

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
6:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Monday, February 22, 2021

A G E N D A

I. CALL TO ORDER FOR 6:00 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Announcement by the chairperson whether a quorum is present, and that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

B. Public Comment - Individuals wishing to address the Board on agenda items or make comments regarding issues not on the agenda will be heard at this time.

Irving ISD will accommodate those who wish to comment in person to the School Board during open Board Meeting Sessions. In order to do so and maintain safety guidelines Irving ISD will provide each commenter with a specific time during the meeting in which they will address the Board in person. If you wish to address the Board in person during the regular scheduled meeting, please call 972-600-5456 to receive your scheduled time.

1. Non-Agenda Related Topics

2. Agenda Related Topics

III. DISCUSSION

A. Receive Update on Parent and Family Engagement Program (F. Natividad/E. Yacho/L. Payne) 2

B. Receive Overview of the 2020-2021 Fall Instructional Experience Survey Results (D. Galindo/Y. Fan) 23

C. Receive Overview of the Annual Texas Academic Performance Report (TAPR) (D. Galindo/C. Trotter) 65

D. Discuss Items on the February 22, 2021 Regular Board Meeting Agenda

IV. ADJOURNMENT

RECEIVE UPDATE ON PARENT AND FAMILY ENGAGEMENT PROGRAM

The Parent and Family Engagement Department has prepared a mid-school year presentation that will summarize the essence of its programs, highlighting collaborative efforts with other departments and community partners to bring vital resources and strategies to the families of Irving ISD during the Pandemic.

Attachment:

1. PowerPoint Presentation





Mission Statement

Home And School Connection
Strong Communication
Support Campuses
Maximize Academic Achievement
Parent And Family Engagement
College & Career Readiness
Socioemotional Well-being
Grow Capacity
Support District
Collaboration
Rich Opportunities

Presentation Overview

- District Partners
- Community Partners
- Parent Liaisons
- Highlights



District Partners (15!)

- Adult Education & Literacy
- At Risk & Responsive Services
- Bilingual, ESL & Language Services
- Communications & Marketing
- Curriculum & Instruction
- Digital Learning
- Early Childhood Programs
- Food & Nutrition Services



District Partners (15!)

- HIPPY
- Multi-Tiered Systems of Support Team
- Planning, Evaluation & Research
- Professional Learning
- Project PASS & TAPPS
- Signature Studies
- Special Education



Community Partners



Parkland

IRVING PUBLIC
LIBRARY



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



MOSAIC
FAMILY SERVICES



momentous institute
Powered by Salesmanship Club since 1920



TEXAS WOMAN'S
UNIVERSITY

Parent Liaisons: #1 Collaborators



Program Support for Parent Liaisons

Weekly Collaboration Meetings

- Growing Capacity
- District & Community Resources
- Social & Emotional Learning
- Path to College & Careers
- Self Care!!!



Technology Tuesdays



Google Forms



peachjar | flyers



smore



PFE Newsletter

Parent Newsletter

IRVING ISD • JANUARY 12, 2021



PARENT AND FAMILY ENGAGEMENT

Facebook: @PFE_ISD

Erin Yacho and Liseal Payne
Parents and Family Engagement Coordinators
Irving ISD

Irving, TX 75038 | 972-462-4733 | eyacho@irvingsisd.net | lpayne@irvingsisd.net



Hello parents and Happy New Year! We know that you are constantly looking for resources and strategies to support your children's education, especially with the uncertainties and frequent interruptions of the pandemic. We also know that you are your children's first and best teachers, and the best thing we can do is bring you the tools you need for success.

KNOWLEDGE is POWER and the more you know about the programs and services available to your children, the more they will learn, grow and reach their dreams! Read on to learn about a great education program for ALL parents including YOU!

We hope you enjoy the resources we are providing you and, as always, we welcome your feedback.

Sincerely,

Erin Yacho and Liseal Payne
eyacho@irvingsisd.net | lpayne@irvingsisd.net
Parents & Family Engagement Coordinators
Irving ISD

- Tips for learning from home
- Promote parent classes
- District & community resources
- COVID resources
- Self-care strategies

Boletín Para Padres

BOLETÍN DE NOTICIAS DE IRVING ISD • 12 DE ENERO DE 2021



PARTICIPACIÓN DE PADRES Y FAMILIAS

Facebook: @PFE_ISD

Erin Yacho y Liseal Payne
Coordinadores de participación de padres y familias
Irving ISD

Irving, TX 75038 | 972-462-4733 | eyacho@irvingsisd.net | lpayne@irvingsisd.net



¡Hola padres y feliz año nuevo! Sabemos que están constantemente buscando recursos y estrategias para apoyar la educación de sus hijos, especialmente con las incertidumbres y las frecuentes interrupciones de la pandemia. También sabemos que ustedes son los primeros y mejores maestros de sus hijos, y lo mejor que podemos hacer es brindarles las herramientas que necesitan para tener éxito. EL CONOCIMIENTO es PODER y cuanto más sepan sobre los programas y servicios disponibles para sus hijos, más aprenderán, crecerán y alcanzarán sus sueños. ¡Sigán leyendo para conocer un excelente programa educativo para TODOS los padres, incluidos USTEDES!

Esperamos que disfruten de los recursos que les ofrecemos y, como siempre, agradecemos sus comentarios.

Erin Yacho y Liseal Payne
eyacho@irvingsisd.net | lpayne@irvingsisd.net
Coordinadores de participación de padres y familias
Irving ISD

Social & Emotional Learning



Path to College & Careers

PARENT DISCUSSION SERIES

Path to College & Careers

Join us on Zoom to learn about amazing opportunities offered to students from PreK through high school graduation!

Tuesdays at 1:00 PM or 6:00 PM
February 2nd - March 30th

Path to College & Careers

EMPOWER parents to SUPPORT students!

- Monitor/support student learning
- Communication with teachers
- Advanced/specialized learning
- Support programs/services



Path to College & Careers

EMPOWER parents to SUPPORT students!

- “Well-rounded student”
- College preparation
- Career certification programs
- Paying for college/Dallas Promise

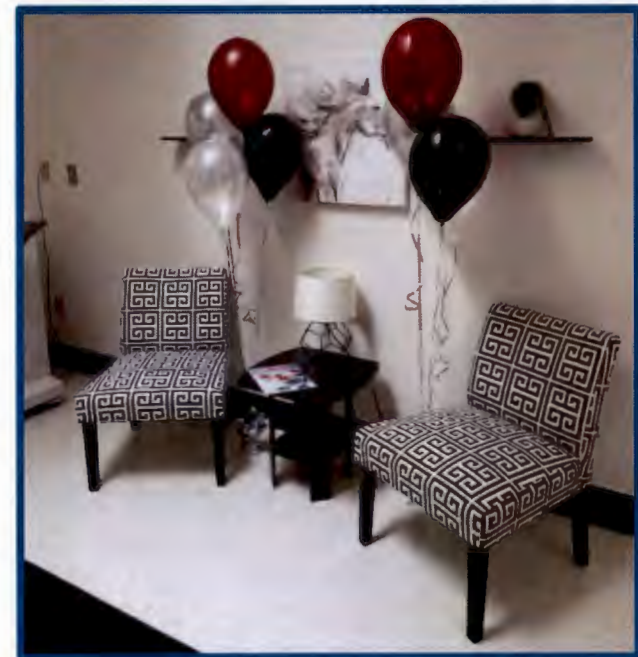


Path to College & Careers



Campus Beautification

Schulze Elementary

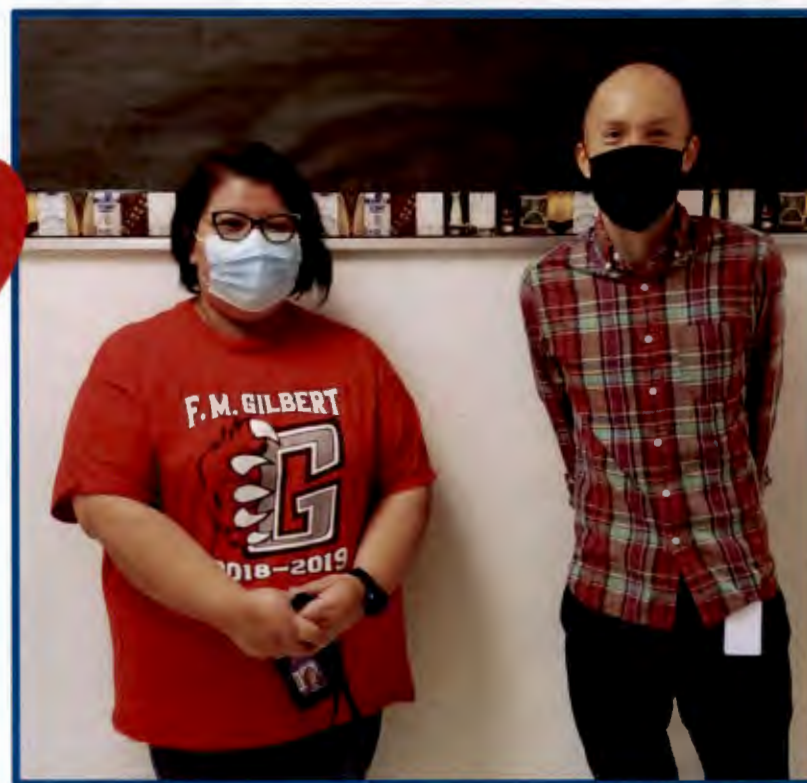
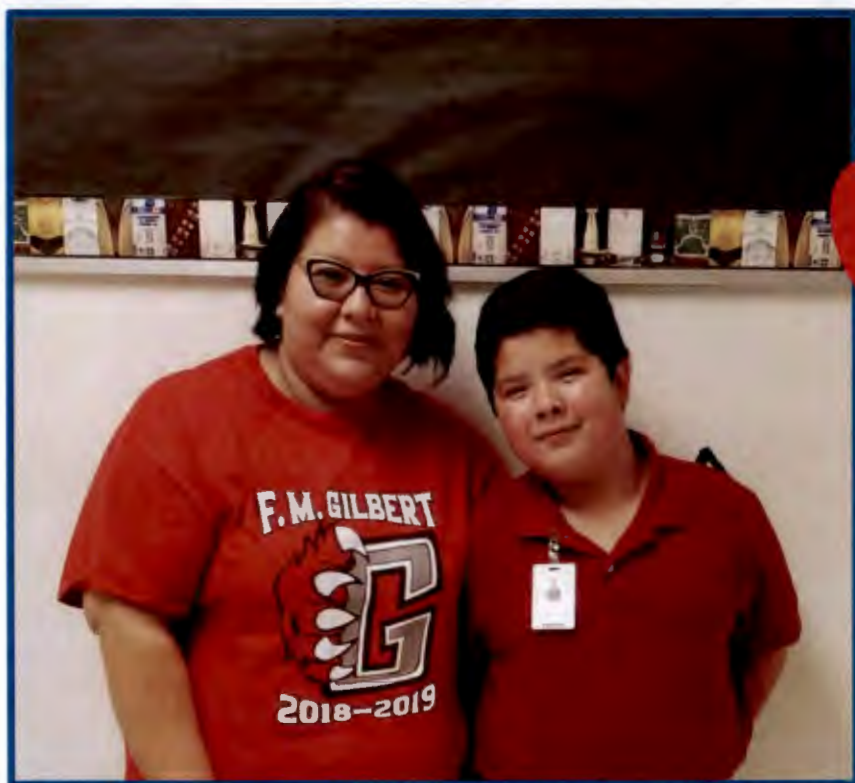


Austin Middle School

Recognizing Parents Volunteers



Parent Liaison Story: Elia Victoria



In the News!!!

