

Agenda of Regular Meeting

The Board of Trustees

Marathon ISD

Preparing Each Student for a Successful Future as a Lifelong Learner

A Regular Meeting of the Board of Trustees of Marathon ISD will be held December 15, 2021, beginning at 6:00 PM in the Marathon High School Library.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call Meeting to Order

II. Pledge of Allegiance to the American and Texas Flags

III. Moment of Silence

IV. Public Comment

V. M2M donation to Marathon ISD (Marci Roberts) (Board action)

VI. Audit of the Annual Financial Report for the Year Ended August 31, 2021. 4
(board action)

VII. Closed Session

In accordance with the Texas Open Meetings Act (Subchapter D and F of Chapter 551 of the Texas Government Code), the board will now enter into a closed meeting to deliberate subjects listed on this agenda authorized by Subchapter D. Any final action, decision, or vote on a subject deliberated in the closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act. Tex. Gov't Code 551.071, 551.129, 551.074

- a. Pursuant to Texas Government Code Section 551.072, deliberate the purchase, exchange, lease or value of real property: Lot 1-6, Block L, Burnam Addition, City of Marathon, County of Brewster Texas, known as NE 7th Street.
- b. Pursuant to Texas Government Code Section 551.071 and 551.129, seek legal advice from counsel regarding possible real estate purchase, exchange, lease, or value of real property.

VIII. Open Session

- a. Consider and take possible action to authorize the Superintendent or Superintendent's designee to select a professional for land surveying services, including authority to negotiate and execute an agreement for the same.
- b. Consider and take possible action to authorize the Superintendent or Superintendent's designee to select a professional to provide environmental testing assessment services, including authority to negotiate and execute an agreement for same.

c. Consider and take possible action to authorize Superintendent or Superintendent's designee to select a professional engineer to provide geotechnical/soils testing services, including authority to negotiate and execute an agreement for same.	
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XVI. Closed Session	
In accordance with the Texas Open Meetings Act (Subchapter D and F of Chapter 551 of the Texas Government Code), the board will now enter into a closed meeting to deliberate subjects listed on this agenda authorized by Subchapter D. Any final action, decision, or vote on a subject deliberated in the closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act. Tex. Gov't Code 551.071, 551.129,551.074	
a. Consideration of resignation of secondary English teacher	
b. Consideration of probationary contract for 2021-22 Coordinator of Student Programs	
XVII. Open Session	
a. Consideration of resignation of secondary English teacher	
b. Consideration of probationary contract for 2021-22 Coordinator of Student Programs	
XVIII. Upcoming Events	
Dec. 16--Brown Santa	

Dec. 17--no school; teacher staff development
Dec. 17--5:30 theater performance
XIX. Adjourn

The Marathon ISD seven-member Board of Trustees is focused on student achievement and the overall success of the school district.

SCHOOLS FIRST QUESTIONNAIRE

MARATHON INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2021

SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement?	No
SF3	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If there was a warrant hold not cleared in 30 days, then not timely.)	Yes
SF4	Was the school district issued a warrant hold? (Yes even if cleared within 30 days.)	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules in effect at the fiscal year end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Yes
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year end.	

Eckert & Company

CERTIFIED PUBLIC ACCOUNTANTS

A Limited Liability Partnership

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November 15, 2021

Board of Trustees
Marathon Independent School District
P.O. Box 416
Marathon, TX 79842-0416

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Marathon Independent School District for the year ended August 31, 2021, and have issued our report thereon dated November 15, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated January 24, 2021. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Section I. of the notes to the financial statements. The provisions of Governmental Accounting Standards Board Statement No. 84, "*Fiduciary Activities*," were adopted during the year ended August 31, 2021. The application of other existing policies was not changed. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the District's financial statements were:

The allowance for uncollectible taxes, which is based on historical experience, and the estimated useful lives of depreciable assets, which are based on projections of the productive lives of the assets. We evaluated the key factors and assumptions used to develop these estimates in determining that they are reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Disagreements with Management

For purposes of this letter, a disagreement with management is a disagreement on a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 15, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the management's discussion and analysis, budgetary comparison information, and net pension liability and contributions information and net OPEB liability and contributions information for the Teacher Retirement System of Texas, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI, and we do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the required TEA schedules, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of management and the Board of Trustees of the Marathon Independent School District and is not intended to be and should not be used by anyone other than these specified parties.

Eckert & Company, LLP

MARATHON INDEPENDENT SCHOOL DISTRICT
Annual Financial Report
Year Ended August 31, 2021

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CERTIFICATE OF THE BOARD

MARATHON INDEPENDENT SCHOOL DISTRICT
Name of School District

BREWSTER
County

022-902
County -
District
Number

We, the undersigned, certify that the attached annual financial report of the above-named School District was reviewed and

X approved ___ disapproved for the year ended August 31, 2021, at a meeting of the Board of Trustees of such School District
(Check One)

on the _____ day of _____, 20__.

Cheyenne Marta
Signature of Board Secretary

Judy Briones
Signature of Board President

If the Board of Trustees disapproved the annual financial report, the reason(s) for disapproving it is (are) (attach list as necessary):

FINANCIAL SECTION



A Limited Liability Partnership

Michael E. Oliphant, CPA
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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Marathon Independent School District
P.O. Box 416
Marathon, TX 79842-0416

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Marathon Independent School District as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Marathon Independent School District as of August 31, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

The District adopted the provisions of Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*, described in Note I., N. to the financial statements . As a result, the District reported a restatement of the custodial funds' beginning net position for the change in accounting principle, as described in Note IV., K. to the financial statements. Our opinion is not modified with respect to the restatement.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and net pension liability and contributions information and net OPEB liability and contributions information for the Teacher Retirement System of Texas on pages 4 through 8, 41, and 42 through 48, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Marathon Independent School District's basic financial statements. The other supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The other supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 15, 2021, on our consideration of the Marathon Independent School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Marathon Independent School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Marathon Independent School District's internal control over financial reporting and compliance.

Eckert & Company, LLP

November 15, 2021



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MANAGEMENT'S DISCUSSION AND ANALYSIS

Our discussion and analysis of the Marathon Independent School District's financial performance provides an overview of the District's financial activities for the year ended August 31, 2021. It should be read in conjunction with the District's basic financial statements and independent auditor's report.

Financial Highlights

The District's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources at the end of the current year by \$2,786,444 (net position). Of this amount, \$1,218,058 (unrestricted) may be used to meet the District's ongoing obligations.

The District's total net position increased by \$5,989. This amount consists of a \$37,456 increase attributable to current year operations and a \$31,467 decrease attributable to prior period adjustments described in Note IV., K. to the financial statements. The District's statement of activities shows total revenues of \$1,841,267 and total expenses of \$1,803,811.

The total fund balance of the General Fund is \$1,942,576 which is an increase of \$80,363 or 4% compared to the prior year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements consist of government-wide financial statements, fund financial statements, and notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements.

Government-Wide Financial Statements - The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the District's assets/deferred outflows of resources and liabilities/deferred inflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the District's net position changed during the current year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future years.

MANAGEMENT'S DISCUSSION AND ANALYSIS - Continued

Overview of the Financial Statements - Continued

The governmental activities of the District include all activities related to public elementary and secondary education within the jurisdiction of the District.

The District has no component units.

Fund Financial Statements - A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds - Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the current year.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the General Fund which is a major fund. Data from other governmental funds are combined into a single, aggregated presentation.

The District adopts an annual appropriated budget for its General Fund. A budgetary comparison statement has been provided for this fund to demonstrate compliance with the budget.

Fiduciary Funds - Fiduciary Funds account for assets held by the District in a trustee capacity or resources held for the benefit of parties outside the government. Fiduciary Funds are not reflected in the government-wide financial statements because the resources of those Funds are not available to support the District's own programs.

Notes to the Financial Statements - The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

MANAGEMENT’S DISCUSSION AND ANALYSIS - Continued

Government-Wide Financial Analysis

Net Position - A summary of the District’s net position is presented below:

	NET POSITION	
	Governmental Activities	
	August 31,	
	2021	2020
Current and Other Assets	\$ 2,660,207	\$ 2,058,179
Capital Assets	<u>1,591,128</u>	<u>1,674,289</u>
Total Assets	<u>\$ 4,251,335</u>	<u>\$ 3,732,468</u>
Deferred Outflows of Resources	<u>\$ 322,068</u>	<u>\$ 346,438</u>
Other Liabilities	\$ 683,882	\$ 166,899
Long-Term Liabilities Outstanding	<u>677,929</u>	<u>768,495</u>
Total Liabilities	<u>\$ 1,361,811</u>	<u>\$ 935,394</u>
Deferred Inflows of Resources	<u>\$ 425,148</u>	<u>\$ 363,057</u>
Net Position		
Net Investment in Capital Assets	\$ 1,568,386	\$ 1,629,459
Unrestricted	<u>1,218,058</u>	<u>1,150,996</u>
Total Net Position	<u>\$ 2,786,444</u>	<u>\$ 2,780,455</u>

A large portion of the District's net position (\$1,568,386) reflects the District's investment in capital assets. These capital assets, less any related debt used to acquire those assets that is still outstanding. These capital assets are used to provide public elementary and secondary education within the jurisdiction of the District; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The remaining balance of unrestricted net position (\$1,218,058) may be used to meet the District’s ongoing obligations.

MANAGEMENT'S DISCUSSION AND ANALYSIS - Continued

Government-Wide Financial Analysis - Continued

Governmental Activities - Governmental activities increased the District's net position by \$37,456 and \$312,419 for the fiscal years ended August 31, 2021 and 2020, respectively. Key elements of these increases are as follows:

CHANGES IN NET POSITION

	Governmental Activities	
	Year Ended August 31,	
	2021	2020
Revenues		
Program Revenues		
Charges for Services	\$ 6,000	\$ 5,780
Operating Grants and Contributions	142,759	146,276
General Revenues		
Maintenance and Operations Taxes	1,034,504	984,876
State Aid - Formula Grants	620,779	673,859
Other	37,225	489,814
Total Revenues	\$ 1,841,267	\$ 2,300,605
Expenses		
Instruction and Instructional-Related Services	\$ 1,032,532	\$ 1,125,408
Instructional and School Leadership	122,482	149,755
Support Services - Student (Pupil)	84,550	91,021
Administrative Support Services	237,963	327,620
Support Services - Nonstudent Based	286,350	255,726
Ancillary Services	0	626
Debt Service	774	1,422
Intergovernmental Charges	39,160	36,608
Total Expenses	\$ 1,803,811	\$ 1,988,186
Change in Net Position	\$ 37,456	\$ 312,419
Net Position - Beginning	2,780,455	2,432,660
Prior Period Adjustments	(31,467)	35,376
Net Position - Ending	\$ 2,786,444	\$ 2,780,455

MANAGEMENT'S DISCUSSION AND ANALYSIS - Continued

Financial Analysis of the District's Funds

The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. The unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of the current year.

The District's governmental funds reported combined ending fund balances of \$1,944,039, an increase of \$80,558 or 4% in comparison with the prior year. This fund balance is reported as follows:

General Fund \$1,942,576. Of this balance \$300 is nonspendable representing inventories, \$414,037 is committed for future construction, \$150,000 is committed for furniture and equipment, \$250,000 is committed for technology, and \$100,000 is committed for security.

Special Revenue Funds \$1,463. The balance is committed for use by the Campus Activity Funds of the District.

General Fund Budget

The original budget for the General Fund was \$1,816,926 and the final amended budget was \$1,860,957 which represents a \$44,031 increase in appropriations. Variances between the original budget and the final amended budget are reflected in Exhibit E-1 in the required supplementary information section of the audit report.

The District has adopted a budget for the General Fund in the amount of \$1,765,750 for the fiscal year 2022, which is a decrease of \$95,207 from the fiscal year 2021.

Capital Assets and Debt

Capital Assets - Financial statement footnote III., D. discloses the District's capital asset activity for the year ended August 31, 2021.

Long-Term Debt - Financial statement footnote III., G. discloses the District's debt activity for the year ended August 31, 2021.

Requests for Information

The financial report is designed to provide a general overview of the District's finances for all those with an interest in the District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to: Dr. Peter H. Price, Superintendent, Marathon Independent School District, P.O. Box 416, Marathon, TX 79842-0416.

Basic Financial Statements

MARATHON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
AUGUST 31, 2021

EXHIBIT A-1

Data Control Codes	Primary Government
	Governmental Activities
ASSETS	
1110 Cash and Cash Equivalents	\$ 2,622,727
1220 Property Taxes - Delinquent	51,889
1230 Allowance for Uncollectible Taxes	(19,039)
1240 Due from Other Governments	4,263
1250 Accrued Interest	67
1300 Inventories	300
Capital Assets:	
1510 Land	25,000
1520 Buildings, Net	1,392,426
1530 Furniture and Equipment, Net	106,626
1550 Leased Property Under Capital Leases, Net	67,076
1000 Total Assets	4,251,335
DEFERRED OUTFLOWS OF RESOURCES	
1705 Deferred Outflow Related to TRS Pension	165,275
1706 Deferred Outflow Related to TRS OPEB	156,793
1700 Total Deferred Outflows of Resources	322,068
LIABILITIES	
2110 Accounts Payable	7,261
2140 Interest Payable	564
2160 Accrued Wages Payable	54,757
2200 Accrued Expenses	1,304
2300 Unearned Revenue	619,996
Noncurrent Liabilities:	
2501 Due Within One Year: Capital Lease	22,742
2540 Net Pension Liability (District's Share)	293,632
2545 Net OPEB Liability (District's Share)	361,555
2000 Total Liabilities	1,361,811
DEFERRED INFLOWS OF RESOURCES	
2605 Deferred Inflow Related to TRS Pension	103,432
2606 Deferred Inflow Related to TRS OPEB	321,716
2600 Total Deferred Inflows of Resources	425,148
NET POSITION	
3200 Net Investment in Capital Assets	1,568,386
3900 Unrestricted	1,218,058
3000 Total Net Position	\$ 2,786,444

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2021

Data Control Codes	1	Program Revenues		6	
		3	4		
	Expenses	Charges for Services	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position Primary Gov. Governmental Activities	
Primary Government:					
GOVERNMENTAL ACTIVITIES:					
11	Instruction	\$ 1,014,659	\$ -	\$ 91,374	\$ (923,285)
12	Instructional Resources and Media Services	6,746	-	163	(6,583)
13	Curriculum and Instructional Staff Development	11,127	-	4,009	(7,118)
23	School Leadership	122,482	-	7,932	(114,550)
31	Guidance, Counseling, and Evaluation Services	4,759	-	617	(4,142)
33	Health Services	5,222	-	27	(5,195)
34	Student (Pupil) Transportation	9,652	-	-	(9,652)
35	Food Services	23,244	-	11,117	(12,127)
36	Extracurricular Activities	41,673	-	1,339	(40,334)
41	General Administration	237,963	-	11,081	(226,882)
51	Facilities Maintenance and Operations	154,052	6,000	5,395	(142,657)
52	Security and Monitoring Services	13,448	-	4,999	(8,449)
53	Data Processing Services	118,850	-	4,706	(114,144)
72	Debt Service - Interest on Long-Term Debt	774	-	-	(774)
93	Payments Related to Shared Services Arrangements	5,936	-	-	(5,936)
99	Other Intergovernmental Charges	33,224	-	-	(33,224)
	[TP] TOTAL PRIMARY GOVERNMENT:	<u>\$ 1,803,811</u>	<u>\$ 6,000</u>	<u>\$ 142,759</u>	<u>(1,655,052)</u>
Data Control Codes	General Revenues:				
	Taxes:				
MT	Property Taxes, Levied for General Purposes			1,034,504	
SF	State Aid - Formula Grants			620,779	
IE	Investment Earnings			2,342	
MI	Miscellaneous Local and Intermediate Revenue			<u>34,883</u>	
TR	Total General Revenues			<u>1,692,508</u>	
CN	Change in Net Position			37,456	
NB	Net Position - Beginning			2,780,455	
PA	Prior Period Adjustment			<u>(31,467)</u>	
NE	Net Position - Ending			<u>\$ 2,786,444</u>	

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
AUGUST 31, 2021

Data Control Codes	10 General Fund	Other Funds	Total Governmental Funds
ASSETS			
1110 Cash and Cash Equivalents	\$ 2,601,764	\$ 20,963	\$ 2,622,727
1220 Property Taxes - Delinquent	51,889	-	51,889
1230 Allowance for Uncollectible Taxes	(19,039)	-	(19,039)
1240 Due from Other Governments	2,308	1,955	4,263
1250 Accrued Interest	67	-	67
1300 Inventories	300	-	300
1000 Total Assets	<u>\$ 2,637,289</u>	<u>\$ 22,918</u>	<u>\$ 2,660,207</u>
LIABILITIES			
2110 Accounts Payable	\$ 7,261	\$ -	\$ 7,261
2160 Accrued Wages Payable	52,895	1,862	54,757
2200 Accrued Expenditures	1,211	93	1,304
2300 Unearned Revenue	600,496	19,500	619,996
2000 Total Liabilities	<u>661,863</u>	<u>21,455</u>	<u>683,318</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	32,850	-	32,850
2600 Total Deferred Inflows of Resources	<u>32,850</u>	<u>-</u>	<u>32,850</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	300	-	300
Committed Fund Balance:			
3510 Construction	414,037	-	414,037
3530 Capital Expenditures for Equipment	150,000	-	150,000
3545 Other Committed Fund Balance	350,000	1,463	351,463
3600 Unassigned Fund Balance	1,028,239	-	1,028,239
3000 Total Fund Balances	<u>1,942,576</u>	<u>1,463</u>	<u>1,944,039</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 2,637,289</u>	<u>\$ 22,918</u>	<u>\$ 2,660,207</u>

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE
 STATEMENT OF NET POSITION
 AUGUST 31, 2021

EXHIBIT C-2

Total Fund Balances - Governmental Funds	\$	1,944,039
1 Capital assets used in governmental activities are not financial resources and, therefore, are not reported in governmental funds. In addition, long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. The net effect of including the beginning balances of capital assets (net of depreciation) and long-term debt in the governmental activities is to increase net position.		1,628,346
2 Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they are shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of including capital outlays and debt principal payments is to increase net position.		22,088
3 Depreciation expense increases accumulated depreciation. The net effect of the current year's depreciation is to decrease net position.		(83,161)
4 Included in the items related to debt are the recognition of the District's proportionate share of the net pension liability required by GASB 68 and related deferred resources outflows and deferred resources inflows. The net effect of these adjustments is to decrease net position.		(231,789)
5 Included in the items related to debt are the recognition of the District's proportionate share of the net other postemployment benefits liability required by GASB 75 and related deferred resources outflows and deferred resources inflows. The net effect of these adjustments is to decrease net position.		(526,478)
6 Various other reclassifications and eliminations are necessary to convert from the modified accrual basis of accounting to the accrual basis of accounting. These include recognizing unavailable revenue from property taxes as revenue and eliminating interfund transactions. The net effect of these reclassifications and recognitions is to increase net position.		33,399
19 Net Position of Governmental Activities	\$	<u>2,786,444</u>

MARATHON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

Data Control Codes	10 General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 1,072,461	\$ 1,330	\$ 1,073,791
5800 State Program Revenues	699,463	4,999	704,462
5900 Federal Program Revenues	11,143	31,628	42,771
5020 Total Revenues	<u>1,783,067</u>	<u>37,957</u>	<u>1,821,024</u>
EXPENDITURES:			
Current:			
0011 Instruction	909,812	27,208	937,020
0012 Instructional Resources and Media Services	6,572	-	6,572
0013 Curriculum and Instructional Staff Development	7,084	4,009	11,093
0023 School Leadership	111,892	-	111,892
0031 Guidance, Counseling, and Evaluation Services	4,056	411	4,467
0033 Health Services	5,222	-	5,222
0034 Student (Pupil) Transportation	9,652	-	9,652
0035 Food Services	21,395	-	21,395
0036 Extracurricular Activities	38,986	1,135	40,121
0041 General Administration	224,015	-	224,015
0051 Facilities Maintenance and Operations	147,919	-	147,919
0052 Security and Monitoring Services	8,449	4,999	13,448
0053 Data Processing Services	113,612	-	113,612
Debt Service:			
0071 Principal on Long-Term Debt	22,088	-	22,088
0072 Interest on Long-Term Debt	1,323	-	1,323
Intergovernmental:			
0093 Payments to Fiscal Agent/Member Districts of SSA	5,936	-	5,936
0099 Other Intergovernmental Charges	33,224	-	33,224
6030 Total Expenditures	<u>1,671,237</u>	<u>37,762</u>	<u>1,708,999</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>111,830</u>	<u>195</u>	<u>112,025</u>
OTHER FINANCING SOURCES (USES):			
7915 Transfers In	10,278	-	10,278
8911 Transfers Out (Use)	(10,278)	-	(10,278)
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balances	111,830	195	112,025
0100 Fund Balance - September 1 (Beginning)	1,862,213	1,268	1,863,481
1300 Increase (Decrease) in Fund Balance	(31,467)	-	(31,467)
3000 Fund Balance - August 31 (Ending)	<u>\$ 1,942,576</u>	<u>\$ 1,463</u>	<u>\$ 1,944,039</u>

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,
 AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
 FOR THE YEAR ENDED AUGUST 31, 2021

EXHIBIT C-4

Total Net Change in Fund Balances - Governmental Funds	\$	112,025
Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they are shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of including capital outlays and debt principal payments is to increase net position.		22,088
Depreciation is not recognized as an expense in governmental funds since it does not require the use of current financial resources. The net effect of the current year's depreciation is to decrease net position.		(83,161)
Current year changes due to GASB 68 include adjustments to net pension liability, deferred resources outflows, deferred resources inflows, and the corresponding effect on pension expense. The net effect of these adjustments is to decrease net position.		(25,365)
Current year changes due to GASB 75 include adjustments to the net other postemployment benefits liability, deferred resources outflows, deferred resources inflows, and the corresponding effect on other postemployment benefits expense. The net effect of these adjustments is to increase net position.		7,382
Various other reclassifications and eliminations are necessary to convert from the modified accrual basis of accounting to the accrual basis of accounting. These include recognizing unavailable revenue from property taxes as revenue, adjusting current year revenue to show the revenue earned from the current year's tax levy, and eliminating interfund transactions. The net effect of these reclassifications and recognitions is to increase net position.		4,487
Change in Net Position of Governmental Activities	<u>\$</u>	<u>37,456</u>

MARATHON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
AUGUST 31, 2021

	Private Purpose Trust Fund	Custodial Fund
ASSETS		
Restricted Assets	\$ 39,973	\$ 2,015
Total Assets	<u>39,973</u>	<u>\$ 2,015</u>
NET POSITION		
Restricted for Student Groups	-	2,015
Restricted for Scholarships	<u>39,973</u>	<u>-</u>
Total Net Position	<u>\$ 39,973</u>	<u>\$ 2,015</u>

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY FUND NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

	Private Purpose Trust Fund	Custodial Fund
ADDITIONS:		
Student Activities	\$ -	\$ 44
Earnings from Temporary Deposits	22	-
Contributions and Donations	1,000	-
Total Additions	<u>1,022</u>	<u>44</u>
DEDUCTIONS:		
Student Activities	-	731
Total Deductions	<u>-</u>	<u>731</u>
Change in Fiduciary Net Position	1,022	(687)
Total Net Position - September 1 (Beginning)	38,951	-
Prior Period Adjustment	<u>-</u>	<u>2,702</u>
Total Net Position - August 31 (Ending)	<u>\$ 39,973</u>	<u>\$ 2,015</u>

The notes to the financial statements are an integral part of this statement.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements
August 31, 2021

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Marathon Independent School District is a public educational agency operating under the applicable laws and regulations of the State of Texas. The District prepares its basic financial statements in conformity with accounting principles generally accepted in the United States of America applicable to state and local governments. Additionally, the District complies with the requirements of the Texas Education Agency's *Financial Accountability System Resource Guide* (the *Resource Guide*) and the requirements of contracts and grants of agencies from which it receives funds.

A. Reporting Entity

The District is governed by the Board of Trustees, a seven-member group, which is elected by the public and has governance responsibilities, including fiscal accountability, over all activities related to public elementary and secondary education within the jurisdiction of the Marathon Independent School District (the primary government). There are no component units included within the reporting entity.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities include programs supported primarily by taxes, State foundation funds, grants, and other intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: (1) charges for services - payments from parties that purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment of the District and (2) grants and contributions - payments from organizations outside the District that are restricted to meeting the operational or capital requirements of a particular function or segment of the District. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

All interfund transactions between governmental funds are eliminated in the government-wide financial statements. Interfund activities between governmental funds and fiduciary funds remain as due to/due froms on the government-wide statement of net position.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other funds.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recognized when they are earned and become measurable, and expenses are recognized when they become measurable and a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets, current liabilities, and fund balances are included in the balance sheet. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment ~~is~~ due.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation - Continued

Property taxes, revenues received from the state, and interest associated with the current fiscal period are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received they are recorded as unearned revenue until related and authorized expenditures have been made.

The government reports the following major governmental fund:

The General Fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

Additionally, the government reports the following fund types:

Special Revenue Funds - These Funds account for resources restricted to, or committed for, specific purposes by the District or a grantor in a special revenue fund. Most federal and some state financial assistance is accounted for in a special revenue fund, and sometimes unused balances must be returned to the grantor at the close of specified project periods.

Fiduciary Funds account for assets held by the District in a trustee capacity or resources held for the benefit of parties outside the government. Fiduciary Funds are not reflected in the government-wide financial statements because the resources of those Funds are not available to support the District's own programs.

The District has the following Fiduciary Funds:

Private Purpose Trust Fund - This Fund accounts for resources used to provide scholarships for former students.

Custodial Fund - This Fund reports resources that are held by the District for other parties. This Fund is used to account for the District's student activity funds.

D. Interfund Receivables and Payables

Activity between individual funds may result in amounts owed between funds which are classified as Due To and From Other Funds. Other than amounts due to or from fiduciary funds these balances are eliminated in the statement of net position.

E. Receivables and Payables

Receivables are stated at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

F. Capital Assets

Capital assets are reported in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings and Improvements	30-50
Vehicles	10
Furniture and Equipment	7-10

G. Restricted Assets

Restricted assets for the Private Purpose Trust Fund consist of cash held to provide scholarships for former students, and restricted assets for the Custodial Fund consist of cash held by the District in a trustee capacity for student organizations.

H. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position

In the fund financial statements, the face amount of debt issued is reported as other financing sources.

I. Pensions

In accordance with accounting guidance prescribed by GASB Statement No. 68, the fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities, and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

J. Other Postemployment Benefits (OPEB)

In accordance with accounting guidance prescribed by GASB Statement No. 75, the fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS-Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other postemployment benefits, OPEB expense, and information about assets, liabilities, and additions to/deductions from TRS-Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as-you-go plan, and all cash is held in a cash account.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

K. Compensated Absences

The District's policy does not permit employees to accumulate unused vacation and sick leave to be paid to the employees upon separation from service.

L. Net Position on the Statement of Net Position

Net position on the statement of net position includes the following:

Net Investment in Capital Assets - This component of net position represents the difference between capital assets net of accumulated depreciation and the outstanding balance of debt, excluding any unspent debt proceeds, which is directly attributable to the acquisition, construction, or improvement of those assets.

Unrestricted - This is the difference between assets/deferred outflows of resources and liabilities/deferred inflows of resources that is not reported as Net Investment in Capital Assets.

M. Fund Balances/Equity

In the fund financial statements, governmental funds report the following classifications of fund balance:

Nonspendable - Amounts that cannot be spent either because they are not in a spendable form or because they are legally or contractually required to be maintained intact.

Committed - Amounts that can be used only for specific purposes determined by a formal action of the Board of Trustees, the District's highest level of decision-making authority. Commitments may be modified or rescinded only through formal action by the Board of Trustees.

Unassigned - Amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund.

The details of the fund balances are included in the governmental funds balance sheet.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board of Trustees has provided otherwise in its commitment or assignment actions.

Restricted net position for the Private Purpose Trust Fund represents funds held to provide scholarships for former students, and restricted net position for the Custodial Fund represents funds held by the District in a trustee capacity for student organizations.

N. Implementation of New Accounting Standard

The District implemented the provisions of GASB Statement No. 84, Fiduciary Activities. This statement changes the definition of fiduciary activities, providing more refined guidance on how to determine if an activity is fiduciary in nature and, therefore, should be reported as such. The statement defines types of fiduciary funds, eliminating agency funds and replacing them with custodial funds. Under this guidance, fiduciary funds will now report a net position and a statement of changes in net position.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

O. Property Tax Revenues

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all property located in the District in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed.

The District recognizes as tax revenues those taxes that are measurable and available. Measurable means the amount can be determined, and available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers property taxes as available if they are collected within the current period.

Allowances for uncollectibles are based upon historical experience. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

P. Interfund Transfers

Permanent relocations of resources between funds of the reporting entity are classified as interfund transfers. For purposes of the statement of activities, all interfund transfers between individual governmental funds have been eliminated.

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

A. Budget

Formal budgetary accounting is employed for all required governmental fund types and is presented on the modified accrual basis of accounting consistent with generally accepted accounting principles.

The official school budget is prepared for adoption for required governmental fund types prior to August 20 of the preceding fiscal year for the subsequent fiscal year beginning September 1. The budget is formally adopted by the Board of Trustees at a public meeting held at least ten days after public notice has been given.

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for the General Fund. The remaining Special Revenue Funds adopt project-length budgets which do not correspond to the District's fiscal year. Each annual budget is presented on the modified accrual basis of accounting which is consistent with generally accepted accounting principles. The budget was amended throughout the year by the Board of Trustees. Such amendments are before the fact and are reflected in the official minutes of the Board.

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS

A. Deposits and Investments

The Public Funds Investment Act (Government Code Chapter 2256) contains specific provisions in the areas of investment practices, management reports, and establishment of appropriate policies. Among other things, it requires the District to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities, and (9) bid solicitation preferences for certificates of deposit. Statutes authorize the District to invest in (1) obligations of the U.S. Treasury, certain

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

A. Deposits and Investments – Continued

U.S. agencies, and the State of Texas, (2) certificates of deposit, (3) certain municipal securities, (4) money market savings accounts, (5) repurchase agreements, (6) bankers’ acceptances, (7) mutual funds, (8) investment pools, (9) guaranteed investment contracts, and (10) common trust funds. The Act also requires the District to have independent auditors perform test procedures related to investment practices as provided by the Act. The District is in substantial compliance with the requirements of the Act and with local policies.

In compliance with the Public Funds Investment Act, the District has adopted a deposit and investment policy.

Custodial Credit Risk - Deposits: In the case of deposits, this is the risk that in the event of a bank failure, the District’s deposits and investments in certificates of deposit may not be returned to it. The District's policy does not contain legal or policy requirements that would limit the exposure to custodial credit risk for deposits and investments, other than the following: The State of Texas requires that a financial institution secure deposits and investments made by state and local governments by pledging securities in excess of the highest cash balance of the government. The District is not exposed to custodial credit risk for its deposits since they are covered by depository insurance and pledged securities held by a third party in the District’s name.

Concentration of Credit Risk: The investment policy of the District contains no limitations on the amount that can be invested in any one issuer. Investments in any one issuer (other than U.S. Treasury securities, mutual funds, and external investment pools) that represent five percent or more of the total entity investments represent a concentration risk. The District is not exposed to this risk as described in the preceding paragraph.

Credit Risk: Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At August 31, 2021, the District was not significantly exposed to credit risk.

Interest Rate Risk: Not applicable

Foreign Currency Risk: Not applicable

At August 31, 2021, the District's investments with respective maturities and credit ratings consisted of the following:

	<u>Fair Value</u>	<u>Percent</u>	<u>Weighted Average Maturity</u>	<u>Credit Rating</u>
<u>Public Funds Investment Pools</u>				
Lone Star				
Corporate Overnight Fund	\$ 1,315,786	57%	52 Days	AAAm
Government Overnight Fund	<u>999,235</u>	<u>43%</u>	45 Days	AAAm
Total Public Funds Investment Pools	<u>\$ 2,315,021</u>	<u>100%</u>		

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

A. Deposits and Investments – Continued

Public Funds Investment Pools

Public funds investment pools in Texas (“Pools”) are established under the authority of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, and are subject to the provisions of the Public Funds Investment Act, Chapter 2256 of the Texas Government Code. In addition to other provisions of the Act designed to promote liquidity and safety of principal, the Act requires Pools to: 1) have an advisory board composed of participants in the Pool and other persons who do not have a business relationship with the Pool and are qualified to advise the Pool; 2) maintain a continuous rating of no lower than AAA or AAAM or an equivalent rating by at least one nationally recognized rating service; and 3) maintain the market value of its underlying investment portfolio within one half of one percent of the value of its shares.

The District’s investment in Pools is reported at an amount determined by the fair value per share of the Pool’s underlying portfolio, unless the Pool is 2a7-like, in which case they are reported at share value. A 2a7-like pool is one which is not registered with the Securities and Exchange Commission as an investment company, but nevertheless has a policy that it will, and does, operate in a manner consistent with the SEC’s Rule 2a-7 of the Investment Company Act of 1940.

B. Due from Other Governments

The District participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation and Per Capita Programs. Amounts due from other governments are summarized as follows:

	Federal Grants	Other	Total
General Fund	\$ 0	\$ 2,308	\$ 2,308
Special Revenue Funds	1,955	0	1,955
Totals	\$ 1,955	\$ 2,308	\$ 4,263

C. Interfund Transfers

Interfund transfers consist of the following:

Transfers From	Transfers To	Amount	Purpose
General Fund	General Fund - Child Nutrition	\$ 10,278	Subsidize Food Services

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

D. Capital Assets

Capital asset activity for the year ended August 31, 2021, was as follows:

<u>Governmental Activities</u>	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>
Capital Assets				
Land	\$ 25,000	\$ 0	\$ 0	\$ 25,000
Buildings and Improvements	2,505,190	0	0	2,505,190
Furniture and Equipment	301,906	0	0	301,906
Property Under Capital Leases	<u>110,265</u>	<u>0</u>	<u>0</u>	<u>110,265</u>
Total Capital Assets	<u>\$ 2,942,361</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 2,942,361</u>
Less Accumulated Depreciation				
Buildings and Improvements	\$ (1,057,820)	\$ (54,944)	\$ 0	\$ (1,112,764)
Furniture and Equipment	(178,090)	(17,190)	0	(195,280)
Property Under Capital Leases	<u>(32,162)</u>	<u>(11,027)</u>	<u>0</u>	<u>(43,189)</u>
Total Accumulated Depreciation	<u>\$ (1,268,072)</u>	<u>\$ (83,161)</u>	<u>\$ 0</u>	<u>\$ (1,351,233)</u>
Governmental Activities Capital Assets, Net	<u>\$ 1,674,289</u>	<u>\$ (83,161)</u>	<u>\$ 0</u>	<u>\$ 1,591,128</u>

Depreciation expense was charged to governmental activities functions as follows:

Instruction	\$ 55,126
Instructional Resources and Media Services	121
Curriculum and Instructional Staff Development	34
School Leadership	7,263
Guidance, Counseling, and Evaluation Services	215
Food Services	1,049
Extracurricular Activities	1,078
General Administration	9,773
Facilities Maintenance and Operations	4,653
Data Processing Services	<u>3,849</u>
Total	<u>\$ 83,161</u>

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

E. Deferred Outflows and Inflows of Resources

A deferred outflow of resources is a consumption of a government's net position (a decrease in assets in excess of any related decrease in liabilities or an increase in liabilities in excess of any related increase in assets) by the government that is applicable to a future reporting period.

A deferred inflow of resources is an acquisition of a government's net position (an increase in assets in excess of any related increase in liabilities or a decrease in liabilities in excess of any related decrease in assets) by the government that is applicable to a future reporting period.

Deferred outflows and inflows of resources are reported as described below:

Deferred Outflows (Statement of Net Position)

District's proportionate share of Teacher Retirement System of Texas (TRS) pension plan deferred outflows as detailed in financial statement footnote IV., A.

District's proportionate share of Teacher Retirement System of Texas (TRS) OPEB plan deferred outflows as detailed in financial statement footnote IV., B.

Deferred Inflows (Statement of Net Position)

District's proportionate share of Teacher Retirement System of Texas (TRS) pension plan deferred inflows as detailed in financial statement footnote IV., A.

District's proportionate share of Teacher Retirement System of Texas (TRS) OPEB plan deferred inflows as detailed in financial statement footnote IV., B.

Deferred Inflows (Balance Sheet - Governmental Funds)

Unavailable revenue - property taxes.

F. Unearned Revenue

Unearned revenue at year end consisted of the following:

	General Fund	Special Revenue Funds	Total
State Entitlements	\$ 600,496	\$ 0	\$ 600,496
Grant Funds	0	19,500	19,500
Totals	\$ 600,496	\$ 19,500	\$ 619,996

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

G. Long-Term Debt

The District's long-term liabilities consist of a capital lease, net pension liability, and net other postemployment benefits liability. The current requirements for the capital lease principal and interest are accounted for in the General Fund. The current requirements for the net pension liability and net other postemployment benefits liability are accounted for in the General and Special Revenue Funds.

The following is a summary of changes in long-term debt for the year ended August 31, 2021:

	Beginning Balance	Additions	Reductions	Ending Balance	Due Within One Year
<u>Governmental Activities</u>					
Capital Lease (Direct Borrowing)	\$ 44,830	\$ 0	\$ 22,088	\$ 22,742	\$ 22,742
Subtotals	\$ 44,830	\$ 0	\$ 22,088	\$ 22,742	\$ 22,742
Net Pension Liability	308,472	28,716	43,556	293,632	-
Net OPEB Liability	415,193	54,965	108,603	361,555	-
Totals	<u>\$ 768,495</u>	<u>\$ 83,681</u>	<u>\$ 174,247</u>	<u>\$ 677,929</u>	<u>\$ 22,742</u>

The District's outstanding capital lease, which is payable from the General Fund, is as follows:

Capital lease (Direct Borrowing) to finance the acquisition of a bus as authorized by the Texas Education Code, Section 34.009. This lease qualifies as a capital lease for accounting purposes and is payable from the General Fund with an interest rate of 2.95%.¹ \$ 22,742

¹ The lease is secured by a lien on a 2018 Blue Bird bus. In case of default by the District in the payment of principal of and/or interest on the lease, the Lender shall have all the rights of a secured party under the Texas Uniform Commercial Code and may exercise any one or more of the rights and remedies as provided in the commercial security agreement.

The annual debt service requirements are as follows:

Year Ending August 31,	Capital Lease (Direct Borrowing)		Total
	Principal	Interest	
2022	<u>\$ 22,742</u>	<u>\$ 670</u>	<u>\$ 23,412</u>

H. Outstanding Encumbrances

There were no outstanding encumbrances that were provided for in the subsequent year's budget.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

III. DETAIL NOTES ON ALL ACTIVITIES AND FUNDS - Continued

I. Revenues from Local and Intermediate Sources

Local and intermediate source revenues consist of the following:

	General Fund	Special Revenue Funds	Total
Property Taxes	\$ 1,037,466	\$ 0	\$ 1,037,466
Other Local Sources	34,995	1,330	36,325
Totals	\$ 1,072,461	\$ 1,330	\$ 1,073,791

J. General Fund Federal Source Revenues

Program or Source	Federal Assistance Listing Number	Amount
School Breakfast Program	10.553	\$ 11,117
School Health and Related Services (SHARS)	--	26
Total		\$ 11,143

IV. OTHER INFORMATION

A. Defined Benefit Pension Plan

Plan Description - The Marathon Independent School District participates in a cost-sharing multiple-employer defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The Pension Trust Fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the System.

Pension Plan Fiduciary Net Position - Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <http://www.trs.texas.gov>; by writing to TRS at 1000 Red River Street, Austin, Texas 78701-2698; or by calling (512)542-6592.

Benefits Provided - TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension benefits are established or amended under the authority of the Texas Constitution, Article XVI, Section 67 and by the Legislature in the Texas Government Code, Title 8, Subtitle C. The Board of Trustees does not have the authority to establish or amend benefits.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

A. Defined Benefit Pension Plan - Continued

State law requires the plan to be actuarially sound in order for the Legislature to consider a benefit enhancement, such as supplemental payment to the retirees. In May 2019, the 86th Texas Legislature approved the TRS Pension Reform Bill (Senate Bill 12) that provides for gradual contribution increases from the state, participating employers, and active employees to make the pension fund actuarially sound. These increases immediately made the pension fund actuarially sound and the Legislature approved funding for a 13th check. All eligible members retired as of December 31, 2018, received an extra annuity check in September 2019 in either the matching amount of their monthly annuity payment or \$2,000, whichever was less.

Contributions - Contribution requirements are established or amended pursuant to Article 16, Section 67 of the Texas Constitution which requires the Texas Legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the System during the fiscal year. Texas Government Code Section 821.006 prohibits benefit improvements if it increases the period of TRS' unfunded actuarial liability to greater than 31 years or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in this manner are determined by the System's actuary.

Employee contribution rates are set in state statute, Texas Government Code 825.402. Senate Bill 12 in the 86th Legislature set contribution rates for fiscal year 2020 and fiscal year 2021. Beginning September 1, 2019, all employers are required to pay the Public Education Employer contribution of 1.5%.

Contribution Rates

	<u>2020</u>	<u>2021</u>
Member	7.7%	7.7%
Non-Employer Contributing Entity (State)	7.5%	7.5%
Employers	7.5%	7.5%
District's 2021 Employer Contributions		\$ 24,207
District's 2021 Member Contributions		74,590
District's 2020 NECE On-Behalf Contributions		93,951

Contributors to the plan include members, employers, and the State of Texas as the only non-employer contributing entity. The State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the Plan during the fiscal year reduced by the employer contributions. Employers including public schools are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources or a privately sponsored source.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to:

- Employers must contribute 1.5% of the member's salary ("the Public Education Employer Surcharge").
- When employing a retiree of the Teacher Retirement System the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

A. Defined Benefit Pension Plan - Continued

Actuarial Assumptions -

Roll Forward - The actuarial valuation was performed as of August 31, 2019. Update procedures were used to roll forward the total pension liability to August 31, 2020.

The total pension liability is determined by an annual actuarial valuation. The actuarial methods and assumptions were selected by the Board of Trustees based upon analysis and recommendations by the System's actuary. The Board of Trustees has sole authority to determine the actuarial assumptions used for the Plan. The actuarial methods and assumptions were primarily based on a study of actual experience for the three-year period ending August 31, 2017, and were adopted in July 2018.

The active mortality rates were based on 90% of the RP 2014 Employee Mortality Tables for males and females. The post-retirement mortality rates were based on the 2018 TRS of Texas Healthy Pensioner Mortality Tables with full generational projection using the ultimate improvement rates from the most recently published projection scale U-MP.

