

Agenda of Regular Meeting

The Board of Trustees

Marathon ISD

Preparing Each Student for a Successful Future as a Lifelong Learner

A Regular Meeting of the Board of Trustees of Marathon ISD will be held August 27, 2025, beginning at 6:00 PM in the Marathon High School Library.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call Meeting to Order
- II. Pledge of Allegiance to the American and Texas Flags
- III. Board Prayer and Moment of Silence
- IV. Public Comment
- V. Public Meeting: 2025-2026 Proposed Budget
- VI. Discuss and take possible action to Approve 2025 Certified Tax Roll for Marathon ISD
- VII. Discuss and take possible action to Adopt 2025-2026 Budget 3
- VIII. Public Meeting: Discussion of 2025-2026 Adopted Budget and Proposed 2025 Tax Rate
- IX. Discuss and take possible action to Approve Resolution to Adopt 2025 Tax Rate 33
- X. Consent Items
 - a. Monthly Tax Collection Report 34
 - b. Check Payments 49
 - c. Financial Reports 53
 - d. Review and approve previous Board Minutes 55
- XI. Budget Amendments
- XII. Discuss and take possible action on SB401 update
- XIII. Discuss and take possible action on SB 13 in regard to EFB local
- XIV. Discuss and take possible action Board Adoption of 2025-2026 MISD Student Code of Conduct 58
- XV. Discuss and take possible action on TASB transition training
- XVI. Discuss and take possible action on plasma table purchase
- XVII. Discuss and take possible action of the superintendent's Mid Term Evaluation form and schedule evaluation 112
- XVIII. 2025-2026 MISD Student Handbook (Board Review)
- XIX. Brief review of the district approved DOI (District of Innovation)
- XX. Superintendent Report : Academic Achievements, Accolades, Upcoming Events, Appreciation, and Transforming Marathon Independent School District.

- a. Discuss updates on the Gym HVAC system
 - b. Teacher Housing Update
 - c. Update on newly released A-F rating for 2024 and 2025
- XXI. Upcoming Events
- XXII. Closed Meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E.
- a. Personnel Matters. Tex Govt. Code Section 551.074
 - b. Consultation with legal counsel regarding legal obligations of open meetings, which may take place telephonically. Tex. Gov't Code §§ 551.071
 - c. Security Tex Govt. Code Section 551.089 Safety and Security Update
- XXIII. Open Meeting
- a. Personnel Matters. Tex Govt. Code Section 551.074
 - b. Discuss and take possible action Security Tex Govt. Code Section 551.089 Safety and Security Update
- XXIV. Adjourn

The Marathon ISD seven-member Board of Trustees is focused on student achievement and the overall success of the school district.

MARATHON INDEPENDENT SCHOOL DISTRICT

2025-2026 Budget

Draft

	Estimated Revenues	Appropriations
Fund 199 - General Maintenance	\$2,358,449	\$2,358,449

Fund 101 - Food Service	\$ 20,156.00	\$ 20,156.00
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Fund 101 - Balanced Budget (Appropriations supported by estimated revenues and other general maintenance resources)

	Estimated Revenues	Appropriations
Total	\$ 2,378,605.00	\$ 2,378,605.00

MARATHON INDEPENDENT SCHOOL DISTRICT

2025-2026 Budget Draft

** Budget Adoption by Fund and Function **

Fund 199 - General Maintenance

			Estimated Revenue	Appropriations
Function:	00	57XX - Local Revenue	\$1,082,450	
	00	58XX - State Revenue	\$1,265,999	
	00	59XX - Federal Revenue	\$0	
	00	79XX - Other Resources	\$10,000	
	11	Instruction		\$1,220,788
	12	Media Services		\$1,450
	13	Professional Development		\$18,059
	23	Campus Administration		\$132,030
	31	Counseling Services		\$6,197
	33	Health Services		\$8,550
	34	Transportation Services		\$70,274
	36	Ex/Co-Curricular		\$85,943
	41	District Administration		\$274,396
	51	Facilities		\$271,119
	52	Security and Monitoring		\$22,100
	53	Data Processing/Technology		\$157,587
	61	Parental Involvement		\$1,500
	71	Debt Services		\$10,000
	91	Recapture Payment to TEA		\$7,500
	93	Payments to Fiscal Agents		\$22,800
	99	Other Payments/Appraisal District		\$42,500
	00	Transfer Out/Food Service Fund		\$5,656
			\$2,358,449	\$2,358,449

Fund 101 - Food Service

			Estimated Revenue	Appropriations
Function:	00	5921 - Federal Revenue/School Breakfast Progra	\$10,500	
	00	7915 - Transfer In/General Fund	\$5,656	
	00	7949 - Other/SCA Grant Roll Forward	\$4,000	
	35	Food Services		\$20,156
			\$20,156	\$20,156

Note: Estimated property tax revenues are based on a proposed tax rate of \$0. per \$100 valuation.

GENERAL MAINTENANCE, FUND 199 ESTIMATED REVENUES

Estimated Revenues				
	2024-2025 Budget	2025-2026 Preliminary	Inc/Dec	% Inc/Dec
571X Property Tax Revenue	\$1,025,810	\$969,700		
5742 Interest Earnings	\$102,500	\$100,250		
5743 Rent/Teacherege	\$10,800	\$12,000		
5744 Donations	\$0	\$0		
5749 Miscellaneous	\$500	\$500		
5749-01 Erate Funding Reimb	\$0	\$0		
Total Local Revenues	\$1,139,610	\$1,082,450		
5811 Available School Funds/Per Capita	\$31,756	\$23,848		
5812 Foundation School Program	\$714,674	\$1,168,821		
5831 TRS On Behalf - Flow Thru w/6144	\$62,169	\$73,330		
Total State Revenues	\$808,599	\$1,265,999		
59XX - Federal Revenues (MAC/SHARS)	\$0	\$0		
7XXX - Other Resources	\$10,000	\$10,000		
Total Other Revenues	\$10,000	\$10,000		
Total Estimated Revenues	\$1,958,209	\$2,358,449	\$400,240	20.44%
Fund Balance				
	\$1,958,209	\$2,358,449		

Appropriations by Function & Object

By Function:	Amount	Percentage	By Object:	Amount	Percentage
11-Instruction	\$1,220,788	51.76%	61XX - Payroll Costs	\$1,592,362	67.52%
12-Media Services	\$1,450	0.06%	62XX - Professional Services	\$350,912	14.88%
13-Professional Development	\$18,059	0.77%	63XX - Supplies & Material	\$115,044	4.88%
23-Campus Administration	\$132,030	5.60%	64XX - Misc Fees/Travel Costs	\$184,475	7.82%
31-Counseling Services	\$6,197	0.26%	65XX - Lease Payments	\$10,000	0.42%
33-Health Services	\$8,550	0.36%	66XX - Capital Assets/Tech Equipm	\$100,000	4.24%
34-Transportation Services	\$70,274	2.98%	89XX - Transfer Out	\$5,656	0.24%
36-Ex/Co-Curricular	\$85,943	3.64%		\$2,358,449	100%
41-District Administration	\$274,396	11.63%	Reporting Requirement - SB622		
51-Facilities	\$271,119	11.50%			
52-Security and Monitoring	\$22,100	0.94%	Legally-Required Public Notices	2024-2025	2025-2026
53-Data Processing/Technology	\$157,587	6.68%	6491-701 Superintendent's Office	\$ 500	\$ 500
61-Parental Involvement	\$1,500	0.06%	6491-702 Board of Trustees	\$ 500	\$ 500
71-Debt Services	\$10,000	0.42%	6491-750 Business Office	\$ 1,500	\$ 3,000
91 - Recapture Payment to TEA	\$7,500	0.32%		\$ 2,500	\$ 4,000
93-Payments to Fiscal Agents	\$22,800	0.97%			
99-Appraisal District	\$42,500	1.80%	Advocacy - Lobbying	2024-2025	2025-2026
00-Transfer Out	\$5,656	0.24%	6214-701 Superintendent's Office	\$ 25	\$ 25
Total	\$ 2,358,449	100%		\$ 2,525	\$ 4,025

Appropriations Comparison Report

	2024-2025	2025-2026	Inc/Dec	% Inc/Dec
11-Instruction	\$944,771	\$1,220,788	\$276,017	
12-Media Services	\$1,450	\$1,450	\$0	
13-Professional Development	\$18,059	\$18,059	\$0	
23-Campus Administration	\$130,730	\$132,030	\$1,300	
31-Counseling Services	\$6,197	\$6,197	\$0	
33-Health Services	\$8,550	\$8,550	\$0	
34-Transportation Services	\$20,177	\$70,274	\$50,097	
36-Ex/Co-Curricular	\$91,213	\$85,943	-\$5,270	
41-District Administration	\$262,146	\$274,396	\$12,250	
51-Facilities	\$211,559	\$271,119	\$59,560	
52-Security and Monitoring	\$22,100	\$22,100	\$0	
53-Technology/Data Processing	\$147,301	\$157,587	\$10,286	
61-Community Involvement	\$1,500	\$1,500	\$0	
71-Debt Services	\$10,000	\$10,000	\$0	
91-Contracted Instructional Services/State WADA	\$15,000	\$7,500	-\$7,500	
93-Payments to Fiscal Agents	\$22,800	\$22,800	\$0	
99-Other Payments	\$40,000	\$42,500	\$2,500	
00-Transfer Out	\$4,656	\$5,656	\$1,000	
	\$1,958,209	\$2,358,449	\$400,240	20.44%

	2024-2025	2025-2026	Inc/Dec	% Inc/Dec
61XX - Payroll Costs	\$1,311,424	\$1,592,362	\$280,938	
62XX - Professional Services	\$347,301	\$350,912	\$3,611	
63XX - Supplies & Material	\$115,335	\$115,044	-\$291	
64XX - Misc Fees/Travel Costs	\$179,493	\$184,475	\$4,982	
65XX - Capital Lease	\$0	\$10,000	\$10,000	
66XX Capital Outlay/E-Rate	\$0	\$100,000	\$100,000	
89XX - Transfer Out	\$4,656	\$5,656	\$1,000	
	\$1,958,209	\$2,358,449	\$400,240	20.44%

Projected Budget Deficit/Surplus

	2025-2026
Estimated Revenues	\$2,358,449
Projected Appropriations	\$2,358,449
Fund Balance Impact (Surplus/Deficit)	\$0

FOOD SERVICE - FUND 101

<i>Note: 2024-2025 Data Subject to Change by Fiscal Year End</i>	2024-2025	2025-2026	Inc/Dec.	% inc/Dec
Revenues				
5921 - Federal Revenues	\$10,500	\$10,500		
5939 - Federal Revenues/Supply Chain Asst. Grant	\$0	\$0		
7915 - Transfer In/General Fund	\$4,656	\$5,656		
7949 - Other/SCA Grant Roll Forward	\$4,000	\$4,000		
	\$19,156	\$20,156	\$1,000	5.22%
Appropriations by Function				
Function 35-Food Service	\$19,156	\$20,156		
	\$19,156	\$20,156	\$1,000	5.22%
Appropriations by Object				
61XX - Payroll Costs	\$8,006	\$9,006		
63XX - Supplies & Material	\$9,000	\$9,000		
64XX - Misc Fees/Travel Costs	\$2,150	\$2,150		
	\$19,156	\$20,156	\$1,000	5.22%

Highlights

School Breakfast Program - Breakfast Offered Daily! Free to Students of MISD

Students are provided with a free breakfast meal as per the federally funded Universal Breakfast Program.