- September: After School Program
- December: Parent Centers
- January: Path to College & Careers



OVERVIEW OF THE 2020-2021 FALL INSTRUCTIONAL EXPERIENCE SURVEY RESULTS

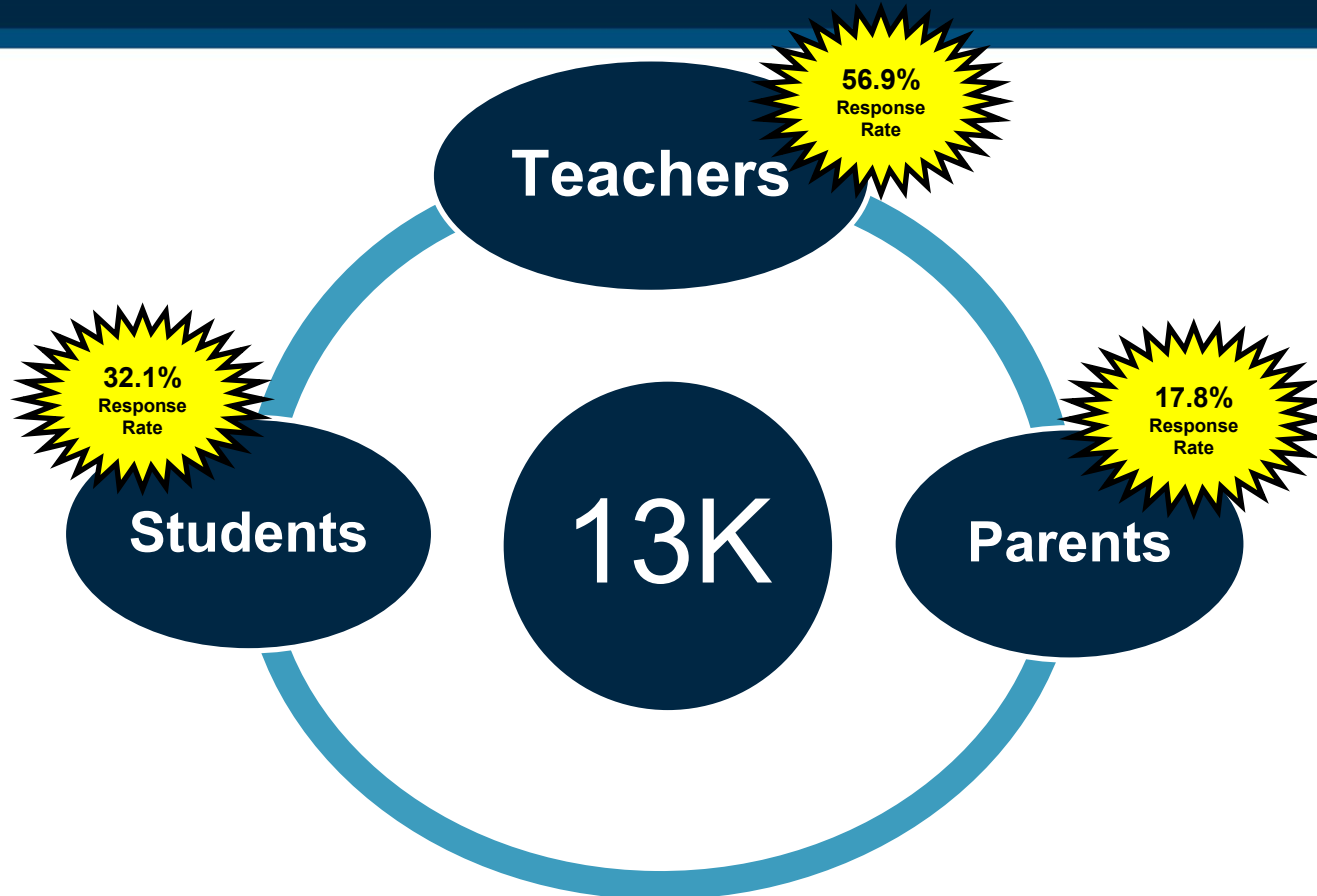
Irving Independent School District sought feedback from teachers, parents, and students to understand instructional experiences during the fall 2020 semester. The survey was disseminated through a variety of distribution methods. Results from the survey will help Irving ISD better understand how to support instruction and learning. This presentation summarizes the results of all three surveys.





**Fall 2020 Instructional Experience
Survey Results Overview**
Presented by Planning, Evaluation, and
Research:
Dr. Dorian Galindo, Executive Director
Dr. Yue Yue Fan, Program Evaluation Specialist

2020-2021 Instruction Experience Surveys: An Overview





2021-2022 Fall Student Survey

2020-2021 Instruction Experience Student Survey

Questions on:

- Overall learning experience rating
- Instructional experience on homework and lessons
- Teacher and counselor feedback
- Digital resources feedback
- Social-emotional wellbeing

2020-2021 Instruction Experience Student Survey: *Goals, Purpose, and Distribution Information*

- Collaborative project among departments to make the survey questions authentic and actionable
- To continuously monitor and evaluate student learning and instructional experiences
- Survey distribution to **24K students from grades 3-12** and collected responses from **7,785 (32.1% response rate)**

2020-2021 Instruction Experience Student Survey:
How do you feel about your learning experience?

77%

**overall, rated
learning experience
acceptable to very
good**

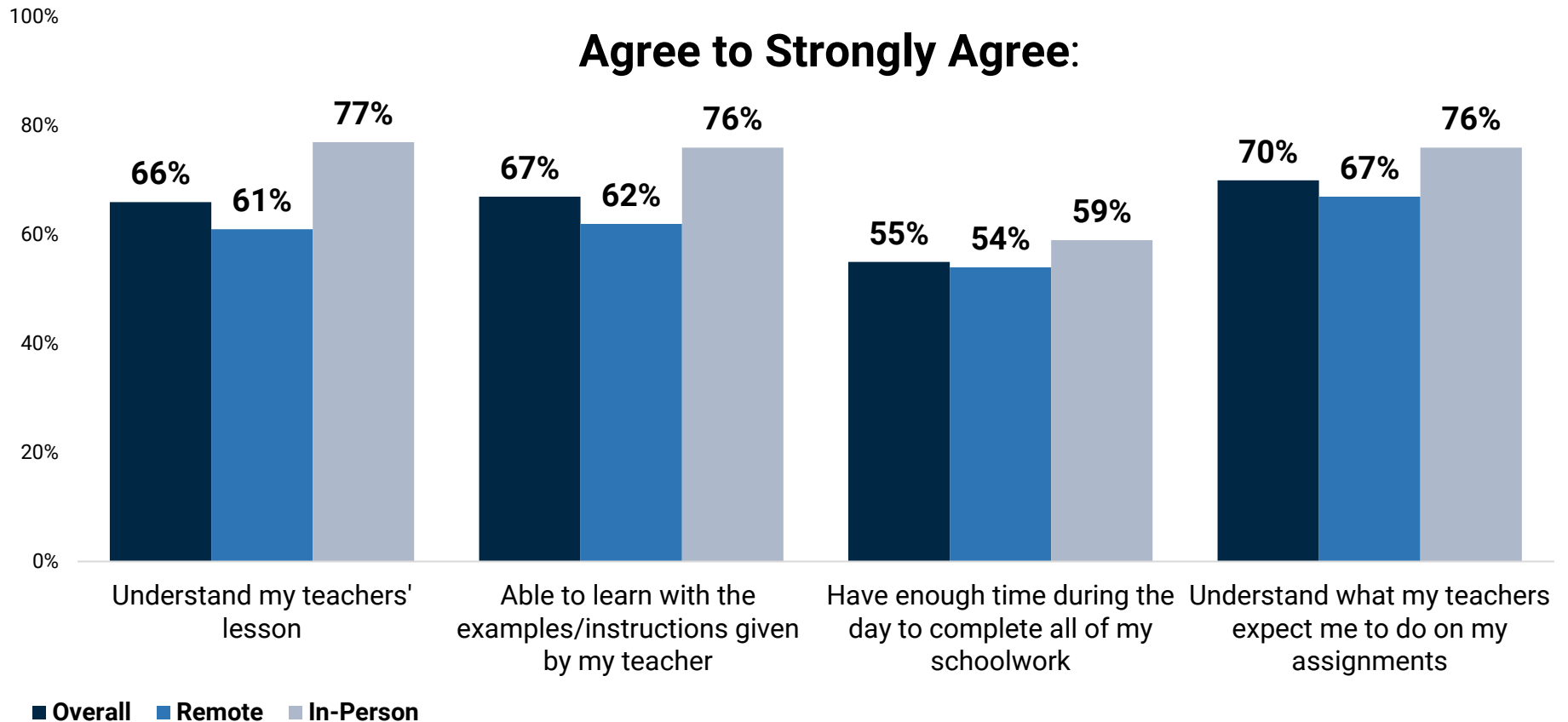
70%

Remote Learners

89%

In-Person Learners

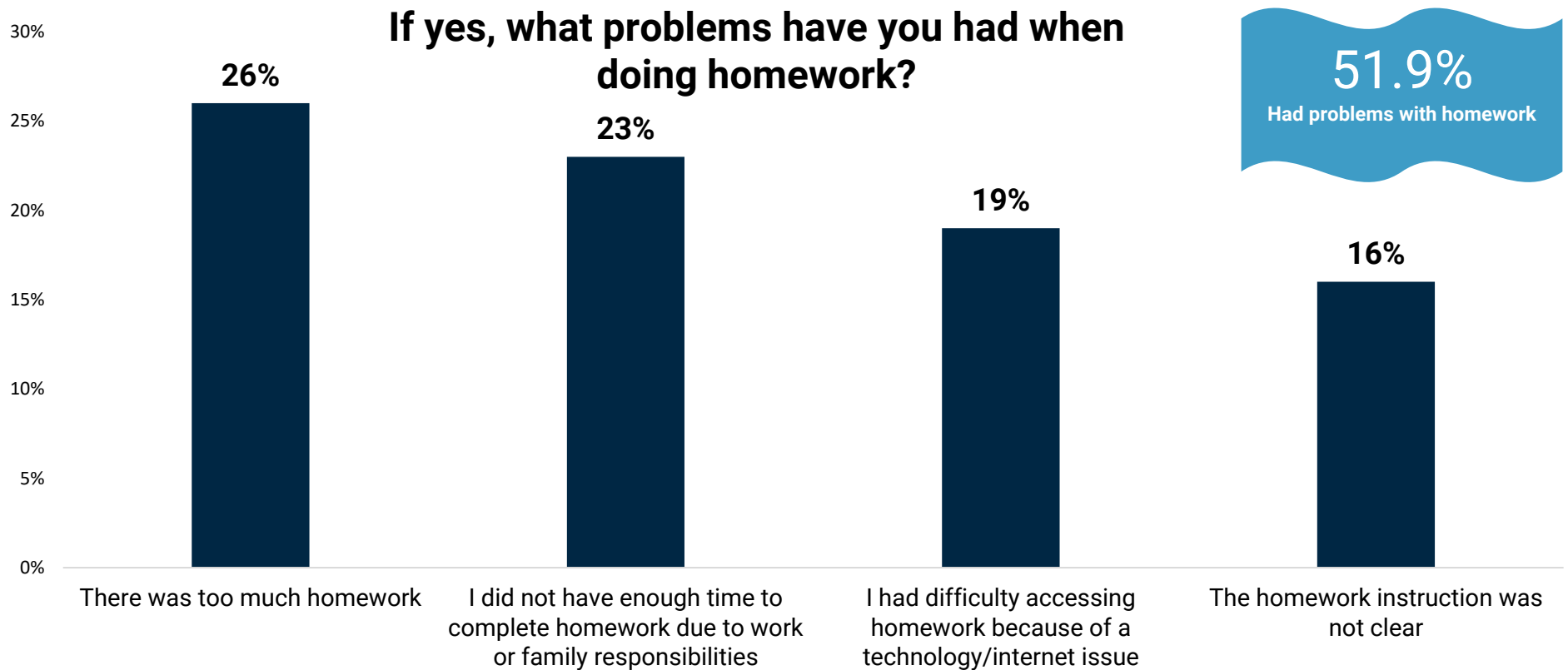
2020-2021 Instruction Experience Student Survey: *Level of Agreement on Learning Experience*



2020-2021 Instruction Experience Student Survey:
*How students feel about their learning experiences –
Major Themes*

- **Assignments and workload is overwhelming**
- **Social and emotional concerns**
- **Motivation for learning is a struggle**
- **Remote learning is challenging**

2020-2021 Instruction Experience Student Survey: *Homework Problems*



2020-2021 Instruction Experience Student Survey:

How helpful have school counselors been to assist you?

75%

**Moderately to
Extremely Helpful**

74%

Remote Learners

79%

In-Person Learners

2020-2021 Instruction Experience Student Survey:
How helpful have teachers been in student's learning?

