

Board of Education Regular Meeting  
Monday, June 9, 2025 7:00 PM  
High School  
2710 N. North Rd  
Grand Island, NE 68803



1. Welcome and Recognize Open Meetings Act
2. Consent Agenda
  - 2.1. Notice of Meeting
  - 2.2. Board Meeting Minutes
  - 2.3. Board Claims
  - 2.4. Treasurer's Reports
3. Audience with individuals or committees wishing to make requests or reports
4. Report of Committees
5. Discussion Items
  - 5.1. Middle School Extended Periods Presentation
6. Action Items
  - 6.1. Discuss, consider, and take necessary action for revision of board policy 5101.
7. Superintendent's Report
  - 7.1. Legislative update.
  - 7.2. Option Transfer Enrollment Summary May 2025
8. Adjourn
9. Mission Statement

A Culture of Excellence, An Exceptional community of learners committed to continuous growth.

The agenda contains a list of subjects known at the time of its distribution five days prior to the meeting. A copy of the agenda will be available for public inspection during normal business hours in the office of the Superintendent located at Northwest High School, 2710 N. North Road, Grand Island, NE. Except for items of an emergency nature, the agenda will not be enlarged less than 24 hours before the scheduled commencement of the meeting.

**NORTHWEST PUBLIC SCHOOLS  
Board of Education Regular Meeting  
Monday May 12, 2025 7:00 PM  
Northwest High School Board Room**

Attendance was taken at 7:00 PM

Present: Aaron Buhrman, Daniel Leiser, Zach Mader, Robin Schutt, Paul Mader

Absent: Artie Moeller

Dan Leiser called the meeting to order and recognized the notice of meeting and the open meeting act displayed at the meeting.

Zach Mader made a motion to approve the consent agenda.. This was seconded by Robin Schutt and all present members voted unanimously to approve.

Artie Moeller arrived at 7:01 PM.

The K-8 SPED teachers presented to the Board. Teachers present were Kimberly Terry, Sara Olsen, Raquel Roth, Kyla Fuchtman, Bailey Williams, Brooke Hendricks, Kelly Olesen, and Kenzie Jarvi.

Leah Borer presented to the Board regarding block scheduling at the Middle School level at 1R and St. Libory.

Scott Potter introduced his replacement, Bradley Durand, to the Board.

No committee reports were made.

A motion to approve the resolution to continue the cooperative agreement with GIPS, GICC and Heartland Lutheran for Boys Baseball and GICC for Girls and Boys tennis was made by Artie Moeller and seconded by Robin Schutt. This motion passed 5 – 1 with Paul Mader voting no.

The Superintendent's Report included the following items:

- Legislative Update
- Recognition of the Northwest High School Class of 2025 Top 15 Percent
- Option Transfer Enrollment Summary for May 2025

Leiser adjourned the meeting at 7:32 PM.