District funds used to supplement School Breakfast Program

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
\$2,175	\$12,026	\$13,941	\$10,279	\$10,229	\$3,753	\$7,131	\$4,356	\$5,656
Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs Projected

2025 Tax Rate Calculation Worksheet

School Districts without Chapter 313 and JETI Agreements

Marathon Independent School District
 School District's Name
 109 N. 5th, Marathon, TX 79842
 School District's Address, City, State, ZIP Code

(432) 386-4431
 Phone (area code and number)
www.marathonisd.net
 School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 136,831,719
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 3,898,679
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 132,933,040
4.	Prior year total adopted tax rate.	\$ 0.7552 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 0 B. Prior year values resulting from final court decisions: - \$ 0 C. Prior year value loss. Subtract B from A. ³	\$ 0
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 0 B. Prior year disputed value: - \$ 0 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 0
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 0
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 132,933,040

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ 7,226</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value: ... + \$ 207,527</p> <p>C. Value loss. Add A and B.⁶</p>	\$ 214,753
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ 0</p> <p>B. Current year productivity or special appraised value: - \$ 0</p> <p>C. Value loss. Subtract B from A.⁷</p>	\$ 0
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 214,753
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 132,718,287
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 1,002,289
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 9,653
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15.⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ 1,011,942
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.¹⁰</p> <p>A. Certified values.¹¹ \$ 129,131,699</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ 0</p> <p>C. Total current year value. Subtract B from A.</p>	\$ 129,131,699
18.	<p>Total value of properties under protest or not included on certified appraisal roll.¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.¹³ \$ 1,415,502</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.¹⁴ + \$ 0</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ 1,415,502

⁵ Tex. Tax Code §26.012(15)
⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 1,923,658
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 128,623,543
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 1,258,979
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 1,258,979
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 127,364,564
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.7945 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. ²⁷	\$.6169 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)

¹⁶ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)

¹⁷ Tex. Tax Code §26.012(1-a)

¹⁸ Tex. Tax Code §26.04(d-3)

¹⁹ Tex. Tax Code §26.012(6)

²⁰ Tex. Tax Code §26.08(n)

²¹ Tex. Edu. Code §48.2551(a)(3)

²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032

²³ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)

²⁴ Tex. Edu. Code §45.0021(a)

²⁵ Tex. Edu. Code §11.184(b)

²⁶ Tex. Edu. Code §11.184(b-1)

²⁷ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<p>Current year enrichment tax rate. Enter the greater of A and B. ²⁸</p> <p>A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ <u>.1383</u> /\$100</p> <p>B. \$0.05 per \$100 of taxable value \$ <u>.05</u> /\$100</p>	\$ <u>.1383</u> /\$100
29.	<p>Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28.</p> <p>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate.²⁹</p>	\$ <u>.7552</u> /\$100
30.	<p>Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³⁰</p> <p>Enter debt amount: \$ <u>0</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>0</u>
31.	<p>Certified prior year excess debt collections. Enter the amount certified by the collector. ³¹</p>	\$ <u>0</u>
32.	<p>Adjusted current year debt. Subtract line 31 from line 30D.</p>	\$ <u>0</u>
33.	<p>Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³²</p> <p>A. Enter the current year anticipated collection rate certified by the collector. ³³ <u>0</u> %</p> <p>B. Enter the 2024 actual collection rate <u>0</u> %</p> <p>C. Enter the 2023 actual collection rate <u>0</u> %</p> <p>D. Enter the 2022 actual collection rate <u>0</u> %</p>	<u>0</u> %
34.	<p>Current year debt adjusted for collections. Divide Line 32 by Line 33.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.</p>	\$ <u>0</u>
35.	<p>Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i>.</p>	\$ <u>128,623,543</u>
36.	<p>Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.</p>	\$ <u>0</u> /\$100
37.	<p>Current year voter-approval tax rate. Add Lines 29 and 36.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁴</p>	\$ <u>.7552</u> /\$100

²⁸ Tex. Tax Code §26.08(n)(2)
²⁹ Tex. Edu. Code §45.003(d)
³⁰ Tex. Tax Code §26.012(7)
³¹ Tex. Tax Code §§26.012(10) and 26.04(b)
³² Tex. Tax Code §26.04(h), (h-1) and (h-2)
³³ Tex. Tax Code §26.04(b)
³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0 _____
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 128,623,543 _____
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0 _____ /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$.7552 _____ /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$.7552 _____ /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$.7552 _____ /\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0 _____ /\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$.7552 _____ /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate..... \$ 0.7945 _____ /\$100
 Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate..... \$.7552 _____ /\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 44

³⁵ Tex. Tax Code §26.045(d)
³⁶ Tex. Tax Code §26.045(i)
³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

print here ➔

Marcus Celaya

Printed Name of School District Representative

sign here ➔



School District Representative

08/14/2025

Date

³⁸ Tex. Tax Code §26.04(c)

**Marathon ISD
Compensation Plan and Employee Benefits
2025-2026 Fiscal Year**

MARATHON INDEPENDENT SCHOOL DISTRICT
 District of Innovation
 2025-2026

	Bachelor's Degree	Bachelor's Degree + HB2 + \$2,000	Bachelor's Degree + MISD Prior to 5/2019 (LR)+HB2 +\$2,000	Master's Degree	Master's Degree + HB2 + \$2,000	Master's Degree + MISD Employee Prior to 5/2019 (LR) + HB2 +\$2,000
Step	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days
0	\$37,000	\$40,000		\$39,000	\$42,000	
1	\$38,000	\$41,000		\$40,000	\$43,000	
2	\$39,000	\$42,000		\$41,000	\$44,000	
3	\$40,000	\$46,000		\$42,000	\$48,000	
4	\$41,000	\$47,000		\$43,000	\$49,000	
5	\$42,000	\$52,000		\$44,000	\$54,000	
6	\$43,000	\$53,000		\$45,000	\$55,000	
7	\$44,000	\$54,000		\$46,000	\$56,000	
8	\$45,000	\$55,000		\$47,000	\$57,000	
9	\$46,000	\$56,000		\$48,000	\$58,000	
10	\$48,000	\$58,000		\$50,000	\$60,000	
11	\$49,000	\$59,000		\$51,000	\$61,000	
12	\$50,000	\$60,000		\$52,000	\$62,000	
13	\$51,000	\$61,000		\$53,000	\$63,000	
14	\$52,000	\$62,000		\$54,000	\$64,000	
15	\$54,000	\$64,000		\$56,000	\$66,000	
16	\$55,000	\$65,000		\$57,000	\$67,000	
17	\$56,000	\$66,000		\$58,000	\$68,000	
18	\$57,000	\$67,000		\$59,000	\$69,000	
19	\$58,000	\$68,000		\$60,000	\$70,000	\$72,500
20	\$59,000	\$69,000		\$61,000	\$71,000	\$73,500
21	\$59,100	\$69,100		\$61,100	\$71,100	\$73,600
22	\$59,200	\$69,200		\$61,200	\$71,200	\$73,700
23	\$59,300	\$69,300		\$61,300	\$71,300	\$73,800
24	\$59,400	\$69,400		\$61,400	\$71,400	\$73,900
25	\$59,500	\$69,500		\$61,500	\$71,500	\$74,000
26	\$59,600	\$69,600		\$61,600	\$71,600	\$74,100
27	\$59,700	\$69,700		\$61,700	\$71,700	\$74,200
28	\$59,800	\$69,800	\$72,300	\$61,800	\$71,800	\$74,300
29	\$59,900	\$69,900	\$72,400	\$61,900	\$71,900	\$74,400
30	\$60,000	\$70,000	\$72,500	\$62,000	\$72,000	\$74,500

Prorated: This salary pay scale is based on full-time/full year employment with the District. Employees working less than full time/full year, will be paid based on the daily rate for their documented years of experience by total employment days.

HB2 Salary increase is contingent on minimum of 4hours Academic Instruction coded as 087, for steps 3+

Salary plans are determined on an annual basis and salary advancement is not guaranteed. All salary/pay increases are contingent on Board approval.

MISD Teacher Salary Pay Scale exceeds the State Minimum Salary Schedule

MARATHON INDEPENDENT SCHOOL DISTRICT
Instructional Aide Pay Schedule



Step	Hour Rt	Daily Rt	Days	Annual Rt
0	\$15.00	\$120.00	187	\$22,440.00
1	\$15.25	\$122.00	187	\$22,814.00
2	\$15.50	\$124.00	187	\$23,188.00
3	\$15.75	\$126.00	187	\$23,562.00
4	\$16.00	\$128.00	187	\$23,936.00
5	\$16.25	\$130.00	187	\$24,310.00
6	\$16.50	\$132.00	187	\$24,684.00
7	\$16.75	\$134.00	187	\$25,058.00
8	\$17.00	\$136.00	187	\$25,432.00
9	\$17.25	\$138.00	187	\$25,806.00
10	\$17.50	\$140.00	187	\$26,180.00
11	\$17.75	\$142.00	187	\$26,554.00
12	\$18.00	\$144.00	187	\$26,928.00
13	\$18.25	\$146.00	187	\$27,302.00
14	\$18.50	\$148.00	187	\$27,676.00
15	\$18.75	\$150.00	187	\$28,050.00
16	\$19.00	\$152.00	187	\$28,424.00
17	\$19.25	\$154.00	187	\$28,798.00
18	\$19.50	\$156.00	187	\$29,172.00
19	\$19.75	\$158.00	187	\$29,546.00
20	\$20.00	\$160.00	187	\$29,920.00
21	\$20.25	\$162.00	187	\$30,294.00
22	\$20.50	\$164.00	187	\$30,668.00
23	\$20.75	\$166.00	187	\$31,042.00
24	\$21.00	\$168.00	187	\$31,416.00
25+	\$21.25	\$170.00	187	\$31,790.00

**Marathon ISD Facilities
Mid-Range Schedule
Starting Salary**

Level I	Level II	Level III
<p style="text-align: center;">Custodial Duties Minimal Maintenance Duties</p> <p>Salary Range: \$15 - \$16/per hour</p>	<p style="text-align: center;">Minimal Custodial Duties Grounds/Transportation Medium Maintenance Duties</p> <p>Salary Range: \$17 - \$18/per hour</p>	<p style="text-align: center;">Minimal Custodial Duties Grounds/Transportation High Level Maintenance Duties Skilled Services</p> <p>Salary Range: \$19 - \$20/per hour</p>

2025-2026 MARATHON ISD ADDITIONAL PAY SCHEDULE

Athletics Stipend -Based on Participation	Amount Per Sport/Duty	Staff #s
Cross Country (JH/HS)	\$2,000	1
Basketball Varsity/HS Boys	\$2,000	1
Basketball Varsity/HS Girls	\$2,000	1
Basketball JH Boys	\$1,500	1
Basketball JH Girls	\$1,500	1
Tennis (JH/HS)	\$2,000	1
Track (JH)	\$1,500	1
Track (HS)	\$1,500	1
Volleyball (HS)	\$1,500	1
Volleyball (JH)	\$1,500	1
Full Year Program/Director of Athletics	\$3,000	1
Accelerated/Enhanced/Remediation	Amount	
Contracted/Certified Teacher Part Time	\$40/hr	
Contracted Degreed/Non Certified Teacher Part Time	\$25/hr	
Extended School Day Service (After School/Saturday/Summer) <i>Certified Teacher</i>	\$40/hr	
Extended School Day Service (After School/Saturday/Summer) Non- <i>Certified Teacher</i>	\$20/hr	
Student Assessment/College Entry Exam Preparations Certified Teacher	\$30/hr	
Student Assessment/College Entry Exam Preparations Non-Certified Teacher	\$15/hr	
Tutor - Non Degreed	\$15/hr	
Tutor - Degreed	\$20/hr	
Tutor - Certified Teacher	\$25/hr	
Closing the Gap Student Services - Extended School Day/Grant Funded	\$50/hr	
<i>CCMR Success Coach/Grant Funded</i>	<i>\$1,000/annual</i>	
Department Extra Duties, Specialized Services	Amount	
Campus Administrator Duties	\$3,000/annual	
School Guidance Counselor	\$2,000/annual	
District Testing Programs Administrator	\$2000/annual	
Library Services	\$25/hr	
Records Management Official	\$2,500/annual	
Reporting and Submissions Manager (District wide)	\$2,500/annual	
Technology Services	\$2,500/annual	
Gifted and Talented Teacher	\$1,500/annual	
Special Education Teacher	\$3,000/annual	
Dyslexia Certified Teacher (Regular/Special Education)	\$2,500/pro-rated	
Special Education Teacher's Aide	\$1,500/pro-rated	

Other Support/Activity	Amount	
Certified Bus Driver	\$15/hr	
UIL Academic Stipend		
Elementary Director	\$250	1
Junior High Director	\$250	1
High School Director	\$250	1
Individual Event	\$175	TBD
History Fair Director/Sponsor	\$1,000	1
History Fair Sponsor	\$500	1
Yearbook	\$1,000	1