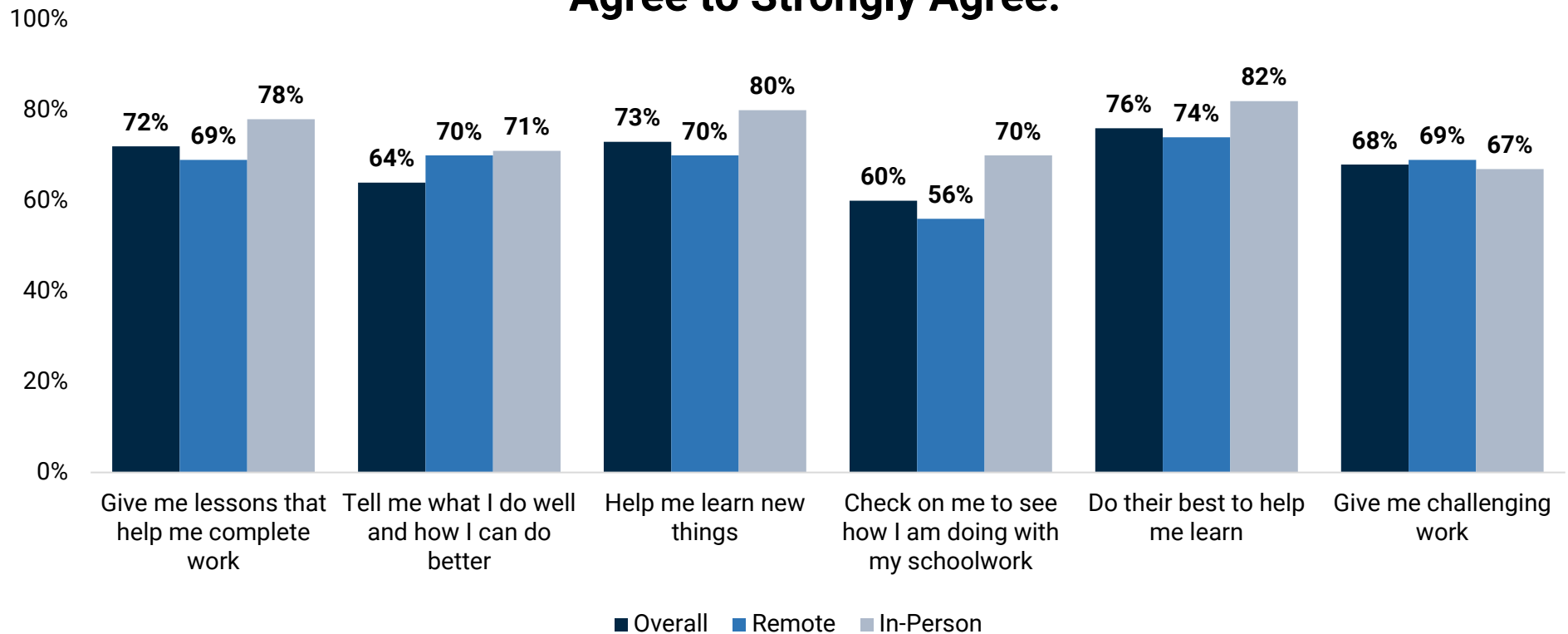
93%
**Moderately to
Extremely Helpful**

91%
Remote Learners

95%
In-Person Learners

2020-2021 Instruction Experience Student Survey: Level of Agreement on Experience with Teachers

Agree to Strongly Agree:

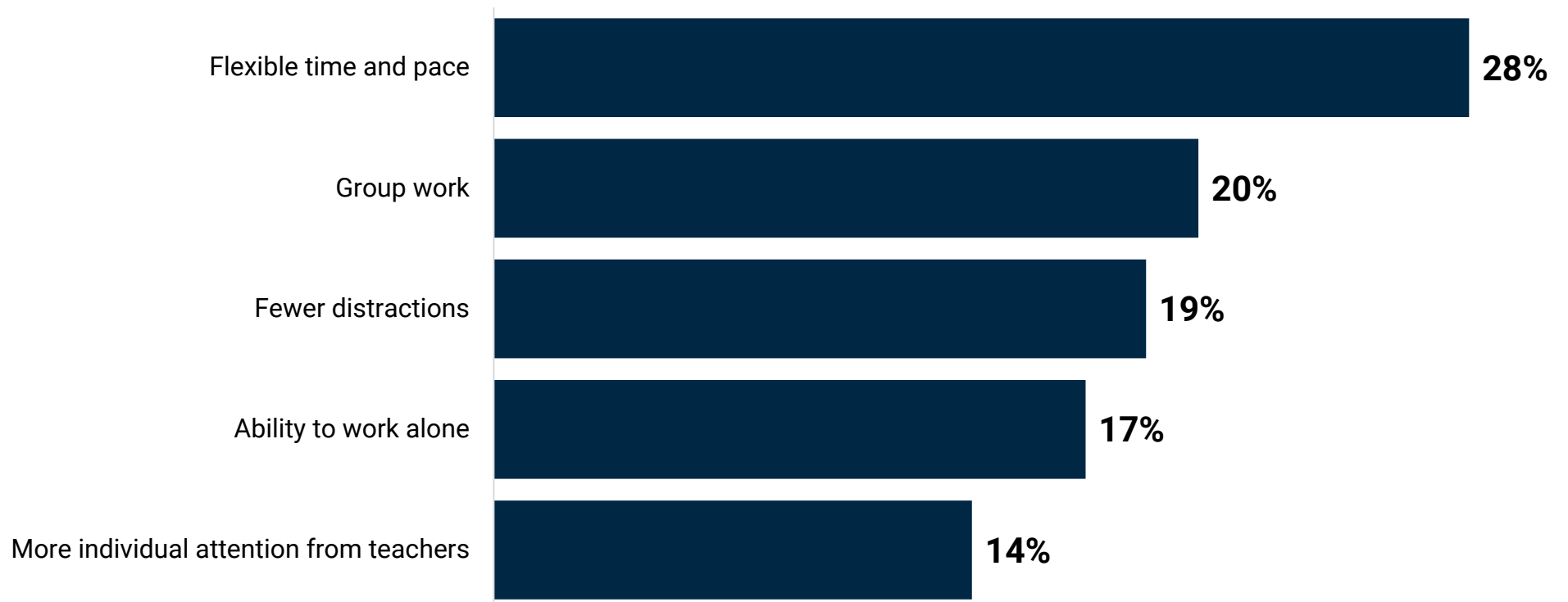


2020-2021 Instruction Experience Student Survey:
*Explain what teachers can do to better support you –
Major Themes*

- **Less homework**
- **More time to do schoolwork**
- **Check on students on a regular basis and provide support when needed**
- **Majority of students also praised teachers**

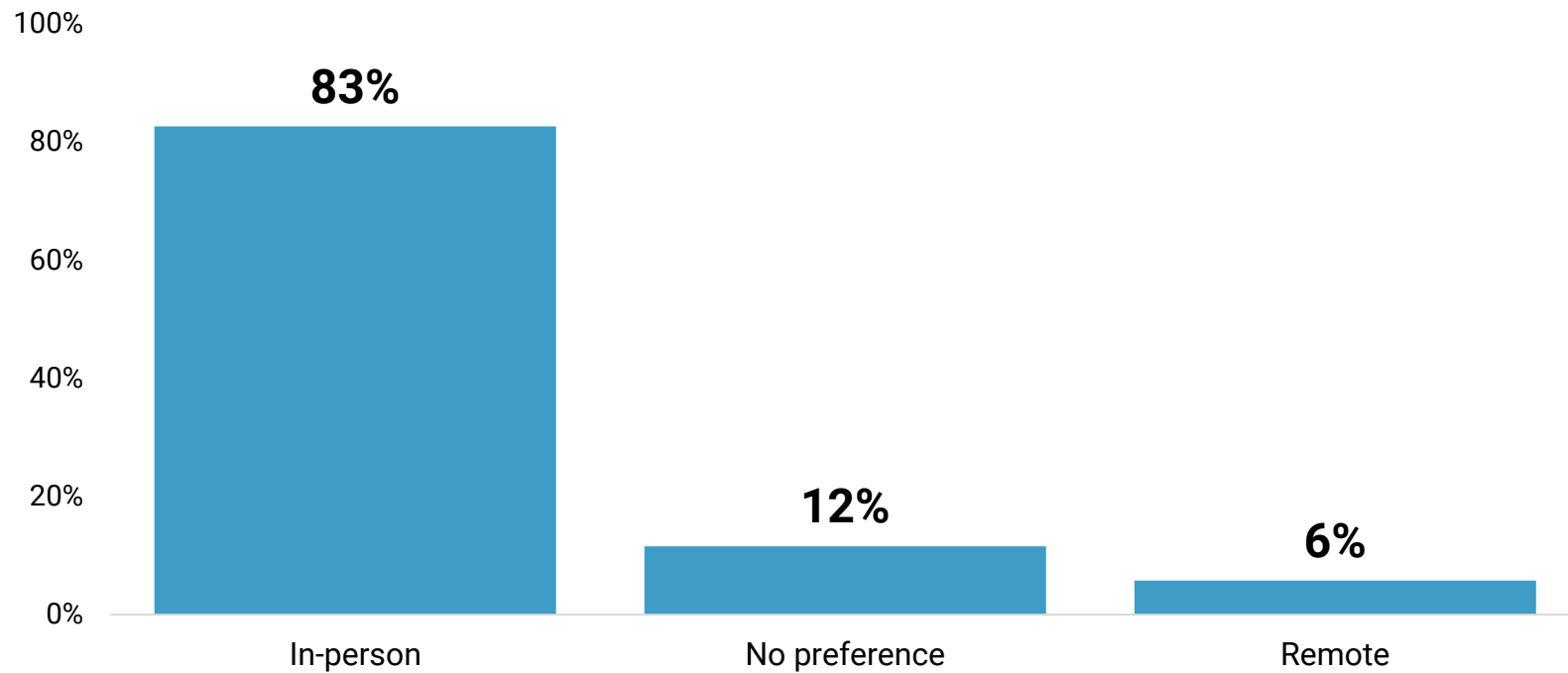
2020-2021 Instruction Experience Student Survey

Which of the following help you learn?



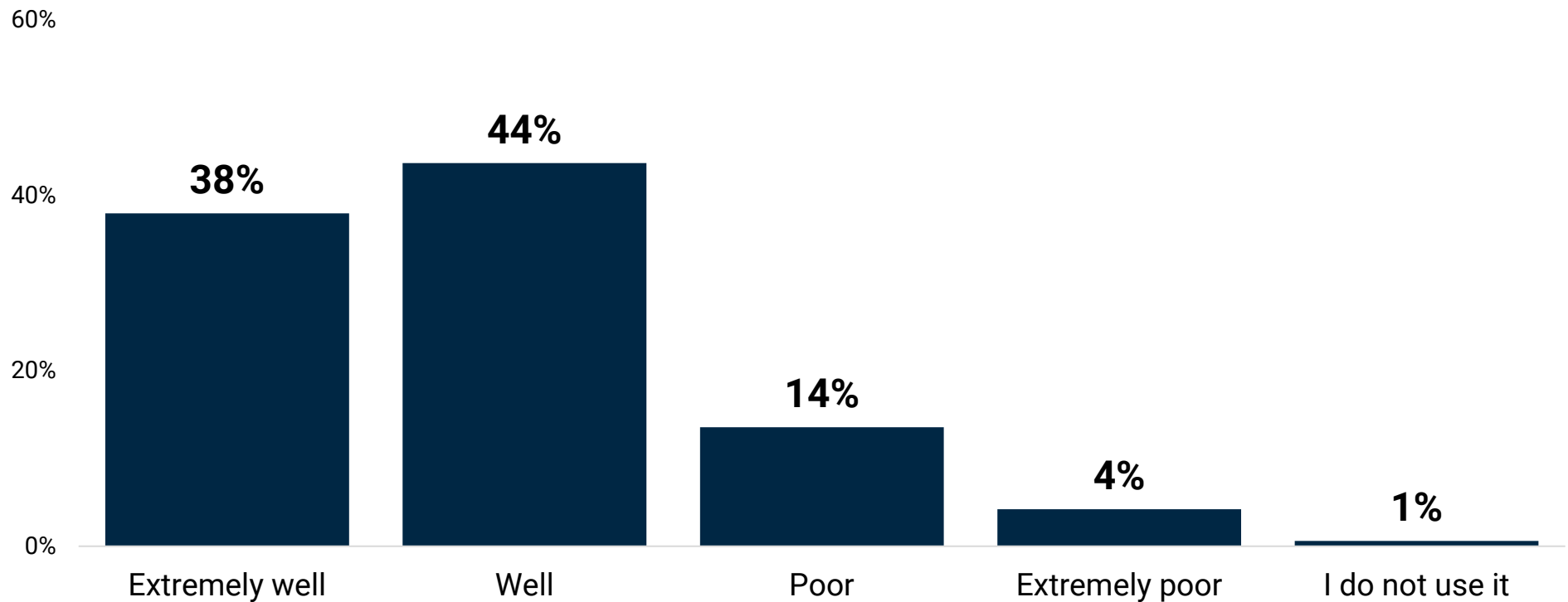
2020-2021 Instruction Experience Student Survey: *Learning Option Preference*

What learning option do you learn better with?