**INVOICES SUBMITTED FOR PAYMENT**

JUNE 9, 2025

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Check Total</u>
<b>Checking</b>	<b>1</b>	<b>Fund: 01 GENERAL FUND</b>	
149485	ACE HARDWARE	SUPPLIES	383.00
149486	ALMQUIST, MALTZAHN, GALLOWAY & LUTH	ACCOUNTING SERVICES	490.00
74551	AMAZON CAPITAL SERVICES INC	SUPPLIES	1,847.07
149487	AURORA COOPERATIVE	GASOLINE/PROPANE	574.33
74552	BAND SHOPPE	SUPPLIES	159.60
74553	BAYLOR ENTERPRISES INC DBA ONTO COLLEGE	AP PREP	9,239.00
74556	BOSSELMAN PUMP & PANTRY INC	GAS & OIL	1,159.37
149488	BOWEN, BROOKE	REIMBURSEMENT	72.45
74557	BREAKOUT INC	SUPPLIES	332.00
74558	BRIGHTARROW TECHNOLOGIES INC	MESSAGING HUB	3,184.20
149489	BULK BOOKSTORE	READING MATERIAL	141.00
74559	CENTRAL COMMUNITY COLLEGE - GRAND ISLAND	ENTRY FEE	384.00
149490	CENTURYLINK	PHONE	101.00
74560	CHARTER COMMUNICATIONS	INTERNET	1,229.10
149491	CITY OF GRAND ISLAND UTILITIES	ELECT/WATER/SEWER	20,795.00
149492	CLEARFLY	PHONE BILL	1,025.00
149493	COMPUTER HARDWARE INC	SUPPLIES/REPAIRS	483.00
74561	CULLIGAN	SALT & RENT	108.00
149494	DAS STATE ACCTG - CENTRAL FINANCE OCIO	TELEPHONE SERVICE	331.90
74562	DRUIDE INFORMATIQUE INC	TYPING PAL ONLINE	560.00
149495	EAKES OFFICE SOLUTIONS	SUPPLIES	752.48
149496	EBERL PLUMBING & DRAIN	REPAIRS	575.00
149497	EDYNAMIC LP	CURRICULUM	2,720.00
149498	EGAN SUPPLY CO	SUPPLIES	12,455.60
74563	ENCK, HEATHER	PARENT MILEAGE	150.42
149499	ESU #10	SUPPLIES/REPAIRS/INSERVICE	9,075.54
149500	FATHER FLANAGAN'S BOYS' HOME	TUITION	10,400.00
149501	GLOBO LANGUAGE SOLUTIONS	SUBSCRIPTION	100.09
149502	GO PHYSICAL THERAPY LLC	CONTRACTED SERVICES	11,252.20
74564	GRAGG, SAMANTHA	MILEAGE REIMBURSEMENT	54.60
149503	GREAT MINDS PBC	BOOKS AND SUPPLIES	3,531.39
149504	GRONE'S OUTDOOR POWER	SUPPLIES	764.93
74565	HD SUPPLY FACILITIES MAINTENCE LTD	SUPPLIES	3,228.43
149505	HERZBERG, MICHAEL	REIMBURSEMENT	52.87
74566	HESELGESSER ELECTRIC	REPAIRS	850.00
149506	HOLIDAY EXPRESS	TRANSPORTATION	47,202.46
149507	HOMETOWN LEASING	COPIER LEASE PYMT	842.62

**INVOICES SUBMITTED FOR PAYMENT**

JUNE 9, 2025

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Check Total</u>
149508	HONEYWELL	CONTRACT SERVICES	3,478.07
149509	HORAK, SHEILA	CONTRACTED SERVICES	2,927.34
149510	HOWARD GREELEY RURAL PUBLIC POWER DIST	UTILITIES	1,856.03
74567	HYVEE ACCOUNTS RECEIVABLE	INSERVICE\SUPPLIES	546.23
149511	IMAGINE LEARNING LLC	INSTRUCTIONAL SERVICES	17,166.00
74568	ISLAND SUPPLY & WELDING CO	SUPPLIES/REPAIRS	70.80
149512	JAMF SOFTWARE LLC	SOFTWARE	1,750.00
74569	JOHNG, CRISTINA	MILEAGE / REIMBURSEMENTS	95.00
74570	JONES SCHOOL SUPPLY CO, INC,	SUPPLIES	44.00
149513	JW PEPPER & SON INC	MUSIC	112.48
74571	KANSAS CITY AUDIO-VISUAL INC	DISPLAY	1,413.00
149514	KELLY SUPPLY COMPANY	SUPPLIES	38.99
149515	KERR, CINDY	MILEAGE REIMBURSEMENT	179.55
149516	KUHL, TAMMY	REIMBURSEMENT	83.30
74572	LAMAR COMPANIES	ADVERTISING	600.00
149517	LEPANT, JAMIE	REIMBURSEMENT	229.53
74573	LOUP VALLEY LIGHTING, INC	BUILDING UPKEEP	464.40
74574	MARZANO RESOURCES LLC	INSERVICE	5,355.50
149518	MATHESON TRI-GAS INC	SUPPLIES	168.79
149519	MAVERICK LABEL	LABELS	1,314.89
149521	MENARDS	SUPPLIES/EQUIPMENT	1,619.35
149522	MEYER, TIMOTHY	MILEAGE / REIMBURSEMENT	163.80
149523	MID NEBRASKA DISPOSAL INC	GARBAGE SERVICE	1,647.40
149524	MIDWEST CONNECT LLC	POSTAGE	850.00
74575	MONTANEZ, ARISTA	MILEAGE REIMBURSEMENT	90.02
149525	MOSER, MARTIN	REIMBURSEMENT	52.87
74576	NASCD	DUES	40.00
74577	NEBRASKA FCCLA	REGISTRATION	360.00
149526	NEBRASKA FIRE SPRINKLER CORP	INSPECTION/EQUIPMENT	638.00
149527	NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LAB	WATER TESTING	260.00
74578	NORTHWEST ACTIVITY FUND	REIMBURSEMENT	930.00
149528	NORTHWEST EVALUATION ASSOCIATION	CURRICULUM MAPS	5,500.00
149529	NW LUNCH FUND	TRANSFERS / SUPPLIES	193.26
149530	O'BOYLE, MELANIE	REIMBURSEMENT	5.60
74579	O'HARA PLUMBING	SERVICES	679.15
149531	ONE SOURCE	BACKGROUND CHECKS	38.00
149532	PEACHJAR INC	TECHNOLOGY	1,092.00