Substitute Staff

Substitute Teacher/Non-Degreed	Hourly Rate	
Daily or Short Term (less than 5 consecutive days)	\$13.00	
Long Term (LTP begins 6th day after 5 consecutive days)	\$16.00	
Substitute Teacher/Degreed	Hourly Rate	
Daily or Short Term (less than 5 consecutive days)	\$15.00	
Long Term (LTP begins 6th day after 5 consecutive days)	\$18.00	
Substitute Teacher/SBEC Certified	Hourly Rate	
Daily or Short Term (less than 5 consecutive days)	\$18.00	
Long Term (LTP begins 6th day after 5 consecutive days)	\$23.00	



**Employee Retention Pay
2025-2026**

\$1,000.00 Full Time Employees (2 Payments of \$500.00 each)

\$500.00 Half Time Employees (2 Payments of \$250.00 each)

1st Payment December Completion of Full Semester Required

2nd Payment May Completion of Full Year Required

Employer Paid Benefits for Eligible Employees

Employee Benefit	Monthly Premium Per Employee	Annual Premium Per Employee	Premium Increase/(Decrease)			
			Employee Annual (Individual)	Annual (19 Projected Enrollees)	Monthly	Annual
TRS Active Care Primary+ Medical Health Plan	\$ 490.00	\$ 5,880.00	27.00	324.00	513.00	6,156.00
Metlife Dental	\$ 27.86	\$ 334.32				
Metlife Vision	\$ 9.68	\$ 116.16				
Dearborn Life & AD&D \$10,000/Value	\$ 0.48	\$ 5.76				
MASA - Emergent Plus Plan	\$ 14.00	\$ 168.00				
		\$ 6,504.24				

Note: Total cost includes the portion paid by TEA of \$75/month \$900/annual

Eligibility	Employee Contribution	MISD/Employer Contribution
Full-Time TRS Retirement Plan Participant (30+ hours per week)		
TRS Active Care Primary+		100%
Metlife Dental		100%
Metlife Vision		100%
Dearborn Life & AD&D \$10,000/Value		100%
MASA - Emergent Plus Plan		100%
(20-29 hours per week)		
TRS Active Care Primary+		\$225.00/Month
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	
week)		
TRS Active Care Primary+	100%	
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	
Not eligible to participate in TRS Retirement		
TRS Active Care Primary+	100%	
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	

Minimum Requirement

Staff Not on a Certified Teacher Pay Schedule

Position	
Classroom Instructional Aide: 187 Days/10 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
0 to 25 Years Experience	Approved Instructional Aide Pay Schedule
25+ Years Experience	2025-2026 \$3,000 increase Employee Retention Pay Option

Superintendent Assistant/PEIMS: 215 Days/11 Months Non-Contract (FLSA-NonExempt)	Positions: 1
No Step Scale	2025-2026 \$3,000 increase Employee Retention Pay Option

Facilities - Level I 215 Days/11 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
Mid-Range Pay Schedule	2025-2026 \$3,000 increase Employee Retention Pay Option

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Facilities - Level II 215 Days/11 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
Mid-Range Pay Schedule	2025-2026 \$3,000 increase Employee Retention Pay Option

Business Manager: 221 Days/11 Months - Non Ch. 21 Contract (FLSA-Exempt)	Positions: 1
No Step Scale	2025-2026 \$3,000 increase Employee Retention Pay Option

Superintendent: 221 Days/11 Months - Administrator Contract (FLSA-Exempt)	Positions: 1
No Step Scale	Annual Salary - Contract Negotiations Employee Retention Pay Option

**Marathon ISD
Compensation Plan and Employee Benefits
2025-2026 Fiscal Year**

MARATHON INDEPENDENT SCHOOL DISTRICT
 District of Innovation
 2025-2026

	Bachelor's Degree	Bachelor's Degree + HB2	Bachelor's Degree + MISD Prior to 5/2019 (LR)+HB2	Master's Degree	Master's Degree + HB2	Master's Degree + MISD Employee Prior to 5/2019 (LR) + HB2
Step	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days	Annual Salary 10 Months 187 Days
0	\$37,000	\$39,000		\$39,000	\$41,000	
1	\$38,000	\$40,000		\$40,000	\$42,000	
2	\$39,000	\$41,000		\$41,000	\$43,000	
3	\$40,000	\$44,000		\$42,000	\$46,000	
4	\$41,000	\$45,000		\$43,000	\$47,000	
5	\$42,000	\$50,000		\$44,000	\$52,000	
6	\$43,000	\$51,000		\$45,000	\$53,000	
7	\$44,000	\$52,000		\$46,000	\$54,000	
8	\$45,000	\$53,000		\$47,000	\$55,000	
9	\$46,000	\$54,000		\$48,000	\$56,000	
10	\$48,000	\$56,000		\$50,000	\$58,000	
11	\$49,000	\$57,000		\$51,000	\$59,000	
12	\$50,000	\$58,000		\$52,000	\$60,000	
13	\$51,000	\$59,000		\$53,000	\$61,000	
14	\$52,000	\$60,000		\$54,000	\$62,000	
15	\$54,000	\$62,000		\$56,000	\$64,000	
16	\$55,000	\$63,000		\$57,000	\$65,000	
17	\$56,000	\$64,000		\$58,000	\$66,000	
18	\$57,000	\$65,000		\$59,000	\$67,000	
19	\$58,000	\$66,000		\$60,000	\$68,000	\$70,500
20	\$59,000	\$67,000		\$61,000	\$69,000	\$71,500
21	\$59,100	\$67,100		\$61,100	\$69,100	\$71,600
22	\$59,200	\$67,200		\$61,200	\$69,200	\$71,700
23	\$59,300	\$67,300		\$61,300	\$69,300	\$71,800
24	\$59,400	\$67,400		\$61,400	\$69,400	\$71,900
25	\$59,500	\$67,500		\$61,500	\$69,500	\$72,000
26	\$59,600	\$67,600		\$61,600	\$69,600	\$72,100
27	\$59,700	\$67,700		\$61,700	\$69,700	\$72,200
28	\$59,800	\$67,800	\$70,300	\$61,800	\$69,800	\$72,300
29	\$59,900	\$67,900	\$70,400	\$61,900	\$69,900	\$72,400
30	\$60,000	\$68,000	\$70,500	\$62,000	\$70,000	\$72,500

Prorated: This salary pay scale is based on full-time/full year employment with the District. Employees working less than full time/full year, will be paid based on the daily rate for their documented years of experience by total employment days.

HB2 Salary increase is contingent on minimum of 4hours Academic Instruction coded as 087, for steps 3+

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MARATHON INDEPENDENT SCHOOL DISTRICT
Instructional Aide Pay Schedule



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4	\$16.00	\$128.00	187	\$23,936.00
5	\$16.25	\$130.00	187	\$24,310.00
6	\$16.50	\$132.00	187	\$24,684.00
7	\$16.75	\$134.00	187	\$25,058.00
8	\$17.00	\$136.00	187	\$25,432.00
9	\$17.25	\$138.00	187	\$25,806.00
10	\$17.50	\$140.00	187	\$26,180.00
11	\$17.75	\$142.00	187	\$26,554.00
12	\$18.00	\$144.00	187	\$26,928.00
13	\$18.25	\$146.00	187	\$27,302.00
14	\$18.50	\$148.00	187	\$27,676.00
15	\$18.75	\$150.00	187	\$28,050.00
16	\$19.00	\$152.00	187	\$28,424.00
17	\$19.25	\$154.00	187	\$28,798.00
18	\$19.50	\$156.00	187	\$29,172.00
19	\$19.75	\$158.00	187	\$29,546.00
20	\$20.00	\$160.00	187	\$29,920.00
21	\$20.25	\$162.00	187	\$30,294.00
22	\$20.50	\$164.00	187	\$30,668.00
23	\$20.75	\$166.00	187	\$31,042.00
24	\$21.00	\$168.00	187	\$31,416.00
25+	\$21.25	\$170.00	187	\$31,790.00

**Marathon ISD Facilities
Mid-Range Schedule
Starting Salary**

Level I	Level II	Level III
<p style="text-align: center;">Custodial Duties Minimal Maintenance Duties</p> <p>Salary Range: \$15 - \$16/per hour</p>	<p style="text-align: center;">Minimal Custodial Duties Grounds/Transportation Medium Maintenance Duties</p> <p>Salary Range: \$17 - \$18/per hour</p>	<p style="text-align: center;">Minimal Custodial Duties Grounds/Transportation High Level Maintenance Duties Skilled Services</p> <p>Salary Range: \$19 - \$20/per hour</p>

2025-2026 MARATHON ISD ADDITIONAL PAY SCHEDULE

Athletics Stipend -Based on Participation	Amount Per Sport/Duty	Staff #s
Cross Country (JH/HS)	\$2,000	1
Basketball Varsity/HS Boys	\$2,000	1
Basketball Varsity/HS Girls	\$2,000	1
Basketball JH Boys	\$1,500	1
Basketball JH Girls	\$1,500	1
Tennis (JH/HS)	\$2,000	1
Track (JH)	\$1,500	1
Track (HS)	\$1,500	1
Volleyball (HS)	\$1,500	1
Volleyball (JH)	\$1,500	1
Full Year Program/Director of Athletics	\$3,000	1
Accelerated/Enhanced/Remediation	Amount	
Contracted/Certified Teacher Part Time	\$40/hr	
Contracted Degreed/Non Certified Teacher Part Time	\$25/hr	
Extended School Day Service (After School/Saturday/Summer) <i>Certified Teacher</i>	\$40/hr	
Extended School Day Service (After School/Saturday/Summer) Non- <i>Certified Teacher</i>	\$20/hr	
Student Assessment/College Entry Exam Preparations Certified Teacher	\$30/hr	
Student Assessment/College Entry Exam Preparations Non-Certified Teacher	\$15/hr	
Tutor - Non Degreed	\$15/hr	
Tutor - Degreed	\$20/hr	
Tutor - Certified Teacher	\$25/hr	
Closing the Gap Student Services - Extended School Day/Grant Funded	\$50/hr	
<i>CCMR Success Coach/Grant Funded</i>	<i>\$1,000/annual</i>	
Department Extra Duties, Specialized Services	Amount	
Campus Administrator Duties	\$3,000/annual	
School Guidance Counselor	\$2,000/annual	
District Testing Programs Administrator	\$2000/annual	
Library Services	\$25/hr	
Records Management Official	\$2,500/annual	
Reporting and Submissions Manager (District wide)	\$2,500/annual	
Technology Services	\$2,500/annual	
Gifted and Talented Teacher	\$1,500/annual	
Special Education Teacher	\$3,000/annual	
Dyslexia Certified Teacher (Regular/Special Education)	\$2,500/pro-rated	
Special Education Teacher's Aide	\$1,500/pro-rated	

Other Support/Activity	Amount	
Certified Bus Driver	\$15/hr	
UIL Academic Stipend		
Elementary Director	\$250	1
Junior High Director	\$250	1
High School Director	\$250	1
Individual Event	\$175	TBD
History Fair Director/Sponsor	\$1,000	1
History Fair Sponsor	\$500	1
Yearbook	\$1,000	1

Substitute Staff

Substitute Teacher/Non-Degreed	Hourly Rate
Daily or Short Term (less than 5 consecutive days)	\$13.00
Long Term (LTP begins 6th day after 5 consecutive days)	\$16.00
Substitute Teacher/Degreed	Hourly Rate
Daily or Short Term (less than 5 consecutive days)	\$15.00
Long Term (LTP begins 6th day after 5 consecutive days)	\$18.00
Substitute Teacher/SBEC Certified	Hourly Rate
Daily or Short Term (less than 5 consecutive days)	\$18.00
Long Term (LTP begins 6th day after 5 consecutive days)	\$23.00



Employee Retention Pay 2025-2026

\$1,000.00 Full Time Employees (2 Payments of \$500.00 each)

\$500.00 Half Time Employees (2 Payments of \$250.00 each)