The following table discloses the assumptions that were applied to this measurement period:

Valuation Date	August 31, 2019 Rolled Forward to August 31, 2020
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Single Discount Rate	7.25%
Long-Term Expected Rate	7.25%
Municipal Bond Rate as of August 2020	2.33%. Source for the rate is the Fixed Income Market Data/Yield Curve/Data Municipal Bonds with 20 years to maturity that include only federally tax-exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index.
Last Year Ending August 31 in Projection Period (100 Years)	2119
Inflation	2.30%
Salary Increases	3.05% to 9.05% Including Inflation
Ad hoc Postemployment Benefit Changes	None

The actuarial methods and assumptions used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2019. For a full description of these assumptions please see the TRS actuarial valuation report dated November 14, 2019.

Discount Rate - The single discount rate used to measure the total pension liability was 7.25%. The single discount rate was based on the expected rate of return on pension plan investments of 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from active members, employers, and the non-employer contributing entity will be made at the statutorily required rates set by the Legislature during the 2019 legislative session. It is assumed that future employer and state contributions will be 8.5% of payroll in fiscal year 2020 gradually increasing to 9.66% of payroll over the next several years. This includes all employer and state contributions for active and rehired retirees.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

A. Defined Benefit Pension Plan - Continued

Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2020, are presented in the following Asset Allocations table:

<u>Asset Class</u>	<u>Target Allocation¹ %</u>	<u>Long-Term Expected Geometric Real Rate of Return²</u>	<u>Expected Contribution to Long-Term Portfolio Returns</u>
Global Equity			
USA	18.0%	3.9%	0.99%
Non-U.S. Developed	13.0%	5.1%	0.92%
Emerging Markets	9.0%	5.6%	0.83%
Private Equity	14.0%	6.7%	1.41%
Stable Value			
Government Bonds	16.0%	-0.7%	-0.05%
Absolute Return (Including Credit Sensitive Investments)	0.0%	1.8%	0.00%
Stable Value Hedge Funds	5.0%	1.9%	0.11%
Real Return			
Real Estate	15.0%	4.6%	1.02%
Energy, Natural Resources, and Infrastructure	6.0%	6.0%	0.42%
Commodities	0.0%	0.8%	0.00%
Risk Parity			
Risk Parity	8.0%	3.0%	0.30%
Asset Allocation Leverage			
Cash	2.0%	-1.5%	-0.03%
Asset Allocation Leverage	-6.0%	-1.3%	0.08%
Inflation Expectation			2.00%
Volatility Drag ³			-0.67%
Expected Return	100.0%		7.33%

¹ Target Allocation are based on the FY 2020 policy model.

² Capital Market Assumptions come from Aon Hewitt (as of August 31, 2020).

³ The volatility drag results from the conversion between arithmetic and geometric mean returns.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

A. Defined Benefit Pension Plan - Continued

Discount Rate Sensitivity Analysis - The following schedule shows the impact of the net pension liability if the discount rate used was 1% less than and 1% greater than the discount rate that was used (7.25%) in measuring the 2020 net pension liability:

	1% Decrease in Discount Rate (6.25%)	Discount Rate (7.25%)	1% Increase in Discount Rate (8.25%)
District's Proportionate Share of the Net Pension Liability	<u>\$ 452,776</u>	<u>\$ 293,632</u>	<u>\$ 164,332</u>

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions - At August 31, 2021, the Marathon Independent School District reported a net pension liability of \$293,632 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's Proportionate Share of the Collective Net Pension Liability	\$ 293,632
State's Proportionate Share that is Associated with the District	<u>781,117</u>
Total	<u>\$ 1,074,749</u>

The net pension liability was measured as of August 31, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of August 31, 2019 rolled forward to August 31, 2020. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2019 through August 31, 2020.

At August 31, 2020, the employer's proportion of the collective net pension liability was 0.0005482513% which was a decrease of 0.0000451568% from its proportion measured as of August 31, 2019.

Changes Since the Prior Actuarial Valuation - There were no changes in assumptions since the prior measurement date.

Changes of Benefit Terms - There were no changes of benefit terms since the prior measurement date.

Benefit Change - In May 2019 the 86th Texas Legislature approved the TRS Pension Reform Bill (Senate Bill 12) that provides for gradual contribution increases from the state, participating employers, and active employees to make the pension fund actuarially sound. The increases immediately made the pension fund actuarially sound, and the Legislature approved funding for a 13th check.

All eligible members retired as of December 31, 2018, received an extra annuity check in September 2019 in either the matching amount of their monthly annuity payment or \$2,000, whichever was less.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

A. Defined Benefit Pension Plan - Continued

For the year ended August 31, 2021, the Marathon Independent School District recognized pension expense of \$93,951 and revenue of \$93,951 for support provided by the State in the government-wide statement of activities.

At August 31, 2021, the Marathon Independent School District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Actuarial Experience	\$ 536	\$ 8,194
Changes in Actuarial Assumptions	68,133	28,970
Net Difference Between Projected and Actual Investment Earnings	5,945	-
Changes in Proportion and Difference Between the Employer's Contributions and the Proportionate Share of Contributions	66,454	66,268
Contributions Paid to TRS Subsequent to the Measurement Date	24,207	-
Totals	\$ 165,275	\$ 103,432

The net amounts of the employer's balances of deferred outflows and inflows (not including the deferred contribution paid subsequent to the measurement date) of resources related to pensions will be recognized by the District in pension expense as follows:

Year Ending August 31,	Pension Expense Amount
2022	\$ 15,246
2023	14,276
2024	5,340
2025	7,043
2026	(3,273)
Thereafter	(996)

B. Defined Other Postemployment Benefit Plans

Plan Description - The Marathon Independent School District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined other postemployment benefit (OPEB) plan that has a special funding situation. The plan is administered through a trust by the Teacher Retirement System of Texas (TRS) Board of Trustees. It is established and administered in accordance with the Texas Insurance Code, Chapter 1575.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

B. Defined Other Postemployment Benefit Plans - Continued

OPEB Plan Fiduciary Net Position - Detailed information about the TRS-Care’s fiduciary net position is available in the separately-issued TRS Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <http://www.trs.texas.gov>; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided - TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers, and other educational districts who are members of the TRS pension plan. Eligible non-Medicare retirees and their dependents may pay premiums to participate in the high-deductible health plans. Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system.

The General Appropriations Act passed by the 86th Legislature included funding to maintain TRS-Care premiums at their current level through 2021. The 86th Legislature also passed Senate Bill 1682 which requires TRS to establish a contingency reserve in the TRS-Care fund equal to 60 days of expenditures. This amount is estimated at \$277,490,586 as of August 31, 2020.

The premium rates for retirees are presented in the following table:

TRS-Care Monthly Premium Rates

	Medicare	Non-Medicare
Retiree or Surviving Spouse	\$ 135	\$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

Contributions - Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions and contributions from the State, active employees, and participating employers based on active employee compensation. The TRS Board of Trustees does not have the authority to set or amend contribution rates.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

B. Defined Other Postemployment Benefit Plans - Continued

Texas Insurance Code, Section 1575.202 establishes the state’s contribution rate which is 1.25% of the employee’s salary. Section 1575.203 establishes the active employee’s rate which is 0.65% of salary. Section 1575.204 establishes a public school contribution rate of not less than 0.25% or not more than 0.75% of the salary of each active employee of the employer. The actual public school contribution rate is prescribed by the Legislature in the General Appropriations Act which is 0.75% of each active employee’s pay for fiscal year 2020. The following table shows contributions to the TRS-Care plan by type of contributor:

Contribution Rates		
	<u>2020</u>	<u>2021</u>
Active Employee	0.65%	0.65%
Non-Employer Contributing Entity (State)	1.25%	1.25%
Employers	0.75%	0.75%
Federal/Private Funding Remitted by Employers	1.25%	1.25%
District's 2021 Employer Contributions	\$	7,445
District's 2021 Member Contributions		6,296
District's 2020 NECE On-Behalf Contributions		(3,374)

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS-Care OPEB program). When hiring a TRS retiree, employers are required to pay to TRS-Care a monthly surcharge of \$535 per retiree.

A supplemental appropriation was authorized by Senate Bill 1264 of the 86th Texas Legislature to provide \$2,208,137 for fiscal year 2020 and \$3,312,206 for fiscal year 2021, for consumer protections against medical and health care billing by certain out-of-network providers. Funding will be in fiscal year 2021.

Actuarial Assumptions - The total OPEB liability in the August 31, 2019 actuarial valuation was rolled forward to August 31, 2020. The actuarial valuation was determined using the following actuarial assumptions.

The following assumptions and other inputs used for members of TRS-Care are identical to the assumptions used in the August 31, 2020 TRS pension actuarial valuation:

Rates of Mortality	General Inflation
Rates of Retirement	Wage Inflation
Rates of Termination	Salary Increases
Rates of Disability	

The active mortality rates were based on 90% of the RP-2014 Employee Mortality tables for males and females, with full generational mortality using Scale BB. The post-retirement mortality rates for healthy lives were based on the 2018 TRS of Texas Healthy Pensioner Mortality Tables, with full generational projection using the ultimate improvement rates from the most recently published scale (U-MP).

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

B. Defined Other Postemployment Benefit Plans - Continued

Additional Actuarial Methods and Assumptions:

Valuation Date	August 31, 2019 Rolled Forward to August 31, 2020
Actuarial Cost Method	Individual Entry Age Normal
Inflation	2.30%
Single Discount Rate	2.33% as of August 31, 2020
Aging Factors	Based on Plan Specific Experience
Election Rates	Normal Retirement: 65% participation prior to age 65 and 40% participation after age 65. 25% of pre-65 retirees are assumed to discontinue coverage at age 65.
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs.
Projected Salary Increases	3.05% to 9.05% Including Inflation
Ad hoc Postemployment Benefit Changes	None

The initial medical trend rates were 9% for Medicare retirees and 7.3% for non-Medicare retirees. There was an initial prescription drug trend rate of 9% for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25% over a period of 13 years.

Discount Rate - A single discount rate of 2.33% was used to measure the total OPEB liability. There was a decrease of 0.3% in the discount rate since the previous year. Because the plan is essentially a “pay-as-you-go” plan, the single discount rate is equal to the prevailing municipal bond rate.

Sensitivity of the Net OPEB Liability

Discount Rate Sensitivity Analysis - The following schedule shows the impact of the net OPEB liability if the discount rate used was 1% less than and 1% greater than the discount rate that was used (2.33%) in measuring the net OPEB liability:

	<u>1% Decrease in Discount Rate (1.33%)</u>	<u>Discount Rate (2.33%)</u>	<u>1% Increase in Discount Rate (3.33%)</u>
District's Proportionate Share of the Net OPEB Liability	<u>\$ 433,865</u>	<u>\$ 361,555</u>	<u>\$ 304,440</u>

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

B. Defined Other Postemployment Benefit Plans - Continued

Healthcare Cost Trend Rates Sensitivity Analysis - The following presents the net OPEB liability of the plan using the assumed healthcare cost trend rate, as well as what the net OPEB liability would be if it were calculated using a trend rate that is 1% lower or 1% higher than the assumed healthcare cost trend rate:

	<u>1% Decrease</u>	Current Healthcare Cost Trend Rate	<u>1% Increase</u>
District's Proportionate Share of the Net OPEB Liability	<u>\$ 295,344</u>	<u>\$ 361,555</u>	<u>\$ 449,738</u>

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEBs - At August 31, 2021, the Marathon Independent School District reported a liability of \$361,555 for its proportionate share of the TRS's net OPEB liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's Proportionate Share of the Collective Net OPEB Liability	\$ 361,555
State's Proportionate Share that is Associated with the District	<u>485,843</u>
Total	<u>\$ 847,398</u>

The net OPEB liability was measured as of August 31, 2020, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The employer's proportion of the net OPEB liability was based on the employer's contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2019 through August 31, 2020.

At August 31, 2020, the employer's proportion of the collective net OPEB liability was 0.0009510968% which was an increase of 0.0000731489% from its proportion measured as of August 31, 2019.

Changes in Actuarial Assumptions Since the Prior Actuarial Valuation - The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

- The discount rate changed from 2.63% as August 31, 2019, to 2.33% as of August 31, 2020. This change increased the total OPEB liability.
- The participation rate for pre-65 retirees was lowered from 50% to 40%. This change lowered the total OPEB liability.
- The ultimate health care trend assumption was lowered from 4.5% to 4.25% as a result of Congress' repeal of the excise (Cadillac) tax on high-cost employer health plans in December 2019. This change lowered the total OPEB liability.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

B. Defined Other Postemployment Benefit Plans - Continued

Changes of Benefit Terms - There were no changes in benefit terms since the prior measurement date.

For the year ended August 31, 2021, the Marathon Independent School District recognized OPEB expense of \$(3,374) and revenue of \$(3,374) for support provided by the State.

At August 31, 2021, the Marathon Independent School District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to other postemployment benefits from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences Between Expected and Actual Actuarial Experience	\$ 18,931	\$ 165,466
Changes in Actuarial Assumptions	22,300	99,285
Net Difference Between Projected and Actual Investment Earnings	118	-
Changes in Proportion and Difference Between the Employer's Contributions and the Proportionate Share of Contributions	107,999	56,965
Contributions Paid to TRS Subsequent to the Measurement Date	<u>7,445</u>	<u>-</u>
Totals	<u>\$ 156,793</u>	<u>\$ 321,716</u>

The net amounts of the employer's balances of deferred outflows and inflows (not including the deferred contribution paid subsequent to the measurement date) of resources related to OPEBs will be recognized by the District in OPEB expense as follows:

<u>Year Ending August 31,</u>	<u>OPEB Expense Amount</u>
2022	\$ (32,080)
2023	(32,095)
2024	(32,104)
2025	(32,102)
2026	(22,444)
Thereafter	(21,543)

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

C. Medicare Part D

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003 established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. Under Medicare Part D, TRS-Care receives retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the years ended August 31, 2021, August 31, 2020, and August 31, 2019, the subsidy payments received by TRS-Care on behalf of the District were \$4,410, \$4,055, and \$2,599, respectively. These payments are recorded as equal revenues and expenditures in the governmental funds financial statements.

D. Health Care Coverage

The District participates in TRS-Active Care sponsored by the Teacher Retirement System of Texas. TRS-Active Care (the Plan) provides health care coverage to employees (and their dependents) of participating public education entities. Optional life and long-term care insurance are also provided to active members and retirees. Authority for the Plan can be found in the Texas Insurance Code, Title 8, Subtitle H, Chapter 1579 and in the Texas Administrative Code, Title 34, Part 3, Chapter 41. The Plan began operations on September 1, 2002. This is a premium-based plan. Payments are made on a monthly basis for all covered employees.

E. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters, for which the District participated in a public entity risk pool. There were no significant reductions in coverage in the past fiscal year, and there were no settlements exceeding coverage for each of the past three fiscal years.

F. Property and Liability Programs

During the year ended August 31, 2021, the District participated in the TASB Risk Management Fund's (the Fund's) Property and Liability Programs.

The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

The Fund purchases stop-loss coverage for protection against catastrophic and larger than anticipated claims for the Property and Liability Programs. The terms and limits of the stop-loss program vary by line of coverage. The Fund uses the services of an independent actuary to determine the adequacy of reserves and fully funds those reserves. For the year ended August 31, 2021, the Fund anticipates that the District has no additional liability beyond the contractual obligations for payment of contributions.

The Fund engages the services of an independent auditor to conduct a financial audit after the close of each year on August 31. The audit is accepted by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2020, are available on the TASB Risk Management Fund website.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

G. Unemployment Compensation Coverage

During the year ended August 31, 2021, the District provided unemployment compensation coverage to its employees through participation in the TASB Risk Management Fund (the Fund). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The Fund's Unemployment Compensation Program is authorized by Section 22.005 of the Texas Education Code and Chapter 172 of the Texas Local Government Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

The Fund meets its quarterly obligation to the Texas Workforce Commission. Expenses are accrued monthly until the quarterly payment has been made. Expenses can be reasonably estimated; therefore, there is no need for specific or aggregate stop-loss coverage for the Unemployment Compensation pool. For the year ended August 31, 2021, the Fund anticipates that the District has no additional liability beyond the contractual obligations for payment of contributions.

The Fund engages the services of an independent auditor to conduct a financial audit after the close of each year on August 31. The audit is accepted by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2020, are available on the TASB Risk Management Fund website.

H. Workers' Compensation Insurance

During the year ended August 31, 2021, the District met its statutory workers' compensation obligations through participation in the TASB Risk Management Fund (the Fund). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The Fund's Workers' Compensation Program is authorized by Chapter 504 of the Texas Labor Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties. The Fund provides statutory workers' compensation benefits to its members injured employees.

The Fund and its members are protected against higher than expected claims costs through the purchase of stop-loss coverage for any claim in excess of the Fund's self-insured retention of \$2 million. The Fund uses the services of an independent actuary to determine reserve adequacy and fully funds those reserves. As of August 31, 2020, the Fund carries a discounted reserve of \$44,135,645 for future development on reported claims and claims that have been incurred but not yet reported. For the year ended August 31, 2021, the Fund anticipates no additional liability to members beyond their contractual obligations for payment of contributions.

The Fund engages the services of an independent auditor to conduct a financial audit after the close of each year on August 31. The audit is accepted by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2020, are available on the TASB Risk Management Fund website.

I. Contingencies

The District participates in numerous state and federal grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required, and the collectibility of any related receivable may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Financial Statements - Continued
August 31, 2021

IV. OTHER INFORMATION - Continued

J. Shared Services Arrangement

The District participates in a shared services arrangement for a cooperative education program with several other school districts. The District does not account for revenues or expenditures in this program and does not disclose them in these financial statements. The Alpine Independent School District is the fiscal agent manager and is responsible for all financial activities of the shared services arrangement.

K. Adjustments to Net Position/Fund Balances

The financial statements reflect the following prior period adjustments:

	Net Position <u>Exhibit B-1</u>	Fund Balances <u>Exhibit C-3</u>	Net Position <u>Exhibit D-2</u>
General Fund			
Foundation Adjustment	\$ (14,560)	\$ (14,560)	\$ 0
Prior Year's SHARS Payments	33,869	33,869	0
Prior Year's Due from State Adjustment	(52,292)	(52,292)	0
Prior Year's Payment from Tax Collector	<u>1,516</u>	<u>1,516</u>	<u>0</u>
Total General Fund	\$ (31,467)	\$ (31,467)	\$ 0
Fiduciary Funds			
Reclassify Prior Year's Due to Student Groups	<u>0</u>	<u>0</u>	<u>2,702</u>
Totals	<u>\$ (31,467)</u>	<u>\$ (31,467)</u>	<u>\$ 2,702</u>

L. Subsequent Events

The District's management has evaluated subsequent events through November 15, 2021, the date which the financial statements were available for issue.

Required Supplementary Information

MARATHON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 1,054,362	\$ 1,054,571	\$ 1,072,461	\$ 17,890
5800 State Program Revenues	722,037	722,037	699,463	(22,574)
5900 Federal Program Revenues	27,500	27,500	11,143	(16,357)
5020 Total Revenues	1,803,899	1,804,108	1,783,067	(21,041)
EXPENDITURES:				
Current:				
0011 Instruction	952,413	971,118	909,812	61,306
0012 Instructional Resources and Media Services	3,965	6,813	6,572	241
0013 Curriculum and Instructional Staff Development	9,488	8,488	7,084	1,404
0023 School Leadership	113,469	115,769	111,892	3,877
0031 Guidance, Counseling, and Evaluation Services	5,682	5,682	4,056	1,626
0033 Health Services	11,800	12,150	5,222	6,928
0034 Student (Pupil) Transportation	15,746	15,746	9,652	6,094
0035 Food Services	20,527	22,527	21,395	1,132
0036 Extracurricular Activities	55,455	56,438	38,986	17,452
0041 General Administration	235,700	236,267	224,015	12,252
0051 Facilities Maintenance and Operations	193,679	201,357	147,919	53,438
0052 Security and Monitoring Services	5,000	11,000	8,449	2,551
0053 Data Processing Services	113,119	114,719	113,612	1,107
0061 Community Services	1,000	1,000	-	1,000
Debt Service:				
0071 Principal on Long-Term Debt	22,090	22,090	22,088	2
0072 Interest on Long-Term Debt	1,323	1,323	1,323	-
Intergovernmental:				
0093 Payments to Fiscal Agent/Member Districts of SSA	6,800	6,800	5,936	864
0099 Other Intergovernmental Charges	36,643	36,643	33,224	3,419
6030 Total Expenditures	1,803,899	1,845,930	1,671,237	174,693
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	-	(41,822)	111,830	153,652
OTHER FINANCING SOURCES (USES):				
7915 Transfers In	13,027	15,027	10,278	(4,749)
8911 Transfers Out (Use)	(13,027)	(15,027)	(10,278)	4,749
7080 Total Other Financing Sources (Uses)	-	-	-	-
1200 Net Change in Fund Balances	-	(41,822)	111,830	153,652
0100 Fund Balance - September 1 (Beginning)	1,862,213	1,862,213	1,862,213	-
1300 Increase (Decrease) in Fund Balance	-	-	(31,467)	(31,467)
3000 Fund Balance - August 31 (Ending)	\$ 1,862,213	\$ 1,820,391	\$ 1,942,576	\$ 122,185

MARATHON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED AUGUST 31, 2021

	FY 2021 Plan Year 2020	FY 2020 Plan Year 2019	FY 2019 Plan Year 2018
District's Proportion of the Net Pension Liability (Asset)	0.000548251%	0.000593408%	0.000468037%
District's Proportionate Share of Net Pension Liability (Asset)	\$ 293,632	\$ 308,472	\$ 257,619
State's Proportionate Share of the Net Pension Liability (Asset) Associated with the District	781,117	650,256	616,817
Total	<u>\$ 1,074,749</u>	<u>\$ 958,728</u>	<u>\$ 874,436</u>
District's Covered Payroll	\$ 940,818	\$ 816,750	\$ 671,379
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	31.21%	37.77%	38.37%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	75.54%	75.24%	73.74%

Note: GASB Codification, Vol. 2, P20.183 requires that the information on this schedule be data from the period corresponding with the periods covered as of the measurement dates of August 31, 2020 for year 2021, August 31, 2019 for year 2020, August 31, 2018 for year 2019, August 31, 2017 for year 2018, August 31, 2016 for year 2017, August 31, 2015 for year 2016 and August 31, 2014 for year 2015.

This schedule shows only the years for which this information is available. Additional information will be added until 10 years of data are available and reported.

FY 2018 Plan Year 2017	FY 2017 Plan Year 2016	FY 2016 Plan Year 2015	FY 2015 Plan Year 2014
0.000527123%	0.000795624%	0.0005122%	0.0003192%
\$ 168,545	\$ 300,655	\$ 181,056	\$ 85,263
475,544	503,557	453,139	357,478
<u>\$ 644,089</u>	<u>\$ 804,212</u>	<u>\$ 634,195</u>	<u>\$ 442,741</u>
\$ 806,399	\$ 732,231	\$ 634,145	\$ 611,766
20.90%	41.06%	28.55%	13.94%
82.17%	78.00%	78.43%	83.25%

MARATHON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR PENSIONS
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR FISCAL YEAR 2021

	2021	2020	2019
Contractually Required Contribution	\$ 24,207	\$ 22,282	\$ 20,770
Contribution in Relation to the Contractually Required Contribution	(24,207)	(22,282)	(20,770)
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 968,697	\$ 940,818	\$ 816,750
Contributions as a Percentage of Covered Payroll	2.50%	2.37%	2.54%

Note: GASB Codification, Vol. 2, P20.183 requires that the data in this schedule be presented as of the District's respective fiscal years as opposed to the time periods covered by the measurement dates ending August 31 of the preceding year.

This schedule shows only the years for which this information is available. Additional information will be added until 10 years of data are available and reported.

	2018	2017	2016	2015
\$	15,436	\$ 17,276	\$ 25,149	\$ 15,166
	(15,436)	(17,276)	(25,149)	(15,166)
\$	-	\$ -	\$ -	\$ -
\$	671,379	\$ 806,399	\$ 732,231	\$ 634,145
	2.30%	2.14%	3.43%	2.39%

MARATHON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED AUGUST 31, 2021

	FY 2021 Plan Year 2020	FY 2020 Plan Year 2019	FY 2019 Plan Year 2018	FY 2018 Plan Year 2017
District's Proportion of the Net Liability (Asset) for Other Postemployment Benefits	0.000951097%	0.000877948%	0.000739429%	0.000877667%
District's Proportionate Share of Net OPEB Liability (Asset)	\$ 361,555	\$ 415,193	\$ 369,203	\$ 381,664
State's Proportionate Share of the Net OPEB Liability (Asset) Associated with the District	485,843	551,698	603,962	660,251
Total	<u>\$ 847,398</u>	<u>\$ 966,891</u>	<u>\$ 973,165</u>	<u>\$ 1,041,915</u>
District's Covered Payroll	\$ 940,818	\$ 816,750	\$ 671,379	\$ 803,699
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of its Covered Payroll	38.43%	50.83%	54.99%	47.49%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	4.99%	2.66%	1.57%	0.91%

Note: GASB Codification, Vol. 2, P50.238 states that the information on this schedule should be determined as of the measurement date. Therefore the amounts reported for FY 2021 are for the measurement date of August 31, 2020. The amounts for FY 2020 are for the measurement date of August 31, 2019. The amounts for FY 2019 are for the measurement date August 31, 2018. The amounts for FY 2018 are based on the August 31, 2017 measurement date.

This schedule shows only the years for which this information is available. Additional information will be added until 10 years of data are available and reported.

MARATHON INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR OTHER POSTEMPLOYMENT BENEFITS (OPEB)
 TEACHER RETIREMENT SYSTEM OF TEXAS
 FOR FISCAL YEAR 2021

	2021	2020	2019	2018
Contractually Required Contribution	\$ 7,445	\$ 7,221	\$ 6,231	\$ 5,091
Contribution in Relation to the Contractually Required Contribution	(7,445)	(7,221)	(6,231)	(5,091)
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 968,697	\$ 940,818	\$ 816,750	\$ 671,379
Contributions as a Percentage of Covered Payroll	0.77%	0.77%	0.76%	0.76%

Note: GASB Codification, Vol. 2, P50.238 requires that the data in this schedule be presented as of the District's respective fiscal years as opposed to the time periods covered by the measurement dates ending August 31 of the preceding year.

Information in this schedule should be provided only for the years where data is available. Eventually 10 years of data should be presented.

MARATHON INDEPENDENT SCHOOL DISTRICT
Notes to the Required Supplementary Information
August 31, 2021

Note A - TRS Pension Plan

Changes of Benefit Terms

There were no changes of benefit terms since the prior measurement date.

Benefit Change - In May 2019 the 86th Texas Legislature approved the TRS Pension Reform Bill (Senate Bill 12) that provides for gradual contribution increases from the state, participating employers, and active employees to make the pension fund actuarially sound. The increases immediately made the pension fund actuarially sound, and the Legislature approved funding for a 13th check.

All eligible members retired as of December 31, 2018, received an extra annuity check in September 2019 in either the matching amount of their monthly annuity payment or \$2,000, whichever was less.

Changes of Assumptions

There were no changes in assumptions since the prior measurement date.

Note B - TRS OPEB Plan

Changes of Benefit Terms

There were no changes of benefit terms since the prior measurement date.

Changes of Assumptions

The following assumptions, methods, and plan changes which are specific to TRS-Care were updated from the prior year's report:

- The discount rate changed from 2.63% as August 31, 2019, to 2.33% as of August 31, 2020. This change increased the total OPEB liability.
- The participation rate for pre-65 retirees was lowered from 50% to 40%. This change lowered the total OPEB liability.
- The ultimate health care trend assumption was lowered from 4.5% to 4.25% as a result of Congress' repeal of the excise (Cadillac) tax on high-cost employer health plans in December 2019. This change lowered the total OPEB liability.
- on high-cost employer health plans in December 2019. This change lowered the total OPEB liability.

Other Supplementary Information

MARATHON INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF DELINQUENT TAXES RECEIVABLE
 FISCAL YEAR ENDED AUGUST 31, 2021

Last 10 Years Ended August 31	(1)	(2)	(3)
	Tax Rates		Assessed/Appraised Value for School Tax Purposes
	Maintenance	Debt Service	
2012 and prior years	Various	Various	\$ Various
2013	1.170000	0.000000	65,240,400
2014	1.170000	0.000000	66,986,000
2015	1.140000	0.000000	74,316,735
2016	1.170000	0.000000	83,958,794
2017	1.170000	0.000000	88,838,601
2018	1.170000	0.000000	91,688,586
2019	1.170000	0.000000	96,658,236
2020	1.068300	0.000000	96,457,868
2021 (School year under audit)	1.051600	0.000000	95,505,461
1000 TOTALS			

(10) Beginning Balance 9/1/2020	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 8/31/2021
\$ 14,750	\$ -	\$ 5	\$ -	\$ (3,690)	\$ 11,055
1,617	-	44	-	-	1,573
1,661	-	67	-	-	1,594
1,899	-	244	-	-	1,655
2,716	-	478	-	-	2,238
4,840	-	898	-	-	3,942
5,099	-	1,151	-	-	3,948
7,759	-	2,588	-	-	5,171
9,349	-	5,045	-	1,193	5,497
-	1,035,263	1,020,047	-	-	15,216
<u>\$ 49,690</u>	<u>\$ 1,035,263</u>	<u>\$ 1,030,567</u>	<u>\$ -</u>	<u>\$ (2,497)</u>	<u>\$ 51,889</u>

MARATHON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION AND BILINGUAL EDUCATION PROGRAM EXPENDITURES
FOR THE YEAR ENDED AUGUST 31, 2021

Section A: Compensatory Education Programs

AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes
<hr/>		
AP2	Does the LEA have written policies and procedures for its state compensatory education program?	Yes
<hr/>		
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	63371
<hr/>		
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year.	103575
<hr/>		

Section B: Bilingual Education Programs

AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	No
<hr/>		
AP6	Does the LEA have written policies and procedures for its bilingual education program?	Yes
<hr/>		
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	0
<hr/>		
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25,35)	0
<hr/>		

COMPLIANCE AND INTERNAL CONTROLS SECTION



A Limited Liability Partnership

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Marathon Independent School District
P.O. Box 416
Marathon, TX 79842-0416

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Marathon Independent School District as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 15, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Marathon Independent School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Marathon Independent School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Marathon Independent School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during the audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Marathon Independent School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Eckert & Company, LLP

November 15, 2021

MARATHON INDEPENDENT SCHOOL DISTRICT
 Schedule of Findings and Questioned Costs
 Year Ended August 31, 2021

A. Summary of Auditor's Results

Financial Statements

Type of auditor's report issued

Unmodified

Internal Control Over Financial Reporting

Material weaknesses identified?

 Yes X No

Significant deficiencies identified that are not considered to be material weaknesses?

 Yes X None Reported

Noncompliance material to financial statements noted?

 Yes X No

B. Findings - Financial Statements Audit

None

C. Findings - State Compliance

None

Brewster County Appraisal District
 PROPERTY 23750 R
 Legal Description
 BURNAM, BLOCK C, LOT ALL SCHOOL GROUNDS

OWNER ID
 17973
 OWNERSHIP
 100.00%

PROPERTY APPRAISAL INFORMATION 2022

MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values
 IMPROVEMENTS 9,259
 LAND MARKET + 60,000
 MARKET VALUE = 69,259
 PRODUCTIVITY LOSS - 0
 APPRAISED VALUE = 69,259
 HS CAP LOSS - 0
 ASSESSED VALUE = 69,259

980300030000000000

Ref ID2: 13757

ACRES: 12.0000

EFF. ACRES:

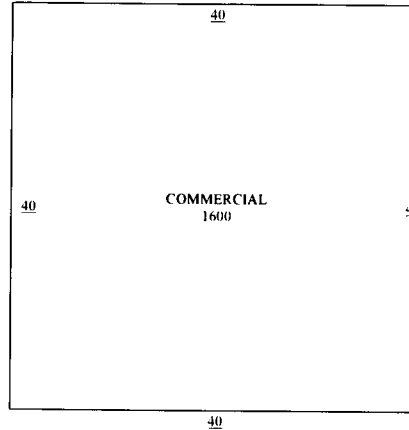
SITUS AVE E N MARATHON, TX

APPR VAL METHOD: Cost

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/30/2020
 ZONING NEXT INSP. DATE 01/02/2024
 BUILDER
 NEXT REASON
 REMARKS More improvement on property need to check for others

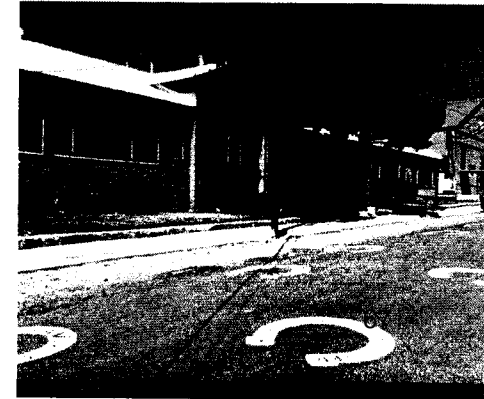
SKETCH for Improvement #1 (conv code R)



EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

SUBD: 1044 NBHD: BURNAM 103.00%

IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE
1.	BARNS	COMMEBARNS	CM	ESM/NO	1,600.0	0.00	1	1996	1996	AV	9,259	62%	90%	100%	100%	100%	0.56	9,259
			STCD: X		1,600.0			Homesite: Y (100%)			9,259	(Flat Values)						9,259

SUBD: 1044 NBHD: BURNAM 100.00%

LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	IRR Acres: 0		Oil Wells: 0		AG UNIT PRC	AG VALUE
													MKT VAL	AG APPLY	AG CLASS	AG TABLE		
1.	MARATHON PROPERTY		M710	X	Y (100%)	LOT	0.0000 AC	5,000.00	60,000	1.00	1.00	A	60,000	NO			0.00	0
													60,000				0	

Comment: ptax L

Brewster County Appraisal District
 PROPERTY 23751 R
 Legal Description
 BURNAM, BLOCK D, LOT ALL SCHOOL GROUNDS

PROPERTY APPRAISAL INFORMATION 2022

OWNER ID
 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416

OWNERSHIP
 100.00%

Entities		Values	
2	100%	IMPROVEMENTS	0
23	100%	LAND MARKET	+ 60,000
4	100%	MARKET VALUE	= 60,000
CAD	100%	PRODUCTIVITY LOSS	- 0
		APPRAISED VALUE	= 60,000
		HS CAP LOSS	- 0
		ASSESSED VALUE	= 60,000

980300040000000000

Ref ID2: 13758

ACRES: 12.0000

EFF. ACRES:

APPR VAL METHOD: Cost

SITUS AVE E N MARATHON, TX

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/30/2020
 ZONING NEXT INSP. DATE 01/02/2024
 BUILDER
 NEXT REASON
 REMARKS

NO CHANGE ON IMPROVEMENTS VALUES FOR 2008 DF - VACANT, NO CHANGES FOR 2018 JV VV

BUILDING PERMITS

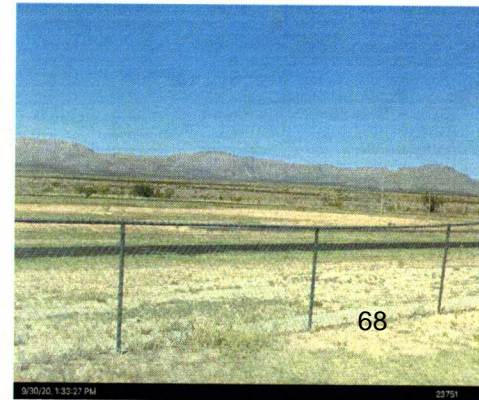
ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT INFORMATION

SUBD: 1044		NBHD: BURNAM 103.00%		IMPROVEMENT INFORMATION															
#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE	
1.		MARATHON PROPERTY																	

IMPROVEMENT FEATURES

SUBD: 1044		NBHD: BURNAM 100.00%		LAND INFORMATION										IRR Wells: 0 Capacity: 0		IRR Acres: 0		Oil Wells: 0			
L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT	PRC	AG VALUE		
1.	MARATHON PROPERTY	M710		X	Y (100%)	LOT	0.0000 AC	5,000.00	60,000	1.00	1.00	A	60,000	NO				0.00	0		
													60,000						0		

Brewster County Appraisal District
 PROPERTY 23790 R
 Legal Description
 BURNAM, BLOCK M, LOT 5,6 (PARKING LOT)

PROPERTY APPRAISAL INFORMATION 2022
 OWNER ID 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416
 OWNERSHIP 100.00%

Entities		Values	
2	100%	IMPROVEMENTS	0
23	100%	LAND MARKET	+ 10,000
4	100%	MARKET VALUE	= 10,000
CAD	100%	PRODUCTIVITY LOSS	- 0
		APPRAISED VALUE	= 10,000
		HS CAP LOSS	- 0
		ASSESSED VALUE	= 10,000

980300140005000000

Ref ID2: 13797

ACRES: 2.0000
 EFF. ACRES:
 APPR VAL METHOD: Cost

SITUS E 6TH ST N MARATHON, TX

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/29/2020
 ZONING NEXT INSP. DATE 01/02/2024
 BUILDER
 NEXT REASON
 REMARKS NO CHANGE FOR 2015 DF, BL- VACANT,
 PARKING LOT FOR 2018 JV AG

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

SUBD: 1044

NBHD:BURNAM 103.00%

IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE
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SUBD: 1044

NBHD:BURNAM 100.00%

LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	IRR Wells: 0 Capacity: 0		Oil Wells: 0				
													IRR Acres: 0	Oil Wells: 0	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE	
1.	MARATHON PROPERTY	M710	X	Y	(100%)	LOT	0.0000 AC	5,000.00	10,000	1.00	1.00	A	10,000	NO				0.00	0
													10,000					0	

Comment: ptax L

Brewster County Appraisal District
 PROPERTY 23796 R
 Legal Description
 BURNAM, BLOCK N, LOT 7,8 (SUPERINTENDENTHOUSE)

OWNER ID
 17973
 OWNERSHIP
 100.00%

PROPERTY APPRAISAL INFORMATION 2022

MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values
 IMPROVEMENTS 182,182
 LAND MARKET + 10,000
 MARKET VALUE = 192,182
 PRODUCTIVITY LOSS - 0
 APPRAISED VALUE = 192,182
 HS CAP LOSS - 0
 ASSESSED VALUE = 192,182

980300150007000000

Ref ID2: 13803

ACRES: 2.0000
 EFF. ACRES:

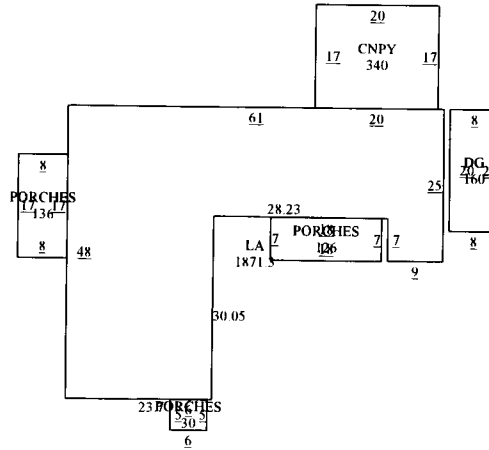
SITUS N 5TH ST E MARATHON, TX

APPR VAL METHOD: Cost

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/24/2020
 ZONING NEXT INSP. DATE 01/02/2024
 BUILDER
 NEXT REASON STUCCO EXTERIOR TAN NO LONGER HAS VINYL
 REMARKS BOR 1997 - CHANGED VALUE FROM 1250 PER
 LOT TO 720 PER LOT; RE-ADDED EXISTING
 IMPS FOR 2008 - 11/26/07 - KDE

SKETCH for Improvement #1 (RESIDENTIAL)



EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

BUILDING PERMITS
 ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

SUBD: 1044 NBHD: BURNAM 103.00%

IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE
	LA	LIVING AREA	RM	RS3F/NO	1,871.3	135.76	1	1960	1960	GD	254,048	65%	100%	100%	100%	100%	0.65	165,131
	PORCH	PORCHES	RM	RS3F/NO	126.0	15.69	1	1960	1960	GD	1,977	65%	100%	100%	100%	100%	0.65	1,285
	CNPY	PORCH	RM	CNS2/NO	340.0	20.77	1	2002	2002	AV	7,062	86%	100%	100%	100%	100%	0.86	6,073
	DG	DET GARAGE	RM	DG2S/NO	160.0	18.92	1	2005	2005	AV	3,027	89%	100%	100%	100%	100%	0.89	2,694
	PORCH	PORCHES	RM	RS3F/NO	30.0	15.69	1	1960	1960	GD	471	65%	100%	100%	100%	100%	0.65	306
	PORCH	PORCHES	RM	RS3F/NO	136.0	15.69	1	1960	1960	GD	2,134	65%	100%	100%	100%	100%	0.65	1,387
1.	AVG QUALITY SIDING RESID	STCD: X			2,663.3					Homesite: Y (100%)	268,719							176,876

CHANGED PHYS TO 80% PUT CP INTO SCHEDULE VALUE AND ADDED P1 FOR 2015 DF, BL - UPDATED YEAR BUILT, UPDATED L1 TO AVG, REMOVED BOTH M1, NO LONGER ON PROPERTY, ADDED P1 FAIR @ 80% FOR 2018 JV AG

SUBD: 1044 NBHD: BURNAM 100.00%

LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	IRR	Wells: 0	Capacity: 0	IRR Acres: 0	Oil Wells: 0	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE
1.	MARATHON PROPERTY	M722		X	Y (100%)	LOT	0.0000 AC	5,000.00	10,000	1.00			1.00	A	10,000	NO			0.00	0
	Comment: ptax L														10,000					0

Brewster County Appraisal District
 PROPERTY 24032 R
 Legal Description
 MNHEIGHTS, BLOCK 108, LOT 1-12(EACH LOT: 50 X 140)

OWNER ID
 17973
 OWNERSHIP
 100.00%

PROPERTY APPRAISAL INFORMATION 2022

MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values
 IMPROVEMENTS 0
 LAND MARKET + 60,000
 MARKET VALUE = 60,000
 PRODUCTIVITY LOSS - 0
 APPRAISED VALUE = 60,000
 HS CAP LOSS - 0
 ASSESSED VALUE = 60,000

980501080001000000

Ref ID2: 14039

ACRES: 12.0000

EFF. ACRES:

APPR VAL METHOD: Cost

SITUS 0

GENERAL

UTILITIES
 TOPOGRAPHY
 ROAD ACCESS
 ZONING
 BUILDER
 NEXT REASON
 REMARKS
 NO CHANGE ON IMPROVEMENT VALUES FOR
 2008 DF

LAST APPR.
 LAST APPR. YR 2010
 LAST INSP. DATE 11/02/2007
 NEXT INSP. DATE

EXEMPTIONS
 EX-XV Other Exemptions (including

SKETCH COMMANDS

BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

71

SUBD: 1102

NBHD: BURNAM 103.00%

IMPROVEMENT INFORMATION

TYPE DESCRIPTION MTHD CLASS/SUBCL AREA UNIT PRICE UNITS BUILT EFF. YR COND. VALUE DEPR PHYS ECON FUNC COMP ADJ ADJ VALUE

IMPROVEMENT FEATURES

SUBD: 1102

NBHD: BURNAM 100.00%

LAND INFORMATION

IRR Wells: 0 Capacity: 0

IRR Acres: 0

Oil Wells: 0

L# DESCRIPTION
 1. MARATHON PROPERTY
 Comment: ptax L

CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE
	M720	X	Y (100%)	LOT	0.0000 AC	5,000.00	60,000	1.00	1.00	A	60,000	NO			0.00	0
											60,000					0

Brewster County Appraisal District
 PROPERTY 24033 R
 Legal Description
 MNHEIGHTS, BLOCK 109, LOT 1-12(EACH LOT: 50 X 140)

PROPERTY APPRAISAL INFORMATION 2022
 OWNER ID 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416
 OWNERSHIP 100.00%

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values
 IMPROVEMENTS 0
 LAND MARKET + 60,000
 MARKET VALUE = 60,000
 PRODUCTIVITY LOSS - 0
 APPRAISED VALUE = 60,000
 HS CAP LOSS - 0
 ASSESSED VALUE = 60,000

980501090001000000 Ref ID2: 14040

ACRES: 12.0000
 EFF. ACRES:
 APPR VAL METHOD: Cost

SITUS 0

GENERAL

UTILITIES
 TOPOGRAPHY
 ROAD ACCESS
 ZONING
 BUILDER
 NEXT REASON
 REMARKS NO CHANGE ON IMPROVEMENT VALUES FOR 2008 DF

LAST APPR.
 LAST APPR. YR 2010
 LAST INSP. DATE 11/02/2007
 NEXT INSP. DATE

EXEMPTIONS
 EX-XV Other Exemptions (including

SKETCH COMMANDS

BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

72

SUBD: 1102 NBHD: BURNAM 103.00%

TYPE DESCRIPTION

MTHD CLASS/SUBCL

AREA UNIT PRICE UNITS

IMPROVEMENT INFORMATION

BUILT EFF YR COND. VALUE DEPR PHYS ECON FUNC COMP ADJ ADJ VALUE

IMPROVEMENT FEATURES

SUBD: 1102
 L# DESCRIPTION
 1. MARATHON PROPERTY
 Comment: ptax L

NBHD: BURNAM 100.00%
 CLS TABLE SC HS METH
 M720 X Y (100%) LOT

LAND INFORMATION

DIMENSIONS UNIT PRICE GROSS VALUE ADJ MASS ADJ VAL SRC
 0.0000 AC 5,000.00 60,000 1.00 1.00 A

IRR Wells: 0 Capacity: 0

IRR Acres: 0
 MKT VAL AG APPLY
 60,000 NO

Oil Wells: 0

AG CLASS AG TABLE AG UNIT PRC AG VALUE
 0.00 0

60,000

0

Brewster County Appraisal District
 PROPERTY 23062 R
 Legal Description
 R, BLOCK 4, LOT 18 GC&SF RY CO

PROPERTY APPRAISAL INFORMATION 2022

OWNER ID 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416
 OWNERSHIP 100.00%

Entities		Values	
2	100%	IMPROVEMENTS	0
23	100%	LAND MARKET	+ 4,475
4	100%	MARKET VALUE	= 4,475
CAD	100%	PRODUCTIVITY LOSS	- 0
		APPRAISED VALUE	= 4,475
		HS CAP LOSS	- 0
		ASSESSED VALUE	= 4,475

006000040018140300

Ref ID2: 13068

ACRES: 1.7900
 EFF. ACRES:
 APPR VAL METHOD: Cost

SITUS 0

GENERAL

UTILITIES LAST APPR.
 TOPOGRAPHY LAST APPR. YR 2018
 ROAD ACCESS LAST INSP. DATE 10/16/2017
 ZONING NEXT INSP. DATE 01/01/2020
 BUILDER
 NEXT REASON
 REMARKS VACANT, NO CHANGES FOR 2018 JV VV

BUILDING PERMITS

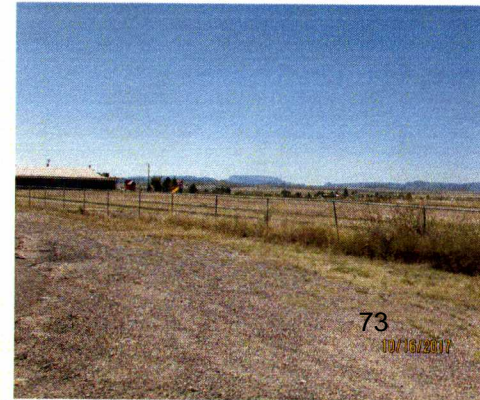
ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

SUBD: 1119

NBHD:

IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE
---	------	-------------	------	-------------	------	------------	-------	-------	--------	-------	-------	------	------	------	------	------	-----	-----------

SUBD: 1119

NBHD:

LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	IRR	Wells: 0	Capacity: 0	IRR Acres: 0	Oil Wells: 0	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT	PRC	AG VALUE
1.	MARATHON PROPERTY	M842	X	N	A	1.7900 AC	2,500.00	4,475	1.00	1.00	A					4,475	NO				0.00	0
																4,475						0

Comment: ptax A

Brewster County Appraisal District

PROPERTY 23063 R
 Legal Description
 R, BLOCK 4, LOT 18 OUT FO WEST/2 OF TRACT: 2GC&SF
 RY CO

OWNER ID
 17973
 OWNERSHIP
 100.00%

PROPERTY APPRAISAL INFORMATION 2022

MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values	
IMPROVEMENTS	0
LAND MARKET	+ 11,350
MARKET VALUE	= 11,350
PRODUCTIVITY LOSS	- 0
APPRAISED VALUE	= 11,350
HS CAP LOSS	- 0
ASSESSED VALUE	= 11,350

006000040018140400

Ref ID2: 13069

ACRES: 4.5400
 EFF. ACRES:

APPR VAL METHOD: Cost

SITUS 0

GENERAL

UTILITIES
 TOPOGRAPHY
 ROAD ACCESS
 ZONING
 BUILDER
 NEXT REASON
 REMARKS

LAST APPR.
 LAST APPR. YR 2018
 LAST INSP. DATE 10/16/2017
 NEXT INSP. DATE 01/01/2020

VACANT, NO CHANGES FOR 2018 JV VV

BUILDING PERMITS

ISSUE DT	PERMIT TYPE	PERMIT AREA	ST	PERMIT VAL

SALE DT	PRICE	GRANTOR	DEED INFO

SUBD: 1119

NBHD:

IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

SUBD: 1119

NBHD:

LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE
1.	MARATHON PROPERTY		M842	X	N	A	4.5400 AC	2,500.00	11,350	1.00	1.00	A	11,350	NO			0.00	0
													11,350				0	

Comment: ptax A

Brewster County Appraisal District
 PROPERTY 23747 R
 Legal Description
 BURNAM, BLOCK B, LOT 1 1EXEMPT

PROPERTY APPRAISAL INFORMATION 2022
 OWNER ID 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416
 OWNERSHIP 100.00%

Entities		Values	
2	100%	IMPROVEMENTS	0
23	100%	LAND MARKET	+ 5,000
4	100%	MARKET VALUE	= 5,000
CAD	100%	PRODUCTIVITY LOSS	- 0
		APPRAISED VALUE	= 5,000
		HS CAP LOSS	- 0
		ASSESSED VALUE	= 5,000

980300020001000000 Ref ID2: 13754

ACRES: 1.0000
 EFF. ACRES:
 APPR VAL METHOD: Cost

SITUS Marathon,

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/30/2020
 ZONING NEXT INSP. DATE 01/02/2024
 BUILDER
 NEXT REASON NO CHG 2018
 REMARKS BOR 1997 - CHANGED VALUE FROM 1250 PER LOT TO 720 PER LOT NO CHANGE ON IMPROVEMENTS VALUES FOR 2008 DF

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO
 09/08/1993 ***** J MCDANIEL, SHER OT / 39 / 308

SUBD: 1044 NBHD: BURNAM 103.00%

IMPROVEMENT INFORMATION

TYPE DESCRIPTION MTHD CLASS/SUBCL AREA UNIT PRICE UNITS BUILT EFF YR COND. VALUE DEPR PHYS ECON FUNC COMP ADJ ADJ VALUE

IMPROVEMENT FEATURES

SUBD: 1044 NBHD: BURNAM 100.00%

LAND INFORMATION

L# DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	IRR Wells: 0 Capacity: 0		IRR Acres: 0		Oil Wells: 0		
												MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE	
1. MARATHON PROPERTY		M722	X	Y (100%)	LOT	0.0000 AC	5,000.00	5,000	1.00	1.00	A	5,000	NO				0.00	0
												5,000						0

Brewster County Appraisal District
 PROPERTY 23748 R
 Legal Description
 BURNAM, BLOCK B, LOT 2,3 DOES NOT EXIST ONMAP

PROPERTY APPRAISAL INFORMATION 2022

OWNER ID 17973
 MARATHON ISD
 PO BOX 416
 MARATHON, TX 79842-0416
 OWNERSHIP 100.00%

Entities
 2 100%
 23 100%
 4 100%
 CAD 100%

Values
 IMPROVEMENTS 0
 LAND MARKET + 10,000
 MARKET VALUE = 10,000
 PRODUCTIVITY LOSS - 0
 APPRAISED VALUE = 10,000
 HS CAP LOSS - 0
 ASSESSED VALUE = 10,000

980300020002000000 Ref ID2: 13755

ACRES: 2.0000
 EFF. ACRES:
 APPR VAL METHOD: Cost

SITUS

GENERAL

UTILITIES LAST APPR. Adela
 TOPOGRAPHY LAST APPR. YR 2021
 ROAD ACCESS LAST INSP. DATE 09/30/2020
 ZONING NEXT INSP. DATE 01/01/2024
 BUILDER
 NEXT REASON
 REMARKS BOR 1997 - CHANGED VALUEFROM 1250 PER
 LOT TO720 PER LOT NO CHANGE ON
 IMPROVEMENTS VALUES FOR 2008 DF

EXEMPTIONS

EX-XV Other Exemptions (including

PICTURE



IMPROVEMENT FEATURES

BUILDING PERMITS

ISSUE DT PERMIT TYPE PERMIT AREA ST PERMIT VAL

SALE DT PRICE GRANTOR DEED INFO

SUBD: 1044 NBHD: BURNAM 103.00%

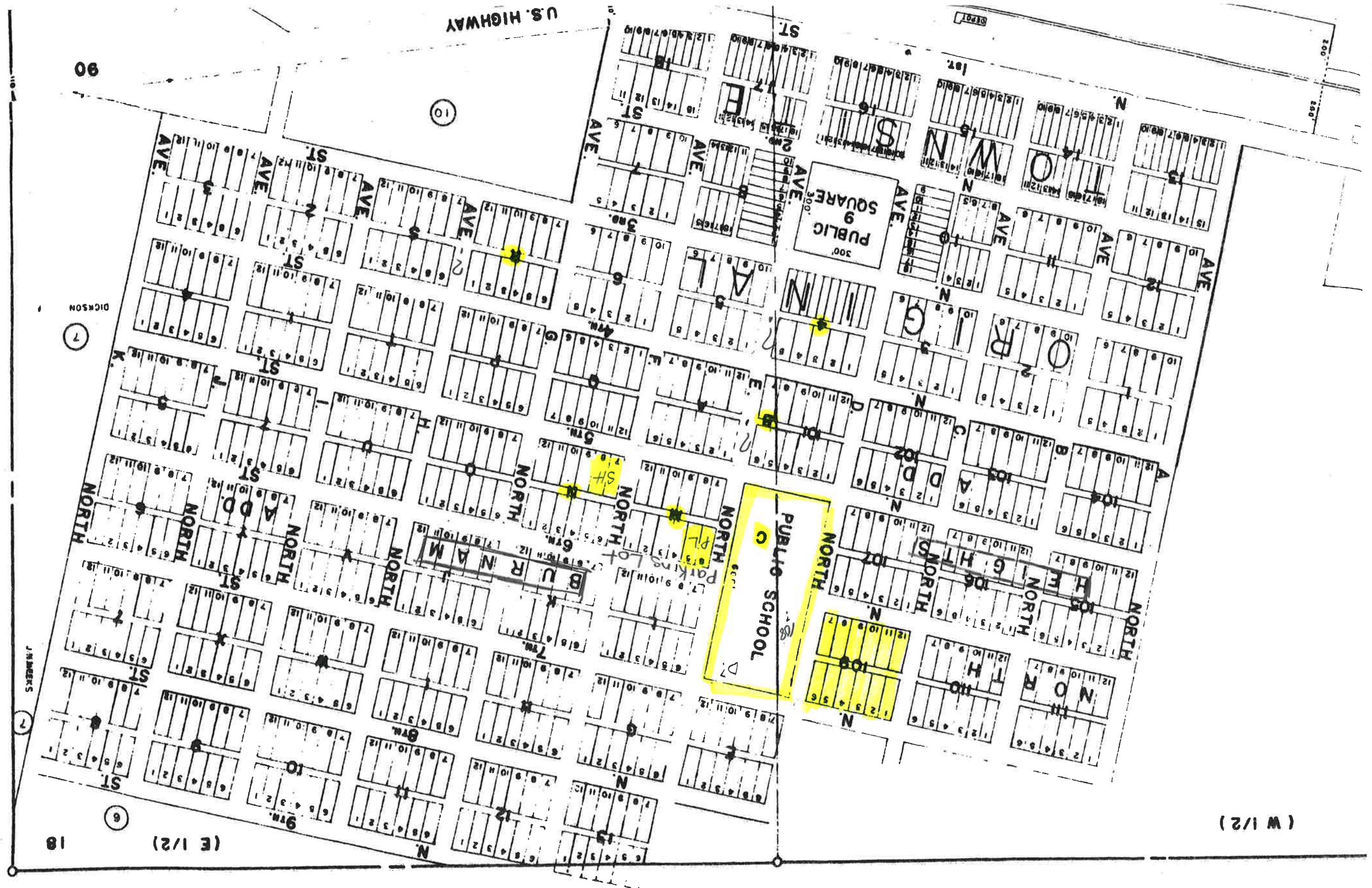
IMPROVEMENT INFORMATION

#	TYPE	DESCRIPTION	MTHD	CLASS/SUBCL	AREA	UNIT PRICE	UNITS	BUILT	EFF YR	COND.	VALUE	DEPR	PHYS	ECON	FUNC	COMP	ADJ	ADJ VALUE
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LAND INFORMATION

L#	DESCRIPTION	CLS	TABLE	SC	HS	METH	DIMENSIONS	UNIT PRICE	GROSS VALUE	ADJ	MASS ADJ	VAL SRC	IRR Acres: 0	Capacity: 0	IRR Wells: 0	Oil Wells: 0	MKT VAL	AG APPLY	AG CLASS	AG TABLE	AG UNIT PRC	AG VALUE	
1.	MARATHON PROPERTY	M722		X	Y (100%)	LOT	0.0000 AC	5,000.00	10,000	1.00	1.00	A					10,000	NO			0.00	0	
																	10,000						0

SUBD: 1044
 L# DESCRIPTION
 1. MARATHON PROPERTY
 Comment: ptax L



(W 1/2)

Search Brewster County, TX property records by Owner Name, Account Number, or Street Address.

Pro members in Brewster County, TX can access Advanced Search criteria and the Interactive GIS Map.

All members can search Brewster County, TX appraisal data, and print property reports that may include **gis maps, land sketches, and improvement sk**
Data is available in bulk.

Q Property Search Results

10 Total Matching Records

Displaying Records 1 - 10

Click Account Number for details (Click pin to view on map)

Account Number	Geo No.	Owner Name	Address	Value
23062	006000040018140300	MARATHON ISD	0	4,475.00
23063	006000040018140400	MARATHON ISD	0	11,350.00
23747	980300020001000000	MARATHON ISD		5,000.00
23748	980300020002000000	MARATHON ISD		10,000.00
23750	980300030000000000	MARATHON ISD	E	69,259.00
23751	980300040000000000	MARATHON ISD	E	60,000.00
23790	980300140005000000	MARATHON ISD	6TH ST	10,000.00
23796	980300150007000000	MARATHON ISD	5TH ST	192,286.00
24032	980501080001000000	MARATHON ISD	0	60,000.00
24033	980501090001000000	MARATHON ISD	0	60,000.00

Brewster County, TX data and features available to TaxNetUSA members:

Appraisal Data

Members can search Brewster County, TX certified property tax appraisal roll data by Owner Name, Street Address, or Property ID. TaxNetUSA members with a Brewster County, TX [Pro subscription](#) can search appraisal data by Year Built, Square Footage, Deed Date, Value Range, Property Type, and many more advanced search criteria. All members have the ability to [download search results](#) *.

[Appraisal Data](#) for Brewster County is up to date as of **Aug 6, 2021**. Custom [bulk data](#) is available. Please [contact us](#) for a quote.

Interactive GIS Maps

Property GIS Maps are displayed on property detail pages in Brewster County, TX for all [registered members](#) (where available).

TaxNetUSA members with a Brewster County, TX [Pro subscription](#) also have access to the **Interactive GIS Map**, which allows Pro members to map search results, select properties using easy drawing tools, download selected parcels as a [Downloadable List](#), and print mailing labels. *

Land Sketches

Brewster CAD

Property Search Results > 23062 MARATHON ISD for Year Tax Year:
 2021

Property

Account

Property ID: 23062 Legal Description: R, BLOCK 4, LOT 18 GC&SF RY CO - Unknown
 Geographic ID: 006000040018140300 Zoning:
 Type: Real Agent Code:
 Property Use Code:
 Property Use Description:

Location

Address: 0 Mapsco:
 Neighborhood: Map ID:
 Neighborhood CD:

Owner

Name: MARATHON ISD Owner ID: 17973
 Mailing Address: PO BOX 416 % Ownership: 100.0000000000%
 MARATHON, TX 79842-0416
 Exemptions: EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$0	
(+) Land Non-Homesite Value:	+	\$4,475	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$4,475	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$4,475	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$4,475	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$4,475

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
2	Brewster County	0.421531	\$4,475	\$0	\$0.00

Brewster CAD

Property Search Results > 23063 MARATHON ISD for Year Tax Year:

Property

Account

Property ID:	23063	Legal Description:	R, BLOCK 4, LOT 18 OUT FO WEST/2 OF TRACT: 2GC&SF RY CO <i>Unknown</i>
Geographic ID:	006000040018140400	Zoning:	
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

Location

Address:	0	Mapsco:	
Neighborhood:		Map ID:	
Neighborhood CD:			

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$0	
(+) Land Non-Homesite Value:	+	\$11,350	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$11,350	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$11,350	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$11,350	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$11,350

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
			80		

Brewster CAD

Property Search Results > 23747 MARATHON ISD for Year 2021
 2021

Property

Account

Property ID:	23747	Legal Description:	BURNAM, BLOCK B, LOT 1 1EXEMPT ✓
Geographic ID:	980300020001000000	Zoning:	lot 1 unknown
Type:	Real	Agent Code:	possibly Lot 1
Property Use Code:			
Property Use Description:			

Location

Address:	Marathon,	Mapsc0:
Neighborhood:	BURNAM	Map ID:
Neighborhood CD:	BURNAM	

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$5,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$5,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$5,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$5,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$5,000

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
			81		

Brewster CAD

Property Search Results > 23748 MARATHON ISD for Year Tax Year:
 2021

Property

Account

Property ID: 23748 Legal Description: BURNAM, BLOCK B, LOT 2,3 DOES NOT EXIST ONMAP
 Geographic ID: 980300020002000000 Zoning:
 Type: Real Agent Code:
 Property Use Code:
 Property Use Description:

*Unknown (Lots)
possibly 5-6*

Location

Address: Mapsco:
 Neighborhood: BURNAM Map ID:
 Neighborhood CD: BURNAM

Owner

Name: MARATHON ISD Owner ID: 17973
 Mailing Address: PO BOX 416 % Ownership: 100.0000000000%
 MARATHON, TX 79842-0416
 Exemptions: EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$10,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$10,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$10,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$10,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$10,000

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
2	Brewster County	0.421531	\$10,000	\$0	\$0.00

Brewster CAD

Property Search Results > 23750 MARATHON ISD for Year Tax Year:

Property

Account

Property ID:	23750	Legal Description:	BURNAM, BLOCK C, LOT ALL SCHOOL GROUNDS
Geographic ID:	980300030000000000	Zoning:	MSSH ✓
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

Location

Address:	AVE E N MARATHON, TX	Mapsco:	
Neighborhood:	BURNAM	Map ID:	
Neighborhood CD:	BURNAM		

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$9,259	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$60,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$69,259	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$69,259	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$69,259	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$69,259

Entity	Description	Tax Rate	Appraised Value	83	Taxable Value	Estimated Tax
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Brewster CAD

Property Search Results > 23751 MARATHON ISD for Year 2021
 2021

Property

Account

Property ID:	23751	Legal Description:	BURNAM, BLOCK D, LOT ALL SCHOOL GROUNDS
Geographic ID:	980300040000000000	Zoning:	MJSH
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

Location

Address:	AVE E N MARATHON, TX	Mapsc0:	
Neighborhood:	BURNAM	Map ID:	
Neighborhood CD:	BURNAM		

Maybe combined with Block 108

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$60,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$60,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$60,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$60,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$60,000

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
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Brewster CAD

Property Search Results > 23790 MARATHON ISD for Year Tax Year:
 2021

Property

Account

Property ID:	23790	Legal Description:	BURNAM, BLOCK M, LOT 5,6 (PARKING LOT)
Geographic ID:	980300140005000000	Zoning:	
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

Location

Address:	E 6TH ST N MARATHON, TX	Mapsc0:	
Neighborhood:	BURNAM	Map ID:	
Neighborhood CD:	BURNAM		

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$10,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$10,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$10,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$10,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$10,000

Entity	Description	Tax Rate	Appraised Value	85	Taxable Value	Estimated Tax
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Brewster CAD

Property Search Results > 23796 MARATHON ISD for Year Tax Year: 2021
2021

Property

Account

Property ID: 23796 Legal Description: BURNAM, BLOCK N, LOT 7,8 (SUPERINTENDENTHOUSE) ✓
 Geographic ID: 980300150007000000 Zoning:
 Type: Real Agent Code:
 Property Use Code:
 Property Use Description:

Location

Address: N 5TH ST E Mapsco:
 MARATHON, TX
 Neighborhood: BURNAM Map ID:
 Neighborhood CD: BURNAM

Owner

Name: MARATHON ISD Owner ID: 17973
 Mailing Address: PO BOX 416 % Ownership: 100.0000000000%
 MARATHON, TX 79842-0416
 Exemptions: EX-XV

Values

(+) Improvement Homesite Value:	+	\$182,286	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$10,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0
<hr/>			
(=) Market Value:	=	\$192,286	
(-) Ag or Timber Use Value Reduction:	-	\$0	
<hr/>			
(=) Appraised Value:	=	\$192,286	
(-) HS Cap:	-	\$0	
<hr/>			
(=) Assessed Value:	=	\$192,286	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$192,286

86

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
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Brewster CAD

Property Search Results > 24032 MARATHON ISD for Year Tax Year:
 2021

Property

Account

Property ID:	24032	Legal Description:	MNHEIGHTS, BLOCK 108, LOT 1-12(EACH LOT: 50 X 140)
Geographic ID:	980501080001000000	Zoning:	<i>Combined w/ Block D⁷</i>
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

Location

Address:	0	Mapsc0:	
Neighborhood:	BURNAM	Map ID:	
Neighborhood CD:	BURNAM		

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$60,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$60,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$60,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$60,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$60,000

87

Entity	Description	Tax Rate	Appraised Value	Taxable Value	Estimated Tax
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Brewster CAD

Property Search Results > 24033 MARATHON ISD for Year Tax Year:
 2021

Property

Account

Property ID:	24033	Legal Description:	MNHEIGHTS, BLOCK 109, LOT 1-12(EACH LOT: 50 X 140)
Geographic ID:	980501090001000000	Zoning:	
Type:	Real	Agent Code:	
Property Use Code:			
Property Use Description:			

MCS

Location

Address:	0	Mapsco:	
Neighborhood:	BURNAM	Map ID:	
Neighborhood CD:	BURNAM		

Owner

Name:	MARATHON ISD	Owner ID:	17973
Mailing Address:	PO BOX 416 MARATHON, TX 79842-0416	% Ownership:	100.0000000000%
		Exemptions:	EX-XV

Values

(+) Improvement Homesite Value:	+	\$0	
(+) Improvement Non-Homesite Value:	+	\$0	
(+) Land Homesite Value:	+	\$60,000	
(+) Land Non-Homesite Value:	+	\$0	Ag / Timber Use Value
(+) Agricultural Market Valuation:	+	\$0	\$0
(+) Timber Market Valuation:	+	\$0	\$0

(=) Market Value:	=	\$60,000	
(-) Ag or Timber Use Value Reduction:	-	\$0	

(=) Appraised Value:	=	\$60,000	
(-) HS Cap:	-	\$0	

(=) Assessed Value:	=	\$60,000	

Taxing Jurisdiction

Owner: MARATHON ISD
 % Ownership: 100.0000000000%
 Total Value: \$60,000

Entity	Description	Tax Rate	Appraised Value	88	Taxable Value	Estimated Tax
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Marathon ISD
Nov-21

Total Monthly Collected:	177,932.15
Total Paid Taxes	
Current Base (M&O)	177,477.24
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Current Base (I&S)	
Penalty	
Interest	
Delinquent Base (M&O)	360.69
Penalty	43.28
Interest	50.94
Atty Fees	90.98
Delinquent Base (I&S)	
Penalty	
Interest	
Atty Fees	
Current BPP	0.98
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Delinquent BPP	0.00
Penalty	0.00
Interest	0.00
Atty Fees	0.00
CED Base	0.00
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	0.00

Total Yearly Collected:	\$98,060.46
Total Paid Taxes	<u>10/1/2020 to 11/30/2021</u>
Current Base (M&O)	13,010.43
Penalty	0.00
Interest	0.00
Atty Fees	
Current Base (I&S)	
Penalty	
Interest	
Delinquent Base (M&O)	83,524.48
Penalty	506.83
Interest	1,018.72
Atty Fees	590.48
Delinquent Base (I&S)	
Penalty	
Interest	
Atty Fees	
Current BPP	0.00
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Delinquent BPP	0.00
Penalty	0.00
Interest	0.00
Atty Fees	0.00
CED Base	0.00
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	0.00
Percentage	14.49%

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:19:33PM

Report Criteria

Entity:

ALL

Year:

ALL

Date Range:

11/01/2021 to 11/30/2021

Batch(es):

ALL

Entity **Marathon ISD**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	177,477.24	0.00	Taxes	360.69	0.00	Taxes	177,837.93	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	43.28	0.00	Penalty	43.28	0.00
Interest	0.00	0.00	Interest	50.94	0.00	Interest	50.94	0.00
Total Collected	177,477.24	0.00	Total Collected	454.91	0.00	Total Collected	177,932.15	0.00
Total Collected	177,477.24		Total Collected	454.91		Total Collected	177,932.15	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	
Taxes	177,477.24	0.00	Taxes	360.69	0.00	Taxes	177,837.93	0.00
Penalty	0.00	0.00	Penalty	43.28	0.00	Penalty	43.28	0.00
Interest	0.00	0.00	Interest	50.94	0.00	Interest	50.94	0.00
Total Disbursed:	177,477.24	0.00	Total Disbursed:	454.91	0.00	Total Disbursed:	177,932.15	0.00
Total Disbursed:	177,477.24		Total Disbursed:	454.91		Total Disbursed:	177,932.15	
	Current Year			Delinquent Years			All Years	
Total Collected	177,477.24		Total Collected	454.91		Total Collected	177,932.15	
Attorney Fees	0.00		Attorney Fees	90.98		Attorney Fees	90.98	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.56		Overpayments	0.56	
Total Paid	177,477.24		Total Paid	546.45		Total Paid	178,023.69	
Underpayments	0.04		Underpayments	0.00		Underpayments	0.04	
Total Paid	177,477.24		Total Paid	546.45		Total Paid	178,023.69	
Attorney Fees	0.00		Attorney Fees	90.98		Attorney Fees	90.98	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	90.98		Attorney Fee Disbursement Amount	90.98	

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:19:33PM

Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 11/01/2021 to 11/30/2021
 Batch(es): ALL

Entity MISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.98	0.00	Taxes	0.00	0.00	Taxes	0.98	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.98	0.00	Total Collected	0.00	0.00	Total Collected	0.98	0.00
Total Collected	0.98		Total Collected	0.00		Total Collected	0.98	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	
Taxes	0.98	0.00	Taxes	0.00	0.00	Taxes	0.98	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.98	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.98	0.00
Total Disbursed:	0.98		Total Disbursed:	0.00		Total Disbursed:	0.98	
	Current Year			Delinquent Years			All Years	
Total Collected	0.98		Total Collected	0.00		Total Collected	0.98	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
Total Paid	0.98		Total Paid	0.00		Total Paid	0.98	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
Total Paid	0.98		Total Paid	0.00		Total Paid	0.98	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:19:33PM

Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 11/01/2021 to 11/30/2021
 Batch(es): ALL

Entity **MCED**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00		Total Collected	0.00		Total Collected	0.00	0.00
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00		Total Disbursed:	0.00		Total Disbursed:	0.00	0.00
	Current Year			Delinquent Years			All Years	
Total Collected	0.00		Total Collected	0.00		Total Collected	0.00	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
Total Paid	0.00		Total Paid	0.00		Total Paid	0.00	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
Total Paid	0.00		Total Paid	0.00		Total Paid	0.00	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

Year to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:30:05PM

Totals for Entity: 22 San Vicente ISD

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
1971	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1972	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1973	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1974	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1975	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1976	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1977	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1978	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1981	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1982	1.19	0.00	1.19	1.19	0.00	0.00	1.19	0.00	0.00	0.00	0.00	1.19	0.00	100.00	0
1983	297.68	-249.44	48.24	48.24	0.00	0.00	48.24	4.62	103.76	22.06	0.00	178.68	0.00	100.00	0
1984	430.65	-364.38	66.27	66.27	0.00	0.00	66.27	6.80	143.50	31.05	0.00	247.62	0.00	100.00	0
1985	1,259.67	-986.80	272.87	272.87	0.00	0.00	272.87	30.68	623.85	136.53	0.00	1,063.93	0.00	100.00	0
1986	1,598.88	-1,106.70	492.18	492.18	0.00	0.00	492.18	50.51	975.59	217.03	0.00	1,735.31	0.00	100.00	0
1987	1,718.66	-952.05	766.61	766.61	0.00	0.00	766.61	81.82	1,564.02	349.14	0.00	2,761.59	0.00	100.00	0
1988	1,532.52	-792.52	740.00	740.00	0.00	0.00	740.00	82.94	1,530.00	345.68	0.00	2,698.62	0.00	100.00	0
1989	1,267.22	-674.44	592.78	592.78	0.00	0.00	592.78	67.61	1,159.48	268.54	0.00	2,088.41	0.00	100.00	0
1990	1,355.75	-746.37	609.38	609.38	0.00	0.00	609.38	67.17	1,081.00	256.15	0.00	2,013.70	0.00	100.00	0
1993	1,757.13	-933.84	823.29	823.29	0.00	0.00	823.29	84.82	1,125.07	287.42	0.00	2,320.60	0.00	100.00	0
1994	1,615.29	-869.48	745.81	745.81	0.00	0.00	745.81	73.78	914.00	240.42	0.00	1,974.01	0.00	100.00	0
1995	1,826.64	-899.04	927.60	927.60	0.00	0.00	927.60	90.02	1,012.93	277.94	0.00	2,308.49	0.00	100.00	0
1996	1,969.76	-989.65	980.11	980.11	0.00	0.00	980.11	89.61	930.57	264.92	0.00	2,265.21	0.00	100.00	0
1997	2,285.25	-1,172.57	1,112.68	1,112.68	0.00	0.00	1,112.68	101.35	1,010.26	293.51	0.00	2,517.80	0.00	100.00	0
1998	2,740.96	-1,294.33	1,446.63	1,446.63	0.00	0.00	1,446.63	109.88	986.96	302.03	0.00	2,845.50	0.00	100.00	0
1999	3,492.72	-1,244.08	2,248.64	2,238.59	0.00	0.00	2,238.59	125.39	1,032.10	330.25	0.00	3,726.33	10.05	99.55	5
2000	4,532.76	-1,188.33	3,344.43	3,334.73	0.00	0.00	3,334.73	132.53	929.61	326.82	0.00	4,723.69	9.70	99.71	5
2001	61,385.49	-1,720.14	59,665.35	59,584.26	0.00	0.00	59,584.26	138.06	830.16	317.78	0.00	60,870.26	81.09	99.86	9
2002	64,633.32	-904.03	63,729.29	62,395.89	0.00	0.00	62,395.89	233.49	1,068.86	499.47	0.00	64,197.71	1,333.40	97.91	154
2003	63,054.97	-1,016.92	62,038.05	60,686.76	0.01	0.00	60,686.77	285.10	960.49	555.41	0.09	62,487.85	1,351.28	97.82	156
2004	71,114.99	-965.26	70,149.73	68,835.86	3.08	0.00	68,838.94	547.22	857.23	727.52	0.66	70,968.49	1,310.79	98.13	157
2005	66,517.48	-1,659.58	64,857.90	63,486.14	2.38	0.00	63,488.52	567.52	561.57	461.02	0.19	65,076.44	1,369.38	97.88	165
2006	74,082.40	-907.28	73,175.12	71,612.64	1.41	0.00	71,614.05	2,042.84	1,045.20	668.02	1.03	75,369.73	1,561.07	97.86	170

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 Balance = Adjusted Tax- Eff Taxes Paid

Year to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:30:05PM

Totals for Entity: 22 San Vicente ISD

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
2007	65,364.24	-1,156.16	64,208.08	62,773.84	2.06	0.00	62,775.90	1,716.59	957.86	405.34	1.56	65,855.19	1,432.18	97.77	169
2008	64,922.70	-990.49	63,932.21	62,451.92	1.23	0.00	62,453.15	350.90	268.30	218.22	1.36	63,290.70	1,479.06	97.68	174
2009	75,200.78	-630.92	74,569.86	71,799.88	3.68	0.00	71,803.56	354.01	278.88	289.00	0.26	72,722.03	2,766.30	96.29	180
2010	74,019.89	-360.10	73,659.79	70,906.93	2.16	0.00	70,909.09	1,439.61	488.53	305.08	1.97	73,142.12	2,750.70	96.26	180
2011	75,628.59	-199.24	75,429.35	72,531.09	0.35	0.00	72,531.44	295.80	275.47	275.13	1.52	73,379.01	2,897.91	96.16	185
2012	70,968.69	-13.29	70,955.40	68,005.61	1.36	0.00	68,006.97	298.44	237.76	247.00	2.08	68,790.89	2,948.43	95.84	187
2013	71,828.76	-226.37	71,602.39	68,536.55	1.71	0.00	68,538.26	365.35	294.45	390.60	0.52	69,587.47	3,064.13	95.72	192
2014	77,402.71	-41.60	77,361.11	73,716.94	2.68	0.00	73,719.62	271.07	218.29	220.19	4.29	74,430.78	3,641.49	95.29	205
2015	91,436.81	-422.65	91,014.16	86,121.37	1.16	0.00	86,122.53	607.75	553.93	775.15	1.38	88,059.58	4,891.63	94.62	209
2016	91,752.72	-14.14	91,738.58	86,793.62	0.83	0.00	86,794.45	756.82	568.25	704.68	0.89	86,824.26	4,944.13	94.61	210
2017	92,180.28	-41.60	92,138.68	87,047.12	1.19	0.00	87,048.31	564.13	359.09	416.04	1.67	88,388.05	5,090.37	94.47	216
2018	93,055.49	-679.14	92,376.35	87,235.07	0.13	0.00	87,235.20	461.06	336.59	515.42	0.59	88,548.73	5,141.15	94.43	220
2019	92,321.72	-15.13	92,306.59	87,171.56	0.47	0.00	87,172.03	492.24	268.51	462.31	1.15	88,395.77	5,134.56	94.44	222
2020	91,528.02	-2,682.92	88,845.10	82,316.81	0.60	0.00	82,317.41	364.09	160.50	160.37	0.39	83,022.16	6,527.69	92.65	237
2021	89,759.18	0.00	89,759.18	13,010.43	0.44	0.00	13,010.87	0.00	0.00	0.00	0.54	13,010.97	76,748.31	14.49	530
Total for all Delinquent Years:															
	1,558,082.78	-29,110.98	1,528,971.80	1,469,208.82	26.49	0.00	1,469,235.31	13,351.62	25,712.62	12,583.24	21.60	1,520,877.90	59,736.49		3,607
Totals for All Years:															
	1,647,841.96	-29,110.98	1,618,730.98	1,482,219.25	26.93	0.00	1,482,246.18	13,351.62	25,712.62	12,583.24	22.14	1,533,888.87	136,484.80		4,137
Refund Paid:															
				-6,841.38		0.00		-17.96	-4.31	-0.96	0.00	-6,864.61			

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 Balance = Adjusted Tax- Eff Taxes Paid

Year to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:30:05PM

Totals for Entity: 22BP SVISD BPP

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
2006	12.58	0.00	12.58	12.58	0.00	0.00	12.58	0.65	0.18	0.00	0.00	13.41	0.00	100.00	0
2007	245.24	-230.80	14.44	14.44	0.00	0.00	14.44	0.00	0.00	0.00	0.00	14.44	0.00	100.00	0
2008	11.36	0.00	11.36	11.36	0.00	0.00	11.36	0.59	0.17	0.00	0.00	12.12	0.00	100.00	0
2009	1,824.56	-1,816.07	8.49	8.49	0.00	0.00	8.49	0.00	0.00	0.00	0.00	8.49	0.00	100.00	0
2010	5.26	-5.26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
2011	8.49	0.00	8.49	8.49	0.00	0.00	8.49	0.00	0.00	0.00	0.00	8.49	0.00	100.00	0
2012	8.49	0.00	8.49	8.49	0.00	0.00	8.49	0.00	0.00	0.00	0.00	8.49	0.00	100.00	0
2013	33.28	-16.57	16.71	16.71	0.00	0.00	16.71	0.00	0.00	0.00	0.00	16.71	0.00	100.00	0
2015	1,703.98	-1,703.18	0.80	0.80	0.00	0.00	0.80	0.00	0.00	0.00	0.00	0.80	0.00	100.00	0
2016	3.71	0.00	3.71	3.71	0.00	0.00	3.71	0.00	0.00	0.00	0.00	3.71	0.00	100.00	0
2018	1.63	0.00	1.63	1.63	0.00	0.00	1.63	0.00	0.00	0.00	0.00	1.63	0.00	100.00	0
2019	0.00	2.07	2.07	2.07	0.00	0.00	2.07	0.14	0.04	0.00	0.00	2.25	0.00	100.00	0
2020	245.70	-245.70	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
Total for all Delinquent Years:															
	4,104.28	-4,015.51	88.77	88.77	0.00	0.00	88.77	1.38	0.39	0.00	0.00	90.54	0.00		0
Totals for All Years:															
	4,104.28	-4,015.51	88.77	88.77	0.00	0.00	88.77	1.38	0.39	0.00	0.00	90.54	0.00		0
Refund Paid:															
				-230.80		0.00		0.00	0.00	0.00	0.00	-230.80			

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 Balance = Adjusted Tax- Eff Taxes Paid

Year to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:30:05PM

Totals for Entity: 26 SVCED

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
1991	1,309.36	-757.68	551.68	551.68	0.00	0.00	551.68	61.64	932.42	226.13	0.00	1,771.87	0.00	100.00	0
1992	1,474.00	-812.65	661.35	661.35	0.00	0.00	661.35	74.29	1,061.22	263.25	0.00	2,060.11	0.00	100.00	0
Total for all Delinquent Years:															
	2,783.36	-1,570.33	1,213.03	1,213.03	0.00	0.00	1,213.03	135.93	1,993.64	489.38	0.00	3,831.98	0.00		0
Totals for All Years:															
	2,783.36	-1,570.33	1,213.03	1,213.03	0.00	0.00	1,213.03	135.93	1,993.64	489.38	0.00	3,831.98	0.00		0
Refund Paid:															
				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00		

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage
 Balance = Adjusted Tax- Eff Taxes Paid

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:23:13PM

Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 10/01/2020 to 11/30/2021
 Batch(es): ALL

Entity San Vicente ISD

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	13,098.33	0.00	Taxes	84,348.68	0.00	Taxes	97,447.01	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	506.83	0.00	Penalty	506.83	0.00
Interest	0.00	0.00	Interest	1,018.72	0.00	Interest	1,018.72	0.00
Total Collected	13,098.33	0.00	Total Collected	85,874.23	0.00	Total Collected	98,972.56	0.00
Total Collected	13,098.33		Total Collected	85,874.23		Total Collected	98,972.56	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	87.90	0.00	Taxes	824.20	0.00	Taxes	912.10	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	87.90	0.00	Total Refunded:	824.20	0.00	Total Refunded:	912.10	0.00
Total Refunded:	87.90		Total Refunded:	824.20		Total Refunded:	912.10	
Taxes	13,010.43	0.00	Taxes	83,524.48	0.00	Taxes	96,534.91	0.00
Penalty	0.00	0.00	Penalty	506.83	0.00	Penalty	506.83	0.00
Interest	0.00	0.00	Interest	1,018.72	0.00	Interest	1,018.72	0.00
Total Disbursed:	13,010.43	0.00	Total Disbursed:	85,050.03	0.00	Total Disbursed:	98,060.46	0.00
Total Disbursed:	13,010.43		Total Disbursed:	85,050.03		Total Disbursed:	98,060.46	
	Current Year			Delinquent Years			All Years	
Total Collected	13,098.33		Total Collected	85,874.23		Total Collected	98,972.56	
Attorney Fees	0.00		Attorney Fees	590.48		Attorney Fees	590.48	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.54		Overpayments	0.39		Overpayments	0.93	
Total Paid	13,098.87		Total Paid	86,465.10		Total Paid	99,563.97	
Underpayments	0.44		Underpayments	1.20		Underpayments	1.64	
Total Paid	13,098.87		Total Paid	86,465.10		Total Paid	99,563.97	
Attorney Fees	0.00		Attorney Fees	590.48		Attorney Fees	590.48	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	590.48		Attorney Fee Disbursement Amount	590.48	

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:23:13PM

Report Criteria

Entity:

ALL

Year:

ALL

Date Range:

10/01/2020 to 11/30/2021

Batch(es):

ALL

Entity SVISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00		Total Collected	0.00		Total Collected		0.00
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:		0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00		Total Disbursed:	0.00		Total Disbursed:		0.00
	Current Year			Delinquent Years			All Years	
Total Collected	0.00		Total Collected	0.00		Total Collected		0.00
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Other Fees	0.00		Other Fees	0.00		Other Fees		0.00
Overpayments	0.00		Overpayments	0.00		Overpayments		0.00
Total Paid	0.00		Total Paid	0.00		Total Paid		0.00
Underpayments	0.00		Underpayments	0.00		Underpayments		0.00
Total Paid	0.00		Total Paid	0.00		Total Paid		0.00
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees		0.00
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount		0.00

Tax Collections Activity Report - Current/Delinquent

12/2/2021

1:23:13PM

Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 10/01/2020 to 11/30/2021
 Batch(es): ALL

Entity **SVCED**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Collected	0.00	0.00	Total Collected	0.00	0.00	Total Collected	0.00	0.00
Total Collected	0.00		Total Collected	0.00		Total Collected	0.00	0.00
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	0.00
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00	Total Disbursed:	0.00	0.00
Total Disbursed:	0.00		Total Disbursed:	0.00		Total Disbursed:	0.00	0.00
	Current Year			Delinquent Years			All Years	
Total Collected	0.00		Total Collected	0.00		Total Collected	0.00	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
Total Paid	0.00		Total Paid	0.00		Total Paid	0.00	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
Total Paid	0.00		Total Paid	0.00		Total Paid	0.00	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

12/2/2021 1:26:54PM

Totals for Entity: 22 San Vicente ISD

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
1971	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1972	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1973	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1974	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1975	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1976	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1977	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1978	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1981	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1982	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1983	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1986	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1987	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1989	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1993	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1995	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1997	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

12/2/2021 1:26:54PM

Totals for Entity: 22 San Vicente ISD

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	9.18	0.00	0.00	9.18	1.10	5.32	3.12	0.00	18.72	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	36.43	0.00	0.00	36.43	4.36	3.64	8.89	0.00	53.32	0.00
2021	8,416.24	0.05	0.00	8,416.29	0.00	0.00	0.00	0.00	8,416.24	0.00
Total for Delinquent Years										
	45.61	0.00	0.00	45.61	5.46	8.96	12.01	0.00	72.04	0.00
Totals for All Years:										
	8,461.85	0.05	0.00	8,461.90	5.46	8.96	12.01	0.00	8,488.28	0.00
Refund Paid:										
	-83.29		0.00		0.00	0.00	0.00	0.00	-83.29	

Month to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:26:54PM

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Totals for Entity: 22BP SVISD BPP

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for All Years:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

Month to Date Recap Report

November 2021 (11/01/2021 - 11/30/2021)

12/2/2021 1:26:54PM

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Totals for Entity:		26	SVCED							
Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
1991	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1992	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years									0.00	0.00
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for All Years:									0.00	0.00
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

**Marathon ISD
Budget Amendments**

							BA No.	
Account Number				Description			Debit	Credit
<i>Record Budget for Purchase of Real Property</i>								
198	00	3700	00	000	200000	Budgetary Fund Balance	\$ 89,500.00	
198	81	6619	00	999	299000	Land/Purchase Price		\$ 77,500.00
198	81	6619	01	999	299000	Earnest Money		\$ 1,000.00
198	81	6619	02	999	299000	Closing Costs		\$ 10,000.00
198	81	6619	03	999	299000	Land Surveyor		\$ 1,000.00
							\$ 89,500.00	\$ 89,500.00

Prepared by: Victoria Sanchez, Business Manager

Approved _____

 President, Board of Trustees

Denied _____

 Secretary, Board of Trustees

Marathon ISD Budget Amendments

							BA No.	
Account Number					Description		Debit	Credit
<i>Record Donation and Program Distribution</i>								
199	00	5744	00	000	200000	Donation	\$ 2,000.00	
199	36	6399	00	001	291000	Materials/Athletic Program		\$ 2,000.00
							\$ 2,000.00	\$ 2,000.00

Prepared by: Victoria Sanchez, Business Manager
 Approved _____

 President, Board of Trustees
 Denied _____

 Secretary, Board of Trustees

MARATHON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING
DECEMBER 8, 2021

Special Board Meeting: The Board of Trustees of the Marathon Independent School District met on Wednesday, December 8, 2021, in the High School Library.