**INVOICES SUBMITTED FOR PAYMENT**

JUNE 9, 2025

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Check Total</u>
149533	PERMA BOUND	SUPPLIES	33.73
74580	PERRY GUTHERY HAASE & GESSFORD	LEGAL SERVICES	262.80
149534	PFANSTIEL, KATIE	MILEAGE REIMBURSEMENT	25.96
74581	PHONOGRAPH-HERALD	SUBSCRIPTION	7.33
74582	PINNACLE BANK	SUPPLIES/INSERVICE	109.72
74583	PINNACLE BANK	SUPPLIES/INSERVICE	246.40
74584	PINNACLE BANK	SUPPLIES/INSERVICE	762.64
74585	PINNACLE BANK	SUPPLIES/INSERVICE	169.56
74586	PINNACLE BANK	SUPPLIES/INSERVICE	146.58
74587	PINNACLE BANK	SUPPLIES/INSERVICE	303.82
74588	PINNACLE BANK	SUPPLIES/INSERVICE	159.14
74589	PIZZA HUT	PIZZA	262.45
149535	POMP'S TIRE SERVICE INC	VEHICLE MAINTENANCE	59.39
74590	PPG ARCHITECTURAL FINISHES	SUPPLIES	920.00
149536	PROKESH, JUNE	MILEAGE REIMBURSEMENT	72.45
149537	RAMSEY, JEANETTE	REIMBURSEMENT	217.28
74591	RAS TECHNOLOGY CONSULTANTS INC	TECHNOLOGY	385.00
74592	READING WITH TLC	MATERIALS	214.92
74593	REAMS SPRINKLER SUPPLY	REPAIRS	972.80
74594	RENTOKIL NORTH AMERICA INC DBA PRESTO-X	CONTRACT SERVICE	955.63
149538	RETZLAFF, TARA	MILEAGE / REIMBURSEMENT	138.41
74595	RINDER PRINTING	PRINTING/SUPPLIES	1,044.77
74596	RIVERA, BEN	PARENT MILEAGE	145.60
74597	SAM'S CLUB MC/SYNCB	SUPPLIES	1,167.44
149539	SCENARIO LEARNING LLC DBA VECTOR SOLUTIONS	TEACHPOINT	4,016.60
74598	SECURE CONTENT TECHNOLOGIES LTD	TECHNOLOGY	7,100.00
74599	SLP TOOLKIT LLC	WEB SERVICE	450.00
149540	SMITH, PAUL	MILEAGE / REIMBURSEMENT	52.87
149541	SOUTHERN PUBLIC POWER DISTRICT	ELECTRICTY	3,618.76
149542	STELK, JAIMI	REIMBURSEMENT	52.87
74600	STUDENT ASSURANCE	INSURANCE	2,238.75
74601	STUHR MUSEUM	SUPPLIES	160.00
74602	SUPER SAVER	SUPPLIES	206.04
74603	TURF PRO LANDSCAPING	GROUNDS UPKEEP	1,340.00
74604	UNK ACADEMIC ADVISING AND CAREER DEVELOPMENT	REGISTRATION	175.00
149543	VERIZON WIRELESS	CELLULAR PHONE	332.19
74605	WALMART	SUPPLIES/EQUIPMENT	428.40
74606	WESTSIDE BOWLING LANES	RENTAL	191.75

**INVOICES SUBMITTED FOR PAYMENT**

JUNE 9, 2025

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Check Total</u>
74607	WIECK, MARK	MILEAGE	183.93
149544	WISSING, AMBER	MILEAGE / REIMBURSEMENT	405.15
149545	WONDER WORKSHOP INC	SUPPLIES	239.98
		<b>Fund Total:</b>	<b>228,637.11</b>
<b>Checking</b>	<b>8</b>	<b>Fund: 08 BUILDING FUND</b>	
1402	ENSLEY ELECTRICAL SERVICES	BUILDING UPKEEP	14,068.00
1403	HEARTLAND ROOFING CONSULTANT	ROOFING CONSULTANT FEES	2,620.00
		<b>Fund Total:</b>	<b>16,688.00</b>