1st Payment December Completion of Full Semester Required

2nd Payment May Completion of Full Year Required

Employer Paid Benefits for Eligible Employees

Employee Benefit	Monthly Premium Per Employee	Annual Premium Per Employee	Premium Increase/(Decrease)			
			Employee Annual (Individual)	Annual	Monthly	Annual
			(19 Projected Enrollees)			
TRS Active Care Primary+ Medical Health Plan	\$ 490.00	\$ 5,880.00	27.00	324.00	513.00	6,156.00
Metlife Dental	\$ 27.86	\$ 334.32				
Metlife Vision	\$ 9.68	\$ 116.16				
Dearborn Life & AD&D \$10,000/Value	\$ 0.48	\$ 5.76				
MASA - Emergent Plus Plan	\$ 14.00	\$ 168.00				
		\$ 6,504.24				

Note: Total cost includes the portion paid by TEA of \$75/month \$900/annual

Eligibility	Employee Contribution	MISD/Employer Contribution
Full-Time TRS Retirement Plan Participant (30+ hours per week)		
TRS Active Care Primary+		100%
Metlife Dental		100%
Metlife Vision		100%
Dearborn Life & AD&D \$10,000/Value		100%
MASA - Emergent Plus Plan		100%
(20-29 hours per week)		
TRS Active Care Primary+		\$225.00/Month
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	
week)		
TRS Active Care Primary+	100%	
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	
Not eligible to participate in TRS Retirement		
TRS Active Care Primary+	100%	
Metlife Dental	100%	
Metlife Vision	100%	
Dearborn Life & AD&D \$10,000/Value	100%	
MASA - Emergent Plus Plan	100%	

Minimum Requirement

Staff Not on a Certified Teacher Pay Schedule

Position	
Classroom Instructional Aide: 187 Days/10 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
0 to 25 Years Experience	Approved Instructional Aide Pay Schedule
25+ Years Experience	2025-2026 \$2,000 increase Employee Retention Pay Option

Superintendent Assistant/PEIMS: 215 Days/11 Months Non-Contract (FLSA-NonExempt)	Positions: 1
No Step Scale	2025-2026 \$2,000 increase Employee Retention Pay Option

Facilities - Level I 215 Days/11 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
Mid-Range Pay Schedule	2025-2026 \$2,000 increase Employee Retention Pay Option

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Facilities - Level II 215 Days/11 Months - Non-Contract (FLSA-NonExempt)	Positions: 1
Mid-Range Pay Schedule	2025-2026 \$2,000 increase Employee Retention Pay Option

Business Manager: 221 Days/11 Months - Non Ch. 21 Contract (FLSA-Exempt)	Positions: 1
No Step Scale	2025-2026 \$2,000 increase Employee Retention Pay Option

Superintendent: 221 Days/11 Months - Administrator Contract (FLSA-Exempt)	Positions: 1
No Step Scale	Annual Salary - Contract Negotiations Employee Retention Pay Option



Marathon Independent School District

Resolution of the Board to Set Tax Rate

BE IT RESOLVED on this date, we the Board of Trustees of the Marathon Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025, at a total tax rate of \$0.7552, to be assessed and collected by the duly specified assessor and collector as follows:

MISD MAINTENANCE & OPERATIONS TAX:	<u>\$0.7552</u>
MISD PAYMENT OF PRINCIPAL AND INTEREST ON DEBT:	<u>\$0.00</u>
TOTAL COMBINED 2025 TAX RATE:	<u>\$0.7552</u>

Such taxes are to be assessed and collected by the tax officials designated by the District.

Adopted this the 27th day of August 2025, by the Board of Trustees.

Cheyenne Marta, Board President

Marina Aguilar, Board Secretary

MISD Board of Trustees
August 27, 2025

Marathon ISD
Jul-25

Total Monthly Collected:	10,626.94
Total Paid Taxes	
Current Base (M&O)	8,704.90
Penalty	258.78
Interest	127.84
Atty Fees	0.00
Current Base (I&S)	
Penalty	
Interest	
Delinquent Base (M&O)	
Penalty	1,096.58
Interest	131.58
Atty Fees	307.26
Delinquent Base (I&S)	
Penalty	
Interest	
Atty Fees	307.08
Current BPP	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Delinquent BPP	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
CED Base	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	0.00

Total Yearly Collected:	\$999,342.50
Total Paid Taxes	
<u>10/1/2024 to 7/31/2025</u>	
Current Base (M&O)	997,413.27
Penalty	1,983.54
Interest	730.23
Atty Fees	0.00
Current Base (I&S)	
Penalty	
Interest	
Delinquent Base (M&O)	
Penalty	-3,011.69
Interest	774.94
Atty Fees	1,452.21
Delinquent Base (I&S)	
Penalty	1,737.08
Interest	
Atty Fees	0.00
Current BPP	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Delinquent BPP	
Penalty	-0.01
Interest	0.00
Atty Fees	0.00
CED Base	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	12,170.88
Percentage	98.12%

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:00:00AM Report Criteria

Entity: ALL
Year: ALL
Date Range: 07/01/2025 to 07/31/2025
Batch(es): ALL

Entity	Marathon ISD								
Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S	
Taxes	8,704.90	0.00	Taxes	1,096.58	0.00	Taxes	9,801.48	0.00	
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00	
Penalty	258.78	0.00	Penalty	131.58	0.00	Penalty	390.36	0.00	
Interest	127.84	0.00	Interest	307.26	0.00	Interest	435.10	0.00	
Total Collected	9,091.52	0.00	Total Collected	1,535.42	0.00	Total Collected	10,626.94	0.00	
Total Collected	9,091.52		Total Collected	1,535.42		Total Collected	10,626.94		
Refunds Paid			Refunds Paid			Refunds Paid			
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00	
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00	
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00	
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	0.00	
Taxes	8,704.90	0.00	Taxes	1,096.58	0.00	Taxes	9,801.48	0.00	
Penalty	258.78	0.00	Penalty	131.58	0.00	Penalty	390.36	0.00	
Interest	127.84	0.00	Interest	307.26	0.00	Interest	435.10	0.00	
Total Disbursed:	9,091.52	0.00	Total Disbursed:	1,535.42	0.00	Total Disbursed:	10,626.94	0.00	
Total Disbursed:	9,091.52		Total Disbursed:	1,535.42		Total Disbursed:	10,626.94	0.00	
Current Year									
Total Collected	9,091.52		Total Collected	1,535.42		Total Collected	10,626.94		
Attorney Fees	241.61		Attorney Fees	307.08		Attorney Fees	548.69		
Refunds Paid -	0.00		Refunds Paid -	0.00		Refunds Paid -	0.00		
Attorney Fees			Attorney Fees			Attorney Fees			
Attorney Fee Disbursement Amount	241.61		Attorney Fee Disbursement Amount	307.08		Attorney Fee Disbursement Amount	548.69		
Delinquent Years									
Total Collected	9,333.59		Total Collected	1,842.50		Total Collected	11,176.09		
Underpayments	0.01		Underpayments	0.00		Underpayments	0.01		
Total Paid	9,333.59		Total Paid	1,842.50		Total Paid	11,176.09		
All Years									
Total Collected	241.61		Total Collected	307.08		Total Collected	548.69		
Refunds Paid -	0.00		Refunds Paid -	0.00		Refunds Paid -	0.00		
Attorney Fees			Attorney Fees			Attorney Fees			
Attorney Fee Disbursement Amount	241.61		Attorney Fee Disbursement Amount	307.08		Attorney Fee Disbursement Amount	548.69		

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:00:00AM

Report Criteria

Entity: ALL
Year: ALL
Date Range: 07/01/2025 to 07/31/2025
Batch(es): ALL

Entity: MISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Refunds Paid	0.00	0.00	Refunds Paid	0.00	0.00	Refunds Paid	0.00	0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Current Year			Delinquent Years			All Years		
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00	Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00	Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00	Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Refunds Paid - Attorney Fees	0.00	0.00	Refunds Paid - Attorney Fees	0.00	0.00	Refunds Paid - Attorney Fees	0.00	0.00
Attorney Fee Disbursement Amount	0.00	0.00	Attorney Fee Disbursement Amount	0.00	0.00	Attorney Fee Disbursement Amount	0.00	0.00

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:00:00AM

Report Criteria

Entity: ALL
Year: ALL
Date Range: 07/01/2025 to 07/31/2025
Batch(es): ALL

Entity: MCED

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Current Year			Delinquent Years			All Years		
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00	Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00	Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00	Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Refunds Paid - Attorney Fees	0.00	0.00	Refunds Paid - Attorney Fees	0.00	0.00	Refunds Paid - Attorney Fees	0.00	0.00
Attorney Fee Disbursement Amount	0.00	0.00	Attorney Fee Disbursement Amount	0.00	0.00	Attorney Fee Disbursement Amount	0.00	0.00

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Totals for Entity: 23 Marathon ISD

ar	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Balance	%	#Owned
171	18.55	0.00	18.55	18.55	0.00	0.00	18.55	0.00	0.00	0.00	0.00	18.55	0.00	100.00	0
172	18.56	0.00	18.56	18.56	0.00	0.00	18.56	0.00	0.00	0.00	0.00	18.56	0.00	100.00	0
173	18.56	0.00	18.56	18.56	0.00	0.00	18.56	0.00	0.00	0.00	0.00	18.56	0.00	100.00	0
174	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
175	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
176	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
177	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
178	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
179	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
180	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
181	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
182	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
183	403.75	-355.30	48.45	48.45	0.00	0.00	48.45	3.64	78.76	16.91	0.00	147.76	0.00	100.00	0
184	1,033.08	-613.07	420.01	420.01	0.00	0.00	420.01	37.04	769.41	167.27	0.00	1,393.73	0.00	100.00	0
185	1,797.09	-1,460.62	336.47	336.47	0.00	0.00	336.47	26.15	527.88	115.82	0.00	1,006.32	0.00	100.00	0
186	1,899.75	-1,623.26	276.49	276.49	0.00	0.00	276.49	25.42	487.25	108.67	0.00	897.83	0.00	100.00	0
187	1,961.43	-1,206.32	755.11	755.11	0.00	0.00	755.11	86.16	1,855.44	398.94	0.00	3,095.65	0.00	100.00	0
188	1,954.87	-1,164.86	790.01	790.01	0.00	0.00	790.01	90.12	1,874.86	407.37	0.00	3,182.36	0.00	100.00	0
189	1,960.98	-1,150.11	810.87	810.87	0.00	0.00	810.87	73.94	1,455.17	321.84	0.00	2,661.82	0.00	100.00	0
190	2,024.73	-1,179.43	845.30	845.30	0.00	0.00	845.30	76.72	1,431.20	322.07	0.00	2,675.29	0.00	100.00	0
191	937.59	-417.23	520.36	520.36	0.00	0.00	520.36	50.81	815.05	193.36	0.00	1,579.58	0.00	100.00	0
192	781.15	-306.25	474.90	474.90	0.00	0.00	474.90	48.58	724.84	176.71	0.00	1,425.03	0.00	100.00	0
193	2,468.51	-954.24	1,514.27	1,514.27	0.00	0.00	1,514.27	159.05	2,241.14	558.89	0.00	4,473.35	0.00	100.00	0
194	2,354.46	-1,030.07	1,324.39	1,324.39	0.00	0.00	1,324.39	133.45	1,797.57	456.48	0.00	3,711.89	0.00	100.00	0
195	2,902.43	-1,081.92	1,820.51	1,820.51	0.00	0.00	1,820.51	150.77	1,855.97	489.52	0.00	4,316.77	0.00	100.00	0
196	3,696.79	-1,220.58	2,476.21	2,476.21	0.00	0.00	2,476.21	181.27	2,019.06	556.71	0.00	5,233.25	0.00	100.00	0
197	4,223.17	-1,418.58	2,804.59	2,804.59	0.00	0.00	2,804.59	209.28	2,194.50	622.14	0.00	5,830.51	0.00	100.00	0
198	5,453.51	-1,445.52	4,007.99	4,007.99	0.00	0.00	4,007.99	268.31	2,423.51	739.10	0.00	7,498.91	0.00	100.00	0
199	10,414.83	-1,459.91	8,954.92	8,954.92	0.00	0.00	8,954.92	432.96	3,704.64	1,013.58	0.00	14,106.10	0.00	100.00	0
200	56,668.49	-1,428.35	55,240.14	55,240.14	0.00	0.00	55,240.14	487.42	3,263.21	1,032.10	0.00	60,022.87	0.00	100.00	0
201	712,159.02	356.94	712,515.96	712,515.96	0.00	0.00	712,515.96	782.87	4,222.93	1,392.74	0.00	718,914.50	0.00	100.00	0
202	694,002.92	-1,278.31	692,724.61	692,724.61	0.00	0.00	691,921.36	1,201.35	4,677.50	2,085.49	0.00	700,085.50	803.25	99.88	37
203	662,708.92	-1,753.08	660,955.84	660,955.84	0.28	0.00	660,154.23	1,369.17	4,047.38	2,209.24	0.11	667,779.85	801.61	99.88	37
204	713,904.51	-5,139.83	708,764.68	707,881.73	2.03	0.00	707,883.76	3,953.69	4,553.97	3,266.22	1.28	719,656.89	880.92	99.88	39