Present Board Members: Steven Aguilar, Judy Briones, Craig Carter, Dara Cavness and Cheyenne Marta

Absent Board Members: Marina Aguilar, Hayes West

Staff: Dr. Peter Price, Victoria Sanchez, Coy Gonzalez

Audience of Individuals: None

- I. Call Meeting to Order: Board President, Judy Briones called the meeting to order at 7:01 p.m.
- II. Recited the Pledge of Allegiance and Texas Flag
- III. Moment of Silence
- IV. Public Comment – None
- V. Consent Items (board action) A motion was made by Dara Cavness and second by Steven Aguilar to approve the Consent Items as presented by Business Manager, Victoria Sanchez. Motion Carried.
 - V.a. Monthly Tax Collection Report
 - V.b. Budget Amendments
 - V.c. Review and approve previous Board Minutes – October 2021
- VI. Consent Items – Board Information Only
 - VI.a. Financial Reports – As of October 2021
 - VI.b. Check Payments for October 2021
- VII. Records Management Officer and Reporting and Submissions Manager (board action) No Action taken, Victoria Sanchez will provide the board a copy of the Compensation Time detailed with what is being requested in place of Compensation for Records Management and Reporting and Submission Manager.
 - VII.a. Job Description & Compensation – A motion was made by Judy Briones and second by Dara Cavness to approve the Job Description & Compensation for Records Management Officer (RMO)/ Districtwide Reporting & Submissions Manager (DRSM) as presented by Victoria Sanchez. Motion Carried.
- VIII. Board Policy CPC (Local) Office Management Records Management (board action) – A motion was made by Steven Aguilar and second by Craig Carter to approve the Board Policy CPC (Local) Office Management Records Management as presented. Motion Carried.
- IX. Designation of Local Government Records Management Officer (board action) A motion was made by Judy Briones and second by Dara Cavness to approve the Designation of Local Government Records Management Officer Form for Victoria Sanchez as the Designated Individual for the RMO to be submitted to State and Local Records Management Division Texas State Library and Archives Commission. as presented. Motion Carried.
- X. Resolution: Texas Smart Buy Membership Program (board action) A motion was made by Dara Cavness and second by Craig Carter to approve Texas Smart Buy Membership Program as presented. Motion Carried.
- XI. TASB Policy Reference Manual Update 118 (board information)
- XII. Superintendent Report Dr. Price shared information on the following.

- XII.a. Response to Covid-19
 - XII.a.1 MISD as host of a vaccination clinic for children 5-11 (board discussion)
- XIII. Safe and Healthy School Climate
 - XIII.a. Grade 7-12 Texas School Survey of Drug and Alcohol Use (board approval) A copy of the 2022 Texas School Survey Instrument was given to the Board for Approval. A motion was made by Dara Cavness and seconded by Steven Aguilar to move forward with the 2022 Texas School Survey Instrument to be given to students to fill out. Motion Carried.
 - XIII.b. Sheriff's department monitoring campus and MOU (board review and possible action) MOU first proposal was presented to board, revisions were discussed, and a revised MOU will be presented at the next board meeting for approval.
- XIV. Closed Session – In accordance with the Texas Open Meetings Act (Subchapter D and F of Chapter 551 of the Texas Government Code), the board will now enter in a closed meeting at 7:39 p.m.
 - XIV.a. Update on Guardian Program]
 - XIV.b. Consideration of Probationary Contract for 2021-2022 Dean of Students
 - XIV.c. Pursuant to Texas Government Code Section 551.072, deliberate the purchase, exchange, lease, or value of real property.
- XV. Open Session – The board returned to Open Session at 8:23 p.m.
 - XV.a. Consideration of Guardian program update. A motion was made by Steven Aguilar and second by Craig Carter to approve the Guardian Program. Motion Carried.
 - XV.b. Consideration of probationary contract for 2021-2022 Dean of Students. No Action Taken.
 - XV.c. Consider and take possible action to authorize Superintendent or Superintendent's designee to negotiate and execute the real estate purchase agreement for property described as: Lot 1-6, Block L, Burnam Addition, City of Marathon, County of Brewster, Texas known as NE 7th Street. A motion was made by Steven Aguilar to authorize Superintendent or Superintendent's designee to negotiate and execute the real estate purchase agreement for property described as: Lot 1-6. Block L, Burnam Addition, City of Marathon, County of Brewster, Texas known as NE 7th Street. Motion Carried.
- XVI. Upcoming Events
 - Dec. 13-17 – Theater practice performance
 - Dec. 15 – School board meeting
 - Dec. 16 – Brown Santa
 - Dec. 17 – No School; teacher training
- XVII. Adjourn – A motion was made by Dara Cavness second by Judy Briones to adjourn meeting at 8:27 p.m.

Board President _____

Board Secretary _____

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	Revenues, Local & Intermediate	1,085,386.00	-229,544.67	.00	855,841.33	88.10%
5800	State Program Revenues	650,364.00	-26,370.13	.00	623,993.87	10.12%
5900	Federal Program Revenues	39,000.00	-4,635.25	.00	34,364.75	1.78%
5000	Total Revenues	1,774,750.00	-260,550.05	.00	1,514,199.95	100.00%
EXPENDITURES:						
11	Instruction	-864,645.00	215,251.44	6,316.84	-643,076.72	42.31%
12	Inst. Resources/Media Services	-2,123.00	19.31	.00	-2,103.69	.00%
13	Curriculum/Instructional PD	-3,076.00	982.72	.00	-2,093.28	.19%
23	School Leadership	-123,851.00	29,423.52	423.26	-94,004.22	5.78%
31	Guidance/Counseling/Evaluation	-42,336.00	994.30	204.00	-41,137.70	.20%
33	Health Services	-10,100.00	434.72	4,565.28	-5,100.00	.09%
34	Student Transportation	-17,418.00	3,100.94	5,332.55	-8,984.51	.61%
35	Food Services	-19,229.00	5,026.20	4,183.02	-10,019.78	.99%
36	Extracurricular Activities	-66,105.00	17,011.18	5,165.89	-43,927.93	3.34%
41	General Administration	-249,313.00	66,559.01	37,924.27	-144,829.72	13.08%
51	Facilities Maintenance & Opera	-222,097.00	58,730.15	78,504.44	-84,862.41	11.54%
52	Security & Monitoring Services	-5,605.00	4,010.55	900.00	-694.45	.79%
53	Data Processing Services	-119,303.00	70,110.41	3,078.44	-46,114.15	13.78%
61	Community Services	-1,000.00	275.95	.00	-724.05	.05%
71	Debt Services	-23,413.00	23,413.00	.00	.00	4.60%
93	Payments to Fiscal Agent	-4,920.00	4,920.00	.00	.00	.97%
99	Other Intergovernmental Charge	-35,216.00	8,545.00	26,671.00	.00	1.68%
6000	Total Expenditures	-1,809,750.00	508,808.40	173,268.99	-1,127,672.61	100.00%
OPERATING TRANSFERS:						
7915	Operating Transfers In	10,229.00	.00	.00	10,229.00	
7000	Total Other Resources/Non-Operating Rev	10,229.00	.00	.00	10,229.00	
8911	Operating Transfers Out	-10,229.00	.00	.00	-10,229.00	
8000	Total Other Uses/Non-Operating Exp	-10,229.00	.00	.00	-10,229.00	
Total Operating Transfers		.00	.00			
3000 Fund Balance - November (Unaudited)		.00	.00			
3000 Year to Date Fund Balance (Unaudited)		-35,000.00	248,258.35			

End of Report

0177 - MAINTENANCE FUND/WTNB

Cash Ending Balance:	271,280.59
Add Investment:	
Total:	271,280.59

0456 - SCHOLARSHIP FUND/WTNB

Cash Ending Balance:	39,976.66
Add Investment:	
Total:	39,976.66

1225 - CD 1225/TRANSPECOS BANK

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	65,091.08
Total:	65,091.08

1312 - CD 1312/TRANSPECOS BANK

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	9,340.45
Total:	9,340.45

LSIP - LONE STAR INVESTMENT POOL

Cash Ending Balance:	2,015,187.67
Add Investment:	
Total:	2,015,187.67

TOTALS

Cash Ending Balance	2,326,444.92
Add Investment Balance	74,431.53
Totals	2,400,876.45

End of Report

Fund 101 / 2 Food Service Fund

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - Revenue Control Accounts					
5900 - Federal Program Revenues					
5920 - Federal Revenues Dist by TEA					
5921-00.000-2-00000 School Breakfast Program	9,000.00	-2,034.02	-4,021.25	4,978.75	44.68%
5921-01.000-2-00000 SBP/P-EBT ADM REIMB	.00	.00	-614.00	-614.00	.00%
Sub Total 5920	9,000.00	-2,034.02	-4,635.25	4,364.75	51.50%
Total Federal Program Revenues	9,000.00	-2,034.02	-4,635.25	4,364.75	51.50%

Fund 101 / 2 Food Service Fund

	Budget	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
7000 - Other Resources/NonOperating R						
7900 - Other Resources/NonOperating R						
7910 - Other Resources/NonOperating R						
7915-00.000-2-00000 Transfer In/199		10,229.00	.00	.00	10,229.00	.00%
Sub Total 7910		10,229.00	.00	.00	10,229.00	.00%
Total Other Resources/NonOperating R		10,229.00	.00	.00	10,229.00	.00%
Total Revenue Local-State-Federal		19,229.00	-2,034.02	-4,635.25	14,593.75	24.11%
Total for 000	.00	19,229.00	-2,034.02	-4,635.25	14,593.75	24.11%

Fund 101 / 2 Food Service Fund

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
35 - Food Services						
6100 - Payroll Costs						
6129-00.001-2-99000 Salary/Food Service	-8,537.00	.00	2,134.20	711.40	-6,402.80	25.00%
6141-00.001-2-99000 Social Security/Medicare	-124.00	.00	30.96	10.32	-93.04	24.97%
6142-00.001-2-99000 Group Health & Life	-1,949.00	.00	487.23	162.41	-1,461.77	25.00%
6143-00.001-2-99000 Workers' Compensation	-42.00	.00	12.48	4.16	-29.52	29.71%
6146-00.001-2-99000 TRS/TRS Care	-977.00	.00	244.35	81.45	-732.65	25.01%
Sub Total 6100	-11,629.00	.00	2,909.22	969.74	-8,719.78	25.02%
6300 - Supplies & Materials						
6341-00.001-2-99000 Food	-5,500.00	3,226.34	1,773.66	200.10	-500.00	32.25%
6342-00.001-2-99000 Non-Food	-500.00	436.68	63.32	.00	.00	12.66%
Sub Total 6300	-6,000.00	3,663.02	1,836.98	200.10	-500.00	30.62%
6400 - Other Operating Costs						
6411-00.001-2-99000 Employee Travel/Prof Dev	-500.00	.00	.00	.00	-500.00	.00%
6499-00.001-2-99000 Misc Costs	-800.00	220.00	280.00	105.00	-300.00	35.00%
6499-01.001-2-99000 TDSHS Fees	-300.00	300.00	.00	.00	.00	.00%
Sub Total 6400	-1,600.00	520.00	280.00	105.00	-800.00	17.50%
Total Function 35 Food Services	-19,229.00	4,183.02	5,026.20	1,274.84	-10,019.78	26.14%
Total Expenditures	-19,229.00	4,183.02	5,026.20	1,274.84	-10,019.78	26.14%
Total for 001 - Marathon Schools	-19,229.00	4,183.02	5,026.20	1,274.84	-10,019.78	26.14%

Fund 198 / 2 Committed Fund Balance Project

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - Expenditures/Expense Object Co						
51 - Facilities Maintenance & Opera						
6600 - Capital Outlay/Land/Bldgs/Equi						
6629-00.001-2-99000 Architect Fees	-35,000.00	17,582.50	15,127.50	7,417.50	-2,290.00	43.22%
Sub Total 6600	-35,000.00	17,582.50	15,127.50	7,417.50	-2,290.00	43.22%
Total Function 51 Facilities Maintenance & Opera	-35,000.00	17,582.50	15,127.50	7,417.50	-2,290.00	43.22%
Total Expenditures	-35,000.00	17,582.50	15,127.50	7,417.50	-2,290.00	43.22%
Total for 001 - Marathon Schools	-35,000.00	17,582.50	15,127.50	7,417.50	-2,290.00	43.22%

Board Report
 Detail Comparison of Revenue to Budget
 Marathon ISD
 As of November

Fund 199 / 2 General Operating Fund

	Budget	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - Revenue Control Accounts						
5700 - Revenues, Local & Intermediate						
5710 - Revenues, Local Property Taxes						
5711-00.000-2-00000 Taxes-Current Year Levy		1,060,286.00	-176,635.56	-226,716.50	833,569.50	21.38%
5712-00.000-2-00000 Taxes-Prior Years		9,000.00	-344.98	-1,752.27	7,247.73	19.47%
5719-00.000-2-00000 Taxes-Penalty & Interest		6,500.00	-81.40	-708.22	5,791.78	10.90%
Sub Total 5710		1,075,786.00	-177,061.94	-229,176.99	846,609.01	21.30%
5740 - Revenues from Local Sources						
5742-00.000-2-00000 Interest Earnings/WTNB		450.00	-10.49	-25.95	424.05	5.77%
5742-01.000-2-00000 Interest Earnings/TPB		400.00	.00	.00	400.00	.00%
5742-04.000-2-00000 Interest Earnings/LSIP		2,250.00	-56.11	-166.73	2,083.27	7.41%
5743-00.000-2-00000 Rent - Teacherage		6,000.00	.00	.00	6,000.00	.00%
5749-00.000-2-00000 Misc Revenues		500.00	-175.00	-175.00	325.00	35.00%
Sub Total 5740		9,600.00	-241.60	-367.68	9,232.32	3.83%
Total Revenues, Local & Intermediate		1,085,386.00	-177,303.54	-229,544.67	855,841.33	21.15%
5800 - State Program Revenues						
5810 - Per Capita & FSP Revenues						
5811-00.000-2-00000 State Available School		22,726.00	-841.00	-2,721.00	20,005.00	11.97%
5812-00.000-2-00000 State Foundation School		547,042.00	.00	-6,409.00	540,633.00	1.17%
Sub Total 5810		569,768.00	-841.00	-9,130.00	560,638.00	1.60%
5830 - State Revenues/Tx Gov Agencies						
5831-00.000-2-00000 TRS On Behalf		80,596.00	-5,730.49	-17,240.13	63,355.87	21.39%
Sub Total 5830		80,596.00	-5,730.49	-17,240.13	63,355.87	21.39%
Total State Program Revenues		650,364.00	-6,571.49	-26,370.13	623,993.87	4.05%
5900 - Federal Program Revenues						
5930 - Other Federal Revenues						
5931-00.000-2-00000 School Health/SHARS		30,000.00	.00	.00	30,000.00	.00%
Sub Total 5930		30,000.00	.00	.00	30,000.00	.00%
Total Federal Program Revenues		30,000.00	.00	.00	30,000.00	.00%
Total Revenue Local-State-Federal		1,765,750.00	-183,875.03	-255,914.80	1,509,835.20	14.49%
Total for 000	.00	1,765,750.00	-183,875.03	-255,914.80	1,509,835.20	14.49%

Fund 199 / 2 General Operating Fund

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
11 - Instruction							
6100 - Payroll Costs							
6112-00.001-2-11000	Substitute Teacher	-7,000.00	.00	2,635.75	891.25	-4,364.25	37.65%
6118-00.001-2-30000	Salaries/SatSch/Credit Rec	-2,500.00	.00	.00	.00	-2,500.00	.00%
6118-00.699-2-30000	Salaries/Summer School	-2,500.00	.00	.00	.00	-2,500.00	.00%
6118-01.001-2-30000	Salaries/Tutorials/RTI	-2,500.00	.00	.00	.00	-2,500.00	.00%
6118-03.001-2-11000	Stipend/Masters	-16,000.00	.00	3,000.06	1,000.02	-12,999.94	18.75%
6119-00.001-2-11000	Salaries/Teacher/Reg	-396,965.00	.00	102,610.17	34,203.39	-294,354.83	25.85%
6119-00.001-2-22000	Salaries/Teacher/CTE	-20,475.00	.00	4,826.25	1,608.75	-15,648.75	23.57%
6119-00.001-2-23000	Salaries/Teacher/SpEd	-38,590.00	.00	4,562.52	1,520.84	-34,027.48	11.82%
6119-00.001-2-30000	Salaries/Teacher/SCE	-44,312.00	.00	13,835.49	4,611.83	-30,476.51	31.22%
6119-00.001-2-32000	Salaries/Teacher/PreK	-28,000.00	.00	6,504.39	1,971.03	-21,495.61	23.23%
6119-00.001-2-34000	Salaries/PK/SCE	-1,059.00	.00	.00	.00	-1,059.00	.00%
6119-00.001-2-36000	PK/Early Education	-4,412.00	.00	.00	.00	-4,412.00	.00%
6119-00.001-2-37000	Salary/Tchr/Dyslexia	-5,390.00	.00	2,694.99	898.33	-2,695.01	50.00%
6119-00.001-2-38000	Salary/ECHS/DC	-22,330.00	.00	2,543.76	847.92	-19,786.24	11.39%
6128-00.001-2-11000	Salary Driver/Field Trip	-300.00	.00	.00	.00	-300.00	.00%
6128-00.001-2-38000	Salary/Driver/ECHS/DC	-300.00	.00	.00	.00	-300.00	.00%
6129-00.001-2-30000	Teacher Aide/SCE	-15,245.00	.00	3,811.23	1,270.41	-11,433.77	25.00%
6129-00.001-2-34000	Salaries/PK/SCE	-6,707.00	.00	1,676.73	558.91	-5,030.27	25.00%
6141-00.001-2-11000	Social Security/Medicare	-6,334.00	.00	1,680.41	561.10	-4,653.59	26.53%
6141-00.001-2-22000	Social Security/Medicare	-297.00	.00	69.99	23.33	-227.01	23.57%
6141-00.001-2-23000	Social Security/Medicare	-559.00	.00	66.13	22.04	-492.87	11.83%
6141-00.001-2-30000	Social Security/Medicare	-845.00	.00	250.05	83.35	-594.95	29.59%
6141-00.001-2-32000	Social Security/Medicare	-522.00	.00	94.32	28.58	-427.68	18.07%
6141-00.001-2-34000	Social Security/Medicare	-97.00	.00	24.30	8.10	-72.70	25.05%
6141-00.001-2-36000	Social Security/Medicare	-73.00	.00	.00	.00	-73.00	.00%
6141-00.001-2-37000	Social Security/Medicare	-78.00	.00	39.09	13.03	-38.91	50.12%
6141-00.001-2-38000	Social Security/Medicare	-324.00	.00	36.78	12.26	-287.22	11.35%
6141-00.999-2-99000	Social	-1,392.00	.00	.00	.00	-1,392.00	.00%
6142-00.001-2-11000	Group Health & Life	-58,955.00	.00	12,672.36	4,224.12	-46,282.64	21.49%
6142-00.001-2-22000	Group Health & Life	-2,436.00	.00	574.23	191.41	-1,861.77	23.57%
6142-00.001-2-23000	Group Health & Life	-6,960.00	.00	870.03	290.01	-6,089.97	12.50%
6142-00.001-2-30000	Group Health & Life	-9,715.00	.00	2,663.43	887.81	-7,051.57	27.42%
6142-00.001-2-32000	Group Health & Life	-6,960.00	.00	1,314.72	438.24	-5,645.28	18.89%
6142-00.001-2-34000	Group Health & Life	-1,531.00	.00	382.77	127.59	-1,148.23	25.00%
6142-00.001-2-36000	Group Health & Life	-696.00	.00	.00	.00	-696.00	.00%
6142-00.001-2-37000	Group Health & Life	-766.00	.00	382.80	127.60	-383.20	49.97%
6142-00.001-2-38000	Group Health & Life	-3,063.00	.00	382.80	127.60	-2,680.20	12.50%
6143-00.001-2-11000	Workers' Compensation	-2,211.00	.00	627.36	209.18	-1,583.64	28.37%
6143-00.001-2-22000	Workers' Compensation	-100.00	.00	28.23	9.41	-71.77	28.23%
6143-00.001-2-23000	Workers' Compensation	-188.00	.00	26.67	8.89	-161.33	14.19%
6143-00.001-2-30000	Workers' Compensation	-290.00	.00	103.17	34.39	-186.83	35.58%
6143-00.001-2-32000	Workers' Compensation	-175.00	.00	38.31	11.81	-136.69	21.89%
6143-00.001-2-34000	Workers' Compensation	-33.00	.00	9.78	3.26	-23.22	29.64%
6143-00.001-2-36000	Workers' Compensation	-25.00	.00	.00	.00	-25.00	.00%
6143-00.001-2-37000	Workers' Compensation	-26.00	.00	15.75	5.25	-10.25	60.58%
6143-00.001-2-38000	Workers' Compensation	-109.00	115	14.85	4.95	-94.15	13.62%
6144-00.001-2-11000	TRS On-Behalf	-37,151.00	.00	8,667.08	2,880.00	-28,483.92	23.33%
6144-00.001-2-22000	TRS On-Behalf	-1,686.00	.00	397.53	132.51	-1,288.47	23.58%

Fund 199 / 2 General Operating Fund

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
11 - Instruction							
6100 - Payroll Costs							
6144-00.001-2-23000	TRS On-Behalf	-2,768.00	.00	341.24	102.46	-2,426.76	12.33%
6144-00.001-2-30000	TRS On-Behalf	-5,040.00	.00	1,470.21	487.81	-3,569.79	29.17%
6144-00.001-2-32000	TRS On-Behalf	-2,354.00	.00	81.30	24.64	-2,272.70	3.45%
6144-00.001-2-34000	TRS ON-BEHALF BENEFIT	-604.00	.00	150.90	50.30	-453.10	24.98%
6144-00.001-2-36000	TRS ON-BEHALF BENEFIT	-425.00	.00	.00	.00	-425.00	.00%
6144-00.001-2-37000	TRS ON-BEHALF BENEFIT	-449.00	.00	224.40	74.80	-224.60	49.98%
6144-00.001-2-38000	TRS On-Behalf	-1,802.00	.00	194.88	64.96	-1,607.12	10.81%
6145-00.001-2-11000	Unemployment	-1,729.00	.00	.00	.00	-1,729.00	.00%
6146-00.001-2-11000	Teacher Retirement/TRS	-13,981.00	.00	3,236.00	1,085.99	-10,745.00	23.15%
6146-00.001-2-22000	Teacher Retirement/TRS	-624.00	.00	147.03	49.01	-476.97	23.56%
6146-00.001-2-23000	Teacher Retirement/TRS	-1,496.00	.00	168.92	65.47	-1,327.08	11.29%
6146-00.001-2-30000	Teacher Retirement/TRS	-1,699.00	.00	522.20	175.90	-1,176.80	30.74%
6146-00.001-2-32000	Teacher Retirement/TRS	-1,713.00	.00	654.68	198.44	-1,058.32	38.22%
6146-00.001-2-34000	Teacher Retirement/TRS	-164.00	.00	41.07	13.69	-122.93	25.04%
6146-00.001-2-36000	Teacher Retirement/TRS	-150.00	.00	.00	.00	-150.00	.00%
6146-00.001-2-37000	Teacher Retirement/TRS	-160.00	.00	80.22	26.74	-79.78	50.14%
6146-00.001-2-38000	Teacher Retirement/TRS	-712.00	.00	90.51	30.17	-621.49	12.71%
Sub Total 6100		-794,052.00	.00	187,537.84	62,298.88	-606,514.16	23.62%
6200 - Professional & Contracted Serv							
6223-00.001-2-38000	Tuition/ECHS/DC	-8,512.00	215.00	3,365.00	215.00	-4,932.00	39.53%
6239-03.001-2-30000	TEKS Resource System	-312.00	.00	312.00	.00	.00	100.00%
6239-04.001-2-30000	R.18 DMAC	-1,893.00	.00	1,892.75	.00	-.25	99.99%
6268-00.001-2-22015	NN/Rental/Cylinders	-1,800.00	700.00	.00	.00	-1,100.00	.00%
6269-00.001-2-11001	Rental/Copier/HS	-2,500.00	2,014.64	485.36	161.92	.00	19.41%
6269-00.001-2-11101	Rental/Copier/MES	-2,600.00	2,030.15	569.85	189.95	.00	21.92%
6299-00.001-2-30000	Edgenuity/Online Curr SVS	-9,250.00	.00	9,250.00	.00	.00	100.00%
6299-33.001-2-11000	CPR Certification/SVS	-300.00	.00	.00	.00	-300.00	.00%
Sub Total 6200		-27,167.00	4,959.79	15,874.96	566.87	-6,332.25	58.43%
6300 - Supplies & Materials							
6321-00.001-2-11000	Textbooks/Regular	-700.00	.00	656.32	.00	-43.68	93.76%
6321-01.001-2-38000	College Textbooks/ECHS/DC	-500.00	.00	119.99	.00	-380.01	24.00%
6395-00.001-2-11006	History Fair Materials	-300.00	.00	.00	.00	-300.00	.00%
6395-00.001-2-11008	Science Fair Materials	-300.00	.00	.00	.00	-300.00	.00%
6395-00.001-2-11011	LR/Math/Inst Materials	-1,000.00	351.64	.00	.00	-648.36	.00%
6395-00.001-2-11012	TJ/Instructional Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6395-00.001-2-11013	JG/Instructional Materials	-1,000.00	.00	418.06	.00	-581.94	41.81%
6395-00.001-2-11014	JR/JNG Health Inst Materials	-150.00	.00	.00	.00	-150.00	.00%
6395-00.001-2-11020	JN/History Instr Materials	-1,000.00	447.96	221.98	.00	-330.06	22.20%
6395-00.001-2-11024	PE Instructional Materials	-750.00	.00	.00	.00	-750.00	.00%
6395-00.001-2-11033	MB/K-1 Instructional	-900.00	.00	.00	.00	-900.00	.00%
6395-00.001-2-11034	MP/3-5 Instructional Materials	-900.00	.00	.00	.00	-900.00	.00%
6395-00.001-2-11035	PH 2/Instructional Materials	-900.00	.00	.00	.00	-900.00	.00%
6395-00.001-2-11036	AH/3-4 Instructional Materials	-830.00	.00	.00	.00	-830.00	.00%
6395-00.001-2-30036	AH/Vocabulary/Spelling	-70.00	108.00	.00	.00	38.00	.00%
6395-00.001-2-32032	AP/EE-PK Materials	-900.00	116	.00	.00	-900.00	.00%
6395-01.001-2-11012	TJ/Science Lab Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6395-02.001-2-11215	NN/Wood Work Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%

Fund 199 / 2 General Operating Fund

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
11 - Instruction						
6300 - Supplies & Materials						
6395-02.001-2-11024 PE Field Day	-250.00	.00	.00	.00	-250.00	.00%
6395-03.001-2-11215 NN/Feed/Poultry	-800.00	114.05	45.95	45.95	-640.00	5.74%
6395-04.001-2-11015 NN/Green House	-200.00	.00	.00	.00	-200.00	.00%
6395-04.001-2-11215 NN/Exploring Careers	-500.00	159.40	240.60	.00	-100.00	48.12%
6397-00.001-2-11007 Technology Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6397-01.001-2-11000 Printer Cartridges	-3,000.00	.00	1,292.78	623.18	-1,707.22	43.09%
6397-02.001-2-11000 Laminator Film	-500.00	.00	.00	.00	-500.00	.00%
6398-00.001-2-11000 MES Printer	-750.00	.00	.00	.00	-750.00	.00%
6398-00.001-2-11022 Lincoln Electric Welder	-2,000.00	.00	1,849.00	1,849.00	-151.00	92.45%
6398-01.001-2-11007 Teacher Laptops/Chrome	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-00.001-2-11000 Basics Materials	-250.00	.00	248.52	.00	-1.48	99.41%
6399-00.001-2-21033 MB/GT Instructional Materials	-500.00	.00	.00	.00	-500.00	.00%
6399-00.001-2-22015 NN/Welding I Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-00.001-2-23000 MJSH/SpEd Inst. Materials	-500.00	.00	.00	.00	-500.00	.00%
6399-00.001-2-30018 JN/Inst Materials/Intervention	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-00.001-2-36000 PK-3/Reading/Math	-3,500.00	.00	.00	.00	-3,500.00	.00%
6399-00.001-2-37013 Dyslexia Materials	-300.00	.00	.00	.00	-300.00	.00%
6399-01.001-2-11000 Inst Materials/Batteries	-300.00	.00	22.75	.00	-277.25	7.58%
6399-01.001-2-21033 MB/NNAT3 (GT)	-500.00	.00	.00	.00	-500.00	.00%
6399-01.001-2-22015 NN/Welding II Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-01.001-2-30000 HMH Reading Intervention	-166.00	.00	165.20	.00	-.80	99.52%
6399-02.001-2-11000 Magne Rite Board	-500.00	.00	499.99	499.99	-.01	100.00%
6399-10.001-2-30000 Istation/Reading/SCE	-1,250.00	.00	1,224.00	.00	-26.00	97.92%
6399-11.001-2-30000 Renaissance Learning/SCE	-4,510.00	.00	4,510.00	.00	.00	100.00%
6399-14.001-2-11011 LR/Materials/Garden	-250.00	.00	.00	.00	-250.00	.00%
6399-16.001-2-11033 MB/Art Materials	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-30.001-2-11000 Paper/Copy Machine	-1,000.00	.00	323.50	.00	-676.50	32.35%
Sub Total 6300	-40,726.00	1,181.05	11,838.64	3,018.12	-27,706.31	29.07%
6400 - Other Operating Costs						
6412-00.001-2-11000 Meals/Field Trips/Reg	-500.00	.00	.00	.00	-500.00	.00%
6412-00.001-2-11033 MB/Field Trip Meals	-50.00	176.00	.00	.00	126.00	.00%
6412-00.001-2-11034 MP/3-5 Field Trip/Meals	-50.00	.00	.00	.00	-50.00	.00%
6412-00.001-2-11035 PH 2/Field Trip Meals	-50.00	.00	.00	.00	-50.00	.00%
6412-00.001-2-11036 AH/Field Trip Meals	-50.00	.00	.00	.00	-50.00	.00%
6412-00.001-2-23000 Field	-50.00	.00	.00	.00	-50.00	.00%
6412-00.001-2-32032 AP/EE-PK/Field Trip Meals	-50.00	.00	.00	.00	-50.00	.00%
6412-00.001-2-38000 Meals/Travel/CCMR	-500.00	.00	.00	.00	-500.00	.00%
6494-00.001-2-11000 Fuel/Field Trips/Reg	-250.00	.00	.00	.00	-250.00	.00%
6494-00.001-2-38000 Fuel/CCMR	-250.00	.00	.00	.00	-250.00	.00%
6495-00.001-2-11033 MB/Field Trip Fees	-50.00	.00	.00	.00	-50.00	.00%
6495-00.001-2-11034 MP/3-5 Field Trip/Fees	-50.00	.00	.00	.00	-50.00	.00%
6495-00.001-2-11035 PH 2/Field Trip Fees	-50.00	.00	.00	.00	-50.00	.00%
6495-00.001-2-11036 AH/Field Trip Fees	-50.00	.00	.00	.00	-50.00	.00%
6495-00.001-2-32032 AP/EE-PK/Field Trip Fuel	-50.00	.00	.00	.00	-50.00	.00%
6499-00.001-2-11024 PE Misc Exp Family	-250.00	.00	.00	.00	-250.00	.00%
6499-00.001-2-22015 NN/Fees/CTE	-400.00	117	.00	.00	-400.00	.00%
Sub Total 6400	-2,700.00	176.00	.00	.00	-2,524.00	.00%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
11 - Instruction						
Total Function 11 Instruction	-864,645.00	6,316.84	215,251.44	65,883.87	-643,076.72	24.89%
12 - Inst. Resources/Media Services						
6100 - Payroll Costs						
6118-00.001-2-11000 Salary/Library Duties	-500.00	.00	.00	.00	-500.00	.00%
6141-00.001-2-11000 Medicare	-8.00	.00	.00	.00	-8.00	.00%
6144-00.001-2-11000 TRS On Behalf	-40.00	.00	.00	.00	-40.00	.00%
6146-00.001-2-11000 TRS/TRS Care	-25.00	.00	.00	.00	-25.00	.00%
Sub Total 6100	-573.00	.00	.00	.00	-573.00	.00%
6300 - Supplies & Materials						
6329-01.001-2-11000 Library Books and Media	-500.00	.00	19.31	.00	-480.69	3.86%
6399-00.001-2-11000 Library Materials/Supplies	-300.00	.00	.00	.00	-300.00	.00%
6399-01.001-2-11000 Destiny Library Manager	-750.00	.00	.00	.00	-750.00	.00%
Sub Total 6300	-1,550.00	.00	19.31	.00	-1,530.69	1.25%
Total Function 12 Inst. Resources/Media Services	-2,123.00	.00	19.31	.00	-2,103.69	.91%
13 - Curriculum/Instructional PD						
6200 - Professional & Contracted Serv						
6237-00.001-2-30000 R.18 Prof Dev Svs/SCE	-1,000.00	.00	.00	.00	-1,000.00	.00%
6237-06.001-2-21000 R.18/GT Fees/Training/PD	-200.00	.00	.00	.00	-200.00	.00%
6239-01.001-2-11000 R.18 Required Training	-700.00	.00	700.00	.00	.00	100.00%
6239-02.001-2-11000 R.18 Prof Dev Record	-76.00	.00	76.00	.00	.00	100.00%
Sub Total 6200	-1,976.00	.00	776.00	.00	-1,200.00	39.27%
6300 - Supplies & Materials						
6399-00.001-2-30000 Materials/Prof Development	-150.00	.00	.00	.00	-150.00	.00%
Sub Total 6300	-150.00	.00	.00	.00	-150.00	.00%
6400 - Other Operating Costs						
6411-00.001-2-23000 Travel/Prof Dev/SpEd	-300.00	.00	.00	.00	-300.00	.00%
6499-01.001-2-11000 Certification Fee	-500.00	.00	118.87	.00	-381.13	23.77%
6499-02.001-2-11000 Misc Costs/Prof Development	-150.00	.00	87.85	.00	-62.15	58.57%
Sub Total 6400	-950.00	.00	206.72	.00	-743.28	21.76%
Total Function 13 Curriculum/Instructional PD	-3,076.00	.00	982.72	.00	-2,093.28	31.95%
23 - School Leadership						
6100 - Payroll Costs						
6118-00.001-2-99000 Stipend/Masters	.00	.00	158.14	.00	158.14	.00%
6118-01.001-2-99000 Stipend/Masters	-2,000.00	.00	.00	.00	-2,000.00	.00%
6119-00.001-2-99000 Salary Principal/PT	-51,000.00	.00	12,750.00	4,250.00	-38,250.00	25.00%
6119-01.001-2-99000 Salary/Dean of Students	-29,000.00	.00	6,145.30	.00	-22,854.70	21.19%
6129-00.001-2-99000 Salary/Princ Secretary	-15,010.00	.00	3,752.49	1,250.83	-11,257.51	25.00%
6141-00.001-2-99000 Social Security/Medicare	-1,466.00	.00	329.88	79.49	-1,136.12	22.50%
6142-00.001-2-99000 Group Health & Life	-9,048.00	.00	2,169.27	464.01	-6,878.73	23.98%
6143-00.001-2-99000 Workers' Compensation	-458.00	.00	104.72	23.17	-353.28	22.86%
6144-00.001-2-99000 TRS On-Behalf	-7,428.00	.00	1,212.80	378.00	-6,215.20	16.33%
6146-00.001-2-99000 TRS/TRS Care/NonOASDI	-4,011.00	.00	1,286.70	226.17	-2,724.30	32.08%
Sub Total 6100	-119,421.00	.00	27,909.30	6,671.67	-91,511.70	23.37%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
23 - School Leadership						
6200 - Professional & Contracted Serv						
6238-00.001-2-99000 TxCEE	-250.00	.00	250.00	.00	.00	100.00%
6269-01.001-2-99000 Rental/Postage Meter	-230.00	212.05	17.95	17.95	.00	7.80%
Sub Total 6200	-480.00	212.05	267.95	17.95	.00	55.82%
6300 - Supplies & Materials						
6399-00.001-2-99000 Campus Office Supplies	-1,500.00	111.21	1,146.27	.00	-242.52	76.42%
6399-01.001-2-99000 Diplomas/Certificates	-200.00	.00	.00	.00	-200.00	.00%
6399-02.001-2-99000 Postage	-200.00	100.00	100.00	100.00	.00	50.00%
6399-30.001-2-99000 Paper/Copy Machine	-300.00	.00	.00	.00	-300.00	.00%
Sub Total 6300	-2,200.00	211.21	1,246.27	100.00	-742.52	56.65%
6400 - Other Operating Costs						
6411-00.001-2-99000 Hotel/Meals/Reg Fees/Prof	-1,750.00	.00	.00	.00	-1,750.00	.00%
Sub Total 6400	-1,750.00	.00	.00	.00	-1,750.00	.00%
Total Function 23 School Leadership	-123,851.00	423.26	29,423.52	6,789.62	-94,004.22	23.76%
31 - Guidance/Counseling/Evaluation						
6100 - Payroll Costs						
6118-00.001-2-99000 Stipend/Masters	.00	.00	158.14	.00	158.14	.00%
6118-01.001-2-99000 Testing Coordinator Stipend	-2,000.00	.00	.00	.00	-2,000.00	.00%
6119-00.001-2-99000 Salaries/Dean of Students	-29,000.00	.00	322.49	.00	-28,677.51	1.11%
6141-00.001-2-99000 Social Security/Medicare	-615.00	.00	6.96	.00	-608.04	1.13%
6142-00.001-2-99000 Group Health & Life	-3,481.00	.00	40.78	.00	-3,440.22	1.17%
6143-00.001-2-99000 Workers' Compensation	-207.00	.00	2.57	.00	-204.43	1.24%
6144-00.001-2-99000 TRS On-Behalf	-2,752.00	.00	6.00	.00	-2,746.00	.22%
6146-00.001-2-99000 Teacher Retirement/TRS	-1,881.00	.00	46.36	.00	-1,834.64	2.46%
Sub Total 6100	-39,936.00	.00	583.30	.00	-39,352.70	1.46%
6200 - Professional & Contracted Serv						
6299-00.001-2-99000 Test Scoring	-100.00	.00	.00	.00	-100.00	.00%
Sub Total 6200	-100.00	.00	.00	.00	-100.00	.00%
6300 - Supplies & Materials						
6339-00.001-2-99000 Testing	-250.00	.00	.00	.00	-250.00	.00%
6399-00.001-2-99000 Supplies/Materials	-250.00	.00	.00	.00	-250.00	.00%
6399-45.001-2-99000 STOP IT License	-600.00	.00	.00	.00	-600.00	.00%
Sub Total 6300	-1,100.00	.00	.00	.00	-1,100.00	.00%
6400 - Other Operating Costs						
6411-00.001-2-99000 Prof Dev Fees/Hotel/Meals	-300.00	.00	.00	.00	-300.00	.00%
6499-00.001-2-99000 Testing Fees/ACT/SAT/TSI	-600.00	204.00	411.00	120.00	15.00	68.50%
6499-01.001-2-99000 Testing Fees/CLEP	-150.00	.00	.00	.00	-150.00	.00%
6499-02.001-2-99000 Misc Operating Costs	-50.00	.00	.00	.00	-50.00	.00%
6499-03.001-2-38000 College Transcripts	-100.00	.00	.00	.00	-100.00	.00%
Sub Total 6400	-1,200.00	204.00	411.00	120.00	-585.00	34.25%
Total Function 31	-42,336.00	204.00	994.30	120.00	-41,137.70	2.35%
33 - Health Services						
6200 - Professional & Contracted Serv						
6219-00.001-2-99000 Cont Svs-Nurse	-5,000.00	119,565.28	434.72	.00	.00	8.69%
6299-00.001-2-99000 CPR Certification	-300.00	.00	.00	.00	-300.00	.00%
6299-01.001-2-99000 AED/Services	-1,500.00	.00	.00	.00	-1,500.00	.00%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
33 - Health Services						
6200 - Professional & Contracted Serv						
Sub Total 6200	-6,800.00	4,565.28	434.72	.00	-1,800.00	6.39%
6300 - Supplies & Materials						
6398-00.001-2-99000 Audiometer	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-00.001-2-99000 Health Services Supplies	-300.00	.00	.00	.00	-300.00	.00%
6399-01.001-2-99000 AED Supplies	-2,000.00	.00	.00	.00	-2,000.00	.00%
Sub Total 6300	-3,300.00	.00	.00	.00	-3,300.00	.00%
Total Function 33 Health Services	-10,100.00	4,565.28	434.72	.00	-5,100.00	4.30%
34 - Student Transportation						
6200 - Professional & Contracted Serv						
6249-00.999-2-99000 Maintenance/Repairs/Vehicle	-3,000.00	134.03	365.97	.00	-2,500.00	12.20%
6299-00.999-2-99000 Alcohol/Drug Screening	-1,500.00	.00	.00	.00	-1,500.00	.00%
Sub Total 6200	-4,500.00	134.03	365.97	.00	-4,000.00	8.13%
6300 - Supplies & Materials						
6311-00.999-2-99000 Gasoline/Diesel Fuel	-5,000.00	5,000.00	.00	.00	.00	.00%
6319-00.999-2-99000 Tires	-1,000.00	.00	.00	.00	-1,000.00	.00%
6319-01.999-2-99000 Supplies/Vehicles	-500.00	195.52	257.47	15.97	-47.01	51.49%
Sub Total 6300	-6,500.00	5,195.52	257.47	15.97	-1,047.01	3.96%
6400 - Other Operating Costs						
6411-00.999-2-99000 Travel/Transportation	-150.00	.00	.00	.00	-150.00	.00%
6429-00.999-2-99000 Vehicle Insurance	-1,968.00	.00	1,968.00	.00	.00	100.00%
6499-00.999-2-99000 Private	-1,500.00	.00	.00	.00	-1,500.00	.00%
6499-02.999-2-99000 Driver Training	-1,000.00	.00	.00	.00	-1,000.00	.00%
6499-03.999-2-99000 Driver Physicals	-1,500.00	3.00	495.00	.00	-1,002.00	33.00%
6499-04.999-2-99000 Vehicle Registration	-300.00	.00	14.50	14.50	-285.50	4.83%
Sub Total 6400	-6,418.00	3.00	2,477.50	14.50	-3,937.50	38.60%
Total Function 34 Student Transportation	-17,418.00	5,332.55	3,100.94	30.47	-8,984.51	17.80%
36 - Extracurricular Activities						
6100 - Payroll Costs						
6118-00.001-2-99017 Stipend/UIIL Director/MES	-250.00	.00	.00	.00	-250.00	.00%
6118-01.001-2-91050 Stipend/Basketball/JHB	-1,500.00	.00	150.00	150.00	-1,350.00	10.00%
6118-01.001-2-91051 Stipend/Basketball/JHG	-3,500.00	.00	875.01	291.67	-2,624.99	25.00%
6118-01.001-2-99017 Stipend/UIIL Director/MHS	-250.00	.00	.00	.00	-250.00	.00%
6118-02.001-2-91000 Stipend/Basketball/Varsity	-2,000.00	.00	200.00	200.00	-1,800.00	10.00%
6118-02.001-2-99017 Stipend/UIIL Director/MJH	-250.00	.00	.00	.00	-250.00	.00%
6118-03.001-2-91000 Stipend/Cross Country	-2,000.00	.00	363.64	181.82	-1,636.36	18.18%
6118-04.001-2-91000 Stipend/Tennis/JH/HS	-2,000.00	.00	500.01	166.67	-1,499.99	25.00%
6118-04.001-2-99017 Stipend/UIIL/Individual Events	-3,000.00	.00	.00	.00	-3,000.00	.00%
6118-05.001-2-91000 Stipend/Track/JH/HS	-3,000.00	.00	545.44	272.72	-2,454.56	18.18%
6118-06.001-2-91000 Stipend/Volleyball/JH	-1,500.00	.00	375.00	125.00	-1,125.00	25.00%
6118-06.001-2-91051 Stipend/Volleyball/HS	-1,500.00	.00	375.00	125.00	-1,125.00	25.00%
6118-08.001-2-91000 Stipend/Golf	-1,500.00	.00	272.72	136.36	-1,227.28	18.18%
6125-00.001-2-38000 Driver/ECHS/DC	-250.00	.00	.00	.00	-250.00	.00%
6128-00.001-2-91000 Driver/Athletics	-500.00	120	150.00	.00	-350.00	30.00%
6128-00.001-2-99017 Driver/UIIL	-250.00	.00	.00	.00	-250.00	.00%
6128-01.001-2-91000 Salary/Scorekeepers	-250.00	.00	.00	.00	-250.00	.00%
6141-00.001-2-91000 Social Security/Medicare	-268.00	.00	55.23	23.93	-212.77	20.61%