**TREASURER'S REPORT  
FOR THE MONTH OF MAY 2025  
JUNE 9, 2025**

GENERAL FUND

Balance, Beginning of the Month	\$ 5,402,231.37
Receipts	3,390,861.50
Expenditures	1,910,902.59
Balance, End of the Month	\$ 6,882,190.28

BUILDING FUND

Balance, Beginning of the Month	\$ 712,545.33
Receipts	379,153.90
Expenditures	4,590.05
Balance, End of the Month	\$ 1,087,109.18
*Designated funds for turf replacement \$40,000 (\$20,000 - September 2023. \$20,000 - September 2024)	

BOND FUND

Balance, Beginning of the Month	\$ 145,049.16
Receipts	498.69
Expenditures	-
Balance, End of the Month	\$ 145,547.85

**TREASURER'S REPORT  
FOR THE MONTH OF MAY 2025  
JUNE 9, 2025**

DEPRECIATION FUND

Balance, Beginning of the Month	\$ 307,344.78
Receipts	1,056.68
Expenditures	-
Balance, End of the Month	\$ 308,401.46

EMPLOYEE BENEFIT FUND

Balance, Beginning of the Month	\$ 17,992.71
Receipts	64.59
Expenditures	4,068.76
Balance, End of the Month	\$ 13,988.54

QUALIFIED CAPITAL PURPOSE FUND

Balance, Beginning of the Month	\$ 1,538.37
Receipts	5.29
Expenditures	-
Balance, End of the Month	\$ 1,543.66

**NORTHWEST PUBLIC SCHOOLS  
GENERAL FUND  
BUDGET SUMMARY  
MAY 2025**

	BUDGET	MONTHLY EXPENDITURES	TOTAL EXPENDITURES TO DATE	% OF BUDGET SPENT
INSTRUCTION	10,439,200.00	876,397.46	7,657,655.68	73.35
LEP	51,000.00	4,427.33	39,520.29	77.49
POVERTY	181,675.00	8,270.75	90,426.52	49.77
EARLY CHILDHOOD	166,000.00	13,863.66	129,061.22	77.75
SPECIAL EDUCATION PROGRAMS K-12	1,534,025.00	147,212.82	1,307,542.36	85.24
SUMMER SCHOOL	0.00	0.00	0.00	0.00
ATTENDANCE AND SOCIAL WORK	17,300.00	4,450.00	4,450.00	25.72
GUIDANCE SERVICES	486,700.00	40,187.87	369,307.28	75.88
HEALTH SERVICES	179,350.00	15,400.89	141,152.72	78.70
PSYCH SERVICES SPED SCHOOL AGE	395,250.00	33,121.13	301,447.02	76.27
PSYCH SERVICES SPED 3-5	16,875.00	1,376.13	12,385.17	73.39
SPEECH PATH K-12	208,700.00	16,495.74	151,342.00	72.52
SPEECH PATH/AUDIO SPED 3-5	17,950.00	1,494.83	13,535.13	75.40
SPEECH PATH/AUDIO SPED 0-2	0.00	59.79	619.75	0.00
OCCUP THERAPY K-12	34,400.00	5,915.00	53,460.46	155.41
OCCUPATIONAL THERAPY SPED 3-5	0.00	2,464.90	12,432.23	0.00
OCCUPATIONAL THERAPY SPED 0-2	0.00	1,057.45	6,473.43	0.00
PHYSICAL THERAPY K-12	11,600.00	1,055.90	9,546.21	82.29
PHYSICAL THERAPY - SPED 3-5	0.00	843.30	3,258.91	0.00
PHYSICAL THERAPY - SPED 0-2	1,000.00	576.30	3,179.50	317.95
VISUAL IMP SERV - K-12	12,000.00	0.00	0.00	0.00
VISUALLY IMP SERV - SPED 3-5	0.00	441.09	3,992.24	0.00
OTHER PUPIL SUPPORT SERV	0.00	6,000.00	48,000.00	0.00
SCHOOL IMPROVEMENT	51,075.00	3,674.32	34,509.60	67.57
INSTRUCT / CURRICULUM DEV	84,110.00	6,158.83	64,628.48	76.84
INSTRUCTIONAL STAFF TRAINING	4,500.00	0.00	250.00	5.56
IMPLEMENATION OF STANDARDS	47,825.00	3,496.74	32,188.53	67.30
LIBRARY / MEDIA SERVICES	271,810.00	20,726.61	190,265.05	70.00
TECHNOLOGY - INSTRUCTION RELATED	164,200.00	10,364.38	102,682.22	62.53
BOARD OF EDUCATION	20,000.00	7.76	23,046.43	115.23
EXECUTIVE ADMINISTRATION	520,400.00	35,583.84	331,780.49	63.75
DISTRICT LEGAL SERVICES	15,000.00	0.00	188.50	1.26
OFFICE OF THE PRINCIPAL	1,161,200.00	90,692.67	836,040.60	72.00
SCHOOL ADMINISTRATION - OTHER	214,450.00	18,917.35	173,367.20	80.84
FISCAL SERVICES	69,400.00	5,017.52	46,140.95	66.49
PUBLIC INFORMATION SERVICES	0.00	0.00	2,150.00	0.00
PERSONNEL SERVICES	75,400.00	2,659.37	44,321.46	58.78
TECHNOLOGY - ADMINISTRATIVE	423,650.00	27,541.26	209,361.71	49.42
CENTRAL SERVICES - OTHER	116,400.00	3,931.10	43,818.19	37.64
OPERATION OF BUILDINGS	1,238,950.00	100,882.73	968,192.48	78.15
MAINTENANCE OF BUILDINGS	500,500.00	14,417.83	185,017.39	36.97
UPKEEP OF GROUNDS	54,800.00	4,284.88	58,504.74	106.76
VEHICLE OPER/MAINT - NON STUDENT	4,000.00	349.87	5,158.85	128.97
SAFETY	5,830.00	74.91	674.19	11.56
VEHICLE OPERATION - REG EDUCATION	29,800.00	1,419.41	8,754.38	29.38

