIDDLE SCHOOL AVID STUDENTS.
- THROUGH NEPRIS, AVID STUDENTS ARE ABLE TO INTERACT WITH EXPERTS FROM A VARIETY OF FIELDS.

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MIDDLE SCHOOL AVID STUDENTS ARE CHOSEN
FROM THE ACADEMIC MIDDLE.

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HOWEVER, ONE THIRD OF THE AVID SENIORS IN THE IISD
CLASS OF 2019 (86 OF 290) WERE HONOR GRADUATES.



**AVID
STUDENTS
TYPICALLY
OUTPERFORM
THEIR
CLASSMATES
ON STATE
TESTS.**

| | May 2019 STAAR Mathematics, Grade 7 | | | |
|-------------------|-------------------------------------|------------|--------|---------|
| | Total Students | Approaches | Meets | Masters |
| Austin | 320 | 71.25% | 37.19% | 13.12% |
| Avid 19 final | 73 | 84.93% | 53.42% | 23.29% |
| Bowie | 304 | 72.37% | 37.83% | 13.49% |
| Avid 19 final | 49 | 73.47% | 36.73% | 2.04% |
| Crockett | 321 | 68.22% | 36.76% | 10.59% |
| Avid 19 final | 52 | 86.54% | 51.92% | 7.69% |
| de Zavala | 300 | 82.33% | 56.33% | 24.67% |
| Avid 19 final | 44 | 88.64% | 40.91% | 11.36% |
| Houston | 303 | 73.27% | 34.98% | 9.90% |
| Avid 19 final | 58 | 82.76% | 27.59% | 12.07% |
| Lady Bird Johnson | 337 | 65.28% | 31.16% | 10.98% |
| Avid 19 final | 32 | 71.88% | 31.25% | 9.38% |
| Lamar | 270 | 72.96% | 39.63% | 12.96% |
| Avid 19 final | 30 | 90% | 56.67% | 6.67% |
| Travis | 328 | 75% | 44.82% | 20.43% |
| Avid 19 final | 49 | 79.59% | 44.90% | 10.20% |

Spring 2019 STAAR EOC, English II

| | Total Students | Approaches | Meets | Masters |
|-----------|----------------|------------|--------|---------|
| Cardwell | 97 | 47.42% | 26.80% | 1.03% |
| AVID | 14 | 64.29% | 50% | 0% |
| Irving HS | 937 | 56.14% | 37.78% | 2.13% |
| AVID | 128 | 81.25% | 61.72% | 4.69% |
| MacArthur | 811 | 67.08% | 46.24% | 5.06% |
| AVID | 107 | 86.92% | 68.22% | 7.48% |
| Nimitz | 806 | 61.41% | 43.05% | 3.47% |
| AVID | 110 | 80.91% | 58.18% | 4.55% |
| Singley | 520 | 72.69% | 53.46% | 4.62% |
| AVID | 96 | 85.42% | 58.33% | 4.17% |

OF THE 2019 IISD AVID Graduates



97% met four-year college entrance requirements



88% took at least one Advanced Placement course



85% took at least one AP exam (compared to 39% nationally)

OF THE 2019 IISD AVID Graduates



96% submitted a FAFSA or state financial aid form (compared to 61% nationally)



90% applied to a four-year university



84% were accepted to a four-year university

CLASS OF 2021 CELEBRATIONS!

- 24 AVID SENIORS ARE SEMI-FINALISTS FOR SCHOLARSHOT AWARDS (UP TO \$24,000).
- 9 AVID SENIORS ARE SEMI-FINALISTS FOR DELL SCHOLARSHIPS (\$25,000).
- A MACARTHUR (MACAVID) SENIOR IS A QUESTBRIDGE MATCH FOR A FULL RIDE TO RICE UNIVERSITY.

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AVID



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ON FEBRUARY 20, 2020 HOUSTON MIDDLE SCHOOL BECAME AN AVID NATIONAL DEMONSTRATION SCHOOL. STATE AND NATIONAL AVID REPRESENTATIVES VISITED HOUSTON MIDDLE SCHOOL NUMEROUS TIMES AS PART OF THE VALIDATION PROCESS. ACHIEVING THIS HONOR MEANS THAT HOUSTON MIDDLE SCHOOL WILL SERVE AS A SHOWCASE OF AVID STANDARDS FOR SCHOOLS IN IRVING, THE STATE, AND THE NATION.

SCHOOLWIDE/DISTRICT WIDE

- PRESENTING CAMPUS LEVEL PROFESSIONAL DEVELOPMENT AND DISTRICT LEVEL PROFESSIONAL DEVELOPMENT
- SHARING AVID RESOURCE MATERIALS THROUGH *MYAVID*
- PROVIDING COLLEGE KNOWLEDGE OPPORTUNITIES FOR ALL STUDENTS THROUGH ADVISORY PERIODS AND PLC'S
- INVITING CONTENT TEACHERS, DIGITAL LEARNING COACHES, ACADEMIC SPECIALISTS, COUNSELORS, AND ADMINISTRATORS TO PARTICIPATE IN REGIONAL AND NATIONAL TRAININGS

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WHAT'S NEW FOR IISD'S AVID SYSTEM

- PROPOSAL FOR THREE IISD MIDDLE SCHOOLS (AUSTIN, BOWIE, AND CROCKETT) TO IMPLEMENT AVID EXCEL IN 2021-2022 SCHOOL YEAR – AN ACADEMIC ELECTIVE TARGETING LANGUAGE ACQUISITION FOR LONG TERM ELL STUDENTS. 31
- AVID ELEMENTARY – PROPOSAL FOR TOWNSELL ELEMENTARY TO IMPLEMENT AVID IN 2021-2022 SCHOOL YEAR.