Fund 199 / 2 General Operating Fund

As of November

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
36 - Extracurricular Activities							
6100 - Payroll Costs							
6141-00.001-2-99000	Social Security/Medicare	-58.00	.00	.00	.00	-58.00	.00%
6141-01.001-2-99000	Social	-600.00	.00	.00	.00	-600.00	.00%
6143-00.001-2-91000	Workers' Compensation	-90.00	.00	21.97	8.02	-68.03	24.41%
6143-00.001-2-99000	Workers' Compensation	-24.00	.00	.00	.00	-24.00	.00%
6144-00.001-2-91000	TRS On Behalf	-1,315.00	.00	271.46	113.94	-1,043.54	20.64%
6144-01.001-2-99000	TRS On Behalf	-320.00	.00	.00	.00	-320.00	.00%
6145-00.001-2-91000	Unemployment	-100.00	.00	.00	.00	-100.00	.00%
6145-00.001-2-99000	Unemployment	-21.00	.00	.00	.00	-21.00	.00%
6146-00.001-2-91000	Teacher Retirement/TRS	-704.00	.00	128.13	59.74	-575.87	18.20%
6146-00.001-2-99000	Teacher Retirement/TRS	-120.00	.00	.00	.00	-120.00	.00%
6146-01.001-2-99000	Teacher Retirement/TRS	-310.00	.00	.00	.00	-310.00	.00%
Sub Total 6100		-27,430.00	.00	4,283.61	1,854.87	-23,146.39	15.62%
6200 - Professional & Contracted Serv							
6249-00.001-2-91000	Scoreboard Repairs	-1,000.00	.00	.00	.00	-1,000.00	.00%
6294-00.001-2-91000	Athletic Officials	-3,000.00	.00	1,241.60	169.20	-1,758.40	41.39%
6299-00.001-2-91000	Scorebooks	-300.00	.00	.00	.00	-300.00	.00%
Sub Total 6200		-4,300.00	.00	1,241.60	169.20	-3,058.40	28.87%
6300 - Supplies & Materials							
6397-02.001-2-91000	Coaching Apparel	-200.00	.00	.00	.00	-200.00	.00%
6397-31.001-2-91000	Uniforms/Basketball/B&G	-2,325.00	2,085.20	.00	.00	-239.80	.00%
6397-32.001-2-91000	Uniforms/Track	.00	.00	.00	.00	.00	.00%
6397-35.001-2-91000	Uniforms/Cross Cntry/B&G	-600.00	.00	.00	.00	-600.00	.00%
6397-36.001-2-91000	Uniforms/Tennis/B&G	-600.00	.00	.00	.00	-600.00	.00%
6397-37.001-2-91000	Uniforms/Volleyball	.00	.00	.00	.00	.00	.00%
6397-38.001-2-91000	Uniforms/Golf	-500.00	.00	.00	.00	-500.00	.00%
6399-00.001-2-91000	Materials/Athletics Program	.00	.00	.00	.00	.00	.00%
6399-01.001-2-91000	Medical Supplies	-300.00	.00	.00	.00	-300.00	.00%
6399-01.001-2-99017	Supplies/UII	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-03.001-2-99013	Materials/NHS	-125.00	.00	.00	.00	-125.00	.00%
6399-31.001-2-91000	Supplies/Basketball	-500.00	168.88	.00	.00	-331.12	.00%
6399-32.001-2-91000	Supplies/Track	-500.00	.00	.00	.00	-500.00	.00%
6399-34.001-2-91000	Materials/Homecoming/Motiv	.00	.00	.00	.00	.00	.00%
6399-35.001-2-91000	Supplies/Cross Country	-125.00	.00	125.00	125.00	.00	100.00%
6399-36.001-2-91000	Supplies/Tennis	-500.00	.00	.00	.00	-500.00	.00%
6399-37.001-2-91000	Supplies/Volleyball	.00	.00	.00	.00	.00	.00%
6399-38.001-2-91000	Supplies/Golf Bags	-500.00	.00	.00	.00	-500.00	.00%
6399-38.001-2-91001	Supplies/Golf Clubs/Sets	-500.00	.00	.00	.00	-500.00	.00%
6399-38.001-2-91002	Supplies/Golf balls, kits, tow	-500.00	.00	.00	.00	-500.00	.00%
Sub Total 6300		-8,775.00	2,254.08	125.00	125.00	-6,395.92	1.42%
6400 - Other Operating Costs							
6411-00.001-2-91000	Coach Travel/Meetings/PD	-500.00	.00	.00	.00	-500.00	.00%
6412-00.001-2-11006	History Fair Meals/Hotel	-1,500.00	.00	.00	.00	-1,500.00	.00%
6412-00.001-2-11008	Travel/Science Fair	-300.00	.00	.00	.00	-300.00	.00%
6412-01.001-2-99017	Travel/UII	-1,000.00	286.00	.00	.00	-714.00	.00%
6412-31.001-2-91000	Travel/Basketball	-1,000.00	121,425.81	389.59	389.59	1,815.40	38.96%
6412-32.001-2-91000	Travel/Track	-1,300.00	.00	.00	.00	-1,300.00	.00%
6412-35.001-2-91000	Travel/Cross Country	-1,900.00	.00	1,876.89	1,459.36	-23.11	98.78%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
36 - Extracurricular Activities						
6400 - Other Operating Costs						
6412-36.001-2-91000 Travel/Tennis	-500.00	.00	.00	.00	-500.00	.00%
6412-37.001-2-91000 Travel/Volleyball	-1,000.00	.00	618.21	.00	-381.79	61.82%
6412-38.001-2-91000 Travel /Golf	-1,600.00	.00	.00	.00	-1,600.00	.00%
6429-00.001-2-91000 Athletic Insurance	-1,500.00	.00	1,500.00	.00	.00	100.00%
6494-00.001-2-11008 Science Fair Fuel	-150.00	.00	.00	.00	-150.00	.00%
6494-00.001-2-91000 Fuel/Athletics	-500.00	200.00	172.91	127.88	-127.09	34.58%
6494-01.001-2-11006 History Fair Fuel	-500.00	.00	.00	.00	-500.00	.00%
6494-04.001-2-99017 Fuel/UII Competition	-350.00	.00	.00	.00	-350.00	.00%
6495-00.001-2-11006 History Fair Fees	-700.00	.00	.00	.00	-700.00	.00%
6495-00.001-2-11008 Science Fair Fees	-100.00	.00	.00	.00	-100.00	.00%
6495-10.001-2-91000 Dues/Coach	-150.00	.00	.00	.00	-150.00	.00%
6497-00.001-2-99000 Letter Jackets/Student	-300.00	.00	.00	.00	-300.00	.00%
6499-00.001-2-91000 Misc Costs/EOY Awards	-1,000.00	.00	.00	.00	-1,000.00	.00%
6499-00.001-2-99000 Misc Costs/Student Programs	-500.00	.00	.00	.00	-500.00	.00%
6499-01.001-2-99017 Fees/District Chair	-4,000.00	.00	4,000.00	.00	.00	100.00%
6499-02.001-2-99013 Misc Costs & Fees/NHS	-400.00	.00	122.37	122.37	-277.63	30.59%
6499-02.001-2-99017 Fees/UII Conference 1A	-2,500.00	.00	2,500.00	.00	.00	100.00%
6499-31.001-2-91000 Fees/Basketball	-250.00	.00	125.00	125.00	-125.00	50.00%
6499-32.001-2-91000 Fees/Track	-150.00	.00	.00	.00	-150.00	.00%
6499-35.001-2-91000 Fees/Cross Country	-400.00	.00	56.00	.00	-344.00	14.00%
6499-36.001-2-91000 Fees/Tennis	-50.00	.00	.00	.00	-50.00	.00%
6499-37.001-2-91000 Fees/Volleyball	-300.00	.00	.00	.00	-300.00	.00%
6499-38.001-2-91000 Fees/Golf Greens	-1,200.00	.00	.00	.00	-1,200.00	.00%
Sub Total 6400	-25,600.00	2,911.81	11,360.97	2,224.20	-11,327.22	44.38%
Total Function 36 Extracurricular Activities	-66,105.00	5,165.89	17,011.18	4,373.27	-43,927.93	25.73%
41 - General Administration						
6100 - Payroll Costs						
6119-00.701-2-99000 Salary/Superintendent	-51,000.00	.00	12,750.00	4,250.00	-38,250.00	25.00%
6119-00.750-2-99000 Salary/Business Manager	-56,301.00	.00	14,289.33	4,808.41	-42,011.67	25.38%
6122-00.701-2-99000 Substitute/Office	-500.00	.00	.00	.00	-500.00	.00%
6129-00.701-2-99000 Salary/Supt Secretary	-15,010.00	.00	3,752.49	1,250.83	-11,257.51	25.00%
6141-00.701-2-99000 Social Security/Medicare	-954.00	.00	238.44	79.48	-715.56	24.99%
6141-00.750-2-99000 Social Security/Medicare	-812.00	.00	206.18	69.38	-605.82	25.39%
6141-01.701-2-99000 Social	-500.00	.00	.00	.00	-500.00	.00%
6142-00.701-2-99000 Group Health & Life	-5,568.00	.00	1,392.03	464.01	-4,175.97	25.00%
6142-00.750-2-99000 Group Health & Life	-4,872.00	.00	1,218.03	406.01	-3,653.97	25.00%
6143-00.701-2-99000 Workers' Compensation	-276.00	.00	69.45	23.15	-206.55	25.16%
6143-00.750-2-99000 Workers' Compensation	-274.00	.00	69.62	23.43	-204.38	25.41%
6144-00.701-2-99000 TRS On Behalf	-4,536.00	.00	1,134.00	378.00	-3,402.00	25.00%
6144-00.750-2-99000 TRS On Behalf	-4,270.00	.00	1,066.03	357.32	-3,203.97	24.97%
6145-00.701-2-99000 Unemployment	-75.00	.00	.00	.00	-75.00	.00%
6145-00.750-2-99000 Unemployment	-75.00	.00	.00	.00	-75.00	.00%
6146-00.701-2-99000 TRS/TRS Care/NOASDI	-2,714.00	.00	678.45	226.15	-2,035.55	25.00%
6146-00.750-2-99000 TRS/TRS Care/NOASDI	-2,001.00	.00	489.63	176.69	-1,511.37	24.47%
Sub Total 6100	-149,738.00	122 .00	37,353.68	12,512.86	-112,384.32	24.95%

Fund 199 / 2 General Operating Fund

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
41 - General Administration							
6200 - Professional & Contracted Serv							
6211-00.702-2-99000	Legal Services/Board	-2,500.00	1,153.50	1,346.50	1,346.50	.00	53.86%
6212-00.750-2-99000	Financial Audit	-19,000.00	6,387.83	12,612.17	12,612.17	.00	66.38%
6212-01.750-2-99000	Property Tax Audit	-1,000.00	.00	.00	.00	-1,000.00	.00%
6213-00.703-2-99000	Tax Collection Fees	-21,000.00	21,000.00	.00	.00	.00	.00%
6214-00.701-2-99000	Advocacy/Lobbying Costs	-25.00	.00	.00	.00	-25.00	.00%
6238-00.001-2-99000	TxCEE	-250.00	.00	250.00	.00	.00	100.00%
6239-00.701-2-99000	R.18 Certification/Personnel	-450.00	.00	.00	.00	-450.00	.00%
6239-02.750-2-99000	R.18 Purchasing Cooperative	-450.00	.00	450.00	.00	.00	100.00%
6239-04.701-2-99000	R.18 Federal Grant Services	-1,000.00	.00	310.32	.00	-689.68	31.03%
6239-04.750-2-99000	R.18 School Finance	-1,400.00	.00	1,400.00	.00	.00	100.00%
6239-05.701-2-99000	R.12 E-RATE Services	-1,500.00	1,500.00	.00	.00	.00	.00%
6239-06.701-2-99000	R.12 E-RATE Works	-500.00	.00	500.00	.00	.00	100.00%
6269-00.701-2-99000	Copier Rental/Supt Office	-850.00	688.20	161.80	54.00	.00	19.04%
6269-00.750-2-99000	Copier Rental/Bus Office	-850.00	688.20	161.80	54.00	.00	19.04%
6269-01.701-2-99000	Postage Meter/Supt Office	-250.00	230.49	19.51	19.51	.00	7.80%
6269-01.750-2-99000	Postage Meter/Bus Office	-250.00	230.49	19.51	19.51	.00	7.80%
6299-00.750-2-99000	BSWIFT/ACA Reporting	-1,000.00	1,000.00	.00	.00	.00	.00%
Sub Total 6200		-52,275.00	32,878.71	17,231.61	14,105.69	-2,164.68	32.96%
6300 - Supplies & Materials							
6398-00.701-2-99000	Technology/Superintendent	-500.00	.00	.00	.00	-500.00	.00%
6398-00.702-2-99000	Technology/Board	-500.00	.00	.00	.00	-500.00	.00%
6399-00.701-2-99000	Supplies/Materials/Supt	-1,500.00	168.50	42.00	.00	-1,289.50	2.80%
6399-00.750-2-99000	Supplies/Materials/Business	-2,000.00	252.06	1,359.11	.00	-388.83	67.96%
6399-02.701-2-99000	Postage	-500.00	300.00	200.00	200.00	.00	40.00%
6399-02.750-2-99000	Postage	-750.00	550.00	200.00	200.00	.00	26.67%
6399-30.701-2-99000	Paper/Copy Machine	-250.00	.00	.00	.00	-250.00	.00%
6399-30.750-2-99000	Paper/Copy Machine	-250.00	.00	.00	.00	-250.00	.00%
Sub Total 6300		-6,250.00	1,270.56	1,801.11	400.00	-3,178.33	28.82%
6400 - Other Operating Costs							
6411-00.701-2-99000	Travel Costs/Supt	-5,000.00	.00	599.61	.00	-4,400.39	11.99%
6411-00.750-2-99000	Travel Costs/Business Office	-4,000.00	525.00	485.00	195.00	-2,990.00	12.12%
6419-00.702-2-99000	Travel/Board	-12,500.00	.00	.00	.00	-12,500.00	.00%
6429-00.701-2-99000	TASB Liability Insurance	-3,500.00	.00	3,500.00	.00	.00	100.00%
6491-00.701-2-99000	Legally Req Pub Not/Supt	-1,000.00	.00	.00	.00	-1,000.00	.00%
6491-00.702-2-99000	Legally Req Pub Not/Board	-250.00	.00	.00	.00	-250.00	.00%
6491-00.750-2-99000	Legally Req Pub	-1,500.00	.00	111.00	111.00	-1,389.00	7.40%
6495-00.701-2-99000	Dues/Superintendent	-450.00	.00	432.00	.00	-18.00	96.00%
6495-00.750-2-99000	TASBO Membership	-200.00	200.00	.00	.00	.00	.00%
6495-01.701-2-99000	TASB Membership & Leg Ass	-1,000.00	.00	1,000.00	1,000.00	.00	100.00%
6499-00.701-2-99000	Misc Costs/Supt	-1,500.00	.00	.00	.00	-1,500.00	.00%
6499-00.702-2-99000	Misc Board Costs	-1,000.00	.00	.00	.00	-1,000.00	.00%
6499-00.750-2-99000	Misc Costs/Business Offices	-2,000.00	.00	.00	.00	-2,000.00	.00%
6499-01.702-2-99000	TASB Policy Updates	-3,000.00	3,000.00	.00	.00	.00	.00%
6499-02.702-2-99000	TASB Policy Online Support	-1,000.00	.00	1,000.00	.00	.00	100.00%
6499-03.701-2-99000	TASB HR Services	-950.00	123 .00	945.00	.00	-5.00	99.47%
6499-04.701-2-99000	Fee/Background	-50.00	50.00	.00	.00	.00	.00%
6499-04.702-2-99000	TASB Policy Services	-850.00	.00	850.00	.00	.00	100.00%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
41 - General Administration						
6400 - Other Operating Costs						
6499-05.702-2-99000 TASB Board Book	-1,300.00	.00	1,250.00	.00	-50.00	96.15%
Sub Total 6400	-41,050.00	3,775.00	10,172.61	1,306.00	-27,102.39	24.78%
Total Function 41 General Administration	-249,313.00	37,924.27	66,559.01	28,324.55	-144,829.72	26.70%
51 - Facilities Maintenance & Opera						
6100 - Payroll Costs						
6119-00.001-2-99000 Facilities Administrator	.00	.00	1,608.75	536.25	1,608.75	.00%
6129-00.001-2-99000 Salary/Facilities	-15,600.00	.00	4,080.00	1,480.00	-11,520.00	26.15%
6129-01.001-2-99000 Salary/Custodial	-27,348.00	.00	6,837.00	2,279.00	-20,511.00	25.00%
6129-02.001-2-99000 Custodial/Extra Duties	-3,000.00	.00	.00	.00	-3,000.00	.00%
6141-00.001-2-99000 Social Security/Medicare	-617.00	.00	180.33	61.85	-436.67	29.23%
6142-00.001-2-99000 Group Health & Life	-6,960.00	.00	1,932.90	644.30	-5,027.10	27.77%
6143-00.001-2-99000 Workers' Compensation	-1,550.00	.00	437.29	149.11	-1,112.71	28.21%
6144-00.001-2-99000 TRS On Behalf	-3,865.00	.00	1,115.04	382.48	-2,749.96	28.85%
6145-00.001-2-99000 Unemployment	-50.00	.00	.00	.00	-50.00	.00%
6146-00.001-2-99000 TRS/TRS Care/NOASDI	-1,052.00	.00	316.44	108.42	-735.56	30.08%
Sub Total 6100	-60,042.00	.00	16,507.75	5,641.41	-43,534.25	27.49%
6200 - Professional & Contracted Serv						
6249-00.999-2-99000 Contracted	-25,000.00	990.07	1,588.79	319.36	-22,421.14	6.36%
6249-01.999-2-99000 Pest Management Control	-625.00	.00	.00	.00	-625.00	.00%
6249-05.999-2-99000 Repairs/Fire Alarm System	-500.00	.00	.00	.00	-500.00	.00%
6258-00.999-2-99000 VOIP/Internet	-8,000.00	6,623.78	1,376.22	458.47	.00	17.20%
6258-01.999-2-99000 Alert/Paging System	-3,000.00	3,000.00	.00	.00	.00	.00%
6259-01.999-2-99000 Water	-7,000.00	5,753.24	1,246.76	613.10	.00	17.81%
6259-02.999-2-99000 Phone/Fax/Dish	-1,560.00	1,319.33	240.67	107.01	.00	15.43%
6259-03.999-2-99000 Electricity	-18,000.00	15,862.73	2,137.27	931.45	.00	11.87%
6259-04.999-2-99000 Heat/Propane	-22,000.00	20,475.82	1,524.18	.00	.00	6.93%
6259-05.999-2-99000 Waste Disposal	-3,000.00	2,532.00	468.00	237.12	.00	15.60%
6269-00.999-2-99000 Rental/Electricity Poles	-36.00	36.00	.00	.00	.00	.00%
6269-01.999-2-99000 Rental/Equipment	-300.00	.00	.00	.00	-300.00	.00%
6299-00.001-2-99000 Asbestos Sampling	.00	.00	.00	.00	.00	.00%
6299-00.999-2-99000 TASB Facilities	-1,875.00	825.00	1,050.00	.00	.00	56.00%
6299-02.999-2-99000 Annual Fire Alarm Inspection	-3,500.00	.00	.00	.00	-3,500.00	.00%
6299-03.999-2-99000 Annual Fire Extinguisher	-650.00	.00	.00	.00	-650.00	.00%
Sub Total 6200	-95,046.00	57,417.97	9,631.89	2,666.51	-27,996.14	10.13%
6300 - Supplies & Materials						
6317-00.999-2-99000 Supplies/Custodial	-5,000.00	832.40	714.21	83.06	-3,453.39	14.28%
6317-00.999-2-99019 Disinfecting	-3,000.00	.00	.00	.00	-3,000.00	.00%
6318-00.999-2-99000 Supplies/Grounds	-500.00	.00	.00	.00	-500.00	.00%
6319-00.999-2-99000 Paint	-500.00	379.07	120.93	.00	.00	24.19%
6319-01.999-2-99000 Supplies/Facilities Maint	-5,000.00	2,292.50	168.87	.00	-2,538.63	3.38%
6398-00.999-2-99000 Equipment/Grounds	-250.00	.00	.00	.00	-250.00	.00%
6398-01.999-2-91000 Sand/Track Area	-500.00	.00	.00	.00	-500.00	.00%
6398-01.999-2-99000 Equipment/Facilities	-250.00	.00	.00	.00	-250.00	.00%
Sub Total 6300	-15,000.00	3,503.97	1,004.01	83.06	-10,492.02	6.69%

Fund 199 / 2 General Operating Fund

As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
51 - Facilities Maintenance & Opera						
6400 - Other Operating Costs						
6411-00.999-2-99000 Travel/Facilities	-250.00	.00	.00	.00	-250.00	.00%
6411-01.999-2-99000 Travel/IPM Training	-300.00	.00	.00	.00	-300.00	.00%
6429-00.999-2-99000 Insurance/Property	-16,459.00	.00	16,459.00	.00	.00	100.00%
Sub Total 6400	-17,009.00	.00	16,459.00	.00	-550.00	96.77%
Total Function 51 Facilities Maintenance & Opera	-187,097.00	60,921.94	43,602.65	8,390.98	-82,572.41	23.30%
52 - Security & Monitoring Services						
6200 - Professional & Contracted Serv						
6239-07.001-2-99000 R.18 School Safety	.00	.00	.00	.00	.00	.00%
6249-00.999-2-99000 Contr Maint &	-1,000.00	900.00	.00	.00	-100.00	.00%
Sub Total 6200	-1,000.00	900.00	.00	.00	-100.00	.00%
6300 - Supplies & Materials						
6399-00.001-2-99000 Materials/Security/50x6	-180.00	.00	25.00	25.00	-155.00	13.89%
6399-01.001-2-99000 Materials/Training/250R	-150.00	.00	125.00	125.00	-25.00	83.33%
Sub Total 6300	-330.00	.00	150.00	150.00	-180.00	45.45%
6400 - Other Operating Costs						
6411-00.001-2-99000 Security/Prof Development	-1,200.00	.00	860.55	440.55	-339.45	71.71%
6429-00.999-2-99000 TASB/Privacy/Info Security	-3,000.00	.00	3,000.00	.00	.00	100.00%
6499-00.001-2-99000 Fee/BBSC Range	-75.00	.00	.00	.00	-75.00	.00%
Sub Total 6400	-4,275.00	.00	3,860.55	440.55	-414.45	90.31%
Total Function 52 Security & Monitoring Services	-5,605.00	900.00	4,010.55	590.55	-694.45	71.55%
53 - Data Processing Services						
6100 - Payroll Costs						
6118-00.999-2-99000 Salary/Tech/Extra Duty Pay	-2,500.00	.00	.00	.00	-2,500.00	.00%
6119-00.750-2-99000 Salary/Data/Business Office	-24,130.00	.00	6,318.42	2,060.84	-17,811.58	26.18%
6129-00.001-2-99000 Salary PEIMS Data	-20,015.00	.00	5,003.76	1,667.92	-15,011.24	25.00%
6141-00.001-2-99000 Social Security/Medicare	-286.00	.00	71.46	23.82	-214.54	24.99%
6141-00.750-2-99000 Social Security/Medicare	-348.00	.00	91.18	29.74	-256.82	26.20%
6141-00.999-2-99000 Social Security/Medicare	-36.00	.00	.00	.00	-36.00	.00%
6142-00.001-2-99000 Group Health & Life	-2,784.00	.00	696.06	232.02	-2,087.94	25.00%
6142-00.750-2-99000 Group Health & Life	-2,088.00	.00	522.03	174.01	-1,565.97	25.00%
6143-00.001-2-99000 Workers' Compensation	-36.00	.00	9.81	3.27	-26.19	27.25%
6143-00.750-2-99000 Workers' Compensation	-118.00	.00	30.79	10.04	-87.21	26.09%
6143-00.999-2-99000 Workers' Compensation	-12.00	.00	.00	.00	-12.00	.00%
6144-00.001-2-99000 TRS On-Behalf	-1,801.00	.00	450.36	150.12	-1,350.64	25.01%
6144-00.750-2-99000 TRS On-Behalf	-1,830.00	.00	456.90	153.15	-1,373.10	24.97%
6144-00.999-2-99000 TRS On'Behalf	-160.00	.00	.00	.00	-160.00	.00%
6145-00.001-2-99000 Unemployment	-100.00	.00	.00	.00	-100.00	.00%
6146-00.001-2-99000 Teacher Retirement/TRS	-490.00	.00	122.58	40.86	-367.42	25.02%
6146-00.750-2-99000 Teacher Retirement/TRS	-858.00	.00	209.86	75.73	-648.14	24.46%
6146-00.999-2-99000 TRS/TRS Care	-112.00	.00	.00	.00	-112.00	.00%
Sub Total 6100	-57,704.00	.00	13,983.21	4,621.52	-43,720.79	24.23%
6200 - Professional & Contracted Serv						
6236-00.999-2-99000 EdLink/Erate	-12,405.00	125	.00	12,405.00	.00	100.00%
6236-01.999-2-99000 EdLink/Security Suite	-4,571.00	.00	.00	4,571.00	.00	100.00%
6236-02.999-2-99000 EdLink/On-Site Support	-16,075.00	.00	.00	16,075.00	.00	100.00%
6236-03.999-2-99000 EdLink Disaster Recovery	-611.00	577.69	33.31	6.71	.00	5.45%

Fund 199 / 2 General Operating Fund

As of November

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
53 - Data Processing Services							
6200 - Professional & Contracted Serv							
6238-00.001-2-99000	R.18 Info Systems/Student	-11,018.00	.00	11,018.00	.00	.00	100.00%
6238-00.750-2-99000	R.18 Infor Systems/BO/HR	-9,831.00	.00	9,831.00	.00	.00	100.00%
6238-02.001-2-99000	R.18/ECDS Services	-500.00	.00	.00	.00	-500.00	.00%
6239-03.999-2-99000	R.18 Antivirus Software	-1,600.00	.00	1,600.00	.00	.00	100.00%
6239-04.999-2-99000	R.18 Windows Server	-258.00	.00	257.00	.00	-1.00	99.61%
6249-00.001-2-99000	Cabling/Installation/Meraki	-258.00	.00	.00	.00	-258.00	.00%
Sub Total 6200		-57,127.00	577.69	55,790.31	6.71	-759.00	97.66%
6300 - Supplies & Materials							
6398-00.001-2-99002	Meraki/2-Erate	-940.00	.00	.00	.00	-940.00	.00%
6398-01.001-2-99000	Battery/Server	-337.00	.00	336.89	.00	-.11	99.97%
6399-03.999-2-99000	Microsoft Office Renewal	-750.00	828.75	.00	.00	78.75	.00%
6399-05.999-2-99000	Wix Web Hosting/Events	-300.00	.00	.00	.00	-300.00	.00%
6399-06.999-2-99000	Google Web Domain	-120.00	.00	.00	.00	-120.00	.00%
6399-07.999-2-99000	Monitoring Software	-462.00	.00	.00	.00	-462.00	.00%
6399-08.001-2-99000	Meraki License	-1,500.00	1,672.00	.00	.00	172.00	.00%
Sub Total 6300		-4,409.00	2,500.75	336.89	.00	-1,571.36	7.64%
6400 - Other Operating Costs							
6499-00.999-2-99000	Misc Costs	-63.00	.00	.00	.00	-63.00	.00%
Sub Total 6400		-63.00	.00	.00	.00	-63.00	.00%
Total Function 53 Data Processing Services		-119,303.00	3,078.44	70,110.41	4,628.23	-46,114.15	58.77%
61 - Community Services							
6300 - Supplies & Materials							
6399-00.001-2-99000	Materials/Parental	-500.00	.00	.00	.00	-500.00	.00%
Sub Total 6300		-500.00	.00	.00	.00	-500.00	.00%
6400 - Other Operating Costs							
6499-00.001-2-99000	Misc Costs/Parental	-500.00	.00	275.95	275.95	-224.05	55.19%
Sub Total 6400		-500.00	.00	275.95	275.95	-224.05	55.19%
Total Function 61 Community Services		-1,000.00	.00	275.95	275.95	-724.05	27.59%
71 - Debt Services							
6500 - Debt Service							
6512-00.001-2-99000	Principal/5 of 5	-22,742.00	.00	22,742.58	.00	.58	100.00%
6522-00.001-2-99000	Interest/5 of 5	-671.00	.00	670.42	.00	-.58	99.91%
Sub Total 6500		-23,413.00	.00	23,413.00	.00	.00	100.00%
Total Function 71 Debt Services		-23,413.00	.00	23,413.00	.00	.00	100.00%
93 - Payments to Fiscal Agent							
6400 - Other Operating Costs							
6492-00.001-2-23000	Fiscal Agent/588 Coop	-4,920.00	.00	4,920.00	.00	.00	100.00%
Sub Total 6400		-4,920.00	.00	4,920.00	.00	.00	100.00%
Total Function 93 Payments to Fiscal Agent		-4,920.00	.00	4,920.00	.00	.00	100.00%
99 - Other Intergovernmental Charge							
6200 - Professional & Contracted Serv							
6213-00.703-2-99000	Property Appraisal Services	-35,216.00	26,671.00	8,545.00	.00	.00	24.26%
6213-00.999-2-99000	Property Appraisal Services	.00	.00	.00	.00	.00	.00%

Fund 199 / 2 General Operating Fund

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - Expenditures/Expense Object Co						
99 - Other Intergovernmental Charge						
6200 - Professional & Contracted Serv						
Sub Total 6200	-35,216.00	26,671.00	8,545.00	.00	.00	24.26%
Total Function 99 Other Intergovernmental	-35,216.00	26,671.00	8,545.00	.00	.00	24.26%

Fund 199 / 2 General Operating Fund

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
8000 - Other Uses & NonOperating Exp						
00 - Generic						
8900 - Other Uses						
8911-00.000-2-00000 Transfer to Food Service	-10,229.00	.00	.00	.00	-10,229.00	.00%
Sub Total 8900	-10,229.00	.00	.00	.00	-10,229.00	.00%
Total Function 00 Generic	-10,229.00	.00	.00	.00	-10,229.00	.00%
Total Expenditures	-1,765,750.00	151,503.47	488,654.70	119,407.49	-1,125,591.83	27.67%
Total for 000	-1,765,750.00	151,503.47	488,654.70	119,407.49	-1,125,591.83	27.67%
End of Report						