**NORTHWEST PUBLIC SCHOOLS  
GENERAL FUND  
BUDGET SUMMARY  
MAY 2025**

	<u>BUDGET</u>	<u>MONTHLY EXPENDITURES</u>	<u>TOTAL EXPENDITURES TO DATE</u>	<u>% OF BUDGET SPENT</u>
VEHICLE OPERATION - SPED	0.00	515.97	3,925.49	0.00
VEHICLE OPERATION - SPED 0-2	0.00	770.00	4,784.38	0.00
VEHICLE MAINT - REG ED	8,000.00	1,055.49	6,882.47	86.03
VEHICLE MAINT - SPED K-12	0.00	256.15	2,336.47	0.00
STUDENT TRANSPORTATION - OTHER	455,000.00	66,677.66	485,696.67	106.75
CATERGORIAL GRANTS	15,000.00	2,798.30	13,630.49	90.87
HIGH ABILITY LEARNERS	12,000.00	1,102.06	6,251.52	52.10
STATE EARLY CHILDHOOD GRANT	33,975.00	3,000.44	27,003.96	79.48
TITLE I PART A	145,125.00	12,573.11	113,158.01	77.97
TITLE II PART A	21,500.00	40.00	10,752.73	50.01
IDEA PART B (611) BASE & ENROLL POV	292,600.00	22,338.50	198,504.00	67.84
IDEA SPECIAL PROJECTS	9,000.00	0.00	93.76	1.04
CARL PERKINS	3,000.00	0.00	1,759.67	58.66
ESSER III	0.00	0.00	604.00	0.00
TRANSFERS	125,000.00	50,000.00	150,000.00	120.00
TOTAL	<u>19,946,525.00</u>	<u>1,692,441.40</u>	<u>14,745,213.18</u>	<u>73.92</u>