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Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee + Overage
 Balance = Adjusted Tax - Eff Taxes Paid

Year to Date Recap Report

July 2025 (07/01/2025 - 07/31/2025)

8/13/2025 11:04:20AM

Totals for Entity: 23 **Marathon ISD**

ar	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Balance	%	#Owed
005	720,343.60	-5,722.65	714,620.95	713,507.92	2.23	0.00	713,510.15	4,441.18	3,608.84	2,301.57	2.25	723,861.76	1,110.80	99.84	41
006	685,376.41	-5,415.79	679,960.62	678,978.53	0.97	0.00	678,979.50	3,483.83	3,035.06	2,943.57	1.73	688,442.72	981.12	99.86	40
007	542,646.13	-12,597.90	530,048.23	529,298.65	0.84	0.00	529,299.49	2,375.60	1,656.93	1,616.78	2.19	534,950.15	748.74	99.86	41
008	649,499.84	-2,249.89	647,249.95	646,360.59	2.32	0.00	646,362.91	2,885.69	2,487.51	1,865.32	1.31	653,600.42	887.04	99.86	42
009	713,110.54	-33,312.67	679,797.87	678,482.24	0.26	0.00	678,482.50	3,577.37	3,043.25	3,060.58	1.77	688,155.21	1,315.37	99.81	48
010	708,741.13	-2,670.27	706,070.86	704,651.87	4.28	0.00	704,656.15	2,754.87	2,821.74	2,706.30	3.35	712,998.13	1,414.71	99.80	55
011	744,512.55	-1,714.85	742,797.70	741,450.38	0.79	0.00	741,451.17	2,922.73	3,039.36	2,609.22	1.81	750,023.50	1,346.53	99.82	54
012	764,146.94	-2,018.40	762,128.54	760,682.16	4.19	0.00	760,686.35	2,933.64	2,920.58	2,602.23	2.45	769,141.06	1,442.19	99.81	58
013	788,693.11	-6,169.63	782,523.48	781,068.74	2.12	0.00	781,060.86	4,408.61	3,909.04	4,487.58	5.79	793,869.76	1,462.62	99.81	62
014	873,578.88	-17,511.24	856,067.64	854,574.32	6.68	0.00	854,581.00	4,092.16	3,104.10	3,297.65	4.93	865,073.16	1,466.64	99.83	65
015	968,189.65	-4,782.13	963,407.52	961,561.47	3.08	0.00	961,564.55	4,212.01	3,306.00	2,893.53	6.47	971,919.48	1,842.97	99.81	73
016	1,020,985.68	-14,639.27	1,006,346.41	1,004,065.12	4.17	0.00	1,004,069.29	4,064.45	4,036.25	5,066.44	3.34	1,017,236.60	2,277.12	99.77	77
017	1,053,948.10	-5,063.56	1,048,884.54	1,046,550.57	2.23	0.00	1,046,562.80	4,058.76	3,717.98	4,520.63	3.37	1,058,851.31	2,331.74	99.78	77
018	1,100,430.61	-11,584.44	1,088,846.17	1,087,444.29	3.21	0.00	1,087,447.50	3,378.01	3,744.73	4,590.75	3.26	1,099,161.04	1,398.67	99.87	81
019	1,013,806.07	-22,591.85	991,214.22	989,505.62	6.35	0.00	989,511.97	2,979.78	2,594.48	3,236.52	1.79	998,318.19	1,702.25	99.83	86
020	1,038,705.63	-4,410.92	1,034,294.71	1,030,292.47	1.88	0.00	1,030,294.35	4,609.79	3,468.72	3,542.21	3.32	1,041,916.51	4,000.36	99.61	99
021	1,080,554.10	-4,541.28	1,076,012.82	1,070,890.50	2.09	0.00	1,070,892.59	4,105.38	2,775.75	3,447.94	1.18	1,081,220.75	5,120.23	99.52	111
022	1,135,072.25	-8,438.23	1,126,634.02	1,121,291.89	3.09	0.00	1,121,294.98	4,100.41	2,544.93	4,136.68	2.90	1,132,076.81	5,339.04	99.53	113
023	1,005,619.11	-13,940.50	991,678.61	982,362.25	2.53	0.00	982,364.78	2,980.85	1,345.01	1,703.39	4.02	988,365.52	9,323.83	99.06	143
024	1,053,313.08	-36,738.35	1,016,574.73	997,413.27	2.34	0.00	997,415.61	1,983.54	730.23	241.61	2.45	1,000,371.10	19,159.12	98.12	202
Total for all Delinquent Years:															
19,493,727.98 -206,705.37 19,287,022.61 19,238,949.24 56.62 0.00 19,239,004.86 78,213.29 104,381.30 77,210.06 58.62 19,498,812.51 48,017.75 1,479															
Totals for All Years:															
20,547,041.06 -243,443.72 20,303,597.34 20,236,362.61 57.96 0.00 20,236,420.47 80,198.83 105,111.53 77,451.67 61.07 20,499,183.61 67,176.87 1,681															
Refund Paid: -73,767.84 0.00 -742.29 -503.63 -228.39 -0.01 -75,242.16															

Refractive Taxes Paid = Base Tax Pd + Under + Disc
 amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 balance = Adjusted Tax- Eff Taxes Paid

Year to Date Recap Report

July 2025 (07/01/2025 - 07/31/2025)

8/13/2025 11:04:20AM

Totals for Entity: 23BP MISD BPP

ar	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Balance	%	#Owed
306	528.48	-87.72	430.76	430.76	0.00	0.00	430.76	11.61	7.08	14.25	0.00	463.70	0.00	100.00	0
307	592.53	-274.81	317.72	317.72	0.00	0.00	317.72	7.04	1.43	0.00	0.00	326.19	0.00	100.00	0
308	798.08	-3.06	795.02	764.98	0.04	0.00	765.02	15.62	7.94	0.00	0.00	788.54	0.00	99.99	0
309	20,427.10	-20,093.94	333.16	333.16	0.00	0.00	333.16	6.46	3.30	0.00	0.00	342.92	0.00	100.00	0
310	119.94	0.00	119.94	119.94	0.00	0.00	119.94	0.00	0.00	0.00	0.00	119.94	0.00	100.00	0
311	402.85	-41.62	361.23	361.23	0.00	0.00	361.23	13.70	4.97	0.00	0.00	379.90	0.00	100.00	0
312	637.88	-57.72	580.16	580.16	0.00	0.00	580.16	4.80	2.40	0.00	0.00	587.36	0.00	100.00	0
313	1,002.65	-443.17	559.48	558.92	0.00	0.00	558.92	7.05	6.41	0.00	0.00	572.38	0.56	99.90	1
314	281.25	-19.49	261.76	261.22	0.00	0.00	261.22	2.97	0.56	0.00	0.02	264.77	0.54	99.79	1
315	31,974.19	-30,466.16	1,508.03	1,500.05	0.00	0.00	1,500.05	3.13	1.57	0.00	0.02	1,504.77	7.98	99.47	2
316	234.16	-13.11	221.05	213.07	0.00	0.00	213.07	2.08	0.37	0.00	0.00	215.52	7.98	96.39	2
317	270.90	-114.54	156.36	148.38	0.00	0.00	148.38	0.37	0.18	0.66	0.00	149.59	7.98	94.90	2
318	1,169.44	-996.67	172.77	164.76	0.03	0.00	164.79	0.69	0.35	1.36	0.00	167.16	7.98	95.36	2
319	366.22	-62.05	304.17	303.66	0.00	0.00	303.66	0.59	0.14	1.35	0.06	305.80	0.51	99.83	1
320	336.92	0.00	336.92	336.42	0.00	0.00	336.42	0.18	0.05	1.33	0.00	337.98	0.50	99.85	1
321	715.93	-331.38	384.55	384.08	0.00	0.00	384.08	0.35	0.11	0.00	0.00	384.54	0.47	99.88	1
322	618.66	-24.40	594.26	594.26	0.00	0.00	594.26	2.88	1.42	0.00	0.00	598.56	0.00	100.00	0
Total for all Delinquent Years:															
	60,447.18	-53,039.84	7,407.34	7,372.77	0.07	0.00	7,372.84	79.52	38.28	18.95	0.10	7,509.82	34.50		13
Totals for All Years:															
	60,447.18	-53,039.84	7,407.34	7,372.77	0.07	0.00	7,372.84	79.52	38.28	18.95	0.10	7,509.82	34.50		13
Refund Paid:															
				-252.66		0.00		-2.46	-1.23	0.00	0.00	-256.35			

Effective Taxes Paid = Base Tax Pd + Under + Disc
 amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 balance = Adjusted Tax- Eff Taxes Paid

Year to Date Recap Report July 2025 (07/01/2025 - 07/31/2025)

8/13/2025 11:04:20AM

Totals for Entity: 27 MCED

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Balance	%	#Owed
191	1,438.69	-652.90	785.79	785.79	0.00	0.00	785.79	77.60	1,249.66	296.11	0.00	2,409.16	0.00	100.00	0
192	1,472.09	-643.08	829.01	829.01	0.00	0.00	829.01	86.56	1,322.26	319.50	0.00	2,557.33	0.00	100.00	0
Total for all Delinquent Years:															
	2,910.78	-1,295.98	1,614.80	1,614.80	0.00	0.00	1,614.80	164.16	2,571.92	615.61	0.00	4,966.49	0.00		0
Totals for All Years:															
	2,910.78	-1,295.98	1,614.80	1,614.80	0.00	0.00	1,614.80	164.16	2,571.92	615.61	0.00	4,966.49	0.00		0
Refund Paid:															
				0.00		0.00		0.00	0.00	0.00	0.00	0.00			

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Alt. Fee+ Overage
 Balance = Adjusted Tax- Eff Taxes Paid

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:01:30AM

Report Criteria

Entity: ALL
Year: ALL
Date Range: 10/01/2024 to 07/31/2025
Batch(es): ALL

Entity: Marathon ISD

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	1,000,090.68	0.00	Taxes	6,481.78	0.00	Taxes	1,006,572.46	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	1,983.54	0.00	Penalty	774.94	0.00	Penalty	2,758.48	0.00
Interest	730.23	0.00	Interest	1,452.21	0.00	Interest	2,182.44	0.00
Total Collected	1,002,804.45	0.00	Total Collected	8,708.93	0.00	Total Collected	1,011,513.38	0.00
Total Refunded:	2,677.41	0.00	Total Refunded:	9,493.47	0.00	Total Refunded:	12,170.88	0.00
Total Refunded:	2,677.41	0.00	Total Refunded:	9,493.47	0.00	Total Refunded:	12,170.88	0.00
Taxes	997,413.27	0.00	Taxes	-3,011.69	0.00	Taxes	994,401.58	0.00
Penalty	1,983.54	0.00	Penalty	774.94	0.00	Penalty	2,758.48	0.00
Interest	730.23	0.00	Interest	1,452.21	0.00	Interest	2,182.44	0.00
Total Disbursed:	1,000,127.04	0.00	Total Disbursed:	-784.54	0.00	Total Disbursed:	999,342.50	0.00
Total Disbursed:	1,000,127.04	0.00	Total Disbursed:	-784.54	0.00	Total Disbursed:	999,342.50	0.00
Current Year			Delinquent Years			All Years		
Total Collected	1,002,804.45		Total Collected	8,708.93		Total Collected	1,011,513.38	
Attorney Fees	241.61		Attorney Fees	1,737.08		Attorney Fees	1,978.69	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	2.45		Overpayments	0.03		Overpayments	2.48	
Total Paid	1,003,048.51		Total Paid	10,446.04		Total Paid	1,013,494.55	
Underpayments	2.34		Underpayments	0.46		Underpayments	2.80	
Total Paid	1,003,048.51		Total Paid	10,446.04		Total Paid	1,013,494.55	
Attorney Fees			Attorney Fees			Attorney Fees		
Attorney Fees	241.61		Attorney Fees	1,737.08		Attorney Fees	1,978.69	
Refunds Paid -	0.00		Refunds Paid -	0.00		Refunds Paid -	0.00	
Attorney Fees			Attorney Fees			Attorney Fees		
Attorney Fee Disbursement Amount			Attorney Fee Disbursement Amount			Attorney Fee Disbursement Amount		
	241.61			1,737.08			1,978.69	