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
032291	11-03-2021	14280	ABACUS COMPUTERS	MARATHON SCHOO	200104 499-12-6398.00-001-299000	127290	C	Laptop, Monitor,Keybd, mou	3,771.00	N
032292	11-03-2021	00122	ATHLETIC SUPPLY, IN	MARATHON SCHOO	200097 199-36-6399.35-001-291000	213967	C	Supplies XC Meet Marathon	125.00	N
032293	11-03-2021	14055	AUTOZONE	DISTRICT WIDE	200093 199-34-6319.01-999-299000	3544318965	C	Vehicles maint supp	15.97	N
032294	11-03-2021	14094	DEMCO	MARATHON SCHOO	200056 199-11-6399.02-001-211000	7020374	C	Deluxe Magn Rite Board	499.99	N
032295	11-03-2021	01375	DIRECT ENERGY BUSI	DISTRICT WIDE	200009 199-51-6259.03-999-299000	213010047227873	C	Electricity	931.45	N
032296	11-03-2021	14526	Dodson Guns	MARATHON SCHOO	200124 199-52-6399.00-001-299000	2040	C	Guardian practice	25.00	N
				MARATHON SCHOO	200123 199-52-6399.01-001-299000	2039	C	Guardian Training	125.00	N
								Check 032296 Total:	150.00	
032297	11-03-2021	01593	RUBEN GONZALEZ	DISTRICT WIDE	200128 199-34-6499.04-999-299000		C	Reimb for Vehicle Inspection	7.00	N
				DISTRICT WIDE	200126 199-34-6499.04-999-299000		C	Vehicle Registration Ford Ex	7.50	N
								Check 032297 Total:	14.50	
032298	11-03-2021	01272	Labatt Food Service LLC	MARATHON SCHOO	200057 101-35-6341.00-001-299000	10316405	C	Breakfast Food	49.54	N
				MARATHON SCHOO	200057 101-35-6499.00-001-299000	10316405	C	Breakfast Food	35.00	N
								Check 032298 Total:	84.54	
032299	11-03-2021	01033	MARATHON WATER &	DISTRICT WIDE	200008 199-51-6259.01-999-299000	3,23,&47	C	Water/Sewer	613.10	N
032300	11-03-2021	00146	MASTERCARD - CARD	MARATHON SCHOO	200062 199-31-6499.00-001-299000		C	ACT Reschedule Fee	120.00	N
				MARATHON SCHOO	200114 199-36-6412.35-001-291000		C	Hotel For Regional XC	78.00	N
				MARATHON SCHOO	200114 199-36-6412.35-001-291000		C	Hotel/Meals For Regional X	42.23	N
				MARATHON SCHOO	200114 199-36-6412.35-001-291000		C	Hotel For Regional XC	71.91	N
				MARATHON SCHOO	200114 199-36-6412.35-001-291000		C	Hotel For Regional XC	145.77	N
				MARATHON SCHOO	200114 199-36-6412.35-001-291000		C	Hotel For Regional XC	145.77	N
				MARATHON SCHOO	200127 199-36-6499.02-001-299013		C	NHS Ceremony	7.07	N
				MARATHON SCHOO	200127 199-36-6499.02-001-299013		C	NHS Ceremony	5.14	N
				MARATHON SCHOO	200127 199-36-6499.02-001-299013		C	NHS Ceremony	76.63	N
				MARATHON SCHOO	200127 199-36-6499.02-001-299013		C	NHS Ceremony	27.65	N
				MARATHON SCHOO	200127 199-36-6499.02-001-299013		C	NHS Ceremony	12.95	N
								Check 032300 Total:	733.12	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
032301	11-03-2021	00301	Odessa College	MARATHON SCHOO	200095	2419510 199-11-6223.00-001-238000	C	Dual Credit Classes Fall 202	215.00	N
032302	11-03-2021	14369	Purchase Power	MARATHON SCHOO	200034	199-23-6399.02-001-299000	C	Postage	100.00	N
				SUPERINTENDENT	200034	199-41-6399.02-701-299000	C	Postage	200.00	N
				BUSINESS OFFICE	200034	199-41-6399.02-750-299000	C	Postage	200.00	N
Check 032302 Total:									500.00	
032303	11-03-2021	14250	QUILL CORPORATION	MARATHON SCHOO	200073	19503115/198896 199-11-6397.01-001-211000	C	copy paper, ink cartrdg	623.18	N
032304	11-03-2021	00167	Ritchie C. Skelton	MARATHON SCHOO	200020	199-36-6294.00-001-291000	C	Official/10/23/Van Horn	84.60	N
032305	11-03-2021	01408	Texas Disposal Systems	DISTRICT WIDE	200014	6266678 199-51-6259.05-999-299000	C	Waste Disposal	237.12	N
032306	11-03-2021	01582	TW HEAT & AIR LLC	DISTRICT WIDE	200133	10402 199-51-6249.00-999-299000	C	Check heater at Supt house	319.36	N
032307	11-03-2021	00134	Walsh Gallegos Trevino	SCHOOL BOARD	200030	618771 199-41-6211.00-702-299000	C	Legal Services	1,000.00	N
				SCHOOL BOARD	200030	618770 199-41-6211.00-702-299000	C	Legal Services	346.50	N
Check 032307 Total:									1,346.50	
032308	11-03-2021	14028	Kay Whitley	MARATHON SCHOO	200019	199-36-6294.00-001-291000	C	Official/10/23/Van Horn	84.60	N
032309	11-08-2021	01549	BIG BEND TELEPHONE	DISTRICT WIDE	200011	10454799 199-51-6258.00-999-299000	C	Telephone/VOIP Service	458.47	N
032310	11-11-2021	00403	AA Chemical & Supply	DISTRICT WIDE	200135	113203 199-51-6317.00-999-299000	C	Custodial Supplies	83.06	N
032311	11-11-2021	00002	ALPINE AVALANCHE	BUSINESS OFFICE	200108	55096 199-41-6491.00-750-299000	C	FIRST Public Notice	111.00	N
032312	11-11-2021	01366	AT&T MOBILITY	DISTRICT WIDE	200013	287273120946 199-51-6259.02-999-299000	C	Mobile/WiFi Service	107.01	N
032313	11-11-2021	14190	JSA Architects, Inc.	MARATHON SCHOO	200113	2021-59-02 198-51-6629.00-001-299000	C	Architect Services	7,417.50	N
032314	11-11-2021	14356	KERMIT HIGH SCHOOL	MARATHON SCHOO	200150	199-36-6499.31-001-291000	C	Bball Tournament Entry Fee	100.00	N
032315	11-11-2021	01272	Labatt Food Service LLC	MARATHON SCHOO	200057	11079201 101-35-6341.00-001-299000	C	Breakfast Food	85.12	N
				MARATHON SCHOO	200057	11079201 101-35-6499.00-001-299000	C	Breakfast Food	35.00	N
Check 032315 Total:									120.12	
032316	11-11-2021	14380	PITNEY BOWES, INC.	MARATHON SCHOO	200033	1019373718 199-23-6269.01-001-299000	C	Postage Machine Rental	17.95	N
				SUPERINTENDENT	200033	1019373718 199-41-6269.01-701-299000	C	Postage Machine Rental	19.51	N
				BUSINESS OFFICE	200033	1019373718 199-41-6269.01-750-299000	C	Postage Machine Rental	19.51	N
Check 032316 Total:									56.97	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
032317	11-11-2021	14453	Tractor Supply Credit PI	MARATHON SCHOO	200131	2036658839 199-11-6395.03-001-211215	C	chicken supplies	45.95	N
032318	11-11-2021	01269	TRAVIS JARRELL	MARATHON SCHOO	200120	199-52-6411.00-001-299000	C	Meals/Professional Develop	21.49	N
032319	11-11-2021	00740	Valentine ISD	MARATHON SCHOO	200156	199-36-6499.31-001-291000	C	Meals/Entry fee	25.00	N
032320	11-11-2021	00146	MASTERCARD - CARD	MARATHON SCHOO	200134	199-11-6398.00-001-211022	C	PO Created by Req: 100616	1,849.00	N
				MARATHON SCHOO	200121	199-52-6411.00-001-299000	C	Guardian Training	72.17	N
				MARATHON SCHOO	200119	199-52-6411.00-001-299000	C	Guardian Training	346.89	N
Check 032320 Total:									2,268.06	
032321	11-19-2021	00637	First Financial Administr	ANNUITY #43	DEDCHK	863-00-2153.00-043-200000	D	NOV DED LIFE INSURANC	8.16	N
				DENTAL/METLIFE	DEDCHK	863-00-2153.00-106-200000	D	NOV DED HEALTH INSURA	539.70	N
				VISION/METLIFE	DEDCHK	863-00-2153.00-107-200000	D	NOV DED HEALTH INSURA	181.95	N
				LIFE INSURANCE	DEDCHK	863-00-2153.00-108-200000	D	NOV DED LIFE INSURANC	805.88	N
				CANCER INSURANC	DEDCHK	863-00-2153.00-109-200000	D	NOV DED HEALTH INSURA	163.48	N
				HOSPITAL GAP	DEDCHK	863-00-2153.00-110-200000	D	NOV DED HEALTH INSURA	51.90	N
				ACCIDENT	DEDCHK	863-00-2153.00-112-200000	D	NOV DED HEALTH INSURA	39.90	N
				EMPLOYEE LIFE	DEDCHK	863-00-2153.00-113-200000	D	NOV DED LIFE INSURANC	69.48	N
				SPOUSE LIFE	DEDCHK	863-00-2153.00-114-200000	D	NOV DED LIFE INSURANC	14.00	N
				CHILD LIFE	DEDCHK	863-00-2153.00-115-200000	D	NOV DED LIFE INSURANC	2.00	N
				ANNUITY #45	DEDCHK	863-00-2159.00-045-200000	D	NOV DED TAX SHEL. ANN	200.00	N
				ANNUITY #46	DEDCHK	863-00-2159.00-046-200000	D	NOV DED TAX SHEL. ANN	270.00	N
				DISABILITY	DEDCHK	863-00-2159.00-111-200000	D	NOV DED INCOME REPLA	562.22	N
				AMERICAN FIDELIT	DEDCHK	863-00-2159.00-118-200000	D	NOV DED INCOME REPLA	123.14	N
Check 032321 Total:									3,031.81	
032322	11-17-2021	01522	CMC BUSINESS SYST	MARATHON SCHOO	200006	27671372 199-11-6269.00-001-211001	C	Copier Lease	161.92	N
				MARATHON SCHOO	200006	27671372 199-11-6269.00-001-211101	C	Copier Lease	189.95	N
				SUPERINTENDENT	200006	27671372 199-41-6269.00-701-299000	C	Copier Lease	54.00	N
				BUSINESS OFFICE	200006	27671372 199-41-6269.00-750-299000	C	Copier Lease	54.00	N
Check 032322 Total:									459.87	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
032323	11-17-2021	14447	Dairy Queen	MARATHON SCHOO	200149	2066 199-36-6412.31-001-291000	C	Basketball Meals JH	51.44	N
032324	11-17-2021	01507	ECKERT & COMPANY,	BUSINESS OFFICE	200026	199-41-6212.00-750-299000	C	Financial Audit	12,612.17	N
032325	11-17-2021	14529	Kermit ISD Junior High	MARATHON SCHOO	200157	0001 199-36-6412.31-001-291000	C	JH - Girls Basketball - Kermit	40.00	N
032326	11-17-2021	14522	La Familia Cafe	MARATHON SCHOO	200147	199-36-6412.31-001-291000	C	Basketball Meals HS	80.00	N
				MARATHON SCHOO	200146	199-36-6412.31-001-291000	C	Meals Sierra Blanca	55.47	N
								Check 032326 Total:	135.47	
032327	11-17-2021	01272	Labatt Food Service LLC	MARATHON SCHOO	200057	11143851 101-35-6341.00-001-299000	C	Breakfast Food	65.44	N
				MARATHON SCHOO	200057	11143851 101-35-6499.00-001-299000	C	Breakfast Food	35.00	N
								Check 032327 Total:	100.44	
032328	11-17-2021	00146	MASTERCARD - CARD	MARATHON SCHOO	200151	199-61-6499.00-001-299000	C	Thanksgiving Community Di	80.53	N
				MARATHON SCHOO	200151	199-61-6499.00-001-299000	C	Thanksgiving Community Di	43.72	N
				MARATHON SCHOO	200151	199-61-6499.00-001-299000	C	Thanksgiving Community Di	12.99	N
				MARATHON SCHOO	200151	199-61-6499.00-001-299000	C	Thanksgiving Community Di	138.71	N
								Check 032328 Total:	275.95	
032329	11-17-2021	14382	McDonald's	MARATHON SCHOO	200152	199-36-6412.31-001-291000	C	JH - Girls Basketball - Kermit	36.32	N
032330	11-17-2021	14421	McDonald's	MARATHON SCHOO	200145	250 199-36-6412.31-001-291000	C	Basketball Meals JH	57.59	N
032331	11-17-2021	00312	REGION 18 ESC	DISTRICT WIDE	200023	050497 199-53-6236.03-999-299000	C	Ed Link Services	6.71	N
032332	11-17-2021	14298	SPECTRUM	MARATHON SCHOO	200169	0210936 199-36-6249.00-001-291000	C	Scoreboard repairs	1,178.50	N
032333	11-17-2021	14244	SUBWAY - FORT STOC	MARATHON SCHOO	200154	199-36-6412.31-001-291000	C	JH - Girls Basketball - Kermit	68.77	N
032334	11-17-2021	00772	TASA	BUSINESS OFFICE	200159	144113 199-41-6411.00-750-299000	C	TASA/TCSWE Conference	195.00	N
032335	11-17-2021	00438	TASB, INC.	SUPERINTENDENT	200055	601357 199-41-6495.01-701-299000	C	Legal Assist Fund	200.00	N
				SUPERINTENDENT	200055	619950 199-41-6495.01-701-299000	C	TASB Membership 2022	800.00	N
								Check 032335 Total:	1,000.00	
032336	11-30-2021	00146	MASTERCARD - CARD	MARATHON SCHOO	200138	199-36-6412.35-001-291000	C	State UIL Cross Country Me	10.23	N
				MARATHON SCHOO	200138	199-36-6412.35-001-291000	C	State UIL Cross Country Me	24.38	N
				MARATHON SCHOO	200138	199-36-6412.35-001-291000	C	State UIL Cross Country Me	24.44	N
				MARATHON SCHOO	200138	199-36-6412.35-001-291000	C	State UIL Cross Country Me	14.46	N

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
				MARATHON SCHOO	200138		C	State UIL Cross Country Me	34.53	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200138		C	State UIL Cross Country Me	62.98	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200138		C	State UIL Cross Country Me	116.00	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200138		C	State UIL Cross Country Me	116.00	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200139		C	Hotel State Cross Country C	286.33	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200139		C	Hotel State Cross Country C	286.33	N
					199-36-6412.35-001-291000					
				MARATHON SCHOO	200140		C	Gas State Cross Country Me	56.13	N
					199-36-6494.00-001-291000					
				MARATHON SCHOO	200140		C	Gas State Cross Country Me	71.75	N
					199-36-6494.00-001-291000					
				MARATHON SCHOO	200176		C	State UIL Cross Country	12.05	N
					865-36-6412.03-001-291000					
				MARATHON SCHOO	200176		C	State UIL Cross Country	14.16	N
					865-36-6412.03-001-291000					
				MARATHON SCHOO	200176		C	State UIL Cross Country	167.86	N
					865-36-6412.03-001-291000					
								Check 032336 Total:	1,297.63	
112101	11-03-2021	00086	TEACHER RETIREMEN UAIC -SUPP.		200017		D	November Premium	8,971.00	N
					863-00-2153.00-007-200000					
112102	11-19-2021	00148	INTERNAL REVENUE S		200021		D	November Payroll	6,222.51	N
					863-00-2151.00-000-200000					
					200021		D	November Payroll	55.26	N
					863-00-2152.01-000-200000					
					200021		D	November Payroll	1,100.44	N
					863-00-2152.01-000-200000					
					200021		D	November Payroll	55.26	N
					863-00-2152.02-000-200000					
					200021		D	November Payroll	1,100.44	N
					863-00-2152.02-000-200000					
								Check 112102 Total:	8,533.91	
								Grand Total:	59,216.24	

End of Report



MARATHON INDEPENDENT SCHOOL DISTRICT

Marathon Independent School District does not discriminate on the basis of race, color, gender, national origin, disability or age in its programs and activities.

Guadalupe Singh
Superintendent

Steve Griffis
Board President

Donaciano Fuèntez
Vice President

Daniel Eaton
Secretary

Judy Briones
Member

Craig Carter
Member

Jesus C. Grano
Member

Lyndell Shackelford
Member

August 8, 2017

Mike Morath, Commissioner of Education
Texas Education Agency
1701 N. Congress Avenue
Austin, Texas 78701

Dear Commissioner Morath,

Marathon Independent School District ("District") has completed the process per Bill 1842 (HB 1842), enacted by the 84th Texas Legislative and codified in the Texas Education , for the Board of Trustees to approve and adopt the District of Innovation Plan on July 31, 2017.

Timeline of Events

- June 13, 2017 Initial discussion with MISD Board of Trustees regarding District of Innovation concept
- June 13, 2017 MISD Board of Trustees approves seeking District of Innovation Status
- June 13, 2017 MISD Board of Trustees approves a Resolution to Adopt a District of Innovation
- June 27, 2017 MISD Board of Trustees conducts a Public Hearing over District of Innovation Designation
- June 27, 2017 MISD Board of Trustees approves a committee to develop a District of Innovation Plan
- June 29, 2017 District of Innovation Plan Committee meets to develop a District of Innovation Plan
- June 29, 2017 District of Innovation Plan posted online for 30 days
- June 29, 2017 Notification to Commissioner of Education of District of Innovation Intent
- July 31, 2017 Board approval of District of Innovation Plan
- August 8, 2017 Notification to Commissioner of Education of final board approval

The MISD District of Innovation Plan addresses the following sections

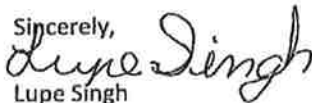
- (TEC 25.081, TEC 25.0812) School Calendar
- (TEC 25.081, TEC 25.082) Length of School Day

P.O. Box 416
Marathon, Texas 79842

109 N. 5th Street
Marathon, Texas 79842

(432) 386-4431

Fax (432) 386-4395

Sincerely,

Lupe Singh
Superintendent of Schools
Marathon ISD

Marathon ISD

District of Innovation Plan

Introduction

House Bill 1842, passed during the 84th Texas Legislative Session provides public school districts the opportunity to seek designation as a District of Innovation to obtain exemption from certain provisions of the Texas Education Code. On January 17, 2017, the Board of Trustees adopted a resolution to initiate the process of designation as a District of Innovation.

Districts of Innovation may be exempted from a number of state statutes and will have:

- Greater local control as the decision makers over the educational and instructional model for students
- Increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- Empowerment to innovate and think differently.

Districts are not exempt from statutes including curriculum, graduation requirements, and academic and financial accountability.

Term

The term of the Plan is for five years, to begin with the 2017-2018 school year and ending with the 2021-2022 school year, unless terminated or amended earlier by the Board of Trustees in accordance with the law.

Timeline of Events

June 13, 2017	Initial discussion with MISD Board of Trustees regarding District of Innovation concept
June 13, 2017	MISD Board of Trustees approves seeking District of Innovation Status
June 13, 2017	MISD Board of Trustees approves a Resolution to Adopt a District of Innovation
June 27, 2017	MISD Board of Trustees conducts a Public Hearing over District of Innovation Designation
June 27, 2017	MISD Board of Trustees approves a committee to develop a District of Innovation Plan
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June 29, 2017	District of Innovation Plan posted online for 30 days
June 29, 2017	Notification to Commissioner of Education of District of Innovation Intent
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August 8, 2017	Notification to Commissioner of Education of final board approval

The Innovation Plan

District Calendar

Exemption from TEC 25.0811 states that a school district may not begin student instruction before the 4th Monday of August. TEC 25.0812 states that a school district may not schedule the last day of school for students for a school year before May 15, 2018.

Proposal: To best serve the students of Marathon ISD, we propose to create a school calendar which serves the needs of our local community. We propose moving the mandatory start date earlier than the fourth Monday. Waiting to start classes until the fourth Monday in August conflicts with the university schedule of our dual credit students. Dual credit classes begin August 23 and a start date of August 28 would be a disadvantage for the students of Marathon ISD exempt.

Length of School Day

Exemption from TEC 25.081 EB Legal states that all school days must be 420 minutes long each day in order to count for ADA calculations and funding purpose, and to accumulate instructional minutes toward the 75,600 minutes required annually.

Proposal: Exemption from the 420-minute day requirement would allow Marathon ISD the flexibility needed to alter the school day schedule on selected days whenever it was locally determined as necessary or beneficial to the districts and its stakeholders. While there is a waiver process available to request exemption from this requirement, the waiver is limited to a 6-day maximum number for the school year. Exempting completely from the 420-minute requirement would give the district a significant amount of local control over scheduling (above and beyond the 6-day maximum as needed) without the fear of diminishing state funding or losing credit for instructional time that might cause the district to fall out of compliance with annual minute requirements. This would allow the district the flexibility to schedule non-instructional days into the schedule to allow for teachers to analyze student data and engage in targeted, relevant professional development. Marathon ISD does not intend to shorten the school day on a regular basis, or without specific purpose. To the greatest extent possible, "early release" days would be planned ahead of time and noted in the district calendar, which is approved by the Board of Trustees and published/distributed to stakeholders in advance of the school year and continuously published using school media.

Local Innovation Plan Committee Members

Name	Relationship to MISD
Guadalupe Singh	Superintendent
Victoria Sanchez	Business Manager
Kelly Springfield	Counselor Intern
Roby Golden	Secondary Representative
Jessica Kretschmer	Elementary Representative
Melissa Barlow	Parent Representative

Figure: 19 TAC §102.1307(d)

Innovation District

Please submit, on district letterhead, a letter to the commissioner of education stating the date that the board of trustees adopted a resolution to develop a local innovation plan for the designation of the district as an Innovation District.

A local innovation plan must be developed for a school district before the district may be designated as an Innovation District. A local plan must provide for a comprehensive educational program for the district, which may include:

- 1) Innovative Curriculum
- 2) Instructional Methods
- 3) Community Participation
- 4) Governance of Campuses
- 5) Parental Involvement
- 6) Modifications to the school day or year
- 7) Provisions regarding the district budget and sustainable program funding
- 8) Accountability and assessment measures that exceed the requirements of state and federal law; and
- 9) Any other innovations prescribed by the board of trustees.

A local innovation plan must identify requirements imposed by the Education Code that inhibit the goals of the plan from which the district should be exempted on adoption of the plan. The local innovation plan should specify the manner in which a particular statute inhibits one or more goals of the plan. Please use the form below to check the statutes specifically identified in your district's local innovation plan as inhibiting a goal of the plan. Checking a specific statute does not necessarily indicate eligibility for an exemption from all subsections of the statute. The local innovation plan controls with regard to the specific exemptions adopted by a district. The form below provides a reporting mechanism to fulfill the reporting requirements of the statute. Entire sections of code may not be eligible for exemption and each district should consult its legal counsel in developing its innovation plan.

Exemptions claimed for an Innovation District apply only to the specific provision of the Texas Education Code (TEC) cited, which may or may not be governed by a separate legal requirement. The exemption does not relieve the district of any requirement imposed by other state or federal law or a duty imposed under federal regulation, grant compliance, agency rule applicable to a charter school or a local legal requirement. Each district should consult its legal counsel to ensure adoption of necessary local policies to ensure compliance with all applicable legal requirements.

Please note that this is not an exhaustive list of exemptions.

Term of Plan: 2017-2022 _____

- Plan applies to: Entire District Marathon Independent School District
 Campus (list) _____
 Other (please describe) _____

Chapter 11 – School Districts

Subchapter D. Powers and Duties of Board of Trustees of Independent School Districts

- §11.1511 (b)(5), (14) Specific Powers and Duties of Board
- §11.162 School Uniforms

Subchapter F. District-Level and Site Based Decision-Making

- §11.251 Planning and Decision-Making Process
- §11.252 District-Level Planning and Decision-Making
- §11.253 Campus Planning and Site-Based Decision-Making
- §11.255 Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

- §21.002 Teacher Employment Contracts
- §21.003 Certification Required
- §21.0031 Failure to Obtain Certification; Contract Void

Subchapter B – Certification of Educators

- §21.051 Rules Regarding Field-Based Experience and Options for Field Experience and Internships.
- §21.053 Presentation and Recording of Certificates
- §21.057 Parental Notification

- Subchapter C – Probationary Contracts

- Subchapter D – Continuing Contracts

- Subchapter E – Term Contracts

Subchapter H – Appraisals and Incentives

- §21.352 Local Role
- §21.353 Appraisal on Basis of Classroom Teaching Performance
- §21.354 Appraisal of Certain Administrators
- §21.3541 Appraisal and Professional Development System for Principals

Subchapter I – Duties and Benefits

- §21.401 Minimum Service Required
- §21.402 Minimum Salary Schedule for Certain Professional Staff
- §21.4021 Furloughs

- §21.4022 Required Process for Development of Furlough Program or Other Salary Reduction Proposal
- §21.403 Placement on Minimum Salary Schedule
- §21.4031 Professional Staff Service Records
- §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- §21.404 Planning and Preparation Time
- §21.405 Duty-Free Lunch
- §21.406 Denial of Compensation Based On Absence for Religious Observance Prohibited
- §21.407 Requiring or Coercing Teachers to Join Groups, Clubs, Committees, or Organizations: Political Affairs
- §21.408 Right To Join or Not To Join Professional Association
- §21.409 Leave Of Absence for Temporary Disability
- §21.415 Employment Contracts
- Subchapter J – Staff Development**
- §21.451 Staff Development Requirements
- §21.452 Developmental Leaves of Absence
- §21.458 Mentors

Chapter 22 – School District Employees and Volunteers

Subchapter A – Rights, Duties, and Benefits

- §22.001 Salary Deductions for Professional Dues
- §22.002 Assignment, Transfer, or Pledge of Compensation
- §22.003 Minimum Personal Leave Program
- §22.006 Discrimination Based on Jury Service Prohibited
- §22.007 Incentives for Early Retirement
- §22.011 Requiring or Coercing Employees to Make Charitable Contributions

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

- §25.0811 First Day of Instruction
- §25.0812 Last Day of School
- §25.083 School Day Interruptions
- §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios; Class Size

- §25.111 Student/Teacher Ratios
- §25.112 Class Size
- §25.113 Notice of Class Size
- §25.114 Student/Teacher Ratios in Physical Education Classes; Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

- §37.0012 Designation of Campus Behavior Coordinator
- §37.002 Removal by Teacher

Chapter 44 –Fiscal Management

Subchapter B – Purchases; Contracts

- §44.031 Purchasing Contracts
- §44.0331 Management Fees Under Certain Cooperative Purchasing Contracts
- §44.0352 Competitive Sealed Proposals
- §44.042 Preference to Texas and United States Products
- §44.043 Right To Work
- §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions

- §44.901 Energy Savings Performance Contracts
- §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- §44.903 Energy-Efficient Light Bulbs in Instructional Facilities
- §44.908 Expenditure of Local Funds

Chapter 45 – School District Funds

Subchapter G – School District Depositories

- §45.205 Term of Contract
- §45.206 Bid Or Request for Proposal Notices; Bid and Proposal Forms
- §45.207 Award of Contract
- §45.208 Depository Contract; Bond
- §45.209 Investment of District Funds

Other

Please list any additional exemption required for your Innovation District Plan:

25.01 Length of School Day



DISTRICTS OF INNOVATION AMENDMENT & RENEWAL

Texas Education Agency

OVERVIEW

TEC §12A.007 **AMENDMENT OR RENEWAL OF LOCAL INNOVATION PLAN.**
A local innovation plan may be amended, rescinded, or renewed if the action is approved by a vote of the district-level committee established under Section 11.251, or a comparable committee if the district is exempt from that section, and the board of trustees in the same manner as required for initial adoption of a local innovation plan under Section 12A.005.

19 TAC §102.1313
*(a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees.
 (b) The district shall notify the commissioner of education of any actions taken pursuant to subsection (a) of this section along with the associated TEC exemptions and local approval dates.*

A designated District of Innovation may choose to amend or renew its plan at any time pursuant to applicable sections of Texas Education Code (TEC) and Texas Administrative Code (TAC). The processes for amending and renewing a plan are different, however. Please see the information below.

Amendment

19 TAC §102.1313(a) **(1) Amendment.** *An amendment to an approved plan does not change the date of the term of designation as an innovation district. Exemptions that were already formally approved are not required to be reviewed.*

- An amendment may be made to a DOI plan at any time during the term of the plan.
- An amendment to a DOI plan does not require the district to repeat the adoption process in its entirety (see “Process Requirements” chart on page 2).
- An amendment to a DOI plan does not change the date of the term of the plan; the original adopted term must remain the same.

Renewal

19 TAC §102.1313(a) **(3) Renewal.** *During renewal, all sections of the plan and exemptions shall be reviewed and the district must follow all components outlined in §102.1307 of this title (relating to Adoption of Local Innovation Plan).*

- A DOI plan may be renewed at any time during the term of the plan.
- A district may only have one innovation plan at any given time (19 TAC §102.1311). As such, a renewed plan takes effect only after the term of the district's current innovation plan expires. In the instance that the district intends for the term of a renewed plan to begin prior to the expiration of its current plan, the renewed plan supersedes the district's current plan at that time and the current plan is considered void.
- The district must repeat the adoption process outlined in 19 TAC §102.1207, however 2 specific steps are not required to be repeated (see “Process Requirements” chart on page 2).
- The term of the DOI plan may be extended for up to an additional 5 years during renewal.

Process Requirements

PROCESS REQUIREMENT	AMENDMENT	RENEWAL
Board Resolution/Petition signed by majority of District Advisory Committee	NO	NO
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	NO	NO
Final version of the proposed plan has been available on the district's website for at least 30 days	NO	YES
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan (see applicable "Notification" section below)	NO	YES
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member (*meeting must be public for renewal)	YES	YES
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	YES	YES
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency <u>form</u> provided in the figure in this subsection (see applicable "Notification" section below)	YES	YES
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	YES	YES
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	YES	YES

Notification: Amendment

When notifying the commissioner of the board's actions as they relate to **amending** a DOI plan, please refer to the following chart (NOTE: notification is required only upon the adoption of an amendment):

Item	Description
Email or Letter (choose either or both)	<p>Email:</p> <p>To: Commissioner@tea.texas.gov cc: Accred@tea.texas.gov</p> <p>Letter:</p> <p>Texas Education Agency Attn: Accreditation 1701 N Congress Avenue Austin, Texas 78701</p>
Body	<p>Notify the commissioner that the board has approved an amendment to the plan and include the following:</p> <ul style="list-style-type: none"> • Adoption date (date of board meeting) • Amendments made (TEC sections added or removed from plan) • Link to amended plan on district's website (landing page)
Attachments	<p>Updated checklist of exemptions reflecting <i>all</i> sections of code from which the district is exempt (both newly and previously adopted) [Figure: 19 TAC §102.1307(d)]</p>

Notification: Renewal

When notifying the commissioner of the board's actions as they relate to **renewing** a DOI plan, please refer to the following charts (NOTE: notification is required *both before and after* adoption of a renewed DOI plan):

NOTICE OF INTENT TO RENEW (1 st required notification)	
Item	Description
Email or Letter (choose either or both)	<p>Email:</p> <p>To: Commissioner@tea.texas.gov cc: Accred@tea.texas.gov</p> <p>Letter:</p> <p>Texas Education Agency Attn: Accreditation 1701 N Congress Avenue Austin, Texas 78701</p>
Body	<p>Notify the commissioner that the board <i>intends to renew</i> the DOI plan (before adoption):</p> <ul style="list-style-type: none"> • Intended adoption date (date of future board meeting) • Link to final proposed renewed plan on district's website

NOTICE OF ADOPTION OF RENEWAL (2 ND required notification)	
Item	Description
Email or Letter (choose either or both)	<p>Email:</p> <p>To: Commissioner@tea.texas.gov cc: Accred@tea.texas.gov</p> <p>Letter:</p> <p>Texas Education Agency Attn: Accreditation 1701 N Congress Avenue Austin, Texas 78701</p>
Body	<p>Notify the commissioner that the board <i>adopted</i> the renewed plan (after adoption):</p> <ul style="list-style-type: none"> • Adoption date (date of board meeting) • Link to final adopted/renewed plan on district's website (landing page)
Attachments	<p>Updated checklist of exemptions reflecting <i>all</i> sections of code from which the district is exempt (both newly and previously adopted) [Figure: 19 TAC §102.1307(d)]</p>

Resources

- TEA Districts of Innovation Webpage: <https://tea.texas.gov/texas-schools/district-initiatives/districts-of-innovation>
- Texas Education Code, Chapter 12A, Districts of Innovation: <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.12A.htm>
- Adopted Commissioner's Rules - 19 TAC Chapter 102, Subchapter JJ, Innovation District: <https://tea.texas.gov/sites/default/files/ch102jj.pdf>



Renewing a District of Innovation Plan

Since 2015, over half of the school districts in Texas have become districts of innovation (DOI), exempting themselves from requirements in state law such as teacher certification and the instructional calendar in order to operate more like an open-enrollment charter school. If your district adopted an innovation plan when the law first went into effect, now is the time to renew. This article will review the laws and procedures for renewing a DOI plan.

1. How long does a plan stay in effect?

By law, a DOI plan may have a term of up to five years, and it may be amended, rescinded, or renewed. Delaying implementation of certain exemptions or adding exemptions to an approved plan does not toll the five-year term of the exemption. Texas Education Agency (TEA) rules limit a district to one plan at a time.

2. What must our plan include?

State law requires a DOI plan to:

- Provide for a comprehensive educational program, which may include innovations in curriculum, instructional methods, community and parent involvement, campus governance, modifications to the school day or year, budgeting and sustainable funding, local accountability, and other innovations prescribed by the board; and
- Identify the specific provisions from which the DOI should be exempted, in accordance with Texas Education Code chapter 12A and TEA's rules. In general, a district may exempt itself from provisions in the Texas Education Code that do not apply to an open-enrollment charter school.

3. How do we renew a plan?

During renewal all sections of the plan and exemptions shall be reviewed and the district must follow all steps in 19 Texas Administrative Code section 102.1307 and 19 Texas Administrative Code section 102.1313 discussed below. Whether or not a district changes its exemptions, the board cannot vote to approve a plan until the plan has been posted online for 30 calendar days, the commissioner has been notified, the DAC or comparable committee has held a public meeting to consider the plan and that committee has approved the plan by a majority vote. 19 Tex. Admin. Code § 102.1313(a), (b).

- 1) **Website posting.** As a DOI, the district must post and maintain a copy of the district's current plan in a prominent location on the district's website for the term of the designation as a DOI. 19 Tex. Admin. Code § 102.1307(f). The plan proposed for renewal must be posted for 30 days before board approval.
- 2) **Notifying the commissioner.** The deadline for notifying TEA of an innovation plan proposed for renewal is before the board votes to approve the final plan. As a best practice, we recommend notifying TEA of a proposed plan at the same time as the plan is posted on the district's website. Although the statute indicates that a board of trustees will notify TEA of the proposed plan, the board may delegate to the superintendent the administrative functions of posting the proposed plan and transmitting the plan to TEA.
- 3) **Committee approval.** The public hearing and vote of the DAC, or comparable committee, may occur at the same meeting. To be considered a public hearing, the public must be notified in advance of the date, time, and place of the hearing, and the committee must receive public comment, if any, on the plan proposed for renewal.

The Texas Open Meetings Act (OMA) does not necessarily apply to committee meetings, but many districts have posted notice in accordance with the OMA to ensure adequate notice. After the public opportunity to comment on the plan, the committee may approve a plan proposed for renewal by a majority vote. Although the law does not specify, we recommend the plan be approved by a majority of the total committee members, not just a majority of those present and voting.

- 4) **Board adoption.** The board of trustees may then vote to adopt the plan. The vote must pass by a two-thirds affirmative vote of the membership of the board. On adoption of the final plan, the district must notify the commissioner and provide a list of the exemptions claimed. The district may then function in accordance with the plan and continue to be exempt from the specified provisions.
- 5) **Submission of plan to TEA.** Not later than the 15th day after the date on which the board adopts a plan, the district needs to provide a copy of the current local innovation plan to TEA. TEA must promptly post the plan on its website. An email attaching the final plan or providing a link to the plan available on a district's website should be sent to the commissioner's inbox at commissioner@tea.texas.gov and with a cc to accred@tea.texas.gov.

Districts should proceed with caution throughout the adoption process to adhere to chapter 12A, TEA rules, and state laws regarding open meetings and open records. School districts should consult their school attorneys regularly and keep the process as transparent as possible to avoid legal challenges.

4. What if the district includes additional exemptions not in the original DOI plan?

As described above, the process to renew a DOI plan mirrors the process for initial adoption of the local innovation plan. Tex. Educ. Code §§ 12A.005, .007. If you are renewing a plan and adding new amendments, then the process will be the same. However, the district should ensure board actions reflect that there are new exemptions in the proposed plan.

If a district renews a DOI plan in the spring of 2021 and then discovers newly passed laws from which it wishes to be exempt, the district must follow the process to amend its plan as described in TASB Legal Services' [Districts of Innovation Frequently Asked Questions](#).

In keeping with TEA's encouragement to foster transparency and communication in the process, we recommend that a board not add any substantive content (such as a new exemption) if the content has not been posted for the full 30 days. Districts should work with local counsel when renewing and amending a DOI plan and remember to contact TASB Policy Service if exemptions impact policy choices.

See TEA's [Districts of Innovation Amendment & Renewal](#).

This document is continually updated at tasb.org/services/legal-services/tasb-school-law-source/governance/districts-of-innovation/documents/renewing-a-district-of-innovation-plan.pdf. For more information on school law topics, visit TASB School Law eSource at schoolawesource.tasb.org.

This document is provided for educational purposes only and contains information to facilitate a general understanding of the law. It is not an exhaustive treatment of the law on this subject nor is it intended to substitute for the advice of an attorney. Consult with your own attorneys to apply these legal principles to specific fact situations.



Districts of Innovation: Policy Guidance for After the Plan

Published online in [TASB School Law eSource](#)

Districts of innovation can access greater local control by seeking exemption from state legal requirements in such areas as teacher certification, elementary class size and student/teacher ratio, and the instructional calendar. Once a district has completed the steps required to become a district of innovation, it will need to determine how to implement the exemptions in practice. The paragraphs below provide guidance on how to develop local policies to address popular innovations.

A Word of Caution: Exemptions from Chapter 21

Among the permissible exemptions for districts of innovation are exemptions from aspects of Chapter 21 of the Texas Education Code, which governs the employment rights of certified school district employees. Thus far, most districts that have sought exemptions from parts of Chapter 21 have focused on two exemptions:

- Certification Required ([TEC 21.003](#)), to allow noncertified individuals to teach in specified teaching fields or to allow certified teachers to teach outside of their certification; and
- Probationary Contract Period ([TEC 21.102\(b\)](#)), to allow the district to offer more than one year of probationary contracts to teachers with prior experience (5 of the last 8 years) who are new to the district.

For the most part, both of these popular exemptions focus on newly hired employees. However, to the extent a district is seeking to apply an exemption to existing staff or to seek an exemption from another part of (or even all of) Chapter 21, the district must consult its school attorney and proceed with caution.

The district cannot interfere with the contract rights of existing employees in the course of current contracts. Any change to contract rights between years should be clearly explained, in writing, and before the penalty-free resignation date in July. Changes should appear not only in an innovation plan; they should also be reflected in local policy. Moreover, some changes to the procedures associated with Chapter 21 (such as nonrenewal rights) may require changes to the text of employment contracts. Again, districts seeking to adopt exemptions that may alter employment rights should consult with a school attorney.

1. Teacher certification

State Law

What statutes do we need to exempt in order to hire uncertified individuals to teach in specific instructional areas (such as CTE)?

In order to be able to hire uncertified teachers in specific teaching areas, a district's innovation plan should identify an exemption from Texas Education Code section 21.003. This is the requirement in state law that all school district teachers be certified in accordance with rules adopted by the State Board for Educator Certification (SBEC). A district seeking innovations in hiring personnel for CTE or other permissible teaching areas must seek exemption from the law requiring all certification. Through the district's plan and policy, the district may clarify its intent to limit use of the exemption to specific instructional areas.

Section 21.003 is not the only law that governs teacher certification and qualifications. Allowable exemptions related to teacher certification requirements include the following:

- Certification Required ([TEC 21.003](#))
- Failure to Obtain Certification; Contract Void ([TEC 21.0031](#))
- Rules Regarding Field-Based Experience and Options for Field Experience and Internships ([TEC 21.051](#))
- Presentation and Recording of Certificates ([TEC 21.053](#))
- Parental Notification ([TEC 21.057](#))

Districts do not need to seek exemptions from all related statutes in order to be exempt from the certification requirement in Section 21.003. For example, Texas Education Code section 21.0031 provides that an employee's probationary, continuing, or term Chapter 21 contract is void for failure to maintain certification in certain circumstances. Texas Education Code section 21.053 requires a person wishing to teach in a school district to present a teaching certificate to the district before the employment contract becomes binding and the person can be paid. In addition, Texas Education Code section 21.057 requires parental notification of an uncertified teacher. Districts may accomplish the goal of hiring flexibility in specific instructional areas (like CTE) by seeking exemption from Section 21.003. Seeking exemption from the related statutes is unnecessary, as the related statutes will not apply to the uncertified individuals, and districts will want to retain the tools set out in the related statutes in managing the district's other certified employees.

Texas Education Code [section 21.044](#) does not impose any requirements on school districts but requires SBEC to establish educator preparation programs and certification fields. Pursuant to this statutory authority, SBEC has adopted regulations in the Texas Administrative Code, Title 19, Chapter 231, to establish specific requirements for school personnel assignments. Districts may choose to address these regulations in their innovation plans, but a district must waive the underlying statute, Section 21.003, in order to be exempt from the basic certification requirement.

Should we seek exemption from the statutory requirement to notify parents when their children are taught by an uncertified teacher?

Maybe. Under ESSA, federal law requires notifying parents of uncertified teachers if the district receives Title I funds. Under Texas Education Code section 21.057(e), districts are not required to provide state notice of an uncertified teacher if the district provides notice regarding a teacher who does not meet state certification requirements in accordance with ESSA. Therefore, exemption from Section 21.057 may not be necessary if the district receives Title I funds and provides notice under ESSA. Even if such notice is not legally required, TASB recommends keeping parents well informed about changes to class size and teacher certification. Considering the impact that these exemptions may have on students, districts should proceed with caution and transparency.

Other issues that a district should consider addressing in the innovation plan and, if appropriate, board-adopted local policy include:

- teaching positions for which state certification is still required (if, for example, the exemption is limited to a specific teaching area, such as CTE);
- local standards for hiring qualified individuals from nontraditional backgrounds for teaching positions;
- contractual rights of noncertified teachers; and
- board notification of noncertified teachers, if desired.

Are there pitfalls or exemptions we should avoid?

The board should avoid leaving ambiguity about which employees are required to hold certification and which are not. Important employee rights and benefits rely on the employee's status as an educator required to hold a certificate issued by SBEC. If a district is exempt from Section 21.003, local policy should fill the gap by stating clearly that all other instructional staff are required to hold valid SBEC certificates and will receive Chapter 21 contracts in accordance with law and policy.

Boards should also exercise caution in seeking exemptions that may have unintended consequences. Examples include Sections 21.0031 and 21.053, as described above.

In addition, districts may not use an innovation plan to hire uncertified teachers in certain instances. A district may not seek exemption from a certification requirement that applies to an open-enrollment charter school, such as requirements for special education or bilingual teachers under Texas Education Code chapter 29. Tex. Educ. Code § 12.104(b)(g). Nor may districts seek exemption from Texas Education Code section 28.0211(n), requiring certification for teachers of students promoted by a grade placement committee.

A district also may not use an innovation plan to seek exemptions from a requirement imposed by a state or federal program in which a district voluntarily participates. Even if a district is exempt from the Texas Education Code requirement for teacher certification, federal or state grants may require certified teachers within affected programs. Finally, please note that Texas Education Code [section 21.055](#), which sets out procedures for a school district to issue a local teaching permit to an uncertified individual, is a voluntary statute that cannot be the subject of an exemption.

Districts seeking an exemption from certification have asked TASB and TEA whether a bachelor's degree is a requirement for affected employees. For CTE courses that count for high school graduation credit, a bachelor's degree is necessary for funding purposes. See Tex. Educ. Agency, [2017-18 Student Attendance Accounting Handbook](#) (Aug. 2017). Teachers who provide instruction in other areas, as identified in the district's innovation plan, are not required by law to hold a bachelor's degree. Although state law requires charter school teachers to hold a bachelor's degree, TEA takes the position that this law does not apply to a district of innovation. Consequently, for example, if a district's innovation plan indicates that teachers providing instruction in Languages Other Than English (LOTE) are exempt from state certification requirements, the district may employ a native speaker of an LOTE who is not certified and who does not hold a bachelor's degree. Nonetheless, a district seeking exemption from certification in specific areas of instruction should consider establishing a local process for verifying the qualifications of these employees.

TASB Policy

Including details about the hiring process, as well as contract eligibility, for noncertified employees in the innovation plan will facilitate the district's ability to adopt or revise appropriate policies. Districts seeking an exemption from Section 21.003 should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- DBA—Employment Requirements and Restrictions—Credentials and Records
- DK—Assignment and Schedules

2. Class size and student/teacher ratio

State Law

Allowable exemptions related to class size and student/teacher ratio requirements include the following:

- Student/Teacher Ratios ([TEC 25.111](#))
- Class Size ([TEC 25.112](#))
- Notice of Class Size ([TEC 25.113](#))
- Student/Teacher Ratios in P.E. Classes and P.E. Class Size ([TEC 25.114](#))

Note that each of the statutes listed above imposes a separate but related requirement. For example, Texas Education Code section 25.111 requires districts to employ a sufficient number of certified teachers to maintain an average ratio of not less than 1 teacher for each 20 students in average daily attendance. Texas Education Code section 25.112 generally prohibits a district from enrolling more than 22 students in a K-4th grade class unless the district claims an exemption through TEA's waiver procedure. Texas Education Code section 25.113 requires a campus or district that is granted a class size waiver to provide parental notice. Texas Education Code section 25.114 imposes student/teacher ratio and class size requirements specific to physical education.

A district is not required to seek exemption from all of the statutes relevant to class size and student/teacher ratio in order to adopt innovative practices in this area. The district's innovation plan should clearly identify the statutes from which the district seeks exemption. As a best practice, the plan should also discuss which relevant state law requirements the district will continue to meet and identify any local alternative procedures.

For example, a district may exempt itself from student/teacher ratio under Section 25.111 and K-4 class size requirements under Section 25.112 in order to have more local control over hiring decisions and adopt local standards for determining the appropriate number of students in a class. Arguably, a district that has exempted itself from Section 25.112 in its innovation plan is not required to provide notice of a TEA class size waiver under Section 25.113. Nonetheless, the district may wish to adopt local standards for class size and continue keeping parents informed when a class temporarily exceeds these limits. If so, the district should consider using the innovation plan to communicate this intent to the community.

TASB Policy

Districts seeking exemptions related to class size should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- BF—Board Policies [reference to campus class size waivers]
- EEB—Instructional Arrangements—Class Size
- EHAA—Basic Instructional Program—Required Instruction [student/teacher ratio in PE classes]

3. Instructional calendar

State Law

- Minutes of Instruction ([TEC 25.081](#))
- First Day of Instruction ([TEC 25.0811](#))
- Last Day of School ([TEC 25.0812](#))
- School Day Interruptions ([TEC 25.083](#))

Many districts are taking advantage of the opportunity to create a more localized calendar with exemptions from laws that impose mandatory school start and end dates. Some districts are also looking at changing the length of an instructional day in order to make more time for professional development or other innovations.

A district considering exemption from Texas Education Code section 25.081 on minimum minutes of instruction should be certain that the district understands the financial impact of exemption from this law. A district can be exempt from Section 25.081, but funding may still be proportionally reduced pursuant to the Student Attendance Accounting Handbook. Similarly, Texas open-enrollment charter schools are not subject to Section 25.081, but they do not receive full funding unless they teach the full number of minutes.¹

A district seeking more local control over the instructional calendar may also consider exemptions from the laws that require 187 teacher contract days ([TEC 21.401](#)).