**NORTHWEST PUBLIC SCHOOLS**  
**LUNCH FUND**  
**MAY 2025**

	<u>Monthly Activity</u>	<u>Year to Date Activity</u>	<u>Budget</u>
<b><u>REVENUE</u></b>			
SALES - STUDENT LUNCHES	10,834.90	125,571.50	198,000.00
NON REIMB MEALS / ALA CARTE	13,667.34	174,505.95	100,000.00
STATE REIMBURSEMENT	0.00	1,049.84	2,000.00
FEDERAL REIMBURSEMENT	16,700.13	145,581.84	500,000.00
TRANSFERS FROM GENERAL FUND	50,000.00	150,000.00	50,000.00
TOTAL REVENUE	\$91,202.37	\$596,709.13	\$850,000.00
<b><u>EXPENDITURE</u></b>			
SALARY- FOOD SERVICE	4,775.00	42,975.00	65,000.00
FOOD SERVICE SALARY CH	3,980.44	36,847.33	50,000.00
FOOD SERVICE SALARY - 1R	2,035.33	18,668.69	30,000.00
FOOD SERVICE SALARY - SL	628.65	6,701.57	30,000.00
FOOD SERVICES SALARY - NW	13,575.71	121,109.33	125,000.00
FOOD SERVICE INS	861.81	7,756.29	0.00
INS - CED HOLLOW	2,618.77	23,568.93	30,000.00
INS - 1R	854.43	7,689.87	12,000.00
INS - ST LIBORY	0.00	0.00	20,000.00
INS - NWHS	5,123.35	51,892.57	0.00
FOOD SERVICE FICA - NON INSTRUCT STAFF	360.91	3,248.19	4,000.00
FICA - CED HOLLOW	303.59	2,810.62	4,000.00
FICA - 1R	156.03	1,431.12	2,000.00
SOC SEC - ST LIBORY	48.10	512.65	20,000.00
FICA - NWHS	1,020.43	9,097.24	10,000.00
FOOD SERVICE RET - NON INSTR STAFF	350.96	3,158.65	4,000.00
RET - CED HOLLOW	292.56	2,708.27	0.00
RET - 1R	149.60	1,372.13	2,500.00
RET - ST LIBORY	0.00	0.00	2,500.00
RET - NWHS	978.45	8,191.32	10,000.00
FOOD SERV RET - INCR CONTR	120.70	1,086.31	0.00
RET - ADDL	100.61	931.41	800.00
RET - ADDL	51.45	471.92	800.00
RET - ADDL	0.00	0.00	800.00
RET - ADDL	336.51	2,817.15	1,200.00
INSERVICE LUNCH STAFF	0.00	89.00	200.00
REPAIRS / MAINT SERVICES	1,876.50	4,679.97	5,000.00
TRAVEL	7.42	14.70	0.00

**NORTHWEST PUBLIC SCHOOLS  
LUNCH FUND  
MAY 2025**

	<b>Monthly Activity</b>	<b>Year to Date Activity</b>	<b>Budget</b>
SUPPLIES - C	0.00	178.83	3,000.00
SUPPLIES - 1R	0.00	62.36	3,000.00
SUPPLIES - SL	0.00	62.36	3,000.00
SUPPLIES - NWHS	5,264.04	72,804.90	100,000.00
FOOD - PROGRAM - CH	5,169.92	60,359.86	75,000.00
FOOD - PROGRAM - 1R	2,519.08	30,766.10	45,000.00
FOOD - PROGRAM - SL	2,372.66	29,632.50	45,000.00
FOOD - PROGRAM - NWHS	8,813.29	75,192.29	130,000.00
PURCH SERV - REP/MAINT - NWHS	0.00	0.00	0.00
SOFTWARE - WEB - NWHS	0.00	4,967.79	6,200.00
MISCELLANEOUS - NWHS	100.00	311.93	10,000.00
TOTAL EXPENDITURE	\$64,846.30	\$634,169.15	\$850,000.00