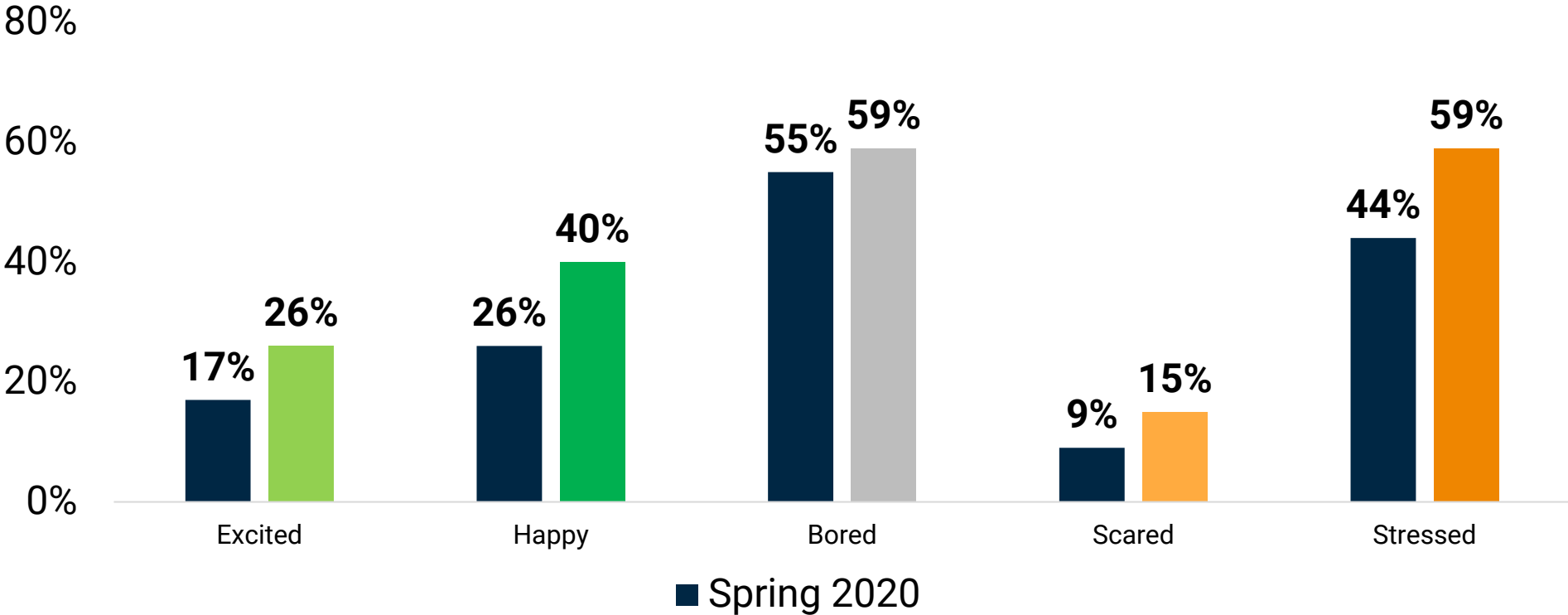
2020-2021 Instruction Experience Student Survey: *Rating of Canvas – Learning Management System*

How well does Canvas organize your learning?



2020-2021 Instruction Experience Student Survey: *SEL Questions*

Student Feelings: Frequently or Always



Data-driven actions

- Campus-level data distributed to campus leadership and counselors
- Dissemination of dashboards of results with district office departments
- District data sharing with leadership

A photograph of two women, likely teachers, standing in a classroom hallway. Both are wearing face masks and gloves. The woman on the left is wearing a grey sweater and a yellow mask. The woman on the right is wearing a black top and a blue mask. They are standing in front of a wooden door. On the door, there is a sign that says "Welcome to our class of Fantastic Kids" and another sign that says "CPR". There is also a "come in" sign on the door handle. The background shows a whiteboard and a trash can.

2021-2022 Fall Teacher Survey

2020-2021 Instruction Experience Teacher Survey: *Goals, Purpose, and Distribution Information*

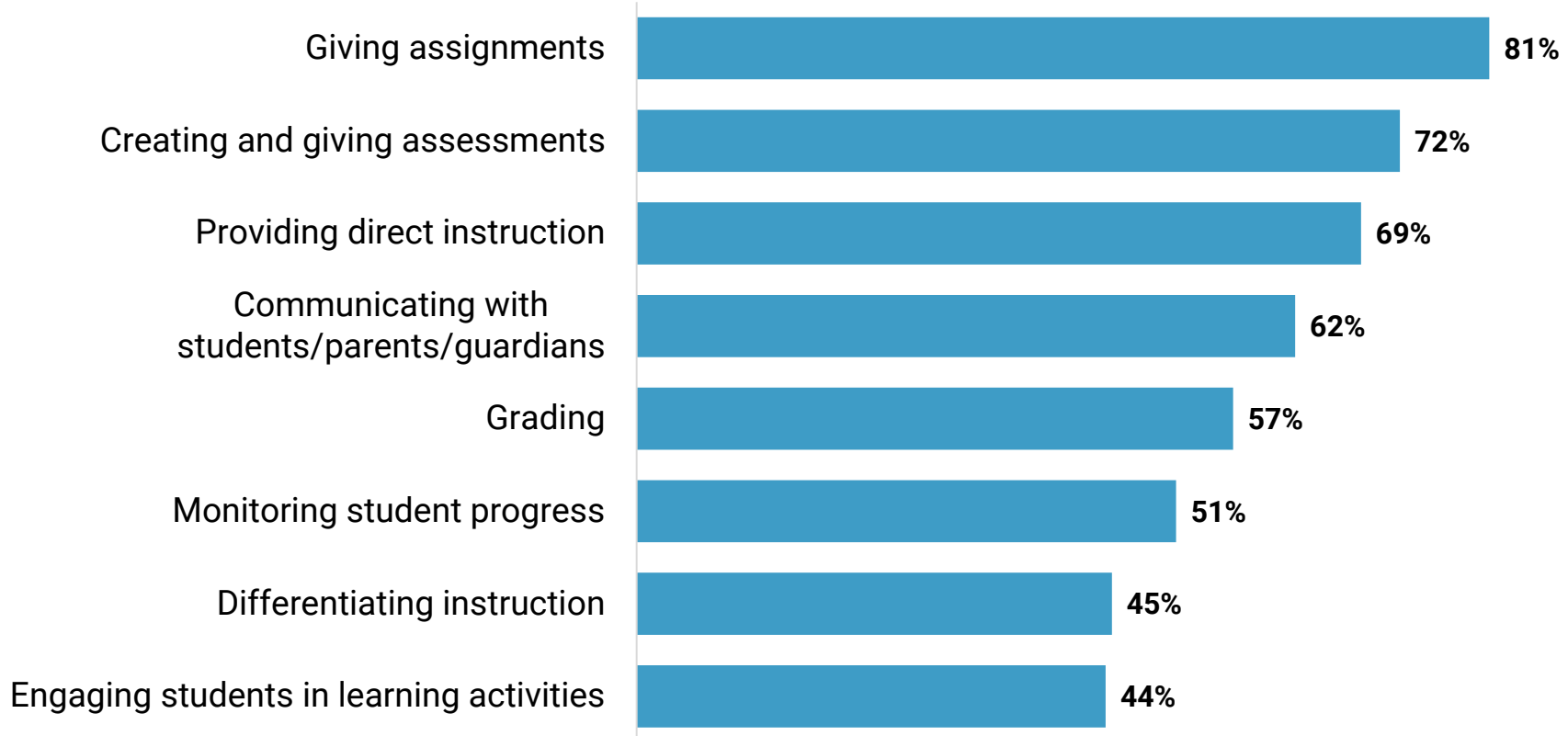
- To continuously monitor and evaluate teacher instructional experiences
- Collaborative project with C&I, professional learning, and digital learning department
- Survey distribution to 2,888 teachers and collected responses from **1,644 (56.9% response rate)**

2020-2021 Instruction Experience Teacher Survey

Questions on:

- Overall rating of teaching experience
- Teacher perception of student experience reflection
- Perception of effectiveness of digital resources
- Digital resources feedback
- Professional development needs

2020-2021 Instruction Experience Teacher Survey: *Teacher Effectiveness in Managing Aspects of Instruction*

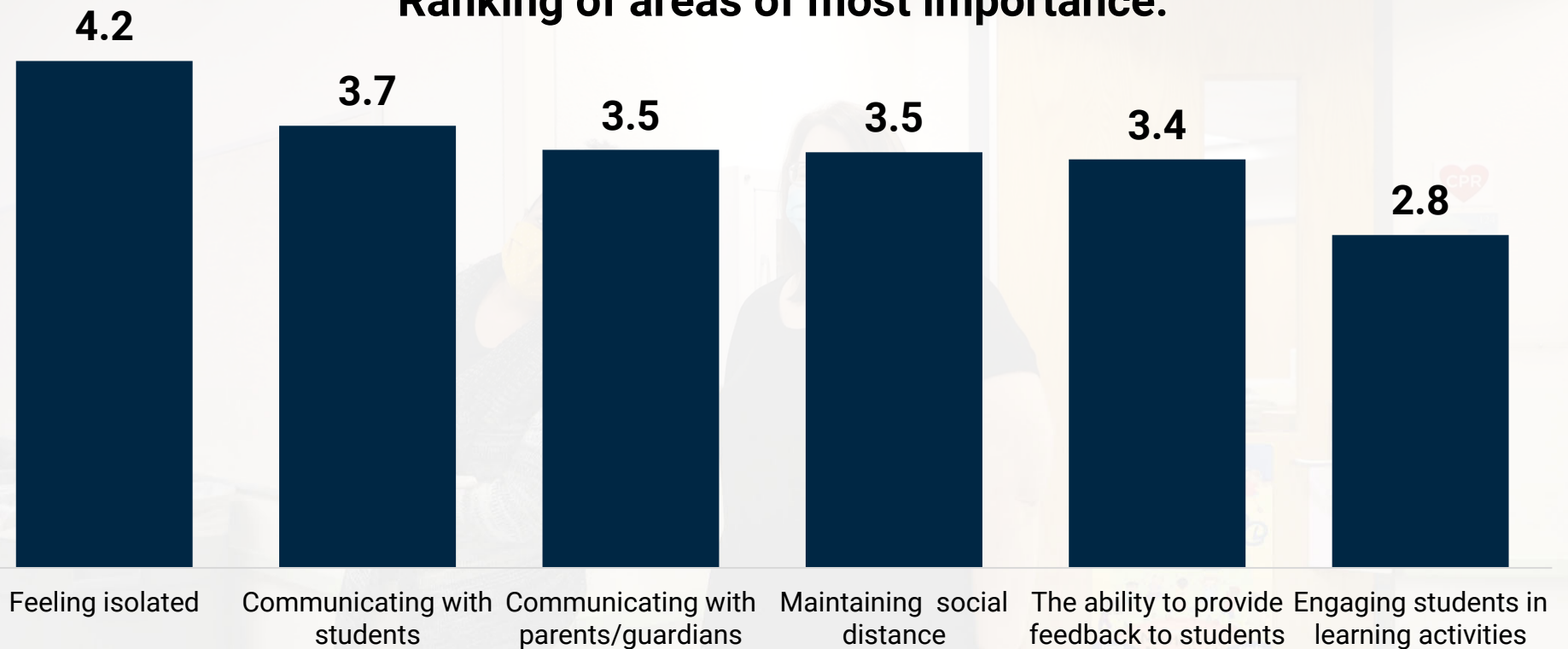


2020-2021 Instruction Experience Teacher Survey: *What else teachers need to better manage classes: Major Themes*