¹ Effective for the 2018-19 school year, House Bill 2442 (85th Legislature, 2017 repealed Texas Education Code section 25.082(a) which required a school day to be at least seven hours each day, and eliminated the reference to 420 minutes of instruction in Texas Education Code section 25.081(e). House Bill 2442 also modified the law to provide that a district *operates*, rather than provides instruction, for at least 75,600 minutes each year. Minutes of operation include time allocated for instruction, intermissions, and recesses for students. Because the provisions in House Bill 2442 are now in effect, districts who sought this exemption may want to reexamine their plans for amendment or renewal purposes.

TASB Policy

Districts seeking exemptions related to the instructional calendar should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- EB—School Year
- EC—School Day
- DC—Employment Practices

4. Minimum attendance for credit or final grade (90% rule)

State Law

- Minimum Attendance for Class Credit or Final Grade (90% Rule) ([TEC 25.092](#))

While a district of innovation may replace the 90 percent attendance rule with a more localized standard for issuing class credit or a final grade, note that compulsory attendance laws still apply.

TASB Policy

Districts seeking an exemption related to the 90 percent rule should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- EI—Academic Achievement
- FEC—Attendance for Credit

5. Employee appraisal

State Law

- Local Role ([TEC 21.352](#))
- Appraisal on Basis of Classroom Teaching Performance ([TEC 21.353](#))
- Appraisal of Certain Administrators ([TEC 21.354](#))
- Appraisal and Professional Development System for Principals ([TEC 21.3541](#))

In appraising teachers and administrators, school districts may either use the system developed by the commissioner (T-TESS and P-TESS) or follow certain statutory procedures to adopt a local system. Therefore, an exemption from state law is not strictly necessary in order to use a local appraisal system.

Texas Education Code section 21.352 establishes the basic standards for teacher appraisal. Section 21.353 requires a teacher who also directs an extracurricular activity to be appraised based on classroom teaching performance rather than performance in connection with the extracurricular activity. Section 21.354 addresses appraisal of administrators other than principals and prohibits a district from paying an administrator who has not been evaluated in the last 15 months. Section 21.3541 establishes an appraisal system for principals.

Because each of the appraisal statutes sets out slightly different procedures for developing a local appraisal system, districts that include exemptions from one or more of these statutes in their innovation plans should consider adopting local policy to replace the statutory procedures.

TASB Policy

Districts seeking exemptions related to employee appraisal should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- BJCD—Superintendent Evaluation
- DN—Performance Appraisal
- DNA—Evaluation of Teachers
- DNB—Evaluation of Other Professional Employees

6. Campus behavior coordinator

State Law

- Designation of Campus Behavior Coordinator ([TEC 37.0012](#))

Since 2015, Texas Education Code section 37.0012 has required school districts to appoint a person at each campus to serve as campus behavior coordinator with primary responsibility for maintaining student discipline. The statute also requires the campus behavior coordinator to promptly notify parents, by telephone and in writing, when a student is suspended, removed to a disciplinary alternative education program (DAEP) or a juvenile justice alternative education program (JJAEP), or taken into custody by a law enforcement officer.

Some districts are seeking exemption from Section 37.0012 in order to have greater local control over campus disciplinary processes. A district that includes this exemption in an innovation plan would be wise also to address whether the district intends to opt out of the statutory notification procedures as well as the designation of a campus behavior

coordinator, and, if so, whether a local procedure will require notifying parents of disciplinary removals. In addition, the district should ensure that the board adopts a student code of conduct to match the innovation plan and local policy.

TASB Policy

Districts seeking an exemption related to the campus behavior coordinator should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- FO—Student Discipline
- FOA—Student Discipline—Removal By Teacher or Bus Driver
- FOC—Student Discipline—Placement in a DAEP
- GRA—Relations with Governmental Entities [cross reference to campus behavior coordinator notice requirements]
- Student Code of Conduct

7. District-level and site-based decision-making

State Law

- Planning and Decision-Making Process ([TEC 11.251](#))
- District-Level Planning and Decision-Making ([TEC 11.252](#))
- Campus Planning and Site-Based Decision-Making ([TEC 11.253](#))
- Dropout Prevention Review ([TEC 11.255](#))

Some districts may seek exemptions from statutory requirements in order to create a more localized approach to planning educational programs. Districts considering innovations in this area should take note of the different statutes that govern the district- and campus-level planning process. Each of the statutes listed above establishes different requirements, but these requirements occasionally overlap. For example, Sections 11.252 and 11.253 govern the committees and improvement plans at the district- and campus-level, respectively. Both of these statutes, however, incorporate elements of Section 11.251. As such, a district seeking exemption from any part of the planning and decision-making process should consider an exemption from the general planning and decision-making statute (Section 11.251) as well as the statute, or statutes, pertaining to the planning process that the district wishes to change.

TASB Policy

Districts seeking an exemption related to the district- or campus-level decision-making and planning processes should ask their TASB policy consultant for assistance in considering changes to policies at the following codes:

- BQ—Planning and Decision-Making Process
- BQA—Planning and Decision-Making Process—District-Level
- BQB—Planning and Decision-Making Process—Campus-Level

This document is continually updated, and references to online resources are hyperlinked, at tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Governance/Districts-of-Innovation/documents/doi_policy_guidance_after_plan.aspx. For more information on this and other school law topics, visit TASB School Law eSource at schoolawesource.tasb.org.

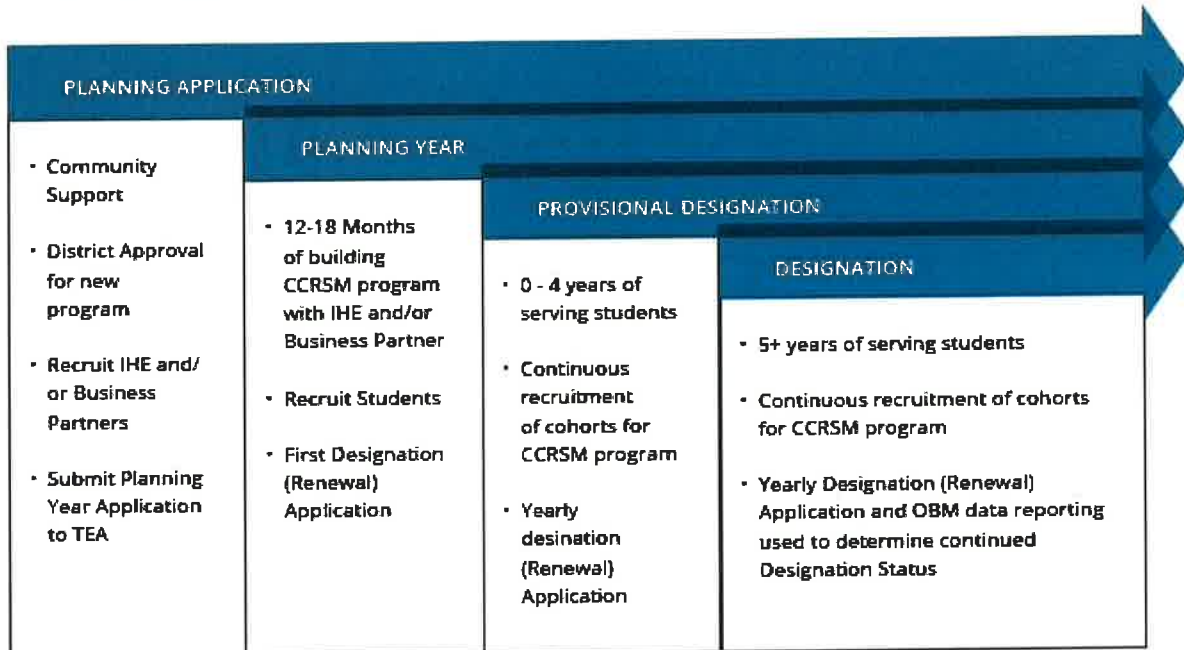
This document is provided for educational purposes only and contains information to facilitate a general understanding of the law. It is not an exhaustive treatment of the law on this subject nor is it intended to substitute for the advice of an attorney. Consult with your own attorneys to apply these legal principles to specific fact situations.

Updated September 2018

Marathon ISD Early College High School Designations

2017-2018	Marathon Early College High School - Provisional Designation by TEA
2018-2019	Marathon ISD (name change) - Designated
2019-2020	Marathon ISD - Designated
2020-2021	Marathon ISD - Designated

DESIGNATION PROCESS



May 15, 2020

Ms. Guadalupe Singh
Superintendent
Marathon ISD
P O Box 416
Marathon, TX 79842

Dear Superintendent Singh:

This letter is to inform Marathon ISD that the Texas Education Agency (TEA) has approved the 2020-2021 provisional designation application for Marathon ISD as a provisional Early College High School (ECHS).

Provisional designation is for an ECHS in the first four years of designation. Following its fourth academic year as a provisional ECHS, Marathon ISD will automatically be measured against the Designation OBMs OR may choose to apply for Distinguished Designation and be measured against the Distinguished OBMs.

The 2020-2021 designation process for ECHS includes reports for OBMs. CCRSM are currently in a phase process for new blueprints. Your campuses ECHS OBM report is available through TEA's TEAL Login. This data is for information and planning purposes only. This information will not be used for 2020-2021 designation. For more information on the blueprint revision and phase in process, please visit our [TEA CCRSM webpage](#).

Provisional Designation is awarded to a campus for a period of one school year, during which time the campus may operate as an ECHS. Provisional Designation is designed to:

- provide additional time for ECHS to make required changes based on the ECHS Blueprint.
- allow the ECHS to demonstrate its ability to fully and appropriately implement its plan in keeping with the core principals and requirements of the ECHS designation.
- allows ECHS that have not been in operation as an ECHS for a full-year an opportunity to report student enrollment.

Provisional Designation allows ECHS to receive technical assistance and participate in the network of ECHS. The ECHS blueprint and program guidelines have been redesigned and were released in August 2017. The redesigned blueprint may be accessed, along with the updated program guidelines, on the [TEA ECHS website](#).

Thank you for Marathon ISD's hard work and dedication in providing opportunities for students to accelerate their learning and graduate from high school prepared for the postsecondary path of their choosing.

If you have questions or require additional information, please contact Krystal Garza at 512-463-9371 or by email at echs@tea.texas.gov.

Sincerely,



Mike Morath
Commissioner of Education

MM/Kg

Attachments
cc: Juan Saldana

April 18, 2017

Guadalupe Singh
Superintendent
Marathon ISD
P.O. Box 416
Marathon, TX 79842

Dear Superintendent Singh:

This letter is to inform Marathon ISD that the Texas Education Agency (TEA) has provisionally approved the 2017-2018 designation application for Marathon Early College High School as an Early College High School (ECHS).

Provisional Designation is awarded to a campus for a period of one school year, during which time the campus may operate as an ECHS. Provisional Designation is designed to:

- provide additional time for ECHS to make required changes based on the ECHS Blueprint
- allow the ECHS to demonstrate its ability to fully and appropriately implement its plan in keeping with the core principals and requirements of the ECHS designation
- allows ECHS that have not been in operation as an ECHS for a full-year an opportunity to report student enrollment

Provisional Designation allows ECHS to receive technical assistance and participate in the network of ECHS.

The attached Blueprint Focus document provides specific focus areas for designees in their first year of implementation. The ECHS leadership team should review the Focus document and determine next steps for implementation.

As a reminder, all designated ECHS must:

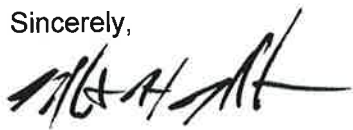
- serve students in grades 9-12 (or a plan to scale up to grade 12)
- target and enroll a majority of students who are at-risk of dropping out of school: at-risk students and English language learners as defined by Texas Education Code (TEC) §29.081, including economically disadvantaged students and first-generation college goers
- maintain a current memorandum of understanding (MOU) with a dual credit provider that includes the requirements detailed in TEC §29.908
- provide a course of study that enables ECHS students to complete high school with either an associate's degree or at least 60 semester credit hours towards a baccalaureate degree
- accurately report student enrollment on the PEIMS indicator during submissions 1 (fall snapshot), 3, and 4. Submission data must be in alignment with information provided to TEA in the 2017-2018 designation application (see attached document). Designation status can be put at risk for inaccurate reporting.

As announced in March 2017, TEA is redesigning the ECHS blueprint and program guidelines. The redesigned blueprint will be released in August 2017 for implementation in the 2018-2019 school year. In the fall 2017, all designated ECHS campuses will receive a transition document. This document will assist ECHSs in planning for the 2018-2019 implementation of the redesigned ECHS Blueprint.

Thank you for Marathon ISD's hard work and dedication in providing opportunities for students to accelerate their learning and graduate from high school prepared for the post-secondary path of their choosing.

If you have questions or require additional information, please contact Stacy Avery at 512-463-8211 or by email at echs@tea.texas.gov.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mike Morath', written in a cursive style.

Mike Morath
Commissioner of Education

MM/sa

Attachments

cc: Guadalupe Singh

ECHS Blueprint Focus Areas

Blueprint Area	Deliverable	Actions	Timeline	Responsible Party
Benchmark 1 Target Population	Enrollment of students who are at risk of dropping out of school or who wish to accelerate completion of the high school program. “Students at risk of dropping out of school” has the meaning assigned by Texas Education Code (TEC) §29.081.	Campus principal/director and key stakeholders are to review all written policies, enrollment and recruitment materials to ensure: <ul style="list-style-type: none"> • Enrollment plan targets “at risk” as defined by TEC §29.081 • No exclusion/discouragement of any sub-populations • Admission is not based on STAAR, discipline, GPA, TSI Met Standards, or teacher recommendations 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Campus leader • IHE liaison • District personnel
Benchmark 2 Partnership Agreement	Memorandum of Understanding (MOU) support with required signatures from ISD and IHE that includes the requirements detailed in TEC §29.908.	<ul style="list-style-type: none"> • Plan and meet with dual credit partners so that the ECHS may execute an MOU that defines the active partnership between the school district(s) and the IHE(s) and includes all requirements detailed in TEC §29.908. 	<ul style="list-style-type: none"> • Spring 2017 for 2017-2018 school year 	<ul style="list-style-type: none"> • Campus leader • IHE liaison • District personnel
Benchmark 3 Leadership Initiatives	Leadership team holds regular meetings to collaborate and use formative assessment for continuous improvement and develop program improvement plans as necessary.	<ul style="list-style-type: none"> • Identify Leadership Team (LT) individuals and roles. LT must include a high school counselor and college advisor at a minimum. • LT members schedule meeting dates with agenda items. 	<ul style="list-style-type: none"> • Regular meetings held throughout the year 	<ul style="list-style-type: none"> • Leadership team members
Benchmark 4 Curriculum and Support	Rigorous course of study that allows ECHS students to complete high school graduation requirements and an associate’s degree that details the required 60 semester college credit hours towards a baccalaureate degree.	<ul style="list-style-type: none"> • Increase number of TSI-ready students to ensure enrollment in dual credit, AP and/or IB courses so that students graduate with 60 college credit hours. • Provide counselor support to implement CCRS in support of students. 	<ul style="list-style-type: none"> • Document monthly student progress for dual credit, AP/IB, and TSI 	<ul style="list-style-type: none"> • Campus leader • Counselor • IHE liaison • District personnel

ECHS Blueprint Focus Areas

Blueprint Area	Deliverable	Actions	Timeline	Responsible Party
Benchmark 5 Academic Rigor and Readiness	Administrative and instructional plan for TSI success.	<ul style="list-style-type: none"> • Create a plan of action to address all students with deficiencies to become TSI eligible for college courses. • Continuously monitor TSI data to tailor student interventions and bridge program. 	<ul style="list-style-type: none"> • Prior to start of school year for 9th graders • Ongoing for students in need of intervention 	<ul style="list-style-type: none"> • Campus leader • Counselor • IHE liaison • District personnel
Benchmark 6 School Design	Plan that addresses: regular use of college academic facilities by ECHS students, autonomy of ECHS campus leader, IHE liaison with decision making authority, counseling support for students, and accurate PEIMS indicator submission.	<ul style="list-style-type: none"> • Identify methods to identify and accurately report ECHS students in PEIMS indicator during submission 1, 3, and 4. • Develop and refine campus design plan to include: leader autonomy, counseling support and IHE liaison authority. 	<ul style="list-style-type: none"> • Prior to the beginning of school year and ongoing as required 	<ul style="list-style-type: none"> • Campus leader • Counselor • IHE liaison • District personnel

2017-2018 Designated Early College High Schools

ACADEMY NAME	District	ESC #
Kermit Early College High School	Kermit ISD	18
Killeen ISD Early College High School	Killeen ISD	12
H. M. King High School-Kingsville ISD	Kingsville ISD	02
Knippa Collegiate Early College High School	Knippa ISD	20
La Joya Early College High School	La Joya ISD	01
La Joya Jimmy Carter Early College High School	La Joya ISD	01
La Joya STEM Early College High School (Thelma Salinas STEM Early College High School)	La Joya ISD	01
La Vega ECHS	La Vega ISD	12
La Villa Early College High School	La Villa ISD	01
Lancaster STEM Early College High School	Lancaster ISD	10
Dr. Dennis D. Cantu Early College High School	Laredo ISD	01
Hector J. Garcia Early College High School @ TAMIU	Laredo ISD	01
Longview Early College High School	Longview ISD	17
Estacado Early College High School	Lubbock ISD	17
Manor Early College High School	Manor ISD	13
Tarrant County College Southeast Mansfield ISD Early College High School at Timberview	Mansfield ISD	11
Marathon Early College High School	Marathon ISD	18
Marfa Early College High School	Marfa ISD	18
Achieve Early College High School	McAllen ISD	1
Mercedes Early College Academy	Mercedes ISD	01
Miami High School	Miami ISD	16
Early College High School @ Midland College	Midland ISD	18
Mission Collegiate High School	Mission CISD	01
Mission CTE Early College High School	Mission CISD	01
Monte Alto Early College High School	Monte Alto ISD	01
Infinity Early College High School	New Caney ISD	06
Senator Frank Madla High School	New Frontiers Charter School	20
Panola Early College High School	Panola Charter School	07
Texas Early College High School	Panola Charter School	07
J. Frank Dobie Early College High School	Pasadena ISD	04
Pasadena Memorial Early College High School	Pasadena ISD	04
Sam Rayburn Early College High School	Pasadena ISD	04
South Houston Early College High School	Pasadena ISD	04
Pasadena Early College High School (PEarly College High School)	Pasadena ISD	04
Pharr- San Juan - Alamo Early College High School	Pharr-San Juan Alamo ISD	01
Pharr-San Juan-Alamo Thomas Jefferson TSTEM Early College High School	Pharr-San Juan Alamo ISD	01
PSJA Elvis J. Ballew CTE Early College High School	Pharr-San Juan Alamo ISD	01
PSJA Memorial Early College High School	Pharr-San Juan Alamo ISD	01
PSJA North Early College High School	Pharr-San Juan Alamo ISD	01
PSJA Southwest Early College High School	Pharr-San Juan Alamo ISD	01
Sonia M. Sotomayor Early College High School	Pharr-San Juan Alamo ISD	01
Paramus Early College High School	Pineywoods Community Academy	07
Port Arthur Early College High School	Port Arthur ISD	05
Premont Early College High School	Premont ISD	02
Presidio Early College High School	Presidio ISD	18
Rankin Collegiate Academy	Rankin ISD	18
Paul and Jane Meyer Public High School	Rapoport Academy Public School	12
Raul Yzaguirre School for Success Early College High School	Raul Yzaguirre School for Success	04
Raymondville Early College High School	Raymondville ISD	01
Preparatory for Early College	Rio Grande City CISD	01
Riviera Seahawk Early College Academy	Riviera ISD	02
Robstown Early College High School	Robstown ISD	02
Roscoe Collegiate High School	Roscoe Collegiate ISD	14
RRISD Early College High School	Round Rock ISD	13

2018-2019

ACADEMY NAME	District	ESC #
La Vega Early College High School	La Vega ISD	12
La Villa Early College High School	La Villa ISD	1
Hector J. Garcia Early College High School	Laredo ISD	1
Dr. Dennis D. Cantu Early College High School	Laredo ISD	1
Estacado Early High School	Lubbock ISd	17
Manor Early College High School	Manor ISD	13
TCC Southeast Mansfield ISD Early College High School @ Timberview Marathon ISD	Mansfield ISD	11
Marathon ISD	Marathon ISD	18
Marfa Early College High School	Marfa ISD	18
Achieve Early College High School	Mcallen ISD	1
Mercedes Early College Academy	Mercedes ISD	1
Early College High School @ Midland College	Midland ISD	18
Mission Collegiate High School	Mission CISD	1
Mission High School CTE Early College Academy	Mission CISD	1
Monte Alto Early College High School	Monte Alto ISD	1
Infinity Early College High School, New Caney ISD	New Caney ISD	6
Frank L. Madla Early College High School	New Frontiers Public Schools Inc.	20
Panola Early College High School	Panola Charter School	7
Texas Early College High School	Panola Charter School	7
Pasadena Early College High School	Pasadena ISD	4
J. Frank Dobie Early College High School	Pasadena ISD	4
Pasadena Memorial Early College High School	Pasadena ISD	4
Sam Rayburn Early College High School	Pasadena ISD	4
South Houston Early College High School	Pasadena ISD	4
PSJA Early College High School	Pharr-San Juan-Alamo ISD	1
PSJA MEMORIAL EARLY COLLEGE HS	Pharr-San Juan-Alamo ISD	1
PSJA North Early College High School	Pharr-San Juan-Alamo ISD	1
PSJA Southwest Early College High School	Pharr-San Juan-Alamo ISD	1
PSJA Thomas Jefferson T-STEM Early College High School	Pharr-San Juan-Alamo ISD	1
Sonia M. Sotomayor Early College High School	Pharr-San Juan-Alamo ISD	1
PSJA Elvis J. Ballew Early College High School	Pharr-San Juan-Alamo ISD	1
Pineywoods Community Academy Paramus ECHS	Pineywoods Community Academy	7
Port Arthur Early College High School	Port Arthur ISD	5
Premont Early College High School	Premont ISD	2
Presidio HS	Presidio ISD	18
Progreso Early College High School	Progreso ISD	1
Rapoport Academy	Rapoport Academy Public School	12
Raul Yzaguirre School For Success	Raul Yzaguirre School For Success	4
Preparatory For Early College High School	Rio Grande CISD	1
Kaufer Early College High School	Riviera ISD	2
Robstown Early College High School	Robstown ISD	2
RRISD Early College High School	Round Rock ISD	13

2019-2020 ECHS Designated Campuses

CCRS Model	District	Campus	ESC Region
ECHS	Edinburg CISD	Early College High School@North	01
ECHS	Edinburg CISD	Edinburg Collegiate Prep Early College High School	01
ECHS	Edinburg CISD	Robert R Vela High School	01
ECHS	El Paso ISD	Burges High School	19
ECHS	El Paso ISD	Transmountain Early College High School	19
ECHS	Elgin ISD	Elgin Early College High School	13
ECHS	Everman ISD	Everman Collegiate High School	11
ECHS	Fabens ISD	Fabens High School	19
ECHS	Fort Bend ISD	Thurgood Marshall High School	04
ECHS	Fort Worth ISD	Collegiate Academy At O.D. Wyatt High School	11
ECHS	Fort Worth ISD	Dunbar High School	11
ECHS	Fort Worth ISD	Marine Creek Collegiate High School	11
ECHS	Fort Worth ISD	Texas Academy Of Biomedical Sciences	11
ECHS	Freer ISD	Freer High School	02
ECHS	Galena Park ISD	Galena Park CTE High School	04
ECHS	Garland ISD	S Garland High School	10
ECHS	Goose Creek CISD	IMPACT Early College High School	04
ECHS	Grand Prairie ISD	Grand Prairie Early College High School	10
ECHS	Grand Prairie ISD	South Grand Prairie High School	10
ECHS	Grapevine-Colleyville ISD	Grapevine-Colleyville Collegiate Academy at TCC NE	11
ECHS	Harlandale ISD	Harlandale ISD STEM Early College High School-Alamo Colleges at PAC	20
ECHS	Harlingen CISD	Early College High School - HCISD	01
ECHS	Harmony Science Academy- Austin	Harmony Science Academy- Pflugerville	13
ECHS	Hidalgo ISD	Hidalgo Early College High School	01
ECHS	Houston ISD	Challenge Early College High School	04
ECHS	Houston ISD	East Early College High School	04
ECHS	Houston ISD	Houston Academy For International Studies	04
ECHS	Houston ISD	North Houston Early College High School	04
ECHS	Houston ISD	South Early College High School	04
ECHS	Houston ISD	Sterling High School	04
ECHS	Houston ISD	Worthing High School	04
ECHS	Humble ISD	Quest Early College High School	04
ECHS	Judson ISD	Judson Early College Academy	20
ECHS	Karnes City ISD	Karnes City High School	03
ECHS	Kermit ISD	Kermit High School	18
ECHS	Killeen ISD	Killeen ISD Early College High School	12
ECHS	Kingsville ISD	H M King High School	02
ECHS	La Joya ISD	Jimmy Carter Early College High School	01
ECHS	La Joya ISD	La Joya Early College High School	01
ECHS	La Joya ISD	Thelma Rosa Salinas STEM Early College High School	01
ECHS	La Vega ISD	La Vega High School	12
ECHS	La Villa ISD	La Villa Early College High School	01
ECHS	Lancaster ISD	Lancaster High School	10
ECHS	Laredo ISD	Dr. Dennis D. Cantu Early College High School	01
ECHS	Laredo ISD	Hector J Garcia Early College High School	01
ECHS	Lubbock ISD	Estacado Early College High School	17
ECHS	Lufkin ISD	Lufkin Early College High School	07
ECHS	Manor ISD	Manor High School	13
ECHS	Mansfield ISD	Early College High School	11
ECHS	Marathon ISD	Marathon Independent School Dist	18
ECHS	McAllen ISD	Achieve Early College High School	01



The Early College High School Blueprint

The Early College High School (ECHS) Blueprint provides foundational principles and standards for innovative partnerships with colleges and universities.



Design Elements

All Early College High Schools are required to meet all the design elements for each benchmark annually.



Outcomes-Based Measures (OBMs)

All Early College High Schools are required to meet Outcomes-Based Measures (OBMs) on data indicators related to access, attainment, and achievement.

Early College High School Designation

OBMs will phase in for opening Provisional ECHSs as the entering cohort of 9th graders advance through graduation. Upon the completion of the Provisional period, a campus must meet the state's Designated OBM criteria. **OBMs will be phased in for all ECHSs through 2021-22.** OBM will be used to determine campus designation status for 2022-23, and thereafter.

Fidelity of Implementation

TEA provides technical assistance to promote implementation of the ECHS model with fidelity. Campuses that meet the Distinguished OBM criteria for any of the three OBM categories of access, attainment, and achievement will receive Distinctions status.

Provisional Early College High School

Provisional Early Colleges are new ECHSs that demonstrate they can implement all design elements for each benchmark and meet the Provisional Early College OBMs. For public purposes, campuses are identified as Early College.

Early College High School

Early College designees maintain designation by demonstrating they can implement each of the design elements for each benchmark and meet the Early College OBMs.



Outcomes-Based Measures (OBMs): *Distinctions*

Campuses may receive individual Distinctions in Access, Attainment, and Achievement for exemplar service to ECHS students.



Benchmark 1: Target Population

The Early College High School shall serve, or include plans to scale up to serve, students in grades 9 through 12, and shall target and enroll students who are at risk of dropping out of school as defined by statute (Texas Education Code (TEC) §29.908) and the Public Education Information Management System (PEIMS) and who might not otherwise go to college.

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Texas Education Code (TEC) §29.081 and PEIMS), including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendations, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
2. The ECHS shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, English learners, and students with disabilities). The ECHS shall coordinate activities with feeder middle school(s), and higher education partner(s) shall coordinate with the ECHS to participate in recruitment activities to target promotional efforts at priority populations. Enrollment of target student populations should be representative of a district's demographic make-up.
3. The ECHS shall clearly document recruitment and enrollment policies and practices, refining and improving them annually based on data reviews.
4. Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders (e.g., parents, community members, higher education partners) and target student populations as described in 1 and 2 above and shall include regular activities to educate students, counselors, principals, parents, and school board and community members.
5. For any ECHS at capacity, the ECHS shall use either a performance-blind, open-access lottery system that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the ECHS. Districts are encouraged to standardize lottery practices across campuses implementing the College and Career Readiness School Models.

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- Written lottery procedures (district-level or campus-level)
- Written admission policy, and enrollment application
- Written recruitment plan, including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder middle schools and other appropriate locations in the community
- Brochures and marketing in Spanish, English, and/or other relevant language(s)
- Written communication plan for targeting identified audiences (e.g., parents, community members, school boards, higher education personnel, etc.)

Benchmark 2: Partnership Agreement



The Early College High School shall have a current, signed memorandum of understanding (MOU), interlocal agreement (ILA) for each school year that:

- Defines the partnership between the school district(s) and the institution(s) of higher education (IHE) and addresses topics including, but not limited to, the ECHS location; transferability and applicability of college credit between a 2-year and 4-year institution; the allocation of costs for tuition, fees, and textbooks; and student transportation;
- States that the school district or charter in which the student is enrolled shall pay for college tuition (for all dual credit courses, including retakes), fees (including TSI administration fees), and required textbooks to the extent those charges are not waived by the partner IHE;
- Defines an active partnership between the school district(s) and the IHE(s), which shall include joint decision-making procedures that allow for the planning and implementation of a coherent program across institutions; and
- Includes a data-sharing agreement that promotes collaborative interventions with processes for collecting, sharing, and reviewing program and student data to assess the progress of students served by the ECHS.

Design Elements

All ECHSs shall develop, sign, and execute an MOU, ILA, or similar agreement that includes the following components (at a minimum):

1. Components that enhance pathway development, including:

- A description of how the goals of the dual credit program align with to Texas Statewide Dual Credit Goals
- Courses of study, which enables a student to combine high school courses and college-level courses to complete the Texas Core Curriculum and earn either an associate degree or at least 60 semester credit hours toward a baccalaureate degree
- Curriculum alignment for each degree plan with a course equivalency crosswalk equating high school courses with college courses and the number of credits that may be earned for each course completed through the dual credit program
- Assurances that ECHS students are treated as dual credit students until graduation from the ECHS program. As such, they may take dual credit courses during the fall, spring, and summer sessions to meet the goals of the ECHS program.
- Assurances to ensure the IHE transcripts college credit earned through dual credit in the same semester that credit is earned
- Advising services for students on the transferability and applicability to baccalaureate degree plans for all college credit offered and earned. College credits earned during high school should promote transfer success from an associate degree to a bachelor's degree and beyond in their chosen field.

2. Components that articulate joint practices regarding:

- Respective roles and responsibilities for the campus/LEA and IHE in providing for and ensuring the quality and instructional rigor of the dual credit program
- ECHS students' and staff's access to the IHE facilities, services and resources
- Academic supports and guidance that will be provided to students participating in the dual credit program
- Student enrollment and attendance
- Grading and grading periods, including academic probation
- Instructional calendar, including location of each course that will be offered
- Disability services available to students in compliance with Section 504 of the Rehabilitation Act (Section 504), the Individuals with Disabilities Education Act (IDEA), and the Americans with Disabilities Act (ADA) for college courses for dual credit
- Teacher qualification processes, instructor availability, and course offerings
- Administration of statewide assessments of academic skills (TEC, Subchapter B, Chapter 39)
- Joint professional development for ECHS faculty and college and counselors/advisors (including both district and IHE faculty/staff)
- Provisions for discontinuing ECHS operation and to ensure students previously enrolled will have the opportunity to complete their course of study

3. Components that determine how costs will be shared:

- Sources of funding for dual credit courses offered through the program
- Instructional materials to be used and textbook adoption
- Transportation costs and fees
- Eligibility of ECHS students for financial assistance from the higher education partner(s), specifically, waivers for tuition and fees

4. A data sharing agreement that includes provisions for student data provided by the college to the high school, and enables collaborative data sharing on a regular basis to promote student support interventions during the semester and that also includes:
- Teacher data such as qualifications
 - Student-level data such as credit hours taken and earned, GPA, student academic progress, college and career readiness metrics (e.g., SAT/ACT), and formative regularly updated or real-time data (e.g., course enrollment/dropout, TSIA scores, 6-/9-week or mid-term grades, attendance for students at the high school)
 - Opportunities for expanding access to student data, such as granting ECHS teachers of record and campus administrators full instructor access

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.
- MOU/ILA must be reviewed annually with the goal of improving programmatic supports and services for students and alignment to the Texas Statewide Dual Credit Goals.
- Campuses must submit their final signed MOU/ILA to TEA when initially applying for early college designation or are Provisionally designated.
- ECHS Campuses that are Designated early college or Distinguished early college are not required to submit the MOU/ILA during the annual designation process (but must have it available upon TEA request).
- ECHS campuses that are unable to meet state designation standards for outcomes-based measures upon completion of the provisional period may be required to resubmit their MOU/ILA to TEA.

Products:

Final, signed, and executed MOU/ILA or similar agreement



Benchmark 3: P-16 Leadership Initiatives

The school district and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly or monthly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leader and individuals with decision-making authority from the district(s) and IHE(s).

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS shall establish a leadership team that includes high-level personnel with decision-making authority who meet regularly and report to each organization. Regularly scheduled meetings must address the following topics:
 - a. Identify members and the role each member will play in the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continuous monitoring and improvement of the ECHS
 - b. Assume shared responsibility (between the school district and the IHE) for annually reviewing the MOU/ILA or similar agreement for necessary revisions
 - c. Assume shared responsibility (between the school district and the IHE) for meeting annual outcomes-based measures and providing annual reports to their district and IHE boards, as well as to the public.
 - d. Monitor progress on meeting the Blueprint, including reviewing formative data to ensure the ECHS is on-track to meet outcomes-based measures
 - e. Guide mid-course corrections as needed
2. The leadership team shall develop long-term strategic priorities for the ECHS program along with a work plan for how to achieve programmatic goals in coordination with district and campus improvement planning. The leadership team shall include and meet regularly—in person and/or virtually—with the leaders from the district and IHE who have decision-making authority to execute changes toward this end:

District leaders (may include):

 - Superintendent
 - Assistant superintendent of curriculum and instruction, or equivalent position
 - ECHS principal or director
 - ECHS liaison to the IHE

- CTE Director (if applicable to the ECHS model)
- Department Chairs
- School counselors
- School-business partners
- Parent representative

IHE leaders (may include):

- College or university president
- Provost
- Department Chairs for core academic disciplines
- ECHS liaison to the ECHS
- Advising or student support director
- Dual credit officer

3. Sustainability structures shall be identified and implemented to address and minimize the challenges of staff turnover and potential fluctuations in funding.

Required Activities and Products

Activities:

- All products shall be published on the ECHS’s website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- ECHS/IHE leadership meeting agendas
- School board and board of regents’ presentations
- Description of each member and role in committee
- Document(s) outlining the strategic priorities for the current academic year and/or long-term priorities of the ECHS partnership



Benchmark 4: Curriculum and Support

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by Title 19 of the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. The ECHS shall provide students with academic, social, and emotional support in their course of study.

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS shall provide a course of study that enables participating students the opportunity to complete high school graduation requirements and earn an associate degree or at least 60 semester credit hours toward a baccalaureate degree. A four-year crosswalk must be in place detailing how students will progress toward this goal, including alignment of high school and college level courses. This crosswalk must provide pathways to postsecondary credentials, including Level 1 and/or Level 2 certificate, completion of the Texas Core Curriculum, an associate degree, or a baccalaureate degree and must follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide Manual (ACGM) and/or the Workforce Education Course Manual (WECM).
2. The campus may implement multiple dual enrollment delivery models, including:
 - a. College courses taught on the college campus by college faculty
 - b. College courses taught on the high school campus by college faculty
 - c. College courses taught on the high school campus by high school educators who meet faculty requirements
 - d. College courses taught virtually, via distance/online/blended learning
3. The ECHS shall collaborate with their college partner(s) to support students in their course of study.
 - a. The ECHS shall provide academic support to the students by personalizing the learning environment in the following ways:
 - Developing individualized student plans for ongoing academic support, filing a degree plan, and the attainment of long-term goals
 - Developing a process for collaboration to provide an academic bridge across two educational systems
 - Developing robust college advising systems to advance academic progress
 - Administering interventions as needed, monitoring academic progress with formative data
 - Providing tutoring and/or Saturday school for identified students in need of academic supports
 - Providing advisory and/or college readiness and support time built into the instructional sequence for all students

- Establishing a mentorship program available to all students
- b. The ECHS shall provide social and emotional support to the students as needed, including:
- Connections to social services
 - Layered social and emotional supports to students
 - Parent outreach and involvement opportunities
 - Family engagement to support rigorous course enrollment and college and career planning
- c. The ECHS shall provide enrichment opportunities, including:
- A structured program of community service to promote community involvement
 - Partnering with community businesses to expose students to a variety of potential career options and possible internship opportunities
 - Providing college awareness to current and prospective students and families, including:
 1. Application assistance
 2. Financial aid counseling
 3. College and career counseling
4. The ECHS shall provide a variety of opportunities for students to earn college credit (e.g., a portfolio approach may include dual credit, Advanced Placement (AP), International Baccalaureate (IB), OnRamps, CLEP assessments, and local articulation agreements for specific courses in partnership with a local college) with applicability of college credits in mind.
5. The ECHS shall biannually implement structured data review processes designed to identify student strengths and weaknesses and develop individual instructional support plans. The ECHS, in conjunction with the college/university dual credit program specialist(s), shall collaborate and create a plan for students off-track for success in the ECHS program. Support systems shall include infrastructure, resources, and personnel to enable every possibility to retain the student in the ECHS program so that students can obtain high school and college credit.

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- Crosswalk aligning high school and college courses, grades 9 through 12, which enables a student to earn an associate degree or 60 college credit hours toward a baccalaureate degree
- Calendar of family outreach events
- Professional learning community agendas
- Advisory/study skills curriculum material
- Master schedules



Benchmark 5: Academic Rigor and Readiness

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS shall provide a TSI assessment to accepted students as early as incoming 9th graders (however, not as a prerequisite for admissions to the ECHS).
 - a. The ECHS shall implement a plan for TSI success, including academic preparation classes for accepted students, academic interventions for students who do not pass TSI, and assessments fee waivers for all administrations of the TSI test.
 - b. The ECHS shall publish on their website the dates, time, and location that the TSI will be administered.
 - c. The ECHS shall review TSI testing data, particularly the number/percentage of students who have currently passed each section of the TSI assessment, to ensure the ECHS is on track to meeting outcomes-based measures (see below).
2. The ECHS is a TSI assessment site, or is in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses, and create tailored interventions and individualized instructional plans to improve student readiness and success.
 - a. The ECHS shall provide opportunities throughout the year to take the TSI assessment.
 - b. The ECHS shall leverage diagnostic data to prescribe accelerated instruction to support students.
 - c. Interventions (e.g., tutorials, workshops, testing strategies) and accelerated instruction shall be provided before retesting students.
3. The ECHS provides a bridge program (an intensive academic preparation program that provides opportunities to strengthen academic skills necessary for high school and college readiness) to prepare students for TSI and provide academic interventions for those who do not pass TSI.

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- Calendar of TSI scheduled test administration dates, sign-up process, and intervention expectations
- Aggregate reports of TSI exam performance
- Tutoring and bridge program schedules
- Bridge program curriculum



Benchmark 6: School Design

The Early College High School must provide a full-day program (i.e., full day as defined in PEIMS) at an autonomous high school (i.e., a high school with ECHS leader assigned to ECHS responsibilities who has scheduling, hiring, and budget authority), an IHE liaison with decision-making authority, and a highly qualified staff with support and training.

Design Elements

All ECHSs must implement and meet the following:

1. The ECHS location shall be:
 - a. On a college or university campus, or
 - b. In a high school—as a standalone high school campus or in a smaller learning community within a larger high school.
2. ECHS staff shall include:
 - a. An ECHS leader who has autonomy for course and instructor scheduling, staff and faculty hiring, and budget development
 - b. An IHE liaison with decision-making authority who interacts directly and frequently (in-person or virtually) with the ECHS leader and the dual credit provider
 - c. Highly qualified ECHS teachers who work directly with the ECHS students, which may include high school faculty who must meet faculty requirements that are set by the regional accrediting association of the community college and/or university to teach college-level courses, instructors for virtual college courses, and instructors for Advanced Placement and International Baccalaureate courses.
 - d. Counseling/advising staff who may be provided by, or shared with, the IHE partner who support the ECHS students, through activities, such as: coordinating with the IHE for registration, monitoring of students' high school and college transcripts, monitoring of high school and college courses to ensure programmatic requirements for both the high school and the partnering institution are met, and planning for future credentials and career entry.
3. The ECHS students shall be cohorted for core classes to the extent possible; this does not exclude non-ECHS students from enrolling in the same class.
4. The ECHS shall implement an annual professional development plan (i.e., calendar of events/activities) for teachers and staff, focused on research-based instructional strategies for increasing rigor and college- and career-readiness, is based on needs assessment of student data, and include both high school and dual credit teachers. Professional development should include, but is not limited to:

- a. A mentoring and induction program for newly hired staff, providing them with the instructional and interpersonal skills and capacities needed for success in an ECHS.
 - b. Opportunities for ECHS teachers and higher-education faculty to receive extensive training and support through regularly scheduled formative peer observations and collaboration opportunities with IHE faculty.
 - c. Opportunities for joint training among ECHS and higher-education college advisors and faculty (e.g., course requirements and addressing the social and emotional needs of students).
5. ECHS campuses not located on a college or university campus shall provide students with frequent use of IHE academic and support facilities, such as libraries, labs, advising center, career center, cultural facilities, and sports facilities.

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- Mentor/induction program plans
- Annual training or professional development plan with ECHS and IHE faculty
- ECHS leader/liaison meeting agendas and informational handouts

Access Outcomes-Based Measures			
Definition of Access OBM	Provisional Early College	Early College	Distinctions
	Requirements		
	Must serve at-risk incoming 9th graders	Must serve at-risk incoming 9th graders and economically disadvantaged students	
Data Indicators			
ECHS proportionate to or over-represents at-risk students (incoming 9 th graders)	No more than 25% points under district (grades 9-12)	No more than 25% points under district (grades 9-12)	<p>Must serve at-risk, economically disadvantaged students, English learners, and students with disabilities</p> <p>ECHS recruits and serves targeted first generation populations such that at least 80% or greater of campus enrollment represents at-risk (incoming 9th graders), economically disadvantaged, English learners (incoming 9th graders), or students with disabilities</p>
ECHS proportionate to or over-represents economically disadvantaged students (grades 9-12)	No more than 10% points under district (grades 9-12)	No more than 10% points under district (grades 9-12)	
ECHS proportionate to or over-represents English learners (incoming 9th graders)	Not taken into account for designation	Not taken into account for designation	
ECHS proportionate to or over-represents students with disabilities (grades 9-12)	Not taken into account for designation	Not taken into account for designation	

Data on the following populations historically under-represented in higher education will also be provided in your Outcomes-Based Measures Summary Report:

- African American
- Hispanic
- Male

These data are for informational purposes ONLY and are not used to determine an ECHS's designation status.