**NORTHWEST PUBLIC SCHOOLS  
ACTIVITY FUND  
MAY 2025**

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u>
ATHLETIC HALL OF FAME	(360.65)	0.00	0.00	(360.65)
BAND	9,729.34	11,023.41	10,013.20	8,719.13
CLASS OF 2026	1,228.84	930.15	74.43	373.12
CLASS OF 2025	3,804.96	518.20	35.00	3,321.76
CONCESSIONS	19,508.85	3,374.03	8,128.05	24,262.87
MEDIA	834.80	323.26	171.30	682.84
DRAMA	(965.47)	0.00	60.00	(905.47)
FBLA	6,643.62	7,849.78	3,766.00	2,559.84
FCA	1,083.26	141.81	0.00	941.45
SMALL ENGINES	50.85	0.00	70.00	120.85
FFA	22,662.81	692.16	2,798.93	24,769.58
FCCLA	4,348.24	1,195.82	552.00	3,704.42
MARKETING CLASS	193.37	0.00	0.00	193.37
FOREIGN LANG CLUB	393.60	0.00	0.00	393.60
CTE FUNDRAISING	(39.25)	0.00	0.00	(39.25)
NAT HONOR SOCIETY	2,555.92	110.01	370.00	2,815.91
YEARBOOK	14,172.49	0.00	420.00	14,592.49
SAGA	1,286.77	0.00	0.00	1,286.77
STUDENT COUNCIL	2,314.78	147.91	0.00	2,166.87
CHEERLEADERS	(241.16)	10,850.00	899.00	(10,192.16)
DANCE TEAM	8,231.94	15,577.66	6,850.00	(495.72)
SPED BUSINESS	2,249.93	57.58	14.00	2,206.35
VOCAL MUSIC	13,950.85	1,243.13	798.00	13,505.72
CONSTRUCTION HOUSE	9,889.36	0.00	0.00	9,889.36
NOBEL PRIZE	2,338.49	300.00	40.00	2,078.49
SHOW CHOIR	36,128.21	6,095.23	12,992.78	43,025.76
DONATION	72,907.77	0.00	0.00	72,907.77
TECHNOLOGY	85,522.63	0.00	1,102.00	86,624.63
GENERAL ACTIVITIES	(79,156.53)	8,837.23	867.43	(87,126.33)
MEMORIALS / GIFTS	18,239.37	0.00	0.00	18,239.37
COMMUNITY/PROMOTION	2,623.83	80.00	131.40	2,675.23
CCC TUITION	94,239.54	0.00	0.00	94,239.54
SCHOOL STORE	20,236.57	566.97	767.00	20,436.60
VIDEO DISPLAY SIGN	(117,234.24)	750.00	40,075.00	(77,909.24)
IND ARTS ST PROJECTS	15,431.99	0.00	17.00	15,448.99
GREENHOUSE	3,320.67	0.00	1,575.00	4,895.67
RESTITUTION	33,650.00	0.00	0.00	33,650.00
SKILLS USA	(816.00)	0.00	16.00	(800.00)
SPEECH	1,799.51	0.00	0.00	1,799.51
HS COURTESY COMMITTEE	(18.35)	0.00	0.00	(18.35)
BOWLING	(5,263.47)	0.00	0.00	(5,263.47)
MUSICAL	74,287.62	1,923.92	275.00	72,638.70
BAND TRIP	(1,058.25)	0.00	167.20	(891.05)
WELLNESS PROGRAM	16,364.61	676.00	0.00	15,688.61
ATHLETIC TRAINERS	(2,578.15)	0.00	0.00	(2,578.15)
COMPUTER LEASE PROGRAM	(2,478.19)	31,258.00	2,733.11	(31,003.08)
ROBOTIKS	(119.00)	0.00	16.00	(103.00)
ESPORTS	6,044.25	280.06	0.00	5,764.19
POST PROM	7,539.66	6,012.97	2,293.82	3,820.51
CEDAR HOLLOW DC TRIP	5,132.43	6,141.97	1,010.08	0.54
CEDAR HOLLOW STUDENT COUNCIL	1,966.01	0.00	0.00	1,966.01
CEDAR HOLLOW ACTIVITIES	(9,629.70)	1,676.90	19,607.38	8,300.78

1R ACTIVITIES	6,158.10	1,926.40	255.00	4,486.70
STRIV	442.69	0.00	705.00	1,147.69
ED TRAVEL	112.00	0.00	0.00	112.00
ST LIBORY ACTIVITIES	5,145.17	2,139.06	1,146.07	4,152.18
SL PTO	874.31	417.50	1,742.50	2,199.31
VIKING CARE FUND	1,264.46	0.00	0.00	1,264.46
WEIGHT ROOM	13,917.73	320.00	3,040.00	16,637.73
CAPITAL CAMPAIGN	4,363.25	0.00	0.00	4,363.25
1R PTO	13,722.98	2,550.85	545.50	11,717.63
FOOTBALL	0.00	872.50	0.00	(872.50)
FB FUNDRAISING	5,087.88	0.00	250.00	5,337.88
SOFTBALL	1,136.45	4,710.00	0.00	(3,573.55)
SB FUNDRAISING	6,576.99	0.00	0.00	6,576.99
VOLLEYBALL	(1,171.25)	625.18	0.00	(1,796.43)
VB FUNDRAISING	4,928.00	0.00	0.00	4,928.00
GOLF	(5,030.37)	3,907.93	1,110.00	(7,828.30)
GOLF - FUNDRAISING	10,368.89	138.94	100.00	10,329.95
WRESTLING	(8,799.82)	0.00	6,038.00	(2,761.82)
G WR - FUNDRAISING	(959.90)	0.00	0.00	(959.90)
WR - FUNDRAISING	10,698.21	0.00	7,250.00	17,948.21
BOYS BASKETBALL	1,532.94	0.00	0.00	1,532.94
BBB - FUNDRAISING	3,025.95	0.00	0.00	3,025.95
BOYS YOUTH BB	980.88	0.00	0.00	980.88
GIRLS BASKETBALL	4,364.29	0.00	0.00	4,364.29
GBB - FUNDRAISING	11,801.33	2,137.21	0.00	9,664.12
GBB - VALOR	7,528.21	0.00	0.00	7,528.21
SOCCER	(5,488.73)	2,122.12	3,630.00	(3,980.85)
B SOCCER - FUNDRAISING	700.54	0.00	264.00	964.54
G SOCCER - FUNDRAISING	(446.92)	81.43	350.00	(178.35)
TRACK	(5,587.08)	15,131.31	11,264.50	(9,453.89)
TRACK - FUNDRAISING	4,357.88	2,087.29	1,930.00	4,200.59
CROSS COUNTRY	289.00	0.00	0.00	289.00
CC - FUNDRAISING	909.49	0.00	0.00	909.49
MIDDLE SCHOOL ATHLETICS	(1,921.93)	(0.30)	235.00	(1,686.63)
ATHLETICS	(1,855.10)	8,073.00	175.00	(9,753.10)
SUMMER CAMPS	8,138.00	0.00	12,075.00	20,213.00
	<u>500,113.85</u>	<u>165,874.58</u>	<u>170,811.68</u>	<u>505,050.95</u>