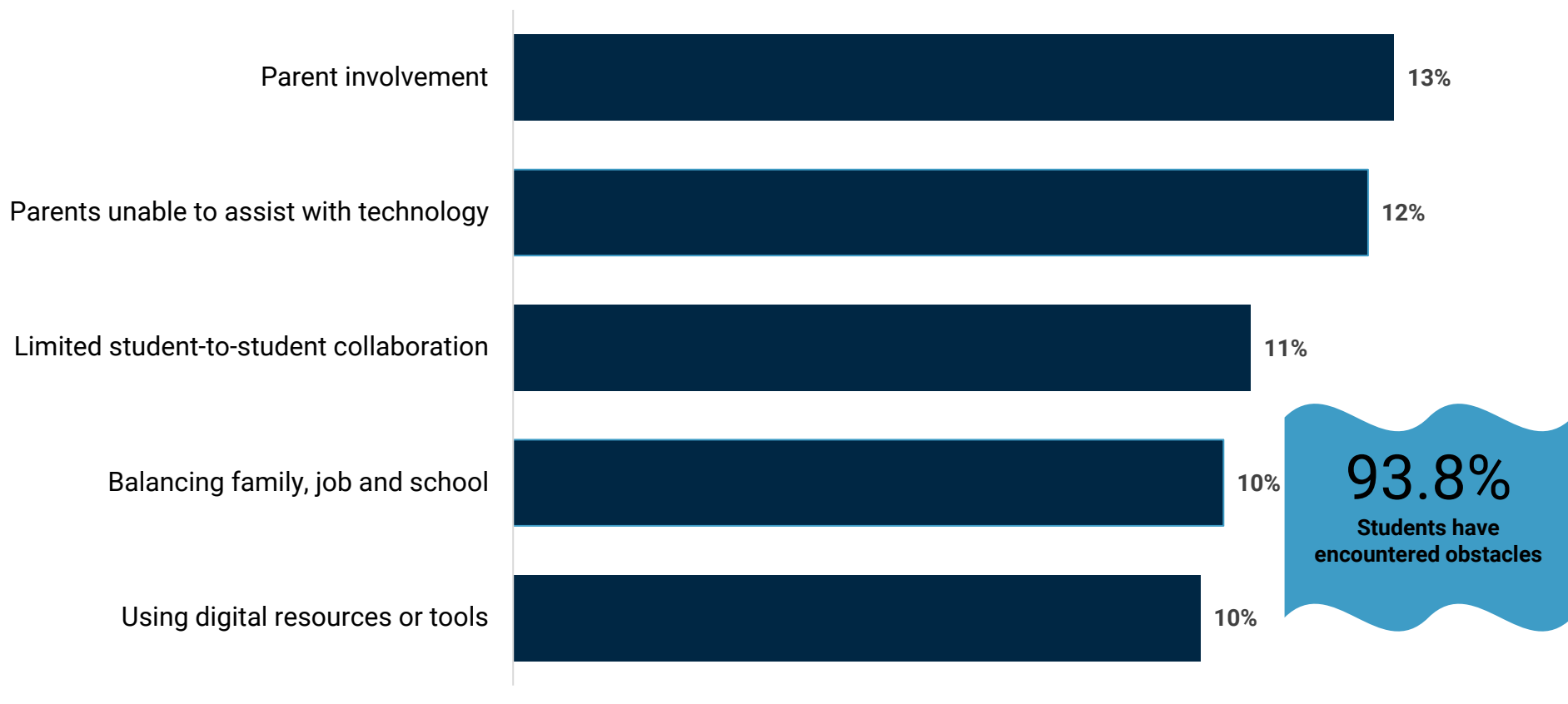
- **More time to get things done**
- **Separation between in person and remote**
- **More parent engagement in student learning**
- **Consistency in the implementation of safety measures**
- **Remote students are hard to reach and engage**

2020-2021 Instruction Experience Teacher Survey: *Rank the areas that you need the most support in*

Ranking of areas of most importance:

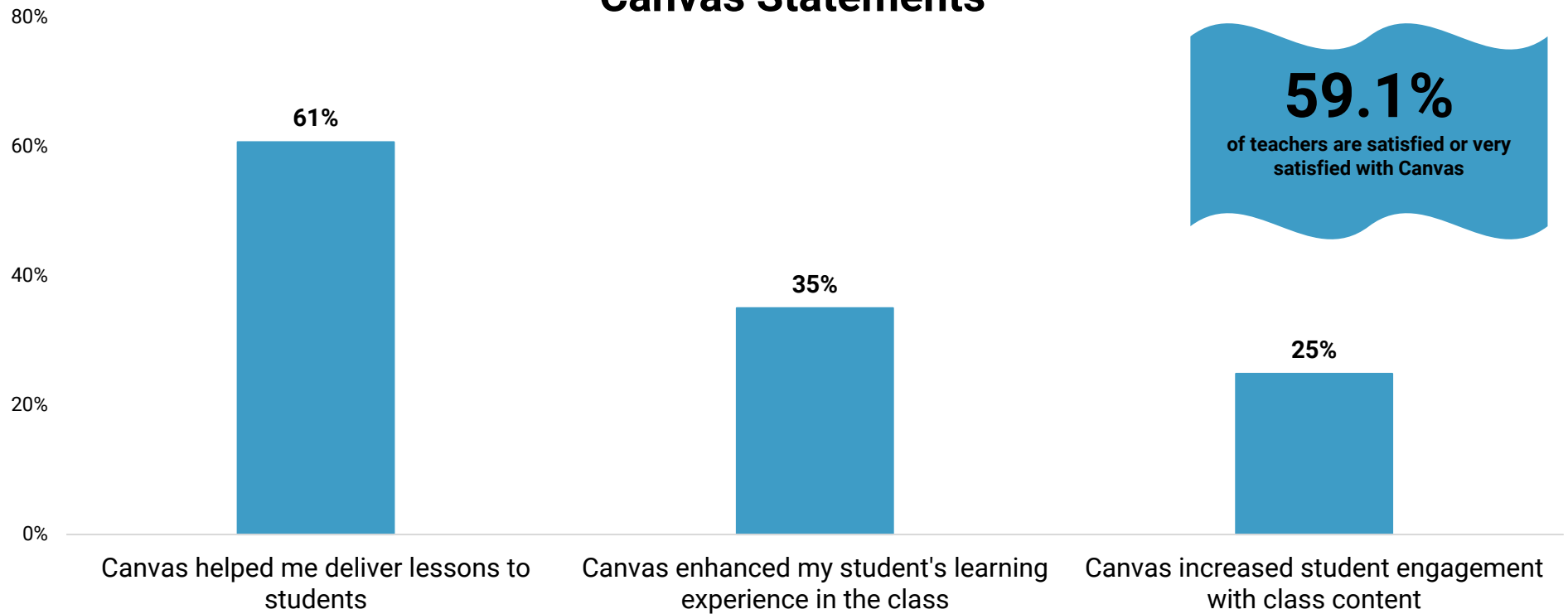


2020-2021 Instruction Experience Teacher Survey: *Obstacles Students Have Encountered in their Learning*



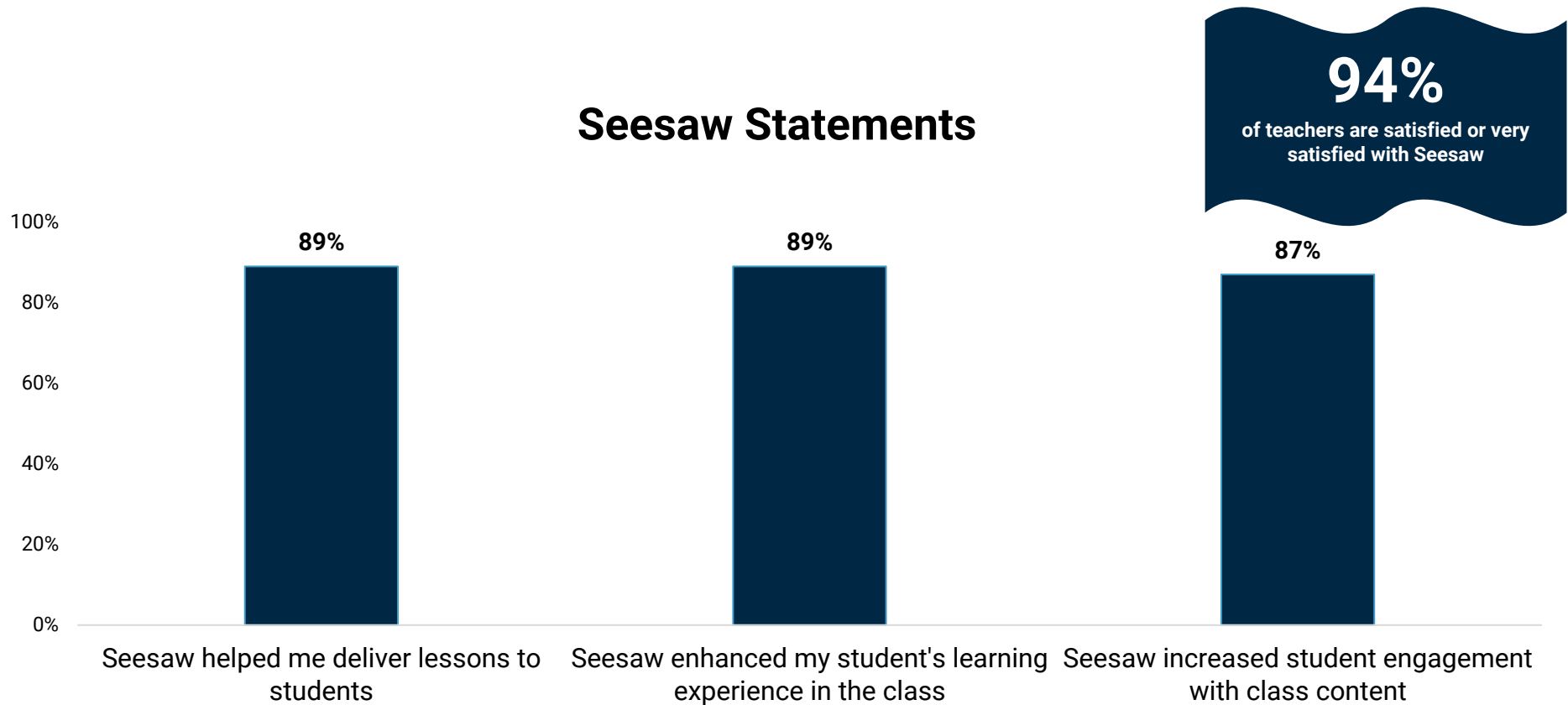
2020-2021 Instruction Experience Teacher Survey: *Teacher Perceptions of Canvas*

Canvas Statements



2020-2021 Instruction Experience Teacher Survey: *Teacher Perceptions of Seesaw*

Seesaw Statements





2021-2022 Fall Parent Survey

2020-2021 Instruction Experience Parent Survey: *Goals, Purpose, and Distribution Information*

- To continuously monitor and evaluate parent's perception of instructional experiences
- Collaborative project with C&I, professional learning, and digital learning department
- Survey distribution (translated in Spanish) to 20,073 emails sent/15,364 text messages and collected responses from **3,575 (17.8% response rate)**

2020-2021 Instruction Experience Parent Survey

Questions on:

- Experiences with Home Access Center
- Access to technology devices and internet experiences
- Communication with teachers
- Rating of the quality of learning experience this fall
- How well district is providing special education services

2020-2021 Instruction Experience Parent Survey: *Use of Technology Devices*

71.4%

Use a device provided
by the district

20.1%

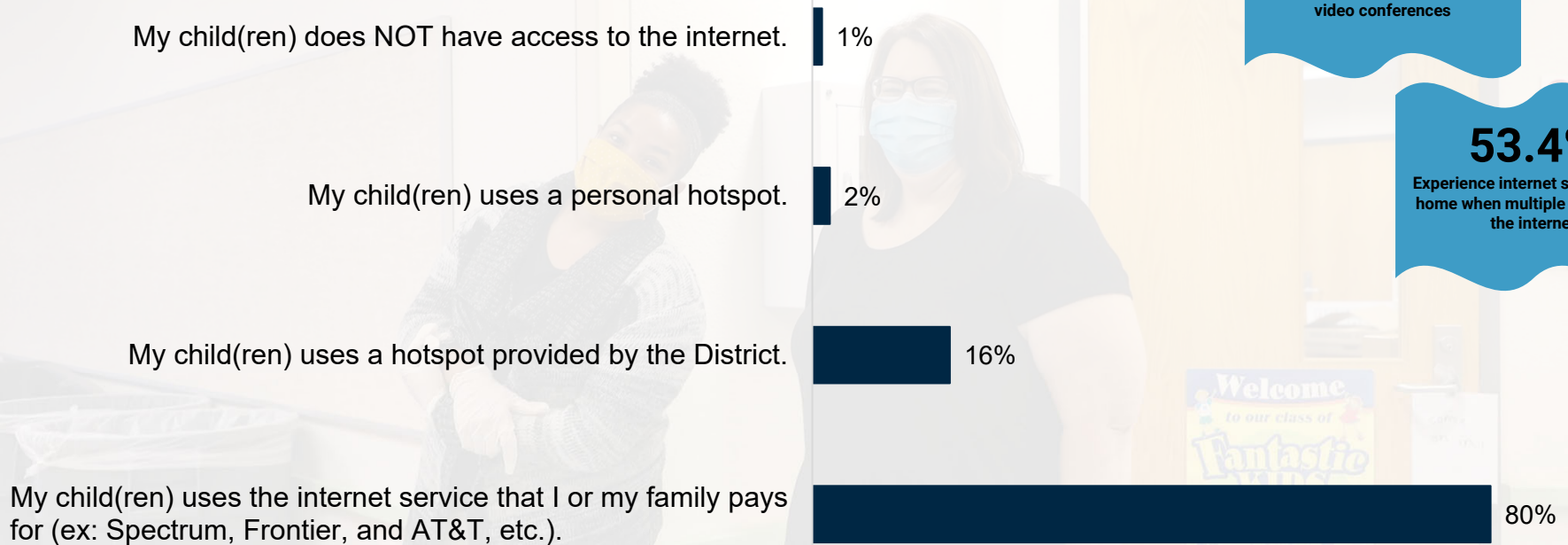
Use a personal device
(computer 55%, iPad 18%, cellphone 27%)

8.6%

Both

2020-2021 Instruction Experience Parent Survey: Description of internet access at home for schoolwork

Internet Access:



2020-2021 Instruction Experience Parent Survey: *Home Access Center (HAC) Experience*

HAC Experience

42%

32%

26%

- I do not know how to access HAC.
- I use HAC regularly to check on my child(ren)'s grades, attendance and other information.