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:01:30AM

Report Criteria

Entity: ALL
Year: ALL
Date Range: 10/01/2024 to 07/31/2025
Batch(es): ALL

Entity: MISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Refunds Paid	0.00	0.00	Refunds Paid	0.01	0.00	Refunds Paid	0.01	0.00
Taxes	0.00	0.00	Taxes	0.01	0.00	Taxes	0.01	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.01	0.00	Total Refunded:	0.01	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.01	0.01	Total Refunded:	0.01	0.01
Taxes	0.00	0.00	Taxes	-0.01	0.00	Taxes	-0.01	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	-0.01	0.00	Total Disbursed:	-0.01	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	-0.01	-0.01	Total Disbursed:	-0.01	-0.01
Current Year			Delinquent Years			All Years		
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00	Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00	Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00	Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00	Total Paid	0.00	0.00	Total Paid	0.00	0.00
Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Refunds Paid -	0.00	0.00	Refunds Paid -	0.00	0.00	Refunds Paid -	0.00	0.00
Attorney Fees			Attorney Fees			Attorney Fees		
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

Tax Collections Activity Report - Current/Delinquent

8/13/2025 11:01:30AM Report Criteria

Entity: ALL
Year: ALL
Date Range: 10/01/2024 to 07/31/2025
Batch(es): ALL

Entity	MCED	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Current Year									
Taxes	0.00	0.00		Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00		Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00		Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00		Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00		Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Refunded:				Total Refunded:			Total Refunded:		
Total Refunded:	0.00	0.00		Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00	0.00		Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Taxes	0.00	0.00		Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00		Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00		Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00		Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00	0.00		Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Current Year									
Total Collected	0.00	0.00		Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00		Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00		Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00		Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00		Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
Delinquent Years									
Total Collected	0.00	0.00		Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00		Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00		Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00		Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00		Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
All Years									
Total Collected	0.00	0.00		Total Collected	0.00	0.00	Total Collected	0.00	0.00
Attorney Fees	0.00	0.00		Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Other Fees	0.00	0.00		Other Fees	0.00	0.00	Other Fees	0.00	0.00
Overpayments	0.00	0.00		Overpayments	0.00	0.00	Overpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
Underpayments	0.00	0.00		Underpayments	0.00	0.00	Underpayments	0.00	0.00
Total Paid	0.00	0.00		Total Paid	0.00	0.00	Total Paid	0.00	0.00
Attorney Fees	0.00	0.00		Attorney Fees	0.00	0.00	Attorney Fees	0.00	0.00
Refunds Paid - Attorney Fees	0.00	0.00		Refunds Paid - Attorney Fees	0.00	0.00	Refunds Paid - Attorney Fees	0.00	0.00
Attorney Fee Disbursement Amount	0.00	0.00		Attorney Fee Disbursement Amount	0.00	0.00	Attorney Fee Disbursement Amount	0.00	0.00

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Entity: 23 Marathon ISD

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Adjustments
71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
77	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
81	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
93	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
102	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
103	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
104	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Effective Taxes Paid = Base Tax Pd + Under + Disc
Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

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Entity for Entity: 23 Marathon ISD

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Adjustments
105	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
106	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
107	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
108	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
109	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
111	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
112	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
113	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
114	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
115	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
116	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
117	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
118	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
119	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120	168.54	0.00	0.00	168.54	20.22	91.01	55.95	0.00	335.72	0.00
121	90.70	0.00	0.00	90.70	10.88	38.09	27.93	0.00	167.60	0.00
122	258.72	0.00	0.00	258.72	31.05	75.42	73.04	0.00	438.23	0.00
123	578.62	0.00	0.00	578.62	69.43	102.74	150.16	0.00	900.95	0.00
124	8,704.90	0.01	0.00	8,704.91	258.78	127.84	241.61	0.46	9,333.59	-175.48
Total for Delinquent Years										
	1,096.58	0.00	0.00	1,096.58	131.58	307.25	307.08	0.00	1,842.50	0.00
Totals for All Years:										
	9,801.48	0.01	0.00	9,801.49	390.36	435.10	548.69	0.46	11,176.09	-175.48
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Alt. Fee+ Overage

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Entity: 23BP MSD BPP

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Adjustments
06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for All Years:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Total Paid = Base Tax Pd + Penalty + Interest + All Fee + Overage

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Entity: 27 MCED

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	All Fee	Overage	Payments	Adjustments
91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for All Years:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
034394	07-10-2025	14575	Amy Ruth Anthony	MARATHON SCHOO	500098	207 429-11-6291.00-001-422000	C	Consulting Services	1,583.00	N
034395	07-10-2025	01366	AT&T MOBILITY	DISTRICT WIDE	500011	287273120946X07 199-51-6259.02-999-599000	C	Phone/fax/Dish	127.77	N
034396	07-10-2025	14199	COMPASS ELECTRICA	MARATHON SCHOO	500355	497-51-6299.00-001-438000	C	Welding shop electrical	3,056.24	N
034397	07-10-2025	01375	DIRECT ENERGY BUSI	DISTRICT WIDE	500015	251890057318944 199-51-6259.03-999-599000	C	Electricity	1,625.28	N
034398	07-10-2025	00013	DOUBLE R WELDING S	MARATHON SCHOO	500337	6669 199-11-6399.00-001-522015	C	equipment repair	473.00	N
034399	07-10-2025	14642	GAME-ONE	MARATHON SCHOO	500322	10425375 199-36-6497.00-001-591000	C	Athletic Awards	375.00	N
034400	07-10-2025	01033	MARATHON WATER &	DISTRICT WIDE	500016	199-51-6259.01-999-599000	C	Water	415.35	N
034401	07-10-2025	00057	MORRISON TRUE VAL	DISTRICT WIDE	500369	276907 199-51-6319.01-999-599000	C	Maint Sup - July	67.11	N
				DISTRICT WIDE	500217	276387 199-51-6319.01-999-599000	C	Maint Sup - March	27.99	N
Check 034401 Total:									95.10	
034402	07-10-2025	00301	Odessa College	MARATHON SCHOO	500368	2827293 199-11-6223.00-001-538000	C	Spring 2025 Tuition	3,219.00	N
034403	07-10-2025	14658	Read Naturally	MARATHON SCHOO	500352	273965 199-11-6399.12-001-530000	C	Read live Single School Lice	600.00	N
034404	07-10-2025	14660	RMA Toll Processing	MARATHON SCHOO	500371	100108241946 199-36-6412.32-001-591000	C	Toll State Track Travel	14.00	N
034405	07-10-2025	00012	TASB, Inc.	SCHOOL BOARD	500294	671896 199-41-6419.00-702-599000	C	SLI Board Trng Regisration-	635.00	N
				SCHOOL BOARD	500294	672313 199-41-6419.00-702-599000	C	SLI Board Trng Regisration-	585.00	N
				SCHOOL BOARD	500294	672304 199-41-6419.00-702-599000	C	SLI Board Trng Regisration-	785.00	N
				SCHOOL BOARD	500374	675232 199-41-6499.01-702-599000	C	TASB policy updates	100.00	N
Check 034405 Total:									2,105.00	
034406	07-10-2025	01582	TW HEAT & AIR LLC	DISTRICT WIDE	500373	11078 199-51-6249.00-999-599000	C	Repairs AC Superintendent	695.90	N
034407	07-10-2025	00134	Walsh Gallegos Trevino	SCHOOL BOARD	500365	711410 199-41-6211.00-702-599000	C	Legal Services	441.00	N
				SCHOOL BOARD	500365	711409 199-41-6211.00-702-599000	C	Legal Services	398.00	N
Check 034407 Total:									839.00	
034408	07-10-2025	01058	West Texas Fire Extingui	DISTRICT WIDE	500372	319904 199-51-6299.03-999-599000	C	Annual Fire Extinguisher Ins	711.72	N
034409	07-17-2025	01607	Agency 405 Crime Reco	SUPERINTENDENT	500009	crd-202505-3117 199-41-6499.04-701-599000	C	Fees/ Background checks/Ot	2.00	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
034410	07-17-2025	01549	BIG BEND TELEPHONE	DISTRICT WIDE	500012	10788979	C	VIOP/Internet	491.80	N
					199-51-6258.00-999-599000					
034411	07-17-2025	00015	BREWSTER COUNTY T TAX COST		500241		C	Brewster Country Collection	5,625.00	N
					199-41-6213.00-703-599000					
034412	07-17-2025	00146	MASTERCARD - CARD	MARATHON SCHOO	500090		C	College Textbook Pearson	15.27	N
					199-11-6321.01-001-538000					
				MARATHON SCHOO	500376		C	Hotel Training Galindo	414.43	N
					199-13-6411.00-001-523000					
				DISTRICT WIDE	500362		C	Van Tire Repair	31.20	N
					199-34-6249.00-999-599000					
				SUPERINTENDENT	500377		C	SLI Board Trng lodging - SA	875.16	N
					199-41-6411.00-701-599000					
				SCHOOL BOARD	500295		C	SLI Board Trng lodging - SA	25.00	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500351		C	SLI -Board Trng FUEL-	95.00	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500351		C	SLI -Board Trng FUEL-	42.03	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500351		C	SLI -Board Trng FUEL-	43.67	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500295		C	SLI Board Trng lodging - SA	716.04	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500295		C	SLI Board Trng lodging - SA	769.08	N
					199-41-6419.00-702-599000					
				SCHOOL BOARD	500295		C	SLI Board Trng lodging - SA	822.12	N
					199-41-6419.00-702-599000					
				SUPERINTENDENT	500375		C	RV Spot Marathon Hotel	500.00	N
					199-41-6499.00-701-599000					
				BUSINESS OFFICE	500091		C	Interest	81.36	N
					199-41-6499.00-750-599000					
				MARATHON SCHOO	500345		C	meals training Jarrell Novos	39.56	N
					199-52-6411.00-001-599000					
				MARATHON SCHOO	500335		C	Handgun training hotel	314.19	N
					199-52-6411.00-001-599000					
				MARATHON SCHOO	500335		C	Handgun training hotel	314.19	N
					199-52-6411.00-001-599000					
Check 034412 Total:									5,098.30	
034413	07-17-2025	14661	Nonprofit Management	SUPERINTENDENT	500379	2726	C	Registration Philanthropy Co	75.00	N
					199-41-6411.00-701-599000					
034414	07-17-2025	14380	PITNEY BOWES, INC.	MARATHON SCHOO	500017	3320671009	C	Rental Postage Meter	26.44	N
					199-23-6269.01-001-599000					
				SUPERINTENDENT	500018	3302671009	C	Postage Meter Supt Ofc	26.44	N
					199-41-6269.01-701-599000					
				BUSINESS OFFICE	500018	3302671009	C	Postage Meter Supt Ofc	26.44	N
					199-41-6269.01-750-599000					
Check 034414 Total:									79.32	
034415	07-17-2025	01408	Texas Disposal Systems	DISTRICT WIDE	500019	8602933	C	Waste Disposal	288.23	N
					199-51-6259.05-999-599000					
034416	07-24-2025	00637	First Financial Administr	ANNUITY #43	DEDCHK		D	JUL DED LIFE INSURANCE	6.72	N
					863-00-2153.00-043-500000					
				DENTAL/METLIFE	DEDCHK		D	JUL DED HEALTH INSURA	456.12	N
					863-00-2153.00-106-500000					