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
  - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to

the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
  3. Expulsion:
    - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
    - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the

period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
  - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
  - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
  - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
  2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
  3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
  4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and

- intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. ~~Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~
  16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a

personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that ~~is dangerous to the health and safety of anyone or is reasonably forecasted to~~ interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear (~~midriffs, spaghetti straps, sagging pants~~) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student

- informs other students in a later section of the questions that appear on the test.
- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - (iii) Assistance from Others: Having another person assist with the paper to such an

extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
  - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
  - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.  
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296  
[Neb. Rev. Stat. Section 79-2,160LB-43 \(2024\)](#)

Date of Adoption: [Insert Date]



**Northwest Public Schools  
May 1-31st Option Enrollment Request Summary**

**Current Students Enrolled 2024-25**

NWHS			Cedar Hollow			1R			St Libory		
	Opt	Total		Opt	Total		Opt	Total		Opt	Total
9	144	178	K	27	38	K	11	20	K	1	12
10	142	168	1	28	41	1	11	20	1	4	13
11	128	162	2	27	40	2	11	21	2	10	18
12	127	163	3	23	37	3	8	23	3	7	21
Total	541	671	4	25	40	4	9	19	4	11	20
			5	29	42	5	14	21	5	13	20
			6	29	41	6	12	23	6	9	19
			7	34	44	7	14	25	7	8	14
			8	35	47	8	17	25	8	13	19
			Total	257	370	Total	107	197	Total	76	156

Enrollment in PS		9/5	10/8	11/5	12/3	1/7	2/6	3/5	4/9	5/6	6/3
Northwest		682	682	681	680	676	672	672	671	671	671
Cedar Hollow		378	378	378	377	378	377	377	372	370	370
1R		194	197	197	197	194	196	195	197	197	197
St. Libory		157	161	158	154	154	153	153	154	156	156
Preschool		24	23	23	23	23	23	23	23	23	23
Totals		1435	1441	1437	1431	1425	1421	1420	1417	1417	1417

**2025-26**

NWHS						Cedar Hollow						1R						St Libory					
	Current Resident	Current Option	Opt In	Opt Out	Total		Current Resident	Current Option	Opt In	Opt Out	Total		Current Resident	Current Option	Opt In	Opt Out	Total		Current Resident	Current Option	Opt In	Opt Out	Total
9	26	65	129		220	K	10		46		56	K	12		13		25	K	14		6		20
10	34	144	4		182	1	11	27	3		41	1	9	11		1	20	1	12		1		13
11	26	142	2		170	2	13	28	6		47	2	9	11	5		25	2	9	4	1		14
12	34	128	3		165	3	13	27	5		47	3	10	11	3		24	3	8	10	3		21
Total	120	479	138		737	4	14	23	4		45	4	15	8	1		24	4	14	7	1		22
						5	15	25	1		41	5	10	9	3		22	5	10	11	3		24
						6	13	29	13		55	6	7	14	5		26	6	8	13	3		24
						7	12	29			41	7	11	12			23	7	11	9		1	20
						8	10	34	3		47	8	11	14			25	8	6	8	1		15
						Total	111	222	81	0	420	Total	94	90	30	1	214	Total	92	63	18	1	173