2020-2021 Instruction Experience Parent Survey: *Home Access Center (HAC) Experience*

86.6%

**Of those that use HAC,
report no problems
using the application**

Top Two Device used to access HAC:

1. Cell phone
2. Laptop/Chromebook

2020-2021 Instruction Experience Parent Survey: *Communication with Teachers: Major Themes*

87.6%

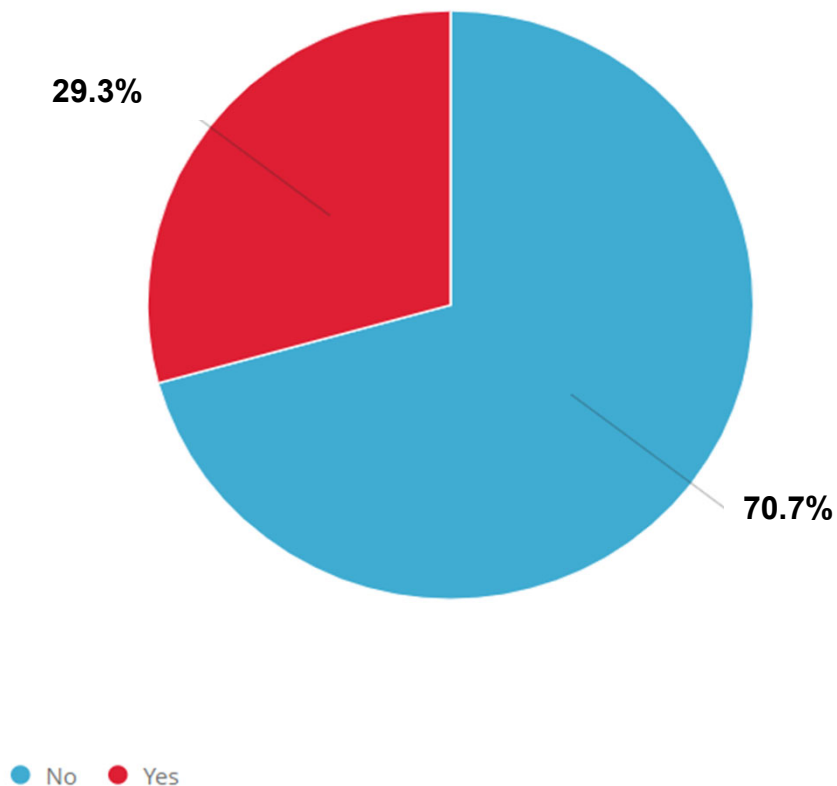
Parents reported not
having difficulty
communicating with
teacher(s)

If they did report having difficulty, what
needs to improve? *Open-Ended*

- ***Be Responsive*** - respond in a timely manner
- ***Phone communication*** – be more accessible with parents by text or phone
- ***Language Support*** - need Spanish

2020-2021 Instruction Experience Parent Survey: Schoolwork Completion

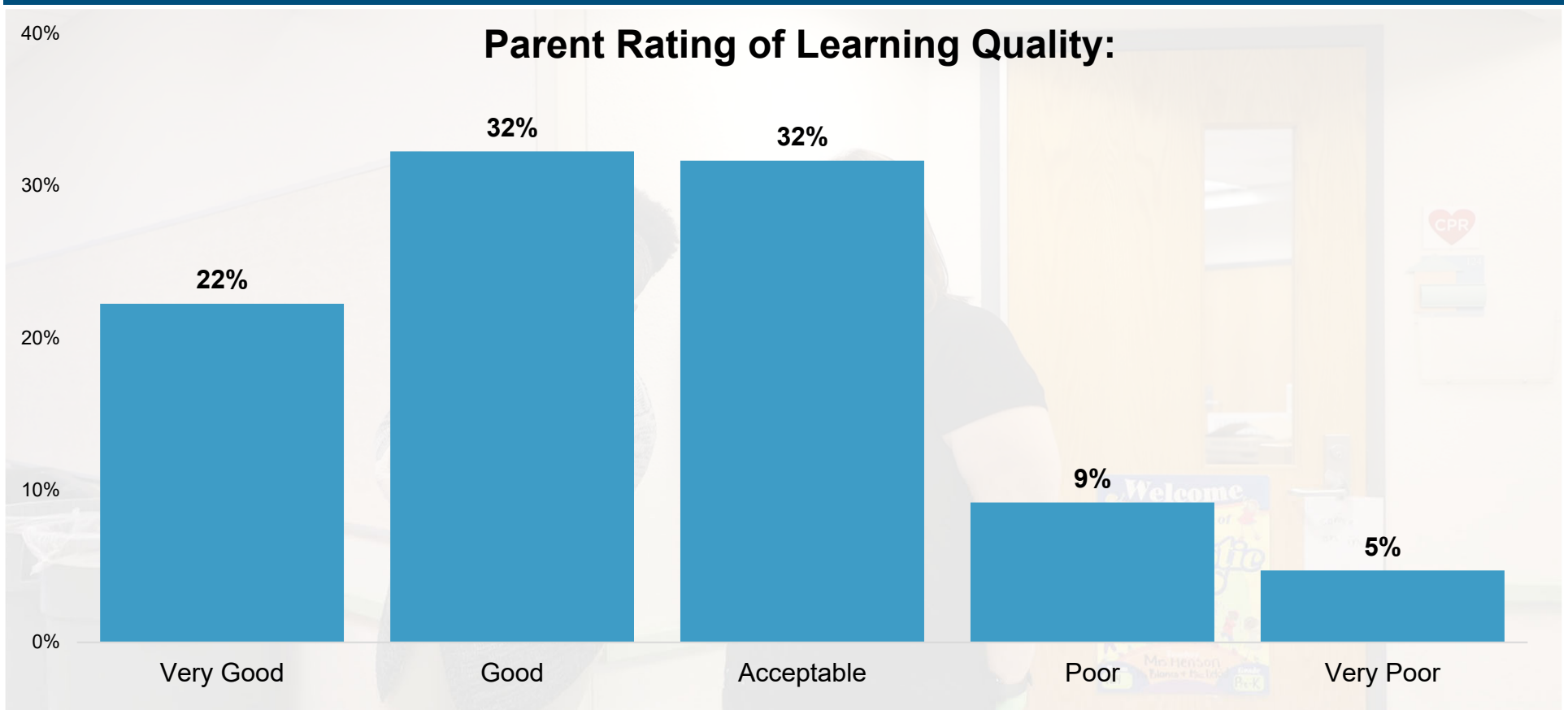
Has Your Child Experienced Difficulties?



If they did experience difficulties, please describe why: *Open-Ended*
Overall Themes:

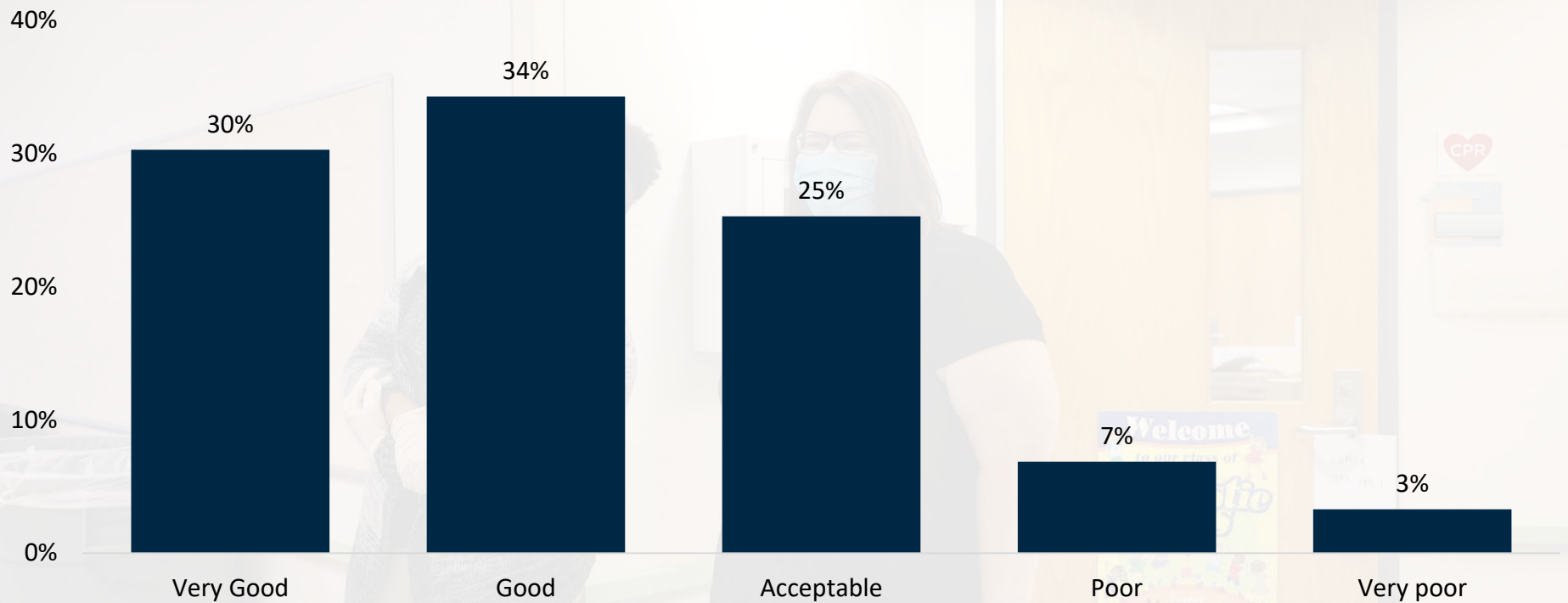
- *Too many assignments*
- *Instructions are not clear*
- *Trouble accessing assignments*
- *Need interaction with teacher and peers*
- *Students are not motivated*
- *Assignments are difficult to find*

2020-2021 Instruction Experience Parent Survey: *Rating of the Quality of Learning Experience this Fall*



2020-2021 Instruction Experience Parent Survey: *How well has the district provided special education services?*

Rating of SPED Services:



2020-2021 Instruction Experience Parent Survey:

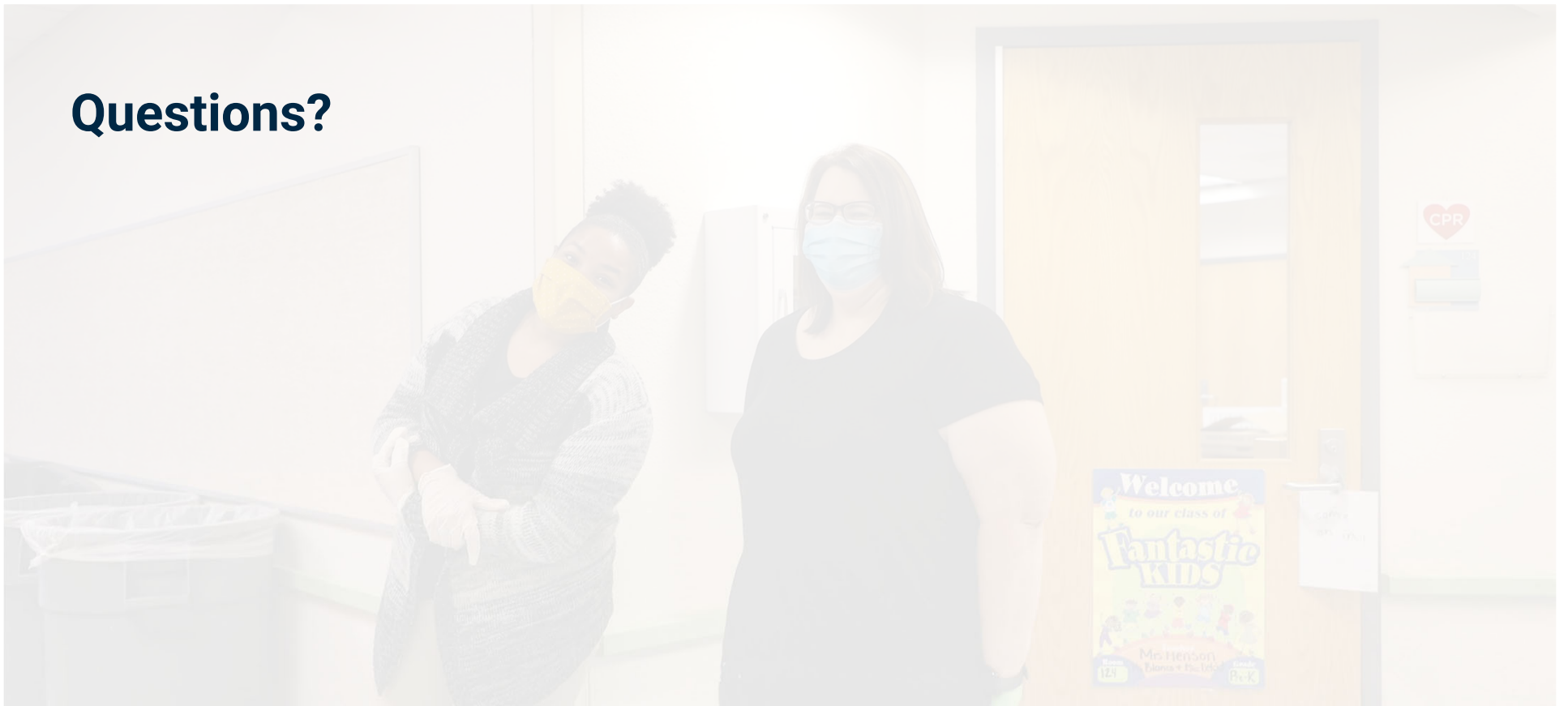
How can Irving ISD better support you and your children? –