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
				VISION/METLIFE	DEDCHK		D	JUL DED HEALTH INSURA	159.65	N
					863-00-2153.00-107-500000					
				LIFE INSURANCE	DEDCHK		D	JUL DED LIFE INSURANCE	838.72	N
					863-00-2153.00-108-500000					
				CANCER INSURANC	DEDCHK		D	JUL DED HEALTH INSURA	87.70	N
					863-00-2153.00-109-500000					
				HOSPITAL GAP	DEDCHK		D	JUL DED HEALTH INSURA	90.90	N
					863-00-2153.00-110-500000					
				EMPLOYEE LIFE	DEDCHK		D	JUL DED LIFE INSURANCE	125.60	N
					863-00-2153.00-113-500000					
				SPOUSE LIFE	DEDCHK		D	JUL DED LIFE INSURANCE	24.20	N
					863-00-2153.00-114-500000					
				CHILD LIFE	DEDCHK		D	JUL DED LIFE INSURANCE	2.00	N
					863-00-2153.00-115-500000					
				MASA EMERGENT P	DEDCHK		D	JUL DED HEALTH INSURA	168.00	N
					863-00-2153.00-120-500000					
				ANNUITY #45	DEDCHK		D	JUL DED TAX SHEL. ANNU	200.00	N
					863-00-2159.00-045-500000					
				ANNUITY #46	DEDCHK		D	JUL DED TAX SHEL. ANNU	210.00	N
					863-00-2159.00-046-500000					
				DISABILITY	DEDCHK		D	JUL DED INCOME REPLAC	748.40	N
					863-00-2159.00-111-500000					
				FFGA HEALTH FLEX	DEDCHK		D	JUL DED HSA	30.00	N
					863-00-2159.00-116-500000					
				AMERICAN FIDELIT	DEDCHK		D	JUL DED INCOME REPLAC	30.16	N
					863-00-2159.00-118-500000					
								Check 034416 Total:	3,178.17	
034417	07-31-2025	00403	AA Chemical & Supply	DISTRICT WIDE	500391	124783	C	Floor supplies	787.14	N
					199-51-6319.01-999-599000					
034418	07-31-2025	01414	AT&T	DISTRICT WIDE	500010		C	Phone/fax/Dish	12.49	N
					199-51-6259.02-999-599000					
034419	07-31-2025	01522	CMC BUSINESS SYST	MARATHON SCHOO	500014	41394257	C	Rental/Copier/HS	161.72	N
					199-11-6269.00-001-511001					
				MARATHON SCHOO	500014	41394257	C	Rental/Copier/HS	189.95	N
					199-11-6269.00-001-511101					
				SUPERINTENDENT	500014	41394257	C	Rental/Copier/HS	53.90	N
					199-41-6269.00-701-599000					
				BUSINESS OFFICE	500014	41394257	C	Rental/Copier/HS	53.90	N
					199-41-6269.00-750-599000					
								Check 034419 Total:	459.47	
034420	07-31-2025	14526	Dodson Guns	MARATHON SCHOO	500388		C	Guardian Training	600.00	N
					199-52-6399.00-001-599000					
034421	07-31-2025	00013	DOUBLE R WELDING S	MARATHON SCHOO	500392	dem-15173	C	Welding Cylinders Rental	37.82	N
					199-11-6268.00-001-522015					
034422	07-31-2025	14438	GRAINGER	MARATHON SCHOO	500344	9563897017	C	welding leads	217.27	N
					199-11-6399.00-001-522015					
				DISTRICT WIDE	500378	9573187367	C	Linear LED Bulb	224.40	N
					199-51-6319.01-999-599000					
								Check 034422 Total:	441.67	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
034423	07-31-2025	01174	In & Out Rental Inc.	DISTRICT WIDE	500382	63170 199-51-6398.00-999-599000	C	FS 91 R Trimmer	359.99	N
034424	07-31-2025	00057	MORRISON TRUE VAL	DISTRICT WIDE	500369	279292 199-51-6319.01-999-599000	C	Maint Sup - July	59.92	N
				DISTRICT WIDE	500369	279296 199-51-6319.01-999-599000	C	Maint Sup - July	30.99	N
Check 034424 Total:									90.91	
034425	07-31-2025	14369	Purchase Power	BUSINESS OFFICE	500384	1027358864 199-41-6399.00-750-599000	C	Postage/Postage ink	58.09	N
034426	07-31-2025	01076	RANKIN ISD	MARATHON SCHOO	500383	2503 199-36-6499.01-001-599017	C	UIL District Expenses	321.19	N
034427	07-31-2025	00967	Chelo Salmon	MARATHON SCHOO	500385	101-35-6411.00-001-599000	C	Training Lubbock	11.39	N
				MARATHON SCHOO	500385	101-35-6411.00-001-599000	C	Training Lubbock	10.65	N
				MARATHON SCHOO	500385	101-35-6411.00-001-599000	C	Training Lubbock	22.65	N
				MARATHON SCHOO	500385	101-35-6411.00-001-599000	C	Training Lubbock	16.71	N
				MARATHON SCHOO	500385	101-35-6411.00-001-599000	C	Training Lubbock	23.73	N
Check 034427 Total:									85.13	
034428	07-31-2025	14324	SHI GOVERNMENT SO	DISTRICT WIDE	500272	gb00556959 199-53-6399.03-999-599000	C	Microsoft 365 Renewal	942.14	N
034429	07-31-2025	01582	TW HEAT & AIR LLC	DISTRICT WIDE	500381	11096 199-51-6249.00-999-599000	C	HVAC repairs	4,171.44	N
072501	07-14-2025	00039	TRS	UAIC -SUPP.	500089	863-00-2153.00-007-500000	D	TRS Active Care premiums	8,423.00	N
072502	07-25-2025	00148	United States Treasury		500092	863-00-2151.00-000-500000	D	IRS June payment	21,384.60	N
					500092	863-00-2152.01-000-500000	D	IRS June payment	2,120.94	N
					500092	863-00-2152.02-000-500000	D	IRS June payment	2,120.94	N
Check 072502 Total:									25,626.48	
072503	07-29-2025	00039	TRS		500093	863-00-2155.00-000-500000	D	TRS Payment July	926.48	N
					500093	863-00-2155.00-000-500000	D	TRS Payment July	11,758.97	N
					500093	863-00-2155.01-000-500000	D	TRS Payment July	41.25	N
					500093	863-00-2155.02-000-500000	D	TRS Payment July	6,953.48	N
					500093	863-00-2155.04-000-500000	D	TRS Payment July	1,069.00	N
					500093	863-00-2155.08-000-500000	D	TRS Payment July	1,164.99	N
Check 072503 Total:									21,914.17	
Grand Total:									95,104.31	

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	Revenues, Local & Intermediate	1,145,571.48	-1,118,675.97	.00	26,895.51	65.01%
5800	State Program Revenues	808,599.00	-592,739.60	.00	215,859.40	34.45%
5900	Federal Program Revenues	10,500.00	-9,271.08	.00	1,228.92	.54%
5000	Total Revenues	1,964,670.48	-1,720,686.65	.00	243,983.83	100.00%
EXPENDITURES:						
11	Instruction	-944,771.00	838,971.59	6,082.70	-99,716.71	51.12%
12	Inst. Resources/Media Services	-1,450.00	.00	.00	-1,450.00	.00%
13	Curriculum/Instructional PD	-20,443.48	10,308.74	1,062.00	-9,072.74	.63%
23	School Leadership	-130,730.00	88,970.96	437.18	-41,321.86	5.42%
31	Guidance/Counseling/Evaluation	-6,197.00	2,771.55	175.00	-3,250.45	.17%
33	Health Services	-8,550.00	1,529.72	.00	-7,020.28	.09%
34	Student Transportation	-20,177.00	8,319.79	5,068.64	-6,788.57	.51%
35	Food Services	-19,156.00	12,853.77	4,341.92	-1,960.31	.78%
36	Extracurricular Activities	-94,790.00	61,697.96	6,497.88	-26,594.16	3.76%
41	General Administration	-262,146.00	223,057.18	13,188.66	-25,900.16	13.59%
51	Facilities Maintenance & Opera	-211,559.00	185,412.13	14,502.08	-11,644.79	11.30%
52	Security & Monitoring Services	-22,100.00	9,783.94	984.41	-11,331.65	.60%
53	Data Processing Services	-147,301.00	136,032.92	1,690.47	-9,577.61	8.29%
61	Community Services	-1,500.00	658.20	.00	-841.80	.04%
71	Debt Services	-10,000.00	.00	.00	-10,000.00	.00%
91	Purchase of WADA from State/Sc	-15,000.00	.00	.00	-15,000.00	.00%
93	Payments to Fiscal Agent	-22,800.00	22,800.00	.00	.00	1.39%
99	Other Intergovernmental Charge	-40,000.00	37,868.90	2,131.10	.00	2.31%
6000	Total Expenditures	-1,978,670.48	1,641,037.35	56,162.04	-281,471.09	100.00%
OPERATING TRANSFERS:						
7913	Proceeds of Capital Leases	5,000.00	.00	.00	5,000.00	
7915	Operating Transfers In	4,656.00	.00	.00	4,656.00	
7949	Other Resources	9,000.00	.00	.00	9,000.00	
7000	Total Other Resources/Non-Operating Rev	18,656.00	.00	.00	18,656.00	
8911	Operating Transfers Out	-4,656.00	.00	.00	-4,656.00	
8000	Total Other Uses/Non-Operating Exp	-4,656.00	.00	.00	-4,656.00	
Total Operating Transfers		14,000.00	.00			
3000 Fund Balance - September (Unaudited)		.00	.00			
3000 Year to Date Fund Balance (Unaudited)		.00	-79,649.30			

End of Report

0177 - MAINTENANCE FUND/WTNB/TPB

Cash Ending Balance:	63,796.12
Add Investment:	
Total:	63,796.12

1225 - CD 1225/TRANSPECOS BANK

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	.00
Total:	.00

1312 - CD 1312/TRANSPECOS BANK

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	.00
Total:	.00

7759 - CD 7759/TRANSPECOS BANK

Cash Ending Balance:	81,817.24
Add Investment:	
Total:	81,817.24

LSIP - LONE STAR INVESTMENT POOL

Cash Ending Balance:	2,171,980.36
Add Investment:	
Total:	2,171,980.36

SCHO - SCHOLARSHIP FUND/TRANSPECOS

Cash Ending Balance:	39,314.40
Add Investment:	
Total:	39,314.40

TOTALS

Cash Ending Balance	2,356,908.12
Add Investment Balance	.00
Totals	2,356,908.12

End of Report

MARATHON INDEPENDENT SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING
JULY 25, 2025

Regular Board of Trustees School Board Meeting. The Board of Trustees of the Marathon Independent School District met on July 25, 2025, in the high school library.

Present Board Members: Marina Aguilar, Andrew Lewis, Cheyenne Marta, LeAndra Ramirez, Timothy Roberts, Hayes West

Absent Board Members: Craig Carter

Staff: Mr. Keith Kimbrough, Marcus Celaya

Audience of Individuals: Linda from WTNB, Billie Kimbrough, JoAnna from Transpecos Banks

- I. Call Meeting to Order: Board President, Cheyenne Marta called board meeting to order at 6:00 p.m.
- II. Recited the Pledge Allegiance to the American and Texas Flags
- III. Board Prayer and Moment of Silence
- IV. Public Comments – None
- V. Consent Items - A motion was made by Marina Aguilar and seconded by Timothy Roberts to approve Consent Items as presented. Motion Carried.
 - V.a. Monthly Tax Collection Report
 - V.b. Check Payments
 - V.c. Financial Reports
 - V.d. Review and approval of previous Board Minutes
- VI. Budget Amendments – No budget amendments
- VII. Discuss and Take Possible Action to Approve Depository Services for Marathon ISD: Recommendation by Business Manager, Marcus Celaya. A motion was made by Marina Aguilar and seconded by LeAndra Ramirez to approve WTNB as depository services for Marathon ISD as recommended by Business Manager, Marcus Celaya. Motion Carried.
- VIII. Review the sealed bid and take action of moving forward with the sale of the bus. A motion was made by Timothy Roberts and seconded by Andrew Lewis to approve bid of \$551.00 highest bid out of three bids, move to sell bus. Motion carried.
- IX. Discuss and take possible action on policy FDE local for policy update 125. No change to the FDE Local policy; no action needed.
- X. Discuss and take possible action to approve K-5 ELAR Curriculum. A motion was made by Timothy Roberts and seconded by Andrew Lewis to approve the new K-5 ELAR Curriculum as discussed. Motion Carried.
- XI. Discuss and take possible action to approve personal communication device storage HB 1481. A motion was made by LeAndra Ramirez seconded by Timothy Roberts to approve personal communication device storage HB 1481. Motion carried.