Attainment Outcomes-Based Measures			
Definition of Attainment OBM	Provisional Early College	Early College	Distinctions
	Requirements		
	Must meet persistence, 9 college credits by 10th, and 15 college credits targets	Must meet targets on at least five attainment data indicators	
Data Indicators			Must meet targets on at least six attainment data indicators
Persistence of 9th grade students (and transfers in grades 10 or 11) through ECHS program into fall of 12th grade	70% of students enrolled remain in the ECHS program	75% of students enrolled remain in the ECHS program	85% of students enrolled remain in the ECHS program
Earning 9 college credits (any) (DC/3+ AP Exam/OnRamps) by end of 10th grade	35% of students	40% of students	50% of students
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)	65% of students	80% of students
Completing Texas Core Curriculum (Core 42) by graduation	Not taken into account for designation	30% of students	40% of students
Earning postsecondary degree and/or credential by high school graduation (Level 1, Level 2, Associate)	Not taken into account for designation	40% of students	50% of students
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation	Within 5% of statewide 4-year graduation rate	Exceeds the statewide 4-year graduation rate
Direct-to-college enrollment into a 2-year or 4-year institution	Not taken into account for designation	45% of students	50% of students

Achievement Outcomes-Based Measures

Definition of Achievement OBM	Provisional Early College	Early College	Distinctions
	Requirements		
	Must meet targets on at least three achievement data indicators	Must meet targets on at least four achievement data indicators	
Data Indicators			
TSIA College Readiness Standards in English Language Arts & Reading (ELAR) + Writing OR TSI exemption through successful completion of first college reading/writing course (e.g., ENGL 1301/1302) by end of 11th grade	65% passing rate	70% passing rate	80% passing rate
TSIA College Readiness Standards in math OR TSI exemption through successful completion of first college math course (e.g., MATH 1314 or higher) by end of 11th grade	50% passing rate	60% passing rate	75% passing rate
College, Career and Military Readiness (CCMR) standards on SAT or ACT by graduation	Not taken into account for designation	45% of students meet college readiness standards	65% of students meet college readiness standards
Algebra I EOC assessment by the end of 9th grade	85% of students pass at Approaches Grade Level Performance	60% of students achieve Meets Grade Level Performance	60% of students achieve Meets Grade Level Performance with 40% achieving Masters Grade Level Performance
English II EOC assessment (grades 9-11)	85% of students pass at Approaches Grade Level Performance	30% of students achieve Meets Grade Level Performance	30% of students achieve Meets Grade Level Performance with 10% achieving Masters Grade Level Performance

1.8 Authorized School District or Charter Official

The T-STEM Designation application must be signed by an official authorized by the local board to bind the applicant organization in a legally binding contractual agreement.

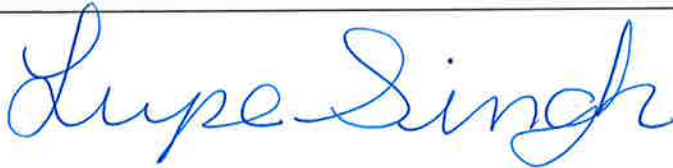
By signing the designation application, the district assures the minimum requirements for T-STEM Designation will be implemented in the 2017-2018 school year.

The authorized official should review the application thoroughly prior to signing the application.

Enter the requested contact information below for that official.

Title (Dr., Mrs., Ms., Mr.)	Typed First Name	Typed Last Name
Ms	Lupe	Singh
Typed Job Title	Phone	Email
Superintendent	432-386-4431	gsingh@marathonisd.net

Signature (blue ink)



2017-2018 Designated T-STEM Academies

ACADEMY NAME	District	ESC	Grade Levels
LA JOYA ISD: PALMVIEW HIGH SCHOOL T-STEM ACADEMY	La Joya ISD	01	9-12
La Joya ISD: Juarez Lincoln High School T-STEM Academy	La Joya ISD	01	9-12
La Joya ISD: La Joya High School T-STEM Academy	La Joya ISD	01	9-12
Thelma Salinas STEM ECHS	La Joya ISD	01	9-12
Lancaster T-STEM Academy	Lancaster ISD	10	9-12
Lasara T-STEM Academy	Lasara ISD	01	9-12
Legacy Preparatory Charter Academy	Legacy Preparatory Charter Academy	10	9-12
Legacy Preparatory Charter Academy Mesquite West	Legacy Preparatory Charter Academy	10	9-12
LCM High School STEM Academy	Little Cypress-Mauriceville CISD	05	9-12
Coronado High School	Lubbock ISD	17	9-12
Lubbock Monterey High School	Lubbock ISD	17	9-12
Lufkin ISD T-STEM Academy	Lufkin ISD	07	9-12
Lyford CISD	Lyford CISD	01	9-12
Manor New Technology High School	Manor ISD	13	9-12
Frontier High School	Mansfield ISD	11	9-12
Marathon ISD	Marathon ISD	18	9-12
Mercedes High School	Mercedes ISD	01	9-12
MHS Eagle T-STEM Academy	Mission CISD	01	9-12
New Deal High	New Deal ISD	17	9-12
North East ISD STEM Academy	North East ISD	20	9-12
PSJA Thomas Jefferson T-STEM ECHS	Pharr-San Juan-Alamo ISD	01	9-12
Presidio High School	Presidio ISD	18	9-12
Paul and Jane Meyer Public High School	Rapoport Academy	12	9-12
Raul Yzaguirre School for Success 6-12	Raul Yzaguirre School for Success	04	9-12
Berkner STEM Academy	Richardson ISD	10	9-12
Roscoe Collegiate High School	Roscoe Collegiate ISD	14	9-12
Salado High School	Salado ISD	12	9-12
New Tech San Antonio (Sam Houston HS)	San Antonio ISD	20	9-12
Milton B. Lee Academy of Science and Engineering	School of Excellence in Education	20	9-12
SST - Corpus Christi	School of Science and Technology	02	9-12
SST - San Antonio	School of Science and Technology	20	9-12
Shallowater T-STEM Academy	Shallowater ISD	17	9-12
Sinton ISD T-STEM Academy	Sinton ISD	02	9-12
Tiger STEAM Academy	Snyder ISD	14	9-12
Montwood High School	Socorro ISD	19	9-12
Southwest High School	Southwest Schools	04	9-12
Tekoa Academy of Accelerated Studies STEM School	Tekoa Academy of Accelerated Studies STEM School	05	9-12
Texarkana ISD STEM Academy	Texarkana ISD	08	9-12
iSchool High STEM Academy	Texas College Preparatory Academies	11	9-12
Timpson ISD Collegiate Center	Timpson ISD	07	9-12
John Tyler High School	Tyler ISD	07	9-12
University of Texas Tyler Innovation Academy Longview	University of Texas at Tyler Innovation Academy	07	9-12
University of Texas Tyler Innovation Academy Palestine	University of Texas at Tyler Innovation Academy	07	9-12
University of Texas Tyler Innovation Academy Tyler	University of Texas Tyler Innovation Academy	07	9-12
Uplift Williams Preparatory	Uplift Education	10	9-12
UTPB STEM Academy	UTPB STEM Academy	18	9-12
Valley View T-STEM ECHS	Valley View ISD	01	9-12
AJ Moore Academies at University High School	Waco ISD	12	9-12
Waxahachie Global High School	Waxahachie ISD	10	9-12
Wayside Schools Sci-Tech Preparatory	Wayside Schools	13	9-12
Weslaco 21st Century T-STEM Academy	Weslaco ISD	01	9-12
Weslaco East T-STEM Early College High School*	Weslaco ISD	01	9-12
West High School	West ISD	12	9-12
Wharton ISD STEM Academy	Wharton ISD	03	9-12
Bel Air HS	Ysleta ISD	19	9-12
Parkland TSTEM Academy	Ysleta ISD	19	9-12
Riverside STEM Academy	Ysleta ISD	19	9-12
S.Y.S.T.E.M.S. Academy	Ysleta ISD	19	9-12
Ysleta High School Environmental Science and Engineering Academy	Ysleta ISD	19	9-12

STEAM-Related Projects in Progress – MISD

As of February 24, 2016

Night-sky Viewing / Astronomy in Marathon (K-12 - ongoing)

- Constellation tours / **star parties** held in Marathon, and lead by experienced local amateur astronomers.
- Viewing objects through MISD's **24" Dobsonian telescope** – including the planets in our solar system and various deep-sky objects (nebulae, globular clusters, open star clusters, galaxies, etc.)
- Discussion of **how objects appear to move** from our perspective (sun, moon, planets, stars), and how our **latitude** affects what we see.
- Discussion of **the phases of the moon** and how what we see is created by our relative positions traveling around the sun.
- Discussion of **how stars are born, age, and die** – specifically using the objects we view through the 24" Dobsonian telescope as examples of star life-cycles.
- Discussion of **basic optics** related to reflective (Dobsonian) telescopes.
- Discussion of human **night vision** – how our eyes adapt to the dark, how rods and cones in our eyes affect what we in the night sky, and why our eyes often see only in black and white through a telescope.
- Discussion of **historical and cultural** aspects of the night sky – how have cultures used the night sky to tell stories? Navigate? Remember their history? Explain tragedy and good fortune?

"Astronomy Day" at MISD (K-12 – March 10th)

March 10, 2016 (Thursday)

- Younger kids: activities immediately after school (daylight hours) including astronomy-related teaching, make-your-own "crater" snacks, etc.
- Older kids + families: meet at Marathon Motel for hamburgers (dinner-time), then (after sunset) enjoy star party and viewing time on the 24" Dobsonian. Sunset is approximately 7:00PM, so viewing can begin about 7:30 or 7:45PM. Topics covered include what is listed above, plus others, as questions arise.

Planetarium Program at MISD (K-12 – late April)

Check on dates after April 11th (suggested week of April 25-29th)

- Kyle Doane of Digitalis Education will do programs at the school using one of their **inflatable planetariums**.
- Kyle will also provide an educational demo for the **entire community** (in the evening?)

Tour of Class 'A' Dairy / Cheese Making Activity (K-12 – date TBD)

Date options: April 19, 20, 26, 27; May 17, 18, 24, 25 (tours are only offered on Tuesdays or Wednesdays)

- Our local Class 'A' Dairy (the Robert's farm / Sally Roberts) offers a **guided tour and educational activities** on Tuesdays or Wednesdays in April or May.
- Tours run **from 10:00AM until about noon**, and then most groups take **lunch to The Post Park**.
- Sally can accommodate our entire school (PK-12th) at one time as she brings in volunteers to run each station.
- She offers the tour **free of charge** as a service to the community.

Photography Day at MISD (K-12 – summer activity)

PROPOSED-IDEA: To offer an activity day in Marathon where students learn about digital photography basics – different types of cameras, camera settings (shutter speed, aperture, ISO, etc), composition, artistry, photo editing, and prints.

Cheerleading Day Camp at MISD (K-12 – summer activity)

PROPOSED IDEA: To offer a day camp in Marathon where students can learn and practice cheerleading basics in a fun and engaging way.

Summer Reading Program (PreK-12th - weekly activity, all summer long)

Offered by the Marathon Public Library

- The Marathon Public Library offers a Summer Reading Program open to all kids in Marathon and the surrounding communities.
- Kids meet at the library once a week throughout the summer for reading, games, snacks and fun.
- Kids are encouraged to read throughout the summer and reading goals are tracked.
- Our end-of-summer party includes a bouncy-house water slide, hotdogs, cupcakes and piñata.
- Fun prizes are awarded to kids who participate over the summer.

Junior Angler Program (K-12 – summer activity, 2 hrs/week x4 weeks)

Offered by the Marathon Public Library

Hosted by local Texas Parks and Wildlife Game Warden

- Kids learn the basics of fishing, fish identification, federal and state regulations, how to get a fishing license, etc.
- The 4-week program ends in a kid fish at the Post Park in Marathon.

Overnight STEM Trip (5th – 12th grades)

McDonald Observatory + Chihuahuan Desert Research Center

Proposed dates = June 28-29th 2016

- McDonald Observatory offers a **Student Field Experience** program, a **Twilight Program**, and **Star Parties**. Star Parties are **only offered** on Tuesdays, Fridays and Saturdays.
- **Scholarships** are available for the McDonald Observatory K-12 Student Field Experience program for schools in Brewster County.

RECOMMENDED ITINERARY:

** DAY 1 **

- Drive to **Prude Ranch**, drop off luggage, then eat lunch at Prude Ranch (allow about 1½ hours from Marathon)
- Drive to **McDonald Observatory** (allow 30-45 minutes from Prude Ranch)
- Attend the **Student Field Experience** program ("*... designed to immerse your students in a science environment. All programs reinforce and complement Texas Essential Knowledge and Skills, the State of Texas Assessments of Academic Readiness, and the National Science Education Standards. Science teachers are encouraged to co-facilitate students' learning experience at McDonald Observatory. Groups of 30 or fewer students are eligible to participate in a hands-on, inquiry based activity.*")
- Dinner at StarDate Café (inside the Visitor's Center)
- **Twilight Program** begins at 8:00pm and finishes about 9:15pm (times are for Friday, June 3rd)
- **Star Party** starts at 9:30pm and finishes about 11:30pm (times are for Friday, June 3rd)
- Drive back to Prude Ranch for overnight stay

** DAY 2 **

- Breakfast at Prude Ranch
- Drive to **Chihuahuan Desert Research Center** (about 30-45 minutes from Prude Ranch)
- Attend **Field Trip** at the Chihuahuan Desert Research Center ("*Learn about the plants, animals, and geology of the Chihuahuan Desert region. Guided hikes to Modesta Canyon, Clayton's Overlook, and the Botanical Gardens are just a part of what we offer. All guided tours can be custom fitted to TEKS and your classroom needs.*")
- Lunch at Chihuahuan Desert Research Center
- Return to Marathon

Kanetzky STEM Engineering Camp (7th-12th grades - summer)

- June 19-25, 2016 in Austin
- Week-long engineering camp hosted by Steve Kanetzky Engineering of Austin

UTPB Summer Bridge Camp (8th-12th grades - summer)

- Odessa, Texas
- Dates TBD

Fort Leaton Historic State Park Camp (6th-12th grades – summer)

- Near Presidio, Texas
- Dates TBD
- 3 day / 2 night camp
- Students study local botany, geology, entomology, etc.

Proposed Astronomy Infrastructure at MISD

PROPOSED PLAN: To create infrastructure on **MISD property** to house telescopes and equipment for the purpose of **local and remote-access** astronomy education, night-sky viewing, and astrophotography.

- Proposed site is located at the **old softball field** on the north side of the Elementary School.
- Initial infrastructure would include:
 - A new **concrete pad** sized 20'x40'x6", or similar, as dictated by the layout of the property.
 - Concrete pad will be designed to have **amphitheater-style seating** (made of concrete?) added at a later date.
 - **Electrical access** (capacity needed?)
 - A **telescope barn** (tall metal building with full-height rolling door) capable of housing telescopes like the school's 24" Dobsonian telescope.
- Scott Mecca of SkyTitan LLC has extensive **astronomy equipment** that he has offered to bring to this site for the purpose of **local and remote-access** astronomy education. His equipment includes:
 - Semi-professional robotic telescope mounts.
 - CCD imaging cameras
 - 14" Optical Tube Assemblies (telescopes)
 - Solar observing equipment
 - Remote access and control equipment
 - Computers, servers, firewalls, Cloud-capable network storage systems
 - Astronomical, and web-conferencing software
 - Web cameras and videoconferencing systems
 - Wireless networking equipment
 - Premise security equipment
- MISD and SkyTitan will create a **written working agreement/MOU** that spells out the details of ownership, maintenance, liability, insurance, etc. Some of the provisions we have discussed include:
 - MISD will build and maintain the concrete pad, electrical access, and telescope barn.
 - Scott Mecca will continue to own all of the equipment he brings down. He will be responsible for maintaining and servicing that equipment.
 - Both parties will maintain appropriate insurance, covering liability, damage to astronomy equipment, etc.

Proposed Videoconferencing Infrastructure at MISD:

PROPOSED PLAN: To create videoconferencing infrastructure at MISD that will allow us to host remote programming and services, such as museum tours, science demonstrations and lectures, telemedicine visits, etc.

**** IMPORTANT NOTE:** We are in the process of discussing equipment availability and usage with the ESC Region 18 technology staff. We may have access to some of this equipment already, and will determine what equipment we already have (and its current condition) before purchasing new equipment.

- Proposed installation of videoconferencing equipment in a high school classroom – a room that would be officially designated for this purpose.
- Infrastructure would include:

Audio / Video (Videoconferencing)		
CATEGORY	ITEM DETAIL	ESTIMATED PRICE
LCD Projector	Interactive LCD Projector (EPSON BrightLink 536Wi)	\$1,830
Screen	110" HDTV (16:9) Fixed Frame Projection Screen	\$800
Sound system	Portable sound system (PA) by Peavey	\$700
Wireless Mics	Wireless mics and receiver for PA system	\$300
Presenter station	A/V computer to run system – HP Pavilion 23se Touch All-In-One PC with 3 year service	\$900
Conferencing cam	Logitech Conference cam system - CC3000e	\$1,100
A/V mounting	Projector mounting kit - Epson Wall Mount	\$220
A/V cabling	HDMI and audio cables	\$250
Shipping	Total shipping costs (estimate)	\$400
Cabling	Misc. cables, power strips, etc. (estimate)	\$500
SkyTitan Staff	Consulting, installation, and training – 40 hours of time per month, of which a minimum of 30 hours will be on-site in Marathon; travel to Marathon is included.	\$ 4500 (per month)
	Other costs that would be necessary??	??
TOTAL with one month of consultation time =		\$11,500



[Home \(/\)](#) / [Academics \(/academics\)](#) / [College, Career, & Military Prep \(/academics/college-career-and-military-prep\)](#)

Texas Science, Technology, Engineering and Mathematics Initiative (T-STEM)

Texas Science, Technology, Engineering and Mathematics (T-STEM) Academies are open-enrollment secondary schools focusing on improving instruction and academic performance in science and mathematics-related subjects and increasing the number of students who study and enter STEM careers. T-STEM programs:

- Enroll historically underserved students, targeting at-risk and economically disadvantaged
- Provide dual credit at no cost to students
- Improve STEM instruction and the academic performance of students
- Engage students and expose them to innovation and problem-solving in real-world contexts
- Offer rigorous instruction and accelerated courses
- Provide academic and social support services to help students succeed
- Increase college readiness
- Align to regional workforce needs, guiding students into high-demand, high-wage careers
- Partner with Texas institutions of higher education (IHEs) to reduce barriers to college access

The T-STEM Blueprint provides foundational principles and standards for innovative partnerships with colleges, universities, and industry. The T-STEM Academy (grades 9-12) must implement before serving students. Additionally, outcome-based measures in Access, Attainment, and Achievement provide guidance for program implementation and continuous improvement efforts.

T-STEM Designation:

Under the authority of Texas Education Code (TEC) §39.235

(<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.39.htm#39.235>) and Texas Administrative Code (TAC) §102.1093 (<http://ritter.tea.state.tx.us/rules/tac/chapter102/ch102gg.html>), the TEA developed a designation process for the Texas Science, Technology Engineering and Mathematics Initiative. The designation process ensures that districts and colleges operating T-STEM campuses maintain the integrity of the model, which was researched and designed to target and serve students who might not otherwise attend college.

Nearly 47,000 students are served by T-STEM campuses. Texas is home to 95 state designated T-STEM Academies and has 1 planning year campus (/sites/default/files/T-STEM_Planning_2018-2019.pdf) for the 2019-2020 academic school year. Access the CCRSM interactive map to locate T-STEMs across Texas [HERE](#) (<https://www.texasccrsm.org/school-location?>

field_enter_a_school_type_target_id%5B6%5D=6&field_zip_code_value=&field_school_address_proximity-lat=&field_school_address_proximity-Ing=&location=&field_school_address_proximity=&field_enter_a_school_region_target_id=All&=Search).

- 2019-2020 Designated T-STEM Campuses (/sites/default/files/19.20_TSTEM_Designated_Campuses.pdf)s (PDF)
- 2018-2019 Designated T-STEM Campuses (/sites/default/files/T-STEM_Designees_2018-2019.pdf) (PDF)
- 2017-2018 Designated T-STEM Campuses (/sites/default/files/T-STEM_Academies_2017-2018.pdf) (PDF)
- 2016-2017 Designated T-STEM Campuses (/sites/default/files/T-STEMcampus.pdf) (PDF)

Designation Process

To launch a T-STEM program, a district must submit a **Planning Year Application** to be eligible to open a new T-STEM Academy, become a member of the TEA's official planning year cohort, and begin serving students the following academic year.

The **T-STEM Planning Year Application** is open throughout the fall semester. Eligible Districts are notified of their status in the spring to provide 12-18 months of T-STEM planning. Over the course of the planning year, the T-STEM leadership team will receive technical assistance to meet T-STEM Blueprint requirements via an assigned technical assistance coach. By the end of the planning year, all design elements contained in the six Benchmarks should be embedded into school structures.

After meeting the design elements of the T-STEM Blueprint, the T-STEM is ready to serve students and may apply **Provisional Designation**. New T-STEMs remain Provisional for four years and are held accountable to Provisional Outcomes-Based Measures (OBM) during this time. The TEA will provide technical assistance the T-STEM leadership team to promote implementation of the T-STEM model with fidelity. Each year, the TEA will provide OBM data for informational purposes, throughout the Provisional phase so that T-STEMs can respond to challenges and be ready to meet Designated T-STEM OBM criteria.

At the end of the 4th year, the T-STEM must apply for **Designation** status and must meet the state's Designated OBM criteria. TEA requires Designation renewal annually for each T-STEM Academy.

Note: TEA is currently in a phase-in process for the new T-STEM Blueprint. All Data are for information and planning purposes only. This information will not be used to determine designation status.

Laws and Rules

The following laws and rules related to T-STEM programs are available below:

- General Appropriations Act (GAA), Article III, Rider 49, 86th Texas Legislature, 2019
- Texas Education Code, §39.235 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.235>)
- Texas Administrative Code §102.1093 (<http://ritter.tea.state.tx.us/rules/tac/chapter102/ch102gg.html>), Chapter 102 Educational Programs, Subchapter GG, Commissioner's Rules Concerning Texas Science, Technology, Engineering, and Mathematics Academies

T-STEM Blueprint Redesign

During the 2016-2017 and 2017-2018 school years, TEA engaged with stakeholder groups across Texas to provide recommendations to the T-STEM Blueprint and Designation process. Feedback was received through public comment period which was open Thursday, February 15, 2018 - Wednesday, February 28, 2018. The TEA has incorporated those recommendations and included Outcomes-Based Measures (OBMs) which are included in the current T-STEM redesigned Blueprint.

TEA anticipates launching a comprehensive revision process of the T-STEM Blueprint in 2021-22 and will seek broad stakeholder input. For more information on the timeline for future T-STEM Blueprint revisions, sign up for our CCRSM Newsletter (<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>).

Related Content

- 2020-21 T-STEM Blueprint (PDF) (/sites/default/files/2020_T-STEM_Blueprint_2-13-20.pdf)
- T-STEM PEIMS Indicator code (PDF) (https://tea.texas.gov/sites/default/files/T-STEM_PEIMS.pdf)
- T-STEM Data Documentation for 2020-21 Designation (https://tea.texas.gov/sites/default/files/t-stem_data_documentation_external_designation_2020-21_final_v2.pdf) (PDF)
- How to Read Your OBM Report (https://tea.texas.gov/sites/default/files/how_to_read_your_obm_report_2020-21_designation_accessible.pdf) (PDF)
- T-STEM Roadmap to Opening (PDF) ([https://www.texasccrsm.org/sites/default/files/Roadmap to TSTEM Opening FINAL 20181107.pdf](https://www.texasccrsm.org/sites/default/files/Roadmap%20to%20TSTEM%20Opening%20FINAL%2020181107.pdf))
- T-STEM Learning Community (<https://www.texasccrsm.org/tstem>) (TEA's technical assistance website)
- T-STEM Designation Application Portal (<https://texasccrsmdesignation.org/t-stem>) (TEA's Provisional and Designation Application Website)

Contact Information

College, Career, and Military Prep

Postsecondary Preparation Programs

1701 N. Congress Ave

Austin, TX 78701

Email: CCRSM@tea.texas.gov (<mailto:CCRSM@tea.texas.gov?subject=CCRSM%20Information>)

T-STEM Blueprint



Benchmark 1: School Design

The T-STEM academy must provide a STEM focused program serving students in grades 6-12 or grades 9-12 with an active relationship with the feeder middle school(s).

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy location shall be:
 - a. On a college or university campus, or
 - b. In a high school—as a standalone high school campus or in a smaller learning community within a larger high school, or
 - c. At a central location, such as a STEM or CTE center where students are enrolled in their home campus
2. T-STEM academy staff shall include:
 - a. A T-STEM building level leader with authority to make scheduling, hiring, and budget decisions
 - b. Qualified T-STEM academy teachers who work directly with the T-STEM students, which may include adjunct high school faculty capable of teaching college-level courses
 - c. Counseling staff who support T-STEM students, including activities such as: coordinating with Institutions of Higher Education (IHEs) for registration and monitoring of students' high school and college transcripts and monitoring high school and college courses to ensure all requirements are met
3. The T-STEM shall establish a leadership team that includes high-level personnel with decision-making authority who meet regularly and report to each organization. Regularly scheduled meetings must address the following topics:
 - a. Identification of members and the role each member will play in the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continuous monitoring and improvement of T-STEM
 - b. Assumption of shared responsibility (between the school district, industry partners, and the IHE) for meeting annual outcomes-based measures and providing annual reports to their district and IHE boards, as well as to the public
 - c. Monitoring of progress on meeting the T-STEM Blueprint, including reviewing data to ensure the T-STEM is on-track to meet outcomes-based measures
 - d. Guidance for mid-course corrections as needed
 - e. Identification and implementation of sustainability structures to address and minimize the challenges of staff turnover and potential fluctuations in funding
4. The leadership team shall include and meet regularly—in person and/or virtually—with the leaders from the district, IHE, and business/industry who have decision-making authority:

District leaders (may include):

 - a. Superintendent
 - b. Assistant superintendent of curriculum and instruction, or equivalent position
 - c. T-STEM principal or director

T-STEM Blueprint



Benchmark 1: School Design

The T-STEM academy must provide a STEM focused program serving students in grades 6-12 or grades 9-12 with an active relationship with the feeder middle school(s).

Design Elements

- d. CTE Director
 - e. Department chairs
 - f. School counselors
 - g. Business and industry partners
- IHE leaders (may include):**
- a. College or university president
 - b. Provost
 - c. Department Chairs for core academic disciplines
 - d. T-STEM liaison
- Business/Industry (may include):**
- a. CEO/President
 - b. Education/community outreach specialist
5. Implementation of an annual professional development plan for teachers and staff using research-based instructional strategies that focus on rigor, build college and career readiness, are based on needs assessment of student data, and includes both high school and dual credit teachers. **Professional development may include, but is not limited to:**
- a. A mentoring and induction program for newly hired staff, providing them with the instructional and interpersonal skills and capacities needed for success in a T-STEM
 - b. An externship program to expose teachers, counselors, and/or administrators to STEM content and careers
 - c. Opportunities for teachers to collaborate, plan, and engage in relevant professional development
6. Provision of opportunities for T-STEM teachers to receive extensive training and support through regularly scheduled formative peer observations and collaboration opportunities with feeder pattern focus groups, industry, and IHE partners
7. Offering of inclusive STEM activities both inside and outside the classroom for all students
8. The T-STEM academy students shall be cohorted into core classes to the extent possible; this does not exclude non-T-STEM students from enrolling in the same class
9. The T-STEM academy shall be offered at no cost to students

T-STEM Blueprint

Required Activities and Products

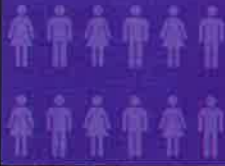
Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.

Products

- a. Annual training and professional development calendar and plan for teachers
- b. Mentor/induction program plans
- c. T-STEM leadership meetings and agenda notes

T-STEM Blueprint



Benchmark 2: Target Population

The T-STEM academy shall serve, or include plans to scale up to serve, students in grades 6-12 or 9-12, and shall target and enroll students who are at risk of dropping out of school as defined by the Public Education Information Management System (PEIMS) and who might not otherwise go to college.

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment
2. The T-STEM shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses
3. The T-STEM academy shall clearly document recruitment and enrollment policies and practices; refining and improving them annually based on data reviews
4. Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders (e.g., parents and community members; postsecondary partners); target student populations as described in 1 and 2 above; and include regular activities to educate students, counselors, principals, parents, and school board and community members
5. If the T-STEM academy has more applicants than available space, they shall use either a performance-blind, open-access lottery system for admissions that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at-risk or who are part of the targeted subpopulations for the T-STEM

Required Activities and Products

Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.

Products

- a. Written admission policy and enrollment application
- b. Written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community
- c. Brochures and marketing in Spanish, English, and/or other relevant language(s)
- d. Written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

T-STEM Blueprint



Benchmark 3: Strategic Alliances

Strategic partnerships with business and industry partners and Institutions of Higher Education (IHEs) are formally articulated in writing and clearly define a variety of STEM careers.

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy shall develop, sign, and execute a Memoranda of Understanding (MOU) with IHE partner(s) to include (at a minimum):
 - a. Courses of study, which enable a student to combine high school courses and college-level courses toward credentials and certifications including associate and/or bachelor's degree
 - b. Policy for advising students on the transferability of all industry certifications and college credit offered and earned
 - c. Policy to ensure the IHE transcripts college credit earned through dual credit in the same semester that credit is earned
 - d. Policy regarding advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field)
 - e. Policies regarding eligibility of T-STEM students for financial assistance from the higher education partner(s), specifically, waivers for tuition and fees
 - f. Data sharing agreement that includes provisions for:
 - Teacher data such as qualifications
 - Student level data such as credit hours and industry certifications taken and earned; GPA, formative data to assess if student is on track to be successful in college level courses
 - g. Administration of statewide instruments under TEC Subchapter B, Chapter 39
 - h. Transportation costs and fees
 - i. Grading periods and policies
 - j. Instructional materials
 - k. Instructional calendar including location of each course that will be offered
 - l. Student enrollment and attendance policies
2. The T-STEM academy shall develop, sign, and execute a MOU that clearly define the roles and responsibilities of a strong partnership with business and/or industry partners to provide:
 - a. A detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships
 - b. Clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners
 - c. Career mentoring
 - d. Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives
 - e. Course path and program monitoring
 - f. T-STEM students access to business and industry partners and work-based learning facilities, services, and resources

T-STEM Blueprint



Benchmark 3: Strategic Alliances

Strategic partnerships with business and industry partners and Institutions of Higher Education (IHEs) are formally articulated in writing and clearly define a variety of STEM careers.

Design Elements

3. The T-STEM Academy shall establish an Advisory Board who meets regularly and includes representatives from a variety of stakeholders such as; school board, community, higher education, business and industry to provide support and guidance to the T-STEM academy in resource acquisition, curriculum development, work-based learning and student/community outreach to ensure a successful academic and career pipeline

Required Activities and Products

Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.
- c. Annual review of business/industry and IHE MOU.

Products

- a. Meeting agendas and minutes, with action items and decision logs
- b. Final, signed, and executed MOU with IHE (Campuses must submit their final signed MOU to TEA when initially applying for designation or are provisionally designated)
- c. Final, signed, and executed MOU with business/industry partner (Campuses must submit their final signed MOU to TEA when initially applying for designation or are provisionally designated)
- d. A list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level

T-STEM Blueprint



Benchmark 4: Curriculum, Instruction, and Assessment

The T-STEM academy shall provide a rigorous course of study that enables students to receive a high school diploma and complete industry certifications, work-based learning experiences, and/or early college credit during grades 9-12.

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy shall work with the local workforce development board to identify, create and maintain a list of high-demand occupations and programs of study that lead to these occupations to be used as a resource in creating structured pathways for students and updated as local needs change
2. The T-STEM academy shall establish one or more STEM pathways, and plans are underway for sequencing additional courses for STEM students. Course pathways are informed by regional and state workforce and economic development needs and contribute to students earning credentials and certifications that prepare them for high-wage, high-demand, high-skill STEM fields
3. The T-STEM academy shall provide a course of study that enables participating students the opportunity to complete high school graduation requirements and earn an industry certification or credential in a STEM focused field
 - a. A four-year crosswalk must be in place detailing how students will progress toward this goal including alignment of high school and college level courses. This crosswalk must provide pathways to a certification, an associate degree, and/or a bachelor's degree and must follow the courses and fields of study listed in the Texas Higher Education Coordinating Board (THECB) Lower Division Academic Course Guide Manual (ACGM) and/or the Workforce Education Course Manual (WECM). The campus may implement multiple dual enrollment delivery models such as:
 - College courses taught on the college or high school campus by college faculty
 - College courses taught on the high school campus or college campus by qualified high school faculty
 - College courses taught virtually, via distance/online/blended learning
4. The T-STEM academy shall biannually implement a structured data review process designed to identify student strengths and weaknesses and develop individual instructional support plans
5. The T-STEM academy shall provide a TSI assessment to students as early as possible (but not as a prerequisite to admissions)
 - a. The T-STEM academy shall develop a plan for test preparations for TSI, SAT, and/or ACT success, including academic preparation classes for students, interventions for students who do not pass TSI, and assessment fee waivers for all administrations of the TSI
 - b. The T-STEM academy shall review TSI, SAT, and ACT testing data, particularly the number/percentage of students who have currently passed each section of the TSI assessment, to ensure the T-STEM is on track to meeting outcomes-based measures
6. The T-STEM academy shall provide support for students taking STEM courses preparing students to obtain industry certifications, licenses, etc.
7. The T-STEM academy shall work with IHEs and business and industry partners to ensure curriculum alignment between high school, postsecondary and industry experience requirements

T-STEM Blueprint

Required Activities and Products

Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.

Products

- c. Four-year crosswalk document
- d. Master schedule
- e. Curriculum alignment documents
- f. Testing calendar and schedule for TSI, ACT, and SAT
- g. Documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degree, to industry certifications and beyond

T-STEM Blueprint



Benchmark 5: Work-Based Learning

The T-STEM academy must offer students a variety of relevant, high-skill work-based learning experiences at every grade level that respond to student interest and regional employer needs contributing to students earning STEM-focused industry certifications and credentials.

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy shall collaborate with the Local Workforce Development Board to define local workforce needs in STEM careers
2. The T-STEM academy shall have current, signed MOUs with business/industry partners that are reviewed annually and clearly articulate the requirements outlined in this benchmark
3. The T-STEM academy shall provide:
 - a. Appropriate work-based learning for students in the T-STEM academy at every grade level that includes career awareness, career exploration, career preparation, and career experience
 - b. Policies and protocols to make work-based learning a viable method for helping students meet academic standards
 - c. Work-based learning experiences that are well-planned and properly sequenced to provide a progression of learning experiences for students—each one building upon the last
 - d. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentoring, and apprenticeships
4. The T-STEM academy ensures that students:
 - a. Understand the connection between their work-based learning and academics
 - b. Are provided opportunities to reflect on their work experiences
 - c. Demonstrate their learning in writing, portfolio, presentation, digital or by other mean

Required Activities and Products

Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.

Products

- a. Documentation of appropriate work-based learning experiences available for students at all grade levels (6-12)
- b. Current dated regional high demand STEM occupation list
- c. Aggregate data describing T-STEM student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type
- d. Samples of student artifacts such as writings, portfolios, presentations, or links to digital content

T-STEM Blueprint



Benchmark 6: Student Support

The T-STEM academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic and technical skills necessary for high school and college readiness, as well as provide academic, technical, and individual support for students to be successful in rigorous academic and work-based learning experiences.

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy shall provide layered academic support to the students by personalizing the learning environment in the following ways:
 - a. Developing individualized, STEM focused student plans with specific graduation plan for ongoing academic support
 - b. Providing academic support for intervention, remediation, and acceleration
 - c. Providing tutoring and/or Saturday school for identified students in need of academic support
 - d. Providing advisory and/or college readiness and support time built into the program of study for all students
 - e. Providing students with application, financial aid counseling and college/career counseling
 - f. Providing bridge programs (an intensive academic preparation program that provides opportunities to strengthen academic skills necessary for high school and college readiness) and to support student transition from middle school to the T-STEM program (as well as elementary to middle school, if applicable)
 - g. Establishing a mentorship program available to all students
 - h. Providing resources for career support including career exploration, work-based learning, and industry certifications for high-wage, high-demand, high-skill STEM fields
2. The T-STEM academy shall provide layered social and emotional support to the students as needed such as:
 - a. Connections to social services
 - b. Parent outreach and involvement opportunities
 - c. A structured program of community service to promote community involvement
 - d. Skill building instruction for students, such as time management, study skills, collaboration and interpersonal relationship skills
 - e. The T-STEM academy shall provide enrichment and extra-curricular opportunities such as clubs, Career and Technical Student Organizations, competitions, and special initiatives
3. The T-STEM academy shall provide enrichment and extra-curricular opportunities such as clubs, Career and Technical Student Organizations, competitions, and special initiatives

T-STEM Blueprint

Required Activities and Products

Activities

- a. All products shall be published on the T-STEM academy website and be made available to TEA upon request.
- b. All products shall be maintained in accordance with local retention policy.

Products

- a. Bridge program calendar and curricula
- b. Tutoring and other intervention/remediation program schedules
- c. Calendar of family outreach events
- d. Schedule of regularly scheduled counseling/advisory events and records of completion for these support services

T-STEM Blueprint

Access Outcomes-Based Measures

TEA is currently in a phase-in process for the new T-STEM Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional	Designated	Distinguished
Requirements	Must serve at-risk incoming 9th graders .	Must serve at-risk incoming 9th graders and economically disadvantaged students .	Must serve at-risk incoming 9th graders, economically disadvantaged students , and at least one additional target population of students.
T-STEM academy proportionate to or over-represents at-risk incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
T-STEM academy proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
T-STEM academy proportionate to or over-represents English learners	Not taken into account for designation	Not taken into account for designation	No more than 5% points under
T-STEM academy proportionate to or over-represents students with disabilities	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

Data on the following historically under-represented populations will also be provided in your Outcomes-Based Measures Summary Report:

- African American Students
- Hispanic Students

These data are for informational purposes ONLY and are not used to determine a T-STEM's designation status.

T-STEM Blueprint

Attainment Outcomes-Based Measures

TEA is currently in a phase-in process for the new T-STEM Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional	Designated	Distinguished
Requirements	Must meet college math or science , and 15 college credit targets	Must meet targets on at least five attainment data indicators	Must meet targets on at least six attainment data indicators
Grade-to-grade persistence by subgroup (weighted)	Not taken into account for designation	TBD	TBD
Completing one college-level math or science course by end of 12th grade (any)	80% of students (by the fourth year of implementation)	90% of students	100% of students
Participating in a Work-Based Learning placement/course by graduation	35% of STEM focused students (by the fourth year of implementation)	50% of students	75% of students
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)	80% of students	95% of students
Earning postsecondary degree and/or credential by high school graduation	Not taken into account for designation	30% of students	40% of students
Earning an industry certification by graduation	10% of STEM focused students (by the fourth year of implementation)	20% of students	30% of students
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation	Meets the statewide 4-year graduation rate	Exceeds the statewide 4-year graduation rate

T-STEM Blueprint

Achievement Outcomes-Based Measures

TEA is currently in a phase-in process for the new T-STEM Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional	Designated	Distinguished
Requirements	Must meet two TSI achievement data indicators	Must meet at least four achievement data indicators	Must meet at least five achievement data indicators
TSI College Readiness Standards in reading	65% passing rate	70% passing rate	75% passing rate
TSI College Readiness Standards in writing	75% passing rate	80% passing rate	85% passing rate
TSI College Readiness Standards in math	50% passing rate	60% passing rate	75% passing rate
Algebra I EOC assessment in 9th grade	Not taken into account for designation	85% of students passing	45% percent of students passing and meeting the advanced standard
College Readiness benchmarks on SAT or ACT	35% passing rate on one or more college readiness benchmarks	40% passing rate on one or more college readiness benchmarks	50% passing rate on one or more college readiness benchmarks

Memorandum Of Understanding (MOU)
Marathon Independent School District (MISD) and Brewster County Sheriff's Office (BCSO)
2021-2022 DRAFT #2

Purpose

The purpose of this MOU is to set forth guidelines to ensure that MISD and BCSO have a shared understanding of the role and responsibility of each organization in maintaining a safe school environment in MISD, build a positive rapport between BCSO deputies and the students/staff, and supporting educational opportunities for all students.

Duties of BCSO Deputies

- The BCSO deputies are first and foremost law enforcement officers for Brewster County. They are responsible for carrying out all duties and responsibilities of a law enforcement officer and shall remain at all times under the control of the BCSO. School officials should ensure that non-criminal student disciplinary matters remain the responsibility of school staff and not the BCSO. Enforcement of the Student Code of Conduct is the responsibility of teachers and administrators. The deputies shall refrain from being involved in the enforcement of disciplinary rules that do not constitute violations of law, except to support staff in maintaining a safe school environment.
- The BCSO deputies shall intervene when it is necessary to prevent any criminal act or maintain a safe school environment. Citations shall be issued and arrests made when appropriate and in accordance with Texas law and BCSO policy.
- The BCSO deputies may be utilized to help instruct students and staff on a variety of subjects, for example, alcohol and drug education. The deputies may use these opportunities to build rapport between the students and the staff.
- The BCSO deputies will confer with the superintendent or other appropriate administrator, as needed, to develop plans and strategies to prevent and/or minimize dangerous situations and criminal activity on or near the campus or involving students at school-related activities.
- The BCSO deputies may visit campuses (inside and outside the buildings) and perform security checks/reviews **at any time** or upon request by the MISD.
- The BCSO deputies may provide traffic control and may assist in after-hour activities and events taking place at MISD facilities.
- The BCSO deputies may assist MISD with its Emergency Operations Plan, staff training, and safety drills.
- **The BCSO sheriff will introduce new deputies to the Marathon ISD Board of Trustees during a predetermined board meeting.**
- **MISD will provide all district keys to the BCSO deputies.**

Judy Briones, President, MISD School Board

Ronny Dodson, Brewster County Sheriff

Date _____

Date _____