Major Themes

- **More consistency in the delivery of assignments/communication using Canvas**
- **Better/timely communication with teachers and administrators**
- **Continued training is needed in navigating district technology systems**
- **Majority of parents also praised the campuses, teachers, and the work that the district is doing**

Conclusion: 2020-2021 Instruction Experience Surveys

Questions?



OVERVIEW OF THE ANNUAL TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report, which includes the 2019-2020 Texas Academic Performance Report (TAPR) and other reporting indicators that include but not limited to, the report on violent and criminal incidents and student performance in post-secondary institutions. Dr. Dorian Galindo, Executive Director of Planning, Evaluation, and Research will present the annual report developed for Irving ISD.



IRVING

INDEPENDENT SCHOOL DISTRICT

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February 16, 2021

Exhibit III - C



Annual Report 2019-2020
Presentation to the Board of Trustees by:
Dr. Dorian Galindo,
Executive Director of Planning, Evaluation, and
Research

Annual Report: Texas Academic Performance Report (TAPR)

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.

Annual Report: Texas Academic Performance Report (TAPR)

The screenshot shows the TEA website's navigation bar with links for 'TEA Website', 'A-Z Index', 'Contact TEA', and 'Sign Up For Updates'. The TEA logo is on the left, and a search bar is on the right. The breadcrumb trail reads: 'Home > Performance Reporting Division > Texas Academic Performance Reports > 2019-20 Texas Academic Performance Report'. The main heading is '2019-20 Texas Academic Performance Reports'. A sidebar on the left lists links for 'Performance Reporting', 'Campus Report', 'District Report', 'Region Report', 'State Report', 'Glossary', and 'Data Download'. The main content area contains several paragraphs of text, including a search instruction: 'Search by individual campus or district.' and a date: 'February 16, 2021'. At the bottom, there is a note about the 'TAPR Data Download' format.

- <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>
- <https://www.irvingisd.net/Page/3720>
- Locations: Campus Libraries or Offices

Annual Report: 2019-2020 Accreditation Status and PEIMS Financial Standard Reports

- TEA [website](#):

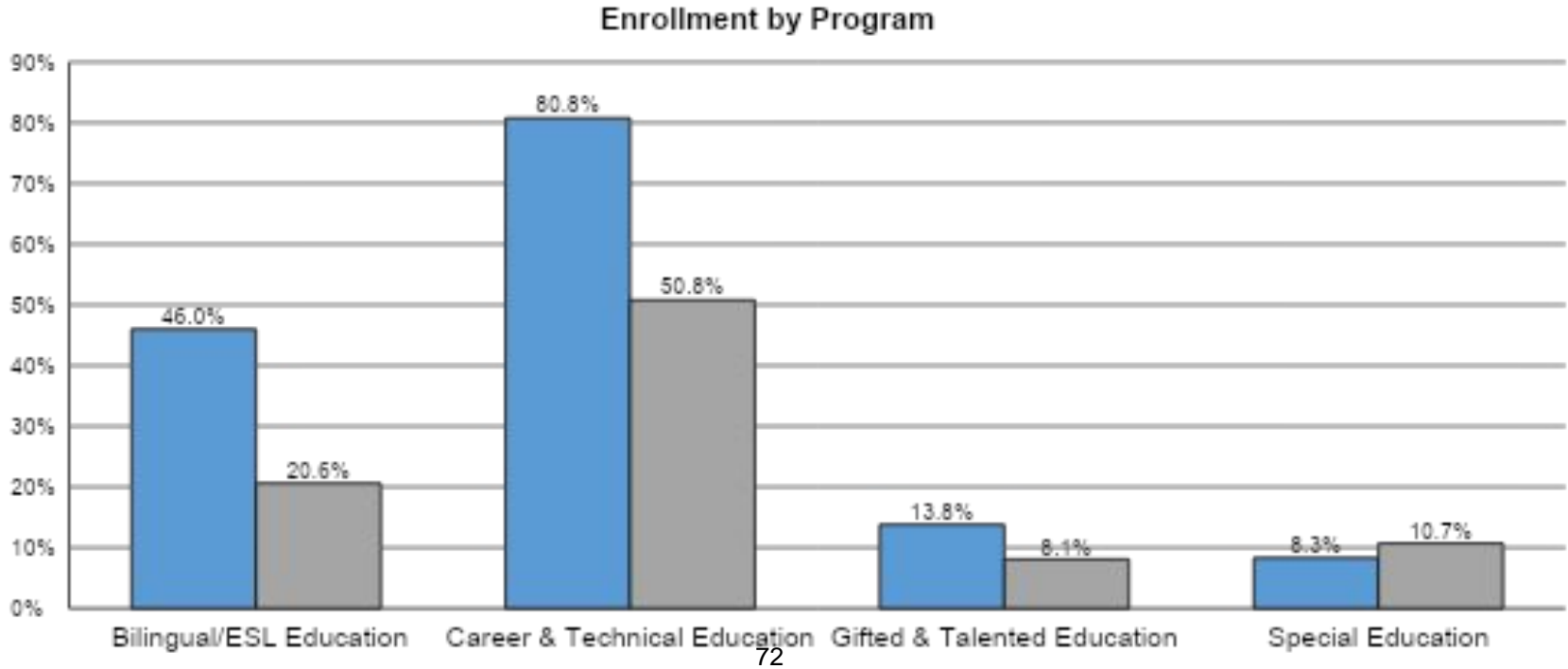
DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status
IRVING ISD	10	A - Superior	B	ACCREDITED

- **PEIMS Financial Standard Reports (2018–19 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports>

Annual Report: 2019-2020 Accountability Ratings and Distinction Designations Awarded

- Accountability Ratings Summary: All Districts and Schools Were Not Rated in 2020 Due to COVID-19. Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2019-2020 accountability ratings
- Distinction Designations were not awarded in 2020.

2019-2020 Student Enrollment by Program

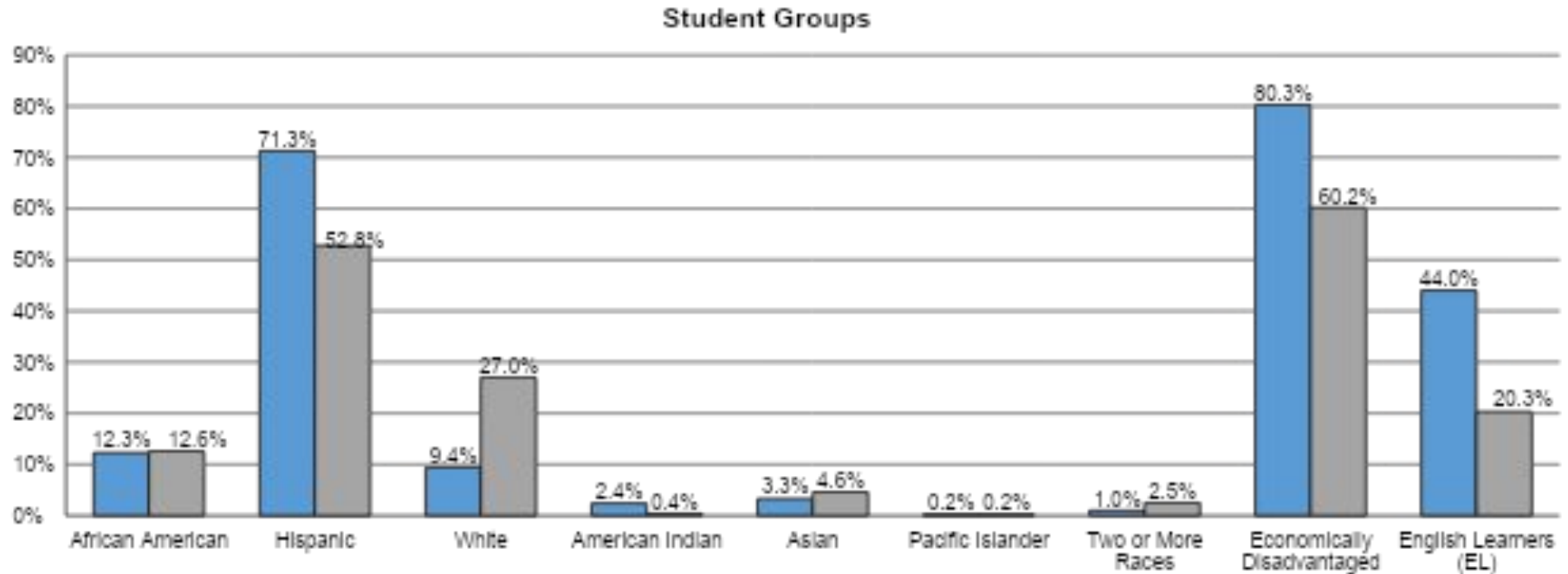


February 16, 2021

■ District ■ State

Exhibit III - C

2019-2020 Student Demographics



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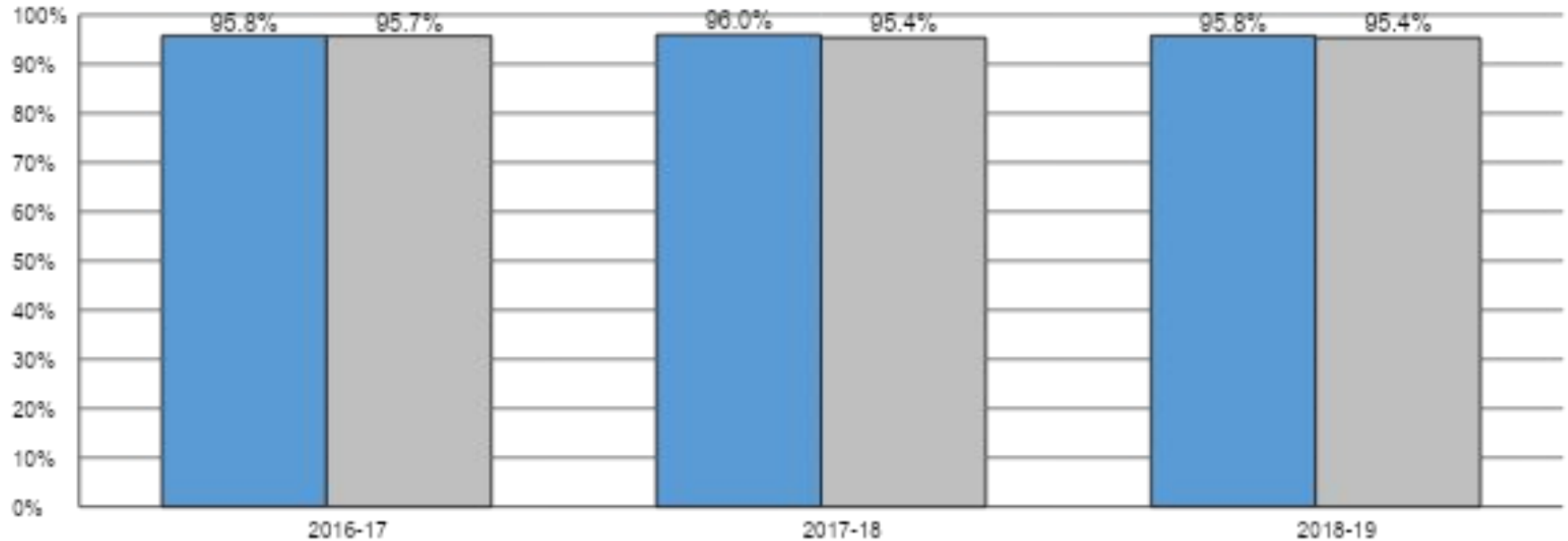
February 16, 2021