- XII. Discuss and take possible action on SB401 update – A motion was made by Marina Aguilar seconded by Timothy Roberts to postpone action on SB401 update for August 11, 2025, board meeting. Motion Carried
- XIII. Teacher Housing Update: Electric meter in, HVAC scheduled for installation
- XIV. Discuss updates on the Gym HVAC system: JSA architects arrived and have provided the layout of the units. HVAC units at elementary also discussed.
- XV. Review and take possible action on plasma table purchase. A motion was made by Hayes West and seconded by Marina Aguilar to postpone for more information to purchase plasma table. Motion carried.
- XVI. Superintendent Report: No Action, Sheriff’s Office, Border Patrol, Military, Marathon Volunteer Fire Dept., to greet all students on the first day of school/meet and greet all students, breakfast provided at the marathon elementary. Nominated to be included with Moody Foundation. AC upgrades for elementary. Meet the Teacher and Superintendent scheduled.
- XVII. Upcoming Events
- XVIII. Closed Meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Board President called for a closed meeting at 6:56 p.m.
 - XVIII.a. Personnel Matters. Tex. Govt. Code Section 551.074. Discuss and take possible action on SPED position candidate.
 - XVIII.b. Personnel Matters. Tex Govt. Code Section 551.074. Discuss and take possible action to accept Social Studies/Art teacher and the Business/Gen Ed teacher resignations.
 - XVIII.c. Security Tex Govt. Code Section 551.089 Safety and Security Update
- XIX. Open Meeting Board returned to Open Meeting at 7:18 p.m.
 - XIX.a. Personnel Matters. Tex Govt Code Section 551.074. Discuss and take possible action on SPED position. A motion was made by Marina Aguilar and seconded by Hayes West to accept Superintendent recommendation on SPED candidate position as discussed in closed session. Motion carried.
 - XIX.b. Discuss and take possible action to accept Social Studies/Art Teacher and the Business/Gen Ed Teacher resignations. A motion was made by Timothy Roberts and seconded by Andrew Lewis to accept the resignations of Social Studies/Art Teacher and Business/Gen Ed Teacher. Motion carried.
 - XIX.c. Security Tex Govt. Code Section 551.089 Safety and Security Update. No Action.
- XX. Adjourn – A motion was made by Hayes West seconded by Marina Aguilar to adjourn board meeting at 7:22 p.m. Motion carried.

Board President _____

Board Secretary _____

**Marathon Independent School District
Student Code of Conduct
2025-2026**



Student Code of Conduct

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Student Code of Conduct

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at **432-386-4431**.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the **Marathon ISD** board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

School District Authority and Jurisdiction

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.marathonisd.net/home>.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers, and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The Deputies assigned to Marathon from the Brewster County Sheriff's Office are visible during the morning drop off hours, anytime during the day, and during the last two hours of

School District Authority and Jurisdiction

the school day during PE at the high school since the doors have to be left open for health reasons.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

General Conduct Violations

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

General Conduct Violations

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

General Conduct Violations

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

Discipline Management Techniques

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at [policy online](#)

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

Out-of-School Suspension

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

Disciplinary Alternative Education Program (DAEP) Placement

- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

Disciplinary Alternative Education Program (DAEP) Placement

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

Disciplinary Alternative Education Program (DAEP) Placement

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Disciplinary Alternative Education Program (DAEP) Placement

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Disciplinary Alternative Education Program (DAEP) Placement

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at <https://pol.tasb.org/PolicyOnline?key=228>.

Appeals shall begin at **Level Two** with the **superintendent**.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Disciplinary Alternative Education Program (DAEP) Placement

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the

Disciplinary Alternative Education Program (DAEP) Placement

superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Disciplinary Alternative Education Program (DAEP) Placement

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LLEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

Placement and/or Expulsion for Certain Offenses

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and](#)

Expulsion

[Safety Code](#) does not violate this provision. [See Glossary for “under the influence.”]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Expulsion

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. [see Glossary]
 - Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
 - Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
 - Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.

Expulsion

- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or \(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Expulsion

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the **Superintendent** authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

Expulsion

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the **Superintendent** shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Expulsion

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Expulsion

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

Glossary

3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Glossary

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Glossary

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

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Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Glossary

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

Glossary

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

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1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);

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- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the in-fluence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

**Superintendent Evaluation Form
2025-2026 – Mid Term Evaluation**

PART 1: JOB RESPONSIBILITIES

RATING SCALE

NIA	Not Applicable	Not Applicable
A	Clearly Outstanding	Performance is consistently far superior to what is normally expected
B	Exceeds Expectations	Performance demonstrates increased proficiency and is consistently above expectations
C	Meets Expectations	Performance meets expectations and presents no significant findings
D	Below Expectations	Performance is consistently below expectations and significant findings exist
F	Unsatisfactory	Performance is consistently unacceptable

STANDARD #1: STUDENT PERFORMANCE - CLOSING THE GAP

Performance Indicators:

Item#	Criterion Statement	Score
1.1	Pre - 2 students will maintain score level or make at least one year of growth in Reading and Mathematics by May 2026.	
1.2	Scores 3-12 students will meet or exceed standards on state/national assessments by May 2026.	
1.3	Analyze Midyear Benchmarks to assess student needs.	
1.4	Students taking STAAR/Assessments that do not meet or exceed are monitored and provided with additional assistance.	
1.5	Sets priorities in the context of improving student achievement.	
1.6	Articulates and promotes high expectations for teaching and student learning.	
	OVERALL SCORE:	

Additional Comments: Standard 1:

STANDARD #2: STUDENT PERFORMANCE - GRADUATION RATE

Performance Indicators:

2.1	MISD will maintain 100% graduation rate.	
2.2	MISD will receive College, Career, Military, Readiness (CCMR) guidance and counseling through the 2025-2026 school year.	
2.3	All 10 th and 11 th Scorers will take the PSAT Test	
2.4	All 11 th and 12 th Scorers will take the SAT Test, and will receive guidance counseling on college admissions/scholarship opportunities.	
2.5	Superintendent will monitor students who graduate, assisting in CCMR support.	
2.6	Regular updates will be provided to the Board with CCMR and student updates.	
	OVERALL SCORE:	

Additional Comments: Standard #2

STANDARD #3 A: SAFETY AND SCHOOL CLIMATE

A superintendent is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Performance Indicators:

Item#	Criterion Statement	Score
3.1A	Ensures that policies and rules of local and state are observed and enforced.	
3.2A	Treats everyone with fairness.	
3.3A	Establishes practices to promote personal, physical, and emotional health.	
3.4A	Ensures safety of all students.	
3.5A	Implement monthly safety drills with students and staff.	
3.6A	Demonstrates respect for diversity in students, staff, and programs.	
	OVER ALLSCORE:	

Additional Comments: Standard #3A

STANDARD #3 B: SCHOOL CLIMATE AND MANAGEMENT

Superintendent is an educational leader who promotes the success of all students by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment. Performance Indicators:

Item#	Criterion Statement	Score
3.1B	Monitors the distribution of district resources.	
3.2B	Provides direction and support of periodic review of curriculum and school policies, and procedures.	
3.3B	Complies with district personnel policies and procedures.	
3.4B	Demonstrates the ability to improve the staff through professional development opportunities.	
3.5B	Follow through on concepts as well as ideas, holding others accountable for completion of duties.	
3.6B	Effectively manages both the revenues and expenditures of the district budget.	
3.7B	Ensures facilities are maintained and up scored as necessary.	
3.8B	Effectively and consistently applies the legal requirements for personnel selection, retention, and dismissal.	
3.9B	Ensures that policies and rules are uniformly observed and enforced.	
3.10B	Implements and adheres to policy development on student discipline.	
3.11B	Formulates and implements plans for internal staff communication .	
3.12B	Provides Teachers, Staff, Students/Parents with mid-year and end-of-year survey that students feel safe and supported at MISD.	
	OVERALL SCORE:	

Additional/Comments: Standard #3B

STANDARD #4: STAFF QUALITY

A superintendent is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development Performance Indicators:

Item#	Criterion Statement	Score
4.1	Hires highly qualified teachers and facilitates in continual growth and development for new teachers.	
4.2	Evaluates and provides direction for improving school district programs.	
4.3	Examines student achievement data, disaggregates data and creates improvement plans.	
4.4	Provides leadership for assessing, developing and improving school environment and culture.	
4.5	Provides leadership encouragement, opportunities and structure for all staff to continually design additional effective teaching and learning experiences for all students.	
4.6	Evaluates and provides direction for improving instructional strategies.	
4.7	Develops and offers opportunities that respond to staff needs for professional development.	
4.8	Encourages and supports personal and professional development among staff.	
4.9	Demonstrates awareness of professional issues and developments in education.	
	OVERALLSCORE:	

Additional/Comments: Standard #4

STANDARD #5: STUDENT AND PARENT ENGAGEMENT

A superintendent is an educational leader who promotes the success of all students by collaborating with the school board, families and community members, responding to diverse community interests. Performance Indicators:

Item #	Criterion Statement	Score
5.1	Provides leadership for improving parent, student, and community involvement in schools.	
5.2	Promotes, demonstrates, and supports clear two-way communication at all levels of the community school district.	
5.3	Formulates and implements plans for external communication, including communication of the school district priorities to the community and media.	
5.4	Participates in and attends school and community activities and events.	
5.5	Communicates directly with the parents in diverse circumstances in a timely manner.	
5.6	Attends regular District Advisory committee/PTO meetings and reports updates to the board.	
5.7	Serves as an articulate spokesperson for the welfare of all members of the learning community.	
	OVERALL SCORE:	

Additional/ Comments: Standard #5

STANDARD #6: BOARD ENGAGEMENT AND COMMUNICATION

A Superintendent is an educational leader who promotes the success of all students facilitating the development, articulation, implementation, and stewardship of the vision of learning that is shared and supported throughout the school community, and board. Performance Indicators:

Item#	Criterion Statement	Score
6.1	Formulates comprehensive school improvement strategies, goals, and change efforts with staff and community.	
6.2	Communicates with the board with weekly updates on school happenings.	
6.3	Provides the board with academic assessment updates, areas of growth, and remediation efforts to the board.	
6.4	Provides the board with teacher evaluation and teacher updates.	
6.5	Develops and revises as needed his own professional development plan for continued improved performance.	
6.6	Communicates clearly to the community about district issues and performance.	
6.7	Provides leadership with the board for defining superintendent and board roles mutual expectations, procedures for working together and formulating district policies.	
6.8	Communicates effectively with school community, parents, and board.	
6.9	Conducts oneself in an ethical, trustworthy, and professional manner in the school environment, board and community.	
6.10	Demonstrates integrity in all actions.	
	OVERALL SCORE:	

Additional/ Comments: Standard #6

PART II - OVERALL SUMMARY

JOB RESPONSIBILITIES:	Clearly Outstanding A	Exceeds Expectations B	Meets Expectations C	Below Expectations D	Unsatisfactory F
Standard #1					
Standard #2					
Standard #3A					
Standard #3B					
Standard #4					
Standard #5					
Standard #6					
Summative Rating:					

SIGNIFICANT ACHIEVEMENTS:

AREAS FOR GROWTH:

SUPERINTENDENT COMMENTS:

BOARD COMMENTS:

Evaluation Period: Mid Term Evaluation: August 2025 – January 2026

Superintendent Signature: _____ Date: _____

Board President Signature: _____ Date : _____