■ District ■ State

Exhibit III - C

Attendance Rates

Three Year Comparison of Attendance Rates

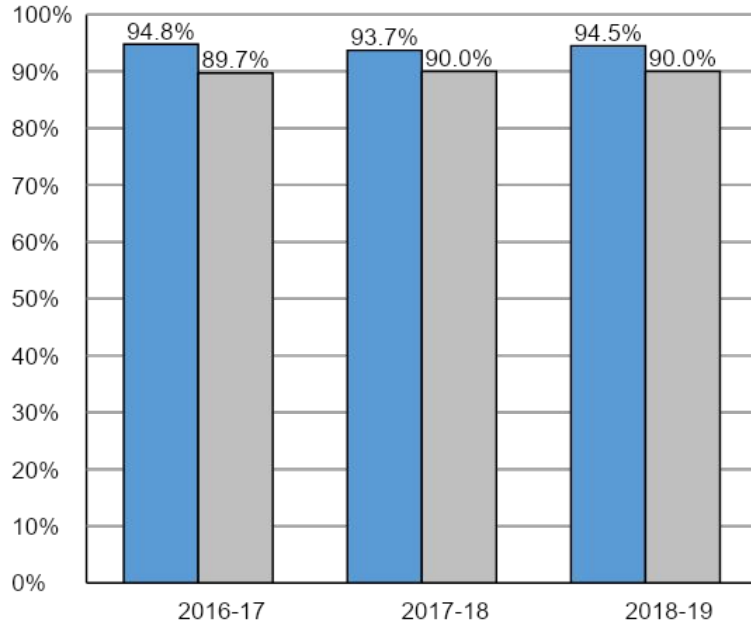


74

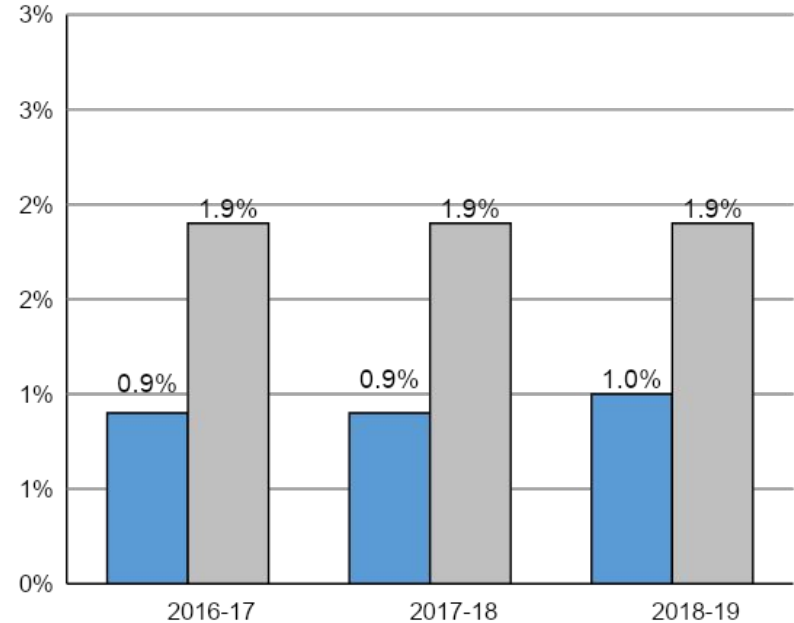
■ District ■ State

Graduation and Drop Out Rates: A Historical Review and Comparison

Graduation Rates



Drop Out Rates



75

Texas Higher Education Coordinating Board (THECB)

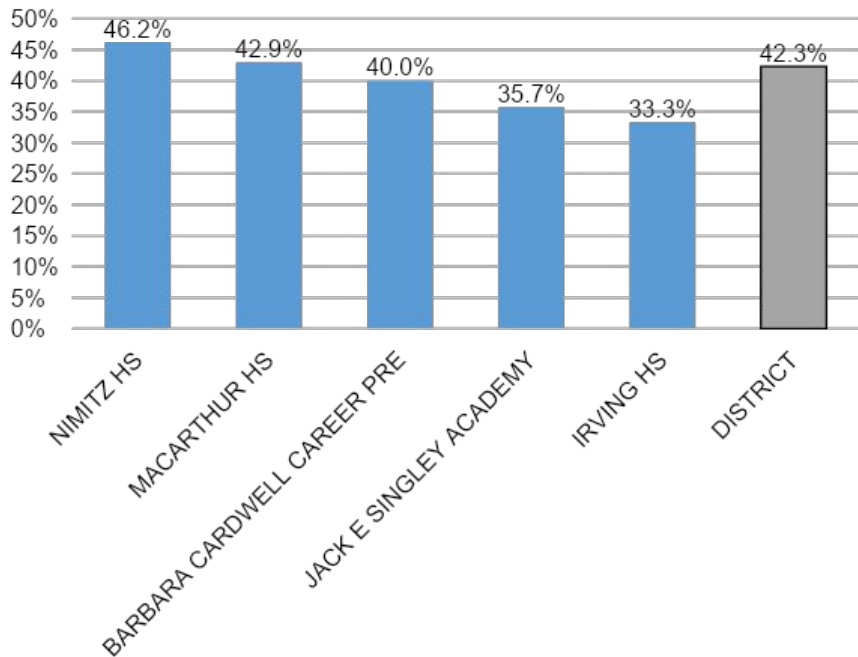
Report on Higher Education

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
 - Number of Students within each GPA reporting band

Texas Higher Education Coordinating Board (THECB)

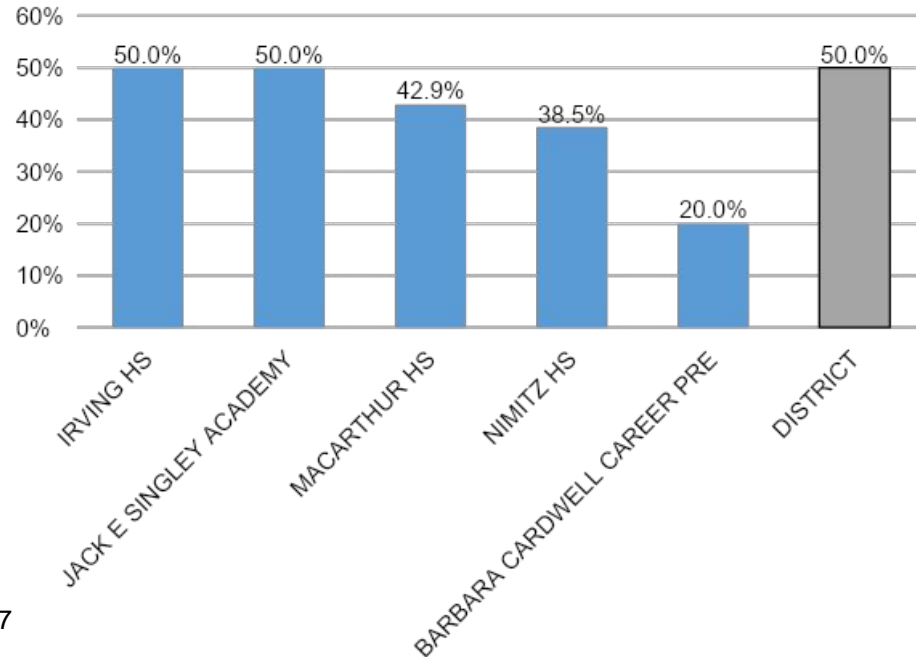
Report on 2018-19 Irving ISD High School Graduates

2 Year Higher Ed Percent Enrollment



February 16, 2021

4 Year Higher Ed Percent Enrollment

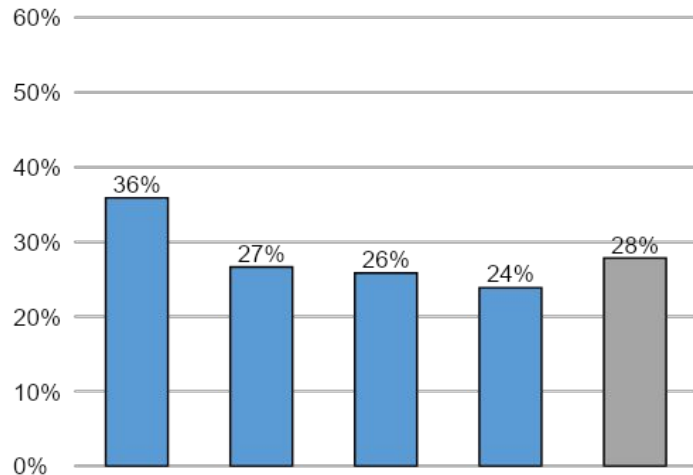


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Exhibit III - C

Texas Higher Education Coordinating Board (THECB) Report on 2017-18 High School Graduates

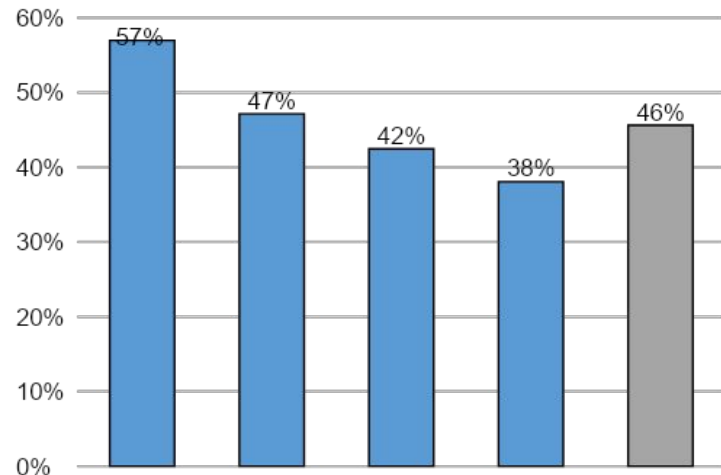
2 Year College GPA of 3.0 or Higher



JACK E SINGLEY ACADEMY

February 16, 2021

4 Year College GPA of 3.0 or Higher



JACK E SINGLEY ACADEMY

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Exhibit III - C

Annual Report: Misconduct Incident Report

The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act

Descriptions of school violence prevention and violence intervention policies and procedures are used to protect students

Findings are based on evaluations conducted under the Safe and Drug-Free Schools and Communities Act

Annual Report: Misconduct Incident Report by Disciplinary Action Reason

Disciplinary Action Reason	17-18	18-19	19-20
02 - Conduct Punishable As A Felony	*	*	8
04 - Possessed, Sold, Used, Or Was Under Influence Of Marihuana	256	255	233
05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcohol	20	18	*
06 - Abuse Of A Volatile Chemical	*	*	0
07 - Public Lewdness Or Indecent Exposure	*	19	*
08 - Retaliation Against School Employee	*	*	*
09 - Title 5 Felony - Conduct Occurring Off Campus	*	*	*
10 - Non-Title 5 Felony - Conduct Occurring Off Campus	0	*	*
11 - Brought a Firearm to School	0	*	0
12 - Unlawful Carrying of an Illegal Knife	*	*	*
13 - Unlawful Carrying of a Club	0	*	0
14 - Conduct Containing Elements of Offense Relating to Prohibited Weapons	8	6	*
16 - Arson	*	0	0
21 - Violation Of Student Code Of Conduct	4,267	4,861	3,287
22 - Criminal Mischief	*	*	*
26 - Terroristic Threat	72	46	37
27 - Assault against employee/volunteer	80	70	55
28 - Assault against someone other than school employee/volunteer	227	181	107
29 - Aggravated Assault against employee/volunteer	8	*	*
30 - Aggravated Assault against someone other than employee/volunteer	0	*	0
32 - Sexual/Aggravated Sexual Assault against someone other than Employee	*	*	0
33 - Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco	10	23	0
35 - False Alarm/False Report	6	8	*
36 - Felony Controlled Substance Violation	8	45	28
41 - Fighting/Mutual Combat	219	257	155
46 - Aggravated Robbery	80	*	*
58 - Breach of Computer Security	*	0	0
59 - Serious Misbehavior while expelled to/placed in a DAEP	0	*	*
61 - Bullying	0	0	6
	5204	5812	3948

February 16, 2021

Exhibit III - C

For more information

Please contact:

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**TAPR District and Campus Reports are located online at:
81 <https://www.irvingisd.net/Page/3720>**